



CRITERIA 1
Supporting Documents

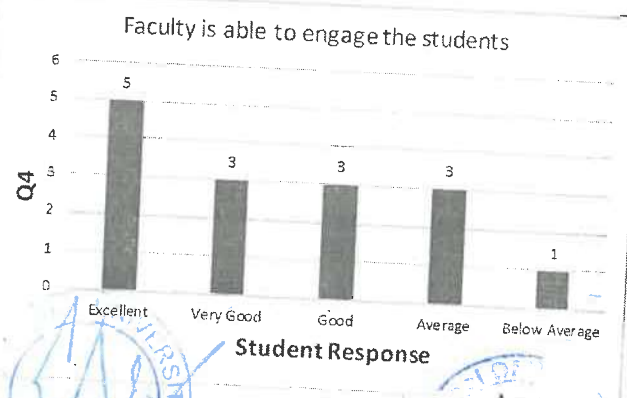
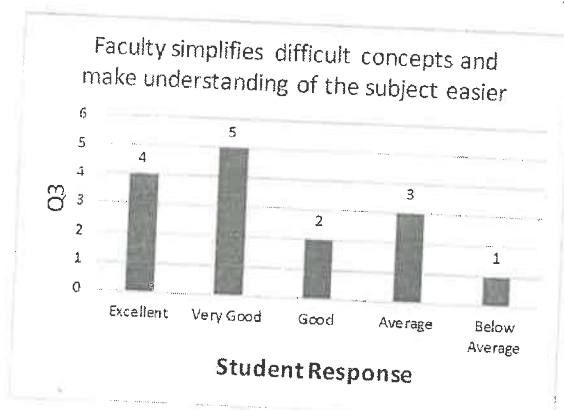
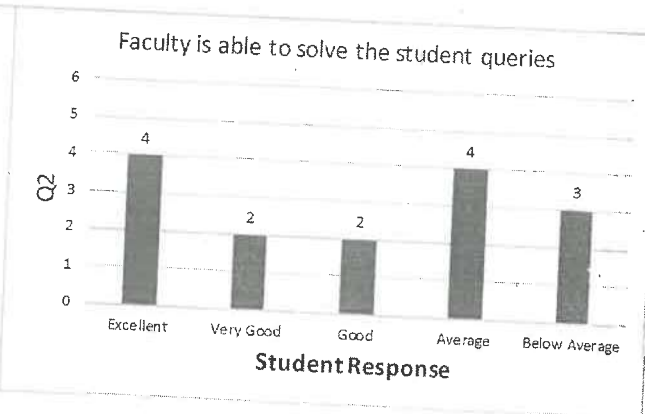
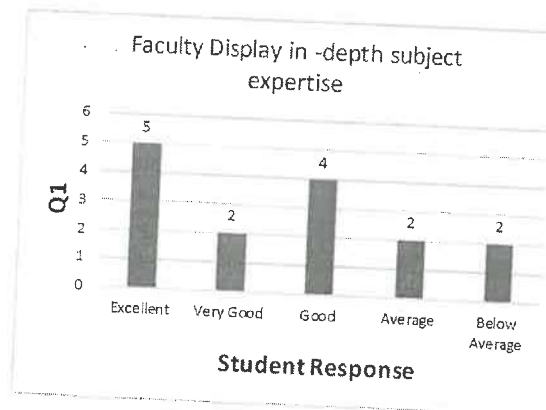
**STUDENT SATISFACTION SURVEY – TEACHING
LEARNING**

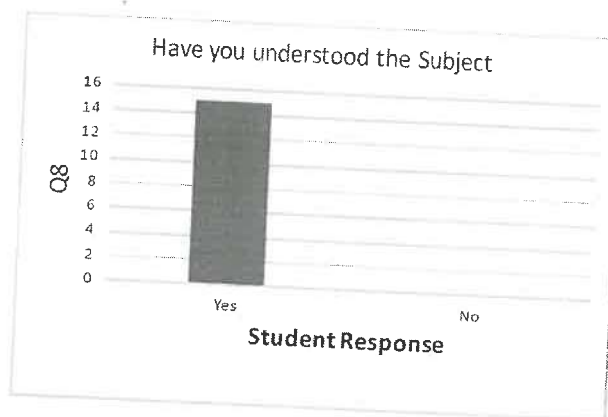
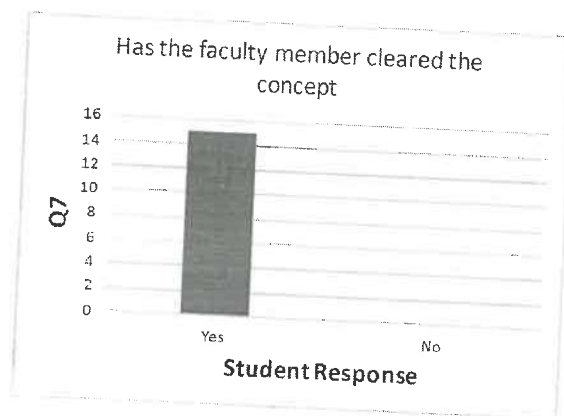
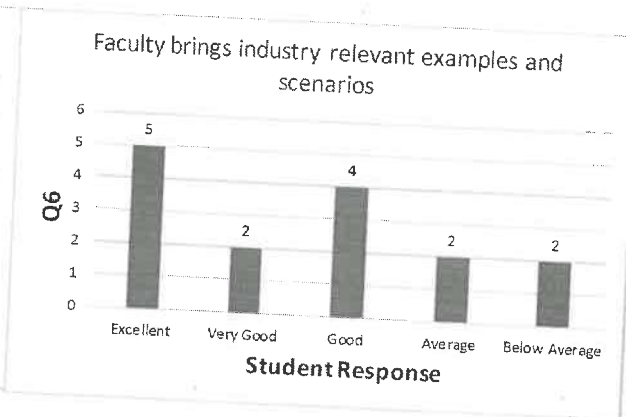
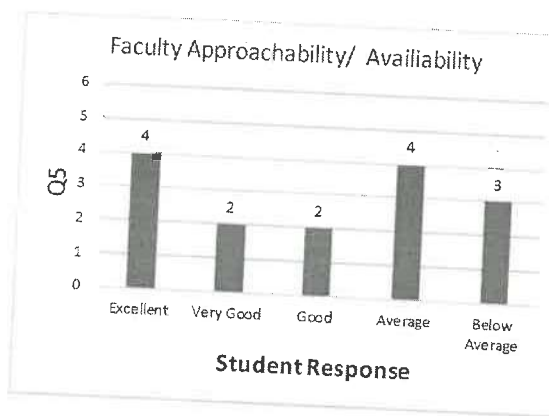
ALL SCHOOLS

**SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT - ODD SEMESTER 2019-20 (B.Com)**

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	5	2	4	2	2	15
2	Faculty is able to solve the student queries	4	2	2	4	3	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	4	5	2	3	1	
4	Faculty is able to engage the students	5	3	3	3	1	
5	Faculty Approachability/ Availability	4	2	2	4	3	
6	Faculty brings industry relevant examples and scenarios	5	2	4	2	2	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	15	Nil
8	Have you understood the Subject?	15	Nil

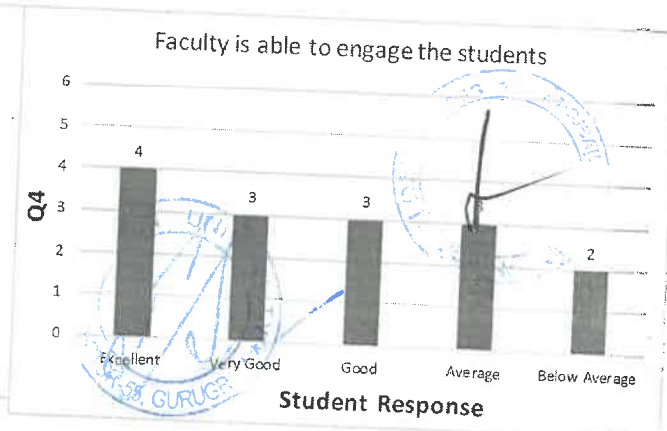
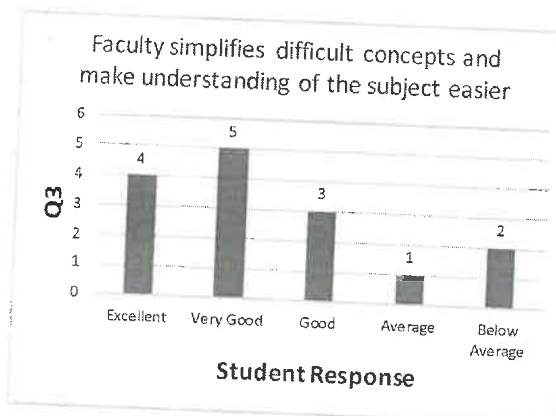
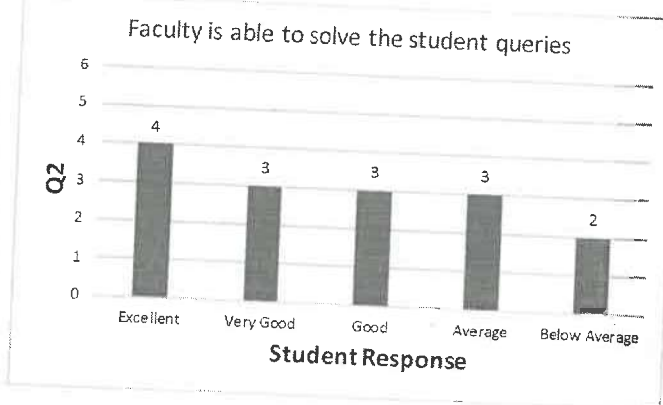
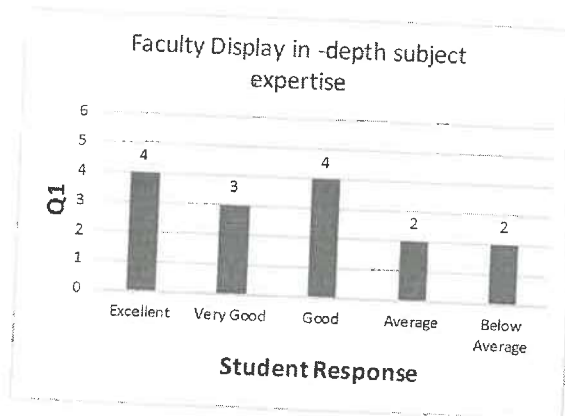


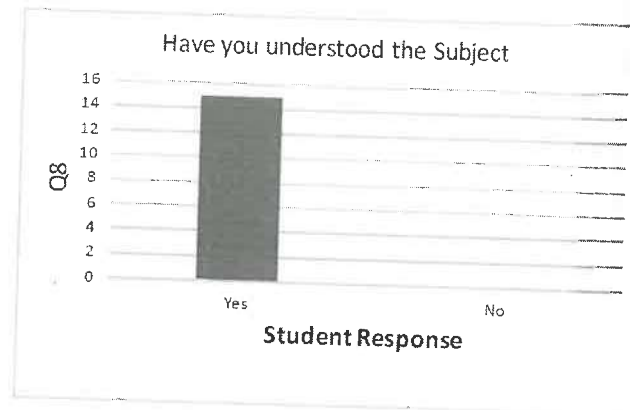
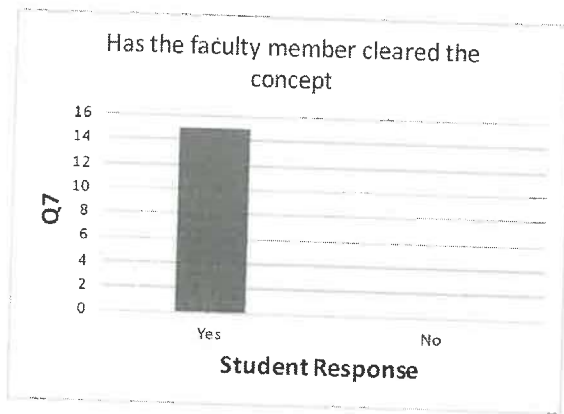
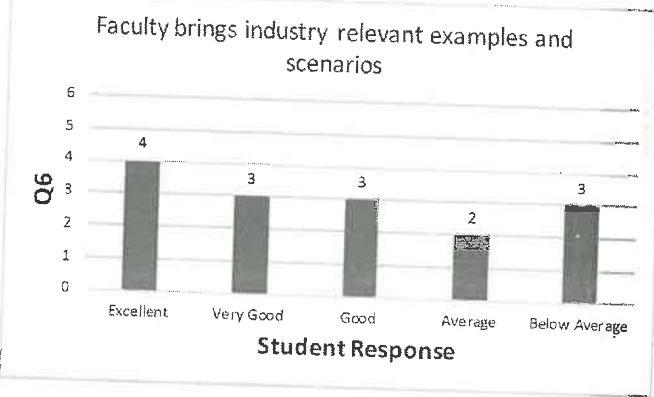
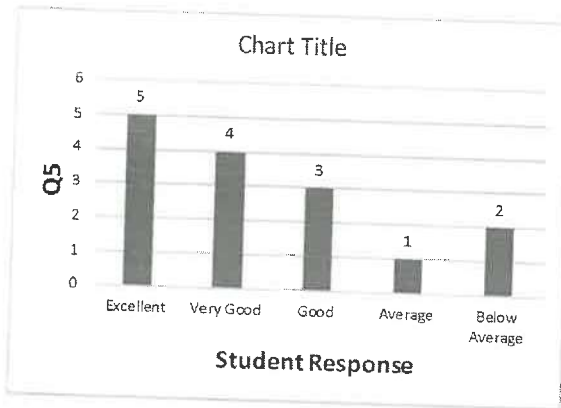


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT - EVEN SEMESTER 2019-20 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	4	3	4	2	2	15
2	Faculty is able to solve the student queries	4	3	3	3	2	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	4	4	3	1	2	
4	Faculty is able to engage the students	4	3	3	3	2	
5	Faculty Approachability/ Availability	5	4	3	1	2	
6	Faculty brings industry relevant examples and scenarios	4	3	3	2	3	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	15	Nil
8	Have you understood the Subject?	15	Nil

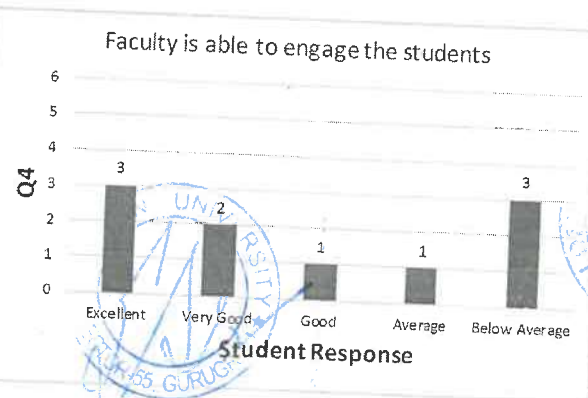
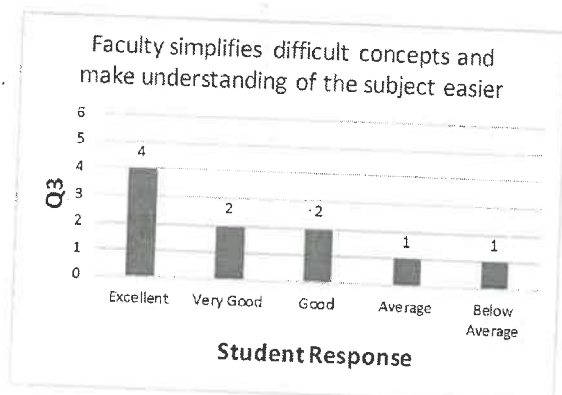
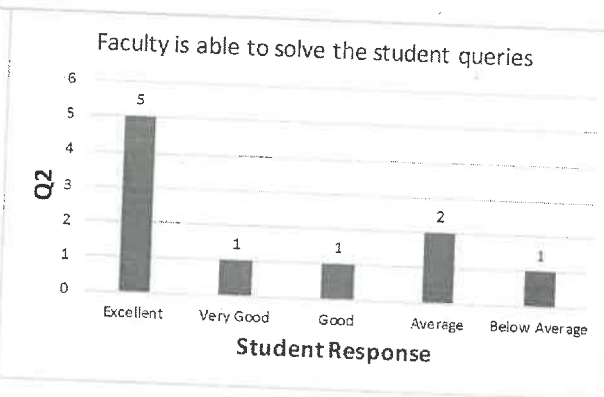
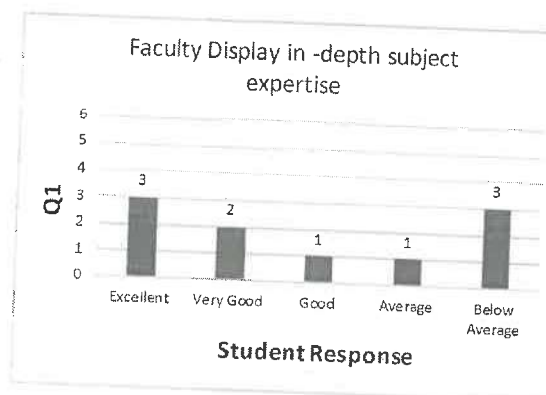


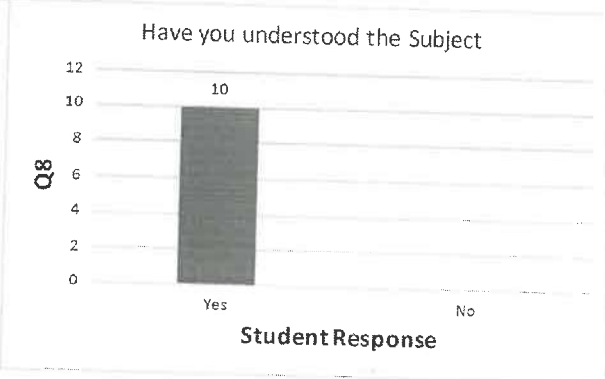
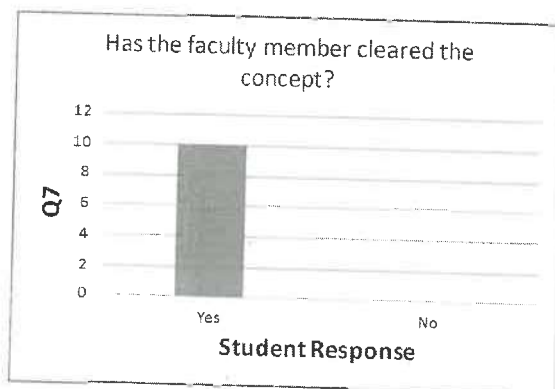
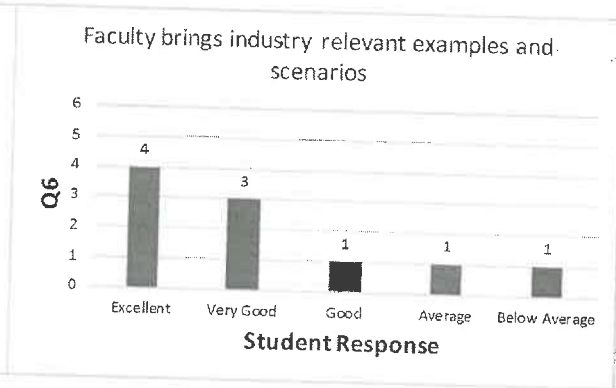
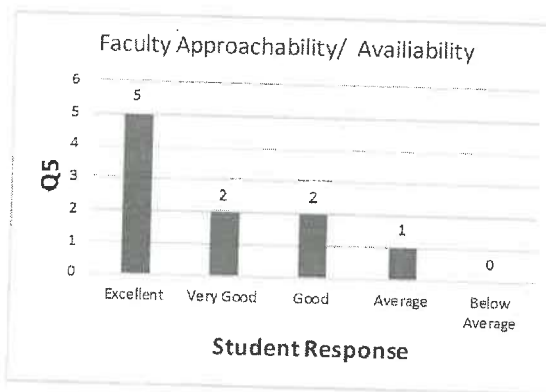


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT - ODD SEMESTER 2020-21 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	3	2	1	1	3	10
2	Faculty is able to solve the student queries	5	1	1	2	1	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	4	2	2	1	1	
4	Faculty is able to engage the students	3	2	1	1	3	
5	Faculty Approachability/ Availability	5	2	2	1	0	
6	Faculty brings industry relevant examples and scenarios	4	3	1	1	1	

Ser. No		Yes	No
7	Has the faculty member cleared the concept?	10	Nil
8	Have you understood the Subject?	10	Nil

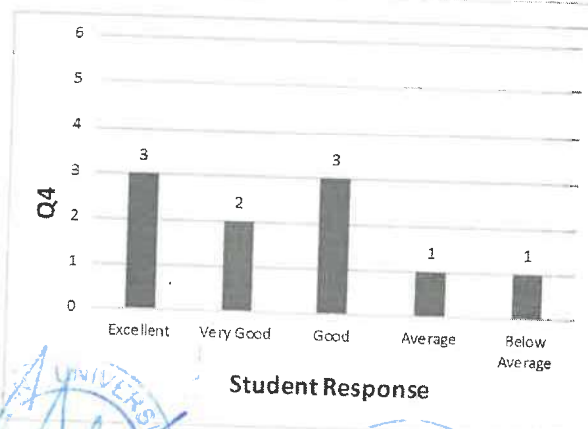
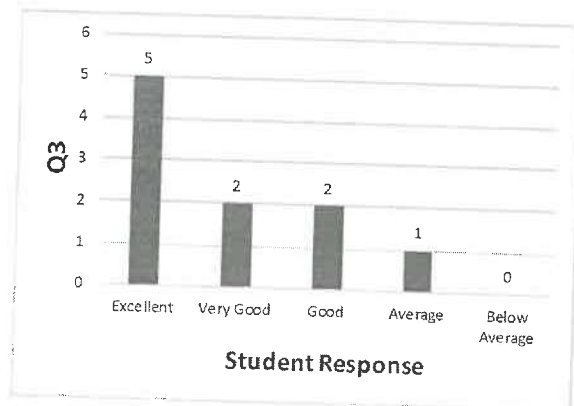
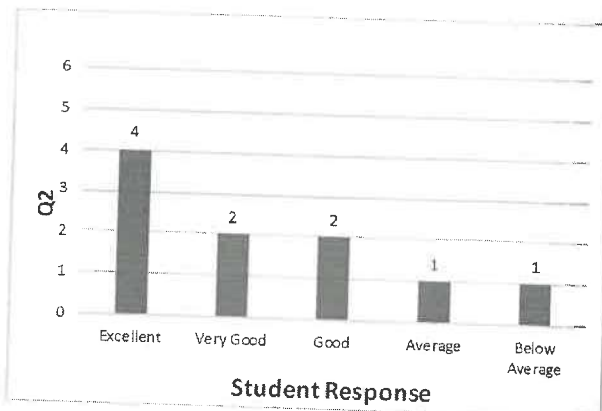
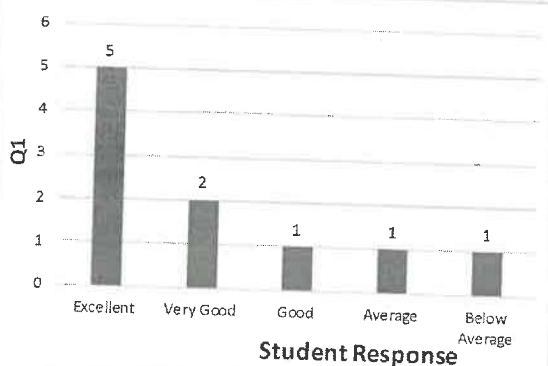


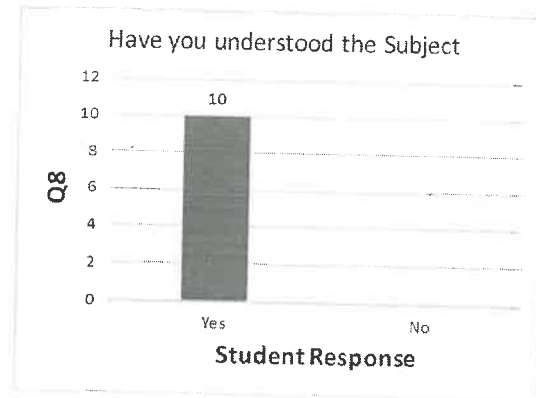
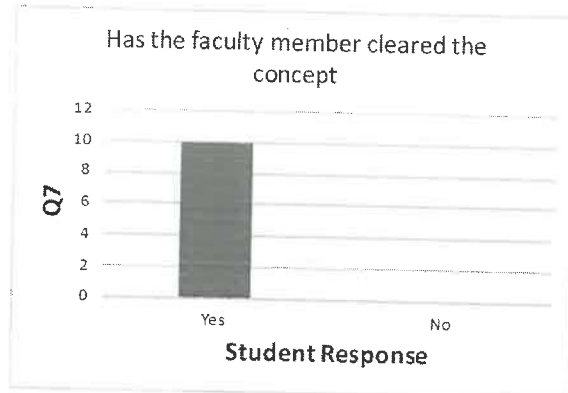
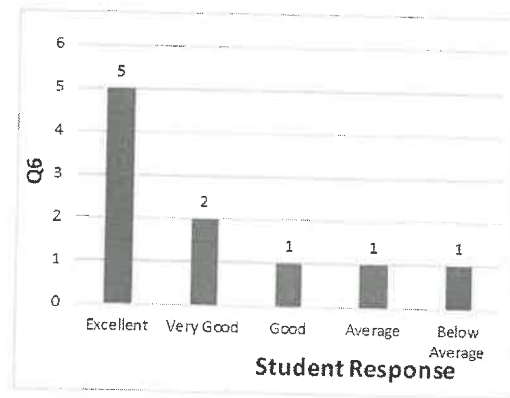
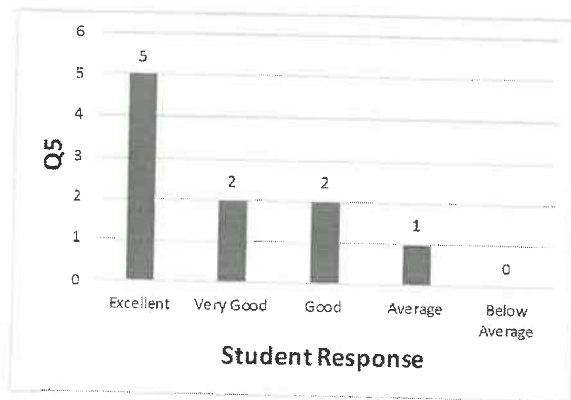


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT - EVEN SEMESTER 2020-21 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	5	2	1	1	1	10
2	Faculty is able to solve the student queries	4	2	2	1	1	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	5	2	2	1	0	
4	Faculty is able to engage the students	3	2	3	1	1	
5	Faculty Approachability/ Availability	5	2	2	1	0	
6	Faculty brings industry relevant examples and scenarios	5	2	1	1	1	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	yes	Nil
8	Have you understood the Subject?	yes	Nil

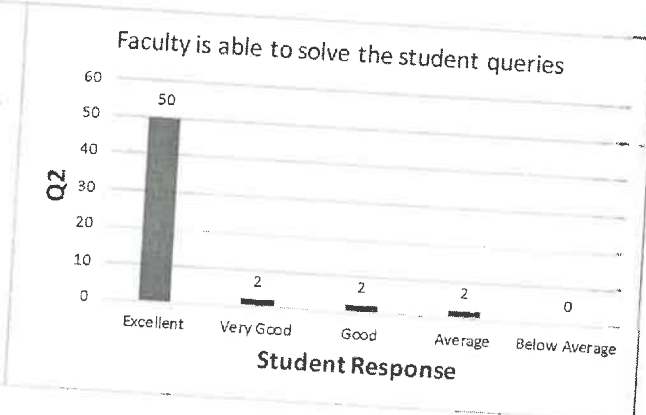
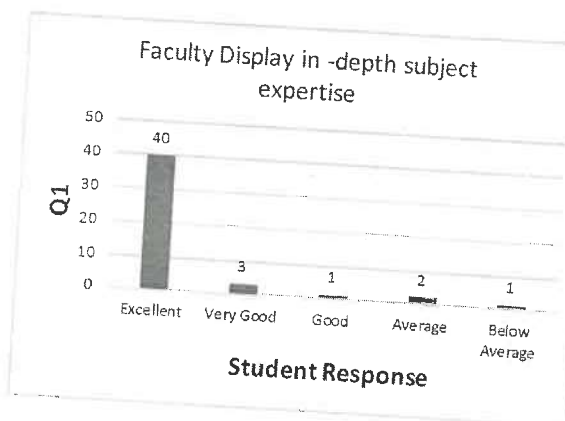




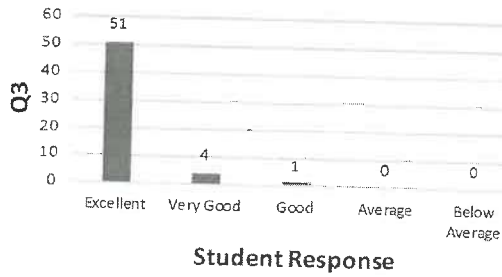
SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT- ODD SEMESTER 2021-22 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	40	3	1	2	1	56
2	Faculty is able to solve the student queries	50	2	2	2	0	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	51	4	1	0	0	
4	Faculty is able to engage the students	48	5	1	1	1	
5	Faculty Approachability/ Availability	40	3	1	2	1	
6	Faculty brings industry relevant examples and scenarios	50	2	2	2	0	

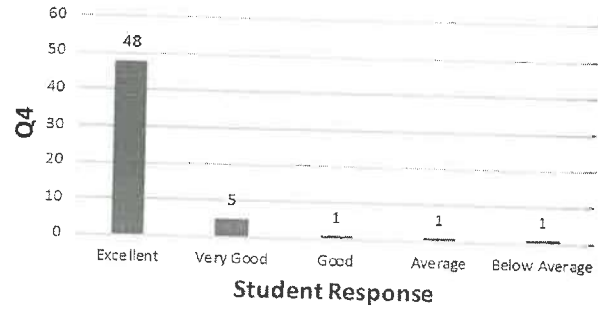
Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	56	Nil
8	Have you understood the Subject?	56	Nil



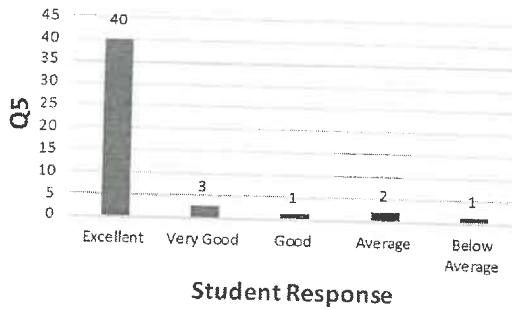
Faculty simplifies difficult concepts and make understanding of the subject easier



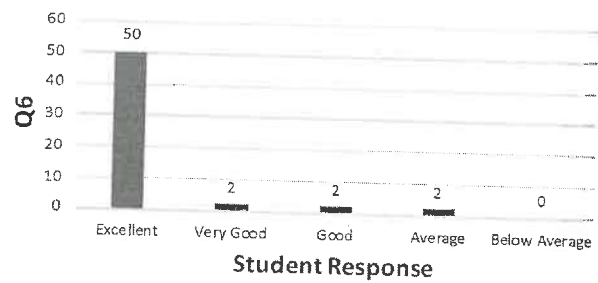
Faculty is able to engage the students



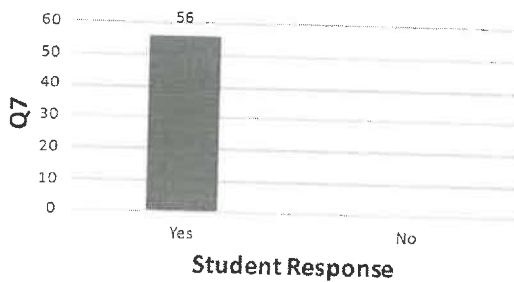
Faculty Approachability/ Availability



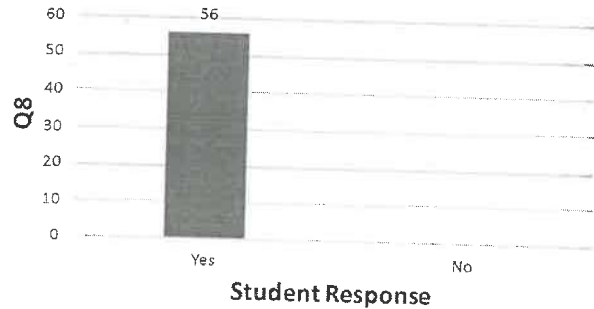
Faculty brings industry relevant examples and scenarios



Has the faculty member cleared the concept?



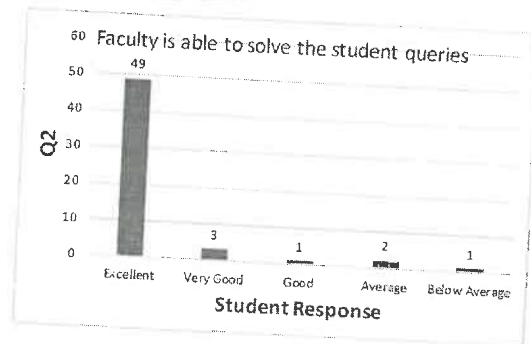
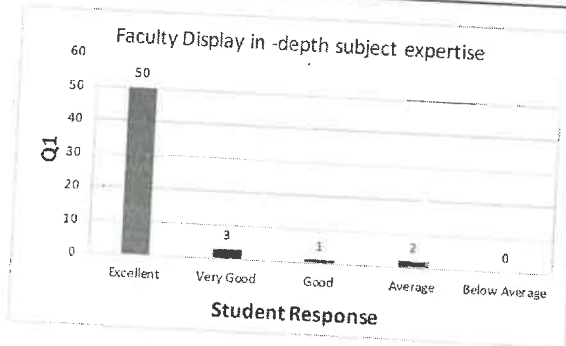
Have you understood the Subject

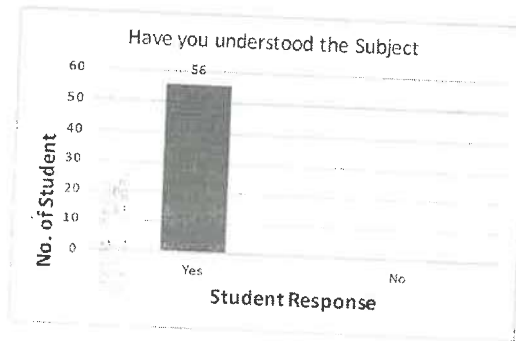
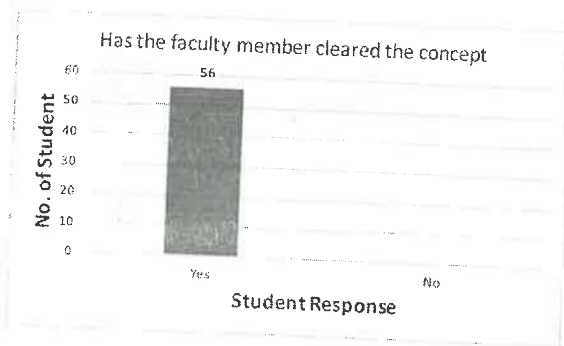
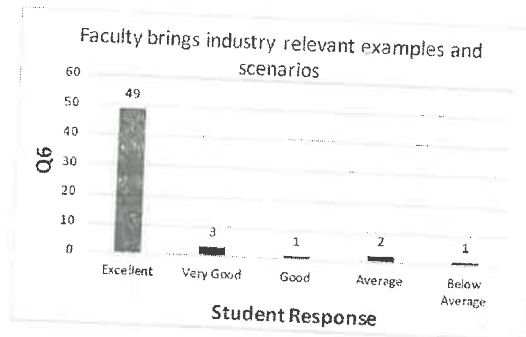
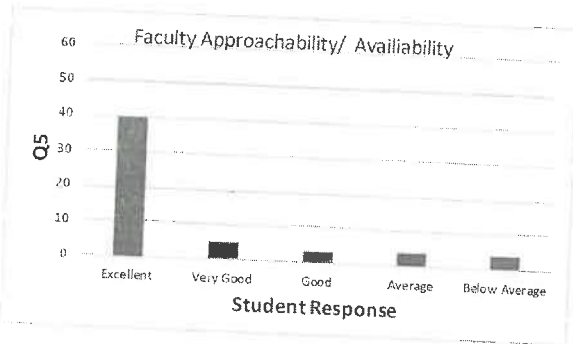
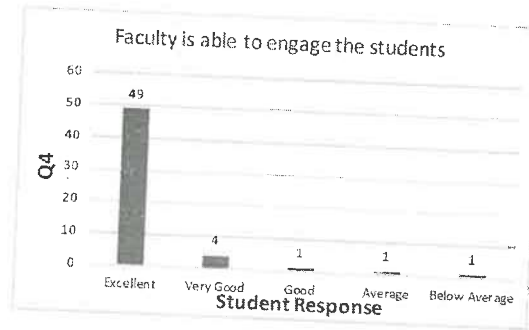
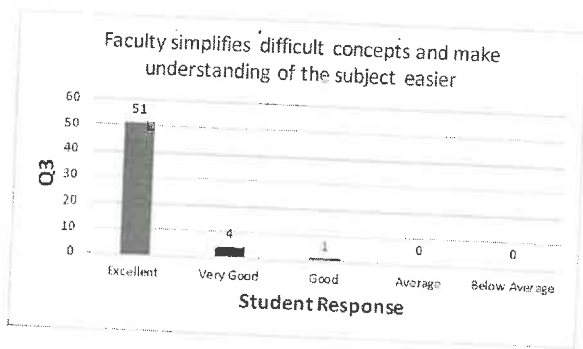


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT - EVEN SEMESTER 2021-2022 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	50	3	1	2	0	56
2	Faculty is able to solve the student queries	49	3	1	2	1	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	51	4	1	0	0	
4	Faculty is able to engage the students	49	4	1	1	1	
5	Faculty Approachability/ Availability	40	5	3	4	4	
6	Faculty brings industry relevant examples and scenarios	49	3	1	2	1	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	56	Nil
8	Have you understood the Subject?	56	Nil

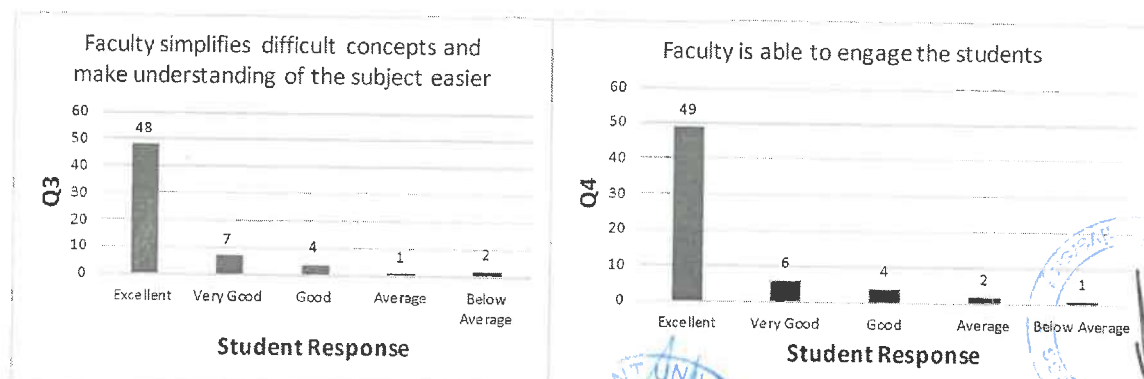
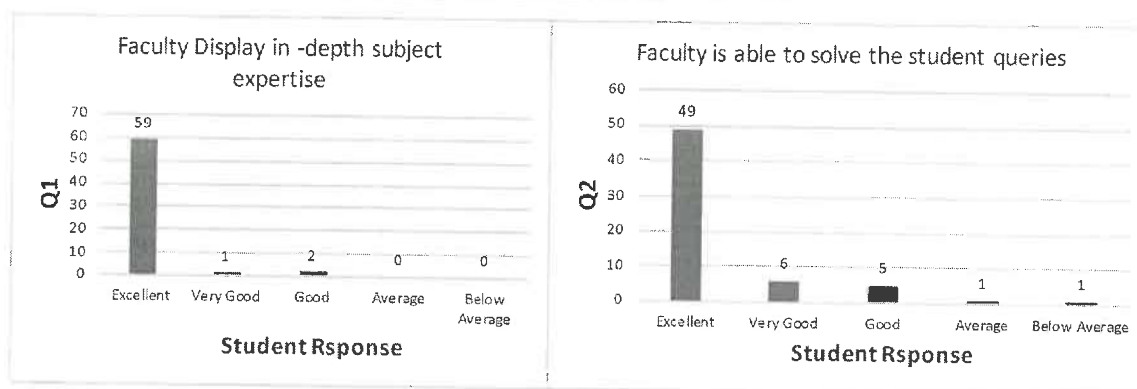


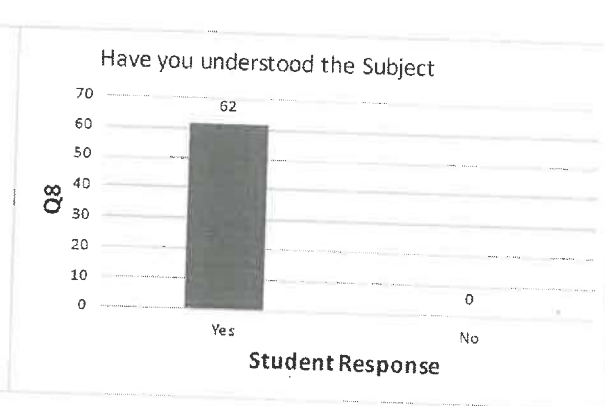
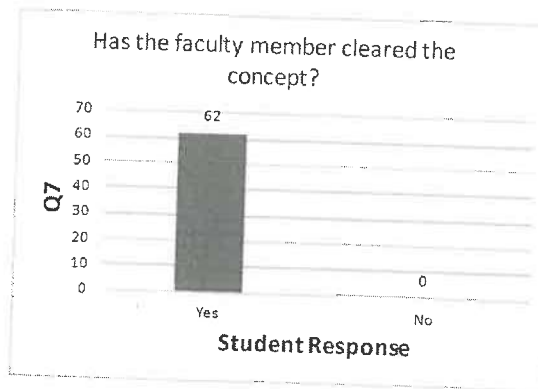
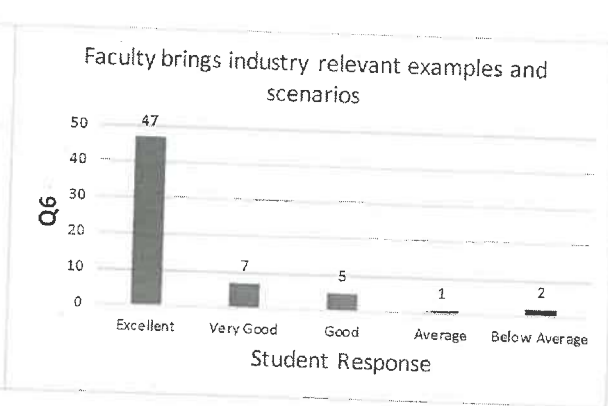
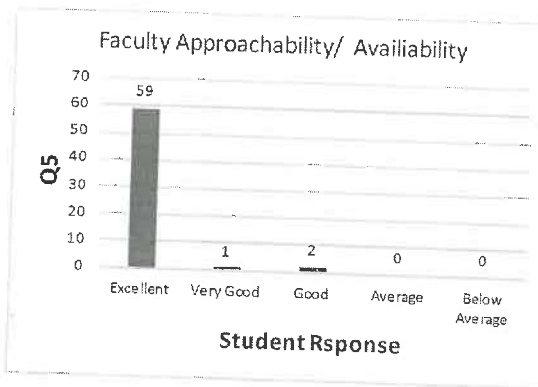


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
POST COMMENCEMENT - ODD SEMESTER 2022-2023 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	59	1	2	0	0	62
2	Faculty is able to solve the student queries	49	6	5	1	1	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	48	7	4	1	2	
4	Faculty is able to engage the students	49	6	4	2	1	
5	Faculty Approachability/ Availability	59	1	2	0	0	
6	Faculty brings industry relevant examples and scenarios	47	7	5	1	2	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	62	Nil
8	Have you understood the Subject?	62	Nil

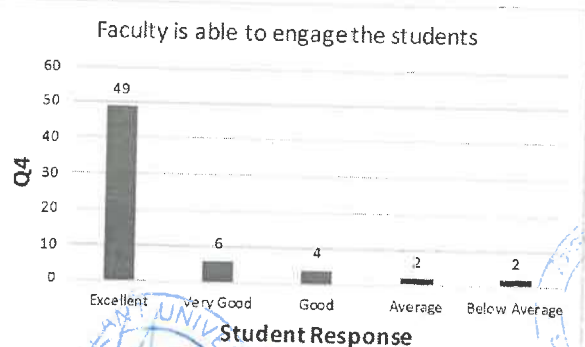
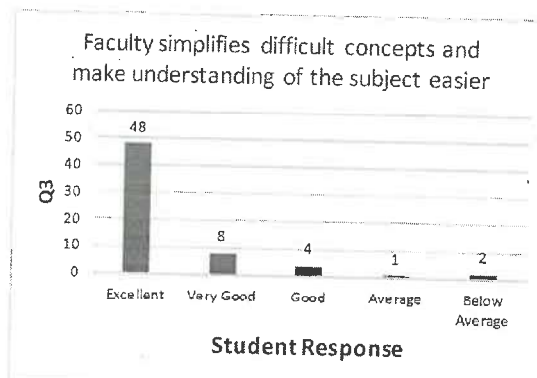
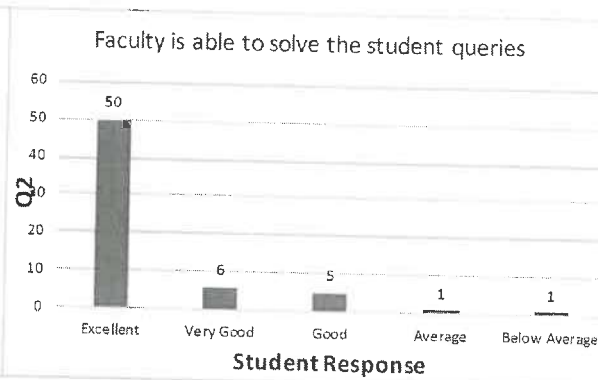
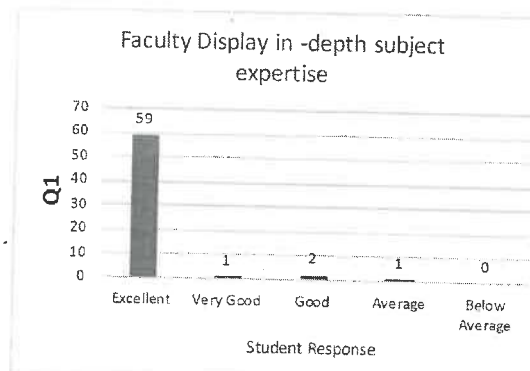


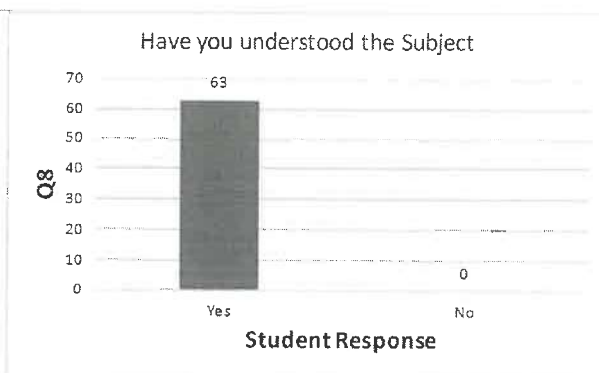
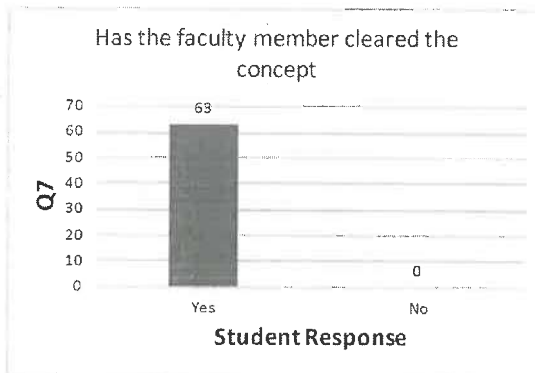
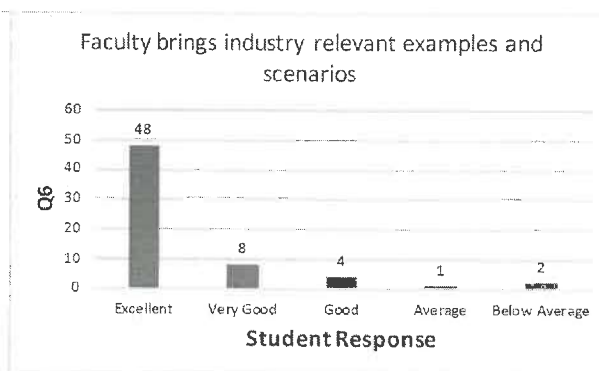
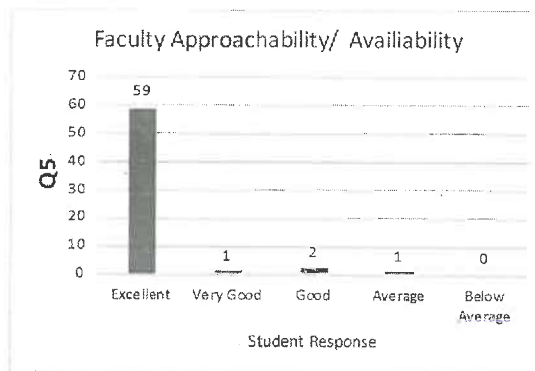


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
OST COMMENCEMENT - EVEN SEMESTER 2022-2023 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	59	1	2	1	0	63
2	Faculty is able to solve the student queries	50	6	5	1	1	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	48	8	4	1	2	
4	Faculty is able to engage the students	49	6	4	2	2	
5	Faculty Approachability/ Availability	59	1	2	1	0	
6	Faculty brings industry relevant examples and scenarios	48	8	4	1	2	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	63	Nil
8	Have you understood the Subject?	63	Nil

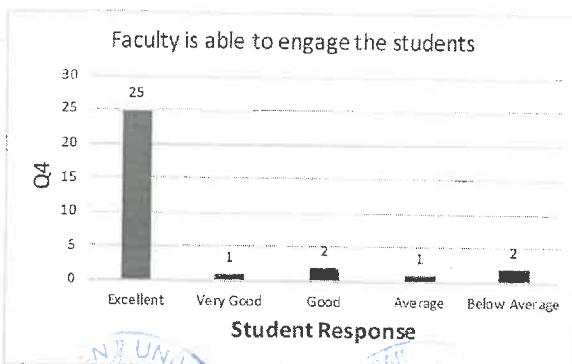
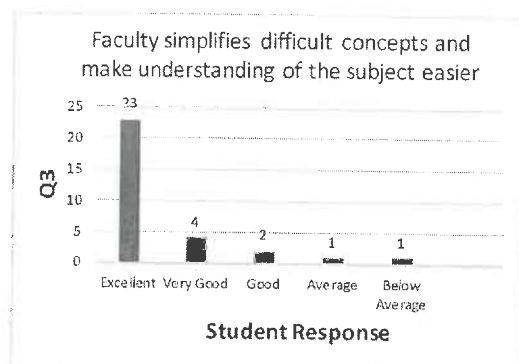
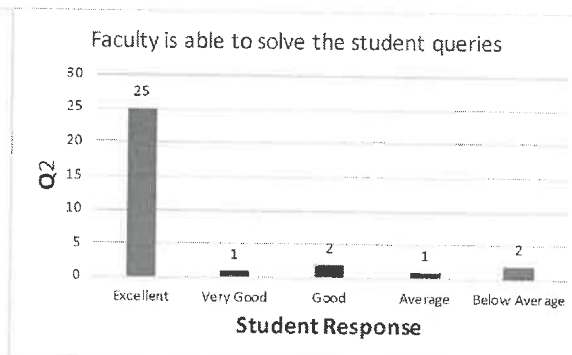
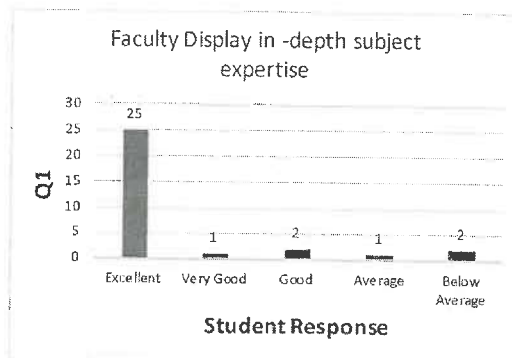




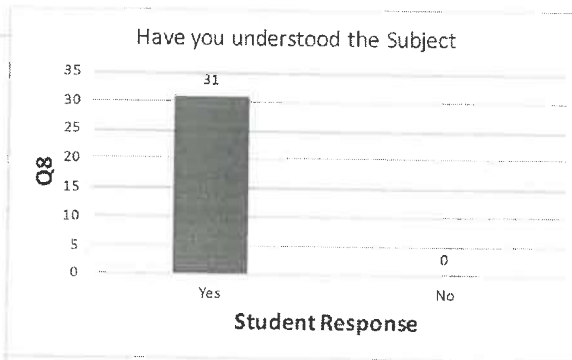
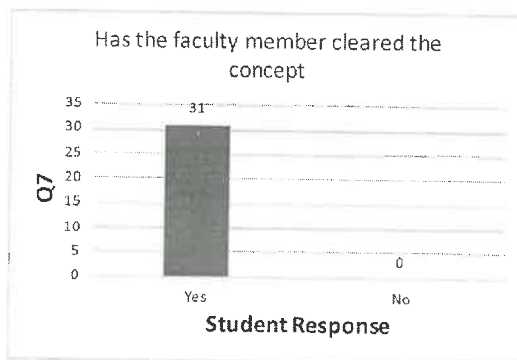
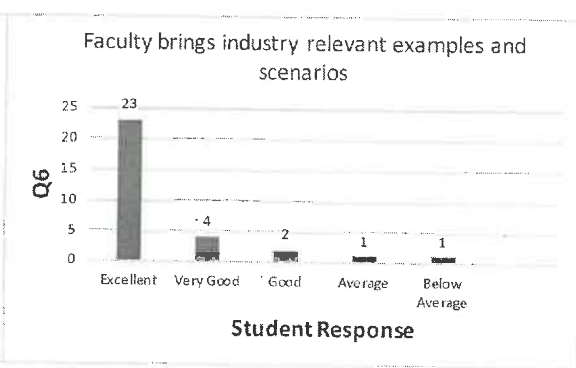
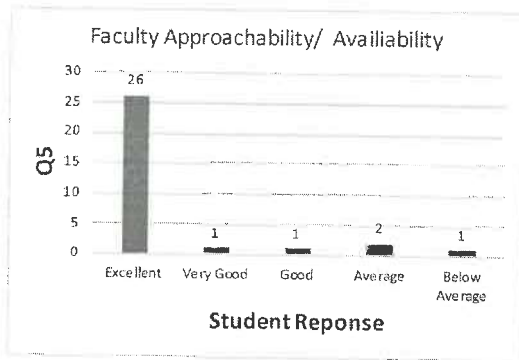
SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
PPOST COMMENCEMENT - ODD SEMESTER 2023-2024 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	25	1	2	1	2	31
2	Faculty is able to solve the student queries	25	1	2	1	2	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	23	4	2	1	1	
4	Faculty is able to engage the students	25	1	2	1	2	
5	Faculty Approachability/ Availability	26	1	1	2	1	
6	Faculty brings industry relevant examples and scenarios	23	4	2	1	1	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	31	Nil
8	Have you understood the Subject?	31	Nil



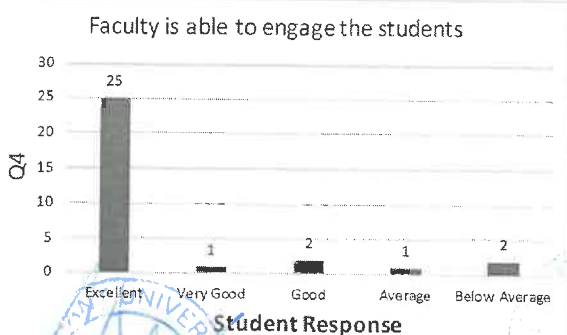
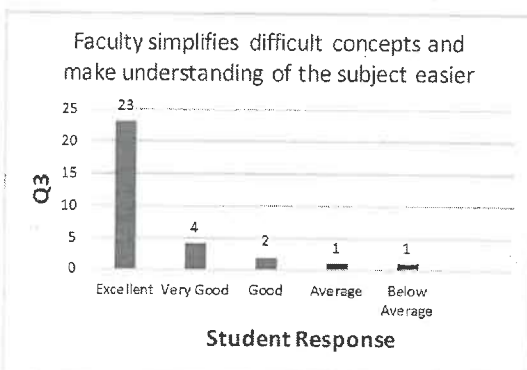
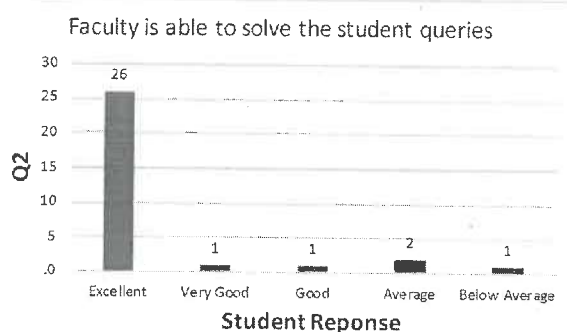
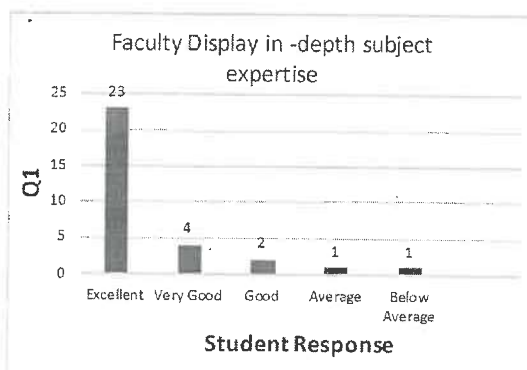
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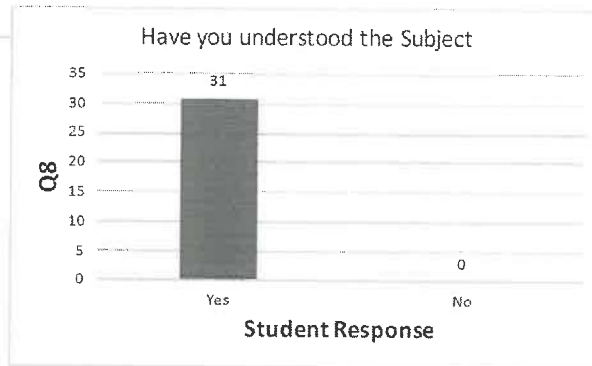
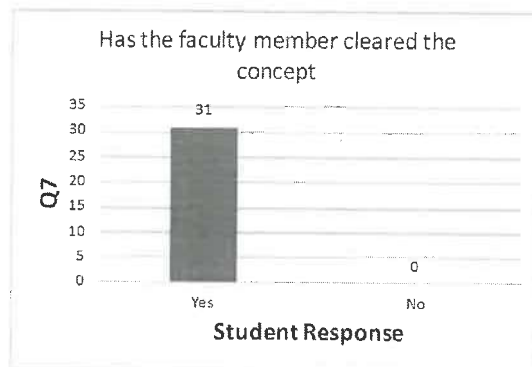
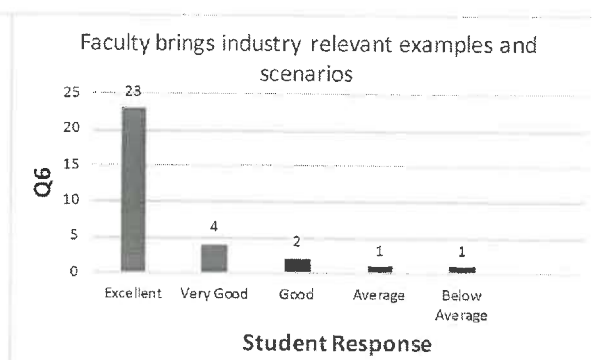
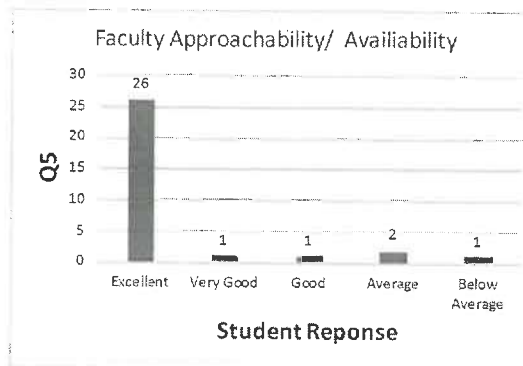


SCHOOL OF BUSINESS
STUDENT SATISFACTION SURVEY
OST COMMENCEMENT - EVEN SEMESTER 2023-2024 (B.Com)

Ser. No	Statements	Excellent	Very Good	Good	Average	Below Average	Total
1	Faculty Display in -depth subject expertise	23	4	2	1	2	31
2	Faculty is able to solve the student queries	26	1	1	2	1	
3	Faculty simplifies difficult concepts and make understanding of the subject easier	23	4	2	1	1	
4	Faculty is able to engage the students	25	1	2	1	2	
5	Faculty Approachability/ Availability	26	1	1	2	1	
6	Faculty brings industry relevant examples and scenarios	23	4	2	1	1	

Ser. No	Statements	Yes	No
7	Has the faculty member cleared the concept?	31	Nil
8	Have you understood the Subject?	31	Nil



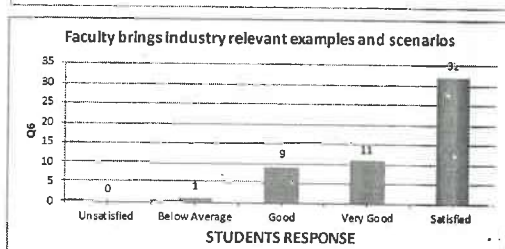
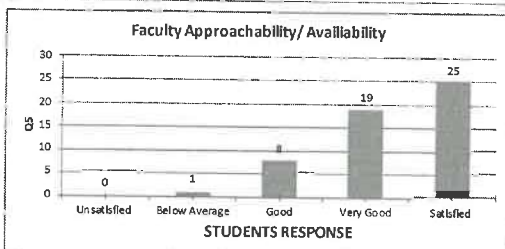
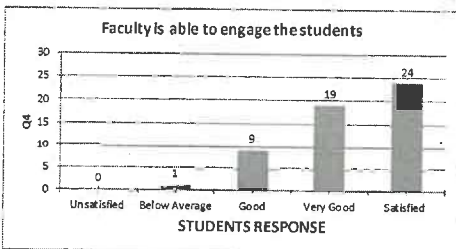
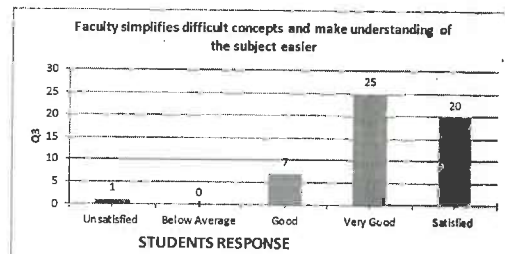
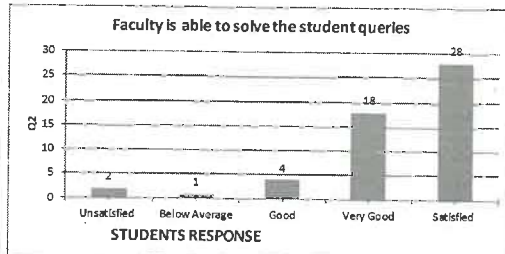
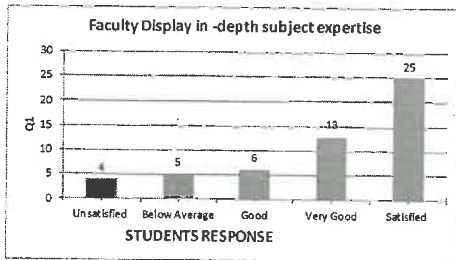


POST COMMENCEMENT - ODD SEMESTER 2019-20

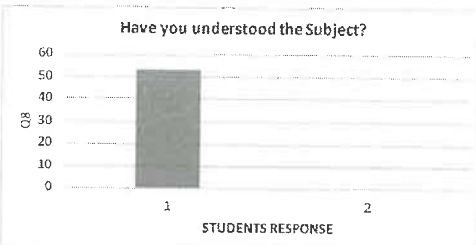
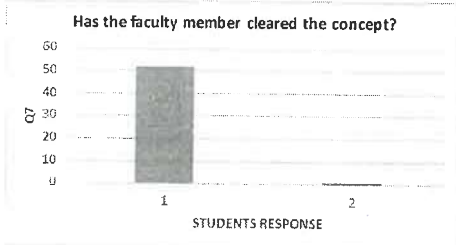
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	4	5	6	13	25	53
2	BBA	Faculty is able to solve the student queries	Q2	2	1	4	18	28	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	0	7	25	20	
4	BBA	Faculty is able to engage the students	Q4	0	1	9	19	24	
5	BBA	Faculty Approachability/ Availability	Q5	0	1	8	19	25	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	0	1	9	11	32	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	52	1
2	Have you understood the Subject?	Q8	53	0

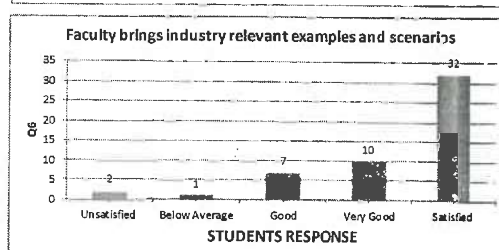
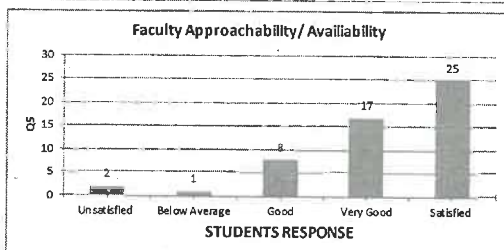
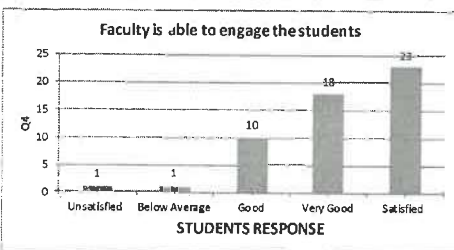
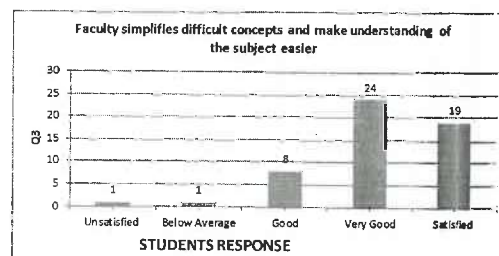
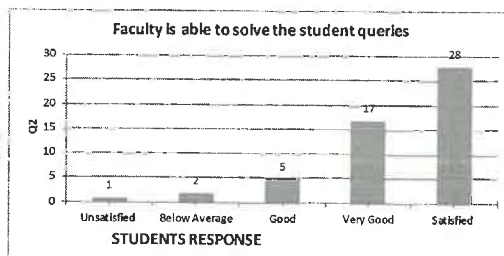
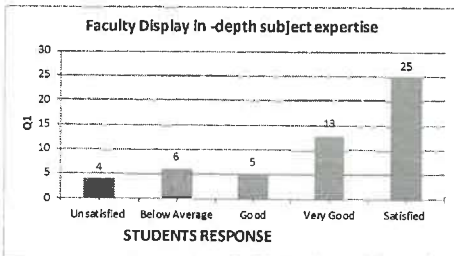


POST COMMENCEMENT - EVEN SEMESTER 2019-20

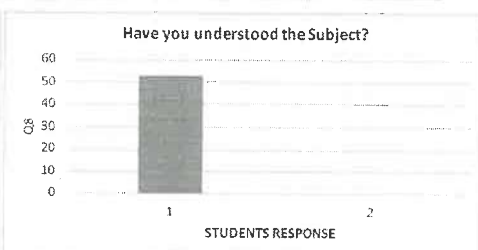
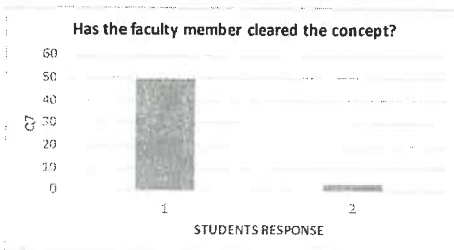
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	4	6	5	13	25	53
2	BBA	Faculty is able to solve the student queries	Q2	1	2	5	17	28	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	8	24	19	
4	BBA	Faculty is able to engage the students	Q4	1	1	10	18	23	
5	BBA	Faculty Approachability/ Availability	Q5	2	1	8	17	25	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	2	1	7	10	32	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	50	3
2	Have you understood the Subject?	Q8	53	0



SCHOOL OF BUSINESS

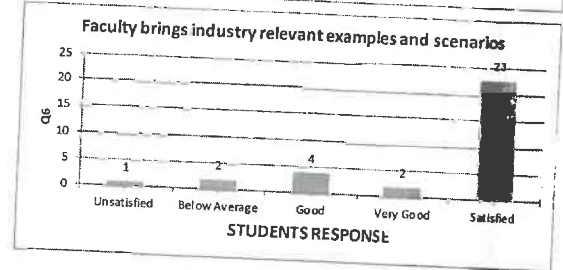
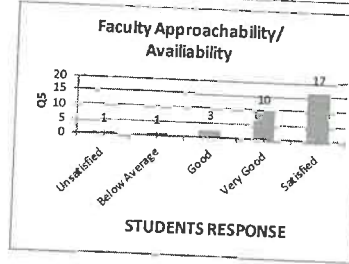
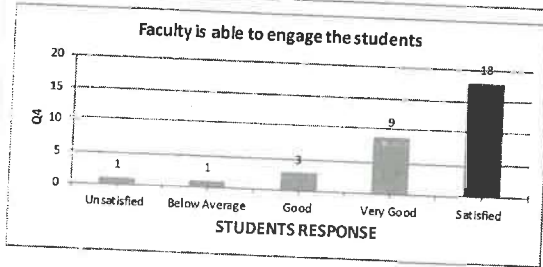
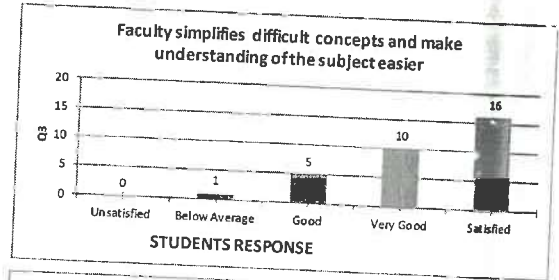
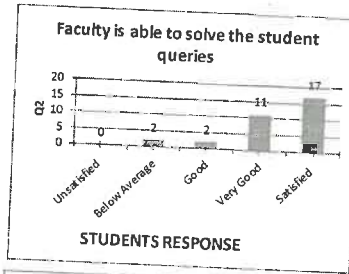
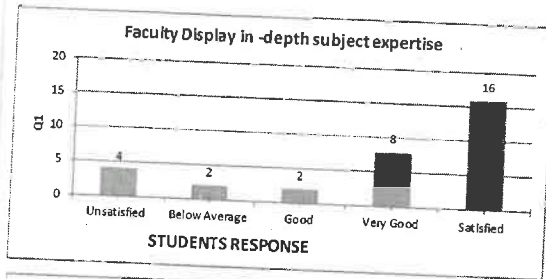
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - ODD SEMESTER 2020-21

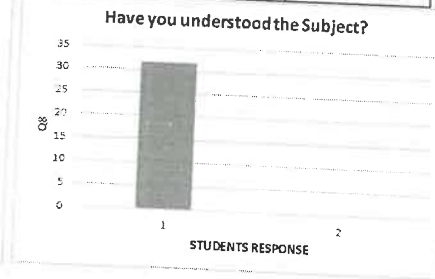
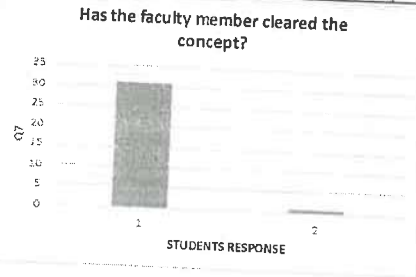
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	4	2	2	8	16	32
2	BBA	Faculty is able to solve the student queries	Q2	0	2	2	11	17	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	5	10	16	
4	BBA	Faculty is able to engage the students	Q4	1	1	3	9	18	
5	BBA	Faculty Approachability/ Availability	Q5	1	1	3	10	17	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	1	2	4	2	23	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	31	1
2	Have you understood the Subject?	Q8	32	0



SCHOOL OF BUSINESS

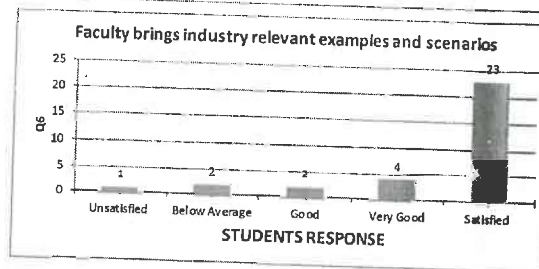
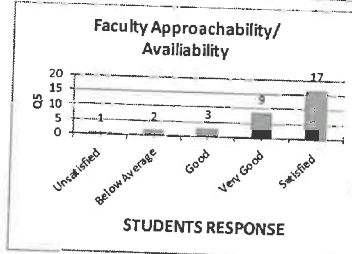
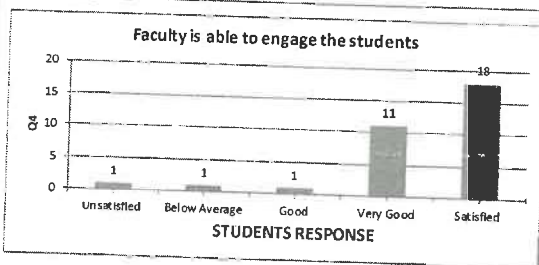
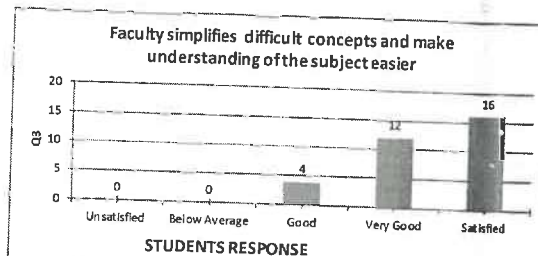
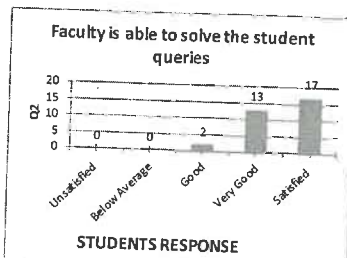
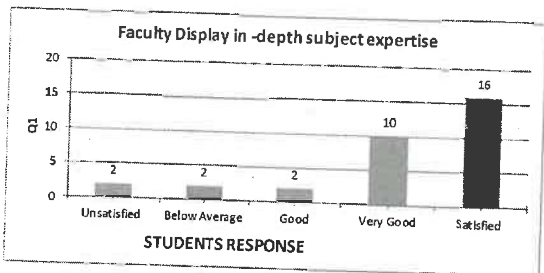
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - EVEN SEMESTER 2020-21

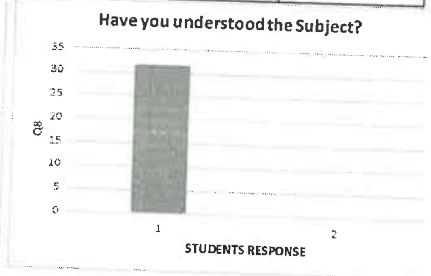
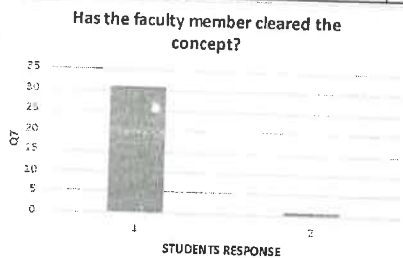
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Respon-
1	BBA	Faculty Display in -depth subject expertise	Q1	2	2	2	10	16	32
2	BBA	Faculty is able to solve the student queries	Q2	0	0	2	13	17	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	0	4	12	16	
4	BBA	Faculty is able to engage the students	Q4	1	1	1	11	18	
5	BBA	Faculty Approachability/ Availability	Q5	1	2	3	9	17	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	1	2	2	4	23	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	31	1
2	Have you understood the Subject?	Q8	32	0



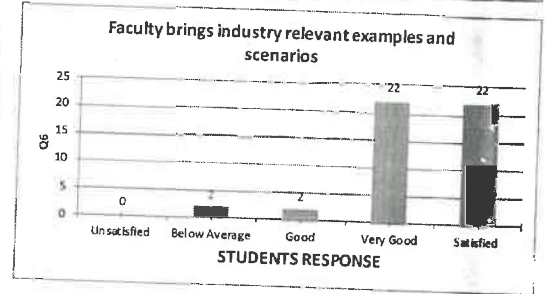
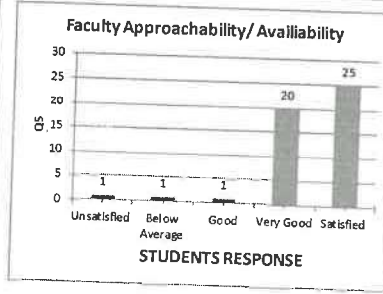
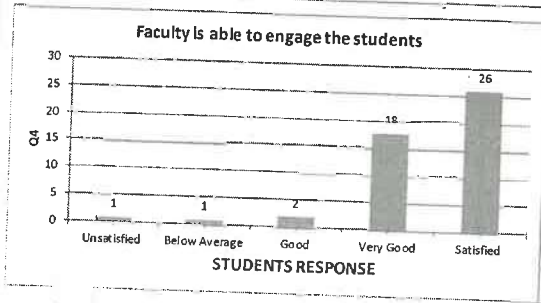
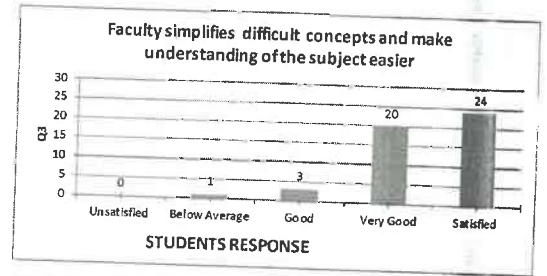
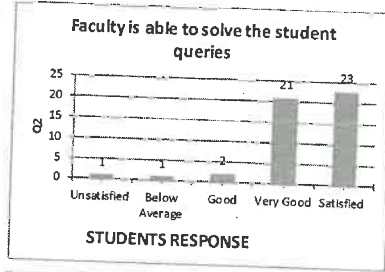
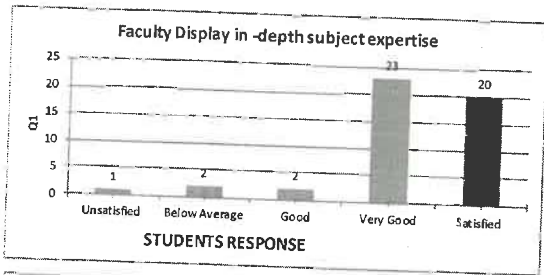
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - ODD SEMESTER 2021-22

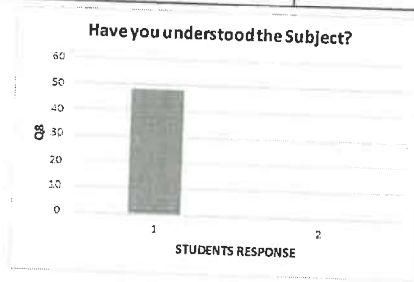
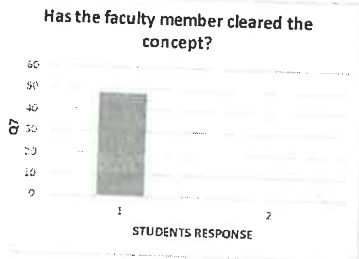
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	1	2	2	23	20	48
2	BBA	Faculty is able to solve the student queries	Q2	1	1	2	21	23	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	3	20	24	
4	BBA	Faculty is able to engage the students	Q4	1	1	2	18	26	
5	BBA	Faculty Approachability/ Availability	Q5	1	1	1	20	25	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	0	2	2	22	22	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	48	0
2	Have you understood the Subject?	Q8	48	0



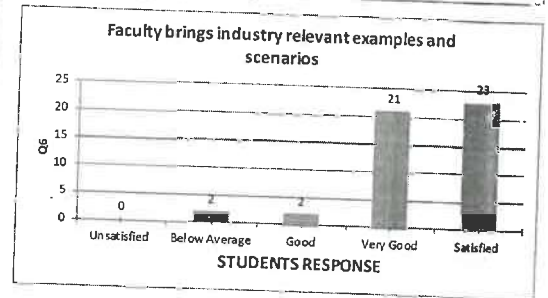
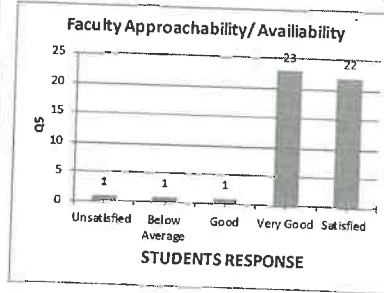
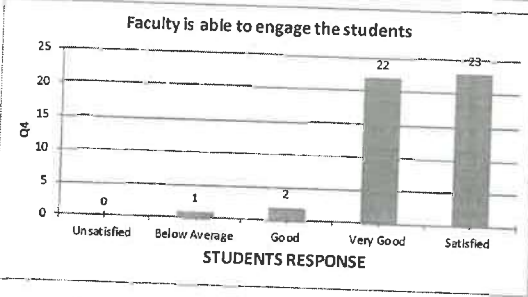
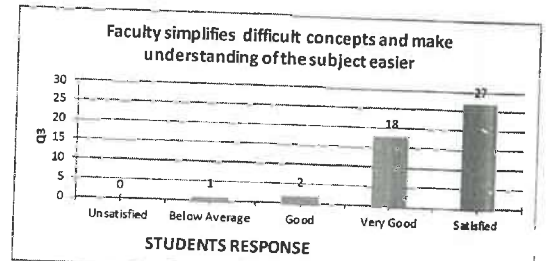
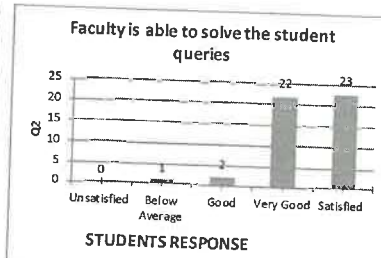
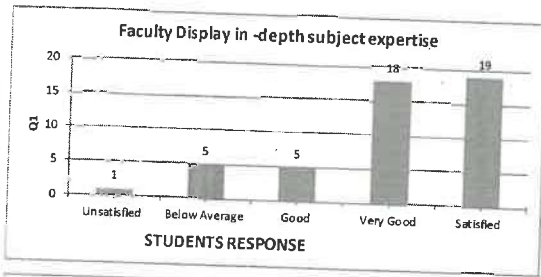
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - EVEN SEMESTER 2021-22

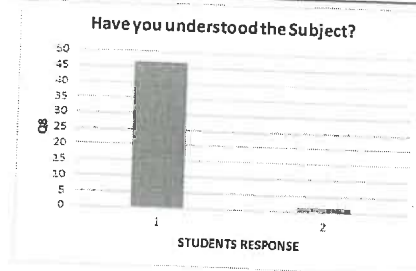
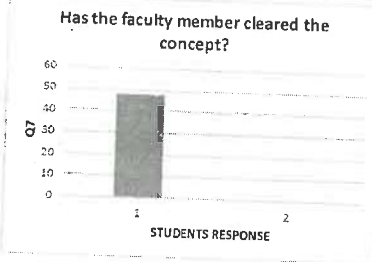
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Response
1	BBA	Faculty Display in -depth subject expertise	Q1	1	5	5	18	19	48
2	BBA	Faculty is able to solve the student queries	Q2	0	1	2	22	23	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	2	18	27	
4	BBA	Faculty is able to engage the students	Q4	0	1	2	22	23	
5	BBA	Faculty Approachability/ Availability	Q5	1	1	1	23	22	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	0	2	2	21	23	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	48	0
2	Have you understood the Subject?	Q8	47	1



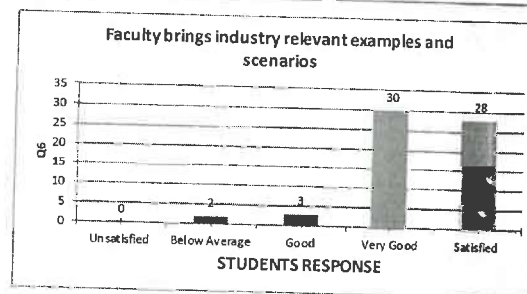
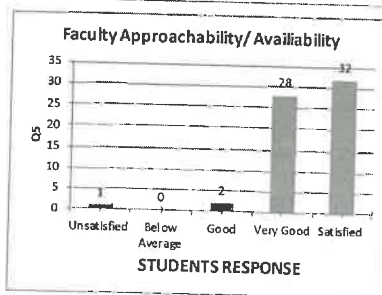
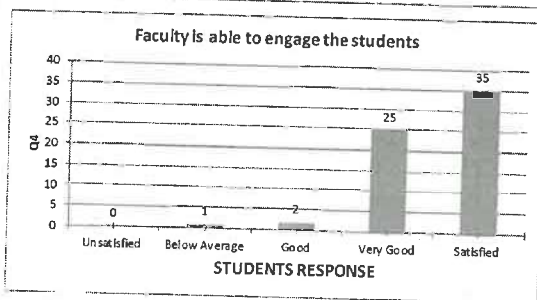
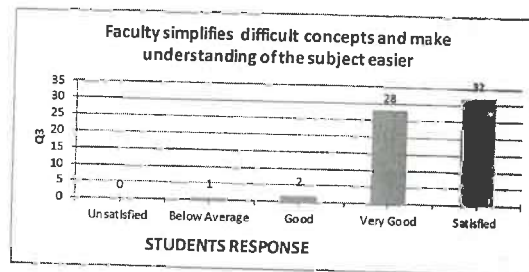
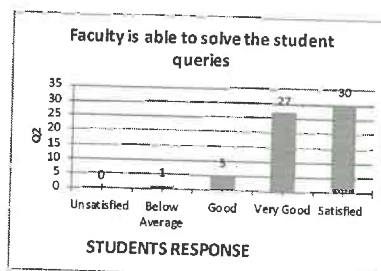
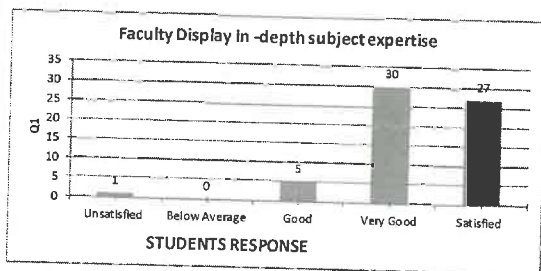
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - ODD SEMESTER 2022-23

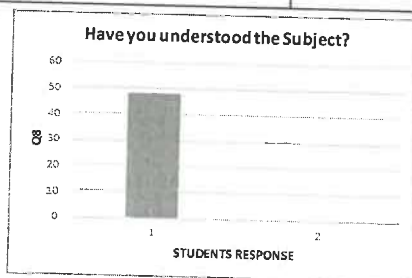
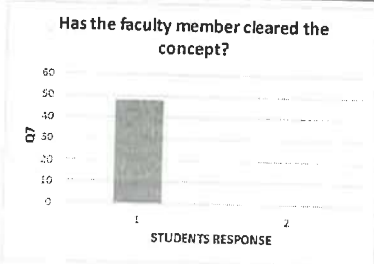
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	1	0	5	30	27	63
2	BBA	Faculty is able to solve the student queries	Q2	0	1	5	27	30	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	2	28	32	
4	BBA	Faculty is able to engage the students	Q4	0	1	2	25	35	
5	BBA	Faculty Approachability/ Availability	Q5	1	0	2	28	32	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	0	2	3	30	28	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	48	0
2	Have you understood the Subject?	Q8	48	0



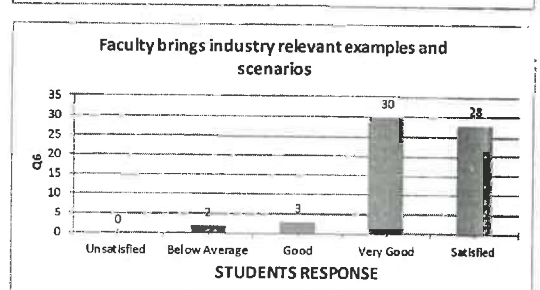
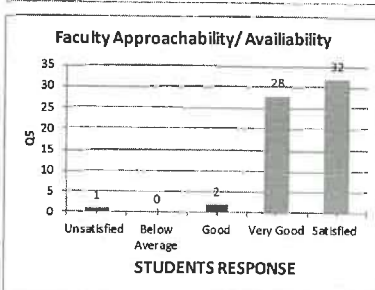
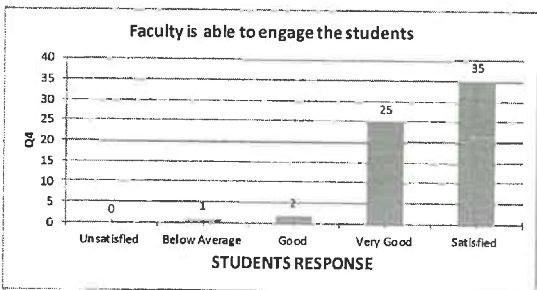
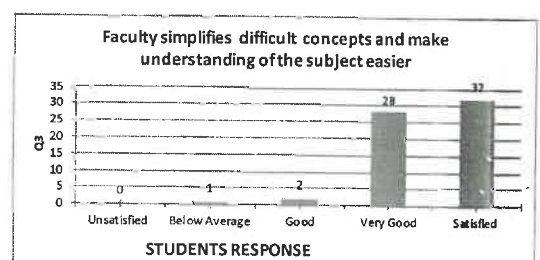
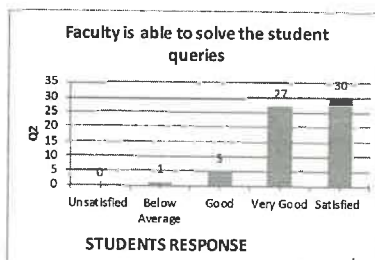
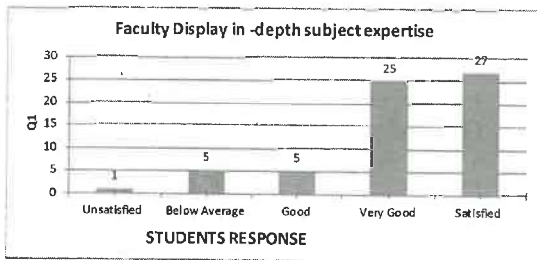
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - EVEN SEMESTER 2022-23

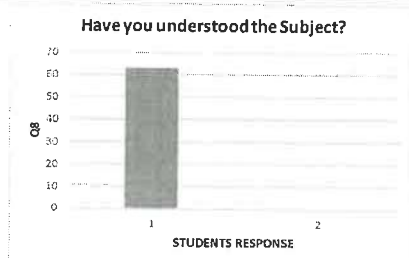
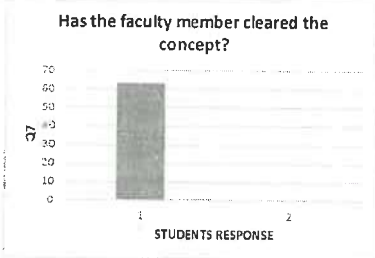
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	1	5	5	25	27	63
2	BBA	Faculty is able to solve the student queries	Q2	0	1	5	27	30	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	2	28	32	
4	BBA	Faculty is able to engage the students	Q4	0	1	2	25	35	
5	BBA	Faculty Approachability/ Availability	Q5	1	0	2	28	32	
6	BLA	Faculty brings industry relevant examples and scenarios	Q6	0	2	3	30	28	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	63	0
2	Have you understood the Subject?	Q8	63	0



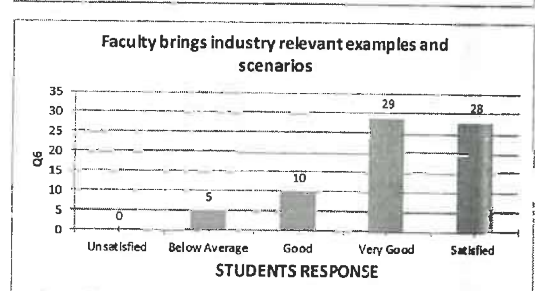
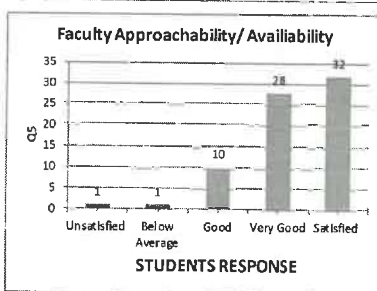
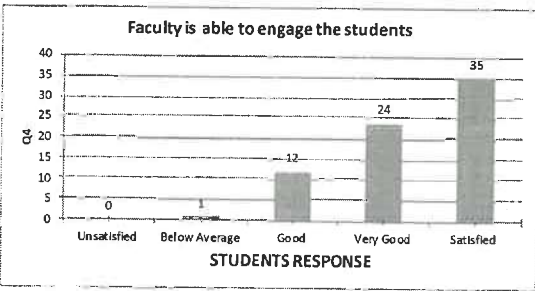
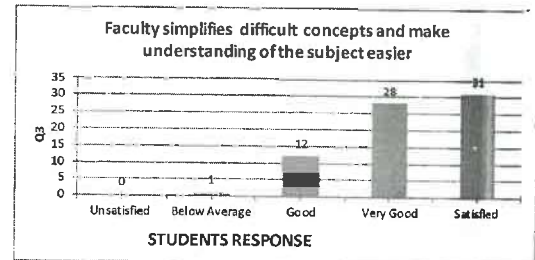
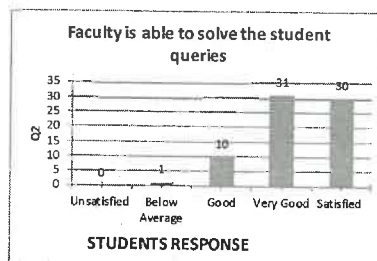
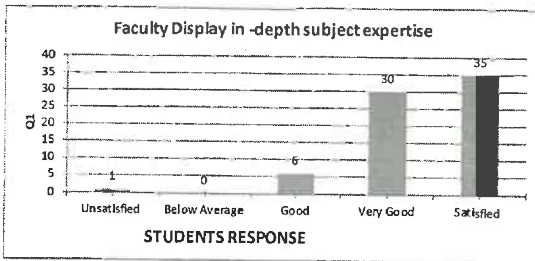
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - ODD SEMESTER 2023-24

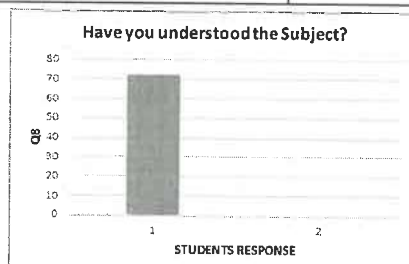
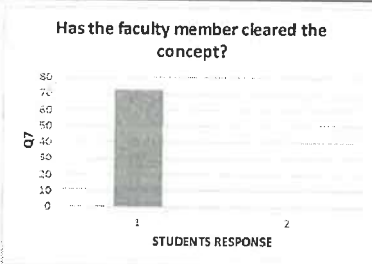
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	1	0	6	30	35	72
2	BBA	Faculty is able to solve the student queries	Q2	0	1	10	31	30	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	12	28	31	
4	BBA	Faculty is able to engage the students	Q4	0	1	12	24	35	
5	BBA	Faculty Approachability/ Availability	Q5	1	1	10	28	32	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	0	5	10	29	28	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	72	0
2	Have you understood the Subject?	Q8	71	0



STUDENT SATISFACTION SURVEY

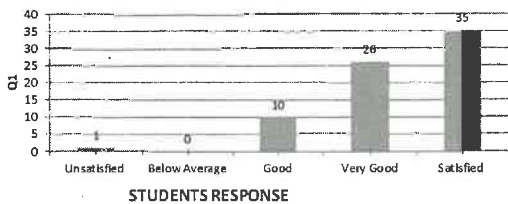
POST COMMENCEMENT - EVEN SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BBA	Faculty Display in -depth subject expertise	Q1	1	0	10	26	35	72
2	BFA	Faculty is able to solve the student queries	Q2	0	1	10	30	31	
3	BBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	1	6	34	31	
4	BBA	Faculty is able to engage the students	Q4	0	1	12	29	30	
5	BBA	Faculty Approachability/ Availability	Q5	1	1	10	32	28	
6	BBA	Faculty brings industry relevant examples and scenarios	Q6	0	5	15	24	28	

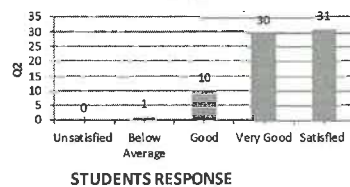


STUDENT SATISFACTION SURVEY

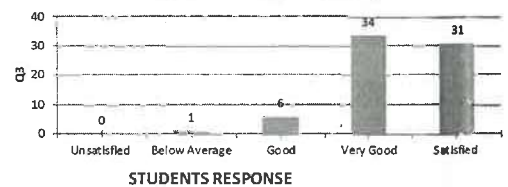
Faculty Display in -depth subject expertise



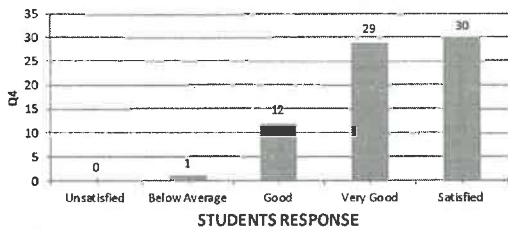
Faculty is able to solve the student queries



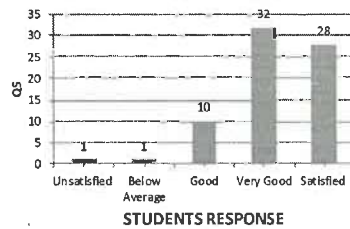
Faculty simplifies difficult concepts and make understanding of the subject easier



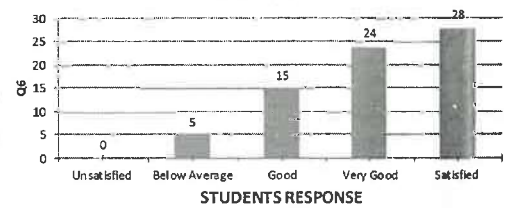
Faculty is able to engage the students



Faculty Approachability/ Availability

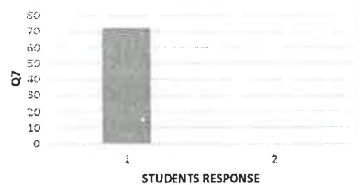


Faculty brings industry relevant examples and scenarios

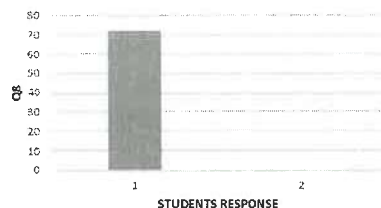


S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	72	0
2	Have you understood the Subject?	Q8	72	0

Has the faculty member cleared the concept?



Have you understood the Subject?

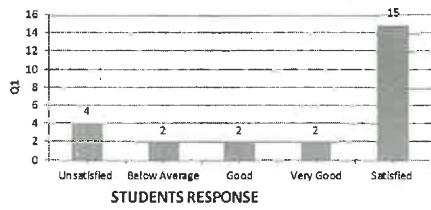


POST COMMENCEMENT- ODD SEMESTER 2019-20

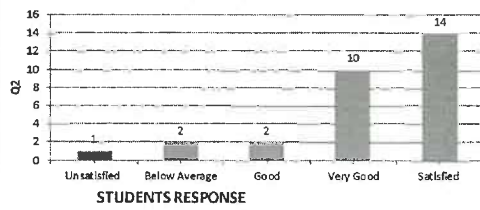
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total For
1	MBA	Faculty Display in -depth subject expertise	Q1	4	2	2	2	15	25
2	MBA	Faculty is able to solve the student queries	Q2	1	2	2	10	14	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	5	1	11	
4	MBA	Faculty is able to engage the students	Q4	1	1	3	8	12	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	8	12	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	2	1	4	1	17	



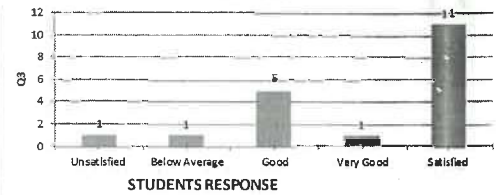
Faculty Display In -depth subject expertise



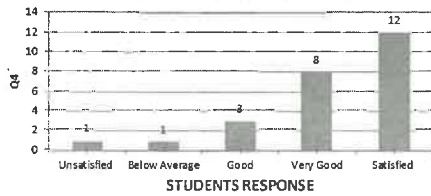
Faculty is able to solve the student queries



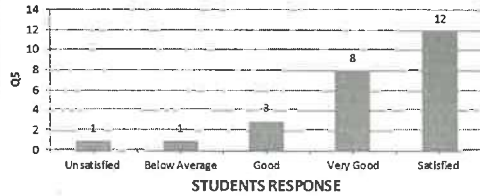
Faculty simplifies difficult concepts and make understanding of the subject easier



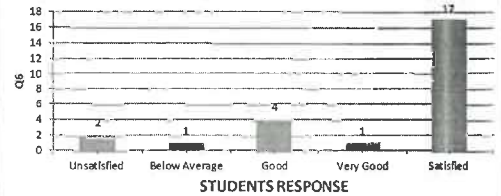
Faculty is able to engage the students



Faculty Approachability/ Availability



Faculty brings industry relevant examples and scenarios

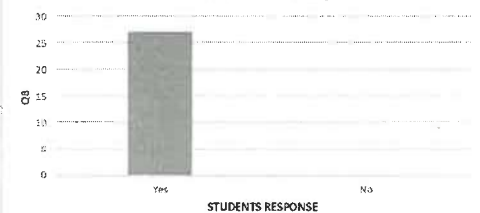


S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	25	2
2	Have you understood the Subject?	Q8	27	0

Has the faculty member cleared the concept?



Have you understood the Subject?



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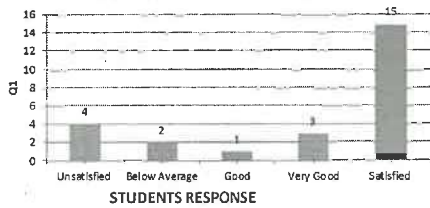
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POST COMMENCEMENT- EVEN SEMESTER 2019-20

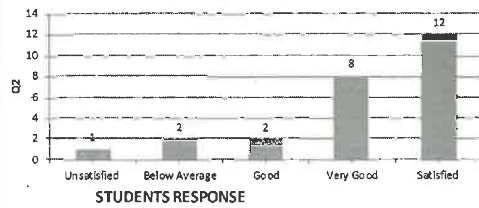
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	4	2	1	3	15	25
2	MBA	Faculty is able to solve the student queries	Q2	1	2	2	8	12	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	5	4	14	
4	MBA	Faculty is able to engage the students	Q4	1	1	3	8	12	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	10	10	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	2	1	5	1	16	



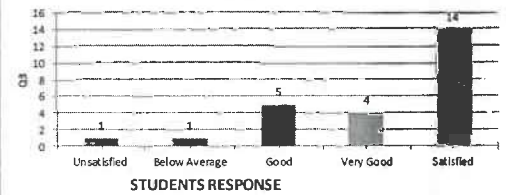
Faculty Display in -depth subject expertise



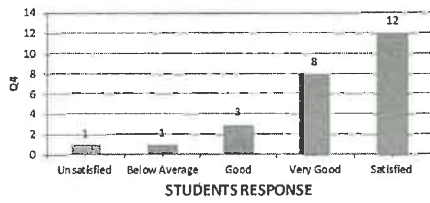
Faculty is able to solve the student queries



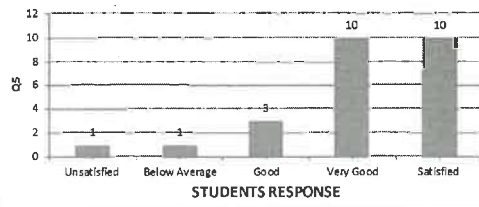
Faculty simplifies difficult concepts and make understanding of the subject easier



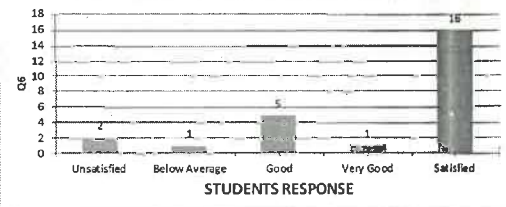
Faculty is able to engage the students



Faculty Approachability/ Availability

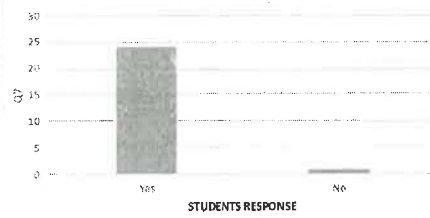


Faculty brings industry relevant examples and scenarios

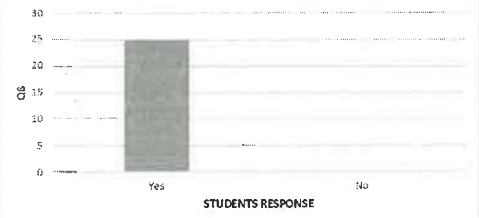


S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	24	1
2	Have you understood the Subject?	Q8	25	0

Has the faculty member cleared the concept?



Have you understood the Subject?



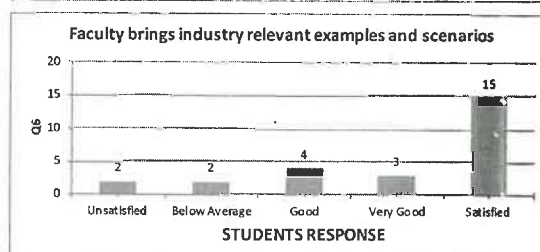
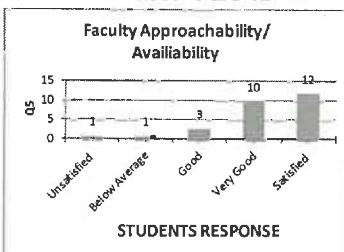
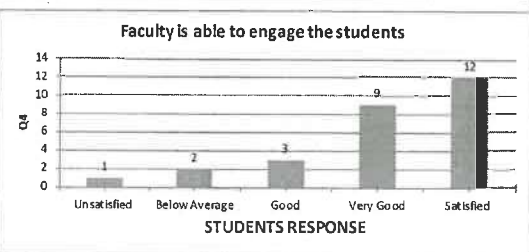
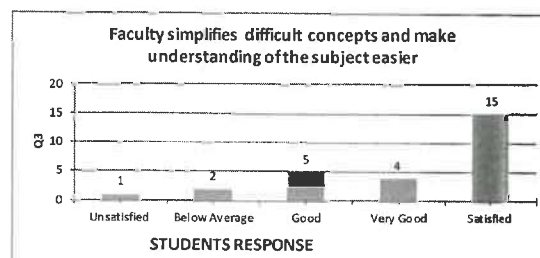
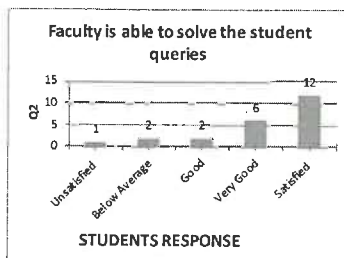
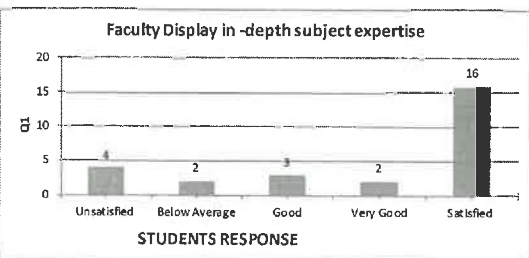
SCHOOL OF BUSINESS SCHOOL

STUDENT SATISFACTION SURVEY

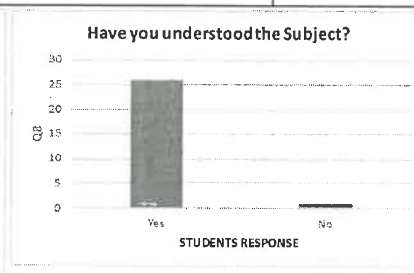
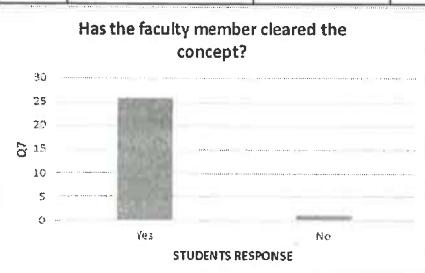
POST COMMENCEMENT - ODD 2020-21

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	4	2	3	2	16	27
2	MBA	Faculty is able to solve the student queries	Q2	1	2	2	6	12	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	2	5	4	15	
4	MBA	Faculty is able to engage the students	Q4	1	2	3	9	12	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	10	12	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	2	2	4	3	15	





S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	26	1
2	Have you understood the Subject?	Q8	26	1



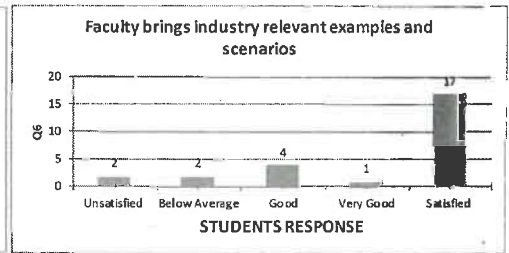
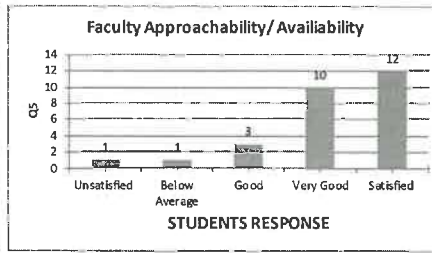
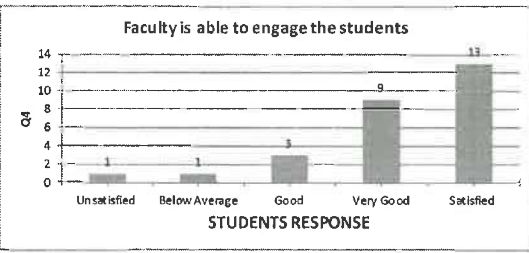
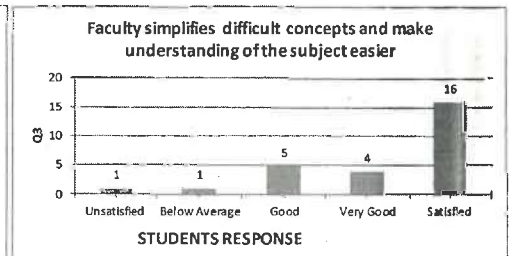
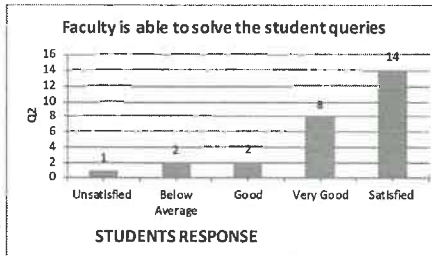
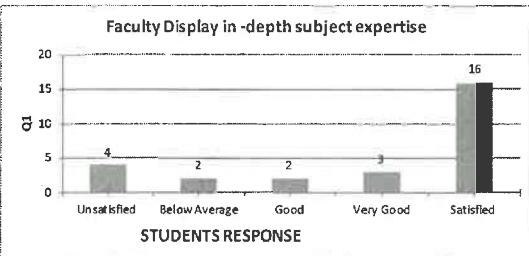
SCHOOL OF BUSINESS SCHOOL

STUDENT SATISFACTION SURVEY

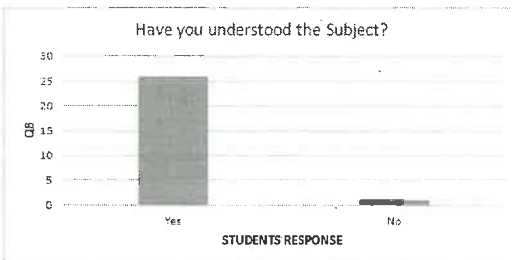
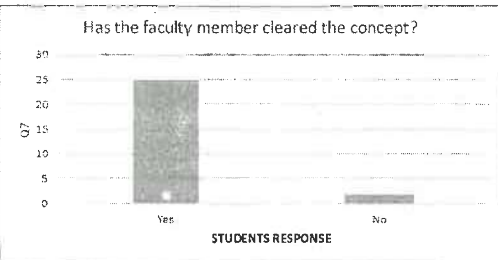
POST COMMENCEMENT - EVEN SEMESTER 2020-21

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	4	2	2	3	16	27
2	MBA	Faculty is able to solve the student queries	Q2	1	2	2	8	14	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	5	4	16	
4	MBA	Faculty is able to engage the students	Q4	1	1	3	9	13	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	10	12	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	2	2	4	1	17	





S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	25	2
2	Have you understood the Subject?	Q8	26	1



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[Circular stamp: SUSHANT UNIVERSITY, School of Business, Faculty of Management]

SCHOOL OF BUSINESS SCHOOL

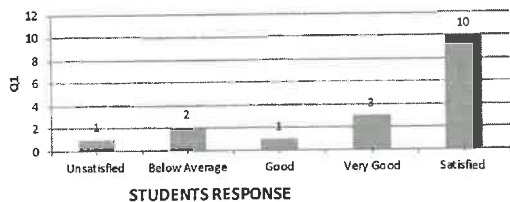
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - ODD SEMESTER 2021-22

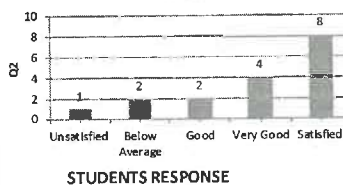
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	1	2	1	3	10	17
2	MBA	Faculty is able to solve the student queries	Q2	1	2	2	4	8	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	3	4	8	
4	MBA	Faculty is able to engage the students	Q4	1	1	3	3	9	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	4	9	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	0	1	1	1	14	



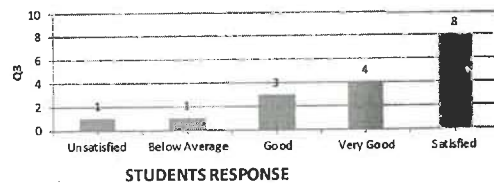
Faculty Display In -depth subject expertise



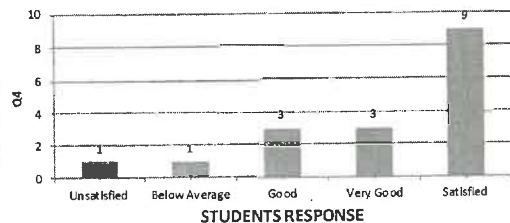
Faculty is able to solve the student queries



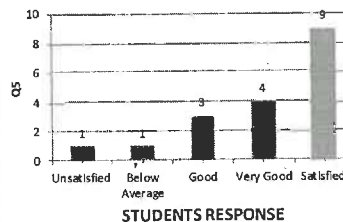
Faculty simplifies difficult concepts and make understanding of the subject easier



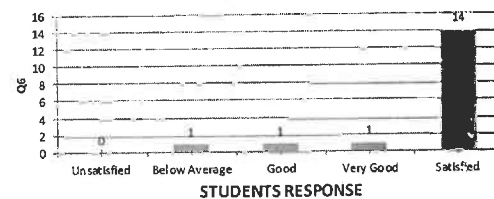
Faculty is able to engage the students



Faculty Approachability/ Availability

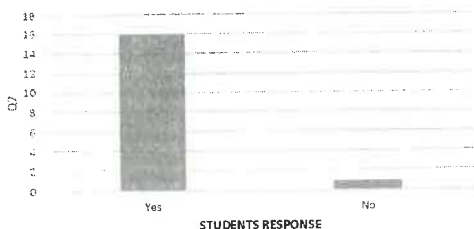


Faculty brings industry relevant examples and scenarios

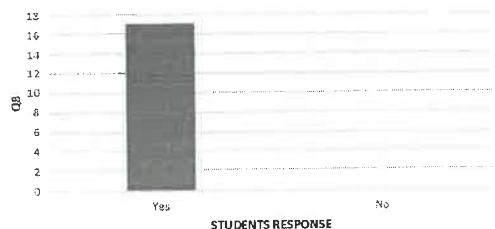


S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	16	1
2	Have you understood the Subject?	Q8	17	0

Has the faculty member cleared the concept?



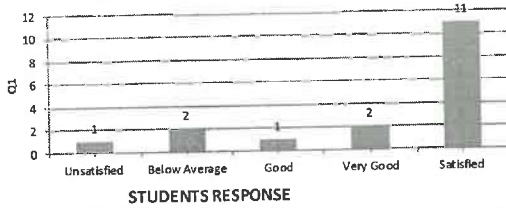
Have you understood the Subject?



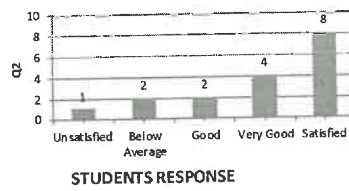
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	1	2	1	2	11	17
2	MBA	Faculty is able to solve the student queries	Q2	1	2	2	4	8	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	3	5	7	
4	MBA	Faculty is able to engage the students	Q4	1	1	3	0	12	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	5	8	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	0	0	1	1	15	



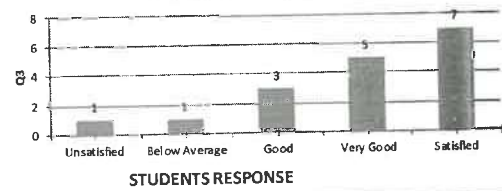
Faculty Display in -depth subject expertise



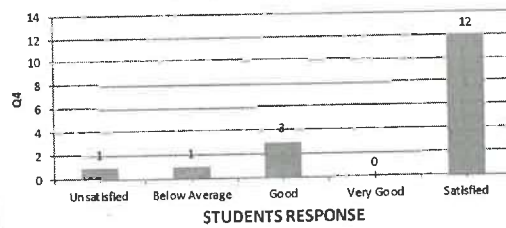
Faculty is able to solve the student queries



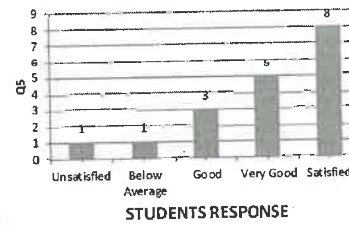
Faculty simplifies difficult concepts and make understanding of the subject easier



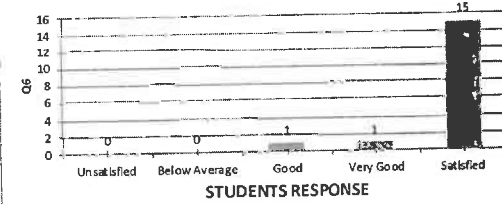
Faculty is able to engage the students



Faculty Approachability/ Availability

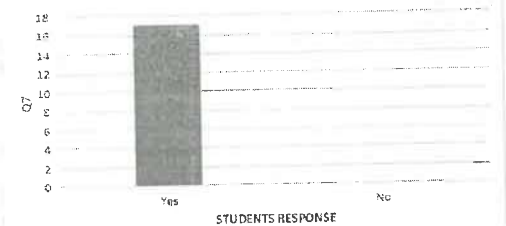


Faculty brings industry relevant examples and scenarios

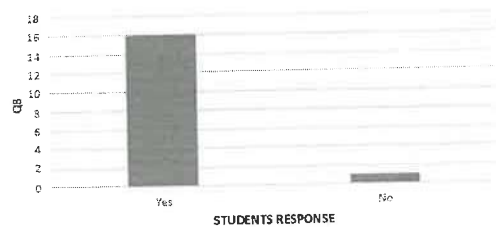


S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	17	0
2	Have you understood the Subject?	Q8	16	1

Has the faculty member cleared the concept?



Have you understood the Subject?



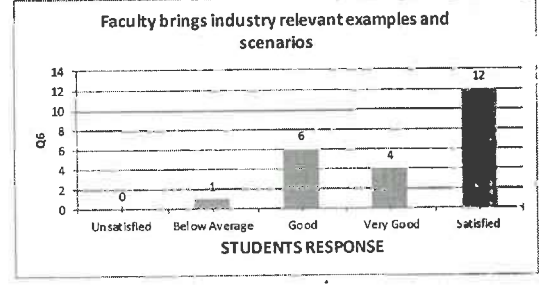
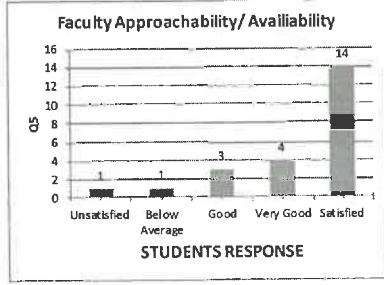
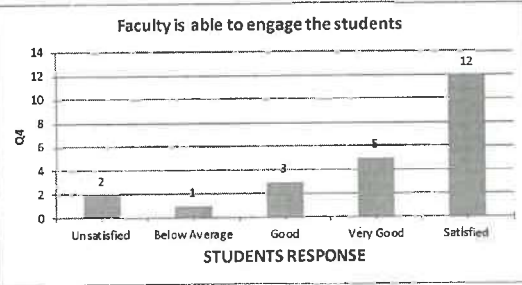
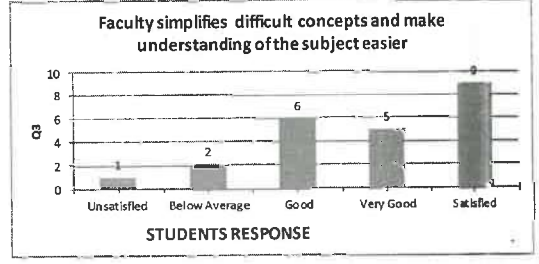
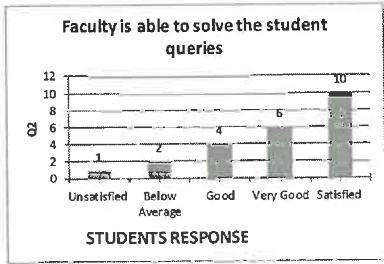
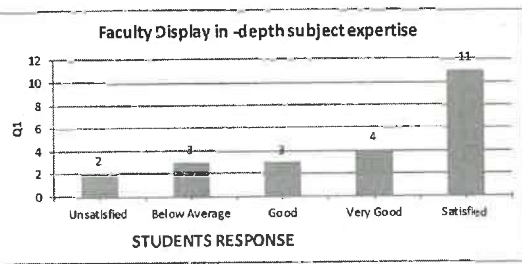
SCHOOL OF BUSINESS SCHOOL

STUDENT SATISFACTION SURVEY

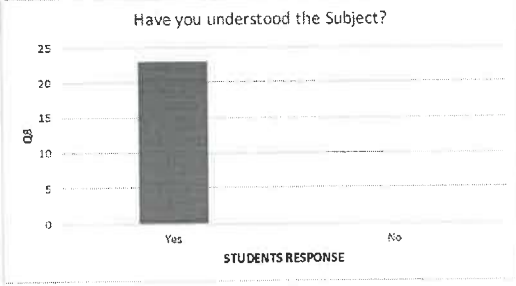
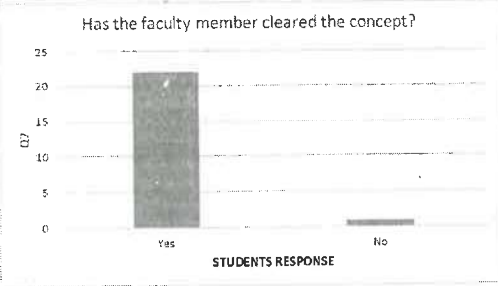
POST COMMENCEMENT - ODD SEMESTER 2022-23

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	2	3	3	4	11	23
2	MBA	Faculty is able to solve the student queries	Q2	1	2	4	6	10	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	2	6	5	9	
4	MBA	Faculty is able to engage the students	Q4	2	1	3	5	12	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	4	14	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	0	1	6	4	12	





S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	22	1
2	Have you understood the Subject?	Q8	23	0



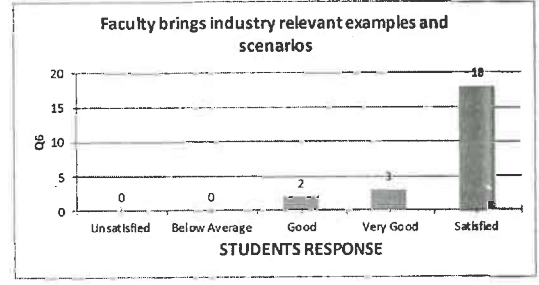
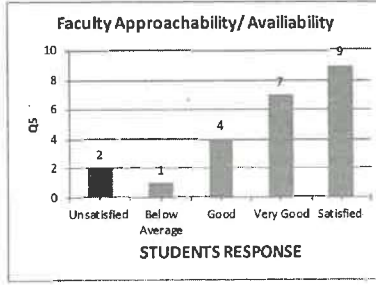
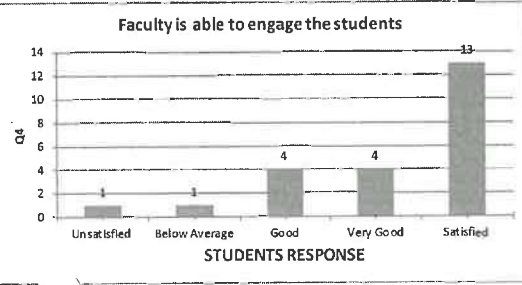
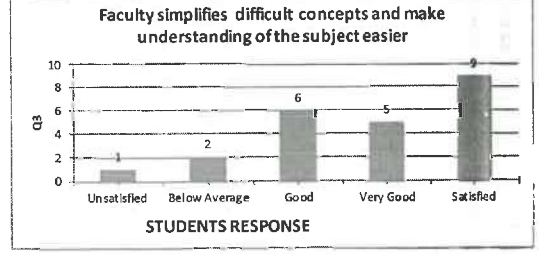
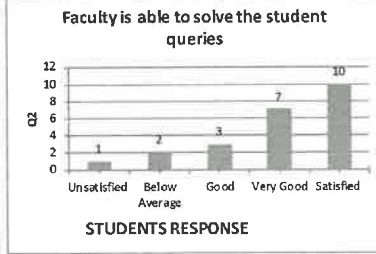
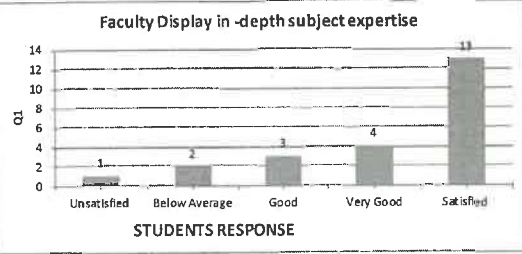
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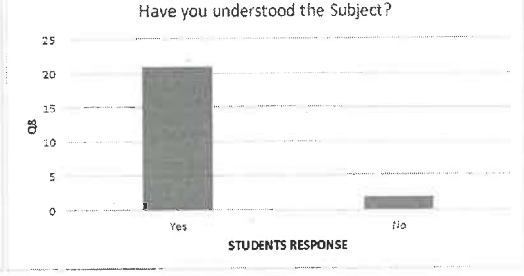
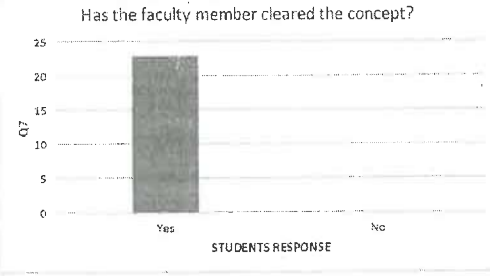
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MEA	Faculty Display in -depth subject expertise	Q1	1	2	3	4	13	23
2	MBA	Faculty is able to solve the student queries	Q2	1	2	3	7	10	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	2	6	5	9	
4	MBA	Faculty is able to engage the students	Q4	1	1	4	4	13	
5	MBA	Faculty Approachability/ Availability	Q5	2	1	4	7	9	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	0	0	2	3	18	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	23	0
2	Have you understood the Subject?	Q8	21	2



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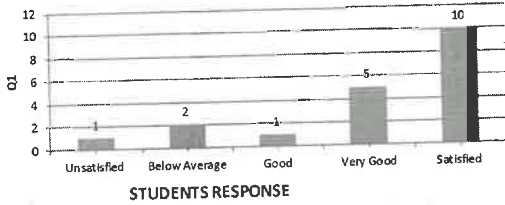


S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	1	2	1	5	10	19
2	MBA	Faculty is able to solve the student queries	Q2	1	1	3	6	8	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	3	4	8	
4	MBA	Faculty is able to engage the students	Q4	0	1	4	3	11	
5	MBA	Faculty Approachability/ Availability	Q5	1	1	3	5	9	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	0	0	2	2	15	

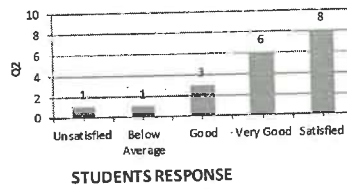


STUDENT SATISFACTION SURVEY

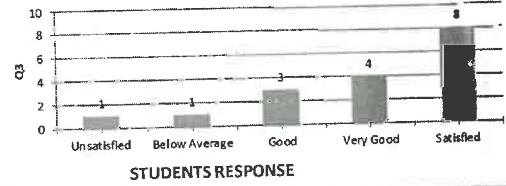
Faculty Display in-depth subject expertise



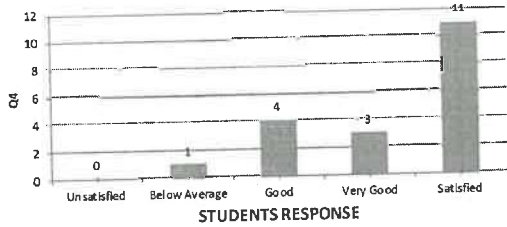
Faculty is able to solve the student queries



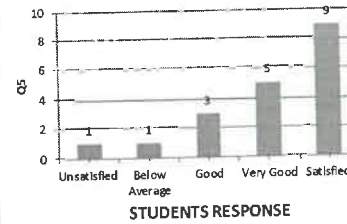
Faculty simplifies difficult concepts and make understanding of the subject easier



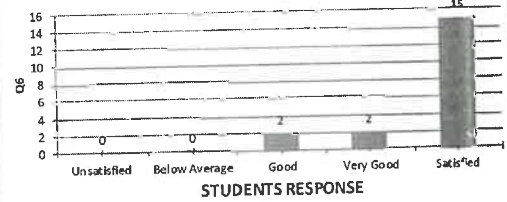
Faculty is able to engage the students



Faculty Approachability/ Availability

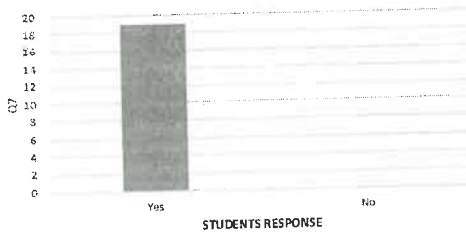


Faculty brings industry relevant examples and scenarios

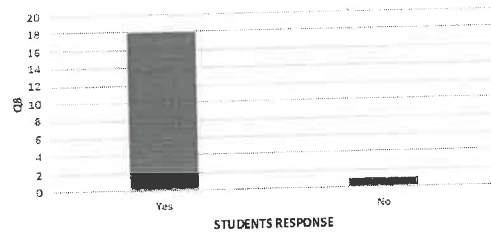


S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	19	0
2	Have you understood the Subject?	Q8	18	1

Has the faculty member cleared the concept?



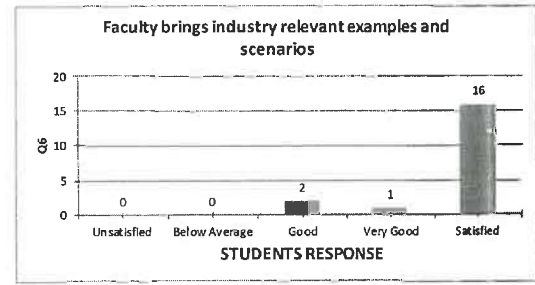
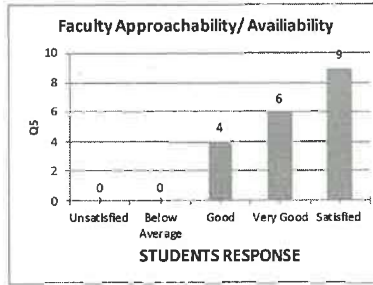
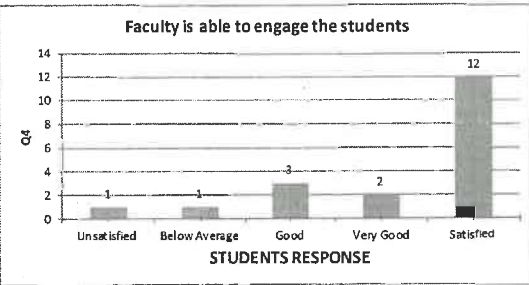
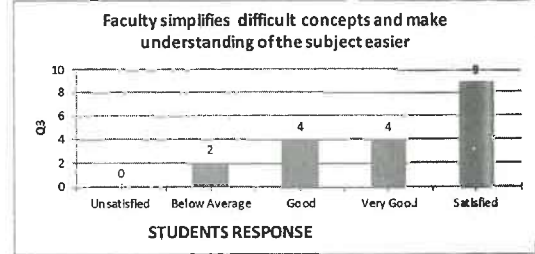
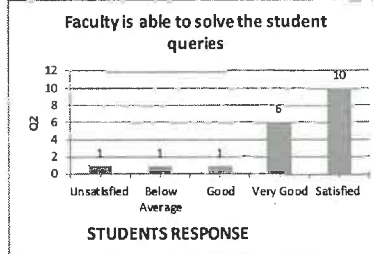
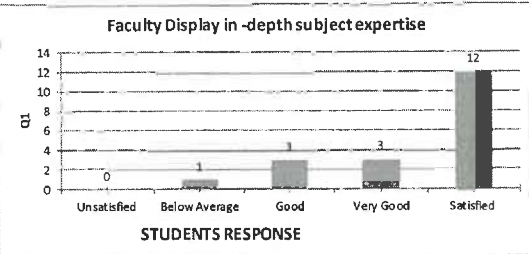
Have you understood the Subject?



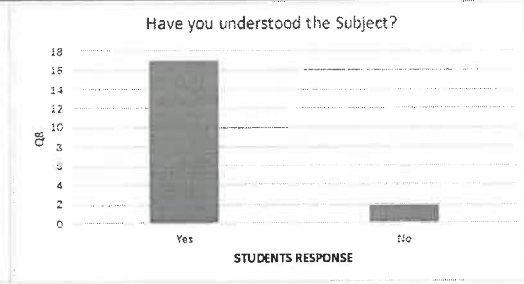
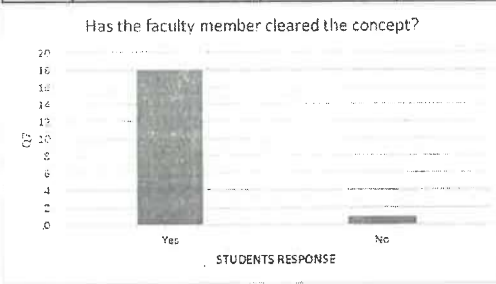
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	MBA	Faculty Display in -depth subject expertise	Q1	0	1	3	3	12	19
2	MBA	Faculty is able to solve the student queries	Q2	1	1	1	6	10	
3	MBA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	2	4	4	9	
4	MBA	Faculty is able to engage the students	Q4	1	1	3	2	12	
5	MBA	Faculty Approachability/ Availability	Q5	0	0	4	6	9	
6	MBA	Faculty brings industry relevant examples and scenarios	Q6	0	0	2	1	16	



STUDENT SATISFACTION SURVEY



S.no	Statements	Question Number	Yes	No
1	Has the faculty member cleared the concept?	Q7	18	1
2	Have you understood the Subject?	Q8	17	2



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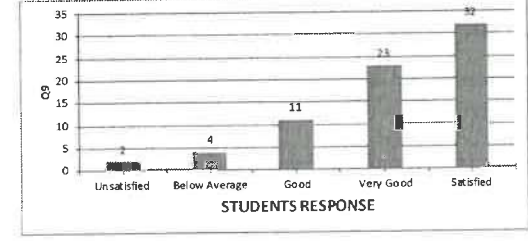
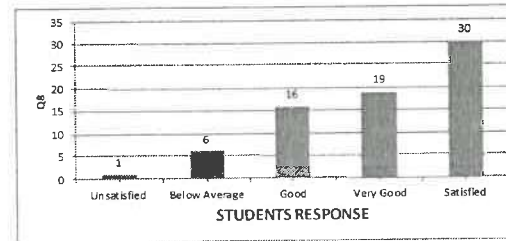
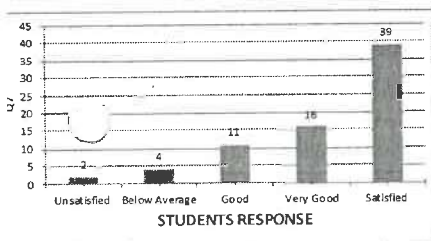
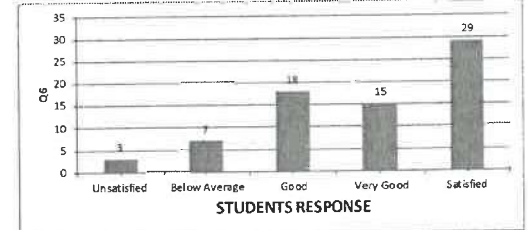
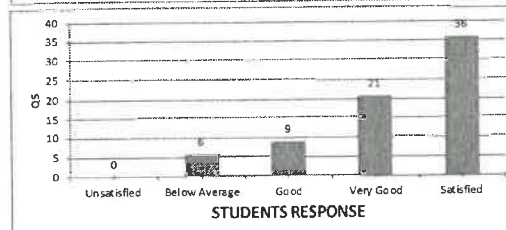
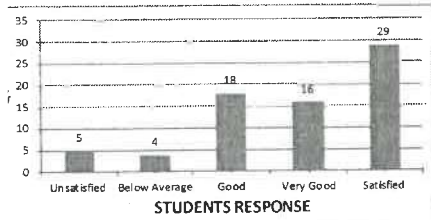
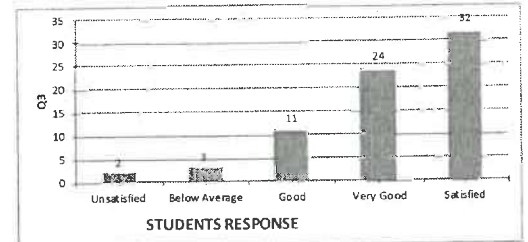
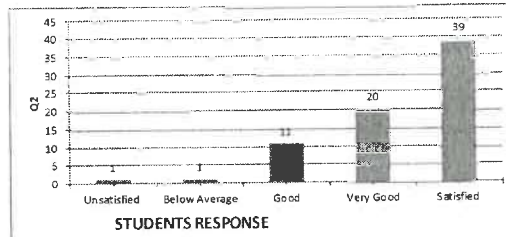
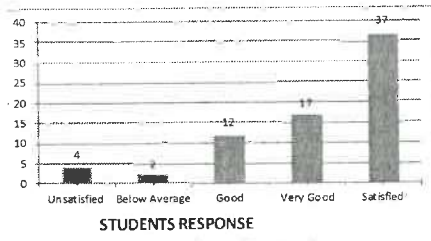
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT OF SEMESTER ODD 2020-21

	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	Teacher's preparedness for the classes with respect to subject matter knowledge	Q1	4	2	12	17	37	72
2	BHM	Effectiveness of Teaching methodology in order to facilitate the understanding of the topic	Q2	1	1	11	20	39	
3	BHM	lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc)	Q3	2	3	11	24	32	
4	BHM	Adequate learning resources and materials provided by the teacher for better understanding of the topic.	Q4	5	4	18	16	29	
5	BHM	Fairness of the internal evaluation process by the teachers	Q5	0	6	9	21	36	
6	BHM	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Q6	3	7	18	15	29	
7	BHM	Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback.	Q7	2	4	11	16	39	
8	BHM	Overall environment of the Class is conducive for learning	Q8	1	6	16	19	30	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready	Q9	2	4	11	23	32	



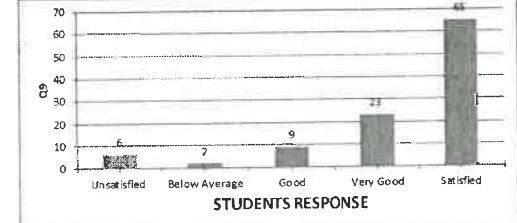
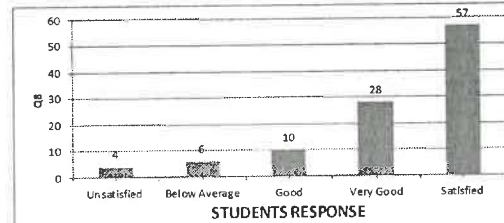
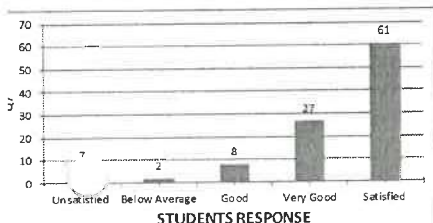
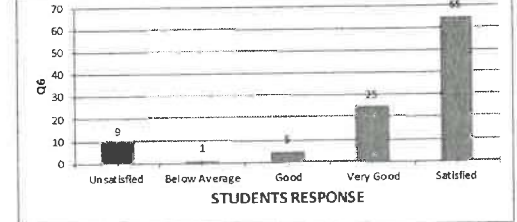
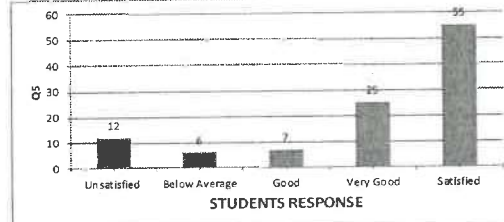
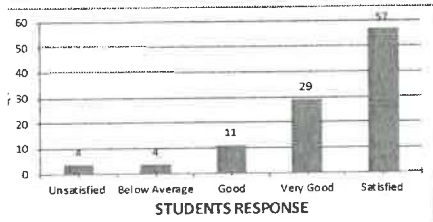
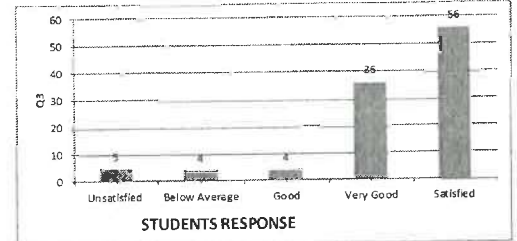
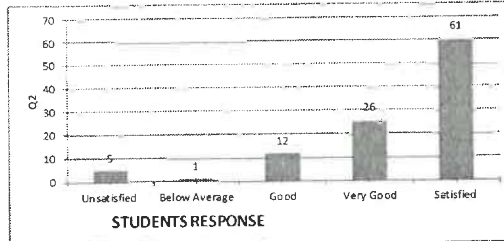
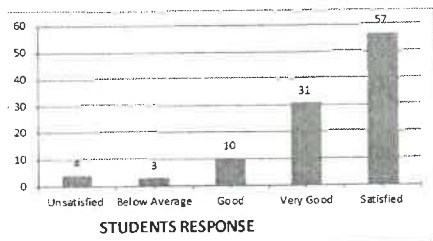
STUDENT SATISFACTION SURVEY



	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	I have been provided all the notes for the upcoming End Semester Examinations.	Q1	4	3	10	31	57	105
2	BHM	My classes during the semester were conducted as per the timetable.	Q2	5	1	12	26	61	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	5	4	4	36	56	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	4	4	11	29	57	
5	BHM	The school kept me motivated throughout the semester	Q5	12	6	7	25	55	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	9	1	5	25	65	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	7	2	8	27	61	
8	BHM	I feel prepared for the upcoming End Term Examinations.	Q8	4	6	10	28	57	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	6	2	9	23	65	

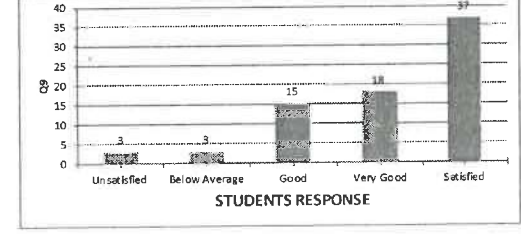
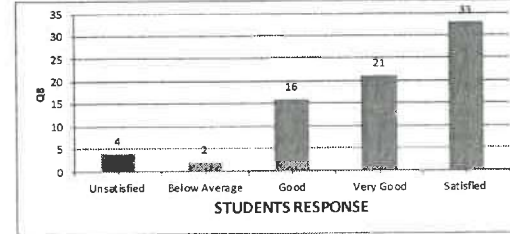
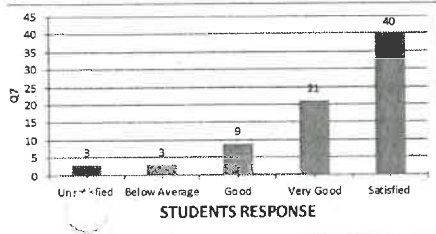
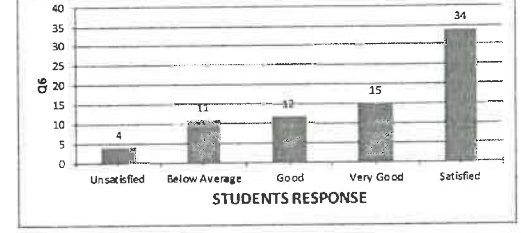
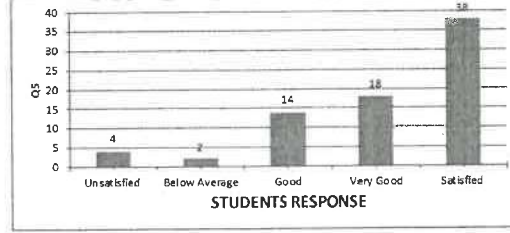
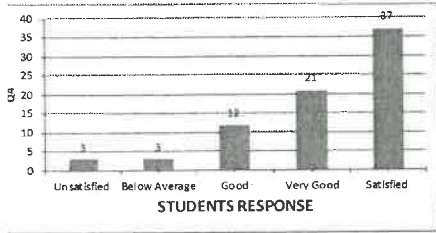
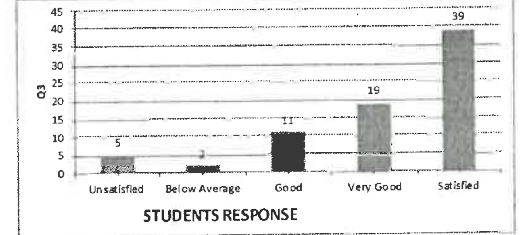
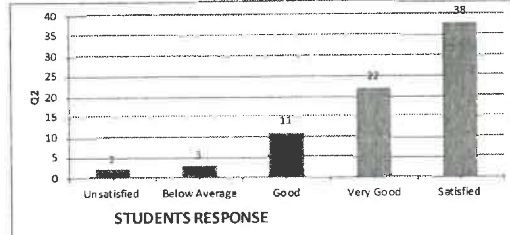
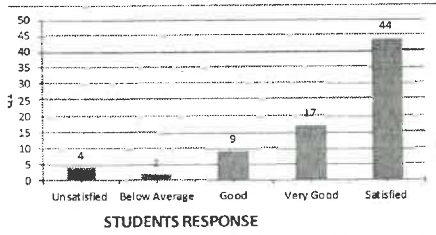


STUDENT SATISFACTION SURVEY



0	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	Teacher's preparedness for the classes with respect to subject matter knowledge	Q1	4	2	9	17	44	76
2	BHM	Effectiveness of Teaching methodology in order to facilitate the understanding of the topic	Q2	2	3	11	22	38	
3	BHM	lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc)	Q3	5	2	11	19	39	
4	BHM	Adequate learning resources and materials provided by the teacher for better understanding of the topic.	Q4	3	3	12	21	37	
5	BHM	Fairness of the internal evaluation process by the teachers	Q5	4	2	14	18	38	
6	BHM	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Q6	4	11	12	15	34	
7	BHM	Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback.	Q7	3	3	9	21	40	
8	BHM	Overall environment of the Class is conducive for learning	Q8	4	2	16	21	33	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready	Q9	3	3	15	18	37	





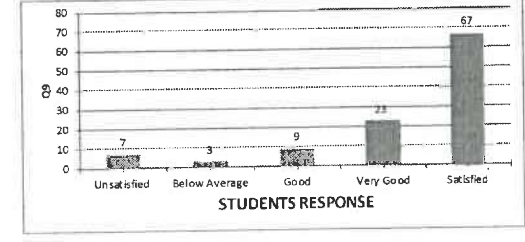
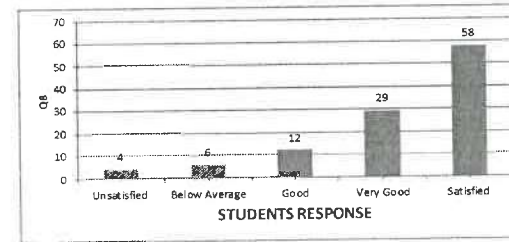
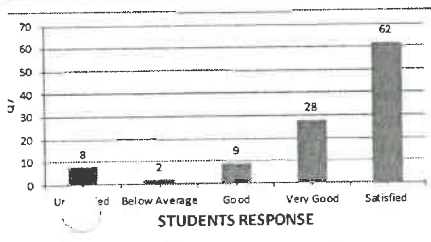
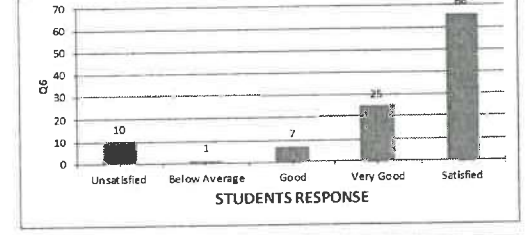
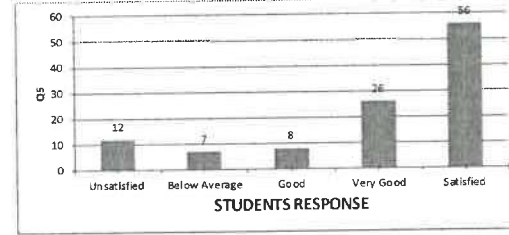
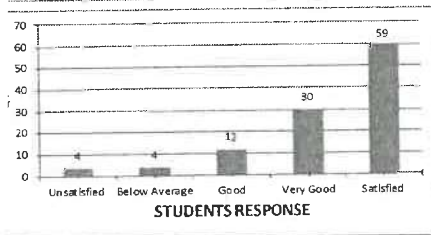
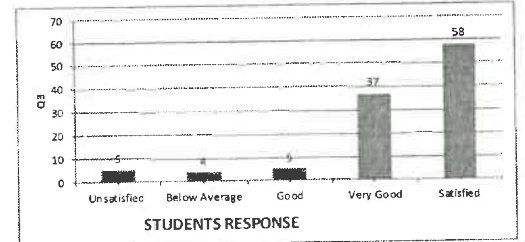
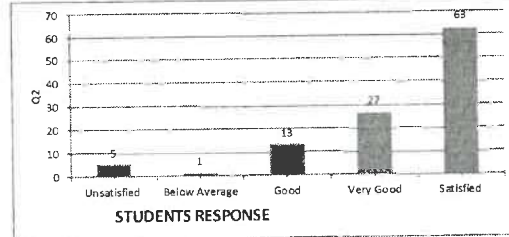
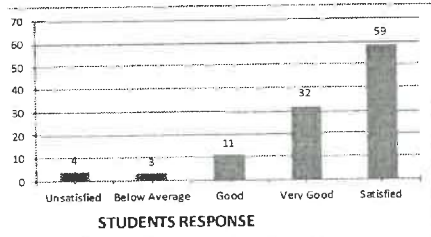
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SUSHANT UNIVERSITY
VATSIL HOTEL AND TOURISM BUSINESS SCHOOL
2020-21

Sushant University
SHRADDHA KHANDI UNIVERSITY GROUP
VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY
PRE-EXAMINATIONS EVEN 2020-21

Sl. No.	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	I have been provided all the notes for the upcoming End Semester Examinations.	Q1	4	3	11	32	59	109
2	BHM	My classes during the semester were conducted as per the timetable.	Q2	5	1	13	27	63	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	5	4	5	37	58	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	4	4	12	30	59	
5	BHM	The school kept me motivated even during the times of Covid.	Q5	12	7	8	26	56	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	10	1	7	25	66	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	8	2	9	28	62	
8	BHM	I feel prepared for the upcoming examinations including readiness for the TCS platform.	Q8	4	6	12	29	58	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	7	3	9	23	67	



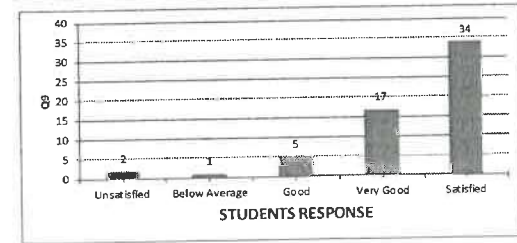
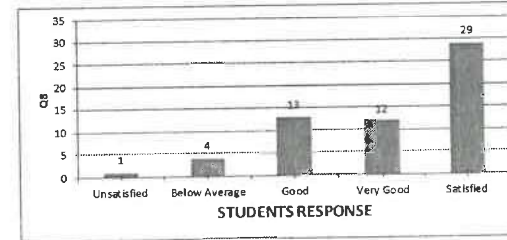
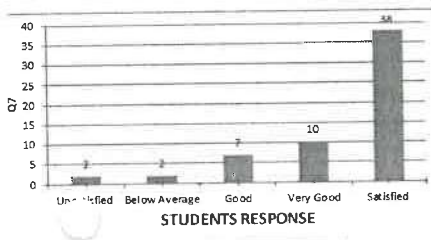
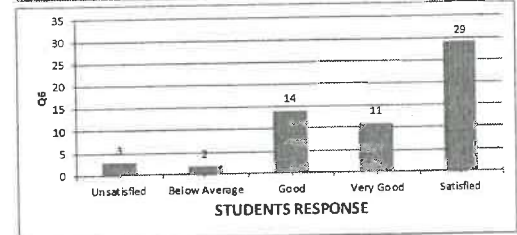
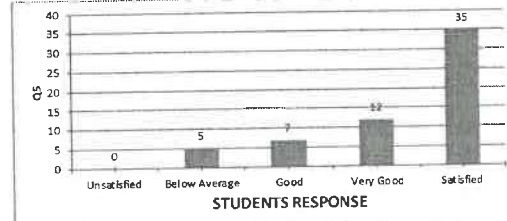
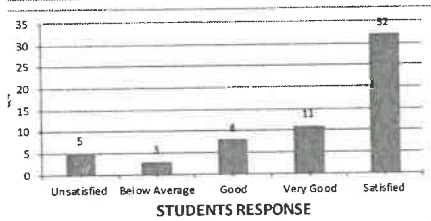
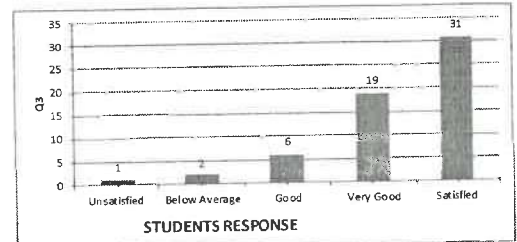
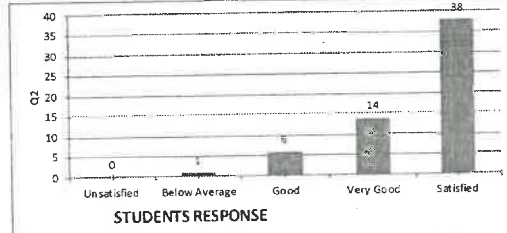
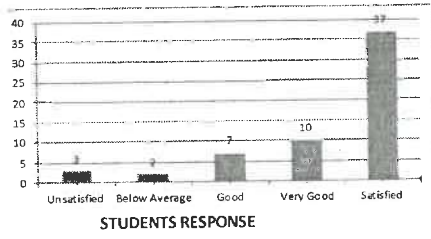
Sushant University
VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY



	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	Teacher's preparedness for the classes with respect to subject matter knowledge	Q1	3	2	7	10	37	59
2	BHM	Effectiveness of Teaching methodology in order to facilitate the understanding of the topic	Q2	0	1	6	14	38	
3	BHM	lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc)	Q3	1	2	6	19	31	
4	BHM	Adequate learning resources and materials provided by the teacher for better understanding of the topic.	Q4	5	3	8	11	32	
5	BHM	Fairness of the internal evaluation process by the teachers	Q5	0	5	7	12	35	
6	BHM	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Q6	3	2	14	11	29	
7	BHM	Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback.	Q7	2	2	7	10	38	
8	BHM	Overall environment of the Class is conducive for learning	Q8	1	4	13	12	29	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready	Q9	2	1	5	17	34	



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VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY

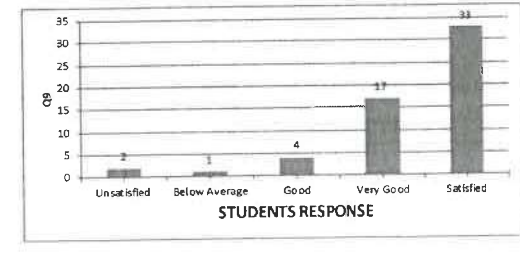
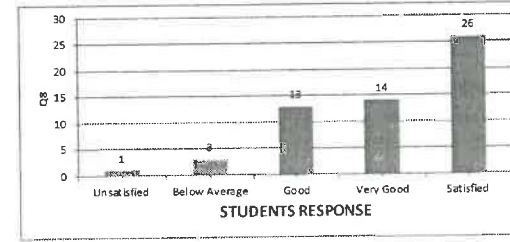
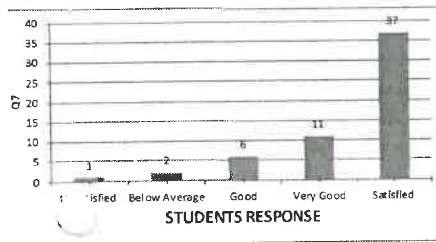
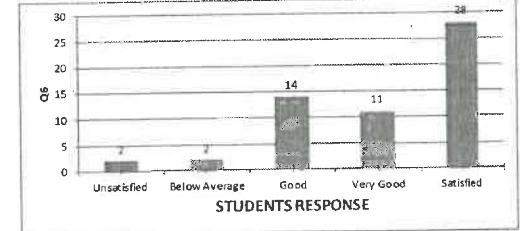
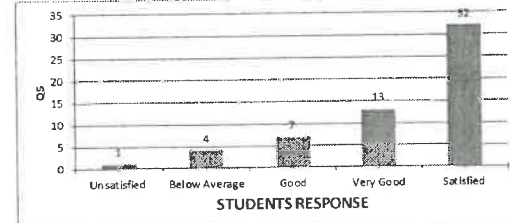
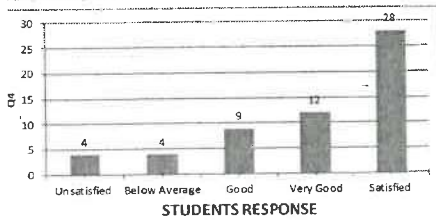
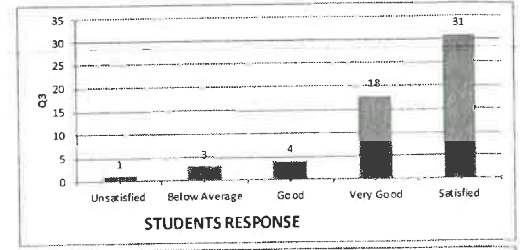
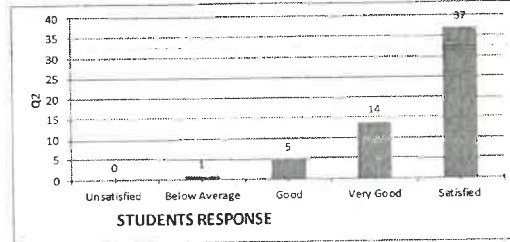
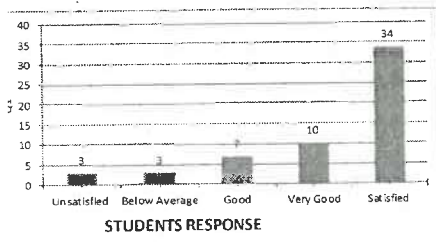


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VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY
PRE-EXAMINATIONS ODD 2021-22

	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	I have been provided all the notes for the upcoming End Semester Examinations.	Q1	3	3	7	10	34	57
2	BHM	My classes during the semester were conducted as per the timetable.	Q2	0	1	5	14	37	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	1	3	4	18	31	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	4	4	9	12	28	
5	BHM	The school kept me motivated throughout the semester	Q5	1	4	7	13	32	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	2	2	14	11	28	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	1	2	6	11	37	
8	BHM	I feel prepared for the upcoming End Term Examinations.	Q8	1	3	13	14	26	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	2	1	4	17	33	



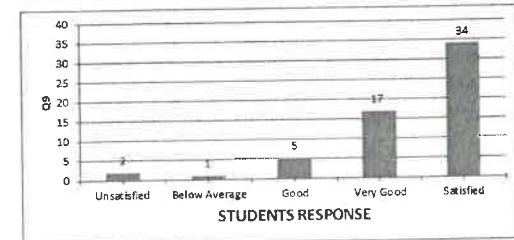
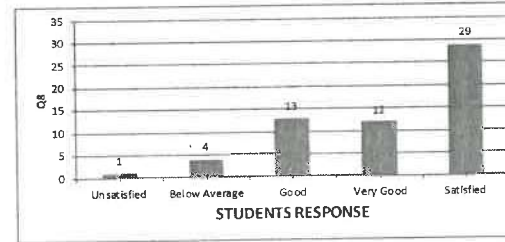
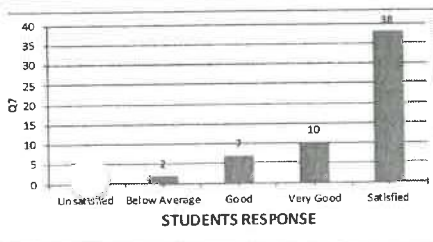
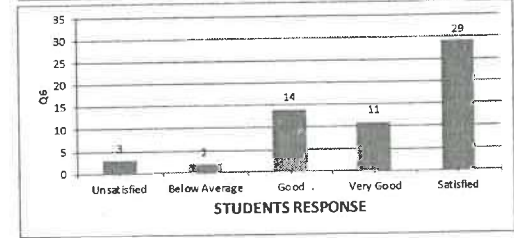
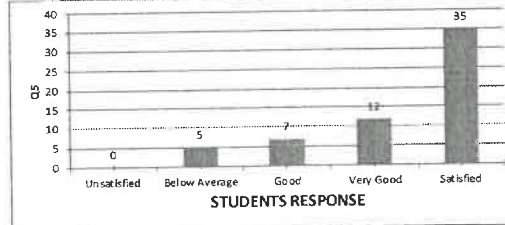
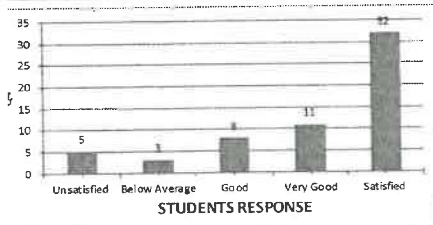
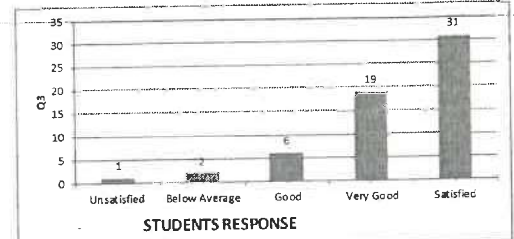
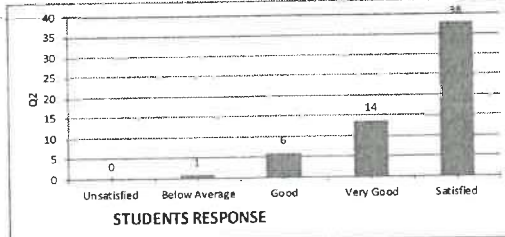
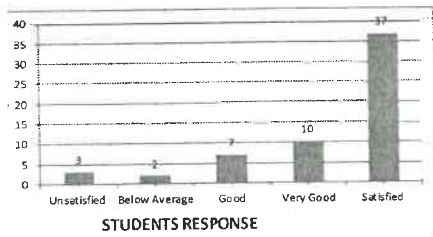
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VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY



	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
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8	BHM	Overall environment of the Class is conducive for learning	Q8	1	4	13	12	29	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready	Q9	2	1	5	17	34	



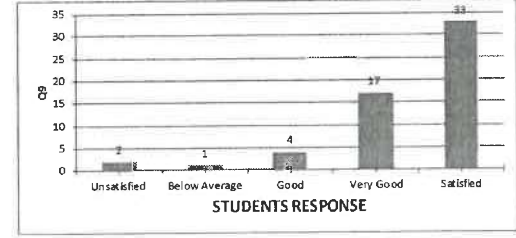
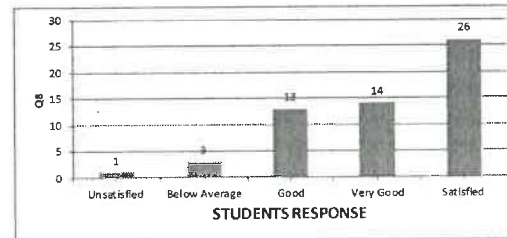
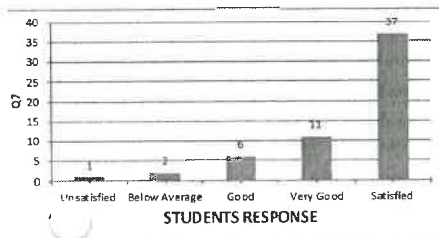
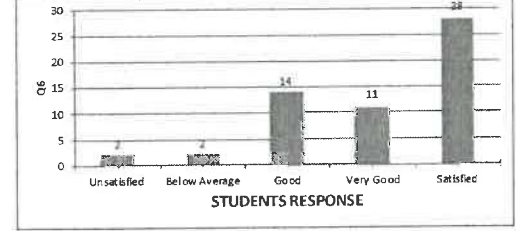
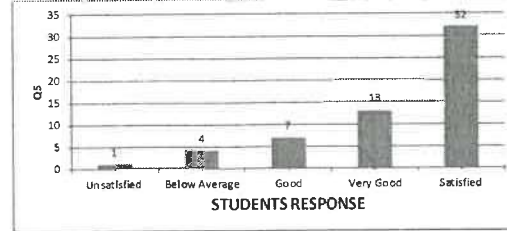
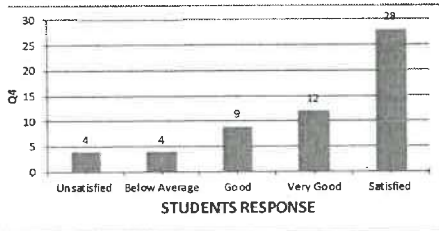
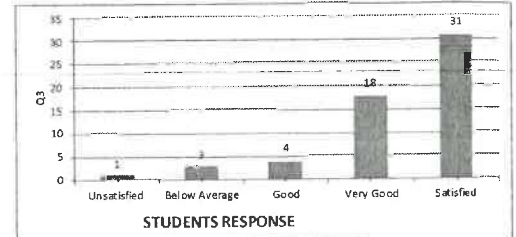
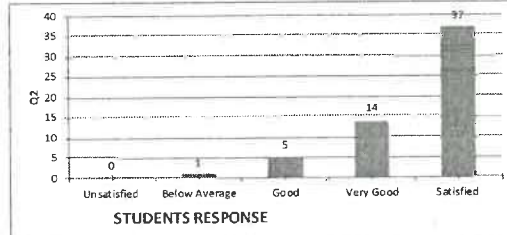
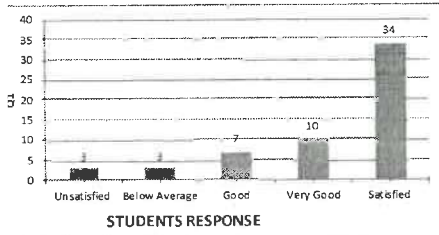
STUDENT SATISFACTION SURVEY



Sushant University
VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY
PRE-EXAMINATIONS EVEN 2021-22

	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
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2	BHM	My classes during the semester were conducted as per the timetable.	Q2	0	1	5	14	37	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	1	3	4	18	31	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	4	4	9	12	28	
5	BHM	The school kept me motivated throughout the semester	Q5	1	4	7	13	32	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	2	2	14	11	28	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	1	2	6	11	37	
8	BHM	I feel prepared for the upcoming End Term Examinations.	Q8	1	3	13	14	26	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	2	1	4	17	33	

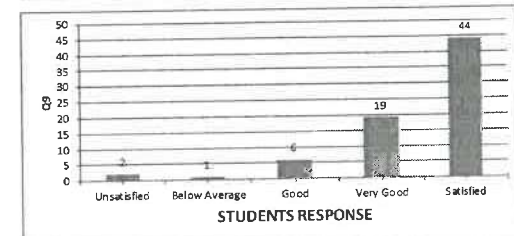
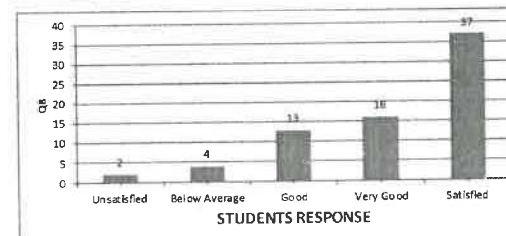
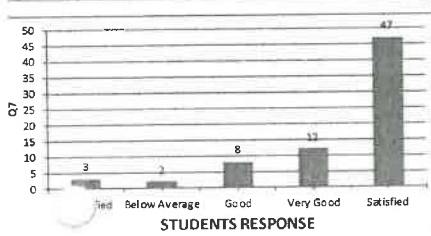
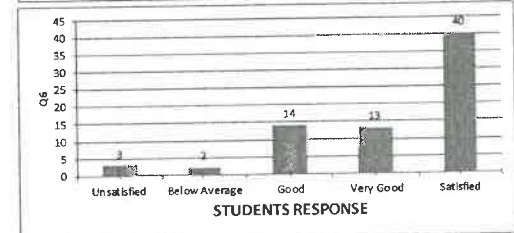
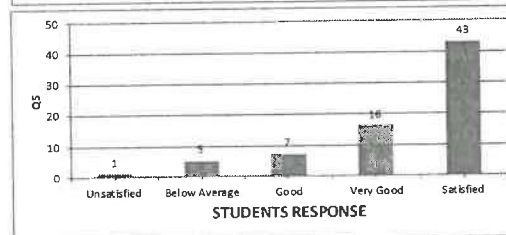
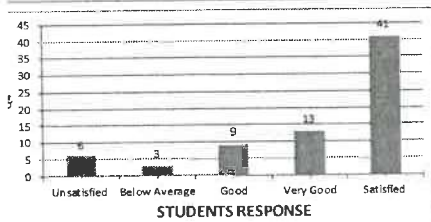
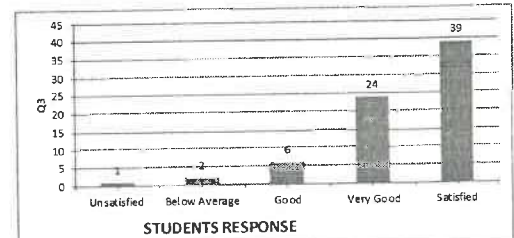
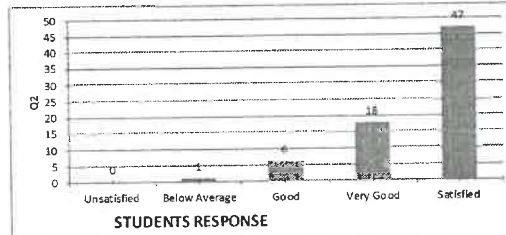
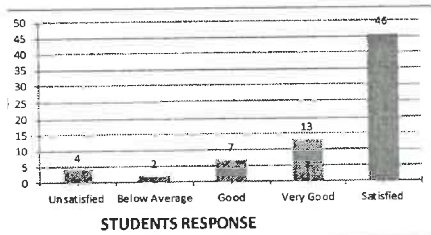




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VATEL HOTEL AND TOURISM BUSINESS SCHOOL

	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	Teacher's preparedness for the classes with respect to subject matter knowledge	Q1	4	2	7	13	46	72
2	BHM	Effectiveness of Teaching methodology in order to facilitate the understanding of the topic	Q2	0	1	6	18	47	
3	BHM	lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc)	Q3	1	2	6	24	39	
4	BHM	Adequate learning resources and materials provided by the teacher for better understanding of the topic.	Q4	6	3	9	13	41	
5	BHM	Fairness of the internal evaluation process by the teachers	Q5	1	5	7	16	43	
6	BHM	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Q6	3	2	14	13	40	
7	BHM	Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback.	Q7	3	2	8	12	47	
8	BHM	Overall environment of the Class is conducive for learning	Q8	2	4	13	16	37	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready	Q9	2	1	6	19	44	

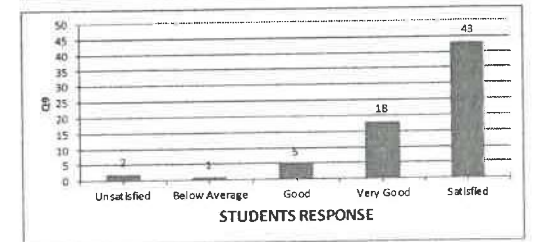
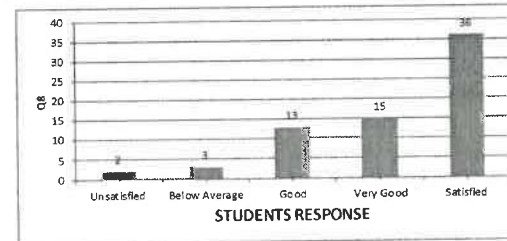
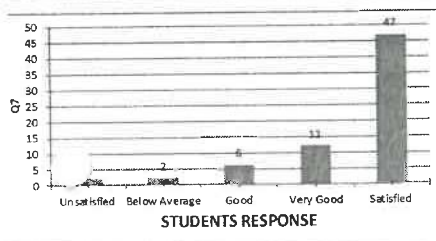
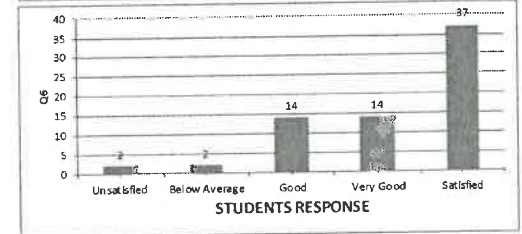
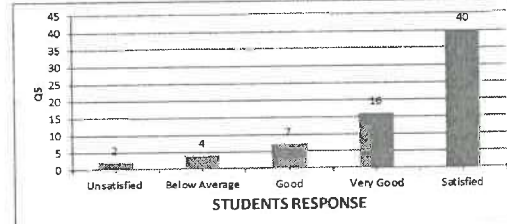
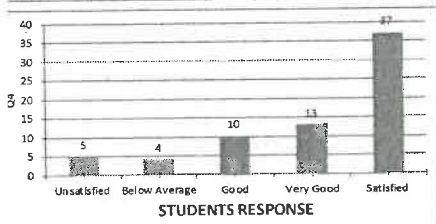
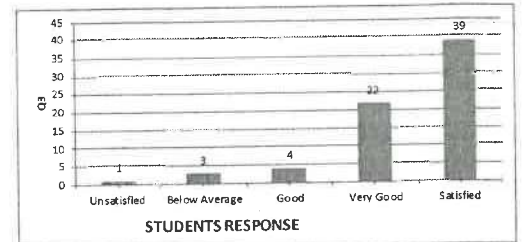
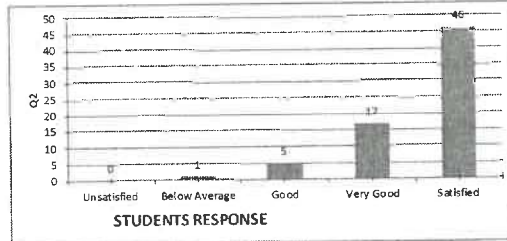
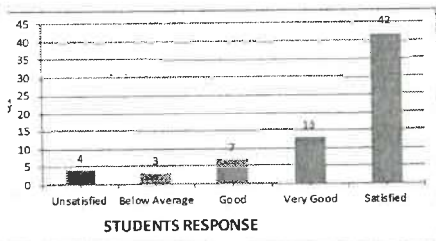




	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	I have been provided all the notes for the upcoming End Semester Examinations.	Q1	4	3	7	13	42	69
2	BHM	My classes during the semester were conducted as per the timetable.	Q2	0	1	5	17	46	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	1	3	4	22	39	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	5	4	10	13	37	
5	BHM	The school kept me motivated throughout the semester	Q5	2	4	7	16	40	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	2	2	14	14	37	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	2	2	6	12	47	
8	BHM	I feel prepared for the upcoming End Term Examinations.	Q8	2	3	13	15	36	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	2	1	5	18	43	



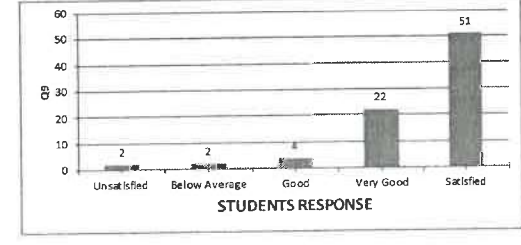
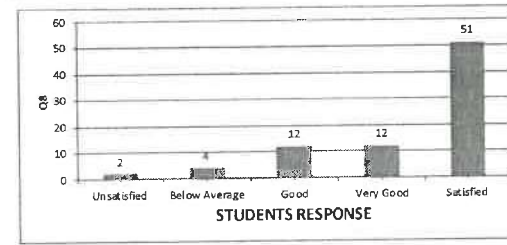
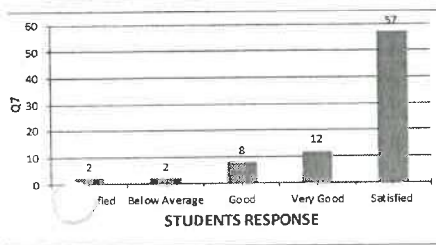
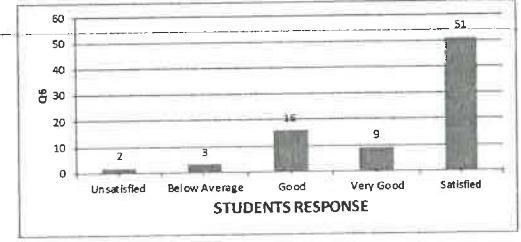
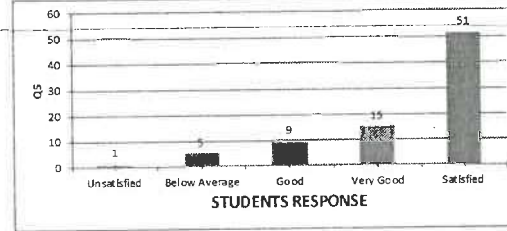
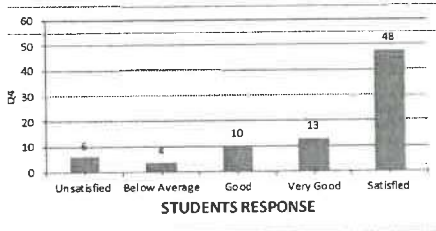
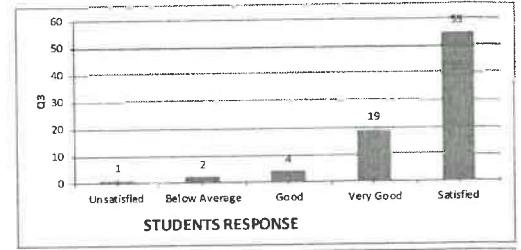
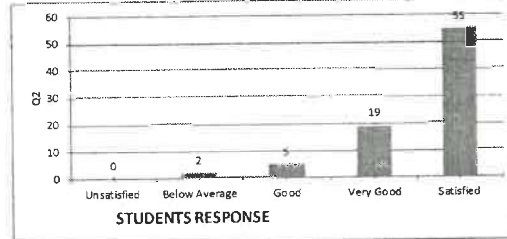
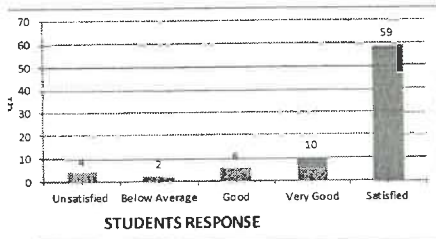
VATEL HOTEL AND TOURISM BUSINESS SCHOOL
STUDENT SATISFACTION SURVEY



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4	BHM	Adequate learning resources and materials provided by the teacher for better understanding of the topic.	Q4	6	4	10	13	48	
5	BHM	Fairness of the internal evaluation process by the teachers	Q5	1	5	9	15	51	
6	BHM	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Q6	2	3	16	9	51	
7	BHM	Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback.	Q7	2	2	8	12	57	
8	BHM	Overall environment of the Class is conducive for learning	Q8	2	4	12	12	51	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you industry ready	Q9	2	2	4	22	51	

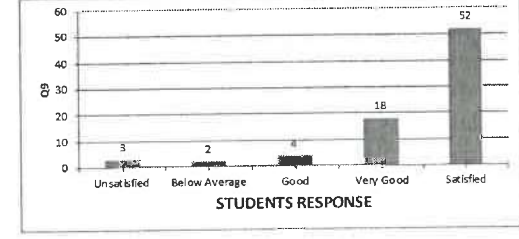
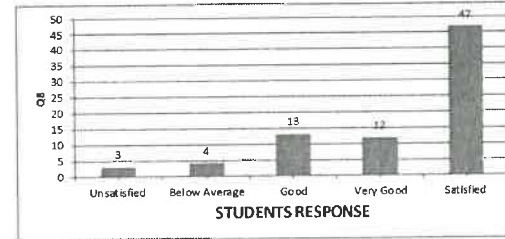
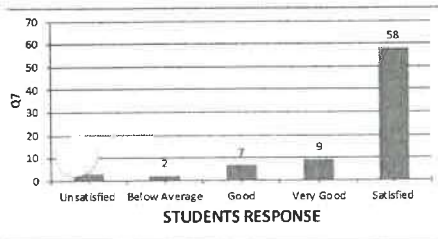
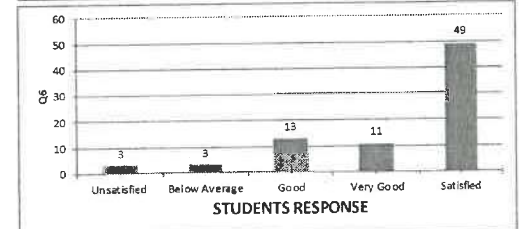
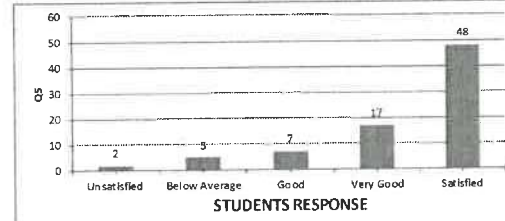
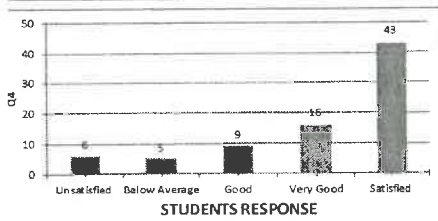
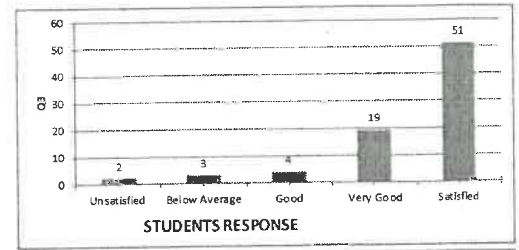
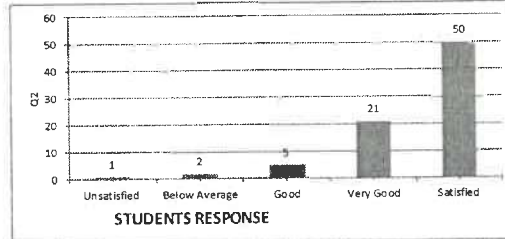
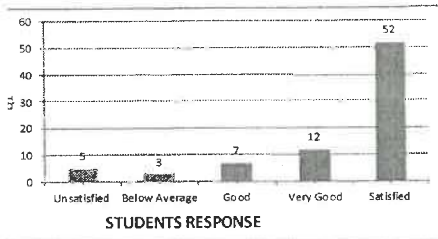




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 VATEL HOTEL AND TOURISM BUSINESS SCHOOL
 GURUGRAM

	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	I have been provided all the notes for the upcoming End Semester Examinations.	Q1	5	3	7	12	52	79
2	BHM	My classes during the semester were conducted as per the timetable.	Q2	1	2	5	21	50	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	2	3	4	15	51	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	6	5	9	16	43	
5	BHM	The school kept me motivated throughout the semester	Q5	2	5	7	17	48	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	3	3	13	11	49	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	3	2	7	9	58	
8	BHM	I feel prepared for the upcoming End Term Examinations.	Q8	3	4	13	12	47	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	3	2	4	18	52	





STUDENT SATISFACTION SURVEY

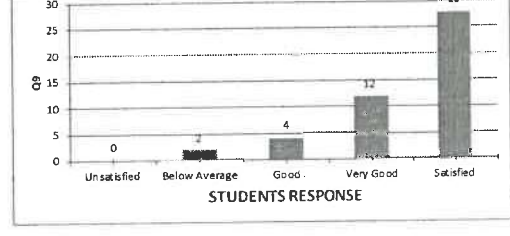
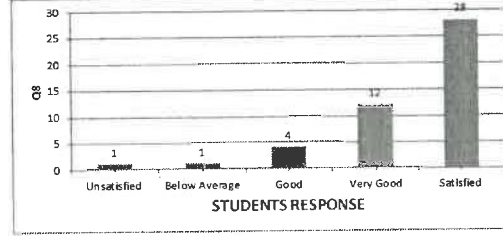
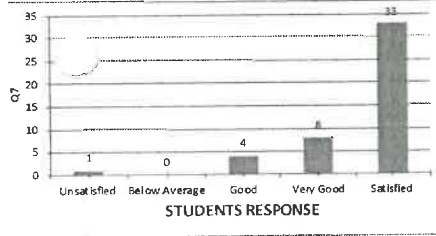
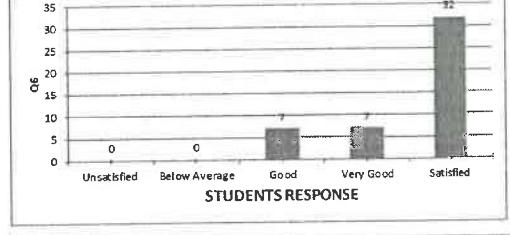
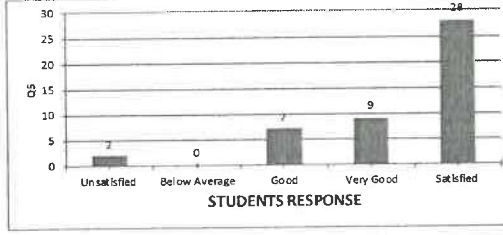
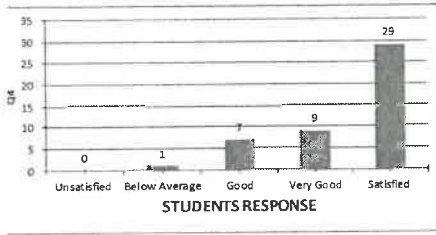
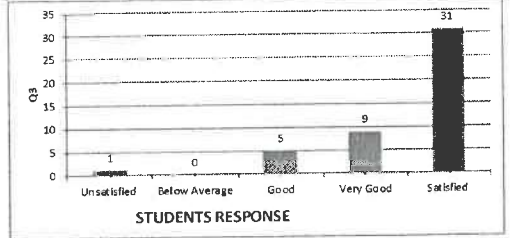
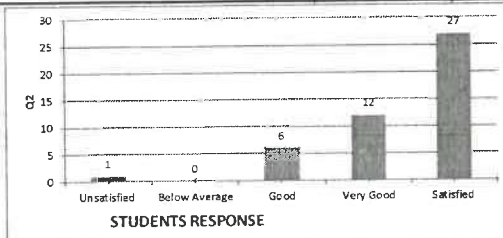
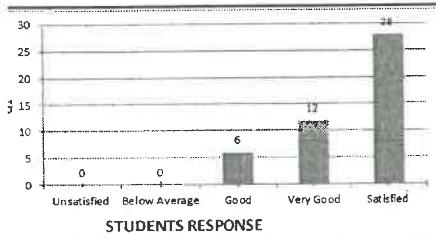
POST COMMENCEMENT OF SEMESTER ODD 2024-25

Sl. No.	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	Teacher's preparedness for the classes with respect to subject matter knowledge	Q1	0	0	6	12	28	46
2	BHM	Effectiveness of Teaching methodology in order to facilitate the understanding of the topic	Q2	1	0	6	12	27	
3	BHM	lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc)	Q3	1	0	5	9	31	
4	BHM	Adequate learning resources and materials provided by the teacher for better understanding of the topic.	Q4	0	1	7	9	29	
5	BHM	Fairness of the internal evaluation process by the teachers	Q5	2	0	7	9	28	
6	BHM	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Q6	0	0	7	7	32	
7	BHM	Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback.	Q7	1	0	4	8	33	
8	BHM	Overall environment of the Class is conducive for learning	Q8	1	1	4	12	28	
9	BHM	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready	Q9	0	2	4	12	28	



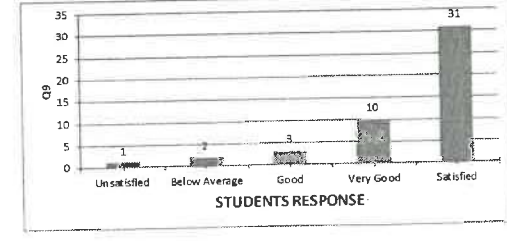
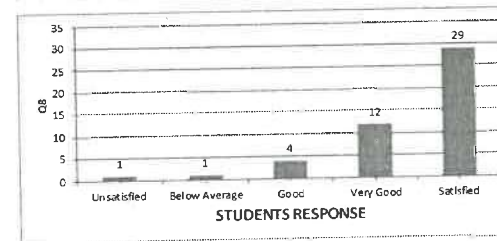
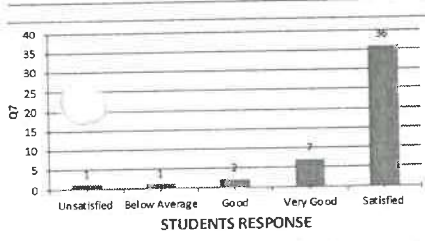
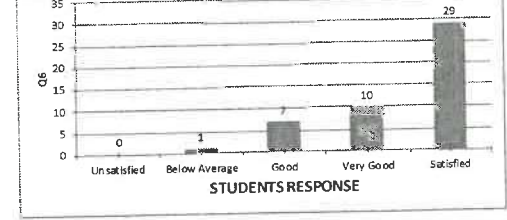
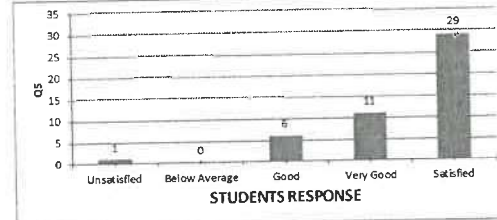
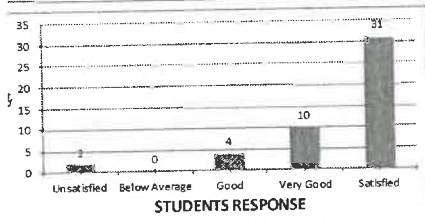
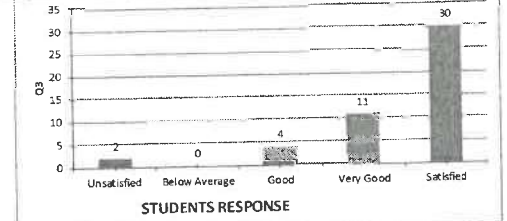
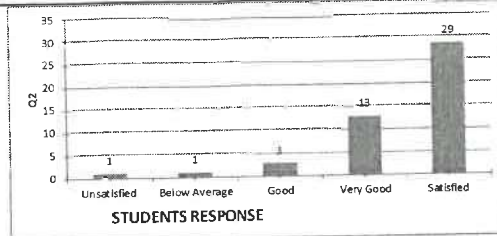
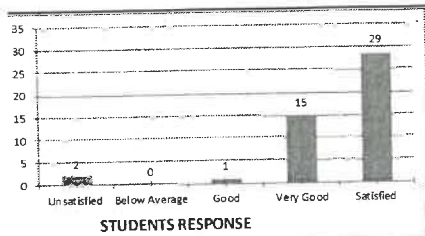
STUDENT SATISFACTION SURVEY

POST COMMENCEMENT OF SEMESTER ODD 2024-25



no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Forms
1	BHM	I have been provided all the notes for the upcoming End Semester Examinations.	Q1	2	0	1	15	29	47
2	BHM	My classes during the semester were conducted as per the timetable.	Q2	1	1	3	13	29	
3	BHM	During the mid-term examinations, the examinations were conducted as per the provided examination format.	Q3	2	0	4	11	30	
4	BHM	The faculty maintained transparency during the evaluation process.	Q4	2	0	4	10	31	
5	BHM	The school kept me motivated throughout the semester	Q5	1	0	6	11	29	
6	BHM	The school allowed to attend any type of family or medical emergencies even during the time of regular classes	Q6	0	1	7	10	29	
7	BHM	Sessions for explaining the examination conduction process for Theory and Practical were taken as per my expectations.	Q7	1	1	2	7	36	
8	BHM	I feel prepared for the upcoming End Term Examinations.	Q8	1	1	4	12	29	
9	BHM	My mentor stayed in continuous touch with me during the semester.	Q9	1	2	3	10	31	

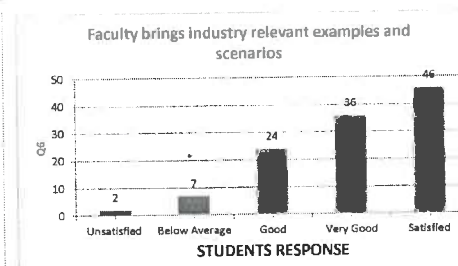
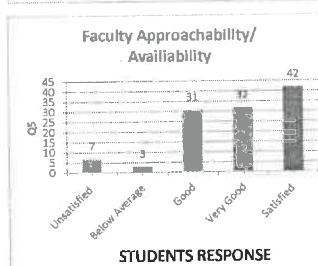
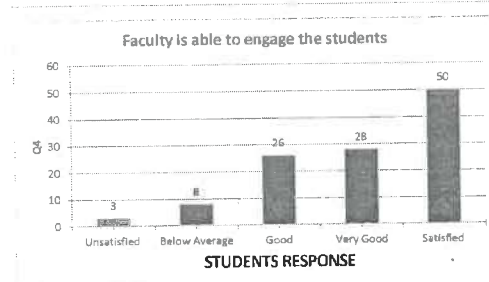
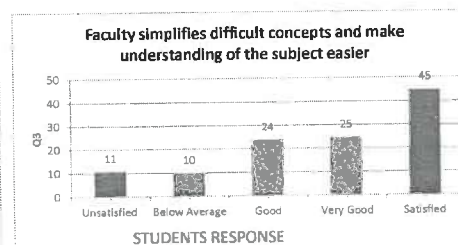
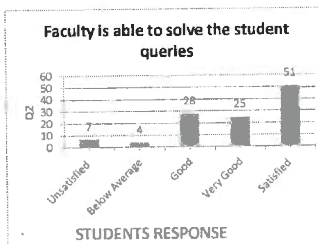
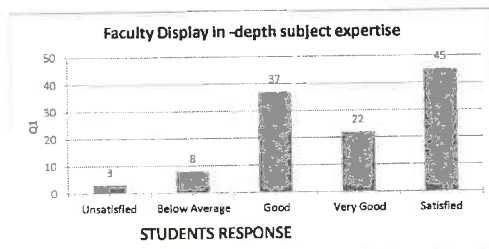




STUDENT SATISFACTION SURVEY

PRE COMMENCEMENT - ODD SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	3	8	37	22	45	115
2	B.TECH	Faculty is able to solve the student queries	Q2	7	4	28	25	51	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	11	10	24	25	45	
4	B.TECH	Faculty is able to engage the students	Q4	3	8	26	28	50	
5	B.TECH	Faculty Approachability/ Availability	Q5	7	3	31	32	42	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	2	7	24	36	46	

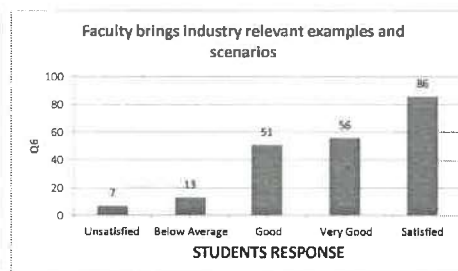
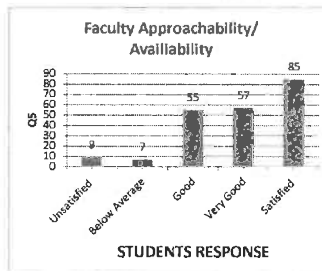
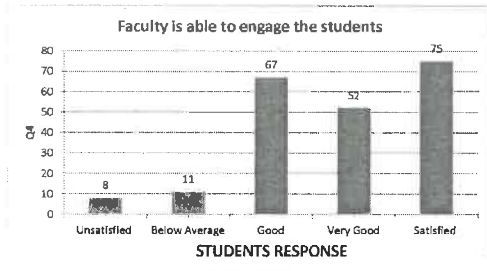
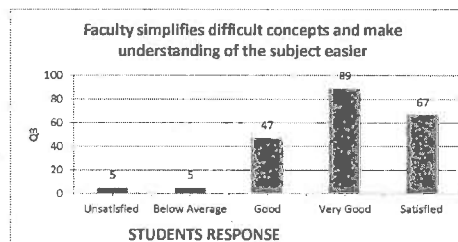
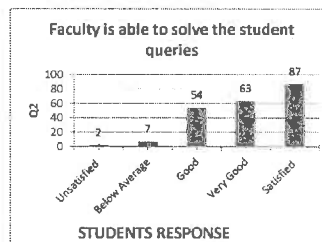
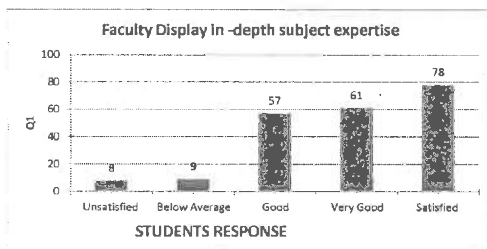


Latha
 Dean
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 Sushant University,
 Sector 55, Gurugram

STUDENT SATISFACTION SURVEY

PRE COMMENCEMENT - EVEN SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	8	9	57	61	78	213
2	B.TECH	Faculty is able to solve the student queries	Q2	2	7	54	63	87	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	5	5	47	89	67	
4	B.TECH	Faculty is able to engage the students	Q4	8	11	67	52	75	
5	B.TECH	Faculty Approachability/ Availability	Q5	9	7	55	57	85	
6	B.TECH	Faculty brings industry relevant examples and	Q6	7	13	51	56	86	



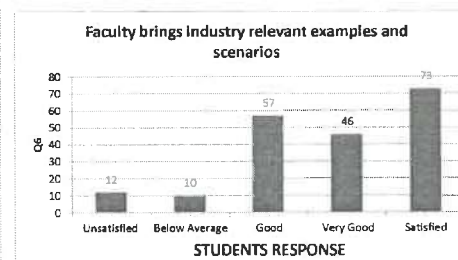
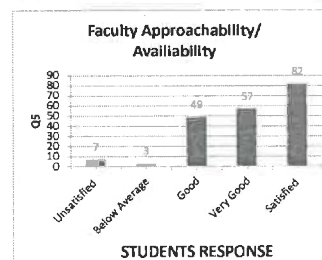
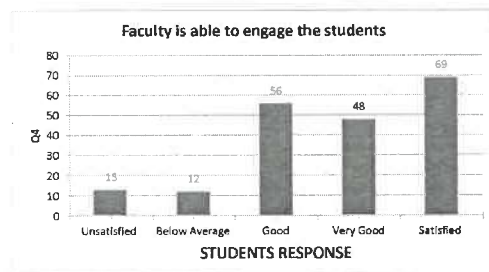
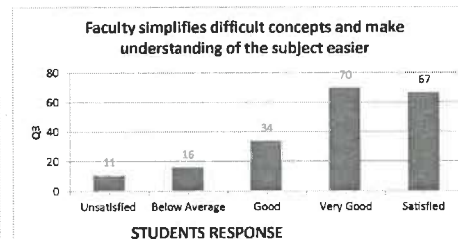
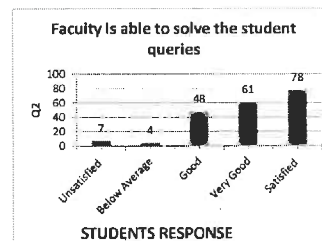
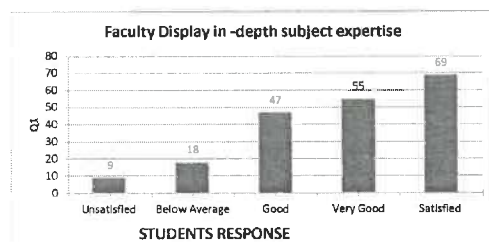
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STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - ODD SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	9	18	47	55	69	198
2	B.TECH	Faculty is able to solve the student queries	Q2	7	4	48	61	78	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	11	16	34	70	67	
4	B.TECH	Faculty is able to engage the students	Q4	13	12	56	48	69	
5	B.TECH	Faculty Approachability/ Availability	Q5	7	3	49	57	82	
6	B.TECH	Faculty brings industry relevant examples and	Q6	12	10	57	46	73	

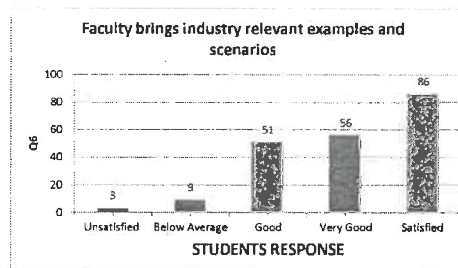
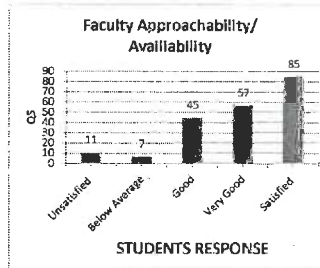
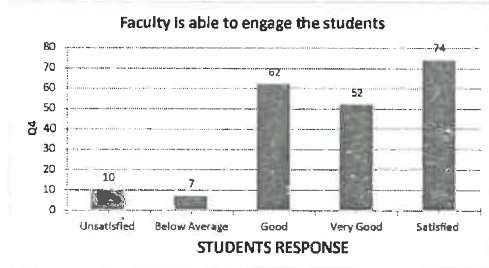
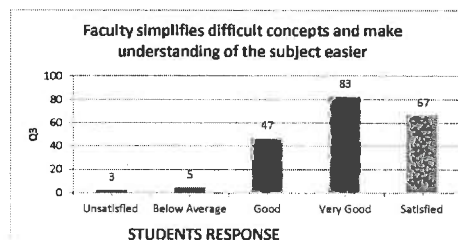
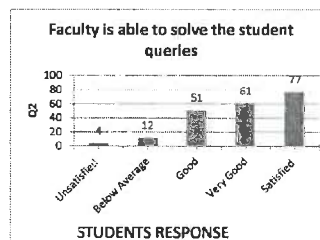
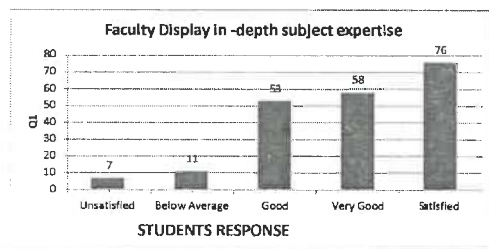


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STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - EVEN SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	7	11	53	58	76	205
2	B.TECH	Faculty is able to solve the student queries	Q2	4	12	51	61	77	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	3	5	47	83	67	
4	B.TECH	Faculty is able to engage the students	Q4	10	7	62	52	74	
5	B.TECH	Faculty Approachability/ Availability	Q5	11	7	45	57	85	
6	B.TECH	Faculty brings industry relevant examples and	Q6	3	9	51	56	86	



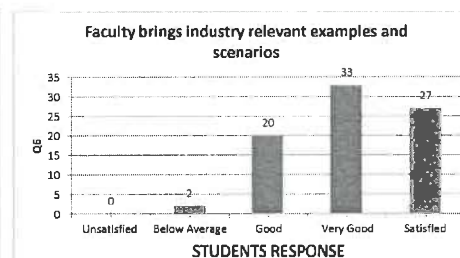
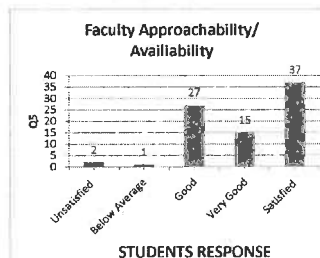
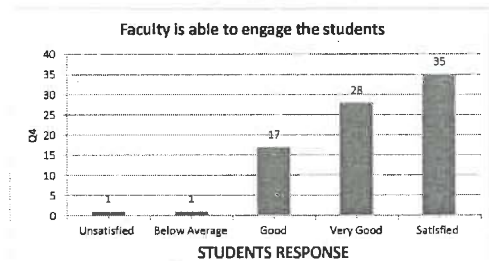
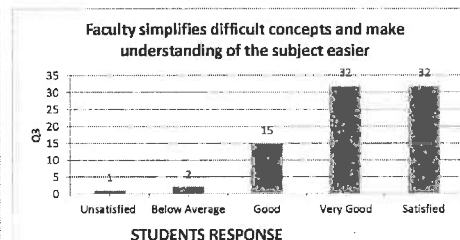
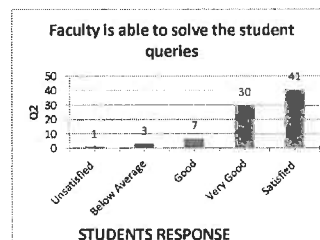
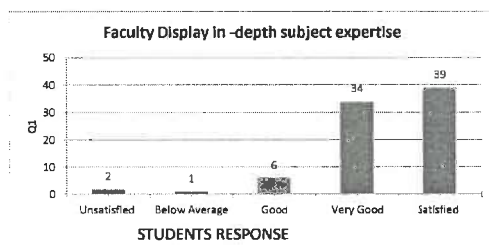
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STUDENT SATISFACTION SURVEY

PRE COMMENCEMENT - ODD SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	2	1	6	34	39	82
2	BCA	Faculty is able to solve the student queries	Q2	1	3	7	30	41	
3	BCA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	2	15	32	32	
4	BCA	Faculty is able to engage the students	Q4	1	1	17	28	35	
5	BCA	Faculty Approachability/ Availability	Q5	2	1	27	15	37	
6	BCA	Faculty brings industry relevant examples and scenarios	Q6	0	2	20	33	27	

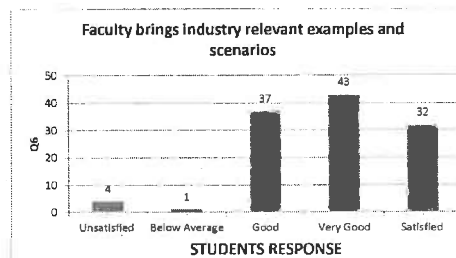
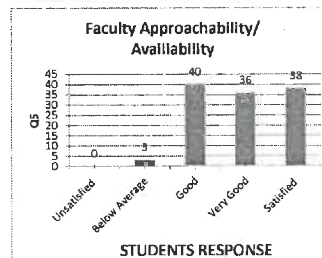
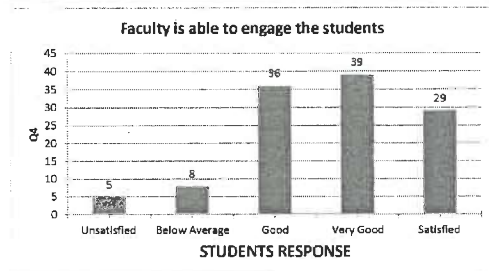
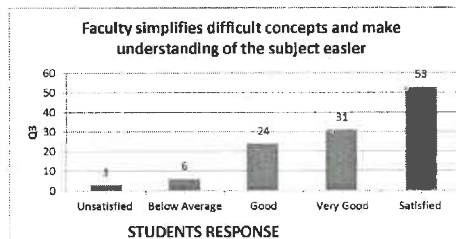
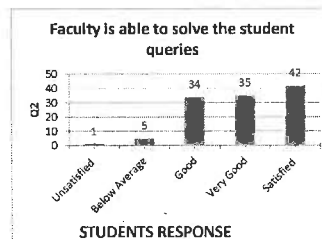
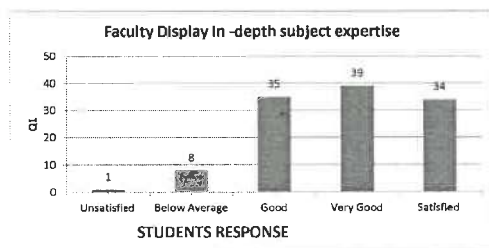


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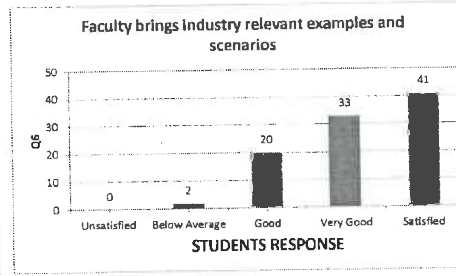
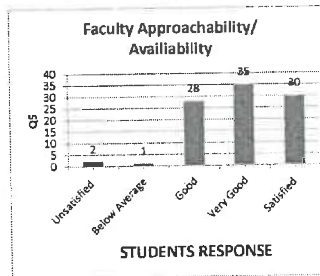
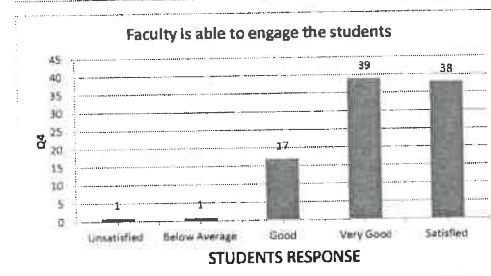
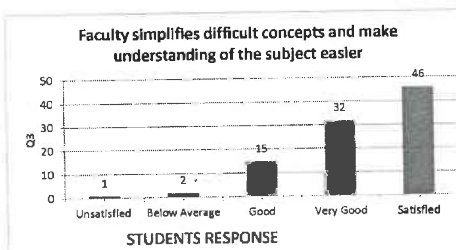
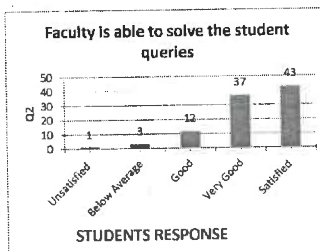
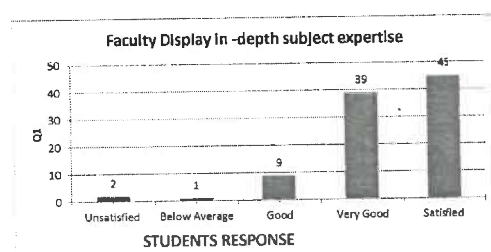
PRE COMMENCEMENT - EVEN SEMESTER 2023-24

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	1	8	35	39	34	117
2	BCA	Faculty is able to solve the student queries	Q2	1	5	34	35	42	
3	BCA	Faculty simplifies difficult concepts and make	Q3	3	6	24	31	53	
4	BCA	Faculty is able to engage the students	Q4	5	8	36	39	29	
5	BCA	Faculty Approachability/ Availability	Q5	0	3	40	36	38	
6	BCA	Faculty brings industry relevant examples and	Q6	4	1	37	43	32	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	2	1	9	39	45	96
2	BCA	Faculty is able to solve the student queries	Q2	1	3	12	37	43	
3	BCA	Faculty simplifies difficult concepts and make	Q3	1	2	15	32	46	
4	BCA	Faculty is able to engage the students	Q4	1	1	17	39	38	
5	BCA	Faculty Approachability/ Availability	Q5	2	1	28	35	30	
6	BCA	Faculty brings industry relevant examples and	Q6	0	2	20	33	41	



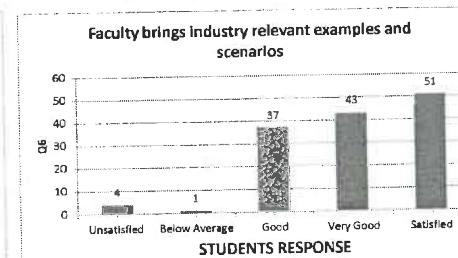
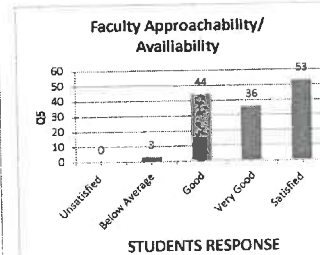
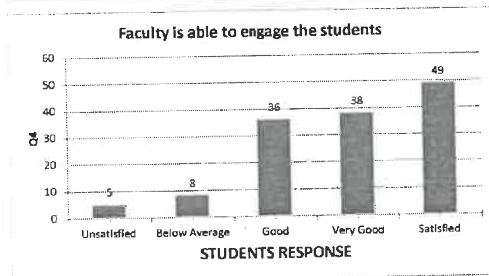
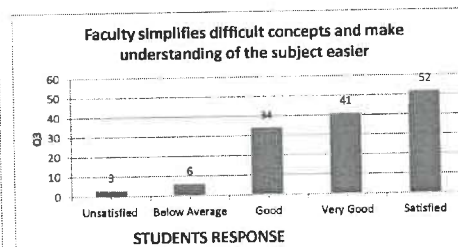
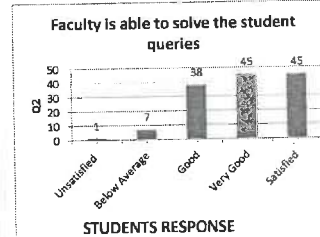
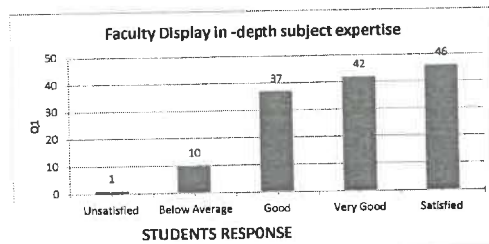
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	1	10	37	42	46	136
2	BCA	Faculty is able to solve the student queries	Q2	1	7	38	45	45	
3	BCA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	3	6	34	41	52	
4	BCA	Faculty is able to engage the students	Q4	5	8	36	38	49	
5	BCA	Faculty Approachability/ Availability	Q5	0	3	44	36	53	
6	BCA	Faculty brings industry relevant examples and scenarios	Q6	4	1	37	43	51	

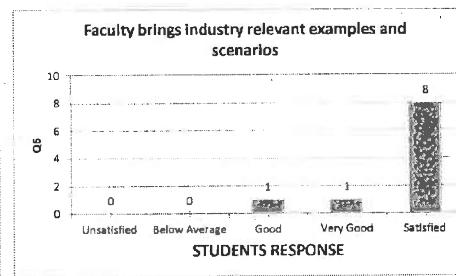
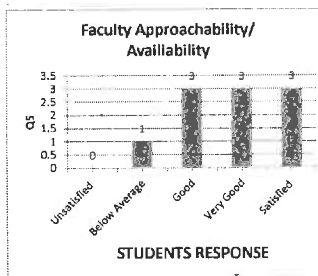
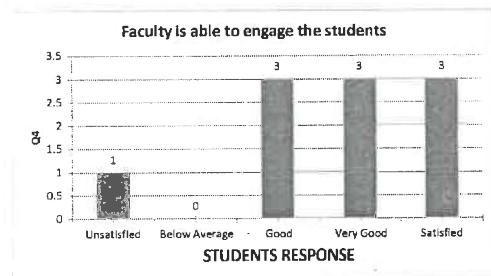
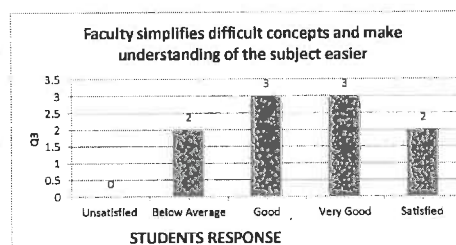
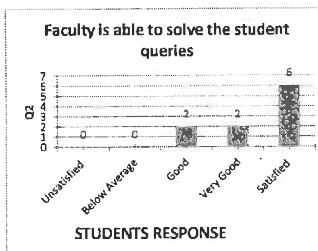
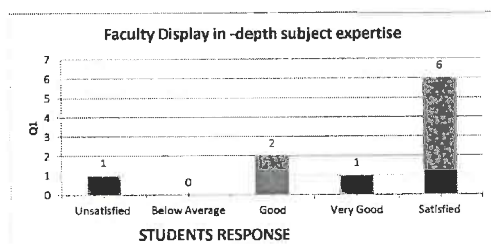


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	0	2	1	6	10
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	2	2	6	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	2	3	3	2	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	3	3	3	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	1	3	3	3	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	8	

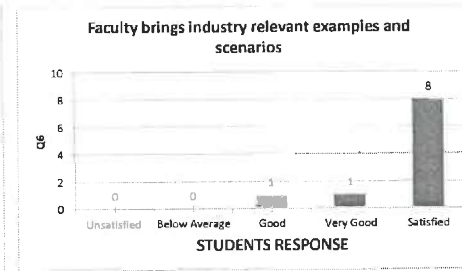
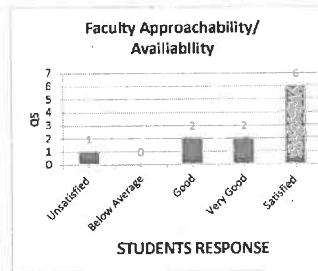
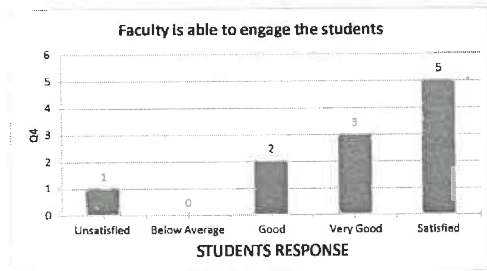
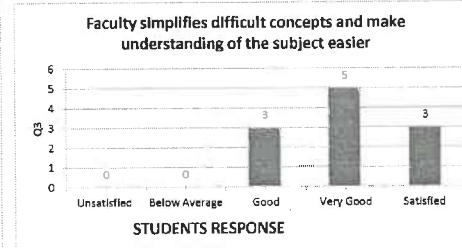
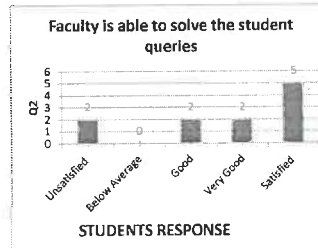
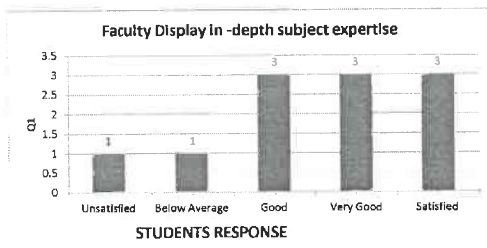


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	1	3	3	3	11
2	M.TECH	Faculty is able to solve the student queries	Q2	2	0	2	2	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	0	3	5	3	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	2	3	5	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	0	2	2	6	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	8	

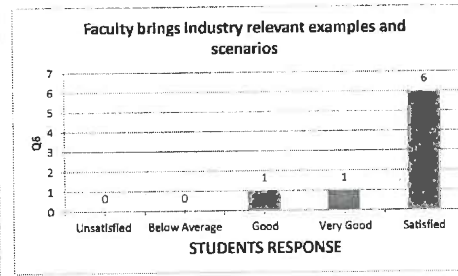
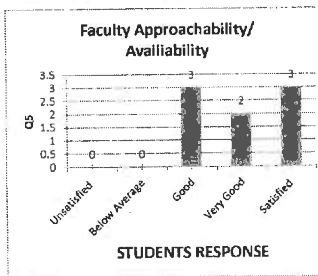
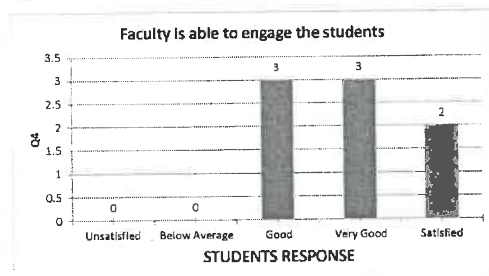
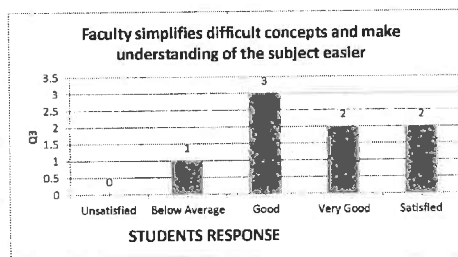
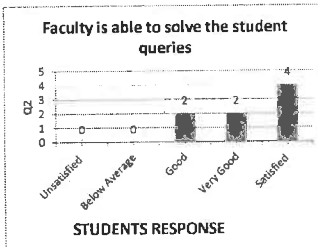
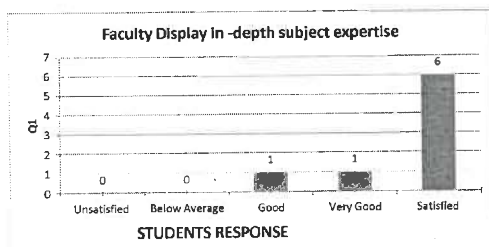


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	0	0	1	1	6	8
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	2	2	4	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	1	3	2	2	
4	M.TECH	Faculty is able to engage the students	Q4	0	0	3	3	2	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	0	3	2	3	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	6	

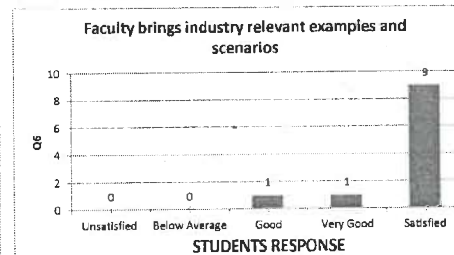
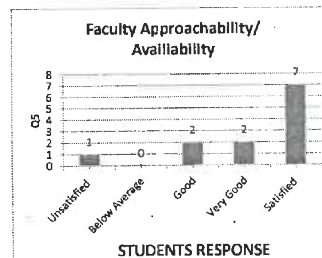
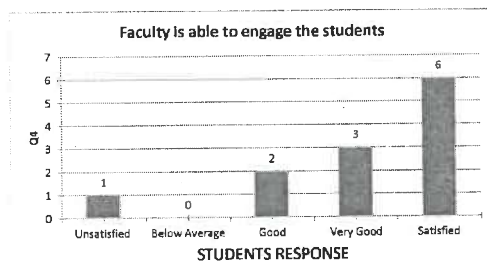
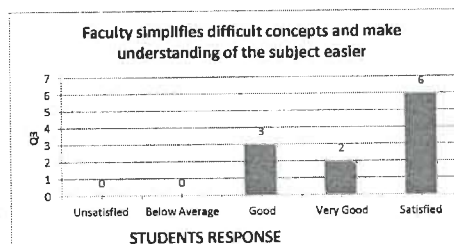
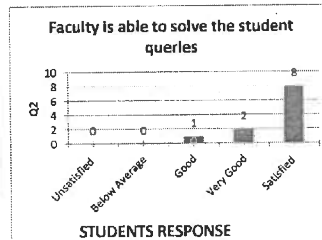
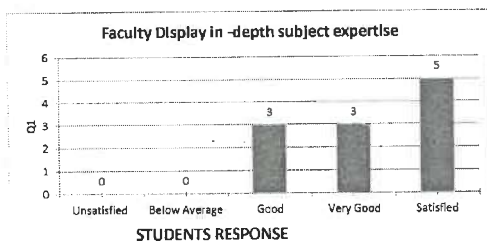


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	0	0	3	3	5	11
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	1	2	8	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	0	3	2	6	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	2	3	6	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	0	2	2	7	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	9	

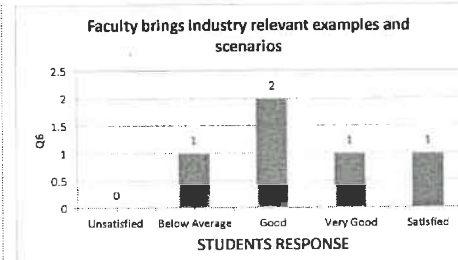
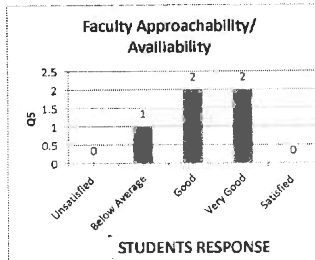
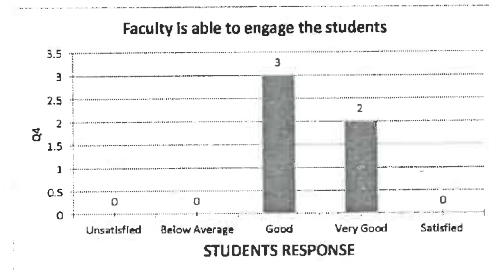
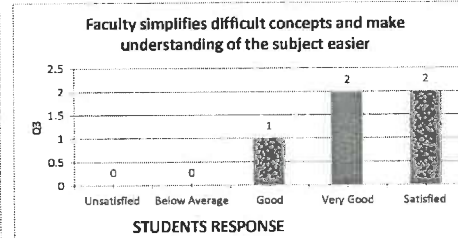
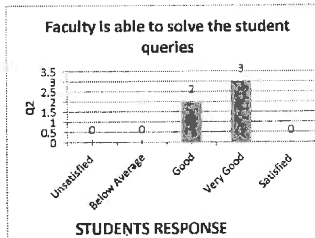
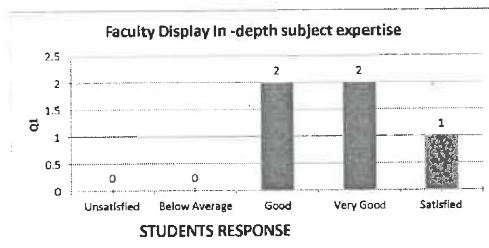


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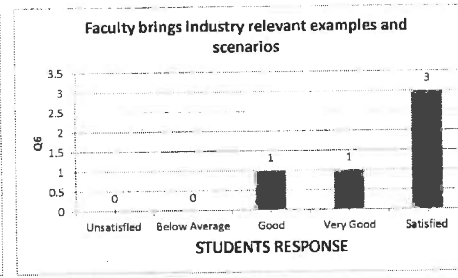
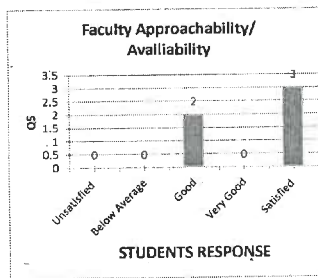
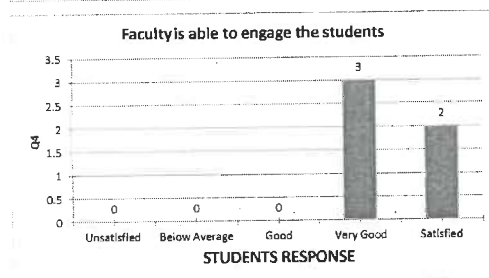
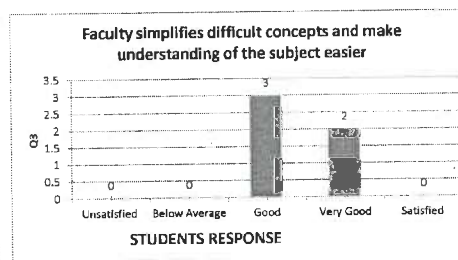
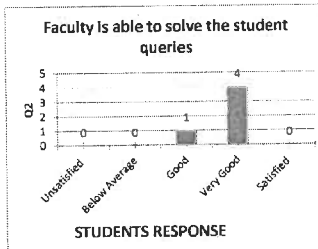
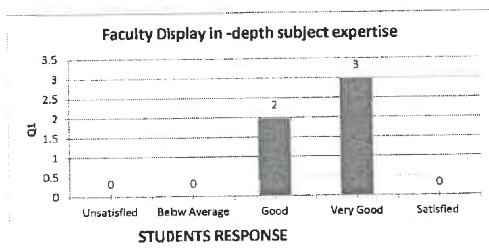
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	MCA	Faculty Display in -depth subject expertise	Q1	0	0	2	2	1	5
2	MCA	Faculty is able to solve the student queries	Q2	0	0	2	3	0	
3	MCA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	0	1	2	2	
4	MCA	Faculty is able to engage the students	Q4	0	0	3	2	0	
5	MCA	Faculty Approachability/ Availability	Q5	0	1	2	2	0	
6	MCA	Faculty brings industry relevant examples and scenarios	Q6	0	1	2	1	1	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	MCA	Faculty Display in -depth subject expertise	Q1	0	0	2	3	0	5
2	MCA	Faculty is able to solve the student queries	Q2	0	0	1	4	0	
3	MCA	Faculty simplifies difficult concepts and make	Q3	0	0	3	2	0	
4	MCA	Faculty is able to engage the students	Q4	0	0	0	3	2	
5	MCA	Faculty Approachability/ Availability	Q5	0	0	2	0	3	
6	MCA	Faculty brings industry relevant examples and	Q6	0	0	1	1	3	

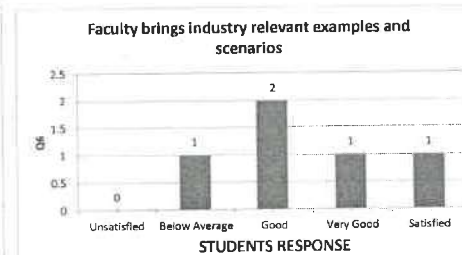
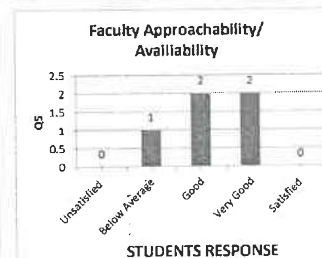
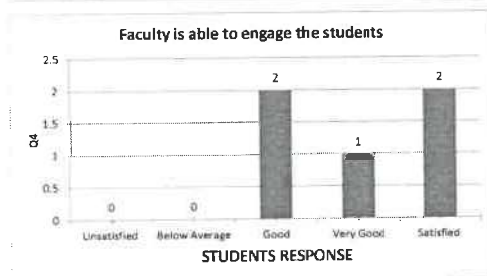
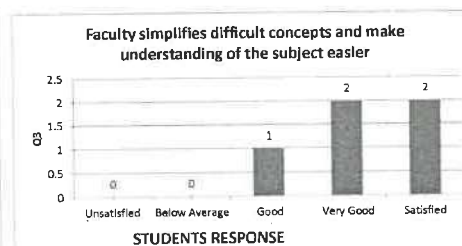
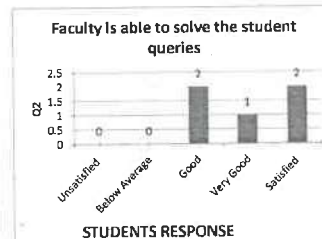
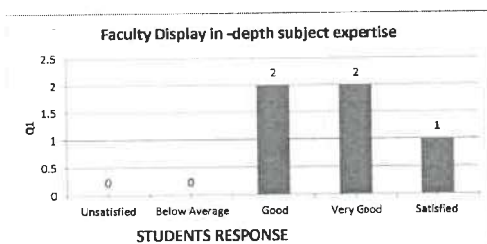


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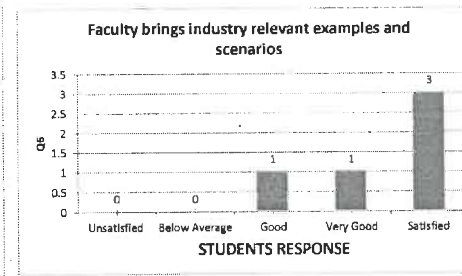
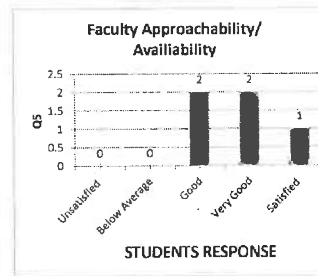
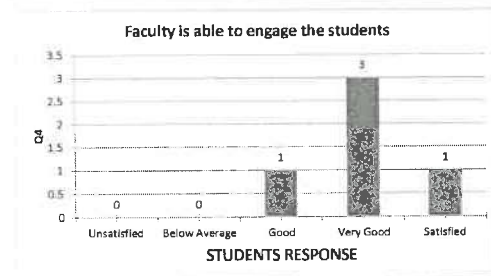
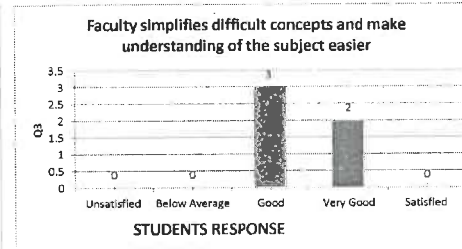
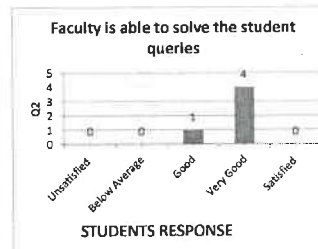
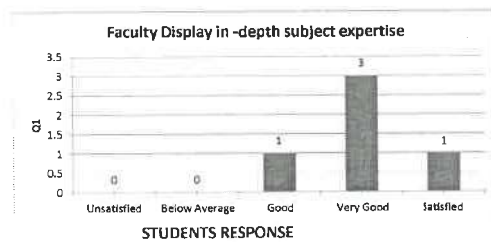
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	MCA	Faculty Display in -depth subject expertise	Q1	0	0	2	2	1	5
2	MCA	Faculty is able to solve the student queries	Q2	0	0	2	1	2	
3	MCA	Faculty simplifies difficult concepts and make	Q3	0	0	1	2	2	
4	MCA	Faculty is able to engage the students	Q4	0	0	2	1	2	
5	MCA	Faculty Approachability/ Availability	Q5	0	1	2	2	0	
6	MCA	Faculty brings industry relevant examples and	Q6	0	1	2	1	1	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	MCA	Faculty Display in -depth subject expertise	Q1	0	0	1	3	1	5
2	MCA	Faculty is able to solve the student queries	Q2	0	0	1	4	0	
3	MCA	Faculty simplifies difficult concepts and make	Q3	0	0	3	2	0	
4	MCA	Faculty is able to engage the students	Q4	0	0	1	3	1	
5	MCA	Faculty Approachability/ Availability	Q5	0	0	2	2	1	
6	MCA	Faculty brings industry relevant examples and	Q6	0	0	1	1	3	

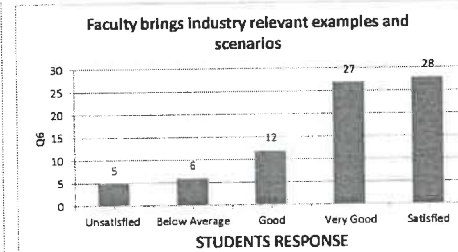
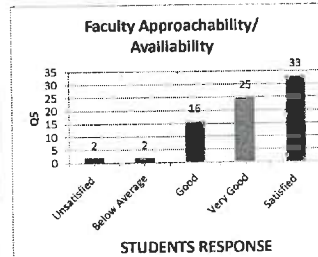
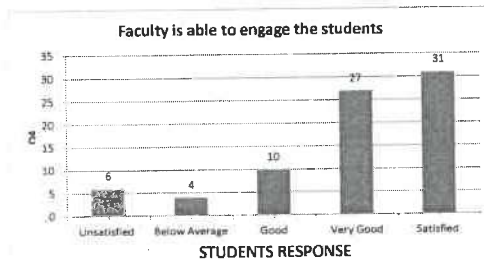
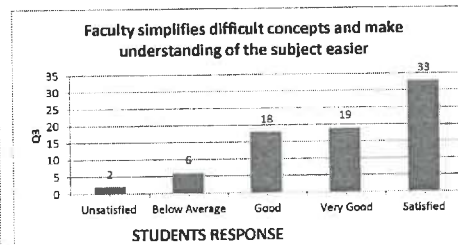
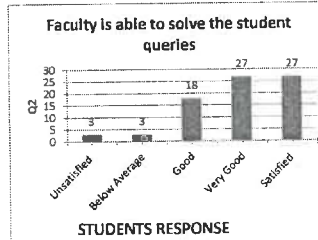
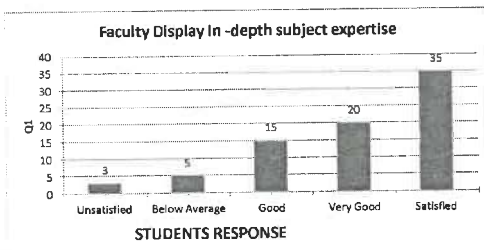


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	3	5	15	20	35	78
2	B.TECH	Faculty is able to solve the student queries	Q2	3	3	18	27	27	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	2	6	18	19	33	
4	B.TECH	Faculty is able to engage the students	Q4	6	4	10	27	31	
5	B.TECH	Faculty Approachability/ Availability	Q5	2	2	16	25	33	
6	B.TECH	Faculty brings industry relevant examples and	Q6	5	6	12	27	28	

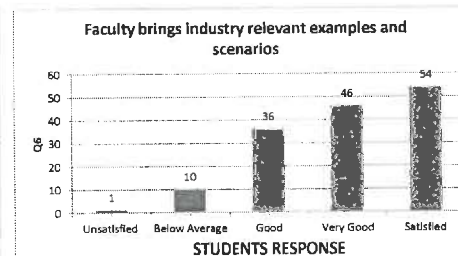
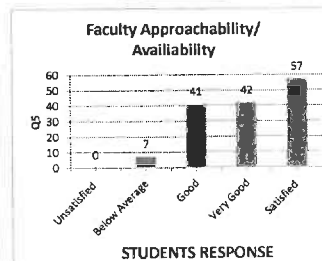
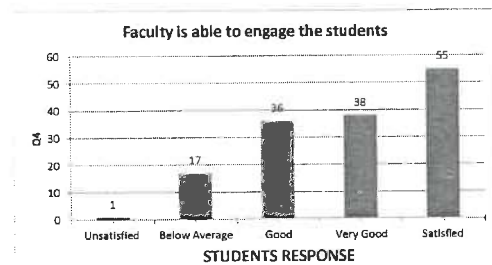
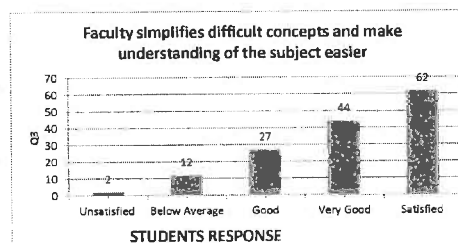
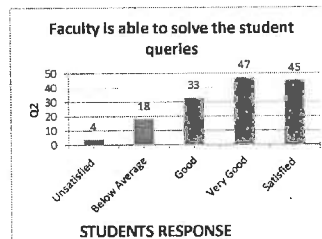
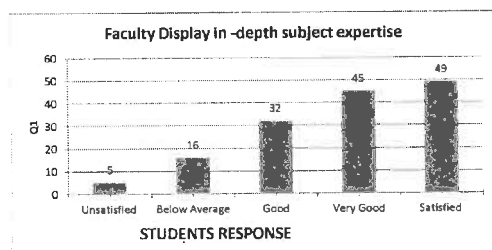


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	5	16	32	45	49	147
2	B.TECH	Faculty is able to solve the student queries	Q2	4	18	33	47	45	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	2	12	27	44	62	
4	B.TECH	Faculty is able to engage the students	Q4	1	17	36	38	55	
5	B.TECH	Faculty Approachability/ Availability	Q5	0	7	41	42	57	
6	B.TECH	Faculty brings industry relevant examples and	Q6	1	10	36	46	54	

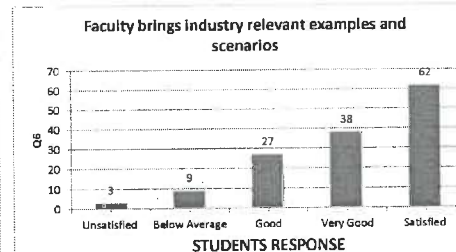
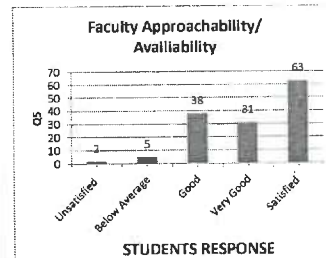
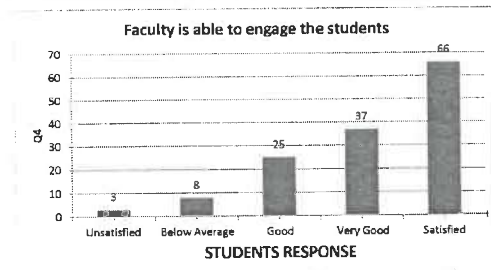
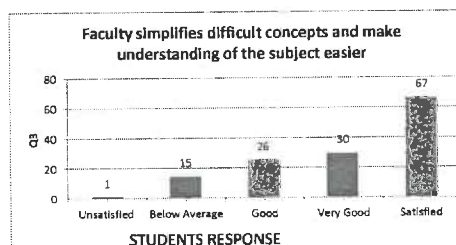
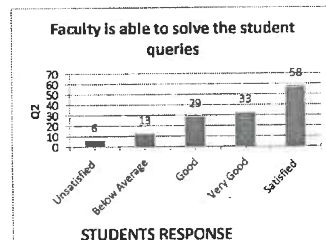
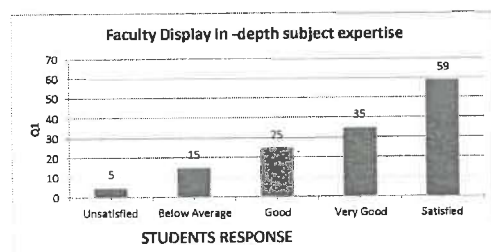


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	5	15	25	35	59	139
2	B.TECH	Faculty is able to solve the student queries	Q2	6	13	29	33	58	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	15	26	30	67	
4	B.TECH	Faculty is able to engage the students	Q4	3	8	25	37	66	
5	B.TECH	Faculty Approachability/ Availability	Q5	2	5	38	31	63	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	3	9	27	38	62	

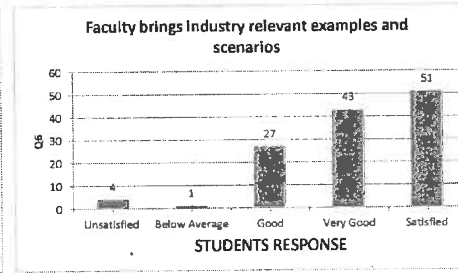
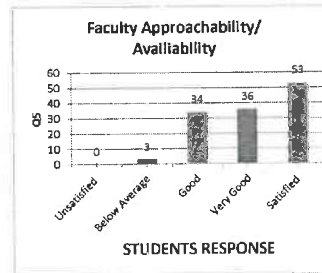
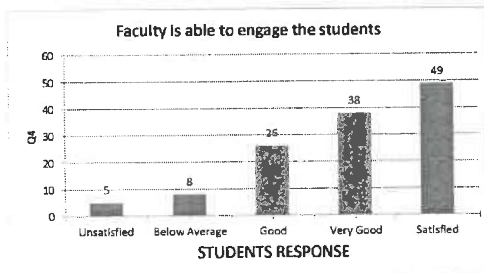
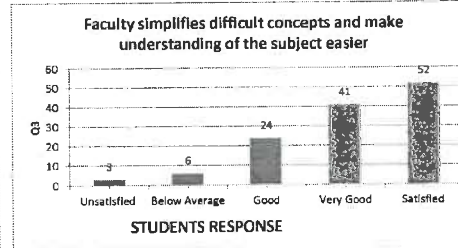
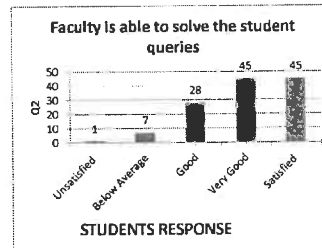
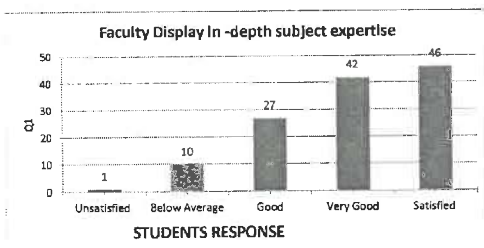


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POST COMMENCEMENT - EVEN SEMESTER 2022-23

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	1	10	27	42	46	126
2	B.TECH	Faculty is able to solve the student queries	Q2	1	7	28	45	45	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	3	6	24	41	52	
4	B.TECH	Faculty is able to engage the students	Q4	5	8	26	38	49	
5	B.TECH	Faculty Approachability/ Availability	Q5	0	3	34	36	53	
6	B.TECH	Faculty brings industry relevant examples and	Q6	4	1	27	43	51	



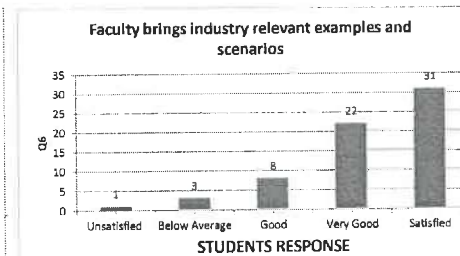
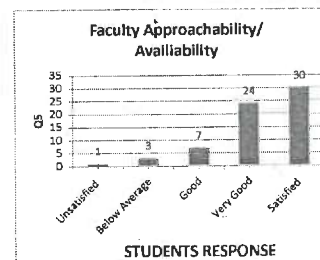
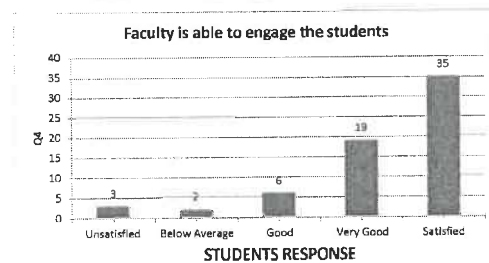
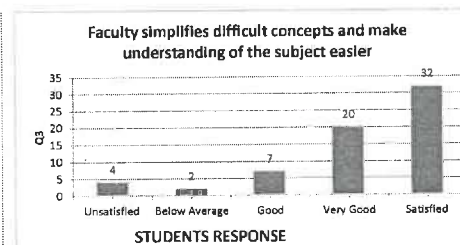
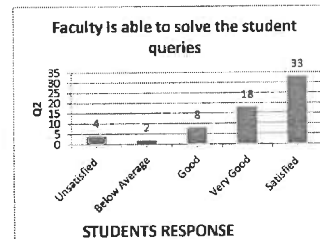
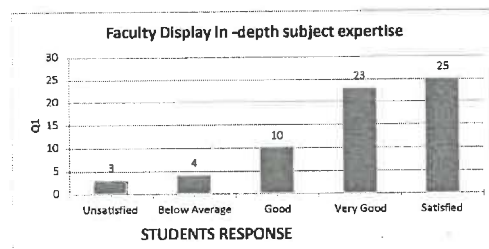
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	3	4	10	23	25	65
2	BCA	Faculty is able to solve the student queries	Q2	4	2	8	18	33	
3	BCA	Faculty simplifies difficult concepts and make	Q3	4	2	7	20	32	
4	BCA	Faculty is able to engage the students	Q4	3	2	6	19	35	
5	BCA	Faculty Approachability/ Availability	Q5	1	3	7	24	30	
6	BCA	Faculty brings industry relevant examples and	Q6	1	3	8	22	31	

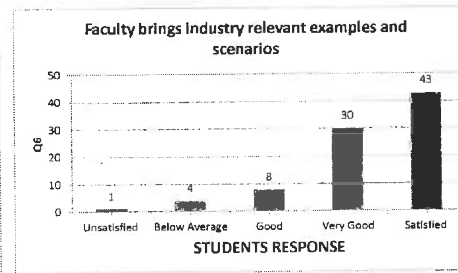
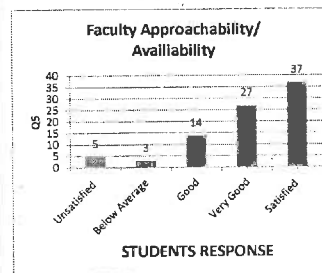
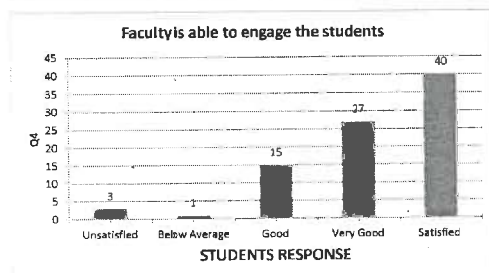
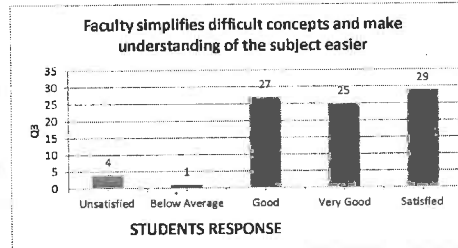
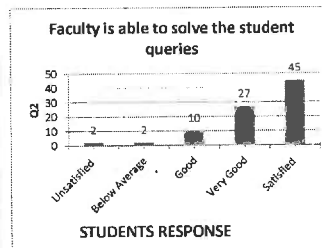
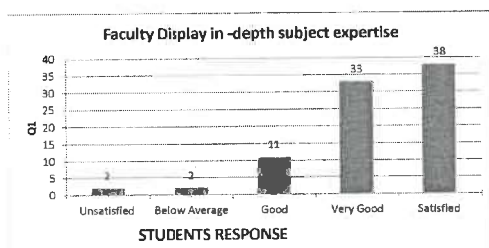


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	2	2	11	33	38	86
2	BCA	Faculty is able to solve the student queries	Q2	2	2	10	27	45	
3	BCA	Faculty simplifies difficult concepts and make	Q3	4	1	27	25	29	
4	BCA	Faculty is able to engage the students	Q4	3	1	15	27	40	
5	BCA	Faculty Approachability/ Availability	Q5	5	3	14	27	37	
6	BCA	Faculty brings industry relevant examples and	Q6	1	4	8	30	43	



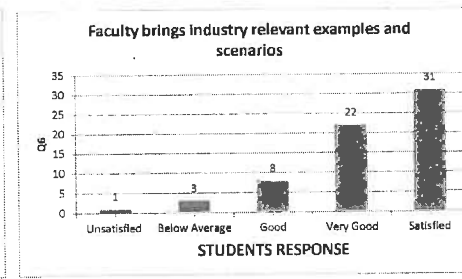
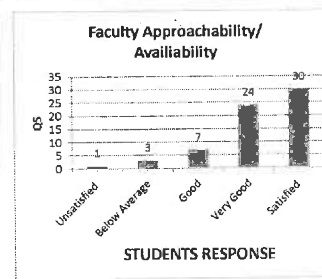
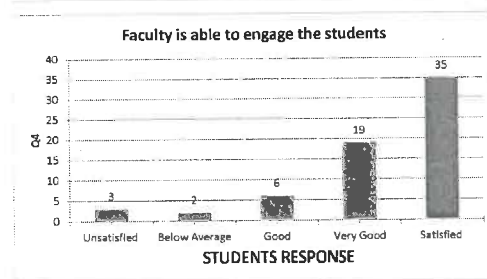
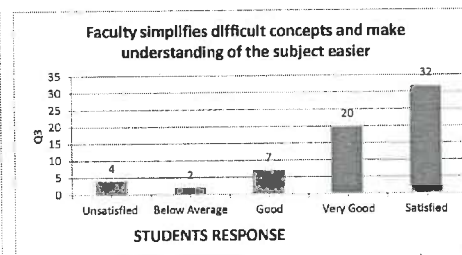
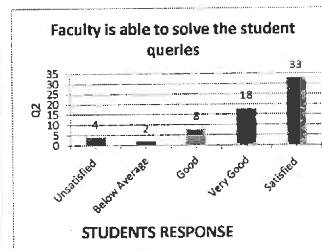
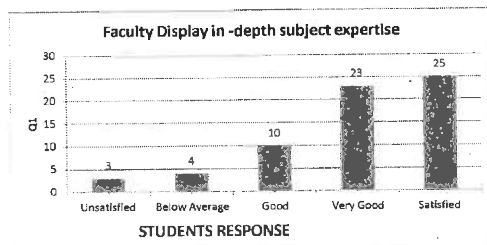
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	3	4	10	23	25	65
2	BCA	Faculty is able to solve the student queries	Q2	4	2	8	18	33	
3	BCA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	4	2	7	20	32	
4	BCA	Faculty is able to engage the students	Q4	3	2	6	19	35	
5	BCA	Faculty Approachability/ Availability	Q5	1	3	7	24	30	
6	BCA	Faculty brings industry relevant examples and scenarios	Q6	1	3	8	22	31	



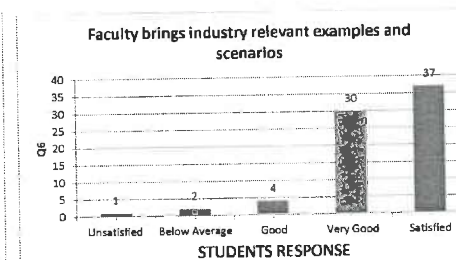
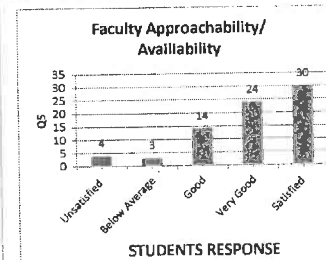
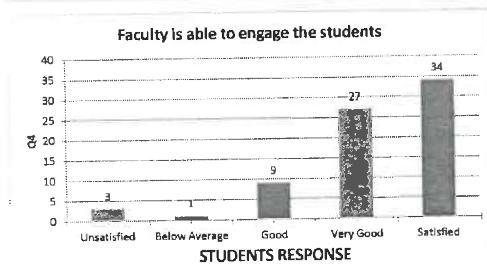
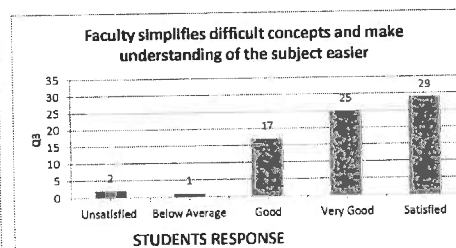
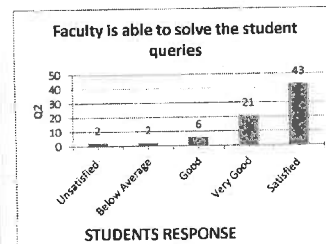
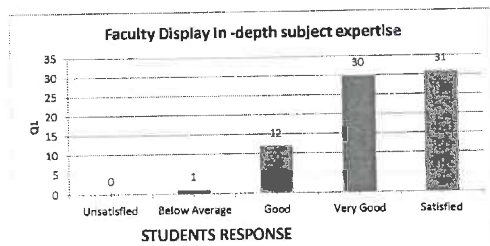
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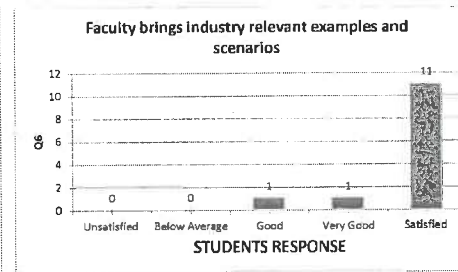
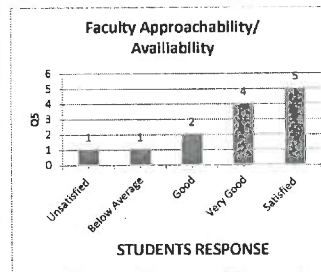
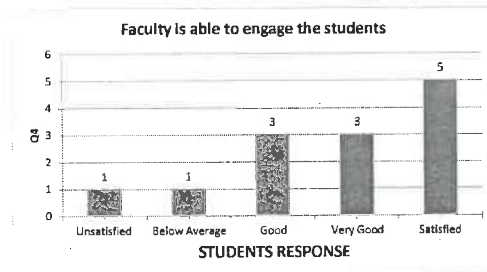
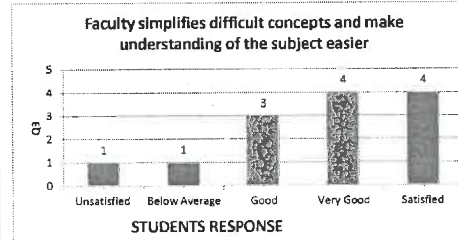
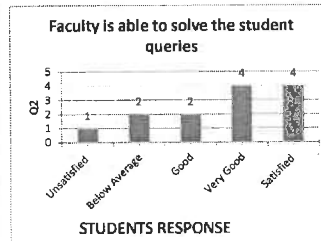
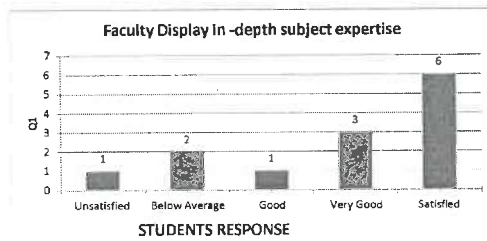
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	0	1	12	30	31	74
2	BCA	Faculty is able to solve the student queries	Q2	2	2	6	21	43	
3	BCA	Faculty simplifies difficult concepts and make	Q3	2	1	17	25	29	
4	BCA	Faculty is able to engage the students	Q4	3	1	9	27	34	
5	BCA	Faculty Approachability/ Availability	Q5	4	3	14	24	30	
6	BCA	Faculty brings industry relevant examples and	Q6	1	2	4	30	37	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	2	1	3	6	13
2	M.TECH	Faculty is able to solve the student queries	Q2	1	2	2	4	4	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	1	1	3	4	4	
4	M.TECH	Faculty is able to engage the students	Q4	1	1	3	3	5	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	1	2	4	5	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	11	



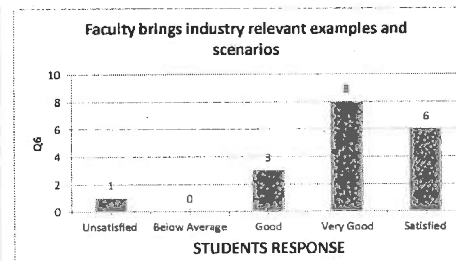
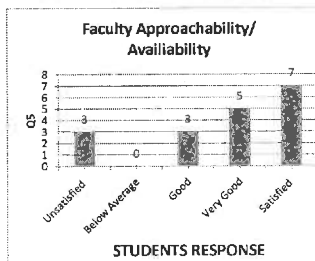
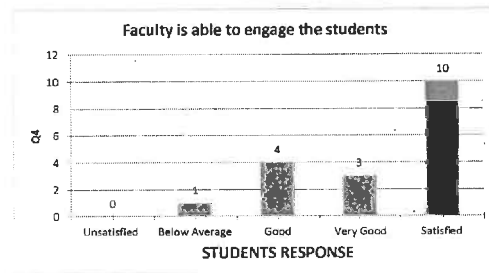
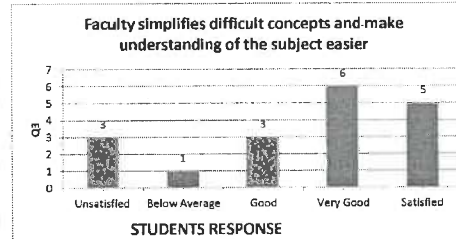
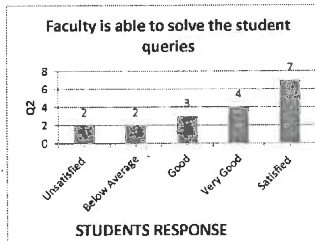
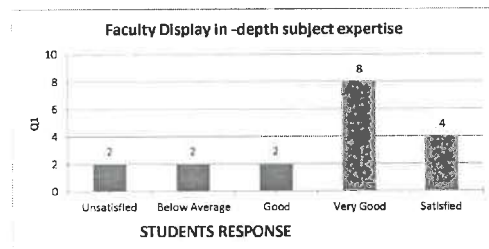
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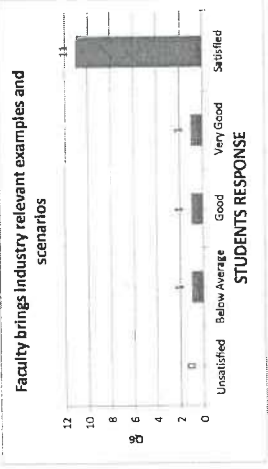
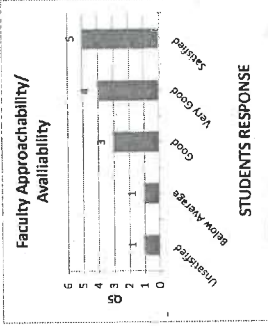
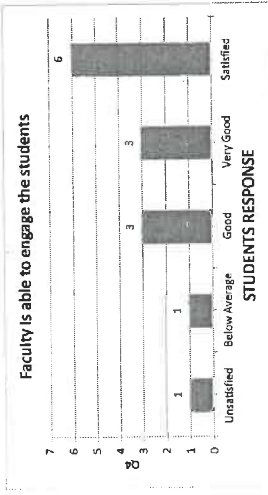
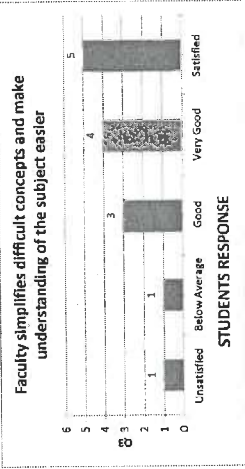
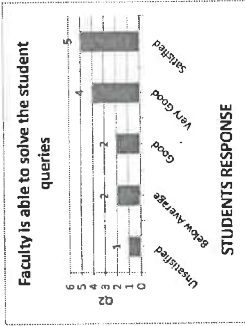
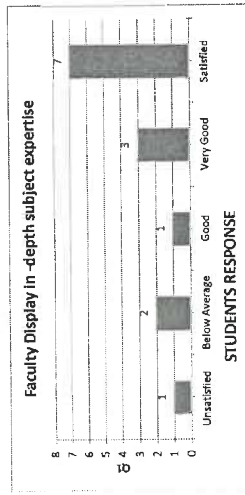
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	2	2	2	8	4	18
2	M.TECH	Faculty is able to solve the student queries	Q2	2	2	3	4	7	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	3	1	3	6	5	
4	M.TECH	Faculty is able to engage the students	Q4	0	1	4	3	10	
5	M.TECH	Faculty Approachability/ Availability	Q5	3	0	3	5	7	
6	M.TECH	Faculty brings industry relevant examples and	Q6	1	0	3	8	6	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	2	1	3	7	14
2	M.TECH	Faculty is able to solve the student queries	Q2	1	2	2	4	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	1	1	3	4	5	
4	M.TECH	Faculty is able to engage the students	Q4	1	1	3	3	6	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	1	3	4	5	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	1	1	1	11	



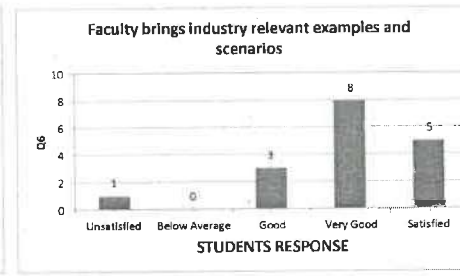
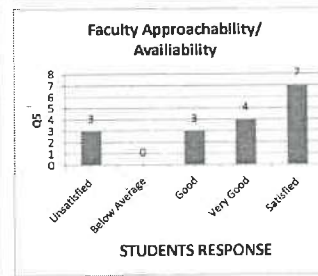
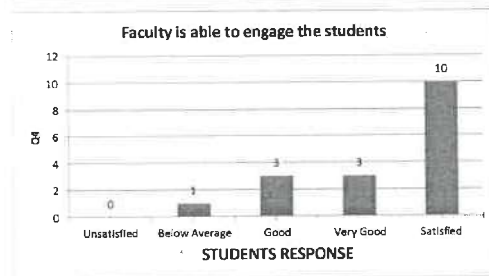
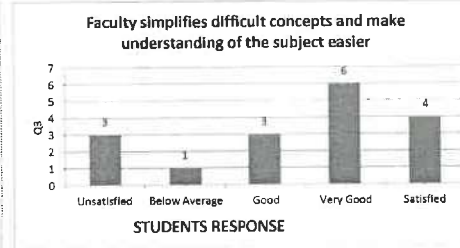
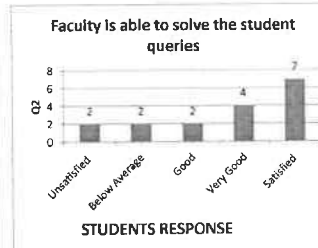
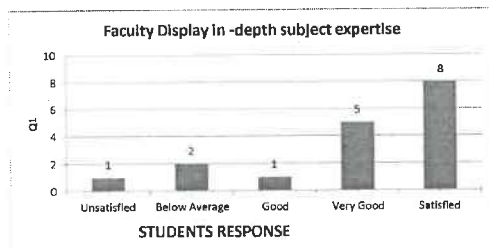
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STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - EVEN SEMESTER 2022-23

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	2	1	5	8	17
2	M.TECH	Faculty is able to solve the student queries	Q2	2	2	2	4	7	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	3	1	3	6	4	
4	M.TECH	Faculty is able to engage the students	Q4	0	1	3	3	10	
5	M.TECH	Faculty Approachability/ Availability	Q5	3	0	3	4	7	
6	M.TECH	Faculty brings industry relevant examples and	Q6	1	0	3	8	5	



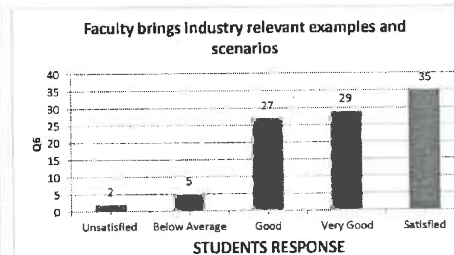
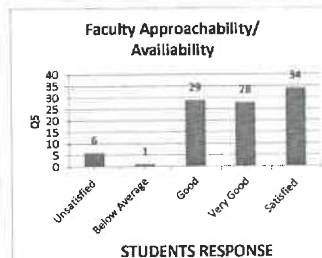
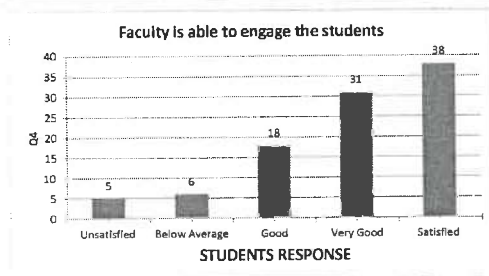
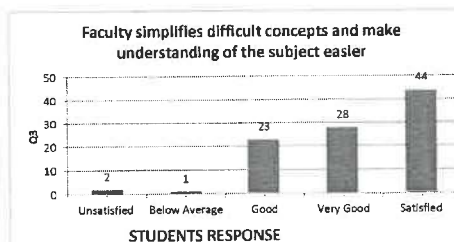
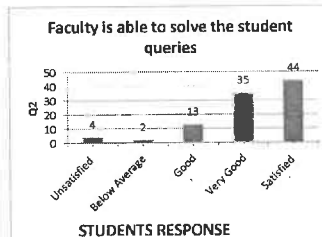
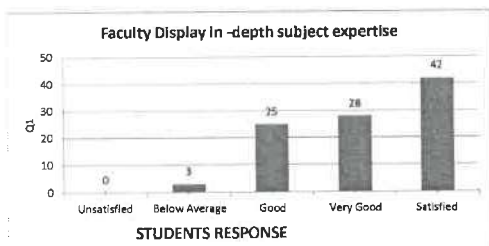
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PRE COMMENCEMENT - ODD SEMESTER 2021-22

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	0	3	25	28	42	98
2	B.TECH	Faculty is able to solve the student queries	Q2	4	2	13	35	44	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	2	1	23	28	44	
4	B.TECH	Faculty is able to engage the students	Q4	5	6	18	31	38	
5	B.TECH	Faculty Approachability/ Availability	Q5	6	1	29	28	34	
6	B.TECH	Faculty brings industry relevant examples and	Q6	2	5	27	29	35	

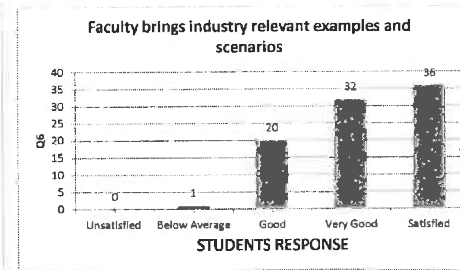
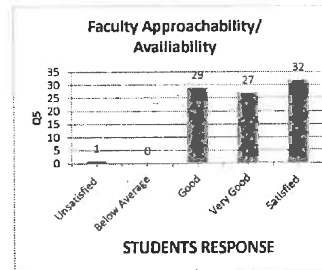
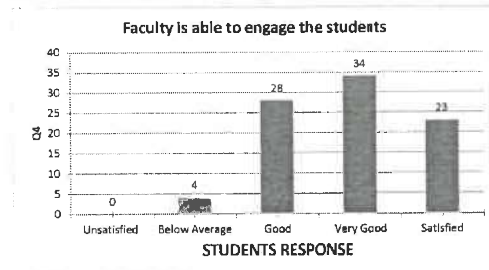
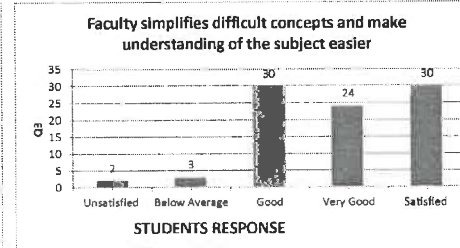
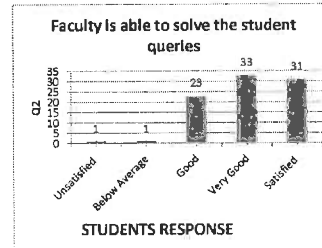
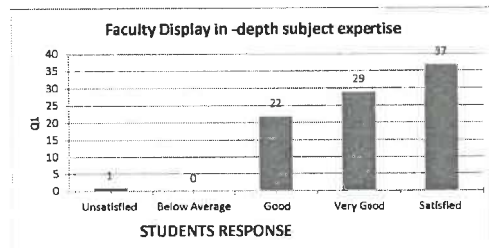


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PRE COMMENCEMENT - EVEN SEMESTER 2021-22

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	1	0	22	29	37	89
2	B.TECH	Faculty is able to solve the student queries	Q2	1	1	23	33	31	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	2	3	30	24	30	
4	B.TECH	Faculty is able to engage the students	Q4	0	4	28	34	23	
5	B.TECH	Faculty Approachability/ Availability	Q5	1	0	29	27	32	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	0	1	20	32	36	

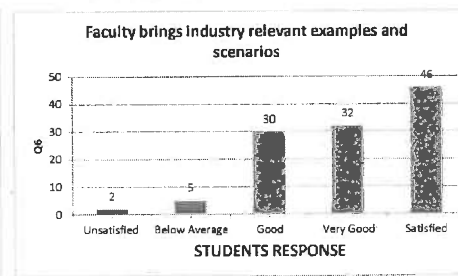
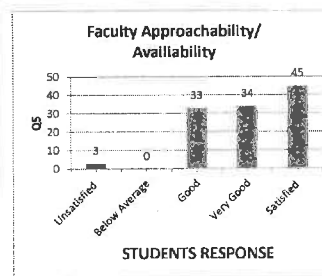
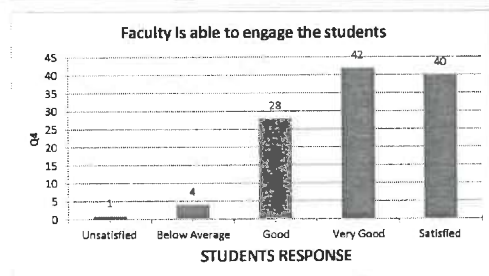
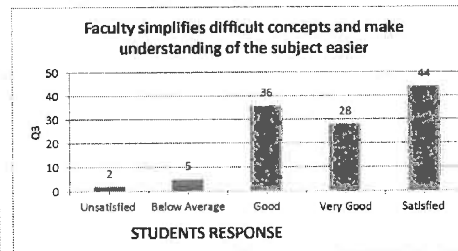
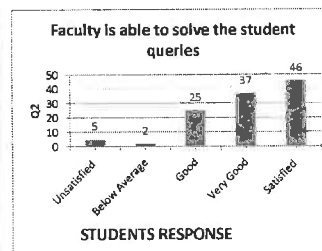
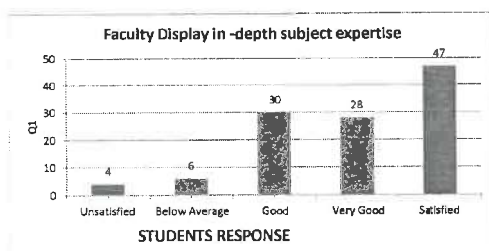


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	4	6	30	28	47	115
2	B.TECH	Faculty is able to solve the student queries	Q2	5	2	25	37	46	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	2	5	36	28	44	
4	B.TECH	Faculty is able to engage the students	Q4	1	4	28	42	40	
5	B.TECH	Faculty Approachability/ Availability	Q5	3	0	33	34	45	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	2	5	30	32	46	

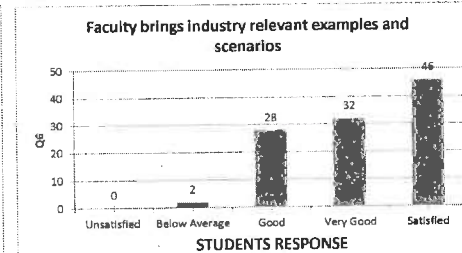
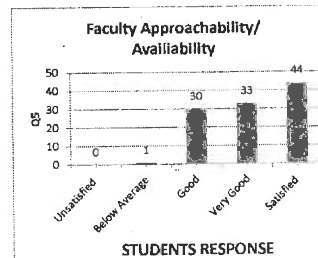
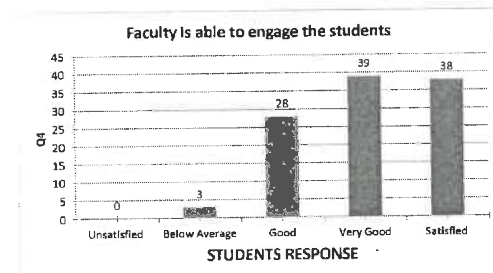
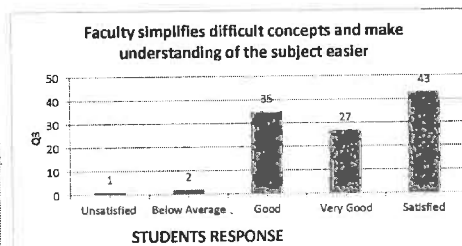
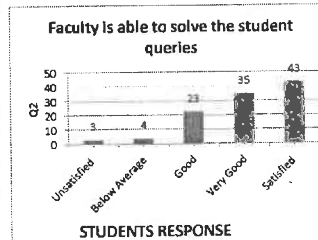
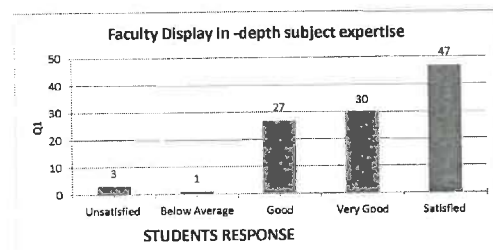


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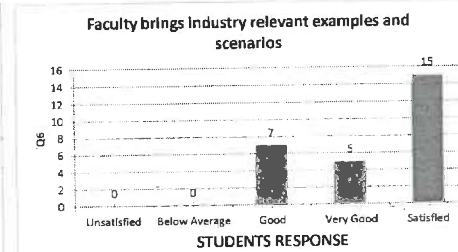
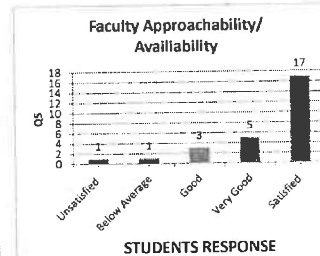
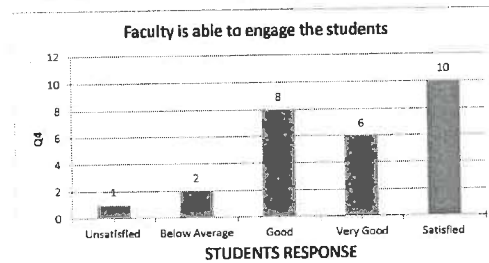
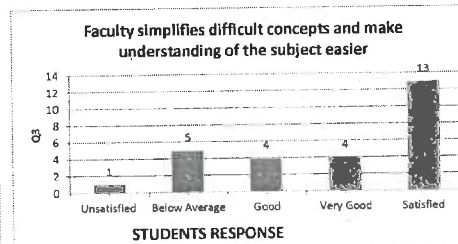
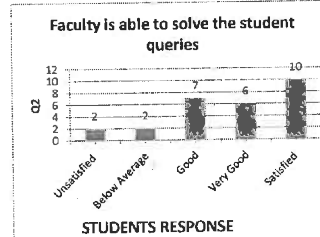
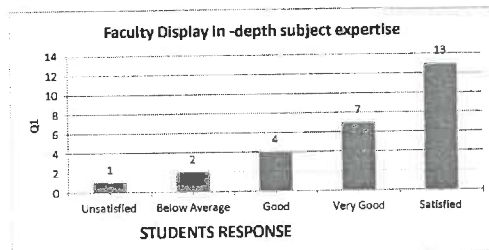
POST COMMENCEMENT - EVEN SEMESTER 2021-22

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	3	1	27	30	47	108
2	B.TECH	Faculty is able to solve the student queries	Q2	3	4	23	35	43	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	1	2	35	27	43	
4	B.TECH	Faculty is able to engage the students	Q4	0	3	28	39	38	
5	B.TECH	Faculty Approachability/ Availability	Q5	0	1	30	33	44	
6	B.TECH	Faculty brings industry relevant examples and	Q6	0	2	28	32	46	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	1	2	4	7	13	27
2	BCA	Faculty is able to solve the student queries	Q2	2	2	7	6	10	
3	BCA	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	5	4	4	13	
4	BCA	Faculty is able to engage the students	Q4	1	2	8	6	10	
5	BCA	Faculty Approachability/ Availability	Q5	1	1	3	5	17	
6	BCA	Faculty brings industry relevant examples and scenarios	Q6	0	0	7	5	15	



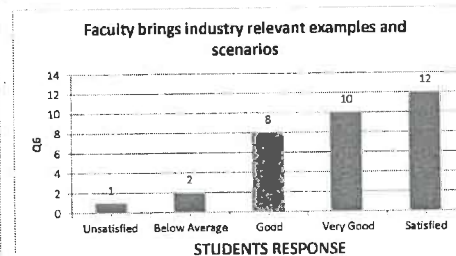
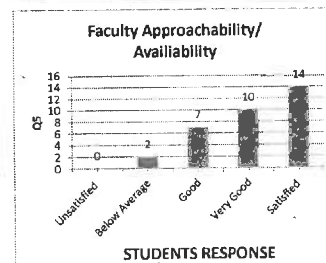
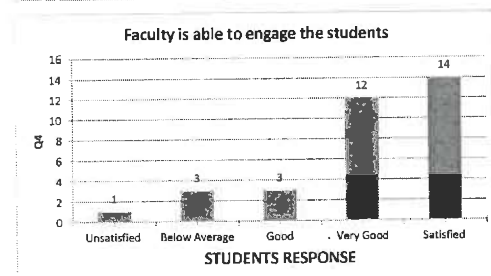
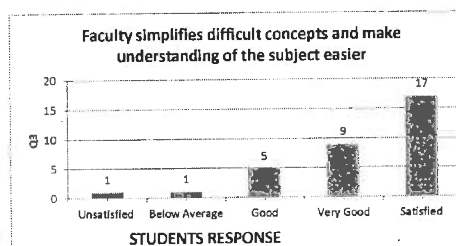
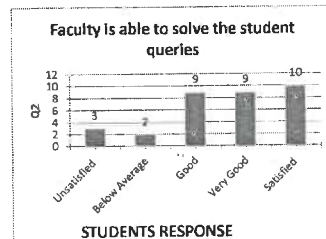
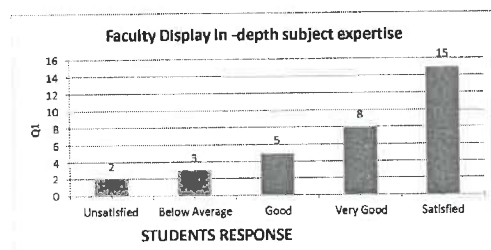
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PRE COMMENCEMENT - EVEN SEMESTER 2021-22

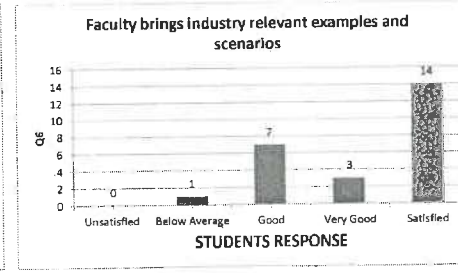
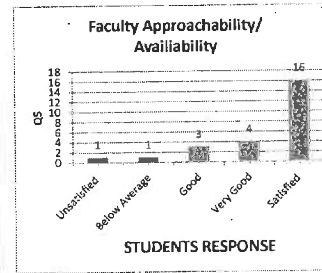
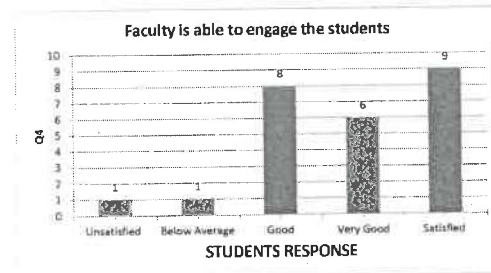
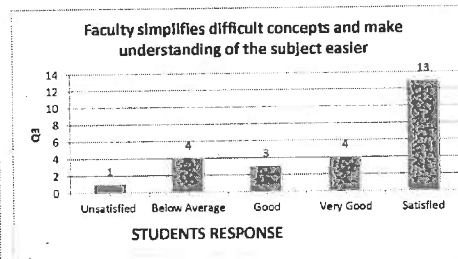
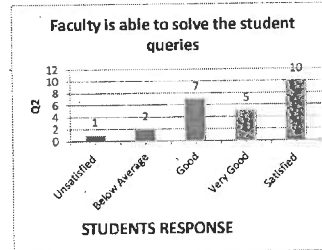
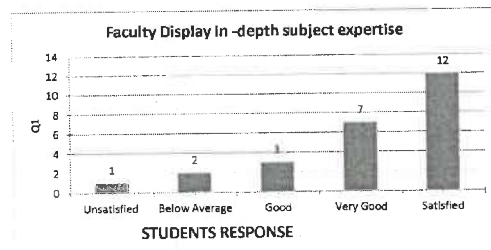
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	2	3	5	8	15	33
2	BCA	Faculty is able to solve the student queries	Q2	3	2	9	9	10	
3	BCA	Faculty simplifies difficult concepts and make	Q3	1	1	5	9	17	
4	BCA	Faculty is able to engage the students	Q4	1	3	3	12	14	
5	BCA	Faculty Approachability/ Availability	Q5	0	2	7	10	14	
6	BCA	Faculty brings industry relevant examples and	Q6	1	2	8	10	12	



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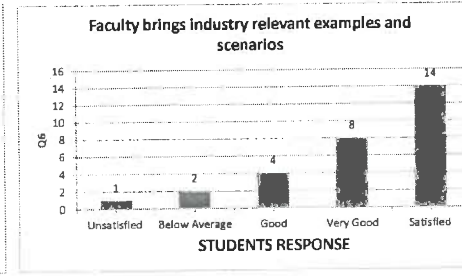
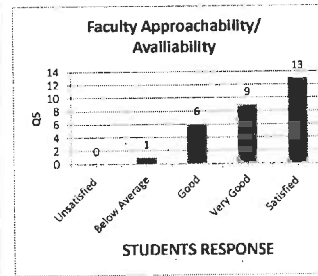
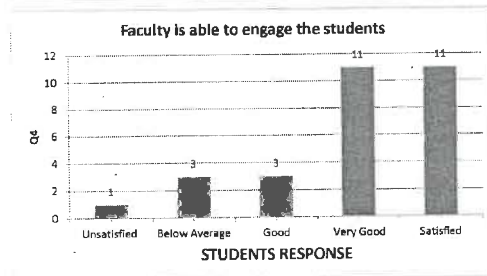
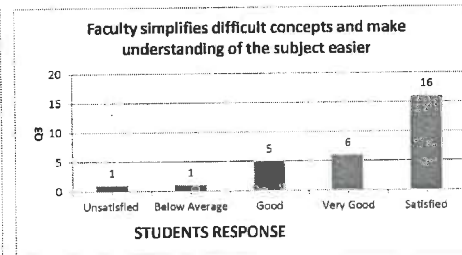
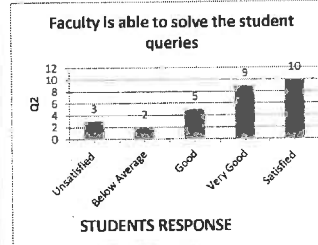
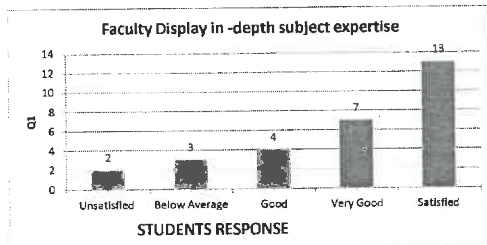
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1	BCA	Faculty Display in -depth subject expertise	Q1	1	2	3	7	12	25
2	BCA	Faculty is able to solve the student queries	Q2	1	2	7	5	10	
3	BCA	Faculty simplifies difficult concepts and make	Q3	1	4	3	4	13	
4	BCA	Faculty is able to engage the students	Q4	1	1	8	6	9	
5	BCA	Faculty Approachability/ Availability	Q5	1	1	3	4	16	
6	BCA	Faculty brings industry relevant examples and	Q6	0	1	7	3	14	



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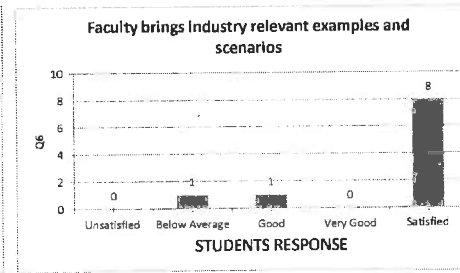
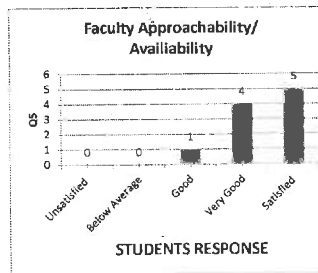
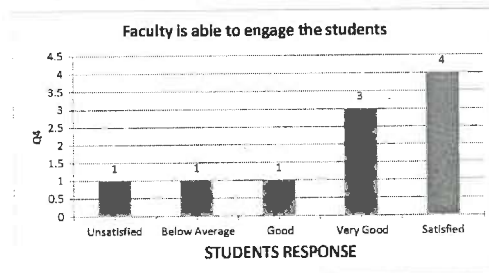
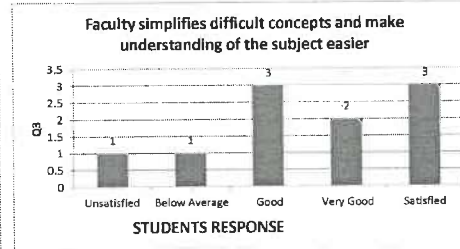
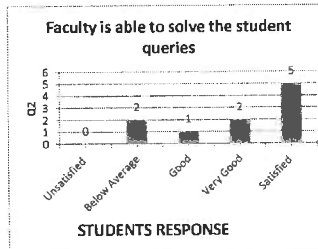
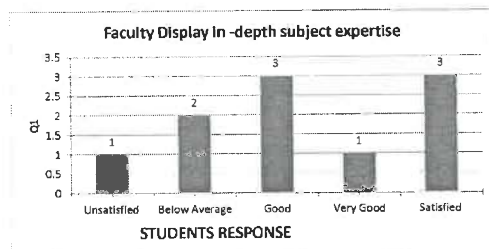
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	2	3	4	7	13	29
2	BCA	Faculty is able to solve the student queries	Q2	3	2	5	9	10	
3	BCA	Faculty simplifies difficult concepts and make	Q3	1	1	5	6	16	
4	BCA	Faculty is able to engage the students	Q4	1	3	3	11	11	
5	BCA	Faculty Approachability/ Availability	Q5	0	1	6	9	13	
6	BCA	Faculty brings industry relevant examples and	Q6	1	2	4	8	14	




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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in-depth subject expertise	Q1	1	2	3	1	3	10
2	M.TECH	Faculty is able to solve the student queries	Q2	0	2	1	2	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	1	1	3	2	3	
4	M.TECH	Faculty is able to engage the students	Q4	1	1	1	3	4	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	0	1	4	5	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	1	1	0	8	

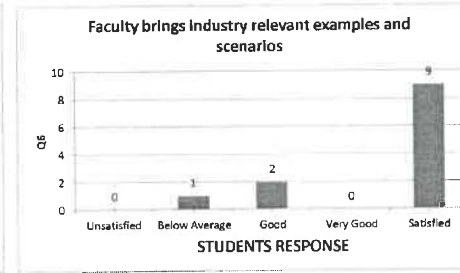
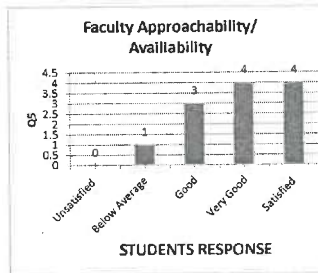
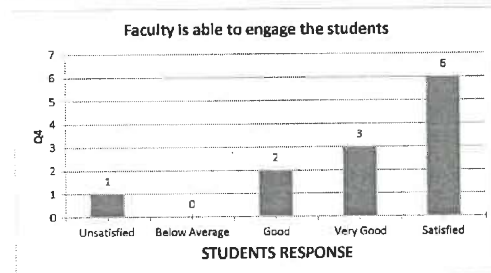
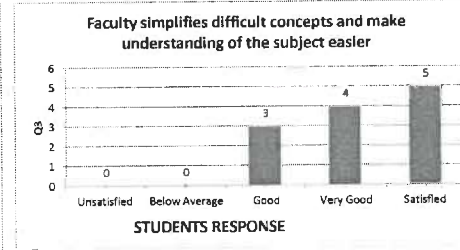
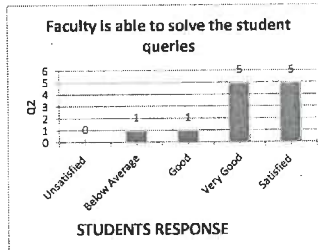
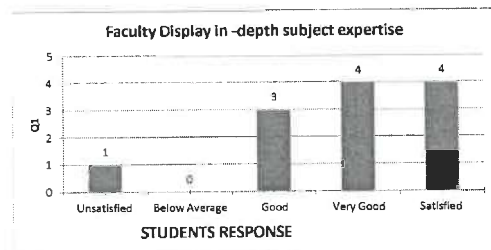


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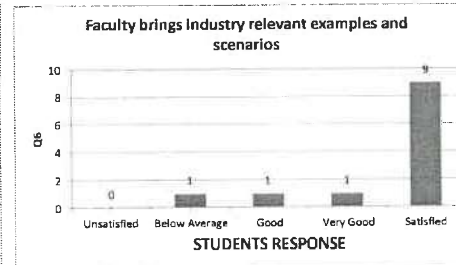
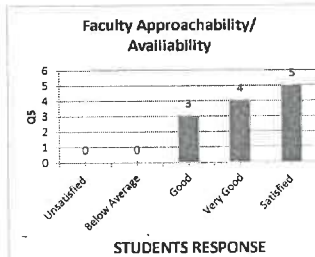
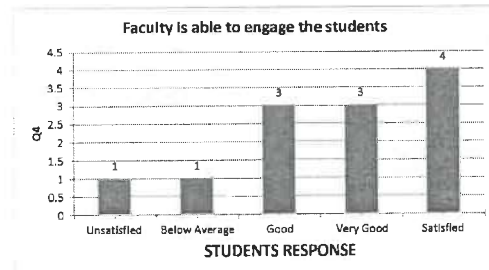
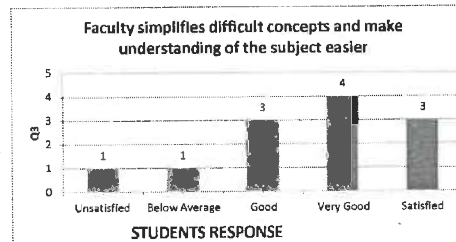
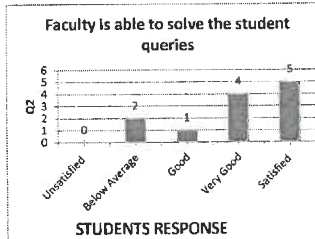
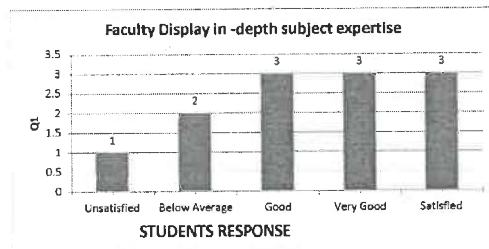
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	0	3	4	4	12
2	M.TECH	Faculty is able to solve the student queries	Q2	0	1	1	5	5	
3	M.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	0	3	4	5	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	2	3	6	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	1	3	4	4	
6	M.TECH	Faculty brings industry relevant examples and scenarios	Q6	0	1	2	0	9	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	2	3	3	3	12
2	M.TECH	Faculty is able to solve the student queries	Q2	0	2	1	4	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	1	1	3	4	3	
4	M.TECH	Faculty is able to engage the students	Q4	1	1	3	3	4	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	0	3	4	5	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	1	1	1	9	

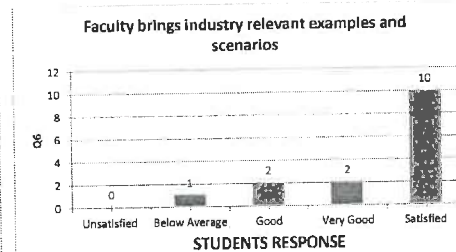
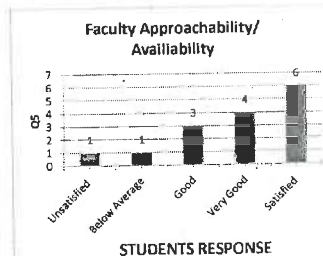
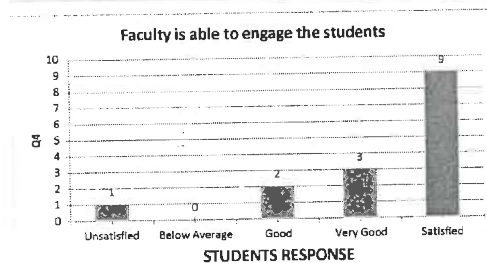
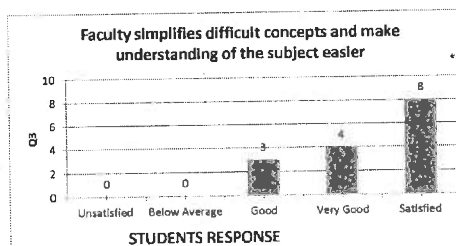
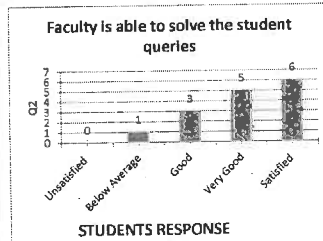
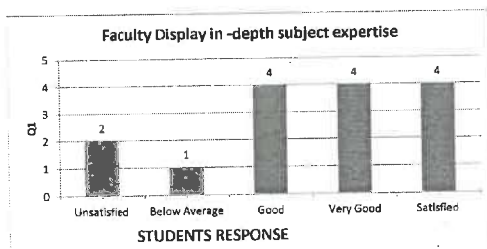


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	2	1	4	4	4	15
2	M.TECH	Faculty is able to solve the student queries	Q2	0	1	3	5	6	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	0	3	4	8	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	2	3	9	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	1	3	4	6	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	1	2	2	10	



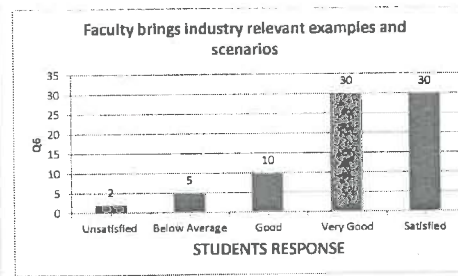
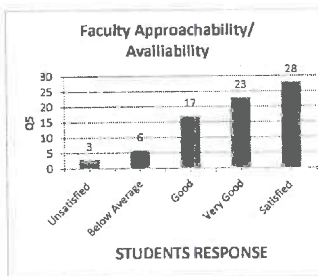
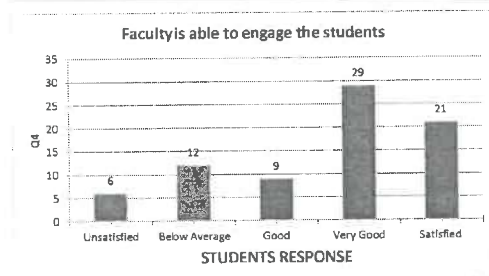
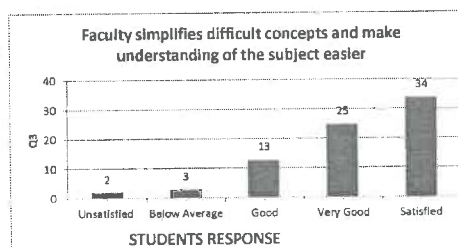
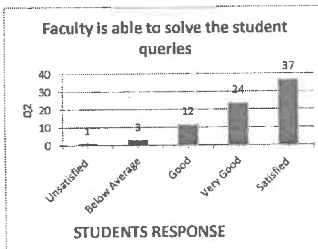
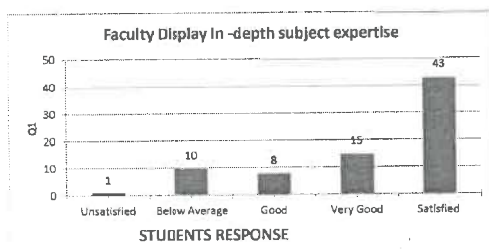
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	1	10	8	15	43	77
2	B.TECH	Faculty is able to solve the student queries	Q2	1	3	12	24	37	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	2	3	13	25	34	
4	B.TECH	Faculty is able to engage the students	Q4	6	12	9	29	21	
5	B.TECH	Faculty Approachability/ Availability	Q5	3	6	17	23	28	
6	B.TECH	Faculty brings industry relevant examples and	Q6	2	5	10	30	30	



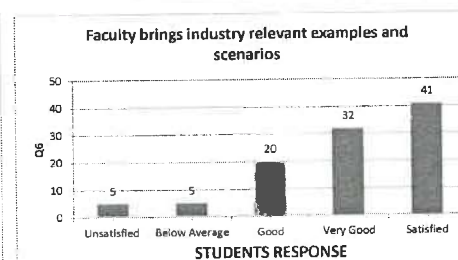
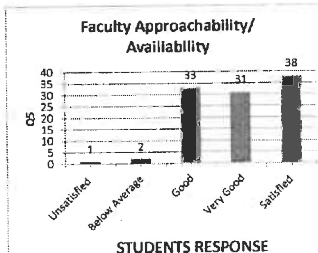
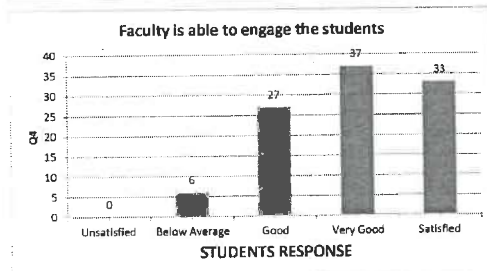
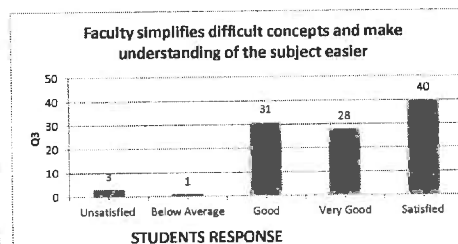
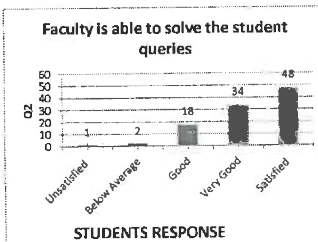
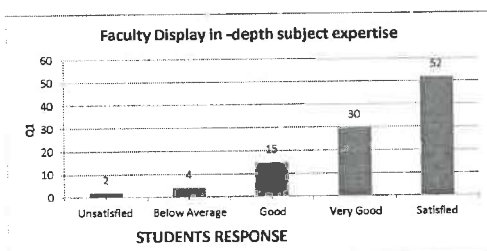
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	2	4	15	30	52	103
2	B.TECH	Faculty is able to solve the student queries	Q2	1	2	18	34	48	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	3	1	31	28	40	
4	B.TECH	Faculty is able to engage the students	Q4	0	6	27	37	33	
5	B.TECH	Faculty Approachability/ Availability	Q5	1	2	33	31	38	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	5	5	20	32	41	



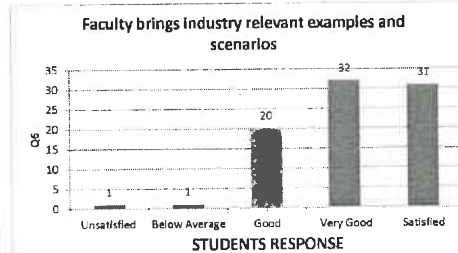
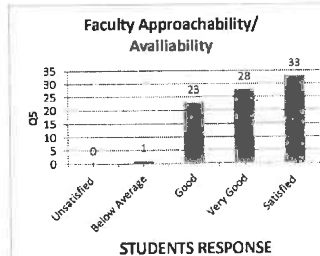
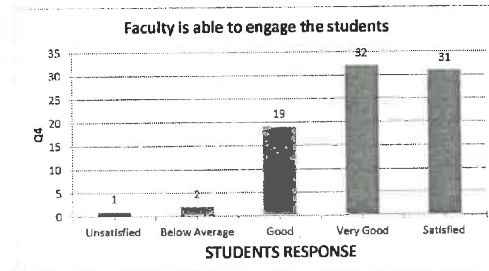
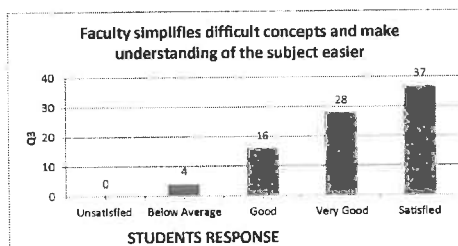
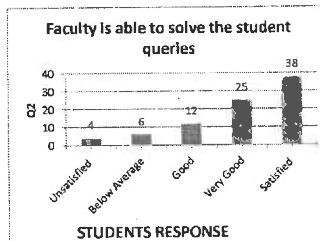
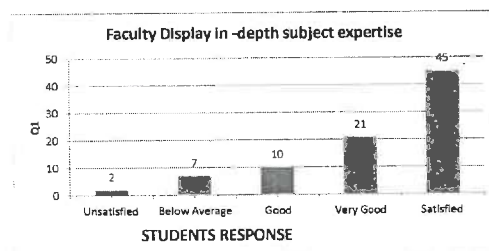
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	2	7	10	21	45	85
2	B.TECH	Faculty is able to solve the student queries	Q2	4	6	12	25	38	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	4	16	28	37	
4	B.TECH	Faculty is able to engage the students	Q4	1	2	19	32	31	
5	B.TECH	Faculty Approachability/ Availability	Q5	0	1	23	28	33	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	1	1	20	32	31	

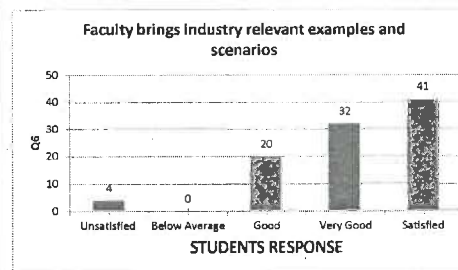
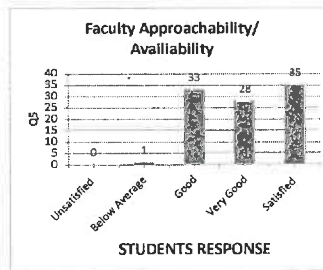
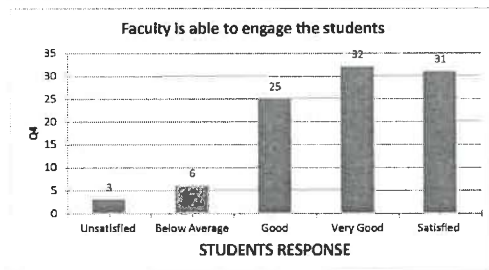
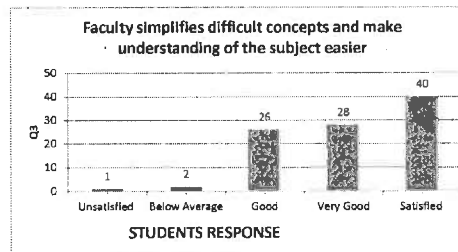
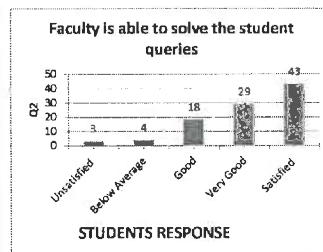
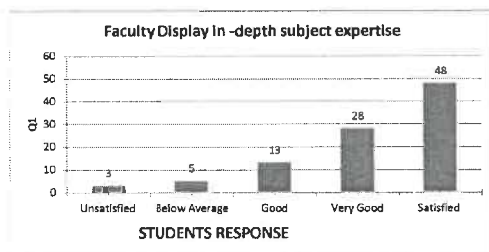


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	3	5	13	28	48	97
2	B.TECH	Faculty is able to solve the student queries	Q2	3	4	18	29	43	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	1	2	26	28	40	
4	B.TECH	Faculty is able to engage the students	Q4	3	6	25	32	31	
5	B.TECH	Faculty Approachability/ Availability	Q5	0	1	33	28	35	
6	B.TECH	Faculty brings industry relevant examples and	Q6	4	0	20	32	41	

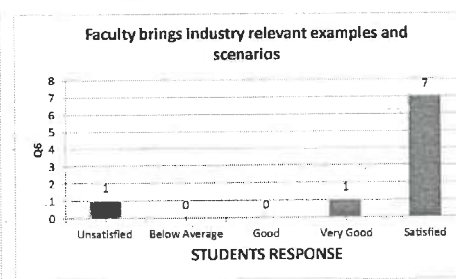
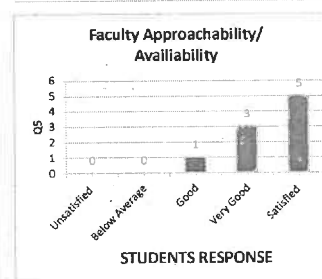
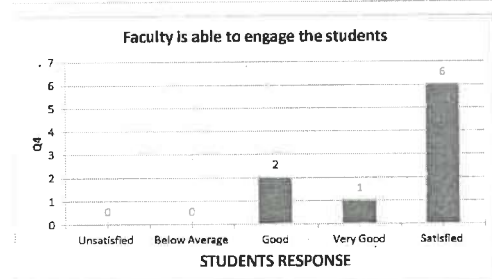
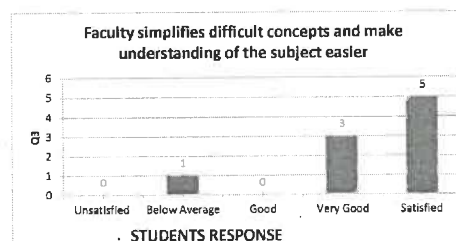
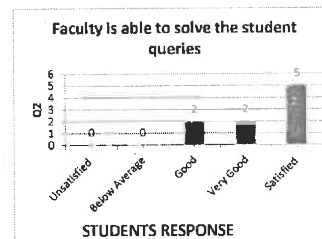
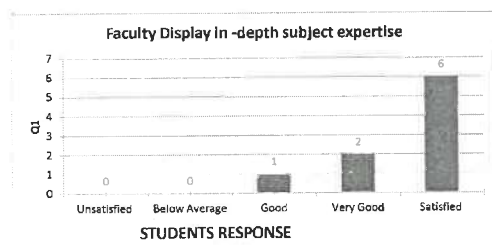


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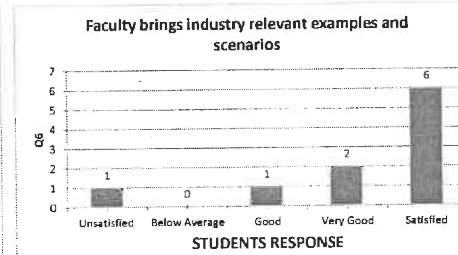
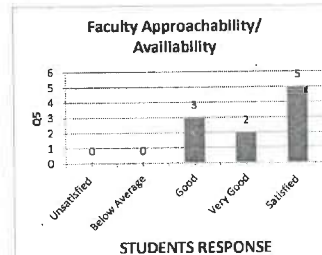
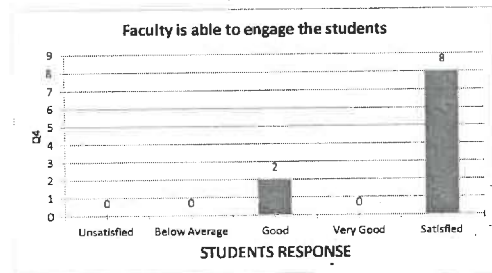
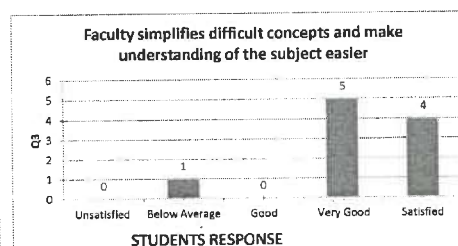
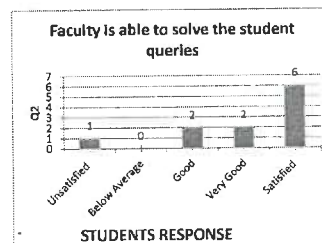
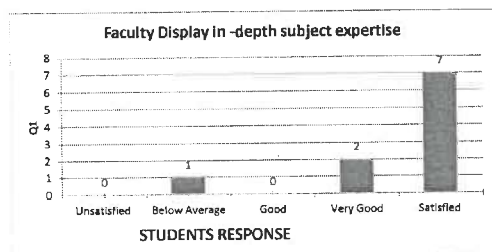
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	0	0	1	2	6	9
2	BCA	Faculty is able to solve the student queries	Q2	0	0	2	2	5	
3	BCA	Faculty simplifies difficult concepts and make	Q3	0	1	0	3	5	
4	BCA	Faculty is able to engage the students	Q4	0	0	2	1	6	
5	BCA	Faculty Approachability/ Availability	Q5	0	0	1	3	5	
6	BCA	Faculty brings industry relevant examples and	Q6	1	0	0	1	7	



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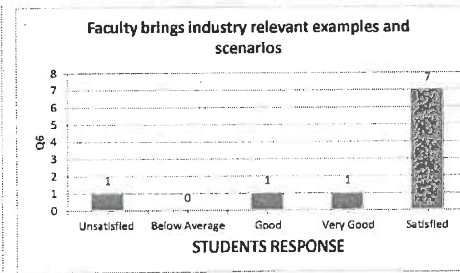
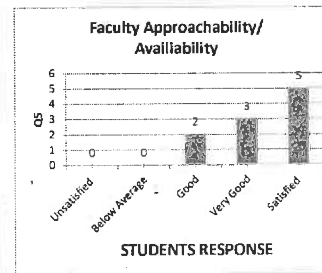
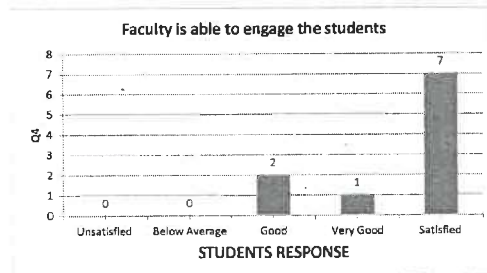
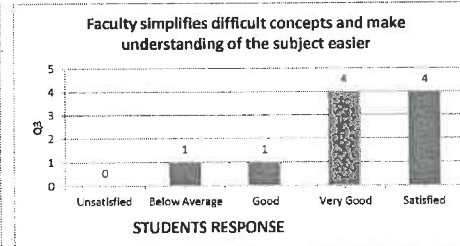
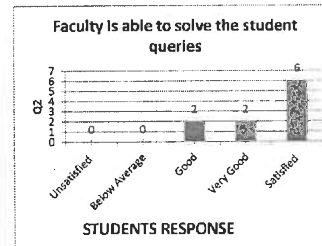
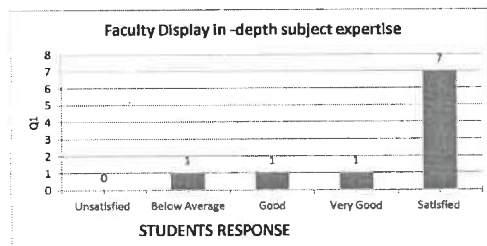
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	0	1	0	2	7	10
2	BCA	Faculty is able to solve the student queries	Q2	1	0	2	2	6	
3	BCA	Faculty simplifies difficult concepts and make	Q3	0	1	0	5	4	
4	BCA	Faculty is able to engage the students	Q4	0	0	2	0	8	
5	BCA	Faculty Approachability/ Availability	Q5	0	0	3	2	5	
6	BCA	Faculty brings industry relevant examples and	Q6	1	0	1	2	6	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	0	1	1	1	7	10
2	BCA	Faculty is able to solve the student queries	Q2	0	0	2	2	6	
3	BCA	Faculty simplifies difficult concepts and make	Q3	0	1	1	4	4	
4	BCA	Faculty is able to engage the students	Q4	0	0	2	1	7	
5	BCA	Faculty Approachability/ Availability	Q5	0	0	2	3	5	
6	BCA	Faculty brings industry relevant examples and	Q6	1	0	1	1	7	



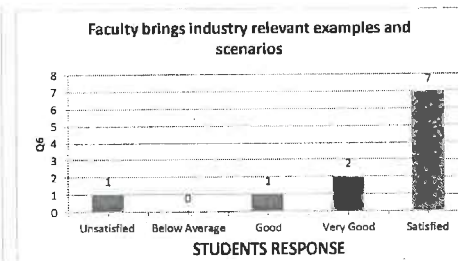
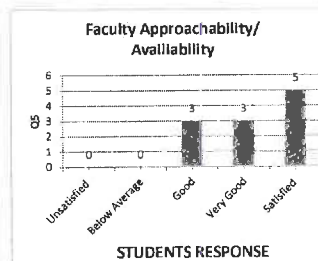
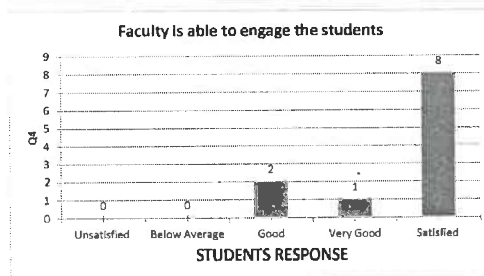
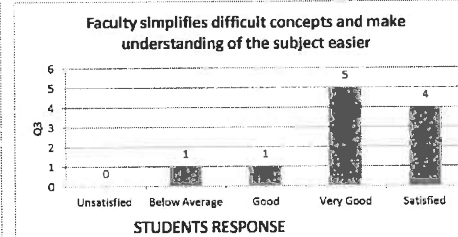
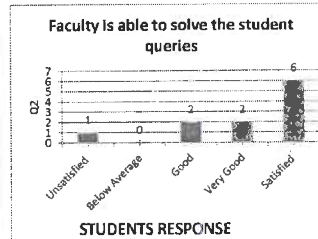
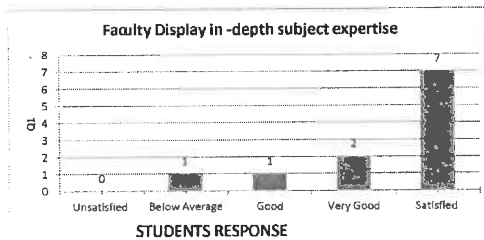
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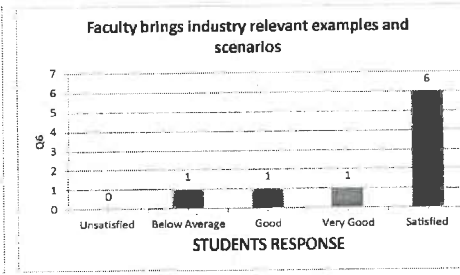
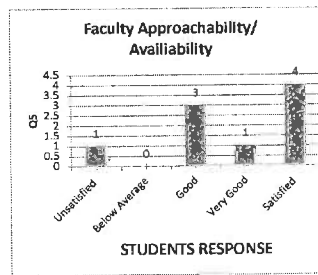
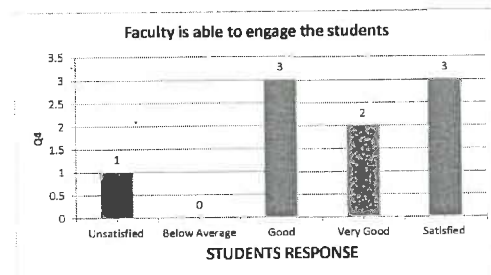
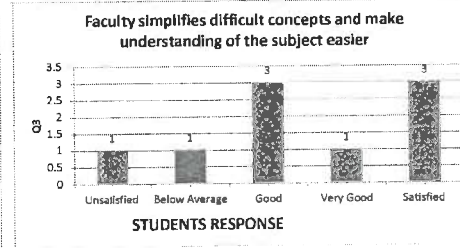
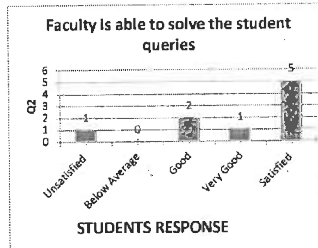
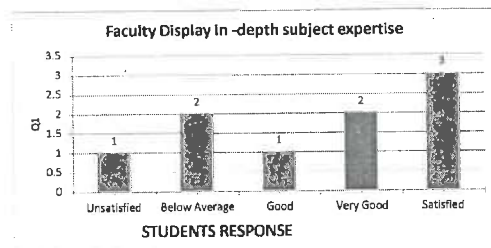
S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	BCA	Faculty Display in -depth subject expertise	Q1	0	1	1	2	7	11
2	BCA	Faculty is able to solve the student queries	Q2	1	0	2	2	6	
3	BCA	Faculty simplifies difficult concepts and make	Q3	0	1	1	5	4	
4	BCA	Faculty is able to engage the students	Q4	0	0	2	1	8	
5	BCA	Faculty Approachability/ Availability	Q5	0	0	3	3	5	
6	BCA	Faculty brings industry relevant examples and	Q6	1	0	1	2	7	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	2	1	2	3	9
2	M.TECH	Faculty is able to solve the student queries	Q2	1	0	2	1	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	1	1	3	1	3	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	3	2	3	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	0	3	1	4	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	1	1	1	6	

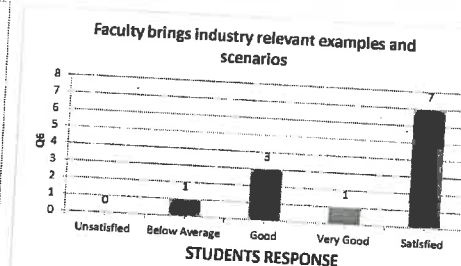
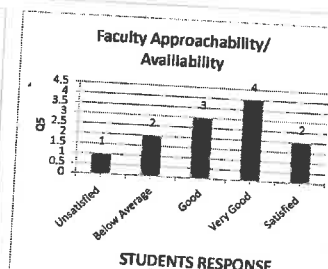
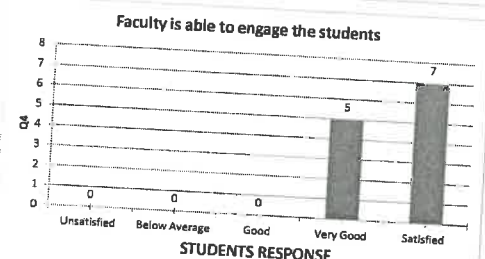
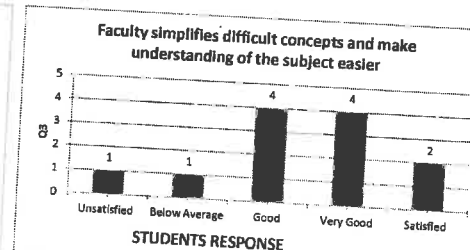
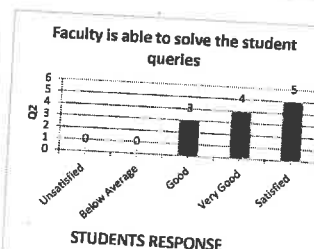
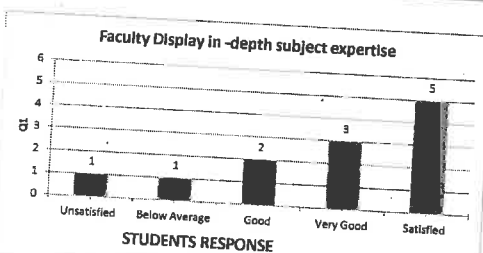


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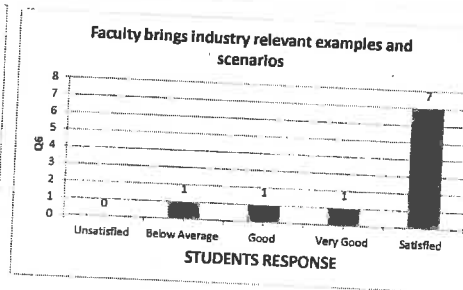
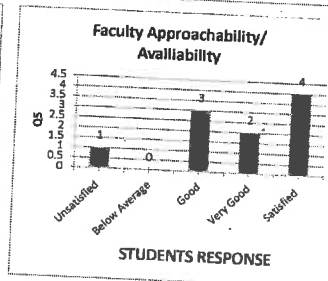
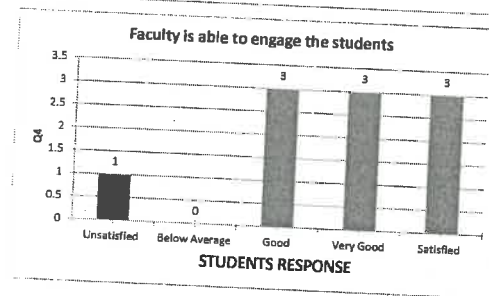
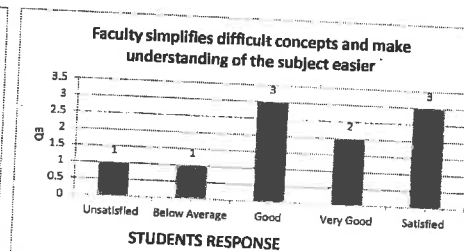
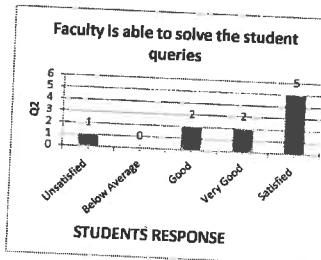
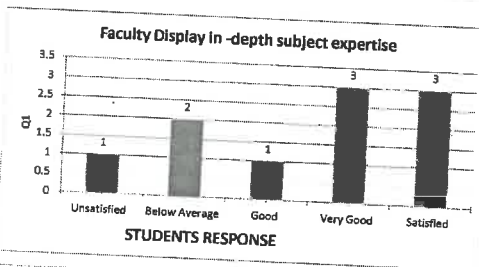
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	1	2	3	5	12
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	3	4	5	
3	M.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	1	4	4	2	
4	M.TECH	Faculty is able to engage the students	Q4	0	0	0	5	7	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	2	3	4	2	
6	M.TECH	Faculty brings industry relevant examples and scenarios	Q6	0	1	3	1	7	



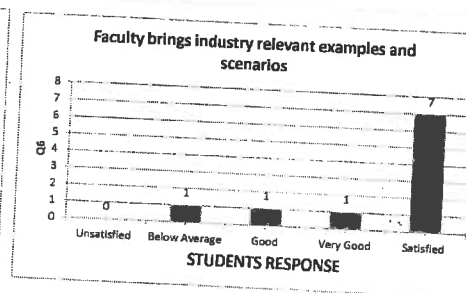
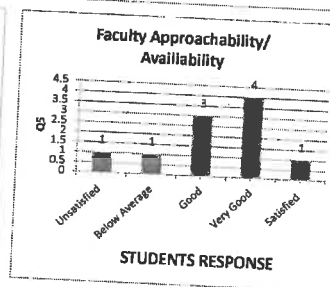
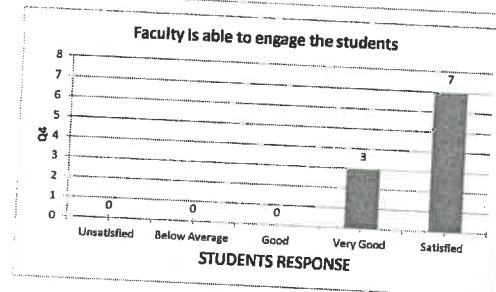
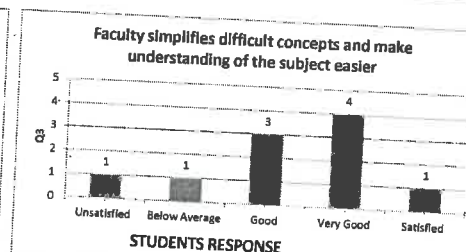
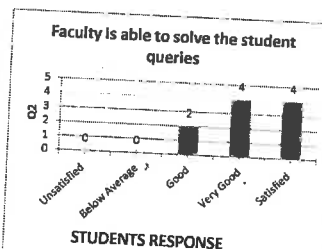
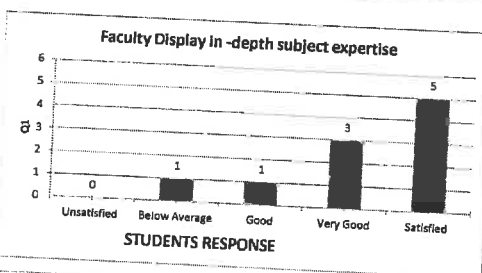
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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	1	2	1	3	3	10
2	M.TECH	Faculty is able to solve the student queries	Q2	1	0	2	2	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	1	1	3	2	3	
4	M.TECH	Faculty is able to engage the students	Q4	1	0	3	3	3	
5	M.TECH	Faculty Approachability/ Availability	Q5	1	0	3	2	4	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	1	1	1	7	



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise							10
2	M.TECH	Faculty is able to solve the student queries	Q1	0	1	1	3	5	
3	M.TECH	Faculty simplifies difficult concepts and make	Q2	0	0	2	4	4	
4	M.TECH	Faculty is able to engage the students	Q3	1	1	3	4	1	
5	M.TECH	Faculty Approachability/ Availability	Q4	0	0	0	3	7	
6	M.TECH	Faculty brings industry relevant examples and	Q5	1	1	3	4	1	
			Q6	0	1	1	1	7	

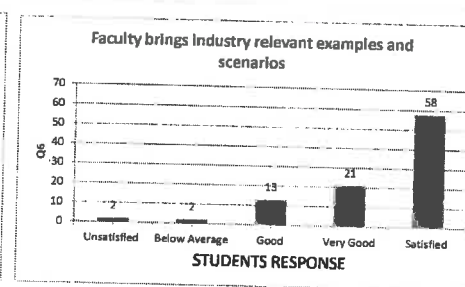
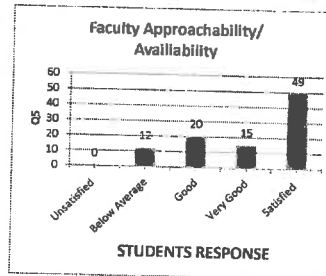
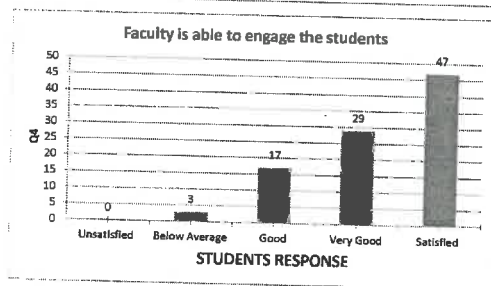
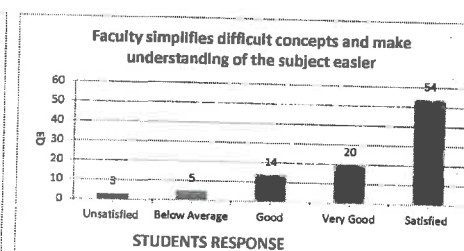
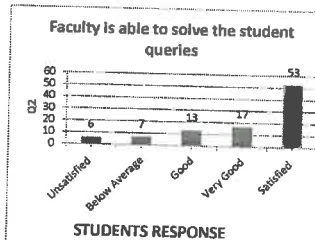
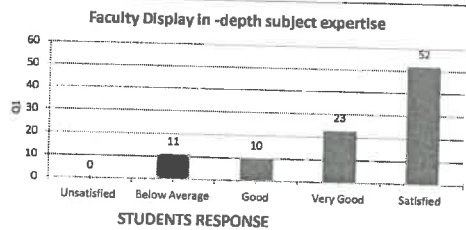


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	0	11	10	23	52	96
2	B.TECH	Faculty is able to solve the student queries	Q2	6	7	13	17	53	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	3	5	14	20	54	
4	B.TECH	Faculty is able to engage the students	Q4	0	3	17	29	47	
5	B.TECH	Faculty Approachability/ Availability	Q5	0	12	20	15	49	
6	B.TECH	Faculty brings industry relevant examples and	Q6	2	2	13	21	58	

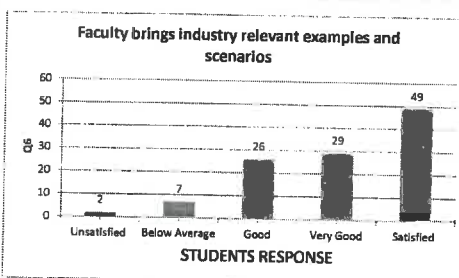
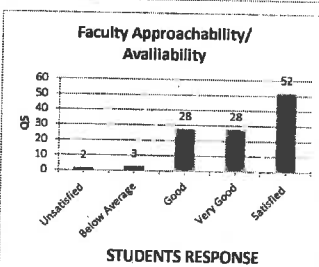
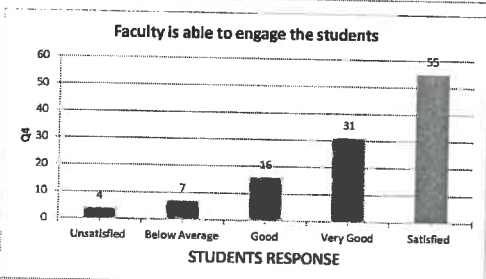
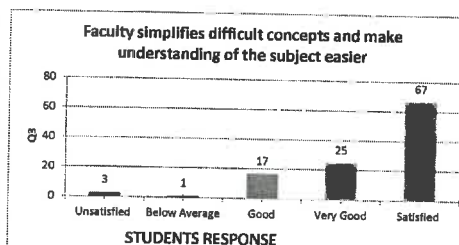
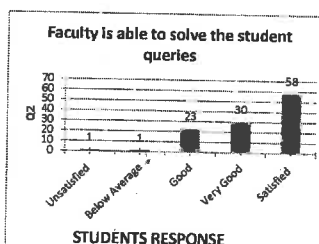
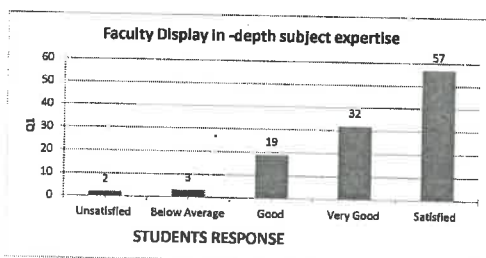


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	2	3	19	32	57	113
2	B.TECH	Faculty is able to solve the student queries	Q2	1	1	23	30	58	
3	B.TECH	Faculty simplifies difficult concepts and make	Q3	3	1	17	25	67	
4	B.TECH	Faculty is able to engage the students	Q4	4	7	16	31	55	
5	B.TECH	Faculty Approachability/ Availability	Q5	2	3	28	28	52	
6	B.TECH	Faculty brings industry relevant examples and	Q6	2	7	26	29	49	

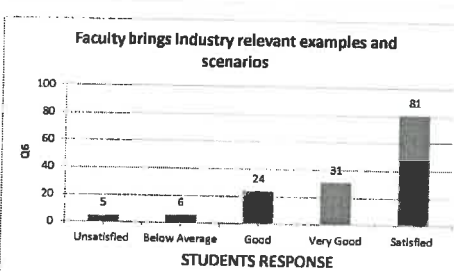
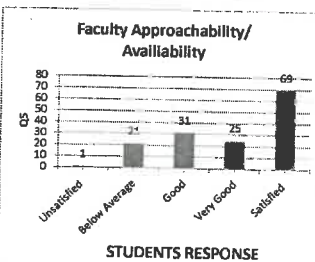
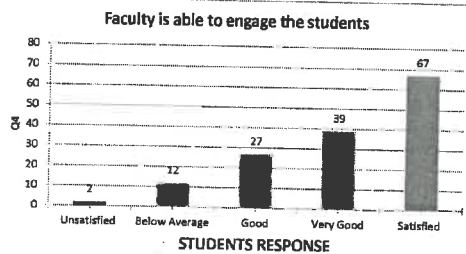
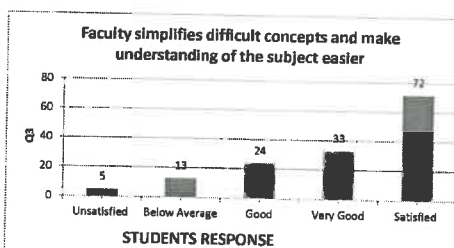
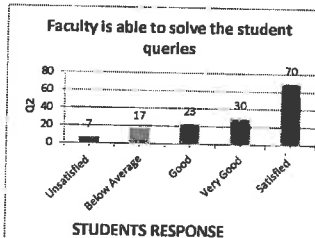
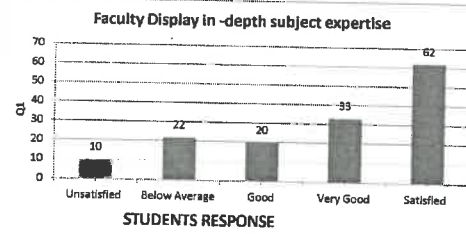


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	10	22	20	33	62	147
2	B.TECH	Faculty is able to solve the student queries	Q2	7	17	23	30	70	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	5	13	24	33	72	
4	B.TECH	Faculty is able to engage the students	Q4	2	12	27	39	67	
5	B.TECH	Faculty Approachability/ Availability	Q5	1	21	31	25	69	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	5	6	24	31	81	

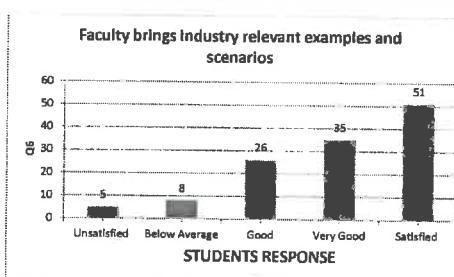
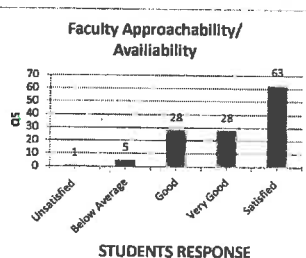
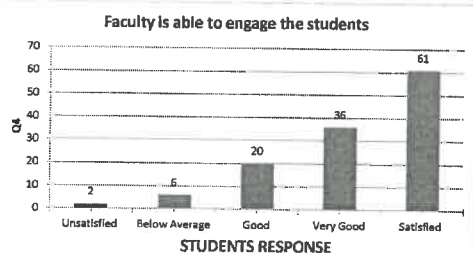
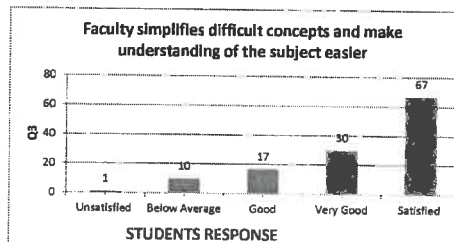
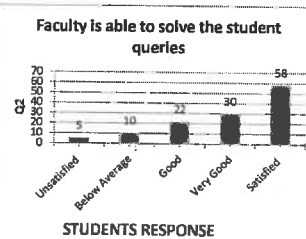
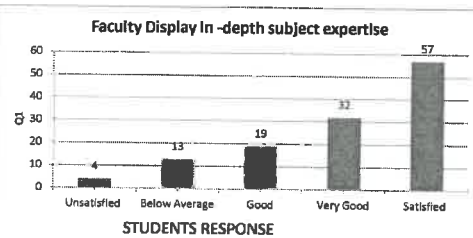


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	B.TECH	Faculty Display in -depth subject expertise	Q1	4	13	19	32	57	125
2	B.TECH	Faculty is able to solve the student queries	Q2	5	10	22	30	58	
3	B.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	1	10	17	30	67	
4	B.TECH	Faculty is able to engage the students	Q4	2	6	20	36	61	
5	B.TECH	Faculty Approachability/ Availability	Q5	1	5	28	28	63	
6	B.TECH	Faculty brings industry relevant examples and scenarios	Q6	5	8	26	35	51	

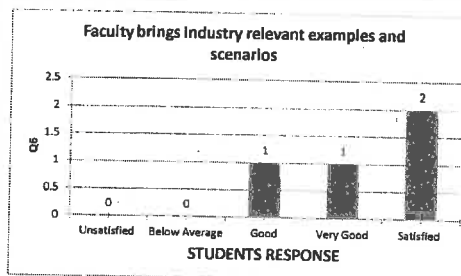
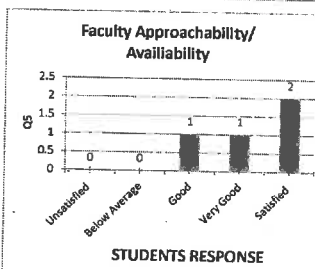
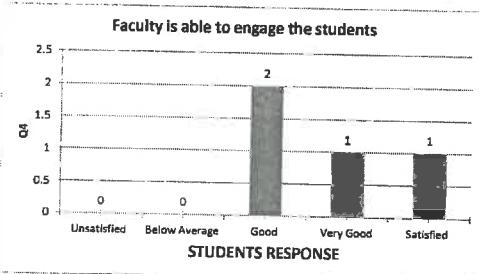
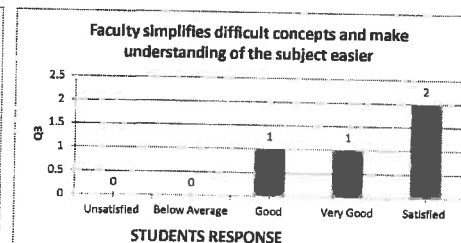
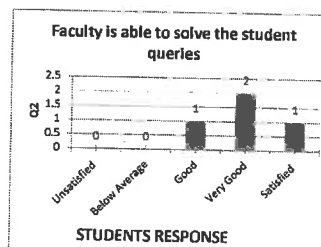
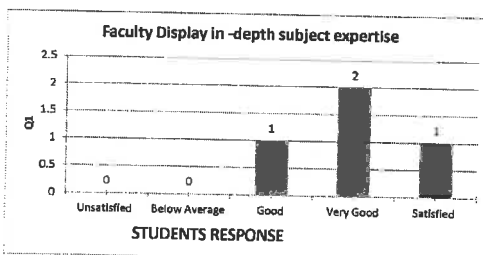



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	0	0	1	2	1	4
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	1	2	1	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	0	1	1	2	
4	M.TECH	Faculty is able to engage the students	Q4	0	0	2	1	1	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	0	1	1	2	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	2	

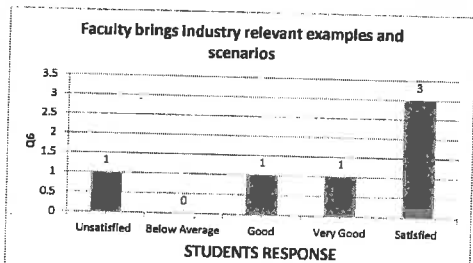
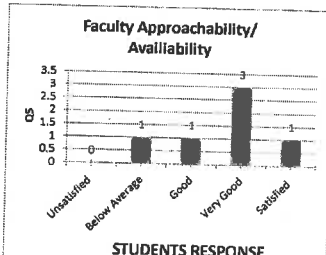
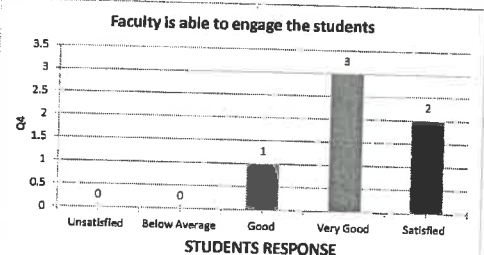
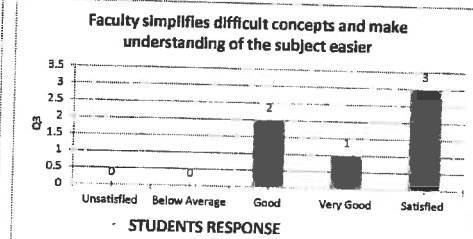
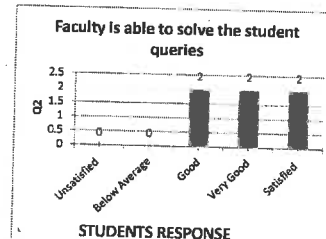
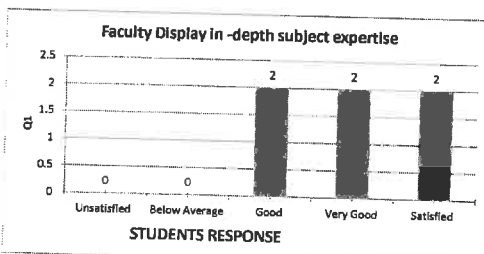



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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	0	0	2	2	2	6
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	2	2	2	
3	M.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	0	2	1	3	
4	M.TECH	Faculty is able to engage the students	Q4	0	0	1	3	2	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	1	1	3	1	
6	M.TECH	Faculty brings industry relevant examples and scenarios	Q6	1	0	1	1	3	

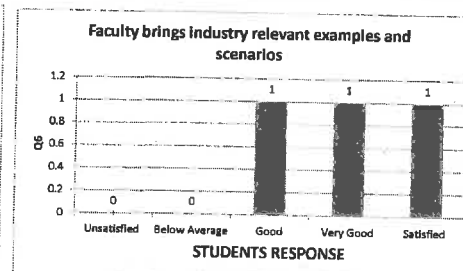
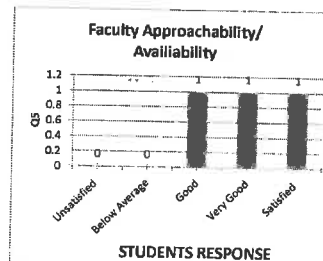
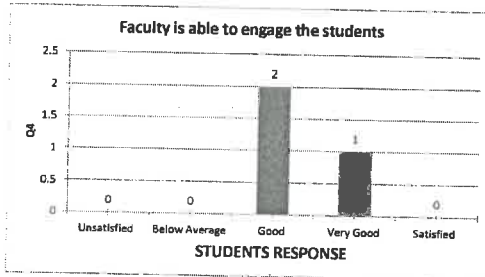
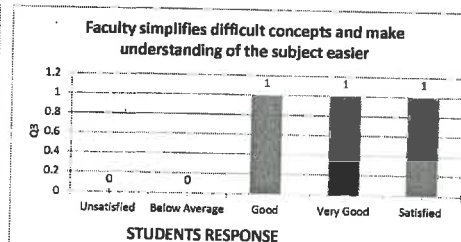
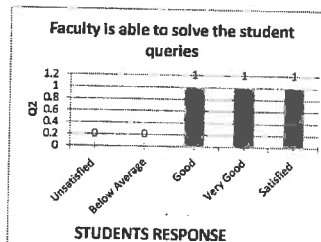
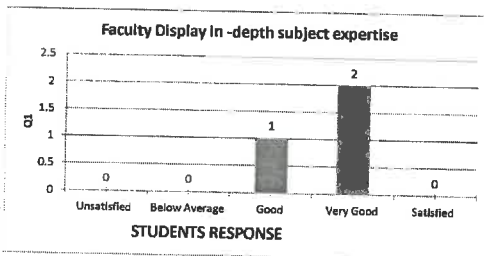


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S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	0	0	1	2	0	3
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	1	1	1	
3	M.TECH	Faculty simplifies difficult concepts and make	Q3	0	0	1	1	1	
4	M.TECH	Faculty is able to engage the students	Q4	0	0	2	1	0	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	0	1	1	1	
6	M.TECH	Faculty brings industry relevant examples and	Q6	0	0	1	1	1	



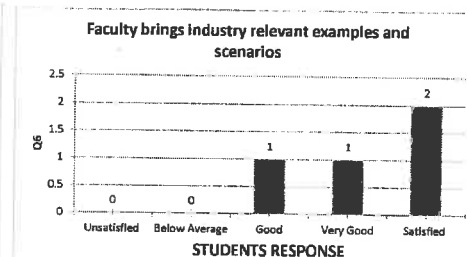
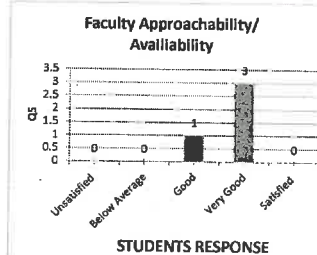
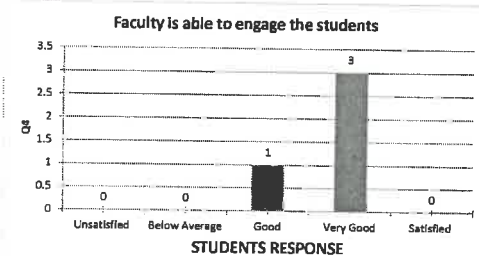
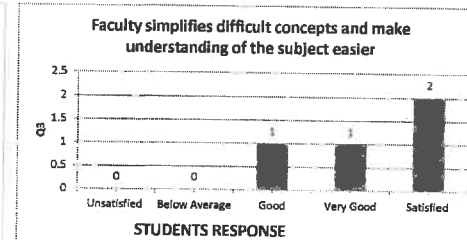
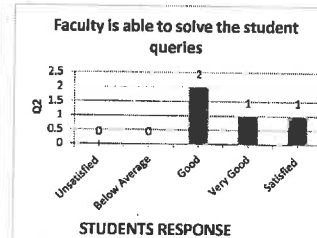
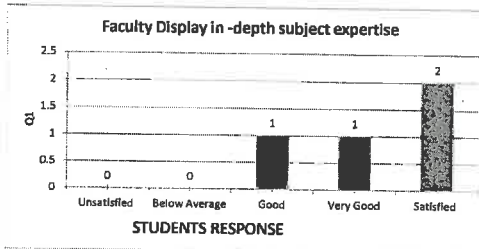
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Dean
School Of Eng. & Technology
Sushant University
Sector 55, Gurugram

STUDENT SATISFACTION SURVEY

POST COMMENCEMENT - EVEN SEMESTER 2019-20

S.no	Programme	Questions	Question Number	Unsatisfied	Below Average	Good	Very Good	Satisfied	Total Responses
1	M.TECH	Faculty Display in -depth subject expertise	Q1	0	0	1	1	2	4
2	M.TECH	Faculty is able to solve the student queries	Q2	0	0	2	1	1	
3	M.TECH	Faculty simplifies difficult concepts and make understanding of the subject easier	Q3	0	0	1	1	2	
4	M.TECH	Faculty is able to engage the students	Q4	0	0	1	3	0	
5	M.TECH	Faculty Approachability/ Availability	Q5	0	0	1	3	0	
6	M.TECH	Faculty brings industry relevant examples and scenarios	Q6	0	0	1	1	2	



Dean
Katke
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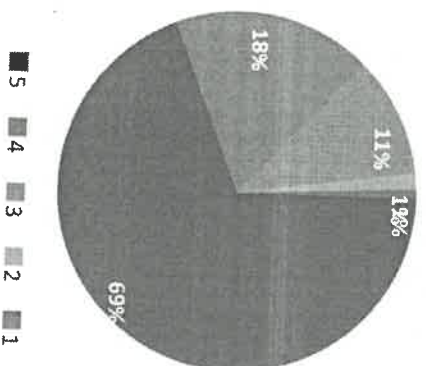
School of Health Sciences

Academic Year-2019-2020

Pre-Semester Feedback Participation Count: 144 Students

Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

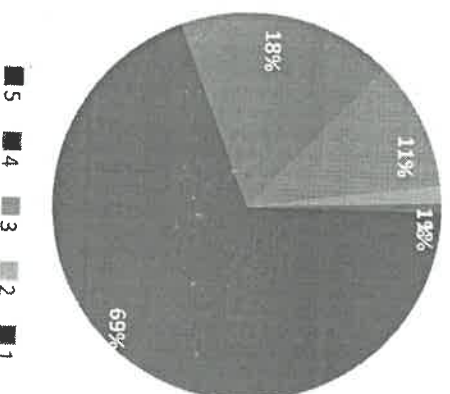
Rating	5	4	3	2	1
No. of Students	98	30	5	6	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	96	25	15	2	1

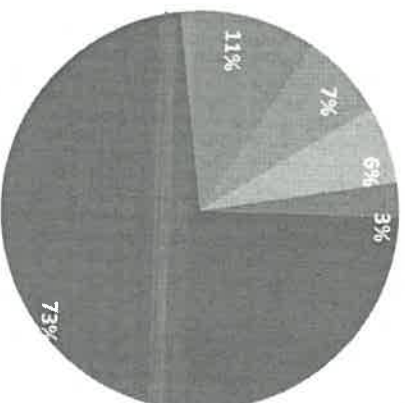


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

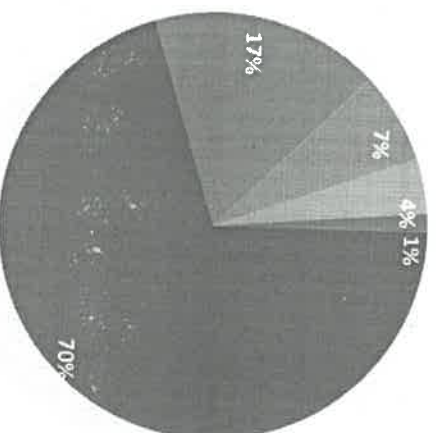
Rating	5	4	3	2	1
No. of Students	105	16	10	9	4



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

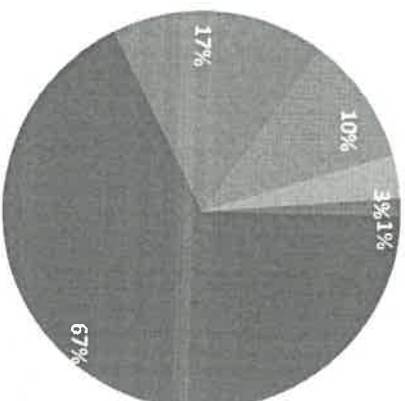
Rating	5	4	3	2	1
No. of Students	101	25	10	6	2



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

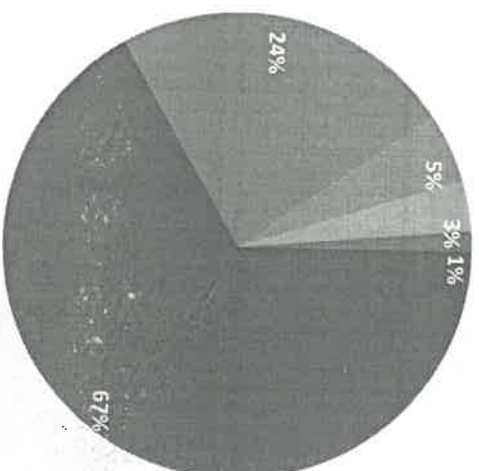
Rating	5	4	3	2	1
No. of Students	97	25	15	5	2



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

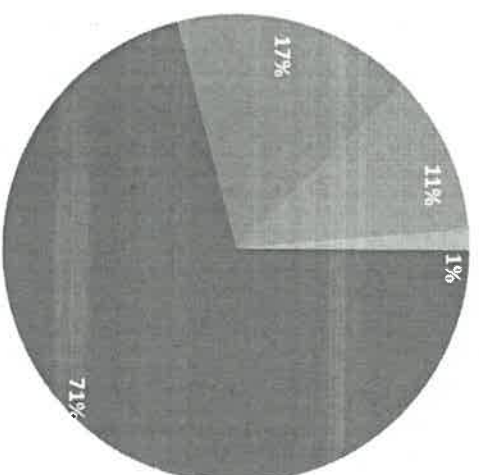
Rating	5	4	3	2	1
No. of Students	96	34	7	5	2



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	102	24	16	2	0

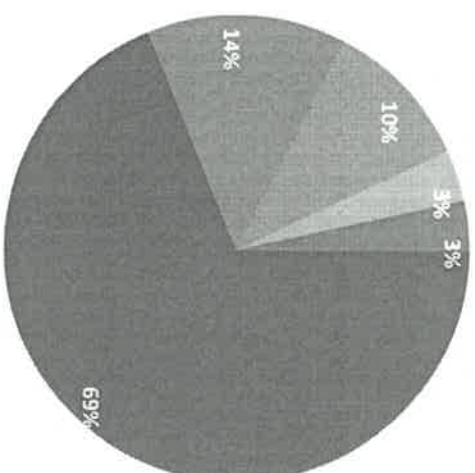


■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	99	20	15	5	5

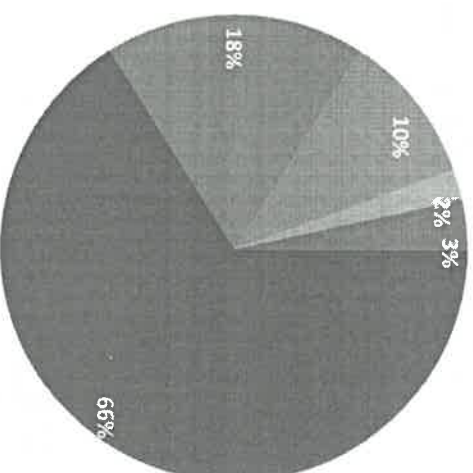




■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	95	26	15	3	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1



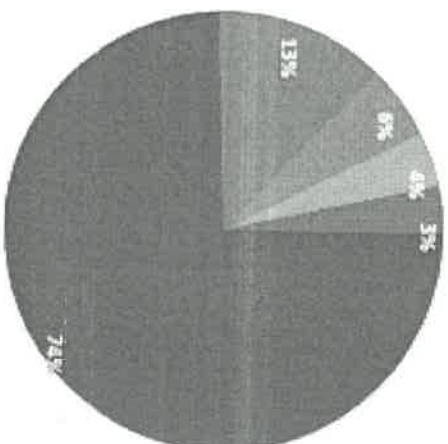
School of Health Sciences

Academic Year-2019-2020

Post-Semester Feedback Participation Count: 144 Students

Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

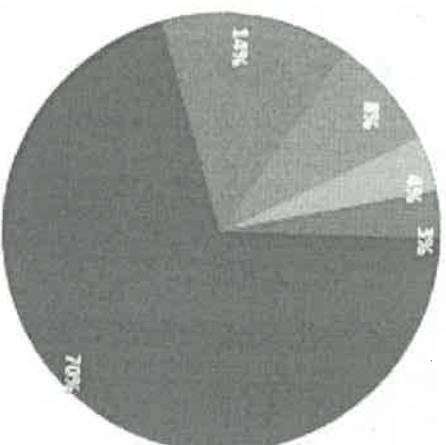
Rating	5	4	3	2	1
No. of Students	107	18	8	6	5



Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

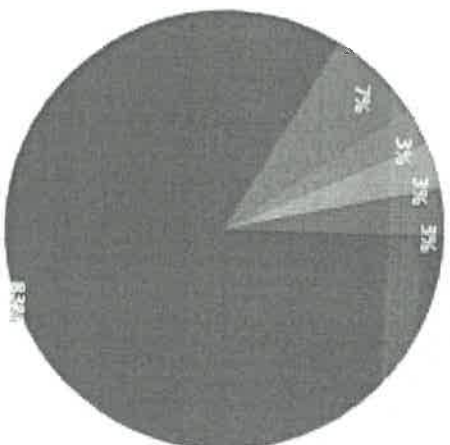
Rating	5	4	3	2	1
No. of Students	101	20	12	6	5





Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

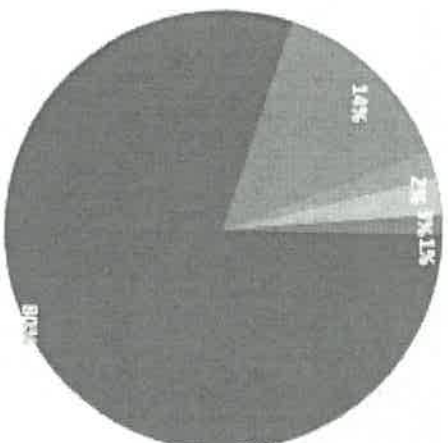
Rating	5	4	3	2	1
No. of Students	120	10	4	5	5



Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1-to-5 , where 1 being the least satisfied and 5 being highly satisfied.

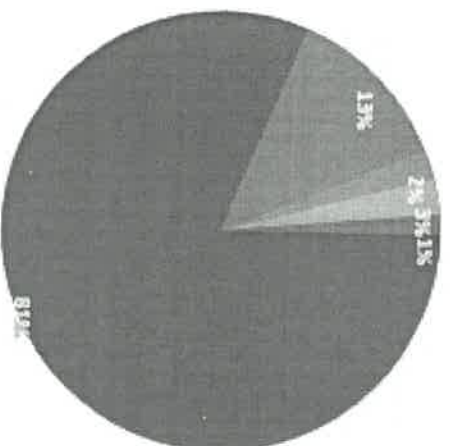
Rating	5	4	3	2	1
No. of Students	115	20	3	4	2





Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

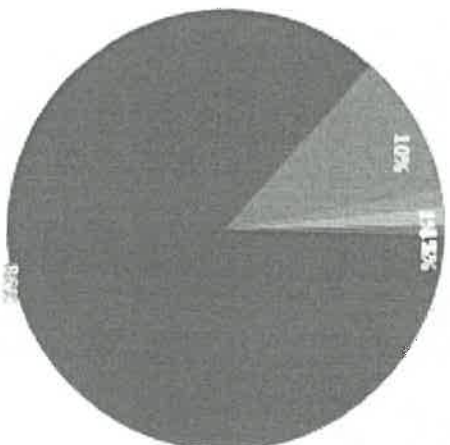
Rating	5	4	3	2	1
No. of Students	117	18	3	4	2



Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

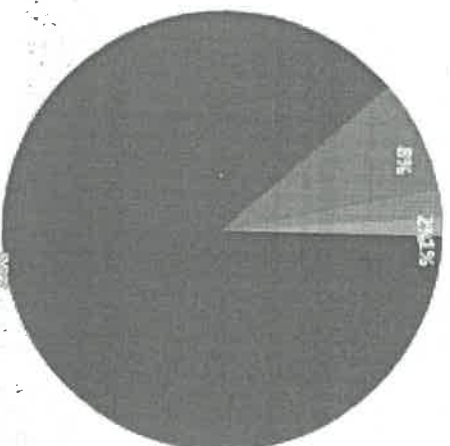
Rating	5	4	3	2	1
No. of Students	124	15	2	2	1





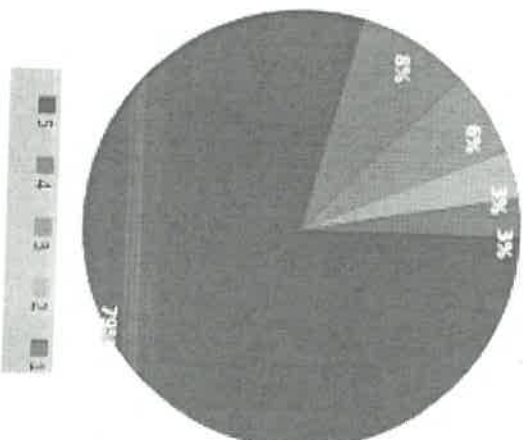
Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	12	12	3	2	0



Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

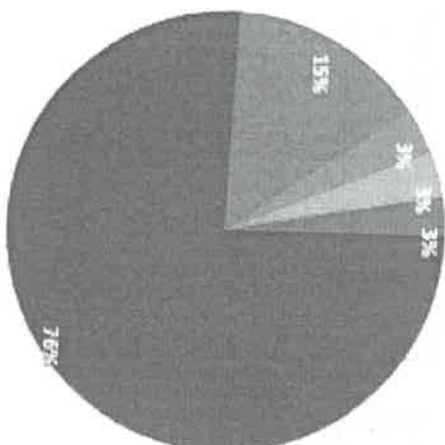
Rating	5	4	3	2	1
No. of Students	114	12	9	5	4



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	109	21	5	2	4





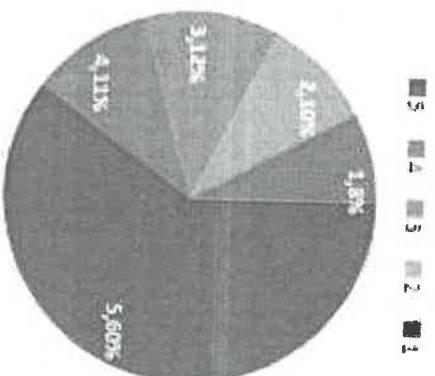
School of Health Sciences

Academic Year-2020-2021

Pre-Semester Feedback Participation Count: 256 Students

Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

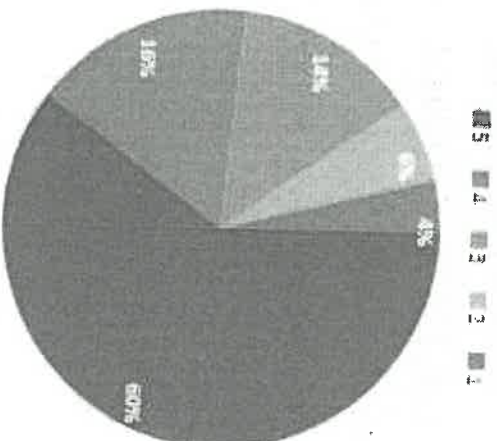
Rating	5	4	3	2	1
No. of Students	154	27	30	25	20



Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

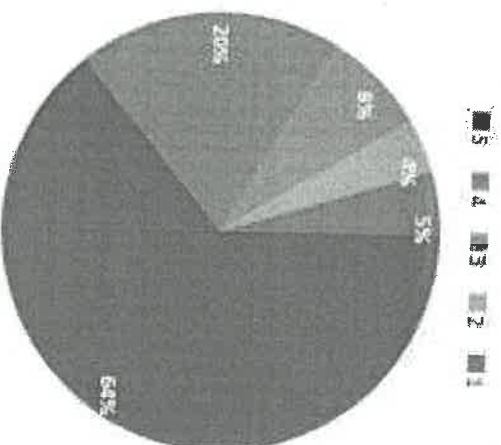
Rating	5	4	3	2	1
No. of Students	154	42	35	15	10





Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	164	50	20	10	12



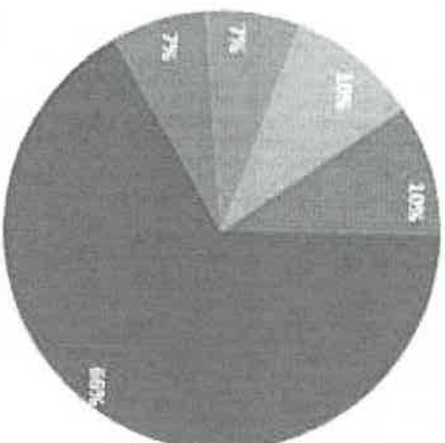
Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
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No. of Students	170	18	18	25	25
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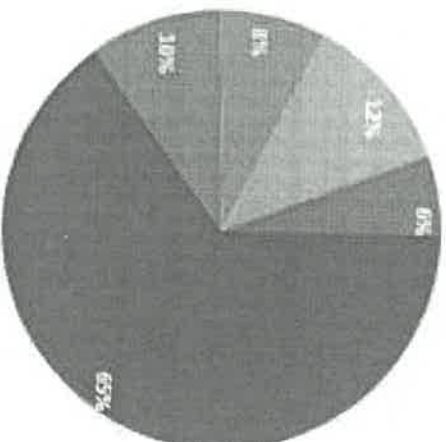
■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	166	25	20	30	15

■ 5 ■ 4 ■ 3 ■ 2 ■ 1

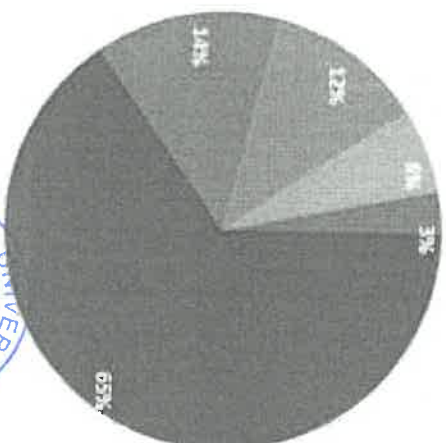


Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.



Rating	5	4	3	2	1
No. of Students	167	35	30	16	8

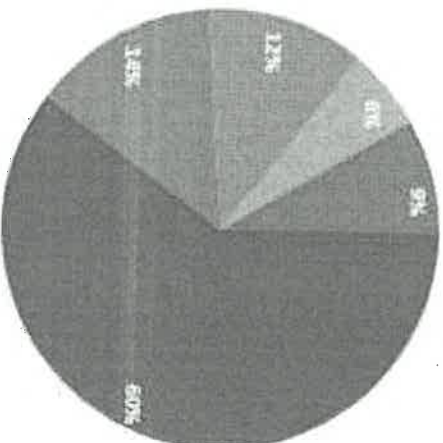
■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	154	35	30	15	22

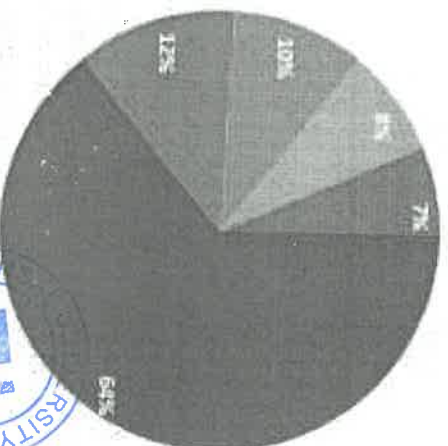
■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

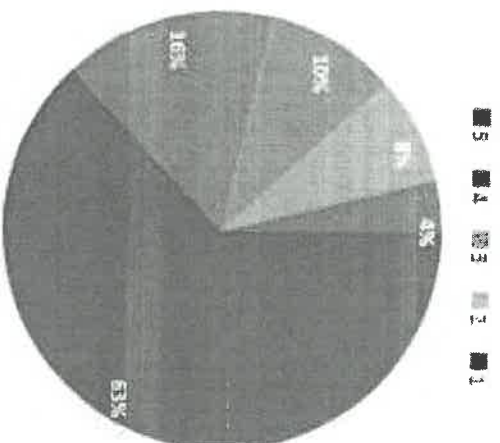
Rating	5	4	3	2	1
No. of Students	164	30	25	20	17

■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	161	40	25	20	10



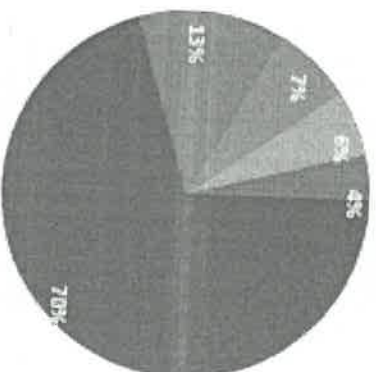
School of Health Sciences

Academic Year-2020-2021

Post-Semester Feedback Participation Count: 256 Students

Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

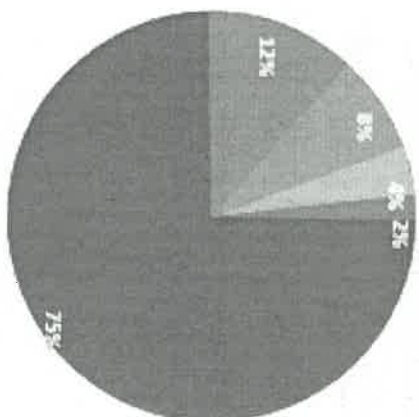
Rating	5	4	3	2	1
No. of Students	180	33	18	15	10



Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

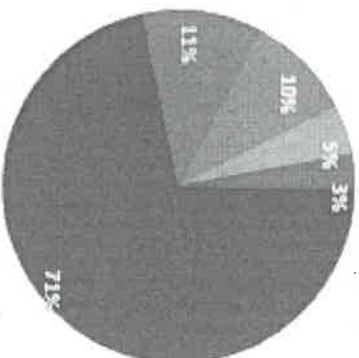
Rating	5	4	3	2	1
No. of Students	191	30	20	10	5





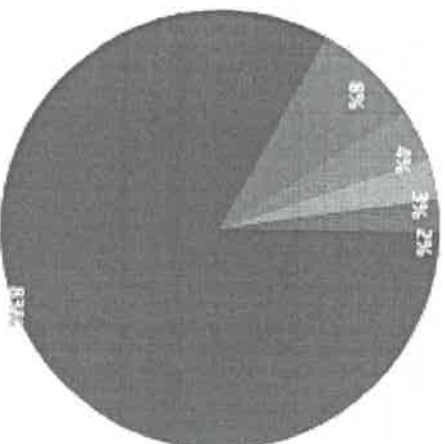
Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	183	28	25	12	8



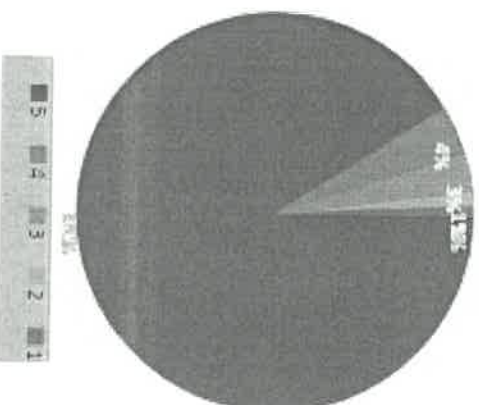
Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	212	20	10	8	6



Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

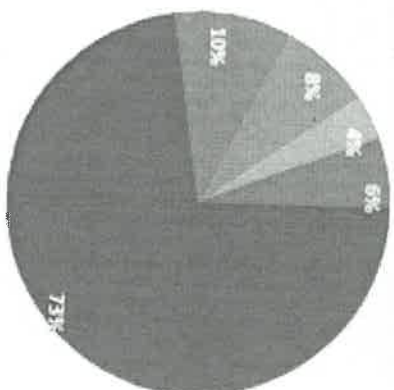
Rating	5	4	3	2	1
No. of Students	233	10	8	3	2



Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

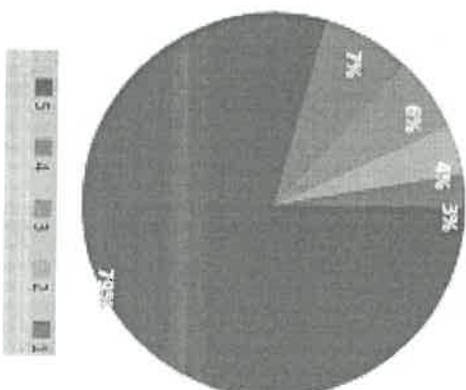
Rating	5	4	3	2	1
No. of Students	186	25	20	10	15





Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

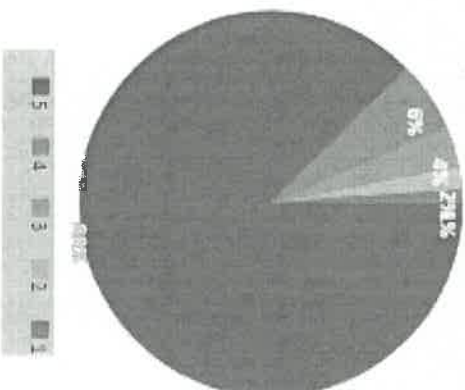
Rating	5	4	3	2	1
No. of Students	203	19	16	11	7



Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

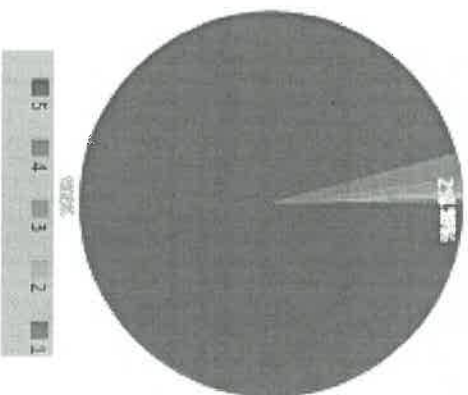
Rating	5	4	3	2	1
No. of Students	224	15	9	5	3





Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	245	5	3	2	1



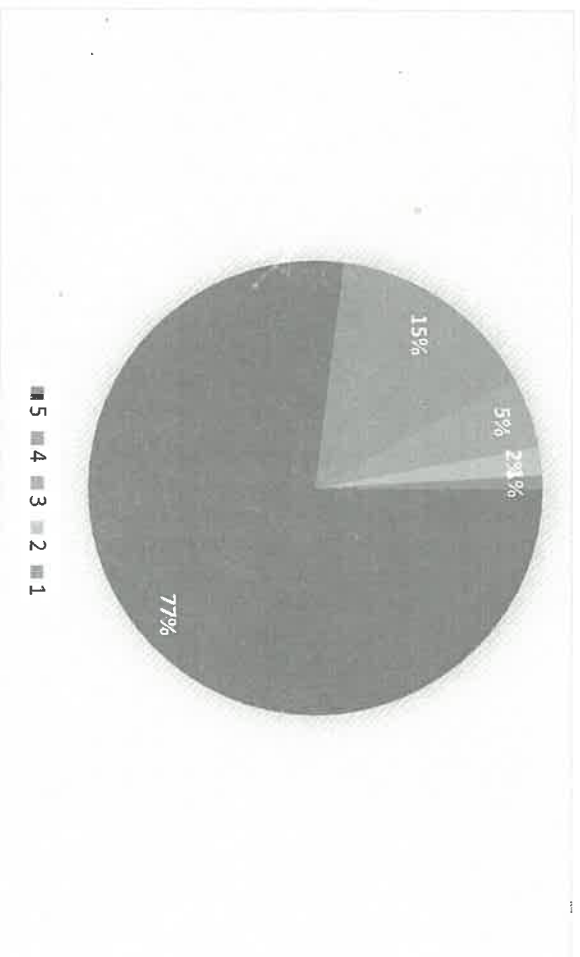
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Pre-Semester Feedback Participation Count: 300 Students

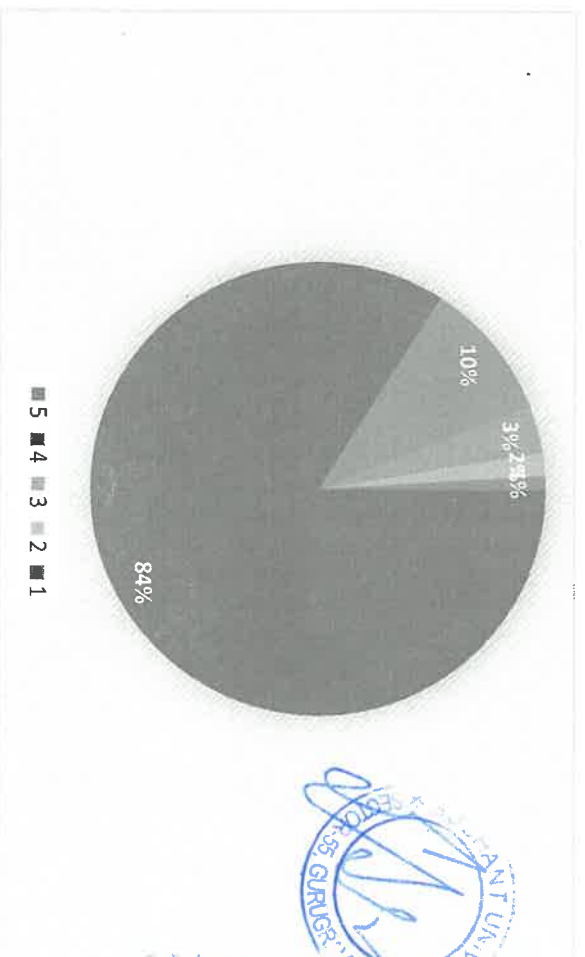
Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	231	45	15	6	3



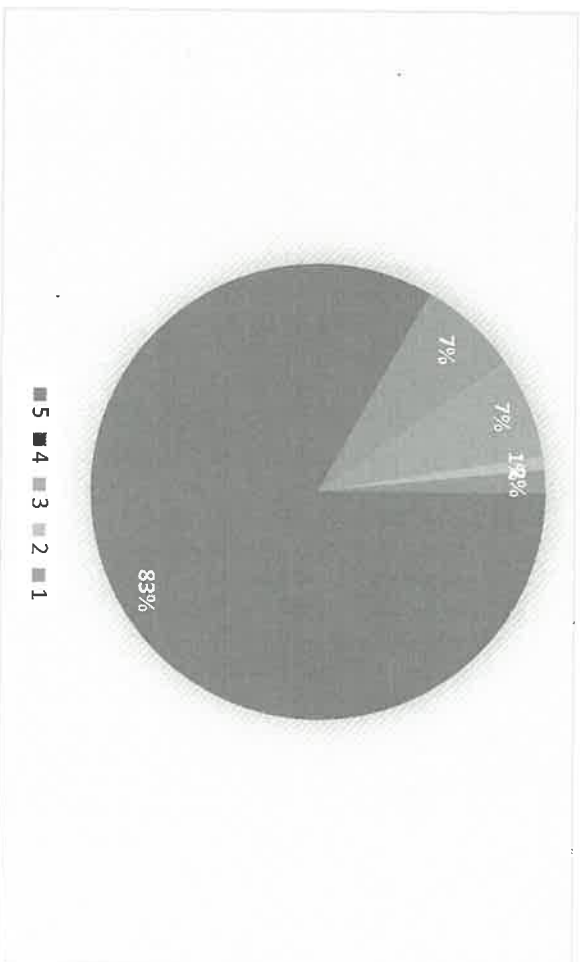
Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	235	30	10	5	3



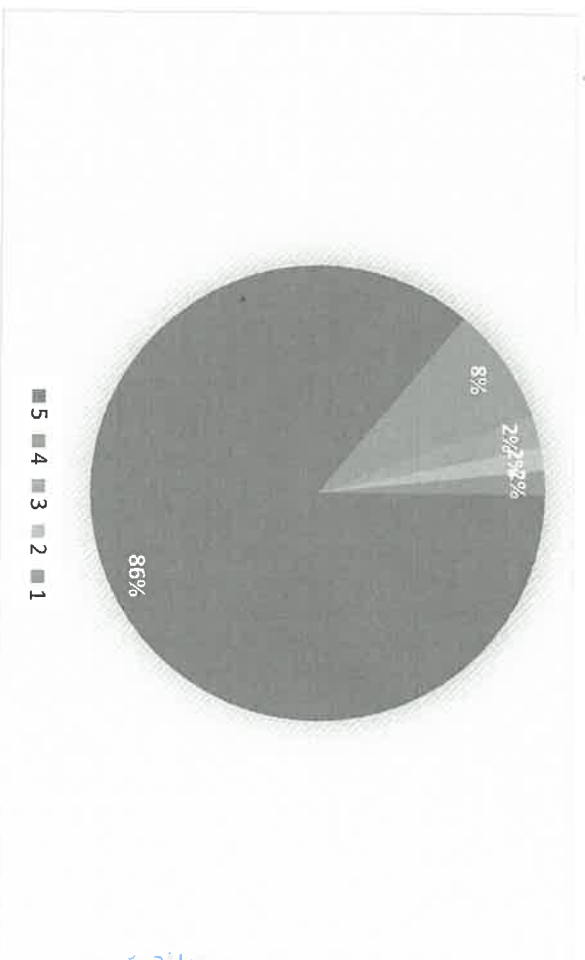
Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	256	22	22	3	5



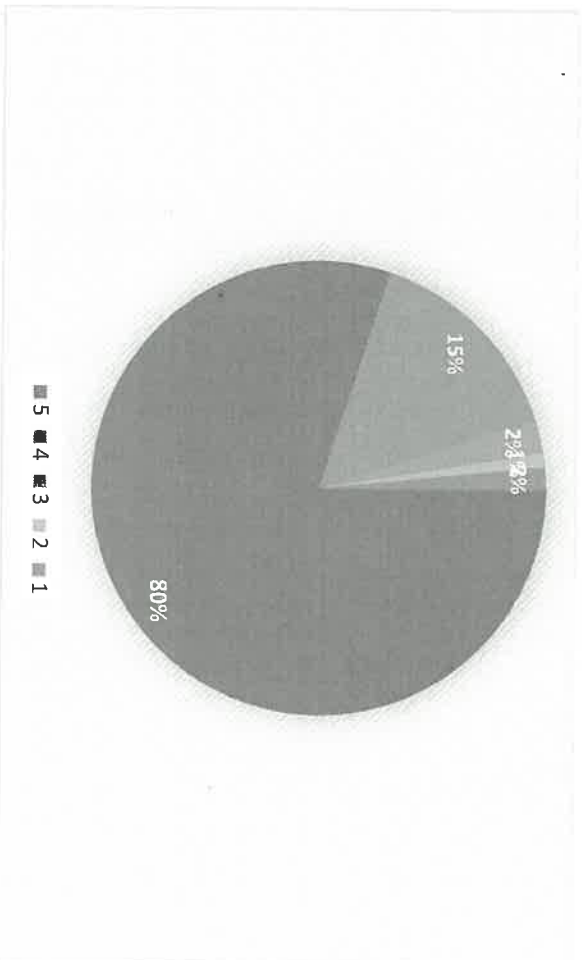
Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	258	25	7	5	5



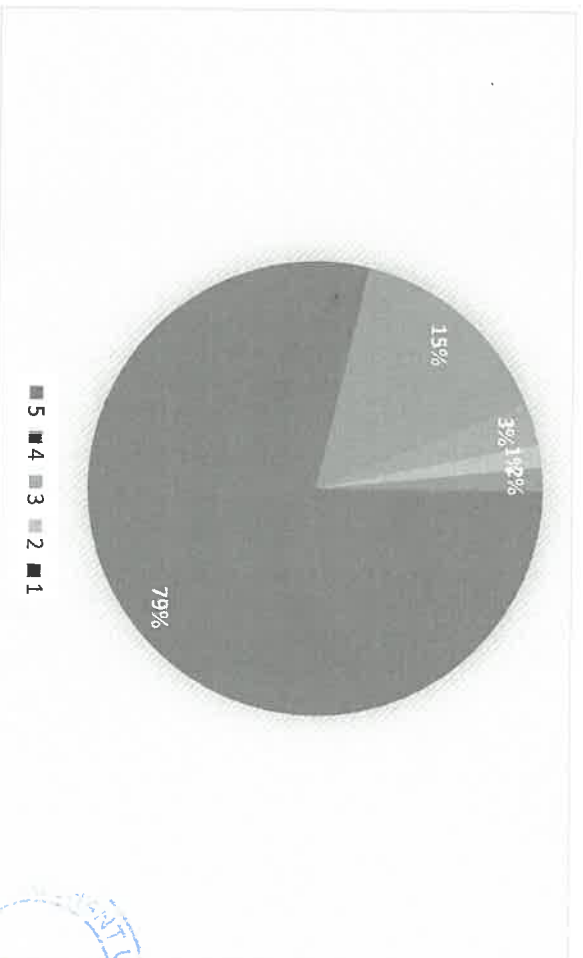
Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	258	25	7	5	5



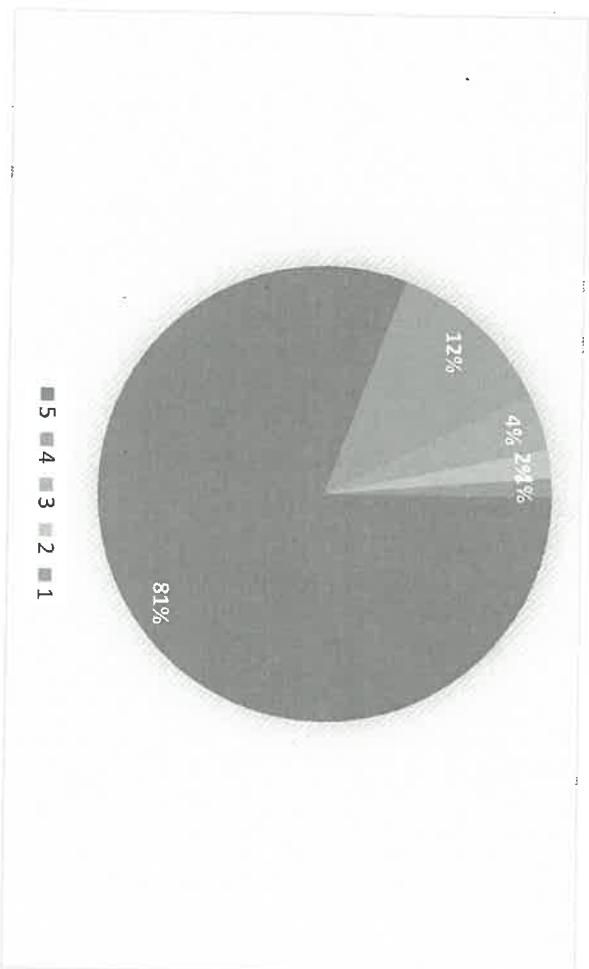
Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	236	45	9	5	5



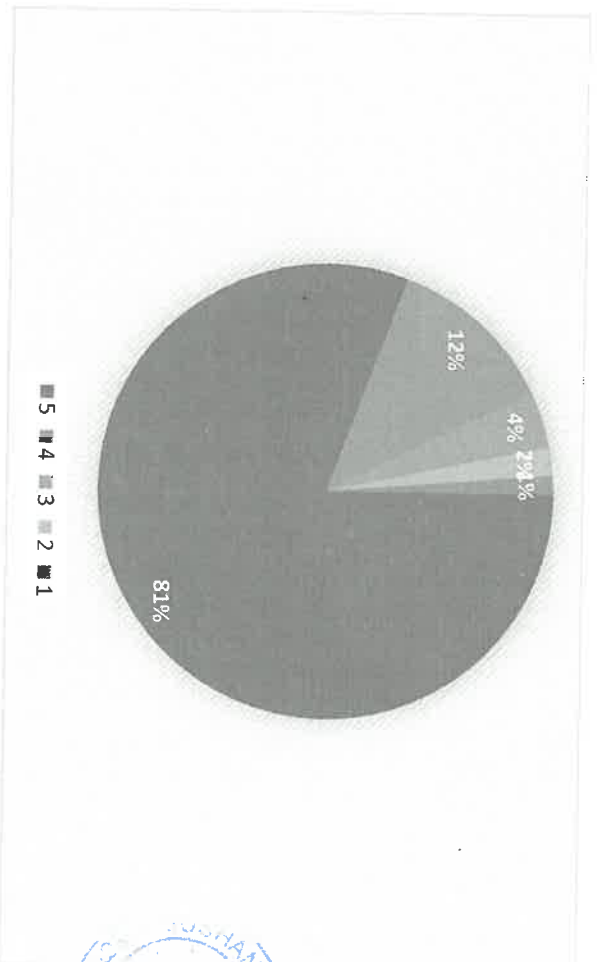
Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	224	33	33	6	4



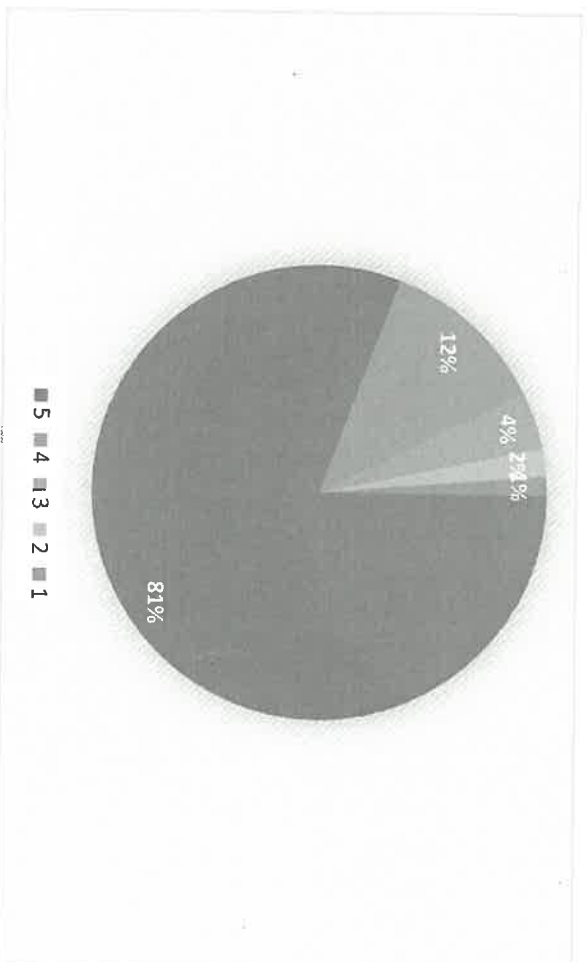
Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	258	25.	7	5	



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

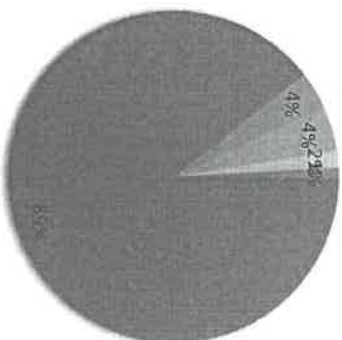
Rating	5	4	3	2	1
No. of Students	245	32	13	6	4



Post-Semester Feedback Participation Count: 300 Students

Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

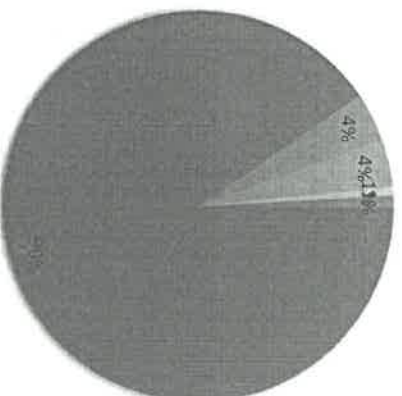
Rating	5	4	3	2	1
No. of Students	250	34	7	6	3



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	268	11	13	5	3

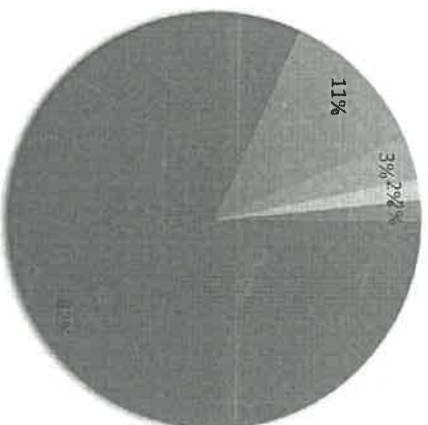


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

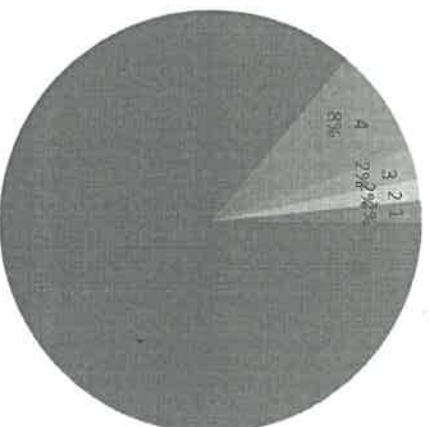
Rating	5	4	3	2	1
No. of Students	245	35	10	5	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	260	23	9	3	5

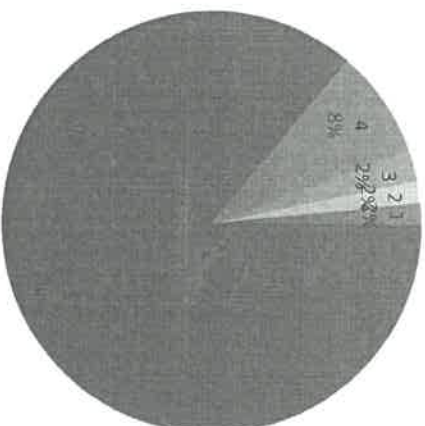


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

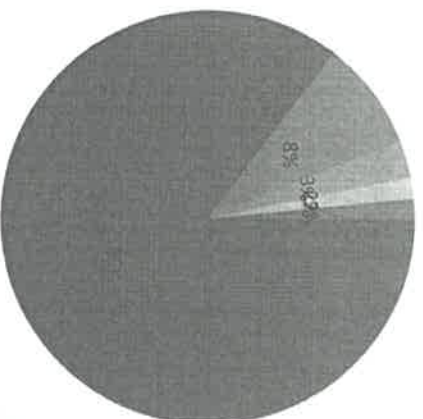
Rating	5	4	3	2	1
No. of Students	258	25	7	5	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	261	26	9	5	5

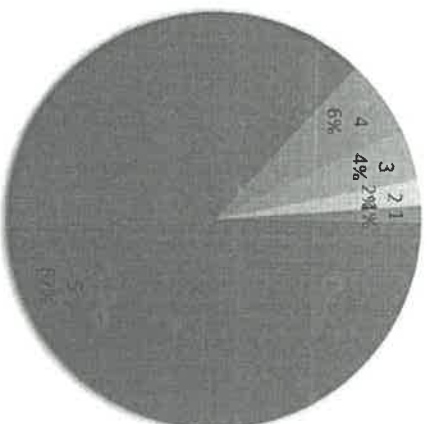


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

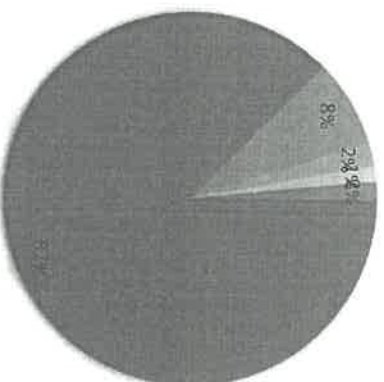
Rating	5	4	3	2	1
No. of Students	260	18	12	6	4



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q8. Overall environment of the Class is conducive for learning rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	262	23	6	4	5

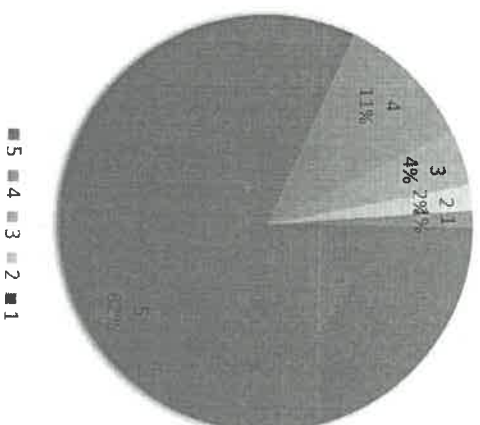


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	245	32	13	6	4



■ 5 ■ 4 ■ 3 ■ 2 ■ 1



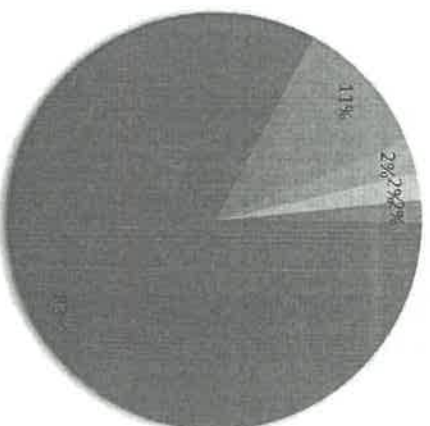
School of Health Sciences

Academic Year-2022-2023

Pre-Semester Feedback Participation Count: 393 Students

Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

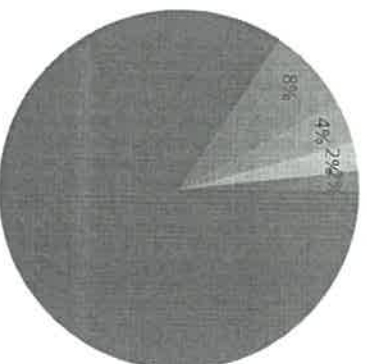
Rating	5	4	3	2	1
No. of Students	325	43	10	8	7



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	331	30	15	10	7

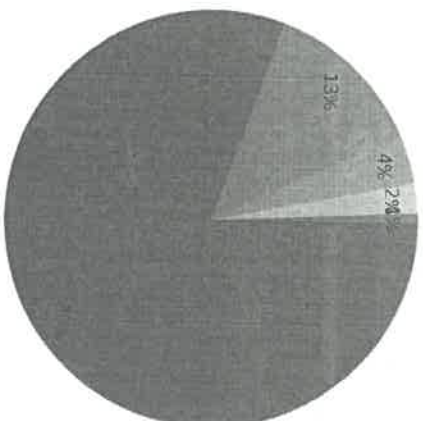


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

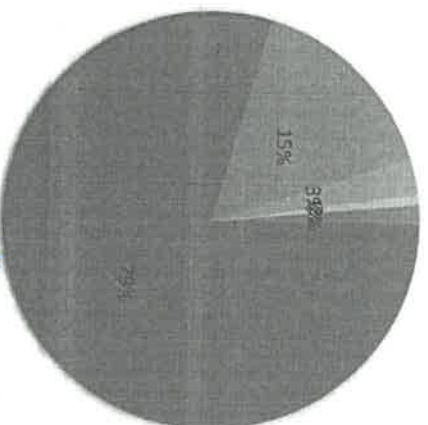
Rating	5	4	3	2	1
No. of Students	317	50	15	9	3



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	312	61	11	3	6

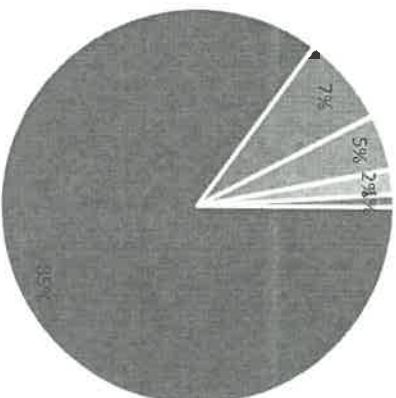


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q5. Fairness of the internal evaluation process by the teacher's rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

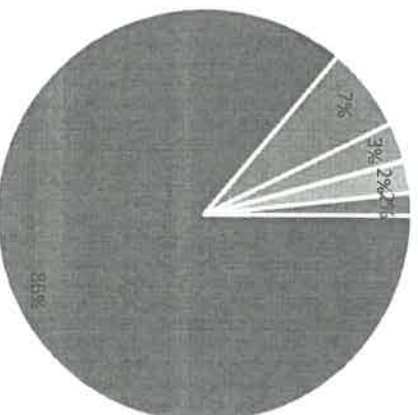
Rating	5	4	3	2	1
No. of Students	334	29	18	8	4



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	338	26	12	10	7

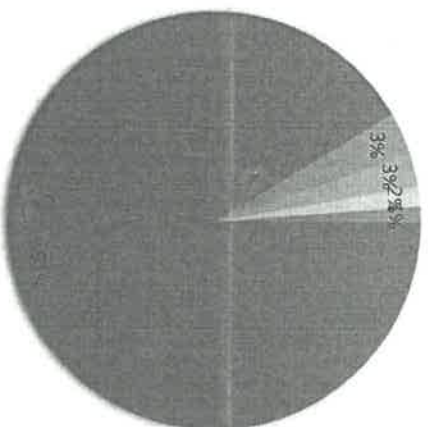


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

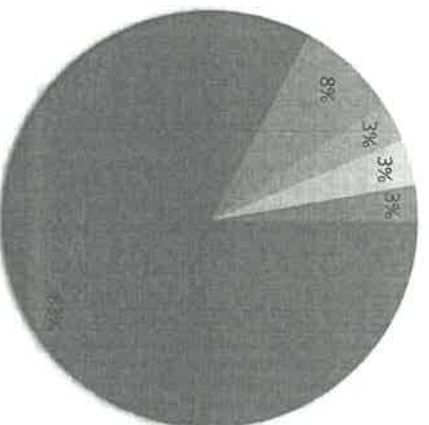
Rating	5	4	3	2	1
No. of Students	359	13	10	6	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q8. Overall environment of the Class is conducive for learning rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	325	31	12	14	11

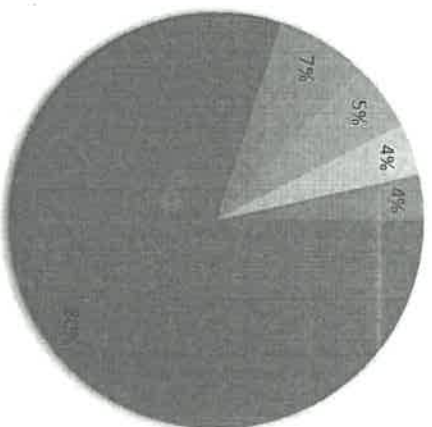


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	314	28	21	16	14



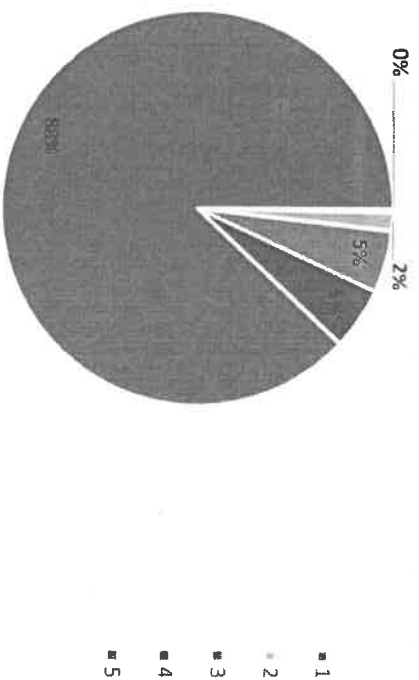
■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Post-Semester Feedback Participation Count: 393 Students

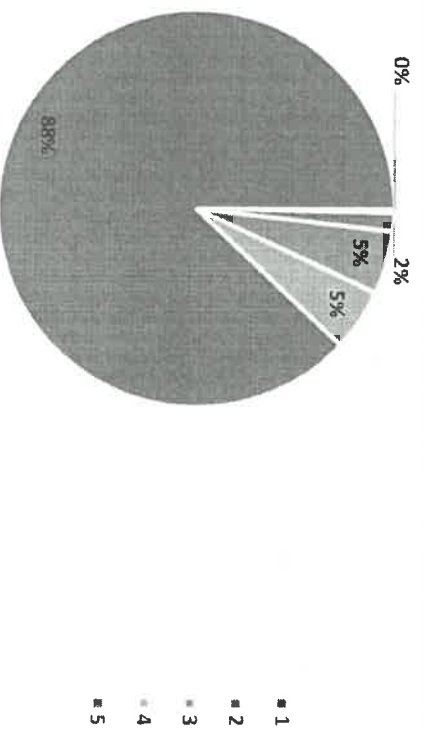
Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	340	30	16	5	2



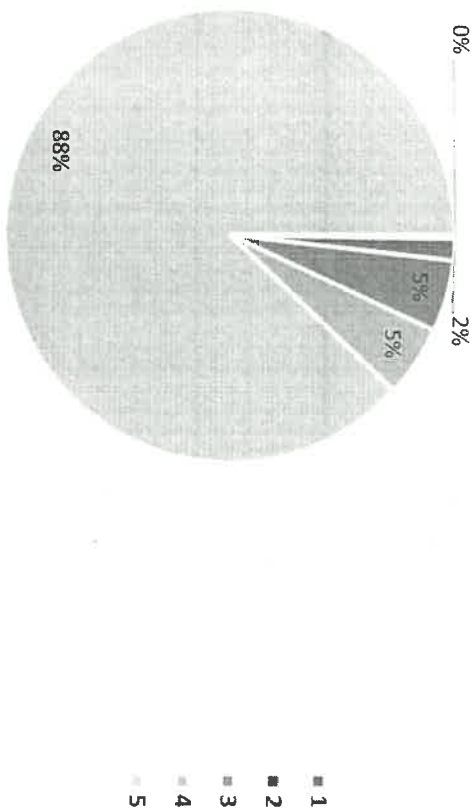
Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	355	20	12	4	2



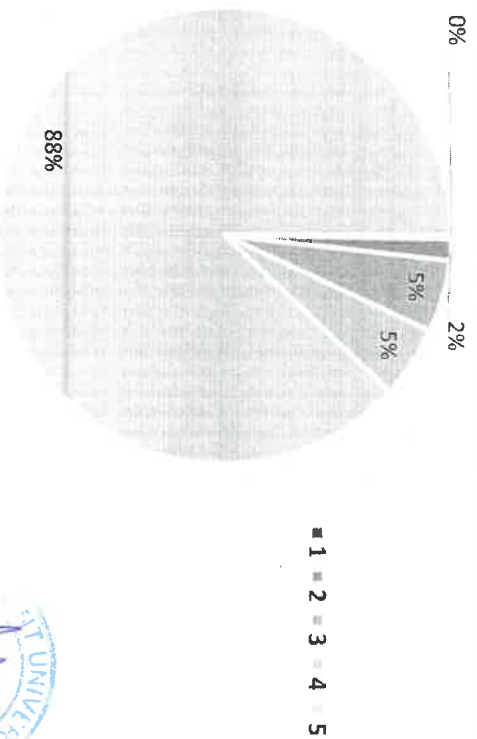
Q3. Lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	360	15	14	3	1



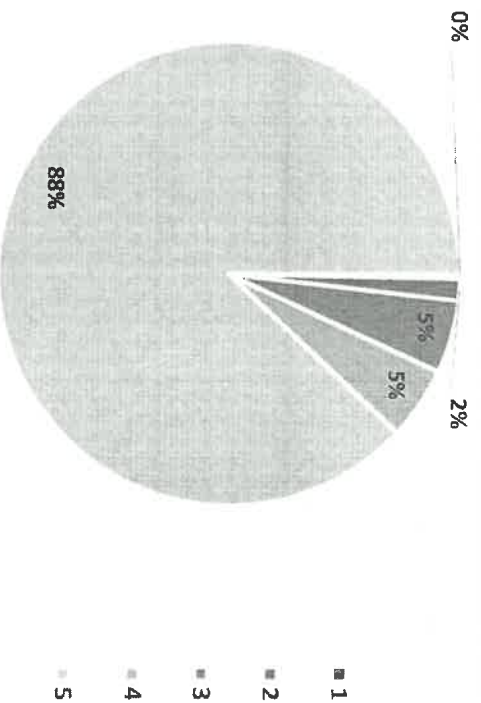
Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	370	20	2	1	0



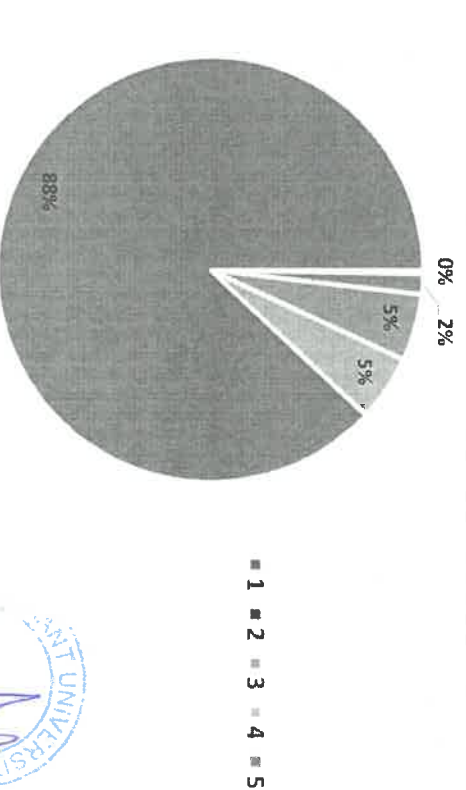
Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	340	25	20	5	3



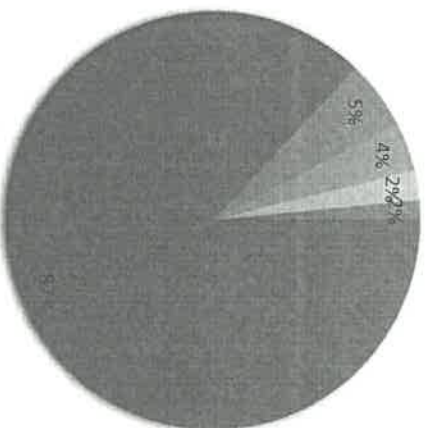
Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	346	20	20	6	1



Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

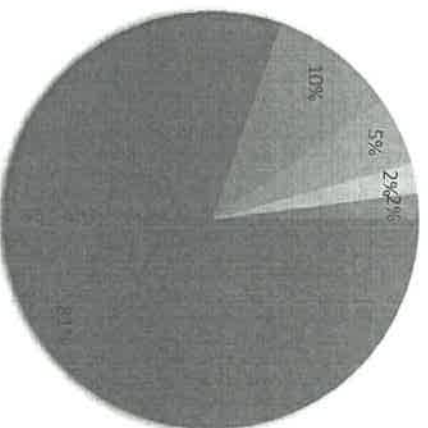
Rating	5	4	3	2	1
No. of Students	342	21	15	9	6



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q8. Overall environment of the Class is conducive for learning rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	316	39	21	9	8

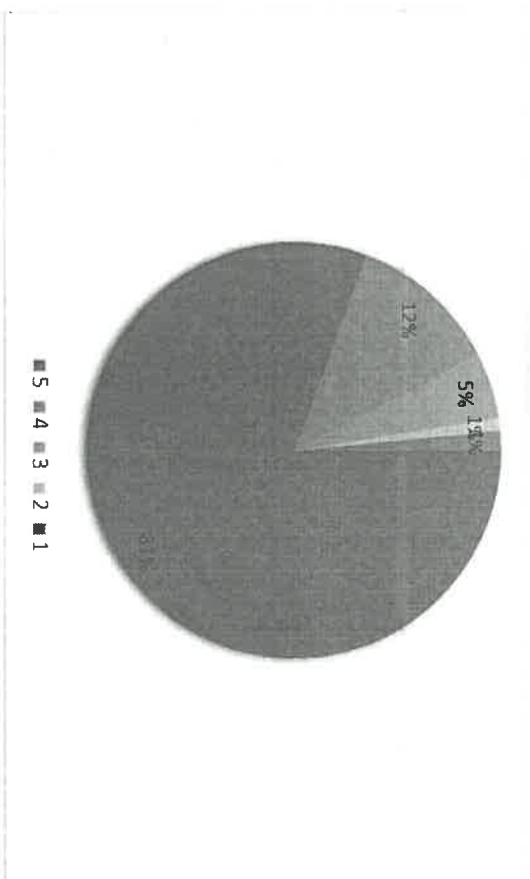


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	317	46	20	4	6

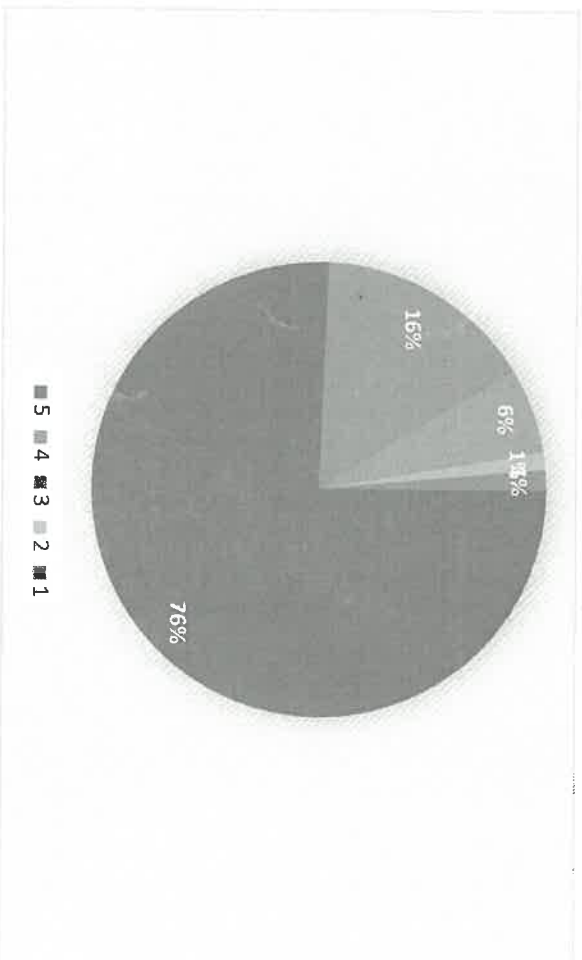


School of Health Sciences
Academic Year-2023-2024

Pre-Semester Feedback Participation Count: 410 Students

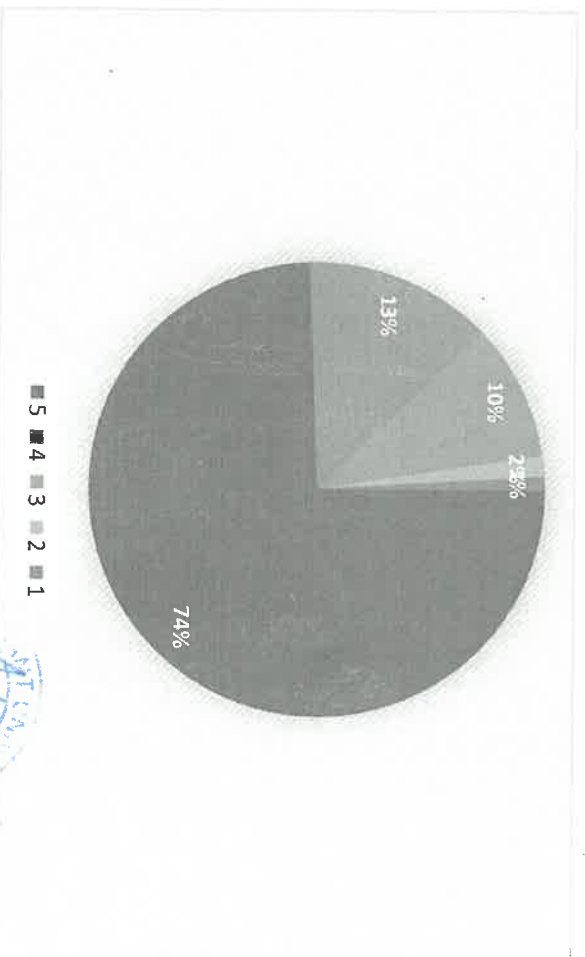
Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	310	64	25	5	6



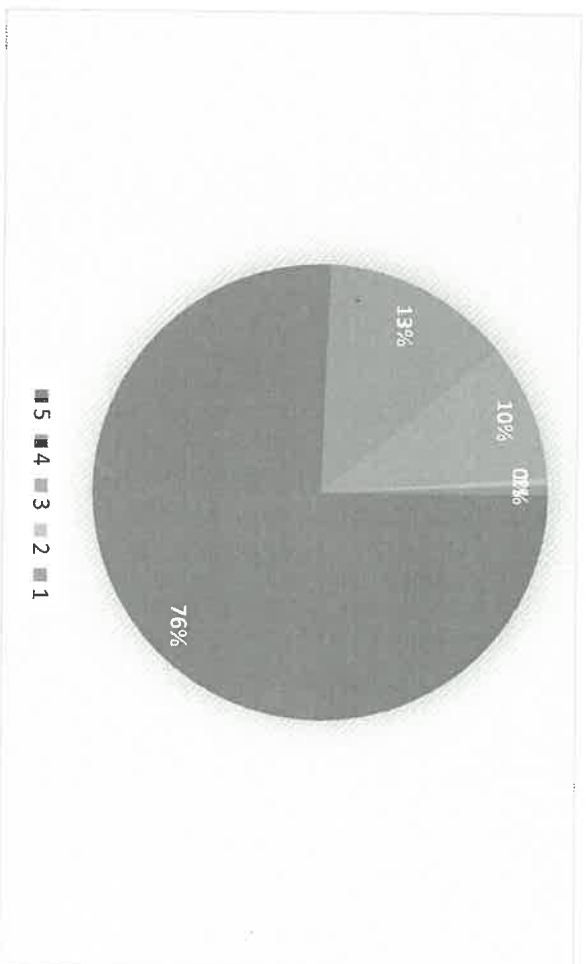
Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	305	55	40	6	4



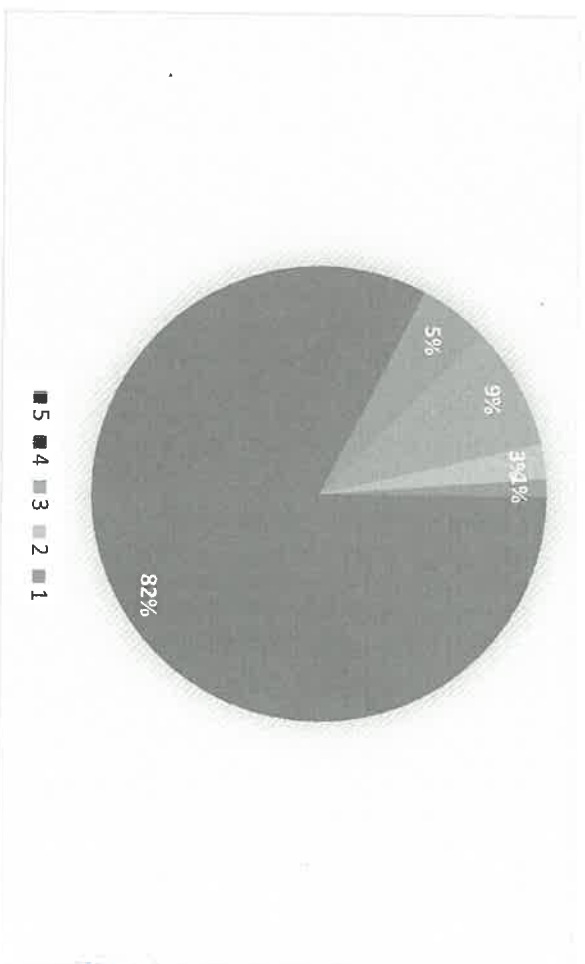
Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	310	55	40	2	3



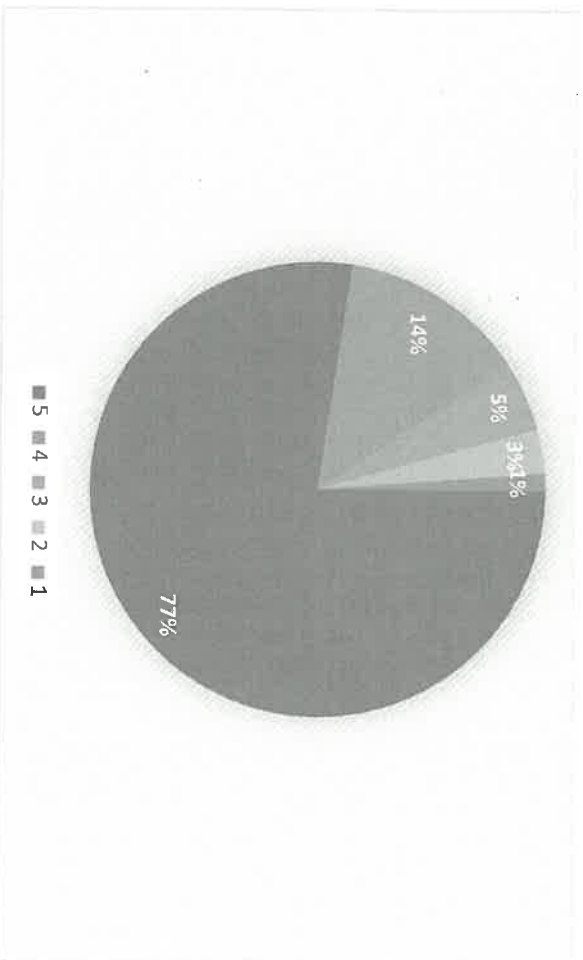
Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	330	20	35	10	5



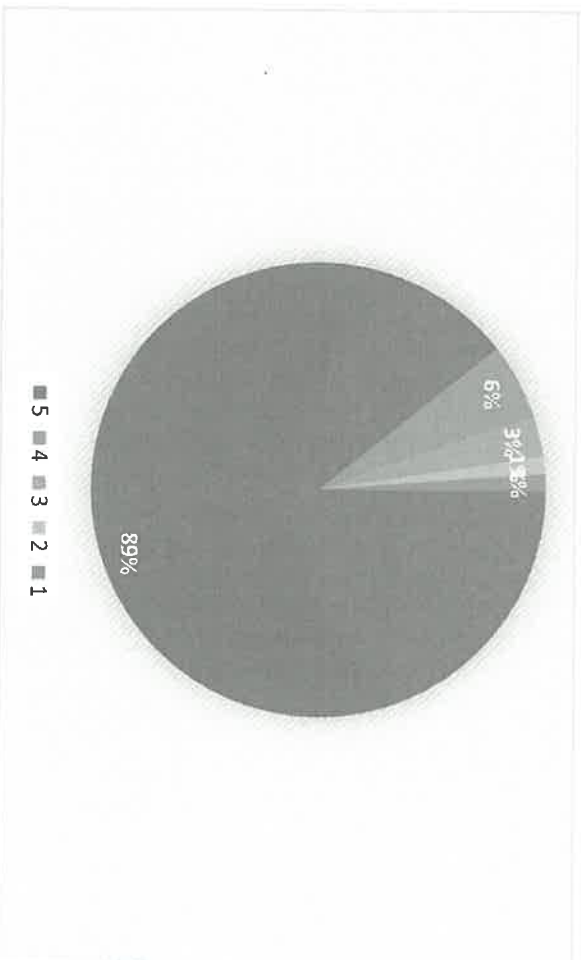
Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	318	55	20	13	5



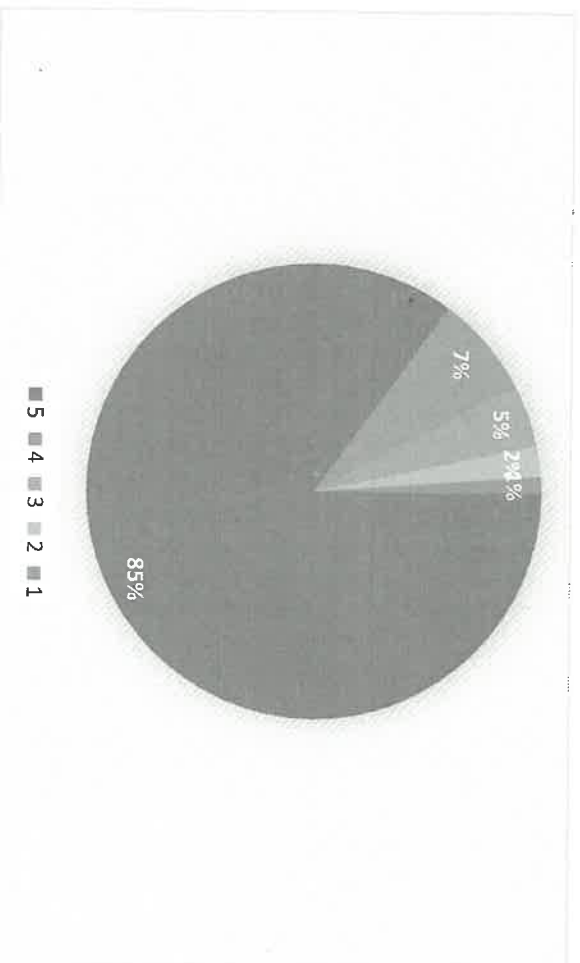
Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	366	22	12	5	5



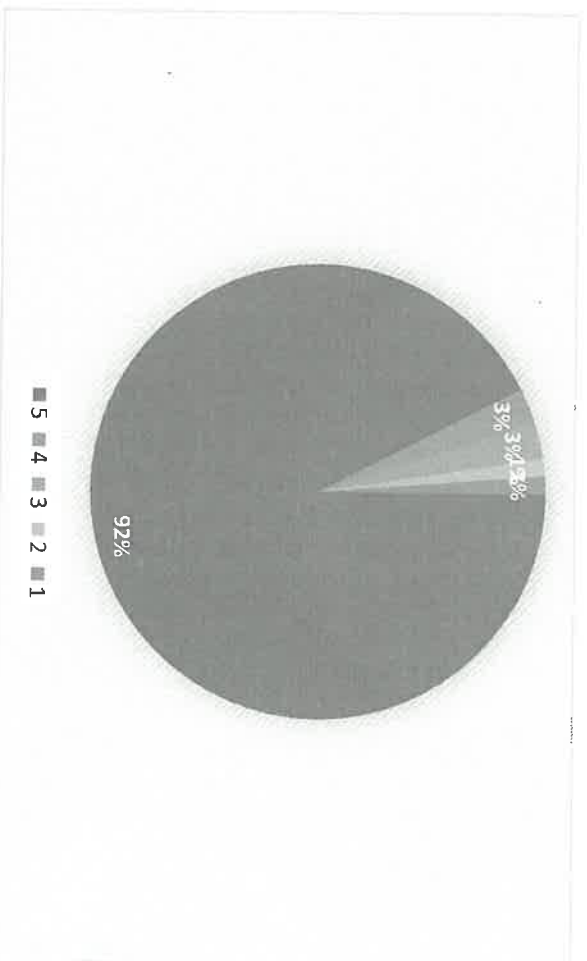
Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	350	30	18	9	5



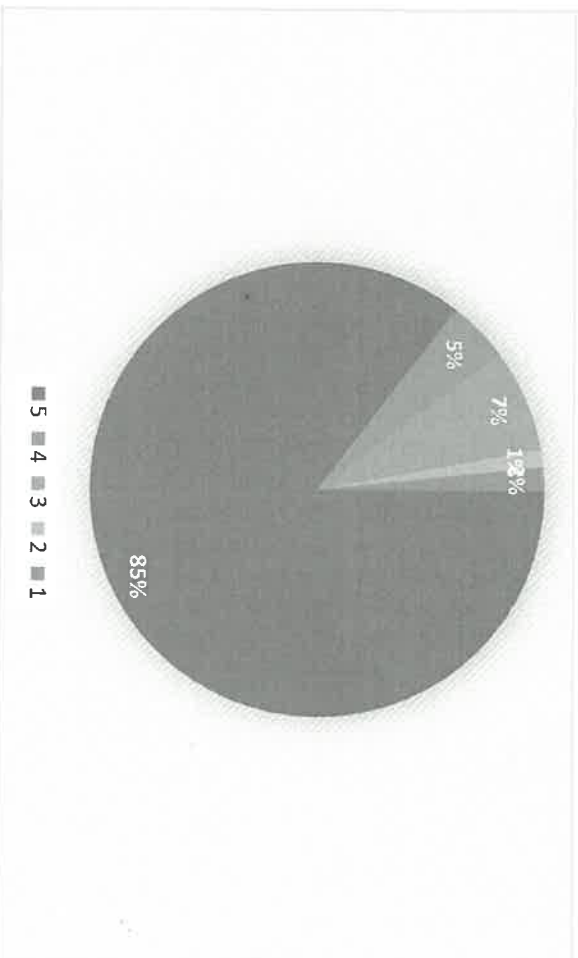
Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	365	10	10	5	5



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

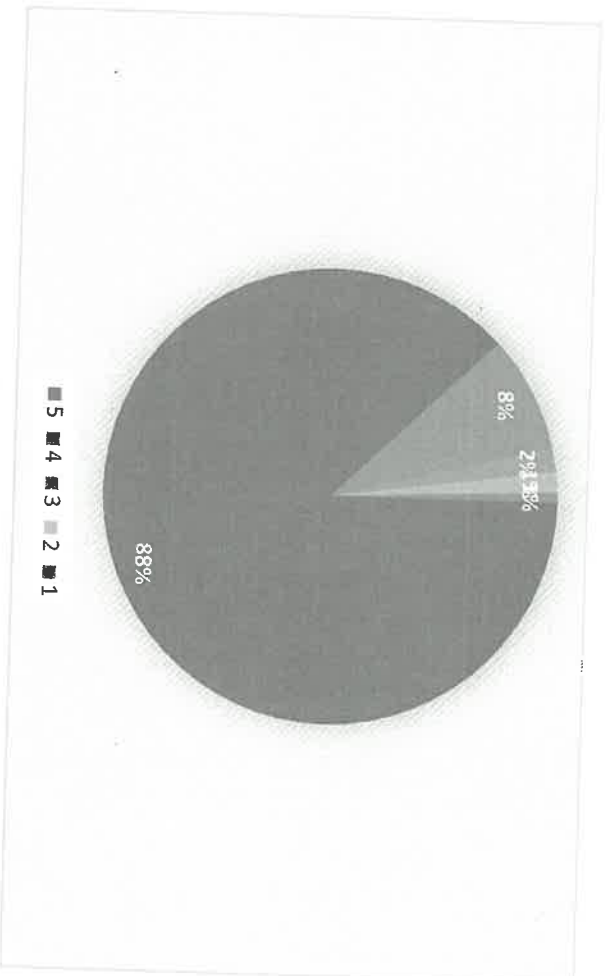
Rating	5	4	3	2	1
No. of Students	350	18	30	5	7



Post-Semester Feedback Participation Count: 410 Students

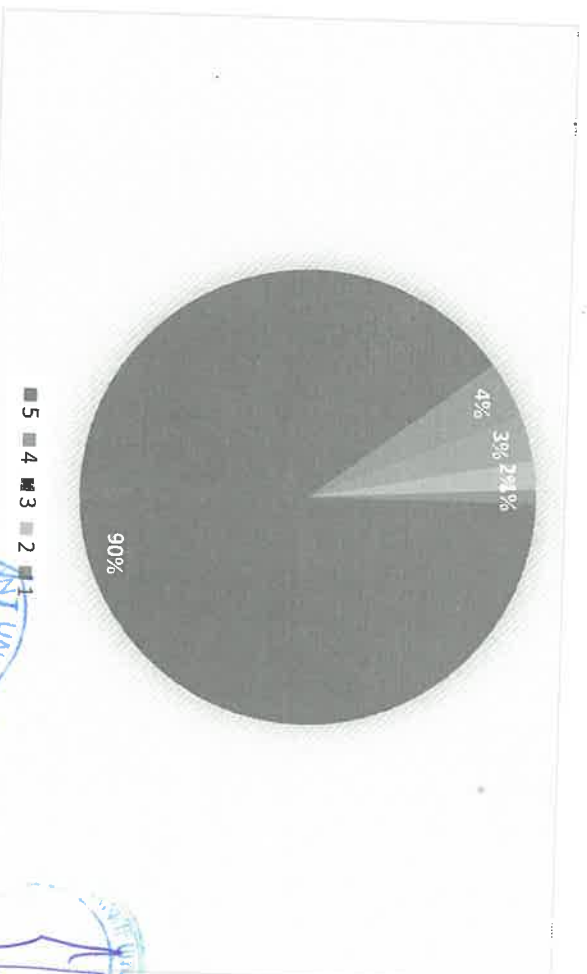
Q1. Teacher's preparedness for the classes with respect to subject matter knowledge rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	350	34	7	6	3



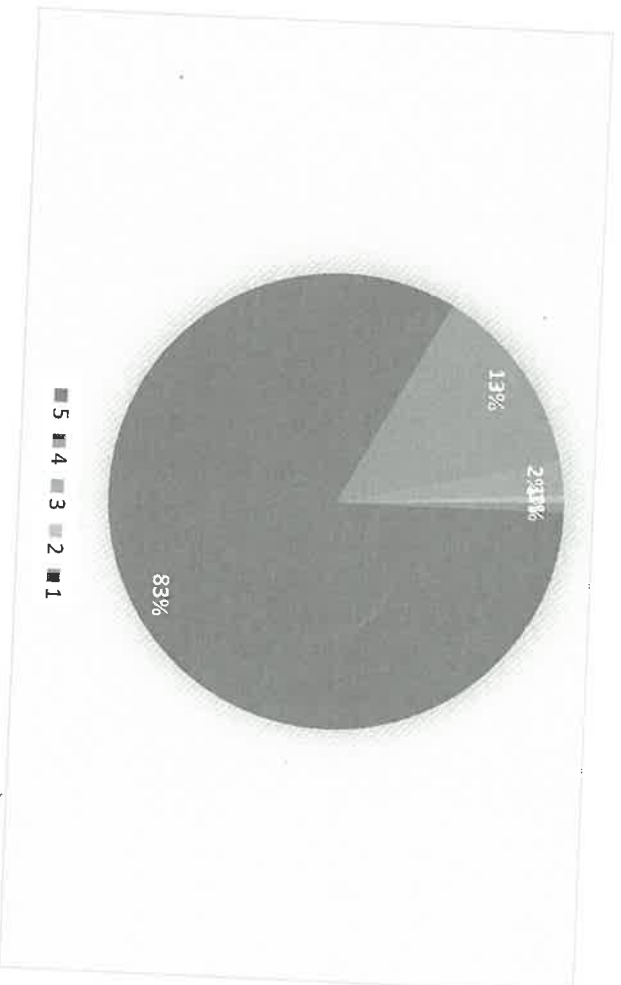
Q2. Effectiveness of Teaching methodology in order to facilitate the understanding of the topic. rate from 1 to 5, where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	355	16	13	8	4



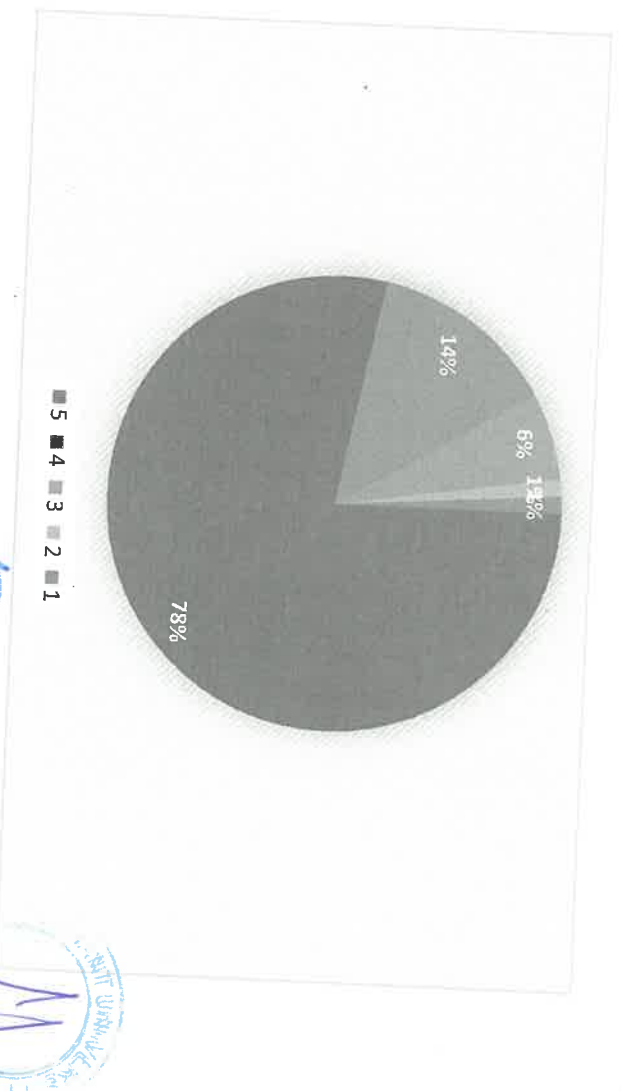
Q3. lectures are well structured with Appropriate Use of online and offline teaching tools and aids (Video's, Presentations etc), rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	340	55	10	2	3



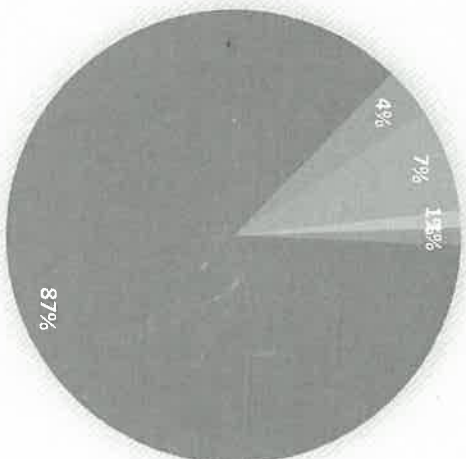
Q4. Adequate learning resources and materials provided by the teacher for better understanding of the topic rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	320	55	25	5	5



Q5. Fairness of the internal evaluation process by the teachers rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

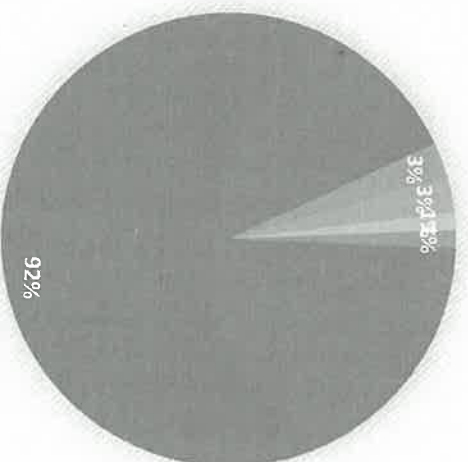
Rating	5	4	3	2	1
No. of Students	355	15	30	5	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	323	55	22	5	5

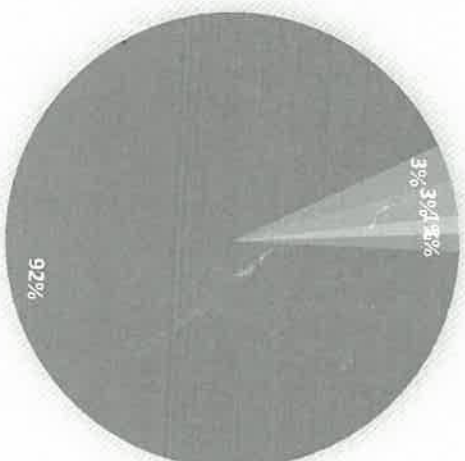


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q7. Your mentor does a necessary follow-up with an assigned task with you and gives you constructive feedback rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

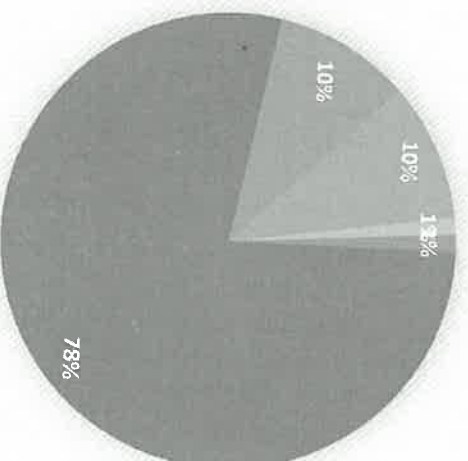
Rating	5	4	3	2	1
No. of Students	365	10	10	5	5



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Q8. Overall environment of the Class is conducive for learning rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	345	30	22	8	5

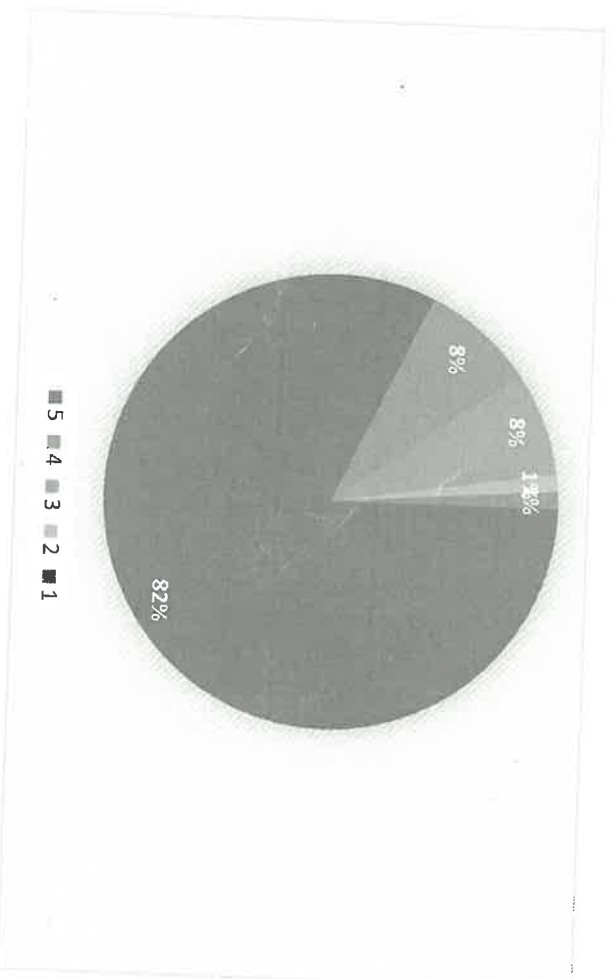


■ 5 ■ 4 ■ 3 ■ 2 ■ 1



Q9. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you Industry ready rate from 1 to 5 , where 1 being the least satisfied and 5 being highly satisfied.

Rating	5	4	3	2	1
No. of Students	333	33	30	5	5



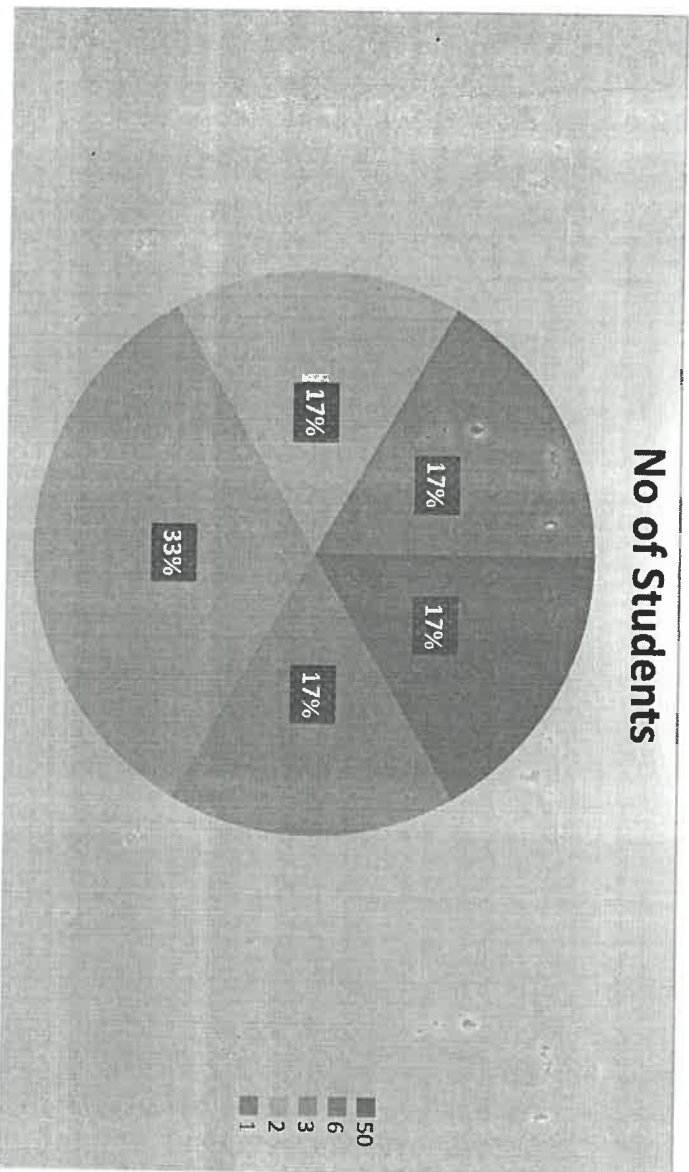
School of design

Academic Year-2019-2020

Pre-Semester Feedback Participation Count: 65 Students

Q1. Please rank the teacher's subject-matter knowledge readiness for the classes on a scale of 1 to 5, with 5 representing the highest level of satisfaction.

Rating	5	4	3	2	1
No. of Students	50	6	2	1	1

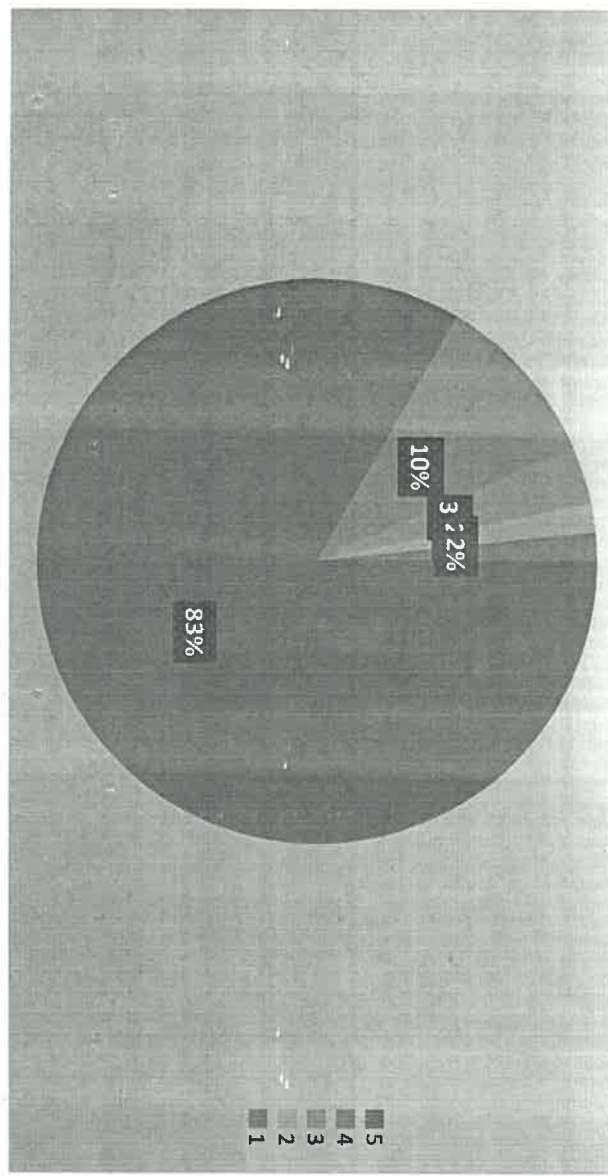


Q2. Effectiveness of instructional methods to enhance comprehension of the subject matter.
(Please rate on a scale of 1 to 5, with 1 indicating the lowest satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	50	6	2	1	1



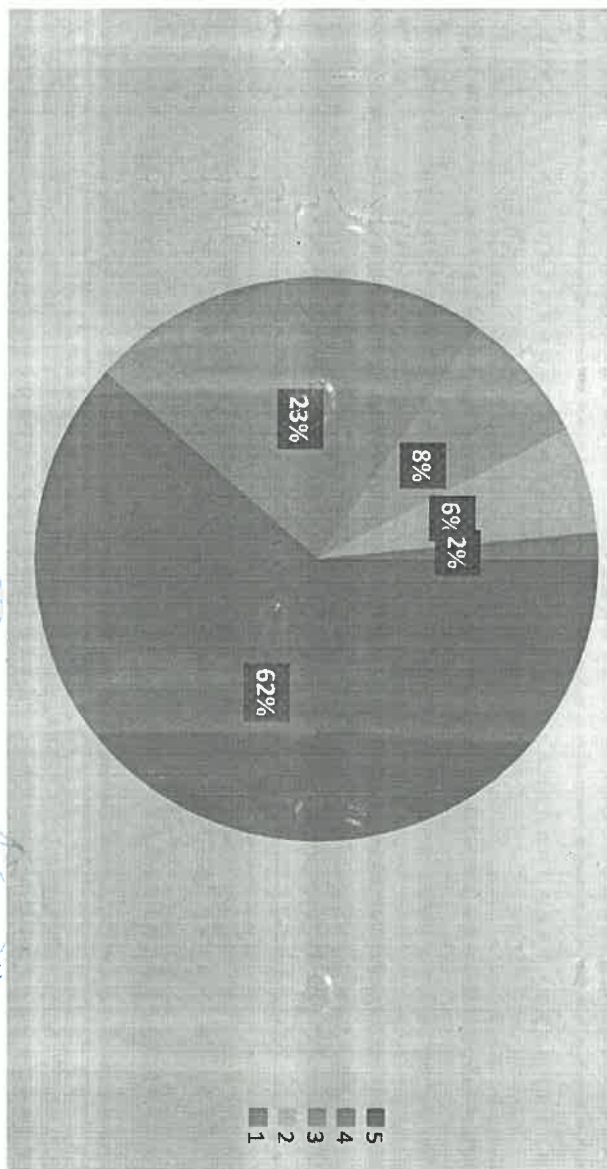
No of Students



Q3. Sufficient teaching resources and materials offered by the instructor for improved comprehension of the subject. (Please rate from 1 to 5, with 1 indicating the least satisfaction and 5 indicating the highest satisfaction)

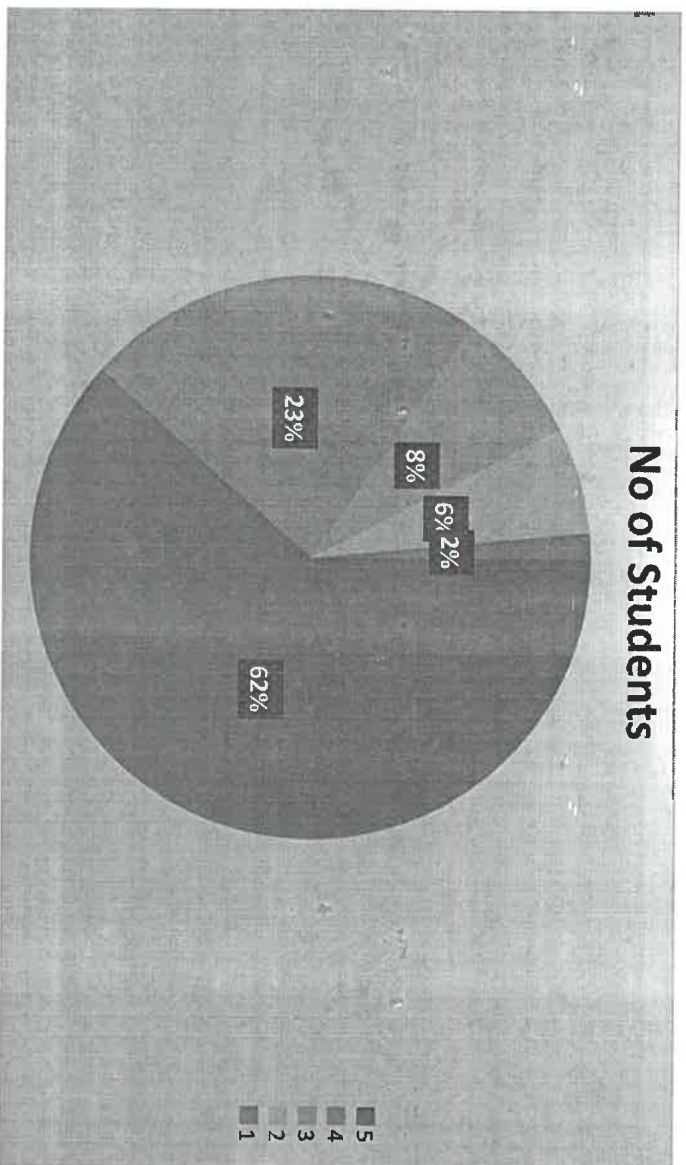
Rating	5	4	3	2	1
No. of Students	40	15	5	4	1

No of Students



Q4. Satisfaction with the internal evaluation process conducted by the teachers (Please rate from 1 to 5, with 1 being the lowest satisfaction and 5 being the highest satisfaction).

Rating	5	4	3	2	1
No. of Students	40	15	5	4	1

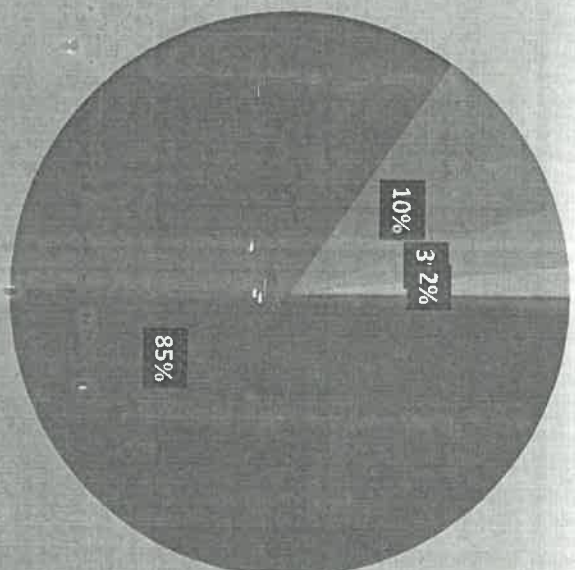


Q5. Your mentor conducts an important follow-up regarding a task assigned to you and provides you with helpful feedback. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	50	6	2	1	1



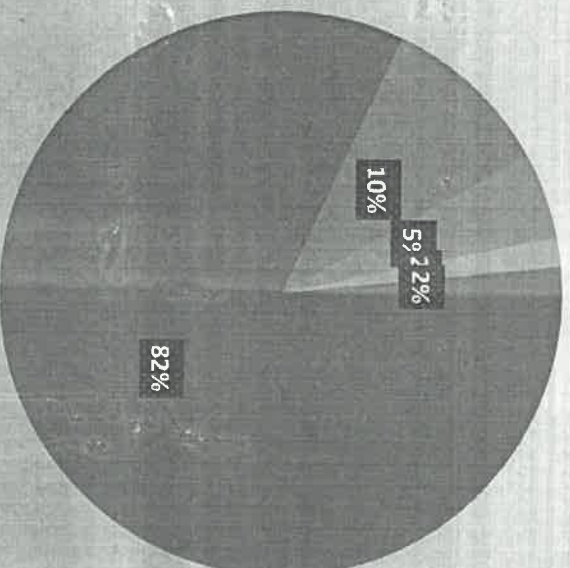
No of Students



Q6. The institute is keen on encouraging internships, student exchange programs, and field visits for students. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 indicating the highest level of satisfaction.)

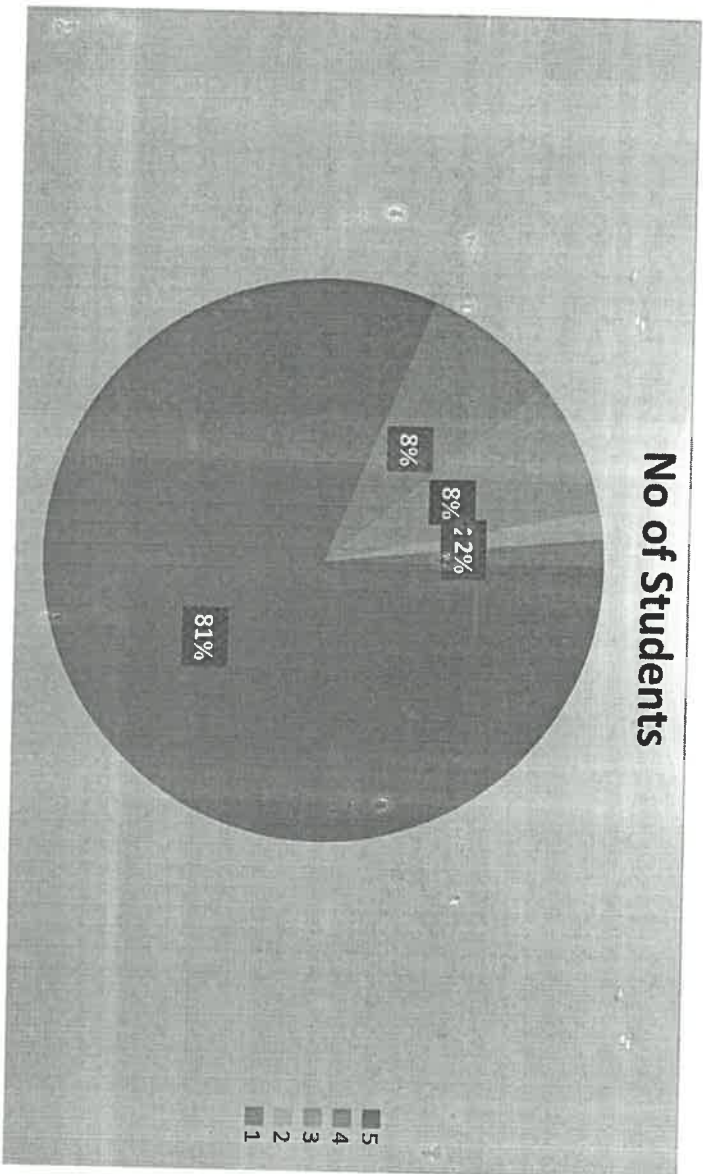
Rating	5	4	3	2	1
No. of Students	50	6	2	1	1

No of Students



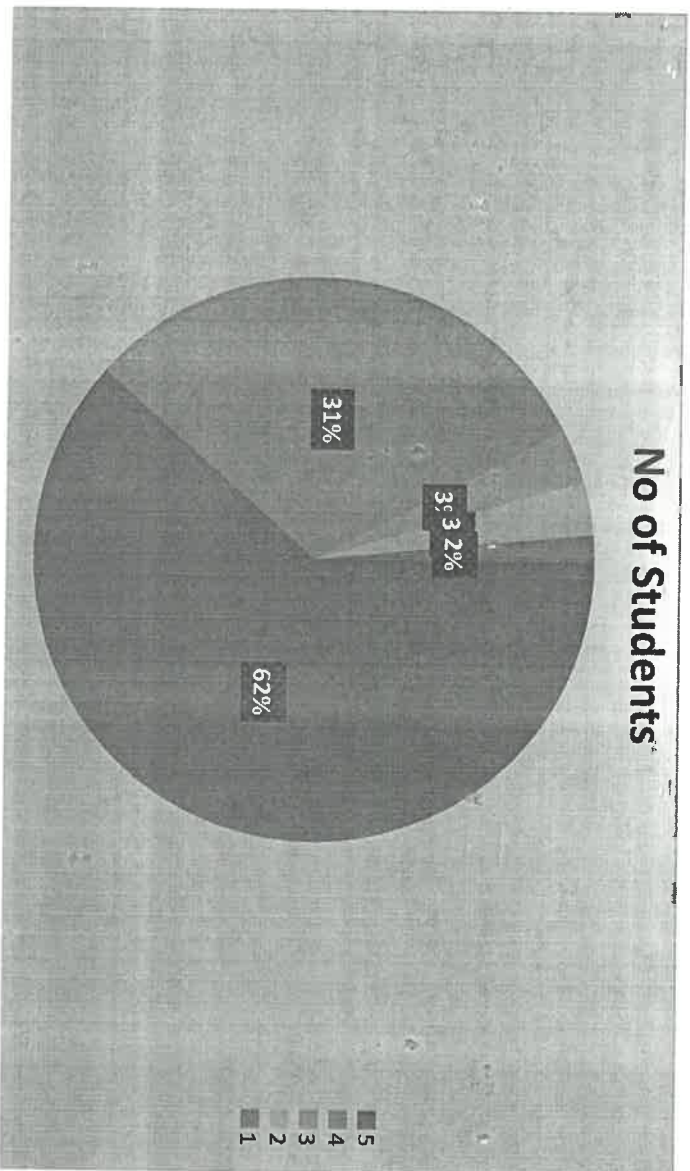
Q7. The classroom atmosphere is conducive to learning overall (please rate on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

Rating	5	4	3	2	1
No. of Students	52	5	5	1	1



Q8. The institute's and the teachers' efforts to instill employability, life, and soft skills in you to prepare you for the industry (please score on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

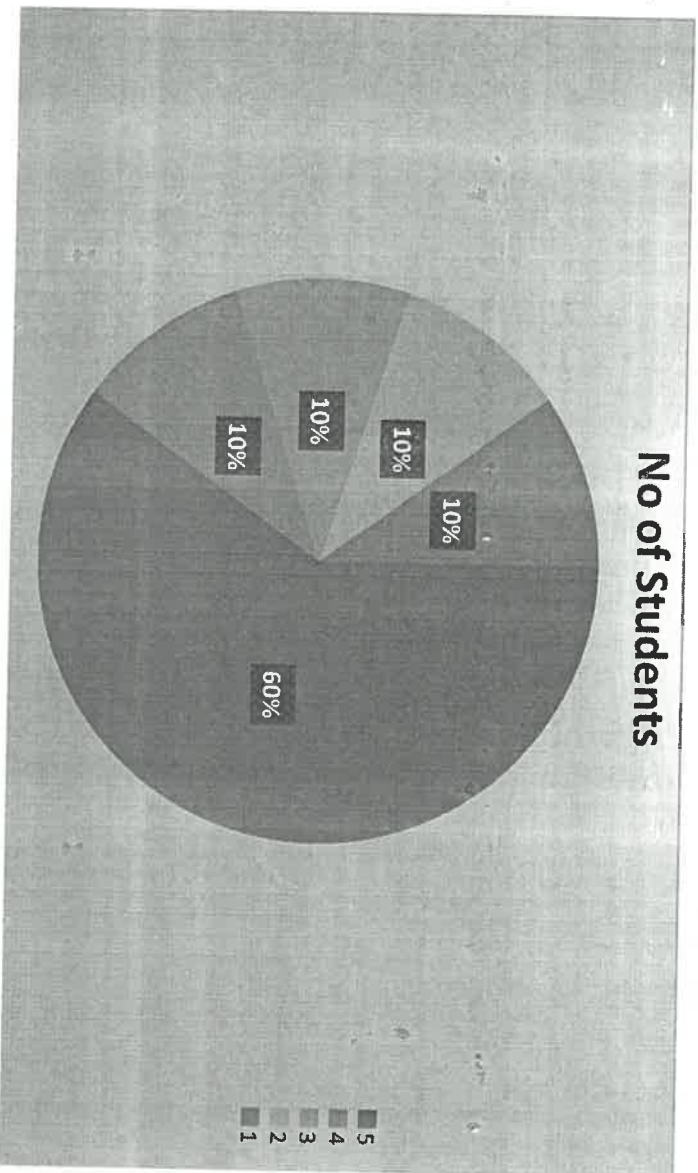
Rating	5	4	3	2	1
No. of Students	40	20	2	2	1



School of designAcademic Year-2020-2021Pre-Semester Feedback Participation Count:50 Students

Q1. Please rank the teacher's subject-matter knowledge readiness for the classes on a scale of 1 to 5, with 5 representing the highest level of satisfaction.

Rating	5	4	3	2	1
No. of Students	30	5	5	5	5

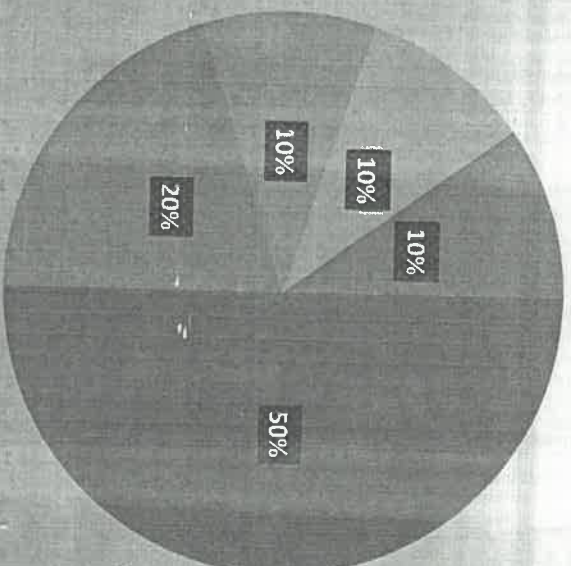


Q2. Effectiveness of instructional methods to enhance comprehension of the subject matter.
(Please rate on a scale of 1 to 5, with 1 indicating the lowest satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	25	10	5	5	5



No of Students

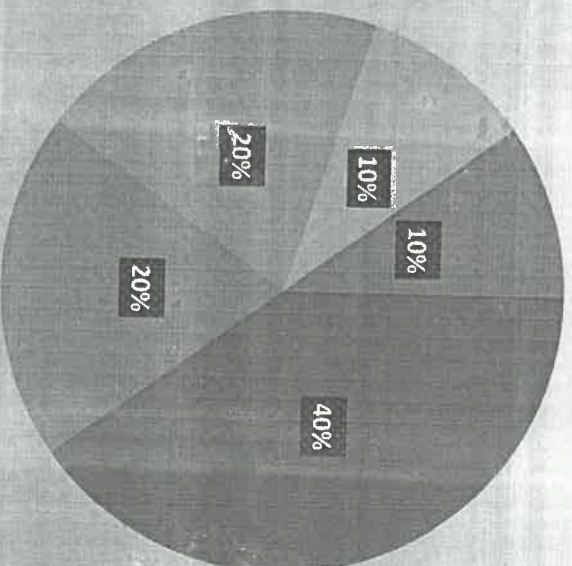


■ 5
■ 4
■ 3
■ 2
■ 1

Q3. Sufficient teaching resources and materials offered by the instructor for improved comprehension of the subject. (Please rate from 1 to 5, with 1 indicating the least satisfaction and 5 indicating the highest satisfaction)

Rating	5	4	3	2	1
No. of Students	20	10	10	5	5

No of Students

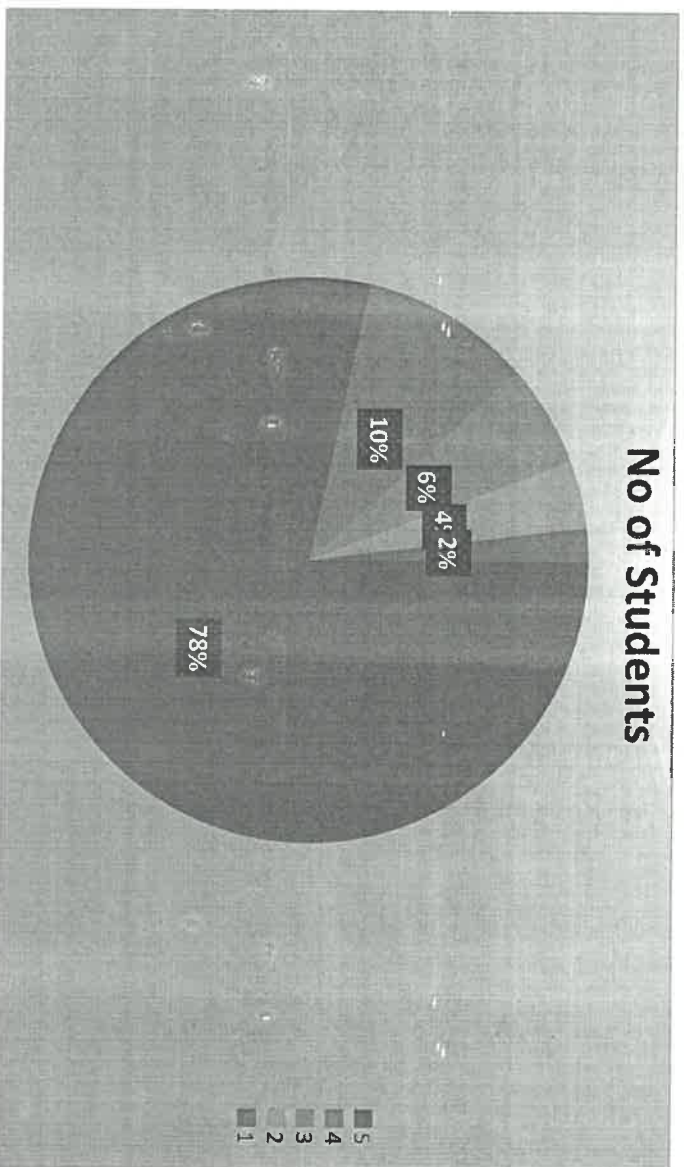


■ 5
■ 4
■ 3
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■ 1



Q4. Satisfaction with the internal evaluation process conducted by the teachers (Please rate from 1 to 5, with 1 being the lowest satisfaction and 5 being the highest satisfaction).

Rating	5	4	3	2	1
No. of Students	40	5	3	2	1

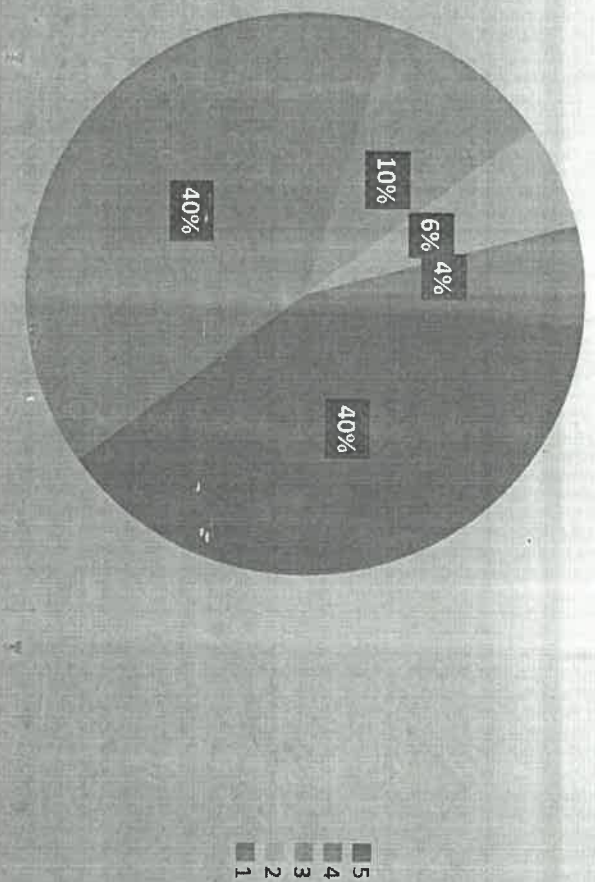


Q5. Your mentor conducts an important follow-up regarding a task assigned to you and provides you with helpful feedback. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	20	20	5	3	2



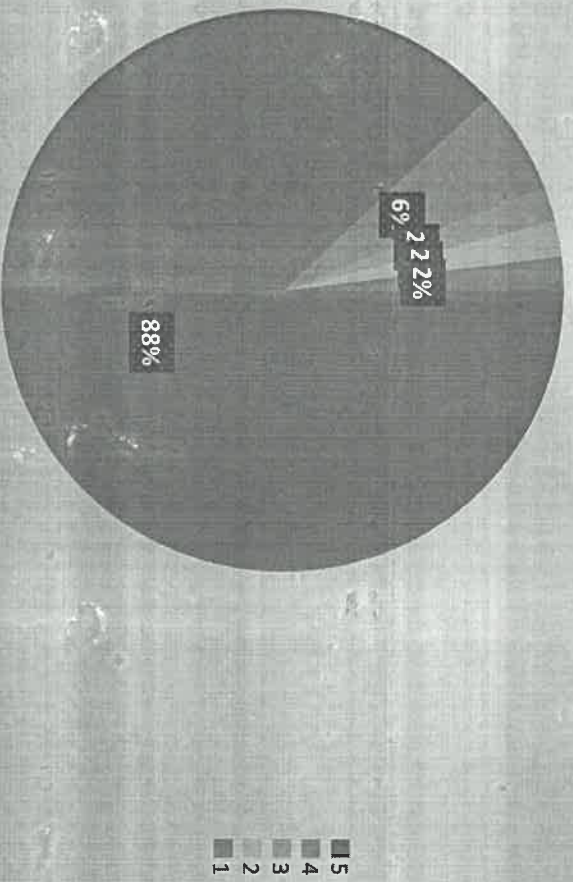
No of Students



Q6. The institute is keen on encouraging internships, student exchange programs, and field visits for students. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 indicating the highest level of satisfaction.)

Rating	5	4	3	2	1
No. of Students	44	3	3	2	1

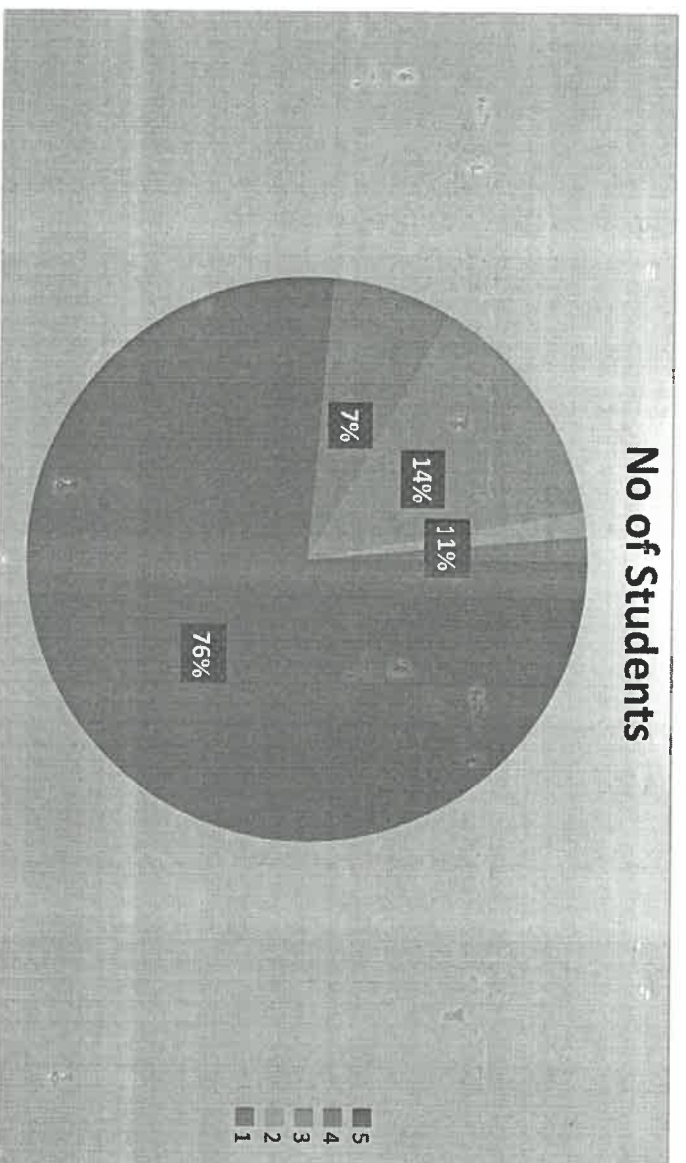
No of Students



School of designAcademic Year-2021-2022Pre-Semester Feedback Participation Count: 72 Students

Q1. Please rank the teacher's subject-matter knowledge readiness for the classes on a scale of 1 to 5, with 5 representing the highest level of satisfaction.

Rating	5	4	3	2	1
No. of Students	55	5	10	1	1

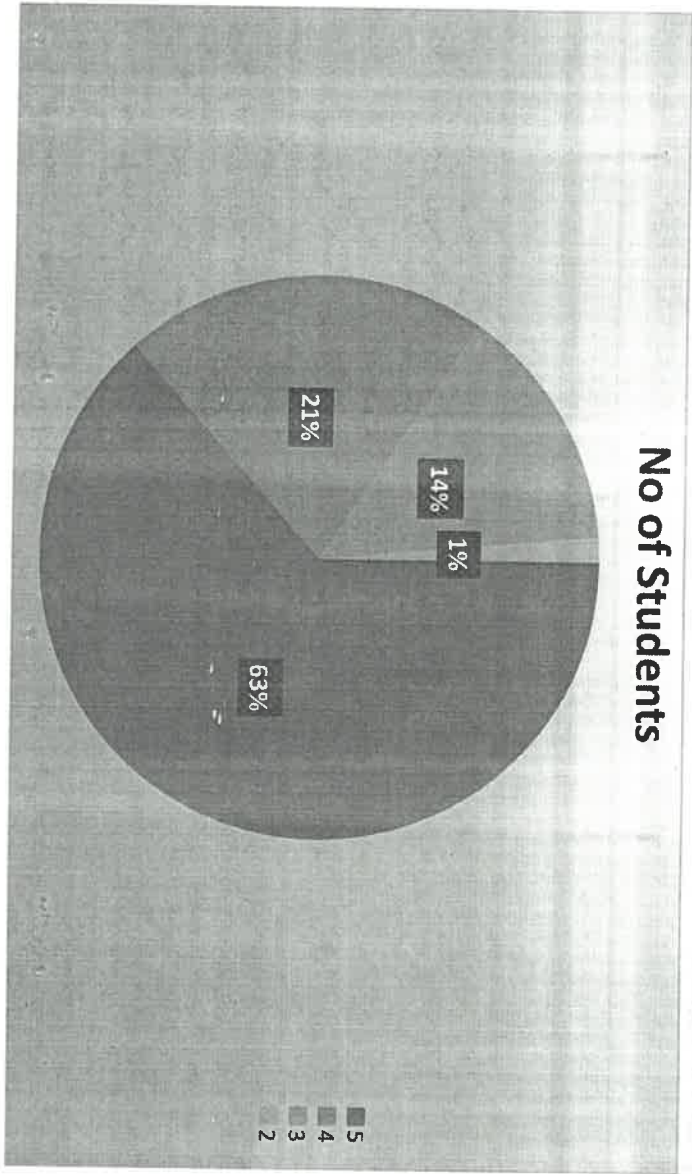


Q2. Effectiveness of instructional methods to enhance comprehension of the subject matter.
(Please rate on a scale of 1 to 5, with 1 indicating the lowest satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	45	15	10	1	1



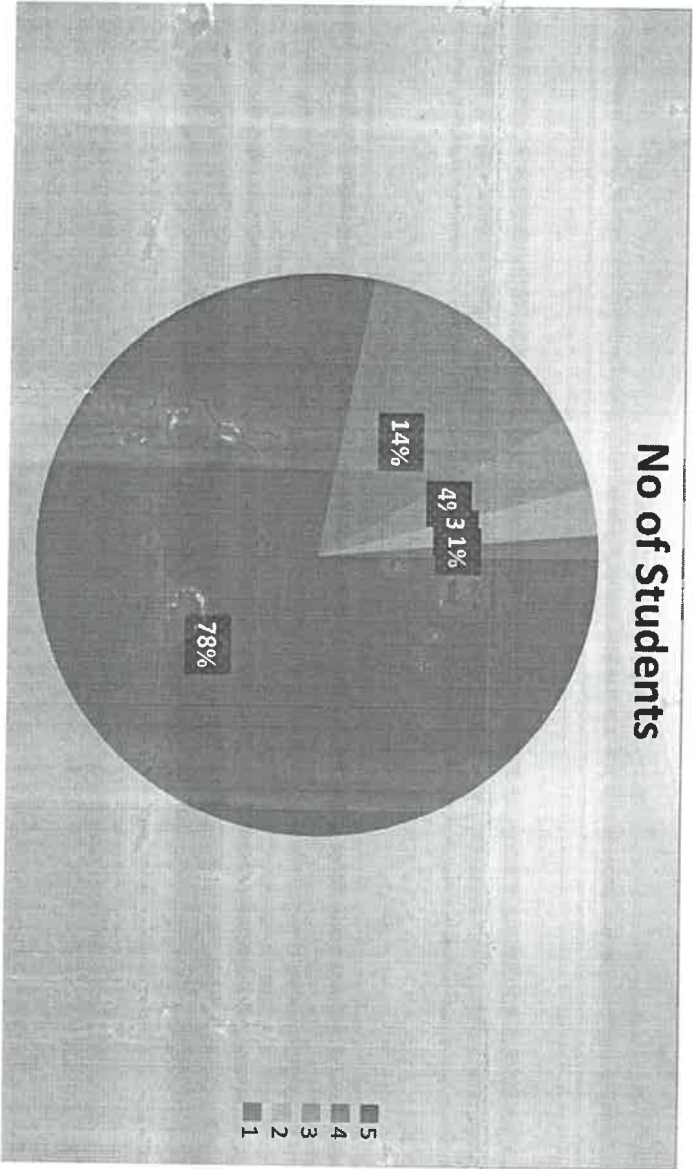
No of Students



Q3. Sufficient teaching resources and materials offered by the instructor for improved comprehension of the subject. (Please rate from 1 to 5, with 1 indicating the least satisfaction and 5 indicating the highest satisfaction)

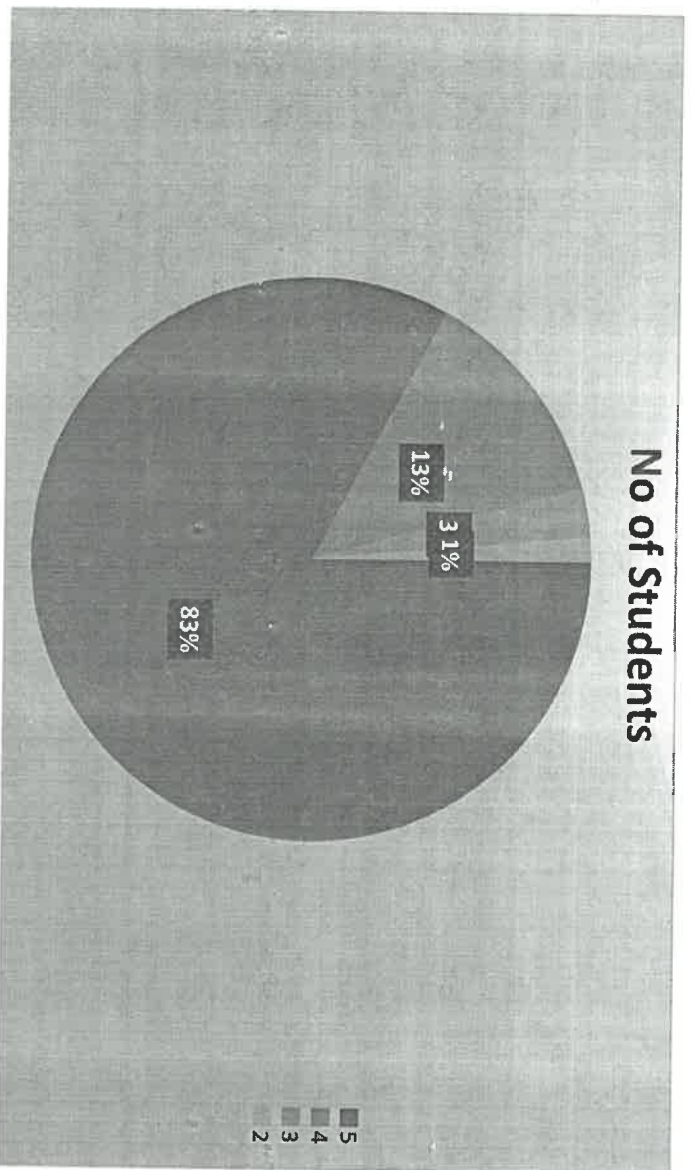
Rating	5	4	3	2	1
No. of Students	57	10	3	2	1

No of Students



Q4. Satisfaction with the internal evaluation process conducted by the teachers (Please rate from 1 to 5, with 1 being the lowest satisfaction and 5 being the highest satisfaction).

Rating	5	4	3	2	1
No. of Students	58	9	2	1	1

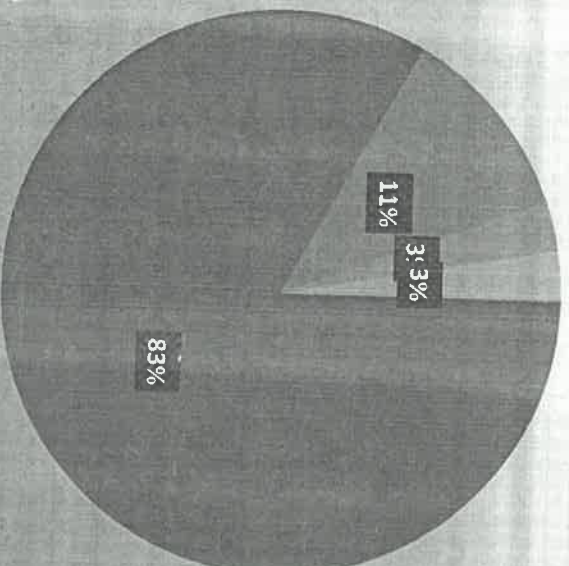


Q5. Your mentor conducts an important follow-up regarding a task assigned to you and provides you with helpful feedback. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	59	8	2	2	1



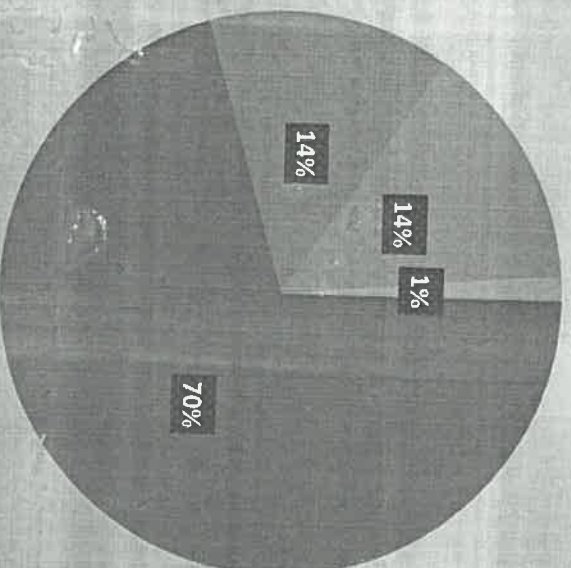
No of Students



Q6. The institute is keen on encouraging internships, student exchange programs, and field visits for students. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 indicating the highest level of satisfaction.)

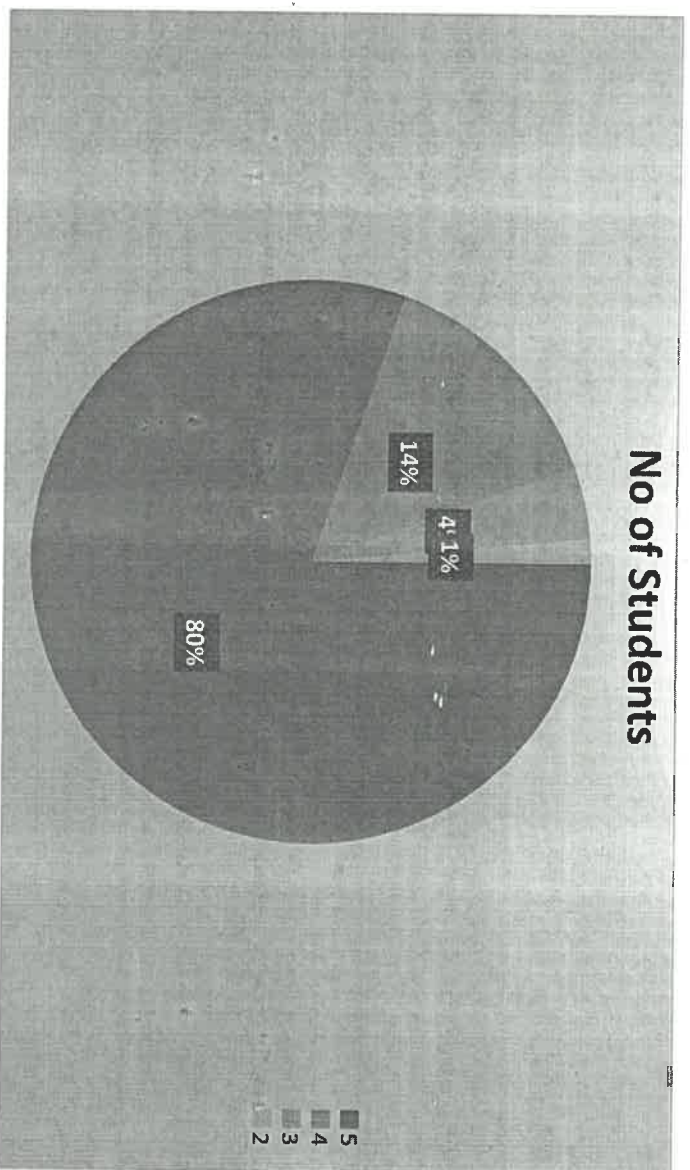
Rating	5	4	3	2	1
No. of Students	50	10	10	1	1

No of Students



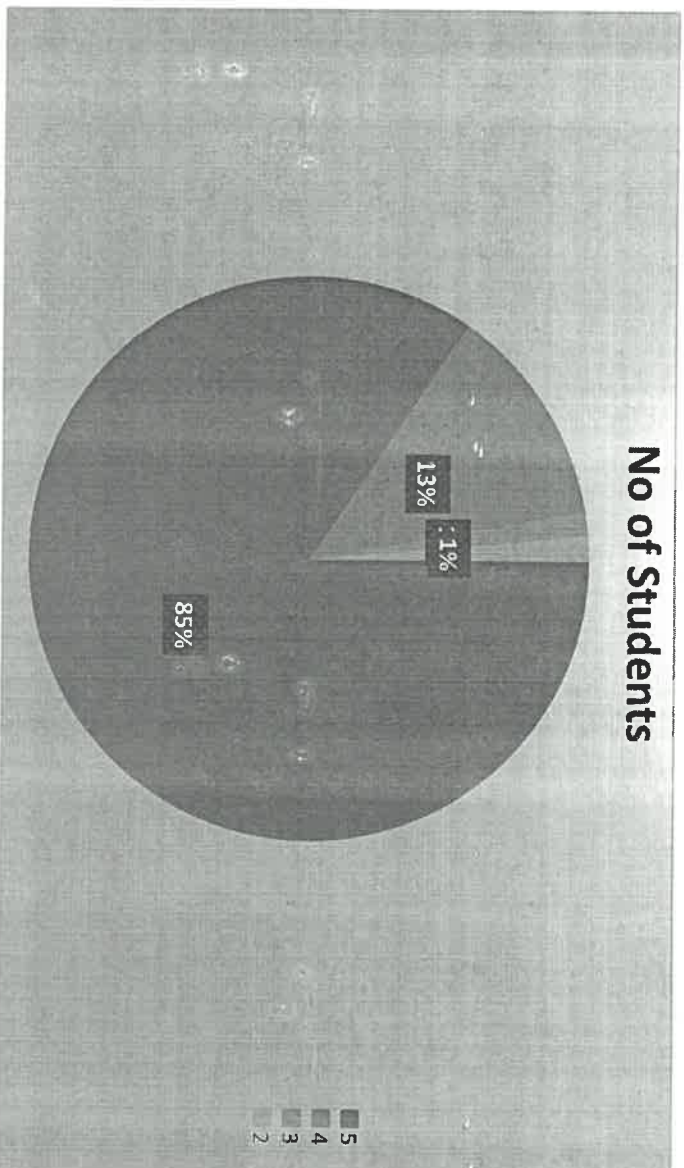
Q7. The classroom atmosphere is conducive to learning overall (please rate on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

Rating	5	4	3	2	1
No. of Students	57	10	3	1	1



Q8. The institute's and the teachers' efforts to instill employability, life, and soft skills in you to prepare you for the industry (please score on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

Rating	5	4	3	2	1
No. of Students	60	9	1	1	1



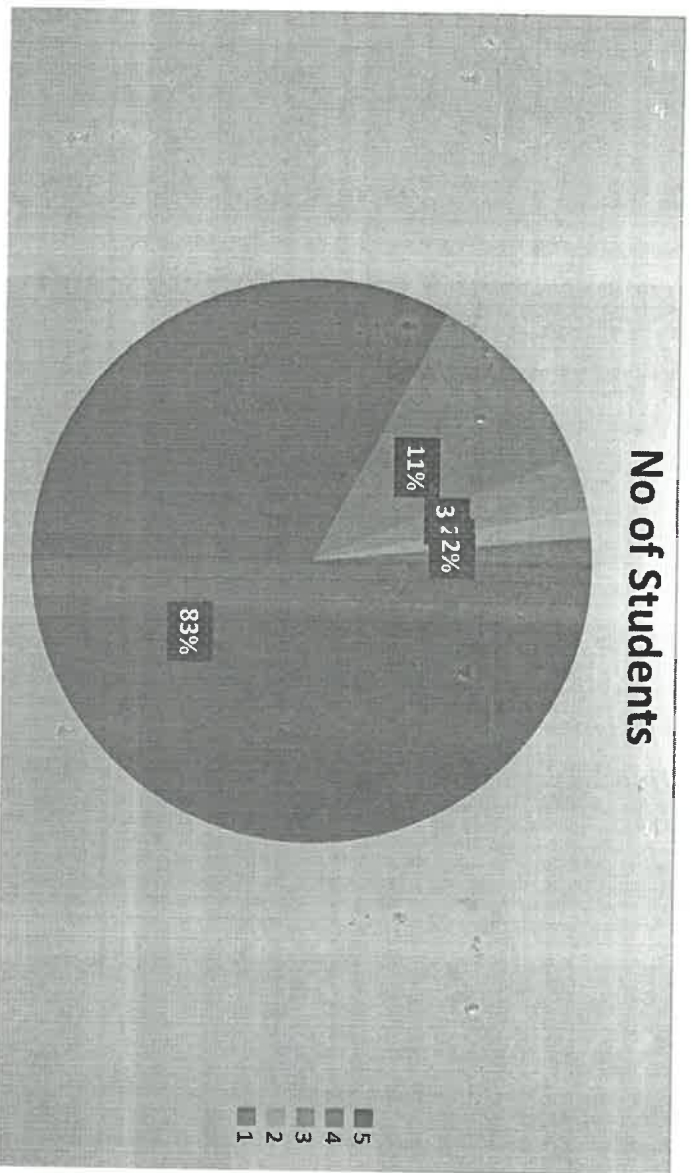
School of design

Academic Year-2022-2023

Post-Semester Feedback Participation Count: 64 Students

Q1. Please rank the teacher's subject-matter knowledge readiness for the classes on a scale of 1 to 5, with 5 representing the highest level of satisfaction.

Rating	5	4	3	2	1
No. of Students	53	7	3	1	1

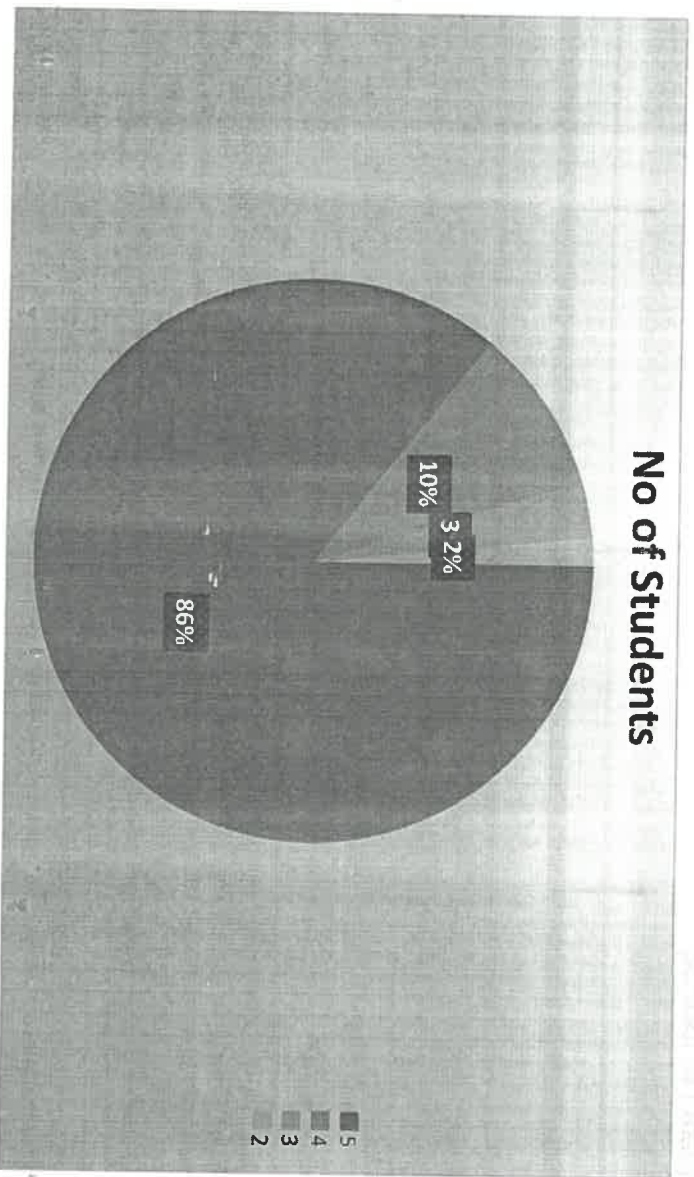


Q2. Effectiveness of instructional methods to enhance comprehension of the subject matter.
(Please rate on a scale of 1 to 5, with 1 indicating the lowest satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	54	6	2	1	1



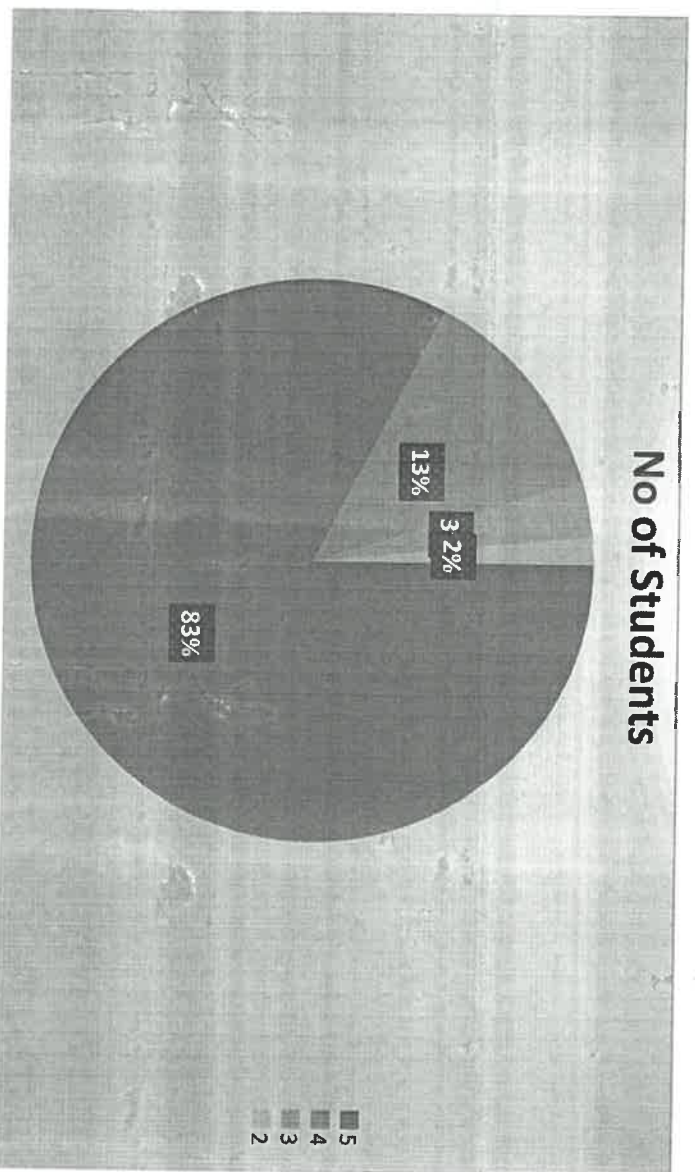
No of Students



Q3. Sufficient teaching resources and materials offered by the instructor for improved comprehension of the subject. (Please rate from 1 to 5, with 1 indicating the least satisfaction and 5 indicating the highest satisfaction)

Rating	5	4	3	2	1
No. of Students	52	8	2	1	1

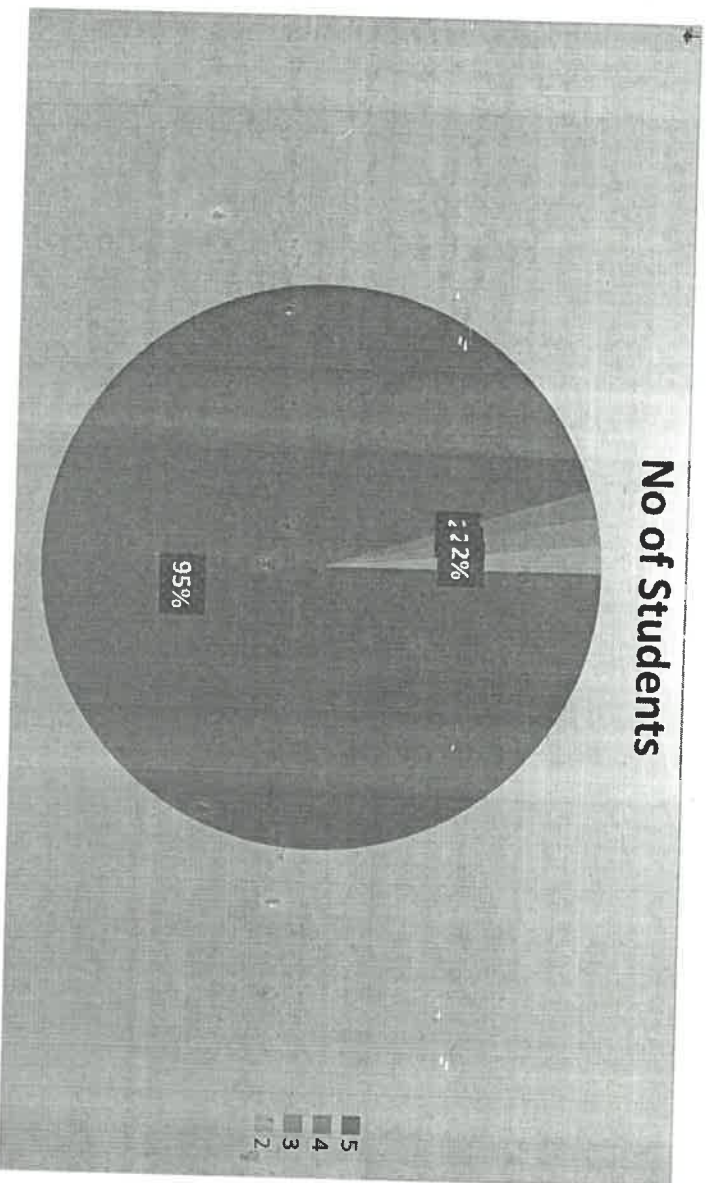
No of Students



Sushant

Q4. Satisfaction with the internal evaluation process conducted by the teachers (Please rate from 1 to 5, with 1 being the lowest satisfaction and 5 being the highest satisfaction).

Rating	5	4	3	2	1
No. of Students	60	1	1	1	1

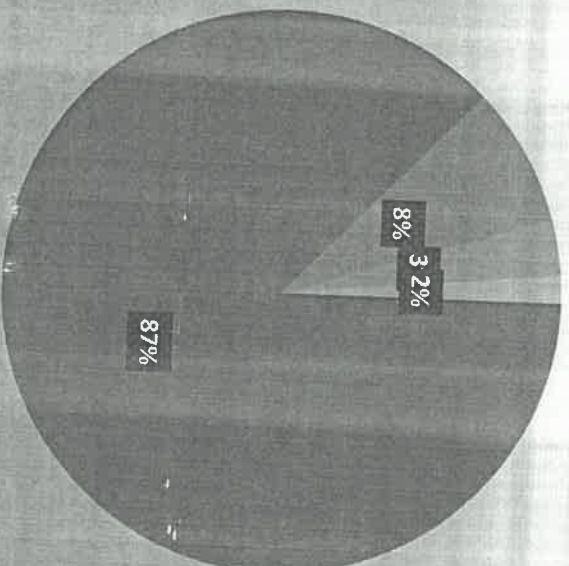


Q5. Your mentor conducts an important follow-up regarding a task assigned to you and provides you with helpful feedback. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	55	5	2	1	1



No of Students

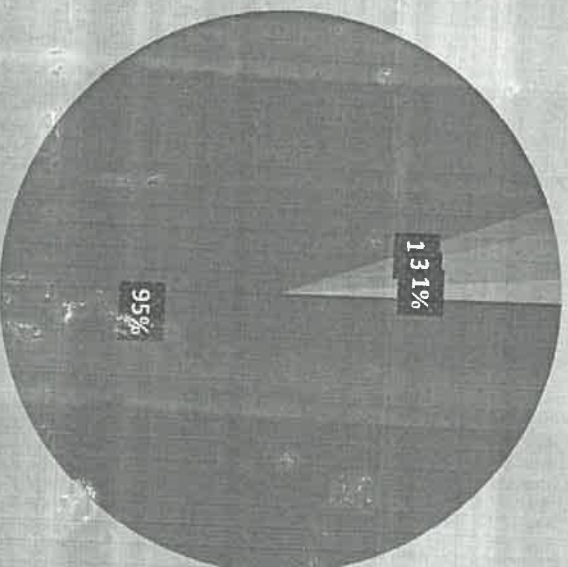


■ 5
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Q6. The institute is keen on encouraging internships, student exchange programs, and field visits for students. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 indicating the highest level of satisfaction.)

Rating	5	4	3	2	1
No. of Students	59	1	2	1	1

No of Students

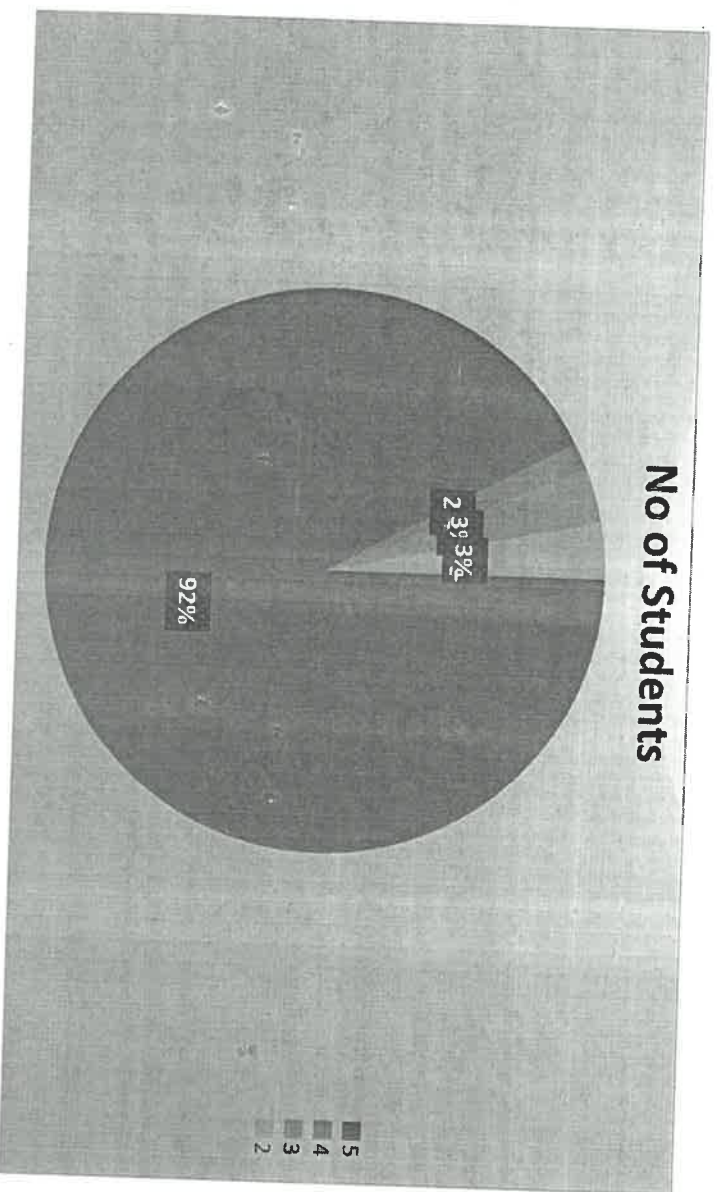


■ 5
■ 4
■ 3
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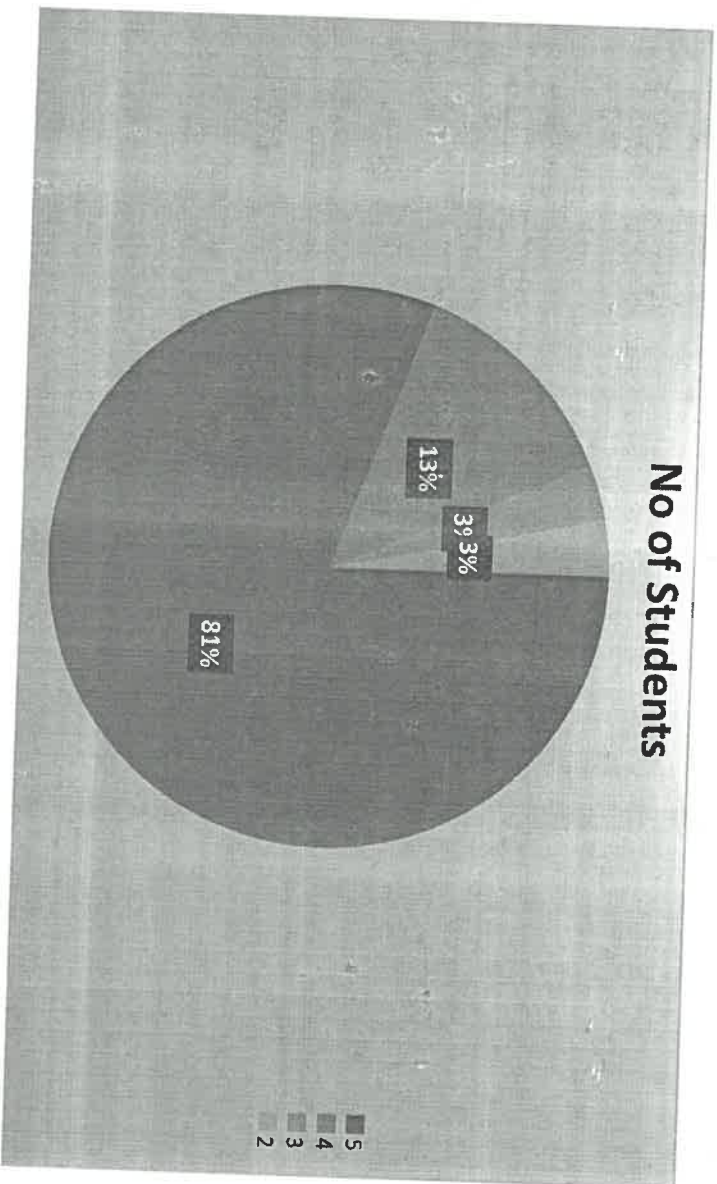
Q7. The classroom atmosphere is conducive to learning overall (please rate on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

Rating	5	4	3	2	1
No. of Students	58	1	2	2	1



Q8. The institute's and the teachers' efforts to instill employability, life, and soft skills in you to prepare you for the industry (please score on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

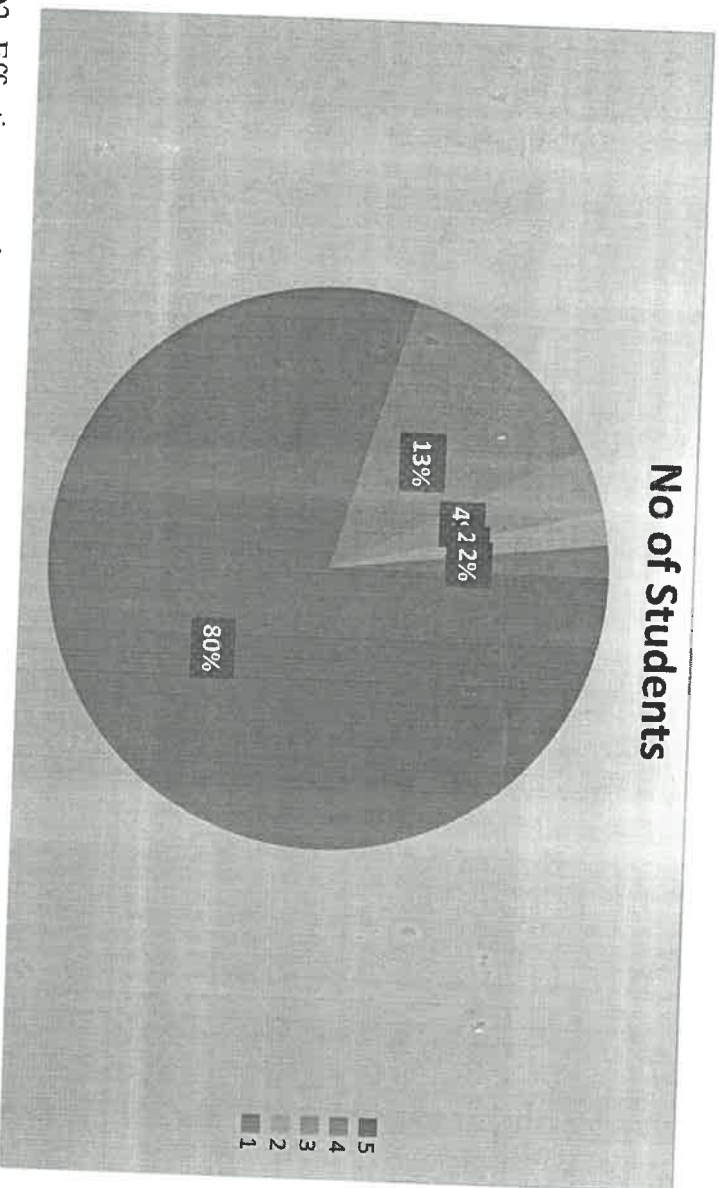
Rating	5	4	3	2	1
No. of Students	50	8	2	2	2



School of designAcademic Year-2023-2024**Post-Semester Feedback Participation Count: 54 Students**

Q1. Please rank the teacher's subject-matter knowledge readiness for the classes on a scale of 1 to 5, with 5 representing the highest level of satisfaction.

Rating	5	4	3	2	1
No. of Students	43	7	2	1	1

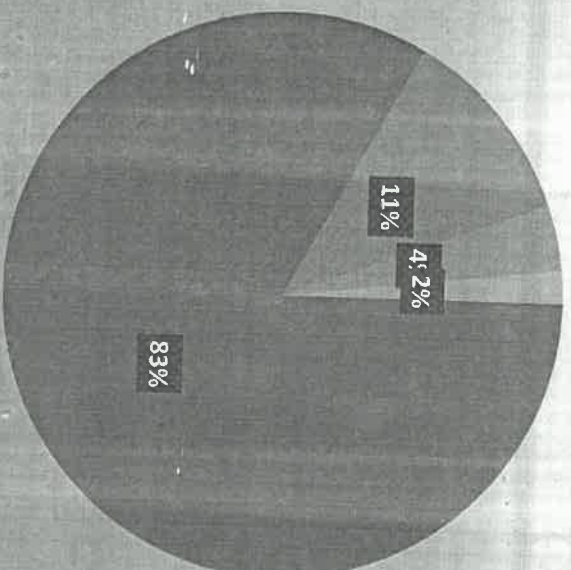


Q2. Effectiveness of instructional methods to enhance comprehension of the subject matter.
(Please rate on a scale of 1 to 5, with 1 indicating the lowest satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	44	6	2	1	1



No of Students

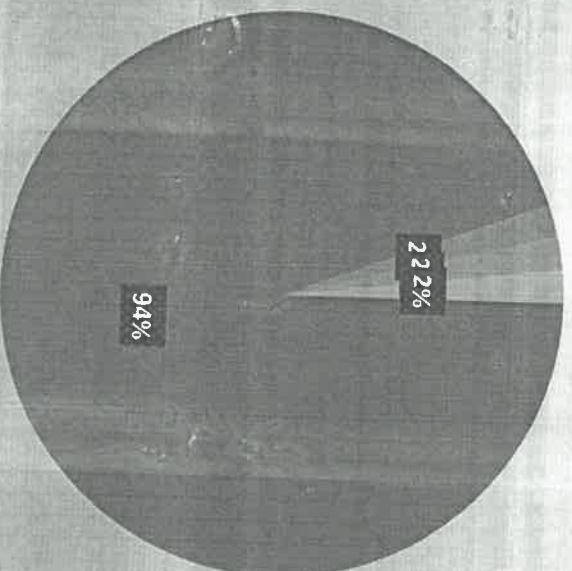


■ 5
■ 4
■ 3
■ 2

Q3. Sufficient teaching resources and materials offered by the instructor for improved comprehension of the subject. (Please rate from 1 to 5, with 1 indicating the least satisfaction and 5 indicating the highest satisfaction)

Rating	5	4	3	2	1
No. of Students	42	8	2	1	1

No of Students

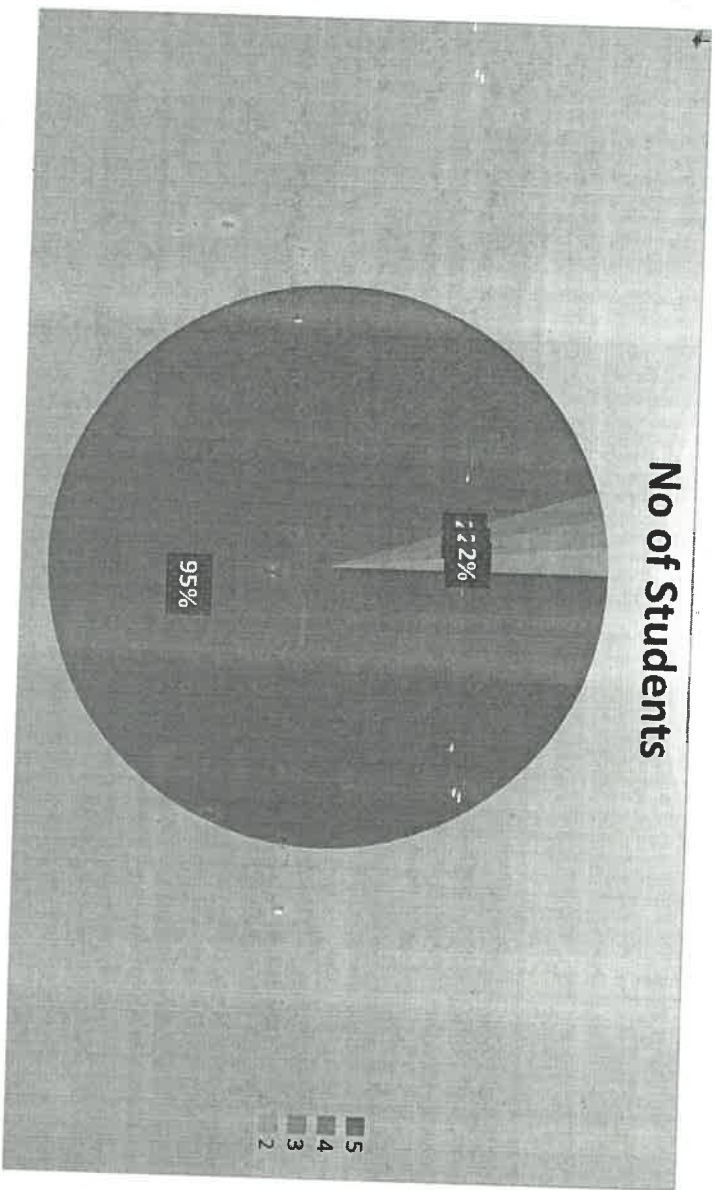


■ 5
■ 4
■ 3
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Q4. Satisfaction with the internal evaluation process conducted by the teachers (Please rate from 1 to 5, with 1 being the lowest satisfaction and 5 being the highest satisfaction).

Rating	5	4	3	2	1
No. of Students	50	1	1	1	1

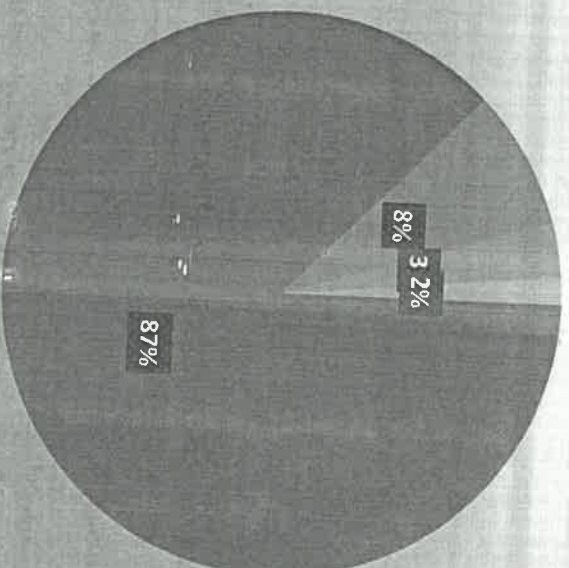


Q5. Your mentor conducts an important follow-up regarding a task assigned to you and provides you with helpful feedback. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 representing the highest satisfaction.)

Rating	5	4	3	2	1
No. of Students	45	5	2	1	1



No of Students

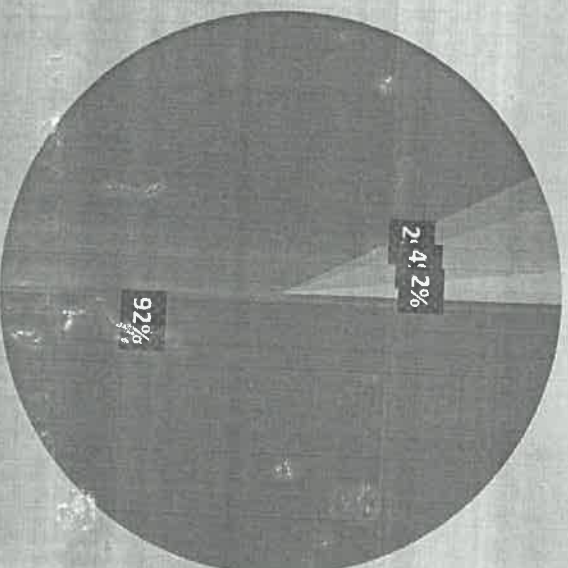


5
4
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Q6. The institute is keen on encouraging internships, student exchange programs, and field visits for students. (Please rate from 1 to 5, with 1 indicating the lowest level of satisfaction and 5 indicating the highest level of satisfaction.)

Rating	5	4	3	2	1
No. of Students	49	1	2	1	1

No of Students

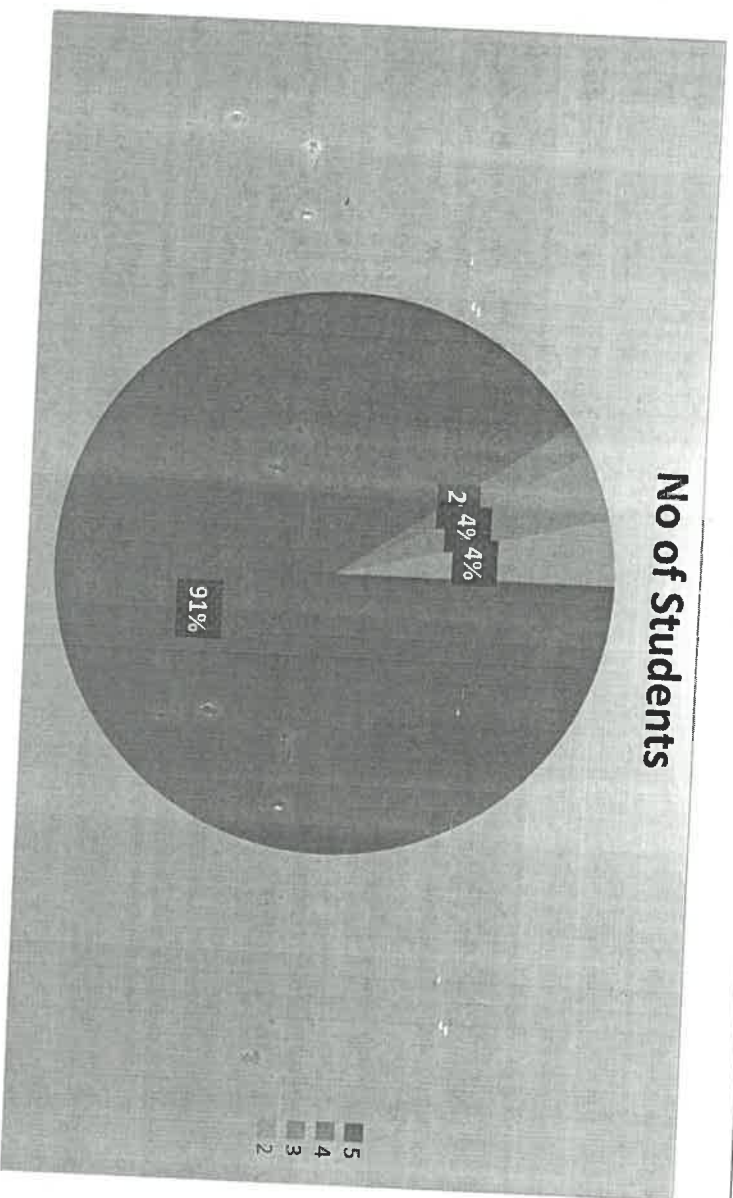


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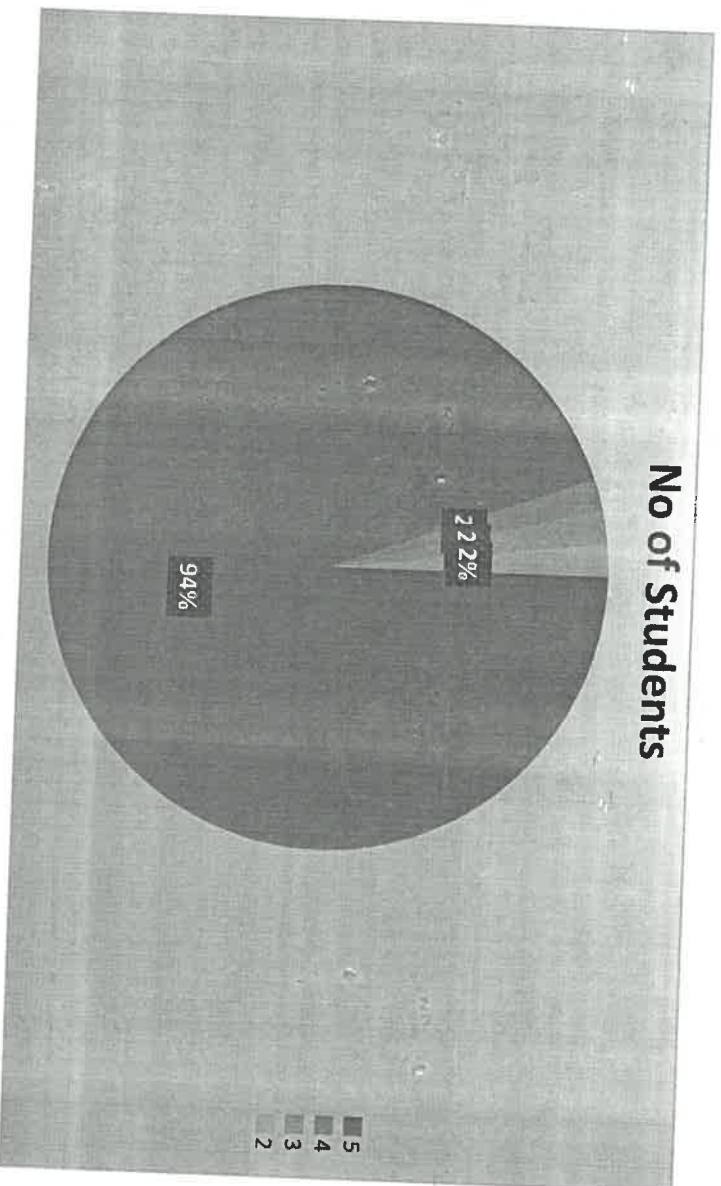
Q7. The classroom atmosphere is conducive to learning overall (please rate on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

Rating	5	4	3	2	1
No. of Students	48	1	2	2	1



Q8. The institute's and the teachers' efforts to instill employability, life, and soft skills in you to prepare you for the industry (please score on a scale of 1 to 5, with 5 representing the highest level of satisfaction).

Rating	5	4	3	2	1
No. of Students	50	1	1	1	1



School of Law
Sushant University, Gurgaon
Academic Year 2019-2020 (Odd Sem)
Student Feedback Analysis Report

Total Respondents: 221

Survey Conducted: 30th Nov, 2019

Report Generated: 12th Dec, 2019

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4	Introductory sessions conducted effectively.
2	Teacher's subject knowledge	4.3	Well-prepared faculty for foundational subjects.
3	Teaching methodology	4.1	Mix of lectures and basic interactive elements.
4	Use of teaching aids/tools	4	Limited use of PPTs and videos.
5	Internal evaluation fairness	4.2	Transparent grading system.
6	Internship and field visit promotion	3.6	Not applicable much at entry level.
7	Mentor feedback	4	Initial mentor meetings held regularly.
8	Classroom environment	4.2	Good engagement among students.
9	Academic resource availability	4.1	Library and e-resources accessible.
10	Extracurricular support	3.9	Clubs and sports activities introduced.

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Key Insights

1. **Soft Skills and Employability:** The efforts in promoting soft skills are rated positively but could benefit from more structured programs.
2. **Teaching Quality:** The teachers' subject knowledge received a strong rating, indicating a solid foundation in the curriculum delivery.
3. **Classroom Environment:** The classroom environment has good engagement, but there is room for improvement in making the sessions more interactive.
4. **Use of Teaching Tools:** While teaching aids were used, there is scope for incorporating more multimedia tools and videos to enhance learning.
5. **Internship and Field Visits:** Limited opportunities for internships and field visits, especially in the odd semester.

Recommendations

- **Enhance Soft Skills Training:** Increase the number of workshops or activities dedicated to communication, teamwork, and problem-solving skills.
- **Introduce Interactive Teaching Methods:** Use more real-world case studies, simulations, and group discussions to improve interaction in the classroom.
- **Increase Internship Opportunities:** Develop more strategic industry connections to offer internships and field visits to students in the early stages.
- **Incorporate Multimedia in Teaching:** Make use of videos, podcasts, and online resources to make learning more engaging and practical.



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School of Law

Sushant University, Gurgaon

Academic Year 2019–2020 (Even Semester)

Student Feedback Analysis Report

Total Respondents: 221

Survey Conducted on: 15th May, 2020

Report Generated on: 30th May, 2020

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.1	Focus on communication and group work.
2	Teacher's subject knowledge	4.4	Improved engagement through examples.
3	Teaching methodology	4.2	More interactive than previous semester.
4	Use of teaching aids/tools	4.1	Regular use of visual aids.
5	Internal evaluation fairness	4.3	Timely and fair assessments.
6	Internship and field visit promotion	3.7	Field visits for introductory exposure.
7	Mentor feedback	4.2	Feedback became more personalized.
8	Classroom environment	4.3	Encouraging environment for questions.
9	Academic resource availability	4.2	Online journals made available.
10	Extracurricular support	4	Active participation in cultural events.



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Key Insights

1. **Soft Skills Focus:** The feedback indicates that students appreciated the focus on communication and group work, but could benefit from more structured training.
2. **Improvement in Teaching Quality:** There was a noticeable improvement in teaching methodology, with more interactive techniques being introduced.
3. **Classroom Environment:** The environment has become more conducive for discussions, fostering better student participation.
4. **Internship and Field Visits:** Field visit promotion was limited, and there is room for improvement in providing industry experience.
5. **Extracurricular Engagement:** Extracurricular activities were appreciated, but students wanted more involvement and opportunities.

Recommendations

- **Boost Soft Skills Training:** Organize dedicated workshops or sessions aimed at enhancing public speaking, negotiation, and leadership skills.
- **Interactive Class Sessions:** Encourage the use of group activities, debates, and case studies to further enhance student engagement.
- **Strengthen Internship Programs:** Increase the variety of field visits and internships offered to students to help bridge the gap between theoretical knowledge and industry exposure.
- **Foster Extracurricular Involvement:** Provide more platforms for students to lead or participate in extracurricular activities like student clubs, moot courts, etc.



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Gurugram (Haryana)

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School of Law
Sushant University, Gurgaon
Academic Year 2020–2021 (Odd Semester)
Student Feedback Analysis Report

Total Respondents: 260

Survey Conducted on: 20th Nov, 2020

Report Generated on: 5th Dec, 2020

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.2	Resume building workshops introduced.
2	Teacher's subject knowledge	4.5	Clear subject command displayed.
3	Teaching methodology	4.3	Practical assignments included.
4	Use of teaching aids/tools	4.2	Interactive software tools introduced.
5	Internal evaluation fairness	4.3	Continuous assessment policy followed.
6	Internship and field visit promotion	3.9	Internships encouraged but limited options.
7	Mentor feedback	4.3	Constructive feedback provided consistently.
8	Classroom environment	4.4	Increased peer collaboration..
9	Academic resource availability	4.3	Databases and reference materials shared.
10	Extracurricular support	4.1	Clubs became more organized.



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Gurgaon (Haryana)

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Key Insights

1. **Soft Skills Enhancement:** Resume building workshops were beneficial, but more practical industry exposure could enhance employability.
2. **Effective Teaching:** Students rated the teaching methodology highly, indicating that practical assignments and real-world applications were well integrated.
3. **Internship Promotion:** Internship opportunities are still limited and need to be expanded to offer more variety.
4. **Classroom Interaction:** Peer collaboration increased, but further improvement in interactive classroom activities would be beneficial.

Recommendations

- **Industry Collaboration for Soft Skills:** Partner with industry professionals to conduct mock interviews and workshops on real-world legal practices.
- **Increase Internship Options:** Work with more law firms and organizations to provide a wider variety of internships, ensuring practical learning opportunities.
- **Interactive Learning:** Incorporate more case-based learning and group discussions to further enhance student understanding and engagement.
- **Organize Extracurricular Activities:** Enhance support for student-run legal aid clinics and social justice initiatives to help students gain practical exposure.



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School of Law
Sushant University, Gurgaon
Academic Year 2020–2021 (Even Semester)
Student Feedback Analysis Report

Total Respondents: 260


Survey Conducted on: 25th May, 2021

Report Generated on 5th June, 2021

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.3	Mock interviews and GDs started.
2	Teacher's subject knowledge	4.6	Strong subject clarity and up-to-date content.
3	Teaching methodology	4.4	Conceptual learning with real-world examples.
4	Use of teaching aids/tools	4.3	Regular use of videos and simulations.
5	Internal evaluation fairness	4.4	Clear rubrics communicated in advance.
6	Internship and field visit promotion	4	Internship fairs conducted.
7	Mentor feedback	4.3	Faculty invested in student progress.
8	Classroom environment	4.5	More participatory and inclusive.
9	Academic resource availability	4.3	E-books and LMS used effectively.
10	Extracurricular support	4.2	Encouragement to participate in inter-college events.




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Key Insights

1. **Soft Skills Development:** The introduction of mock interviews and group discussions improved students' practical employability skills.
2. **Quality of Teaching:** The quality of teaching was rated highly, with real-world examples and up-to-date content being appreciated by students.
3. **Classroom Engagement:** There was noticeable improvement in peer-to-peer interaction, creating a more collaborative environment.
4. **Internship and Field Visits:** While internship fairs were conducted, opportunities were still not widespread, especially in specific sectors of law.

Recommendations

- **Strengthen Career Services:** Continue and expand career-oriented workshops, including practical skills such as negotiation and client management.
- **Enhance Internship Placements:** Create more collaborations with top law firms, NGOs, and corporate legal departments for a broader range of internships.
- **Promote Active Participation in Class:** Foster even more interactive methods of teaching, such as group debates and legal simulations, to encourage more student participation.



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School of Law
Sushant University, Gurgaon
Academic Year 2021-2022 (Odd Semester)
Student Feedback Analysis Report

Total Respondents: 298

Survey Conducted on: 10th Nov, 2021

Report Generated on: 5th Dec, 2021

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.4	Training sessions were more focused on communication.
2	Teacher's subject knowledge	4.7	Teachers displayed deep knowledge of the curriculum.
3	Teaching methodology	4.5	More use of practical case studies and legal scenarios.
4	Use of teaching aids/tools	4.6	Interactive presentations and legal software tools used.
5	Internal evaluation fairness	4.5	Grading was transparent and based on clear criteria.
6	Internship and field visit promotion	4.2	Increased internship opportunities, but still limited.
7	Mentor feedback	4.4	Mentors provided timely feedback and career advice.
8	Classroom environment	4.6	Positive and collaborative atmosphere among students.
9	Academic resource availability	4.5	Excellent access to both digital and physical resources.
10	Extracurricular support	4.3	Better engagement in extracurricular activities.



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Key Insights

1. **Soft Skills and Employability:** Soft skills development is progressing well, particularly with the emphasis on communication, but more job-specific training is needed.
2. **Teaching Quality:** Teachers were appreciated for their subject knowledge and their ability to connect theoretical learning with practical case studies.
3. **Classroom Engagement:** Students felt the classroom environment was interactive, with a good mix of lectures and peer collaboration.
4. **Use of Tools:** The integration of legal software tools and multimedia was effective in enhancing the learning experience.
5. **Internship Opportunities:** While internships were promoted, there is a need to diversify placements across different sectors within the legal industry.

Recommendations

- **Expand Employability Programs:** Introduce mock legal interviews, internship-specific workshops, and client interaction simulations to prepare students for the industry.
- **Incorporate More Real-Life Case Studies:** Use even more legal case studies and practical scenarios from diverse fields like corporate law, intellectual property, etc.
- **Increase Internship Placements:** Expand collaborations with law firms and other legal entities to offer a variety of internship placements in both corporate and public sectors.
- **Promote Extracurricular Involvement:** Offer more platforms for students to lead extracurricular activities like moot courts, legal writing competitions, and debate clubs.



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Haridwar (Uttarakhand)

School of Law
Sushant University, Gurgaon
Academic Year 2021–2022 (Even Semester)
Student Feedback Analysis Report

Total Respondents: 298

Survey Conducted on: 15th May, 2022

Report Generated on: 30th May, 2022

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.5	Workshops on professional communication and CV building.
2	Teacher's subject knowledge	4.8	High level of expertise in the subject matter.
3	Teaching methodology	4.6	Use of case studies, role play, and practical exercises.
4	Use of teaching aids/tools	4.7	Frequent use of videos, podcasts, and legal databases.
5	Internal evaluation fairness	4.6	Detailed rubrics and transparent grading.
6	Internship and field visit promotion	4.3	Opportunities for internships increased, but more variety is needed.
7	Mentor feedback	4.6	Regular feedback sessions helped improve student performance.
8	Classroom environment	4.7	A dynamic and inclusive atmosphere for all students.
9	Academic resource availability	4.6	Access to online resources was exceptional.
10	Extracurricular support	4.5	More opportunities for leadership in student-run initiatives.



Dean
School of Law
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Gurugram (Haryana)

Key Insights

1. **Soft Skills and Career Support:** Soft skills and employability workshops received positive feedback, with students appreciating training in areas like communication, professional etiquette, and resume writing.
2. **Teaching Quality:** Students acknowledged the faculty's expertise, as well as the creative use of case studies and role plays, to bring concepts to life.
3. **Classroom Interaction:** The classroom environment was viewed as highly interactive and conducive to student participation and peer-to-peer learning.
4. **Resource Availability:** The availability of both physical and online academic resources was highly appreciated, enhancing the overall learning experience.
5. **Internship Opportunities:** While the number of internship placements increased, there is still room for improvement in diversifying these opportunities across different legal sectors.

Recommendations

- **Introduce More Industry-Specific Programs:** Provide workshops focused on various legal sectors (e.g., intellectual property law, environmental law) to give students a broad understanding of the legal profession.
- **Increase Role-Playing Exercises:** Incorporate more role-playing scenarios such as client consultations and courtroom simulations to develop practical skills.
- **Expand Internship Programs:** Work to build stronger ties with diverse legal organizations to provide a broader range of internship options across various specializations.
- **Encourage Extracurricular Leadership:** Encourage students to take on leadership roles within student-run organizations to further develop their organizational and leadership skills.



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School of Law
Sushant University, Gurgaon
Academic Year 2022–2023 (Odd Semester)
Student Feedback Analysis Report

Total Respondents: 230

Survey Conducted on: 1st Nov, 2022

Report Generated on: 5th Dec, 2022

Programme – BALLB/BBALB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.6	Focus on resume-building, legal writing, and client interactions.
2	Teacher's subject knowledge	4.8	Strong faculty expertise in niche areas of law.
3	Teaching methodology	4.7	Use of real-life examples and practical exercises.
4	Use of teaching aids/tools	4.6	Legal software tools and multimedia presentations used effectively.
5	Internal evaluation fairness	4.7	Transparent and timely assessments.
6	Internship and field visit promotion	4.4	Good increase in internship and field visit opportunities.
7	Mentor feedback	4.6	Mentors provided clear and constructive feedback.
8	Classroom environment	4.8	A conducive environment for learning, with active student participation.
9	Academic resource availability	4.6	Easy access to research papers, e-journals, and databases.



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89

10	Extracurricular support	4.5	Improved support for extracurricular and co-curricular activities.
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Key Insights

1. **Soft Skills and Career Development:** Workshops and training on legal writing, client interactions, and resume-building were positively received, showing significant efforts to prepare students for industry needs.
2. **High-Quality Teaching:** The teaching quality was excellent, with an emphasis on real-world examples, legal applications, and the integration of multimedia tools.
3. **Engaged Classroom Environment:** The classroom environment was reported to be very engaging, promoting active learning through discussions and practical exercises.
4. **Internships and Field Visits:** More opportunities for internships and field visits were appreciated, but there is room to diversify the types of placements offered.

Recommendations

- **Enhance Career Preparation:** Add more industry-focused workshops such as mock trials, client counseling, and contract negotiations to help students transition smoothly into professional roles.
- **Broaden Internship Options:** Further diversify internship placements to include a wider variety of legal practices, including corporate law, environmental law, and human rights law.
- **Utilize Technology More:** Increase the use of legal databases, case management software, and virtual mock trials to further align teaching with industry standards.
- **Promote Extracurricular Participation:** Provide more opportunities for students to get involved in legal aid projects, student councils, and community outreach programs.



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School of Law
Sushant University, Gurgaon
Academic Year 2022–2023 (Even Semester)
Student Feedback Analysis Report

Total Respondents: 230

Survey Conducted on: 5th May, 2023

Report Generated on: 10th June, 2023

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.7	Inclusion of mock trials, negotiation workshops, and resume clinics enhanced readiness.
2	Teacher's subject knowledge	4.8	Continued excellence in teaching, especially in emerging legal domains.
3	Teaching methodology	4.8	Increased focus on experiential learning and case study approach.
4	Use of teaching aids/tools	4.7	Better use of online platforms and legal research tools.
5	Internal evaluation fairness	4.7	Assessment processes remained consistent and student-friendly.
6	Internship and field visit promotion	4.5	Wider range of internship options explored, including legal NGOs and corporate firms.
7	Mentor feedback	4.6	Regular mentor meetings and performance reviews were appreciated.
8	Classroom environment	4.9	Highly engaging sessions with debates, simulations, and peer collaboration.
9	Academic resource availability	4.7	Upgraded digital access and new subscriptions to law journals noted.

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10	Extracurricular support	4.6	Stronger student involvement in moot courts, legal aid clinics, and fests.
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Key Insights

1. **Enhanced Soft Skills Training:** The Even Semester built on prior efforts with hands-on sessions in mock client counseling, interview preparation, and legal drafting—well-received by students aiming for internships and placements.
2. **Faculty Excellence Sustained:** Faculty continued to deliver high-quality instruction, with additional emphasis on evolving areas like cyber law, data protection, and fintech regulations.
3. **Improved Technology Integration:** Faculty and students made increased use of legal databases, virtual courtrooms, and interactive tools to support research and presentation.
4. **Vibrant Academic Culture:** Student feedback highlighted active classroom participation, productive mentoring, and rich academic discussions.
5. **Internships and Exposure:** The range and quality of internship placements improved, although students still seek deeper exposure to niche areas like international arbitration and public interest litigation.

Recommendations

- **Deepen Experiential Learning:** Introduce full-scale simulations such as arbitration hearings and public interest litigation scenarios.
- **Expand Internship Network:** Collaborate with law firms, policy think tanks, and international legal organizations to broaden internship scope.
- **Foster Tech-Driven Research:** Train students in using AI-powered legal research platforms and encourage publication in digital legal forums.
- **Institutionalize Extracurricular Programs:** Regularize competitions, legal literacy drives, and inter-college events under a structured calendar to maintain student momentum.
- **Mentor-Based Career Mapping:** Implement a mentorship model focused on long-term career planning and specialization pathways.



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School of Law
Sushant University, Gurgaon
Academic Year 2023–2024 (Odd Semester)
Student Feedback Analysis Report

Total Respondents: 280

Survey Conducted on: 1st Nov, 2023

Report Generated on: 5th Dec, 2023

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.8	Specialized workshops on legal drafting and client counseling.
2	Teacher's subject knowledge	4.9	Highly knowledgeable and approachable faculty.
3	Teaching methodology	4.8	Practical assignments and case discussions implemented.
4	Use of teaching aids/tools	4.7	Extensive use of videos, case management software, and simulations.
5	Internal evaluation fairness	4.8	Clear and consistent grading practices.
6	Internship and field visit promotion	4.6	Increased opportunities for internships and live cases.
7	Mentor feedback	4.7	Constructive and personalized feedback to guide academic growth.
8	Classroom environment	4.9	Highly conducive environment for learning, with collaborative activities.
9	Academic resource availability	4.8	Comprehensive access to legal resources, including e-journals and case law databases.



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10	Extracurricular support	4.7	Strong involvement in legal clinics, moot courts, and student-led events.
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Key Insights

1. **Soft Skills and Employability:** Students found the specialized workshops, such as legal drafting and client counseling, to be highly beneficial in preparing them for the legal industry.
2. **Exceptional Faculty:** The faculty's expertise was highly valued, with students praising their knowledge and ability to present complex legal concepts in an approachable manner.
3. **Classroom Engagement:** The classroom environment was consistently rated as excellent, with a focus on practical assignments, legal simulations, and case-based learning.
4. **Use of Technology:** Teaching aids, including case management software and multimedia tools, were effectively utilized to enhance the learning experience.
5. **Internship and Field Visits:** There was a marked increase in internship opportunities, including exposure to live cases, but students still seek a wider range of sectors in legal placements.

Recommendations

- **Increase Industry Exposure:** Expand internships and live project opportunities to include a broader range of legal fields such as intellectual property law, cyber law, and family law.
- **Continue Real-Life Case Discussions:** Continue using case studies, role plays, and legal simulations to provide students with a more hands-on experience of the legal profession.
- **Use of Technology in Teaching:** Expand the use of legal tech tools like legal research databases, AI-based tools for case analysis, and virtual court simulations.
- **Encourage More Extracurricular Leadership:** Offer students more leadership opportunities in organizing legal clinics, moot courts, and other legal awareness programs.

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School of Law
Sushant University, Gurgaon
Academic Year 2023–2024 (Even Semester)
Student Feedback Analysis Report

Total Respondents: 280

Survey Conducted on: 25th May, 2024

Report Generated on: 5th June, 2024

Programme – BALLB/BBALLB/LLB/LLM

Sr. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Soft skills and employability efforts	4.9	Well-organized workshops on professional legal writing and public speaking.
2	Teacher's subject knowledge	4.9	Faculty exhibited in-depth knowledge and updated teaching methods.
3	Teaching methodology	4.8	Comprehensive approach to teaching including case studies, role plays, and guest lectures.
4	Use of teaching aids/tools	4.8	Consistent use of multimedia tools, case studies, and digital platforms.
5	Internal evaluation fairness	4.8	Evaluations conducted on time with transparent grading.
6	Internship and field visit promotion	4.7	Students appreciated the increased number of placements, though variety could improve.
7	Mentor feedback	4.8	Regular mentorship sessions with in-depth career guidance.
8	Classroom environment	4.9	Dynamic, student-centered environment with active engagement.
9	Academic resource availability	4.8	Well-stocked library and up-to-date digital resources.



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10	Extracurricular support	4.8	Significant involvement in inter-college events and social justice initiatives.
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Key Insights

1. **Soft Skills Development:** The emphasis on professional legal writing and public speaking workshops proved to be valuable in enhancing students' industry readiness.
2. **Exemplary Faculty:** The teaching staff continues to receive high praise for their subject knowledge and ability to keep teaching methods current and engaging.
3. **Diverse Teaching Approaches:** Students benefited from a varied approach to teaching, with case studies, role plays, and guest lectures providing real-world legal insights.
4. **Use of Technology in Teaching:** The consistent use of digital tools and multimedia resources is seen as a strength in enhancing the learning experience.
5. **Internship Opportunities:** While internships were well-promoted, there is still room for greater variety in placements across different sectors of law.

Recommendations

- **Enhance Specialized Legal Workshops:** Organize more specialized workshops such as negotiations, alternative dispute resolution, and arbitration to offer students deeper insights into different aspects of law.
- **Widen Internship Placements:** Strengthen industry connections to increase the range of sectors in which students can intern, including opportunities in international law, non-profit organizations, and government agencies.
- **Promote Collaborative Learning:** Continue fostering a collaborative learning environment through team-based projects, group discussions, and networking opportunities with legal professionals.
- **Increase Participation in Moot Courts and Competitions:** Continue to support and expand students' participation in moot court competitions and legal debates to improve public speaking and argumentative skills.

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Student Feedback Form -AY 2019-20-Odd Semester

Sushant School of Art and Architecture, Ansal University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2019

☐ 2018

☐ 2017

☐ 2016

☐ 2015

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Planning

6. Regularity and well conduct of classes *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



7. Effectiveness and clarity of teaching methods *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

8. Availability and support from faculty outside class hours *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

10. Relevance and organization of field visits

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

12. Encouragement and support provided for internships

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

13. Opportunities provided through events and extracurricular activities

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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Sushant School of Art and Architecture

Ansal University, Gurgaon

Academic Year 2019-2020 (Odd sem)

End of Semester Student Feedback Analysis Report

Total Respondents: 547

Survey Conducted on: 30th Nov 2019

Report prepared on: 15th December 2019

S.No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Regular and well-organized conduct of classes	4.2	Classes are generally well-structured and conducted regularly.
2	Effectiveness and clarity of teaching methods	4.0	Teaching methods are clear, with scope for more engagement.
3	Availability and support from faculty outside class hours	3.8	Faculty support is good, but some students seek more guidance availability.
4	Usefulness and regularity of mentor-mentee sessions	3.6	Sessions are useful; regularity could be improved.
5	Relevance and organization of field visits	4.1	Field visits are relevant and well-executed.
6	Quality and diversity of guest lectures/seminars	3.9	Students appreciate the guest sessions; more diversity recommended.
7	Encouragement and support provided for internships	3.7	Internship support is fair; more active facilitation is desired.
8	Opportunities through events and extracurricular activities	4.2	Events are well-received; students feel engaged beyond academics.
9	Conduciveness of classroom environment for learning	4.3	Positive learning environment appreciated by most students.
10	Overall satisfaction with academic experience this semester	4.1	Students are generally satisfied with the academic experience.



Summary:

- **Strengths:** Classroom environment, organized classes, field visits, and extracurricular activities.
- **Areas of Improvement:** Mentor-mentee session consistency, internship facilitation, and broader teaching strategies.
- **Action Points Suggested:**
 - Encourage more frequent mentor-mentee interactions.
 - Enhance internship opportunities and connect students with industry partners.
 - Offer diverse pedagogical tools for better student engagement.



Student Feedback Form -AY 2019-20-Even Semester

Sushant School of Art and Architecture, Ansal University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement.

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2019

☐ 2018

☐ 2017

☐ 2016

☐ 2015

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Regularity and well conduct of classes *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



7. Effectiveness and clarity of teaching methods *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

8. Availability and support from faculty outside class hours *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

10. Relevance and organization of field visits

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

12. Encouragement and support provided for internships

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

13. Opportunities provided through events and extracurricular activities

1 2 3 4 5

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14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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Sushant School of Art and Architecture

Ansal University, Gurgaon

Academic Year 2019-2020 (Even sem)

End of Semester Student Feedback Analysis Report

Total Respondents: 608

Survey Conducted on: 30th April 2020

Report prepared on: 15th May 2020

No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Regular and well-organized conduct of classes	4.3	Majority of students appreciated the consistency and structure of classes.
2	Effectiveness and clarity of teaching methods	4.1	Teaching methods were clear, with positive feedback on faculty delivery.
3	Availability and support from faculty outside class hours	3.9	Students found faculty approachable; some requested more consultation time.
4	Usefulness and regularity of mentor-mentee sessions	3.7	Sessions were valued but regularity and follow-ups can be improved.
5	Relevance and organization of field visits	4.2	Field visits were relevant and helped contextualize classroom learning.
6	Quality and diversity of guest lectures/seminars	4.0	Guest lectures were appreciated; suggestions made for broader topics.
7	Encouragement and support provided for internships	3.8	Internship support is developing; students expect more guidance and leads.
8	Opportunities through events and extracurricular activities	4.3	Events were engaging and well-managed, contributing to overall growth.
9	Conduciveness of classroom environment for learning	4.4	Classrooms provided a positive and interactive atmosphere.



No.	Feedback Parameter	Average Rating (out of 5)	Remarks
10	Overall satisfaction with academic experience this semester	4.2	High satisfaction levels reflect positive experiences across the board.

Summary:

• **Key Strengths:**

- Learning environment
- Organized classes
- Field visits and co-curricular opportunities

• **Areas for Improvement:**

- Strengthening mentor-mentee interaction mechanisms
- Enhanced faculty availability beyond class hours
- Stronger internship support with structured outreach

• **Suggested Actions:**

- Schedule monthly mentor-mentee check-ins.
- Facilitate industry tie-ups for internships.
- Diversify topics and speakers for guest lectures.

Form Floated and Report Prepared by: Dean Office



Student Feedback Form -AY 2020-21-Odd Semester- Online mode

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2020

☐ 2019

☐ 2018

☐ 2017

☐ 2016

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Consistency and scheduling of online classes *

1 2 3 4 5

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7. Effectiveness of online teaching methods and tools used *

1 2 3 4 5



8. Clarity of communication regarding lectures, assignments, and exams *

1 2 3 4 5



9. Ease of accessing online learning platforms and shared resources *

1 2 3 4 5



10. Support and availability of faculty during online mode

1 2 3 4 5



11. Usefulness and frequency of virtual mentor-mentee interactions *

1 2 3 4 5



12. Efforts made to conduct online events, webinars, and guest lectures

1 2 3 4 5



13. Support and guidance related to internships during the pandemic

1 2 3 4 5



14. Effectiveness of virtual discussions, group work, and peer engagement

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

15. Overall satisfaction with the online learning experience during COVID *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

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School of Art and Architecture

Sushant University, Gurgaon

Academic Year 2020-2021 (Odd sem)

Student Feedback Analysis Report – Online Classes (COVID Period)

Total Respondents: 634

Survey Conducted on: 30th Nov 2020

Report prepared on: 15th December 2020

S.No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Consistency and scheduling of online classes	4.1	Most students found the scheduling consistent and easy to follow.
2	Effectiveness of online teaching methods and tools used	3.9	Online methods were functional, but engagement tools can improve.
3	Clarity of communication regarding lectures, assignments, and exams	4.2	Communication was clear and timely, appreciated by students.
4	Ease of accessing online learning platforms and shared resources	4.0	Platforms were mostly accessible; occasional connectivity issues noted.
5	Support and availability of faculty during online mode	3.8	Faculty were supportive, but more one-on-one sessions could help.
6	Usefulness and frequency of virtual mentor-mentee interactions	3.6	Interactions occurred, but students desired more personalized engagement.
7	Efforts made to conduct online events, webinars, and guest lectures	4.1	Students appreciated continued efforts in maintaining extracurriculars.
8	Support and guidance related to internships during the pandemic	3.7	Internship opportunities were limited; students need more structured help.
9	Effectiveness of virtual discussions, group work, and peer	3.8	Group work was functional, though

S.No.	Feedback Parameter	Average Rating (out of 5)	Remarks
	engagement		less interactive than in-person.
10	Overall satisfaction with the online learning experience during COVID	4.0	Students were largely satisfied with the learning efforts during lockdown.

Key Insights:

- **Strengths:**
 - Clear communication and class scheduling
 - Continuation of events and guest lectures
 - Accessible platforms for online learning
- **Areas to Improve:**
 - More dynamic and interactive online tools
 - Structured mentor and internship support
 - Increased student-faculty personal interaction

Recommendations:

- Encourage use of breakout rooms, polls, and interactive tools in virtual classes.
- Assign fixed time slots for mentor meetings every month.
- Create a digital repository for internship opportunities with periodic updates.
- Continue hybrid events to engage students in online and offline formats.

Survey conducted and Report Prepared by: Dean Office



Student Feedback Form -AY 2020-21-Even Semester- Online mode

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2020

☐ 2019

☐ 2018

☐ 2017

☐ 2016

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Consistency and scheduling of online classes *

1 2 3 4 5

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7. Effectiveness of online teaching methods and tools used *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

8. Clarity of communication regarding lectures, assignments, and exams *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

9. Ease of accessing online learning platforms and shared resources *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

10. Support and availability of faculty during online mode

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

11. Usefulness and frequency of virtual mentor-mentee interactions *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

12. Efforts made to conduct online events, webinars, and guest lectures

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

13. Support and guidance related to internships during the pandemic

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



14. Effectiveness of virtual discussions, group work, and peer engagement

1 2 3 4 5



15. Overall satisfaction with the online learning experience during COVID *

1 2 3 4 5



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School of Art and Architecture

Sushant University, Gurgaon

Academic Year 2020-2021 (Even Sem)

Student Feedback Analysis Report – Online Classes (COVID Period)

Total Respondents: 584

Survey Conducted on: 30th April 2021

Report prepared on: 15th May 2021

S. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Consistency and scheduling of online classes	4.2	Students appreciated the regularity and time discipline of online sessions.
2	Effectiveness of online teaching methods and tools used	4.0	Teaching tools were useful, though more interactive features were expected.
3	Clarity of communication on lectures, assignments, and evaluations	4.3	Communication was clear and prompt; emails and LMS worked well.
4	Ease of accessing platforms and learning resources	4.1	Platforms were mostly accessible, though internet issues were mentioned.
5	Support and availability of faculty during online mode	3.9	Faculty were generally available; a few students wanted more flexibility.
6	Usefulness and frequency of virtual mentor-mentee interactions	3.7	Sessions were held but needed more follow-up and structure.
7	Efforts made to conduct webinars and guest lectures	4.2	Webinars and online talks were engaging and added value.
8	Support for internships during the pandemic	3.8	Support was helpful, though students expected more leads and follow-up.



S. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
9	Peer interaction and group work in online mode	3.8	Peer work was manageable but lacked real-time collaboration.
10	Overall satisfaction with the online learning experience	4.1	Students were overall satisfied with how learning was managed online.

Summary of Findings:

- **What Worked Well:**
 - Clear communication and regular classes
 - Guest lectures and platform accessibility
 - Teaching methods adapted well to online format
- **Needs Improvement:**
 - Structured mentor engagement
 - Greater facilitation of peer/group work
 - Internship outreach and tracking

Survey conducted and Report Prepared by: Dean Office



Student Feedback Form -AY 2021-22-Odd Semester

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2021

☐ 2020

☐ 2019

☐ 2018

☐ 2017

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Regularity and well conduct of classes *

1 2 3 4 5

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7. Effectiveness and clarity of teaching methods *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

8. Availability and support from faculty outside class hours *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

10. Relevance and organization of field visits

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5

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12. Encouragement and support provided for internships

1 2 3 4 5

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13. Opportunities provided through events and extracurricular activities

1 2 3 4 5

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14. Conduciveness of classroom environment for learning

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5

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School of Art and Architecture

Sushant University, Gurgaon

Academic Year 2021-2022 (Odd sem)

Student Feedback Analysis Report

Total Respondents: 486

S. No.	Feedback Parameter	Average Rating (out of 5)	Remarks
1	Regular conduct and timely scheduling of classes	4.2	Most students appreciated the discipline and consistency in class timings.
2	Effectiveness of teaching and learning processes	4.0	Teaching quality was good, though some students suggested more interaction.
3	Communication of assignments, tasks, and academic expectations	4.3	Instructions were clear and deadlines were well-communicated.
4	Mentor-mentee sessions and personal guidance	3.8	Sessions were held, but some students wanted more frequent, informal check-ins.
5	Events, co-curricular and extra-curricular opportunities	4.1	A variety of events were appreciated, especially interactive sessions.
6	Relevance and quality of field visits and experiential learning	3.9	Field visits added value; more industry exposure was requested.
7	Guest lectures and expert interactions	4.2	Guest lectures were well-received and helped link academics with practice.
8	Conducive classroom environment and peer learning	4.0	Class atmosphere was positive and collaborative.
9	School's support and active interest in internship opportunities	3.7	Internship guidance exists, but students requested more personalized help.
10	Overall learning experience during the semester	4.1	Students were largely satisfied with the academic environment provided.

Key Observations:



- **Positives:**

- Timely and well-managed classes
- Active academic communication
- Good exposure through lectures and events

- **Areas to Improve:**

- Strengthen mentor-mentee engagement structure
- Broaden the reach and tracking of internships
- Increase field and industry interface opportunities

Recommendations:

1. **Introduce a fixed monthly mentor-mentee slot** with tracking of discussions.
2. **Enhance internship cell visibility**, with regular updates and student support.
3. **Integrate more interdisciplinary field visits** and professional site exposures.
4. **Continue fostering a positive class environment** with peer-led discussions.



Student Feedback Form -AY 2021-22-Even Semester

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2021

☐ 2020

☐ 2019

☐ 2018

☐ 2017

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Planning

6. Regularity and well conduct of classes *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



7. Effectiveness and clarity of teaching methods *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

8. Availability and support from faculty outside class hours *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5

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10. Relevance and organization of field visits

1 2 3 4 5

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11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5

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12. Encouragement and support provided for internships

1 2 3 4 5

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13. Opportunities provided through events and extracurricular activities

1 2 3 4 5

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14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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School of Art and Architecture
Sushant University, Gurgaon
Academic Year 2021-2022 (Even sem)

Student Feedback Analysis Report

Total Respondents: 510

Survey Conducted on: 30th April 2022

Report prepared on: 15th May 2022

Summary of Average Ratings

Aspect	Average Rating
Class Regularity and Scheduling	4.3
Teaching and Learning Effectiveness	4.1
Clarity in Academic Communication	4.4
Mentor-Mentee Engagement	3.9
Events and Extra-curricular Activities	4.2
Field Visits and Practical Exposure	4.0
Guest Lectures and Industry Interaction	4.3
Classroom Environment and Peer Learning	4.1
Internship Support	3.8
Overall Learning Experience	4.2

Strengths Identified

- Timely and well-structured classes ensured continuity in learning.
- Effective communication of tasks and academic schedules was highly appreciated.
- Guest lectures and events provided valuable industry insights and exposure.
- The overall classroom environment was seen as motivating and student-friendly.



Areas Needing Attention

- Mentor-mentee sessions should be better planned and more frequent
- Internship support needs more personalized assistance and follow-up.
- Students expressed a desire for greater on-site and field-based engagement.

Recommendations

- Introduce fixed mentoring calendars and feedback tracking systems.
- Strengthen the internship support network through institutional tie-ups.
- Include live project-based learning modules in select courses.
- Promote more student-led events and peer learning opportunities.

Overall Student Satisfaction: 4.2 / 5

The feedback highlights a largely positive semester experience, with constructive suggestions that can further strengthen mentoring, field learning, and internship support.

Survey conducted and Report Prepared by: Dean Office



Student Feedback Form -AY 2022-23-Odd Semester

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2022

☐ 2021

☐ 2020

☐ 2019

☐ 2018

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Planning

6. Regularity and well conduct of classes *

1 2 3 4 5

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7. Effectiveness and clarity of teaching methods *

1 2 3 4 5

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8. Availability and support from faculty outside class hours *

1 2 3 4 5

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9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5

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10. Relevance and organization of field visits

1 2 3 4 5

☆☆☆☆☆

11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5

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12. Encouragement and support provided for internships

1 2 3 4 5

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13. Opportunities provided through events and extracurricular activities

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14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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School of Art and Architecture

Sushant University, Gurgaon

Academic Year 2022-2023 (Odd sem)

Student Feedback Analysis Report

Total Respondents:384

Survey Conducted on: 30th Nov 2022

Report prepared on: 15th December 2022

Overview

This feedback analysis captures students' perceptions of classroom engagement, mentoring, events, and overall academic support during the semester. It reflects how effectively the institution supported student growth, both academically and professionally.

Summary of Average Ratings

Aspect	Average Rating
Class Regularity and Scheduling	4.1
Teaching and Learning Effectiveness	3.9
Clarity in Academic Communication	4.2
Mentor-Mentee Engagement	3.7
Events and Extra-curricular Activities	4.0
Field Visits and Practical Exposure	3.8
Guest Lectures and Industry Interaction	4.1
Classroom Environment and Peer Learning	3.9
Internship Support	3.6
Overall Learning Experience	4.0

Strengths Identified

- Academic communication was clear and well-structured.
- Guest sessions and interactive events added value to the semester.



- Students appreciated the regular conduct of classes and academic flow.

Areas Needing Attention

- Mentorship needs more one-on-one interaction and follow-through.
- Internship guidance was limited and needs expansion.
- Some students wanted more frequent field visits linked to coursework.

Recommendations

- Create small mentor groups with scheduled checkpoints each month.
- Enhance visibility of internship opportunities through dedicated drives and platforms.
- Align site visits with current coursework for better practical exposure.
- Continue with engaging guest lectures from diverse professional backgrounds.

Overall Student Satisfaction: 4.0 / 5

Students expressed overall satisfaction with academic delivery, support mechanisms, and exposure opportunities, while recommending more mentoring and internship efforts in the upcoming semesters.

Survey conducted and Report Prepared by: Dean Office



Student Feedback Form -AY 2022-23-Even Semester

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2022

☐ 2021

☐ 2020

☐ 2019

☐ 2018

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Regularity and well conduct of classes *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



7. Effectiveness and clarity of teaching methods *

1 2 3 4 5



8. Availability and support from faculty outside class hours *

1 2 3 4 5



9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5



10. Relevance and organization of field visits

1 2 3 4 5



11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5



12. Encouragement and support provided for internships

1 2 3 4 5



13. Opportunities provided through events and extracurricular activities

1 2 3 4 5



14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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School of Art and Architecture

Sushant University, Gurgaon

Academic Year 2022-2023 (Even sem)

Student Feedback Analysis Report

Total Respondents: 368

Survey Conducted on: 30th April 2023

Report prepared on: 15th May 2023

Purpose: To reflect positive shifts in student experience across academic and support parameters.

Comparison of Average Ratings (Previous vs Current Semester)

Aspect	Previous Avg Rating	Current Avg Rating	Change
Class Regularity and Scheduling	4.1	4.3	↑ +0.2
Teaching and Learning Effectiveness	3.9	4.2	↑ +0.3
Clarity in Academic Communication	4.2	4.4	↑ +0.2
Mentor-Mentee Engagement	3.7	4.0	↑ +0.3
Events and Extra-curricular Activities	4.0	4.3	↑ +0.3
Field Visits and Practical Exposure	3.8	4.1	↑ +0.3
Guest Lectures and Industry Interaction	4.1	4.3	↑ +0.2
Classroom Environment and Peer Learning	3.9	4.2	↑ +0.3
Internship Support	3.6	3.9	↑ +0.3
Overall Learning Experience	4.0	4.3	↑ +0.3



Highlights of Improvement

- Mentor-Mentee Engagement improved notably due to more structured interactions.
- Teaching and learning effectiveness saw a rise with interactive delivery methods.
- Field visits and internship support benefitted from better coordination and follow-ups.
- Overall learning experience improved, reflecting a more student-centric approach.

Key Drivers of Improvement

- Introduction of monthly mentor meetings.
- Increased student involvement in organizing events and guest lectures.
- Greater transparency in communication through structured academic calendars.
- More focus on applied learning via site visits and peer engagement sessions.

Overall Improvement in Satisfaction

Previous Overall Rating: 4.0 / 5

Current Overall Rating: 4.3 / 5

Net Positive Change: +0.3

Note: This improvement demonstrates the institution's responsiveness to student feedback and its commitment to continuous enhancement of academic and support systems.

Survey conducted and Report Prepared by: Dean Office



Student Feedback Form -AY 2023-24-Odd Semester

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2023

☐ 2022

☐ 2021

☐ 2020

☐ 2019

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Regularity and well conduct of classes *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



7. Effectiveness and clarity of teaching methods *

1 2 3 4 5



8. Availability and support from faculty outside class hours *

1 2 3 4 5



9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5



10. Relevance and organization of field visits

1 2 3 4 5



11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5



12. Encouragement and support provided for internships

1 2 3 4 5



13. Opportunities provided through events and extracurricular activities

1 2 3 4 5



14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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School of Art and Architecture

Sushant University, Gurgaon

Academic Year 2023-2024 (Odd sem)

Student Feedback Analysis Report**Total Respondents: 378**Survey Conducted on: 30th Nov 2023Report prepared on: 15th December 2023**Overview**

This report reflects the feedback gathered from students regarding the academic environment, mentoring, professional exposure, and support systems during the semester. It aims to identify strengths and areas for improvement.

Summary of Average Ratings

Aspect	Average Rating
Class Regularity and Scheduling	4.2
Teaching and Learning Effectiveness	4.0
Clarity in Academic Communication	4.3
Mentor-Mentee Engagement	3.8
Events and Extra-curricular Activities	4.1
Field Visits and Practical Exposure	3.9
Guest Lectures and Industry Interaction	4.2
Classroom Environment and Peer Learning	4.0
Internship Support	3.7
Overall Learning Experience	4.1

Strengths Identified

- Students appreciated the consistency in academic scheduling.
- Academic communication and instructions were found to be clear and timely.
- Guest lectures and events added value to classroom learning.



Areas Needing Attention

- Mentoring sessions need greater frequency and personalized attention.
- Field exposure could be strengthened through more integrated site-based learning.
- Internship support remains an area with scope for institutional strengthening.

Recommendations

- Schedule bi-monthly mentor-mentee meetings for personalized academic guidance.
- Encourage course-linked field visits and professional collaborations.
- Strengthen institutional partnerships for better internship facilitation.
- Continue investing in student-led events and interactive learning formats.

Overall Student Satisfaction: 4.1 / 5

Feedback shows general student satisfaction with academic conduct and learning experience, while emphasizing the importance of hands-on exposure and mentorship.

Survey conducted and Report Prepared by: Dean Office



Student Feedback Form -AY 2023-24-Even Semester

School of Art and Architecture, Sushant University, Gurgaon

Kindly provide your honest feedback to help us improve your academic experience. Your responses will remain confidential and will be used constructively for course enhancement

* Indicates required question

1. Email *

2. Name *

3. Enrollment number *

4. Batch *

Mark only one oval.

☐ 2023

☐ 2022

☐ 2021

☐ 2020

☐ 2019

5. Program *

Mark only one oval.

☐ B.Arch.

☐ M.Arch.

☐ M.Plan

6. Regularity and well conduct of classes *

1 2 3 4 5

☆ ☆ ☆ ☆ ☆



7. Effectiveness and clarity of teaching methods *

1 2 3 4 5



8. Availability and support from faculty outside class hours *

1 2 3 4 5



9. Usefulness and regularity of mentor-mentee sessions *

1 2 3 4 5



10. Relevance and organization of field visits

1 2 3 4 5



11. Quality and diversity of guest lectures/seminars *

1 2 3 4 5



12. Encouragement and support provided for internships

1 2 3 4 5



13. Opportunities provided through events and extracurricular activities

1 2 3 4 5



14. Conduciveness of classroom environment for learning

1 2 3 4 5



15. Overall satisfaction with the academic experience this semester *

1 2 3 4 5



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School of Art and Architecture
Sushant University, Gurgaon
Academic Year 2023-2024 (Even sem)

Student Feedback Analysis Report**Total Respondents: 324**Survey Conducted on: 30th April 2024Report prepared on: 15th May 2024

Purpose: To track improvement in key academic and support areas through comparative analysis.

Comparison of Average Ratings (Previous vs Current Semester)

Aspect	Previous Avg Rating	Current Avg Rating	Change
Class Regularity and Scheduling	4.0	4.3	↑ +0.3
Teaching and Learning Effectiveness	3.8	4.1	↑ +0.3
Clarity in Academic Communication	4.1	4.3	↑ +0.2
Mentor-Mentee Engagement	3.6	3.9	↑ +0.3
Events and Extra-curricular Activities	4.0	4.2	↑ +0.2
Field Visits and Practical Exposure	3.7	4.0	↑ +0.3
Guest Lectures and Industry Interaction	4.0	4.2	↑ +0.2
Classroom Environment and Peer Learning	3.8	4.1	↑ +0.3
Internship Support	3.5	3.8	↑ +0.3
Overall Learning Experience	3.9	4.2	↑ +0.3

Positive Shifts Observed

- Improved regularity and structuring of classes enhanced student confidence.



- Mentor-mentee engagement became more consistent and helpful.
- Increased guest lectures and industry talks enriched academic content.
- Internship-related support saw better coordination and outreach.

Key Actions that Drove Improvement.

- Faculty scheduling tools ensured better academic continuity.
- Mentoring became structured with monthly updates and reviews.
- Field and site visits were planned in alignment with studio and coursework.
- Awareness drives around internship opportunities gained momentum.

Overall Satisfaction Improvement

Previous Overall Rating: 3.9 / 5

Current Overall Rating: 4.2 / 5

Net Positive Change: +0.3

The report reflects steady improvement in all feedback parameters, underlining the institution's proactive approach to student needs.

Survey conducted and Report Prepared by: Dean Office

