



# CONTENT

---

## MESSAGES

Chancellor’s Message  
Vice Chancellor’s Message

---

## SUSHANT SCHOOL OF ART AND ARCHITECTURE

Dean’s Message  
About the School  
Advisory Board  
Programs Offered  
Eligibility  
Pedagogy

## SUSHANT SCHOOL OF DESIGN

Director’s Message  
Dean’s Message  
About the School  
Advisory Board  
Programs Offered  
Eligibility  
Pedagogy

## SCHOOL OF MANAGEMENT STUDIES

Dean’s Message  
About the School  
Advisory Board  
Programs Offered  
Eligibility  
Pedagogy

## SCHOOL OF ENGINEERING AND TECHNOLOGY

Dean’s Message  
About the School  
Advisory Board  
Programs Offered  
Eligibility  
Pedagogy

## SCHOOL OF TOURISM AND HOTEL MANAGEMENT

Dean’s Message  
About the School  
Advisory Board  
Programs Offered  
Eligibility  
Pedagogy

## SCHOOL OF ALLIED HEALTH SCIENCES

Dean’s Profile  
About the School  
Programs Offered  
Eligibility  
Pedagogy

## SCHOOL OF SKILL AND ENTREPRENEURIAL DEVELOPMENT

About the School  
Programs Offered  
Pedagogy

## SCHOOL OF LAW

Dean’s Message  
About the School  
Advisory Board  
Programs Offered  
Eligibility  
Pedagogy

---

## Platform Lecture Series Culture

## AU Faculty & Facilities

## Banking, Loan & Fees Structure

## Achievements







## CHANCELLOR'S MESSAGE



The true mission of world's great universities is to advance the human condition by improving the quality of life for all. We are regarded as an institution with an extraordinary foundation of academic excellence and global impact. We have enormous potential to build on these strengths and rise to even greater heights of distinction, scholarship and service. But to realise this aspiration, we must chart a new course of action, and an equally transformative vision to guide our actions and define our future. I welcome you to Ansal University (AU), located in the heart of the corporate hub of Gurgaon. It gives me great pleasure to serve as the Chancellor of this newly established private University. In the face of contemporary challenges and fresh opportunities we endeavour to work for greater accomplishments with our single-minded determination and unremitting efforts.

Society is changing rapidly in ways that will have a profound impact on the role of universities. The 21st century will see, for the first time, a decline in the number of people of working age. This trend, coupled with the changes that innovation brings, will have a major effect on the way people work and the kinds of jobs they do. In a world where change is the norm, one thing is certain: knowledge will be a key resource and will be highly sought after. The challenge, shared by all universities, is to help generate the intellectual property that will create new jobs and to educate and train people to work in fields where they will be valued both for their specialised knowledge and their ability to research, communicate and solve problems.

The University is dedicated to its mission to nurture scholars who will contribute to society by advancing knowledge and imparting it to new generations of students.

**SUSHIL ANSAL**

*Chancellor, Ansal University*

A university should seek to build a community of committed learners, thinkers, doers and believers. Discovery is at the heart of what universities do. Universities engage faculty and students across a range of disciplines in seeking solutions to problems that may have seemed unsolvable, endeavouring to answer questions that threaten to elude us. Further, universities should also nurture the ability to interpret, to make critical judgements and dare to ask the biggest questions, the ones that reach well beyond the immediate and the instrumental. We, at AU strive to do all this, and stimulate the appetite for curiosity.

The University is a multi-disciplinary, experiential based centre of higher education, located in the scenic foothills of Aravallis in the city of Gurgaon that is a hub of national and multinational companies. We are a young but ambitious institution, committed to the cause of inclusive growth and helping make this world a better place to live. Our focus is on liberal thinking, and we use interactive teaching pedagogy to make learning process stimulating, reflective and creative.

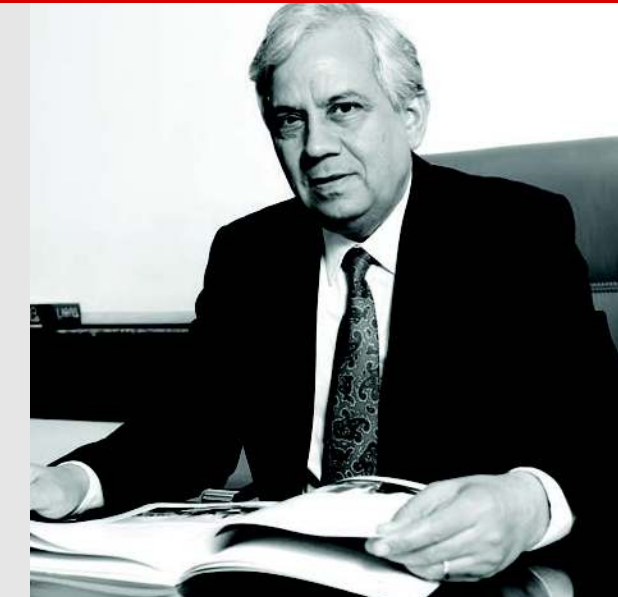
Backed by the support of a half a century old real estate and construction business family of Ansals, the University benefits from the wisdom of great industry leaders, renowned architects, technologists and management experts. We provide to our students a state-of-the-art learning environment, a very homely place to live on campus and excellent sports and recreational facilities.

We, at AU, believe that people make a university great and our destiny is not written for us, but by us. I welcome everyone aboard for an exciting journey to discover the Brand AU that has so much to offer!

**RAJ S DHANKAR**

*Vice-Chancellor, Ansal University*

## VICE-CHANCELLOR'S MESSAGE



# SUSHANT SCHOOL OF ART AND ARCHITECTURE

## DEAN'S MESSAGE

India has a long tradition of good architecture and settlement design. The profession of architecture and planning is known for its width and depth of knowledge, and expertise in practical application. As an inherent part of the expansive creative industry, the design profession is sustainable and forever evolving.

Sushant School of Art and Architecture (SSAA) has steadily grown into a formidable academic environment that fosters quality education in art, architecture and planning of the human habitation. A qualified faculty team, well equipped labs and studios, and integrated campus facilities make SSAA a great place of learning. A predominantly studio-based academic delivery makes the education process simulative, interactive, reflective and creative.

Right from its inception, SSAA demonstrated its concern for environmental issues, its commitment towards cultural practices and its connectivity with the evolving industry. These priorities are intrinsic to the School's academic thought and process. As an integral part of Ansal University, SSAA is globally connected and has the requisite international perspective on higher education that is both a national as well as an individual aspiration of young India. At SSAA we continuously seek and strive to achieve all-round inclusivity, equal opportunity and social sensitivity as a progressive institutional environment. We welcome all to join us in this joyful journey and wish everyone the very best.



## TAPAN K CHAKRAVARTY

DEAN, SUSHANT SCHOOL OF ART AND ARCHITECTURE

Prof. Tapan K Chakravarty has been professionally engaged, since 1983, with a number of established Architecture and Urban Design firms in Delhi and organisations like UNDP and INTACH, besides having his own practice till recently. Previously the Head of Department of Interior Architecture and Product Design across four campuses of Pearl Academy, he has been faculty, mentor and examiner at several Institutes of architecture and design in Delhi and NCR for over 25 years. Prof. Chakravarty completed his Bachelor of Architecture and Masters in Urban Design from the School of Planning and Architecture, New Delhi and PG Certificate in Higher Education from Nottingham-Trent University, UK.



# ABOUT THE SCHOOL

SSAA is one of the premier architecture institutes in India. It has a proud legacy of alumni working in various professional fields including construction, real estate, design and other creative endeavours. The current faculty at SSAA has exceptional proficiency, depth of intellect and creative educational backgrounds, but most importantly commitment to teaching and research. Many of SSAA faculty members have global exposure and have been educated at prominent universities. The diversity and calibre of SSAA faculty continues to set us apart.

At its outset, the School offered a Five Year Diploma in Architecture, equivalent to a Degree that later changed to a Five Year Degree in Architecture, affiliated to the Guru Gobind Singh Indraprastha University, Delhi. As a part of the Ansal University since 2012, the School has expanded, to offer additional programmes: Bachelor of Planning (B Plan.), Master of Architecture in Urban Design (M Arch. UD) along with Bachelor of Architecture (B Arch.). The School has now initiated a Master of Arts in Built Heritage (MABH) that addresses the dire need for creation of a 'Built Heritage Expert'. The programme enables graduates from any discipline to engage with built heritage.

From its very inception, Sushant has given emphasis to creativity in the widest sense possible, and our curriculum continues to do so. Through our curriculum we have consistently attempted to encourage a trans-disciplinary learning, writing, critical thinking and use of digital fabrication. To enrich the learning experience further the School has been having interactions with various professionals in the field of planning and architecture. One of our objectives has also been to encourage social work.

## OUR ADVISORY BOARD

### KARTHIK DONDETI

*Director of  
'Design Collaborative'*

### HENRIK VALEUR

*Architect-urbanist.*

### SANJAY PRAKASH

*Principal consultant  
of the design firm*

### NIDHI VARMA

*Nidhi Varma specialises  
in Gender Studies*

### NISHANT LALL

*Architect and  
urban designer*

### SUMITA SINHA

*Sumita Sinha is an  
award-winning architect,  
academician and author*

### STUART TAPPIN

*Independent conservationist  
and founder and director of  
Stand Engineers and has  
over 20 years'*

### DIDI CONTRACTOR

*the core group member  
of the Forum for Responsible Building*

# PROGRAMS OFFERED

- **B.ARCH** (approved by the council of Architecture)
- **B.Planning**
- **M.Arch** (Urban Design)
- **M.A.** (Built Heritage)

## Eligibility

Admissions will be granted purely on the basis of merit, for which the following criteria is applicable

**B.Arch:** 10+2 with Mathematics (min 50% agg.) | 50%+ NATA Score | 50%

**B. Plan:** 10+2 with Mathematics (min 50% agg.) | 50%+ Interview/Portfolio/ Test | 50%

**M.Arch:** Graduation (B.Arch) | 60%+ Personal Interview/Portfolio | 40%

### MA (Build Heritage):

Graduation marks (min 50% agg. in any stream) | 40%+ Personal Interview/Portfolio | 60%



# PEDAGOGY

Sushant pedagogy still remains about two things: opening minds and getting the basics right. Our students learn to learn, and this is a life-skill that makes them Sushant-ites for life.

Sushant is a centre for academic excellence with a hands-on approach to problem solving. Students learn concepts of construction, design, and services by doing. The multifarious nature of the curricula is tackled by placing special emphasis on the trans-disciplinary development of students. Our teaching in all subjects is regularly monitored and is updated periodically to keep up with changing industry demands. By actively promoting its labs, workshops, and research cells the school is able to provide the best environment for picking up valuable professional skills.

The School has a fully equipped workshop with various machines for wood and metal work. The workshop has been customised and furnished with necessary hand tools and other relevant equipment to enable actual making and not just superficial practical exposure. These facilities enable the students to translate their ideas into mock ups, prototypes, furniture pieces and different kinds of working models.

Our laser machines further facilitate the students in executing the varied range of shapes and forms in their regular assignments and thesis projects. Our students have been widely using the laser cutting facility and the machine has increased the intensity of design investigation, multiplying the number of models produced within a semester. In addition to the laser machines, the technology of 3D printing has increased our ability to test and develop far more complex geometries and forms. This opportunity makes the students more innovative which leads to refinement in their work. It brings the students closer to reality and requirements of the current industry trends, helping in minimising the gap between the architects and end users.



# SUSHANT SCHOOL OF DESIGN



## MIKE KNOWLES

DIRECTOR, CREATIVE HUB

Prof. Mike Knowles set up his first studio, 'Mike Knowles and Associates' in London in the mid 1980's. He is a passionate believer in the societal value of design and craft skills. Prof. Knowles moved to India to develop job creation and export projects and helped establish the 'In Group'. In 2005 he was elected a Fellow of the Royal Society of Arts and heads the India Fellowship. He established a Skills Academy for the University of the Arts London (UAL) in 2005 and was conferred a Visiting Professor UAL in 2009. Throughout his career, Prof. Knowles has regularly contributed articles to many publications as well as conducted several workshops, seminars and lectures on the value of true design, the recurrent theme being 'change by design and the importance of crafts folk'.

## DIRECTOR'S MESSAGE

Times have changed now, with a strong demand for the holistic creative experience. This is why we have launched the Creative Hub at Ansal University. As the days of career change are upon us, is a one stop shop where young people and older people, can sit and discuss with a world class mentor, often a practicing designer as well as an educator; what their skills are, what their passion is and how they should set about making it happen.



## S M KULKARNI

DEAN, SUSHANT SCHOOL OF DESIGN

Prof. S M Kulkarni completed his graduation from Sir J J School of Art in 1979 and post graduation from National Institute of Design (NID) Ahmadabad in 1984. He has worked on various design development projects in the areas of craft and industrial design. In 1985 he worked on Golden Eye exhibition at New York as part of Festival of India. Prof. Kulkarni studied the art and craft of Mexico by traveling to different parts of the country on Mexican Government Scholarship. In 1995 he started his design studio and production unit 'Design Quest' at NOIDA and worked on various design development projects in textile and leather for export market. Earlier, he was associated with Institutes such as NID, NIFT, IICD Jaipur, FDDI- NOIDA, Pearl Academy and Banasthali University as visiting faculty.

## DEAN'S MESSAGE

Innovation and design combined with good production facility will be important for future of Indian industry. Designers will have to be ready for this challenge. Understanding the dynamics of changing market and its requirements for design development is very important. The role of a designer today demands more than just a good design. The designer must also be aware of sustainability and environmental problems. Addressing these issues has become an important and integral part of any development all over the world. Integrating these issues in design education is our concern and we are working on this aspect.



# ABOUT THE SCHOOL

Design solutions are essentially centred around the end user. Thus design education and training should also be centred on the trainee. At SSD, the curriculum is planned and progressed keeping in mind the trainees’ individual potential and the abilities that one has to earn maximum benefit from the facilities provided.

The bachelors programmes offered at the School allow the students to gain a foundation in design in the first year and thereafter to branch out into four learning streams: **Interior Architecture, Visual Communication, Fashion and Textiles, and Product Design.** The delivery of content is achieved primarily in the studio format, supported by workshops, labs and lecture halls. The curriculum ensures that the student gets a consistent exposure and practice in the broad areas of learning, namely design and theory, technology and materials, media and technology, discourse and discovery and creative and cultural production.



# OUR ADVISORY BOARD

**AMBRISH ARORA**  
Founder of multidisciplinary design practice

**GAURAV JAI GUPTA**  
Founder of design studio ‘Akaaro’

**PENNY EGAN**  
Executive Director of the US-UK Fulbright Commission,

**SIR CHRISTOPHER JOHN FRAYLING**  
British educationist and writer

**SHALINI MISRA**  
Architect and Interior Designer, Founder and Director of design practice

**RITU BERI**  
Leading fashion Designer& entrepreneur

**DAVID ABRAHAM**  
Creative Director of ‘Abraham & Thakore’,

**MANIT RASTOGI**  
Founder partner of one of india’s Leading architecture & urban Design practice Morphogenesis

**PIA PAURO**  
Graduate from the prestigious London College of Fashion

**SONALI RASTOGI**  
Founder Partner of architecture and urban design practice

**SURESH SETHI**  
Vice president and Director Asia, Global Consumer Design

# PROGRAMS OFFERED

- **B.Design** (Interior Architecture, Interior Design Spatial, Product Design, Fashion & Textile, Visual Communication)
- **M.Design** (Interior Design, Furniture & Construction)

# Eligibility

**Bdesign** - 50% marks in class 10+2 Compulsory design aptitude Test by the University

**Mdesign** - 50% marks in graduation in any stream and compulsory Portfolio Test



# PEDAGOGY

Think of the beginnings of design. Once upon a time someone was sitting playing with wet clay and formed some brick like shapes. In the heat of the day those shapes dried and the person in question started to stack them forming the beginnings of a wall. They had no instructions, no written manual to build by, in fact very likely no language as yet to form a guide. But their inner creativity created the beginnings of buildings. And that’s what we believe in when we bring young people into our courses. There’s magic inside our students and we want to discover, define and develop that magic and finally deliver it into the market place in the form of a great, free thinking designer.

We cannot teach Design! What truly able student-mentors are able to do, is help the child discover their inner talent, help develop that talent and direct the talent to where it is best suited.

We introduce them to the ability to live design. This has more recently been termed as Design Thinking and Design Thinking is the Bon Mot of the creative industries worldwide.



# SCHOOL OF MANAGEMENT STUDIES

## DEAN'S MESSAGE

Business today faces simultaneous and dynamic challenges from the forces of competition, globalisation, technology, changing customer preferences and environment. In challenges lie opportunities. Master of Business Administration (MBA) education holds a much larger value generation potential for business than before. Trained managers with the right knowledge, right attitude, a global outlook and relevant analytical and problem solving ability can more effectively contribute to the growing complexities of business and management in this information age today.



## AMARJEET KAUR MALHOTRA

DEAN, SCHOOL OF MANAGEMENT STUDIES

A veteran of accounting, Dr. Malhotra is a very dynamic and highly proficient professional with Doctorate in commerce from MDU, Rohtak, India. She is a Certified Management Accountant (CMA) from the Institute of Certified Management Accountants (ICMA), NJ, USA and has over 23 years of valuable experience in education and food industry including teaching at very prestigious Universities of USA like Valparaiso University, Indian and North Dakota State University. Dr. Malhotra has authored seven books and 22 research papers. Associated with UGC EDUSAT programme for higher learning, she delivers live lectures on VYAS Channel of higher education. Dr. Malhotra has been a scholarship holder throughout her graduation and has won a good number of certificates of merit for outstanding performance in academics and other activities. She has been conferred with 'Excellence in Academic Leadership' award by Top Rankers, New Delhi. Dr. Malhotra has been awarded by Indian Society for Training and Development (ISTD) for her innovative practices. She is a member of IMA, Chicago Chapter, USA and life member of AICA and MTC Global.



# ABOUT THE SCHOOL

Ranked Fourth among the top emerging B-Schools in the country as per the Times B-School survey 2015 conducted by Times of India, SMS strives to disseminate best global practices and value based education. The School is dedicated to dissemination of advanced quality of management education with a futuristic global outlook. The aim is to develop empowered business leaders of tomorrow with the right attitude, analytical and problem solving ability and a global mind-set. Our curriculum is based on dynamic industry inputs and the pedagogy of teaching and training are testimonials to this aim.

SMS offers a comprehensive range of doctoral, postgraduate and undergraduate programmes in Management in a dynamic and interactive learning environment. Along with a doctorate in various areas of management, the School offers an MBA with functional specialisations in marketing, finance, human resource, production and operations management, business analytics and international business; two specialised MBA courses, and an Executive MBA. The three year Bachelor of Business Administration (BBA) programme enables exposure to retail and insurance, hospitality, tourism and health care management, with functional specialisations in marketing, finance and human resources. Bachelor of Commerce (Honours) is the other undergraduate programme offered at the School.

The new programmes being launched at SMS this year include a super specialised MBA (Applied Finance), MBA (Real Estate & Infrastructure Management), Executive MBA (Evening) and B Com. (H) Evening. Each of these programmes has been launched with a specific focus, in keeping with the need of the industry. These aim to fill the gap in skilled man power and knowledge and enable educational opportunities for all.

Further, to enhance the international exposure of its students, the School has entered into academic tie-ups with Woodbury School of Business, Utah Valley University, USA to run a cooperative MBA programme. The Memorandum of Understanding (MoU) signed

## OUR ADVISORY BOARD

### AK BALYAN

CEO  
*Reliance (Oil & Gas)*

### AJAY CHANDRA

Managing Director,  
*Unitech Limited*

### AJAY PANDIT

Professor,  
*FMS, Delhi University*

### ASHOK BAJPAI

Managing Director  
*G4S India Corporate Services*

### DEBI S SAINI

Chairperson- Human Resource Management Area (Academics)  
*MDI Gurgaon*

### KRISHNA KUMAR

Former Director,  
*IIM Lucknow*

### MUKUL GUPTA

Professor  
*MDI, Gurgaon*

### NISHCHAL KAPOOR

Global Industry Leader  
*IBM, India*

### RAVINDER VINAYAK

Director  
*DSPSR, New Delhi*

### SANJOY SHAW

Associate Director, HR Supply Chain Foods & SC Ops.  
*PepsiCo, India Region*

### SUNIL DUTT

President of Devices Business  
*Reliance Jio Infocomm Limited*

### YASH GUPTA

Managing Director  
*Hines India Office*

# PROGRAMS OFFERED

- **BBA, B.Com** (Hons.)
- **MBA** (Functional Specializations)
- **MBA** (Real Estate & Infrastructure Management) in collaboration with Ansal API
- **MBA** (Applied Finance) in association with ICFT promoted by Bajaj Capital
- **Executive MBA** (Evening)

## Eligibility

### BBA

Overall aggregate of 50% marks in 10+2  
Admission process  
10+2 marks 70%  
Personal Interview 30%

### B.Com Hons

Overall aggregate of 50% marks in 10+2 and preferably 50% in Mathematics or Economics  
Admission process  
10+2 marks 70%  
Personal Interview 30%

### MBA

Graduation in any discipline with minimum of aggregate 50% marks  
25% to Test Score in CAT/MAT/XAT/CMAT OR Ansal University entrance Test  
15% Personal Interview  
10% to Group discussion

# PEDAGOGY

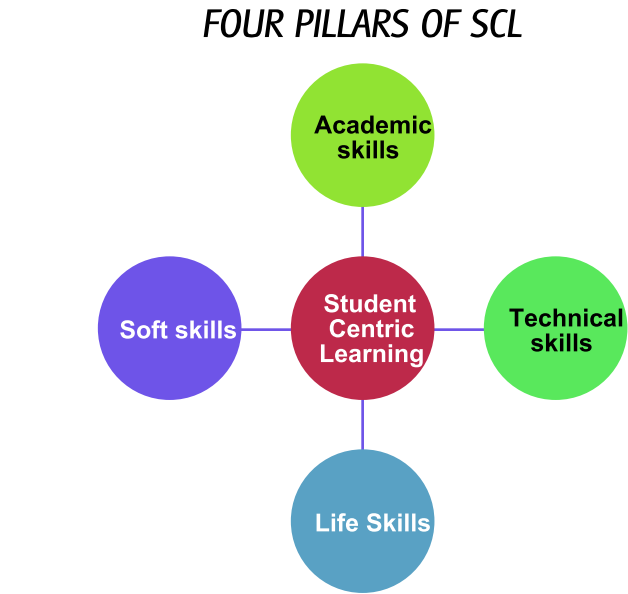
*‘Education is not the learning of facts but the training of the mind to think’.*

*- Albert Einstein*

At SMS, we nurture students to reflect and think. The process of imparting knowledge and learning by accomplished faculty is carried out in such a manner that creates and sustains interest among the students. Teaching aims at the holistic development of the personality by exposing them to the rigour of academics coupled with interactive, enlightening and fun sessions in class.

The USP of the School is **Student Centric Learning Approach (SCL)**. The SCL emphasises upon enhancement of employability through following four pillars:

- Academic Skills with focus on Trans Disciplinary Learning (TDL) and Industry-interface
- Technical Skills with focus on industry relevant certifications
- Soft Skills with focus on personality development
- Life Skills with focus on attitude and holistic development





# SCHOOL OF ENGINEERING AND TECHNOLOGY

## DEAN'S MESSAGE

School of Engineering and Technology (SET) is one of the largest Schools at Ansal University. Here you'll learn to think logically, deal with uncertainty and change, work with technology in a socially and environmentally responsible manner, communicate effectively and collaborate with other bright students, all within a supportive and a broad multi-disciplinary environment. The School's focus is on project-based learning methodology. SET promotes integration of various aspects of teaching and learning, focuses on quality of learning, encourages faculty-student interface and provides an environment to dream big, think high and explore new frontiers of knowledge and innovation. At SET, the Students have tremendous opportunities to sharpen their leadership and personality skills through technical and cultural events that enable value addition by the way of professional certifications and extra-curricular engagement. The School offers an exceptionally comprehensive range of industry oriented programmes. At SET, we prepare the students for a successful career as market ready engineers by combining industry focussed programmes and a highly supportive learning environment with practical hands-on experience.



## DEEPAK DAHIYA

DEAN, SCHOOL OF ENGINEERING AND TECHNOLOGY

Dr. Deepak Dahiya has over 22 years of extensive experience in IT Industry and academics in Australia, India, Oman, UK and US. He is a Visiting Researcher at RMIT University, Australia and Guest Faculty at Faculty of Management Studies, Delhi; Indian Institute of Management (IIM) Kozhikode, IIM Rohtak and LNM Institute of Information Technology, Jaipur. Dr. Dahiya has conducted senior executive training programmes for both private and government sector and is a senior Member of IEEE Society. He has M Tech. and Ph.D degrees in Computer Science with academic affiliations to Birla Institute of Technology and Science (BITS) Pilani along with being academically affiliated to Indian Institute of Technology (IIT) Madras for management research in the area of E-Government and Strategy.

# ABOUT THE SCHOOL

At SET, our mission is to inspire innovation through our students, faculty members and researchers to serve industrial and market needs by taking into account socio-economic impacts. Integral to this mission is an infrastructure of expertise and facilities that can support professional engineering education, advanced degree programmes and research in important areas of technology.

Our vision is to educate students to think critically and creatively, identify and solve important technological problems, practice engineering with technical skills, have a high regard for ethical principles, understand economic and environmental responsibilities, perform high-quality research that advances technology while preparing future researchers for industrial, academic and government positions, contribute to trans-disciplinary educational and research efforts to meet complex technological and societal needs. The major strength of the School is that it develops and nurtures 21st century leadership qualities, perspectives, and skills in the students, faculty, and alumni. SET trains the engineers to be committed to the innovative and ethical application of science and technology and disseminates transformational new knowledge and technologies that further the well-being and sustainability of society.

SET has state of the art laboratories with advanced machines, equipment and up to date software that helps students upgrade their knowledge and hands on skills to cope up with real life projects. The School has a provision of Software, Hardware, Networking, Strength of Material, Workshop Technology, Microprocessor, VLSI Design, Optical Communication, Mobile Communication, Microwave and Power Electronics laboratories.

## OUR ADVISORY BOARD

### ABHISHEK DUTT

Country Manager (India),  
Birmingham City  
University, Birmingham, UK

### JIT SHARMA

Founding Chairman of  
Civil Engineering Department at  
New York University

### PROF. SHAM TICKOO

From Purdue University delivered  
a lecture on 'New Technologies  
in Engineering Education

### RAJ K NEHRU

India Business, HR Leader,  
Syntex Corporation

### DR. ADITYA TYAGI

From Stillwater USA delivered  
a lecture on 'Water Resources  
and Sustainability'

### DR. TERRENCE COUSENS

From Engineering Department,  
University of Leeds shared

# PROGRAMS OFFERED

- **B.Tech** (CSE, ECE, EEE, CE, ME, Information & Communication Technology))
- **M.Tech** (CSE, ECE, Computer Aided Analytics & Design, Construction technology and Management)
- **M.TECH** (CSE, Construction Technology and Management)-Evening)

## Eligibility

### B.Tech.

Overall aggregate of 50% marks in 10+2 with PCM & English  
Valid score in JEE Mains or AUEE

### M.Tech.

#### M.Tech in Computer Science & Engineering

Overall aggregate of 50% marks in BE/B.Tech in  
CSE/IT/ECE/EEE, M.Sc (Computer Science/IT) /AMIE(CSE),  
MCA, M.Sc. (Physics/ Applied Physics/ Mathematics/  
Statistics) Valid score in GATE or AUEE.

#### M.Tech in Computer Aided Analysis & Design

Overall aggregate of 50% marks in BE/B.Tech in  
CSE/IT/ECE/EEE, M.Sc (Computer Science/  
IT) /AMIE(CSE), MCA, M.Sc. (Physics/ Applied Physics/  
Mathematics/ Statistics) Valid score in GATE or AUEE.

#### M.Tech in Electronics & Communication Engineering

Overall aggregate of 50% marks in BE/B.Tech in  
/ECE/EEE/ICS/EIE/CSE/IT, AMIE(ECE),

#### M.Sc. (Physics/ Applied Physics/Electronics)

Valid score in GATE or AUEE

#### M.Tech in Construction Technology & Management

The candidate must have 4-year B.Tech./ B.E./ B.S./  
B.Plan/ B.Arch./ B.Des. Degree in any Engineering,  
Planning, Architecture, Design Streams and M.Sc. (Geology/  
GIS/ Geophysics) Valid score in GATE or AUEE

# PEDAGOGY

SET aims to be a 'School of primary choice' in the Country for enrolment by aspiring engineers into niche areas of engineering. This is enabled through our team of highly qualified faculty members who mould the budding engineers and establishment of a strong connection with reputed employers who seek graduates for employment. The School endeavours to provide a strong foundation based on the fundamentals of applied sciences and engineering, wholesome integration of aspects of breadth of courses and depth of domain knowledge. We offer exposure to computation and practice-oriented labs, intense skill sets from humanities and management and diverse pedagogies.

The School also arranges workshops by national and international industry experts and academicians for our students and faculty, to improve comfort levels in domains of topical interest or utility. SET conducted over 40 lectures in the year 2014-2015 as a part of the fortnightly SET Faculty Seminar Series, fortnightly SET Ph.D Student Seminar Series and held SET Guest Lecture Series.





# SCHOOL OF TOURISM AND HOTEL MANAGEMENT

## DEAN'S MESSAGE

The local luxury hospitality sector, Ansal University is well recognised for its Hospitality programme. Partnering with the world renowned hospitality and tourism industry associate Vatel, the recognition has expanded to a global level.

Firmly established as one of the leading academic institution in the field, the School of Tourism and Hotel Management (STHM) at AU looks forward to the future with confidence and optimism. The vision of SoTHM is to impart knowledge and skills in the field and provide international exposure, to become market leaders in the field with a professional and innovative approach. The mission of the School is to equip students and trainees with the necessary professional skills and academic knowledge to be accomplished practitioners and scholars. In the process, the aim is also to provide professional expertise and advice concerning development of the tourism and hospitality industry and establishing a productive relationship with industry stakeholders. This is to help foster knowledge and skills for the optimum use of tourism and hospitality resources and centralise Innovation and entrepreneurship as core objectives of the School. We will continue to progress and deliver to the industry the highest calibre of young professionals.



**VASKAR SENGUPTA**  
PROGRAMME DIRECTOR, SCHOOL OF TOURISM  
AND HOTEL MANAGEMENT

Prof. Vaskar Sengupta has over 17 years of experience in hotel operations and 16 years in training and course development: delivering training, designing and writing courses, leading teams of trainers and directing enterprise initiatives. He spearheaded the opening of two hospitality institutes in Delhi and Greater Noida and has been associated with universities like Indraprastha University, Kurukshetra University, Mahamaya Technical University and Amity University through his academic career.

# ABOUT THE SCHOOL

SoTHM is dedicated to dissemination of advanced quality of hospitality learning and providing hands on experience. The undergraduate degree programme B Sc. (Hotel Management & Catering Technology) offered at the School has entered its ninth year and continues to generate graduates who contribute of the development of the hospitality industry on a consistent basis.

Globalisation, increasing competition and providing delightful service to the customer are becoming the prime concerns of the hospitality industry. To meet the above mentioned requirement, hotels are increasing on a large scale and the need of skilled service deliverers is also increasing. It also generating employment and opportunities for students to travel and learn about various cuisines, cultures and traditions.

Keeping in mind the trends of current hospitality industry, SoTHM has entered a tie up with Vatel School of Hospitality, France, a top International School of Hospitality and Hotel Management based in France, to leverage their domain expertise in hospitality management education for the first time in India. It has its school in 32 Countries including India. This tie up will help students to learn cross cultural cooking methods, hospitality and experience to travel around the globe.

As a part of the association, the programme would benefit through Vatel’s expertise in strengthening logistics, training the faculty and staff and enable senior faculty members from Vatel to conduct workshops, research and case work at AU. Vatel adds value to the existing teaching pedagogy in hotel management, help in setting up advance kitchen labs and enhance the programme delivery. This signifies a new era in hospitality management for Indian students, as with this, they now gain access to an extensive network of over 31 international schools spread across the Vatel network and over three decades of academic experience. Vatel follows the European management methodology for hospitality training thus transmitting the French art of hospitality, recognised throughout the world as an assurance of quality, good taste and excellence.

## ALAIN SEBBAN

President-Founder  
Vatel

## CHARLES DONNADIEU

Corporate Sommelier,  
The Lalit Hospitality Group



# OUR ADVISORY BOARD

## A D SINGH

Managing Director,  
Olive Bar and Kitchen Pvt Ltd.

# PROGRAMS OFFERED

- **B.Sc.** (Hotel Management & Catering Technology) with the renowned French Hospitality School Vatel
- Diploma in Culinary Arts
- Diploma in Food & Beverage Services

## Eligibility

Overall aggregate of 50% marks in10+2 in any discipline  
Valid HM ranking/score of AU Hotel Management Test



# PEDAGOGY

Excellence in course curriculum design and delivery lies in a by-product of using right pedagogic tools and a learning experience delivered by accomplished faculty. The academic tie up with Vatel has strengthened our pedagogical methodology further. We take forward the Vatel teaching methodology, based on their unique yet tried-and-tested mixture of theoretical academic courses followed by professional work experience and application. Faculty members at Ansal University also benefit from a well-enriched international faculty base, and through their interactive methods that mirror reality in the workplace. The students are given the resources to develop their analytical capacities, acquire knowledge that is necessary in hotel management while having managerial experience in real-time conditions. Some unique opportunities that the collaboration with Vatel brings in for our students include the Marco Polo programme, going for summer courses in Switzerland and France and internship in foreign countries.

The rigorous curriculum developed at SoTHM aims to impart the requisite knowledge and outlook to position our graduating students as competent hospitality professionals who are very well accepted by the industry. The subjects are designed to developed proficiency in respective areas that help in execution in operational and management role but also empower the students as they get integrated in to the industry. The balanced teaching pedagogy provides emphasis on practical and theoretical sharing. Practical training is facilitated through well-equipped labs available on campus. We use a combination of classroom sessions, student projects, student presentations, self-sessions and outdoor activities. The pedagogical tools of teaching include lectures, tutorials, interactive sessions, case studies and hotel visits. There is a strong emphasis on hands on experience by sending students to industry on regular intervals. Under our unique Trans Disciplinary learning Initiatives, we help our students to get exposure to various other subjects for their overall growth and development.



# SCHOOL OF ALLIED HEALTH SCIENCES



**DEEPAK DAHIYA**  
DEAN, SCHOOL OF ALLIED HEALTH SCIENCES

Dr. Deepak Dahiya has over 22 years of extensive experience in IT Industry and academics in Australia, India, Oman, UK and US. He is a Visiting Researcher at RMIT University, Australia and Guest Faculty at Faculty of Management Studies, Delhi; Indian Institute of Management (IIM) Kozhikode, IIM Rohtak and LNM Institute of Information Technology, Jaipur. Dr. Dahiya has conducted senior executive training programmes for both private and government sector and is a senior Member of IEEE Society. He has M Tech. and Ph.D degrees in Computer Science with academic affiliations to Birla Institute of Technology and Science (BITS) Pilani along with being academically affiliated to Indian Institute of Technology (IIT) Madras for management research in the area of E-Government and Strategy.

# ABOUT THE SCHOOL

Paramedical courses are one of the largest sources of vocational educated persons in the field of medical industry. Moreover, there is a huge demand and scarcity of such professionals in the country. Keeping this in view, School of Allied Health Science (SAHS) was established at AU in collaboration with Max Institute of Health Education and Research (MIHER). The faculty team of SAHS and MIHER believes that advance knowledge and skills in this area will help in developing human resource with appropriate attitude.

SAHS will produce skilled health care professionals to meet the increased demand of various diagnostic procedure in the health care system for various lifestyle diseases. The programmes offered by SAHS include Bachelors in Cardiovascular Technology, Medical Lab Technology (MLT), Medical Imaging Technology (MIT), Emergency Medical Technology (EMT), Health Information and Administration (HIA), Renal Replacement Therapy and Dialysis Technology (RRT & DT). The course structure of all these programmes is being developed by MIHER that also provides all clinical attachments and training in their own or associated hospitals.

THE FACULTY TEAM OF  
**SAHS AND MIHER BELIEVES**  
THAT ADVANCE KNOWLEDGE  
AND SKILLS IN THIS AREA  
WILL HELP IN DEVELOPING  
HUMAN RESOURCE WITH  
APPROPRIATE ATTITUDE



# PROGRAMS OFFERED

- B.SC. (CardioVascular Technology) in collaboration with Max Institute of Health Education and Research

## Eligibility

The candidate must have passed 10+2, A Level, IB, American 12th Grade or equivalent with Physics, Chemistry, English and Biology with a minimum of 50% marks taken together in Physics, Chemistry and Biology.



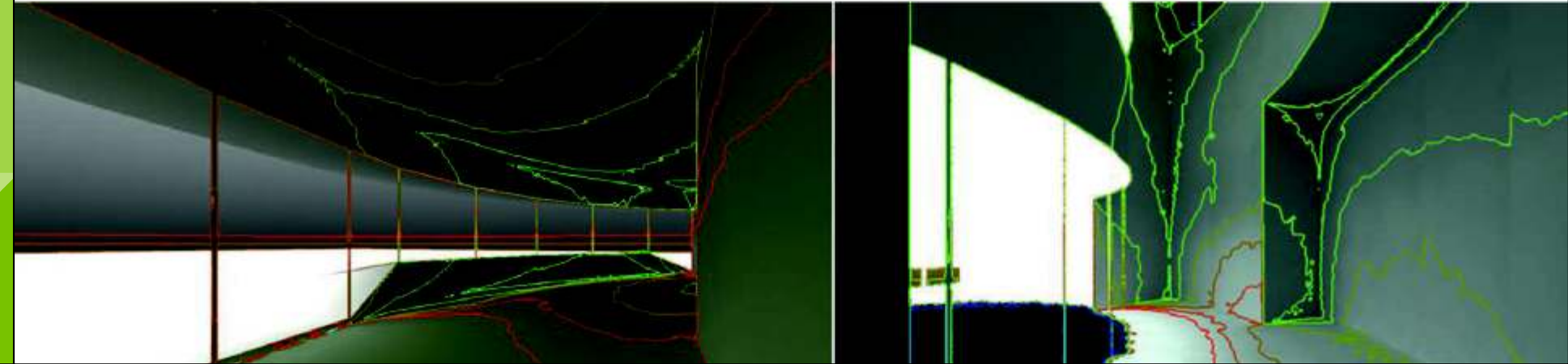
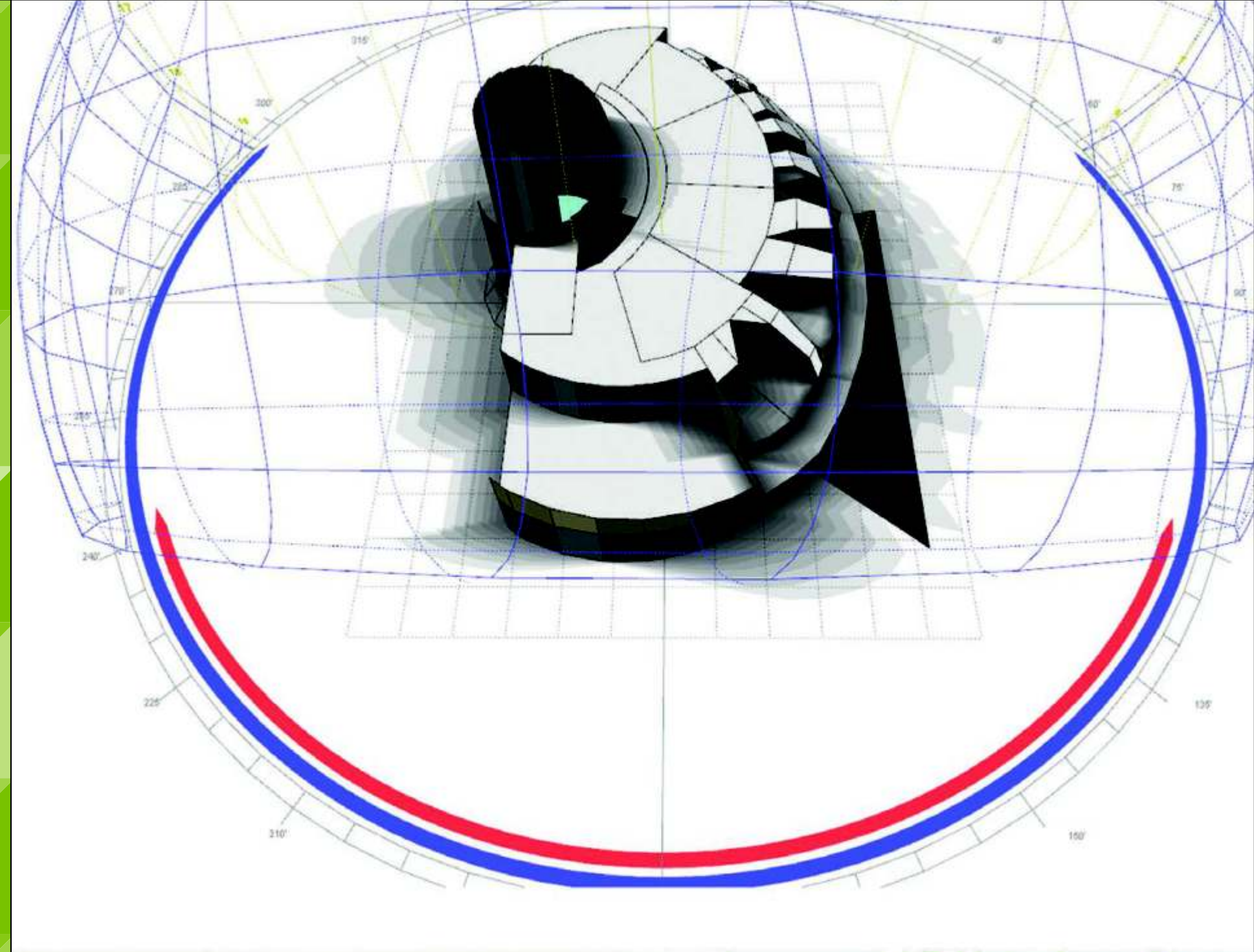
# PEDAGOGY

The unique pedagogy involved in developing these professionals includes laboratory experiments, live demonstration of various equipment and teaching materials, hospital visits and hands on training in Cardio thoracic labs, interaction with cardiologist and other medical professionals and hands on training and dealing with patients, along with class room teaching supported by discussion through different teaching aids.





# SCHOOL OF SKILL AND ENTREPRENEURIAL DEVELOPMENT





# ABOUT THE SCHOOL

The School of Skill and Entrepreneurial Development (SSED) has been established at AU with the objective to upgrade skills of unemployed youth. This would play an important role in the 'Skill India' programme of the Govt. of India by facilitating training of 150 million people by 2022. The School would tap the existing University resources including faculty, library, laboratories and workshops available on campus.

The Chiranjiv Charitable Trust that supports Ansal University was established in 1989, for education, healthcare, promotion of literature, providing technical and non-technical training and other social welfare activities for the betterment of the society. The Trust has been registered as a National Employment Enhancement Mission (NEEM) Agent under the NEEM regulation of All India Council for Technical Education (AICTE) for providing on the job training to trainees through collaboration with registered companies. The Trust will partner with various trainers and employers for the completion of training. SSED will organise on the job training through placement at the Companies under NEEM to enhance the employability of the students.



## PROGRAMS OFFERED

PG Diploma in Entrepreneurship



## SOFT SKILLS TRAINING

Employers consistently rank soft skills as the most important criterion when considering candidates for employment. But the lack of soft skills has been cited as the most critical issue among graduates across all disciplines. In fact, the issue of employability besieges our country like never before. In this situation, it becomes imperative to integrate soft skills trainings with the curriculum.

In an endeavour to remove the skills gaps and with the objective of creating market-ready professionals, soft skills trainings has been embedded within the academic curriculum at Ansal University, assigning it weekly classes, mandatory credits and compulsory evaluation for Schools across the campus, so as to prepare and empower the students for the professional field and personal life. The key focus areas of the trainings include interpersonal skills, goal setting and time management, personal grooming and professional etiquettes, communication and presentation skills, team building and overall personality development.



## TRANS-DISCIPLINARY LEARNING

Trans-Disciplinary Learning or TDL is a key differentiator of the University as it integrates the perspectives of multiple disciplines in order to connect new knowledge and deeper understanding to real life experiences. With focus on holistic development, TDL makes students sensitized to their environment. It gives the students an opportunity to be in a heterogeneous class with students of various disciplines. This enables a very rich learning and helps improve their team building and inter-personal skills. The faculty engaged in conducting the TDL courses caters to a mix of student groups, and thus it involves drawing together concepts, theories, and approaches from more than one discipline.

Among the basket of trans-disciplinary courses offered to the students across all the Schools over the academic year, some such as Rural Tourism, Theatre, Photography, Art, Vaastu Shastra, Community Service, Eco-Tourism, Chess, Dance, Martial Arts and Yoga were received very well by the students. A TDL Day was celebrated on November 26, 2014, in order to showcase learnings from the various courses being offered.





# SCHOOL OF LAW

## DEAN'S MESSAGE

For nearly last 40 years, Ansal's name is associated with trust and quality among millions of customers across the nation who have benefited out of services provided by the group. This trust and quality has been extended to Ansal University, a leader in providing an innovative education, delivered by a world-class faculty, in the leading financial and industrial city of India, Gurgaon located in the Delhi National Capital Region.

As Dean of the School of Law (SoL), I have the honour of introducing you to the School under Ansal University: who we are, what we stand for, our plans for the future and why students want to study with us. The more you learn about us, the more you will want to be part of this uniquely exciting Law School. Importance of the law degree and law professionals have changed drastically since the liberalisation of Indian economy and it has transformed from being the last choice of a student to one of the most valuable professional the available in India today. This importance is further highlighted by success of law as a career in the country, where placement packages for young Law school graduates across India in diverse domains are highly lucrative.



## SANOJ RAJAN

DEAN, SCHOOL OF LAW

Dr. Sanoj Rajan is an academician with extensive experience working in multiple academic institutions in various countries. He is an Affiliate Expert with Harvard Humanitarian Initiative at Harvard University, Massachusetts, USA and is acting as the pro bono coordinator and a visiting faculty for the International Criminal Justice programme offered by the International Christian University at Kinshasa, Congo. His other present teaching engagements are visiting faculty for International Law at Foreign Service Institute under Ministry of External Affairs, Government of India and Indian Society of International Law, New Delhi. He is presently nominated as the Coordinator for Network on Statelessness in Asia Pacific Region, an initiative by UNHCR. A Commonwealth Scholar, Prof. Rajan holds a PhD, LLM in International Law, Masters in Human Rights from Oxford, and MBA in Personnel Management from National Institute of Personnel Management, Kolkata.

He has widely published and presented papers in conferences and seminars at national and international level, and lectured extensively on International Law topics at more than 45 institutions in ten countries including USA, Sweden, Netherlands, Democratic Republic of Congo, Bangladesh, Nepal, Kenya, Iran and India. Dr. Rajan holds the rare distinction of being the first Indian academician to be invited to deliver a lecture on International Criminal Law at the International Criminal Court, The Hague, Netherlands.

# ABOUT THE SCHOOL

SoL strives to impart quality legal education with a view to produce world class professionals in the form of corporate lawyers, techno legal lawyers, scholars and academicians in law and related disciplines. The objective is to cultivate legal knowledge from its inception, along with keeping pace with the globalised world with a focus on the multi-disciplinary nature of legal education. The School leverages its strong linkages with industry, law firms, corporate business houses, and senior advocates of High Courts, Supreme Courts and regulatory bodies, to produce professionals with a strong practical knowledge base.

Recognised by the Bar Council of India, SoL is geared towards developing a Five year undergraduate integrated Bachelor of Arts-Bachelor of Laws (BA-LLB) Honours programme focusing on contemporary legal issues in fast changing global environment.

The ‘**Global Centre for IPR Education and Research**’ was established within SoL to undertake advanced study and research in the emerging areas of IPR with an inter-disciplinary approach. The School is offering LLM, One Year Programme in IPR under this Centre. For session 2015-16, the Centre is offering an 11 month Post Graduate Diploma in IPR and online certificate course in Cyber Law, Patent Law and IPR Crimes. Looking ahead, a three month course is also being designed for professionals and security personnel for the academic session 2016-17.



## OUR ADVISORY BOARD

### AMIR SINGH PASRICH

Managing Partner at International Law Affiliates (I.L.A.) Pasrich & Company.

### GOPAL JAIN

Senior Advocate, Supreme Court of India.

### DEEPAK VERMA

Former Judge, Supreme Court of India.

### LALIT BHASIN

Senior Advocate, Supreme Court of India.

### MANOJ KUMAR SINHA

Director, Indian Law Institute, New Delhi

### SURAT SINGH

Advocate, Supreme Court of India.

### R VENKATA RAO

Vice Chancellor National Law School of India University, Bangalore.

### N R MADHAVA MENON

Founder Vice-Chancellor of two of the leading law universities

### M AFZAL WANI

Professor and Dean, Faculty of Law, Guru Gobind Singh Indraprastha University.

# PROGRAMS OFFERED

- **B.A. LL.B (H)** (Approved by bar council of india)
- **BBA LL.B (H)** (Subject to Approval)
- **LL.M** (Real Estate, Human Rights, IPR)

## Eligibility

### B.A LLB

The minimum eligibility ,overall aggregate of 50%marks in10+ 2 standard or equivalent examination or CLAT and LSAT scores. Candidates who do not have a CLAT /LSAT score will have to take the Ansal University Law Entrance Test

### LLM

The minimum eligibility, overall aggregate of 50%marks in B.A LLB, three years.

# PEDAGOGY

At SoL, there is a focus on continuous assessment of the students based on projects, seminars and assignments in different subjects related to current affairs and practical knowledge of law and justice. The learning engagement is in the form of case studies, project work, sessional work, seminars, problem based questions and Moot Court exercises. A rigorous routine of assignments and projects is designed to boost the confidence and enhance the visibility of students. There is a clear emphasis on ‘Clinical Legal Education’ and conducting outreach programmes like Lok Adalat and Legal Literacy Camp. The strength of SoL is further reinforced through a distinct panel of expert legal luminaries and guest lecturers from various specialised fields of law and justice.





# PLATFORM LECTURE SERIES

## “Conservation of Taj Mahal : Linking Architecture-Engineering-Management”

In the series of Platform lectures on 21-9-2015 **Mr.Navin Piplani**, delivered a lecture on “Conservation of Taj Mahal: Linking Architecture-Engineering-Management” on November 21, 2015 at Ansal University. Taj Mahal, is a world heritage site and a major tourist destination in the country. Navin detailed out the process explaining the involvement of managers, engineers and architects at various stages of the conservation and emphasized on revival of art of working with traditional materials like stone and lime.

Navin Piplani is a conservation architect, Vice President of ICOMOS, currently appointed as Principal Director of INTACH Heritage Academy, New Delhi. He took up this post after the completion of his role as the Hamlyn-Feilden Fellow and Director of Studies at the Centre for Conservation Studies, Department of Archaeology, The University of York, UK. Navin also runs his architecture conservation practice in Delhi and has acquired knowledge, expertise and skills by working on a range of projects in India and Europe. Since 2002, he has been working as a core member of the Taj Mahal Conservation Collaborative



## “Indian Ocean Region – its place in India's national well-being and the challenges of its management”

In the series of Platform lectures on 15-10-2015 **Mr. Yogendra Kumar**, former Ambassador to the Philippines enlightened the audience with his scholarly talk on the topic Indian Ocean Region – its place in India's national well-being and the challenges of its management”. At the outset he emphasized the strategic, geographic, historical and cultural significance of Indian Ocean and the states on its littoral.

Subsequently, he discussed at length the eminent threats in the form of volatile and regional strategic environment, climate change, rapid growth of technology impacting political stability, systematic dysfunctionality, mishandling of governances, urbanization and failing states. He also raised concern over the military power, including weapons of mass destruction and their delivery vehicles looming larger in the region.



## “Creative Paradoxes with Raseel Gujral”

The famed Raseel Gujral Ansal - a designer extraordinaire who has emerged as one who can truly and constantly deliver the flavor of Interior Design today had an interactive session at Ansal University campus with students and faculty.

Raseel Gujral Ansal is the creative director of Casa Paradox and has been valued for her outstanding ability in leading architectural and interior design trends over the past twenty five years. During the interactive session at Ansal University, Ms. Gujral shared how her source of inspiration is through the medium of film, fashion and contemporary art. Her intuitive design sensibility is perhaps partly also borrowed from her lineage as she is the daughter of one of the country’s most celebrated of artists, Shri Satish Gujral.

Her brand Casa Paradox exhibits her exceptional taste and unconventional approach to design, making her one of the most sought after designers in India, today.



## “Learnings from the Experiences of a Public Administrator”-Mr Navdeep Wirk

In continuation of the Platform Lecture series a unique initiative of Ansal University Mr. Navdeep Wirk discussed significant changes in the smooth functioning of police system. He reflected his concerns over some of the challenges and goofups such as shortage of man power, poor traffic management and involvement of underprivileged youth in the criminal activities. One of that initiative was launching of community policing program called ‘Community policing 2.0’ which aims at involving participation of residents and corporate houses in non core police activities such as traffic management and neighborhood watch schemes.

Mr.Virk also shared a unique initiative **UDAAN'**, an employment linked skill training program for under-privileged youth.The speaker also highlighted the complainant feedback campaign which aimed at the dialogue with several stakeholders for the better implementation of law and order.



## “How to be a Super Achiever”-CHETAN BHAGAT

Under the aegis of Platform Lecture Series, on April 4, 2016, youth icon, Mr. Chetan Bhagat visited Ansal University Gurgaon and gave tips to students on “How to be a Super Achiever”. Mr. Bhagat is a very popular author, columnist, screenwriter, television personality and motivational speaker – all rolled into one. His session was not only inspiring but he also kept the audience in good spirits. Speaking on the occasion, the Vice-Chancellor of Ansal University, Prof. Raj S. Dhankar, in his welcome address, spoke of the huge popularity Mr. Bhagat enjoys due to his connect with the masses. And true to his stature, Mr. Bhagat enthralled the huge gathering of young students who were excitedly waiting for him. He spoke of the importance of having long-effort goals and the need to under promise but over-deliver. He advised the young students to have patience to achieve their passion. He shared examples from his own life on how he quit his banking career to devote his entire time to writing, which was his passion since his early college days.



## Ritu Beri

### Leading fashion Designer & Entrepreneur

Ms. Ritu Beri inaugurated the student design exhibition at SSD. The exhibition showcased the entire year’s work of the foundation year students During her visit at Ansal University, Ms. Ritu Beri launched her two books, 'The Fire of a Restless Mind' and 'The Designs of a Restless Mind' which capture her extraordinary journey and celebrate her 25 illustrious years in fashion. The books are a first-hand, exciting portrayal of the various experiences that she encountered through her voyage in fashion - Interspersed with various adventures as she aspired to conquer and then set out to seize the global fashion world She invited young designers to send her their ideas on using khadi and the selected ones could get a chance to launch their own label.





# CULTURE

AU has a busy cultural calendar, hosting multitude of events on campus through the year. The Fresher's party announces the integration of the new batches of all schools of AU in to the student body and a farewell is organised for the graduating batches. 'Experia' is the most awaited annual cultural event held at the campus. The University also serves as a venue partner to events such as the 'Microsoft V Fest' during which the campus reverberates with the energy and talent of students of competing teams from educational institutions in the National Capital Region.







AU celebrated its annual cultural festival '**Experia 2015: Celebrating Verve**' on February 28-March 1, 2015 with great fervour and enthusiasm. Well attended by AU students and fellow participants from other colleges and universities, a large number of intra and inter college events were organised during these two days. Day one ended with a splendid performance by 'DJ Khushi' while day two concluded with a soulful singing performance by Sufi band 'Nasha'.



An **Intra-University Sports Festival** was organised on November 21-22, 2014. It involved tournaments for cricket, football, basketball, chess and table tennis with enthusiastic participation from various schools of the University.



**EXPERIA**  
February 28<sup>th</sup> & 1<sup>st</sup> March 2015

- Break a leg (Solo dance competition)
- Battle of the Bands (Rock Show)
- Cyber Games
- Solo singing Competition
- General Quiz
- Street Play
- Ad Mad
- Speakathon
- Switchfoot
- Sports Events (Football, Cricket, Basketball)
- Fashion Show

**Nasha** Sufi ROCK BAND

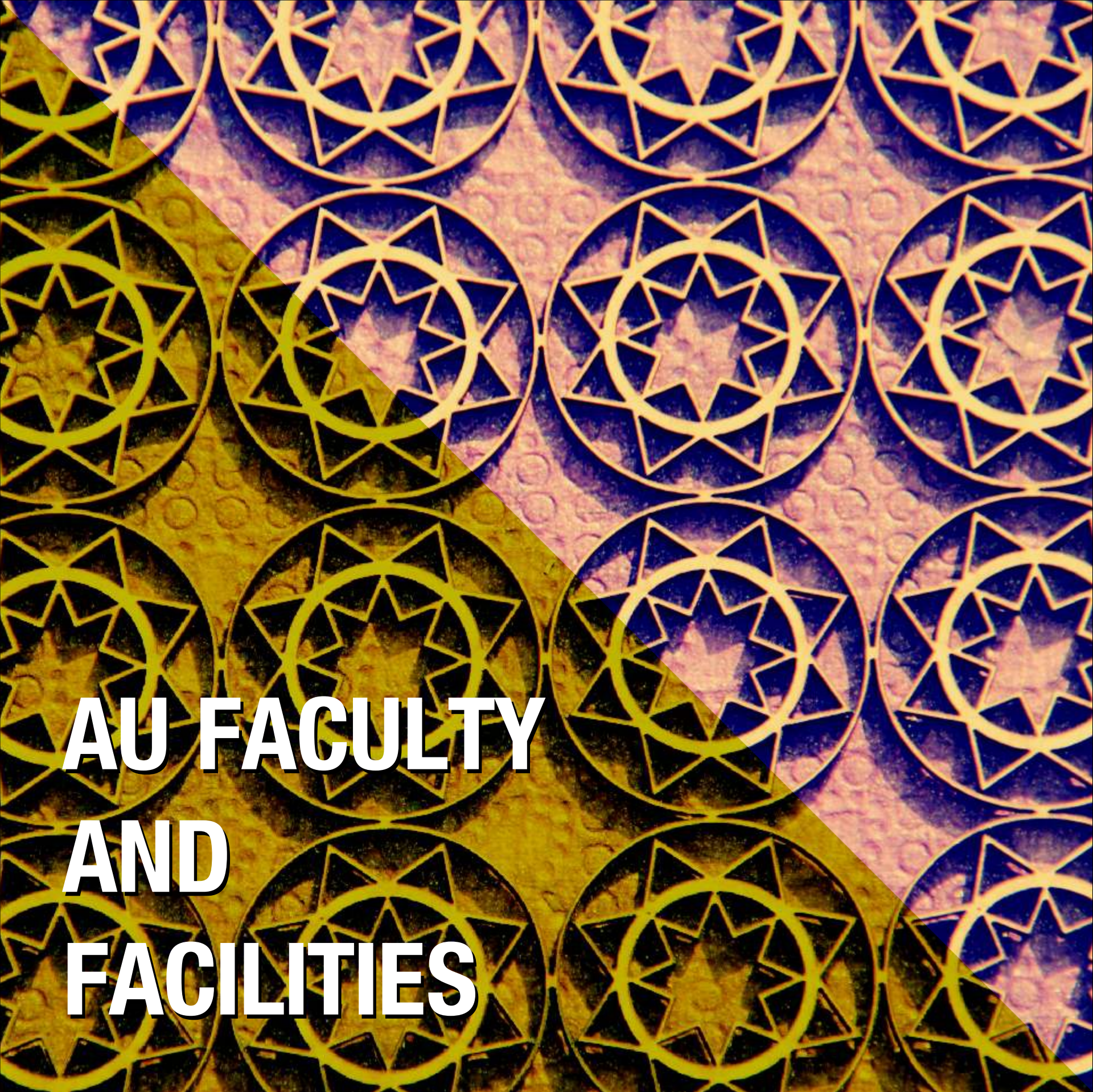
FOR FURTHER INFO CONTACT:  
KARUNAY GOTHAL: 9588943318  
DEEPAK DHANDELA: 9583338688

[www.ansaluniversity.edu.in](http://www.ansaluniversity.edu.in)  
[www.experia2015.ansaluniversity.edu.in](http://www.experia2015.ansaluniversity.edu.in)

Facebook: @ansaluniversity  
Twitter: @ansaluniv

Photographic coverage of Experia 2015 by team of AU student volunteers: Smarth Sharma, Pushpender Jindal, Manmita Chopra, Anmol Bhatia, Arjun, Yagyak Dutta and Nishant.





# AU FACULTY AND FACILITIES

**SCHOOL OF MANAGEMENT STUDIES**

**SCHOOL OF TOURISM & HOTEL MANAGEMENT**

**SCHOOL OF ENGINEERING & TECHNOLOGY**

Ms Alpana Jijja  
Ms Bindu Thakral  
Ms Garima Bakshi  
Ms Megha  
Dr Meha Sharma  
Ms Pramneet Kaur  
Ms Priyanka Mathur  
Ms Somya Tiwari  
Mr Sumit Kumar Maitra  
Dr Monika Khurana  
Ms Shikha Gupta  
Mr Dinesh Rai  
Ms Vijaya Lakshmi Singh  
Ms Jyoti Mor  
Ms Kiran Khattar  
Mr Manoj Dahiya  
Mr Hitesh Gahlawat  
Ms Vaishali Arya  
Ms Sherry Verma  
Ms Rewa Sharma  
Mr Goutam Datta  
Ms Preeti Kalalia  
Ms Neelam Narwal  
Ms Deepali Chaudhary

Professor & Dean  
Professor  
Associate Professor (ECE)  
Associate Prof &  
Dean - Admission  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor & COE  
Assistant Professor (ME)  
Assistant Professor (ME  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Coordinator

**SUSHANT SCHOOL OF ART & ARCHITECTURE (AU)**

[illegible][illegible]



FACULTY MEMBERS

Professor	SSAA
Ms Meenakashi Dubey	Assistant
Professor	SSAA
Ms Sindhuree Iyengar	Assistant
Professor	SSAA
Mr Abu Talha Farooqi	Assistant
Professor	SSAA
Ms Tanuja Bhandari	Assistant
Professor	SSAA
Ms Neeru Gupta	Assistant
Professor	SSAA
Mr Rajender Kumar	Associate
Professor	SSAA
Ms Prashansa	Assistant
Professor	SSAA
Mr Thomas Oommen	Associate
Professor	SSAA
Ms Swati Singh Narang	Assistant
Professor	SSAA
Ms Sumedha Jain	Assistant
Professor	SSAA
Ms Harneet Kaur	Assistant
Professor	SSAA
Mr Virendra Kumar Malik	Professor SSAA
Ms Ekta Gyani Singh	Associate
Professor	SSAA
Mr Govind Rawat	Prof Design
Chair SSAA	
Mr Mohd Anees	Asstt
Professor	SSAA
Mr Rohit Kumar	Asstt
Professor	SSAA
Ms Mrunali Balki	Asstt
Professor	SSAA
Mr Arpit Jain	Lecturer SSAA
SUSHANT SCHOOL OF DESIGN (AU)	
Prof Michael Knowles	Director SSD
Mr Shrikrishna M. Kulkarni	Professor &
Dean SSD	
Mr Ranjan De	Professor SSD
Ms Simrun S Sethi	Associate
Professor	SSD
Ms Vijaya Sethi	Assistant
Professor	SSD
Ms Manika Walia	Associate
Professor	SSD
Ms Neha Grewal	Assistant



PLACEMENT AVENUES

Placements are seen as an imperative at AU, enabled through an in-house Corporate Resource Centre that plays an important role in shaping the careers of our students from their induction and orientation, summer internships, mid-term projects, right to their final placements and even beyond. Various academic and non-academic initiatives are undertaken to ensure that the students are well equipped to meet varied industry requirements. The network of our alumni is tapped for creating more career opportunities and leading companies from all sectors are invited on campus, where the eligible students facilitated to go through the entire selection process. The entire process in governed by the students’ ability and performance, as well as the requirements and norms of the industries.



FACILITES

Transport facility is provided to have access from all major places of Delhi-NCR. Normally the Ansal University transport covers areas of Delhi, Gurgaon and Faridabad (Private Cabs available for Faridabad) as mentioned below. Transport facility is provided to have access from all major places of Delhi-NCR:

DELHI – Laxmi Nagar, Mother Dairy, Ashram, Lajpat Nagar, Moolchand, GK 1, Nehru Place, Sheikh Sarai, Saket, M.B. Road, Lado Sarai, Vasant Vihar, Munirka Vihar, Vasant Kunj, Andheria Mode, Aya Nagar, Uttam Nagar, Janak Puri, Dabri More, Dwarka, ROHINI, Madhuban Chowk, Dipali Chowk, Peera Garhi, Paschim Vihar, Vikaspuri, Tilak Nagar, Hari Nagar, Sarojini Nagar, AIIMS, IIT Delhi, Shalimar Bagh, Wazirpur, Britania, Punjabi Bagh, Raja Garden, Mayapuri, Dhaula Kuan, PALAM VIHAR, Dwarka, BijwasanGURGAON – Hero Honda Chowk, Rajiv Chowk, South City II, Pataudi Chowk, Nehru Stadium, Sec. 46

HOSTELHostel life for any student is one of the unforgettable moments and Ansal University makes stay memorable by providing a holistic atmosphere. Staying at hostel encourage the students to become responsible and independent. It also gives an opportunity to work in a team and develop a sense of understanding of the society as students are from diversified areas and families. There are separate hostels for girls and boys on campus for about 300 residents on triple sharing basis which give them greater opportunities to interact and learn from each other. Students maintain a healthy environment which by working together for projects, assignments and extend a sagacity of togetherness.





# BANKING LOAN & FEE STRUCTURE

Ansal University (AU) has signed an agreement with Axis Bank Ltd., GL-5678, Crosspoint, DLF City, Phase IV, Gurgaon-122009 for STUDENTS SAVING ACCOUNT FACILITY with Zero Balance.

## BANKING & LOAN

S.NO	NAME OF BANK / FINANCING CO.	AMOUNT OF LOAN	RATE OF INTEREST
1.	AXIS BANK	Up to Rs. 4.00 lac and above Rs 4.00 lac to 7.50 lac	Base Rate + 7.00% Base Rate + 8.00% Base Rate + 6.00%
2.	Punjab National Bank	As per Admissibility	Current Applicable Rate
3.	Oriental Bank Of Commerce	Up to Rs. 4.00 Lac Above Rs 4.00 Lac	Base Rate + 2.75% Base Rate + 3.50%
4.	CREDILA- An HDFC Ltd. Co.	As per Admissibility	Current Applicable Rate

## NOTE:

- Above fees does not include one time admission fees which needs to be paid at the time of admission.
- Every student is required to pay an alumni contribution of Rs. 5,000/- with the 3rd semester fees.
- Every Student is required to pay the fees for next semester, one week prior to beginning of subsequent semester.
- Exact date will be decided and displayed on the notice boards and students portals.
- Tuition fees will increase 10% every year.

## FEES STRUCTURE

SCHOOL	COURSE	FEES
Architecture	B.Arch	5.5 lacs per year
	B.Plan	1.9 lacs per year
	M.Arch	95000 per year
Design	B.Design	3.5 lacs per year
	M.Design	2.0 lacs per year
Engineering	B.Tech (All specializations)	2.05 lacs per year
	M.Tech	95000 per year
Management	BBA	1.6 lacs per year
	B.Com Hons	79000 per year
	MBA General	2.65 lacs per year
	MBA Real Estate	2.42 lacs per year
Law	BA.LLB	1.8 lacs per year
	LLM	1.5 lacs per year
Hotel Mangement	B.SC HM	1.55 lacs per year
	Diploma Programme 18 Months	1.5 lacs per year
Allied Health Sciences	CVT	80000 per year

# ACHIVEMENTS

