



CRITERIA

7.1.5

7.1.5 Describe the Green campus Initiative of the Institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles, Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants (5 Marks)

IN THIS FILE

- **Circulars for the Implementation of the Initiatives**

7.1.5 Policy Documents, Geotagged Photographs of the Facilities, Circulars for implementation of the Initiatives

S. No.	Document	Year Applicable on
I	Policy Documents	
1	Green Policy	2022-23
2	Green Policy	2023-24
3	Plastic Free Campus Policy	2018-2021
4	Plastic Free Campus Policy (Revised)	2021-2023
5	Plastic Free Campus Policy (Revised)	2023-2025
II	Geotagged Photographs of the Facilities	
6	Restricted Entry of Automobiles	
7	Battery Powered Vehicles	
8	Pedestrian Friendly Pathways	
9	Landscaping with Trees & Plants	
III	Circulars for implementation of the Initiatives	
10	Restricted Entry of Automobiles	
i	Notification regarding Ansal University Transport	2018
ii	Notification regarding Faculty & Staff Parking	2018
iii	Restricted Entry to Faculty and Staff Vehicles with University Stickers Only	2019
iv	Encouraging Carpooling and Public Transport for a Sustainable Future	2021
v	Collection of University Vehicle Stickers for Faculty and Staff	2022
vi	Monitoring of Vehicles at Gate	2024
11	Pedestrian Friendly Pathways	
i	Pathway Etiquette on Campus	2022
12	Ban on Use of Plastic	
i	Awareness and Initiative for Minimal use	2019

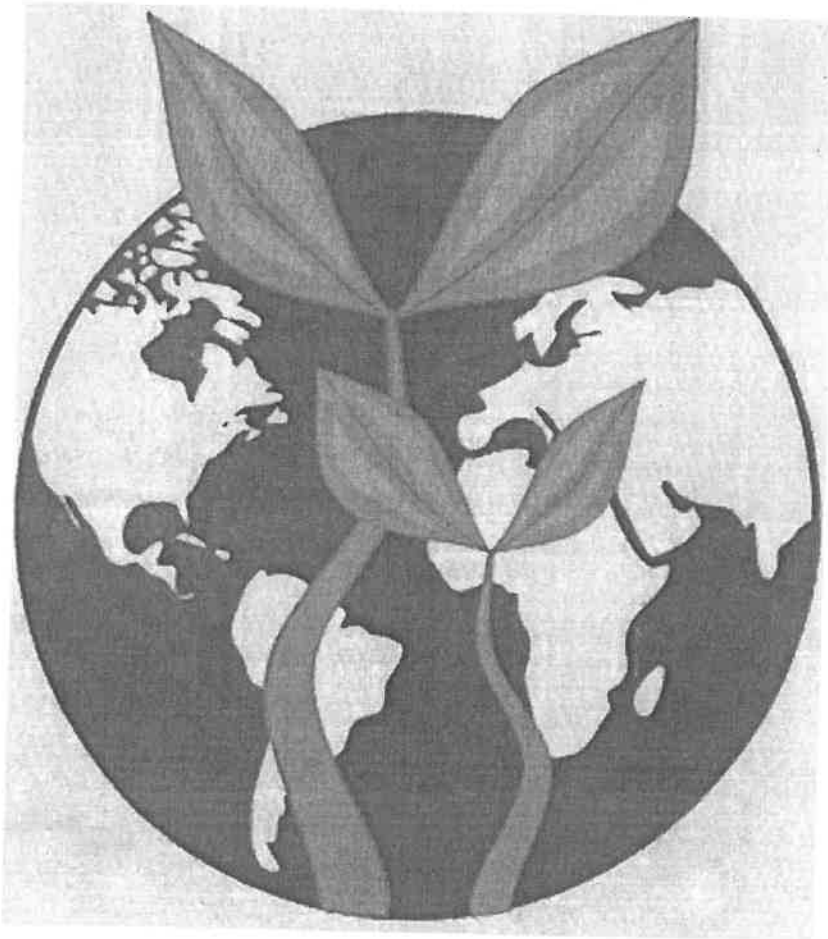
	of Plastic	
ii	Ban on Single-use Plastic Water Bottles for Serving water in meetings and to Guests	2021
iii	Awareness Drive- Switch to Sustainable Bottles	2021
iv	Implementation of Single- Use plastic ban on University Campus	2023
v	Paperless University Initiative	2023
vi	Reusable Cutlery and Containers Policy	2023
13	Landscaping with Trees & Plants	
i	Addressing Littering in Landscape Area	2019
ii	Plantation Drive	2021
iii	Preservation of Landscaping in University	2023
iv	Reporting and Managing Landscape Issues	2023
14	Use of Bicycles/ Battery Powered Vehicles	
i	Encouraging the use of Bicycles and Beyond	2022
ii	Promoting the Use of Battery-Powered Vehicles and Public Transport	2024
15	Reports of Activities (as per Appendix I)	

POLICY DOCUMENT ON THE GREEN CAMPUS/PLASTIC FREE CAMPUS



GREEN CAMPUS POLICY





GREEN POLICY
SUSHANT UNIVERSITY
(Erstwhile Ansal University)
2022-2023



Preamble

Sushant University is committed to promoting sustainable practices and reducing its environmental impact. This Green Policy outlines our initiatives and guidelines to create a greener campus and foster an eco-friendly culture among students, faculty, and staff.

Agenda

1. **Sustainability Awareness:** To educate the university community about sustainability and environmental issues.
2. **Resource Conservation:** To reduce waste and conserve energy and water resources.
3. **Biodiversity Promotion:** To enhance and protect biodiversity on campus.
4. **Sustainable Practices:** To integrate sustainable practices into the university's operations, curriculum, and research.

Scope

This policy applies to all students, faculty, staff, and visitors at Sushant University. It encompasses all university facilities and activities.

Key Initiatives

Energy Conservation

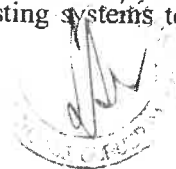
- **Energy Audits:** Conduct regular energy audits to identify areas for improvement.
- **Renewable Energy:** Invest in renewable energy sources, such as solar panels, to reduce dependence on non-renewable energy.
- **Efficient Lighting:** Replace all incandescent lighting with energy-efficient LED bulbs.

Waste Management

- **Recycling Programs:** Implement a comprehensive recycling program for paper, plastics, and metals across campus.
- **Waste Reduction:** Encourage the use of digital materials to minimize paper usage and promote reusable containers.
- **Composting:** Establish composting facilities for organic waste from cafeterias and landscaping.

Water Conservation

- **Water Audits:** Conduct audits to identify water-saving opportunities.
- **Rainwater Harvesting:** Implement rainwater harvesting systems to reduce reliance on municipal water sources.



Implementation and Review

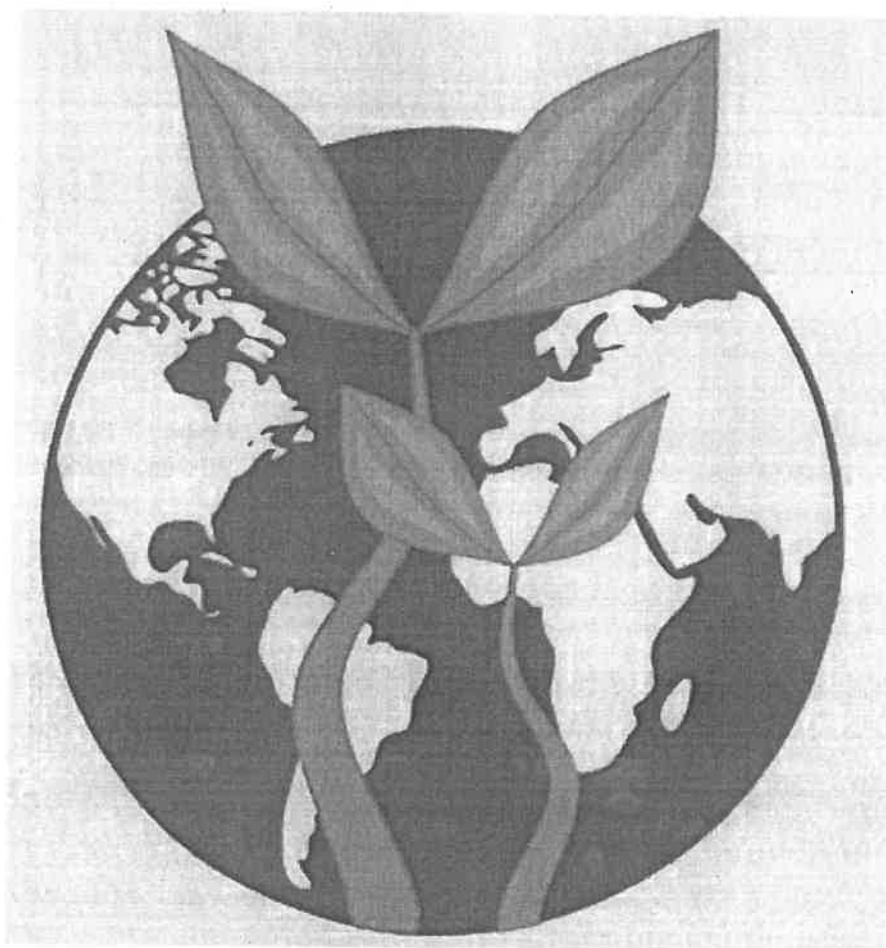
- **Environmental Committee:** Form an Environmental Committee comprising faculty, staff, and student representatives to oversee the implementation of this policy and coordinate efforts across departments.
- **Training and Resources:** Provide training and resources to support faculty and staff in integrating sustainability into their work.
- **Continuous Improvement:** Regularly review and update this policy to reflect new research, technologies, and best practices in environmental sustainability.

** The Policy is Applicable from July 4, 2022 Onwards*


Registrar



Sushant University



GREEN POLICY

SUSHANT UNIVERSITY

2023-2024



Preamble

Sushant University is committed to fostering a sustainable and environmentally responsible campus. This green policy outlines the institution's commitment to environmental sustainability and provides guidelines for implementing green practices across all aspects of university operations.

Commitment to Sustainability

- Sushant University recognizes the critical importance of environmental sustainability and is dedicated to reducing its ecological footprint.
- The university will strive to create a campus that is environmentally friendly, socially responsible, and economically viable.

Green Campus Initiatives

- **Sustainable Infrastructure:**
 - The university will prioritize the construction and renovation of buildings using sustainable materials, energy-efficient technologies, and green building practices.
 - The campus will incorporate renewable energy sources, such as solar and wind power, to reduce reliance on fossil fuels.
- **Energy Conservation:**
 - The university will implement energy-saving measures, including efficient lighting systems, intelligent HVAC controls, and energy-efficient appliances.
 - Regular energy audits will be conducted to identify opportunities for improvement and optimize energy consumption.
- **Water Conservation:**
 - The university will adopt water-saving practices, such as rainwater harvesting, efficient irrigation systems, and low-flow fixtures.
 - Water usage will be monitored and managed to minimize waste and ensure sustainable water resources.
- **Waste Management:**
 - The university will implement a comprehensive waste management plan, including recycling, composting, and waste reduction programs.
 - Efforts will be made to minimize waste generation and promote sustainable consumption practices.
- **Biodiversity Conservation:**
 - The university will protect and enhance biodiversity on campus by preserving natural habitats, planting native species, and creating green spaces.
 - Measures will be taken to prevent habitat fragmentation and promote ecological connectivity.

Goal 1: Reduce Carbon Footprint

- **Renewable Energy Integration:** Install solar panels on campus buildings to generate clean, renewable energy.



- **Energy Efficiency:** Upgrade lighting systems to LED, optimize HVAC systems, and implement energy-efficient practices in classrooms and laboratories.
- **Electric Vehicle Infrastructure:** Install charging stations for electric vehicles to encourage sustainable transportation.

Goal 2: Conserve Water

- **Rainwater Harvesting:** Implement rainwater harvesting systems to collect and utilize rainwater for landscaping and non-potable purposes.
- **Water-Efficient Fixtures:** Install low-flow faucets, showerheads, and toilets to reduce water consumption.
- **Landscape Optimization:** Choose drought-tolerant plants and implement efficient irrigation practices.

Goal 3: Minimize Waste

- **Waste Reduction:** Promote waste reduction initiatives, such as composting food scraps and reducing single-use plastic consumption.
- **Recycling and Composting:** Establish efficient recycling and composting programs on campus.
- **Waste Management Partnerships:** Collaborate with local waste management organizations to ensure proper disposal and recycling of waste.

Goal 4: Promote Sustainable Transportation

- **Bicycle and Walking Infrastructure:** Develop safe and accessible bicycle and walking paths on campus.
- **Public Transportation Integration:** Encourage the use of public transportation by providing bus stops and information about transportation options.
- **Carpooling and Ride-Sharing:** Promote carpooling and ride-sharing initiatives among students, faculty, and staff.

Goal 5: Enhance Biodiversity

- **Native Plant Gardens:** Create gardens with native plants to support local ecosystems and attract pollinators.
- **Wildlife Habitats:** Protect and enhance existing wildlife habitats on campus.
- **Biodiversity Education:** Integrate biodiversity education into the curriculum and organize nature walks and workshops.

Goal 6: Foster Environmental Awareness

- **Environmental Education Programs:** Develop and implement environmental education programs for students, faculty, and staff.
- **Community Outreach:** Organize community outreach events to raise awareness about environmental issues and promote sustainable practices.
- **Green Certifications:** Pursue green certifications for the university and individual buildings to demonstrate commitment to sustainability.



Goal 7: Support Sustainable Research

- **Environmental Research Grants:** Establish funding for environmental research projects conducted by faculty and students.
- **Interdisciplinary Collaboration:** Encourage collaboration between different departments to address environmental challenges from multiple perspectives.
- **Sustainable Technology Development:** Support the development of sustainable technologies and innovations.

Governance and Accountability

- The university will establish a Green Committee to oversee the implementation of this policy and ensure accountability.
- The committee will monitor progress, evaluate the effectiveness of green initiatives, and recommend improvements.

Review and Updates

- This green policy will be reviewed and updated periodically to reflect changes in environmental regulations, technologies, and best practices.

** The Policy is Applicable from July 3, 2023 Onwards*


Registrar



PLASTIC FREE CAMPUS POLICY



PLASTIC FREE CAMPUS POLICY

Plastics, regarded as a hazardous element in society, pose a significant threat to human livelihood and the overall well-being of all life forms on Earth. The planet is currently facing unprecedented levels of pollution caused by plastics, impacting all environments indiscriminately. Hence, it is crucial for every citizen to not only reject the use of plastics but also to raise awareness within their communities to combat this pollution and strive towards creating an eco-friendly and unpolluted environment for future generations.

Within the confines of the university campus, any event—whether it be a meeting, conference, seminar, workshop, performance, speech, or gathering—is included. Single-use items refer to any object intended for one-time use and subsequent disposal or destruction.

Single-use plastic food service ware encompasses items such as bags, straws, cups, containers, lids, cutlery, stirrers, or plates made from plastic designed for single use only. This definition extends to compostable or biodegradable plastics (such as oxo biodegradable or vegetable-based plastics) meeting these specifications.

Single-use plastic bottles are containers primarily composed of plastic resin, moulded or formed, intended primarily for a single use to hold any beverage for human consumption. This definition also covers compostable or biodegradable plastic bottles meeting these specifications.

Single-use plastic banners refer to banners made of plastic in any shape, intended for one-time use only. This definition also includes compostable or biodegradable plastics (such as oxo-biodegradable or vegetable-based plastics) meeting these criteria.

Environmentally-conscious substitutes are defined as any items or systems capable of replacing the restricted items detailed in the policy, completely free of disposable plastic.



Compostable items are those made entirely of organic materials that break down into a stable product through the action of bacteria in a controlled, aerobic process, resulting in a material that is safe and beneficial as a soil amendment.

Biodegradable refers to being made solely of substances that can be decomposed by bacteria or other living organisms.

Scope

In line with the principles of "REDUCE, REUSE & RECYCLE," the university has opted to progressively enforce a plastic ban using a phased approach, outlined as follows:

PHASE 1:

- Prohibition of single-use plastic packaging materials in canteens and stores.
- Identification and adoption of alternatives for food and beverages currently packaged in plastic.
- Ban on single-use plastic bottles of 1 litre or less for in-house meetings and events.
- Reduction in the use of single-use plastic banners.
- Housekeeping staff tasked with sorting non-biodegradable plastics and ensuring their safe disposal through authorized channels.
- Prohibition of plastic materials for event decorations, with strict enforcement and compliance measures.
- Establishment of a team named "GREEN WARRIORS" comprising faculty advisors responsible for planning and executing the phased plastic ban on campus.

Regular monitoring of the ban's implementation will be overseen by the GREEN WARRIORS, with frequent meetings to evaluate its effectiveness and discuss plans for the subsequent phase of implementation.

Each department within the campus, responsible for organizing or hosting events and activities, is obliged to ensure strict adherence to the policy.



The university administration is responsible for ensuring the establishment of necessary facilities and procedures to support the policy's implementation. This task is backed by the Purchase Committee, Committee on Catering, and other relevant bodies.

These committees will supervise the enforcement to ensure restricted items are not available in catering outlets, vending machines, or campus retail stores. Additionally, they will oversee the adoption of eco-friendly materials for packaging and serving food & beverages in these outlets.

Regarding awareness and campaigns, the Green Warriors will organize drives and workshops to educate students and staff about the harmful effects of single-use plastics, aiming to promote eco-friendly practices:

- Each student will aim to eliminate plastic from their household.
- Students will be incentivized to lead similar campaigns within their communities.

Other initiatives include:

- Installing alternative facilities like water units to discourage the use of plastic water bottles.
- Ensuring availability of alternatives like cloth bags instead of plastic bottles and covers on campus.
- Arranging events and competitions focused on designing eco-friendly products to reduce single-use plastic consumption.


Registrar


Note- This policy will remain in effect for a duration of three years beginning on July 03, 2018.

PLASTIC FREE CAMPUS POLICY

Revised

Plastics, as a perilous component in society, present a significant danger to human livelihood and the well-being of all living beings on the planet. The environment is experiencing unprecedented levels of pollution due to plastics, affecting all mediums without exception. Therefore, it is imperative for every citizen of our nation not only to refuse the use of plastics but also to raise awareness within the community to halt this pollution and strive to create a green and pollution-free environment for future generations.

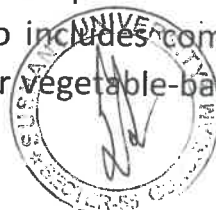
Definitions: campus: Anywhere within the boundary of the university.
Event: Any event, whether it be a meeting, conference, seminar, workshop, performance, speech, or gathering, that occurs within the confines of the university grounds.

Single use: Any item designed to be used once and then disposed of or destroyed.

Single-use plastic food service ware refers to items like bags, straws, cups, containers, lids, cutlery, stirrers, or plates made from plastic designed for one-time use only. This definition encompasses compostable or biodegradable plastics (such as oxo biodegradable or vegetable-based plastics) that meet these specifications.

Single-use plastic bottles are containers primarily composed of plastic resin, moulded or formed, intended primarily for a single use to hold any beverage for human consumption. This definition also encompasses compostable or biodegradable plastic bottles that meet these specifications.

Single-use plastic banners refer to banners made of plastic in any shape, intended for one-time use only. This definition also includes compostable or biodegradable plastics (such as oxo-biodegradable or vegetable-based plastics) that meet these criteria.



Environmentally-responsible alternatives are any items or systems capable of substituting for the restricted items outlined in the policy, completely devoid of disposable plastic.

Compostable refers to being composed entirely of organic substances that decompose into a stable product through the action of bacteria in a controlled, aerobic process, yielding a material that is safe and beneficial as a soil amendment.

Biodegradable means being composed exclusively of substances that can be broken down by bacteria or other living organisms.

Scope

In adherence to the principles of "REDUCE, REUSE & RECYCLE," the university has decided to gradually enforce a ban on plastics through a phased approach, as follows:

PHASE 1

Prohibition of single-use plastic packaging materials in canteens and stores.

Identification and adoption of alternatives for food and beverages sold in the canteen, currently packaged in plastic.

Ban on single-use plastic bottles of 1 litre or less for in-house meetings and events.

Reduction in the use of single-use plastic banners.

Housekeeping staff tasked with segregating non-biodegradable plastics and ensuring their safe disposal through authorized agencies.

Prohibition of plastic materials for event decorations, with strict enforcement and compliance measures in place.

Deployment of a team of "GREEN WARRIORS" comprising faculty advisors responsible for planning and executing the phased plastic ban on campus.



Regular monitoring of the ban's implementation by the GREEN WARRIORS, with frequent meetings to assess its effectiveness and discuss plans for the next phase of implementation.

Each department within the campus, responsible for organizing or hosting events and activities on university premises, is tasked with ensuring strict adherence to the policy.

The university management bears the responsibility of ensuring that the requisite facilities and procedures are established to facilitate the implementation of the policy. This effort is supported by the Purchase Committee, Committee on Catering, and other relevant entities.

The committee will oversee the enforcement of ensuring that restricted items are not sold or distributed in catering outlets, vending machines, or retail outlets on campus.

The Committee will additionally ensure that catering and retail outlets utilize eco-friendly materials for packaging and serving food & beverages.

Awareness & Campaigns: The Green Warriors will conduct awareness drives and sensitizing workshops on the detrimental effects of single-use plastics among students and staff, aiming to encourage adherence to eco-friendly practices:

- Each student will endeavour to make their household plastic-free.
- Students will be encouraged to undertake similar campaigns at the community level through incentives.



- Installation of necessary alternative facilities such as water units to discourage the purchase and usage of plastic water bottles.
- Ensuring the availability of alternative solutions like cloth bags instead of plastic bottles, covers, and other goods on campuses.
- Organizing events and poster competitions focused on designing ecological and environmentally friendly products to minimize the use of single-use plastic.


Registrar



Note- This policy is effective for a period of two years commencing on June 16, 2021.

PLASTIC FREE CAMPUS POLICY

Revised

Plastics, seen as a perilous element in modern society, pose a significant threat to human livelihood and the overall well-being of all life forms on Earth. The planet is currently experiencing unprecedented pollution levels due to plastics, impacting all environments without exception. Therefore, it is essential for every individual not only to reject the use of plastics but also to raise awareness within their communities to combat this pollution and strive for an environmentally friendly and unpolluted world for future generations.

Within university grounds, any event—whether it be a meeting, conference, seminar, workshop, performance, speech, or gathering—is included. Single-use items are defined as objects intended for one-time use and subsequent disposal or destruction.

Single-use plastic food service ware encompasses items like bags, straws, cups, containers, lids, cutlery, stirrers, or plates made from plastic designed for single use only. This definition also includes compostable or biodegradable plastics (such as oxo-biodegradable or vegetable-based plastics) meeting these specifications.

Single-use plastic bottles are containers primarily made of plastic resin, molded or formed, primarily intended for a single use to hold any beverage for human consumption. This definition also includes compostable or biodegradable plastic bottles meeting these specifications.

Single-use plastic banners refer to banners made of plastic in any shape, intended for one-time use only. This definition also includes compostable or biodegradable plastics (such as oxo-biodegradable or vegetable-based plastics) meeting these criteria.

Environmentally-friendly alternatives are any products or systems capable of taking the place of the restricted items outlined in the policy, without any disposable plastic.



Compostable signifies being composed entirely of organic materials that break down into a stable product through the action of bacteria in a controlled, aerobic process, resulting in a material that is safe and beneficial as a soil amendment.

Biodegradable refers to being made exclusively of substances that can be broken down by bacteria or other living organisms.

Scope

In alignment with the principles of "REDUCE, REUSE & RECYCLE," the university has opted to gradually implement a plastic ban through a phased approach, outlined as follows:

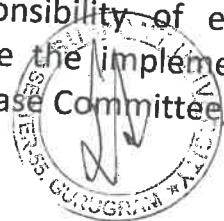
PHASE 1:

- Prohibition of single-use plastic packaging materials in canteens and stores.
- Identification and adoption of alternatives for food and beverages currently packaged in plastic.
- Ban on single-use plastic bottles of 1 litre or less for in-house meetings and events.
- Reduction in the utilization of single-use plastic banners.
- Assignment of housekeeping staff to segregate non-biodegradable plastics and ensure their safe disposal through authorized agencies.
- Prohibition of plastic materials for event decorations, with stringent enforcement and compliance measures established.
- Formation of a "GREEN WARRIORS" team composed of faculty advisors responsible for planning and executing the phased plastic ban on campus.

Regular monitoring of the ban's implementation will be conducted by the GREEN WARRIORS, with frequent meetings to evaluate its effectiveness and discuss plans for the subsequent phase of implementation.

Each department on campus, tasked with organizing or hosting events and activities, is responsible for ensuring strict adherence to the policy.

The university management holds the responsibility of establishing the necessary facilities and procedures to facilitate the implementation of the policy. This endeavour is supported by the Purchase Committee, Committee on Catering, and other relevant entities.



These committees will oversee the enforcement of ensuring that restricted items are not sold or distributed in catering outlets, vending machines, or retail outlets on campus. Furthermore, they will ensure that catering and retail outlets utilize eco-friendly materials for packaging and serving food & beverages.

In terms of awareness and campaigns, the Green Warriors will conduct awareness drives and sensitizing workshops on the harmful effects of single-use plastics among students and staff, aiming to promote adherence to eco-friendly practices:

- Each student will strive to make their household free of plastic.
- Students will be incentivized to initiate similar campaigns at the community level.

Other initiatives include:

- Installing necessary alternative facilities such as water units to discourage the purchase and usage of plastic water bottles.
- Ensuring the availability of alternative solutions like cloth bags instead of plastic bottles, covers, and other goods on campuses.
- Organizing events and poster competitions focused on designing ecological and environmentally friendly products to minimize the use of single-use plastic.


Registrar



Note- This policy is effective for a period of two years commencing on June 28, 2023.

GEO-TAGGED PHOTOGRAPHS/VIDEOS OF THE FACILITIES

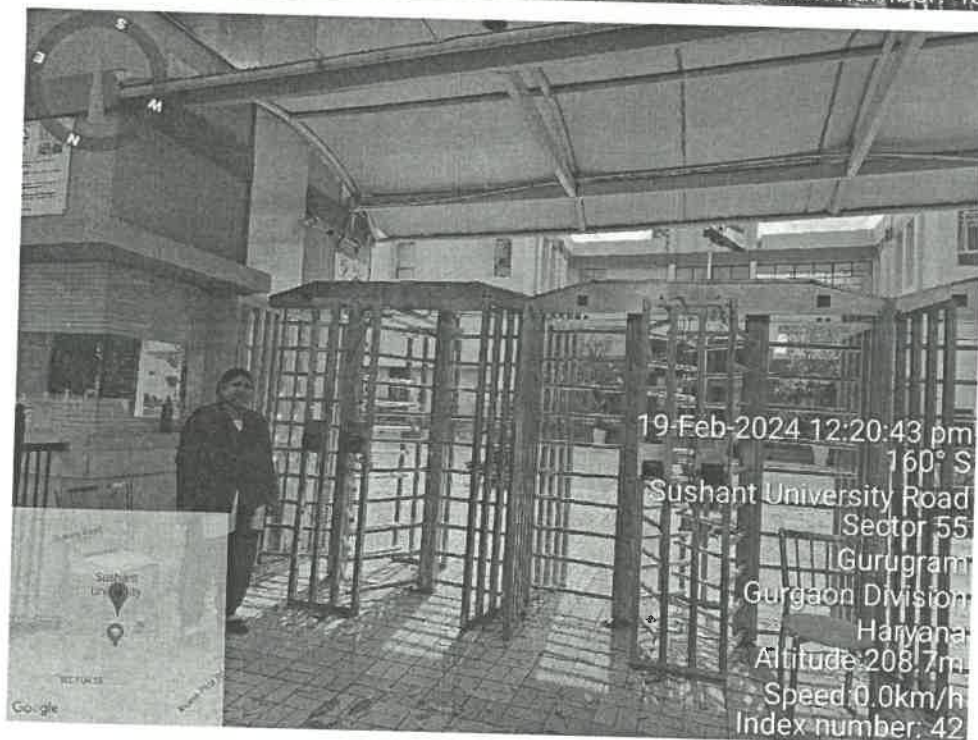
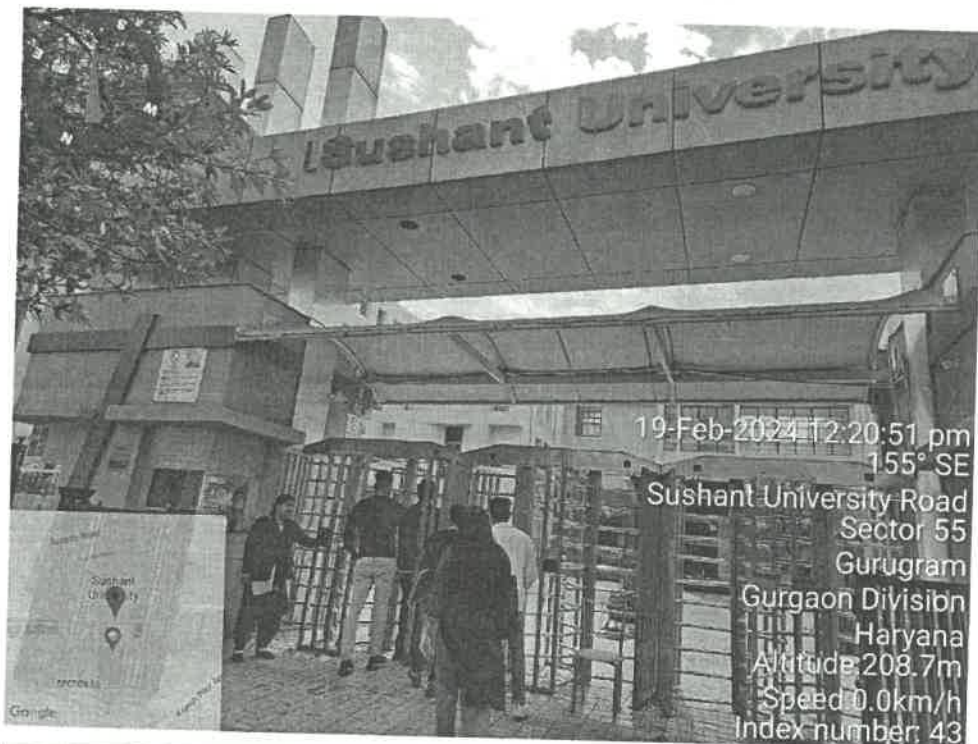


RESTRICTED ENTRY OF AUTOMOBILES



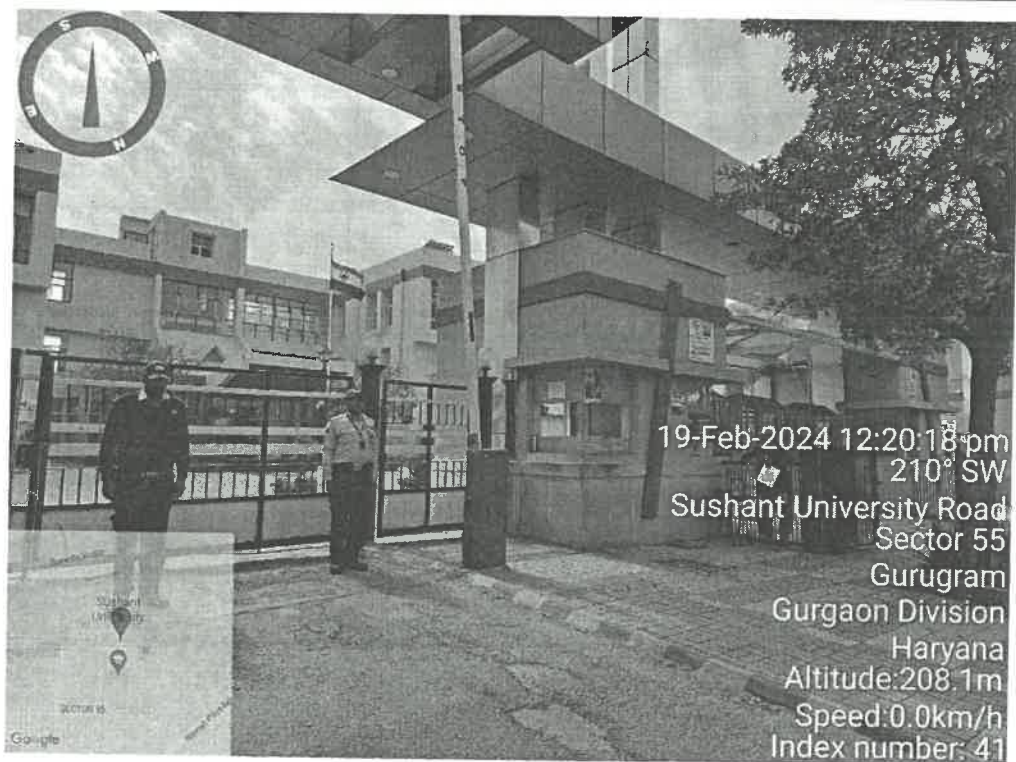
GREEN CAMPUS INITIATIVES (Geotag Pictures)

RESTRICTED ENTRY OF AUTOMOBILES



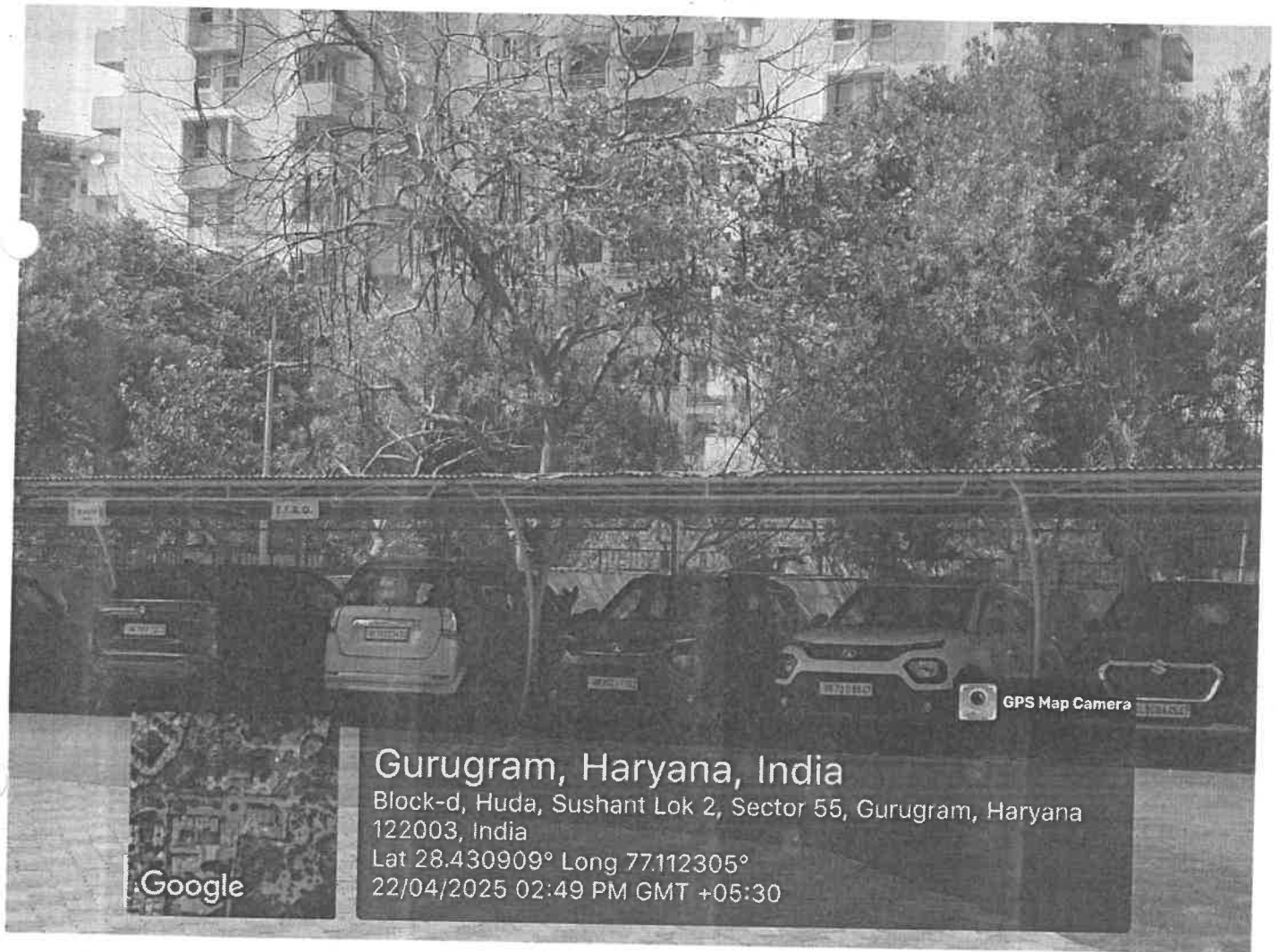
No entry for students automobiles at the main Sushant University gate





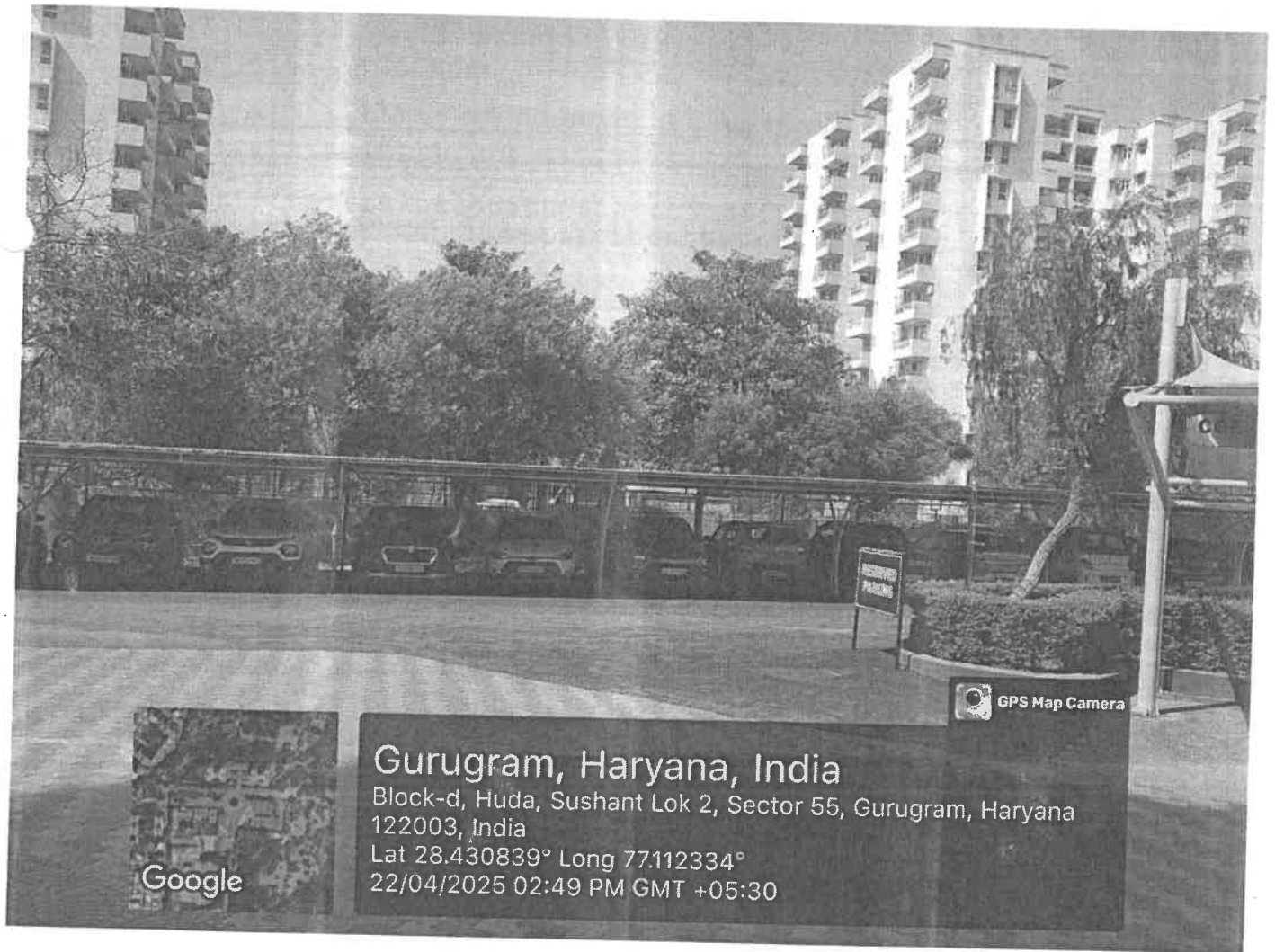
Restricted entry of automobiles at the main Sushant University gate





Car Parking outside C & D Block





Car Parking outside C & D Block





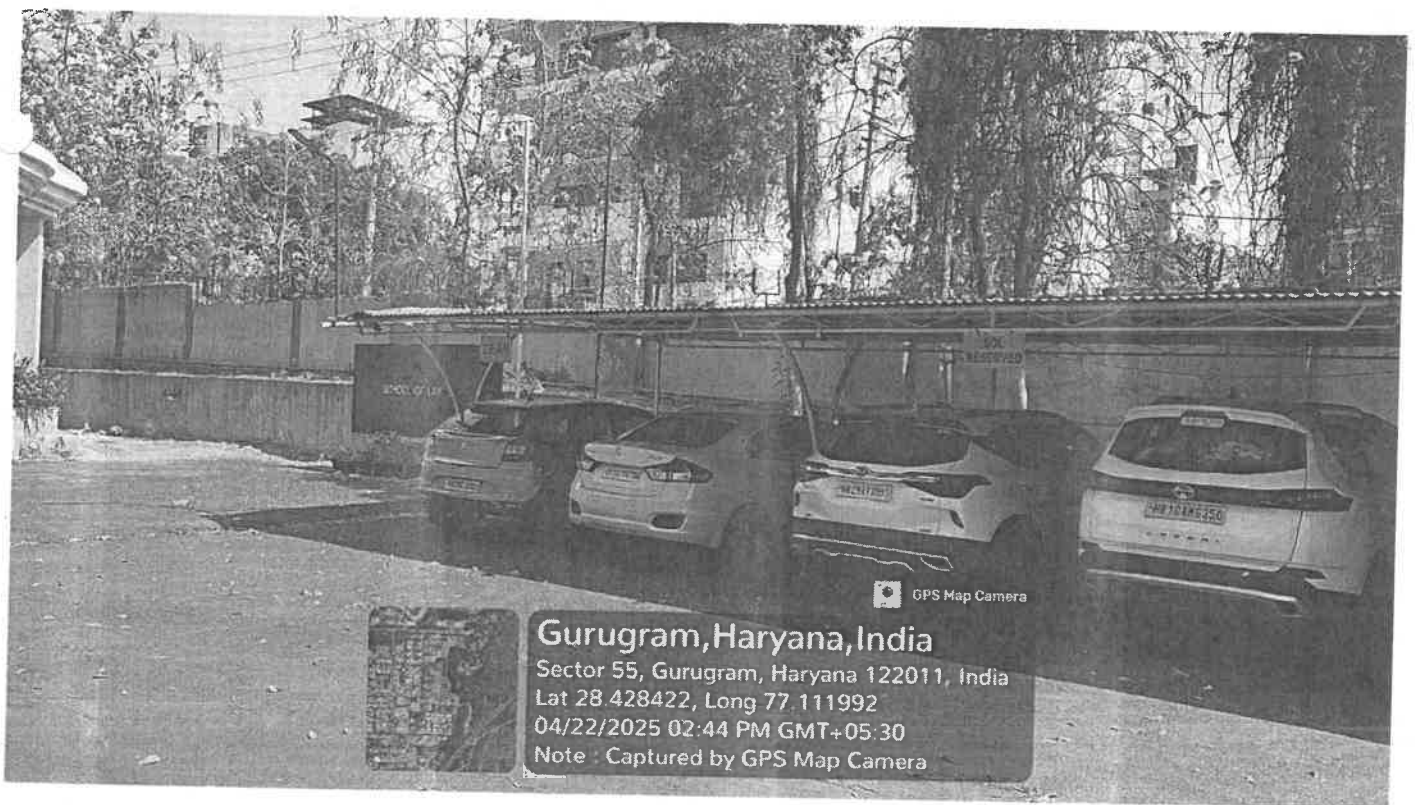
Reserved Parking outside D Block





Car Parking near Law Building





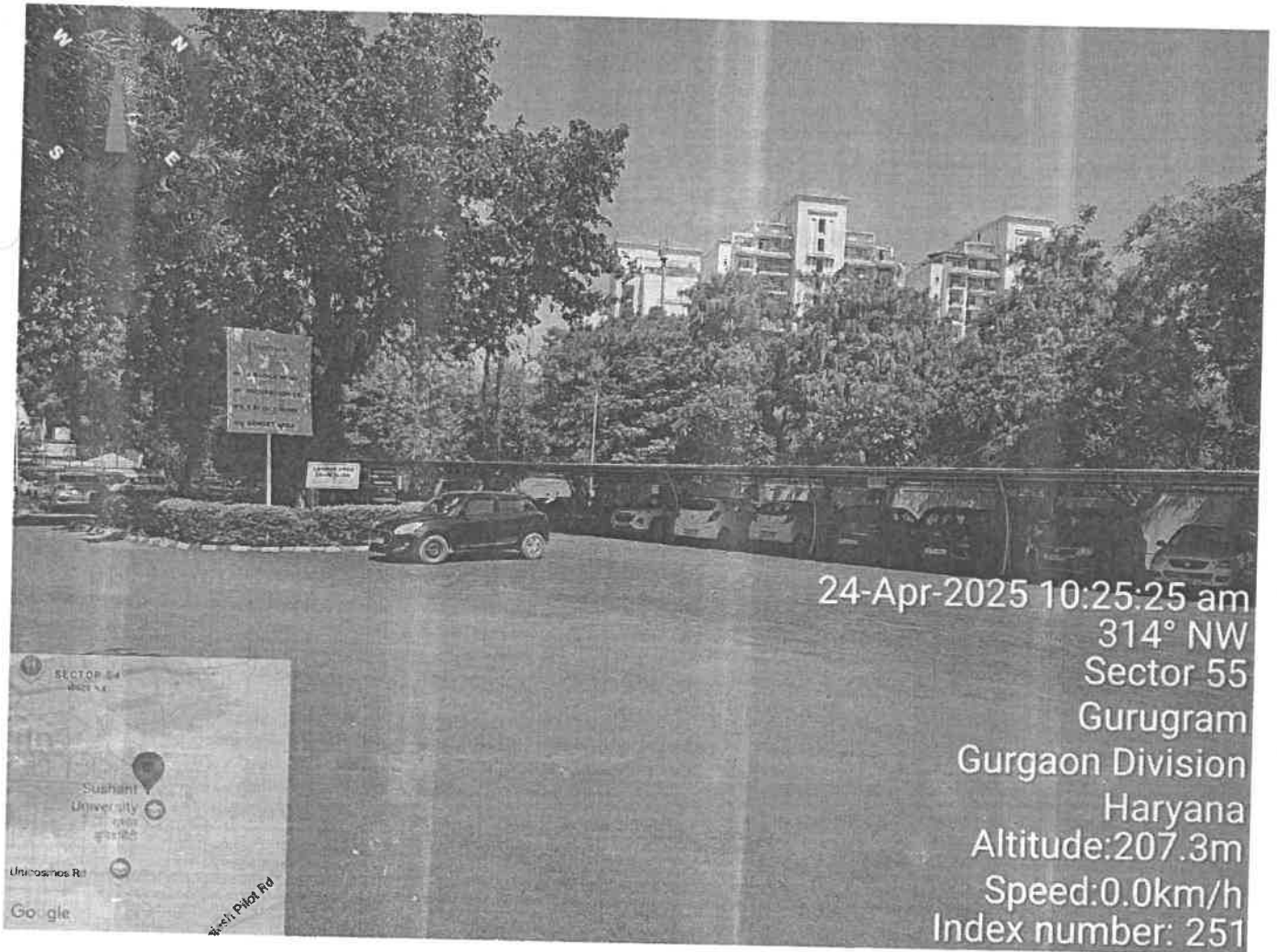
Car Parking near Law Building





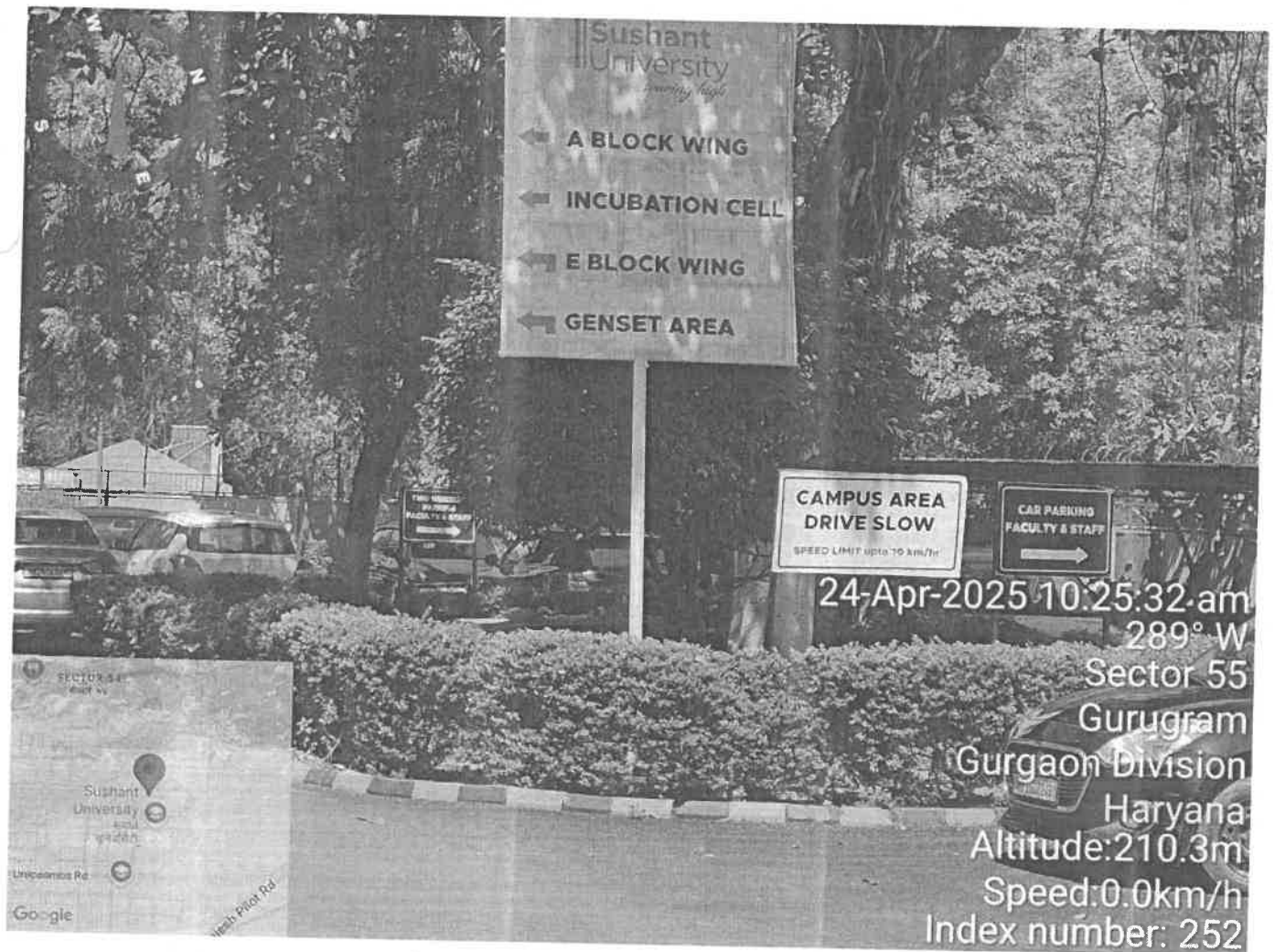
Car Parking near Law Building





Car Parking for A & E Block



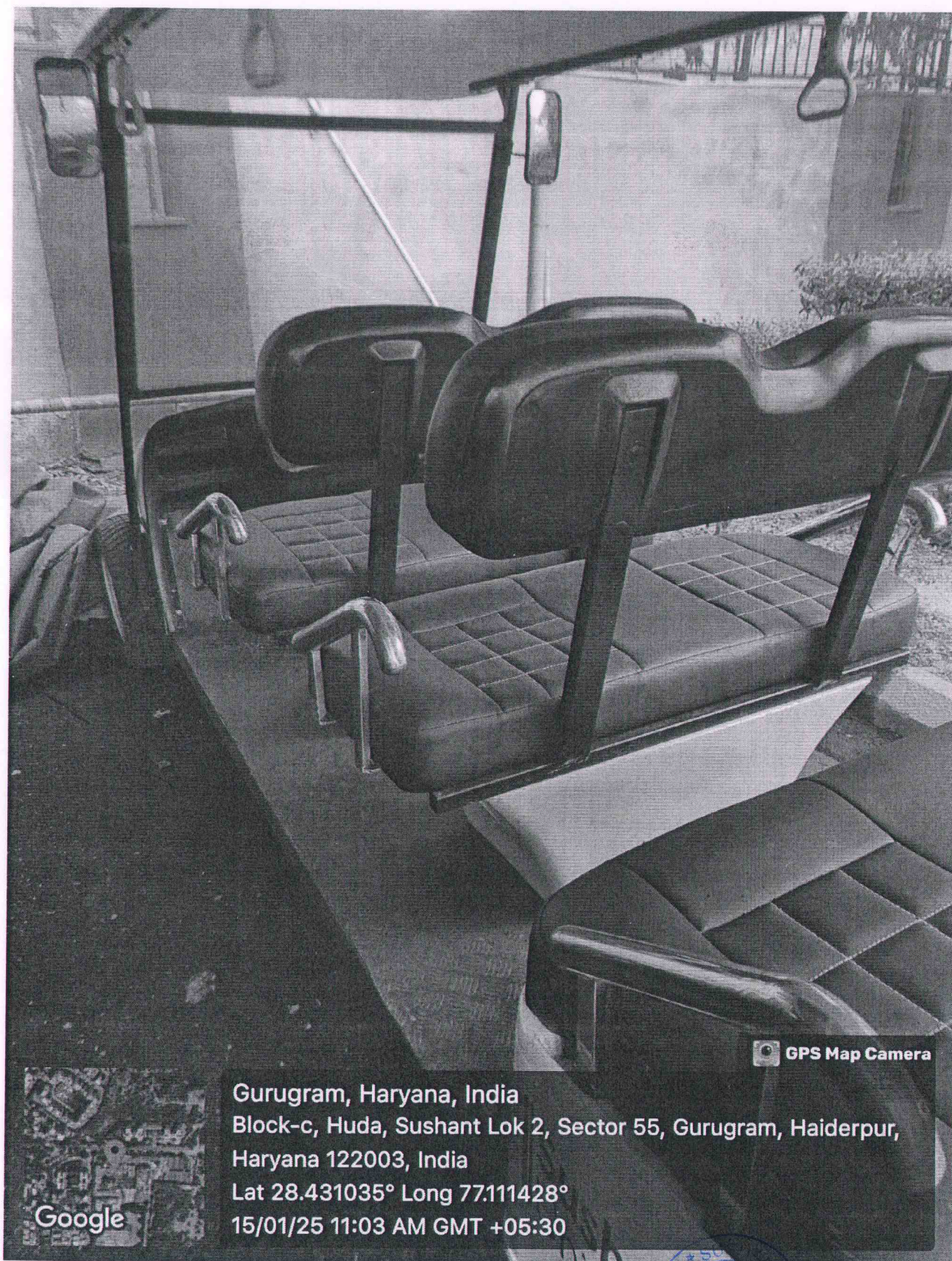


Car Parking for A & E Block



USE OF BICYCLES/BATTERY POWERED VEHICLES



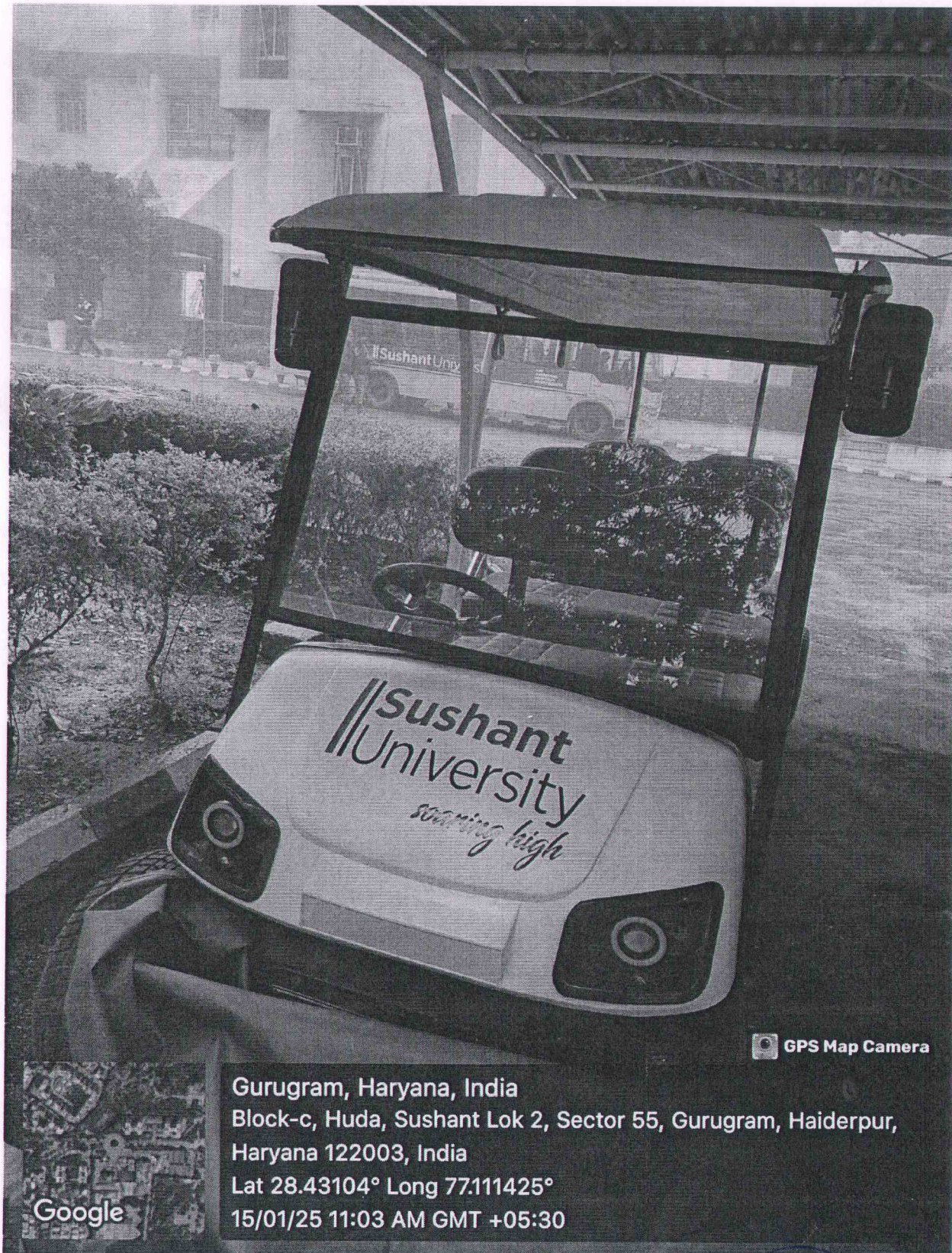


GPS Map Camera



Gurugram, Haryana, India
Block-c, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur,
Haryana 122003, India
Lat 28.431035° Long 77.111428°
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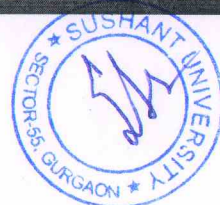




GPS Map Camera



Gurugram, Haryana, India
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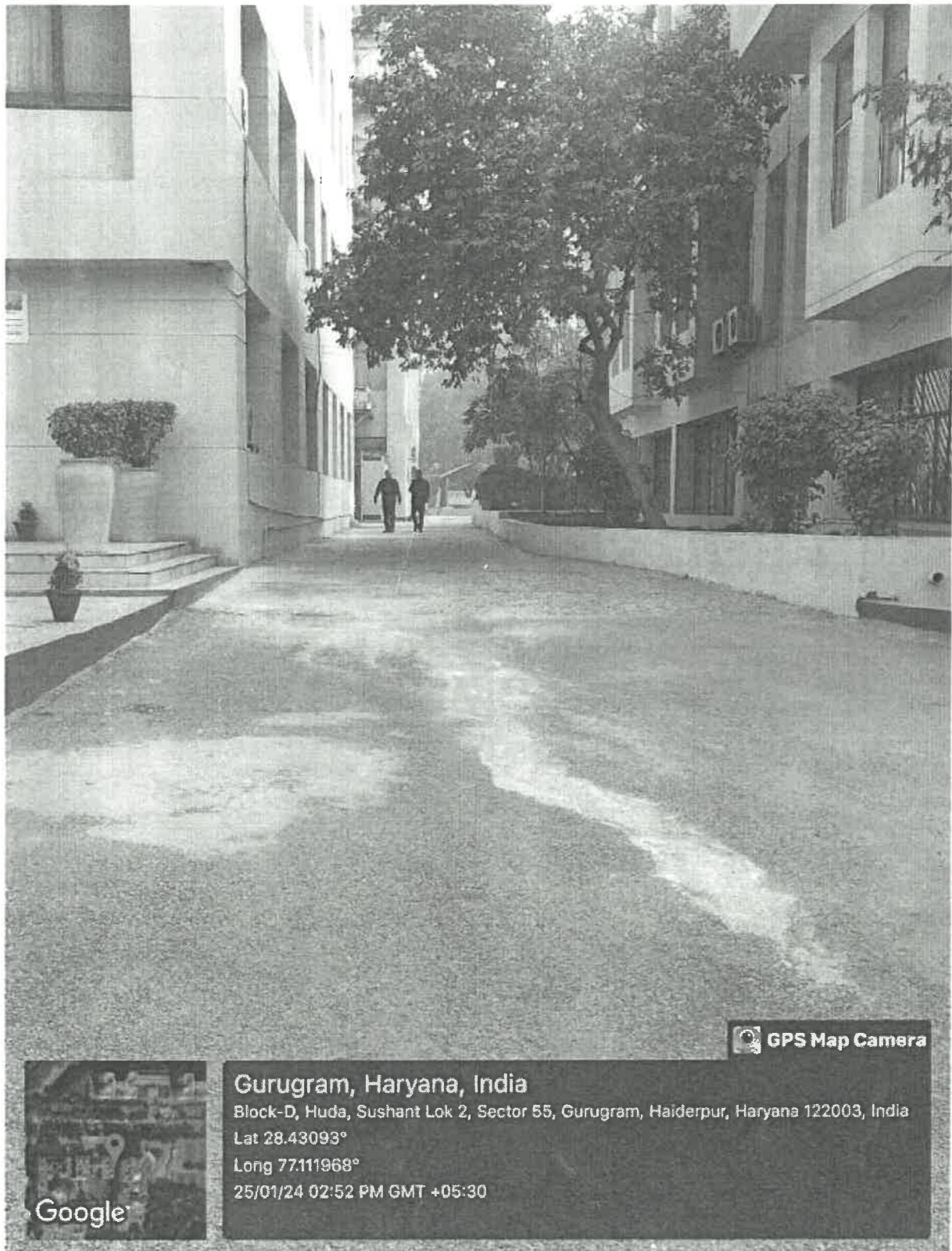


BATTERY OPERATED VEHICLE



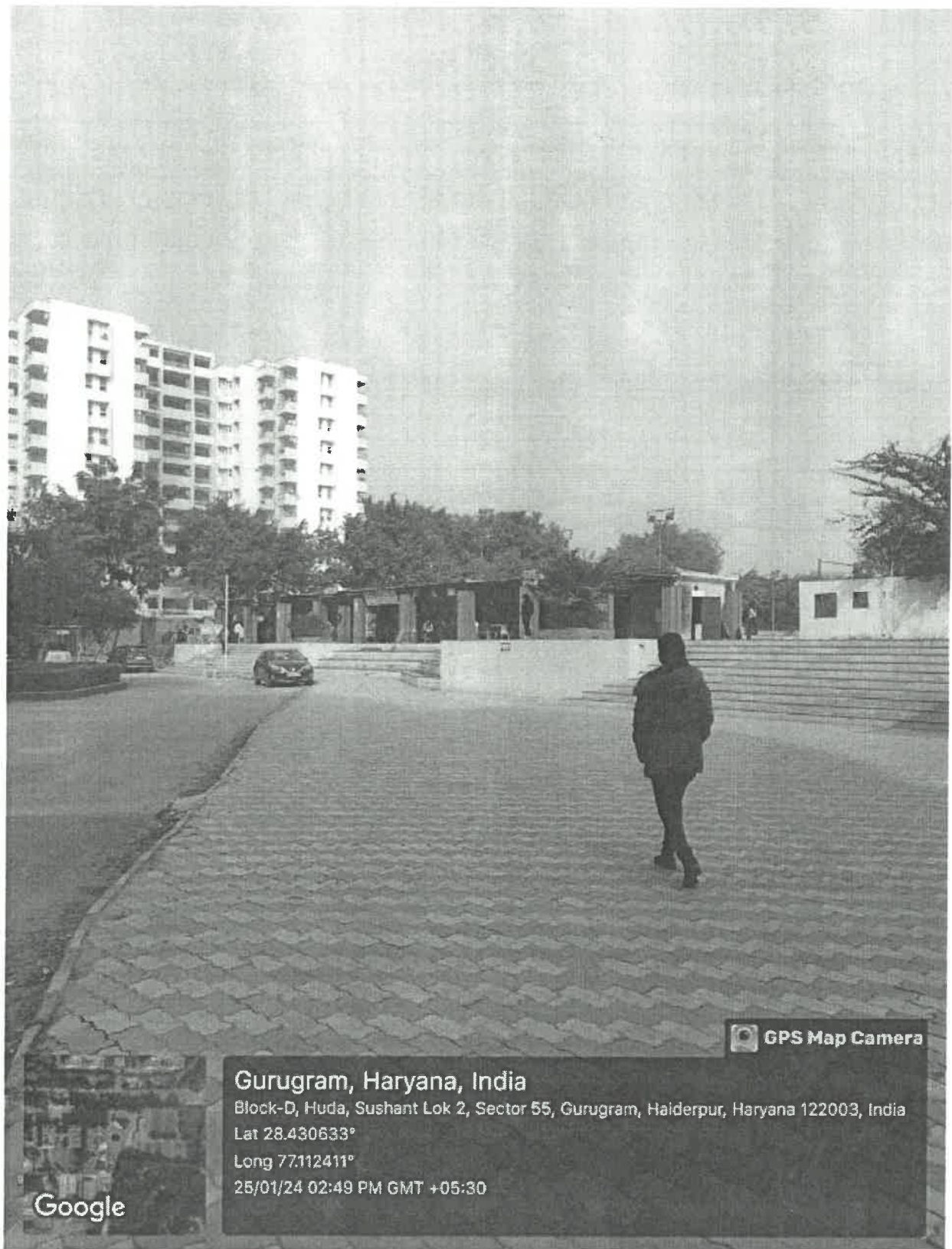
PEDESTRIAN FRIENDLY PATHWAYS





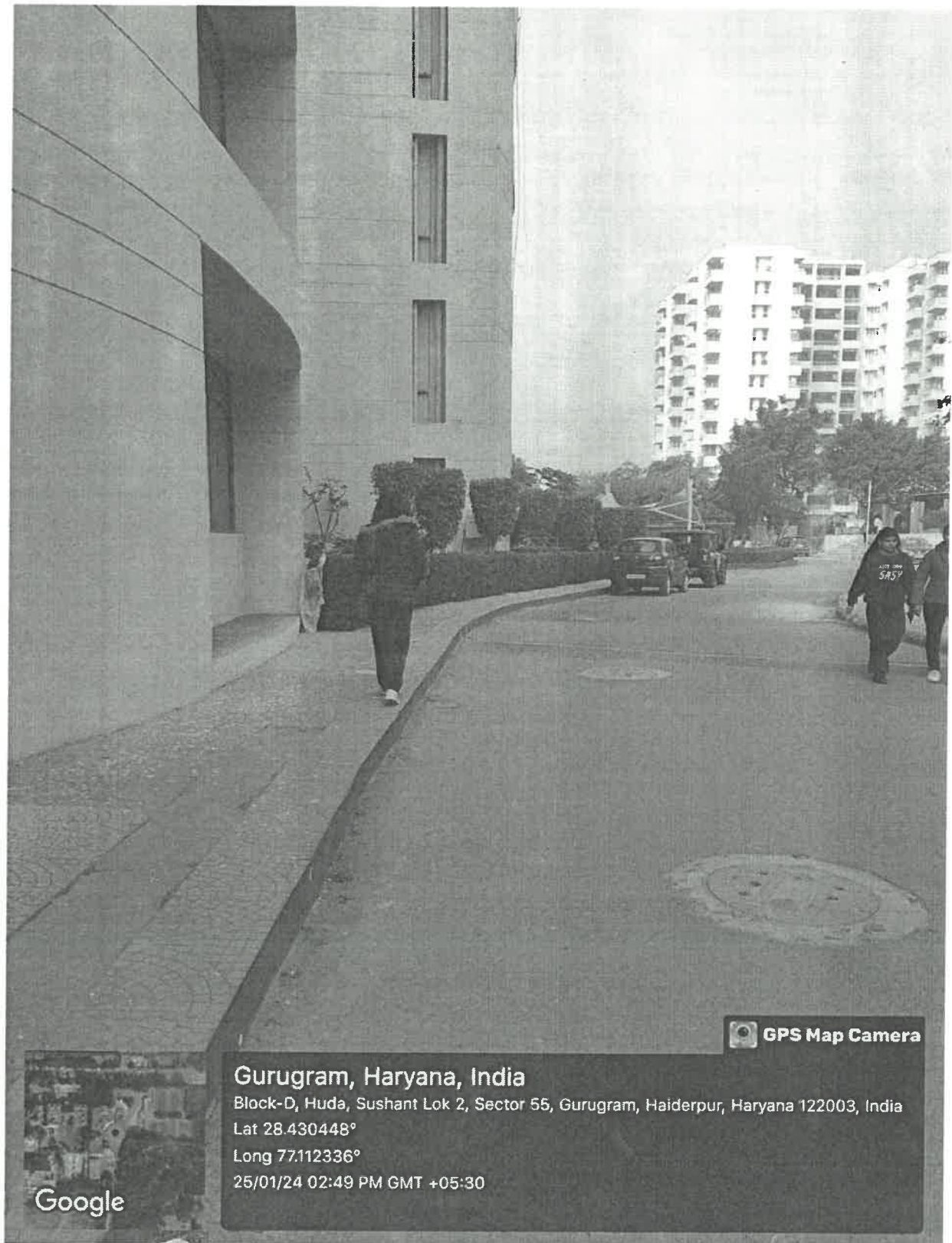
Pathway between B+C and D Block leading to the canteen and grounds





Pathway near D Block leading to food kiosks and Sports Arena





Pathway adjoining D Block





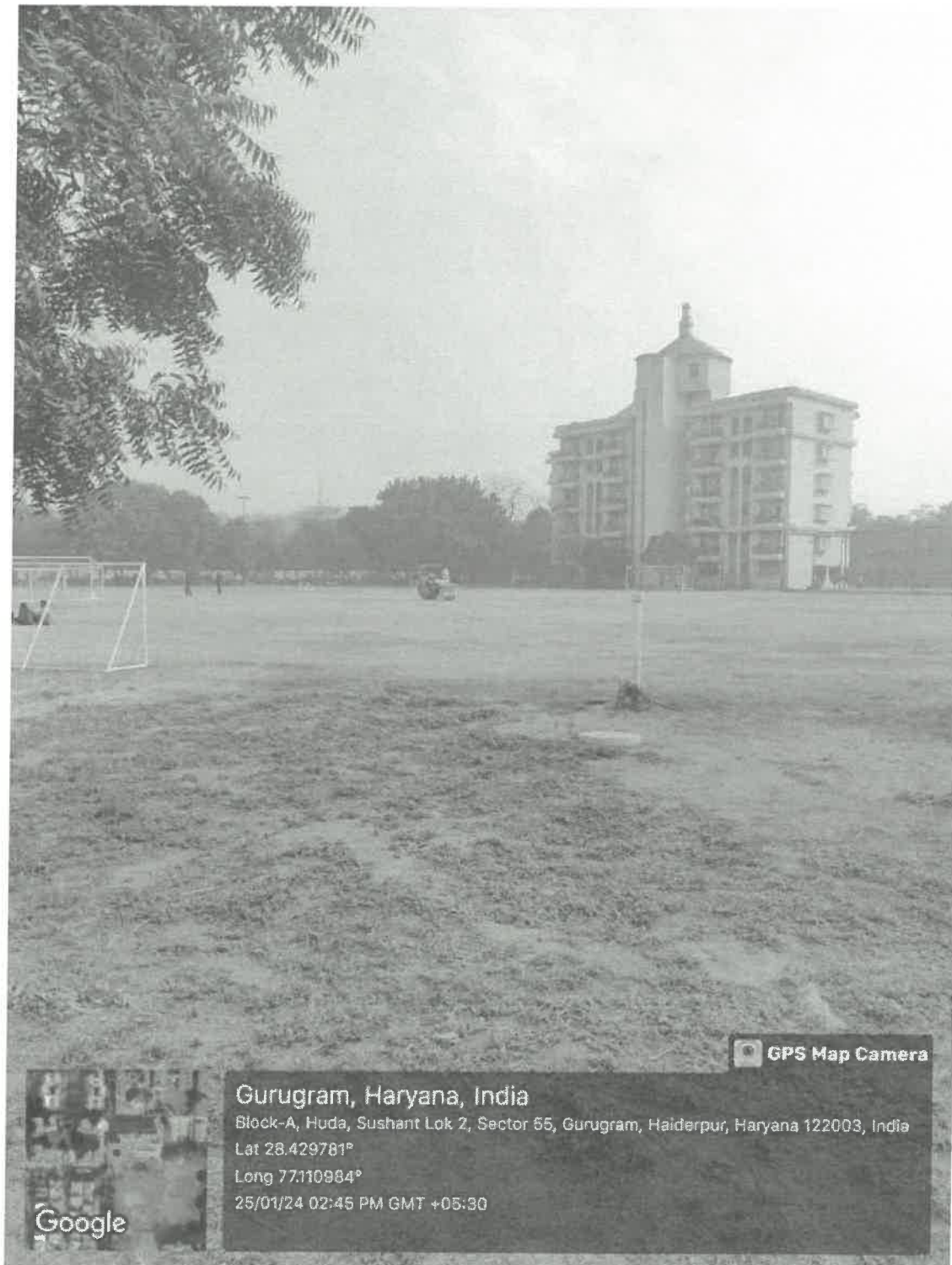
Pathway between Tennis courts in the Sports Arena



LANDSCAPING WITH TREES AND PLANTS

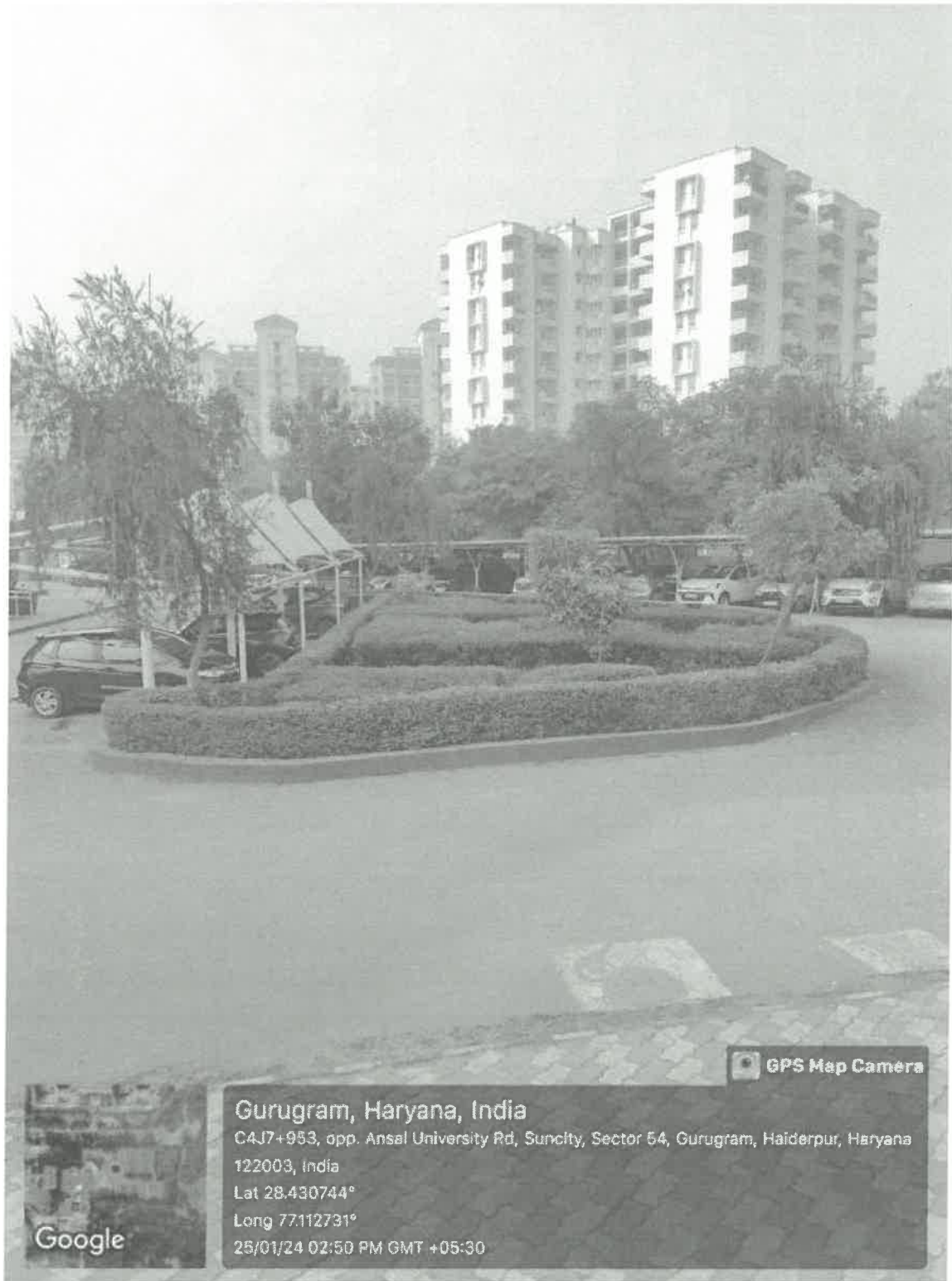


LANDSCAPING OF TREES & PLANTS



Landscaping at University Main Ground





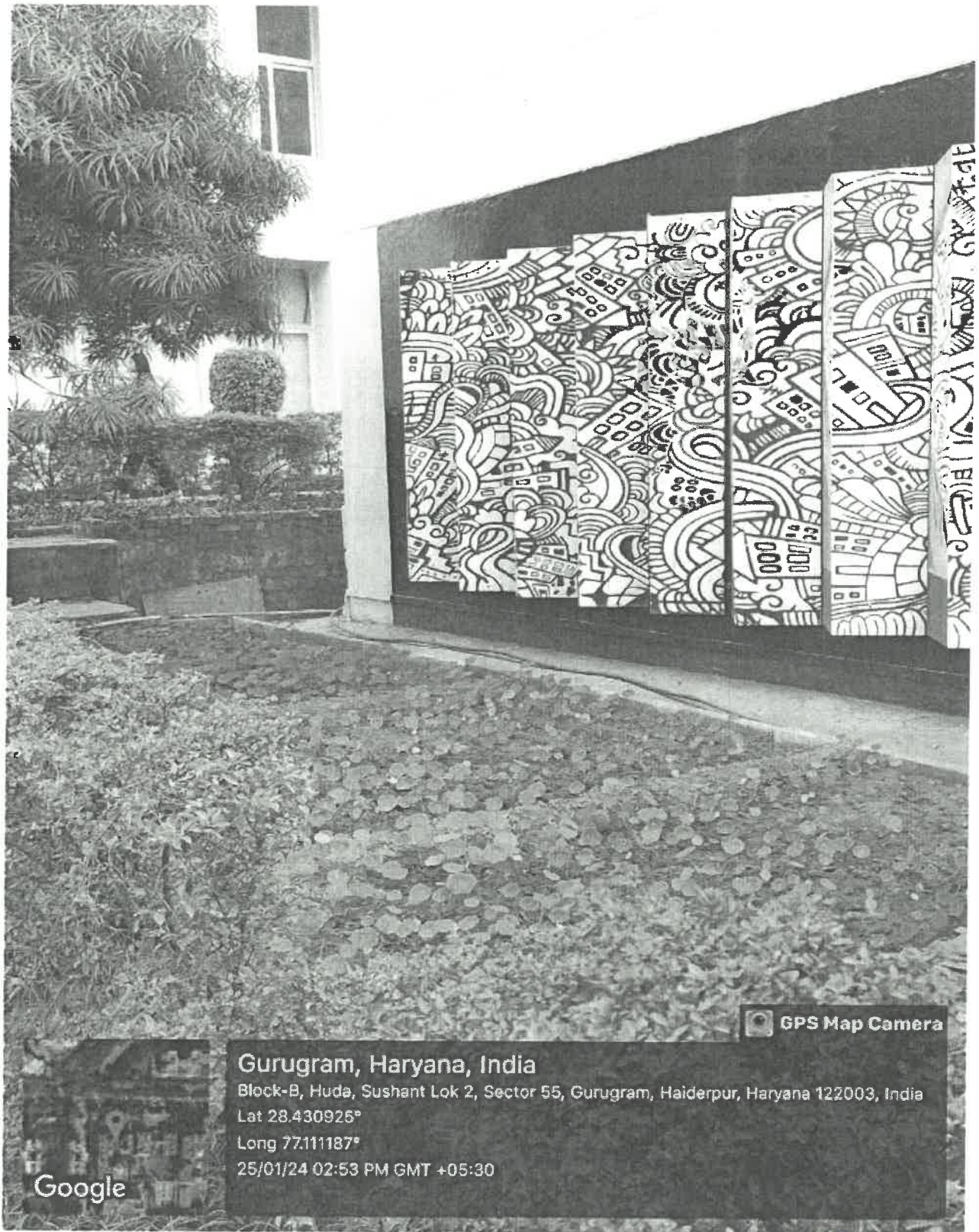
Landscaping outside D block Entrance Area





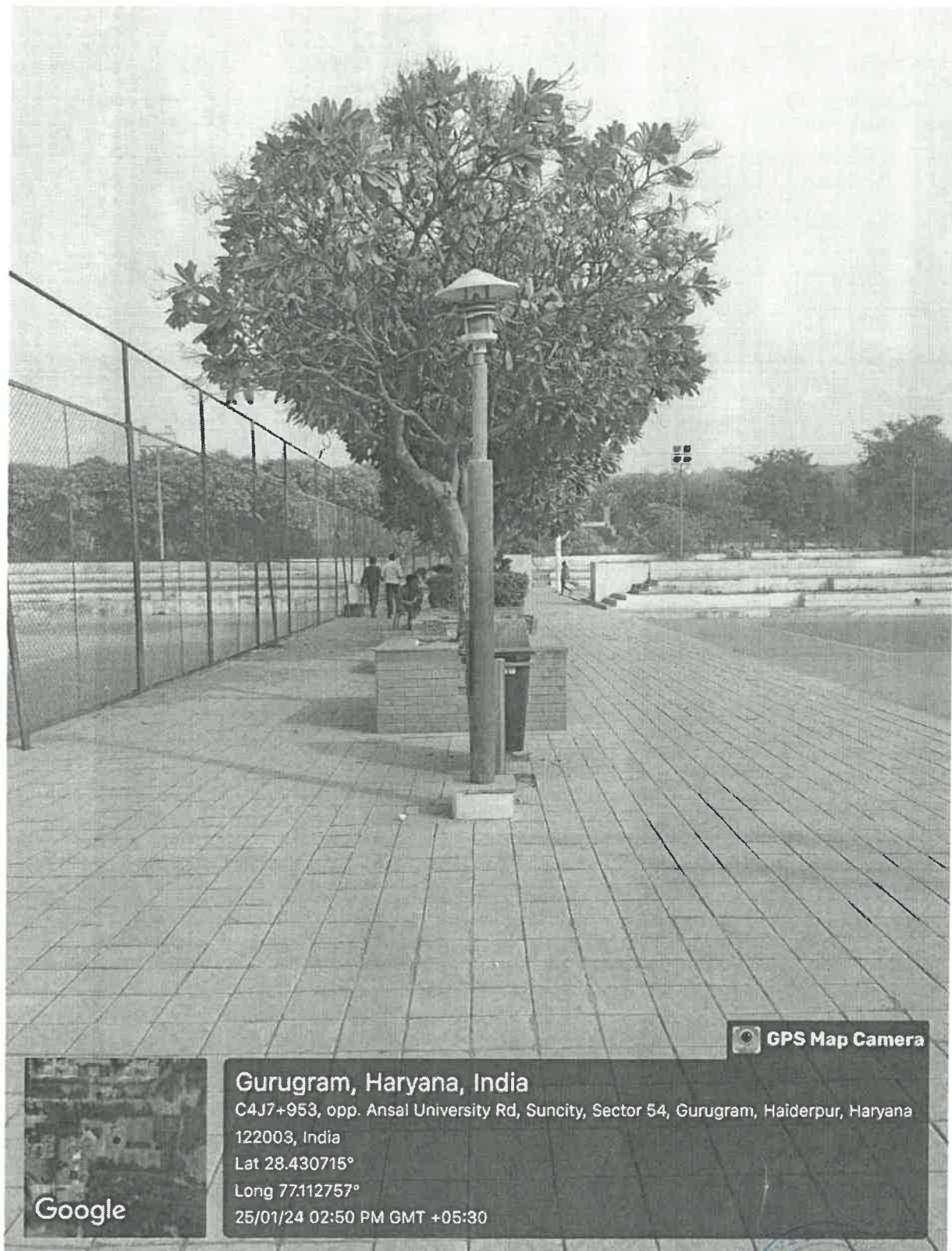
Landscaping outside A block Entrance Area





Landscaping outside A block Entrance Area





Landscaping near Tennis Court



**CIRCULARS AND REPORT OF ACTIVITIES
FOR THE IMPLEMENTATION OF THE
INITIATIVES DOCUMENT**



CIRCULARS



RESTRICTED ENTRY OF AUTOMOBILES



Ansal University

Sector-55, Gurgaon, Haryana

AU/R/08/2018
13th December 13, 2018

NOTIFICATION

It is notified for the information of all concerned that:

1. The Ansal University transport is now being detailed and controlled by the Security /Transport Office.
2. There are regular demands from all concerned for vehicles required for University duties. Therefore it is requested to plan such requirement well in advance to avoid delays, cancellations and embarrassment at the last minute.
3. Demand for vehicles should preferably reach Security Office minimum **2 (Two) days** in advance after approval of the AU Registrar, as they are all planned moves.
4. Confirmation of the booking will be given by mail/ telephone by the Security/ Transport staff.
5. Drivers will be briefed of the duties by the security staff.
6. Log book of the cars will be filled up by the driver immediately after completion of duty and verified by the user.
7. The driver will give a completion report to the security staff/Transport staff after performing the duty and put up vehicle log book for counter signature of the Transport officer/ Security officer.
8. Issued with the approval of the Vice Chancellor


Registrar
Ansal University

13/12/18



Ansal University

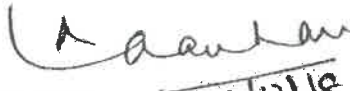
Sector-55, Gurgaon, Haryana

AU/R/08/2018

13th December 13, 2018

NOTIFICATION

1. It has been regularly noticed that some faculty and staff are not parking their cars at designated parking slots, thereby effecting overall parking discipline and view of the university Campus.
2. It is requested that all concerned to park their vehicles in their designated parking slots only.
3. Parking slots meant for AU VC and AU Registrar are not to be used even if vacant to maintain the dignity of the office.
4. Issued with the approval of the Vice Chancellor.


Registrar
Ansal University
13/12/18



CIRCULAR

AU/04/2019/12

Date- 13.04.2019

Restricted Entry to Faculty and Staff Vehicles with University Stickers Only

Dear Faculty and Staff,

As part of our ongoing efforts to enhance campus security and streamline parking facilities, we would like to inform you of the implementation of restricted entry measures for vehicles on campus.

Beginning on 15.04.2019, access to designated parking areas on campus will be restricted to vehicles displaying a valid university sticker. This measure is aimed at ensuring that parking spaces are reserved for faculty and staff members, thereby optimizing parking availability and enhancing convenience for our university community.

University Sticker Requirement: Only vehicles displaying a valid university sticker will be permitted entry to designated faculty and staff parking areas. Stickers will be issued to faculty and staff members upon verification of eligibility.

Designated Parking Areas: Specific parking areas on campus will be reserved exclusively for faculty and staff use. These areas will be clearly marked with signage indicating the restriction and enforcement measures in place.

Visitor and Guest Parking: Visitors and guests to the campus are kindly requested to utilize designated visitor parking areas or alternative transportation options, such as public transportation or ride-sharing services.



Enforcement: Campus security personnel will be responsible for enforcing the restricted entry policy and monitoring compliance. Vehicles found in violation of the policy may be subject to fines or other enforcement actions.

By working together, we can create a safer and more efficient parking environment for all.

For any questions or concerns regarding the restricted entry policy, please contact Facilities Department.



Registrar



CIRCULAR

SU/09/2021/09

Date- 21.09.2021

Encouraging Carpooling and Public Transport for a Sustainable Future

Dear Members of Sushant University,

As part of our ongoing commitment to sustainability and reducing our environmental impact, we urge everyone in our campus community to adopt eco-friendly commuting practices by embracing **carpooling** and **public transport**. These small yet significant actions can collectively lead to a substantial positive impact on the environment.

Why Choose Carpooling and Public Transport?

Environmental Conservation: Reduces greenhouse gas emissions and air pollution, contributing to a cleaner and healthier environment.

Cost Efficiency: Saves money on fuel, parking, and vehicle maintenance.

Reduced Traffic Congestion: Fewer vehicles on the road result in smoother and faster commutes for everyone.

Community Building: Carpooling strengthens bonds among peers, while public transport fosters inclusivity and shared responsibility.

How You Can Participate:

Carpooling: Coordinate with colleagues, classmates, or neighbors to share rides. Use carpooling apps or university communication platforms to organize.

Public Transport: Utilize nearby bus, metro, or other public transport services for regular commutes.

Combine Modes: Consider a mix of walking, cycling, public transport, and carpooling for maximum efficiency and environmental benefit.



By choosing these sustainable commuting options, we can reduce our carbon footprint and inspire a culture of environmental responsibility within and beyond our campus.

Thank you for your cooperation and dedication to making Sushant University a leader in sustainability. Together, let us take strides toward a greener future.



Registrar

CIRCULAR

SU/02/2022/15

Date- 24.02.2022

Collection of University Vehicle Stickers for Faculty and Staff

Dear Faculty and Staff Members,

We hope this message finds you well. As part of our effort to ensure all faculty and staff have the necessary identification materials, we request those who were unable to collect their university vehicle stickers during the COVID-19 work-from-home period to do so at the earliest convenience.

This applies to all faculty and staff members who joined or were employed during the COVID-19 pandemic and did not receive their university vehicle stickers.

Stickers can be collected from the Facilities Department from 10am to 1pm.

Required Identification:

- Please bring your university ID card.
- Provide vehicle details including registration number, make, and model.

University vehicle stickers are essential for Vehicle entry and parking within the campus.

We appreciate your prompt action in this matter and thank you for your cooperation.


Registrar



CIRCULAR

SU/02/2024/01

Date- 05.02.2024

Monitoring of Vehicles at Gate

Dear Faculty, Staff Members, and Facilities Team,

It has come to our attention that some vehicles without university-issued stickers have been observed inside the campus premises. To ensure the security and proper management of campus resources, it is imperative that all vehicles display the authorized university stickers.

Guidelines and Instructions:

For Faculty and Staff: All faculty and staff members are reminded to ensure their vehicles have the university-issued stickers. If you have not yet collected your sticker, please do so immediately from the Facilities Department.

For Facilities Team:

Gate Checks: Security guards are instructed to verify that all vehicles entering the campus have the appropriate university stickers.

Temporary Passes: If a vehicle does not have a sticker, issue a temporary pass after verifying the driver's identity and purpose of visit.

Reporting: Maintain a log of vehicles without stickers and report to the Security Office daily.

We seek your cooperation in adhering to these guidelines to maintain a secure and organized campus environment.


Registrar



PEDESTRIAN FRIENDLY PATHWAYS



CIRCULAR

SU/07/2022/13

Date- 24.07.2022

Pathway Etiquette on Campus

Dear SU Team,

To maintain a safe, clean, and enjoyable environment for everyone, Sushant University emphasizes the importance of proper etiquette when using pedestrian pathways on campus. These guidelines are designed to ensure that all members of our community can safely and comfortably navigate our beautiful campus.

Pathway Etiquette Guidelines:

1. **Stay on Designated Paths:**
 - Please use the designated pedestrian pathways and avoid walking on grass or landscaped areas to protect our greenery.
2. **Keep Pathways Clean:**
 - Dispose of litter in the bins provided. Let's work together to keep our campus clean and beautiful.
 - Report any litter or maintenance issues to the Facilities Department promptly.
3. **Respect Shared Spaces:**
 - Be mindful of others using the pathways. Walk on the right side of the path to allow space for others to pass.
 - Avoid blocking pathways; if you need to stop, move to the side to allow others to pass freely.
4. **Prohibit Unauthorized Activities:**
 - Pedestrian pathways are for walking. Please refrain from cycling, skateboarding, or using any other vehicles on these paths.
 - Bicycles should be walked on pedestrian pathways.
5. **Noise and Conduct:**
 - Keep noise to a minimum to maintain a peaceful environment. Use headphones for personal audio devices.



- Respect the privacy and space of others, avoiding disruptive behavior.

Enforcement and Compliance:

- **Monitoring:** Campus security will monitor the pathways to ensure compliance with these guidelines.
- **Reporting Violations:** Report any violations or concerns to the Security Office or Facilities Department.
- **Consequences:** Non-compliance with pathway etiquette may result in disciplinary actions as per university policies.

Community Responsibility:

Maintaining our campus pathways is a shared responsibility. We encourage everyone to adhere to these guidelines and foster a respectful and pleasant environment for all. Your cooperation is essential in making Sushant University a model of civility and respect.



Registrar



BAN ON USE OF PLASTIC



CIRCULAR

AU/02/2019/05

Date- 08.02.2019

Awareness and Initiative for Minimal Use of Plastic

Dear Faculty and Staff Members,

In our continuous efforts to create a sustainable and eco-friendly campus, Ansal University is initiating a campaign to minimize the use of plastic across all university departments and facilities. The harmful impact of plastic on the environment is well-documented, and it is our collective responsibility to contribute towards reducing plastic pollution.

Avoid Single-Use Plastics:

Refrain from using single-use plastic items such as plastic bottles, straws, cups, and cutlery within the campus.

Encourage the use of reusable water bottles, mugs, and containers.

Plastic-Free Events:

Ensure that all university events, meetings, and gatherings are free of single-use plastics.

Utilize alternatives such as paper, glass, or metal for serving and packaging purposes.

Promote Recyclable Materials:

Use materials that can be easily recycled and are environmentally friendly.

Properly segregate waste to facilitate recycling processes.



Awareness Campaigns:

Participate in workshops and seminars organized by the university on the harmful effects of plastic and sustainable alternatives.

Engage students in activities that promote environmental consciousness and plastic reduction.

Collaboration with Vendors:

Work with campus vendors and suppliers to reduce plastic packaging and encourage the use of sustainable materials.

Encourage canteen and cafeteria services to adopt eco-friendly practices.

As educators, our participation is crucial in driving this change. We urge you to lead by example and integrate these practices into your daily routines. Together, we can make a significant impact and foster a culture of sustainability at Ansal University.

Let's join hands in making our campus a plastic-free zone and contribute to a healthier planet.

Thank you for your cooperation and commitment to this important cause.



Registrar



CIRCULAR

SU/07/2021/05

Date- 12.07.2021

Ban on Single-Use Plastic Water Bottles for Serving Water in Meetings and to Guests

In alignment with our commitment to environmental sustainability and in response to growing concerns over plastic pollution, Sushant University is implementing a ban on the use of single-use plastic water bottles for serving water during meetings and to guests. This initiative is part of our broader effort to minimize plastic waste and promote eco-friendly practices on campus.

New Guidelines:

Prohibition of Single-Use Plastic Water Bottles:

- Effective immediately, single-use plastic water bottles are not to be used for serving water in any university meetings, events, or when hosting guests.

Alternative Solutions:

- Use reusable water pitchers and glasses for serving water in meetings.
- Provide water in glass or metal bottles to guests, which can be reused or recycled.
- Encourage the use of personal reusable water bottles among faculty, staff, and guests.

Implementation Measures:

- Ensure that all departments and event organizers comply with this guideline.
- Coordinate with facilities management to provide necessary resources such as reusable pitchers and glasses.

Let's work together to make Sushant University a leader in sustainability and environmental stewardship.


Registrar



CIRCULAR

SU/09/2021/09

Date- 21.09.2021

Awareness Drive- Switch to Sustainable Bottles

Dear Members of Sushant University,

In line with our commitment to sustainability and fostering an environmentally responsible campus, we are launching an awareness campaign to encourage everyone to reduce the usage of plastic bottles and switch to sustainable alternatives like steel and copper bottles. These materials are not only reusable and environmentally friendly but also offer several health benefits. Copper bottles, for instance, are known for their antibacterial properties, while steel bottles ensure your beverages remain free from harmful plastic chemicals. Additionally, these alternatives are durable, reducing the need for frequent replacements.

We invite you to contribute to this initiative by replacing your plastic bottles with steel or copper ones and promoting the use of sustainable materials among your peers and family. Together, we can take small but meaningful steps toward creating a greener campus and community. Thank you for supporting this endeavor and helping make a difference.



Registrar

CIRCULAR

SU/01/2023/09

Date- 05.01.2023

Implementation of Single-Use Plastic Ban on University Campus

Dear SU Team,

In line with our commitment to environmental sustainability, we are implementing a comprehensive ban on single-use plastics across the university campus, effective immediately. This initiative is crucial for reducing plastic waste, protecting our environment, and fostering a culture of sustainability within our community.

Scope of the Ban: The ban includes all single-use plastic items such as plastic bags, straws, cutlery, cups, plates, and food packaging. Specifically, any plastic item with a thickness of less than 50 microns is prohibited. This threshold ensures that we target the most commonly discarded and least recycled plastics.

Implementation and Support

Alternatives: We encourage the use of sustainable alternatives such as reusable bags, metal or bamboo straws, biodegradable cutlery, and glass or metal containers. The campus store will offer these eco-friendly products at discounted prices.

Waste Management: Enhanced recycling stations and compost bins will be installed across the campus to facilitate proper waste disposal and recycling.

Education & Outreach: Workshops and campaigns will be conducted to educate the community about the importance of reducing plastic use and adopting sustainable practices.



Compliance and Enforcement

Monitoring: Regular audits will be conducted to ensure compliance with the ban. Non-compliant vendors and individuals will be subject to penalties.

Support: A support team will be available to assist with the transition to sustainable alternatives and to address any concerns.

We appreciate your cooperation and commitment to making our campus a leader in sustainability. Together, we can make a significant impact on our environment.


Registrar



CIRCULAR

SU/02/2023/05

Date- 08.02.2023

Paperless University Initiative

Dear Faculty & Staff Members

As part of our commitment to sustainability and modernizing campus operations, we are delighted to announce the launch of the **Paperless University Initiative**. This initiative aims to reduce paper usage across all academic and administrative activities, promoting the use of digital tools and resources wherever possible.

Key measures under this initiative include:

Digital Submissions: Students are encouraged to submit assignments, reports, and projects through online platforms instead of printed copies.

E-Notices: All official communications, including circulars and announcements, will be shared electronically.

Online Meetings: Faculty and staff are encouraged to conduct meetings using virtual platforms to reduce the need for printed agendas and notes.

E-Resources: Library resources and reading materials will increasingly shift to digital formats for easy access and reduced paper dependency.

We encourage every member of our university to embrace this initiative by adopting digital tools in their daily activities and minimizing paper use wherever possible. By making these small yet impactful changes, we can significantly reduce waste, lower costs, and contribute to a more sustainable campus environment.

Thank you for your cooperation and support in driving this important step towards a greener Sushant University.



Registrar



CIRCULAR

SU/05/2023/13

Date- 24.05.2023

Reusable Cutlery and Containers Policy

In our continuous effort to reduce plastic waste and promote sustainable practices, we are introducing the **Reusable Cutlery and Containers Policy** across the campus. This initiative encourages all students, faculty, and staff to use personal reusable cutlery, plates, and containers, especially in cafeterias, food stalls, and during events.

The use of disposable plastic utensils, plates, and containers contributes significantly to non-biodegradable waste, adversely impacting the environment. By switching to reusable alternatives, we can collectively reduce our plastic consumption and set an example of responsible behaviour toward the environment.

Key Guidelines:

All members of the university are encouraged to carry their own reusable cutlery, plates, and food containers daily.

Campus cafeterias and vendors are advised to minimize or eliminate the use of single-use plastic items and offer incentives for customers using their own reusable items.

University events and gatherings must ensure the use of sustainable alternatives to plastic cutlery and serving items.

We urge everyone to adopt this policy as a step toward building a greener campus. Let's work together to reduce waste, protect the environment, and create a culture of sustainability.

Thank you for your cooperation and commitment to this important initiative.



Registrar



LANDSCAPING WITH TREES AND PLANTS



CIRCULAR

AU/05/2019/10

Date- 24.05.2019

Addressing Littering in Landscaping Areas

Dear Faculty, Staff, and Students,

It has been observed that there is an increasing amount of litter in the landscaping areas of our campus. This not only tarnishes the beauty of our environment but also poses environmental hazards. Maintaining a clean and green campus is a collective responsibility, and we urge everyone to contribute to keeping our surroundings litter-free.

Guidelines and Responsibilities-

Proper Disposal of Waste:

Use of Bins: Please ensure all waste is disposed of in the designated bins provided throughout the campus.

Segregation: Use the appropriate bins for recyclable and non-recyclable waste.

Personal Responsibility:

Awareness: Be mindful of your waste and encourage others to do the same.

Reporting: If you see any areas that require cleaning, please report them to the Facilities Department.

Facilities Department Initiatives:

Regular Monitoring: The Facilities Department will conduct regular checks and cleaning of the landscaping areas.

Maintenance: Ensure that sufficient waste disposal facilities are available and maintained.



Disciplinary Measures:

Non-Compliance: Anyone found littering will be subject to disciplinary action as per university policies.

Fines: Repeated offenders may face fines or other penalties.

Community Effort:

Maintaining the cleanliness and beauty of our campus is a shared responsibility. Your cooperation is crucial in creating a sustainable and pleasant environment for all. Let's work together to keep Sushant University clean and green.

For any queries or to report littering issues, please contact the Facilities Department.

Thank you for your attention and cooperation in this important matter.


Registrar



CIRCULAR

SU/07/2021/09

Date- 10.07.2021

Plantation Drive

Rotary Club Gurgaon in collaboration Rotaract Club of Sushant University is organizing the Plantation Drive.

Date: 14.07.2021

Time: 10:30am onwards

Location: Outside Reception

Apart from improving air quality, it provides hands-on learning and research opportunities, raising environmental awareness. Socially, it fosters community spirit, beautifies the campus, and preserves cultural heritage. Health-wise, green spaces reduce stress, encourage physical activity, and lower noise pollution.

We invite all students, faculty & staff to join us in this meaningful endeavour. students, and individuals of all ages are welcome to participate.

Let us work together to make a positive impact on our environment and create a greener, healthier future for all.

Join us for our Plantation Drive and be a part of the change.


Registrar



CIRCULAR

SU/02/2023/05

Date- 18.02.2023

Preservation of Landscaping in University

Dear Faculty, Staff, and Students,

As stewards of our university's environment, it is our collective responsibility to ensure the preservation and enhancement of our campus landscaping. The green spaces within our university not only contribute to the aesthetic appeal but also play a vital role in fostering a conducive learning and working environment for all. In light of this, we would like to draw your attention to the following guidelines and practices aimed at the preservation of landscaping across our campus:

Respect for Green Spaces: Please refrain from littering, dumping waste, or engaging in activities that may damage the vegetation, such as picking flowers or breaking branches. Let us all work together to maintain the pristine beauty of our green areas.

Water Conservation: With water being a precious resource, we encourage everyone to be mindful of water usage, especially in watering plants and maintaining greenery. Let's strive to use water efficiently and responsibly to sustain our landscaping efforts.

Tree Protection: Trees are invaluable assets to our campus, providing shade, oxygen, and habitat for wildlife. Any maintenance or construction activities near trees should be carried out with utmost care to avoid damage to their roots or branches.

Native Plant Promotion: Whenever possible, we advocate for the use of native plant species in our landscaping projects. Native plants are better adapted to



our local climate and soil conditions, requiring less maintenance and water while supporting local biodiversity.

Education and Awareness: We believe that fostering a culture of environmental stewardship begins with education and awareness. We will continue to organize workshops, seminars, and awareness campaigns to educate our university community about the importance of landscaping preservation and sustainable practices.

Community Engagement: We encourage all members of our university community to actively participate in landscaping preservation initiatives, such as tree planting events, campus clean-up drives, and gardening workshops. Your involvement is crucial in ensuring the success of our conservation efforts.

Let us all commit ourselves to the preservation of our university's landscaping for the benefit of current and future generations. By working together, we can create a campus environment that is not only beautiful but also sustainable and resilient.

Thank you for your cooperation and dedication to our university's green initiatives.


Registrar



CIRCULAR

SU/06/2023/02

Date- 08.06.2023

Reporting and Managing Landscape Issues

Dear SU Team,

Maintaining the beauty and functionality of our campus landscape is a top priority for Sushant University. To ensure that our green spaces remain well-kept and enjoyable for everyone, we have established a system for reporting and managing landscape issues. Your cooperation is essential in identifying and addressing any problems that may arise.

Types of Issues to Report:

- **Damaged or Diseased Trees:** Broken branches, pest infestations, or visible signs of disease.
- **Irrigation Problems:** Broken sprinklers, water leaks, or areas that appear over or under-watered.
- **Litter and Debris:** Accumulation of trash, fallen leaves, or other debris in landscaped areas.
- **Vandalism:** Damage to plants, trees, or landscape features.
- **General Maintenance Needs:** Overgrown plants, worn-out grass, or any other maintenance concerns.

Report any landscape issues to the Facilities Department.

Thank you for your cooperation and commitment to preserving the natural beauty of Sushant University.


Registrar



USE OF BICYCLES/BATTERY POWERED VEHICLES



CIRCULAR

SU/10/2022/08

Date- 21.10.2022

Encouraging the Use of Bicycles on Campus and Beyond

Dear Faculty, Staff, and Students,

We are delighted to introduce "Cycle Fridays," an initiative to encourage everyone to use bicycles on the 4th Friday of each month. This initiative supports our goals of promoting sustainability, enhancing personal well-being, and fostering a stronger community spirit.

Cycling significantly reduces carbon emissions and air pollution, contributing to a cleaner, healthier environment. By choosing to cycle, you help decrease our collective carbon footprint and combat climate change.

Cycling is an excellent form of exercise that improves cardiovascular health, strengthens muscles, and boosts overall fitness. Additionally, regular physical activity can reduce stress, improve mental health, and enhance your mood.

Increasing the number of cyclists helps alleviate traffic congestion and reduces the demand for parking spaces on campus. This makes commuting more efficient and our campus more accessible.

Let's pedal towards a greener, healthier future together!



Registrar



CIRCULAR

SU/05/2024/07

Date- 16.05.2024

Promoting the Use of Battery-Powered Vehicles and Public Transport

Dear Faculty, Staff, and Students,

In our ongoing efforts to promote sustainability and reduce our carbon footprint, Sushant University encourages all members of our community to consider using battery-powered vehicles or public transport for their commuting needs. Adopting these eco-friendly alternatives not only helps the environment but also contributes to a healthier, more sustainable campus.

Benefits of Battery-Powered Vehicles and Public Transport:

1. Environmental Impact:

- **Reduced Emissions:** Battery-powered vehicles produce zero tailpipe emissions, significantly lowering greenhouse gas emissions and air pollution.
- **Energy Efficiency:** Electric vehicles (EVs) are more energy-efficient compared to traditional gasoline-powered vehicles.
- **Conservation:** Public transport reduces the number of vehicles on the road, leading to less congestion and lower overall emissions.

2. Economic Advantages:

- **Cost Savings:** EVs typically have lower operating costs, including reduced fuel and maintenance expenses.
- **Public Transport:** Using buses, trains, and other forms of public transport can be more economical compared to private vehicles.

3. Health Benefits:

- **Air Quality:** Reduced emissions lead to improved air quality, benefiting public health and reducing respiratory issues.
- **Physical Activity:** Public transport often involves walking or cycling to and from stops, contributing to a healthier lifestyle.



Your Role:

We urge all faculty, staff, and students to actively participate in these initiatives by:

- Considering the switch to battery-powered vehicles.
- Using public transport whenever possible.
- Encouraging peers and colleagues to adopt sustainable commuting practices.

Feedback and Suggestions:

We welcome your feedback and suggestions on how we can further promote sustainable transport options on campus.

By working together, we can make Sushant University a model of sustainability and environmental responsibility. Thank you for your support and commitment to this important cause.


Registrar



REPORT OF ACTIVITIES





OFF CAMPUS GREEN INITIATIVES

2019-2024

A handwritten signature in dark ink, located in the bottom right corner of the page. The signature is stylized and appears to be a personal name, possibly "A. K. Singh" or similar, written in a cursive script.

REPORT OF ACTIVITIES

(Appendix I)

Year 2019-2020	
S. No.	Name of Activity
1	Cleaning of Bhadshahpur Baoli
2	Green building Awareness campaign
3	Reduced Carbon footprint awareness
4	World Water Day
Year 2020-2021	
S. No.	Name of Activity
5	Webinar on future prospects of Renewable energy in India
6	Workshop on SFD
7	Organic Farming (Unnat Bharat Abhiyan)
Year 2021-2022	
S. No.	Name of Activity
8	Plantation Drive July 2021
9	Webinar on Swachh Bharat, Solid Waste Management
10	National Energy Conservation Day
11	Awareness Campaign for health Safety and Environment
Year 2022-2023	
S. No.	Name of Activity
12	Seminar on Housing Sustainability and thermal comfort
13	My Sadak
14	Workshop on climate resilient cities
15	Waste management and sustainable farming practices
16	Workshop on Environmental awareness
17	Global warming Awareness
18	World Environment Day
19	Indian Green League
Year 2023-2024	
20	Workshop on climate resilient cities
21	Rainwater Harvesting project
22	Understanding sustainability through Traditional Architecture
23	Global warming Awareness
24	Workshop on Waste Water segregation
25	Clean India 2023
26	Environmental Sustainability
27	World Soil Day
28	International Mountain day
29	Lecture on Green tourism
30	IGBC Green League
31	Workshop on strategic environmental assessment
32	Green Gurgaon
33	Save the wildlife campaign

**|| Sushant
|| University**

Academic Year

2019-2020

CLEANING OF BADSHAPUR BAOLI, GURGAON

09 APRIL 2019



BADSHAHPURBAOLI

Conducted on – 19th April 2019

The Gurugram Metropolitan Development Authority (GMDA) is planning to restore the long-neglected Baoli (stepwell) in Badshapur village.

Built-in 1905 by Mohanlal Mangla, the Badshapur Baoli was intended to be a catchment area for a region where the water supply wasn't adequate. But neglected and forgotten, the stepwell dried up over 25 years ago. Although it was declared a heritage site in 2000 and taken over by the Haryana government in 2012, little changed on the ground. It is completely buried under construction and demolition (C&D) waste and other garbage at present.

While renovation of the stepwell was discussed several times in the past, nothing concrete was done. Now, GMDA officials plan to clear the Baoli, which is largely intact, and build a wall around 150 to 200 meters away to prevent waste dumping in the area.

The Baoli hasn't been destroyed and can easily be restored. The removal of garbage dumped there and will build a wall so that no further waste can be thrown there," GMDA additional CEO Subhash Yadav said so.

Asked if any assistance from the archaeological department or an expert agency like INTACH is required, he said, "As we are not going to conduct any repair work inside the Baoli, we can handle the restoration process. We will start the work after Diwali."

Less than 10km away from the city center, the Badshapur Baoli is one of the few remaining historical sites in the Millennium City. In January 2018, the Haryana Shehri Vikas Pradhikaran proposed an internal sector road running through the Baoli, triggering a barrage of criticism from historians who appealed to the government to alter the road's placement to save the structure. The



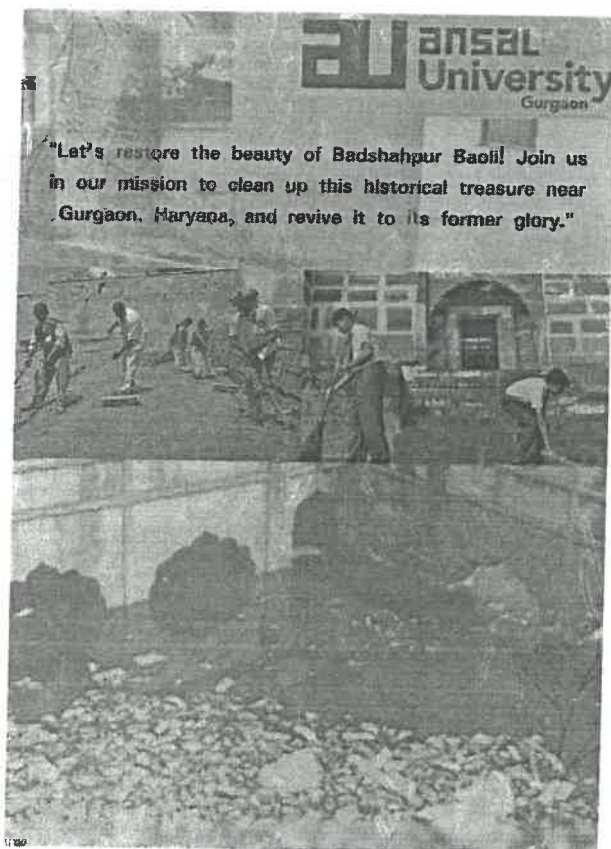
"Let's restore the beauty of Badshahpur Baoli! Join us in our mission to clean up this historical treasure near Gurgaon, Haryana, and revive it to its former glory."



DATE : 19.04.2019
LOCATION : BADSHAHPUR BAOLI
TIME : 10:00 AM



government relented, and later the state's Department of archaeology also promised to take over the site and restore it.



Attendees

S. No.	Student Name
1	Advait Bansal - P
2	Amritam - P
3	Annanya Bindal - P
4	Ansh Jalan - P
5	Apaar Agarwal - P
6	Apoorva Goel - P
7	Aryan Gupta - P
8	Avani Khurana - P
9	Chahat Suneja - P
10	Harshit Khatri - P
11	Manaj Baweja - P
12	Naveen Chauhan - P

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GREEN BUILDING AWARENESS CAMPAIGN, SUNCITY, GURGAON

22 APRIL 2019



Green building awareness

Workshop conducted on 22nd, April 2019

Workshop conducted by Ansal University on raising awareness and educating people regarding green buildings in suncity, gurugram

Green building awareness refers to the understanding and promotion of sustainable practices in the construction and operation of buildings. It encompasses various strategies aimed at reducing environmental impact, conserving resources, and creating healthier indoor environments. Key aspects of green building awareness include:

Energy Efficiency: Designing buildings to minimize energy consumption through efficient heating, cooling, lighting, and insulation systems. This reduces greenhouse gas emissions and lowers operating costs.

Water Efficiency: Implementing water-saving technologies such as low-flow fixtures, rainwater harvesting, and greywater recycling to reduce water usage and alleviate strain on local water supplies.

Material Selection: Choosing eco-friendly and non-toxic building materials, such as recycled or renewable materials, to reduce resource depletion and indoor air pollution.

Site Planning: Optimal site selection and planning to minimize ecological impact, preserve natural habitats, and promote biodiversity. This may include strategies like site orientation for solar access, landscaping with native plants, and minimizing impervious surfaces to reduce stormwater runoff.

Waste Reduction: Incorporating waste reduction and recycling practices during construction and demolition to minimize the amount of waste sent to landfills. This can involve salvaging materials, using prefabricated components, and implementing construction waste management plans.

Indoor Environmental Quality (IEQ): Enhancing indoor air quality and occupant comfort through proper ventilation, filtration, and the use of low-emission materials. This contributes to improved health and productivity for building occupants.

Renewable Energy Integration: Incorporating renewable energy sources such as solar panels, wind turbines, or geothermal systems to generate onsite energy and reduce reliance on fossil fuels.

Certification and Standards: Following green building certification programs such as LEED (Leadership in Energy and Environmental Design), BREEAM (Building Research Establishment Environmental Assessment Method), or Green Star to ensure adherence to sustainability criteria and best practices.



ANSAL UNIVERSITY
CONDUCTS

GREEN BUILDING AWARENESS PROGRAMME

April 22, 2019
10AM - 6PM

Suncity ,
Gurugram





Name of Students	Student Sign.
Harsh sharma	Harsh
Shristy Chaudhary	Shristy
Kartik Kumar	Kartik
Neha	Neha
Yogesh	Yogesh
Anuj Kumar	Anuj
Kartik Atri	Kartik
Rohit Kumar Yadav	Rohit
Sumaria Powgam	Sumaria
Varsha	Varsha
Kunal Chaudhary	Kunal
Bhanu Gupta	Bhanu
Karan Rawat	Karan
Noushin	Noushin
Shaden	Shaden
Gourav chauhani	Gourav
Anshika Verma	Anshika
abhinav singh	Abhinav
Tomanna	Tomanna
Egani	Egani
Esmael	Esmael
Ibrahim	Ibrahim
Amar Hassan	Amar
Zainab Mustafa	Zainab
A A Hamid Elemam	A A Hamid



**REDUCE CARBONFOOTPRINT
AWARENESS PROGRAMME
BIODIVERSITY PARK, GURGAON**

08 SEPTEMBER 2019



REDUCE CARBON FOOTPRINT

Join the Movement!

ANSA
University
Gurgaon

Protect Our Planet

Act Now!

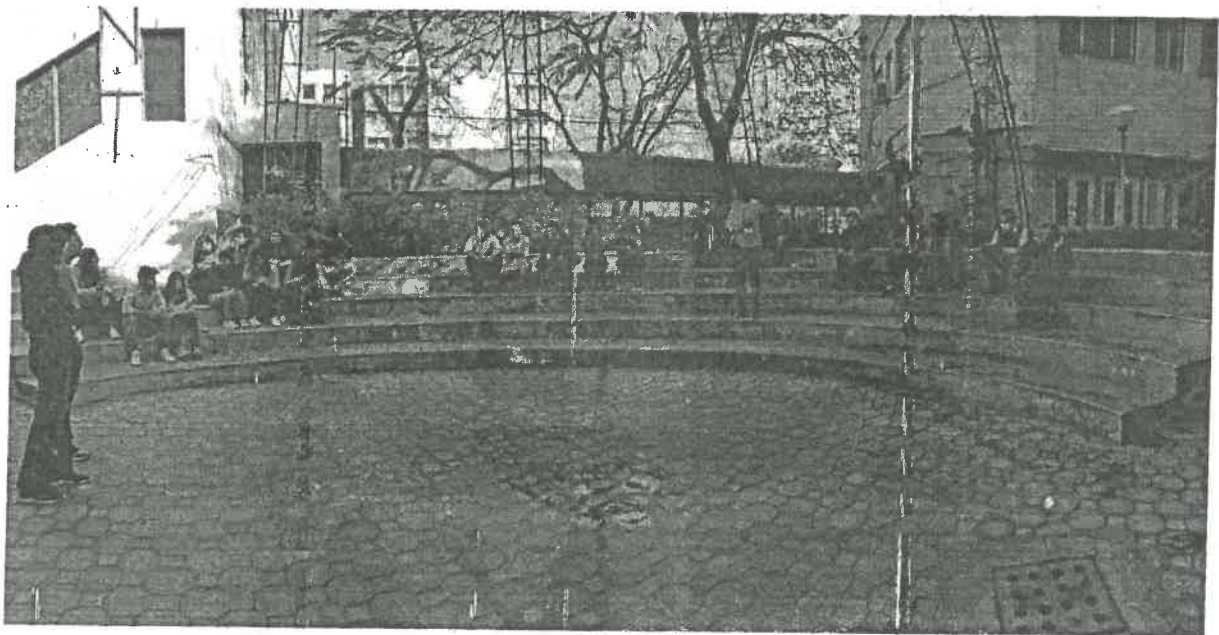
Every Step Counts

DATE: 08 SEPTEMBER 2019

VENUE: BIODIVERSITY PARK, GURGAON



"Reducing Carbon Footprint" event on September 8, 2019, at Biodiversity Park, Gurgaon, organized by Ansal University. This engaging event aims to raise awareness about climate change and promote sustainable practices to lessen our carbon impact. Attendees will participate in a variety of activities, including interactive workshops, expert talks, and hands-on demonstrations focused on practical ways to reduce personal and organizational carbon footprints. The event will feature renowned environmentalists and sustainability experts sharing insights on innovative solutions and strategies for a greener future. Don't miss this opportunity to learn, engage, and contribute to a healthier planet. Together, we can make a difference by adopting eco-friendly habits and supporting initiatives that drive positive environmental change. Join us in taking meaningful steps towards sustainability at the beautiful Biodiversity Park!



ATTENDANCE

- 1 S.V. TANVI - P
- 2 Aditya Singh Badhwar - P
- 3 Aditya Sharma - P
- 4 Oorja Ganga Singh - P
- 5 Rahul - P
- 6 Anshu Shrivastava - P
- 7 MAYANK TIWARI - P
- 8 Mohit Jakhar - P
- 9 Pratistha - P
- 10 Rahul Bansal - P
- 11 Rupesh Gehlaut - P
- 12 Rohit kumar - P
- 13 Abhishek - P
- 14 Umesh - P
- 15 Jaun kumar - P
- 16 Prakriti Tyagi - P
- 17 Karade Manasi Ranjit - P
- 18 Riya Sangelia - P
- 19 Lucky Kumar - P
- 20 Sneha Sharma - P
- 21 Aarshdeep Kaur - P
- 22 Nisha Malik - P
- 23 Sanya Sehwa - P
- 24 Atika Mehrotra - P
- 25 Aastha - P



**WORLD WATER DAY
ANSAL UNIVERSITY IN
COLLABORATION WITH GOVT
SCHOOL STUDENTS, GURGAON**

20 MARCH 2020



Webinar on World Water Day 2020 Celebration Invitation

We are thrilled to extend our heartfelt invitation to you for the upcoming celebration of World Water Day 2020. This auspicious event will take place on **20th March 2020** at **Ansal University**

As advocates for the conservation and sustainable management of water resources, we are honoured to host this gathering dedicated to raising awareness about the importance of water and the pressing challenges it faces globally.

Water is the essence of life, covering about 71% of the Earth's surface and constituting a major component of all living organisms. Its significance spans across various aspects, making it indispensable for human survival, environmental sustainability, and economic development.

Firstly, water is vital for human existence. It plays a crucial role in maintaining bodily functions, regulating temperature, transporting nutrients, and flushing out toxins. Access to clean drinking water is a fundamental human right, yet millions around the world lack this basic necessity, leading to health issues and even fatalities.

Furthermore, water is essential for agriculture and food production. Irrigation systems rely on water to cultivate crops, ensuring food security for growing populations. Additionally, water sustains ecosystems, providing habitats for various species and supporting biodiversity. Wetlands, rivers, and oceans are home to diverse flora and fauna, and their conservation is crucial for ecological balance.

Addressing these challenges requires collective action and innovative solutions. Conservation efforts, water recycling, and investment in infrastructure can help optimize water usage and minimize waste. Additionally, promoting water education and awareness fosters responsible stewardship among individuals and communities. Water is a precious and finite resource essential for life on Earth. Its sustainable management is paramount to ensure equitable access, environmental preservation, and socio-economic prosperity. By recognizing the importance of water and adopting responsible practices, we can safeguard this invaluable resource for future generations.



SUSHANT SCHOOL OF ART AND ARCHITECTURE

INVITES YOU TO CELEBRATE

WORLD WATER DAY



DATE :
20 MARCH 2020

VENUE :
ANSAL UNIVERSITY



ATTENDANCE

S.NO. Student Name

- 1 Manaj Baweja - P
- 2 Pujan Garg - P
- 3 Pranita Saraf - P
- 4 Aditi Gupta - P
- 5 Shweta Sharma - P
- 6 Rushil Soni - P
- 7 Palak Mediratta - P
- 8 Simran Thakran - P
- 9 Aarushi Agarwal - P
- 10 Rudra Kumar Jha - P
- 11 Aryan Gupta - P
- 12 Sudevi Gayen - P
- 13 Annanya Bindal - P
- 14 Moeed Imtiyaz - P
- 15 Shriya Khurana - P
- 16 Ishan Shukla - P
- 17 Ansh Jalan - P
- 18 Chahat Suneja - P
- 19 Amritam - P
- 20 Rudra Pratap Singh - P
- 21 Apoorva Goel - P
- 22 Chirag Yadav - P
- 23 Paavan Jain - P
- 24 Himanshu Aggarwal - P
- 25 Chahat Kakkar - P
- 26 Ronnit Garg - P
- 27 Abeer Bhasin - P

Munir



WEBINAR ON FUTURE PROSPECTS OF RENEWABLE ENERGY IN INDIA

27 JUNE 2020

Webinar on Future

Prospects of Renewable energies in India

Conducted on – 27th June 2020

On June 27, 2020, Ansal University hosted a significant webinar focusing on the future prospects of renewable energies in India. The event, which drew a diverse audience of industry experts, students, and academics, aimed to explore the evolving landscape of renewable energy and its potential impact on India's energy sector.

The webinar featured a series of insightful presentations from leading professionals in the field, covering various renewable energy sources such as solar, wind, and biomass. Key discussions included the technological advancements driving these sectors, policy frameworks supporting their growth, and the economic benefits associated with increased adoption of renewable energy.

Notable speakers included DR. Gagan Vermani, a prominent researcher in solar energy, and Dr. Neha Gupta, an expert in wind power integration. They emphasized the crucial role of innovation and government support in overcoming challenges and achieving India's ambitious renewable energy targets.

The event concluded with a Q&A session, where participants engaged in lively discussions about future trends, investment opportunities, and the importance of sustainable practices. The webinar underscored India's commitment to advancing its renewable energy capabilities and fostering a more sustainable future.



Webinar on
**FUTURE
PROSPECTS *of*
RENEWABLE
ENERGY
in INDIA**

**Saturday
27th June 2020
4:00 - 5:30 PM**



MODERATOR



Dr. Isha Saini
Assistant Professor

INDUSTRY EXPERT



Mr. Gagan Vermani
Founder & CEO,
Mysun

PANELLIST



Dr. Neha Gupta
Assistant Professor

PANELLIST



Prof. Inderjeet
Assistant Professor

PANELLIST



Prof. Amit S Tomar
Assistant Professor

Join us at: <https://bit.ly/2YheHnA>

Ansai University, Sector 55, Golf Course Road, Gurugram-122003
Toll Free: 1800 270 5520 | www.ansaluniversity.edu.in, admission@ansaluniversity.edu.in



A handwritten signature in blue ink, likely belonging to a faculty member or administrator.



Attendees

S.No.	Name of Attendees	
1	Pankaj Singh Shah	P
2	Dr. Namrata Srivastava	P
3	Dr. Latika	P
4	Dr. Garima Bakshi	P
5	Ashish Srivastava	P
6	Surbhi Kulshrestha	P
7	Mr. A.D.Mishra	P
8	Darshikha Khandelwal	P
9	Aditya Sharma	P
10	Anshu Srivastava	P
11	Gaurav Tiwari	P
12	Dr. Alpana Jijja	P
13	Dr. Neha Gupta	P
14	Rahul Bansal	P
15	Yash Vardhan Prasad	P
16	Archana Sisodia	P
17	Tanishq Kumar	P
18	Dr. ManiMala	P
19	Dr. Somya Tiwari	P
20	Kaushlendra Singh	P
21	Rahul Parihar	P
22	Dr. Dinesh Rai	P
23	Dr. Bindu Thakral	P
24	Dr. Isha Saini	P
25	Harshit Yadav	P
26	Dr. Sherry Verma	P
27	Areeb Jafar	P

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**|| Sushant
|| University**

Academic Year

2020-2021

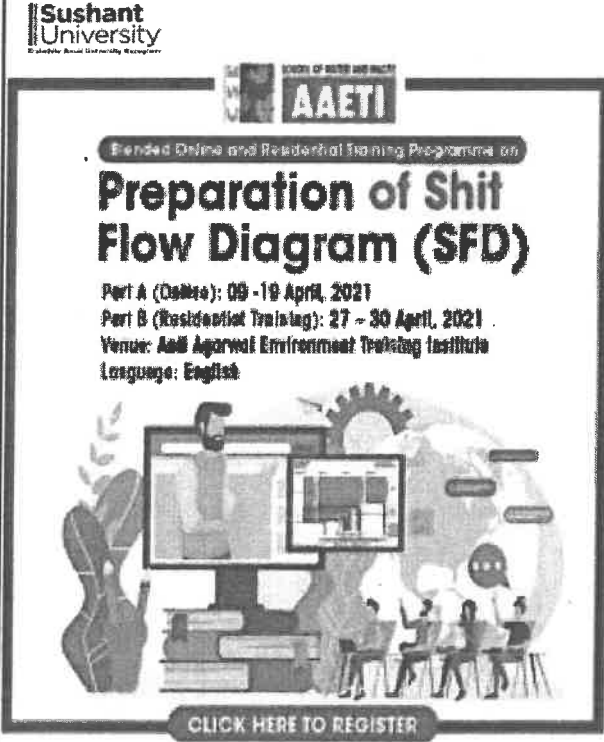

**SUSTAINABILITY THROUGH SOLID WASTE
MANAGEMENT (SFD) IN COLLABORATION WITH
AAETI CONDUCTED AT CENTRE FOR SCIENCE
AND ENVIRONMENT, NEW DELHI**

09-19 APRIL 2021




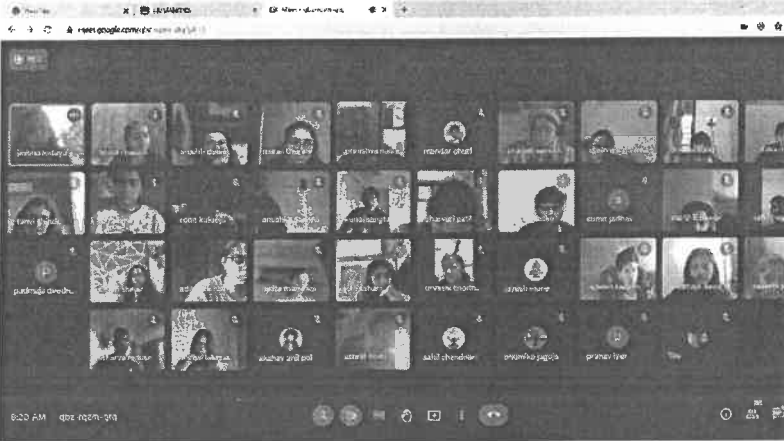
**Sushant
University**
Erstwhile Ansal University Gurugram

Event Report

Title of Activity*	Preparation of Shit Flow Diagram
Organized by (School/Centre Name)*	Centre for Science and Environment, New Delhi
Program Theme*	Sustainability
Date*	09-04-2021 to 19-04-2021
Time*	16:00 hrs to 19:00 hrs
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram /Twitter is mandatory)	NA 

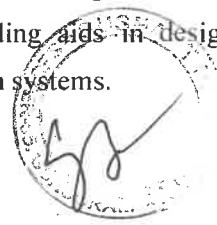
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	16
No. of Faculty* <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	01



<p>No. of External Participants (</p>	<p>19</p>
<p>Photograph-1*</p>	
<p>Photograph-2</p>	



Description (min 250 to max 800 words)*	Introduction
	<p>The Shit Flow Diagram (SFD) is a crucial tool in urban sanitation and waste management, particularly in assessing and improving sanitation systems. Developed by the Centre for Science and Environment (CSE), the SFD provides a comprehensive visual representation of how human excreta is managed from source to disposal. This diagram helps identify gaps in the sanitation system, ensuring effective management and improving public health outcomes.</p> <p>Purpose of the Shit Flow Diagram</p> <p>The primary purpose of the Shit Flow Diagram is to map out the entire sanitation process, from the moment human waste is generated to its final disposal or treatment. By providing a clear, visual representation of this flow, the SFD helps in:</p> <p>Identifying System Gaps:</p> <p>The SFD highlights inefficiencies and gaps in the sanitation system, such as areas lacking proper sanitation facilities or inadequate treatment processes. This identification is crucial for developing targeted interventions and improvements.</p> <p>Improving Sanitation Planning:</p> <p>By visualizing the entire flow of human waste, planners and policymakers can better understand the existing infrastructure and its effectiveness. This understanding aids in designing more efficient and sustainable sanitation systems.</p>



Attendance Sheet*

Report Submitted by (write
faculty coordinator name)

Enhancing Public Health:

Effective management of human waste is essential for preventing the spread of diseases and maintaining public health. The SFD helps in assessing the risks

Annexure

Asst. Prof. Dr. Tiya Bose



1. Jinisha
2. Kushi
3. Shruti Desai
4. Tanvi Shinde
5. Maithili Pawar
6. Anushka Saxena
7. Rohit
8. Mandar
9. Dhruv
10. Prinishya
11. Urvashi
12. Ashraf
13. Mishika
14. Mehak
15. Yashh
16. Pranjali
17. Ronit
18. Kunal
19. Akshay
20. Anil
21. Snehal
22. Sahil
23. Sahil
24. Jayesh
25. Shraddha
26. Padmaja
27. Shravani
28. Mukul
29. Akshay
30. Gopal
31. Manak
32. Anjali
33. Kurshen
34. Sakshi
35. Jayesh
36. Bhumika



UNNAT BHARAT ABHIYAN WORKSHOP ON ORGANIC FARMING

05 JUNE 2021



Organic Farming

With wrong farming methods, we turn fertile land into desert. Unless we go back to organic farming and save the soil, there is no future"

-Sadhguru

Dear all,

The UBA Cell of Sushant University, under the government initiative, *Unnat Bharat Abhiyan*, takes immense pleasure in inviting you to an enlightening webinar on **Organic Farming**.

Sustainability, going back to the basics, and organic methods hold the key to a greener future. Let us join hands to learn, unlearn and relearn the amazing benefits of organic farming!

The expert speaker for the event will be *Dr. Dinesh Kumar*, Principal Scientist at the Division of Agronomy, IARAI.

The details of the webinar are as follows:

Title: "Organic Farming"

Speaker: Dr. Dinesh Kumar, Principal Scientist, Division of Agronomy, IARAI

Date: 5th June 2021

Time: 3:00 - 4:00 pm

Meeting Link: <https://meet.google.com/ddy-wdna-nda>

Add to Calendar

Hope you will mark the date in your calendar and take a small step towards reducing our carbon footprint.

For further details, reach out to Team UBA Cell at:

ubacell@sushantuniversity.edu.in



उन्नत भारत अभियान के तहत सुशांत युनिवर्सिटी ऑर्गेनिक फार्मिंग पर वेबिनार आयोजित कर रहा है



शनिवार, 5 जून 2021 | दोपहर 3:00 बजे | स्थान : गूगल मीट



मध्यस्थ
राहुल
छात्र समन्वयक, यूवीए सेल



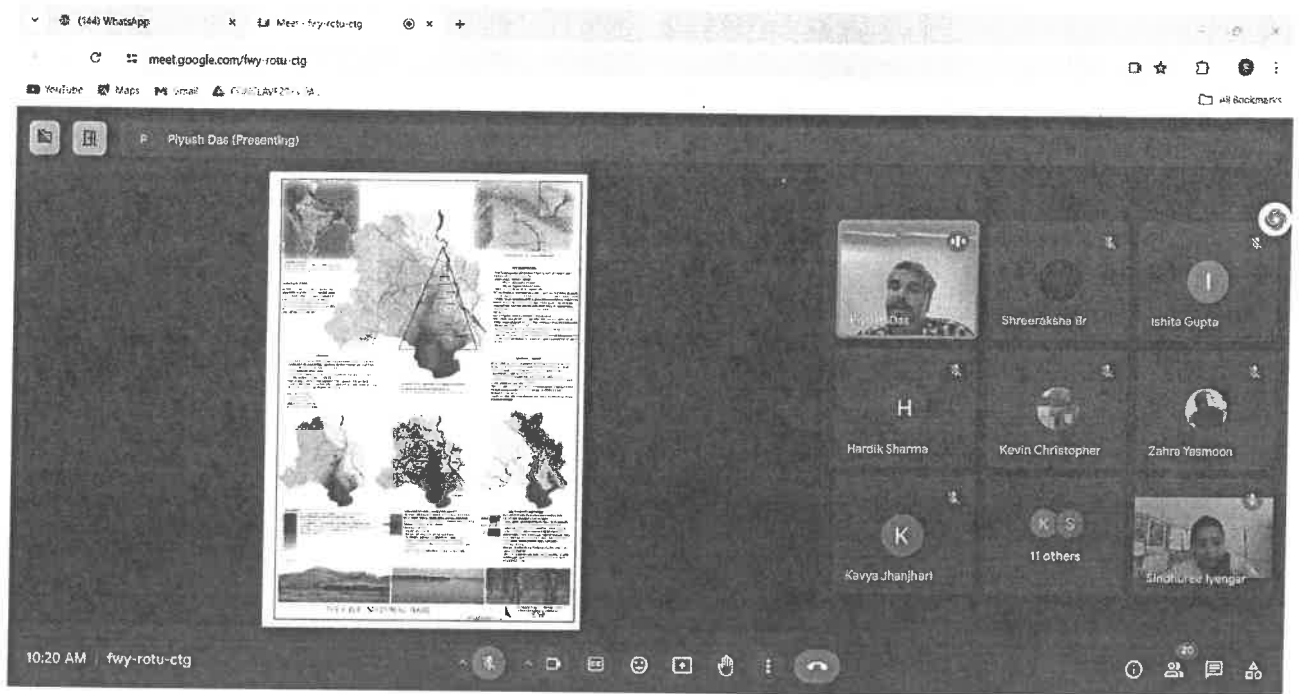
विशेषज्ञ वक्ता
डॉ दिनेश कुमार
प्रधान वैज्ञानिक, कृषि विज्ञान शाखा,
आई.ए.आर.आई, दिल्ली



पैनलिस्ट
डॉ ललितिका दहान
समन्वयक, यूवीए सेल



पैनलिस्ट
डॉ नेहा गुप्ता
समन्वयक, यूवीए सेल



Attendees

1	Vasudev Rana	
2	Govind Grover	P
3	Misha Singh	P
4	Balram Kumar Bishwas	P
5	Karan Maan	P
6	Agampreet Singh	P
7	Annamya Thapar	P
8	Nipun Budhiraja	P
9	Radhika Sureka	P
10	Kavya Jhanjhari	P
11	Dwij Mishra	P
12	Pratyaksh Sehgal	P
13	Saksham Agarwal *	P
14	Kristi Shadija *	P
15	Diya Bharadwaj	P
16	Adhishree Panwar	P
17	Danish Bhandari	P
18	Yuvraj Kad	P
19	Avantika Parnami	P
20	Manya Wasan	P

SL /





Academic Year
2021-2022

**PLANTATION DRIVE “ PROJECT SHRISHTI” IN
COLLABORATION WITH ROTARACT CLUB,
GURGAON**

14 JULY 2021



**Sushant
University**
Erstwhile Ansal University Gurugram

DATE: 14th July 2021

Plantation Drive

Rotary Club Gurgaon in collaboration with Rotaract Club of **Sushant University (Erstwhile Ansal University)** conducted a Plantation Drive, an initiative under 'Project Srishti' at **Sushant University (Erstwhile Ansal University)** on 14th July 2021.

Considering the manifold benefits of trees, including that they release oxygen into the air, absorb unpleasant odours as well as harmful gases such as carbon dioxide, carbon monoxide and sulphur dioxide from the air and purify it, protect us from dangerous ultraviolet rays, provide us with food and the pivotal role played by trees in preventing soil erosion, maintaining ecological balance and most especially in lessening the effects of global warming, the Rotaract Club conducts tree plantation every year. Tree plantation is not just something that should be done; instead, it is a necessity, the urgent need of the hour. Planting trees is especially important to protect our environment against air pollution and global warming. To this end, our young volunteers have been actively involved in organizing tree plantation camps.

Tree Plantation drives combat many environmental issues like deforestation, erosion of soil, desertification in semi-arid areas, global warming and hence enhancing the beauty and balance of the environment. Trees absorb harmful gases and emit oxygen resulting in an increase in oxygen supply.

Aim and Objective of Tree Plantation: -

1. To create green belt and avenues for meeting aesthetic recreational needs to the people
2. To beautify the areas for scenic beauty.
3. To reduce the surface run-off discharge and check soil erosion along the embankments.
4. To reduce temperature and increase humidity



PLANTATION DRIVE



14 JULY, 2021 | 10 AM

PROJECT SHRISHTI

Let's build a community of nature lovers
and revive our planet with greenery.



Gurugram, HR India

Sector 55, Gurugram, 122011, HR India

Lat 28.430158, Long 77.111237

14/07/2021 03:32:22 PM GMT +05:30

Note: Captured by GPS Camera





WEBINAR ON SWACCH BHARAT MISSION SOLID WASTE MANAGEMENT

09 NOVEMBER 2021



Webinar on Swachh Bharat Mission - Solid Waste Management

School of Planning and Development, Sushant University is organising a webinar on **Swachh Bharat Mission - Solid Waste Management**. The event is organised to spread awareness about the waste collection, segregation & disposal, city sanitation and managing waste generated by the city. The webinar will be chaired by industry experts and student presenters. Looking forward to your presence to make this event a success. Come join us on **Tuesday, 9th November, 2021**

Registration link: <https://meet.google.com/hjj-kdzi-vei>

Contact person : Supriya Singh (999982387)

Solid waste management is crucial for maintaining environmental health and enhancing the quality of life in communities. Properly managing solid waste—ranging from household garbage to industrial byproducts—helps prevent pollution, conserves resources, and supports sustainable development.

One of the primary benefits of effective solid waste management is the reduction of environmental pollution. Uncontrolled waste disposal can lead to severe consequences, such as contamination of soil, water, and air. Landfills, if not properly managed, can leach harmful chemicals into groundwater, while open burning of waste releases toxic fumes into the atmosphere. By implementing waste management practices such as recycling, composting, and safe disposal methods, communities can significantly mitigate these environmental risks.

Additionally, solid waste management plays a vital role in conserving natural resources. Recycling and composting reduce the need for raw materials, thereby decreasing the strain on natural resources and minimizing the energy required for production processes. For instance, recycling paper reduces the need for deforestation, while composting organic waste enriches soil, reducing the need for chemical fertilizers.

Economically, effective waste management systems can create jobs and generate revenue. Activities like waste collection, sorting, recycling, and treatment require a workforce, providing employment opportunities in various sectors. Moreover, recycling programs can lead to the creation of new products and markets, further boosting local economies.

Finally, proper waste management fosters public health and safety. Accumulated waste can attract pests and rodents, which can spread diseases. By ensuring that waste is collected regularly and processed appropriately, communities can prevent health hazards and improve overall living conditions.

In summary, solid waste management is essential for protecting the environment, conserving resources, supporting economic growth, and safeguarding public health. It is a cornerstone of sustainable development and a crucial aspect of modern urban planning.



Webinar on solid waste management

Sushant
University
Brewhite Ansal University Gurugram

**Reducing
Environmental
Pollution**

**Increased
Environmental
Awareness**

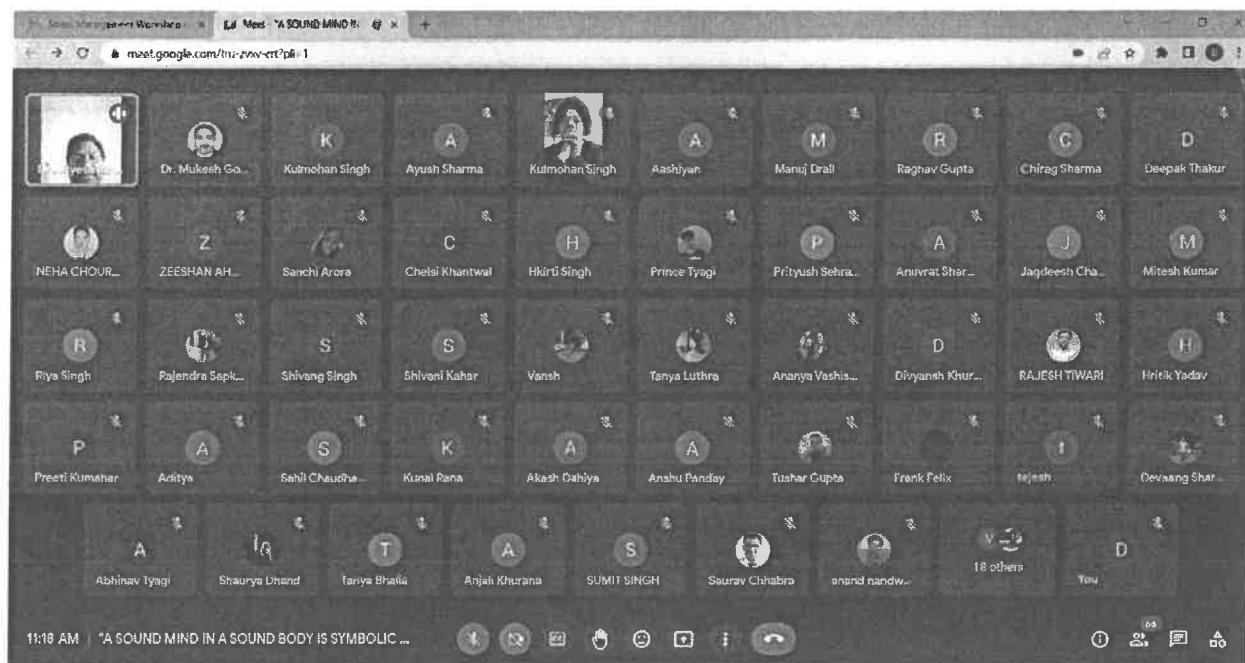
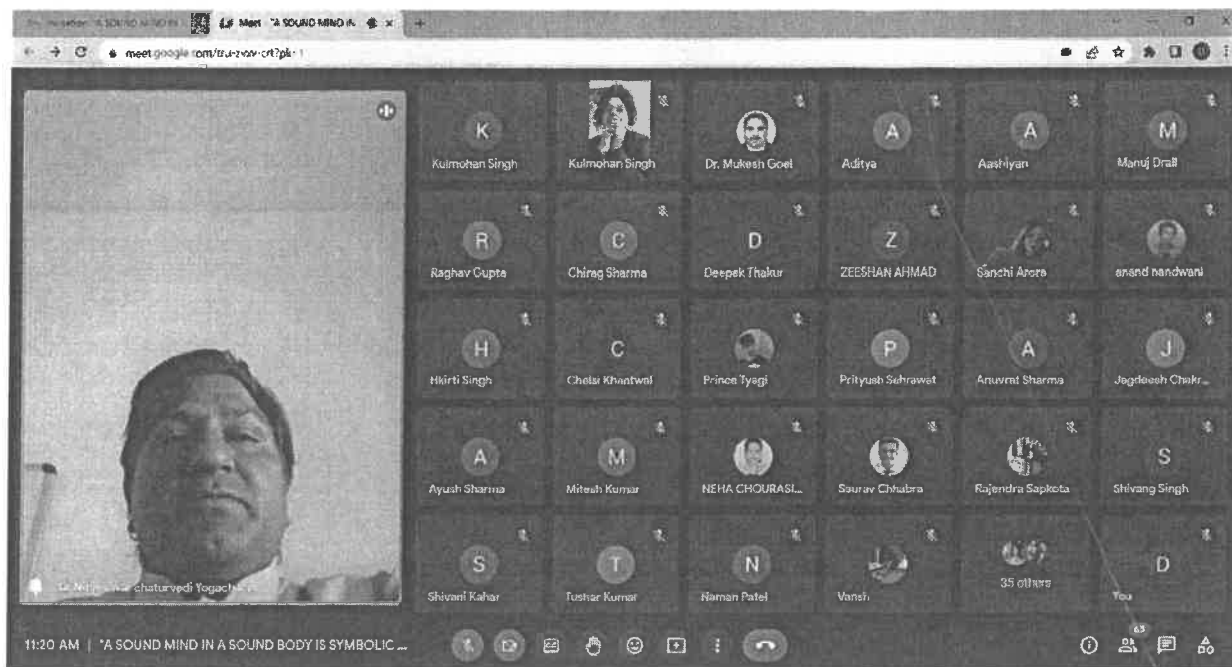
By reducing the use of single-use items and implementing recycling and reuse practices, we can reduce pressure on natural resources such as wood, water and minerals.

Waste reduction efforts can help increase public awareness of the importance of responsible waste management and sustainable practices.

9th November 2021

By reducing the amount of hazardous waste that is disposed of unsafely, we can reduce the risk of environmental disasters such as industrial waste leaks.





Participants in the workshop learning about Swacch Bharat mission , Solid waste



ATTENDANCE

Akshit Nagpal
AKSHAT SURYAN
JIWANJOT
POOJAN CHOKHANI
DAKSH RAO
MANYA GARG
PRANJAL SHARMA
TANUSHIKA SINGH
PIYALI MAJUMDAR
LAKSHITA DAHIYA
PARTH KHERA
MOHSINA SHORA
PRACHI JAKHER
SUHANIE SANTRA
ISHITA ARORA
SIYA JOLLY
Aryan Sachdeva
Aniket Nain
Divya Rawat
Krishank Sharma
Palak Jindal
Preksha Jain
Saksham Berry
Tanisha Goyal
Tanishq Sharma
Aanchal Tandon
Aashma Dahal
Abir
Anish pahuja
Anushka sharma
Aryan Madaria
Gurnoor Malhotra
Hitika Goyal
Jia Sharma
Mallika Kohli
Mrinalini Gupta
Nitish Sharma
Pari Tyagi
Raamya Singh
Ruhun Thakur



Sachin Kumar
Sanskriti Srivastava
Sanya Panjiyara
Tanisha Galhotra
Yash Mishra
Aashi Jain
Ishba Baig
Amani Soni
Himanshu Sharma
Kashvi Jain
Manav Nagpal
Unnati Jain
Sankalp Yadav
SABHYA AHUJA
ANANYA MALIK
RIYA SONI
IHA KANSAL
KHUSHI DIXIT
MAHI DUDEJA
AAKASH RAJ BIRAJI
ANKIT BADGAMI
MUDITA MARWAHA
DIMPLE
MANYA GUPTA
sahil nagpal
RISHIKA BHANDARI
PARTH UPADHYAY
Vansh Batnagar




Poster making Competition on the Occasion of Nation Energy Conservation Day

Write up:

On the Occasion of Nation Energy Conservation Day, on 14th December 2021, Unnat Bharat Abhiyan had organized a poster making competition for the students of Sushant University. Yashvi, Ankita and Oorja, students of Sushant University, won the 1st, 2nd and 3rd prize respectively. Winners were awarded certificates on SUtsav 2021, a christmas cultural event organized by Sushant kala Kendra on 24th December 2021.

Dr Dinesh Rai, Dr Bindu Thakral, and Prof Sagarika Goswami, faculty members at the university, were invited to judge the posters made by the students.

Sushant University
(erstwhile Ansal University Gurugram)

Unnat Bharat Abhiyan is organising
POSTER MAKING COMPETITION
for the students of Sushant University

on the occasion of
National Energy Conservation Day
14th December

- Topic - National Energy Conservation Day
- Entries welcome - 10th December 2021
- Last date for entries submission - 13th December 2021
- Result declaration - 14th December 2021
- Entries to be submitted to Hardik Mathuria - UBA (Ph. No. 9319938288)

Follow our Instagram page to know the results!

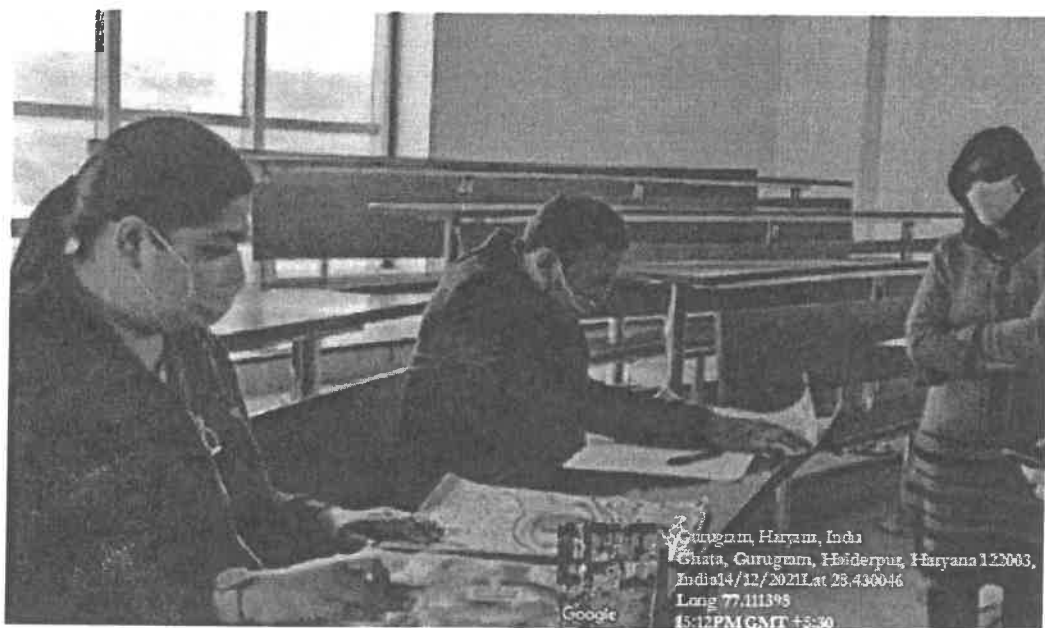


QR code for Instagram





Paste Pictures of the Event here



Attendance

Faculty Incharge: Dr Neha Gupta

Date & Time: 14th December 2021, 2:00pm

Venue: Sushant University

Total participants: 4

Signature of the Incharge:

Participant Name	Email
Ankita Yadav	ankitayadav.phd20@sushantuniversity.edu.in
Ooria Singh	oorjasingh.btech20@sushantuniversity.edu.in
Anshika	anshikagupta.btech20@sushantuniversity.edu.in
Yashvi	yashvisingh.btech21@sushantuniversity.edu.in

Gurman Singh Bindra	gurmanbindra.bhm20@sushantuniversity.in
Komal Batra	komalbatra.bdesg19@sushantuniversity.edu.in
Lucky kumar	luckyjat.bhs20@sushantuniversity.edu.in
Manisha	manisha.ballb19@sushantuniversity.edu.in
Nitin	nitinyadav2330@gmail.com
Pallavi Pandey	pallavi7325@gmail.com
Pari Khurana	parikhurana0804@gmail.com
Raja CP Singh	ar.rajacpsingh@gmail.com
Rishabh Tomar	rishabhtomar.mtech19@sushantuniversity.edu.in
Sagar yadav	sagaryadav.llb20@sushantuniversity.edu.in
Shahbaz Ali	shahbazali.btech17@sushantuniversity.edu.in
Shivam Tyagi	shivamtyagi1999@gmail.com
Simar Dhingra	simarpreetdhingra@sushantuniversity.edu.in
Sonu kumar	sonukumar.mtech20@sushantuniversity.edu.in
Tanisha	tanishaarora.mdesg20@sushantuniversity.edu.in



AWARENESS CAMPAIGN ON HEALTH, SAFETY AND ENVIRONMENT

18 APRIL 2022

A handwritten signature in black ink, appearing to be 'S. S.', is written over a faint circular stamp.

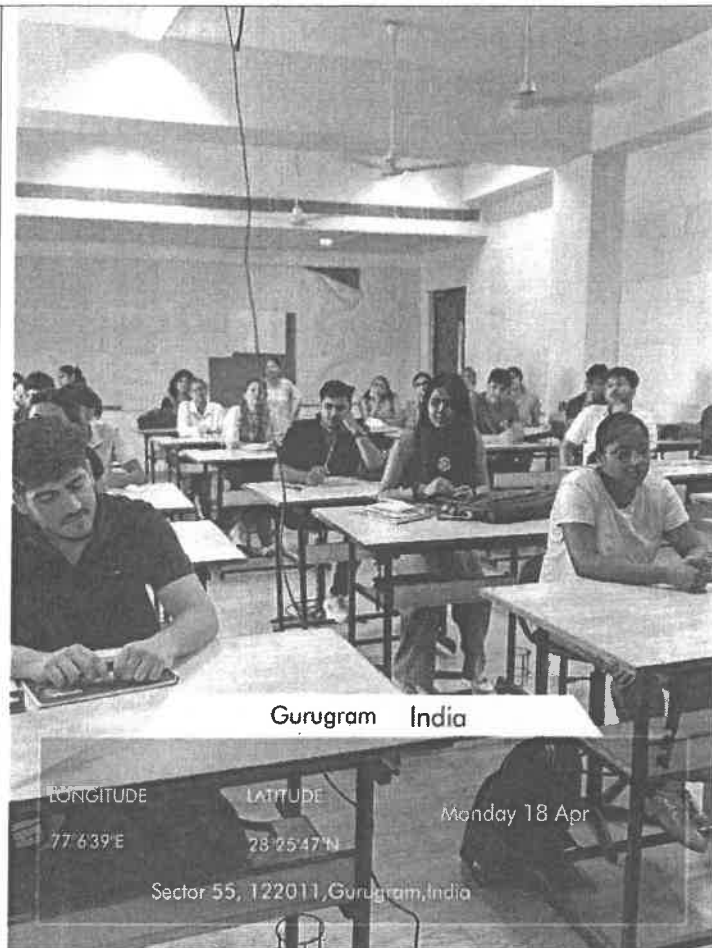
Event Report

Title of Activity*	Awareness campaign for health, safety and environment
Organized by (School/Centre Name)*	Sushant University (Erstwhile Ansal University)
Program Theme*	Environmental awareness
Date*	18 th April 2022
Time*	10:00 am
Poster*	
YouTube/Facebook Link: (if live)	n/a

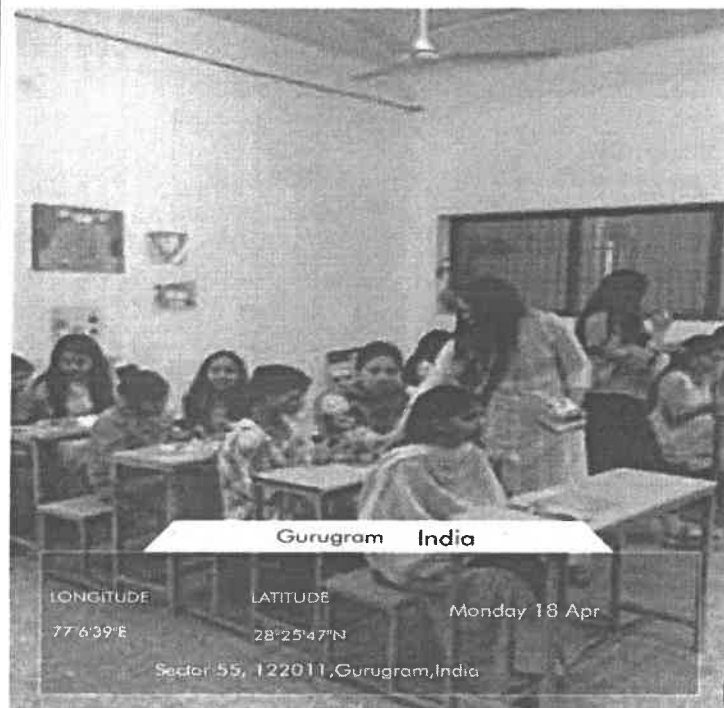
<i>steamed or video posted on FB/YT)</i>	
Social media link (promoting in any one Facebook /Instagram/ Twitter is mandatory)	n/a
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	15
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	5
No. of External Participants (students+faculty) [write NA if not applicable]	6



**(Geotag)
Photograph-1***



**(Geotag)
Photograph-2**



Description (min 250 to max 800 words)*	<p>In any workplace, the symbiotic relationship between health, safety, and the environment is paramount. Thus, Sushant University(erstwhile Ansal University) decided to organize a health, safety and environment campaign in Ghata, Gurugram on 18 th April 2022.</p> <p>Firstly, health stands as the cornerstone of workplace well-being. Ensuring employees' physical and mental health fosters productivity and morale. Implementing regular health checks, ergonomic assessments, and mental health support programs are pivotal. Additionally, promoting healthy lifestyle choices and providing access to nutritious food and exercise facilities are proactive measures that contribute to a thriving workforce.</p> <p>Secondly, safety safeguards individuals from harm and prevents accidents. A comprehensive safety protocol, encompassing risk assessments, hazard identification, and emergency response plans, is indispensable. Regular training sessions on safety procedures empower employees to respond effectively to potential threats. Moreover, fostering a culture where safety concerns are openly addressed and feedback is encouraged fosters a collective commitment to maintaining a secure work environment.</p> <p>Thirdly, environmental stewardship is indispensable for sustainable operations. Organizations must strive to minimize their ecological footprint through practices such as waste reduction, energy conservation, and pollution control. Implementing green initiatives, such as recycling programs and eco-friendly transportation options, demonstrates a commitment to environmental responsibility. Furthermore, embracing renewable energy sources and sustainable procurement practices aligns with broader global efforts to combat climate change.</p> <p>The synergy between health, safety, and environment transcends mere compliance; it embodies an ethical imperative and a strategic advantage. Prioritizing these facets yields tangible benefits, including improved employee satisfaction, reduced absenteeism, and enhanced corporate reputation. Moreover, it mitigates legal and financial risks while fostering innovation and resilience.</p> <p>In conclusion, the convergence of health, safety, and environment forms the bedrock of a conducive workplace ecosystem. By integrating these principles into organizational ethos and operations, businesses can cultivate a culture of holistic well-being and sustainability. Embracing this triad not only ensures the welfare of employees and the preservation of the environment but also fosters long-term prosperity and success.</p>
Attendance Sheet*	Attached
Report Submitted by (write faculty coordinator name)	Prof. Aruna Bharadwaj



Fields marked with '*' are mandatory

**|| Sushant
University**

Academic Year

2022-2023

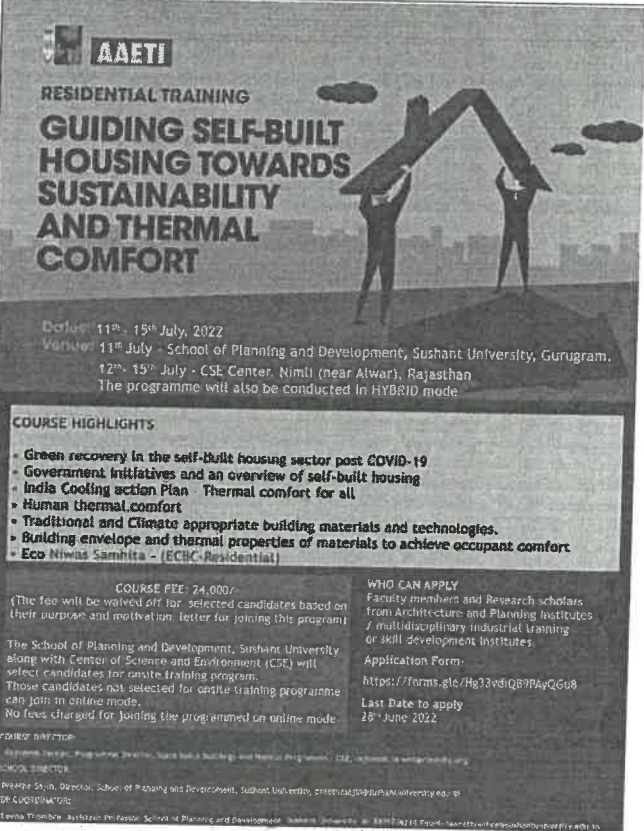
SEMINAR ON HOUSING, SUSTAINABILITY AND THERMAL COMFORT

11-15 JULY 2022



A handwritten signature in black ink, appearing to be 'Sushant', is written over a faint circular stamp.

Sushant
University
Erstwhile Ansal University Gurugram

Event Report

Title of Activity*	Seminar on Residential training
Organized by (School/Centre Name)*	School of Art and architecture/ Department of planning and development
Program Theme*	Guiding self-built housing towards sustainability and thermal comfort".
Date*	11-15 July 2022,
Time*	9.00am to 5.00pm
Poster*	 <p>Figure-1 Guiding self-built housing towards sustainability and thermal comfort".</p>
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	N/A
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://x.com/intent/post?text=https%3A%2F%2Fwww.cseindia.org2Fguiding-self-built-housing-towards-sustainability-and-thermal-comfort-11258
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	5



No. of Faculty* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	N/A
(Geotag) Photograph-1*	 <p>Figure-2 Participants</p>
(Geotag) Photograph-2	 <p>Figure-3 Village visit</p>





implementing sustainable practices in their professional endeavors

Residential training, also known as immersive or on-site training, refers to programs where participants live at the training venue for the duration of the course. This approach is widely adopted in various sectors such as corporate training, education, military, and specialized skill development programs. The primary goal of residential training is to provide an environment conducive to intensive learning, free from the distractions of daily life.

Key Features of Residential Training

Immersive Learning Environment:

Residential training offers an immersive environment where participants are separated from their usual routines and distractions. This setting allows for concentrated focus on the training material, promoting deeper understanding and retention of knowledge. Participants are fully engaged with the training content throughout the day, enhancing the learning experience.

Comprehensive Curriculum:

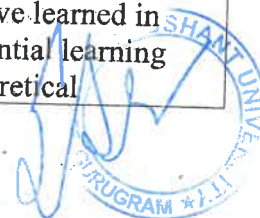
The curriculum in residential training is often designed to be extensive and intensive, covering a wide range of topics in a condensed timeframe. This allows participants to delve deeply into the subject matter, gaining a thorough understanding in a relatively short period. The intensive nature of the training helps in building a strong foundation and accelerating the learning process.

Networking and Collaboration:

Living and learning together fosters a sense of community among participants. This environment encourages networking, collaboration, and the sharing of ideas. Participants often work on group projects, engage in discussions, and form professional relationships that can be beneficial long after the training ends. The shared experience can also lead to lasting personal connections and a strong support network.

Hands-On Experience:

Many residential training programs incorporate practical, hands-on activities that allow participants to apply what they have learned in real-world scenarios. This experiential learning approach helps in reinforcing theoretical



knowledge and developing practical skills. Workshops, simulations, and interactive sessions are common components of residential training.

Expert Facilitation:

Residential training programs are usually facilitated by experienced trainers and subject matter experts. These professionals bring a wealth of knowledge and practical insights to the training, enhancing the learning experience. Their presence on-site allows for immediate feedback and personalized instruction, addressing individual learning needs.

Holistic Development:

Beyond professional skills, residential training often includes elements aimed at personal development. Activities such as team-building exercises, leadership workshops, and wellness sessions are integrated into the program to promote overall growth. This holistic approach ensures that participants not only gain technical knowledge but also develop essential soft skills and a balanced outlook.

Benefits of Residential Training

Enhanced Learning Outcomes: The immersive and intensive nature of residential training leads to better retention and understanding of the material.

Focused Environment: Being away from everyday distractions allows participants to concentrate fully on the training.

Stronger Bonds: The shared experience fosters camaraderie and teamwork among participants.

Personalized Attention: Direct interaction with trainers allows for tailored feedback and guidance.

Comprehensive Skill Development: Combines technical training with personal and professional growth activities.

Challenges of Residential Training

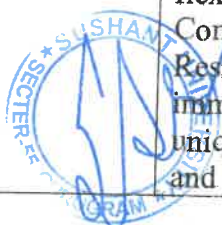
Cost: Residential training can be expensive due to accommodation, meals, and facility costs.

Time Commitment: Participants need to be away from their regular responsibilities for the duration of the program.

Accessibility: Not all participants may have the flexibility to attend an on-site training program.

Conclusion

Residential training is a powerful tool for deep, immersive learning and personal development. Its unique environment, comprehensive curriculum, and focus on practical experience make it an



	make it an effective method for skill enhancement and professional growth. Despite its challenges, the benefits it offers often outweigh the drawbacks, making it a valuable investment for individuals and organizations committed to excellence in education and training.
Attendance Sheet*	Annexure
Report Submitted by (write faculty coordinator name)	Ms. Ria Kapoor

Sr. No.	Name of the Candidate	11 th July	12 th July	13 th July	14 th July	15 th July
1	Ria Kapoor	Ria Kapoor	Ria Kapoor	Ria Kapoor	Ria Kapoor	Ria Kapoor
2	Ishani Garg	Ishani Garg	Ishani Garg	Ishani Garg	Ishani Garg	Ishani Garg
3	Pooja Sharma	Pooja Sharma	Pooja Sharma	Pooja Sharma	Pooja Sharma	Pooja Sharma
4	Prashant Kishore	Prashant Kishore	Prashant Kishore	Prashant Kishore	Prashant Kishore	Prashant Kishore
5	Ashwini Garg	Ashwini Garg	Ashwini Garg	Ashwini Garg	Ashwini Garg	Ashwini Garg

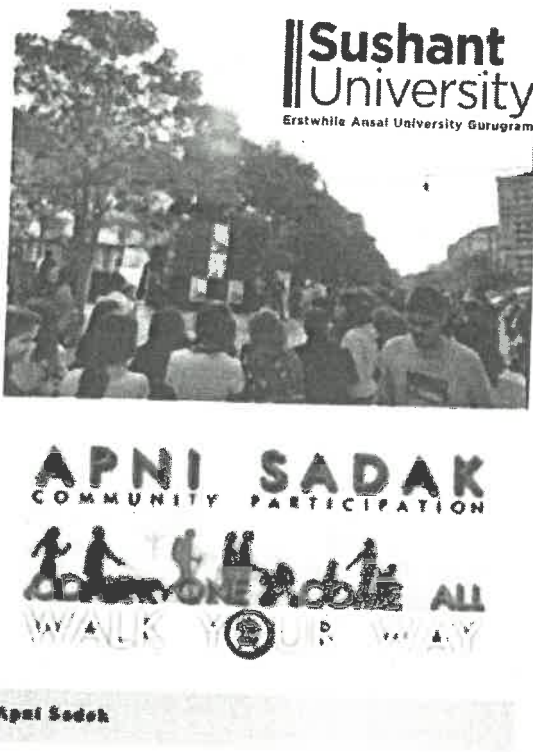


“APNI SADAK” - AWARENESS ON SUSTAINABILITY AND SAFETY

04 OCTOBER 2022



Event Report

Title of Activity*	APNI SADAK – Awareness of sustainability and safety
Organized by (School/Centre Name)*	Sushant School of Art and Architecture
Program Theme*	Safety and sustainability
Date*	4-10-2022
Time*	8:30 am
Poster*	
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	N/A



Social media link <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A
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No. of Students* <i>(only no.to be written, list in excel or word should be</i>	21
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Page1 of3

<i>maintain at department level as proof for any further requirement)</i>	
No. of Faculty* <i>(only no.to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	3
No. of External Participants (students+faculty) <i>[writeNA if not applicable]</i>	26



(Geotag)
Photograph-1*

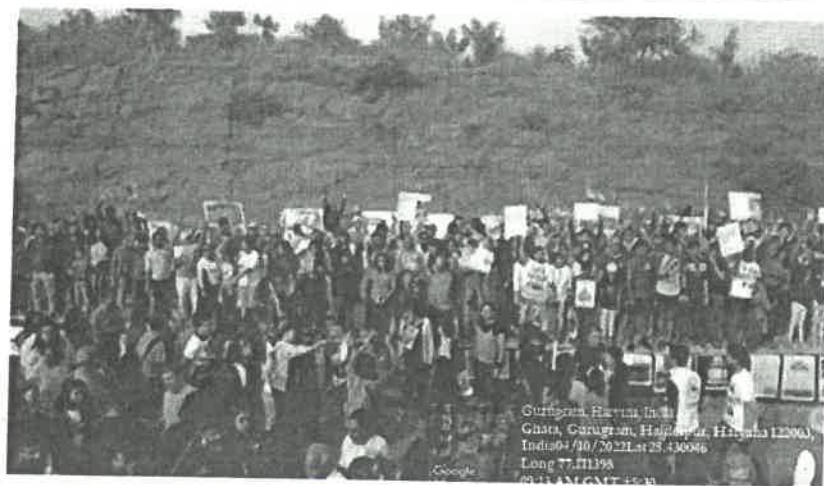


Fig 1 : Awareness about Apni Sadak to residents of gurgaon

(Geotag)
Photograph-2




Fig 2 : Awareness about Apni Sadak to residents of gurgaon, Lecture and presentation

**Description
(min 250 to
max 800
words)***

"Apni Sadak," which translates to "Our Road" in English, is a flagship program initiated by the Indian government aimed at rural road development. The program focuses on enhancing connectivity in rural areas by constructing and upgrading roads, thereby improving accessibility and stimulating socio-economic growth in these regions.

Launched under the Pradhan Mantri Gram Sadak Yojana (PMGSY), Apni Sadak targets the construction of all-weather roads to connect rural habitations, ensuring easier access to markets, healthcare facilities, schools, and other essential services. The program is part of the



	<p>government's broader efforts to bridge the rural-urban divide and promote inclusive development across India.</p> <p>The key objectives of Apni Sadak include:</p> <p>Accessibility to Services: Better roads facilitate easier access to healthcare services, educational institutions, markets, and government offices, consequently improving the quality of life in rural areas. Empowerment of Rural Communities: Improved Road infrastructure empowers rural communities by providing them with opportunities for employment, entrepreneurship, and social interaction, leading to overall socio-economic development.</p> <p>Environmental Sustainability: The program incorporates measures to ensure environmental sustainability, such as adopting eco-friendly construction practices and minimizing adverse impacts on local ecosystems.</p>
Attendance Sheet*	Attached separately
Report Submitted by (write faculty coordinator name)	<p>Ms. Sindhuree Iyengar</p> 



Sno	Name of the Participant	Signature
1.	Aadhyaa Veema	Aadhyaa
2.	Ayam Gupta	A Gupta
3.	Ariba Asrar	arun
4.	Bani Joshi	Bani
5.	Dishita Saxena	Dish
6.	Garima Bandal	garima
7.	Harish Tayal	Harish Tayal
8.	Kush Sehrawat	Kush
9.	Kanishka Pawar	Kanishka
10.	Mannat Sahni	Mannat
11.	Mehar Gaba	Mehar
12.	Nikhil Khurana	Nikhil
13.	Parth Goyal	Parth Gupta
14.	Rishima Chhibra	Rishima
15.	Shivam Khatri	Shivam
16.	Syancy Singh	Syancy
17.	Sana Saadana	Sana
18.	Sagar Maan	Sagar
19.	Tushant Gaur (Faculty)	Tushant
20.	Vanshika Chawla (Faculty)	vanshika
21.	Sam Goyal (Faculty)	Sam




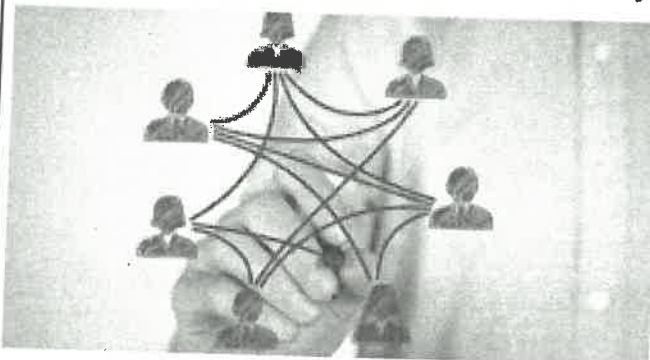
WORKSHOP ON CLIMATE RESILIENT CITIES

30 JANUARY 2023 TO 02
FEBRUARY 2023

A handwritten signature in black ink, appearing to be 'J. S.', is located in the lower right quadrant of the page.

Sushant
University

Event Report

Title of Activity*	Workshop on Climate resilient cities
Organized by (School/Centre Name)*	School of Art and architecture/ Department of planning and development
Program Theme*	Climate Resilient Cities: An integrated planning and designing approach, CSE."
Date*	30.01.2023 -02.02. 2023
Time*	9.00am to 5.00pm
Poster*	<div style="text-align: right;">  </div>  <p>Climate Resilient Cities: An integrated planning and designing approach, CSE."</p> <p><i>Figure-1 Climate Resilient Cities: An integrated planning and designing approach, CSE."</i></p>
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	N/A
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://x.com/intentpost?text=https%3A%2F%2Fwww.cseindia.org%2Fclimate-resilient-citiesan-integrated-planning-and-designing-approach-11749
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	11
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2



(Geotag) Photograph-1*

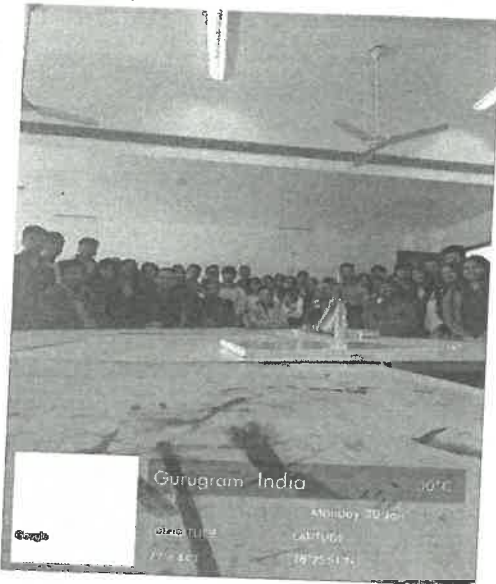


Figure-2 Participants

(Geotag) Photograph-2

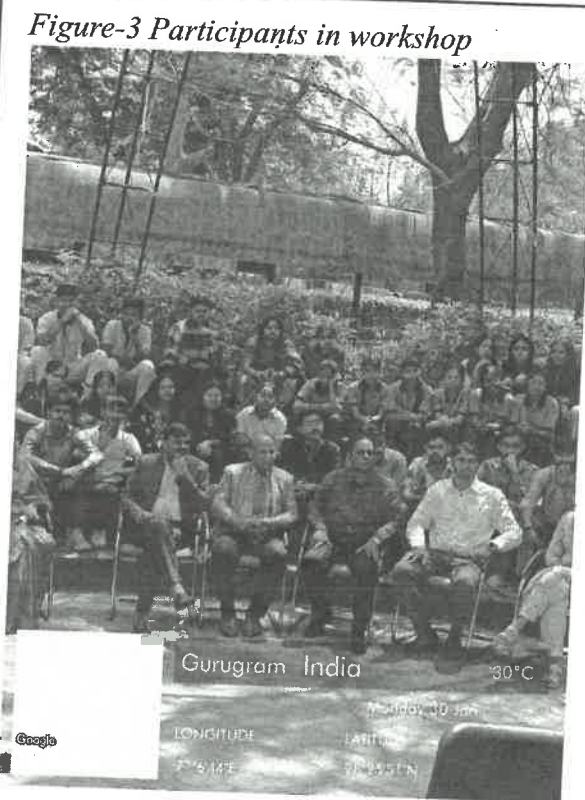


Figure-3 Participants in workshop



climate patterns threaten the sustainability and livability of urban areas. To address these challenges, the concept of climate-resilient cities has emerged, emphasizing the need for integrated planning and designing approaches to enhance urban resilience. This brief explores the principles and strategies involved in creating climate-resilient cities, drawing on insights from the Centre for Science and Environment (CSE).

Understanding Climate Resilience

Climate resilience refers to the ability of urban systems to withstand, adapt to, and recover from climate-related stresses and shocks. This involves proactive measures to mitigate risks, reduce vulnerabilities, and enhance the capacity of cities to cope with climate impacts. The integrated planning and designing approach encompasses multiple dimensions, including infrastructure, social systems, governance, and environmental management.

Key Principles of Climate Resilient Cities

Holistic Urban Planning:

Effective climate resilience requires a holistic approach to urban planning that integrates climate considerations into all aspects of city development. This involves land use planning, zoning regulations, and building codes that promote sustainable and adaptive infrastructure. Green spaces, water management systems, and renewable energy sources should be incorporated into urban designs to enhance resilience.

Adaptive Infrastructure:

Infrastructure in climate-resilient cities must be designed to withstand extreme weather events and changing climate conditions. This includes constructing



flood-resistant buildings, implementing robust drainage systems, and using climate-adaptive materials. Infrastructure projects should also consider long-term climate projections to ensure their sustainability and effectiveness over time.

Ecosystem-Based Approaches:

Nature-based solutions play a crucial role in enhancing urban resilience. Integrating green infrastructure, such as parks, wetlands, and urban forests, can help mitigate the impacts of climate change by reducing urban heat islands, managing stormwater, and improving air quality. Ecosystem-based approaches also provide co-benefits, such as recreational spaces and biodiversity conservation.

Community Engagement and Inclusivity:

Building climate resilience requires active participation and engagement of local communities. Inclusive planning processes that involve citizens, especially vulnerable populations, ensure that resilience strategies are equitable and address the specific needs of different groups. Community-based initiatives, such as local disaster preparedness programs, can enhance social cohesion and resilience.

Effective Governance and Policy Frameworks:

Strong governance structures and supportive policy frameworks are essential for implementing climate resilience strategies. This includes establishing clear roles and responsibilities for different stakeholders, promoting inter-agency coordination, and securing funding for resilience projects. Policies should also incentivize private sector participation and innovation in resilience-building efforts.



Monitoring and Evaluation:

Continuous monitoring and evaluation of resilience measures are critical to assess their effectiveness and adapt strategies as needed. Data-driven approaches, using advanced technologies like remote sensing and geographic information systems (GIS), can provide valuable insights into climate risks and inform decision-making processes.

Case Study: Centre for Science and Environment (CSE)

The Centre for Science and Environment (CSE), based in India, has been at the forefront of advocating for climate-resilient urban planning. CSE's initiatives focus on integrating scientific research, policy advocacy, and community engagement to promote sustainable urban development. Their work includes:

Urban Water Management: CSE promotes decentralized water management practices, such as rainwater harvesting and wastewater recycling, to enhance water security in cities.

Green Building Practices: CSE advocates for energy-efficient and climate-adaptive building designs, incorporating passive cooling techniques and renewable energy solutions.

Community-Based Initiatives: CSE supports local communities in developing resilience plans and disaster preparedness strategies, ensuring that marginalized groups are included in resilience-building efforts.

Conclusion

Creating climate-resilient cities is imperative for sustainable urban development in the face of climate change. An integrated planning and designing



approach, as advocated by CSE, involves holistic urban planning, adaptive infrastructure, ecosystem-based solutions, community engagement, effective governance, and continuous monitoring. By adopting these principles, cities can enhance their resilience, ensuring a sustainable and livable future for all inhabitants.

Attendance Sheet*

1	Ayitesh vaishnavi nayak	Ayitesh	Ayitesh	Ayitesh	Ayitesh	Ayitesh
2	Tejwant singh brar	Tejwant	Tejwant	Tejwant	Tejwant	Tejwant
3	Ar.pragya sharma	Ar.pragya	Ar.pragya	Ar.pragya	Ar.pragya	Ar.pragya
4	Prashant kumar	Prashant	Prashant	Prashant	Prashant	Prashant
5	Ashutosh pathak	Ashutosh	Ashutosh	Ashutosh	Ashutosh	Ashutosh
6	Vanshika agarwal	Vanshika	Vanshika	Vanshika	Vanshika	Vanshika
7	Shahzeb rahman	Shahzeb	Shahzeb	Shahzeb	Shahzeb	Shahzeb
8	Ajay yadav	Ajay	Ajay	Ajay	Ajay	Ajay
9	Mrinalini singh	Mrinalini	Mrinalini	Mrinalini	Mrinalini	Mrinalini
10	Priyanka kanyal	Priyanka	Priyanka	Priyanka	Priyanka	Priyanka
11	Yashika ashish	Yashika	Yashika	Yashika	Yashika	Yashika

Report Submitted by (write faculty coordinator name)

Ms.Varsha Kandpal

Varsha




WASTE MANAGEMENT AND SUSTAINABLE FARMING PRACTICES

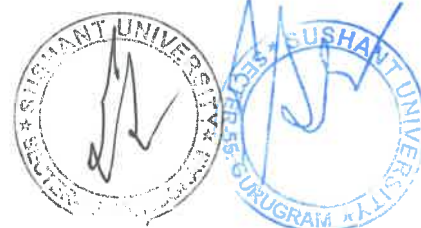
FEBRUARY TO APRIL 2023



Sushant
University

Event Report

Title of Activity*	Waste Management and Sustainable Farming Practices
Organized by (School/Centre Name)*	Navjyoti Foundation, School of Design
Program Theme*	Water Management and Consumption
Date*	February to April 2023
Time*	1:30PM
Poster*	<p>Waste Management and Sustainable Farming Practices Navjyoti Foundation (February to april 2023)</p>  <p>Sushant University</p>
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	— NA —
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	— NA —
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students+faculty) [write NA if not applicable]	— NA —





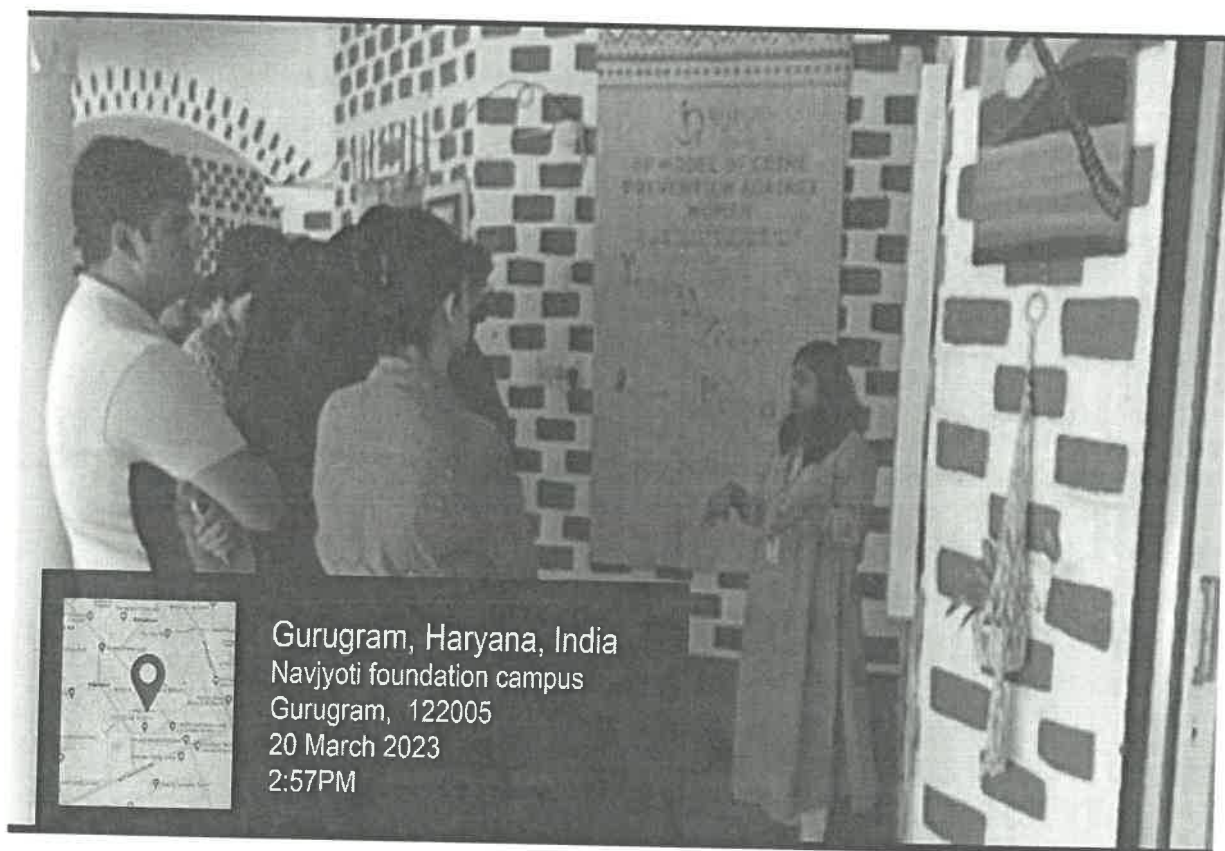
Description (min 250 to max 800 words)*

Water Management and Consumption: Our experts provided insights into the innovative methods we employ to manage and conserve water within our campus. The students were briefed on how they can conduct water audit for our campus to further enhance these practices.


Waste Management and Sustainable Farming Practices: The students were introduced to our waste management techniques and how we incorporate sustainable farming practices to ensure minimal waste and maximum productivity.

Sustainable Design on Campus: This session focused on the architectural and design elements that make our campus eco-friendly. The students were encouraged to observe and understand the sustainable designs around them.





Attendance Sheet*

	Pari Tyagi	P
	Raamya Singh	P
	Ruhun Thakur	P
	Sanskriti Srivastava	P
	Sanya Panjiyara	P
	Tanisha Galhotra	P
	Unnati Jain	P
	Anish pahuja	P
	Arya Madaria	P
	Gurnoor Malhotra	P
	Jia Sharma	P
	Malika Kohli	P
	Mrinalini Gupta	P
	Nitish Sharma	P
Amushka sharma	P	
Himanshu Sharma	P	
Hitika Goyal	P	
Hridoy Bhambhani	P	
Kashvi Jain	P	
Manav Nagpal	P	
Report Submitted by (write faculty coordinator name)		Koshalpreet Kaur 



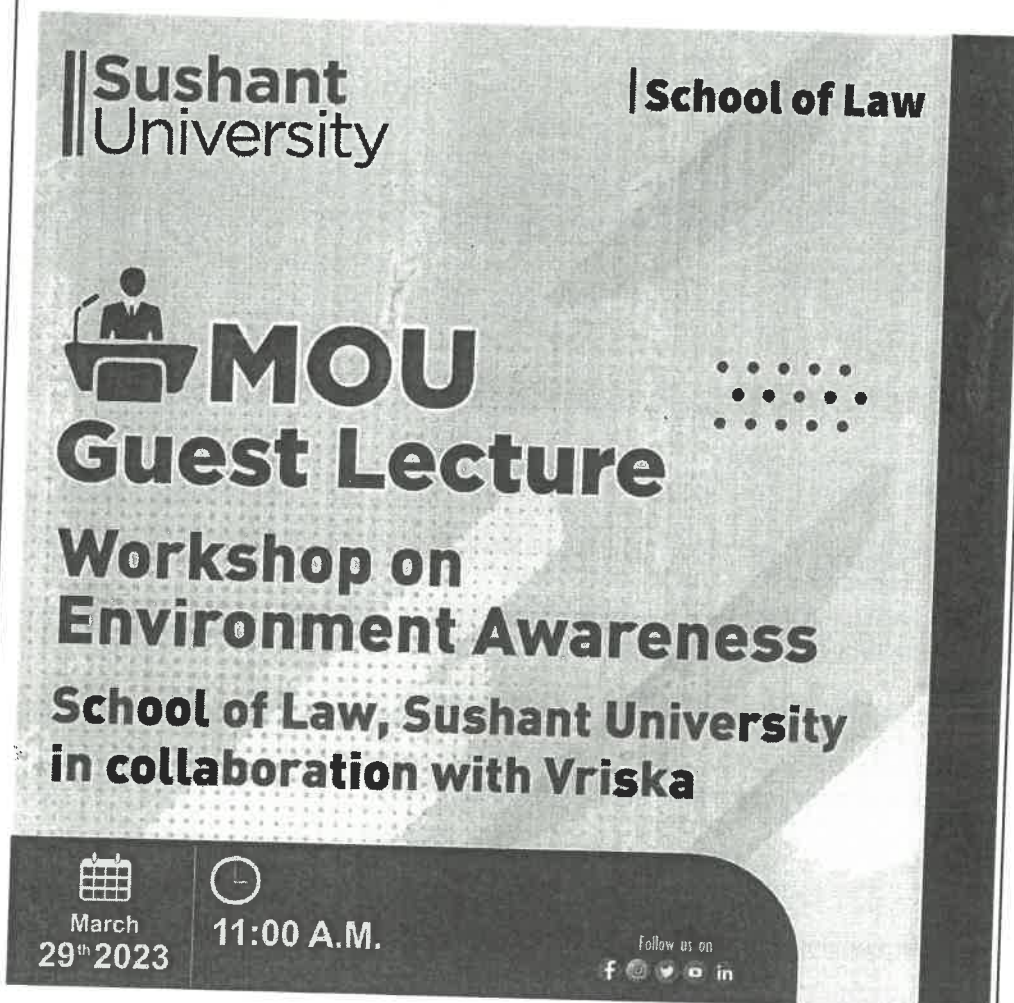
WORKSHOP ON ENVIRONMENTAL AWARENESS

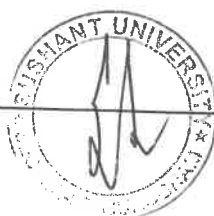
29 MARCH 2023

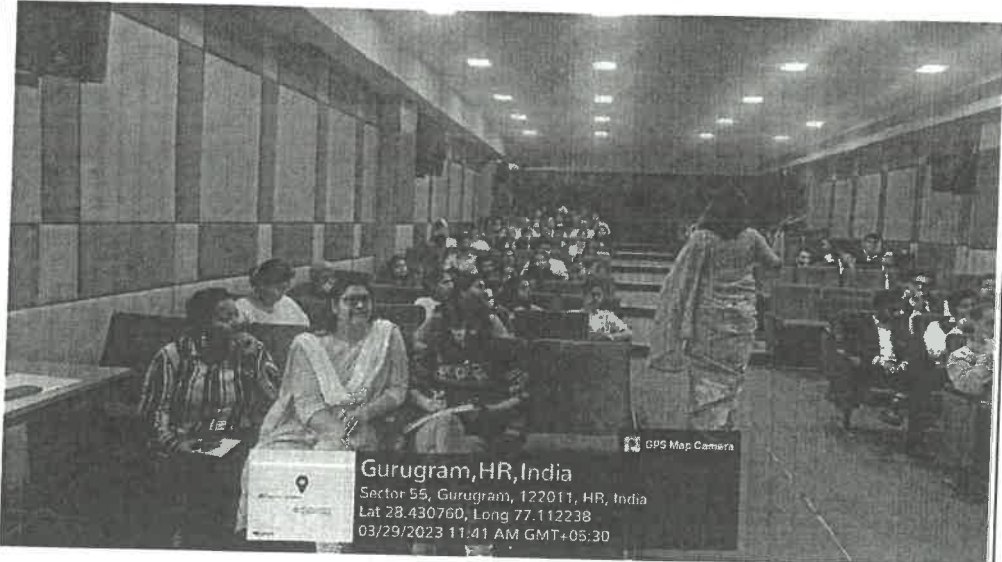


Sushant
University




Event Report

Title of Activity*	Workshop on environment awareness
Organized by (School/Centre Name)*	School of Law, Sushant University in collaboration with Vriska
Program Theme*	Workshop on student training programe
Date*	29 th March, 2023
Time*	11:00 a.m
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA



Social media link <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	https://www.facebook.com/SushantUniversity?mibextid=ZbWKwL https://www.instagram.com/sushant.university?igsh=dGM2MjUxNDNhbWk3
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	27
No. of Faculty* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	05
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	0
(Geotag) Photograph-1*	 <p> Gurugram, HR, India Sector 55, Gurugram, 122011, HR, India Lat 28.430760, Long 77.112238 03/29/2023 11:41 AM GMT+05:30 </p>

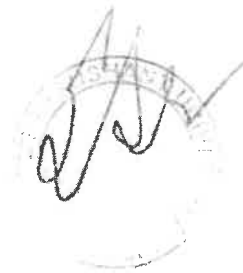


(Geotag) Photograph-2	NA
Description (min 250 to max 800 words)*	A workshop on environment awareness was successfully organized by School of Law, Sushant University for law students on 29 th March, 2023, at 11:00 a.m in collaboration with Vriska. This event was an enriching experience for all the attendees, provided a unique opportunity to develop an understanding. Dr. Vrinda Kumar , enlightened the students and shared her valuable insights and knowledge. Total 27 Students have attended the event. The lecture was followed by Q&A round where the students directly engaged with the speaker.
Attendance Sheet*	<ol style="list-style-type: none"> 1. Raajshree 2. V Bhavya 3. Sonia Balhara 4. Divya Kapoor 5. Taniya 6. Pari khurana 7. Shivamtyagi 8. Rinki Rana 9. Parthiv Ghosh 10. Dhriti Kundu 11. Prashant Sehrawat 12. Rajat YADAV 13. Nishtha Ahlawat 14. Gaurav Dhandi 15. Naveen Sharma 16. Rohan Lohia 17. Sonu Yadav 18. Anmol Azad 19. Dushyant Mehlawat 20. Anil Adhana 21. Yogesh Ambawat 22. Manisha 23. Nitish Mehlawat 24. Shubham Tyagi 25. Dhaarna Sehgal 26. Yaduven 27. Chatan
Report Submitted by (write faculty coordinator name)	Dr. Astha Mehta   

Fields marked with '*' are mandatory

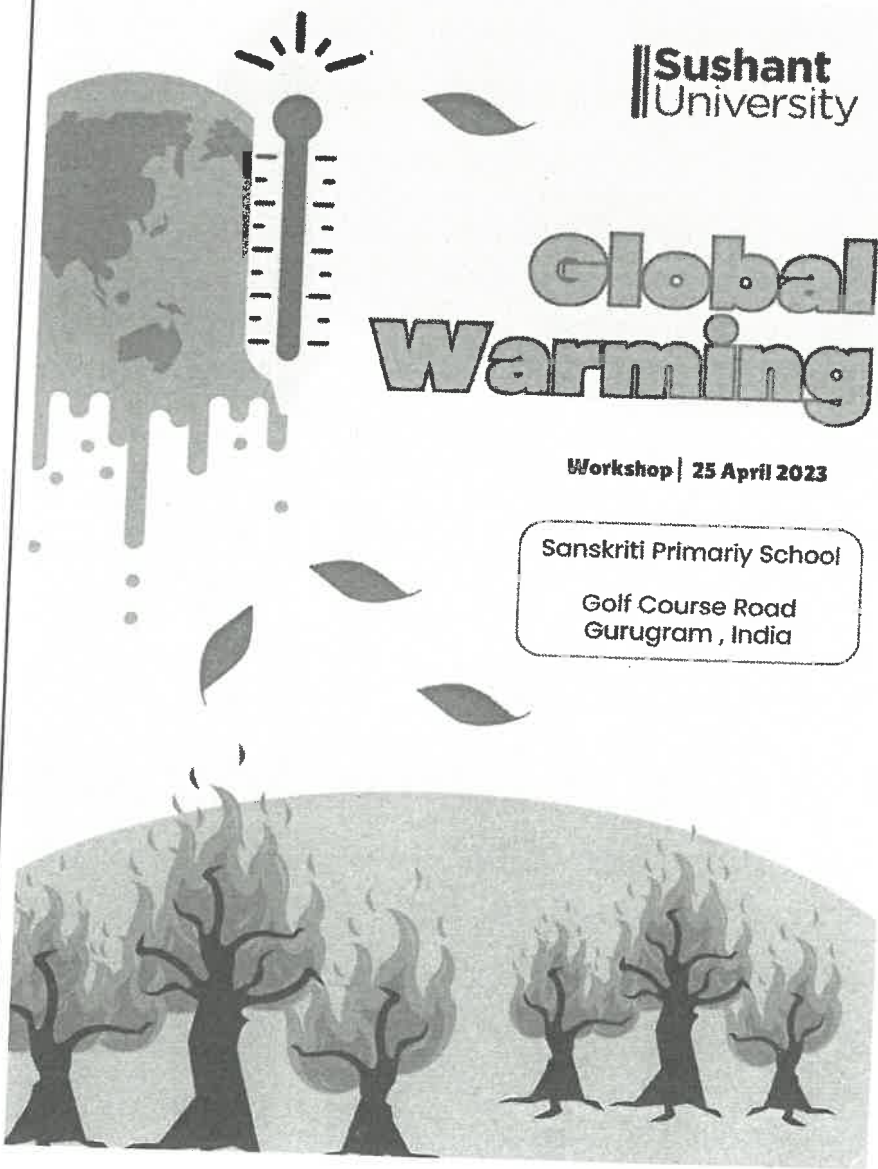
WORKSHOP ON GLOBAL WARMING

25 APRIL 2023

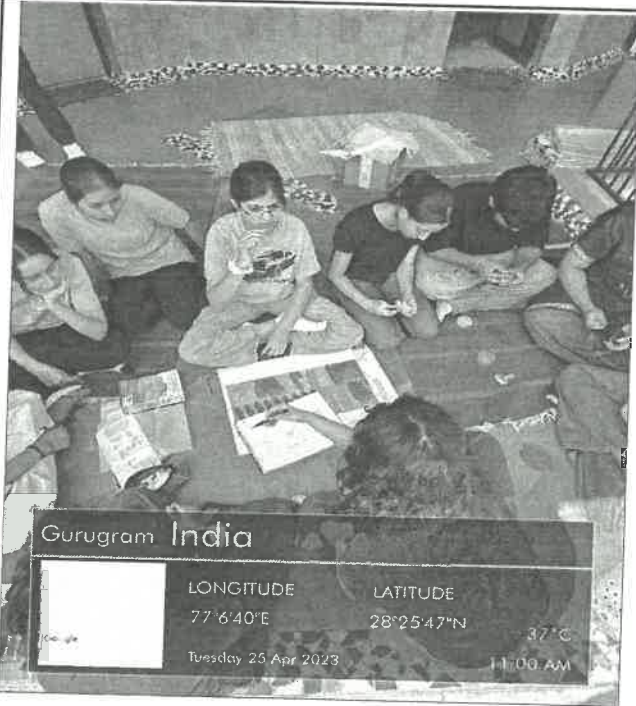




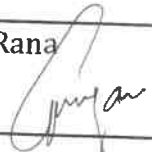
Sushant
University

Event Report

Title of Activity*	GLOBAL WARMING
Organized by (School/Centre Name) *	SUSHANT UNIVERSITY
Program Theme*	GLOBAL WARMING WORKSHOP
Date*	25 April,2023
Time*	11:00 AM-3:00 PM
Poster*	
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	N/A



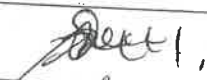
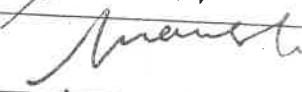
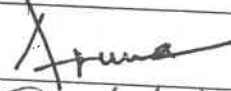
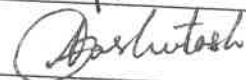






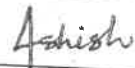
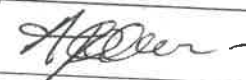

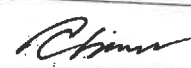
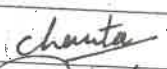
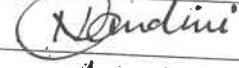
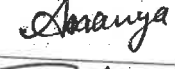

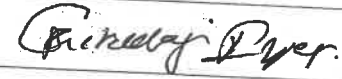
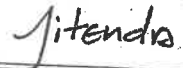
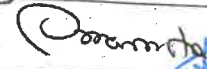




Social media link <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A
No. of Students* <i>(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)</i>	20
No. of Faculty* <i>(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)</i>	4
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	25
(Geotag) Photograph-1*	<div data-bbox="416 1263 1054 1966">  <p>Gurugram India</p> <p>LONGITUDE 77°6'40"E LATITUDE 28°25'47"N 37°C</p> <p>Tuesday 25 Apr 2023 11:09 AM</p> </div> <div data-bbox="1182 1563 1460 1787">  </div> <div data-bbox="1054 1832 1278 2042">  </div>

(Geotag) Photograph-2	
Description (min 250 to max 800 words) *	<p>There has been a workshop on the topic- global warming conducted in Sanskriti primary school by Sushant university on 25th April, 2023. Global warming, driven by human activities, poses one of the most significant threats to our planet and its inhabitants. The steady rise in Earth's average temperature is disrupting ecosystems, intensifying weather patterns, and endangering countless species, including our own.</p> <p>Causes of Global Warming: At the heart of global warming lie the emissions of greenhouse gases, primarily carbon dioxide (CO₂), methane (CH₄), and nitrous oxide (N₂O). These gases trap heat in the atmosphere, creating a greenhouse effect that leads to the warming of the planet. The primary sources of these emissions include the burning of fossil fuels for energy, deforestation, industrial processes, and agricultural practices such as livestock farming.</p> <p>Effects of Global Warming: The consequences of global warming are manifold and far-reaching. Rising temperatures have led to the melting of ice caps and glaciers, resulting in sea-level rise and threatening coastal communities worldwide.</p> <p>Addressing Global Warming: To tackle the challenge of global warming, concerted efforts are needed at all levels of society. Governments must enact policies to reduce greenhouse gas emissions, promote renewable energy sources, etc.</p> <p>Conclusion: Global warming is a complex and urgent issue that demands immediate action. By understanding its causes and effects and implementing solutions to mitigate its impacts, we can safeguard the planet for future generations. It is imperative that governments, businesses, communities, and individuals work together to address this existential threat and ensure a sustainable and resilient future for all.</p>
Attendance Sheet*	Attached separately
Report Submitted by (write faculty coordinator name)	Dr.Gunjan Rana 

Fields marked with '*' are mandatory



Sno	Name of the Participant	Signature
1.	Ram Kumar	
2.	Anika Yadav	
3.	pruana	
4.	Mansi	
5.	Aruna Khandelwal	
6.	Ashutosh	
7.	Chirag Singh	
8.	Manpreeth Kaur	
9.	Riba paul	
10.	Rupali Deshmukh	
11.	Raj Dayma	
12.	Pawan Rao	
13.	Ashish Rao	
14.	Aparna Singh	
15.	Charu Singhla	
16.	Charita	
17.	Taishnav Raj	
18.	Nandini Ghosh	
19.	Ananya Bhetor	
20.	Prarthna Mandana	
21.	Gururaj Tyer	
22.	Jitendra	
23.	Panita	
24.	Shameya	
25.	Vinita Mathew	



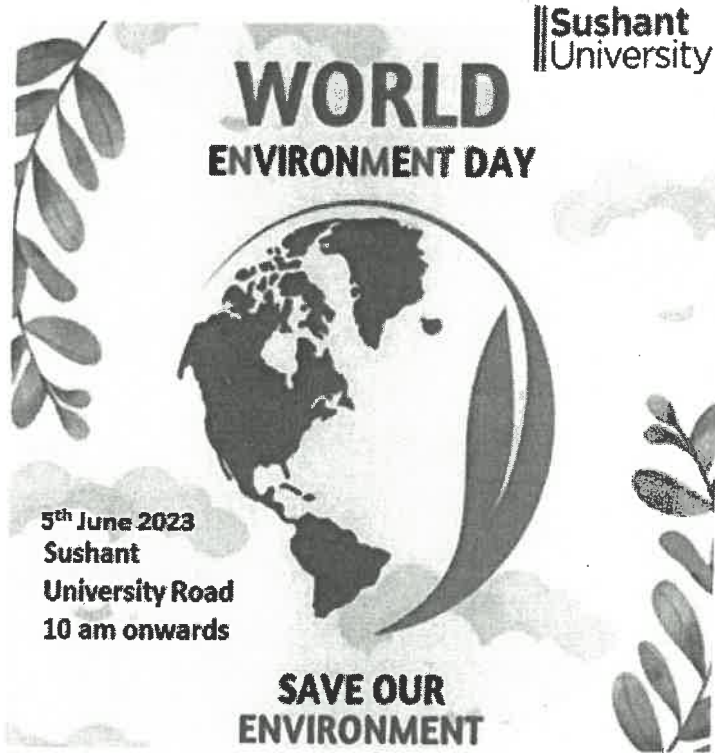
**WORLD ENVIRONMENT DAY CELEBRATION
ECOSYSTEM RESTORATION**

05 JUNE 2023



Sushant
University

Event Report

Title of Activity*	WORLD ENVIRONMENT DAY
Organized by (School/Centre Name)*	SUSHANT SCHOOL OF ART AND ARCHITECTURE
Program Theme*	ECOSYSTEM RESTORATION
Date*	5 TH JUNE 2023
Time*	10 AM onwards
Poster*	
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	N/A



Social media link (promoting in any one Facebook /Instagram/ Twitter is mandatory)	N/A
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	15
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	NA

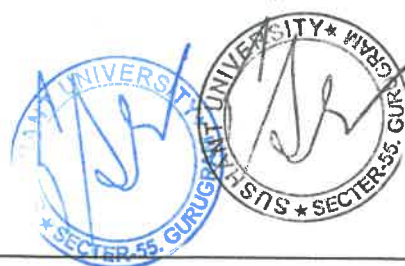


**(Geotag)
Photograph-1***



**Fig 1 : School children
participating in world environment day event**

**Photograph-2
(Geotag)**



**Fig 2 : Exchange students participating in world environment day
event**

**Description
(min 250 to
max 800
words)***

The United Nations designated 5 June as World Environment Day to highlight that the protection and health of the environment is a major issue, which affects the well-being of peoples and economic development throughout the world. The celebration of this day provides us with an opportunity to broaden the basis for an enlightened opinion and responsible conduct by individuals, enterprises and communities in preserving and enhancing the environment. World Environment Day is a global platform for inspiring positive change. People from more than 150 countries participate in this United Nations international day, which celebrates environmental action and the power of governments, businesses and individuals to create a more sustainable world. World Environment Day puts a global spotlight on the pressing environmental challenges of our times. This UN international day has become the largest global platform for environmental outreach, with millions of people from across the world engaging to protect the planet.

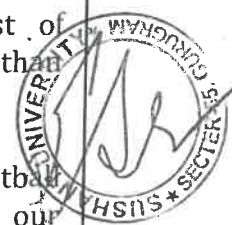
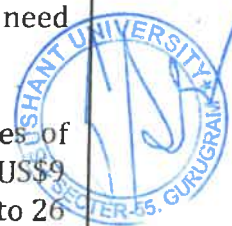
The focus was Ecosystem Restoration celebrated under the theme "Reimagine. Recreate. Restore", it cast a spotlight on how humanity has been exploiting the planet's ecosystems and called for a concerted global effort to repair the damage that has been done. Every three seconds, the world loses enough forest to cover a football pitch and, over the last century, half of all wetlands have been destroyed.

Ecosystem restoration means assisting in the recovery of ecosystems that have been degraded or destroyed, as well as conserving the ecosystems that are still intact. Healthier ecosystems, with richer biodiversity, yield greater benefits such as more fertile soils, bigger yields of timber and fish, and larger stores of greenhouse gases.

Restoration can happen in many ways – for example through actively planting or by removing pressures so that nature can recover on its own. It is not always possible – or desirable – to return an ecosystem to its original state. We still need farmland and infrastructure on land that was once forest, for instance, and ecosystems, like societies, need to adapt to a changing climate.


Between now and 2030, the restoration of 350 million hectares of degraded terrestrial and aquatic ecosystems could generate US\$9 trillion in ecosystem services. Restoration could also remove 13 to 26 gigatons of greenhouse gases from the atmosphere. The economic benefits of such interventions exceed nine times the cost of investment, whereas inaction is at least three times more costly than ecosystem restoration.

Every three seconds, the world loses enough forest to cover a football pitch and over the last century, we have destroyed half of our wetlands. As much as 50 per cent of our coral reefs have already



been lost and up to 90 per cent of coral reefs could be lost by 2050, even if global warming is limited to an increase of 1.5°C.

COVID-19 emergence and spread has highlighted how shrinking the area of natural habitat for animals, can create ideal conditions for pathogens – including coronaviruses – to spread. Hence the theme of ecosystem restoration was chosen .

Attendance Sheet*	Attached separately
Report Submitted by (write faculty coordinator name)	Ms.Pallavi Keswani 

Fields marked with '*' are mandatory



Attendance Sheet

S.NO	Name of Participant	Organization	Designation	Signature
1	Kumar Tadhav	Millenium City	Driver	WPS
2	Radhika Kaurji	Millenium City	Student	Radhika
3	Arham Khan	Millenium City	Student	Arham
4	Poo Shab.	Millenium City	Student	Poo Shab.
5	Karan Seth	Millenium City	Student	Karan
6	Manvi Yadav	Millenium City	Student	Manvi
7	SANBHAV BATHRA	Millenium City	Student	Sanbhav
8	Snigdha Grover	Millenium City	Student	Snigdha
9	Isha Dutta	Millenium School	Student	Isha
10	Aashna Ahuja	Millenium School	Student	Aashna
11	Pranav Shrivastava	SU	Student	Pranav
12	Saurav	SU	Student	Saurav
13	Parth Ananth	SU	Student	Parth
14	Mamuna	SU	Student	Mamuna
15	Anjana	SU	Student	Anjana



INDIAN GREEN LEAGUE

06-10 JUNE 2023



Sushant
University

Activity Report

Indian Green League (IGL) 8th Edition Phase I

1. Name of the Event:

Indian Green League (IGL) 8th Edition.

2. Place and Date of the Event:

6th to 10th June 2023, Tuesday to Saturday

Online event: <https://forms.gle/49y4T1jCtYTZCd4T9>

3. Organising Team and Collaborators:

Asso Prof Varsha Khetrapal and Asst Prof Ankita P Srivastava

4. Audience and Participants: The event was attended by the faculty members, students of DoPD and industry.

It was an online event so the list has been attached at the end.

IGBC Green League (IGL)
"Reform, Perform & Transform"

Registration Open For IGL 2023
Phase I: 6 - 10 June 2023 | Venue: Virtual Platform

Enroll in the IGBC Green League (IGL) 2023 certification course to gain one of the most in demand job skills in today's market. This course is a unique learning experience for Developers, Architects, Engineers, Consultants and Corporates through Tutor-led e-learning into a Quiz competition on Sustainability and Green attributes.

Advantages to Participants

- Technical Training of 5 Days (20+ hours) on most important topics of sustainability.
- Introduction to latest green building technologies & Net Zero trends & technologies
- Complementary Single Attempt for IGBC AP examination on or before 31 Dec 2023
- In house capability to develop green buildings and promote sustainable development
- Soft copy of Course material & IGBC rating programs
- Complementary Invite to Green Building Congress Hyderabad: 23-25 November 2023
- Mock IGBC Accredited Professional (AP) Exam
- Networking opportunity amongst all the participants thru dedicated WhatsApp group
- Other IGBC Articles, Newsletters etc.
- Digital Participation Certificate

Registration Fee

- INR 9000 Per Participant for Non Member
- INR 7000 Per Participant CII/IGBC Member

Bulk discount of 10% - 20% depending on the number of registrations.
(Fee is inclusive of all applicable taxes).

For Registration, Please Scan the QR Code or Visit:
<https://forms.gle/49y4T1jCtYTZCd4T9>

For more details, Sponsorship Opportunities & Registration, Please Contact

Varsha Khetrapal,
Associate Professor,
Department of Planning and Development,
SAA, Sushant University,
No.: +91-9977302666
varshakhetrapal@sushantuniversity.edu.in

Ankita Srivastava,
Assistant Professor,
Department of Planning and Development,
SAA, Sushant University,
No.: +91-8375882020
ankitasrivastava@sushantuniversity.edu.in

5. Goal/ Purpose of the Event:

We are glad to announce that as an academic partner Department of Planning and Development, Sushant University hosted a 5 days training programme to achieve the motto of a net zero future in collaboration with CII - Indian Green Building Council (IGBC) and successfully completed IGL Phase I 8th edition.

6. Concept Note:

Department of Planning and Development, Sushant University has been in the forefront imparting high quality education and is one among the top schools in the state of Haryana which promotes a sustainable future. The Confederation of Indian

Industry (CII) works to create and sustain an environment conducive to the development of India, partnering Industry, Government and civil society through advisory and consultative processes.

CII is a non-government, not-for-profit, industry-led and industry-managed organization, with over 9000 members from the private as well as public sectors, including SMEs and MNCs, and an indirect membership of over 300,000 enterprises from 294 national and regional sectoral industry bodies. For more than 125 years, CII has been engaged in shaping India's development journey and works proactively on transforming Indian Industry's engagement in national development. CII charts change by working closely with Government on policy issues, interfacing with thought leaders, and enhancing efficiency, competitiveness and business opportunities for industry through a range of specialized services and strategic global linkages. It also provides a platform for consensus-building and networking on key issues. Extending its agenda beyond business, CII assists industry to identify and execute corporate citizenship programmes. Partnerships with civil society organizations carry forward corporate initiatives for integrated and inclusive development across diverse domains including affirmative action, livelihoods, diversity management, skill development, empowerment of women, and sustainable development, to name a few. Sushant University is an academic partner with IGBC for a greener future.

7. Materials/ Facilities used:

Zoom



8. Schedule of the Event:

IGBC Green League - Reform, Perform & Transform Phase 1 & 2 to 10 June 2023 Day 1 - Programme (9 June 2023)		
1400 hrs - 1430 hrs: Inaugural Session		
1400 hrs	Welcome Remarks	Mr. M. Anand Dy Executive Director, IGBC Vice Chairman World GBC- APN Region
1405 hrs	Theme Address on IGL 2023	Mr. Shant Singh Anand Chairman, IGBC Chairman, IGL
1415 hrs	Presentation on IGL 2023	Mr. Manoj Kumar Dy Director, IGBC
1425 hrs	Specialty Changeover	
1430 - 1730 hrs: Technical Presentations Theme: Journey from Green Buildings to Green Cities		
1430 hrs	Introduction to IGBC, Green Buildings to Green Cities & their on IGBC Rating Programs	Mr. M. Anand Dy Executive Director, IGBC Vice Chairman World GBC- APN Region
1510 hrs	Site Selection & planning	Mr. Praveen Kumar Bora Principal Counselor CI- IGBC
1550 hrs	Health Break	
1600 hrs	Sustainable Architecture - Power of Design	Ar. Anup Malik Co-Founder Urban Frank
1630 hrs	Efficient Envelope Design for future	Ar. Anurag Singh Principal Architect AAA Architects

IGBC Green League - Reform, Perform & Transform Phase 1 & 2 to 10 June 2023 Day 2 - Programme (17 June 2023)		
1400 - 1730 hrs: Technical Presentations Theme: Zero Water Discharge		
1400 hrs	Summary of Day 1	
1410 hrs	Zero water Discharge	Ms. Nishita Shetty Associate Consultant CI- IGBC
1500 hrs	Rainwater Harvesting Technologies	Mr. Yusuf Attarwala Director Furukh E&P Pvt. Ltd.
1540 hrs	Break	
1550 hrs	Phytoremediation Technology	Ms. Satya Aruna Executive Officer CI- IGBC
1620 hrs	Wastewater Treatment Systems	Mr. Nitin Unnikrishnan Vice President, Corporate Marketing Ion Exchange (India) Ltd.
1650 hrs	Q&A	
1700 hrs	Close	

IGBC Green League - Reform, Perform & Transform Phase 1 & 2 to 10 June 2023 Day 3 - Programme (18 June 2023)		
1400 - 1730 hrs: Technical Presentations Theme: Towards Net Zero Energy		
1400 hrs	Summary of Day 2	
1410 hrs	Introduction to Energy Efficiency & Journey to Net Zero	Dr. Shikha Datta Senior Counselor CI- IGBC
1500 hrs	Energy Standards & Codes (ECBC 2017)	Mr. Jayesh Vira Proprietor Energie Consultancy LLP
1540 hrs	Break	
1545 hrs	Simulation Tools & Techniques	Mr. Hisham Alimad Senior Associate Director Environmental Design Solutions
1615 hrs	Enhancing Energy Performance Through Retrofit	Mr. Girdhar R. Viswanathan Director - Technical Earthsonic Engineers Pvt. Ltd.
1645 hrs	Mitigating Heat Island Effect through High SRU coatings	Mr. Rupinder Singh Founder Naradsoft
1715 hrs	Q&A	
1730 hrs	Close	

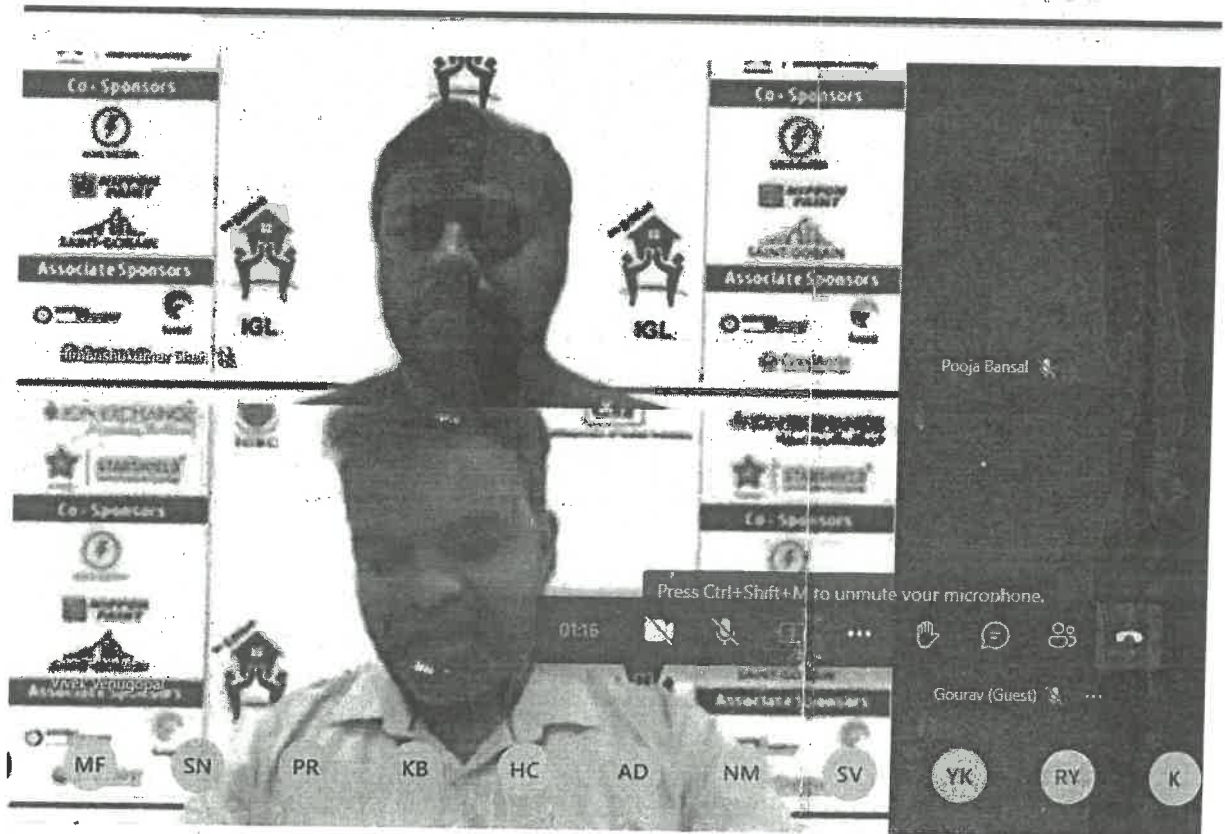
IGBC Green League - Reform, Perform & Transform Phase 1 & 2 to 10 June 2023 Day 4 - Programme (19 June 2023)		
1400 - 1730 hrs: Technical Presentations Theme: Sustainable Building Materials		
1400 hrs	Summary of Day 3	
1400 hrs	Sustainable Building Materials	Ms. Rekha Muralidhar Senior Counselor CI- IGBC
1450 hrs	Green Products and GreenPro	Ms. Nehra N. Bhat Associate Counselor CI- GreenPro
1520 hrs	Break	
1530 hrs	Decentralized Waste Management	Mr. S. R. Kumar Director Greenista Renewable Technologies
1550 hrs	High Performance Glasses	Ms. Venka Das Design Consultant Sai-ri Design (India) Pvt Ltd
1620 hrs	Low VOC Paints for Green Buildings	Mr. Tushar Pratikhar Sinker Senior Director - R & D Nippon Paints (India) Pvt Ltd
1645 hrs	Towards Net Zero	Mr. Sampath Kumar K Senior Counselor CI- IGBC
1715 hrs	Q&A	
1730 hrs	Close	

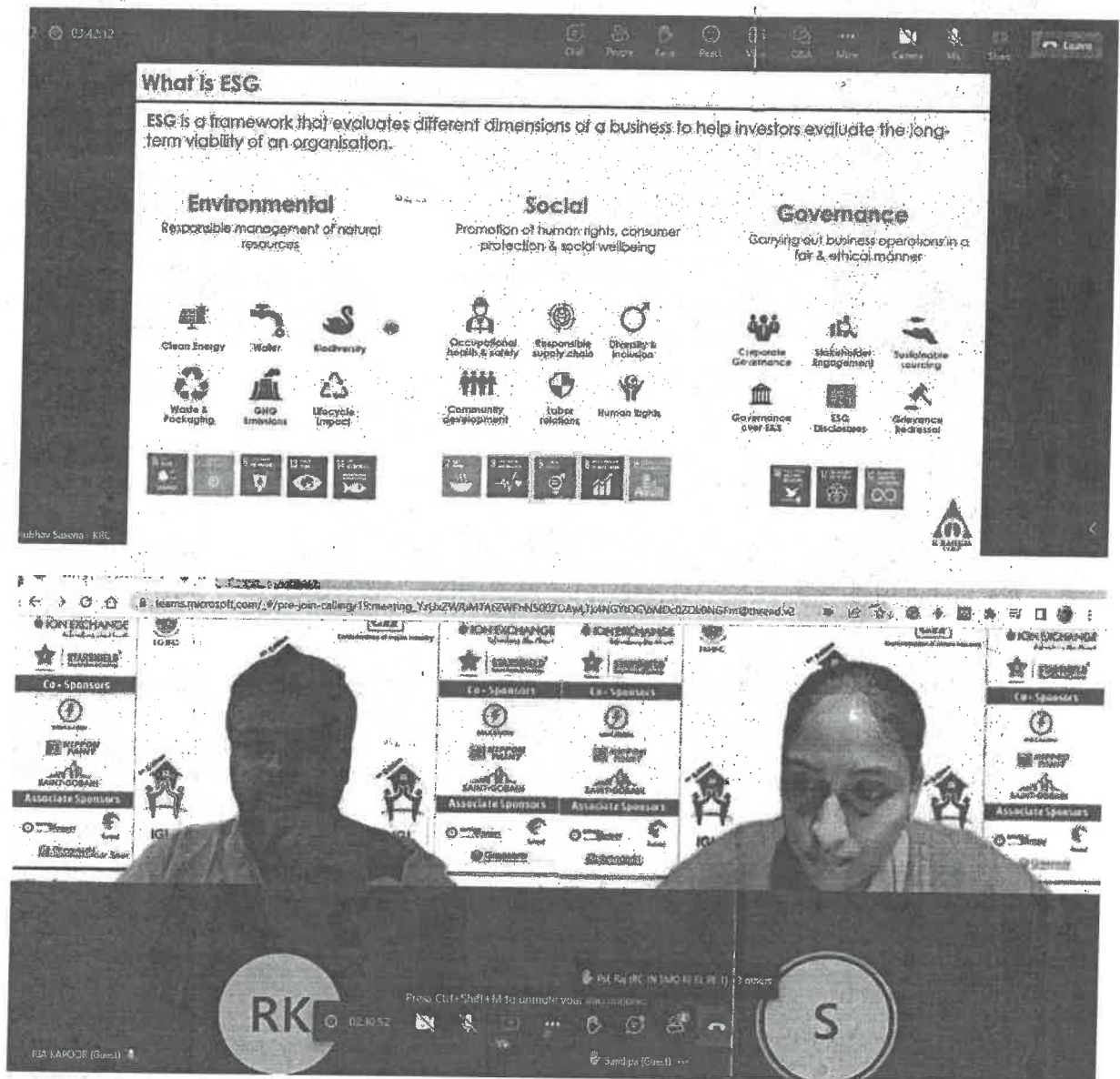
9. Summary of the proceeding:

The event was organised by IGBC and attended by one faculty member Ms Ria Kapoor and two students of DoPD. The session started with welcome remarks by Mr Anand, Dy Executive director, IGBC. The sessions were organised over a period of 5 days.

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10. Accomplishment:

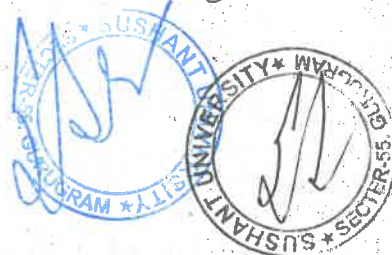
The event was a success as the students of Department of Planning and development gained insightful learnings from the session. They have also qualified as an IGBC Accredited Professional.

11. Overall Assessment of the Event and problems encountered:

The event was a successful one. Students also participated enthusiastically.

12. Feedback:

IGBC team was satisfied with the association. It is an opportunity for more students and faculty members to participate in the league and be a certified AP.



ATTENDANCE

S N o	Name of participant	Email id. ?	Contact number ?	What's app Number?	Currently studying?	Highest Qualification
1	Tanmay Goyal	tanmay.220mpln004@sushantuniversity.edu.in	8824552966	8824552966	M. Plan (Urban Planing)	B. Arch
2	Ria Kapoor	kapoorria25@gmail.com	8447124254	8447124254	No	Master in Urban Planning
3	AR.RAVIRAJ	ar.raviraj@gmail.com	8462877777	8462877777	Working professional	M.Arch (urp)
4	Prachi	prachivyas.773@gmail.com	9826405334	9826405334	MPlan (urban planning)	B. Arch
5	Jetinder Kumar Nath	Jetinder.220PHDSOB006@sushantuniversity.edu.in	9810334515	9810334515	PhD	MBA
6	Ritika Rajput	ritikarajput97720@gmail.com	7042328473	7042328474	BCOM(hons)	12th
7	aayush chauhan	AAYUSH.220bca057@sushantuniversity.edu.in	9650349760	9650349760	Bca	Bca 1 year complete

Shahin



**|| Sushant
|| University**

**Academic Year
2023-2024**

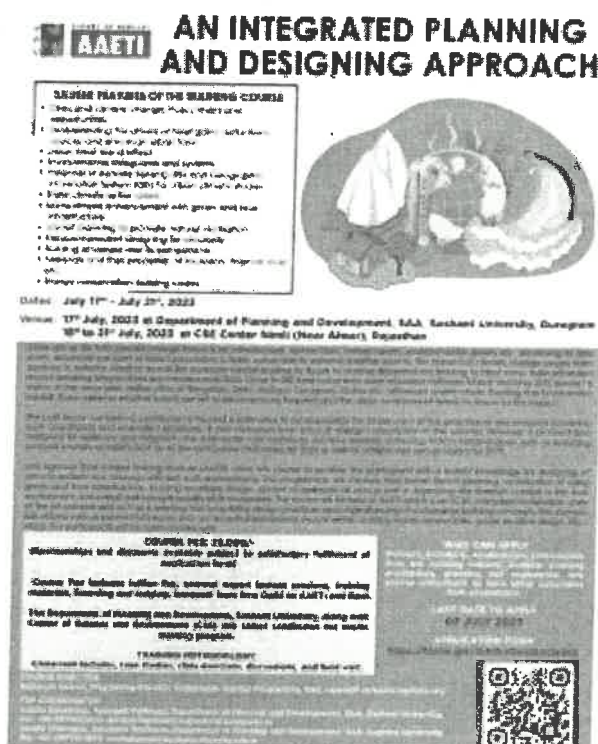
WORKSHOP ON CLIMATE RESILIENT CITIES



17-21 JULY 2023

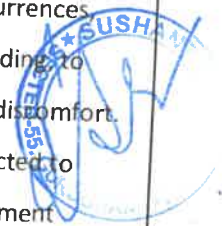


Sushant
University

Event Report

Title of Activity*	Workshop on Climate resilient cities
Organized by (School/Centre Name)*	School of Art and architecture/ Department of planning and development
Program Theme*	Climate Resilient Cities: An integrated planning and designing approach, CSE."
Date*	17.07.2023 –21.07. 2023
Time*	9.00am to 5.00pm
Poster*	 <p>AN INTEGRATED PLANNING AND DESIGNING APPROACH</p> <p>TOPICS TO BE COVERED:</p> <ul style="list-style-type: none"> • Introduction to the concept of Climate Resilient Cities • Importance of Climate Resilient Cities • Role of Planning and Designing in Climate Resilient Cities • Role of Architecture in Climate Resilient Cities • Role of Urban Design in Climate Resilient Cities • Role of Landscape Architecture in Climate Resilient Cities • Role of Environmental Engineering in Climate Resilient Cities • Role of Civil Engineering in Climate Resilient Cities • Role of Mechanical Engineering in Climate Resilient Cities • Role of Electrical Engineering in Climate Resilient Cities • Role of Chemical Engineering in Climate Resilient Cities • Role of Biotechnology in Climate Resilient Cities • Role of Nanotechnology in Climate Resilient Cities • Role of Space Technology in Climate Resilient Cities • Role of Information Technology in Climate Resilient Cities • Role of Management in Climate Resilient Cities • Role of Law in Climate Resilient Cities • Role of Social Sciences in Climate Resilient Cities • Role of Humanities in Climate Resilient Cities • Role of Arts in Climate Resilient Cities • Role of Sports in Climate Resilient Cities • Role of Recreation in Climate Resilient Cities • Role of Health in Climate Resilient Cities • Role of Education in Climate Resilient Cities • Role of Research in Climate Resilient Cities • Role of Innovation in Climate Resilient Cities • Role of Entrepreneurship in Climate Resilient Cities • Role of Leadership in Climate Resilient Cities • Role of Teamwork in Climate Resilient Cities • Role of Communication in Climate Resilient Cities • Role of Collaboration in Climate Resilient Cities • Role of Partnership in Climate Resilient Cities • Role of Networking in Climate Resilient Cities • Role of Advocacy in Climate Resilient Cities • Role of Campaigning in Climate Resilient Cities • Role of Lobbying in Climate Resilient Cities • Role of Public Relations in Climate Resilient Cities • Role of Media in Climate Resilient Cities • Role of Journalism in Climate Resilient Cities • Role of Writing in Climate Resilient Cities • Role of Editing in Climate Resilient Cities • Role of Design in Climate Resilient Cities • Role of Production in Climate Resilient Cities • Role of Distribution in Climate Resilient Cities • Role of Promotion in Climate Resilient Cities • Role of Sales in Climate Resilient Cities • Role of Marketing in Climate Resilient Cities • Role of Advertising in Climate Resilient Cities • Role of Publicity in Climate Resilient Cities • Role of Sponsorship in Climate Resilient Cities • Role of Endorsement in Climate Resilient Cities • Role of Partnership in Climate Resilient Cities • Role of Collaboration in Climate Resilient Cities • Role of Networking in Climate Resilient Cities • Role of Advocacy in Climate Resilient Cities • Role of Campaigning in Climate Resilient Cities • Role of Lobbying in Climate Resilient Cities • Role of Public Relations in Climate Resilient Cities • Role of Media in Climate Resilient Cities • Role of Journalism in Climate Resilient Cities • Role of Writing in Climate Resilient Cities • Role of Editing in Climate Resilient Cities • Role of Design in Climate Resilient Cities • Role of Production in Climate Resilient Cities • Role of Distribution in Climate Resilient Cities • Role of Promotion in Climate Resilient Cities • Role of Sales in Climate Resilient Cities • Role of Marketing in Climate Resilient Cities • Role of Advertising in Climate Resilient Cities • Role of Publicity in Climate Resilient Cities • Role of Sponsorship in Climate Resilient Cities • Role of Endorsement in Climate Resilient Cities <p>Workshop on Climate Resilient Cities</p> <p>Organized by: School of Art and Architecture, Department of Planning and Development, Gurugram University</p> <p>Workshop Dates: 17th July to 21st July, 2023</p> <p>Workshop Venue: Gurugram University, Gurugram</p> <p>Workshop Fee: Rs. 1000/-</p> <p>Workshop Contact: 98765 43210</p> <p>Workshop Email: workshop@gurugramuniversity.edu.in</p> <p>Workshop Website: https://www.gurugramuniversity.edu.in/workshop</p> <p>Workshop QR Code: [QR Code]</p>
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	N/A
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://x.com/intentpost?text=https%3A%2F%2Fwww.cseindia.org%2Fclimate-resilient-citiesan-integrated-planning-and-designing-approach-11749
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	11

No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	N/A
(Geotag) Photograph-1*	 <p>Figure-2 Participants</p>
(Geotag) Photograph-2	 <p>Figure-3 Participants in workshop</p>
Description (min 250 to max 800 words)*	<p>Cities are vulnerable to the effects of climate change on infrastructure, human lives, human health, environmental quality, and so on. According to one research, almost 80% of India's population is extremely vulnerable to catastrophic weather occurrences. The impact of climate change extends from an increase in severe weather occurrences such as heavy rainfall, which causes flooding, to higher temperatures, which cause heat discomfort. These extreme weather events are expected to grow more often, and the urban environment must prepare for their impact. Climate resilient cities are urban areas designed to withstand and adapt to the impacts of climate change</p>



while maintaining functionality, livability, and economic vitality. As climate change accelerates, cities face increasing threats such as extreme weather events, rising sea levels, and heatwaves. Developing resilience in urban environments is crucial to mitigate these risks and protect populations.

Understanding Climate Resilience

Climate resilience refers to the capacity of cities to anticipate, prepare for, respond to, and recover from climate-related hazards. This involves a holistic approach that integrates environmental, social, and economic dimensions. The goal is not only to survive these challenges but to thrive despite them.

Key Components of Climate Resilient Cities

Infrastructure Adaptation:

Green Infrastructure: Incorporating green roofs, urban forests, and permeable pavements to manage stormwater, reduce heat islands, and improve air quality.

Flood Defenses: Building levees, sea walls, and floodgates to protect against rising sea levels and storm surges.

Energy Systems: Developing renewable energy sources and decentralized grids to ensure energy security during climate disruptions.

Urban Planning and Design:

Zoning Regulations: Implementing land-use policies that prevent construction in high-risk areas such as floodplains and coastal zones.

Mixed-Use Development: Promoting urban density and reducing sprawl to lower emissions and enhance



community cohesion.

Public Spaces: Designing parks and open spaces that serve as buffers against climate impacts and provide recreational areas for residents.

Community Engagement and Education:

Public Awareness Campaigns: Educating residents about climate risks and resilience strategies to foster a culture of preparedness.

Participatory Planning: Involving communities in the decision-making process to ensure that resilience measures meet local needs and leverage local knowledge.

Economic Diversification:

Resilient Economies: Supporting industries that are less vulnerable to climate impacts and promoting economic activities that contribute to sustainability.

Insurance and Finance: Developing insurance products and financial instruments that support recovery and incentivize resilience investments.

Governance and Policy:

Integrated Policies: Coordinating across various levels of government to create cohesive and effective resilience strategies.

Emergency Management: Strengthening systems for disaster response and recovery to minimize the impact of climate events.

Case Studies of Climate Resilient Cities

Rotterdam, Netherlands:

Rotterdam has implemented comprehensive flood management systems, including innovative water plazas that temporarily store rainwater during storms, preventing flooding while enhancing urban spaces.



Singapore:

Singapore's approach includes extensive green infrastructure, such as vertical gardens and rooftop greenery, alongside stringent water management practices to combat urban heat and ensure water security.

New York City, USA:

Post-Hurricane Sandy, New York City has invested in coastal defenses, resilient infrastructure, and updated building codes to better withstand future climate-related disasters.

Challenges and Future Directions

While progress has been made, significant challenges remain in achieving climate resilience. These include financing the necessary infrastructure, ensuring equity in resilience efforts, and navigating political and institutional barriers. Moving forward, cities must continue to innovate, share best practices, and foster collaboration among governments, businesses, and communities.

Conclusion

Climate resilient cities represent a proactive approach to urban development in the face of climate change. By integrating adaptive infrastructure, forward-thinking urban planning, community engagement, economic strategies, and robust governance, cities can safeguard their populations and thrive despite the challenges posed by a changing climate. The journey towards resilience is ongoing, requiring continuous adaptation and collective effort to build a sustainable urban future.



Attendance Sheet*

S.No.	Enrollment No.	Student Name	
1	230BARCH062	Aakarsh Bhardwaj	P
2	230BARCH045	Adishree Patwar	P
3	230BARCH017	Agampreet Singh	P
4	230BARCH068	Alisha Behl	P
5	230BARCH064	Angad Jodha	P
6	230BARCH067	Anisha Shrestha	P
7	230BARCH019	Ananya Thapar	P
8	230BARCH063	Arushi Chugh	P
9	230BARCH057	Azmi Mehta	P
10	230BARCH048	Avantika Parmani	P
11	230BARCH015	Balram Kumar Bishwas	P

Report Submitted by (write faculty coordinator name)

Ms.Varsha Kandpal




UNDERSTANDING SUSTAINABILITY THROUGH TRADITIONAL ARCHITECTURE

06 SEPTEMBER 2023




Sushant
University

Event Report

Title of Activity*	Understanding sustainability through traditional architecture
Organized by (School/Centre Name)*	Sushant School of Art and Architecture
Program theme*	Sustainability
Date*	6 th September 2023
Time*	10 am
Poster*	
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	N/A



Social media link <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	20
No. of Faculty* <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	NA
(Geotag) Photograph-1*	



**(Geotag)
Photograph-2**



**Description (min
250 to max 800
words)***


Environmental sustainability is the responsibility to conserve natural resources and protect global ecosystems to support health and wellbeing, now and in the future. Because so many decisions that impact the environment are not felt immediately, a key element of environmental sustainability is its forward-looking nature. Environmental sustainability is important to preserve resources like clean air, water and wildlife for future generations.

Architecture is susceptible to the changing environment and needs of the world. Climate change is no longer just a political issue, but rather, an environmental emergency that requires immediate action. This is where sustainable design comes into play. Sustainable design is about creating buildings that are not only visually appealing but also address environmental and social factors. It is a holistic approach to design that factors in the entire life cycle of a building.

In the haste of developing technology and using artificial methods, we forgot to adopt the good while moving ahead. After many years of using artificial ways in building industry, we stand at a point of time where we have to look back and ask ourselves – Is traditional architecture sustainable?

In ancient times, humans did not have artificial cooling or heating provisions, nor were they able to monitor natural calamities. Thus, they built the spaces accordingly. The incredible cooling system of Hawa Mahal (The Palace of Breeze), Rajasthan is well known. It worked two-hundred years ago, it works today.

The local materials have the power of amalgamating with the surrounding and making the building further sustainable. Thus, we understand from traditional buildings that they were equipped with calculated design systems that adapted to the biological surrounding.

	<p>The traditional buildings started to be viewed by the world as non-sustainable because of different factors including materials, cost and our need of accommodating more people within a limited geographical area. However, with development, experience and knowledge of modern generation, our understanding of sustainability is radically and necessarily changed over past generations. Some major ingredients of sustainability are already built into these traditional architectural designs. The true sense of modernization takes place by adopting the good and discarding the bad while moving forward.</p> <p>The true sense of modernization takes place by adopting the good and discarding the bad while moving forward. We are looking back to the times when we consumed less energy, thus, we have to look back to those times architecturally as well.</p> <p>About Van Bhoj :</p> <p>When a former mining quarry came into the healing hands of Revathi & Vasanth Kamath, its destiny changed forever. The barren site, ravaged by deep digging for Quartzite and Badarpur, was perfect for the design experiments the pair was to carry out. Hence began the construction of The Kamath House. The implementation of their beliefs in sustainability began right from the start. Mud, Stones, Wood, everything that was used in construction came from the campus itself.</p> <p>Little did the couple know that they were not just creating a home but a legacy to be cherished by future generations. Every element is an outcome of a process that has gone through immense consideration. For example, the mud floor across the house is the result of deep foresight. Mud is a material that is readily available, easy to use, cooling, daily maintenance-free, gives a very rustic vibe and looks beautiful.</p> <p>The entire house is designed to harness the energy of the Sun, from the first rays to the last. Large glass windows let in ample sunlight and offer a generous view of the lush green canopies spread throughout the estate.</p> <p>The house tries to follow maximum principles of sustainable living. Right from the vernacular construction to waste water treatment and reuse. The house is a living & breathing lesson in how to live in perfect harmony with Nature.</p>
Attendance Sheet*	Attached
Report Submitted by (write faculty coordinator name)	Asst.Prof Payal Taneja 

Fields marked with '*' are mandatory



Attendance Sheet

S.NO	Name of Participant	Organization	Designation	Signature
1	Kanya Tharjibari	SU	Student	Ka.
2	Aashiya Chugh	SU	Student	Aashiya
3	Raj Mahndini	SU	Student	Raj
4	Kudrat Sidhu	SU	Student	Kudrat
5	Anisha Shrestha	SU	Student	Anisha
6	Sania Aggarwal	SU	Student	Sania
7	Devish Bhambhani	SU	Student	Devish
8	Kamdar	SU	Student	Kamdar
9	BALRAM	SU	STUDENT	Balram
10	Aakavsh Bhardwaj	SU	STUDENT	Aakavsh
11	Dhyanesh Arora	SU	STUDENT	Dhyanesh
12	GOVIND GROVER	SU	STUDENT	Govind
13	Misha Singh	SU	STUDENT	Misha
14	KRISTI SHADWA	SU	STUDENT	Kristi
15	ANNAMVA THAPAR	SU	Student	Annamva
16	NIPUN RUDHIRAJA	SU	Student	Nipun
17	Amish Sharma	SU	Student	Amish
18	Karan Maan	SU	Student	Karan
19	Pratyush	SU	Student	Pratyush
20	DIYA BHARDWAJ	SU	Student	Diya



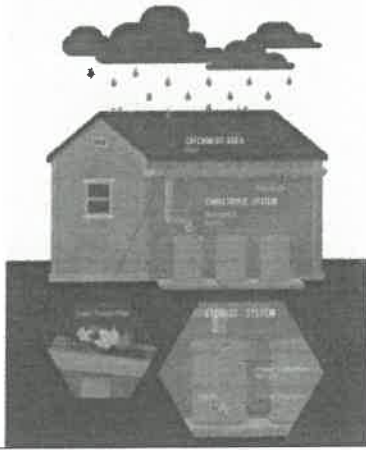
**RAINWATER HARVESTING WORKSHOP IN
COLLABORATION WITH NAVJYOTHI
FOUNDATION**

19 SEPTEMBER 2023



Sushant
University

Event Report

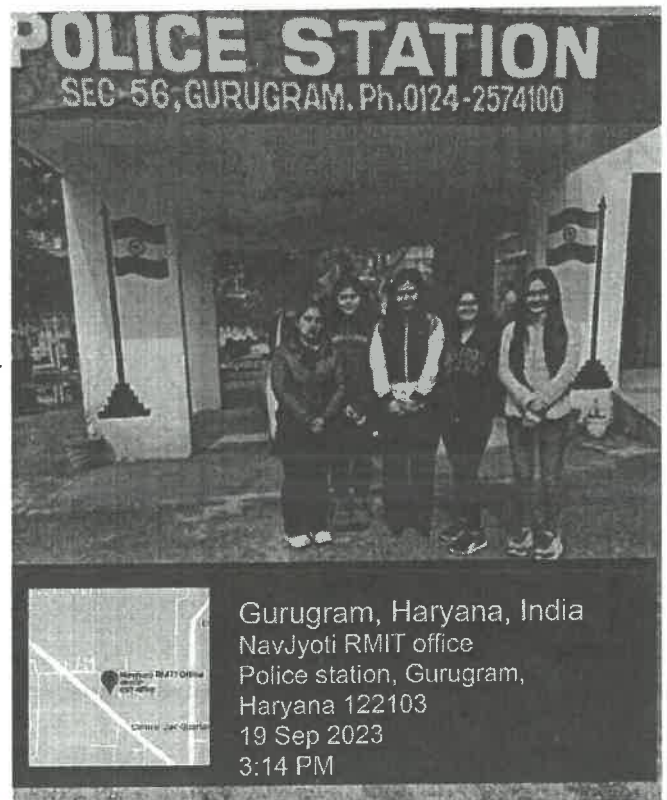
Title of Activity*	Rain water harvesting project with Navjyoti Foundation
Organized by (School/Centre Name)*	Navjyoti India Foundation Campus
Program Theme*	Infographics on Rain water harvesting.
Date*	19th September 2023
Time*	1:30 PM - 4:30 PM
Poster*	<p>Rainwater Infographics Navjyoti foundation 19Sep 2023</p> 
YouTube/Facebook Link: <i>(if live steamed or video posted on FB/YT)</i>	N/A
Social media link <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	N/A
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	45
No. of Faculty* <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	NA



(Geotag) Photograph-1*



(Geotag) Photograph-2



Description (min 250 to max 800 words)*

School of Design, Sushant University collaborated with Navjoti India Foundation on a live classroom project focused on spreading awareness about rainwater harvesting. Navjoti India Foundation, founded by Kiran Bedi, is a not-for-profit organization with a noble mission to

work with the vulnerable sections of society. The students from the School of Design had an opportunity to create awareness and bring attention to the importance of conserving rainwater. The Interior Design Students visited all the Police stations of Gurgaon and developed the Auto CAD drawings of the building.

Attendance Sheet*

Attendance for Field Visit/ Workshops

Name of the Visit/ Workshop		Rain water harvesting project with Nadya Foundation	
Address		Navya Foundation campus	
Programme		Navya Foundation Campus	
Semester		5 Oct Sem 6, 12 Oct 2	
Date		10th September 2023	

S. No.	Name of the student	Programme/ Semester	Signature
1	Aarshita Kaur	5 Oct Sem 6	
2	Akshay Kumar	5 Oct Sem 6	
3	Angela Gera	5 Oct Sem 6	
4	Ansh Kaur	5 Oct Sem 6	
5	Dhruv Malik	5 Oct Sem 6	
6	Devika Mishra	5 Oct Sem 6	
7	Harpal Singh	5 Oct Sem 6	
8	Hansraj Sharma	5 Oct Sem 6	
9	Ishika Aggarwal	5 Oct Sem 6	
10	Ishika Jain	5 Oct Sem 6	
11	Kishu K. Goyal	5 Oct Sem 6	
12	Mohitav Bhatnagar	5 Oct Sem 6	
13	Nikhil Bhatnagar	5 Oct Sem 6	
14	Nishu Malik	5 Oct Sem 6	
15	Rishika Jain	5 Oct Sem 6	
16	Rishika Jain	5 Oct Sem 6	
17	Rishika Jain	5 Oct Sem 6	
18	Rishika Jain	5 Oct Sem 6	
19	Rishika Jain	5 Oct Sem 6	
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36	Rishika Jain	5 Oct Sem 6	
37	Rishika Jain	5 Oct Sem 6	
38	Rishika Jain	5 Oct Sem 6	
39	Rishika Jain	5 Oct Sem 6	
40	Rishika Jain	5 Oct Sem 6	



		<table border="1"> <tr> <td>41</td> <td>Portia Gossely</td> <td>M Des - Term 2</td> <td rowspan="4"> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> </td> </tr> <tr> <td>42</td> <td>Nathan Varley</td> <td>M Des - Term 2</td> </tr> <tr> <td>43</td> <td>Eliza Jansz</td> <td>M Des - Term 2</td> </tr> <tr> <td>44</td> <td>Mariamata Qianthi</td> <td>M Des - Term 2</td> </tr> <tr> <td>45</td> <td>Mariamata Qianthi</td> <td>M Des - Term 2</td> <td></td> </tr> </table>		41	Portia Gossely	M Des - Term 2	<i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i>	42	Nathan Varley	M Des - Term 2	43	Eliza Jansz	M Des - Term 2	44	Mariamata Qianthi	M Des - Term 2	45	Mariamata Qianthi	M Des - Term 2	
41	Portia Gossely	M Des - Term 2	<i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i> <i>Prof. Tally Yndra</i>																	
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43	Eliza Jansz	M Des - Term 2																		
44	Mariamata Qianthi	M Des - Term 2																		
45	Mariamata Qianthi	M Des - Term 2																		
		<p>Name & Signature of the Faculty</p> <p>1. <i>Asaad Mubashir</i> Asaad Mubashir</p> <p>2. <i>Angeli Mubashir</i> Angeli Mubashir</p> <p>3. _____</p>																		
Report Submitted by (write faculty coordinator name)		Sachin Datt <i>Sachin Datt</i>																		



Attendance for Field Visit/ Workshops

Name of the Visit/ Workshop	Rain water harvesting project with Navjyoti Foundation
Address	Navjyoti India Foundation Campus
Programme	Navjyoti India Foundation Campus
Semester	B.Des Sem 6, M.Des 2
Date	19th September 2023

S. No.	Name of the student	Programme/ Semester	Signature
1	Aarshdeep Kaur	B.Des- Sem 6	
2	Aditya Kumar	B.Des Sem 6	
3	Angela Garg	B.Des Sem 6	
4	Ansh Katyal	B.Des Sem 6	
5	Dhriti Makhija	B.Des Sem 6	
6	Ganima Mohan	B.Des Sem 6	
7	Harpreet Singh	B.Des Sem 6	
8	Harshit Sharma	B.Des Sem 6	
9	Ishika Agarwal	B.Des Sem 6	
10	Ishika Jain	B.Des Sem 6	
11	Kinshika Goyal	B.Des Sem 6	
12	Maadhav Gulati	B.Des Sem 6	
13	Nikhil Rana	B.Des Sem 6	
14	Nisna Malik	B.Des Sem 6	
15	Sakshi Jain	B.Des Sem 6	
16	Shruti Sharma	B.Des Sem 6	
17	Sourmya Saxena	B.Des Sem 6	
18	Vinayak Khanna	B.Des Sem 6	
19	Anurag Sharma	B.Des Sem 6	
20	Aastha Jain	B.Des Sem 6	
21	Deepasha Kamra	B.Des Sem 6	
22	Anika Mehrotra	B.Des Sem 6	
23	Aditya Kumar	B.Des Sem 6	
24	Angela Garg	B.Des Sem 6	
25	Ansh Katyal	B.Des Sem 6	
26	Dhriti Makhija	B.Des Sem 6	
27	Ganima Mohan	B.Des Sem 6	
28	Harpreet Singh	B.Des Sem 6	
29	Harshit Sharma	B.Des Sem 6	
30	Nabhanya Anand	B.Des Sem 6	
31	Punya Ahuja	B.Des Sem 6	
32	Sanya Sehwal	B.Des Sem 6	
33	Yogesh Singh	B.Des Sem 6	
34	Yashika	B.Des Sem 6	
35	Neophanya Anand	B.Des Sem 6	
36	Punya Ahuja	B.Des Sem 6	
37	Carima Nanda	M.Des -Sem 2	
38	Ishika Gupta	M.Des -Sem 2	
39	Devashi Jain	M.Des -Sem 2	
40	Ishika Goyal	M.Des -Sem 2	



41	Farha Siddiqui	M.Des - Sem 2	<p>Signature Tushar Yadav Riya Krishnakshi Mitakshi Kataria</p>
42	tushar Yadav	M Des - Sem 2	
43	Riya Jindal	M Des -Sem 2	
44	Krishnakshi Ghosh	M.Des -Sem 2	
45	mitakshi kataria	M.Des -Sem 2	

Name & Signature of the Faculty:

1. Anand Mohan Bhowmik
2. Anjali Maurya
3. _____



WORKSHOP ON WASTE SEGREGATION

20 OCTOBER 2023






Sushant
University

Event Report

Title of Activity*	Workshop on Waste Segregation														
Organized by (School/Centre Name)*	Department of Planning and Development, SAA in collaboration														
Program theme*	Sustainability														
Date*	20th Oct 2023														
Time*	2 to 5 pm														
Poster*	<p style="text-align: center;"><u>Programme Agenda</u></p> <p style="text-align: center;">Date: 20/10/2023 (Friday)</p> <p style="text-align: center;">Venue: Sushant university, Golf Course Rd, Huda, Sushant Lok 2, Sector 55, Gurugram, Haryana 122003</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 20%;">Duration</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>02:00 PM - 02:20 PM</td> <td>Ribbon Cutting & Inauguration Ceremony by Mr. Naresh Kumar, Joint Commissioner, MCG, Prof Col V K Malik, Dean, School of art and architecture, Sushant university and Prof Koshalpreet Kaur, Associate Dean, School of Design</td> </tr> <tr> <td>02:20 PM - 03:00 AM</td> <td>Awareness Workshop on Solid Waste Management for Students and Faculty members by Dr Radha Goyal, Deputy Director, IPCA</td> </tr> <tr> <td>03:00 PM - 03:10 PM</td> <td>Street Play on Source Segregation and Waste Management</td> </tr> <tr> <td>03:10 PM - 03:40 PM</td> <td>Training Programme/Workshop for Housekeeping staff/Waste Collectors/Maids by Dashmeet, Research Associate, IPCA</td> </tr> <tr> <td>03:40 PM - 03:50 PM</td> <td>Game Activity for Students on Waste Segregation</td> </tr> <tr> <td>03:50 PM - 04:00 PM</td> <td>Refreshment for Student, Maids and Housekeeping staff</td> </tr> </tbody> </table>	Duration	Description	02:00 PM - 02:20 PM	Ribbon Cutting & Inauguration Ceremony by Mr. Naresh Kumar, Joint Commissioner, MCG, Prof Col V K Malik, Dean, School of art and architecture, Sushant university and Prof Koshalpreet Kaur, Associate Dean, School of Design	02:20 PM - 03:00 AM	Awareness Workshop on Solid Waste Management for Students and Faculty members by Dr Radha Goyal, Deputy Director, IPCA	03:00 PM - 03:10 PM	Street Play on Source Segregation and Waste Management	03:10 PM - 03:40 PM	Training Programme/Workshop for Housekeeping staff/Waste Collectors/Maids by Dashmeet, Research Associate, IPCA	03:40 PM - 03:50 PM	Game Activity for Students on Waste Segregation	03:50 PM - 04:00 PM	Refreshment for Student, Maids and Housekeeping staff
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03:50 PM - 04:00 PM	Refreshment for Student, Maids and Housekeeping staff														
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	NA														



Social media link <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	https://www.linkedin.com/feed/update/urn:li:activity:7121163526919864320
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	9
No. of Faculty* <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	3
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	27
(Geotag) Photograph-1*	<div data-bbox="427 1406 1074 1888">  </div> <div data-bbox="1161 1720 1377 1921">  </div> <div data-bbox="866 1877 1082 2047">  </div>

**(Geotag)
Photograph-2**



**Description (min
250 to max 800
words)***

To cater to the ever rising issue of waste management, the students of Master of Urban Planning 1st Year have taken an initiative to create awareness about waste segregation in the University Campus. This awareness campaign is being carried in association with IPCA under the DROP Project. The event was aimed to install the green and yellow bins in the SU campus. It was inaugurated by the Municipal Commissioner of Gurgaon, Mr Naresh Kumar. After the ribbon cutting ceremony, our Hon Vice Chancellor and Hon Registrar felicitated Dr Naresh who later addressed the students and faculty of SU. It was followed by street play performed by the IPCA Team. The students of M Plan 1st Year will be working on this awareness program throughout the semester as their academic exercise.



Attendance Sheet*

Waste Segregation Worksheet Attendance

26th Oct '22

Name of Student	Name of Dept
1. Deepika Yadav	M Planning (1 st year)
2. Nisha Soni	M Planning (1 st year)
3. Sampurna Gurung Koney	M Plan (1 st year)
4. Aparna Kumbhat	M Plan (1 st yr)
5. Vaidani Soodhaya	B-plan
6. Hemanshikha Khanna	B-plan
7. Tanmeet Datta Thakur	M. Plan (1 st year)
8. Archulha M. Riya	M. Plan (1 st year)
9. Mithunraj CT	M. Plan (1 st year)
10. Tanmay Goyal	M. Plan (1 st yr)
11. Aditi Arad	B-plan (1 st yr)
12. Disant Kumbhakar	M. Plan (1 st yr)
13. Aakansh Thivadi	M. Plan (1 st yr)
14. Divyansh Mathur	" "
15. Rachna K.S	M. Plan (1 st year)
16. Anjana Jankumar	M. Plan (1 st year)
17. SAUMYE KHANNA	M. Plan (1 st year)
18. Samiksha Jyoti	M. Plan (1 st year)
19. Samra Dogra	" " " "
20. Sahiba Kohli	B-plan (1 st year)
21. Mahima Shivam	M. Plan (1 st yr)
22. SHRIRAJ JAVIA	M. Plan (1 st yr)
23. AJAY	" "
24. ANSHIKA	" "
25. Prachi Vyas	" "
26. Poorva Singh	" "
27. Humaira Gauram	" "

Ria Kapoor
26/10/22

Report Submitted by (write faculty coordinator name)

Ria Kapoor

Fields marked with '*' are mandatory




SWACCH BHARAT - TRANSFORMATIVE INITIATIVE

17 NOVEMBER 2023

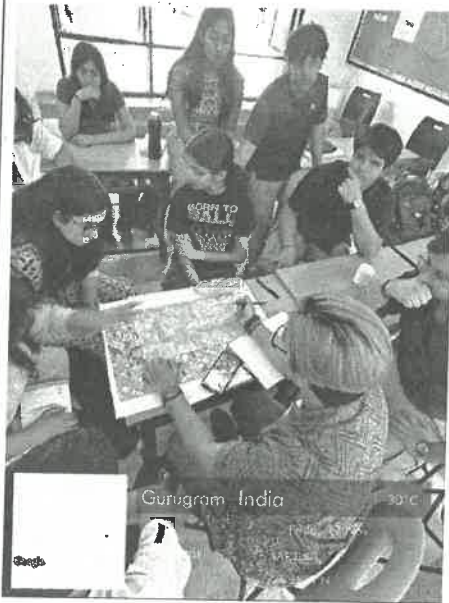


Sushant
University

Event Report

Title of Activity*	Swachh Bharat
Organized by (School/Centre Name)*	Ajeenkya DY Patil University, Sushant University
Program Theme*	Guest Lecture, Workshop
Date*	17th Nov 2023
Time*	10:00 AM to 3PM
Poster*	 <p>Unveiling a Transformative Swachh Bharat Initiative 17th November 2023</p>
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	36
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	6
No. of External Participants (students+faculty) [write NA if not applicable]	NA

(Geotag) Photograph-1*



Students cleaning nearby areas in swachh bharat abhiyan

(Geotag) Photograph-2



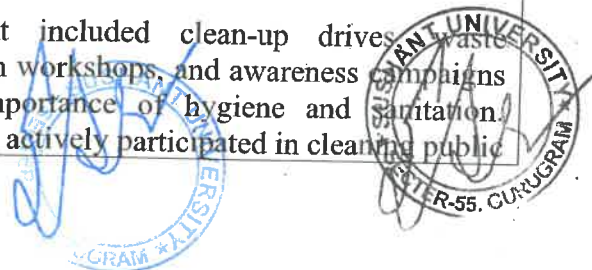
Project for

Swachh Bharat Abhiyan

Description (min 250 to max 800 words)*

Ajinkya DY Patil University, in collaboration with Sushant University, organized a comprehensive Swachh Bharat initiative aimed at promoting cleanliness and sustainability on campus and in surrounding communities. This initiative engaged students, faculty, and local residents in a series of activities designed to enhance environmental awareness and foster a culture of cleanliness.

The event included clean-up drives, waste segregation workshops, and awareness campaigns on the importance of hygiene and sanitation. Volunteers actively participated in cleaning public



spaces, including parks and streets, and planted trees to enhance green cover.

Interactive sessions with environmental experts educated participants on sustainable practices, such as recycling and composting. Competitions and cultural programs further promoted the Swachh Bharat mission's ideals, encouraging creative expression of the cleanliness theme.

This collaborative effort successfully mobilized the community, instilling a sense of responsibility towards maintaining a clean and healthy environment. The initiative highlighted the pivotal role of educational institutions in driving social change and environmental stewardship.

Attendance Sheet*

Name of the Student	Programme/ Semester	Signature
Malika Singh	Interior Design Sem-4	Malika Singh
Barbie Chawla	Interior Design Sem-4	Barbie Chawla
Ananya Ahuja	Interior Design Sem-4	Ananya Ahuja
Kriti Aggarwal	Interior Design Sem-4	Kriti Aggarwal
Ayush Upadhyay	UX Design Sem-4	Ayush Upadhyay
Surya Bhattacharya	Product Design Sem-6	Surya Bhattacharya
Prithvi Singh	Product Design (6)	Prithvi Singh
Vinayak Khanna	Interior Arch. (6)	Vinayak Khanna
PARTH UPADHYAY	Communication Design	Parth Upadhyay
BHAVYA MANCHANDA	Communication Design	Bhavya Manchanda
AARSHDEEP KAUR	Interior Arch	Aarshdeep Kaur
NISHA MALIK	Interior Arch	Nisha Malik
Kanika Jain	Interior Design	Kanika Jain
Shubhangi Sharma	Interior Arch	Shubhangi Sharma
Vandana Kataria	Interior Design	Vandana Kataria



Report Submitted by (write faculty coordinator name)

Tapasya Samal

KSJ

16	LAKSHAY KALRA		
17	Aanchal Tandon	Interior Arch.	
18	Aashra Dohal	B.Des (Sem 2)	Valley
19	Disna	B.Des (Sem 2)	Chakral
20	Manya Gupta	B.Des (Sem 4)	Disna
21	Garima Yadav	B.Des (Sem 4)	My Kish
22	Anshu Singh	B.Des (Sem 4)	Arora
23	Tushar Yadav	B.Des (Sem 4)	Arora
24	Ruja Jindal	M.Des (Sem 4)	Arora
25	Ishika Gupta	M.Des (Sem 4)	Raj Singh
26	Siddhant Sankar	M.Des (Sem 4)	Raj Singh
27	Vidhi Batra	B.Des (Sem 4)	Raj Singh
28	Prishu Batra	B.Des (Sem 4)	Raj Singh
29	Arth Singh	B.Des (Sem 4)	Raj Singh
30	Pranshu Arora	B.Des (Sem 4)	Raj Singh
31	Hriday Bhamhani	B.Des (Sem 2)	Raj Singh
32	Jessica Mehra	B.Des (Sem 2)	Raj Singh
33	Kumar Tanay	B.Des (Sem 2)	Raj Singh
34	Darshdeep Singh	B.Des (Sem 2)	Raj Singh
35	Anshu Gupta	B.Des (Sem 2)	Raj Singh
36	Ekta Chawla	B.Des (Sem 4)	Raj Singh

Name and Signature of the Faculty

1. Sachin Pathak
2. Anshu Mehta
3. Sonika Mehta
4. Manish Arora

Dr. Kanchanpreet Kaur

20/11/23




**ENVIRONMENTAL SUSTAINABILITY WORKSHOP
IN COLLABORATION WITH ANIL AGARWAL
ENVIRONMENTAL TRAINING CENTER**

20-26 NOVEMBER 2023

Sushant
University

Event Report

Title of Activity*	Environmental Sustainability
Organized by (School/Centre Name)*	Anil Agarwal Environmental Training in collaboration with Sushant University
Program Theme*	Because you only have one .
Date*	20.11.2023-26.11.2023
Time*	9am onwards
Poster*	



YouTube/Facebook Link: <i>(if live steamed or video posted on FB/YT)</i>	N/A
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Page 1 of 6

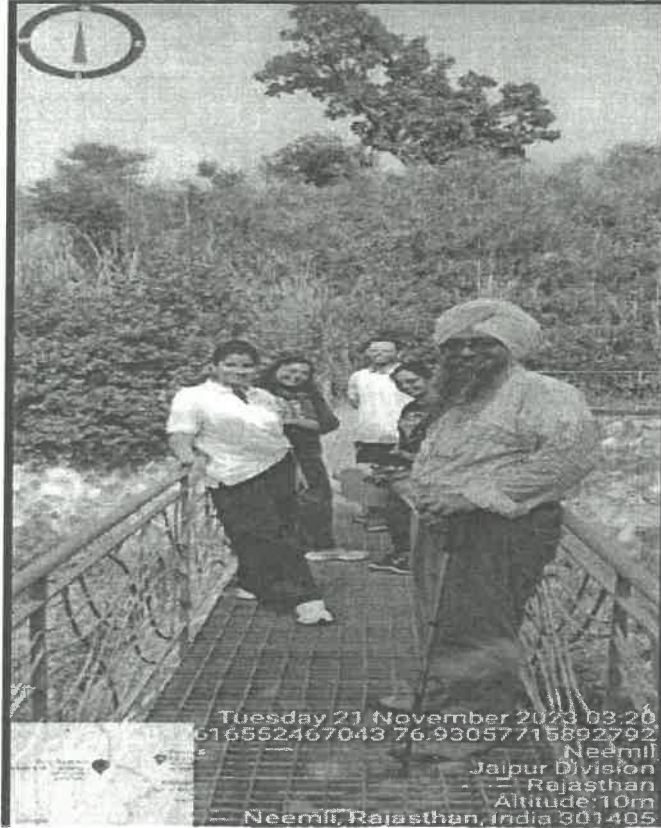
Social media link <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	18
No. of Faculty* <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	4
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	10



(Geotag)
Photograph-1*



(Geotag)
Photograph-2



**Description (min
250 to max 800
words)***

Understanding sustainability involves grasping the interconnectedness of environmental, social, and economic systems to ensure the well-being of current and future generations. At its core, sustainability seeks to meet present needs without compromising the ability of future generations to meet their own needs. It requires a holistic approach that considers the long-term impacts of human activities on the planet and its inhabitants.

Environmentally, sustainability involves preserving natural resources, minimizing pollution, and protecting ecosystems. This entails practices such as reducing carbon emissions, conserving water and energy, promoting biodiversity, and adopting renewable energy sources. By safeguarding the environment, we ensure the resilience of ecosystems and mitigate the risks of climate change and resource depletion.


Socially, sustainability encompasses equity, justice, and inclusivity. It acknowledges the diverse needs and perspectives of communities and strives to promote social cohesion and well-being. This involves addressing issues of poverty, inequality, access to education and healthcare, and ensuring basic human rights for all. Sustainable development seeks to create opportunities for everyone to thrive while respecting cultural diversity and promoting social justice.

Economically, sustainability aims for prosperity without compromising the integrity of ecosystems or exploiting future generations. It involves fostering economic growth that is inclusive, environmentally responsible, and ethically sound. This requires innovation, responsible consumption and production, fair trade practices, and investment in green technologies and infrastructure. By integrating sustainability into economic decision-making, we can create a more resilient and equitable global economy.

Understanding sustainability also requires recognizing the interconnectedness of these dimensions. Environmental degradation can exacerbate social inequalities and economic instability, while social injustice can hinder efforts to achieve environmental sustainability. Similarly, economic policies that prioritize short-term gains over long-term sustainability can undermine progress in both environmental and social domains.

Ultimately, achieving sustainability requires collective action at local, national, and global levels. It demands collaboration among governments, businesses, civil society organizations, and individuals to address the complex challenges facing humanity. By embracing the principles of sustainability and working together toward common goals, we can build a more equitable, resilient, and thriving world for present and future generations.

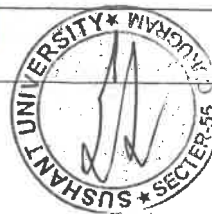


Attendance Sheet* Report Submitted by (write faculty coordinator name)	<u>Attached Separately</u> Dr. Tejwant Brar 
---	---

Fields marked with '*' are mandatory



Sno	Name of the Participant	Signature
1.	Aadhyaa Verma	Aadhyaa
2.	Ayam Gupta	A Gupta
3.	Ariba Asrar	Aarib
4.	Bani Joshi	Bani
5.	Dishita Saxena	Dishita
6.	Garima Bansal	garima
7.	Harsh Tayal	Harsh Tayal
8.	Kush Sehrawat	Kush
9.	Kanishka Pawar	Kanishka
10.	Mannat Sahni	Mannat
11.	Mehar Gaba	Mehar
12.	Nikhil Khurana	Nikhil
13.	Parth Goyal	Parth Gupta
14.	Rishima Chhibra	Rishima
15.	Shivam Khatri	Shivam
16.	Syancy Singh	Syancy
17.	Sana Sadana	Sana
18.	Sagar Maan	Sagar
19.	Tushant Gaur (Faculty)	Tushant
20.	Vanshika Chawla (Faculty)	vanshika.
21.	Sam Goyal (Faculty)	Sam



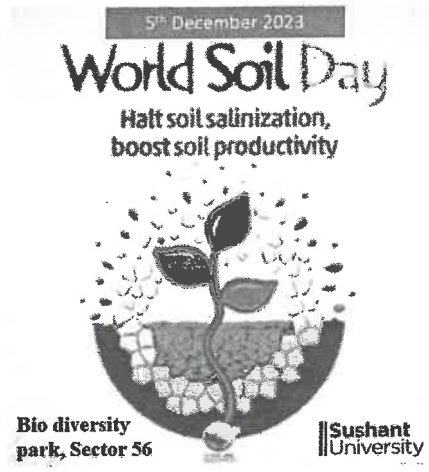
WORLD SOIL DAY IN COLLABORATION WITH HIMALAYAN UNIVERSITY

05 DECEMBER 2023



Sushant
University

Event Report

Title of Activity*	'World Soil Day'
Organized by (School/Centre Name)*	Dept. of Agriculture, Himalyan University and School of Art and Architecture
Program Theme*	"The Soil and Water: sources of Life"
Date*	05-12-2023
Time*	9:00a.m to 6:00p.m
Poster*	 <p>The poster for World Soil Day features a central illustration of a plant growing from a globe. Above the globe, it says '5th December 2023' and 'World Soil Day'. Below the globe, it says 'Halt soil salinization, boost soil productivity'. At the bottom left, it says 'Bio diversity park, Sector 56'. At the bottom right, it says 'Sushant University'.</p>
YouTube/Facebook Link: <i>(if live steamed or video posted on FB/YT)</i>	N/A
Social media link <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	N/A
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	25
No. of Faculty* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	N/A

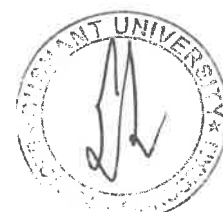





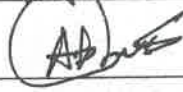



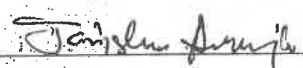
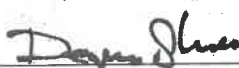
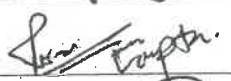
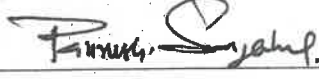

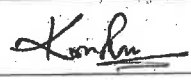
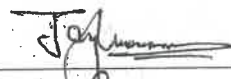
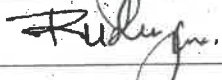
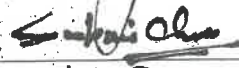
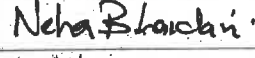
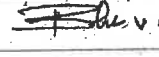
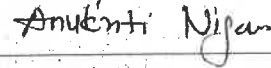
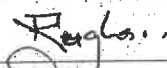
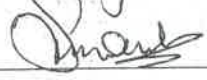

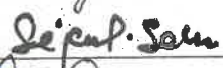


(Geotag) Photograph-1*	Fig 1: Students in Action
(Geotag) Photograph-2	Fig 2: Interaction with the experts
Description (min 250 to max 800 words)*	<p>Overview: The One-Day Seminar for World Soil Day, held on 5th December 2023, aimed to raise awareness and promote understanding of the critical role that soil plays in sustaining life on Earth. Aligned with the global celebration of World Soil Day, the seminar brought together experts, researchers, environmentalists, and stakeholders to discuss key issues related to soil health, conservation, and sustainable land management.</p> <p>Key Highlights:</p> <p>Expert Speakers: Distinguished speakers from the fields of agriculture, environmental science, and soil research shared their expertise on various aspects of soil health, including soil fertility, conservation practices, and the impact of human activities on soil quality. Their presentations provided valuable insights into the challenges and opportunities associated with soil management.</p> <p>Thematic Sessions: The seminar featured thematic sessions addressing diverse topics such as soil erosion, biodiversity in soil, organic farming, and the role of technology in soil monitoring. Each session aimed to deepen participants' understanding of specific aspects of soil health and sustainability.</p> <p>Panel Discussions: Thought-provoking panel discussions brought together experts and practitioners to deliberate on current challenges and future strategies for soil conservation. Participants had the opportunity to engage in discussions, ask questions, and contribute to the collective knowledge on sustainable soil management.</p> <p>Networking Opportunities:</p>

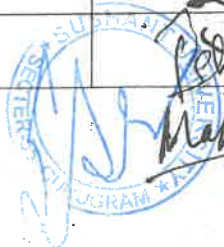
	<p>Participants had the chance to network with professionals, researchers, and organizations working in the field of soil science and environmental conservation. Networking sessions provided a platform for collaboration and the exchange of ideas to promote sustainable soil management practices.</p> <p>Youth Engagement: Recognizing the importance of involving the younger generation, the seminar included activities and discussions specifically designed for students and youth interested in environmental sciences and agriculture. This fostered a sense of responsibility and awareness among future leaders about the significance of preserving soil health.</p> <p>The One-Day Seminar for World Soil Day on 5th December 2023 provided a platform for informed discussions, knowledge sharing, and collaborative initiatives aimed at promoting sustainable soil management practices. The event contributed to the global efforts to safeguard one of our planet's most vital resources—healthy and fertile soil.</p>
Attendance Sheet*	Annexure
Report Submitted by (write faculty coordinator name)	Asso. Prof. Sehba Saleem <i>Sehba Saleem</i>



Fig 1:
Students in
Action



Sno	Name of the Participant	Signature
1	Souvik Pramaik	
2	Mudit Khanna	
3	Aman sharma	
4	Abhishek Verma	
5	Ritik Taneja	
6	Aaryaman Singh	
7	Dhruv Gupta	
8	Taishnav. Athuja	
9	Devendra Kumar.	
10	Rishika Gupta	
11	Paurush Singhani	
12	Mehak Asara	
13	Kirti Sharma.	
14	Jayant Nagar	
15	Kushagra -	
16	Subani Chopra.	
17	Neha. Bhandari.	
18	Bhavya. Thauji	
19	Anukriti Nigam	
20	Raghav.	
21	Simranpreet Singh.	
22	Stuti Aggarwal	
23	Sejal Sethi.	
24.	Isha. Goel.	
25.	Mahesh Dandhas	



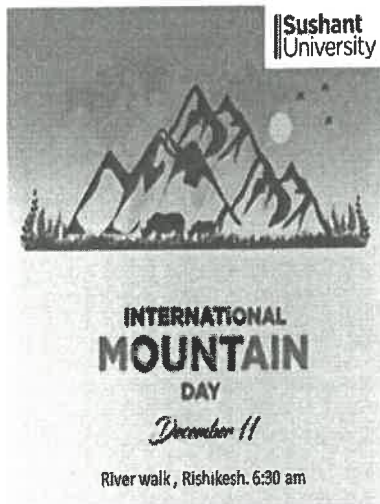
**INTERNATIONAL MOUNTAIN DAY IN
COLLABORATION WITH DEPARTMENT OF
AGRICULTURE - HIMALAYAN UNIVERSITY**

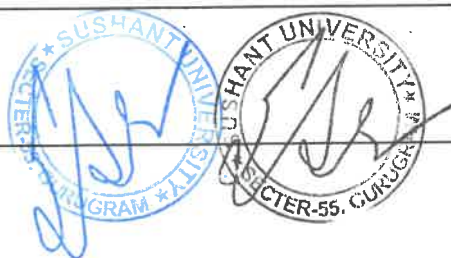
11 DECEMBER 2023



Sushant
University

Event Report

Title of Activity*	International Mountain Day
Organized by (School/Centre Name)*	Dept. of Agriculture, Himalyan University and School of Art and Architecture
Program Theme*	River walk survey on International Mountain Day
Date*	11 Dec, 2023
Time*	6:30a.m onwards
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	N/A
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	N/A
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	30
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	N/A



(Geotag) Photograph-1*



Fig1: Out for walk

(Geotag) Photograph-2



Fig 2: Walking along the trail

Description (min 250 to max 800 words)*

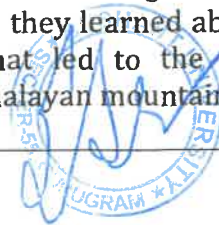
Overview:

In celebration of International Mountain Day, a River Walk Survey was organized, providing students with a unique opportunity to explore the origin of the Himalayas, understand the fascinating journey of Himalayan rivers, and delve into various aspects of river geomorphology, morphometry, and aquatic life.

Key Highlights:

Educational Experience:

The River Walk Survey aimed to transform learning into a hands-on and experiential activity. Students were guided through a scenic route, where they learned about the geological processes that led to the formation of the majestic Himalayan mountain range.



Origin of Himalayan Rivers:

Participants gained insights into the origin of Himalayan rivers, understanding how the intricate network of rivers originated from the melting snow and glaciers in the high-altitude regions. Discussions highlighted the significance of these rivers in shaping the landscape and supporting ecosystems downstream.

River Geomorphology and Morphometry:

The survey delved into the study of river geomorphology and morphometry, emphasizing the dynamic nature of rivers and their impact on the surrounding environment. Students were introduced to the processes of erosion, sedimentation, and the formation of river features.

Interactive Sessions:

Throughout the walk, interactive sessions were conducted to engage students in discussions about the challenges faced by Himalayan rivers, including issues related to pollution, habitat degradation, and the impact of climate change. Experts provided valuable insights into potential solutions and conservation measures.

Problem-Solving Activities:

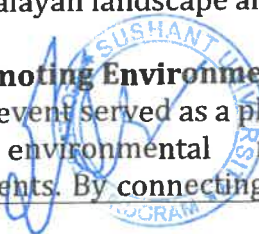
Interactive problem-solving activities were incorporated into the survey to encourage students to think critically about the issues facing Himalayan rivers. Participants brainstormed solutions and discussed the role of community involvement and responsible environmental practices in mitigating these challenges.

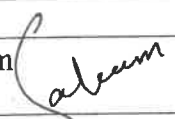
Multidisciplinary Approach:

The River Walk Survey adopted a multidisciplinary approach, integrating elements of geography, geology, environmental science, and biology. This approach provided students with a holistic understanding of the interconnected processes that shape the Himalayan landscape and its rivers.

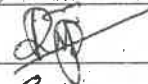




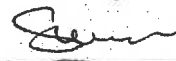

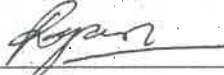




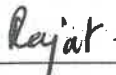


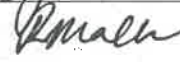
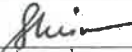

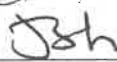

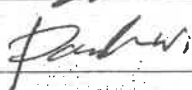



Promoting Environmental Awareness:

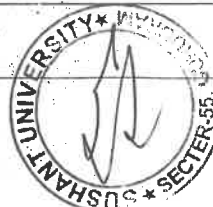
The event served as a platform to instill a sense of environmental responsibility among students. By connecting theoretical knowledge



	<p>with real-world observations, the River Walk Survey aimed to inspire a commitment to the conservation of mountainous ecosystems and their rivers.</p> <p>The River Walk Survey on International Mountain Day offered students a unique and enriching educational experience, fostering a deeper appreciation for the Himalayas, its rivers, and the importance of sustainable practices to preserve these vital ecosystems.</p>
Attendance Sheet*	Annexure
Report Submitted by (write faculty coordinator name)	Asso. Prof. Sehba Saleem 



Sno	Name of the Participant	Signature
01.	Purva Jain.	
02.	Anand Lakere.	
03.	Paikshit.	
04.	Dinesh Maggo.	
05.	Papia Mitra.	
06.	Sujana	
07.	Doishti.	
08.	Ravi Rajan.	
09.	Shanti Sen	
10.	Prashant Yadav	
11.	Indra Prasad	
12.	Kushagra Gnan	
13.	Rajat Yadav	
14.	Sumana Tyagi	
15.	Namra Gupta	
16.	Rahul Malhi	
17.	Shivam Tyagi	
18.	Maitreyi Rathore	
19.	Jagan Shah.	
20.	Dhruv Dhingra	
21.	Pallavi Dheeraj	
22.	Tushar Das	
23.	Dhiman Malwani	
24.	Gibson	



[illegible]


**GUEST LECTURE ON GREEN TOURSIM IN
PROTECTED AREAS IN COLLABORATION WITH
ISBM UNIVERSITY**

27 FEBRUARY 2024



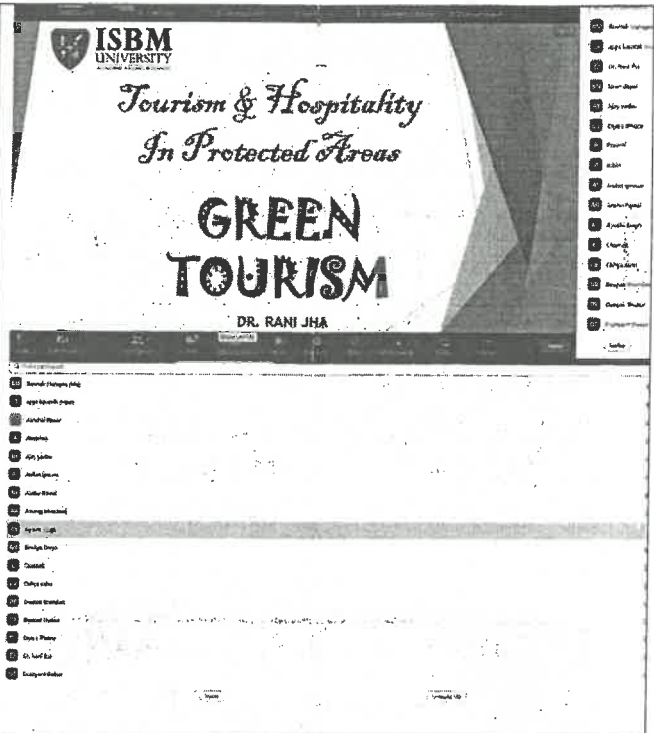
Sushant
University

Event Report

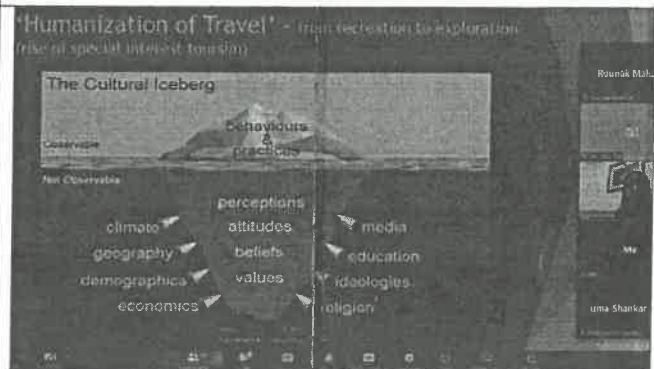
Title of Activity*	Guest Lecture
Organized by (School/Centre Name) *	Vatel Hotel and Tourism Business School (VHTBS), Sushant University
Program Theme*	Guest lecture
Date*	27 feb 2024
Time*	2:00 pm – 3:00 pm
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.instagram.com/p/CogeGKvBt6J/?igsh=enI5bmJxNXI4c3lh
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	21
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	03
No. of External Participants (students+faculty) [write NA if not applicable]	NA



(Geotag) Photograph-1*



(Geotag) Photograph-2



27/02/24

Green Tourism session with ISBM raipur

Description (min 250 to max 800 words)*

Vatel Hotel and Tourism Business School organized an online guest lecture in collaboration with ISBM Raipur on February 27, February 2024. We travel not to escape life, but for life not to escape us...thus greening the tourism sector is the only way forward! Vatel Hotel and Tourism Business School, Sushant University in collaboration with ISBM University, Raipur conducted a special lecture on 'Green Tourism in Protected Areas : Sustainability and Beyond'. Let us all take pledge today to become responsible travellers because SAVING THE EARTH STARTS WITH US!

Attendance Sheet*

Report Submitted by (write faculty coordinator name)

Attached

Chandana Paul



Roll Number	Full Name
200BHM002	Bhavay Arora
200BHM003	Gurman Singh Bindra
200BHM007	Harsh Sehrawat
200BHM011	Lakshay Rana
200BHM012	Prapti Syal
200BHM013	Kuldeep Yadav
200BHM016	Lisuka H Ayemi
200BHM017	Tahir Khan
200BHM018	Ruby Singh
200BHM029	Yuvraj Ahaan Bisht
200BHM010	Amrit
200BHM021	Akshat Wadhwa
200BHM022	Eknor Singh Sandhu
200BHM024	Himanshu Sehrawat
200BHM026	Ravtej Oberoi
200BHM027	Ritesh Pratap Singh
200BHM030	Shubham
200BHM031	Naman Ohri
200BHM032	Tanuj Makkar
200BHM033	Tulsi Shukla
200BHM035	Aman
200BHM036	Ankit Singh Negi
200BHM037	Anuj Kerketta
200BHM039	Sanjay Singh
200BHM040	Sourav Yadav
200BHM041	Abhishek Yadav
210BHM016	SHIVANI KAHAR
210BHM017	ADITYA KUMAR
210BHM018	YASH JAIN
210BHM019	ABHINAV TYAGI
210BHM021	ANURAG BHARDWAJ
210BHM022	TANYA BHALLA
210BHM023	CHIRAG SHARMA
210BHM025	NITIN BOKEN
210BHM027	Rohan Gautam
210BHM014	HARSHJEET SINGH MAHAL
210BHM015	VASUDHA KABRA
210BHM024	KUMKUM MAGAN
220BHM014	Sahil Chaudhary
220BHM004	Samridh Punj
220BHM003	SHRUTI Sukhwal
220BHM011	Sumit Singh
220BHM008	Tanishq Singhal

Saurav Chhabra
Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram



220BHM006	Tanya Luthra
220BHM002	Zeeshan Ahmed
220BHM018	Ayushi Singh
220BHM021	Vansh Yadav
220BHM022	Tejesh
220BHM023	Anshu Panday
230BHM002	Yuvraj Singh
230BHM003	Ayuush Chopra
230BHM004	Vineet Sehrawat
230BHM005	Mohineesh Bhardwaj
230BHM006	Gaurav
230BHM007	Aniket Chhoker
230BHM008	Porash Yadav
230BHM009	Uma Puri
230BHM010	Om Dutt Yadav
230BHM011	Rashi Maan
230BHM012	Abhay

Faculty

Name	Designation	Email id
Chandana Paul	Asst. Professor	chandana.paul@sushantuniversity.edu.in
Aashiyan	Asst. Professor	Aashiyan@sushantuniversity.edu.in
Saif	Asst. Professor	Saifanjum@sushantuniversity.edu.in
Deepak Thakur	Asst. Professor	deepakthakur@sushantuniversity.edu.in
Dr. Saurav Chhabra	Dean	sauravchhabra@sushantuniversity.edu.in
Kulmohan singh	Asst. Professor	kulmohansingh@sushantuniversity.edu.in

Saurav Chhabra
 Hotel & Tourism Business School
 Sushant University
 Sector-55, Gurugram



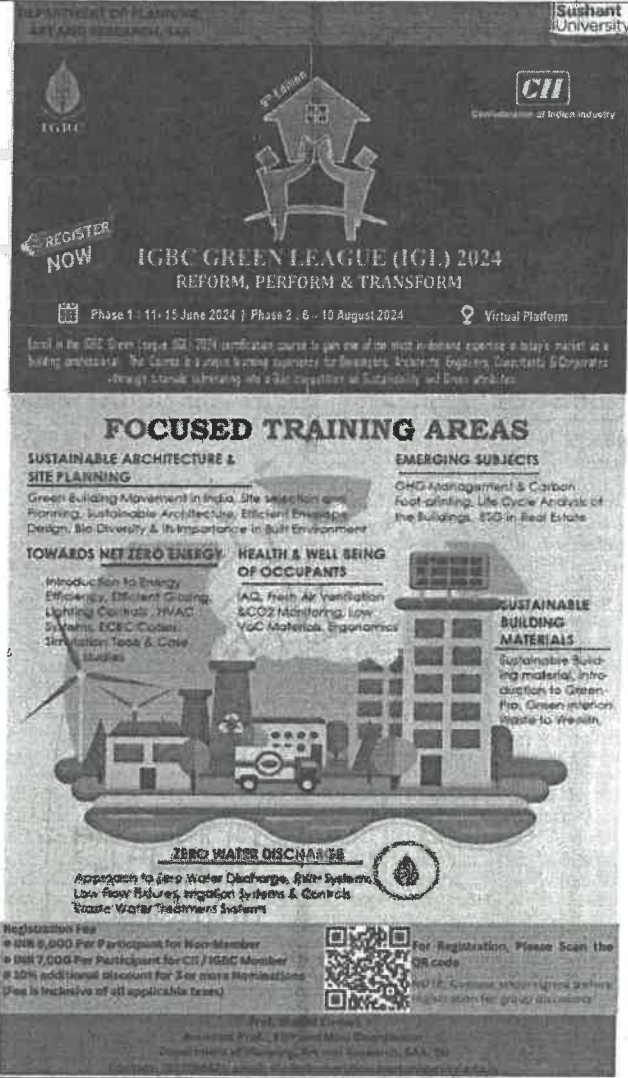
**IGBC (INDIAN GREEN BUILDING COUNCIL)
CERTIFICATION COURSE IN COLLABORATION
WITH CII (CONFEDERATION OF INDIAN
INDUSTRIES)**

11-15 JUNE 2024



Sushant
University

Event Report

Title of Activity*	IGBC Green League Certification Course
Organized by (School/Centre Name)*	Department of Planning, Art and Research, SAA
Program Theme*	Sustainability and Green Attributes (Net Zero Energy)
Date*	11-15 June 2024
Time*	14:00 – 17:30 pm
Poster*	
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.linkedin.com/feed/update/urn:li:activity:7202198569158598657 https://www.linkedin.com/feed/update/urn:li:activity:7208738716763267073
No. of External Participants from the school (students+faculty) [write NA if not applicable]	04

(Geotag) Photograph-1*



Figure 1 Screen shot of the IGBC online session showing the guest speakers and their discussion topics

(Geotag) Photograph - 2

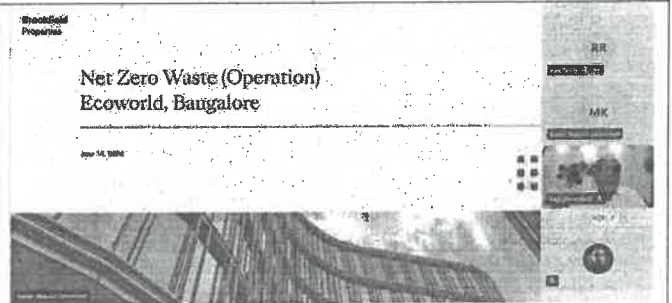


Figure 2: Case Study presentation on Net zero waste



(Geotag) Photograph - 3



**9th Edition of
IGBC Green League – Reform, Perform & Transform**
Phase I: 11 to 15 June 2024
Day 4 – Programme (14 June 2024)

1400 - 1715 hrs: Technical Presentations Theme: Sustainable Building Materials		
1400 hrs	Summary of Day 3	
1410 hrs	Sustainable Building Materials	Mr. Gourav Pershad Associate Counsellor CII-IGBC
1450 hrs	Green Products and GreenPro	Ms. Priyanka Ramani Architect CII - GreenPro
1520 hrs	High Performance Glasses	Mr. Avinash G National Manager – Residential Segment & Design Saint Gobain Glass India Pvt Ltd
1540 hrs	Break	
1545 hrs	Mitigating Heat Island Effect through High SRI coatings	Mr. Supreet Singh Founder Starshield
1605 hrs	Case Study on Net Zero Waste Project	Mr. Baljit Singh Executive Vice President Brookfield Properties India
1630 hrs	Towards Net Zero Future	Mr. Navin Jain Counsellor CII – IGBC
1700 hrs	Q&A	

Figure 3 Figure 2 Schedule of Day 4

Description (min 250 to max 800 words)*

Phase 1 of the 9th Edition of IGBC Green League (IGL) training program was on full swing with the theme: Towards Net Zero Energy! With the transition from Green Building to Net Zero Buildings & Built Spaces, the need of the Green & Net Zero Building Professionals has increased multifold. Today, India stands tall with 11.62 billion sq. ft. of registered green footprints with over 13,500 projects going green and net zero. The scope to further enhance these numbers are enormous and IGBC with its over two decades of services to the nation is aspiring to contribute onwards and upwards. Thus, arises the need to develop qualified professionals & experts who are well-equipped and competent to facilitate & handhold all the upcoming green building projects across the Country. Many State & Central Govt. Departments are incentivizing Green Buildings and thus emphasizing upon having more Accredited Professionals to bring in more accountability and transparency in the practices.



Attendance Sheet*



Figure 4 Attendees of the course

Report Submitted by (write faculty coordinator name)

Shalini Kumari

Shalini

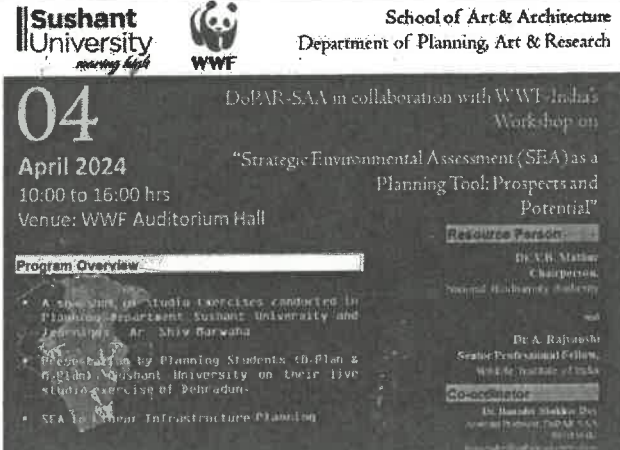


**WORKSHOP ON STRATEGIC ENVIRONMENTAL
ASSESSMENT AS A PLANNING TOOL IN
COLLABORTION WITH "WWF" - WILD LIFE FUND
ORGANISATION**

04 APRIL 2024

Sushant
University

Event Report

Title of Activity*	Workshop on “Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential”
Organized by (School/Centre Name)*	DoPAR-SAA, Sushant University in collaboration with WWF-India
Program Theme*	Asia’s Linear Infrastructure safeguarding Nature (ALIGN) Project
Date*	4th April, 2024
Time*	10: 00 am to 04:00 pm
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.linkedin.com/posts/school-of-planning-and-development_planning-urbanplannig-planningstudents-activity-7181972170875527170-D9QG?utm_source=share&utm_medium=member_desktop
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	17
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	02
No. of External Participants (students+faculty) [write NA if not applicable]	22 + 3



(Geotag) Photograph-1*



Figure 1: DoPAR-SAA Students with their Participating Certificates of WWF workshop.

(Geotag) Photograph-2



Figure 2: DoPAR-SAA Students presenting their work on WWF workshop

Description (min 250 to max 800 words)*

Any kind of development should be nature sensitive. Urban Planning & related Infrastructure development needs to take care of natural resources & nature as well. In line of that, DoPAR-SAA, Sushant University in collaboration with WWF-India, New Delhi organized a Workshop on “**Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential**” on 4th April, 2024 at WWF Auditorium Hall, Lodhi Road, where the students of B. Plan 2nd & 3rd Year & M. Plan 1st year will deliberate their live work of studio exercise on Dehradun, before the stalwarts like Dr. V.B. Mathur, Chairperson, National Biodiversity Authority and Dr. A. Rajvanshi, Senior Professional Fellow, Wildlife Institute of India.

Strategic Environmental Assessment (SEA) plays a crucial role in urban planning by integrating environmental considerations into the decision-making process for urban development projects and policies. In the context of rapidly expanding urban areas and increasing environmental pressures, SEA helps ensure that urban planning initiatives prioritize sustainability and resilience.

One of the key benefits of SEA in urban planning is its ability to assess the environmental impacts of proposed development projects at a strategic level. This means considering not only the immediate effects of individual projects but also their cumulative and long-term impacts on the urban environment. By doing so, SEA helps identify potential conflicts between development goals and environmental conservation objectives, allowing planners to adjust plans and policies accordingly.

Moreover, SEA promotes the adoption of sustainable urban development strategies by encouraging the integration of environmental considerations into decision-making processes from the outset. This proactive approach enables planners to design cities that are more resilient to environmental challenges such as climate change, pollution, and natural hazards.

Additionally, SEA fosters public participation and stakeholder engagement in the urban planning process. By involving local communities, environmental organizations, and other stakeholders in the SEA process, planners can ensure that diverse perspectives and concerns are taken into account, leading to more inclusive and socially equitable urban development outcomes.

Overall, Strategic Environmental Assessment serves as a valuable tool for enhancing the sustainability and resilience of urban planning initiatives. By systematically evaluating environmental impacts, promoting sustainable development strategies, and fostering stakeholder engagement, SEA helps create cities that are not only environmentally friendly but also livable, equitable, and resilient in the face of ongoing environmental challenges.

This opportunity of Student's visit & workshop with WWF wherein, they presented their studio work related to Dehradun's Comprehensive Mobility Plan (CMP), Regional Plan, and City Development Plan (CDP), will allow them to engage with professionals, receive feedback, and gain insights into practical implementation strategies. This visit is an integral part of our academic curriculum and provides students with valuable real-world exposure.

Attendance Sheet*	Annexed
Report Submitted by (write faculty coordinator name)	Dr. Himadri Shekhar Dey, Assistant Professor, DoPAR - SAA

Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential DoPAR-SAA, Sushant University - WWF-India

Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
1.	Jayeta Sen	SPA Delhi	Visit Prof.	jayeta@gmail.com	Jayeta
2.	SHREYA AGRAWAL	SPA Delhi	Student	agrawalshreya17@gmail.com	Shreya
3.	DIVYANSH MATHUR	SUSHANT	Student	MMATHUR80212@gmail.com	Divyansh
4.	VARSH KAUSHIK	SUSHANT	Student	varshkaushik14@gmail.com	Varsh
5.	Ankur Kishor	SUSHANT	Student	ankurkishor@gmail.com	Ankur
6.	NISANT MANGILADHAN	SUSHANT	Student	nisant.m@gmail.com	Nisant
7.	Kaisha Arora	SPA, New Delhi	Student	dr.kaisheer@gmail.com	Kaisha
8.	Dr. Bidisha Chatterjee	SPA, Delhi	Assistant Prof.	bichat@rediffmail.com	Bidisha
9.	Hemanshika Khanna	Sushant	Student	hemanshika@gmail.com	Hemanshika
10.	Jyotsna Bhowmik	SPA Delhi	Teacher	bjyotsna@gmail.com	Jyotsna
11.	M. Jetha	SPA Delhi	Student	seetha.jetha@gmail.com	M. Jetha

27

Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
12.	K.S Ananya	SPA Delhi	Student	ananyak52897@gmail.com	Ananya
13.	Abhishek Nande	Sushant University	Student	mandabhishek2000@gmail.com	A Nande
14.	Aakash Tiwari	Sushant University	Student	tiwariaakash@gmail.com	Aksh
15.	Pavitra . K	SPA Delhi	Student	pavitra01karni@gmail.com	P
16.	DEHIMADEI S. DEY	SUSHANT UNIVERSITY	FACULTY	blmadindiy@Sushantuniversity.edu.in	blmadindiy
17.	Tanmay Goyal	Sushant University	Student	or.tanmaygoyal@gmail.com	Tanmay
18.	Urushi Yadav	SPA Delhi	Student	urushiyadav43@gmail.com	Urushi
19.	Mamni Chauhan	SPA Delhi	Student	23-mamnichauhan@gmail.com	Mamni
20.	Arumay .VR	SPA Delhi	Student	Arumayc6d@gmail.com	Arif
21.	Mrunal Palkar	SPA Delhi	Student	mrunalpalkar7@gmail.com	M
22.	Saurabh Bhut	SPA Delhi	Student	bhattsaurabh64227@gmail.com	S
23.	Neha Sethia	SPA Delhi	Student	nchaosethia27@gmail.com	Neha
24.	Priya Rishi	WWF India	M.E. Coordinator	prishia@wwfindia.com	Priya



Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
26.	DEEP SHIKHA VERMA Deep Shikha Verma	SPA Delhi	Student	deepshikha1999@gmail.com	
27.	Eshita Singh	SPA Delhi	Student	eshitasingh@gmail.com	
28.	Deepika Yadav	Sushant University	Student	ydeepika70@gmail.com	
29.	Nhigaood	Sushant University	Student	nigood@gmail.com	
30.	Sumita Mohan	SPA Delhi	Student	ssumitamohan@gmail.com	
31.	Vidushi Jitoliya	Sushant University	Student	Vidushikulk@gmail.com	
32.	Nilesh Dingal	SPA Delhi	Student	nileshdingal15@gmail.com	
33.	Sami Abdullah Khan	SPA Delhi	Student	samiabdullah.26@gmail.com	
34.	Subhi Qam	SPA Delhi	Student	subhiqam899@gmail.com	
35.	Aarushi Pandey	SPA Delhi	Student	aarushipandey108@gmail.com	
36.	Divya Mulchandani	SPA Delhi	Student	divyamulchandani224@gmail.com	
37.	A.R. SHIV MARWAHA	WWF-INDIA	CONSULTANT	SMARWAHA@WWFINDIA.NET	
38.	DR. T. S. BILAL	Sushant University	FACULTY (HOD)	Tijwanbhai@sushantuniversity.edu.in	



Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
40.	Akanksha Mishra	SEA Delhi	Student	akanksha.990917@gmail.com	
41.	SAMPANNA GURUNG KONEY	SUSHANT UNIVERSITY	STUDENT	koney.sampanna@gmail.com	
42.	ADITI AZAD	SUSHANT UNIVERSITY	STUDENT	asad.aditi02@gmail.com	
43.	Kabir Sochi	SUSHANT UNIVERSITY	STUDENT	adikabir@gmail.com	
44.	Jyoti A M	SEA DELHI	STUDENT	jyotijyoti792@gmail.com	
45.	J Venkat Rajdub	SEA Delhi	STUDENT	jvdrp99@gmail.com	
46.	Dr. Manish Dhot	SEA Delhi	Professor	michote@spa.vsnl	
47.	DR. V.B. MATHUR	WWF-INDIA	CONSULTANT	vbm.ddn@gmail.com	
48.	DR. ASTHA RATVANGHI	WWF-INDIA	CONSULTANT	astharajvanshi@gmail.com	
49.	DR. DIPANKAR GHOSE	WWF-INDIA	DIRECTOR-INDIA	dghose@wwfindia.net	
50.	DR. SEJAL WOAH	WWF-INDIA	DIRECTOR-PROGRAM	sworah@wwfindia.net	
51.	Somnath Bhattacharya	WWF-INDIA	Manager-Comms	Sbhattacharya@wwfindia.net	
52.	Ashish Sah	WWF-INDIA	Manager-Comms	asah@wwfindia.net	



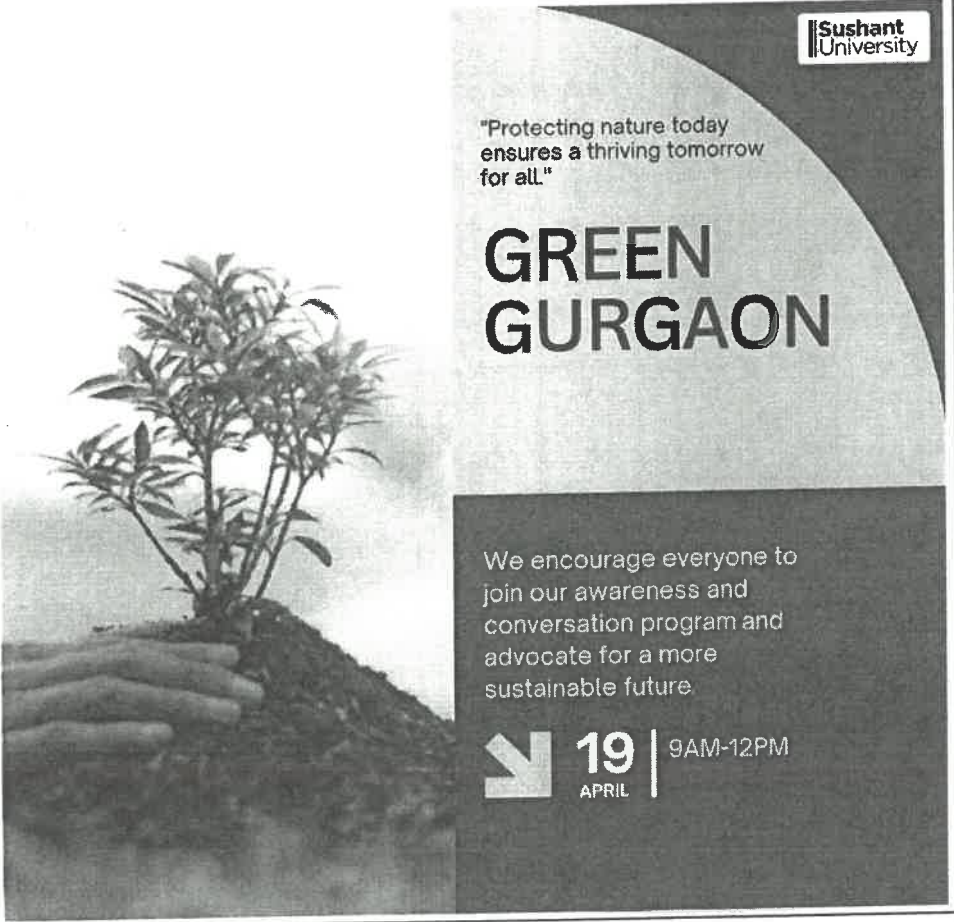
GREEN GURGAON - ENVIRONMENTAL AWARENESS

19 APRIL 2024



Sushant
University

Event Report

Title of Activity*	Green Gurgaon
Organized by (School/Centre Name)*	Sushant University
Program Theme*	Environmental awareness
Date*	19.04.2024
Time*	9am onwards
Poster*	
YouTube/Facebook Link: (if live streamed or video posted on FB/YT)	



04

April 2024

10:00 to 16:00 hrs

Venue: WWF Auditorium Hall

DoPAR-SAA in collaboration with WWF-India's
Workshop on

**“Strategic Environmental Assessment (SEA) as a
Planning Tool: Prospects and
Potential”**

Resource Person

Dr. V.B. Mathur
Chairperson,
National Biodiversity Authority

and

Dr. A. Rajvanshi
Senior Professional Fellow,
Wildlife Institute of India

Co-ordinator

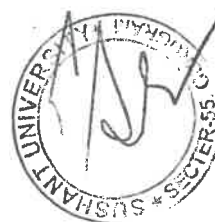
Dr. Himadri Shekhar Dey
Assistant Professor, DoPAR-SAA
9953858482

himadridey@sushantuniversity.edu.in

Program Overview

- A snapshot of Studio Exercises conducted in Planning Department Sushant University and learnings - Ar. Shiv Marwaha
- Presentation by Planning Students (B-Plan & M-Plan), Sushant University on their live studio exercise of Dehradun.
- SEA in Linear Infrastructure Planning

Social media link (promoting in any one Facebook /Instagram/ Twitter is mandatory)	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	02
No. of External Participants (students+faculty) [write NA if not applicable]	20

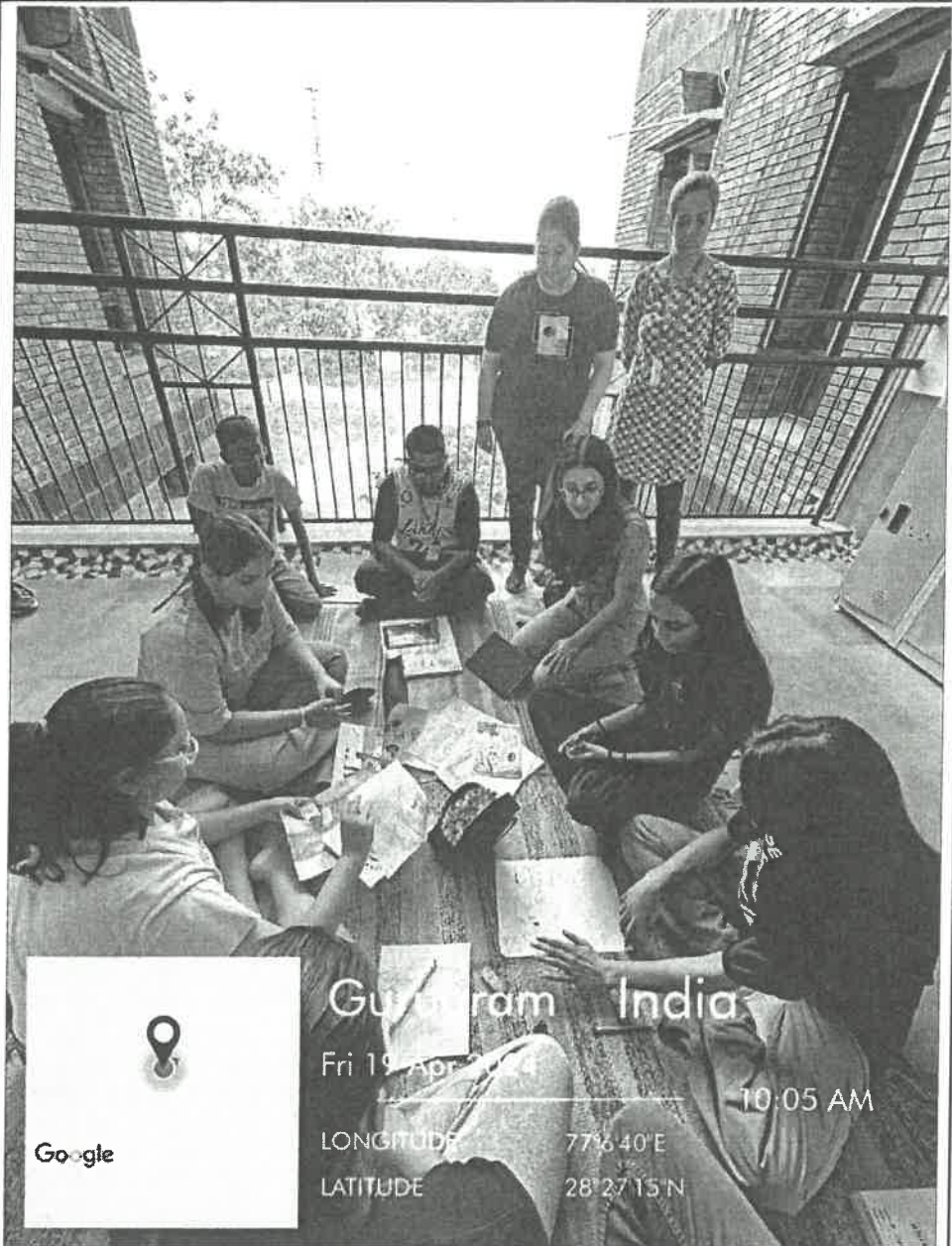


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Photograph-1*



(Geotag)
Photograph-2






Description (min 250 to max 800 words)*

Green Gurgaon: A Sustainable Urban Transformation

Gurgaon, a bustling city in India's National Capital Region, is undergoing a remarkable green revolution. This transformation, aptly termed "Green Gurgaon," encompasses various initiatives aimed at enhancing sustainability and mitigating environmental challenges.

One key aspect of Green Gurgaon is the emphasis on green spaces and urban forestry. Through concerted efforts, the city has expanded its green cover, creating parks, gardens, and tree-lined avenues. These green lungs not only enhance the



	<p>city's aesthetic appeal but also improve air quality, provide recreational spaces, and support biodiversity.</p> <p>Additionally, Green Gurgaon focuses on promoting eco-friendly transportation options. The city has invested in public transit systems, including metro rail and bus networks, to reduce reliance on private vehicles and curb emissions. Furthermore, initiatives like cycle-sharing programs and pedestrian-friendly infrastructure encourage sustainable mobility and reduce traffic congestion.</p> <p>Moreover, Green Gurgaon encourages sustainable practices in construction and waste management, promoting energy efficiency, recycling, and waste segregation.</p> <p>By embracing the principles of sustainability, Green Gurgaon aims to create a livable, resilient, and environmentally conscious urban landscape, setting a positive example for other cities to follow.</p>
Attendance Sheet*	Attached separately
Report Submitted by (write faculty coordinator name)	Prof.Himanshu Sanghani 

Fields marked with '*' are mandatory



Attendance Sheet

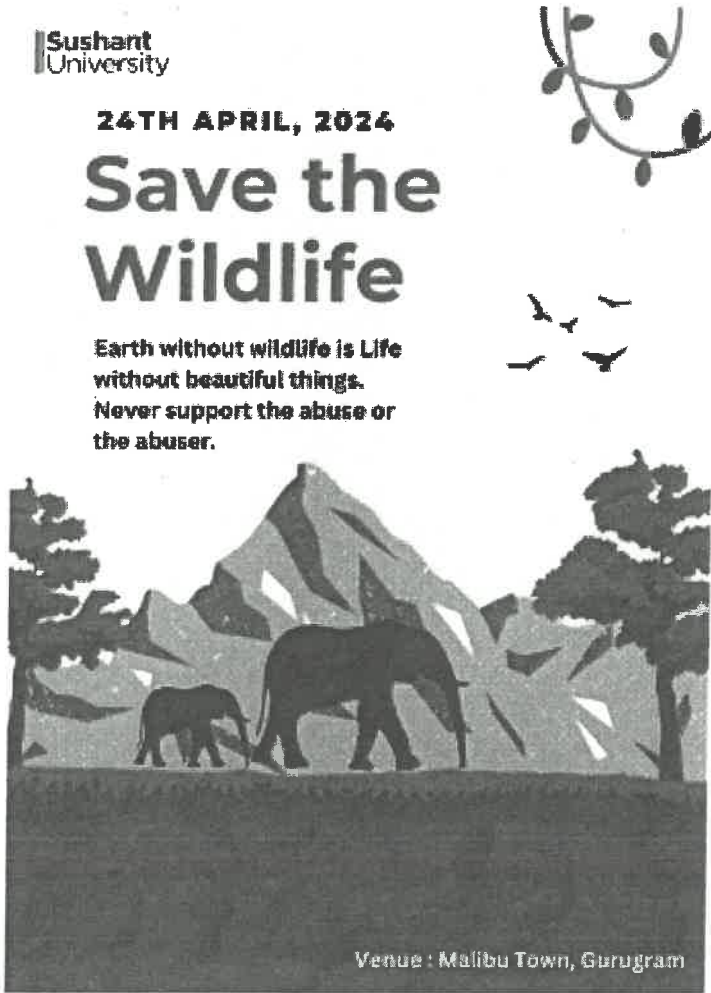
S.NO	Name of Participant	Organization	Designation	Signature
1	Sueha	SU	Student	Sueha
2	APNAB	SU	Student	Age
3	Abhinav	SU	Student	Abhinav
4	NIKITA	SU	Student	Nikita
5	Hasshi	SU	Student	Hasshi
6	Anaya	SU	Student	Anaya
7	Radhika	SU	Student	Radhika
8	Maitely	SU	Student	Maitely
9	Eujab	SU	Student	Eujab
10	POJAN	SU	Student	POJAN
11	Ramanshu	SU	Student	Ramanshu
12	Chirag	SU	Student	Chirag
13	Shrikant	SU	Student	Shrikant
14	CHAHAT	SU	Student	Chahat
15	Adarsh	SU	Student	Adarsh
16	Abhis	SU	Student	Abhis
17	Moeed	SU	Student	Moeed
18	Kashvi	SU	Student	Kashvi
19	Vaishvi	SU	Student	Vaishvi
20	Muskaan	SU	Student	Muskaan



**SAVE THE WILDLIFE IN COLLABORATION WITH
MALIBU TOWN HOUSING SOCIETY WELFARE
FOUNDATION**

24 APRIL 2024

Sushant
University

Title of Activity*	Save the Wildlife Campaign
Organized by (School/Centre Name)*	Sushant University, Sector 55, Gurugram, Haryana
Program Theme*	Save the wildlife
Date*	24 th April, 2024
Time*	7:00 pm
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	N/A



Social media link (promoting in any one Facebook /Instagram/ Twitter is mandatory)	N/A
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	9
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	4
No. of External Participants (students+faculty) [write NA if not applicable]	15



(Geotag)
Photograph-1*



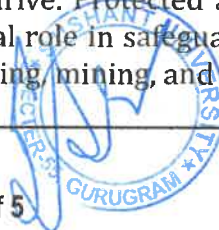
(Geotag)
Photograph-2




Description (min 250 to max 800 words)*

Protecting wildlife is crucial for maintaining ecological balance and preserving biodiversity. Wildlife encompasses a vast array of species, from tiny insects to majestic mammals, each playing a unique role in their respective ecosystems. However, human activities such as deforestation, pollution, poaching, and climate change have led to a rapid decline in wildlife populations worldwide. To save wildlife, concerted efforts are needed on multiple fronts.

Firstly, habitat conservation is paramount. By preserving natural habitats such as forests, wetlands, and grasslands, we provide essential sanctuaries for wildlife to thrive. Protected areas, national parks, and wildlife reserves play a crucial role in safeguarding these habitats from destructive activities like logging, mining, and urban expansion.



	<p>Secondly, addressing climate change is imperative. Rising temperatures, shifting precipitation patterns, and extreme weather events threaten the survival of many species. Mitigating climate change through reducing greenhouse gas emissions, transitioning to renewable energy sources, and implementing sustainable land-use practices can help create a more stable environment for wildlife.</p> <p>Thirdly, combating poaching and illegal wildlife trade is essential. Many species, including elephants, rhinos, and tigers, are hunted or captured for their body parts or exotic pets. Strict enforcement of laws, international cooperation, and community engagement are key to tackling this illicit trade and protecting vulnerable species from exploitation.</p> <p>Furthermore, promoting sustainable development practices can help minimize human-wildlife conflicts. Encouraging responsible tourism, promoting eco-friendly agriculture, and implementing wildlife-friendly infrastructure projects can reduce habitat fragmentation and minimize disturbances to wildlife populations.</p> <p>Education and awareness-raising initiatives are also crucial components of wildlife conservation. By educating communities about the importance of biodiversity, the value of wildlife, and the role each individual can play in conservation efforts, we can foster a culture of environmental stewardship and inspire action at the grassroots level.</p> <p>Additionally, supporting scientific research and monitoring programs is essential for understanding the needs of wildlife populations and identifying emerging threats. By investing in research on species ecology, behavior, and genetics, we can develop informed conservation strategies and adaptive management practices.</p> <p>Ultimately, saving wildlife requires a holistic approach that addresses both the direct threats to species survival and the underlying factors driving biodiversity loss. By working together at local, national, and global levels, we can protect wildlife for future generations to enjoy and ensure a healthy planet for all living beings.</p>
Attendance Sheet*	Attached separately
Report Submitted by (write faculty coordinator name)	Ms. Isha Saini 

Fields marked with '*' are mandatory



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