



Spanning decades in education

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Message by the Chancellor

The true mission of the greatest universities of the world is to better human conditions through improving the quality of life. We also believe in that and are already regarded as an institution with an extraordinary foundation of academic excellence and global impact. We have enormous potential to build on these strengths and rise to even greater heights of distinction, scholarship and service. But to realize this aspiration, we must chart a new course of action, an equally transformative vision to guide our actions and define our future. The new century offers a new beginning. In the face of new challenges and fresh opportunities, let us work for greater accomplishments with our single-minded determination and unremitting efforts.

Society is changing rapidly in ways which will have a profound impact on the role of universities. The present century has been seeing lot of innovations and changes in the processes. These changes will have a major effect on the ways people work and the kinds of jobs they do. In a world where change is the norm, one thing is certain - knowledge will be a key resource and will be highly sought after. The challenge, shared by all universities, is to help to generate the intellectual property which will create new jobs, and to educate and train people to work in fields where they will be valued both for their specialized knowledge and their ability to research, communicate and solve problems.

It gives me immense pleasure to invite you to join the force that changes you and your capabilities, while transforming you to be a professional with a sense of value and determination, an approach that guarantees one thing - SUCCESS through pursuit of Knowledge.

Ansal University is dedicated to its mission to nurture scholars who will contribute to society by advancing knowledge and imparting it to the new generation.

SUSHIL ANSAL



Message by the Vice Chancellor

A University should seek to build a community of committed learners, thinkers, doers and believers. Discovery is at the heart of what universities do. Universities engage faculty and students across a range of disciplines in seeking solutions to problems that may have seemed unsolvable, endeavouring to answer questions that threaten to elude us. Further universities should also nurture the ability to interpret, to make critical judgments, to dare to ask the biggest questions, the ones that reach well beyond the immediate and the instrumental. We, at the Ansal University strives to do this all, and stimulate the appetite for curiosity.

Ansal University, a multi-disciplinary experiential based centre of higher education, is located in the scenic foothills of Aravalis in Gurgaon, which is a hub of national and multinational companies. We are a young but ambitious institution, committed to the cause of inclusive growth and to help make this world a better place to live. We offer courses in Architecture, Engineering, Design, Management and Law disciplines. Our focus is on liberal thinking, and we use interactive teaching pedagogy to make learning process stimulating, reflective and creative.



Backed by the support of half a century old real estate and construction business family of Ansals, the University has the benefit of the wisdom of great industry leaders, renowned architects, technologists and management experts. We provide to our students state-of-the- art learning environment, a very homely place to live on campus, and excellent sports and recreational facilities.

We believe people make a university great and our destiny is not written for us, but by us; so welcome aboard everyone for an exciting journey and discover yourself the *Brand AU*, which has so much to offer!

RAJ S DHANKAR

Vision





Ansal University, a multi-disciplinary experience based centre of higher education shall acquire and sustain intellectual and professional leadership in India and abroad by:

- Creating, applying and validating new knowledge through research, consultancy and dissemination
- Providing an inspiring, competitive and state-of-the-art academic environment for all round and value based development of human capital
- Providing an advanced quality of education with a futuristic approach for students drawn from around the world in the disciplines and professions that have the greatest bearing on the future of India and the World
- Providing a stimulating teaching and learning environment, where the best teachers and researchers apply innovative pedagogical techniques and encourage young minds to explore the frontiers of research, creating knowledge and wisdom that will equip mankind for the challenges of our collective future
- Generating knowledge and develop competence in all disciplines that are
 necessary for the sustainable growth of our cities and the survival of our rural
 communities, through innovations in architecture, planning, engineering &
 technology, design, arts, humanities, social sciences, management, and other
 contemporary fields
- Integrating curricula with the needs and demands of industry in all its manifestations
- Creating an environment that is competitive as well as cooperative, so that our students learn to excel while working together and pursuing common goals
- Nurturing students who shall lead the communities and organizations of the future, where they can apply their talent and knowledge and conduct their work with the rigour and steadfast purpose that is common to all great institutions

Heritage





The legacy of the Chiranjiv Charitable Trust in the realm of higher education goes back to 1989, when the foundation of the Sushant School of Art and Architecture was laid by Mr. Sushil Ansal, to address the gap in Indian architectural education. The School was conceived with the objective of combining traditional Indian aesthetics and modes of urban planning with the needs of a modern cityscape. As the School made a mark in the field of architectural education under the guiding force of late Fellow of the Frank Lloyd Wright Foundation, Padma Shri MM Rana, the Trust further expanded to establish the Ansal Institute of Technology in the year 2000 that received international recognition in the field of research, extension and global collaborations. The Sushant School of Design was instituted a decade later and in 2012 the 'Sushant Group of Institutions' came under the Ansal University, established through the legislation of the State of Haryana under Haryana Private Universities Act 2006.

The various schools under the University, located in a sprawling campus in the heart of Gurgaon, have carved a niche by offering the required educational programs and providing the best faculty and facilities to promote academic excellence. The strengths of the University include strong international collaborations with some of the top Universities of USA, Canada and Australia like, Clemson University, New Jersey Institute of Technology, Valparaiso University, Eastern Michigan University, Tarleton State University, University of Canberra, Deakin University, Lawrence Technological University and Massachusetts Institute of Technology.

The organization has a rich intellectual capital comprising of about 150 highly qualified and experienced faculty from diverse fields. Besides the regular faculty members, the institutes have a history of long standing academic relationship with eminent personalities like late MF Hussain, Sonal Mansingh, Sir Joseph Allen Stein, Mario Botta, Sir James Bevan, Sunil Kant Munjal, Hafeez Contractor, Rajan Anandan and many more from various fields.

About Ansal University

Ansal University has state of the art infrastructure, facilities, ambience and organizational culture, to nurture thinking and critical understanding needed in pursuit of professional knowledge and competence. We at Ansal University believe that a university is about empowering students to explore the unknown, through passionate, dedicated and innovative teaching and research.

Our dedicated team of faculty is committed to the task of ensuring that our students are well trained and holistically developed to meet the challenges of their chosen profession in this competitive world.

Our aim is to develop the student's multi-dimensional personality through continuous pursuit of knowledge, commitment to excellence, cultivation of ethical values and aesthetic taste.

Ansal University wants to make a significant difference in the lives of students by giving them intensive personality enhancement and mentor-ship Programs. This will help in producing world class communicators, orators, public speakers, entrepreneurs and leaders.

The unique feature of Ansal
University is its fully interactive,
trans-disciplinary, virtual campus
without geographical limitations. The
satellite network for education and
research that links the campus of
the university has facilitated leading
experts to have academic interaction.
Ansal University has dynamic
faculty with the best of educational
qualifications and experience. The
University's faculty-student ratio of
1:12 is one of the best among the

institutions of higher learning in India.

Besides providing world-class classrooms and labs, the University has aesthetically designed sports grounds, tennis court, basket-ball court, design studios, residential facilities for students, academic resources, cafeteria and many more facilities to make a satisfying living for the students.

Right from the outset, our aim has been to develop a multi-disciplinary, futuristic and multi- campus character. We believe that the most promising opportunities for discovery exist at the intersections of disciplines.



Advantages

- Trans-disciplinary Learning through subjects over and above your core area of study. Compulsory soft skills training spread over all semesters by international trainers. Additional Certifications through global trainers during the course of study.
- Industry focused contemporary curricula with multiple specializations.
- Emphasis on learning by doing through live projects.

- Special projects for incubating entrepreneurship.
- Limited venture funding for selected projects.
- Liberal merit based scholarships at the time of admission.
- Well established Centre for Corporate Relations for training and placement support. Strong integration with industry.

- International collaborations with premium global universities for academic and research activities.
- History of global quality education spanning decades.
- Located in the heart of the city of Gurgaon with very convenient connectivity. Preferred placements by Ansal API & their business associates across the fields.



International Academic Linkages

Foreign Exchange / Short term Study

- Faculty and student exchange programs in collaboration with reputed and accredited Universities of the USA, Canada, Australia, France and New Zealand etc.
- Opportunities in international education to foster cross-cultural awareness, cooperation and global career opportunities.





















Pedagogy

Excellence in teaching must be nurtured. At Ansal University, it is strongly believed that every student should be focused and motivated to succeed. The thrust lies in building personalities and careers with a realistic road map that guides every student towards a successful professional career.

The teaching pedagogy adopted is benchmarked against global standards and every faculty uses international pedagogy involving experiential learning. Seminars and presentations are given by students, which help them in developing their skills in effective expression and public speaking.

Teaching and assessment in every school is done not only to award degrees but to validate the learning outcomes of the particular course.

Practical sessions are an integral part of any professional course. Students are asked to undertake practical classes, wherever required, so that they not only know the subject but are able to apply it in the laboratory.

Every student is required to submit his/her work, including dissertations, long essays or research projects, for evaluation and critical discussions regularly. Such efforts by the students give them the chance to develop their skills in original research by testing out theories and advancing their own ideas. The University actively involves the parents and guardians in the holistic development of the students and believes that parents are important stakeholders in the education process who are expected to pro-actively interact with the faculty mentors and coordinators to apprise themselves of their ward's progress.

Scientific testing and measurement tools like conceptual tests, continuous assessment and critical evaluation are adopted. These tests focus on key concepts and learning goals for the class.

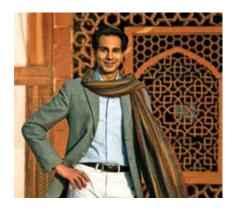
Most of the programmes have a built-in provision of opportunity for students to go for industry attachment, corporate intern-ship, field studies and surveys. Such trainings chisel the students to adopt real world work environment after completing their studies.



Advisory Board



Ambrish Arora
Founder of multidisciplinary design practice called LOTUS. His work seamlessly weaves interior and exterior spaces.



Amin Jaffer
International Director of Asian Art at
Christie's. For 13 years a Curator at
the Victoria and Albert Museum, Dr
Jaffer is author of multiple books about
the art and culture of South Asia.



Anand K Gramopadhaye
Associate Vice President of workforce
development and professor and Chair of
the Industrial Engineering Department at
Clemson University. Director of National
Science Foundation Centre for advanced
technological education in USA.



Ashish Anand
Young entrepreneur and director
of Delhi Art Gallery that has one of
the finest collections of 20th century
modern and contemporary art.



Dikshu Kukreja
Architect and noted urbanist.
Has lectured at many prestigious educational and cultural institutions in India and abroad besides handling some of the most prestigious architectural projects.



Manit Rastogi
Founder and Managing partner of
Morphogenesis, one of India's leading
award winning Architecture and
Urban Design Practice.



Muzaffar Ali
A renowned filmmaker, poet, artist, fashion designer and a revivalist. Won the Film fare award for best director for the famous movie 'Umrao Jaan'.



Pritam Singh
Has been the chairman and member of several policy making committees and bodies of Govt.of India.
Established scholar of management and educational administrator.
Conferred 'Padma Shri' in 2003.



Subhash Bijlani
Professor of practice for Business
and Executive Programs at Graduate
School of Management and
Technology at University of Maryland
University College. Over 40 years of
rich experience in consultancy and
business development.



Sunjay Kapoor
Vice Chairman and MD of Sona Koyo.
Is an established leader in Automotive
Components manufacturing and
engineering design industry. Got the most
promising Entrepreneur award in 2009 for
outstanding and exemplary achievement
in Entrepreneurship.

Events at AU

Channel V College Fest

Channel V- Nokia Fest was held in collaboration with Ansal University on 17th January 14 in campus where students from various universities in NCR participated with zeal and enthusiasm in various events held in campus. It was an electrified atmosphere all throughout the day despite biting cold and the entire campus was filled with colour of youthful happiness. This is a platform for the youth to showcase its talent and promote harmony amongst the younger generation. Ansal University is proud to be associated with the event once again.

Annual Sports Day

With athletics and other games including 100m, 200m and relay races, finale of basketball, Volleyball, Football, lawn Tennis, Table tennis, Carom and chess, the sports day culminated in taking the sports day proceedings further with few fun games such as 'hit the wicket', 'penalty shoot-out' arm wrestling and 'sudoku' for the light entertainment of students. Augmenting the Academic fraternity was a friendly cricket match organized between members of faculty and staff, where the staff won the match.

The sports day folded up with the thrilling basketball finals and the most loving sport of our nation i.e. cricket finals on a grand note.

Events at AU Hostel





among the hostlers.

Events held at the hostel



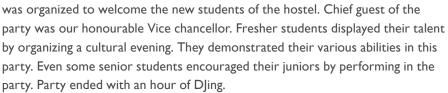
A cricket tournament was held in the Campus ground between the hostel students. Total 5 teams participated in the tournament. Matches were played early in the morning which encouraged the students to participate and cheer the players.

The office of the Dean Student Welfare at Ansal University also takes care of organizing events at Hostel. In academic session 2013-2014, the following cultural and sports events were conducted to boost the confidence and camaraderie

Table-Tennis Tournament

was conducted for the hostel residents. Around 50 students participated in the tournament. Matches were held in the night, which was an experience for the residents. They enjoyed and cheered for their players.







Was held in the hostel for celebrations. Students showed a lot of enthusiasm for the party. They started preparing for this a week before. Party witnessed various competing events like Rangoli making competition, Tambola, dance etc. Overall it was a wonderful experience for the students.



Platform Lecture Series

The Platform Lecture Series is a unique initiative by our University where eminent thought leaders and industry stalwarts come together to give insightful talks on a number of issues affecting our world. This introduces the students to the charm and power of knowledge. It also inculcates in them the quality of rational thinking, whereby developing them into competent global professionals and responsible citizens. The presence of such renowned leaders inspires and enthuses students a great deal.

a. Abhishek Somany'Ceramic Odyssey- Tiles & Beyond'

Mr. Abhishek Somany, Joint Managing Director, Somany Tiles, shared his rich experience in the Ceramic Industry and International Marketing. The enlightening talk Introduced not only some of the new age technology Somany has brought to the Indian market including Slip shields (patented), Germ free and Industrial tiles, but also shed light on the future of tile making. The introduction began with the evolution of Ceramic tile Industry through centuries from Mesopotamian civilization to present day technology driven production. Some of the ground breaking products under research or implementation across the worlds like tiles producing electricity using kinetic energy (walkers), solar tiles and active tiles (that expunge nitrogen from air improving oxygen content).

The presentation summed up with an insight about how ceramics are a part of our life from being used in mobile phones to Space shuttles, clearly indicating it being the preferred material of the future. Being in the tile industry for decades, tapping the potential of a material and introducing state of art technology in India, Somany Ceramics also gives back to the society through an active training effort under their CSR Programme. As a part of their 'Tile Master Programme', masons are professionally trained in state of the art workmanship for tile laying, equipping them to improve their productivity rate by 25% and reducing the wastage by 50%. The session concluded with an interactive dialogue between participants and Mr. Somany regarding various aspects of ceramic tiles from manufacturing, customisation, recycling, and innovation.





b. Stuart Tappin'Building Conservation in UK: An Engineer's perspective'

Mr Tappin discussed structural engineering in conservation, narrating the challenges and opportunities involved, backed by his deep understanding of the special issues relating to historic buildings, scheduled monuments, museums and galleries and buildings within conservation areas.

The talk involved some of his works revolving around restoration, insertion of new lifts and stairs, a strategy for routing new services through the existing historic structure, mansard roofing that used mathematical tiles, and devising repairs which avoided damage to elaborate plaster ceiling and wall finishes. The examples he narrated include Marlborough House, London, Kew Palace Richmond, Surrey, Inner Temple, London, Palace of Westminster, London, Humayun's Tomb, New Delhi, Lord Mayor's State Coach, Victoria and Albert Museum, London, The Lodge, Soho Square, St Peter and St Paul's Church, Leybourne, Kent. The talk was followed by an interactive session between Mr. Tappin and the students and faculty, around issues such as project funding, harsh weather conditions, and a general understanding of the technical aspects mentioned in the presentation.

c. Dr Dan Hart 'Leadership Development

d. Lt Gen Syed Ata Hasnain, PVSM, UYSM, AVSM, SM, VSM & BAR (Retd) 'Testing Leadership in Turbulent Environment'

Trans Disciplinary Learning

Trans-Disciplinary Learning or TDL is a key differentiator of the University, as it integrates the perspectives of multiple disciplines in order to connect new knowledge and deeper understanding to real life experiences. With focus on holistic development, TDL makes students sensitized to their environment.

A basket of trans-disciplinary courses are offered to the students across all the Schools. Students have to select these courses which are not necessarily from their core subjects. The uniqueness of these courses is that none of them have been repeated ever since the inception of the University. TDL gives an opportunity to students to be in a heterogeneous class with students of various disciplines. This enables a very rich learning and helps improve their team building and inter-personal skills.

The faculty engaged in conducting the TDL courses cater to a mix of student groups, and thus it involves drawing together concepts, theories, and approaches from the more than one discipline. The students are able to add new knowledge. They will be able to breakdown traditional framework of learning and attain knowledge through multidimensional perspective –sharing them and learning from them to develop new knowledge & theory.



Some of the courses that have been very popular in the past include:

- Tourism
- Theatre
- Photography
- Art
- · Vastu Shastra
- Dance
- Martial Arts: Taekwondo & Jiujitsu
- Wellness
- Fireless cooking
- Community Service
- Self Defence

Soft Skills





Employers consistently rank soft skills as the most important criterion when considering candidates for employment. But the lack of soft skills has been cited as the most critical issue among graduates across all disciplines. In fact, the issue of employability besieges our country like never before. In this situation, it becomes imperative to integrate soft skills trainings with the curriculum.

In an endeavour to remove the skills gaps and with the objective of creating market-ready professionals, Ansal University has embedded soft skills trainings within the academic curriculum, assigning it weekly classes, mandatory credits and compulsory evaluation for all the Schools across the campus, so as to prepare and empower the students for the professional field and personal life.

This training module of Soft Skills has been devised after extensive research, industry feedback and professional experience of the Soft Skills team in a way that makes the learners achieve quick progress.

The pedagogy adopted is a unique blend of classroom teaching along with interactive and engaging activities. The trainers are highly experienced experts who facilitate hands-on learning in the classroom. The students embark on a journey to know themselves better and improve their confidence to face the professional challenges ahead.

The key focus areas of the trainings include:

- Interpersonal skills
- Goal Setting and Time Management
- Personal grooming and professional Etiquettes
- · Communication and Presentation skills
- Team Building
- · Overall personality development

By making soft skills trainings as a mandatory part of the curriculum for the students, the University strives to enhance their employability and industry-acceptance by overall personality grooming and development.

Corporate Resource Centre

































At Ansal University, Corporate Resource Center (CRC) ensures the right placement for each student. The CRC plays an important role in shaping the careers of students from their induction and orientation, summer internships, mid-term projects, right to their final placements and even beyond. CRC also undertakes various academic and non-academic initiatives so that students are well equipped to meet varied industry requirements.

The CRC also networks with the institution's alumni for creating more career opportunities. Likewise, it also aims to support alumni by creating more career opportunities and switches for them, through its vast network of industry contacts.

The leading companies from all the sectors are invited by the CRC Department on the campus, where the eligible students are facilitated to go through the entire selection process. The entire process is governed by the students' ability and performance, as well as the requirements and norms of the industries.

The CRC aims to develop sustainable and fulfilling careers, rather than 'just a job'. We are here to guide, manage & shape your careers by developing key skill sets required for transition from a student to a complete professional.

Besides core function of Placements & Internship CRC is instrumental in organizing trainings on various Soft Skills ,Technological Skills, Industry Connect Programs, Seminars, Workshops, Industrial Tours, Live Projects, Expert Lectures & Mentorship Program thereby helping the student to plan his/her future & make best use of the time as a student.

I. Career Development Program

Orientation - CRC will conduct an orientation session at the beginning of the new Semester on "How to Plan Your Career Early", this will help the student prepare well in advance to face the competition and secure the desired opportunity in the future.

Individual Assessment - Early identification of development areas much in advance helps student prepare well. To assess work readiness quotient, apart































































mentor.

Rigorous training program are organised by the CRC for students as part of their development program. These programs cum workshops would focus on personality enhancement and professional development of all the students. Some of the important areas are:

from domain knowledge all students are made to undergo an online/offline assessment test. These Assessments measure abilities on numerical ability,

Personalized Counselling - To assess strengths, weaknesses and improvement areas well in time before the student begins his journey as a professional he/she undergoes through a personalized profile discussion,

assessment and counseling session by expert counselor/Faculty/ Industry

logical reasoning, data interpretation, problem solving and various other skills.

- a. Mastering Personal Interviews & Group Discussion
- b. Business Etiquettes & Personal Grooming
- c. Collaborative working
- d. Work Place Tools MS Office/Statistical tools etc
- e. Quantitative Skills
- f. Logical Reasoning & Aptitude
- g. Life Skills

Studios & Research Lab





Studio and lab spaces at Ansal University provide stimulating learning environment buzzing with creative activity and latest technology. The laboratories and studios are the centres of excellence that provide hands on experience on the concepts learnt in the theory classes. These are well equipped with state-of-the-art tools, modern facilities and advanced & sophisticated instruments.

Experiential learning is prominent in Studios and Labs that offers opportunity to work alongside industry professionals seeking to solve real-world design & planning problems.

Zyxis Studio

The lab is equipped with modern technologies such as the Laser Cutter and Engraving Machine that can enable students to cut and engrave across a range of dimensions on various materials such as paper, acrylic, leather, stone and clothes. The printer behaves just like a normal printer, which can be operated through various software such as CorelDraw, Autodesk AutoCad, Adobe Photoshop and other software in the Adobe Suite. Since it can cut or engrave on any material, as per design, it is especially beneficial for students of architecture (SSAA) in model making. The accuracy and precision will give a splendidly cut elevation for model making, and in no time students will be ready with their 3-dimensional model. The Z-Printer 450 (3D Systems) sets the standard for speed, colour, affordability and ease of use. It simplifies the 3D printing process with automated operation at every step and transforms electronic 3D data into hand-held physical models. Colour dramatically communicates the proposed look, feel and style of engineering product designs.

Hostel Facility

Hostel facility is available on campus and off campus. Kindly note the following rules:

- Hostel Room will be allotted (subject to availability) for one full academic session and fee will be charged annually as per the applicable fee structure
- If a student stays in the hostel during summers then additional hostel fee will be payable
- Every resident will have to vacate the hostel within seven days from the completion of the session/ examination. He/she will not have any claim on allotment of hostel for the next year or retaining the same seat/ room in the next year
- Allotment for the summer semester will be taken as independent

allotment & cannot be claimed as a matter of right

 The students who stay in the hostel for one full session and are interested in continuing for the next session also, will have to get themselves re-registered for the next session by paying Rs.10,000/-. Such reregistrations shall normally take place in the month of April. If a student does not avail the hostel facility after getting himself re-registered, his deposit of Rs.10,000/- will be forfeited. In case of his/her joining in the next session on the basis of this re-registration, this amount of Rs.10,000/- will be adjusted towards the hostel fee. It may please be noted that the last date of payment of balance hostel fee is 15th July. In case the last date falls on a holiday, then the next working day will be considered.

 Those students who do not get themselves re-registered for the next session may be allotted accommodation in the next session purely on the discretion of the University.

Facilities provided:

- Students will be provided good quality meals (Veg/Non-Veg) with no restriction on quantity, except for certain items.
- Meal facility is also available to parents on subsidized rates.
- Each resident is provided with cupboard, computer table with rack, chair and bed with mattress.
- House keeping (sweeping, mopping & cleaning) facilities shall be provided without any extra charge.
- A common/dinning room with TV, newspapers and magazines shall be provided in each hostel.
- Outdoors games facilities like
 Basket Ball, and volleyball on campus.
 A gym facility is also available.
- Geysers provided in all wash-rooms
- Water coolers with RO water are available on alternate floors.
- 24 hours security is provided
- Limited Internet facility is provided at no extra cost.
- Free consultation by the doctor twice a week.



Knowledge Resource Centre

The Knowledge Resource Centre (KRC) of Ansal University is the soul of the University spread over a carpet area of approx. 5000 sq. feet. It has three sections including a main section and has two auxiliary sections where 200 students can be accommodated at a time. It has an extensive collection of latest books and journals, both in print and electronic form. The university has also subscribed to the online Journals and database like IEEE, EBSCO host, JSTOR, MANUPATRA and also member of DELNET for academic and research requirements of the students and faculty members.

KRC of the University has a very active learning ambience which proudly proclaims to have rich knowledge resources including approx. 45,000 books & CDs on Architecture, Applied Science, Biotechnology, Computer Science, Design, Engineering, Education, Humanities, Hotel Management, Management, Literature, Law and Liberal Arts, etc. It also has a vast collection of reference books; handbooks, dictionaries and encyclopedia on the subjects to cater to the need and the requirements of the faculty members, researchers, and students.

The Library is fully automated & computerized by LS Ease software and follows Open Access System OPAC/e-journal access facility for the students and faculty members. Web OPAC is available locally within the campus to get the information. The Centre is fully linked with AU Intranet and internet.



Connectivity

Transport facility is provided to have access from all points of Delhi-NCR. A shuttle service to the metro is also provided by the University.

Normally the Ansal University transport covers areas of Delhi, Gurgaon and Faridabad as mentioned below.

DELHI - Laxmi Nagar, Mother Dairy, Ashram, Lajpat Nagar, Moolchand, GK I, Nehru Place, Sheikh Sarai, Saket, M.B. Road, Lado Sarai, RK PURAM, Rao Tularam Marg, Vasant Vihar, Munirka Vihar, Vasant Kunj, Andheria Mode, Aya Nagar, Uttam Nagar, Janak Puri, Dabri More, Dwarka,

ROHINI, Madhuban Chowk, Dipali Chowk, Peera Garhi, Paschim Vihar, Vikaspuri, Janak Puri, Tilak Nagar, Hari Nagar, MALKA GANJ, old Sabzi Mandi, Karol Bagh, Ridge Road, Shankar Road, R.M.L Hospital, Willington Crescent, Teen murti, Chanakya Puri, Sarojini Nagar, AIIMS, IIT Delhi,

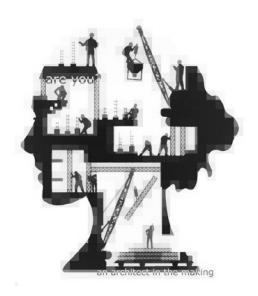
AZADPUR, Model Town, Shalimar Bagh, Wazirpur, Britania, Punjabi Bagh, Raja Garden, Mayapuri, Dhaula Kuan, Subroto Park, PALAM VIHAR, Najafgarh, Dwarka, Bijwasan

GURGAON - Hero Honda Chowk, Rajiv Chowk, South City II, Pataudi Chowk, Nehru Stadium, IFFCO Chowk, Sahara Mall

FARIDABAD - Balabhgarh, YMCA, Old Faridbad, Badkhal More, Surajkund

Note: Bus Routes may be changed/withdrawn based on the number of students.





About the School

The Sushant School of Art & Architecture (SSAA) was established in 1989 by Chiranjiv Charitable Trust, a premier voluntary organization devoted to the cause of education. Over the last 25 years, SSAA has established itself as one of the top three architectural institutes in the Indian subcontinent (as per the EUMD India List of Top Architectural Institutes in India by the British Council). The school is recognized by the Council of Architecture (COA).

SSAA has a reputed tradition of excellence, which is evident in the

superb work being done by alumni in many countries across the globe. The faculty at Sushant School is geared towards developing, in each student, a strong sense of design, technical sensibility and all round awareness early in their career and endeavours to form many more research and practice alliances in the future.

USP of the School

Sushant School of Art and Architecture implements a dynamic and innovative way of learning. With its well qualified faculty and effective I to IO Studio units, the lessons grow from simple information to 'learning by doing'. We provide exposure to the best cutting-edge technology as well as to traditional building techniques.

Through its alumni and faculty linkages, the Sushant School has cultivated associations with a number of international universities. The school is an affiliate member of the Association of Collegiate Schools of Architecture (ACSA), USA. International relationships ensure that SSAA renews its respected status within the world design community.

Dean's Message

India has a long tradition of good architecture & settlement design. The profession of architecture is known for its width & depth of knowledge, and expertise in practical application. As an inherent part of the expansive Creative Industry, the design profession is sustainable & forever evolving.

Sushant School of Art & Architecture has steadily grown into a formidable academic environment that fosters quality education in Art, Architecture & Planning of the human habitation. A qualified faculty team, well equipped labs & studios, and integrated campus facilities make SSAA a great place of learning. A predominantly studio-based academic delivery makes the education process simulative, interactive, reflective & creative.

Right from its inception SSAA demonstrated its concern for environmental issues, its commitment towards cultural practices and

its connectivity with the evolving industry; these priorities are intrinsic to the School's academic thought & process. As an integral part of Ansal University, SSAA is globally connected and has the requisite international perspective on higher education that is both a national as well as an individual aspiration of young India. At SSAA we continuously seek & strive to achieve all-round inclusivity, equal opportunity and social sensitivity as a progressive institutional environment. We welcome all to join us in this joyful journey and wish everyone the very best.



Dean Profile

Prof. Tapan K. Chakravarty completed his Bachelor of Architecture (1984) and Masters in Urban Design (1986) from the School of Planning & Architecture, New Delhi; and PG Certificate in Higher Education (2012) from Nottingham-Trent University, UK.

Previously the Head of Department of Interior Architecture & Product Design across four campuses of Pearl Academy, he has been Faculty, Mentor & Examiner at several Institutes of Architecture/Design in Delhi & NCR for over twenty-five years.

Professor Chakravarty has been professionally engaged, since 1983, with a number of established Architecture/Urban Design firms in Delhi and organizations like UNDP and INTACH, besides having his own practice till recently.

Faculty

Teaching design requires insight and perception. It is a mentoring method that has been honed into a specific Sushant tradition, one that goes well beyond the standard charter of design pedagogy. Just as much for their dedication and perseverance as for their proficiency in their field of study, the principal source and key resource for us is our faculty.

All our faculty members are licensed architects with affiliations and memberships to a number of professional bodies, both national and international. Most of them also have at least one specialization at the Masters level, and quite a few of them hold a doctorate, well beyond the Council of Architecture norms. These specializations range from such new fields as Tall Buildings, Digital Fabrication and Sustainability, to traditional ones, such as Urbanism and History/Theory. In addition to this, almost three-fourths of them have an international education from such premium institutes as MIT, Harvard, Princeton, UT Austin and Arlington, AA London, University of Nottingham, and Universities in France, Germany and Australia. The teaching experience of the faculty extends to 35 years, facilitating



student interaction with a diverse range of ideas and understanding.

Another unique strength of Sushant is the highly diverse panel of visiting faculty. Many leading design professionals and academics have taught at SSAA at some point. The insight provided by the visiting faculty is one of the key reasons that SSAA graduates walk out 'market ready'.

School Achievements

SSAA has been among the top-ranked architecture institutions in the country for over two decades, and ranked No.I in the Private Institution category by the 'Outlook', MDRA, survey in 2012.

The school was shortlisted for 'Transparence 2013', a competition run by renowned glass manufacturing company 'Saint Gobain'. Its students have also won the prestigious National Institute of Advanced Studies in Architecture 2013—North Zone, which awards students for most innovative and astounding Thesis work.

The school participated with the Australia-based Deakin University for a two week intensive workshop—on the revitalization of quarry lands at Lal Kuan—which was exhibited at the Australian High Commission.



Tie-ups and Outreach

Deakin Workshop

Ansal University collaborated with Deakin University, Australia, for students to build understanding of the dynamics of culture and methodological teaching. The collaboration is not only striving for progressive learning, but seeking to exchange ideas to improve pedagogy. Recently, SSAA collaborated to organise iDiDe 2013 – Intercultural Dialogue through Design. iDiDe is an initiative from Deakin University to conduct workshops in various international universities. Universities from Malaysia, Thailand, Indonesia, and Sri-Lanka participated in this workshop.

Lawrence Technological University Workshop

Detroit, USA-based Lawrence
Technological University, in
conjunction with SSAA, Ansal
University, is coordinating a weeklong workshop on Digital Fabrication
and Parametric to Adopt Building
Materials for Vernacular Techniques.
SSAA is currently engaging its
students to use software and
advanced machineries for the craft
of design development. SSAA aims
to break barriers to advance in
design development and assists its
students in succeeding in architectural
education and training.

MIT Workshop

Sushant School of Art and
Architecture conducted a Design
+ Build Workshop with renowned
Massachusetts Institute of
Technology, USA. The workshop
was focused on building techniques
that aim to bridge the anachronistic
with the contemporaneous forms
of Architecture. It consisted of
several transformations of existing
architectural and cultural precedents
into contemporary architecture.



Programme	Eligibility	Weightage for Composite Merit Index
B.Arch	I0+2 (with Mathematics) min overall aggregate marks @50% + NATA Score	 I. 10+2 marks: 50% NATA Score: 50%
B.Plan	I0+2 (with Mathematics) min overall aggregate marks @50% + Personal Interview / Portfolio Test	I. 10+2 marks: 50% 2. Personal Interview / Portfolio Test: 50%
M. Arch (Urban Design)	Graduation (B.Arch) + Personal Interview / Portfolio Test	I. Graduation marks : 60% 2. Personal Interview /Portfolio Test : 40%
PGPAC* (Conservation)	Graduation (B.Arch / B.Tech (Civil) / B.Plan) + Personal Interview / Portfolio Test	I. Graduation marks : 40% 2. Personal Interview /Portfolio Test : 60%

 $^{{\}rm *Post}\ Graduate\ Program\ in\ Architectural\ Conservation\ subject\ to\ approval\ State\ Govt.$



About the School

Empathetic understanding of a problem

Calling upon creative skills to find solutions

Application of process to drive home successes

Design solutions are essentially centered on the end user. Thus design education and training should also be centered on the trainee. At Sushant School of Design, the curriculum is planned and grows with the trainee's individual potentials and abilities, to effect maximum benefit from the facilities provided.

The Bachelors in Design (B. Des.) Programme begins with a foundation year where the students are exposed to the multi-faceted world of the designer and the diverse skills that need to be developed for pursuing a career in design. The First Year (Foundation) Programme is an introduction to concept development, technique, critical discussion and expression. Students develop a set of basic design skills and are introduced to methods of application.

The programme trains students to evolve a distinct design approach and to develop a holistic attitude to the creative industries that they will choose to inhabit as professionals. Students apply their training in creative thinking and building to various mediums of expression and construction materials, including textiles, ceramics, metal, wood, paper, canvas, board and natural elements. Students undergo a continuous learning process that culminates in the creation of a final design project at the end of four years. This project is expected to represent the acquired knowledge and skills of each student.

USP of the School

The Bachelors in Design (B. Des.)
The Masters in Design (M.Des.)
Professional Diploma Programmes

The B.Des programme allows the student to gain a foundation in design in the first year, and thereafter to branch out into four learning streams – Interior Design, Visual Communication, Fashion & Textiles. and Product Design.

The delivery of content is achieved primarily in the studio format, supported by workshops, labs and lecture halls. The curriculum ensures that the student gets a consistent

exposure and practice in the broad areas of learning, namely Design and Theory, Technology and Materials, Media and Communication.

We cannot teach design! This is one comment we always make when counseling potential new students to Sushant School of Design.

As you can imagine, they and their parents are somewhat taken aback by this statement until we go on to explain that great creativity exists in every one. What truly the able mentors are able to do is help the child discover their inner talent, help develop that talent and direct the talent to where it is best suited, i.e. a career as a 3D or a 2D designer.

Think of the beginnings of design.

Once upon a time someone was sitting playing with wet clay and formed some brick like shapes. In the heat of the day those shapes dried and the person in question started to stack them forming the beginnings of a wall. They had no instructions, no written manual to build by - in fact very likely no language as yet to form a guide. But their inner creativity created the beginnings of buildings.

Dean's Message

Design education in India has finally come of age. It is not surprising that it has taken such a long time for government think tanks to wake up to the fact that investing in good designers is the ultimate way forward for any emerging economy. History reveals this to always be the case; design education is the last issue to be addressed and proves to be the most important.

In the nation of my birth, England, the government's new-found commitment to art and design education in the 1960's heralded sweeping changes that sped through the UK, changes that improved the lot of millions of people. Witnessing first hand, as I did, the development of the South Bank and Docklands in London, seeing once run-down, depressed cities, the likes of Birmingham, Cardiff, Newcastle and many more, form and flourish into magnificent metropolises bringing work, wealth and culture to their inhabitants, was a source of great comfort and joy.

Now it is India's turn, now is the time for our sweeping changes, bringing a vastly improved life to tens of millions of people. And it will come about By Design. I am so very fortunate to be involved with SSD at this time of my life and indeed at this time of great change. My over forty years of practice have taught me how quickly things change where there is a desire for change and capable people to lead it.

Dean Profile

With over 40 years' experience in professional practice and education and after working with many leading London designers Prof. Mike



Knowles set up his first studio, Mike Knowles and Associates, in London in the mid-eighties. A 'Ruskinite', he is a passionate believer in the societal value of design and craft skills. He moved to India to help in job creation and to export projects. In 2005 he was elected a Fellow of the Royal Society of Arts and heads the India Fellowship.

In 2008 Prof. Knowles established a Skills Academy for the University of the Arts London, and was conferred a Visiting Professor UAL in 2009. In 2010 he was given the responsibility of developing the Sushant School of Design, part of the Sushant School of Art and Architecture, where he is Dean at present. Throughout his career, he has regularly contributed articles to many publications as well as conducted several workshops, seminars and lectures on the value of true design, with the recurrent theme 'change by design and the importance of crafts folk'.

Faculty

The SSD team is an integrated body of creative professionals, trained in the finest design schools in India and abroad which includes the Mecca of design: the Royal College of Art London, Central St. Martins, Camberwell and Chelsea Colleges, the New York School of Visual Arts and National Institute of Design Ahmedabad. As with any great design institute, all the members of faculty are recognized and successful designers in their own right and their work is regularly featured in leading design journals both in India and abroad. The SSD faculty, following the same league, have also scholarly articles to their acclaim which have been published by some of the world's top journals including Architectural Digest, Dwell Asia. Surface Asia, Home Trends and Living etc.

Because of our visionary approach, we have attracted an Advisory Board which boasts the presence of some of the world's leading design gurus, both academicians and practitioners. With



our prowess, we have also attracted the University of the Arts London, the finest collective of creative schools, to work with us on a Study Abroad Programme.

School Achievements

Students of SSD participated in the Ace Masion Design Awards and exhibited art installations for window displays on December 21, 2014. They were awarded for their concepts, execution and the entire content showcasing carried out..

SSD has been chosen as 'the'
Design School to meet The Right
Honourable Sajid Javid, British
Member of Parliament and Secretary
of State for Culture, at the British
Council Conference.

'Process and Use of Traditional Dyeing Methods in Gujarat and its Advantages', a book written by Promil Pande, Professor, SSD about the Indian expertise in colouring fabrics was released this year. The occasion was graced by eminent speakers and dignitaries including Ms. Jaya Jaitley, President and Founder of Dastakari



Haat Samiti, political activist and writer; Ms. Shalini Misra, a leading architect and interior designer based in London and Ms.Rina Dhaka, renowned Indian Fashion Designer who has made it big globally.

Five students from SSD created design concepts for Sportacular, a new sports arena being set up in the AU campus. The SSD design team was a combination of three interior design and two visual communication students. The proposed design concepts fulfilled the brief provided by the client well and the students gained experience in dealing with live site projects, handling clients and working with time-lines given by the client in the process.

SSD showcased at the Design
Pavilion for 'Elle Decor India Design
2015', at NSIC grounds from 13th15th February. India Design ID is a
design show that curates selection of
premium, niche and luxury brands.
It has a diverse mix of participants
spanning multiple design and décor
categories, ranging from established
local and international brands,
designers to emerging product
designers and firms. At this forum,
the students not only participated but
also got an exposure to new design
ideas and innovation exhibited by

100 other participants. The students also attended the Symposium, where dignitaries from the design fraternity shared their views about Design in India.

As the very first batch of SSD is ready to share their talent and learnings

with the industry, our Eighth Semster Interior Design students have been absorbed by leading design firms such as Iqrup Design, Mantra One, Innovatio, Hancock Holding LLC and Essentia Environments as a part of their six month internship.







Programme	Eligibility	Weightage for Composite Merit Index
B.Des	Overall aggregate of 50% marks at 10+2 level or 10+3 Diploma (any stream) recognized by Central/State Government or Diploma after 10 years of schooling with 50% marks in aggregate.	I. 10+2 marks: 50% 2. Personal Interview/Portfolio Test: 50%
M. Des*	Overall aggregate of 50% marks in Graduation (any stream).	I. Graduation marks: 50% 2. Personal Interview/Portfolio Test: 50%

P.G. Diploma programs* (I year duration, classes 3 days a week):

Programme	Eligibility	Weightage for Composite Merit Index
Fashion Business Management		
	Undergraduate or equivalent diploma /	Admission is based on interview to
Interior Styling	professional experience.	ascertain the student's ability and
		commitment.
Design Thinking & Creating (evening)		

^{*}Post graduate program are subject to approval of State Govt.



About the School

The changing landscape of India in engineering and technology needs more innovation and innovation starts with design. At the School of Engineering and Technology, we educate the engineers who will be facilitating the passage from design to product and from product to start- up to create a socially and environmentally sustainable ecosystem.

We are focused on

- Renewable energies; solar, wind, biomass,
- Design and development of sustainable products and processes to enhance the manufacturing and its productivity
- Affordable healthcare systems and services
- Future cities; natural habitatsurban, rural-
- New materials both in bio medicine and cooling
- Big data -generated by manufacturing systems and services, health systems and services and on line learning systems-, their storage, their back - up and archiving, their

mining and their security supported by the current software and internet collaborative platforms such as cloud based infrastructures.

Following the footsteps of Mahatma Gandhi, who said "If you want change, then be it!"

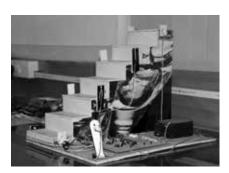
All of us, at SET, students and faculty as well as staff members, we decided that "WE ARE IT."



USP of the School

- I. Industrially meaningful curricula
- 2. Industrial projects
- 3. Industrial practicum
- 4. Good faculty dedicated to teaching
- 5. Industrially meaningful thesis
- Professional Activities (IEEE, ASME, ASCE, ASE, AQA) 7- Silicon
 Valley Connections for start-up experience
- 8. Impacting projects for Indian Economy such as renewable energy (solar, biomass), sustainability, employability
- 9. Social Entrepreneurship.





Dean's Message

In 21st Century we are moving further toward an interdependent World with intercontinental travel, globalized Service Providers, Industrial Enterprises with footprints and interests on every Continent resulting in International MNCs and consequent blurring of boundaries. While the Governments are trying to improve opportunities for all Citizens within their borders by improving business climate and resources availability, MNCs are trying to leverage locational advantages of overseas operations, by sourcing skilled manpower and outsourcing business processes to stay competitive and produce better quality products and services at more affordable prices. Ultimately this is leading to competition among Organizations for quality work force from anywhere, wherein their educational levels, academic rigor, operative pedagogies, training methodologies, work ethic, sociocultural perspectives, professional aspirations and a cosmopolitan outlook become imperative. We at the School of Engineering and

Technology at Ansal University are cognizant of all these factors for the eventual success of its Graduates and are consciously reshaping its processes to match the needs of the times and expectations of work. In this journey toward realization of self potential, we invite the Aspirants to Engineering profession to partake and be successful in their chosen career. Wishing you all the best to make an intelligent choice at this crucial juncture in your life.

Dean Profile

Prof. Y.V. Satya Kumar completed B.E. (Metallurgy) with Distinction from Malaviya Regional Engineering College, (now, M.N.I.T), Jaipur and M.E. (Metallurgy) from Indian



Institute of Science (I.I.Sc.) Bangalore. He had years of Research Experience in Materials Engineering at I.I.Sc., Univ. of Alabama, and Iowa State University, U.S.A.

Earlier he served as a Professor of Engineering, Chief Proctor and Chaired several University Committees at Sharda University, NCR after serving similar Positions at Galgotias College of Engineering & Technology. Prior to that he was a Professor and College Coordinator (Admin & Acad.) of K.L.C.E. and helped transformation into K.L. University. He worked in areas of Institutional Policy/ Accreditation/ Reforms, Faculty/ Student Administration, Evaluation/ Exam Systems, Research and Teaching.

He is a Fellow of Institution of Engineers (India) and Indian Institution of Production Engineers. He is a Life Member of Powder Metallurgy Association of India and been chosen as an Editorial Board Member of its Transactions. He is also an LM-ISTE.

Faculty

Students and their futures are the ultimate purpose of any Educational Institution. S.E.T. Faculty and Staff are constantly endeavouring to be mindful of that fact and the School Administration emphasizes adherence to practices of academic rigour in all engagements of their student.

All our Faculty on regular appointments in the streams on the offer are experienced Academicians with background of Engineering at UG and PG levels and beyond. A segment of the School Faculty studied

or did research in Engineering at National Institutions such as IITs, I.I.Sc., Central/ State Universities and or in USA. Most of the School Faculty also worked in Private Colleges or Universities in India and are familiar with the diverse processes necessary to improve the quality and preparedness of the Student by the time of Graduation. The Faculty are also active in either doctoral research or research in their specializations.

The School also arranges Interactive Sessions, Guest Lectures, Workshops by Industry Experts to Students or Faculty to improve comfort levels in domains of topical interest or utility. The value addition that is possible thus is unquantifiable and extends beyond the prescribed Course Structures and Syllabi. The School also has facility, which is exercised for bringing in subject experts from the profession or industry to be Visiting Faculty in each of the disciplines as seen needed.





School Achievements

S.E.T. has seen excellent placements of its Graduates. In 2014, 100% of eligible Final Year Students were placed, some even multiple times. The companies that had employed the last Batch include among dozens of organizations Wipro, Genpact, Kone Elevators, CTS, Agilant, HCL Technologies, Eureka Forbes, Deloitte, AON Hewitt, Indigo, Ericsson India. Already 44% of eligible Final year Students from 2015 Batch are placed with companies such as Mphasis (an HP Company), CSC India, IBM, Matrix Cellular (International) Services, Acura Management Consulting among several other Organizations.

S.E.T. had just fully revised its Course Structures for all its B.Tech and M.Tech Programmes and updated their Syllabii to bring focus, intensity and depth to the Curriculum with a balance between national needs and international practices. The new Curriculum in S.E.T. effective for new Student Batches enrolling 2015-16 Session onward will have much higher levels of industry relevance and contact through mandated curricular components of Industrial Visits, Industrial Tour, Industrial Training, Internship, Lectures by Industry Experts, besides most Practicals integrated into respective Subjects.

S.E.T. had conducted over 30 Lectures in the year 2014-15 as a part of the Fortnightly Faculty Seminar Series, Fortnightly Ph.D. Student Seminar Series and occasionally held Guest Lecture Series. In the last year S.E.T. had Faculty from Universities from USA, U.K. Canada, New Zealand visiting the Campus, who appreciated the quality of Projects being done by UG Students in their Final Year. In 2014 alone several dozens of unique working models of Projects were done by Final year Students with illustration of synthesis of imagination, ideas, concepts, materials, components, assembly and demonstration for useful purposes for the end user at affordable cost, which is what Engineering is all about. You are welcome to experience this adventure of learning in guided, self and group modes for success.



Programme	Eligibility	Weightage for Composite Merit Index
B.Tech CSE, ECE, EEE, ME, CE	Overall Aggregate of 50% marks in 10+2 with PCM & English. The eligible candidate should also have a valid JEE (Main) score / of any other exam conducted by National/State agency.	I. 10 + 2 Marks : 50%2. JEE (Main) / any other exam conducted by National/State agency : 50%
M.Tech CSE	Overall aggregate of 50% marks in BE/B.Tech/ AMIE in CSE/ IT, M.Sc. (Computer Science/ IT), MCA with valid GATE score. Candidates who do not have valid GATE score should have score of any other exam conducted by National/State agency.	I. B.Tech/ M.Sc./ MCA/ AMIE: 50% 2. GATE Score / any other exam conducted by National/State agency: 50%
M.Tech ECE	Overall aggregate of 50% marks in BE/ B.Tech/ AMIE in ECE/ EEE/ ICS/ EIE, M.Sc. (Physics/ Applied Physics/ Electronics) with valid GATE score. Candidates who do not have valid GATE score should have score of any other exam conducted by National/State agency.	B.Tech/ M.Sc./ AMIE: 50% GATE Score / any other exam conducted by National/State agency: 50%
M.Tech. Computer Aided Analysis and Design	4-year B.Tech./B.E./B.S. Engineering degree in Mechanical, Manufacturing, Industrial, Production, IPE, PIE, Automobile, Civil Streams	I. B.Tech/ AMIE: 50% 2. GATE Score / any other exam conducted by National/State agency: 50%
M.Tech. Construction Technology Management (Evening Mode)	4-year B.Tech./ B.E./ B.S./ B.Plan/ B.Arch./ B.Des. Degree in any Engineering, Planning, Architecture, Design Streams and M.Sc. (Geology/ GIS/ Geophysics)	 B.Tech/ M.Sc./ AMIE: 50% GATE Score / any other exam conducted by National/State agency: 50% Working Professionals



About the School

The Management School is dedicated to dissemination of advanced quality education with a futuristic outlook. It aims to develop empowered business leaders of tomorrow with the right attitude, problem solving ability and a global mindset. The Management programs are designed to combine proficiency in basic management techniques and the requirements of the practical business scenario. The students are groomed to understand business complexities and deliver value at the operational

and functional levels of management. Most of our graduate students take up higher management education to become sector/functional specialists in an increasingly competitive global business world.

USP of the School

- Trans Disciplinary Learning:
 Choice of subjects over and above the core Management Subjects
- Soft Skills Training: Integral & continuous part of all our programs

- Industrial Training: Extended Internships, Dissertation based and Live Projects in Industry
- Placement Support: 100%
 Assistance, Full Corporate Relations dedicated working team
- Experiential Pedagogy: Through Simulation and Business Games
- Haryana Domicile: Candidates eligible for scholarship up to 100% as per merit-cum-means policy



Dean's Message

Business today faces simultaneous and dynamic challenges from the forces of competition, globalization, technology, changing customer preferences and environment. Management education holds a much larger value generation potential for business than before. Trained managers with the right knowledge, right attitude, a global outlook and relevant analytical and problem solving ability can more effectively contribute to the growing complexities of business and management in this information age today.

The School of Management Studies offers a comprehensive range of undergraduate, post graduate & doctoral program in management in a dynamic and interactive learning environment. We offer customized post graduate program MBA with specialization in the area of Marketing, Human Resource, Finance, Production & Operations, International Business, Business Analytics, and Healthcare Management; MBA in Real Estate; Executive MBA (evening program); undergraduate programs: BBA, BCom (Hons), B.Sc HMCT. We also offer Ph.D. programs in various areas of Management. In the best traditions of developing aliberal multifaceted

personality, the programs allow courses from liberal arts alongside management domains.

he academic environment with accomplished faculty, rigor & intensity of the curriculum, latest pedagogic tools focusing on hands on learning and the student centered approach constantly challenges the students to explore their individual capabilities in a way where learning & competitive employability is ingrained. We are located in the corporate hub of the millennium city Gurgaon, which gives us strong industry linkages. To ensure our students have a global outlook and are equipped to work in multicultural environments, we have forged tie-ups with prestigious Universities of US, Canada, Australia and UK.

As a young university, we are not spoilt by traditions and have the



world of opportunities in our journey towards excellence. It takes some effort to become an institution of choice and we are well on our way to become one. I invite you at the Ansal University School of Management Studies and experience what we deliver.

Dean Profile

Dr. Kamal Kishore Sharma is an MBA (University Gold Medalist) and Fellow of IIM Ahmedabad. In a rich career span of 24 years from a management trainee in 1989 to a young CEO at an MNC subsidiary abroad, he has worked with a prestigious range of organizations viz. Public Sector, Indian Civil Services, and UN arms, reputed Indian and Foreign Universities and MNCs and dealt with challenges across a wide range of corporate functions. He has been duly felicitated with coveted awards and recognition through his career.

He has published and presented papers at National and International seminars and workshops. He has a keen interest in academic institution building and his research interests revolve around case writing on business strategies. Dr. Kamal also has a wide range of interests in arts, sports and social sector.

Faculty

We pride ourselves in having some of the most talented and dedicated core faculty comprising of distinguished academicians from the best institutions like IIM-Ahmedabad, IITs, NIITs, IIIT, IIFT, Central Universities& Foreign universities (USA) etc. We regularly invite leading practicing professionals from the corporate world to share their rich industry experience. Most of the faculty have Doctorate (PhD) qualification or are in the process of acquiring one. Their professional relationship with students extends beyond teaching them in the prescribed contact hours to mentoring them and guiding them towards careers suited. The SMS faculty also easily relate with the philosophy of transdisciplinary learning (TDL) owing to their multi-disciplinary orientation in management.

School Achievements

- Publications & Paper presentations by Faculty & Students through collaborative research/project effort.
- Ansal University Business Review is a Bi-Annual International Refereed Journal that seeks to promote high quality original research with a view to generate new knowledge and disseminate the same among academicians, practitioners and policy makers.
- Ansature Comment of the Market Institute of Street Comment of Stre

De Facto, a Bi-Annual Topical
Theme Based Newsletter that aims
at printing articles on topical issues
pertaining to most dynamic business
environment. Issues relating to Retail
Industry, CS, Knowledge Cities and IT
etc. have been covered in the earlier
issues.



Courses Offered

Bachelor of Business Administration (BBA)

- 3 year full time Under Graduate Degree Course.
- The program designed to gain proficiency in basic management techniques with focus on Soft Skills & overall personality development through TDL subjects.
- Focus on Live Projects & Industry Interactions.
- Programme offers Sectoral specialisations apart from Functional specialisations.

Bachelor of Commerce: Evening (B.Com Honors - Evening)

- 3 year full time Under Graduate Degree Course.
- Programme designed to expose students to the basic commerce and entrepreneurship practices.
- Programme has distinctive Pedagogy & Evaluation Mechanism.
- Innovative learning process to simulate originality and out-of-the box thinking.

B.Sc (Hotel Management and Catering Technology)

- 3 years full time under graduate degree program.
- Limited batch size of 30 students with individual and focused attention.
- Strong Industry tie-ups for

- professional exposure along with continuous guest lectures, workshops, demonstrations by Industry experts.
- Academic & Training inputs from International Hotel School Chain "Vatel" with 31 Hotel Schools around the world.

Masters of Business Administration (MBA)

- 2 year full time Post Graduate Degree Course.
- Wide choice in specializations & possibility of combination of Functional & Sectoral specialization that is offered in: Marketing, Finance, HRM, Production and Operations, Health Care, International Business and Business Analytics.
- Cutting-edge industry ready curriculum benchmarked with current realities.
- Accomplished Doctoral Faculty complemented by visiting Practitioner Business Leaders from Industry.
- Pedagogy to help develop a high degree of conceptual & analytical skills: including Extensive use of Case studies, Pearson E-Learning platform, Practice based Simulations, Seminars, Guest Faculty and Industry expert interactions.
- 100% Placement support from Corporate Relations Centre (CRC).

MBA Real Estate & Infrastructure Management

Leverages Business Group's (Ansal API) expertise in the real estate and infrastructure domains

- 2 year full time Post Graduate Degree
- Limited batch size with individual & focused attention.
- Cutting-edge industry ready curriculum benchmarked with current realities. Regular Industry projects & Internships. Subjects include Construction Technologies and Processes, Real Estate Valuation, Financing and Risk Management, Facility Management, Project Management & Planning etc.
- Pedagogy to help develop a high degree of conceptual & analytical skills relevant to Real Estate and Infrastructure sector. Extensive use of live case studies, projects, seminars, guest faculty interactions, practice-based simulations.
- 100% Placement support from CRC

Executive MBA Program (Evening Program)

- 2 year full time Post Graduate Degree Course; Classes on weekday evenings & Saturdays.
- Limited Batch Size with individual focused attention
- Contemporary pedagogy Case Study, Management Files, Simulation, Projects for concept-practice.
- Classes held during evening facilitating the aspirants to have a balance between lob and Studies.
- Placement Support from Corporate Relations Centre.

Eligibility Criteria

Englotticy Criteria			
Programme	ne Eligibility Weightage for Composite Merit		
ВВА	Overall aggregate of 50% marks at 10+2	I.10+2 marks : 70% 2. Personal Interview: 30%	
B. Com. (H) - Evening	Overall aggregate of 50% marks at 10+2	1.10+2 marks : 70% 2. Personal Interview: 30%	
B.Sc. (HMCT)	Overall aggregate of 50% marks at 10+2	1.10+2 marks : 70% 2. Personal Interview: 30%	
MBA (General)	Overall 50% in graduation (any stream) with Valid CAT/MAT/XAT/CMAT/GMAT score	I.Graduation: 50% 2.CAT/ MAT/XAT/ CMAT/GMAT: 25% 3.Pl: 15% 4.GD: 10%	
MBA Real Estate & Infrastructure Management	Overall 50% in graduation (any stream) with Valid CAT/MAT/ XAT/CMAT/GMAT score	I.Graduation: 50% 2.CAT/ MAT/XAT/ CMAT/GMAT: 25% 3.PI: 15% 4.GD: 10%	
Executive MBA (Evening)	Overall aggregate of 50% in graduation (any stream) with minimum 2 years of experience.	I.Graduation: 50% 2.Work Exp.: 25% 3.PI: 15% 4.GD: 10%	



About the School

The School of Law (SOL), Ansal University, established in 2014 strives to impart quality legal education with a view to produce world class professionals, Corporate Lawyers, Techno legal lawyers, scholars and academicians in Law and other related disciplines. The SOL is recognized by the Bar Council of India and it is geared towards developing an undergraduate integrated BA.LLB (Honours) Five year program focusing on contemporary legal issues in fast changing global environment.

The SOL is a pioneer in introducing Real Estate as a specialized field in Post Graduate LLM one year programs with other fields of Intellectual Property Rights and Corporate and Business Law. Contemporary courses like space, telecommunication, aviation, human rights, and competition, cyber and media laws will be offered in the school at both degree and post degree levels.

USP of the School

The School of Law endeavors to cultivate the legal knowledge from its

inception to keeping pace with the globalized world. SOL focuses on the Multi-disciplinary nature of the Legal education.

SOL has entrenched strong linkages with industry, law firms, corporate business houses, senior advocates of High Courts, Supreme Courts and regulatory bodies to produce professionals with practical knowledge. SOL has a competent faculty dedicated to Teaching. Clinical legal education is emphasized, and we conduct outreach programmes like Lok Adalat, and Legal Literacy Camp



Dean's Message

Quality Legal Education with Globalized world view and social relevance is the imperative need of today's society. The establishment of the School of Law at Ansal University, Gurgaon (Haryana), which marked a significant development for Global Higher Legal Education. It provides a unique opportunity to initiate a fresh approach to the notion of partnership to combine the best of techno Corporate, with a serious effort to promote excellence in India's Higher Level Education. Our main objective is to develop global exchange programmes with other reputed universities of the world. Our Endeavour is to prepare competent graduates to meet the global challenges and at the same time to uphold the traditional values and cultural heritage of our country. We are a family committed to the provision of a first rate legal education in a friendly, supportive and close-knit academic community, where excellence in teaching goes hand in hand with outstanding faculty and where students are given every encouragement and opportunity to reach their full academic potential.

I invite you to explore the opportunities available at School of Law. You are welcome to visit us at Ansal University, Gurgaon and talk with our Faculty members. I am confident that you will be pleased to see academic ambience with global world view



Dean Profile

He has been a professor at the Faculty of Law, Aligarh Muslim University, Aligarh since 1992 where he held the coveted positions of Dean and Chairman, Department of Law. Associated with academic bodies like Board of studies, Faculty and Research Committees of State and

Central Universities in India, he has widely contributed to policy making in teaching, research, academic matters and university administration.

Saleem Akhtar's areas of specialization include Intellectual Property Rights and Labour Laws, Comparative Family Laws and Research Methodology and Legal education. He has authored three books and more than seventy publications on Intellectual Property Rights, Family Law, Women and Law, Labour Laws in India and Abroad. His book on Shah Bano Judgment in Islamic perspective is widely acclaimed. He has participated in more than eighty seminars, conference, symposia, workshops and conventions contributing several research-oriented papers and delivered more than fifty invited lectures on burning legal issues from time to time in different central and state universities. He also has the distinction to have supervised 24 PhD's.

Faculty

The teaching methodology is entirely based on continuous assessment of the students across all ten semester which includes case studies, project work, sessional work, seminars, problem based questions and Moot Court exercises etc. The teaching faculty of School of law is a competent and a dedicated team towards imparting world class legal education and to bring out the best lawyers in the students.

All our faculty members have at least one specialization at Masters Level. We have faculty members who hold a doctorate from the

prestigious Central and state
Universities. The faculties at School
of Law are degree holders from
various premium institutes as
Aligarh Muslim University, Jawaharlal
Nehru University, and National
Law University, Guru Gobind
Singh Indraprastha University. The
Faculty members have had practical
experience with top notch legal firms.

Strength of the School of Law lies in a distinct panel of expert legal luminaries, guest lecturers from various specialized fields of law and justice.

Project based learning

The School of Law focuses on continuous assessment of the students based on projects, seminars, assignments in different subjects related to the current affairs and the practical knowledge of Law and Justice. The students at School of Law are made to go through a rigorous routine of assignments and projects which boosts the confidence and visibility of the students to stand out.

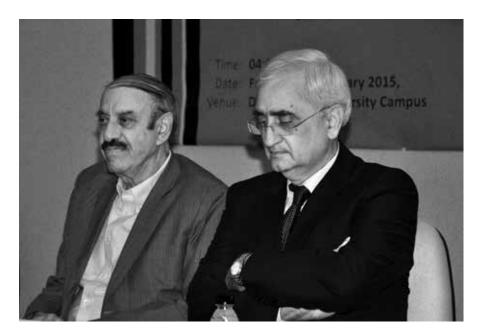


School Events

The School of Law, Ansal University took immense pleasure in conducting a Legal Awareness Camp on Consumer Rights whereby the Honorable Guests renowned in the Legal Fraternity facilitated discussion regarding the same. The legal Luminaries in the panel were: Sh. Lalit Bhasin, Sr. Advocate, Supreme Court of India, Prof. Subash Chander Raina, Professor, Faculty of Law, University of Delhi, and Prof. Manjula Batra, Dean, Faculty of Law, Jamia Millia Islamia

The Interdisciplinary Global Centre for IPR education and Research was inaugurated in February, 2015. Shri Salman Khurshid was the chief guest for the inauguration and the ceremony was presided over by our Honorable Chancellor, Shri Sushil Ansal.





Programme	Eligibility	Weightage for Composite Merit Index
B.A.LLB Five years integrated course	The minimum eligibility requires an overall aggregate of 50% marks in 10+2 standard or equivalent examinations. Candidates score in CLAT/LSAT will be considered. Candidate who do not have CLAT/ LSAT score will have to take Ansal University Entrance Exam (AUEE)	75% weightage to 10+2 marks and 25% weightage to interview and CLAT/ LSAT or any other exam conducted by National/State agency .
LLM One year course	The minimum eligibility requires an overall aggregate of 50% marks in BA.LLB (hons.), five Years integrated course or LLB, three years. And candidates score in CLAT/LSAT will be considered. Candidate who do not have CLAT/LSAT score will have to take Ansal University Entrance Exam (AUEE)	75% weightage to marks in Graduation law and 25% weightage to interview and CLAT/LSAT or any other exam conducted by National/State agency .

P.G. Diploma*:

Course	Eligibility	Duration
P.G. Diploma in IPR (evening)	A candidate for admission to the PG Diploma. course should have passed the LL.B. Degree (3 years/ 5 years) or its equivalent or any graduate programe (BA, BSc., B.com, BE or any other) from a recognised University and should have secured not less than 45% of marks in the aggregate of the maximum marks prescribed	II months
P.G. Diploma in Cyber Crime and Cyber Security (evening)	A candidate for admission to the PG Diploma. course should have passed the LL.B. Degree (3 years/ 5 years) or its equivalent or any graduate programe (BA, BSc., B.com, BE or any other) from a recognised University and should have secured not less than 45% of marks in the aggregate of the maximum marks prescribed	II months

^{*} The post graduate program are subject to approval of State Govt.

Lateral Entry / Migration

> Admission Process And Transfer Of Credits

The candidates who fulfill the eligibility conditions shall be given opportunities for professional growth and career improvement, through lateral entry into courses of general, technical and professional education.

- > Eligibility Of Candidates For Lateral Entry / Migration In Second Year / Third Semester:
- Candidates who have already successfully completed a programme in other University/Institution and are desirous of and academically capable of pursuing another programme in an allied subject shall be eligible for admission normally in the second year/ third semester
- Candidates seeking admission in the second year/ third semester of all academic programmes should have successfully completed the first year of the study from any other university/ institution in the same discipline
- Candidates who have acquired a
 Diploma in Engineering with not less
 than 60 per cent marks in aggregate
 or CGPA of 2.4 on a four point scale
 or its equivalent, in relevant branch
 through minimum of two years

- of institutional study, after 10+2 (Secondary School Leaving Certificate Examination), shall be eligible for admission in the second year/third semester of B. Tech
- Candidates who have acquired a Diploma in Engineering with not less than 60 per cent marks in aggregate or CGPA of 2.4 on a four point scale or its equivalent, in relevant branch through minimum of three years of institutional study, after matriculation, shall be eligible for admission in the second year/third semester of B. Tech
- Candidates who have successfully completed B.Sc. or equivalent with Physics, Chemistry and Mathematics shall be eligible for admission in the second year/third semester of B. Tech
- Candidates who have bachelor's degree in any discipline with mathematics at 10+2 level and possess any one of the following qualifications with not less than 60% marks in aggregate shall be eligible for admission in the second year/ third semester of Master of Computer Applications
- Successful completion of PGDCA or its equivalent course of not less than one year duration from a recognized University
- Successful completion of "A" level examination of DOE/ MIT after

- graduation. The completion of "A" level include successful completion of project work also
- Successful completion of Bachelor's degree in Computer Applications (BCA) or a Bachelors degree with computer Science as a major subject in each of the three years of a degree programme
- > Documents Required

Candidates seeking lateral entry/ migration shall submit the following documents at the time of their admission:

- "No objection Certificate" /
 "Migration Certificate" from his/her parent University/Institution
- Authentic copy of detailed syllabus, scheme of teaching and evaluation of the course of study pursued by him at his parent University/Institution
- Attested copy of statement of Marks/Grade Card of the courses completed
- Attested copies of testimonials relating to basic qualifications and experience etc., which were prerequisite for admission in his parent University/Institution

Banking & Loans

Ansal University (AU) has signed an agreement with Axis Bank Ltd.,

GL-5678, Crosspoint, DLF City, Phase IV, Gurgaon-122009

for STUDENTS SAVING ACCOUNT FACILITY with Zero Balance.

In addition to the Zero balance facility, the following facilities are also provided:

- At Par Cheque
- ATM Network
- Any where Banking
- Free mobile banking
- Full Pocket money facility from

parent account

- Great Deals and offers (additional)
- Reduced Annual Charges
- FREE DRAFT FACILITY up to balance maintained
- Payment of AU fee through cheque from this account
- Relaxed KYC Norms for account opening

S. No.	Name of Bank/Financing Co.	Amount of Loan	Rate of Interest
1	Axis Bank	Up to Rs. 4.00 Lac	Base Rate + 7.00%
		Above Rs. 4.00 lac to 7.50 lac	Base Rate + 8.00%
		Above Rs. 7.50 Lac	Base Rate + 6.00%
2	Punjab National Bank	As per Admissibility	Current Applicable Rate
3	Oriental Bank of Commerce	Up to Rs. 4.00 Lac	Base Rate+ 2.75%
		Above Rs. 4.00 Lac	Base Rate+ 3.50%
4	CREDILA -	As per Admissibility	Current Applicable Rate
	An HDFC Ltd. Co.		

Scholarship Policy

Programme		Qualifying Exam (10+2) for UG courses and Graduation for PG courses		AIT/SSAA students joining PG programmes of AU	Siblings of existing/pass out students of AIT/SSAA/AU	Wards/Spouses of employees working in any unit of API/ CCT/SAF
All undergraduate programmes [B.Arch, B.Plan, B.F.A., B.Des, BBA, B.Sc (HMCT), B.Com (H), B.Tech, B.A. L.L.B. (H)]		>90%	20% of tuition fee	10% of tuition fee	10% of tuition fee	20% of tuition fee
		85% to 89.99%	15% of tuition fee			
		75% to 84.99%	10% of tuition fee			
All post	tgraduate	>90%	20% of tuition fee	10% of tuition fee	10% of tuition fee	10% of tuition fee
program (m.Arcl	nmes except MBA h, M.A. Design,	>85% to 89.99%	15% of tuition fee			
M.Tech	, L.L.M.)	75% to 84.99%	10% of tuition fee			
		>80%	20% of tuition fee	10% of tuition fee	10% of tuition fee	20% of tuition fee
	Qualifying Exam	75% to 79.99%	15% of tuition fee			
МВА		70% to 74.99%	10% of tuition fee			
	Entrance Exam	CAT/XAT score >75 percentile	20% of tuition fee	10% of tuition fee	10% of tuition fee	20% of tuition fee
		MAT score >650	20% of tuition fee			
		CMAT score >100	20% of tuition fee			

General conditions applicable for grant of scholarships in each category:

I. The scholarships granted at the time of admission as mentioned above will be valid only for the first year. Continuation of the above mentioned scholarship is subjected to the academic performance of the student in the previous year as per the criteria below:

CGPA	3.5 and above	20% of tuition fee
CGPA	3.00 to 3.499	10% of tuition fee

Any scholarship granted at the time of admission or in any subsequent year does not guarantee continuation of the same in subsequent years.

- 2. The scholarships will be granted/adjusted at the time of admission when the first semester fee is paid.
- 3. Only one scholarship at a time can be availed.

Fee Concession to Haryana domicile students:

The fee structure for the seats reserved for the Haryana domicile students (25% of the total intake in each programme) will be governed by a separate policy notified by the university and posted at the website of the university.

Supernumerary seats:

In deference to UGC letter no F.1-I/2012 (SA-III) dated March 13, 2015, the provision of two seats under supernumerary quota, in each course, in every school, have been made for students from Jammu & Kashmir.



Permanent Faculty

Sushant School of Art and Architecture

Professor

Dr Vibhuti Sachdev Tillotson

Sweety Shanker Savinder Anand

Bhawna Dandona

Amrita Madan

Jeyanthi Nadesalingam Dr Anuradha Chatterjee

Associate Professor

Suruchi Modi

Dr Tejwant Singh Brar Himanshu Shanghani Jaime de Miguel Rodriguez

Nidhi Dandona Vartika Jaiswal Parul Munjal

Zachary Tichauer Bushnell

Mark Warner Amit Sarma Dr Wills Thomas Aruna Bhardwaj

Assistant Professor

Shantanu Lodh

Tanaya Verma

Nipesh P Narayanan Kumud Ranjan Halder Kartikeya Chandra

Alpi Jain

Niraja Adloori

Abhiram Sharma Monisha Sharma

Tapasya Samal

Smriti Sachdeva

Vanicka Arora Sourav Banerjea

Kanishka Prasad

Suruchi Shah Shikha Duggal

Priyanka Narula

Vrinda Jariwala Manas Murthy

Joginder Singh Manisha Sharma

Ashwini Kher

School of Engineering Technology

Professor

Dr Atul Kumar

Associate Professor

Dr Subhash Anurag

Assistant Professor

Alpana Jijja Bindu Thakral Garima Bakshi

Megha

Meha Sharma Pramneet Kaur Priyanka Mathur Somya Tiwari

Sumit Kumar Maitra Paramyir Gulia

Da Marailla Kla

Dr Monika Khurana

Shikha Gupta Dinesh Rai

Vijaya Lakshmi Singh

Jyoti Mor Kiran Khattar Manoj Dahiya Hitesh Gahlawat Monika Roopak Vaishali Arya Sherry Verma Rewa Sharma

Goutam Datta

School of Management Studies

Professor

Dr Manmohan Rahul

Dr Amarjeet Kaur Malhotra Dr Puja Chhabra Sharma Dr Atul Kumar Agarwal

Associate Professor

Nidhi Chowdhry Dr Tania Shaw

Dr Jitender Bhandari

Assistant Professor

Sona Vikas

Dhirender Singh Parihar

Navdeep Barwal Sangeeta Trehan Swati Oberoi Dham Dr Pratika Mishra Namita Wasan Monika Bhatia Savita Sharma

Subir Kumar Malakar

Aparna Sethi Suman Devi Ekta Pandey Yukti Bajaj Aarti Gandotra Neetu Jora

Indu Prabha Pathak Sumeet Malik

School of Law

Assistant Professor

Bipul Kumar

Teaching Assistant

Prachi Agarwal

Sushant School of Design

Professor

Promil Pandey

Associate Professor

Simrun S Sethi Manika Walia

Assistant Professor

Vijaya Sethi

School of Allied Health Sciences

Associate Professor

Dr Sanjeev Kumar Sharma

Our Star Alumni

Alumni Association aims 'to build. promote and strengthen the relationship between alumni and their alma mater' in order to enhance the University's goodwill. It helps in maintaining and promoting alumni participation in the development of the institution through professional, educational, and various social/ recreational events along with providing a contributive environment for the free exchange of ideas. It focuses on constantly motivating alumni for sharing their experiences and skills as a part of 'Alumni Lecture Series' for the future academic well-being of the University. Alumni Lecture Series is initiated to provide a platform to our alumni to share their ideas and experiences of their professional life with our current students with an objective to establish a cohesive and mutually beneficial networking between alumni and current students.

Alumni Testimonials



Ankit Dhingra
MBA (2008-2010)
Director, Taps- Triune Academy of
Professional Studies, New Delhi

Being a part of AU has transformed me. Not only have I gained numerous skills that helped me in my further educational and career goals but it has provided me a strong framework and support system that has enabled me to think critically. One of the most important aspects of the program is its relevance to current events and practices. I have been able to put the experience gained here into use during my professional experiences.



Mohit Bindra
MBA (2008-2010)
Strategic Operations Professional
Business / Operations Analytics at Gustave A. Larson Co.

"The International MBA program at Ansal University has been a wonderful experience. It has not only enabled me to significantly improve my professional expertise but it has also provided me with the opportunity to learn more about myself as well as ways to apply my new skills and knowledge to the real world. The International MBA curriculum was well-rounded and challenging which helped me to achieve excellence in my intellectual and personal development and also to become more dynamic which is necessary to succeed as a professional in the business world of today. The program also gave me the unique opportunity to interact, share, and collaborate with a group of highly specialized professors and students from diverse backgrounds, countries, and cultures. I have no doubt that this experience has added as a competitive advantage in my professional career. I would like to thank all of the professors and fellow students for truly unforgettable years at AU.



Chirag Chug
MBA International (2012-2013)
Graduate Assistant
Eastern Michigan University, USA

When I first came to Ansal University, I was met with nothing but great energy and enthusiasm. I had the greatest time ever and made some of the best friends a person could have. Classes are small and I really got to know my professors. They all want their students to do well. They are genuinely interested in pushing students to help them succeed. Not

only the professors took an active interest in my academic success but they brought a genuine passion to the classroom that inspired and motivated me as a student. All the professors were AMAZING!!! This school has so many opportunities for the student to get all the help they need. Ansal keeps the student first. It's because of this school that I'm completing my graduation in USA. I really believed that it was a privilege to come to this school and I'm so glad that I made that decision.



Ravinder Yadav
MBA International (2012-2013)
Graduate student
Eastern Michigan University, USA

After completing B.B.A., I was looking for a university which can provide me the opportunity to excel my knowledge and a comfortable environment. My search stopped at Ansal University and it not only met my expectations but also give a complete new dimension to my education. It has provided me the opportunity to study abroad and get a global exposure.

All the professors have a vast knowledge of their courses and help you in all the best possible way. They are like your friends and family, who always ready to guide, motivate, and teach you. Now, I am a graduate student at Eastern Michigan University because of support and knowledge provided by the Ansal University. I can proudly say that I was part of the Ansal University.



Nupur Goel
MBA International (2012-2013)
Dean's Office Assistant at College of Business, Eastern Michigan University
IT Help desk support, Eastern Michigan University, USA

I would like to thank Ansal University for coming up with unique course such as MBA International. This course helped me explore a whole new world, an international world. Ansal University provided me with all the resources that made it pretty easy for me to be ready to face international crowd. The teachers helped me groom my skills on writing term papers and polish my academic base to become stronger. GMAT coaching provided by Ansal University helped me to get a good score for a good university. I can never thank Ansal University enough for all the support provided. I feel lucky to be part of such a university. It served as a path to my destiny that is still to achieve.



Say Welcome to freshers!!! Say no to ragging!

Anti-Ragging Policy

- I. Ragging has been made punishable as per the decision of the Hon'ble Supreme Court of India
- 2. The following will be considered as ragging:
- (a) Physical assault or threat and/or use of physical force.
- (b) Violation of the status, dignity and honour of women students.
- (c) Expose students to ridicule and contempt and affect their self-esteem.
- (d) Entailing verbal abuse and aggressions, indecent gestures and obscene behaviour.
- (e) Compelling new comers to indulge in activities amounting to dangerous stunts.
- (f) Forcing junior/newly joined students to parade and stage entertainment.
- (g) Imposing heavy financial burden by way of forced celebrations and hosting.
- (h) Creating rowdy celebrations through forcible acts and thus compelling the juniors to participate.
- (i) Pressing the new comers for noisy disorderly scene.
- (j) Teasing, playing rough jokes and engaging in rough play against companions and specially the newly joined students.
- (k) By being noisy and riotous and thus disturbing the peace and tranquillity of the Campus.

All students are advised to refrain themselves from any sort of ragging activities. Any student found involved in any sort of ragging activities on the campus / bus / hostel will invite disciplinary action as per the ruling of Hon'ble Supreme Court of India and guidelines issued by UGC. Such a student may even be expelled.

