

**Key Indicator – 1.4 Feedback System**  
**(20)**

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**(20)**



## **DVV CLARIFICATION**

### **Metric – 1.4.1**

#### **FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE COMMITTEE**

<b>Academic Year</b>	<b>Committee Details</b>	<b>Supporting Documents</b>
<b>2019-20</b>	<b>Curriculum Development Cell</b>	<b>Minutes of the Meeting Attached</b>
<b>2020-21</b>		
<b>2021-22</b>	<b>IQAC</b>	<b>Submitted to IQAC Incharge &amp; Discused furing the IQAC Meeting (<i>Highlighted in the Minutes of the meeting</i>)</b>
<b>2022-23</b>		
<b>2023-24</b>		



**FEEDBACK ANALYSIS  
REPORT**



**Academic Year**

**2019-2020**



**VATEL HOTEL & TOURISM  
BUSINESS SCHOOL**

## FEEDBACK ANALYSIS REPORT

YEAR – 2019-20

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2019-20 scheduled on 18<sup>th</sup> April 2019. The feedback was collected from all stakeholders namely Students, employers, industry Experts and alumni.

### Brief Summary of Feedback-

The below mentioned feedback was received from all the stakeholders

- International faculty could be invited for guest lectures, Workshops and demonstrations for various courses.
- French language to have practical component.
- Courses with less credits could be merged.
- Course on Disaster management is must as hotels are soft target.
- Courses and syllabi are well designed.



School Of Hospitality Management  
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Sector-55, Gurugram



Stamp of the School

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**SCHOOL OF ART &  
ARCHITECTURE**

## B Arch

### Feedback Analysis Report (2019-20)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University asks for feedback to be received from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions wherein the stakeholders had to put a tick mark based on satisfaction with the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni while a separate one was used for students.

As per feedback received by various stakeholders the new syllabus formulated was appreciated by all. As per feedback taken in the months of August and September 2020, most of the stakeholders thought the syllabus should be continued and assessed gradually. The most important issue at hand is the internship and the OCIs that involved students to get out to different cities and was recommended to be proposed by many. Another major suggestion was the credits and hours to be streamlined as per the latest COA guidelines.

#### Specific feedback from each stakeholder group was as follows:

- Students mentioned their appreciation for the new syllabus especially the progression in elective courses from 2<sup>nd</sup> year to 5<sup>th</sup> year. Their main concern was about the internship, which they suggested to be postponed due to uncertain circumstances of COVID. Junior batches felt that the OCIS study should be taken after the lockdowns in next semester or later.
- Faculty/Teachers suggested that the mismatched credits that were noted should be revised. COA guidelines should be used to implement this as credits equal to hours. Activities and learning modules that involve going to different cities and locations like OCIS should be changed due to COVID. Internships are not being offered currently and could be a very big concern so therefore it should be postponed to a later time and thesis carried out earlier.
- Alumni and employers seemed to be appreciative of the new syllabus with no major concerns.





### **Summary Feedback/ Suggestions**

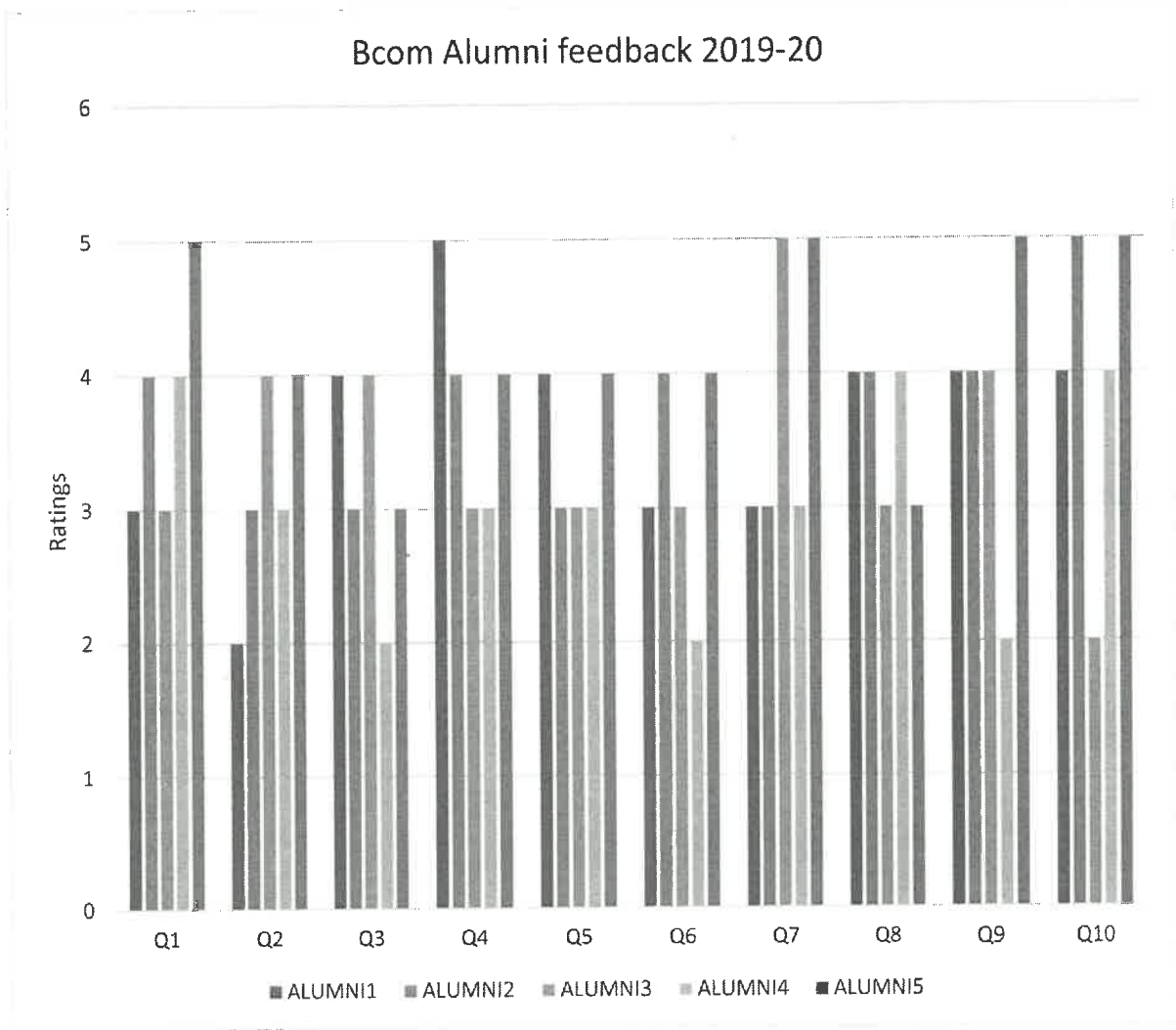
The M Arch IA syllabus was well accepted by all stakeholders. The academicians suggested having common courses for all masters for enhanced interdisciplinary learning and conserving resources. The addition of Skills was appreciated by both faculty & alumni. The industry experts suggested an introduction to entrepreneurship would enhance the employability. Managing projects and practice as an additional course would further give an edge to the students pursuing this programme. The hands on activities and special guest lectures were appreciated and more site visits were asked to add. The students requested to increase the hours of the courses which feed the studios.



The logo for Sushant University features a stylized graphic of two vertical bars on the left: a taller red bar on the left and a shorter grey bar on the right. To the right of these bars, the word "Sushant" is written in a bold, red, sans-serif font, and the word "University" is written below it in a grey, sans-serif font.

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**SCHOOL OF BUSINESS**



Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.

Dean, Sushant School of Business  
Ansal University  
Sector-55, Gurgaon  
Haryana

*Chetana*  
Dean  
School Of Business  
Sushant University  
Sec-55, Gurugram Haryana



The logo consists of two vertical bars of equal height. The left bar is red and the right bar is grey. They are positioned to the left of the text.

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**SCHOOL OF DESIGN**

**FEEDBACK ANALYSIS REPORT (B.DES)**

**Year 2019-20**

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC
- Inter-disciplinary courses to be a part of curriculum for value addition.



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**FEEDBACK ANALYSIS REPORT (M.DES)**

**Year 2019-20**

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Inter-disciplinary courses to be a part of curriculum for value addition.



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**SCHOOL OF ENGINEERING  
& TECHNOLOGY**

## Curriculum Feedback Academic Year 2019-20

**The curriculum of the program is well designed and promotes the learning experience of the students.**

Average Response = 4.4 on a scale of 5

**Employability is given focus in the curriculum design.**

Average Response = 4.5 on a scale of 5

**The curriculum incorporates recent technological development in the area.**

Average response = 4.7 on a scale of 5



*Lotha*



## Curriculum Feedback Academic Year 2019-20

### **General Recommendations**

Should include course on Constitution of India

Also, it will be good to increase courses on soft-skills like personality development

To have more electives in the basket on new recent/emerging technologies in various areas of Engineering



*Latha*

# FEEDBACK ANALYSIS REPORT ON REVIEW OF CURRICULUM

Year	Stakeholder	Structured Feedback Received
<b>2019-2020</b>	Students	<ul style="list-style-type: none"> <li>• More projects can be included</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• Need to add more practical subject.</li> <li>• Include skill development courses</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• More industry-oriented courses are required.</li> <li>• Add more recent designing software.</li> <li>• Few management courses can be added</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>• More practical learning</li> </ul>

  
 Date.....  
 \* Sign.....  
 ANSAL UNIVERSITY



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**SCHOOL OF HEALTH  
SCIENCES**

**FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS YEAR 2019-20**

Year	Stakeholder	Structured Feedback Received	Action Taken
2019-20	Students	<p>Curriculum is found satisfactory</p> <p>Changes made in program structure are progressive as per the industry and academia</p> <p>No changes required to make students more employable</p> <p>Any more practical subjects need not to be added in curriculum</p> <p>Curriculum is well designed &amp; promotes the learning experiences of the students</p>	Curriculum is reviewed and possible changes or modifications will be discussed in next BOS
	Faculties	<p>Curriculum is focused on employability.</p> <p>The curriculum incorporates the recent technological development in the area.</p>	Any valuable revision of curriculum will be implemented after next BOS approval.
	Experts	<p>Suggestions:-</p> <p>More focus on practical.</p> <p>More focus on training.</p> <p>More focus on CT &amp; MRI.</p>	These suggestions will be discussed in next BOS and implemented accordingly



*Monica Chaudhry*  
 Sushant School Of Health Sciences  
 Ansal University

**Prof. Monica Chaudhry**  
**Director**  
**Sushant School Of Health Sciences**  
**Ansal University**



**DVV CLARIFICATIONS  
PROOF OF SUBMISSION/DISCUSSION  
OF FEEDBACK ANALYSIS TO  
CURRICULUM DEVELOPMENT CELL  
(CDC)/ INTERNAL QUALITY ASSURANCE  
COMMITTEE (IQAC) & RELEVANT  
MINUTES OF MEETING (MOM)**

**MINUTES OF THE MEETING**  
**Curriculum Development Cell - Online Meet**  
**STAKEHOLDER FEEDBACK**  
**Date- 20<sup>th</sup> July 2020**

**Members Present:**

S.NO	DETAILS OF MEMBER	ROLE
1	Dr. Atul Aggarwal	Chairperson
2	Mr. Sachin Datt	Member
3	Ms. Chandana Paul	Member
4	Dr. Anjali Sehrawat	Member
5	Dr. Sherry Verma	Member
6	Ms. Shweta Thusoo	Member
7	Ms. Tanaya Verma	Member



## MINUTES OF THE MEETING

1. Stakeholders Feedback Forms were received from all the schools.
2. As per the analysis shared by all schools few points were observed and discussed in the meeting. The key findings are as follow:
  - Majority of students express great satisfaction with the research and academic facilities.
  - The vast majority of students are satisfied with the department's staff and library.
  - The majority of students are satisfied with the campus medical facilities.
  - By planning more workshops on soft skills, interview techniques, competitive test preparation, etc., some students have asked for extra help to improve their placement prospects.
  - Majority of students concurred that the campus environment is conducive to learning.
  - The safety of the students is of the utmost priority for the university and the faculty members should include the discussion of safety Protocols during Covid with students in every session.
  - Online teaching is very new for the students as well as teachers so a balance should be maintained and faculty should make this transition as smooth as possible.
  - Students with scheduled internship should be given assignments or projects from the respective organizations (where the internship is going on) to maintain the essence of doing internship.
  - Formal Internship to be carry forward to next year.
  - More Online Academic activities to be planned for better results and holistic development.

All the points/Feedback to be discussed in length in the subsequent school level BOS and to be presented for approval in BOS and Academic council.

  
CDC Chairperson

