



Criteria 2.6. Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (Program and Course outcomes), graduate attributes, which are integrated into the assessment process and widely published through the website and other documents, and the attainment of the same is evaluated by the institution



ARCH

Sushant University

Sector 55, Golf Course Road, Gurugram-122003 *soaring high*



VISION

"Achieving excellence in higher education through research, innovation, participatory governance and global presence."

MISSION

1. Transform lives & communities through education & research.
2. Achieve excellence through participatory governance and focus on quality research and innovation.
3. Attract talent through international partnerships and collaborations to achieve highest standards.
4. Facilitate learning through student centric and empathetic approach.
5. Develop thought leadership with industry integration.

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VISION

To establish the school as a premier higher education institution and promote contemporary education to build professional excellence.

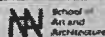
MISSION

To create a global hub for academic excellence, driving international collaboration and innovation.

To align academia and industry by embedding real world practices into the curriculum.

To promote a multidisciplinary culture, encouraging holistic learning and innovation integration across diverse fields.

To nurture responsible leaders by instilling strong human values, ethics and a commitment to societal well-being.

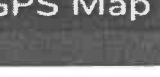
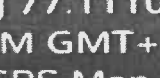
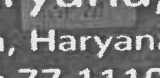


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OCIS: Jodhpur - Jaisalmer

Introduction

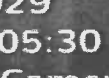
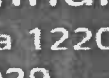
The OCIS (Online Campus Independent Study) program is a flexible, self-paced learning experience that allows students to earn credit for their studies while working full-time. The program is designed to provide students with a high-quality education that is tailored to their needs and schedule.



OCIS: S

Introduction

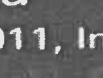
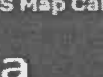
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OCIS: S

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B.Arch. Year 1 | Off Campus Independent Study

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1. Transform lives & communities through education & research.
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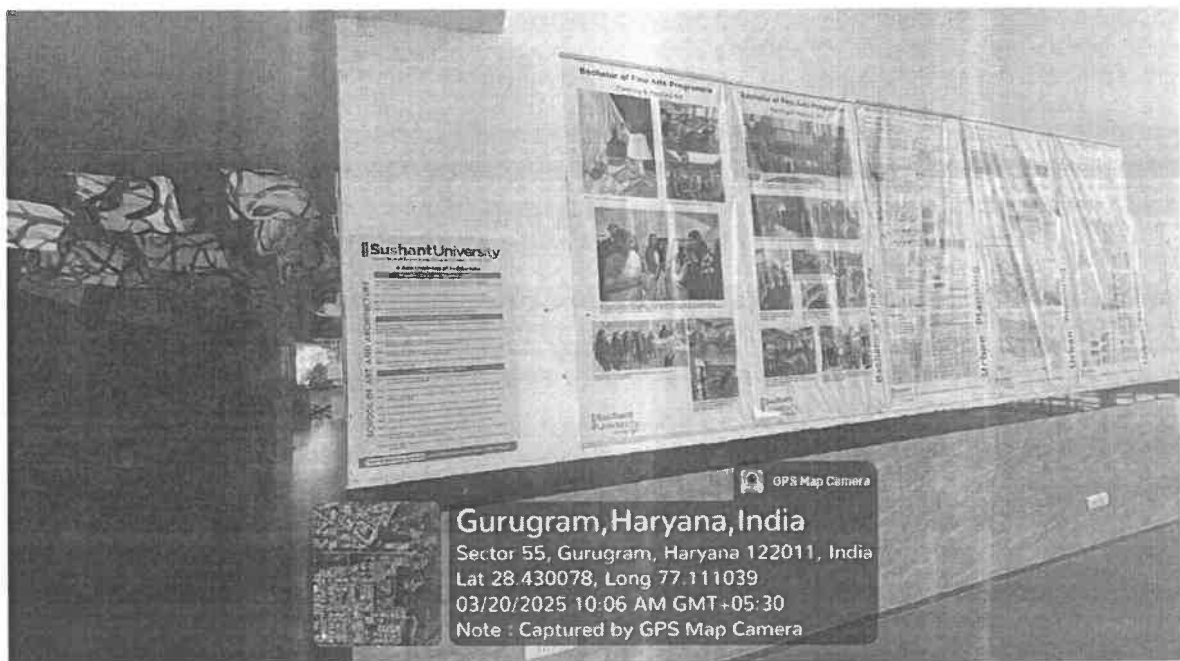
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Urban Design Thesis
Imagining the river front as a socio-economic interface
Case of Haldwari



Urban Design

Sushant University

MASTERS IN ARCHITECTURE - URBAN DESIGN

SCHOOL OF ART AND ARCHITECTURE

Programme Objective
The programme aims to develop a professional who is capable of understanding the complexities of urban design and its role in the development of a sustainable and livable environment. The programme is designed to provide a comprehensive understanding of the theoretical and practical aspects of urban design, including the role of the architect in the urban design process.

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B.Arch (Bachelors of Architecture)

Program Educational Objectives (PEO's)

The Program Educational Objective of the (B.Arch) 5 Year Degree Programme in Architecture is to:

- PEO-1: To nurture critical, creative and independent thinking professionals to work ethically in collaborative environments.
- PEO-2: To prepare leaders in architectural practice, research in the built environment and allied fields.
- PEO-3: To create the learning with both Indian (traditional knowledge system) and global context/standards.
- PEO-4: To create a dignified intellectual environment for analysis and production of holistic/versatile solutions that are respectful of the existing heritage, context and are sustainable for communities.

Program Specific Outcomes (PSO's)

The Expected Outcome of the B.Arch Programme is foreseen that on completion of this program the students will be able to:

- PSO-1: Demonstrate design thinking through technical, theoretical, conceptual and analytical skills of architecture for enriching the lives of communities.
- PSO-2: Apply the knowledge and skills gained through fundamental/foundation of hands on learning, critical thinking, heritage, sustainability and arts in the built environment.
- PSO-3: Implement the understanding gained through experiential learning, industry connect national and international collaborations in the field of architecture.
- PSO-4: Show the ability to evaluate, adapt and achieve goals, acknowledging the changing trends and technology in the built environment.

Program Outcome (PO's)

- PO-1: Demonstrate a high degree of critical thinking, technical competence and skills related to the built environment (knowledge and skill)
- PO-2: Exhibit knowledge of emerging tools & techniques in the field of architecture (tools and technology)
- PO-3: Illustrate understanding of the social, cultural, political and ecological factors affecting the built environment (context)
- PO-4: Examine and analyse the built environment through research and critical thinking (critical thinking)
- PO-5: Show the ability to represent the ideas/concepts using appropriate media & skill sets. (communication)
- PO-6: Exhibit high degree of ethical and professional standards. (ethical and professional understanding)
- PO-7: Demonstrate the ability to work in a collaborative environment. (collaborative engagement)
- PO-8: Understand the importance and impact of proposed solutions on environment for a sustainable development (environment and sustainability)
- PO-9: Exhibit resilient leadership and the ability to evaluate situations to achieve goals (leadership and management)

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B.Arch (Bachelors of Architecture)

B.Arch (Bachelors of Architecture)

B.Arch (Bachelors of Architecture)

SCHOOL OF ART AND ARCHITECTURE

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Abstract. The purpose of this research is to determine the effect of the use of the Internet on the learning of the English language in the classroom. The study was conducted in a secondary school in the city of Bogotá, Colombia. The results show that the use of the Internet has a positive effect on the learning of the English language, as it allows students to access a wide range of resources and practice their skills in a more interactive and engaging way.

Programme Symposium: Outcomes (1930-1)

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FIGURE 2 Approximate percentage total dissolved solids (TDS) in the water supply of the United States.

Printed by arrangement with the publishers, Messrs. J. & W. G. & Co., Ltd., London.

Keywords: social support; coping strategies; depression

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Fig. 2. Superficialities a high degree of critical thinking, division of responsibility and profit shared in the team.

[illegible]

*** *Significant transformation of the period, nature, position and frequency of work affecting the total psychophysiological state.*

Figure 8. *Substrate utilization of the 10 isolates of *Brachycaudus* sp. on 10 different substrates. The isolates were incubated in 10 different substrates for 24 h. The substrates were: 1. glucose, 2. fructose, 3. sucrose, 4. lactose, 5. maltose, 6. galactose, 7. mannose, 8. inulin, 9. starch, 10. gelatin. The isolates were: 1. B. sp. 1, 2. B. sp. 2, 3. B. sp. 3, 4. B. sp. 4, 5. B. sp. 5, 6. B. sp. 6, 7. B. sp. 7, 8. B. sp. 8, 9. B. sp. 9, 10. B. sp. 10.*

10. The following are the results of a survey of 100 students who were asked to rate their satisfaction with the quality of instruction in their department. The results are as follows:

Fig. 7. The relationship between the ability to learn in a self-managed team and the commitment to the team.

with a concentration of the population into regions of growing political or economic life, a continuous development of administrative and economic life.

Fig. 2. S-shaped growth boundaries and their effect on secondary spherulite to primary spherulite boundaries.

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At Apollonia students wearing traditional South-East Asian traditional clothing. *Antoni Kozłowski*

Sushant
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Learning High

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B.Arch (Bachelors of Architecture)

Program Educational Objectives (PEOs)

The Program Educational Objectives (PEOs) are the broad statements of the program's purpose, which are used to evaluate the program's performance.

PEO-1: To provide a strong foundation in the basic sciences and mathematics.

PEO-2: To provide a strong foundation in the basic sciences and mathematics.

PEO-3: To provide a strong foundation in the basic sciences and mathematics.

Program Specific Outcomes (PSOs)

The Program Specific Outcomes (PSOs) are the specific statements of the program's purpose, which are used to evaluate the program's performance.

PSO-1: To provide a strong foundation in the basic sciences and mathematics.

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Program Outcome (POs)

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PO-6: To provide a strong foundation in the basic sciences and mathematics.

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PO-9: To provide a strong foundation in the basic sciences and mathematics.

PO-10: To provide a strong foundation in the basic sciences and mathematics.

SCHOOL OF ART AND ARCHITECTURE

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Bachelor of Fine Arts Painting & Sculpture



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sustaining hope



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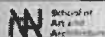
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VISION

To position the school as a global leader in learning excellence and innovation, driven by a commitment to knowledge in South Asia.

MISSION

- To create a global hub for academic excellence, driving international collaboration and innovation.
- To align academia and industry by embedding real world practices into the curriculum.
- To promote a multidisciplinary culture, encouraging holistic learning and innovation integration across diverse fields.
- To nurture responsible leaders by instilling strong human values, ethics and a commitment to societal well being.



School of
Art and
Architecture

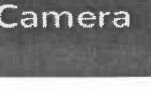
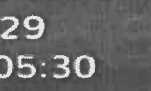
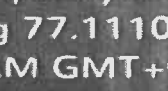
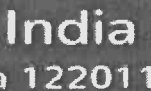
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OCIS: Jodhpur - Jaisalmer

Introduction

The OCIS (Off Campus Independent Study) program is designed to provide students with a unique learning experience by allowing them to study at their own pace and in their own environment. This program is ideal for students who are unable to attend traditional classroom-based courses due to various reasons such as work commitments, travel, or personal circumstances.

The OCIS program is a self-paced learning experience that allows students to study at their own pace and in their own environment. This program is ideal for students who are unable to attend traditional classroom-based courses due to various reasons such as work commitments, travel, or personal circumstances.



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Learning Outcomes

After completing the OCIS program, students will be able to:

- Understand the historical and cultural significance of the region.
- Analyze the architectural and artistic heritage of the region.
- Apply critical thinking and problem-solving skills to the study of the region.
- Communicate effectively in written and oral form.
- Work independently and manage time effectively.

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B.Arch. Year 1 | Off Campus Independent Study



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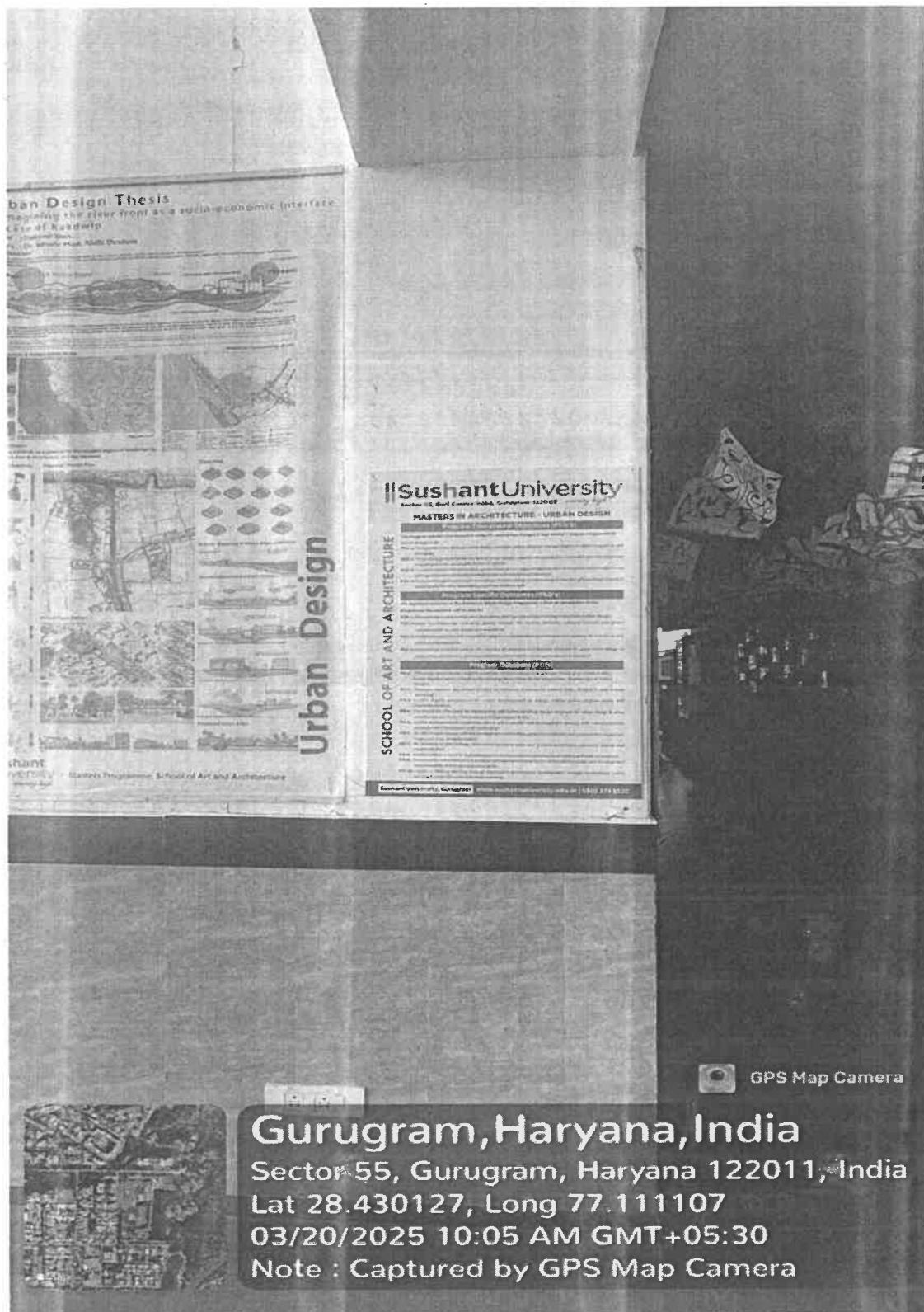
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