

Criteria 6 6.1.1

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan

IN THIS FILE

Process of Defining or redefining Vision & Mission

PROCESS OF DEFINING

VISION & MISSION



Process for defining VISION & MISSION

Vision & Mission
Statement of the
University

STEP 5

Advisory committee aligns the University's vision & Mission with departmental vision and mission.

STEP 1

Advisory Committee brainstorm about values, strength, goals of the organization

STEP 4

Alighning Departmental vision & Mission with Program Educational Objectives (PEOs) in alignment with the organization's values

STEP 2

Head of Department communicates to Program Assessment Committee

STEP 3

Preparation of Departmental Vision & Mission after inputs from stakeholders





PROCESS FOR DEFINING VISION & MISSION

of the organization to define various departmental Vision and Mission statements and to eventually modify the organization's overall Vision and Mission statements. They brainstormed about the values, strengths, goals and vision of the organization. Accordingly, all the HODs were asked take up this matter in their respective departments.

STEP 2: the HODs communicate the matter to the Program Assessment Committee of their respective departments and asked for the preparation of a basic draft.

STEP 3: A basic draft of the department's Vision and Mission statements was prepared by the Program Assessment Committee, keeping their Program Educational Objectives (PEOs) in alignment with the organization's values.

STEP 4: At departmental level, faculty meetings were held in order to discuss the draft of Vision and Mission with faculty members and collect their inputs on the same.

STEP 5: As per discussions in the meeting, faculty members were requested to get the draft displayed on the notice board. They were also asked to discuss the draft in their respective

classes and encourage students to provide their inputs.

STEP 6: Inputs were also taken from the feedback forms in order to incorporate the suggestions of the alumni.

STEP 7: Parents and prospective employers were approached to provide further inputs on the same.

STEP 8: Program Assessment Committee compiled all the suggestions, reviewed them and framed the final statements.

STEP 9: The final statements were then taken to the Director by HOD for his/her final views and approval.

STEP 10: HODs then framed the final draft of department's Vision and Mission statements and shared it with the Advisory Committee.

STEP 11: The Committee refers the compiled Vision & Mission Statements of various departments and align the University's Vision & Mission statements accordingly.

STEP 12: The Vision & Mission statements were finally published and displayed.





Sushant University

Sushant University- Golf Course Road | Sector 55 | Gurgaon-122003

(Action)

A Deans & Directors Council Meeting (49) was convened on 21st March 2024 at 3.00 pm in the VC Office.

(*Attendance Sheet enclosed)

Hon'ble Vice Chancellor welcomes all Dean/ Invitee to the meeting.

Agenda No. 1-Approval of Minutes of Deans & Directors Council Meeting (48), dated on 15 February 2024

Action- Approved by the Council with the following changes:

- Agenda Point 3- Attendance status should be informed to students/parents about the shortage of attendance for serious cases on time.
- Same should be displayed on Schools' notice board/ on what's app groups/ via Email.
- Multiple Condonation Committees (Dean & 1 Faculty) to be constituted under a Central Condonation Committee.
- Maximum 10% condonation can be granted by the committee.
- Faculty/Staff attendance on Annual Fest on 24 February 2024:
 1 LWP shall be marked for those who were not present on the Annual Fest.
 1/2 LWP shall be marked for the late comers.

Agenda No. 2- Examination Dates Action- 6th May – 24th May 2024

Agenda No. 3 - POM Date & Agenda Points

Action- BOM will held on Friday, 5th May'2024

- Schools to conduct their respective school's BOS if required.

Agenda No. 4- Students behavior during Platform Lecture Series

Action- SOP's for PLS presented by Dean SOB & discussed by the Council:

 Prof Mukul to invite 4 schools, 2 Faculty, 25 Students for smooth & successful execution of the event.

Agenda No. 5- Holi break notification Action- 23rd March- 26th March 2024

Agenda No. 7- CRC - Status & update of previous year Data

Action- Mr. Yashpal to provide previous years' data to Director CRC.

- Director CRC to update the same to VC Sir.
- Director CRC apprised the below status of Campus Placements:

r. No.	Name of School	Companies Name	Student Placed	Packag
1	SHS	Mankind Pharma	5	4 LPA
		Tata 1 Mg	4	3 LPA
		Arjun Hospital	2	
			11	
2	SOB	EazyDiner	1	10.LPA
		Berger Paint	1	8.5 LPA
		UpRoar Learning	4	5 LPA.
		Provident capital	4	6 LPA.
		Wipro	4	4. LPA
		and the same and t	14	
3	B. Arch.	Stonex	5	9 LPA
		Pidlight	1	8 LPA
		Owfis	3	10 LPA
		《 100 · 1	9	F Made
4	B. Tech	Wipro	4	4.LPA
		Netsmartz	3	4.LPA
		Gsaclaer	1	26.5 LPA
		Pepolestrong	3	4. LPA
		Digilight *	1	5. LPA*
		Beeped M.D	1	6.5 LPA
		Design the second of the secon	13	
5	SOD	Livspace	1	5. LPA
		Owifs	7	10 LPA
		Avici	1	8.5 LPA
		The second of the second	9	
6	SHM	Suryagarh, MRS Group	2	5 LPA
		Roseate Hotels & Resorts	2	5 LPA
		Oberoi Hotels & Resorts	2	5 LPA
		Getanjali	2	5 LPA
		Hilton,Gurugram	2	5 LPA
		Vatika Business Centre	2	5 LPA
		Commi Chef - MRS Group	1	5 LPA
		MT - Sales with MRS Group	1	5 LPA
		Crowne Plaza,Gurugram	1	5 LPA
			15	JEIA

Agenda No. 8- Indiscipline case - Ripun Bhardwaj- SOB

Action- Indiscipline case of Ripun Bhardwaj (SOB student) reported on March 13, 2024.

Considering the track record of the student (academic performance, extra & co-curricular participation, contribution made at the school etc) and taking note of the fact that the student is currently in the final semester of his undergraduate program, the council decided that a strict warning letter be issued to the student and an undertaking for good conduct in future be taken from him by the School of Business.

Any other agenda point with the permission of the chair:

- By Prof. J S Mukul, Director International Relations:

NSDC- Deakin University Launching " Global Job Readiness Program" for Higher Education Institutions

Action- The online, self-paced Global Job Readiness Programme (GJRC) of NSDC - Deakin University (Australia) was approved for all SU students (without any commitment of minimum numbers). Each School will nominate 2 Faculty Spocs for online briefing by NSDC for guiding the students.

Vision & Mission of SU

Action- All the Deans to share the content for website to VC Sir

The meeting was concluded with vote of thanks to the chair.

COE

(Member Secretary)

PROPOSED SU VISION & MISSION - SAURAV CHHABRA

PROPOSED SU VISION

To be Pre - eminent academic institution of global repute recognized for its integrated teaching - learning approaches and Holistic & Multidisciplinary Value education system.

PROPOSED SU MISSON

- 1. Develop ethical and socially responsible academic leaders for a global competitive ecosystem.
- 2. Promote vibrant & Transformative research oriented academic environment.
- 3. Deliver academic excellence through innovative and outcome based experiential Curriculum practices.
- Develop Industry ready graduates with strong analytical and managerial skills through academic rigor & strong industry- academia Integrated Programs.
- 5. Serve Higher Education learning needs of the global community through focus on Lifelong learning & Entrepreneurship.

PROPOSED SU VISION & MISSION Submitted by Creative Cluster - Dean SOD & SSAA

SU VISION PROPOSED

To be a world-renowned, preeminent academic institution known for its holistic and multidisciplinary value education system and integrated teaching and learning methodologies.

SUGGESTED SU MISSON

- 1. Create morally and socially conscious academic leaders for a competitive global environment.
- 2. Encourage a dynamic and transformative academic atmosphere focused on research.
- 3. Use creative, outcome-based experiential curriculum strategies to deliver academic excellence.
- 4. Through academic rigor and robust industry-academia integrated programs, produce graduates who are prepared for the workforce and possess excellent managerial and analytical abilities.
- 5. Meet the global community's needs for higher education by emphasizing entrepreneurship and lifelong learning.