

2.6. Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (Program and Course outcomes), graduate attributes, which are integrated into the assessment process and widely published through the website and other documents, and the attainment of the same is evaluated by institution.



Sushant University

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IISushantUniver

SCHOOL OF ENGINEERING & TECHNOLOGY

VISION

To emerge as a global centre of excellence in engineering and technology education, fostering innovation, research, and sustainable development. We aim to produce highly skilled, socially responsible, and industry-ready professionals who contribute meaningfully to the advancement of society and the growth of technology.

MISSION

Educate students to think critically and creatively, identify and solve important technological problems, practice engineering with technical skills, have a high regard for ethical principles and understand economic and environmental responsibilities.

Perform high-quality research that advances technology while preparing future researchers for industrial, academic and government positions.

Contribute to Trans-disciplinary educational and research efforts to meet complex technological and societal needs.

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Gurugram, Haryana, India

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(Bachelors of Computer Applications)

Programme Educational Objectives (PEO's)

Programme Specific Outcomes (PSO's)

Programme Outcomes (POs)

PO4. Conduct investigations of complex problems: the research-based knowledge including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

POS. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering an modelling to complex engineering activities with an understanding of this limitations

POS. The engineer and society: Apply reasoning informed by the contestus knowledge to assess societal, health, sufery, legal and cultural fisues and the consequent reconsibilities relevant to the professional engineering practice

POT. Environment and sustainability Understand the impact of the professional engineering solutions in societal and enstroinmental contexts, and demonstrate the knowledge of, and need for sustainable development.

POS. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering

POS. Individual and from work Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively with the engineering community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations, and give and receive clear

POLL Project management and finance: Demonstrate knowledge and understanding of engineering and management. principles and apply these to one's own work, as a member and leader in a team. Manage projects in multidisciplinary

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long fearning in the broadest context of technological change

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B. Tech Programme Computer Science Engineering

Programme Educational Objectives (PEOs)

Programme Specific Outcomes (PSOs)

Programme Outcomes (POs)

POT. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

POS. Ethics. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering

POS. Individual and team work: Function effectively as an individual, and as a member or teader in teams, and in

PO10. Communication: Communicate effectively with the engineering community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations, and give and receive clear

PO11. Project management and finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team. Manage projects in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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