

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



1.4.1

DVV CLARIFICATION

Feedback Analysis

(Appendix-I)

SSAA

2019-20

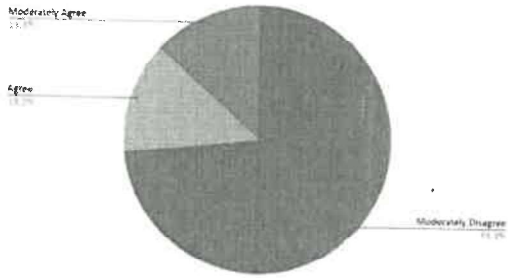
SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS.				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2019-20				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Naveen Piplani	Industry expert/employer	Naveen Piplani and Architects	YES
2	Manpreet Singh Batla	Industry expert/employer	Manpreet & Associates	YES
3	T.S. Ravischandran	Industry expert/employer	Vaitha Ltd., Gurgaon	YES
4	Seema Gupta	Industry expert/employer	Seema Gupta & Associates	YES
5	Aninda Baghchi	Industry expert/employer	CBRE South Asia Pvt. Ltd.	YES
6	Ameed Inam	Teacher	Noida International University	YES
7	Shilpa Chaoawarkar	Teacher	IES college of architecture	YES
8	Manasi Chokshi	Teacher	IES college of architecture	YES
9	Monali Wankar	Teacher	Gateway school of Architecture	YES
10	Anjali Mittal	Teacher	SPA	YES
11	Prashansa Sachdev	Alumni	Cardiff University, UK	YES
12	Rohit Tiwari	Alumni	Rohit + Matin Architects	YES
13	Puneet Narang	Alumni	KPMG	YES
14	Shikha Duggal	Alumni	Myla Design	YES
15	Stuti Mittal	Alumni	Studio SMA	YES
16	Divya Rastogi	Student	SSAA	YES
17	Shuarya Chauhan	Student	SSAA	YES
18	Shubham Singh	Student	SSAA	YES
19	Amitoz Singh	Student	SSAA	YES
20	Mekhla Malhotra	Student	SSAA	YES



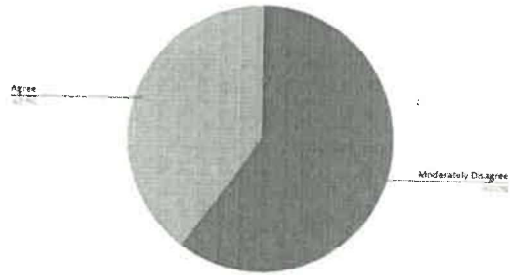
Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	11	2	2	0	15
	Q2	The courses are well aligned with industry requirement and specifications	0	9	6	0	0	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	10	5	0	
Alumni/Faculty / Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	1	8	6	0	
	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	8	7	0	0	
	Q6	The Courses encourage students to start their own firms/organisations	0	0	8	7	0	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	13	2	0	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	11	4	0	0	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	13	2	0	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	15	0	0	



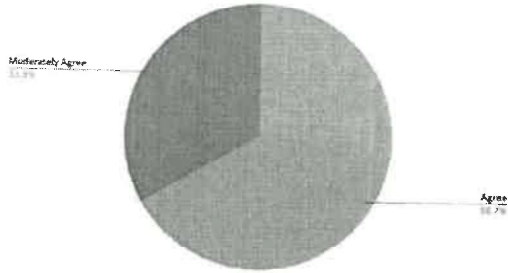
Q1



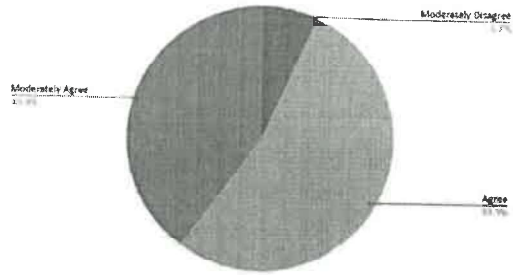
Q2



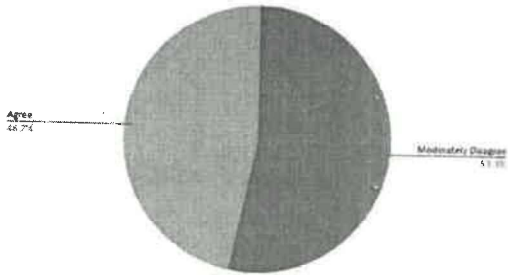
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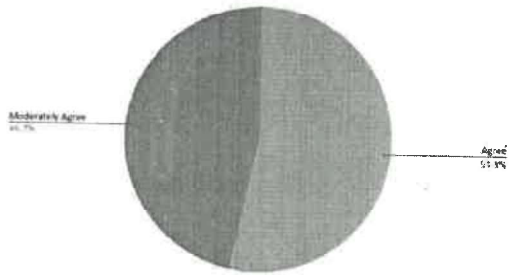
Q4



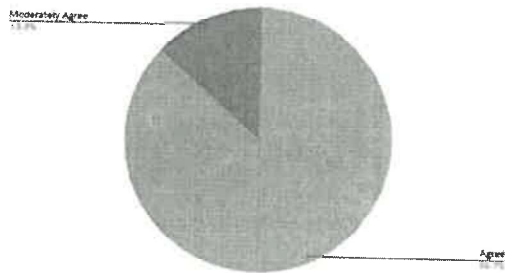
Q5



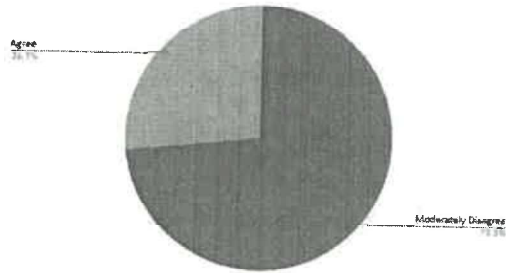
Q6



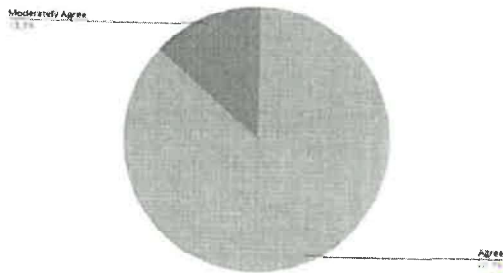
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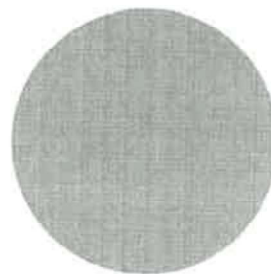
Q8



Q9



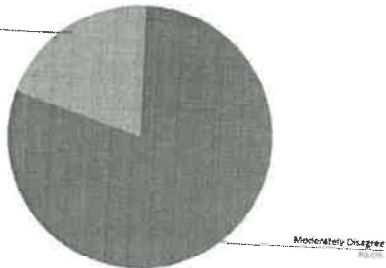
Q10



Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
Students	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	4	1	0	0	15
Students	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	3	2	0	0	
Students	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	2	3	0	
Students	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	1	4	0	0	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	3	2	0	
Students	Q6	The taught hours of the courses are moderate and appropriate	0	0	4	1	0	
Students	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	5	0	0	
Students	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	5	0	0	
Students	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	2	1	2	0	
Students	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	1	3	1	0	

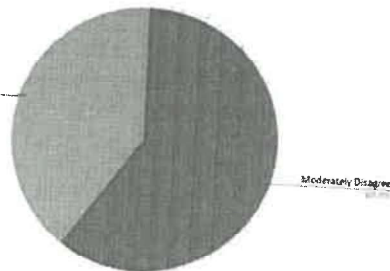
Q1

Agree
20.0%

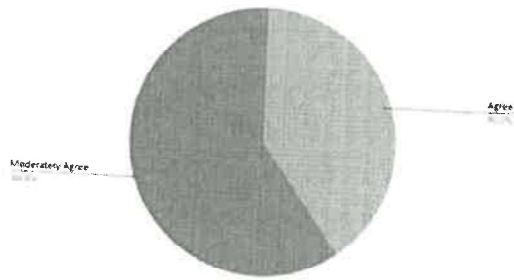


Q2

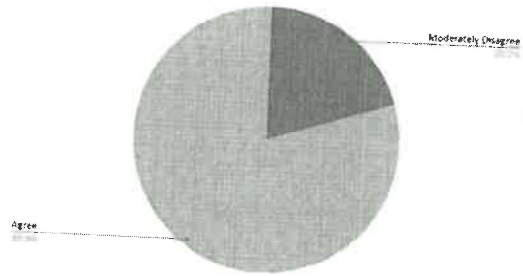
Agree
33.3%



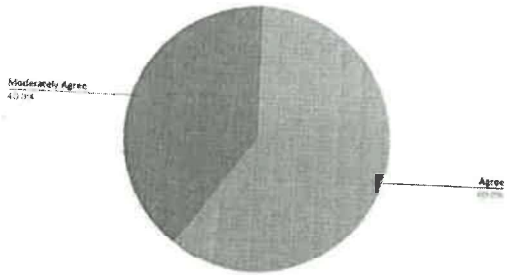
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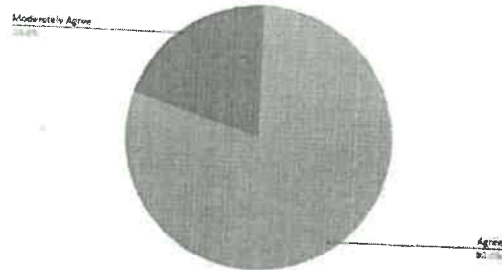
Q4



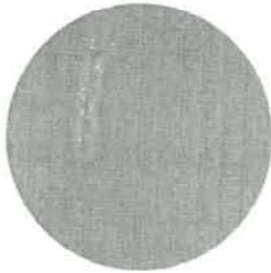
Q5



Q6



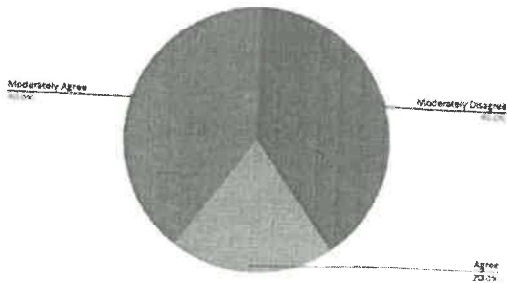
Q7



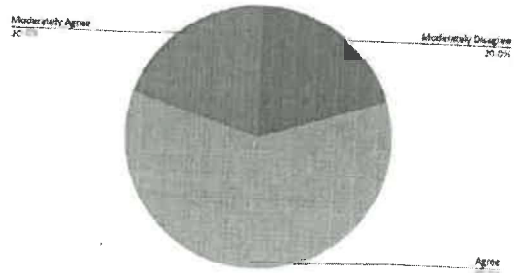
Q8



Q9



Q10



B Arch

Feedback Analysis Report (2018-19)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University asks for feedback to be received from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions wherein the stakeholders had to put a tick mark based on satisfaction with the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni while a separate one was used for students.

As per feedback received by various stakeholders it appeared that the syllabus needed an overhaul and revamping by most of the stakeholders. As per feedback taken in the month of May 2019, most of the stakeholders thought that for the future batches the most current contents and systems should be applied.

Specific feedback from each stakeholder group was as follows:

- Students asked for the current syllabus to be assessed and reviewed and develop a new one to stay current for future employment and further education.
- Faculty members emphasized that a new syllabus should be worked upon based on past years experiences and feedbacks and to incorporate new COA guidelines. It should be applied and focus on choice based courses. It was also suggested that courses across the years should have a tangible project as a final outcome, like a stream.
- Employers came up with the need to add more courses in technology like construction as well as digital tools.
- Alumni feedback was focused on electives as these can later become specialisations, the suggested for electives to be strengthened and should form specialisations.



M Arch UD

SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL :Sushant School of Art and Architecture

NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)

YEAR:2019-20

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Ifrah Syed	Student	M.Arch (Urban Design)	YES
2	Akshat Chouhan	Student	M.Arch (Urban Design)	YES
3	Raghvendra Jha	Student	M.Arch (Urban Design)	YES
4	Omung Lalchandani	Student	M.Arch (Urban Design)	YES
5	Shibani Sahoo	Student	M.Arch (Urban Design)	YES
6	Arpita Dayal	Teachers	Assistant Professor, SPA New Delhi	YES
7	Minal Sagare	Teachers	Associate Professor, M. Arch. Urban Design at PVP college of Architecture, Pune	YES
8	Brijesh Bhatha	Teachers	Associate Professor, Cept University	YES
9	Dr. Fatemeh Khosravi	Teachers	Assistant Professor, Islamic Azad University in Tehran	YES
10	Madhumita Roy	Teachers	Professor, School of Architecture, Jadavpur University	YES
11	Raghav Hans	Alumni	Architect, VOUSOIRS ARCHITECTS AND DESIGNERS	YES
12	Sejal Jain	Alumni	Architect, RSMS Architects, Delhi	YES
13	Gunjan Gadh	Alumni	Senior Business Development Executive, Meinhardt Singapore Pte. Ltd	YES
14	Anand Bajpai	Alumni	Urban Designer, Phenotype Architecture Studio	YES
15	Akansha Maurya	Alumni	Architect, AEC Global Associates	YES
16	Nishant Lal	Employers	Director, NilaA Architecture and Urban Design	YES
17	Ginny Sharma	Employers	Associate, AECOM	YES
18	Ankur Modi	Employers	Associate Director, RSP Design Consultants	YES
19	Rajesh Dongre	Employers	Managing Partner, ABRD Architects	YES
20	Abhimanyu Dalal	Employers	Principal Architect, Abhimanyu Dalal Architects	YES

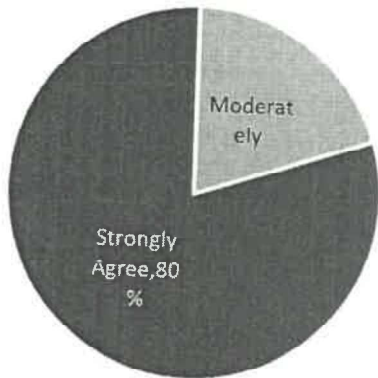


Tabulation of Response from students:

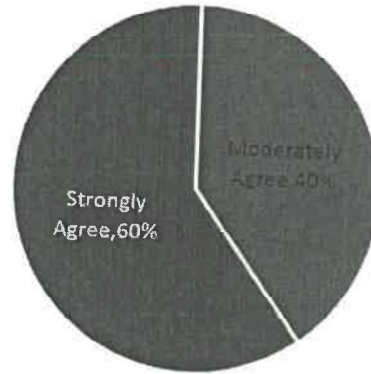
FEEDBACK ANALYSIS - M Arch (URBAN DESIGN) : 2018-19									
S. No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FOR MS
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs				1	4	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning				2	3	5
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1	2	2	5
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition				4	1	5
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning				2	3	5
6	Student	Q6	The taught hours of the courses are moderate and appropriate				2	3	5
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.				1	4	5
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging.				3	2	5
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					5	5
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					5	5
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus						5



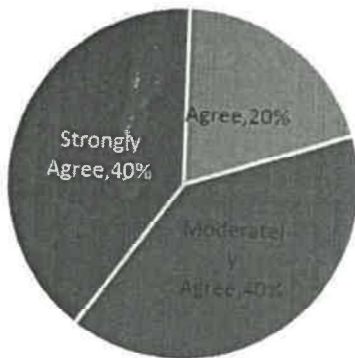
Q1-Student Feedback



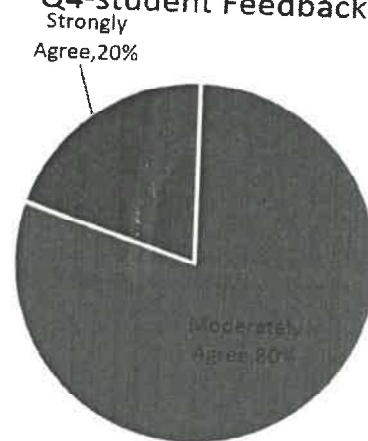
Q2- Students Feedback



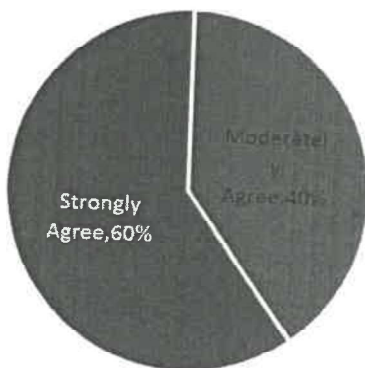
Q3- StudentsFeedback



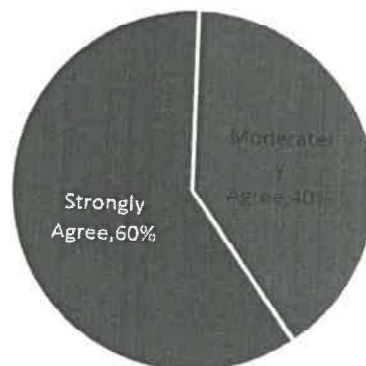
Q4-student Feedback



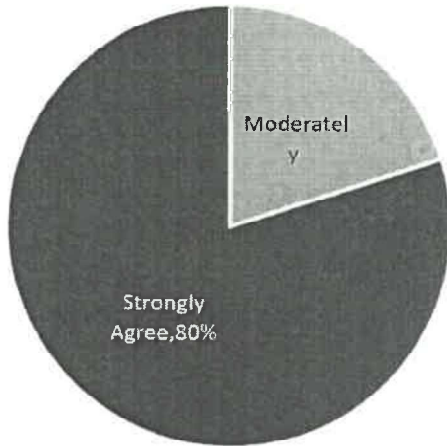
Q5-Students Feedback



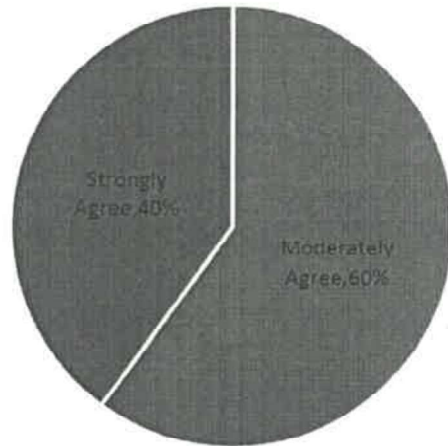
Q6-Students Feedback



Q7-Student Feedback



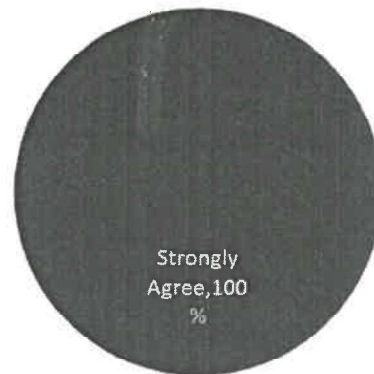
Q8 Student Feedback



Q9-Student Feedback



Q10- Student Feedback



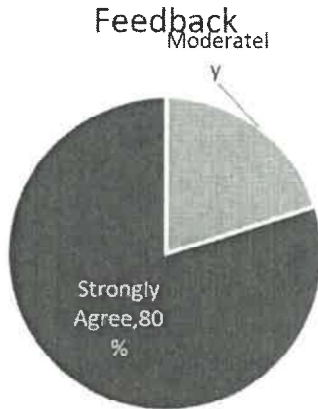
Tabulation of Response from Teachers/ Employers :

S. No	Stakeholder	Q No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Teacher. Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.				2	8	10
2	Teacher. Employer	Q2	The courses are well aligned with industry requirement and specifications				5	5	10
3	Teacher. Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline				4	6	10
4	Teacher. Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1	3	6	10
5	Teacher. Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			1	3	6	10
6	Teacher. Employer	Q6	The Courses encourage students to start their own firms/organisations			1	2	7	10
7	Teacher. Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			1	5	4	10
8	Teacher. Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			4	4	2	10
9	Teacher. Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				5	5	10
10	Teacher. Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.				6	4	10
11	Teacher. Employer	Q11	Any suggestions or feedback based on the design and review of syllabus						5



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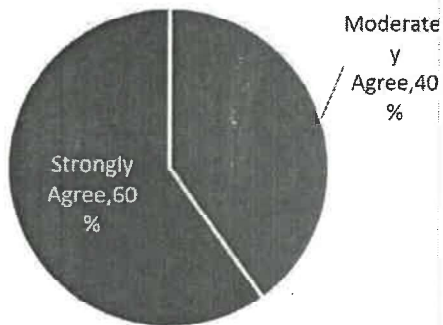
Q1-faculty/employer



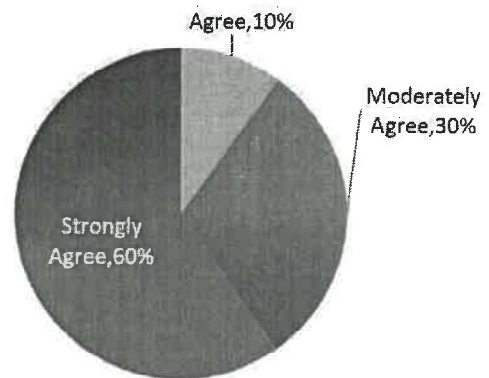
Q2-Faculty/Employer
Feedback



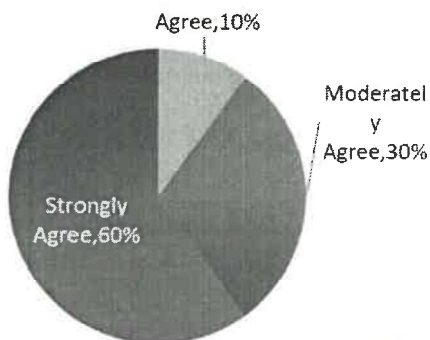
Q3-Faculty/Employer
Feedback



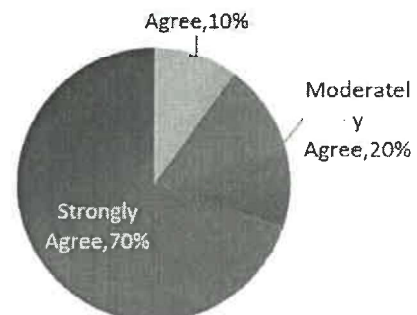
Q4-faculty/ Employer
Feedback



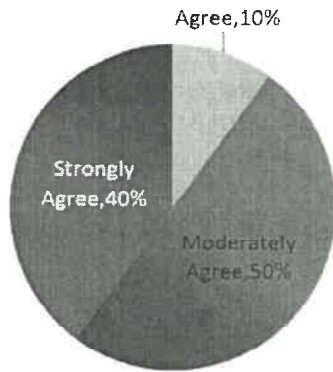
Q5-faculty/Employer
Feedback



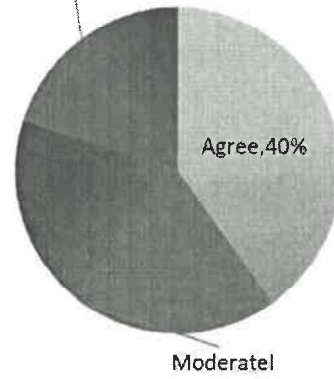
Q6-Faculty/Employer
Feedback



Q7-faculty/Employer
Feedback



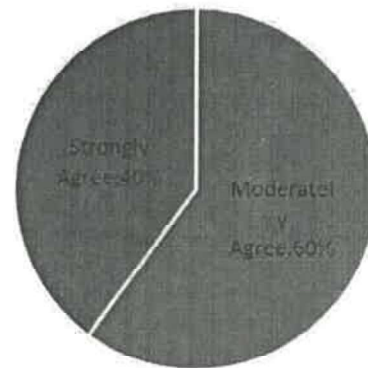
Q8-Faculty/employer
Feedback



Q9-Faculty/Employer
Feedback



Q10 Student Feedback



Tabulation of Response from Alumni :

FEEDBACK ANALYSIS - M Arch (URBAN DESIGN) : 2018-19

S. No	Stakeholder	Q No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.					5	5
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline				1	4	5
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity				1	4	5
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.				1	4	5
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations				1	4	5
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.				1	4	5
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				3	2	5
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				1	4	5
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.				1	4	5
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus						5

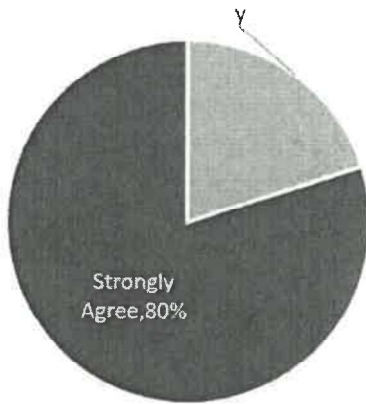
Q1-Alumni Feedback



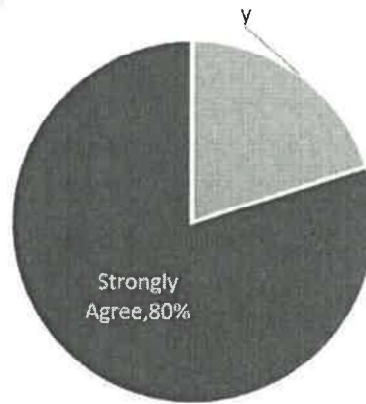
Q2 -Alumni Feedback



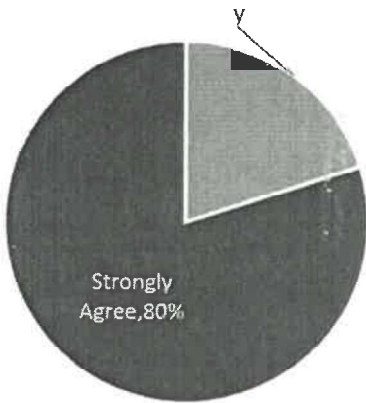
Q3-Alumni Feedback
Moderatel



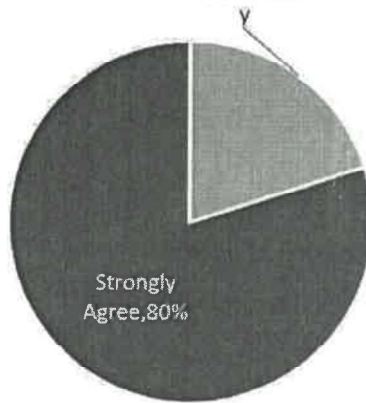
Q4-Alumni Feedback
Moderatel



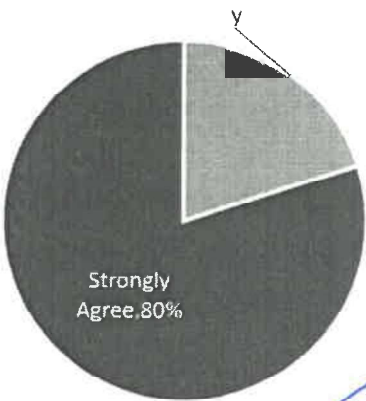
Q5-Alumni Feedback
Moderatel



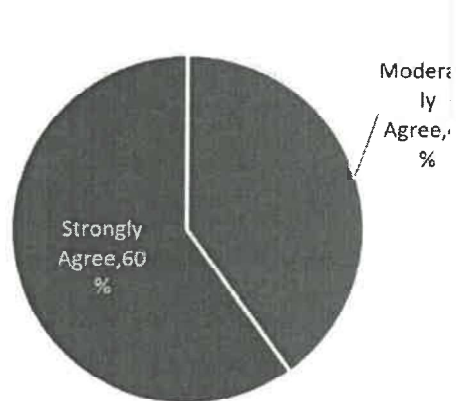
Q6-Alumni Feedback
Moderatel



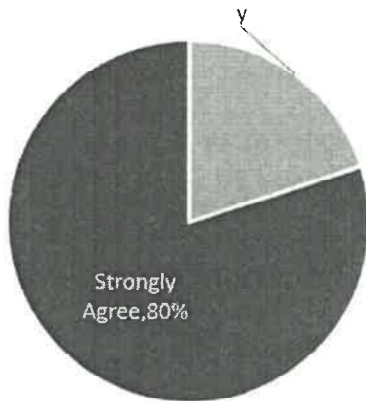
Q7-Alumni Feedback
Moderatel



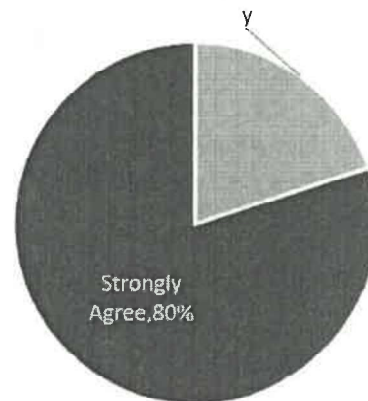
Q8-Alumni Feedback



Q9-Alumni Feedback
Moderatel



Q10-Alumni Feedback
Moderatel



Summary Feedback/ Suggestions

The over all feedback was from Alumni, teachers, students and employers was taken into account for revisions in 2019 syllabus .The Digital Skills as a new track added for 2-credits in first two semesters . In Urban Design studio for 2 hrs of self-work has been added and 4 hours of tutorial to studio. The theory and Method track is 4 hours now. All theory subjects are 2 hours now and elective at 3 hours . The Summer internship is 8 weeks . The Skills track (Research or Teaching) in third and fourth semester as a new track added for 2 credits . The total 30 credit for each semester.



M Arch LA

SUMMARY SHEET OF FEEDBACK DESIGN & REVIEW OF SYLLABUS

NAME OF THE SCHOOL : Sushant School of Art and Architecture -

M Arch Landscape Architecture

YEAR: 2018-19

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Sachin Jain	Employer	SJA Consultants	Yes
2	Kshitiz Kapoor	Employer	Habitat Design Architects	Yes
3	Rishi	Employer	Kothari Associates	Yes
4	John Kocherry	Employer	Associated Consultants	Yes
5	Ankit Jain	Employer	Nishant Dongre and Associates	Yes
6	Kriteeka Sharma	Student	SSAA	Yes
7	Akanksha Sharma	Student	SSAA	Yes
8	Lipika Goswami	Student	SSAA	Yes
9	Alwin Sunny	Student	SSAA	Yes
10	Bhriugu Kumar	Student	SSAA	Yes
11	Kiran Kumar	Student	SSAA	Yes
12	Ayla Khan	Teachers	Jamia Millia Islamia	Yes
13	Sonal Tiwari	Teachers	SPA, Bhopal	Yes
14	Anupama Bapat	Teachers	BNCA Pune	Yes
15	Ila Gupta	Teachers	Amity, Gurgaon	Yes
16	Meenakshi Dhote	Teachers	SPA, Delhi	Yes
17	Ekta Verma	Alumni		Yes
18	Neha Sharma	Alumni		Yes
19	Alokendu Mondal	Alumni		Yes
20	Sahil Saini	Alumni		Yes



TEACHER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19

S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5	
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications					5	5	
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline	3	2				5	
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5	
5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5	
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations				1	4	5	
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills .					5	5	
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				2	3	5	
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5	
10	Teacher	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes					5	5	
11	Teacher	Q11	Any suggestions or feedback based on the design and review of syllabus	Good job; all good; longer internships; add software						5



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EMPLOYER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19										
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students						5	
2	Employer	Q2	The courses are well aligned with industry requirement and specifications						5	
3	Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline	1	2	1	1		5	
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1	1	3	5	
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5	
6	Employer	Q6	The Courses encourage students to start their own firms/organisations				1	4	5	
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills				1	4	5	
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				2	3	5	
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5	
10	Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes					5	5	
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus	Research emphasis to be increased; great programme curriculum						5

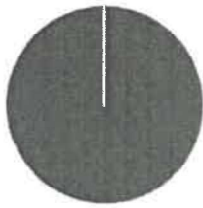


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ALUMNI FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19										
S. no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students						4	
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications						4	
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline	2	2				4	
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity						4	
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation						4	
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations						4	
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills						4	
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				1	3	4	
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements						4	
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes						4	
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus	None						4

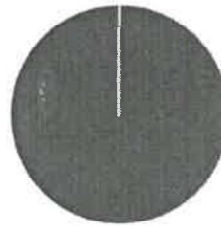


Q1



Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree

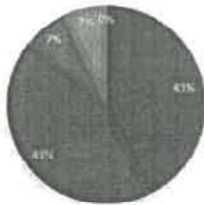
Q2



1 # 2 # 3 # 4 # 5

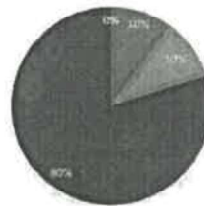
Q3

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Q4

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



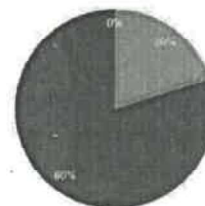
Q5

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Q6

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



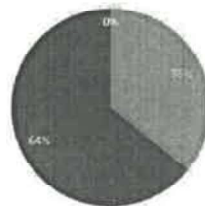
Q7

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



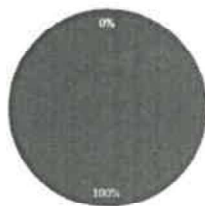
Q8

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



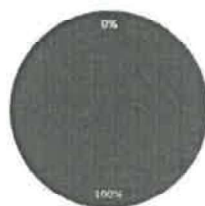
Q9

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Q10

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Teachers, Employers, Alumni Pie Charts

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FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19									
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs					6	6
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning					6	6
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1		5	6
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition					6	6
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning					6	6
6	Student	Q6	The taught hours of the courses are moderate and appropriate					6	6
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field					6	6
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging					6	6
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					6	6
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					6	6
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus						6



Students Pie Charts

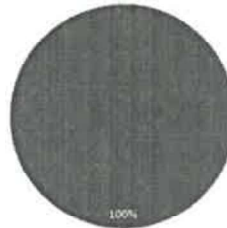
Q1

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



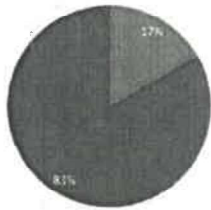
Q2

Strongly Disagree Moderately Disagree Agree Moderately Agree Strongly Agree



Q3

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Q4

Strongly Disagree Moderately Disagree Agree Moderately Agree Strongly Agree



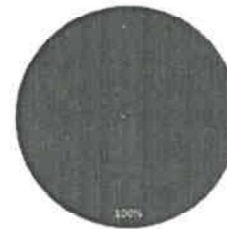
Q5

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



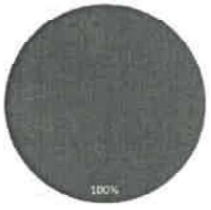
Q6

Strongly Disagree Moderately Disagree Agree Moderately Agree Strongly Agree



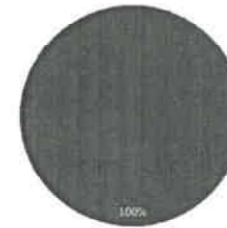
Q7

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Q8

Strongly Disagree Moderately Disagree Agree Moderately Agree Strongly Agree



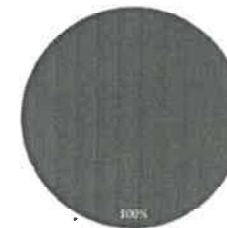
Q9

Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree



Q10

Strongly Disagree Moderately Disagree Agree Moderately Agree Strongly Agree



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M Arch LA Summary Feedback/ Suggestions

In the year 2018-19, the syllabus of M Arch in Landscape Architecture was appreciated by most of the industry experts and teachers. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes. The alumni felt that the programme gives a good base for conducting research and critical thinking too. Software instructions were added in tutorial hours. We had increased internship from 4 to 6-8 weeks. Increased time allowed more site experience.

All the students strongly agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning.



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M Arch IA

SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL : Sushant School of Art and Architecture

YEAR: 2019-20

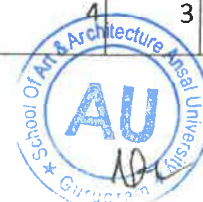
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Sridhar Ro	Industry expert/employer	Founding Partner: r+d Design studio	YES
2	Ashish Agarwal	Industry expert/employer	Principal Architect SG Kreatives	YES
3	Abhay Narkar	Industry expert/employer	Founder : Vertex Designs	YES
4	Amit Gupta	Industry expert/employer	Founder Studio Akasa	YES
5	Vimi Rath	Industry expert/employer	Founder & Partner: Stonehenge Designs Pvt Ltd	YES
6	Shahroz Alam	Teacher	Asst. Professor at UIA Chandigarh	YES
7	Shruti Sindhu	Teacher	Asst. Professor at UIA Chandigarh	YES
8	Nilofar Saifi	Teacher	Asst. Professor at Lingaya College	YES
9	Nomaan Khan	Teacher	Asst. Professor at Graphic Era Univ. Dehradun	YES
10	Chae Malpani	Teacher	Asst. Professor at UIA Chandigarh	YES
11	Snigdha Roy	Alumni	SSAA	YES
12	Anup Virdi	Alumni	SSAA	Yes
13	Nandini Bhandari	Alumni	SSAA	YES
14	Priya Gupta	Alumni	SSAA	YES
15	Kritika Madan	Alumni	SSAA	YES
16	Garima Agarwal	Student	SSAA	YES
17	Rochi	Student	SSAA	YES
18	Devanshi Sanghi	Student	SSAA	YES
19	Pallika Mankani	Student	SSAA	YES

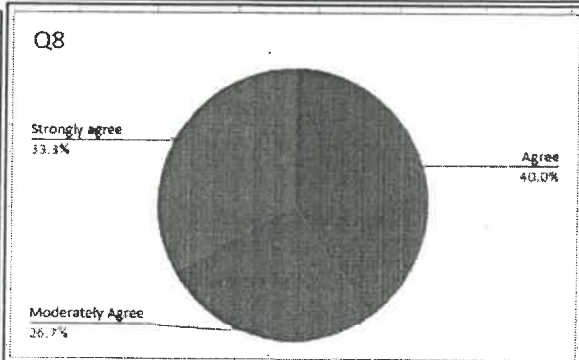
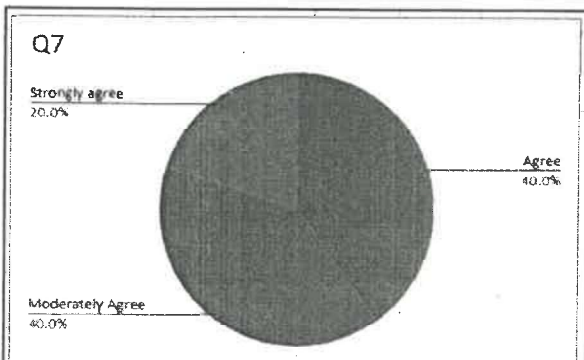
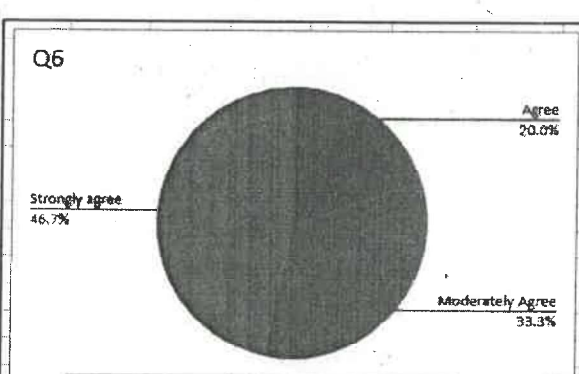
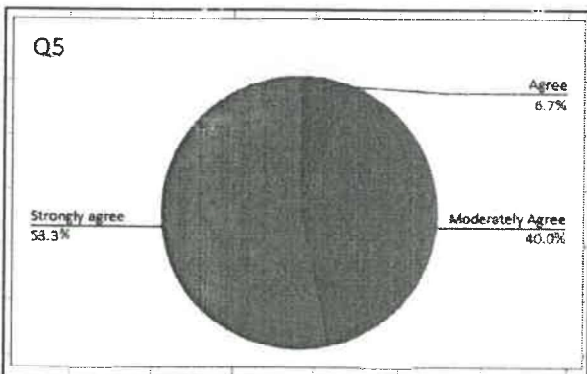
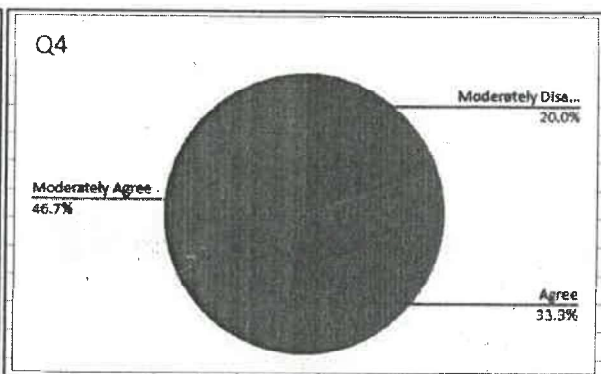
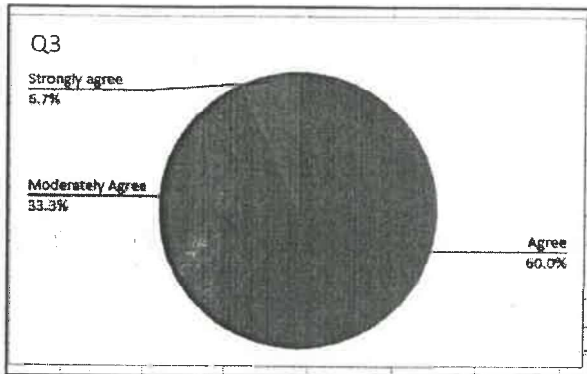
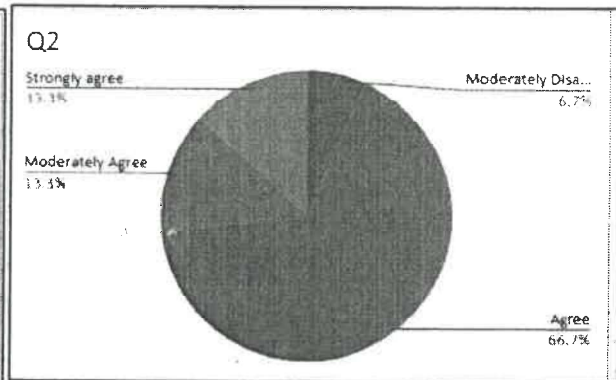
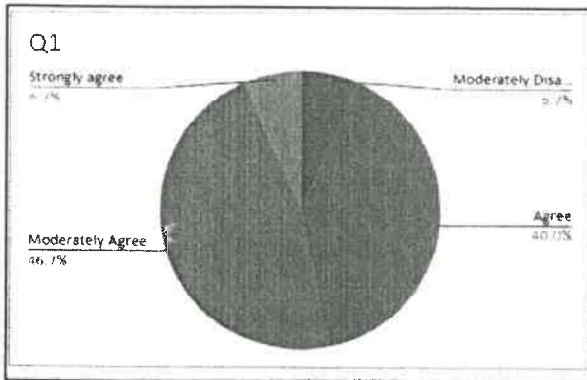


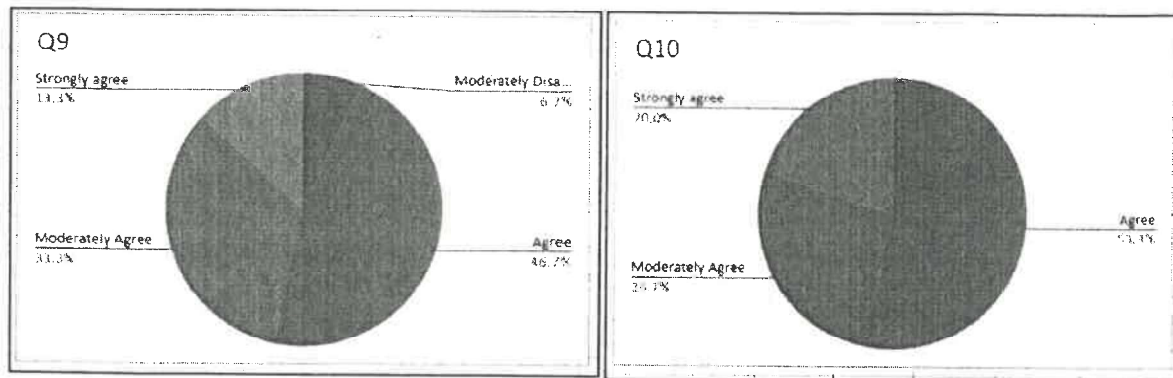
20	Kamakshi Sharma	Student	SSAA	YES
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Tabulation of Response from teachers, industry experts and alumni

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	1	6	7	1	10
2	M Arch IA	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	1	10	2	2	
3	M Arch IA	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	9	5	1	
4	M Arch IA	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity.	Q4	0	3	5	7	0	
5	M Arch IA	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	6	8	
6	M Arch IA	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	3	5	7	
7	M Arch IA	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	6	6	3	
8	M Arch IA	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	6	4	5	
9	M Arch IA	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	1	7	5	2	
10	M Arch IA	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	8	4	3	



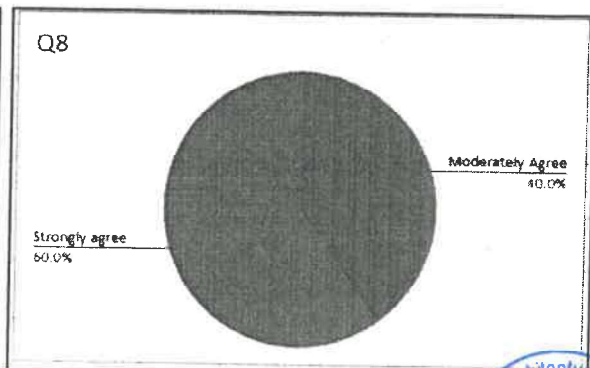
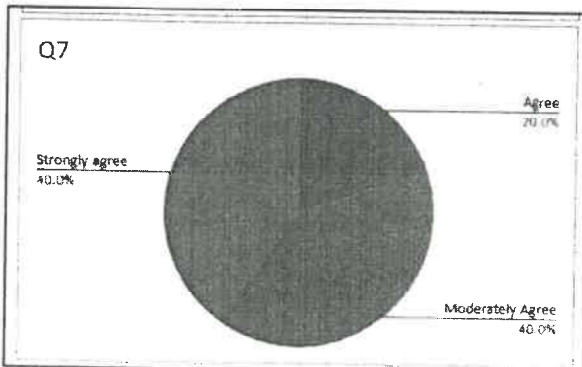
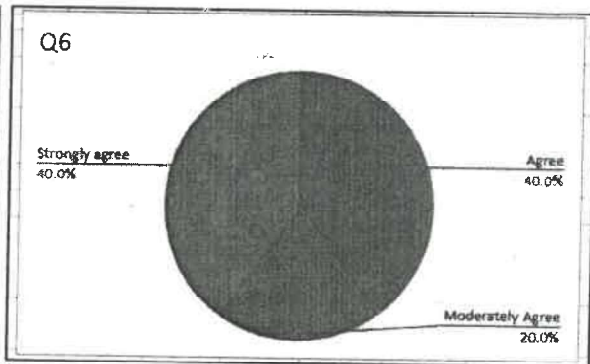
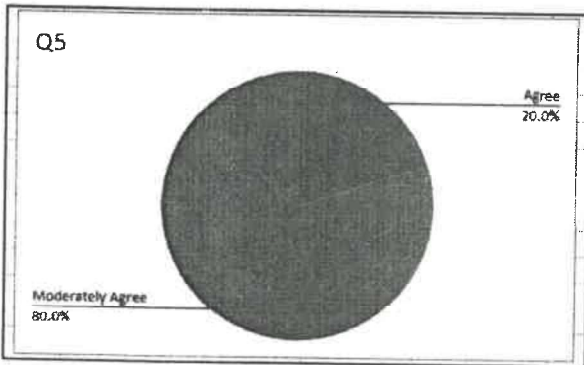
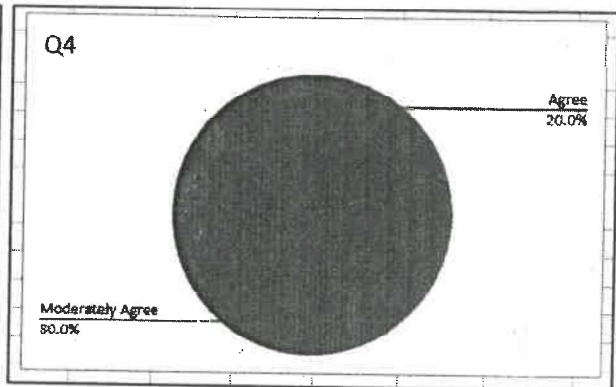
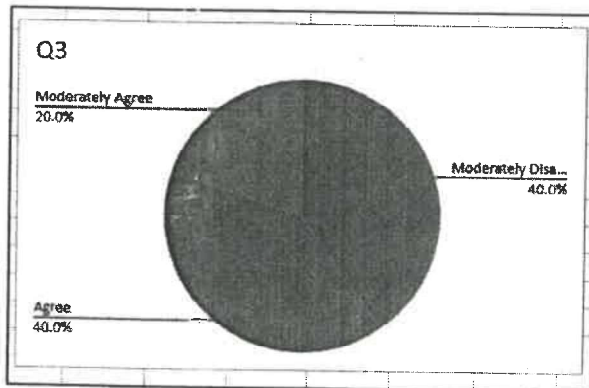
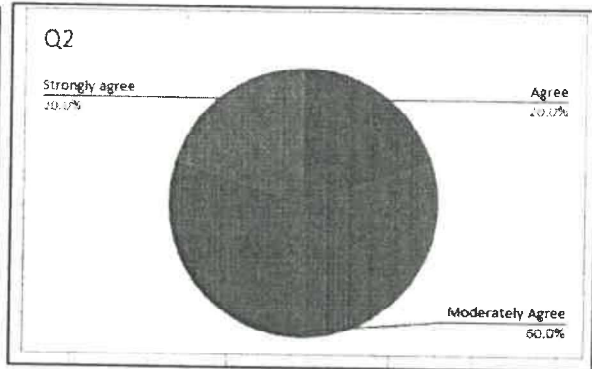
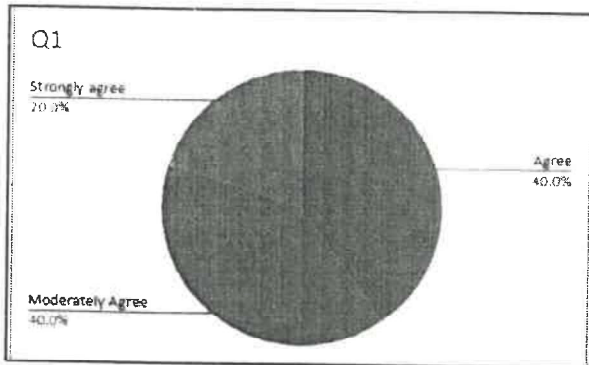


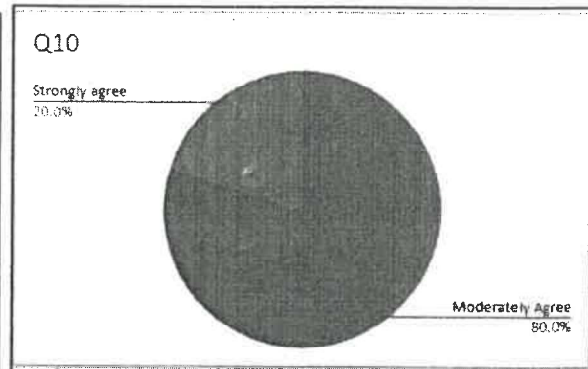
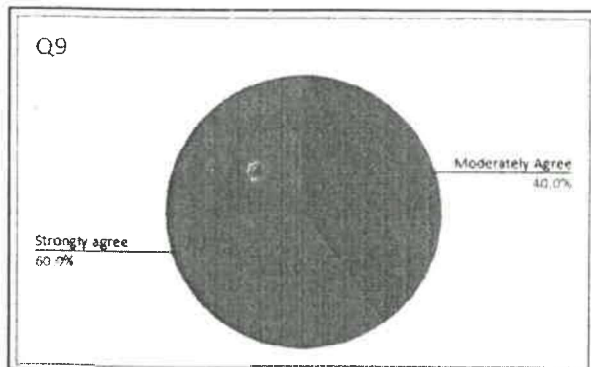


Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	2	2	1	10
2	M Arch IA	Stt.dents	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	1	3	1	
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	2	2	1	0	
4	M Arch IA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	1	4	0	
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	1	4	0	
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	2	1	2	
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	1	2	2	
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	2	3	
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	2	3	
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	4	1	







Summary Feedback/ Suggestions

The syllabus was found comprehensive with focus on both the agility to be employed and employ by most students, teachers, employers and alumni. Employers suggested increase in the industry engagement hours in the syllabus. The addition of employability skills in the syllabus was appreciated by the Alumni. The suggestion from the teachers was to add lecture modes to support tutorials in some subjects was incorporated. AS per students suggestions, self-work was reduced in some subjects.

In the Year 2018 -19, The syllabus of March in Interior Architecture was appreciated by most of the industry Experts and Teachers. As recommended by the industry experts and Alumni, Advanced Detailing & Construction Documentation was added to Semester 3 while Project planning was moved to Semester 4 and renamed as Project planning and monitoring. The studio hours were reduced as an outcome of suggestions by Faculty & Alumni.



M Arch BH

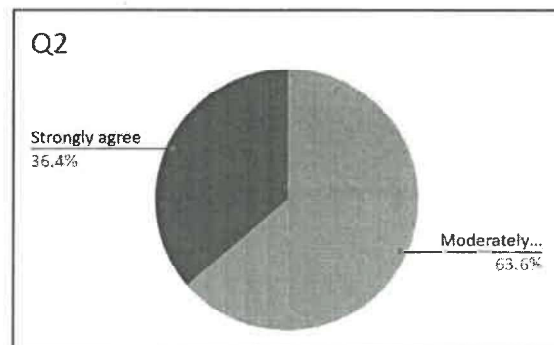
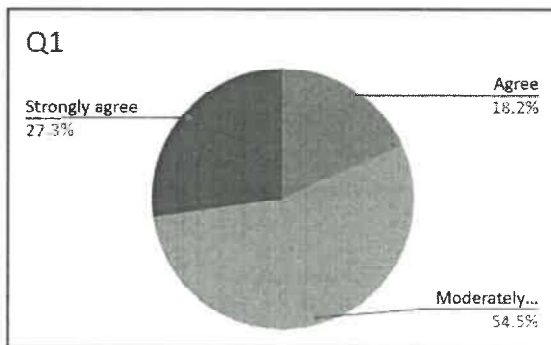
SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2018-19				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Vijaya Amujure	Industry expert/employer	INTACH	YES
2	Hareesh Haridasan	Industry expert/employer	IIT Madras, Chennai	YES
3	Ananya Dash	Teacher	Piloo Mody College of Architecture, Cuttack	YES
4	Ridhima Bajaj	Industry expert/employer	Built Heritage Conservation Architects	YES
5	Saumya Tripathi	Industry expert/employer	Freelance Conservation Architect	YES
6	Deepika Saxena	Industry expert/employer	IDEATE	YES
7	Deeptodeep Das	Teacher	Piloo Mody College of Architecture	YES
8	Tejashree Lakras	Teacher	Pillai College of Architecture, Mumbai	YES
9	Neeraja Jayan	Teacher	Reva University, Bengaluru	YES
10	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
11	Ketki Moholkar	Alumni	IDEAS College of Architecture, Nagpur	YES
12	Samriti Singh	Student	SSAA	YES
13	Tejaswini Rai	Student	SSAA	YES
14	Manisha Jain	Student	SSAA	YES
15	Mrinalini Singh	Student	SSAA	YES
16	Smriti Saraswat	Student	SSAA	YES

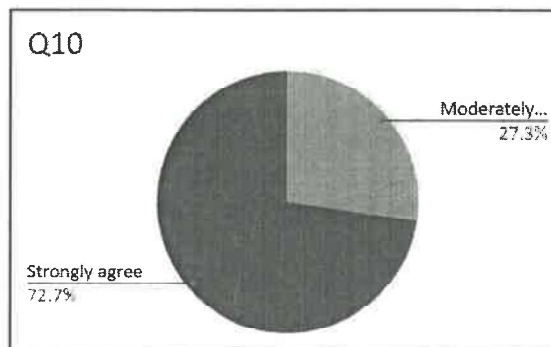
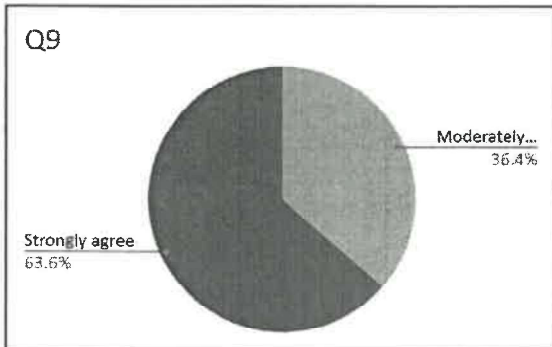
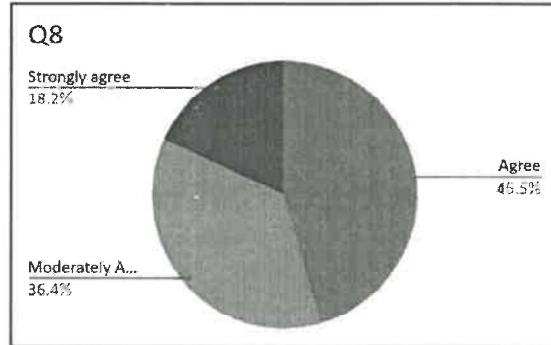
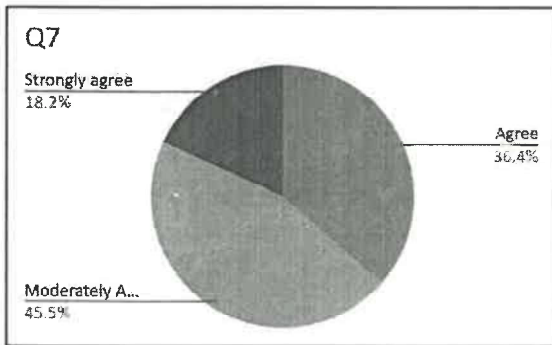
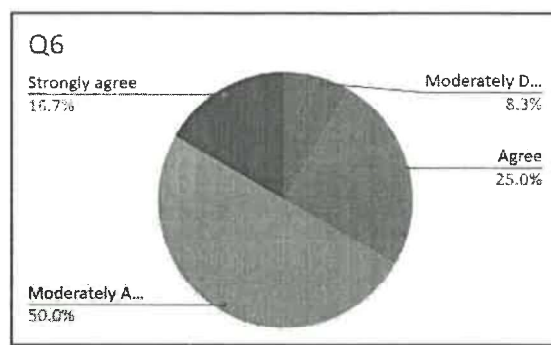
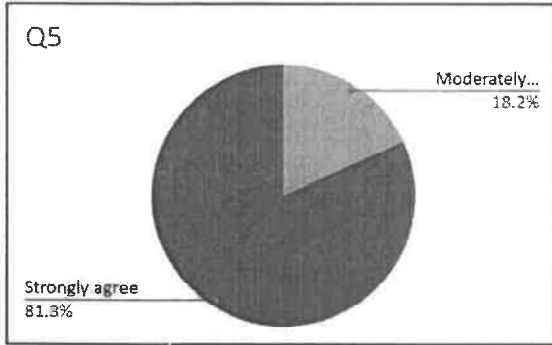
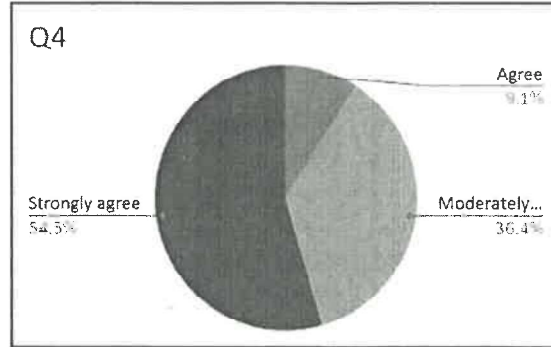
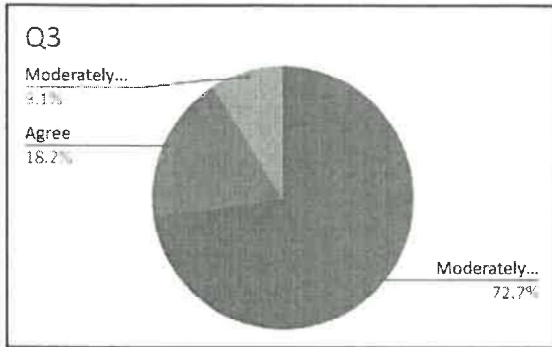


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Tabulation of Response from teachers, industry experts and alumni

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	2	6	3	11
2	M Arch BH	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	7	4	
3	M Arch BH	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	8	2	1	0	
4	M Arch BH	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	1	4	6	
5	M Arch BH	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	2	9	
6	M Arch BH	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	1	3	6	2	
7	M Arch BH	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	4	5	2	
8	M Arch BH	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	5	4	2	
9	M Arch BH	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	4	7	
10	M Arch BH	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	3	8	



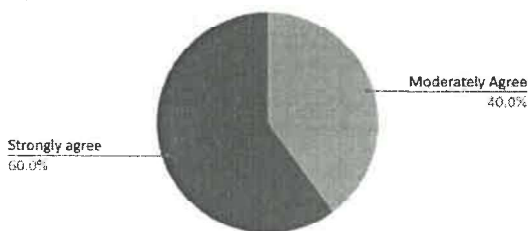


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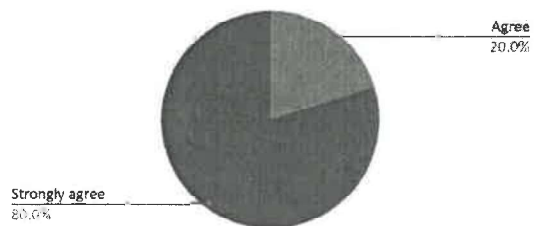
Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	0	2	3	5
2	M Arch BH	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	1	0	4	
3	M Arch BH	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	2	0	3	0	
4	M Arch BH	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	2	2	1	
5	M Arch BH	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	0	0	5	
6	M Arch BH	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	3	2	0	
7	M Arch BH	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	0	5	
8	M Arch BH	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	0	5	
9	M Arch BH	Students	The examination scherne and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	5	
10	M Arch BH	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	0	5	

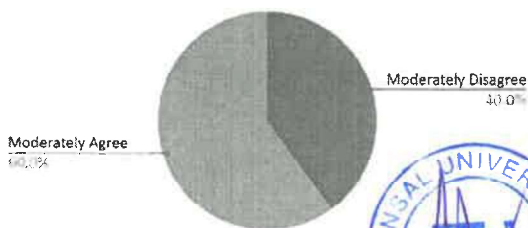
Q1



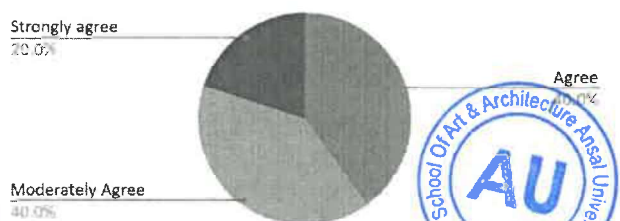
Q2



Q3



Q4



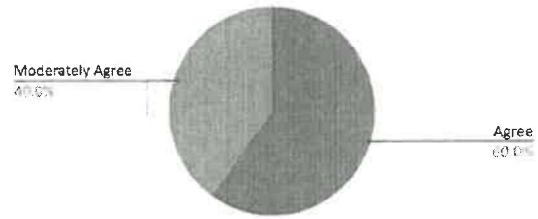
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Q5



Strongly Agree 100%

Q6



Q7



Strongly Agree 100%

Q8



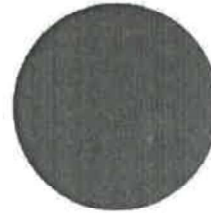
Strongly Agree 100%

Q9



Strongly Agree 100%

Q10



Strongly Agree 100%

M Arch BH Summary Feedback/ Suggestions

Most of the students, teachers, employers and alumni found the syllabus to be very comprehensive and industry oriented. Employers encouraged the more industry oriented focus in the syllabus. Heritage tools and techniques added as a new course to support employability. The addition of employability skills in the syllabus was appreciated by the alumni. The suggestions from the teachers which was to add lecture modes to support tutorials in some subjects was incorporated. As per the students' suggestions, self work was reduced in some subjects.





1.4.1

DVV CLARIFICATION

Feedback Analysis

(Appendix-I)

VHTBS

FEEDBACK ANALYSIS REPORT

YEAR – 2019-20

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2019-20 scheduled on 18th April 2019. The feedback was collected from all stakeholders namely Students, employers, industry Experts and alumni.

Brief Summary of Feedback-

The below mentioned feedback was received from all the stakeholders

- International faculty could be invited for guest lectures, Workshops and demonstrations for various courses.
- French language to have practical component.
- Courses with less credits could be merged.
- Course on Disaster management is must as hotels are soft target.
- Courses and syllabi are well designed.



School Of Hospitality Management
Ansal University
Sector-55, Gurugram



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Minutes of the meeting of CDC

School of Hospitality Management (SHM) – Ansal University, Gurgaon

Date-20th June 2020

Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean, VHTBS
2	Mr. Sunil Kumar	Member	Program Director, VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor, VHTBS

Agenda of the meeting

Discussion – Internship During Covid 19 - As per the present scenario of Covid 19 conduct of Internship, Marco polo program needs to be reorganised in the best possible way. As per the vatel audit there is a need to change our school's name which can highlight the collaboration with vatel and also it was highlighted in the audit that there is a strong need to align the present BHM curriculum with Vatel curriculum.

Discussion on need of New Programs - Our alumni stakeholder has given feedback that there is a need to initiate a post graduate program in the school in hospitality discipline which can be a real opportunity for the students who will be seeking higher education.

Proposed discussions

- There is a strong requirement to change the school's name from SHM to Vatel Hotel and Tourism business school as we have an academic collaboration with Vatel Institut, France. This change is required to increase the brand value of the school and also the intake of admissions. The usage of the Vatel Name will give an opportunity to the student to use the Brand name in their resume, thus leading to strengthening of our collaboration and students to become more global.
- As suggested by the alumni of the school, there is a demand of initiating a post graduate program preferably MBA in hospitality which be of 2 years including internship. The

program structure should include business management, Hospitality and research-based subjects.

- In vatel audit it was highlighted that there is requirement to add French t in each semester of BHM program, as this will help student to acquaint with a foreign language.
- As suggested by the stakeholders there is a need to add few courses like food styling, culinary French and F& B management in VIII semester of BHM program as these subjects will help enhance their skills.
- Due to the ongoing Covid 19 the “specialised internship” of BHM should be shifted to VII semester. Industrial Training – I” should be moved from (2nd year From III & IV semester) to 3rd Year V/VI Semester.
- It was observed and highlighted by the current students that marco polo program in second year is quiet early in the program, it was observed that there is a need to move marco polo from 2nd to 3rd year of the program as the student going in 3rd year will be more mature and would have finished his one of the trainings in industry.
- As suggested in vatel audit one-month Internship course by the name “Industrial Exposure Internship needs to be replaced with some industry-oriented subject as this training is quite early for any student to get exposed in the industry.

*Jawa U
Chhabby
20/5/2020*

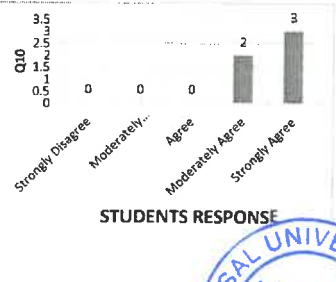
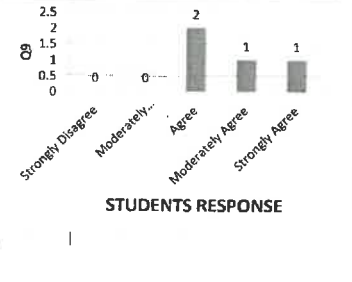
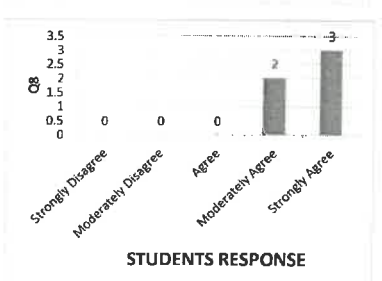
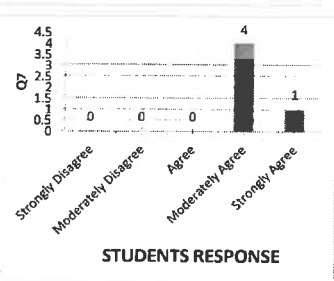
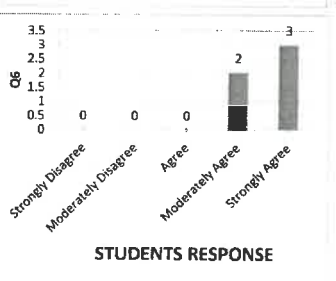
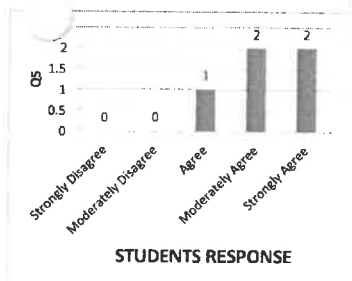
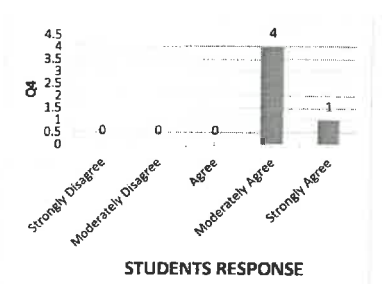
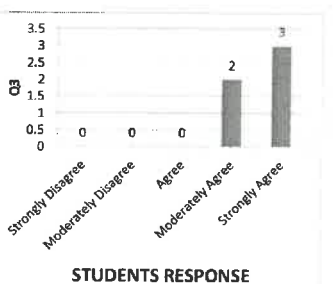
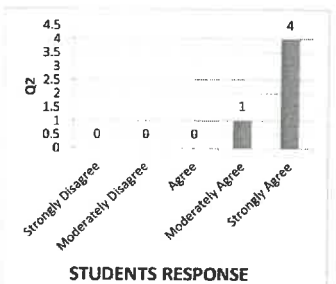
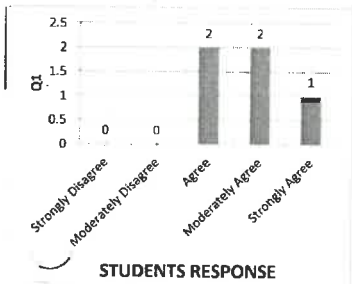
Members CDC

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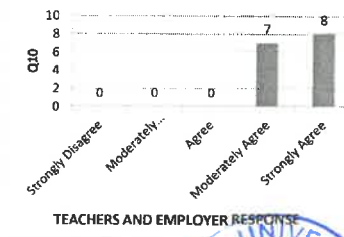
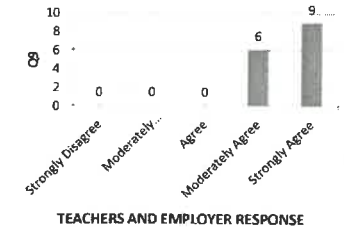
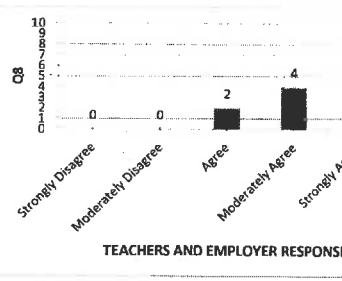
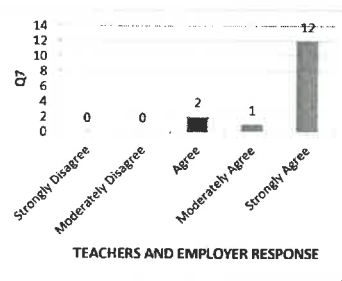
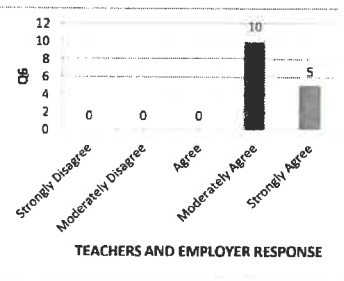
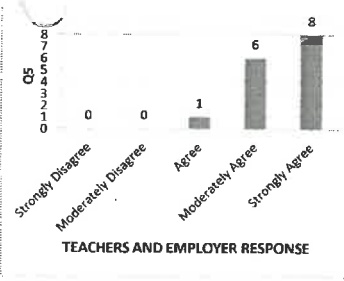
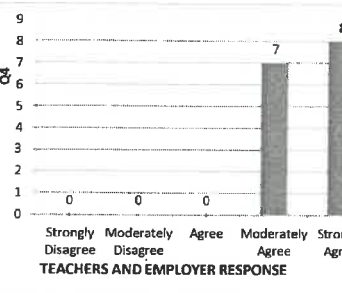
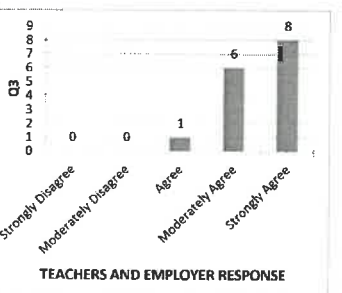
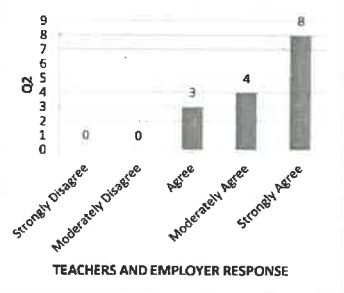
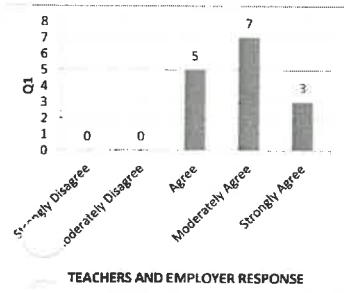


S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2019-20 (STUDENTS RESPONSE)										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	2	2	1	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	0	1	4	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	2	3	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	0	4	1	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	1	2	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	0	2	3	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	4	1	
8	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	2	3	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	2	1	1	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	2	3	



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S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2019-20 (TEACHERS AND EMPLOYER RESPONSE)										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	5	7	3	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	3	4	8	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	1	6	8	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	0	7	8	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	Q5	0	0	1	6	8	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	10	5	
	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	2	1	12	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	2	4	9	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	7	8	



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FEEDBACK ANALYSIS REPORT

YEAR – 2019-20

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2019-20 scheduled on 18th April 2019. The feedback was collected from all stakeholders namely Students, employers, industry Experts and alumni.

Brief Summary of Feedback-

The below mentioned feedback was received from all the stakeholders

- International faculty could be invited for guest lectures, Workshops and demonstrations for various courses.
- French language to have practical component.
- Courses with less credits could be merged.
- Course on Disaster management is must as hotels are soft target.
- Courses and syllabi are well designed.

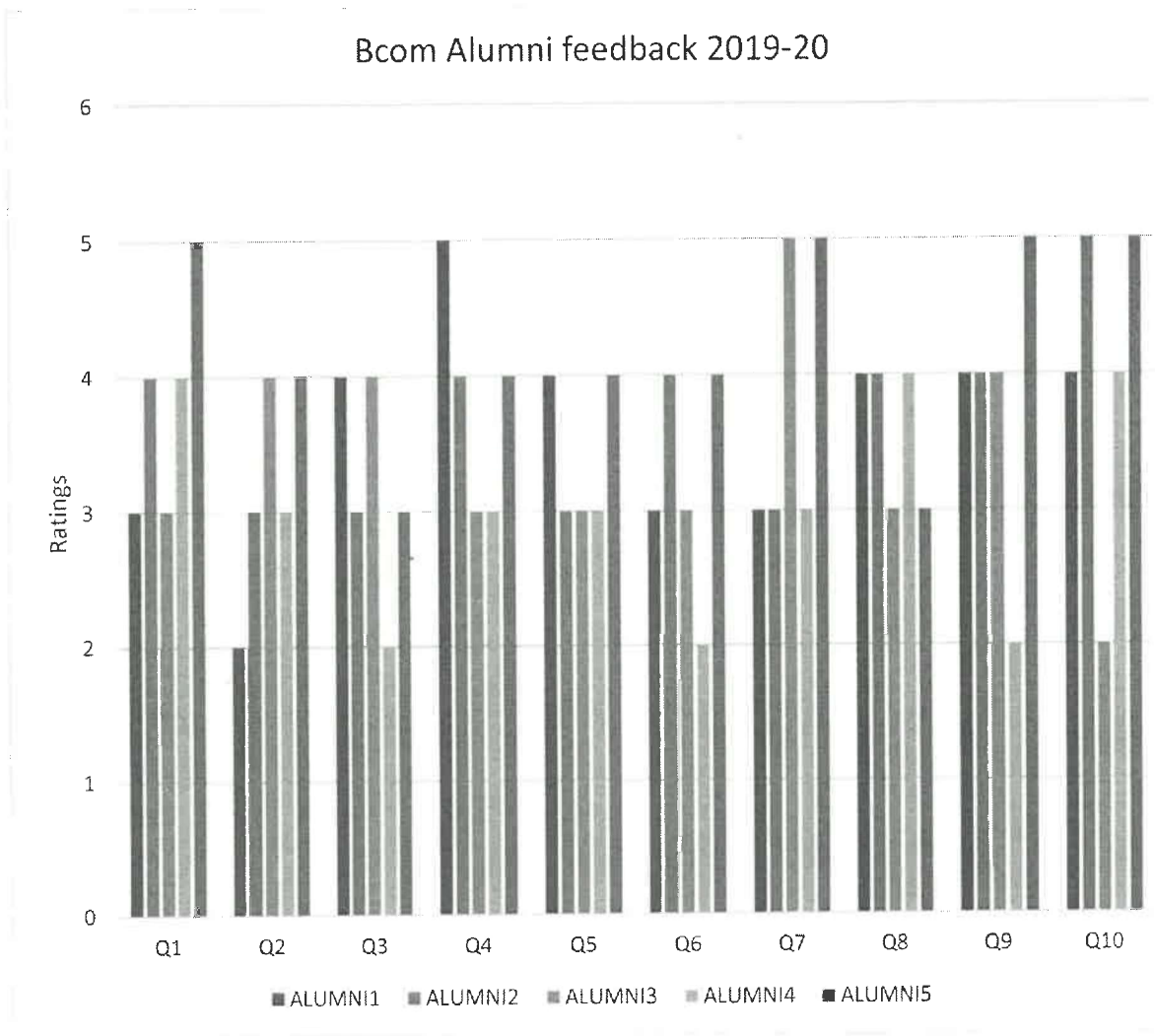


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Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

Placement and training services should also be improved.

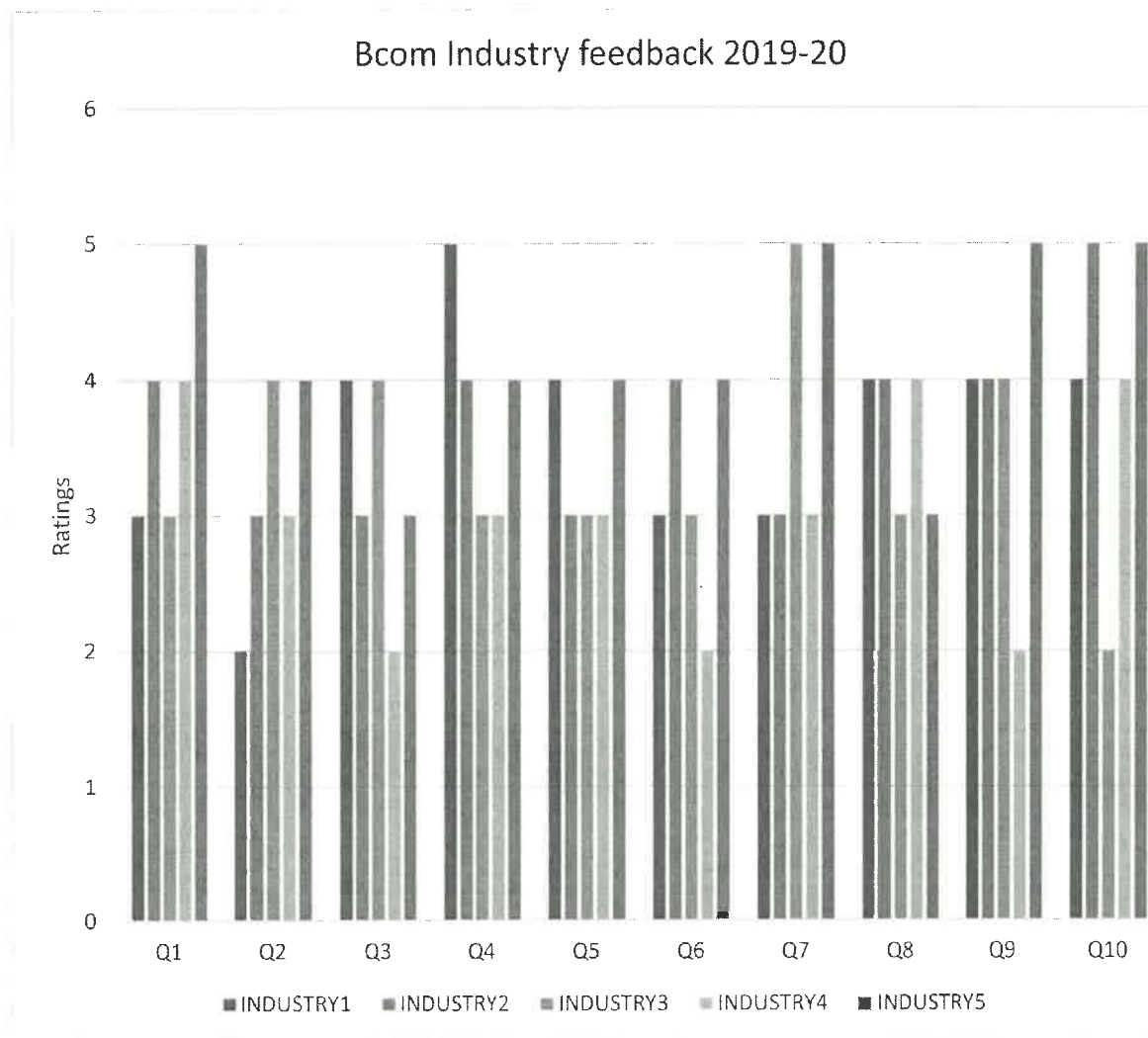
Since last year, there has been a greater emphasis on enhancing placement cells.


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 Ansal University
 Sector-55, Gurgaon
 Haryana




 Dean
 School Of Business
 Sushant University
 Sec-55, Gurugram Haryana

Bcom Industry feedback 2019-20



Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.

Dean
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 Ansal University
 Sector-55, Gurgaon
 Haryana

Checked!
 Dean
 School Of Business
 Sushant University
 Sec-55, Gurugram Haryana



FACULTY FEEDBACK ANALYSIS

2019-20

MBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	4	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	4	5	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	3	2	4	2	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	5	4	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	3	5	4	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	3	4	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	5	5



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INDUSTRY FEEDBACK ANALYSIS 2019-

20

MBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	4	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	3	2	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	3	3	3	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	4	5	4	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	4	3	3	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	3	3	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	4	4	3	5



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ALUMNI FEEDBACK ANALYSIS

2019-20

MBA

ALUMNI1 ALUMNI2 ALUMNI3 ALUMNI4 ALUMNI5

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	4	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	3	2	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	3	3	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	3	2	4	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	3	4	4	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	4	5			5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	3			5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	4	4	3	5



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STUDENT FEEDBACK ANALYSIS

2019-20

MBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

		STUDENT1	STUDENT2	STUDENT3	STUDENT4	STUDENT5
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	3	4	5	3	4
The weekly load of course is appropriate.	Q2	4	4	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	3	3	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	4	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	3	4	3	3
The credit content facilitates both classroom and experiential learning.	Q6	4	4	4	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	5	5	3	5
The courses in the programme are intellectually challenging and stimulating.	Q8	3	5	4	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	5	4	4	5



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FACULTY FEEDBACK ANALYSIS

2019-20

BBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	2	4	2
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4	3	2	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	4	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	4	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	5	4	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	5	4	3	4



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INDUSTRY FEEDBACK ANALYSIS

2019-20

BBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	2	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	4	2	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	5	4	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	2	3	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	5	5	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	2	3
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	3	4



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INDUSTRY FEEDBACK ANALYSIS

2019-20

BBA

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
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The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	4	2	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	5	4	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	2	3	3	3	5
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STUDENT FEEDBACK ANALYSIS

2019-2020

BBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

	Q1					
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.		4	4	5	3	4
The weekly load of course is appropriate.	Q2	3	3	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	3	3	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	5	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	3	3	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	4	3	4
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The courses in the programme are intellectually challenging and stimulating.	Q8	4	5	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	5	5	4	5



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ALUMNI FEEDBACK ANALYSIS

2019-20

BBA

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	2	4	3	3	4
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The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	5	5	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9		2	4	2	
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	3	4

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FACULTY FEEDBACK ANALYSIS

2019-20

BCOM

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	2	3	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	2	3	3	5
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	2	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	5	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	3	2	4
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The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	4	3	3	4	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4		4	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	3	2	4	5

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INDUSTRY FEEDBACK ANALYSIS

2019-20

BCOM

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	3	4	5
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ALUMNI FEEDBACK ANALYSIS

2019-20

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ALUMNI1 ALUMNI2 ALUMNI3 ALUMNI4 ALUMNI5

	Q1	ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	3	4	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	2	3
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9					
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	2	4	5

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STUDENT FEEDBACK ANALYSIS

BCOM 19-20

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	3	4	5	3	4
The weekly load of course is appropriate.	Q2	4	3	3	4	5
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The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	5	4	3	5
The courses in the programme are intellectually challenging and stimulating.	Q8	4	3	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9			4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4		4	5



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FEEDBACK ANALYSIS REPORT (B.DES)

Year 2019-20

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC
- Inter-disciplinary courses to be a part of curriculum for value addition.



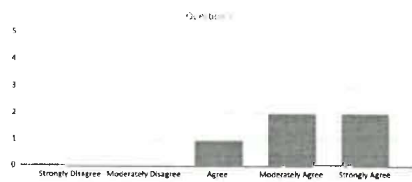
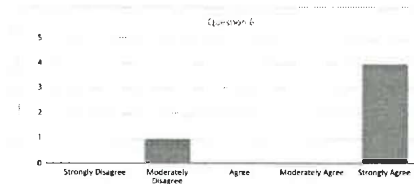
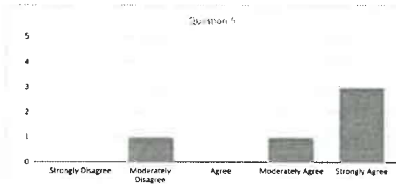
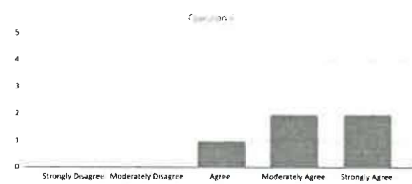
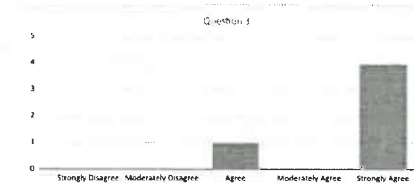
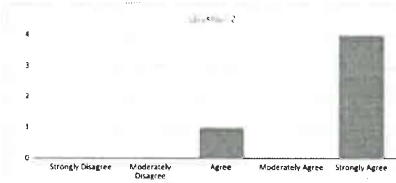
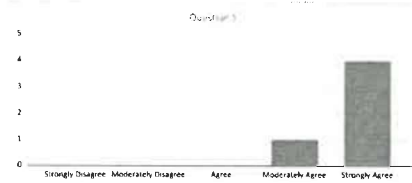
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	1	4	5
2			Does the course orient the students towards higher education	2	0	0	1	0	4	
3			Does the course provide employability weightage	3	0	0	1	0	4	
4			Does the course meet the expectations of the industry	4	0	0	1	2	2	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	1	0	1	3	
6			Does the course encourage entrepreneurship	6	0	1	0	0	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	2	2	



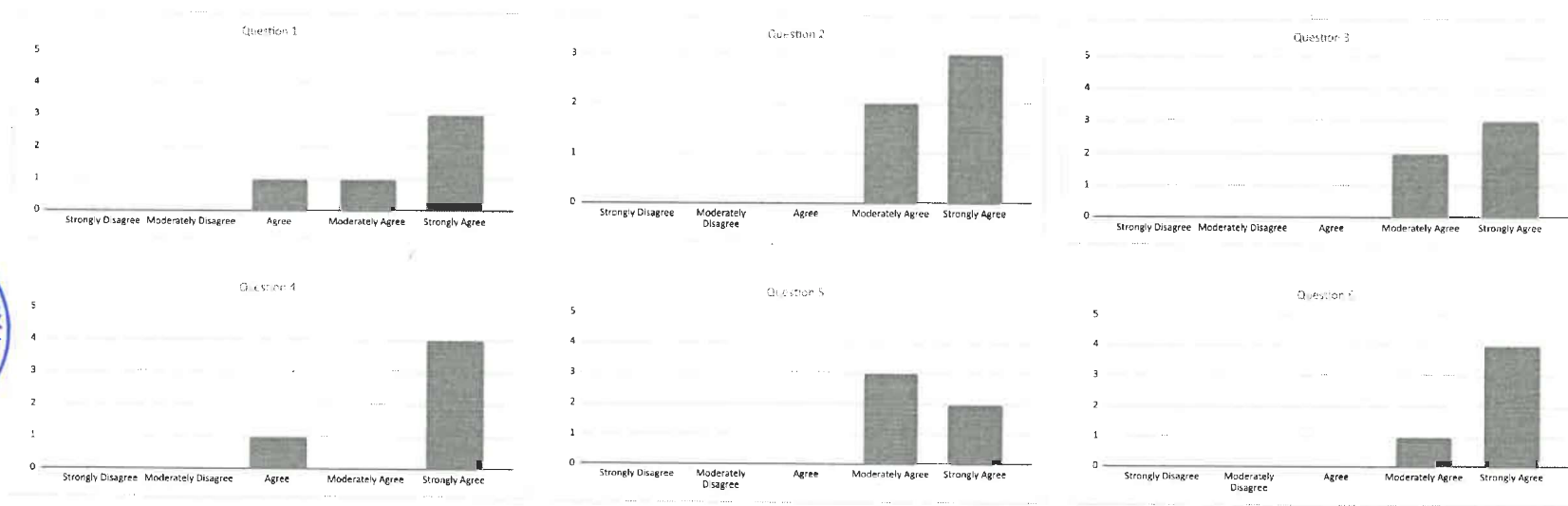
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Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	1	1	3	5
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	1	0	4	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7										



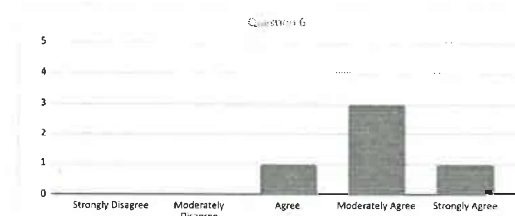
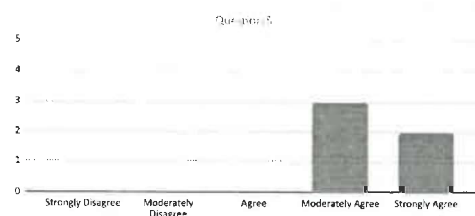
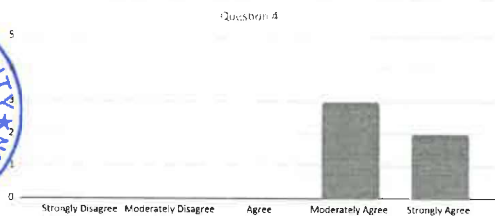
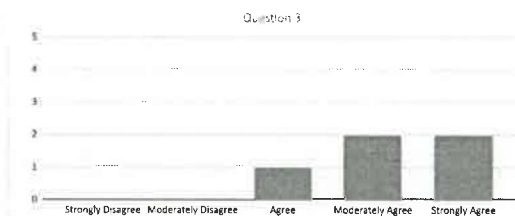
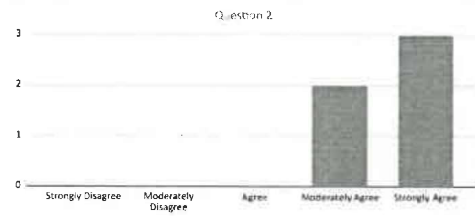
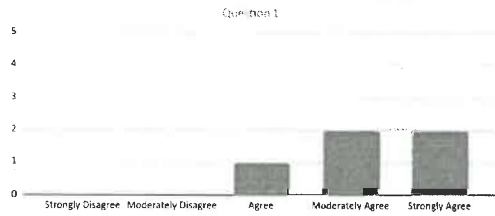
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Faculty	Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	2	2	5
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking	3	0	0	1	2	2	
4			Does the departmental level expert committee meet to review the	4	0	0	0	3	2	
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	3	1	
7										



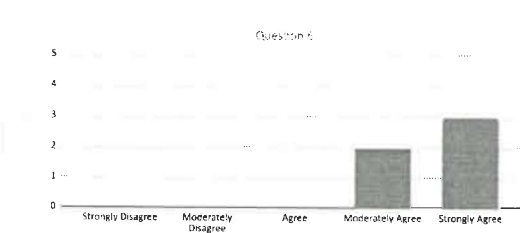
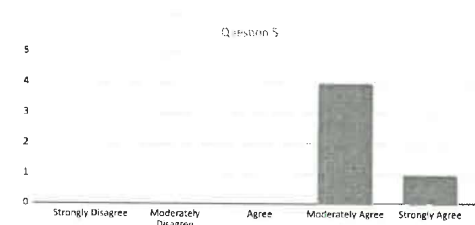
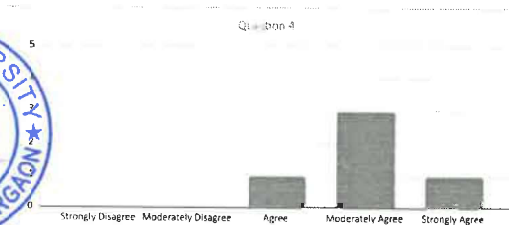
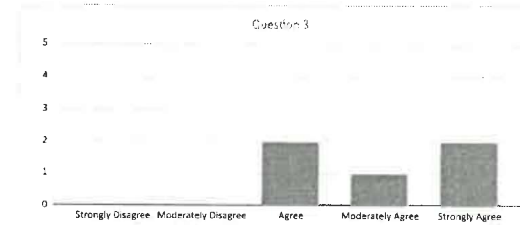
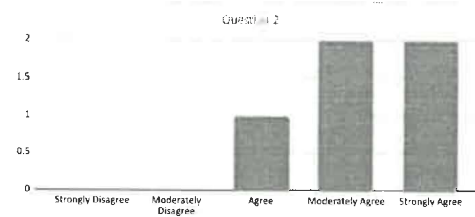
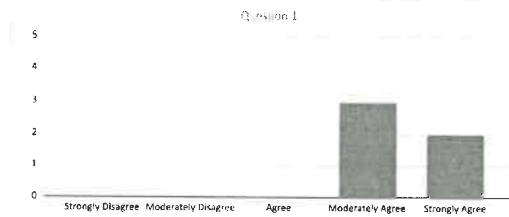
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	3	2	5
2			Does the course cover advanced topics and current trends	2	0	0	1	2	2	
3			How would you rate the relevance of the electives offered in the course	3	0	0	2	1	2	
4			Is employability given weightage in the design and development of course	4	0	0	1	3	1	
5			Does the course meet the expectations of the industry	5	0	0	0	4	1	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3	
7										



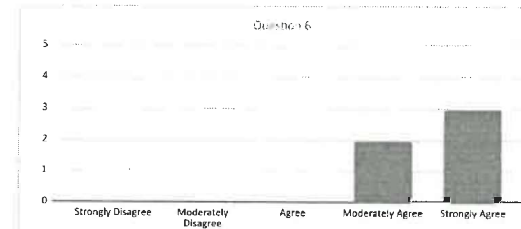
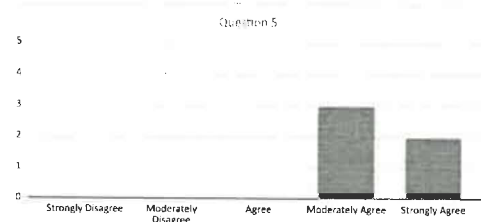
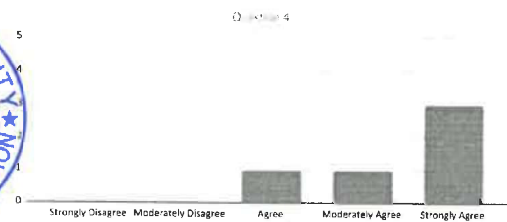
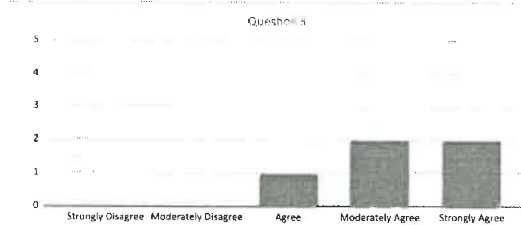
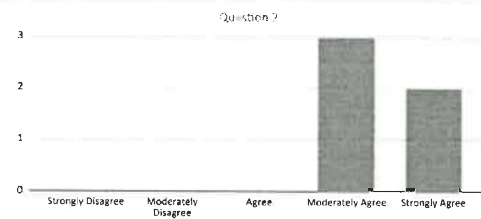
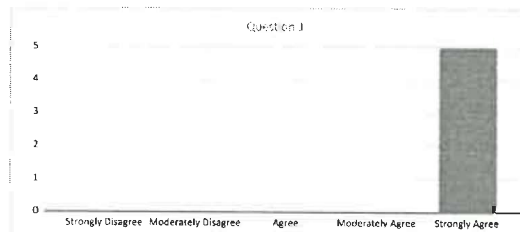
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Parents	Does the course orient the students towards higher education	1	0	0	0	0	5	5
2			Is employability given weightage in the design and development of the course	2	0	0	0	3	2	
3			Is the course designed to have a component on value-based education	3	0	0	1	2	2	
4			Does the course have components to serve the needs of the society	4	0	0	1	1	3	
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2	
6			Does the course help the students to enhance their personality	6	0	0	0	2	3	
7										



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FEEDBACK ANALYSIS REPORT (M.DES)

Year 2019-20

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Inter-disciplinary courses to be a part of curriculum for value addition.

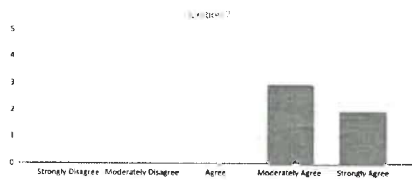
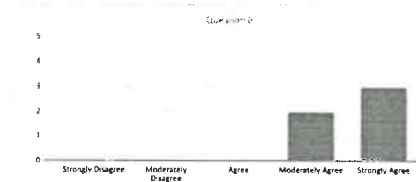
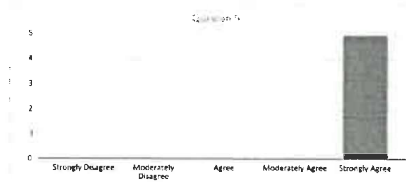
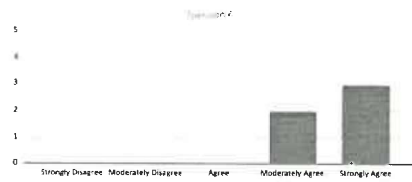
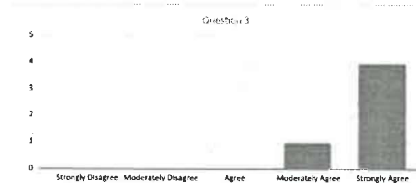
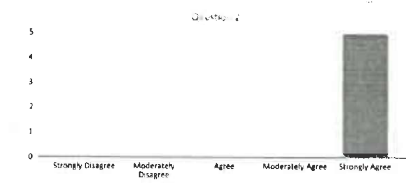
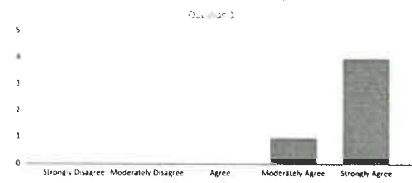


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Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	1	4	5
2			Does the course orient the students towards higher education	2	0	0	0	0	5	
3			Does the course provide employability weightage	3	0	0	0	1	4	
4			Does the course meet the expectations of the industry	4	0	0	0	2	3	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	0	5	
6			Does the course encourage entrepreneurship	6	0	0	0	2	3	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	3	2	



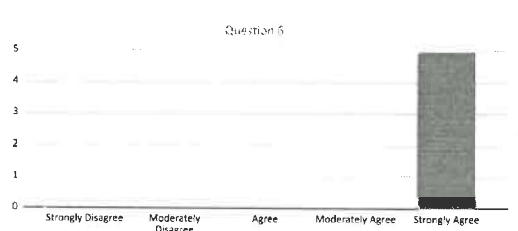
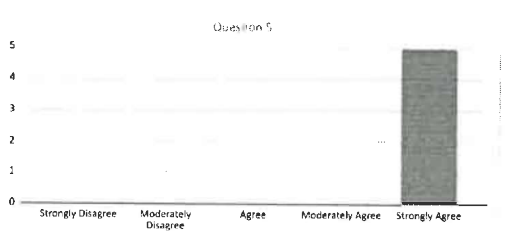
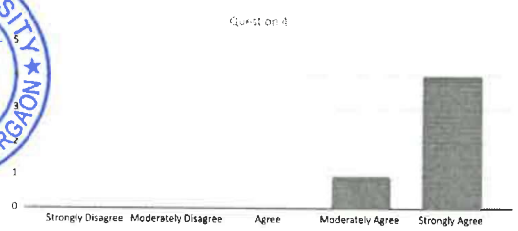
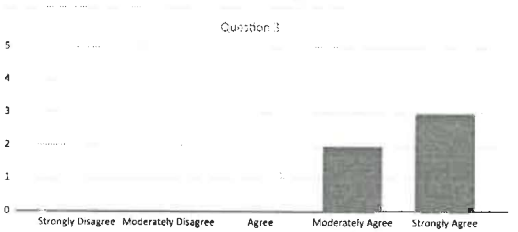
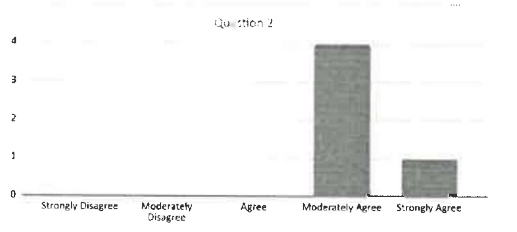
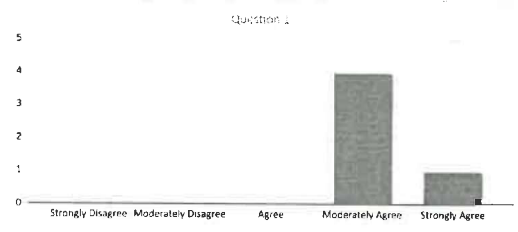
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Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	0	4	1	5
2			Does the course orient the students towards higher education	2	0	0	0	4	1	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	0	1	4	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	0	5	
6			Does the course encourage entrepreneurship	6	0	0	0	0	5	
7										



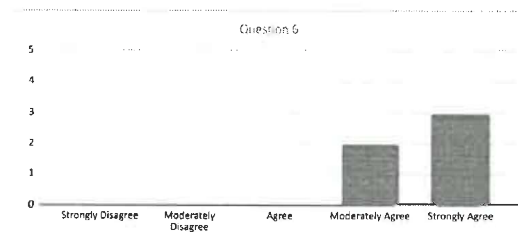
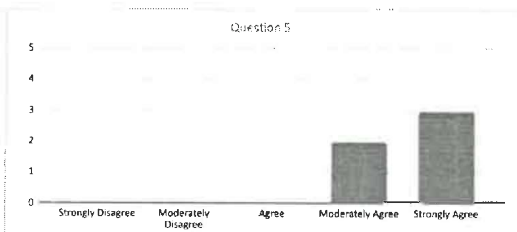
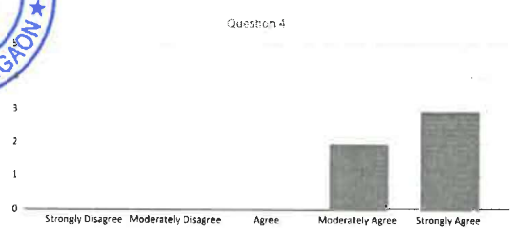
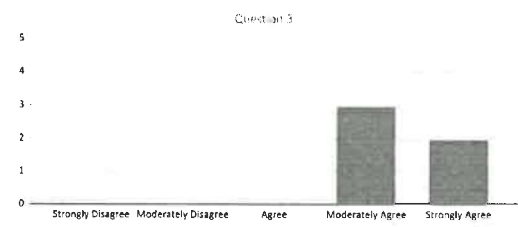
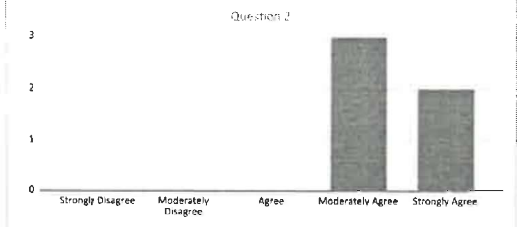
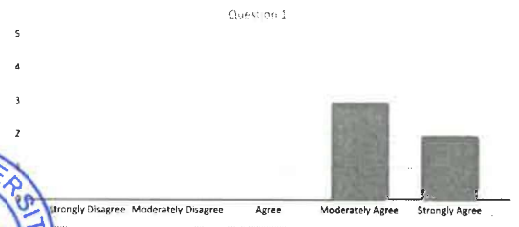
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Faculty	Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	3	2	5
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	3	2	
3			Is the course effective in developing independent thinking	3	0	0	0	3	2	
4			Does the departmental level expert committee meet to review the	4	0	0	0	2	3	
5			Does the course enhance your knowledge in the subject area	5	0	0	0	2	3	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	2	3	
7										



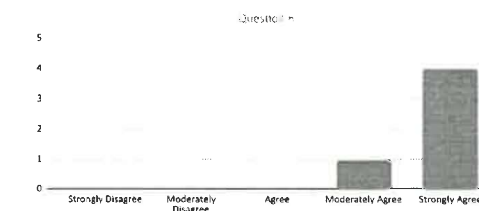
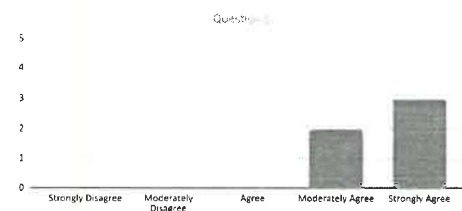
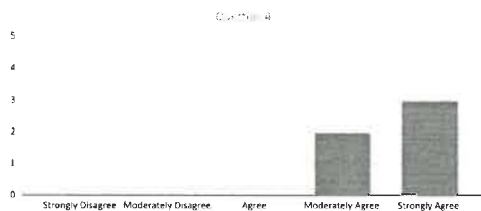
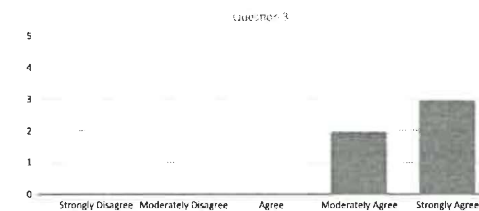
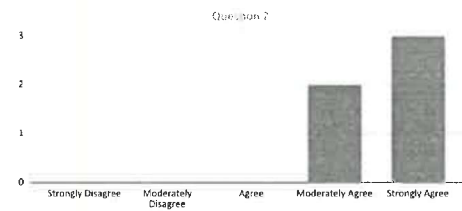
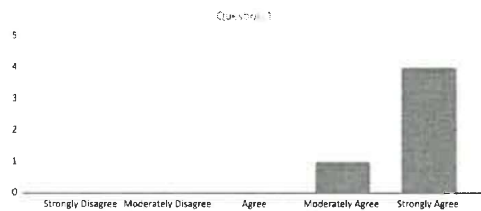
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	1	4	5
2			Does the course cover advanced topics and current trends	2	0	0	0	2	3	
3			How would you rate the relevance of the electives offered in the course	3	0	0	0	2	3	
4			Is employability given weightage in the design and development of course	4	0	0	0	2	3	
5			Does the course meet the expectations of the industry	5	0	0	0	2	3	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	1	4	
7										



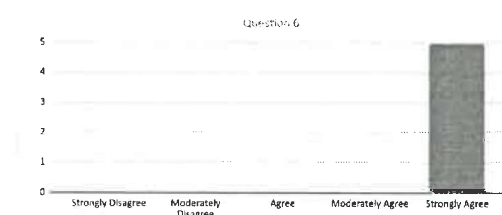
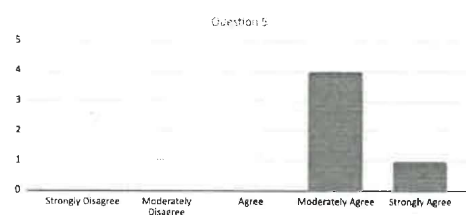
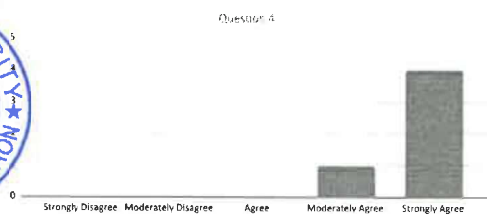
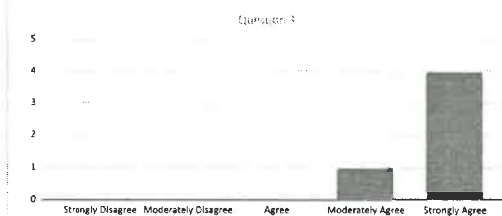
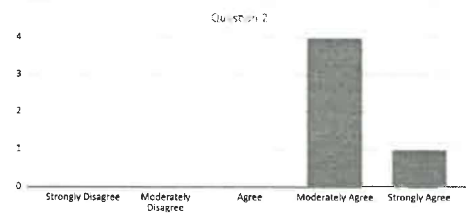
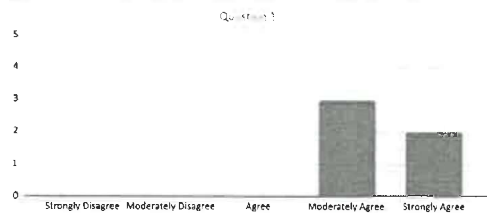
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Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Parents	Does the course orient the students towards higher education	1	0	0	0	3	2	5
2			Is employability given weightage in the design and development of the course	2	0	0	0	4	1	
3			Is the course designed to have a component on value-based education	3	0	0	0	1	4	
4			Does the course have components to serve the needs of the society	4	0	0	0	1	4	
5			Does the course promote self-study and attitude of research	5	0	0	0	4	1	
6			Does the course help the students to enhance their personality	6	0	0	0	0	5	
7										



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Feedback Received for Design and Review of Syllabus (M. Des: 2019-2020)			
Year	Stakeholder	Structured Feedback Received	Action Taken
2019-2020	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	Subjects like Design Management, Soft skills in all semesters, Applied technology, Sustainability were added to the course in order to increase the industry connect courses for students. Credit and LTP were managed in some subjects.
		Does the course orient the students towards higher education	
		Does the course provide employability weightage	
		Does the course meet the expectations of the industry	
		Does the course enable the student to connect the knowledge to real life	
		Application	
		Does the course encourage entrepreneurship	
		Do you think that the course motivates the students for research and Development	
	Faculty	Does the course satisfy the stated objectives and learning outcomes	Contents of subjects were modified as per industry requirements. Options for TDL courses were increased.
		Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	
		Is the course effective in developing independent thinking	
		Does the departmental level expert committee meet to review the course	
		Does the course enhance your knowledge in the subject area	
		Does the course enable the students to apply their knowledge in real life	
	Industry Professional	Is the Course aligned with the objectives of the programme	Digital Representation subject was looked upon. Credit and LTP were managed in some subjects.
		Does the course cover advanced topics and current trends	
How would you rate the relevance of the electives offered in the course			
Is employability given weightage in the design and development of course			
Does the course meet the expectations of the industry			
Does the course cater to the enhancement of skills of the students with respect to the industry needs			
		Is the course updated on a regular basis depending on the current trends and advanced topics	
		Does the course orient the students towards higher education	



Alumni	Does the course provide employability weightage	Weekly time table was followed for the year. Credit and LTP were managed in some subjects.
	Does the course meet the expectations of the industry	
	Do you think that the course motivates the students for research and development.	
	Does the course encourage entrepreneurship	
Parents	Does the course orient the students towards higher education	Content of some subjects were revised as industry requirements. Weekly time table was followed for the year.
	Is employability given weightage in the design and development of the course	
	Is the course designed to have a component on value-based education	
	Does the course have components to serve the needs of the society	
	Does the course promote self-study and attitude of research	
	Does the course help the students to enhance their personality	



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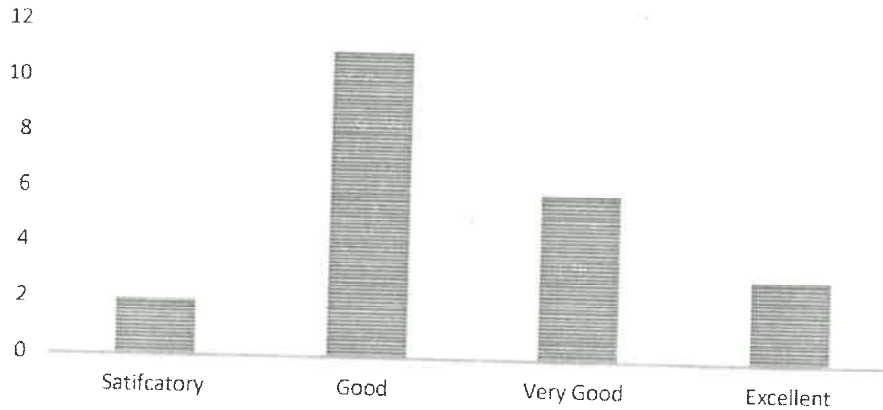


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Curriculum Feedback Academic Year 2019-20

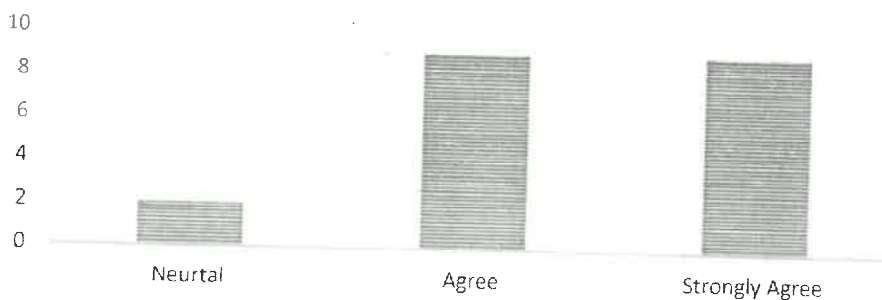
How did you find the curriculum?

HOW DID YOU FIND THE CURRICULUM OF YOUR BATCH?



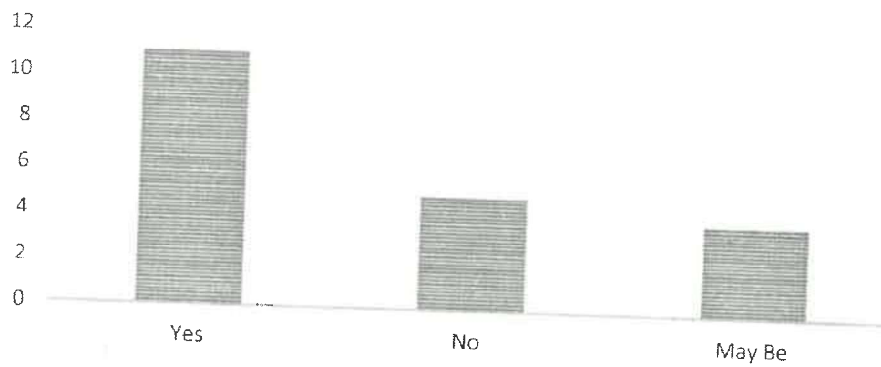
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

THE CHANGES MADE IN THE NEW PROGRAM STRUCTURE IN CONTEXT TO THE OLD PROGRAM STRUCTURE ARE...



Do you think more practical oriented subjects should be included?

DO YOU THINK MORE
PRACTICAL ORIENTED SUBJECTS
SHOULD BE INCLUDED?



Latha

Curriculum Feedback Academic Year 2019-20

The curriculum of the program is well designed and promotes the learning experience of the students.

Average Response = 4.4 on a scale of 5

Employability is given focus in the curriculum design.

Average Response = 4.5 on a scale of 5

The curriculum incorporates recent technological development in the area.

Average response = 4.7 on a scale of 5



Latha

Curriculum Feedback Academic Year 2019-20

General Recommendations

Should include course on Constitution of India

Also, it will be good to increase courses on soft-skills like personality development

To have more electives in the basket on new recent/emerging technologies in various areas of Engineering



Latha

SHS



1.4.1

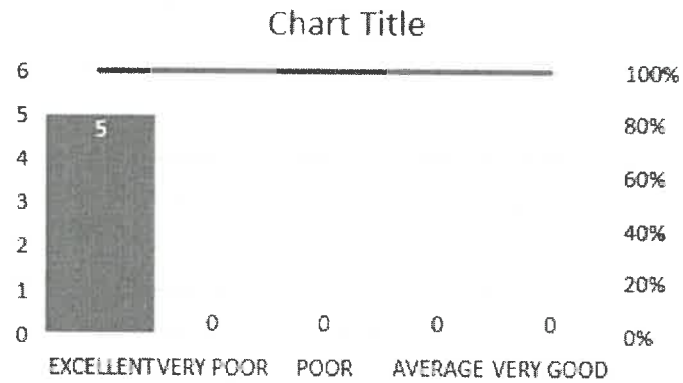
Academic

Year 2019-20

Feedback from Academic peers

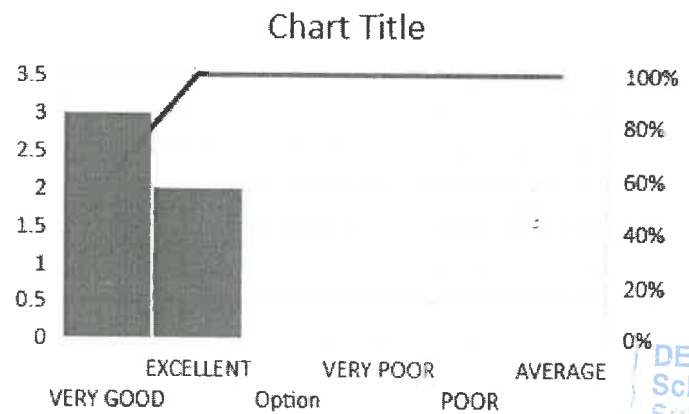
Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.2. Depth of syllabus contents fulfilling learning outcome:

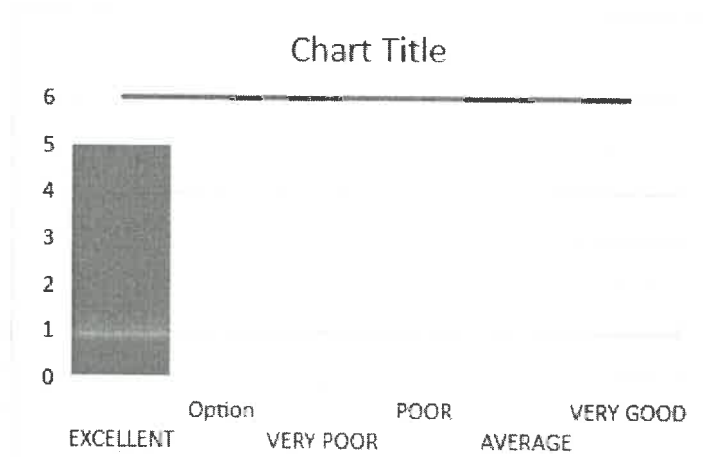
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



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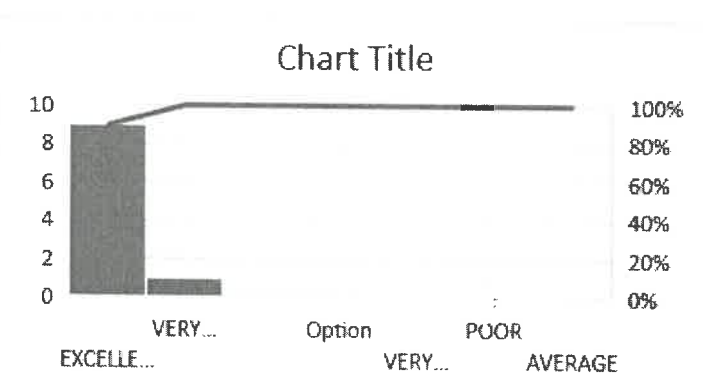
Q.3. Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.4. Mapping of course outcome with program outcomes:

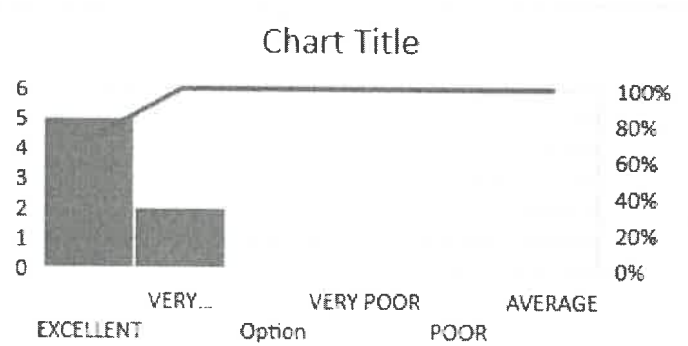
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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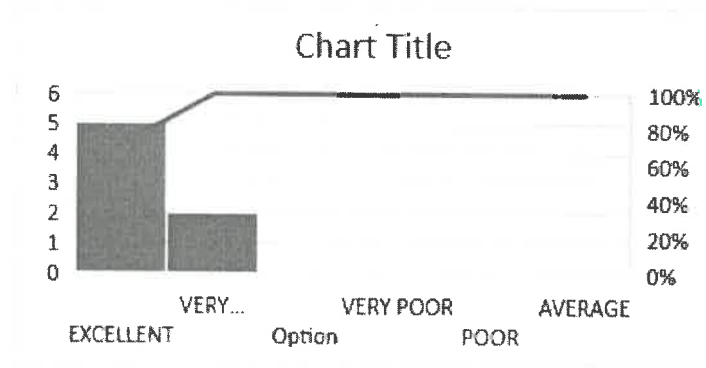
Q.5. Curriculum ready for industry preparedness:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.6. Ability to enhance employability skills

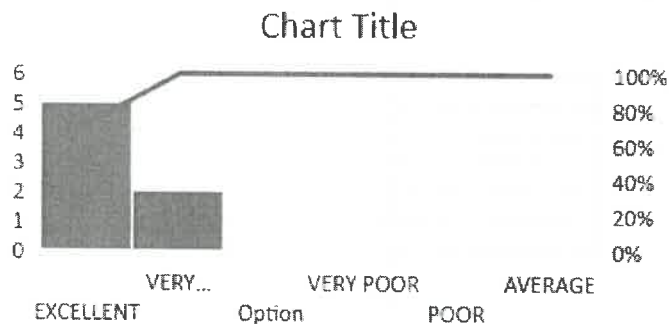
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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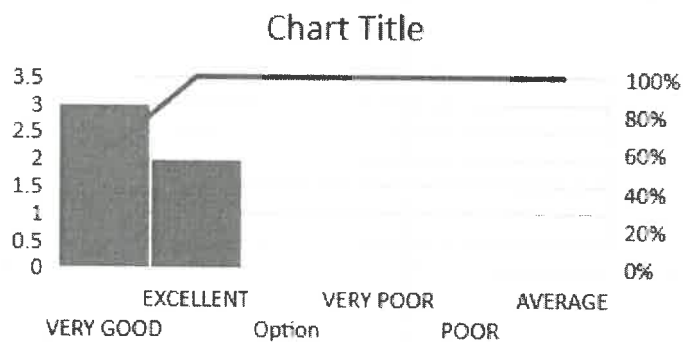
Q.7. Ability to enhance self study skills


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.8. The e courses' relevance to the learning and skill development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	5



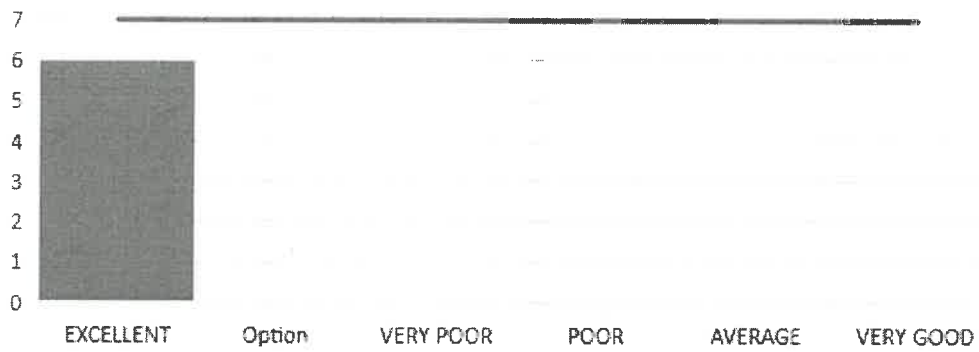

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 Sector-55,
 Gurgaon, Haryana

Feedback from students:

Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

Chart Title



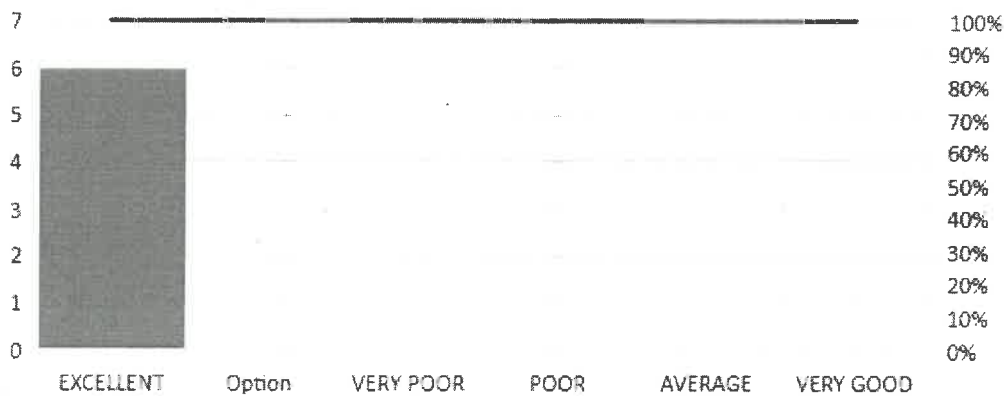
Q.2. Quality of syllabus contents:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



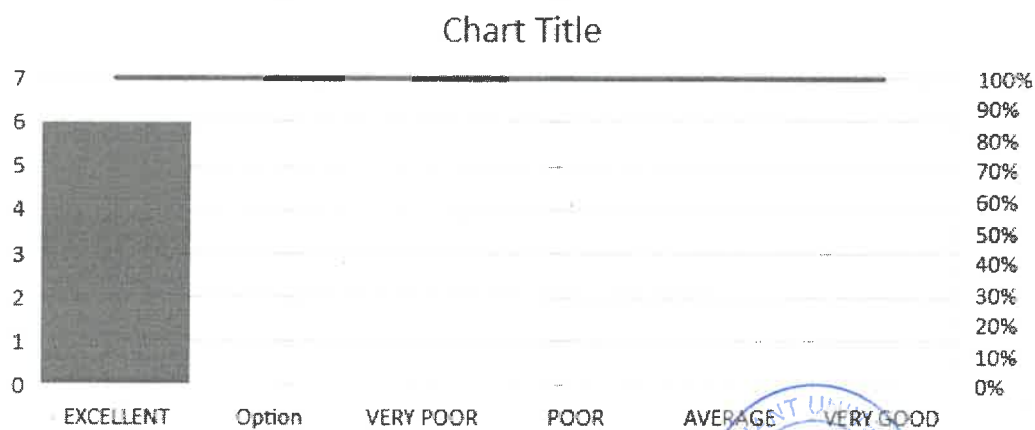
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Chart Title



Q.3. Teaching methodology/pedagogy:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

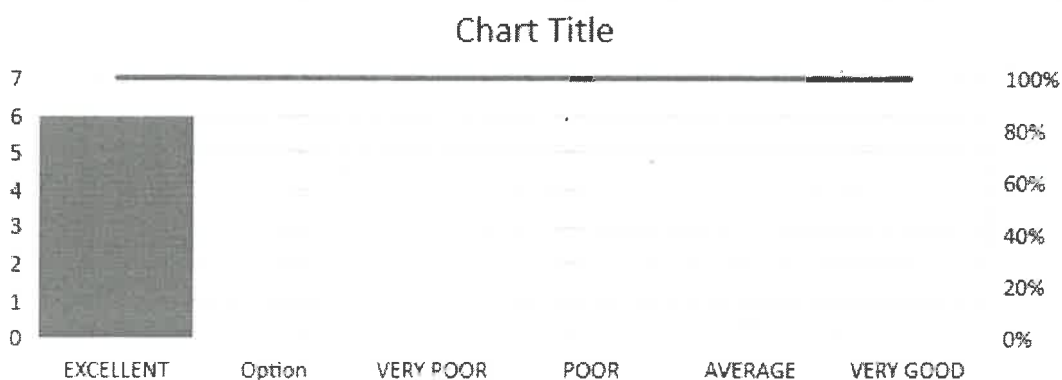


Q.4. Getting ready for Industry preparedness :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

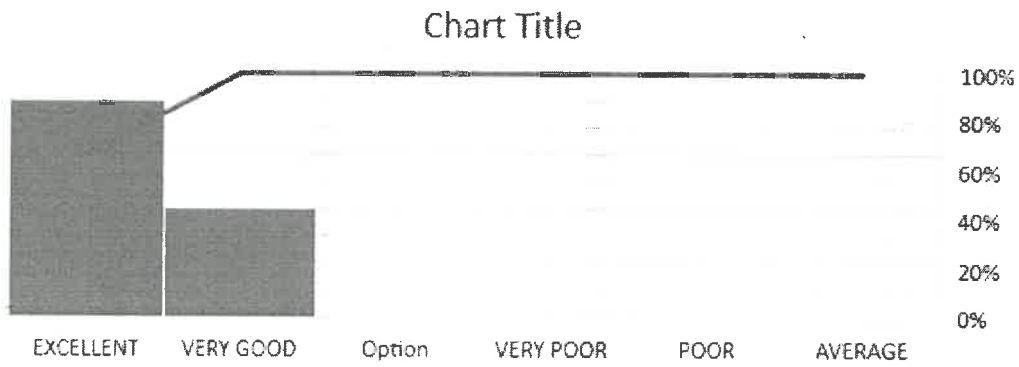



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 Sector-56



Q.5. Potential for enhancing for self-study skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	4

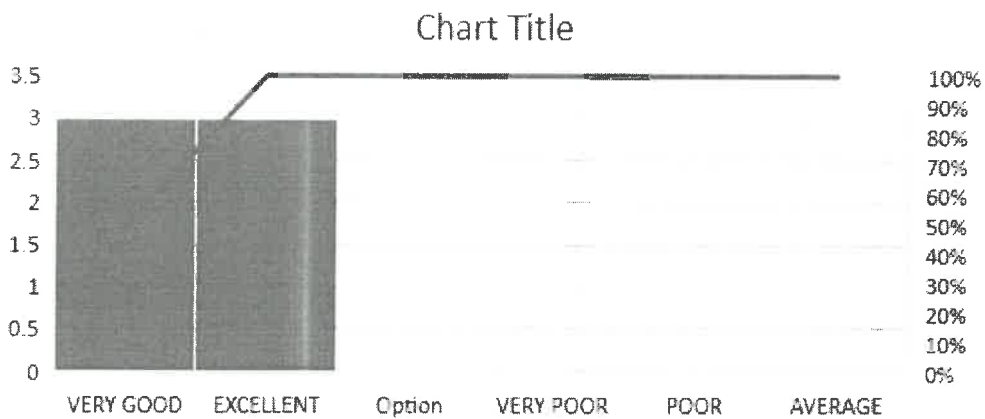


Q.6. fostering creativity through extracurricular activities

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	3

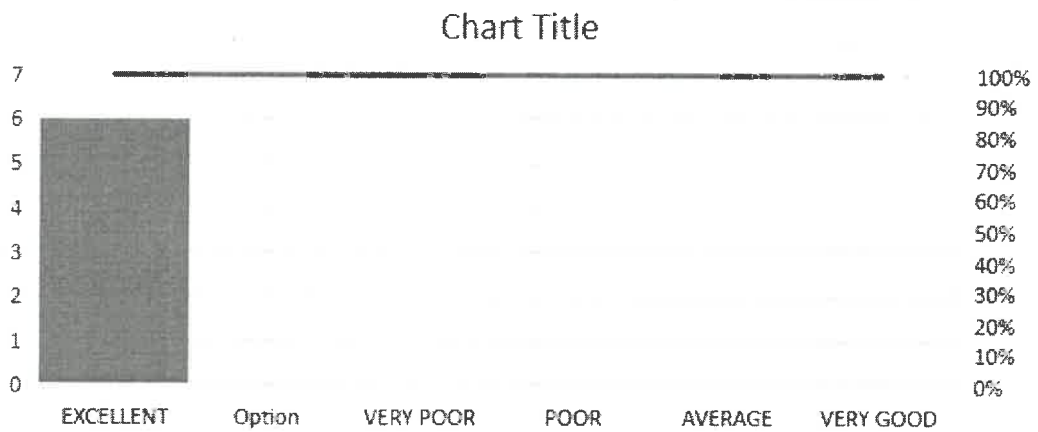


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 Sector-55



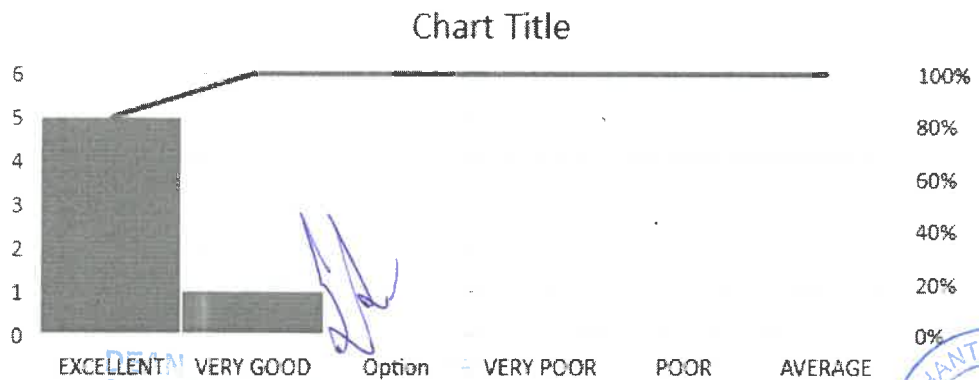
Q.7. Good choices for Electives & credit content support in-class and hands-on learning

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



Q.8. The electives' and core courses' relevance to the program title:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	5



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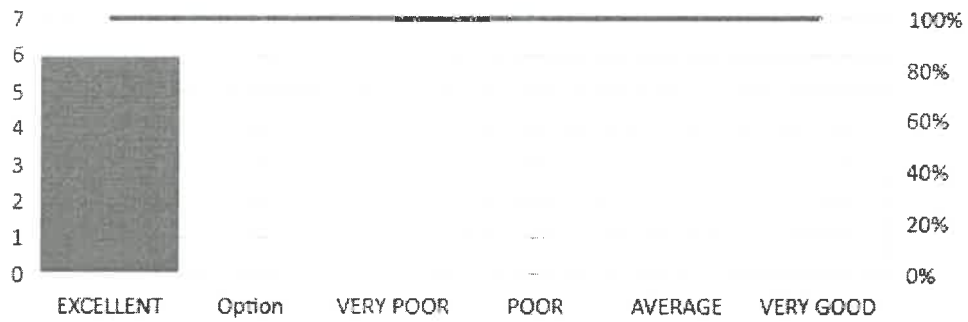
Q.9. The curriculum's overall impact:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



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 Sushant University
 Sector-85, Gurgaon

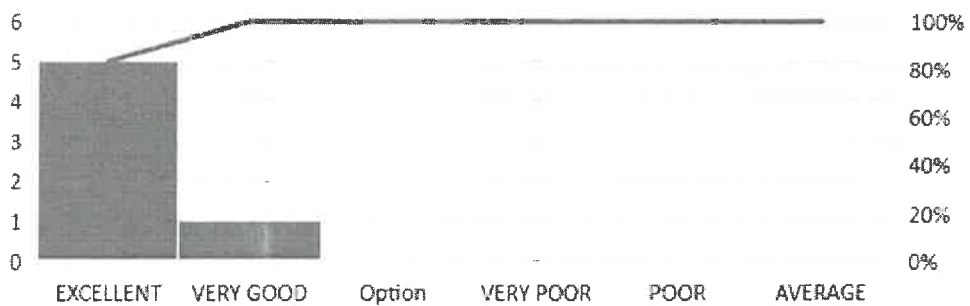
Chart Title



Q.10. Evaluation Scheme:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	5

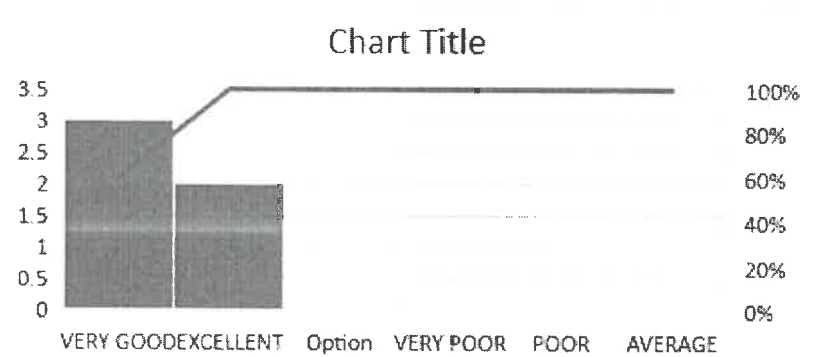
Chart Title



Feedback from Alumni:

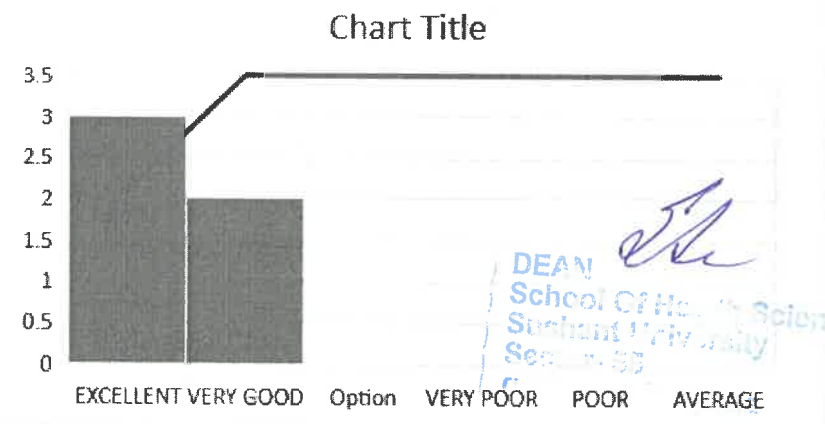
Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.2. Quality of syllabus contents:

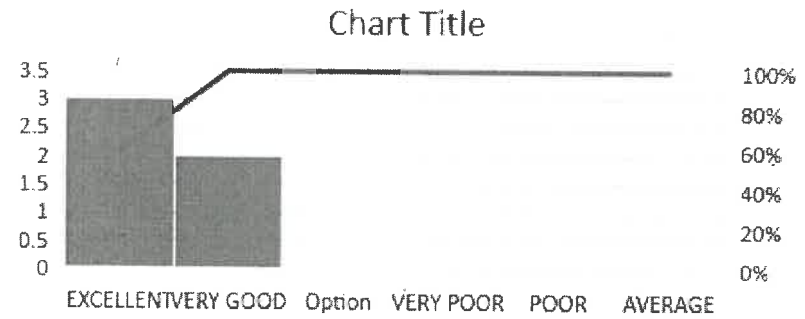
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



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Sushant University
Sector 55

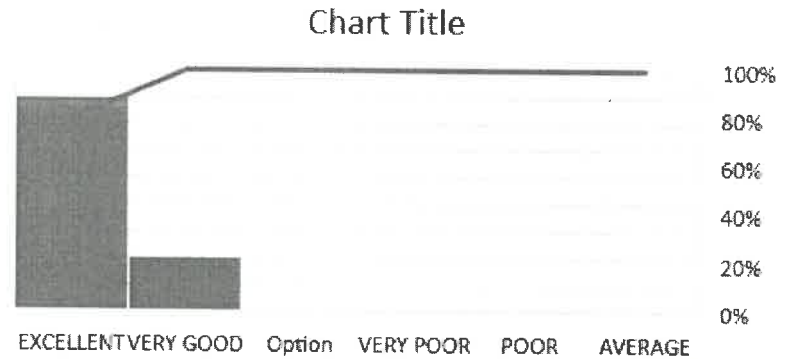
Q.3. Exposure to social environment:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.4. Program role in future endeavours :

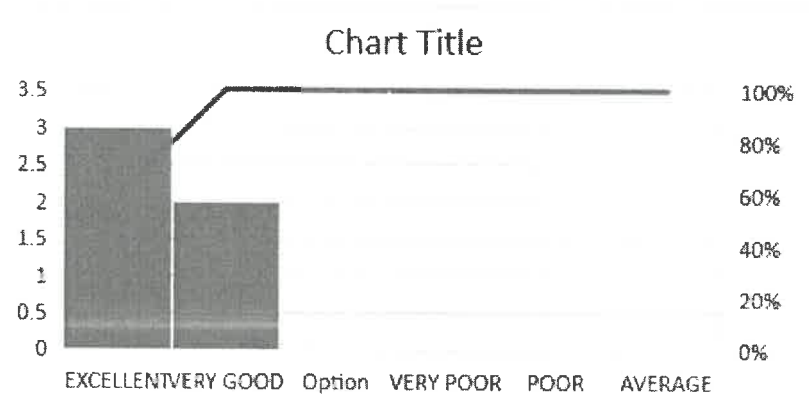
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4




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 Sushant University
 Sector- 85
 Gurgaon, Haryana

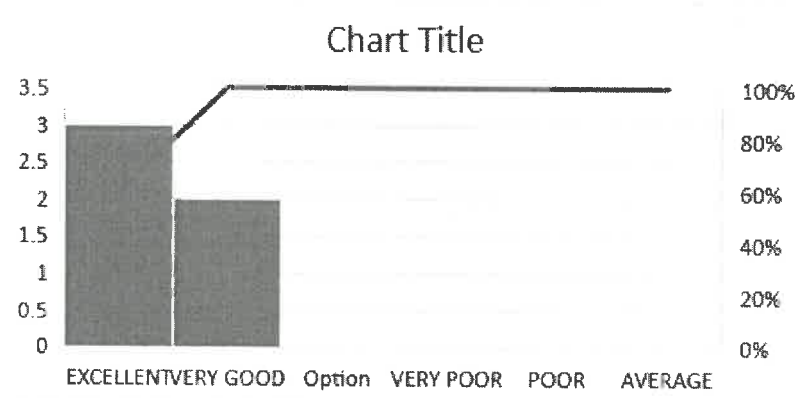
Q.5. Field visit opportunities:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.6. Preparedness for industry ready

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



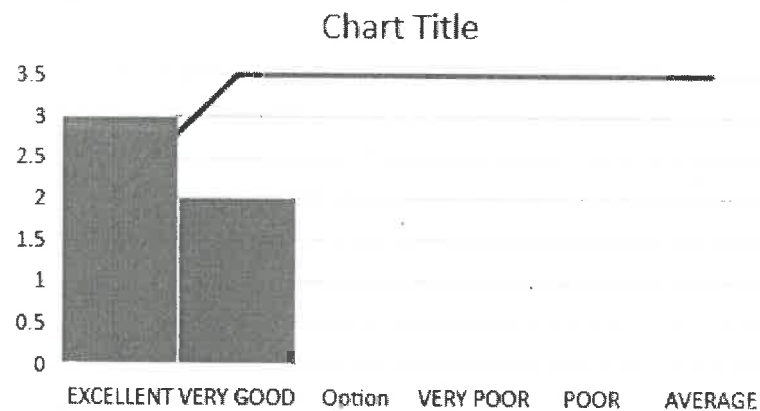
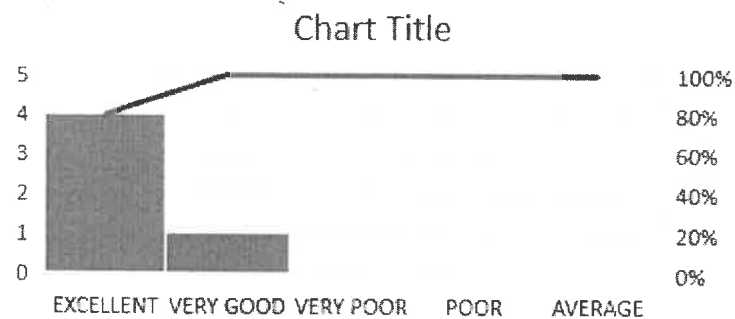
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Q.7. Developing creativity:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1

Q.8. Applicability in life:

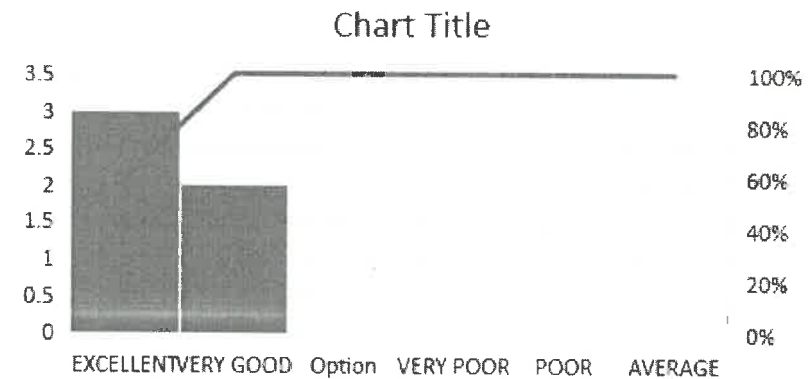
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3




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 Sector-55, G.T. Road, Ghaziabad

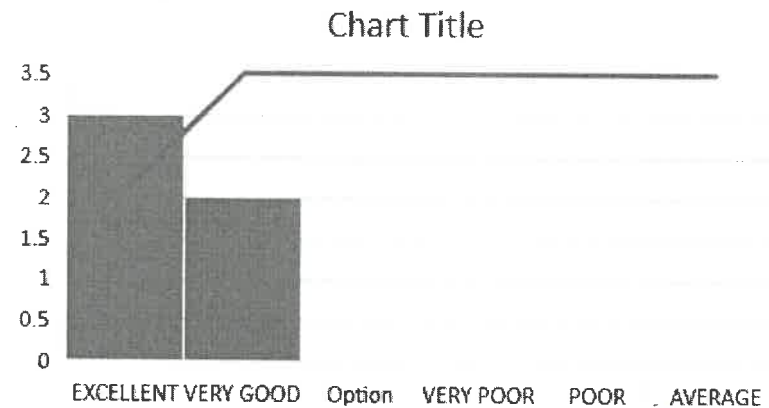
Q.9. The curriculum's impact towards social responsibilities, human values and ethics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.10. Journal and e-journal facility:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



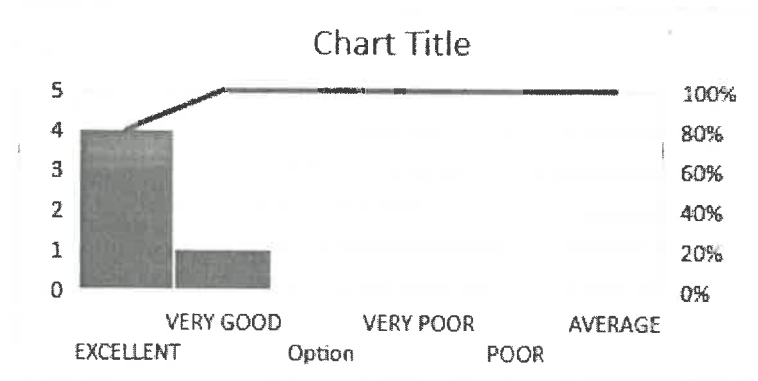
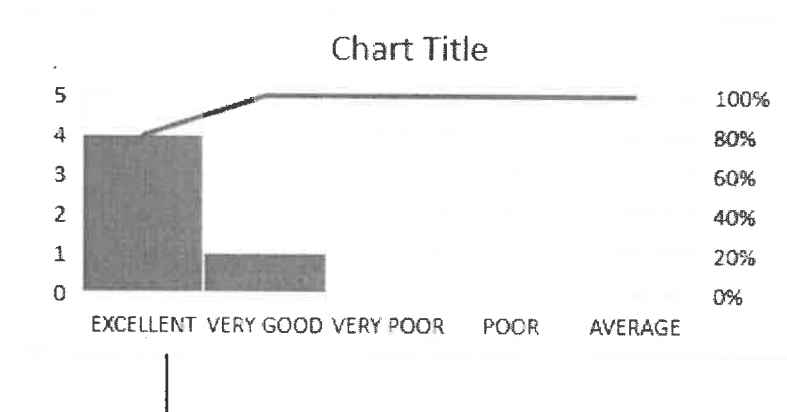
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 School of Health Sciences
 Sultan T. University
 Gurgaon


Q.11. Evaluation system:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4

Q.12. End sem examination:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4

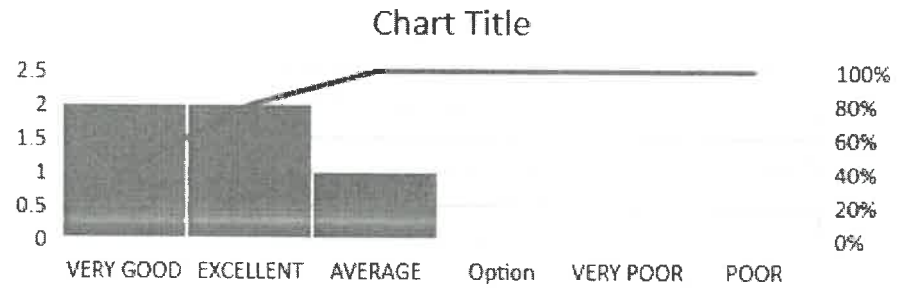



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 Sector-55

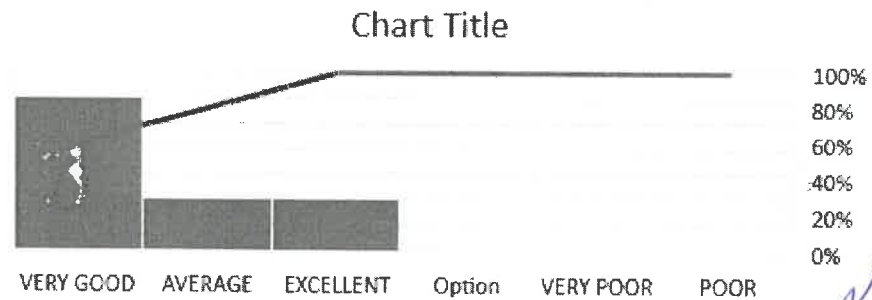
Employers feedback

Q.1. Ability to apply concepts:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	2
5	EXCELLE NT	2



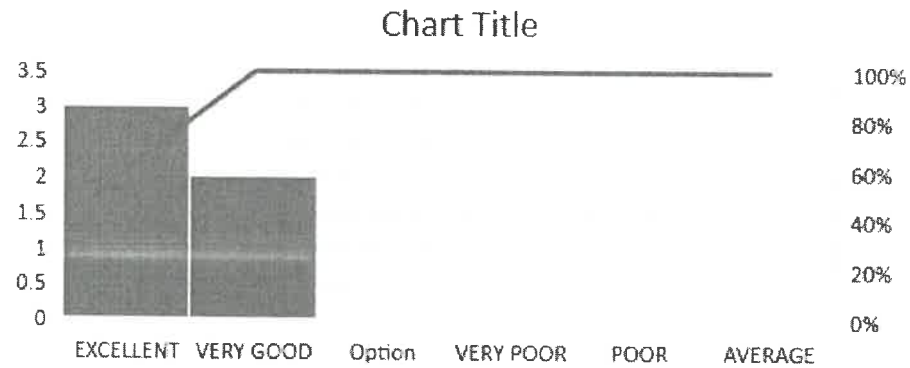
RATING	Option	Response
1	VERY POOR	
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	3
5	EXCELLE NT	1



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Sri Guru Gobind Singh
Indraprastha University

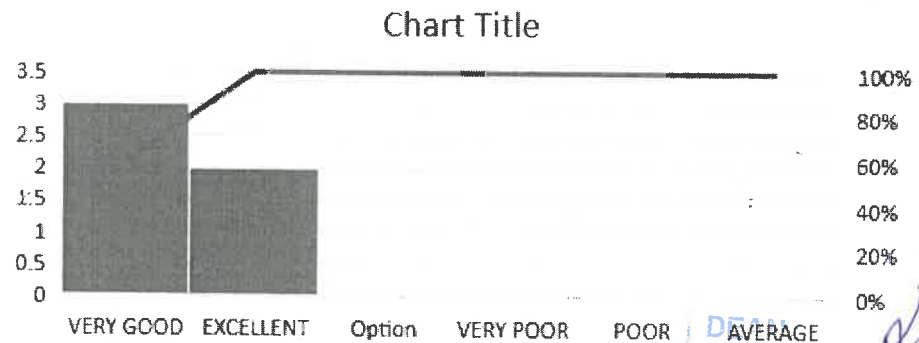
Q.3. Depth of course content relation to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	2
5	EXCELLE NT	3



Q.4. Relevance to employability :

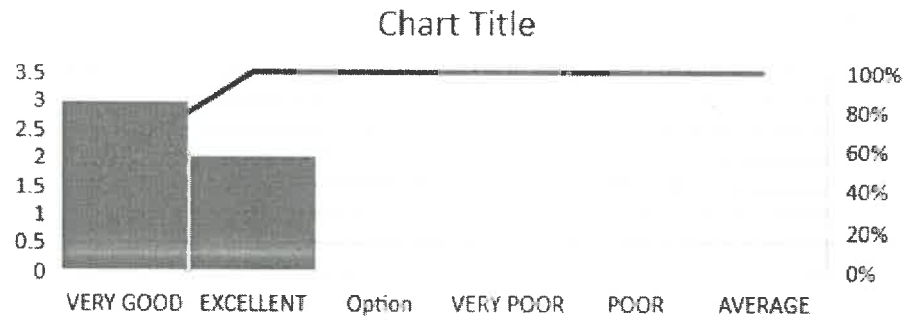
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	3
5	EXCELLE NT	2



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 Sector-55
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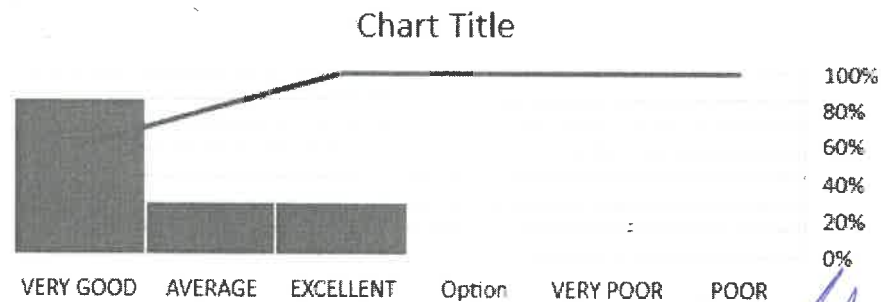
Q.5. Potential for innovative thinking:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	3
5	EXCELLE NT	2



Q.6. Effectiveness for developing skills

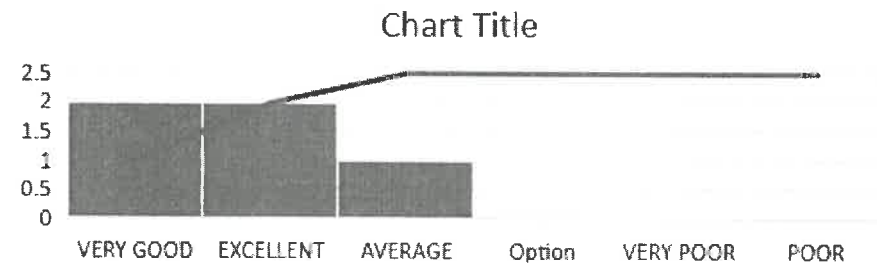
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	3
5	EXCELLE NT	1



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Sushant University
Sector-55

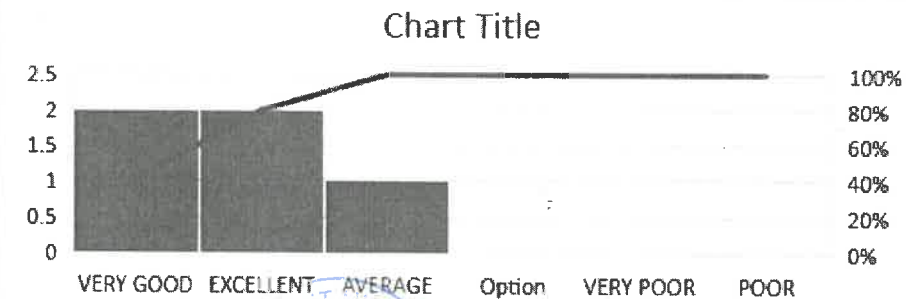
Q.7. Curriculum filling industry needs

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	2
5	EXCELLE NT	2



Q.8. Effectiveness for entrepreneurship development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	2
5	EXCELLE NT	2

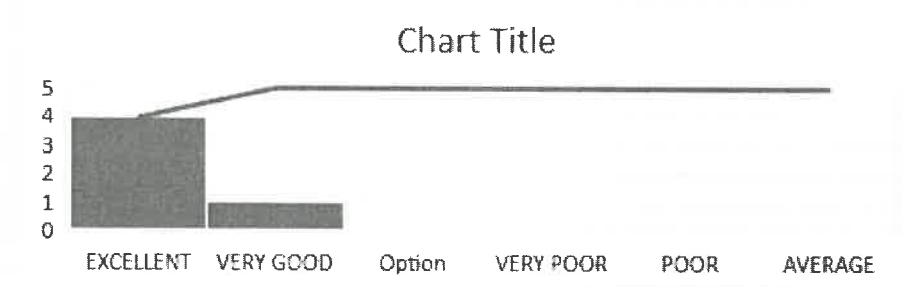


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School of Sciences
Sriharsh University

Q.9. Ability for team

work:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	1
5	EXCELLE NT	4




Q.10. Ability towards

Lifelong learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	3
5	EXCELLE NT	2

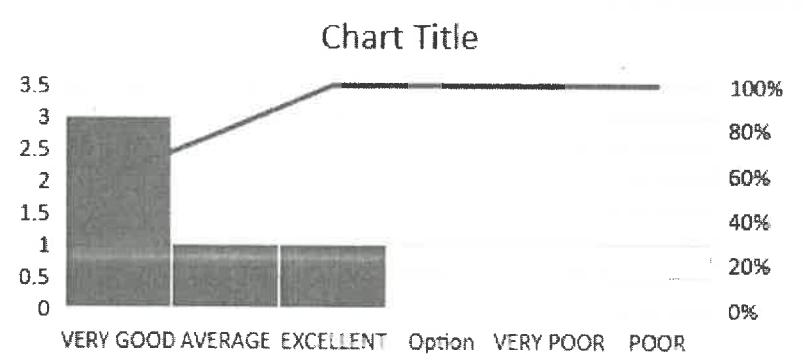



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 Sector 50, Gurgaon

**Feedback
from parents**

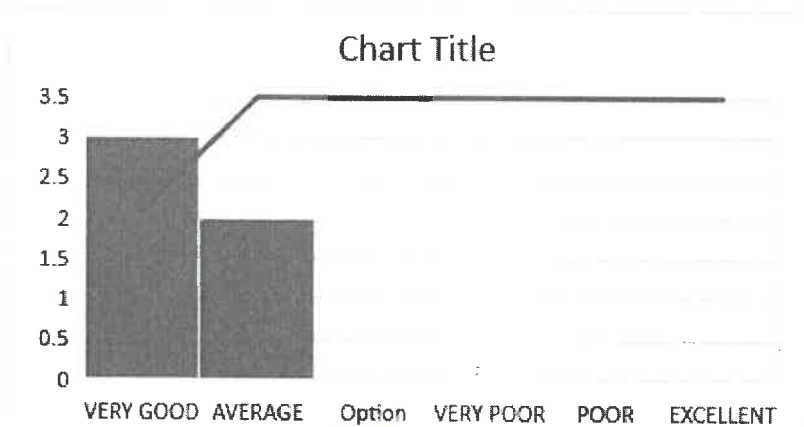
Q.1. Progress of ward in academics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



Q.2. Infrastructure facilities by institute:

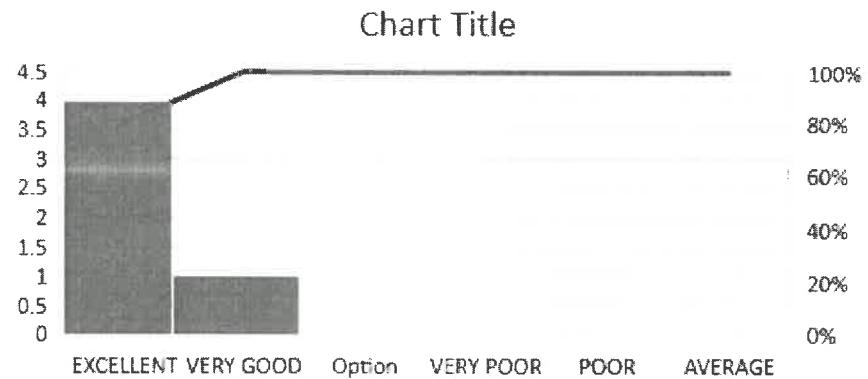
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



[Signature]
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 Gurgaon

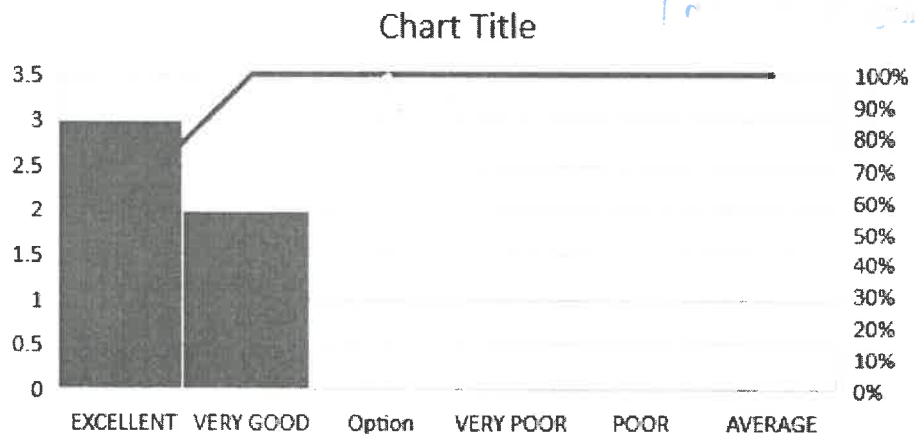
Q.3. Regularity of classes:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.4. Scheme, syllabus and teaching-learning process :

RATING	Option	Response
1	very poor	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2

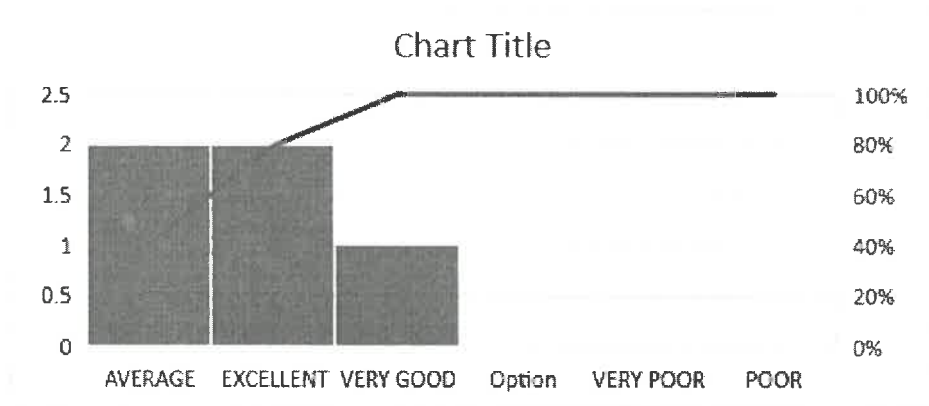



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 Sector-55

5	EXCELLENT	3
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Q.5. Co and extra-curricular activities conducted:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	1
5	EXCELLENT	2



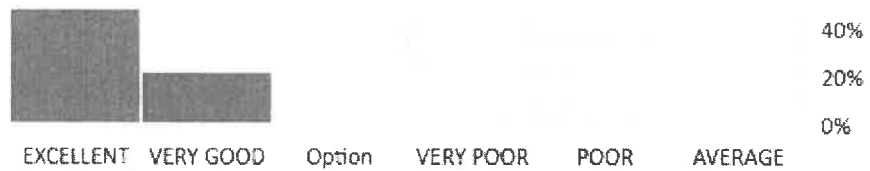
Q.6. Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3



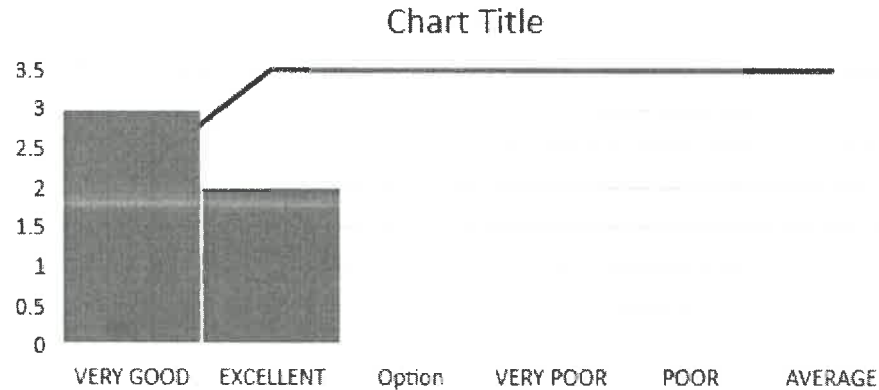

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 Sushant University
 Sector-17, Gurgaon, Haryana

5	EXCELLENT	2
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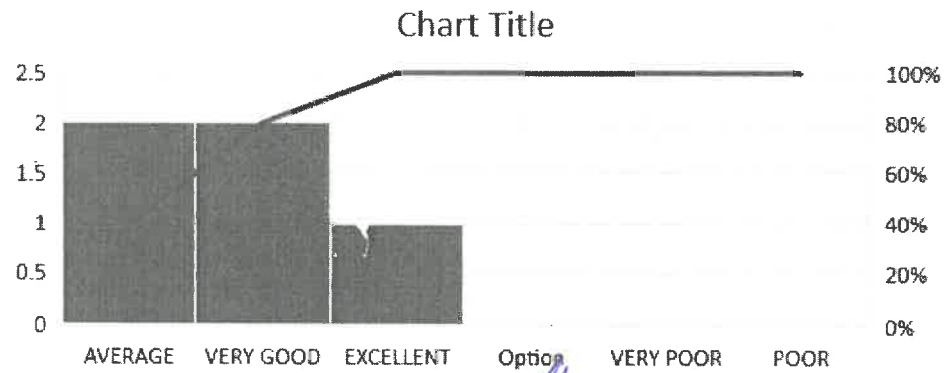
Q.7. Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.8. The electives and core courses inculcated social values in ward:

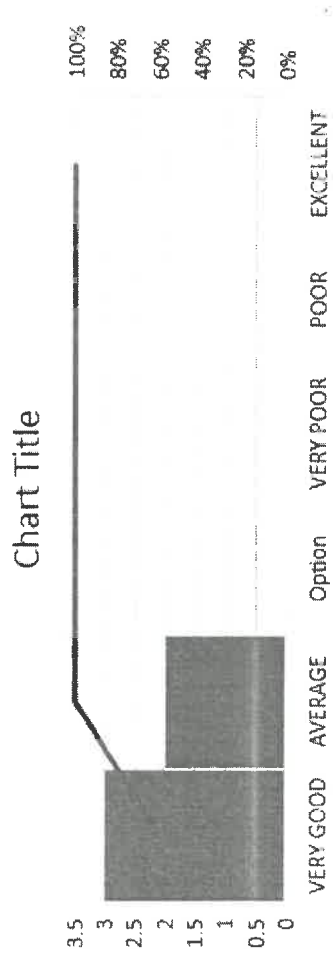
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	1



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Sector-55, Gurgaon

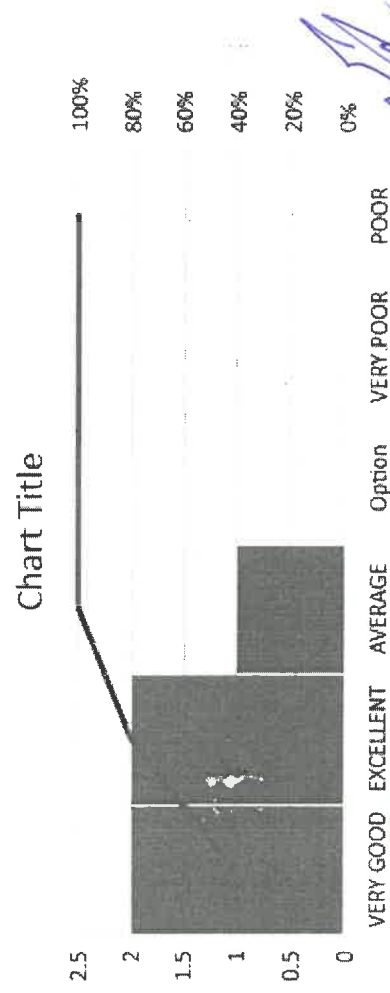
Q.9. Examination scheme and exam conduction:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.10. Transparency in Evaluation System:

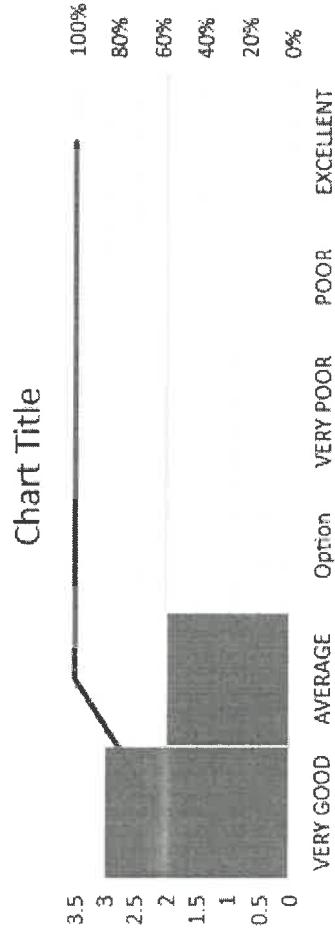
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	2
5	EXCELLENT	2



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Sushant University
Sector-55
Gurgaon, Haryana

Q.11. Satisfaction with Administration of institute:

RATING	Option	Response
1	VERY POOR	
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0

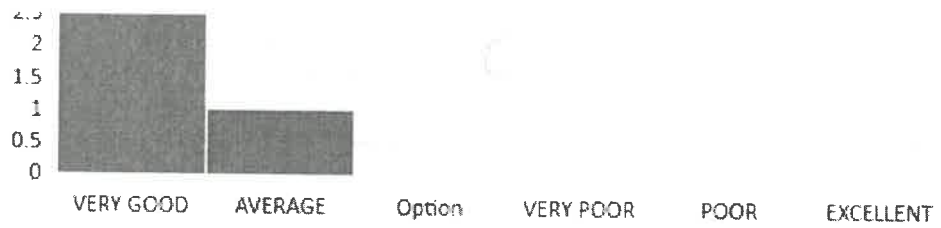


Q.12. Overall academic standard:

RATING	Option	Response
1	VERY POOR	
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0

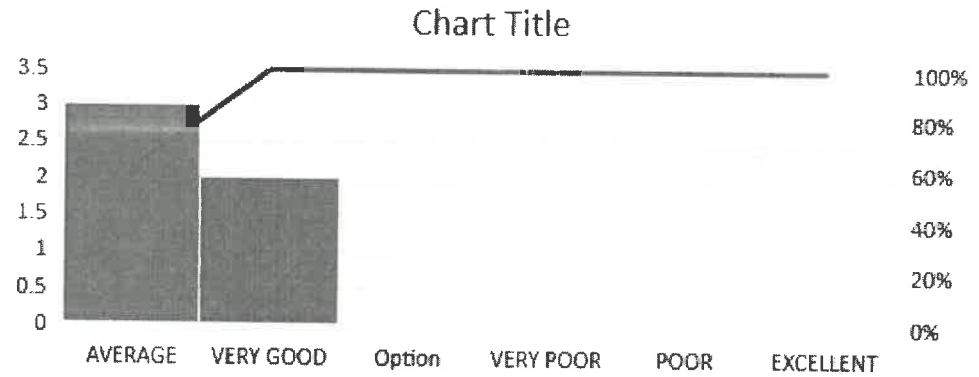

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 Sector-35,
 Gurgaon, Haryana






Q.13. Overall development of ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	2
5	EXCELLENT	0




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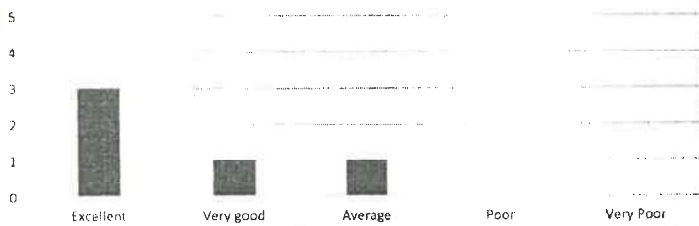
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Academic

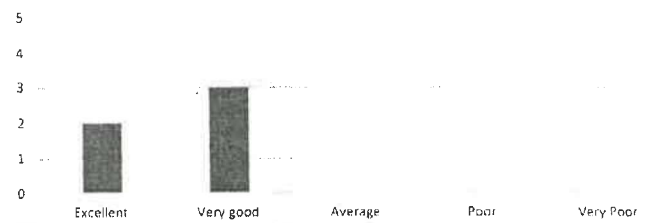
Year 2019-20

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Academic Peer	Course offered/ elective offered	3	1	1			5
B			The depth of the course is adequate to fulfill the learning outcome	2	3				
C			Teaching Methodology/ Pedagogy	2	3				
D			The course learning outcomes are mapped with program intended learning outcomes	3	2				
E			Curriculum ready for industry preparedness	2	3				
F			Balance between theory and application honing the Employability skills	2	3				
G			Potential for enhancing for self-study skills	2	3				
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3				
I			Books,E- Books journals, E-journals and references material, E-resources availability In learning	4	1				
J			Evaluation scheme	4	1				

Question A



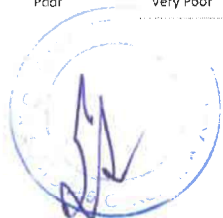
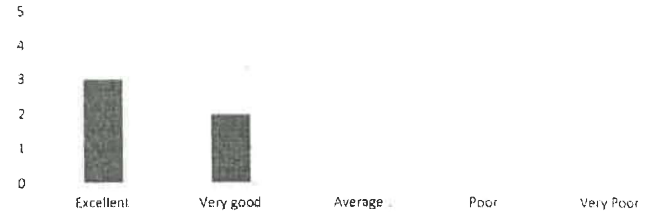
Question B



Question C

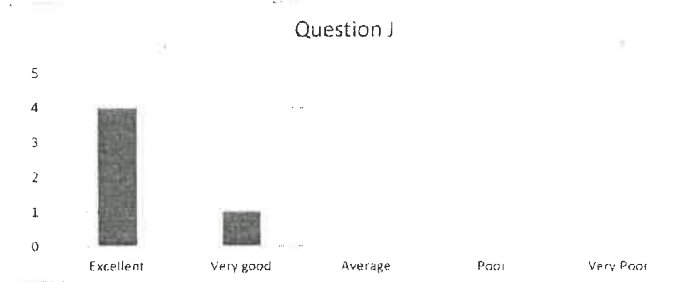
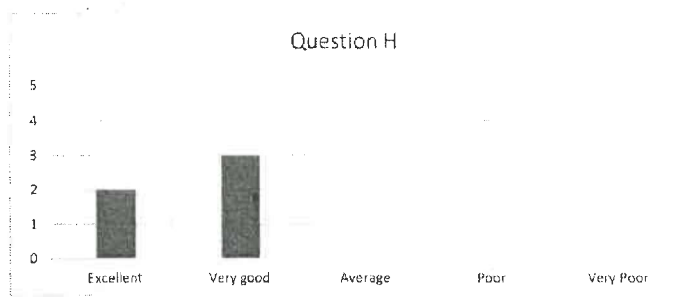
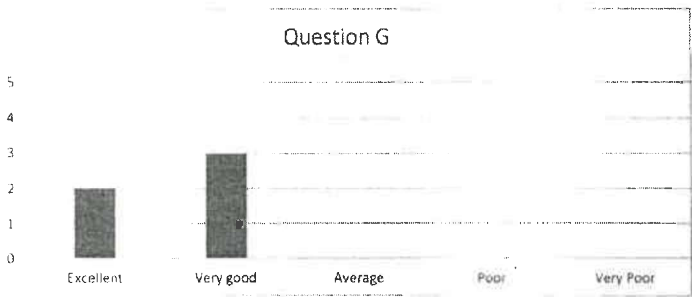
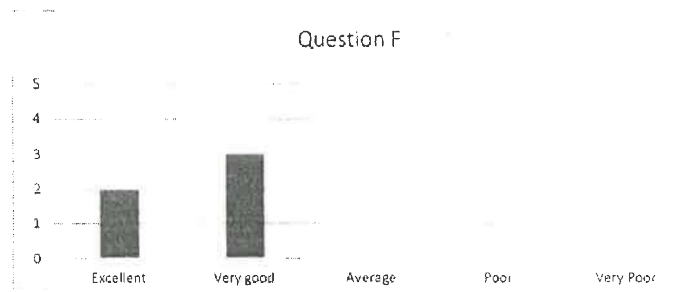
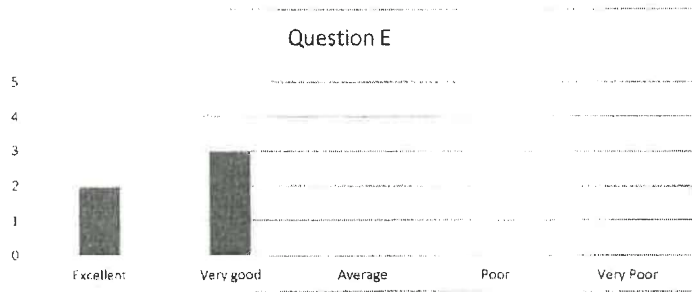


Question D



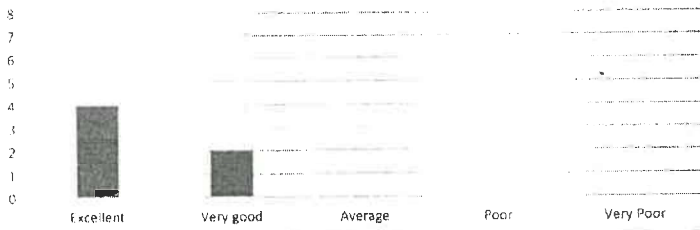
In witness



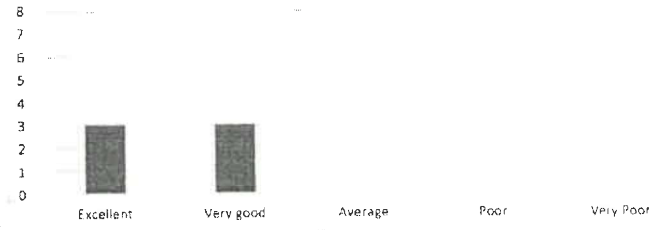


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	2				6
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	3	3				
C			Depth of the course content with respect to industry components	4	2				
D			Planning extracurricular activities to foster creativity	2	4				
E			Relevance and applicability to rela world scanarios	3	3				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	2	4				
G			The course encourages students for starting up entrepreneurial venture	2	4				
H			Practices for overall development of students	2	4				
I			Balance between theory and application honing the employability skills	3	3				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	3	3				

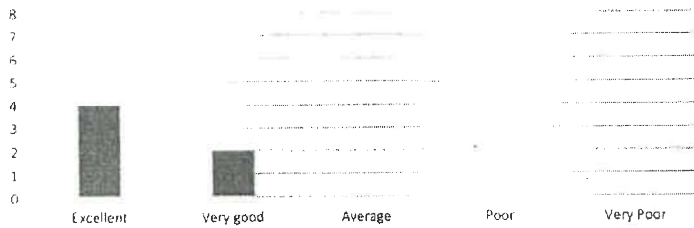
Question A



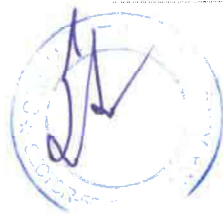
Question B

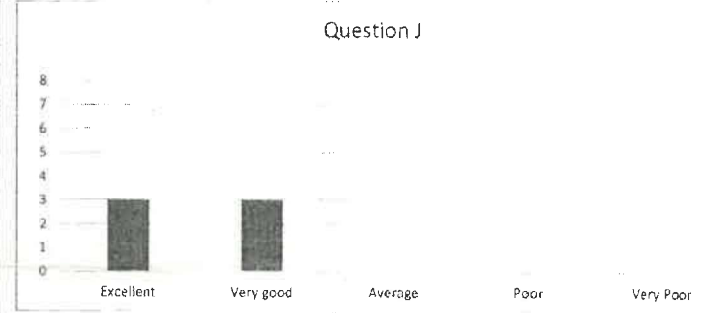
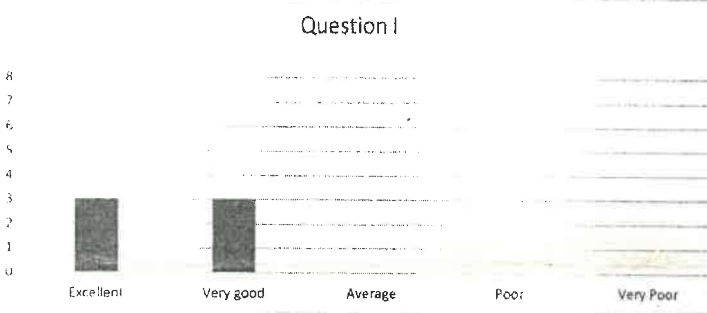
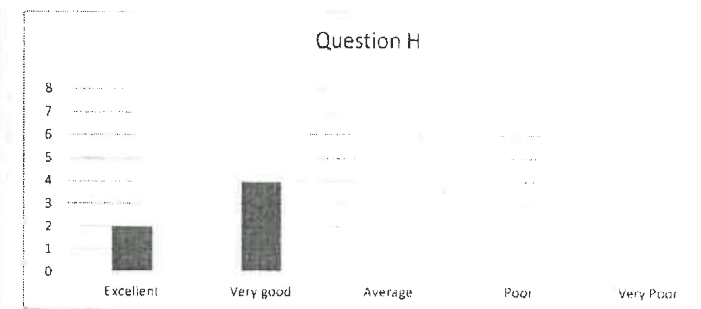
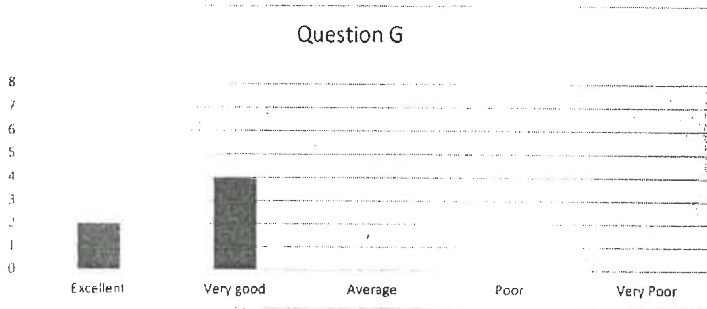
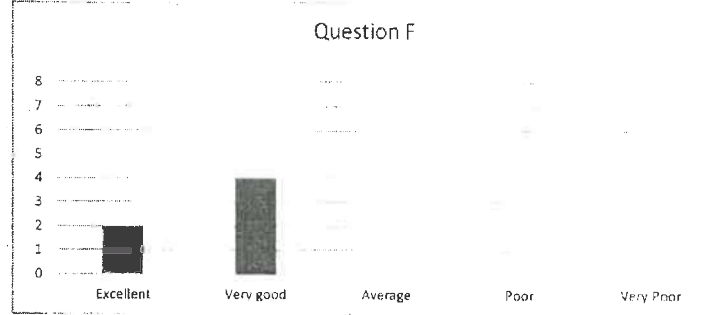
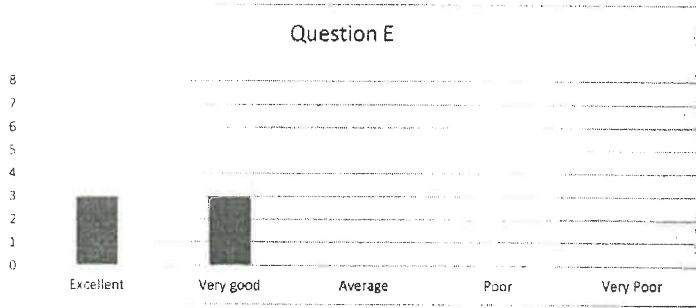


Question C



Question D





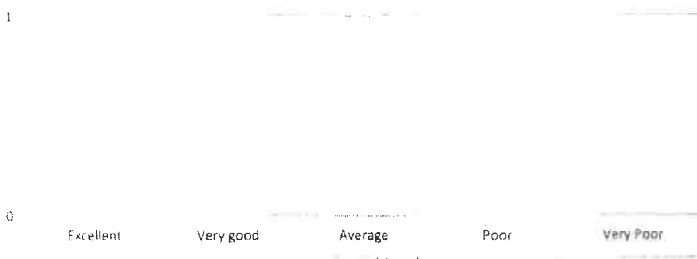
LLM is a research oriented course and no Internships/ placements are offered.

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Students	course offered						
B			Quality of syllabus content						
C			Teaching Methodology/ Predagogy						
D			Getting ready for industry- preparedness						
E			Potential for ehnhcing for self- study skills						
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities						
G			Good choicees for elective & credit content support in class and hands on learning						
H			The electives and core course relevance to the program titel						
I			The cirriculum's overall impact						
J			Evaluation scheme						



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts						
B			ability of the employee to identify ,formuiate , interpret, analyze and solve problems.						
C			depth of the course content wit respect to industry components						
D			circulum relevant for employability						
E			ciurriculum effective in developing innovative thinking						
F			curriculum effective in developing skill oriented human resources						
G			current curriculum is fulfilling the need of the Indusy						
H			effectiveness of the curriculum for development of entrepreneurship						
I			ability to work in a team						
J			ability of the employee to get inclined towards lifelong learing						

Question A



Question B



Question C				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question D				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question E				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question F				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question G				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question H				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question I				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

Question J				
1				
0	Excellent	Very good	Average	Poor
				Very Poor

