



Criteria 2.2. Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes to cater to the different learning needs of the students

**STRATEGIES
ADOPTED FOR
SLOW AND
ADVANCED
LEARNER**

//Sushant //University

Academic Year

2023-2024

(ODD 2023)

Steps Undertaken for Slow Learner, School of Law

1	A key pillar of support for slow learners has been the introduction of structured remedial classes, conducted with utmost diligence and care by experienced faculty members. These sessions were specially designed to revisit foundational legal concepts, reinforce classroom teaching, and address individual learning gaps. Through patient mentoring and personalized feedback, these remedial classes transformed learning obstacles into opportunities for academic growth.
2	Course content was modified where necessary to present complex legal doctrines in simplified, digestible formats without compromising academic rigor. Faculty used visual aids, real-life examples, and interactive teaching methods to ensure better conceptual clarity and student engagement.
3	To closely track the academic improvement of slow learners, a system of frequent formative assessments and feedback was implemented. These assessments were not only diagnostic in nature but also instrumental in helping students recognize their progress and identify areas for continued improvement.
4	Slow learners were actively encouraged and motivated through positive reinforcement, peer support activities, and public acknowledgment of effort and progress. This greatly enhanced their self-esteem and fostered a sense of belonging and achievement within the academic community.
5	To promote mutual learning, the School of Law has implemented a peer mentorship program, where more advanced students are paired with slow learners. These mentor-mentee relationships help slow learners grasp complex concepts through informal and relatable discussions, fostering a more comfortable and supportive learning environment. Collaborative study groups also encourage students to work together, exchange ideas, and explain legal principles to each other, further strengthening their understanding.



(ODD 2023)

Steps Undertaken for Advanced Learner, School of Law

1	Advanced learners were consistently provided with rigorous, problem-based assignments that simulated real-world legal scenarios. These assignments were designed to enhance analytical skills, foster independent judgment, and cultivate a deeper understanding of complex legal principles. This approach enabled students to transition from theoretical knowledge to practical application with confidence and clarity.
2	Students demonstrating exceptional academic promise were encouraged to enroll in advanced-level Massive Open Online Courses (MOOCs) offered by leading global institutions. These courses supplemented the curriculum with cutting-edge legal content and international perspectives, allowing learners to explore specialized areas of law beyond the classroom.
3	The School actively promoted academic scholarship by guiding advanced learners to write high-quality research papers. Faculty mentors provided continuous support through the stages of topic selection, literature review, drafting, and editing. Students were also encouraged to aim for publication in peer-reviewed journals, reflecting the School's commitment to academic contribution and thought leadership.
4	Recognizing the importance of hands-on experience, students were strongly motivated to pursue internships with law firms, think tanks, policy institutions, and legal advocacy organizations. These internships offered exposure to real-world legal practice and played a pivotal role in bridging academic learning with professional readiness.
5	Faculty members regularly engaged with advanced learners to motivate deeper academic curiosity and inspire commitment to lifelong learning. Learners were introduced to advanced legal topics such as emerging trends in artificial intelligence and law, transnational justice, and environmental jurisprudence, encouraging them to delve beyond the prescribed syllabus.



(EURN 2023)

Steps Undertaken for Slow Learner, School of Law

1	Remedial Classes: Personalized Learning Support A key pillar of support for slow learners has been the introduction of structured remedial classes, conducted with utmost diligence and care by experienced faculty members. These sessions were specially designed to revisit foundational legal concepts, reinforce classroom teaching, and address individual learning gaps. Through patient mentoring and personalized feedback, these remedial classes transformed learning obstacles into opportunities for academic growth.
2	Simplified Content Delivery and Concept Reinforcement Course content was modified where necessary to present complex legal doctrines in simplified, digestible formats without compromising academic rigor. Faculty used visual aids, real-life examples, and interactive teaching methods to ensure better conceptual clarity and student engagement.
3	Continuous Assessment and Feedback Mechanisms To closely track the academic improvement of slow learners, a system of frequent formative assessments and feedback was implemented. These assessments were not only diagnostic in nature but also instrumental in helping students recognize their progress and identify areas for continued improvement.
4	Confidence Building through Encouragement and Recognition Slow learners were actively encouraged and motivated through positive reinforcement, peer support activities, and public acknowledgment of effort and progress. This greatly enhanced their self-esteem and fostered a sense of belonging and achievement within the academic community.
5	Peer Mentorship and Collaborative Learning To promote mutual learning, the School of Law has implemented a peer mentorship program, where more advanced students are paired with slow learners. These mentor-mentee relationships help slow learners grasp complex concepts through informal and relatable discussions, fostering a more comfortable and supportive learning environment. Collaborative study groups also encourage students to work together, exchange ideas, and explain legal principles to each other, further strengthening their understanding.



(EURN 2023)

Steps Undertaken for Advanced Learner, School of Law

1	Problem-Based Assignments for Applied Legal Reasoning Advanced learners were consistently provided with rigorous, problem-based assignments that simulated real-world legal scenarios. These assignments were designed to enhance analytical skills, foster independent judgment, and cultivate a deeper understanding of complex legal principles. This approach enabled students to transition from theoretical knowledge to practical application with confidence and clarity.
2	Advanced MOOCs and Academic Enrichment Students demonstrating exceptional academic promise were encouraged to enroll in advanced-level Massive Open Online Courses (MOOCs) offered by leading global institutions. These courses supplemented the curriculum with cutting-edge legal content and international perspectives, allowing learners to explore specialized areas of law beyond the classroom.
3	Research Paper Development and Scholarly Writing The School actively promoted academic scholarship by guiding advanced learners to write high-quality research papers. Faculty mentors provided continuous support through the stages of topic selection, literature review, drafting, and editing. Students were also encouraged to aim for publication in peer-reviewed journals, reflecting the School's commitment to academic contribution and thought leadership.
4	Professional Internships for Experiential Learning Recognizing the importance of hands-on experience, students were strongly motivated to pursue internships with law firms, think tanks, policy institutions, and legal advocacy organizations. These internships offered exposure to real-world legal practice and played a pivotal role in bridging academic learning with professional readiness.
5	Motivational Engagement and Exploration of Advanced Topics Faculty members regularly engaged with advanced learners to motivate deeper academic curiosity and inspire commitment to lifelong learning. Learners were introduced to advanced legal topics such as emerging trends in artificial intelligence and law, transnational justice, and environmental jurisprudence, encouraging them to delve beyond the prescribed syllabus.



|| Sushant University

**Academic Year
2022-2023**

(ODD Sem 2022)

Steps Undertaken for Slow Learner, School of Law

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(ODD Sem 2022)

Steps Undertaken for Advanced Learner, School of Law

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Steps Undertaken for Slow Learner, School of Law

EVEN 2022

1	<p>Remedial Classes: Personalized Learning Support</p> <p>A key pillar of support for slow learners has been the introduction of structured remedial classes, conducted with utmost diligence and care by experienced faculty members. These sessions were specially designed to revisit foundational legal concepts, reinforce classroom teaching, and address individual learning gaps. Through patient mentoring and personalized feedback, these remedial classes transformed learning obstacles into opportunities for academic growth.</p>
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3	<p>Continuous Assessment and Feedback Mechanisms</p> <p>To closely track the academic improvement of slow learners, a system of frequent formative assessments and feedback was implemented. These assessments were not only diagnostic in nature but also instrumental in helping students recognize their progress and identify areas for continued improvement.</p>
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BVEN 10/12

Steps Undertaken for Advanced Learner, School of Law

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SCHOOL OF LAW
OFFICE ORDER

SU/SOL/OFFICE/2023/002

Date: 27th March 2023

Subject: Remedial Classes for Slow Learner Students for the Session 2022-23

This is to inform you that all the faculty members are required to conduct remedial classes for the slow learner students of their particular subjects according to the Remedial Class Timetable shared by this office.

List of slow learner students are attached herewith.



Dean

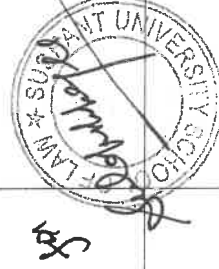
School of Law

BALLB Sem II

EVEN 2012

Ansal University, Sector 55, Golf Course Road, Gurgaon, Haryana – 122003

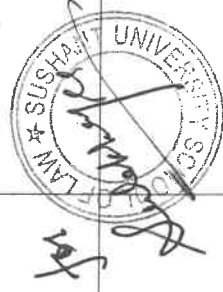
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	9:10 - 10:00	10:05 - 10:55	11:00 - 11:50	11:55 - 12:45	12:45 - 13:25	13:25 - 14:15	14:20 - 15:10	15:15 - 16:05	16:10 - 17:00
Mo	History-II Amit Singh	History-I Amit Singh	Political Science - II Anjali Sehrawat	Political Science - II Anjali Sehrawat					
Tu		Economics-II Amit Singh	Economics-II Amit Singh	Remedial Laws Arushi Malik	Remedial Laws Arushi Malik				
We	Contract-II Deepak Miglani	Contract-II Deepak Miglani	English Communication Indu Prabha	English Communication Indu Prabha					
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BALLB Sem IV

Ansal University, Sector 55, Golf Course Road, Gurgaon, Haryana – 122003

	1 9:10 - 10:00	2 10:05 - 10:55	3 11:00 - 11:50	4 11:55 - 12:45	5 12:45 - 13:25	6 13:25 - 14:15	7 14:20 - 15:10	8 15:15 - 16:05	9 16:10 - 17:00
Mo				Family Law – II Kirty Lamba	Family Law – II Kirty Lamba		Arbitration, Mediation and Conciliation Anushka Choudhary	Arbitration, Mediation and Conciliation Anushka Choudhary	
Tu		Cyber Law Shreya Chopra	Cyber Law Shreya Chopra	Constitutional Law – II Kanu Priya	Constitutional Law – II Kanu Priya				
We	Political Science-IV Anjali Sehrawat	Political Science-IV Anjali Sehrawat			Administrative Law Deepak Miglani	Administrative Law Deepak Miglani			
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BALLB Sem VI

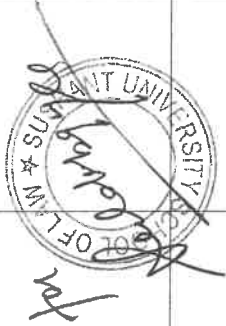
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MO	Law of Evidence Jagbir Singh Dahiya	Law of Evidence Jagbir Singh Dahiya	Land Laws Anupama Singh	Land Laws Anupama Singh					
Tu	Jurisprudence Sulakshana Banerjee	Jurisprudence Sulakshana Banerjee	Political Science-VI Anjali Sehrawat	Political Science-VI Anjali Sehrawat					
We		Law of Crimes-II (CrPC) Anil Dawra	Law of Crimes-II (CrPC) Anil Dawra	Taxation Law Anushka Choudhary	Taxation Law Anushka Choudhary				
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RBALLB Sem II

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Mo									
Tu		Economics-II Amit Singh	Economics-II Amit Singh	Remedial Laws Arushi Malik	Remedial Laws Arushi Malik				
We	Contract-II Deepak Miglani	Contract-I Deepak Miglani	English Communication Indu Prabha	English Communication Indu Prabha					
Th	Basics of Financial Management Parul Dhaka	Basics of Financial Management Parul Dhaka	Organizational Behaviour Amit Singh	Organizational Behaviour Amit Singh					
Fr									

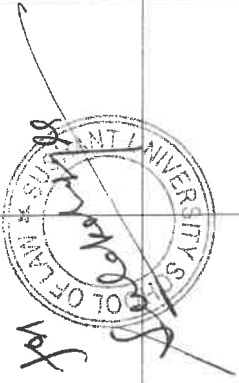
PBALLB Sem IV

Ansai University, Sector 55, Golf Course Road, Gurgaon, Haryana – 122003

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Mo				Family Law – II Kirty Lamba	Family Law – II Kirty Lamba		Arbitration, Mediation and Conciliation Anushka Choudhary	Arbitration, Mediation and Conciliation Anushka Choudhary	
Tu		Cyber Law Shreya Chopra	Cyber Law Shreya Chopra	Constitutional Law – II Kanu Priya	Constitutional Law – II Kanu Priya				
We			Marketing Management Nisha Nandal	Marketing Management Nisha Nandal	Administrative Law Deepak Miglani	Administrative Law Deepak Miglani			
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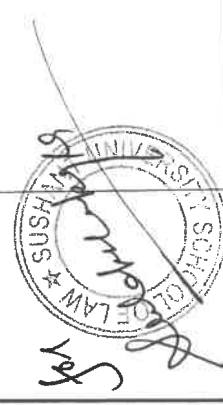
RBALLB Sem V

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Mo	Law of Evidence Jagbir Singh Dahiya	Law of Evidence Jagbir Singh Dahiya	Land Laws Anupama Singh	Land Laws Anupama Singh					
Tu	Jurisprudence Sulakshana Banerjee	Jurisprudence Sulakshana Banerjee	Leadership Skills and Team Building Aanchal Dangwal	Leadership Skills and Team Building Aanchal Dangwal					
We		Law of Crimes-II (CrPC) Anil Dawra	Law of Crimes-II (CrPC) Anil Dawra	Taxation Law Anushka Choudhary	Taxation Law Anushka Choudhary				
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BALLB/ BALLB Sem VIII Corp

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Mo	International Trade Law Arushi Malik	International Trade Law Arushi Malik	International Commercial Arbitration Vipul Gaur	International Commercial Arbitration Vipul Gaur					
Tu				Market Regulation in India Shreya Chopra	Market Regulation in India Shreya Chopra	Artificial Intelligence and Law Sulakshana Banerjee	Artificial Intelligence and Law Sulakshana Banerjee		
We	Labour & Industrial Law -II Sulakshana Banerjee	Labour & Industrial Law -II Sulakshana Banerjee							
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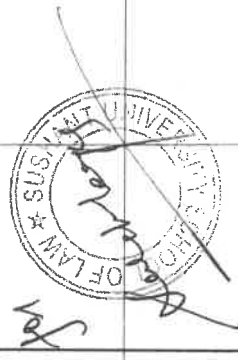
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Mo	Human Rights Law and Practice Ayesha Mukherjee	Human Rights Law and Practice Ayesha Mukherjee	International Commercial Arbitration Vipul Gaur	International Commercial Arbitration Vipul Gaur					
Tu				Local Self Government and Panchayat s Kirty Lamba	Local Self Government and Panchayat s Kirty Lamba	Artificial Intelligence and Law Sulakshana Banerjee	Artificial Intelligence and Law Sulakshana Banerjee		
We	Labour & Industrial Law -II Sulakshana Banerjee	Labour & Industrial Law -II Sulakshana Banerjee							
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Mo									
Tu									
We		Information Technology, Cyber World and IP Law Anupama Singh	Information Technology, Cyber World and IP Law Anupama Singh	Insolvency Laws Arushi Malik	Insolvency Laws Arushi Malik				
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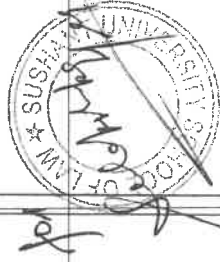
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MO	Legislative Drafting Vipul Gaur	Legislative Drafting Vipul Gaur							
Tu									
We		Comparative Constitution Ayesha Mukherjee	Comparative Constitution Ayesha Mukherjee						
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LLB Sem II

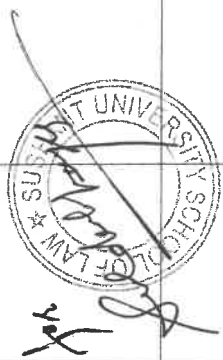
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Tu	Law of Evidence Jagbir Singh Dahiya	Law of Evidence Jagbir Singh Dahiya	Contract-II Deepak Miglani	Contract-II Deepak Miglani					
We			Family Law – II Kirty Lamba	Family Law – II Kirty Lamba	Cyber Law Shreya Chopra	Cyber Law Shreya Chopra			
Th	Rent Laws Vipul Gaur	Rent Laws Vipul Gaur							
Fr									



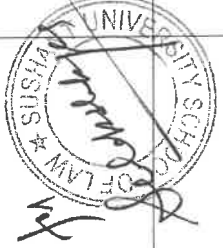
LLB Sem IV Core

nsal University, Sector 55, Golf Course Road, Gurgaon, Haryana – 122003

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Mo	International Trade Law Arushi Malik	International Trade Law Arushi Malik	Land Laws Anupama Singh	Land Laws Anupama Singh			Arbitration, Mediation and Conciliation Anushka Choudhary	Arbitration, Mediation and Conciliation Anushka Choudhary	
Tu	Jurisprudence Sulakshana Banerjee	Jurisprudence Sulakshana Banerjee		Market Regulation in India Shreya Chopra	Market Regulation in India Shreya Chopra				
We					Administrative Law Deepak Miglani	Administrative Law Deepak Miglani			
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L.B Sem IV Consti

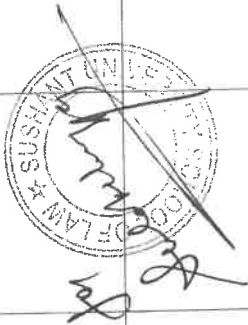
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Tu	Jurisprudence Sulakshana Banerjee	Jurisprudence Sulakshana Banerjee		Local Self Government and Panchayat S Kirty Lamba	Local Self Government and Panchayat S Kirty Lamba				
We					Administrative Law Deepak Miglani	Administrative Law Deepak Miglani			
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LLB Sem VI Core

June 2022

usal University, Sector 55, Golf Course Road, Gurgaon, Haryana - 122003

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Mo			International Commercial Arbitration Vipul Gaur	International Commercial Arbitration Vipul Gaur					
Tu			Labour Laws Anupama Singh	Labour Laws Anupama Singh		Artificial Intelligence and Law Sulakshana Banerjee	Artificial Intelligence and Law Sulakshana Banerjee		
We		Information Technology, Cyber World and IP Law Anupama Singh	Information Technology, Cyber World and IP Law Anupama Singh	Insolvency Laws Arushi Malik	Insolvency Laws Arushi Malik				
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aSc Timetable