## Sushant University

Criteria 2.6. Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (Program and Course outcomes), graduate attributes, which are integrated into the assessment process and widely published through the website and other documents, and the attainment of the same is evaluated by the institution





(B. Arch)
Sushant School of Art and Architecture

Batch 2020- 2025



#### ARCHITECTURAL DESIGN 1

COURSE CODE	COURSE TITLE	COURSE STRUCTUR E			CREDITS	EXAMIN SCHEME		
19BAR-1DS11P	Architectural Design 1	Lecture	Tutorial	Studio	9	Internal Assessm ent	External Jury	External Exam
		0	0	6		50	50	NA

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Architectural space is for the living Self Students will be able to investigate interpretations of self, explorations into self awareness and comfort, personal space, anthropometrics, understanding the body, its needs and manners of representation.
- CO2. Spirit of Time Students will be able to recognise architecture's direct link to time and its connection to human actions ways and means of inhabitation, which are linked to age, diurnal cycles, etc.
- CO3. The Meaning of Context: Students will be able to interpret everyday context what they are a part of.
- CO4. The Manifestation of Nature: Students will be able to engage in nature studies including forms, expressions, patterns and systems of nature.
- CO5. Structural, constructional and material thinking: Students would be exposed to various physical constituents of space and elements of architecture
- CO6. The presence of weather Students will be able to extrapolate how light and sunlight can be used as tools of creation and help us sculpt spaces. They will be able to design systems that consider these components of weather and not just respond to it.
- CO7. Systemising architectural production Students will learn ways of representation, in the error of critique and expressions of ideas.
- CO8. Para Design Students will explore communication, creation and modulation through the digital media to understand how to execute design solutions graphically as they develop them in studio.

- CO9. Design as a process: Students will explore First Principles why a thing is made the way it is reducing the object/ form to its core or fundamentals factors underlying forms rather than the forms themselves
- CO10. Research based learning: Students will be able to understand how to capture knowledge by doing documentation and Data Collection relevant to an idea
- CO11. Other creative fields and their patterns of Communications Students will be exposed to the creative process used in various fields which revolve around a representation and expression of the self.
- CO12. Positions/ relationship to the discipline at large Students will be able to gauge unseen qualities of things and places by learning to look beyond what is easily visible.
- CO13. Complexity and Scale: Students will be able to compose spaces of personal complexity and individual scale where human actions will take place and which will be made up of various physical components of architecture based on a keen understanding of first principles.

#### MAPPING OF COS AND POS

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Н	M	Н	Н	M	L	L	Н	M
CO2	M	M	Н	Н	M	L	L	Н	M
CO3	Н	M	Н	Н	Н	M	M	Н	M
CO4	Н	M	Н	Н	Н	M	L	Н	M
CO5	M	Н	L	M	M	L	L	M	L
CO6	Н	M	Н	Н	M	L	L	Н	L
CO7	M	M	M	Н	Н	M	Н	Н	Н
CO8	L	Н	L	M	Н	L	L	L	Н
CO9	Н	Н	L	Н	Н	L	L	M	M
CO10	Н	M	Н	Н	Н	M	L	L	M
CO11	L	M	M	Н	M	L	Н	M	L
CO12	M	L	Н	M	M	M	M	M	Н
CO13	Н	M	Н	Н	Н	L	M	M	M

H- High, M- Medium, L-Low



COURSE CODE	COURSE TITLE	COURSE STRUCTURE			CREDITS	EXAMIN. SCHEME		
19BAR-5PD11S	Para Design 1	Lecture	Tutorial	Studio	1	Internal Assessment	External Jury	External Exam
		0	2	0		100	100	NA

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Understand ways of re-presentation and nomenclature of the basic layer system in AutoCAD and illustrator.
- CO2. Demonstrate the awareness of typology of lines and polygons and its translation at various 2d plane levels
- CO3. Orient and be aware of how to represent their work and attention to the ideas of composition
- CO4. Design a high-quality digital art portfolio of all their works, in hardcopy and in softcopy.

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M	Н	L	L	Н	L	L	L	L
CO2	M	Н	L	L	Н	L	L	L	L
CO3	Н	Н	M	L	Н	L	L	L	L
CO4	M	Н	M	L	Н	L	L	L	L

H- High, M- Medium, L-Low



#### CONSTRUCTION AND MATERIAL WORKSHOP

COURSE CODE	COURSE TITLE	COURSE STRUCTURE			CREDITS	EXAMIN. SCHEME		
19BAR-2BC11P	Construction and Material Workshop	Lecture	Tutorial	Studio	3	Internal Assessment	External Jury	External Exam
		1	3	0		50	50	NA

COURSE OUTCOMES (COs) The students would be expected to:

- CO1. Identify, describe and discuss the basic building blocks and develop an architectural vocabulary associated with it.
- CO2. Execute and demonstrate the masonry bonds and carpentry joineries, and interpret it in relevant situations. To be able to conduct physical tests on material properties.
- CO3. Choose, critique and weigh the different brick bonds and carpentry joineries for a specific project situation. To be able to demonstrate awareness of sustainability in manufacturing aspects of building materials.
- CO4. Design, assemble and construct construction module.

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	L	L	M	L	L	L	L	L	L
CO2	M	L	L	M	M	L	L	L	L
CO3	L	M	M	M	M	L	L	M	L
CO4	L	L	M	M	M	L	L	M	L



		Course	Structure	e		Examination	on Scheme	
Course Code	Course Title	Lecture	Tutorial	Studio	Credits	Internal Assessme nt	External	External Exam
19BAR- 2AD11S	Architectural Drawing-I	1	2	0	2	100	-	-

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Demonstrate real- time entities (objects or spaces) in terms of different techniques and representation.
- CO2. Implement the knowledge and the skills developed in other forms and courses of Architectural Program and beyond.
- CO3. Understand and retrieve various drafting techniques, drafting procedure and architectural lettering

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M	L	L	L	M	M	L	L	M
CO2	L	L	M	L	M	L	M	L	M
CO3	L	L	L	L	M	L	L	L	L

H- High, M- Medium, L-Low



#### ART 1 VISUALIZATION

COURSE CODE	COURSE TITLE	COURSE STRUCTURE			CREDITS	EXAMINA SCHEME		
19BAR-5AV11S	Art 1 (Visualization)	Lecture	Tutorial	Studio	2	Internal Assessment	External Jury	External Exam
		1	2	0		100	0	0

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Apply different drawing and painting techniques for detailed visualization of form and structure.
- CO2. Construct new spatial configurations in terms of graphical expression.
- CO3. Invent a unique and personalized visual language based on imagination and observation

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Н	M	Н	L	Н	L	L	L	L
CO2	Н	M	Н	M	Н	L	L	L	L
CO3	Н	M	Н	Н	Н	L	L	L	L



## HISTORY OF ARCHITECTURE 1 (PERSONAL AND IMMEDIATE SURROUNDING)

COURSE CODE	COURSE TITLE	COURSE CREDITS STRUCTURE			EXAMINATION SCHEME			
19BAR-4HA11P	History of Architecture	Lecture	Tutorial	Studio	2	Internal Assessment	External Jury	External Exam
		2	0	0		50	50	NA

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Identify and discuss architectural vocabulary linked with typological, stylistic and spatial aspects of specific styles related to spaces associated with personal and immediate surrounding.
- CO2. Analyse the form, space and style, as exhibited by historic architecture through case studies and articulate the analysis.
- CO3. Evaluate the relationship of architectural expression with its context defined by natural, socio-cultural, political, economic, technological or any other aspects

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M	L	Н	Н	L	L	M	L	L
CO2	M	L	Н	Н	L	L	M	L	L
CO3	Н	M	Н	Н	M	L	M	L	L



#### THEORY AND METHOD 1 (SENSE OF THEORY)

COURSE CODE	COURSE TITLE	COUR	SE CTURE		CREDITS	EXAMIN SCHEME		
19BAR-5TM11S	Theory and Method 1	Lecture	Tutorial	Studio	2	Internal Assessment	ExternalJury	External Exam
		1	1	0		100	NA	NA

COURSE OUTCOMES (COs) The students would be expected to:

- CO1. Knowledge (Remember + Understand) Be able to define, identify and recognize the relevance of architectural theories.
- CO2. Skills (Apply +Analyse) Be able to use and demonstrate critical questioning ability and develop unbiased voices related to the field of architecture and other related humanities disciplines.
- CO3. Design (Create) Be able to construct and develop theoretical arguments while compiling information related to inter disciplinary connections of the field of architecture.

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	L	L	M	Н	M	L	L	L	L
CO2	L	M	L	Н	Н	L	L	L	L
CO3	L	L	Н	Н	M	L	M	Н	L

H- High, M- Medium, L-Low



#### SURVEY AND DOCUMENTATION

		Course Stru	ıcture			Examination Sc	heme	
Course Code	Course Title	Lecture	Practical	Studio	Credits	Internal Assessment	ExternalJury	External
19BAR- 2SD11S	Survey and Documentation	2	2	0	3	100	NA	NA

COURSE OUTCOMES (COs) The students would be expected to:

- CO1. Understand the relevance and importance of surveying and photogrammetry in building documentation, urban documentation and survey for the purpose of analysis and redesign /redevelopment.
- CO2. Execute chaining of a plot of land and marking inner details, boundaries with chaining and obstacle and plotting. Alternatively, traversing some field layout-using chain/compass plotting the Traverse.
- CO3. Enlist and recognize the tools, equipment and methods of surveying, levelling and recording including horizontal and vertical measuring instruments, levelling instruments and mapping techniques
- CO4. Review and interpret all types of maps- knowledge of scale, symbols, grids etc
- CO5. Appraise high accuracy of plot size, boundary demarcation and economic development ultimately leading to social development of the society

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PO <sup>o</sup>
CO1	L	L	L	L	L	L	L/*/	/ L/\	A L
CO2	L	L	L	L	M	M	M	L	) & M

CO3	L	L	L	L	M	M	M	L	M
CO4	L	L	L	L	M	M	M	L	M
CO5	L	L	L	L	M	M	M	L	M

#### H- High, M- Medium, L-Low

#### STRUCTURAL SYSTEMS

		Course	Structure	<b>:</b>		Examination	n Scheme	
Course Code	Course Title	Lecture	Tutorial	Studio	Credits	Internal Assessmen	ExternalJury	ExternalExam
19BAR-3SS11T	STRUCTURAL SYSTEMS	2	0	0	2	50	0	50

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Understand and retrieve the basics of physics structures, buildings and their systems
- CO2. Determine structural systems compatible with architectural design and other engineering disciplines.
- CO3. Identify various structure systems, basic structural loadings, structural and non-structural materials.
- CO4. Recognise structural material and categorize them in man-made and natural materials extending towards vernacular materials like bamboo, mud etc.
- CO5. Apply the basics learnt to calculate balance, Equilibrium, C.G., Moment of inertia
- CO6. Deduce an understanding of transfer of loads and forces diagram/developing an ability to seed the structural sustainable solutions to augment architectural designs.
- CO7. Express leadership skills to work effectively and independently in multi-disciplinary and multi-cultural teams and in case of need be a team leader

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	L	L	L	L	L	L	L	L	L
CO2	L	L	L	L	L	L	L	L	L
CO3	L	L	L	L	L	L	L	L	L

CO4	L	L	L	L	L	L	L	L	L
CO5	L	L	L	L	L	L	L	L	L
CO6	M	L	M	L	L	L	L	L	L
CO7	L	L	L	L	M	L	M	L	M

#### ENVIRONMENTAL STUDIES AND CLIMATOLOGY

		Course Structure				Examination	n Scheme	
Course Code	Course Title	Lecture	Tutorial	Studio	Credits	Internal Assessmen	ExternalJury	ExternalExam
19BAR- 3CL11T	Environmental Studies and Climatology	2	0	0	2	50	0	50

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Understand the environment and the causes of its changes.
- CO2. Understand natural elements which impact the building and its surrounding.
- CO3. Understand climate and resources and how they are responsible for the functioning of buildings and its setting. CO4. Apply understanding of passive heating and cooling techniques with the respect to the building and its climate.

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	L	L	M	L	L	L	L	Н	L
CO2	M	L	M	L	L	L	L	Н	L
CO3	Н	L	Н	L	L	L	M	Н	L
CO4	M	M	Н	L	M	M	M	Н	L

H- High, M- Medium, L-Low



#### TRANS DISCIPLINARY LEARNING (TDL)

		Course Structure				Examination Scheme			
Course Code	Course Title	Lecture	Tutorial	Studio	Credits	Internal Assessment	ExternalJury	External	
XXXX	Trans Disciplinary Learning	1	0	0	1	100	-	-	

#### COURSE OUTCOMES (COs)

The students would be expected to:

- CO1. Communicate, explore, network and negotiate in ways that extend representation of disciplinary ideas or perspectives.
- CO2. Explore the relevance and test the value of concepts, frameworks, methods and theories from different fields of inquiry for gaining insights into trans-disciplinary systems and co-production of knowledge
- CO3. Engage with and respond respectfully, generativity and analytically to different ways of knowing across community, cultural and environmental contexts to promote agency and collaboration
- CO4. Use principled approaches for designing and developing trans-disciplinary initiatives for betterment of communities and Recognize and promote the humanity of self and others and engage ethically and sensitively to the values and cultures of particular individuals, groups, organizations or competitives through arts and recreation.

#### MAPPING OF COs AND POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	FO3	PO9
CO1	L	L	L	L	L	M	M	Page In	Н
CO2	M	M	L	L	L	M	Н	L	Н
CO3	L	L	L	L	L	M	Н	Н	M
CO4	L	L	L	L	L	Н	Н	Н	Н



# Master of Architecture in Urban Design M Arch UD 2023-25



#### 1. CORE COURSE

Course Title : Urban Design Studio I - Urban Studies and Design

Course Code : 23MUD-1DS11P

Course Credits : 8

**Teaching Mode** : Studio

	COURSE TITLE		TEACHING HOURS/WEEK			EXAMINATION SCHEME			
COURSE CODE			S	Total	Credits	Internal Assessment	External Jury	External Exam	
23MUD-1DS11P	Urban Design Studio I - Urban Studies and Design	-	8	8	8	50	50		

#### **COURSE OUTCOMES**

The student will be able to

CO 1: Organize primary and secondary information in the form of documentation and analysis.

CO 2: Engage with social, environmental and economic factors of places to understand the experiential and phenomenal aspect of cities.

CO 3: Synthesize material and demonstrate an understanding of the place. CO 4: Assemble and formulate elementary design solutions for the area.

#### MAPPING OF PSO AND CO

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	Н	Н	M	M
CO 2	Н	Н	M	M
CO 3	Н	Н	Н	Н
CO 4	Н	Н	Н	Н

## MAPPING OF PO AND CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	М	М	Н	Н	L	L	Н	М	Н	М
CO2	Н	Н	Н	Н	М	М	Н	М	Н	М
CO3	Н	Н	Н	Н	М	М	Н	М	Н	М
CO4	Н	Н	Н	Н	M	М	Н	Н	Н	М



#### 2. CORE COURSE

Course Title : Theory and Method I - Evolution of Urbanity

Course Code : 23MUD-5TM11P

Course Credits : 2

**Teaching Mode** : Lecture

		TEA HOUI	ACHI RS/W			EXAMINATION SCHEME			
COURSE CODE	COURSE TITLE	L	S	Total	Credits	Internal Assessment	External Jury	External Exam	
	Theory and Method I Evolution of Urbanity	2	ı	2	2	50	50	-	

#### **COURSE OUTCOMES**

The student will be able to

CO 1: List and discuss different theories on how settlements originated and developed over the years.

**CO 2**: Illustrate the relationship of urban form and space in historical and theoretical terms.

CO 3: Examine the process of development of urbanity and its form.

CO 4: To be aware of the role of urban designers in redefining the urban landscape of cities.

#### MAPPING OF PSO AND CO

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	Н	М	М	М
CO 2	Н	Н	M	М
CO 3	Н	Н	Н	М
CO 4	Н	Н	Н	Н

## MAPPING OF PO AND CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	Н	Н	Н	Н	L	L	Н	Н	Н	Н
CO2	Н	Н	Н	Н	М	L	Н	M	Н	Н
CO3	Н	Н	Н	Н	М	L	Н	М	Н	М
CO4	M	M	М	Н	Н	L	Н	Н	M	Н



#### 3. ABILITY AND SKILL ENHANCEMENT COURSE

Course Title : Strategic Innovation Lab I - Digital skills

Course Code : 23MUD-7DS11S

Course Credits : 2

Teaching Mode : Lecture, Studio

		TEA HOUR				EXAMINATION SCHEME			
COURSE CODE	COURSE TITLE	L	S	Total	Credits	Internal Assessment	External Jury	External Exam	
23MUD-7DS11S	Strategic Innovation Lab I - Digital Skills	1	1	2	2	100	-	-	

#### **COURSE OUTCOMES**

The student will be able to

CO 1: Define the physical, computational, and perceptual basis for remote sensing.

CO 2: Recognize fundamental concepts and practices of Geographic Information Systems (GIS)

**CO 3**: Demonstrate proficiency in the use of GIS tools to create maps that are fit-for-purpose and effectively convey the information they are intended to.

**CO 4**: Construct a GIS project from proposal to end product which contains sound reasoning in the use of methods

#### MAPPING OF PSO AND CO

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	L	L	L	L
CO 2	L	L	Н	M
CO 3	М	М	M	M

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## MAPPING OF PO AND CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	Н	Н	Н	Н	Н	M	M	M	Н	М
CO2	Н	Н	Н	Н	Н	М	М	М	Н	М
CO3	Н	Н	Н	Н	Н	М	М	М	Н	М
CO4	Н	Н	Н	Н	Н	Н	М	М	Н	М



#### 4. ABILITY AND SKILL ENHANCEMENT COURSE

Course Title : Strategic Innovation Lab I - Service Learning and Community Engagement

Course Code : 23MUD-7CE11S

Course Credits : 2

Teaching Mode : Lecture, Studio

		TEA HOUI	ACHI RS/W			EXAMINATION SCHEME			
COURSE CODE	COURSE TITLE	L	S	Total	Credits	Internal Assessment	External Jury	External Exam	
	Strategic Innovation Lab I - Service Learning and Community Engagement	1	1	2	2	100	-	-	

#### **COURSE OUTCOMES**

The student will be able to:

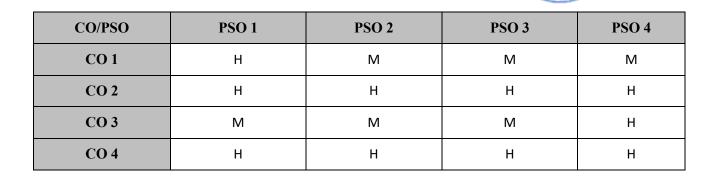
CO1 : Identify and define characteristics of the community.

CO2 : Evaluate the efficacy of community engagement strategies/methodologies

CO3: Synthesize the gathered information

CO4: Develop effective and innovative techniques for community collaboration over a project.

#### MAPPING OF PSO AND CO



## MAPPING OF PO AND CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	Н	Н	M	Н	Н	Н	Н	Н	Н	П
CO2	Н	Н	M	Н	Н	Н	Н	Н	Н	Н
CO3	Н	Н	M	Н	Н	Н	Н	Н	Н	Н
CO4	Н	Н	M	Н	Н	Н	Н	Н	Н	Н



#### 5. ABILITY AND SKILL ENHANCEMENT COURSE

Course Title : Future Trends 1 - Material Documentation & Representation

Course Code : 23MUD4FT11S

Course Credits : 2

Teaching Mode : Lecture, Studio

		TEACHING HOURS/WEEK				EXAMINATION SCHEME			
COURSE CODE	COURSE TITLE	L	S	Total	Credits	Internal Assessment	External Jury	External Exam	
	Future Trends 1 - Material Documentation & Representation	1	1	2	2	100	-	-	

#### **COURSE OUTCOMES**

The student will be able to

 ${f CO}$  1: Define the concepts and organizing principles of urban design and the particular characteristics and qualities of urban space

CO 2: Explore ways of reading, data gathering, noting, interpreting,

**CO 3:** Observe, represent and employ drawing as a tool of representation for conceiving and guiding in Urban Design.

CO 3: Analyse the methods of practice commonly used in the field of urban design.

CO 4: Communicate effectively and convincingly both orally and graphically in the discipline of U bar Design

#### MAPPING OF PSO AND CO

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	Н	М	М	М
CO 2	Н	Н	M	M
CO 3	M	Н	M	M

CO 4 H H H H
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## MAPPING OF PO AND CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	п	Н	Н	Н	Н	L	Н	Н	М	Н
CO2	Н	Н	Н	Н	Н	L	Н	Н	М	М
CO3	М	Н	Н	Н	M	М	М	M	Н	L
CO4	Н	Н	Н	Н	Н	L	Н	Н	М	М
CO5	Н	Н	Н	Н	Н	М	Н	Н	М	М



#### 6. DISCIPLINE SPECIFIC ELECTIVES I

Course Title : Elective I
Course Code : varies

Course Credits : 2

**Teaching Mode** : Lecture

23MUD-6CS11S	Culture and Society
23MUD-6PD11S	Patterns of Development
23MUD-6PM11S	Planning and Management
23MUD-6TT11S	Tools and Techniques
23MUD-6DT11S	Design Thinking
23MUD-6SD11S	Sustainable Design
23MUD-6GR11S	Digital Skills & Graphic Representation
23MUD-6MJ11S	Media and Journalism
23MUD-6FB11S	Finance and Business Management

	TEACHING HOURS/WEEK						EXAMINATION SCHEME		
COURSE CODE	COURSE TITLE	L	S	Total	Credits	Internal Assessment	External Jury	Externa I Exam	
varies	Elective I	2	-	2	2	100	50	-	

## **COURSE OUTCOMES**

The student will be able to

CO 1: Recognize other specializations or advance learning in subjects covering emerging areas concern.

CO 2: Apply and synthesise new skills that are being formed.

CO 3: Appraise other fields of design and planning and work collectively with a diverse team. CO 4: Assemble and bring about a new construct in the chosen field of interest.

## MAPPING OF PSO AND CO

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	н	Н	М	М
CO 2	Н	Н	Н	Н
CO 3	Н	Н	M	M
CO 4	Н	Н	Н	Н

#### MAPPING OF PO AND CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	М	Н	L	Н	Н	Н	Н	Н	Н	П
CO2	M	Н	M	Н	Н	Н	Н	Н	Н	Н
CO3	M	Н	L	Н	Н	Н	Н	Н	Н	Н
CO4	М	Н	L	Н	Н	М	Н	Н	Н	Н





## SCHOOL OF ART AND ARCHITECTURE

## **PROGRAM-BFA**



#### **ART HISTORY - 2**

COURSE CODE	COURSE TITLE	COURSE STRUCTURE				CREDITS	EXAMINAT SCHEME	ION
21BFA-AH24T	Art History – 2	Lecture	Tutorial	Studio	Practical	2	Internal Assessme nt	External Exam
		2	0	0	0		40	60

#### **COURSE OUTCOMES (COs)**

The students would be expected to:

CO1. General overview and understanding of the history and development of Indian Art in its social, cultural, and historical context.

CO2. Understanding the basic concepts, tenets, and aesthetics of Indian Art with respect to different art forms like Paintings, Sculpture, and Architecture.

CO3. To develop an appreciation of skills and styles of traditional Indian art forms belonging to different time periods. This also includes the use of critical thinking skills in evaluating and analyzing a work (or works) of art within a larger context.

#### **MAPPING OF COS AND PSO**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	Н	Н	Н	Н	L	L	M	M
CO2	Н	Н	L	Н	Н	L	М	М
CO3	Н	Н	Н	Н	h	М	M	Н



	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	Н	Н	Н	Н	Н	M	Н	M	Н	M	Н
CO2	Н	Н	Н	M	Н	M	Н	M	L	Н	Н
CO3	Н	Н	Н	M	Н	M	Н	Н	Н	М	Н
CO4	Н	Н	Н	Н	Н	M	Н	М	L	Н	Н
CO5	Н	Н	Н	Н	Н	M	Н	Н	Н	Н	Н
CO6	Н	Н	Н	M	Н	M	Н	M	L	Н	Н



#### **CONTEMPORARY ART PRACTICES-2**

COURSE CODE	COURSE TITLE	COURSE STRUCTURE				CREDITS	EXAMINAT SCHEME	ION
21BFA-CP47P	CONTEMPORARY ART PRACTICES-	Lecture	Tutorial	Studio	Practical	2	Internal Assessment	External Jury
		0	1	2	0		40	60

#### **COURSE OUTCOMES (COs)**

The students would be expected to demonstrate:

- CO1. Apply different concepts and reasons for detailed visualization of form and structure. Perform some of common & and unique values/knowledge of contemporary art study taught during the course simultaneously to meet professional requirements.
- CO2. To be able to create aesthetically engaging configurations in terms of chromatic expression and visual engagement.
- CO3. Invent a unique and personalized visual language based on thoughts and display.

#### **MAPPING OF COS AND PSOS**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	Н	Н	Н	Н	L	L	M	М
CO2	Н	Н	Н	Н	Н	L	M	M
CO3	Н	Н	Н	Н	М	M	M	Н



#### **CORE COURSE**

Course Title : Painting-5 Course Code : 21BFA-PA35P

Course Credits : 4
Teaching Mode : Offline

		TEACHING HOURS/WEEK			EXAM	INATION S	SCHEME
COURSE CODE	COURSE TITLE	Tutorial	Studio	CREDI TS	Intern al Asses sment	Extern al Jury	Exter nal Exam
21BFA- PA35P	Painting-5	4	8	8	40	60	NA

#### **Course Outcomes**

The students would be expected to:

- CO1. Utilize diverse painting and color blending methods to intricately capture form and structure while integrating essential portrait study principles for professional excellence.
- CO2. To be able to create aesthetically engaging configurations in terms of chromatic expressions.
- CO3. Invent a unique and personalized visual language based on colour harmonies.

#### **MAPPING OF COs AND POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	Н	Н	Н	Н	L	L	М	М	L	H	Н
CO2	Н	Н	Н	Н	Н	L	М	М	L	Н	Н
CO3	Н	Н	Н	Н	М	М	М	Н	М	Н	Н

H-High, M-Medium, L-Low

#### MAPPING OF COs AND PSOs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	Н	Н	Н	Н	L	L	M	М
CO2	Н	Н	Н	Н	Н	L	М	М
CO3	Н	Н	Н	Н	M	M	М	Н





## SCHOOL OF ART AND ARCHITECTURE,

MASTER OF PLANNING (URBAN PLANNING) 2023-2024



Course Code	Course Title	L	Т	P	Credits
21MUP-1PS11P	Planning Studio- I: Area Planning	2	3	6	8

#### Course Outcome

CO1: Knowledge: Understanding - The process of area appreciation and analysis.

**CO2:** Skills (Apply + Analyse) - To train students in conducting surveys of various types of an urban area. Software based learning on GIS.

CO3: Values, Orientations and Awareness (Evaluate) - To appreciate and demonstrate the value of context specific information and integrate them into area-based developments.

CO4: Design (Create) -To design and develop site-specific plans.

#### **Learning Outcomes**

Students will be able to understand and conduct area appreciation exercise, surveys, site planning and appreciate its relationship with Master Plan. They will gain an understanding of the urban planning process, the area level urban issues, administrative functioning, and the scope and limitations of urban planning.

#### Student Experience

Students will work in Studios, have discussions in groups, undertake tutorial, refer library, field and office visits, undertake surveys on site and compile research studies, make presentations, undertake guided individual study exercises to reinforce understanding and to apply it to specific planning aspect.

#### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs									
	Course Outcomes (COs)	Mapped Programme							
		Outcomes							
CO1		PO 1, PO 2, PO 3, PO 4, PO 5,							
	appreciation and analysis.	PO 6, PO 7, PO 8, PO 9, PO							
		10							
CO2	Skills (Apply + Analyse) - To train students in conducting	PO 1, FG 2, PO 5, PO 4, PO 5,							
	surveys of various types of an urban area.								

		PO 6, PO 7, PO 8, PO 9, PO 10
CO3	Values, Orientations and Awareness (Evaluate) - To appreciate and demonstrate the value of context specific information and integrate them into area-based developments.	PO 1, PO 2, PO 3, PO 4, PO 5, PO 6, PO 7, PO 8, PO 9, PO 10
CO4	Design (Create) -To design and develop site-specific plans.	PO 1, PO 2, PO 3, PO 4, PO 5, PO 6, PO 7, PO 8, PO 9, PO 10

## Programme outcome (PSO) and Course Outcome(CO) Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	High	High	Medium	Medium	Low	High	Low	High	High	Low
CO2	High	High	High	Medium	Low	High	Medium	High	High	Medium
CO3	High	High	Low	Medium	High	Medium	Medium	High	Medium	Low
CO4	High	High	High	High	High	High	High	High	High	High

Programme Specific Outcome (PSO) and Course Outcome(CO) Mapping

	CO1	CO2	CO3	CO4
PSO1	Н	Н	M	L
PSO2	Н	Н	M	M
PSO3	L	M	Н	Н

H: High M: Medium L:Low



Course Code	Course Title	L	T	P	Credits
21MUP-2PT11T	Planning History and Theory	2	0	0	2

# Course Objective

The course aims to critically understand the significance of histories, theories of planning, development, relating it to the present settlement planning.

### Course Outcomes

CO1: Understand: To critically understand economic, political, cultural, social and other forces shaping built environments in history

CO2: Knowledge: To demonstrate appreciation and knowledge of histories of planning

CO3: Values, Orientations and Awareness (Evaluate) - To explain and analyse abstract theoretical formulations.

# **Learning Outcomes**

Students will be able to use the concepts of planning theories and relate it to the present settlement planning.

## Student Experience

Students will attend lectures, have discussions in groups, undertake tutorial, refer library resources,, make presentations, undertake guided individual study exercises to reinforce understanding and to apply it to specific planning aspect.

Mapp	Mapping between COs and POs						
	Course Outcomes (COs)	Mapped Programme Outcomes					
CO1	Understand: To critically understand economic, political, cultural, social, and other forces shaping built environments in history	PO 1, PO 2, PO 3, PO 4, PO 5, PO 6, PO 7, PO 8, PO 9, PO 10					
CO2	Knowledge: To demonstrate appreciation and knowledge of histories of planning.	PO 1, PO 2, PO 3, PO 4, PO 5, PO 6, PO 7, PO 8, PO 9, PO 10					

CO3	Values, Orientations and Awareness (Evaluate) - To	PO 1, PO 2, PO 3, PO 4, PO 5,
	explain and analyse abstract theoretical formulations.	PO 6, PO 7, PO 8, PO 9, PO 10

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	High	High	Medium	Medium	Low	High	Low	High	High	Low
CO2	High	High	Medium	Medium	Low	High	Low	High	High	Low
CO3	High	High	Medium	Medium	Low	High	Low	High	High	Low

	CO1	CO2	CO3
PSO1	Н	M	L
PSO2	M	Н	M
PSO3	L	M	Н

H: High M: Medium L:Low



Course Code	Course Title		T	P	Credits
21MUP-3TP11T	Techniques of Planning	2	0	0	2

On completion of this course, the students will be able to:

- CO1- Knowledge (Remember + Understand) To gain understanding of creating base maps and presenting planning information on maps.
- CO2- Skills (Apply + Analyse) To analyse the types of data required for planning and methods of data collection.
- CO3- Values, Orientations and Awareness (Evaluate) To demonstrate an understanding about data analysis and to be able to examine data for understanding the existing situation in a settlement.

# **Learning Outcomes**

Students will be able to use the techniques to efficiently carry out the analysis, present data effectively and develop urban plans.

Mapping between COs and POs					
	Course Outcomes (COs)	Mapped Programme			
		Outcomes			
CO1	Knowledge (Remember + Understand): To gain	PO 1, PO 2, PO 3, PO 4,			
	understanding of creating base maps and presenting planning	PO 5, PO 6, PO 7, PO 8,			
	information on maps	PO 9, PO 10			
CO2	Skills (Apply + Analyse) - To analyse the types of data	PO 1, PO 2, PO 3, PO 4,			
	required for planning and methods of data collection.	PO 5, PO 6, PO 7, PO 8,			
		PO 9, PO 10			
CO3	Values, Orientations and Awareness (Evaluate) - To	PO 1, PO 2, PO 3, PO 4,			
	demonstrate an understanding about data analysis and to be	PO 5, PO 6, PO 7, PO 8,			
	Mapping between COs and POs	CON CONTRACT			
	Course Outcomes (COs)	Mappes Programmes Outcomes			

able to examine data for understanding the existing situation in	PO 9, PO 10
a settlement.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	High	High	Medium	Medium	Low	High	Low	High	High	Low
CO2	High	High	High	Medium	Low	High	Medium	High	High	Medium
CO3	High	High	Medium	Medium	Low	High	Low	High	High	Low

	CO1	CO2	CO3
PSO1	Н	Н	M
PSO2	Н	Н	M
PSO3	L	M	Н

H: High M: Medium L:Low



Course Code	Course Title	L	T	P	Credits
21MUP-4SE11T	Socio- economic and Environmental Dimensions of Planning	2	0	0	2

# **Course Objectives**

The course aims to provide basic understanding of the social, economic and environmental challenges that cause for initiating or subverting the planning process. Course Outcomes

On completion of this course, the students will be able to:

- CO 1- Knowledge (Remember + Understand): Understand the key concepts of sociology, economics and environment and their applicability in the current planning context.
- CO 2- Skills (Apply +Analyse): Develop capabilities for integration of knowledge from multiple fields.
- CO 3- Values, Orientations and Awareness (Evaluate): To appreciate and demonstrate the importance of inter-disciplinary knowledge in addressing critical issues.

# **Learning Outcomes**

By the end of this course, students will be able to

- Apply the key concepts and theories of economics, social science and environmental science in their areas of engagement.
- •Conduct environmental impact assessments using the appropriate tools and techniques.

	Mapping between COs and POs	Carl Line
	Course Outcomes (COs)	Mapped Programme
		Outcomes
CO1	Knowledge: Understand the key concepts of sociology,	PO 1, PO 2, PO 3, PO 4, PO
	economics and environment and their applicability in the	5, PO 6, PO 7, PO 8, PO 9,
	current planning context.	PO 10
CO2	Skill: Develop capabilities for integration of knowledge	PO 1, PO 2, PO 3, PO 4, PO
	from multiple fields.	5, PO 6, PO 7, PO 8, PO 9,
		PO 10
CO3	Values, Orientations and Awareness (Evaluate) - To	PO 1, PO 2, PO 3, PO 4, PO

appreciate	and	demonstrate	the	importance	of	5, PO 6, PO 7, PO 8, PO 9,
interdisciplin	nary kn	owledge in add	ressing	g critical issues.		PO 10

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	
CO1	High	High	Medium	Medium Low		High Low		High	High	Low	
CO2	High	High	High	Medium	Low	High	Medium	High	High	Medium	
CO3	High	High	Low	Medium	High	Medium	Medium	High	Medium	Low	

	CO1	CO2	CO3
PSO1	Н	M	M
PSO2	M	Н	Н
PSO3	L	Н	Н

H:High M:Medium L:Low



Course Code	Course Title	L	Т	P	Credits
21MUP-5HC11T	Housing and Community Planning	2	0	0	2

**CO1:** Knowledge and understanding - Understanding on housing as an industry and its role in shaping urban infrastructure.

**CO2:** Skills (Apply + Analyse) - To review the suitability of residential opportunities in an established community and formulate a detailed plan.

CO3: Values, Orientations and Awareness (Evaluate) - To sensitize and engage in shaping places through planned infrastructure.

# **Learning Outcomes**

At the end of the course, students will have a comprehensive understanding on the issues related to urban infrastructure planning particularly related to housing sector.

	Mapping between COs and POs	
	Course Outcomes (COs)	Mapped Programme
		Outcomes
CO1	Knowledge: Roles and responsibilities of various agencies and	PO 1, PO 2, PO 3, PO 4,
	development controls	PO 5, PO 6, PO 7,
		PO 8, PO 9, PO 10
CO2	Skill: Understanding the concept and importance of regional	PO 1, PO 2, PO 3, PO 4,
	development in planning process.	PO 5, PO 6, PO 7,
		PO 8, PO 9, PO 10
CO3	Values, Orientations and Awareness (Evaluate) - Regional	PO 1, PO 2, PO 3, PO 4,
	Planning process in India, Regions in India, Demarcation of a region, hierarchy of settlements in a region and case studies of	PO 5, PO 6, PO 7,
	different regions.	PO 8, 10 9 PO 10

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	High	High	Medium	Medium	ım Low High Low High High		Low			
CO2	High	High	High	Medium	Low	High	Medium	High	High	Medium
CO3	High	High	Low	Medium	High	Medium	Medium	High	Medium	Low

	CO1	CO2	CO3
PSO1	Н	Н	M
PSO2	Н	Н	Н
PSO3	Н	Н	L

H: High M: Medium L:Low References



Course Code	Course Title	L	Т	P	Credits
21MUP-6SP11T	Statistics in Planning	0	0	2	1

**CO1: Knowledge and understanding:** To analyze the planning data collected from various sources to calculate growth rate, project demand and growth of resources in an area.

**CO2:** Skills (Apply + Analyze) - To train students to interpret data and determine policy implications and planning interventions

CO3: Values, Orientations and Awareness (Evaluate) - To learn the evaluation method for establishing the relationship between the variables.

	Mapping between COs and POs	
	Course Outcomes (COs)	Mapped Programme
		Outcomes
CO1	Knowledge: To analyze the planning data collected from	PO 1, PO 2, PO 3, PO 4, PO
	various sources to calculate growth rate, project demand and growth of resources in an area.	5, PO 6, PO 7, PO 8, PO 9,
	and grown of resources in an area.	PO 10
CO2	Design: Preparation of a project report by using data from	PO 1, PO 2, PO 3, PO 4, PO
	secondary sources like Census of India, Planning commission etc.	5, PO 6, PO 7, PO 8, PO 9,
		PO 10
CO3	Skills (Apply + Analyse) - To train students to interpret	PO 1, PO 2, PO 3, PO 4, PO
	data and determine policy implications and planning interventions	5, PO 6, PO 7, PO 8, PO 9,
	interventions	PO 10



	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	High	High	Medium	Medium	Low	High	Low	High	High	Low
CO2	High	High	High	High	High	High	High	High	High	High
CO3	High	High	Low	Medium	High	Medium	Medium	High	Medium	Low

	CO1	CO2	CO3
PSO1	Н	M	L
PSO2	M	Н	M
PSO3	L	M	Н

H: High M: Medium L:Low



Course Code	Course Title	L	T	P	Credits
21MUP-7GP11T	Geo-informatics in Planning	0	0	2	1

**CO1: Knowledge and understanding:** Understanding on the basis concepts of Geographic Information Systems and Remote Sensing.

CO2: Skills (Apply + Analyze) - To employ suitable tools and techniques in planning exercise CO3: Values, Orientations and Awareness (Evaluate) - To sensitize on issues related to spatial data and key regulations associated with them

**CO4: Design (Create)** – To deploy the skills to generate maps/plans and spatial analysis for planning exercises & formulate proposals.

# **Learning Outcomes:**

Students who have undertaken this course would have acquired knowledge and skills in GIS and Remote Sensing.

	Mapping between COs and POs									
	Course Outcomes (COs)	Mapped Programme								
		Outcomes								
CO1	Knowledge and understanding: Understanding on the	PO 1, PO 2, PO 3, PO 4, PO 5,								
	basis concepts of Geographic Information Systems and Remote Sensing.	PO 6, PO 7, PO 8, PO 9, PO 10								
CO2	Skills (Apply + Analyse) – To employ suitable tools and techniques in planning exercise	PO 1, PO 2, PO 3, PO 4, PO 5, PO 6, PO 7, PO 8, PO 9, PO 10								
CO3	Values, Orientations and Awareness (Evaluate) - To sensitize on issues related to spatial data and key regulations associated with them.	PO 1, PO 2, PO 3, PO 4, PO 5, PO 6, PO 7, PO 2, PO 9, PO 10								

CO4	Design (Create) - To deploy the skills to generate	PO 1, PO 2, PO 3, PO 4, PO 5,	
	maps/plans and spatial analysis for planning exercises &	PO 6 PO 7 PO 8 PO 9 PO	
	formulate proposals.	10	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	High	High	Medium	Medium	Low	High	Low	High	High	Low
CO2	High	High	High	Medium	Low	High	Medium	High	High	Medium
CO3	High	High	Low	Medium	High	Medium	Medium	High	Mediu m	Low
CO4	High	High	High	High	High	High	High	High	High	High



Course Code	Course Title	L	T	P	Credits
21MUP- 8SL11P	Service Learning and Community Service	0	2	0	2

**CO1: Knowledge and Understanding:** Understanding the structured method of creating an efficient community service programme

**CO2: Skills (Apply + Analyze) -** To train students for conducting stakeholder consultations, focus group discussions and workshops.

CO3: Values, Orientations and Awareness (Evaluate) - To develop a sense of identity and relate to the core value of planning profession

**CO4: Design (Create)** – To design and develop a workshop to reach out to community and connect with a community at large

#### **Learning Outcomes**

The community service course with help the students in their personal growth, skills and dispositional development such as empathy. Broad level outcome expected from this course are:

- **Critical Thinking** students are able to identify problems in the community and address it in a practical and efficient manner.
- Communication these activities promote communication and teach students to communicate effectively using writing and speaking skills, encourages them to practice listening skills, understand body language, and helps to teach them how to communicate respectfully and effectively.
- Career and Teamwork— helps to develop strong leadership skills, allows students to work well in a team.
- Civic Responsibility students are encouraged to get involved in the local community, showcasing them how to have a positive impact on society and encourages awareness.