



Key Indicator – 1.1 Curriculum Design and Development
(50)

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University
(20)

Criterion 1 – Curricular Aspects
(150)



KEY INDICATOR – 1.1.1

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Feedback Mechanism



Feedback Mechanism

Vatel Hotel & Tourism Business School – Sushant University

There could be three steps in the feedback process:

Stage I (Feedback Collection): The completed feedback form will be gathered by different academic departments.

The University-level IQAC will conduct a thorough analysis of completed feedback forms in Stage II (Analysis of Feedback). Following this, the Board of Management (BoM) will review and approve the recommendations, which will then be shared with the relevant departments for appropriate action.

Step Three (Action Taken Report): The action taken report will be created using the university-level IQAC's suggestions for additional enhancements.

Techniques to be Used in Feedback Analysis:

- Input from multiple departments regarding the opinions of different stakeholders
- The suggestion that department-level IQACs be sent to university-level IQACs

Using a variety of metrics, the university-level IQAC assesses the feedback reports that it receives from different stakeholders throughout the year.

The university's academic council will receive a report from the university-level IQAC that suggests actions. Following clearance from the appropriate BoS conducted at the school level, the authorised action taken report is sent to the departments for implementation and any necessary steps.

The Academic Council meeting then approves the same.

Jan 12
Vatel Hotel & Tourism Business School
Sushant University
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