



Key Indicator – 1.1 Curriculum Design and Development
(50)

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University
(20)

Criterion 1 – Curricular Aspects
(150)



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PSO, PSO, PO's Development Process

SCHOOL OF ART AND ARCHITECTURE

DERIVATION OF PO, PSO AND PEO

The development of **Program Educational Objectives (PEOs)**, **Program Specific Objectives (PSOs)**, and **Program Outcomes (POs)** at a school of architecture was a thoughtful process driven by the university's Mission. This was further aligned with the motto of the School "learning by doing", the needs of the profession, and the evolving demands of the built environment. his process begins with a deep understanding of the role architects play in shaping spaces, communities, and ecological systems, emphasizing a balance between creative expression, technical expertise, and ethical responsibility.

To craft the **Program Educational Objectives (PEOs)**, the school begins by identifying the long-term goals for its graduates, typically focusing on what they should achieve within a few years of completing the program. These goals consider the broad responsibilities architects have as designers, leaders, and innovators. Input is gathered from a range of stakeholders, including faculty, industry professionals, alumni, and regulatory bodies. Faculty members contributed their academic expertise and insights into emerging trends in architectural education, while professionals from the field provide real-world perspectives on the skills and knowledge necessary for successful practice. Alumni feedback helps bridge the gap between educational experiences and professional challenges, ensuring the objectives are practical and relevant. Through this collaboration, the school formulated overarching goals that reflect its commitment to preparing students for the complexities of the architectural profession, focusing on creativity, innovation, technical proficiency, and a deep understanding of social and environmental contexts.

The development of **program-specific objectives (PSOs)** is rooted in the unique strengths and priorities of the institution. These objectives highlight the specialized aspects of the program, such as expertise in sustainable design, heritage conservation, experiential learning and working to enrich the lives of communities. By examining regional and global architectural challenges, the school identifies niche areas where its program could have a significant impact. These objectives are tailored to ensure that graduates possess not only general architectural competencies but also the ability to address specific challenges with depth and expertise.

Program Outcomes (POs) were more immediate and focused on the knowledge, skills, and attitudes students are expected to acquire by the time they graduate. The development of POs was guided by accreditation standards, such as those set by the Council of Architecture (CoA), ensuring that the program meets professional benchmarks. Faculty design these outcomes to align with the curriculum, ensuring a balance between theoretical knowledge, practical skills, and critical thinking. POs typically include competencies like the ability to develop innovative design solutions, apply technical knowledge in construction and materials, understanding social, cultural and political context of architecture, integrate sustainability into design practices, embedding a research component in most subjects, looking at the ability to represent the ideas through drawings, media and other skill sets, following ethical and



professional standards, demonstrating the ability to work in a collaborative environment and lastly exhibiting leadership.

This entire process was iterative process that incorporated regular feedback and evaluation. By aligning PEOs, PSOs, and POs with the school's mission and professional expectations, the program provides students with a comprehensive education that prepares them to excel in the multifaceted world of architecture.

