



Criteria 2.3. Teaching -Learning Process

2.3.2 The institution adopts effective Mentor-Mentee Schemes to address academic and student psychological issues

2.3 Teaching-Learning Process

Criteria 2.3.2:

S.NO	Description
1	Mentor mentee Circular with allotted mentees
2	Documents related to Participative learning:
3	issues raised and resolved in the mentor system (mentor-wise).
4	Professional counselling & personalized guidance record by psychological department.



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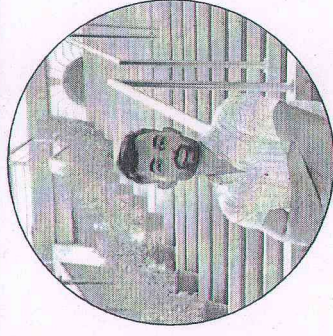
Monthly Mentor-Mentee Meetings:

Meetings:

Can be conducted individually or in groups, depending on the mentees' requirements

End of Session Report

A summarized report should be prepared at the end of each academic session.



Yash Banna

B.Arch (2018-2025)

Language Barrier

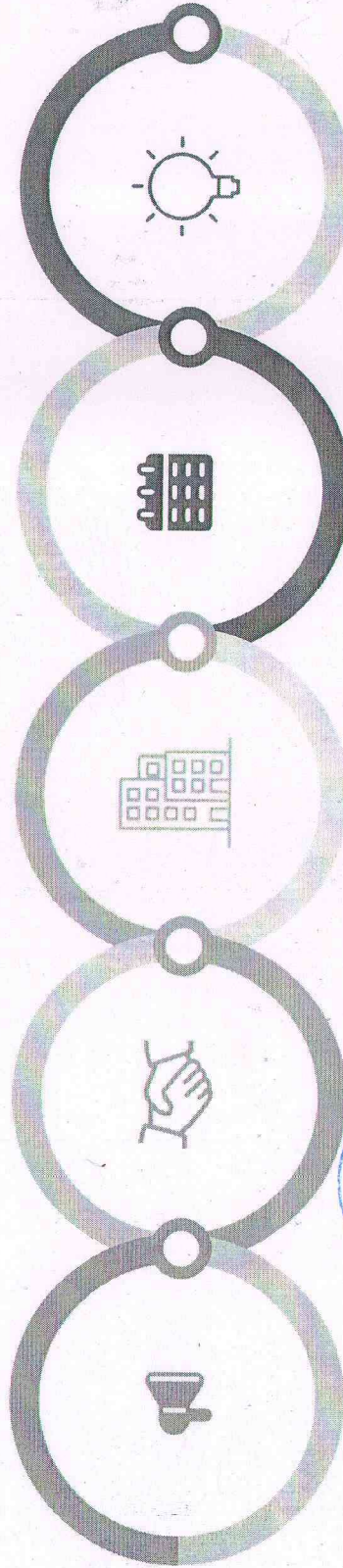
Had a drop year due to

Financial Constraints

Student council pooled in funds to support him financially

financially

Peer learning – made him confident – Presented his fourth year studio work in a conference in turkey.
Now in Final year.



Formation of Student-Mentor Groups

Mentor Groups

At the beginning of the academic year, student-mentor groups are formed with each faculty member assigned a group of 17-18 students.

Addressing Issues and Documentation

Documentation

After each session, mentors should record the outcomes and geo-tagged images of the meeting in hard copy.



Sharing information and alarming issues with Dean Office

Office

All documents and details, including the end-of-session report, should be shared with the Dean's Office for record-keeping and monitoring.

Mentor Mentee Process



school of
art and
architecture

Sushant
University
soaring high