Sushant University

Criteria 2.6. Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (Program and Course outcomes), graduate attributes, which are integrated into the assessment process and widely published through the website and other documents, and the attainment of the same is evaluated by the institution

Action taken report

Action Taken Report (ATR)

Objective:

1. Identifying slow and advanced learners.

2. Implementing targeted action plans to enhance their academic performance and overall development.

3. Monitoring and evaluating the outcomes of these interventions.

1. Identification of Learners

- Assessments conducted during the initial weeks of the semester were used to categorize students.

- Students scoring below a threshold were identified as slow learners, while those scoring above a defined benchmark were classified as advanced learners.

- Lists were updated after mid-term or sessional examination's assessments and considered by the respective course teachers for implementation of action plans.

- **Categorization Table**:

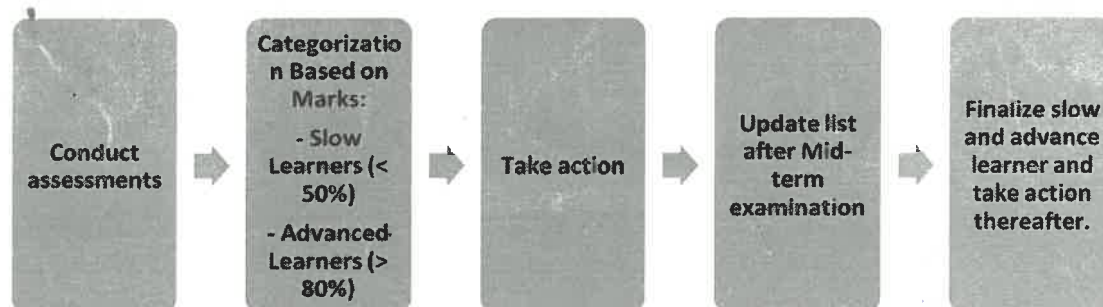| Category	Criteria
Slow Learners	Scoring < 50% in Assessment
Advanced Learners	Scoring > 80% in Assessment

Figure 1: Flowchart for Identifying Slow and Advanced Learners and action taken thereafter.

2. Measures for Slow Learners

- Remedial classes were conducted with attendance regularly monitored.

- Peer tutoring groups were formed to promote collaborative learning.

- Faculty provided personal mentoring and motivation to enhance engagement and confidence.

✓ **For Slow Learners**

Activity	Details	Outcome
Remedial Classes	Scheduled weekly sessions; attendance maintained (Annexure I & II).	Enhanced understanding of complex concepts, improved academic performance, and personalized support for students needing additional assistance.
Peer Tutoring	Formed groups for collaborative learning.	Fostered collaborative learning, strengthened peer relationships, and enhanced knowledge retention through mutual teaching and support.
Faculty Mentoring	Personal mentoring to boost confidence.	Increased motivation and engagement.

3. Measures for Advanced Learners

- Encouraged participation in MOOCs and certification courses to develop advanced skills.
- Supported involvement in academic competitions, seminars and conferences.
- Assigned challenging tasks and projects to foster critical thinking and problem-solving skills.

✓ **For Advanced Learners**

Activity	Details	Outcome
MOOC Certifications	Encouraged participation in skill-based online courses.	Enhanced knowledge and skills in specialized areas, fostering self-paced learning and professional development.
Seminars/Competitions	Supported participation in academic events.	Improved communication skills, exposure to academic advancements and boosted confidence through active participation.
Challenging Assignments	Assigned research-based projects or case studies.	Improved critical thinking and problem-solving skills.

A. Major Identified Areas

- **Student-Centric Teaching Methods:** Limited use of innovative and interactive teaching approaches.
- **Evaluation Methods:** Need for diversified assessment strategies beyond traditional examinations.
- **Learning Resources:** Insufficient digital resources and infrastructure for blended learning.
- **Remedial Support:** Lack of structured support for academically weaker students.
- **Faculty Development:** Need for enhanced pedagogical skills among faculty members.

B. Action Plan Strategies and Implementation

Identified Area	Action Plan	Implementation	Outcome
Student-Centric Teaching Methods	Introduce case studies, group discussions, and project-based learning.	Organized regular faculty training sessions to incorporate active learning strategies into classrooms.	Enhanced student engagement and participation.
Evaluation Methods	Diversify assessment techniques, including open-book exams, MCQs, assignments, and oral presentations.	Revised examination patterns and included multiple evaluation tools across courses.	Comprehensive assessment of student abilities and practical application of knowledge.
Learning Resources	Develop and integrate digital learning platforms and resources.	Procured software licenses, expanded e-library facilities, and set up smart classrooms.	Increased access to digital resources and improved teaching-learning environment.
Remedial Support	Provide structured remedial classes for students needing academic support.	Scheduled weekly remedial sessions and monitored progress through attendance and performance records.	Improved academic performance among weaker students.
Faculty Development	Conduct faculty development programs (FDPs) focused on modern pedagogy and evaluation techniques.	Organized FDPs in collaboration with academic experts and resource persons.	Upgraded teaching methodologies and improved overall teaching effectiveness.

C. Monitoring and Evaluation

- Regular analysis of academic performance was conducted to track progress among slow and advanced learners.

- Feedback was collected to evaluate the effectiveness of the implemented strategies.

D. Outcomes

- Slow learners showed improvement in engagement and academic performance due to focused mentoring and remedial support.

- Advanced learners demonstrated skill enhancement and active participation in academic and extracurricular activities.

Recommendations

- Strengthen the remedial framework by increasing resources and scheduling flexibility.

- Provide additional platforms and incentives for advanced learners to showcase their skills.

- Continue monitoring and revising the action plan to ensure sustained development for all learners.