Sushant University

Criteria 2.2. Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes to cater to the different learning needs of the students

STRATEGIES ADOPTED FOR SLOW AND ADVANCED LEARNER

Sushant University

Academic Year 2023-2024

(ODD 2025)

Steps Undertaken for Slow Learner, School of Law

1	A key pillar of support for slow learners has been the introduction of structured remedial classes, conducted with utmost diligence and care by experienced faculty members. These sessions were specially designed to revisit foundational legal concepts, reinforce classroom teaching, and address individual learning gaps. Through patient mentoring and personalized feedback, these remedial classes transformed learning obstacles into opportunities for academic growth.
2	Course content was modified where necessary to present complex legal doctrines in simplified, digestible formats without compromising academic rigor. Faculty used visual aids, real-life examples, and interactive teaching methods to ensure better conceptual clarity and student engagement.
3	To closely track the academic improvement of slow learners, a system of frequent formative assessments and feedback was implemented. These assessments were not only diagnostic in nature but also instrumental in helping students recognize their progress and identify areas for continued improvement.
4	Slow learners were actively encouraged and motivated through positive reinforcement, peer support activities, and public acknowledgment of effort and progress. This greatly enhanced their self-esteem and fostered a sense of belonging and achievement within the academic community.
5	To promote mutual learning, the School of Law has implemented a peer mentorship program, where more advanced students are paired with slow learners. These mentor-mentee relationships help slow learners grasp complex concepts through informal and relatable discussions, fostering a more comfortable and supportive learning environment. Collaborative study groups also encourage students to work together, exchange ideas, and explain legal principles to each other, further strengthening their understanding.

(0DD 2023)

Steps Undertaken for Advanced Learner, School of Law

1	Advanced learners were consistently provided with rigorous, problem-based assignments that simulated real-world legal scenarios. These assignments were designed to enhance analytical skills, foster independent judgment, and cultivate a deeper understanding of complex legal principles. This approach enabled students to transition from theoretical knowledge to practical application with confidence and clarity.
2	Students demonstrating exceptional academic promise were encouraged to enroll in advanced-level Massive Open Online Courses (MOOCs) offered by leading global institutions. These courses supplemented the curriculum with cutting-edge legal content and international perspectives, allowing learners to explore specialized areas of law beyond the classroom.
3	The School actively promoted academic scholarship by guiding advanced learners to write high-quality research papers. Faculty mentors provided continuous support through the stages of topic selection, literature review, drafting, and editing. Students were also encouraged to aim for publication in peer-reviewed journals, reflecting the School's commitment to academic contribution and thought leadership.
4	Recognizing the importance of hands-on experience, students were strongly motivated to pursue internships with law firms, think tanks, policy institutions, and legal advocacy organizations. These internships offered exposure to real-world legal practice and played a pivotal role in bridging academic learning with professional readiness.
5	Faculty members regularly engaged with advanced learners to motivate deeper academic curiosity and inspire commitment to lifelong learning. Learners were introduced to advanced legal topics such as emerging trends in artificial intelligence and law, transnational justice, and environmental jurisprudence, encouraging them to delve beyond the prescribed syllabus.

(EVEN 2053)

Steps Undertaken for Slow Learner, School of Law

1	Remedial Classes: Personalized Learning Support A key pillar of support for slow learners has been the introduction of structured remedial classes, conducted with utmost diligence and care by experienced faculty members. These sessions were specially designed to revisit foundational legal concepts, reinforce classroom teaching, and address individual learning gaps. Through patient mentoring and personalized feedback, these remedial classes transformed learning obstacles into opportunities for academic growth.
2	Simplified Content Delivery and Concept Reinforcement Course content was modified where necessary to present complex legal doctrines in simplified, digestible formats without compromising academic rigor. Faculty used visual aids, real-life examples, and interactive teaching methods to ensure better conceptual clarity and student engagement.
3	Continuous Assessment and Feedback Mechanisms To closely track the academic improvement of slow learners, a system of frequent formative assessments and feedback was implemented. These assessments were not only diagnostic in nature but also instrumental in helping students recognize their progress and identify areas for continued improvement.
4	Confidence Building through Encouragement and Recognition Slow learners were actively encouraged and motivated through positive reinforcement, peer support activities, and public acknowledgment of effort and progress. This greatly enhanced their self-esteem and fostered a sense of belonging and achievement within the academic community.
5	Peer Mentorship and Collaborative Learning To promote mutual learning, the School of Law has implemented a peer mentorship program, where more advanced students are paired with slow learners. These mentor-mentee relationships help slow learners grasp complex concepts through informal and relatable discussions, fostering a more comfortable and supportive learning environment. Collaborative study groups also encourage students to work together, exchange ideas, and explain legal principles to each other, further strengthening their understanding.

(EVEN 2023)

Steps Undertaken for Advanced Learner, School of Law

1	Problem-Based Assignments for Applied Legal Reasoning Advanced learners were consistently provided with rigorous, problem-based assignments that simulated real-world legal scenarios. These assignments were designed to enhance analytical skills, foster independent judgment, and cultivate a deeper understanding of complex legal principles. This approach enabled students to transition from theoretical knowledge to practical application with confidence and clarity.
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5	Motivational Engagement and Exploration of Advanced Topics Faculty members regularly engaged with advanced learners to motivate deeper academic curiosity and inspire commitment to lifelong learning. Learners were introduced to advanced legal topics such as emerging trends in artificial intelligence and law, transnational justice, and environmental jurisprudence, encouraging them to delve beyond the prescribed syllabus.

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||Sushant ||University

Academic Year 2022-2023

(ODD Sen 2012)

Steps Undertaken for Slow Learner, School of Law

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(ODD Sem 2022)

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Steps Undertaken for Slow Learner, School of Law

Remedial Classes. Boxes.

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Steps Undertaken for Advanced Learner, School of Law

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SCHOOL OF LAW OFFICE ORDER

SU/SOL/OFFICE/2023/002

Date: 27th March 2023

Subject: Remedial Classes for Slow Learner Students for the Session 2022-23

This is to inform you that all the faculty members are required to conduct remedial classes for the slow learner students of their particular subjects according to the Remedial Class Timetable shared by this office.

List of slow learner students are attached herewith.

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School of Law

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Mo	History-II	History-II	Political Science -II	Political Science -II					
	Àmit Singh	Amit Singh	Anjali Sehrawal	Anjali Sehrawat					
Tn		EconomicII	Economics-II	Remedial Laws	Remedial Laws				
		Amit Singh	Amit Singh	Arushi Malik	Arushi Malik				
We	Contract-II	Contract-II	English Communicatio n	English Communicatio n					
	Deepak Miglani	Deepak Miglani	Indu Prabha	Indu Prabha					
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				Kirty Lamba	Kirty Lamba		Anushka Choudhary	Anushka Choudhary	
Tn		Cyber Law	Cyber Law	Constitutional Law – II	Constitutional Law – II		1.		
		Shreya Chopra	Shreya Chopra	Kanu Priya	Kanu Priya				
We	Political Science-IV	Political Science-IV			Administrative Law	Administrative Law			ec
	Anjali Sehrawat	Anjali Sehrawat		·	Deepak Miglani	Deepak Miglani			
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Mo	Law of Evidence	Law of Evidence	Land Laws	Land Laws					
	Jagbir Singh Dahiya	Jagbir Singh Dahiya	Anupama Singh	Anupama Singh					
Tu	Jurisprudence	Jurisprudence	Political Science-VI	Political Science-VI					
	Sulakshana Banerjee	Sulakshana Banerjee	Anjali Sehrawat	Anjali Sehrawat					
We		Law of Crimes-Ⅲ (CrPC)	Law of Crimes-II (CrPC)	Taxation Law	Taxation Law				
		Anil Dawra	Anil Dawra	Anushka Choudhary	Anushka Choudhary				
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Mo									
T		Economics-II	Economics-II	Remedial Laws	Remedial Laws				
		Amit Singh	Amit Singh	Arushi Malik	Arushi Malik		•		
We	Contract-II	Contract-II	English Communicatio n	English Communicatio n			1.5		
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Mo				Family Law – II	Family Law – II		Arbitration, Mediation and Conciliation	Arbitration, Mediation and Conciliation	
				Kirty Lamba	Kirty Lamba		Anushka Choudhary	Anushka Choudhary	
Tu		Cyber Law	Cyber Law	Constitutional Law – II	Constitutional Law - II				
		Shreya Chopra	Shreya Chopra	Kanu Priya	Kanu Priya				
We			Marketing Management	Marketing Management	Administrative Law	Administrative Law			
			Nisha Nandal	Nisha Nandal	Deepak Miglani	Deepak Miglani			
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Mo	Law of Evidence	Law of Evidence	Land Laws	Land Laws					a
	Jagbir Singh Dahiya	Jagbir Singh Dahiya	Anupama Singh	Anupama Singh			9		
Tu	Jurisprudence	Jurisprudence	Leadership Skills and Team Building	Leadership Skills and Team Building					
	Sulakshana Banerjee	Sulakshana Banerjee	Aanchal Dangwal	Aanchal Dangwal					
We		Law of Crimes-Ⅱ (CrPC)	Law of Crimes-II (CrPC)	Taxation Law	Taxation Law				
		Anil Dawra	Anil Dawra	Anushka Choudhary	Anushka Choudhary				
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Mo	International Trade Law	International Trade Law	International Commercial Arbitration	International Commercial Arbitration					
	Arushi Malik	Arushi Malik	Vipul Gaur	Vipul Gaur					
Tu				Market Regulation in India	Market Regulation in India	Artificial Intellegence and Law	Artificial Intellegence and Law	e e	
				Shreya Chopra	Shreya Chopra	Sulakshana Banerjee Sulakshana Banerjee	Sulakshana Banerjee		
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We	Labour & Industrial Law II	Labour & Industrial Law —II							
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Mo	Human Rights Law and Practice	Human Rights Law and Practice	International Commercial Arbitration	International Commercial Arbitration					
L D	Ayesna Muknerjee	Ayesna Mukrenee	Vipul Gaur	Vipul Gaur Local Self Government and Panchayat S	Local Self Government and Panchayat s		Artificial Intellegence and Law		
				Kirty Lamba	Kirty Lamba	Kirty Lamba Sulakshana Banerjee	Sulakshana Banerjee		
We	Labour & Industrial Law –II	Labour & Industrial Law —II							
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We		Information Technology Cyber World and IP Law Anupama Singh	Information Technology, Cyber World and IP Law	Insolvency Laws Arushi Malik	Insolvency Laws Arushi Malik				
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Mo	Legislative Drafting	Legislative Drafting							
	Vipul Gaur	Vipul Gaur					S.ª		
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		Ayesha Mukherjee	Ayesha Mukherjee						
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Mo	Law of Crimes-II (CrPC)	Law of Crimes-II (CrPC)	Constitutional Law – II	Constitutional Law – II					
	Aiii Dawia		Natio Priya	Valid Tilya					
Tn	Law of Evidence	Law of Evidence	Contract-II	Contract-II					
	Jagbir Singh Dahiya	Jagbir Singh Dahiya	Deepak Miglani	Deepak Miglani					
We			Family Law – II	Family Law II	Cyber Law	Cyber Law	-		
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5	12:45 - 13:25			Market Regulation in India	Shreya Chopra	Administrative Law	Deepay Ivedian	VIND T		
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