



CRITERIA 6

6.5.1

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.
(10 Marks)**

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Quality Assurance Strategy

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NEP IMPLEMENTATION

Minutes of the First Meeting of NEP Cell-SU

No.	SU/NEP Cell/02/1300700 dated 30 Dec 2021	Venue	D-205, D Block, Sushant University, Gurugram
Date	Wednesday, December 29, 2021	Time	11:00 AM

Members Present:

S. No.	Name	Designation
1.	Prof. Anil Yadav	Chairperson
2.	Prof. (Col.) V. K. Malik	Member Secretary
3.	Dr. Jagat Narayan Giri	Member
4.	Dr. Garima Prakash	Member, Absent
5.	Dr. Latika Duhan	Member
6.	Dr Vibhuti Sachdev	Member
7.	Dr Sasi Gopal Menon	Member
8.	Dr Sudipto Sarkar	Member
9.	Dr Alka Gupta	Member, Absent
10.	Dr Jagbir Singh Dahiya	Member
11.	Prof . Preetha Sajin	Member, Absent
12.	Dr JS Mukul	Special Invitee
13.	Dr Rahul Sharma	Special Invitee



The very first meeting of NEP Cell of Sushant University (Erstwhile Ansal University) was held on 29th December, 2021 at 11:00 am. To start with, the Member Secretary of the NEP Cell-SU Prof. (Col.) V.K. Malik said that as you are all aware, National Education Policy (NEP), 2020 was launched on 29th July, 2020. On completion of one year of launch of NEP 2020 number of initiatives including the major reforms such as Academic Bank of Credits, Guidelines for Multiple Entry and Exit in Academic Programmes, internationalization of higher education etc were identified with aim to improve accessibility, equity, quality' affordability & accountability and thereby bringing about transformative reforms in the higher education sector. Therefore, institutions were tasked to implement initiatives at their level so that the benefits can reach to the stakeholders in a time-bound manner. Controller of Examination, Sushant University Prof Anil Yadav who is also the Chairperson of NEP cell-SU, addressing the members, threw light on the newly introduced National Education Policy. While speaking on the significance of NEP cell-SU and its seven initiatives he said that 'ensuring what we have assured is very important' and we have to make it operational. Thereafter, the agenda points for the first meeting of NEP Cell-SU as circulated to all members were discussed and deliberated upon:

1. Introductory brief on NEP Cell:

Member Secretary of NEP Cell-SU, Prof (Col.) V K Malik elaborated that NEP Cell is constituted to make the below-mentioned initiatives operational as well as monitor their progress on timely basis.

- i. Regulations on Academic Bank of Credits to promote flexibility and facilitate student mobility
- ii. Guidelines on Multiple Entry and Exit in the Academic Programmes of Higher Education Institutions
- iii. Guidelines for Apprenticeship/internship embedded degree programme as part of the curriculum of general degree programme
- iv. Regulations on Credit Framework for Online courses through SWAYAM 2021 for recognition and integration of credits, increasing the limit from 20% to 40%.
- v. Guidelines for Internationalization of Higher Education
- vi. Establishment of Office for International Affairs - one stop contact for foreign students
- vii. Alumni Connect at University Level to engage with Alumni (of foreign origins and Indians living abroad)

2. To Welcome NEP Cell-SU Members:

Prof (Col) Malik also welcomed all the NEP Cell-SU members who were physically present and also the special invitee who were physically present.



3. To discuss and approve formulation of various teams for smooth functioning of NEP cell-SU:

The following teams at various level were discussed and approved –

- i. **Team 1 (National Education Policy Cell Team 1 of three members):**
Regulations on Academic Bank of Credits to promote flexibility and facilitate student mobility and Guidelines on Multiple Entry and Exit in the Academic Programmes of Higher Education Institutions are some of the tasks assigned to the Team consisting of:

- a. Prof. (Dr.) Jagbir Singh Dahiya – Team Leader
- b. Prof. (Dr.) Vibhuti Sachdev
- c. Prof. (Dr.) Sasi Gopal Menon

As directed by Chairpersons Team task is to formulate our SU Frame work plan to execute the above task and monitor progress of the same. Team is at liberty to co-opt members from each schools so that their view points are also taken into consideration while formulating SU plan especially from SAA, SOL and SHS as they are also regulated by their statutory bodies.

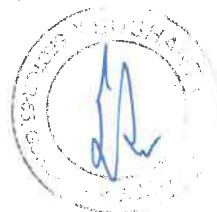
- ii. **Team II (National Education Policy Cell Team II of three members):**
Guidelines for Apprenticeship/internship embedded degree programme as part of the curriculum of general degree programme and Regulations on Credit Framework for Online courses through SWAYAM 2021 for recognition and integration of credits, increasing the limit from 20% to 40% are some of the tasks assigned to team consisting of:

- a. Prof.(Dr.) Garima Prakash. .. Team Leader
- b. Prof. (Dr.) Sudipto Sarkar
- c. Prof.(Dr.) Jagat N Giri

As directed by Chairpersons Team task is to formulate our SU Frame work plan to execute the above task and monitor progress of the same. Team is at liberty to co-opt Prof (Dr) Dinesh Rai into the sub team as he is coordinating preparation of various Online courses for SU.

- iii. **Team II (National Education Policy Cell Team III of three members):**
Guidelines for Internationalization of Higher Education , Establishment of Office for International Affairs - one stop contact for foreign students and Alumni Connect at University Level to engage with Alumni (of foreign origins and Indians living abroad)

- a. Prof. (Dr.) Latika Duhan.....Team Leader
- d. Prof. (Dr) Alka Gupta
- c. Prof Preetha Sajin



As directed by Chairperson Team task is to formulate our SU Frame work plan to execute the above task and monitor progress of the same. Team is also to check status of office which was established for international affairs.

4. Any Other items with permission of Chair:

- i. A google drive will be created for all members where all instructions, guidelines and regulation related to NEP 20 from UGC and higher authorities will be shared for smooth functioning of teams and to keep all members on same page.
- ii. Chairperson also directed that all teams must prepare frameworks for the assigned tasks by 29 Jan 2022 so that same can be deliberated upon in the next meeting.

5. To fix date of next meeting:

The next meeting of NEP cell-SU is to be conducted in the 1st week of February 2022.

There being no other items in agenda, the meeting concluded with the vote of thanks by Member-Secretary NEP Cell-SU to the chair.

Prof. (Col.) Virendra Kumar Malik

Member Secretary, NEP Cell-SU



NEP Course Structure Proposed only For BBA/B.Com/BCA/B.Sc. Psychology

Sl. No	Course	Credit	Sl. No	Course	Credit	Minor	Core(Maj)	Multi	Skill
Sem1	AE I	2	Sem 2	AE 2	2	7	11	6	
	Skill EI	3		Skill E 2	3				
	VA I	2		VA 2	2				
	Core I	4		VA 3	2				
	Core 2	3		Core 3	4				
	Multi Disc I	3		Multi Disc 2	3				
	Minor I	3		Minor 2	4				
	Total	20		Total	20				

Second Year

Sem3	AE 3	2	Sem4	AE 4	2
	Skill E 3	3		Core 7	4
	Core 4	4		Core 8	4
	Core 5	3		Core 9	4
	Core 6	3		Core 10	4
	Multi Disc 3	3		Minor 4	3
	Minor 3	3		Total	21
	Total	21		Summer Internship * - 8 weeks	

Third Year

Sem5	Core 11	4	Sem6	Core 15	4
	Core 12	4		Core 16	4
				Core 17 (Certification Course done by Industry entities out of the pool approved by BoS)	4
	Core 13	4		Minor 6	4
	Core 14	3		Minor 7	4
	Seminar	2		Total	20
	Minor 5	3			
	Internship* Evaluation	2		Claim credits for Scopus/ ABDC/UGC/ Patent granted/ national level Sport medal/ National level championship winner (1st to 3rd) like Hackathon etc	2
Total	22				

Total Credit Offered

126

Total Credit Req. for Bachelore degree

120

24

64

Bachelor degree Awarded if exited

Fourth Years (Hons.)			Hons with Research		
Sem 7	Core 18	4	Sem 7	Core 18	4
	Core 19	4		Core 19	4
	Core 20	4		Core 20	4
	Minor 8	4		Minor 8	4
	Core 21	4		Core 21	4
	Total	20		Total	20
Sem 8	Core 22	4	Sem 8	Core 22	4
	Core 23	4		Research Project / Dissertation	12
	Core 24	4			
	Minor 9	4		Minor 9	4
	Minor 10	4		Total	20
	Total	20			
Total Credit Offered		166			
Total Credit Req. for degree		160			
		160			



SU/RO/23/04/C/61

6 April, 2023

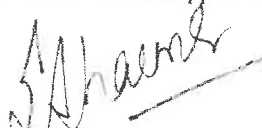
NOTICE

Reference the initiatives undertaken by UGC for implementation of National Education Policy (NEP) 2020, the following **NEP Cell** is reconstituted to make the below-mentioned initiatives operational as well as monitor their progress on timely basis.

- Regulations on Academic Bank of Credits to promote flexibility and facilitate student mobility
- Guidelines on Multiple Entry and Exit in the Academic Programmes of Higher Education Institutions
- Guidelines for Apprenticeship/Internship embedded degree programme as part of the curriculum of general degree programme
- Regulations on Credit Framework for online courses through SWAYAM. 2021 for recognition and integration of credits — Increasing the credit limit from 20% to 40%
- Guidelines for Internationalization of Higher Education
- Establishment of Office for International Affairs - one stop contact for foreign students
- Alumni Connect at University Level to engage with Alumni (of foreign origins and Indians living abroad)

S. No.	Name of the members	Designation
1	Mr. Anil Kumar Yadav Director – Academic Affairs & Quality Assurance	Chairperson
2	Prof. Mr. J S Mukul Director – International Relations	Member
3	Prof. Kanu Priya Associate Dean – School of Law	Member
4	Prof. Jyoti Sinha Principal - Department of Pharmacy (School of Health Sciences)	Member
5	Prof. Kaushal Preet Kaur Associate Dean (School of design)	Member
6	Prof. Latika Associate Dean (School of Engineering and Technology)	Member
7	Prof. Jagat Narayan Giri (School of Business)	Member
8	Dr. Saurabh Chhabra Associate Professor (Vatel Hotel and Tourism Business School)	Member
9	Prof. (Col) Virendra Kumar Malik D (School of Art & Architecture)	Member Secretary

This issues with the approval of the Vice Chancellor.


Registrar
Sushant University



Copy to: -

1. All members of the Cell
2. Secretary to Hon'ble VC
3. Concerned File

Internationalisation of Higher Education – way forward for Sushant University

Internationalisation of higher education promotes sharing of best academic and research practices through interactions between diverse education systems, and helps in developing global citizens through mobility of students and scholars. Opportunities to attract international students, academics and funding are growing and Sushant University aspires to increase its global outreach.

1. Objectives

These Guidelines will be a step towards internationalisation of higher education in line with the National Education Policy, 2020. Systematic planning and implementation within the framework of these Guidelines by the Higher Education Institutions will help in achieving the desired outcome. The objectives are

- To make SU an attractive study destination for foreign students (Nepal, Bhutan, South Africa etc)
- To foster international competencies in our faculty and students
- To develop a global mindset of our learners and shape them as global citizens
- To promote active linkage between Indian and Foreign Higher Education Institutions
- To improve global ranking indicators

2. Strategic Programmes and Initiatives

In order to achieve these objectives and harness the full potential of our higher education system, there is a need to develop a strategic approach. Significant initiatives are required to be taken both at institution level. Accordingly, these Guidelines cover various strategic programmes/initiatives for internationalisation of Sushant University.

2.1 Internationalisation of teaching learning environment at SU for making learners “Global Citizen”

The most important of all strategies related to internationalisation of teaching learning environment. At present SU is doing following in this direction –

- **Resource persons** from foreign universities are invited as visiting faculty, expert speakers in events, Jurors etc.

Recommendations - Further, an operational SOP (standard operating procedure) should be prepared by Human Resources (HR) which indicates terms n conditions including honorarium, tax, engagement plan, duration, stay, travel etc is mentioned clearly.

- **Curriculum** offered by SU is aligned with institutions of global repute and integrates several global practices, for example

- All the programmes include provision for opting foreign language course. A centre for foreign language is already in place.

Recommendations – More visibility and awareness of the centre is required [*Action – centre for foreign language*]

- TDCC (Transdisciplinary certificate courses) – are a part of all the programs offered by the university where a student can opt for MOOCs [*Action – TDCC coordinator*]

Recommendations – Schools should encourage students to opt for courses offered by foreign universities/Govt. bodies/industry of good repute [*Action – Schools*]

- General Elective-2 – are a part of all the programs offered by the university where a student can opt for courses offered by foreign universities/institutions in collaboration with SU like Harvard Business School Online etc



- Credit based projects and courses in the areas of community engagement, environmental education and value-based education are integrated

Recommendations –

- SU should aspire to increase the number of collaborations for offering diverse set of courses [Action – Office of International Affairs]
- Short-term non-degree niche courses to create global perception about our core competencies in yoga/Philosophy/Ayurveda/Health/Sanskrit/Vaastushastra/local languages etc should be offered [Action – Soft Skills Centre]

- **Internships** – Some of the programs offered by SU include internships in collaboration with foreign institutions where it is mandatory of the enrolled students to study abroad for a certain duration like BHM program in collaboration with Vatel Hospitality Schools, BBA/MBA students visit University of Warwick as a part of their studies.

Recommendations –

- Provision for providing financial aid to selective top performing students to visit foreign universities should be there. [Action – Office of International Affairs]
- Professors of SU should offer research internship opportunities, certificate courses, summer camps/programs to attract foreign students [Action – Office of International Affairs in collaboration with schools]
- Good quality residential facilities in collaboration 3rd party for students who are willing to visit SU for internship opportunities, certificate courses, summer camps/programs to attract foreign students

2.2 International Collaboration – academic and research

There is a need for increasing the number of collaborations for student and faculty exchange. Some of the suggestions are as follows [Action - Office of International Affairs in collaboration with schools, Centre for research]

- Arrangements where an SU student can visit foreign institutions for pursuing internships/module/course/cultural exchange etc along with provisions for credit transfer
- Arrangements where a foreign student can visit SU for pursuing internships/module/course/cultural etc along with provisions for credit transfer
- Twinning programs with due approvals from govt agencies should be offered
- Faculty members should collaborate for joint research projects. Some of the faculty members can avail funding by SU, govt agencies etc
- Guidelines for having foreign students as research associates, postdoc fellows in SU should be prepared
- Joint conferences, workshops, certificate courses (both in offline and online mode)
- Collaborative Joint research centres or labs
- MOOCs/certificate courses to be offered by our faculty which can be marketed to foreign students – may be through Digital Learning Platform
- Formation of knowledge partnership i.e., a network of individual researchers who contribute knowledge, experience, resources and participate in two-way communications

2.3 Brand Building Abroad

A systematic brand building campaign by SU is very essential for global standing and also for attracting students from abroad. This will include using all forms of communication and outreach, including social media. SU is already working in this direction for Nepal, where special scholarship is also offered to these students. SU also participates in fairs organized in Nepal. Recommendations are as follows: -

- Identification of target countries in a phase-wise manner. Preparing country specific report based on academic and market research on priorities of prospective students [*Action - Office of International Affairs in collaboration with Director Admissions & Marketing*]
- Accordingly, country specific strategy may be formulated and implemented with the help of government and regulatory bodies to attract those prospective students to study at SU
- SU can connect with the Alumni of Nepal – for taking testimony, recommending other students, etc

2.5 Alumni Connect

The Alumni are a strong support to any Higher Education Institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both financial and non-financial. Connecting with Alumni will enable the institutions to utilise the services of the alumni as brand ambassadors to showcase the strengths of Indian Higher Education system. Alumni Indian alumni living abroad can play a crucial role in brand building of SU. SU need to create a culture for alumni to reconnect, devise suitable vehicles for brand building and give due recognition to their contributions. An alumni cell is already established; it is recommended to do the following [*Action – Alumni Cell*]

- maintain a separate detailed database of the alumni living abroad
- Sharing with the alumni regarding the latest initiatives of the institution
- Virtually connecting with the alumni and inviting them for participation in conferences/webinars
- Networking get-togethers among the alumni including through video conferencing
- Engage in community service activity with help of Alumni
- Honouring distinguished alumni for supporting in brand building exercise as well as overall development of the institution

2.6 Office for International Affairs

Establishment of an Office for International Affairs at institutions level will facilitate and operationalize effective approaches as discussed in all the previous strategies/ initiatives earmarked in these Guidelines. This Office for International Affairs will be a single point contact and an integral part of internationalisation of higher education at SU. This office will be responsible for undertaking various activities including, but not limited to:

- Coordinate all matters relating to welcoming and supporting foreign students
- Single point contact for carrying out all collaborative activities with foreign institutions
- Act as a liaison body between the foreign students and the sponsoring agency
- Address the grievances of foreign students in all matters
- Facilitate networking of international students with fellow students
- Extend all possible help to the foreign students to adapt to the new cultural environment and make their stay at SU comfortable and enriching
- Provide support services for integration of international students into institution's academic and social activities
- Disseminate information related to admission process among prospective foreign students
- Conceptualizing and engaging in promotional activities and effective approach towards brand building campaign abroad
- Implementing and monitoring of institution level strategies for internationalisation
- Maintaining records and disseminate information related to internationalisation



- Maintain database of foreign students including alumni and carry out survey on their needs and priorities
- Making information relating to internationalisation available on SU's website and provide the same to government and regulatory bodies, whenever asked for
- Sharing relevant information including the contact details of Office for International affairs in website and to government and regulatory bodies.

3. Monitoring and Assessment

Periodic review of the progress of different components of internationalisation of higher education can be done (twice in a semester)





Curriculum and Credit Framework for Undergraduate Programmes



UGC – Credit Framework

Program	On Completion of Duration: Multiple Entry Multiple Exit			
	1st Year	2nd Year	3rd Year	4th
For Under Graduate Program (UG)				
Award	Certificate	Diploma	Bachelors Degree	Bachelors D
Credits earned	40Credits +4 credits of Vocational	80Credits +4 credits of Vocational in Second Year	- Major - Minor	- -
***4 Year Bachelor Degree program should be				

*Including Credits for Courses & Projects in Areas of

Community Engagement, Environment , Value based, Global Citiz
Internship with local industry, Language/ arts/sports/ dance etc.



New Curriculum Framework- Highlights

- Flexibility to move from one discipline to another
- Multiple entry and Multiple exit option

- Allowed Movement from one institute to other (ABC & Digi L)
- Allowed Movement to switch to alternative modes of learning

- Major: 50% of Total Credits through core course
- Minor: 24/32 Credits

- UG with Single Major- 50% Credits
- UG with Double Major 40% Credits



New Curriculum Framework- Highlights Cont..

- Semester Comprises of 90 Working days
- 2 Full Semester and one Summer Term for 8 weeks
- Summer term is required by students who wish to exit before 3 years

- 4 Years UG (Hons.)
- 4 Years UG (Hons. With Research): minimum 2 permanent Ph.D. Supervisors

- Single Major: 50% of Total Credits
- Double Major: Min of 40% credits from the second Major Discipline

- UG with Interdisciplinary – Econometrics
- UG with Multidisciplinary – Life Sciences



Type of Courses & Credits

- Lecture/ Tutorial/ Practical
- Seminar/ Internship/ Studio Activities/ Field Projects/ Community Service

- Major and Minor Courses may be 4 credits with 1-2 credits for tutorials and practical's
- Other courses: 3 credits

- Value added/ internship/ community service courses 2 credits
- Final year research project/ Dissertation: 12 Credits

- Disciplinary interdisciplinary major and minor should be selected at the end of 2nd Semester

- UG program shall not exceed in 7 years duration



Minimum Credit Requirements to Award Degree under Each Category

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-Year UG	4-year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	9	9
4	Ability Enhancement Courses (AEC)	8	8
5	Skill Enhancement Courses (SEC)	9	9
6	Value Added Courses common for all UG	06-08	06-08
7	Summer Internship	02-04	02-04
8	Research Project / Dissertation	-	12*
	Total	120	160

* Students not taking research will take 3 courses for 12 credits



Level of Courses & Credits

- Course Code 0-99: Pre-requisite – Pass or Fail / 0 credits

- Course Code 100-199: Foundation

- Course Code 200-299: 2nd Year Courses

- Course Code 300-399: Higher Level 3rd Year Courses

- Course Code 400-499: Advance Courses 4th year



Level of Courses & Credits

Cont..

- Course Code 500-599: 1st Year master for 2 year program

- Course Code 600-699: 2nd Year for 2 year program / 1 year Master degree program

- Course Code 700-799 & above: Ph.D

- Additional seats: 10 % over and above sanctioned strength



IV

[illegible]

Thank You



TEMPLATE OF PROGRAMME STRUCTURE BASED ON CBCS

<u>S.NO</u>	<u>NATURE OF COURSES</u>
PRE- REQUISITE FOR JOINING – Program Introduction Project (in corporate) for 1 month. Each school to design the guidelines for this introduction project as per their respective disciplines. The student to give a project presentation of his key learnings during the orientation programme. The project intends to excite the students for the chosen discipline and introduce them to the industry first hand.	
1	Core Courses
2	Discipline Specific Electives (DSE) Courses
3	Generic Elective(GE) I 4 TDCC (Trans-Disciplinary Certification Course) (Not a part of 1st Semester) To include multidisciplinary / Indian Knowledge System
4	Generic Elective (GE) II Certification course from external agencies (academic partner of SU) 2 for 4/5 Years Programme & 1 for 2/3 Years Programme
5	<i>Internships / Apperenticeship / Dissertation / Projects / Self–study / Online–courses</i>
6	Skill Enhancement Course (SEC)
7	Ability Enhancement Compulsory Course (AECC) (Environment Science , English Communication ,Modern Indian Language)
8	Service Learning/ Community Service



PROPOSED FRAMEWORK

CEE (CURRICULUM ENHANCEMENT & ENRICHMENT)

(in line with National Education Policy, UGC's Choice Based Credit System and NAAC's Recommendation)

The proposed framework of CEE should be implemented from academic session 2021-22. The salient features of the framework are as follows: -

- I. All programmes across Sushant University to facilitate multiple exit options which will lead to appropriate certifications/diploma/degree/advanced degree/honours (specific to respective disciplines). Accordingly, it is mandatory to balance inclusion of skill based core courses during the foundation years (1st and 2nd) so that students are employable after the said certifications. The NEP document states that a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year programme can be provided.
- II. The school should explore to start integrated Master's programme (in various discipline like MBA, MTech, MPlan etc) in line with educational policy.
- III. To provide holistic and multidisciplinary education, Transdisciplinary Learning (TDL) is reintroduced as Transdisciplinary Certificate Course (TDCC) of two credits each with LTP of 1-0-2. It is recommended that 4 TDCCs for UG and 2 TDCCs for PG to be spread across the entire programme. TDCC should not be included during first semester. School to fix the TDCCs in the programme structure in consultation with Dean Academic Affairs. At university this can be balanced in odd and even semesters. The details are provided in the table that follows.
- IV. To provide added value to the respective programmes of Sushant University, compulsory certificate course(s) from academic partner of SU (for example Harvard Business School). The details are provided in the table that follows.



FRAMEWORK

NATURE OF COURSE	PERCENTAGE (respective to total credits of the programme)	DETAILS	About (as per UGC CBCS guidelines)	EXAMPLE
CORE COURSES	60-70 %	To be spread in various semesters as per the requirements of the programme	Courses compulsorily to be studied for the programme	<ul style="list-style-type: none"> Hotel Management- F&I Service, Accommodation etc Engineering – Engg. Math Programming etc
Discipline Specific Electives (DSE) Courses	10-15%	To be spread in the later semesters	Discipline related elective courses (School specific Courses)	<ul style="list-style-type: none"> Computer Science Engg. Artificial Intelligence, Internet of Things etc Hotel Management – Revenue Management, F&B control, Project Management etc



<p><i>Generic Elective(GE)</i> <i>I</i></p> <p>TDL* to be renamed as TDCC (Trans-Disciplinary Certification Course) and certificate for each TDCC to be provided</p>	<p>5-10 %</p>	<p>To include multidisciplinary/Indian Knowledge System</p>	<p>TDCC – 4 courses in UG and 2 in PG of 2 credits (LTP 1-0-2) across the entire programme during academic semesters (not to be included during internship semester). Not to be included in 1st semester. To balance number of students in Even & Odd semester, it is recommended that SHS,VHTBS, SOB, SOL should offer these courses in Even Semester and rest of the schools in Odd Sem</p>	<ul style="list-style-type: none"> • Basket of courses to be create at university level with each school providing minimum of four courses from their respective schools. TDCC coordinator of the University to manage the same. Each student will be provided certificate on successful completion of these courses by COE office. Brochure of TDCCs offered during semester to be prepared by university Coordinator. • Student can be permitted to take any course from outside agency/platform (online or offline) e.g. - SWAYAM NPTEL, edX, Coursera, MIT OCW etc. (minimum 20 lecture/contact hours) Validation and confirmation of registration should be done centrally by TDCC coordinator. • The cost of such certification to be borne by the student. For grading, one faculty coordinator should assign marks based on the mark scored in course (if any) or assign marks based on presentation/viva/project etc given by the student • NEP recommendations - courses related to sciences, social sciences, liberal arts, literature, humanities, law management. • Schools to ensure that atleast one course out of four to be in the category of Indian Knowledge system. • NAAC, recommendations universal human values, ethic sustainability, constitutional values, gender issues and sports etc.
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<p>Generic Elective (GE) II Certification course from external agencies (academic partner of SU)</p>	<p>5-10 %</p>	<p>To bring added value to the programme</p>	<p>Harvard Business School Online - 2 courses for 4 or 5 year programmes. 1 course for 2 or 3 year programme. (credits be calculated based on the number of hours of selected course (1 credit 15 hours</p> <p>For SHS and LLM, certificate courses from Barclay etc. can be explored</p>	<ul style="list-style-type: none"> The cost of such certification to be borne by the student (which has to be included as a part of programme fee). The courses to be included in the programme structure should be approved by the BoS. These courses can be from Harvard Business School Online, or any other external agencies/academic partner of Sushant University. For grading, one faculty coordinator should assign marks based on the marks scored in course (if any) or assign marks based on presentation/viva/project etc given by the student. On contact hour to reflect in the timetable for these courses.
<p>**Internships/ Apprenticeship/ Dissertation/Projects/ Self-Study/ Online Courses</p>	<p>15 - 30%</p>	<p>Each programme structure should incubate one or more of the following –</p> <ol style="list-style-type: none"> 1. Projects 2. Dissertation/Thesis 3. Internships 4. Online courses/Self-Study/Term-Paper 	<p>Elective course designed to acquire special/advanced knowledge, such as supplement study/ support study to a project work/ report</p>	
<p>Skill Enhancement Course (SEC)</p>	<p>5-10%</p>	<p>These courses provide value based or additional skill based knowledge to support the main discipline 2 courses during second year (2 credits each)</p>	<p>School to define the courses, resource persons to be pitched in by speciality schools</p>	<ul style="list-style-type: none"> Foreign Language, Economic Accounting, First-Aid, Health & Nutrition, Social Media Information Technology Leadership, Entrepreneurship Data Analytics, Design thinking, Marketing, Law Sales etc
<p>Ability Enhancement Compulsory Course (AECC)</p>	<p>Minimum 2 courses</p>	<p>Programme Structure has to have a minimum of 2 courses in order to develop student skills (during first year)</p>	<p>Based upon the content that leads to knowledge enhancement – Environment Science (Environment Science, English Communication, Modern Indian Language)</p>	<ul style="list-style-type: none"> University level standard courses to be designed by SE (Environment Science), CR (English Communication/modern Indian Language communication LT (1-0-2) SHM, SHS, SoL, SoB to offer EVS during first semester and others to offer Communication vice versa in second semester

Service Learning/ Community Service	2 credits	Each programme structure should have one or more subjects which may be include of the following – Work for NGO Work for Unnat Bharat Abhiyan Work for Swach Bharat Abhiyan Develop projects for city/villages/university Community Services Awareness Drives Work for NSS/NCC/Red Cross/YRC	To be organized by school either at school level or university level or community level or city level depending upon the nature of the activity	<ul style="list-style-type: none"> Following records need to be maintained for the same Creative, attendance of student and faculty, geo-tagged pics, report etc (to be submitted to NAAC Office) naacau@ansaluniversity.edu.in Internal Certificates should be issued to the students
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***(About TDL and TDCC) –**

- For all the existing programme, TDL will run as usual
- TDCC will be applicable to the batches 2021 onwards
- All the schools to ensure courses floated in TDL and TDCC should be unique (same nomenclature to be avoided)

****Internships/Apprenticeship Guidelines for Internship embedded Degree Programmes as per UGC**

- 20 % of the total credit or minimum of 24 credits – To be assigned to internship
- Internship should be in the specific domain Areas
- At least 1 complete semester duration to be internship in degree programmes. *(The Internship could be scheduled either continuously or at intervals depending upon the requirement and practicality of the discipline).*
- Minimum requirement of 24 credits in UG Programme in any discipline specific Elective course will enable a student to pursue PG in that specific discipline.
- The Evaluation pattern of Internship to include assessment by both Industry & Academia.

- It is mandatory to successfully pass internship or cleared to enable a student to be eligible get a degree.
- Specific Learning outcome for the Internship programme to be developed & maintained domain wise.
- Prior MOU with the Commercial organization /office/Industry before sending the students of before introducing internship embedded program.
- University to have an apprenticeship / Internship cell to keep the record (necessary) of the Internship related Activities. (This department to regularly update the internship information on a dedicated portal maintained by UGC.

TEMPLATE OF PROGRAMME STRUCTURE BASED ON CBCS

PRE - REQUISITE FOR JOINING – *Program Introduction Project (in corporate) for 1 month.*

Each school to design the guidelines for this introduction project as per their respective disciplines. The student to give a project presentation of his key learnings during the orientation programme. The project intends to excite the students for the chosen discipline and introduce them to the industry first hand.

<u>S.NO</u>	<u>NATURE OF COURSES</u>	<u>Reflection in Programme Structure across the total programme</u>
1	Core Courses	50-70 %

2	Discipline Specific Electives (DSE) Courses	10-15%
3	Generic Elective (GE) I TDCC (Trans-Disciplinary Certification Course) (Not a part of 1 st Semester) To include multidisciplinary/Indian Knowledge System)	4 courses in UG and 2 in PG of 2 credits (LTP 1-0-2)
4	Generic Elective (GE) II Certification course from external agencies (academic partner of SU)	2 courses for 4/5 Years Programme & 1 course for 2/3 Years Programme
5	Internships/Apprenticeship/Dissertation/Projects/Self-study/Online-courses	20 % of the total credit of the programme or minimum of 24 credits
6	Skill Enhancement Course (SEC)	2 courses of 2 credit each during 2 nd year
7	Ability Enhancement Compulsory Course (AECC) (Environment Science , English Communication ,Modern Indian Language)	Minimum 2 courses of 2 credit each
8	Service Learning/ Community Service	1 course of 2 credits

NEP BASED PROGRAMME STRUCTURE
B.Sc. PSYCHOLOGY PROGRAM
For the Batch Admitted in 2024 -2028

Regulation for Bachelor's Degree in Psychology 3 & 4 Years

National Education Policy (NEP) 2020 highlights that quality higher education must aim to develop good, thoughtful, well rounded and creative individuals. The framework reflects the NEP's recommendations such as restructured degree programs, multiple entry and exit & flexible degree option.

On the recommendation of NEP 2020 guidelines the B.Sc psychology program in Sushant University is also designed with multiple exit options within the period of either 3 or 4-year duration. During this period appropriate certification shall be done. After completing 1 year or two semesters in the program, students shall become eligible for a UG certificate, after completing 2 years or 4 semesters of study they shall qualify for UG diploma, after completing the degree of 3 years or 6 semesters students shall be eligible for getting a bachelor's degree in B.Sc. Psychology. Those students who will choose to continue in the 4th year, they shall be given an opportunity to either take up B.Sc. psychology degree with honors after 8 semesters program of study. If the student chooses to completes a rigorous research project in their major area(s) of study in the 4th year of the bachelor's degree, they will be eligible for the degree named B.Sc. psychology Honours with research.

Programme Flow

Year /Semesters	Degree
Upon successful Completion of 1 st year or 2 Semesters	Eligible for UG Certificate in psychology
Upon successful completion of 2 nd year or 4 semesters	Eligible for getting UG Diploma in psychology
Upon successful completion of 3rd year or 6 semesters	Eligible for bachelor's degree in B.Sc. Psychology
Upon successful completion of 4th year or 8 semesters OR Upon successful completion of 4th year or 8 semesters with a rigorous research project in the major area of study	Eligible for degree in B.Sc. Psychology with Honors (B.Sc. Psychology H) OR Eligible for degree in B.Sc. Psychology with Honors with Research (B.Sc. Psychology H+R)
Note: Any student will only be eligible to have a minor degree along with the major in psychology upon completion of the mandatory 24 credits of minor have spread across the 8 semesters.	
Upon successful completion of 4th year or 8 semesters along with successful minor degree OR Upon successful completion of 4th year or 8 semesters with a rigorous research project in	Eligible for degree in B.Sc. Psychology with Honors (B.Sc. Psychology H with minor in Organizational Behavior) OR Eligible for degree in B.Sc. Psychology with Honors with Research with minor in Organizational Behavior

the major area of study along with successful
minor degree

B.Sc. Psychology (H+R) & minor in Organizational
Behavior

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NEP BASED PROGRAMME STRUCTURE
B.Sc. PSYCHOLOGY PROGRAM
For the Batch Admitted in 2024 -2028

Semester 1: Program Structure							
B.Sc. Psychology							
Course Category	Course Code	Course Name	Credit	L	T	P	
AE 1	SU131	Communication Skills in English I	2	1	0	2	
Skill E1	PS141	Project - Presentation & Viva (Based on Experiential Learning Tour)	3	0	2	2	
VA 1	PS151	Event Planning & Management	2	2	0	0	
Core 1	PS101	Introduction to Psychology	4	4	0	0	
Core 2	PS103	Psychological Practical -1	3	0	0	6	
Multi Disc 1		MDC 1	3	2	0	2	
Minor 1*	PS121	Framework of Organizational Behaviour	3	3	0	0	
Total			20				


- In MDC 1 psychology dept offered "Science of Behaviour "to other departments.

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Semester 2: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
AE 2	SU134	Communication Skills in English II	2	1	0	2
Skill E2	PS142	Life Skills & Application	3	3	0	0
VA 2		EVS	2	2	0	0
VA3	PS154	Human Rights & Law	2	2	0	0
Core 3	PS102	Social Psychology	4	4	0	0
Multi Disc 2		MDC 2	3	2	0	2
Minor 2*	PS122	Individual Dimensions (I) of Organizational Behaviour	4	4	0	0
Total			20			

- In MDC 2 subject named "Psychology & Society" is offered to other schools


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Semester 3: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
AE 3	SU233	Communication Skills in English III	2	1	0	2
Skill E3	PS243	Research Paper Writing	3	0	0	6
Core 4	PS201	Research Methodology	4	4	0	0
Core 5	PS203	Abnormal Psychology	4	4	0	0
Core 6	PS205	Psychological Practical -II	3	0	0	6
Multi Disc 3	SU261	MDC- 3	3	2	0	2
Minor 3*	PS221	Individual Dimensions (II) of Organizational Behaviour	3	3	0	0
Total			22			

In MDC III Psychology of Health is offered to other schools from department of Psychology

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Semester 4: Program Structure**B.Sc. Psychology**

Course Category	Course Code	Course Name	Credit	L	T	P
AE 4	SU234	Business Communication in English	2	1	0	2
Core 7	PS204	Statistics	4	4	0	0
Core 8	PS206	Cognitive Psychology	4	4	0	0
Core 9	PS208	Child Psychology	4	4	0	0
Core 10	PS210	Psychological Practical III	4	0	0	8
Minor 4*	PS222	Group Dimensions (I) of Organizational Behaviour	3	3	0	0
Total			21			

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Semester 5: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 11	PS301	Educational Psychology	4	4	0	0
Core 12	PS303	Clinical Psychology	4	4	0	0
Core 13	PS305	Psychological Practical IV	4	0	0	8
Core 14	PS307	Psychology of Children with Special Needs	3	3	0	0
Seminar	PS385	Conference Paper Presentation	2	0	0	4
Minor 5	PS321	Group Dimensions (II) of Organizational Behaviour	3	3	0	0
Internship Evaluation	PS375	Summer Internship Report	2	0	0	4
Total			22			



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Semester 6: Program Structure**B.Sc. Psychology**

Course Category	Course Code	Course Name	Credit	L	T	P
Core 15	PS302	Psychopathology	4	4	0	0
Core 16	PS304	Psychological Practical V	4	0	0	8
Core 17 (Certification Course done by Industry entities out of the pool approved by BoS)	PS306	Art Therapy/ CBT/ Dream Analysis/ Hypnosis/ Rorschach Test Conduction	4	0	0	8
Minor 6	PS322	Structural & Cultural Dimensions of Organizational Behaviour	4	4	0	0
Minor 7	PS324	Organizational Effectiveness & Change	4	4	0	0
Total			20			
Claim credits for Scopus/ABDC/UGC / Patent granted/national level Sport medal/National level championship	PS382		2			

winner (1st to 3rd) like Hackathon etc						

Semester 7: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 18	PS401	Community Psychology	4	4	0	0
Core 19	PS403	Counselling Psychology	4	4	0	0
Core 20	PS405	Positive Psychology	4	4	0	0
Core 21	PS407	Psychological Practical VI	4	4	0	0
Minor 8	PS421	Basics of HRM	4	4	0	0
Total			20			

Semester 8: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 22	PS402	Personality Assessment	4	4	0	0
Core 23	PS404	Ethical Consideration of Research	4	4	0	0



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Core 24	PS406	Psychological Practical VII	4	4	0	0
Minor 9	PS422	Practicing Managerial Career	4	4	0	0
Minor 10	PS424	Role of T & D	4	4	0	0
Total			20			

Semester 8: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 22	PS404	Ethical Consideration of Research	4	4	0	0
	PS492	Research Project/Dissertation	12	0	0	24
Minor 9	PS422	Practicing Managerial Career	4	4	0	0
Total			20			


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NEP BASED PROGRAMME STRUCTURE
B.Sc. PSYCHOLOGY PROGRAM
For the Batch Admitted in 2023 -2027

Regulation for Bachelor's Degree in Psychology 3 & 4 Years


National Education Policy (NEP) 2020 highlights that quality higher education must aim to develop good, thoughtful, well rounded and creative individuals. The framework reflects the NEP's recommendations such as restructured degree programs, multiple entry and exit & flexible degree option.

On the recommendation of NEP 2020 guidelines the B.Sc psychology program in Sushant University is also designed with multiple exit options within the period of either 3 or 4-year duration. During this period appropriate certification shall be done. After completing 1 year or two semesters in the program, students shall become eligible for a UG certificate, after completing 2 years or 4 semesters of study they shall qualify for UG diploma, after completing the degree of 3 years or 6 semesters students shall be eligible for getting a bachelor's degree in B.Sc. Psychology. Those students who will choose to continue in the 4th year, they shall be given an opportunity to either take up B.Sc. psychology degree with honors after 8 semesters program of study. If the student chooses to completes a rigorous research project in their major area(s) of study in the 4th year of the bachelor's degree, they will be eligible for the degree named B.Sc. psychology Honours with research.

Programme Flow

Year /Semesters	Degree
Upon successful Completion of 1 st year or 2 Semesters	Eligible for UG Certificate in psychology
Upon successful completion of 2 nd year or 4 semesters	Eligible for getting UG Diploma in psychology
Upon successful completion of 3rd year or 6 semesters	Eligible for bachelor's degree in B.Sc. Psychology
Upon successful completion of 4th year or 8 semesters OR Upon successful completion of 4th year or 8 semesters with a rigorous research project in the major area of study	Eligible for degree in B.Sc. Psychology with Honors (B.Sc. Psychology H) OR Eligible for degree in B.Sc. Psychology with Honors with Research (B.Sc. Psychology H+R)
Note: Any student will only be eligible to have a minor degree along with the major in psychology upon completion of the mandatory 24 credits of minor have spread across the 8 semesters.	
Upon successful completion of 4th year or 8 semesters along with successful minor degree OR Upon successful completion of 4th year or 8 semesters with a rigorous research project in	Eligible for degree in B.Sc. Psychology with Honors (B.Sc. Psychology H with minor in Organizational Behavior) OR Eligible for degree in B.Sc. Psychology with Honors with Research with minor in Organizational Behavior

the major area of study along with successful minor degree	B.Sc. Psychology (H+R) & minor in Organizational Behavior
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NEP BASED PROGRAMME STRUCTURE
B.Sc. PSYCHOLOGY PROGRAM
For the Batch Admitted in 2023 -2027

Semester 1: Program Structure							
B.Sc. Psychology							
Course Category	Course Code	Course Name	Credit	L	T	P	
AE 1	SU131	Communication Skills in English I	2	1	0	2	
Skill E1	PS141	Project - Presentation & Viva (Based on Experiential Learning Tour)	3	0	2	2	
VA 1	PS151	Event Planning & Management	2	2	0	0	
Core 1	PS101	Introduction to Psychology	4	4	0	0	
Core 2	PS103	Psychological Practical -1	3	0	0	6	
Multi Disc 1		MDC 1	3	2	0	2	
Minor 1*	PS121	Framework of Organizational Behaviour	3	3	0	0	
Total			20				

- In MDC 1 psychology dept offered "Science of Behaviour" to other departments.

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Semester 2: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
AE 2	SU134	Communication Skills in English II	2	1	0	2
Skill E2	PS142	Life Skills & Application	3	3	0	0
VA 2		EVS	2	2	0	0
VA3	PS154	Human Rights & Law	2	2	0	0
Core 3	PS102	Social Psychology	4	4	0	0
Multi Disc 2		MDC 2	3	2	0	2
Minor 2*	PS122	Individual Dimensions (I) of Organizational Behaviour	4	4	0	0
Total			20			

- In MDC 2 subject named "Psychology & Society" is offered to other schools



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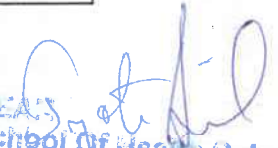
Semester 3: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
AE 3	SU233	Communication Skills in English III	2	1	0	2
Skill E3	PS243	Research Paper Writing	3	0	0	6
Core 4	PS201	Research Methodology	4	4	0	0
Core 5	PS203	Abnormal Psychology	4	4	0	0
Core 6	PS205	Psychological Practical -II	3	0	0	6
Multi Disc 3	SU261	MDC- 3	3	2	0	2
Minor 3*	PS221	Individual Dimensions (II) of Organizational Behaviour	3	3	0	0
Total			22			

In MDC III Psychology of Health is offered to other schools from department of Psychology

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Semester 4: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
AE 4	SU234	Business Communication in English	2	1	0	2
Core 7	PS204	Statistics	4	4	0	0
Core 8	PS206	Cognitive Psychology	4	4	0	0
Core 9	PS208	Child Psychology	4	4	0	0
Core 10	PS210	Psychological Practical III	4	0	0	8
Minor 4*	PS222	Group Dimensions (I) of Organizational Behaviour	3	3	0	0
Total			21			


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Semester 5: Program Structure

B.Sc. Psychology

Course Category	Course Code	Course Name	Credit	L	T	P
Core 11	PS301	Educational Psychology	4	4	0	0
Core 12	PS303	Clinical Psychology	4	4	0	0
Core 13	PS305	Psychological Practical IV	4	0	0	8
Core 14	PS307	Psychology of Children with Special Needs	3	3	0	0
Seminar	PS385	Conference Paper Presentation	2	0	0	4
Minor 5	PS321	Group Dimensions (II) of Organizational Behaviour	3	3	0	0
Internship Evaluation	PS375	Summer Internship Report	2	0	0	4
Total			22			



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Semester 6: Program Structure

B.Sc. Psychology

Course Category	Course Code	Course Name	Credit	L	T	P
Core 15	PS302	Psychopathology	4	4	0	0
Core 16	PS304	Psychological Practical V	4	0	0	8
Core 17 (Certification Course done by Industry entities out of the pool approved by BoS)	PS306	Art Therapy/ CBT/ Dream Analysis/ Hypnosis/ Rorschach Test Conduction	4	0	0	8
Minor 6	PS322	Structural & Cultural Dimensions of Organizational Behaviour	4	4	0	0
Minor 7	PS324	Organizational Effectiveness & Change	4	4	0	0
Total			20			
Claim credits for Scopus/ABDC/UGC / Patent granted/national level Sport medal/National level championship	PS382		2			

winner (1st to 3rd) like Hackathon etc						

Semester 7: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 18	PS401	Community Psychology	4	4	0	0
Core 19	PS403	Counselling Psychology	4	4	0	0
Core 20	PS405	Positive Psychology	4	4	0	0
Core 21	PS407	Psychological Practical VI	4	4	0	0
Minor 8	PS421	Basics of HRM	4	4	0	0
Total			20			

Semester 8: Program Structure						
B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 22	PS402	Personality Assessment	4	4	0	0
Core 23	PS404	Ethical Consideration of Research	4	4	0	0



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Core 24	PS406	Psychological Practical VII	4	4	0	0
Minor 9	PS422	Practicing Managerial Career	4	4	0	0
Minor 10	PS424	Role of T & D	4	4	0	0
Total			20			

Semester 8: Program Structure B.Sc. Psychology						
Course Category	Course Code	Course Name	Credit	L	T	P
Core 22	PS404	Ethical Consideration of Research	4	4	0	0
	PS492	Research Project/Dissertation	12	0	0	24
Minor 9	PS422	Practicing Managerial Career	4	4	0	0
Total			20			


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NEP Course Structure BCA (2023-26)

NEP COURSE STRUCTURE BUA (2023-24)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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Sem1	AE 1	SU131	Communication in English	Employability	2	Sem 2	AE 2	SU132	Environment Studies	Employability	2	Sem 3	AE 3	SU133	Decision Making and Problem Solving	Entrepreneurship	2	Sem 4	AE 4	SU134	Professional Etiquettes	Entrepreneurship	2	Sem 5	AE 5	SU135	Introduction to Database Systems	Skill enhancement	3	Sem 6	AE 6	SU136	Introduction to Data Structures-II	Skill enhancement/Employability/Entrepreneurship	4	Sem 7	AE 7	SU137	Computer Architecture	Skill enhancement/Employability/Entrepreneurship	3	Sem 8	AE 8	SU138	Mathematics-II	Skill enhancement/Employability/Entrepreneurship	3	Sem 9	AE 9	SU139	Specialization Elective-I	Skill enhancement/Employability/Entrepreneurship	3	Sem 10	AE 10	SU140	Multi Disc 3	Skill enhancement/Employability/Entrepreneurship	3	Sem 11	AE 11	SU141	Multi Disc 4	Skill enhancement/Employability/Entrepreneurship	3	Sem 12	AE 12	SU142	Multi Disc 5	Skill enhancement/Employability/Entrepreneurship	3	Sem 13	AE 13	SU143	Multi Disc 6	Skill enhancement/Employability/Entrepreneurship	3	Sem 14	AE 14	SU144	Multi Disc 7	Skill enhancement/Employability/Entrepreneurship	3	Sem 15	AE 15	SU145	Multi Disc 8	Skill enhancement/Employability/Entrepreneurship	3	Sem 16	AE 16	SU146	Multi Disc 9	Skill enhancement/Employability/Entrepreneurship	3	Sem 17	AE 17	SU147	Multi Disc 10	Skill enhancement/Employability/Entrepreneurship	3	Sem 18	AE 18	SU148	Multi Disc 11	Skill enhancement/Employability/Entrepreneurship	3	Sem 19	AE 19	SU149	Multi Disc 12	Skill enhancement/Employability/Entrepreneurship	3	Sem 20	AE 20	SU150	Multi Disc 13	Skill enhancement/Employability/Entrepreneurship	3	Sem 21	AE 21	SU151	Multi Disc 14	Skill enhancement/Employability/Entrepreneurship	3	Sem 22	AE 22	SU152	Multi Disc 15	Skill enhancement/Employability/Entrepreneurship	3	Sem 23	AE 23	SU153	Multi Disc 16	Skill enhancement/Employability/Entrepreneurship	3	Sem 24	AE 24	SU154	Multi Disc 17	Skill enhancement/Employability/Entrepreneurship	3	Sem 25	AE 25	SU155	Multi Disc 18	Skill enhancement/Employability/Entrepreneurship	3	Sem 26	AE 26	SU156	Multi Disc 19	Skill enhancement/Employability/Entrepreneurship	3	Sem 27	AE 27	SU157	Multi Disc 20	Skill enhancement/Employability/Entrepreneurship	3	Sem 28	AE 28	SU158	Multi Disc 21	Skill enhancement/Employability/Entrepreneurship	3	Sem 29	AE 29	SU159	Multi Disc 22	Skill enhancement/Employability/Entrepreneurship	3	Sem 30	AE 30	SU160	Multi Disc 23	Skill enhancement/Employability/Entrepreneurship	3	Sem 31	AE 31	SU161	Multi Disc 24	Skill enhancement/Employability/Entrepreneurship	3	Sem 32	AE 32	SU162	Multi Disc 25	Skill enhancement/Employability/Entrepreneurship	3	Sem 33	AE 33	SU163	Multi Disc 26	Skill enhancement/Employability/Entrepreneurship	3	Sem 34	AE 34	SU164	Multi Disc 27	Skill enhancement/Employability/Entrepreneurship	3	Sem 35	AE 35	SU165	Multi Disc 28	Skill enhancement/Employability/Entrepreneurship	3	Sem 36	AE 36	SU166	Multi Disc 29	Skill enhancement/Employability/Entrepreneurship	3	Sem 37	AE 37	SU167	Multi Disc 30	Skill enhancement/Employability/Entrepreneurship	3	Sem 38	AE 38	SU168	Multi Disc 31	Skill enhancement/Employability/Entrepreneurship	3	Sem 39	AE 39	SU169	Multi Disc 32	Skill enhancement/Employability/Entrepreneurship	3	Sem 40	AE 40	SU170	Multi Disc 33	Skill enhancement/Employability/Entrepreneurship	3	Sem 41	AE 41	SU171	Multi Disc 34	Skill enhancement/Employability/Entrepreneurship	3	Sem 42	AE 42	SU172	Multi Disc 35	Skill enhancement/Employability/Entrepreneurship	3	Sem 43	AE 43	SU173	Multi Disc 36	Skill enhancement/Employability/Entrepreneurship	3	Sem 44	AE 44	SU174	Multi Disc 37	Skill enhancement/Employability/Entrepreneurship	3	Sem 45	AE 45	SU175	Multi Disc 38	Skill enhancement/Employability/Entrepreneurship	3	Sem 46	AE 46	SU176	Multi Disc 39	Skill enhancement/Employability/Entrepreneurship	3	Sem 47	AE 47	SU177	Multi Disc 40	Skill enhancement/Employability/Entrepreneurship	3	Sem 48	AE 48	SU178	Multi Disc 41	Skill enhancement/Employability/Entrepreneurship	3	Sem 49	AE 49	SU179	Multi Disc 42	Skill enhancement/Employability/Entrepreneurship	3	Sem 50	AE 50	SU180	Multi Disc 43	Skill enhancement/Employability/Entrepreneurship	3	Sem 51	AE 51	SU181	Multi Disc 44	Skill enhancement/Employability/Entrepreneurship	3	Sem 52	AE 52	SU182	Multi Disc 45	Skill enhancement/Employability/Entrepreneurship	3	Sem 53	AE 53	SU183	Multi Disc 46	Skill enhancement/Employability/Entrepreneurship	3	Sem 54	AE 54	SU184	Multi Disc 47	Skill enhancement/Employability/Entrepreneurship	3	Sem 55	AE 55	SU185	Multi Disc 48	Skill enhancement/Employability/Entrepreneurship	3	Sem 56	AE 56	SU186	Multi Disc 49	Skill enhancement/Employability/Entrepreneurship	3	Sem 57	AE 57	SU187	Multi Disc 50	Skill enhancement/Employability/Entrepreneurship	3	Sem 58	AE 58	SU188	Multi Disc 51	Skill enhancement/Employability/Entrepreneurship	3	Sem 59	AE 59	SU189	Multi Disc 52	Skill enhancement/Employability/Entrepreneurship	3	Sem 60	AE 60	SU190	Multi Disc 53	Skill enhancement/Employability/Entrepreneurship	3	Sem 61	AE 61	SU191	Multi Disc 54	Skill enhancement/Employability/Entrepreneurship	3	Sem 62	AE 62	SU192	Multi Disc 55	Skill enhancement/Employability/Entrepreneurship	3	Sem 63	AE 63	SU193	Multi Disc 56	Skill enhancement/Employability/Entrepreneurship	3	Sem 64	AE 64	SU194	Multi Disc 57	Skill enhancement/Employability/Entrepreneurship	3	Sem 65	AE 65	SU195	Multi Disc 58	Skill enhancement/Employability/Entrepreneurship	3	Sem 66	AE 66	SU196	Multi Disc 59	Skill enhancement/Employability/Entrepreneurship	3	Sem 67	AE 67	SU197	Multi Disc 60	Skill enhancement/Employability/Entrepreneurship	3	Sem 68	AE 68	SU198	Multi Disc 61	Skill enhancement/Employability/Entrepreneurship	3	Sem 69	AE 69	SU199	Multi Disc 62	Skill enhancement/Employability/Entrepreneurship	3	Sem 70	AE 70	SU200	Multi Disc 63	Skill enhancement/Employability/Entrepreneurship	3	Sem 71	AE 71	SU201	Multi Disc 64	Skill enhancement/Employability/Entrepreneurship	3	Sem 72	AE 72	SU202	Multi Disc 65	Skill enhancement/Employability/Entrepreneurship	3	Sem 73	AE 73	SU203	Multi Disc 66	Skill enhancement/Employability/Entrepreneurship	3	Sem 74	AE 74	SU204	Multi Disc 67	Skill enhancement/Employability/Entrepreneurship	3	Sem 75	AE 75	SU205	Multi Disc 68	Skill enhancement/Employability/Entrepreneurship	3	Sem 76	AE 76	SU206	Multi Disc 69	Skill enhancement/Employability/Entrepreneurship	3	Sem 77	AE 77	SU207	Multi Disc 70	Skill enhancement/Employability/Entrepreneurship	3	Sem 78	AE 78	SU208	Multi Disc 71	Skill enhancement/Employability/Entrepreneurship	3	Sem 79	AE 79	SU209	Multi Disc 72	Skill enhancement/Employability/Entrepreneurship	3	Sem 80	AE 80	SU210	Multi Disc 73	Skill enhancement/Employability/Entrepreneurship	3	Sem 81	AE 81	SU211	Multi Disc 74	Skill enhancement/Employability/Entrepreneurship	3	Sem 82	AE 82	SU212	Multi Disc 75	Skill enhancement/Employability/Entrepreneurship	3	Sem 83	AE 83	SU213	Multi Disc 76	Skill enhancement/Employability/Entrepreneurship	3	Sem 84	AE 84	SU214	Multi Disc 77	Skill enhancement/Employability/Entrepreneurship	3	Sem 85	AE 85	SU215	Multi Disc 78	Skill enhancement/Employability/Entrepreneurship	3	Sem 86	AE 86	SU216	Multi Disc 79	Skill enhancement/Employability/Entrepreneurship	3	Sem 87	AE 87	SU217	Multi Disc 80	Skill enhancement/Employability/Entrepreneurship	3	Sem 88	AE 88	SU218	Multi Disc 81	Skill enhancement/Employability/Entrepreneurship	3	Sem 89	AE 89	SU219	Multi Disc 82	Skill enhancement/Employability/Entrepreneurship	3	Sem 90	AE 90	SU220	Multi Disc 83	Skill enhancement/Employability/Entrepreneurship	3	Sem 91	AE 91	SU221	Multi Disc 84	Skill enhancement/Employability/Entrepreneurship	3	Sem 92	AE 92	SU222	Multi Disc 85	Skill enhancement/Employability/Entrepreneurship	3	Sem 93	AE 93	SU223	Multi Disc 86	Skill enhancement/Employability/Entrepreneurship	3	Sem 94	AE 94	SU224	Multi Disc 87	Skill enhancement/Employability/Entrepreneurship	3	Sem 95	AE 95	SU225	Multi Disc 88	Skill enhancement/Employability/Entrepreneurship	3	Sem 96	AE 96	SU226	Multi Disc 89	Skill enhancement/Employability/Entrepreneurship	3	Sem 97	AE 97	SU227	Multi Disc 90	Skill enhancement/Employability/Entrepreneurship	3	Sem 98	AE 98	SU228	Multi Disc 91	Skill enhancement/Employability/Entrepreneurship	3	Sem 99	AE 99	SU229	Multi Disc 92	Skill enhancement/Employability/Entrepreneurship	3	Sem 100	AE 100	SU230	Multi Disc 93	Skill enhancement/Employability/Entrepreneurship	3	Sem 101	AE 101	SU231	Multi Disc 94	Skill enhancement/Employability/Entrepreneurship	3	Sem 102	AE 102	SU232	Multi Disc 95	Skill enhancement/Employability/Entrepreneurship	3	Sem 103	AE 103	SU233	Multi Disc 96	Skill enhancement/Employability/Entrepreneurship	3	Sem 104	AE 104	SU234	Multi Disc 97	Skill enhancement/Employability/Entrepreneurship	3	Sem 105	AE 105	SU235	Multi Disc 98	Skill enhancement/Employability/Entrepreneurship	3	Sem 106	AE 106	SU236	Multi Disc 99	Skill enhancement/Employability/Entrepreneurship	3	Sem 107	AE 107	SU237	Multi Disc 100	Skill enhancement/Employability/Entrepreneurship	3	Sem 108	AE 108	SU238	Multi Disc 101	Skill enhancement/Employability/Entrepreneurship	3	Sem 109	AE 109	SU239	Multi Disc 102	Skill enhancement/Employability/Entrepreneurship	3	Sem 110	AE 110	SU240	Multi Disc 103	Skill enhancement/Employability/Entrepreneurship	3	Sem 111	AE 111	SU241	Multi Disc 104	Skill enhancement/Employability/Entrepreneurship	3	Sem 112	AE 112	SU242	Multi Disc 105	Skill enhancement/Employability/Entrepreneurship	3	Sem 113	AE 113	SU243	Multi Disc 106	Skill enhancement/Employability/Entrepreneurship	3	Sem 114	AE 114	SU244	Multi Disc 107	Skill enhancement/Employability/Entrepreneurship	3	Sem 115	AE 115	SU245	Multi Disc 108	Skill enhancement/Employability/Entrepreneurship	3	Sem 116	AE 116	SU246	Multi Disc 109	Skill enhancement/Employability/Entrepreneurship	3	Sem 117	AE 117	SU247	Multi Disc 110	Skill enhancement/Employability/Entrepreneurship	3	Sem 118	AE 118	SU248	Multi Disc 111	Skill enhancement/Employability/Entrepreneurship	3	Sem 119	AE 119	SU249	Multi Disc 112	Skill enhancement/Employability/Entrepreneurship	3	Sem 120	AE 120	SU250	Multi Disc 113	Skill enhancement/Employability/Entrepreneurship	3	Sem 121	AE 121	SU251	Multi Disc 114	Skill enhancement/Employability/Entrepreneurship	3	Sem 122	AE 122	SU252	Multi Disc 115	Skill enhancement/Employability/Entrepreneurship	3	Sem 123	AE 123	SU253	Multi Disc 116	Skill enhancement/Employability/Entrepreneurship	3	Sem 124	AE 124	SU254	Multi Disc 117	Skill enhancement/Employability/Entrepreneurship	3	Sem 125	AE 125	SU255	Multi Disc 118	Skill enhancement/Employability/Entrepreneurship	3	Sem 126	AE 126	SU256	Multi Disc 119	Skill enhancement/Employability/Entrepreneurship	3	Sem 127	AE 127	SU257	Multi Disc 120	Skill enhancement/Employability/Entrepreneurship	3	Sem 128	AE 128	SU258	Multi Disc 121	Skill enhancement/Employability/Entrepreneurship	3	Sem 129	AE 129	SU259	Multi Disc 122	Skill enhancement/Employability/Entrepreneurship	3	Sem 130	AE 130	SU260	Multi Disc 123	Skill enhancement/Employability/Entrepreneurship	3	Sem 131	AE 131	SU261	Multi Disc 124	Skill enhancement/Employability/Entrepreneurship	3	Sem 132	AE 132	SU262	Multi Disc 125	Skill enhancement/Employability/Entrepreneurship	3	Sem 133	AE 133	SU263	Multi Disc 126	Skill enhancement/Employability/Entrepreneurship	3	Sem 134	AE 134	SU264	Multi Disc 127	Skill enhancement/Employability/Entrepreneurship	3	Sem 135	AE 135	SU265	Multi Disc 128	Skill enhancement/Employability/Entrepreneurship	3	Sem 136	AE 136	SU266	Multi Disc 129	Skill enhancement/Employability/Entrepreneurship	3	Sem 137	AE 137	SU267	Multi Disc 130	Skill enhancement/Employability/Entrepreneurship	3	Sem 138	AE 138	SU268	Multi Disc 131	Skill enhancement/Employability/Entrepreneurship	3	Sem 139	AE 139	SU269	Multi Disc 132	Skill enhancement/Employability/Entrepreneurship	3	Sem 140	AE 140	SU270	Multi Disc 133	Skill enhancement/Employability/Entrepreneurship	3	Sem 141	AE 141	SU271	Multi Disc 134	Skill enhancement/Employability/Entrepreneurship	3	Sem 142	AE 142	SU272	Multi Disc 135	Skill enhancement/Employability/Entrepreneurship	3	Sem 143	AE 143	SU273	Multi Disc 136	Skill enhancement/Employability/Entrepreneurship	3	Sem 144	AE 144	SU274	Multi Disc 137	Skill enhancement/Employability/Entrepreneurship	3	Sem 145	AE 145	SU275	Multi Disc 138	Skill enhancement/Employability/Entrepreneurship	3	Sem 146	AE 146	SU276	Multi Disc 139	Skill enhancement/Employability/Entrepreneurship	3	Sem 147	AE 147	SU277	Multi Disc 140	Skill enhancement/Employability/Entrepreneurship	3	Sem 148	AE 148	SU278	Multi Disc 141	Skill enhancement/Employability/Entrepreneurship	3	Sem 149	AE 149	SU279	Multi Disc 142	Skill enhancement/Employability/Entrepreneurship	3	Sem 150	AE 150	SU280	Multi Disc 143	Skill enhancement/Employability/Entrepreneurship	3	Sem 151	AE 151	SU281	Multi Disc 144	Skill enhancement/Employability/Entrepreneurship	3	Sem 152	AE 152	SU282	Multi Disc 145	Skill enhancement/Employability/Entrepreneurship	3	Sem 153	AE 153	SU283	Multi Disc 146	Skill enhancement/Employability/Entrepreneurship	3	Sem 154	AE 154	SU284	Multi Disc 147	Skill enhancement/Employability/Entrepreneurship	3	Sem 155	AE 155	SU285	Multi Disc 148	Skill enhancement/Employability/Entrepreneurship	3	Sem 156	AE 156	SU286	Multi Disc 149	Skill enhancement/Employability/Entrepreneurship	3	Sem 157	AE 157	SU287	Multi Disc 150	Skill enhancement/Employability/Entrepreneurship	3	Sem 158	AE 158	SU288	Multi Disc 151	Skill enhancement/Employability/Entrepreneurship	3	Sem 159	AE 159	SU289	Multi Disc 152	Skill enhancement/Employability/Entrepreneurship	3	Sem 160	AE 160	SU290	Multi Disc 153	Skill enhancement/Employability/Entrepreneurship	3	Sem 161	AE 161	SU291	Multi Disc 154	Skill enhancement/Employability/Entrepreneurship	3	Sem 162	AE 162	SU292	Multi Disc 155	Skill enhancement/Employability/Entrepreneurship	3	Sem 163	AE 163	SU293	Multi Disc 156	Skill enhancement/Employability/Entrepreneurship	3	Sem 164	AE 164	SU294	Multi Disc 157	Skill enhancement/Employability/Entrepreneurship	3	Sem 165	AE 165	SU295	Multi Disc 158	Skill enhancement/Employability/Entrepreneurship	3	Sem 166	AE 166	SU296	Multi Disc 159	Skill enhancement/Employability/Entrepreneurship	3	Sem 167	AE 167	SU297	Multi Disc 160	Skill enhancement/Employability/Entrepreneurship	3	Sem 168	AE 168	SU298	Multi Disc 161	Skill enhancement/Employability/Entrepreneurship	3	Sem 169	AE 169	SU299	Multi Disc 162	Skill enhancement/Employability/Entrepreneurship	3	Sem 170	AE 170	SU300	Multi Disc 163	Skill enhancement/Employability/Entrepreneurship	3	Sem 171	AE 171	SU301	Multi Disc 164	Skill enhancement/Employability/Entrepreneurship	3	Sem 172	AE 172	SU302	Multi Disc 165	Skill enhancement/Employability/Entrepreneurship	3	Sem 173	AE 173	SU303	Multi Disc 166	Skill enhancement/Employability/Entrepreneurship	3	Sem 174	AE 174	SU304	Multi Disc 167	Skill enhancement/Employability/Entrepreneurship	3	Sem 175	AE 175	SU305	Multi Disc 168	Skill enhancement/Employability/Entrepreneurship	3	Sem 176	AE 176	SU306	Multi Disc 169	Skill enhancement/Employability/Entrepreneurship	3	Sem 177	AE 177	SU307	Multi Disc 170	Skill enhancement/Employability/Entrepreneurship	3	Sem 178	AE 178	SU308	Multi Disc 171	Skill enhancement/Employability/Entrepreneurship	3	Sem 179	AE 179	SU309	Multi Disc 172	Skill enhancement/Employability/Entrepreneurship	3	Sem 180	AE 180	SU310	Multi Disc 173	Skill enhancement/Employability/Entrepreneurship	3	Sem 181	AE 181	SU311	Multi Disc 174	Skill enhancement/Employability/Entrepreneurship	3	Sem 182	AE 182	SU312	Multi Disc 175	Skill enhancement/Employability/Entrepreneurship	3	Sem 183	AE 183	SU313	Multi Disc 176	Skill enhancement/Employability/Entrepreneurship	3	Sem 184	AE 184	SU314	Multi Disc 177	Skill enhancement/Employability/Entrepreneurship	3	Sem 185	AE 185	SU315	Multi Disc 178	Skill enhancement/Employability/Entrepreneurship	3	Sem 186	AE 186	SU316	Multi Disc 179	Skill enhancement/Employability/Entrepreneurship	3	Sem 187	AE 187	SU317	Multi Disc 180	Skill enhancement/Employability/Entrepreneurship	3	Sem 188	AE 188	SU318	Multi Disc 181	Skill enhancement/Employability/Entrepreneurship	3	Sem 189	AE 189	SU319	Multi Disc 182	Skill enhancement/Employability/Entrepreneurship	3	Sem 190	AE 190	SU320	Multi Disc 183	Skill enhancement/Employability/Entrepreneurship	3	Sem 191	AE 191	SU321	Multi Disc 184	Skill enhancement/Employability/Entrepreneurship	3	Sem 192	AE 192	SU322	Multi Disc

	Core 22	CA402	Compiler Design	Skill enhancement/Employability/Entrepreneurship	4		Core 22	Research Project/Dissertation	CA402	Compiler Design	Skill enhancement/Employability/Entrepreneurship	4						
Sem 8	Core 23	CA404	Soft Computing	Skill enhancement/Employability/Entrepreneurship	4		Sem 8											
	Core 24	CA406	Compiler Vision	Skill enhancement/Employability/Entrepreneurship	4													
	Minor 9		Specialization Elective-VI		4			Minor 9			Specialization Elective-VI		4					
	Minor 10		Specialization Elective-VII		4							20						
	Total				166			Total				166						
	Total Credit Offered																	
	Total Credit Req. for degree				160							160						

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Dean
School Of Engg & Technology
Sushant University
B.Tech. C program



School of Engineering and Technology MCA - 2023-25

Sushant University

Semester-I

Course Code	Title	Credits
SE551	Research Methodology	3
CA502	Data Structures	4
CA501	Mathematical Foundation of Computer Science	4
	Department Elective-1	3
CA503	Internet and Web Designing-I	4
Total		18

Semester-II

Course Code	Title	Credits
CA505	Analysis of Design and Algorithms	4
CA504	Digital Design and Computer Architecture	4
CA506	Advanced Java	4
	Department Elective-2	3
CA508	Internet and Web Designing-II	4
Total		19

Semester-III

Course Code	Title	Credits
	Department Elective-3	3
	Department Elective-4	3
CA601	Advanced Database Management Systems	4
CA681	Seminar on Summer Training/Internship	2
CA691	Minor Project	4
	Department Elective-5	3
Total		19

Semester-IV

Course Code	Title	Credits
	Department Elective-6	3
	Department Elective-7	3
CA682	Study Seminar	2
CA692	Major Project	6
	Department Elective-8	3
	Claim credits for Scopus / ABDC / UGC / Patent granted / online course / national level Sport medal / National level championship winner (1st to 3rd) like Hackethon etc	2
Total		19

Total Credit Offered	75
Total Credit Required for MCA degree	72

	Department Elective-1	Credits
CA521	Basics of Cyber Security	3

	Department Elective-2	Credits
CA510	Social Media Security	3



Course Structure - BBA (Hons.) Digital Marketing - Batch 2023

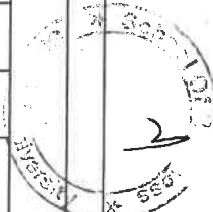
BBA(DM) 2023 Batch - Semester-I						
S. No.	Category	Course Code	Course Title	L	T	P
1	Skill Development	SU131	Communication in English	2	-	-
2	Skill Development	SB141	Information Technology in Management	1	-	4
3	VAC-1	SB151	Health & Wellness	2	-	2
4	Skill Development	SB101	Principles of Management & Organizational Behaviour	3	-	-
5	Skill Development/Entrepreneurship/Employability	BA101	Introduction to Financial Accounting	3	1	-
6	Employability	SB121	Business Economics	3	-	-
7		TDCC				
8		SB172	Social Internship			
Total						20

BBA(DM) 2023 Batch - Semester-II						
S. No.	Category	Course Code	Course Title	L	T	P
1	Skill Development	SU132	Environmental Studies	2	-	-
2	Skill Development	SB142	Analysis Using Excel For Business Decision Making	1	-	4
3	VAC-2	SB152	Indian Culture & Heritage	2	-	2
4	VAC-3	SB154	Cyber Security	2	-	-
5	Skill Development/Entrepreneurship/Employability	BA102	Human Resource Management	4	-	-
6	Entrepreneurship	BA122	Principles of Marketing	4	-	-
7		TDCC				
8		SB172	Social Internship			
Total						23

BBA(DM) 2023 Batch - Semester-III						
S. No.	Category	Course Code	Course Title	L	T	P
1	Skill Development	SB231	Business Communication	2	-	-
2	Skill Development	SB241	Essentials of Python	2	-	2
3	Skill Development	BA201	Business Statistics	2	1	-
4	Employability	BA203	Management Information System	3	-	-
5	Skill Development/Entrepreneurship/Employability	BA205	Cost and Management Accounting	3	1	-
6	Skill Development/Entrepreneurship	DM221	Introduction to Digital Marketing	2	1	-
7		TDCC				
Total						21

BBA(DM) 2023 Batch - Semester-IV						
S. No.	Category	Course Code	Course Title	L	T	P
1	Skill Development	SB232	Organizational Etiquette & Skills Management	1	-	2
2	Skill Development/Entrepreneurship/Employability	SB202	Research Methodology	3	1	-
3	Skill Development/Entrepreneurship/Employability	SB204	Financial Management	3	1	-
4	Entrepreneurship	BA206	Entrepreneurship Development	4	-	-
5	Employability	BA208	AI for Business	3	1	-
6	Skill Development	DM222	Search Engine Optimization & Search Engine Marketing	2	-	2
Total						21

Summer Internship 8 Weeks



Samson

Sumit

BBA(DM) 2023 Batch - Semester-V

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-11	SB301	Production & Operation Management	3	1	-	4
2	Core-12	BA303	Business Law	4	-	-	4
3	Core-13	BA305	Consumer Behaviour	4	-	-	4
4	Core-14	BA307	Family Managed Business	3	-	-	3
5	Seminar	SB381	Seminar (Term Paper)				2
6	Minor-5	DM321	Content Marketing	2		2	3
7	Internship	SB371	Summer Internship				4
Total							24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

BBA(DM) 2023 Batch - Semester-VI

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-15	BA302	Project Management	3	1	-	4
2	Core-16	BA304	Strategic Management	4	-	-	4
3	Core-17	SB306	Course Offered by Industry Experts				4
4	Minor-6	DM322	Social Media Marketing	3		2	4
5	Minor-7	DM324	Mobile Marketing	3		2	4
6	MDC/Misc		Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)				2
Total							22

BBA(DM) 2023 Batch - Semester-VII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-18	SB401	Personal Financial Planning	3	1	-	4
2	Core-19	BA403	Services Marketing	4	-	-	4
3	Core-20	BA405	Internet of Things	3	-	2	4
4	Core-21	BA407	Diversity Management	4	-	-	4
5	Minor-8	DM421	Affiliate Marketing	3		2	4
Total							20

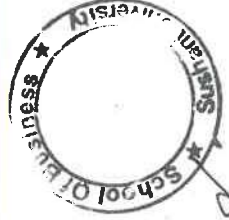
BBA(DM) 2023 Batch - Semester-VIII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-22	BA402	Start Up & Digital Business Management *	3	1	-	4
2	Core-23	SB404	Business Ethics and Corporate Governance	4	-	-	4
3	Core-24	BA406	Design Thinking *	3	1	-	4
4	Minor-9	DM422	Web Development Design & Popular Website tools *	3		2	4
5	Minor-10	DM424	Email Marketing	3		2	4
Total							20

Credit Summary

Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total
I	7	3	3	2	2	3	-	20
II	4	4	3	2	4	3	3	23
III	10	3	3	2	-	3	-	21
IV	16	3	-	2	-	-	-	21
V	17	3	-	-	-	-	4	24
VI	12	8	-	-	-	2	-	22
VII	16	4	-	-	-	-	-	20
VIII	12	8	-	-	-	-	-	20
94		36	9	8	6	11	7	171

*** For BBA (Hons.) in Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken in semester VIII**



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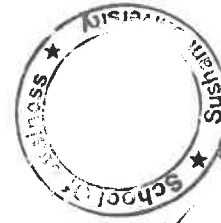
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Annex 1

Course Structure - BBA (Hons.) Fintech - Batch 2023

BBA(Fintech) 2023 Batch - Semester-I							BB(Fintech) 2023 Batch - Semester-II								
S. No.	Category	Course Code	Course Title	L	T	P	Credits	S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	AEC-1	SUI31	Communication in English	1	-	2	2	1	AEC-2	SUI32	Environmental Studies	2	-	-	2
2	SEC-1	SB141	Information Technology in Management	1	-	4	3	2	SEC-2	SB142	Analysis Using Excel For Business Decision Making	1	-	4	3
3	VAC-1	SB151	Health & Wellness	2	-	-	2	3	VAC-2	SB152	Indian Culture & Heritage	2	-	-	2
4	Core-1	SB101	Principles of Management & Organizational Behaviour	3	-	-	3	4	VAC-3	SB154	Cyber Security	2	-	-	2
5	Core-2	BA101	Introduction to Financial Accounting	3	1	-	4	5	Core-3	BA102	Human Resource Management	4	-	-	4
6	Minor-1	SB121	Business Economics	3	-	-	3	6	Minor-2	BA122	Principles of Marketing	4	-	-	4
7	MDC-1		TDCC				3	7	MDC-2		TDCC				3
Total							20	8	Internship	SB172	Social Internship				3
								Total							23

BBA(Fintech) 2023 Batch - Semester-III								BBA(Fintech) 2023 Batch - Semester-IV							
S. No.	Category	Course Code	Course Title	L	T	P	Credits	S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	AEC-3	SB231	Business Communication	2	-	-	2	1	AEC-4	SB232	Organizational Etiquette & Skills Management	1	-	2	2
2	SEC-3	SB241	Essentials of Python	2	-	2	3	2	Core-7	SB202	Research Methodology	3	1	-	4
3	Core-4	BA201	Business Statistics	2	1	-	4	3	Core-8	SB204	Financial Management	3	1	-	4
4	Core-5	BA203	Management Information System	3	-	-	3	4	Core-9	BA206	Entrepreneurship Development	4	-	-	4
5	Core-6	BA205	Cost and Management Accounting	3	1	-	3	5	Core-10	BA208	AI for Business	3	1	-	4
6	Minor-3	FI221	Foundation of Fintech	3	-	-	3	6	Minor-4	FI222	Fundamentals of Machine Learning	3	-	-	3
7	MDC-3		TDCC				3	Total							21
Summer Internship 8 Weeks															



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BBA(Fintech) 2023 Batch - Semester-V

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-11	SB301	Production & Operation Management	3	1	-	4
2	Core-12	BA303	Business Law	4	-	-	4
3	Core-13	BA305	Consumer Behaviour	4	-	-	4
4	Core-14	BA307	Family Managed Business	3	-	-	3
5	Seminar	SB381	Seminar (Term Paper)				2
6	Minor-5	FI321	Banking, Mortgage & Insurance	3	-	-	3
7	Internship	SB371	Summer Internship				4
Total							24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

BBA(Fintech) 2023 Batch - Semester-VII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-18	SB401	Personal Financial Planning	3	1	-	4
2	Core-19	BA403	Services Marketing	4	-	-	4
3	Core-20	BA405	Internet of Things	3	-	2	4
4	Core-21	BA407	Diversity Management	4	-	-	4
5	Minor-8	AN421	Data Analysis Using Python	2	-	4	4
Total							20

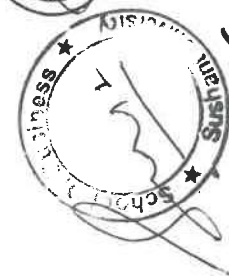
BBA(Fintech) 2023 Batch - Semester-VIII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-22	BA402	Start Up & Digital Business Management *	3	1	-	4
2	Core-23	SB404	Business Ethics and Corporate Governance	4	-	-	4
3	Core-24	BA406	Design Thinking *	3	1	-	4
4	Minor-9	FI422	Trading Strategies	3	1	-	4
5	Minor-10	FI424	Block Chain & Crypto Currency *	3	1	-	4
Total							20

Credit Summary

Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total
I	7	3	3	2	2	3	-	20
II	4	4	3	2	4	3	3	23
III	10	3	3	2	-	3	-	21
IV	16	3	-	2	-	-	-	21
V	17	3	-	-	-	-	4	24
VI	12	8	-	-	-	2	-	22
VII	16	4	-	-	-	-	-	20
VIII	12	8	-	-	-	-	-	20
94		36	9	8	6	11	7	171

* For BBA (Hons.) in Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken in semester VIII



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Course Structure - BBA (Hons.) Marketing - Batch 20

BBA(Marketing) 2023 Batch - Semester-I								BBA(Marketing) 2023 Batch - Semester-II										
S. No.	Category	Course Code	Course Title	L	T	P	Credits	S. No.	Category	Course Code	Course Title	L	T	P	Credits			
1	AEC-1	SU131	Communication in English	1	-	2	2	1	AEC-2	SU132	Environmental Studies	2	-	-	2			
2	SEC-1	SB141	Information Technology in Management	1	-	4	3	2	SEC-2	SB142	Analysis Using Excel For Business Decision Making	1	-	4	3			
3	VAC-1	SB151	Health & Wellness	2	-	-	2	3	VAC-2	SB152	Indian Culture & Heritage	2	-	-	2			
4	Core-1	SB101	Principles of Management & Organizational Behaviour	3	-	-	3	4	VAC-3	SB154	Cyber Security	2	-	-	2			
5	Core-2	BA101	Introduction to Financial Accounting	3	1	-	4	5	Core-3	BA102	Human Resource Management	4	-	-	4			
6	Minor-1	SB121	Business Economics	3	-	-	3	6	Minor-2	BA122	Principles of Marketing	4	-	-	4			
7	MDC-1		TDCC				3	7	MDC-2		TDCC				3			
Total							20	Social Internship									3	
								Internship							SB172			3
																		23

BBA(Marketing) 2023 Batch - Semester-III																BBA(Marketing) 2023 Batch - Semester-IV															
S. No.	Category	Course Code	Course Title	L	T	P	Credits	S. No.	Category	Course Code	Course Title	L	T	P	Credits																
1	AEC-3	SB231	Business Communication	2	-	-	2	1	AEC-4	SB232	Organizational Etiquette & Skills Management	1	-	2	2																
2	SEC-3	SB241	Essentials of Python	2	-	2	3	2	Core-7	SB202	Research Methodology	3	1	-	4																
3	Core-4	BA201	Business Statistics	2	1	-	4	3	Core-8	SB204	Financial Management	3	1	-	4																
4	Core-5	BA203	Management Information System	3	-	-	3	4	Core-9	BA206	Entrepreneurship Development	4	-	-	4																
5	Core-6	BA205	Cost and Management Accounting	3	1	-	3	5	Core-10	BA208	AI for Business	3	1	-	4																
6	Minor-3	MK221	Green Marketing	3	-	-	3	6	Minor-4	MK222	Sales & Distribution Management	3	-	-	3																
7	MDC-3		TDCC				3									Total		21													
																Summer Internship 8 Weeks															

BBA(Marketing) 2023 Batch - Semester-III																BBA(Marketing) 2023 Batch - Semester-IV															
S. No.	Category	Course Code	Course Title	L	T	P	Credits	S. No.	Category	Course Code	Course Title	L	T	P	Credits																
1	AEC-3	SB231	Business Communication	2	-	-	2	1	AEC-4	SB232	Organizational Etiquette & Skills Management	1	-	2	2																
2	SEC-3	SB241	Essentials of Python	2	-	2	3	2	Core-7	SB202	Research Methodology	3	1	-	4																
3	Core-4	BA201	Business Statistics	2	1	-	4	3	Core-8	SB204	Financial Management	3	1	-	4																
4	Core-5	BA203	Management Information System	3	-	-	3	4	Core-9	BA206	Entrepreneurship Development	4	-	-	4																
5	Core-6	BA205	Cost and Management Accounting	3	1	-	3	5	Core-10	BA208	AI for Business	3	1	-	4																
6	Minor-3	MK221	Green Marketing	3	-	-	3	6	Minor-4	MK222	Sales & Distribution Management	3	-	-	3																
7	MDC-3		TDCC				3									Total		21													
																Summer Internship 8 Weeks															



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BBA(Marketing) 2023 Batch - Semester-V

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-11	SB301	Production & Operation Management	3	1	-	4
2	Core-12	BA303	Business Law	4	-	-	4
3	Core-13	BA305	Consumer Behaviour	4	-	-	4
4	Core-14	BA307	Family Managed Business	3	-	-	3
5	Seminar	SB381	Seminar (Term Paper)				2
6	Minor-5	MK321	Brand Management	3	-	-	3
7	Internship	SB371	Summer Internship				4
Total							24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

BBA(Marketing) 2023 Batch - Semester-VII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-18	SB401	Personal Financial Planning	3	1	-	4
2	Core-19	BA403	Services Marketing	4	-	-	4
3	Core-20	BA405	Internet of Things	3	-	2	4
4	Core-21	BA407	Diversity Management	4	-	-	4
5	Minor-8	MK421	Customer Relationship Management	4	-	-	4
Total							20

Credit Summary

Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total
I	7	3	3	2	2	3	-	20
II	4	4	3	2	4	3	3	23
III	10	3	3	2	-	3	-	21
IV	16	3	-	2	-	-	-	21
V	17	3	-	-	-	-	4	24
VI	12	8	-	-	-	2	-	22
VII	16	4	-	-	-	-	-	20
VIII	12	8	-	-	-	-	-	20
04		24	0	0	6	11	7	171

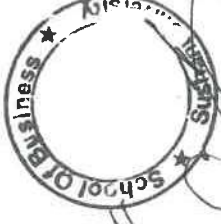
BBA(Marketing) 2023 Batch - Semester-VI

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-15	BA302	Project Management	3	1	-	4
2	Core-16	BA304	Strategic Management	4	-	-	4
3	Core-17	SB306	Course Offered by Industry Experts				4
4	Minor-6	MK322	Retail Management	4	-	-	4
5	Minor-7	MK324	Integrated Marketing Communication	4	-	-	4
6	MDC/Misc		Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)				2
Total							22

BBA(Marketing) 2023 Batch - Semester-VIII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-22	BA402	Start Up & Digital Business Management *	3	1	-	4
2	Core-23	SB404	Business Ethics and Corporate Governance	4	-	-	4
3	Core-24	BA406	Design Thinking *	3	1	-	4
4	Minor-9	MK422	Rural Marketing	4	-	-	4
5	Minor-10	MK424	Global Marketing *	4	-	-	4
Total							20

*** For BBA (Hons.) in Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken in semester VIII**



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Course Structure - BBA (Hons.) HR - Batch 2023

BBA(HR) 2023 Batch - Semester-I

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	AEC-1	SUI31	Communication in English	1	-	2	2
2	SEC-1	SB141	Information Technology in Management	1	-	4	3
3	VAC-1	SB151	Health & Wellness	2	-	-	2
4	Core-1	SB101	Principles of Management & Organizational Behaviour	3	-	-	3
5	Core-2	BA101	Introduction to Financial Accounting	3	1	-	4
6	Minor-1	SB121	Business Economics	3	-	-	3
7	MDC-1		TDCC				3
Total							20

BBA(HR) 2023 Batch - Semester-III

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	AEC-3	SB231	Business Communication	2	-	-	2
2	SEC-3	SB241	Essentials of Python	2	-	2	3
3	Core-4	BA201	Business Statistics	2	1	-	4
4	Core-5	BA203	Management Information System	3	-	-	3
5	Core-6	BA205	Cost and Management Accounting	3	1	-	3
6	Minor-3	HR221	Talent Management	3	-	-	3
7	MDC-3		TDCC				3
Total							21

BBA(HR) 2023 Batch - Semester-II

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	AEC-2	SUI32	Environmental Studies	2	-	-	2
2	SEC-2	SB142	Analysis Using Excel For Business Decision Making	1	-	4	3
3	VAC-2	SB152	Indian Culture & Heritage	2	-	-	2
4	VAC-3	SB154	Cyber Security	2	-	-	2
5	Core-3	BA102	Human Resource Management	4	-	-	4
6	Minor-2	BA122	Principles of Marketing	4	-	-	4
7	MDC-2		TDCC				3
8	Internship	SB172	Social Internship				3
Total							23

BBA(HR) 2023 Batch - Semester-IV

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	AEC-4	SB232	Organizational Etiquette & Skills Management	1	-	2	2
2	Core-7	SB202	Research Methodology	3	1	-	4
3	Core-8	SB204	Financial Management	3	1	-	4
4	Core-9	BA206	Entrepreneurship Development	4	-	-	4
5	Core-10	BA208	AI for Business	3	1	-	4
6	Minor-4	HR222	Leadership Skills & Team Building	3	-	-	3
Total							21

Summer Internship 8 Weeks



 School of Business

BBA(HR) 2023 Batch - Semester-V

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-11	SB301	Production & Operation Management	3	1	-	4
2	Core-12	BA303	Business Law	4	-	-	4
3	Core-13	BA305	Consumer Behaviour	4	-	-	4
4	Core-14	BA307	Family Managed Business	3	-	-	3
5	Seminar	SB381	Seminar (Term Paper)				2
6	Minor-5	HR321	Cross Cultural Management	3	-	-	3
7	Internship	SB371	Summer Internship				4
Total							24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

BBA(HR) 2023 Batch - Semester-VI

BBA(HF) 2023 Batch - Semester-VI							
S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-15	BA302	Project Management	3	1	-	4
2	Core-16	BA304	Strategic Management	4	-	-	4
3	Core-17	SB306	Course Offered by Industry Experts				4
4	Minor-6	HR322	Industrial Relations & Labor Laws	4	-	-	4
5	Minor-7	HR324	Learning & Development	4	-	-	4
6	MDC/Misc	Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)					2
Total							22

BBA(HR) 2023 Batch - Semester-VII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-18	SB401	Personal Financial Planning	3	1	-	4
2	Core-19	BA403	Services Marketing	4	-	-	4
3	Core-20	BA405	Internet of Things	3	-	2	4
4	Core-21	BA407	Diversity Management	4	-	-	4
5	Minor-8	HR421	Performance & Compensation Management	4	-	-	4
Total							20

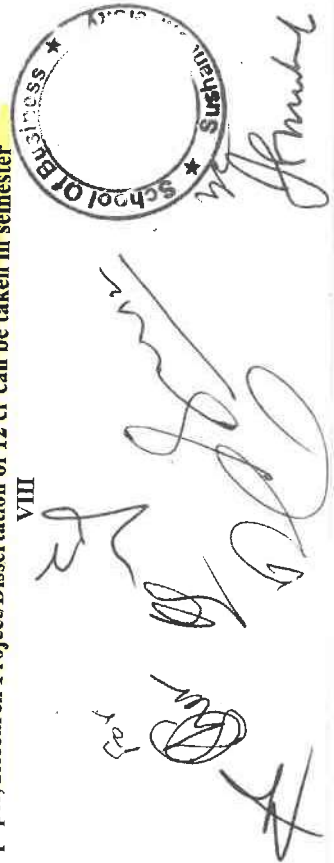
BBA(HR) 2023 Batch - Semester-VIII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-22	BA402	Start Up & Digital Business Management *	3	1	-	4
2	Core-23	SB404	Business Ethics and Corporate Governance	4	-	-	4
3	Core-24	BA406	Design Thinking *	3	1	-	4
4	Minor-9	HR422	Strategic HRM	4	-	-	4
5	Minor-10	HR424	Management of Change & Development *	4	-	-	4
Total							20

Credit Summary

Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total
I	7	3	3	2	2	3	-	20
II	4	4	3	2	4	3	3	23
III	10	3	3	2	-	3	-	21
IV	16	3	-	2	-	-	-	21
V	17	3	-	-	-	-	4	24
VI	12	8	-	-	-	2	-	22
VII	16	4	-	-	-	-	-	20
VIII	12	8	-	-	-	-	-	20
94		36	9	8	6	11	7	171

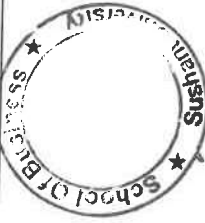
* For BBA (Hons.) in Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken in semester VIII



Course Structure - BBA (Hons.) Finance - Batch 202

BBA (Finance) 2023 Batch - Semester-II															
S. No.	Category	Course Code	Course Title	L	T	P	Credits								
1	AEC-2	SU132	Environmental Studies	2	-	-	2								
2	SEC-2	SB142	Analysis Using Excel For Business Decision Making	1	-	4	3								
3	VAC-2	SB152	Indian Culture & Heritage	2	-	-	2								
4	VAC-3	SB154	Cyber Security	2	-	-	2								
5	Core-3	BA102	Human Resource Management	4	-	-	4								
6	Minor-2	BA122	Principles of Marketing	4	-	-	4								
7	MDC-2		TDCC				3								
8	Internship	SB172	Social Internship				3								
						Total	23								

BBA(Finance) 2023 Batch - Semester-IV															
S. No.	Category	Course Code	Course Title	L	T	P	Credits								
1	AEC-4	SB232	Organizational Etiquette & Skills Management	1	-	2	2								
2	Core-7	SB202	Research Methodology	3	1	-	4								
3	Core-8	SB204	Financial Management	3	1	-	4								
4	Core-9	BA206	Entrepreneurship Development	4	-	-	4								
5	Core-10	BA208	AI for Business	3	1	-	4								
6	Minor-4	FN222	Financial Modelling Using Excel	2	-	2	3								
Total							21								
Summer Internship 8 Weeks															



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BBA(Finance) 2023 Batch - Sr							-V	
S. No.	Category	Course Code	Course Title	L	T	P	Credits	
1	Core-11	SB301	Production & Operation Management	3	1	-	4	
2	Core-12	BA303	Business Law	4	-	-	4	
3	Core-13	BA305	Consumer Behaviour	4	-	-	4	
4	Core-14	BA307	Family Managed Business	3	-	-	3	
5	Seminar	SB381	Seminar (Term Paper)				2	
6	Minor-5	FN321	Micro Finance	3	-	-	3	
7	Internship	SB371	Summer Internship				4	
							Total	24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

BBA(Finance) 2023 Batch - Semester-VII							Total	
S. No.	Category	Course Code	Course Title	L	T	P	Credits	
1	Core-18	SB401	Personal Financial Planning	3	1	-	4	
2	Core-19	BA403	Services Marketing	4	-	-	4	
3	Core-20	BA405	Internet of Things	3	-	2	4	
4	Core-21	BA407	Diversity Management	4	-	-	4	
5	Minor-8	FN421	Working Capital Management	3	1	-	4	
							Total	20

BBA(Finance) 2023 Batch - Semester-VIII							Total	
S. No.	Category	Course Code	Course Title	L	T	P	Credits	
1	Core-22	BA402	Start Up & Digital Business Management *	3	1	-	4	
2	Core-23	SB404	Business Ethics and Corporate Governance	4	-	-	4	
3	Core-24	BA406	Design Thinking *	3	1	-	4	
4	Minor-9	FN422	Derivatives & Risk Management	3	1	-	4	
5	Minor-10	FN424	Corporate Valuation & Analysis *	3	1	-	4	
							Total	20

Credit Summary							Total
Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.
I	7	3	3	2	2	3	20
II	4	4	3	2	4	3	23
III	10	3	3	2	-	3	21
IV	16	3	-	2	-	-	21
V	17	3	-	-	-	-	24
VI	12	8	-	-	-	2	22
VII	16	4	-	-	-	-	20
VIII	12	8	-	-	-	-	20

BB (Finance) 2023 Batch - Semester-VI							Total	
S. No.	Category	Course Code	Course Title	L	T	P	Credits	
1	Core-15	BA302	Project Management	3	1	-	4	
2	Core-16	BA304	Strategic Management	4	-	-	4	
3	Core-17	SB306	Course Offered by Industry Experts				4	
4	Minor-6	FN322	Taxation	3	1	-	4	
5	Minor-7	FN324	Security Analysis & Portfolio Management	3	1	-	4	
6	MDC/Misc		Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)				2	
							Total	22

* For BBA (Hons.) in Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken in semester VIII



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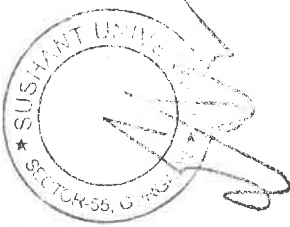
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Course Structure

B.Com.(FMKT) 2023 Batch - Semester-I

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-1	SB101	Principles of Management & Organisational Behaviour	3	-	-	3
2	Core-2	CO101	Financial Accounting	3	1	-	4
3	Minor-1	SB121	Business Economics	3	-	-	3
4	AEC-1	SU131	Communication in English	1	-	2	2
5	SEC-1	SB141	Information Technology in Management	1	-	4	3
6	VAC-1	SB151	Health & Wellness	2	-	-	2
7	MDC-1		TDCC				3
Total							20

B.Com.(FMKT) 2023 Batch - Semester-III

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-4	CO201	Business Statistics & Optimization Techniques	2	1	-	3
2	Core-5	CO203	Corporate Accounting	3	1	-	4
3	Core-6	CO205	Business Laws	3	-	-	3
4	Minor-3	FM221	Overview of Financial Systems	3	-	-	3
5	AEC-3	SB231	Business Communication	2	-	-	2
6	SEC-3	SB241	Essentials of Python	2	-	2	3
7	MDC-3		TDCC				3
Total							21

B.Com.(Hons.) Financial Markets - Batch

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-3	CO102	Business Mathematics	3	1	-	4
2	Minor-2	CO122	Cost and Management Accounting	3	1	-	4
3	AEC-2	SU132	Environmental Studies	2	-	-	2
4	SEC-2	SB142	Analysis Using Excel For Business Decision Making	1	-	4	3
5	VAC-2	SB152	Indian Culture & Heritage	2	-	-	2
6	VAC-3	SB154	Cyber Security	2	-	-	2
7	MDC-2		TDCC				3
8	Internship	SB172	Social Internship				3
Total							23

B.Com.(FMKT) 2023 Batch - Semester-IV

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core - 7	SB202	Research Methodology	3	1	-	4
2	Core - 8	SB204	Financial Management	3	1	-	4
3	Core - 9	CO206	Python for Finance	2	1	2	4
4	Core - 10	CO208	Principles of Marketing	4	-	-	4
5	Minor - 4	FM222	Mutual Funds Management	3	-	-	3
6	AEC - 4	SB232	Organizational Etiquette & Skills Management	1	-	2	2
Total							21

Summer Internship 8 Weeks



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B.Com.(FMKT) 2023 Batch - Semester						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-11	CO303	Human Resource Management	4	-	-
2	Core-12	CO305	Working Capital Management	3	1	-
3	Core-13	SB301	Production & Operations Management	4	-	-
4	Core-14	CO307	Financial Modelling Using Excel	1	-	2
5	Minor-5	FM321	Marketing of Financial Services	3	-	-
6	Seminar	SB381	Seminar (Term Paper)	2	-	-
7	Internship	SB371	Summer Internship			
Total						24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

B.Com.(FMKT) 2023 Batch - Semester-VII						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-18	SB401	Personal Financial Planning	3	1	-
2	Core-19	CO403	Business Analytics	3	1	-
3	Core-20	CO405	Behavioural Finance	4	-	-
4	Core-21	CO407	Corporate Restructuring	3	1	-
5	Minor-8	FM421	Merchant Banking	4	-	-
Total						20

B.Com.(FMKT) 2023 Batch - Semester-VIII						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-22	SB404	Business Ethics and Corporate Governance	4	-	-
2	Core-23	CO402	Financial Analytics *	3	1	-
3	Core-24	CO406	Derivatives and Risk Management *	3	1	-
4	Minor-9	FM422	Security Analysis & Portfolio Management	3	1	-
5	Minor-10	FM424	Equity Research *	3	1	-
Total						20

B.Com.(FT) T) 2023 Batch - Semester-VI						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-15	CO302	Entrepreneurship Development	4	-	-
2	Core-16	CO304	Management Information System	4	-	-
3	Core-17	SB306	Course Offered by Industry Experts			
4	Minor-6	FM322	Stock Market Operations	4	-	-
5	Minor-7	FM324	Capital Market Regulations	4	-	-
6	MDC/Misc		Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)			
Total						22

Credit Summary									
Seq	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total	
I	7	3	3	2	2	3	-	20	
II	4	4	3	2	4	3	3	23	
III	10	3	3	2	-	3	-	21	
IV	16	3	-	2	-	-	-	21	131
V	17	3	-	-	-	-	4	24	
VI	12	8	-	-	-	2	-	22	
VII	16	4	-	-	-	-	-	20	
VIII	12	8	-	-	-	-	-	20	
	94	36	9	8	6	11	7	171	

*For B.Com (Hons.) with Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken

For





Course Structure - B.Com.(Hons.) Banking and Insurance - Batch 23

B.Com.(BI) 2023 Batch - Semester-I

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-1	SB101	Principles of Management & Organisational Behaviour	3	-	-	3
2	Core-2	CO101	Financial Accounting	3	1	-	4
3	Minor-1	SB121	Business Economics	3	-	-	3
4	AEC-1	SUI31	Communication in English	1	-	2	2
5	SEC-1	SB141	Information Technology in Management	1	-	4	3
6	VAC-1	SB151	Health & Wellness	2	-	-	2
7	MDC-1		TDCC				3
Total							20

B.Com.(BI) 2023 Batch - Semester-III

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-4	CO201	Business Statistics & Optimization Techniques	2	1	-	3
2	Core-5	CO203	Corporate Accounting	3	1	-	4
3	Core-6	CO205	Business Laws	3	-	-	3
4	Minor-3	FI221	Foundations of Fintech	3	-	-	3
5	AEC-3	SB231	Business Communication	2	-	-	2
6	SEC-3	SB241	Essentials of Python	2	-	2	3
7	MDC-3		TDCC				3
Total							21

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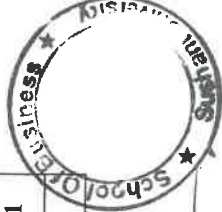
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Summer Internship 8 Weeks

B.Com.(BI) 2023 Batch - Semester-IV

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core - 7	SB202	Research Methodology	3	1	-	4
2	Core - 8	SB204	Financial Management	3	1	-	4
3	Core - 9	CO206	Python for Finance	2	1	2	4
4	Core - 10	CO208	Principles of Marketing	4	-	-	4
5	Minor - 4	BI222	Principles of Banking & Insurance	3	-	-	3
6	AEC - 4	SB232	Organizational Etiquette & Skills Management	1	-	2	2
Total							21

Total 23

Social Internship

TDCC

Internship

SB172

MDC-2

VAC-3

VAC-2

SB152

SB142

SUI32

CO122

CO102

Business Mathematics

Cost and Management Accounting

Environmental Studies

Analysis Using Excel For Business Decision Making

Indian Culture & Heritage

Cyber Security

TDCC

Social Internship

SB172

MDC-2

VAC-3

VAC-2

SB152

SB142

SUI32

CO122

CO102

Business Mathematics

Cost and Management Accounting

Environmental Studies

Analysis Using Excel For Business Decision Making

Indian Culture & Heritage

Cyber Security

TDCC

Social Internship

SB172

MDC-2

VAC-3

VAC-2

SB152

SB142

SUI32

CO122

CO102

Business Mathematics

Cost and Management Accounting

Environmental Studies

Analysis Using Excel For Business Decision Making

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Cyber Security

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VAC-3

VAC-2

SB152

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CO122

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VAC-2

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Analysis Using Excel For Business Decision Making

Indian Culture & Heritage

Cyber Security

TDCC

Social Internship

SB172

MDC-2

VAC-3

VAC-2

SB152

SB142

SUI32

CO122

CO102

Business Mathematics

Cost and Management Accounting

B.Com.(BI) 2023 Batch - Semester-V						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-11	CO303	Human Resource Management	4	-	-
2	Core-12	CO305	Working Capital Management	3	1	-
3	Core-13	SB301	Production & Operations Management	4	-	-
4	Core-14	CO307	Financial Modelling Using Excel	1	-	2
5	Minor-5	BI321	Management of Banks and Financial Institutions	3	-	-
6	Seminar	SB381	Seminar (Term Paper)	2	-	-
7	Internship	SB371	Summer Internship			
Total						24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

B.Com.(BI) 2023 Batch - Semester-VII						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-18	SB401	Personal Financial Planning	3	1	-
2	Core-19	CO403	Business Analytics	3	1	-
3	Core-20	CO405	Behavioural Finance	4	-	-
4	Core-21	CO407	Corporate Restructuring	3	1	-
5	Minor-8	FM421	Merchant Banking	4	-	-
Total						20

B.Com.(BI) 2023 Batch - Semester-VIII						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-22	SB404	Business Ethics and Corporate Governance	4	-	-
2	Core-23	CO402	Financial Analytics *	3	1	-
3	Core-24	CO406	Derivatives and Risk Management *	3	1	-
4	Minor-9	BI422	Treasury Management *	4	-	-
5	Minor-10	BI424	International Banking	4	-	-
Total						20

Credit Summary									
Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total	
I	7	3	3	2	2	3	-	20	
II	4	4	3	2	4	3	3	23	
III	10	3	3	2	-	3	-	21	
IV	16	3	-	2	-	-	-	21	
V	17	3	-	-	-	-	4	24	
VI	12	8	-	-	-	2	-	22	
VII	16	4	-	-	-	-	-	20	
VIII	12	8						20	
Grand Total									131

B.Com.() 2023 Batch - Semester-VI							
S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-15	CO302	Entrepreneurship Development	4	-	-	4
2	Core-16	CO304	Management Information System	4	-	-	4
3	Core-17	SB306	Course Offered by Industry Experts				4
4	Minor-6	BI322	Retail Banking	4	-	-	4
5	Minor-7	BI324	Legal aspects of Banking	4	-	-	4
6	MDC/Misc	Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)					2
Total							22

*For B.Com (Hons.) with Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken

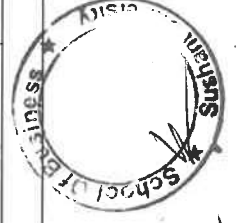
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B.Com.(TF) 2023 Batch - Semester-I						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-1	SB101	Principles of Management & Organisational Behaviour	3	-	-
2	Core-2	CO101	Financial Accounting	3	1	-
3	Minor-1	SB121	Business Economics	3	-	-
4	AEC-1	SU131	Communication in English	1	-	2
5	SEC-1	SB141	Information Technology in Management	1	-	4
6	VAC-1	SB151	Health & Wellness	2	-	-
7	MDC-1		TDCC			
Total						20

B.Com.(TF) 2023 Batch - Semester-III						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-4	CO201	Business Statistics & Optimization Techniques	2	1	-
2	Core-5	CO203	Corporate Accounting	3	1	-
3	Core-6	CO205	Business Laws	3	-	-
4	Minor-3	TX221	Direct Tax	2	1	-
5	AEC-3	SB231	Business Communication	2	-	-
6	SEC-3	SB241	Essentials of Python	2	-	2
7	MDC-3		TDCC			
Total						21

B.Com.(TF) 2023 Batch - Semester-II						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core-3	CO102	Business Mathematics	3	1	-
2	Minor-2	CO122	Cost and Management Accounting	3	1	-
3	AEC-2	SU132	Environmental Studies	2	-	-
4	SEC-2	SB142	Analysis Using Excel For Business Decision Making	1	-	4
5	VAC-2	SB152	Indian Culture & Heritage	2	-	-
6	VAC-3	SB154	Cyber Security	2	-	-
7	MDC-2		TDCC			
8	Internship	SB172	Social Internship			
Total						23

B.Com.(TF) 2023 Batch - Semester-IV						
S. No.	Category	Course Code	Course Title	L	T	P
1	Core - 7	SB202	Research Methodology	3	1	-
2	Core - 8	SB204	Financial Management	3	1	-
3	Core - 9	CO206	Python for Finance	2	1	2
4	Core - 10	CO208	Principles of Marketing	4	-	-
5	Minor - 4	TX222	Indirect Tax	3	-	-
6	AEC - 4	SB232	Organizational Etiquette & Skills Management	1	-	2
Total						21



Summer Internship 8 Weeks

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B.Com.(1F) 2023 Batch - Semester-V

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-11	CO303	Human Resource Management	4	-	-	4
2	Core-12	CO305	Working Capital Management	3	1	-	4
3	Core-13	SB301	Production & Operations Management	4	-	-	4
4	Core-14	CO307	Financial Modelling Using Excel	1	-	2	3
5	Minor-5	FN321	Micro Finance	3	-	-	3
6	Seminar	SB381	Seminar (Term Paper)	2	-	-	2
7	Internship	SB371	Summer Internship				4
Total							24

Semester I to VI: Total Credits Offered: 131 || Total Credits Required for Bachelor's Degree: 125 || Bachelor Degree Awarded if exited after 3rd Year

B.Com.(TF) 2023 Batch - Semester-VI

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-15	CO302	Entrepreneurship Development	4	-	-	4
2	Core-16	CO304	Management Information System	4	-	-	4
3	Core-17	SB306	Course Offered by Industry Experts				4
4	Minor-6	TX322	Auditing	4	-	-	4
5	Minor-7	TX324	Corporate Tax Planning	3	1	-	4
6	MDC/Misc		Credits for Excellence (Academic/Multidisciplinary/Co-curricular/Extra-Curricular)				2
Total							22

B.Com.(TF) 2023 Batch - Semester-VII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-18	SB401	Personal Financial Planning	3	1	-	4
2	Core-19	CO403	Business Analytics	3	1	-	4
3	Core-20	CO405	Behavioural Finance	4	-	-	4
4	Core-21	CO407	Corporate Restructuring	3	1	-	4
5	Minor-8	TX421	Advanced Auditing	4	-	-	4
Total							20

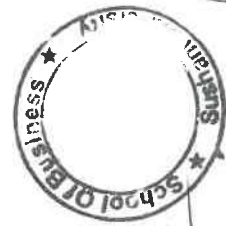
B.Com.(TF) 2023 Batch - Semester-VIII

S. No.	Category	Course Code	Course Title	L	T	P	Credits
1	Core-22	SB404	Business Ethics and Corporate Governance	4	-	-	4
2	Core-23	CO402	Financial Analytics *	3	1	-	4
3	Core-24	CO406	Derivatives and Risk Management *	3	1	-	4
4	Minor-9	TX422	Financial Reporting and Analysis *	3	1	-	4
5	Minor-10	TX424	International Finance	3	1	-	4
Total							20

Credit Summary

Sem	Core	Minor	SEC	AEC	VAC	MDC	Intsp.	Total
I	7	3	3	2	2	3	-	20
II	4	4	3	2	4	3	3	23
III	10	3	3	2	-	3	-	21
IV	16	3	-	2	-	-	-	21
V	17	3	-	-	-	-	4	24
VI	12	8	-	-	-	2	-	22
VII	16	4	-	-	-	-	-	20
VIII	12	8	-	-	-	-	-	20
	94	36	9	8	6	11	7	171

***For B.Com (Hons.) with Research: In place of 2 core papers & 1 minor paper, Research Project/Dissertation of 12 cr can be taken**



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DISCUSSION ON NEP IN THE SCHOOL OF LAW

The School of Law at Sushant University has embraced a NEP-oriented approach in its curriculum design, making significant strides to align its academic programs with the principles and goals set forth by the National Education Policy (NEP) 2020. While continuing to adhere to the regulations laid out by the Bar Council of India (BCI), which primarily governs legal education in the country, the university has taken a progressive step in restructuring its academic framework to incorporate the transformative elements of the NEP. This restructuring, implemented in 2023, aims to foster a more holistic, interdisciplinary, and flexible approach to legal education. The NEP encourages the integration of liberal arts with professional education, a feature that has been seamlessly woven into the law curriculum at Sushant University. This shift emphasizes not only academic rigor but also the development of critical thinking, analytical skills, and the nurturing of well-rounded professionals who can adapt to the evolving demands of the legal field and society. The NEP's focus on multidisciplinary learning, flexibility in course choices, and the promotion of diverse modes of learning such as experiential and community-based learning have been incorporated into the law school's offerings. Although the BCI remains silent on the specific integration of NEP principles, Sushant University's School of Law remains committed to upholding the quality standards set by the Bar Council, ensuring that its graduates are well-prepared to meet the professional requirements of the legal field. By balancing the NEP's transformative potential with the regulatory framework of the BCI, the school is setting a precedent for how legal education can evolve in response to broader educational reforms in the country. The relevant documents outlining how subjects are mapped with NEP are attached for further reference.



Sprya

Dr. Priya A. Sandhu

Dean
School Of Law
Sushant University
Gurugram (Haryana)

COURSE SCHEME
(2023-24)

PROGRAM STRUCTURE : BA LL.B (H) / Bachelor of Arts & Bachelor of Laws (Honours)

SEMESTER-1				
Course Code	Course Name	Entrepreneurship/Employment/Skill Development	LTP	Credits
SLA111	Political Science-I		4-1-0	5
SLAM111	Economics-I		4-1-0	5
SLA112	History-I		4-1-0	5
SLA117	Legal English		4-1-0	5
SLI115	Law of Tort		4-1-0	5
SLI126	Contracts-I	Skill Development	4-1-0	5
EVS211	Environmental Studies		2-0-0	2
Total Credits				32

SEMESTER-2				
Course Code	Course Name		LTP	Credits
SLA121	Political Science-II		4-1-0	5
SLAM121	Economics-II		4-1-0	5
SLA122	History-II		4-1-0	5
21ENG11	English Communication		1-0-2	2
SLI235	Contract-II		4-1-0	5
SLI121	Remedial Laws		4-1-0	5
TDCC	Trans-Disciplinary Certificate Course-1		1-0-2	2
Total Credits				29

SEMESTER-3				
Course Code	Course Name		LTP	Credits
SLA231	Political Science-III		4-1-0	5
SLAM211	Economics-III		4-1-0	5
SLA232	History-III		4-1-0	5
SLI242	Public International Law		4-1-0	5
SLI125	Constitutional Law -I		4-1-0	5
SLI236	Family Law-I		4-1-0	5
SLC101	Summer Internship-1	Skill Development	0-0-8	4
SLI101	General Proficiency-1		1-1-0	2
Total Credits				36

SEMESTER-4				
Course Code	Course Name		LTP	Credits
SLA241	Political Science-IV		4-1-0	5
SLI234	Constitutional Law -II		4-1-0	5
SLI245	Administrative Law		4-1-0	5
SLI246	Family Law-II		4-1-0	5
SLI247	Rent Laws		1-1-0	2
TDCC	Trans-Disciplinary Certificate Course-2		1-0-2	2
Total Credits				34

SEMESTER-5				
Course Code	Course Name		LTP	Credits
SLA351	Political Science-V		4-1-0	5
SLI357	Law of Crimes-I (BNS)		4-1-0	5
SLI353	Property law		4-1-0	5
SLI354	Environmental Law		4-1-0	5
SLI355	Company Law		4-1-0	5
SLC102	Summer Internship-2	Skill Development	0-0-8	4
SLI102	General Proficiency-2		1-1-0	2
Total Credits				36

SEMESTER-6				
Course Code	Course Name		LTP	Credits
SLA361	Political Science-VI		4-1-0	5
SLI366	Law of Crimes-II (BNS)		4-1-0	5
SLI363	Jurisprudence		4-1-0	5
SLI367	Law of Evidence(BSA)		4-1-0	5
SLI365	Taxation Law		4-1-0	5
TDCC	Trans-Disciplinary Certificate Course-3		1-0-2	2
Total Credits				32

SEMESTER-7				
Course Code	Course Name		LTP	Credits
SLI471	Labour & Industrial Law-I		4-1-0	5
	Honours CST/CORP 1	Employability	4-1-0	5
	Honours CST/CORP 2	Employability	4-1-0	5
SLC103	Summer Internship-3	Skill Development	0-0-8	4
Total Credits				29

SEMESTER-8				
Course Code	Course Name		LTP	Credits
SLI481	Labour & Industrial Law-II		4-1-0	5
	Honours CST/CORP 3	Employability	4-1-0	5
	Honours CST/CORP 4	Employability	4-1-0	5
TDCC	Trans-Disciplinary Certificate Course-4		1-0-2	2
Total Credits				27

SEMESTER-9				
Course Code	Course Name		LTP	Credits
SLC591	Professional Ethics & Accounting System	Entrepreneurship	4-1-0	5
	Honours CST/CORP 5	Employability	4-1-0	5
	Honours CST/CORP 6	Employability	4-1-0	5
SLC592	Drafting Pleading and Conveyancing	Entrepreneurship	4-1-0	5
SLC104	Summer Internship-4	Skill Development	0-0-8	4
Total Credits				24

SEMESTER-10				
Course Code	Course Name		LTP	Credits
	Honours CST/CORP 7 (Online Course)	Employability	4-1-0	5
	Honours CST/CORP 8 (Online Course)	Employability	4-1-0	5
SLC5101	Mock Court Exercise and Internship	Skill Development	0-0-10	5
SLC5102	Seminar Paper		4-1-0	5
Total Credits				20

TOTAL CREDITS

299



PROGRAM STRUCTURE : BBA LLB (H) Bachelor of Business Administration & Bachelor of Laws (Honours)

PROGRAM STRUCTURE : BBA LL.B (H) /Bachelor of Business Administration & Bachelor of Laws (Honours)										
SEMESTER-1					SEMESTER-2					
Course Code	Course Name	Entrepreneurship/Employment/Skill Development	LTP	Credits	Course Code	Course Name	Entrepreneurship/Employment/Skill Development	LTP	Credits	
SLM111	Principles of Management		4-1-0	5	SLM121	Organizational Behaviour		4-1-0	5	
SLAM111	Economics-I		4-1-0	5	SLAM121	Economics-II		4-1-0	5	
SLM113	Business Environment		4-1-0	5	SLM123	Basics of Financial Management		4-1-0	5	
SLI117	Legal English		4-1-0	5	21ENG11	English Communication		1-0-2	2	
SLI115	Law of Tort		4-1-0	5	SLI235	Contract-II		4-1-0	5	
SLI126	Contract-I	Skill Development	4-1-0	5	SLI121	Remedial Laws		4-1-0	5	
EVS2111	Environmental Studies		2-0-0	2	TDC	Trans-Disciplinary Certificate Course-1		1-0-2	2	
Total Credits				32	Total Credits				29	
SEMESTER-3					SEMESTER-4					
Course Code	Course Name		LTP	Credits	Course Code	Course Name		LTP	Credits	
SLM231	Human Resource Management		4-1-0	5	SLM241	Marketing Management		4-1-0	5	
SLAM211	Economics-III		4-1-0	5	SLI234	Constitutional Law -II		4-1-0	5	
SLM233	Entrepreneurship Development		4-1-0	5						
SLI242	Public International Law		4-1-0	5	SLI245	Administrative Law		4-1-0	5	
SLI125	Constitutional Law -I		4-1-0	5	SLI246	Family Law-II		4-1-0	5	
SLI236	Family Law-I		4-1-0	5	SLI247	Real Laws		1-1-0	2	
SLI101	Summer Internship-1	Skill Development	0-0-8	4	TDC	Trans-Disciplinary Certificate Course-2		1-0-2	2	
SLI101	General Proficiency-I		1-1-0	2	Total Credits				34	
Total Credits				36						
SEMESTER-5					SEMESTER-6					
Course Code	Course Name		LTP	Credits	Course Code	Course Name		LTP	Credits	
SLM352	Digital Marketing	Employability	4-1-0	5	SLM361	Leadership Skills and Team Building	Skill Development	4-1-0	5	
SLI357	Law of Crimes-I (BNS)		4-1-0	5	SLI366	Law of Crimes-II (BNS)				
SLI353	Property law		4-1-0	5	SLI363	Jurisprudence		4-1-0	5	
SLI354	Environmental Law		4-1-0	5	SLI367	Law of Evidence (BSA)				
SLI355	Company Law		4-1-0	5	SLI365	Taxation Law		4-1-0	5	
SLI102	Summer Internship-2	Skill Development	0-0-8	4	TDC	Trans-Disciplinary Certificate Course-3		1-0-2	2	
SLI102	General Proficiency-2		1-1-0	2	Total Credits				32	
Total Credits				36						
SEMESTER-7					SEMESTER-8					
Course Code	Course Name		LTP	Credits	Course Code	Course Name		LTP	Credits	
SLI471	Labour & Industrial Law-I		4-1-0	5	SLI481	Labour & Industrial Law-II		4-1-0	5	
	Honours CST/CORP-1	Employability	4-1-0	5		Honours CST/CORP-3	Employability	4-1-0	5	
	Honours CST/CORP-2	Employability	4-1-0	5		Honours CST/CORP-4	Employability	4-1-0	5	
SLI103	Summer Internship-3	Skill Development	0-0-8	4	TDC	Trans-Disciplinary Certificate Course-4		1-0-2	2	
Total Credits				29	Total Credits				27	
SEMESTER-9					SEMESTER-10					
Course Code	Course Name		LTP	Credits	Course Code	Course Name		LTP	Credits	
SLC391	Professional Ethics & Accounting System	Entrepreneurship	4-1-0	5		Honours CST/CORP-7 (Online Course)	Employability	4-1-0	5	
	Honours CST/CORP-5	Employability	4-1-0	5		Honours CST/CORP-8 (Online Course)	Employability	4-1-0	5	
	Honours CST/CORP-6	Employability	4-1-0	5	SLC5101	Mock Court Exercise and Internship	Skill Development	0-0-10	5	
SLC392	Drafting Pleading and Conveyancing	Entrepreneurship	4-1-0	5	SLC5102	Seminar Paper		4-1-0	5	
SLI104	Summer Internship-4	Skill Development	0-0-8	4	Total Credits				20	
Total Credits				24						
TOTAL CREDITS										299



PROGRAM STRUCTURE : L.L.B (H) [Bachelor of Laws (Honours)]

SEMESTER-1					SEMESTER-2				
Course Code	Course Name	Entrepreneurship/Employment/Skill Development	LTP	Credits	Course Code	Course Name	Entrepreneurship/Employment/Skill Development	LTP	Credits
SLL125	Constitutional Law -I		4-1-0	5	SLL234	Constitutional Law -II		4-1-0	5
SLL354	Environmental Law		4-1-0	5					
SLL352	Law of Crimes-I (IPC)		4-1-0	5	SLL246	Family Law-II		4-1-0	5
SLL236	Family Law-I		4-1-0	5	SLL235	Contract-II		4-1-0	5
SLL115	Law of Tort		4-1-0	5					
SLL126	Contract-I	Skill Development	4-1-0	5	TDCC	Trans-Disciplinary Certificate Course-1		1-0-2	2
					SLL247	Real Laws		1-1-0	2
	Total Credits			30		Total Credits			34
SEMESTER-3					SEMESTER-4				
Course Code	Course Name		LTP	Credits	Course Code	Course Name		LTP	Credits
SLL242	Public International Law		4-1-0	5		Honours CST/CORP 3	Employability	4-1-0	5
SLL355	Company Law		4-1-0	5		Honours CST/CORP 4	Employability	4-1-0	5
SLL353	Property Law		4-1-0	5	SLL363	Jurisprudence		4-1-0	5
	Honours CST-CORP 1	Employability	4-1-0	5					
	Honours CST-CORP 2	Employability	4-1-0	5	SLL245	Administrative Law		4-1-0	5
SLC101	Summer Internship-1	Skill Development	0-0-8	4					
TDCC	Trans-Disciplinary Certificate Course-2		1-0-2	2	TDCC	Trans-Disciplinary Certificate Course-3		1-0-2	2
	Total Credits			36	STS101	General Proficiency-1		1-1-0	2
SEMESTER-5						Total Credits			34
Course Code	Course Name		LTP	Credits	SEMESTER-6				
SLC591	Professional Ethics & Accounting System	Entrepreneurship	4-1-0	5	Course Code	Course Name		LTP	Credits
	Honours CST-CORP 5	Employability	4-1-0	5	SLL570	Labour Laws		4-1-0	5
	Honours CST-CORP 6	Employability	4-1-0	5					
						Honours CST/CORP 7 (Online Course)	Employability	4-1-0	5
SLC592	Drafting Pleading and Conveyancing	Entrepreneurship	4-1-0	5		Honours CST/CORP 8 (Online Course)	Employability	4-1-0	5
SLC102	Summer Internship-2	Skill Development	0-0-8	4	SLC5101	Mock Court Exercise and Internship	Skill Development	0-0-16	5
TDCC	Trans-Disciplinary Certificate Course-4		1-0-2	2					
	Total Credits			36		Total Credits			30
TOTAL CREDITS									204



Master of Laws (LL.M.) (Master of Laws)									
SEMESTER-1			SEMESTER-2						
Course Code	Course Name		LTP	Credits	Course Code	Course Name		LTP	Credits
LLMGEN1	Research Method and Legal Writing		2-1-0	3		Discipline Specific Elective 4		1-1-0	2
LLMGEN2	Law and Justice in a Globalizing World		2-1-0	3		Discipline Specific Elective 5		1-1-0	2
LLMGEN3	Comparative Systems of Governance		2-1-0	3		Discipline Specific Elective 6		1-1-0	2
	Discipline Specific Elective 1		1-1-0	2	LLMGEN4	Dissertation		0-0-10	5
	Discipline Specific Elective 2		1-1-0	2	LLMGEN6	General Proficiency		1-0-2	2
	Discipline Specific Elective 3		1-1-0	2					
TDCCPG1	TDCC- MOOC Course 1		1-0-2	2					
Total	Semester Credits			17					
	30								
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COURSE SCHEME
(2024-25)

PROGRAM STRUCTURE - BALLB (H) (Bachelor of Arts & Bachelor of Laws (Honours))				
SEMESTER-1				
Course Code	Course Name	LTP	Credits	
SLA111	Political Science-I	4-1-0	5	
SLAM111	Economics-I	4-1-0	5	
SLA112	History-I	4-1-0	5	
SLP117	Legal English	4-1-0	5	
SLI116	Law of Torts including Motor Vehicle Act and Consumer Act	4-1-0	5	
SLI126	Contract-I	4-1-0	5	
EVN111	Environmental Studies	2-0-0	2	
Total Credits			32	
SEMESTER-2				
Course Code	Course Name	LTP	Credits	
SLA121	Political Science -II	4-1-0	5	
SLAM121	Economics-II	4-1-0	5	
SLA122	History-II	4-1-0	5	
21ENQ11	English Communication	1-0-2	2	
SLI1215	Contract-II	4-1-0	5	
SLI122	Introduction to Companies	1-0-2	2	
TDCC	Trade-Discretionary Credit Course-1	1-0-2	2	
Total Credits			26	
SEMESTER-3				
Course Code	Course Name	LTP	Credits	
SLA231	Political Science-III	4-1-0	5	
SLAM211	Economics-III	4-1-0	5	
SLA232	History-III	4-1-0	5	
SLI242	Public International Law	4-1-0	5	
SLI225	Constitutional Law-I	4-1-0	5	
SLI236	Family Law-I	4-1-0	5	
SLC107	Minor Elective-I	4-1-0	5	
SLI101	General Paper-I	1-0-2	2	
Total Credits			36	
SEMESTER-4				
Course Code	Course Name	LTP	Credits	
SLA241	Political Science-IV	4-1-0	5	
SLI234	Constitutional Law -II	4-1-0	5	
	Discipline Specific Elective 1	4-1-0	5	
SLC246	Arbitration, Mediation and Conciliation	4-1-0	5	
SLI245	Administrative Law	4-1-0	5	
SLI246	Family Law-II	4-1-0	5	
SLI247	Real Laws	1-1-0	2	
TDCC	Trade-Discretionary Credit Course-2	1-0-2	2	
Total Credits			34	
SEMESTER-5				
Course Code	Course Name	LTP	Credits	
SLA351	Political Science-V	4-1-0	5	
SLI357	Law of Crimes-I (BNS)	4-1-0	5	
SLI353	Property Law	4-1-0	5	
SLI354	Environmental Law	4-1-0	5	
SLI355	Company Law	4-1-0	5	
SLI356	Civil Procedure Code & Limitation Act	4-1-0	5	
SLC102	Minor Elective-II	4-1-0	5	
SLI101	General Paper-II	1-0-2	2	
Total Credits			36	
SEMESTER-6				
Course Code	Course Name	LTP	Credits	
SLA361	Political Science-VI	4-1-0	5	
SLI366	Law of Crimes-II (BNS)	4-1-0	5	
SLI363	Jurisprudence	4-1-0	5	
SLI367	Law of Evidence (BNS)	4-1-0	5	
SLI365	Taxation Law	4-1-0	5	
	Discipline Specific Elective 2	4-1-0	5	
TDCC	Trade-Discretionary Credit Course-3	1-0-2	2	
Total Credits			32	
SEMESTER-7				
Course Code	Course Name	LTP	Credits	
SLI471	Labour & Industrial Law-I	4-1-0	5	
	Discipline Specific Elective 3	4-1-0	5	
	Discipline Specific Elective 4	4-1-0	5	
	Honours CST/CORP 1	4-1-0	5	
	Honours CST/CORP 2	4-1-0	5	
SLC107	Minor Elective-III	4-1-0	5	
Total Credits			29	
SEMESTER-8				
Course Code	Course Name	LTP	Credits	
SLI481	Labour & Industrial Law-II	4-1-0	5	
	Discipline Specific Elective 5	4-1-0	5	
	Discipline Specific Elective 6	4-1-0	5	
	Honours CST/CORP 3	4-1-0	5	
	Honours CST/CORP 4	4-1-0	5	
TDCC	Trade-Discretionary Credit Course-4	1-0-2	2	
Total Credits			27	
SEMESTER-9				
Course Code	Course Name	LTP	Credits	
SLC591	Professional Ethics & Accounting System	4-1-0	5	
	Honours CST/CORP 5	4-1-0	5	
	Honours CST/CORP 6	4-1-0	5	
SLC592	Drafting, Pleading and Conveyancing	4-1-0	5	
SLC593	Research Paper	4-1-0	5	
Total Credits			24	
SEMESTER-10				
Course Code	Course Name	LTP	Credits	
	Honours CST/CORP 7 (Online Course)	4-1-0	5	
	Honours CST/CORP 8 (Online Course)	4-1-0	5	
SLC594	Minor Elective-IV	4-1-0	5	
SLC595	Research Paper	4-1-0	5	
Total Credits			20	
TOTAL CREDITS			296	

Color Coding	Category	Total Credits
	Core Courses	181
	Discipline Specific Electives	30
	Generic Elective I (GE I)	53
	Generic Elective II (GE II)	6
	Dissertation or Internship	21
	Skill Enhancement Course (SEC)	17
	Ability Enhancement Course (AEC)	9
	Service Learning/Community Service Based Course	4
	Gender	20
	Environment and Sustainability	36
	Human Values	80
	Professional Ethics	20



PROGRAM STRUCTURE : BBA LLB (H) [Bachelor of Business Administration & Bachelor of Laws (Honours)]

SEMESTER-1			
Course Code	Course Name	LTP	Credits
SLM111	Principles of Management	4-1-0	5
SLAM111	Economics-I	4-1-0	5
SLM113	Business Environment	4-1-0	5
SLE117	Legal English	4-1-0	5
SLL116	Law of Torts including Motor Vehicle Act and Consumer Protection Laws	4-1-0	5
SLL126	Contract-I	4-1-0	5
EVS111	Environmental Studies	2-0-0	2
Total Credits			32

SEMESTER-3			
Course Code	Course Name	LTP	Credits
SLM231	Human Resource Management	4-1-0	5
SLAM211	Economics-III	4-1-0	5
SLM233	Entrepreneurship Development	4-1-0	5
SLL242	Public International Law	4-1-0	5
SLL125	Constitutional Law -I	4-1-0	5
SLL236	Family Law-I	4-1-0	5
SLL201	Business Intelligence-I	0-0-4	2
SLL201	Business Intelligence-I	0-0-4	2
Total Credits			36

SEMESTER-5			
Course Code	Course Name	LTP	Credits
SLM352	Digital Marketing	4-1-0	5
SLL357	Law of Crimes-I (BNS)	4-1-0	5
SLL353	Property law	4-1-0	5
SLL354	Environmental Law	4-1-0	5
SLL355	Company Law	4-1-0	5
SLL356	Civil Procedure Code & Limitation Act	4-1-0	5
SLL358	Business Intelligence-2	0-0-4	2
SLL361	General Proficiency-2	1-1-0	2
Total Credits			36

SEMESTER-7			
Course Code	Course Name	LTP	Credits
SLL477	Labour & Industrial Law-I	4-1-0	5
	Discipline Specific Elective 3	4-1-0	5
	Discipline Specific Elective 4	4-1-0	5
	Honours CST/CORP 1	4-1-0	5
	Honours CST/CORP 2	4-1-0	5
Total Credits			29

SEMESTER-9			
Course Code	Course Name	LTP	Credits
SLL591	Professional Ethics & Accounting Session	4-1-0	5
	Honours CST/CORP 5	4-1-0	5
	Honours CST/CORP 6	4-1-0	5
SLL592	Drafting Pleading and Conveyancing	4-1-0	5
SLL594	Business Intelligence-3	0-0-4	2
Total Credits			24

SEMESTER-2			
Course Code	Course Name	LTP	Credits
SLM121	Organizational Behaviour	4-1-0	5
SLAM121	Economics-II	4-1-0	5
SLM123	Basics of Financial Management	4-1-0	5
SLL121	English Communication	1-0-2	2
SLL235	Contract-II	4-1-0	5
SLL122	Introduction to Computers	1-0-2	2
TDCC	Time Disciplinary Certificate Course-1	1-0-2	2
Total Credits			26

SEMESTER-4			
Course Code	Course Name	LTP	Credits
SLM241	Marketing Management	4-1-0	5
SLL234	Constitutional Law -II	4-1-0	5
	Discipline Specific Elective 1	4-1-0	5
SLL246	Arbitration, Mediation and Conciliation	4-1-0	5
SLL245	Administrative Law	4-1-0	5
SLL246	Family Law-II	4-1-0	5
SLL247	Rent Laws	1-1-0	2
TDCC	Time Disciplinary Certificate Course-2	1-0-2	2
Total Credits			34

SEMESTER-6			
Course Code	Course Name	LTP	Credits
SLM361	Leadership Skills and Team Building	4-1-0	5
SLL366	Law of Crimes-II (BNSS)	4-1-0	5
SLL363	Jurisprudence	4-1-0	5
SLL367	Law of Evidence (BSA)	4-1-0	5
SLL365	Taxation Law	4-1-0	5
	Discipline Specific Elective 2	4-1-0	5
TDCC	Time Disciplinary Certificate Course-3	1-0-2	2
Total Credits			32

SEMESTER-8			
Course Code	Course Name	LTP	Credits
SLL481	Labour & Industrial Law-II	4-1-0	5
	Discipline Specific Elective 5	4-1-0	5
	Discipline Specific Elective 6	4-1-0	5
	Honours CST/CORP 3	4-1-0	5
	Honours CST/CORP 4	4-1-0	5
TDCC	Time Disciplinary Certificate Course-4	1-0-2	2
Total Credits			27

SEMESTER-10			
Course Code	Course Name	LTP	Credits
	Honours CST/CORP 7 (Online Course)	4-1-0	5
	Honours CST/CORP 8 (Online Course)	4-1-0	5
SLL591	Mock Court Exercise and Research	0-0-10	5
SLL592	Seminar Paper	4-1-0	5
Total Credits			20

Core Courses
Discipline Specific Electives
Generic Elective I (GE I)
Generic Elective II (GE II)
Dissertation or Internship
Skill Enhancement Course (SEC)
Aptitude Enhancement Course (AEC)
Service Learning, Community, Service Based Course

TOTAL CREDITS

296



PROGRAM STRUCTURE : LL.B (H) Bachelor of Laws (Honours)				
SEMESTER-1				
Course Code	Course Name	LTP	Credits	
SLI.125	Constitutional Law -I	4-1-0	5	
SLI.154	Environmental Law	4-1-0	5	
SLI.157	Law of Crimes-I (BNS)	4-1-0	5	
SLI.236	Family Law-I	4-1-0	5	
SLI.116	Law of Torts including Motor Vehicle Act and Consumer Protection Laws	4-1-0	5	
SLI.126	Contract-I	4-1-0	5	
Total Credits		30		
SEMESTER-2				
Course Code	Course Name	LTP	Credits	
SLI.234	Constitutional Law -II	4-1-0	5	
SLI.366	Law of Crimes-II (BNS)	4-1-0	5	
SLI.367	Law of Evidence(BSA)	4-1-0	5	
SLI.246	Family Law-II	4-1-0	5	
SLI.235	Contract-II	4-1-0	5	
	Discipline Specific Elective 1	4-1-0	5	
TDCC	Trans-Disiplinary Certificate Course-1	1-0-2	2	
SLI.247	Real Laws	1-1-0	2	
Total Credits		34		
SEMESTER-3				
Course Code	Course Name	LTP	Credits	
SLI.242	Public International Law	4-1-0	5	
SLI.355	Company Law	4-1-0	5	
SLI.353	Property law	4-1-0	5	
SLI.356	Civil Procedure Code & Limitation Act	4-1-0	5	
	Honours CST-CORP 1	4-1-0	5	
	Honours CST-CORP 2	4-1-0	5	
SLI.311	Summer Internship-I	0-0-8	4	
TDCC	Trans-Disiplinary Certificate Course-2	1-0-2	2	
Total Credits		36		
SEMESTER-4				
Course Code	Course Name	LTP	Credits	
	Honours CST-CORP 3	4-1-0	5	
	Honours CST-CORP 4	4-1-0	5	
SLI.363	Jurisprudence	4-1-0	5	
SLI.246	Arbitration, Mediation and Conciliation	4-1-0	5	
SLI.245	Administrative Law	4-1-0	5	
	Discipline Specific Elective 2	4-1-0	5	
TDCC	Trans-Disiplinary Certificate Course-3	1-0-2	2	
SLI.311	Summer Internship-II	1-0-8	2	
Total Credits		34		
SEMESTER-5				
Course Code	Course Name	LTP	Credits	
SLI.391	Professional Ethics & Accounting System	4-1-0	5	
	Honours CST-CORP 5	4-1-0	5	
	Honours CST-CORP 6	4-1-0	5	
	Discipline Specific Elective 3	4-1-0	5	
	Discipline Specific Elective 4	4-1-0	5	
SLI.392	Drafting Pleading and Conveyancing	4-1-0	5	
SLI.393	Summer Internship-III	0-0-8	4	
TDCC	Trans-Disiplinary Certificate Course-4	1-0-2	2	
Total Credits		36		
SEMESTER-6				
Course Code	Course Name	LTP	Credits	
SLI.670	Labour Laws	4-1-0	5	
	Discipline Specific Elective 5	4-1-0	5	
	Discipline Specific Elective 6	4-1-0	5	
	Honours CST-CORP 7 (Online Course)	4-1-0	5	
	Honours CST-CORP 8 (Online Course)	4-1-0	5	
SLI.311	Summer Internship-IV	0-0-8	4	
Total Credits		30		
TOTAL CREDITS			200	

	Core Courses
	Discipline Specific Electives
	Generic Elective I (GE-I)
	Generic Elective II (GE-II)
	Dissertation or Internship
	Skill Enhancement Course (SEC)
	Ability Enhancement Course (AEC)
	Service Learning/Community Service Based Course



Master of Laws (LL.M.) [Master of Laws]							
SEMESTER-1				SEMESTER-2			
Course Code	Course Name	LTP	Credits	Course Code	Course Name	LTP	Credits
LLMGEN1	Research Method and Legal Writing	2-1-0	3		Discipline Specific Elective 4	1-1-0	2
LLMGEN2	Law and Justice in a Globalizing World	2-1-0	3		Discipline Specific Elective 5	1-1-0	2
LLMGEN3	Comparative Systems of Governance	2-1-0	3		Discipline Specific Elective 6	1-1-0	2
	Discipline Specific Elective 1	1-1-0	2	LLMGEN4	General Proficiency	0-0-10	5
	Discipline Specific Elective 2	1-1-0	2	LLMGEN6	General Proficiency	1-0-2	2
	Discipline Specific Elective 3	1-1-0	2				
TDCCPG1		1-0-2	2				
	Semester Credits		17		Semester Credits		13
Total	30						

Discipline Specific Electives 1-6 under each area of Specialization sequenced as per the Course Code

CORPORATE LAW				CONSTITUTIONAL LAW			
LLMCORP1	Corporate Restructuring	1-1-0	2	LLMCST11	Administrative Process and Judicial Control	1-1-0	2
LLMCORP2	Corporate Governance	1-1-0	2	LLMCST12	Law of Fundamental Rights and Law of Writs	1-1-0	2
LLMCORP3	WTO and International Trade Relations	1-1-0	2	LLMCST13	Federalism - Centre - State Relations	1-1-0	2
LLMCORP4	Banking and Insolvency Laws	1-1-0	2	LLMCST14	Comparative Constitutional Law	1-1-0	2
LLMCORP5	International Commercial Arbitration	1-1-0	2	LLMCST15	Public Policy Framework in India	1-1-0	2
LLMCORP6	Law of Corporate Finance and Securities	1-1-0	2	LLMCST16	Citizenship and Immigration Laws	1-1-0	2
INTELLECTUAL PROPERTY LAW				CRIMINAL LAW			
LLMIPR11	Copyright & Allied Rights	1-1-0	2	LLMCML11	Criminology, Penology and Victimology	1-1-0	2
LLMIPR12	Trademarks & Trade Secrets	1-1-0	2	LLMCML12	International Criminal Justice System	1-1-0	2
LLMIPR13	Patents Law & Practice	1-1-0	2	LLMCML13	Financial and Systemic Frauds	1-1-0	2
LLMIPR14	Law Relating to Geographical Indications	1-1-0	2	LLMCML14	Human Rights and Criminal Justice System	1-1-0	2
LLMIPR15	Biodiversity, Biotechnology, Biomedical	1-1-0	2	LLMCML15	Cyber World and Organized Crime	1-1-0	2
LLMIPR16	IP Law and Technology	1-1-0	2	LLMCML16	Juvenile Delinquency and Violence	1-1-0	2
REAL ESTATE				ALTERNATE DISPUTE RESOLUTION			
LLMREL11	Real Estate Regulation in India	1-1-0	2	LLMADR11	Evolution and Concept of ADR	1-1-0	2
LLMREL12	Land Acquisition Laws	1-1-0	2	LLMADR12	Institutional and Ad hoc Arbitration	1-1-0	2
LLMREL13	Transfer of Property and Easements	1-1-0	2	LLMADR13	Mediation and Conciliation	1-1-0	2
LLMREL14	Competition and Investment in Real Estate	1-1-0	2	LLMADR14	Cross Border and Investment Arbitration	1-1-0	2
LLMREL15	Human Development and Regulations	1-1-0	2	LLMADR15	Negotiation - skills and techniques	1-1-0	2
LLMREL16	Sustainability of Real Estate Sector	1-1-0	2	LLMADR16	International Commercial Arbitration	1-1-0	2
HUMAN RIGHTS LAW				CYBER LAW AND ARTIFICIAL INTELLIGENCE			
LLMHRL11	Human Rights in the Indian Legal System	1-1-0	2	LLMCLA11	Intellectual Property in Cyber Space	1-1-0	2
LLMHRL12	Science Technology and Human Rights	1-1-0	2	LLMCLA12	Cyber Crime Evidence, Investigation and Procedure	1-1-0	2
LLMHRL13	International Human Rights Law	1-1-0	2	LLMCLA13	The Law of E-commerce Transaction	1-1-0	2
LLMHRL14	International Humanitarian Law	1-1-0	2	LLMCLA14	Cyber World and Organized Crime	1-1-0	2
LLMHRL15	Refugee and Forced Migration Law	1-1-0	2	LLMCLA15	Data Protection Laws	1-1-0	2
LLMHRL16	Human Rights and Marginalised groups	1-1-0	2	LLMCLA16	Artificial Intelligence and Law	1-1-0	2

Core Courses	9
Discipline Specific Electives	12
Generic Elective I (GE I)	2
Generic Elective II (GE II)	
Dissertation or Internship	5
Skill Enhancement Course (SEC)	
Ability Enhancement Course (AEC)	
Service Learning/Community Service Based Credit	2
	30



SCHOOL OF ART AND ARCHITECTURE

NEP IMPLEMENTATION

The National Education Policy (NEP) 2020 marked a transformative shift in India's education system, emphasizing flexibility, multidisciplinary learning, skill development, and a strong connection between academics and the real world. With its focus on holistic development and fostering critical thinking, NEP aimed to prepare students for the challenges of a dynamic global environment. The policy encouraged institutions to reimagine their curricula to align with contemporary needs, emphasizing practical exposure, industry relevance, and community engagement.

The School of Art and Architecture at Sushant University embraced these principles, embedding NEP's vision across its programs—**B.Arch (Bachelor of Architecture)**, **M.Arch Urban Design**, **BFA (Bachelor of Fine Arts)**, and **M.Plan (Master of Planning)**. Through strategic planning and restructuring, the school ensured its programs reflected NEP's objectives.

The following framework highlights how the School of Art and Architecture implemented NEP guidelines:

1. Core Courses (60–70% of Total Credits)

At the core of every academic program is a robust foundation that equips students with the essential knowledge, skills, and principles required to excel in their chosen fields. The **Core Courses**, with the main focus on *Foundational and compulsory knowledge essential for professional development*, play a pivotal role in this process by establishing a strong academic and professional base and thus constitutes 60–70% of the total credits in each program. Designed to meet industry standards, global trends, and accreditation benchmarks, core courses prepare students for the demands of professional practice. They go beyond theoretical learning, fostering critical thinking, technical expertise, and problem-solving abilities essential for practical applications. Distributed systematically across semesters, these courses ensure a smooth transition from basic concepts to advanced topics, offering a structured and comprehensive educational journey.

Program	Core Focus Area	Professional Relevance
	<i>Architectural Design Studios:</i>	These courses ensure

<p>Bachelor of Architecture (B.Arch)</p>	<p>Developing design thinking and creative problem-solving through hands-on studio work.</p> <p>Building Construction and Materials: Understanding the technical aspects of construction processes and the properties of materials used in architecture.</p> <p>History of Architecture: Tracing architectural evolution to draw inspiration and contextualize designs within historical and cultural frameworks.</p> <p>Structural Systems: Equipping students with knowledge of structural integrity and safety in building design.</p>	<p>that graduates possess the knowledge to design functional, aesthetically pleasing, and structurally sound buildings.</p>
<p>Bachelor of Fine Arts (BFA)</p>	<p>Studio Practice: Fostering creativity through painting, sculpture, and other artistic mediums.</p> <p>Art History: Providing a comprehensive understanding of artistic movements and their cultural impact.</p> <p>Visual Communication: Equipping students with skills in graphic design, illustration, and digital media.</p>	<p>These courses ensure graduates are versatile artists capable of expressing ideas effectively and contributing to creative industries.</p>
<p>Master of Architecture in Urban Design (M.Arch Urban Design)</p>	<p>Urban Studies and Design: Studying the forms and patterns of cities to understand their development and transformation over time.</p> <p>Local area Planning (LAP): Exploring methods to create environmentally responsible urban spaces.</p> <p>Urban Policies and Governance: Understanding the administrative and legal frameworks shaping urban environments.</p>	<p>These courses prepare students to address complex urban challenges with innovative and sustainable design solutions, making them valuable contributors to city planning and development.</p>
<p>Master of Planning (M.Plan)</p>	<p>Regional and Urban Planning: Understanding the principles and</p>	<p>Core courses enable graduates to address the</p>

	practices of planning at different scales. Geographic Information Systems (GIS): Using technology to analyze spatial data and make informed planning decisions. Infrastructure Planning: Studying the systems and networks essential for sustainable urban development.	complexities of planning and policy-making with technical expertise and a forward-looking perspective.
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2. Discipline-Specific Electives (DSE) – 10–15% of Total Credits

Discipline-Specific Electives (DSE) constitute 10–15% of the total program credits and play a crucial role in enabling students to specialize within their chosen discipline. These courses are designed to provide in-depth knowledge in advanced or niche areas of study, aligning with the evolving interests of students and the demands of the profession. The primary aim of DSE courses is to allow students to tailor their learning experiences by exploring specific fields of interest within their discipline. This customization not only enhances their expertise in targeted areas but also empowers them to develop a unique professional identity, preparing them for specialized roles in their careers.

DSE courses were strategically introduced in the later semesters of the program to build on the foundational knowledge students acquired through core courses. This timing ensures that students have the necessary background and skills to tackle more advanced topics effectively.

In the Bachelor of Architecture (B.Arch): Students were given the opportunity to choose from electives like **Heritage Conservation**, which focuses on preserving and adapting historical structures, and **Landscape Design**, which emphasizes designing outdoor spaces with ecological and aesthetic considerations. These electives allowed students to delve into specialized aspects of architecture, enriching their design sensibilities and technical understanding.

In the Master of Planning (M.Plan): Elective options such as **GIS Applications** and **Transportation Planning** were offered. The GIS Applications course provided students with technical skills to analyze and manage spatial data, a critical competency in modern planning



practices. Transportation Planning focused on designing and managing transportation systems, addressing urban mobility challenges with sustainable solutions.

3. Generic Elective I: Nurturing Multidisciplinary Learning through Trans-Disciplinary Certification Courses (TDCC)

Generic Elective I, comprising 5–10% of the total program credits, represents an essential element in cultivating a multidisciplinary approach to education. These courses, delivered through the innovative **Trans-Disciplinary Certification Courses (TDCC)**, are designed to broaden students' horizons by exposing them to diverse perspectives beyond their core disciplines. The primary objective of TDCC courses is to foster a holistic understanding of complex themes that intersect multiple domains of knowledge. These courses emphasize topics such as the **Indian Knowledge System**, which connects students to cultural and philosophical traditions, and **emerging global challenges**, encouraging critical thinking on contemporary issues like sustainability, technology, and social equity. By encouraging cross-disciplinary engagement, TDCC courses prepare students to address multifaceted real-world problems with a well-rounded approach.

Implementation & Integration in Programs:

Each undergraduate (UG) program incorporated **four TDCC courses**, while postgraduate (PG) programs included **two TDCC courses**, with each course carrying **2 credits**. This distribution ensured a consistent exposure to multidisciplinary learning throughout the duration of the programs.

TDCC courses were designed with a structure of **1 lecture hour, 0 tutorials, and 2 practical hours (LTP: 1-0-2)**, promoting an interactive and application-driven learning experience.

4. Generic Elective II (5–10% of Total Credits)

The Generic Elective II component aimed to add significant value to the academic curriculum through certification courses delivered in collaboration with reputed academic partners. These courses provided students with opportunities to explore topics outside their primary discipline, broaden their skill set, and enhance their employability in competitive professional environments.

To ensure impactful learning, this component included partnerships with prestigious institutions and platforms, along with flexible online course options:

Academic Partnerships:

Collaborations with platforms such as **Harvard Business School Online** enabled students to access world-class educational content.



Programs like **B.Arch** and **M.Plan** integrated **two certification courses**, while shorter programs like **M.Arch** and **BFA** included **one course** tailored to their duration.

These certifications focused on topics such as leadership, business management, finance, and innovation, providing students with a competitive edge in the professional landscape.

Massive Open Online Courses (MOOCs):

- The curriculum also incorporated MOOCs from globally recognized platforms like **Coursera**, **edX**, and **Udemy**.
- Students could choose courses aligned with their interests and career goals, such as computational design, urban sustainability, and digital art techniques.
- These courses allowed flexible learning, enabling students to balance academic requirements with self-paced exploration.

Swayam and National Program on Technology Enhanced Learning (NPTEL):

- Students were encouraged to enroll in government-approved platforms like **Swayam** and **NPTEL** to access courses on emerging topics, including sustainable urban planning, smart city technologies, and cultural heritage preservation.
- These platforms offered content tailored to Indian contexts, making them particularly relevant for students pursuing architecture and planning in the Indian socio-cultural framework.

5. Internships, Apprenticeships, Dissertation, Projects, and Self-Study (15–30% of Total Credits)

This component was designed to enhance practical exposure, promote self-directed learning, and provide students with hands-on experience essential for bridging the gap between academic knowledge and real-world applications.

- **Internships:** For **B.Arch** and **BFA** students, internships offered an immersive experience in professional environments such as architectural firms, design studios, or creative industries. These internships enabled students to apply theoretical knowledge to real-world scenarios, gain insights into industry practices, and build networks within their professional communities.
- **Dissertation/Thesis:** For postgraduate programs such as **M.Arch** and **M.Plan**, dissertation and thesis components were introduced to advance students' research and analytical skills. Students engaged in in-depth studies on topics relevant to their

specialization, contributing to academic scholarship while addressing contemporary challenges in urban design, planning, or related fields.

- **Projects:** Projects across programs encouraged practical exploration of complex problems, fostering innovation and critical thinking. Collaborative or individual projects included design challenges, planning strategies, and art installations, depending on the program.

6. Skill Enhancement Courses (SEC) – 5–10% of Total Credits

Skill Enhancement Courses were introduced to develop supplementary skills that enhance employability, professional competence, and adaptability in a competitive job market.

Programs included **two SECs**, typically introduced during the second year of study, focusing on specialized areas such as:

- **Advanced Software Skills:** Training in tools like AutoCAD, Rhino, GIS, or Adobe Creative Suite, critical for professional practice in architecture, planning, and fine arts.
- **Communication Strategies:** Enhancing verbal, written, and visual communication skills to enable students to present their ideas effectively in professional settings.
- **Entrepreneurial Skills:** Courses emphasized business acumen, project management, and creative entrepreneurship, empowering students to pursue independent ventures or lead innovative projects.

7. Ability Enhancement Compulsory Courses (AECC) – Minimum 2 Courses

AECC courses were designed to build essential skills in language proficiency and environmental awareness, which are foundational for holistic development.

- Programs included **Environmental Science** and **English Communication** as compulsory courses in the first year.
- **Environmental Science:** Focused on sustainability, climate change, and ecological balance, equipping students with the knowledge to incorporate environmentally conscious practices in their fields.
- **English Communication:** Enhanced students' proficiency in written and spoken English, emphasizing professional communication, report writing, and presentation skills.
- **Modern Indian Languages (Optional):** Students were given the option to explore Modern Indian Languages, fostering cultural understanding and regional relevance.

8. Service Learning/Community Service (2 Credits)



Service learning and community service initiatives were aimed at fostering social responsibility, civic engagement, and a commitment to societal betterment.

Students actively participated in community-oriented projects such as:

- **Unnat Bharat Abhiyan and Swachh Bharat Abhiyan:** Contributed to rural development and urban cleanliness initiatives by designing solutions, organizing drives, or raising awareness.
- **NGO Collaborations:** Partnered with local NGOs to work on projects addressing social issues like housing for underprivileged communities, waste management, or art therapy for vulnerable groups.
- **Awareness Drives:** Led campaigns on topics like environmental conservation, public health, or cultural heritage preservation.
- **NSS, NCC, and Red Cross Activities:** Engaged in programs promoting youth leadership, disaster relief, and humanitarian aid.

OUTCOME

The successful implementation of the National Education Policy (NEP) 2020 at the School of Art and Architecture marked a transformative step in redefining architectural, planning, and fine arts education. The meticulously designed curriculum and strategic initiatives have had far-reaching effects on students, faculty, and the broader community.

Multidisciplinary Curriculum

By integrating multidisciplinary approaches, the programs encouraged students to explore beyond their primary disciplines. Transdisciplinary Certification Courses (TDCC) and Generic Elective II options exposed students to diverse fields, fostering critical thinking and adaptability. This broadened their intellectual horizons and equipped them to address complex real-world challenges with innovative solutions.

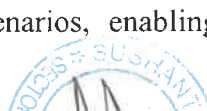
Skill-Oriented Learning

The inclusion of Skill Enhancement Courses (SEC) and Ability Enhancement Compulsory Courses (AECC) emphasized practical and industry-relevant skills. Courses like advanced software training, communication strategies, and entrepreneurial techniques prepared students to meet professional demands confidently. These skill-focused modules ensured that graduates were equipped not just with theoretical knowledge but also with the technical expertise and soft skills necessary for success in dynamic work environments.

Hands-On Experience and Research Opportunities

The emphasis on internships, apprenticeships, and research-based projects provided students with invaluable practical exposure.

- **Internships** immersed students in real-world scenarios, enabling them to apply classroom knowledge to professional practice.



- **Dissertation and Thesis** requirements in postgraduate programs encouraged research-driven problem-solving, contributing to the body of knowledge in urban design, planning, and fine arts.
- **Self-Study and Online Courses** allowed students the flexibility to pursue specialized interests, encouraging lifelong learning habits.

Ethical and Community Engagement

The inclusion of service-learning and community service components instilled a strong sense of social responsibility. Participation in initiatives such as Unnat Bharat Abhiyan, Swachh Bharat Abhiyan, and collaborations with NGOs nurtured ethical values and a commitment to societal well-being. This approach ensured that graduates were not only professionally competent but also conscious contributors to their communities.

Industry Readiness

The alignment of core courses, electives, and certification programs with industry standards and global trends ensured that graduates were well-prepared for the workforce. Partnerships with platforms like Harvard Business School Online, MOOCs, and Swayam enriched the curriculum, providing students with certifications that added a competitive edge.

Faculty Development and Institutional Growth

The implementation of NEP 2020 also had a significant impact on faculty and institutional practices:

- Faculty engaged in developing innovative teaching methodologies and content aligned with NEP's interdisciplinary and outcome-based approach.
- The school strengthened its position as a thought leader in higher education, demonstrating its commitment to excellence, adaptability, and social relevance.

Empowered Graduates for a Rapidly Evolving World

The holistic integration of NEP principles created graduates who are:

- **Professionally Equipped:** Armed with industry-relevant knowledge and certifications.
- **Innovative Thinkers:** Capable of interdisciplinary problem-solving.
- **Socially Responsible:** Committed to ethical practices and community engagement.
- **Adaptable Learners:** Prepared to navigate and excel in a rapidly evolving global landscape.

Positioning as a Pioneer

By embedding NEP 2020's visionary goals into its curriculum, the School of Art and Architecture has established itself as a pioneer in higher education. The school's commitment to fostering multidimensional learning, skill development, and societal contribution has set a benchmark for institutions nationwide. This approach not only equips students to thrive in their careers but also empowers them to make meaningful contributions to the profession, society, and the world at large.



NEP Implementation Document for the School of Design at Sushant University University Vision for NEP Implementation in Design Education

The School of Design at Sushant University aligns with the National Education Policy (NEP) 2020 to provide a holistic, flexible, multidisciplinary, and learner-centered education. Through the integration of creativity, sustainability, and industry-oriented practices, the programs will equip students with the knowledge, skills, and values required for the 21st century.

Objectives of NEP Implementation

1. **Multidisciplinary Education:** Promote interdisciplinary learning across Fashion Design, Interior Design, Interior Architecture, Product Design, Communication Design, and UX/UI Design.
2. **Skill Development:** Focus on critical thinking, problem-solving, design research, and technological proficiency.
3. **Experiential Learning:** Encourage hands-on learning through industry collaborations, internships, and live projects.
4. **Flexibility and Choice:** Implement a flexible curriculum structure with multiple entry and exit options and credit-based assessments.
5. **Sustainability and Ethics:** Incorporate environmental consciousness, ethical practices, and sustainable design principles across programs.
6. **Global Competencies:** Prepare students to meet global design standards through exposure to international collaborations and advancements.
7. **Research and Innovation:** Foster innovation and research-driven practices to address real-world challenges.

Program-Specific Implementation Strategies

Fashion Design

1. **Curriculum Design:**
 - o Core focus on textile studies, garment construction, and fashion forecasting.
 - o Electives on sustainable fashion, digital fashion tools, and entrepreneurship.
2. **Experiential Learning:**
 - o Collaboration with fashion houses for live projects.
 - o Field visits to textile hubs and industry exhibitions.
3. **Skill Development:**
 - o Use of advanced software like CLO 3D and Adobe Suite.
 - o Integration of sustainable practices in design processes.

Interior Design

1. **Curriculum Design:**
 - o Core subjects in spatial design, materials, and building systems.
 - o Electives on lighting design, acoustics, and smart interiors.
2. **Experiential Learning:**
 - o Workshops with architects and interior specialists.
 - o Studio-based problem-solving for real-world spaces.
3. **Skill Development:**
 - o Training in visualization tools like AutoCAD, SketchUp, and Revit.



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- Focus on integrating cultural and environmental considerations.

Interior Architecture

1. Curriculum Design:

- Focus on advanced building techniques, adaptive reuse, and heritage conservation.
- Electives in advanced building materials and construction systems.

2. Experiential Learning:

- Collaboration with architectural firms on adaptive reuse projects.
- Live case studies of iconic interior architecture projects.

3. Skill Development:

- Advanced use of 3D modeling and BIM tools.
- Training in sustainable and resilient design solutions.

Product Design

1. Curriculum Design:

- Core subjects in design thinking, manufacturing processes, and ergonomics.
- Electives in IoT-based products and sustainable design.

2. Experiential Learning:

- Prototyping and testing labs in collaboration with manufacturing industries.
- Industry-sponsored design challenges.

3. Skill Development:

- Mastery of CAD tools and rapid prototyping techniques.
- Emphasis on user research and iterative design.

Communication Design

1. Curriculum Design:

- Core focus on storytelling, branding, typography, and multimedia design.
- Electives in motion graphics, AR/VR, and UX design.

2. Experiential Learning:

- Industry internships in advertising and design agencies.
- Participation in design competitions and live client projects.

3. Skill Development:

- Training in Adobe Suite, Figma, and video editing tools.
- Focus on communication strategies for digital platforms.

Master's in Interior Design

1. Curriculum Design:

- Advanced courses in spatial planning, sustainable design, and research methodologies.
- Electives in smart interiors and advanced materials.

2. Experiential Learning:

- Collaboration with interdisciplinary teams for large-scale projects.
- Fieldwork on heritage and adaptive reuse sites.

3. Skill Development:

- Research and publication of innovative interior design concepts.
- Advanced proficiency in design tools like Rhino and Grasshopper.

Master's in UX/UI Design

1. Curriculum Design:

- Focus on user research, interaction design, and emerging technologies like AR/VR and AI.



- Electives in digital transformation and service design.
- 2. **Experiential Learning:**
 - Hands-on projects with tech companies to design user-centered interfaces.
 - Case studies on advanced UX strategies.
- 3. **Skill Development:**
 - Proficiency in Figma, Sketch, and usability testing tools.
 - Application of human-centered design principles.

Key Features of NEP-Driven Curriculum

1. **Multiple Entry and Exit Options:**
 - Certificate (1 Year), Diploma (2 Years), Degree (3-4 Years), and Advanced Degree (5 Years for Integrated Programs).
2. **Credit-Based Learning:**
 - Credits for internships, workshops, and industry collaborations.
 - Flexible credit transfer system for interdisciplinary electives.
3. **Emphasis on Research:**
 - Encouraging master's and undergraduate students to publish research papers and participate in conferences.
4. **Blended Learning:**
 - Integration of online courses from SWAYAM, NPTEL, and global platforms like Coursera.
5. **Skill Certifications:**
 - Industry-recognized certifications in specialized design tools and technologies.
6. **Entrepreneurial Support:**
 - Dedicated incubators and design labs to foster startups and innovation.

Assessment and Evaluation

1. **Continuous Evaluation:**
 - Regular assessments through projects, portfolios, and presentations.
 - Peer and self-assessment to encourage critical feedback.
2. **Outcome-Based Learning:**
 - Aligning assessments with PEOs, POs, PSOs, and COs for each program.
3. **Capstone Projects:**
 - Multidisciplinary final-year projects addressing real-world problems.

Faculty Development and Training

1. Workshops on the implementation of NEP-driven pedagogies.
2. Training in advanced tools and technologies for design education.
3. Participation in national and international conferences and seminars.

Industry and Academic Collaborations

1. Partnerships with leading design firms, studios, and tech companies.
2. Collaboration with international universities for exchange programs and joint projects.
3. Regular interaction with industry experts through guest lectures and mentorship programs.



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Monitoring and Feedback

1. Establish a NEP implementation committee to monitor progress.
 2. Regular feedback from students, faculty, and industry stakeholders.
 3. Annual reviews to update the curriculum and practices based on emerging trends.
-

Conclusion

The School of Design at Sushant University is committed to adopting the National Education Policy 2020 in its true spirit. By fostering creativity, interdisciplinary learning, and industry engagement, we aim to create a dynamic ecosystem that prepares students for the challenges and opportunities of the future.



Model Curriculum and Credit Structure Post NEP 2020-Undergraduate Programmes

o be defined with more P's to be an active player in the market. There are six more P's that marketers need to follow as the integral marketing P's of survival so that they do not fall into the trap of myopia (short-sightedness) and indeed have a view to Hyperopia (Farsightedness).

Abstract: New Education Policy (NEP) 2020 has opened opportunities to knowledge seekers to learn what they want. The rigid wall of Specific streams has been thinly defined and seamless migration of students from one stream to others has become possible. While flexibility has been to the key to policy documents, Awarding degree has become challenge to University. Thankfully UGC on 7th December came out with the Curriculum and credit Framework for undergraduate Programmes. This documents has given sigh of relief to all Universities to plan curriculum and credits required for the award of a degree, though its implementation is complex and cumbersome. This article proposes a model curriculum and credits that meets the UGC guidelines on credit framework. It is envisaged that the proposed Model course structure will act as practical guidelines in simplified manner for the ease of implementation by University for the undergraduate Program.

Key Words: NEP, Credit, Curriculum

Nomenclature:

AE: Ability Enhancement Course
SE: Skill Enhancement Course
VA: Value Addition Course
Core: Major(Core) Course
MDC: Multi-disciplinary Course
Minor: Minor Course
SI: Summer Internship
RPD: Research Project/Dissertation

Introduction: the Empathy is the word of the market so as to understand these additions P's let's apply these to ourselves. In today's time when you are going to market

or buying online as a customer what is that you are looking for beyond buying the product?

Protection- with the anxiety and fear that the customer has been attached to in the current times the marketer will have to make protection as part of their marketing strategy as it will stay with the customer as part of experience marketing that the customer will be looking out for. When you are ordering food online the fact is we are looking at the best safety that is being followed and then the rating by the customers. So in the coming time, the norm of functioning for the marketer will be protection.

Production- with the inception of the virus from China today the fear of where the product is coming from is another aspect that will be of great importance to the customer. The marketers will have to learn that Swadesh will be another buzzword that the marketer in India will have to apply not because the Prime Minister is saying it but because of the revival and the understanding of the Indian consumer. The consumer will be deciding on the purchase on these parameters.

Pressure- We have been calling this in the past persuasive marketing but now we will have to take a step ahead and talk about the sense of urgency to buy products keeping in mind the protection and production. So all the purchase that is happening should not be important but urgent. An emotion of go-getter from being the first one will drive the market.

Positivity- with people confined at home and no contact other than virtual it's time for marketers to just talk positively with no negative thoughts otherwise the band will not be able to sail through the current times as well as the times following. No fear has

to be created it's just the opportunity that has to be communicated. Build your brand around positivity.

Pleasure- The association of the brand with the customer should deliver a sense of pleasure in terms of creating happiness. If the brand is not able to give the pleasure of association why a customer like would be associated with it? So while getting in touch with the customer create content that gives the desire to purchase it.

Picture- visualization has more impact than verbalization. One of the most important ingredients for marketing is to let the customer visualize what you stand for as a brand. The cohesive picture that the customer is able to frame will take the brand a long way to being successful.

Part- the customer today alone is not facing the situation so the marketer should present to the customer as a part of the process. So that the customer gets reassurance that the marketer understands and empathizes with the customer.

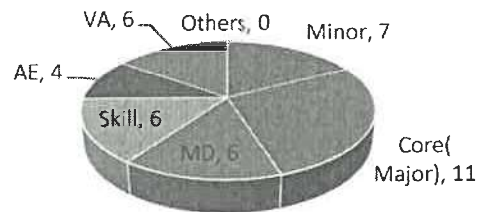
At the end of it, we need to understand that it's the customer who buys our product and if we are not able to be part of their journey they will not buy the product from us. The concept that can pull up marketing today is EQ (Emotional Quotient) where the focus should be on self-management, self-awareness, social awareness, and relationship management. The customer of yesterday who believed in the concept of possession and materialism has moved away from them due to this pandemic. The choice of the customer today is not a brand but a product category.

The current situation leads to a lot of manifold answers to be resolved by the marketer as the situation will change, the hopes will change, and the customer will change but the playground or the battlefield for all the brands would be the same. The success to a great extent will depend on the amiability of the brands to adapt and adopt new P's in their regime. The situation is uncertain but very much hopeful for new private labels in the market.

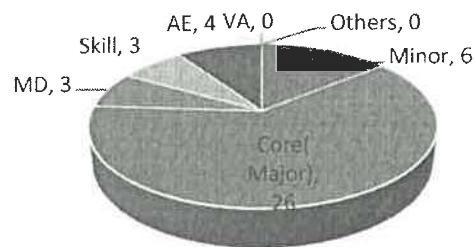
ay that there is a seamless integration with the contemporary corporate requirements.

In order to be meaningful and relevant in the contemporary volatile business environment, it is imperative that the business schools get their act together

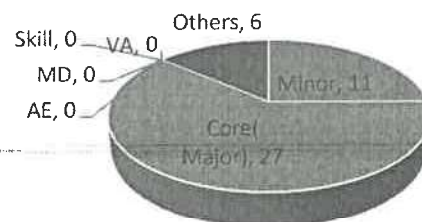
First Year Credits Structure
Total= 40 Credits



Second Year Credits Structure
Total= 42 Credits

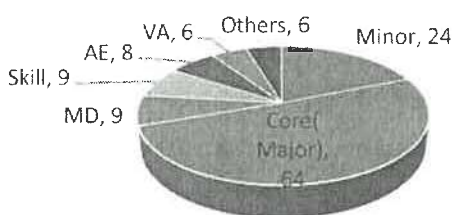


Third Year Credits Structure
Total= 44 Credits



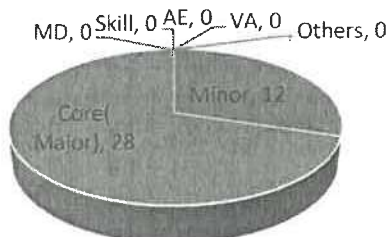
Total Credits upto 3rd Year

Total= 126 Credits



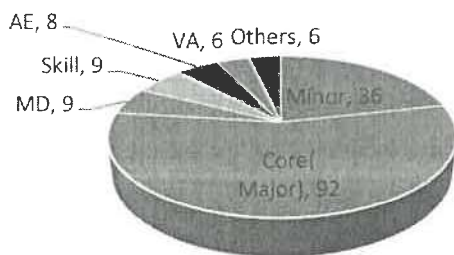
Fourth Year Credits Structure

Total= 40 Credits



Total Credits upto 4th year

Total = 166 Credits



	Middle digit
Core	0 & 1
Minor	2
Ability Enhancement	3
Skill Enhancement	4
Value Added	5
Multi Disciplinary	6
Internship	7
Seminar/paper/Achievement	8
Research Project/Dissertation	9

	Last digit
Odd	1,3,5,7,9,
Even	2,4,6,8
Common for ODD, Even	0

Level of Course	Suffix
University Level Course	SU
School Level course	SE
Programme level course	CS

	Example	
	ODD	Even
Value Added	SU151	SU152
Ability Enhancement	SE131	SE132
Minor	CS221	CS222
Core	CS101	CS102

Course Code

UG	First Digit
Foundation Level (100-199)	1
Intermediate Level (200-299)	2
Higher Level (300-399)	3
Advanced courses (400-499)	4



University Level Course
School Level course

SU
SA

SB

SE

VH

SL

SH

SD

Programme level course

FA
AR
PL
FP
LN
UD

CO
BA
AA

CC
CE
ME

HM
CU

AL
BL
LL
AD
CT
CM
CL
IP
RE

ML
MR
OP
PS
CV
CR
MP

FT
IA
ID
CD
UX

UG

First digit

Foundation Level (100-199)

Intermediate Level (200-299)

Higher Level (300-399)

Advanced courses (400-499)

PG

First Year

Second Year

Ph.D

Middle digit
0 & 1

Core

Minor

Ability Enhancement

Skill Enhancement

Value Added

Multi Disciplinary

Internship

Seminar/paper/Achievement

Research Project/Disertation

Last digit

1, 3, 5, 7, 9

Odd

Even

2, 4, 6, 8

0

Example 1

ODD

Even

Value Added

SU151

SU152

Ability Enhancement

SA131

SA132

Minor

FA221

FA222

Core

FA101

FA102

	Example 2	
	ODD	Even
Value Added	SU151	SU152
Ability Enhancement	SE131	SE132
Minor	CS221	CS222
Core	CS101	CS102



NEP Course Structure Proposed only For BBA/B.Com/BCA/B.Sc. Psychology

Sl. No	Course	Credit	Sl. No	Course	Credit	Minor	Core(Majo)	MD	Skill	AE	VA
	AE 1	2		AE 2	2		7		11	6	4
	Skill E1	3		Skill E 2	3						6
	VA 1	2		VA 2	2						
	Core 1	4		VA 3	2						
	Core 2	3		Core 3	4						
	Multi Disc 1	3		Multi Disc 2	3						
	Minor 1	3		Minor 2	4						
	Total	20		Total	20						

Second Year											
	AE 3	2		AE 4	2						
	Skill E 3	3		Core 7	4						
	Core 4	4		Core 8	4						
	Core 5	3		Core 9	4						
	Core 6	3		Core 10	4						
	Multi Disc 3	3		Minor 4	3						
	Minor 3	3		Total	21						
	Total	21		Summer Internship * - 8 weeks							

Third Year											
	Core 11	4		Core 15	4						
	Core 12	4		Core 16	4						
				Core 17 (Certification Course done by Industry entities out of the pool approved by Bos)							
	Core 13	4		Minor 6	4						
	Core 14	3		Minor 7	4						
	Seminar	2		Claim credits for Scopus/A BDC/UGC/ Patent granted/national level Sport medal/National level championship winner (1st to 3rd) like Hackathon etc							
	Total	3									



Internship* Evaluation	2
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Total	22
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Total	22
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Total Credit Offered	126
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Minor	24	Core(Majo)	64	MD	9	Skill	9	AE	8	VA	6
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Total Credit Req. for Bachelore degree	120
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Bachelor degree Awarded if exited

Fourth Years (Hons.)	Hons with
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Minor	12	Core(Majo)	28	MD	0	Skill	0	AE	0	VA	0
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Sem 7	Core 18	4	Core 19	4	Core 20	4	Minor 8	4	Core 21	4	Total	20
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Sem 7	Core 18	4	Core 19	4	Core 20	4	Minor 8	4	Core 21	4	Total	20
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Sem 8	Core 22	4	Core 23	4	Core 24	4	Minor 9	4	Minor 10	4	Total	20
-------	---------	---	---------	---	---------	---	---------	---	----------	---	-------	----

Sem 8	Core 22	4	Research Project/Dissertation	12	Minor 9	4	Total	20
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Total Credit Offered	166
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Minor	36	Core(Majo)	92	MD	9	Skill	9	AE	8	VA	6
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Total Credit Req. for degree	160
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Minor	36	Core(Majo)	92	MD	9	Skill	9	AE	8	VA	6
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23% 58% 25% 10% 5% 4%

Others

0

First Year Credits Structure
Total= 40 Credits

Others, 0



Others

0

Second Year Credits Structure
Total= 42 Credits

VA, 0 Others, 0

Others

6

Third Year Credits Structure
Total= 44 Credits

AE, 0

Skill, 0

MD, 0

VA, 0



Total Credits upto 3rd Year
Total= 126 Credits

VA, 6 Others, 6



Others

6

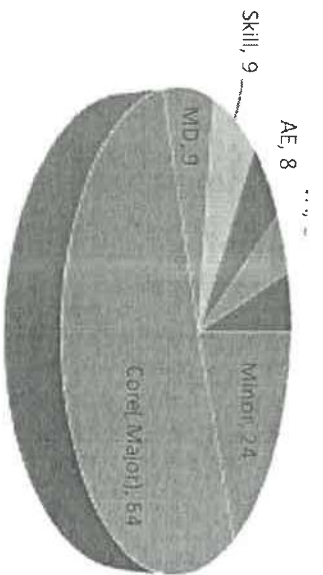
Others

0

Others

6

4%



Total = 40 Credits

MD, 0

Skill, 0

Others, 0

AE, 0

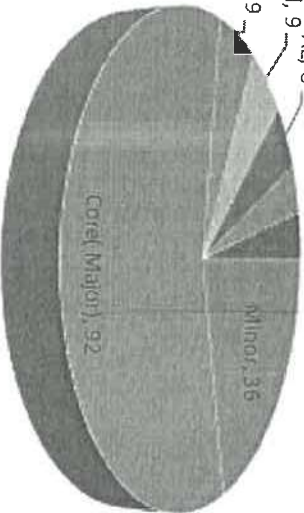
VA, 0



Total Credits upto 4th year

Total = 166 Credits

MD, 9
Skill, 9
AE, 8
VA, 6
Others, 6



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Indian Knowledge
System

Office Order

24/1/2023

School of Business, Sushant University will be offering the following Value-Added Courses in the Even Semester, 2023 (Jan to May):

Course Details

S.No	Course Title	Course Code	Course offered for	Course Instructor	Date of Commencement
1	Fundamentals of India's Foreign Policy	22SOB-VA01	All active SOB students	Prof. J S Mukul	01/02/2023
2	Indian Knowledge System	22SOB-VA02	All active SOB students	Dr. Atul Kumar Agarwal	01/02/2023
3	Diversity Management	22SOB-VA03	All active SOB students	Dr. Suman Dahiya	01/02/2023


The duration of each Value-Added Course is 12 weeks.

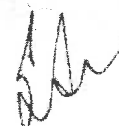
The Syllabus of the courses offered is attached for your reference as annexures.

Following are the assessment components for Value Added Courses:

VAC Assessment Components		
Assignment	Quiz / Case Study / Presentation	Attendance
40	40	20

These value added courses are offered free of cost and certificates will be presented to students post completion of the course.


Associate Dean
School of Business



24th Jan 2023

Sushant
University

**School of
Business**

School of Business

offering
Value Added Courses

- **Diversity Management (DM)**
- **Indian Knowledge System (IKS)**
- **Fundamentals of India's Foreign Policy (FIFP)**

for all SOB Students

Sessions will be conducted
every Wednesday (4:10 p.m. to 5:00 p.m.)
and Friday (1:25 p.m. to 2:15 p.m.)

Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422

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Sushant University **School of Business**

School of Business
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Value Added Courses

- **Diversity Management (DM)**
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.....

Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422



school_of_business_____ School of Business (SOB),
Sushant University is offering the following Value
Added Courses for all SOB students:
Diversity Management (DM)
Indian Knowledge System (IKS)
Fundamentals of India's Foreign Policy (FIFP)
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#gainknowledge #sushantuniversity





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Diversity Management (DM)

Indian Knowledge System (IKS)

Fundamentals of India's Foreign Policy (FIFP)

Sessions will be conducted every Wednesday and Friday.

Join Us !

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School of Business offering Value Added Courses

- Diversity Management (DM)
- Indian Knowledge System (IKS)
- Fundamentals of India's Foreign Policy (FIFP)

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Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422

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School of Business (SOB), Sushant University is offering the following Value Added Courses for all SOB students:

Diversity Management (DM)

Indian Knowledge System (IKS)

Fundamentals of India's Foreign Policy (FIFP)

Sessions will be conducted every Wednesday and Friday.

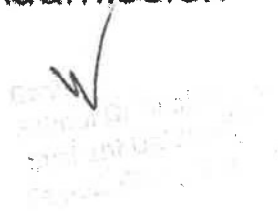
Join Us !

#valueaddedcourse #bestuniversity #MBAadmission

#diversitymanagemnet #foreignpolicy

#knowledgesystem

#su



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offering

Value Added Courses

- Diversity Management (DM)
- Indian Knowledge System (IKS)
- Fundamentals of India's Foreign Policy (FIFP)

for all SOB Students

Indian Knowledge System

VALUE ADDED COURSE SYLLABUS**Course Code: 22SOB-VA02****Course Title: Indian Knowledge System****Contact Hours: 32****Credits: Non-Credit****Course Objectives:**

The course aims to make the students aware of historical background of the Indian Knowledge System and to make them understand the broad classification of Indian philosophical systems. The course also aims to explain the key features of Indian Numeral System and appreciate the key role it has played in the advancement of Science & Technology.

Course Outcomes:

After completion of the course the students should be able to:

CO1: Explain Indian Knowledge System.

CO2: Understand broad classification of Indian philosophical systems.

CO3: Comprehend the features of Indian numeral system and its role in the advancement of science & technology.

CO4: Apply the learnings of Indian Knowledge System to understand modern day aspects society and walks of life.

Module I: Introduction

Overview, Historical background, Definition and Scope, IKS based approaches on Knowledge Paradigms, Philosophy and Literature (Maharishi Vyas, Manu, Kanad, Pingala, Parasara, Banabhatta, Nagarjuna and Panini).

Module II: Indian Traditional Knowledge System

Mathematics and Astronomy (Aryabhatta, Mahaviracharya, Bodhayan, Bhashkaracharya, Varahamihira and Brahmgupta), Medicine and Yoga (Charak, Susruta, Maharishi Patanjali and Dhanwantri), Sahitya (Vedas, Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra, Puran and Upnishad), Shad darshan (Samkhya, Yoga, Nyaya, Vaisheshika, Mimamsa and Vedanta), Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet).

Module III: Applied Traditional Knowledge

Traditional communities, their livelihood & practices, Agriculture & animal husbandry, Land, water and Soil Conservation and management Practices, Myths & Rituals, Belief System, Folk lore and Traditional Narratives

Module IV: Traditional Knowledge & the Contemporary World

TKS and the Indian Union, TKS and the Contemporary World, TKS and IT Revolution, Preservation and Management of IKS

ACP,

Reference Readings:

1. B. Mahadevan, Vinayak Rajat Bhat, and R.N. Nagendra Pavana, Introduction to Indian Knowledge System: Concepts and Applications, PHI Learning Private Limited, New Delhi, 2022.
2. K. Bag, History of Technology in India, Vol. I, Indian National Science Academy, New Delhi, 1997.
3. S. N. Sen and K. S. Shukla, History of Astronomy in India, Indian National Science Academy, 2nd edition, New Delhi, 2000.
4. D.N. Bose, S.N. Sen and B. V. Subbarayappa, A Concise History of Science in India, Indian National Science Academy, New Delhi, 2009.
5. B. Datta and A. N. Singh, History of Hindu Mathematics: Parts I and II, Asia Publishing House, Bombay, 1962.

Asp



V
Sushant University
School of Business
3rd-5, G. 100-1



PROF. (DR.) ATUL KUMAR AGARWAL

Ph.D. (Central University)/ M.Phil. (Mgmt.)/ MBA/ MSW/
ACSE(IBM-Bangalore)

Completed course on Strategy Execution from Harvard Business School online -
Boston, Massachusetts, USA.

Ph.D. Guiding - 06 Students,

Awarded-01,

Thesis Submitted-01

Date of Birth: 07 Aug, 1973

FLAT No. L-1303, IITL Nimbus – Hyde Park, SECTOR 78, Noida (NCR) – U.P. - 201301

•+ (91) 9307759573 •+ (91) 8604604819


Email ID: atulkumaragarwal@rediffmail.com
dr.atulkumaragarwal@gmail.com

ABOUT MYSELF:

After having accumulated a diverse Corporate/ Industry experience at various managerial levels with organizations of great repute, Debuted in to Academics with IMS, Dehradun(Now IMS Unison University) and thereafter worked with the industry honchos like Mody Institute of Technology & Sciences(MITS-Rajasthan, Deemed University), PSIT/ PSITCOE, Kanpur and Kanpur Institute of Technology (KIT- Kanpur) at different intervals of time, currently serving at Sushant University (Erstwhile Ansal University)-Gurugram (NCR) INDIA as Professor & Area Chair(Marketing Management) in School of Business, that makes my overall experience to more than Twenty four (24+) years.

During the course of time I have conducted MDPs (Management Development Programs) at Grasim Industries Limited, Ultrapure Technologies Limited., Ordnance Factory- Dehradun, Authored two books on Marketing Management and Data Base Management Systems published by Sun India Publications, New Delhi, also written many study materials for Distance Learning Program of Pondicherry University (Central University), had been a member of Study Material Preparation Editorial Board for M.B.A. , M.C.A. , M.Sc. (IT) , B.Sc. (IT) , B.B.A. in IMS Dehradun, presented and published various papers and articles in Scopus Listed/ ABDC Listed/ UGC care Journals.

"I have also been approved as evaluator for Ph.D. thesis at Pacific Academy of Higher Education and Research University, Udaipur, Amity University, Maharishi University & Sushant University-Gurgaon".

		School of Business COURSE OUTLINE	
Course Title: Indian Knowledge System		Course Code: 22SOB-VA02	
Term: Jan to June 2023 (Even Sem)	Academic Year: 2022-23	Value Added Course	Credits: Non Credited
Course Designed by: Dr. Atul Kumar Agarwal		Course Instructor: Dr. Atul Kumar Agarwal	
E-mail: atulkumaragarwal@sushantuniversity.edu.in		E-mail: atulkumaragarwal@sushantuniversity.edu.in	
Pre-requisites: N/A			

1. **Course Outcomes:** Upon successful completion of the course, the student should be able to

- CO1: Understanding the scientific value of the traditional knowledge of India;
- CO2: Promoting the youths to do research in the various fields of Indian knowledge system;
- CO3: Converting the Indian wisdom into the applied aspect of the modern scientific paradigm;
- CO4: Adding career, professional and business opportunities to the youths.

2. **Text Books**

1. Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,
2. History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al.
3. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).

3. **Reference Books**

1. Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).
2. Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).
3. India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010)

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Faint background text: Sushant University, Sec-55, Gurgaon

4. Lecture Plan

Session No.	Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
			Planned on	Taken on	
1	Overview of Indian Knowledge System	Module 1	1/02/2023	1/02/2023	PPT & White Board
2	Historical background of Indian Knowledge System	Module 1	3/02/2023	3/02/2023	PPT, White Board & Video
3	Definition and Scope of IKS	Module 1	3/02/2023	3/02/2023	PPT & White Board
4	IKS based approaches	Module 1	8/02/2023	8/02/2023	PPT & White Board
5	IKS based approaches on Knowledge Paradigms	Module 1	10/02/2023	10/02/2023	PPT & White Board
6	Philosophy and Literature (Maharishi Vyas)	Module 1	10/02/2023	10/02/2023	PPT, White Board & Audio
7	Philosophy and Literature (Manu and Kanad)	Module 1	15/02/2023	15/02/2023	PPT & Case Study
8	Philosophy and Literature (Pingala, Parasar and Banabhatta)	Module 1	17/02/2023	17/02/2023	PPT & Self Study
9	Philosophy and Literature (Nagarjuna and Panini)	Module 1	17/02/2023	17/02/2023	PPT & Self Study

V

2023

10	Mathematics and Astronomy	Module II	22/02/2023	22/02/2023	PPT & White Board
11	Aryabhatta and Mahaviracharya	Module II	24/02/2023	24/02/2023	PPTs
12	Bodhayana and Bhashkaracharya	Module II	24/02/2023	24/02/2023	PPT & Self Study
13	Varahamihira and Brahmgupta	Module II	1/03/2023	1/03/2023	PPT & Self Study
14	Medicine and Yoga	Module II	3/03/2023	3/03/2023	PPT & Practical
15	Charak, Susruta, Maharishi Patanjali and Dhanwantri	Module II	3/03/2023	3/03/2023	White Board, Audio & Video
16	Charak, Susruta, Maharishi Patanjali and Dhanwantri	Module II	15/03/2023	15/03/2023	White Board, Audio & Video
17	Sahitya (Vedas)	Module II	17/03/2023	17/03/2023	PPT, White Board & Video
18	Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	Module II	17/03/2023	17/03/2023	PPT & Self Study with Case
19	Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	Module II	22/03/2023	22/03/2023	PPT & Self Study with Case
20	Puran and Upnishad	Module II	24/03/2023	24/03/2023	PPT & White Board
21	Shad darshan, Samkhya, Yoga, Nyaya	Module II	24/03/2023	24/03/2023	PPT & White Board
22	Vaisheshika, Mimamsa and Vedanta	Module II	29/03/2023	29/03/2023	PPT & White Board
23	Shastra (Nyaya, vyakarana, Krishi,	Module II	31/03/2023	31/03/2023	PPT & White Board

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	Shilp, Vastu, Natya and Sangeet)					
24	Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	Module II	31/03/2023	31/03/2023	PPT & Self Study	
25	Traditional communities, their livelihood & practices	Module III	5/04/2023	5/04/2023	PPT & White Board	
26	Agriculture & animal husbandry	Module III	7/04/2023	7/04/2023	PPT & Self Study	
27	Land, water and Soil Conservation	Module III	7/04/2023	7/04/2023	PPT & Self Study	
28	Management Practices	Module III	12/04/2023	12/04/2023	PPT & Case Studies	
29	Myths & Rituals	Module III	14/04/203	14/04/203	PPT & Self Study	
30	Belief System, Folk lore and Traditional Narratives	Module III	14/04/203	14/04/203	PPT & White Board	
31	TKS and the Indian Union	Module IV	19/04/2023	19/04/2023	PPT & White Board	
32	TKS and the Contemporary World		21/04/2023	21/04/2023	PPT & Case Studies	
33	TKS and IT Revolution	Module IV	21/04/2023	21/04/2023	PPT & White Board	
34	Preservation and Management of IKS	Module IV	26/04/2023	26/04/2023	PPT & White Board	
35	Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board	
36	Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board	



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Value Added Course

**Course Name: Indian Knowledge
System**

Course Code: 22SOB-VA02

S.No.	Name	Roll Number	Attendance	Presenta	Assignm	Total (100)
1	Radhika Bansal	220BCOM061	20	35	32	87
2	Sarvesh Upadhyay	220BCOM018	20	32	31	83
3	Payal Jadav	220BCOM030	20	28	30	78
4	Moksh Garg	210BBAF004	20	38	35	93
5	Gayatri Pal	210BBADM009	20	37	37	94



22SAB-VA02

Indian Knowledge
System

Dr. Atul Kumar Agarwal
Shipra

for the month of

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School of Business
Suzhou University
215005, China

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School of Business
Sukant University
Sed-55, Gurgaon, H

ATTENDANCE REGISTER

of the

उपस्थिति रजिस्टर

for the month of

मास

Serial No.

NAME

Rank

210800001 Anand Singh
210800002 Anjoun Brelk
220800003 Gaurav Kumar
220800004 Harish Tekali
210800005 Khushi Pahuja
220800006 Radhika Bawa
220800007 Ritik Tomar
220800008 Sarvesh Upadhyay
210800009 Vivek Bhadwaj
210800010 Yash Behl
220800011 Payal Yadav
210800012 Mohan Singh
210800013 Gayatri Pal

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Over Time
Less Time
Total Days
Amount
Advance
Balance

Signature

A REPORT
ON
NON-CREDIT VALUE-ADDED COURSES
“DIVERSITY MANAGEMENT”
“INDIAN KNOWLEDGE SYSTEM”
“FUNDAMENTALS OF INDIAN FOREIGN POLICY”
OFFERED BY:
SCHOOL OF BUSINESS, SUSHANT UNIVERSITY
(Feb – April 2023)

Sushant
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Value Added Courses

- Diversity Management (DM)
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- Fundamentals of India's Foreign Policy (FIFP)

for all SOB Students

Sessions will be conducted
every Wednesday (4:10 p.m. to 5:00 p.m.)
and Friday (1:25 p.m. to 2:15 p.m.)

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Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422



[Signature]
School of Business
Sushant University
B-100 Gurugram

III. COURSE DETAILS

Title of the Course: Value Added Course on “*Indian Knowledge System*”

Course duration: 1st February 2023 to 28th April 2023

Contact Hours: 2 hrs per week

Mode: Offline

Registration Link:

<https://forms.gle/gSdnQCNMJvAtgyqo9>

No. of registrants: 13

No. of students who completed the course: 5

Course Coordinator: Dr Atul Kumar Agarwal

Course Instructor: Dr Atul Kumar Agarwal

Course Fee: Nil



INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.
2. To make the students understand the traditional knowledge and analyse it and apply it to their day to day life

COURSE OUTCOMES

1. Identify the concept of Traditional knowledge and its importance.
2. Explain the need for and importance of protecting traditional knowledge.
3. Analyze the various enactments related to the protection of traditional knowledge.
4. Interpret the concepts of Intellectual property to protect the traditional knowledge.



Smiles

DAILY CLASS FORMAT

Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
		Planned on	Taken on	
Overview of Indian Knowledge System	1	1/02/2023	1/02/2023	PPT & White Board
Historical background of Indian Knowledge System	1	3/02/2023	3/02/2023	PPT, White Board & Video
Definition and Scope of IKS	1	3/02/2023	3/02/2023	PPT & White Board
IKS based approaches	1	8/02/2023	8/02/2023	PPT & White Board
IKS based approaches on Knowledge Paradigms	1	10/02/2023	10/02/2023	PPT & White Board
Philosophy and Literature (Maharishi Vyas)	1	10/02/2023	10/02/2023	PPT, White Board & Audio
Philosophy and Literature (Manu and Kanad)	1	15/02/2023	15/02/2023	PPT & Case Study
Philosophy and Literature (Pingala, Parasara and Banabhatta)	1	17/02/2023	17/02/2023	PPT & Self Study
Philosophy and Literature (Nagarjuna and Panini)	1	17/02/2023	17/02/2023	PPT & Self Study
Mathematics and Astronomy	II	22/02/2023	22/02/2023	PPT & White Board
Aryabhatta and Mahaviracharya	II	24/02/2023	24/02/2023	PPTs
Bodhayan and Bhashkaracharya	II	24/02/2023	24/02/2023	PPT & Self Study
Varahamihira and Brahmgupta	II	1/03/2023	1/03/2023	PPT & Self Study
Medicine and Yoga	II	3/03/2023	3/03/2023	PPT & Practical
Charak, Susruta, Maharishi Patanjali and Dhanwantri	II	3/03/2023	3/03/2023	White Board, Audio & Video
Charak, Susruta, Maharishi Patanjali and Dhanwantri	II	15/03/2023	15/03/2023	White Board, Audio & Video

Sahitya (Vedas)	II	17/03/2023	17/03/2023	PPT, White Board & Video
Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	II	17/03/2023	17/03/2023	PPT & Self Study with Case
Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	II	22/03/2023	22/03/2023	PPT & Self Study with Case
Puran and Upnishad	II	24/03/2023	24/03/2023	PPT & White Board
Shad darshan, Samkhya, Yoga, Nyaya	II	24/03/2023	24/03/2023	PPT & White Board
Vaisheshika, Mimamsa and Vedanta	II	29/03/2023	29/03/2023	PPT & White Board
Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	II	31/03/2023	31/03/2023	PPT & White Board
Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	II	31/03/2023	31/03/2023	PPT & Self Study
Traditional communities, their livelihood & practices	II	5/04/2023	5/04/2023	PPT & White Board
Agriculture & animal husbandry	II	7/04/2023	7/04/2023	PPT & Self Study
Land, water and Soil Conservation	III	7/04/2023	7/04/2023	PPT & Self Study
Management Practices	III	12/04/2023	12/04/2023	PPT & Case Studies
Myths & Rituals	III	14/04/2023	14/04/2023	PPT & Self Study
Belief System, Folk lore and Traditional Narratives	III	14/04/2023	14/04/2023	PPT & White Board
TKS and the Indian Union	IV	19/04/2023	19/04/2023	PPT & White Board
TKS and the Contemporary World	IV	21/04/2023	21/04/2023	PPT & Case Studies
TKS and IT Revolution	IV	21/04/2023	21/04/2023	PPT & White Board
Preservation and Management of IKS	IV	26/04/2023	26/04/2023	PPT & White Board

Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board
Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board

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School of Business
Southern Cross University
622-622-622-622

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

Sl No.	STUDENT NAME	DEPARTMENT	SEMESTER	MOTIVATION FOR JOINING THE COURSE	Marks
1	Radhika Bansal	B.Com.	II	Spiritual Awareness	87
2	Sarvesh Upadhyay	B.Com	II	Cultural Sensitivity	83
3	Payal Jadav	B.Com	II	Holistic Health	78
4	Moksh Garg	BBA	IV	Environmental Consciousness	93
5	Gayatri Pal	BBA(Digital Marketing)	IV	Cultural Sensitivity	94




COURSE FEEDBACK

Course Content : The course content was comprehensive and covered a wide range of Indian values, traditions, and philosophies. However, there could have been more focus on contemporary issues and their relation to these values.

Instructor Knowledge : The instructor demonstrated a deep understanding of the subject matter and was able to provide insightful explanations. They effectively linked historical perspectives with modern-day relevance.

Course Organization : The course was well-structured, with topics logically sequenced. However, there were a few instances where a clearer roadmap of the course and its objectives at the beginning would have been helpful.

Diversity and Inclusivity : The course did a great job acknowledging and celebrating the diversity within Indian culture. It respected different perspectives and provided a balanced view of various traditions and belief systems.

Assessment and Evaluation : Assessments were fair, but the grading criteria could have been more transparent. Some rubrics or examples of excellent work would have helped students understand expectations better.

Practical Applications : While the course introduced us to valuable concepts, there were limited opportunities to apply these concepts to real-life situations. More practical exercises or case studies

Cultural Sensitivity : The course handled sensitive cultural topics with great sensitivity and respect, avoiding any biases or stereotypes.

Challenges and Suggestions: One challenge was the heavy reliance on lectures; incorporating more interactive elements would make the course more engaging. Additionally, providing more opportunities for student-led discussions and presentations could foster a deeper understanding of the subject matter.



SAMPLE CERTIFICATE

Sushant
University

**School of
Business**

Certificate of Completion

This is to certify that

Radhika Bansal

Student of B.Com. (H) (220BCOM061) has successfully completed the
Value Added Course : Indian Knowledge System (22SOB-VA02)

Dr. Atul Agarwal
Dr. Atul Agarwal
COURSE INSTRUCTOR



(12 Weeks Course)
Feb to April, 2023

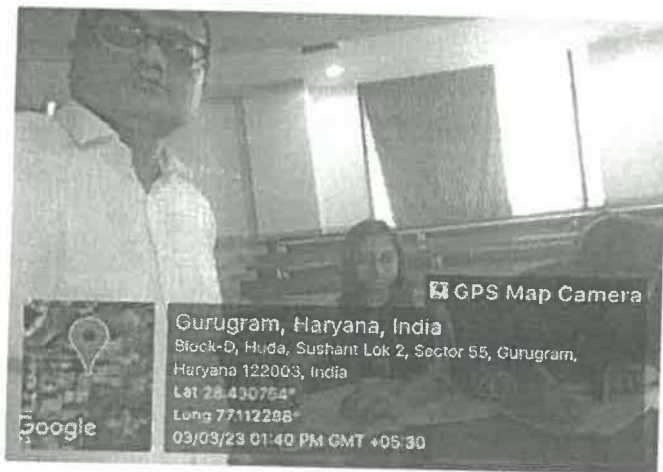
Prof. Vijay A Dubey
Prof. Vijay A Dubey
ASSOCIATE DEAN

[Signature]

[Signature]

Dr. Atul Agarwal
School of Business
Sushant University
New Delhi, India

CLASS PICTURES



Sushant Lok 2
Sector-55, Gurugram

III. COURSE DETAILS

Title of the Course: Value Added Course on "*Indian Knowledge System*"

Course duration: 1st February 2023 to 28th April 2023

Contact Hours: 2 hrs per week

Mode: Offline

Registration Link:

<https://forms.gle/gSdnQCNMJvAtgyqo9>

No. of registrants: 13

No. of students who completed the course: 5

Course Coordinator: Dr Atul Kumar Agarwal

Course Instructor: Dr Atul Kumar Agarwal

Course Fee: Nil



SUSHANT UNIVERSITY
Examinations Department

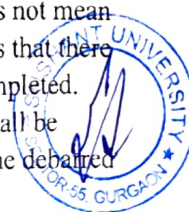
Notice: End Semester Examinations December 2024 - Guidelines for Students

04 December 2024

Attention: All Students taking the End Semester Examinations (ESE) December 2024

All students are requested to adhere to the following guidelines:


1. **Washrooms break shall not be permitted for exams that are upto two hours duration.**
2. **For Exams that are longer in duration than two hours** the students cannot use the washrooms for the first two-hour and the last thirty minutes of the exam duration. Those who do need to go to the washroom have to sign the 'Student Movement Record Sheet' with 'in and out' timing. Students are allowed only five minutes, including coming and going, to use the washroom. Any student taking more than five minutes may be debarred from continuing the exam further.
3. The Theory exams will be conducted daily in two shifts i.e. 10:00 AM to 12:00 Noon (10 AM to 1 PM for B.Pharm) and 2:00 PM to 4:00 PM (2 PM to 5 PM for B.Pharm & Ph.D) respectively. All Exam Schedules are available on SU Website (sushantuniversity.edu.in).
4. All theory Exams shall be held in Block D of the University (unless specified otherwise). Therefore, check the seating plan carefully. The room number & seating plan for the exam would be displayed at the entrance of D Block at least an hour before the start of the exam.
5. Students are required to be seated 10 minutes before the commencement of the exam. **No student will be permitted to appear in the exams after 10 minutes from the start of the examination.**
6. The Examination Office has approved all Admit Cards for the eligible students on the TCSion portal. So in case you had applied for the Admit Card and the "Print Hall Ticket" option is not visible then that means your document verification process is incomplete. Please get in touch with your respective School Dean Office immediately and submit all documents for you to become eligible to take the exam. Those who have applied for a Manual Admit Card must carry the document bearing the sign and stamp of the CoE.
7. **Any discrepancy (fee issue, Exam ID/Admit Card misplaced etc.) on the part of the students must be resolved by students themselves with the help of the authorities within first 10 minutes of commencement of the examination, failing which they will not be permitted to appear in the examinations and concerned student(s) shall only be responsible for any such kind of situation.**
8. All the students must have their **Examination Admit Cards along with valid Student ID cards in order to appear in the examinations.** In case you do not have a valid University ID then you will only be permitted if you are carrying, in original, either of the following – Aadhar Card, Driving License, PAN Card, Election ID Card, Passport. All other ID/Photocopies of IDs even if attested/scanned photo of IDs in the mobile phone will NOT be considered as valid ID Proof.
9. There is an attendance requirement as eligibility for the exam. Therefore, even though the COE may have approved your Admit Card and you can print it, but it does not mean that you are eligible to take the exam. You having the Admit Card only means that there are no pending dues against you and your document verification has been completed. Students not having the minimum attendance as required by the University shall be debarred from taking the ESE/Summer Semester. Your School would share the debarred



SUSHANT UNIVERSITY
Examinations Department

10. If the Examination Admit Card of a student is lost, a duplicate Examination Admit Card will be issued by the Examination Department only after the payment of Rs.300/- to the Accounts Department.
11. The students should not make noise/loiter around in the corridors, washrooms and other public utilities of the University during the Examinations. They should vacate the building immediately after their exams are over.
12. No student would be allowed to leave the exam hall for the first hour even if they have finished the paper.
13. If students are in possession of any of the following items, their candidature will be treated as **Unfair Means** as per Rules and Regulations of SU and the material will be seized. Any textual material, Log Tables and Electronic Watches with facilities of calculators, printed or written material, bits of papers, mobile phones, Blue-tooth devices, pager, or any other electronic gadget/device, etc. Detailed Rules and Regulations pertaining to Unfair Means are available on SU Website under Ordinance – 05 at the link <https://sushantuniversity.edu.in/uploads/pdf/First-Ordinance-of-Ansal-University.pdf> (for exception of this rule see point 15)
14. Writing anything on the question paper except the roll number will be treated as unfair means.
15. For the undergraduate programmes students taking theory exam of Semester One to Four, the exam would be 'Open book' in nature (unless specified otherwise)- students would be allowed to carry one text book (not from the library) in the exam. However, sharing of such books shall not be permitted and shall be construed as Unfair Means and booked under rules mentioned in Point 13 above.

All the best for your examinations!


4/12/24

Anil Yadav
Controller of Examinations



Dashboard

Records

Photos

Templates

Settings

Certificate Approval

Certificate Verification

Academic Bank of Credits

Support

Dashboard

Upload Records

Upload Photos

Search

Year



6732
Total Awards Lodged



185
Awards Fetched



Notifications
Daytime password authentication for file uploading has been implemented. Users can now upload multiple files using this password.



5040
Total Degree



0
Total Provisional Degree certificate



Activity
22 Record uploading failed



DGMST 18 has been set as template



1682
Total Marksheet



10
Total Diploma



7 / 185
Total Attempts Yesterday /
Total Attempts in Last One
Month



2477
ABC Accounts Created



Updation of Degrees & Marksheet on Digi Locker Data

S.no	Document	Date	Year	Uploaded (as per date)	uploaded (as per year)
1	Diploma	26/06/21	2021	4	692
2	Degree	13/07/21	2021	27	
3	Degree	05/10/21	2021	661	
4	Diploma	27/10/22	2022	3	600
5	Degree	28/10/22	2022	597	
6	Degree	15/09/23	2023	643	1286
7	Degree	02/11/23	2023	643	
8	Marksheet	28/03/24	2024	12	
9	Degree	12/04/24	2024	521	2880
10	Degree	23/04/24	2024	91	
11	Degree	25/07/24	2024	526	
12	Degree	06/09/24	2024	659	
13	Degree	09/09/24	2024	143	
14	Marksheet	10/09/24	2024	12	
15	Marksheet	12/09/24	2024	24	
16	Marksheet	13/09/24	2024	29	
17	Marksheet	17/09/24	2024	50	
18	Marksheet	18/09/24	2024	30	
19	Marksheet	19/09/24	2024	32	
20	Marksheet	20/09/24	2024	66	
21	Marksheet	24/09/24	2024	57	
22	Marksheet	25/09/24	2024	10	
23	Marksheet	26/09/24	2024	28	
24	Marksheet	30/09/24	2024	20	
25	Marksheet	01/10/24	2024	124	
26	Marksheet	03/10/24	2024	17	
27	Marksheet	07/10/24	2024	32	
28	Marksheet	08/10/24	2024	28	
29	Marksheet	09/10/24	2024	19	
30	Marksheet	10/10/24	2024	53	
31	Marksheet	14/10/24	2024	5	
32	Marksheet	08/11/24	2024	2	
33	Marksheet	12/11/24	2024	19	
34	Marksheet	21/11/24	2024	101	
35	Marksheet	03/12/24	2024	54	
36	Marksheet	04/12/24	2024	35	
37	Marksheet	06/12/24	2024	81	
38	Marksheet	15/01/25	2025	1	
39	Marksheet	24/02/25	2025	21	

40	Diploma	05/03/25	2025	3	1274
41	Degree	06/03/25	2025	529	
42	Marksheet	25/03/25	2025	43	
43	Marksheet	03/04/25	2025	14	
44	Marksheet	04/04/25	2025	55	
45	Marksheet	09/04/25	2025	55	
46	Marksheet	11/04/25	2025	39	
47	Marksheet	17/04/25	2025	146	
48	Marksheet	22/04/25	2025	69	
49	Marksheet	23/04/25	2025	22	
50	Marksheet	25/04/25	2025	85	
51	Marksheet	28/04/25	2025	7	
52	Marksheet	29/04/25	2025	185	
	Total			6732	6732

