

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



DVV CLARIFICATION

Metric – 1.4.1

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE COMMITTEE

Academic Year	Committee Details	Supporting Documents
2019-20	Curriculum Development Cell	Minutes of the Meeting Attached
2020-21		
2021-22	IQAC	Submitted to IQAC Incharge & Discused furing the IQAC Meeting (<i>Highlighted in the Minutes of the meeting</i>)
2022-23		
2023-24		



Academic Year

2023-2024



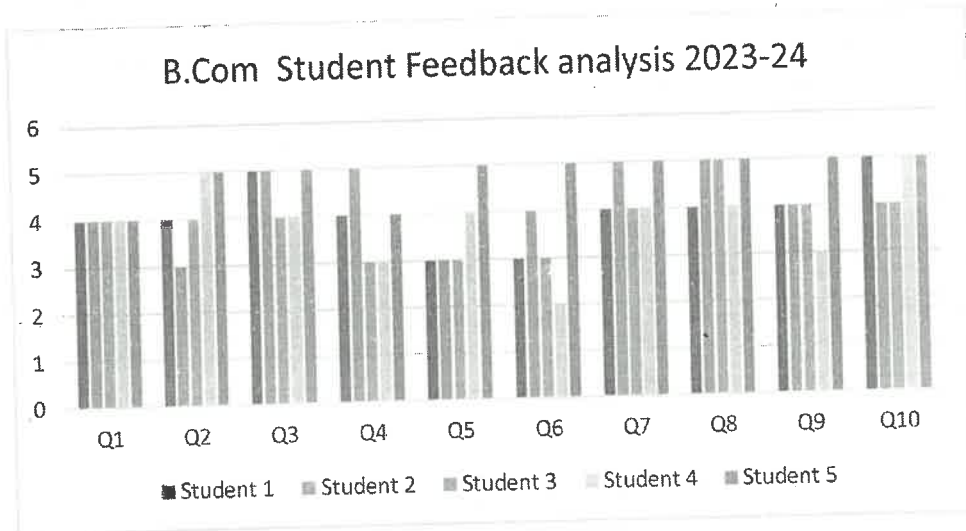
**FEEDBACK ANALYSIS
REPORT**

The logo consists of two vertical bars of equal height. The left bar is red and the right bar is grey. To the right of these bars, the word "Sushant" is written in a bold, red, sans-serif font, and the word "University" is written in a grey, sans-serif font below it.

Sushant
University

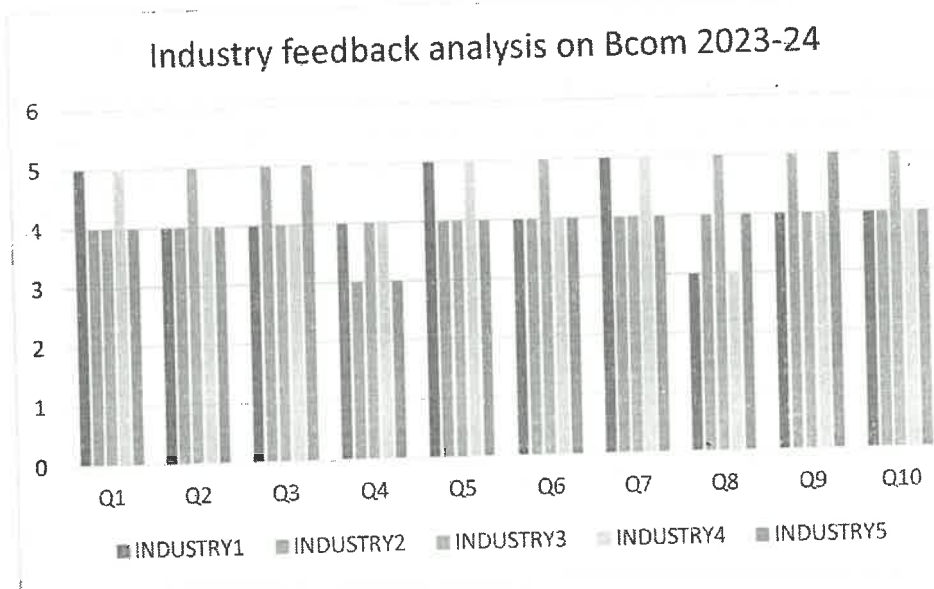
SCHOOL OF BUSINESS

academic standards indicates areas for potential improvement. Perceptions of overall ward development show a varied range, suggesting differing views on holistic growth.



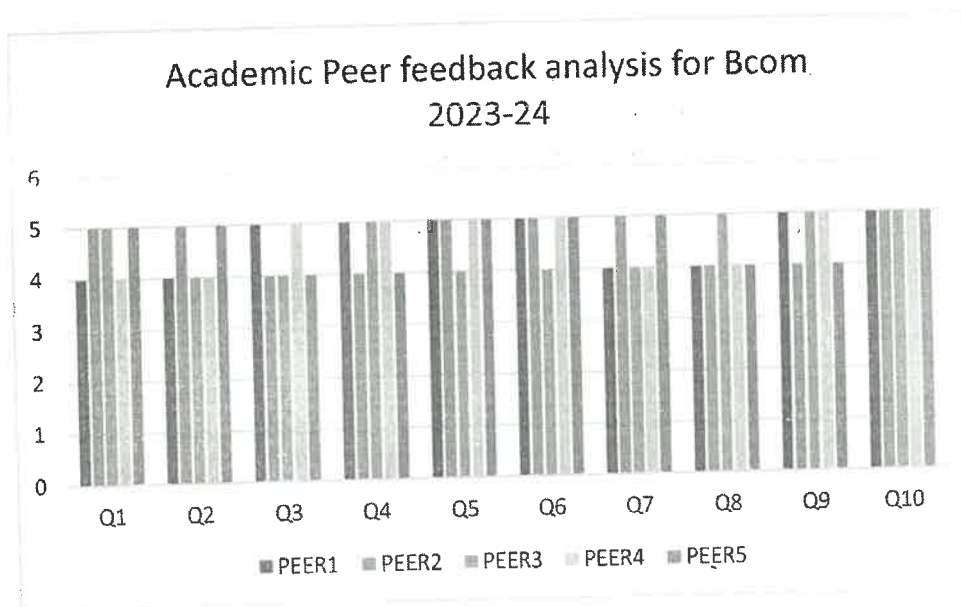
Summary:

Students generally appreciate the variety of courses offered and find the quality of syllabus contents acceptable, though improvements could enhance overall satisfaction. Teaching methodology is positively received, indicating effective pedagogical approaches, while there's room for improvement in fostering self-study skills for comprehensive readiness. Special sessions and extracurricular activities receive mixed feedback, with opportunities identified to enhance creativity. Students appreciate the choices for electives and credit content support, and the relevance of electives and core courses to the program title is generally acknowledged. Overall, the curriculum's impact is positively rated, and the evaluation scheme receives high ratings, reflecting students' perceptions of fairness and effectiveness in assessment methods.



Summary:

The feedback from industry stakeholders, regarding the abilities of students hired as employees, reflects several key points. Firstly, students demonstrate a strong ability to apply concepts learned, indicating proficiency in practical knowledge application. Additionally, they exhibit adept problem-solving skills, showcasing competence in interpretation, analysis, and solution formulation. The curriculum effectively fosters innovative thinking and skill-oriented human resources development. Furthermore, it is deemed relevant for employability and fulfills industry needs satisfactorily. Overall, stakeholders acknowledge the curriculum's effectiveness in preparing students for diverse roles within the industry, including entrepreneurship opportunities.

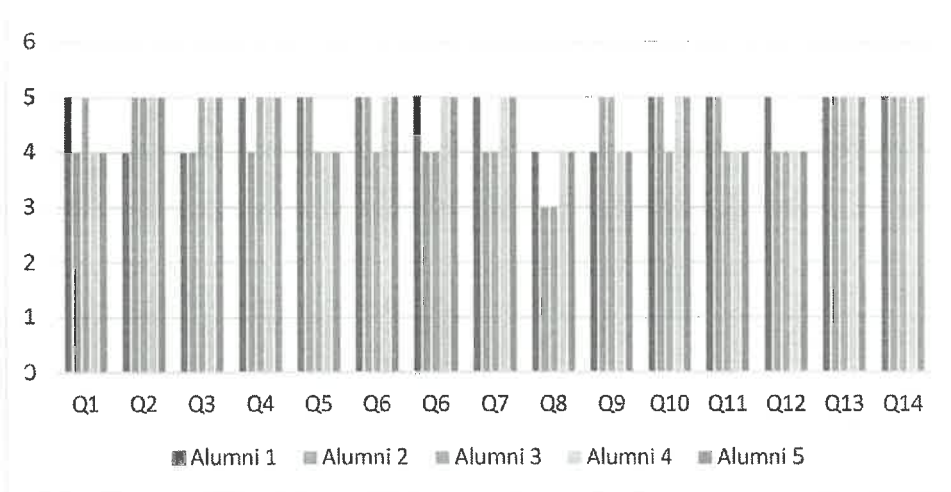


Summary:

Academic peers, faculty from other universities, commend the BCom course curriculum, emphasizing its comprehensive coverage and alignment with intended learning outcomes. They appreciate the depth of course content, indicating its adequacy in fulfilling learning objectives. The teaching methodology receives praise for its effectiveness in fostering both theoretical understanding and practical application, enhancing students' employability skills. Peers acknowledge the curriculum's readiness for industry, noting a balanced approach between theory and application. They recognize the potential for enhancing self-study skills and commend the opportunities for experiential learning and problem-solving. Moreover, the availability of resources in the library and the evaluation scheme are lauded for their effectiveness.



Alumni feedback analysis for B.Com program 2023-24



Summary:

Alumni feedback for the BCom program is overwhelmingly positive, indicating high satisfaction with various aspects of the curriculum and facilities. The courses offered and elective choices are well-received, with alumni noting that the curriculum effectively prepares them for jobs or higher studies. They appreciate the exposure to the social environment through visits, training, and guest lectures. The program's focus on developing creative talents through co-curricular activities is also valued. Additionally, the facilities, including the library and continuous evaluation system, are rated highly. Overall, the syllabus is seen as relevant to real-life situations and contributes to creating awareness about social responsibilities and ethics.



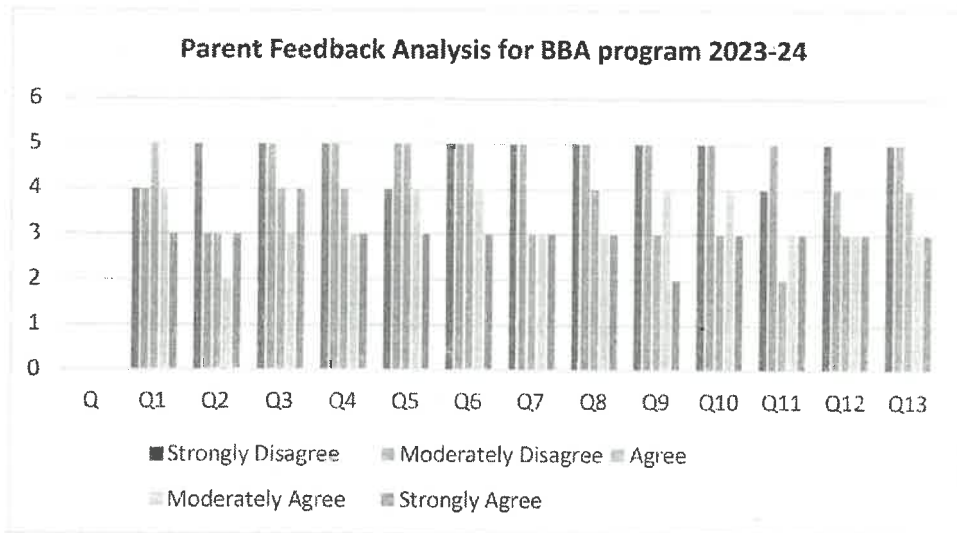
ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS FOR ACADEMIC YEAR 2023-24

Introduction:

Within every higher education institution, stakeholders such as students, faculty, alumni, and employers hold significant influence over the effectiveness of academic programs, including the BBA program for the year 2023-24. Thus, the collection of feedback from these stakeholders is vital for continual improvement and future success. All stakeholders were granted the opportunity to voice their perspectives on the BBA curriculum, teaching methods, and areas warranting enhancement. The Internal Quality Assurance Cell (IQAC) diligently scrutinized the feedback obtained on various aspects of the BBA curriculum, teaching practices, and learning experiences during the 2023-24 academic period. This thorough evaluation of stakeholder feedback serves as a valuable mechanism for assessing strengths and identifying areas for growth. The subsequent report outlines the actions undertaken based on this feedback.

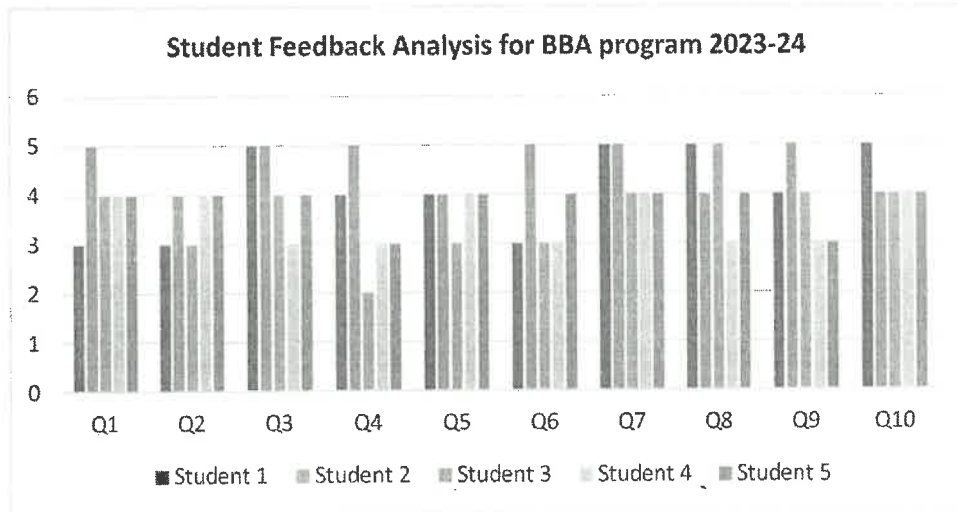
Objective:

To conduct a comprehensive evaluation, both quantitatively and qualitatively, of the feedback received on the BBA syllabus provided by stakeholders for the academic year 2023-24.



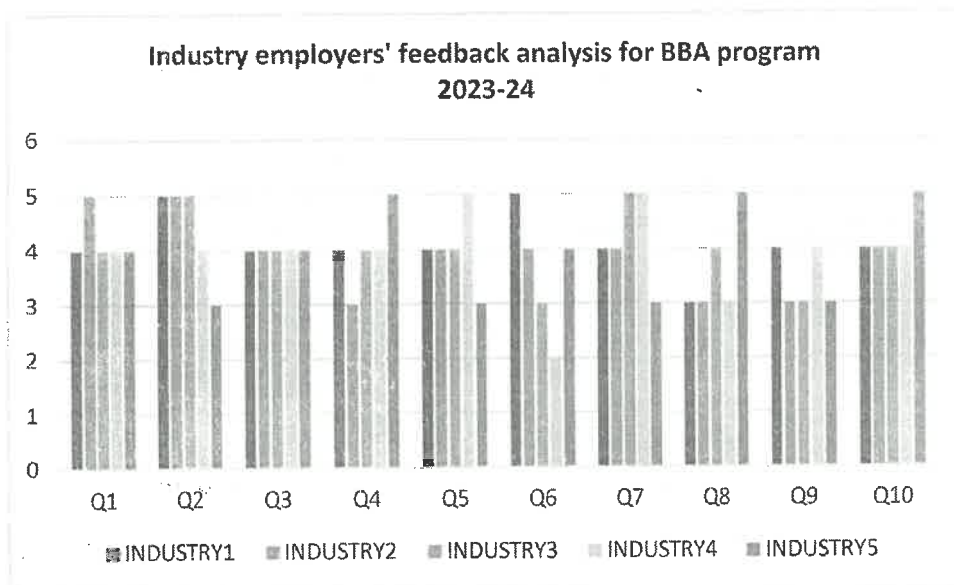
Summary:

Parent feedback on the BBA program indicates a mix of satisfaction. While there's generally positive feedback regarding the progress of wards in academics and the conduct of theory and practical classes, infrastructural facilities and administration satisfaction receive varied ratings, suggesting areas for enhancement. The organization of co-curricular and extracurricular activities is appreciated. However, there are concerns regarding the adequacy of syllabus contents, examination schemes, and transparency in the evaluation system. Despite this, there's acknowledgment of the program's efforts in inculcating social and ethical values. Overall, the feedback highlights strengths and opportunities for refining the BBA.



Summary:

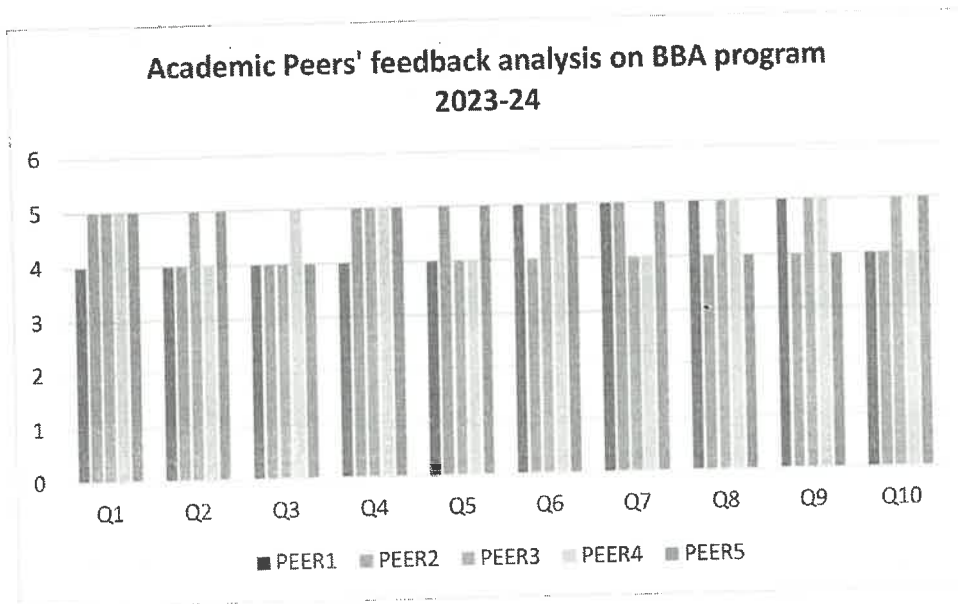
Student feedback on the BBA program underscores various strengths alongside areas for enhancement. Positive aspects include commendations for the quality of teaching methodology, the relevance of electives to the program title, and the effectiveness of the evaluation scheme. Furthermore, students appreciate the opportunities provided by special sessions and extracurricular activities for fostering creativity. While some aspects, such as course offerings and the overall impact of the curriculum, receive mixed ratings, these insights serve as valuable opportunities for growth and refinement. Overall, the feedback reflects a constructive outlook, highlighting the program's successes and its commitment to continuous improvement.



Summary:



Employer feedback on BBA students reflects positive perceptions regarding their ability to apply concepts and problem-solving skills. Additionally, employers commend the curriculum for its effectiveness in fostering innovative thinking and developing entrepreneurial skills. However, areas such as the depth of course content, curriculum relevance for employability, and effectiveness in developing skill-oriented human resources require attention. While the current curriculum shows potential for improvement in meeting industry needs, there's acknowledgment of its positive impact on entrepreneurship development. Overall, the feedback highlights strengths in student capabilities and curriculum effectiveness, while also indicating opportunities for enhancing industry alignment and skill development.

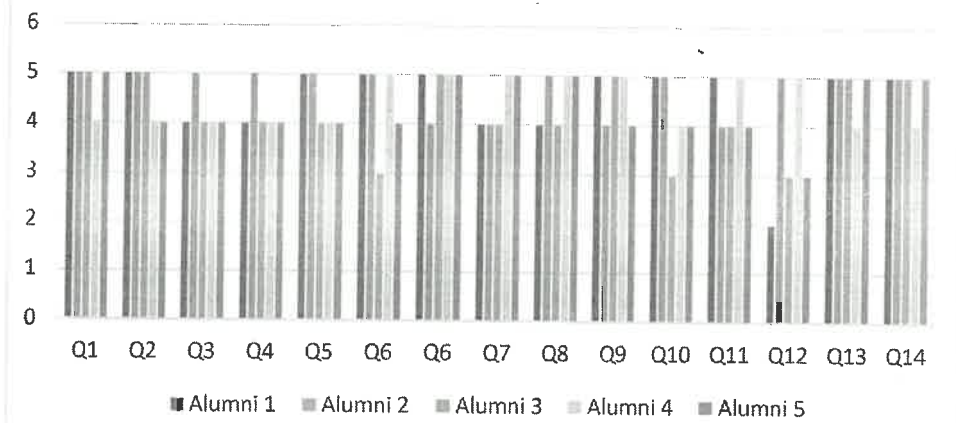


Summary:

Academic peers' analysis of the BBA program showcases strengths in various aspects. Positive feedback is evident regarding the courses offered, depth of course content, and teaching methodology, indicating alignment with program objectives. Peers commend the curriculum for its industry readiness, effective balance between theory and application, and potential for enhancing self-study skills. Furthermore, the program's focus on experiential learning and problem-solving skills is recognized positively. While the availability of resources in the library receives positive feedback, there are suggestions for refining the evaluation scheme. Overall, the analysis underscores the program's robust foundation and potential for continual enhancement.



Alumni feedback analysis for BBA program 2023-24



Summary:

Alumni feedback for the BBA program indicates a generally positive sentiment, with high ratings for courses offered, exposure to the social environment, and industry relevance of the syllabus. However, there are areas, such as the existing curriculum's alignment with industrial requirements and preparedness for industry readiness, where improvements could be made. The alumni also value the scope for developing creative talents through co-curricular and extra-curricular activities. Suggestions for enhancement include increasing exposure and field visit opportunities, as well as improving facilities like the library and continuous evaluation system.

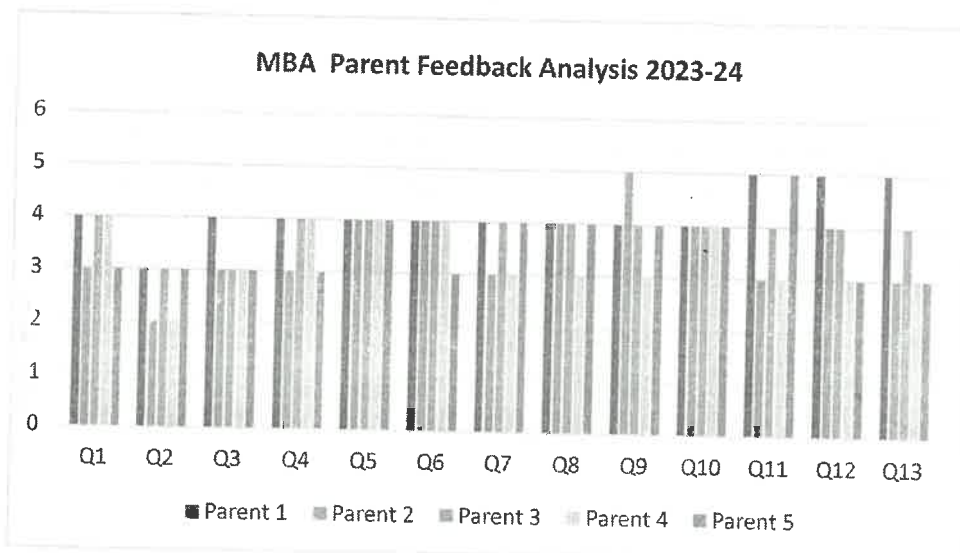


**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS
FOR ACADEMIC YEAR 2023-24**

In every higher education institution, stakeholders such as students, faculty, alumni, and employers play pivotal roles in shaping the success and effectiveness of academic programs, including the MBA program for the year 2023-24. Thus, collecting feedback from these stakeholders is crucial for continuous improvement and future prosperity. All stakeholders were afforded a platform to express their perspectives on the MBA curriculum, teaching methodologies, and areas requiring enhancement. The Internal Quality Assurance Cell (IQAC) meticulously analyzed the feedback received on various aspects of the MBA curriculum, teaching, and learning during the 2023-24 academic year. This comprehensive examination of stakeholder feedback serves as a valuable tool in assessing strengths and pinpointing areas for development. The subsequent report details the actions taken based on this feedback.

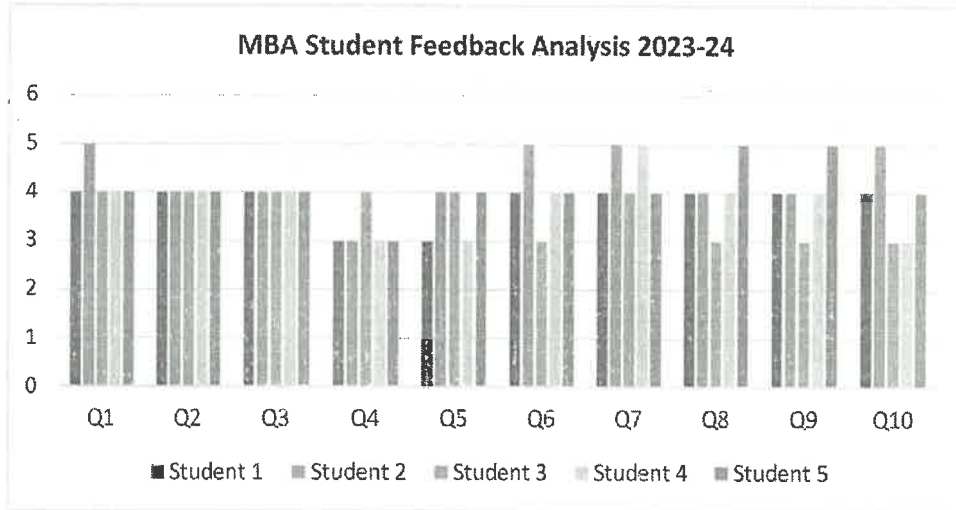
Objective:

To undertake a quantitative and qualitative assessment of the feedback on the MBA syllabus provided by stakeholders for the academic year 2023-24.



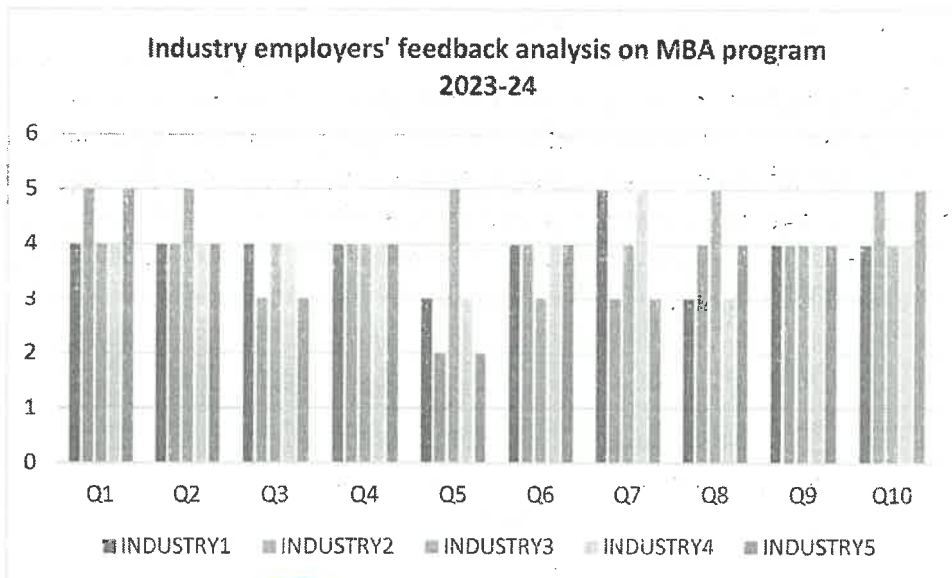
Summary:

Parent feedback for the MBA program reflects a generally positive sentiment with room for growth. There's a recognition of their wards' commendable progress in academics, showcasing promising development. While some areas like infrastructural facilities and administrative satisfaction have potential for enhancement, the overall outlook remains optimistic. The program's efforts in instilling real-life problem-solving skills and social ethics are positively acknowledged, highlighting its commitment to holistic education. With continued dedication and improvements in infrastructure and administrative efficiency, the MBA program is poised for even greater success in nurturing future business leaders.



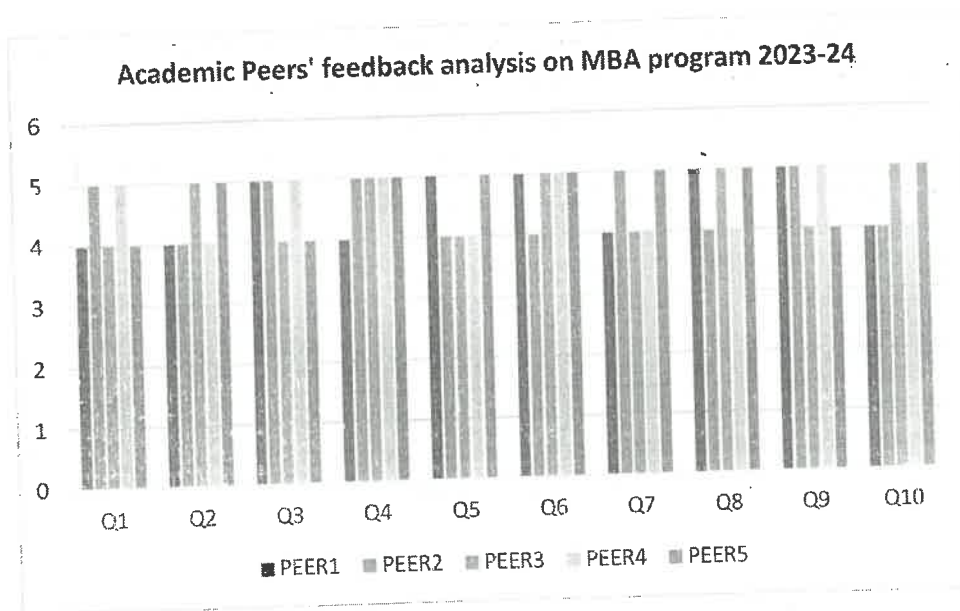
Summary:

The feedback from MBA students reflects a predominantly positive sentiment towards various aspects of the program. Students appreciate the diverse range of courses offered and the quality of syllabus contents, indicating satisfaction with the curriculum's depth and breadth. Teaching methodology receives praise for its effectiveness in facilitating learning, while there's recognition of the program's efforts in preparing students for the industry. Opportunities for enhancing self-study skills and fostering creativity through extracurricular activities are positively acknowledged. Additionally, students commend the relevance of electives and core courses to the program title. Overall, the feedback highlights the program's positive impact and underscores its commitment to academic excellence and student success.



Summary:

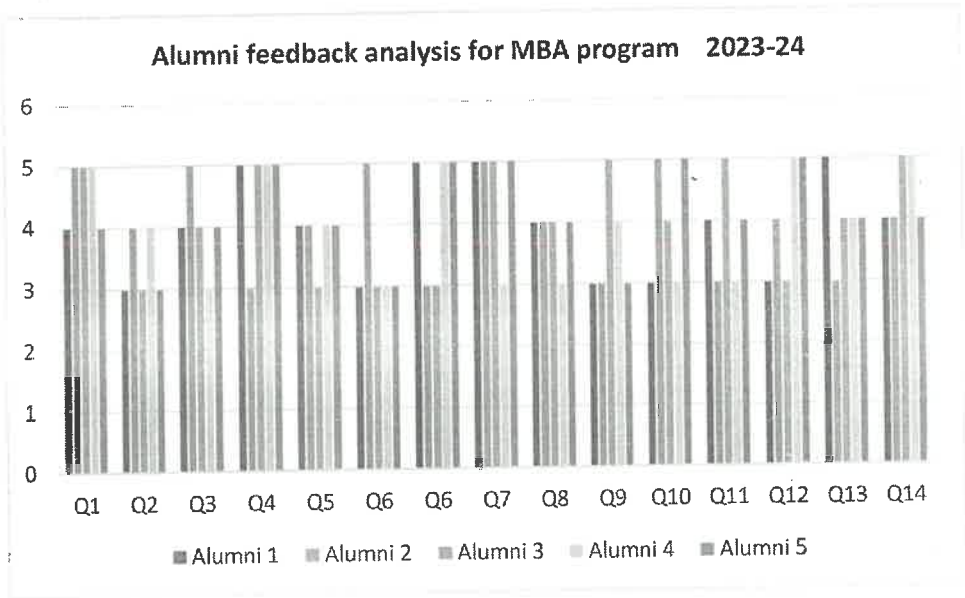
Employer feedback on university-hired students presents a comprehensive overview of their capabilities. Students demonstrate strong aptitude in applying concepts and problem-solving skills, garnering praise for their adaptability and analytical prowess. While there's room for improvement in the depth of course content concerning industry components, the curriculum's relevance for employability and skill development is acknowledged positively. Employers recognize the effectiveness of the curriculum in fostering innovative thinking and entrepreneurship skills. Overall, the feedback underscores the alignment between the curriculum and industry needs, indicating a strong foundation for producing competent and adaptable graduates ready to contribute effectively to the workforce.



Summary:

Academic peers' feedback on the MBA program highlights its strengths and areas for enhancement. The variety of courses and electives offered, coupled with the depth of course content, is commended for effectively fulfilling learning outcomes. Teaching methodology receives praise for its efficacy in aligning course outcomes with program intentions. The curriculum's readiness for industry preparedness and its emphasis on balancing theory with practical application to enhance employability skills are positively noted. Peers acknowledge the potential for further improvement in self-study skills and the availability of resources in the library. Overall, the curriculum is lauded for enabling experiential learning and problem-solving skills, reflecting its adaptability and relevance to contemporary business challenges.





Summary:

Alumni feedback for the MBA program indicates a generally positive sentiment, with high ratings for courses offered, exposure to the social environment, and industry relevance of the syllabus. However, there are areas, such as the existing curriculum's alignment with industrial requirements and preparedness for industry readiness, where improvements could be made. The alumni also value the scope for developing creative talents through co-curricular and extra-curricular activities. Suggestions for enhancement include increasing exposure and field visit opportunities, as well as improving facilities like the library and continuous evaluation system.



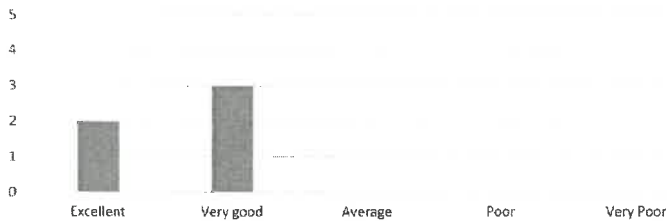


**VATEL HOTEL & TOURISM
BUSINESS SCHOOL**

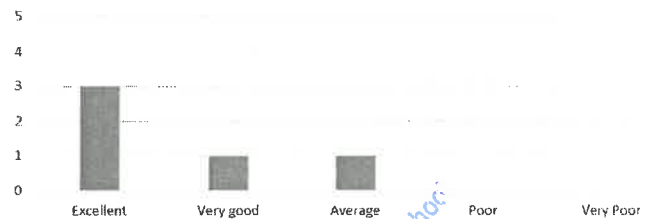
ACADEMIC PEER

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Academic Peer	Course offered/ elective offered	2	3	0	0	0	5
B			The depth of the course is adequate to fulfill the learning outcome	3	1	1	0	0	
C			Teaching Methodology/ Pedagogy	2	2	1	0	0	
D			The course learning outcomes are mapped with program intended learning outcomes	1	4	0	0	0	
			Curriculum ready for industry preparedness	3	1	1	0	0	
F			Balance between theory and application honing the Employability skills	2	1	2	0	0	
G			Potential for enhancing for self-study skills	0	3	2	0	0	
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3	0	0	0	
I			Books,E- Books journals, E-journals and references material, E-resources availability In learning	2	3	0	0	0	
J			Evaluation scheme	3	1	1	0	0	

Question A



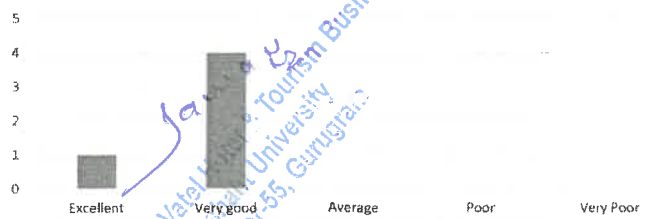
Question B



Question C

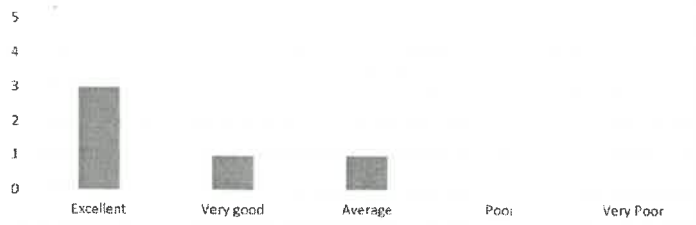


Question D

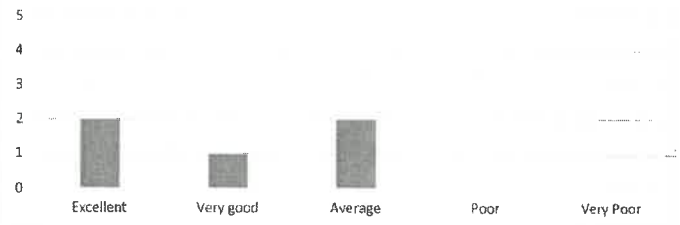


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Vatel Hotel and Tourism Business School
Sushant University
Sector-55, Gurgaon

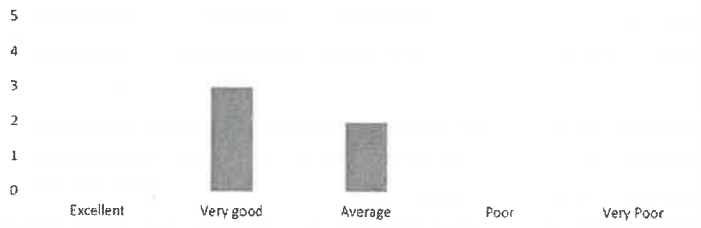
Question E



Question F



Question G



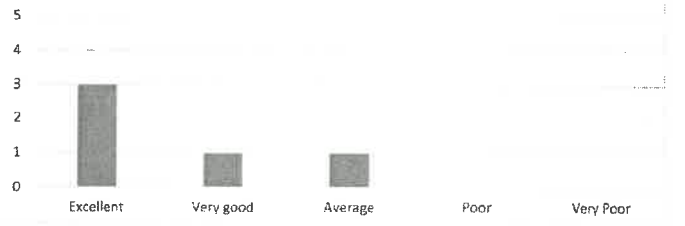
Question H



Question I



Question J



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 Vatel Hotel & Tourism Business School
 SUCRIANT UNIVERSITY
 50117-95, Garut Reg.

PARENTS

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Parents	Progress of your ward in academics	1	2	2	0	0	5
B			Infrastructural facilities provided by the institute	1	4	0	0	0	
C			Regularity in Conduction of theory & practical classes	3	1	1	0	0	
D			Scheme, Syllabi & Teaching-Learning process	2	2	1	0	0	
E			Co & Extra-curricular activities conducted	3	1	1	0	0	
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	1	1	0	0	
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3	2	0	0	0	
H			course has inculcated social and ethical values in your ward	1	4	0	0	0	
I			Examination Scheme & Exam conduction	3	1	1	0	0	
J			Transparency in evaluation system	3	1	0	1	0	
K			Satisfaction with the Administration of Institute	4	1	0	0	0	
L			Overall academic standard	4	1	0	0	0	
M			Overall Development of your ward	4	1	0	0	0	

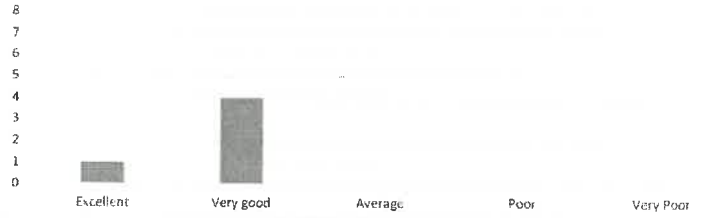


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Vatel Hotel & Tourism Business School
Sushant University
Sector-14, Gurugram

Question A



Question B



Question C



Question D



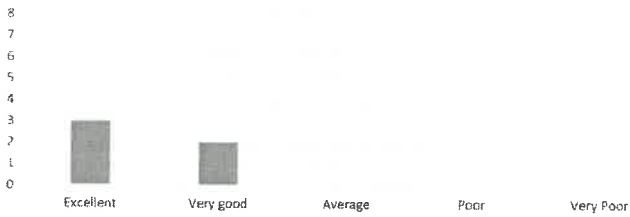
Question E



Question F



Question G



Question H



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 Sushant University
 Sector-55, Gurgaon

Question I



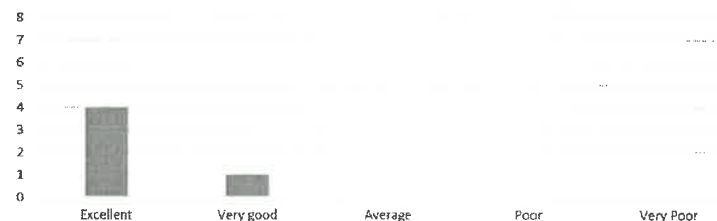
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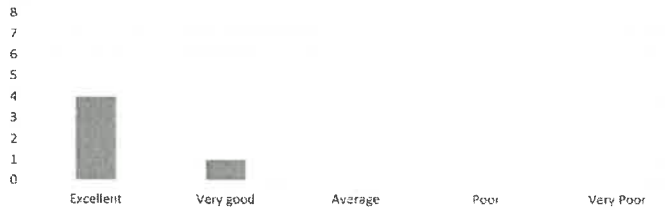
Question K



Question L



Question M



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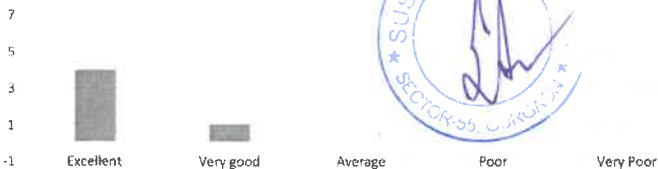
FEED BACK ANALYSIS
(2023-24)

ALUMNI

S.No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Alumni	Courses offered /choice elective offered	4	1	0	0	0	5
B			existing curriculum/ syllabus fulfill the industrial requirement	3	2	0	0	0	
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	5	0	0	0	0	
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	3	0	0	0	
E			Exposure and field visit opportunities during your course of study	4	0	1	0	0	
F			Preparedness for Industry ready	4	1	0	0	0	
G			Scope for developing creative talents by co-curricular / extra-curricular activities	4	0	1	0	0	
H			Industry components helped in the Job	3	2	0	0	0	
I			Applicability/ relevance to real life situations	3	1	1	0	0	
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4	1	0	0	0	
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4	1	0	0	0	
L			preparing you for a Job/Higher Studies	4	1	0	0	0	
M			Library and book bank facility	2	3	0	0	0	
N			Internal assessment/continuous evaluation system	3	2	0	0	0	
O			End Semester Examination	4	0	1	0	0	

Question A

Question B

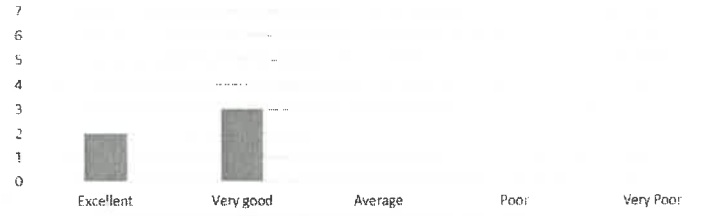


Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

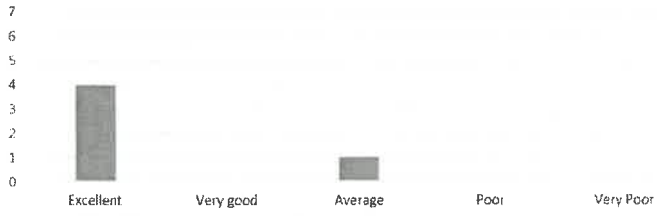
Question C



Question D



Question E



Question F



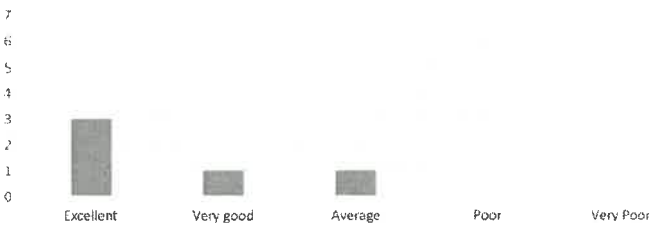
Question G



Question H



Question I

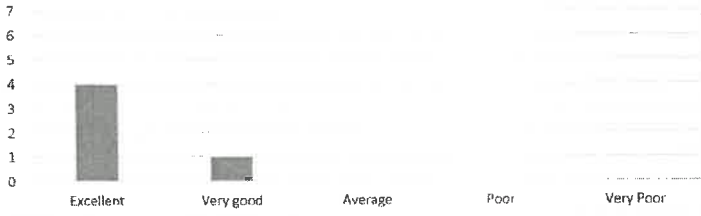


Question J



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 Sector-55, Gurugram

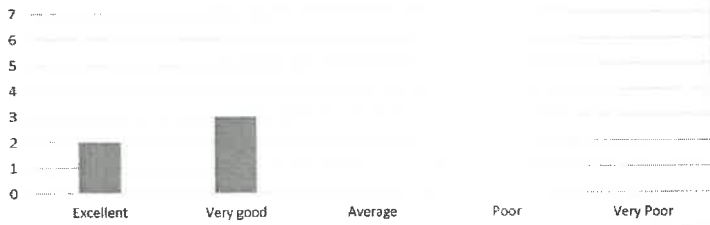
Question K



Question L



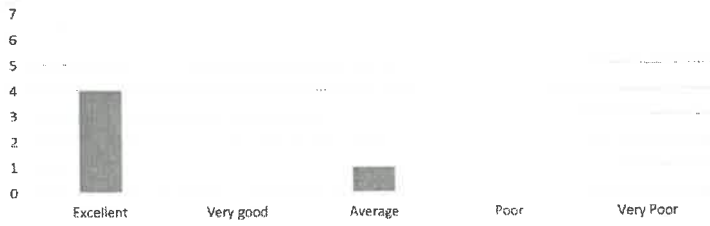
Question M



Question N



Question O



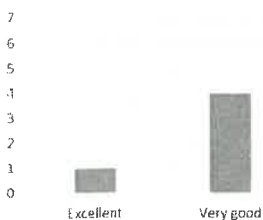
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FEED BACK ANALYSIS
(2023-24)

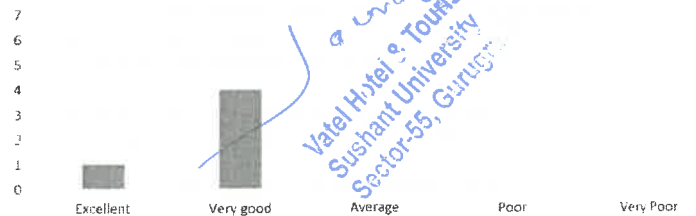
EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	1	4	0	0	0	5
B			Ability of the employee to identify ,formulate , interpret, analyze and solve problems.	1	4	0	0	0	
C			Depth of the course content wit respect to industry components	3	2	0	0	0	
D			Curriculum relevant for employability	3	2	0	0	0	
E			Curriculum effective in developing innovative thinking	1	4	0	0	0	
F			Curriculum effective in developing skill oriented human resources	1	2	2	0	0	
G			Current curriculum is fulfilling the need of the industry	2	3	0	0	0	
			Effectiveness of the curriculum for development of entrepreneurship	1	4	0	0	0	
I			Ability to work in a team	2	1	2	0	0	
J			Ability of the employee to get inclined towards lifelong learning	2	3	0	0	0	

Question A

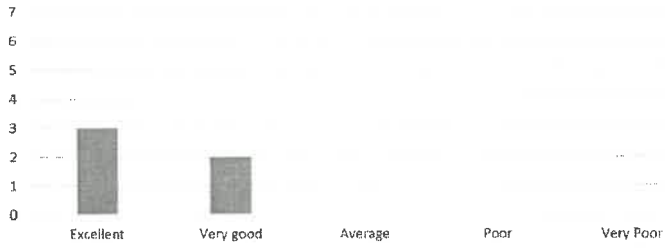


Question B



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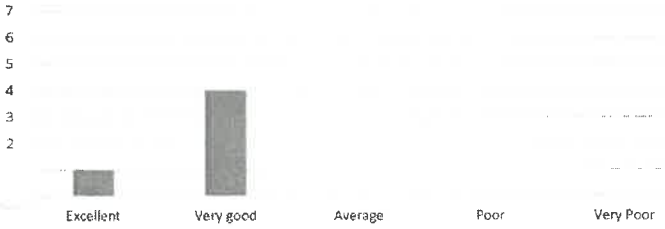
Question C



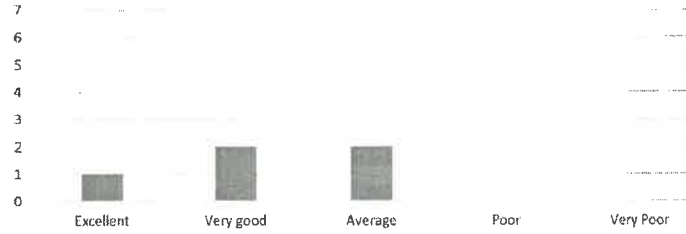
Question D



Question E



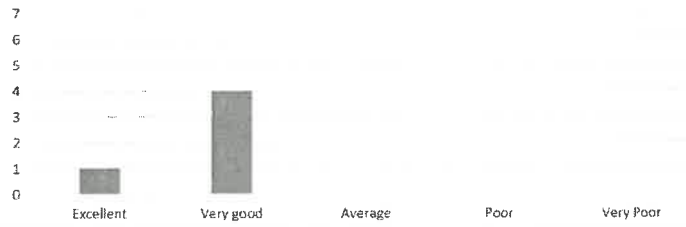
Question F



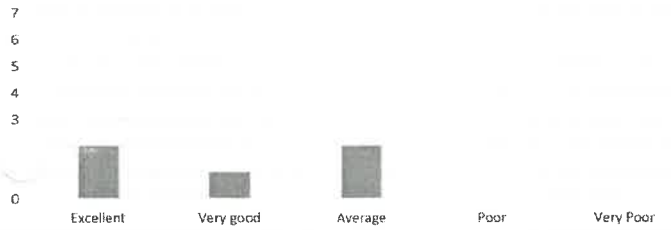
Question G



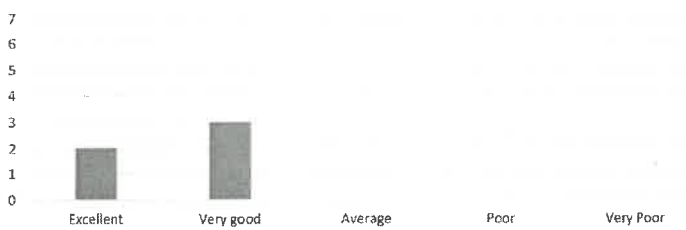
Question H



Question I



Question J



9/10/2020
 Vatel Hotel & Tourism Business School
 Sultan Hassan University
 Giza, Egypt

FEED BACK ANALYSIS
(2023-24)

STUDENTS

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Students	Couses Offered	4	1	0	0	0	5
B			Quality of syllabus contents	3	2	0	0	0	
C			Teaching Methodology/ Pedagogy	5	0	0	0	0	
D			Getting ready for Industry Preparedness	4	1	0	0	0	
E			Potential for enhncing for self-study skills	5	0	0	0	0	
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	4	1	0	0	0	
G			Good choicees for elective & credit content support in class and hands on learning	4	1	0	0	0	
H			The electives and core course relevance to the program titel	5	0	0	0	0	
I			The cirriculum's overall impact	3	2	0	0	0	
J			Evaluation scheme	4	1	0	0	0	

Question A



Question B



Question C



Question D



Question E

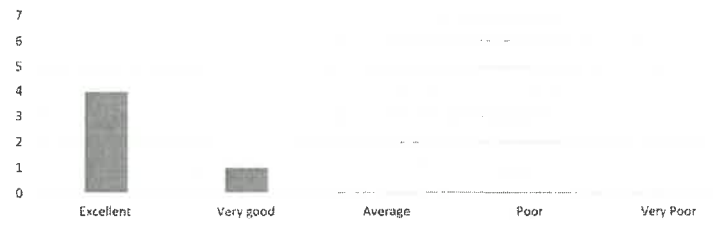
Question F

Vatel Hotel & Tourism Business School
 Sushant University
 Sector-55, Gurugram

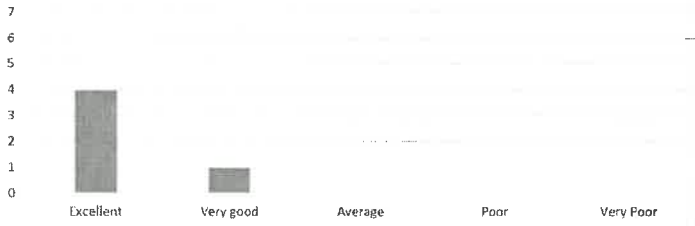
QUESTION E



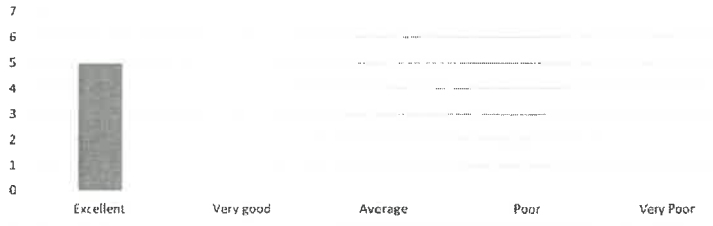
QUESTION F



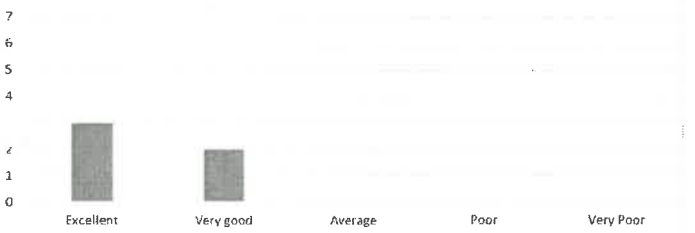
Question G



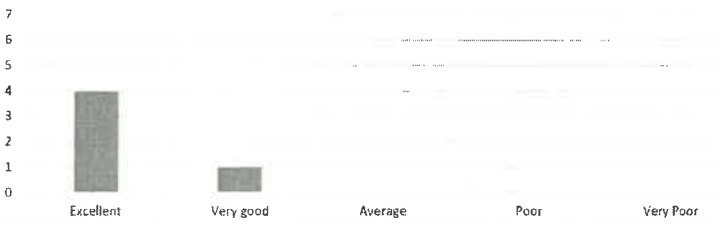
Question H



Question I



Question J



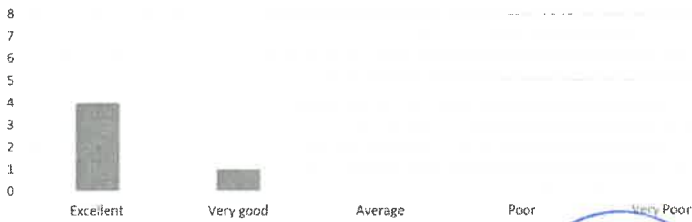
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 Vatel Hotel & Tourism Business School
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FEED BACK ANALYSIS
(2023-24)

FACULTY

S.No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	1	0	0	0	5
B			Depth of the course content is adequate to fulfill the specified learning outcomes	4	1	0	0	0	
C			Depth of the course content with respect to industry components	5	0	0	0	0	
D			Planning extracurricular activities to foster creativity	3	2	0	0	0	
E			Relevance and applicability to real- world scenarios	4	1	0	0	0	
F			value of learning (concerning information,concepts,manual skills,critical thinking and perspective broadening)	5	0	0	0	0	
G			The course encourages students for starting up entrepreneurial venture	3	2	0	0	0	
H			Practices for overall development of students	5	0	0	0	0	
I			Balance between theory and application honing the employabiltiy skills	4	1	0	0	0	
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	1	0	0	0	

Question A



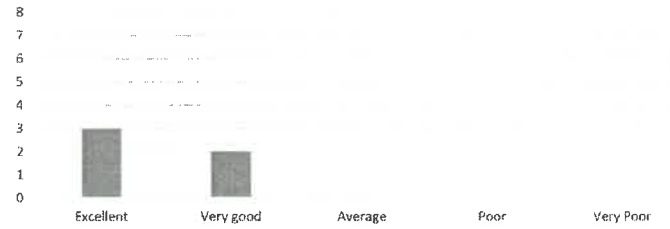
Question B



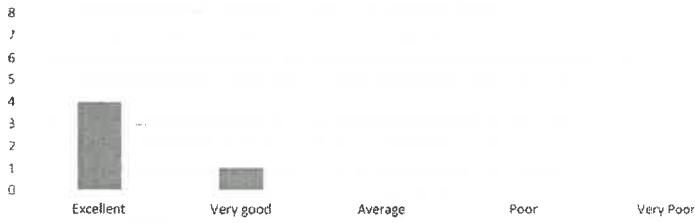
Question C



Question D



Question E



Question F



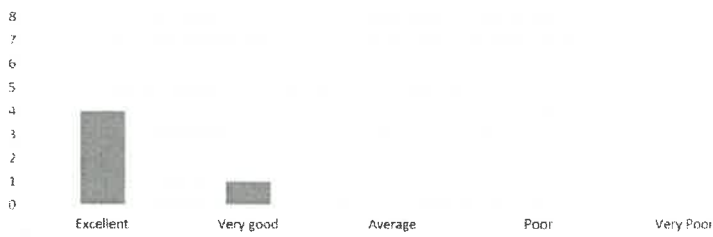
Question G



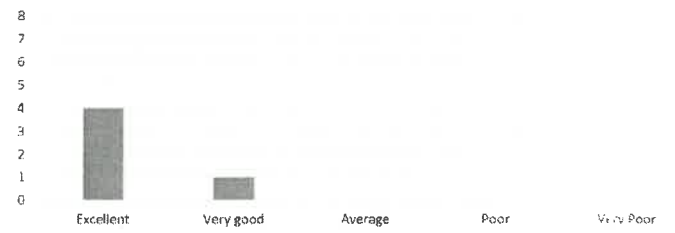
Question H



Question I



Question J



Dr. Uma K
 Head of School of Tourism Business & Choc
 GGS Indraprastha University
 Sector 14, Gurugram

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**SCHOOL OF ART &
ARCHITECTURE**

B Arch

Feedback Analysis Report (2023-24)

The university has a reliable mechanism for updating its curricula and courses. The university's office of the dean of academic affairs requests feedback from all interested parties, including students, professors, graduates, employers, and industry professionals. The same is analysed and shared with the appropriate teaching faculty members so they can alter the curricula to reflect comments made by the stakeholders.

The questionnaire was made up of questions about various facets of the programme curriculum, to which the stakeholders were required to react by checking the appropriate indicator of satisfaction. Teachers, business professionals/employers, and graduates all completed the same questionnaire. For the pupils, a different questionnaire was utilised.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04) also few course will be taught by Industry professionals.
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



The logo consists of two vertical bars of equal height, the left one being red and the right one being grey. To the right of these bars, the word "Sushant" is written in a bold, red, sans-serif font, and the word "University" is written below it in a grey, sans-serif font.

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SCHOOL OF DESIGN



FEEDBACK ANALYSIS REPORT

YEAR 2023-24

As per the Feedback received from the students, suggestions of the course & curriculum feedback Has been discussed in the BOS for the year 2022-23. It was suggested to introduce new topics to Be introduced align with the latest trends and practices in the current programs.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback – feedback received from all the stakeholders

- Overall, the curriculum is structured
- Few topics can be introduced in the current curriculum which are more aligned with the latest trends in industry.



A handwritten signature in blue ink, written in a cursive style, located below the circular stamp.



**SCHOOL OF ENGINEERING
& TECHNOLOGY**

FEEDBACK ANALYSIS REPORT ON REVIEW OF CURRICULUM

Year	Stakeholder	Structured Feedback Received
2023-24	Students	<ul style="list-style-type: none"> • More flexible curriculum to provide better opportunities for the career. • More courses to be included focusing on skill development
	Teachers	<ul style="list-style-type: none"> • Curriculum should be updated according to industry needs • More focus on research work
	Employers	<ul style="list-style-type: none"> • More industry-oriented courses and skill enhancement courses must be included
	Alumni	<ul style="list-style-type: none"> • More multi disciplinary courses must be included
	Academic Peers	<ul style="list-style-type: none"> • Cloud Computing course to be included
	Parents	<ul style="list-style-type: none"> • More skill-based courses must be included


 Dept. of
 School Of Engg. & Technology
 Sushant University
 Sector 55, Gurugram

School of Engineering & Technology



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**SCHOOL OF HEALTH
SCIENCES**

Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
2023	Alumni/ Students	B.Sc. CVT	Need well equipped lab for practice.	More industrial visits will be done from next sem. Onwards Noted for next sem.
	Faculties	B.Sc. CVT	Need to work on Mcvt syllabus.	This point is added to the BOS agenda
	Industry Experts	B.Sc.C VT	Need to work on MCVT syllabus, MCVT 201 and MCVT202 subjects need to be studied.	This point is added to the BOS agenda

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Feedback 2023 Analysis Report

S.No.	Feedback Received for B.Sc. CVT Curriculum
1.	Curriculum is found Satisfactory
2.	Changes made in Program structure are progressive as per the industry and academia.
3.	More practical subjects need to be added in this curriculum.
4.	Curriculum is well designed and promotes the learning experiences of the students
5.	Curriculum is focused on employability
6.	The curriculum incorporates the recent technological development in the area

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Feedback Received from Stakeholders

S.No.	Feedback Received for B.Sc.MRIT Curriculum
1.	Should design a course according to practical base and maximum interaction with related field visits for students.
2.	I am strongly satisfied with my course and faculties and also the MOOC course that was added in the 4th semester is the best option for us. Just one more thing that is more focused on practicals is required.
3	My observations are based on a quick check and assuming that the allocation of LTP is correct.
4	Workshop and conference to be included for real-world exposure
5	The curriculum is satisfactory
6	No suggestion.



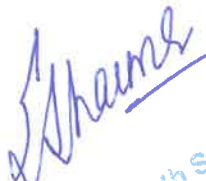
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Feedback Form Summary Analysis with Action Taken Report


Year	Stakeholder	Structured Feedback Received	Action Taken
2023-24	Students/Alumni	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Curriculum is reviewed and possible changes or modifications will be discussed in next BOS</p>
	Faculties	<p>Curriculum is focused on employability</p> <p>Curriculum incorporates recent technological development in the area</p>	<p>Any valuable revision of curriculum will be implemented after next BOS approval</p>
	Industrial Expert	<p>Suggestions:</p> <p>Workshops, trainings, internships, hands-on, guest lecture, outreach activities are some beneficial tools to impart active learning to students</p> <p>Students should be motivated for research projects and publications</p>	<p>These suggestions will be discussed in next BOS and implemented accordingly</p>




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Feedback Received on the Review of Syllabus Year 2023-24

Year	Stakeholder	Structure Feedback Received	Action Taken
2023-24	Students	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Changes made in program structure in progressive as per industry and academia norms. • Minor changes are required to make students more employable. • Any more practical subject could be added in curriculum. • Curriculum is well designed and promotes learning experiences of the students. 	Curriculum will be reviewed and required changes will be presented and discussed in upcoming BOS.
	Alumni	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Changes made in program structure in progressive as per industry and academia norms. • No changes are required to make students more employable. • Any more practical subject need not to be added in curriculum • Curriculum is well designed and promotes learning experiences of the students. 	Curriculum will be reviewed and required changes well be presented and discussed in the upcoming BOS.
	Faculty	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Program structure is as per industry. • Few changes can be incorporated in the curriculum. • Practical subjects need not to be added. • Curriculum promotes learning experiences. • Curriculum is focused on employability. • Curriculum incorporates recent technological development in the area. 	Curriculum will be reviewed and suggested changes will be presented and discussed in upcoming BOS.
	Industrial Expert	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Program structure is as per industry. • Minor changes are required in the curriculum. • Practical subjects might be added. • Curriculum promotes learning experiences. • Curriculum incorporates recent technological development in the area. 	Curriculum will be reviewed and required /suggested changes will be presented and discussed in the upcoming BOS.


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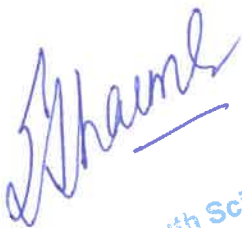
Feedback Analyses Summary Report: 2023-2024

The analysis report of curriculum feedback taken is as follows:

- Curriculum is found satisfactory by all.
- Changes made in program structure is progressive as per industry and academia norms.
- Minor changes are required to make students more employable.
- Any more practical subject need not to be added in curriculum.
- Curriculum is well designed and promotes learning experiences of the students.
- Curriculum is focused on employability.
- Curriculum incorporates recent technological development in the area.

Suggestions:

- In semester 4 & 5 a few new papers to be added like –
 - Psychology of children with special needs
 - Biological Foundations of behavior
- In PS208 - Child Psychology a module can be added covering
 - Family Influences & Societal Influences
- In Ps 206 - Cognitive Psychology under Module 4 following topics can be added –
 - Approaches to problem solving
 - Problem Solving Model
 - Types of Decision Making


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Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
2023	Alumni/ Students	B.Sc.MLT	<ol style="list-style-type: none"> 1. To visit the students in another laboratory to increase their practical exposure 2. conference to be included for real-world exposure 	<p>More industrial visits will be done from next sem. Onwards</p> <p>Noted for next sem.</p>
	Faculties	B.Sc.MLT	The curriculum is completely satisfactory	
	Industry Experts	B.Sc.MLT	Maximum interaction with related field visits for students.	More industrial visits will be included for next sem. onwards



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Year	Stakeholders	Program	Feedback Received	Action Taken
2023	Alumni/ Students	<u>B.Optom/M.Optom/ M.Optom-PR</u>	<ul style="list-style-type: none"> • Need more industrial exposure • Need more guest lecture from expertise. 	<ul style="list-style-type: none"> • More industrial visits will be done from next sem. Onwards • Invite experts from the field to conduct guest lectures on specific topics. • Diversify the perspectives by bringing in professionals with practical experience.
	Faculties	<u>B.Optom/M.Optom/ M.Optom-PR</u>	No Suggestion	No action required.
	Industry Experts		<ul style="list-style-type: none"> • Dispensing field visit • Refer MOHF curriculum for further for marketing purpose • Optometry and diagnostic instruments 	<ul style="list-style-type: none"> • Research and select relevant optical stores or dispensaries for field visits. • Schedule a feedback session post-visit to gather insights and address any queries • Ensure that the visits are guided, allow students to observe and actively participate in dispensing processes. • Thoroughly examine the MOHF curriculum related to the subject and identify marketing components. • Incorporate marketing-oriented topics, case studies, or practical applications from the MOHF curriculum into the existing syllabus. • Guest Lecture or Workshop: Invite professionals with expertise in marketing within the field to conduct a guest lecture or workshop. • Expand the existing curriculum to cover

				<p>advanced concepts and emerging trends in optometry and diagnostic instruments.</p> <ul style="list-style-type: none"> • Introduce hands-on activities or demonstrations to complement theoretical learning.
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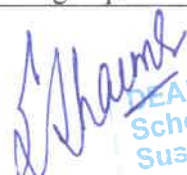
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Feedback Received for Design and Review of Syllabus Year 2024-25

Year	Stakeholder	Structure Feedback Received	Action Taken
2023-24	Students	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Changes made in program structure in progressive as per industry and academia norms. • Evaluation Scheme is good • More practical subject could be added in curriculum. • Curriculum is well designed and promotes learning experiences of the students. • Inculcates the self-study Skills 	Curriculum will be reviewed and required changes will be presented and discussed in next BOS.
	Alumni	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Changes made in program structure in progressive as per industry and academia norms. • No changes are required to make students more employable. • Any more practical subject need not to be added in curriculum • Curriculum is well designed and promotes learning experiences of the students. • Program is Industry ready • Great emphasis on Extracurricular Activities • Course is relevant & Applicable to real life situations 	Curriculum will be reviewed and required changes well be presented and discussed in next BOS.
	Parents	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Program structure is as per industry. • Good conduction of theory and practical classes • Satisfactory Infrastructure • Curriculum promotes learning experiences. • • Over all Academic Standards are good • Curriculum incorporates recent technological development & Ethical Values in the ward . 	Curriculum will be reviewed and required changes well be presented and discussed in next BOS.
	Academic Peers	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Program structure is as per industry. • Minor changes are required in the curriculum. • Practical subjects might be added. • Curriculum promotes learning experiences. 	Curriculum will be reviewed and required changes will be presented and




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		<ul style="list-style-type: none"> • Curriculum incorporates recent technological development in the area. 	discussed in next BOS.
	Employer Feedback	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Program structure is as per industry norms. • Minor changes are required in the curriculum. • Practical subjects & Case studies might be added. • Curriculum promotes learning experiences. Curriculum incorporates and promotes innovative thinking among the students. 	Curriculum will be reviewed and required changes will be presented and discussed in next BOS
	Teacher Feedback	<ul style="list-style-type: none"> • Curriculum is satisfactory. • Changes made in program structure in progressive as per industry and academia norms. • More Internships to be there in • Extra-Curricular Activities are well planned in the program • Curriculum is well designed and promotes over all development and learning experiences of the students. 	Curriculum will be reviewed and required changes will be presented and discussed in next BOS

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SCHOOL OF LAW



**FEEDBACK ANALYSIS REPORT
YEAR 2023-2024**

As per the feedback received from the students, suggestions of the course and curriculum feedback has been discussed in the BOS for the academic year 2022-23. It was suggested to introduce new topics to be introduced to be aligned with the latest trends and practices in the current program.

The same will be deliberated by the Curriculum Development Committee of School of Law, Dean/ Director, Registrar and Vice Chancellor.

BRIEF REPORT OF THE FEEDBACK – Feedback received form all the stakeholders

- Overall, the curriculum is structured
- Few topics be introduced in the current curriculum which are more aligned with the latest trends in the legal industry



Pratima
Dean
School of Law
Sushant University
Gurgaon, Haryana

M. K. Sharma

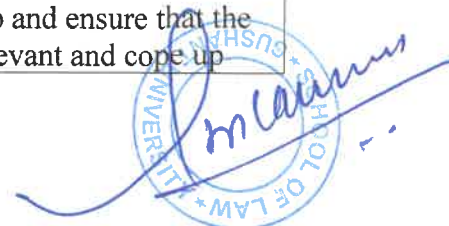
SCHOOL OF LAW

KEY INDICATOR FEEDBACK SYSTEM – BA LLB (Hons)/ BBA LLB (Hons)/ LLB (Hons)/ LLM (All specialisations)

FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS FOR ALL THE PROGRAMS AT THE SCHOOL OF LAW

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2023-24	Student	The feedback taken from the students of School of Law has been discussed in the Departmental Faculty Board Meeting so ensure that it is implemented in letter and spirit to ensure holistic development of the students.
2023-24	Faculty	The feedback received from the faculty members was discussed at great length in the Departmental Faculty Board Meeting to initiate a comprehensive review process. The following points were discussed: <ol style="list-style-type: none">1. Content of the lectures2. Implementation of interactive teaching methodologies3. Updating the content to stay relevant4. Organise Faculty Development Programmes/ Trainings
2023-24	Industry	After receiving feedback from esteemed industry experts regarding the quality of education offered at the School of Law, immediate action has been taken regarding the following: <ol style="list-style-type: none">1. The curriculum has been aligned with industry needs2. Practical skill development has been integrated in the courses3. The focus is also on strong industry-academic collaborations4. Workshops/Seminars are scheduled to bridge the gap and ensure that the students stay relevant and cope up



		with the dynamic demands of the legal profession
2023-24	Parents	<p>Immediate steps were taken to address the concerns of the parents and enhance the quality of education.</p> <p>Areas identified are as follows:</p> <ol style="list-style-type: none"> 1. Transparency in academic process 2. Enhancement of student support services 3. Strengthening communication channels between the parents and the faculty
2023-24	Academic Peers	<p>Continuous dialogue with academic peers will foster a culture of excellence and innovation.</p> <p>Following actions have been initiated:</p> <ol style="list-style-type: none"> 1. Thorough review of the curriculum 2. Incorporating contemporary legal trends and global perspectives 3. Collaborative research initiatives with peer institutions to enhance academic discourse and knowledge exchange 4. Advanced teaching methodologies 5. Inter-disciplinary approach 6.
2023-24	Alumni	<p>The alumni at the School of Law have contributed to curriculum development by leveraging their expert advise and the same has been implemented by making changes to the curriculum.</p>





**DVV CLARIFICATIONS
PROOF OF SUBMISSION/DISCUSSION
OF FEEDBACK ANALYSIS TO
INTERNAL QUALITY ASSURANCE
COMMITTEE
(IQAC) & RELEVANT MINUTES OF
MEETING (MOM)**

**Minutes of the 6th Meeting – IQAC
Sushant University, Gurugram**

Members Present/Absent:

No.	SU/IQAC/65/1300600 dated 30 January, 2023
Date	Monday, 30 January, 2023

Venue	D-508 (D Block) Sushant University, Gurugram
Time	11:00 AM

	Name	Designation	Present/ Absent
1	Dr. Rakesh Ranjan	Chairman	Present
2	Prof.(Col.) V. K. Malik	Coordinator	Present
3	Prof.(Dr.) Jagat Narayan Giri	Member Secretary	Present
4	Ass. Prof.(Dr.) Anjali Sehrawat	Member	Present
5	Prof.(Dr.) Sanjeev Sharma	Member	Present
6	Prof. (Dr.) Sudipto Sarkar	Member	Present
7	Prof. (Dr.) Latika Duhan	Member	Present
8	Prof. (Dr.) Dr. Rahul Sharma	Member	Absent
9	Ass. Prof. (Dr.) Sachin Dutt	Member	Present
10	Asso. Prof. Saurav Chhabra	Member	Present



11	Ass. Prof. Ria Kapoor	Member	Present
12	Dr. Kanu Priya	Member	Present
13	Mr. Vijay Anand Dubey	Member	Present
14	Mr. Gaurav Saini	Member	Present
15	Mr. Mahesh Dayma	Parent Representative	Present
16	Mr. Har Sarup Chahal	Member, Industry Representative	Present
17	Dr. Ashok Kumar Sangwan	Industry Representative	Present
18	Mr. Rishav Dixit	Alumni Representative	Present
19	Ms. Sanya Goel	Student Member	Present

Minutes of the 6th IQAC Meeting at Sushant University (Formerly Ansal University)

Date: 30th January 2023 Time: 11:00 AM Venue: Sushant University, Gurugram

Meeting Commencement: The 6th meeting of the Internal Quality Assurance Cell (IQAC) of Sushant University (formerly Ansal University) was convened on January 30, 2023, at 11:00 AM. The meeting commenced with an introductory address by Prof. (Col.) V. K. Malik, the Coordinator of IQAC. Prof. Malik provided a comprehensive overview of the ongoing initiatives undertaken by the IQAC.

Welcome and Introduction of New Members: Dr. Anjali Sehrawat, an IQAC member, expressed her gratitude to the outgoing members and extended a warm welcome to the newly appointed members. She introduced the new members, including Dr. Rahul Sharma, Dr. Kanu Priya, Mr. Vijay Anand Dubey, and Mr. Gaurav Saini, Director of the CRC at Sushant University. Additionally, she welcomed members representing various facets of our community, including Engineer Har Sarup Chahal (Former Vice-Chancellor and Engineer-in-Chief at MDU and DCRUST), Mr. Rishav Dixit (Alumni Representative), Mr. Mahesh Dayma (Parent Representative and Corporator at Municipal Corporation of Gurugram), and Dr. Ashok Kumar Sangwan (Head Program Management Office at Wipro Ltd).

Opening Addresses: Honorable Vice-Chancellor, Prof. (Dr.) Rakesh Ranjan, and the Chairman of



Next Meeting Date:

A tentative date for the next IQAC_SU meeting was suggested for the third week of January 2023. With no further items on the agenda, the meeting was adjourned, and a vote of thanks was extended by Dr. Jagat Narayan Giri, Member-Secretary of IQAC.

Prof. (Col.) Virendra Kumar Malik
Coordinator-IQAC,
Sushant University Gurugram



Agenda Points: The following agenda points were discussed and deliberated upon during the meeting:

1. Confirmation of Minutes: The minutes of the IQAC_SU 4th meeting held on March 14, 2022, were shared with IQAC members and approved.
2. Gratitude to Outgoing Members: Dr. Anjali Sehrawat expressed the IQAC's gratitude to outgoing members, including former Chairman (IQAC) and Vice-Chancellor Prof. (Dr.) D.N.S. Kumar, Prof. (Dr.) Garima Prakash, and Prof. (Dr.) Nadeem Luqman.
3. Discussion on Academic Audit: Dr. Saurabh Chhabra presented the report on the 3rd Academic Audit, and comments from the audit report were considered.
4. Discussion on Student Surveys: Dr. Sudipto Sarkar presented the report on the student surveys conducted. The Chairman of IQAC, Dr. Rakesh Ranjan, emphasized the importance of fulfilling promises made to students to foster the emergence of a strong alumni association. Dr. Sarkar and Dr. Sachin Dutt discussed their preparations for conducting an awareness campaign with students before the next survey, aimed at achieving better participation, scheduled for the next semester.
5. Discussion on Research Publications: Dr. Latika Duhan presented the status report on research publications and patents filed during the past year. It was suggested to maintain a cumulative count of journal publications versus conference publications. Additionally, it was agreed upon that more Faculty Development Programs (FDPs) and refresher courses should be organized. The policies formulated by the Research and Development Cell and approved by the competent authorities of the University were also discussed. The discussion was also done on the research related activities, webinars and FDPs conducted by different schools and their learnings.
6. Value Added Courses: Honorable Vice-Chancellor stressed the importance of incorporating Value Added Courses (VAC) into the curriculum of each department and suggested their inclusion in the subsequent semester.
7. Discussion on The events that took place in the past like Awareness campaign for health and safety environment, which was carried in the Ghata village. The motivation to organize such programmes in the future also was provided to the school heads and faculty.
8. Discussion on Stakeholder feedback and Presentation of Action taken Report
 - All stakeholders' feedback and suggestions will be taken into account, discussed, and presented in the next school-level BOS for implementation.
 - The recognized IQAC member/school representative presented the action taken report (attached as Annexure 1), which included the revisions/updates/additions suggested by the stakeholders and the course faculty's comments on its implementation.
 - It was instructed to all IQAC members to schedule their BOS for the forthcoming academic session and to communicate those dates to the IQAC Coordinator.
9. Any Other Items: The Chairman of the IQAC, Dr. Rakesh Ranjan, proposed the development of appraisal forms for faculty and staff. He also encouraged departments to prepare for NAAC work in accordance with the new guidelines and promoted research among faculty and students. The idea of providing seed money for research initiatives was put forth.

