

Key Indicator – 1.1 Curriculum Design and Development
(50)

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University
(20)

Criterion 1 – Curricular Aspects
(150)



KEY INDICATOR – 1.1.1

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PSO, PSO, PO's Development Process



PROCESS OF DEFINING PSO, PEO, PO & CO

To be adhered by all Schools of Sushant University

Program Specific Outcomes (PSOs) are declarations that outline the skills that graduates of a certain technical or professional school ought to possess.

The formulation of the same is the first step in the PSO, PEO, PO & CO Defining Process.

Step - 1 PEOs and POs are prepared by the department heads after careful consideration with all relevant parties and finalized by the Curriculum Development Cell and BOS in accordance with the school's vision and purpose statement.

Step - 2 Stakeholders play an important role in the same. Discussions & Deliberations with our stakeholders form a basis of the same.

Step - 3 Program outcomes outline the knowledge and skills that students should possess by the time they graduate. These have to do with the behaviors, abilities, and information that students pick up as they move through the curriculum. The same to be attained through attainment of Course Outcomes of Various courses offered in the program.

Step - 4 Post formulation of Program PEO, PO & PSO and CO, the same is further discussed in the Dean & Director Council meeting for finalization.

Process of Establishing the Learning/course Outcomes for the Course

The learning outcomes for a given course are developed by the course coordinator in



accordance with POs and PSOs. These statements outline what a student can do following a successful course completion. There are course outcomes for every course. The course material covered in each module of a course is taken into consideration when defining the CO statements. There could be five or six COs for each course. Bloom's Taxonomy serves as the basis for the keywords used to define COs.

Every program course has a clearly defined CO. A variety of direct and indirect assessment approaches are used to determine the achievement of COs.

Direct Assessment: The two main parts of the direct assessment approach are:

- **Continuous Evaluation (CE)**, which includes tests, quizzes, assignments, lab work, midterm exams, and more.

- **The End-Term Exam (ETE).**

Depending on the course and program, CE and ETE have respective weights of 50%60% and 40%-50%.

Indirect Assessment: The course exit survey, which is conducted at the conclusion of the semester, semester, or year, serves as the basis for the indirect way of evaluating COs.

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