Sushant University

Key Indicator – 1.4 Feedback System (20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

B. Feedback collected, analysed, action has been taken and communicated to the relevant body

C. Feedback collected and analysed

D. Feedback collected

E. Feedback not collected

(20)

Criterion 1 – Curricular Aspects (150)

Sushant University

1.4.1

DVV CLARIFICATION

Feedback Analysis

(Appendix-I)

SSAA

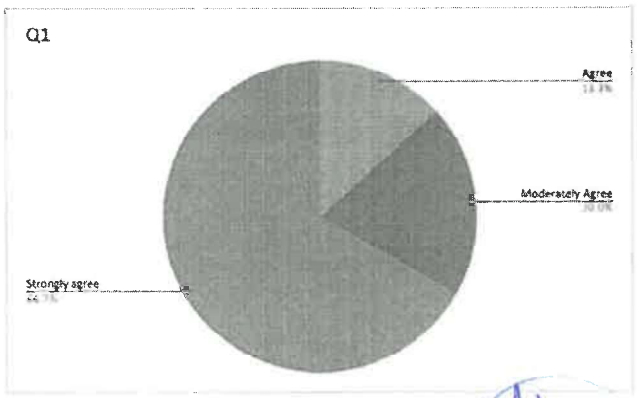
Bachelor of Architecture

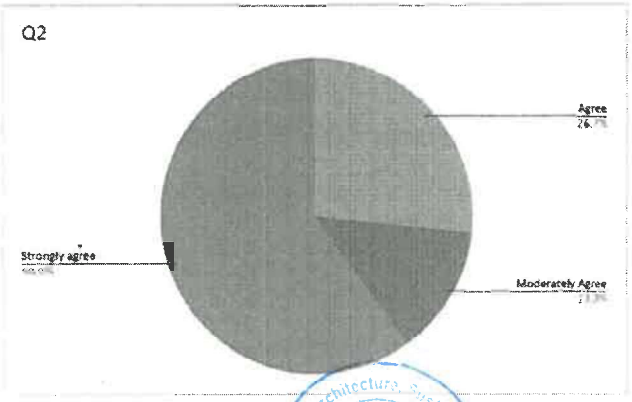
Feedback Analysis

2020-21

SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2019-20				
S.NO	**NAME OF THE STAKEHOLDER**	**NATURE OF STAKEHOLDER**	**AFFILIATION**	**FEEDBACK RECEIVED (YES/NO)**
1	Manu Gupta	Industry expert/employer	OPUS	YES
2	Navjot Kambo	Industry expert/employer	Aayaam Designs	YES
3	Gaurav Vermani	Industry expert/employer	Studio Line Design	YES
4	Shshitij Kapoor	Industry expert/employer	Habitat Design Architects	YES
5	Shiv Marvah	Industry expert/employer	Shiv Marvah & Associates	YES
6	Ila Gupta	Teacher	Amity School of Architecture & Planning, Gurgaon	YES
7	Hareesh Haridarsan	Teacher	VIT	YES
8	Saumya Sharma	Teacher	C C A	YES
9	Ahmad Mehdi Mirza	Teacher	Manipal School of Architecture	YES
10	Bushra Fatima	Teacher	Galgotias University	YES
11	Geetika Malik	Alumni	Builtwell Pvt Ltd	YES
12	Amit Madholia	Alumni	Town & Country Planning, Haryana	YES
13	Harsh Varshneya	Alumni	Sthapati Associates	YES
14	Sumeet Nath	Alumni	Studio US design	YES
15	MItu Mathur	Alumni	Gian and Mathur and Associates Pvt. Ltd	YES
16	Rashi Chawla	Student	SSAA	YES
17	Shadman Shoeb	Student	SSAA	YES
18	Prerna Chatterjee	Student	SSAA	YES
19	Elvin Aby	Student	SSAA	YES
20	Aarsh Malhotra	Student	SSAA	YES

Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
Alumni/ Faculty/ Employer/ Industry expert	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	2	3	10	15
	Q2	The courses are well aligned with industry requirement and specifications	0	0	4	2	9	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	1	12	1	1	0	
	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	3	11	1	
	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	3	11	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	0	9	5	1	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	4	3	8	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	0	5	10	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	9	6	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	0	0	15	





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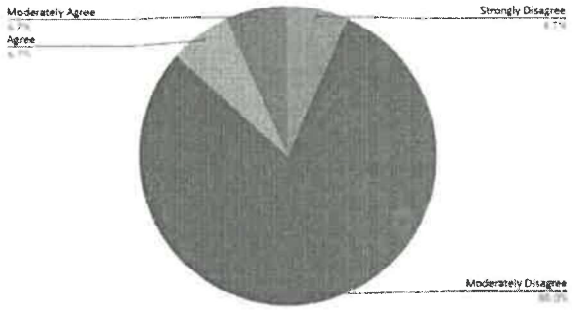

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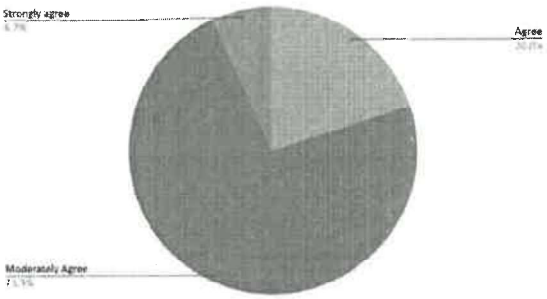

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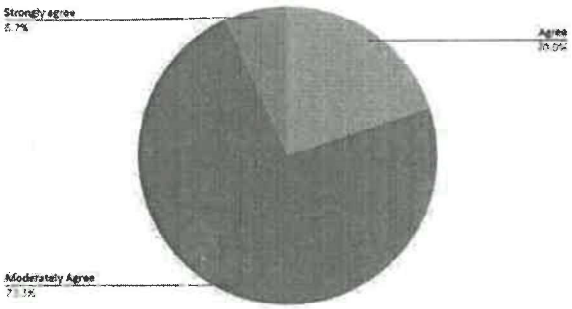

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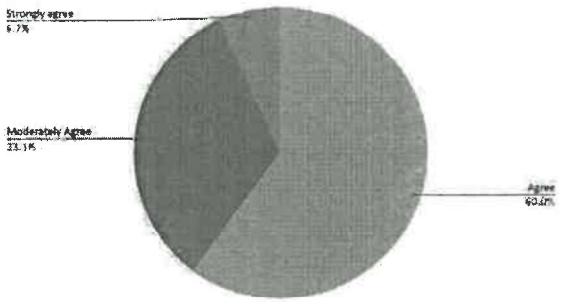

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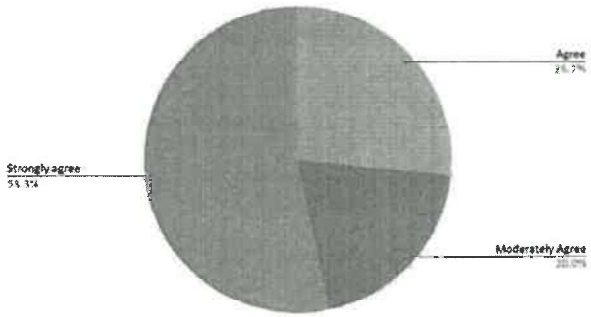

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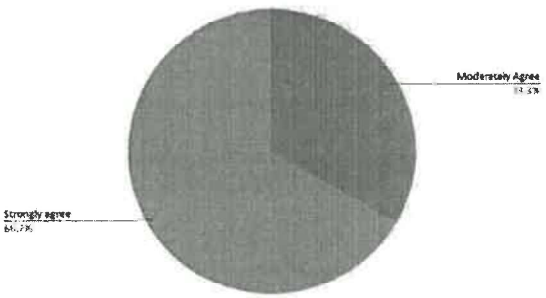

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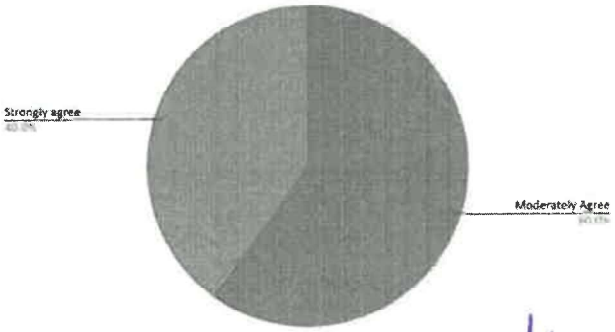
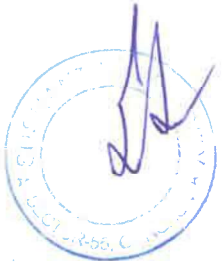
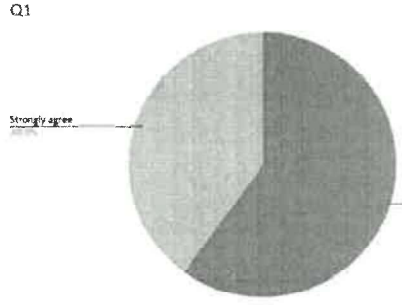
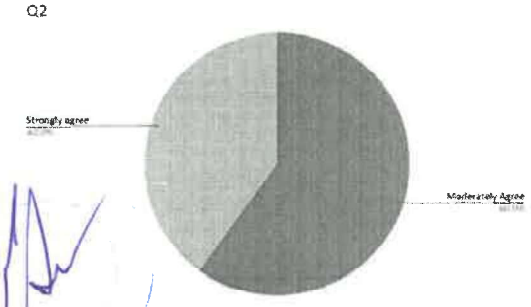




Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
Students	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	0	3	2	15
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	0	0	3	2	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	0	1	4	
	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	0	0	5	
	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	0	1	4	
	Q6	The taught hours of the courses are moderate and appropriate	0	0	0	5	0	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	0	3	2	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	0	4	1	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	3	2	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	0	0	5	





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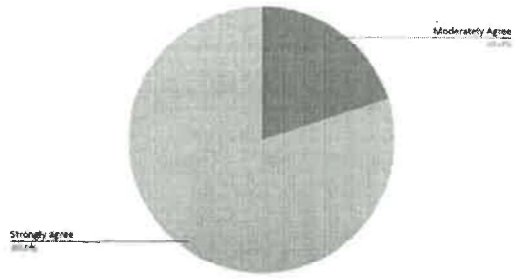

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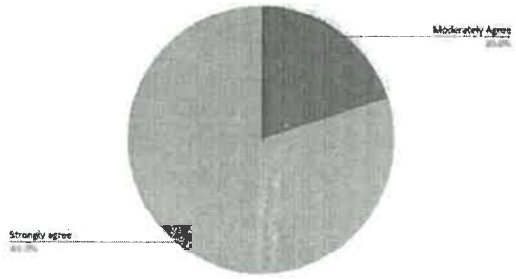

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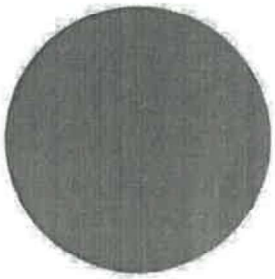

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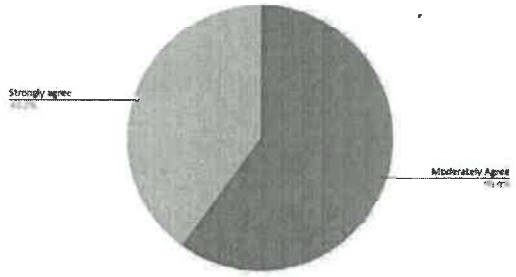

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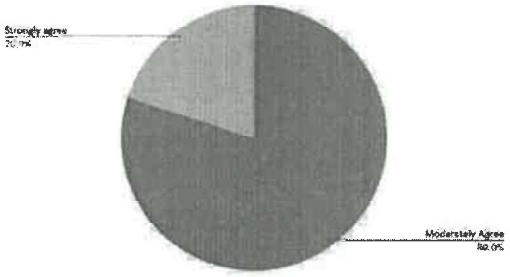

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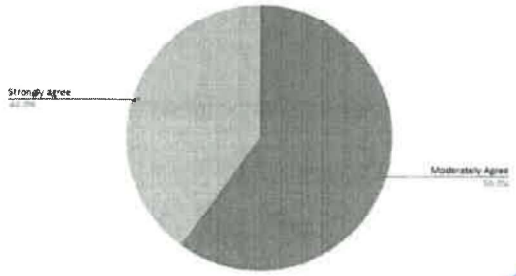

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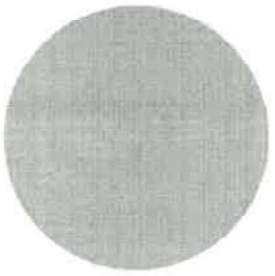


Sushant University

B Arch

Feedback Analysis Report (2019-20)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University asks for feedback to be received from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions wherein the stakeholders had to put a tick mark based on satisfaction with the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni while a separate one was used for students.

As per feedback received by various stakeholders the new syllabus formulated was appreciated by all. As per feedback taken in the months of August and September 2020, most of the stakeholders thought the syllabus should be continued and assessed gradually. The most important issue at hand is the internship and the OCIs that involved students to get out to different cities and was recommended to be proposed by many. Another major suggestion was the credits and hours to be streamlined as per the latest COA guidelines.

Specific feedback from each stakeholder group was as follows:

- Students mentioned their appreciation for the new syllabus especially the progression in elective courses from 2nd year to 5th year. Their main concern was about the internship, which they suggested to be postponed due to uncertain circumstances of COVID. Junior batches felt that the OCIS study should be taken after the lockdowns in next semester or later.
- Faculty/Teachers suggested that the mismatched credits that were noted should be revised. COA guidelines should be used to implement this as credits equal to hours. Activities and learning modules that involve going to different cities and locations like OCIS should be changed due to COVID. Internships are not being offered currently and could be a very big concern so therefore it should be postponed to a later time and thesis carried out earlier.
- Alumni and employers seemed to be appreciative of the new syllabus with no major concerns.

Sushant University

SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL : Sushant School of Art and Architecture

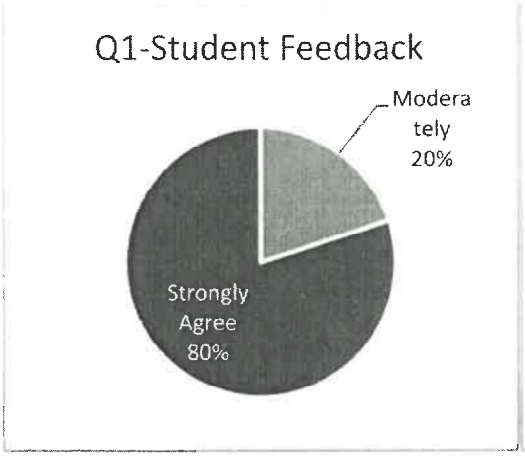
NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)

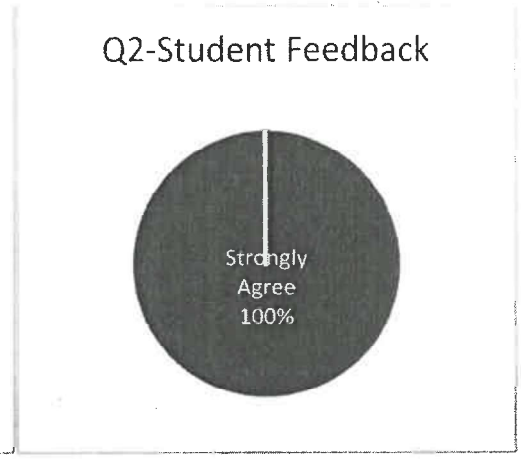
YEAR: 2020-21

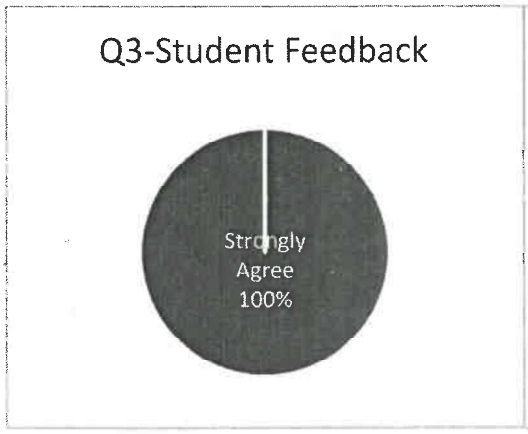
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Shibani sahoo	Student	M.Arch (Urban Design)	YES
2	Supriya Ghosh	Student	M.Arch (Urban Design)	YES
3	Abhilasha Jha	Student	M.Arch (Urban Design)	YES
4	Laveena Rajput	Student	M.Arch (Urban Design)	YES
5	Mohit Manchanda	Student	M.Arch (Urban Design)	YES
6	Rwitee Mandal	Teachers	Lecturer, SPA Delhi	YES
7	Brijesh Bhatha	Teachers	Urban design head , CEPT	YES
8	Manoj Parmar	Teachers	Masters Head , KRVIA	YES
9	Divya Chopra	Teachers	Assistant professor , Ambedkar university	YES
10	Ashima Bankar	Teachers	Anant university	YES
11	Palak Changwal	Alumni	ARINEM Consultancy Services,	YES
12	Akshat Chauhan	Alumni	Shapes architects , Dehradun	YES
13	Priyanka Bhatt	Alumni	Mandviwala qutub and associates,mumbai	YES
14	Shivani Agarwal	Alumni	Parallel grounds, Indore	YES
15	Monshlee Sharma	Alumni	Vinimay developers pvt. ltd, Delhi	YES
16	Vijay Kataria	Employers	I E design , elhi	YES
17	Mukul Arora	Employers	DADA patrtners , Gurgaon	YES
18	Mansi Raina	Employers	Setu design , Delhi	YES
19	Samir Saikh	Employers	Head At BDP , Delhi	YES
20	Avtar Bhalla	Employers	WRI, Delhi	YES

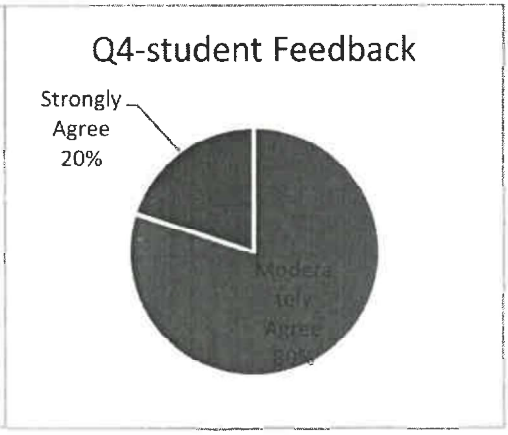
S. No.	Stakeholder	Q.no.	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	0	1	4	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	0	0	0	5	
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	0	0	5	
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	0	1	4	
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	0	1	4	
6	Student	Q6	The taught hours of the courses are moderate and appropriate	0	0	0	1	4	
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field	0	0	0	0	5	
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging	0	0	0	0	5	
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements	0	0	0	0	5	
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	0	0	5	

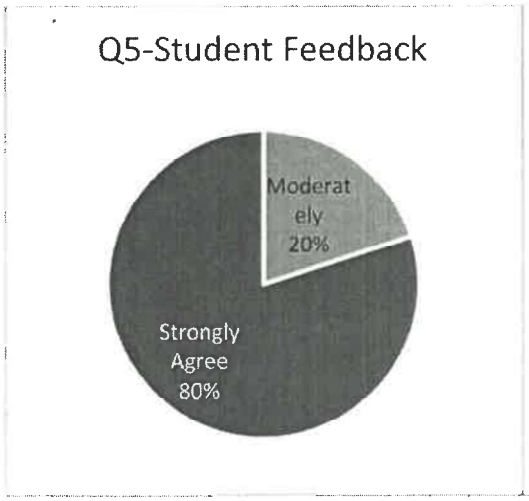
TABULATION OF RESPONSE FROM STUDENTS:

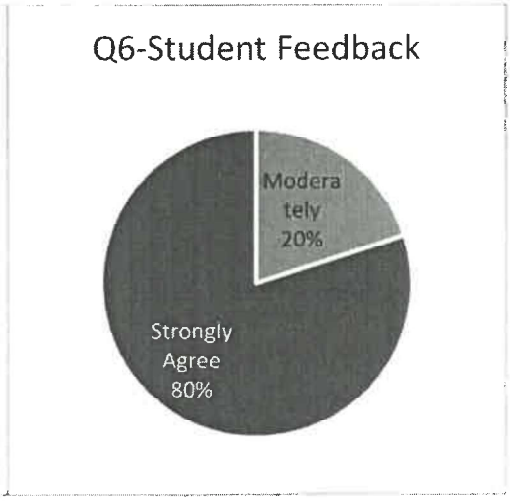




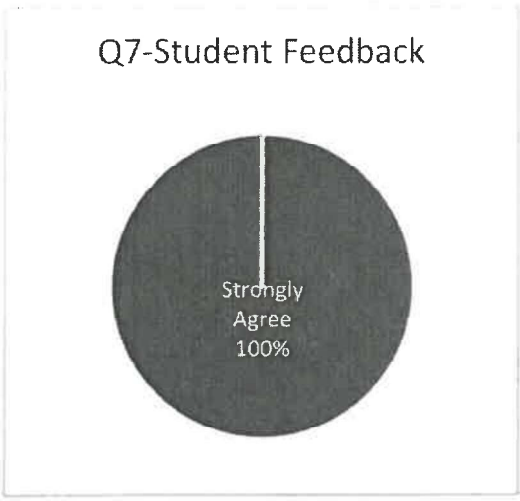


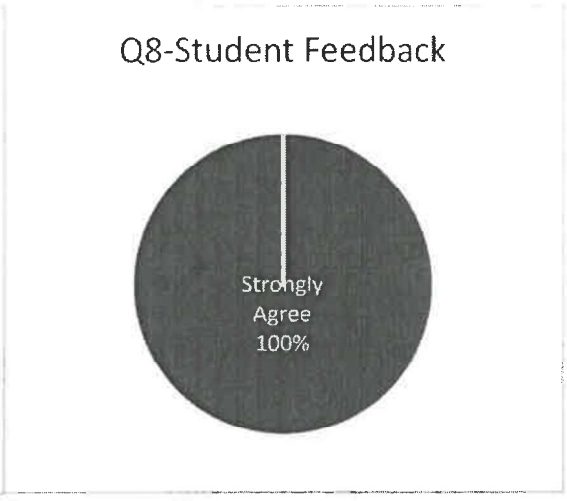


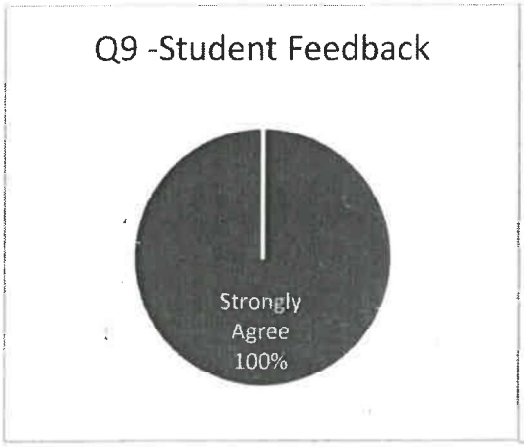


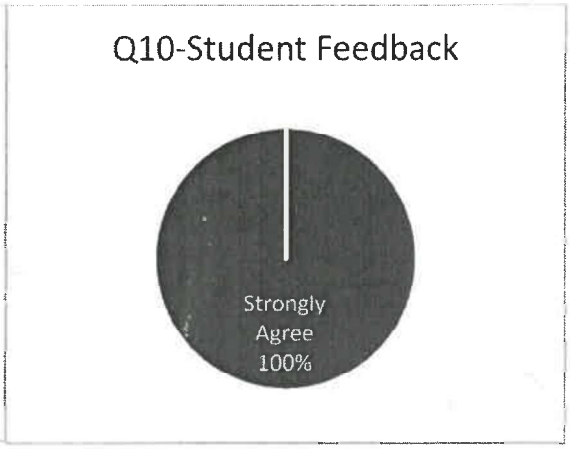


Sushant University









Sushant University

Tabulation of Response from Teachers/ Employers

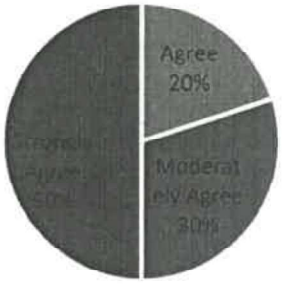
FEEDBACK ANALYSIS - M Arch (URBAN DESIGN): 2020-21

S. No.	Stakeholder	Q.no.	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	Teacher & employers	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	0	6	4	10
2	Teacher & employers	Q2	The courses are well aligned with industry requirement and specifications	0	0	2	3	5	
3	Teacher & employers	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	4	4	2	
4	Teacher & employers	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	1	5	4	
5	Teacher & employers	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	6	3	1	
6	Teacher & employers	Q6	The Courses encourage students to start their own firms/organisations	0	0	3	5	2	
7	Teacher & employers	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0		4	6	
8	Teacher & employers	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	4	4	2	
9	Teacher & employers	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	2	8	
10	Teacher & employers	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	0	0	0	2	8	

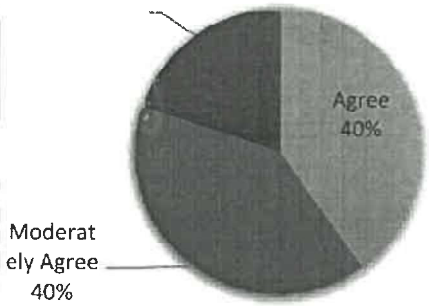
Sushant University

Q1-Faculty/Employer Feedback

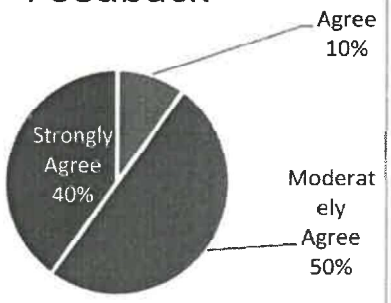
Q2-Faculty/Employer Feedback



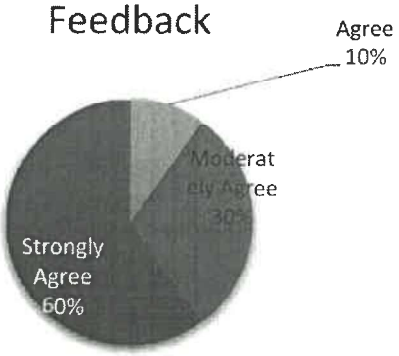
Q3-Faculty/employer Feedback



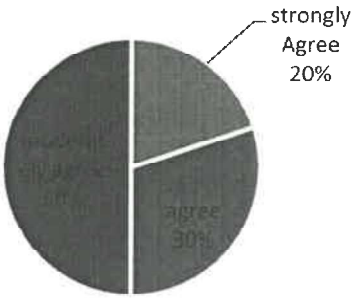
Q4-Faculty/Employer Feedback



Q5-faculty/ Employer Feedback



Q6-Faculty/Employer Feedback



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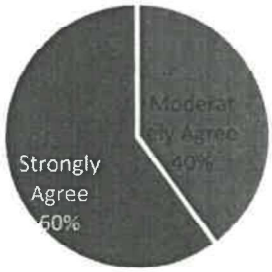
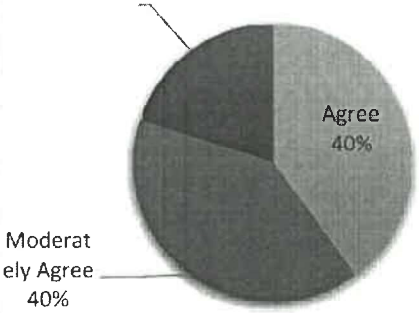
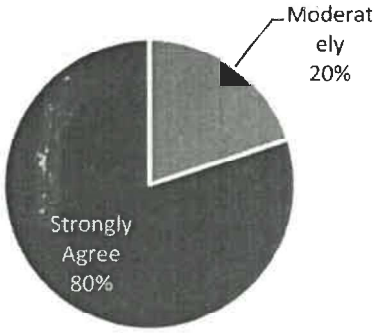
Q7-Faculty/Employer Feedback



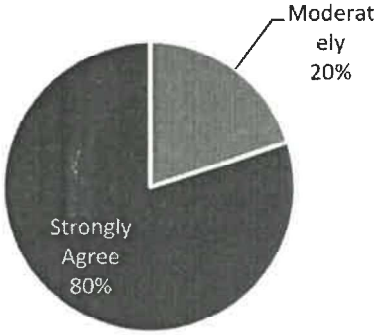
Q8-Faculty/employer Feedback



Q9-faculty/employer Feedback



Q10-faculty/employer Feedback



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Tabulation of Response from alumni

FEEDBACK ANALYSIS - M Arch (URBAN DESIGN) : 2020-21

S. No.	Stakeholder	Q.no.	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	0	1	4	5
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications	0	0	0	0	5	
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	0	2	3	
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	0	0	5	
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	0	0	5	
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations	0	0	0	2	3	
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	0	2	3	
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	0	0	5	
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	0	5	
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	0	0	0	0	5	

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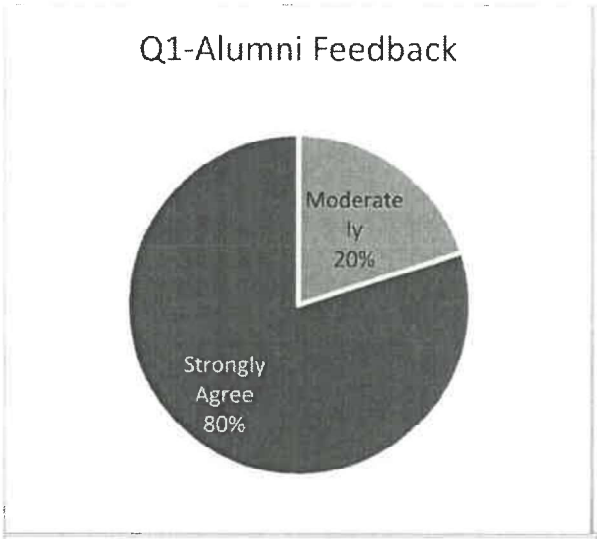

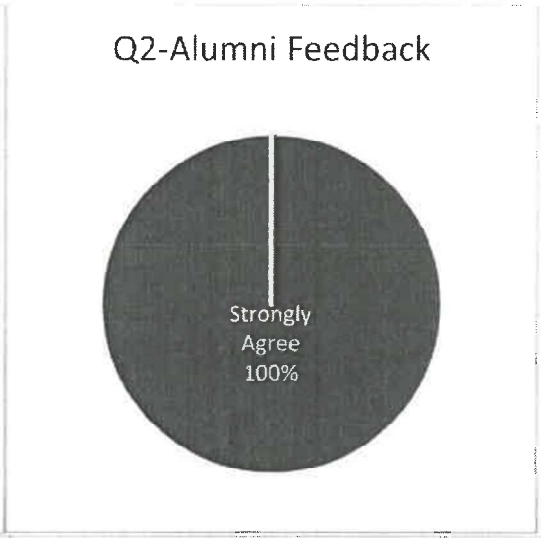

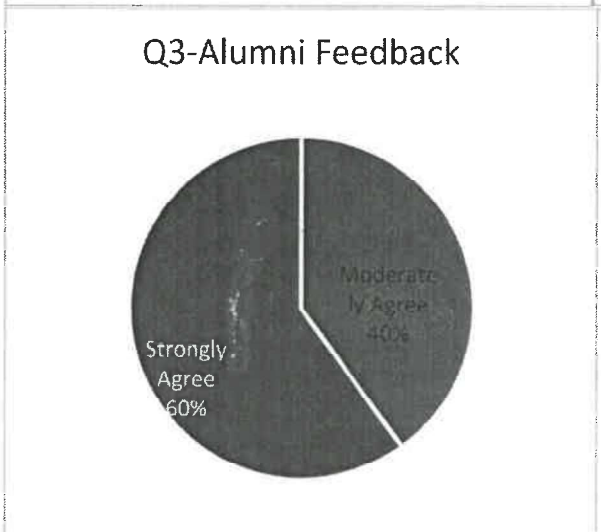

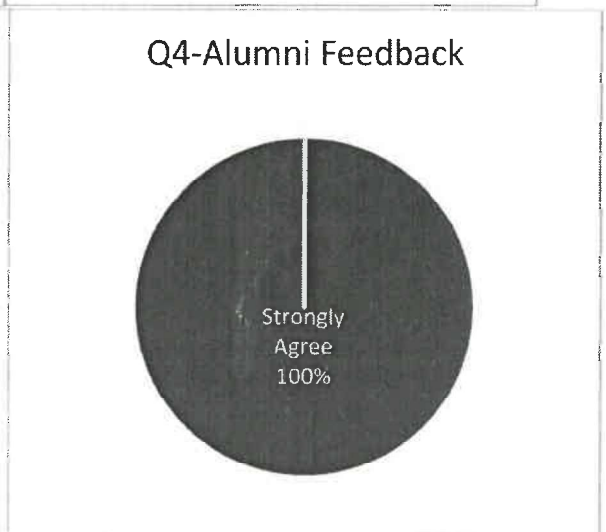

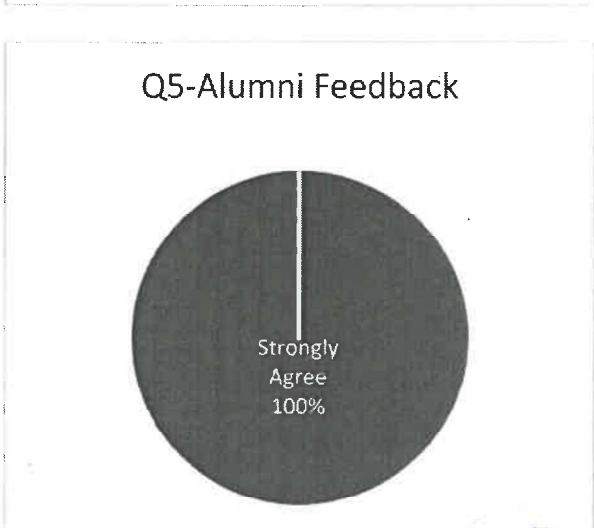

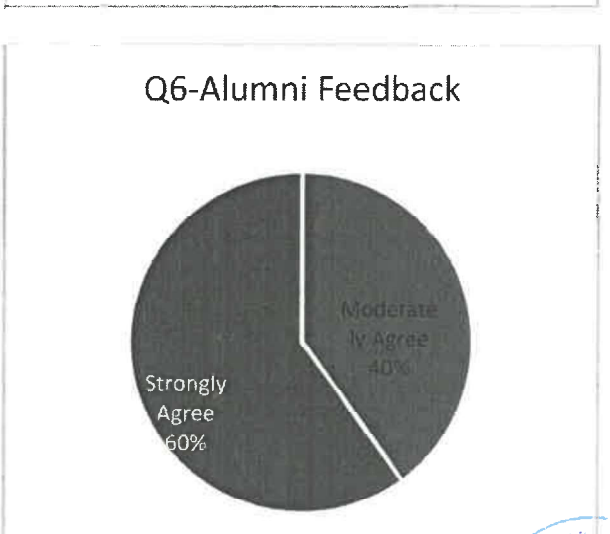

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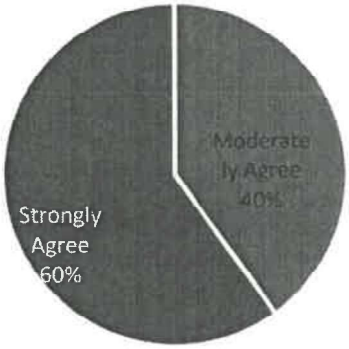
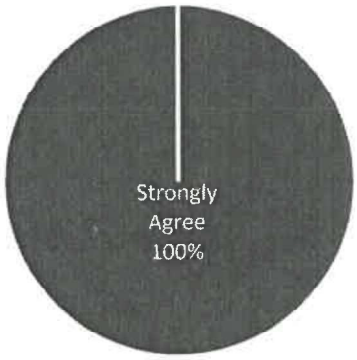
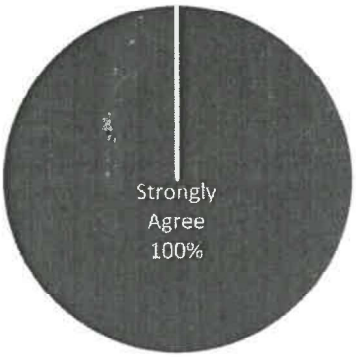
Q7-Alumni Feedback



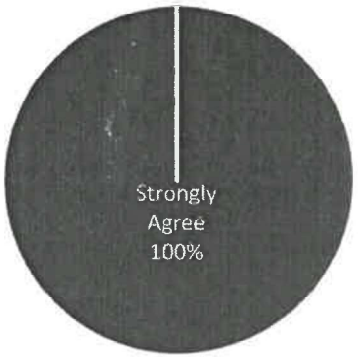
Q8-Alumni Feedback



Q9-Alumni Feedback



Q10-Alumni Feedback



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Summary Feedback/ Suggestions

In the year 2020-21, the syllabus of M Arch in Urban Design

Self-Work is removed from Design Studio reducing the hours from 16 to 14 in first, second and third semester.
Digital tools I & II subject is placed under the track of Skills which will include more digital skills needed in the profession.
More subjects that are common across masters are proposed as common subjects like research paper & skills.
The Internship is now reduced from 8 weeks to 6 weeks so that if student has to attend to a summer school he / she can attend to that too.
Teaching and Research Assistantship is under Skills III in semester 3.
Self-Work is increased from 4 hours to 6 hours in Thesis Studio and Tutorial is removed.
Teaching and Research Assistantship is under Skills IV which will have entrepreneurship skills & project planning too.
Overall Credits for the Programme is now 120 (Standard Across all M Arch Programmes)

1A

Sushant University

SUMMARY SHEET OF FEEDBACK

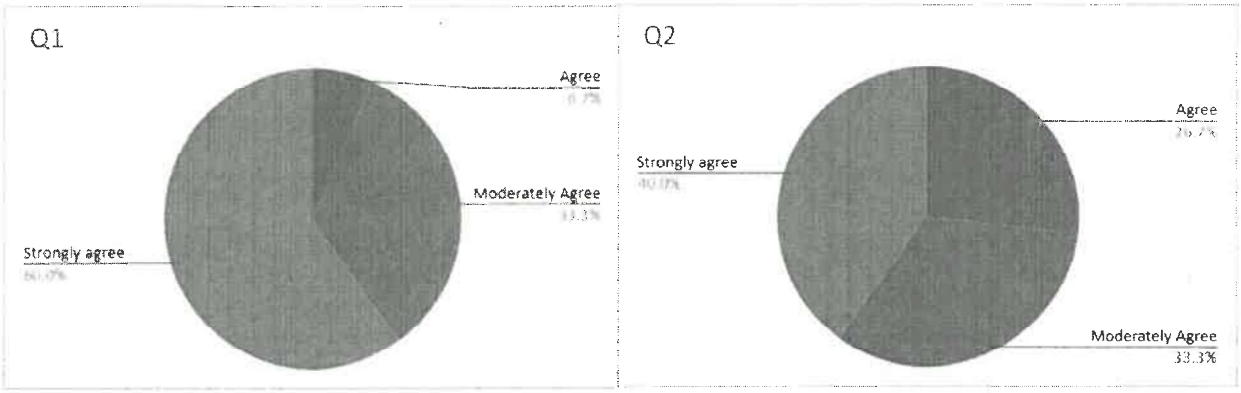
NAME OF THE SCHOOL : Sushant School of Art and Architecture

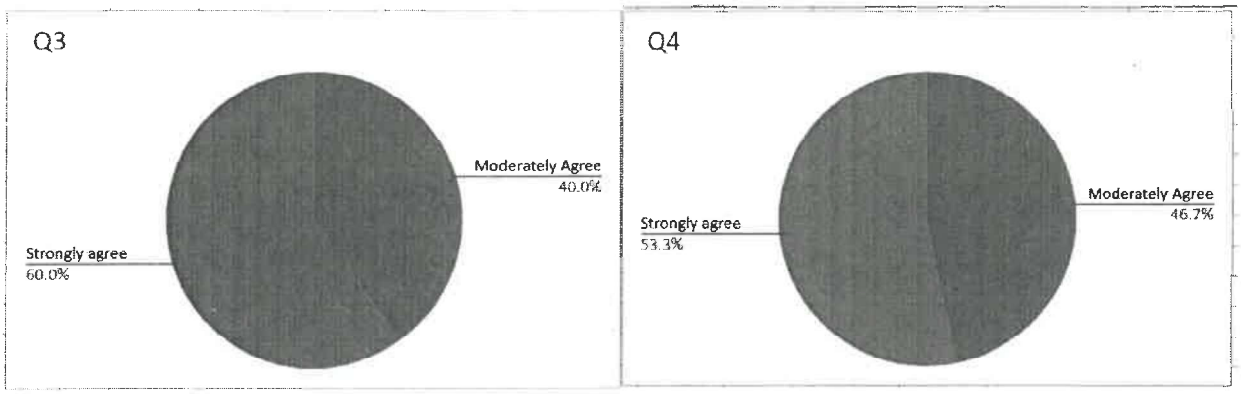
YEAR: 2020-21

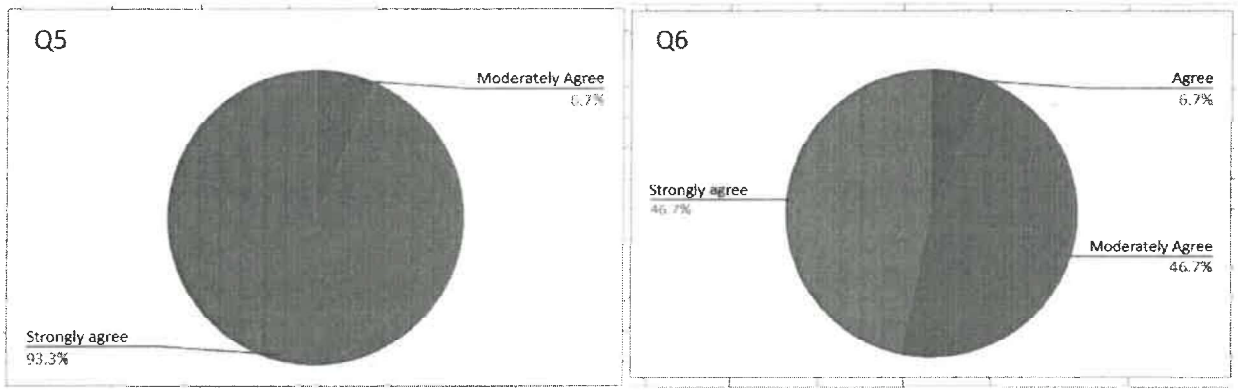
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Madhav Raman	Industry expert/employer	Partner, Anagram Architects	YES
2	Amrita Dasgupta	Industry expert/employer	Partner, Studio Code	YES
3	Rudraksh Charan	Industry expert/employer	Founding Partner, 42mm Architecture	YES
4	Isheeta Thakral	Industry expert/employer	Design Director, Hines	YES
5	Swanzal Kak Kapoor	Industry expert/employer	Principal, Saka Architects	YES
6	Cazee Malpani	Teacher	Associate Professor & Deputy Director, Jindal School Of Art & Architecture.	YES
7	Tulika Nabar	Teacher	Ass. Professor, M.Arch Cept	YES
8	Dr. Ila Joshi Gupta	Teacher	Director, Amity School of Architecture Gurgaon.	YES
9	Madhu Pandit	Teacher	Associate Prof. IIAD New Delhi	YES
10	Snighda Roy	Teacher	Ass. Prof , AD, The Design School.	YES
11	Kamakshi Sharma	Alumni	Founder, Aakar WILY.	YES
12	Kritika Madan	Alumni	Interior Architect, Nexus Design Pvt. Ltd	Yes
13	Pallika Mankani	Alumni	Interior Architect, JMD Builders & Architects	YES
14	Divyani Pahwa	Alumni	Founding Partner,Zao Studios	YES
15	Garima Agarwal	Alumni	Founding Partner, Aakar WILY	YES
16	Tanveer Singh Sandhu	Student	SSAA ,M Arch IA Batch 2020-22	YES
17	K.S. Blessan Muthalay	Student	SSAA ,M Arch IA Batch 2020-22	YES
18	Arka Ghosh	Student	SSAA ,M Arch IA Batch 2020-22	YES
19	Ankita Duhan	Student	SSAA ,M Arch IA Batch 2020-22	YES
20	Khushbu Singhla	Student	SSAA ,M Arch IA Batch 2019-21	YES

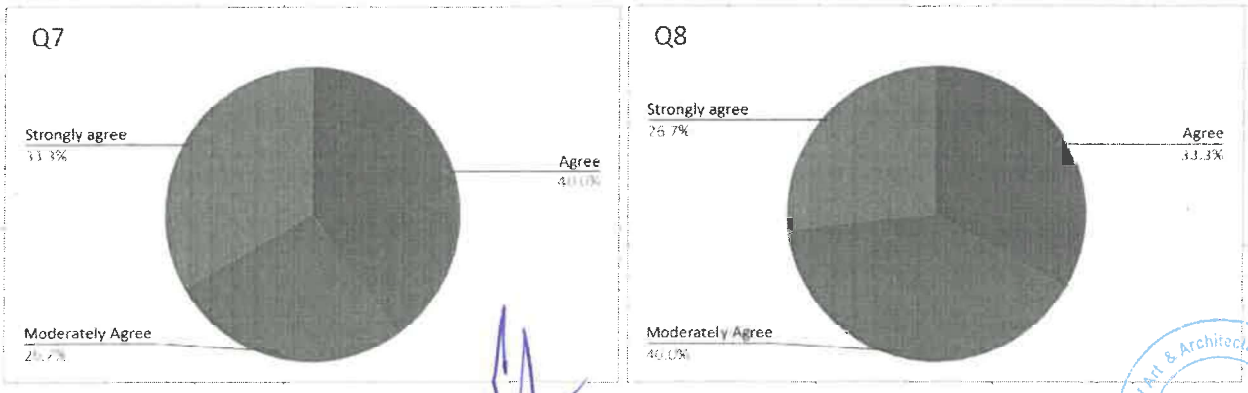
Tabulation of Response from teachers, industry experts and alumni

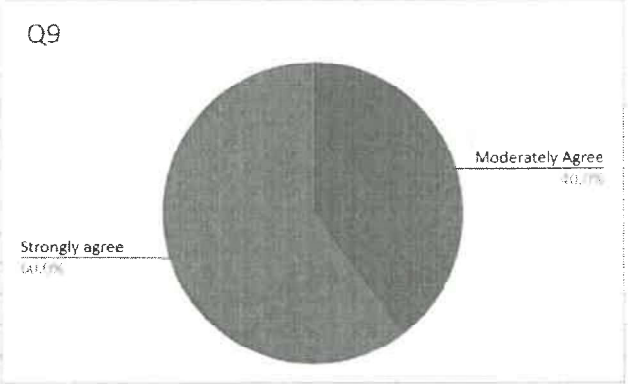
S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Teachers /Industry experts /Alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	5	9	
2	M Arch IA	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	4	5	6	
3	M Arch IA	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	6	9	
4	M Arch IA	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	7	8	
5	M Arch IA	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	1	14	15
6	M Arch IA	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	1	7	7	
7	M Arch IA	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	6	4	5	
8	M Arch IA	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	5	6	4	
9	M Arch IA	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9	
10	M Arch IA	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	1	5	9	

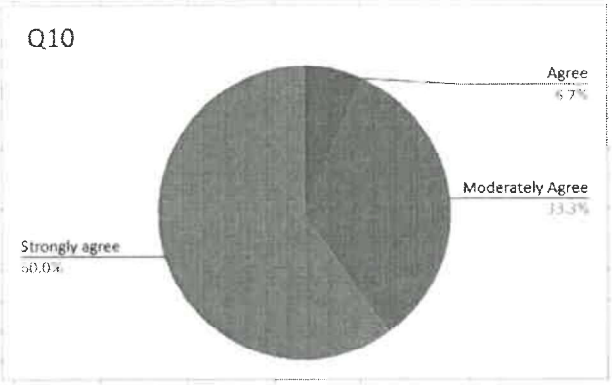

Q1
Agree
Moderately Agree
Strongly agree
Q2
Agree
Strongly agree
Moderately Agree
33.3%


Q3
Moderately Agree
40.0%
Strongly agree
60.0%
Q4
Moderately Agree
46.7%
Strongly agree
53.3%


Q5
Moderately Agree
Strongly agree
93.3%
Q6
Agree
6.7%
Strongly agree
Moderately Agree
46.7%

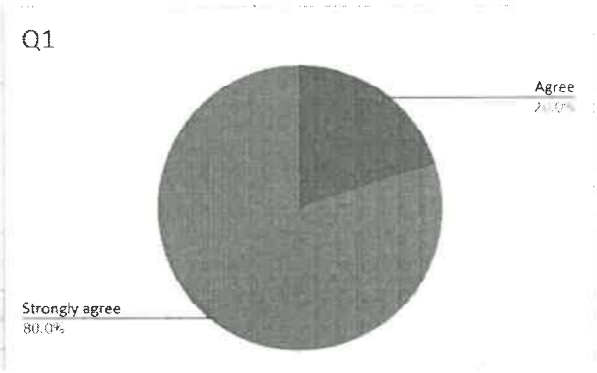

Q7
Strongly agree
Agree
Moderately Agree
Q8
Strongly agree
Agree
33.3%
Moderately Agree

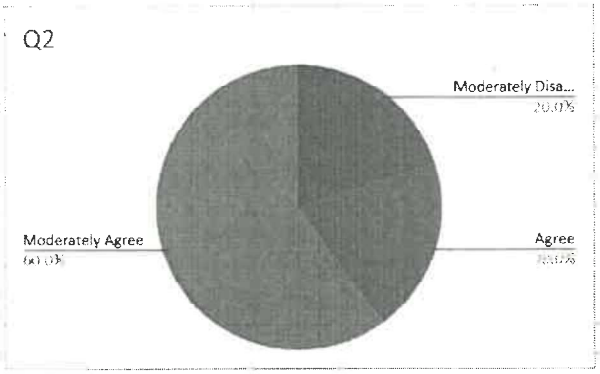


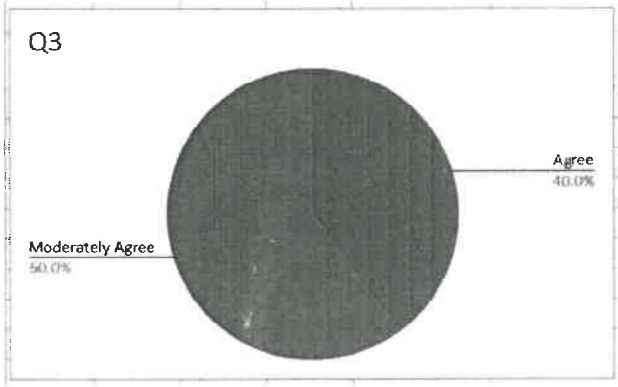


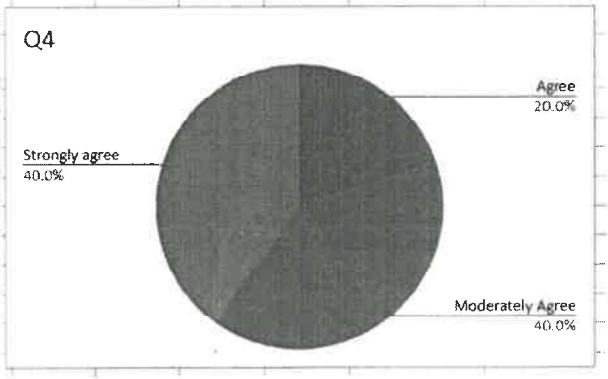
Tabulation of Response from students

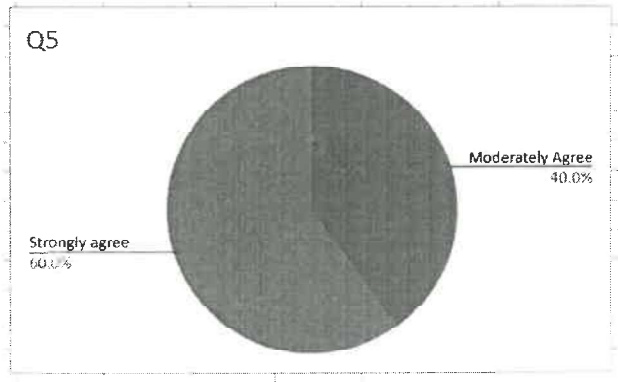
S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	1	0	4	5
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	1	1	3	0	
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	2	3	0	
4	M Arch IA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	1	2	2	
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	0	2	3	
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	1	1	3	
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	2	3	
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	0	5	
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	2	2	
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	3	0	2	

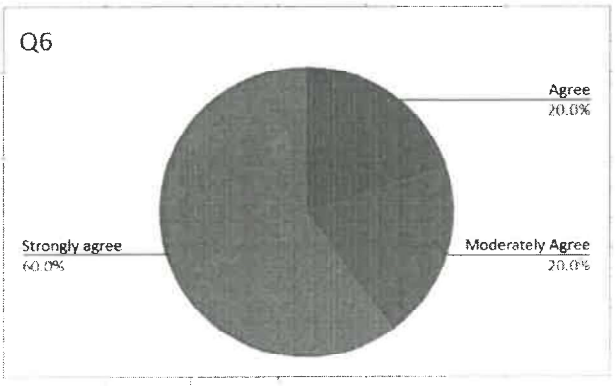

Q1
Agree
Strongly agree
80.0%


Q2
Moderately Disa...
20.0%
Moderately Agree
Agree


Q3
Agree
40.0%
Moderately Agree
60.0%


Q4
Agree
20.0%
Strongly agree
40.0%
Moderately Agree
40.0%


Q5
Moderately Agree
40.0%
Strongly agree
60.0%


Q6
Agree
20.0%
Strongly agree
Moderately Agree
20.0%

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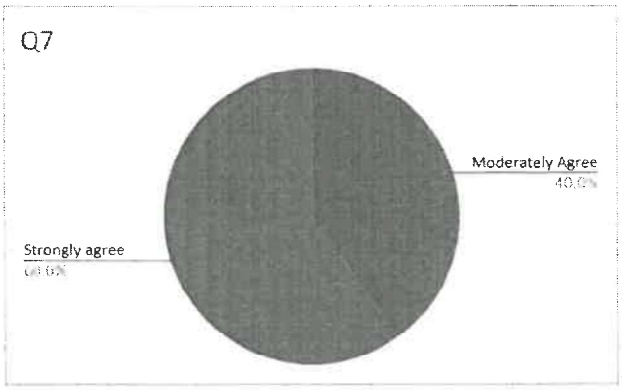
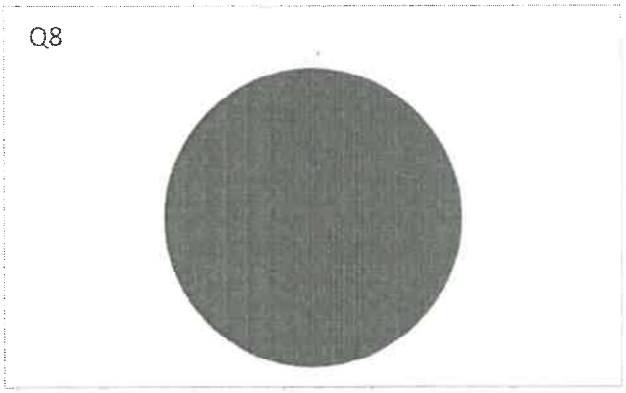
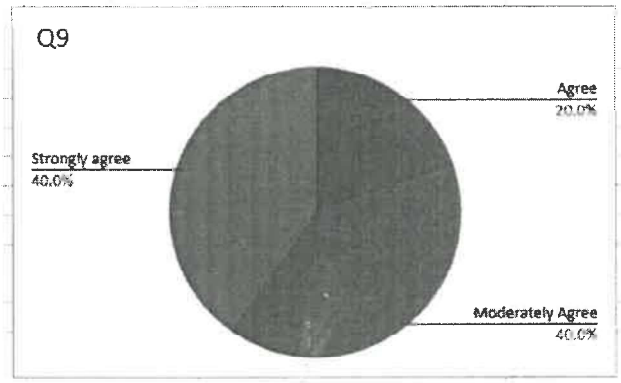
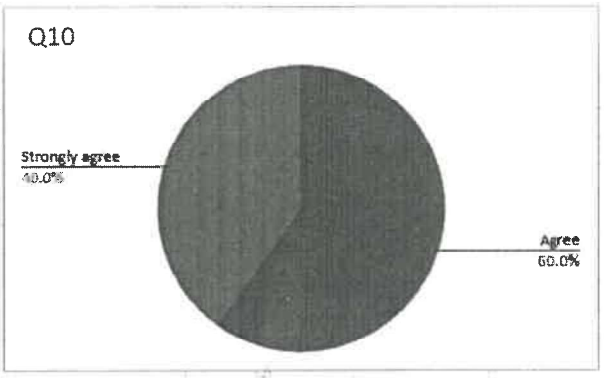

Q7
Moderately Agree
40.0%
Strongly agree


Q8


Q9
Agree
20.0%
Strongly agree
40.0%
Moderately Agree
40.0%


Q10
Strongly agree
40.0%
Agree
60.0%

Summary Feedback/ Suggestions

The M Arch IA syllabus was well accepted by at stakeholders. The academicians suggested having common courses for all masters for enhanced interdisciplinary learning and conserving resources. The addition of Skills was appreciated by both faculty & alumni. The industry experts suggested an introduction to entrepreneurship would enhance the employability. Managing projects and practice as an additional course would further give an edge to the students pursuing this programme. The hands on activities and special guest lectures were appreciated and more site visits were asked to add. The students requested to increase the hours of the courses which feed the studios.

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M Arch LA

SUMMARY SHEET OF FEEDBACK DESIGN & REVIEW OF SYLLABUS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture - Landscape Architecture				M Arch
YEAR: 2020-21				
S.NO	**NAME OF THE STAKEHOLDER**	**NATURE OF STAKEHOLDER**	**AFFILIATION**	**FEEDBACK RECEIVED (YES/NO)**
1	Aniket Bhagwat	Employer	Prabhakar Bhagwat	Yes
2	Arati Chari	Employer	Genius Loci	Yes
3	Freddie Ribeiro	Employer	BDP	Yes
4	Sujata Hingorani	Employer	Oasis Design	Yes
5	Sowmya Lakhanraju	Employer	Kiasma Landscape	Yes
6	Nitaasha Rana	Student	SSAA	Yes
7	Aditi Malik	Student	SSAA	Yes
8	Vishal Saxena	Student	SSAA	Yes
9	Bhini Bhardwaj	Student	SSAA	Yes
10	Aribam Chusmita Sharma	Student	SSAA	Yes
11	Navin Gupta	Teachers	SMVDU, Jammu	Yes
12	Amit Kumar Garg	Teachers	GIATP, Haryana	Yes
13	Aditya Kumar Singh	Teachers	SMVDU, Jammu	Yes
14	Rajaprakash Purushothaman	Teachers	SPA, New Delhi	Yes
15	Naumi Garg	Teachers	Sunder Deep College of Architecture, Ghaziabad	Yes
16	Kiran Kumar	Alumni	Entrepreneur, Developer, Vizag	Yes
17	Lipika Goswami	Alumni	MBM Engineering College, B Arch, Jodhpur	Yes
18	Shubham Sharma	Alumni	KS School of Arch, Bangalore	Yes
19	Bhrigu Raj Kumar	Alumni	Mandala Design Studio, New Delhi	Yes
20	Iris Singhania	Alumni	Self Employed, Meerut	Yes

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TEACHER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21									
S.no	Stake holder	Q. No.		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students	0	0	0	1	4	5
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications	0	0	0	2	3	
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	1	3	1		
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	0	2	3	
5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation	0	0	0	0	5	
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations	0	0	1	4	0	
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills	0	0	0	0	5	
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	0	4	1	
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements	0	0	0	0	5	
10	Teacher	Q 10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes	0	0	0	0	5	
11	Teacher	Q 11	Any suggestions or feedback based on the design and review of syllabus	impressive programme considering it is only in its 4th year; very well rounded programme; excellent curriculum; add software skills for analysis and presentation; maybe reduce studio hours; find some emerging software including GIS; otherwise very good					

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EMPLOYER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21									
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5
2	Employer	Q2	The courses are well aligned with industry requirement and specifications				2	3	5
3	Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline			3	2		5
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5
6	Employer	Q6	The Courses encourage students to start their own firms/organisations			1	4		5
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills					5	5
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			4	1		
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5
10	Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes					5	5
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus	excellent curriculum, very nice programme, well rounded students, excellent rationale of subjects; reduce teaching, get some more senior faculty, increase some representational and software training					

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ALUMNI FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21									
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline		1	3	1		5
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity				2	3	5
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations				1	4	5
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills					5	5
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				1	4	5
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5
10	Alumni	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes					5	5
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus	Very enriching programme, great curriculum, GIS needs more teaching					

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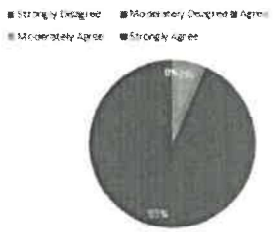
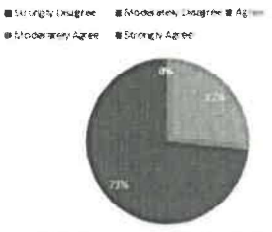
Teachers, Employers, Alumni Pie Charts

Q1



Q2



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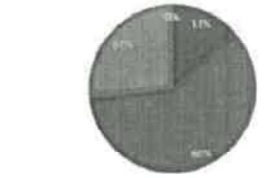
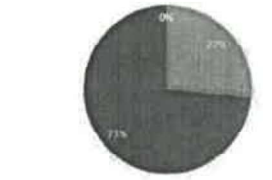
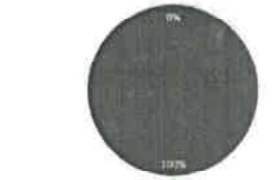


Q4



Q5



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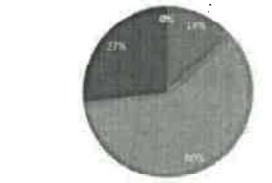

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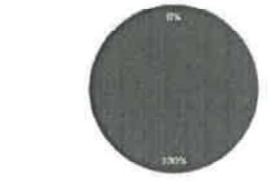

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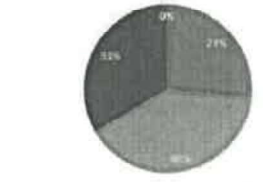
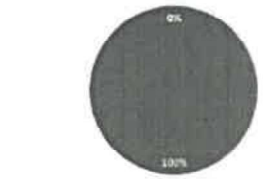
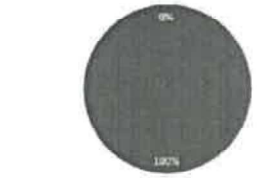


Q9



Q10



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STUDENT FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21									
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs					5	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning					5	5
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			3	2		5
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition				2	3	5
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning				1	4	5
6	Student	Q6	The taught hours of the courses are moderate and appropriate				2	3	5
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field					5	5
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging					5	5
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements				1	4	5
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically				4	1	5
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus	Reduce work Load/ Assignments - too much work pressure, increase interdisciplinary learning with other electives/ courses otherwise impressive course, syllabus, excellent curriculum, very good					

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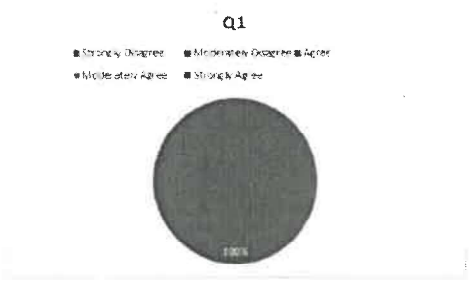
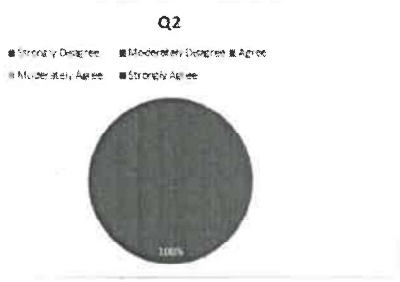
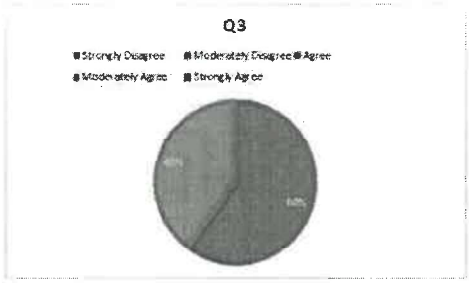
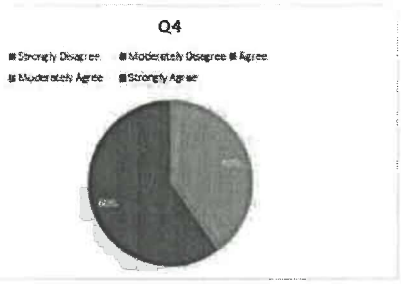
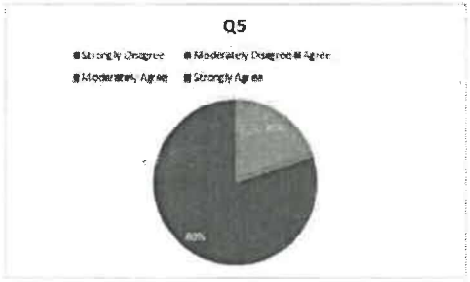
Students Pie Charts

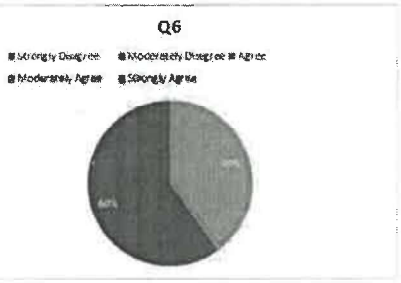


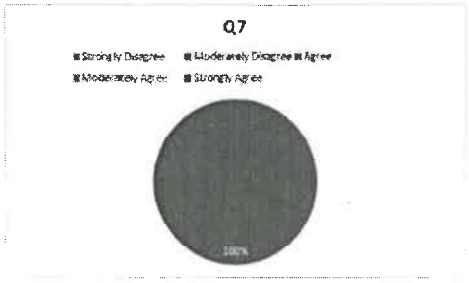


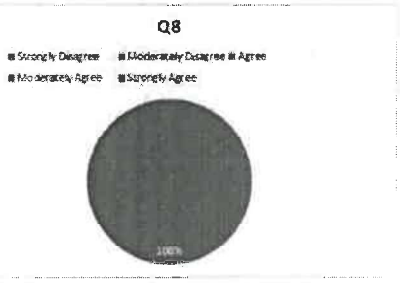


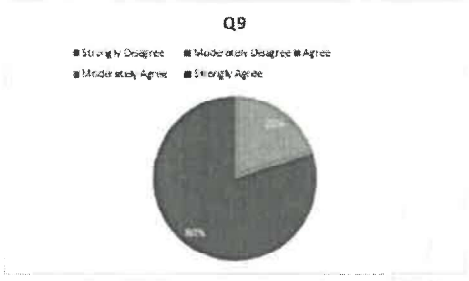


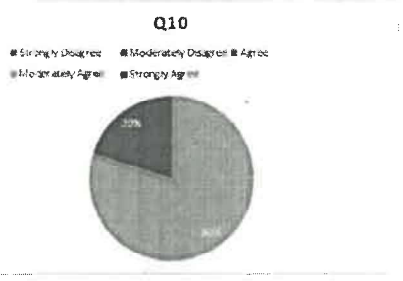












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M Arch LA Summary Feedback/ Suggestions

In the year 2020-21, the syllabus and curriculum of M Arch in Landscape Architecture was whetted and liked by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes. As the syllabus does give options to include many software learnings, a considerable portion of the stakeholders disagreed when asked if more softwares related skills to be added. The alumni felt that the programme gives a good base for conducting research and critical thinking too.

All the students strongly agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning. They asked that the work load is reduced, for which we are reducing contact hours. Alumni wanted us to explore some software training which we are doing through our electives and a GIS course ddded.

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M Arch BH

SUMMARY SHEET OF FEEDBACK

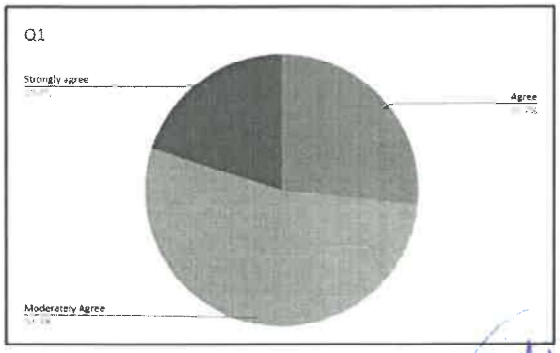
NAME OF THE SCHOOL : School of Art and Architecture

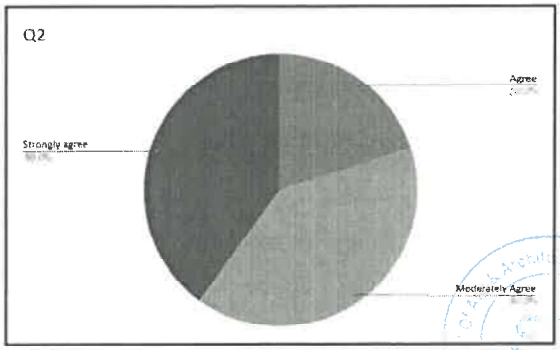
YEAR: 2020-2021

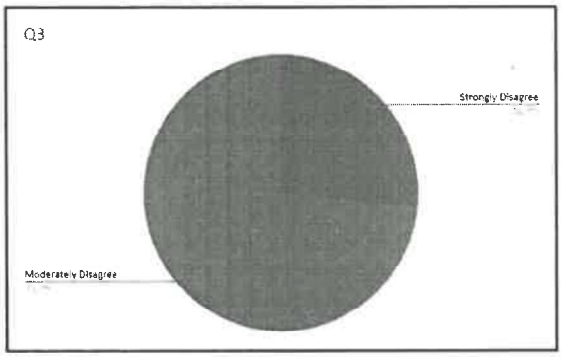
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Navin Piplani	Industry expert/employer	INTACH Heritage Academy	YES
2	Yash Pratap Singh Shekhawat	Industry expert/ employer	Techart Studio	YES
3	Divay Gupta	Industry expert/ employer	INTACH	YES
4	Sheetal Gandhi	Industry expert/ employer	Sheetal Gandhi Conservation Architect	YES
5	Dr Shikha Jain	Industry expert/ employer	DRONAH	YES
6	Poonam Trambadia	Teacher	Anant National University	YES
7	Tejashree Lakras	Teacher	Pillai College of Architecture, Mumbai	YES
8	Hareesh Haridasan	Teacher	VIT University	YES
9	Shweta Vardia	Teacher	SPA, Bhopal	YES
10	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
11	Manisha Jain	Alumni	Freelance conservation architect	YES
12	Mrinalini Singh	Alumni	Freelance conservation architect	YES
13	Smriti Saraswat	Alumni	Freelance conservation architect	YES
14	Tejaswini Rai	Alumni	Poornima University	YES
15	Samriti Singh	Alumni	Chandigarh University	YES
16	Shiya Rajwade	Student	SSAA	YES
17	Raman Bharadwaj	Student	SSAA	YES
18	Samvedna Patidar	Student	SSAA	YES
19	Savar Suri	Student	SSAA	YES
20	Shivani Phondni	Student	SSAA	YES

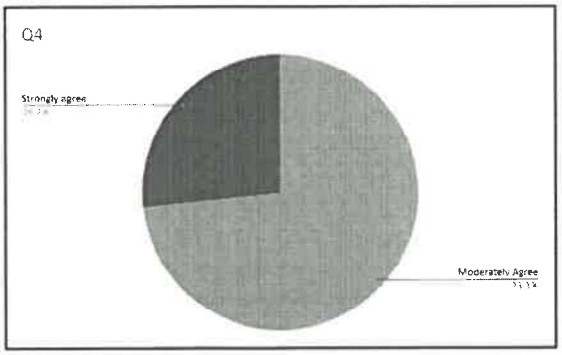
Tabulation of Response from teachers, industry experts and alumni

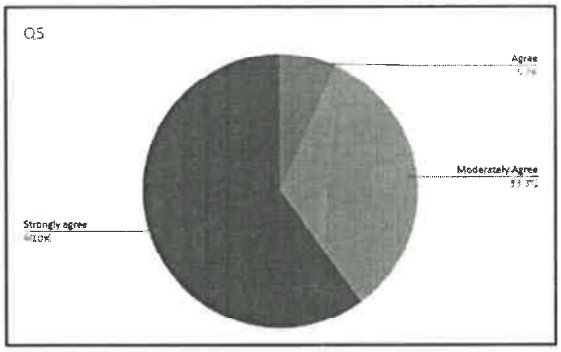
S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	4	8	3	
2	M Arch BH	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	3	6	6	
3	M Arch BH	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	4	11	0	0	0	
4	M Arch BH	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	11	4	
5	M Arch BH	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	5	9	15
6	M Arch BH	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	3	9	3	
7	M Arch BH	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	2	6	7	
8	M Arch BH	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	10	5	
9	M Arch BH	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	5	10	
10	M Arch BH	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	1	2	12	

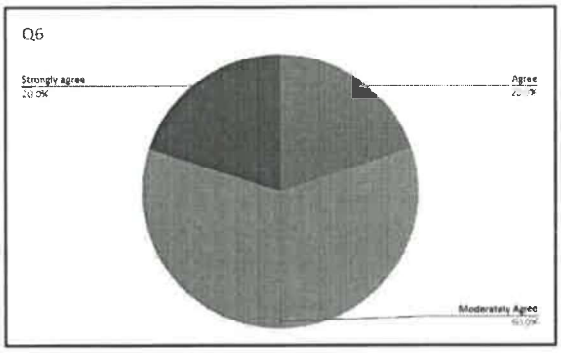


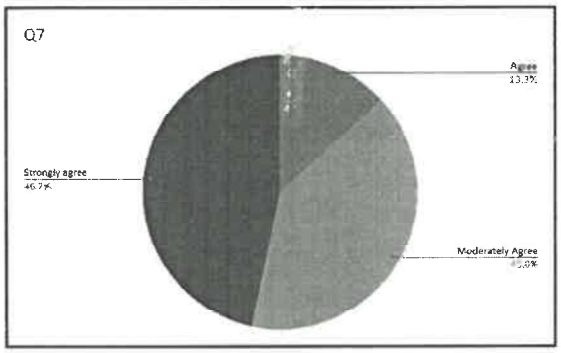


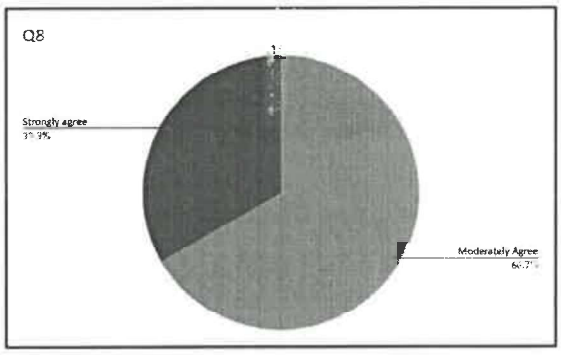

Q3
Strongly Disagree
Moderately Disagree

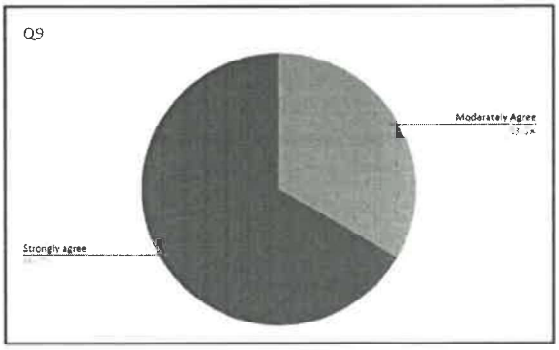

Q4
Strongly agree
Moderately Agree

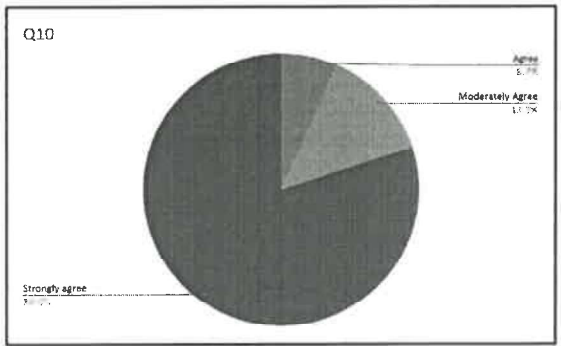

Q5
Agree
Moderately Agree
Strongly agree


Q6
Strongly agree
Agree
Moderately Agree


Q7
Agree
13.3%
Strongly agree
46.7%
Moderately Agree

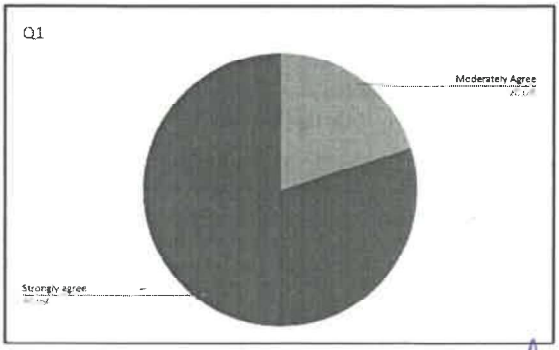

Q8
Strongly agree
Moderately Agree

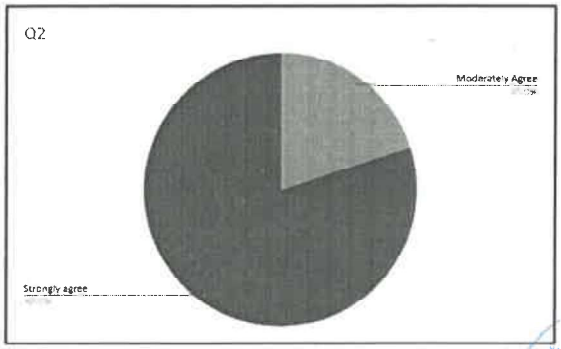

Q9
Moderately Agree
Strongly agree

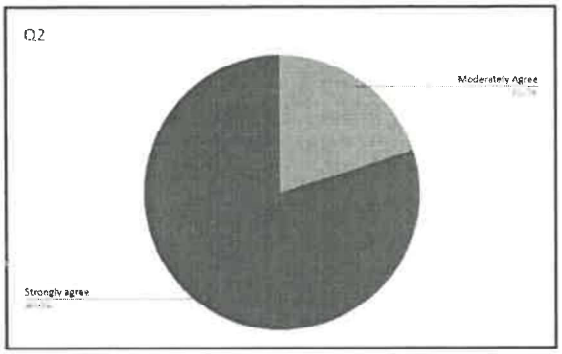

Q10
Agree
Moderately Agree
Strongly agree

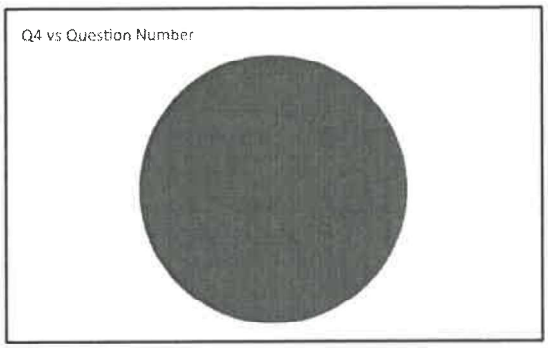
Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	0	1	4	5
2	M Arch BH	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	0	1	4	
3	M Arch BH	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	0	1	4	
4	M Arch BH	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	0	0	5	
5	M Arch BH	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	0	0	5	
6	M Arch BH	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	0	1	4	
7	M Arch BH	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	1	4	
8	M Arch BH	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	1	4	
9	M Arch BH	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	4	
10	M Arch BH	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	2	3	









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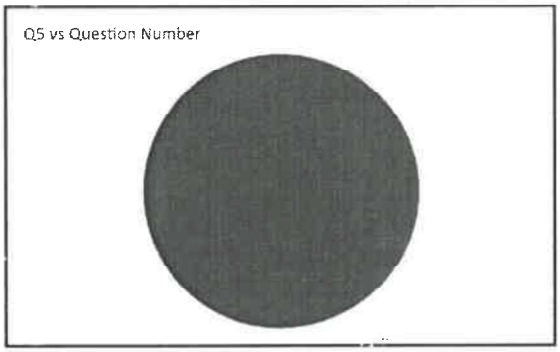
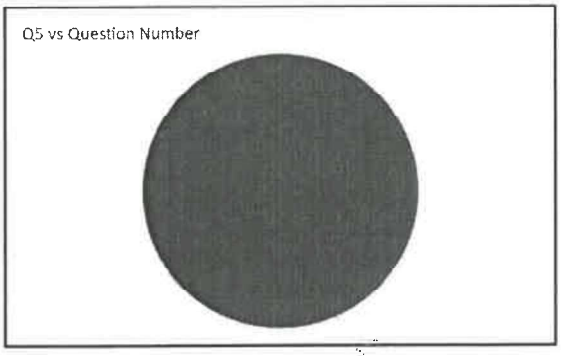
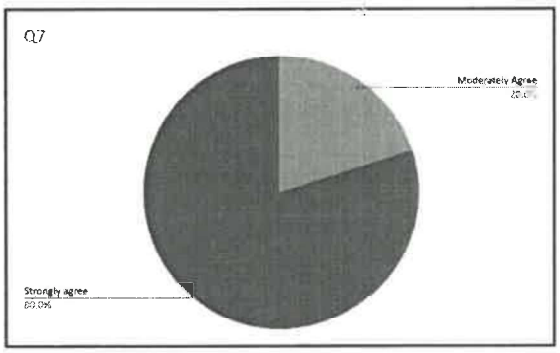
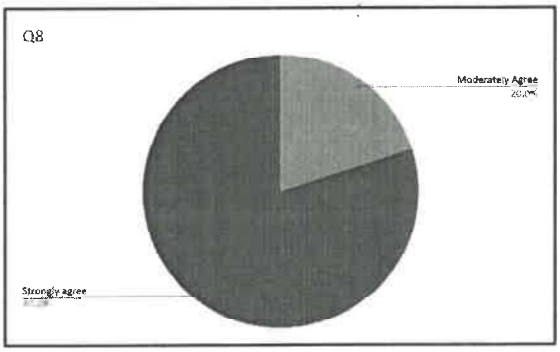


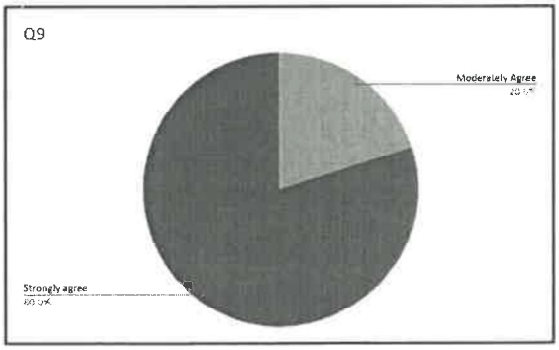
100% strongly agree

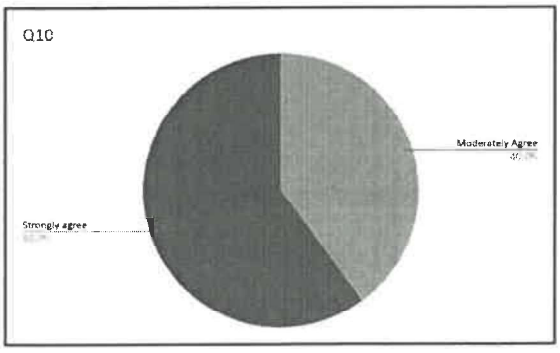


100% strongly agree









Sushant University

Summary Feedback/ Suggestions

In the year 2020-21, the syllabus of M Arch in Built Heritage was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes.

The students agreed that there are sufficient guest lectures, site visits, study tours, workshops and events conducted virtually though physical events could not be conducted due to COVID 19 restrictions.

Teachers expressed that project management and entrepreneurship can be incorporated as a part of the curriculum. According to industry experts, the curriculum is well aligned with the industry. One may think of introducing entrepreneurship and leadership to encourage them to set up their own practices. As per the alumni, the cultural theory class can be reduced to 2 hours. A student expressed the need for continuity of materials and physical conservation in other semesters. Students also expressed that skills can be focused on entrepreneurship in fourth semester.

VHTBS

VATEL
HOTEL & TOURISM BUSINESS SCHOOL

ansal University
Gurgaon

Minutes of the meeting of CDC

School of Hospitality Management (SHM) – Ansal University, Gurgaon

Date-20th June 2020

Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean,VHTBS
2	Mr. Sunil Kumar	Member	Program Director,VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor,VHTBS

Agenda of the meeting

Discussion – Internship During Covid 19 - As per the present scenario of Covid 19 conduct of Internship, Marco polo program needs to be reorganised in the best possible way. As per the vatel audit there is a need to change our school's name which can highlight the collaboration with vatel and also it was highlighted in the audit that there is a strong need to align the present BHM curriculum with Vatel curriculum.

Discussion on need of New Programs - Our alumni stakeholder has given feedback that there is a need to initiate a post graduate program in the school in hospitality discipline which can be a real opportunity for the students who will be seeking higher education.

Proposed discussions

- There is a strong requirement to change the school's name from SHM to Vatel Hotel and Tourism business school as we have an academic collaboration with Vatel Institut, France. This change is required to increase the brand value of the school and also the intake of admissions. The usage of the Vatel Name will give an opportunity to the student to use the Brand name in their resume, thus leading to strengthening of our collaboration and students to become more global.

- As suggested by the alumni of the school, there is a demand of initiating a post graduate program preferably MBA in hospitality which be of 2 years including internship. The

program structure should include business management, Hospitality and research-based subjects.

- In vatel audit it was highlighted that there is requirement to add French t in each semester of BHM program, as this will help student to acquaint with a foreign language.

- As suggested by the stakeholders there is a need to add few courses like food styling, culinary French and F& B management in VIII semester of BHM program as these subjects will help enhance their skills.

- Due to the ongoing Covid 19 the "specialised internship" of BHM should be shifted to VII semester. Industrial Training – I" should be moved from (2nd year From III & IV semester) to 3rd Year V/VI Semester.

- It was observed and highlighted by the current students that marco polo program in second year is quiet early in the program, it was observed that there is a need to move marco polo from 2nd to 3rd year of the program as the student going in 3rd year will be more mature and would have finished his one of the trainings in industry.

- As suggested in vatel audit one-month Internship course by the name "Industrial Exposure Internship needs to be replaced with some industry-oriented subject as this training is quite early for any student to get exposed in the industry.

Members CDC

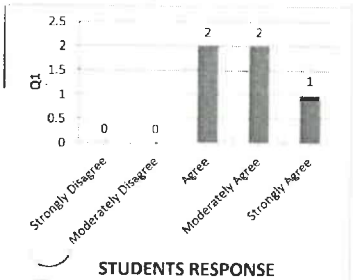
Jawa Chhabra 20 June 2020

Sunil

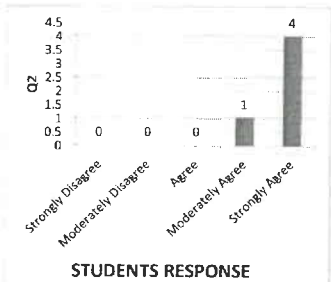
School Of Hospitality Management
Ansal University
Sector-55, Gurugram

ANSAL UNIVERSITY SECTOR-55, GURGAON

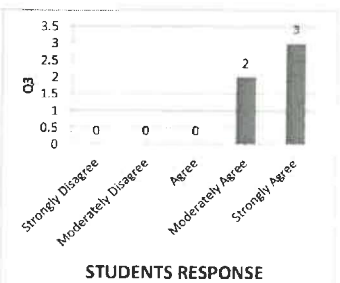
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2019-20 (STUDENTS RESPONSE)										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	2	2	1	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	0	1	4	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	2	3	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	0	4	1	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	1	2	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	0	2	3	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	4	1	
8	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	2	3	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	2	1	1	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	2	3	



STUDENTS RESPONSE



STUDENTS RESPONSE



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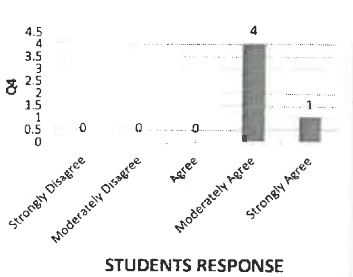

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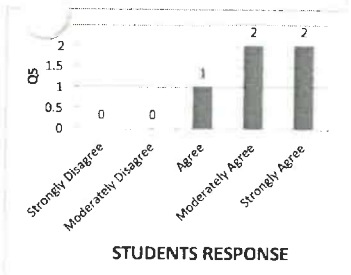
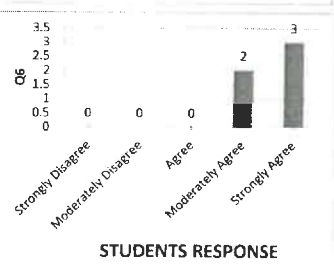


STUDENTS RESPONSE



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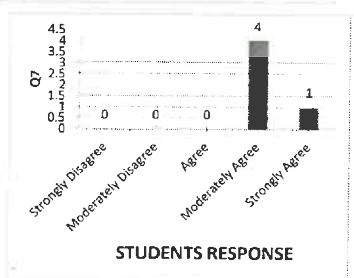

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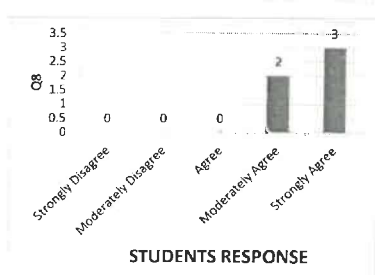

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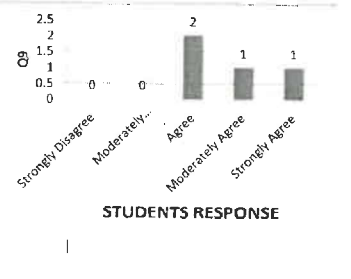
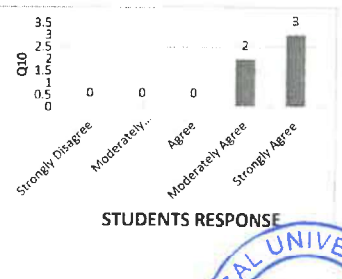


STUDENTS RESPONSE

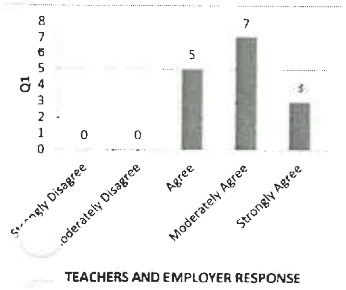


STUDENTS RESPONSE

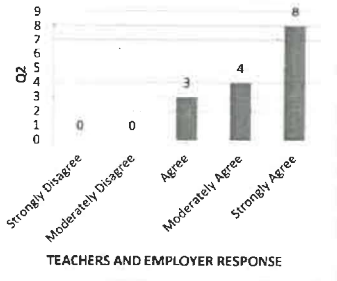
School Of Hospitality
Ansal University
Sector-55, Gurugram

ANSAL UNIVERSITY ★ SECTOR-55, GURGAON ★

S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2019-20 (TEACHERS AND EMPLOYER RESPONSE)										
1	BHM	Teacher/Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	5	7	3	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	3	4	8	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	1	6	8	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	0	7	8	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	6	8	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	10	5	
	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	2	1	12	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	2	4	9	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	7	8	



TEACHERS AND EMPLOYER RESPONSE



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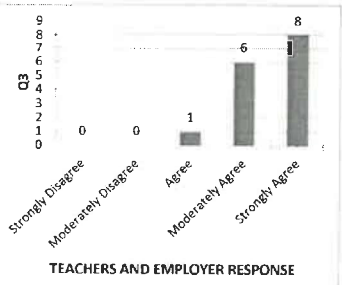

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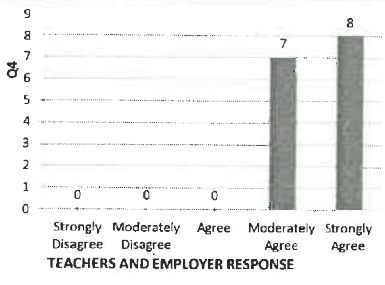

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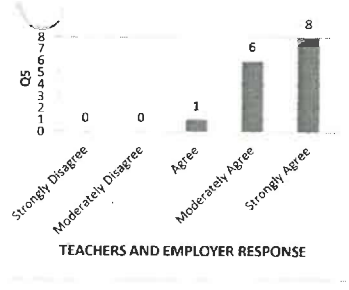

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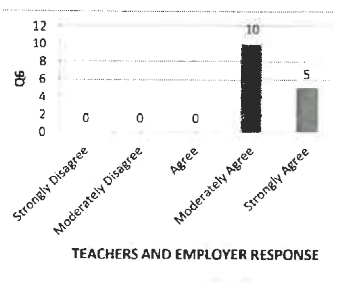

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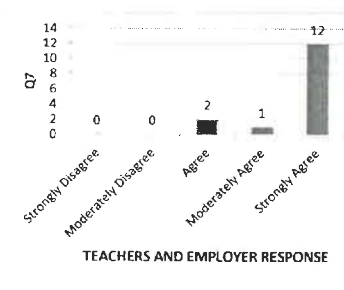

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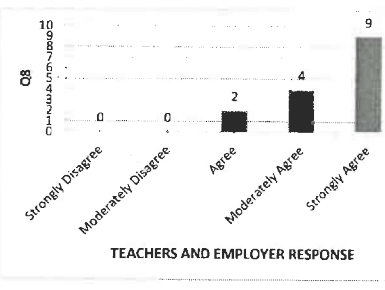

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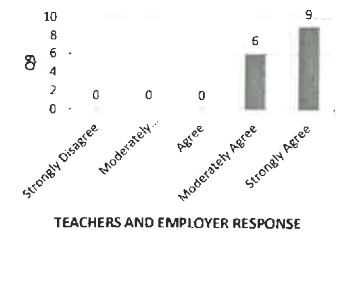

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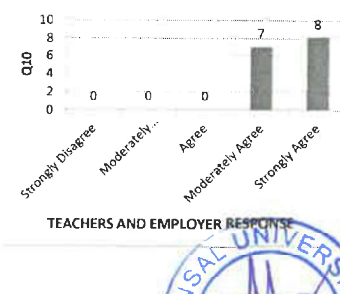

TEACHERS AND EMPLOYER RESPONSE

School Of Hospitality Management
Ansal Univer...
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ANSAL UNIVERSITY SECTOR-55 GURGAON

VATEL
HOTEL & TOURISM BUSINESS SCHOOL

Sushant University
Erstwhile Ansal University Gurugram

Minutes of the meeting of CDC

Vatel Hotel and Tourism Business school

Date-15th Jan 2021

The Curriculum development meeting was held at Vatel Hotel &Tourism Business School on 15th January 2021 on the discussion of introducing a new core program of culinary arts.

Members Present:

S.no	Name	Role	Affilaition
1	Prof (Dr.) Garima Parkash	Chairperson	Dean,VHTBS
2	Mr. Sunil Kumar	Member	Program Director,VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor,VHTBS

Agenda of the meeting

There is a requirement of introducing a new program related to core culinary as suggested by one of the stakeholders.

This program will help the students to make a robust career in culinary world which can hone the culinary skills of the aspiring chefs giving them an opportunity to work globally.

The Program will generate professional with a refined skill set that will prepare them for a future as a chef or as an entrepreneur. It is the ideal combination of Institutional and Industry Teaching-Learning Integration.

Points Discussed

- The Post Graduate Diploma in Culinary Arts (PGDCA) will be a one-year Integrated programme that combines exposure to the profession with classroom instruction.
- MOU to be signed with any star hotel which will give students opportunity to get an operational exposure with renowned and skilled chefs.
- Sushant University and the hotel will work together to deliver the programme. Over the course of three days, students will receive classroom instruction and hands-on experience in the university's facilities, and over the course of two days, they will receive culinary training at hotel.
- At the conclusion of the programme, the students will get a Post Graduate Diploma in culinary arts certificate completion jointly with Sushant university and the star Hotel.

Members CDC Saurav Chhabra 15/Jan/2021 Sunil

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

VATEL
HOTEL & TOURISM BUSINESS SCHOOL

Sushant University
Erstwhile Ansal University Gurugram

Minutes of the meeting of CDC
Vatel Hotel and Tourism Business school
Date-20th July 2021

Members Present:

S.no	Name	Role	Affilaition
1	Prof (Dr.) Garima Parkash	Chairperson	Dean,VHTBS
2	Mr. Sunil Kumar	Member	Program Director,VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor,VHTBS

Agenda of the meeting

- As per the new guidelines of Sushant university the Curriculum Enhancement & Enrichment Framework (CEE) is adopted in this academic year so it needs to be aligned with the Program BHM (2021-25) & MBA-HM (2021-23).
- As per UGC any PG diploma program has to be min 18 months, PGDCA needs to be changed to Diploma in culinary arts as the duration of the program is 1 year.
- SU has revised the examination scheme for the academic year 2021-22, as per the change the new exam schemed needs to be updated in the BHM & MBA program og 2021-25.
- SU has made two subjects (EVS and English) mandatory for the under graduate program from the academic session of 2021-25. This needs to be added in the program structure of BHM 2021-25
- As per the feedback from Industry experts few courses which can enhance the managerial competencies, strategic planning and career advancement in the students needs to be inculcated in the 4th year.
- In the wake of Covid 19 parents suggested to revise the duration of internships for UG program.

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

SUSHANT UNIVERSITY SECTOR-55, GURGAON

Points discussed

- As per the new guidelines of Sushant university the Curriculum Enhancement & Enrichment Framework (CEE) is adopted in this academic year so its needs to be aligned with the Program BHM (2021-25) & MBA-HM (2021-25).
- As per UGC any PG diploma program has to be min 18 months, PGDCA needs to be changed to Diploma in culinary arts as the duration of the program is 1 year.
- SU has revised the examination scheme for the academic year 2021-22, as per the change the new exam schemed needs to be updated in the BHM & MBA program of 2021-25.It was highlighted that it is required to evaluate the student on the basis of attendance as it's a major component.

- SU has made two subjects (EVS and English) mandatory for the under graduate program from the academic session of 2021-25. This needs to be added in the program structure of BHM 2021-25 and needs to be updated in BHM 2019-23 and BHM 2020-24.

- As per the feedback from Industry experts few courses which can enhance the managerial competencies, strategic planning and career advancement in the students' needs to be inculcated in the 4th year. It was discussed that the courses like Negotiation Mastery, Entrepreneurship essential should be included in the program. HRM can be introduced in the 2nd year as there is a need to understand the importance of human resource and its functions.
- In the wake of Covid 19 parents showed their concern over the internship so it was discussed with industry professionals and the university management that if the duration can be reduced from 22 weeks to 16 weeks.

Members CDC

20/JULY/2021.

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

FEEDBACK ANALYSIS REPORT
YEAR – 2020-21

As per the Feedback received form the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2020-21 scheduled on 6th February 2021. It was suggested to introduce separate program that a culinary oriented one, preferably a post graduate program.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback- Feedback received from all the stakeholders

- Overall, the curriculum is good
- Post graduate program in culinary Arts could be introduced for culinary enthusiasts.
- Should start more certification courses.
- Some Post graduate diploma Program should also be introducing apart from regular 4years degree program
- Syllabus to be aligned with NEP2020

SUSHANT UNIVERSITY SECTOR-55, GURGAON

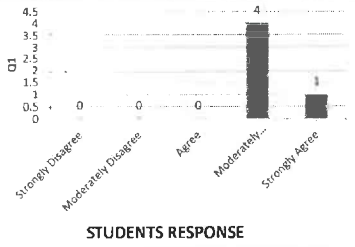
Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

Stamp of the School

Sushant University

VATEL HOTEL AND TOURISM BUSINESS SCHOOL

S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2020-21 (STUDENTS RESPONSE)										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	0	4	1	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	0	1	4	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	4	1	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	0	3	2	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	0	3	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	2	1	2	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	3	2	
8	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	3	2	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	1	3	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	3	2	



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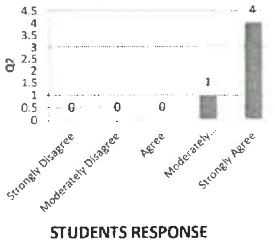

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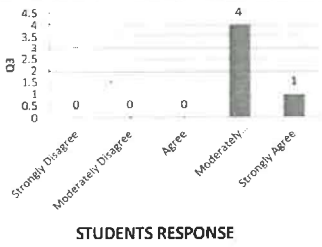

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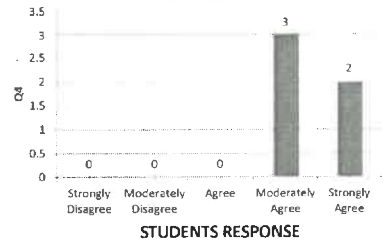

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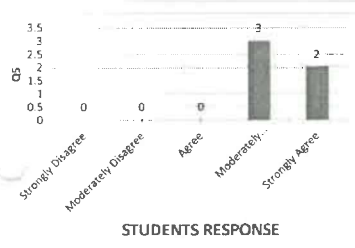

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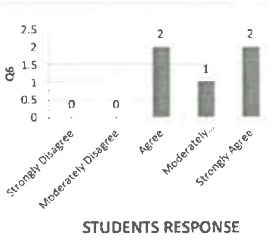

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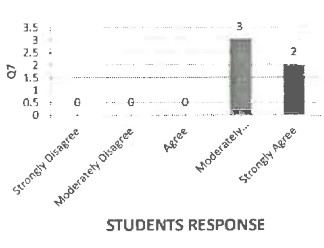

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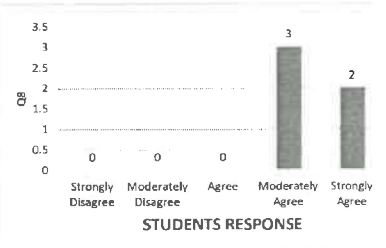

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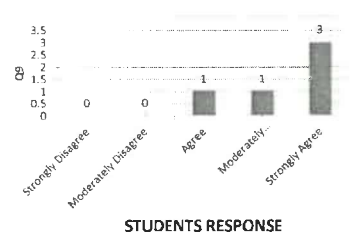
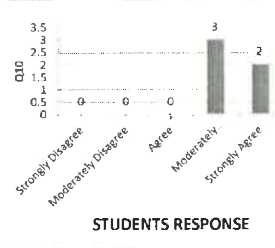


STUDENTS RESPONSE



STUDENTS RESPONSE

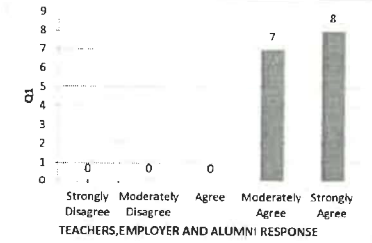
Jaswal Chhabra

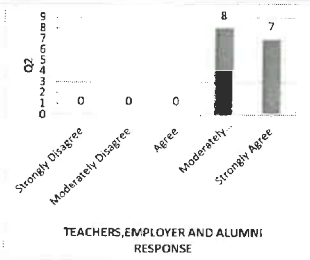
Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

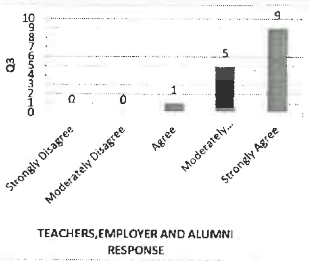
Sushant University

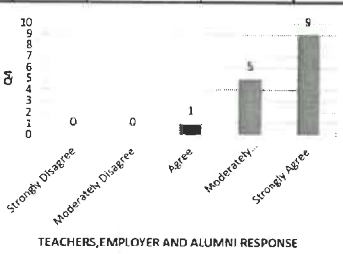
VATEL HOTEL AND TOURISM BUSINESS SCHOOL

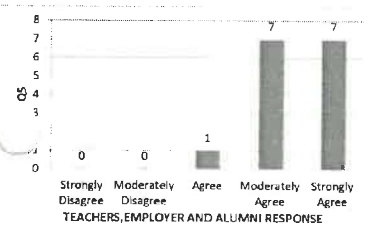
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2020-21 (TEACHERS AND EMPLOYER RESPONSE)										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	7	8	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	0	8	7	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	1	5	9	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	5	9	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	7	7	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	5	10	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	0	5	10	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	0	8	7	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	4	9	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	5	10	

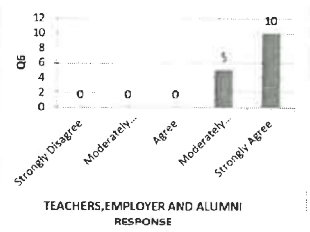


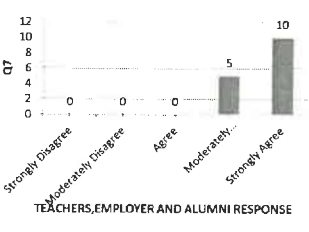


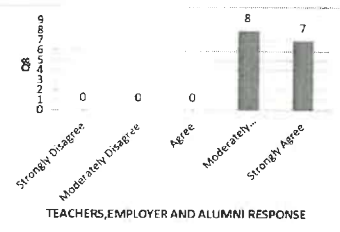


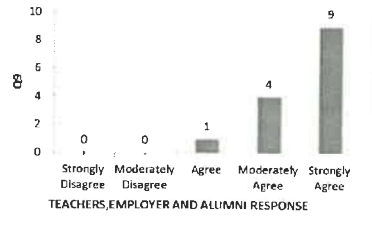


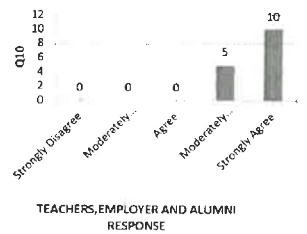












Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

SOD

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FEEDBACK ANALYSIS REPORT (B.DES)

Year 2020-21

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2020-2021.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC
- More emphasis to be given on software subjects.

School of Design Sushant University

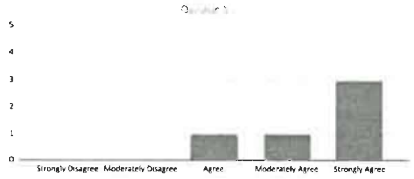
SUSHANT UNIVERSITY

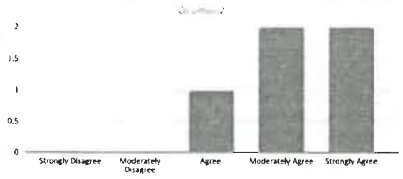
Sushant University

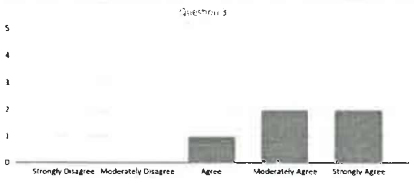
School of Design

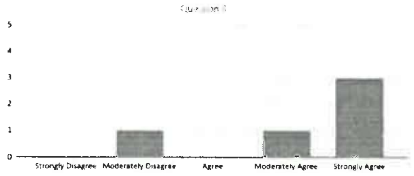
B.Des_2020

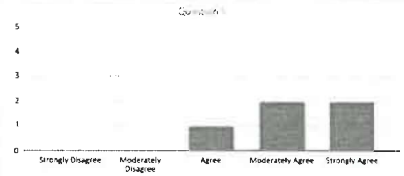
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	1	1	3	5
2			Does the course orient the students towards higher education	2	0	0	1	2	2	
3			Does the course provide employability weightage	3	0	0	1	2	2	
4			Does the course meet the expectations of the industry	4	0	1	0	1	3	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	1	2	2	
6			Does the course encourage entrepreneurship	6	0	0	1	1	3	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	2	2	

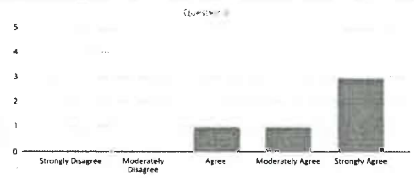


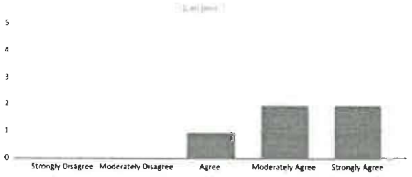












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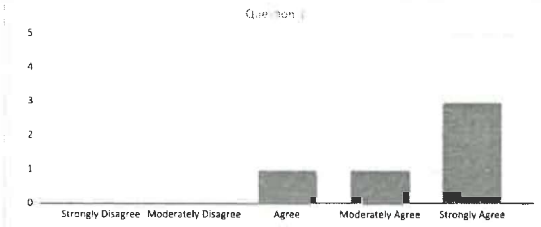
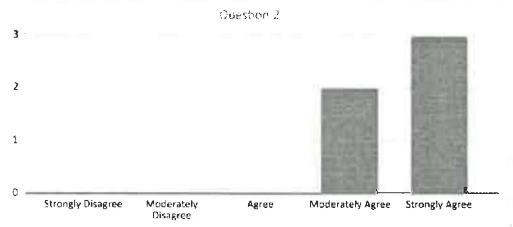
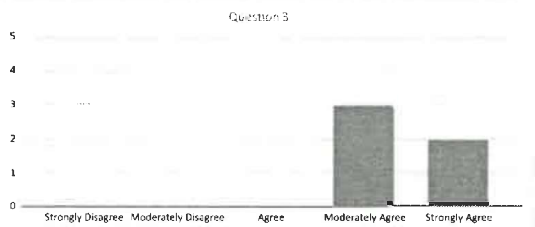
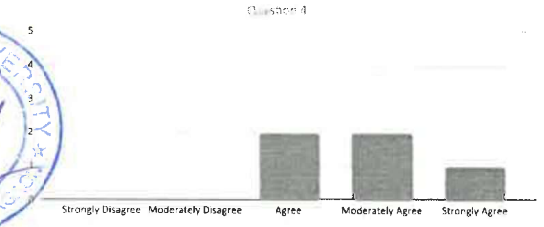
B.Des_2020

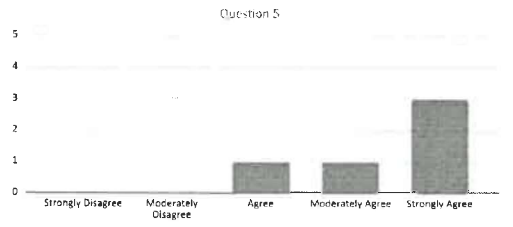
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	1	1	3	5
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	3	2	
4			Does the course meet the expectations of the industry	4	0	0	2	2	1	
5			Do you think that the course motivates the students for research and development.	5	0	0	1	1	3	
6			Does the course encourage entrepreneurship	6	0	0	1	1	3	
7										

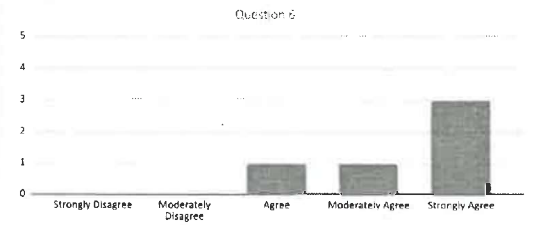










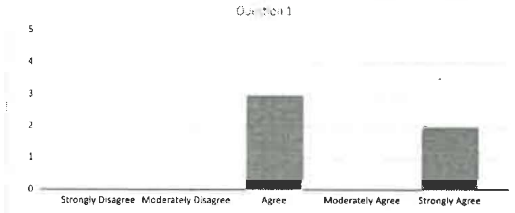


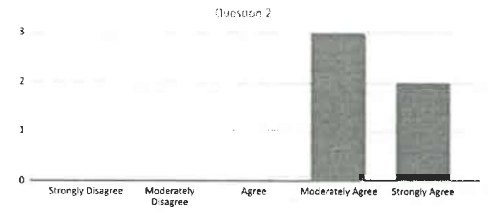
Sushant University

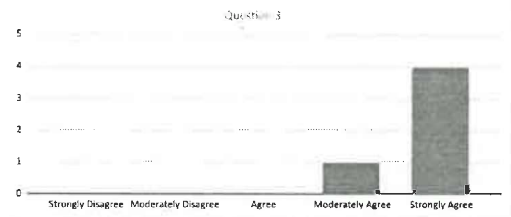
School of Design

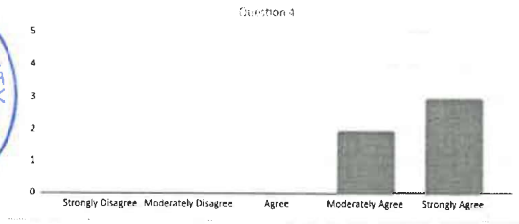
B.Des_2020

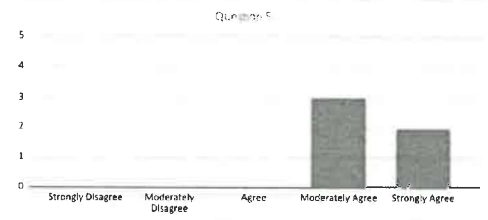
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Faculty	Does the course satisfy the stated objectives and learning outcomes	1	0	0	3	0	2	5
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	3	2	
3			Is the course effective in developing independent thinking	3	0	0	0	1	4	
4			Does the departmental level expert committee meet to review the	4	0	0	0	2	3	
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	4	0	
7										

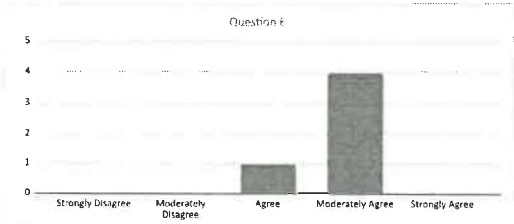










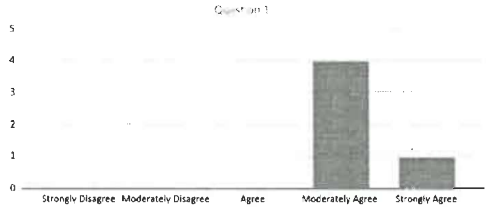


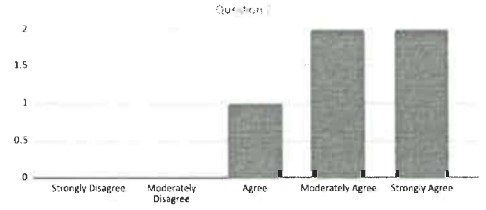
Sushant University

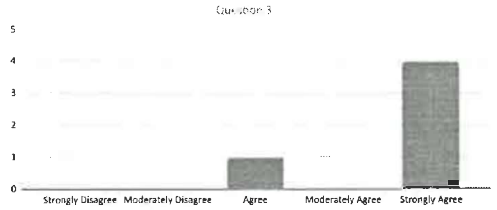
School of Design

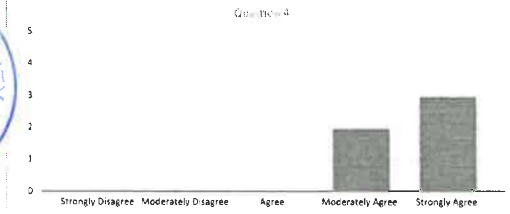
B.Des_2020

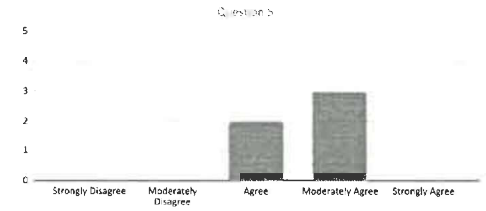
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	4	1	5
2			Does the course cover advanced topics and current trends	2	0	0	1	2	2	
3			How would you rate the relevance of the electives offered in the course	3	0	0	1	0	4	
4			Is employability given weightage in the design and development of course	4	0	0	0	2	3	
5			Does the course meet the expectations of the industry	5	0	0	2	3	0	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	3	2	
7										

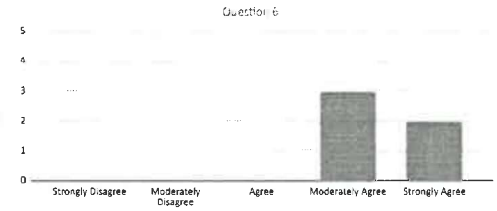










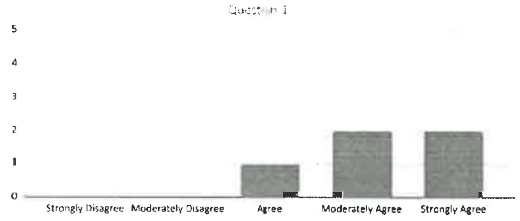


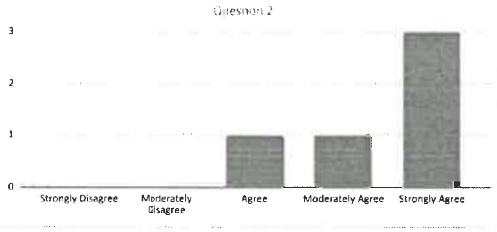
Sushant University

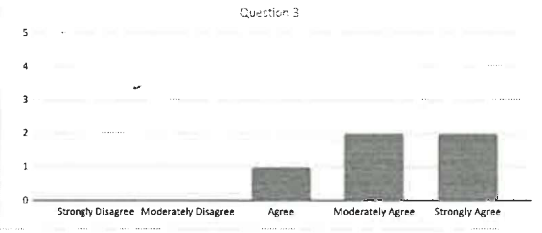
School of Design

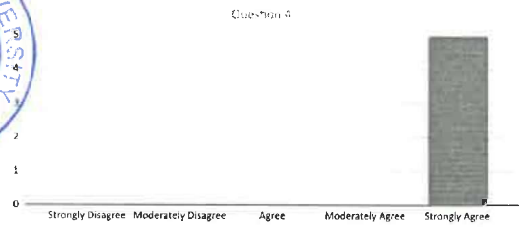
B.Des_2020

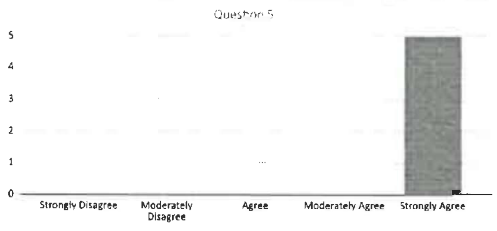
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Parents	Does the course orient the students towards higher education	1	0	0	1	2	2	5
2			Is employability given weightage in the design and development of the course	2	0	0	1	1	3	
3			Is the course designed to have a component on value-based education	3	0	0	1	2	2	
4			Does the course have components to serve the needs of the society	4	0	0	0	0	5	
5			Does the course promote self-study and attitude of research	5	0	0	0	0	5	
6			Does the course help the students to enhance their personality	6	0	0	0	3	2	
7										

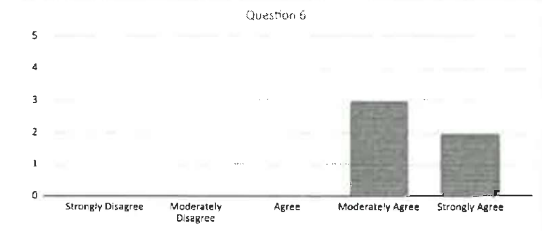












Sushant University

FEEDBACK ANALYSIS REPORT (M.DES)

Year 2020-21

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2020-2021.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.

School of Design Sushant University

SUSHANT UNIVERSITY

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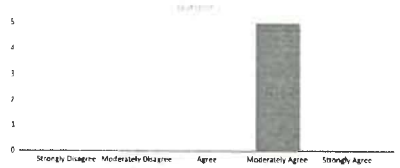
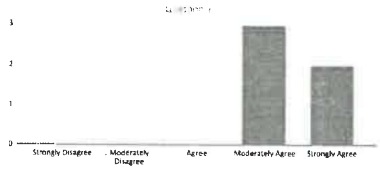
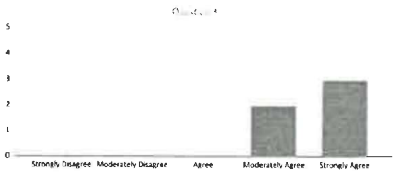
School of Design

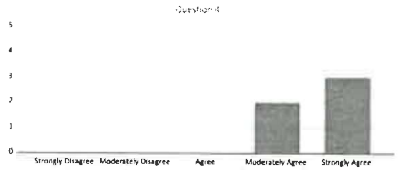
M.Des_2020

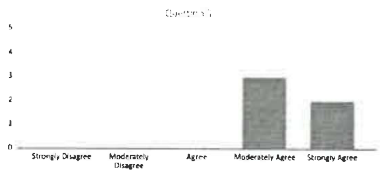
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	5	0	5
2			Does the course orient the students towards higher education	2	0	0	0	3	2	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	0	2	3	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	2	3	

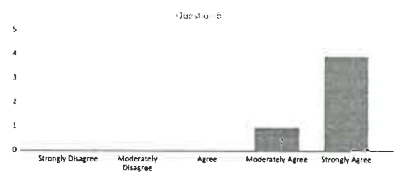


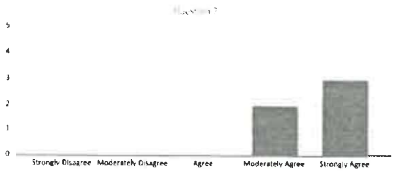












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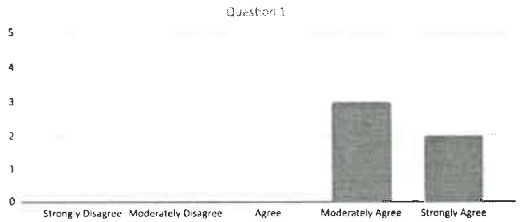
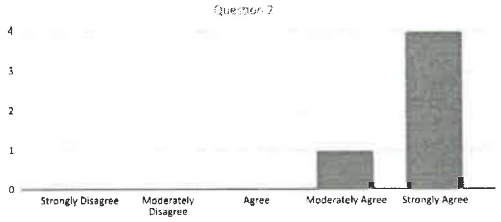
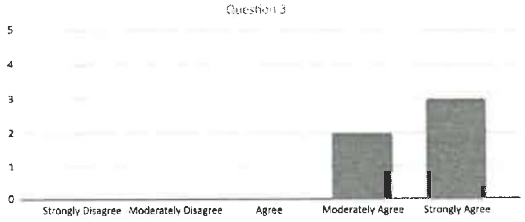
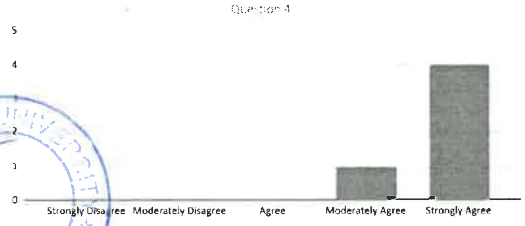
M.Des_2020

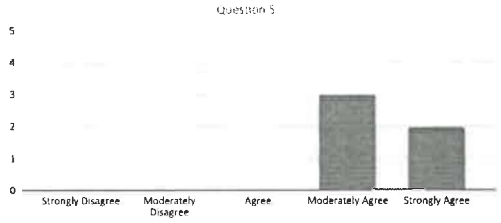
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	0	3	2	5
2			Does the course orient the students towards higher education	2	0	0	0	1	4	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	0	1	4	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7										

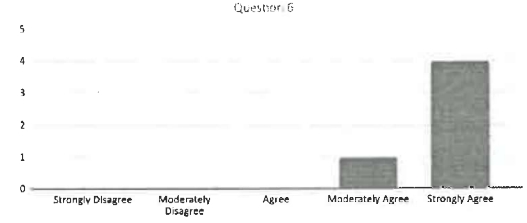












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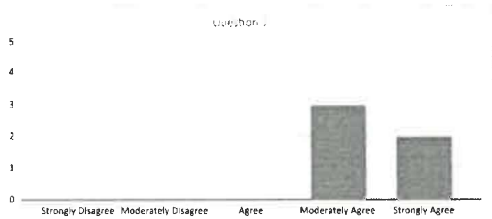
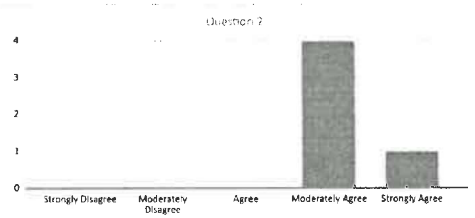
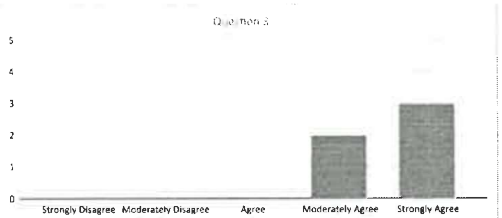
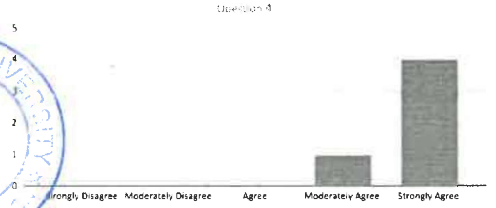
M.Des_2020

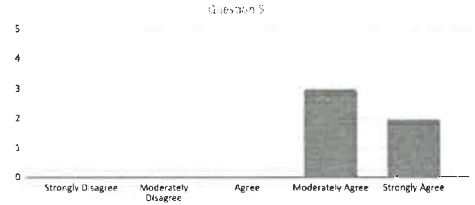
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Faculty	Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	3	2	5
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	4	1	
3			Is the course effective in developing independent thinking	3	0	0	0	2	3	
4			Does the departmental level expert committee meet to review the	4	0	0	0	1	4	
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	2	3	
7										

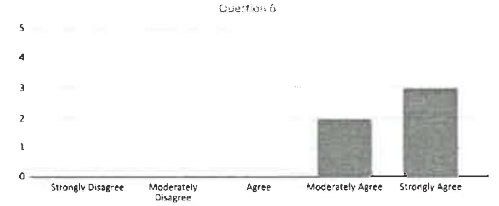












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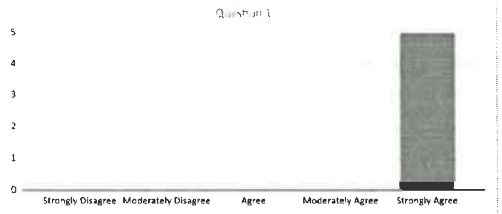
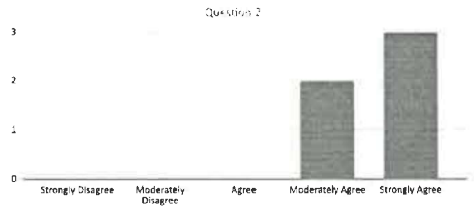
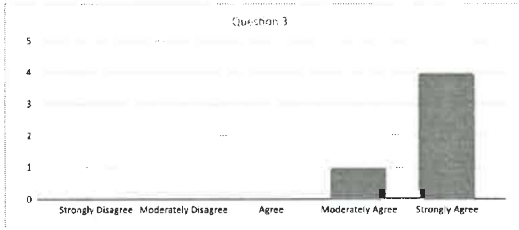
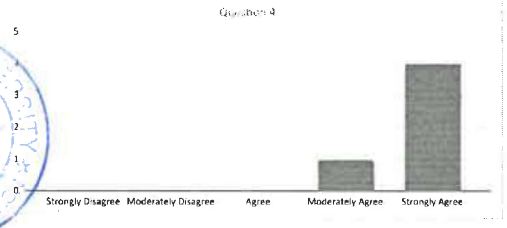
M.Des_2020

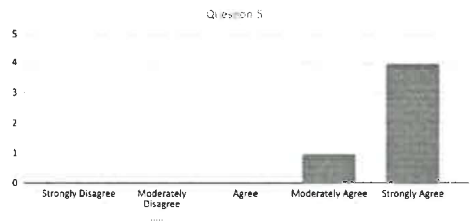
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	0	5	5
2			Does the course cover advanced topics and current trends	2	0	0	0	2	3	
3			How would you rate the relevance of the electives offered in the course	3	0	0	0	1	4	
4			Is employability given weightage in the design and development of course	4	0	0	0	1	4	
5			Does the course meet the expectations of the industry	5	0	0	0	1	4	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	0	5	
7										

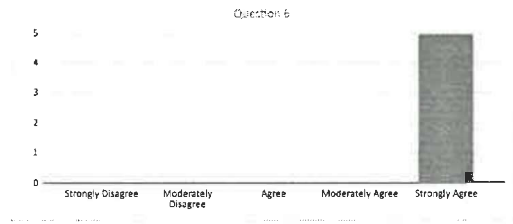










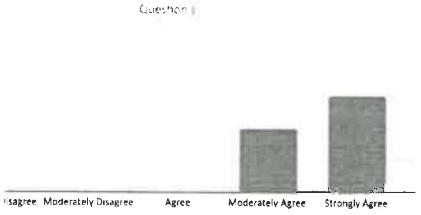


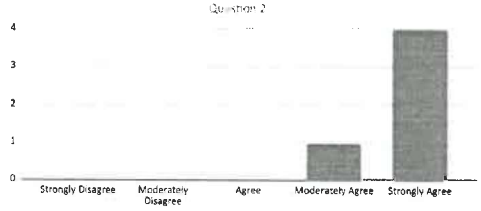
Sushant University

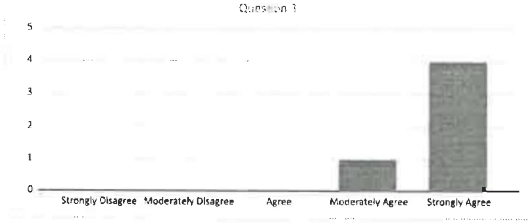
School of Design

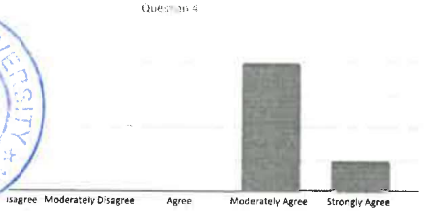
M.Des_2020

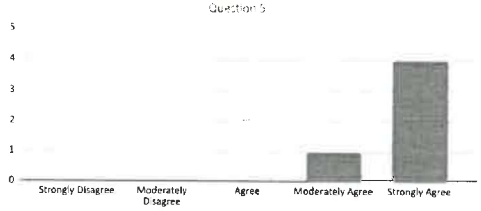
Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
Parents	Does the course orient the students towards higher education	1	0	0	0	2	3	5
	Is employability given weightage in the design and development of the course	2	0	0	0	1	4	
	Is the course designed to have a component on value-based education	3	0	0	0	1	4	
	Does the course have components to serve the needs of the society	4	0	0	0	4	1	
	Does the course promote self-study and attitude of research	5	0	0	0	1	4	
	Does the course help the students to enhance their personality	6	0	0	0	3	2	

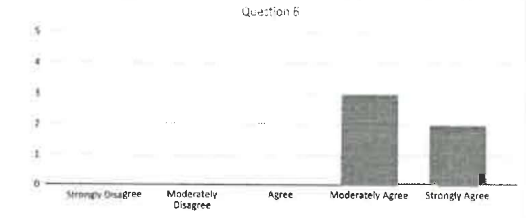












SHS

Sushant University

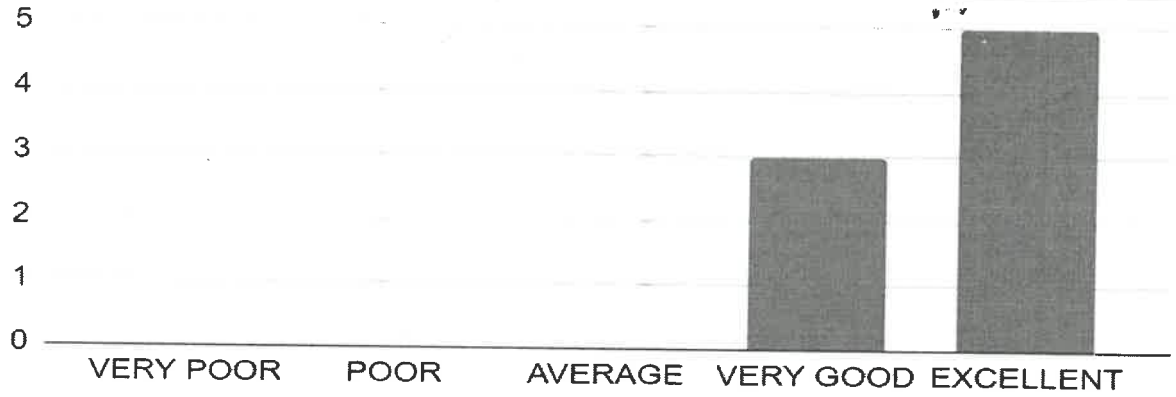
1.4.1

Academic Year 2021-22

Employers feedback

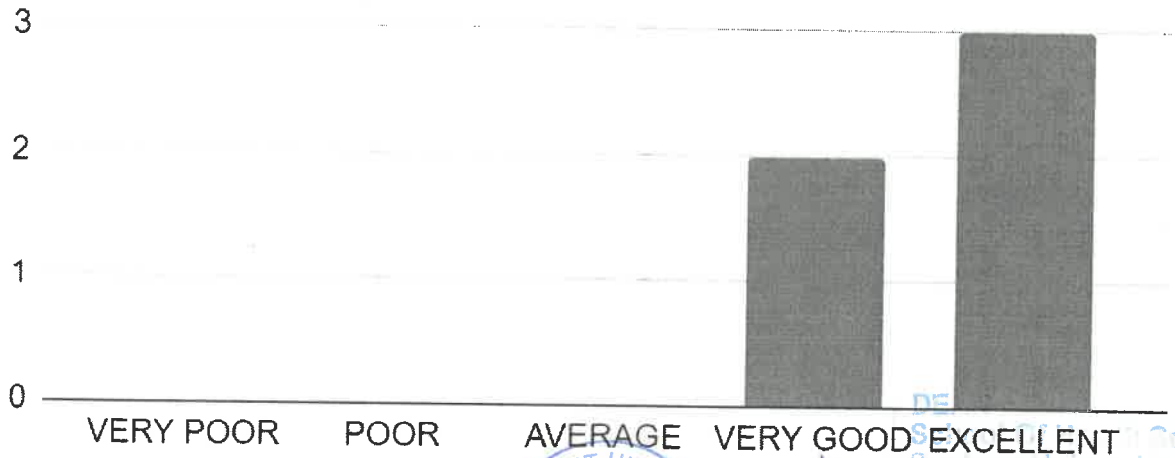
Q.1. Ability to apply concepts:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	5



Q.2. Ability to identify, analyze and solve problems:

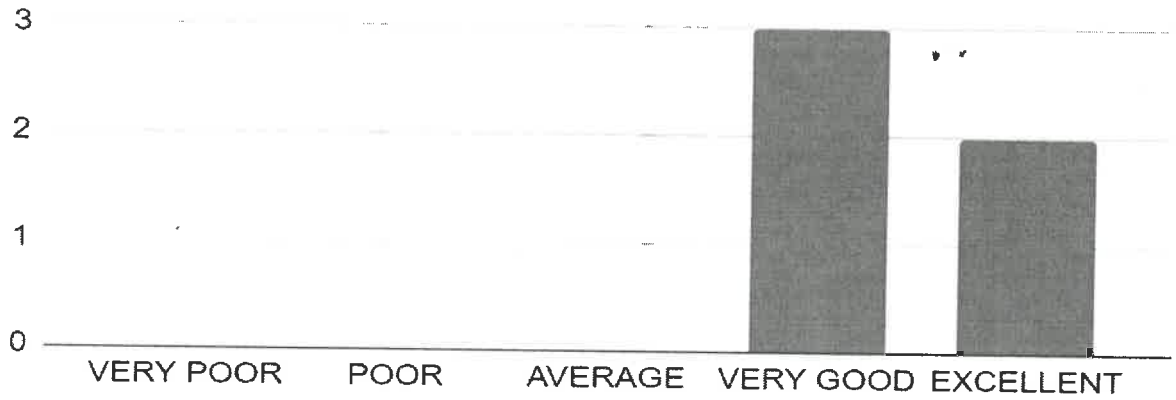
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



SUSHANT UNIVERSITY
SECTOR-55, GURUGRAM

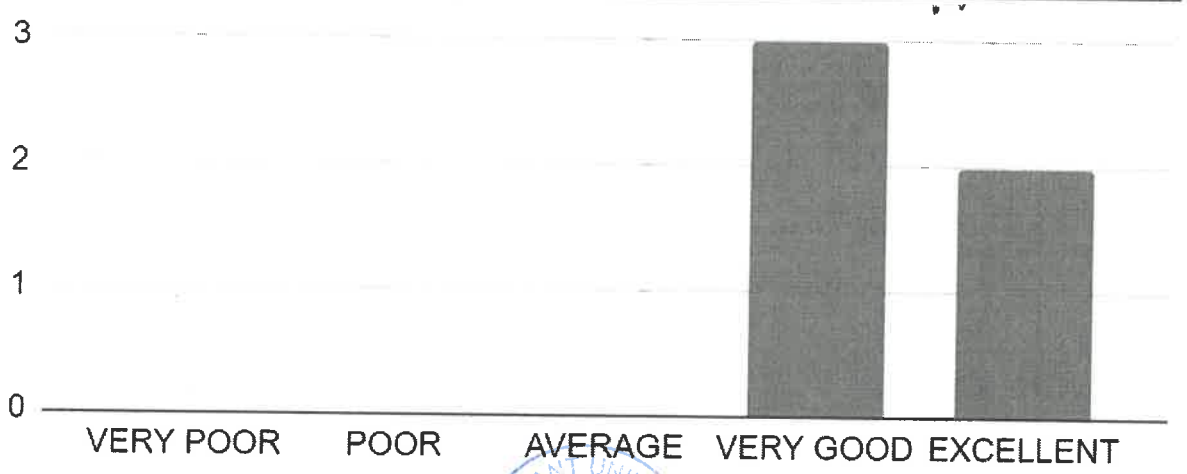
Q.3. Depth of course content relation to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.4. Relevance to employability :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



SUSHANT UNIVERSITY
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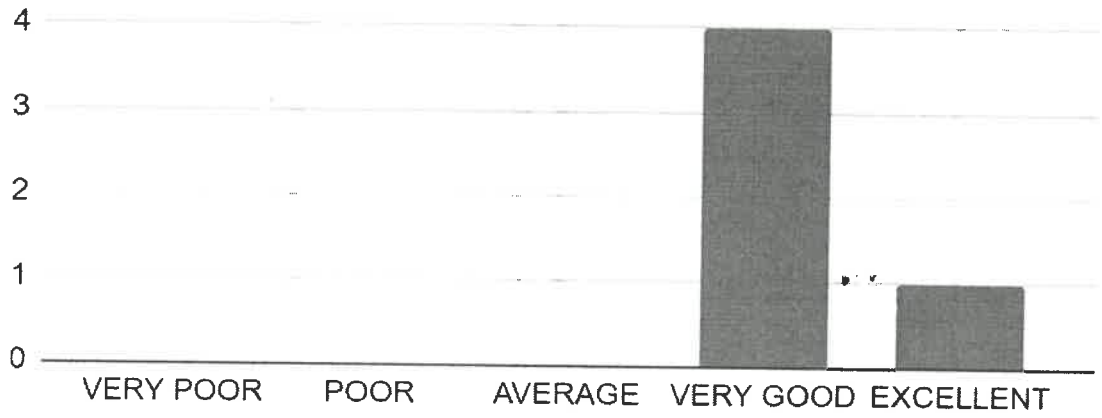
Sushant University
Sector-55

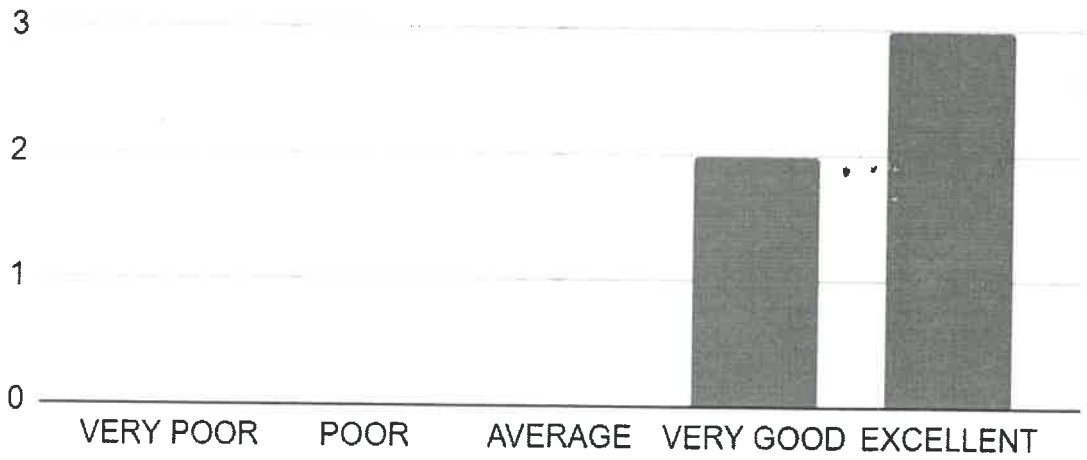
Q.5. Potential for innovative thinking:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Q.6. Effectiveness for developing skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



SUSHANT UNIVERSITY
SECTOR-55, GURUGRAM
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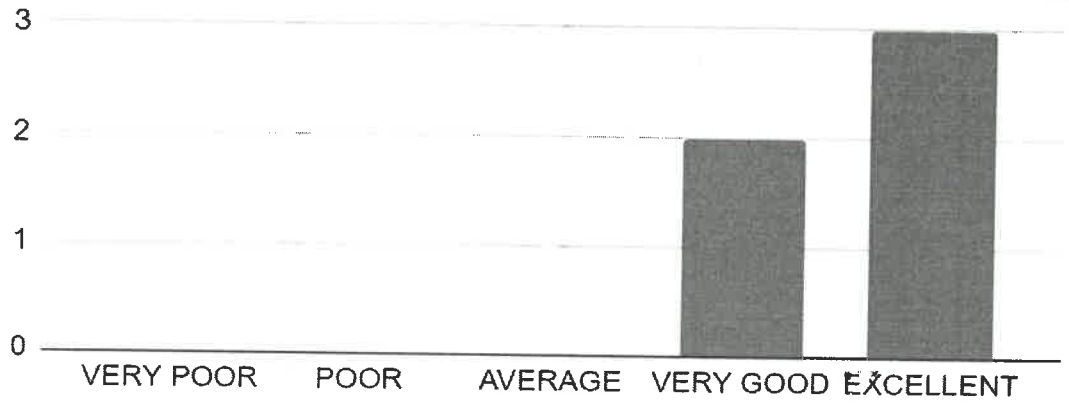
Sushant University

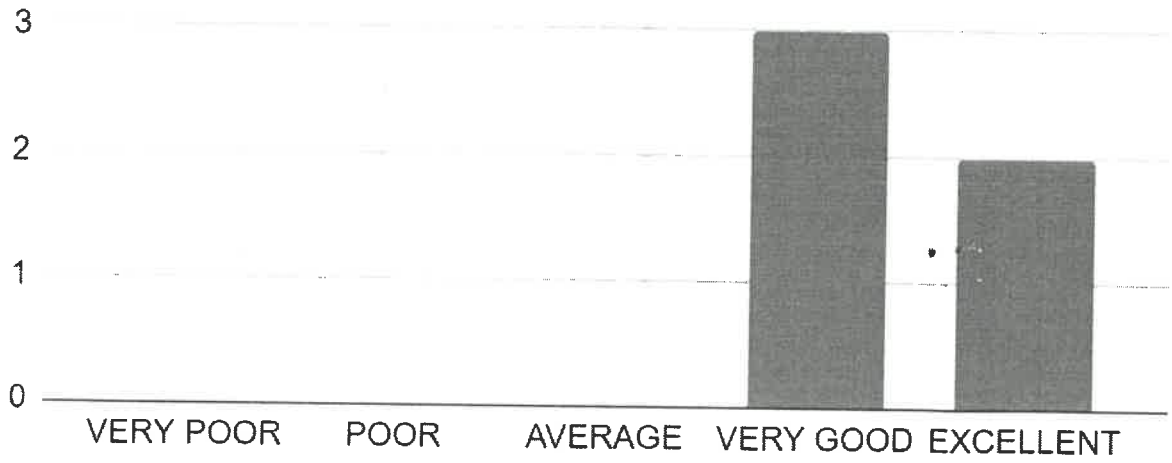
Q.7. Curriculum filling industry needs

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.8. Effectiveness for entrepreneurship development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



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SECTOR-55, GURGAON

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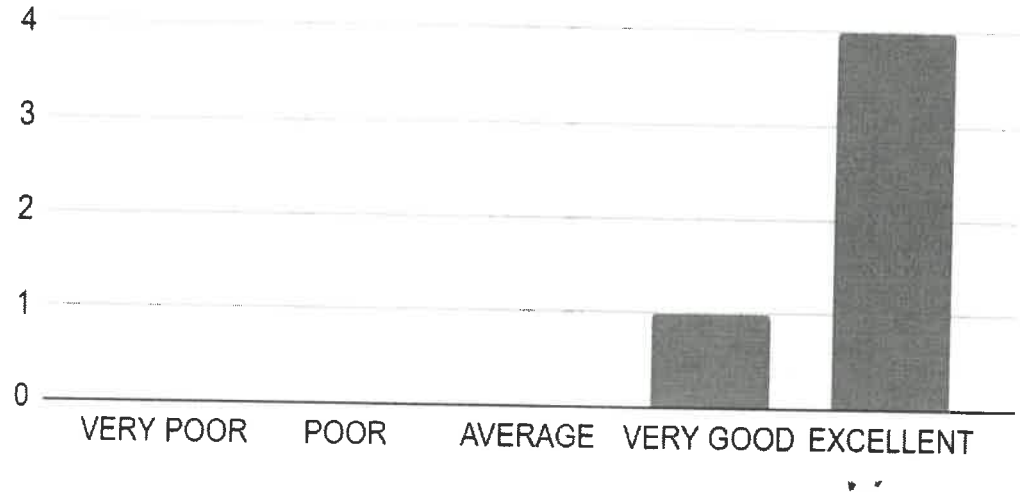
Sector-55

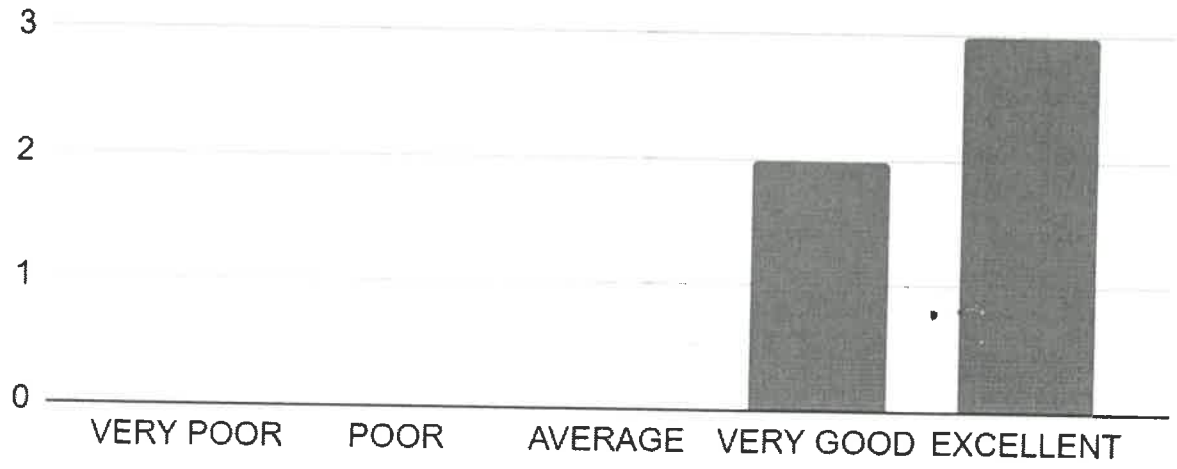
Q.9. Ability for team work:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.10. Ability towards Lifelong learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



SUSHANT UNIVERSITY SECTOR-55, GURGAON

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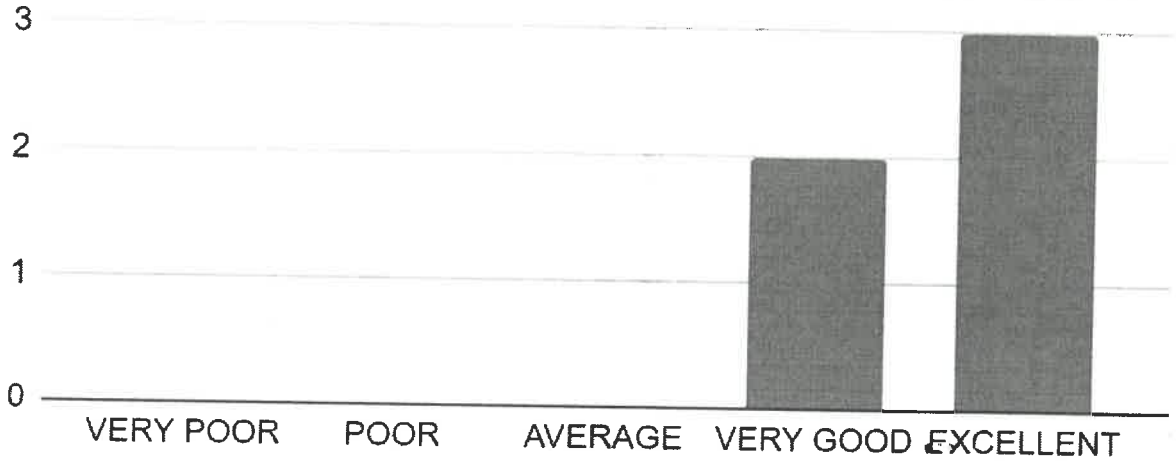
Gurgaon

Feedback from Academic peers

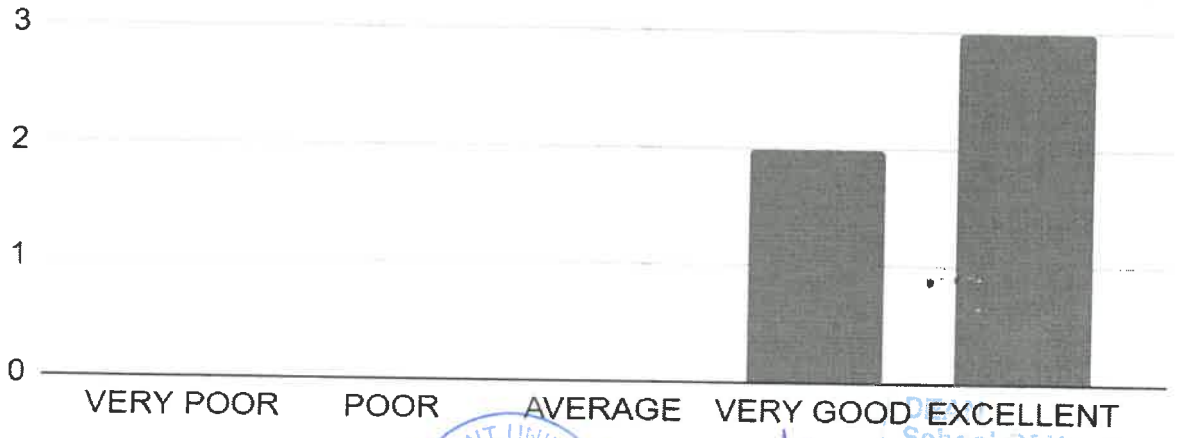
Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.2. Depth of syllabus contents fulfilling learning outcome:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



SUSHANT UNIVERSITY
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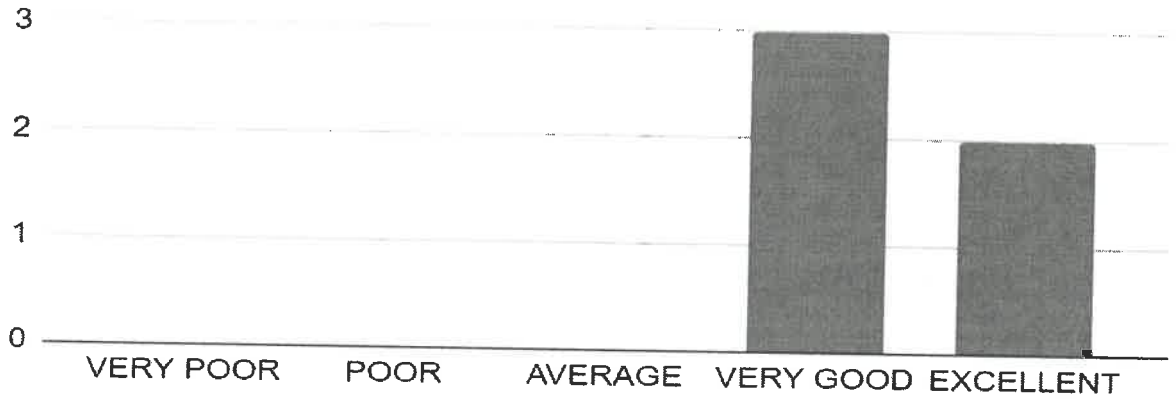
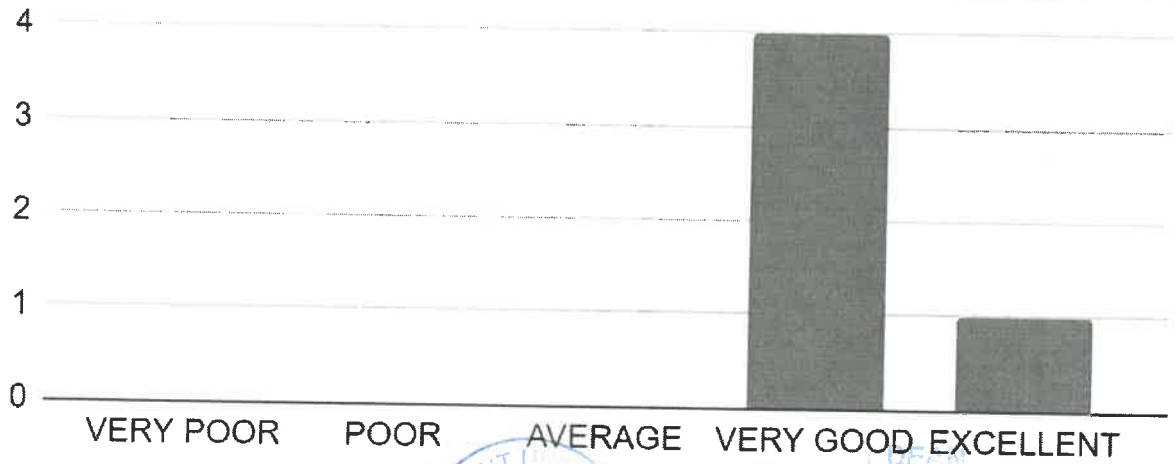
Q.3. Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.4. Mapping of course outcome with program outcomes :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



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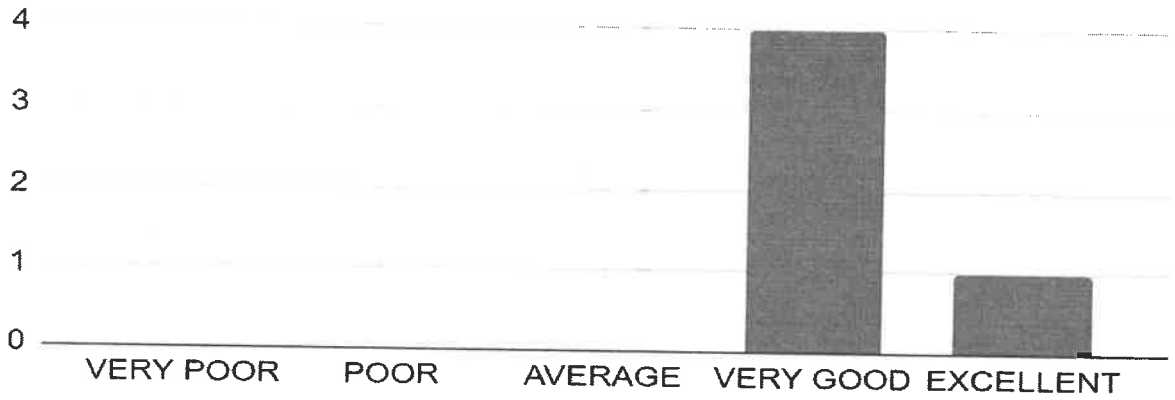
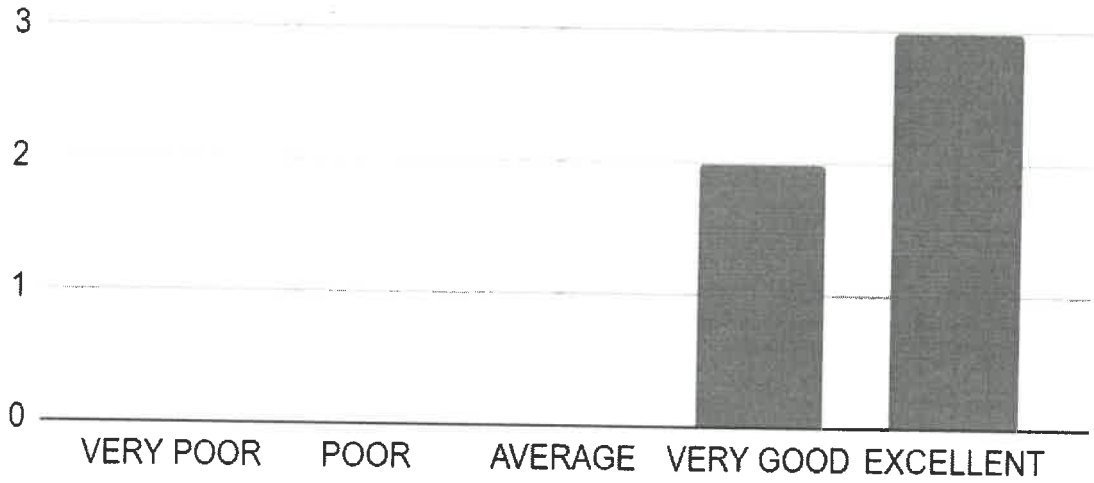
Q.5. Curriculum ready for industry preparedness:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Q.6. Ability to enhance employability skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



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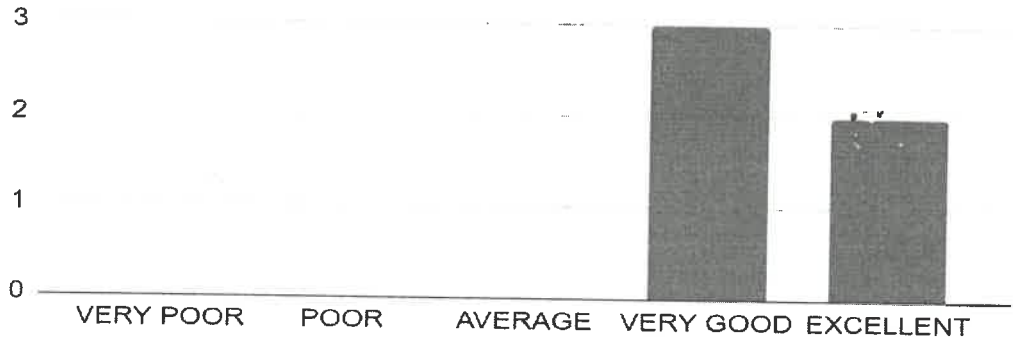
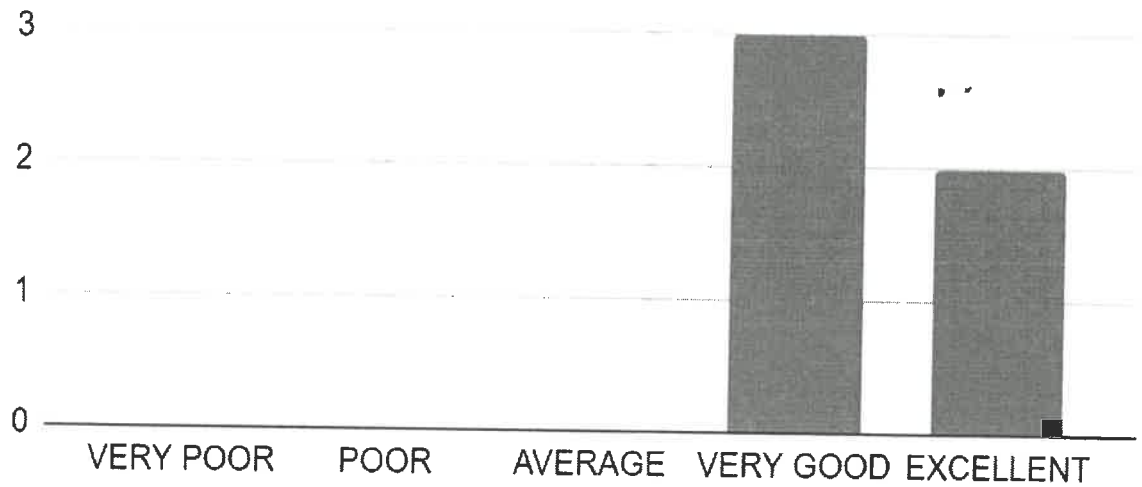
Q.7. Ability to enhance self study skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.8. The e courses' relevance to the learning and skill development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



SUSHANT UNIVERSITY SECTOR-55, GURGAON

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School of Health Sciences
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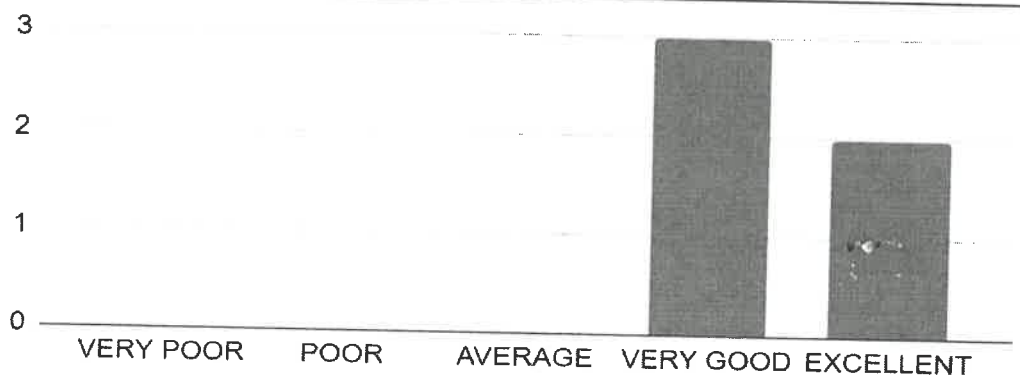
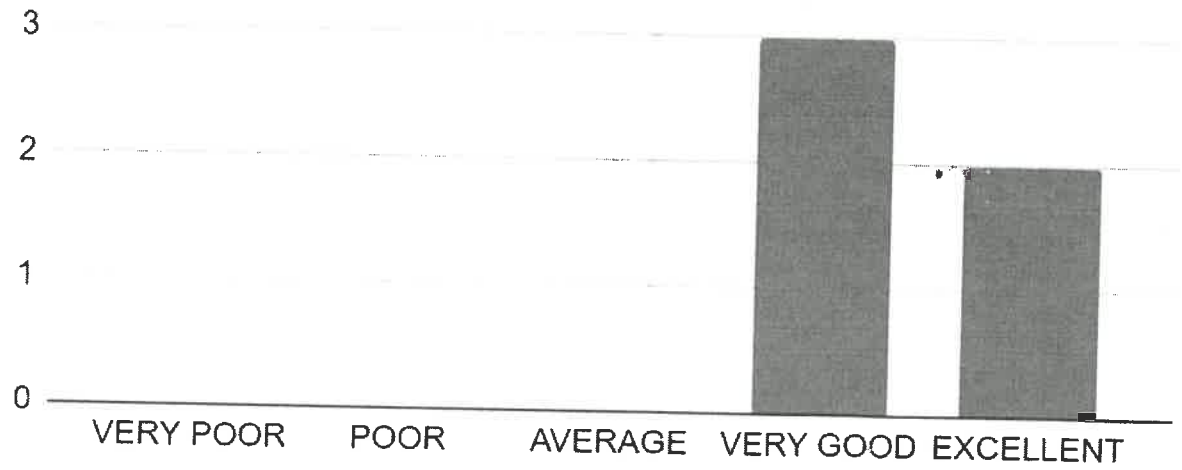
Q.9. Books and journals availability in library:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.10. Evaluation Scheme:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



SUSHANT UNIVERSITY SECTOR-55, GURGAON

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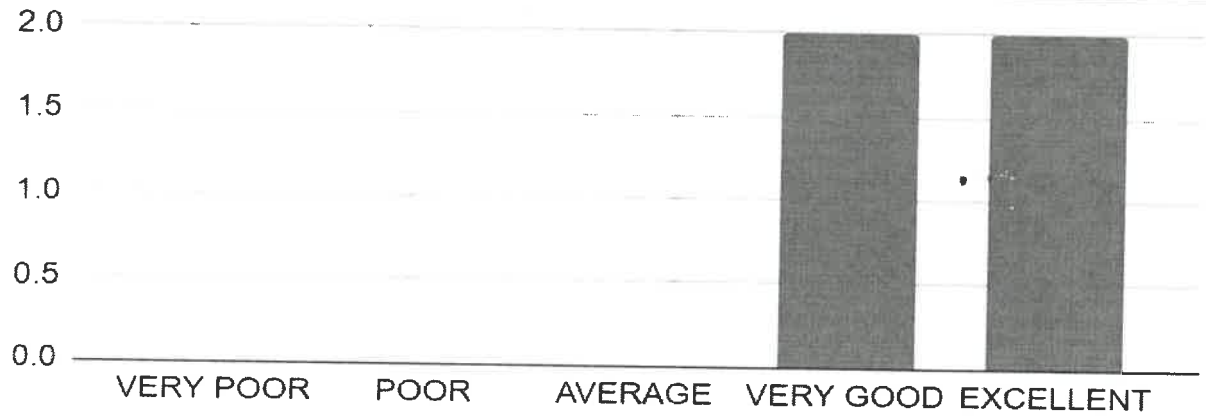
Feedback from parents

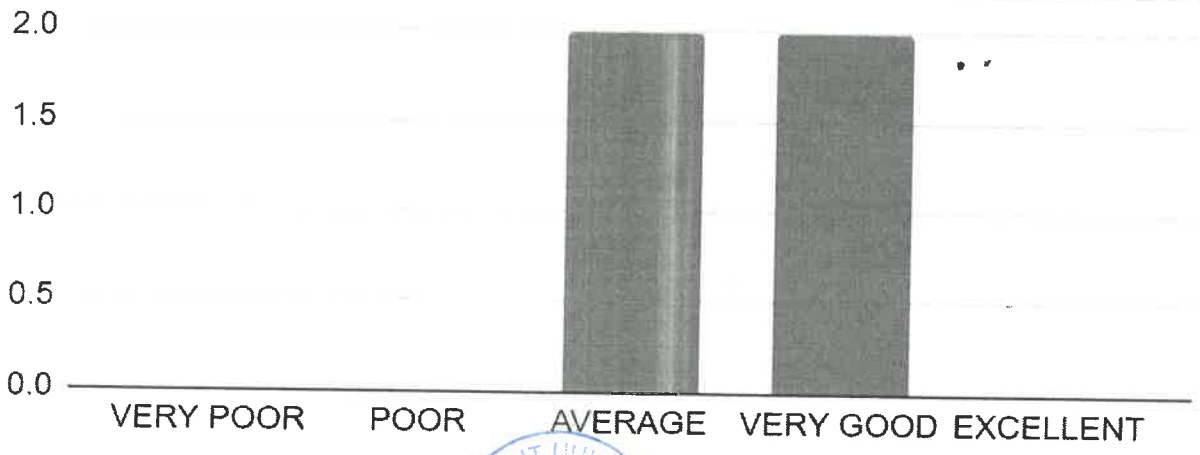
Q.1. Progress of ward in academics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



Q.2. Infrastructure facilities by institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	0



SUSHANT UNIVERSITY SECTOR-55, GURUGRAM

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School of Health Sciences
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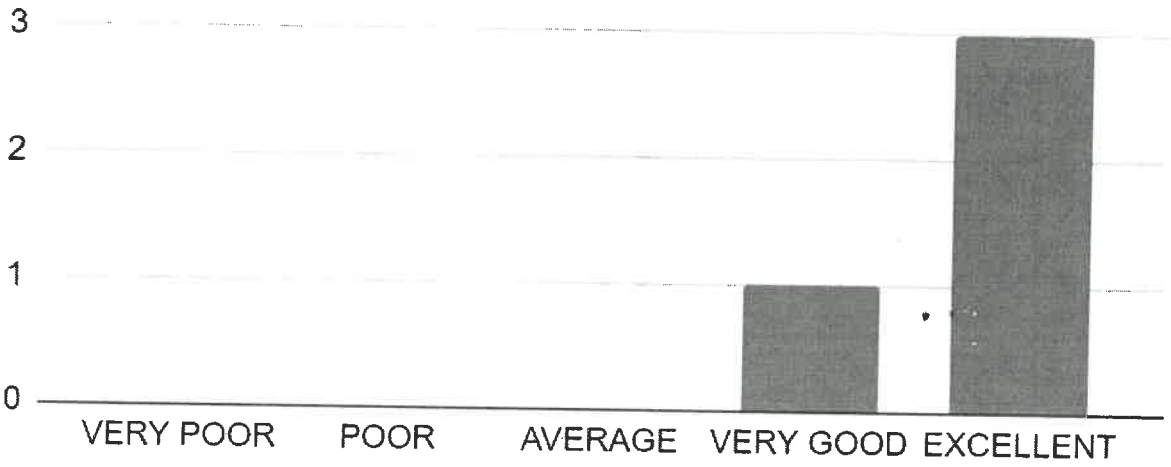
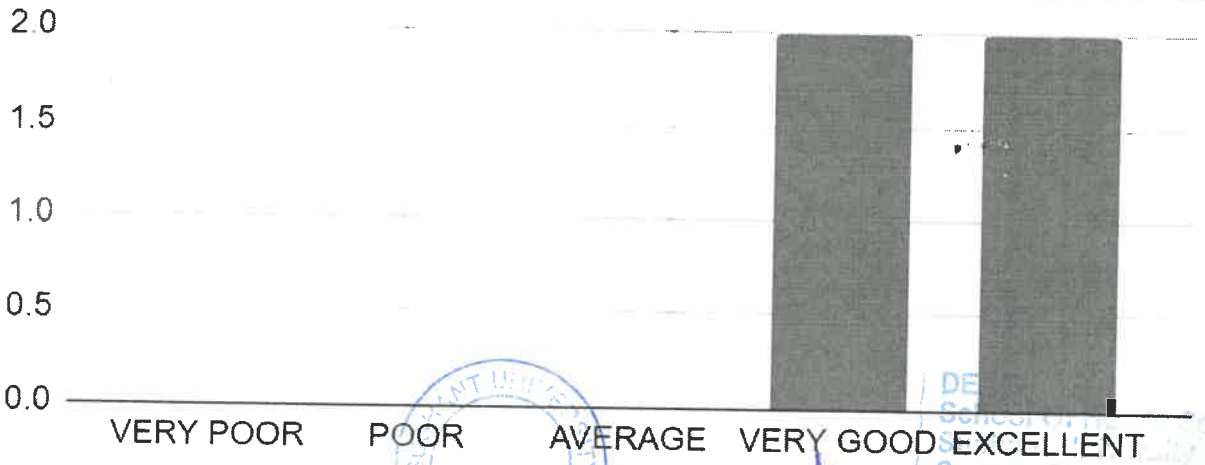
Q.3. Regularity of classes:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



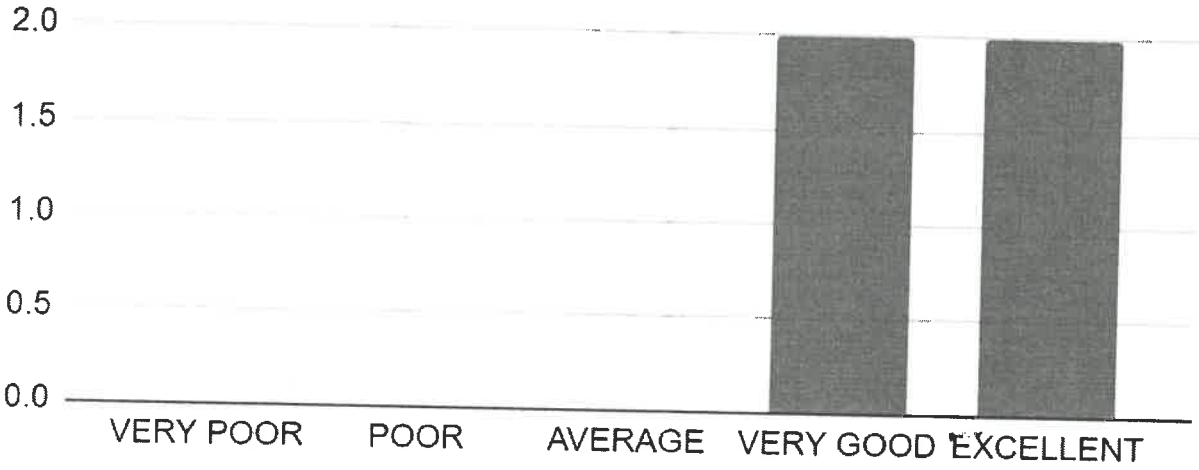
Q.4. Scheme, syllabus and teaching-learning process :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



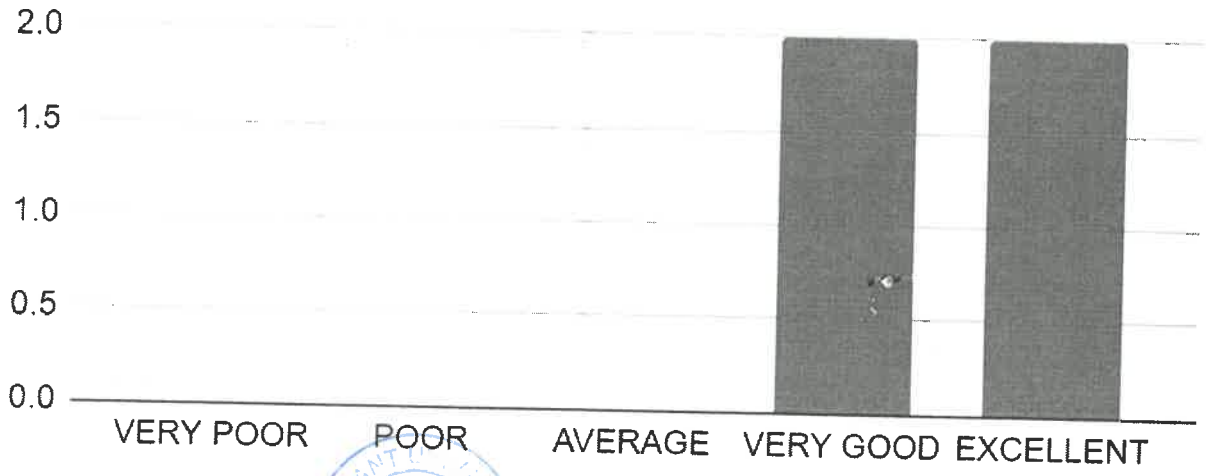
Q.5. Co and extracurricular activities conducted:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



Q.6. Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



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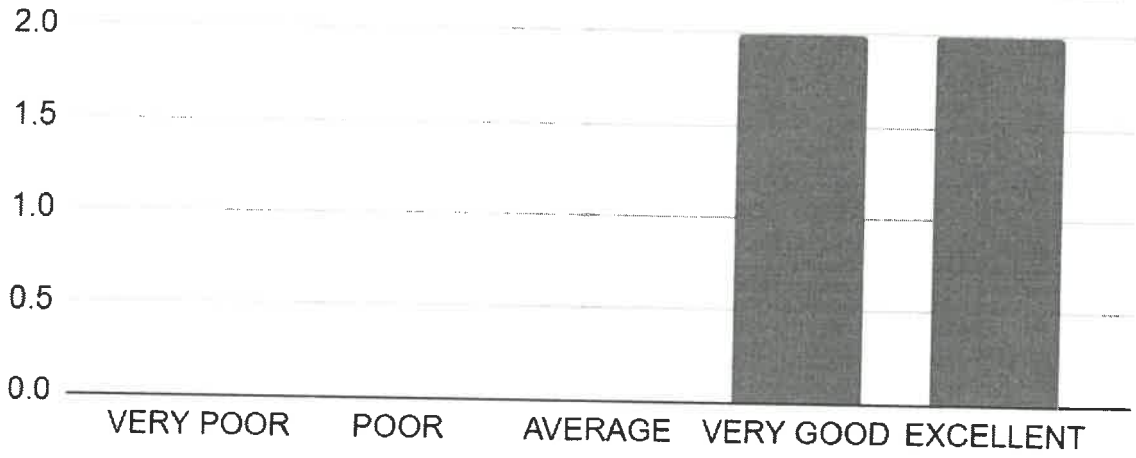
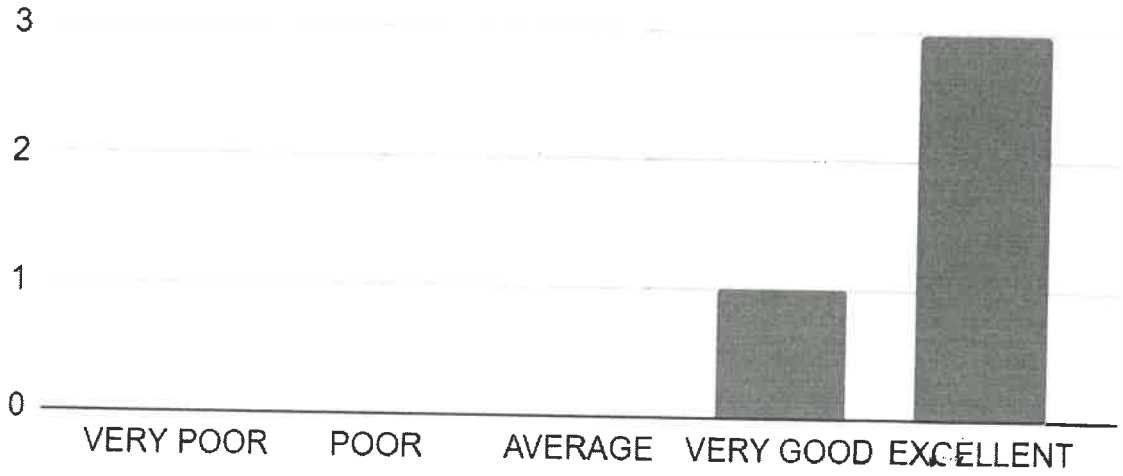
Q.7. Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



Q.8. The electives' and core courses' inculcated social values in ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



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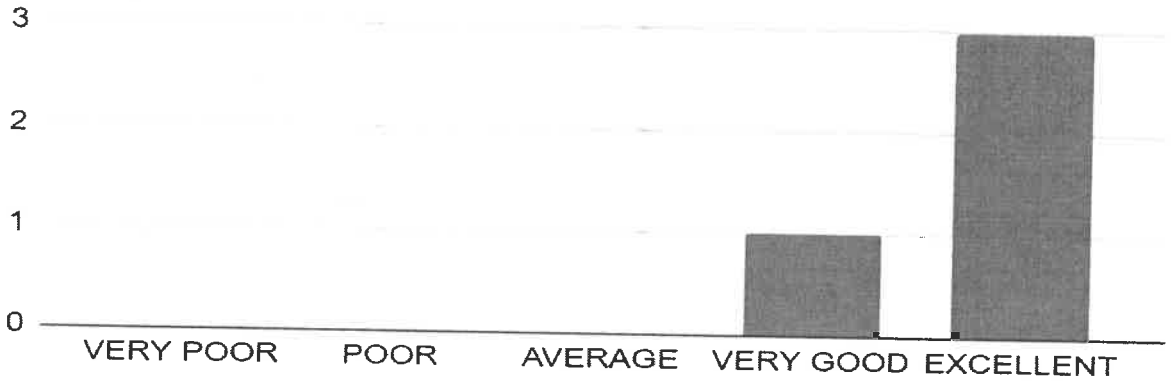
School Of Health Sciences

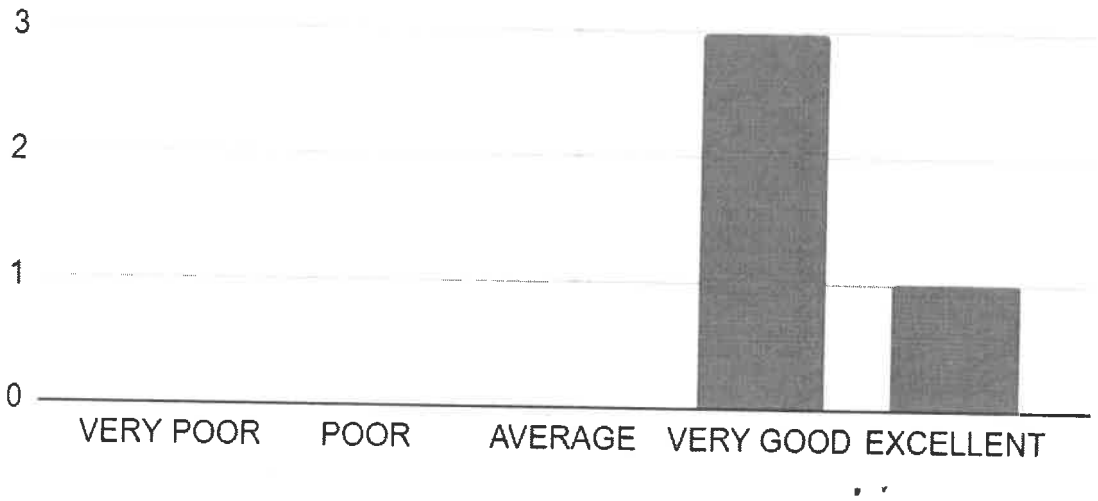
Q.9. Examination scheme and exam conduction:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



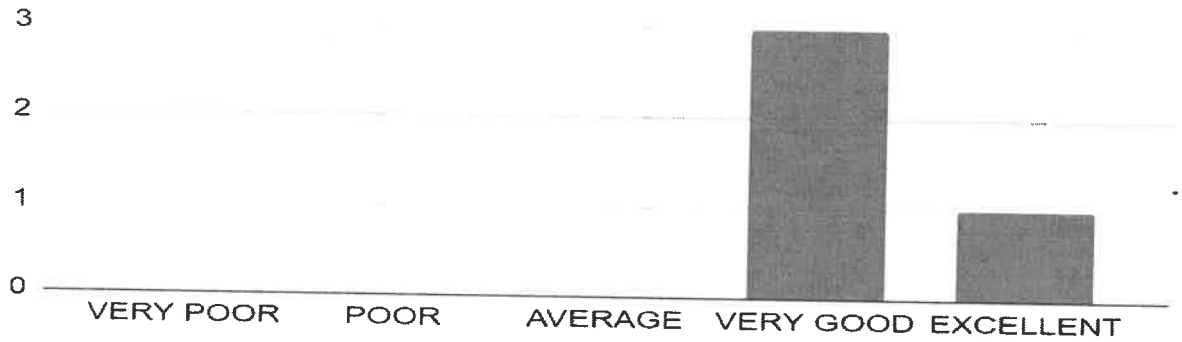
Q.10. Transparency in Evaluation System:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



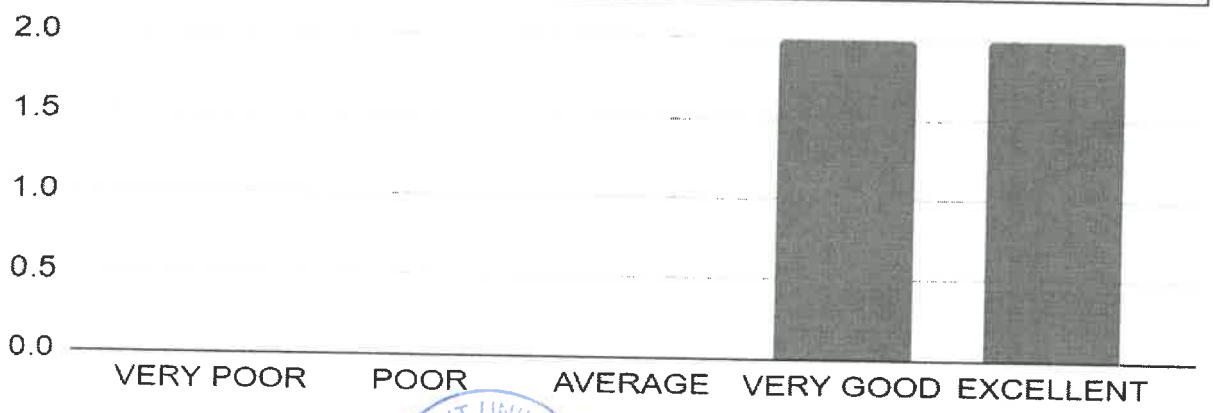
Q 11,Satisfaction with Administration of institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



Q.11. Overall academic standard:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



SUSHANT UNIVERSITY
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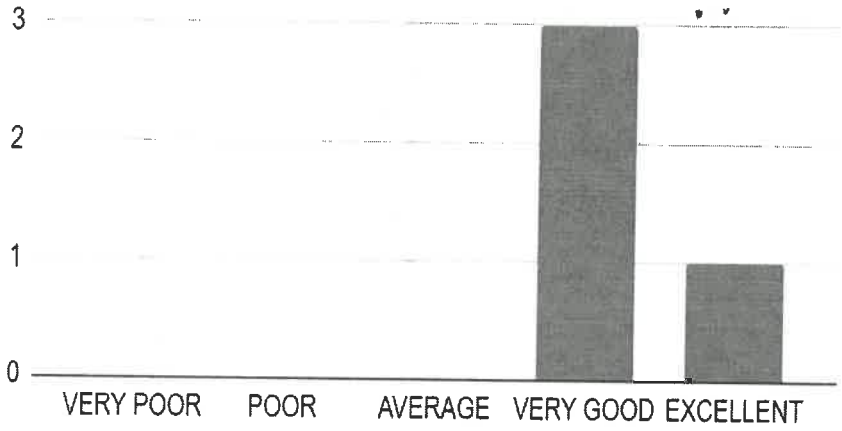
Q.12. Overall development of ward:

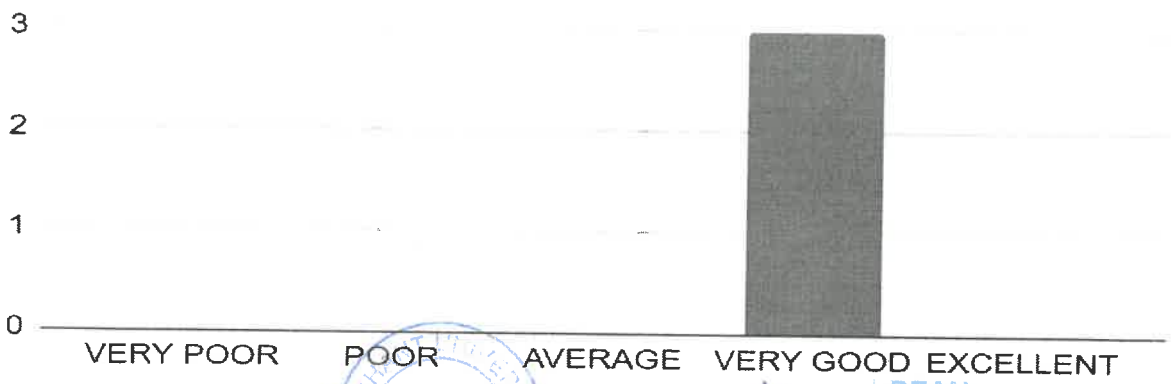
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



Feedback from Teachers :

Q.1 Curriculum flexibility including Choices of the CBCS & electives:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



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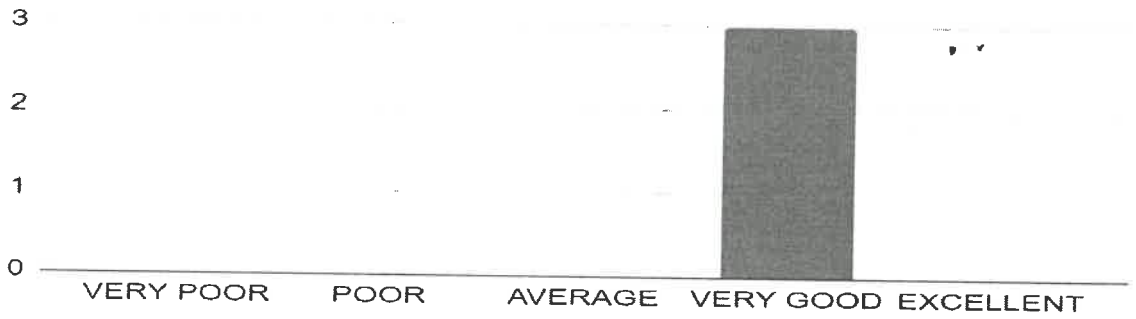
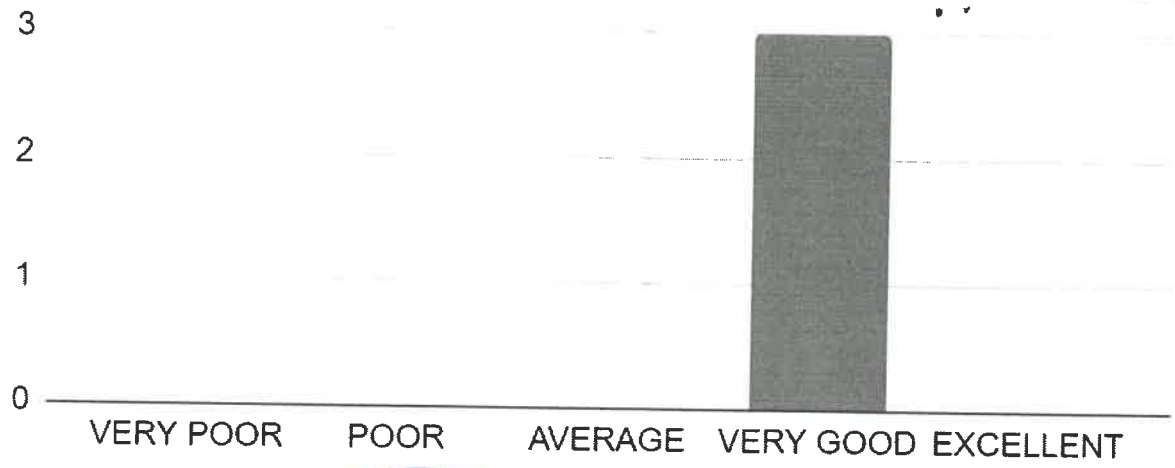
Q 2: Depth of the curse content is adequate to fulfill the specified learning outcomes :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



Q3 Depth of the course content with respect to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



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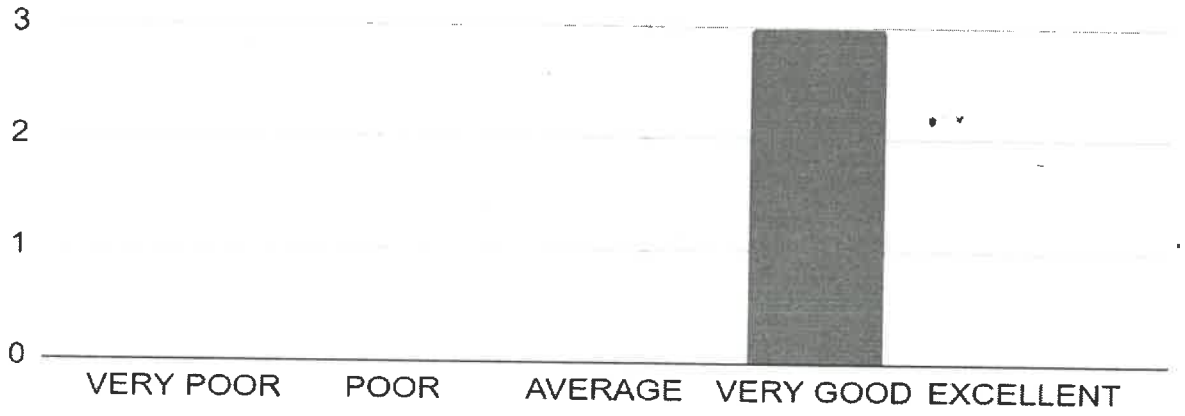
Sector

Q4 Planning extracurricular activities to foster creativity :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



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Su...
Sc...

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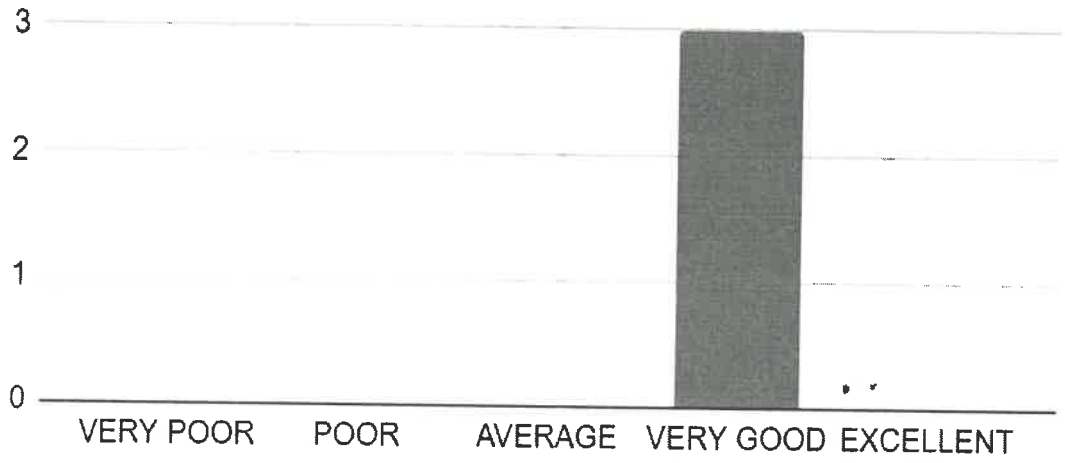
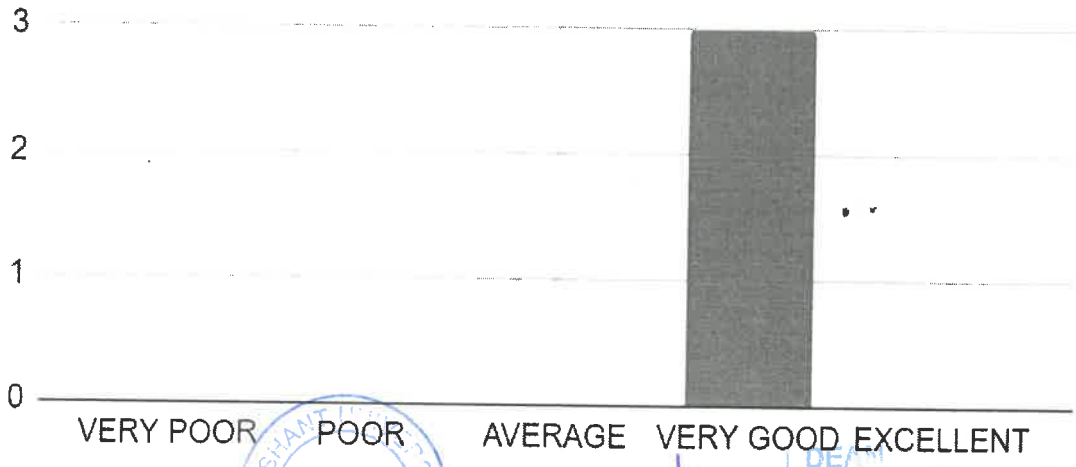
Q5 Relevance and applicability to real-world scenarios :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



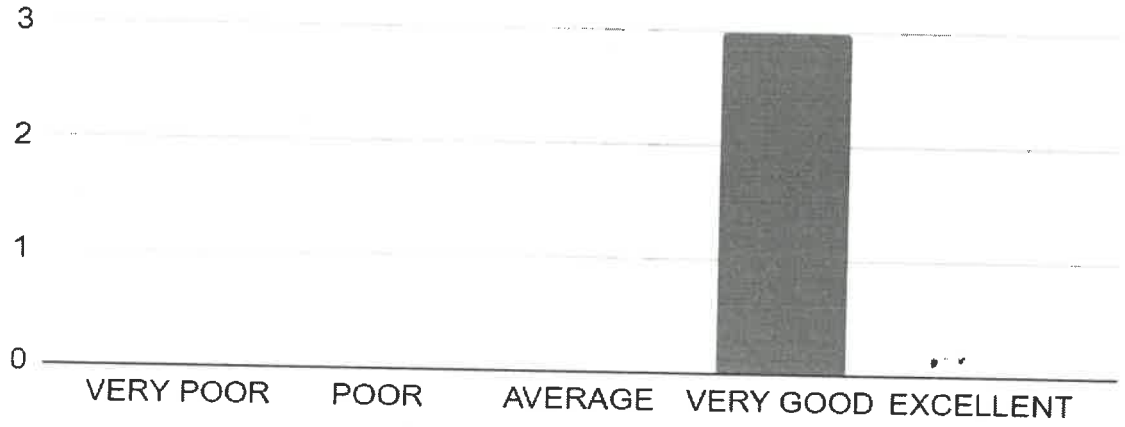
Q 6: Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening);

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



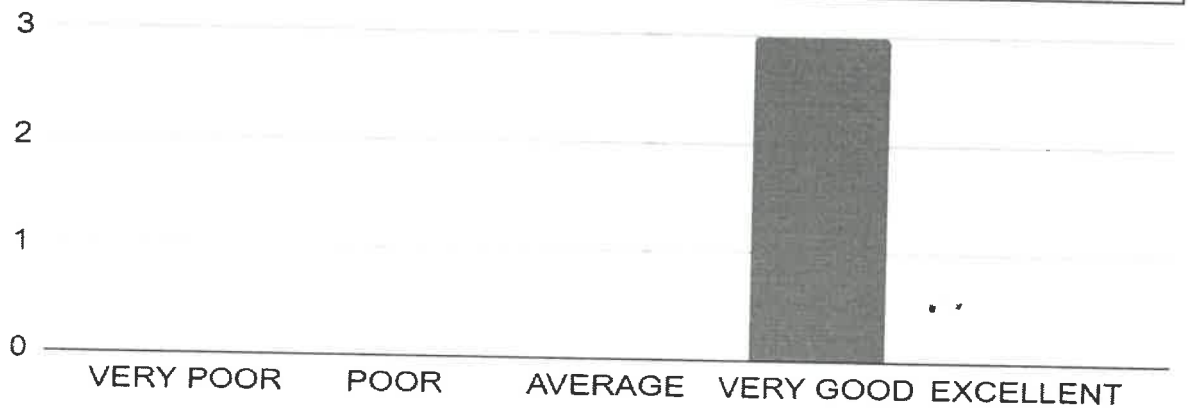
Q7:The Course encourages students for starting up entrepreneurial venture:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



Q8:Practices for overall development of students :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



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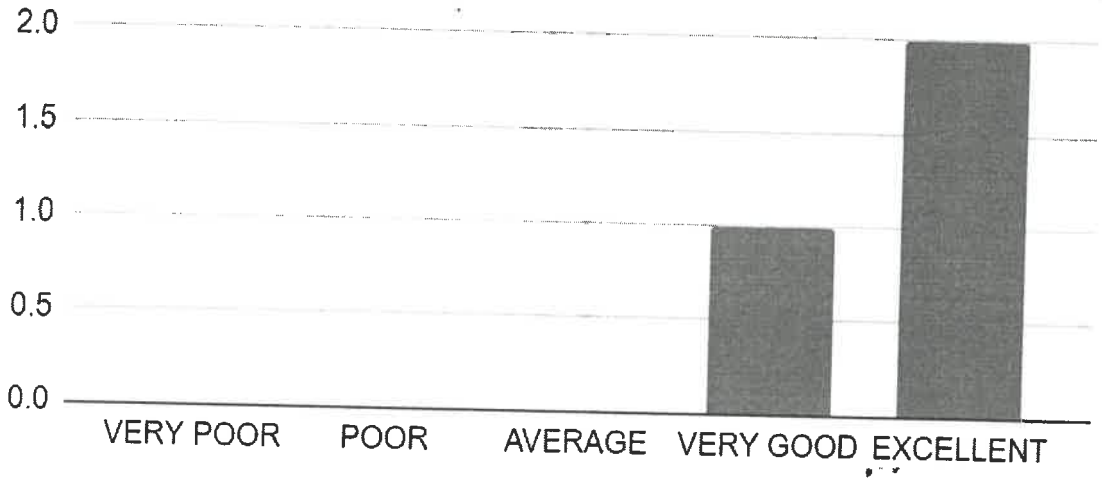
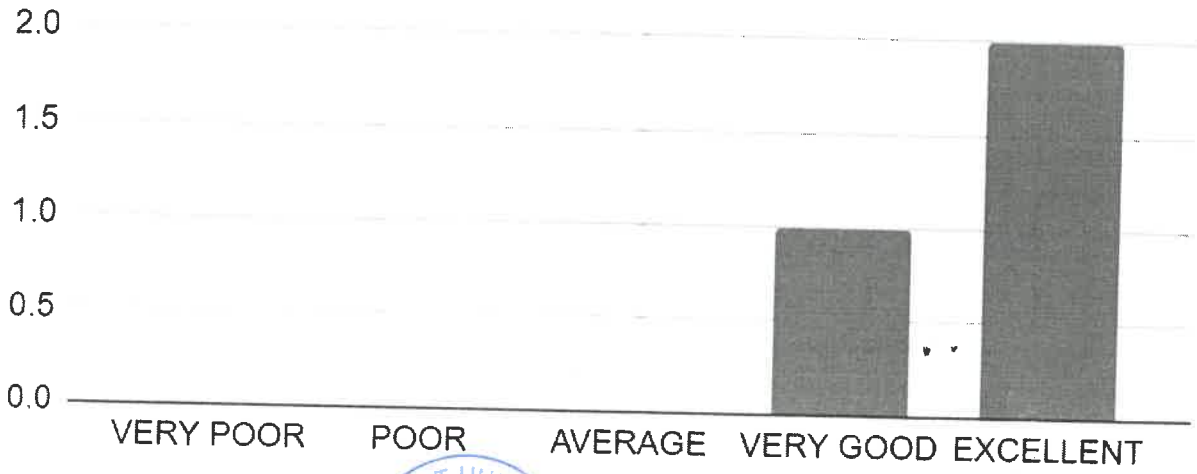
Q9 :Balance between theory and application honing the Employability skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	2



Q 10:The Courses offered inculcate ethical , moral, human values & gender Sensitization etc

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	2



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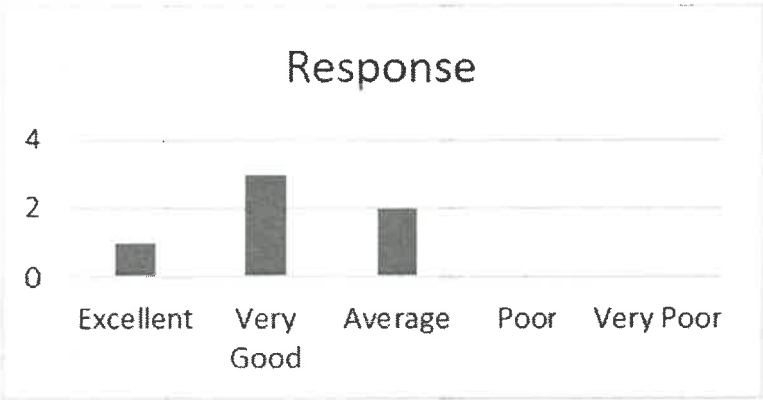
Academic Facilities:

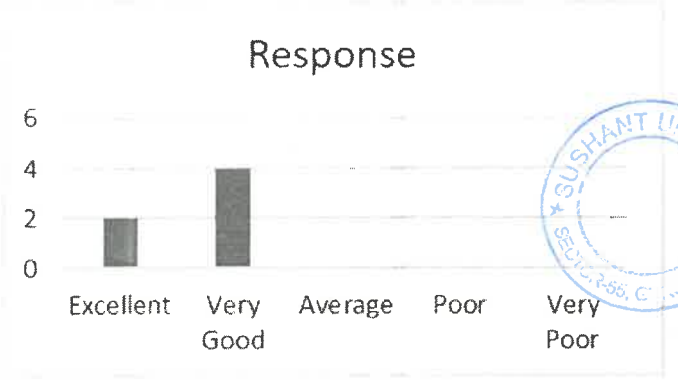
Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0



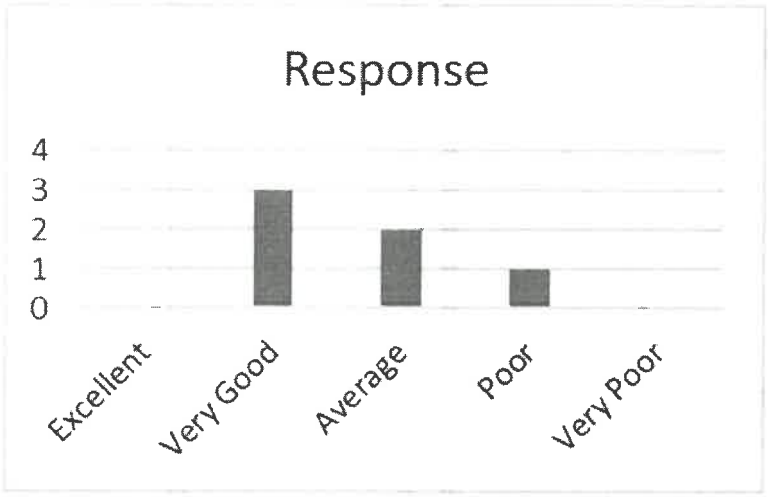
preparing you for a Job/Higher Studies

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



Library and book bank facility

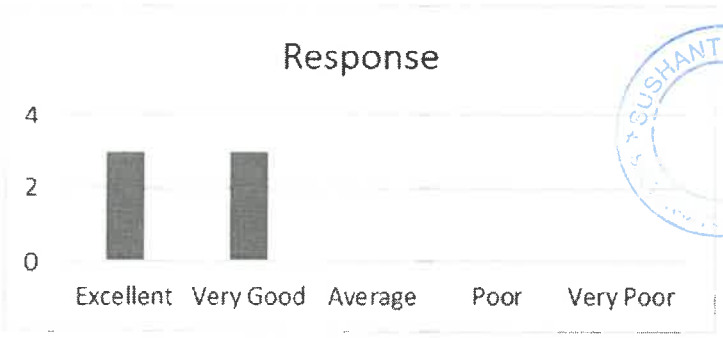
Sr. No.	Option	Response
1	Excellent	0
2	Very Good	3
3	Average	2
4	Poor	1
5	Very Poor	0



Examination system:

J. Internal assessment/continuous evaluation system

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



K. End Semester Examination

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0

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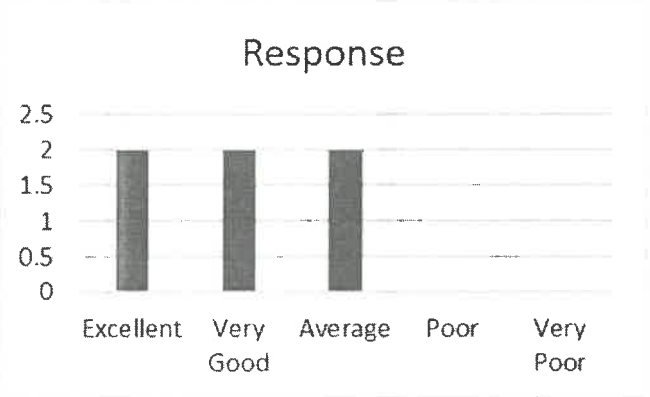
SUSHANT UNIVERSITY

PARENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

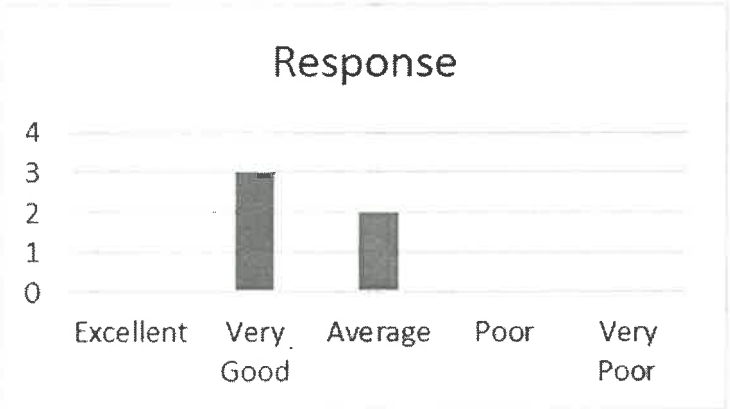
A. Progress of your ward in academics

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	2
4	Poor	0
5	Very Poor	0



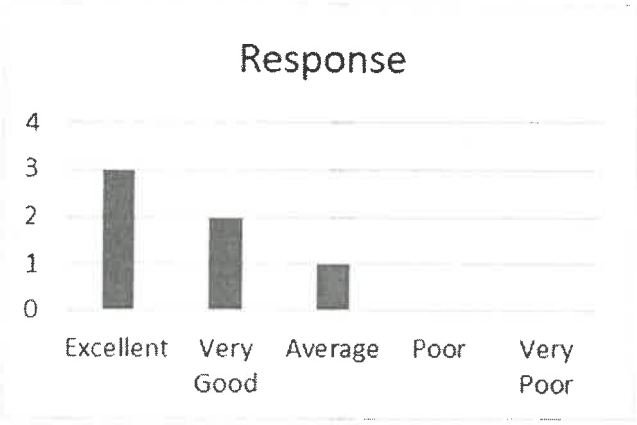
B. Infrastructural facilities provided by the institute

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0



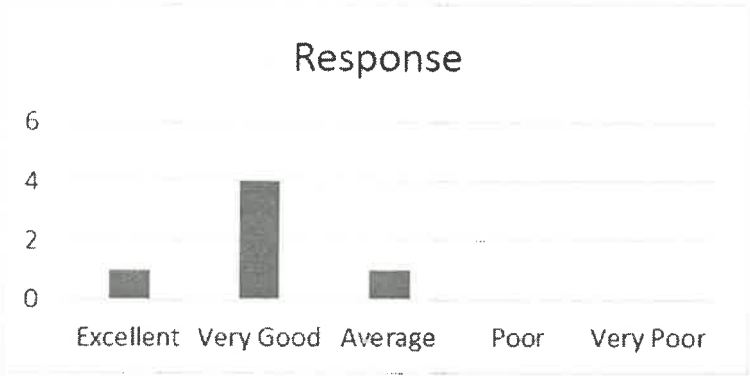
C. Regularity in Conduction of theory & practical classes

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



D. Scheme, Syllabi & Teaching-Learning process

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0

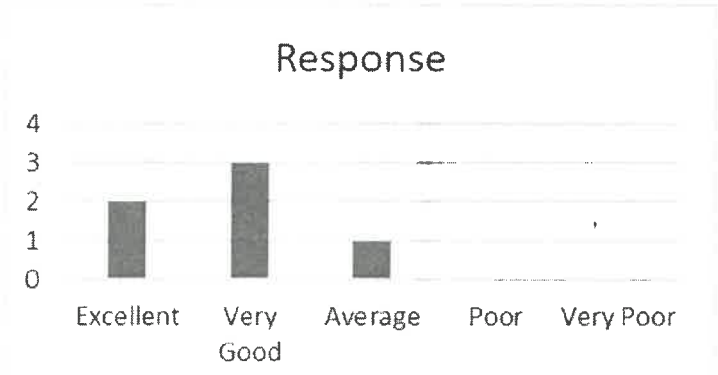


E. Co & Extra-curricular activities conducted

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	2
4	Poor	2
5	Very Poor	0

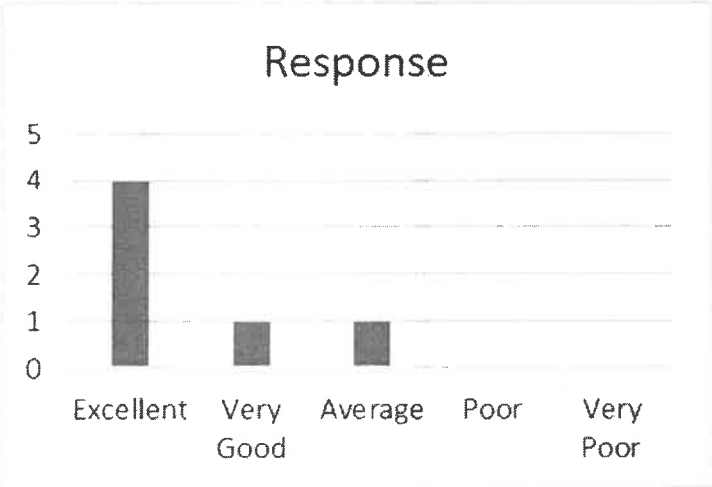
F. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	1
4	Poor	0
5	Very Poor	0



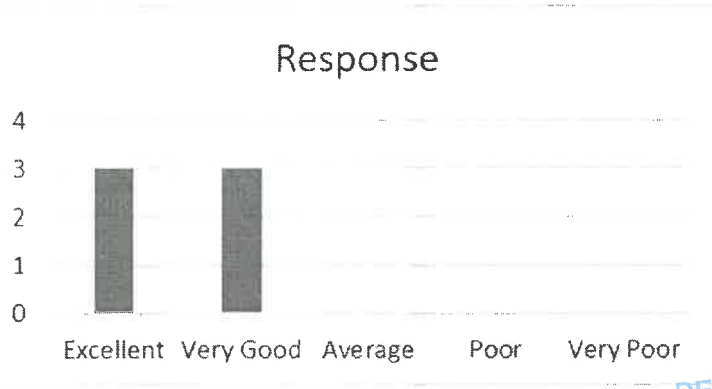
G. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



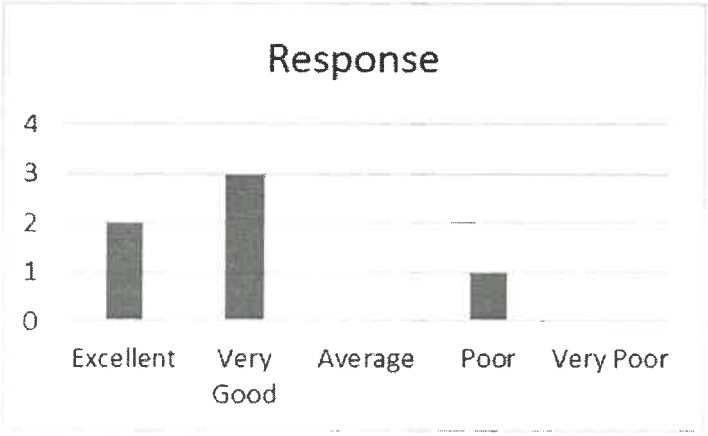
H. course has inculcated social and ethical values in your ward

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



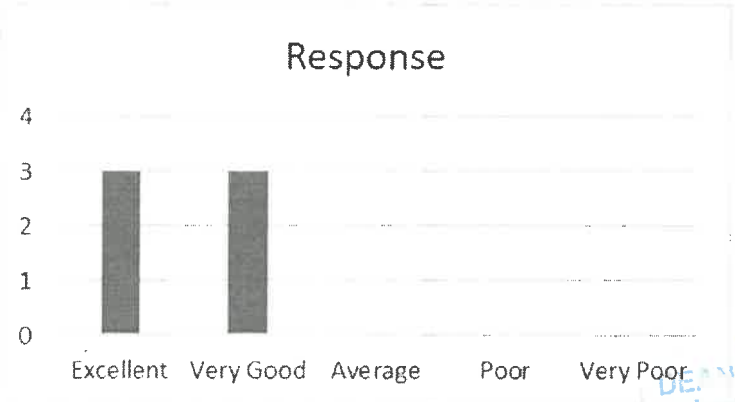
I. Examination Scheme & Exam conduction

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	0
4	Poor	1
5	Very Poor	0



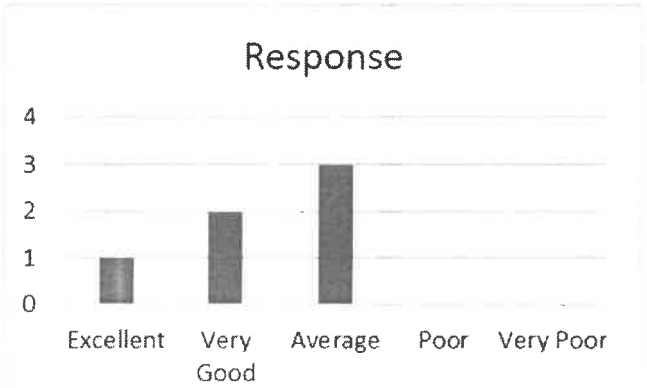
J. Transparency in evaluation system

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



K. Satisfaction with the Administration of Institute

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	3
4	Poor	0
5	Very Poor	0



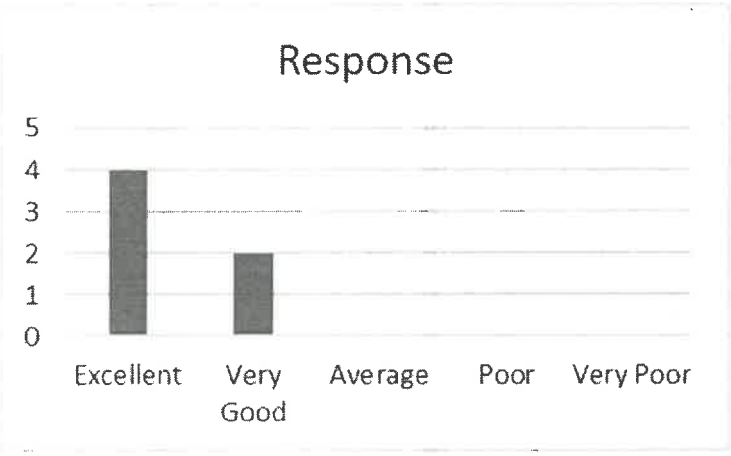
L. Overall academic standard

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0

SUSHANT UNIVERSITY
DEAN
Sciences

M. Overall Development of your ward

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



Constructive Suggestions if any for the improvement: **No**

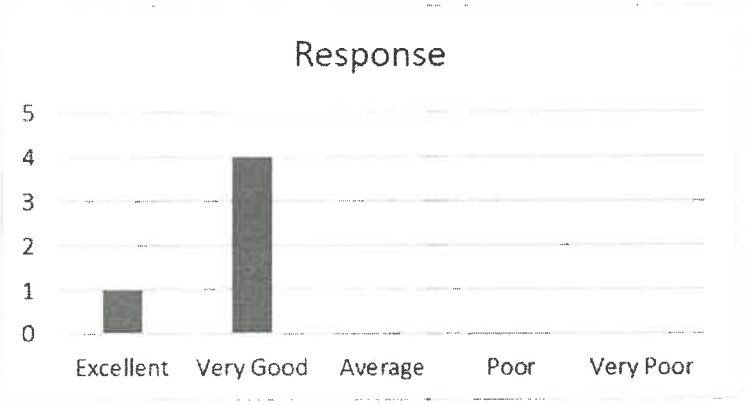
SUSHANT UNIVERSITY
SECTOR-55, GURUGRAM

DEAN
School Of Health Sciences
Sushant University
Gurugram

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

A. Courses Offered / Elective Offered

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0

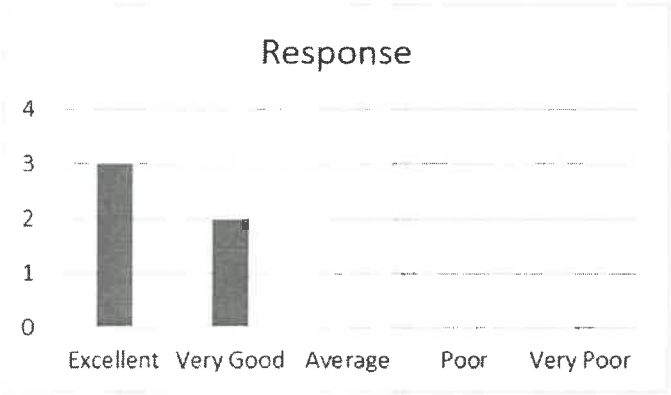


B. The depth of course content is adequate to fulfill the learning outcome

Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0

C. Teaching Methodology / Pedagogy

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

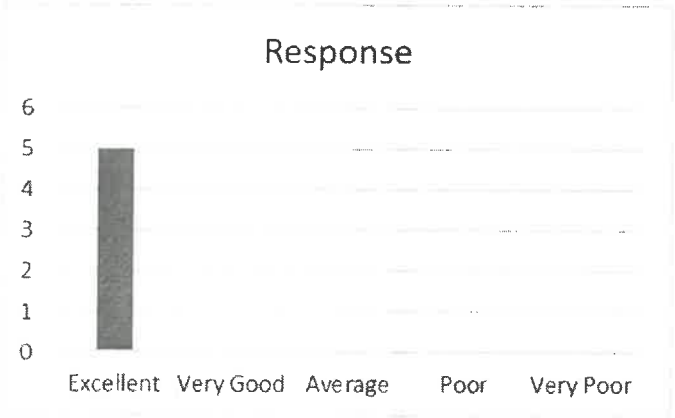


D. The course leaning outcomes are mapped with program intended leaning outcomes

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

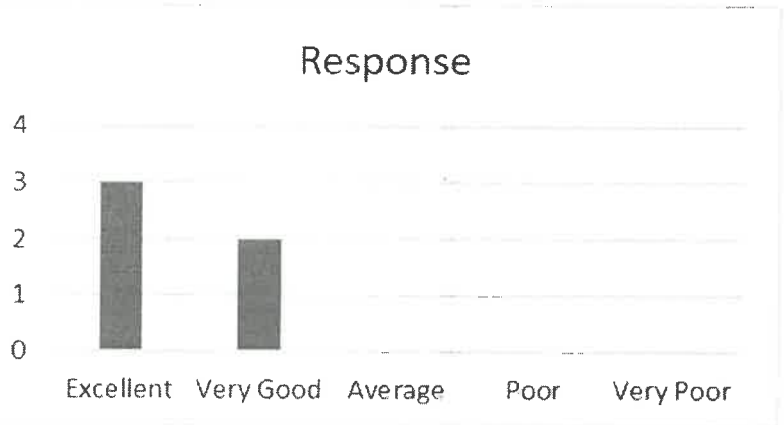
E. Curriculum ready for Industry preparedness

Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



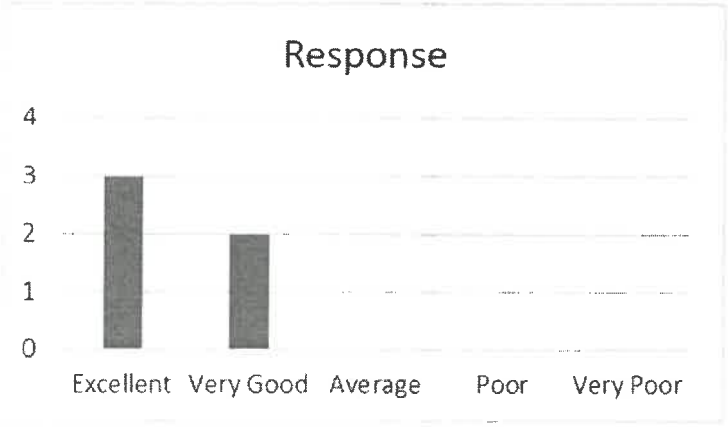
F. Balance between theory and application honing the Employability skills

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



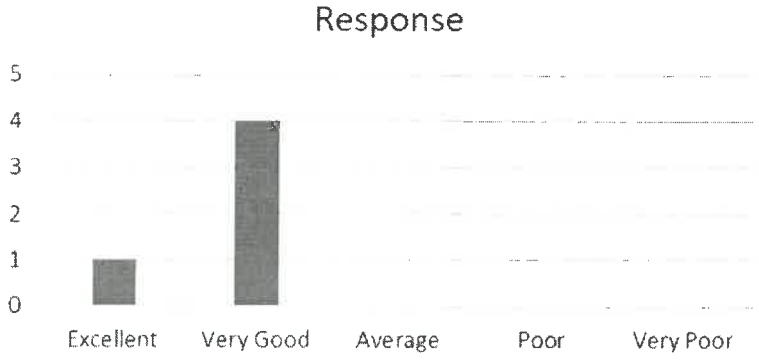
G. Potential for enhancing for self-study skills

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



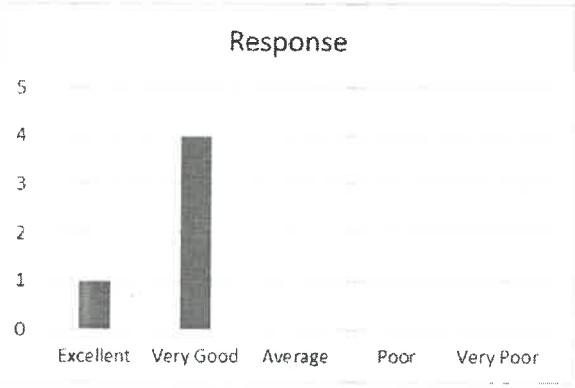
H. Curricular enables Experiential learning, Participative leaning, Problem solving skills

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



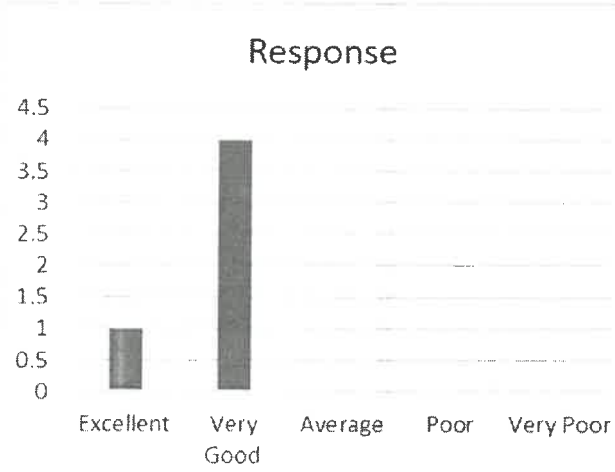
I. Books, E-Books, Journals , E- Journals and Reference material, E-Resources availability in Library

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



J. Evaluation Scheme

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



Any suggestion for Curriculum Improvement. **No**

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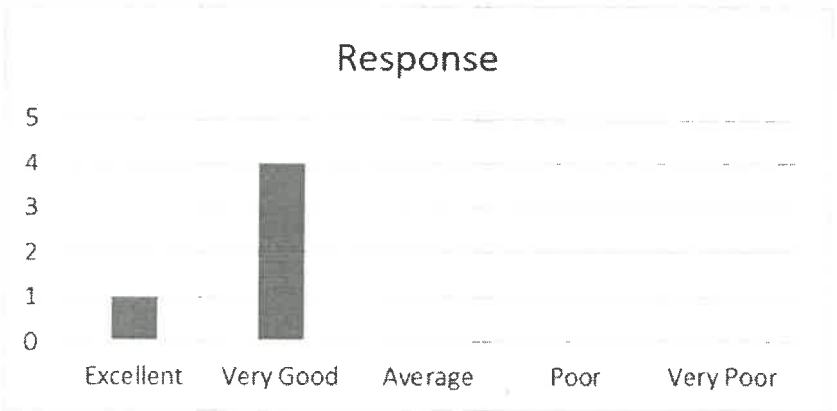
STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

A. Courses Offered

Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0

B. Quality of Syllabus contents

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



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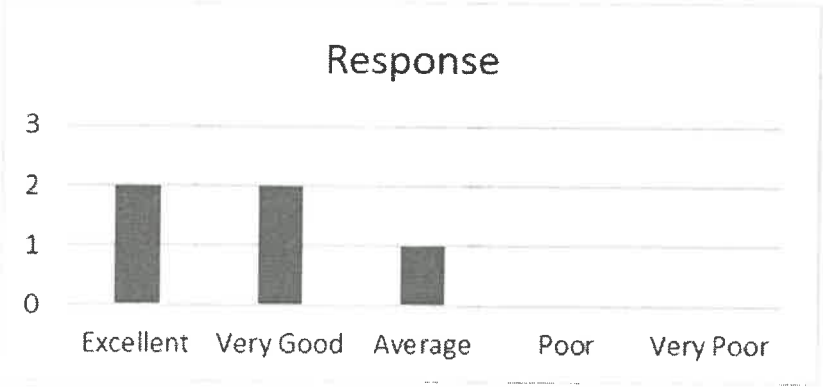
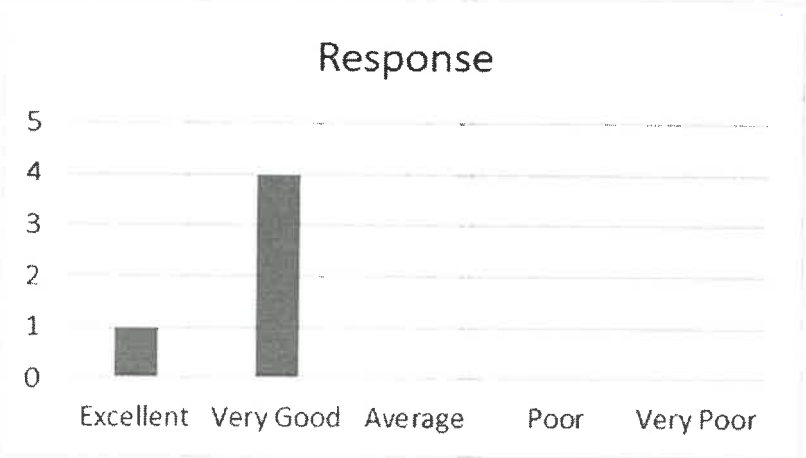
C. Teaching Methodology / Pedagogy

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



D. Getting ready for Industry preparedness

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



SUSHANT UNIVERSITY
SECTOR-55, GURUGRAM

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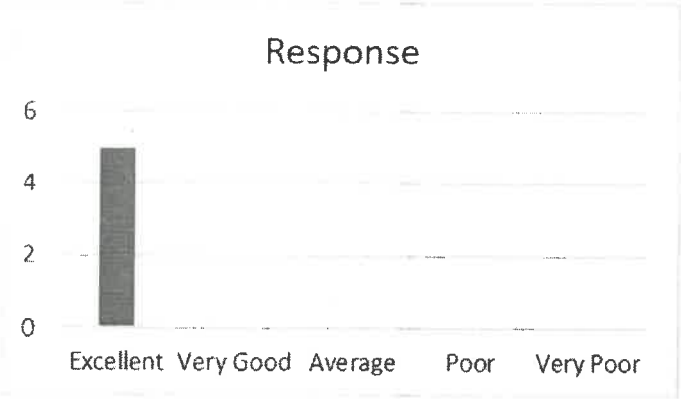
School Of Health Sciences
Sushant University

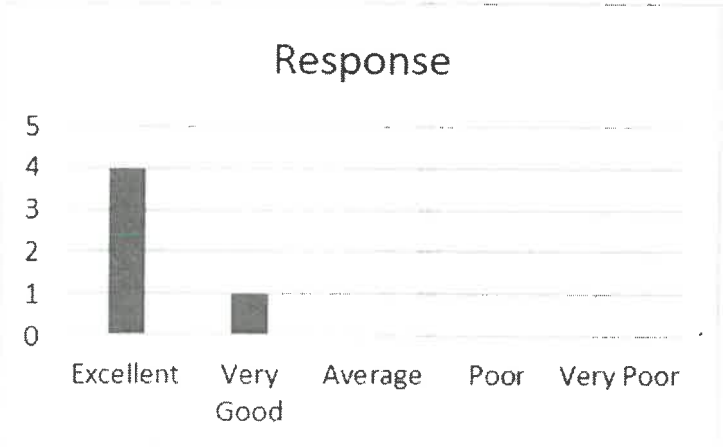
E. Potential for enhancing for self-study skills

Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



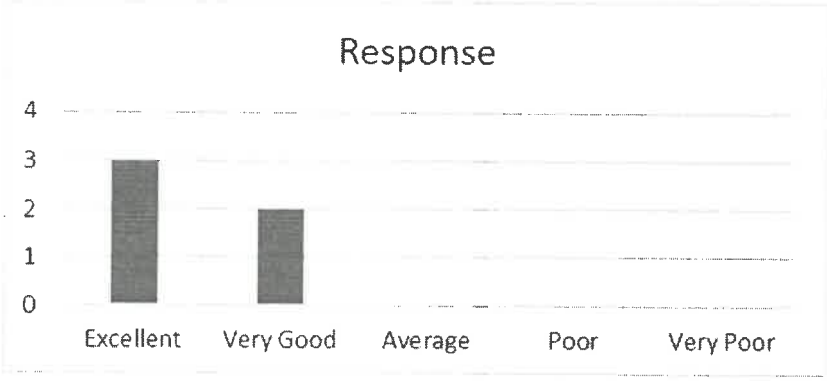
F. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



G. Good choices for Electives & credit content support in-class and hands-on learning?

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



H. The electives' and core courses' relevance to the program title

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0

SUSHANT UNIVERSITY
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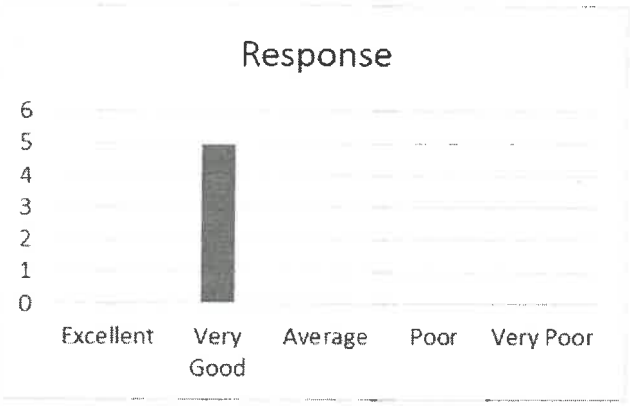
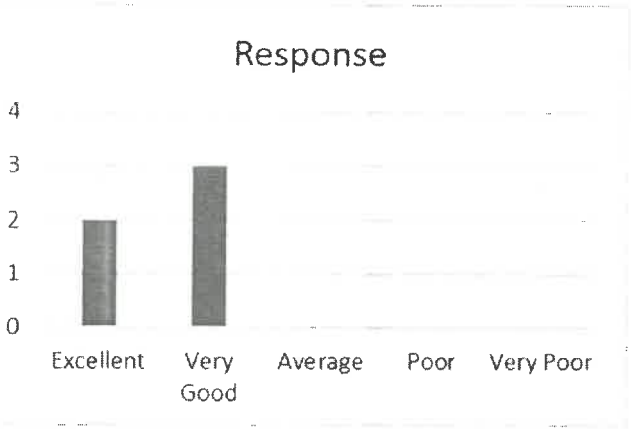
I. The curriculum's overall impact

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	5
3	Average	0
4	Poor	0
5	Very Poor	0



J. Evaluation Scheme

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



SUSHANT UNIVERSITY
SECTOR-55, GURUGRAM
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PART-B

1. What curriculum distinctions did you see between SU and other universities?

- Mostly similar but advanced and informative.
- We have advanced syllabus in comparison to other universities.
- In comparison, we have good curriculum.
- Providing knowledgeable content and education.
- It is similar to other universities.

2. What are your expectations from the program curriculum?

- Informative
- Full of knowledge
- Need practical uses.
- Knowledge with practical
- Provide depth knowledge
- To build confidence

3. List the three aspects of the curriculum that you found most appealing.

Different topics

- Knowledgeable
- Exploratory
- Practical periods
- Experiential learning
- Research paper
- Decision making
- Leadership skills
- Research statistics
- Learning styles
- Critical thinking
- Real world application

4. Any other Suggestions.

- No

SUSHANT UNIVERSITY ★ SECTOR-55, GURGAON ★

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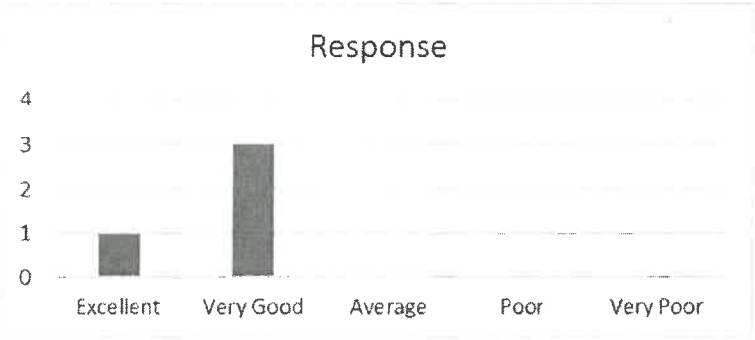
EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

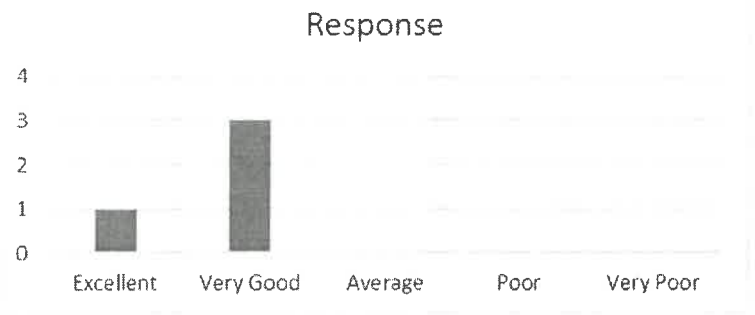
A. Ability of the employee to apply the concepts

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



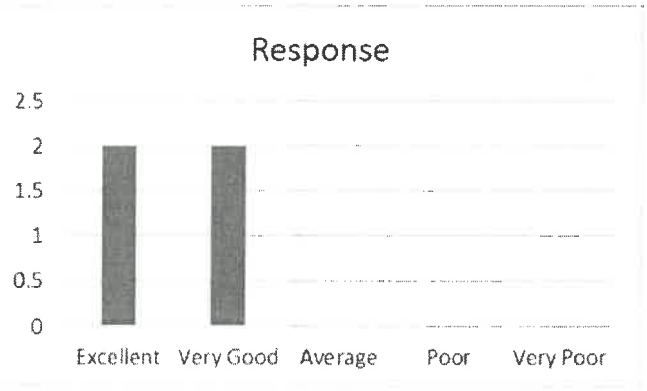
B. Ability of the employee to identify, formulate, interpret, analyze and solve problems

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



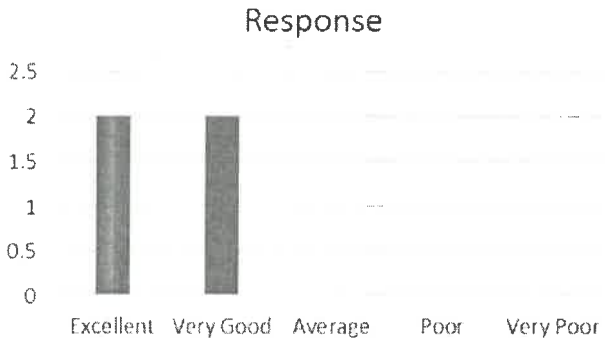
C. Depth of the course content with respect to industry components

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



D. Curriculum relevant for employability

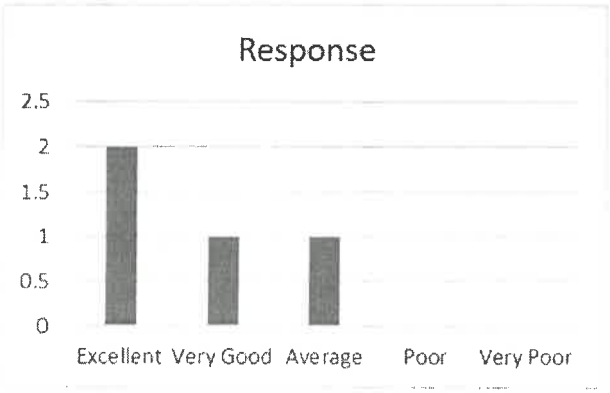
Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



E. Curriculum effective in developing innovative thinking

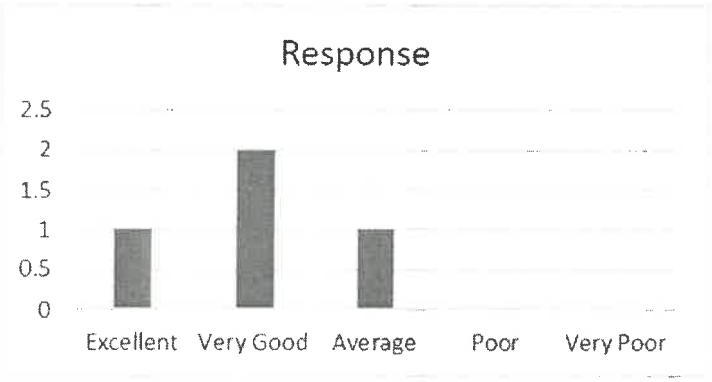
Sr. No.	Option	Response

1	Excellent	2
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



F. Curriculum effective in developing skill oriented human resources

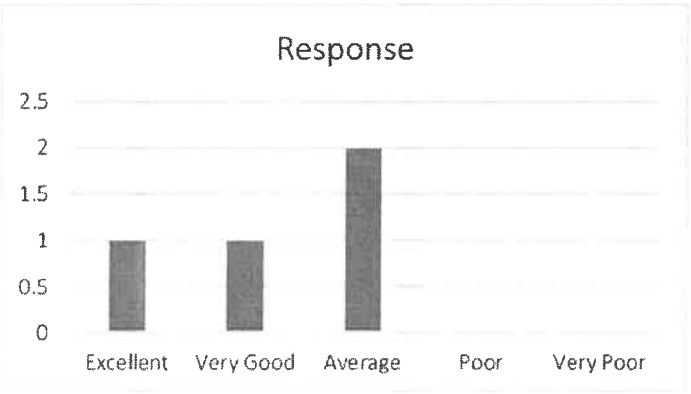
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



G. Current curriculum is fulfilling the need of the industry

Sr. No.	Option	Response

1	Excellent	1
2	Very Good	1
3	Average	2
4	Poor	0
5	Very Poor	0



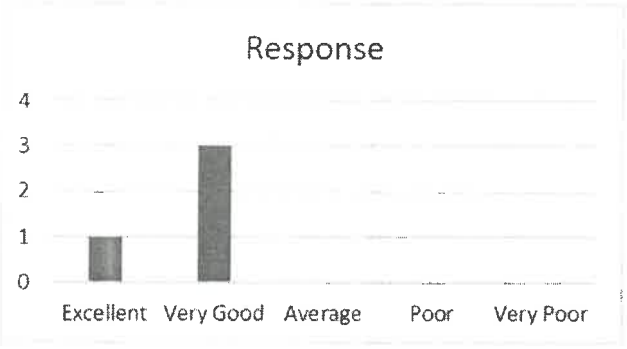
H. Effectiveness of the curriculum for development of entrepreneurship

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0

I. Ability to work in a team

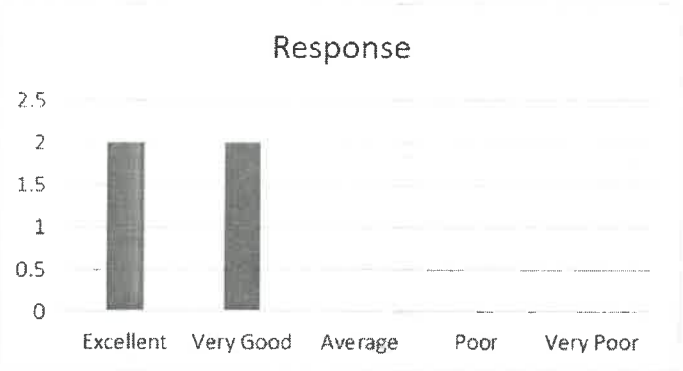
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0

5	Very Poor	0



J. Ability of the employee to get inclined towards lifelong learning

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



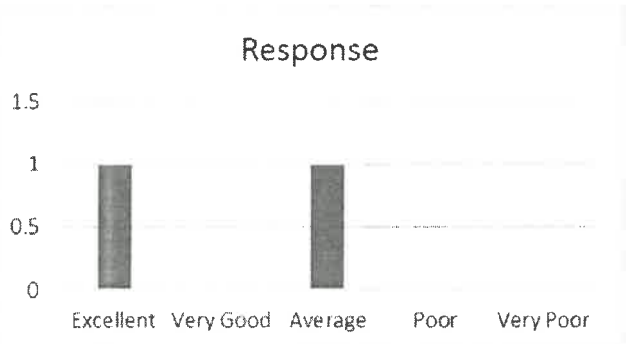
Please provide Constructive Suggestions if any for the improvement:

- More case study and hands on experience teaching pedagogy can be added to increase the effectiveness of paper.
- The curriculum should be more scope of practical and hands on learning for better understanding of students.
- Focus can be put on entrepreneurship shills.
- Students need to have more experiential learning so as to understand and absorb the content in the effective manner.

TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

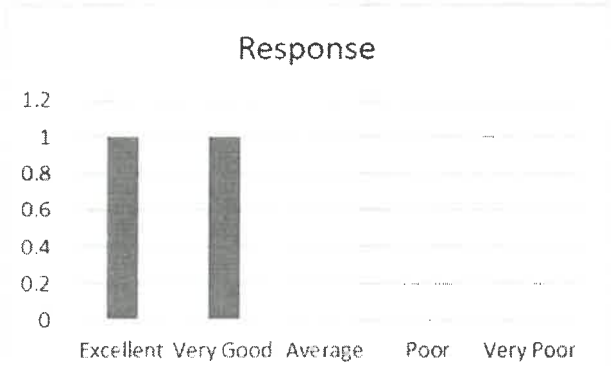
A. Curriculum flexibility including Choices of the CBCS & electives

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	0
3	Average	1
4	Poor	0
5	Very Poor	0



B. Depth of the curse content is adequate to fulfill the specified learning outcomes

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



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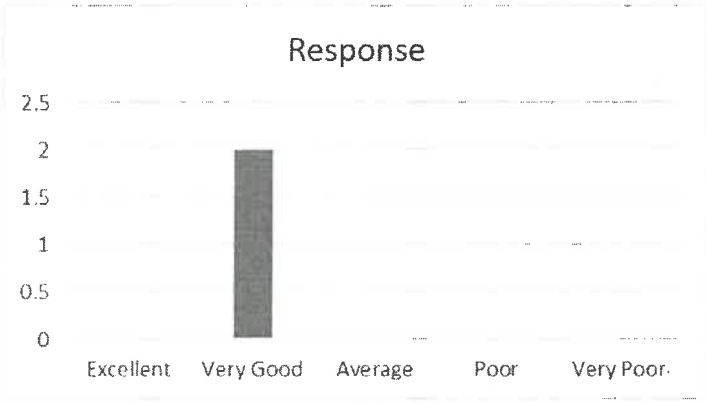
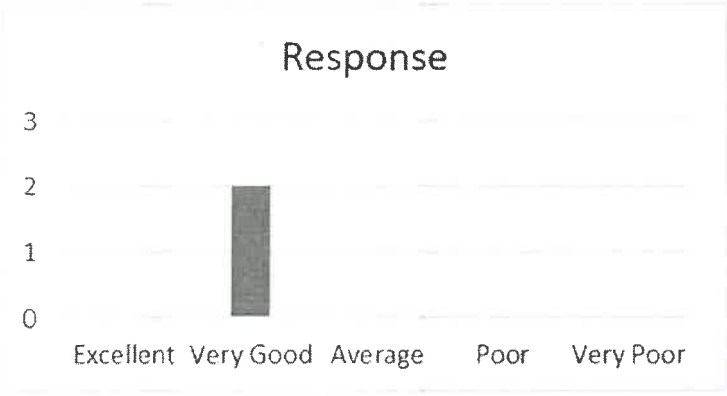
C. Depth of the course content with respect to industry components

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



D. Planning extracurricular activities to foster creativity

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



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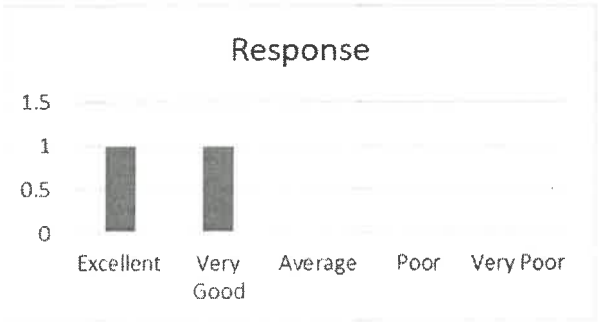
School Of Health Sciences
Sushant University
Gurugram

E. Relevance and applicability to real-world scenarios

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

F. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0

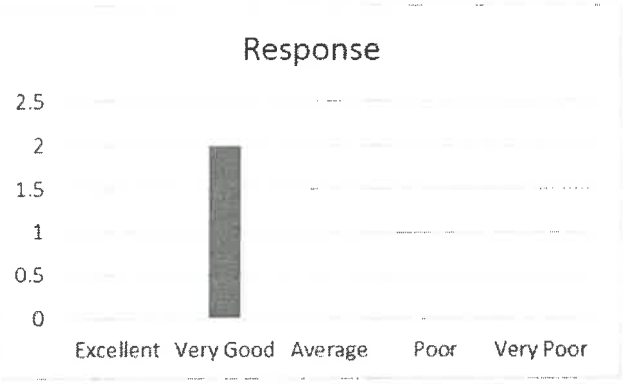


G. The Course encourages students for starting up entrepreneurial venture

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0

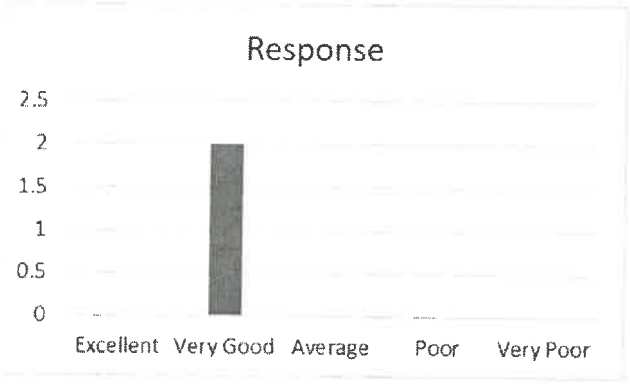
H. Practices for overall development of students

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



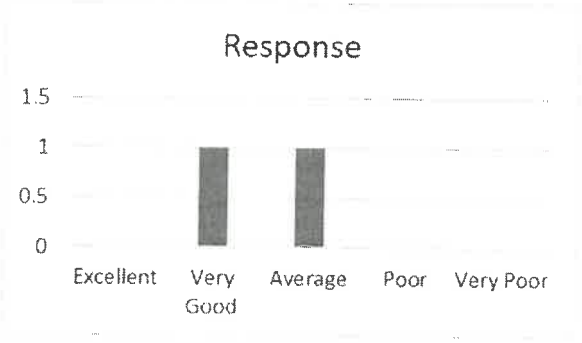
I. Balance between theory and application honing the Employability skills

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



J. The Courses offered inculcate ethical , moral, human values & gender Sensitization etc

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



Another other suggestion:

- In 4th year course at least 2 internships should be the part of the curriculum.
- In 3rd to 6th semester theoretical subjects should be taught.

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Academic Year 2020-21

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Parents	Progress of your ward in academics						NA
B			Infrastructural facilities provided by the institute						
C			Regularity in Conduction of theory & practical classes						
D			Scheme, Syllabi & Teaching-Learning process						
E			Co & Extra-curricular activities conducted						
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)						
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems						
H			course has inculcated social and ethical values in your ward						
I			Examination Scheme & Exam conduction						
J			Transparency in evaluation system						
K			Satisfaction with the Administration of Institute						
L			Overall academic standard						
M			Overall Development of your ward						

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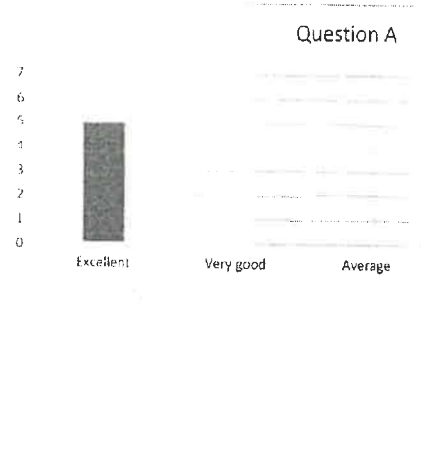
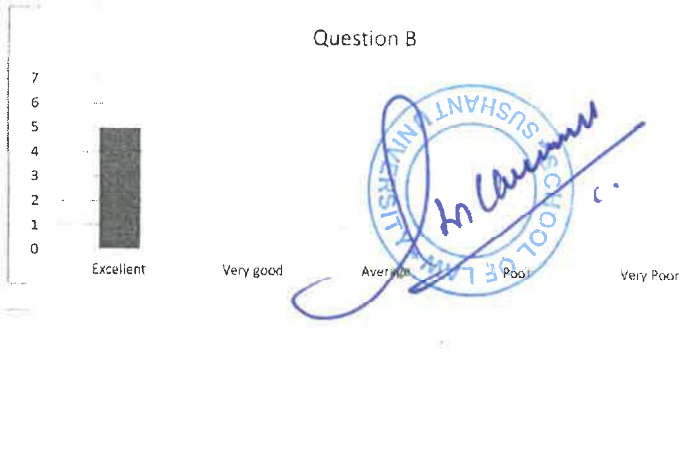
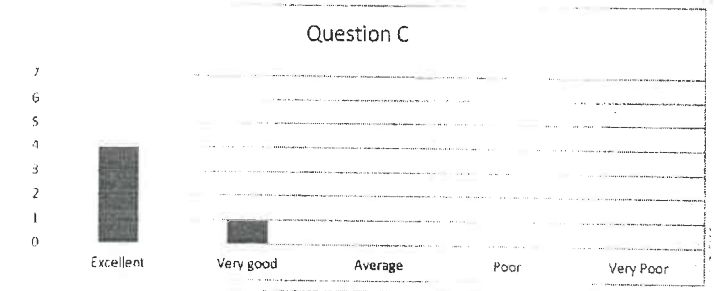
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Alumni	Courses offered /choice elective offered	5					5
B			existing curriculum/ syllabus fulfill the industrial requirement	5					
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	4	1				
D			Program/Syllabus in preparing you for a Job/Higher Studies	5					
E			Exposure and field visit opportunities during your course of study	5					
F			Preparedness for Industry ready	5					
G			Scope for developing creative talents by co-curricular / extra-curricular activities	5					
H			Industry components helped in the Job	5					
I			Applicability/ relevance to real life situations	5					
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	5					
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	5					
L			preparing you for a Job/Higher Studies	5					
M			Library and book bank facility	5					
N			Internal assessment/continuous evaluation system	5					
O			End Semester Examination	5					






Question C
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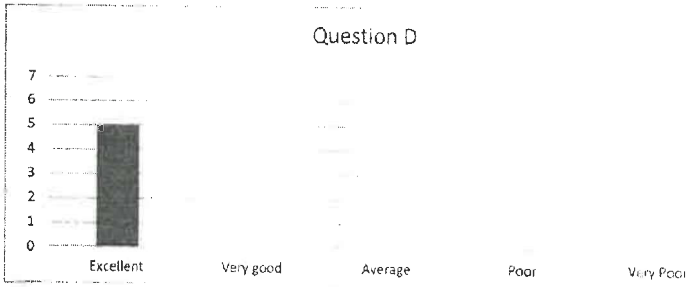
Question D
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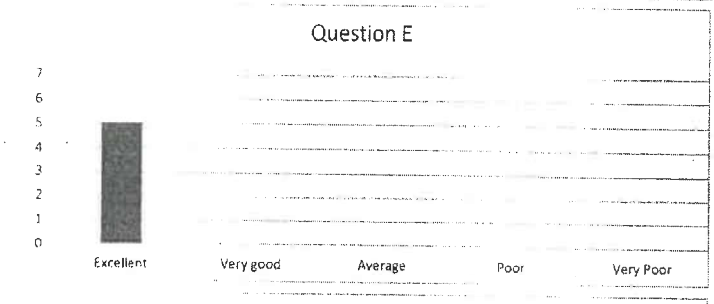
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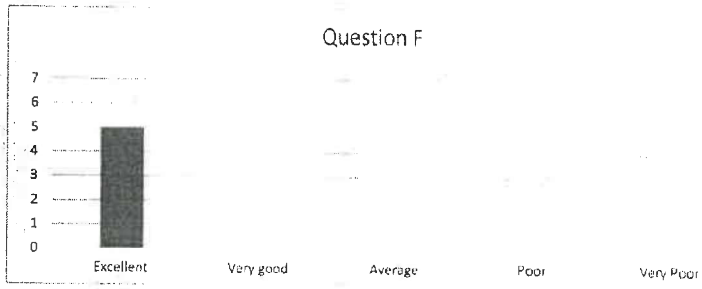
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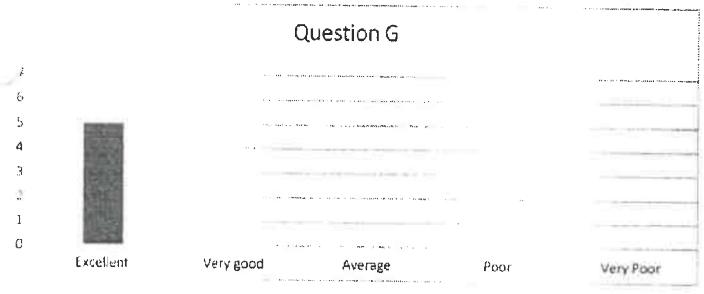
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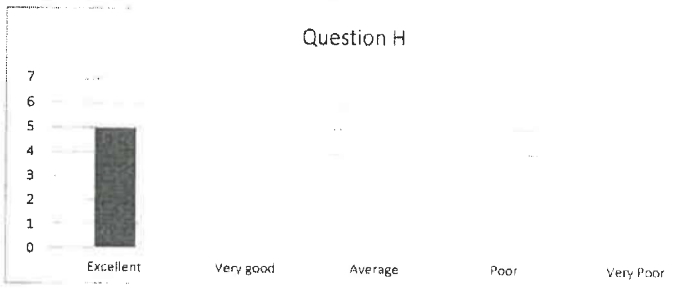
Question H
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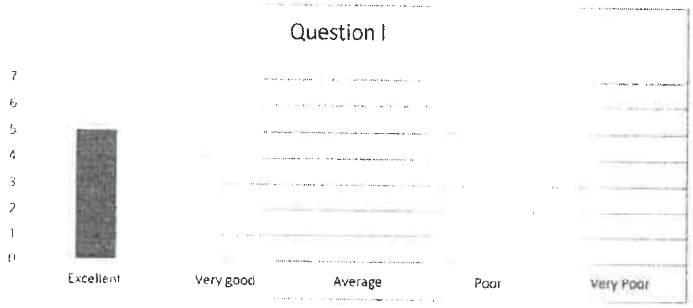
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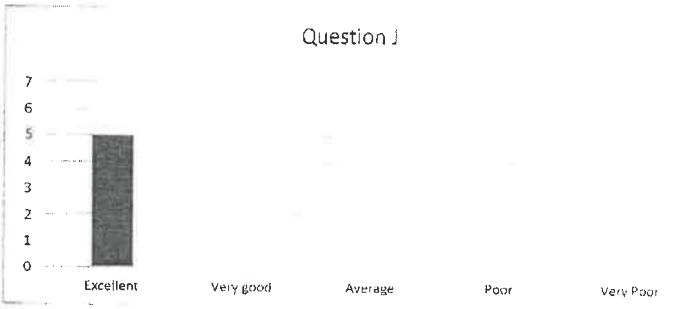
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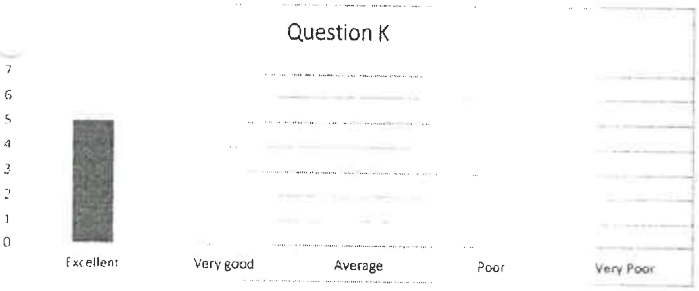
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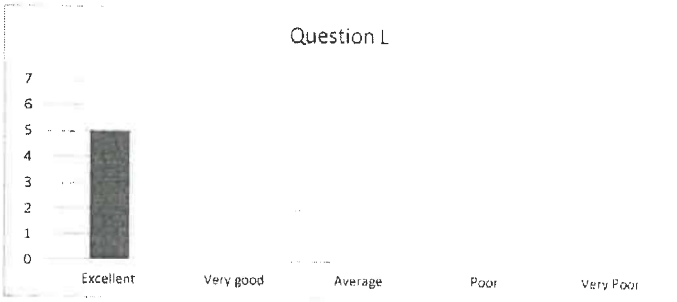
Question L
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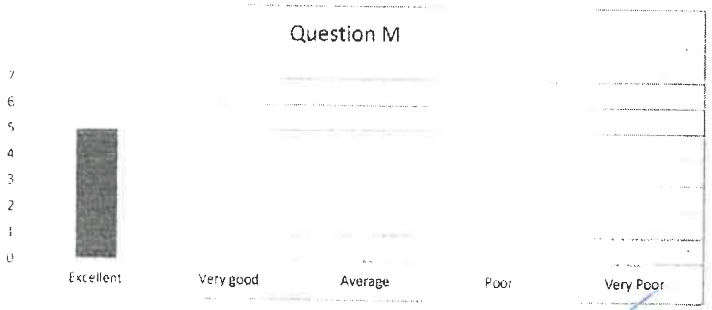
Question M
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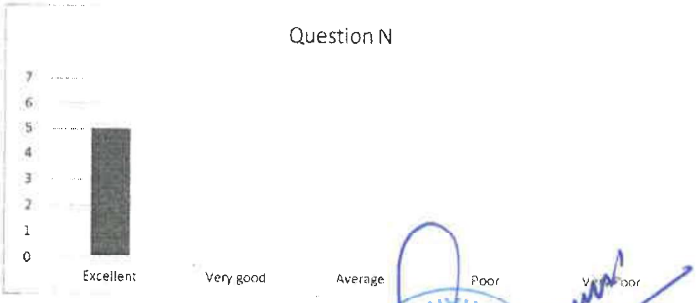
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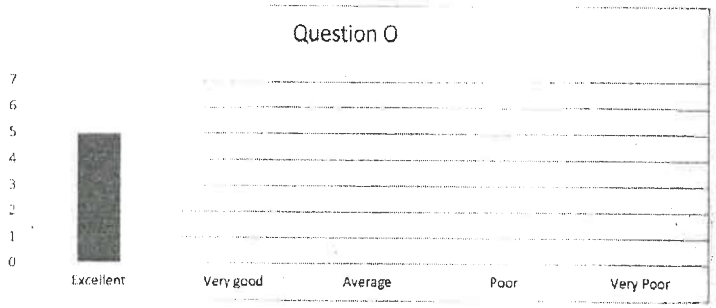
Question O
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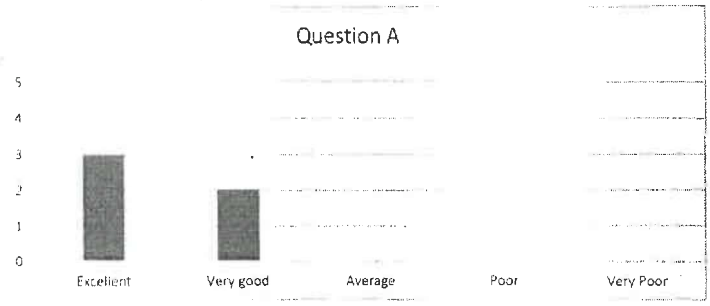
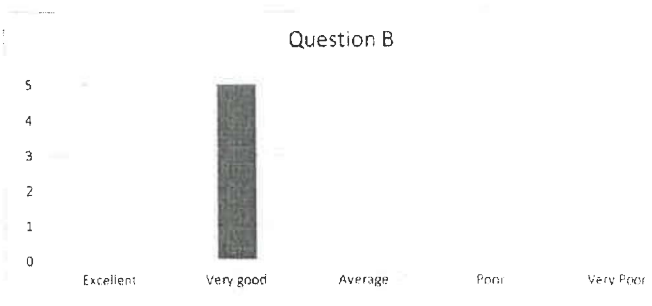
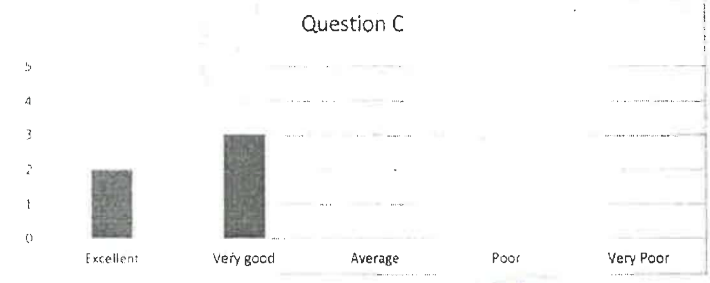
Excellent
Very good
Average
Poor
Very Poor

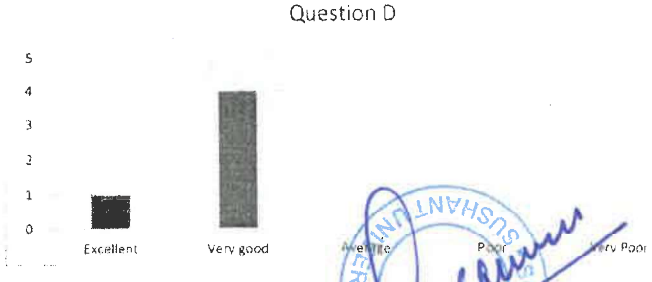
SUSHANT UNIVERSITY

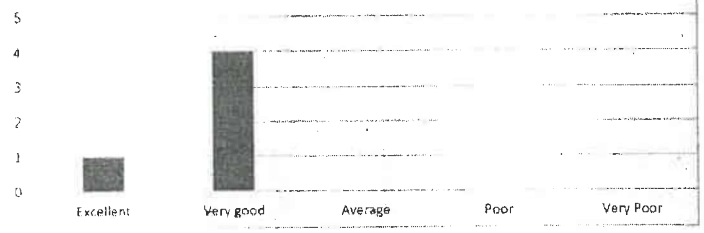
Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB (H)	Academic Peer	Course offered/ elective offered	3	2				5
B			The depth of the course is adequate to fulfill the learning outcome	0	5				
C			Teaching Methodology/ Pedagogy	2	3				
D			The course learning outcomes are mapped with program intended learning outcomes	1	4				
E			Curriculum ready for industry preparedness	1	4				
F			Balance between theory and application honing the Employability skills	2	3				
G			Potential for enhancing for self-study skills	1	4				
H			Curricular enables Experiential learning, Participative learning, problem solving skills	1	4				
I			Books,E- Books journals, E-journals and references material, E-resources availability in learning	2	3				
J			Evaluation scheme	2	3				










Question E
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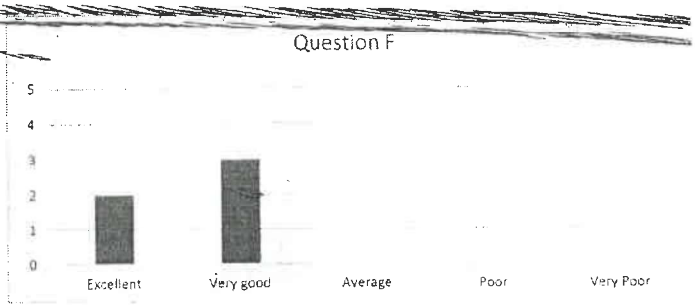
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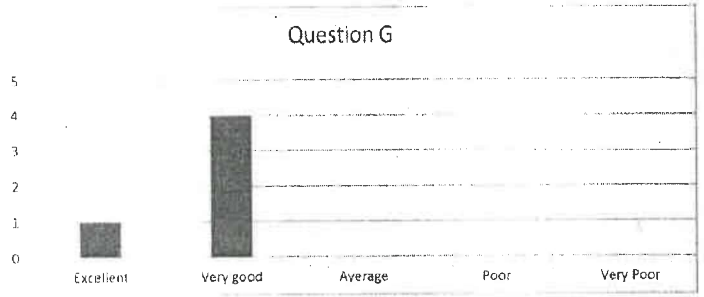
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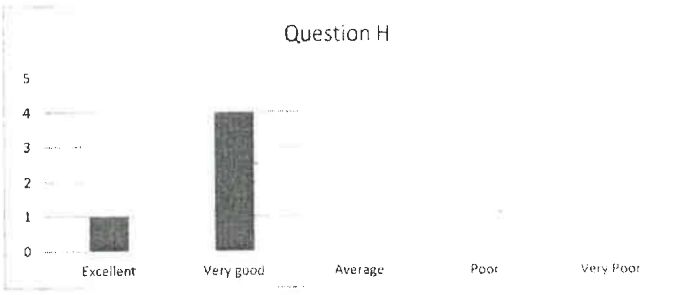
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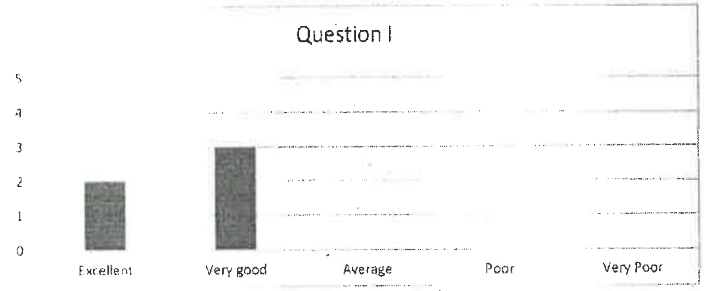
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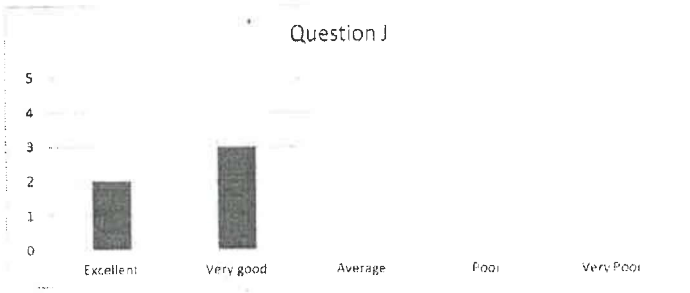
Question J
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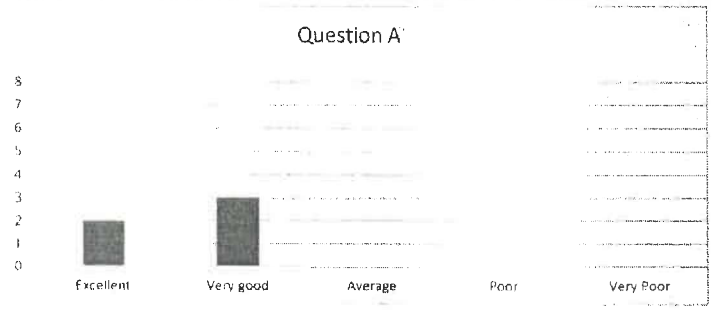
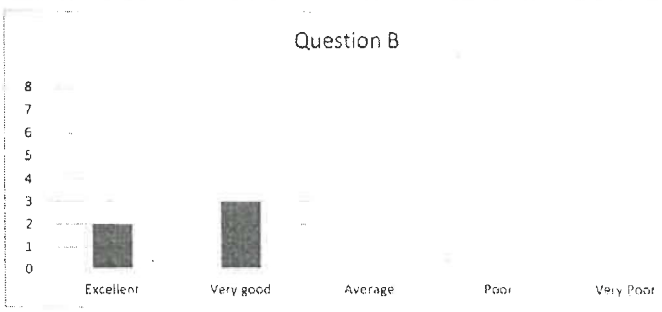
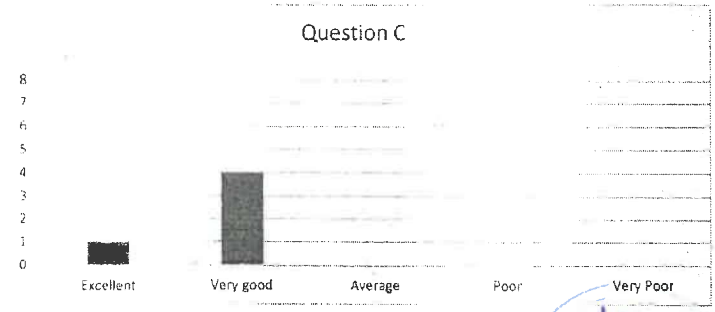
Average
Poor
Very Poor

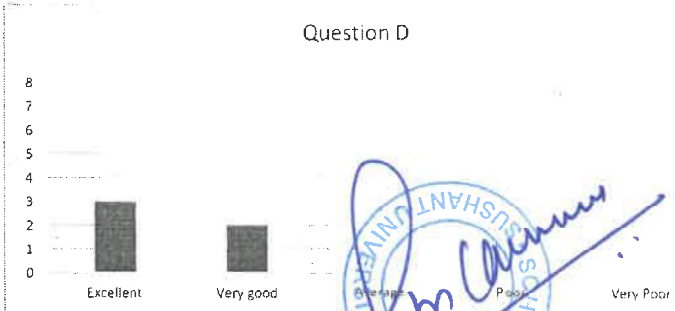
SUSHANT UNIVERSITY
LAW

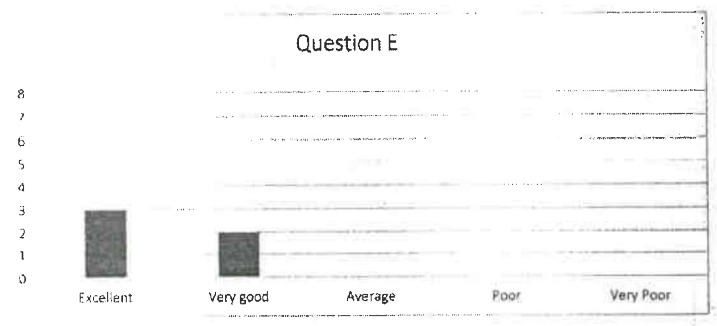
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB(H)	Faculty	Curriculum flexibility including choices of the CBCS & elective	2	3				5
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	2	3				
C			Depth of the course content with respect to industry components	1	4				
D			Planning extracurricular activities to foster creativity	3	2				
E			Relevance and applicability to rela world scanarios	3	2				
F			value of learning (concerning information,concepts,manual skills,critical thinking	5	0				
G			The course encourages students for starting up entrepreneurial venture	4	1				
H			Practices for overall development of students	5	1				
I			Balance between theory and application honing the employabiltiy skills	4	1				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	1				










Question E
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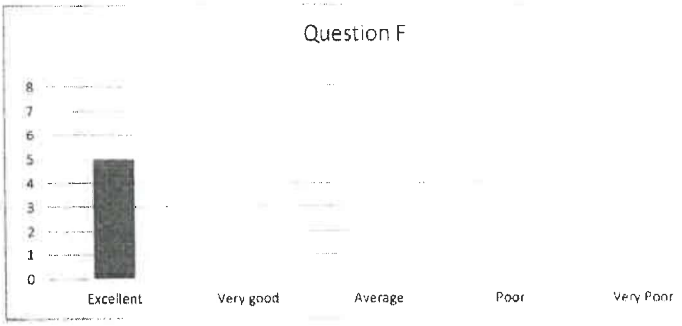
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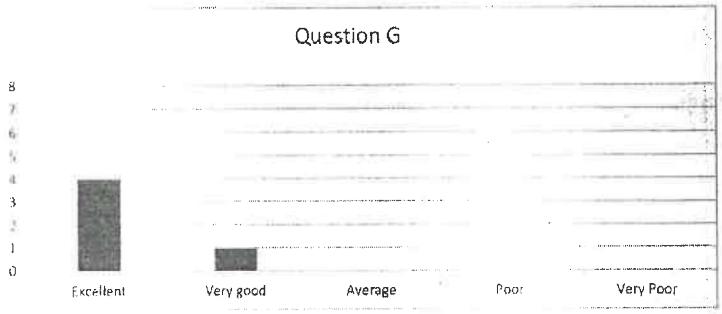
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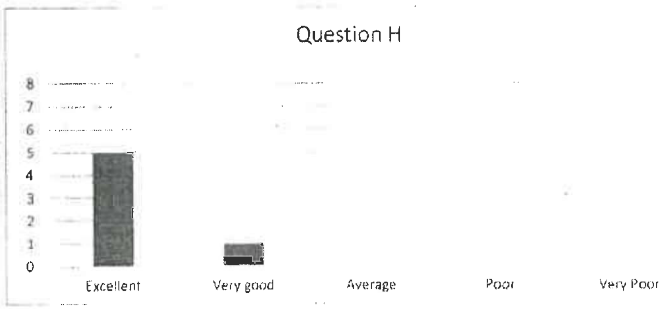
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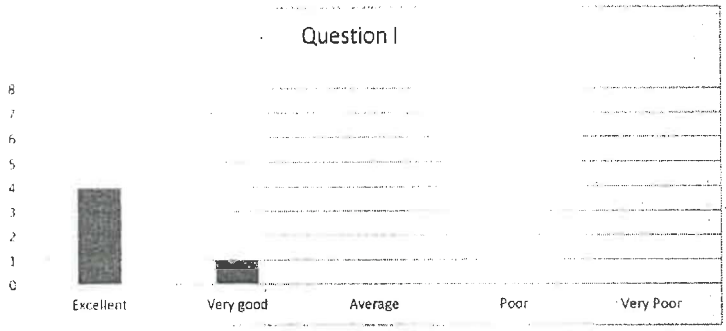
Question I
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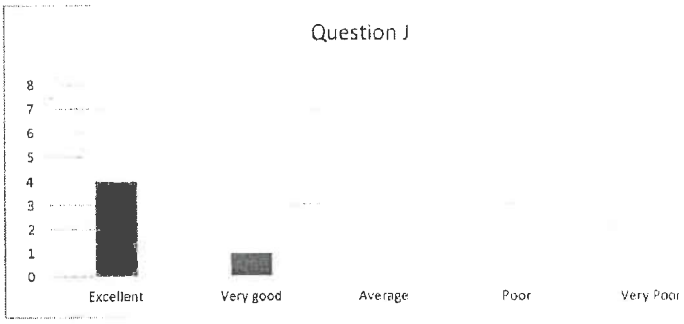
Question J
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Excellent
Very good
Average
Poor
Very Poor

LAW - UNIVERSITY

SET

Feedback taken from following stakeholders (Curriculum 2020-21)

Students

Name	Program	Batch
Kanav Ratan Bhalla	B.Tech ME	2017-21
Vishwajeet	B.Tech ME	2018-22
Aakanksha	B.Tech CE	2017-21
Randheer Pal Singh	M.Tech Construction Management	2019-21
Anjali Singh	B.Tech CSE	2018-22

Industry Expert

Name	Designation	Company
Mr. Kaushlendra Singh Sisodia	Director	
Mr. Abhishek Kaushik	Design Engineer	DTU, NSUT Alumnus
Mr. Rishi Gargi	Assistant Vice President	JP Morgan
Mr. Sayyam Jain	Deep learning Researcher	Samajh
Ms. Nitish Goel	Engineer	Microsoft

Faculty from other institutions

Name	Designation	Affiliation
Ms. Pooja Mendiratta	Assistant Professor	Akhilesh Das Gupta Institute of Technology and Management
Dr. Aman Dahiya	Assistant Professor	Maharaja Surajmal Institute of Management & Technology
Mr. Vishnu Pradeep Sharma	Assistant Professor	ITM University, Gwalior
Mr. Shobit Sharma	Assistant Professor	SRGI Jhansi
Dr. Paritosh Srivastava	Head of Department	Noida International University

Alumni

Name	Program	Batch
Harsh Mamgain	B.Tech ECE	2008-12
Rohan Sharma	B.Tech ME	2016-20
Akhilesh Kumar Saini	B.Tech ME	2016-20
Haya Qazi	B.Tech CE	2015-19
Aditi Jain	B.Tech CSE	2015-19

ANSAL UNIVERSITY ★ SECTOR-55, GURGAON ★

Latha

Faculty Feedback on Curriculum

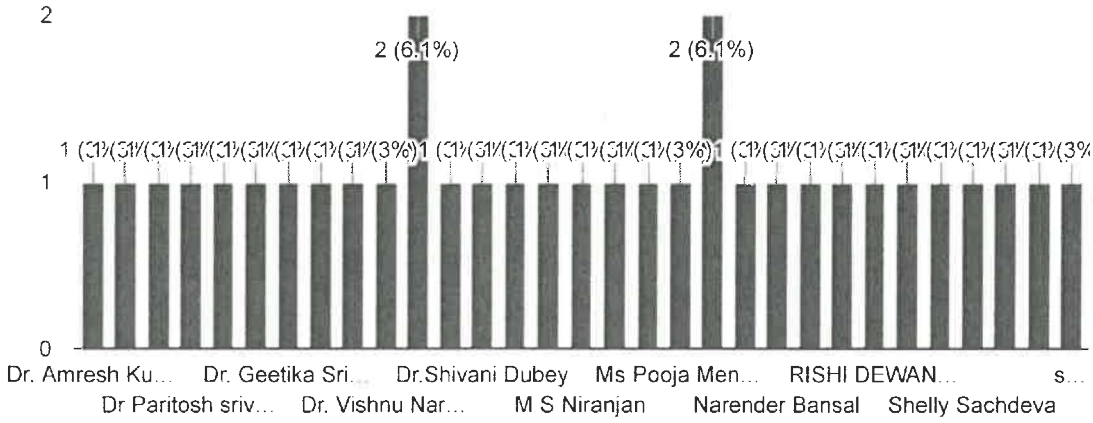
2020-21

33 responses

Publish analytics

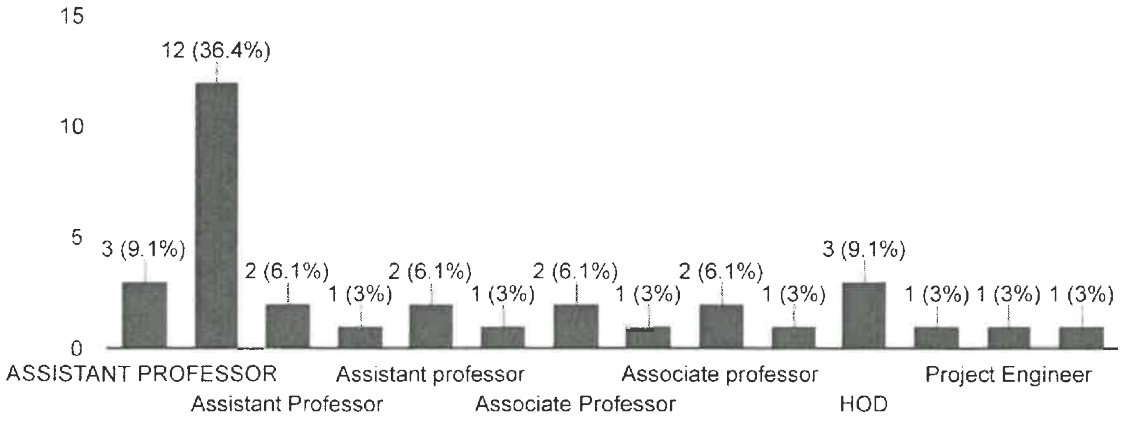
Name

33 responses



Designation

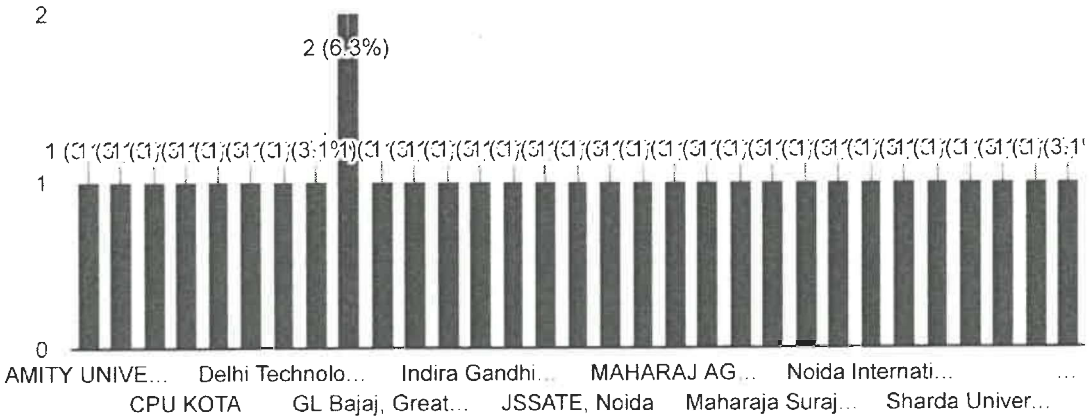
33 responses



ANSAL UNIVERSITY SECTOR-55, GURGAON

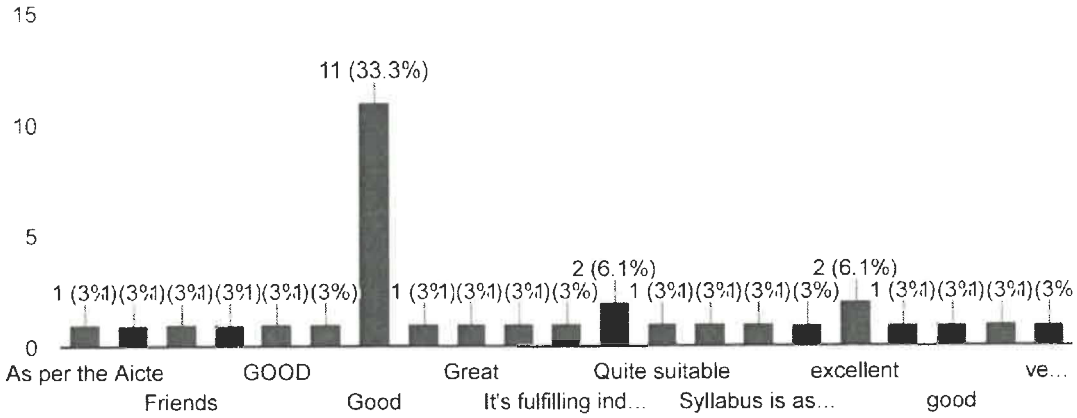
Affiliation

32 responses



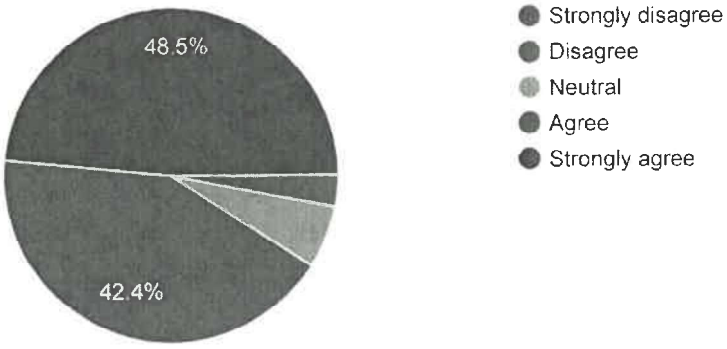
How did you find the curriculum of your batch?

33 responses



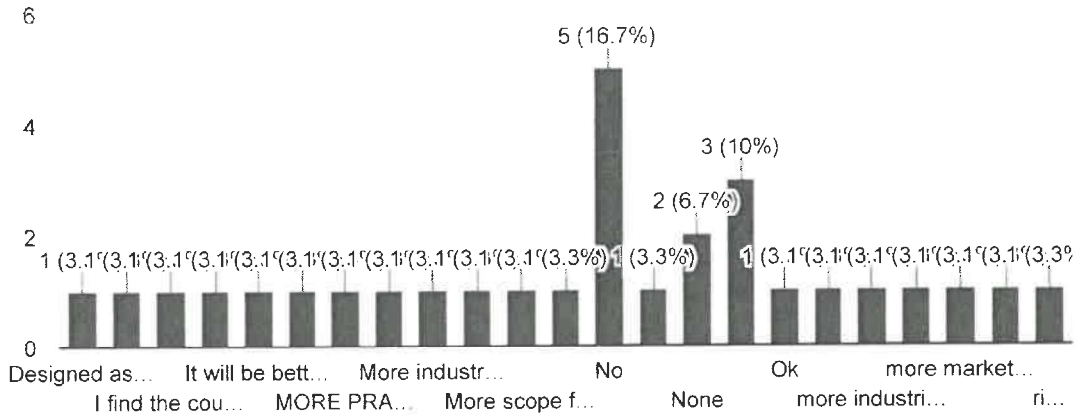
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

33 responses



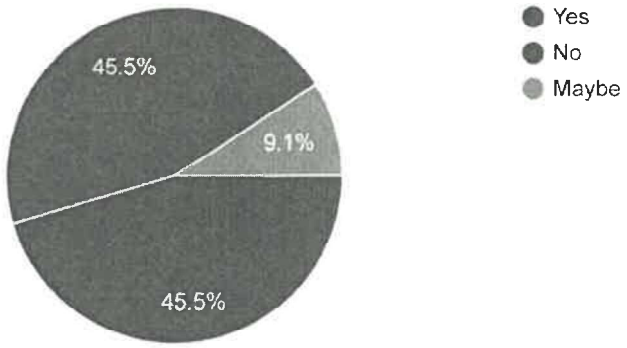
Suggest any changes which you think are required to make the students more employable

30 responses



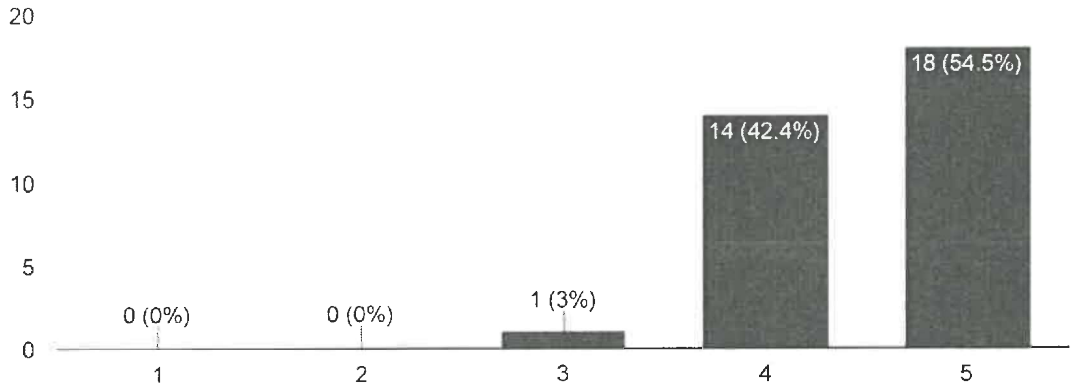
Do you think more practical oriented subjects should be included?

33 responses



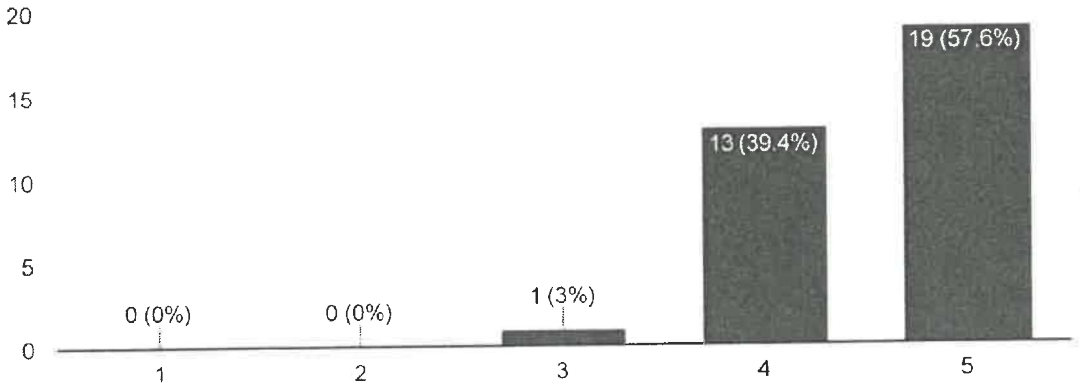
The curriculum of the program is well designed and promotes the learning experience of the students.

33 responses



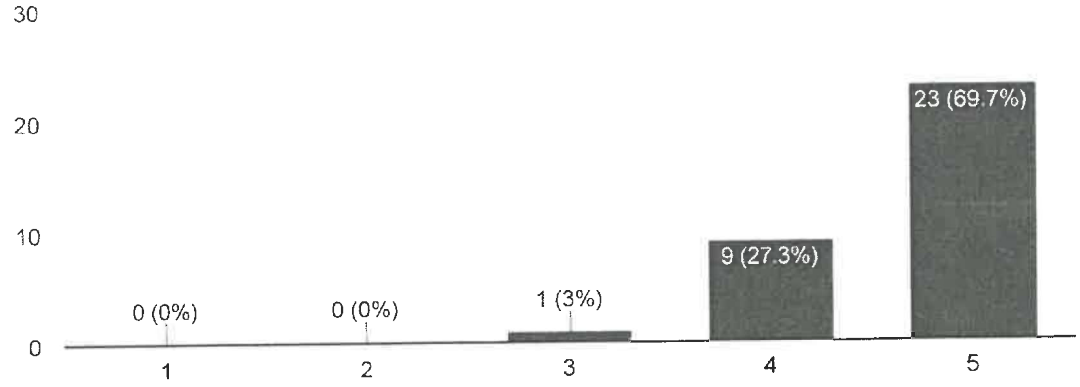
Employability is given focus in the curriculum design.

33 responses



The curriculum incorporates recent technological development in the area.

33 responses



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Industry Expert Feedback on Curriculum 2020-21

6 responses

Publish analytics

Name

6 responses

Mr. Pritthish

Kaushlendra Singh Sisodia

Abhishek kaushik

Mr. Rishi Gargi

Mr. Sayyam Jain

Ms. Nitish Goel

Designation

5 responses

Director

Design Engineer

Assistant Vice President

Deep learning Researcher

Engineer

ANSAL UNIVERSITY ★ SECTOR-55, GURGAON ★

Affiliation

5 responses

Fortitude Group

DTU, NSUT Alumnus

JP Morgan

Samajh

Microsoft

How did you find the curriculum of your batch?

6 responses

It's fulfils the new energy courses and opens more job opportunities

Seeing technology movement very fast old curriculum was not good and was needing overhauling. After latest recommendations and updates, it looks as per industrial demand.

Good

Good

fairly relevant

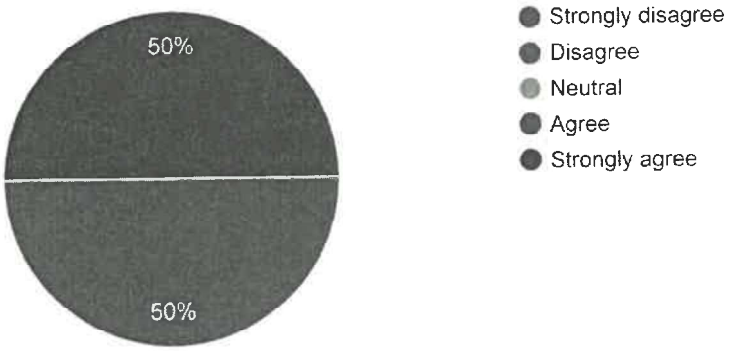
Fairly good

ANSAL UNIVERSITY ★ SECTOR-55, GURGAON ★

Latika

The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

6 responses



Suggest any changes which you think are required to make the students more employable

6 responses

Satisfied

More Industrial interaction and participation of students in industry led programs.

The curriculum seems good.

Has good Lab content.

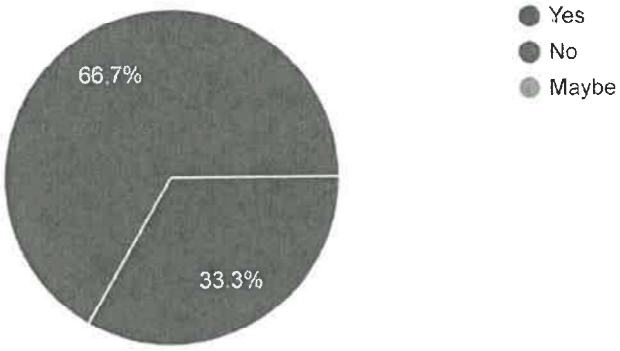
Has good industry approach

no

ANSAL UNIVERSITY ★ SECTOR-55, GURGAON ★

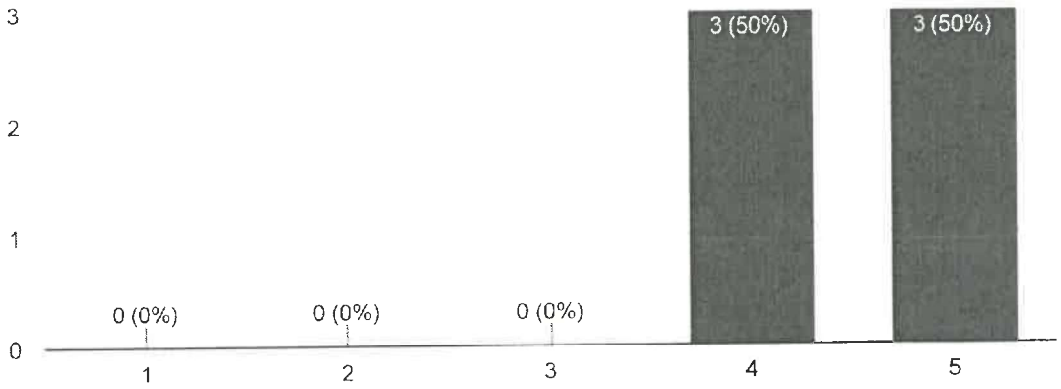
Do you think more practical oriented subjects should be included?

6 responses



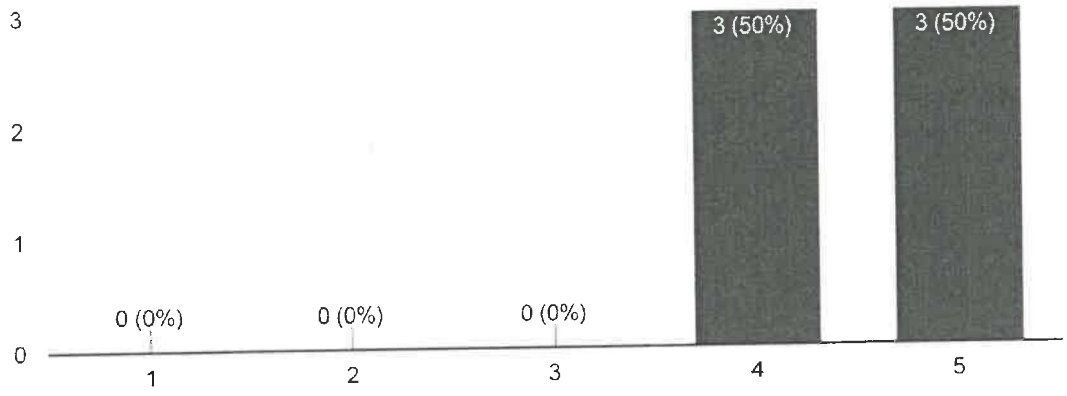
The curriculum of the program is well designed and promotes the learning experience of the students.

6 responses



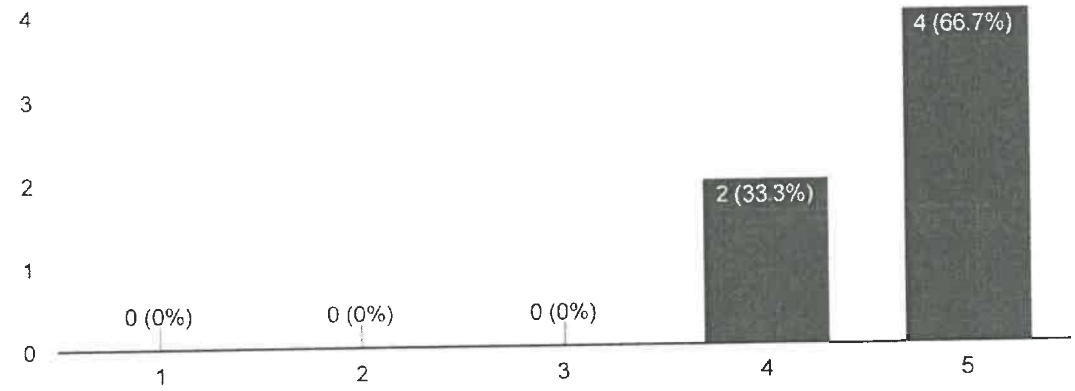
Employability is given focus in the curriculum design.

6 responses



The curriculum incorporates recent technological development in the area.

6 responses



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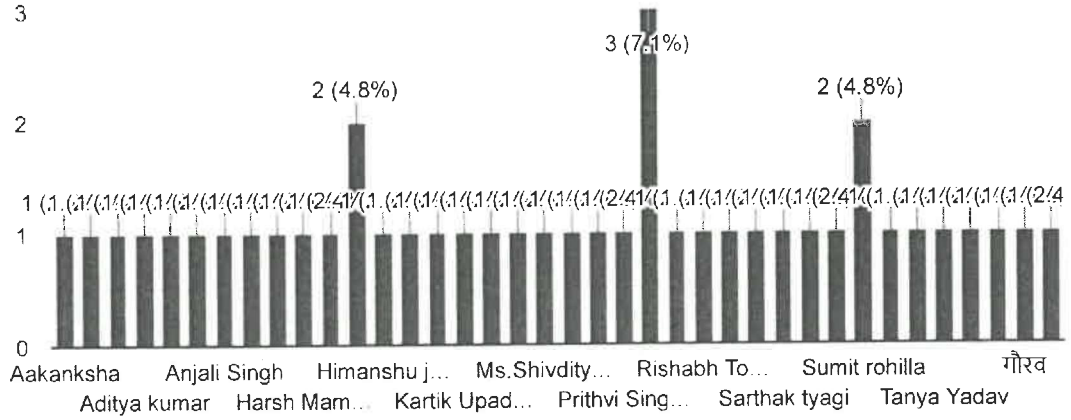
Student/Alumni Feedback on Curriculum 2020-21

42 responses

Publish analytics

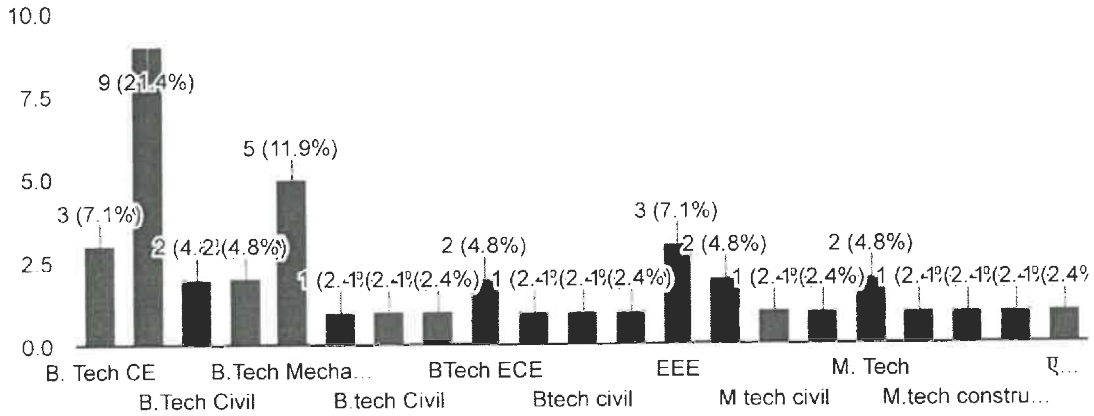
Name

42 responses



Program

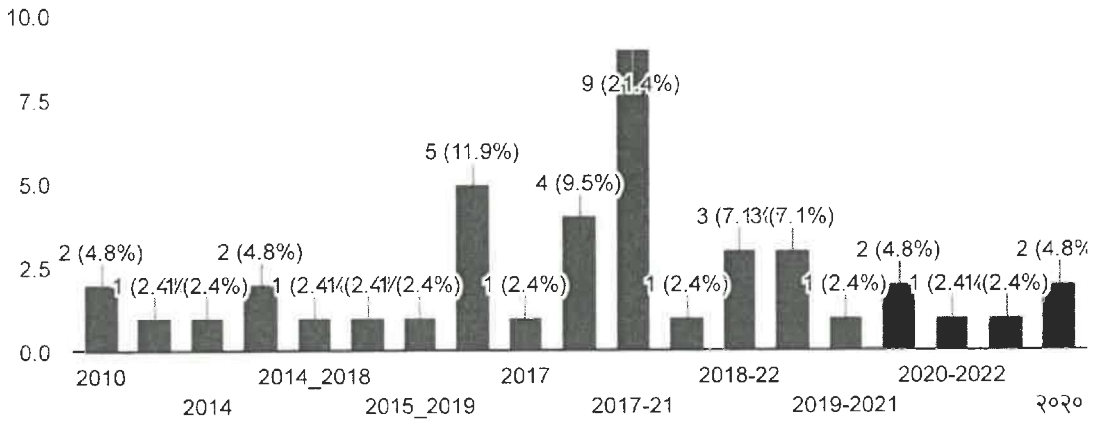
42 responses



ANSAL UNIVERSITY SECTOR-55, GURUGRAM

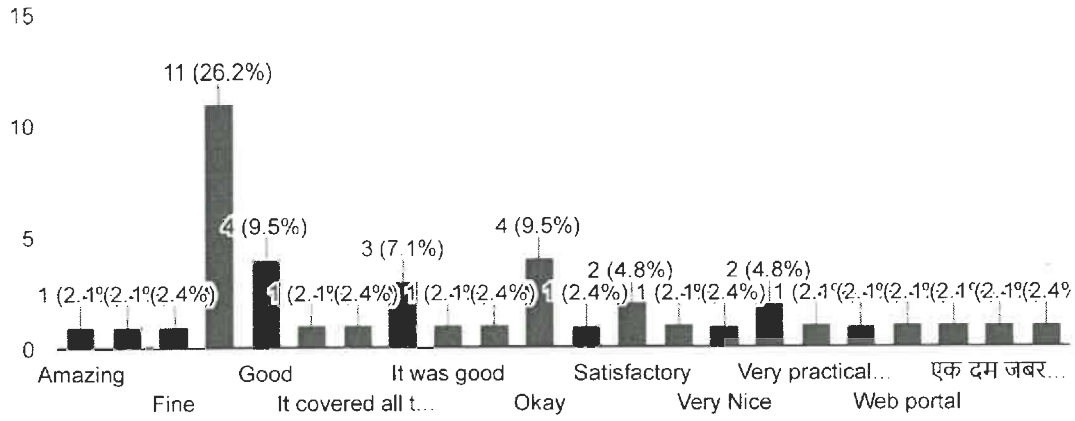
Batch

42 responses



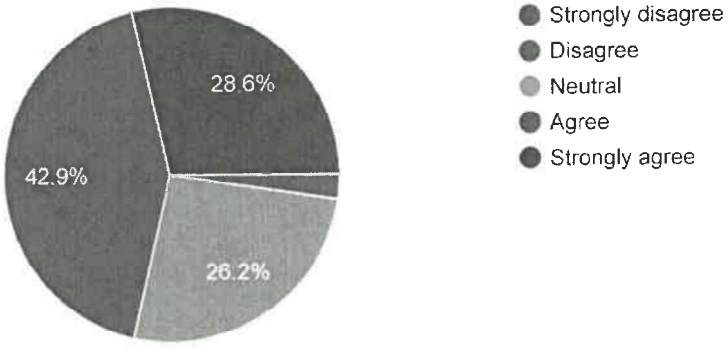
How did you find the curriculum of your batch?

42 responses



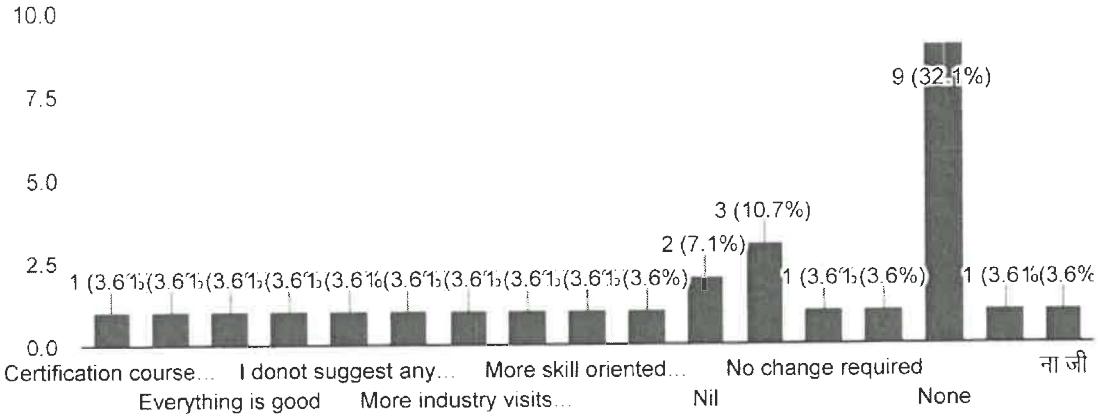
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

42 responses



Suggest any changes which you think are required to make the students more employable

28 responses

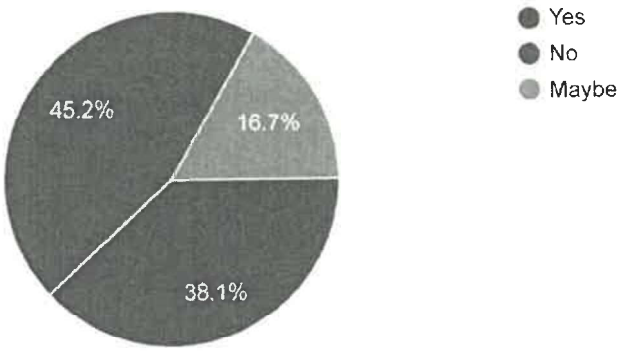


ANSAL UNIVERSITY SECTOR-55, GURGAON

Latha

Do you think more practical oriented subjects should be included?

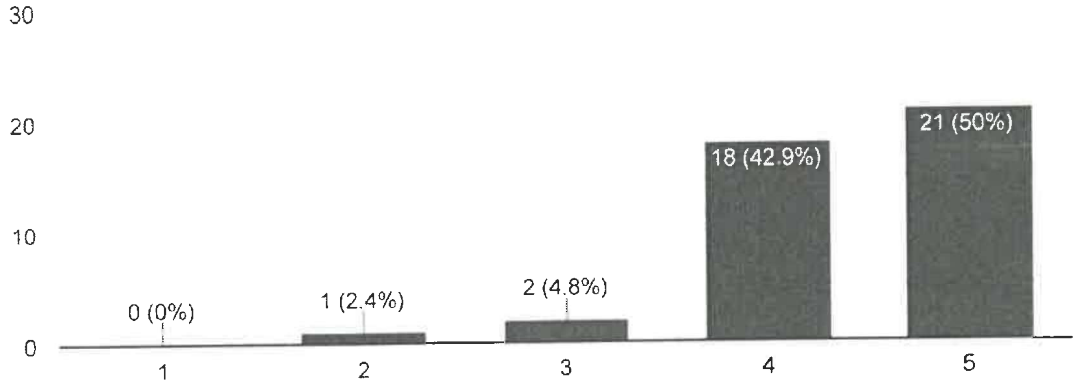
42 responses



Questionaire

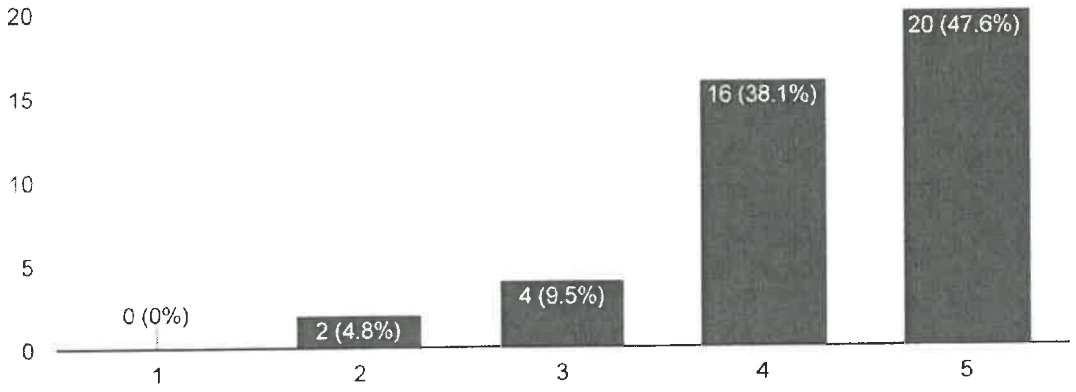
The curriculum of the program is well designed and promotes the learning experience of the students.

42 responses



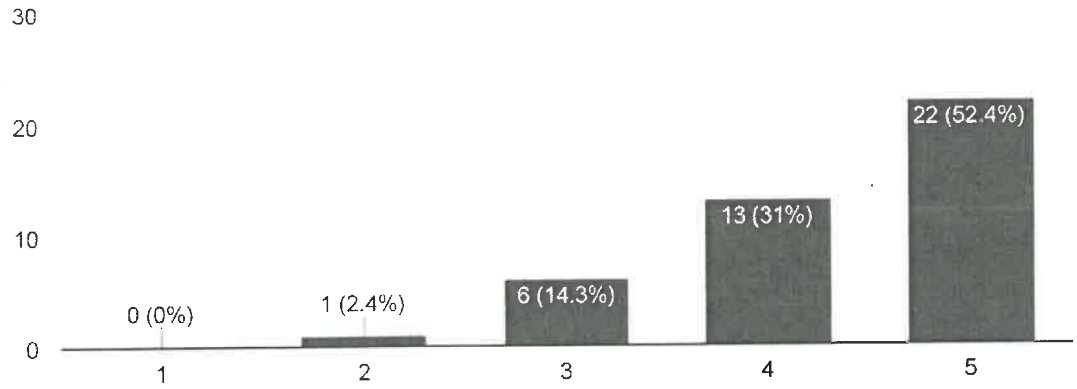
Employability is given focus in the curriculum design.

42 responses



The curriculum incorporates recent technological development in the area.

42 responses



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Google Forms

ANSAL UNIVERSITY SECTOR-55, GURGAON

Feedback taken from following stakeholders (Curriculum 2019-20)

Students

Student Name	Program	Batch
Vishwajeet	B.Tech Mechanical	2018-22
Prithvi Singh Panwar	B.Tech CSE	2018-22
Bhavika Parashar	B.Tech CSE	2018-22
Kanav Ratan Bhalla	B.Tech Mechanical	2017-21
Tanya Yadav	B.Tech CSE	2017-21

Industry Experts

Name	Designation	Company	Email-id
Himanshu Batra	Founder	Upgrad	himanshu.batra@upgrad.com
Rahul Tyagi	Co-founder	Lucideus	rahul.t@lucideustech.com
Hitesh	Project Manager	Lucideus	hitesh.b@lucideustech.com
Deepak Kumar	Senior Quality Manager	Mitsubishi	deepak.kumar1989@gmail.com
Mohit Sharma	Project Manager	ITC	mohit.sharma@sublimepmc.com

Faculty from other institutions

Name	Designation	Institute	Email-is
NIKITA JAIN	ASSISTANT PROFESSOR	CPU KOTA	jainnikita99@gmail.com
Narender Bansal	Assistant Professor	GNIT	bansalNare@gnit.edu.in
Dr.Shivani Dubey	Asst professor	JSS academy of technical education	DUBEY.SHIVANI@gmail.com
Rajesh Kumar Maurya	Assistant Professor	GL Bajaj, Greater Noida	mauryarajeshlumar@gmail.com
Dr. M P Garg	Associate Professor	DAV University	gargmp@rediffmail.com

Alumni

Name	Program	Batch	Email ID
Kanika Malviya	B.Tech CSE	2013-17	m.kanika22@gmail.com
Kashish Gupta	B.Tech CSE	2013-17	kashscorpio@gmail.com
Mahima Kaur	B.Tech CSE	2013-17	mahimakaur95@gmail.com
Lyric Gupta	B.Tech Civil	2013-17	lyriccool@gmail.com
Gokarna Basnet (LE)	B.Tech ME	2013-17	basnetgokarna@gmail.com

SOB

ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS

ACADEMIC YEAR 2020-21

Introduction:

The stakeholders from MBA provided feedback on the syllabus using Google forms. The data was evaluated to offer important insight into the course's perception among stakeholders. The parameters were as follows:

- Depth of the course content, including project, if any
- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.
- Placement programmes and internal assessment
- Provision for add-on courses
- Provision for internship

OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21.

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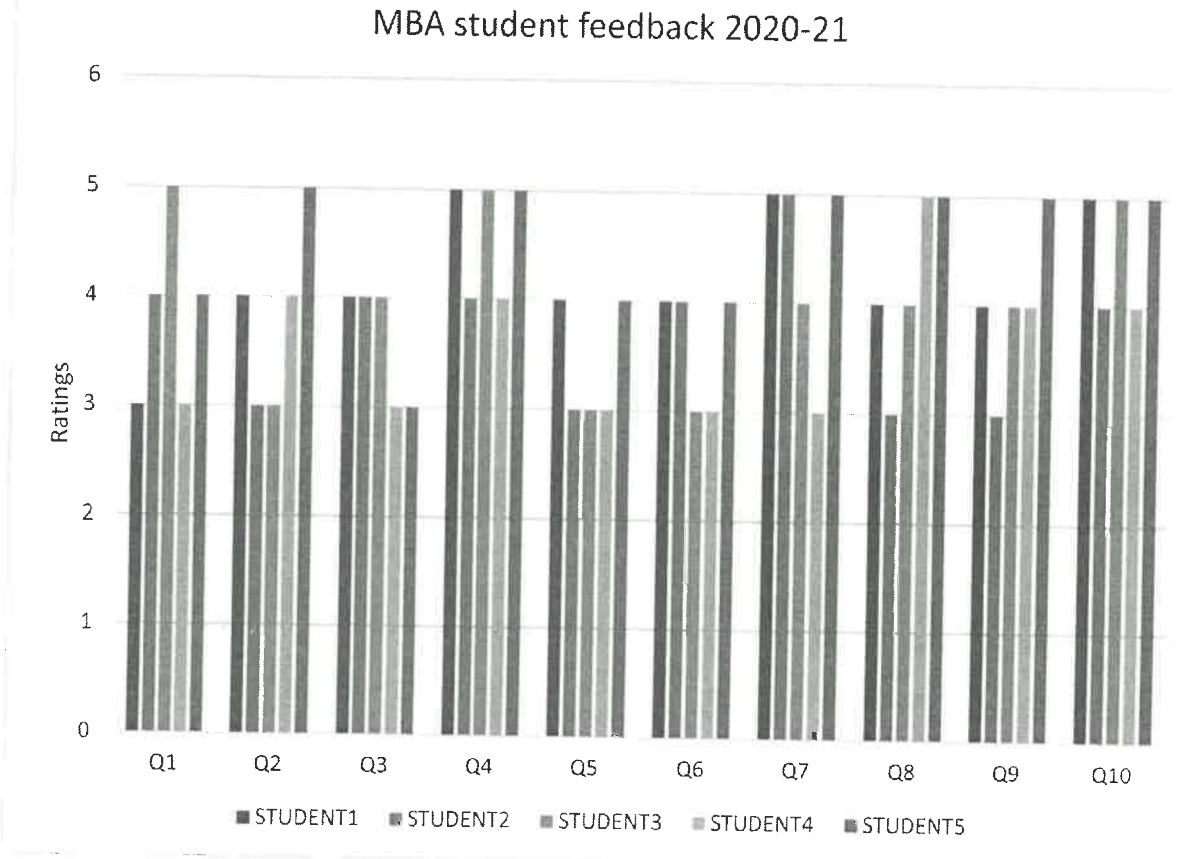

Summary: Overall, student opinion on the course was favourable in terms of depth, coverage, learning values, and application. The majority of students believed the course was suitable and moderate in terms of difficulty. The majority of the course was covered in class, and the library resources, as well as the placement activities, were acceptable. Most students felt the professors were usually helpful and that the internal evaluation was fair. And the student-teacher interaction is positive, and the administrative staff is supportive. Overall, most students believed their college experience was intellectually engaging.

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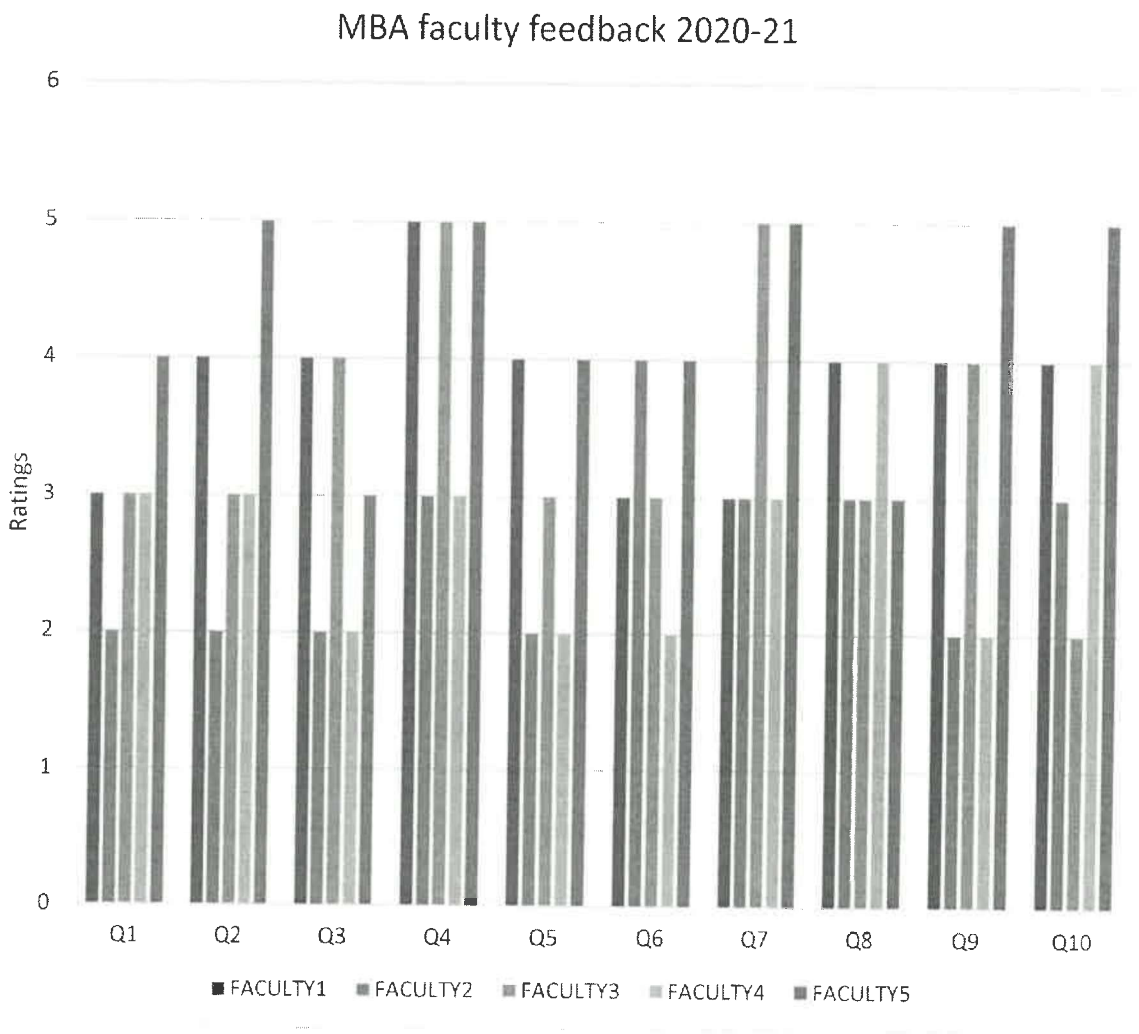

Summary: Curriculum response from faculty was mainly favourable in all respects. However, only few of them believed that the curriculum could be tweaked for fulfilling the industrial requirements and that practical exposure should be improved. There is also a requirement for a frequent modification in the syllabus to give possibilities for reading materials and learning new topics. There is a need for more advanced curriculum delivery technologies, as well as software upgrades.

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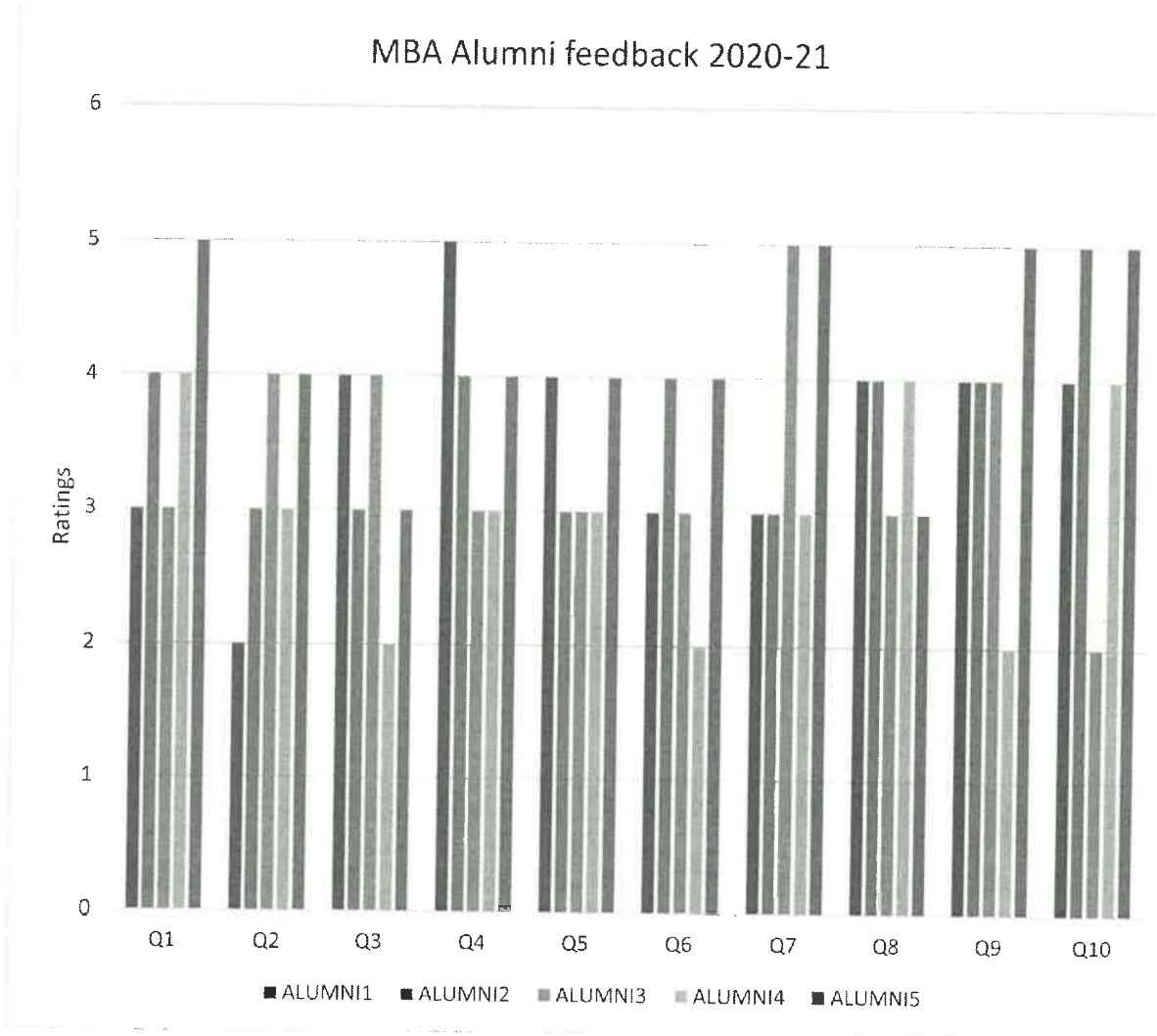

Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.

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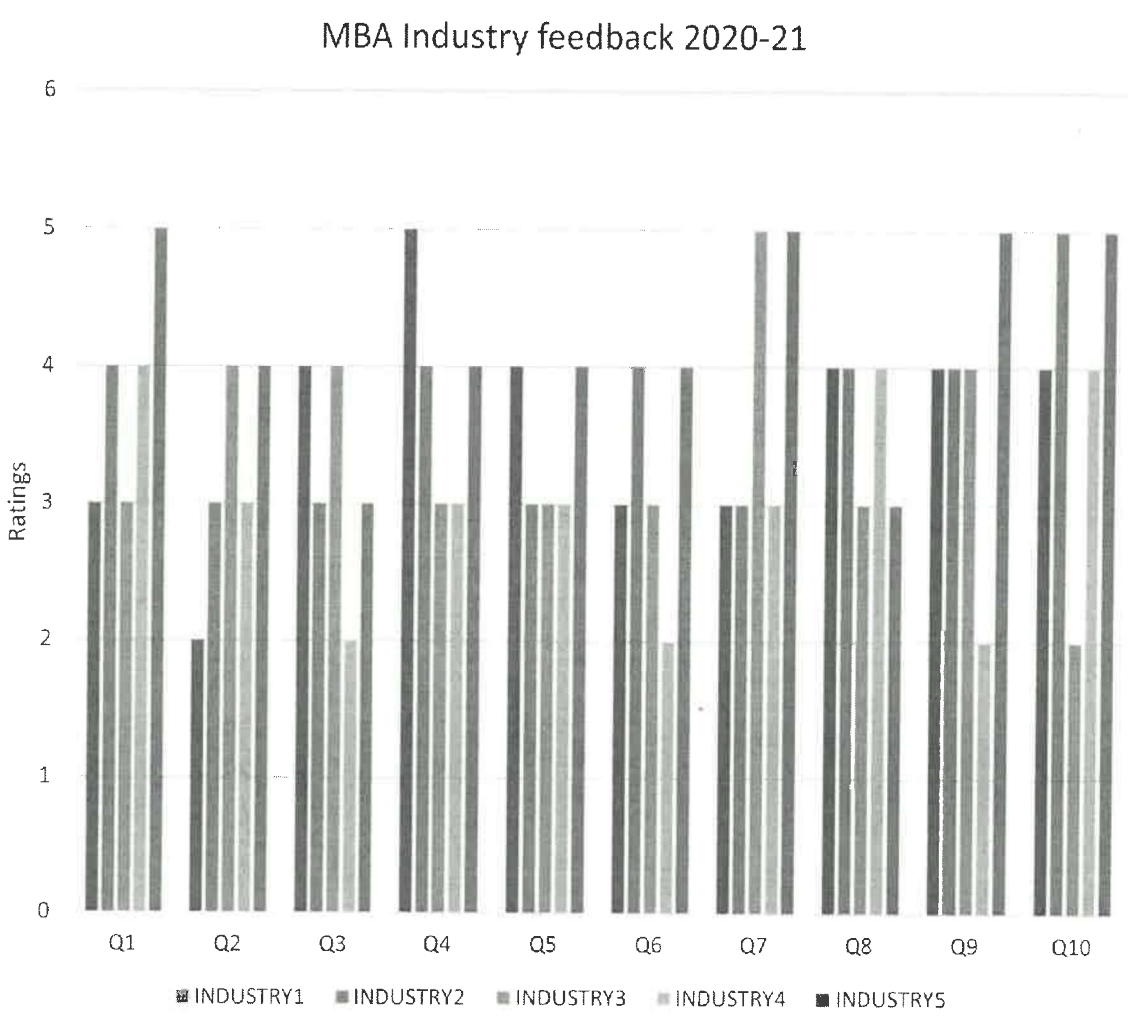

Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.

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ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS

ACADEMIC YEAR 2020-21

OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21.

DOMAINS OF FEEDBACK

- Job Orientation of syllabus
- Sequence of units in syllabus
- Quantity and quality of syllabus
- Appropriateness and relevance of syllabus
- Timely revision of syllabus
- In accordance with industry standards
- Timely completion of syllabus
- Provision for add-on courses
- Provision for internship

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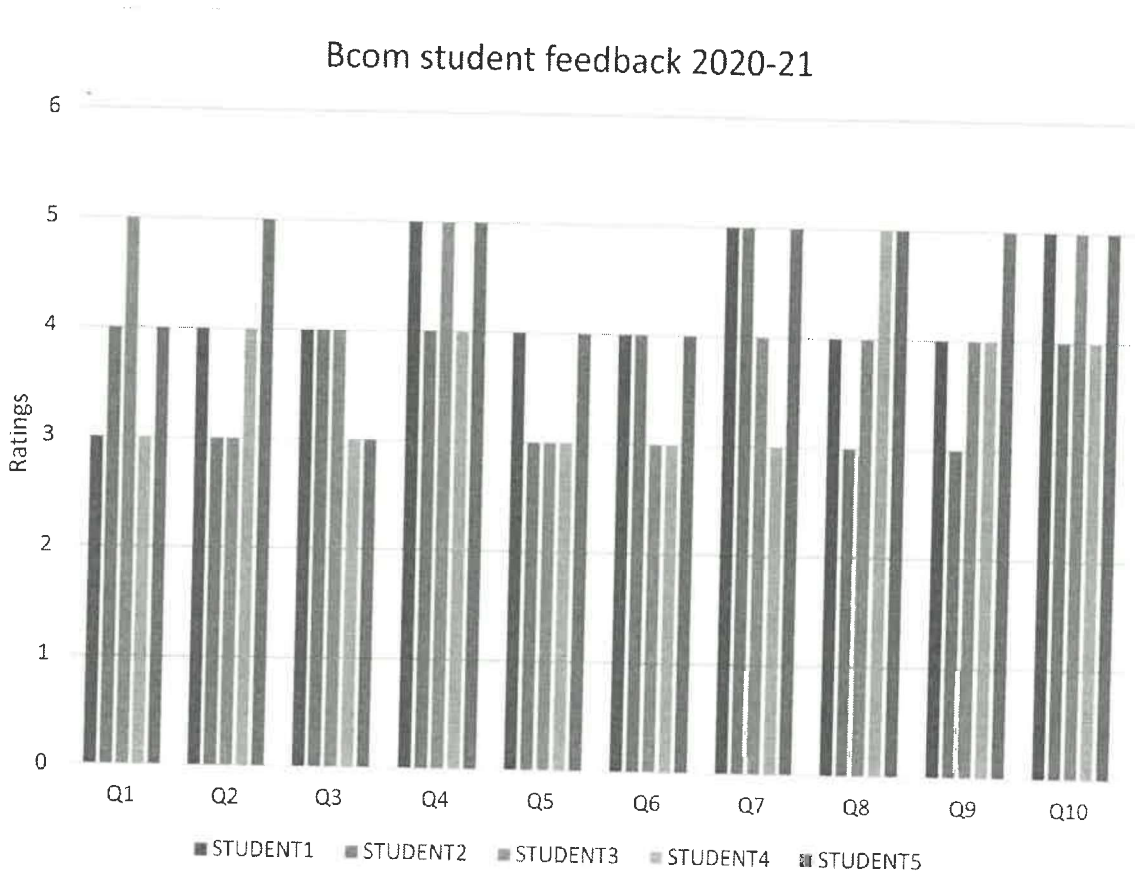

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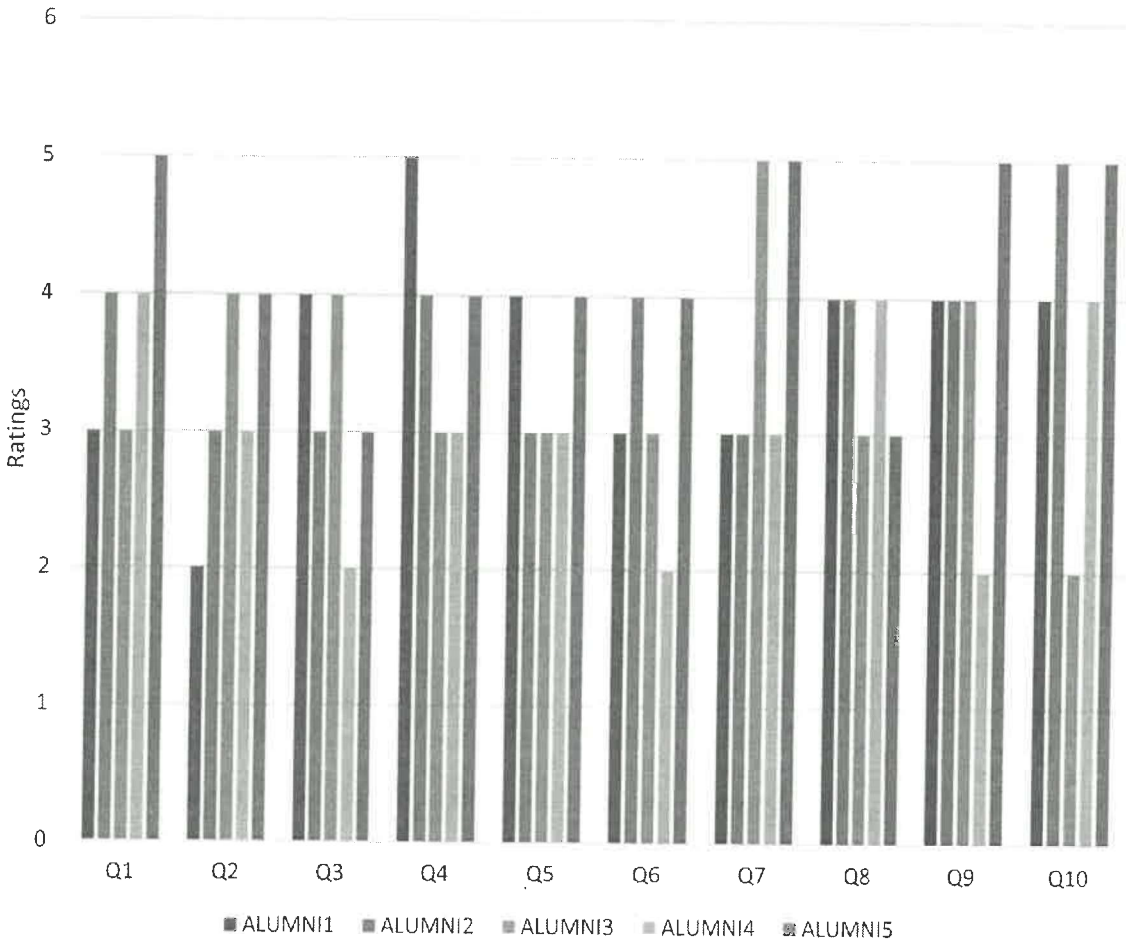

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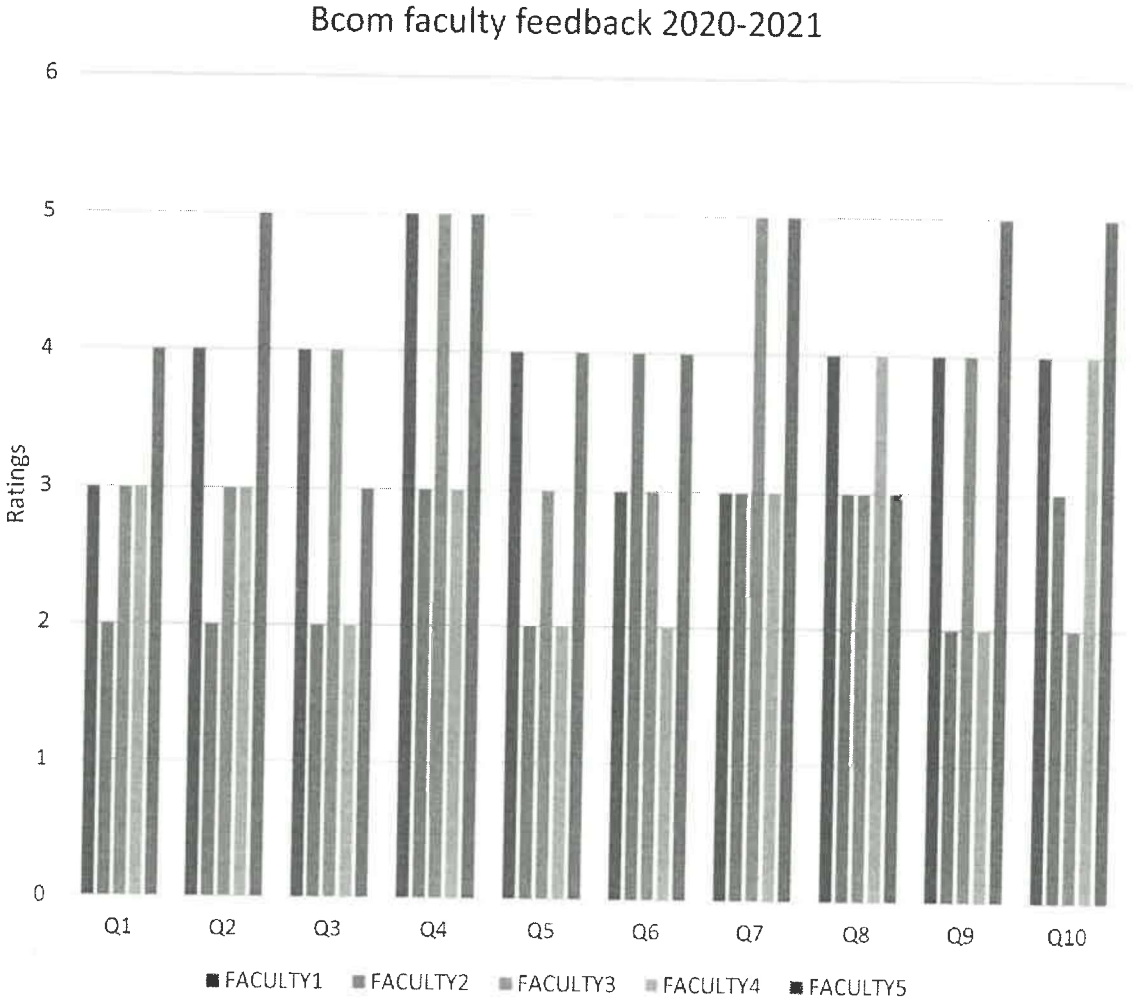

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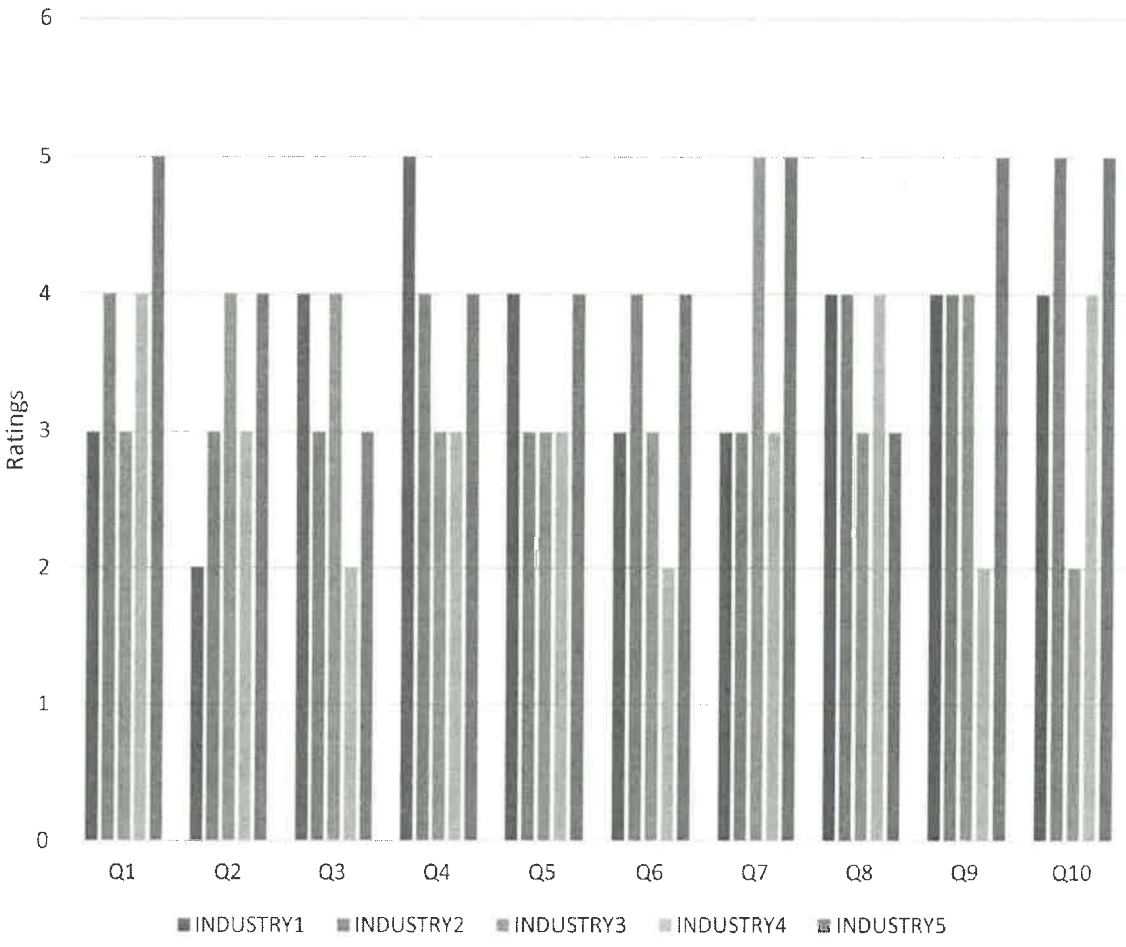

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ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS

ACADEMIC YEAR 2020-21

Introduction:

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2020-21 academic year, which was examined and necessary steps were made.

The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21

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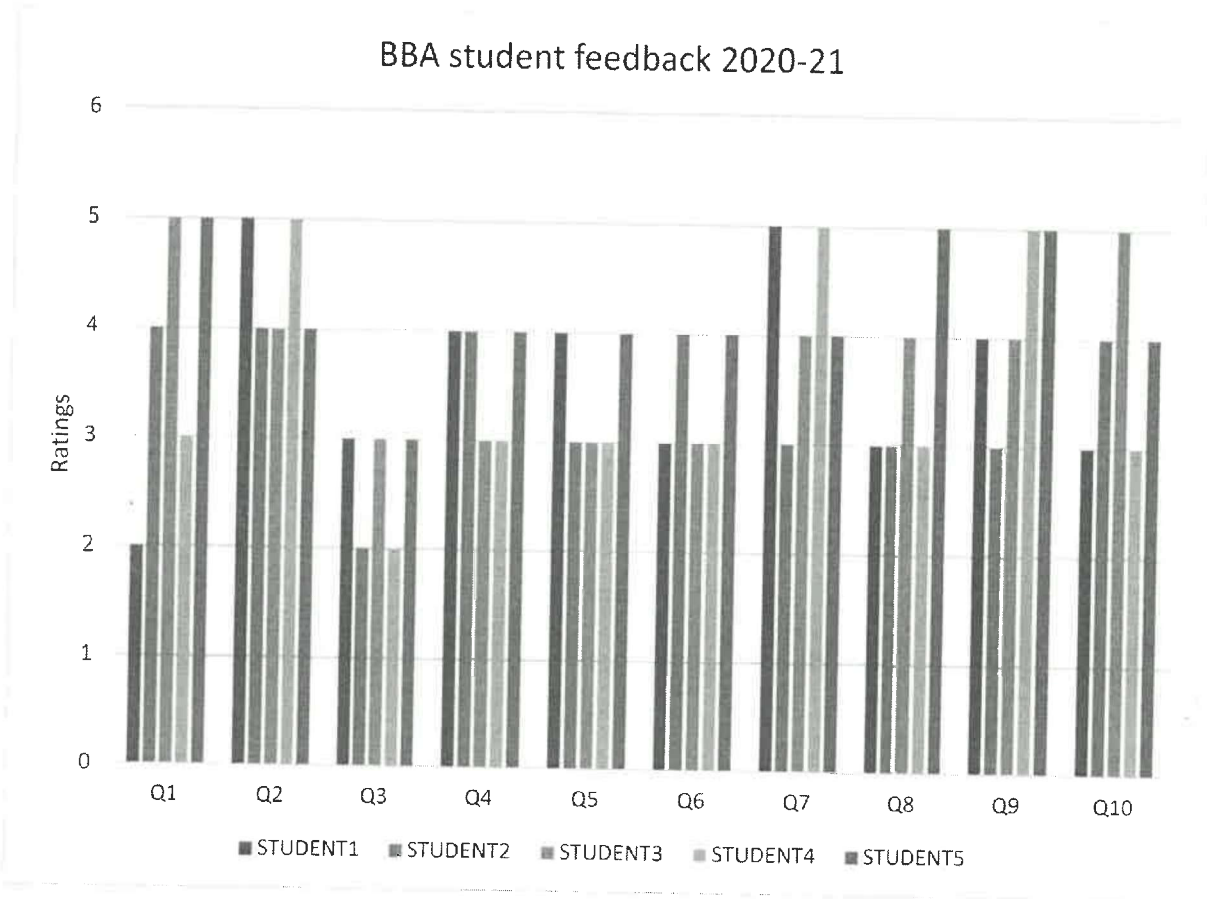

Summary:

Based on student feedback about their Programme curriculum, it was discovered that 89-96% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.

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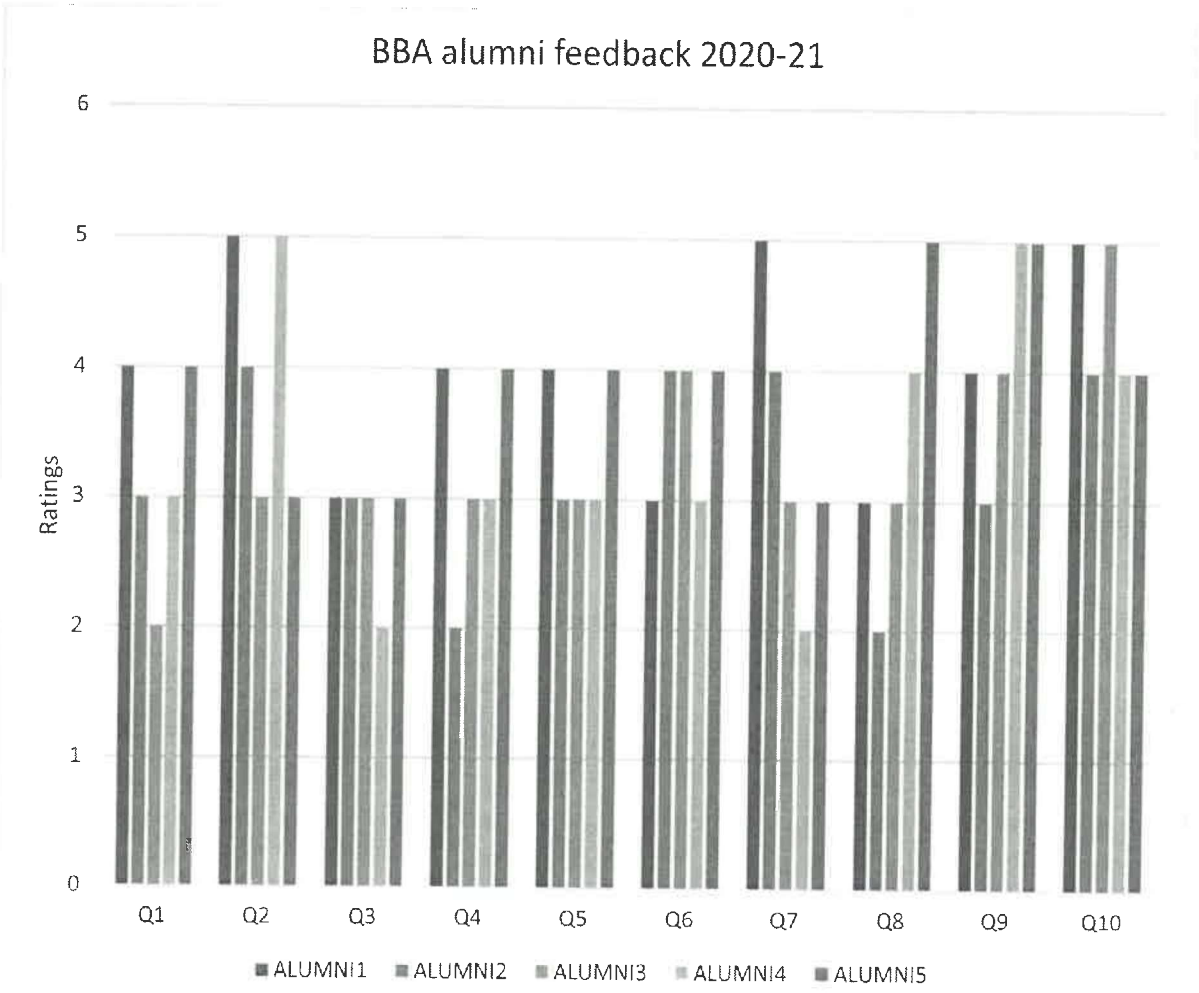

Summary:

84-93% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

91% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.

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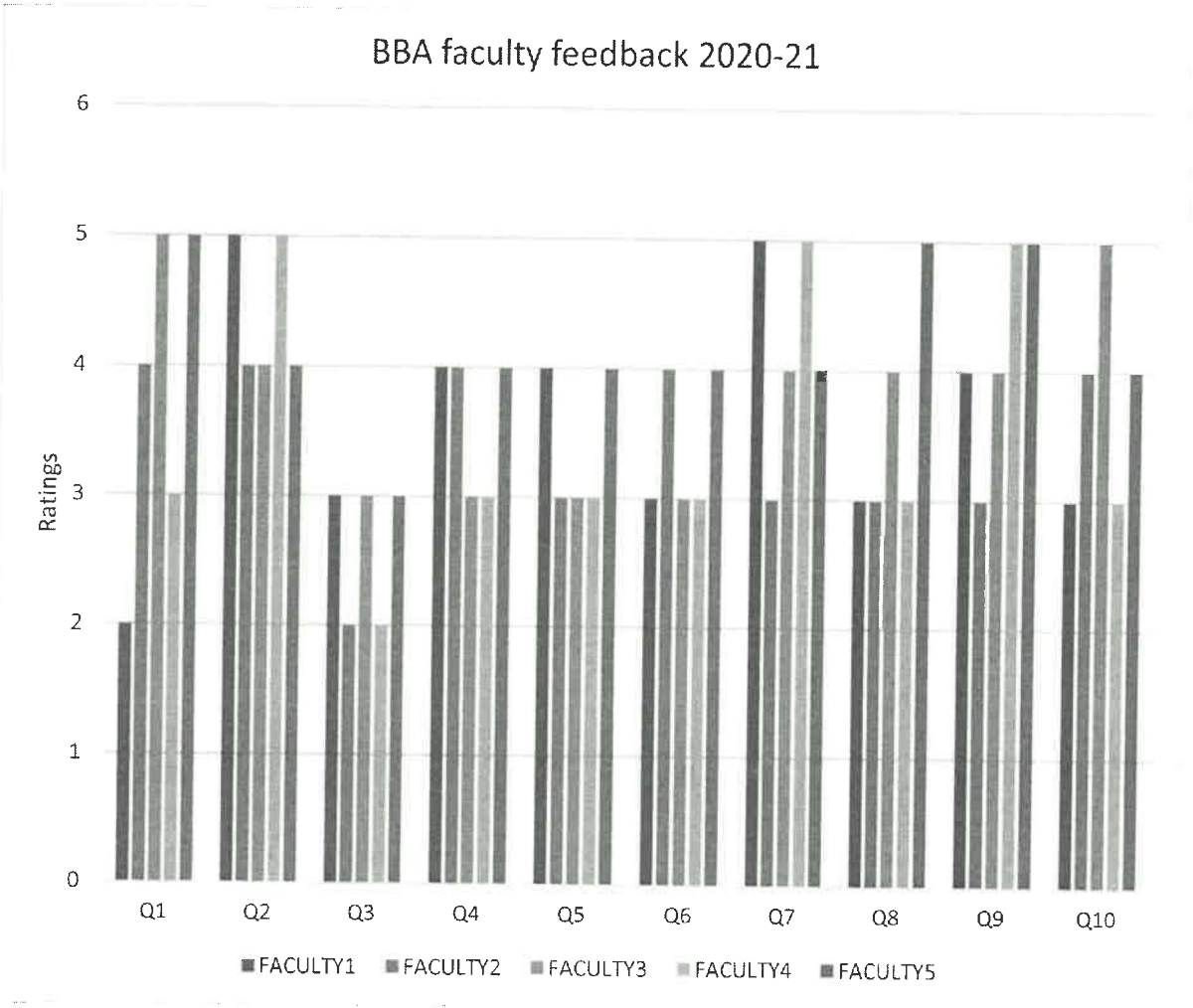

Summary:

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2020-21 academic year:

91-95% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

7-10% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.

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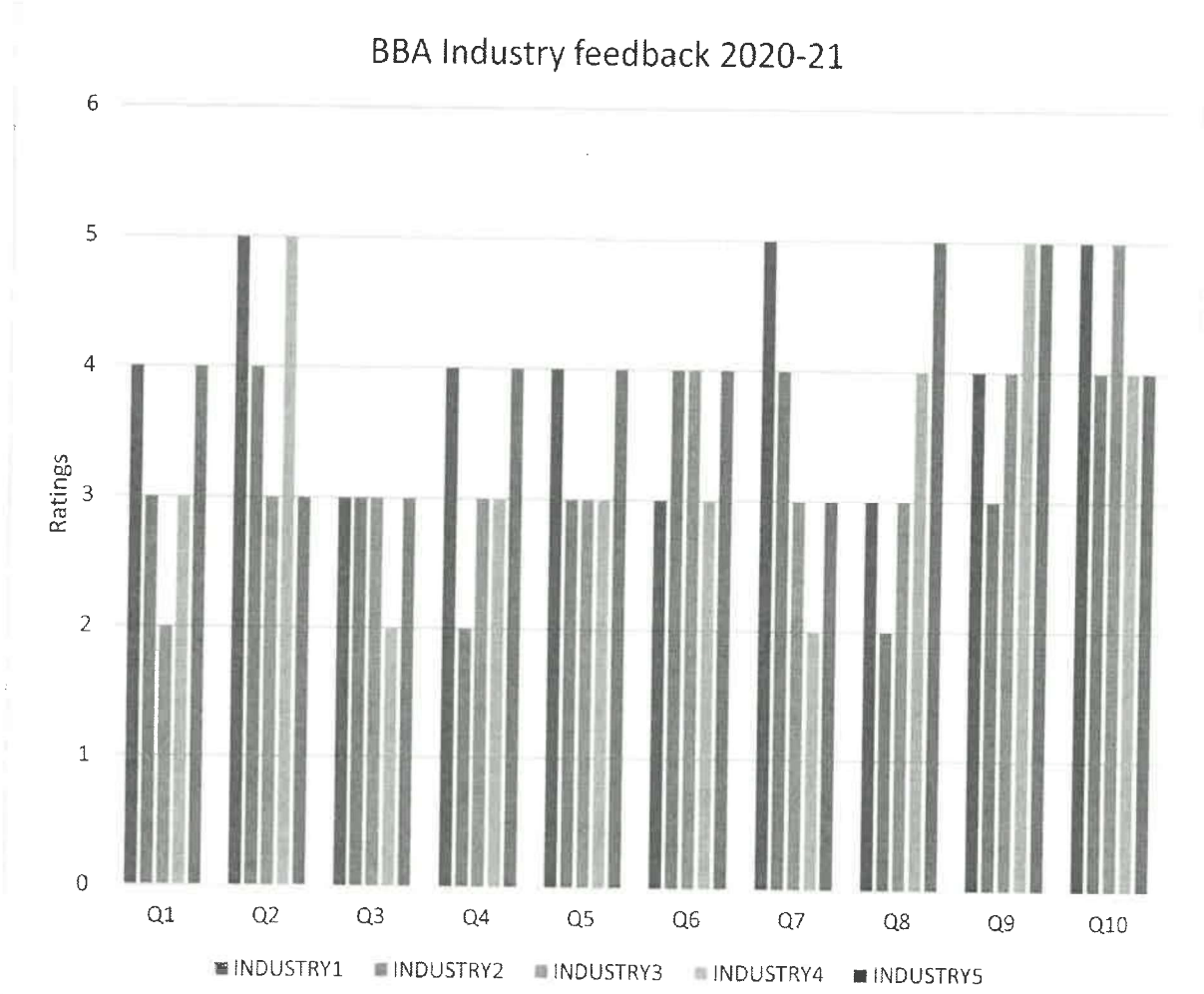

Summary:

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.

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FACULTY FEEDBACK ANALYSIS
2020-21
MBA

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
All the Courses in the programme structure are in line with the industry requirements.	Q1	3	3	3	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	4	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	3	4	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	3	5	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4	2	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	4	3	4	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	5	4	5	3	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	3	5	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	4	4	5

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INDUSTRY FEEDBACK ANALYSIS

2020-21

MBA

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
All the Courses in the programme structure are in line with the industry requirements.	Q1	2	3	5	4	3
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ALUMNI FEEDBACK ANALYSIS

2020-21

MBA

		ALUMNI1	ALUMNI2	ALUMNI3
All the Courses in the programme structure are in line with the industry requirements.	Q1	4	3	5
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	2	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	4	3	2
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	4	3	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	5

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ALUMNI4	ALUMNI5
4	3
4	3
2	3
4	5
2	3
2	3
4	3
4	5

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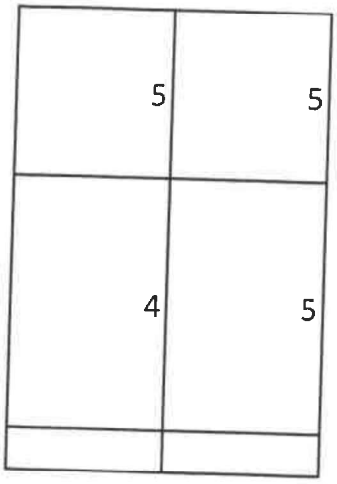

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STUDENT FEEDBACK ANALYSIS

2020-21

MBA

		STUDENT1	STUDENT2	STUDENT3	STUDENT4	STUDENT5
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	3	3	3	4	4
The weekly load of course is appropriate.	Q2	4	4	4	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	4	4	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	3	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	2	4	2	3
The credit content facilitates both classroom and experiential learning.	Q6	4	3	4	2	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	4	5	3	3
The courses in the programme are intellectually challenging and stimulating.	Q8	3	3	5	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	4	4	5

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FACULTY FEEDBACK ANALYSIS

2020-21

BBA

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	5	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	3	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	2	3	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	4	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	3	2	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	5	4	3	3	5
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INDUSTRY FEEDBACK ANALYSIS

2020-21

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ALUMNI FEEDBACK ANALYSIS

2020-21

BBA

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The Programme Curriculum meets the present day requirement of the industry	Q1	2	2	3	3	4
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STUDENT FEEDBACK ANALYSIS

2020-21

BBA

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FACULTY FEEDBACK ANALYSIS

2020-21

BCOM

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
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All the Courses in the programme structure are in line with the industry requirements.	Q2	2	2	2	3	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	3	4	3	4	2
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	5	4	4	3
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	3	3	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	4	4	5	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	4	5	3	4

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INDUSTRY FEEDBACK ANALYSIS

2020-21

BCOM

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	2	3	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4	3	2	2
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	2	4	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	2	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	5	2	4	3
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	3	5	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	5	4	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	3	5	5	4

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