Sushant University

Key Indicator – 1.1 Curriculum Design and Development
(50)

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University
(20)

Criterion 1 – Curricular Aspects
(150)

KEY INDICATOR – 1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University

Strategic Plan

School of Law

Sushant University
soaring high

Strategic Plan

School of Law

Vision

To establish an institute of excellence in legal education, dedicated to impart quality education with a focus on experiential learning, and to nurture the next generation of world-class leaders in the field of law.

Mission

- To provide a dynamic learning environment that fosters critical thinking, innovation, and collaboration.
- To provide academic rigor and excellence by engaging students in practical experiences, internships, and research opportunities that bridge theory with real-world application.
- To establish platforms for students to connect with legal professionals, industry experts, and academic institutions facilitating networking, mentorship, and research opportunities to enhance their educational experience and career advancement
- To promote continuous learning and professional growth through ongoing faculty development, innovative pedagogy, and cutting-edge legal research ensuring that our students remain at the forefront of the legal profession.
- To foster a culture of inclusivity, diversity, and ethical awareness where the students can develop a strong sense of social responsibility and commitment to justice, equity, and the rule of law.

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STRATEGIC PLAN FOR THE SCHOOL OF LAW

Since 2014, the School of Law has steadily expanded its academic portfolio. To achieve greater heights, this plan focuses on enhancing research output, fostering collaborations, strengthening outreach and legal aid, and addressing key gaps.

1. Academic Excellence and Curriculum Innovation

- **Revised Curriculum:** Regularly update syllabi to incorporate emerging areas like Data Privacy, AI Ethics, and International Trade Law.
- **Skill-Based Learning:** Offer certificate courses in legal writing, mediation, arbitration, and compliance management to make students job-ready.

2. Strengthening Research Culture

- **Research Centers:** Establish dedicated centers for Environmental Law, Human Rights, International Arbitration, and Legal Tech, which can act as think tanks and attract funding.
- **Collaborative Research:** Partner with leading national and global institutions for joint studies, co-authored publications, and international conferences.
- **Incentives for Research:** Provide grants for high-impact research, financial support for journal publication fees, and recognition for top-performing researchers.
- **Student Participation:** Introduce student research assistant programs, enabling them to work alongside faculty on live projects.

3. Expanding Outreach and Community Engagement

- **Enhanced Legal Aid Clinics:** Expand legal aid services to underserved communities, offering free legal counseling, dispute resolution, and rights awareness campaigns.
  - Encourage students to actively participate under the guidance of faculty.
  - Collaborate with local NGOs and bar associations to widen the clinic's impact.
- **Pro Bono Initiatives:** Partner with law firms to establish a pro bono network, involving students in real-world legal aid projects.

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- **Awareness Campaigns:** Conduct public outreach programs on pressing issues like women's rights, cyber fraud, and environmental protection.
- **Policy Advocacy:** Develop white papers and policy recommendations to address regional legal challenges.

4. Community-Centric Events and Activities

- **Workshops and Seminars:** Host events for the local community on consumer rights, property disputes, and family law to build trust and visibility.
- **Mock Trials and Moot Courts:** Invite schools and colleges to observe or participate, spreading legal awareness at the grassroots level.
- **National and International Conferences:** Focus on themes that blend academics with community issues, such as "Access to Justice in Rural Areas."

5. Building Collaborations for Growth

- **Domestic Collaborations:** Partner with national institutions like NLSIU or Jindal Global Law School for co-hosted events, faculty exchanges, and research sharing.
- **Global Alliances:** Sign MoUs with universities like Harvard, Leiden, and the London School of Economics for joint research, student exchanges, and dual degree programs.
- **Corporate Tie-Ups:** Collaborate with law firms, corporates, and government bodies to provide hands-on learning opportunities through internships and live projects.
- **NGO Partnerships:** Engage with NGOs for collaborative work in areas like child rights, prison reform, and legal literacy.

6. Infrastructure Development

- **Modern Facilities:** Build state-of-the-art moot court halls, mediation rooms, and e-resource libraries with access to global legal databases like Westlaw and Manupatra.
- **Virtual Platforms:** Set up a **virtual legal aid desk** where citizens can seek advice online.
- **Technology Integration:** Use AI tools for research, simulation software for moot courts, and LMS for student engagement.

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7. Student Development and Support

- **Skill-Building Programs:** Conduct regular training sessions on legal drafting, negotiation skills, and courtroom demeanor.
- **Research Exposure:** Organize annual research conclaves where students can present their work to industry leaders and academics.
- **Exchange Opportunities:** Establish international exchange programs for students to learn about comparative legal systems.
- **Placements and Internships:** Leverage industry connections to secure top-tier internships and job placements for graduates.

8. Monitoring and Quality Assurance

- **Feedback Mechanisms:** Actively collect feedback from students, faculty, alumni, and community stakeholders to refine processes.
- **Internal Quality Assurance Cell (IQAC):** Set up a dedicated IQAC to monitor progress, especially in areas like research, collaboration, and outreach.
- **Annual Reviews:** Conduct yearly audits of all initiatives to identify and address gaps in implementation.

Addressing Research and Outreach Lacunae

1. **Research Gaps:**
   - **Interdisciplinary Studies:** Collaborate with engineering, business, and policy departments to conduct meaningful interdisciplinary research.
   - **Low Publication Rates:** Provide faculty and students with workshops on publishing in Scopus and other indexed journals.
   - **Limited Resources:** Invest in tools like LexisNexis and Thomson Reuters to enhance research capabilities.
2. **Outreach Gaps:**
   - **Legal Literacy:** Launch mass-awareness programs on rights and legal processes in rural and semi-urban areas.
   - **Impact Measurement:** Develop systems to measure the effectiveness of legal aid services and continuously improve.

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School of Law

Year	Strategic Priorities	Key Performance Indicators (KPI)	Target Timeline
2020	1. Curriculum revision and modernization	curriculum aligned with NEP and BCI norms	Dec-21
		Introduction of interdisciplinary courses	
		Orientation of course scheme with NEP	Mar-22
	2. Faculty development and research culture	Faculty development programs conducted	
		10+ faculty publications in peer-reviewed journals	
		Promoting research in teachers	
	3. Enhancing digital infrastructure	LMS fully operational	Jul-21
		Hybrid teaching models introduced	
	4. Student engagement through legal aid and moot court activities	Legal aid clinic functional	Mar-22
		2 intra-university competitions organized	
		Moot Court activities enhanced	
	5. Academic publishing and communication	Launch of quarterly newsletter	Dec-20
	6. Curriculum enrichment	Inclusion of law books for core and elective subjects	Dec-20

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Year	Strategic Priorities	Key Performance Indicators (KPI)	Target Timeline
2022	1. Internationalisation	2 MoUs with foreign universities	Jun-23
		Participation in international moot courts/seminars	
	2. Student placements and internships	60% student placement in law firms/NGOs/corporate sectors	April 2024
	3. Legal research centre and journal	Launch of SoL Journal	Aug-23
		Research centre established with active student involvement	
	4. Community legal outreach	5 legal awareness camps conducted	Dec-23
		Collaboration with District Legal Services Authority	

School of Law

Year	Strategic Priorities	Key Performance Indicators (KPI)	Target Timeline
2023	1. Achieving academic excellence	Accreditation by NAAC/BCI achieved or renewed	December 2024
	2. Innovation in pedagogy	Introduction of clinical legal education labs	Aug-24
		Use of simulation, role plays, flipped classroom models	
	3. Expansion of academic offerings	Introduction of LL.M. specialization	Jul-24
		Launch of diploma programs	
	4. Annual law fest and inter-college competitions	Successfully hosted national law fest with 300+ participants	November 2024
	5. Inclusion in national rankings	Featured in national law school rankings	Dec-24

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Outcomes to Expect

1. Improved rankings and reputation in both academic and community domains.
2. Enhanced research output, collaboration, and global presence.
3. A strong, community-focused identity, with the School of Law recognized as a center for excellence in education and outreach.

This plan not only strengthens our academic foundation but also positions the School of Law as a socially responsible institution with deep-rooted community impact.

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Leglytical, 2020

Treasure of SOL

Newsletter of School of Law,
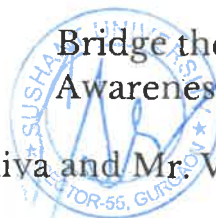
Sushant University

Erstwhile Ansal University Gurugram

Newsletter Crafted by Dr. Kirti Dahiya and Mr. Vipul Gaur

News and features

Online National Moot Court Competition

Constitution Day Celebration
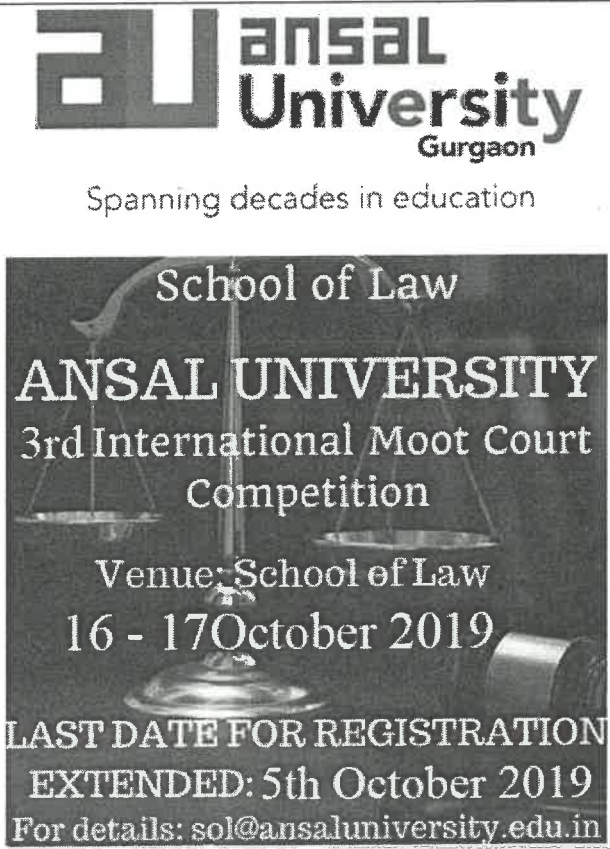
Bridge the Gap- A Social Awareness Campaign

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Title of	3rd International Moot Court Competition-2019
Organized by (School/Centre Name)*	School of Law, Ansal University
Program Theme*	Academic Activity
Date*	16-17 OCTOBER, 2019
Time*	10:00 am onwards
Poster*	
YouTube/Facebook Link: *(if live steamed or video posted*	NA
Social media link *(promoting in any one Facebook/Instagram/Twitter is mandatory)*	https://www.instagram.com/p/C7SN8csv1Bc/?igsh=dmJyOThqdzA3dmJs
No. of Students* *(only no. to be written)*	45
No. of Faculty* *(only no. to be written)*	2
No. of External Participants (students+faculty) *[write NA if not applicable]*	2

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(Geotag) Photograph-1*	
(Geotag) Photograph-2	
Description (min 250 to max 800 words)*	With more than 60 law students, 39 legal luminaries, and the cash prize of INR 2 Lacs, School of Law, Ansal University concluded its third edition of International Moot Court Competition. Inspired by western mooting culture, the competition was 'one of a kind' in India and has made its niche because of its unique format and contemporary moot propositions. It was inaugurated on October 16, 2019, by Professor Manoj Kumar Sinha (Director, Indian Law Institute), Honorable Dr Justice Satish Chandra (Former Judge Allahabad High Court), and Prof. Dr Raj Singh (Vice Chancellor, Ansal University). Subsequently, the participants were put through two consecutive and simultaneously conducted mooting rounds judged by partners of law firms, practicing lawyers, and academics. The second day of the competition began with the Semi-final round in which four teams battled it out for finals with their grey matter, wits, and impeccable courtroom etiquettes. The final round was judged by Honourable Mr Justice Swatanter Kumar (Former Supreme Court Judge), Professor Mool Chand Sharma (Former Vice Chancellor,

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	Central University of Haryana), and Dr S.B. Mitra (Executive Director-GAIL). The all-girls team of Government Law College Mumbai begged the best mooting team and walked away with the cash prize of 1 lac (INR) and the winning trophy; while UILS, Punjab University, (that too, all-girls team!) stood second and won 50 thousand with the runners-up trophy. Ms Aparna Menon from GLC- Mumbai won Best Speaker (oral submission) trophy with 30 thousand (INR) and the team from Symbiosis Law School, Pune won a trophy with 20,000 (INR) for their memorial (written submission). The Valedictory function was graced with the presence of Dr Col. Rajive Chauhan (Registrar, Ansal University) and was concluded through Vote of Thanks proposed by Ms Arushi Mehta (Assistant Professor-law and Moot Court Convener- Ansal University). The competition was fueled up by GAIL, India (prime sponsor) and its other sponsoring partners, namely 'Pahuja Law Academy', 'Manupatra', and 'The LAW Learners'.
Attendance Sheet*	uploaded
List of faculty –event members	Dr. Anjali Sehrawat, Dr. Deepak Miglani, Ms. Astha Mehta,Mr. Amit Singh
Report Submitted by *(write faculty coordinator name)*	Team- Moot Court at School of Law, Ansal University.

Participating Teams

1. School of Law, Ansal University
2. Government Law College (GLC), Mumbai
3. University Institute of Legal Studies (UILS), Punjab University
4. Symbiosis Law School, Pune
5. National University of Advanced Legal Studies (NUALS), Kochi
6. Rajiv Gandhi National University of Law (RGNUL), Patiala
7. Hidayatullah National Law University (HNLU), Raipur
8. Tamil Nadu National Law University (TNNLU), Tiruchirappalli
9. Gujarat National Law University (GNLU), Gandhinagar
10. NALSAR University of Law, Hyderabad
11. National Law University (NLU), Jodhpur
12. Symbiosis Law School, Pune
13. The West Bengal National University of Juridical Sciences (WBNUJS), Kolkata
14. Nepal Law Campus, Kathmandu
15. Bangladesh University of Law, Dhaka
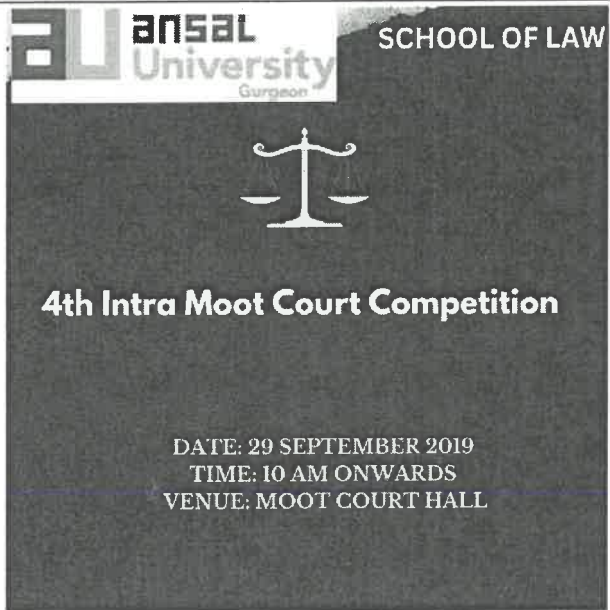
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Faculty Coordinator-
Dr. Anjali Sehrawat

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Event Report

Title of	**4th Intra Moot Court Competition- 2019**
Organized by (School/Centre Name)*	School of Law, Ansal University
Program Theme*	Academic Activity
Date*	27 Sep, 2019
Time*	10:00 am onwards
Poster*	
YouTube/Facebook Link: *(if live steamed or video posted*	NA
Social media link *(promoting in any one Facebook/Instagram/Twitter is mandatory)*	https://sushantuniversity.edu.in/school-of-law/life-at-sol/news-and-events
No. of Students* *(only no. to be written)*	40
No. of Faculty* *(only no. to be written)*	2
No. of External Participants (students+faculty) *[write NA if not applicable]*	0

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(Geotag) Photograph-1*	
(Geotag) Photograph-2	

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Description (min 250 to max 800 words)*	School of Law provides worlds class opportunities to its students in terms of academic excellence and overall development. The institution has always tried to built the students into wholesome individuals by focussing on practical training and as a part of this endeavour the Moot Court Committee organized the 4th Intra Moot Court Competition on 27th September, 2019. This moot court competition was conducted to familiarise the freshers with the art and skills of mooting and advocacy. There was an enigma of brotherhood and the seniors participated with zealth with the juniors and made the event a learning experience for all. The competition saw the participation of 20 teams wherein the students displayed tremendous efforts and a zealous spirit and fought the given case in three different rounds. The final round was judged by the moot court committee faculty in charge Ms. Arushi M. Mehta and Professors Astha Mehta and Vidushi Puri. Overall, it was a successful activity which involved the maximum strength of the school with the efforts of the committee.
Attendance Sheet*	uploaded
List of faculty –event members	uploaded

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Report Submitted by *(write faculty coordinator name)*	Team- Moot Court at School of Law, Ansal University Ms. Arushi Mehta

Students who participated and their marks are not be deducted:

1st year

1. Nishtha Ahlawat

2. Dhriti singh

3. Rajat Yadav

4. Anurag Rohilla

5. Taniya

6. Lavanya Gupta

7. Bhavya V

8. Bilha Susan Jiji

9. Bhumika Dandona

10. Parthiv Ghosh

11. Sonia Balhara

2nd year

1. Tanya

2. Pranay

3. Arsh

4. Sahana

5. Sachin

6. Shubhrattan

7. Prateek

8. Devesh

9. Gaurav Jhangu

10. Anushka

11. Vanshika

12. Kamya

13. Harshwardhan

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14. Pranjal

15. Riya

16. Yogesh

17. Aditya Gupta

3rd year

1. Diksha

2. Anjali

3. Komal

4. Suryansh

5. Amit Pawar

6. Kunal

7. Ruhi

8. Mirika

9. Amit Kumar

10. Bharti

11. Tamanna

12. Sohal

Faculty Coordinator-
Ms. Arushi Mehta

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School of Law

Year	Strategic Priorities	Key Performance Indicators (KPI)	Target Timeline
2021	1. Collaborations with legal institutions and industry	5 MoUs signed with law firms/NGOs/Think Tanks	December 2022
		Guest lectures by 10 legal professionals	
	2. Emphasis on research and publications	Minimum 15 research papers published	March 2023
		2 faculty research projects funded	
	3. Skill-based training modules and certificate programs	Launch of 3 short-term certification courses	Oct-22
		100+ student enrolments	
	4. Alumni engagement	Alumni meet organized	December 2022
		2 alumni guest sessions conducted	
	5. Value Added Courses (VAC)	Introduction of 2+ VACs for skill enhancement	March 2022

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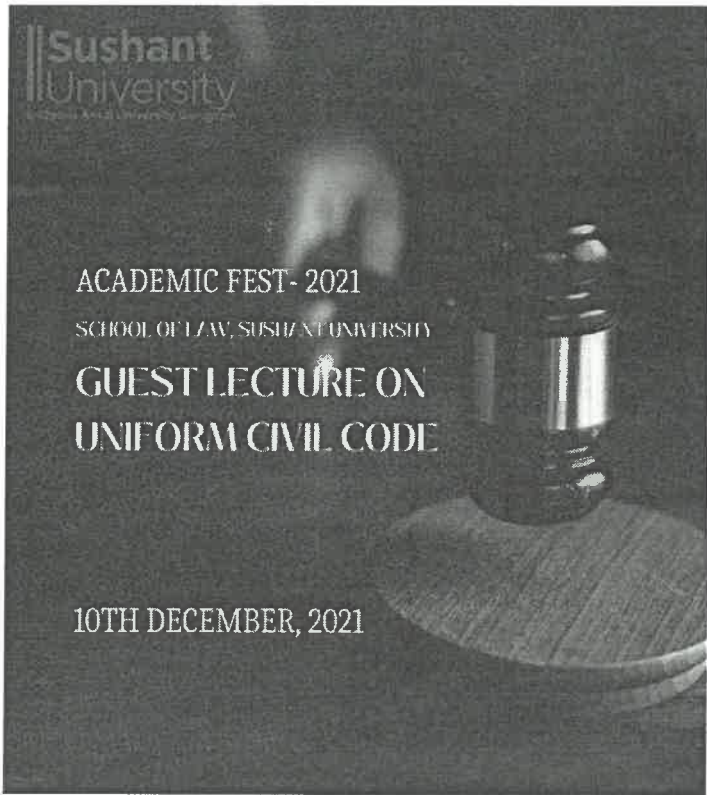
EDITED BY

Dr. Kanu Priya
Dr. Komal

FOREWORD BY

Hon'ble Justice Swatanter Kumar
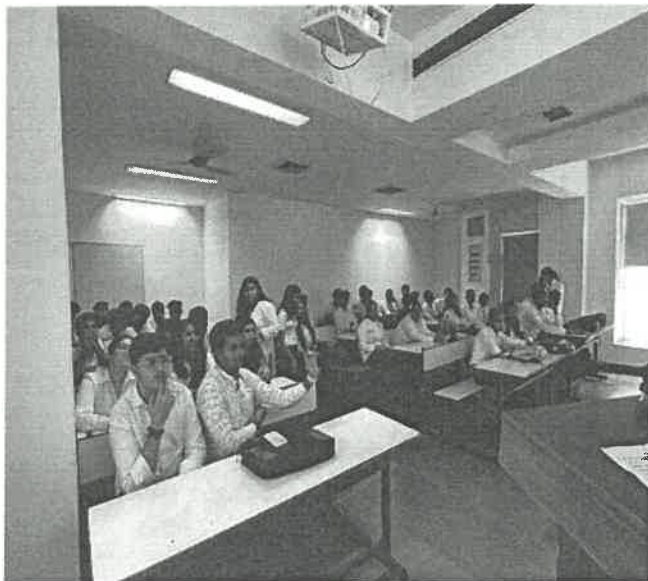
School
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Event Report

Title of Activity*	Academic Fest- 2021
Organized by (School/Centre Name)*	School of Law, Sushant University
Program Theme*	GUEST LECTURE ON UNIFORM CIVIL CODE
Date*	10ᵗʰ December, 2021
Time*	11am-12pm
Poster*	
YouTube/Facebook Link: *(if live steamed or video posted on FB/YT)*	NA

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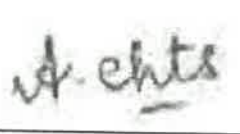|	
Social media link *(promoting in any one Facebook/Instagram/Twitter is mandatory)*	NA
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	46
No. of Faculty* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	01
No. of External Participants (students+faculty) *[write NA if not applicable]*	NA
(Geotag) Photograph-1*	
Description (min 250 to max 800 words)*	School of Law has organized a lecture on Uniform Civil Code: Pros and Cons as part of its Guest lecture series. Mr. Baban Kumar Sharma, Advocate on record, briefed the detailed analysis of the topic and opened many new perspectives to the Law students. Tarini Kaushik welcomed the learned Advocate and Vote of Thanks was delivered by Deepanshi Chuahan. Question and Answer session was coordinated by Shivangi Bhargava. The entire event is organized by Mr. Asutosh Raj Anand and supervised by Ruchi lakra,Amit Kumar Singh and Dr. Deepak Miglani, faculties of School of Law.

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Attendance	
	1. Raajshree
	2. V Bhavya
	3. Sonia Balhara
	4. Divya Kapoor
	5. Taniya
	6. Pari khurana
	7. shivam tyagi
	8. Rinki Rana
	9. Parthiv Ghosh
	10. Dhriti Kundu
	11. Prashant Sehrawat
	12. Rajat YADAV
	13. Nishtha Ahlawat
	14. Gaurav Dhandi
	15. Naveen Sharma
	16. Rohan Lohia
	17. Sonu Yadav
	18. Anmol Azad
	19. Dushyant Mehlawat
	20. Anil Adhana
	21. Niharika Singh
	22. Yogesh Ambawat
	23. Manisha
	24. Nitish Mehlawat
	25. Shubham Tyagi
	26. Dhaarna Sehgal
	27. Yaduven
	28. Aryan Dahiya
	29. Kanchan .
	30. Ridhi Sharma
	31. Khushi Vashistha
	32. Priyanshu Dagar
	33. Himanshi Raghav
	34. Rishi Deb
	35. Kartik Tokas
	36. Dakshita Sharma Katare
	37. Megha
	38. Vishakha Gupta
	39. Inderpreet Singh
	40. Chetan Singh
	41. Prashant Yadav
	42. Vrinda Gupta

	43. Anchal Mehta 44. Kunal Mathur 45. Mousam Gupta 46. Peehu Gupta
Report Submitted by *(write faculty coordinator name)*	Dr. Astha Mehta

Sushant University
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OFFERED BY SCHOOL OF LAW

VALUE ADDED COURSE
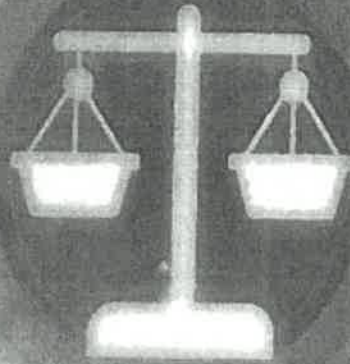
Legal Dimensions of Artificial Intelligence
NON CREDIT COURSE

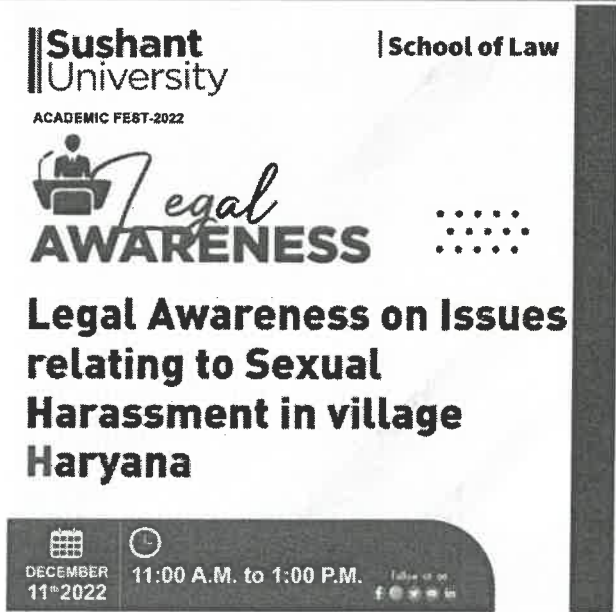Course Instructor: Dr. Sulakshana Banerjee

Course Duration: 31 Hrs

Venue: School of Law, Sushant University

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Sushant University

Event Report

Title of Activity*	Academic Fest-2022
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic
Program Theme*	Legal Aid and Legal Awareness
Date*	11th December 2022
Time*	11 A.M. to 1 P.M.
Poster*	**Sushant University** | School of Law ACADEMIC FEST-2022 Legal AWARENESS **Legal Awareness on Issues relating to Sexual Harassment in village Haryana** DECEMBER 11th 2022 — 11:00 A.M. to 1:00 P.M.
YouTube/Facebook Link: *(if live steamed or video posted on FB/YT)*	NA
Social media link *(promoting in any one Facebook/Instagram/Twitter is mandatory)*	NA
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	14
No. of Faculty* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	6
No. of External Participants (students+faculty) *[write NA if not applicable]*	4

Gurugram (Haryana)
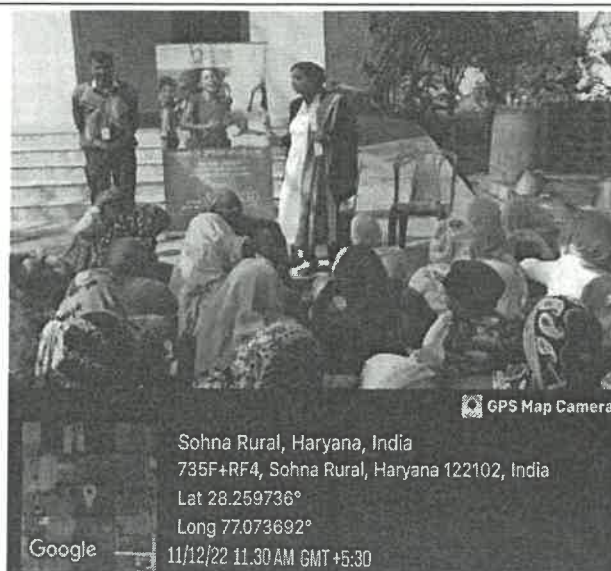
(Geotag) Photograph-1*	Legal Awareness on Issues relating to Sexual Harassment
Description (min 250 to max 800 words)*	On 11 December, 2022, Navjyoti India Foundation invited Dr. Komal Sandhu for addressing the gathering of women in village Hariyana near Sohna on the topic of Sexual Harassment and other related issues. Dr.Komal represented Sushant University Legal Aid Clinic and shared the experiences and instances gather through various legal aid camps organized by Sushant University Legal Aid Clinic. It was a very interactive session where women also came up with the problems faced by them in day-to-day life. Dr. Komal motivated the village women to stand by their girl child and to educate them about the issues related to Sexual Harassment. During the session many other issues were also discussed like sanitation, education, domestic violence etc

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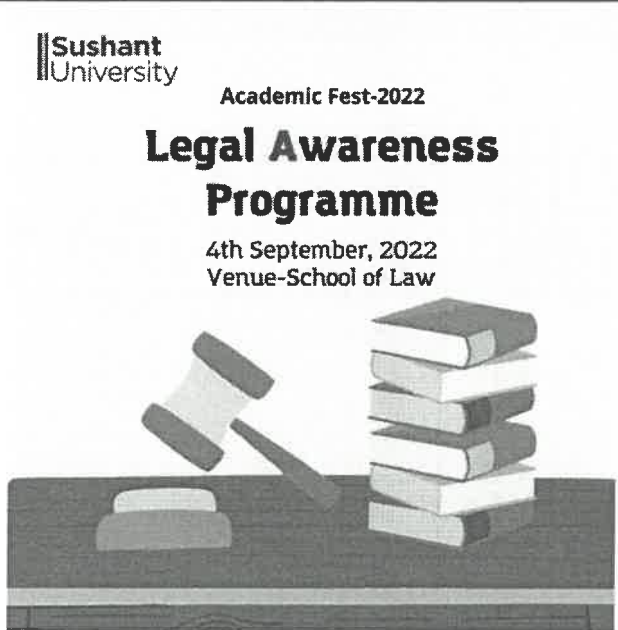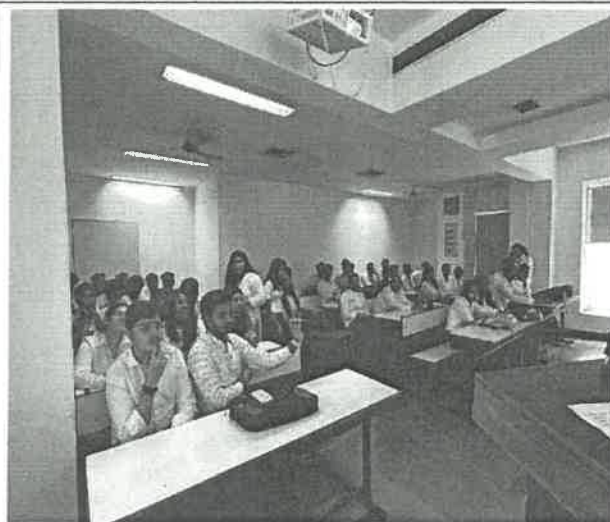| Attendance Sheet*		
	1	Naveen
	2	Apurva
	3	Arsh
	4	Anvi
	5	Sonam
	6	Jatin
	7	Vishal
	8	Anwar
	9	Sonia
	10	Taniya
	11	Harsh
	12	Apurva
	13	Rashita
	14	Gaurav
	Attendance external 1. Abhay Chaudhary 2. Sunaina 3. Sakshi 4. Bhopal 5. Seema 6. Dinesh	
Report Submitted by *(write faculty coordinator name)*	Dr. Komal Sandhu	

Komal

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Event Report

Title of Activity*	Academic Fest- 2022
Organized by (School/Centre Name)*	School of Law, Sushant University
Program Theme*	Legal awareness Programme
Date*	4th September, 2022
Time*	10am-2pm
Poster*	
YouTube/Facebook Link: *(if live steamed or video posted on FB/YT)*	
Social media link *(promoting in any one Facebook/Instagram/Twitter is mandatory)*	https://www.facebook.com/SushantUniversity/
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	26
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	01
No. of External Participants (students+faculty) *[write NA if not applicable]*	NA

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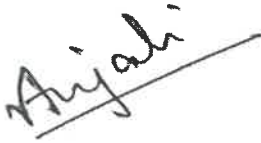
(Geotag) Photograph-1*	
(Geotag) Photograph-2	
Description (min 250 to max 800 words)*	A legal awareness programme was organized on 4th September, 2022 at the School of Law, Sushant University in collaboration with the District Legal Services Authority, Gurugram. The honorable Speakers ofthe session were the eminent guest speakers from 'Parivartan-ek Prayas', an NGO based in Gurugram including Advocate Dharmvir Hindustani, who is the founder of the above NGO and has also been awarded as the Brand Ambassador of the District Legal Services Authority, Gurugram byDC, Gurugram Administration. He has been

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	committed to the society since 2008 and has run multiple road safety and legal awareness programmes. Mrs.Sapna Hindustani, the trustee of the aboveNGO also created awareness by showing different slogans and videos to the students. The Guest Speakers talked at length about the road safety rules and enlightened the students about the same. They also enriched the student's knowledge about law and made them aware about contemporary legal issues per road safety. It was a resourceful session where the students actively participated, raised their queries and learnt about the nuancesofroad safety and law. The entire event was coordinated and planned by Dr Sulakshana Banerjee Assistant Professor of Law with the assistance of her student coordinators, Ridhi Sharma,Vrinda Gupta, Dakshita Sharma Katare and Himanshi Raghav. The programme ended by a wonderful vote of thanks by Dr Sulakshana.
Attendance Sheet*	1. V Bhavya 2. Sonia Balhara 3. Divya Kapoor 4. Taniya 5. Pari khurana 6. shivamtyagi 7. Rinki Rana 8. Parthiv Ghosh 9. Dhriti Kundu 10. Prashant Sehrawat 11. Rajat YADAV 12. Nishtha Ahlawat 13. Gaurav Dhandi 14. Naveen Sharma 15. Rohan Lohia 16. Sonu Yadav

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	17. Anmol Azad 18. Dushyant Mehlawat 19. Anil Adhana 20. Yogesh Ambawat 21. Manisha 22. Nitish Mehlawat 23. Shubham Tyagi 24. Dhaarna Sehgal 25. Yaduven 26. Chatan
Report Submitted by *(write faculty coordinator name)*	Dr. Anjali Sehrawat *Anjali*

Dean
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Sushant   ity
Gurugram (Haryana)

Narender Singh
Secretary : District Legal Services Authority
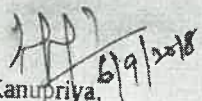
No. 2276 dated 06.09.2018

Dear,
Dr. Kanupriya,
Associate Dean,
School Of Law,
Ansal University, Gurugram.

Subject: Collaboration of District Legal Services Authority, Gurugram with Ansal Law University,Gurugram.

Respected Madam,

It gives me immense pleasure and satisfaction to inform you that the collaborative approach consultatively developed by District Legal Services Authority, Gurugram and Ansal Law University,Gurugram, for protecting and nurturing the rights of poor and down trodden strata of society or victims has been approved, by Learned District and Sessions Judge-cum-Chairman, District Legal Services Authority, Gurugram. Doth being the case, it has been resolved that henceforth, the para legal volunteers coming out of your prestigious university in the able guidance of your Hon'ble professors would man the Legal care and support Centres in Protection Office Women Police Station, Sec-51 and Arjan Marg. The Legal care and support Centre at Protection office situated in Women Police Station Sector 51 would be formally handed over to your institution on 06.09.2018 at 01:00 p.m in Women Police Station Sec-51, Gurugram.

Thanking You,

Dr. Kanupriya,
Associate Dean,
School Of Law,
Ansal University,Gurugram.

Yours sincerely

(Narender Singh)   6/9/18

Chief Judicial Magistrate-cum-Secretary,

District legal Services Authority, Gurugram.

Dean
School
Sushant   ity
Gurugram (Haryana)

Memorandum of Understanding

Between

Sushant University (Erstwhile Ansal University) Gurgaon & Eduvoice India

Date of Agreement:

27th July 2020

Entities:

- **Party 1:** Sushant University (Erstwhile Ansal University) Gurgaon (will be referred as "Institute" in the MoU)
- **Party 2:** Eduvoice India (will be referred as "Eduvoice" in the MoU)

  (Collectively referred as parties)

Objectives of the Memorandum of Understanding:

The Institute showed active interest and wished to open an Eduvoice Chapter in the their campus and therefore approached Eduvoice, and on the basis of said representation Eduvoice also agrees to open an Eduvoice Chapter and provide the Services and Facilities to organize events under the banner of Eduvoice's Institute Chapter. This is a non-financial agreement, where no financial transactional are involved.

Validity of the Agreement: From 1st August 2020 to 31st July 2021 (1 Year)

Deliverables from Institute:

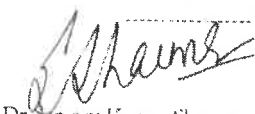### Taking Membership for Eduvoice's Institute Chapter

- This membership will be completely free, and the individual will avail all benefits of Eduvoice member
- Eduvoice's Institute Chapter should take membership for the its Chapter from the academic, administrative and educationist fraternity.
- All the registrations will be done on the Institute page on Eduvoice Website

Nomination of Faculty/Staff Member for Eduvoice' Institute Chapter

- Every Academic institutional member is eligible to designate a maximum of 3 members as the Nominee members.
- They will be offered Professional Membership of Eduvoice to be valid for the period of the Institutional membership.
- They will be managing and handling the Eduvoice' Institute Chapter in the Institute

Organizing Online & Offline Events under Eduvoice's Institute Chapter

- Eduvoice's Institute Chapter is free to organize any event without taking approval from Eduvoice for the academic, administrative and educationist fraternity
- Costs and overhead

Dr. Sanjeev Kumar Sharma
Registrar
Sushant University (Erstwhile Ansal University)
Gurgaon

Mrs. Sujata Mehta
Chief Executing Officer
Eduvoice India

Dean
School
Sushant University
Gurugram (Haryana)
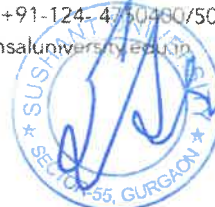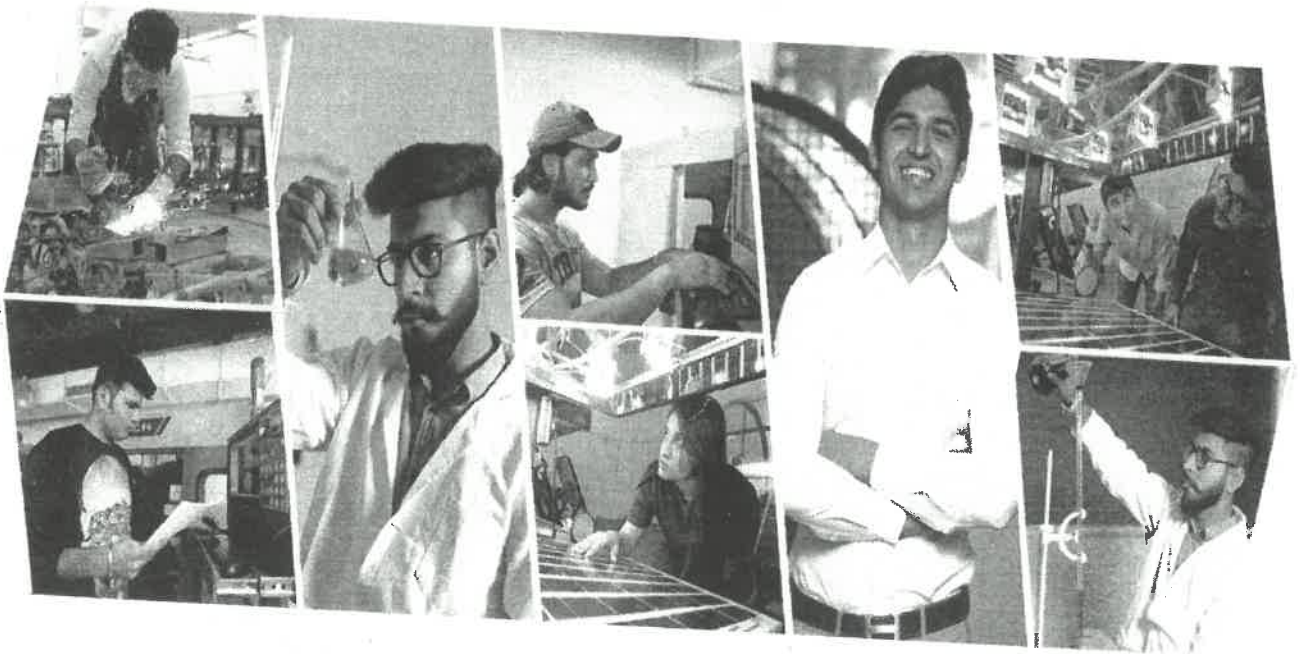
School of Engineering & Technology

Strategic Plan

2025

Table of Contents

Sushant University
Erstwhile Ansal University Gurugram

1. SET – A brief Profile

The School of Engineering & Technology (SET) at Sushant University has its roots in Sushant Institute of Technology (AIT), one of the Best Private Engineering Colleges India (started in the year 2000) affiliated with GGSIP University, New Delhi. Maintaining the distinguished tradition of excellence in engineering education, the SET metamorphosed into one of the largest School of Sushant University in the year 2012, marking itself as one of the most prestigious amongst Delhi Engineering Colleges.

The FICCI, EY and NASSCOM report on "Future of Jobs in India" says that by 2022 nine percent of India's estimated 600 million workforces will be deployed in new job roles that do not exist today. Keeping it in mind, the engineering programs at Sushant University not only ensures skilling the students with the latest trends and technologies but make them adaptable to readily learn new technologies as and when required.

The School of Engineering & Technology, in addition to the already existing international collaborations, have collaborated with industry leaders which helps the university students to develop expertise in their chosen areas

2. From the office of Dean

Welcome to our School of Engineering and Technology, where innovation meets excellence in education. Our BTech (Computer Science and Engineering) program offers students the opportunity to specialize in three cutting-edge fields:

1) Artificial Intelligence (AI) and machine learning (ML)
2) Cybersecurity, and
3) Full-stack web development

In collaboration with industry leaders and experts, our curriculum is designed to equip students with the knowledge, skills, and hands-on experience needed to excel in these dynamic fields. Through a combination of rigorous coursework, practical projects, and industry internships, students gain a deep understanding of AI and ML algorithms, cybersecurity principles, and full-stack web development technologies.

At our School of Engineering and Technology, students benefit from state-of-the-art facilities, dedicated faculty mentors, and a vibrant learning community that fosters creativity and collaboration. Whether they aspire to revolutionize healthcare with AI-driven solutions, safeguard critical infrastructure from cyber threats, or create immersive web experiences for users, our program empowers students to turn their vision into reality and make a meaningful impact in the world of technology.

In addition to our BTech (Computer Science and Engineering) program, we also offer Bachelor of Computer Applications (BCA) programs specializing in the above 3 fields. Moreover, we provide advanced study options including master's and PhD programs in these dynamic specializations.

Whether students choose the BTech or BCA route, they delve into cutting-edge coursework, honing skills crucial for today's tech-driven world.

The BTech program spans 4 years. The BCA program duration is 3 years, and the BSc (Honors) program is 4 years. These programs provide comprehensive education and practical experience essential for thriving in corporate careers. Through rigorous coursework and industry exposure, students develop the skills and knowledge necessary to excel in these career fields.

3. Sushant University Vision, Mission & Core values

3.1 Vision

- Achieving excellence in higher education through research, Innovation, participatory governance and global presence.

3.2 Mission

Our mission is to :-
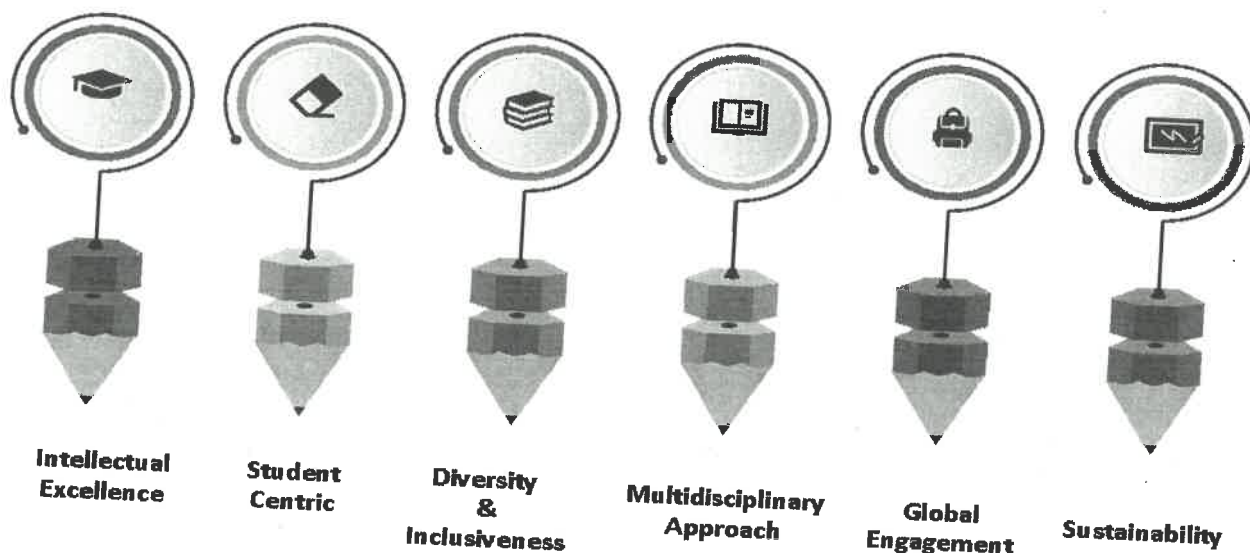
- Transform lives and communities through education and research
- Achieve excellence through participatory governance and focus on quality research and innovation
- Attract talent through international partnerships and collaborations to achieve highest standards
- Facilitate learning through student centric and empathetic approach
- Develop thought leadership with industry integration

3.3 Core Values of the University

Intellectual Excellence · Student Centric · Diversity & Inclusiveness · Multidisciplinary Approach · Global Engagement · Sustainability

4. SET Profile

4.1 Scope

The School of Engineering and Technology (SET) aims to develop a comprehensive strategic plan to implement the core objectives outlined by Sushant University. This includes defining goals to achieve excellence. The strategic plans and policies will be backed by a detailed, time-bound commitment approved by the management. These efforts will strengthen both academic and administrative functions, fostering a culture of academic distinction and excellence in alignment with the university's objectives. The scope of the School of Engineering and Technology (SET) lies in fostering innovation, academic excellence, and industry readiness among its students. It encompasses the following key areas:

1. Academic Excellence
2. Research and Innovation
3. Industry Collaboration
4. Student Development
5. Infrastructure and Resources
6. Global Outreach

4.2 Vision

To emerge as a global centre of excellence in engineering and technology education, fostering innovation, research, and sustainable development. We aim to produce highly skilled, socially responsible, and industry-ready professionals who contribute meaningfully to the advancement of society and the growth of technology.

4.3 Mission

Our mission is to :-

- Educate students to think critically and creatively, identify and solve important technological problems, practice engineering with technical skills, have a high regard for ethical principles, and understand economic and environmental responsibilities.
- Perform high-quality research that advances technology while preparing future researchers for industrial, academic and government positions.
- Contribute to Trans-disciplinary educational and research efforts to meet complex technological and societal needs.

4.4 Core Values of Sushant School of Engineering & Technology

Our Core Values

Teaching Pre-eminence

Collegiality & Inclusion

Instilling Trust, Positivity & Optimism

Multidisciplinary Learning

Integrity & Honesty

Leadership and Innovation

Teaching Pre- Eminence:

Unless learnt well, no subject can be said to have been taught well. Teaching and learning are the basic foundations of the school of engineering and Technology and SET is committed to achieving teaching pre-eminence by fostering an environment of academic rigor, innovation, and student-centric learning. In the era of rapidly changing pedagogical practices, we do our best to encourage research and bring about practices to improve student success in the classroom and beyond.

Collegiality & Inclusion:

In addition to classroom and laboratory instruction, the School of Engineering and Technology (SET) takes the lead in encouraging student participation in a wide range of activities, including conferences, guest lectures, seminars, industry visits, internships, projects, debates, competitions, and sports. This, combined with a focus on Corporate Social Responsibility, fosters an understanding of the broader societal obligation's students carry.

Instilling trust, positivity & optimism:

Instilling amongst students a positive state of mind, which comprises of teaching them to tackle problems, hindrances, pressures and possible disappointments which can all be worked upon by understanding the roots of the problem.

Multidisciplinary learning:

The School of Engineering and Technology (SET) emphasizes multidisciplinary learning to equip students with a holistic understanding of diverse fields. By integrating knowledge from various disciplines, students are encouraged to solve complex real-world problems, think critically, and foster innovation. Collaborative projects, interdisciplinary courses, and industry partnerships enable students to develop versatile skills, preparing them for dynamic and interconnected global challenges.

Integrity & Honesty:

As integrated in the soft skills classes, promoting ethical behaviour amongst the students and making them aware of the social need to be truthful, authentic and straightforward. The School of Engineering and Technology (SET) upholds the highest standards of integrity and honesty in all academic and professional practices. We are committed to fostering an environment where ethical behavior, transparency, and accountability are paramount. Students, faculty, and staff are encouraged to demonstrate honesty in their work, interactions, and decision-making, ensuring a culture of trust and respect within the institution and beyond.

Leadership & Innovation:

Being innovative and looking for practical solutions to the inter-personal challenges makes our students stronger to face the world, be it on the social or on professional grounds. More and more

students are now showing preference to start their own enterprises and making a name in the entrepreneurial world.

4.5 Objectives

Objectives of SET have been articulated to propagate and to develop knowledge related to academics, practical work, hands-on training, research, innovations and interdisciplinary learning. The school envisages to provide to the students, staff and faculty members a dynamic infrastructure and environment to facilitate and promote the following:

Deliver High Quality Education through innovative teaching, Research driven Learning, and Outcome based curriculum.

Foster Strong industry partnership to provide the real world experience, internship, Training while enhancing students technical and soft skills.

Promote sustainable practices and instill a sense of social responsibility, encouraging students to contribute positively to society

Promoting entrepreneurship and Trans disciplinary learning

Ensure Comprehensive student development, Emphasizing leadership, ethics, and globa exposure to prepare studentsfor success in dynamic world.

5. Alignment of Core values of School with University's Core values

Core values are strategic elements that function as indicators, helping organizations in being focused and to be constantly oriented towards achieving their missions. They encourage us to attain pedagogic brilliance and establish optimum student success rate. The core values of the School of Engineering and Technology School are synchronized with those of Sushant

University. **Based on the prophecy that education serves as a strong foundation in improving society as a whole and building** better futures for a cross **section of people, we hereby commit to our core values:**

1. The core value of **Teaching Pre-eminence** at Sushant University is practiced at the School of Engineering and Technology (SET) by ensuring that faculty members and external resources bring both intellectual excellence and valuable hands-on experience to the classroom.

2. As engineering and technology disciplines emphasize innovation and teamwork, the core value of **Collegiality and Student Inclusion** at Sushant University is reflected in a student-centric approach, where projects are assigned to teams, fostering independent work and a spirit of healthy competition.

3. Engineering and technology, being fields driven by **collaboration and innovation**, align well with Sushant University's core value of Collegiality and Student Inclusion. At the School of Engineering and Technology (SET), this value is reflected in a student-centric approach, where teams are assigned individual projects to encourage independent work and foster a competitive environment.

4. Sushant University's core value of **instilling trust, positivity, and optimism** is demonstrated at the School of Engineering and Technology (SET) by immersing students in technical challenges that require collaboration across diverse cultural and global perspectives. This approach encourages the understanding of international standards, practices, and technologies, fostering a mindset of innovation and cross-cultural competence in solving complex engineering problems.

5. Sushant University, as a pioneer in promoting **multidisciplinary learning**, has witnessed strong engagement from students across various disciplines who, driven by curiosity, pursue courses beyond their core studies. The School of Engineering and Technology (SET) recognizes this vision by encouraging students to explore technical projects that span multiple fields, such as robotics, AI, data science, and sustainable energy, fostering innovation across diverse areas of technology.

6. **Integrity and honesty**, key core values at Sushant University, are reflected at SET through global engagement initiatives. These initiatives expose students to diverse technological practices and ethical standards from around the world, promoting dedication, innovation, and the importance of upholding ethical practices in all aspects of engineering and technology.

7. **Leadership and innovation** are central to achieving the educational mission of any institution. At SET, these values are embraced through the integration of sustainability into engineering practices, emphasizing the development of innovative, eco-friendly solutions to address global challenges, ensuring a forward-thinking approach to technological advancement.

6. SWOT Analysis

Internal Factors	
Strengths	**Weaknesses**
Experiential learning	Limited global exposure and international partnerships
Strong academic curriculum aligned with industry needs	Inconsistent student participation in extra-curricular activities.
Dual Degree	Dependence on traditional teaching methods in some courses
International Internships	Noticeable students withdrawals
Strong International Alumni network	Lack of research orientation in faculty & students.
Strong Training Labs Infrastructure	
Focus on Trans- Disciplinary learning, soft Skill and Leadership	
Strong Industry Connect	

External Factors	
Opportunities	**Threats**
Emphasis on vocational and skill-based courses in the NEP 2020.	Rapid technological advancements requiring continuous curriculum updates.
Location in the heart of millennial city Gurgaon	Intense competition from other institutions offering similar programs.
State-of-the-art infrastructure and research facilities.	Economic fluctuations affecting funding for research and infrastructure.
Growing demand for interdisciplinary courses and research in emerging fields.	Difficulty in maintaining industry partnerships in a fast-evolving job market.
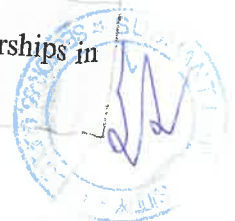
7. Identified Themes for Excellence
7.1 Excellence in Engineering Education

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.1.1	To augment learning effectiveness by creating learner centric environments and focusing on providing skill & competencies in order to grow in the global field of engineering	FDP's & MDP's for course instructors shall be planned and organized at regular intervals.	June/July 2021
		Updation of teaching pedagogy and methodology to be adopted based on the course requirements.	December 2021
		More value-added courses to be incorporated in the syllabus to sensitize students towards subjects that imparts transferrable & life skills	Jan 2021
7.1.2	To promote blended learning through combining classroom teaching with practical and application-based learning.	Integration of traditional classroom teaching with technology led teaching.	January 2021
		Increased real-life hands-on training, industry visits and familiarization tours.	February 2021
		Organizing and planning events conceptualized, managed by students.	March 2021
		Improvement in the learning model through maximizing the usage of learning management systems.	Whenever aligned at university level
7.1.3	To Monitor student academic progress through dedicated mentorship programme and derive appropriate strategies to overcome the academic related concerns	Monitoring of student academic progress & regularity in classroom - session.	
		assessment of learning curve of students, address concerns and take necessary actions towards academic progression of the students.	August 2021
7.1.4	To strengthen our association with Industry	Increased engineering certification courses under continuing education with SET.	June 2021

	Encourage enhanced participation in IBM summer term internship.	June 2021
	Curating engineering programs in the niche areas of engineering & technology to attract international students.	August 2021

7.2 Quality Academic Research by students and teachers

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.2.1	To widen the research horizon of Students by planning research-oriented modules and exercises and aligning it with individual courses	Develop student's assessment modules that involve research (both primary and secondary)	June 2022
		Restructuring or revision of curriculum to make it more research oriented.	
7.2.2	To strengthen faculty research quotient through increased participation in research and related activities.	Publishing research papers in reputed journals & conferences	May 2021
		Participate and contribute in research-based events and seminars both nationally and internationally.	December 2021
7.2.3	To promote school research stature	Conceptualizing and Conducting research conferences, seminars, conclaves and similar research activities	March 2021
		Guest lectures and FDP's & MDP's by eminent & learned research scholars.	ongoing

7.3 Experiential learning through exceptional industry Connect

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.3.1	Industry mentorship	Dedicated mentor to be assigned to each student undergoing an internship who will act as a liaison between industry and institution.	August 2021
		Creation of robust monitoring system to track student's internship performance and regularity during internships and address concerns if any.	January 2022
7.3.2	Upgradation of knowledge & skills of faculty through Industry exposure in their field of expertise the same will be	FDP's & Training programmes to be conducted for members of the faculty based on the area of expertise by industry experts.	June 2021

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
	disseminated to students in the form of teaching learning process.	On the Job training for the members faculty in renowned companies during the slag period.	June 2022
		Conduct industry – HoD meets to facilitate a better industry connect & network.	April 2021
7.3.3	To develop more linkages and associations with leading companies of the world in order to widen our industry reach.	MOU's and Academic tie ups with industry partners	March 2022
		Associations and memberships of industry Associations and groups.	August 2021
7.3.4	To increase student's involvement in the teaching learning process through organizing more field visits, Hands on sessions, demonstrations and other learner focused events.	More industry visits and experiential field visits	
		Demonstration/live sessions from corporate Professionals	February 2022
		Students led techical events and activities	

7.4 Upgradation of Engineering Infrastructure & Resources

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
	To enhance infrastructure facilities in terms of both academic & technological	Construction of Computer Lab / show Lab	
		Upgradation & Renovation of existing lab facility and infrastructure	August 2021

7.4.1	infrastructure of the school	Installation of engineering s: software	
7.4.2	To create an extensive resource base for academic excellence	Enhancement of library – Engineering Section of books, research papers and secondary resources.	August 2022
		Management of financial & Non-financial resources (CAPEX) through creating of monthly expense budget, Operating expense and annual budget.	Ongoing

7.5 Rankings

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line

#	Strategic Priorities		Key performance indicators (KPI)	Target Time line
7.5.1	Improve the visibility of school of engineering & technology by ensuring the presence of name of the school in all prominent national rankings		India today ranking	April 2021
			GHRDC (Global Human Resource Development Centre)	February 2022
			Outlook- India's Top 20 Engineering institutes	July 2022

7.6 Strengthened Engineering Faculty profile

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.6.1	Improved intellect & skillset pool of engineering faculty.	Hire & Retain high quality and diverse faculty with an orientation towards research. Minimum of 1 quality publication per semester by each faculty.	June 2021
		50 % of engineering faculty to have doctoral qualification.	May 2023
		Faculty to undertake refresher course or specialized trainings.	August 2022
		Faculty to do 1 online course per semester.	June 2021

7.7 Creating ethically and socially responsible global engineering leaders

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line

7.7.1	To practice ethical values and work towards betterment of the society to become a global engineering leader.	Students to focus and contribute to community and society through CSR activities and other related events related to well-being of the society.	semester starting January 2021
		Embedding & Incorporating Globalization, ethics & Best practices into the curriculum.	January 2023

8. Value Chain Analysis (Throughput)

Support Activities

Training Lab Infrastructure

International networking

Experiential Learning

Strong Industry Connects

International Internships

Academic Association with other Ivy League Institutes

Faculty with rich Industry Experience

Student Exchange Program

Engineering leaders of tomorrow

Curriculum adapted to needs of the Industry of tomorrow	Technology & Skill Enhanced learning environment	Knowledge Creation & Exploration	Industry Ready Engineering professionals	Holistic & comprehensive development

Enhanced Research

9. Snapshot of SET Proposed Updations / Upgradations by 2025

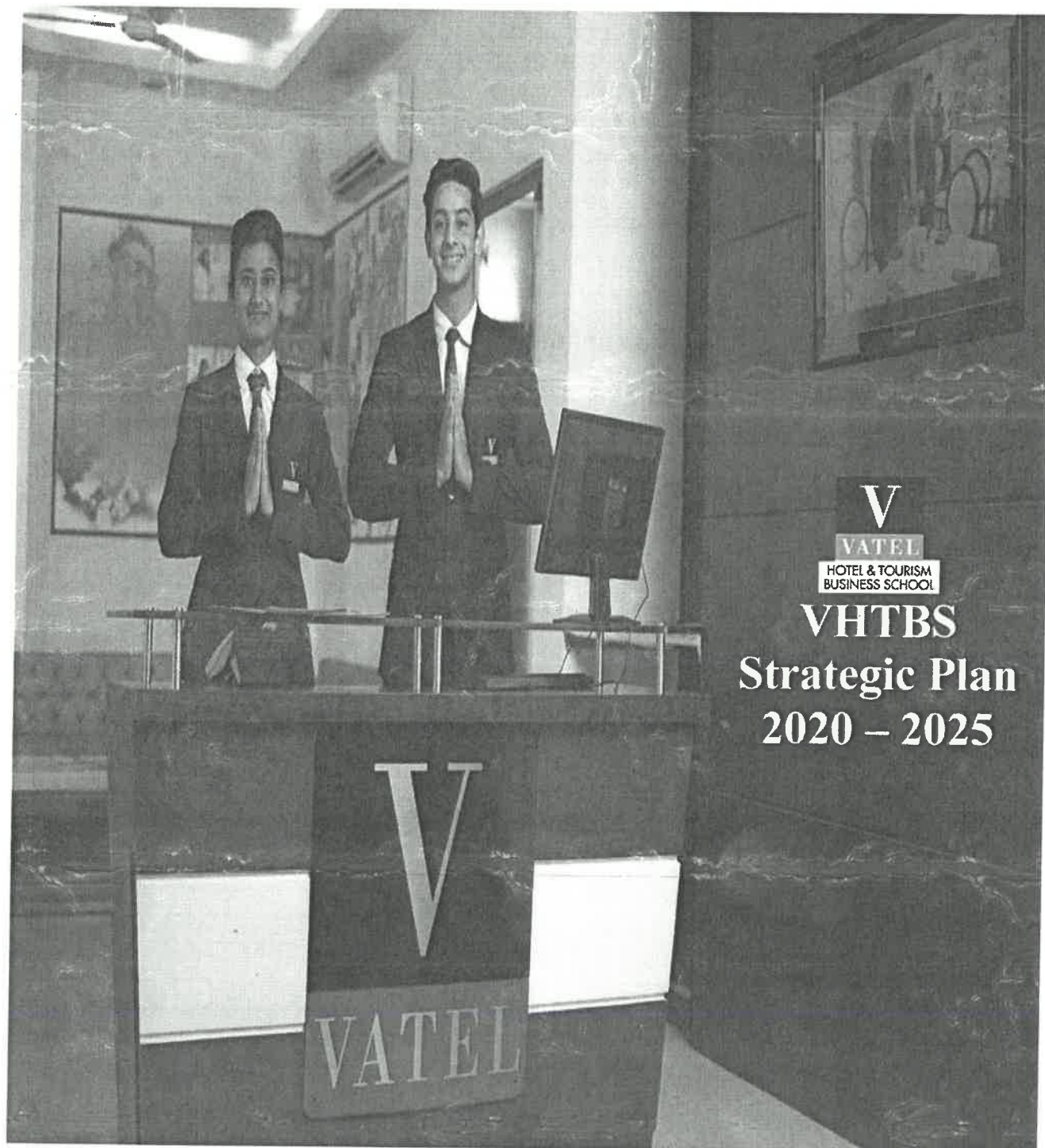|		
Student	**Total No of Enrolments**	**230 Students**
	In Undergraduate programmes	200
	In Post graduate programmes	30
	In PHD Programme	15
	Online/Distance learning programme	In line with university
	International Students	20
Faculty	**Total No of Faculty**	12
	Faculty with Doctorate	6
	Faculty with Rich Industry Experience	10
	International Faculty	2
Research	**Total Publications/Citations**	35
Rankings & awards	**National Rankings**	• 3 prominent rankings • national/international level awards.
Infrastructure Upgradation	**Renovation**	• Computer Lab • Lounge • IT Lab
	New Construction	• Apple Lab

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VHTBS
Strategic Plan
2020 – 2025

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1. Vatel Legacy – A brief Profile

Institut Vatel is proud to have a strong legacy in which in a short period of 39 years, has opened up 50 hospitality management schools in Europe, in America, in Asia and in Africa. All these schools share the same mission: *"Preparing the younger generations to build a successful career for themselves in the international hospitality and tourism management industries"*.

The dynamics of management techniques respecting two centuries of history in the hospitality industry, based on high-quality services and customer satisfaction form part of the core subjects of study at Vatel schools. This includes all cultural aspects of clients, irrespective of the country where a hotel may be located. This is done while conveying the French art of hospitality which is recognized the world over as a sign of quality, good taste, and excellence. Needless to say, teaching French language to the non-French speaking countries where the Vatel Group operates, makes its students more immersed in the fine art of French hospitality.

Vatel is proud to be in touch with 35,000 alumni who are working throughout the world and who are proud to call themselves Vateliens. They are charting for themselves promising careers in the most beautiful and professional hotel chains worldwide.

Roots in France

1981 - First Vatel school in Paris.

1984 - Creation of Vatel Headquarters in Lyon.

1989 - Vatel at Nîmes, the Group's flagship school, opens

1994 - Vatel Bordeaux is inaugurated

2018 - Vatel Nantes, the 5th school in France, opens its doors

Vatel's International expansion

At the beginning of the 21st century, 20 years after the first Vatel school opened in France, all international development factors were ready to be launched. Our educational concept, based on the progressive and controlled amalgamation of theory and professional experience, has been a major factor of success. Since that time, new campuses have opened in Europe, Asia, the Americas and Africa.

Located in four continents, the network of Vatel schools makes up the 1st Worldwide Business School Group in Hospitality and Tourism Management, elected by professionals as the *Best Hospitality Management School.*

The Vatel Spirit, life-long values

Vatel's success is based on five pillars. All over the world, our faculty members have learned to

1. Maintenance of closely-knit bonds with their students
2. Creation of dynamic and practical learning conditions.
3. A logical and smooth transfer of know-how and knowledge.
4. Introduction of the concept of proper conduct in different situations.
5. Developing a close industry-academia interface.

Vatel Group's faculty resources consist of qualified and experienced professors from the hotels and universities who have made a name for themselves in their fields.

Sushant University's School of Tourism and Hotel Management was the first school in the Indian subcontinent to sign an academic collaboration for under-graduate and post-graduate levels with Institut Vatel in the year 2015 and to be re-christened as the **Vatel Hotel & Tourism Business School - India**

The gateway to a world of global opportunities:

Vatel Hotel and Tourism Business School at the Sushant University, Gurgaon, is amongst the Best Hotel Management Colleges in India. It offers numerous international opportunities in the rapidly growing trade of hospitality.

In Europe and all over the world, Vatel alumni have commanded senior managerial jobs in the various international brands of hospitality. They constitute as a priceless network for the students who are about to graduate, facilitating their entrance into the international job market.

Vatel Group has recently won the "Best Hospitality Management School" award in the 17th edition of the Worldwide Hospitality Awards held at Paris in November 2016.

2. **From the office of Dean** As a centre of excellence in hospitality education and research, we serve our industry and academic communities through the advancement of education and dissemination of knowledge". With the school vision of "Becoming Country's leading Hospitality Management school imparting dynamic hospitality education at par with international standards through active integration" the Faculty of Vatel Hotel And Tourism Business School strives to offer high-quality undergraduate programme and postgraduate programme in the field of hospitality management. While we are committed to achieving global excellence in hospitality education, we continue to forge strong synergies between the industry, students and academic staff – partnerships that are at the heart of our success.

All of our academic staff possess hospitality managerial experience, an important quality in an educational programme that provides practical and specialised business education. Our experienced faculty are experts in their field. By engaging and challenging students to integrate knowledge gained in the classroom with many "hands-on" opportunities provided, faculty help students develop the technical and leadership skills essential to success in the world of business and hospitality.

Our students learn to balance their academic life with activities outside the classroom, get to broaden their horizons, enrich their life experiences, and make lifelong friends, and in the end will find their time here well spent, college life colourful and campus experiences rewarding. We provide highest standards of learning to the students which is student centric with best pedagogic practice, world class technology & infrastructure, trans-disciplinary learning and co-curricular activities.

Upon graduation, students will be not only competent professionals but also effective communicators, good team players and critical thinkers. We at VHTBS strive to give each one of you an opportunity to excel at what you do. We shall go on inspiring a new generation of passionate, pioneering professionals to take their positions as leaders in the hospitality and tourism industry. We maintain an active relationship with the industry leaders and educators, who advise us on curriculum and development matters. This guidance helps ensure that our curriculum mirror the realities and fulfil the needs of our industry, both for today and the future.

Our aim is to provide you with the relevant skills, an adaptive and positive mindset with a daring spirit to make you industry ready and great hospitality leaders of tomorrow.

3. Sushant University Vision , Mission & Core values

3.1 Vision

- Achieving excellence in higher education through research, Innovation, participatory governance and global presence.

3.2 Mission

Our mission is to :-

- Transform lives and communities through education and research
- Achieve excellence through participatory governance and focus on quality research and innovation
- Attract talent through international partnerships and collaborations to achieve highest standards
- Facilitate learning through student centric and empathetic approach
- Develop thought leadership with industry integration

3.3 Core Values of the University

OUR CORE VALUES

| Intellectual Excellence | Student Centric | Diversity & Inclusiveness | Multidisciplinary Approach | Global Engagement | Sustainability |
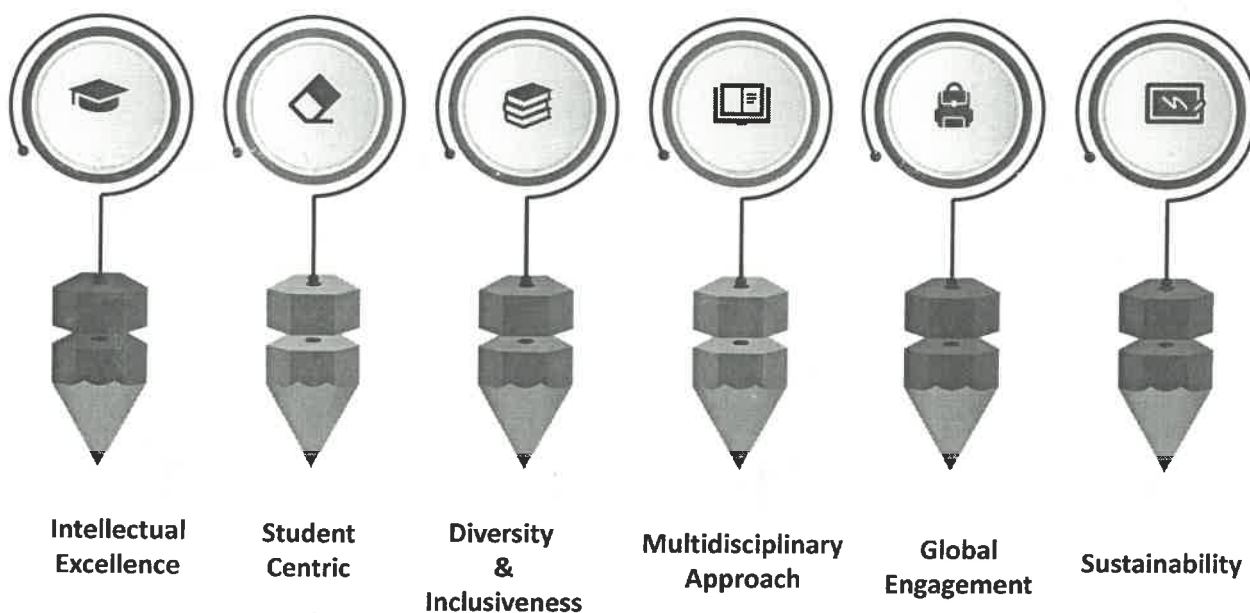
4. VHTBS Profile

4.1 Scope

The VHTBS envisages to chalk out a strategic plan to put into practice the main objectives as suggested by Sushant University. This involves formulating the purposes for excellence. The strategic plans and policies thus formulated will be supported by a detailed and a time-bound commitment as approved by the management. This would fortify both the academic and administrative areas to adopt an academic distinction and excellence in meeting the objectives of the university. Strategic scope decisions in the form of key performance indicators will be taken to set targets and monitor progress towards achieving academic brilliance.

4.2 Vision

- To be the country's leading Hospitality Management school imparting dynamic hospitality education at par with the international standards through active industry integration.

4.3 Mission

Our mission is to :-

- To develop global hospitality leaders of the future through imparting knowledge, skill & attitude of the highest standard.
- To train progressive and community focused hospitality craft to students to meet the requirements of dynamic hospitality environment.
- To facilitate student's education at an individual and a global level through imparting experiential learning & research oriented atmosphere.
- To promote learning and academic liberty through application of student centric empathetic approach, value-based education model and trans disciplinary learning.

4.4 Core Values of Vatel Hotel & Tourism Business School

Our Core Values

- Teaching Pre-eminence
- Collegiality & Inclusion
- Instilling Trust, Positivity & Optimism
- Multidisciplinary Learning
- Integrity & Honesty
- Leadership and Innovation

Teaching Pre- Eminence:

Unless learnt well, no subject can be said to have been taught well. Teaching and learning are the basic foundations of the Vatel Hotel and Tourism Business School (VHTBS) and present themselves as essential for overall student success. In the era of rapidly changing pedagogical practices, we do our best to encourage research and bring about practices to improve student success in the classroom and beyond.

Collegiality & Inclusion:

Apart from the instructions given to the students in their classrooms and in the laboratories, The VHTBS has been a forerunner in promoting the involvement of its students in allied activities like food festivals, visits to food courts, engagement in debates and competitions and in sports. This added to the awareness of Corporate-Social Responsibility makes them aware of the obligation that they have towards the society in general.

Instilling trust, positivity & optimism:

Instilling amongst students a positive state of mind, which comprises of teaching them to tackle problems, hindrances, pressures and possible disappointments which can all be worked upon by understanding the roots of the problem.

Multidisciplinary learning:

Academic structures that allow opportunities for students from different perspectives and disciplines to work together in the allied or in totally diverse areas has always been one of the principal activities of VHTBS. It has been proven that this activity opens up the students' mind when they are given to integrate concepts they have learned across several courses to deal with new, larger issues and problems.

Integrity & Honesty:

As integrated in the soft skills classes, promoting ethical behaviour amongst the students and making them aware of the social need to be truthful, authentic and straightforward, especially with regard to guest interaction has been deeply instilled amongst students at all levels.

Leadership & Innovation:

Being innovative and looking for practical solutions to the inter-personal challenges makes our students stronger to face the world, be it on the social or on professional grounds. More and more students are now showing preference to start their own enterprises and making a name in the entrepreneurial world.

4.5 Objectives

Objectives of VHTBS have been articulated to propagate and to develop knowledge related to academics, practical work, hands-on training, research, innovations and interdisciplinary learning. The school envisages to provide to the students, staff and faculty members a dynamic infrastructure and environment to facilitate and promote the following:

Devoloping effective hospitality skill, competency & attitude while adhereing to hospitality business & social ethics.

Promoting entrepreneurship and Trans disciplinary learning

Provision of opportunities for enlargement of innate managerial and entrepreneurial skills

Life long learning in the globalised field of hospitality

5. Alignment of Core values of School with University's Core values

Core values are strategic elements that function as indicators, helping organizations in being focused and to be constantly oriented towards achieving their missions. They encourage us to attain pedagogic brilliance and establish optimum student success rate. The core values of the Vatel Hotel and Tourism Business School are synchronized with those of Sushant University. **Based on the prophecy that education serves as a strong foundation in improving society as a whole and building better futures for a cross section of people, we hereby commit to our core values:**

1. The Sushant University's core value of *Teaching pre-eminence* is practised at the Vatel Hotel and Tourism Business School by way of seeking in its faculty members and in its external resources the requisite intellectual excellence, and a valuable hands-on experience.

2. Hospitality business being a discipline of personal care and attention, one of the core values set up by the Sushant University as *Collegiality and student inclusion* fits in well with being student-centric and allocating individual projects to teams to function on their own and to create an atmosphere of competitions.

3. One of the core values of Sushant University being that of *Instilling trust, positivity and optimism* is represented and duly achieved by the VHTBS by way of exposing the students to diverse cultures to the cross section of the peoples of world by understanding and appreciating their culture, language, cuisine and habits.

4. Sushant University being a pioneer in inducing amongst its students the element of Multi-*disciplinary learning* has seen an encouraging response from the students of various disciplines who, out of curiosity have taken special classes and inputs, even in the areas not directly connected with their core studies. The VHTBS, in recognition of university's vision, has introduced a *Multi-disciplinary approach* by encouraging the students to create projects on allied disciplines like retail, banking, airlines, railways and the study of monuments.

5. *Integrity and honesty* is one of the important core values of the Sushant University and is represented in the Vatel Hotel and Tourism in its endeavours of promoting Global engagement, thereby imbibing the important values, dedication and innovation practised by the diversity of philosophies around the world.

6. No educational institution can achieve its mission in totality by neglecting the aspect of *Leadership and innovation* and the Vatel Hotel and Tourism Business School, being a proponent of teaching hospitality management, which also stands to be a major employer of human, resources, the subject of *Sustainability* is the only way forward.

6. SWOT Analysis

Internal Factors	
Strengths	**Weaknesses**
Experiential learning	Shortage of PHD faculty
Student Exchange	Non-existence of liberal art disciplines
Dual Degree	Unable to harness desired profile of hospitality students
International Internships	Noticeable students withdrawals
Strong International Alumni network	Lack of research orientation in faculty & students.
Strong Training Labs Infrastructure	
Trans- Disciplinary learning	
Strong Industry Connect	

External Factors	
Opportunities	**Threats**
Emphasis on vocational and skill based courses in the NEP 2020.	Challenges posed by COVID 19 and its impact on the hospitality & tourism Industry
Location in the heart of millennial city Gurgaon	
Access to Vatel curriculum and joint research	

7. Identified Themes for Excellence
7.1 Excellence in Hospitality Education

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.1.1	To augment learning effectiveness by creating learner centric environments and focusing on providing skill & competencies in order to grow in the global field of hospitality	FDP's & MDP's for course instructors shall be planned and organized at regular intervals.	June/July 2021
		Updation of teaching pedagogy and methodology to be adopted based on the course requirements.	December 2021
		More value-added courses to be incorporated in the syllabus to sensitize students towards subjects that imparts transferrable & life skills	Jan 2021
7.1.2	To promote blended learning through combining classroom teaching with practical and application-based learning.	Integration of traditional classroom teaching with technology led teaching.	January 2021
		Increased real-life hands-on training, industry visits and familiarization tours.	February 2021
		Organizing and planning events conceptualized, managed by students.	March 2021
		Improvement in the learning model through maximizing the usage of learning management systems.	Whenever aligned at university level
7.1.3	To Monitor student academic progress through dedicated mentorship programme and derive appropriate strategies to overcome the academic related concerns	Monitoring of student academic progress & regularity in classroom - session.	August 2021
		assessment of learning curve of students, address concerns and take necessary actions towards academic progression of the students.	
7.1.4	To strengthen our association with Vatel.	Increased Hospitality certification courses & hospitality management courses under continuing education with vatel.	June 2022
		Encourage enhanced participation in Nimes summer term internship & marco polo student exchange programme.	June 2022
		Curating hospitality programmes in the niche areas of Indian gastronomy, hospitality & culture to attract international students.	August 2022

7.2 Quality Academic Research by students and teachers

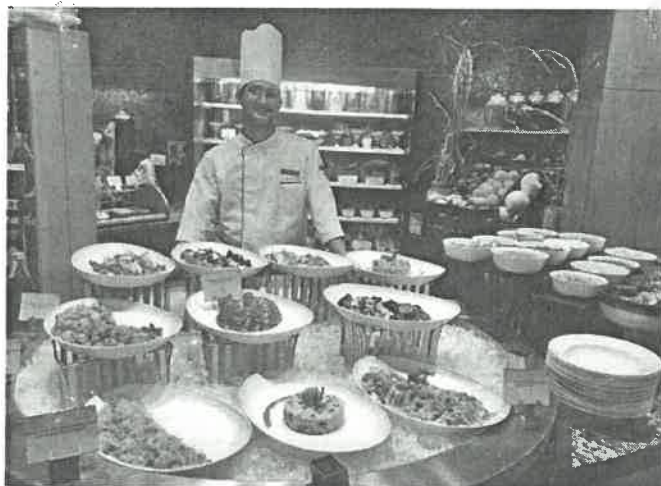| #	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.2.1	To widen the research horizon of Students by planning research-oriented modules and exercises and aligning it with individual courses	Develop student's assessment modules that involve research (both primary and secondary)	June 2022
		Restructuring or revision of curriculum to make it more research oriented.	
7.2.2	To strengthen faculty research quotient through increased participation in research and related activities.	Publishing research papers in reputed journals & conferences	May 2021
		Participate and contribute in research-based events and seminars both nationally and internationally.	December 2021
7.2.3	To promote school research stature	Conceptualizing and Conducting research conferences, seminars, conclaves and similar research activities	March 2021
		Guest lectures and FDP's & MDP's by eminent & learned research scholars.	ongoing

7.3 Experiential learning through exceptional industry connect

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.3.1	Industry mentorship	Dedicated mentor to be assigned to each student undergoing an internship who will act as a liaison between industry and institution.	August 2021
		Creation of robust monitoring system to track student's internship performance and regularity during internships and address concerns if any.	January 2022
7.3.2	Upgradation of knowledge & skills of faculty through Industry exposure in their field of expertise the same will be disseminated to students in the form of teaching learning process.	FDP's & Training programmes to be conducted for members of the faculty based on the area of expertise by industry experts.	June 2021
		On the Job training for the members of the faculty in renowned hotels during the slag period.	June 2022
		Conduct industry – HoD meets to facilitate a better industry connect & network.	April 2021
7.3.3	To develop more linkages and associations with leading hotel chains of the world in order to widen our industry reach.	MOU's and Academic tie ups with 5-star hotels	March 2022
		Associations and memberships of Hospitality Associations and groups.	August 2021
7.3.4	To increase student's involvement in the teaching learning process through organizing more field visits, Hands on sessions, demonstrations and other learner focused events.	More industry visits and experiential field visits	February 2022
		Demonstration/live sessions from hospitality Professionals	
		Students led Hospitality events and activities	

7.4 Upgradation of Hospitality Infrastructure & Resources

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.4.1	To enhance infrastructure facilities in terms of both academic & technological infrastructure of the school	Construction of demonstration / show kitchen	August 2021
		Upgradation & Renovation of existing lab facility and infrastructure	
		Installation of hospitality management software	
7.4.2	To create an extensive resource base for academic excellence	Enhancement of library – Hospitality Section of books, research papers and secondary resources.	August 2022
		Management of financial & Non-financial resources (CAPEX) through creating of monthly expense budget, Operating expense and annual budget.	August 2020

7.5 Rankings

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.5.1	Improve the visibility of Vatel hotel school by ensuring the presence of name of the school in all prominent national rankings	India today ranking	April 2021
		GHRDC (Global Human Resource Development Centre)	February 2022
		Outlook- India's Top 20 Hotel Management institutes	July 2022

7.6 Strengthened Hospitality Faculty profile

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.6.1	Improved intellect & skillset pool of hospitality faculty.	Hire & Retain high quality and diverse faculty with an orientation towards research. Minimum of 1 quality publication per semester by each faculty.	June 2021
		50 % of Hospitality faculty to have doctoral qualification.	May 2023
		Faculty to undertake refresher course or specialized trainings.	August 2022
		Faculty to do 1 online course per semester.	June 2021

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.7.1	To practice ethical values and work towards betterment of the society to become a global hospitality leader.	Students to focus and contribute towards community and society through CSR activities and other related events related to well-being of the society.	1 Activity each semester starting January 2021
		Embedding & Incorporating Globalization, ethics & Best practices into the curriculum.	January 2023

8. Value Chain Analysis (Throughput)

Support Activities

Training Lab Infrastructure	International Internships
International networking	Academic Association with Vatel
Experiential Learning	Faculty with rich Industry Experience
Strong Industry Connects	Student Exchange Program

Curriculum adapted to needs of the traveler & society of tomorrow	Technology & Skill Enhanced learning environment	Knowledge Creation & Exploration	Industry Ready Hospitality professionals	Holistic & comprehensive development

Hospitality leaders of tomorrow

Enhanced Hospitality Research

Primary Activities

Snapshot of Vatel Hotel & Tourism Business School Proposed Updations/Upgradations by 2025

Student	Total No of Enrolments	230 Students
	In Undergraduate programmes	200
	In Post graduate programmes	30
	In PHD Programme	15
	Online/Distance learning programme	In line with university
	International Students	20
Faculty	Total No of Faculty	12
	Faculty with Doctorate	6
	Faculty with Rich Industry Experience	10
	International Faculty	2
Research	Total Publications/Citations	35
Rankings & awards	National Rankings	• 3 prominent rankings • 10 hospitality national/international level awards.
Infrastructure Upgradation	Renovation	• Lab kitchen • Lounge • Epicure Restaurant
	New Construction	• Demo kitchen • mock suite room • Opera Software

School of Art and Architecture, Sushant University

Sushant University
soaring high

Strategic Plan
2024 - 2027

School of Art and Architecture, Sushant University

2024 was a landmark year for Sushant School of Art and Architecture as it completes 35 years since its establishment in 1989. As the flagship higher education institute of Sushant University, today SAA has positioned itself as one of the premier Architecture Institutes in the country. The school is recognized by the Council of Architecture (COA), All India Council of Technical Education (AICTE) and University Grants Commission (UGC). Through the alumni and faculty networks, the schools have cultivated associations with several international universities. International relationships ensure that SSAA commands its respected status within the global design community.

Over the years, SSAA has won numerous awards and felicitations. Some of these in the past year include:

1. Best Private Architecture Institute in North India as per IITF Ranking 2024
2. 1st Rank for best Architecture Institute for Super Excellence By GHRDC 2024

In recent years, SAA has experienced remarkable growth across all areas, including student enrolment, the variety of programs offered, international collaborations, and faculty development. The school is steadily evolving into a comprehensive, multidisciplinary, and globally recognized institution, committed to providing socially relevant education.

Currently, SAA offers four undergraduate programs, two postgraduate programs, and a Ph.D. program, over two departments. Its diverse student community reflects the institution's reach and prominence in the field. To meet the needs of this broad and culturally rich student body, SAA's faculty also embodies a deep understanding of diverse cultural perspectives.

Department of Architecture
1. Bachelor of Architecture – 5 year full time degree
2. Master of Architecture in Urban Design – 2 year full time degree

Department of Planning, Art and Research
1. Bachelor of Planning – 4 year full time degree
2. Master of Planning – Urban Planning - 2 year full time degree
3. Bachelor of Fine Arts -
4. Bachelor of Applied Arts -
5. Ph.D. Programme in Architecture and Planning

SAA currently has a team of over 50 faculty members, including both full-time and visiting professionals. To support the professional growth of our Architecture and Planning faculty, we regularly organize Faculty Development Programs (FDPs). These programs aim to enhance teaching and research capabilities by offering a comprehensive suite of resources and training on topics such as technological advancements, skill development, design and critical thinking, pedagogy, research orientation, content creation and renewal, subject-specific content delivery, curriculum development, exposure to new products and systems, and the development of innovative tools and techniques.

SAA also maintains strong associations with esteemed institutions such as the American Institute of Indian Studies (AIIS), the Indian Institute of Remote Sensing (IIRS), the International Council on Monuments and Sites (ICOMOS), the Indian Green Building Council (IGBC), and the Indian National Trust for Art and Cultural Heritage (INTACH). These partnerships facilitate valuable exchanges of expertise and resources.
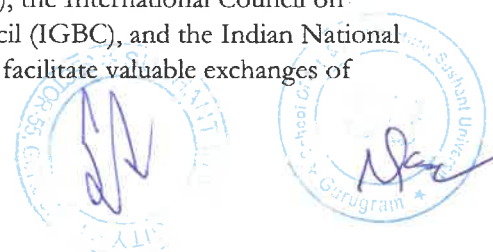
Vision of the School

To position SAA as a global leader driving excellence and addressing contemporary challenges in the built environment.

Mission Objectives

1. Offering industry-aligned programs in Architecture, Planning and Art to prepare students for professional success
2. Fostering a robust research culture through undergraduate, postgraduate, and doctoral programs.
3. Honing critical thinking to strengthen the intellectual foundation of students across all programmes.
4. Enhancing faculty development with advanced training programs to elevate teaching methodologies
5. Providing state-of-the-art infrastructure like studios and workshops
6. Enhancing and Expanding library resources with a comprehensive database of books, references, and national and international journals
7. Positioning SAA as a resource hub, for capacity building and strengthening, training for industry professionals and an archive Centre of Modern Indian Architect Works
8. Creating interconnected systems to develop global knowledge frameworks

Core Values of the University

Our Core Values: -
1. Pursuit of Excellence
2. Student Centric Education
3. Diversity & Inclusion
4. Interdisciplinary Approach
5. Global Presence and Connect
6. Sustainable Approaches

Goals and Operational Plan 2024-2027

S.No.	Goals	Activities
1	**Pedagogic Advancements and Curriculum Development**	• Updating and Revising the B.Arch and M.Arch Syllabus in line with NEP 2020 and the accreditation bodies like CoA, ITPI • Integrating technology with courses to enhance and ease out the learning process • Undertaking live/research-based projects in Studios and electives in collaboration with organizations to be showcased at various national and international platforms • Increasing Choice Based learning through online platforms that offer courses beyond the classroom • Embedding ethics & Best practices into the curriculum.
2	**Industry Connect**	• Creation of robust monitoring system to track student's performance in the semester • Monitoring internship performance and

			attendance, while addressing any concerns that arise.
			• Increasing industry visits and experiential field visits
			• Integrating Talks and Inspiring sessions from Professionals in the field
3	Enhance infrastructure facilities		• Creation of advanced labs – VR Lab, Robotic Lab, Parametric Modeling Lab
			• Enhancement of library – Books, Journals and Online Resources.
4	To strengthen our collaborations and associations		• To develop MoU's and Academic tie ups with organizations and research institutes
			• To build associations and memberships with national and international organisations
			• Running Student Centric Workshops on Art, Space Design, Architecture, Movie Making etc. for School Children
			• Collaborating with the industry on CSR Activities over social causes and development of the city
5	Joint Studios/Exchange		• To advance the Participative Studio Projects in collaboration with URJA and IUDI DNCR and other Government-Semi Government organizations
			• To formulate joint studios with renowned institutions
6	Research and Development		• Organizing Faculty Development Programmes on courses related to the curriculum
			• Organizing Management Development Programmes for the Faculty's overall enhancement
			• Conceptualizing and Conducting research conferences, seminars, conclaves and similar research activities
			• Encouraging faculty to pursue advanced research and enroll in M.Phil or Ph.D. programs.
			• Encouraging and monitoring publications in National and International Journals of repute
			• Converting Student Works like Dissertation and Thesis into research papers/book chapters for publication
			• To reinforce the Consultancy Cell
			• Promoting faculty to develop MooC and VAC Courses for National Platforms
7	Events		• To leverage on the large pool of Alumni, fostering interaction and meaningful engagement with the school
			• To conceive and float relevant National and International Design Competitions for Students of Architecture
			• To facilitate student Centric Activities and Events at the School

Sushant School of Art and Architecture

Sushant University
Erstwhile Ansal University Gurugram

Strategy Plan
2020 - 2023

Table of Contents

1 A Brief Profile

2019 was a landmark year for Sushant School of Art and Architecture as it completes 30 years since its establishment in 1989. As the flagship higher education institute of the Chiranjiv Charitable Trust, today SSAA has positioned itself as one of the premier Architecture Institutes in the country. The school is recognized by the Council of Architecture (COA), All India Council of Technical Education (AICTE) and University Grants Commission (UGC). Through the alumni and faculty networks, the schools have cultivated associations with several international universities. International relationships ensure that SSAA commands its respected status within the global design community.

Over the years, SSAA has won numerous awards and felicitations. Some of these in the past year include:

1. Best Private College of Architecture in India for Year 2018
2. SSAA won at the 2nd Asia Pacific Education & Technology Award (APETA) organised by ASSOCHAM India in 2 categories:
   a. Best Institute for Academic Excellence in India for Year 2018-19
   b. Best Institute for Innovation & Pedagogy in India for Year 2018-19
3. 3rd position in UN convened International Bamboo Workshop and Photography competition.

In recent times, SSAA has grown exponentially in all respects, be it student intake, number of programmes offered, international outreach or faculty strength. The school is truly on its way to become comprehensive, multidisciplinary and a globally situated institute that provides socially relevant education.

SSAA currently offers B.Arch, M.Arch in 4 different streams, and Ph.D programmes along with short courses summer and winters with a student strength of over 650. The diverse student body of SSAA, coming from many states and UT's of India is indicative of SSAA's reach and standing in the discipline. As is the case with any institution of repute that has to cater to such large number and range of students who bring with them different cultures, SSAA's faculty strength also reflects this greater cultural understanding.

Currently there are 82 faculty members in B.Arch and 38 faculty members in M.Arch both full-time and visiting. SSAA also offers short-term educational and training programs to individuals, companies, and governmental and non-governmental organizations. Our large faculty numbers also necessitate a rigorous faculty development programme.

SSAA FacTOR is a unique programme for faculty of Architecture that recognizes faculty and researchers as professionals and supports them in their teaching and research by providing a comprehensive program of services and resources on Technological Advancements|Skill Development | Design Thinking | Critical Thinking | Pedagogy | Orientation Towards Research | Content Development and Regeneration | Subject Specific Content and Delivery | Curriculum Development | Exposure to New Products in the Market | Development of Tools and Techniques. SSAA is launching, for the first time in India, Masters Level Programmes to address the gaps in architectural practice and the construction industry. The school is also running summer / winter school programmes to educate school-goers about architecture and planning.

SSAA has strong association with institutions such as the American Institute of Indian Studie (AIIS), Indian Institute of Remote Sensing (IIRS), International Council on Monuments and Sites (ICOMOS),
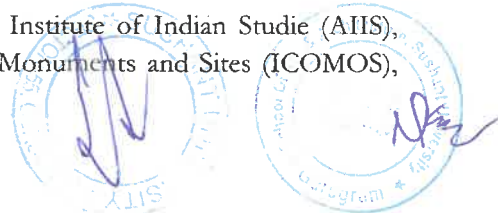
Indian Green Building Council (IGBC), Indian National Trust for Art and Cultural Heritage (INTACH) to facilitate exchange of resources and expertise.

1.1 A world of global opportunities:

Sushant School of Art and Architecture at the Sushant University, Gurgaon, is amongst the Best Architecture Schools in India. It offers numerous national and international opportunities in the growing business of architecture and construction.

Sushant School of Art and Architecture (SSAA) Alumni have contributed to the development of society, neighbourhoods, cities and states across the world. They also establish as a priceless network to the graduates for international job market.

SSAA won at the 2nd Asia Pacific Education & Technology Award (APETA) organised by ASSOCHAM India in 2 categories:

      a. Best Institute for Academic Excellence in India for Year 2018-19

      b. Best Institute for Innovation & Pedagogy in India for Year 2018-19

And secured number one position amongst the private architecture colleges in the country.

2 Dean's Message

Critical reading and writing strengthens our knowledge base and brings clarity to our thought processes, which in turn improves our design ability.

Prof. Dr. Vibhuti Sachdev
Professor & Dean – SSAA
Director - Architecture, Planning & Design

At the Sushant School of Art and Architecture (SSAA), we share goals of innovation in learning through a focus on a socially relevant education in Planning and Architecture. This also allows us to position ourselves internationally. We aim to contribute with architects who are sensitive, articulate and confident with a strong ethical awareness of their positive role in culture and society.

The pedagogic and research emphases of the School include: 'heritage', 'sustainability', 'art and aesthetics' with a directed but open 'hands-on learning'. Building upon these, we hope to develop research and make a mark on architectural and planning pedagogy at the global level. Expansion in the Masters programmes (2017) in Architecture and Planning was already aimed to bridge the gap between Bachelor's and Doctoral degree programmes.

Upgrading research skills in the country and developing intensive faculty training programmes helps us extend our pedagogic output whilst infrastructure has been upgraded with state-of-the-art studios and workshops. Expanding the library with an online database of books, references, national & international periodicals and journals are some critical steps for the way ahead that the school has heavily invested in.

SSAA is also in the process of positioning itself as a resource centre in the region, providing capacity building, data management and training opportunities for professionals in the field. We have conducted several urban interventions with our students using our idea of Gurgaon as a Living Lab for innovative strategies. The Degree Show 2019 showcased the best of the final year deliverables of all the degree programmes at Sushant School of Art and Architecture. On display were the awarded Theses & Dissertations of the undergraduate and postgraduate programmes.

This was attended by our eminent Alumni and Architects and was an important interface between the students and the industry providing Sushant students an excellent networking opportunity. In the near future, we aim to establish a permanent gallery and archive Centre of Modern Indian Architects. Work on the second SSAA International Journal of Architecture: Veranda has already begun and the first edition was launched early 2019 during our global carnival week of iPAC, International Planning and Architecture Conclave.

In the current global economy and in this time of exchange, networked systems are essential for the co-production of sustained knowledge. These systems are created and governed by us as individuals as well as by our collective selves. This is the essential philosophy that underpins SSAA's global connect. It is a true place of sharing wherein the network becomes more robust by drawing on the strengths of each other within a synergistic value system. We invite institutes, schools, individuals, practices, firms, thinkers, philosophers and artists to come together at Sushant and evolve specific platforms where this sharing can take place. The platforms are of diverse nature and the exchange is multifarious and bilateral. Our endeavour is to give and to receive, all from the perspective of growing global knowledge. Through these endeavours and developments, we envision SSAA as the think tank of innovative disciplinary discourses
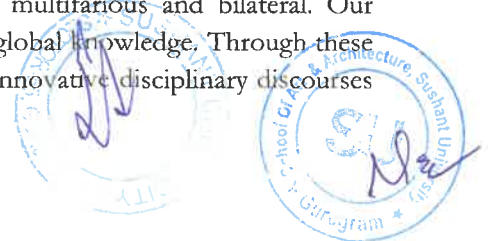
that are ethical, responsible, inclusive, socially effective, and global yet rooted within our context.

3 Sushant University Vision, Mission & Core values

3.1 Vision

Achieving excellence in higher education through research, Innovation, participatory governance and global presence.

3.2 Mission

Our mission is to: -
1. Transform lives and communities through education and research
2. Achieve excellence through participatory governance and focus on quality research and innovation
3. Attract talent through international partnerships and collaborations to achieve highest standards
4. Facilitate learning through student centric and empathetic approach
5. Develop thought leadership with industry integration

3.3 Core Values of the University

Our Core Values: -
1. Intellectual Excellence
2. Student Centric
3. Diversity & Inclusiveness
4. Multidisciplinary Approach
5. Global Engagement
6. Sustainability

4 Sushant School of Art and Architecture

4.1 Vision and Mission

Innovation in education; International Positioning; Socially relevant education in architecture. With an aim to make and teach architects who are sensitive, have a strong work ethic, are articulate and confident, and contribute positively to the society, the Innovation in education; International Positioning; Socially relevant education in architecture. With an aim to make and teach architects who are sensitive, have a strong work ethic, are articulate and confident, and contribute positively to the society, the pedagogic and research emphases of the School include: 'heritage', 'sustainability' and 'art and aesthetics' and 'hands-on learning'. Building upon these, we hope to develop research and make a mark on architectural and planning pedagogy at the global level: Expanding the Masters programmes in Architecture and Planning to bridge the gap between Bachelor's and Doctoral programmes; Upgrading skills of research in the country; developing intensive faculty training programmes to upgrade pedagogic output; Upgrading infrastructure with state-of-the-art studios and workshops housed in a new environment-friendly building; Expanding our library with an online database of books, references, national & international periodicals and journals are some critical steps for the way ahead that the school has heavily invested in. The school is in the process of positioning itself as resource centres in the region, providing capacity building and training opportunities for professionals in the field. We have also established a permanent gallery and archive centre of the Modern Indian Architects, the first SSAA Journal of Architecture: Veranda has been published and the second edition is expected to be out early next year. We aspire to be amongst the world's most advanced architecture and planning institutes known for their stimulating, innovative and
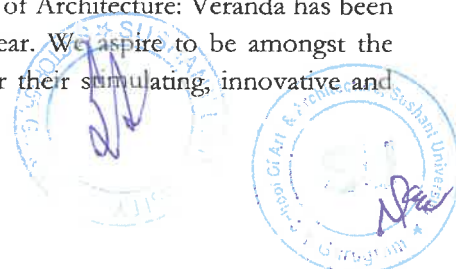
outstanding learning environment. Here, best faculty apply innovative pedagogical techniques and encourage young minds to explore the frontiers of research, creating knowledge that will equip them for the challenges of our collective future. Through these endeavours, we envision SSAA to become the think tanks of innovative disciplinary discourses that are ethical, responsible, inclusive, socially effective, global yet rooted within in our context.

4.2 Core Values of School

The school believe in the power of the architecture education that could transform the lifelong pursuit of personal and professional goals. We combine a rigorous interdisciplinary curriculum, immersive studio practice, and wealth of professional development opportunities to provide an educational experience that embodies being explorers and multi-disciplinary, correlate learning and doing, student centric and leadership, achieve design excellence, community engagement, and creative entrepreneurship.

Being Explorers and Multi-disciplinary

At SSAA, we exceed boundaries. Our commitment to a vibrant structure is embodied in a curriculum that promotes critical thinking, rigorous investigation, and playful creativity. Through interdisciplinary practices faculty and students accomplish exchanges in architecture, urban design, built heritage, landscape architecture and interior architecture with architects and designers around the world. The members strive to encourage research and shares best practices to improve success of a student in and beyond classroom.

Correlate learning and doing

Our commitment to a wide range of processes asserts that the architects and designers are qualified to provide leadership perspective, creativity and hands-on learning skill for shaping today's community. The learning from this enables our students to critique and assess new ideas, possibilities, and directions that would enable a community to experiment, sustain argument, be inventive and develop mutual respect.

Achieve Design Excellence

The school instills the process of self-inquiry, self-discovery, shaping expressions. The school offers students and environment where they could creatively and critically work within and across disciplines.

Community Engagement

We focus on engaging students in the process of becoming the inventive, self-disciplined, contributing citizens who shape our society and world. This will sensitize the students of diverse cultures and societies.

Creative Entrepreneurship

The school provides necessary entrepreneurship environment to students, which would enable them to transform their skills, aspirations and values into practice that will serve as a foundation for a rewarding career.

Student Centric and Leadership

The students, faculty, and staff of SSAA are innovative creators. The faculty drives the curriculum, and
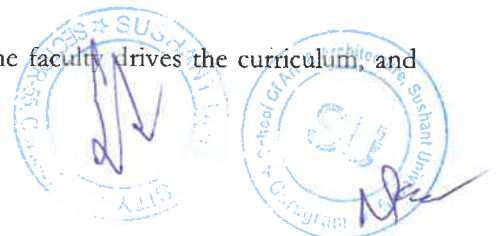
each member brings the diverse experiences of her or his practice directly into the classroom and studio. Our students are viewed as emerging peers in the learning that occurs in collaboration with faculty and each other. Through their diverse practices, the members participate to support the learning process; promote the overall well-being, growth, and development of students; and enhance student success.

4.3 Objectives

Architecture programme at SSAA takes a deep interest in bringing up the underserved urban communities, sustainable development, engaging communities, a strong handle on historic preservation, and building appropriate relationship with community and officials for a better development. These interests are built upon a shared philosophy among the faculty and students to prepare future professionals who can assume global responsibilities.

Thus the School aims to raise questions about conventional ideas and seek answer from the past to create new frontiers which touches everybody.

The School's objectives are:

1. To encourage creative, critical, sensitivity and rational thinking
2. To create an atmosphere for entrepreneurship and employment
3. To prepare individuals who can deliver adaptive solutions to the changing society
4. To create a holistic and self-aware SSAA graduate

4.4 Alignment of School's core values with University's core values

Core values are indicators that assists any organisation in achieving their mission; thereby achieve pedagogy excellence and above par student cohort.:

1. The Sushant University's core value of intellectual excellence is practicesd at Sushant School ot Art and Architecture by way of curriculum that promotes critical thinking, rigorous investigation, and playful creativity. The faculty members holds the requisite intellectual excellence, and a valuable hands-on experience.
2. Learning in architecture is through discourse. And this being one of the important tool the student-centric education set up by the Sushant University governs the discourses to support the learning process; promote the overall well-being, growth, and development of students; and enhance student success.
3. Sushant University believes and in diversity and inclusivity. SSAA engages students in participatory approach with communities and sensitize them to diverse cultures. This will make the students inventive, self-disciplined, contributing citizens who shape our society and world.
4. Sushant University has for a long time instilled multi-disciplinary learning amongst its student. Through interdisciplinary practices faculty and students accomplish exchanges in architecture, urban design, built heritage, landscape architecture and interior architecture with architects and designers around the world. The members strive to encourage research and shares best practices to improve success of a student in and beyond classroom. Through inter-disciplinary the students achieve multi-disciplinary by engaging members from various other organisation.
5. The creative entrepreneurship is tandem with global engagement core value of the Sushant University. Through this the school is enabling a leadership environment to reach out to the leaders of the world. The school offers students an environment where they could creatively and critically work within and across disciplines.

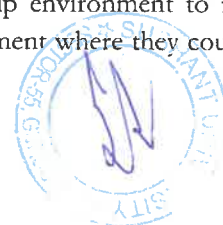6. The school provides leadership perspective, creativity and hands-on learning skill for shaping today's community. In this process the student engages themselves in learning the resource management skills. This is very much in alignment with the sustainability core value of the University.

4.5   SWOC Analysis

Strengths	Weaknesses
Experiential learning	Shortage of faculty
International Internships	Slow consultancy and project work
Strong International Alumni network	Lack of Time for research amongst faculty & students
State of the Art Infrastructure	Lack of advance labs
Trans-Disciplinary learning	
Collaboration with top International Universities	
Architecture, Planning and Design Creative Cluster	
Strong Industry Connect	
Opportunities	**Challenges**
Emphasis on vocational and skill based courses in the NEP 2020.	Challenges posed by COVID 19 and its impact on the construction industry and market
Introduction of Gap Year for students who are taking a year break and hone their skills	Placements
New Programmes and certificate courses related to Architecture aligning with NEP2020	Fees vs Admissions
National level collaboration and research, International Faculty	Technology advancement
Dual Degrees	Visibility in the market
Enhanced digital learning and creating a strong database of e-resources	Recruitment process of Faculty
Exploring more hands-on projects or consultancy projects	Exit policies for students as per NEP2020
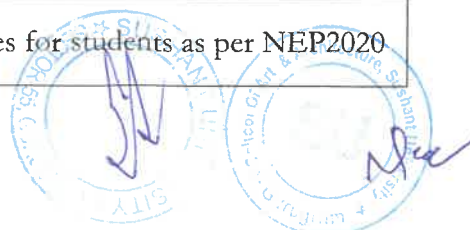
	Development of outreach programs
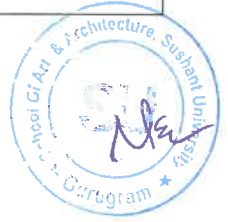
5 Identified themes for Excellence

5.1 Excellence in Architecture Education

Sr. No.	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1	To create student centric environments and focus on providing skill & competencies in order to grow in the field of architecture	Regular planning of FDPs and MDPs for faculty members.	August 2021
		Modifications in teaching pedagogy and methodology	December 2021
		Alignment of tracks, introduction of additional value added courses, enhancing elective track	July 2021
2	Teaching Beyond Classrooms	Integration technology with studios and lectures to enhance the learning process	As per semester
		Each semester studio projects are converted as lab/live projects in collaboration with organisations	As per semester
		Student led events and activities	As per semester
3	Monitor progress of students and devise effective strategies for improving their understanding skills	Progressive marking system in each lecture and studio based assignments	August 2021
		Pulse check system after mid-term to correct overall performance of students	
		Remedial measures in terms of assignments and mentoring sessions	
4	To strengthen our collaborations and associations	Planning of semester exchange programmes for students and faculty members with existing and future global Universities	June 2022
		Planning of studio projects and dual degrees with existing and future global Universities.	September 2022
5	To enhance the skills, education of existing and future faculty team	Initiate mentoring session with respect to skill based programmes and PhD programmes and emphasize enrollment of faculty members	December 2021

5.2 Quality academic research by students and faculty members

Sr. no.	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1	At least 75 papers per year should be published by faculty members	Publishing research papers in reputed journals & conferences	June 2022
2	Converting Dissertation and Thesis into research papers that could be published in leading journals	Participate and contribute in research- based events and seminars both nationally and internationally.	Every Year
3	To promote school research stature	Conceptualizing and Conducting research conferences, seminars, conclaves and similar research activities	June 2021

5.3 Experiential learning through exceptional industry connect

Sr. No.	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1	Industry mentorship	Dedicated mentor to be assigned to each student undergoing an internship who will act as a liaison between industry and institution.	Already in place
		Creation of robust monitoring system to track student's internship performance and regularity during internships and address concerns if any.	Already in place
2	Enhancement of faculty skills and knowledge to be in alignment with industry trends.	Regular FDPs and various other training programmes for faculty.	June 2021
		Engagement of faculty in consultancy projects	December 2021
		Conduct Dean – Industry meet to facilitate a better industry connect & network.	June 2021
3	Continuous engagement with organisations, companies and firms for better dissemination of information	MOU's and Academic tie ups with architecture firms and research institutes	March 2022
		Associations and memberships with national international organisations	August 2021
4	To increase field visits, hands-on learning, workshops, symposiums, seminars	More industry visits and experiential field visits	February 2022
		Demonstration/live sessions from Professionals	
		Students led events and activities	

5.4 Upgradation of Infrastructure and Resources

Sr. No.	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1.	To enhance infrastructure facilities in terms of both academic & technological infrastructure of the school	Development of Construction Yard	December 2021
		Upgradation & Renovation of existing lab facility and infrastructure	
		Creation of advanced labs – VR Lab, Robotic Lab, Parametric Modeling Lab	
2.	To create an extensive resource base for academic excellence	Enhancement of library – Architecture books, research papers and secondary resources.	August 2022
		Automated system of issuing and returning of books	August 2020

5.5 Ranking

Sr. No.	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1.	Improve the visibility of architecture school by ensuring the presence in all prominent national rankings	India Today ranking	April 2021
		QS Ranking	February 2022
		Outlook- India's Top 10 Architecture Schools	April 2021

5.6 Strengthen faculty profile

Sr. No.	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1	Improve intellectual and skill capabilities of faculty	Hire & Retain high quality and diverse faculty with an orientation towards research. Minimum of 1 quality publication per semester by each faculty.	February 2021
		50 % of architecture faculty to have doctoral qualification.	May 2023
		Faculty to undertake refresher course or specialized trainings.	August 2022
		Faculty to do 1 online course per semester.	June 2021

5.7 Creating ethically and socially responsible global leaders

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
1	To practice ethical values and work towards betterment of the society	Students to focus and contribute towards community and society through CSR activities and other related events for betterment of the society.	1 Activity each semester starting January 2021
		Embedding ethics & Best practices into the curriculum.	January 2023
		Participating and engaging communities in sectoral or neighbourhood level development.	1 Activity each semester starting January 2021

6 Vision for Sushant School of Art and Architecture by 2023

Student	Total No of Enrolments	780 Students*
	In Undergraduate programmes	700
	In Post graduate programmes	80
	In PHD Programme	15
	Online/Distance learning programme	In line with university
	International Students	15
Faculty	Total No of Faculty	12
	Faculty in B.Arch	56
	Faculty in M.Arch	16
	Faculty with Doctorate	20
	Faculty with Rich Industry Experience	20
	International Faculty	4
Research	Total Publications/Citations	100**
Rankings & awards	National Rankings	4 Prominent Rankings 4 International Awards Tier 1 Ranking amongst all Embassies
Infrastructure Upgradation	Renovation	All Labs in the basement Studio and Lecture room furniture All rooms in M.Arch programmes Faculty Room upgradation 100% WiFi and Internet connectivity
	New Construction	Construction yard Advance Labs (Robotics, 3D printing, VR) Studios for final year NASA Room Rooms for Student societies and clubs

* 140 students in each year of B.Arch and 80 students in M.Arch (4 programmes)
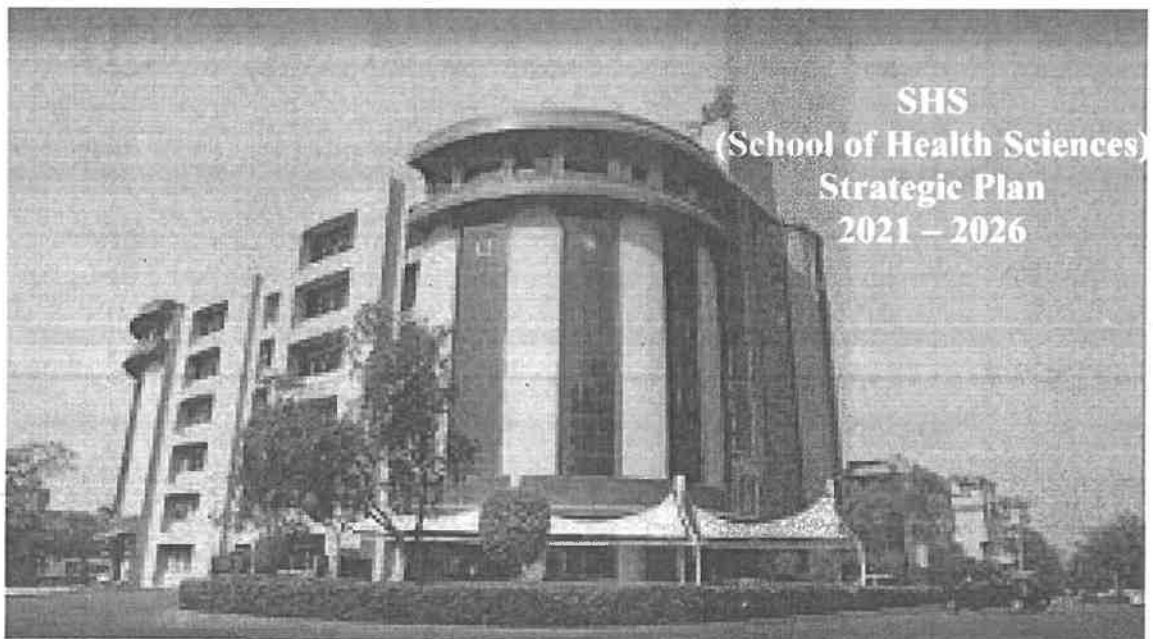** 2 per year research papers

Sushant
University
soaring high

SHS
(School of Health Sciences)
Strategic Plan
2021 – 2026

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School of Health Sciences Legacy – A brief Profile

The School of Health Sciences is a dedicated academic division focused on preparing future professionals in the healthcare and allied fields. It provides a wide array of programs across undergraduate, graduate, and doctoral levels, encompassing disciplines such as Pharmacy, psychology, medical imaging, laboratory sciences, and other related specialties.

Emphasizing the integration of theory, research, and hands-on practice, the school offers students access to cutting-edge facilities, simulation labs, and clinical placement opportunities in hospitals, clinics, and community settings. With a team of expert faculty, the school cultivates an environment that promotes innovation, collaboration, and evidence-based practice.

The School of Health Sciences prioritizes interdisciplinary education, preparing students with the expertise and skills needed to tackle the ever-changing challenges of global healthcare systems. Its graduates are widely recognized for their proficiency, professionalism, and dedication to enhancing health outcomes across diverse communities.

Roots in India

The School of Health Sciences at Sushant University is deeply rooted in India, drawing inspiration from the nation's rich heritage in medicine and healthcare. It integrates traditional knowledge with modern practices, creating a unique blend of education that aligns with global standards while addressing the specific needs of Indian healthcare systems. By fostering a culture of innovation, research, and community engagement, the school contributes to the advancement of healthcare in India and beyond.

Key milestones include:

1. The origin of pharmacy practice in India was started in 19th century. The 'Pharmacy Act' was enacted in 1948 as the country's first minimum education requirement for pharmacy profession.
2. Psychology was included in philosophy courses in the Indian Universities from the very beginning It was only in 1916 that psychology was recognised as an independent subject for university courses, when Calcutta University made the beginning by starting a Department of Psychology and by appointing late Dr. N. N.
3. Optometry: In the beginning optometry education started in India during British rule in 1927, the first college was established in West Bengal with the name The Indian College of Optics and the certification was diploma in optometry.
4. MLT: In 1970–71, a group of medical laboratory technologists formed in the state of West Bengal. In 1981, it became the All India Medical Laboratory Technologists Association (AIMLTA), a national organization, and was established under the Societies Regitration Act XXI 1860 of New Delhi.
5. CVT: Cardiovascular Technology (CVT) is a field that involves using technology to treat cardiovascular conditions. The discipline of cardiology began in India in the 1950s.
6. MRIT: S.C. Sen started deep X-ray therapy in New Delhi in 1935. He started deep X-ray therapy in New with a 180 kv machine and also started group practice. School of Health Sciences International expansion

The School of Health Sciences' international expansion highlights its commitment to addressing global health challenges, fostering cross-border collaboration, and meeting the rising global demand for skilled healthcare

professionals. This growth is facilitated through partnerships with international institutions, exchange programs, and the development of collaborative initiatives or overseas campuses.

Below are the key aspects of international growth for Schools of Health Sciences:

1. Collaborative Programs
2. Global Campuses
3. Exchange Programs
4. Focus on Global Health Issues
5. Attracting International Students
6. Research and Innovation Hubs

Through its international expansion, the School of Health Sciences plays a pivotal role in addressing worldwide healthcare disparities, fostering innovation, and preparing a global workforce capable of improving health outcomes on a planetary scale.

The School of Health Sciences Spirit, life-long values

School of Health Sciences success is based on five pillars. All over the world, our faculty members have learned to

1. Fostering strong and enduring connections with their students.
2. Establishing engaging and hands-on learning environments.
3. A seamless and effective exchange of expertise and knowledge.
4. Introduction of the concept of proper conduct in different situations.
5. Developing a close industry-academia interface.

School of Health Sciences Group's faculty resources consist of qualified and experienced professors from the various departments and universities who have made a name for themselves in their fields.

Sushant University's School of Pharmacy, Optometry, Radiology, Psychology was the first school in the Indian subcontinent to sign an academic collaboration for under-graduate and post-graduate levels with Institute.

The gateway to a world of global opportunities:

School of Health Sciences at the Sushant University, Gurgaon, is amongst the best school in India. It offers numerous international opportunities in the rapidly growing trade of different departments.

2. From the office of Dean

As a canter of excellence in education and research, we are dedicated to advancing education and sharing knowledge to benefit both industry and academic communities. Guided by our vision of "Becoming the best leading school delivering dynamic education aligned with international standards through active integration," the Faculty of the School of Health Sciences is committed to offering high-quality undergraduate and postgraduate programs across various disciplines. While pursuing global excellence in education, we focus on fostering strong collaborations between industry, students, and academic staff—partnerships that form the foundation of our success.

Our academic staff bring valuable managerial experience, a key attribute in an educational program designed to deliver practical and specialized business education. As experts in their respective fields, our experienced faculty actively engage and challenge students to apply classroom knowledge through numerous hands-on opportunities. This approach equips students with the technical expertise and leadership skills necessary for success in both business and education.

Our students learn to balance their academic life with activities outside the classroom, get to broaden their horizons, enrich their life experiences, and make lifelong friends, and in the end will find their time here well spent, college life colourful and campus experiences rewarding. We provide highest standards of learning to the students which is student centric with best pedagogic practice, world class technology & infrastructure, trans-disciplinary learning and co-curricular activities.

Upon graduation, students will emerge not only as skilled professionals but also as effective communicators, collaborative team players, and critical thinkers. At the School of Health Sciences, we are dedicated to providing each student with the opportunity to excel in their chosen field. Our mission is to inspire a new generation of passionate and innovative professionals to become leaders in education and industry.

We actively collaborate with industry leaders and educators who guide us on curriculum and development strategies. This partnership ensures our programs align with industry demands, addressing both current needs and future challenges. Our goal is to equip you with the relevant skills, an adaptive and positive mindset, and a bold spirit, preparing you to become industry-ready and influential leaders in hospitality and beyond.

3. Sushant University Vision, Mission & Core values

3.1 Vision

To be a leader in healthcare education, fostering innovation, research, and the holistic development of professionals to meet the evolving needs of the healthcare sector.

3.2 Mission

Our mission is to :-

- Provide a robust academic framework emphasizing critical thinking and innovation.

- Engage students in clinical training, internships, and community service for experiential learning.

- Foster collaboration with healthcare providers, industry experts, and research institutions.

- Promote inclusivity, ethical practices, and lifelong learning.

- Equip students with the skills to address public health challenges and ensure patient safety.

3.3 Core Values of the Sushant University

Collaboration	Excellence	Integrity	Compassion

Lifelong Learning

4. School of Health Sciences Profile

4.1 Scope

The SHS intends to develop a strategy plan to implement the primary goals recommended by Sushant University. This involves formulating the purposes for excellence. The strategic plans and policies thus formulated will be supported by a detailed and a time-bound commitment as approved by the management. This would fortify both the academic and administrative areas to adopt an academic distinction and excellence in meeting the objectives of the university. Strategic scope decisions in the form of key performance indicators will be taken to set targets and monitor progress towards achieving academic brilliance.

4.2 Vision

Vision is to achieve excellence in higher education through research, innovation, participatory governance, and global presence. The School of Health Sciences aligns with this vision by offering a diverse array of programs aimed at preparing students for various healthcare careers. The school emphasizes comprehensive training that combines theoretical knowledge with practical skills, hands-on clinical experience, research opportunities, and interdisciplinary collaboration. This approach ensures that graduates are well-equipped to excel in their chosen fields and contribute meaningfully to the healthcare industry.

4.3 Mission

The mission of the School of Health Sciences at Sushant University is centred on providing high-quality education, training, and research opportunities in the healthcare field. While a specific mission statement for this school is not publicly available, it aligns with the university's overarching goals:

- **To prepare future healthcare professionals** with a focus on practical skills, theoretical knowledge, and ethical values.
- **To enhance healthcare education** through research, innovation, and interdisciplinary collaboration.
- **To contribute to the healthcare sector** by producing competent professionals who can address global and local healthcare challenges.
- **To foster a student-centric approach**, focusing on hands-on clinical experiences and fostering critical thinking.
- **Transform lives and communities through education and Research.**
- **Develop thought leadership with industry integration.**

4.4 Core Values of School of Health Sciences:

1. **Excellence**: Striving for high standards in education, training, and research.
2. **Integrity and Ethics**: Upholding honesty, accountability, and ethical practices in all aspects of healthcare education and practice.
3. **Compassion and Empathy**: Prioritizing patient-cantered care and fostering a sense of compassion in healthcare professionals.
4. **Innovation**: Encouraging research, creativity, and the use of modern technologies in healthcare education.
5. **Collaboration**: Promoting interdisciplinary teamwork and partnerships with industry and academic institutions.
6. **Lifelong Learning**: Instilling a commitment to continuous professional development and education.
7. **Diversity and Inclusion**: Creating an environment that respects diverse perspectives and promotes equity in education and healthcare.

Collegiality & Inclusion:

Apart from the instructions given to the students in their classrooms and in the laboratories, The School of Health Sciences has been a forerunner in promoting the involvement of its students in extracurricular activities like Diwali festivals, engagement in debates and competitions and in sports. This added to the awareness of Corporate-Social Responsibility makes them aware of the obligation that they have towards the society in general.

Instilling trust, positivity & optimism:

Instilling amongst students a positive state of mind, which comprises of teaching them to tackle problems, hindrances, pressures and possible disappointments which can all be worked upon by understanding the roots of the problem.

Multidisciplinary learning:

Academic structures that allow opportunities for students from different perspectives and disciplines to work together in the allied or in totally diverse areas has always been one of the principal activities of School of Health Sciences. It has been proven that this activity opens up the students' mind when they are given to integrate concept they have learned across several courses to deal with new, larger issues and problems.

Integrity & Honesty:

As integrated in the soft skills classes, promoting ethical behaviour amongst the students and making them aware of the social need to be truthful, authentic and straightforward, especially with regard to guest interaction has been deeply instilled amongst students at all levels.

Leadership & Innovation:

Being innovative and looking for practical solutions to the inter-personal challenges makes our students stronger to face the world, be it on the social or on professional grounds. More and more students are now showing preference to start their own enterprises and making a name in the entrepreneurial world.

4.5 Objectives

Objectives of School of Health Sciences have been articulated to propagate and to develop knowledge related to academics, practical work, hands-on training, research, innovations and interdisciplinary learning. The school envisages to provide to the students, staff and faculty members a dynamic infrastructure and environment to facilitate and promote the following:

5. **Alignment of Core values of School with University's Core values**

Core values are strategic elements that function as indicators, helping organizations in being focused and to be constantly oriented towards achieving their missions. They encourage us to attain pedagogic brilliance and establish optimum student success rate:

1. The Sushant University's core value of *Teaching pre-eminence* is practised at the School of Health Sciences by way of seeking in its faculty members and in its external resources the requisite intellectual excellence, and a valuable hands-on experience.

2. Educational business being a discipline of personal care and attention, one of the core values set up by the Sushant University as *Collegiality and student inclusion* fits in well with being student-centric and allocating individual projects to teams to function on their own and to create an atmosphere of competitions.

3. One of the core values of Sushant University being that of *Instilling trust, positivity and optimism* is represented and duly achieved by the SHS by way of exposing the students to diverse cultures to the cross section of the peoples of world by understanding and appreciating their culture, language, cuisine and habits.

4. Sushant University being a pioneer in inducing amongst its students the element of Multi-*disciplinary learning* has seen an encouraging response from the students of various disciplines who, out of curiosity have taken special classes and inputs, even in the areas not directly connected with their core studies. The SHS, in recognition of university's vision, has introduced a multi-disciplinary *approach* by encouraging the students *Integrity and honesty* is one of the important core values of the Sushant University and is represented in the School of Health Sciences in its endeavours of promoting Global engagement, thereby imbibing the important values, dedication and innovation practised by the diversity of philosophies around the world.

5. No educational institution can achieve its mission in totality by neglecting the aspect of *Leadership and innovation* and the School of Health Sciences, being a proponent of teaching hospitality management, which also stands to be a major employer of human, resources, the subject of *Sustainability* is the only way forward.

6. SWOT Analysis

Internal Factors	
Strengths	**Weaknesses**
Experiential learning	Limited international collaboration
Implemented NEP	Limited research orientation in faculty & students.
Strong Training Labs Infrastructure	Limited entrepreneurship support
Trans- Disciplinary learning	
Strong Industry Connections	
Placement Success	
Good Strength of International students	
Mandatory Internship	
Abundant research opportunities	

External Factors	
Opportunities	**Threats**
Focus on vocational and skills-based courses	Intense competition from other universities
Prime location in Gurgaon, a hub for millennials	Difficulty in maintaining industry partnerships in a fast-evolving job market.
Access to SHS curriculum and joint research	

7. Identified Themes for Excellence

a. Excellence in School of Health Sciences

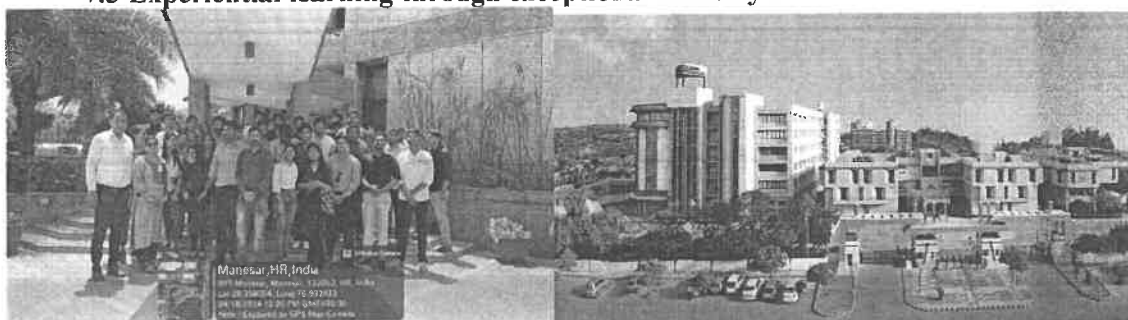| #	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.1.1	To enhance learning outcomes, we aim to cultivate dynamic, learner-centric environments that prioritize the development of skills and competencies, empowering individuals to thrive and excel in the global landscape of health sciences education.	Regularly organize FDPs for Course instructors to ensure updated teaching methods and skills.	June/July 2021
		Adopt and update teaching methodologies based on course requirements, ensuring alignment with industry standards.	December 2021
		Incorporating more value-added courses and Skill enhancement into the curriculum to inspire students and equip them with transferable and essential life skills, fostering a well-rounded, future-ready	January 2022
7.1.2	To promote blended learning through combining classroom teaching with practical and application-based learning.	Implement and integrate technology-led teaching approaches alongside traditional methods.	January 2022
		Increased real-life hands-on training, industry visits and familiarization tours.	April 2022
		Organizing and planning events conceptualized, managed by students.	March 2023

		Improvement in the learning model through maximizing the usage of learning management systems.	May 2023
7.1.3	To Monitor student academic progress through dedicated mentorship programme and derive appropriate strategies to overcome the academic related concerns	Monitoring of student academic progress & regularity in classroom - session.	August 2021
		Assessment of learning curve of students, address concerns and take necessary actions towards academic progression of the students.	
7.1.4	To leverage global partnerships and local initiatives to enhance healthcare education and social impact.	Increase certifications and continuing education programs in niche areas.	June 2022
		Encourage enhanced participation in international internships and student exchange programs.	June 2023
		Conduct healthcare social awareness campaigns and public sessions on healthcare's impact.	August 2024

7.2 Quality Academic Research by students and teachers

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.2.1	To foster a research-oriented mindset among students by integrating research-focused modules and activities into their academic journey.	Develop student's assessment modules that involve research (both primary and secondary)	June 2021
		Conduct workshops and training sessions for students on research methodologies, critical thinking, and data analysis.	
		Encourage student participation in research paper competitions, conferences, and publications.	January 2022
7.2.2	To strengthen faculty research quotient through increased participation in research and related activities.	Encourage faculty to publish research papers in reputed journals and conferences.	May 2022
		Participate and contribute in research-based events and seminars both nationally and internationally.	December 2023

		Conceptualizing and Conducting research conferences, seminars, conclaves and similar research activities	March 2024
7.2.3	To establish the institution as a hub of academic research by organizing and participating in high-impact research events and initiatives.	Host guest lectures, Faculty Development Programs (FDPs), and Management Development Programs (MDPs) led by eminent research scholars.	Ongoing

7.3 Experiential learning through exceptional industry connect

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.3.1	To foster a stronger connection between students and industry professionals, ensuring practical learning through mentorship.	Assign dedicated industry mentors to each student undergoing internships, acting as a liaison between the institution and industry.	August 2021
		Regular review sessions with industry mentors to assess student progress and feedback.	December 2022
7.3.2	Upgradation of knowledge & skills of faculty through Industry exposure in their field of expertise the same will be disseminated to students in the form of teaching learning process.	Organize Faculty Development Programs (FDPs) and training sessions by industry experts in relevant areas of expertise.	Feb 2023
		Arrange short-term faculty placement as and observer in leading healthcare institutions.	April 2024
		Facilitate dissemination of industry-acquired knowledge to students through updated curriculum and teaching methods.	August 2024
7.3.3	To establish collaborations with leading organizations	Establish MoUs and academic tie-ups with leading healthcare organizations and	April 2025

		Join national and international healthcare associations and groups for networking and resource-sharing.	July 2025
7.3.4	To increase practical exposure and student participation through field visits, live sessions, and hands-on events..	Organize more industry and experiential field visits for students to gain practical exposure.	March 2025
		Arrange live demonstrations and sessions by healthcare professionals to bridge theory and practical learning.	
		Encourage student-led events and activities to promote leadership and practical skills.	

7.4 Upgradation of School of Health Sciences Infrastructure & Resources

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.4.1	To enhance infrastructure facilities in terms of both academic & technological infrastructure of the school	Establishment of demonstration rooms and a Center of Excellence Incubation Center to enhance hands-on learning, skill development, and innovation education.	May 2025
		Upgradation and renovation of existing lab facilities and infrastructure to meet advanced academic and research needs.	
7.4.2	To establish a well-rounded resource base for students and faculty, focusing on academic and research excellence.	Enhancement of library –Section of books, research papers and secondary resources.	January 2026
		Efficient management of financial and non-financial resources through creating monthly expense budgets, operational budgets, and annual budgets for resource optimization..	August 2026

7.5 Rankings

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.5.1	Improve the visibility of School of Health Sciences by ensuring the presence of name of the school in all prominent national rankings	Excellence Award	June 2023

7.6 Strengthened School of Health Sciences Faculty profile

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.6.1	Enhanced intellectual and skill development among SHS faculty.	Achieve 100% compliance for all faculty with at least 1 publication per semester in peer-reviewed journals.	June 2025
		Increase the percentage of faculty with doctoral qualifications to 50%.	May 2025
		100% participation in at least 1 certified online course per semester by each faculty member.	June 2025
		Creating mooc courses by faculties	July 2026

7.7 Creating ethically and socially responsible.

Pirthla, Haryana, India
67JQ+27C, Pirthla, Haryana 121102, India
Lat 28.229524°
Long 77.288576°
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Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, Haryana 122003, India
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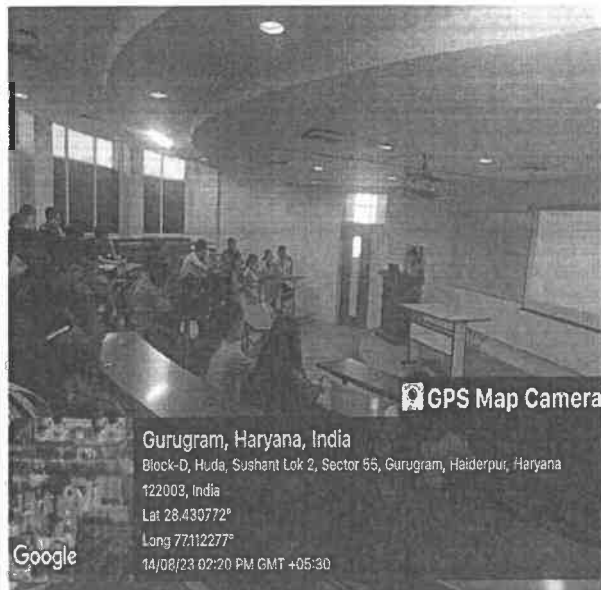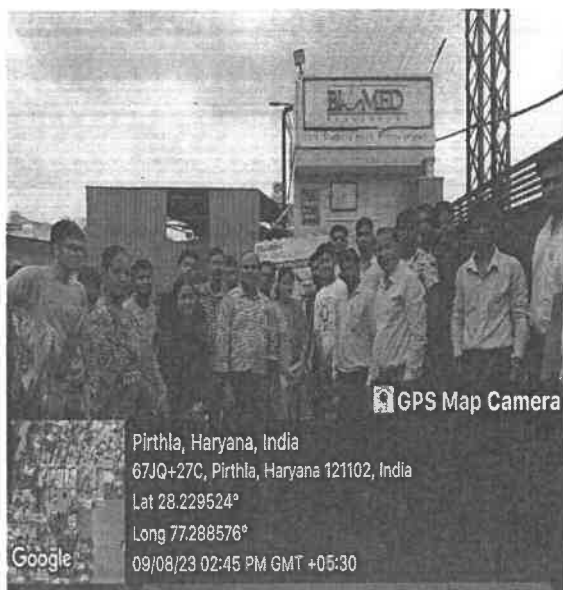
#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.7.1	To uphold ethical values and contribute to the betterment of society, striving to become a leading institution in global education.	Students are encouraged to focus on and actively contribute to the community, society, and initiatives that promote overall societal well-being.	Activity each semester starting January 2025
		Integrating globalization, ethics, and best practices into the curriculum.	January 2025

Snapshot of Health Sciences Proposed Updations/Upgradations by 2025

Student	**Total No of Enrolments**	**534 Students**
	In Undergraduate programmes	495
	In Post graduate programmes	39
	In PHD Programme	20
	Online/Distance learning programme	In line with university
	International Students	31
Faculty	**Total No of Faculty**	35
	Faculty with Doctorate	8
	Faculty with Rich Industry Experience	10
	International Faculty	0
Research	**Total Publications/Citations**	76
Rankings & awards	**Excellence Award**	1
Infrastructure Upgradation	Renovation	• Labs of Health Sciences • Faculty cabins
	New Construction	New Labs for Pharmacy

STRATEGIC PLAN

School of Business

Planning Horizon: 4 years (2023-27)

Operational Orientation

Attendance

- Creating "right" set of conditions where students understand the importance of class room discussions and allied activities and ensure 100% participation.
- Monthly attendance messages/e-mail to students, parents.

Discipline

- Instilling sense of responsibility and ownership among the students, creating socially conscious and ethically "correct" managers.
- Student driven processes, their active participation in the conversion process. (e.g., syllabi)

Mentoring

- Making mentoring an effective and robust process. Defining expectations and listing down the faculty responsibility, as custodian. A sound mentoring plan would help in both the areas mentioned above.
- Feedback/interaction session with the parents, once every semester, online or in physical mode.

Record keeping, Data management and Report generation

- Devising mechanism, setting up of the internal processes for optimal capture, retrieval and dissemination of school data.
- Generating daily reports to track the effectiveness of academic delivery and the extent of participation of both, the teacher and the taught in the transformational process. Tracking mechanism to be in place.
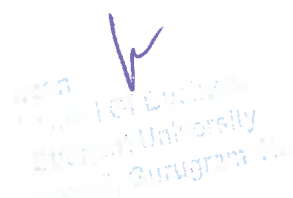
Faculty Leave Management

Effective monitoring mechanism to be set up, class recoupment modality to be framed.

Academic delivery

- Equipping students with sound theoretical knowledge coupled with practical exposure that demonstrates the 'workability' of concept. Instead of multiple (assembly-line) assignments/presentations, creating an integrative approach (~capstone) across the functional areas of management.

- Encouraging innovation/creativity in curriculum delivery. (e.g., what is the GDP of Sushant Lok-II…what is the price elasticity of demand for bread in Gurgaon…)

- Revision/modification of curriculum. Expanding the list of electives offered in both, UG and the PG programs.

- Introduction of term paper for UG (in the final year) and PG (one in each academic year) programs.

- Drawing up the school's academic calendar and the semester activity/event list, before the start of the academic year. Crystallizing the SOP (number, time line, qualitative aspects) for assignments and projects, guest lectures, invited talks, seminars, industrial visits and the participation of students in various events within and outside the campus.

- After / Beyond the hours support to the students- online classes for new entrants plus the senior batches.

- Bridge course/Foundation course classes during the freshmen orientation. (not limited to pdp/soft skills only), content to be delivered must be given to the students in the form of a book (e-book), area wise list of cases to be taught in the form of book (no copy right violations) (online access is not sufficient…portability, visibility is the key).

Infrastructure

- Creating better educational spaces.
- Response time of administrative staff to be minimized.

IT support

- Timely issue of identity/library cards and access to the portal, WhatsApp groups for quick dissemination of academic resources.
- Response time to be minimized.

Audio - Visual tools

Absorption of latest technology, software and audio-visual aid that facilitate learning.

Strategic Orientation

Team Building

- Creating the 'right' set of conditions, identifying the (human) resources that fit-in, taking necessary measures/interventions, dismantling barriers, creating spark- self-directional teams, learning from each other failure/mistakes- dean's award for the Biggest Mess of the Month (B-MoM).

Academic

- Launch of new program in academic year 2023-24: M.com (with specialization)
- Launch of new programs in academic year 2024-25: Part time MBA, Executive MBA
- Launch of new program in academic year 2025-26: MBA in Gandhian Study/Business and Indian Ethos, MBA in Court Room Management, MBA in Health Care Management
- Release of school journal in academic year 2023-24.
- Developing school (micro) web site in academic year 2024-25
- To host an international conference in every academic year.
- To conduct a faculty development program in every academic year.
- To get government funded projects
- Creating tie - ups and international linkages for immersion programs, student exchange, and International educational tours/summer internship.
- Setting up of the entrepreneurial cell at the school (to function under the university incubation center)
- Introducing course in foreign language (French, German, Japanese, Mandarin, ...)
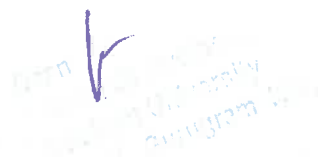
- Introducing transdisciplinary course in Indian Knowledge system (Management lessons from Indian Scriptures (Sri Bhagavad Gita), Vedic Mathematics, ...)

- Establishing the credit range, that is, minimum and the maximum credits allowed to be earned in a program.

- Award of credits for sports and extracurricular activities/work.

- Rewarding mechanism- Dean's award for the best student, best faculty

Faculty Recruitment

Robust 3-stage process, comprising of:

   a) Class presentation, to be attended by the students+ senior faculty
   b) 500-800 word writing on a topic (current...or generic), followed by
   c) Final interview

Infrastructure

- Setting up of distinct facility / separate wings for each of the three programs-BBA, B. Com and MBA

- Setting up of IT lab exclusively for the MBA students

Corporate Interface: Academia-Corporate Partnership

- Industry driven PG and UG Programs in collaboration with corporate houses- IBM, Samantrix, Siemens, NSE...

- Inviting corporate managers to teach 20-25% (1 unit) of the course syllabi to the post graduate students and undergraduates in their final year of study.

- Establish corporate mentoring, imparting training in various strategic areas of Management.

- AIMA membership- institutional plus individual student membership for the class of MBA, active participation at AIMA events.

- Tie-up with a coaching institute to impart in-house free of cost coaching to the students intending to appear in various entrance examinations for the government jobs.

Ranking & Accreditation

- National Board of Accreditation (NBA) Accreditation for the MBA Program by 2026
- Within top 100 rank in NIRF (National Institutional Ranking Framework) by 2026

Recognition & Awards

Participate in ranking surveys conducted by reputed organizations

Social Connect

From the academic year 2024-25, to organize two events every semester, such as:

- Half Marathon Run (linking it with a relevant cause).
- Donation Day for marginalised and the underprivileged.
- Setting up of day-long theme-based camp (Financial Literacy, …) in the adjoining rural/semi urban areas.
- Blood donation camp
- Social internship- study of a village, tie-up with NGOs

Sushant School of Design

Strategic Plan

2020-25

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	7.6	**Strengthened Design Faculty profile**
	7.7	**Creating ethically and socially responsible global Design leaders**

8. Value Chain Analysis

9. Snapshot of School of Design Vision - 2025

1. SOD– A brief Profile

Sushant University (AU) was established in 2012 under the Haryana Private Universities Act 2006 (previously known as Sushant Institute of Technology (AIT), in the city of Gurgaon, National Capital Region(NCR), India. AIT was affiliated with Guru Gobind Singh Indraprastha University (IP University) and was established in August 2000 under the Chiranjiv Charitable Trust. Today, it is a UGC recognized Private University. The much acclaimed Sushant School of Art and Architecture is also on the same campus. Sushant University has state of the art infrastructure, facilities, educational ambience and diverse culture, to nurture thinking and develop the critical curiosity needed in pursuit of professional knowledge and competence. Design solutions are essentially cantered on the end user. Thus design education and training should also be centered on the trainee. At Sushant School of Design, the curriculum is planned and progressed keeping in mind the trainees individual potentials and the abilities that one has to earn maximum benefit from the facilities provided. Professor Mike Knowles was given the responsibility of developing the Sushant School of Design in 2010. With over 40 years of experience in professional practice and education and after working with many leading designers in the United Kingdom, Prof. Knowles set up his first studio, 'Mike Knowles and Associates' in London in the mid-eighties. A 'Ruskinite', he is a passionate believer in the societal value of design and craft skills. He moved to India to develop job creation and export projects. In 2005 he was elected a Fellow of the Royal Society of Arts and heads the India Fellowship. In 2008 Prof. Knowles established a Skills Academy for the University of the Arts London, and was conferred a Visiting Professor UAL in 2009.

The School of Engineering & Technology, in addition to the already existing international collaborations, have collaborated with industry leaders which helps the university students to develop expertise in their chosen areas

2. From the office of Dean

Welcome to the School of Design, where innovation and creativity meets excellence in education. Our B.Des and M.Des program offers students the opportunity to specialize in six cutting-edge fields:

1) Interior Design

2) Interior Architecture

3) Communication Design

4) Product Design

5) Fashion Design and Management

6) UX- UI

In collaboration with industry leaders and experts, our curriculum is designed to equip students with the ideation knowledge, skills, and hands-on experience needed to excel in these dynamic fields. Through a combination of rigorous studio, practical projects, and industry internships, students gain a deep understanding of design concepts, materials, design principles,anddesigntechnologies.

At our School of Design, students benefit from state-of-the-art facilities, dedicated faculty mentors, and a vibrant learning community that fosters creativity and collaboration. Whether they aspire to be entrepreneurs, corporate team leaders, creative heads our program empowers students to turn their vision into reality and make a meaningful impact in the world of technology. Moreover, we provide advanced study options including master's and PhD programs in these dynamic specializations.

3. Sushant University Vision, Mission & Core values

3.1 Vision
Sushant University shall acquire and sustain intellectual and professional leadership in India and abroad by creating, applying and validating new knowledge through research, consultancy

and dissemination. We are specifically geared towards providing an inspiring, competitive and state-of-the-art academic environment for an all-round and value-based development of human capital. We are constantly striving to provide an advanced quality of education with a futuristic approach for students drawn from around the world in the disciplines and professions that have the greatest bearing on the future of India and the World such that our graduates are specifically trained to work within the industry and according to the growing needs across various industries. We do so by integrating our curricula with the specific needs and demands across industries thus creating an environment that is competitive as well as cooperative, such that our students learn to excel while working together and pursuing common goals

Our constant endeavour therefore is to deliver a stimulating teaching and learning environment, where the best teachers and researchers apply innovative pedagogical techniques and encourage young minds to explore the frontiers of research, knowledge creation and wisdom that will equip society for the challenges of our collective future. Sushant University strives to generate this knowledge and to develop competence in all disciplines that are necessary for the sustainable growth of our cities and the survival of our rural communities, through innovations in architecture, planning, engineering and technology, design, arts, humanities, social sciences, management, and other up-and-coming contemporary fields.

We work towards nurturing our students who shall further go on to lead the communities and organizations of the future, where they can apply their talent &knowledge and conduct their work with the rigor and steadfast purpose that is common to all great institutions.

In keeping with the University's vision for the future, the School of Design is constantly reinventing itself to adapt to and work upon the challenges facing society today. We hope to create not just Designers but Design Thinkers who could go on to use the medium as a way of developing society.

3.2 Mission

Our mission is to :-

1. To provide a transformative design education that integrates global standards, cutting-edge technologies, and hands-on learning.
2. To cultivate ethical, sustainable, and user-centric design practices.
3. To foster collaboration with industry, academia, and communities for impactful design solutions.
4. To prepare students for leadership roles in the dynamic and evolving fields of design.

3.3 Core Values of the University

| Intellectual Excellence | Student Centric | Diversity & Inclusiveness | Multidisciplinary Approach | Global Engagement | Sustainability |

4. SOD Profile

4.1 Scope

The scope for a School of Design at Sushant University can encompass a broad range of design disciplines, integrating academic rigor with practical, hands-on experience. The focus would be on nurturing creativity, technical proficiency, and critical thinking to produce well-rounded design professionals. Key areas could include:

1. Academic Excellence
2. Research and Innovation
3. Industry Collaboration
4. Student Development
5. Infrastructure and Resources
6. Global Outreach

4.2 Vision

To emerge as a global centre of excellence in Design education, fostering innovation, research, and sustainable development. We aim to produce highly skilled, socially responsible, and industry-ready

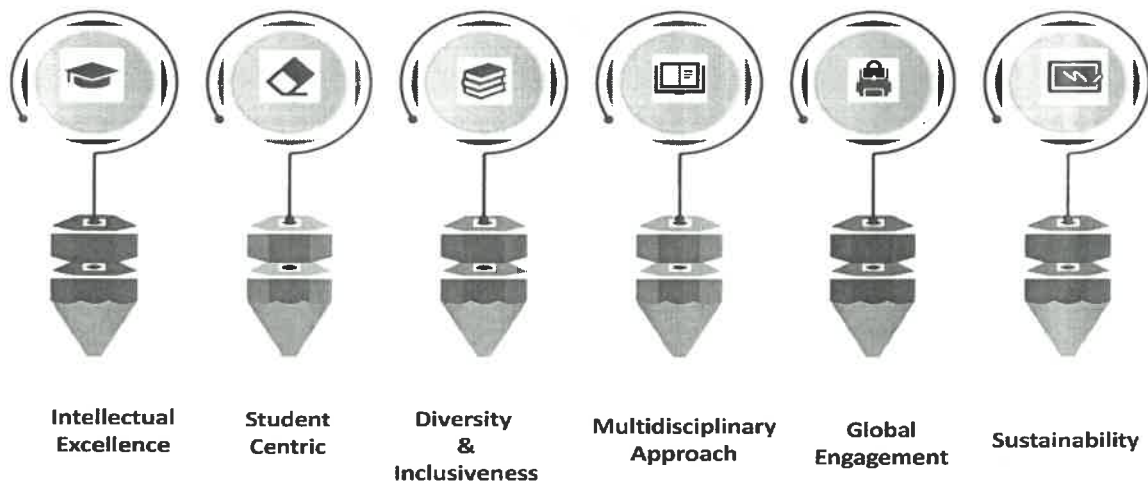professionals who contribute meaningfully to the advancement of society and the growth of technology.

4.3 Mission

Our mission is to :-

1. To provide a transformative design education that integrates global standards, cutting-edge technologies, and hands-on learning.
2. To cultivate ethical, sustainable, and user-centric design practices.
3. To foster collaboration with industry, academia, and communities for impactful design solutions.
4. To prepare students for leadership roles in the dynamic and evolving fields of design.

4.4 Core Values of Sushant School of Design

Creativity

Excellence

Sustainability

Collaboration

Adaptability

Fostering innovative thinking and artistic expression.
At Sushant School of Design, creativity is the cornerstone of all design practices. The institution aims to nurture original thought and artistic expression in every student. This value encourages students to think beyond conventional boundaries, explore new possibilities, and experiment with different mediums and techniques. It's about pushing the limits of what design can be, embracing both conceptual exploration and practical execution. Creativity is essential not only for aesthetic appeal but also for problem-solving and innovation in design.

2. Excellence

Striving for the highest standards in design education and practice.
Excellence is embedded in every aspect of the School of Design, from its curriculum to its faculty and student outcomes. The school sets high standards for both academic and professional achievements, motivating students to push themselves towards continuous improvement. Through rigorous training, exposure to global best practices, and a focus on craftsmanship, Sushant School of Design ensures that its graduates are equipped with the skills and knowledge to excel in the competitive design industry. This value emphasizes the importance of discipline, dedication, and the pursuit of perfection in every design project.

3. Sustainability

Promoting eco-friendly and socially responsible design practices.
The School of Design acknowledges the importance of responsible design, particularly in the face of global environmental and social challenges. Sustainability isn't just a trend—it is an ethical framework that guides design practices. By emphasizing sustainable materials, energy-efficient design, and social inclusivity, students are taught to create designs that are not only functional and beautiful but also have a positive impact on the planet and society. This value ensures that students understand their role in shaping a sustainable future through thoughtful, responsible design choices.

4. Collaboration

Encouraging teamwork and interdisciplinary learning.
In today's interconnected world, design is rarely a solitary endeavor. At Sushant School of Design, collaboration is essential in nurturing a diverse, creative, and productive learning environment. The school promotes a culture of teamwork, where students work across disciplines—graphic designers collaborating with industrial designers, architects with digital artists, etc. Interdisciplinary learning enriches their perspectives, fosters diverse ideas, and mirrors the dynamic, team-oriented work culture in the design industry. This core value prepares students to thrive in collaborative environments, both during their studies and in their professional careers.

5. Adaptability

Embracing change and staying ahead in a dynamic design landscape.
Design is a constantly evolving field, influenced by technology, culture, and societal shifts. The ability to adapt is key to thriving in such a fast-paced industry. At Sushant School of Design, adaptability is cultivated by encouraging students to stay open to new tools, techniques, and ideas. By exposing students to emerging trends, cutting-edge technology (such as AR/VR, AI, and 3D printing), and real-world challenges, the school

ensures·that graduates are not just skilled in traditional design methods but are also equipped to innovate and adapt to future design paradigms. This value highlights the importance of flexibility, continuous learning, and staying relevant in an ever-changing landscape.

4.5 Objectives

The **core objectives** for a School of Design can guide its mission, curriculum, and overall educational philosophy. These objectives define the purpose and expected outcomes for students, faculty, and the institution. Here's a list of core objectives that can shape a School of Design:

Develop Creative and Critical Thinker
Master of Design Principles and Techniques
Promote User- Centered Design
Emcourage Interdisciplinary Collbration
Emphasize Sustainable and Ethical design
Foster Innovation and Adaptability
Cultivate a Global Perspective
Prepare for Professional Success
Promote research and Design Thinking
Build a Strong Design Community

5. Alignment of Core values of School with University's Core values

The **core objectives** for a School of Design can guide its mission, curriculum, and overall educational philosophy. These objectives define the purpose and expected outcomes for students, faculty, and the institution. Here's a list of core objectives that can shape a School of Design:

1. Develop Creative and Critical Thinkers

- **Objective**: Foster creativity and critical thinking in students to enable them to tackle complex design problems, think innovatively, and find unique solutions.
- **Outcome**: Students should be able to conceptualize ideas freely, analyse challenges critically, and implement design solutions that are both original and effective.

2. Mastery of Design Principles and Techniques

- **Objective**: Provide students with a strong foundation in design principles, including composition, color theory, typography, and spatial awareness, along with the technical skills required for various design fields.
- **Outcome**: Graduates will possess the technical competence to execute design ideas with precision and creativity, using the right tools and methods for different mediums (graphic design, product design, digital media, etc.).

3. Promote User-Centered Design

- **Objective**: Instill the importance of understanding the needs, preferences, and behaviors of users in the design process, ensuring that designs are functional, accessible, and inclusive.
- **Outcome**: Students will design products and experiences that prioritize user needs, making designs that are not only aesthetically pleasing but also practical and usable.

4. Encourage Interdisciplinary Collaboration

- **Objective**: Promote teamwork across different design disciplines (graphic, industrial, interior, UX/UI, etc.) and other fields such as engineering, business, and technology.
- **Outcome**: Graduates will have the ability to collaborate effectively in multidisciplinary teams, addressing design challenges that require diverse expertise and perspectives.

5. Emphasize Sustainable and Ethical Design

- **Objective**: Ensure that students understand and implement sustainable and ethical practices in their design work, considering the social, environmental, and economic impacts of their designs.
- **Outcome**: Students will graduate with a strong sense of responsibility, creating designs that are environmentally friendly, socially responsible, and ethically sound.

6. Foster Innovation and Adaptability

- **Objective**: Equip students with the ability to adapt to emerging trends, technologies, and methodologies in the design world, preparing them for the evolving landscape of the design industry.
- **Outcome**: Graduates will be innovative and agile designers, able to incorporate new technologies and trends such as AR/VR, AI, and 3D printing into their work, while staying ahead of industry developments.

7. Cultivate a Global Perspective

- **Objective**: Broaden students' understanding of global design trends, cultural contexts, and international practices, encouraging them to draw inspiration from diverse sources.
- **Outcome**: Students will be able to create designs that resonate across different cultures and contexts, with a global perspective on design trends and challenges.

8. Prepare for Professional Success

- **Objective**: Equip students with the practical skills, industry knowledge, and professional networks required to succeed in the competitive design job market or as entrepreneurs.

- **Outcome**: Graduates will be ready to enter the design industry with a robust portfolio, a clear understanding of industry standards, and the ability to market themselves effectively to potential employers or clients.

9. Promote Research and Design Thinking

- **Objective**: Encourage students to engage in design research and use design thinking methodologies to approach problem-solving in creative, structured ways.
- **Outcome**: Students will develop a deeper understanding of design processes, utilizing design thinking to find solutions that address real-world challenges and contribute to the advancement of design knowledge.

10. Build a Strong Design Community

- **Objective**: Create a supportive, collaborative environment that fosters creative exchange, mentorship, and networking opportunities within the design community.

    Outcome: Students will benefit from a dynamic learning environment, enriched by interactions with faculty, peers, and industry professionals, which will help them grow personally and professionally

6. SWOT Analysis

Internal Factors	
Strengths	**Weaknesses**
Highly creative and innovative curriculum that encourages original thinking.	High operational costs due to the need for advanced technology and equipment
Experienced faculty with industry expertise and academic qualifications.	Limited awareness or recognition in comparison to more established design schools
Access to state-of-the-art design tools and technology software, 3D printers	Potential lack of diversity in the student body or faculty.
Strong focus on interdisciplinary collaboration and teamwork	Resource constraints for running global exchange programs or study trips
Established industry partnerships offering internships and career opportunities	Difficulty in keeping up with rapidly changing design software and tools
Focus on sustainability and responsible design practices.	
Focus on Trans- Disciplinary learning, soft Skill and Leadership	
Strong Industry Connect	
External Factors	

Opportunities	Threats
Growing demand for design professionals across industries such as tech, fashion, and architecture	Intense competition from other established design schools and institutions
Expanding global networks and collaborations with other top design institutions	Rapid changes in technology may lead to outdated curriculum if not regularly updated.
Increased focus on sustainability, opening opportunities in eco-friendly design..	Economic downturns affecting student enrolment and funding.
Development of online programs to reach a global student base	Saturation of the job market for certain design disciplines
Rising interest in emerging technologies (e.g., AR/VR, AI) in design education	Potential for decreased industry relevance without continuous innovation in teaching and learning

7. Identified Themes for Excellence
7.1 Excellence in Design Education

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.1.1	World-Class Curriculum and Pedagogy	Number of industry professionals involved in curriculum development and guest lectures	July/August 2021
		Frequency of curriculum updates to reflect emerging design trends and technologies	November2021
7.1.2	Expert Faculty and Continuous Development	Percentage of faculty with active industry experience or research publications	February 2021
		Number of faculty development programs attended per year	March2021
7.1.3	Hands-On,Project-Based Learning	Percentage of students securing internships or job placements within 6	August 2021
		Quality of student portfolios, as rated by industry professionals	
7.1.4	Global Perspective and Industry Connections	Number of international exchange programs or global industry collaborations per year	June 2021
		Percentage of students participating in global design events, conferences, or workshops.	August 2021

7.2 Quality Academic Research by students and teachers
7.3

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.2.1	Foster a Research-Oriented Culture	Number of research publications (papers, articles) by students and faculty per year.	June 2022
		Participation rate of students and faculty in academic conferences, symposiums, or seminars..	
7.2.2	Encourage Interdisciplinary Research	Number of interdisciplinary research projects or collaborations between departments.	May 2021
		Percentage of students and faculty involved in cross-disciplinary research initiatives.	December 2021
7.2.3	Support Research with Resources and Funding	Amount of funding or grants awarded for student and faculty research projects annually.	March 2021

## 7.3 Experiential learning through exceptional industry Connect

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.3.1	Build Strong Industry Partnerships	Number of industry partnerships or collaborations established annually.	August 2021
		Frequency of industry experts participating in guest lectures, workshops, or mentorship.	January 2022
7.3.2	Facilitate Real-World Learning Opportunities	Percentage of students participating in internships, co-op programs, or live industry projects.	June 2021
		Number of student projects completed in collaboration with industry partners.	June 2022
7.3.3	Enhance Industry-Relevant Curriculum	Percentage of the curriculum aligned with current industry trends and employer needs.	March 2022
		Number of courses or workshops co-designed with industry leaders or professionals..	August 2021

7.3.4	Support Student Industry Networking	Number of networking events, career fairs, or industry-specific conferences hosted	February 2022
		Percentage of students who secure job offers or internships through networking events.	

7.4 Upgradation of Design Infrastructure & Resources
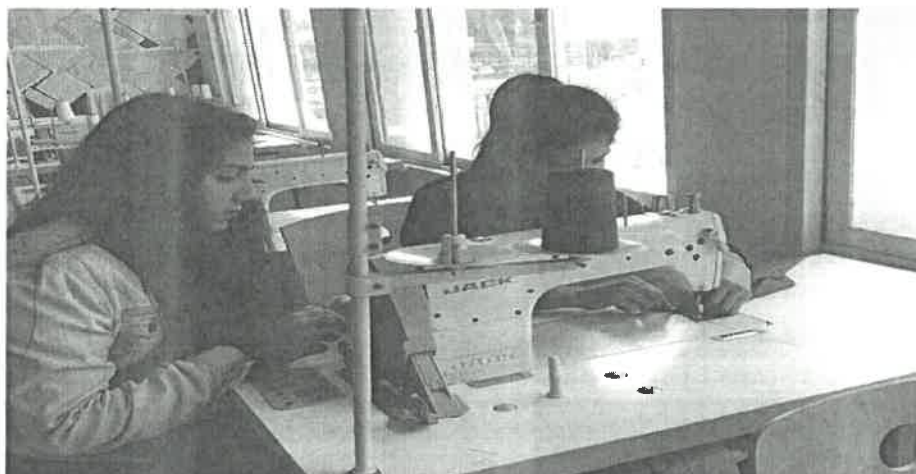
#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.4.1	Invest in State-of-the-Art Design Technology	Percentage increase in investment for new design tools, software, and technology annually.	August 2021
		Number of advanced design tools (e.g., AR/VR, 3D printers) available for student use.	

7.4.2	Upgrade Physical Infrastructure	Amount of funding allocated for campus and facility improvements labs, studios.	August 2022
		Student satisfaction rating on the quality of physical learning spaces classrooms, labs.	Ongoing

7.5 Ranking

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.5.1 7.5.1	Improve the visibility of school of Design by ensuring the presence of name of the school in all prominent national rankings	Best Institution for Academic Excellence in Design in India	January 2019

7.6 Strengthened Design Faculty profile

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.6.1	Improved intellect & skillset pool of Design faculty.	Percentage of faculty with advanced degrees or industry recognition awards, certifications.	July 2021
		Number of faculty members participating in professional development programs conferences, workshops.	May 2023
		Number of research papers, articles, or design projects published annually by faculty members.	August 2022
		Number of industry collaborations or partnerships involving faculty in research, projects, or consultancy.	June 2021

7.7 Creating ethically and socially responsible global Design leaders

#	Strategic Priorities	Key performance indicators (KPI)	Target Time line
7.7.1	To practice ethical values and work towards betterment of the society to become a global Design leader.	Percentage of courses that include topics on ethics, sustainability, and social responsibility in design.	1 Activity each semester starting January 2021
		Number of guest lectures, workshops, or seminars conducted by experts in ethics and social responsibility.	January 2023

8. Value Chain Analysis (Throughput)

Support Activities

Industry Relevance, Innovation

Expertise, Experience

Engagement, Practical Skills

Strong Industry Connects

International Internships

Diversity, Talent Selection

Faculty with rich Industry Experience

Student Exchange Program

Design leaders of tomorrow

Enhanced Research

| Curriculum adapted to needs of the Industry of tomorrow | Technology & Skill Enhanced learning environment | Knowledge Creation & Exploration | Industry Ready Design professionals | Holistic & comprehensive development |

Primary Activities

9. Snapshot of SOD Proposed Updations / Upgradations by 2025

Student	**Total No of Enrolments**	**200 Students**
	In Undergraduate programmes	150
	In Post graduate programmes	15
	In PHD Programme	15
	Online/Distance learning programme	In line with university
	International Students	5
Faculty	**Total No of Faculty**	12
	Faculty with Doctorate	2
	Faculty with Rich Industry Experience	5
	International Faculty	0
Research	**Total Publications/Citations**	10
Rankings & awards	**National Rankings**	• **1 prominent rankings**
Infrastructure Upgradation	**Renovation**	• **Computer Lab** • **Photography Lab**