# Sushant University

# Criteria 3.6.2

Detailed report for each extension and outreach program to be made available, with specific mention of objective, number of students participated and details of the collaborating agency.

# **Appendix-II**

(2021-22)

Number of extension and outreach programs conducted by the institution including those through NSS/NCC, Government and Government recognised bodies during the last five years (10)

3.6.2

Sushant University

3.6.2.1: Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of students participated in such activities
1	Environmental awareness amongst the young through Quiz Competition	School Students	2021-22	43
2	"Cultivating a Greener Future"- An awarenss programme & interactive session on Organic Farming.	MHRD	2021-22	50
3	Engagement with students of Basava international about benefits of doing meditation workshop	Basava International	2021-22	14
4	Awareness on Single Use Plastic	10th and 12th class school Students from accross the country	2021-22	20
5	Legal Awareness Camp on rights for the citizens at Sector 56, Gurugram	Sushant University Legal Aid Clinic	2021-22	9
6	Legal awareness programme & free legal aid by Sushant University at Mahila Thana, Sector 51, Gurugram on woman harassment, domestic viloences, divorce & other disputes.	Sushant University Legal Aid Clinic	2021-22	18
7	Legal Awareness Camp in HEWO Apartment Sector 56	Sushant University Legal Aid Clinic	2021-22	3
8	Legal Literacy Camp & awareness on CHILD RIGHTS at Bhandgpur, Tauru	Sushant University Legal Aid Clinic & Sehgal Foundation	2021-22	14
9	Free Eye Screening & awareness camp on eye health at Club House of Emaar Gurgaon Greens	Emaar Gurgaon Greens	2021-22	25
10	Green India Clean India: A Tree Plantation drive	Jalvayu Tower Socitey, Gurugram	2021-22	30
11	Awareness Camp on Maintaining Eye Health in Digital Era for the residents of SARE Homes Society	SARE Homes	2021-22	20
12	Community service and cleanliness drive at Ghata Village	Ghata Village	2021-22	19
13	Cardiovascular disease Awareness campaignat Sector 55 Market Gurugram	Department of Cardiovascular technology	2021-22	40
14	Rural Immersion & Social awareness Program at Turkapur under Unnat Bharat Abhiyan	MHRD	2021-22	50
15	Legal Aid Campaign in Village Patli Hazipur	Sushant University Legal Aid Clinic	2021-22	9
16	Health Checkup Camp (The students organized a Comprehensive Health Checkup Camp at Baspadamka Village, Gurgaon	MHRD	2021-22	50
17	Awareness campaign against drug abuse among the teenagers at Govt. Senior Secondary School, Sector 56	Sushant University Legal Aid Clinic	2021-22	18
18	Awareness on Spreading of COVID-19 for village residents of Gurgaon	MHRD	2021-22	50
19	Community service initiative & food distribution by VATEL at Bangla sahib	Bangla Sahib, New delhi	2021-22	19
20	Food Distribution, Imparting Motivation and Psychological Strength at Old Age People, Earth Saviors Foundation, Gurugram.	Earth Saviours Foundation	2021-22	24
21	Food distribution Drive to combat hunger and malnutrition for the underprvileged & vulnerable communities at Sanatan Dharam mandir, Sector 56	VHTBS	2021-22	19
22	Legal Awareness Camp in Village Silani	Sushant University Legal Aid Clinic	2021-22	5
23	Cultural Campaigning to the people of Farrukhnagar Gurgaon through Heritage.	School of Art & Architecture – Master of Architecture in Built Heritage (M Arch. BH)	2021-22	22
24	Online campaign to educate and engage individuals to the causes and consequences of climate change.	GMDA	2021-22	32
25	Spreading awareness in society about Blood Donation at Suncity (Mahadaan 7.0)	Rotaract Club of Sushant University	2021-22	10
26	Tagging Blue & Green in the Environment: Dialogue between the community and students to make community better and more sustainable for the future generations.	PRIA India	2021-22	UNIVERSITY

### Number of extension and outreach programs conducted by the institution including those through NSS/NCC, Government and Government recognised bodies during the last five years (10)

**Sushant** University

 $3.6.2.1: Number of extension and outreach programs conducted \\ by the institution through NSS/NCC, Government \\ and Government recognised bodies during the last five years$ 

Sl. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of students participated in such activities
27	Legal awareness drive towards practical apporoach for adults regarding their duties for development of society	Sushant University Legal Aid Clinic	2021-22	21
28	Conservation of Nature through Nature walk and talk to the locals.	School of Art & Architecture – M. Arch [Landscape Architecture programme]	2021-22	9
29	Experiential Learning Tour to Deepashram Gurugram Nurturing the Differently-Abled Persons Psychologically	Department of Psychology	2021-22	21
30	A Community Engagement & awareness on plantation, segregation of waste and importance of recycling with the children of Ghata Gaon - Hara Bhara Ghata Gaon	PRIA, Ms. Elizebeth of Community for Social Change.	2021-22	21
31	Awareness on Importance and Implementation of Safe Disposal of Biohazards to the Health Care Providers of Modern Diagnostics and Research Center Gurugram	Modern Diagnostic & Research Centre	2021-22	5
32	"Trade for a Cause: Earn and Donate - An Extension Activity for Social Impact and Financial Support of Underprivileged residing near Rail Vihar	School of Business	2021-22	30
33	Awareness Programme on Yoga, Meditation & Mental Health	School of Health Sciences	2021-22	25
34	Spreading awareness about systems thinking for students of Ma ganga vidyalaya, Gurugram	SOD	2021-22	18
35	Clean and Green Haryana: Promoting Eco-Friendly Practices & awareness campaigns on waste management, water conservation, and tree plantation at Sirsa, Gurgaon Villages	SET	2021-22	15
36	Health for All: Health camps on Improvement of Rural Health and Wellness through Awareness at Aklimpur, Gurgaon.	SET	2021-22	20





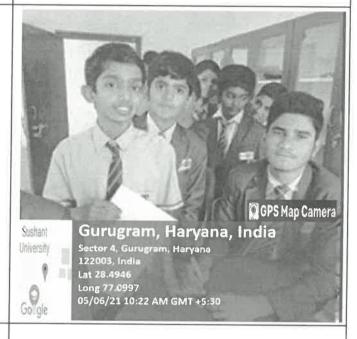
Title of Activity*	Environmental awareness amongst the young through Quiz Competition
Organized by (Cabaal (Cantus Name) *	
Organized by (School/Centre Name)*	School of Engineering and Technology
Program Theme*	Environmental awareness amongst the young
Date*	through Quiz Competition
Dute	5 <sup>th</sup> ,June 2021
Time*	9:00 am to 5:00 PM
	SushantUniversity   School of Engineering 8. Technology
	SCHOOL OF ENGINEERING AND TECHNOLOGY CELEBRATES  Environmental awareness amongst the young through Quiz Competition
Poster*	THIS WEEK, WE HAVE A SPECIAL ENVIRONMENT QUIZ FOR YOU, TAKE THE QUIZ ON OUR INSTAGRAM STORIES
YouTube/Facebook Link: (if live steamed	https://www.facebook.com/SushantUniversity
or video posted on FB/YT)	
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://instagram.com/stories/set_sushantuniversit y/2589198916227846041?utm_source=ig_story_i tem_share&utm_medium=share_sheet
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	43
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students+faculty) [write NA if not applicable]	NA Dean



#### (Geotag) Photograph-1\*



#### (Geotag) Photograph-2\*



# Description (min 250 to max 800 words)\*

On 5th June 2021, to mark the occasion of World Environment Day, the School of Engineering and Technology (SET) at Sushant University took the initiative to create environmental awareness among young students by organizing an engaging Environment Quiz at the premises of the Government School, Sector 4, Gurugram. This event aimed to educate and inspire the students to play a proactive role in preserving the environment, reinforcing their understanding of ecological issues and sustainable practices.



Led by SET, the quiz competition was designed to captivate the students' interest, encouraging them to delve deeper into various aspects of environmental conservation. Participants from different grades took part in the event, demonstrating their enthusiasm and curiosity about critical environmental topics, the quiz covered a wide range of subjects, including



biodiversity, climate change, pollution control, renewable energy sources, and the importance of reducing our carbon footprint.

The event began with a brief introduction to World Environment Day and its significance, setting the stage for a thought-provoking and informative competition. Faculty members from SET facilitated the quiz, guiding the students through each round while ensuring that the learning process was both educational and enjoyable. The interactive nature of the quiz allowed students to engage with the content actively, fostering a spirit of curiosity and awareness about the state of our planet.

Held at the government school premises, the initiative by SET was more than just a quiz—it was a call to action for the students to embrace eco-friendly habits and become ambassadors for change in their communities. The students learned about simple yet effective ways to contribute to environmental preservation, such as reducing plastic usage, promoting recycling, and conserving natural resources. The winners were awarded certificates and eco-friendly prizes, symbolizing the importance of sustainable living.

The Environment Quiz at the Government School in Sector 4, Gurugram, was a testament to SET's commitment to empowering the younger generation with the knowledge and motivation to take care of their environment. By taking the initiative to host this event, SET at Sushant University reinforced the message that every small effort counts in making a significant impact on the planet's well-being. This event was not just an educational endeavor but also a step towards sense of responsibility environmental stewardship among the students, paving the way for a sustainable future.

Attendance Sheet\*

**Report Submitted by (write faculty** 

coordinator name)

Attached

Dr Isha

Dean School of Engg. & Techn Hogy Sushant University County 55, Gurugram



#### ANNEXURE 1

### Environmental awareness amongst the young through Quiz Competition

Date:5th June, 2021

#### Attendance:

S. No	Name	S. No	Name	
1	Aaditya Gupta	25	Xibhuti	
2	Sagolshem Sunita Devi	26	26 Dheerai Vashista	
3	Prince Tyagi	27	Kunal Yadav	
4	Bhayya Yadav	28	Gunjan.	
5	Aman Kumar	29	Sangamesh Sannakk	
6	Anshika Sharma	30	Sucasmi N L	
7	Sukhdeep	31	Gagan	
8	Monika	32	Rajiv Mishra	
9	priya	33	Tarun Lohia	
10	Raj Singh	34	Punam Chandel	
11	Rahul Anand	35	Saira	
12	Chirag	35	Animah Kumar	
13	Sakshi	36	Anshita Tayal	
14	Akella	37	Samriddh Sahu	
15	Hitesh	38	Harsh Sharma	
16	Akash kumar	39	Apama Singh	
17	Umesh	40	Xash	
18	Preet Lohia	41	Prince Tyagi	
19	Shobbit Singhal	42	M.Shameeli	
20	Aparma, Singh	43	Darshika Khandelwal	
21	Harprest singh.	41	Prince Tyagi	
22	Laxmi Gupta	42	M.Shameeli	
23	Jul	43	Darshika Khandelwal	
24	Aman Rai			



Dean School Of Engg. & Techn hogy Sushant University Section 55, Gurugram



Title of Activity*	"Cultivating a Greener Future"- An awareness programme & interactive session on Organic Farming				
Organized by (School/Centre Name)*	UBA, School of Engineering and Technology				
Program Theme*	Cultivating a Greener Future- An awareness				
	programme & interactive session on Organic Farming				
Date*	5 <sup>th</sup> June, 2021				
Time*	3 PM onwards				
	Sushant University  Erstwh: Ansal University Gurugaan				
	<b>उन्नत भारत अभियान</b> के तहत सुशांत युनिवर्सिटी <b>ऑगेंनिक फार्मिंग</b> पर वेबिनार आयोजित कर रहा है				
Poster*	CULTIVATING A GREENER FUTURE  शिनेवार, ६ जून २०२१ - दोपहर ३:०० बजे - स्थान : जूनल भीट				
THE STATE OF THE S	Sushant University, Sector 55. Soil Course Road, Gurugiant-122001, Haryania Yall Free 1800 270 5520   798841110   7 admissions at a systematic reserving				
YouTube/Facebook Link: (if live steamed	NA				
or video posted on FB/YT)	D. W. W. L.				
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	Recording Link: https://drive.google.com/open?id=11t6uENn6hb0 HsjB7POf1pYid-LE94yh				



No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	50
<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	NA
(Geotag) Photograph-1*	Gorge Gorge Grant State of the State of the State of Stat
(Geotag) Photograph-2	Sushant Umversity  Evaluation (John St. Maryana, India Block D., Hada, Sushant Lok 2. Sector 55. Guri gram. Haiderpur, Haryana 127003, India 127024, 20006 1000 (77.112079 05/08/2112:25 PM GMT +6:30

TU A

School of Engly & Techningy Sushant University Child 55, Gurugram



Description	(min	250	to	max 800
words)*				

The UBA Cell of Sushant University, as part of government initiative Unnat Abhiyan, organized an engaging and informative webinar on Organic Farming on 5th June 2021. coinciding with World Environment Day. The webinar aimed to promote the importance of sustainability and encourage participants to explore organic farming as a means to achieve a greener, healthier future. With the global push toward sustainable agricultural practices, this webinar provided a timely and crucial platform for learning and sharing knowledge about organic methods and their benefits. The theme of the session, "Sustainability: Going Back to Basics," the underscored importance of revisiting traditional, organic methods of farming that have stood the test of time. These methods, which avoid the use of synthetic pesticides and fertilizers, help maintain soil health, conserve biodiversity, and reduce harmful environmental impacts. The webinar emphasized how organic farming could play a pivotal role in addressing many of the environmental challenges we face today, such as soil degradation, water pollution, and the overuse of chemical inputs. Dr. Dinesh Kumar, the Principal Scientist from the Indian Agricultural Institute of Science (IAIS), Delhi, was the keynote speaker for the event. He shared fascinating insights into the science and practice of organic farming, covering topics such as crop rotation, composting, natural pest control, and the economic benefits of organic produce. Dr. Kumar also highlighted the role of organic farming in promoting long-term food security and how it supports the livelihood of small-scale farmers by reducing their dependence on costly synthetic inputs.



The session concluded with an interactive Q&A, allowing participants to discuss challenges and opportunities related to organic farming. A **vote of thanks** was delivered to Dr. Kumar and all attendees for their enthusiastic participation.

Atten	dan	ce	Sh	eet*

Report Submitted by (write faculty

coordinator name)

Yes

Dr. Neha Gupta

Dean School Of Engy, & Technically Sushant University Section 55, Gurugram



#### **ANNEXURE 1**

# Cultivating a Greener Future- An awareness programme & interactive session on Organic Farming

#### **Attendees**

S. No	Name	S. No	Name	S. No	Name
1	Harshiq Gandhi	21	Harshit Yadav	41	Jatin Yadav
2	Aditya Milind Mate	22	Shruti Panwar	42	Abhay (LE)
3	Parichay Vashisht	23	Kunal Acharya	43	Adarsh Ankit
4	Pankaj Singh Shah	24	Hargun Singh Lamba	44	Ankit Kumar
5	Hardik Solanki	25	Prakhar Khandelwal	45	Sushobhan Dey
6	Abhay Singh	26	Akshat Mahawar	46	Tanuj Kumar
7	Kritsimar Singh Ahuja	27	Surbhi Gurjar	47	Tarun Pandey
8	Kartik	28	Dhruv Sharma	48	Soham Dahiya
9	Yashank Yadav	29	Sushant Rana	49	Stephendevaraj N
10	Preeti Singh	30	Achint Basoya	50	Khushi Shalya
11	Akshat Sharma	31	Esha Chadha		
12	Gurleen Choudhary	32	Siddharth Balyan	2000 Miles Mark	3
13	Tushar Yadav	33	Harsh		***************************************
14	Uttkarsh	34	Jaspreet Singh		W.014
15	Tarun Gupta	35	Ashu Bhardwaj		
16	Arham Singhi	36	Vishal Thakkur		
17	Mohit SHARMA	37	Hardik Tyagi		
18	Devender Kumar	38	Kartik Verma		
19	Akhil Mittal	39	Sumit		~
20	Yash Vardhan Prasad	40	Rudraksh Bhatnagar		***

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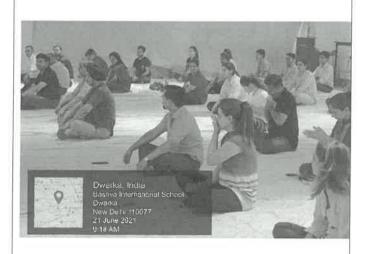
Dean
School Of Engg. 8: Techan Jy
Sushant University
Getter 55, Gurugram



Eve	nt Report
Title of Activity*	Engagement with students of Basava international about benefits of doing meditation workshop
Organized by (School/Centre Name)*	Basava Internation School, School of Design
Program Theme*	"Yoga Day celebration
Date*	21 june 2021
Time*	9:00 AM
Poster*	Yoga Day Celebration Basava Internation 21 June 2021
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	30 School Ocean
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	



#### (Geotag) Photograph-1\*



# Description (min 250 to max 800 words)\*

#### Report on International Yoga Day Celebration Organized by Sushant University for Basava International School

Date: June 21, 2021

#### Introduction

On June 21, 2021, Sushant University, in collaboration with Basava International School, organized a grand celebration to mark the 7th International Yoga Day. The event, held on the spacious grounds of Basava International School, aimed to promote the ancient practice of yoga and its numerous benefits for physical and mental well-being.

#### **Participants**

The celebration saw enthusiastic participation from:

- Students of Basava International School (ages 5-18)
- Faculty members from both institutions
- Parents and community members
- Special guests from local health and wellness organizations

In total, over 500 participants gathered to celebrate this important day.

#### **Event Schedule**

The Yoga Day celebration was meticulously planned and executed, following this schedule:

- 1. 6:00 AM Registration and assembly
- 2. 6:30 AM Inauguration ceremony
- 3. 7:00 AM Warm-up exercises
- 4. 7:15 AM Common Yoga Protodol session
- 5. 8:30 AM Break and refreshments
- 6. 9:00 AM Yoga demonstrations by experts
- 7. 10:00 AM Interactive workshops



8. 11:30 AM - Concluding ceremony

#### Inauguration

The event was inaugurated by Dr. Amita Sharma, Vice-Chancellor of Sushant University, and Mrs. Ritu Mehta, Principal of Basava International School. In their speeches, both leaders emphasized the importance of yoga in today's fast-paced world and its role in promoting holistic health.

#### **Common Yoga Protocol**

The highlight of the celebration was the Common Yoga Protocol session, led by certified yoga instructors from Sushant University's Department of Physical Education and Yoga Studies. Participants of all ages joined in, performing a series of asanas, pranayama, and meditation exercises. The session included:

- Warm-up practices
- Standing asanas (Tadasana, Vrikshasana, Trikonasana)
- Sitting asanas (Bhadrasana, Vajrasana, Ardha Ustrasana)
- Prone postures (Makarasana, Bhujangasana)
- Supine postures (Setubandhasana, Pavanamuktasana)
- Kapalabhati and Pranayama
- Dhyana (Meditation)

#### **Expert Demonstrations**

Following the main session, yoga experts from both institutions showcased advanced yoga techniques, including:

- · Complex asanas
- Partner yoga
- Aerial yoga
- Acro-yoga

These demonstrations not only entertained but also inspired many participants to deepen their yoga practice.

#### **Interactive Workshops**

The event featured several interactive workshops focusing on different aspects of yoga

- "Yoga for Stress Management" Led by Dr. Rajesh Kumar, Psychology Department, Sushant University
- 2. "Nutrition and Yoga" Conducted by Ms. Priya Goyal, Nutritionist, Basiva International School
- "Yoga for Children" Facilitated by Mr. Amit Verma, Physical Education Teacher, Basava International School



4. "Meditation Techniques for Beginners" -Presented by Mrs. Sunita Rao, Yoga Instructor, Sushant University

#### Impact and Feedback

The event received overwhelmingly positive feedback from participants:

- 95% of attendees reported feeling more relaxed and energized after the yoga session
- 87% expressed interest in incorporating yoga into their daily routines
- 92% rated the overall organization of the event as "Excellent" or "Very Good"

Many parents appreciated the inclusion of children in the celebration, noting that it helped instill the value of yoga from an early age.

#### Conclusion

The International Yoga Day celebration organized by Sushant University for Basava International School was a resounding success. It not only promoted the practice of yoga but also strengthened the bond between the two educational institutions and the wider community. The event successfully raised awareness about the numerous benefits of yoga and inspired participants to adopt it as a part of their lifestyle.

#### **Future Plans**

Given the success of this year's event, both Sushant University and Basava International School have committed to making the International Yoga Day celebration an annual tradition. Plans for next year include:

- Expanding the event to accommodate more participants
- Introducing more diverse yoga styles and techniques
- Organizing a yoga-themed art and essay competition for students
- Inviting national-level yoga practitioners for demonstrations and workshops

This collaborative effort between Sushant University and Basava International School has set a benchmark for future Yoga Day school celebrations, promoting health, wellness, and community engagement.



Attendance Sheet*	Mehak Nagpal	
	Pujit Kapoor	•
	Diksha Sharma	•
	Avani Khanna	
	Akshay Gupta	•
	Muskan Jhawar	
	Himani Leekha	
	Manika Gupta	
	Shristi Gupta	
	MannaT Abrol	
	Lishika Verma	
	Bhavya Kamboj	
	Sameeksha Kapoor	
	Vismit Sinha	
	Aniket Sardar	
	Aman Singh	
	Shubhangi Prabhakar	
	Nikita Sahani	
	Bhavika Mittal	
	Jyotin Swarup	
	Rahat Swarup	
	Divay Gupta	
	Sagar Pandit	
	Deepanshi Khare	
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	Akshat Deva	A
	Akshay	EMA )
	Vaani	11/1/
	Sanya Kalra	NOT
	Gulh Malhotra	40
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Report Submitted by (write faculty coordinator name)	Manika Walia	Shain U.
		30 100yos Mesar



Title of Activity*	Legal Awareness Camp in HEWO Apartment Sector 56
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic
Program Theme*	Legal Awareness Camp
Date*	7 July 2021
Time*	10 A.M. to 2 P.M.
Poster*	Sushant University  egal AWARENESS  Legal Awareness Camp in HEWO Apartment Sector 56
YouTube/Facebook Link: (if live steamed	
or video posted on FB/YT)	
Social media link (promoting in any one	https://www.facebook.com/SushantUniversit
Facebook/Instagram/Twitter is mandatory)	у/
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	11
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	13



#### (Geotag) Photograph-1\*



Legal Awareness Camp

#### (Geotag) Photograph-2

# Description (min 250 to max 800 words)\*

Sushant Legal Aid Clinic organized a legal awareness camp at Hewo apartments, Gurugram on 7th July 2021. In association with DSLA. The camp aimed to spread awareness about various rights for the citizens. Pamphlets were also distributed. The basic laws related to dowry harassment and rights of senior citizens were discussed. The legal awareness program focusing on the Rights of Senior Citizens and Dowry Harassment was organized to educate participants about the legal protections available for these vulnerable groups. The program featured legal experts who outlined the various rights granted to senior citizens under the Maintenance and Welfare of Parents and Senior Citizens Act, 2007, which ensures their right to maintenance and protection against neglect and abuse. Participants learned about their entitlement to financial support from their children, the legal processes to claim this support, and avenues for seeking redress in cases of mistreatment. The session also emphasized the importance of awareness and advocacy protecting the dignity and rights of senior citizens, urging community members to foster a culture of respect and care for the elderly. Additionally, the program addressed the issue of dowry harassment, a prevalent social problem that disproportionately affects women. Legal professionals provided insights into relevant laws such as the Down Prohibition Act, 1961, and Section 1984 of the

	Indian Penal Code, which criminalizes cruelty and		
	harassment related to dowry demands. Participant		
	were informed about their rights and the lega		
	recourse available to them in cases of down		
	harassment, including filing complaints with the		
	police and seeking protection under the law. The interactive nature of the program encourage		
	participants to share their experiences an		
	concerns, fostering a supportive environment for discussing sensitive issues. The camp was supported by the panel Advocates of District Leg Services Authority Adv Munmun& Adv Aru Shaukeen along with the SLAC team consisting of		
A44	faculty members and student coordinators.		
Attendance Sheet*			
	1 Dhaarna Sehgal		
	2 Lavanya Gupta		
	3 Taniya		
	4 Dr. Komal		
	5 Prof. Ayesha		
	6 Advocate Munmun Goyal		
	7 Rashita		
	8 Sonia Balhara		
	9 Adv Jasvinder		
	10 Pari Khurana		
	11 Ishaanvi		
Report Submitted by (write faculty coordinator name)	Dr. Komal Sandhu		





Komal



Title of Activity*	Save the Oceans: Awareness Drive to prevent Water Pollution	
Organized by (School/Centre Name)*	School of Art & Architecture –	
Program Theme*	Community participation	
Date*	9 <sup>th</sup> July 2021	
Time*	11:a.m to 4:00 p.m	
Poster*	SAVE THE OCEANS  Averagement Water Pollution 9th July 2021	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	12	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	01	
No. of External Participants (students+faculty) [write NA if not applicable]	N.A.	
(Geotag) Photograph-1*		
	SAVE THE OCEANS:	
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#### (Geotag) Photograph-2

# Description (min 250 to max 800 words)\*

The School of Art and Architecture at Sushant University hosted an online webinar titled 'Save the Oceans: Awareness Drive to Prevent Water Pollution' as part of its ongoing efforts to promote environmental sustainability and educate the wider public on critical issues affecting our planet. Held in a virtual format, the event focused on the alarming rise of water pollution in the world's oceans and highlighted actionable solutions that individuals and communities can adopt to combat this pressing global challenge.

With the theme 'Protect Our Oceans, Secure Our Future,' the webinar brought together students, faculty members, and environmental enthusiasts from across the country. The event sought to raise awareness about the dangers of water pollution, especially the impact of plastic waste, chemical runoff, and industrial pollutants on marine ecosystems. The program emphasized the critical role oceans play in regulating the Earth's climate and supporting biodiversity, urging participants to take meaningful steps toward reducing their environmental footprint.

#### Webinar Structure and Key Highlights

The Save the Oceans webinar began with an introductory session led by the event coordinator, a faculty member from the School of Art and Architecture, who provided an overview of the significance of oceans in sustaining life on Earth. The coordinator emphasized the increasing threat of ocean pollution and underscored the need for collective action to prevent further damage to marine ecosystems.

The core of the event featured an interactive presentation by a guest speaker—an environmental expert with extensive experience in marine conservation. The presentation covered the sources and types of ocean pollution, including plastic debris, oil spills, heavy metals, and untreated wastewater. The speaker also discussed the long-term environmental and economic consequences of polluted oceans, such as the depletion of marine life, loss of biodiversity, and disruptions to the livelihoods of coastal communities that depend on the oceans for fishing and tourism.

Educational Demonstrations and Engagement





To make the webinar more interactive, the students prepared informative visual content, such as infographics and short video clips, illustrating the devastating effects of plastic pollution on marine animals like turtles, fish, and seabirds. These visuals provided a clear, eye-opening depiction of how everyday waste products, such as plastic bottles and packaging, find their way into the oceans and wreak havoc on marine life.

Following the expert's presentation, an engaging Q&A session was held, where participants had the opportunity to ask questions and share their thoughts on how to contribute to reducing ocean pollution in their daily lives. The discussion covered a wide range of topics, from reducing single-use plastics to advocating for stronger policies on waste management at local and national levels.

#### **Community Involvement and Pledges**

As part of the event, the students encouraged all participants to take the 'Ocean Saver Pledge.' This initiative called on attendees to commit to small but impactful actions, such as avoiding plastic straws, supporting sustainable seafood choices, and participating in local beach clean-up drives. The pledge aimed to motivate individuals to incorporate eco-friendly practices into their lifestyles and become advocates for ocean conservation in their communities.

#### Conclusion

The Save the Oceans: Awareness Drive to Prevent Water Pollution webinar successfully brought attention to the urgent issue of marine pollution and provided a platform for knowledge-sharing and community-building. Through this virtual event, the School of Art and Architecture once again demonstrated its dedication to nurturing environmentally conscious students while empowering them to make a positive impact on society.

Attendance Sheet*	Anexxure
Report Submitted by (write faculty	Asso. Prof. Sehba Saleem
coordinator name)	







#### Annexure

210BARCH117	Eshika Agarwal
210BARCH100	Kashish Agrawal
210BARCH047	Khyati Jain
210BARCH109	Kratik Gupta
210BARCH086	Madhav Malhotra
210BARCH040	Michelle Tevatia
210BARCH101	Muskaan Gupta
210BARCH066	Nandini Rawat
210BARCH115	Ojasvi Goel
210BARCH062	Prakhar Pateriya
210BARCH037	Purvi Goswami
210BARCH120	Shaurya Chawla
210BARCH048	Shivansh Gupta







Title of Activity*	Awareness on Single Use Plastic	
Organized by (School/Centre Name)*	School of Engineering and Technology	
Program Theme*	Awareness on Single Use Plastic - National Leve Essay Competition held at Government Sr Se School, Sec-43, Gurgaon	
Date*	14th July,2021	
Time*	9:00 am to 5:00 pm	
Poster*	Sushant University  Enterine Aread University Gurugnam  AWARENESS ON SINGLE USE PLASTIC  PARTICIPATE IN THE NATIONAL  ESSAY WRITING FOR STUDENTS OF CLASS ION - 12th  GET A CHANCE TO WIN  EXCITING PRIZES  THEME - ELIMINATION OF SINGLE-USE PLASTICS  LAST SUBMISSION ON 30TH JUNE, 2021  RESULTS INTERNATIONAL PLASTIC BAG FREE DAY  14th July 2021  Soon OR or view help//bitty/SET_Essoy to participate	
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	www.facebook.com/SushantUniversity	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-en gineering-and-technology/life-at-set/news-eve nts	
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at	Dean School Of Engg. & Techn Hogy Susbant University	



department level as proof for any further requirement)	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	NA
Photograph-1*	GPS Map Camera  School Gurugram, Haryana, India Sactar 43, Gurugram, Haideraur, Haryana 122007, India Let 28:4502 Let 28:4502 Let 28:4502 Let 28:47023 14/07/21 11:32 AM GMT +5:30
Photograph-2*	GPS Map Camera  Sistem  Gurugram, Haryana, India Sector 43, Gurugram, Haiderpur, Heryana 122003, India Lat 28,4502 Long 77.0997 14/07/21 12:20 PM GMT +5:30
Description (min 250 to max 800 words)*	On 14th July 2021, the School of Engineering and Technology (SET) at Sushant University launched an Essay Writing Competition with the theme "Awareness on Single Use Plastic" held at Government Sr Sec School, Sec-43, Gurgaon. This event was part of a significant initiative aimed at raising awareness about the detrimental impact of single-use plastics on the environment. The competition targeted students from classes 10th to 12th across the nation, encouraging young minds to think



critically about environmental conservation and become active participants in the fight against plastic pollution.

The primary objective of this competition was to educate students on the far-reaching consequences of plastic use, particularly single-use plastics, and to engage them in exploring innovative solutions to this global issue. Single-use plastics, commonly used in items like straws, bags, and packaging, have become a major concern due to their non-biodegradable nature their and contribution to environmental degradation.

Students from various schools enthusiastically participated, bringing their unique perspectives and ideas to the forefront. Through their essays, they delved into the adverse effects of plastic waste on ecosystems, marine life, and even human health. They highlighted how plastic pollution is choking oceans, contaminating soil, and posing a severe threat to wildlife and aquatic species. The participants also touched upon the concept of microplastics and their infiltration into the food chain, leading to long-term health risks for humans and animals alike.

Beyond merely pointing out the problems, the students also proposed practical sustainable alternatives to single-use plastics. Their essays advocated for the adoption of biodegradable materials, the increased use of reusable items, and the reinforcement of robust recycling programs. Many suggested ways to promote awareness among communities about reducing plastic consumption and emphasized the need for stricter regulations to limit plastic production and waste.

This competition served as a platform for young students to express their creativity and critical thinking while contributing to a cause that is crucial for the future of our planet. It not only helped in raising awareness among

Sushant University Section 55, Gurugram



	the participants but also acted as a ripple effect, inspiring their peers and communities to take conscious steps towards reducing plastic usage.  The enthusiasm and engagement displayed by the students were a testament to their understanding of the severity of plastic pollution and their commitment to finding tangible solutions. The School of Engineering and Technology at Sushant University played a vital role in fostering this awareness, aligning with its mission to drive sustainability and environmental responsibility among the youth.  By organizing such events, SET at Sushant University continues to empower students to become change-makers who can lead efforts
·	towards a greener and more sustainable future. The essay competition on "Awareness on Single Use Plastic" is a shining example of how educational institutions can act as catalysts for change, guiding the next generation to be conscious of their environmental impact and to take collective action for a better tomorrow.
Attendance Sheet*	Yes (Annexure 1)
Report Submitted by (write faculty coordinator name)	Dr Isha

Jash.

Dean School Of Engy, & Technology Sushant University Scalar 55, Gurugram



#### Annexure 1 Awareness on Single Use Plastic

#### Attendees

CATO	
S NO	Name
1	Adarsh Singh
2	Tushar kumar
3	Manoj Kumar
4	Lubhawna
5	siddharth goel
6	Aman Kumar
7	Anshika Sharma
8	Mohammad Danish
9	Somil Taneja
10	Ranjan Singhi
11	Abhishek
12	Sagolshem Sunita Devi
13	Leimapokpam Puspa Devi
14	Akash kumar
15	Umesh
16	Preet Lohia
17	Shobhit Singhal
18	Aparna Singh
19	Harpreet singh



20	Laxmi Gupta	

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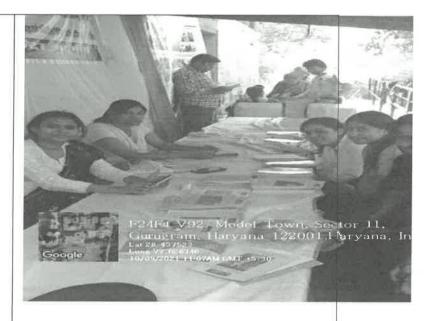
Dean School of Engg. & Techanicary Sushant University Conductors, Gurugram



Title of Activity*	Mask Distribution Activity		
Organized by (School/Centre Name)*	Sushant University		
Program Theme*	Covid Related		
Date*	10 <sup>th</sup> August 2021		
Time	11AM- 1 PM		
Poster	Sushant University  egal AWARENESS  Spreading Awareness through Mask Distribution		
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	Aug. 10 2021 11:00 A.M. to 1:00 P.M.		
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-law/life-at-sol/sushant-university-legal-aid-clinic		
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	15		
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	1		
No. of External Participants [students+faculty] [write NA if not applicable]			



(Geotag) Photograph-1\*



#### (Geotag) Photograph-2

NA

# Description (min 250 to max 800 words)\*

Distributing masks has become an essential public health initiative, particularly in times of health crises like the COVID-19 pandemic. Mask distribution campaigns aim to provide people, especially in vulnerable and underserved communities, with access to protective face coverings. Governments, non-governmental organizations, and local community groups have been at the forefront of these efforts, ensuring that masks reach frontline workers, low-income families, students, and the elderly. These distributions are often paired with educational outreach to inform the public on proper mask usage, hygiene practices, and the importance of wearing masks to prevent the spread of infectious diseases. Distribution methods vary, including door-to-door deliveries, distribution points in community centers or healthcare facilities, and online initiatives to reach remote areas. These efforts have proven critical in minimizing



IUniversity		
	fostering tackling glaservices A camp on Sushant un Chowk ne masks free several schule the pander	on rates, protecting public health, and a sense of shared responsibility in lobal health challenges. District Legal authority organized a legal awareness 10th August 2021, where students of niversity went to Rajiv nagar and Labor ar Bhooteshwar Mandir to distribute of cost .The visitors were appraised of themes flatted by the government during mic to ease difficulties of the general was a viable career option was also
Attendance Sheet*		
	1	Lavanya Gupta
	2	Rinki Rana
	3	Taniya Bagoria
	4	Diksha Sharma
	5	Vrinda Gupta
	6	Dhaarna
	7	Anwar
	8	Ayushi
	9	Taniya
	10	Harsh
	11	Mohit
	12	Umesh
	13	Nancy Thakran
	14	Honey Thakran
	15	Suman
Report Submitted by (write faculty coordinator name)	Dr. Komal	Sandhu







LVC	iit Keport
Title of Activity*	Legal awareness Programme & free by Sushant University at Mahila T 51, Gurugram on woman harassmedomestic violences, divorce & other
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic
Program Theme*	Legal Awareness
Date*	10 August 2021
Time*	11 A.M. to 12 P.M.
Poster*	Sushant University  egal AWARENESS  Mahita Than Visit, Sector 51 Gurugram  AUGUST 1010 2021  11:00 A.M. to 12:00 P.M. follow as on
YouTube/Facebook Link: (if live steamed	
or video posted on FB/YT)	
Social media link (promoting in any one	https://www.facebook.com/Susha
Facebook/Instagram/Twitter is mandatory)	THE STATE OF THE S
No. of Students* (only no. to be written, list	18
in excel or word should be maintain at	55, GURUS
denartment level as proof for any further	30700



(Geotag) Photograph-2







gender discrimination. Participants was about key legislations such as the Women from Domestic Violence A the Sexual Harassment of Women a (Prevention, Prohibition and Rec 2013. The session aimed to create a swomen to discuss their concerns deeper understanding of the legavailable to them in cases of abuse o rights.

The program also included discussions, where attendees could a and share their personal experienc legal challenges they faced. Police re emphasized the importance of report of violence and assured participa commitment to protecting women' ensuring their safety. Legal aid reprovided, along with information access support services for womer The event was instrumental in fosteri empowerment among encouraging them to assert their rig justice. Overall, the program was step in enhancing legal literacy an and promoting awareness of the available to them in society.

All the student coordinators of Susha Clinic visited the women police s they distributed pamphlets to the v down their legal issues (like woman divorce cases and little disputes whi every family) and informed them t avail free legal advice in Sushan Meeting with the Station H was also scheduled. The Wome officer, and their staff they all ap

tudents work.



TOTAL CLOSE A		
	7	Anwar
	8	Ayushi
	9	Taniya
	10	Harsh
	11	Mohit
	12	Umesh.
	13	Harshita
	14	Dakshveer
r'	15	Chetan
	16	Dinesh
	17	Gaurav
	18	Parinita
Report Submitted by (write faculty	Dr. Komal Sandhu	
coordinator name)		









Title of Activity*	Camp on Vision Screening and Eye Health at Maruti Kunj by Health Science Students	
Organized by (School/Centre Name)*	School of Health Sciences	
Program Theme*	Health Camp	
Date*	13/08/2021	
Time*	11:00 AM – 04:00 PM	
Poster*	Vision Screening and Eye Health Camp  13th August 2021  VISION TESTING  Sector 55, Golf Course Road, Gurugram  Sector 55, Golf Course Road, Gurugram  O120-4750400   931999446T  www.sushantuniversity.eduin	
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)		
Social media link (promoting in any one		
Facebook/Instagram/Twitter is mandatory)		
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20	
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	02	
No. of External Participants (students+faculty) [write NA if not applicable]	80	



School Of Vicence Sciences Sushant Phiversity Sector- 55 gurugram Haryana

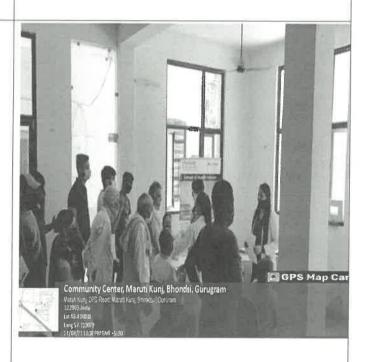


## (Geotag) Photograph-1\*



Eye Screening Camp at Maruti Kunj

## (Geotag) Photograph-2



Eye Screening Camp at Maruti Kunj

OR-55, GUNDA



# Description (min 250 to max 800 words)\*

Today, on 13/08/2021, a free eye test camp was organized under the aegis of Sushant University with the joint effort of the School of Health Sciences and Maruti Kunj at the Club in which more than 80 beneficiaries reached. After getting the proper solution to your eye related problems, consultation and glasses number.

Dr. Himanshu Tripathi (Dean, School of Health Sciences) informed that at present there is a shortage of paramedics as per the demand. To fill this gap, Sushant University has conducted courses like Pharmacy, Ophthalmology, Cardiology, Lab Technician, Medical Radiology and Psychology etc. Students can make a golden future by studying from diploma to PhD in these courses.

A free eye test camp was organized under the aegis of Sushant University with the joint effort of the School of Health Sciences and Maruti Kunj at the Club in which more than 80 beneficiaries reached. After getting the proper solution to your eye related problems, consultation and glasses number.

Dr. Alka Gupta (Principal, Pharmacy Department), who played a key role in organizing the camp, offered a special thank RWA Maruti Kunj for the successful organization of the camp and assured similar social and health related events in future.





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Anuj Kumar Kartik Atri Rohit Kumar Yadav Sumaria Powgarii Varsha	Charles Andrews			
Kartik Atri Rohit Kumar Yadav Sumaria Powgam Varsha	ADJO			
Rohit Kumar Yadav Sumaria Powgam Varaha	Adde			
Sumaria Powgam Varsha	Senior -			
Varsha	Carle Sir			
	Sunday Showers			
Kunar Chaudhary				
Bhanu Gupta Karan Rawat Noushin Shadan Gouray chashan				
		Anshila Verma		
		abhuney singh Tamanna Etigani Esmal		
				150/-
			Zamab Mustafa	TAR
			TOTAL	
ls. Debanjali			9	
Department pf Optometry				
		Gouray channan Anshika Verma abhiney singh Tamanna Ebigani Esmal Reanim Amat Hassen Zamab Mustafa A A Ramid Elemani Is. Debanjali		

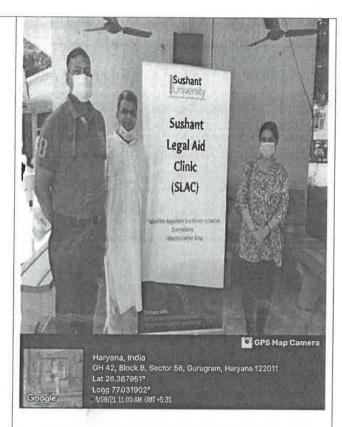
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Title of Activity*	Legal Awareness Camp on rights for the citizens at Sector 56, Gurugram	
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic	
Program Theme*	Legal Awareness Camp	
Date*	14 August 2021	
Time*	10 A.M. to 2 P.M.	
Poster*	Sushant University  Legal Awareness Camp on rights for the citizens at Sector 56, Gurugram  Lagust 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M. follow do on rights 10:00 A.M. to 2:00 P.M.	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)		
Social media link (promoting in any one	https://www.facebook.com/SushantUniversit	
Facebook/Instagram/Twitter is mandatory)	у/	
No. of Students* (only no. to be written, list n excel or word should be maintain at department level as proof for any further requirement)	8	
No. of Faculty* (only no. to be written , list n excel or word should be maintain at lepartment level as proof for any further equirement)	1	
No. of External Participants students+faculty) [write NA if not	9	

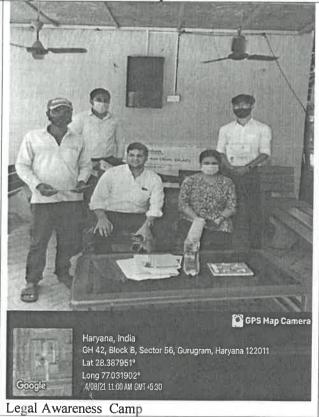
# **Sushant**

(Geotag) Photograph-1\*



Legal Awareness Camp

(Geotag) Photograph-2



Description (min 250 to max 800 words)\*

Sushant Legal Aid Clinic organized a legal awareness camp at Hewo Appartments, Gurugram on 14<sup>th</sup> August 2021. Our paralegal student volunteers namely Aryan, Devansh and Nitin distributed pamphers and Courted

# Sushant

	the visitors about their basic rights and duties. Legal Awareness Camp focused on the Rights of Laborers in Society and to educate workers about their legal entitlements and protections under various labour laws. The event brought together labour law experts, union representatives, and community members to discuss the fundamental rights of labouurers, including fair wages, safe working conditions, and the right to unionize. Participants learned about key legislations such as the Minimum Wages Act, the Factories Act, and the Industrial Disputes Act, which safeguard the interests of workers and provide a framework for resolving disputes between employees and employers. The camp emphasized the importance of understanding these rights to empower labourers in asserting their claims and seeking justice against exploitation and unfair treatment in the workplace. The camp also included interactive sessions where participants could ask questions and share their experiences related to labour rights violations. Legal experts provided practical advice on how to address issues such as wage theft, unsafe working environments, and unlawful dismissals. Additionally, resources were made available for attendees to connect with legal aid services and labour unions for further support. The event highlighted the critical role of legal literacy in promoting social justice and enhancing the bargaining power of labourers in society. Overall, the camp was successful in raising awareness and equipping workers with the knowledge they need to advocate for their rights effectively.  The laborers spoke about some of the difficulties faced by them. Our panel advocate Mr. Munish Malik also spoke to the visitors regarding several issues faced by them.
Attendance Sheet*	1. Nitin 2. Devansh Garg 3. Ayan Dahiya 4. Akash 5. Nishi 6. Gaurav 7. Peehu 8. Nishi
Report Submitted by (write faculty coordinator name)	Ms. Ayesha Mukherjee







Title of Activity*	Legal Literacy Camp & awareness on CHILD RIGHTS at Bhandgpur, Tauru
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic
Program Theme*	Legal Awareness
Date*	August 19, 2021
Time*	11 A.M. to 2 P.M.
Poster*	Legal Literacy Camp & awareness on CHILD RIGHTS at Bhandgpur, Tauru
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	
Social media link (promoting in any one	https://www.facebook.com/SushantUniversit
Facebook/Instagram/Twitter is mandatory)	y/
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	14
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	1
No. of External Participants (students+faculty) [write NA if not applicable]	15

Page 1 of 3



#### (Geotag) Photograph-1\*



Legal Literacy Camp

#### (Geotag) Photograph-2

# Description (min 250 to max 800 words)\*

Sushant University Legal Aid Clinic organised a Legal Literacy CAMP in collaboration with the Sehgal Foundation in Bhandgpur village ,Tauru block on 19<sup>th</sup>August, 2021. Committee members of AULAC presented a Street Play regarding legal awareness on CHILD RIGHTS.

This Legal literacy camp was about the citizen's information & support center (CISC), Integrated Child Development Services, Mid- day Meal, Public Distribution System, Labour Development, Agricultural Programme& Right to Information, educating local citizens about their legal rights and duties. The camp focused on issues such as consumer rights, women's rights, labor laws, and legal provisions related to property and inheritance. Experts, including lawyers and social activists, provided detailed presentations and distributed informative pamphlets to attendees. The participants, including students, community members, and local leaders, actively engaged in discussions and raised pertinent legal queries.

The camp also featured a question-and-answer session, where participants sought legal advice on various personal and societal matters. The experts offered valuable guidance, emphasizing the importance of knowing one's legal rights to protect oneself from exploitation. The event successfully fostered legal literacy among the community and encouraged individuals to seek legal recourse



whenever necessary. The camp served as an important step toward empowering citizens with the knowledge required to navigate legal challenges in their daily lives. Informational brochures and pamphlets were distributed to enhance understanding of key legal procedures. The camp aimed at empowering individuals, especially marginalized groups, by equipping them with the knowledge to address legal obstacles independently. Overall, the event was successful in raising awareness and fostering a sense of legal empowerment among the attendees, contributing to a more informed and just society.

#### Attendance Sheet\*

1	Naveen
2	Apurva
3	Arsh
4	Anvi
5	Sonam
6	Jatin
7	Vishal
8	Anwar
9	Sonia
10	Taniya
11	Harsh
12	Apurva
13	Rashita
14	Gaurav

**Report Submitted by** (write faculty coordinator name)

Dr. Komal Sandhu





Komal



Title of Activity*	Free Eye Screening and Awareness Camp on Eye	
	Health at Club House of Emaar Gurgaon Greens	
Organized by (School/Centre Name)*	School of Health Sciences	
Program Theme*	Health Awareness Camp	
Date*	24/08/2021	
Time*	11:00 AM - 04:00 PM	
Poster*	School of Health Sciences  WELCOMES YOU AT Club House, Emaar Guy aon Greens, Sector 102, Gurgaon  EYE SCREENING CAMP  AND  EYE HEALTH AWARENESS  24th August 2021  Sector 55, Golf Course Road, Gurugram 0120-47504001 9919994461   www.susharturiversity.edu.in	
YouTube/Facebook Link: (if live steamed		
or video posted on FB/YT)		
Social media link (promoting in any one		
Facebook/Instagram/Twitter is mandatory)		
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20	
<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	02	
No. of External Participants (students+faculty) [write NA if not applicable]	100 Approx	



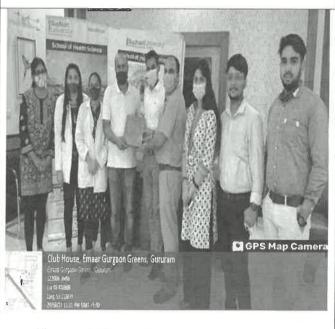


#### (Geotag) Photograph-1\*



Eye Screening Camp at Emaar Gurgaon Greens

#### (Geotag) Photograph-2



Eye Screening Camp at Emaar Gurgaon Greens





# Description (min 250 to max 800 words)\*

Today, on 24th August 2021, a free eye test camp was organized under the aegis of Sushant University with the joint effort of the School of Health Sciences and Emaar Gurgaon Greens (Sector 102) at the Club House of Emaar Gurgaon Greens in which more than 100 beneficiaries reached. After getting the proper solution to your eye related problems, consultation and glasses number.

Dr. Himanshu Tripathi (Dean, School of Health Sciences) informed that at present there is a shortage of paramedics as per the demand. To fill this gap, Sushant University has conducted courses like Pharmacy, Ophthalmology, Cardiology, Lab Technician, Medical Radiology and Psychology etc. Students can make a golden future by studying from diploma to PhD in these courses. Dr. Alka Gupta (Principal, Pharmacy Department), who played a key role in organizing the camp, offered a special thank you to Mr. Sandeep Phogat ji of Gurgaon Greens for the successful organization of the camp and assured similar social and health related events in future.

To fill this gap, Sushant University has conducted courses like Pharmacy, Ophthalmology, Cardiology, Lab Technician, Medical Radiology and Psychology etc. Students can make a golden future by studying from diploma to PhD in these courses. Dr. Alka Gupta (Principal, Pharmacy Department), who played a key role in organizing the camp, offered a special thank you to Mr. Sandeep Phogat ji of Gurgaon Greens for the successful organization of the camp and assured similar social and health related events in future

The camp concluded by presenting a memento to Mr. Phogat ji by Saurabh Saraswat (Professor, Department of Pharmacy). Naresh and other residents were present.





Attendance Sheet*	S.No.	Student Name
	1	Sneha Sharma
	2	Deepika Kashyap
	3	Rohit Yadav
	4	Jay Acharya
	5	Gaurav Kumar Pal
	6	Shaurya Anand
	7	Parul Dahiya
	8	Batuo Esther Della Beyang
	9	Amit Yadav
	10	Kapil Dev Maurya
	11	Ekta Tiwari
	12	Anurag Sharma
	13	Ujjwal Chauhan
	14	Piyush Malik
	15	Sachin
	16	Gautam Joshi
	17	Manu Yadav
	18	Devanshu Acharya
		Puneet Pandey
	20_	Awadesh Muraw
Report Submitted by (write faculty	Ms. Debanjali	
coordinator name)	Department of Optometry	

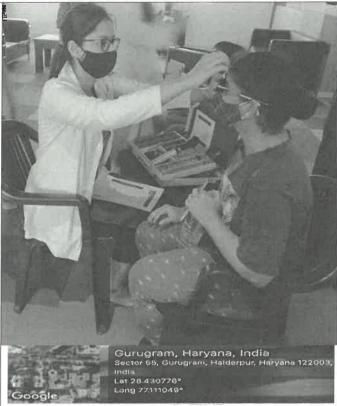




Title of Activity*	Awareness Camp on Maintaining Eye Health in Digital Era for the Residents of SARE Homes Society	
Organized by (School/Centre Name)*	School of Health Sciences	
Program Theme*	Eye Health Awareness Camp	
Date*	04/09/2021	
Time*	11:00 AM – 04:00 PM	
Poster*	School of Health Science  WELCOMES YOU AT SARE Homes Society  AWARENESS CAMP ON MAINTAINING EYE HEALTH IN DIGITAL ERA  04th September 2021	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)		
Social media link (promoting in any one		
Facebook/Instagram/Twitter is mandatory)	\$**	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20	
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	02	
No. of External Participants (students+faculty) [write NA if not applicable]	80	







**Eye Camp at SARE Homes** 

(Geotag) Photograph-2







# Description (min 250 to max 800 words)\*

Today, on 04/09/2021, a free eye test camp was organized under the aegis of Sushant University with the joint effort of the School of Health Sciences and SARE Homes at the Club in which more than 80 beneficiaries reached. After getting the proper solution to your eye related problems, consultation and glasses number.

Dr. Himanshu Tripathi (Dean, School of Health Sciences) informed that at present there is a shortage of paramedics as per the demand. To fill this gap, Sushant University has conducted courses like Pharmacy, Ophthalmology, Cardiology, Lab Technician, Medical Radiology and Psychology etc. Students can make a golden future by studying from diploma to PhD in these courses. Dr. Alka Gupta (Principal, Pharmacy Department), who played a key role in organizing the camp, offered a special thank you to Dr. Nadeem of SARE Homes for the successful organization of the camp and assured similar social and health related events in future.

The camp concluded by presenting a memento to Mr. Phogat ji by Saurabh Saraswat (Professor, Department of Pharmacy). Naresh and other residents were present.

#### Attendance Sheet\*

Name of Students	Student Sign.
Marsin sharma	N. A.
	4150814
Kartik Kumar	/ Kingge
Iniena	J. Elen
	Yo 9 85 h
Anul Kumper	
Kimik Atri	(Data is
Rohit Kumar Yadav	MASS
Sumaria Powgam	Superial -
Varsha.	
Kunal Chaudhary	
Bhanu Gupta	Bearing
Karan Rewat	Kanada
Shadan.	Muddin
	Barrer.
Anshika Verme	AND THE REAL PROPERTY.
abhinay singh	Chairm.
Tamanna	Tomer
	Arm -
	CSIM
	9-8
Amer Hassari	Har-
Zainab Mustafa	7.8
A Hamid Flemam	1000

**Report Submitted by** (write faculty coordinator name)

Ms. Debanjali

Department of Optometry



Title of Activity*	Community service and cleanliness drive at Ghata Village	
Organized by (School/Centre Name)*	VHTBS	
Program Theme*	CSR Activity	
Date*	12/09/21	
Time*	10:00 am-4:00 pm	
Poster*	Sushant University Erstwhlie Artisis University Gurugram INTERNATIONAL HOUSEKEEPING WEEK 2021  Community service and cleanliness drive at Ghata Village	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA	
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.instagram.com/p/C3fccaYBxe8 ?igsh=MWthYndiZmZiMz	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	19	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	02	
No. of External Participants (students+faculty) [write NA if not applicable]	NA	



Catel Hotel & Tourism Business School Suction University Sector-55, Gurugram



E L.

Title of Activity*	Community service and cleanliness drive at Ghata Village
(Geotag) Photograph-1*	
	Gurugram, Haryana, India Ghata Village, Gurugram, Harayana Lat 28.427.734° Long 7.7,111156°
, A	IHK 2021 Ghata Village 12/9/21

Jatel Hoyei & Tourism Business School Sector-55, Gurugram



Sather of

Title of Assistant	10
Title of Activity*	Community service and cleanliness drive at Ghata Village
	Cleanliness Drive
	Students: Collected and disposed of trash and debris, Cleaned streets, public spaces, and water sources
	Students Organized interactive sessions on hygiene and sanitation, Engaged children in creative activities promoting cleanliness
	"The students' dedication and enthusiasm have brought a positive change to our village. We are grateful for their efforts." Villagers mentioned.
	This cleanliness drive exemplifies the power of youth-led initiatives in transforming rural landscapes, promoting healthy habits, and fostering community engagement. By instilling a sense of responsibility and ownership, students can create lasting positive change.
	The students of Vatel went to Ghata village for a cleanliness drive in order to celebrate the discipline of housekeeping and spread the importance of sanitation and hygiene. This successful cleanliness drive in a village fostered a sense of community service and environmental responsibility in the students. This drive also created awareness among the villagers about hygiene and sanitation. The students not only cleaned the village but also interacted with the villagers about the importance of keeping the surroundings clean and hygienic.
Attendance Sheet*	Attached
Report Submitted by (write faculty	Chandana Paul
coordinator name)	Sheer

Page 4 of 4

Tourism Busicoco Februi

#### **Vatel Hotel and Tourism Business school**

Name of the

Activity

DHK 2021

Date

12/09/2021

S.no	Enrollment No.	Name	Sign
1	200BHM002	Bhavay Arora	formy h'
2	200BHM003	Gurman Singh Bindra	Juny Lin
3	200BHM007	Harsh Schrawat	Jan Sch
4	200BHM011	Lakshay Rana	Vankry 4.
5	200BHM012	Prapti Syal	Y1 4-1 (2-1
6	200BHM013	Kuldeep Yada'v	Fulding
7	200BHM016	Lisuka H Ayemi	Lubut 1
8	200BHM017	Lahir Khan	allumin for
9	200BHM018	Ruby Singh	(Rentry .
10	200BHM029	Yuvraj Ahaan Bisht	"terry.
11	200BHM010	Amrit	Amil 10
12	200BHM021	Akshat Wadhwa	Awahala
13	200BHM022	Eknoor Singh Sandhu	exmun. 5
14	200BHM024	Himanshu Sehrawat	Ihrmush &
15	200BHM026	Ravtej Oberoi	Remote 1 0
16	200BHM027	Ritesh Pratap Singh	K.PS-1
17	200BHM030	Shubham	Shubby
18	200BHM031	Naman Ohri	Homolm.
19	200BHM032	Tanuj Makkar	Munionk

Sector 55, Gurugram



Title of Activity*	Safety First: COVID-19 Mask Distribution Drive under Unnat Bharat Abhiyan
Organized by (School/Centre Name)*	Unnat Bharat Abhiyan 2.0
Program Theme*	Mask Distribution Drive
Date*	22nd September, 2021
Time*	9:00 am onwards
	SushantUniversity   School of Engineering & Technology   FREE MASK DISTRIBUTION
Poster*	MASK DISTRIBUTION 22 Sep, 2021 उन्त भारत अभियान UNNAT BHARAT ABHIYAN
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	https://www.facebook.com/SushantUniversity
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-en gineering-and-technology/life-at-set/news-eve nts
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	Deen School of Enga & Techs

Sushant University Coatto 55, Gurugram



No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	1
No. of External Participants (students+faculty) [write NA if not applicable]	NA
Photograph-1*	Gurugram, Haryana, India Turkapur, Gurgaon Haryana 122503, INDIA Lat 28.3445 Long 76.7901 22/09/21 10:20 AM GMT +5:30  Mask Distribution Drive
Photograph - 2	Gurugram, Haryana, India Turkapur, Gurgaon Haryana 122503, INDIA Lat 28.3645 Long 76.7901 22/09/21 12:43 PM GMT +5:30



Dean
School Of Engg. & Technology
Sushant University
State 55, Gurugram



# Description (min 250 to max 800 words)\*

On 22nd September 2021, under the Unnat Bharat Abhiyan initiative, Sushant University conducted the "Safety First: COVID-19 Mask Distribution Drive" in the village of Turkapur. This initiative aimed to protect the rural community during the pandemic by distributing essential protective gear and raising awareness about safety protocols. The drive was organized by the School of Engineering and Technology (SET), Sushant University, in collaboration with local authorities.

The village of Turkapur, like many rural areas, faced challenges in accessing proper healthcare resources and protective supplies during the pandemic. To address this, a dedicated team of SET students and faculty members visited the village, distributing high-quality, reusable masks to over 500 families. These masks were part of the broader effort to curb the spread of COVID-19, particularly in regions with limited access to medical support. During the drive, volunteers followed strict safety protocols while distributing masks and informational pamphlets that explained the importance of wearing masks, proper handwashing techniques, and maintaining social distancing. In addition to mask distribution, the team actively engaged with the villagers to educate them on the best practices safeguarding themselves and their families from the virus. The volunteers held small group discussions to ensure that each community member understood the preventive measures, emphasizing the collective responsibility in fighting the pandemic. Local leaders in Turkapur supported the initiative by helping to gather residents and ensuring the message reached everyone in the village. The response from the community was positive, with many expressing their gratitude for the protective masks and the vital information provided.

This drive not only provided immediate relief but also empowered the villagers with knowledge on how to protect themselves in the long term. The successful collaboration between Sushant University and the local community underscored the importance of continuous of forts (in





	safeguarding vulnerable populations during critical times.
Attendance	Yes
Report Submitted by (write faculty coordinator name)	Dr. Neha Gupta

Attendees:

Ranjan Singh dangi

Abhishek

Sagolshem Sunita Devi

Leimapokpam Puspa Devi

Akash kumar

Umesh

Preet Lohia

Shobhit Singhal

Aparna Singh

Harpreet singh

Dean School Of Engg. & Tech a regy Sushant University Oction 55, Gurugram



Title of Activity*	Cardiovascular Disease Awareness Campaign at
0 1 11 70 1 170	Sector 55 Market, Gurugram
Organized by (School/Centre Name)*	SCHOOL OF HEALTH SCIENCES
Program Theme*	USE HEART TO KNOW HEART
Date*	29 SEP.2021
Time*	9am- 5 pm
Poster*	WORLDHEART DAY  29th Sep. 2021  WORLD  HEART  DAY 2021  Cardiovascular Disease  Awareness Campaign  at  Sector 55 Market, Gurugram
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	40
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	20
No. of External Participants [students+faculty] [write NA if not applicable]	NA la la



(Geotag) Photograph-1\*



Cardiovascular Disease Awareness Campaign

# Description (min 250 to max 800 words)\*

Department of Cardiovascular technology from School of Health Sciences of Sushant University successfully organised an event on "World Heart Day" by Miss.Kanika Bhardwaj. She is currently an assistant professor in Sushant University.

The event was celebrated in two days, which were 29<sup>th</sup> September 2021.

On the 29<sup>th</sup> of September there was a poster making competition between all the departments of Health sciences and was successful as a total of 10 groups participated and enjoyed the event. The judges for that competition were Mr.Usman Khan, and Ms.Kanika Bhardwaj.

The event started at 9 O'clock and continued till 5pm.

This day the event was divided into two parts – 'The Zumba' whose participants were all the faculties of Health sciences and 'The main event' which was celebrated in the Auditorium.

The guests of the event were Vice Chancellor, Registrar, Dean SHS and Principal of Pharmacy.

The main event started with 'Lamp Lightening' followed by Saraswati Vandana, informative skits, dances, singing and many more.

Sushant University Sector- 55 gurugram Haryana





LUNIVERSITY	Total de la constitución de la c			
	There were a lot of competitions on that d like push-up challenges, dance competition			
	and many more. Several students from all the			
	schools participated in the sa			
	T P III			
Attendance Sheet*	S.No. Student Name S.No.	. Student Name		
	1 Avanie Singh 21	Piyush Sehrawat		
	2 Shrutika Nigam 22	Janhvi Roy		
	3 Madhury 23	Deepa Sharma		
	4 kavita 24	Himanshu Singh		
	5 Deepa Mourya 25	Shilpa		
	6 Anshika Saini 26	Lalit yadav		
	7 Zarqua Kohi 27	Punit yadav		
	8 Mahima 28	Sahil yadav		
	9 Aaditya Sharma 29	Khushi bhardwaj		
	10 Shivani Kumari 30	Nishant saini		
	11 Athul prakash 31	Himanshi parashar		
	12 Idris Fauziyya Sambo 32	Fiza		
	13 Riya Paul 33	Bharti Taneja		
	14 Anjali 34	Vinam		
	15 Sakshi 35	Manisha Singh		
	16 Kashish Sharma 36	Drishti Kuman		
	17 Ashu 37	Shiv Kumar		
	18 Kanchan Chandoliya 38	Christus		
	19 Shafin Rehman 39	Gulafsha		
	20 Niki 40	Vidhi Singh		
Report Submitted by (write faculty coordinator name)	KANIKA BHARDWAJ.			





Title of Activity*	Rural Immersion & Social awareness Program at Turkapur under Unnat Bharat Abhiyan	
Organized by (School/Centre Name)*	UBA, School of Engineering and Technology	
Program Theme*	Rural Immersion & Social awareness Program at	
	Turkapur under Unnat Bharat Abhiyan	
Date*	30 <sup>th</sup> September 2021	
Time*	Full Day	
	Sushant University   School of Engineering & Technology	
	Rural Immersion & Social awareness Program TURKAPUR Unnat Bharat Abhiyan	
Poster*	30th September 2021 Sushant University	
A STATE OF THE STA		
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA	
Social media link (promoting in any one	https://sushantuniversity.edu.in/school-of-en	
Facebook/Instagram/Twitter is mandatory)	gineering-and-technology/life-at-set/news-eve nts	
No. of Students* (only no. to be written, list	50	
in excel or word should be maintain at		
department level as proof for any further requirement)	Dean School Of Engg. & Techn Sushant University	



<u></u>	
<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	NA
(Geotag) Photograph-1*	Gurugram, Haryana, India Turkayan, Guryana, Haryana 122505 Similari Lati 1 Meli Long In June 30(09/21 8-15 PM GMT -5-30  Turkapur Visit
(Geotag) Photograph-2	GIFURTAM, Haryana, India  Forkana, Gorgani, Sant, Sharmani  122201, Sant, Sharmani 122201,
Description (min 250 to max 800 words)*	On 30th September 2021, the students of the School of Engineering & Technology (SET) at Sushant University visited Turkapur, one of the adopted villages under the Unnat Bharat Abhiyan (UBA) Cell, an initiative of the



Ministry of Human Resource Development (MHRD), Government of India. This visit was a significant step in bridging the gap between students of higher education institutions and rural India, offering the students a firsthand experience of rural life and its challenges. The initiative aimed to inspire students to contribute towards the development of rural communities, fostering a sense of social responsibility and innovation.

The primary goal of the visit was to help students understand the realities of rural India by connecting them with the local population and exposing them to the unique challenges faced by villagers. Through interactive sessions and field visits, the students learned about the various developmental activities undertaken by the Unnat Bharat Abhiyan Cell in Turkapur and other adopted villages. This exposure provided them with valuable insights into the socio-economic and environmental issues that rural communities deal with daily.

One of the key aspects of the visit was the emphasis on transforming challenges students opportunities. The engaged discussions with the villagers to identify the most pressing problems, such as limited access to resources, agricultural inefficiencies, and lack of infrastructure. By applying the knowledge and skills gained through their academic training, the students brainstormed potential solutions to address these issues, thus turning problems into opportunities for development.

This visit also served as a platform for students to witness the impact of UBA's initiatives, such as promoting sustainable agriculture, enhancing local livelihoods, and improving access to education and healthcare. The hands-on experience provided by the visit allowed the students to connect theory with practice, helping them understand how grassroots initiatives can be leveraged to drive sustainable rural development.

The event not only helped the students appreciate the work done by the UBA Cell of Sushant University in its adopted villages but also empowered them to think critical about how





	they could contribute to similar initiatives in the future. By fostering this connection between academia and rural development, the School of Engineering & Technology continues to play a pivotal role in promoting social innovation and community engagement through experiential learning opportunities.
Attendance Sheet*	Yes
Report Submitted by (write faculty	Dr Neha Gupta
coordinator name)	

**ANNEXURE 1** 

Dean School Of Engg. & Techn. he gy Sushant University Scalar 55, Gurugram



# Rural Immersion & Social awareness Program at Turkapur under Unnat Bharat Abhiyan

#### **Attendees for Turkapur Visit**

Aaditya Gupta

20

S No	Name	S No	Name	S No	Name
1	Dabbeeru Navya	21	Angelina Kaur Bawa	41	Tannu Hans
2	Keshav Madhav	22	Krishna Singhal	42	Riya Singh
3	Sourabh Tanwar	23	Pratham Vashisth	43	Kunal Yadav
4	Subham Jena	24	Tushar	44	Dheeraj Vashista
5	Parth Kalra	25	Abhishek	45	Anushka Chauhan
6	Rahul	26	Vidushi Saini	46	Rajat Mathur
7	Harsh Payla	27	Sumit Kumar	47	Anshita Tayal
8	Yashvi Singh	28	Nishant Sharma	48	Satyajeet Mohanty
9	Kshitij Gupta	29	Harsh Kedia	49	Khushi Shalya
10	Aarav Vashisth	30	Tarun Lohia	50	Anirudh Kumar
11	Upanshu Mahajan	31	Jatin		
12	Shivam Sharma	32	Mayank Kaushik		
13	Sadgi Jakhar	33	Divya Sain		
14	Hardik Sharma	34	Mohit Vashist		
15	Rahul Anand	35	Ashish Kumar	3/1 /	We will be a second
16	Rishabh	36	Tanisha Garg		
17	Abhijit Mandal	37	Sahil Sharma		
18	Divyanshi	38	Tijil Bhatia		
19	Varenya Visen	39	Manisha Jaiswal		

Dean
School Of Engg. & Technology
Sushant University
Social 55, Gurugram

Anjali

40



	nt Report		
Title of Activity*	Legal Awareness Camp in Village Patli Hazipur		
Organized by (School/Centre Name) *	Sushant University Legal Aid Clinic		
Program Theme*	Legal Awareness Camp		
Date*	5 <sup>th</sup> October 2021		
Time*	11 A.M. to 3 P.M.		
Poster*	Sushant University  egal AWARENESS  Legal Awareness Campaign in Village Patli Hazipur  OCTOBER 5 2021  11:00 A.M. to 3:00 P.M. Follow us con fine 25 and 11:00 A.M. to 3:00 P.M. To 3:00 P		
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)			
Social media link (promoting in any one	https://www.facebook.com/SushantUniversit		
Facebook/Instagram/Twitter is mandatory)	y/		
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	9		
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	2		
No. of External Participants (students+faculty) [write NA if not applicable]	11		
378	(S) 8		

# Sushant

# (Geotag) Photograph-1\* GPS Map Camera Haryana, India CV75+9W8, Patli Hajipur, Akilpur, Haryana 122506 Long 76.865690° 5/10/21 11.30 AM GMT +05:30 Legal Awareness Camp (Geotag) Photograph-2 GPS Map Camera Haryana, India CV75+9W8, Patli Hajipur, Akilpur, Haryana 122506 Lat 28.416740° Long 76.865690° 5/10/21 11.30 AM GMT +05:30

Description (min 250 to max 800 words)\*

Legal Awareness Camp Sushant Legal Aid Clinic organized a legal awareness camp at Patli Hazipur Village on 5th October 2021 in association with District Legal Services Authority (DLSA), Haryana.





Page 2 of 4

## Sushant

With the motto of awareness-raising and to inform and educate people about their rights the camp was set up. The basic laws related to everyday issues and awareness about legal rights and free legal aid were also discussed. The camp was supported by the panel Advocates of District Legal Services Authority, along with the SLAC team of Faculty Members Ms. Anushka Chaudhary and Ms. Ayesha Mukherjee with student members Dhaarna Sehgal, Taniya, Lavanya, Ritik, Vaibhav, Vrinda, Devansh Rinki and Anurag. The Camp was held to educate residents about their legal rights and the various laws that protect them. Organized by a team of legal professionals and social activists, the camp aimed to bridge the gap between the legal system and rural communities, who often lack access to legal resources and information. Participants were informed about key issues such as land rights, labour laws, and provisions for women and children under various legislations. The camp included informative sessions that explained the significance of legal documentation. such as property deeds and marriage certificates, and provided guidance on how to obtain these documents to ensure legal security.

The camp also facilitated interactive discussions where villagers could share their legal concerns and ask questions directly to legal experts. Common issues addressed included disputes over land ownership, domestic violence, and access to government schemes. **Participants** were encouraged to utilize local legal aid services for further assistance. The initiative received positive feedback from attendees, who expressed gratitude for the opportunity to learn about their rights and the legal remedies available to them. Overall, the camp was successful in raising awareness and empowering the village community to navigate the legal landscape more effectively, fostering a greater understanding of their entitlements and responsibilities under the law.

#### Attendance Sheet\*

1.	Dhaarna
2.	Taniya
3.	Lavanya
4.	Ritik
5.	Vaibhav
6.	Vrinda
7.	Devansh
8.	Rinki

### Sushant

	9.	Anurag	
<b>Report Submitted by</b> (write faculty			
coordinator name)	Ms. Anushka Chaudhary, Ms. Ayesha		
	Mukh	erjee	







Organized by (School/Centre Name)*  Program Theme*  Health Compress Baspada  Date*  Sth Octor  Time*  Compress Health Compress Baspada  Full Day	ishant niversity कर्मा भारत अभियान
Organized by (School/Centre Name)*  Program Theme*  Health Compress Baspada  Date*  Sth Octo  Time*  Baspada  UBA, S.  Health Compress Baspada  Sth Octo	chool of Engineering and Technology Checkup Camp (The students organized a chensive Health Checkup Camp at amka Village, Gurgaon ober 2021
Organized by (School/Centre Name)*  Program Theme*  Health Compress Baspada  Date*  Sth Octo  Time*  Full Day	Chool of Engineering and Technology Checkup Camp (The students organized a chensive Health Checkup Camp at amka Village, Gurgaon ober 2021
Program Theme*  Health Compression Baspada  Date*  Sth Octor  Time*  Full Day	Checkup Camp (The students organized a chensive Health Checkup Camp at amka Village, Gurgaon ober 2021
Date*  Compre Baspada 8th Octo Time*  Full Day	chensive Health Checkup Camp at amka Village, Gurgaon ober 2021
Date*  Baspada 8th Octo Time*  Full Day	amka Village, Gurgaon ober 2021  y  Ishant Diversity  3-41 THE STATE
Date*  Baspada 8th Octo Time*  Full Day	amka Village, Gurgaon ober 2021  y  Ishant Diversity Send Hive 31441-
Date* 8th Octo Time* Full Day	ishant niversity
	ishant niversity कर्मा भारत अभियान
I Su United An	neal University Guzuseson उन्नत भारत अभियान
No. of the last of	THINE RESTRY AND UNMAY BARRAY. TO
The state of the s	Health Check Up
	Camp , 🕥
	***************************************
Poster*	Baspadamka Village
	Gurgaon
	We will start from campus by 10 AM.
	Register yourself to your mentor
TT U	
	TUM
YouTube/Facebook Link: (if live steamed	
or video posted on FB/YT)	· ·

Dean School of Engg. & Technology Sushant University Cont. 155, Gurugram



Social modia link (numetica in anno	https://gughanturivewsitradicia/l11
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-en gineering-and-technology/life-at-set/news-eve
N. CO. I. C. C. I I I	nts
No. of Students* (only no. to be written, list	50
in excel or word should be maintain at	
department level as proof for any further requirement)	
No. of Faculty* (only no. to be written, list	2
in excel or word should be maintain at	
department level as proof for any further	
requirement)	
No. of External Participants	NA
(students+faculty) [write NA if not	
applicable]	
(Geotag) Photograph-1*	
	Gurugram, Haryana, findia min Office Basedaminia Hath one 123033 31
(Geotag) Photograph-2	
A A A A A A A A A A A A A A A A A A A	Gurugram, Haryana, India Pete Office Bernslamta, Horyane 122-03 Julia Lat 28-32-1 Congrating Office Control of
Description (min 250 to max 800	0 01 011 2021
words)*	On 8th October 2021, School of
	Engineering and Technology (SET) and the
	School of Health Sciences at Sushant University,
	in collaboration with Unnats Bharatrs Abhiyan



(UBA), organized a Comprehensive Health Checkup Camp at Baspadamka Village in Gurgaon. This camp aimed to provide essential healthcare services to the village's population, including children, women, and men. as part of UBA's mission to improve rural health outcomes. The involvement of SET in this initiative underscored the school's commitment to holistic community development by combining its technical and logistical support with health services to benefit rural communities. The School of Engineering and Technology (SET) played a crucial role in the successful execution of the camp by providing essential support in organizing the event. The engineering students and faculty members were actively involved in setting up the logistics, ensuring that the camp operated smoothly and efficiently. They assisted in managing the flow of villagers, ensuring proper sanitation measures. and facilitating communication between the medical team and the participants. This collaboration between SET and the School of Health Sciences highlighted the importance of interdisciplinary teamwork in addressing rural healthcare challenges. During the camp, the villagers received free medical checkups, with doctors focusing on various health issues such as general wellness, blood pressure, glucose levels, and other common concerns. Women and children, in particular, were given special attention, with healthcare professionals advising them on maternal and child health, proper nutrition, and hygiene practices. SET's involvement extended to ensuring educational materials on health and hygiene were effectively distributed among the villagers, reinforcing the importance of preventive care.

Doctors prescribed necessary treatments and precautions for the villagers based on their medical assessments, and some were referred for follow-up consultations if required. The camp also served as an important platform for educating the community about healthy lifestyle choices, emphasizing preventive measures such as maintaining hygiene, proper nutrition, and regular checkups. This initiative reinforced SET's dedication to serving the community, not just through engineering and technological advancements, but by playing an active role in



	improving the overall well-being of rural populations.	
Attendance Sheet*	yes	
Report Submitted by (write faculty coordinator name)	Dr Neha Gupta	



Dean School Of Engg. 8: Technologity Sushant University South 55, Gurugram



HEALTH CHECK UP CAMP The students organized a Comprehensive Health Checkup Camp at Baspadamka Village, Gurgaon

#### Attendees

SNO	Name	SNO	Name
1	Harsh Kedia	26	Samriddh Sahu
2	Sourabh Kumar	27	Sourabh Tanwar
3	Tannu Hans	28	Subham Jena
4	Anushka Chauhan	29	Parth Kalra
5	Rudraksh Bhatnagar	30	Harsh Payla
6	Riya Singh	31	Yashvi Singh
7	Tushar Kumar Gupta	32	Kshitij Gupta
8	Tijil	33	Aarav Vashishth
9	Sumit Singh	34	Upanshu Mahajan
10	Sumit Kumar	35	Shivam Sharma
11	Navya	36	Sadgi Jakhar
12	Ashish Kumar	37	Hardik Sharma
13	Nishant Sharma	38	Rahul anand
14	Dheeraj Vashista	39	Rishabh
15	Kunal Yadav	40	Abhijit Mandal
16	Tarun Lohia	41	Divyanshi
17	Jatin Sharma	42	Varenya Visen
18	Mohit Vashist	43	Aaditya Gupta
19	Anshita Tayal	44	Sahil Sharma
20	Satyajeet Mohanty	45	Hardik Solanki
21	Khushi Shalya	46	Abhay Singh
22	Anirudh Kumar	47	Kritsimar Singh Ahuja
23	Yash	48	Kartik
24	Sushant Rana	49	Yashank Yadav
25	Keshav Madhav	50	Surbhi Gurjar
	•	1	



Dean

School Of Engg. & Techn. 11 19 Sushant University School 55, Gurugram



Title of Activity*	Awareness on Spreading of COVID-19 for village residents of Gurgaon		
Organized by (School/Centre Name)*	Unnat Bharat Abhiyan 2.0		
Program Theme*	Awareness on Spreading of COVID-19 for village residents of Gurgaon		
Date*	14th October, 2021.		
Time*	8:00 am onwards		
Poster*	AWARENESS ON COVID – 19 GURGAON  उन्नत भारत अभियान UNNAT BHARAT ABHIYAN		
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	https://www.facebook.com/SushantUniversity		
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-en gineering-and-technology/life-at-set/news-eve nts		
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	50		
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at	Dean School of Engg. & Technic Sushant University		



department level as proof for any further requirement)		
No. of External Participants (students+faculty) [write NA if not applicable]	NA	
Photograph-1*	Sushant   University  Example Artest University Guruge 	are.
Photograph - 2	3:42	nt 4G 91
	Fight Against	Covid-19
	& DI Audio Video	Q. Search
	Add group description	
	Media, links and docs	None
AND	☆ Starred messages	None.
ENSHANT CALL	♠ Notifications	
	₩ Walipaper	

Dean School Of Engg. & Tech., no gy Sushant University Section 55, Gurugram



# Description (min 250 to max 800 words)\*



During the challenging times of the COVID-19 pandemic, the Unnat Bharat Abhiyan (UBA) Cell of Sushant University, Gurgaon, has been actively engaged in spreading awareness in its adopted villages regarding the prevention of Coronavirus. The UBA Cell recognized the urgency of educating rural communities about the virus, its transmission, and the precautionary measures that could be taken to minimize its spread. With physical proximity being limited during this time, the team sought innovative ways to reach the maximum number of residents while maintaining safety protocols. On 14th October 2021, the UBA team, supported by enthusiastic student volunteers, created a variety of powerful and informative digital content. This content included video tutorials in regional languages, ensuring that the villagers could easily understand the information being shared. Alongside the videos, they designed posters, charts, and infographics that visually conveyed essential details about COVID-19, its symptoms, how it spreads, and preventive measures such as wearing masks, maintaining social distancing, and hand hygiene. The goal was to make the information accessible and clear to everyone, regardless of their literacy level.

UBA team utilized multiple online platforms to ensure the widest possible reach without the need for physical gatherings, which were restricted due to the pandemic. The use of digital mediums was a crucial strategy, as it allowed the team to disseminate vital health information quickly and efficiently across the villages. These efforts contributed significantly to raising awareness about the importance of vaccination, self-isolation in case of symptoms, and seeking medical help when necessary. In addition to the digital outreach, the UBA Cell of Sushant University also created WhatsApp of 90 members including Sushant University and members from village community, to stay in constant touch with key personnel from the adopted villages. These groups have become important communication shannel discussing the specific needs and issues faced by





	the villages during the pandemic. Through these groups, the UBA team continues to share important updates regarding COVID-19 guidelines, vaccination drives, and any other assistance required by the villagers.
Attendance	Yes
Report Submitted by (write faculty coordinator name)	Dr. Neha Gupta



Dean School Of Engg. & Techn. 1939 Sushant University South 55, Gurugram



#### ANNEXURE 1

#### Awareness on Spreading of COVID-19 for village residents of Gurgaon

#### Attendees:

- 1. siddharth goel
- 2. Aman Kumar
- 3. Anshika Sharma
- Mohammad Da
- 5. Somil Taneja
- Ranjan Singh dc
- 7. Abhishek
- 8. Sagolshem Suni
- 9. Leimapokpam F
- 10. Akash kumar
- 11. Umesh
- 12. Preet Lohia
- 13. Shobhit Singhal
- 14. Aparna Singh
- 15. Harpreet singh
- 16. Laxmi Gupta
- 17. Soumen Roy
- 18. Mousam Gupta

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Santa: 55, Gurugram



- 19. Abhimanyu cho.
- 20. Khushi vashisthi
- 21. Yogesh Ambawı
- 22. Kartik Vasisht
- 23. Anisha Sharma
- 24. Naman Yadav
- 25. Mrinali Solanke
- 26. Aditya Goyal
- 27. Aribam Chusmit
- 28. NUTAN VERMA
- 29. Kratika Jain
- 30. Aditi
- 31. Abhav Gupta
- 32. kartik Narayan
- 33. Arjun
- 34. Lakshay
- 35. Sujal
- 36. Riya
- 37. Tanuj
- 38. Sushant
- 39. Rahul
- 40. Sarthak
- 41. Sreyansh
- 42. Manay
- 43. Manan
- 44. Karitik

CORUCRE

Dean School Of Engg. & Tech . IUJY Sushant University Contact 55, Gurugram



- 45. Rajat Mathur
- 46. Satyajeet
- 47. Sahil Sharma
- 48. Jatin
- 49. Mohit Vashisht
- 50. Ashish Kumar

S GUND

Dean School Of Engg. & Techn. — Jy Sushant University Scill: 55, Gurugram



Title of Activity*	Awareness campaign against drug abuse among the teenagers at Govt. Senior Secondary School,		
	Sector 56		
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic		
Program Theme*	Legal Awareness		
Date*	October 20, 2021		
Time*	10 A.M. to 12 P.M.		
Poster*	Sushant University  Poster Making Competition  AWARENESS  Awareness campaign against drug abuse among the teenagers at Govt. Senior Secondary School, Sector 56		
YouTube/Facebook Link: (if live steamed	11:00 A.M. to 1:00 P.M.		
or video posted on FB/YT)			
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.facebook.com/SushantUniversity/		
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	18		
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	1		
No. of External Participants (students+faculty) [write NA if not applicable]	19		







(Geotag) Photograph-1\*



Poster Making Competition

(Geotag) Photograph-2



Poster Making Competition

Description (min 250 to max 800 words)\*

October 20, 2021 Α poster-making campaign was organized as part of an initiative to raise awareness about the dangers of drug abuse and promote a healthy lifestyle among youth in the community. Participants, including students, teachers, and local volunteers, gathered to create impactful posters that highlighted the negative effects of drug abuse on individuals, families, and society. The campaign aimed to engage the community creatively while educating them about the risks associated with substance abuse, including addiction, health issues, and the impact on mental well-being Warrous art supplies



were provided, allowing participants to express their ideas and emotions through vibrant colors and thought-provoking messages. This initiative is a part of a campaign against drug abuse especially amongst the youth and its adverse effects. Drug Addiction is a serious issue affecting all sections of the society and has taken many innocent lives. More than thirty-five students from all schools actively participated and enjoyed the opportunity to artistically express themselves. NGO Vriksha also join hands with us in this noble cause and give us saplings which were planted in the campus with specific duty being allotted to the respective students to take care and nurture them into plants.

Throughout the event, facilitators encouraged collaboration and discussion among participants, emphasizing the importance of teamwork in advocating against drug abuse. The completed posters showcased a range of themes, from personal testimonials to statistics about drug abuse, and were later displayed in schools, community centers, and public spaces to reach a wider audience. The campaign not only fostered artistic expression but also served as a platform for dialogue about the challenges of substance abuse. By engaging the community in this creative initiative, the poster-making campaign effectively raised awareness about drug abuse and motivated individuals to support efforts for prevention and rehabilitation. The event concluded with a commitment to continue spreading awareness and promoting a drug-free lifestyle within the community.

#### **Attendance Sheet\***

1	Vimara
2	Yogesh
3	Apura
4	Vimmy
5	Sonia
6	Dhaarna
7	Anwar
8	Ayushi
9	Taniya
10/1	Vimara

Page 3 of 4 55



	11	Yogesh
	12	Yuvraj
	13	Mayank
	14	Naveen
	15	Chetan
	16	Dinesh
	17	Gaurav
	18	Parinita
Report Submitted by (write faculty coordinator name)	Dr. Ko	mal Sandhu





Komal



Lvent Keport			
Title of Activity*	Clean and Green Haryana: Promoting Eco-Friendly Practices & awareness campaigns on waste management, water conservation, and tree plantation at Sirsa, Gurgaon Villages		
Organized by (School/Centre Name)*	School of Engineering and Technology		
Program Theme*	Clean and Green Haryana: Promoting Eco-Friendly Practices & awareness campaigns on waste management, water conservation, and tree plantation at Sirsa, Gurgaon Villages		
Date*	5 Nov, 2021		
Time*	8:30 am onwards		
Poster*	Sushant University AND TECHNOLOGY  Clean and Green Haryana Sirsa Gurgaori		
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)			
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-en gineering-and-technology/life-at-set/news-eve nts		
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at	Dean School of Engg. 8. Techn.		

Sushant University Sealed 55, Gurugram



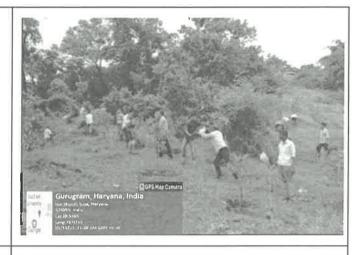
department level as proof for any further requirement)	
<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	1
No. of External Participants (students+faculty) [write NA if not applicable]	NA .
Photograph-1*	GPS Map Camera  Sushant Unversity Nai Mandi, Sirsa, Haryana 125055, India Lat 29.5365 Long 75.0255 05/11/21 11:38 AM GMT +5:30



Dean School of Engg. & Technology Sushant University Controls, Gurugram



#### Photograph-2



Description (min 250 to max 800 words)\*

The School of Engineering & Technology (SET) at Sushant University successfully organized an impactful event titled "Clean and Green Harvana: Promoting Eco-Friendly Practices in Villages" as part of the United Nations' Sustainable Development Goals (SDGs). This initiative, which took place in Sirsa, Haryana, saw a dedicated team of two faculty members and 15 students engaging with the local sustainable community to promote eco-friendly practices in rural areas. The event aimed to create awareness and encourage villagers to adopt environmentally conscious habits, contributing to a cleaner and healthier environment. The students and faculty actively interacted with the villagers through a series of awareness campaigns focused on key issues such as waste management, water conservation, and tree plantation. These campaigns were designed to educate the community on the importance of sustainable living and how small, everyday actions can significantly reduce their environmental impact. The initiative was aligned with the broader goals of the Clean and Green Haryana drive, which focuses on enhancing the green cover, improving air quality, and ensuring the well-being of rural communities. A significant highlight of the event was the hands-on workshops conducted by the students on waste segregation. These workshops emphasized the need for recycling, composting organic waste, and reducing landfill use. Villagers were educated on separate biodegradable how non-biodegradable waste and were encouraged to adopt these practices in their daily lives. By





	promoting these simple yet effective waste management techniques, the initiative aimed to empower the rural population to take control of their local environment and reduce pollution.  In addition to waste management, the event featured a tree plantation activity, where students and villagers worked together to plant saplings around the village. This activity not only contributed to improving the village's air quality but also promoted biodiversity by increasing the green cover. Tree plantation serves as a long-term investment in the village's environment, enhancing both the aesthetic and ecological value of the area.  Awareness sessions on reducing plastic use were also a key component of the initiative. Students engaged villagers in discussions on the environmental harm caused by plastics and provided practical solutions, such as switching to cloth bags and biodegradable products. The event successfully encouraged the community to move away from single-use plastics and adopt more sustainable alternatives. Through these activities, the School of Engineering & Technology played a pivotal role in promoting eco-friendly practices in Sirsa, Haryana, contributing to the overall goal of building sustainable rural communities.
Attendance Sheet*	Yes
Report Submitted by (write faculty coordinator name)	Dr Isha



Dean
School Of Engly, & Technology
Sushant University
School 55, Gurugram



Clean and Green Haryana: Promoting Eco-Friendly Practices & awareness campaigns on waste management, water conservation, and tree plantation at Sirsa, Gurgaon Villages

#### Attendees:

Abbiebak Daudval	
Abhishek Poudyal	
Harshita Bist	
Aditya Kalra	
Aditya Sharma	
Hrithik Singhal	
Dorja Ganga Singh	
Mohit Jakhar	
taphin Mathew George	
/inayyak Vajpeyi	
larshiq Gandhi	
Aditya Milind Mate	
arichay Vashisht	
ankaj Singh Shah	
lardik Solanki	
Abhay Singh	

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School of Engg. & Techaniogy
Sushant University
Control 55, Gurugram



Title of Activity*	Awareness On Social Development &
	Community Upliftment Of Sadar Bazar Through
0 11 (01 110 ( ))	Design Intervention
Organized by (School/Centre Name)*	School of Art & Architecture –
The property of	Sushant University
Program Theme*	Social development through design intervention
Date*	11th November 2021
Time*	09:00 am to 5:00 pm
Poster*	Sushant University  Evolutional unique of currents  Awareness On Social Development & Community Upliftment Of Sadar Bazar Through Design Intervention Workshop (11th November 2021, 9.00am to 5.00pm)
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one	NA
Facebook/Instagram/Twitter is mandatory)	
No. of Students* (only no. to be written, list	12
in excel or word should be maintain at	
department level as proof for any further	
requirement)	
No. of Faculty* (only no. to be written, list in	03
excel or word should be maintain at	
department level as proof for any further	
requirement)	
No. of External Participants	NA UNIV
(students+faculty) [write NA if not	AT UNIVER
applicable]	mitecture of Sol
	Control of the second



#### (Geotag) Photograph-1\*



Fig 1: Community interaction on site

#### (Geotag) Photograph-2



Fig 2: Design intervention based on feedback

Description (min 250 to max 800 words)\*

This workshop, organized by students of Sushant School of Art and Architecture at Sushant University, Gurgaon, was a dynamic platform aimed at addressing pressing social issues through innovative design solutions. With a focus on social awareness and community engagement, students collaborated across disciplines to explore how design interventions could positively impact Through societal development. hands-on activities, design charrettes, and interactive projects, participants delved into issues such as poverty alleviation, environmental sustainability, and access to education and healthcare. By leveraging their creative skills and empathetic understanding of community needs, the workshop fostered a spirit of social responsibility and empowerment among students, paving the way for impactful change in local and global communities.



The workshop was structured to maximize student engagement and learning. It began with a series of lectures and presentations from experts in the fields of social development and design. These sessions provided participants with a theoretical foundation and a broad understanding of the challenges and opportunities in using design for social good. Following these introductory sessions, students were divided into smaller groups to work on specific projects. Each group was tasked with



identifying a particular social issue and developing a design intervention to address it.

Throughout the workshop, students had access to a variety of resources, including design studios, prototyping tools, and mentorship from faculty members and industry professionals. This support system enabled them to experiment with different ideas and approaches, ultimately leading to more innovative and effective solutions. The hands-on nature of the workshop allowed students to apply their theoretical knowledge in practical settings, enhancing their problem-solving skills and creativity.

One of the key highlights of the workshop was the design charrette, an intensive session where students brainstormed and developed their ideas in This process collaborative environment. encouraged open dialogue and the exchange of diverse perspectives, fostering a sense of and shared purpose among community The charrette culminated in a participants. presentation where each group showcased their proposed solutions, receiving feedback from peers and mentors.

In addition to the design charrette, the workshop included several field visits to local communities and organizations. These visits provided students with firsthand insights into the real-world challenges faced by different populations. By interacting with community members and observing their daily lives, students gained a deeper understanding of the social issues they were addressing. This experiential learning component was crucial in helping students develop more empathetic and contextually relevant design interventions.

The workshop also emphasized the importance of sustainability in design. Students were encouraged to consider the long-term impact of their solutions and to incorporate sustainable practices into their projects. This focus on sustainability not only addressed environmental concerns but also ensured that the proposed interventions would be viable and beneficial in the long run.

By the end of the workshop, students had developed a range of innovative design solutions aimed at addressing various social issues. These







	projects were presented in a final exhibition, which was attended by faculty members, industry professionals, and community representatives. The exhibition provided a platform for students to share their work with a broader audience and to receive valuable feedback and recognition.
	Overall, this workshop was a transformative experience for the participants. It not only enhanced their design skills but also instilled a sense of social responsibility and a commitment to using their talents for the greater good. The workshop demonstrated the power of design as a tool for social change and inspired students to continue exploring ways to make a positive impact on society.
Attendance Sheet*	Attached
Report Submitted by (write faculty coordinator name)	Asso. Prof. Sehba Saleem

S.No.	Enrollment no.	Student name	Signature
1	220MARCHUD001	Anubhav Sahni	Anyphan Sum
2	220MARCHUD002	Aayush Malhotra	Fry or
3	220MARCHUD003	Ujjwal Kumar Upadhyay	Ujíanh
4	220MARCHUD004	Chintan Aggarwal	Chipta
5	220MARCHUD006	Shubhangi Bhardwaj	880
6	220MARCHUD005	ABDUL BASIT	a About Bail
7	220MARCHLA001	RAJRITA SANTRA	January .
8	220MARCHLA002	SOLAISURYA	Sel var Sury
9	220MARCHLA003	SHARMAINE BEATRICE SYDNEY	Stande
10	220MARCHLA004	IPSITA DASH	1-pug
11	210MARIA004	ANKIT BANSAL	(A Bar
12	210MARIA005	PRIYANSH AGRAWAL	Smp.





Title of Activity*	Community service initiative & food distribution by			
	VATEL at Bangla sahib			
Organized by (School/Centre Name)*	VHTBS			
Program Theme*	CSR Activity			
Date*	19/11/21			
Time*	10:00 AM			
Poster*	Community service initiative & food distribution by VATEL at Bangla sahib			
	Students of VIIBS Celebrates Guru Furns by participating in the Langar Sasa on 19/11/21 at Bangla Salvii Surviduara.			
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA			
Social media link (promoting in any one	https://www.instagram.com/p/C3fccaYBxe8/?i			
Facebook/Instagram/Twitter is mandatory)	gsh=MWthYndiZmZiMzl3			
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)	19			
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintained at department level as proof for any further requirement)	NA			
No. of External Participants (students+faculty) [write NA if not applicable]	NA			



Intel Hatel & Tourism Business School Sustant University Sector-55, Gurugram



(Geotag) Photograph-1\*



Langar seva Bangla sahib 19/11/21

(Geotag) Photograph-2



Langar seva Bangla sahib 19/11/21

Description (min 250 to max 800 words)\*

Guru Nanak Jayanti, also known as Gurpurab, is here and this significant day commemorates the birth anniversary of Guru Nanak Dev Ji, the revered founder of Sikhism. The festival, celebrated on the Purnima Tithi of Kartik Month, is a time for Sikhs and devotees worldwide to come together for an enthusiastic celebration. Students of VHTBS, Sushant University, visited Bangla Sahib Gurudwara and participated in the Langar Seva. Selfless Service with Compassion: Students' Langar Seva at Bangla Sahib

igat Seva at Bangla Samb atel Hold & Tourism Business School

Sector-55, Gurugram



A group of enthusiastic students from VHTBS, Sushant University, worked on a noble endeavor, organizing a Langar Seva at the revered Gurdwara Bangla Sahib. This selfless initiative aimed to serve the community, fostering compassion and unity.

Students worked tirelessly:

Collecting donations and groceries

Preparing wholesome meals (dal, rice, roti, vegetables)

Coordinating logistics and volunteer schedules

At the Gurdwara, students:- Served hot meals to over 500 devotees and underprivileged individuals

- Distributed water, fruits, and snacks to those in need
- Engaged in heartfelt interactions, spreading joy and warmth

The Langar Seva:

Nourished bodies and souls, bridged social gaps, promoting harmony, and instilled values of empathy, humility, and service among students and Strengthened community bonds

Students shared

"This experience taught me the value of selflessness and compassion."

"Seeing smiles on people's faces was incredibly fulfilling."

"I realized the importance of community service and unity."

This Langar Seva embodies the spirit of selfless service, nurturing a sense of social responsibility among youth. By engaging in such initiatives, students become compassionate leaders, shaping a brighter, more harmonious future.

The students were delighted and very happy to provide their service at the Gurdwara, and it has incorporated the students with a sense of service learning.

Attendance Sheet\* UNIT

Report Submitted by (write faculty

coordinator name)

Attached

Chandana paul and Anshu Rawal

Such ant University Sector-55, Gurugram

# Vatel Hotel and Tourism Business school

Name of the Activity Humanity Before Us - Langar Seva Date 19/11/2021

S.no	Enrollment No.	Name	Sign
	1 200BHM002	Bhavay Arora	Ahya.
ACCOMMON TO THE RESIDENCE OF THE PERSON OF T	2 200BHM003	Gurman Singh Bindra	
	3 200BHM007	Harsh Schrawat	Hersh & La
	4 200BHM011	Lakshay Rana	Lawrence.
W-	5 200BHM012	Prapti Syal	H-1xh
	6 200BHM013	Kuldeep Yaday	Kuldi P
	7 200BHM016	Lisuka H Ayemi	Linking
and friends and the second second	8 210BHM001	Vaishnavi Raj	Chinis For
	9 210BHM002	Astha Bara	dun na
	10 210BHM003	Hazel Kaur Sogi	March
	11 210BHM004	Shiyam Sharma	Jamon
	12 210BHM005	Aanchal Gupta	Aunul Jap
	13 210BHM006	Gashul Kaul	Charlest Com
	14 210BHM007	Karishma Thadani	Gerrishman
	15 210BHM008	Jatin Singh Athwal	Jacon
name of the second	16 210BHM009	Disha Arora	Devino
	17 210BHM010	Shivang Singh	Vinneng
	18 210BHM012	Anoushka Anand	Shishunka
	19 210BHM013		Pour.

l'atel Hotel & Tourism Busicess School Suchant University Sector-55, Gurugram



Title of Activity*	Health for All: Improving Rural Health and Wellness through Awareness		
Organized by (School/Centre Name)*	School of Engineering and Technology		
Program Theme*	Health for All: Health camps on Improvement of Rural Health and Wellness through Awareness a Aklimpur, Gurgaon		
Date*	26 Nov. 2021		
Time*	9:30 am onwards		
Poster*	HEALTH FOR ALL  Roadmap to Strong Rural Health Care		
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)			
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://sushantuniversity.edu.in/school-of-engineering-and-technology/life-at-set/news-events		
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20		



Description of Engg. & Technology Sushant University Control 55, Gurugram



<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	NA
Photograph-1*	Corrocation, Namescale, Indian Control of the Contr
Photograph-2	Gurugram, Haryana, India  Sullanda Salanda  Gurugram, Haryana, India  Salanda Salanda  Sala
Description (min 250 to max 800 words)*	The School of Engineering & Technology (SET) at Sushant University successfully organized an impactful event titled "Health for All: Improving Rural Health and Wellness through Awareness" as part of their ongoing efforts to promote health and wellness in rural communities. On this occasion, a team of 20 students and 2 faculty members visited Aklimpur, a rural area near Gurgaon, to actively engage with the local community and offer essential health services.  The event aimed to improve the health outcomes of the villagers by conducting free health camps that provided basic medical constitutions and



check-ups. These camps were instrumental in addressing some of the common health issues prevalent in rural areas, where access to healthcare services is often limited. The doctors and students involved in the health camp conducted general health screenings, checked vital signs such as blood pressure and glucose levels, and provided medical advice to those in need. This initiative ensured that even the most vulnerable members of the community had access to healthcare, thereby enhancing their overall well-being.

In addition to the health camps, the team organized a series of awareness sessions that focused on important topics such as nutrition, hygiene, and preventive healthcare. sessions were designed to educate the villagers about the significance of maintaining a balanced diet, practicing good hygiene, and adopting preventive measures to avoid common illnesses. The importance of regular health monitoring was emphasized, with the goal of encouraging villagers to proactively take charge of their health rather than waiting for issues to become severe.

As part of the outreach, the students distributed informational pamphlets that contained vital health tips and guidance on topics such as proper sanitation, disease prevention, and healthy eating habits. These pamphlets served as a resource for. the villagers, providing them with the knowledge needed to make healthier choices in their daily lives.

The students also engaged directly with the villagers, holding one-on-one conversations to better understand their health challenges and offer personalized advice. By promoting better health practices and educating the community on the importance of preventive healthcare, the initiative aimed to empower the rural population to lead healthier, more informed lives.

Overall, the "Health for All" event was a resounding success, helping to raise health providing awareness in and

Aklimpur

Ma Dean A School Of Engg. & Technology Sushant University error 55, Gurugram



	much-needed population.	medical	services	to	the	local
Attendance Sheet*	Yes					
Report Submitted by (write faculty coordinator name)	Dr Isha					

#### Attendees:

190BTCCSE010	Devender Kumar
190BTCCSE005	Akhil Mittal
190BTCCSE019	Yash Vardhan Prasad
190BTCCSE011	Harshit Yadav
190BTCCSE014	Shruti Panwar
190BTCCSE038	Kunal Acharya
190BTCMCH004	Hargun Singh Lamba
190BTCCSE013	Prakhar Khandelwal
190BTCCSE006	Akshat Mahawar
190BTCCSE016	Surbhi Gurjar
201BTCCSEAIML001	Dhruv Sharma
190BTCCSECS001	Pradyumn Khanchandani
190BTCCSECS003	Achint Basoya
190BTCCSECS008	Esha Chadha
190BTCCSECS007	Siddharth Balyan
190BTCCSECS013	Harsh
190BTCCSECS006	Jaspreet Singh
190BTCCSECS009	Ashu Bhardwaj
190BTCCSECS012	Vishal Thakkur
190BTCCSECS011	Hardik Tyagi



School Of Engg. & Techn Yogy Sushant University Control 55, Gurugram



## EVENT REPORT

Title of Activity*	Food Distribution, Imparting Motivation and
	Psychological Strength at Old Age People, Earth
	Saviors Foundation, Gurugram
Objective*	-To provide students an experience to
	communicate and build rapport with individuals
	with mental disability.
	-To understand the environment behavior
	relationship of individuals who are
	underprivileged and its impact.
	-To understand the mental state of deprived
	females and motivate them to do better in lives.
Organized by (School/Centre Name)*	Department of Psychology, School of Health Sciences
Program Theme*	Old age home to look after homeless-abandoned
	senior citizens
Date*	26-11-2021
Time*	10:00 AM- 4:00 PM
Poster*	Sushant University
	26 November 2021
	FOOD DISTRIBUTION
	Earth Saviors Foundation  "Imparting Metivation and Psychological
	Strength at Old Age People  Organized by Dept of Psychology
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA NA

Sushant University
Sector- 55
gurugram Haryana

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	mi	101	scit

	University
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, attendance sheet should be maintain at department level as proof for any further requirement)	24
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students+faculty) [write NA if not applicable]	NA
(Geotag) Photograph-1*	Gurugram, Haryana, India Sector BS, Gurugram, Heiderpur, Heryena 122003, India Lat 28.430776° Long 7.7111049°  Visit to Earth Saviour Foundation
Brief Description (min 250 to max 800 words)*	Department of Psychology from School of Health Sciences of Sushant University successfully organized an Experiential Learning Tour to Earth Saviors Foundation on 27 <sup>th</sup> November 2021.  The students were able to comprehend the roles
	and responsibilities of Health care professionals in providing and looking after differently-abled people.
TUNIVER.	The Earth Saviour Foundation is an internationally recognized NGO situated in Gurugram, India. It was founded in 2008 by Sh. Ravi Kalra. The foundation is dedicated to
	possible effort to protect the environment.

School Of Health Science Sushant University Sector-55 gurugram Haryana

Outcome*	The students were able to comprehend the roles
	and responsibilities of Health care professionals
	in providing and looking after differently-abled
	people.
Attendance Sheet*	Attached at the end of Report
Report Submitted by (write faculty coordinator name)	Dr. Nadeem Luqmaan



School Of Hearth Sciences
Sushant University
Sector- 55
gurugram Haryana



## ALTENDANCE SHEET EXPERIENTIAL LEARNING YISIT

Name	of the plac	r	Earth Saviour Foundation		
Date	of the visit		27/11/2021		
P	urpose'		Experiential learning four		
NAME		ROLL NO.	SIGNATURE		
Jemuna Matthew		190BSCCP002	Juilar optitle		
Damini Rajput		190BSCCP004	Damini.		
Anushka Ojha		190BSCCP006	CAP. A. F. T.		
Laghvi Sharma	***************************************	190BSCCP007	(atiti		
Shivani Chauhan	1	190BSCCP009	Shippus'		
Shalvi Lohia	1	190BSCCP010	8		
Honey	1	90BSCCP011	loner		
Siddharth Srivastava	2	00BSCCP004	Siddharth S.		
Aditi Rana	2	00BSCCP005	Adily.		
Anirudh Das Gupta	20	00BSCCP008	( 8 )		
Akanksha Khot	20	00BSCCP011	Manhela		
Seerat Zehra Zaidi	20	0BSCCP012	7		
Ishita Malhotra	20	0BSCCP014	Mily welleston		
Aditi Singh	200	DBSCCP016	their welleto		
Rupal Pandey		DBSCCP017	Rugh		
Samya Marwaha		BSCCP018	Jeliga		
Aakash Kumar	200	BSCCP019	121216		
Trisha Xavier 2		BSCCP021	Jexan		
Anam 2		BSCCP022	J. Yan		
Sidhi Yadav 2		SCCP024	Sylvita		
		SCCP025	lalah'		
		SCPSY013	Andrila		
nivani Bhati	21085	CPSY015	Muliani		
naa Ahmed	21085	CPSY016	101.1		



School Of House Colemna Sushant University
Sector- 55
gurugram Haryana



Title of Activity*	Green India Clean India: A Tree Plantation drive
Organized by (School/Centre Name)*	Sushant School of Business
Program Theme*	Tree Plantation Environment sustainability
Date*	30 <sup>th</sup> November 2021
Time*	02:00 PM onwards
Poster*	LET'S SHIFT OUR FOCUS TOWARDS THE ENVIRONMENT  30th November 2021 02:00 PM onwards
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	16
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not peak)	0



### (Geotag) Photograph-1\*



Fig-:1 Students and teachers Planting trees

### (Geotag) Photograph-2



Fig-: 2 Students Planting trees

## Description (min 250 to max 800 words)\*

Event Report: "Green India Clean India: A Tree

Plantation Drive"

Date: August 24, 2021

Organized by: School of Business, Sushant

University

Venue: Sushant University Campus



Introduction: The School of Business at Sushant University organized a commendable event, "Green India Clean India: A Tree Plantation Drive," on August 24, 2021. The initiative aimed to contribute towards environmental sustainability and create awareness about the importance of afforestation.

**Objective:** The primary objective of the event was to encourage the university community, including students, faculty, and staff, to actively participate in the tree plantation drive. The initiative aligned with the national mission of making India greener and cleaner.

### **Event Highlights:**

**Inauguration Ceremony:** The event commenced with an inaugural ceremony where distinguished guests, faculty members, and students gathered to emphasize significance of tree plantation in combating climate change and preserving environment. Dean of the School of Business, delivered an inspiring speech, setting the tone for the day.

**Tree Plantation Activity:** Following the inauguration, participants were divided into groups and allocated specific areas within the university campus for tree plantation. The participants, equipped with saplings and gardening tools, actively engaged in the planting process, fostering a sense of community and shared responsibility.

Awareness Session: Concurrently, an awareness session was conducted, addressing the environmental challenges facing the world today. Experts in the field shared valuable insights on the role of trees in mitigating climate change, conserving biodiversity, and enhancing overall ecological balance.

Sushant University



		Authoritism still still diffill 9	sniess, Sushan rtefkindness toe's Visit to 7th June 2022 Attendence Sheet	Sushant University t University Surukool Kids NGO
	5. Mo.	Student Hang	Roll No.	Present/Absent
		Adha	ZIORICOMHOSO	Adilya
		AJAY YADAV	\$10BCOMH054	Ajay.
		AKUL CHAUHAN	2109COMH046	Aluy-
	4	AMISHA NAIN	210HCOMH047	Avide
	-	ANAND SINGH	216BCOM8017	Anand.
	- 6	ARYAMAN SINGH	210BCOMSF896	D. Armes
		ASHISH YADAV	2109COATHOIS	Augh
	al	BHARAT DAGAR	ZIGRCOMHOIG	Diary!
	41	WEPAK AMBAWAT	210BC43M4H051	Des Pak Historicat
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	ujKt 14.2	DELP SINGH	210BCOMH03	K . Mark .
	Faci	uity Mentor Name:	Dr. Geetu	Tablesto Tomas
t <b>Submitted by</b> (write faculty	Dr. G	eetu		
tor name)	<i>D</i> 11. 0			







Title of Activity*	Food distribution Drive to combat hunger and malnutrition for the underprivileged & vulnerable communities at Sanatan Dharam mandir, Sector 56	
Organized by (School/Centre Name)*	VHTBS	
Program Theme*	CSR Activity	
Date*	05/02/22	
Time*	10:00 AM	
	Food distribution at Sanatan Dharam Mandir Area Sector 56 Gurugram	
Poster*	Pate-5th Feb 22 Time – 10:00 am  Food distribution Drive to combat hunger and malnutrition for the underprivileged & vulnerable communities at Sanatan Dharam mandir, Sector 56	
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	NA	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.instagram.com/p/C3fccaYBxe8/?igsh=MWthYndiZmZiMzl3Z	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	19	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	02	
No. of External Participants (students+faculty) [write NA if not applicable]	NA	

WIND TO SERVICE OF THE PARTY OF

Catel Hatel 9: Tourism Business School Suchant University Cector-55, Gurugram



# (Geotag) Photograph-1\* Gurgaon, Haryana, India Sanatan Dharam mandir, Sector 56,Gurgaon 122001,India Lat 28.430808 Long 77.112079 05/02/22 10:33 AM GMT +5:30 Food Distribution drive Sanatan dharam Mandir, Sec. 56 5/2/22 (Geotag) Photograph-2 Gurgaon, Haryana, India Sanatan Dharam mandir, Sector 56, Gurgaon 122001 , India Lat 28.430308 Long 77.112079 05/02/22 10:33 AM GMT +5:30 Food Distribution drive Sanatan dharam Mandir, Sec. 56 5/2/22 In India, festivals are all about togetherness Description (min 250 to max 800 and harmony. With the onset of the spring words)\* season, it's time to celebrate the festival of

Succeeding and University ector-55, Gurugram

Basant Panchami. It is said that Goddess



Saraswati can bestow on her devotees lots of wisdom, learning, and knowledge, as the goddess is considered to be the epitome of Basant Panchami is the day to wisdom. dedicate your time to a noble cause. Join Students and Faculty members of VHTBS for food distribution for needy and poor people near Sanatam Dharam Mandir, sector 56 gurugram. Students participated in the event and learned a lot about selfless service. The food distribution event at the local community center was a heartwarming display of compassion and generosity. organized meticulously and **VHTBS** packaged essential groceries, including fresh produce, whole grains, and protein-rich food, in Sanatan mandir sector 56 As recipients began to arrive, the atmosphere filled with gratitude and relief. Through meticulous planning and research, students of VHTBS identified low-income shelters. households. homeless and orphanages as primary beneficiaries near Sanatan Dharam Mandir, Sector 56. Volunteers worked tirelessly to collect, sort, and package non-perishable items, fresh produce, and protein-rich foods.

Elderly individuals, single parents, and families in need received nourishing food packages, ensuring sustenance for the days ahead. The event not only alleviated hunger but also fostered a sense of community, as strangers became acquaintances and support networks formed. With each distributed package, a tangible difference was made, reaffirming the power of collective action in combating food insecurity and nurturing a healthier, more compassionate society.



Such of University Sector-55, Gurugram



• ;	The food distribution drive served as a powerful reminder of our shared humanity. As we strive to build a more equitable society, such initiatives demonstrate the potential for positive change. By continuing to support and amplify these efforts, we can create a world where food insecurity is a distant memory, and hope and nourishment are within everyone's reach.
Attendance Sheet*	Attached
Report Submitted by (write faculty	Saif Anjum
coordinator name)	



'atel Hotel - Tourism Businoss School School Sector-55, Gurugram

### Vatel Hotel and Tourism Business school

### Name of the Activity Food Distribution drive

Date

05/02/2022

S.no	Enrollment No:	Name	Sign
1	200BHM002	Bhavay Arora	Philipping .
2	200BHM003	Gurman Singh Bindra	Quinim
3	200BHM007	Harsh Schrawat	Harr Schar
4	200BHM011	Lakshay Rana	XayKovm
5	200BHM012	Prapti Syal	Praph
6	200BHM013	Kuldeep Yadav	Kuldery?
7	200BHM016	Lisuka H Ayemi	durutes.
8	200BHM017	Tahir Khan	There's 6hr
9	200BHM018	Ruby Singh	Fully
10	200BHM029	Yuvraj Ahaan Bisht	"Turny"
11	200BHM010	Amrit	Amrit
12	200BHM021	Akshat Wadhwa	Muadhe
13	200BHM022	Eknoor Singh Sandhu	Ehnor S
14	200BHM024	Himanshu Sehrawat	Humarky S
15	200BHM026	Ravtej Oberoi	Karrity 50
16	200BHM027	Ritesh Pratap Singh	R.P.S.yn.
17	200BHM030	Shubham	B)unblatin.
18	200BHM031	Naman Ohri	White:
19	200BHM032	Tanuj Makkar	(thurmka

Intel Hotel Tourism Business School Septiant Iniversity Sector 55, Gurugram



Title of Activity*	Legal Awareness Camp in Village Silani
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic
Program Theme*	Legal Awareness Camp
Date*	15 <sup>th</sup> February 2022
Time*	11 A.M. to 3 P.M.
Poster*	Sushant University  Legal Awareness Camp in Village Silani  EERUARY 15°2022
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	
Social media link (promoting in any one	https://www.facebook.com/SushantUniversi
Facebook/Instagram/Twitter is mandatory)	у/
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	10
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	7
	WHS OS A WHS

### Sushant

### (Geotag) Photograph-1\*



Legal Awareness Camp in Village Silani

### (Geotag) Photograph-2

## Description (min 250 to max 800 words)\*

Sushant Univeristy Legal Aid Clinic successfully conducted Legal Awareness camp in Silani Village, Sohna on 15.02.2022 on Health and Property Rights to educate community members about their legal entitlements in these critical areas. The camp featured legal experts, healthcare professionals, and social workers who provided valuable information on the rights individuals have concerning healthcare access and property ownership. Participants learned about important health-related laws, including the Right to Health and various government schemes aimed at providing affordable healthcare services. Legal representatives discussed the importance of maintaining proper documentation for property ownership, including title deeds and inheritance rights, emphasizing how these documents can protect individuals from disputes and ensure secure ownership. The camp also facilitated interactive discussions where attendees could share their experiences and ask questions regarding health and property-related issues. Common concerns addressed included access to medical services, patient rights, and the legal procedures for transferring property. The event aimed to empower individuals with knowledge about their rights and the legal frameworks that support them, fostering a sense of confidence in navigating these areas. DLSA advocate Mr Jainul Basser and faculty coordinators Dr Deepak and Prof Ayesha addressed the gathering. Villagers highlighted their local problems related to health, hygiene and property related disputes. They were appraised about availability of free legalities services in Sushant Legal Aid Services.

## Sushant

	student volunteers for the event were Ridhi, Himanshi, Chetan Singh, Soumen Roy, Rohit Bhati.		
Attendance Sheet*			
	1.	Ridhi Sharma	
	2.	Himanshi	
	3.	Chetan Singh	
	4.	Soumen Roy	
	5.	Rohit Bhati	
	6.	Nitin	
at A	7.	Harsh	
	8.	Peehu	
	9.	Ridhi	
	10.	Chetan Singh	
Report Submitted by (write faculty coordinator name)	Ms. Ay	Ms. Ayesha Mukherjee	







	1111
Title of Activity*	Spreading awareness about systems thinking for students of Ma ganga vidyalaya, Gurugram
Organized by (School/Centre Name)*	Sushant University
Program Theme*	Design thinking awareness
Date*	16th February 2022
Time*	11:00AM
	In the Loop: systems thinking workshop for school students 16th February 2022
Poster*	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	
Social media link (promoting in any	
one Facebook/Instagram/Twitter is	S* SUSA
mandatory)	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	18
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students+faculty) [write NA if not applicable]	NA Johoyos Mentil
(Geotag) Photograph-1*	





## Description (min 250 to max 800 words)\*

Workshop Report: "In the Loop: Systems Thinking Workshop for School Students"

On 16th February 2022, the School of Design at Sushant University hosted an insightful and interactive workshop titled In the Loop: Systems Thinking Workshop for School Students." This workshop aimed to introduce young minds to the concept of systems thinking, an approach to problemsolving that focuses on understanding the interconnections and relationships between various components within a system. The workshop provided students with practical tools and strategies to think critically and holistically about complex problems, while encouraging creativity and collaboration.

Workshop Objectives:

The primary aim of this workshop was to equip school students with a systems thinking mindset, enabling them to:

- 1. Understand complex systems: Help students grasp how different elements of a system interact and how these interactions shape the overall behavior of the system.
- 2. Promote critical thinking: Encourage students to think beyond individual components and see the broader picture, fostering a deeper understanding of cause-and-effect relationships within systems.
- 3. Enhance problem-solving skills: Equip students with tools to approach and solve complex problems by identifying the root causes and understanding the connections between



various factors.

4. Cultivate collaboration and teamwork: Highlight the importance of collaborative thinking in solving systemic challenges, emphasizing that multiple perspectives often yield better outcomes.

Workshop Format and Structure:

The workshop was structured in a way that facilitated active participation and engagement from students, blending theoretical discussions with hands-on activities. Divided into multiple sessions, the workshop allowed for a comprehensive exploration of systems thinking concepts and their practical applications.

#### 1. Introduction to Systems Thinking:

The workshop began with an introductory session, where students were introduced to the basic principles of systems thinking. Facilitators from the School of Design, who are experts in design and innovation, explained the concept of a system as a collection of interrelated parts that form a whole. They emphasized how the behavior of each part impacts the system's overall function.

Students were shown real-world examples of systems they interact with daily, such as ecosystems, school environments, transportation networks, and even social systems. The facilitators also introduced key terms like \*\*feedback loops, leverage points,\*\* and \*\*emergent behavior,\*\* providing students with the vocabulary necessary to navigate complex systems.

#### 2. Exploring Feedback Loops:

A key focus of the workshop was on \*\*feedback loops, \*\* an essential concept in systems thinking. Students were taught how feedback loops can either stabilize or amplify the behavior of a system. Using interactive simulations, the facilitators illustrated the difference between \*\*positive\*\* and \*\*negative feedback loops\*\* and their implications on system behavior. For instance, they explained how a positive feedback loop, such as increased greenhouse gas emissions, could lead to an accelerated climate change crisis

Students participated in group activities where hey were tasked with identifying feedback loops in every day systems. By doing so, they were able to understand how small changes in one part of a system could have significant, often unexpected, consequences elsewhere.



#### 3. Hands-on Group Activity: Building a System Model:

One of the highlights of the workshop was a hands-on group activity where students were challenged to create their own system models. Divided into smaller groups, students were provided with different case studies related to systems, such as water conservation in urban areas, waste management, or improving traffic flow in cities. Their task was to map out the components of these systems, identify the relationships between them, and propose solutions based on the insights they gained through systems thinking.

This activity was not only educational but also fostered teamwork and collaboration. Each group presented their system model to the rest of the participants, explaining their reasoning and how they applied systems thinking to solve the problems posed in their case study. The interactive nature of the activity allowed students to learn from each other and encouraged peer-to-peer feedback.

#### 4. Problem-Solving with Systems Thinking Tools:

After the group activity, the workshop shifted focus to introducing students to practical tools used in systems thinking. Facilitators walked students through the use of \*\*causal loop diagrams\*\* and \*\*system archetypes.\*\* These tools were used to help students identify recurring patterns in systems and understand how to intervene effectively.

Students were given real-world scenarios, such as the spread of misinformation on social media, and asked to apply systems thinking tools to explore potential solutions. The facilitators guided students through the process of constructing causal loop diagrams, helping them visualize how different elements within a system influence one another.

#### 5. Reflection and Discussion:

The final session of the workshop was dedicated to reflection and discussion. Students were invited to share their experiences, challenges, and learnings from the workshop. The facilitators encouraged students to think about how they could apply systems thinking in their everyday lives, whether in school projects, social interactions, or even when thinking about global challenges like climate change or inequality.



During this session, students also reflected on the importance of collaboration and how diverse perspectives can lead to more comprehensive solutions in systems thinking. The facilitators emphasized that systems thinking is not only about analyzing problems but also about building a mindset of continuous learning, adaptation, and openness to different viewpoints.

### Key Outcomes:

- 1. Understanding of Complex Systems: By the end of the workshop, students had developed a strong foundation in systems thinking, gaining a deeper understanding of how systems operate and how different elements within them interact.
- 2. Practical Problem-Solving Skills: The hands-on activities allowed students to apply systems thinking tools to real-world problems, enhancing their problem-solving skills and equipping them with techniques to tackle complex challenges.
- 3. Collaboration and Teamwork: The group activities promoted teamwork and collaboration, encouraging students to work together and share ideas, demonstrating how collective effort is key in solving systemic problems.
- 4. Application of Tools: Students learned how to use tools such as causal loop diagrams and system archetypes, which provided them with practical methods to visualize and analyze systems in various contexts.
- 5. Awareness of Global Issues: Through discussions and case studies, students became more aware of the interconnectedness of global issues such as climate change. social inequality, and resource management, and how systems thinking can help in addressing these challenges.

Conclusion:

The \*\*"In the Loop: Systems Thinking Workshop for School Students"\*\* held on 16th February 2022 at Sushant University was a highly successful initiative. It provided students with a valuable introduction to systems thinking, fostering critical thinking, problem-solving, and collaboration skills. The workshop not only introduced them

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		to new concepts and tools but also encouraged them to think about how they can apply these ideas in their daily lives and future endeavors. Through this workshop, the School of Design effectively nurtured a generation of students who are better equipped to tackle the complexities of the modern world with a holistic and systems-oriented mindset.
At	tendance Sheet*	
1	Pragya Dalmia	
2	Tushar .Goyal	
3	Poornima Tanwar	
4	Dev Ahuja	
5	Akash Sidhar	_
6	Anjali Malhotra	
7	Mallika Misra	
8	Gulh Malhotra	
9	Dakshita Dudeja	
10	Srishti Gupta	
11	Ishmeet Kaur	
12	Diksha Sharma	
13	Sanya Kalra	
14	Muskan Singla	
15	Mahek Choudhary	
16	Manav Gauri	
17	Avni Singh	J. 5-4
18	Avani Khanna	1 BY TINEN
	port Submitted by (write faculty ordinator name)	Harminder singh





Title of Activity*	Cultural Campaigning to The People Of Farrukhnagar Gurgaon Through Heritage.	
Organized by (School/Centre Name)*	School of Art & Architecture – Master of Architecture in Built Heritage (M Arch. BH)	
Program Theme*	Heritage Futures	
Date*	18th Feb. 2022	
Time*	9.00am to 4:00 pm	
Poster*	School of Art & Architecture  18 February 2022  Heritage Futures M.Arch Built Heritage Conservation Join the serues of Alumnic Chet to hear their deliberate on conservation Issuer, and share their professional insight on Built Heritage.  Cultural Campaigning to The People Of Farrukhnagar Gurgaon Through Heritage.  (18th Feb. 2022, 9.00am to 4.00pm)	
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	22	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	01	
No. of External Participants (students+faculty) [write NA if not applicable]	NA	







Photograph-1\*

(Geotag)



**Fig 1** Students community heritage interaction Farrukhnagar

(Geotag) Photograph-2



Fig 2 Mapping heritage culture Farrukhnagar

Description (min 250 to max 800 words)\*

Nestled in the heart of Gurgaon, Farrukhnagar stands as a testament to the rich tapestry of history and culture that defines the region. With its centuries-old forts, majestic havelis, and intricate architectural marvels, Farrukhnagar embodies the essence of a bygone era, offering a glimpse into the vibrant heritage of the Mughal and British colonial periods. Against this backdrop of cultural richness and historical significance, the initiative titled "Heritage Exchange" emerges as a pioneering effort to foster meaningful connections between students and the local community, facilitating a deeper understanding and appreciation of Farrukhnagar's cultural legacy.

The primary objective of the Heritage Exchange program is to bridge the gap between academic learning and real-world experiences by engaging students in immersive heritage visits that not only enrich their knowledge but also promote community involvement and collaboration. Through guided tours, interactive workshops, and





hands-on activities, students are encouraged to explore Farrukhnagar's historical sites, engage with local residents, and gain insights into the cultural traditions and practices that have shaped the community over generations. Central to the Heritage Exchange program is the notion of reciprocity and mutual exchange between students and the community. Rather than viewing heritage as static monuments of the past, the program emphasizes the living heritage of Farrukhnagar, highlighting the ongoing efforts of local residents to preserve and celebrate their actively involving cultural identity. By community members as guides, storytellers, and cultural ambassadors, the program fosters a sense of ownership and pride among the residents, empowering them to share their stories and

In conclusion, the Heritage Exchange program serves as a model for fostering meaningful connections between students and the community through the exploration and celebration of Farrukhnagar Gurgaon's cultural legacy. By embracing the principles of collaboration, inclusivity, and sustainability, the program not only enriches educational experiences but also contributes to the preservation and promotion of Farrukhnagar's rich heritage for generations to come.

traditions with a broader audience.

Attendance Sheet*	Annexure
Report Submitted by (write faculty	Asso. Prof. Sehba Saleem
coordinator name)	





### Annexure

## Sushant University Attendance sheet for Heritage Exchange

No. Enrollment no	Student name	Signature
1 200MARLA015	Radhika Yadav	218410400143
2 210MARLA001	MANISHA MALIK	Marcelon
3 210MARLA002	ABHISHEK KUMAR TIWARI	Ablected
4 210MARLA006	NAVNEET PRAKASH	delines
5 210MARLA007	DIVYA KHARBANDA	Birt 1
5 210MARLA008	LUDLO CASTLE	Ludla
7 200MARLA014	Aribam Chusmita Sharma	Arriborn
8 200MARLA016	Maithilee Dattadas Joshi	Martale
9 200MARLA012	Nutan Verma	Nilee
0 210MARUD003	POORNIMA PANDA	Pron ?
1 210MARUD007	DEBIYOTI SAHA	Dedad
2 210MARUD006	SOURISH CHOUDHURY	Cre Ustrac
3 210MARUD017	SHUBHAM KHURANA	chesten
4 210MARUD016	SUNIL VENKATKUMAR E	Some
5 210MARUD018	KUSHAGRA GOEL	Kucheson
6 210MARUD008	IRA RASTOGI	In O
7 210MARUD011	AANCHAL	Hondor
8 210MARUD013	AYUSHI AGARWAL	AMIGUA
9 210MARUD015	ANUSHYA RAJARAM	Anxlya
210MARUD020	KOYEL ATTA	Kotook
210MARUD027	AKSHAY SHARMA	Alder
2 210MARUD021	POORVI MEHROTRA	POUR





### 64

### **Event Report**

Lven	t Keport		
Title of Activity*	Online Campaign to Educate and Engage Individuals to The Causes and Consequences of Climate Change.		
Organized by (School/Centre Name)*	M. Arch Program, School of Art & Architecture and GMDA		
Program Theme*	NA		
Date*	Webinar 25 <sup>th</sup> February 2022		
Time*	4:00 – 5:00pm		
	No. 2 tour tour carrie and and a second		
Poster*	Online Campaign to Educate and Engage Individuals to The Causes and Consequences of Climate Change.		
	Presented by Sushant University		
	Add COL Surgeon Managedrae Sourcement Authority (SMSA)		
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	https://meet.google.com/poq-qpmg-cmw		
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA .		
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	32 (Online)		
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	02		
No. of External Participants (students+faculty) [write NA if not applicable]	NA		
(Geotag) Photograph-1*			
	A G G G		
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	E G G G G G G G G G G G G G G G G G G G		
	Fig 1: Online introduction		

Page 1 of 4



### (Geotag) Photograph-2



### Fig 2: Presentation on climate change

### Description (min 250 to max 800 words)\*

In response to the pressing global issue of climate change, an online awareness campaign was conducted to educate and engage individuals worldwide. Leveraging the power of digital platforms, the campaign aimed to raise awareness, foster dialogue, and inspire collective action towards mitigating climate change.

### Campaign Objectives:

Raise awareness about the causes and consequences of climate change.

Educate individuals about sustainable practices and their role in combating climate change.

Mobilize support for policy changes and initiatives aimed at addressing climate-related challenges.

Empower individuals to adopt environmentally conscious behaviors in their daily lives.

#### **Campaign Activities:**

#### **Social Media Outreach:**

Utilized popular social media platforms such as Facebook, Twitter, Instagram, and LinkedIn to disseminate information and engage with a diverse audience.

Shared informative posts, infographics, and videos highlighting key aspects of climate change, including its environmental, social, and economic impacts.

### Webinars and Online Workshops:

Organized webinars featuring experts, scientists, and activists to discuss various aspects of climate change, including its scientific basis, impacts on vulnerable communities, and potential solutions.





Conducted interactive workshops focused on practical tips and strategies for reducing carbon footprint, promoting renewable energy, and advocating for sustainable policies.

### **Virtual Events and Challenges:**

Hosted virtual events such as online rallies, panel discussions, and film screenings to engage participants and encourage dialogue on climate-related issues.

Launched online challenges and campaigns encouraging individuals to take specific actions, such as reducing plastic usage, participating in tree-planting initiatives, or advocating for climate-friendly policies in their communities

#### **Online Resource Hub:**

Developed a comprehensive online resource hub featuring articles, research papers, toolkits, and educational materials related to climate change and sustainability.

Provided accessible information on topics such as climate science, carbon footprint calculators, renewable energy sources, and sustainable lifestyle tips.

#### Impact and Evaluation:

### **Monitoring Online Engagement:**

Tracked key metrics such as website traffic, social media impressions, and engagement rates to measure the reach and effectiveness of the campaign.

Analyzed audience demographics and feedback to tailor content and outreach strategies to diverse audience segments.

#### **Assessing Behavioral Change:**

Conducted surveys and polls to gauge changes in attitudes, knowledge, and behaviors related to climate change among campaign participants.

Evaluated the adoption of sustainable practices and the willingness of individuals to advocate for climate-friendly policies within their communities.

Long-term Sustainability:



Implemented strategies to ensure the long-term sustainability and impact of the campaign, including establishment the of online communities, partnerships with like-minded organizations, and ongoing educational initiatives. The online climate change awareness campaign represents a dynamic and inclusive approach to engaging individuals in the fight against climate change. By leveraging digital platforms and fostering collaboration, the campaign empowered communities worldwide to take meaningful action towards building a more sustainable and resilient future for generations to come. Attendance Sheet\* Sushant University
Attendance about to climate Change Awareness Campaign Student name Abhra ha Anurag Bahety Arushi Pandey Banashree Garai 200MARUDO27 Dilineet Singh Ekte Bhardwa, Jyoti Sabu Matima Maheshwati K S Blessan Muthalay Alphwarps Bhatsa Diksha Gupta 200MARIA003 200MARIA003 Dissite Gupto
Namika Choughary
Ankita Duban
Tavleen Kaur
Arka Groah
Tanveer Singh Sandtiu Tanueer Singh Sandhu Kavinax Kaur Niveldta Chaurasia Abhishek Cahiya Abhish Mathur Ishaan Saurabh Singla Suurabh Sanda Suurabh Sanda Jurka Shabana 200MARIA007 210MARIANUS 210MARIA000 210AAARAO06 710AAARAO14 210AARAO17 210AARAO19 210AARAO20 DIVYA SHARMA DIVYA SHARMA ANWESHA BARUAH MANIK SINGHAL AKSHITA GAHLAUT ANKIT BANSAL PRIYANSH AGRAWAL 210A4ARIAGOS **Report Submitted by** (write faculty Asso. Prof. Sehba Saleem coordinator name)





Title of Activity*	Blood Donation Camp (Mahadan 7.0)	
Organized by (School/Centre Name)*	Sushant University Campus	
Program Theme*	Blood Donation Camp	
Date*	11/03/2022	
Time*	09:30 AM – 4:00 PM	
Poster*	Blood Donation Camp (Mahadan 7.0)  11/03/2022   09:30 AM - 4:00 PM Sushant University Campus  5 syrvov aushantunivaralty.editu.in  Blood donation 7.0 Mahadan	
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)		
Social media link (promoting in any one	https://www.facebook.com/SushantUniversity/	
Facebook/Instagram/Twitter is mandatory)		
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	10	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2	
No. of External Participants (students+faculty) [write NA if not applicable]	13	







### (Geotag) Photograph-1\*



Blood donation Camp

### (Geotag) Photograph-2



**Blood Donation Camp** 

## Description (min 250 to max 800 words)\*

The Rotaract Club of Sushant University organized a blood donation camp under the Rotaract District Initiative Mahadan 7.0 on the occasion of World Rotaract Week Celebration.

The event was conducted in the Sushant University Campus in partnership with the Lions Blood Bank.

The blood donation camp was organised on 11 March 2022, in partnership with Lions blood bank. A total of 100 units of blood was collected. All the donors were provided with refreshments to keep up their energy levels and gift hampers to thank them for their contribution. Students, Faculty Members, Deans, and administrative staff, all donated blood at the event.



Gurugram	V.
Attendance Sheet*	1 Nishika
	2 Rohit
	3 Sundar
	4 Anvi
	5 Ashish
	6 Vimmy
	7 Dhaarna
	9 Anwar
	10 Ayushi
Report Submitted by (write faculty coordinator name)	Dr. Komal Sandhu





	t Report
Title of Activity*  Organized by (School/Centre Name)*  Program Theme*  Date*	Tagging Blue & Green in the Environment: Dialogue between the community and students to make community better and more sustainable for the future generations.  M. Arch Program, School of Art & Architecture and PRIA India  Community engagement  14 March, 2022
Time*	2:00p.m - 4:00p.m
Poster*	Community Engagement Tagging Blue & Green in the Environment Goutampuri   Ghatagaon  Community participation event with the residents of Ghatagaon in collaboration with PRIA (Participatory Research in Asia)  Oncomited by M Arch Interior Architecture M Arch Landscape Architecture M Arch Architectural Heritage Conservation  Date: 14" March 2022 02:00 PM to 04:00 PM  Venue: E- 2.08 and Wind Tunnel School of Art and Architecture Sushant University Sector 55, Golf Course Road, Gurugram, Haryana-122003.
<b>YouTube/Facebook Link:</b> (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	21
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	02
No. of External Participants (students+faculty) [write NA if not applicable]	48



### (Geotag) Photograph-1\*

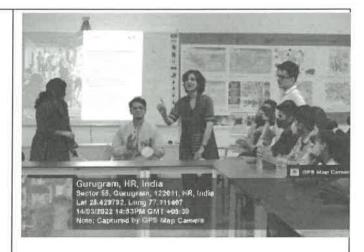


Fig 1: Briefing of the session

### (Geotag) Photograph-2



Fig 2: Student explaining their work

#### Description (min 250 to max 800 words)\*

Opening a dialogue between the community and students serves as a crucial step towards creating a more sustainable future. By inviting community members to share their perspectives, concerns, and aspirations, students can gain valuable insights into the needs and challenges facing their local area. This dialogue fosters mutual understanding, collaboration, and the co-creation of solutions that prioritize sustainability and the well-being of future generations.

#### Key objectives of such dialogues include:

Understanding Community Needs: Students engage with community members to understand their priorities, challenges, and aspirations related to sustainability and community development.

Identifying Opportunities: Through open dialogue, both students and community members can identify opportunities for collaboration and innovation to address pressing environmental, social, and economic issues.





Co-creating Solutions: By working together, students and community members can co-create sustainable solutions that are contextually relevant and responsive to local needs and realities.

Empowering Communities: Opening a dialogue empowers community members to actively participate in decision-making processes and initiatives that shape the future of their neighborhoods and environments.

**Building Partnerships:** Establishing partnerships between students and the community fosters long-term relationships and collective action towards common sustainability goals.

Practical steps to facilitate dialogue between the community and students may include:

Hosting Community Forums: Organize community forums, town hall meetings, or focus group discussions where community members can voice their concerns and ideas related to sustainability and community development.

Engaging in Participatory Processes: Implement participatory approaches such as community mapping, visioning exercises, and asset-based assessments to involve community members in identifying priorities and assets.

Facilitating **Student-Community Projects:** Encourage students to collaborate with community members on projects that address local sustainability challenges, such community gardens, waste management initiatives, or renewable energy projects.

**Promoting Active Listening and Respectful Dialogue:** Create a supportive and inclusive environment where all voices are heard, and diverse perspectives are respected and valued.

Sharing Knowledge and Resources: Facilitate knowledge exchange and capacity-building activities between students and community members to share expertise, resources, and best practices for sustainability.







Erstwille Ansal University Gurugram	
	In summary, opening a dialogue between the community and students is essential for fostering collaboration, understanding, and collective action towards building more sustainable and resilient communities for future generations. By harnessing the collective wisdom and creativity of both stakeholders, meaningful progress can be made towards achieving shared sustainability goals.
Attendance Sheet*	Attached
Report Submitted by (write faculty	Asso. Prof. Sehba Saleem
coordinator name)	

## Sushant University Attendance sheet for Tagging blue and green

S.No.	Enrollment no.	Student name	Signature
1	210MARIA003	NIVEDITA CHAURASIA	Alica libration
2	210MARIA002	ABHISHEK DAHIYA	Allelan
3	210MARIA012	ABHA	nulli .
4	210MARIA007	IPSHITA MATHUR	1001 00-
5	210MARIA010	ISHAAN	"Tel so
6	210MARIA006	SAURABH SINGLA	Sind
7	210MARIA014	SURBHI SARDA	Cish -
8	210MARIA017	DIVYA SHARMA	A MANAGE
9	210MARIA018	ANWESHA BARUAH	Animedo -
10	210MARIA019	MANIK SINGHAL	Allander
11	210MARIA020	AKSHITA GAHLAUT	Allelita
12	210MARIA004	ANKIT BANSAL	mester
13	210MARIA005	PRIYANSH AGRAWAL	Provent-
14	200MARLA015	Radhika Yaday	Ru ble
15	210MARLA001	MANISHA MALIK	Marke
16	210MARLA002	ABHISHEK KUMAR TIWARI	Abul
17	210MARLA006	NAVNEET PRAKASH	Nartul
18	210MARLA007	DIVYA KHARBANDA	Priv or
19	210MARLA008	LUDIO CASTLE	Mille
20	210MARBH001	Kulgauravi Singh	Kullern
21	210MAR8H002	Smriti Sandhu	Constitution .





E.V	ent Report
Title of Activity*	"Trade for a Cause: Earn and Donate - An Extension Activity for Social Impact and Financial Support of Underprivileged residing near Rail Vihar"
Organized by (School/Centre Name)*	Sushant School of Business
Program Theme*	Earn and Donate
Date*	6th of April, 2022
Time*	11:00 AM onwards
Poster*	"Trade for a Cause: Earn and Donate  Beahelping hand  Make a donation  One of the April 2022  VOUR SUPPORT MATTERS (6)
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	20
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	O OCEN CRUSINESS



(Geotag) Photograph-1\*

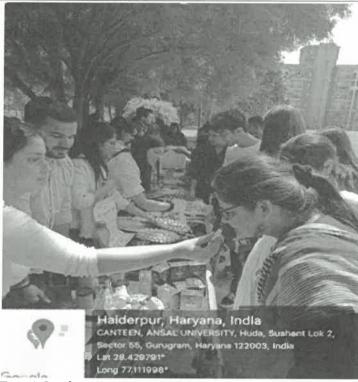


Fig-: 1 Students promoting their products

(Geotag) Photograph-2



Cothopi of Business Sushan University Sec-55, Gurugram

Description (min 250 to max 800 words)\*

Fig-: 2 Students promoting their products

Event Report: "Empower & Share: A Beneficence

Bazaar"



Date: April 6, 2022

Organized by: School of Business, Sushant University

**Venue**: Sushant University Campus

Introduction: On the 6th of April, 2022, the School of Business at Sushant University orchestrated a remarkable event, "Empower & Share: A Beneficence Bazaar." This unique initiative blended. entrepreneurship with philanthropy, encouraging participants to sell self-made products contribute the earnings day's to nearby underprivileged communities.

Objective: The primary objective of the event was to empower students with an entrepreneurial spirit while fostering a sense of social responsibility. Participants were encouraged to showcase their creativity by selling self-made products and, in turn, use the proceeds to make a positive impact on the lives of those less fortunate.

**Event Highlights:** 

Inauguration and Opening Ceremony: The event kicked off with an inaugural ceremony, graced by the presence of faculty members, students, and esteemed, the Dean of the School of Business, delivered a motivating speech, emphasizing the dual purpose of the event – entrepreneurial growth and social contribution.

Entrepreneurial Marketplace: Participants set up stalls showcasing an array of self-made products, including handmade crafts, artworks, baked goods, and more. The entrepreneurial marketplace buzzed with energy as students enthusiastically engaged



with visitors, sharing the stories behind their creations.

Earnings Collection: A dedicated booth was established to collect the earnings from the participants. The meticulous record-keeping ensured transparency in the collection process. The enthusiasm and commitment displayed by the participants reflected their dedication to making a meaningful difference in the community.

Community Engagement: Concurrently, an awareness campaign about the event and its charitable cause was conducted, drawing the attention of the larger university community. The event aimed to foster a sense of empathy and social awareness, encouraging participants and attendees to reflect on the power of small contributions to effect positive change.

Donation Ceremony: The day culminated with a donation ceremony where the total earnings from the event were handed over to representatives from nearby underprivileged communities. The heartfelt gratitude expressed by the recipients and the visible impact of the contributions further reinforced the significance of the event's dual mission.

Conclusion: "Empower & Share: A Beneficence Bazaar" was not just an entrepreneurial event; it was a celebration of compassion, creativity, and community. The School of Business at Sushant University successfully orchestrated an occasion that demonstrated the potential of commerce to bring about positive social change. The event left a lasting impression on participants, showcasing the profound



impact that collective efforts, no matter how small, can have on the lives of those in need. As the campus buzzed with a spirit of generosity, the event stands as a testament to the School of Business's commitment to holistic education and community building. Attendance Sheet\* Sushant School of Busniess, Sushant University "Trade for a Cause: Earn and Donate 6th of April, 2022 **Attendance Sheet** S. No. Student Name Roll No. Present/Absent Abhishek Yaday 220BBA062 present 2 Aesha Kapur 220BBA071 present 3 Akash Sharma 220BBA047 present 4 Amrita Shah 220BBA019 present 5 Aryan Breile 220BBA082 present 6 Aryan Malhotra 220BBA688 present 7 Aryan Rana 220BBA076 present 8 Deepu Pal 220BBA075 present 9 Dhiraj Jaiswal 20BBA072 present 10 Dhruy Choudhary 220BBA021 present 11 Gauray 220BBA034 present 12 Gauray Kumar present 13 Gunja Kumari 220BBA013 present 14 Harsh Goswami 220BBA004 15 Haseen Ansari 220BBA036 present 16 Jatin Ambawata 220BBA040 present 17 Jatin Bhardwai 220BBA007 present oi of Business 18 Kajal Arora Sushant University 19 Krish Dev Chau Gurugra 20 Krish Rao 20BBA07 Faculty Mentor Name: Dr. Gunjan Rafta



**Report Submitted by** (write faculty coordinator name)

Dr. Gunjan Rana



Condol of Business
Sushart University
Sec-59, Gurugram Harya



## **Event Report**

Title of Activity*	Legal awareness drive towards practical approach for adults regarding their duties for development of society
Organized by (School/Centre Name)*	Sushant University Legal Aid Clinic
Program Theme*	Practical Training for Students
Date*	11/04/22 to 12/04/22 and 18/04/22 to 20/04/22
Date	11/04/22 to 12/04/22 and 10/04/22 to 20/04/22
Time*	9 A.M. to 5 P.M.
Poster*	Sushant University  Practical ::: Training for Students  Legal awareness drive towards practical approach for adults regarding their duties for development of society  11-20 April 2022  11-20 09:00 A.M. to 05:00 P.M. 100-200
YouTube/Facebook Link: (if live steamed	
or video posted on FB/YT)	
Social media link (promoting in any one	https://www.facebook.com/SushantUniversity
Facebook/Instagram/Twitter is mandatory)	/
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	21
<b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	1
No. of External Participants (students+faculty) [write NA if not applicable]	







#### (Geotag) Photograph-1\*



Attending Practical training

#### (Geotag) Photograph-2

# Description (min 250 to max 800 words)\*

The Chief Judicial Magistrate cum Secretary, District Legal Services Authority Gurugram with the approval of the District & Sessions Judge cum Chairman, District Legal Service Authority announced the practical training roaster to be observed by BALLB /BBALL.B 4<sup>TH</sup> and 5<sup>th</sup> year students from 11/04/22 to 12/04/2022 and 18/04/22 to 20/04/22. All the students were mandatorily required to report in the office of Chief Judicial Magistrate cum Secretary, District Legal Service Authority Gurugram daily at 9.30 a.m for attendance and getting the instructions from Ms Meenu o/o C.J.M as the court proceedings would start daily from 10.00 a.m to 5 p.m and they were not allowed to attend the court in case they reached late. All the students were required to undergo the training as per the training schedule and as per instructions given by the C.J.M. Students had the opportunity to observe both civil and criminal cases, witnessing cross-examinations, arguments, and the delivery of verdicts. The experience highlighted the importance of legal procedures, courtroom decorum, and effective advocacy. Interactions with legal practitioners further enhanced our understanding of the legal process, offering insights into case preparation, client management, and judicial decision-making. In conjunction with the court visit, a legal awareness program was conducted in [Location] to educate the local community about their legal rights and responsibilities. Legal experts, along with student volunteers, provided information on key topics such as consumer rights, women's rights, and the role of legal aid. Informative brochures were distributed, and interactive sessions were held to answer questions from participants. The program aimed at empowering individuals, especially those from marginalized groups, by enhancing their



Page 2 of 3

• Control of the cont	knowledge of available legal remedies and how to access them. The combined experience of the court visit and the awareness program provided a holistic understanding of both the theoretical and practical sides of law, while contributing to community empowerment.	
Attendance Sheet*	1. ShouryaGodara 2. Kunal Khatana 3. Diksha 4. Rashita Jain 5. Keshav Thakur 6. Bharti Rana 7. Anjali Rawat 8. Kartik Yadav 9. Mohit 10. Rananjay Singh Aswal 11. Ankit Kumar 12. Tamanna Dalal 13. Hitesh 14. Sohal Singh Gehlot 15. Ruhi Kamboj 16. Vikas Khari 17. Amit Pawar 18. Komal Vashist 19. Suryansh Kumar 20. Amit Kumar 21. Mirika	
Report Submitted by (write faculty coordinator name)	Ms. Ayesha Mukherjee	









## **Event Report**

Title of Activity*	Conservation of Nature Through Nature Walk and Talk To The Locals.
Organized by (School/Centre Name)*	School of Art & Architecture –
<i>g</i>	M. Arch [Landscape Architecture programme]
Program Theme*	Conservation of nature
Date*	22nd April 2022
Time*	7:00 am to 9:00 am
Poster*	Conservation of Nature Through Nature Walk and Talk To The Locals This Assess illinotestry Plant is Tab Arios of Juliannass and condition of Adversariant of Section of Section of Section of Congress of Juliannass and condition of Adversariant of Section
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one	NA
Facebook/Instagram/Twitter is mandatory)	1421
No. of Students* (only no. to be written, list n excel or word should be maintain at lepartment level as proof for any further requirement)	Batch M Arch 2020-21: 05 students Batch M Arch 2021-23: 03 students Batch B Arch 2019-24: 01 students
No. of Faculty* (only no. to be written , list n excel or word should be maintain at	01 – Associate Professor



II UNIVERSITY  Erstwhlie Ansal University Gurugram	
department level as proof for any further	
requirement)	
No. of External Participants	NA
(students+faculty) [write NA if not	1411
applicable]	
(Geotag) Photograph-1*	
	Aravali Prodiversity Park F4J8+PJ4, Acharya Shree Tufsi Marg, ELF Phase 3, Sector 24, Gurugram, Haryana 122002  Lat. 28 482653521495238 Long 77,11262449322282
	Fig 1 Talk with the local
(Geotag) Photograph-2	
A Producture, Suspension University	Aravaii Biodiversity Park. F4J6+PJ4 Acharya Shree Tulsi Narg. DLF Phase 3. Sector 24, Gurugram, Haryana 122002 Lat. 28 48349280895729 Long. 77 11198076304234  Fig 2 Exploring around
Description (min 250 to max 800	The Arevell Diediese's D. 1. 1. 200
words)*	The Aravali Biodiversity Park is 380 acres of
olean s	wilderness carved out of a 40-year-old mining site
STATE OF THE PARTY	in the millennium city of Gurugram. A joint
	venture between the Municipal Corporation of



Gurugram (MCG) and iamgurgaon, the Park is a perfect example of the citizens' initiative to make a difference to their city.

This Nature Walk is an opportunity for learning and experiencing the great rich flora and fauna our cities have to offer whether through a designed landscape or forest greens. Such experiences can be exhilarating, fun, and inspirational.

#### **Key Points**

- Relaxation and stress reduction: Spending time in nature has been shown to have a calming effect on the mind and body. A nature walk provided an opportunity to unwind, escape the pressures of daily life, and experience a sense of tranquility.
- Appreciation of nature's beauty: Nature walks provided an opportunity to connect with the natural world and appreciate its beauty. It allows individuals to observe the intricate details of plants, trees, wildlife, and landscapes, fostering a deeper understanding and admiration for the environment.
- Wildlife sightings and biodiversity exploration: Nature walks can have offered an opportunity to observe and learn about various forms of wildlife, such as birds, insects, and reptiles. Exploring different habitats have also provided insights into biodiversity and the interconnectedness of species.
- Environmental education: Nature walks served as educational experiences, particularly when guided by knowledgeable experts or naturalists. Participants learnt about local flora and fauna, ecological processes, conservation efforts, and the importance of preserving natural habitats.
- Mindfulness and mental well-being: Being present in nature and engaging the senses can enhance mindfulness. The sights, sounds, and smells of the natural environment can help individuals feel more grounded, focused, and in tune with their surroundings, contributing to improved mental well-being.





Erstwhile Ansal University Gurugram	
	Inspiration and creativity: Nature walks can stimulate creativity and inspire new ideas. The sights, sounds, and experiences encountered during the walk may spark imagination and lead to a fresh perspective on various aspects of life.
	Social bonding and connection: Participating in a nature walk with others can foster social connections, deepen relationships, and provide an opportunity for shared experiences. It allows individuals to engage in conversation, connect with others who share similar interests, and enjoy quality time together in a natural setting.
Attendance Sheet*	Attached
<b>Report Submitted by</b> (write faculty coordinator name)	Asso. Prof. Shruti Hippalgaonkar

### **Sushant University** Attendance sheet for Biodiversity park gurugram

S.No.	Enrollment no.	Student name	Signature
1	200MARLA015	Radhika Yadav	1 1 1 V. J.
2	210MARLA001	MANISHA MALIK	100 mg/s 100 mg
3	210MARLA002	ABHISHEK KUMAR TIWARI	100
4	210MARLA006	NAVNEET PRAKASH	None Inter
5	210MARLA007	DIVYA KHARBANDA	Diwan Chara-
6	210MARLA008	LUDLO CASTLE	Lydm Caster
7	200MARLA014	Aribam Chusmita Sharma	A moon ohusmit
8	200MARLA016	Maithilee Dattadas Joshi	Mail C. Q.
9	200MARLA012	Nutan Verma	A) I Was







### Field Visit Report - Deepashram

Title of Activity*	Experiential Learning Tour to Deepashram
	Gurugram Nurturing the Differently-Abled
	Persons Psychologically
Objective*	To observe and interact with children with
	disabilities
Organized by (School/Centre Name)*	School of Health Sciences, Department of
	Psychology
Program Theme*	To understand the challenges of disabled orphans
Date*	22-04-2022
Time*	10:00AM to 01:00PM
	Sushant School of Health Sciences
Poster*	Experiential Learning Tour to DEEPASHRAM, GURUGRAM Nuurturing the Differently Abled Persons Psychologically
YouTube/Facebook Link: (if live steamed	NA
or video posted on FB/YT)	
<b>Social media link</b> (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, attendance sheet should be maintain at department level as proof for any further requirement)	21
<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2
No. of External Participants (students+faculty) [write NA if not applicable]	NA  DEAR School Of Manua Sciences
OR-55, GURNER	Sushant University Sector- 55 gurugram Haryana Page 1 of 4

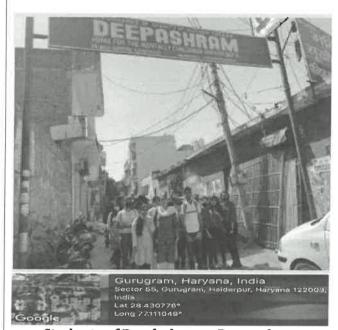


#### (Geotag) Photograph-1\*



**Activity at Deepashram** 

#### (Geotag) Photograph-2



Students of Psychology at Deepashram

# Brief Description (min 250 to max 800 words)\*

The experiential learning trip proved to be an invaluable educational experience for our psychology students, offering them a unique opportunity to observe and interact with children facing various developmental challenges, including Autism Spectrum Disorder, Down's syndrome, and Intellectual Disabilities. Through carefully coordinated activities and engaging



School Of Mea: School



	interactions, students not only witnessed the
	diverse behavioral and emotional responses of
	these children but also applied their theoretical
	knowledge of psychology in a real-world context.
	They observed the recreational room used for
	physical therapy and another room for hobbies.
	This hands-on experience enhanced their
	observational skills, deepened their understanding
	of child psychology, and fostered a profound
	sense of empathy and cultural sensitivity.
e e	Moreover, our students generously gave
	donations to support the children's needs,
	demonstrating their commitment to social
	responsibility.
Outcome*	
Outcome	
	<ul><li>Educational Experience</li><li>Hands-On Learning</li></ul>
	<ul><li>Observations</li></ul>
	<ul><li>Skill Enhancement</li><li>Community Engagement</li></ul>
	Importance of Empathy
Attendance Sheet*	Attached at the end of Report
Report Submitted by (write faculty	Dr. Nadeem Lugman
coordinator name)	2



School Of Hearth Sciences Sushant University Sector- 55 gurugram Maryana



#### **Attendance Sheet**

#### **Experiential Learning Tour**

	of the Place	Deepashram
	te of Visit	22-04-2022
	urpose	Experiential Learning Tour
NAME	ROLL	L NO. SIGNATURE
Jemima Matthew	190BSCCP002	I have opents
Damini Rajput	190BSCCP004	Daniel .
Anushka Ojha	190BSCCP006	milat
Laghvi Sharma	190BSCCP007	(alim'
Shivani Chauhan	190BSCCP009	"hir year
Shalvi Lohia	190BSCCP010	5
Honey	190BSCCP011	oner
Siddharth Srivastava	200BSCCP004	Siddhadh S.
Aditi Rana	200BSCCP005	Adiw.
Anirudh Das Gupta	200BSCCP008	(A)
Akanksha Khot	200BSCCP011	deartha
Seerat Zehra Zaidi	200BSCCP012	Secret
Ishita Malhotra	200BSCCP014	Blila without
Aditi Singh	200BSCCP016	Adinoxy.
Rupal Pandey	200BSCCP017	Engli
Samya Marwaha	200BSCCP018	Laluya
akash Kumar	200BSCCP019	126234
risha Xavier	200BSCCP021	J. Yan
nam	200BSCCP022	Areser
dhi Yadav	200BSCCP024	Sylvia
rati Pachori	200BSCCP025	South



School Of Hearn Sciences Sushant University Sector-55 gurugram Haryana



## **Event Report**

Event Report		
Title of Activity*  Organized by (School/Centre Name)*	A Community Engagement & Awareness On Plantation, Segregation Of Waste And Importance Of Recycling With The Children Of Ghata Gaon - Hara Bhara Ghata Gaon M. Arch Program, School of Art & Architecture	
organized by (School/Centre Hame)	and PRIA, Ms. Elizebeth of Community for Social Change	
Program Theme*	NA	
Date*	20 <sup>a</sup> May, 2022	
Time*	4:30 Onwards	
Poster*	विस्ती चीज को अब जपपोम में नहीं सेने और उसे एक नए कार्य के लिए पुन्न उपपोम करने की किया।  चित्र भीवाने हैं, कैसे हम फ्लास्टिक की बीतलों का उपयोग करने आपने पर्यावनण को हरा भरा बना सकते हैं।  हम बुशान्त उक्कर ऑफ आर्ट एंड आकिटेक्चट आधका हादिक स्वागत करते हैं।	
YouTube/Facebook Link: (if live steamed or	NA	
video posted on FB/YT) Social media link (promoting in any one	NA	
Facebook/Instagram/Twitter is mandatory)	INV	
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	21	
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	02	
No. of External Participants (students+faculty) [write NA if not applicable]	NA schilleture, State of the St	

Erstwhile Ansal University Gurugram (Geotag)	Fig 1. On Sita heighna
Photograph-1*	Fig 1: On Site briefing
(Geotag) Photograph-2	Fig 2: Exploring lane interaction
Description (min 250 to max 800 words)*	Ghata Gaon, nestled amidst lush greenery, faces environmental challenges like many other communities. To address issues such as deforestation, improper waste management, and the need for recycling, a community engagement initiative has been launched targeting the children of Ghata Gaon. This initiative aims to instill a sense of responsibility towards the environment and foster sustainable practices among the younger generation.
	Promote plantation activities to combat deforestation and enhance green cover. Educate children about the importance of waste segregation and recycling to reduce environmental pollution. Empower children to become advocates for environmental conservation within their community. Approach:
•	Plantation Drives:
	Organize tree plantation events where children actively participate in planting saplings. Educate them about the significance of trees in maintaining ecological balance and mitigating climate change. Encourage children to take ownership of the planted trees by nurturing and monitoring their growth.
	Waste Segregation Workshops:
THE UNIVERSITY OF THE PROPERTY	Conduct interactive workshops to educate children about the importance of waste segregation at the source.  Demonstrate practical methods of segregating biodegradable and non-biodegradable waste.  Emphasize the role of proper waste management in reducing environmental pollution and promoting public health.



Recycling Awareness Programs:



Arrange awareness

sessions highlighting the concept of recycling and its benefits.

Showcase creative examples of upcycling and recycling waste materials into useful products.

Encourage children to initiate recycling initiatives within their households and schools.

#### **Community Engagement:**

#### **Involvement of Parents and Guardians:**

Encourage parents and guardians to actively participate in environmental activities with their children.

Organize family-oriented events such as eco-friendly picnics and nature walks to foster a deeper connection with the environment.

## Collaboration with Local Authorities and NGOs:

Forge partnerships with local government bodies and non-profit organizations specializing in environmental conservation.

Seek support for organizing community-wide initiatives and accessing resources for sustainability projects.

#### **Impact Assessment:**

Conduct regular assessments to measure the impact of the initiative on children's knowledge and attitudes towards environmental conservation. Monitor the progress of plantation efforts and track the survival rate of planted trees.

Evaluate the effectiveness of waste segregation practices and recycling initiatives within the community.

The community engagement initiative in Ghata Gaon represents a collaborative effort to raise awareness about environmental conservation among children. By empowering the younger generation with knowledge and skills, the initiative aspires to create a sustainable future where harmony between humanity and nature thrives. Through continued dedication and collective action, Ghata Gaon can emerge as a beacon of environmental stewardship for generations to come.

Annexure



Attendance Sheet\*



Report

**Submitted by** (write faculty coordinator name)

Saleem

Asso. Prof. Sehba

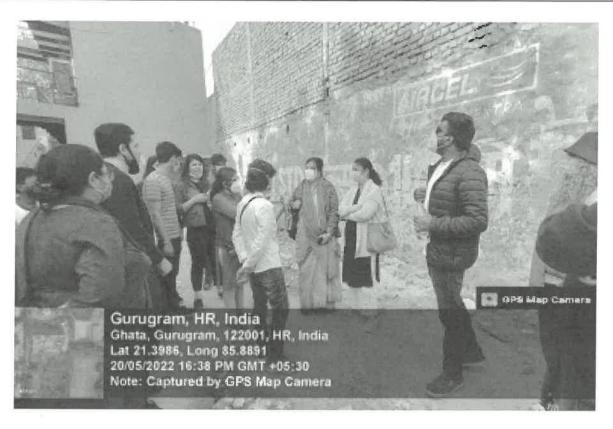


Fig 1: On Site briefing

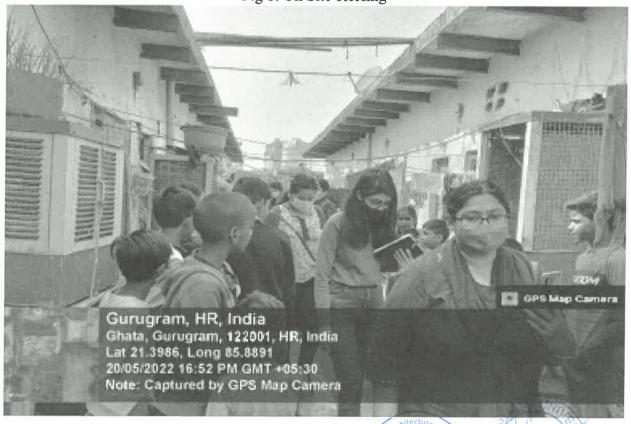


Fig 2: Exploring lane interaction



#### Annexure

4

# Sushant University Attendance sheet for Hara Bhara Ghata Gaon, A Community Engagement Event

S.No.	Enrollment no.	Student name	Signature
1	210MARIA003	NIVEDITA CHAURASIA	
2	210MARIA002	ABHISHEK DAHIYA	Alberto
3	210MARIA012	АВНА	Ablea
4	210MARIA007	IPSHITA MATHUR	a management of the second
5	210MARIA010	ISHAAN	1ches-
6	210MARIA006	SAURABH SINGLA	1. Selet
7	210MARIA014	SURBHI SARDA	ciella
8	210MARIA017	DIVYA SHARMA	Pissella
9	210MARIA018	ANWESHA BARUAH	Mhulest
10	210MARIA019	MANIK SINGHAL	Wen/Co-
11	210MARIA020	AKSHITA GAHLAUT	Akelyla
12	210MARIA004	ANKIT BANSAL	Anket
13	210MARIA005	PRIYANSH AGRAWAL	DAY TONS
14	200MARLA015	Radhika Yadav	Poldlylor
15	210MARLA001	MANISHA MALIK	Morrish
16	210MARLA002	ABHISHEK KUMAR TIWARI	Harde
17	210MARLA006	NAVNEET PRAKASH	Naring
18	210MARLA007	DIVYA KHARBANDA	ates
19	210MARLA008	LUDLO CASTLE	16260
20	210MARBH001	Kulgauravi Singh	Thelsvery
21	210MARBH002	Smriti Sandhu	Smith





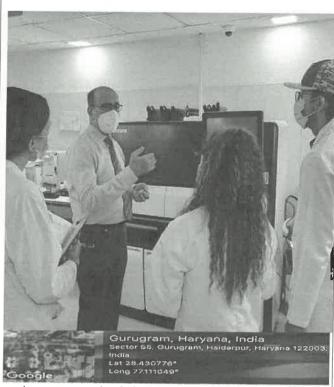


### **Event Report**

abvent Report	
Title of Activity*	Awareness on Importance and Implementation of Safe Disposal of Biohazards to the Health Care Providers of Modern Diagnostics and Research Center Gurugram
Organized by (School/Centre Name)*	School of Health sciences, MLT department in collaboration Modern Diagnostic & Research Centre
Program Theme*	The technologists demonstrated different techniques like PCR, real time PCR, Reverse transcriptase PCR, electrophoresis along with their result analysis which is totally computer based interpretation.
Date*	31/05/2022
Time*	09:00 AM-04:00 PM
Poster*	School of Health Science Medical Laboratory Technology Dept.  Awareness on Importance and Implementation of Safe Disposal of Biohazards to the Health Care Providers  MODERN Disposal of Biohazards to the Health Care Providers  MODERN Disposal of Research Centre  Date: 31st May, 2022 Time: 10 am onwards Venue: Modern Diagnostic Lab - Research Centre  Main Objectives  I Real-time hands-on experience on PCR Get Electrophoresis 2 Hands on apprience of ELISA 3 Exposure to Advanced serological test demonstration of various methods  Shwets Thusoo, Assistant Professor shwets.thusoo@sushantuniversity.edu.in
YouTube/Facebook Link: (if live steamed or video posted on FB/YT)	NA
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	NA
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	2019-2023 Batch ( 4 STUDENTS ) 2021-2025 Batch ( 1 STUDENTS)
No. of Faculty* (only no. to be written , list in excel or word should be maintain at lepartment level as proof for any further requirement)	1 DEAN
No. of External Participants  (students+faculty) [write NA if not applicable]	2-4 School Of Health Science Sushant University Sector- 55

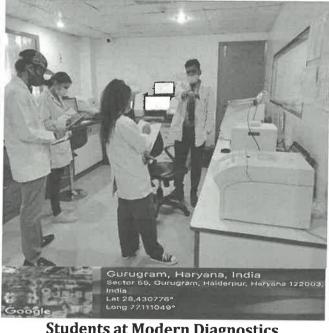


### (Geotag) Photograph-1\*



**Awareness Activity at Modern Diagnostics** 

### (Geotag) Photograph-2



**Students at Modern Diagnostics** 







Description (min 250 to max 800 words)\*

An industrial visit to a Modern Diagnostic & Research Centre was organized for B.SC.MLT VIth semester students on 30th May. It was a great informative session. Main objective of this visit was to learn about latest techniques used in molecular diagnostic lab and advances amid Covid-19 era.

The technologists demonstrated different techniques like PCR, real time PCR, Reverse transcriptase PCR, electrophoresis along with their result analysis which is totally computer based interpretation. Students also learned about working serological based advanced techniques like ELISA. Though not planned, students also got a chance to observe work in the Histopathology department. Students were able to clear a lot of their doubts which they had from their theory classes with live demonstration.

This visit was a very interesting and valuable session for them and positive feedback was received from each student.

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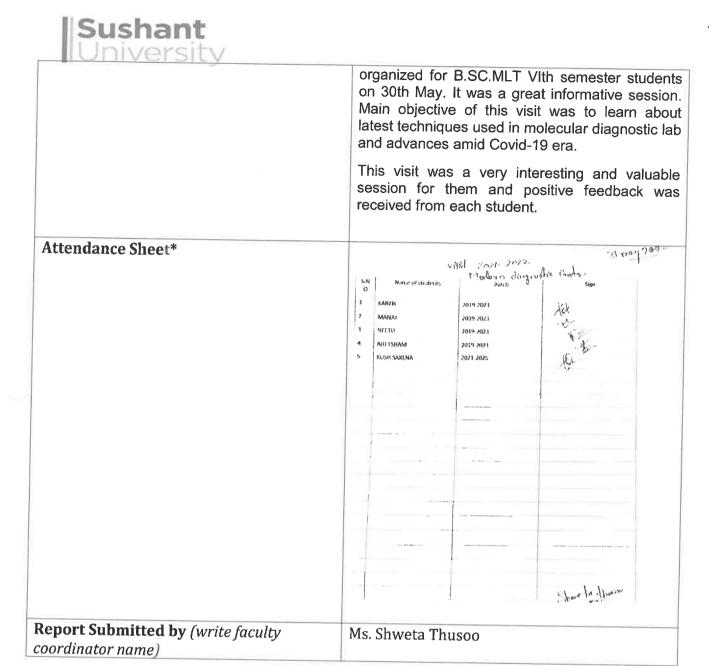
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Modern Diagnostic & Research Centre was pinces

Sushant University Sector-55 game land Larvana







DEAN
School Of Health Sciences
Sushant University
Sector- 55
gurugram Haryana