Sushant University

Key Indicator – 1.1 Curriculum Design and Development
(50)

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University
(20)

Criterion 1 – Curricular Aspects
(150)

KEY INDICATOR – 1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University

Feedback Mechanism

Feedback Mechanism for Curriculum Development

School of Health Sciences

30/1/25

Feedback Mechanism for Curriculum Development: School of Health Sciences

Introduction

The School of Health Sciences is dedicated to providing dynamic and responsive educational programs that meet the evolving needs of healthcare, industry, and society. Through a structured feedback mechanism, we ensure that our curriculum remains relevant, effective, and aligned with academic and professional benchmarks. By involving diverse stakeholders, this process fosters collaboration, continuous improvement, and adaptive learning outcomes, supporting our mission to develop skilled healthcare professionals.

Objective:

To establish a structured feedback mechanism to enhance curriculum development and ensure alignment with academic, industry, and societal needs.

Steps in the Feedback Mechanism:

1. Identify Stakeholders:

- **Students**: Current students enrolled in the programs.
- **Faculty**: Teaching staff involved in curriculum delivery and development.
- **Alumni**: Graduates providing insights on curriculum relevance and applicability.
- **Employers**: Industry professionals, hospitals, medical practitioners, and organizations that recruit graduates.
- **Parents**: Guardians offering feedback on program effectiveness and student development.

2. Design Feedback Tools:

- **Surveys**: Questionnaires designed for stakeholder feedback.

3. Feedback Collection:

- Conduct surveys at the end of each academic session.
- Schedule focus group discussions annually with faculty, students, and alumni.
- Engage with employers during recruitment drives or through industry meetups.
- Host periodic parent-teacher meetings for feedback from parents.

4. Processing and Analysis:

- Compile feedback using tools like Google Forms, Excel and offline data.
- Analyze data to identify trends, gaps, and opportunities for curriculum enhancement.
- Categorize feedback into action taken (e.g., curriculum content, teaching methods, practical exposure).

5. Action Plan Development:

- Form a Curriculum Review Committee (CRC) with representatives from all stakeholder groups.
- Prioritize feedback based on relevance, feasibility, and impact.
- Draft proposals for curriculum modifications or new inclusions.

6. Implementation:

- Seek approval from academic governing bodies (e.g., Board of Studies, Academic Council).
- Update curriculum documents, course syllabi, and learning objectives.
- Ensure faculty training to adapt to curriculum changes.

7. Monitoring and Follow-Up:

- Assess the impact of curriculum changes through periodic evaluations.
- Collect feedback on the updated curriculum after implementation.

8. Documentation and Reporting:

- Maintain records of all feedback collected, actions taken, and outcomes.
- Present feedback mechanisms and results during periodic evaluations.

Outcomes:

- Improved alignment of curriculum with current trends and industry requirements.
- Enhanced student satisfaction and academic performance.

By adhering to this structured feedback mechanism, the School of Health Sciences ensures continuous curriculum improvement, fostering academic excellence and industry relevance.