Sushant University

Key Indicator – 1.3 Curriculum Enrichment (50)

1.3.2 Number of certificate / value-added courses / Diploma Programme/ online courses of MOOCS / SWAYAM / e-Pathshala / NPTEL etc. where the students of the institution have enrolled and successfully completed
(30)

Criterion 1 – Curricular Aspects (150)

Criteria 1.3.2

Notices, Brochure and Course content or syllabus along with course outcome of Value added/Add on /Certificate courses offered

(Appendix-III)

2022-23

‖Sushant University

DECLARATION FOR VALUE ADDED COURSES

This is to certify that the below mention value added courses offered during **the academic session 2022-23** are **Non-credit** and offered **outside the curriculum during the Academic Year.**

S.No	School	Name of the add on/certificate/value added program/Diploma Programs/ onlinecourse of MOOCS/SWAYAM/e Patashala/ NPTEL etc	Program duration (No of contact Hours)
1	VHTBS	Creative Resume Writing	33 Hours
2		All About Managing Events	34 Hours
3		Crafting a Robust Career Progression	34 Hours
4		Effective CV Building through Web Applications	30 Hours
5		Professional Ethics	30 Hours
6		Personality Development	30 Hours
7	SSAA	Regional Planning	32 Hours
8		Entrepreneurship & Leadership	32 Hours
9		GIS Analysis in design & Planning :Thematic mapping & Data Linking	36 Hours
10		Fundamentals of remote sensing : Introduction to ArcGIS tools and interface	32 Hours
11		Urban Ecology and climate change	32 Hours
12	SOD	Introduction to blender	42 hours
13		Introduction to Design management	42 hours
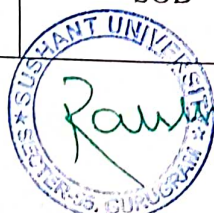
14		Introduction to Mid Journey	30 Hours
15		Technology & Innovation in Design	30 Hours
16	SOB	Fundamentals of India's Foreign Policy	36 Hours
17		Diversity Management	36 Hours
18		Indian Knowledge System	36 Hours
19	SHS	Employability Skills	32 Hours
20		Infectious Disease	34 Hours
21		Human values and professional ethics	36 Hours
22		Basics of Medical Writing	36 Hours
23		Drug Pollution & Control	34 Hours
24		Employability Skills	32 Hours
25	SOL	Drafting Writ Petition	31 Hours
26		Step to Effective Mooting	31 Hours
27		Art of writing a research paper	31 Hours
28		Modernization of Indian Traditions	31 Hours
29	SET	The five Levels of Leadership	30 Hours
30		Seven Habits of Highly effective people	32 Hours

**Signature & Seal – Vice Chancellor
Sushant Universit**

Raya
26/9/24

15/09/2022

Office Order

Vatel Hotel & Tourism Business School, Sushant University will be Offering Value Added courses in the Academic session 2022-23 Odd Semester.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Creative Resume writing	33	BHM 2022-26	Mr. Saif Anjumand Mr. kulmohan singh	22/09/22
2	All about Managing events	34	BHM 2021-25	Ms. Aashiyan & Dr. Saurav	22/09/22
3	Crafting a Robust Career Progression	34	MBA-HM	Ms. Chandana Paul	22/09/22

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment Methodology/Components
1	Creative Resume writing	Creative Resume making/Presentation of themade resumes followed by Viva voice
2	All about Managing events	Project and Presentation
3	Crafting a Robust career progression	Presentation and case study

It is **mandatory for the students of the respective batches** (as mentioned in the course detail sheet) to attend the Value-added courses specially curated for them based on the gaps and need analysis. The same will be beneficial for the students and will contribute to lifelong learning.
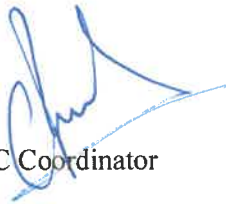The courses are offered **free of cost and certificates will be presented to students' post completion of the course.**
For any queries related to the Value-added course kindly contact the undersigned

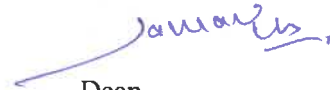For any queries related to the Value-added course kindly contact the undersigned

Ms. Chandana Paul
Assistant Professor - VHTBS
Coordinator – Value added Courses

VAC Coordinator

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

Dean

Sushant University
Erstwhile Ansal University Gurugram

VATEL
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VALUE ADDED COURSE
(NON CREDITED)

CREATIVE
RESUME
WRITING

Course Code :21VHTBS-VA03
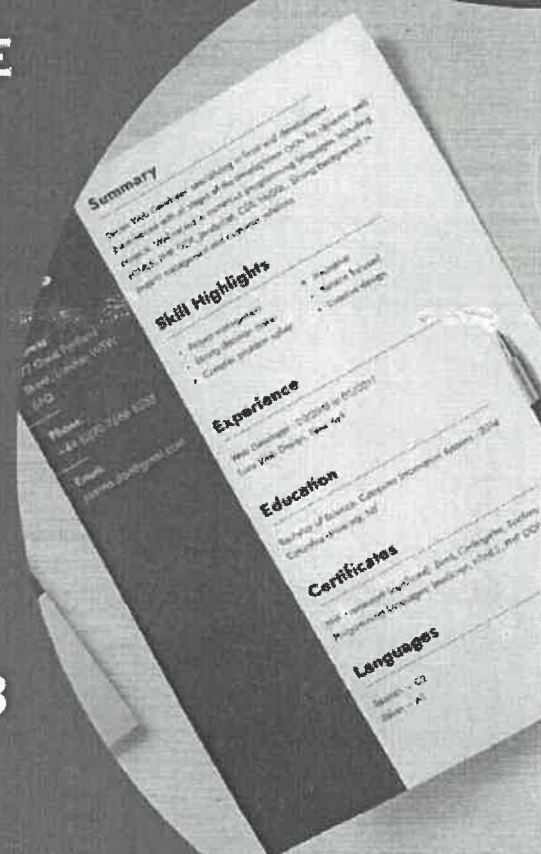### ODD 2022
22nd Sep to 17th Nov, 2022
Duration: 33Hrs.

Faculty Incharge: Mr Saif Anjum

Sector 55, Golf Course Road, Gurgaon, Haryana - 122003 Toll Free: 1800 270 5520
admissions@sushantuniversity.edu.in | www.sushantuniversity.edu.in

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Sushant University
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Erstwhile Ansal University Gurugram

VATEL
HOTEL & TOURISM
BUSINESS SCHOOL

Value Added Course
(Non Credited)

ALL ABOUT
MANAGING
EVENTS
COURSE CODE
21VHTBS-VA02
ODD 2022
22nd Sep to 17th Nov, 2022
Duration: 34Hrs.

**Faculty Incharge:
Ms Aashiyan**

Sector 55, Golf Course Road, Gurgaon, Haryana - 122003 Toll Free: 1800 270 5520
admissions@sushantuniversity.edu.in | www.sushantuniversity.edu.in

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Value Added Course
(Non Credited)

CRAFTING A ROBUST CAREER PROGRESSION

VATEL
HOTEL & TOURISM
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Course Code
21VHTBS-VA01
ODD 2022
22nd Sep to 3rd Nov, 2022
Duration: 34Hrs.

**Faculty Incharge:
Ms Chandana Paul**

Sector 55, Golf Course Road, Gurgaon, Haryana - 122003 Toll Free: 1800 270 5520
admissions@sushantuniversity.edu.in | www.sushantuniversity.edu.in

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Course Title: Creative Resume Writing	
Course Designed by:	**Mr.Saif Anjum**

1. Course Introduction and Objectives

This course will help participants to acquire skills to prepare a creative resume. One of the most important and intimidating steps in the job search process is writing a solid resume that gets the attention which candidate want and need. Unfortunately, many job seekers get overwhelmed before they even get started. The result is poorly-written resumes that are built on top of templates that don't do the job seeker any good. The participants will be able to learn &define what a resume is and its purpose and how to develop a resume with all required information which will help to get selected on the very first stage of an interview.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			✔	

2. Course Learning Outcomes

By the end of the lesson, Professionals will be able to:

CLO1 : Learn the differences between a résumé and a CV

CLO2: Learn how to tailor your résumé to your employer's needs & how to distinguish between a well-written résumé and a poorly-written one

3. Course Pedagogy
Primarily class lectures followed by question-answer sessions/ assignments/
interactive sessions, reading of resume, presentation, would be used as an important pedagogy.

4. Course Contents and Duration

Session No.	Session Topic / Sub-topic Description	No. of session (per hour)
1	This lesson will discuss what a resume is and why you need one	4
2	Outline the skills that one developed in five areas	4
3	The rules of resumes	2
4	The most popular style of resume	2
5	Resume formats	2
6	Prepare a resume	4
7	About references	2
8	Work Experience	4
9	Online resume	2
10	Formatting resume	4

5. Course Assessment Scheme

There are two components of assessment – continuous and final – as part of Course. Participants would be encouraged and guided to complete their assignment activities and build their effective resume throughout the Course.

Continuous Assessment

The faculty would keep records of a Participant attendance and engagement. The following Rubric will be used for continuous assessment:

Attendance	Student has consistent attendance in class and comes to class on time.	Student has reasonable attendance in class and mostly comes to class on time.	Student has some absences from class and/or is not always on time.	Student has poor attendance and/or is frequently late to class.
Engagement	Proactively and regularly contributes to class discussion; initiates discussion on issues related to class topic. Always ready to answer the question asked.	Proactively contributes to class discussion; asks questions and responds to direct questions.	Few contributions to class discussions; seldom volunteers but responds to direct questions.	Student never participates in class discussion; fails to respond to direct questions.

Final Assessment

Assessment on the basis of Resume writing, Assignment or Presentation

6. Course References

Include the list of text and reference books, videos, materials for reading/ watching given by the course facilitator, and any other online resources etc. as suggested during the course conduct.]

1. The Resume Writing Guide by **Lisa McGrimmon**
2. The Google Resume by **Gayle Laakmann McDowell**
3. Resume Writing 2020 The Ultimate Guide to Writing a Resume that Lands YOU the Job by **Charles W Hanson**
4. The Winning CV Blueprint

Course Title: Crafting a Robust Career Progression Course Code:21VHTBS-VA01	
Course Designed by:	**Chandana Paul**

1. Course Introduction and Objectives

This course will help participants to acquire strategic and functional level analytical skills to lead the Promising Career. The participants will be exposed through diverse learning approaches to wide range of strategic and functional elements that would impact their decision-making ability. This course will also contribute to the career progression for the Business Leaders.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			✓	

An organization is only as strong as its leadership. This course empowers budding leaders with superior leadership aptitudes, skills and capabilities. When an organization is run by effective leadership and management, it fosters team productivity, creativity and innovation: all crucial elements of a company's success.

2. Course Learning Outcomes

By the end of the lesson, Professionals will be able to:

CLO1: Become more capable and caring leader in future, by introducing the concepts of emotional intelligence, personal and organizational leadership.

CLO2: Explore their own leadership style and identify their personal values, vision and mission so that they can better choose the organization that most closely aligns with their needs.

3. Course Pedagogy
Primarily class lectures followed by question-answer sessions/ assignments/ interactive sessions, reading of texts, role plays, Survey, case study would be used as an important pedagogy.

4. Course Contents and Duration

Session No.	Session Topic / Sub-topic Description	Date	No. of session (per hour)	Resource Person
1	Identify the difference between leader and manager.	22/9/22 - 23/9/22	2	Chandana Paul
2	How to develop SMART goals	26/9/22 - 30/9/22	4	Chandana Paul
3	Identify the concept of what makes leaders real in business.	3/10/22 - 7/10 22	4	Saurav Chhabra
4	Identify five essentials of Leadership	10/10/22 - 14/10/22	4	Saurav Chhabra
5	Identify the self-values and empowerment to become a great leader	16/10/22 -17/10/22	2	Saurav Chhabra
6	Ways to assess your vision and values	20/10/22 - 28/10/22	4	Chandana Paul
7	Identify the importance of knowing others and empowering them.	31/10/22 - 3/11/22	3	Saurav Chhabra
8	How to seize the initiative for opportunities	7/11/22 - 11/11/22	4	Chandana Paul

9	Identify the concept of emotional intelligence.	14/11/22 - 18/11/22	4		Chandana Paul
10	Implementation of the same in the business	21/11/22 - 22/11/22	2		Saurav Chhabra
11	Discussions	25/11/22 - 24/11/22	2		Chandana Paul
	Total			**34**	

5. Course Assessment Scheme

There are two components of assessment – continuous and final – as part of Course. Participants would be encouraged and guided to complete their project activities and build their portfolio throughout the Course.

Continuous Assessment

The faculty would keep records of a Participant attendance and engagement. The following Rubric will be used for continuous assessment:

Attendance	Student has consistent attendance in class and comes to class on time.	Student has reasonable attendance in class and mostly comes to class on time.	Student has some absences from class and/or is not always on time.	Student has poor attendance and/or is frequently late to class.
Engagement	Proactively and regularly contributes to class discussion; initiates discussion on issues related to class topic. Always ready to answer the question asked.	Proactively contributes to class discussion; asks questions and responds to direct questions.	Few contributions to class discussions; seldom volunteers but responds to direct questions.	Student never participates in class discussion; fails to respond to direct questions.

Final Assessment

Assessment on the basis of case Study, Mini Projects or Presentation

6. Course References

Include the list of text and reference books, videos, materials for reading/ watching given by the course facilitator, and any other online resources etc. as suggested during the course conduct.]

1. Leadership & Management in hospitality industry by **Robert.H. Woods**

2. Without Reservations: How a Family Root Beer Stand Grew into a Global Hotel **by J.W. "Bill" Marriott, Jr.**

3. The New Gold Standard: 5 Leadership Principles for Creating a Legendary Customer Experience Courtesy of the Ritz-Carlton Hotel Company by **Joseph Michelli**

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4. A Wealth of Insight: The World's Best Luxury Hoteliers on Leadership, Management, and the Future of 5-Star Hospitality **by Rahim B. Kanani**

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Value Added Course Title: All About Managing Events Course Code : 21VHTBS – VA02	
Course Designed by:	Aashiyan

1.Course Introduction and Objectives

This courses are a vast study of various sets of planning, coordination and execution required to manage, organize or run a wide variety of events such as Institutional fests, Corporate parties and seminars, Social and cultural events, etc. Events create opportunities for people to connect with an area, spend time together, celebrate and experience the diversity of cultures and foster creativity and innovation. They allow a community to come alive and provide an opportunity for a destination to showcase its tourism experience and increase economic activity. Events contribute significantly to community building, lifestyle and leisure enhancement, cultural development, tourism promotion and increased visitation, volunteer participation, fundraising and economic development. Most importantly, events create a sense of fun and vibrancy, resulting in a strong sense of community connectivity, pride and a sense of place. This course will help the student to inculcate essential skills required to be good event planner.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			✔	

2. Course Learning Outcomes

By the end of the lesson, Professionals will be able to:

CLO1: Understand the concept and principles of Hospitality event management.
CLO2: Plan an Event proposal with the help of various tools
CLO3: Explain the different ways to Event Management

2.Course Pedagogy

Primarily class lectures followed by question-answer sessions/ assignments/ interactive sessions, reading of texts, role plays, Survey, case study would be used as an important pedagogy.

4. Course Contents and Duration

Session No.	Session Topic / Sub-topic Description	No. of session (per hour)	Date	Resource Person
1	Introduction to Event planning and management, Types of events	2	22-9-22 (2)	Aashiyan & Saurav
2	Role of event planner and Qualities of good event planner	2	26-09-2022- 28-09-22	Aashiyan
3	Event organization structure	2	29-09-2022 (2)	Saurav
4	Initial Planning	4	03-10-2022, 04-10-2022 & 06-10-2022 (2)	Aashiyan
5	Budgeting	4	10-10-2022, 11-10-2022 & 13-10-2022 (2)	Aashiyan
6	Guest Arrival	2	17.10.2022 - 18.10.2022	Saurav
7	Other considerations	2	20.10.2022 (2)	Saurav
8	Event control & Management	4	27.10.2022 (2), 31.10.2022 & 01.11.2022	Aashiyan
9	Event Checklists	4	03.11.2022, 07.11.2022, 08.11.2022, 10.11.2022	Aashiyan
10	Event Proposal	4	10.11.2022, 14.11.2022, 15.11.2022, 17.11.2022	Aashiyan
11	Discussions	4	17.11.2022,18.11.22, 21.11.22 & 22.11.22	Aashiyan
Total		**34**		

5. Course Assessment Scheme

There are two components of assessment – continuous and final – as part of Course. Participants would be encouraged and guided to complete their project activities and build their portfolio throughout the Course.

Continuous Assessment

The faculty would keep records of a Participant attendance and engagement. The following Rubric will be used for continuous assessment:

Attendance	Student has consistent attendance in class and comes to class on time.	Student has reasonable attendance in class and mostly comes to class on time.	Student has some absences from class and/or is not always on time.	Student has poor attendance and/or is frequently late to class.
Engagement	Proactively and regularly contributes to class discussion; initiates discussion on issues related to class topic. Always ready to answer the question asked.	Proactively contributes to class discussion; asks questions and responds to direct questions.	Few contributions to class discussions; seldom volunteers but responds to direct questions.	Student never participates in class discussion; fails to respond to direct questions.

Final Assessment

Assessment on the basis of Projects or Presentation.

6. Course References

Include the list of text and reference books, videos, materials for reading/ watching given by the course facilitator, and any other online resources etc. as suggested during the course conduct.]

- Kendal. (2006). *Professional meeting management: Comprehensive Strategies for Meetings, Conventions and Events* (1st ed.). United States: Hunt Publishing Company
- Fenich, G. (2005). *Meetings, Expositions, Events, and Conventions: An introduction to the industry* (1st ed.). New Jersey: Pearson Prentice Hall.
- Kilkenny, S. (2006). *The Complete Guide to Successful Event Planning* (1st ed.). USA: Atlantic Pub. Group
- Schaumann, P. (2005). *Practical advice from an event planner. The Guide to Successful Destination Management* (1st ed.). New York: John Wiley and Sons Inc.

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- Allen, J. (2009). *Event planning: the ultimate guide to successful meetings, corporate events, fundraising galas, conferences, conventions, incentives* (1st ed.). Mississauga, Ont.: John Wiley & Sons Canada.

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HOTEL & TOURISM
BUSINESS SCHOOL

VALUE ADDED COURSE

RESOURCE PERSON PROFILE

Name: Ms. Aashiyan Sarsoot

Profile: Assistant Professor, Sushant University

Qualification: Pursuing Ph.D from Maharishi Dayanand University, Rohtak, Masters of Hotel Management & Catering Technology from Kurukshetra University, B.Sc. (Hospitality & Hotel Administration) from Institute of Hotel Management and Catering Technology, Shimla,

Email: aashiyan@sushantuniversity.edu.in

Brief Profile

Aashiyan is an excellent education professional having almost 7 years of academic and industrial experience. She has a specialization in food and beverage service and has also taught many hospitality-related managerial subjects like managing hospitality in an international context, marketing management, hospitality business law, etc. She believes in developing students as responsible hoteliers and readies them to deal with real-time situations. Her current research interests are focused on the Food and beverage service industry of India specifically fine dining restaurants, their operations & market share, etc. She is also engaged extensively in the area of research related to the restaurant business and its status during COVID

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VALUE ADDED COURSE

RESOURCE PERSON PROFILE

Name – Mr Saif Anjum

Designation – Assistant Professor,Sushant University

Experience – 12 Years in Hospitality Industry & Academics

Specialization- Food & Beverage Service

Email id – saifanjum@ansaluniversity.edu.in

Mr. Saif Holds a First Class degree in post-graduation in Hotel Management, first class in Post Graduate diploma in business administration from SCDL, Pune and graduate in Hotel Management from Acharya Institute of management & Sciences, Bangalore under Bangalore University, Karnataka.. He has worked & get trained with most renowned hotels & restaurant like The Leela, Bangalore, Olive Bar & amp; Kitchen Pvt Ltd, Bangalore. He also worked under the position of Manager Operations at Masala Manger Pvt Ltd, Bangalore which caters a clientele like Northern Trust, LG, Deloitte before moving from the industry to academics. Mr. Saif worked as a HOD of Cordia Institute of Hotel Management at sanghol, Punjab. Which is a venture of Lord Rana foundation trust UK. Being a HOD of CIHM .

VALUE ADDED COURSE

RESOURCE PERSON PROFILE

Name – Ms Chandana Paul

Designation – Assistant Professor, Sushant University

Experience – 12 Years in Hospitality Industry & Academics

Specialization- Accommodation Operation

Email id – chandanapaul@ansaluniversity.edu.in

Ms Chandana Paul is a post graduate in Tourism and Hospitality Management from Madurai Kamraj university and completed hotel management from IHM Bhopal (National Council of Hotel Management & Catering Technology). She holds more than 11 years of diversified experience in hotel industry and Academics. She has a rich industry background working with The Oberoi Rajvilas, The Orchid Mumbai and International exposure with The Kabira country club, Kampala, East Africa. She is an enthusiastic passionate Acamaedician who was associated with some best hospitality schools like Le cordon bleu school of hospitality G D Goenka university, The hotel school New Delhi and Osmania university. She is also an Empanelled Faculty of Tata Institute of Social sciences Mumbai. She has also contributed as External Examiner for certain institutions.

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GAP ANALYSIS

Value Added Course Name – Creative Resume Writing
Offered for: BHM 2022-26 Batch of Vatel Hotel & Tourism Business School
Offered in: Odd 2022-23
Gaps Identified

Gap 1 – Students fail to input extra-curricular activity.

Gap 2 – Students fail to identify their weakness and strength to include in resume.

Gap 3 – Students fail to project professional content which bust the resume appearence.

Gap 4 – Students fail to highlight relevant Achievement they have achieved

Gap 5 – Student fail to give complete detail about their objective

MOTIVATION BEHIND OFFERING THIS COURSE AS A VALUE-ADDED COURSE

- The course aims to Understand the importance of Resume: Resume writing helps student to understand the importance of resume as without correct or impressive resume one may or may not get selected in the very first stage of Interview for Internship or Job
- If focuses on develop confidence with right resume: Creative resume writing helps student to develop confidence while they are applying for Internship & Job interview.
- This course aims too Improves the skill of resume making: Students can frame a resume that describes their education, skills, experiences and measurable achievements with proper grammar, format.
- Attracts the attention of potential employer: With the help of desired resume student will be able to build resume as per the profile of job and an organization with all relevant information & helps students to Attracts the attention of potential employer and increase the chance to cross the first step to get their dream job

GAP ANALYSIS

Value Added Course Code: 21VHTBS – VA02
Value Added Course Name: All about Managing Events
Offered in: Odd Semester 2022-23
Offered for: BHM 2021- 25, Batch of Vatel Hotel & Tourism Business School

Gaps Identified

Gap 1 – Students fail to apply their food and beverage service knowledge in the field of events.

Gap 2 – Students needs to understand the career opportunities available in the event industry.

Gap 3 – There is a gap between providing f& b service in a restaurant and organizing events.

Gap 4 – Students fail to project relevant abilities when asked to imply on managing an event.

MOTIVATION BEHIND OFFERING THIS COURSE AS A VALUE-ADDED COURSE

- Event management is a growing industry and there is an increasing demand for professionals who have knowledge of both event management and hospitality. By studying event management, hotel management students can increase their career opportunities and work in various roles such as event coordinators, conference planners, and meeting planners.
- Hospitality is an important aspect of event management, and hotel management students who have knowledge of event management can provide better customer service. By understanding the needs of event attendees, students can provide personalized services, which can lead to higher customer satisfaction.
- Hotel management students who study event management can learn how to effectively coordinate different aspects of an event such as catering, accommodation, and transportation. By understanding how different elements of an event are interconnected, students can ensure that everything runs smoothly and efficiently.
- Events are often used as a marketing tool to promote a business or a product. Hotel management students who study event management can learn how to effectively promote events and use them as a marketing tool for their hotel or restaurant.
- Hosting events can generate significant revenue for hotels and restaurants. Hotel management students who have knowledge of event management can help to increase revenue by identifying and capitalizing on opportunities to host.

Value Added Course
Instructor

Dr. Saurav Chhabra
Dean VHTBS

Vatel Hotel & Tourism Business School
Sushant University

Office Order

Vatel Hotel & Tourism Business School, Sushant University will be Offering Value Added course in the Academic session 2022-23 - Even Semester.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Effective CV Building through Web Applications	30	BHM 2019-23 (IV Year)	Dr. Saurav Chhabra & Mr Kulmohan Singh	17/01/2023
2	Professional Ethics	30	BHM 21-25 (II Year)	Ms. Chandana Paul & Dr. Saurav	17/01/2023
3	Personality Development	30	BHM 22-26 (I Year)	Ms. Aashiyan & Dr. Saurav	16/01/2023

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Effective CV Building through Web Applications	CV made via Canva/poster my wall or any other CV building tool followed by Viva Voce
2	Professional Ethics	Attendance & Engagement
3	Personality Development	Attendance & Engagement – Final assessment on the basis of Project Evaluation

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It is **mandatory for the students of the respective batches** (as mentioned in the course detail sheet) to attend the Value-added courses specially curated for them based on the gaps and need analysis. The same will be beneficial for the students and will contribute to lifelong learning.
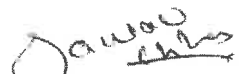
The courses are offered **free of cost and certificates will be presented to students' post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned

Dr. Saurav Chhabra
Program Coordinator-BHM program& Officiating Dean
Coordinator Incharge- Value added courses

Program Coordinator

Dean

Sushant University

Vatel Hotel & Tourism Business School

Value Added Course
(Non Credited)

Effective CV Building through Web Applications

Course Code: 21VHTBS – Va06
EVEN 2023
17th Jan to 25th April, 2023
Duration: 32Hrs.

Faculty Incharge:
Dr Saurav Chhabra

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Value Added Course
(Non Credited)

PERSONALITY DEVELOPMENT

Course Code: 21VHTBS-VA05
EVEN 2023
17th Jan to 27th April, 2023
Duration: 32Hrs.

Faculty Incharge: Ms Aashiyan

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Course Code & Course Title: 21VHTBS-VA06 - Effective CV Building through Web Applications	
Course Designed by:	**Dr. Saurav Chhabra**

1. Course Introduction and Objectives

Writing a résumé can be frustrating, especially if you do not know where to start
This Value-added Course will teach students how to develop a professional résumé that will help them obtain their dream job. The same will be done through a resume building application – Canva which provide different templates that will help them build effective and impactful CV. These templates will also give directions to set goals and discover professional tips to ensure a successful job interview.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			✓	

2. Course Learning Outcomes

By the end of the lesson, Students will be able to:

CLO1: Draft a resume that will create a first positive impression on the recruiters.

CLO2: Develop professional Objective and skill section of the resume.

CLO3: Produce a document that gives a clear picture about the candidate about achievements and experiences in the field.

3. Course Pedagogy
Primarily class lectures followed by question-answer sessions/ assignments/ interactive sessions, reading of texts, role play would be used as an important pedagogy

4. Course Contents and Duration

Session No.	Session Topic / Sub-topic Description	Date	No. of session (per hour)	Resource Person
1	Reasons why CVs and resumes get screened out	17/01/23	2	Kulmohan Singh
2	Sections in a CV	24/1/23	4	Saurav Chhabra
3	How to make CV more effective & Impactful	31/01/23	2	Kulmohan Singh
4	Practice session – CV Making through Canva	7/02/23	4	Kulmohan Singh
5	Practice session – CV Making through Canva	14/02/23	4	Kulmohan Singh
6	Practice session – CV Making through Canva	21/02/23	4	Saurav Chhabra
7	Discussions on creating a skills section with SMART goals	14/03/23	2	Saurav Chhabra
8	Formal picture session for CV	21/03/23	2	Kulmohan Singh
9	Cover letter for CV	4/4/23	2	Saurav Chhabra
10	Emphasizing on the core strength	11/4/23	2	Kulmohan Singh
11	Alignment	18/4/23	3	Saurav Chhabra

12	Representation of information in sequential manner	25/04/23	3	Kulmohan Singh
Total		**34**		

5. Course Assessment Scheme

There are two components of assessment – continuous and final – as part of Course. Participants would be encouraged and guided to complete their project activities and build their portfolio throughout the Course.

Continuous Assessment

The faculty would keep records of a Participant attendance and engagement. The following Rubric will be used for continuous assessment:

Attendance	Student has consistent attendance in class and comes to class on time.	Student has reasonable attendance in class and mostly comes to class on time.	Student has some absences from class and/or is not always on time.	Student has poor attendance and/or is frequently late to class.
Engagement	Proactively and regularly contributes to class discussion; initiates discussion on issues related to class topic. Always ready to answer the question asked.	Proactively contributes to class discussion; asks questions and responds to direct questions.	Few contributions to class discussions; seldom volunteers but responds to direct questions.	Student never participates in class discussion; fails to respond to direct questions.

Final Assessment

Assessment – Presenting the CV and mock interview based on the same

Vatel Hotel & Tourism Business School
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Sushant Gurgaon

Course Title: Professional Ethics **Course Code:21VHTBS-VA04**	
Course Designed by:	**Chandana Paul**

1. Course Introduction and Objectives

This course will help participants to acquire the understanding and importance of Professional ethics. The participants will be exposed through diverse learning approaches towards the ethical norms, values and principles that guides the profession and the ethical descion made within the profession.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			✓	

2. Course Learning Outcomes

By the end of the lesson, Professionals will be able to:

CLO1: Become more capable and Ethical Professional in future, by acquainting them with the overview of ethics.

CLO2: Explore their own Professional style and identify their personal values, Ethics and norms so that they can better choose the organization that most closely aligns with their needs.

3. Course Pedagogy

Primarily class lectures followed by question-answer sessions/ assignments/ interactive sessions, reading of texts, role plays, Survey, case study would be used as an important pedagogy.

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Sushant University
Sector-55, Gurugram

4. Course Contents and Duration

Session No.	Session Topic / Subtopic Description	Date	No. of session (per hour)	Resource Person
1	What is a Profession	16-Jan	2	Chandana Paul
2	What is Ethics	23-Jan	4	Chandana Paul
3	Definition of Professional Ethics	24-Jan	2	Saurav Chhabra
4	Concept of ethics	31-Jan	4	Saurav Chhabra
5	Components of ethics	7-Feb	4	Chandana Paul
6	Principle based ethics-Rules, codes, standard	14-Feb	2	Saurav Chhabra
7	Ideal based ethics-Character	21-Feb	2	Chandana Paul
8	Consequences based ethics-outcome	14-Mar	4	Chandana Paul
9	Ethics at workplace	21-Mar	4	Saurav Chhabras
10	Leadership & Ethics	28-Mar	2	Saurav Chhabra
11	Case study	4-Apr	2	Chandana Paul
12	Discussion	11-Apr - 25-Apr	1	Chandana Paul
		Total	33	

5. Course Assessment Scheme

There are two components of assessment – continuous and final – as part of Course. Participants would be encouraged and guided to complete their project activities and build their portfolio throughout the Course.

Continuous Assessment

The faculty would keep records of a Participant attendance and engagement. The following Rubric will be used for continuous assessment:

Attendance	Student has consistent attendance in class and comes to class on time.	Student has reasonable attendance in class and mostly comes to class on time.	Student has some absences from class and/or is not always on time.	Student has poor attendance and/or is frequently late to class.
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Final Assessment

Assessment on the basis of case Study, Mini Projects or Presentation

6. Course References

Include the list of text and reference books, videos, materials for reading/ watching given by the course facilitator, and any other online resources etc. as suggested during the course conduct.]

1. Professional Ehics by R Subramaniam.

2. Power of Ethics by Susan Liataud

3. Corporate Governance Values & Ethics Book by Dr Neeru Vasishth, Dr Namita Rajput

Value Added Course Title: Personality Development Course Code : 21VHTBS – VA05	
Course Designed by:	Aashiyan

1. Course Introduction and Objectives

Personality Development is a multidimensional concept that involves various aspects of an individual's behavior, emotions, cognition, and motivation. It is a lifelong process that influences how individuals perceive and interact with the world around them. The Personality Development subject aims to equip students with the knowledge, skills, and attitudes required for personal growth and development. The primary objectives of the Personality Development subject are:
To help students develop self-awareness and understanding of their personality traits, strengths, and weaknesses. To provide students with practical tools and techniques for enhancing their communication skills, emotional intelligence, and interpersonal relationships. To enable students to develop problem-solving, decision-making, and critical thinking skills that are essential for personal and professional success. To foster a sense of responsibility and ethical awareness in students, and to help them recognize the importance of diversity, inclusivity, and cultural sensitivity in building healthy relationships and communities.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
		✓		

2. Course Learning Outcomes

By the end of the lesson, Professionals will be able to:

CLO1: Understanding the different theories of personality development and their implications for personal growth.
CLO2: Identifying personal strengths and weaknesses and developing strategies to enhance personal growth and development.

CLO3: Gaining knowledge and skills in goal setting, planning, and time management to achieve personal and professional goals.

CLO4: Integrating knowledge and skills learned in the course to create a personalized plan for continued personal growth and development.

2.Course Pedagogy

Primarily class lectures followed by question-answer sessions/ assignments/ interactive sessions, reading of texts, role plays, Survey, case study would be used as an important pedagogy.

4. Course Contents and Duration

Session No.	Session Topic / Sub-topic Description	No. of session (per hour)	Date	Resource Person
1	Introduction to Personality Development	6	17.1.23, 19.1.23, 24.1.23,27.1.23 31.1.23, 2.2.23	Aashiyan
2	Attitude & Motivation	6	7.2.23, 9.2.23, 14.2.23, 16.2.23, 21.2.23, 23.2.23	Aashiyan
3	Self-esteem	6	28.2.23, 2.3.23, 9.3.23, 14.3.23,16.3.23, 21.3.23,	Dr. Saurav
4	Other Aspects of Personality Development	6	22.3.23, 23.3.23, 24.3.23,28.3.23, 6.4.23,11.4.23	Aashiyan
5	Employability Quotient	4	13.4.23,18.4.23,20.4.23, 21.4.23	Dr. Saurav
6	Discussions	2	25.4.23,27.4.23	Aashiyan
Total Hrs: 30				

5. Course Assessment Scheme

There are two components of assessment – continuous and final – as part of Course. Participants would be encouraged and guided to complete their project activities and build their portfolio throughout the Course.

Continuous Assessment

The faculty would keep records of a Participant attendance and engagement. The following Rubric will be used for continuous assessment:

Attendance	Student has consistent attendance in class and comes to class on time.	Student has reasonable attendance in class and mostly comes to class on time.	Student has some absences from class and/or is not always on time.	Student has poor attendance and/or is frequently late to class.
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Final Assessment

Assessment on the basis of Projects or Presentation.

6. Course References

Include the list of text and reference books, videos, materials for reading/ watching given by the course facilitator, and any other online resources etc. as suggested during the course conduct.]

- Andrews, Sudhir. How to Succeed at Interviews. 21st (rep.) New Delhi.Tata McGraw-Hill 1988.
- Heller, Robert.Effective leadership. Essential Manager series. Dk Publishing, 2002
- Hindle, Tim. Reducing Stress. Essential Manager series. Dk Publishing, 2003
- Lucas, Stephen. Art of Public Speaking. New Delhi. Tata - Mc-Graw Hill. 2001
- Mile, D.J Power of positive thinking. Delhi. Rohan Book Company, (2004).
- Pravesh Kumar. All about Self- Motivation. New Delhi. Goodwill Publishing House. 2005.
- Smith, B . Body Language. Delhi: Rohan Book Company. 2004

Faculty Profile

Name-Dr. Saurav Chhabra

Profile – Dean, Professor - VHTBS

Qualification- PhD. in Hospitality, MBA – Hospitality Management, Bsc. in Hotel Management..

Email-sauravchhabra@sushantuniversity.edu.in

Brief Profile

An Alumnus of IHM Gwalior, Self-directed and motivated hospitality professional turned educator, Dr. Saurav has done his Master's in Business Administration in Hospitality Management from Kurukshetra University and Phd. In hospitality from G.D Goenka University.

His doctoral research is in the area of Qualitative aspects of Meals served at hospitals.

He has over 13 years of rich experience in Industry and Academia and began his Academic Career in 2013 with The Lalit Suri Hospitality school, Faridabad as a Sr. Lecturer-Food production. Prior to joining The Lalit School of Hospitality, he was associated with Intercontinental Hotel, Delhi for 5 years and headed continental bulk kitchen, night club and specialty restaurant at the hotel as sous chef

He specializes in International Cuisines &Regional French cuisine. In addition to his academic role as Assistant Professor, he is also the Program Coordinator for Master's Programs offered by Vatel Hotel School.

As a contributor to the Academia, Dr. Saurav has published research papers in reputed UGC approved Journals and presented papers in various international conferences and has also undergone a scholarship programme by American Hospitality Academy. His research interests are in the domain of food & Wine pairing, Gastronomic tourism & food styling.

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VALUE ADDED COURSE

RESOURCE PERSON PROFILE

Name – Ms Chandana Paul

Designation – Assistant Professor, Sushant University

Experience – 12 Years in Hospitality Industry & Academics

Specialization- Accommodation Operation

Email id – chandanapaul@ansaluniversity.edu.in

Ms Chandana Paul is a post graduate in Tourism and Hospitality Management from Madurai Kamraj university and completed hotel management from IHM Bhopal (National Council of Hotel Management & Catering Technology). She holds more than 11 years of diversified experience in hotel industry and Academics. She has a rich industry background working with The Oberoi Rajvilas, The Orchid Mumbai and International exposure with The Kabira country club, Kampala, East Africa. She is an enthusiastic passionate Acamaedician who was associated with some best hospitality schools like Le cordon bleu school of hospitality G D Goenka university, The hotel school New Delhi and Osmania university. She is also an Empanelled Faculty of Tata Institute of Social sciences Mumbai. She has also contributed as External Examiner for certain institutions.

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Sushant University
Sector-55, Gurugram

VALUE ADDED COURSE

RESOURCE PERSON PROFILE

Name: Ms. Aashiyan Sarsoot

Profile: Assistant Professor, Sushant University

Qualification: Pursuing Ph.D from Maharishi Dayanand University, Rohtak, Masters of Hotel Management & Catering Technology from Kurukshetra University, B.Sc. (Hospitality & Hotel Administration) from Institute of Hotel Management and Catering Technology, Shimla,

Email: aashiyan@sushantuniversity.edu.in

Brief Profile

Aashiyan is an excellent education professional having almost 7 years of academic and industrial experience. She has a specialization in food and beverage service and has also taught many hospitality-related managerial subjects like managing hospitality in an international context, marketing management, hospitality business law, etc. She believes in developing students as responsible hoteliers and readies them to deal with real-time situations. Her current research interests are focused on the Food and beverage service industry of India specifically fine dining restaurants, their operations & market share, etc. She is also engaged extensively in the area of research related to the restaurant business and its status during COVID

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Sector-55, Gurugram

HOTEL & TOURISM
BUSINESS SCHOOL

GAP ANALYSIS

Value Added Course Name – Effective CV Building through Web Applications
Offered for: BHM 2019-23 Batch of Vatel Hotel & Tourism Business School
Offered in: Even 2023-24
Gaps Identified

Gap 1 – Students fail to introduce their qualifications, Skills & Competencies to the employer and despite of ticking all the pre requisites and attributes required for a specific job, fails to move ahead in the selection process.

Gap 2 – Students fail to sell their abilities to employers as they run out of self-confidence because of lack of formal documentation of their achievements & Self SWOT Analysis.

Gap 3 – There is a gap between inserting information in a word layout and presenting relevant information effectively in order to catch interviewer attention.

Gap 4 – Students fail to highlight relevant abilities when asked by the interviewer as the quality of their CV Layout affects their self-morale.

Gap 5 – Prospective Employers struggle for need-to-know details of the interviewee resulting in CV not getting shortlisted for the assessment/interview Process.

MOTIVATION BEHIND OFFERING THIS COURSE AS A VALUE-ADDED COURSE

- The resume acts as a bridge between you and the prospective recruiter. Hence the importance of a resume can never be underestimated. So, to make the first impression, it is imperative that your resume stands out from the crowd first.
- It is up to you how do you want to be remembered by the hiring manager? Since companies do not have that much amount of time to interview each and every candidate, they require resumes from candidate to select the best ones to work with them.
- Rejection happens, and it goes on and on until they find something interesting in one particular resume. Final Placements is the time when a well-structured, clean and precise resume plays its part.
- A prospective employer needs to see your career orientation, area of interest, overall achievements as well as lateral and creative thinking. Student with an impressive profile has much more chances of getting into the college of his/her own choice. Profile building is really very important to develop the overall personality of a student but it is not something that can be achieved overnight.
- This Course will help the undergraduates who are on the verge of completing their 4-year degree to build Effective CV which will create a positive everlasting first impression on the recruiter and at the same time boost self-confidence of the student.

Value Added Course
Instructor

Dr. Saurav Chhabra
Dean VHTBS

Vatel Hotel & Tourism Business School
Sushant University

Course code-21VHTBS-VA01

Course Title-Crafting a robust career progression

Course offered to-MBA 2021-23

Offered in -odd semester 2022-23

Gaps Identified

Gap 1 – Students fail to create a strategic career advancement plan to visualize their professional growth and invest in it.

Gap 2 – Students fail to deliberate the career progression to evolve within the company to have a progressive career.

Gap 3 – Students struggles to choose the right way to progress in their professional career.

Gap 4 – Students struggles to plan for long term success in their career.

MOTIVATION BEHIND OFFERING THIS COURSE AS A VALUE-ADDED COURSE

- Understand career opportunities: A course on crafting a robust career progression can help hotel management students understand the various career opportunities available in the hospitality industry. This knowledge can enable them to make informed career choices and set achievable career goals.

- Develop skills for career advancement: A course on crafting a robust career progression can help students develop the skills necessary for career advancement, such as leadership, communication, and networking skills. These skills can enable them to progress from entry-level positions to more senior roles.
- Enhance employability: Employers in the hospitality industry are looking for candidates who have a clear career path and are committed to their professional development. A course on crafting a robust career progression can help students develop a career plan that demonstrates their commitment to their career and makes them more attractive to potential employers.
- Navigate the job market: The hospitality industry is competitive, and finding the right job can be challenging. A course on crafting a robust career progression can teach students how to navigate the job market effectively by developing effective job search strategies and networking skills.
- Plan for long-term success: A course on crafting a robust career progression can help students plan for long-term success by developing a career plan that takes into account their long-term goals and aspirations. This plan can help them stay focused and motivated, and ensure that they are taking the necessary steps to achieve their career goals.

Course code-21VHTBS-VA04

Course Title-Professional Ethics

Course offered to-BHM 2021-25

Offered in- odd semester 2022-23
Gaps Identified

Gap 1 – Students fail to apply the moral values when they are working in the industry

Gap 2 – Students encounter lack of understanding of ethical work environment

Gap 3 – Students struggles with behavioural issues while working in the industry

MOTIVATION BEHIND OFFERING THIS COURSE AS A VALUE-ADDED COURSE

- Develop moral values: Professional ethics education can help students develop moral values and understand ethical principles. By understanding what is right and wrong, students can develop a strong ethical compass that will guide them throughout their professional lives.
- Understand industry standards: Professional ethics education can help students understand the industry standards of conduct and professional behaviour. Students can learn about the codes of ethics and conduct that govern the hospitality industry and understand the importance of adhering to them.
- Build trust with customers: Hospitality is an industry where customer trust is essential. Professional ethics education can help students learn how to build and maintain trust with customers by practicing ethical behaviour. Customers are more likely to return to a hotel if they trust the hotel and its employees.
- Enhance reputation: A hotel's reputation is a critical factor in its success. Professional ethics education can help students understand how their behaviour can impact the hotel's reputation. By practicing ethical behaviour, students can contribute to enhancing the hotel's reputation.
- Prepare for future leadership roles: Many hotel management students aspire to become leaders in the industry. Professional ethics education can prepare students for future leadership roles by developing their understanding of ethical leadership and decision-making.

Value Added Course
Instructor

Dr. Saurav Chhabra
Dean VHTBS

GAP ANALYSIS

Value Added Course Code: 21VHTBS – VA05
Value Added Course Name: Personality Development
Offered in: Even Semester 2022-23
Offered for: BHM 2022- 26, Batch of Vatel Hotel & Tourism Business School

Gaps Identified

Gap 1 – Students needs to identify the common personality issues faced by them.

Gap 2 – Students fail to do Self SWOT Analysis.

Gap 3 – They fail to understand their specific needs and how to deal with them.

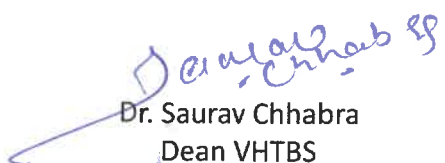**Gap 4** – Students needs to understand the concept of time management in detail.

Gap 5 – It is required for the holistic development of the student.

MOTIVATION BEHIND OFFERING THIS COURSE AS A VALUE-ADDED COURSE

- Personality development courses can help individuals to understand themselves better and work on their weaknesses. It can also help in developing important skills such as communication, leadership, time management, and problem-solving, which are essential for personal and professional growth.
- Through personality development courses, individuals can learn to build their self-confidence and self-esteem. This can help them to overcome their fears and limitations, take risks, and achieve their goals.
- Personality development courses can also help individuals to improve their relationships with others. By understanding themselves better, individuals can communicate more effectively, build better relationships, and resolve conflicts in a constructive manner.
- Many employers look for individuals who have a well-rounded personality and possess a range of skills. Personality development courses can help individuals to develop these skills and improve their employability.
- Personality development courses can also help individuals to manage stress and anxiety. By learning techniques such as mindfulness and relaxation, individuals can improve their mental health.

Value Added Course
Instructor

Dr. Saurav Chhabra
Dean VHTBS

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurgaon

SCHOOL OF ART AND ARCHITECTURE

SUSHANT UNIVERSITY

OFFICE ORDER

Date: 2nd January 2023

Ref: SAA/00/Jan/02/025A

School of Art and Architecture, Sushant University, Gurugram will be offering the following **Value-Added Courses (Non-Credit Course)** in the even semester of Academic session 2022-23.

Course details

S.No	Name of the Value-Added Course	Duration (Contact hours)	Faculty	Date of commencement of semester
1	Regional Planning	32	Ankita Yadav	
2	Entrepreneurship and Leadership	32	Pooja Lalit Kumar, Neha Mallick	9th January 2023
3	GIS Analysis in Design and Planning : Thematic mapping and data linking	36	Prerana Hazarika	

*The date of commencement of the Course is subject to the provision in the timetable and the same shall be communicated by the SAA Dean Office.

The assessment of the same will be as follows:

| S.No	Name of the Value-Added Course	Assessment methodology
1	Regional Planning	Attendance, class discussion, and submission of assignments
2	Entrepreneurship and Leadership	
3	GIS Analysis in Design and Planning : Thematic mapping and data linking	

The courses will be offered at no extra fee. The above-mentioned courses are optional for the students and being offered outside the curriculum of the program. The course will be beneficial for the students and will contribute to their holistic learning. **Certificates will be issued to the students at the completion of the course.**

Copy sent to:

1. Dean Office
2. Program Heads (UG & PG)
3. Coordinator, Value-Added Course
4. Notice Board

Prof. Col. Virendra Kumar Malik

Dean

School of Art and Architecture

Sushant
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School of
Art &
Architecture
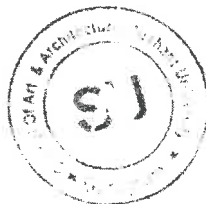
Open for all 3rd, 4th and 5th year
B.Arch students

VALUE ADDED COURSES
(Non-credited course)

Duration- 32/36 Hours

2022-23 Even semester

*Wednesday (11am to 1pm at E-207)
Thursday from 3-5 pm at E-406/405

Classes to commence from
9th January 2023

Course 1 : GIS Analysis in design and Planning : Thematic mapping and data linking (36 hours)

Course 2 : Leadership and Entrepreneurship (32 hours)

Course 3 : Regional Planning (32 hours)

Faculty co-ordinator : Asst Prof Prerana Hazarika
Email : prernahazarika@sushantuniversity.edu.in

Sushant University, Sector 55, Golf Course Road, Gurugram,
Haryana – 122003,
+9124 475 3400/ 9112 4750501/ 1800 200 5520

VALUE ADDED COURSE OUTLINE

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Course Name: Regional Planning
Course Code: 22SAA-VA03
Year and Semester:
Name of Faculty per section:
Ar. Ankita Yadav
Contact hours: 32 hours

Course Description

This course tends to provide a comprehensive overview of how towns, cities, and regions have evolved and provides the option to focus on environmental or urban regeneration challenges. Understanding the factors and dynamics affecting the built environment as well as how planning may be used to reconcile divergent and conflicting interests would be aided by doing this. The infrastructure gap in a region can be studied by students with the help of this course. Students who are interested in the social infrastructure, environmental studies, and regional planning of a region should take this course.

Regional planning is the process of formulating and translating economic, spatial and environmental objectives in the ordering of activities in space in an integrated manner levels such as village, Peri-urban, sub-urban and urban in terms of space etc.

Teaching Method

A mix of lectures, videos, and creative and experimental assignments to introduce students to the planning process for a village, block, tehsil, peri-urban, and urban area.

Course Outcomes

CO1: Knowledge (Remember + Understand)
Identify and discuss planning vocabulary linked with urban, region and environmental aspects related to spaces.
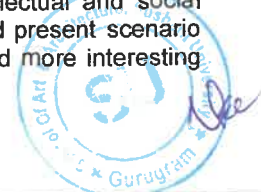
CO2: Skills (Apply +Analyse)
Analyse the procedure of planning, it's methodology through case studies and articulate the analysis.

CO3: Values, Orientations and Awareness (Evaluate)
Evaluate the learning and do the research.

Teaching Approach

The lectures, discussions and dialogues will be around the built environment associated with regional planning – how it is created, what it means to, what it tells us about history, and how it responds to ideas, desires, and needs of people living at a particular time. To explore both the environmental and regional aspects of planning as well as the intellectual and social conditions. Efforts will be made to make connections between the past and present scenario wherever possible to introduce relevance and to keep the course fresh and more interesting for the students.

Weekly Schedule

WEEK DATE	LECTURE	TASK
Week 1 09-01-23	*Orientation session*	
Week 2 12-01-23	*Background and discussion of course assessments*	
Week 3 19-01-23	Concept of Region: Region Types and Regionalization; Concept of Regional Planning: Nature, Objectives, Levels and Aims, Elements of Settlement System: Function, Spacing, Linkage, Settlement Pattern and Factors Responsible Thereof; Potentials and Centrality of Settlements	*Lecture*
Week 4 25-01-23	Regional Inequalities – Growth, Density and Spatial Inequalities of Population Distribution, Spatial Patterns and Characteristics of Occupational Types; Regional Planning Policies and Its Relevance.	*Lecture*
26-01-23	Holiday	
Week 5 02-02-23	Regional Development Strategies: Centralized and Decentralized	*Introduction to Assignment 1*
Week 6 09-02-23	Regional Planning Process: Location of New Regional Economic Activities; Tools and Techniques of Regional Analysis	*Lecture*
Week 7 16-02-23	Metropolitan Regions- : Concept of Degree of Primacy, Area of Influence, Service Area; City Regions and Delineation Techniques; Centralization and Decentralization Processes	*Submission of Assignment 1*
Week 8 23-02-23	Concepts of Ring and Satellite Towns, Counter-Magnets; Forms and Concepts for Metropolitan Planning and Development	*Lecture*
Week 9 02-03-23	District Planning Process: Identification of Plan Objectives; Collection, Classification and Analysis of Data; Norms and Standards for District Planning; Components of District Planning in the Context of 73rd CAA, 1992, Planning Process Under District Planning Committee, Metropolitan Planning Committee.	*Introduction to Assignment 2*

Week 10 **09-03-23**	Plan Implementation: Five Year Plans and Rural Development; Planning Process, Policies	*Lecture*
Week 11 **16-03-23**	Programmes at National, State, Regional and District Levels; Planning, Development, Implementing and Monitoring Organizations and Agencies: National and State.	*Lecture*
Week 12 **23-03-23**	Concepts of Rural Area and Rural Development; Scope of Rural Development; Causes of Rural Backwardness; Historical Evolution of Rural Development and Rural Settlement Pattern in Indian Context.	*Submission of Assignment 2*
Week 13 **27-03-23**	Economic Issues of Rural Development - Differentiating Economic Growth and Economic Development; Rural Jobs and Income Sources; Rural Economic Policy, Infrastructure and Plan Implementation.	*Introduction to Assignment 3*
30/03/23	*Holiday*	
Week 14 **06/04/23**	Tools and Constraints in the Implementation of Plans in Terms of Administration; Schemes, Programmes,	*Submission of Assignment 3*
Week 15 **13/04/23**	Policies for development of regions, districts, villages and cities; Selected Case Studies in Indian Context.	
Week 16 **20/04/23**	*Final Evaluation of all Assignments*	

Deliverables

Formative Assessments

*The formative assessments shall be carried before the summative assessments to check the progress of the students.

Summative Assessments submission Requirements:

1. Submission of Draft report, after due discussion in class
2. Submission of final report.

Summative Assessment Components and Criteria

	Assignment Type	Specifications	Weightage	Submission Date	Course Outcomes
Assessment 1	Individual	Writing exercise	40 % of total internal marks	02/03/23	CO 1
Assessment 2	Individual	Draft paper	30 % of total Internal Marks	06/04/23	CO1.2
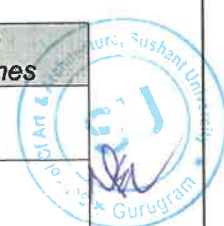
Assessment 3	Individual	Research paper	30 % of total internal marks	20/04/23	CO 1,2,3

Plagiarism

What is Plagiarism?

The theft of ideas (such as the plots of narrative or dramatic works) or of written passages or works, where these are passed off as one's own work without acknowledgement of their true origin; or a piece of writing thus stolen.

-- The Oxford Dictionary of Literary Terms. 2008. Oxford University Press. Common Forms of Plagiarism
- Copying directly from others without acknowledgement of the original source
- Using ideas or rephrasing text from without acknowledgement of the original source
- Using charts, tables, pictures or diagrams from others without referencing
- Reusing some parts of your previous work
- Submitting other people's work as your

own How to avoid plagiarism?
- Use your own ideas.
- Paraphrase + give proper credit to the original source.
- Use quotation marks when using exact words from other authors + give proper credit to the original source.
- Organise and track your sources and materials

Recommended Text
- Regional Planning – Concepts, Techniques, Policies and Case Studies, Misra, R.P., New Delhi
- Regional Development Planning in India, R.P Mishra, Vikas, Delhi.
- Regional Planning and Development, Qaiyum, A., ITPI, New Delhi
- Regional Planning and Development, Rangasamy, S., Madurai
- An Introduction to Regional Planning – Concept, Theory and Practice, Glasson, John: Susesex
- GoI: Ministry of Rural Development, Department of Land Resource, Desert Development Programme, New Delhi
- GoI: Planning Commission, Report on Development of Drought Prone Areas by National Committee on the Development of Backward Areas, New Delhi
- GoI: IWMP, Ministry of Rural Development, New Delhi
- Ministry of Development of North Eastern Region, New Delhi
- Small and Medium Towns and Their Role in Regional Development, H.S. Yadav et all, Gyan Publishing House
- The Role of Intermediate Towns in Regional Development : A Case Study, National Institute of Urban Affairs (NIUA), NIUA, New Delhi
- Planning Development for Metropolitan Region, K K Pandey, IIPA
- Rural Development, Jain S.C.
- Rural Development through Decentralization, Kumar B Das.
- Rural Development in India Poverty and Development, Venkata Reddy K
- Rural Development, Principles, Policies and Management, Katar Singh, Sage, New Delhi
- Readings Material on Village Planning and Rural Development, H.B Singh, ITPI, New Delhi
- District Planning: A Handbook, R.P. Mishra. Concept Publishing House, New Delhi

- Regional Planning in India, Chand, Mahesh and Puri, V.K. (1983). Allied Publications, New Delhi.
- Regional Development and Planning in India, Aggarwal, S.K., (2007). Concept Publishing Company, New Delhi.
- Regional Planning in India (Set of two vols.) Shekhar, Sudhanshu, (2004)., Anmol Publications Pvt. Ltd., New Delhi.
- An Introduction to Development and Regional Planning, Chaudhari, Roy, Jayasri, (2001). Orient Longman, Hyderabad.
- Regional Planning and Sustainability Development, Shukla, Amitabh, (2000). Kanishka Publisher Distributors, New Delhi.

Recommended Databases

- JSTOR Full Text
- Web of Science Full Text

These and other databases can be found in http://libguides.lib.xjtlu.edu.cn/architecture

Prof. Col. Virendra Kumar Malik
Dean
School of Art and Architecture

Asst. Professor Ankita Y
VAC Course Faculty

VALUE ADDED COURSE OUTLINE

Sushant University

Course name: Skills II (Entrepreneurship and Leadership)

Course Code: 22SAA-VA04

Name of Faculty : Pooja Lalit Kumar, Neha Mallick

Contact Days / Hours: 32 hours

Aim

The course aims to nurture future leaders, who are familiar with leadership attributes and understand the process of setting up an entrepreneurial establishment. This will develop entrepreneurship as an alternate career option and strengthen the developing economy in line with the National Education Policy 2020. The course will help the learners establish plans and programmes to formulate an enterprise by creative ideas, along with translating opportunities and motivating others in the organisation. The course will include introduction to key concepts and skills of leadership in terms of styles and adaptations, and philosophy and concepts of entrepreneurship.

Teaching Method

Primarily lectures and group discussions supported with powerpoint presentations, videos etc. The students will be encouraged to discuss and analyse the readings in the context of Heritage- led Development. The assignments will include write- ups, presentations, movies etc.

Course Outcomes (cos)

The student will be able to:

CO1. Recognise leadership attributes.
CO2. Identify business opportunities
CO3. Formulate a Business Plans

Approach

Develop an understanding and ability with readiness to organise and run a business enterprise, along with any of its uncertainties in order to make a profit.

Weekly Schedule

(Refer to academic calendar for dates)

WEEK DATE	LECTURE	TASK
9th Jan 2023 Week 1	Orientation session	
11th Jan 2023 Week 2	Your understanding of entrepreneurship.	Discussion
18th Jan 2023 Week 3	What is entrepreneurship? Roles and responsibilities Different typologies of entrepreneurship. *Introduction to assignment 1*	Discussion
25th Jan 2023 Week 4	*Introduction and discussion to assignment 2* Picking up an example of an entrepreneur and explaining in detail	Class exercise and discussion

1st Feb 2023 Week 5	Guest Lecture	Lecture and discussion
8th Feb 2023 Week 6	Summary on the guest lecture and its implications. **Submission of assignment 2**	Class exercise and discussion
15th Feb 2023 Week 7	Difference between entrepreneur and a leader. Is an entrepreneur a leader and vice versa?	Discussion
22nd Feb 2023 Week 8	**Presentation of assignment 1A- Stage 1:** Development of premise and framework of the project	Presentation and discussion
1st March 2023 Week 9	Guest Lecture	Lecture and discussion
8th March 2023	**Holiday**	
13th March 2023 Week 10	**Presentation of assignment 1B- Stage 2:** Strategy and probable output of the project	Presentation and discussion
15th March 2023 Week 11	Raising financial resources. Searching for different funding bodies and how they are relevant with the help of an example.	Class exercise and discussion
22nd March 2023 Week 12	Guest Lecture	Lecture and discussion
29th March 2023 Week 13	Innovation and entrepreneurship. Summary on the guest lecture and its	Discussion
5th April 2023 Week 14	Innovation and entrepreneurship. Summary on the guest lecture and its implications	
12th April 2023 Week 15	**Submission of assignment 1C: Stage 3** Pitching the final idea to the panel	Presentation and discussion
19th April 2023 Week 16	**Submission of assignment 3** Summary of the guest lectures held. Running through all topics Revisions and Recap	Discussion

Deliverables:

Assignment 1A: Designing a start- up- Stage 1
Submission Date: Week 6
Marks: 20 marks
Discussing the concept and idea of your start up.

Assignment 2: Your entrepreneur!
Submission Date: 8th Feb 2023- Week 5
Marks: 20 marks
Describing and understanding a start up with the help of a suitable and viable example

Assignment 1B: Designing a start- up- Stage 2
Submission Date: Stage 2- Week 10
Marks: 15 marks
Discussion about the final framework and the flexibility of the project.

Assignment 1C: Designing a start- up- Stage 3
Submission Date: Stage 3- Week 14
Marks: 30 marks
Pitching the final idea, strategy, and framework of your start up to the panel.

Assignment 3: Summary
Submission Date: 26th April 2023- Week 15 Marks:
15 marks
Creating a summary and developing a relationship of the understanding from the guest lectures with your start up.

Summative Assessment Components and Criteria

| Assignment No.	Assignment Type	Specifications	Weightage	Submission Date	Course Outcomes
Assignment 1A	Group	PPT Presentation	20%	Due week 6	CO1, CO2, CO3
Assignment 1B	Group	PPT Presentation	15%	Due week 10	CO1, CO2, CO3
Assignment 1C	Group	PPT Presentation	30%	Due Week 14	CO1, CO2, CO3
Assignment 2	Individual	PPT Presentation	20%	Due Week 5	CO1, CO2
Assignment 3	Individual	Summary of 1000 words	15%	Due Week 15	CO1, CO2

Grading Criteria and Assessment Rubrics

Dimensions	Below Average (0 to 5)	Average (5 to 6)	Above Average (6 to 7)	Good (7 to 8)	Excellent (8 to 10)
CO1. Recognise leadership attributes.	The student lacks basic understanding or is incomplete with respect to the brief.	The student demonstrates a basic understanding of the analytical skills to understand the attributes of leadership.	The student demonstrates a fair understanding of the analytical skills to understand the attributes of leadership.	The student demonstrates a comprehensive understanding of the analytical skills to understand the attributes of leadership.	Demonstrate excellent analytical skills to understand the attributes of leadership.
CO2. Identify business opportunities	The student lacks understanding or is incomplete with respect to the brief.	The student demonstrates basic understanding of the relevance of the environment,	The assignment demonstrates fair understanding of the relevance of the	The assignment demonstrates a comprehensive understanding of the	Demonstrate the relevance and appropriatene ss of the opportunity with respect to environment, policies, economy, community.
CO3. Formulate a Business Plans	Assignment is plagiarised.	The student has a basic knowledge to formulate and pitch for the idea keeping the aspects of environment,	The student has a fair knowledge to formulate and pitch for the idea keeping the aspects of	The student has a comprehensive knowledge to formulate and pitch for the idea keeping the	The student is able to formulate and pitch for the idea keeping the aspects of environment, Policy, execution, economy and community.

VALUE ADDED COURSE OUTLINE

Sushant University
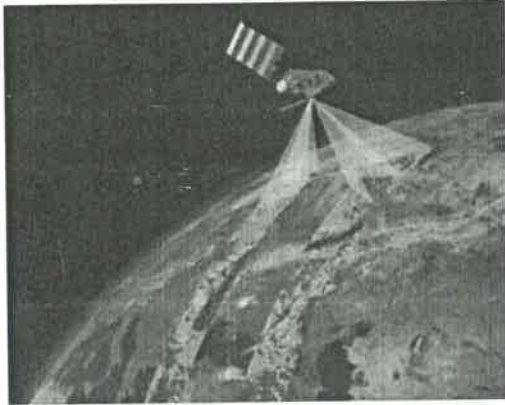
Course Name:
GIS Analysis in design and Planning : Thematic mapping and data linking
Course Code: 22SAA-VA01
Year and Semester: Senior Years/ Masters Students
Name of Faculty:
Prerana Hazarika
Contact Hours: 36 hours

Aim

The aim of this course is to acquaint architecture students with the fundamentals of mapping and data linking so they may apply the knowledge in their research as well as in practice. The software may be be used in alignment with AutoCAD and Sketchup to create more accurate and realistic architecture models.

Teaching Methodology

Knowledge
The course seeks to provide students with a basic level of familiarity with several aspects of Geographic Information Systems using Arc GIS desktop.

Skills
Providing an understanding of basic skills necessary to work with GIS, predominantly using ESRI's ArcGIS software
- Introducing students to software and techniques
- Spatial data visualization techniques along with introductory knowledge of effective cartography and additional software for the production of maps and other information graphics
- Skills needed to develop and execute a project requiring GIS as a management, analytical, and/or visualization tool
- Identifying and accessing publicly available data sets, tools necessary to create GIS data through a variety of methods including those offered by global positioning system (GPS) technologies

Student Learning Outcomes
Students will learn how to compile, analyze, and present geospatial data while emphasizing the value of visual communication. Students will learn these basic geospatial concepts using industry standard GIS technology. The will learn to link quantified data to vector maps using Arc GIS software.

Instructional Methodology

- Lecture will consist of an opening discussion, lecture, lab exercises, and submission of the project assignment relative to the weekly topic.
- The course will meet twice per week unless otherwise specified. While there are exceptions to this pattern, generally speaking, Wednesdays will consist of a lecture, class discussion and lab time to begin in-class exercises. Fridays will usually be reserved as a lab session, during which students will have the opportunity to work through assignments with faculty guidance.

Course Outcomes

Students will learn how to compile, analyze, and present geospatial data while emphasizing the value of visual communication. Students will learn these basic geospatial concepts using industry standard GIS technology.

- Explain basic concepts of using GIS in mapping the earth in spatial terms and populating the GIS's system to access data
- Create and access data in the GIS's system using an appropriate software package
- Linking data to spatial references
- Develop and print maps with industry standard legends
- Capture positional and attribute information with correct and accurate geographic referencing
- Convert geographic information among several coordinate systems : PCS and GCS
- Annotate output for finished maps, documents, and reports.
- **Finally produce georeferenced map carrying quantified data**

Weekly schedule

Week	Date	Work distribution	Assignment
1	09-01-23	Orientation session	
2	12-01-23	.Introductions; What is GIS? A Brief History of GIS; A Discussion of GIS and Urban Planning	Read up about software, available resources online
3	19-01-23	.Cont: L1: Introductions; What is GIS? A Brief History of GIS; A Discussion of GIS and Urban Planning	Homework 1: Modules 1 & 2 of Esri's free tools
4	25-01-23	Lab • Capture positional and attribute information with correct and accurate geographic referencing • Convert geographic information among several coordinate systems	• Edit, geo-reference, project, transform, validate, import, export, backup, and archive data while utilizing file and data standards and assuring quality. • Query spatial and attribute data by location and utilizing query languages.
	26-01-23	Holiday	
5	02-02-23	Lab: • Geo referencing map using Google earth control points	
6	09-02-23	L2: Types of Maps; Elements of Cartography Discussion:	Exercise A: Map Composition in ArcGIS

7	13-02-23	Lab • Acquire GIS's system information from databases, existing maps, and the Internet • Annotate output for finished maps, documents, and reports.	In-class Exercise B: From ArcGIS to Illustrator • Implement a GIS project by collecting, creating, assimilating, analyzing, synthesizing, and presenting data and results that satisfy the project goal.
8	16-02-23	L3: Data Classification; Map Projections; Raster	Data Classification; Map Projections; Raster
9	23-02-23	Lab • Acquire GIS's system information from databases, existing maps, and the Internet • Annotate output for finished maps, documents, and reports.	In-class Exercise B: From ArcGIS to Illustrator • Implement a GIS project by collecting, creating, assimilating, analyzing, synthesizing, and presenting data and results that satisfy the project goal.
10	02-03-23	**L3:** Data Classification; Map Projections; Raster	Data Classification; Map Projections; Raster
11	09-03-23	Lab	Week 3 In-class Exercise: Joining Tables to Files Finish Week 3 In-class Exercise; creating attribute based maps
12	16-03-23	**L4:** Co-ordinate system Performance Criteria [Lab]	Introduce co-ordinate systems and projections
13	20-03-23	**L5:** Vector data classification	
14	23-03-23	**L6 :** Linking tabular data	
15	27-03-23	Lab • Identify basic structure and data types for tables stored in a GIS. • Identify common tabular formats used in a GIS. • Explain join vs relate • Create a table and associated fields.	Add tabular data (csv files) to the base map. Create associated fields and join/relate all data. Data sets given : Base map showing wards, Population density, Road hierarchy, Green areas, Water bodies and major landmarks
16	30-03-23	**Holiday**	

	06-04-23	**L7 :** Spatial analysis : Tools and techniques	
17	13-04-23	Lab • Explain how the analytical process is used in GIS. • Describe characteristics of quality and how they can affect your analysis. • Perform spatial analysis.	Create multiple datasets and apply spatial analysis tools to create one cohesive map. Finish final submission file in class
18	20-04-23	**Final submissions** of map with datasets	Required data sets in map : Base map showing wards, Population density, Road hierarchy, Green areas, Water bodies and major landmarks

References:

L1:Introduction to Performance Criteria
1. Describe what GIS is.
2. Describe how GIS is used.
3. Identify elements of a GIS software interface.
4. Add and interact with GIS map layers.

L2 Mapping Performance Criteria
1. List the principles of envisioning information.
2. Explain the value of maps.
3. Differentiate between thematic and reference maps.
4. Explain what a definition query is and how it is used.
5. Select intuitive class breaks using GIS.
6. Create thematic maps.

L3 Attributes Performance Criteria
1. Explain what a geodatabase is.
2. Create statistics and summarize attributes in GIS.
3. Join two tables

L4 Co-ordinate system Performance Criteria
1. Explain coordinate systems, and projections.
2. Differentiate between geographic and projected coordinate systems.
3. Select coordinate systems using GIS.

L5 Vector Data Performance Criteria
1. Describe how vector vector points, lines, and polygons are structured.
2. Differentiate between nodes, pseudo nodes, and vertices.
3. Describe the workflow for editing vector data using GIS.
4. List different types of topology and explain how they are used.
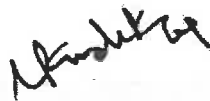5. Edit vector features and attributes using GIS.

L6 Tabular Data Performance Criteria

1. Identify basic structure and data types for tables stored in a GIS.
2. Identify common tabular formats used in a GIS.
3. Explain join vs relate
4. Create a table and associated fields.

L7 Spatial Analysis Performance Criteria

1. Introduce spatial analysis.
2. Explain how the analytical process is used in GIS.
3. List and explain different ways to analyze spatial relationships.
4. Describe characteristics of quality and how they can affect your analysis.
5. Perform spatial analysis.

Prof. Col. Virendra Kumar Malik
Dean
School of Art and Architecture

Asst. Professor Prerana H
VAC Course Faculty

SCHOOL OF ART AND ARCHITECTURE
SUSHANT UNIVERSITY
OFFICE ORDER

25th July 2022
Ref: SAA/00/Jul/25/016A

School of Art and Architecture, Sushant University, Gurugram will be offering the following **Value-Added Courses (Non-Credit Course)** in the odd semester of Academic session 2022-23.

Course details :

S.No	Name of the Value-Added Course	Duration (Contact hours)	Faculty	Date of commencement of course
1	Fundamentals of Remote Sensing : Introduction to ArcGIS tools and interface	32	Prerana Hazarika, Aditi Padhi	14th September 2022
2	Urban Ecology and Climate Change	32	Pallavi Sharma, Pratibha Malik	14th September 2022

The assessment of the same will be as follows:

S.No	Name of the Value-Added Course	Assessment methodology
1	Fundamentals of Remote Sensing : Introduction to ArcGIS tools and interface	Attendance, class discussion, and submission of assignments
2	Urban Ecology and Climate Change	

The course will be offered at no extra fee. The above-mentioned course is optional for the students and is being offered outside the curriculum of the program. The course will be beneficial for the students and will contribute to their holistic learning. **Certificates will be issued to the students at the completion of the course.**

Copy sent to:

1. Dean Office
2. Program Heads (UG & PG)
3. Coordinator, Value-Added Course
4. Notice Board

Prof. Col. Virendra Kumar Malik
Dean
School of Art and Architecture

Sushant University
Erstwhile Ansal University Gurugram

School of
Art &
Architecture

VALUE ADDED COURSES
(Non-credited course)
Duration- 32 Hours

2022-23 odd semester

Open for all 3rd and 4th year B.Arch students
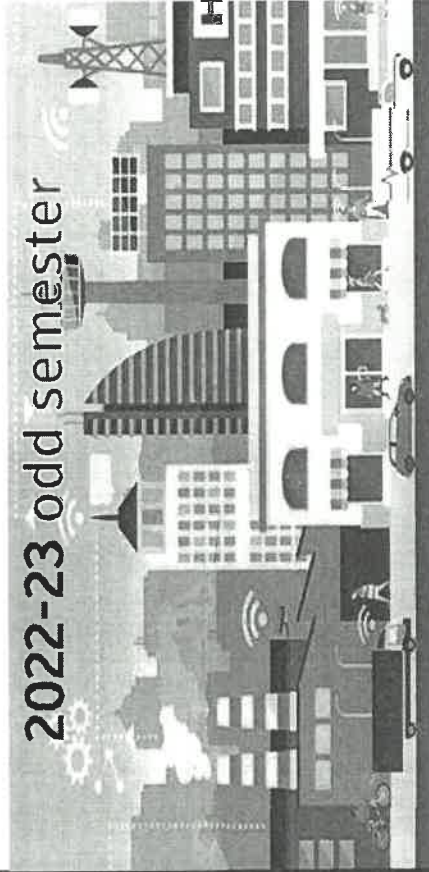
Classes to commence from 14th September 2022

Course 1 : Fundamentals of Remote sensing : Introduction to ArcGIS tools and interface

Course 2 : Urban Ecology and Climate Change

Venue: E-406/306
Every Wednesday and Friday
Time: 3-5 pm

Faculty co-ordinator : Prof Susan George
Email : susangeorge@sushantuniversity.edu.in

Sushant University, Sector 55, Golf Course Road, Gurugram,
Haryana – 122003,
+91124 4750400/ +912 4750501/ 1800 200 5520

VALUE ADDED COURSE OUTLINE

Sushant University
Erstwhile Ansal University Gurugram

Course Name: Fundamentals of Remote sensing :
Introduction to ArcGIS tools and interface
Course Code: 22SAA-VA01
Year and Semester: Senior Years/ Masters Students
Name of Faculty per section:
Prerana Hazarika, Aditi Padhi
Contact Hours: 32 Hours

Aim

The course aims to familiarize architecture students/academicians with the basics of remote sensing and GIS so they may apply the knowledge in their research as well as in practice. The course will provide a comprehensive approach to professional planning, utilizing information technology to facilitate planning, engineering, and environmental aspects through Geographic Information Systems.

Teaching Methodology

Knowledge
The course seeks to provide students with a basic level of familiarity with several aspects of Geographic Information Systems and Geographic Information Science, such that the range of possibilities for GIS-based work is understood and an adequate foundation for engaging those possibilities is design and planning.

Skills
Providing an understanding of basic skills necessary to work with GIS, predominantly using ESRI's ArcGIS software
- Introducing students to software and techniques beyond ESRI products
- Spatial data visualization techniques along with introductory knowledge of effective cartography and additional software for the production of maps and other information graphics
- Skills needed to develop and execute a project requiring GIS as a management, analytical, and/or visualization tool
- Identifying and accessing publicly available data sets, tools necessary to create GIS data through a variety of methods including those offered by global positioning system (GPS) technologies

Student Learning Outcomes
Students will learn how to compile, analyze, and present geospatial data while emphasizing the value of visual communication. Students will learn these basic geospatial concepts using industry standard GIS technology.

Instructional Methodology
- Lecture will consist of an opening discussion, lecture, lab exercises, and submission of the project assignment relative to the weekly topic.
- The course will meet twice per week unless otherwise specified. While there are exceptions to this pattern, generally speaking, Wednesdays will consist of a lecture, class discussion and lab time to begin in-class exercises. Fridays will usually be reserved as a lab session, during which students will have the opportunity to work through assignments with faculty guidance.

Student Learning Outcomes

Students will learn how to compile, analyze, and present geospatial data while emphasizing the value of visual communication. Students will learn these basic geospatial concepts using industry standard GIS technology.

- Explain basic concepts of using GIS in mapping the earth in spatial terms and populating the GIS's system to access data
- Create and access data in the GIS's system using an appropriate software package
- Develop and print maps with industry standard legends
- Operate industry standard GIS packages on a personal computer
- Capture positional and attribute information with correct and accurate geographic referencing
- Convert geographic information among several coordinate systems
- Acquire GIS's system information from databases, existing maps, and the Internet
- Annotate output for finished maps, documents, and reports.

Design

- Site planning achieved by layering all the above parameters, starting with slope and climate considerations to help address levels, and the ingress/ egress as well as built to open space dynamics.

Week	Date	Work distribution	Assignment
1	14-09-22	L1: Introductions; What is GIS? A Brief History of GIS; A Discussion of GIS and Urban Planning	
2	16-09-22	Cont: L1: Introductions; What is GIS? A Brief History of GIS; A Discussion of GIS and Urban Planning	Homework 1: Modules 1 & 2 of Esri's free tools
3	21-09-22	Lab • Capture positional and attribute information with correct and accurate geographic referencing • Convert geographic information among several coordinate systems	• Edit, geo-reference, project, transform, validate, import, export, backup, and archive data while utilizing file and data standards and assuring quality. • Query spatial and attribute data by location and utilizing query languages.
4	23-09-22	Lab • Capture positional and attribute information with correct and accurate geographic referencing • Convert geographic information among several coordinate systems	• Edit, geo-reference, project, transform, validate, import, export, backup, and archive data while utilizing file and data standards and assuring quality. • Query spatial and attribute data by location and utilizing query languages.
5	26-09-22	L2: Types of Maps; Elements of Cartography	Exercise A: Map Composition in ArcGIS

		Discussion:	
6	28-09-22	L2: Types of Maps; Elements of Cartography Discussion:	Exercise A: Map Composition in ArcGIS
7	30-09-22	Lab • Acquire GIS's system information from databases, existing maps, and the Internet • Annotate output for finished maps, documents, and reports.	In-class Exercise B: From ArcGIS to Illustrator • Implement a GIS project by collecting, creating, assimilating, analyzing, synthesizing, and presenting data and results that satisfy the project goal.
8	04-10-22	L3: Data Classification; Map Projections; Raster	Data Classification; Map Projections; Raster
	05-10-22	Holiday	
9	07-10-22	Lab • Acquire GIS's system information from databases, existing maps, and the Internet • Annotate output for finished maps, documents, and reports.	In-class Exercise B: From ArcGIS to Illustrator • Implement a GIS project by collecting, creating, assimilating, analyzing, synthesizing, and presenting data and results that satisfy the project goal.
10	10-10-22	Lab • Acquire GIS's system information from databases, existing maps, and the Internet • Annotate output for finished maps, documents, and reports.	In-class Exercise B: From ArcGIS to Illustrator • Implement a GIS project by collecting, creating, assimilating, analyzing, synthesizing, and presenting data and results that satisfy the project goal.
11	12-10-22	L3: Data Classification; Map Projections; Raster	Data Classification; Map Projections; Raster
12	14-10-22	L3: Data Classification; Map Projections; Raster	Data Classification; Map Projections; Raster
13	19-10-22	L3: Data Classification; Map Projections; Raster	Data Classification; Map Projections; Raster
14	20-10-22	Lab	Week 3 In-class Exercise: Joining Tables to Files Finish Week 3 In-class Exercise; creating attribute based maps
15	21-10-22	L4: Co-ordinate system Performance Criteria [Lab]	Introduce co-ordinate systems and projections
16	26-10-22	L4: Co-ordinate system	Introduce co-ordinate systems and projections

		Performance Criteria [Lab]	
17	27-10-22	**L4:** Co-ordinate system Performance Criteria [Lab]	Introduce co-ordinate systems and projections
18	28-10-22	**L4:** Co-ordinate system Performance Criteria [Lab]	Introduce co-ordinate systems and projections
19	02-11-22	**L4:** Co-ordinate system Performance Criteria [Lab]	Introduce co-ordinate systems and projections
20	04-11-22	**L5:** Vector data classification	
21	09-11-22	**L5:** Vector data classification	
22	11-11-22	**L6 :** Linking tabular data	
23	14-11-22	Lab • Identify basic structure and data types for tables stored in a GIS. • Identify common tabular formats used in a GIS. • Explain join vs relate • Create a table and associated fields.	Add tabular data (csv files) to the base map. Create associated fields and join/relate all data
24	16-11-22	Lab • Identify basic structure and data types for tables stored in a GIS. • Identify common tabular formats used in a GIS. • Explain join vs relate • Create a table and associated fields.	Add tabular data (csv files) to the base map. Create associated fields and join/relate all data
25	18-11-22	**L7 :** Spatial analysis : Tools and techniques	
26	23-11-22	**L7 :** Spatial analysis :	

		Tools and techniques	
27	24-11-22	Lab • Explain how the analytical process is used in GIS. • Describe characteristics of quality and how they can affect your analysis. • Perform spatial analysis.	Create multiple datasets and apply spatial analysis tools to create one cohesive map
28	25-11-22	Lab • Explain how the analytical process is used in GIS. • Describe characteristics of quality and how they can affect your analysis. • Perform spatial analysis.	Create multiple datasets and apply spatial analysis tools to create one cohesive map
29	28-11-22	Lab • Explain how the analytical process is used in GIS. • Describe characteristics of quality and how they can affect your analysis. • Perform spatial analysis.	Create multiple datasets and apply spatial analysis tools to create one cohesive map. Finish final submission file in class
30	30-11-22	Lab • Explain how the analytical process is used in GIS. • Describe characteristics of quality and	Create multiple datasets and apply spatial analysis tools to create one cohesive map. Finish final submission file in class

			how they can affect your analysis. • Perform spatial analysis.	
31	01-12-22	Closing discussions		
32	02-12-22	**Final submissions** of all parameters		

References :

L1:Introduction to Performance Criteria
1. Describe what GIS is.
2. Describe how GIS is used.
3. Identify elements of a GIS software interface.
4. Add and interact with GIS map layers.

Read
- GIS Tutorial 1 for ArcGIS Pro (GIST1Pro). Chapter 1 The ArcGIS Platform
- ArcGIS Pro Quick Start Tutorials. "Introducing ArcGIS Pro". June 21, 2017.
- Introduction to GIS Lecture Slides

L2 Mapping Performance
Criteria
1. List the principles of envisioning information.
2. Explain the value of maps.
3. Differentiate between thematic and reference maps.
4. Explain what a definition query is and how it is used.
5. Select intuitive class breaks using GIS.
6. Create thematic maps.

Read
- GIST1Pro. Chapter 2 Map Design
- Tufte, Edward. Envisioning Information. 1990.
- Freymann-Weyr, Jeffrey. National Public Radio. Edward Tufte, Offering 'Beautiful Evidence'. Aug. 20, 2006.
- Krygier, John. Making Maps: DIY Cartography -How Useful is Tufte for Making Maps?. August 16, 2007.
- ArcGIS Pro Help. "Data classification methods." 10 Jun. 2018.
- Mapping Information Lecture Slides

L3 Attributes Performance
Criteria
1. Explain what a geodatabase is.
2. Create statistics and summarize attributes in GIS.
3. Join two tables

Read
- GIST1Pro. Chapter 4 File Geodatabases
- ArcGIS Pro Help. "Fundamentals of the geodatabase." 11 Jun. 2018.
- ArcGIS Pro Help. "Table basics." 11 Jun. 2018.
- ArcGIS Pro Help. "Types of geodatabases." 11 Jun. 2018.
- Wikipedia. "SQL." 20 Jan. 2019.

L4 Co-ordinate system Performance Criteria
1. Explain coordinate systems, and projections.
2. Differentiate between geographic and projected coordinate systems.

3. Select coordinate systems using GIS.

Read

- GIST1Pro. Chapter 5 Spatial Data
- Wikipedia. "Geographic coordinate system." 18 Jan. 2019.
- Wikipedia. "Map Projection." 18 Jan. 2019.
- ArcGIS Pro Help. "Coordinate systems, projections, and transformations." 10 Jun. 2018.
- ArcGIS Pro Help. "Specify a coordinate system." 10 Jun. 2018.
- ArcGIS Pro Help. "Map scales and scale properties." 13 Jun. 2018.
- ArcGIS Pro Help. "Map units, location units, and display units." 13 Jun. 2018.
- Coordinate Systems Lecture Slides

L5 Vector Data Performance Criteria

1. Describe how vector vector points, lines, and polygons are structured.
2. Differentiate between nodes, pseudo nodes, and vertices.
3. Describe the workflow for editing vector data using GIS.
4. List different types of topology and explain how they are used.
5. Edit vector features and attributes using GIS.

Read

- GIST1Pro. Chapter 7 Digitizing
- GIS Geography. "GIS Spatial Data Types: Vector vs Raster". 10 Sep. 2017.
- ArcGIS Pro Help. "Editing in ArcGIS Pro." 10 Jun. 2018.
- ArcGIS Pro Help. "A quick tour of editing." 10 Jun. 2018.
- ArcGIS Pro Help. "Get started editing." 10 Jun. 2018.
- ArcGIS Pro Help. "Editing options." 10 Jun. 2018.
- ArcGIS Pro Help. "Feature datasets in ArcGIS Pro." 10 Jun. 2018.
- ArcGIS Pro Help. "Subtype." 10 Jun. 2018.
- ArcGIS Pro Help. "Topology basics." 10 Jun. 2018.
- Vector Data Lecture Slides

L6 Tabular Data Performance Criteria

1. Identify basic structure and data types for tables stored in a GIS.
2. Identify common tabular formats used in a GIS.
3. Explain join vs relate
4. Create a table and associated fields.

Read

- ArcGIS Pro Help. "An overview of table properties." 10 Jun. 2018.
- ArcGIS Pro Help. "ArcGIS field data types." 10 Jun. 2018.
- ArcGIS Pro Help. "Introduction to attribute domains." 11 Jun. 2018.
- ArcGIS Pro Help. "Overview of joins and relates." 12 Jun. 2018.

L7 Spatial Analysis Performance Criteria

1. Introduce spatial analysis.
2. Explain how the analytical process is used in GIS.
3. List and explain different ways to analyze spatial relationships.
4. Describe characteristics of quality and how they can affect your analysis.
5. Perform spatial analysis.

Read

- GIST1Pro. Chapter 9 Spatial Analysis
- Wikipedia. "Spatial analysis." 11 Dec. 2018.
- ArcGIS Pro Help. "Spatial analysis in ArcGIS Pro." 10 Jun. 2018.
- ArcGIS Pro Help. "An overview of the Analysis toolbox." 10 Jun. 2018.
- Spatial Analysis Lecture Slides

Prof. Col. Virendra Kumar Malik
Dean
School of Art and Architecture

Asst. Professor Prerana H
VAC Course Faculty

VALUE ADDED COURSE OUTLINE

‖Sushant University
Erstwhile Ansal University Gurugram

URBAN ECOLOGY AND CLIMATE CHANGE

1. Duration of the Course: 16 weeks / minimum 32 hours of classes

2. Mode: Can be conducted both Online and Offline

3. Contact hours: 32 hours

LECTURE	TUTORIAL	STUDIO/PRACTICAL
8	8	16

4. Course Completion Certification: No credits will be assigned for completion of the courses, and only a certification of completion will be issued.

5. Student Strength: The maximum envisaged student strength for each course is 20 students.

6. Faculty Profile: (A paragraph on each of the course faculty – Names, Qualifications, Work Experience, Interests etc.)

Pallavi Sharma :

Architect, Academician and Researcher (Pursuing Ph.D. from TERI)

Area of Expertise :·   Remote sensing GIS , Research methodology , Landscape planning , Environment and sustainability , Climate Change, Urban governance

9 years of Experience in Teaching , Industry and Research

Pratibha Malik

Architect and Academician (Started PhD in 2022 from Sushant University)

Areas of Expertise: Urban Planning, Urban Design, Interior Architecture as well as Government and Public Sector Advisory.

3+ years of Industry experience.

7. Detailed Course Profile:

a. **COURSE DESCRIPTION:**
   This course will introduce the theme of climate change in Urban areas where the major focuses will be on cities as they are most affected by climate change and contribute to this change as well. This course will also look at how climate change adaptation and mitigation can be considered in Urban planning.

b. AIM OF THE COURSE:

The aim of the course is to enhance the student's knowledge and competency in the areas of environment, climate change, urban policies and urban ecology. This course provides an ecological perspective to the environmental challenges and opportunities related to urban development adopting an inter–disciplinary approach.

c. EXPECTED COURSE OUTCOMES:

On completion of the course the student should be well versed in the following course areas:

1. Gain a wider understanding of urban ecological and environmental issues ranging from bio-diversity to climate resilience and appreciate potential approaches for cities to deal with ecological and environmental challenges and threats of climate change.
2. Enhance abilities and skills relating to evaluation of environmental and social impacts of urban development.

d. COURSE CONTENT:

The course curriculum is outlined as below: (You may provide details for the number of modules for your specific course)

MODULE	CURRICULUM
Module 1:	Concepts of urban ecology a) Theories of urban ecology and linkages with sustainable urbanism b) Concepts of Eco cities, smart cities, compact cities etc. c) Challenges and opportunities of urban, rural and peri-urban growth
Module 2:	Green Spaces, bio-diversity conservation and conflicts a) Urban greens: challenges and choices for management b) Human nature interactions and urban forest management c) Bio-diversity conservation conflicts

		d) Spatial dimensions of urban ecology
Module 3:		Urban Environment a) Industrial ecology and symbiosis b) Management of air quality and noise c) Urban water ecological challenges
Module 4:		Impact Analysis and Ecological Footprint Analysis a) Environmental Impact Analysis b) Social Impact Analysis and Strategic Environmental Assessment c) Urban metabolism and Ecological Footprint Analysis
Module 5:		Climate change, mitigation and adaptation a) Climate modifications and managing climate change challenges in cities b) Adaptation and mitigation measures to make cities resilient c) Alignment with Sustainable Development Goals

e. **LESSON PLAN:** (Table below can be revised as per your course structure)

WEEK NO.	DATE	TEACHING DELIVERABLES WEEKWISE			ANY ASSIGNMENTS OR CLASS EXERCISES FOR THE WEEK
		LECTURE	**TUTORIAL**	**STUDIO**	
1	14-09-22	Introduction to Ecology	**Tutorial detail**	**Studio Detail**	
2	16-09-22		Theories of urban ecology and linkages with sustainable urbanism		
3	21-09-22		Cont : Theories of urban ecology and linkages with sustainable		

4	23-09-22			Site Exercise: To start modelling of gurgaon city for applying ecological concepts	
5	26-09-22	Concepts of Eco cities, smart cities, compact cities etc			
6	28-09-22	Concepts of Eco cities, smart cities, compact cities etc			
7	30-09-22		Challenges and opportunities of urban, rural and peri-urban growth		
8	04-10-22			Indicators and selection framework	
	05-10-22	Holiday			
9	07-10-22			Indicators and selection framework	
10	10-10-22			Detailing the Gurgaon model	
11	12-10-22			Detailing the Gurgaon model	
12	14-10-22			Studying different layers in the model	
13	19-10-22			Studying different layers in the model	

14	20-10-22		Studying markers		
15	21-10-22			Applying the indicators on the model	
16	26-10-22			Applying the indicators on the model	
17	27-10-22	Urban green pockets and their impact			
18	28-10-22	Urban Greens challenges and choice for management			
19	02-11-22	Urban Greens challenges and choice for management			
20	04-11-22		Human nature interactions and urban forest management		
21	09-11-22		Human nature interactions and urban forest management		
22	11-11-22			Applying the indicators on the model	
23	14-11-22			Applying the indicators on the model	
24	16-11-22	Study of ecological models pertaining to study			
25	18-11-22	Study of ecological models pertaining to study			

26	23-11-22		Using different techniques to study ecology on the model		
27	24-11-22		Using different techniques to study ecology on the model		
28	25-11-22		Spatial dimensions of urban ecology		
29	28-11-22		Spatial dimensions of urban ecology		
30	30-11-22			Detailing the layers in the model	
31	01-12-22	Bio-diversity conservation conflicts			
32	02-12-22			Final submission of project	

f. INTERNAL ASSESSMENT DETAILS:

Details of all/any internal assignments for the course as below:

ASSIGNMENT NO.	ASSIGNMENT DESCRIPTION	LEARNING OUTCOMES	TOTAL MARKS	MARKING RUBRIC
Internal Assignment 1				
Internal Assignment 2				

g. ANY SUGGESTED READING MATERIAL OR ONLINE RESOURCES etc:

- https://www.iisd.org/articles/building-a-climate-resilient-city

- https://www.idpfoundation.org/impact-investing/sdg-alignment

- https://www.unisdr.org/files/26462_handbookfinalonlineversion.pdf

- https://www.nature.com/articles/s41467-018-03586-1.pdf

- https://www.media.mit.edu/posts/this-city-is-a-classroom/

- https://www.architectural-review.com/essays/ecological-urbanism

Prof. Col. Virendra Kumar Malik
Dean
School of Art and Architecture

Asst. Professor Pratibha M
VAC Course Faculty

Office Order

School of Design, Sushant University will be Offering Value Added course in the Academic session 2022-23- ODD Semester 3.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Introduction to Blender	42	SOD 2020-23 (II Year)	Dr. Sachin Dutt	25/08/2022

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Introduction to Blender	Students to present their work

It is **mandatory for the students of the respective batches** (as mentioned in the course detail sheet) to attend the Value-added courses specially curated for them based on the gaps and need analysis. The same will be beneficial for the students and will contribute to lifelong learning.

The courses are offered **free of cost and certificates will be presented to students post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned

Tajinder Kaur Anand
Program Coordinator – Fashion & Textile
Coordinator in Charge – Value added Course

Program Coordinator

Dean

Sushant University	**SCHOOL OF Design**
	Syllabus
23SOD-VA01	
	Value Added Course Version: 2022

| **Sushant University** | **School of Design** |
| | **COURSE OUTLINE (Communication Design)** |

Course Title: Introduction to Blender Course Code: 22SOD-VA01 NON CREDIT COURSE	
Term: III	**Academic Year: 2022-26**
Course Designed by: Sachin Datt **E-mail: sachindatt@sushantuniversity.edu.in**	
Pre-requisites: English language	

LEARNING OUTCOME:

	Course Outcomes (COs) At the end of the course students will be able to
CO1	List names of 3D modelling methods
CO2	Create 3D models in blender

CO3 Apply texturing methods on 3D modells
Websites TO BE REFERRED:
   1. blender.com

1. Lecture Plan (Total hours -42)

Lectures hour	Topics to be covered	UNIT No.	Date		Deans Remarks with Date
			Planned on / Taken on	Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self-Study based)	
1.	Introduction to Blender interface	UNIT I	August2022	10-19-2022 Tutorial	
2.	Introduction to Blender interface	UNIT II	August2022	10-19-2022 Tutorial	
3.	Types of 3D modelling	UNIT IV	September 2022	10-26-2022 Tutorial	
4.	Box Modelling	UNIT IV UNIT IV	September 2022	11-2-2022 Tutorial	
5.	Mesh Modelling		September 2022	11-9-2022 tutorial	
6.	Surface modelling	Unit V	September 2022	11-16-2022 Tutorial	
7.	Low Polygon Modelling	Unit V	September 2022	11-23-2022 Practical	
8.	Introduction to Texture Mapping	Unit VI	September 2022	11-30-2022 Practical	
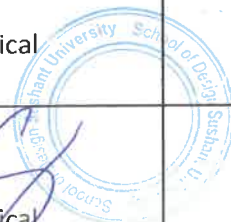
| 9. | Introduction to Texture Mapping | Unit VI | September 12-7-20 22 2022 | Practical | |
| 10. | 3D modelling project | Unit VI | September 12-14-2 022 2022 | Practical | |

Annexure – 2

Slow Learners Details

S. N o	Roll-No	Remedial Action Taken	% Attendance in Remedial Classes	Faculty remarks on performance
1	210BDESC D0 05	Extra class conducted	100 Class conducted successfully	

Annexure – 3

Monthly Attendance Record

sod_sushantuniversity
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SushantUniversity
School of Design

Introduction
to Blender

In this course students will get knowledge and experience of creating 3D models in blender. They will also learn about various material libraries and rendering techniques to create a realistic 3 dimensional object with light and shadow effects.

Its a non-credited course*

Dr. Sachin Datt
(Assistant Professor)
September 2022 - November 2022

View Insights

Boost post

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sod_sushantuniversity Introduction to Blender.

25 August 2022

sod_sushantuniversity

SushantUniversity
School of Design

Introduction to Blender

In this course students will get knowledge and experience of creating 3D models in blender. They will also learn about various material libraries and rendering techniques to create a realistic 3 dimensional object with light and shadow effects.

Its a non-credited course*

Dr. Sachin Datt
(Assistant Professor)
September 2022 - November 2022

Dr. Sachin Datt
Assistant Professor

Dr. Navin Piplani
Dean School of Design

Sachin Datt, PhD

Head of Communication Design, School of Design,
Sushant University (erstwhile, Ansal University), Gurgaon.
sachindatt@sushantuniversity.edu.in

Permanent Address
230 DDA sfs
sector 22, Dwarka
Delhi 110077
Mob: 9711910597
sachindatt9@gmail.com

EXPERIENCE

School of Design, Sushant University/ Head of Communication Design program

August 2018 - Present, Gurgaon

Design of Communication Design course structure for Bachelor of Design. Structuring of program time tables. Design of courses like Visual Storytelling, Animation principles, Information Graphics, Computer Aided Design, Brand personality design, Semiotics, Curriculum Design using Bloom's taxonomy. Writing course objectives and outcomes for assessment. Guiding doctoral students. NAAC accreditation supervision for criteria 1,2 and 3. Research writing for design. Value theory in design. Introduction to Axiology. Multidisciplinary courses in allied subjects. Teacher training on Taxonomy of Educational Objective for Cognitive and affective domains. Lead a cross-cultural student exchange program with King Mongkut University (KMUTT), Thailand, in February and April 2023. Responsible for signing of MOU and organizing the workshop and academic tour to KMUTT University.

Curriculum Design

2019 - Present

Design of Curriculum for undergraduate B. Des and postgraduate M.Des program. Particular expertise in aligning program goals and objectives to "Bloom's taxonomy" for compliance with NAAC and other university accreditation agencies.
(Clients: MIT WPU, Pune, Sushant University, Erstwhile Ansal University, Gurgaon)

NMIMS School of Design / Assistant Professor

October 2017 - August 2018, Mumbai

Primary roles include teaching visual communication courses including Visual storytelling, drawing, animation and 3D modeling. Research and design of innovative pedagogy for collaborative project based learning. Designing assessment exercises for evaluating and grading skill level using Bloom's taxonomy.

Homi Bhabha Center for Science Education, TIFR / Visiting fellow

February 2016 -October 2017, Mumbai

Research on issues of creativity in Design and Technology education.

SKILLS/Teaching Interest

Curriculum Design for Design and Technology education using taxonomy of educational objectives

Value sensitive design

Information Design

Animation basics

Drawing and sketching

Science Communication

Storytelling

Branding

DIY models for tinkering labs

Research Interests

Taxonomy of the affective and psychomotor domain in context of D&T education

Visual Semiotics

Design of 'design and technology' workshops for children and teachers

Pratham Education / Science communication designer

April 2012 - February 2016, Mumbai, Delhi

Developing course content for teaching "History of science and technology" for school teachers. Designing educational comics and games on: History of Electricity, Airplanes, Astronomy, Microscope etc.

Idesignskills / freelance Infographics designer

2009 - 2018, Mumbai

Designing information graphics for an Instructional design firm

IDC, IIT Bombay / Design Research Associate

2005 - 2006, Mumbai

Designed comic books for teaching science

Mindspring Digital Pvt. Ltd. / Animator

August 2002 - June 2003, Delhi

Creating digital animations for medical and engineering e-learning modules

EDUCATION

Doctor of Philosophy / IDC, IIT Bombay

2006 - 2012

Developed a narrative based approach for designing secondary school science content

Master of Design / IDC, IIT Bombay

2003 - 2005

Project 1: Short Animation film on Education

Project 2: Comic book for teaching chemistry

Bachelor of Fine Arts / College of art Delhi

1998-2002

Major Project: Advertising campaign for Norton antivirus

Online certificate course from Harvard Business school online

March 23, 2022

Strategy Execution

Patent Published
"Habit Builder for children" Application No.202211039717
A concept device that uses principles of Gamification and behavior
psychology to develop 'essential' habits in children below 10 years.

Books

History of Electricity comic book series in 3 volumes. Translated in Hindi,
Marathi and Kannada. Published by Pratham Education Foundation with
funding from CA Technologies, USA. 2017.

Book chapter

Datt, S (2019): Using narratives for teaching nature of technology.
Explorations in Technology Education Research. Edited by John Williams
and David Barlax. Springer publication.

Journals — *Published*
Datt, S. (2021): Theoretical Basis for evolving taxonomy of the Affective
domain. Journal of educational psychology. I-manager Publication. Vol. 15
.No. 2 . August - October 2021.

Datt, S. & Sugra, C. (2018): A Comparison of Innovations by Adults and
Children at the Grassroots Level in India. Design and Technology
Education An International Journal. PKP public knowledge project. Vol 23
No. 1. Pp. 10-25

Datt, S. (2015): Case for Building Informal Ontology of a Subject Matter at
School level Science Education with Community Collaboration. Journal of
School Education Technology, I manager Publication. Vol. 11. No.1, p. 34.

Datt S & Poovaiah R. (2012): Designing Epistemologically Correct Science
Narratives. journal of School Education Technology, I manager
Publication, 2013. Vol. 7, No. 4, p.16.

Conference Proceedings

Datt, S., & Chunawala, S. (2018). Children as Filmmakers. Episteme
7:International Conference to review Research on Science Technology and
Mathematics Education. (pp. 17)

Datt, S., Shah, M., & Chunawala, S. (2017). Upper primary and secondary
school science teacher's perception of creativity in science education. In
A. Sharma and J. Rajeswaran (Eds.), Creativity and cognition in art and
design: Proceedings of the 1st International Conference on Creativity and
Cognition in Art and Design. ICCCAD 2017.(pp. 278-286). New Delhi:
Bloomsbury.

Datt, S. (2017). Paradox of novelty and usefulness. In A. Sharma and
J.Rajeswaran (Eds.), Creativity and cognition in art and design:
Proceedings of the 1st International Conference on Creativity and
Cognition in Art and Design. ICCCAD 2017. (pp. 188-198). New Delhi:
Bloomsbury.

Datt, S & Poovaiah, R. (2013). Effect of Historical Narrative Based Approach in Designing Secondary School Science Content on Students' Memory Recall Performance. ICORD 2013, Chennai. Springer Publication, 2013.

Published Articles

Datt, S. (2015), Suggestions for Improvement of Activity Based Science Learning Approach in Upper Primary Science Textbooks and its Application in Himachal Pradesh DIET training. Design for all: Design and Children. IIT Bombay, 2015

Datt. S & Poovaiah R. (2009), Story Based Schema Building Approach in Science Learning. Designing for children conference proceedings. Industrial Design Centre, IIT Bombay 2009.

Datt. S & Poovaiah R. (2009): Fractal like model for designing educational stories. Design Thoughts. Industrial Design Centre, IIT Bombay.

Conference presentations

Datt, S & Rao. A.G. (2008). Story of bamboo crafts guru Medar Ketya, paper presented at Indian Folklore Congress, Shantiniketan, West Bengal, 2008.

Datt, S. & Poovaiah, R. (2011). Framework for organizing knowledge as a narrative: A case for secondary school science learning, paper presented at Teaching Narrative and Teaching through Narrative International conference, Tampere, Finland.

Workshops

Faculty Development Programs on "Bloom's taxonomy and Flipped Learning for engineering and health science courses". July 2022.

Faculty Development Program for professional designers and teachers interested in academic research. Online lectures. May 2021.

Stop Motion animation film Making workshop. HBCSE, Mumbai, May 2017.

Training for DIET upper Primary science teachers in scientific Method.

Himachal Pradesh. 2014.

Glider Making workshop with Sri Lankan school teachers at HBCSE. Mumbai, July 26, 2016.

Glider Making Workshop with Kendriya Vidyalaya teachers. 24 Nov. 2016.

School Science Research and Development (SSRD) summer camp with school children. Storytelling and Flipbook making.

Science Fairs conducted at various schools in Delhi, 2015.

Glider making, LEGO construction and microscope making workshops with class 7 to 9 students. HBCSE, 2016.

Compose

Inbox   1
☆ Starred
🕐 Snoozed
▷ Sent
🗋 Drafts   12
⌄ More

Labels   +

[Gmail]All Mail
[Gmail]Trash

Value added courses announcement   ⤫ 🖨 🗗

External   Inbox ×

Dean SSD Office <deanssdoffice@sushantuniversity e   Wed, Nov 2, 2022, 9:55 AM   ☆   ↩   ⋮
to nayshakumar30 divyasingh17072000 angelagarg18, sabhyatajain22 singhmallika1234, lakshaysgah ▾

Dear sem 3 and 5 Students,

While we are all motivated to work hard for marks and medals, there are some lessons that go a long way that we do simply for our personal satisfaction and pride even if no marks or rewards are involved. Keeping the spirit of pure learning in mind, the school of design is Introducing Two value-added courses that students can do at their own pace to enhance their general skills that will be useful in any design field. In this semester we are introducing two such value added courses that the students of semester 3 and semester 5 have to enrol for respectively. The course details are given in the links below.
3D modelling basics: Blender
Semester 3: Faculty Sachin Datt (for all semester 3 students)
Reference:
Top Free Blender Courses & Tutorials Online - Updated (October 2022) | Udemy

Design Management: An Introduction
Semester 5: Faculty Tajinder Kaur Anand (for all semester 5 students)
Reference:
What Is Design Management? | Coursera

Classes for the Value added courses will be held every wednesday 3:15PM to 5:00 PM. They begin from 2nd november 2022.

Note :- Ist Meeting for Value Added Courses will be held on 3:15 PM, Wednesday 2-Nov-2022 at A-106 (SOD).

Thanks & Regards,
Sunil Choudhary
School Coordinator
School of Design
Sushant University (previously Ansal University)
Gurugram
https://linktr.ee/schoolofdesignsushant

Sushant University
School of Design

║Sushant
║University
Erstwhile Ansal University Gurugram

Sachin Datt   1:37 PM (2 minutes ago)   ☆   ↩   ⋮
to me ▾

---------- Forwarded message ----------
From: **Dean SSD Office** <deanssdoffice@sushantuniversity.edu.in>
Date: Wed, Nov 2, 2022 at 9:55 AM
Subject: Value added courses announcement
To: <nayshakumar30@gmail.com>, <divvasingh17072000@gmail.com>, <angelagarg18@gmail.com>

Unable to connect to chat   ✕

28/8/2022

Office Order

School of Design, Sushant University will be Offering Value Added course in the Academic session 2022-23- ODD Semester 5.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Introduction to Design Management	42	SOD 2020-23 (III Year)	Tajinder Kaur Anand	28/08/2022

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Introduction to Design Management	Students to present their work

It is **mandatory for the students of the respective batches** (as mentioned in the course detail sheet) to attend the Value-added courses specially curated for them based on the gaps and need analysis. The same will be beneficial for the students and will contribute to lifelong learning.

The courses are offered **free of cost and certificates will be presented to students post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned

Tajinder Kaur Anand
Program Coordinator – Fashion & Textile
Coordinator in Charge – Value added Course

Program Coordinator

Dean

Sushant University
School of Design

Introduction to

Design Management

Design Management is a Business management course which studies business processes, strategies, decisions for designing and creating and promoting business products, services etc. Students from any discipline (Arts & Humanities, Science and Commerce) in Higher Secondary or equivalent to it can learn this course.

The Certification courses in Design Management are available in both online as well as offline mode.

Its a non-credited course*

Prof. Tajinder Kaur Anand
(Assistant Professor)
September 2022 - November 2022

Prof.Tajinder Kaur Anand
Assistant Professor

Dr.Navin Piplani
Dean School of Design

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SushantUniversity
School of Design

Introduction to
Design Management

Design Management is a Business management course which studies business processes, strategies, decisions for designing and creating and promoting business products, services etc. Students from any discipline (Arts & Humanities, Science and Commerce) in Higher Secondary or equivalent to it can learn this course.
The Certification courses in Design Management are available in both online as well as offline mode.

Its a non-credited course*

Prof. Tajinder Kaur Anand
(Assistant Professor)
September 2022 - November 2022

View Insights   **Boost post**

♡   ◯   ▽   ⊠

Liked by **inspired_room** and **61 others**

sod_sushantuniversity Design Management Course.

25 August 2022

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⌂   ◯   ⊕   ⊞   ⊖
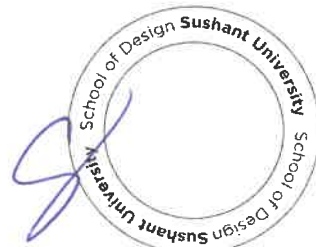
VALUE ADDED COURSE OFFERED BY.

CURRICULUM VITAE

Name: Tajinder kaur Anand

Address: M-54, 2ⁿᵈ floor, near Rajouri Garden
Email: tdadial.modart@gmail.com NEW-DELHI 110027.
Mobile: 9582838524

Synopsis

Highly active professional with good abilities as given below and want to see my career with organization of repute if given a chance.
Committed team player with flexible in approach.
Enthusiastic person with good communication skills, confident in presentation skills also.
Result oriented
Proficient in handling multiple tasks and projects simultaneously in challenging environments.
A proactive learner with a flair for adopting emerging trends & addressing industry requirements to achieve organizational objectives & profitability norms.
An effective communicator with strong analytical, problem solving & organizational abilities.

Preferred Industry: Educational academy/institutes/looking after academic growth programs
Preferred Functional areas: Professor/lecturer /facility

Team Management

V Monitoring key processes & supporting the team to ensure achievement of objectives & timelines.
V Supervising the performance of members to ensure efficiency in operations; meeting of individual & group targets.
V Streamlining efforts for attainment of short and long term goals of the company taking into care the mission.
V Guiding the team members for the accomplishment of company's goals

Holding an experience of **13 Years in Fashion Industry in Teaching**

Academic & Professional Records

PGD + MBA in Design Management 2018

Bachelor's of Arts: Delhi University, India 2002

Master's Diploma 3 yrs in Information Technology in 2002

2 Year's Diploma in Fashion Designing 2007

Certificate in Professional in Fashion CAD in 2013

Certificate in participating in the workshop on Quality Assurance in Fabric & Garment through Inspection 2015

Certificate in Retail Management 2016

Certificate in CLO + Optitex 2D & 3D 2022

Achievements

- First position in sketching event held on 1996 at CHHOTU RAM RURAL INSTITUTE OF TECHNOLOGY.
- Inter collage competition in Sketching event held on 18th of March, 2006 at BHIM RAO AMBEDKAR COLLEGE. Secured First position.
- ORGANISED A FASHION SHOW AT DILLI HATT ON 2 JAN 2009 for DICS .
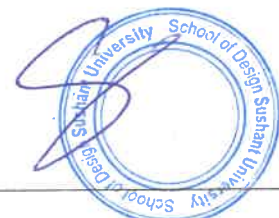
- ORGANISED A FASHION SHOW - Mentor students in the Fashion show of Graduation Design Collection in 2013 at Surya Hotel in New Friends Colony for MOD'ART INTERNATIONAL
- ORGANISED A FASHION SHOW - Mentor students in the Fashion show of Graduation Design Collection in 2015 at Surya Hotel in New Friends Colony for MOD'ART INTERNATIONAL.
- ORGANISED A FASHION SHOW - Mentor students in the Fashion show of Graduation Design Collection in 2017 on 5th may at Talkatora Stadium in Asian Designer Week for MOD'ART INTERNATIONAL.
- ORGANISED A FASHION SHOW - Mentor students in the Fashion show of Semester 4&6 Collection in 2020 at Apeejay College for ANSAL UNIVERSITY.
- ORGANISED A FASHION SHOW - Mentor students in the Fashion show of Semester 3& 7 Collection in 2020 at ANSAL UNIVERSITY. For ANSAL UNIVERSITY.

PROFESSIONAL EXPRIENCE

ANSALUNIVERSITY : Working with Ansal University as a Lab Instructor(**full -time**) in Fashion Designing Department from 4th FEBRUARY 2021 TILL PRESENT

ANSAL UNIVERSITY Worked with Ansal University as a Lab Instructor **(full -time)** FEBRUARY 2020 and then again appointed as a Visiting Faculty in Fashion Designing Department.

JD INSTITUTE Working with Jd Institute as a Senior Fashion faculty In Fashion Designing Department **(full -time)** from 26th September 2019 till February 2020

LONDON SCHOOL OF TRENDS Worked with a UK Branch based in Delhi as Fashion Design Faculty **(full -time)** from 10th JUNE 2017- till May 2019

MOD'ART INTERNATIONAL worked with a franchise of the Parisian Institute of Design as Faculty in Fashion Designing **(full -time)** from MARCH 2010 to APRIL 2016 (PFM Indian Brand which collaborated with Modart Internation worked as **Senior Fashion Faculty (full -time)** from 1st APRIL 2016 to JANUARY 2017)

DICS. Worked as a **HOD** Fashion Designing Faculty **(full -time)** from 26th JULY 2009 to MARCH2010

SIFTS (SHOKEENDA INSTITUTE OF FASHION TECHNOLOGY). - Fashion Designing Faculty **(full -time)** from JULY 2008 TO JUNE 2009.

Job Profile:- Expertise in technical core subjects like Pattern Making, Garment Construction, Surface Ornamentation, Fashion Culture and CAD (CLO & OPTITEXT 2D & 3D).

Computer ability

ADDITIONAL TRAINING & EXPERIENCE

|3YRS OF DBMS COURSE |TATA INFOTECH |
Certificate in Professional in Fashion CAD(Photoshop, corel draw, Reach fashion studio, reach fashion cad from DREAM ZONE)
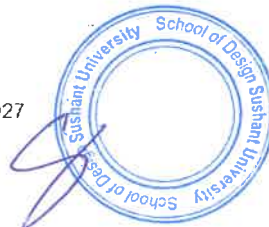
PERSONAL INFORMATION

Date of Birth: 20/03/1979
Husband Name: Harvinder singh Anand
Mobile No: 9582838524
Current Address: M-54, 2nd Floor Rajouri Garden, New-delhi-110027

Annexure – 1

Sushant University
Gurukul Ansal University Gurugram

	School of Design COURSE offline
Course Title Introduction to Design Management	**Course Code: 22SOD-VA02**
Course Designed by: Tajinder Kaur Anand **E-mail:Tajinderanand@sushantuniversity.edu.in**	**Course Designed by: Tajinder Kaur Anand** **E-mail:Tajinderanand@sushantuniversity.edu.in**

Pre-requisites:

Note : Its a non credit course

1. **Course Outcomes:** Upon successful completion of the course, the student should be able to

CO1: The programme engages you in the management of the global design industry, with a strong focus on current practice and creative problem solving.

CO2: It covers areas such as strategic brand management; corporate strategy; trend forecasting, consumer behaviour; supply chain management; integrated marketing communication and internationalisation.

CO3: The programme enables you to build a critical awareness of the global design industry and the variety of tools and media that enable brands to communicate. The emphasis of this programme is on developing knowledge and understanding of the theoretical and practical issues that underpin design management.

CO4:The role of creativity and a variety of other design management and marketing issues are examined and discussed in depth, the programme is aimed at students who wish to understand, manage and oversee the process.

CO5: Basics of pattern making and sewing – Introduction to pattern making techniques - Drafting, draping and flat pattern technique.

2 Text Books

1. Cheng, H., Huang, L., Xu, H., Hu, Y., & Wang, X. A. (2016, September). Design and implementation of library books search and management system using RFID technology. In 2016 International conference on intelligent networking and collaborative systems (INCoS) (pp. 392-397). IEEE.

2. *Belbin, R. M. (2010). Management teams. Routledge.*

Reference Books

1. Johansson-Sköldberg, U., Woodilla, J., & Çetinkaya, M. (2013). Design thinking: past, present and possible futures. Creativity and innovation management, 22(2), 121-146.

2. Cleland, D. I. (2007). Project management: strategic design and implementation. McGraw-Hill Education.

2. Lecture Plan (Total hours -42)

2.

3.

Lectures hour	Topics to be covered	UNIT No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)	Deans Remarks with Date
			Planned on	Taken on		
1.	Design / Fashion Theory and Context	UNIT-I	Aug 22	10-19-2022	PPT	
					PPT	
2.	Creative Thinking and Problem Solving	UNIT-I	Aug 22	10-19-2022	PPT	
3.	Digital Cultures	UNIT-I	Aug 22	10-26-2022	PPT	
4.	Entrepreneurship	UNIT-I	Sep 22	11-2-22	PPT	
5.	Experimental Publishing	UNIT-I	Sep 22	11-9-22	PPT	
6.	Exploring the Visual Language of Display	UNIT – II	Sep 22	11-16-22	PPT	
					PPT	
7.	Global Marketing	UNIT – II	Sep 22	11-23-22	PPT	
8.	Sustainability in Business and Design	UNIT – II	Sep 22	11-30-22	PPT	
9.	Visual Culture	UNIT – II	Sep 22	12-14-2022	PPT	
10.	Revision & doubt class	UNIT – II	Sep 22	12-14-2022	Self Study based	
11.	Revision & doubt class		Sep 22		White Board	

Annexure – 2

Student Detail.xlsx

Design Management (VAC) -22SODVA02

Roll No	Name	Mobile no	semester	Program	email id	Knowledge (25)	Skill (25)	Marks (50)
200HDESID003	Aditya kumar	7011115728	6	B.des IA 2020	adityakumar.bdesg20@sushantuniversity.edu.in	20	25	45
200BDESID025	Sanya Sehwag	8595785492	6	BDES ID 2020	sanyasehwag.bdesg20@sushantuniversity.edu.in	22	25	47
200bdesid004	Ishika jain	9811304889	6	B.DES ID 2020	ishikajain.bdesg20@sushantuniversity.edu.in	20	24	44
200RDESIA005	Harshit Sharma	9811015102	6	BDES IA 2020	harshitsharma.bdesg20@sushantuniversity.edu.in	24	24	48
200HDESID006	yogesh singh	9870525298	6	bdes id 2024	yogeshsingh.bdesg20@sushantuniversity.edu.in	20	21	41
200Bdespd003	Aayushmaan	9818056403	6	B.des-pd 2024	aayushmaandahiya.bdesg20@sushantuniversity.edu.in	21	22	43
200HDESID024	Dhriti Makhija	7207877524	6	design 2020	dhritimakhija.bdesg20@sushantuniversity.edu.in	22	23	45
200BDESPD009	Drishti Garg	9306070280	6	B Des Fashion and Textile	drishtigarg.bdesg20@sushantuniversity.edu.in	22	25	47
200BDESET013	Sneha Sharma	8595676604	6	B.Des IA 2020-24	snehasharma.bdesg20@sushantuniversity.edu.in	15	25	40
200BDESID008	Atika Mehrotra	7406345675	6	Bdes	atikamehrotra.bdesg20@sushantuniversity.edu.in	20	24	44
210BDESID021	Yashika soni	8283948588	6	B.des (ID)	yashikasoni.bdesg21@sushantuniversity.edu.in	22	25	47
200BDESID001	Anstha jain	7014255532	6	B.des 2020	aasthajain.bdesg20@sushantuniversity.edu.in	21	22	43
200BDESID016	Nabhanya	7428834132	6	B.desg 2020	nabhanyamittal.bdesg20@sushantuniversity.edu.in	20	22	42
200HDESET008	Vedaansh Camae	9811716150	6	B.Des CD 2024	vedaansh.amae.bdesg20@sushantuniversity.edu.in	22	24	46
200bdespd007	A.Avinaash	9582135558	6	B.des pd 2020	avinaasha.bdesg20@sushantuniversity.edu.in	22	25	47
200HDESPD001	Naysha Kumar	8360092874	6	BPDES VC 2020	nayshakumar.bdesg20@sushantuniversity.edu.in	20	22	42
200HDESID007	Punya	8360067278	6	Bdes ID	punyaahuja.bdesg20@sushantuniversity.edu.in	20	24	44
200BEDIA007	Angela Garg	8168643893	6	B.des IA	angelagarg.bdesg20@sushantuniversity.edu.in	20	21	41
200BDESIA002	Saksha Jain	9214005550	6	Interior architecture 2020	sakshjain.bdesg20@sushantuniversity.edu.in	22	24	46
200BDESVC001	Jasmine Nijhawan	8160889270	6	Bdesvc 2023	jasminenijhawan.bdesg20@sushantuniversity.edu.in	22	23	45
200BDESID031	Anjali priya	9821846895	6	B.Des communication des	anjalipriya.bdesg20@sushantuniversity.edu.in	22	23.5	45.5
200BDESPD005	Sadarshan Gupta	9711515685	6	B. Desg-pd 2024	sudarshangupta.bdesg20@sushantuniversity.edu.in	21	22	43
200BDESID013	Nikhil Rana	9910365099	6	B.des IA 2020	nikhilrana.bdesg20@sushantuniversity.edu.in	24	25	49
200BDESPD004	Suhani Gupta	9871349479	6	B. Des 2020-2024	suhanigupta.bdesg20@sushantuniversity.edu.in	22	25	47
200BDESVC006	Arihant Nath	9680133743	6	B.Des-PD 2020	arihantnath.bdesg20@sushantuniversity.edu.in	21.5	22	43.5
200BDESID020	Ashima Vasisht	9599203324	6	BDES 2020-2024	ashimavasisht.bdesg20@sushantuniversity.edu.in	20	24	44.5

B.Des Sem 4   B.Des Sem 6   BDes sem 6 details ▾   M.Des Sem 2

Office Order

School of Design, Sushant University will be offering Value Added course in the Academic session 2022-23 Even Semester 6.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Introduction to Midjourney	30	SOD 2020-23 (IIIYear)	Dr.Sachin Dutt	02/07/2022

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Introduction to Midjourney	Students to present their work

It is **mandatory for the students of the respective batches** (as mentioned in the course detail sheet) to attend the Value-added courses specially curated for them based on the gaps and need analysis. The same will be beneficial for the students and will contribute to lifelong learning.

The courses are offered **free of cost and certificates will be presented to students post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned

Tajinder Kaur Anand
Program Coordinator – Fashion & Textile
Coordinator in Charge – Value added Course

Program Coordinator

Dean

SushantUniversity
School of Design

Introduction to Midjourney

In this course students will get hands-on experience of writing textual prompts for creating desired visual output in an AI based image generation platform.

Its a non-credited course*

Dr. Sachin Datt
(Assistant Professor)
September 2022 - November 2022

Dr. Sachin Datt
(Assistant Professor)

Dr.Navin Piplani
(Dean School of Design)

Sachin Datt, PhD

Head of Communication Design, School of Design,
Sushant University (erstwhile, Ansal University), Gurgaon.
sachindatt@sushantuniversity.edu.in

Permanent Address
230 DDA sfs
sector 22, Dwarka
Delhi 110077
Mob: 9711910597
sachindatt9@gmail.com

EXPERIENCE

School of Design, Sushant University/ Head of Communication Design program

August 2018 - Present, Gurgaon

Design of Communication Design course structure for Bachelor of Design. Structuring of program time tables. Design of courses like Visual Storytelling, Animation principles, Information Graphics, Computer Aided Design, Brand personality design, Semiotics, Curriculum Design using Bloom's taxonomy. Writing course objectives and outcomes for assessment. Guiding doctoral students. NAAC accreditation supervision for criteria 1,2 and 3. Research writing for design. Value theory in design. Introduction to Axiology. Multidisciplinary courses in allied subjects. Teacher training on Taxonomy of Educational Objective for Cognitive and affective domains. Lead a cross-cultural student exchange program with King Mongkut University (KMUTT), Thailand, in February and April 2023. Responsible for signing of MOU and organizing the workshop and academic tour to KMUTT University.

Curriculum Design

2019 - Present

Design of Curriculum for undergraduate B. Des and postgraduate M.Des program. Particular expertise in aligning program goals and objectives to "Bloom's taxonomy" for compliance with NAAC and other university accreditation agencies.
(Clients: MIT WPU, Pune, Sushant University, Erstwhile Ansal University, Gurgaon)

NMIMS School of Design / Assistant Professor

October 2017 - August 2018, Mumbai

Primary roles include teaching visual communication courses including Visual storytelling, drawing, animation and 3D modeling. Research and design of innovative pedagogy for collaborative project based learning. Designing assessment exercises for evaluating and grading skill level using Bloom's taxonomy.

Homi Bhabha Center for Science Education, TIFR / Visiting fellow

February 2016 -October 2017, Mumbai

Research on issues of creativity in Design and Technology education.

SKILLS/Teaching Interest

Curriculum Design for Design and Technology education using taxonomy of educational objectives

Value sensitive design

Information Design

Animation basics

Drawing and sketching

Science Communication

Storytelling

Branding

DIY models for tinkering labs

Research Interests

Taxonomy of the affective and psychomotor domain in context of D&T education

Visual Semiotics

Design of 'design and technology' workshops for children and teachers

Pratham Education / Science communication designer

April 2012 - February 2016, Mumbai, Delhi

Developing course content for teaching "History of science and technology" for school teachers. Designing educational comics and games on: History of Electricity, Airplanes, Astronomy, Microscope etc.

Idesignskills / freelance Infographics designer

2009 - 2018, Mumbai

Designing information graphics for an Instructional design firm

IDC, IIT Bombay / Design Research Associate

2005 - 2006, Mumbai

Designed comic books for teaching science

Mindspring Digital Pvt. Ltd. / Animator

August 2002 - June 2003, Delhi

Creating digital animations for medical and engineering e-learning modules

EDUCATION

Doctor of Philosophy / IDC, IIT Bombay

2006 - 2012

Developed a narrative based approach for designing secondary school science content

Master of Design / IDC, IIT Bombay

2003 - 2005

Project 1: Short Animation film on Education

Project 2: Comic book for teaching chemistry

Bachelor of Fine Arts / College of art Delhi

1998-2002

Major Project: Advertising campaign for Norton antivirus

Online certificate course from Harvard Business school online

March 23, 2022

Strategy Execution

Patent Published

"Habit Builder for children" Application No.202211039717
A concept device that uses principles of Gamification and behavior
psychology to develop 'essential' habits in children below 10 years.

Books

History of Electricity comic book series in 3 volumes. Translated in Hindi,
Marathi and Kannada. Published by Pratham Education Foundation with
funding from CA Technologies, USA. 2017.

Book chapter

Datt, S (2019): Using narratives for teaching nature of technology.
Explorations in Technology Education Research. Edited by John Williams
and David Barlax. Springer publication.

Journals — *Published*

Datt, S. (2021): Theoretical Basis for evolving taxonomy of the Affective
domain. Journal of educational psychology. I-manager Publication. Vol. 15
.No. 2 . August - October 2021.

Datt, S. & Sugra, C. (2018): A Comparison of Innovations by Adults and
Children at the Grassroots Level in India. Design and Technology
Education An International Journal. PKP public knowledge project. Vol 23
No. 1. Pp. 10-25

Datt, S. (2015): Case for Building Informal Ontology of a Subject Matter at
School level Science Education with Community Collaboration. Journal of
School Education Technology, I manager Publication. Vol. 11. No.1, p. 34.

Datt S & Poovaiah R. (2012): Designing Epistemologically Correct Science
Narratives. journal of School Education Technology, I manager
Publication, 2013. Vol. 7, No. 4, p.16.

Conference Proceedings

Datt, S., & Chunawala, S. (2018). Children as Filmmakers. Episteme
7:International Conference to review Research on Science Technology and
Mathematics Education. (pp. 17)

Datt, S., Shah, M., & Chunawala, S. (2017). Upper primary and secondary
school science teacher's perception of creativity in science education. In
A. Sharma and J. Rajeswaran (Eds.), Creativity and cognition in art and
design: Proceedings of the 1st International Conference on Creativity and
Cognition in Art and Design. ICCCAD 2017.(pp. 278-286). New Delhi:
Bloomsbury.

Datt, S. (2017). Paradox of novelty and usefulness. In A. Sharma and
J.Rajeswaran (Eds.), Creativity and cognition in art and design:
Proceedings of the 1st International Conference on Creativity and
Cognition in Art and Design. ICCCAD 2017. (pp. 188-198). New Delhi:
Bloomsbury.

Datt, S & Poovaiah, R. (2013). Effect of Historical Narrative Based Approach in Designing Secondary School Science Content on Students' Memory Recall Performance. ICORD 2013, Chennai. Springer Publication, 2013.

Published Articles

Datt, S. (2015), Suggestions for Improvement of Activity Based Science Learning Approach in Upper Primary Science Textbooks and its Application in Himachal Pradesh DIET training. Design for all: Design and Children. IIT Bombay, 2015

Datt. S & Poovaiah R. (2009), Story Based Schema Building Approach in Science Learning. Designing for children conference proceedings. Industrial Design Centre, IIT Bombay 2009.

Datt. S & Poovaiah R. (2009): Fractal like model for designing educational stories. Design Thoughts. Industrial Design Centre, IIT Bombay.

Conference presentations

Datt, S & Rao. A.G. (2008). Story of bamboo crafts guru Medar Ketya, paper presented at Indian Folklore Congress, Shantiniketan, West Bengal, 2008.

Datt, S. & Poovaiah, R. (2011). Framework for organizing knowledge as a narrative: A case for secondary school science learning, paper presented at Teaching Narrative and Teaching through Narrative International conference, Tampere, Finland.

Workshops

Faculty Development Programs on "Bloom's taxonomy and Flipped Learning for engineering and health science courses". July 2022.

Faculty Development Program for professional designers and teachers interested in academic research. Online lectures. May 2021.

Stop Motion animation film Making workshop. HBCSE, Mumbai, May 2017.

Training for DIET upper Primary science teachers in scientific Method.

Himachal Pradesh. 2014.

Glider Making workshop with Sri Lankan school teachers at HBCSE. Mumbai, July 26, 2016.

Glider Making Workshop with Kendriya Vidyalaya teachers. 24 Nov. 2016.

School Science Research and Development (SSRD) summer camp with school children. Storytelling and Flipbook making.

Science Fairs conducted at various schools in Delhi, 2015.

Glider making, LEGO construction and microscope making workshops with class 7 to 9 students. HBCSE, 2016.

‖Sushant University Erstwhile Ansal University Gurugram	**SCHOOL OF Design** **Syllabus**
23SOD-VA01	**LTP :** **1-0-0**	**B.Des.**
Value Added Course	Version: 2023

‖Sushant University Erstwhile Ansal University Gurugram	**School of Design** **COURSE OUTLINE (Communication Design)**

Course Title: VAC Introduction to Midjourney		**Course Code: 23SOD-VAC01**	
Term: IVI	**Academic Year: 2021-25**	**Core/Elective: CORE**	**non credit course**
Course Designed by: Sachin Datt **E-mail: sachindatt@sushantuniversity.edu.in**		**Course Designed by: Sachin Datt** **E-mail: sachindatt@sushantuniversity.edu.in**	
Pre-requisites: English language			

LEARNING OUTCOME:

	Course Outcomes (COs) At the end of the course students will be able to
CO 1	Write appropriate commands for creating images in midjourney
CO 2	Remember specific prompts for getting desired image output in midjourney

Websites TO BE REFERRED:
1. promptmuse.com

1. **Lecture Plan (Total hours -42)**

Annexure – 2

Slow Learners Details

S. No	Roll-No	Remedial Action Taken	% Attendance in Remedial Classes	Faculty remarks on performance
1	**210BDESCD0 05**	Extra class conducted	100	Class conducted successfully

Annexure – 3

Fast Learners Details

S. No	Roll-No	Remedial Action Taken	% Attendance in Remedial Classes	Faculty remarks on performance
1	210BDESCD00 3	Software classes	100	Class conducted successfully

Annexure – 3

Monthly Attendance Record

Office Order

School of Design, Sushant University will be Offering Value Added course in the Academic session 2022-23- Even Semester 4.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Technology and Innovation in Design	30	SOD 2020-23 (IIYear)	Sunil Verma	02/02/2023

The Syllabus of the courses offered is attached for your reference as annexures.

The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Technology and Innovation in Design	Students to present their work

It is **mandatory for the students of the respective batches** (as mentioned in the course detail sheet) to attend the Value-added courses specially curated for them based on the gaps and need analysis. The same will be beneficial for the students and will contribute to lifelong learning.

The courses are offered **free of cost and certificates will be presented to students post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned

Tajinder Kaur Anand
Program Coordinator – Fashion & Textile
Coordinator in Charge – Value added Course

Program Coordinator   Dean

SushantUniversity
School of Design

Prof. Sunil Verma
(Assistant Professor)
January 2023 - June 2023

Technology and Innovation in Design

Technology and innovation play a significant role in design by enabling designers to create and communicate their ideas in new and exciting ways. With advancements in digital tools and software, designers can create, manipulate and visualize designs in a more efficient and effective manner. For example, 3D modelling and virtual reality allow designers to create more accurate prototypes, simulations and visualizations of their designs. This results in faster and more iterative design processes, which leads to better, more innovative end-products.

Its a non-credited course*

Prof. Sunil Verma
(Assistant Professor)
School of Design

Dr. Navin Piplani
(Dean)
School of Design

View 1 comment

6 January

sod_sushantuniversity   ...

SushantUniversity
School of Design

Technology and Innovation in Design

Technology and innovation play a significant role in design by enabling designers to create and communicate their ideas in new and exciting ways. With advancements in digital tools and software, designers can create, manipulate and visualize designs in a more efficient and effective manner. For example, 3D modelling and virtual reality allow designers to create more accurate prototypes, simulations and visualizations of their designs. This results in faster and more iterative design processes, which leads to better, more innovative end-products.

Its a non-credited course.

Prof. Sunil Verma
(Assistant Professor)
January 2023 - June 2023

View Insights   Boost post

Liked by samridhib20 and 19 others

sod_sushantuniversity Technology and Innovation in Design.

2 January

SUNIL VERMA

TRANSPORTATION DESIGNER

INFO

Name
Sunil Verma

Address
H no 1227 New Indira Colony
Satroad Kalan Hisar
Haryana, 125006

Phone
9594683566

Email
vermaiitb0007@gmail.com

SOCIAL

Linkedin
www.linkedin.com/in/sunil-ver-ma-1453ab10a

Facebook
www.facebook.com/pro-file.php?id=100007765182256&mibextid=ZbWKwL
/

HOBBIES

- Badminton
- Swimming
- Cooking

WORK EXPERIENCE

Aug 2021 - Present — **Sushant University, Gurugram, Haryana**
Assistant Professor - Product Design Department

Product Design: PD Studio course, Product Sketching & Detailings, Portfolio Presentations, Ui/Ux Design

Communication Design Character design, Visual Storytelling, Ui/Ux design

Foundation Programm: Digital Sketching, Material Exploration

Admin Support & Activities — TDL/TDCC & Elective Coordinator, NAAC criterion incharge
Sports Coordinator & Discipne commity member

Feb 2020 - Aug 2021 — **Bhanwar Rathore Design Studio, Chandigarh**
Design Faculty - Creative Design

Subjects Taught: NID/CEED/Uceed Exam Coaching
Sketching, Problem Solving, creative thinking, sketching etc

May 2018 - july 2018 — **VIVRT Motors Pvt Ltd. Mysore**
Design Intern - Vehicle Styling and dynamics

Internship role: Assist the lead design and vehicle dynamics

EDUCATION

2017-19 — **IDC School of Design, IIT Bombay**
M.Des, Mobility and Vehicle design

2012-16 — **Guru Jambheshwar University, Hisar, Haryana**
B.Tech, Mechanical Engineering

SKILLS

Autodesk Sketchbook
Adobe Photoshop
Adobe InDesign
Adobe XD

Sketching
Clay Modelling
Model Making

Office Order

School of Business, Sushant University will be offering the following Value-Added Courses in the Even Semester, 2023 (Jan to May):

Course Details

S.No	Course Title	Course Code	Course offered for	Course Instructor	Date of Commencement
1	Fundamentals of India's Foreign Policy	22SOB-VA01	All active SOB students	Prof. J S Mukul	01/02/2023
2	Indian Knowledge System	22SOB-VA02	All active SOB students	Dr. Atul Kumar Agarwal	01/02/2023
3	Diversity Management	22SOB-VA03	All active SOB students	Dr. Suman Dahiya	01/02/2023

The duration of each Value-Added Course is 12 weeks.

The Syllabus of the courses offered is attached for your reference as annexures.

Following are the assessment components for Value Added Courses:

VAC Assessment Components		
Assignment	Quiz / Case Study / Presentation	Attendance
40	40	20

These value added courses are offered free of cost and certificates will be presented to students post completion of the course.

Associate Dean
School of Business

Handwritten: 24th Jan 2023

School of Business
offering
Value Added Courses

- **Diversity Management (DM)**
- **Indian Knowledge System (IKS)**
- **Fundamentals of India's Foreign Policy (FIFP)**

for all SOB Students

Sessions will be conducted
every Wednesday (4:10 p.m. to 5:00 p.m.)
and Friday (1:25 p.m. to 2:15 p.m.)

Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422

Sushant University — **School of Business**

school_of_business_____ School of Business (SOB),
Sushant University is offering the following Value
Added Courses for all SOB students:
Diversity Management (DM)
Indian Knowledge System (IKS)
Fundamentals of India's Foreign Policy (FIFP
Sessions will be conducted every Wednesday and
Friday.

#bestuniversity #courses #valueaddedcourses
#gainknowledge #sushantuniversity

Diversity Management (DM)
Indian Knowledge System (IKS)
Fundamentals of India's Foreign Policy (FIFP
Sessions will be conducted every Wednesday and
Friday.
Join Us !

#valueaddedcourse #bestuniversity #MBAadmission
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Sushant University

School of
Business

School of Business
offering
Value Added Courses

● **Diversity Management (DM)**
● **Indian Knowledge System (IKS)**
● **Fundamentals of India's Foreign Policy (FIFP)**

for all SOB Students

Sessions will be conducted
every Wednesday (4:10 p.m. to 5:00 p.m.)
and Friday (1:25 p.m. to 2:15 p.m.)

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Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422

School of Business (SOB), Sushant University is offering the following Value Added Courses for all SOB students:
Diversity Management (DM)
Indian Knowledge System (IKS)
Fundamentals of India's Foreign Policy (FIFP
Sessions will be conducted every Wednesday and Friday.
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School of Business

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offering
Value Added Courses

• **Diversity Management (DM)**
•• **Indian Knowledge System (IKS)**
• **Fundamentals of India's Foreign Policy (FIFP)**

for all SOB Students

VALUE ADDED COURSE SYLLABUS

Course Code: 22SOB-VA01   **Course Title: Fundamentals of India's Foreign Policy**

Contact Hours: 31   **Credits: Non-Credit**

Course Objectives:
The overall objective is to familiarize our B.Com (Hons.), BBA (Hons) and MBA students about fundamentals of India's foreign policy and diplomatic profile in line with the National Education policy-2020 (NEP-2020) emphasis on a multi-disciplinary approach and internatiolisation.

Course Outcomes:
After completion of the course the students should be able to:
CO1: Understand Indian Foreign Policy: The origin/genesis and evolution.
CO2: Acquaint themselves with India's relations with neighbouring countries in line with Neighborhood First policy.
CO3: Comprehend India's relations with Major Powers (USA, Russia).
CO4: Demonstrate their understanding of India and Multilateral relations.

Module 1
The origin/genesis/sources of India's Foreign Policy.

Module II
Focus on India's Neighbours:
- Nepal
- Sri Lanka
- Bangladesh
- Pakistan
- China

Module III
Understanding India's relations with major powers:
- USA
- Russia

Module IV
India's position in Multilateral & Regional Organizations
- UN
- SAARC/BIMSTEC

Reading Material
Essential Readings:

- Dr S.Jaishankar(2020) ' The India Way : Strategies for an Uncertain World'
- S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in
- *India Review*, Vol. 8 (1), pp. 4–19.

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- S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*,
- India Review, Vol. 10 (2), pp. 185-196.
- H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook ofIndia's International Relations*, London: Routeledge, pp. 233-242.
- S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological, Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.
- R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.

Online Resources:

- Government of India's Ministry of External Relations website at http://www.mea.gov.in/ and specially its library which provides online resources at http://mealib.nic.in/

- Institute for Defence Studies and Analyses: http://www.idsa.in/ *Research and Information System:* www.ris.org.in/

- *Indian Council of World Affairs*: www.icwa.in/ *Institute of Peace and Conflict Studies*: www.ipcs.org/

VALUE ADDED COURSE SYLLABUS

Course Code: 22SOB-VA02   **Course Title: Indian Knowledge System**

Contact Hours: 32   **Credits: Non-Credit**

Course Objectives:

The course aims to make the students aware of historical background of the Indian Knowledge System and to make them understand the broad classification of Indian philosophical systems. The course also aims to explain the key features of Indian Numeral System and appreciate the key role it has played in the advancement of Science & Technology.

Course Outcomes:
After completion of the course the students should be able to:
CO1: Explain Indian Knowledge System.
CO2: Understand broad classification of Indian philosophical systems.
CO3: Comprehend the features of Indian numeral system and its role in the advancement of science & technology.
CO4: Apply the learnings of Indian Knowledge System to understand modern day aspects society and walks of life.

Module I: Introduction

Overview, Historical background, Definition and Scope, IKS based approaches on KnowledgeParadigms, Philosophy and Literature (Maharishi Vyas, Manu, Kanad, Pingala, Parasar, Banabhatta, Nagarjuna and Panini).

Module II: Indian Traditional Knowledge System

Mathematics and Astronomy (Aryabhatta, Mahaviracharya, Bodhayan, Bhashkaracharya, Varahamihira and Brahmgupta), Medicine and Yoga (Charak, Susruta, Maharishi Patanjaliand Dhanwantri), Sahitya (Vedas, Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra, Puran and Upnishad), Shad darshan (Samkhya, Yoga, Nyaya, Vaisheshika, Mimamsa and Vedanta), Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet).

Module III: Applied Traditional Knowledge

Traditional communities, their livelihood & practices, Agriculture & animal husbandry, Land,water and Soil Conservation and management Practices, Myths & Rituals, Belief System,Folk lore and Traditional Narratives

Module IV: Traditional Knowledge & the Contemporary World

TKS and the Indian Union, TKS and the Contemporary World, TKS and IT Revolution, Preservation and Management of IKS

Reference Readings:

1. B. Mahadevan, Vinayak Rajat Bhat, and R.N. Nagendra Pavana, Introduction to Indian Knowledge System: Concepts and Applications, PHI Learning Private Limited, New Delhi, 2022.
2. K. Bag, History of Technology in India, Vol. I, Indian National Science Academy, New Delhi, 1997.
3. S. N. Sen and K. S. Shukla, History of Astronomy in India, Indian National Science Academy, 2nd edition, New Delhi, 2000.
4. D.N. Bose, S.N. Sen and B. V. Subbarayappa, A Concise History of Science in India, Indian National Science Academy, New Delhi, 2009.
5. B. Datta and A. N. Singh, History of Hindu Mathematics: Parts I and II, Asia Publishing House, Bombay, 1962.

VALUE ADDED COURSE SYLLABUS

Course Code: **22SOB-VA03**   Course Title: **Diversity Management**

Contact Hours: 33   **Credits: Non-Credit**

Course Objectives

The course educates the students on the value of workforce diversity. Students' understanding of cultures will improve as a result of the module. Students will be better equipped for a varied job and will be able to engage more effectively with people of other cultures and social groups. The goal of this course is to build leadership abilities necessary to effectively manage a diverse workforce among the students. It also aims to increase student awareness of the value of diversity and how to manage it.

- To inculcate understanding of the notion of diversity and concerns relating to diversity in a
  global environment.
  To facilitate understanding of relationship between diversity management initiatives, strategies, and policies and leadership.

- To acquaint students with the techniques for coping with workplace diversity.

- To be able to connect Management activities and workforce diversity in global organizational setup.

Course Outcomes:
After completion of the course the students should be able to:
CO1: Understand Diversity and its characteristics.
CO2: Understand cultural diversity and its adaptation.
CO3: Develop perspectives of diversity management.
CO4: Explain global perspectives of cultural diversity.

Module I: Managing diversity- An overview
Introduction: Diversity management & cultural diversity- meaning & significance Contemporary and historical overview of workforce diversity Stages of Diversity management: Dimensions of diversity and outcomes experienced at work including gender, work/life balance, workers with disabilities, religious and sexual diversity and age. Benefits and Drawbacks of a Diverse Workforce

Module II: Cultural adaptation perspective
Culture shock and adaptation: Understanding culture shock & its reasons. Dealing with cultural shock Theoretical perspectives on cultural dimensions in organizations: Hofstede's cultural dimension theory Emotional intelligence (EQ), Cultural intelligence (CQ), Building trust in cross-culture environment Role of leaders in managing diversity: Hiring diverse & multicultural workforce, engaging diverse workforce, building rapport & relationships across differences

Module III: Global perspectives in Diversity management

Global demographic & socio-economic trends Organizational Strategies for Managing Workforce Diversity: - Creating an inclusive workplace - Culture & communication in global workplace - Diversity training and mentoring - Diversity management programs Approaches to Diversity Management System: Colour-blind Approach, Multicultural Approach, All-Inclusive Multiculturalism

Module IV: Contemporary trends

Best Practices in workforce diversity: - Role of technology in managing workforce diversity - Multi-culturism & diversity - Diversity & innovation - Ethical and legal Issues in diversity management Building value through diverse & multicultural global teams Managing multicultural teams: effective leadership in the workplace

Assignments:

1. Students will be required to submit a handwritten assignment on topic:
'Compare and contrast characteristics of workforce diversity both nationally and internationally.'
2. Students will be required to present in groups on the following topic:
'Preventing and Handling Discrimination/harassment in the Workplace.'

Suggested Readings:

1. Barak, M. E. M. (2014). Managing diversity: Toward a globally inclusive workplace (3 rd ed.). Sage Publications.
2. Ozbilgin, M, A Tatli& K. Jonsen. (2015). Global diversity management an evidence - based approach(2nded.). Palgrave.
3. Clements, P., & Jones, J. (2008). The diversity training Handbook. Kogan Page.
4. Bendl, R. I., Bleijenbergh, E. Henttonen& Mills A. J. (ed) (2015). The Oxford Handbook of Diversity in Organizations. Oxford University Press.
5. Kossek, E. E., &Lobel, S. A. (1997). Managing diversity: Human Resource Strategies for Transforming the Workplace. Oxford/Blackwell Publishers.
6. Ruffino, N. C. (1999). Diversity success strategies. Butterworth.

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COURSE OUTLINE

Course Title: Fundamentals of India's Foreign Policy		Course Code: 22SOB-VA01
Term: Jan to June 2023 (Even Sem)	Academic Year: 2022-23	Value Added Course	Credits: Non Credited
Course Designed by: Professor J.S. Mukul		Course Instructor: Professor J.S. Mukul
E-mail: jmukul@sushantuniversity.edu.in		E-mail: jmukul@sushantuniversity.edu.in
Pre-requisites: N/A		

1. **Course Outcomes:** Upon successful completion of the course, the student should be able to

   CO1: Understanding Indian Foreign Policy: The origin/genesis and evolution and practice covering Non-aligned movement (NAM), South-South Cooperation;

   CO2: Promoting India's relations with Neighbours (Bangladesh, Nepal, Sri Lanka, Pakistan, China)in line with Neighborhood First policy;

   CO3: Knowledge about India's relations with Major Powers (USA,Russia);

   CO4: Adding career, professional and business opportunities to the youths.

2. **Text Books**
   1. Dr S.Jaishankar(2020) 'The India Way : Strategies for an Uncertain World'
   2. S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4–19.
   3. S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

3. Reference Books

1. H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routeledge, pp. 233-242.
2. S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological, Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.
3. R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.

4. Online Resources:

- Government of India's Ministry of External Relations website at http://www.mea.gov.in/ and specially its library which provides online resources at http://mealib.nic.in/
- Institute for Defence Studies and Analyses: http://www.idsa.in/ *Research and Information System:* www.ris.org.in/
- *Indian Council of World Affairs:* www.icwa.in/ *Institute of Peace and Conflict Studies:* www.ipcs.org/

5. Lecture Plan

Session No.	Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
			Planned on	Taken on	
1	Overview of India's Foreign Policy	Module 1	1/02/2023	1/02/2023	PPT & White Board
2	Historical background of India's Foreign Policy	Module 1	3/02/2023	3/02/2023	PPT, White Board & Video
3	Definition and Scope of India's Foreign Policy	Module 1	3/02/2023	3/02/2023	PPT & White Board
4	The origin/genesis/sources of India's Foreign Policy	Module 1	8/02/2023	8/02/2023	PPT & White Board

No.	Topic	Module	Date	Date	Method
5	The origin/genesis/sources of India's Foreign Policy	Module 1	10/02/2023	10/02/2023	PPT & White Board
6	Indian Foreign Policy: Development, Salient Feature,	Module 1	10/02/2023	10/02/2023	PPT, White Board & Audio
7	Indian Foreign Policy: Development, Salient Feature	Module 1	15/02/2023	15/02/2023	PPT & Case Study
8	Principles and Determinants of Indian Foreign Policy	Module 1	17/02/2023	17/02/2023	PPT & Self Study
9	Domestic and International Determinants of India's Foreign Policy	Module 1	17/02/2023	17/02/2023	PPT & Self Study
10	India's Relations with Neighbouring Countries, Pakistan, Bangladesh, Bhutan, Sri Lanka, Afghanistan and China	Module II	22/02/2023	22/02/2023	PPT & White Board
11	India's Relations with Neighbouring Countries, Pakistan, Bangladesh, Bhutan, Sri Lanka, Afghanistan and China	Module II	24/02/2023	24/02/2023	PPTs
12	India's Relations with Neighbouring Countries, Pakistan, Bangladesh, Bhutan, Sri Lanka, Afghanistan and China	Module II	24/02/2023	24/02/2023	PPT & Self Study
13	Evolution of India's Foreign Policy	Module II	1/03/2023	1/03/2023	PPT & Self Study
14	Approaches to the Study of India's Foreign Policy	Module II	3/03/2023	3/03/2023	PPT & Practical

	Topic	Module	Date	Date	Method
15	India's Foreign Policy Towards Various Nations	Module II	3/03/2023	3/03/2023	White Board, Audio & Video
16	India's Foreign Policy Towards Various Nations	Module II	15/03/2023	15/03/2023	White Board, Audio & Video
17	Understanding India's relations with major powers: • USA • Russia	Module II	17/03/203	17/03/203	PPT, White Board & Video
18	Understanding India's relations with major powers: • USA • Russia	Module III	17/03/203	17/03/203	PPT & Self Study with Case
19	India's Policy towards Great Powers: USA, Russia, UK, China	Module III	22/03/2023	22/03/2023	PPT & Self Study with Case
20	India's Policy towards Great Powers: USA, Russia, UK, China	Module III	24/03/2023	24/03/2023	PPT & White Board
21	India's Policy towards SAARC Countries	Module III	24/03/2023	24/03/2023	PPT & White Board
22	India's Policy towards SAARC Countries	Module III	29/03/2023	29/03/2023	PPT & White Board
23	India's Look East Policy	Module IV	31/03/2023	31/03/2023	PPT & White Board
24	India's position in Multilateral & Regional Organizations	Module IV	31/03/2023	31/03/2023	PPT & Self Study

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#	Topic	Module	Date	Date	Method
	• UN • SAARC/BIMSTEC				
25	India's Foreign Economic Policy	Module IV	5/04/2023	5/04/2023	PPT & White Board
26	India's Multilateral Diplomacy: UN, ASEAN, EU	Module IV	7/04/2023	7/04/2023	PPT & Self Study
27	India and the International Financial and Trade	Module IV	7/04/2023	7/04/2023	PPT & Self Study
28	Indian and the Nuclear Regime	Module IV	12/04/2023	12/04/2023	PPT & Case Studies
29	Institutions and Actors in India's Foreign Policy Making: Ministry of External Affairs, National Security Council, Parliament, Media, Public Opinion	Module IV	14/04/203	14/04/203	PPT & Self Study
30	Institutions and Actors in India's Foreign Policy Making: Ministry of External Affairs, National Security Council, Parliament, Media, Public Opinion	Module IV	14/04/203	14/04/203	PPT & White Board
31	Institutions and Actors in India's Foreign Policy Making: Ministry of External Affairs, National Security Council, Parliament, Media, Public Opinion	Module IV	19/04/2023	19/04/2023	PPT & White Board
32	Indian Federalism and Foreign Policy, Future Direction of India's Foreign Policy	Module IV	21/04/2023	21/04/2023	PPT & White Board

33	India's Foreign Policy: An Overview	Revision with case studies	21/04/2023	21/04/2023	PPT & Case Studies
34	India's Foreign Policy Towards Various Nations	Revision with case studies	26/04/2023	26/04/2023	PPT & Case Studies
35	Aspects of India's Foreign Policy	Revision with case studies	28/04/2023	28/04/2023	PPT & Case Studies
36	Institutions, Actors and Trends of India's Foreign Policy	Revision with case studies	28/04/2023	28/04/2023	PPT & Case Studies

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COURSE OUTLINE

Course Title: Indian Knowledge System		Course Code: 22SOB-VA02
Term: Jan to June 2023 (Even Sem)	Academic Year: 2022-23	Value Added Course	Credits: Non Credited
Course Designed by: Dr. Atul Kumar Agarwal		Course Instructor: Dr. Atul Kumar Agarwal
E-mail: atulkumaragarwal@sushantuniversity.edu.in		E-mail: atulkumaragarwal@sushantuniversity.edu.in
Pre-requisites: N/A		

1. **Course Outcomes:** Upon successful completion of the course, the student should be able to

   CO1: Understanding the scientific value of the traditional knowledge of India;
   CO2: Promoting the youths to do research in the various fields of Indian knowledge system;
   CO3: Converting the Indian wisdom into the applied aspect of the modern scientific paradigm;
   CO4: Adding career, professional and business opportunities to the youths.

2. **Text Books**
   1. Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,
   2. History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al.
   3. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).

3. **Reference Books**
   1. Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).
   2. Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).
   3. India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010)

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4. Lecture Plan

Session No.	Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
			Planned on	Taken on	
1	Overview of Indian Knowledge System	Module 1	1/02/2023	1/02/2023	PPT & White Board
2	Historical background of Indian Knowledge System	Module 1	3/02/2023	3/02/2023	PPT, White Board & Video
3	Definition and Scope of IKS	Module 1	3/02/2023	3/02/2023	PPT & White Board
4	IKS based approaches	Module 1	8/02/2023	8/02/2023	PPT & White Board
5	IKS based approaches on Knowledge Paradigms	Module 1	10/02/2023	10/02/2023	PPT & White Board
6	Philosophy and Literature (Maharishi Vyas)	Module 1	10/02/2023	10/02/2023	PPT, White Board & Audio
7	Philosophy and Literature (Manu and Kanad)	Module 1	15/02/2023	15/02/2023	PPT & Case Study
8	Philosophy and Literature (Pingala, Parasar and Banabhatta)	Module 1	17/02/2023	17/02/2023	PPT & Self Study
9	Philosophy and Literature (Nagarjuna and Panini)	Module 1	17/02/2023	17/02/2023	PPT & Self Study

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No.	Topic	Module	Date	Date	Method
10	Mathematics and Astronomy	Module II	22/02/2023	22/02/2023	PPT & White Board
11	Aryabhatta and Mahaviracharya	Module II	24/02/2023	24/02/2023	PPTs
12	Bodhayan and Bhashkaracharya	Module II	24/02/2023	24/02/2023	PPT & Self Study
13	Varahamihira and Brahmgupta	Module II	1/03/2023	1/03/2023	PPT & Self Study
14	Medicine and Yoga	Module II	3/03/2023	3/03/2023	PPT & Practical
15	Charak, Susruta, Maharishi Patanjali and Dhanwantri	Module II	3/03/2023	3/03/2023	White Board, Audio & Video
16	Charak, Susruta, Maharishi Patanjali and Dhanwantri	Module II	15/03/2023	15/03/2023	White Board, Audio & Video
17	Sahitya (Vedas)	Module II	17/03/203	17/03/203	PPT, White Board & Video
18	Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	Module II	17/03/203	17/03/203	PPT & Self Study with Case
19	Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	Module II	22/03/2023	22/03/2023	PPT & Self Study with Case
20	Puran and Upnishad	Module II	24/03/2023	24/03/2023	PPT & White Board
21	Shad darshan, Samkhya, Yoga, Nyaya	Module II	24/03/2023	24/03/2023.	PPT & White Board
22	Vaisheshika, Mimamsa and Vedanta	Module II	29/03/2023	29/03/2023.	PPT & White Board
23	Shastra (Nyaya, vyakarana, Krishi,	Module II	31/03/2023	31/03/2023	PPT & White Board

	Shilp, Vastu, Natya and Sangeet)				
24	Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	Module II	31/03/2023	31/03/2023	PPT & Self Study
25	Traditional communities, their livelihood & practices	Module III	5/04/2023	5/04/2023	PPT & White Board
26	Agriculture & animal husbandry	Module III	7/04/2023	7/04/2023	PPT & Self Study
27	Land,water and Soil Conservation	Module III	7/04/2023	7/04/2023	PPT & Self Study
28	Management Practices	Module III	12/04/2023	12/04/2023	PPT & Case Studies
29	Myths & Rituals	Module III	14/04/203	14/04/203	PPT & Self Study
30	Belief System,Folk lore and Traditional Narratives	Module III	14/04/203	14/04/203	PPT & White Board
31	TKS and the Indian Union	Module IV	19/04/2023	19/04/2023	PPT & White Board
32	TKS and the Contemporary World		21/04/2023	21/04/2023	PPT & Case Studies
33	TKS and IT Revolution	Module IV	21/04/2023	21/04/2023	PPT & White Board
34	Preservation and Management of IKS	Module IV	26/04/2023	26/04/2023	PPT & White Board
35	Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board
36	Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board

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COURSE OUTLINE

Course Title : Diversity Management	Course Code: 22SOB-VA03	
Term: II	Academic Year: 2022-23	
	Core/Elective: Value Added Course	Credits: Nil
Course Designed by: Dr. Suman Dahiya	Course Designed by: Dr. Suman Dahiya	
E-mail: sumandahiya@sushantuniversity.edu.in	E-mail: sumandahiya@sushantuniversity.edu.in	
Pre-requisites: Human Resource Management		

Course Outcomes: Upon successful completion of the course, the student should be able to

CO1: To inculcate understanding of the notion of diversity and concerns relating to diversity in a global environment.

CO2: To facilitate understanding of relationship between diversity management initiatives, strategies, and policies and leadership

CO3: To acquaint students with the techniques for coping with workplace diversity.

CO4: To be able to connect Management activities and workforce diversity in global organizational setup.

Text Books
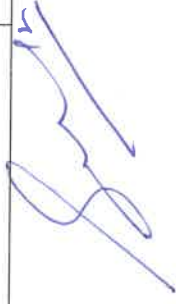
- Barak, M. E. M. (2014). Managing diversity: Toward a globally inclusive workplace (3 rd ed.). Sage Publications.

Reference Books

- Ozbilgin, M, A Tatli& K. Jonsen. (2015). Global diversity management an evidence - based approach(2nded.). Palgrave.
- Clements, P., & Jones, J. (2008). The diversity training Handbook. Kogan Page.
- Bendl, R. I., Bleijenbergh, E. Henttonen& Mills A. J. (ed) (2015). The Oxford Handbook of Diversity in Organizations. Oxford University Press.

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Lecture Plan (Total hours -22)

Session No.	Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)	Deans Remarks with Date
			Planned on	Taken on		
1-3	**Managing diversity- An overview** Introduction: Diversity management & cultural diversity- meaning & significance Contemporary and historical overview of workforce diversity	Unit I	1-3 Feb 23	1-3 Feb 23	PPT	
4-5	Stages of Diversity management: Dimensions of diversity and outcomes experienced at work including gender, work/life balance, workers with disabilities, religious and sexual diversity and age.	Unit I	8-9 Feb 23	8-9 Feb 23	Case Study	
6	Benefits and Drawbacks of a Diverse Workforce	Unit I	11 Feb 23	11 Feb 23	Class Discussion	
7-8	**Cultural adaptation perspective**	Unit II	16-17 Feb 23	16-17 Feb 23	PPT	

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No.	Topic	Unit	Date	Date	Method
9-10	Culture shock and adaptation: Understanding culture shock & its reasons. Dealing with cultural shock Theoretical perspectives on cultural dimensions in organizations: Hofstede's cultural dimension theory Emotional intelligence (EQ), Cultural intelligence (CQ)	Unit II	21-22 Feb 23	21-22 Feb 23	Case Study
11	Building trust in cross-culture environment Role of leaders in managing diversity: Hiring diverse & multicultural workforce, engaging diverse workforce, building rapport & relationships across differences	Unit II	23 Feb 23	23 Feb 23	PPT
	Assignment Submission				
12-13	**Global perspectives in Diversity management** Global demographic & socio-economic trends Organizational Strategies for Managing Workforce Diversity: - Creating an inclusive workplace - Culture & communication in global workplace	Unit III	1-2 March 23	1-2 March 23	Class Activity
14-15	Diversity training and mentoring - Diversity management programs Approaches to Diversity Management System: Colour-blind	Unit III	3rd and 8th March 23	3rd and 8th March 23	PPT

	Approach, Multicultural Approach, All-Inclusive Multiculturalism				
16-17	**Contemporary trends** Best Practices in workforce diversity: - Role of technology in managing workforce diversity - Multi-culturism & diversity	Unit IV	9-10 March 23	9-10 March 23	Article discussion
18-19	Diversity & innovation - Ethical and legal Issues in diversity management Building value through diverse & multicultural global teams	Unit IV	15-16 March 23	15-16 March 23	PPT
20	Managing multicultural teams: effective leadership in the workplace	Unit IV	17 March 23	17 March 23	Group activity
21-22	Presentations		20-21 March 23	20-21 March 23	Class Presentations

Dean
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Sushant University
Sec-55, Gurugram Haryana

Resource Person –Value Added Course

Prof. J. S. Mukul
Professor Emeritus

MA. (Political Science-International Relations), BA. – History, Economics, Political Science)

Affiliation: Professor Emeritus, School of Business,
Sushant University, Gurugram – 122003, Haryana
Area of Expertise: International Relations

Ph. No.: 9868806464

Email Id: jmukul@sushantuniversity.edu.in

Ambassador J.S. Mukul, an Indian Foreign Service (IFS) Officer of 1981 Batch, is a post graduate in Political Science with specialization in International Relations. He was Professor & Officiating Dean, School of Business at Sushant University from December 2021. He is presently Professor Emeritus and Director International Relations at Sushant University, Gurugram since January 2023.

During his 40 years diplomatic career, Ambassador Mukul was the Dean of the Foreign Service Institute (FSI)/Sushma Swaraj Institute of Foreign Service (SSIFS), the premier institution in India for training of Indian and Foreign diplomats. Earlier, he was Ambassador of India to the Netherlands and Permanent Representative to the Organization for the Prohibition of Chemical Weapons (OPCW) in The Hague. He also served as Ambassador of India to Oman and Consul-General of India in Munich. He has held diplomatic positions in Indian Missions/Posts abroad in Damascus, Abu Dhabi, Kandy, Colombo, Geneva and Riyadh, apart from postings at Headquarters. His last assignment at headquarters was as Joint Secretary/Director-General (Technical Cooperation & Economic Relations) in the Ministry of External Affairs in-charge of India's flagship development cooperation programme ITEC. He was Ministry's sous-sherpa for the G-20 process and was involved with six G-20 Summits.

Ambassador Mukul's functional areas of specialization are disarmament and economic-commercial work (including trade, investment and development cooperation), both at the bilateral and multilateral levels. Further, his geographical area of specialization has been the Arab world, especially the Gulf region, including handling issues relating to the large Indian diaspora community as well as West Europe. He has been closely involved with training of Indian and foreign diplomats.

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Sec-55, Gurugram

PROF. (DR.) ATUL KUMAR AGARWAL

Ph.D. (Central University)/ M.Phil. (Mgmt.)/ MBA/ MSW/ ACSE(IBM-Bangalore)

Completed course on Strategy Execution from Harvard Business School online - Boston, Massachusetts, USA.

Ph.D. Guiding - 06 Students,	Awarded-01,	Thesis Submitted- 01

Date of Birth: 07 Aug, 1973

FLAT No. L-1303, IITL Nimbus – Hyde Park, SECTOR 78, Noida (NCR) – U.P. - 201301

•+ (91) 9307759573 • + (91) 8604604819

Email ID: atulkumaragarwal@rediffmail.com
dr.atulkumaragarwal@gmail.com

ABOUT MYSELF:

After having accumulated a diverse Corporate/ Industry experience at various managerial levels with organizations of great repute, Debuted in to Academics with *IMS, Dehradun(Now IMS Unison University)* and thereafter worked with the industry honchos like *Mody Institute of Technology & Sciences(MITS-Rajasthan, Deemed University)*, PSIT/ PSITCOE, Kanpur and Kanpur Institute of Technology (KIT- Kanpur) at different intervals of time, **currently serving at Sushant University (Erstwhile Ansal University)-Gurugram (NCR) INDIA as Professor & Area Chair(Marketing Management) in School of Business,** that makes my overall experience to **more than Twenty four (24+)** years.

During the course of time I have conducted **MDPs (Management Development Programs)** at Grasim **Industries Limited, Ultrapure Technologies Limited., Ordinance Factory- Dehradun,** Authored **two books** on Marketing Management and Data Base Management Systems published by Sun India Publications, New Delhi, also written many **study materials for Distance Learning Program** of Pondicherry University (Central University) , had been a member of Study Material Preparation Editorial Board for M.B.A. , M.C.A. , M.Sc. (IT) , B.Sc. (IT) , B.B.A. in IMS Dehradun, presented and published various papers and articles in Scopus Listed/ ABDC Listed/ UGC care journals.

"I have also been approved as evaluator for Ph.D. thesis at Pacific Academy of Higher Education and Research University, Udaipur, Amity University, Maharishi University & Sushant University-Gurgaon".

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Sushant University
Sec-55, Gurugram

Dr. Suman Dahiya
(M.B.A, UGC-NET, Ph.D.)

Affiliation	:	Assistant Professor, Sushant University, Gurugram – 122003, Haryana
Permanent Address	:	A3-1105, Ireo Skyon, Sector 60, Gurugram - 122005, Haryana
Phone / Mobile	:	+91-8586928580
Email	:	sumandahiya@sushantuniversity.edu.in

Dr. Suman Dahiya is a prolific researcher and an academician of repute. Dr. Suman holds MBA degree in marketing and UGC-NET qualified. She did her Ph.D. in Management from prestigious Deenbandhu Chhotu Ram University of Science and Technology. Dr. Suman has 14 years of experience in teaching, institution building and has undertaken various prominent responsibilities other than teaching. Her teaching and research areas of interest are marketing and general management like Marketing Management, Organization Behavior, Strategic Management, Consumer Behavior and Digital Marketing.

She has been a recipient of various prizes and awards in quizzing and other marketing competitions. She has published more than dozen research papers in reputed ABDC/Scopus Indexed and UGC Care listed journals. She has published 5 patents in the field of digital marketing and social media marketing. She has delivered many talks as a guest speaker in FDPs and MDPs. She has also helped many start-ups for designing their brand strategy, digital strategy and developing their web content.

Dr. Suman is extremely hardworking, enthusiastic person and dedicated to the noble profession of academia and believes in sharing of knowledge at all platforms in life. She is known for her innovative teaching methodology.

Ref. No.: SU/SHS/Order/2022/21   26/09/2022

Office Order

School of Health Sciences, Sushant University will be Offering Value Added courses in the Academic session 2022-23 - Odd Semester.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Employability Skill	32	All SHS Students	Ms. Roshni Sengupta	15/10/2022
2	Human Values & Professional Ethics	36	All SHS Students	Ms. Ketki Sahore	15/10/2022
3	Infectious Disease	34	All SHS Students	Ms. Ketki Sahore	15/10/2022

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Employability Skill	Group Discussions, CV building, Linkdn Profile updation, Mock Interview
2	Human Values & Professional Ethics	Attendance & Engagement – Final assessment on the basis of Assignment and MCQs
3	Infectious Disease	Attendance & Engagement – Final assessment on the basis of Assignment and MCQs

Students from all departments of SHS are encouraged to participate in specially designed value-added courses that cater to their specific needs and address any knowledge gaps. These courses aim to enhance their learning experience and promote lifelong learning.

The courses are offered **free of cost and certificates will be awarded to students only with minimum 75% attendance and minimum 40% marks post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned.

Ms. Roshni Sengupta
Assistant Professor- Department of Optometry, SHS
Coordinator in charge – Value added Courses

26/9/22

Program Coordinator

for

Dean

Director
School of Health Sciences
Sushant University (Erstwhile Ansal University)
Sector-55, Gurugram, Haryana

║Sushant
║University

Value Added Course
"EMPLOYABILITY SKILLS"
(Non-Credited Course)

15th October-3rd December, 2022

Duration: 32hrs.

Registration link:
https://forms.gle/LBfEFgcj4cg1XueY7

Course Coordinator:
Ms. Roshni Sengupta

RESUME

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SYLLABUS

‖Sushant University Erstwhile Ansal University Gurugram		**School of Health Sciences**	
	Detailed Teaching Plan		
VALUE ADDED Course Code: 22SHS-VA01	**Value added Course Title : Employability Skills**		
Academic Year: 2022-23	Term :	**Core/Elective:** Elective	**Credits: NIL**
Course Designed by: Roshni Sengupta **e-mail:** roshnisengupta@sushantuniversity.edu.in		**Course Instructor: Ms. Roshni Sengupta**	
Course Prerequisites: None		**No. of sessions: 32**	

1. Course Description

These are non-technical skills that play a significant part in contributing to the individual's effective and successful participation in the workplace. These are also known as Soft skills, generic skills, enabling skills or key competencies. These are a set of Achievements – Skills, Understandings and Attributes – that make Individuals to gain Employment and be Successful in their chosen occupations.

Employability-level: Foundation Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
		✓	✓	

2. Course Objectives

This course on fundamentals of employability aims to:

✓ comprehensively prepare you to build your CV

✓ guide you on which skills to list in your resume

✓ teach you other etiquette in writing an email for job vacancy

✓ achieve better professional development and the importance of a career path.

3. Course Learning Outcomes

Upon successful completion of the course, the students should be able to:

CO2: Identify the skills which you can offer and know your current skills gaps

CO3: Recognise opportunities for your career enhancement both within and beyond your current employer

CO4: Summarize your achievements and skills in appropriate formats for future employers or academic institutions

CO5: Perform effectively in a face-to-face encounter such as an interview or during a presentation

CO6: Extend and make most effective use of your professional network both on and offline

4. Course Pedagogy

The course follows the pedagogy of "recognising one's own strengths and skills and understanding how to best articulate those preferences and achievements to future employers".

5. Course Contents and Schedule

I. Presentation skills

✓ Open and close presentations effectively

✓ Use appropriate body language

✓ How to transition smoothly between slides

✓ Structure your presentation

✓ Use your voice to highlight important points

✓ Deal with questions effectively

✓ Use advanced techniques for presenting to make your points more memorable

II. Group discussions

✓ Participate effectively in a group discussion

✓ Agree, disagree and ask for opinions in a GD

✓ Take turns by interrupting politely

✓ Agree without being disagreeable

✓ Use language to perform important functions in a group discussion

✓ Lead a discussion

✓ Support your opinion with reason

III.   Interview skills
✓ Prepare for an interview

✓ Promote yourself most effectively in an interview

✓ Answer questions using the STAR format (situation, task, action, result)

✓ Make a good first impression in an interview

IV.   Writing
✓ Proper writing and updating of resume

✓ Writing official emails

✓ Writing a covering email to apply for internships or placements

V.   Branding you
✓ SWOT analysis

✓ Create and update social media profiles like LinkedIn

✓ How to be competitive in job market

✓ Networking online and in-person

VI.   Good Practices in Workplace
✓ Job requirements

✓ Feedback and digital skills

✓ Problem-solving process

✓ Personal awareness

✓ Awareness of equality and diversity at work

6. Course Assessment

The course is of 100 marks at the end of the end of all sessions. A minimum of **40%** score and **75%** attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.

Curriculum Vitae- VALUE ADDED FACULTY
Value added Course- EMPLOYABILITY SKILLS
Faculty – Ms. Roshni Sengupta
Value added course Code- 22SHS-VA01
Total hours- 32 hours

CURRICULUM VITAE

PhD Research Scholar
Dept. Of Optometry, SHS
Sushant University

Email: roshnisengupta20@gmail.com
Mobile: + 91 7980632247

Career Objective

As an accomplished Optometrist, I am adept in research, clinical practice, and patient care. I am deeply committed to pursuing opportunities that expand my horizons beyond academia and research, while also fostering my professional development within an organization. My objective is to secure a challenging and rewarding role that will enable me to leverage my expertise and skills towards achieving both personal and organizational growth.

Academic Qualifications

PhD Research Scholar, Department of Optometry, Sushant University (*erstwhile* Ansal University)

Qualification (Degree)	Institution	University	Year of Passing	Percentage/DGPA
M. Optom	Ansal University	Ansal University	2020	7.808
B. Optom	VCOVS	MAKAUT	2017	9.22
CBSE	Kalyani Central Model School	AISCEE	2013	77.6%
ICSE	Auxilium Convent School, Bandel	CISCE	2011	81.6%

- Completed 6 months clinical Internship in **Elite School of Optometry and Sankara Nethralaya, Chennai** (July'16-December'16)
- Completed 6 months clinical Internship in **Sankara Nethralaya, Kolkata** (January'17-June'17)
- Attended various Optometry conferences (Optic Fair, EIVOC, KOC, OCICON, EVM Scientific Session) and vision camps
- Attended various clinical workshops on vision therapy, low vision, contact lens, dispensing
- Attended **Special Olympics Bharat** eye screening camp

WorkExperience

Sep'2020-Present: **Assistant Professor**

Sushant University

- Evaluated and graded undergraduate and post-graduated students' assignment and exam papers of optometry as well as intra-dept. subjects

4

- Certified short-term course on **Research Writing & Publishing** by CliMed Research Solutions (2022)
- Certified **R** crash course by Java Ed Tech (2021)
- Certified on **Cortical Visual Impairment** by Narayana Nethralaya (2021)
- Certified short-term course on **Binocular Vision** by Sankara Nethralaya (2020)
- Certified short-term course on **Advanced Contact Lens Fitting & Prescribing** by Menicon (2020)
- Certified **Qualitative Research Methods and Research Writing** by NPTEL (2020)
- Certified **Epidemiology** by Coursera (2019)
- Certified **Best Endeavour Award** by Ansal University (2019)
- Passed **IACLE** student trial exam (2017)

Technical Skills

Domain Expertise
- Orthoptics, Vision therapy, Behavioral optometry, Low Vision

Information Technology Skills
- SPSS
- MS office- excel, word, power point
- Electronic Medical Records
- Use of video communication sites like GoogleMeet, Zoom, Webex,, Bluejeans etc.

Communication Skills
- Well developed and effective communication skills
- High-level organizational and time management skills
- Focused approach towards deadline and goal oriented tasks
- Streamlining important administrative work
- Excellent team building skills

Languages Known
- English, Hindi, Bengali

Academic Skills
- Group case discussions and continuous assessment based evaluation
- More tutorial based study and in-hand sessions
- Create experimental learning
- Build insight and increase engagement
- Higher level of reasoning and critical thinking
- Guiding students in their research paper
- Grow accountability through routine feedback
- Adopting to the changes and education delivery method

References

Dr. Rahul Sharma

Director
SHS, Sushant University
Mobile: +91 9718818855

Prof. Monica Chaudhry
Industry Professor
Sushant University
Mobile: +91 9868762726

Ms. Debanjali Bhattacharjee
Programme Co-ordinator (BOPTOM),
Sushant University
Mobile: +91 9373144197

Declaration

I hereby certify that all the particulars stated above are to the best of my knowledge and believe true and fair.

Roshni Sengupta

Sushant University

School of Health Sciences

Value Added Course

Non-Credited Course

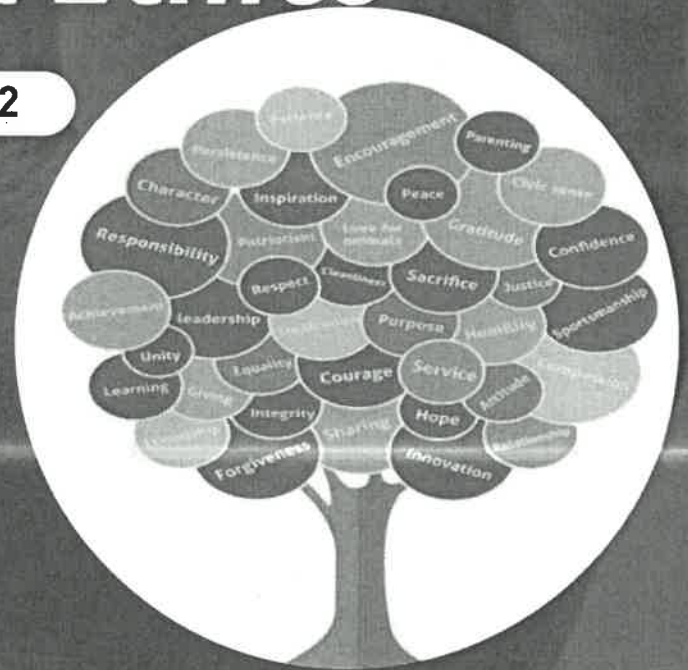# "Human Values & Professional Ethics"

15th October to 3rd December, 2022

Course Coordinator

KETKI SAHORE

OPEN TO ALL SHS STUDENTS

Duration: 36hrs.

Platform: Online

Registration link: https://forms.gle/LBfEFgcj4cg1XueY7

Ketki Sahore 14/10/2022
to vinaykaushik99955... ∨

Dear Students,

Tomorrow , on **15th October, 2022,** you will have your first lecture at 10 am. The lecture schedule is shared in this email. **Google link will be shared on the whatsapp group of value added course.**

Link for **whatsapp group of Human ethics_value**
: https://chat.whatsapp.com/
IrjY8rhCNb2EvFR65S1D77 **(Ignore who already linked)**

SL. No.	Topic	Date	Time	Faculty
1	Introduction to Human values and Ethics: Universal human values, Ethics code and principles	15.10.22	10:00-12:00pm	Deepti Chauhan
2	Key branches of ethics, understand your own moral and ethical values	19.10.22	12:30-1:30pm	Rupa Gupta
3	Code of professional ethics, Professional ethics in healthcare	22.10.22	10:00-12:00pm	Saurabh Saraswat
4	Emerging professional ethics in digital healthcare	26.10.22	12:30-1:30pm	Dr. Vinod Kumar
5	Emotional Intelligence: Need for emotional intelligence, Being mindful	29.10.22	10:00-12:00pm	Richa Dwivedi
6	Relationship management- Building trust and empathy	02.11.22	12:30-1:30pm	Dr. Owais Khan / Dr Rahul Sharma
7	Environment values and education: Importance of harmony in nature, Ecosystem-balance, care and nourishment	05.11.22	10:00-12:00pm	Kanika Bhardwaj
8	Sustainability-The three R's rule	09.11.22	12:30-1:30pm	Shweta Thusoo
9	Hope, Optimism and Resilience: Positive attitude towards life,	12.11.22	10:00-12:00pm	Dr. Jyoti Sinha
10	developing resilience and adaptability	16.11.22	12:30-1:30pm	Nikita Savita
11	Ethics and Well being: Well being-Physical, mental, social and spiritual	19.11.22	10:00-12:00pm	Nupur Aggarwal / Dr Rahul Sharma
12	Ways to enhance well being- Self	23.11.22	12:30-1:30pm	Ashish Sharma

SYLLABUS

∥Sushant ∥University Erstwhile Ansal University Gurugram		**School of Health Sciences**	
	Detailed Teaching Plan		
Value added Course Code: 22SHS- VA02	**Value added Course Title : Human values and Professional ethics**		
Academic Year: 2022-23 | Term :	**Core/Elective:** Elective		**Credits: NIL**
Course Designed by: Ketki Sahore **e-mail:** Ketkisahore@sushantuniversity.edu.in	**Course Instructor:** **e-mail:**		
Course Pre-requisites: None	**No. of sessions: 36 hrs (Online)**		

1. Course Description

This course intends to provide a broad view regarding the principles and concepts of human values and ethics. This course comprises the aspects of professional ethics in education and emerging digital healthcare. This will enable students to develop emotional intelligence which helps them to understand ethical perspectives and ethical issues and serve the society.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			✔	

2. Course Objectives

The broad objectives of this course are to
- Provide comprehensive knowledge to the students regarding the principles and concepts of human values and ethics.
- Assess a new idea and the rationale to contribute for social awareness in public regarding the ethical issues that can be encountered in public relations, corporate communication and society
- Able to develop an understanding of the ethical perspectives, ethical issues, ways of understanding and overcoming the ethical dilemmas.
- After the course you will be able to learn about ethics in general.

3. Course Learning Outcomes

Upon successful completion of the course, the students should be able to:
CO1: Understand the need and importance of Human values and ethics
CO2: Recognize professional ethics in education and healthcare
CO3: Develop healthy relationships and harmony in society
CO4: Build balanced life with environment
CO5: Significance of emotional intelligence to build trust

4. Course Pedagogy

The course follows the pedagogy of "learning by sharing".

5. Course Contents and Schedule

Module 1: Introduction to Human values and Ethics: Universal human values, Ethics code and principles, key branches of ethics, understand your own moral and ethical values.

Module 2: Code of Professional ethics: Code of professional ethics, Professional ethics in healthcare, emerging professional ethics in digital healthcare

Module 3: Emotional Intelligence: Need for emotional intelligence, Being mindful, Relationship management- Building trust and empathy.

Module 4: Environment values and education: Importance of harmony in nature, Ecosystem-balance, care and nourishment, Sustainability-The three R's rule.

Module 5: Hope, Optimism and Resilience: Positive attitude towards life, developing resilience and adaptability

Module 6: Ethics and Well being: Well being- Physical, mental, social and spiritual, Ways to enhance well being- Self awareness, Meditation, Positive attitude, Gratitude

Weblinks/ ebooks/ articles/ magazines pages or course material
1: World Health Organization (https://www.who.int)
2. Ministry of Health and Family Welfare, Government of India(https://mohfw.gov.in)
3. Directorate General of Health Services (https://www.dghs.gov.in)
4. National Centre for Disease Control (https://ncdc.gov.in)

The class would meet weekly 1 hour (dedicated beyond regular curriculum)

6. Course Assessment

Course Assessment Components for Value Added Courses

The course is of 100 marks at the end of all sessions. A minimum of 40% score and 75% attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.

7. Course Conduct Policy

A. Academic Honesty

Students are expected to uphold the standard of conduct for students relating to avoidance of academic dishonesty. Academic Dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work.

Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity is that a student's submitted work, examinations, reports, and projects must be that student's own work for individual assignments, and the group's own work for group assignments/ projects. Students are guilty of academic dishonesty if they:

- Use or obtain unauthorized materials or assistance in any academic work; i.e. cheating.
- Falsify or invent any information regarded as cheating by the course instructor; i.e. fabrication.
- Give unauthorized assistance to other students, i.e. assisting in dishonesty.
- Represent the work of others as their own; i.e. plagiarism.
- Modify, without facilitator approval, an examination paper, record or report for the purpose of obtaining additional credit; i.e. tampering.

The penalty for academic dishonesty is severe. Any student guilty of academic dishonesty may be subject to receive a failing grade for the examination, assignment, quiz, or class participation exercise as deemed appropriate by the instructor. In addition, the penalty could also imply that the student receives a failing grade for the course and be reported to the SU competent authority as in case of UMC during University examinations (Refer Policies on "Use of Unfair means in Examination").

B. Students with Disability/ Different-Ability

SU is committed to promoting full participation of students of all abilities in all aspects of the academic and social life of the University. We have initiated an ongoing process of reviewing and developing our policy and practices for promoting full inclusion for students and staff with disabilities and we consult regularly with them as part of this process. The main elements of our policy are listed below:

- **Environment.** We are committed to a systematic review and improvement of physical access across all of our sites. Where physical or sensory barriers limit access to services, we will endeavour to provide the service at a suitable alternative venue.

- **Access to facilities and support.** All facilities and equipment will be made as accessible as possible so that students of all abilities have access to the same range of support services.
- **Information for applicants, students and staff.** All publicity, Program details, and general information will be offered in accessible formats with sufficient time to allow for modification into alternative formats where necessary, for familiarization by students or personal support workers, and early application for support.

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Curriculum Vitae- VALUE ADDED FACULTY
Value added Course- Human Values and professional ethics
Faculty – Ms Ketki Sahore
Value added course Code- 22SHS-VA02
Total hours- 36 hours (online)

Curriculum Vitae

KETKI SAHORE

M. Pharmacy

Pharmaceutical Chemistry

Email: **sahore.ketki@gmail.com**

Mob.: **+91 8894328433, 7018058434**

Career objective

Utilizing my skills in a progressive Institution that provides an opportunity to work in a dynamic, challenging and creative professional environment and contribute my best towards the goals of the organization effectively.

Experience Summary

- Currently working as Asst. Professor with Sushant University,Gurugram (HR)
- Worked as Asst. Prof. in Ram Gopal College of Pharmacy, Gurugram (HR) from Sept. 2018 to Dec 2021.
- Worked for 1 year as Asst. Prof. in Rayat-Bahra group of Institutions, Hoshiarpur (Pb).
- 4 years of teaching experience in KC Institute of Pharmacy, Una(HP) as Asst. Prof.

Work Summary

- Regular hands-on experience on synthesis & testing of various medicinally important drugs and organic compounds
- Checking of Biological evaluation (Antimicrobial activity) of the drugs.
- Documentation work for AICTE, PCI approvals and inspections.
- Centre superintendent in organizing annual exams.

Achievements

- Synthesis, physicochemical study and biological evaluation of 1,4-Dihydropyridines derivatives.
- GPAT 2011 Qualified.
- Research paper published on *"Synthesis and antimicrobial evaluation of 2-aminobenzophenone linked 1,4-dihydropyridine derivatives"* in *Asian Journal of Chemistry;* 2014;Vol. 26(16); 5291-5294.

- Research paper published on *"Current development on catalytic synthesis and pharmacological applications of 1,4 dihydropyridines"* in *Iranian Journal of Catalysis*; 2016; vol 6(4); 389-402.

Conference/Seminars/Workshops attended

- Organized a National Conference in KC Institute of Pharmacy, Una (HP).
- Presented a poster in regional seminar on standardization of herbal drugs held at Shivalik college, Nangal on Sept. 09.
- Participated as a delegate in national seminar on advances and regulatory aspects for pharmaceutical and herbal products held at Chitkara group of college, Chandigarh on Oct 09.
- Participated in a national conference at the topic Herbal Standardization & Analytical Pharmacognosy
- Participated as delegate in a weeklong workshop on "Contemporary Trends in the Realm of Medicinal Chemistry" under UGC Networking Resource Centre to be held **at University Institute of Pharmaceutical Sciences, Panjab University, Chandigarh.**
- Participated as delegate in the workshop on Medicine safety and Pharmacovigilance in SGT University, Gurugram on Jan 2019
- Participated in one day workshop entitled Clinical research and pharmacovigilance on Oct. 2019 by Turacoz.

Training& Project

- Worked as Trainee for a period of one month in Seagull Laboratories Private Ltd., Mehatpur, Distt Una in the field of Quality Control and Production department.
- Made a project on synthesis of 3,4-dihydropyrimidin-2(1H)-one and checked its biological activities during my B.Pharma.

Key skills & key words

- UV spectrophotometer, pH meter.
- Familiar with Microsoft Office
- Creating timetable and coordinating examination.
- B. Pharma, M. Pharma, Teaching, Professor, Lecturer, Pharmacy.
- Pharmaceutical chemistry, Organic chemistry, Medicinal chemistry, Analytical chemistry.

Educational details:

- Have done M. Pharmacy (Pharmaceutical Chemistry) with 75% from PTU, Jalandhar in 2011-13.
- Have done B. Pharmacy with 70% from PTU, Jalandhar in 2006-10.
- Have done 12th with 60% from CBSE board in 2006.
- Have done 10th with 75% from CBSE board in 2004.

Competencies

- Positive attitude
- Adaptive nature
- Hard working

Extra-curriculars

- Gold medalist in Boxing at district level.
- 1st runner-up in Badminton at district level.
- 1st runner up in university cultural activity mine in year Nov 09'.
- Participated in various cultural events at regular intervals and have won numerous prizes
- Participated in various athletic events.
- Joined NSS camp held at Shivalik college of pharmacy in 2008.

Hobbies

Playing Badminton, listening music, cooking, dancing and gardening.

Personal information

Date of Birth   5thNov 1988

Languages Known   English, Hindi & Punjabi

Marital status   Married

Permanent Address: VPO- Ajouli, Teh & Distt- Una (H.P.)

DECLARATION

I hereby declare that the above-mentioned information is correct to my knowledge and I bear the responsibility for the authenticity of the particulars.

Place: Gurugram   **Ketki Sahore**

SYLLABUS

∥Sushant **University** Erstwhile Ansal University Gurugram	**School of** **Health Sciences**		
	Detailed Teaching Plan		
Value added Course Code: **22SHS-VA03**	**Value added Course Title : Infectious Diseases: Prevention &** **Control**		
Academic Year: 2021-22	Term :	**Core/Elective:** Elective	**Credits: NILL**
Course Designed by: Saurabh Saraswat **e-mail:** saurabhsaraswat@sushantuniversity.edu.in		**Course Instructor:** **e-mail:**	
Course Prerequisites: None		**No. of sessions: 34**	

1. Course Description

This course intends to provide a broad view of the content and structure of the institution of IPR along with its history and evolution. Particularly, the course will comprise the aspects of intellectual property rights, various technical and legal horizon of IPR, and implications of IPR for intellectual growth and development along with its socio-economic and ethico-legal consequences of IPR on global economy. Several case studies will be undertaken in the context of India.

Employability-level: Foundation Skill

1. Foundation Core	2. Foundatio n Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
			*	

2. Course Objectives

The broad objectives of this course are to
- Provide comprehensive knowledge to the students regarding the principles and concepts of infectious diseases.
- Inculcate learning of symptoms, causes, control and prevention of infectious diseases.
- Assess a new idea and the rationale to contribute for social awareness in public regarding infectious diseases and ensure maintenance of hygiene in surroundings.

3. Course Learning Outcomes

Upon successful completion of the course, the students should be able to:
CO1: Identify different symptoms of infectious diseases
CO2: Recognize causes of particular infectious disease

CO3: Explain the control methods and preventive measures to avoid spread of disease
CO4: Explain why hygienic conditions are important to be maintained

4. Course Pedagogy

The course follows the pedagogy of "learning by sharing".

5. Course Contents and Schedule

Module 1: Concept of diseases: Definition, Causation, Phases and Types of diseases.
Module 2: Overview of infection: Definition, Types, Transmission, Development, Stages of infection.
Module 3: Water borne diseases: Introduction, Causes, Symptoms, Control & Prevention.
Module 4: Air borne diseases: Introduction, Causes, Symptoms, Control & Prevention.
Module 5: Food borne diseases: Introduction, Causes, Symptoms, Control & Prevention.
Module 6: Vector borne disease: Introduction, Causes, Symptoms, Control & Prevention.
Module 7: Sexually transmitted diseases: Introduction, Causes, Symptoms, Control & Prevention.
Module 8: Nosocomial infections: Basics concepts, Associated complications, Control & Prevention.

Weblinks/ e-books/ articles/ magazines pages or course material
1. World Health Organization (https://www.who.int)
2. Ministry of Health and Family Welfare, Government of India (https://mohfw.gov.in)
3. Directorate General of Health Services (https://www.dghs.gov.in)
4. National Centre for Disease Control (https://ncdc.gov.in)

The class would meet weekly 1 hour (dedicated beyond regular curriculum)

Module	Session Topic / Subtopic Description/ Overview of Course Structure and its Significance	Activity/ Assignment	Required Readings/ Browsing/ Watching/ Course Outline
1	Concepts of diseases	Classroom Discussion	Notes & PPT
2	Overview of infection	Classroom Discussion	Notes & PPT
3	Water borne diseases	Classroom Discussion	Notes & PPT
4	Air borne diseases	Classroom Discussion	Notes & PPT
5	Food borne diseases	Classroom Discussion	Notes & PPT
6	Vector borne disease	Classroom Discussion	Notes & PPT
7	Sexually transmitted diseases	Classroom Discussion	Notes & PPT

| 8 | Nosocomial infections | Classroom Discussion | Notes & PPT |

6. Course Assessment

Course Assessment Components for Value Added Courses

The course is of 100 marks at the end of all sessions. A minimum of 40% score and 75% attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.

7. Course Conduct Policy

A. Academic Honesty

Students are expected to uphold the standard of conduct for students relating to avoidance of academic dishonesty. Academic Dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work.

Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity is that a student's submitted work, examinations, reports, and projects must be that student's own work for individual assignments, and the group's own work for group assignments/ projects. Students are guilty of academic dishonesty if they:
- Use or obtain unauthorized materials or assistance in any academic work; i.e. cheating.
- Falsify or invent any information regarded as cheating by the course instructor; i.e. fabrication.
- Give unauthorized assistance to other students, i.e. assisting in dishonesty.
- Represent the work of others as their own; i.e. plagiarism.
- Modify, without facilitator approval, an examination paper, record or report for the purpose of obtaining additional credit; i.e. tampering.

The penalty for academic dishonesty is severe. Any student guilty of academic dishonesty may be subject to receive a failing grade for the examination, assignment, quiz, or class participation exercise as deemed appropriate by the instructor. In addition, the penalty could also imply that the student receives a failing grade for the course and be reported to the SU competent authority as in case of UMC during University examinations (Refer Policies on "Use of Unfair means in Examination").

B. Students with Disability/ Different-Ability

SU is committed to promoting full participation of students of all abilities in all aspects of the academic and social life of the University. We have initiated an ongoing process of reviewing and developing our policy and practices for promoting full inclusion for students and staff with

disabilities and we consult regularly with them as part of this process. The main elements of our policy are listed below:

- **Environment.** We are committed to a systematic review and improvement of physical access across all of our sites. Where physical or sensory barriers limit access to services, we will endeavour to provide the service at a suitable alternative venue.
- **Access to facilities and support.** All facilities and equipment will be made as accessible as possible so that students of all abilities have access to the same range of support services.
- **Information for applicants, students and staff.** All publicity, Program details, and general information will be offered in accessible formats with sufficient time to allow for modification into alternative formats where necessary, for familiarization by students or personal support workers, and early application for support.

Curriculum Vitae- VALUE ADDED FACULTY
Value added Course- Infectious disease
Faculty – Ms Ketki Sahore
Value added course Code- 22SHS-VA03
Total hours- 34 hours

Curriculum Vitae

KETKI SAHORE

M. Pharmacy
Pharmaceutical Chemistry

Email: **sahore.ketki@gmail.com**
Mob.: **+91 8894328433, 7018058434**

Career objective

Utilizing my skills in a progressive Institution that provides an opportunity to work in a dynamic, challenging and creative professional environment and contribute my best towards the goals of the organization effectively.

Experience Summary

- Currently working as Asst. Professor with Sushant University,Gurugram (HR)
- Worked as Asst. Prof. in Ram Gopal College of Pharmacy, Gurugram (HR) from Sept. 2018 to Dec 2021.
- Worked for 1 year as Asst. Prof. in Rayat-Bahra group of Institutions, Hoshiarpur (Pb).
- 4 years of teaching experience in KC Institute of Pharmacy, Una(HP) as Asst. Prof.

Work Summary

- Regular hands-on experience on synthesis & testing of various medicinally important drugs and organic compounds
- Checking of Biological evaluation (Antimicrobial activity) of the drugs.
- Documentation work for AICTE, PCI approvals and inspections.
- Centre superintendent in organizing annual exams.

Achievements

- Synthesis, physicochemical study and biological evaluation of 1,4-Dihydropyridines derivatives.
- GPAT 2011 Qualified.
- Research paper published on *"Synthesis and antimicrobial evaluation of 2-aminobenzophenone linked 1,4-dihydropyridine derivatives"* in *Asian Journal of Chemistry;* 2014;Vol. 26(16); 5291-5294.

- Research paper published on *"Current development on catalytic synthesis and pharmacological applications of 1,4 dihydropyridines"* in *Iranian Journal of Catalysis*; 2016; vol 6(4); 389-402.

Conference/Seminars/Workshops attended

- Organized a National Conference in KC Institute of Pharmacy, Una (HP).
- Presented a poster in regional seminar on standardization of herbal drugs held at Shivalik college, Nangal on Sept. 09.
- Participated as a delegate in national seminar on advances and regulatory aspects for pharmaceutical and herbal products held at Chitkara group of college, Chandigarh on Oct 09.
- Participated in a national conference at the topic Herbal Standardization & Analytical Pharmacognosy
- Participated as delegate in a weeklong workshop on "Contemporary Trends in the Realm of Medicinal Chemistry" under UGC Networking Resource Centre to be held **at University Institute of Pharmaceutical Sciences, Panjab University, Chandigarh.**
- Participated as delegate in the workshop on Medicine safety and Pharmacovigilance in SGT University, Gurugram on Jan 2019
- Participated in one day workshop entitled Clinical research and pharmacovigilance on Oct. 2019 by Turacoz.

Training& Project

- Worked as Trainee for a period of one month in Seagull Laboratories Private Ltd., Mehatpur, Distt Una in the field of Quality Control and Production department.
- Made a project on synthesis of 3,4-dihydropyrimidin-2(1H)-one and checked its biological activities during my B.Pharma.

Key skills & key words

- UV spectrophotometer, pH meter.
- Familiar with Microsoft Office
- Creating timetable and coordinating examination.
- B. Pharma, M. Pharma, Teaching, Professor, Lecturer, Pharmacy.
- Pharmaceutical chemistry, Organic chemistry, Medicinal chemistry, Analytical chemistry.

Educational details:

- Have done M. Pharmacy (Pharmaceutical Chemistry) with 75% from PTU, Jalandhar in 2011-13.
- Have done B. Pharmacy with 70% from PTU, Jalandhar in 2006-10.
- Have done 12th with 60% from CBSE board in 2006.
- Have done 10th with 75% from CBSE board in 2004.

Competencies

- Positive attitude
- Adaptive nature
- Hard working

Extra-curriculars

- Gold medalist in Boxing at district level.
- 1st runner-up in Badminton at district level.
- 1st runner up in university cultural activity mine in year Nov 09'.
- Participated in various cultural events at regular intervals and have won numerous prizes
- Participated in various athletic events.
- Joined NSS camp held at Shivalik college of pharmacy in 2008.

Hobbies

Playing Badminton, listening music, cooking, dancing and gardening.

Personal information

Date of Birth   5thNov 1988

Languages Known   English, Hindi & Punjabi

Marital status   Married

Permanent Address: VPO- Ajouli, Teh & Distt- Una (H.P.)

DECLARATION

I hereby declare that the above-mentioned information is correct to my knowledge and I bear the responsibility for the authenticity of the particulars.

Place: Gurugram   **Ketki Sahore**

DEAN
School of Health Sciences
Sushant University
Sector- 55

SYLLABUS

Sushant University Erstwhile Ansal University Gurugram	**School of Health Sciences**		
	Detailed Teaching Plan		
Value added Course Code: 22SHS- VA01	**Value added Course Title : Employability skills**		
Academic Year: 2022-23	Term :	**Core/Elective:** Elective	**Credits: NIL**
Course Designed by: Dr Shaily Bhashanjaly e-mail: roshnisengupta@sushantuniversity.edu.in	**Course Instructor:** Dr Shaily Bhashanjaly		
Course Prerequisites: None	**No. of sessions: 32 (online)**		

1. Course Description

These are non-technical skills that play a significant part in contributing to the individual's effective and successful participation in the workplace. These are also known as Soft skills, generic skills, enabling skills or key competencies. These are a set of Achievements – Skills, Understandings and Attributes – that make Individuals to gain Employment and be Successful in their chosen occupations.

Employability-level: Foundation Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
		✓	✓	

2. Course Objectives

This course on fundamentals of employability aims to:

✓ comprehensively prepare you to build your CV

✓ guide you on which skills to list in your resume

✓ teach you other etiquette in writing an email for job vacancy

✓ achieve better professional development and the importance of a career path.

3. Course Learning Outcomes

Upon successful completion of the course, the students should be able to:

1

CO1: Understand the drivers behind your career preferences and choices
CO2: Identify the skills which you can offer and know your current skills gaps
CO3: Recognise opportunities for your career enhancement both within and beyond your current employer
CO4: Summarize your achievements and skills in appropriate formats for future employers or academic institutions
CO5: Perform effectively in a face-to-face encounter such as an interview or during a presentation
CO6: Extend and make most effective use of your professional network both on and offline

4. Course Pedagogy

The course follows the pedagogy of "recognising one's own strengths and skills and understanding how to best articulate those preferences and achievements to future employers".

5. Course Contents and Schedule

Critical Thinking & Problem Solving

Applying Reason

Non-Linear Thinking

Evaluating Information

Benefits of Critical thinking

Goal setting

The importance of Goal setting
SMART Goals
Short term, long term, lifetime goals
Blueprint for success

Understanding Teams

Team Dynamics and behaviors

Ethical values, Morale & attitude in teams

Teamwork skills (e.g., communication, problem solving, conflict resolution)

Challenges for collaborative teams

Team intervention methods & techniques

Strategies for boosting team dynamics

Preparatory steps for Job interview
Know yourself- Background, achievements, and skills
Frequently asked questions of Interview
Behavior, attitude and dress for the interview
Questions to ask potential employers
Develop an effective strategy for negotiating salary issues
Researching on companies

Group Discussion
Initiating a discussion
Expressing opinions and ideas
Expressing agreements and disagreements
Effective interventions
Turn taking strategies

6. Course Assessment

The course is of 100 marks at the end of the end of all sessions. A minimum of **40%** score and **75%** attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.

DEAN
School of Health Sciences
Sushant University

EMPLOYABILITY SKILLS

Lecture Plan (Total Sessions – 32)

Session No.	Session Topic / Sub-topic Description	Unit No.	Planned on	Taken on	Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self-Study based)
			Date		
1	Critical Thinking & Problem Solving:- Applying Reason Non-Linear Thinking (2 hours)	01	17/01/23	17/01/23	PPT
2	Evaluating Information Benefits of Critical thinking (2 hours)	01	24/01/23	24/01/23	PPT
3	Goal setting:- The importance of Goal setting & SMART Goals (2 hours)	02	31/01/23	31/01/23	PPT
4	Short term, long term, lifetime goals & Blueprint for success (2 hours)	02	7/02/23	7/02/23	PPT
5	Understanding Teams:- Team Dynamics and behaviors Ethical values, Morale & attitude in teams and Teamwork skills (e.g., communication, problem solving, conflict resolution) (2 hours)	03	14/02/23	14/02/23	PPT
6	Challenges for collaborative teams, Team intervention methods & techniques and Strategies for boosting team dynamics (2 hours)	03	21/02/23	21/02/23	PPT

7	Challenges for collaborative teams, Team intervention methods & techniques and Strategies for boosting team dynamics (2 hours)	03	28/02/23	28/02/23	PPT
8	Preparatory steps for Job interview :- Know yourself- Background, achievements, and skills (2 hours)	04	7/03/23	7/03/23	PPT
9	Frequently asked questions of Interview & Behavior, attitude and dress for the interview (2 hours)	04	14/03/23	14/03/23	PPT
10	Questions to ask potential employers and Develop an effective strategy for negotiating salary issues (2 hours)	04	21/03/23	21/03/23	PPT
11	Researching on companies (2 hours)	04	28/03/23	28/03/23	PPT
12	Group Discussion :- Initiating a discussion (2 hours)	05	4/04/23	4/04/23	PPT
13	Expressing opinions and ideas (2 hours)	05	11/04/23	11/04/23	PPT
14	Expressing agreements and disagreements (2 hours)	05	18/04/23	18/04/23	PPT
15	Effective interventions Turn taking strategies (2 hours)	05	25/04/23	25/04/23	PPT
16	REVISION		25/04/23		

Curriculum Vitae- VALUE ADDED FACULTY

Value added Course- EMPLOYABILITY SKILLS

Faculty – Dr Shaily Bhashanjaly

Value added course Code- 22SHS-VA01

Total hours- 32 hours

Curriculum Vitae

Dr Shaily Bhashanjaly

Associate Professor and Head, Centre for Soft Skills, Sushant University

shailybhashanjaly@sushantuniversity.edu.in

9891344079

An Academician, soft skills trainer and author on sociological concerns and contemporary issues, Dr Bhashanjaly has been teaching and training, while being active in the development sector, at grassroots as well as policy level, on themes such as gender, inclusiveness, and employability skills for the past 22 years.

Her Published work is in Sociology /related areas in the IGNOU course material, as well as popular writings.

She anchors programs and plenary sessions on issues of critical socio-economic concern through National platforms and civil society initiatives, through radio shows, television discussions, seminars. An experienced radio broadcaster with FM Rainbow, All India Radio since 2003-

She was awarded senior fellowship from the Ministry of Culture, Government of India, in 2018. She has received the 1st World Women Award, 2013 in recognition of her exemplary contributions towards the cause of women in gender studies. She is a POSH trainer and is an external member of ICC. She currently serves as an external member on the Committee for Prevention of Sexual Harassment of Women at the All-India Chess Federation (AICF).

DEAN
School Of Health Sciences
Sushant University

Ref.No.: SU/SHS/Order/2023/15   13/01/2023

Office Order

School of Health Sciences, Sushant University will be Offering Value Added courses in the Academic session 2022-23 - Even Semester.

Course Details

S.No	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Employability Skill	32	All SHS Students	Ms. Shailey Bhasanjali	17/01/2023
2	Basics of Medical Writing	36	All SHS Students	Ms. Roshni Sengupta & Dr. Jyoti Sinha	17/01/2023
3	Drug Pollution & Control	34	All SHS Students	Ms. Pooja Mehra & Ms. Deepti Chauhan	17/01/2023

The Syllabus of the courses offered is attached for your reference as annexures.
The assessment of the same will be as under:

Assessment Procedure

S.No	Name of the Value-Added course	Assessment methodology/Components
1	Employability Skill	Group Discussions, CV building, Linkdn Profile updation, Mock Interview
2	Basics of Medical Writing	Attendance & Engagement – Final assessment on the basis of Assignment and Blogs published
3	Drug Pollution & Control	Attendance & Engagement – Final assessment on the basis of Assignment on Drug pollution and Viva

Students from all departments of SHS are encouraged to participate in specially designed value-added courses that cater to their specific needs and address any knowledge gaps. These courses aim to enhance their learning experience and promote lifelong learning.

The courses are offered **free of cost and certificates will be awarded to students only with minimum 75% attendance and minimum 40% marks post completion of the course.**

For any queries related to the Value-added course kindly contact the undersigned.

Ms. Roshni Sengupta
Assistant Professor- Department of Optometry, SHS
Coordinator in charge – Value added Courses

Program Coordinator

Dean

Director
School of Health Sciences
Sushant University (Erstwhile Ansal University)
Sector-55, Gurugram, Haryana

SYLLABUS

Sushant University	School of Health Sciences
	Detailed Teaching Plan
Value added Course Code: 22SHS-VA04	**Value added Course Title : Basics of Medical Writing in Healthcare Professionals (22SHS-VA04)**

Academic Year: 2022-23	Term :	**Core/Elective:** Elective	**Credits: NIL**
Course Designed by: Dr. Jyoti Sinha & Ms. Roshni Sengupta		**Course Instructor:** Dr. Jyoti Sinha & Ms. Roshni Sengupta	
Course Pre-requisites: None		**No. of sessions: 36**	

1. Course Description

Medical writers are an indispensable part of the medico-marketing industry. They contribute to knowledge-based promotional campaigns and educational initiatives through their impactful medico-marketing materials.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
		✓	✓	✓

2. Course Objectives

This course on Medical-writing aims to:

✓ to become a medical writer with sound scientific knowledge, efficient English writing skill

✓ hones your creative potential and journalistic eye and helps you create incisive social media content strategies

✓ Rapidly develop the core competencies of entry-level medical writers

✓ Support the development of medical writers and reinforce key learning from current projects

✓ Provide a forum to engage with peers and share experiences

3. Course Learning Outcomes

Sushant University	School of Health Sciences Detailed Teaching Plan Value Added Course

Course: Value Added Course			
Course Title: Stress Utility in University Students			
Semester: III	Course code: VASHS006	Credits: 3	Core: Employability/SD/Entrepreneurship
No of Sessions Lectures / Tutorial: 36	No of Practical hours:0		
Course Pre-requisites:	Number of Sessions: 36		

1. Course Introduction

The course deals with psychological knowledge and practices which are contextually rooted. It emphasizes the complexity of behavioral processes and discourages simplistic cause-effect thinking. This is pursued by encouraging critical reasoning, allowing students to appreciate the role of cultural factors in behavior and illustrating how biology and experiences shape behavior.

In the context of students, the term "stress utility" is not a standard phrase or concept. However, also discuss the significance of stress management and coping strategies for students who experience academic, social, and personal stressors during their educational journey.

2. Course Objectives

- To develop appreciation about human mind and behavior in the context of learners' immediate society and environment.
- To increasing self-awareness about students' emotional and physical responses to stress. Recognizing the signs of stress can help individuals take early action to manage it.
- To setting up the achievable goals and breaking them down into smaller tasks can prevent stress from mounting due to unrealistic expectations.
- For Having a reliable support network of friends, family, or support groups can provide emotional support and understanding during stressful times.

3. Course Outcomes

Upon completion of the course, the students should be able to:

- **CO1:** To develop in learners an appreciation of the nature of psychological knowledge and its application to various aspects of life.
- **CO2:** Identify and practice healthy coping strategies to deal with stress, avoiding maladaptive behaviors like substance use or avoidance.

- **CO3:** Practice mindfulness exercises to cultivate present-moment awareness and reduce stress associated with worrying about the future.

- **CO4:** Understand the concept of resilience and learn how to cultivate resilience to better cope with stress and adversity.

- **CO5:** To Develop effective time management skills to balance academic responsibilities, extracurricular activities, and personal life.

4. Pedagogy

The pedagogy for teaching stress utility involves a comprehensive and student-centered approach to equipping learners with the knowledge and skills necessary to understand, manage, and cope with stress effectively. Through interactive lectures, students are introduced to the concept of stress, its types, and its impact on mental and physical well-being. The use of case studies enables them to explore real-life scenarios and analyze different coping strategies.

5. Course contents

Module I: Introduction to Psychology

- What is Psychology?
    - Psychology as a Discipline
    - Psychology as a Natural Science
    - Psychology as a Social Science
- Understanding Mind and Behaviour
- Psychology in Everyday Life

Module II: Understanding Stress

- Nature, Types and Sources of Stress
- Effects of Stress on Psychological Functioning and Health
    - Stress and Health
    - General Adaptation Syndrome
    - Stress and Immune System
    - Lifestyle

Module III Understanding Life Challenges

Coping with Stress
- Stress Management Techniques
Promoting Positive Health and Well-being
    - Life Skills
    - Positive Health

Module IV: Psychological Disorder and their relationship with Stress

Concepts of Abnormality and Psychological Disorders
- Historical Background
Anxiety Disorders
Obsessive-Compulsive and Related Disorders
Trauma-and Stressor-Related Disorders

Module V: Combating with Stress

Explaining Social Behaviour
Nature and Components of Attitudes
Attitude Formation and Change
- Attitude Formation
- Attitude Change
- Attitude-Behaviour Relationship

Prejudice and Discrimination
Strategies for Handling Prejudice

6. **Course Assessment**

- **Assessment Scheme:**

Evaluation Component	Mid Term Evaluation A+B+C				End term Evaluation (D)	
	Class Performance (A)	Mid Term (B)	Assignment (C)	Total	End Term Examination	Total
Weightage	10MM	20MM	10MM	40MM	60MM	100MM

7. **Course References**

- **Books**

- Morgan & King: Introduction to Psychology. Tata McGraw Hill Publishing CompanyLimited, N. Delhi
- Atkinson & Hilgard: Psychology: An Introduction. Cengage Learning
- Carson, R.C., Butcher, J.N. & Mineka, S. (2000). Abnormal Psychology and Modern Life.Delhi: & Person Education
- Mangal, S. K.: Abnormal Psychology. New Delhi: Sterling Publishers Pvt Ltd
- Bond M. (1988) *Stress and Self Awareness: a Guide for Nurses,* Heinemann.
- Cooper C., Palmer S. (2000) *Conquer Your Stress*, Chartered Institute of Personnel and Development.
- Everly G.S. (1989) *A Clinical Guide to the Treatment of the Human Stress Response,* Plenum Press.

- **Online Resources**
- **https://ocw.mit.edu/ans7870/9/9.00SC/MIT9_00SCF11_text.pdf.**
- **https://learn.saylor.org/course/PSYCH101**
- **https://www.freepsychotherapybooks.org/?gclid=EAIaIQobChMIjcLl0_ii5QIVV w4rCh2Yh ghSEAAYASAAEgJRxvD_BwE.**

Upon successful completion of the course, the students should be able to:

CO1: Understand the drivers behind your career preferences and choices
CO2: Identify the skills which you can offer and know your current skills gaps
CO3: Construct writing skills and confidence writing for journals
CO4: Understand editorial processes and what editors look for
CO5: Acquire best practices for submitting a paper and peer review

4. Course Pedagogy

The course follows the pedagogy of "recognising one's own strengths and skills and understanding how to best articulate those preferences and achievements to future".

5. Course Contents

Topics	Contact Hours (Th+Prac)
I. Introduction to Medical Writing	3

✓ Understanding the term 'Medical Writing'

✓ Skillsets & Motivation required for Medical Writing

✓ Scope & Necessities of Medical Writing

✓ Valuable Salient Features

✓ Planning & Layout for Medical Writing

✓ Categories of Medical Writing

✓ Identifying Target Audience

Topics	Contact Hours (Th+Prac)
II. Tools for Medical Writing	3+4

✓ Pre-Writing Strategies

✓ Drafting, Revising, Refining

✓ Grammar Basics

✓ Writing the basic components

✓ General Rules of Writing

✓ Paraphrasing Tools

✓ Referencing tools

Practical: Using in different tools and frame a draft blog

III. Scientific Writing   1+2

✓ Structure of writing

✓ Sections in a manuscript

✓ Format tables and figures

✓ How to write results, methods, introduction, discussion

Practical: Frame a draft scientific manuscript from student respective field

IV. Publication Ethics   2+3

✓ Publication Misconduct

✓ Ethical issues in various Disciplines

✓ Fabrication, Falsification and Plagiarism (FFP)

✓ Authorship : Definition and types

✓ Copyrights

✓ Conflict of Interest

Practical: Search for 2 scientific papers for each type of authorship and learn to check plagiarism

V. Portfolio   2+2

✓ Create and update social media profiles like LinkedIn

✓ How to be competitive in job market

✓ Networking online and in-person

Practical: Update/Create ones official account on Linkedin

VI. Medico-Marketing Writing   4+4

✓ Types of Medico-marketing writing

✓ Flyer

✓ Poster and Sales/customer training Materials

✓ Product/Corporate ads

✓ Public relation Materials

✓ Blogs and Web content development

- ✓ Brochures, White paper, Case – studies

- ✓ Steps in Writing a Marketing Material

- ✓ Personal Writing

- ✓ Abstracts for medical journals and medical conferences

- ✓ Continuing medical education materials

- ✓ Magazine and newspaper articles

- ✓ Medical and health care books

- ✓ Medical and scientific journal article

- ✓ Poster presentations for medical conferences

Practical: Write any one type of medical writing and get its published or marketed

6. Course Assessment

The course is of 100 marks at the end of the end of all sessions. A minimum of **40%** score and **75%** attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.

Curriculum Vitae- VALUE ADDED FACULTY
Value added Course- Basics of medical writing
Faculty – Ms. Roshni Sengupta
Value added course Code- 22SHS-VA04
Total hours- 36 hours

CURRICULUM VITAE

ROSHNI SENGUPTA
PhD Research Scholar
Dept. Of Optometry, SHS
Sushant University

Email: roshnisengupta26@gmail.com
Mobile: +91 7980632247

Career Objective

As an accomplished Optometrist, I am adept in research, clinical practice, and patient care. I am deeply committed to pursuing opportunities that expand my horizons beyond academia and research, while also fostering my professional development within an organization. My objective is to secure a challenging and rewarding role that will enable me to leverage my expertise and skills towards achieving both personal and organizational growth.

Academic Qualifications

PhD Research Scholar, Department of Optometry, Sushant University (*erstwhile* Ansal University)

Qualification (Degree)	Institution	University	Year of Passing	Percentage/DGPA
M. Optom	Ansal University	Ansal University	2020	7.808
B. Optom	VCOVS	MAKAUT	2017	9.22
CBSE	Kalyani Central Model School	AISCEE	2013	77.6%
ICSE	Auxilium Convent School, Bandel	CISCE	2011	81.6%

- Completed 6 months clinical Internship in **Elite School of Optometry and Sankara Nethralaya, Chennai** (July'16-December'16)
- Completed 6 months clinical Internship in **Sankara Nethralaya, Kolkata** (January'17-June'17)
- Attended various Optometry conferences (Optic Fair, EIVOC, KOC, OCICON, EVM Scientific Session) and vision camps
- Attended various clinical workshops on vision therapy, low vision, contact lens, dispensing
- Attended **Special Olympics Bharat** eye screening camp

WorkExperience

Sep'2020-Present: **Assistant Professor**
                         Sushant University

- Evaluated and graded undergraduate and post-graduated students' assignment and exam papers of optometry as well as intra-dept. subjects

4

- Mentored and guided undergrad and post-grad students for their dissertation
- Prepared Syllabus for BOPTOM and MOPTOM on Choice-based Credit System
- Served as head and coordinator in different school committees
- Served as IQUAC and NEP coordinator for curriculum development
- Organized several workshops, guest talks and events
- Evaluated students on internship training

Jul-Dec'2019:   **Clinical specialist**
                                            Oxsight Ltd.

- Demonstrated Oxsight glasses to low vision patients
- Counselled and trained patients with the device in hospitals and home

Aug'2017-Jun'18:   **Optometrist**
                                    Fortis Medical Centre, Kolkata

- Primary eye-checkup of patients including refraction, vision therapy, contact lens, OCT, HFA, Fundus Photo, Biometry, Pachymetry and cataract counselling
- Attending several eye camps

ResearchProject

- Working on " Effect of vision therapy on academic performance of specific learning disability children with Associated non-strabismic binocular vision anomalies"
- Patent filed on "Android-based Application as Home-based Vision Therapy- An Acceptable Approach"

Publications

- "Insight into the impact of vision therapy on academic performance of children with learning disabilities and binocular vision anomalies: A comprehensive review" in IJRAR Journal (2023)
- Visual Processing in a Learning Disable Child in Vision Science Academy (2022)
- Ametropias emanating from emmetropization in DOS Times (2021)
- Filed for Patent "Android based In-office vision therapy- an acceptable approach" (2021)
- Home-Based Vision Therapy for Children- Recent Advancements in VisionPlus magazine (2021)
- Diagnosing children with their eye problems in VisionPlus magazine(2020)
- Diagnosing children with their vision problems in VisionPlus magazine(2020)
- Contact lens correction for presbyopia with monovision in VisionPlus magazine(2020)

Certifications

Achievements
- Guest talk on **"Mastering Orthoptic Evaluation: A Step-by-Step Approach"** in Eyesight National Optometry Conference (2023)
- Guest talk on **"Insights into Binocular Vision Anomalies & Myopia in the Era of Digital Devices"** in KOC'23
- Guest talk on **"Tips & Tricks on Orthoptic Evaluation"** in ViSThoN series by Vision Science Academy (2023)
- FDP lecture on **"IQAC criteria 4"** in Sushant University (2023)
- Oral Presentation on **"A Review Exploring Booming Phase Of Binocular Vision Anomalies & Myopia In The Digital Era"** in National Conference by Sushant University (2022)
- Panelist on **"Career Counselling for Optometry Students"** by IAOVS (2022)
- Poster Presentation on **"Vision Therapy- An Alternative to Medicinal Treatment in Specific Learning Disability Children"** in National Conference by K.R. Mangalam University (2022)

Certificate Courses

4

- Certified short-term course on **Research Writing & Publishing** by CliMed Research Solutions (2022)
- Certified **R** crash course by Java Ed Tech (2021)
- Certified on **Cortical Visual Impairment** by Narayana Nethralaya (2021)
- Certified short-term course on **Binocular Vision** by Sankara Nethralaya (2020)
- Certified short-term course on **Advanced Contact Lens Fitting & Prescribing** by Menicon (2020)
- Certified **Qualitative Research Methods and Research Writing** by NPTEL (2020)
- Certified **Epidemiology** by Coursera (2019)
- Certified **Best Endeavour Award** by Ansal University (2019)
- Passed **IACLE** student trial exam (2017)

Technical Skills

Domain Expertise
- Orthoptics, Vision therapy, Behavioral optometry, Low Vision

Information Technology Skills
- SPSS
- MS office- excel, word, power point
- Electronic Medical Records
- Use of video communication sites like GoogleMeet, Zoom, Webex,, Bluejeans etc.

Communication Skills
- Well developed and effective communication skills
- High-level organizational and time management skills
- Focused approach towards deadline and goal oriented tasks
- Streamlining important administrative work
- Excellent team building skills

Languages Known
- English, Hindi, Bengali

Academic Skills
- Group case discussions and continuous assessment based evaluation
- More tutorial based study and in-hand sessions
- Create experimental learning
- Build insight and increase engagement
- Higher level of reasoning and critical thinking
- Guiding students in their research paper
- Grow accountability through routine feedback
- Adopting to the changes and education delivery method

References

Dr. Rahul Sharma

Director
SHS, Sushant University
Mobile: +91 9718818855

Prof. Monica Chaudhry

Industry Professor
Sushant University
Mobile: +91 9868762726

Ms. Debanjali Bhattacharjee

Programme Co-ordinator (BOPTOM),
Sushant University
Mobile: +91 9373144197

Declaration

SYLLABUS

Sushant University Erstwhile Ansal University Gurugram	**School of Health Sciences**		
	Detailed Teaching Plan		
Value added Course Code: 22SHS- VA05	**Value added Course Title: Drug Pollution/ Pharmaceutical Pollution & Control**		
Academic Year: 2022-23	**Term :**	**Core/Elective:** Elective	**Credits: NIL**
Course Designed by: Ms Pooja Bidhlan		**Course Instructor:** Dr. Jyoti Sinha	
Course Pre-requisites: None		**No. of sessions: 34**	

1. Course Description

Environmental exposure to active pharmaceutical ingredients (APIs) can have negative effects on the health of ecosystems and humans. Drug pollution is a global concern nowadays. This course will help to understand and manage this global issue.

Employability-level: Professional Skill

1. Foundation Core	2. Foundation Skill	3. Professional Core	4. Professional Skill	5. Premier Skill
		✓		

2. Course Objectives

This course on Drug Pollution/ Pharmaceutical Pollution aims to:

- ✓ Exposure and effect on health.
- ✓ To provide knowledge about the proper disposal of pharmaceuticals.
- ✓ To spread awareness about drug pollution and their adverse effect on the environment.
- ✓ Managing the benefits and risks of medicines.
- ✓ To minimize the pharmaceutical pollution.
- ✓ Provide a forum to engage peers and share experiences.

3. Course Learning Outcomes

Upon successful completion of the course, the students should be able to:

CO1: Understand the proper disposal of pharmaceuticals
CO2: Identify the drug pollutants and their adverse effect on environment and health
CO3: Prevention and control of drug pollution
CO4: Social awareness on drug use
CO5: Promote research and development

4. Course Pedagogy

The course follows the pedagogy of "awareness, management and prevention of drug pollution".

5. Course Contents

Topics	Contact Hours (Th+Prac)

I.   Introduction to various drug pollutants   2+2
✓ Definition of drug pollution
✓ Sources of drug pollution
✓ Types of drug pollutants
✓ Effects of drug pollutants
   Practical: To collect various drug pollutants and study them

II.   Pharmaceutical drugs as environmental pollutants   3
✓ Classifications
✓ Heavy metal pollutants
✓ Antimicrobial as pollutants
✓ Radioactive pharmaceuticals
✓ Drug pollutants affecting water, soil and air
✓ Risk and risk managements
   Practical: To demonstrate various risk and their management related to drug pollution

III.   Environment and health impacts caused by emission of API to the environment
                                                                                      3+2
✓ Sources of exposure
✓ Biodiversity loss
✓ Deforestation
✓ Permanent soil damage
✓ Toxic chemical pollution

✓ Antimicrobial Resistance (AMR)

IV. Prevention and control of drug pollution 2+3
✓ Public awareness
✓ Patient compliance & education
✓ Healthy life style
✓ Practitioner's education
Practical: To Perform the skit at your location to spread awareness regarding drug pollution

V. Safe drug Disposal methods 3+3
✓ Pharmaceutical waste composition
✓ Disposal Methods
✓ Sorting Categories
✓ Expired and Unwanted pharmaceuticals
Practical: To collect the expired/ unused drugs from your locality and hand them over to concerned authorities for safe disposal.

VI. Policy for regulating Pharmaceutical pollution in the environment across countries 2

✓ Central Pollution Control board (CPCB)
Practical: To visit the nearest Pollution Control Board office and prepare a report.

VII. Environmental management 3+2
✓ Proper waste management
✓ Segregation and recycling
✓ Hospital drug waste management
✓ Material substitution
✓ Process modification
✓ Green Chemistry
Practical: To visit any hospital and make a report on the methods they adopt for safe disposal of drugs/medicines.

6. Course Assessment
The course is of 100 marks at the end of the end of all sessions. A minimum of **40%** score and **75%** attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.

Curriculum Vitae- VALUE ADDED FACULTY
Value added Course- Drug pollution and control
Faculty – Ms Deepti Chauhan
Value added course Code- 22SHS-VA05
Total hours- 34 hours

CURRICULUM VITAE

Deepti Chauhan   deeptichauhan2524@gmail.com

Contact No:
+918851419085

Address:

3318-C
Chanderlok,
DLF Phase-4,
Gurgaon
(Haryana)

Personal Data:

DOB :
25/12/1993

Father's Name:
Rajender Singh
Chauhan

Sex : Female

Nationality :
Indian

Religion : Hindu

Marital Status:
Unmarried

Languages
Known :
English, Hindi

Objective:

To build career in growing, where I can get the opportunities to prove my abilities by accepting challenges, fulfilling the organizational goal and climb the career ladder through continuous learning and commitment.

Work Experience:

- Experience in Quality Control department and Quality testing department in various companies.
- Ability to convert business requirements into functional and technical specifications.
- Analytical skills for effective problem resolution.
- Good team player and excellent communication skills.
- Strong analytical, presentation, problem solving and inter-personal skills.
- Adaptable and quick learner of different tools/framework and different environments.

Educational Qualification:

Degree	University/ Board	School/ College	Stream	Year	Percentage
M.Pharm	AKTU	Lloyd Institute of Management and Technology	Pharmaceutics	2020	72%
B.Pharm	AKTU	Lloyd Institute of Management and Technology	Pharmacy	2017	73%
12th	CBSE	Sherwood Convent School	Science	2013	62%

10th	CBSE	Sherwood Convent School	All Subjects	2010	74%

Experience Profile:

ACADEMIC EXPERIENCE:

Sushant University, Department of Pharmacy   **Designation: Assistant Professor**

College: CBS College of Pharmacy and Technology   **Designation: Assistant Professor**
       (Faridabad)

INDUSTRIAL EXPERIENCE:

Company: Lark Laboratories, Bhiwadi   **Department: Quality control**

Areas of Responsibility:

1. Involved in Analysis of tablets, Syrups, capsules and ointments.
2. Involved in analytical testing of all raw materials & Finished Goods.
3. Review and monitor all set quality control programs and quality control test results.
4. Stability testing of products.
5. Record data and maintain laboratory records.
6. Review and update quality control reports in a timely manner.
7. Perform inspection on raw materials to ensure product safety.

Internships:

Indian Drugs And Pharmaceuticals Ltd. (June 2016-July 2016)

- Worked in quality control and quality assurance department.
- Looking after in-process Quality and micro testing of Products.

Felix Health Care Private Limited (Jan 2016-March 2016)

- Prescription Handling.
- Drug Dispensing Method (according to right time and right route of administration).
- Drug Storage Management and Inventory Control.

Computer Knowledge / Skills / Strengths:

1. Presentation.

2. Basic knowledge of computer.
3. Professional at work, always ready to put in hard work for better results.
4. Positive attitude.
5. Reliability and willingness to learn.
6. Dedication and hard working.

Declaration:

I solemnly declare that the above information is true and correct to the best of my knowledge.

Place: GURGAON   DEEPTI CHAUHAN

Curriculum Vitae- VALUE ADDED FACULTY
Value added Course- drug pollution and control
Faculty – Ms Pooja Mehra
Value added course Code- 22SHS-VA05
Total hours- 34 hours

Curriculum Vitae

Sector-3, Rohtak-124001, Haryana
+91-7206280369
poojamehra2474@gmail.com

EDUCATION

2019	**Master of Pharmacy** (Drug Regulatory Affairs) **(73%)** Maharshi Dayanand University, Rohtak.
2017	**Bachelor of Pharmacy (65.95%)** Pandit Bhagwat Dayal Sharma, University of Health Sciences, Rohtak.
2012	**Class XII (Science) (64.6%)** Mahendra Model Sr. Sec. School, Sonipat Road, Rohtak, CBSE.
2010	**Class X (57%)** Mahendra Model Sr. Sec. School, Sonipat Road, Rohtak, CBSE.

Licensed Pharmacist under the Pharmacy Act 1948. **Haryana State Pharmacy Council.**

EXPERIENCE

❖ **ASSISTANT PROFESSOR** at **Sushant University (Ansal University)**

Presently working as assistant professor in Department of Pharmacy Date of joining **27 Dec 2021.**

ACADEMIC PROJECT

❖ **INNOVATOR AND GENERIC DRUGS**: Uniqueness of Chinese and Japanese pharma regulations.

PUBLICATION

❖ Review article in Journal of Generic Medicines (sage publication) "Challenges and prospects in Chinese pharmaceutical regulatory environment"

SKILLS: Good communication, Organization, Leadership, Teamwork, and Time management.

SCHOOL OF LAW

OFFICE ORDER

SU/SOL/OFFICE/2022/017   Date: 5th August 2022

Subject: Offering Value Added Courses at School of Law

The School of Law, Sushant University will be offering the following Value-Added Course (VAC) (non-credit course) for academic year 2022-23 (both Odd and Even semester).

Course Details:

| S. No.	Name of the Value-Added course	Duration (Contact Hours)	Courses offered for	Resource Person	Date of Commencement
1	Drafting a Writ Petition	31	BA/BBALLB(H) and LLB(H) (All semester students)	Dr. Kanu Priya	10/08/2022
2	Steps to an Effective Mooting	31	BA/BBALLB(H) and LLB(H) (All semester students)	Prof. Vipul Gaur	10/08/2022
3	Art of Writing a Research Paper	31	BA/BBALLB(H) and LLB(H) (All semester students)	Dr. Anjali	16/01/2023
4	Modernization of Indian Traditions	32	BA/BBALLB(H) and LLB(H) (All semester students)	Prof. Amit	16/01/2023

The Syllabus of the courses offered is attached for your reference as annexures. The assessment of the same will be as under:

Assessment Procedure

S. No.	Name of the Value-Added course	Assessment methodology/Components
1	Drafting a Writ Petition	Class Participation: 75% Attendance is the main criteria for assessment. (Non-credit Course)
2	Steps to an Effective Mooting	Class Participation: 75% Attendance is the main criteria for assessment. (Non-credit Course)
3	Art of Writing a Research Paper	Class Participation: 75% Attendance is the main criteria for assessment. (Non-credit Course)
4	Modernization of Indian Traditions	Class Participation: 75% Attendance is the main criteria for assessment. (Non-credit Course)

It is **mandatory for the students of all semesters** to choose this course and the classes. But this Value-added course has been specially curated for them based on the gaps and need analysis and the same will be beneficial for the students.
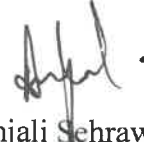
Sushant University
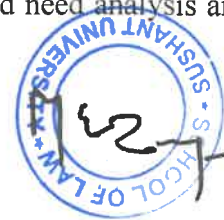
Contact the Resource Person to register for this course. The course offered is non-credit, free of cost and certificates will be presented to students post completion of the course on having minimum 75% of attendance.
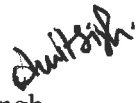
For any queries related to the Value-added course kindly contact the undersigned:
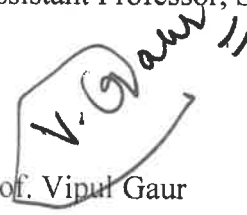
Dr. Kanu Priya

Professor, School of Law

Dr. Anjali Sehrawat

Assistant Professor, School of Law

Prof. Amit Kumar Singh

Assistant Professor, School of Law

Prof. Vipul Gaur

Assistant Professor, School of Law

Dean

School of Law

Sushant University

School of Law

VALUE ADDED COURSE

Drafting Writ Petition

2022-2023

Non- Credit Course

Course Instructor: Prof. (Dr.) Kanu Priya

Course Duration: 31 Hrs

Venue: School of Law, Sushant University

Sushant University

School of Law

VALUE ADDED COURSE

Steps to Effective Mooting

2022-2023

Non- Credit Course

Course Instructor: Mr. Vipul Gaur

Course Duration: 31 Hrs

Venue: School of Law,
Sushant University

Sushant University	SCHOOL OF LAW SYLLABUS FOR VALUE ADDED COURSE (VAC)	
22SOL-VA03	**Non-Credit Course**	**BALLB(H)/ BBA LLB(H)/ LLB(H)**
Drafting a Writ Petition		**Version: 2022**

Course Objectives:

The purpose of the course is to acquaint the students with the Basic Postulates of the Constitution and to give them a picture of Constitutional Parameters regarding the rights and duties accorded to the citizens of India and the corresponding responsibilities of the Government to ensure social welfare. A citizen's accessibility to justice through their power of filing a writ for the violation of a fundamental right is focused upon with the enhancing diameter of judicial approach towards their basic duty.

Course Outcomes:

Mapping between COs and Pos		
	Course Outcomes (COs)	**Mapped Programme Outcomes**
CO1	Identify the importance of the Constitution of India and its underlying principles	PO3
CO2	Interrelate the provisions relating to fundamental rights, their importance in the life of a common man and the provisions enforcing the same.	PO3, PO4, PO9
CO3	Apply the concept of enforcement of fundamental rights through judicial review and judicial activism.	PO3, PO4, PO6, PO9

Contents:

- Types of Writs
- Writ Jurisdiction of Supreme Court and High Court
- Grounds for filing Writ Petition
- Drafting a Writ Petition
- Essentials of the Draft
- Referring Cases and Judgments
- Citing Authorities
- Seeking Prayer
- Conflicts in Jurisdiction
- Skills of Presentation

Examination: On the successful completion of the Course to the satisfaction of the Course Instructor, the student shall be awarded a Certificate on having minimum of 75% attendance out of 31 hours of the total course.

LESSON PLAN

S. No.	Week	Date	Topics / Sub- Topics
1	1	10.08.2022, Wednesday	Types of Writs
2	1	10.08.2022, Wednesday	Types of Writs
3	2	17.08.2022, Wednesday	Types of Writs
4	2	17.08.2022, Wednesday	Types of Writs
5	3	24.08.2022, Wednesday	Writ Jurisdiction of Supreme Court and High Court
6	3	24.08.2022, Wednesday	Writ Jurisdiction of Supreme Court and High Court
7	4	31.08.2022, Wednesday	Writ Jurisdiction of Supreme Court and High Court
8	4	31.08.2022, Wednesday	Writ Jurisdiction of Supreme Court and High Court
9	5	07.09.2022, Wednesday	Grounds for filing Writ Petition
10	5	07.09.2022, Wednesday	Grounds for filing Writ Petition
11	6	14.09.2023, Wednesday	Grounds for filing Writ Petition

12	6	14.09.2023, Wednesday	Grounds for filing Writ Petition
13	7	21.09.2023, Wednesday	Drafting a Writ Petition
14	7	21.09.2023, Wednesday	Drafting a Writ Petition
15	8	28.09.2022, Wednesday	Drafting a Writ Petition
16	8	28.09.2022, Wednesday	Drafting à Writ Petition
17	9	05.10.2022, Wednesday	Drafting a Writ Petition
18	9	05.10.2022, Wednesday	Drafting a Writ Petition
19	10	12.10.2022, Wednesday	Drafting a Writ Petition
20	10	12.10.2022, Wednesday	Essentials of the Draft
21	11	12.10.2022, Wednesday	Essentials of the Draft
22	11	12.10.2022, Wednesday	Essentials of the Draft

23	12	26.10.2022, Wednesday	Referring Cases and Judgments
24	12	26.10.2022, Wednesday	Referring Cases and Judgments
25	13	02.11.22, Wednesday	Referring Cases and Judgments
26	13	02.11.22, Wednesday	Citing Authorities
27	14	09.11.22, Wednesday	Citing Authorities
28	14	09.11.22, Wednesday	Seeking Prayer Conflicts in Jurisdiction
29	15	16.11.22, Wednesday	Seeking Prayer Conflicts in Jurisdiction
30	15	16.11.22, Wednesday	Skills of Presentation
31	16	23.11.22, Wednesday	Skills of Presentation

(Signature)

Dr. Kanu Priya

Course Coordinator

(Signature)

Dean

School of Law

Sushant University	SYLLABUS FOR VALUE ADDED COURSE (VAC) (Non-credit Course)
VERSION: 2022	**2022-2023**
STEPS TO EFFECTIVE MOOTING **22SOL-VA04**	**BALLB(H)/ BBA LLB(H)/ LLB(H)**

Course objectives:

Moot Court forms an essential part of the Law School curriculum. It gives an added advantage and a platform to the students to argue as a lawyer. This exercise is important for the students to familiarize the students with the working of actual court. The students learn how to file a brief and give guidance and practical training about the court practices and etiquettes

Course Outcome:

1) To train the students to find the legal problems, research methods, framing of arguments
2) Inculcate confidence in the students
3) Preparing the students for legal research and techniques
4) To help students become successful lawyers

TOPICS TO BE COVERED

1) Moot Courts: Relevance and importance
2) Difference between Moot Court & Court
3) Common Legal terms
4) Moot Court Team
5) Researcher: role and researcher test
6) Understanding the moot problem
7) Drafting a memorial
8) How to approach a problem?
9) Identifying the issues using different resource authorities to substantiate the arguments framed for both sides
10) Quoting cases and other authorities in the memorial
11) Oral Pleadings
12) Qualities of good mooter, and researcher
13) Language for memorial
14) Court Manners
15) Appearance & Presentation
16) Emphasis on the Law
17) The winning and learning session in the moot court

EVALUATION:

Evaluation would be based on class participation and minimum attendance of 75%. The certificates shall be issued on successful completion of the non-credit course.

REFERENCE BOOKS:

1. N.R. Madhava Menon, Clinical Legal Education, Reprinted, EBC India, 2019

2 Kailash Rai, Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings, Central Law Publications, Allahabad

LESSON PLAN

Total No. of Hours = 31

S.No	Week	Date	Topic
1	1	8th August 2022	Moot Courts: Relevance and importance
2	2	15th August 2022	Difference between Moot Court & Court
3	3	22th August 2022	Common Legal terms
4	4	29th August 2022	Moot Court Team
5	5	5th September 202	Researcher: role and researcher test
6	6	12th September 202	Understanding the moot problem
7	7	19thSeptember 202	Drafting a memorial
8	8	26th September 202	How to approach a problem?
9	9	3rd October 2022	Identifying the issues using different resource authorities to substantiate the arguments framed for both sides
10	10	10th October 2022	Quoting cases and other authorities in the memorial
11	11	17th October 2022	Oral Pleadings
12	12	24th October 2022	Qualities of good mooter, and researcher
13	13	31th October 2022	Language for memorial
14	14	7th November 2022	Court Manners
15	15	14th November 2022	Appearance & Presentation
16	16	21st November 2022	Emphasis on the Law
17	17	28th November 2022	The winning and learning session in the moot court

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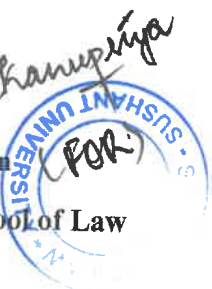
School of Law

Mr. Vipul Gaur

Course Coordinator

Sushant University	SCHOOL OF LAW	
	SYLLABUS FOR VALUE ADDED COURSE	
22SOL-VA01	**NON-CREDIT COURSE**	**BA/ BBA LLB (H)/ LLB (H)**
ART OF WRITING A RESEARCH PAPER	**DR ANJALI SEHRAWAT** anjalidabas@sushantuniversity.edu.in	**VERSION: 2023**

Course Objectives:

To familiarize students with the fundamentals of research. The course will also help students to make appropriate grammatical and lexical choices while writing research articles and organize information effectively. The students will be taught how to integrate theoretical research knowledge with practical skills that will help students to undertake research.

Learning Outcomes: 1. Students will learn to develop and write a complete research paper (including an abstract, citations, references etc.).

2. Students will learn how to find, evaluate, and use data for research.

3. Students will improve the quality of research writing through the study of standard published research work in the respective majoring (specialized subject) areas.

Course Syllabus:

Course Duration: 16 weeks/ 31 hours

Unit I: (3 weeks: 6 hrs.)

Types of Research – Role & purposes of Research Designs, Defining and differentiating research: Descriptive Research, Analytical Research, Applied Research, Fundamental Research, Quantitative Research, Qualitative Research, Conceptual Research, and Empirical Research

Unit II: (3 weeks: 6 hrs.)

Literature Review and Sources of Information - Writing research literature review - Need for a literature review, Strategies for writing literature review, reviewing skills, Literature search and evaluation, Method of conducting a literature review, Organizing the literature review and Finding/Gathering information for research, using information, using research tools, using Library and electronic databases

Unit III: (2 weeks: 4 hrs.)

Citing sources/references and maintaining Academic honesty - Referencing and in-text citations, Styles of referencing, Paraphrasing and summarizing, citing sources, developing academic honesty, Learning tools like Mendeley Referencing and Zotero

Unit IV: (3 weeks: 6 hrs.)

Writing, refining and editing a research paper - Writing a Research Proposal. Developing objectives of the research topic, developing logical research statements and hypotheses, Editing the research paper, Proofreading techniques, Revision of the research paper.
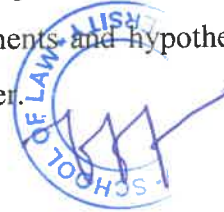
Unit V: (2 weeks: 4 hrs.)

Ethical issues in collecting data - Ethics, stakeholders in research, ethical issues concerning participants, seeking consent, providing incentives, confidentiality, bias, incorrect reporting, issues with sponsoring organizations.

Unit VI: (2 weeks: 4 hrs.)

Publication and Conference Presentation- Students will be guided about how to make their research papers valuable to the Society by publishing and presenting the same.

Evaluation: On the successful completion of the Course, the student shall be awarded a Certificate.

Primary References:

Kothari, C. R. (2004). Research Methodology: Methods and Techniques. New Delhi: New Age International. Kumar, R. (2005). Research Methodology-A Step-by-Step Guide for. Singapore: Pearson Education. Saravanavel, P. (2012). Research Methodology. Allahabad: Kitab Mahal Publishers.

LESSON PLAN (Course Duration: 16 weeks/ 31 hours)

Unit I: Types of Research - Role & Purposes of Research Designs (6 hours)

Class 1 (16 Jan - 1st class)
- Introduction to the course and syllabus.
- Definition and importance of research.
- Role and purposes of research designs.
- Differentiating types of research: Descriptive, Analytical, Applied, Fundamental, Quantitative, Qualitative, Conceptual, and Empirical Research.

Class 2 (16 Jan - 2nd class)
Continue discussing types of research.
- Real-world examples of each type.
- Discussion and clarification of doubts.
- Assignment: Identify types of research in published papers.

Class 3 (23 Jan - 1st class)
- Recap of the previous class.
- Focus on Quantitative and Qualitative Research.
- Advantages and limitations of each type.
- Discussion on choosing the right research type for a given problem.

Class 4 (23 Jan - 2nd class)
- Continue discussing research types.
- Conceptual and Empirical Research.
- Real-life examples.
- Group activity: Students propose research topics based on types discussed.

Unit II: Literature Review and Sources of Information (6 hours)

Class 5 (3 Feb - 1st class)
- Introduction to Unit II.
- Importance of literature review in research.
- Need for a literature review.
- Strategies for writing literature review.

Class 6 (3 Feb - 2nd class)
- Conducting a literature review.
- Organizing the literature review.
- Finding and gathering information for research.
- Introduction to research tools and databases.

Class 7 (6 Feb - 1st class)
- Reviewing skills and techniques.
- Conducting literature searches effectively.
- Evaluating the quality of sources.
- Group activity: Students practice conducting a literature review.

Class 8 (6 Feb - 2nd class)
- Continue discussing literature review.
- Using research tools and databases.
- Hands-on session with library and electronic databases.
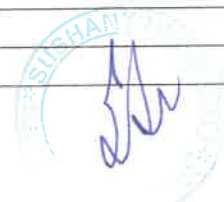
- Assignment: Start working on a literature review.

Unit III: Citing Sources/References and Maintaining Academic Honesty (4 hours)

Class 9 (13 Feb - 1st class)
- Introduction to Unit III.
- Importance of citing sources and maintaining academic honesty.
- Styles of referencing.

Class 10 (13 Feb - 2nd class)
- In-text citations and paraphrasing.
- Citing sources correctly.
- Introduction to tools like Mendeley Referencing and Zotero.

Class 11 (20 Feb - 1st class)
- Continue discussing referencing.
- Demonstrations and hands-on practice with referencing tools.
- Avoiding plagiarism.
- Assignment: Practice citing sources correctly.

Class 12 (20 Feb - 2nd class)
- Editing and proofreading techniques.
- Revision of research papers.
- Peer review and feedback.
- Assignment: Start refining and editing a research paper.

Unit IV: Writing, Refining, and Editing a Research Paper (6 hours)

Class 13 (27 Feb - 1st class)
- Introduction to Unit IV.
- Writing a Research Proposal.
- Developing research objectives and hypotheses.
- Structure of a research paper.

Class 14 (27 Feb - 2nd class)
- Continue discussing research paper writing.
- Hands-on session: Developing research statements.
- Group activity: Drafting research proposals.
- Assignment: Develop a research proposal.

Class 15 (6 March - 1st class)
- Editing and proofreading techniques.
- Revision of the research paper.
- Addressing peer feedback.
- Common mistakes to avoid.

Class 16 (6 March - 2nd class)
- Continue discussing paper refinement.
- Preparing the final research paper.
- Submission guidelines.
- Assignment: Finalize and submit your research paper.

Unit V: Ethical Issues in Collecting Data (4 hours)

Class 17 (13 March - 1st class)
- Introduction to Unit V.
- Ethics in research.
- Stakeholders in research.
- Ethical issues concerning participants.

Class 18 (13 March - 2nd class)
Seeking consent and providing incentives.
- Ensuring confidentiality and minimizing bias.
- Reporting research findings accurately.
- Case studies and group discussion on ethical dilemmas.

Unit VI: Publication and Conference Presentation (4 hours)

Class 19 (20 March - 1st class)
- Introduction to Unit VI.
- The importance of publishing research.
- Choosing the right journals and conferences.
- Preparing a research paper for publication.

Class 20 (20 March - 2nd class)
- Effective conference presentation skills.
- Preparing presentation slides.
- Q&A session practice.
- Submission and presentation guidelines for conferences.

Revision and Assessment (2 hours)

Class 21 (27 March - 1st class)
- Revision of key concepts from all units.
- Q&A and doubt-clearing session.
- Review of assignments and feedback.

Class 22 (27 March - 2nd class)
- Final assessments.
- Presentation of research papers.
- Course evaluation and feedback.

This lesson plan spans 12 weeks and covers all the topics specified in your request. Adjustments can be made as needed to fit the pace and preferences of the course.

Unit V: Ethical Issues in Collecting Data (4 hours)

Class 23 (3 April - 1st class)
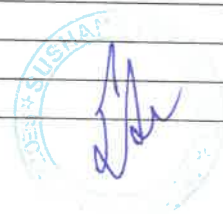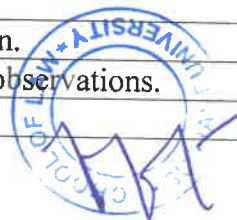- Recap of ethical issues in research.
- Focus on data collection and privacy concerns.
- Discussing issues related to informed consent.
- Case studies and group discussions on ethical dilemmas in data collection.

Class 24 (3 April - 2nd class)
Continue discussing ethical issues in data collection.

Ethical considerations in surveys, interviews, and observations.

Strategies for mitigating ethical challenges.

Assignment: Analyze and propose solutions to ethical issues in a given research scenario.

Unit VI: Publication and Conference Presentation (4 hours)

Class 25 (10 April - 1st class)

Continue Unit VI.

The submission process for research papers.

Strategies for dealing with peer review feedback.

Preparing a research paper for journal submission.

Class 26 (10 April - 2nd class)

Effective conference presentation skills (continued).

Handling questions during presentations.

Group practice sessions.

Preparing for a mock conference presentation.

Unit VII: Revision and Assessment (4 hours)

Class 27 (17 April - 1st class)

Comprehensive revision of all units.

Q&A and clarification of doubts.

Mock research paper presentations with peer evaluation.

Discussing common challenges faced during the course.

Class 28 (17 April - 2nd class)

Final assessments (part 1).

Students present their research papers.

Peer and instructor evaluations.

Individual feedback and recommendations for improvement.

Class 29 (24 April - 1st class)

Final assessments (part 2).

Continued research paper presentations.

Q&A session.

Course evaluation and feedback from students.

Class 30 (24 April - 2nd class)

Course wrap-up.

Announcement of assessment results.

Discussion on the course's impact on students' research skills.

Certificates of completion and closing remarks.

This extended lesson plan covers all the classes you mentioned and ensures a comprehensive understanding of the course topics. It allows for practical application, peer feedback, and assessment, which are essential for effective learning in a research paper writing course.

Class 31 (1 May – 1st class)

Quick Course Revision
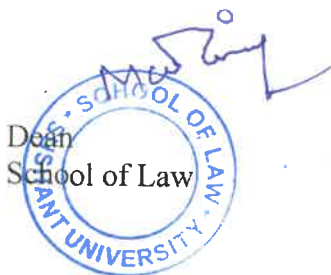
Dean
School of Law

Course Coordinator

Sushant University V	SCHOOL OF LAW SYLLABUS FOR VALUE ADDED COURSE (VAC)	
22SOL-VA02	NON-CREDIT CERTIFICATE COURSE	BA/BBA LLB/ LLB (H)
Modernization of Indian Tradition	Amit Kumar Singh amitsingh@sushantuniversity.edu.in	Version: 2023

Course Objectives:

To familiarize students with the concept of Modernization. The course will also help students to understand the processes involved in Modernization. The modernization which happens due to to orthogenesis and heterogenesis will make students familiar with the internal and external factors which lead the process of modernization.

Learning Outcomes: 1. Students will learn the concept of Modernization.

2. Students will learn the factors responsible for Modernization

3. Students will able to comprehend , analyse and synthesis the concept of Modernization holistically.

Course Syllabus:

UNIT 1

Social change in India: An approach

Major concepts: Sanskritization, Westernization, Little and Great Traditions, Multiple traditions, Orthogenesis and Heterogenesis

Unit II

The Impact of Islam and Modernization- I

Unit III

The Impact of Islam and Modernization - II

Unit IV

The Western Impact

Unit V

Changes in Social Structure and Modernization (Macro and Micro Structural Changes)

Primary References:

Singh, Yogender (2014). Modernization of Indian Tradition

Evaluation: Students' ability to meet the course objectives and learning outcomes will be evaluated through class participation/Attendance , and a major research project based/Survey/Questionnaire or written assignments on empirical survey. Students meeting the basic eligibility will be issued certificate for completion.

LESSON PLAN (Total no. of hours – 31 hours)

Session No.	Session Topic / Sub-topic Description	Unit No.	Date Planned on	No. of Hours	Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self-Study based)
1	What is Modernization	I	16.1.2023	2	PPT/ White Board
2	Concepts related to Modernization in India	I	23.1.2023	2	PPT/ White Board
3	Orthogenetic changes in cultural traditions and Modernization	I	30.1.2023	2	PPT/ White Board
4	The impact of Islam and Modernization	I	6.2.2023	2	PPT/ White Board
5	The western impact	I	13.2.2023	2	PPT/ White Board
6	Changes in social structure and Modernization -I	I	20.02.2023	2	PPT/ White Board
7	Changes in social structure and Modernization -II	I	27.02.2023	2	PPT/ White Board
8	Modernization of Indian Tradition Analysis	I	6.3.2023	2	PPT/ White Board
9	Sanskritization and Modernization	I	13.3.2023	2	PPT/ White Board
10	Little and Great traditions	II	20.3.2023	2	PPT/ White Board
11	Multiple traditions	II	27.03.2023	2	PPT/ White Board
12	Theories of structural changes	II	03.04.2023	2	PPT/ White Board
13	Dialectical approach	II	10.04.2023	2	PPT/ White Board
14	Cognitive historical approach	II	17.04.2023	2	PPT/ White Board

15	Subcultural forms of Westernization	II	24.04.2023	2	PPT/ White Board
16	The growth of universalistic Legal system	II		1	PPT/ White Board

Dean
School of Law

Course Coordinator

CURRICULUM VITAE

Address: Flat No. 103, Tower-I, GPL Eden
Heights, Sector-70, Gurugram-122101.
Phone: 9999216377; 9640020777
E-mail: drkanupriya1978@gmail.com

Dr. KANU PRIYA   **Date of Birth: 04-07-1978**

PROFESSIONAL EXPERIENCE

- Associate Dean, School of Law, Sushant University
- Member, Academic Council, Sushant University
- Member, Board of Management, Sushant University
- Chairperson, Gender Sensitization Cell, Sushant University
- Co-Chairperson, Grievance Redressal Committee, Sushant University
- Presiding Officer, Internal Complaints Committee, Sushant University
- Chairperson, Research Ethical Committee, Sushant University
- Member, Doctoral Committee, Sushant University
- Member, Board of Studies, School of Law, Sushant University
- Advisory Member, Editorial Board, NGT Reporter
- Member, Global Research & Development Services (GRDS)
- Member, Editorial Board, Law Audience Journal
- Member, Editorial Board, Journal of Law, Ethics and Society
- Board Member of the IJBST Journal Group
- Member, Advisory Board, Knowledgesteez
- Member, India Didactics Association, Higher Education Leaders Community
- Member, Court, Central University of Himachal Pradesh

Honours and Awards:

- Award for "Pedagogical Innovations" by Maharaja Agarsain University, 2016
- "Women Empowerment Award" by NDMC and DSLSA, 2019.

Current Profile:
Associate Dean with all administrative responsibilities not limited to leadership, team management, school ranking, research development, collaborations, student and faculty mentoring, compliances and accountability.
As Professor, teaching the students of UG and PG programs in Law, guide to 7 PhD research scholars, Centre Head for Centre of Constitutional Studies and Policy Research

Achievements in Current Organization:
- Started the PhD Program
- Introduction of NEP 2020 & CBCS Curriculum
- Curriculum revision to introduce outcome-based learning and industry specific courses
- Technology integration in teaching and evaluation done even before Covid-19
- Executed 5 MoUs with industry including Salesforce and Microsoft
- School ranked Top Outstanding Law School of Excellence in the State by CSR 2021
- School awarded for the Legal Aid Services by Knowledgesteez
- Established 3 Research Centres
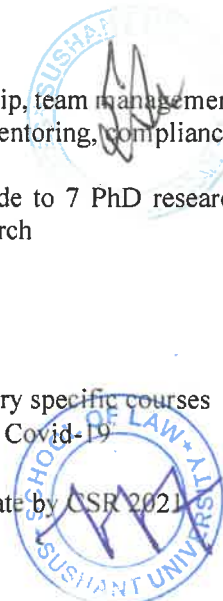
- Participated in Conference about "Constitutional Law – Rights and obligations" headed by legendry Advocate Shaktinath Mukherjee of Kolkata High Court.

- Presented Paper on "Motivation in education" in Faculty Development Programme held at K.R Mangalam University in June, 2016.

- Arranged Parliament Study Visit for students on 28th March, 2017.

- Attended 7th International Women Conference held at K.R Mangalam University Campus on 8th March, 2017.

- Acted as Moderator and Speaker in multiple Webinars.

- 1 Book and 2 Research papers is in process of publication.

- Acted as Judge in different intra Moot Court Competitions and Client Counselling Competitions and also in debate and cultural events.

PROFESSIONAL RESPONSIBILITIES AT PRESENT-

- SPOC Research & Development Team Sushant University

- SOL E-newsletter Editor and Inventor

- SOL Ranking

- Member SOL Disciplinary Committee. Also was a Member of ICC at K.R Mangalam University.

- National and International Collaboration

- SOL MOU's

- Program Director BBA LLB

- Indian Debate Committee Member

- SU Ordinance Committee Member

- NAAC SPOC Criteria-VII

- Mentor of 35 students

- Supervisor of 6 Research Scholars

- FDP Coordinator

- Presented paper at Indian Law Institute on 13th February, 2018 at International Seminar on Women and Law on the topic "Women Empowerment and Domestic Violence".

- Delivered a lecture in the Workshop on "Contemporary India: Women and Empowerment" organized by K.R Mangalam University, School of Humanities.

- Presented paper at Indian Society of International Law on 6th August, 2017 on Human Rights and Gender Justice – "Honour Killing a gross violation of Human Rights."

- "Honour Killing –A Cataclysm in the name of Honour" was published in International Journal of Legal Research and Studies (UGC approved online journal) Vol.2 Issue-2 ISSN: 2456-608X, April-June 2017.

- An Article on "Killing in the name of honour-A Countenance or Condemn?" was published in Indian Journal of Social Concerns, ISSN-2231-5837, Vol 16,Issue-20, May-Dec 2016.(Pg-42-48)

- An Article on "Female Foeticide"-A Catastrophe Violating the Basis Right to "Right to Life" was published in G.D Goenka Journal of Applied Psychology. ISSN:2395-1036 (2016)

- An Article on "Honour Killing – a Contemporary Social Malevolent" was published by GDGU –ICAP, March 2016 in 1st International Conference on Applied Psychology, ISBN No.978-93-85936-13-5(2016).

- An Article on "Superstition Suffused over Education" – Witch Craft and its Present Scenario- Excruciating Way of Agonizing Women was published in JCC Law Review, Jogesh Chandra Law College, Kolkata in Law Review Journal. ISSN No.2231296X (2015) pg-105-114.

- LL.M Dissertation done on "Dowry Deaths in West Bengal".

- Published Article in Bengali Daily – SWABHUMI, "Honour Killing – A Bless or A Curse for Society".

- Participated in National Seminar on "Intellectual Property Rights" at Burdwan, West Bengal in 2003, headed by C.J S P Sinha and other eminent judges.
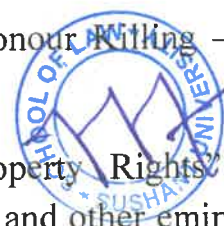
- Attended FDP on MOOCs and E- learning in context of NEP organized by Delhi School of Public Policy and Governance, Institution of Eminence, University of Delhi in collaboration with NLU and Judicial Academy, Assam and Bhartiya Shikshan Mandal and National Institute of Open Schooling Ministry of Education, Government of India from 18th October- 24th October, 2021.

- Attended FDP on "Pedagogy of the 21st Century" organized by the School of Legal Studies K.R Mangalam University from 2nd-8th August, 2021.

- Attended a Workshop on Procedural Laws organized by the School of Legal Studies K.R Mangalam University from 27th-28th August, 2021.

- Attended National Law Conclave 2020 on 11th January at Vigyan Bhawan, New Delhi.

- Participated and delivered speech in a legal awareness campaign on the topic "Cyber Crimes against Women in Delhi" held at NDMC Convention Centre, New Delhi on 9th March, 2019 organized by Bhagidari Jan Sahyog Samiti (Regd.) & Human Foundation (Regd.).

- Participated and delivered speech on the topic "Protection of Child Rights in Digital Age" on 15th September, 2018 at NDMC Convention Centre, New Delhi. An Awareness Campaign on Prevention of Drug and Substance Abuse organized by the Delhi State Legal Services Authority, New Delhi Municipal Council, Delhi State Awareness Rally, Delhi State Training cum workshop and Delhi State Conference.

- Participated in National Law Day, 2017, on the topic "Balancing Roles of Three wings of the State towards India's Development "Valedictory session addressed by Shri Narendra Modi, presided by Shri Justice Dipak Mishra and inaugurated by Shri Ramnath Kovind at Vigyan Bhawan, New Delhi on 25th-26th Nov,2017.

- A research paper on the topic "Women Empowerment and Domestic Violence" was published at International Journal of Legal Research and Governance, a Journal of Law Mantra in collaboration with International Council of Jurists, London. ISSN2394-7829, September, 2018 Vol 4, Issue-2&3 (Pg-155-172)
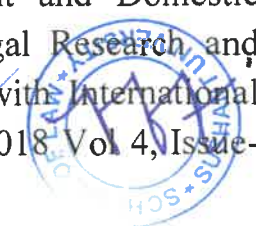
- Published a Blog on the topic "Surge in cases of Domestic Violence during Lock down in ROZEDAR LAW ASSOCIATES on 31st July, 2020.https://rozedarlawassociates.com/Surge-in-cases-of-Domestic-Violence-during-Lockdown

- A chapter on the topic "e-Courts-An Upsurge of Indian Judiciary" is published on a book titled as 'Constitutionalism & Indian Administrative Law' on 31st October, 2020.ISBN-978-93-87839-78-6 pgs-83-92 Satyam Law International.

- A research Paper on the topic "Cyber Crimes against Women in Delhi" was published in Indian Journal of Jurisprudential Studies Volume 1, Issue -2, pages 737-743 September, 2020.

- Published a Blog on the topic "Covid-19 vis a vis Law" at Jus Imperator having impact value 2.017 on 29th April, 2020.

- Published a Research paper on the topic "Legal Regulation of AI in India" at Parishodh Journal UGC Care List Group-1 ISO Certified 7021-2008 Volume IX, ISSUE-III ISSN No.2347-6648 March,2020. Impact factor 6.3

- Published a Research Paper with Research scholar on the topic "Artificial Intelligence: A Boon or Bane to Legal Industry" Dogo Rangsang Research Journal ISSN:-2347-7180 Vol-07 Issue-19 August, 2020 (pages 181-188)at the International Conference on the topic "Spectrum of Opportunities in 2020-Legal & Management Era" held at K.R Mangalam University on 6th-7th February, 2020.

- Published a chapter titled as "Human Rights and its Violation on Vulnerable: Victims of Honour Killing and it's Collision in Society" in a book named HUMAN RIGHTS IN INDIA EXPANDING DIMENSIONS published by Satyam Law International, New Delhi 2019 September, ISBN - 978-93—87839-41-0 pgs-1-10 (2019).

- Published a research paper on Workplace Management & Sexual Harassment-The Dark Truth Behind Women Empowerment in the International Journal of Research in Engineering, IT and Social Sciences Vol 9 Special Issue3 ISSN-2250-0588 pg 142-143 February, 2019.
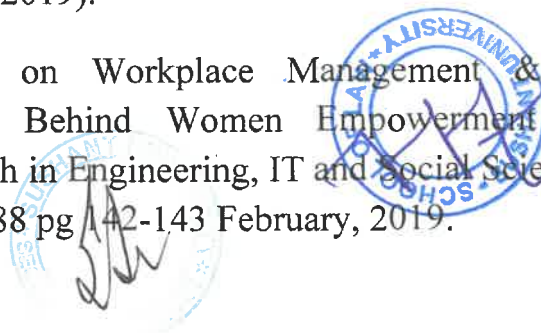
ROLE OF CO-CONVENER IN INTERNATIONAL CONFERENCE/SUMMIT:-

❖ Acted as Co-Convener in International Conference on Law Humanities and Management Science and International Relations held at Sushant University on 9th -10th April, 2021.

   ❖ Acted as Co-Convener in International Conference on "Spectrum of Opportunities in 2020-Legal & Management Era" held at K.R Mangalam University on 6th-7th February, 2020.

   ❖ Acted as Co-Convener in Legal & Management Summit -2019 on the topic "Emerging Trends in Human Resource: Managerial & Legal Perspective" held at K.R Mangalam University on 2-3rd Feb, 2019.

PUBLICATIONS/ PRESENTATIONS:-

- Published a research paper on "Euthanasia- Death with Dignity" in Turkish Journal of Physiotherapy and Rehabilitation; 32(3) ISSN 2651-4451 | e-ISSN 2651-446X Scopus indexed Journal with Research Scholar Simrat Sohi. Page no's-22519-22532.Nov-Dec-21.

- Published an edited Book on "Criminology Penology and Victimology" bearing ISBN No.978-93-90847-12-9 by Kripa Drishti Publications, Pune July, 2021.

- A chapter on the topic "Covid-19 and my Concrete Cognizance" was published in a book titled "Impact of Covid-19 on Economy, Business, Education and Social Life" ISBN-978-81-948755- 9-8, pg-134-136 January 2021.

- A chapter on the topic "Cyber Stalking-A Web of Passion" was published in a Book titled "Fundamentals of Cyber Crime and Cyber Safety- A Socio Legal Perspective", by Satyam Law International pg-49-56 ISBN No. 978-93-87839- 89-2 March, 2021.

- A research paper on the topic "Child Sexual Abuse-The Ineffable Misery" was published in International Journal of Emerging Technologies and Innovative Research Volume 7 Issue7 July 2020 pages-201-206 having impact factor of 5.87 ISSN No.2349-5162.

- Worked as Advocate under the guidance of eminent lawyer Golak Bihari Ghosh in Burdwan District Judges Court – majorly dealing with matrimonial cases, criminal cases.

ACADEMIC EXCELLENCE AND ACHIEVEMENT:

DEGREE	UNIVERSITY	AWARD
LL.M	Burdwan University	**GOLD MEDAL** FOR 1st class 1st.
LL.B	Burdwan University	1. Burdwan University **Gold Medal** for securing 1st Class 1st Position. 2. Renupada Chowdhury Memorial **Gold Medal** 3. Gopa Adhikary Memorial **Gold Medal**. 4. Saroj Ranjan Majumdar Prize

- ❖ Won second prize (Cash Prize & Certificates) in Poster presentation held on 17th February, 2018 at G.D Goenka University, Sohna, Gurugram in Research Conclave.

- ❖ Won "Women Empowerment Award 2019" on 9th March, 2019.

- ❖ Won Award for Outstanding Contribution in Legal field on 15th September, 2018.

- ❖ Received Certificate of Recognition from Indus Foundation for Education Research and Social Welfare (UGC recognized) as Guest Editor in International Conference on Ethics and Integrity.

Details of CHAIRING & CO-CHAIRING TECHNICAL SESSION of International Seminar /Conference

- ❖ Chaired Technical Session of an International Seminar on Women and Law on 16th June, 2018 at Indian Law Institute, New Delhi.

- ❖ Chaired Technical Session of an International Seminar on Human Rights & Persons with Disabilities on 2nd December, 2018 at Indian Law Institute, New Delhi.

- ❖ Chaired Technical Session of an International Seminar on Protection of Women & Children Rights: Issues and Challenges on 12th January, 2019 at Indian Law Institute, New Delhi.

- ❖ Co-Chaired in the Technical Session in International Conference on Ethics & Integrity held at K.R Mangalam University on 9th Feb, 2019 with Prof. (Dr.) Manoj Sinha, Director, Indian Law Institute, New Delhi.

Secures Credits in PhD Course Work	SGPA: 8.00
Secure Credits in Specialization Course	SGPA: 8.00

Done Specialization course in Criminology Penology and Victimology from G.D. Goenka University, Sohna, Gurugram.

RESEARCH EXPERIENCE

- Acted as External Expert Member of School of Research Committee of the Department of Journalism & Mass Communication at KR Mangalam University, Sohna, Gurugram, Haryana.

- Acting as Supervisor of six Research Scholars pursuing PhD from Sushant University, Gurugram, Haryana.

- Total 8 students have completed LLM Dissertation under my supervision.

WORK EXPERIENCE:

- **Presently, working as Assistant Professor of Law at Sushant University (Erstwhile Ansal University), Sector-55, Gurugram, Haryana from 24th February, 2020 onwards.**

- Worked as Assistant Professor of Law at K R Mangalam University Sohna, Gurugram from 11th January 2016 - 22nd February, 2020.

- Worked as Guest Lecturer of Law at G.D Goenka University, Gurugram from August 2015-December 2015.

- Worked as a Lecturer of Law at Durgapur Institute of Legal Studies (DILS) at Durgapur, West Bengal under Burdwan University from August 2007 to February 2008. (Declared as best Law College in West Bengal by BCI)
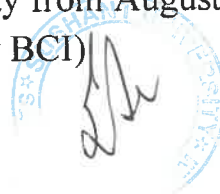
14. Attended One-Day Executive Development Programme on "Leadership and Media literacy in Changing Times" organized by Sushant University on 06 February, 2021.
15. Panelist, Voter's Rights and Duties in Atma-Nirbhar Bharat, India 2021 and Beyond: Innovation & Development Summit, organized by Lawyered, 25 January, 2021.
16. Moderator, Prejudices with Women in Legal and Entertainment Industry, India 2021 and Beyond: Innovation & Development Summit, organized by Lawyered, 24 January, 2021.
17. Attended 2-week online Refresher Course in "Law, Human Rights and Social Transformation" organized by UGC-HRD Centre, BPS Mahila Vishwavidyalaya, Sonepat, 04-17 December, 2020.
18. Panel Member in V-EI Summit on Emotional Intelligence organized by Emotionalytics and Co. on 10-11 October, 2020.
19. Adjudged the Interschool Competition "Pratibimb-2020" organized by GD Goenka Public School, Sector-48, Gurugram on 29 August, 2020.
20. Guest lecture in International Talk Series on "Constitution and Constitutionalism" at Dhaka International University, Bangladesh on 13 August, 2020.
21. Panel Member in "Higher Education Panel III: Disruptions in Higher Education: India's Opportunities in 2020s and Beyond" in India EduFuture Summit 2020 organised by CSR Box on 22-23 July, 2020.
22. Guest Lecture on "Dimensions of Legal Research" conducted for Soolegal Knowledge Series on 06 June, 2020.
23. Conducted a Faculty Development Programme on "Research Paper Formatting" at Ansal University on 24 January, 2020.
24. Attended a Workshop on Project Skill++ conducted by Think Culture Foundation on 07-08 November, 2019.
25. Attended TEDx organized by Ansal University, Gurugram on 10 August, 2019.
26. Jury Member in National Conference on Cyber Crime against Women organized by Bhagidari Jan Sahyog Samiti and NDMC on 08-09 March, 2019.
27. Member, Panel Discussion in Screening of Documentary, "Tobacco Tales" by Prof Pushpesh Pant, on 31 October, 2018.
28. Invited to Judge S.K. Puri Memorial Moot Court Competition- Justified, 2018 organized by Law Centre-II, Delhi University on 24 March, 2018
29. Paper Presented, "Green Energy and Future Smart Cities", in National Conference on Environment Law, Health and Sustainable Development organized by CHESD, Dehradun on 07 January, 2018
30. Paper Presented, "Role of Customary Laws in Sustainable Development", in National Seminar on Customary Laws of North-East India- Practice and Prevalence organized by University School of Law and Research, UST, Meghalaya on 21-22 October, 2017.
31. Chaired a Session in National Seminar on "Access to Justice: Right to Legal Aid and Legal Services in India" organized by RGNUL, Punjab on 05 August, 2017.
32. Invited to Judge "Justified-2017", National Moot Court Competition organized by Law Centre-II, Delhi University on 01 April, 2017.
33. Attended Legal Education Conclave organized by Careers360 at Hotel Pride Plaza, New Delhi on 31 March, 2017.
34. Attended launch of 'Corporate Souvenir 2017' on the theme 'Jal Kranti,' a Water Movement in Sohna Block, District Gurugram by Navjyoti India Foundation on 31 March, 2017.
35. Participated in World Conference on Environment-2017 organized by National Green Tribunal, New Delhi on 25-26 March, 2017 at Vigyan Bhawan, New Delhi.
36. Presented a paper entitled, "LGBT: I am also a Person" at International Conference on 'Socio-Economic Justice after Seventy Years of India's Independence: Domestic and Global Challenges' on 18, 19 and 20 November, 2016 at Faculty of Law, University of Delhi.
37. Delivered a lecture on "Bridging the Gap between Academia and Practice" at District Bar Association, Patiala in November, 2016.
38. Presented Paper entitled, Immigration as a Factor for Economic Growth of the State of Punjab, at 2nd International Conference on Management (ICON 2015), G D Goenka University Gurgaon, India, February 2015.

39. Attended Thirty-Seventh All India Criminology Conference of the Indian Society of Criminology held at RGNUL, Patiala on 28 February, 2014.
40. Presented a paper entitled "Domestic Violence and Abandoned NRI Brides" at All India Law Congress organized by Panjab University, Chandigarh on 27-28 March, 2010.
41. Chaired the Workshop of All Private Law Colleges of Punjab on Legal Education: Issues, Realities and Challenges organized by Rayat and Bahra College of Law, Mohali on 28 April, 2009.
42. Attended a three-day Trainers of the Trainers Programme on International Criminal Law organized by Rajiv Gandhi National Law University, Patiala on 27 Feb.- 01 March, 2008.
43. Participated in the All India Conference on Criminology held at Jammu University in February 2005.
44. Presented the paper entitled "Civilians' Rights Amongst Threatening Security" in the National Seminar on "Vulnerability in J&K state: Security Issues and Problems", conducted by International Centre for Peace at M.A.M College, Jammu dated 10th –11th December 2004.

Conferences/ Seminars/ Events Organized

- Prarambh: Orientation 2022, 3-Day event organized for batch 2022 students of Sushant University from 16-18 August, 2022.
- 6- Day Training Program for students in District Courts, Gurugram from 21-26 March, 2022.
- Workshop on "Drafting a Writ Petition" by Mandeep Kalra, Advocate on 29 December, 2021.
- Moderated "On the Screen Panel Discussion" on the topic "Transition from Best to Next Practices in New Era of Higher Education" organized by Sushant University, Gurgaon on 04 June, 2021.
- India 2021 & Beyond: Innovation and Development Summit, in collaboration with Lawyered, 21-25 January, 2021.
- National Seminar, Law in Times of Pandemic: Challenges and Responses, School of Law, Sushant University, 23-24 December, 2020.
- 4th National Moot Court Competition, Sushant University, 15-17 October, 2020.
- Conducted CLAT Exam at Sushant University 2019.
- International Conference on Child Rights in association with Kailash Satyarthi Foundation, Sushant University, 27 April, 2019
- 3rd Edition of Sushant University International Moot Court Competition, 06-07 April, 2019.
- Digital Shakti Workshop in association with NCW, 07 March, 2019.
- Constitution Day-2018: The Spirit of Democracy inviting Hon'ble Justice Manmohan Sarin, former Chief Justice J&K High Court, 26 November, 2018.
- One-Day Workshop on POSH: #MeToo & Beyond inviting Chairperson, NCW, Corporate Trainer, Media Personality and Senior Advocate, Supreme Court as Resource persons, 13 November, 2018.
- V Edition NCU National Moot Court Competition-2018 inviting Hon'ble Justice R. K. Agrawal, Judge, Supreme Court of India, 14-15 April, 2018.
- "UP- We Rise: A Walk for Gender equality", International Women's Day March and Rally on 8th March, 2018.
- International Conference on "Right to Privacy", inviting Mr. Salman Kurshid, Senior Advocate, Supreme Court of India, 14 October, 2017.
- Workshop on Cyber Security and Law was organized by the School of Law in collaboration with Cognizance IIT Roorkee, 4-5 October 2017.
- Third NCU National Client Consultation Competition, inviting Mr. Ram Jethmalani, Senior Advocate and Member of Parliament, 9 September, 2017.
- Workshop on Soft-Skills in association with IIT, Kharagpur, 31 August, 2017
- 5-Day Faculty Development Program on "Legal Research and Teaching Methodologies In Contemporary Era", 05-09 June, 2017.
- IV Edition NCU National Moot Court Competition-2017 inviting Hon'ble Justice Swatanter Kumar, Chairperson, National Green Tribunal, 22-23 April, 2017

- National Conference on Criminal Justice Administration, The NorthCap University, 8 April, 2017
- Screening of "Martyr's of Marriage: Misuse of S. 498A IPC", documentary by Deepika Bhardwaj, 7 April, 2017.
- Invited delegates in Law Mission by British Council in The NorthCap University, February, 2017
- MoU signed with Navjyoti India Foundation owned by Dr. Kiran Bedi to execute 6P Project, January, 2017.
- 5-Day Faculty Development Programme on Dynamics of Legal Profession, 9-14 December, 2016
- Second NCU National Client Consultation Competition, 23 October, 2016
- Invited delegates in Law Mission by British Council in GD Goenka University, January, 2016
- 1st Edition of GDGU International Moot Court Competition, 11-13 March, 2016.
- Workshop on "Free Legal Aid: Need of the Vulnerable Sections of Society", 26 November, 2015
- 3-day orientation program for law students in GD Goenka University, August, 2014, 2015.

Practical Experience
- Enrolled as an advocate with the Bar Council of Punjab and Haryana in the year 2001.
- Had been regularly visiting the District Courts at Patiala as well as High Court of Punjab and Haryana for gaining practical experience; remained a fluent speaker in the court room and outside; well versed in chamber practice, drafting the cases.

Languages Known
- Fluent in English, Hindi and Punjabi

Other Skills

- Hard working, disciplined, committed, self-motivated, efficient, reliable, active participant and above all works with conscience.
- IT proficient

References:

Name	Affiliation	Contact Number
Prof. V. K. Ahuja	Vice Chancellor, National Law University and Judicial Academy, Assam	9868482282; vkahuja2002@yahoo.co.in
Prof.(Dr.) P.S.Jaswal	Vice Chancellor, SRM University, Sonepat	9779066999; paramjitsjaswal@gmail.com

Dr. Kanu Priya

VIPUL GAUR

PERSONAL INFORMATION

DOB: 03-02-1993

657 Sector 17

Housing Board Colony

Gurgaon-122001

Email: vipulgaur93@gmail.com   **Contact:** (+91) 9990123879

vipulgaur@nls.ac.in

QUALIFIED UGC NET: 65.33% (JULY 2018)

ACADEMIC QUALIFICATIONS

Examination	Institute	Board/University	Year of passing	Result
LL.M (Business Laws)	National Law School Of India University, Bangalore	National Law School Of India University Bangalore	2017	CGPA 5.79 out of 7.00
BA.LL.B - Hons.	Institute of Law & Management Studies, Gurgaon	Maharishi Dayanand University, Rohtak	2016	67.23 %
12th Standard	Ryan International School, Delhi	CBSE	2011	61.8%
10th Standard	O L F Convent School, Gurgaon	CBSE	2009	77%

AREA OF INTEREST

- Arbitration Law
- Constitutional Law
- Aviation Law

WORK EXPERIENCE/ INTERNSHIPS/ OTHER EXPERIENCE

- **Assistant Professor, School of Law Sushant University (21 March 2022 to Present)**
- **Assistant Professor, School of Law, Ansal University [21st August, 2019 to 4th March 2021]**
  - **Roles and Responsibilities**
    - **Courses taught includes:-**
      a) Constitution of India
      b) Indian Penal Code
      c) Alternative Dispute Resolution
      d) International Commercial Arbitration
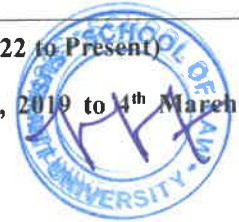
- Conducted a lecture as a part of Faculty Development Program on the topic "Medical Negligence and Law"

- Gave a lecture on "Understanding Criminology and Modern Day crime" at *Dhaka International University, Bangladesh*

- **Faculty In-charge Internship and Recruitment Committee:-** Got more than 60 students interned at various organizations in a span of less than 1 year

- **Faculty In-charge of Debating Committee:-** Organized various University and National Level events.

- **Member CCLRT (Corporate Centre for Legal Research and Training):-** Organized National Level Conference on Corporate Laws, National Article writing Competition, Internship Program at the Centre and a Panel Discussion.

- **School In-Charge for ERP and IT:-** Played an active role in transforming the physical classroom to online learning. Made swift arrangement for conducting examination on ERP.

- **University Institute of Law and Management Studies, Maintained Institute of M.D. University, Rohtak** [February 2017: 4 weeks]

  - Worked as a Teaching Assistant & taught courses on
    - Right to information Act,2005 to BA LLB, 3rd year and LLB 1st year
    - Muslim Law to LLB 1st year
    - Constitutional Law to BA LLB, 3rd year
    - Indian Penal Code to BA LLB, 3rd year

- **Competition Commission of India(Govt of India,New Delhi)** [Oct 2016: 4 weeks]
  - Prepared report on Mergers and Acquisitions in E- Commerce- Role of CCI
  - Received **outstanding** grade on completion of the internship

- **Advocate Ravi Bassi, New Delhi** [April 2016: 2 weeks]
  - Assisted in drafting bail applications, and anticipatory bail applications.
  - Prepared case notes on case relating to dowry death and other matrimonial disputes.

- **Bhardwaj & Co., New Delhi** [Jan-Feb, 2016: 4 weeks]

  (Advocates, Supreme Court of India)
  - Prepared notes for legal submissions.
  - Prepared case notes of consumer disputes.
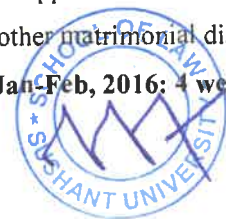
CURRICULUM VITAE

- **Advocate Ravi Bassi, New Delhi**   **[July – Aug, 2015: 8 weeks]**
  - Assisted in drafting divorce petitions, and petition opposing bail applications.
  - Prepared case notes on cases of fraud.

PUBLICATIONS & RESEARCH PAPER PRESENTATION

- ○ Vipul Gaur, The Real Estate Appellate Tribunal- Moving Towards Speedy Adjudication In Real Estate" to the book "Contours of Real Estate"
- Vipul Gaur, "Chapter 8,- CERT and CERT-India", Post Graduate Diploma in Cyber Laws & Cyber Forensics, Paper 2- Cyber Technology, Cyber Wrongs & Cyber Laws Edition 2018-19
- Dr. Kailash Kumar and Vipul Gaur, "The Indirect Tax Structure in India- Then and Now", MDU Law Journal, Volume XX, January 2018 (ISSN No 2230-746X).
- Dr. Kailash Kumar and Vipul Gaur, "Alternative Dispute Resolution in India and Role of the Courts: A Critical Analysis", International Journal Of Multidisciplinary Education Research, Volume VI, Issue 10(2), October 2017 (ISSN No. 2277-7881)
- Vipul Gaur, Editorial Assistance, Book on "Investigation of Cyber Crimes Through Cyber Forensic Tools & Techniques- An Advanced Cyber Forensic Manual" Authored by Sh. Subrahmani Babu. ISBN No. 978-93-83363-30-8
- Democracy and Globalization: Understanding a Relation between them https://theindiasaga.com/opinion/democracy-and-globalization-understanding-a-relation-between-them/
- Stringent Laws Required To Deal With Forwarded Fake Messages https://theindiasaga.com/opinion/opinion-stringent-laws-required-to-deal-with-forwarded-fake-messages/
- Bowing Down Under Pressure- The Harsh Reality http://www.theindiasaga.com/opinion/bowing-down-under-pressure-the-harsh-reality
- Office Of Profit- Axe Falls On 20 AAP MLAs. www.theindiasaga.com/opinion/office-of-profit-axe-falls-on-20-aap-mlas
- Section 498a- The Finest Sword http://www.theindiasaga.com/opinion/section-498a-the-finest-sword
- Separate Law needed to deal with cases of Medical Negligence http://www.theindiasaga.com/saga-corner/separate-law-needed-to-deal-with-cases-of-medical-negligence
- Interpreting Article 21 in terms of due process of Law http://theperennialjournal.com/interpreting-article-21-in-terms-of-due-process-of-law/

- Presented paper on "Legal framework to run Online Ritual Services" during competition held on 12th Apr,2017 organised by the Advanced Centre for Research, Development & training in Cyber Laws & Forensics

CO-CURRICULAR ACTIVITIES

- Participated in Awareness Referral Coaching and Mentoring Programme organised by District Legal Services Authority
- Participated in Intra college Debate competition on "Effect of westernization on Indian society"

DR. ANJALI SEHRAWAT

Email: anjalidabas@gmail.com

Official: anjalidabas@sushantuniversity.edu.in

+ 91- 9910106040

Objective:

To be a part of an organization/institution where knowledge can be implemented in an expedient environment that can provide umpteenth opportunities and continual up-gradation of my aptitude and interpersonal skills.

Teaching and Industry experience: 10+ years

Professional Qualification:

Net qualified, Subject- POLITICAL SCIENCE, UGC Ref No: 3656 (Net- Dec, 2010), Roll No: 14020288. Presently, working as Assistant Professor BA LLB (H) at the School of Law, Sushant University since February 2016. Worked as a visiting Faculty at Sushant University, School of Law from August 2015 to January 2016. Also, worked as a Research Officer for the QUIP funded by the Qatar Foundation in association with the University of Exeter, UK (2012-2015). I have worked on a United Nations project in the capacity of a Consultant - Researcher – 'Socio-Economic Impact Study of COVID-19 - UN Women India' (2020). I teach a Ph.D. subject titled- Research and Publication Ethics and Political Science subjects. I also have one Ph.D. scholar under my guidance. I have recently been awarded a research grant by the prestigious Indian Council for Social Science Research for a minor project.

Community Participation in Conservation of Jhilmil Jheel Wetland, Uttarakhand'

Educational Qualification:

- ✓ **High School,** Standard X, 1999, CBSE Board, Queen Mary's School, Tis Hazari, New Delhi, secured first division with distinction (secured 77.8%)
- ✓ **Senior Secondary** Standard XII, 2001 (Humanities with Political Science, secured first division with distinction (secured 76.5%)
- ✓ **B.A (H) (Political Science),** Indraprastha College, University of Delhi) (secured 52%)
- ✓ **M.A (Political Science),** Centre for Political Studies (CPS), School of Social Science (SSS), Jawaharlal Nehru University (Secured 62.4%)
- ✓ **M.Phil. (International Studies)** School of International Studies (SIS/ Center for Inner Asian Studies/JNU) (Secured 68%)
- ✓ **Ph.D.** (SIS/CIAS /JNU) (Awarded June 2018)

Administrative Responsibilities held at Sushant University

- Handled SOL's (School of Law) admissions and was the in-charge of SOL from June 2018 to August 2018 in absence of the Dean
- SPOC Admission from 2018-2022
- Program Coordinator BA LLB (H)
- IQAC Core Team Member, Sushant University
- NEP Coordinator School of Law, Sushant University
- Member Program Handbook Committee University level
- SRC member School of Law and School of Planning and Development
- Coordinator Library Committee -University and SOL
- Coordinator Disciplinary Committee, SOL
- MC Convocation ceremony 2020, Moderator for various Library and SOL webinars
- TEDx core organizing team 2018, Sushant University
- Facilitated a visit to UNCTAD Conference for students and faculty in March 2019
- Website and Social-media Convener SOL
- Content writer for all academic brochures, flyers, and mailers for admission to SOL
- Alumni coordinator, SOL
- SPOC NAAC criterion V, SOL

- Convener SOL- Cultural Committee
- Convener of a National Conference (2017) and an International Conference (2021)
- Completed HBSO course on 'Strategy Execution (October- December 2021)'

Area of Interest and Expertise: Government and Politics of India, Political Theory, Theory and prospects of International Relations, Globalization, India-Central Asia relations, Government and Politics of Kyrgyzstan, Silk Route

Journal Article- Women and Indian Higher Education: Challenges and Prospects, *Shodhsamhita,* Journal Volume No. IX, Issue 1(I), 2022-2023, ISSN No. 2277-7067, PP:238-243 (UGC Care Group 1)

Journal Article- Continual Diminishing of the Aravalli Hills Assessing Intergenerational Equity, *Economic and Political Weekly,* May 25, 2019, VOL LIV No. 21, ISSN (Print) - 0012-9976 | ISSN (Online) - 2349-8846 PP:15-17 (Scopus Indexed)

Journal Article – Harnessing the Potential of Indo-Kyrgyz Diplomatic Relations: Problems and Prospects, *World Focus,* August 2019 Issue - India and Its Northern Neighborhood; Afghanistan, China, Central Asia, and Mongolia, ISSN 2230-5083 E-ISSN 2581-5083, Volume XXXXII PP: 109-116 (Peer-reviewed)

Journal Article- Democratization Process in Kyrgyzstan: Challenges and Prospects, *Culture, Society and Law*, ISSN NO. -2349-1250, Volume 4 No. II, July - December 2017, P: 49-59 (UGC Journal)

Journal Article- Women of Afghanistan: The Dual Victims of Gender Inequality and Regional Instability, ISSN No. 0975-1319, *Global Education, Society and Development,* Vol. no. 8 (ii), July-Sep 2016, P: 53-62 (UGC Journal)

Journal Article -Justifiability of Western Humanitarian Intervention in Central Asia *Culture, Society and Law, ISSN-2348-1250, Vol. 3 No. II, Jan-Dec 2016 and P: 88-96 (UGC* Journal)

Journal Article- Between Providence and Politics: The Twists and Turns of Terrorist *Philosophy, Journal Academic Views and Reviews ISSN No. 2249-7242, Vol. no. 7 (ii), July-Sep 2016, P: 30-39* (UGC Journal)

Book Article- "The Impact of New Great Game on Kyrgyzstan's Democratization and Politics" in an edited book *Central Asia: Post-Cold War Geopolitics and Geoeconomics* by G.M.Shah, Ane Books Pvt Ltd: New Delhi Book 2020 Vol no. – 9789389212471, PP:177-190 (2019)

Book Article- "Determining American Interests in Central Asia" in an edited book *Central Asia Today- Issues and Concerns* edited by Mahesh Ranjan Debata, ISBN-9789383246717 P:63-78 2019 Academic Excellence (2019)

Book Article- "Waxing of Waning Interests of America in Central Asia" in *Post-Covid War Grand Strategies in Eurasia*, an edited book by G.M. Shah, ISBN 9789390658176, P: 29-40 (2021)

Member Editorial Board:

- Visiting fellow at Nepal Institute for International Cooperation and Engagement (NIICE)
- International Journal of Advanced Study and Research Work
- International Journal of Arts, Literature, Humanities, and Science
- iResearch International: A Journal of Information Management
- Global Research and Development Journals

Reviewer:

Reviewed article for Scopus Indexed Journal - Asian Journal of Women's Studies

Guest Lecture and Resource Person

- ✓ Keynote speaker in the National level webinar on the topic- **Afghanistan: Past, Present, and Future** on 19 February 2022 organized by Shri Kumarswami Mahavidyalaya, Ausa, Dist.
- ✓ Invited Speaker "Importance of Ethnic Data in Education" at *Texas State University in San Marcos, Texas,* Department of Geography on 28 April 2015
- ✓ Invited as a resource person in a one-week Faculty Development Programme on the theme Blended learning and its Tools for Effective Teaching

organized by the School of Health Sciences, Sushant University held from 25-29th July 2022.

✓ Invited as a resource person for an online session in one week FDP "Constructive Teaching Expertise in the Phygital Era" organized by Vatel Hotel and Tourism Business School, Sushant University from 18th July-22nd July 2022

✓ Invited as a resource person for an online session in one week "Course file preparation and Moodle learning in a one-week FDP, Outcome Based Learning (OBE) scheduled from 4th July-8th July 2022 organized by the School of Engineering and Technology, Sushant University

✓ Invited as a resource person to conduct a session on the topic " Professional Ethics" in a 5-day FDP (Offline) on the Theme "Creativity and Innovation in Business" on 20th January 2023

Chair:

o Chaired a session in Nepal Institute for International Cooperation and Engagement (NIICE) organized 'International Young Scholars Summit 2020' (13 September 2020)

o Chaired a session in a National Conference- Nationalistic Discourse on Inclusion in India (August 2018) IGNOU

o Chaired a session in a National Conference- Constitutionalism in India. Evolution, Progress and Contemporary Challenges, Ansal University (March 2017)

Resource Person FDP

FDP and Workshop

➢ 2021 Executive Development Programme on "Leadership and Media Literacy in Changing Times" organized by Sushant University (06/02/2021)
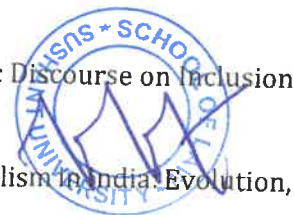
- 2021 FDP on Recent Trends and Challenges in Research, Teaching Learning Centre, Ramanujan College, Delhi University (10-18 May 2021)
- 2021 FDP on Digital Learning Platform conducted by SSAA, Sushant University (19-21 May 2021)
- 2021 FDP on Personal Effectiveness conducted by the International Institute of Management sponsored by AICTE Training and Learning Academy (ATAL) (7-11 June 2021)
- 2021 FDP on Research Methodology sponsored by AICTE Training and Learning Academy (ATAL) (26 July-30 July 2021)
- 2020 FDP on Advanced Concepts for Developing MOOCS Teaching Learning Centre, Ramanujan College, Delhi University (2-17 July 2020)
- 2020 FDP on Research Methodology in Social Sciences- A Multi-Disciplinary Approach (Amity University) (9-19 June 2020)
- 2020 One Day Hands-on Workshop on MOOCs: Design, Development and Deliver Sushant University organized by Indian Law Institute (19/02/2020)
- 2020 Basic Author Workshop Research Article Writing & Reference Management Using Mendeley- Annamalai University (22/06/2020)
- 2019 Workshop on Project Skill++ conducted by Think Culture Foundation (07/08 /2019)
- 2018 One-day workshop on POSH conducted by SOL, Ansal University (13/11/2018)
- 2016 Workshop on Blue Book Citation- Conducted by SOL, Ansal University (14/03/2016)

Academic Papers presented:

"The Geo-Strategic Significance of Central Asia", NIICE, **International Women Summit** (18 July 2020)

"Competing Interests of US, Russia, and China in Inner Asia", **International Conference-** Ganga to the Volga: India's Connectivity with Inner Asia, Centre for Inner Asian Studies, JNU (6-7 March 2019)

"Waxing or Waning Interest of US in Central Asia", **National Conference**-Post Cold- War Grand Strategies in Eurasia: Implications for Central Asia and India, Academy of International Studies, Jamia Millia Islamia, (27-28 February 2019)

"Mainstreaming Women in Indian Society: The Role of Dr. B.R. Ambedkar and Challenges Ahead", **National Conference**- Nationalistic Discourse on Inclusion in India (August 2018) IGNOU

"The Impact of the New Great Game on Kyrgyzstan's Democratization and Politics", **National Conference**- New Great Game in Central Asia: Dynamics, Dimensions and Implications, 2018, Jamia Millia Islamia (14 March 2018)

"Constitutionalism through the Prism of Feminism", **National Conference**- Constitutionalism in India: Evolution, Progress, and Contemporary Challenges (March 2017), Ansal University

"Unequal World- A Paradise for Terrorism", **International Conference** -Global Terrorism: A Conflict of Fundamental Ideologies (Nov 2016), Geeta Institute of Law

"Natural Disasters: Religious Retribution or Man-Made Havoc?" **International Conference**- 2nd Global Academic Meeting, GAM 2015 on Multi-Disciplinary Approach towards Globalization, Climate Change, Disaster Mitigation, Governance, and Human Wellbeing. (April 2015), Jawaharlal Nehru University

"Justifiability of Western Humanitarian Intervention in West and Central Asia", **National Conference**- Central Asia and West Asia: Historical, Economic and Cultural ties (March 2015), Jamia Millia Islamia.

"Ethno-Regional Divide and Political Transformation in Kyrgyzstan: 1991-2011", **International Conference** -Annual Meeting, Chicago, Illinois, (April 2015), American Association of Geographers

"Indian Security: A Case Study of Delhi Terror Attacks, 2000-2006", Jawaharlal Nehru University (2006)
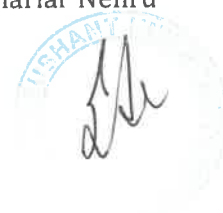
"Social Capital and Education: A Case Study of Bedla Village in Udaipur" (Field Survey Trip, 2006), Jawaharlal Nehru University.

Language proficiency: Hindi, English

CURRICULUM VITAE

Name: Amit Kumar Singh

Academic Qualifications: M.A, MBA, LL.B, (UGC- NET), PhD (Pursuing)

Email Id (Personal): amitbabu1977@gmail.com

Email Id (Official): amitsingh@sushantuniversity.edu.in

Contact: 91 9654027789, 9711461105
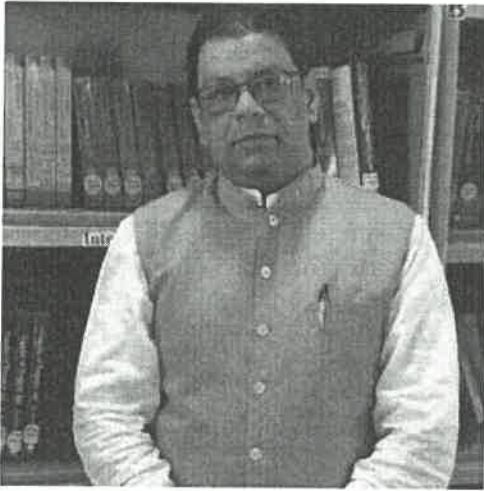
Amit Kumar Singh

amitbabu1977@gmail.com

91 9654027789, 91 9711461105

An Academician and an Administrator, presently contributing the institution in the capacity of **Director Students Welfare and as a Warden Boys Hostel** along with my Teaching assignment.

Discipline/ Subject: History/Management /Law

Career Objective: To Contribute in Academic Development of the Students and myself as Professor through constant Research & to keep Enriching the institute through Administrative inputs.

Areas of Interest: History and Management

- Modern Indian History and Legal History of India.
- World History.
- Organizational Behaviour
- Business Environment
- Marketing Management

Subjects Taught:

- Ancient, Medieval and Modern History (Socio-Political) and Legal History (In B.A, LL.B, at Under Graduate Level)
- Business Environment, Organizational Behaviour (in BBA,LL.B, at UG Level)

Key Testimonials:

- Qualified the UGC-NET Examination held on 31st Dec 2005
- Over 10 years of progressive teaching experience, in the subjects of Indian History, World History, Legal and Constitutional History and subjects of Management.
- Five-year experience of Advocacy in District Court Moradabad (U.P).
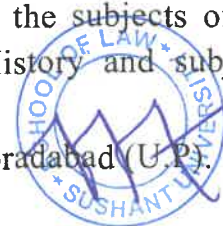
- Proficient in Legal and Constitutional History, Political and socio- economic History of India(B.A,LL.B), Business Environment and Organizational Behavior(B.B.A,LL.B)

Work Experience:

Practiced Advocacy in Moradabad District Court , U.P. (2008-13)

Assistant Professor at Jagran School of Law, Dehradun from Aug2013- Sept 2015.

- Visiting Faculty at   School Of Law, Ansal University, from Sept 2015- Feb 2016.
- Visiting Faculty at School of International Studies, Ansal University, Gurgaon, from Sept 2015- Feb 2016.
- Assistant Professor at School of Law, Ansal University, Gurgaon, from Feb 2016

Academic Qualifications

- Ph.D. (Pursuing)
- UGC – NET, Indian History, Year 2005
- Master of Arts (M.A.), History, from MJP Rohilkhand University, Bareilly, (U.P).
- Master in Business Administration (M.B.A), R.M.L Avadh University, (U.P.).
- Bachelor of Laws (L.L.B), from MJP Rohilkhand University, Bareilly, (U.P).
- Bachelor of Commerce (B.Com) (Pass), from Delhi University.

Awards: Awarded with Captain Ameelal singh Samman 2023 , for contributing in Education and in Academics

Adjudged **Best Paper** Titled**, 'Colonial Intervention and possibilities of Capitalism in India in Eighteenth Century C.E'** in the technical session of an International seminar on 26 June 2020.

Adjudged **Best Paper** Titled, 'Gandhian Philosophy: A Spiritual, juridical and Legal Analysis' in the technical session of National Seminar on 29th-30th May, 2020.

Membership: Assistant Editor in Editorial board of Interdisciplinary journal

Of Asian Law College, (ALC) Noida.

https://alc.edu.in/alcjournal/recent-issues.html

Publications/Paper Presentations

- *Aryan invasion a Myth*, Published in International journal, shodh prerak, ISSN No.2231-413X.
- *India in Eighteenth Century a new perspective*, Published in UGC Approved International journal, Chintan, ISSN No. 2229-7227.
- *'Conceptualizing Nation and theories of Nationalism in India'*, Published in UGC Approved SurajPunj Journal for Multidisciplinary Research, Vol 9, ISSNo. 2391-2886.
- *' Education in India from Ancient to contemporary phase: A Review'*, published in Youth in India Education and Unemployement, Mahamaya Rajkiya Mhavidyalaya, Sherkot(Bijnor),U.P, ISBN NO.-
- **Gandhian Philosophy: A Spiritual, juridical and Legal Analysis :** Presented in a National Seminar on 29th-30th May,2020
- **Composite Pluralism: A Gateway to Indian Constitutionalism** (Sent for Publication)
- Presented a Paper titled *'Religious discrimination and women'*, in a National Conference held at Libra college of Law, Dehradun in the year 2014.
- Presented a Paper titled **'Women *Rights in Ancient India'*** in a National Seminar held at Chandigarh University in the year 2015.
- Presented a Paper titled *'Unequal world – A paradise for Terrorism'* in an International Seminar at Geeta Institute of Law, in the year Nov 2016.
- Presented a Paper titled *'Article 370: Past, Present and Future'* in National Conference organised by School of Law, Ansal University, in the year March 2017.
- Presented a Paper titled *'Uniform Civil Code in Federal Constitution'* in a National Seminar at ICFAI University, Dehradun in the year April 2017.
- Presented a Paper titled *'Environment protection in India: Ancient and contemporary India a comparative study*, in a National Seminar at ICFAI University, Dehradun in the year March 2018.
- Presented a paper titled *'Conceptualizing Nation and theories of Nationalism in India'* in two day International Conference held at National Law University, Delhi on 2 – 3 March,2019

- Presented a Paper titled '*Education in India from Ancient to Contemporary phase: A review*' in National seminar on **Youth in India: Education and Employment** held on **December 14-15, 2019** in the Mahamaya Government Degree College, Sherkot (Dist. Bijnor) U.P.

- Research Article on Gandhi is published in January 2021:

  https://burnishedlawjournal.in/wp-content/uploads/2021/01/GANDHIAN-PHILOSOPHY-A-SPIRITUAL-POLITICAL-JURIDICAL-ANALYSIS.pdf

Articles/Blog

Article Titled '*GST: A Zollverein of India*' published in a reputed online Law Portal 'Live Law' in the year 2017 http://www.*livelaw*.in/gst-zollverein-india/

Article Titled '*Elections in India proclamation of Indian Freedom*' Published in a Popular fortnightly newspaper 'Doon Hulchul' publishes from Dehradun

Blog:

Blog Titled, Gandhi epitome of Truth and non-violence, in Speaking Tree

Current Academic Assignments:

1. Writing a Text Book for the law students on Ancient Legal History.
2. Pursuing an online course from HarvardX on Religion, Peace and Conflict
3. Pursuing a course on Folklore and Cultural Studies from Ignou, New Delhi
4. Applied for membership of Indian History Congress.

Workshop/Conference

- Attended a workshop on *Blue book citation* organised by School of Law, Ansal University, in the year, March 2016.
- Attended an International seminar held at, School of Law, Ansal University on '*Contemporary Refugee Crisis and Syrian Exodus*' in the year April 2016.

Organizational Experience:

- Organised a Two Day National Conference at school of law, Ansal University on "*constitutionalism in India: Evolution, Progress and Contemporary Challenges*" in the year March 2016.

-

- First, Inter University Sports Fest in the Year 2019.

- Organized series of Sports Fest, Blaze at Ansal University, in the years 2016, 2017, 2018, 2019 and 2023

Administrative Positions:

- Chief Proctor of School of Law, (Jagran School of Law) 2013- 2015.
- Admission coordinator for School of Law, (Ansal University) 2016-18.
- Member Admission Committee from the period of 2018-2020.
- Member Admission Committee from the period of 2020 onwards.
- Member of Anti-Ragging Committee (University Level).
- Member of Disciplinary Committee (School and University Level).
- Member of Sports Committee (University Level).
- Warden, boys hostel, Sushant University
- Director Students Welfare, Sushant University

Permanent Address:-

B/169, Jigar Colony,

Moradabad (U.P.)

244001

Current Address for correspondence:

Boys Hostel Warden Residence ,

Sushant University Campus.

Gurugram

Date:- 2-4-23
Place:- GURUGRAM (Harayana)

SUSHANT UNIVERSITY
SCHOOL OF ENGINEERING & TECHNOLOGY
OFFICE ORDER

January 02, 2023
REF: SET/OO/January/02/2023/86

Value added course (VAC) will be offered by School of Engineering & Technology, Sushant University in the Academic Session 2022-23 (Even Semester).

Value Added Course Details:

S. No	VAC - Code	VAC - Title	Duration (Hours)	Date of Commencement	Resource Person	Batch	Assessment Criteria
1	22SET-VA02	The Five Levels of Leadership	30	09/Jan/2023	Dr. Sudipto Sarkar	B.Tech CSE (2019-23) and B.Tech CSE (2020-24	75% Attendance and successful completion of assignments
2	22SET-VA01	Seven Habits of Highly Effective People	32	16/Jan/2023	Dr. Sudipto Sarkar	B.Tech CSE (2022-26)	

It is mandatory for the students to attend the value added courses during the academic year 2022-23 (Even Semester).

Note: The courses offered are free of charge and certificates will be issued to the students upon successful completion.

For any queries regarding these courses, kindly contact the undersigned.

Dr. Alpana Jijja
Program Director – CSE

Dean/Associate Dean - SET

Sushant University

School of Engineering & Technology

Introducing
Value Added Courses

2022-23 Even Semester

B.Tech CSE (2019-23) & B.Tech CSE(2020-24)
Classes to Commence from 09 January 2023
VAC Code: 22SET-VA02

VAC Title
Five Levels of Leadership

FACULTY
DR. SUDIPTO SARKAR

Venue & Time Slot: D-301
Tue: 03:15 p.m. to 05:00 p.m.

VALUE ADDED COURSE SYLLABUS

Course Title: The Five Levels of Leadership

Resource Person: Dr. Sudipto Sarkar

Sushant University	School of Engineering & Technology Course Outline	
Course Title: The Five Levels of Leadership Course Code: 22SET-VA02		
Semester: VI & VIII	Academic Year: 2022-23	Credits: 0
Course Designed by: Dr. Sudipto Sarkar E-mail: sudiptosarkar@sushantuniversity.edu.in	Course Instructor: Dr. Sudipto Sarkar E-mail: sudiptosarkar @sushantuniversity.edu.in	
Pre-requisites: None		

1. Course Outcome:

Upon successful completion of the course, the students should be able to

CO1: Create a leadership plan for personal and professional life.

CO2: Understand the importance of permission from subordinates to form a winning team.

CO3: Appraise the importance of significant production along with the team.

CO4: Apply his knowledge to develop people as per their skill set.

CO5: Lead a great life full of respect, gratitude and at the top of leadership ability.

2. CO and PO mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO 1						L	L	H	M	H	L	H			
CO 2						L	L	H	H	H	M	H			
CO 3						M	L	H	H	H	H	H			
CO 4						H	M	H	H	H	H	H			
CO 5						H	H	H	H	H	H	H			

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3. Syllabus: **Total Hrs.: 30**

UNIT I- Overview and Leadership Position   Total: 6 hours

Overview and Insight into 5 levels of Leadership, Have a leadership plan for your life.
Leadership Level 1 - Position: The upside and downside of position, Best behavior, Laws
of leadership at position level – lid, process and navigation, Beliefs that help a leader to
move upto level 2, guide to growing through level 1.

UNIT II – Permission   Total: 6 hours

Leadership Level 2 – The upside and downside of permission, how to gain people's
permission, the laws at permission level - Influence, Addition, Solid ground, Magnetism,
Connection and Buy-in, Beliefs that help to move to level 3, guide to growing through level
2.

UNIT III - Production   Total: 6 hours

Leadership Level 3 –The upside and downside of Production, the laws of leadership at
production level -Respect, Magnetism, Picture, Victory, Big Mo, Priorities, Sacrifice and
Buy – in, Beliefs that help a leader to move to level 4, guide of growing through level 3.

UNIT IV- People Development   Total: 6 hours
Leadership Level 4 – The upside and downside of People Development, how to achieve
high level of maturity and skill, the laws at people development level – Process, Addition,
Inner Circle, Empowerment, Explosive growth and buy-in, guide of growing through level
4.

UNIT V- The Pinnacles   Total: 6 hours
Leadership Level 5 – The upside and downside of the pinnacle, how to use pinnacle to use
something greater than yourself, the laws at pinnacle level – Respect, Intuition, Timing,
Legacy and Explosive growth, guide to do best at level 5.

4. Textbook(s):

T1.   John C Maxwell, "The 5 Levels of Leadership", Publisher: Center Street, 2011
T2.   Dale Carnegie, "The Leader in You". Prabhat Paperback, 2018

5. Reference Book(s):

R1: Zig Ziglar, "See You at the Top", Published by Pelican Pub Co Inc, 1984.
R2: Dale Carnegie, "How to Win Friends and Influence People", Pocket Books, 1998

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6. Programme Educational Objectives (PEOs)

PEO-1 Graduates will apply the knowledge of Computer Science Engineering to solve real world Engineering problems.

PEO-2 To prepare graduates with an outstanding knowledge of engineering, technology and its applied streams along with the management, humanities and various other interdisciplinary subjects for a successful career.

PEO-3 Enable graduates to acquire knowledge of relevant Technologies and multidisplinary fields including broad social, ethical and environmental issues within which the engineering is practiced.

PEO-4 To create awareness and understanding within the graduates related to societal issues, apart from developing a sense of commitment to the community and profession with sincere.

7. Programme Outcomes (POs)

On successful completion of the program, the Computer Science and Engineering Graduates are expected to:

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and engineering. Specialization to the solution of complex engineering problems.

PO2. Problem analysis: Identify, formulate, research literature, and analyze engineering problems to arrive at substantiated conclusions using first principles of mathematics, natural, and engineering sciences.

PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components, processes to meet the specifications with consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct investigations of complex problems: Use research-based knowledge including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and modelling to complex engineering activities with an understanding of the limitations.

PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

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PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and teamwork: Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively with the engineering community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations and give and receive clear instructions.

PO11. Project management and finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team. Manage projects in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

8. Programme Specific Outcomes (PSO's)

On completion of the B.Tech (Computer Science and Engineering) degree the graduates will be able to

PSO1: Apply standard Software Engineering practices and strategies in real-time software project development using open-source programming environment or commercial environment to deliver quality product for the organization success.

PSO2: Design and develop computer programs/computer-based systems in the areas related to algorithms, networking, web design, cloud computing, IoT and data analytics of varying complexity.

PSO3: Acquaint with the contemporary trends in industrial/research settings and thereby innovate novel solutions to existing problems.

Signature of Resource Person

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LESSON PLAN

S. No.	Week	Date	Topic
1	1	11-Jan	Overview and Insight into 5 levels of Leadership
2	1	11-Jan	Have a leadership plan for your life.
3	2	18-Jan	Leadership Level 1 - Position: The upside and downside of position
4	2	18-Jan	Best behavior, Laws of leadership at position level – lid, process and navigation
5	3	25-Jan	Beliefs that help a leader to move upto level 2
6	3	25-Jan	Guide to growing through level 1.
7	4	01-Feb	Leadership Level 2 – The upside and downside of permission
8	4	01-Feb	How to gain people's permission
9	5	08-Feb	The laws at permission level - Influence, Addition, Solid ground, Magnetism
10	5	08-Feb	Connection and Buy-in, Beliefs that help to move to level 3
11	6	15-Feb	Guide to growing through level 2.
12	6	15-Feb	Assignment - 1
13	7	22-Feb	Leadership Level 3 –The upside and downside of Production
14	7	22-Feb	The laws of leadership at production level -Respect, Magnetism, Picture
15	8	01-Mar	Victory, Big Mo, Priorities, Sacrifice and Buy – in
16	8	01-Mar	Beliefs that help a leader to move to level 4
17	9	08-Mar	Guide of growing through level 3.
18	9	08-Mar	Leadership Level 4 – The upside and downside of People Development
19	10	22-Mar	How to achieve high level of maturity and skill
20	10	22-Mar	The laws at people development level – Process, Addition, Inner Circle, Empowerment
21	11	29-Mar	Explosive growth and buy-in

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22	11	29-Mar	Guide of growing through level 4.
23	12	05-Apr	Presentation
24	12	05-Apr	Group Discussion
25	13	12-Apr	Leadership Level 5 – The upside and downside of the pinnacle
26	13	12-Apr	How to use pinnacle to use something greater than yourself
27	14	19-Apr	The laws at pinnacle level – Respect, Intuition, Timing
28	14	19-Apr	Legacy and Explosive growth
29	15	26-Apr	Guide to do best at level 5.
30	15	26-Apr	Certificate Distribution

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Sector, Gurugram

Signature of Resource Person

VALUE ADDED COURSE SYLLABUS

Course Title: Seven Habits of Highly Effective People

Resource Person: Dr. Sudipto Sarkar

Sushant University	School of Engineering & Technology
	Course Outline
Course Title: Seven Habits of Highly Effective People Course Code: 22SET-VA01	
Semester: II	Academic Year: 2022-23 Credits: 0
Course Designed by: Dr. Sudipto Sarkar E-mail: sudiptosarkar@sushantuniversity.edu.in	Course Instructor: Dr. Sudipto Sarkar E-mail:sudiptosarkar @sushantuniversity.edu.in
Pre-requisites: None	

1. Course Outcome:

Upon successful completion of the course, the students should be able to

CO1: become proactive in their personal and professional life.

CO2: Understand the importance of thinking about the end result before starting any task.

CO3: Appreciate the value of collaboration to maximize the success rate.

CO4: Apply their knowledge in effective communication with others.

CO5: Lead a great life full of belief in their abilities.

2. CO and PO mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO 1								H	M	M	L	H			
CO 2		·						H	M	M	M	H			
CO 3						H		H	H	M	H	H			
CO 4						H	M	H	H	H	H	H			
CO 5						H	M	H	H	H	H	H			

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3. Syllabus: **Total Hrs.: 30**

UNIT I-   Total: 6 hours
The Power of Paradigm and its shifting, Overview and Insight into 7 Habits of Highly Effective People, Effective Habits, The Maturity Continuum, Private Victory.
Habit 1: Be Proactive – Principles, Proactive and Reactive focus, Expanding the circle of influence, Making and keeping commitments.

UNIT II –   Total: 6 hours
Habit 2: Begin with the End in Mind – Principles of personal leadership, being your own first creator, personal mission statement, identifying your Centre, understanding security, guidance, wisdom and power, Tapping your right brain, identifying roles and goals, creating family and organization mission

UNIT III. -   Total: 6 hours
Habit 3 – Put first things first: Principle of personal management, four quadrants of time management, moving from one to the next quadrant.
Public Victory rules- Paradigm of interdependence.
Habit 4 – Think Win/ Win: Principles of interpersonal leadership, Six paradigm of human interaction, character, relationship and agreement; Win- win management training.

UNIT IV-   Total: 6 hours
Habit 5 – Seek first to understand, then to be understood: principle for emphatic communication, diagnose before you prescribe, understanding and perception, one on one.
Habit 6 – Synergize: Principles of creative cooperation, synergy and communication, negative synergy, valuing the differences, all nature is synergistic.

UNIT V-   Total: 6 hours
Habit 7 – Sharpen the Saw: Principles of balancing self-renewal, the spiritual-mental-social dimensions, synergy in renewal, the upward spiral.
Inside-out of the entire habits – intergenerational living, becoming a transition person.

4. Textbook(s):

T1.   Stephen R Covey, "7 habits of Highly Effective People", Publisher: Free Press, 1989
T2.   James Clear, "Atomic Habits". Penguin Random House, 2018

5. Reference Book(s):

R1: Charles Duhigg, "The Power of Habit: Why We Do What We Do in Life and Business", Random House Publishing Books, 2014
R2: Zig Ziglar, "See You at the Top", Published by Pelican Pub Co Inc, 1984.

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PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

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PSO3: Acquaint with the contemporary trends in industrial/research settings and thereby innovate novel solutions to existing problems.

Signature of Resource Person

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LESSON PLAN

S. No.	Week	Date	Topic
1	1	16-Jan	The Power of Paradigm and its shifting, Overview and Insight into 7 Habits of Highly Effective People
2	1	17-Jan	Effective Habits, The Maturity Continuum, Private Victory.
3	2	24-Jan	Habit 1: Be Proactive – Principles, Proactive and Reactive focus
4	2	27-Jan	Expanding the circle of influence, Making and keeping commitments.
5	3	30-Jan	Habit 2: Begin with the End in Mind – Principles of personal leadership, being your own first creator.
6	3	31-Jan	Personal mission statement, identifying your Centre
7	4	02-Feb	Understanding security, guidance, wisdom and power.
8	4	07-Feb	Tapping your right brain, identifying roles and goals.
9	5	15-Feb	Creating family and organization mission.
10	5	21-Feb	Assignment - 1
11	6	25-Feb	Habit 3 – Put first things first: Principle of personal management
12	6	03-Mar	Four quadrants of time management, moving from one to the next quadrant.
13	7	21-Mar	Public Victory rules- Paradigm of interdependence.
14	7	24-Mar	Habit 4 – Think Win/ Win: Principles of interpersonal leadership
15	8	28-Mar	Six paradigm of human interaction, character, relationship and agreement.
16	8	31-Mar	Win- win management training.
17	9	04-Apr	Habit 5 – Seek first to understand, then to be understood: principle for emphatic communication.
18	9	07-Apr	Diagnose before you prescribe, understanding and perception, one on one.
19	10	10-Apr	Habit 6 – Synergize: Principles of creative cooperation

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Sector, Gurugram

20	10	14-Apr	Synergy and communication
21	11	17-Apr	Negative synergy
22	11	21-Apr	Valuing the differences, all nature is synergistic.
23	12	24-Apr	Presentation
24	12	25-Apr	Presentation
25	13	01-May	Habit 7 – Sharpen the Saw: Principles of balancing self-renewal
26	13	05-May	The spiritual-mental-social dimensions
27	14	08-May	Synergy in renewal
28	14	12-May	The upward spiral
29	15	15-May	Assignment - 2
30	15	19-May	Group Discussion Session
31	16	30-May	Inside-out of the entire habits – intergenerational living, becoming a transition person.
32	16	31-May	Certificate distribution

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Signature of Resource Person

<u>Gap Analysis for "The 7 Habits of Highly Effective People"</u>

The course "The 7 Habits of Highly Effective People" is offered to help individuals improve their personal and professional effectiveness. It is based on the influential book of the same name written by Stephen R. Covey. The course aims to provide participants with a framework and set of habits that can lead to greater productivity, effectiveness, and personal growth.

Why this course is being offered:

- Personal Development: The course focuses on personal development and helps individuals understand and cultivate the habits necessary for success. It provides practical guidance on areas such as time management, goal setting, decision-making, and prioritization. By adopting these habits, participants can enhance their personal effectiveness, achieve their goals, and lead more fulfilling lives.

- Proven Principles: The 7 Habits framework is based on timeless principles that have been widely recognized and applied by individuals and organizations around the world. The course introduces participants to these principles, which include being proactive, beginning with the end in mind, putting first things first, thinking win-win, seeking first to understand, then to be understood, synergizing, and sharpening the saw. These habits form a holistic approach to personal and interpersonal effectiveness.

- Leadership Skills: Effective leadership requires strong personal effectiveness. The course emphasizes that leadership starts with oneself and provides insights and tools for individuals to become more effective leaders. By mastering the habits outlined in the course, participants can better manage themselves, build positive relationships, and lead others more effectively.

- Improved Productivity: The course offers strategies and techniques to enhance productivity and time management. Participants learn how to prioritize tasks, focus on high-impact activities, and make better use of their time. By implementing these habits, individuals can become more efficient and productive in both their personal and professional lives.

- Positive Culture and Relationships: The 7 Habits framework promotes principles of trust, collaboration, and mutual respect. By understanding and applying these habits, participants can contribute to creating a positive culture within their organizations and develop stronger relationships with colleagues, clients, and stakeholders.

- Long-Term Sustainability: The course emphasizes the importance of maintaining balance and renewing oneself physically, mentally, emotionally, and spiritually. Participants learn about the habit of "sharpening the saw," which focuses on self-renewal and self-care. By integrating this habit into their lives, individuals can sustain their effectiveness and prevent burnout.

Offering the course "The 7 Habits of Highly Effective People" provides individuals with practical tools, principles, and strategies to enhance their personal effectiveness, leadership skills, and overall well-being. By mastering these habits, individuals can improve their productivity, build better relationships, and achieve greater success in both their personal and professional lives.

Program Director - CSE

Dean
School Of Engg. & Technology
Sushant University
Sector 55, Gurugram

Name: Prof (Dr). Sudipto Sarkar

Qualification: B.Tech, M.Tech, Ph.D.

Department: Mechanical Engineering

Position: Dean of School Engineering and Technology

Email ID: sudiptosarkar@sushantuniversity.edu.in

Dr. Sudipto Sarkar is the Dean of School of Engineering & Technology, Sushant University. He has done his engineering from REC Durgapur (Presently NIT Durgapur) in Mechanical stream, M.Tech. with Honours from IIT(BHU) Varanasi in Heat Power Specialization (Mechanical Engineering) and Doctorate from IIT Kanpur in Computational Fluid Dynamics (Mechanical Engineering Branch). He has a total of 18 years of teaching and research experiences among which last 10 years he is in several administrative positions.

Prior to joining Sushant University, he worked as HOD- Mechanical Department in G. L. Bajaj Institute of Tech. & Mgmt. for 5 years and as Division Chair of Thermal and Automobile, Mechanical Engineering Department, Galgotias University. He has published a good number of research papers in international and national journals and conferences. Dr. Sarkar has also supervised 3 PhD & 8 M.Tech. students and guided many B.Tech. Projects. He has applied three patents in Indian Patent Office – Delhi on recent environmental issues in NCR region. In 2018 he has conferred the Leading Educationist of India Award by DK International Research Foundation.

Research Areas: Computational Fluid Dynamics (CFD), Fluid-Solid Interactions, Separation and separation control of boundary layer, Heat Transfer, Immersed Boundary Method, Grid generation for Complex Boundaries, Transition and Turbulence, Large Eddy Simulations (LES), Direct Numerical Simulation (DNS), Turbomachinery, IC Engine Simulation, Non-Newtonian Fluid Flow.

Affiliations, Achievements and Accolades:

Recipient of various awards & honor including

- Successfully completed all three Workshops of AICTE-UKIERI 'Technical Leadership Development Program' for the AY 2019-2020, a joint initiative by India & UK Governments to train Technical Institute leaders for future.
- Successful completion of the AICTE-UKIERI Workshop (scheduled on October 2020) will ensure CMI Level 5 Certification, the most coveted certificate in UK for Excellence in Leadership & Management accepted globally.
- Awarded Leading Educationist of India by D K International Research Foundation on 30th December, 2018.
- Best Teacher of ME Dept (among 52 faculty members), Galgotias University as per students' feedback in academic session 2015-16, 2016-17.
- Awarded registration fee ($650) from GU to publish three papers in AJK 2015-FED Conference, Seoul, South Korea, July 27-31, 2015.

- Recognized PhD Supervisor in UPTU (now AKTU) from April, 2011 in Fluid and Thermal division.
- Awarded travel allowance and registration fee from IIT Kanpur to attend ICFD–07 Conference, Reading University, U.K., 2007.
- Most Popular Teacher Award from MESA (Mechanical Engineering Student Association), Hindustan College of Science & Technology, Mathura, U.P., 2004.
- MHRD Scholarship during M. Tech. and PhD

Membership:
- Member of the Chartered Management Institute (CMI), Membership no. P04688117
- Member of International Association of Engineers (IAENG), Membership no. 192690.
- Member of International Academy for Science and Technology Education and Research (IASTER).
- In process to apply for Fellow of Institution of Engineers, India (FIE).

Projects:

Research/ Project work carried out

- Wake-wake interactions problem for a pair of square cylinder.
- Wake-boundary layer interactions when a square cylinder is placed at different gapratios from a flat plate.
- Control of boundary layer separation using a downstream splitter plate which is placed at different vertical and horizontal positions.
- Vortex control by a vertical splitter plate placed upstream a cylinder in non-Newtonian fluid flow (both pseudoplastic and dilatant)
- Vortex control of a square cylinder by a downstream splitter plate in pseudoplastic fluid flow.
- Flow simulation of non-Newtonian liquid metals passing through a channel with obstruction.
- Comparison of experimental, theoretical and numerical Measurement of pin fin surface temperature distributions.
- Aerodynamic modification of Maruti Ritz car rear view model using reverse engineering.
- Presently writing an algorithm and related program in FORTRAN 95 to simulate SI engine combustion for a real engine using any combustible fuel.
- Working on building 'Smog Reducing Apparatus' to reduce air pollution in NCR region. We filed patent for the same. (Patent number 201711043579 dated 05-12-2017).
- Prepared a project proposal for ARDB on the topic of 'Large-Eddy Simulation of NACA 0012's ground effect using Immersed Boundary Method'.