

**Key Indicator – 7.1 Institutional Values and  
Social Responsibilities**  
**(50)**

7.1.6 Quality audits on environment and energy are regularly undertaken by the institution as follows:

1. Green audit /Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion and sustainability activities

**(5)**

**Criterion 7 – Institutional Values  
and Best Practices**  
**(100)**



## APPENDIX - III

REPORT ON ENVIRONMENTAL PROMOTIONAL  
ACTIVITIES CONDUCTED BEYOND THE  
CAMPUS WITH GEO-TAGGED PHOTOGRAPHS  
WITH CAPTION AND DATE





# OFF CAMPUS GREEN INITIATIVES

2019-2024

A blue ink handwritten signature is written over a circular stamp. The stamp contains the text "SUSHANT UNIVERSITY" and "OFFICE OF THE VICE CHANCELLOR".

<b>SUSHANT UNIVERSITY</b>	
<b>SSAA_ CRITERIA 7.1.6 : LIST OF ACTIVITIES</b>	
<b>Year 2019-2020</b>	
<b>S.No</b>	<b>Name of the Activity</b>
1	Cleaning of Bhadshahpur Baoli
2	Green building Awareness campaign
3	Reduced Carbon footprint awareness
4	World Water Day
<b>Year 2020-2021</b>	
5	Webinar on future prospects of Renewable energy in India
6	Workshop on SFD
7	Organic Farming ( Unnat Bharat Abhiyan)
<b>Year 2021-2022</b>	
<b>S.No</b>	<b>Name of the Activity</b>
8	Plantation Drive July 2021
9	Webinar on Swacch Bharat, Solid Waste Management
10	National Energy Conservation Day
11	Awareness Campaign for health Safety and Environment
<b>Year 2022-2023</b>	
12	Seminar on Housing Sustainability and thermal comfort
13	Apni Sadak
14	Workshop on climate resilient cities
15	Waste management and sustainable farming practices
16	Workshop on Environmental awareness
17	Global warming Awareness
18	World Environment Day
19	Indian Green League
<b>Year 2023-2024</b>	
<b>S.No</b>	<b>Name of the Activity</b>
20	Workshop on climate resilient cities
21	Rainwater Harvesting project
22	Understanding sustainability through Traditional Architecture
23	Global warming Awareness
24	Workshop on Waste Water segregation
25	Swacch Bharat 2023
26	Environmental Sustainability
27	World Soil Day
28	International Mountain day
29	Lecture on Green tourism
30	IGBC Green League
31	Workshop on strategic environmental assessment
32	Green Gurgaon
33	Save the wildlife campaign





**Academic Year**  
**2019-2020**

# CLEANING OF BADSHAPUR BAOLI, GURGAON

09 APRIL 2019



## BADSHAHPURBAOLI

Conducted on – 19<sup>th</sup> April 2019

The Gurugram Metropolitan Development Authority (GMDA) is planning to restore the long-neglected Baoli (stepwell) in Badshapur village.

Built-in 1905 by Mohanlal Mangla, the Badshapur Baoli was intended to be a catchment area for a region where the water supply wasn't adequate. But neglected and forgotten, the stepwell dried up over 25 years ago. Although it was declared a heritage site in 2000 and taken over by the Haryana government in 2012, little changed on the ground. It is completely buried under construction and demolition (C&D) waste and other garbage at present.

While renovation of the stepwell was discussed several times in the past, nothing concrete was done. Now, GMDA officials plan to clear the Baoli, which is largely intact, and build a wall around 150 to 200 meters away to prevent waste dumping in the area.

The Baoli hasn't been destroyed and can easily be restored. The removal of garbage dumped there and will build a wall so that no further waste can be thrown there," GMDA additional CEO Subhash Yadav said so.

Asked if any assistance from the archaeological department or an expert agency like INTACH is required, he said, "As we are not going to conduct any repair work inside the Baoli, we can handle the restoration process. We will start the work after Diwali."

Less than 10km away from the city center, the Badshapur Baoli is one of the few remaining historical sites in the Millennium City. In January 2018, the Haryana Shehri Vikas Pradhikaran proposed an internal sector road running through the Baoli, triggering a barrage of criticism from historians who appealed to the government to alter the road's placement to save the structure. The



**"Let's restore the beauty of Badshahpur Baoli! Join us in our mission to clean up this historical treasure near Gurgaon, Haryana, and revive it to its former glory."**

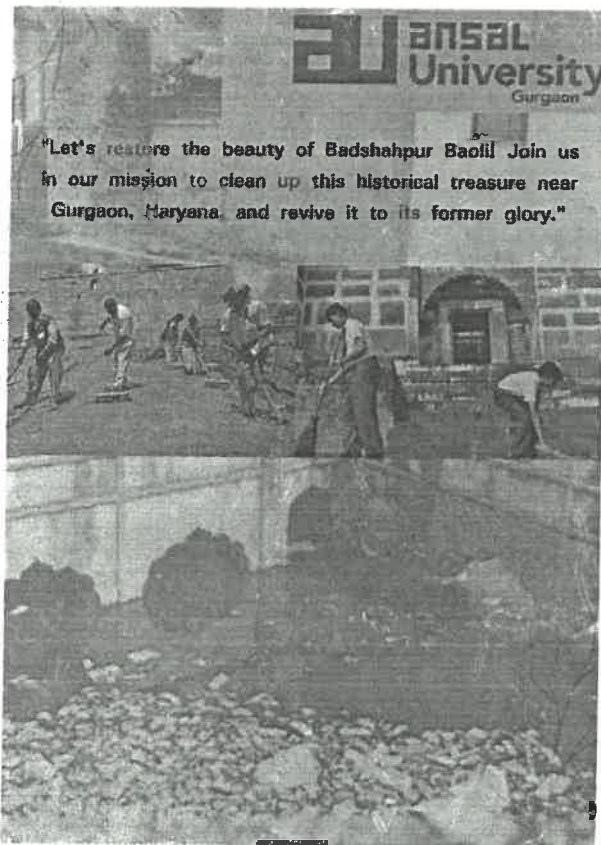


**DATE : 19.04.2019**  
**LOCATION : BADSHAHPUR BAOLI**  
**TIME : 10:00 AM**





government relented, and later the state's Department of archaeology also promised to take over the site and restore it.



## Attendees

S. No.	Student Name
1	Advait Bansal
2	Amritam
3	Annanya Bindal
4	Ansh Jalan
5	Apaar Agarwal
6	Apoorva Goel
7	Aryan Gupta
8	Avani Khurana
9	Chahat Suneja
10	Harshit Khatri
11	Manaj Baweja
12	Naveen Chauhan

*[Handwritten signature]*

*[Handwritten signature]*



# GREEN BUILDING AWARENESS CAMPAIGN, SUNCITY, GURGAON

22 APRIL 2019



## Green building awareness

### Workshop conducted on 22<sup>nd</sup>, April 2019

Workshop conducted by Ansal University on raising awareness and educating people regarding green buildings in suncity, gurugram

Green building awareness refers to the understanding and promotion of sustainable practices in the construction and operation of buildings. It encompasses various strategies aimed at reducing environmental impact, conserving resources, and creating healthier indoor environments. Key aspects of green building awareness include:

**Energy Efficiency:** Designing buildings to minimize energy consumption through efficient heating, cooling, lighting, and insulation systems. This reduces greenhouse gas emissions and lowers operating costs.

**Water Efficiency:** Implementing water-saving technologies such as low-flow fixtures, rainwater harvesting, and greywater recycling to reduce water usage and alleviate strain on local water supplies.

**Material Selection:** Choosing eco-friendly and non-toxic building materials, such as recycled or renewable materials, to reduce resource depletion and indoor air pollution.

**Site Planning:** Optimal site selection and planning to minimize ecological impact, preserve natural habitats, and promote biodiversity. This may include strategies like site orientation for solar access, landscaping with native plants, and minimizing impervious surfaces to reduce stormwater runoff.

**Waste Reduction:** Incorporating waste reduction and recycling practices during construction and demolition to minimize the amount of waste sent to landfills. This can involve salvaging materials, using prefabricated components, and implementing construction waste management plans.

**Indoor Environmental Quality (IEQ):** Enhancing indoor air quality and occupant comfort through proper ventilation, filtration, and the use of low-emission materials. This contributes to improved health and productivity for building occupants.

**Renewable Energy Integration:** Incorporating renewable energy sources such as solar panels, wind turbines, or geothermal systems to generate onsite energy and reduce reliance on fossil fuels.

**Certification and Standards:** Following green building certification programs such as LEED (Leadership in Energy and Environmental Design), BREEAM (Building Research Establishment Environmental Assessment Method), or Green Star to ensure adherence to sustainability criteria and best practices.





ANSAL UNIVERSITY  
CONDUCTS

# GREEN BUILDING AWARENESS PROGRAMME

April 22, 2019  
10AM - 6PM

Suncity ,  
Gurugram





Name of Students	Student Sign.
Harsh sharma	
Shristy Chaudhary	
Kartik Kumar	
Neel	
Yogesh	
Anuj Kumar	
Kartik Atri	
Rohit Kumar Yadav	
Sumaria Powgam	
Varsha	
Kunal Chaudhary	
Bhanu Gupta	
Karan Rawat	
Noushin	
Shadan	
Gourav chauhan	
Anshika Verma	
abhinav singh	
Tamanna	
Eugani	
Esmat	
Ibrahim	
Amar Hassan	
Zainab Mustafa	
A A Hamid Elmam	



**REDUCE CARBONFOOTPRINT  
AWARENESS PROGRAMME  
BIODIVERSITY PARK, GURGAON**

08 SEPTEMBER 2019





# REDUCE CARBON FOOTPRINT

**Join the**   
**Movement!**

**ANSAI** **University**  
Gurgaon



**Protect Our Planet**

**Act Now!**



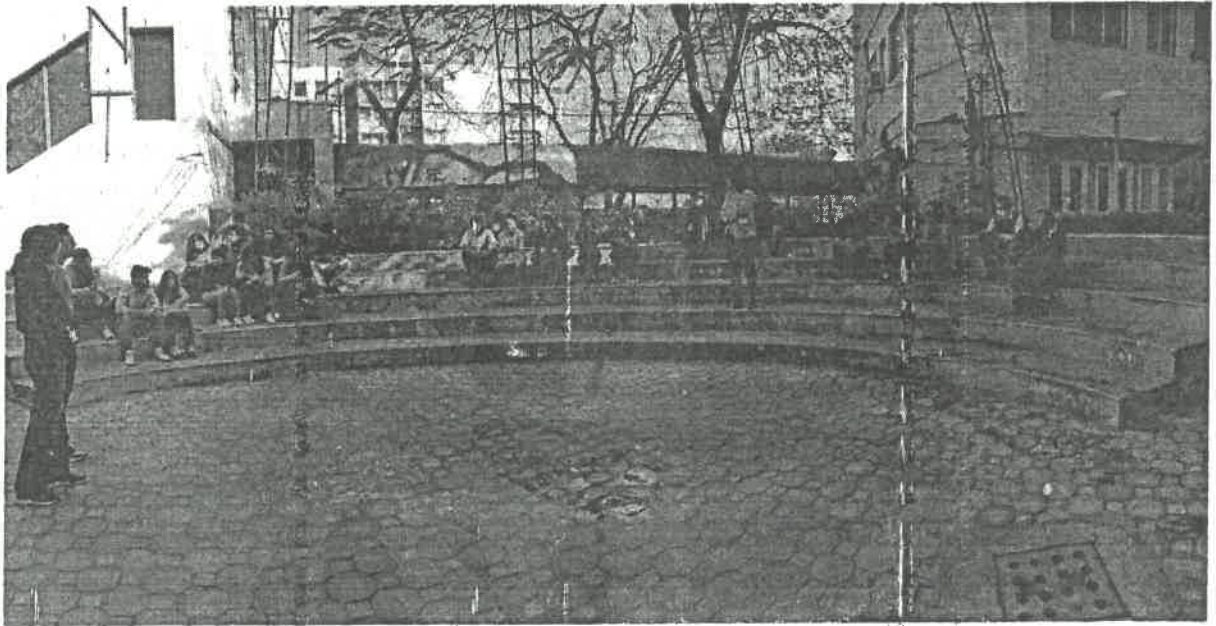
**Every**   
**Step Counts**

**DATE : 08 SEPTEMBER**  
**2019**

**VENUE : BIODIVERSITY**  
**PARK , GURGAON**



"Reducing Carbon Footprint" event on September 8, 2019, at Biodiversity Park, Gurgaon, organized by Ansal University. This engaging event aims to raise awareness about climate change and promote sustainable practices to lessen our carbon impact. Attendees will participate in a variety of activities, including interactive workshops, expert talks, and hands-on demonstrations focused on practical ways to reduce personal and organizational carbon footprints. The event will feature renowned environmentalists and sustainability experts sharing insights on innovative solutions and strategies for a greener future. Don't miss this opportunity to learn, engage, and contribute to a healthier planet. Together, we can make a difference by adopting eco-friendly habits and supporting initiatives that drive positive environmental change. Join us in taking meaningful steps towards sustainability at the beautiful Biodiversity Park!





# ATTENDANCE

1. S.V. TANVI - P
2. Aditya Singh Badhwar - P
3. Aditya Sharma - P
4. Oorja Ganga Singh - P
5. Rahul - P
6. Anshu Shrivastava - P
7. MAYANK TIWARI - P
8. Mohit Jakhar - P
9. Pratistha - P
10. Rahul Bansal - P
11. Rupesh Gehlaut - P
12. Rohit kumar - P
13. Abhishek - P
14. Umesh - P
15. Jatin kumar - P
16. Prakriti Tyagi - P
17. Karade Manasi Ranjit - P
18. Riya Sangelia - P
19. Lucky Kumar - P
20. Sneha Sharma - P
21. Aarshdeep Kaur - P
22. Nisha Malik - P
23. Sanya Schwag - P
24. Arika Mehrotra - P
25. Aastha - P



**WORLD WATER DAY  
ANSAL UNIVERSITY IN  
COLLABORATION WITH GOVT  
SCHOOL STUDENTS, GURGAON**

20 MARCH 2020







### Webinar on World Water Day 2020 Celebration Invitation

We are thrilled to extend our heartfelt invitation to you for the upcoming celebration of World Water Day 2020. This auspicious event will take place on **20th March 2020 at Ansal University**

As advocates for the conservation and sustainable management of water resources, we are honoured to host this gathering dedicated to raising awareness about the importance of water and the pressing challenges it faces globally.

Water is the essence of life, covering about 71% of the Earth's surface and constituting a major component of all living organisms. Its significance spans across various aspects, making it indispensable for human survival, environmental sustainability, and economic development.

Firstly, water is vital for human existence. It plays a crucial role in maintaining bodily functions, regulating temperature, transporting nutrients, and flushing out toxins. Access to clean drinking water is a fundamental human right, yet millions around the world lack this basic necessity, leading to health issues and even fatalities.

Furthermore, water is essential for agriculture and food production. Irrigation systems rely on water to cultivate crops, ensuring food security for growing populations. Additionally, water sustains ecosystems, providing habitats for various species and supporting biodiversity. Wetlands, rivers, and oceans are home to diverse flora and fauna, and their conservation is crucial for ecological balance.

Addressing these challenges requires collective action and innovative solutions. Conservation efforts, water recycling, and investment in infrastructure can help optimize water usage and minimize waste. Additionally, promoting water education and awareness fosters responsible stewardship among individuals and communities. Water is a precious and finite resource essential for life on Earth. Its sustainable management is paramount to ensure equitable access, environmental preservation, and socio-economic prosperity. By recognizing the importance of water and adopting responsible practices, we can safeguard this invaluable resource for future generations.



# SUSHANT SCHOOL OF ART AND ARCHITECTURE

INVITES YOU TO CELEBRATE

# WORLD WATER DAY

DATE :  
20 MARCH 2020

VENUE :  
ANSAL UNIVERSITY



## ATTENDANCE

S.NO. Student Name

- 1 Manaj Baweja - P
- 2 Pujan Garg - P
- 3 Pranita Saraf - P
- 4 Aditi Gupta - P
- 5 Shweta Sharma - P
- 6 Rushil Soni - P
- 7 Palak Mediratta - P
- 8 Simran Thakran - P
- 9 Aarushi Agarwal - P
- 10 Rudra Kumar Jha - P
- 11 Aryan Gupta - P
- 12 Sudevi Gayen - P
- 13 Annanya Bindal - P
- 14 Moeed Imtiyaz - P
- 15 Shriya Khurana - P
- 16 Ishan Shukla - P
- 17 Ansh Jalan - P
- 18 Chahat Suneja - P
- 19 Amritam - P
- 20 Rudra Pratap Singh - P
- 21 Apoorva Goel - P
- 22 Chirag Yadav - P
- 23 Paavan Jain - P
- 24 Himanshu Aggarwal - P
- 25 Chahat Kakkar - P
- 26 Ronnit Garg - P
- 27 Abeer Bhasin - P

*NKumar*



# WEBINAR ON FUTURE PROSPECTS OF RENEWABLE ENERGY IN INDIA

27 JUNE 2020



**ansal**  
**University**  
Gurgaon

## Webinar on Future

### Prospects of Renewable energies in India

Conducted on – 27<sup>th</sup> June 2020

On June 27, 2020, Ansal University hosted a significant webinar focusing on the future prospects of renewable energies in India. The event, which drew a diverse audience of industry experts, students, and academics, aimed to explore the evolving landscape of renewable energy and its potential impact on India's energy sector.

The webinar featured a series of insightful presentations from leading professionals in the field, covering various renewable energy sources such as solar, wind, and biomass. Key discussions included the technological advancements driving these sectors, policy frameworks supporting their growth, and the economic benefits associated with increased adoption of renewable energy.

Notable speakers included DR. Gagan Vermani, a prominent researcher in solar energy, and Dr. Neha Gupta, an expert in wind power integration. They emphasized the crucial role of innovation and government support in overcoming challenges and achieving India's ambitious renewable energy targets.

The event concluded with a Q&A session, where participants engaged in lively discussions about future trends, investment opportunities, and the importance of sustainable practices. The webinar underscored India's commitment to advancing its renewable energy capabilities and fostering a more sustainable future.

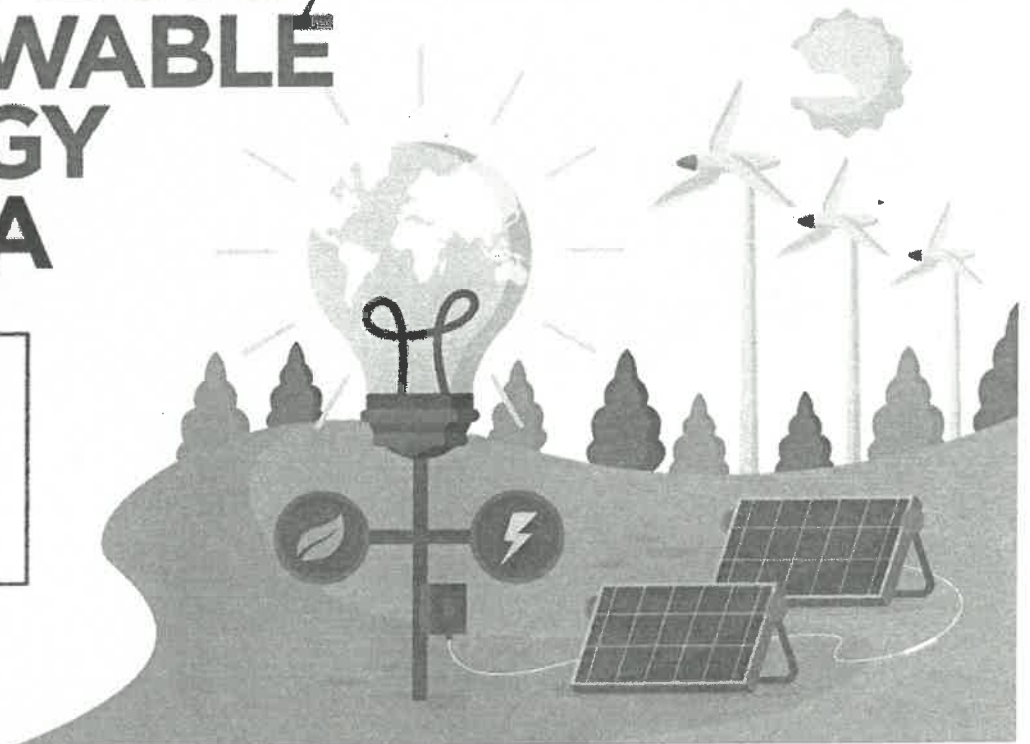
A handwritten signature in black ink, appearing to be 'Neha Gupta'.



Webinar on

# FUTURE PROSPECTS *of* RENEWABLE ENERGY *in* INDIA

**Saturday**  
**27th June 2020**  
**4:00 - 5:30 PM**



**MODERATOR**



**Dr. Isha Saini**  
Assistant Professor

**INDUSTRY EXPERT**



**Mr. Gagan Vermani**  
Founder & CEO,  
Mysun

**PANELLIST**



**Dr. Neha Gupta**  
Assistant Professor

**PANELLIST**



**Prof. Inderjeet**  
Assistant Professor

**PANELLIST**



**Prof. Amit S Tomar**  
Assistant Professor

Join us at: <https://bit.ly/2YheHnA>

Ansai University, Sector 55, Golf Course Road, Gurugram-122003  
Toll Free: 1800 270 5520 | [www.ansaluniversity.edu.in](http://www.ansaluniversity.edu.in), [admission@ansaluniversity.edu.in](mailto:admission@ansaluniversity.edu.in)



A handwritten signature in black ink, appearing to be "Amit S Tomar".



## Attendees

S.No.	Name of Attendees	
1	Pankaj Singh Shah	P
2	Dr. Namrata Srivastava	P
3	Dr. Latika	P
4	Dr. Garima Bakshi	P
5	Ashish Srivastava	P
6	Surbhi Kulshrestha	P
7	Mr. A.D.Mishra	P
8	Darshikha Khandelwal	P
9	Aditya Sharma	P
10	Anshu Srivastava	P
11	Gaurav Tiwari	P
12	Dr. Alpana Jijja	P
13	Dr. Neha Gupta	P
14	Rahul Bansal	P
15	Yash Vardhan Prasad	P
16	Archana Sisodia	P
17	Tanishq Kumar	P
18	Dr. ManiMala	P
19	Dr. Somya Tiwari	P
20	Kaushlendra Singh	P
21	Rahul Parihar	P
22	Dr. Dinesh Rai	P
23	Dr. Bindu Thakral	P
24	Dr. Isha Saini	P
25	Harshit Yadav	P
26	Dr. Sherry Verma	P
27	Areeb Jafar	P

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**Academic Year**

**2020-2021**

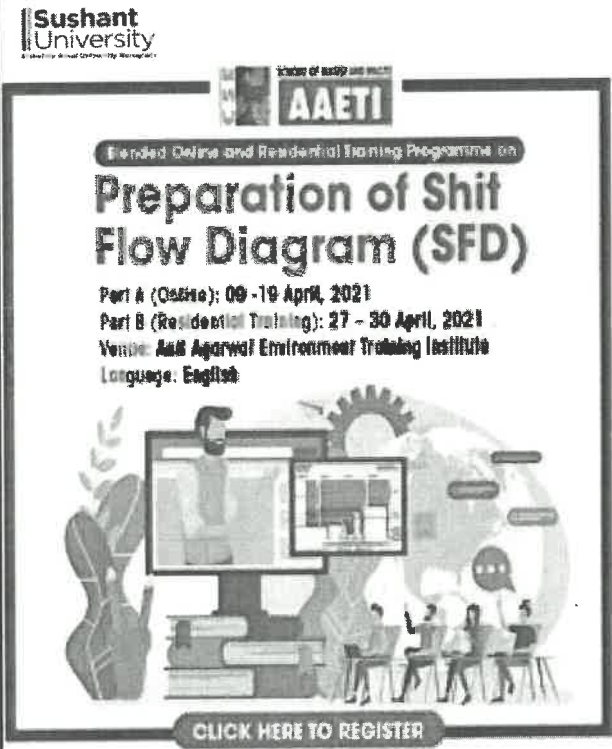



**SUSTAINABILITY THROUGH SOLID WASTE  
MANAGEMENT (SFD) IN COLLABORATION WITH  
AAETI CONDUCTED AT CENTRE FOR SCIENCE  
AND ENVIRONMENT, NEW DELHI**

09-19 APRIL 2021



### Event Report

<b>Title of Activity*</b>	Preparation of Shit Flow Diagram
<b>Organized by (School/Centre Name)*</b>	Centre for Science and Environment, New Delhi
<b>Program Theme*</b>	Sustainability
<b>Date*</b>	09-04-2021 to 19-04-2021
<b>Time*</b>	16:00 hrs to 19:00 hrs
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live streamed or video posted on FB/YT)</b>	NA
<b>Social media link (promoting in any one Facebook/Instagram /Twitter is mandatory)</b>	<p>NA</p> 

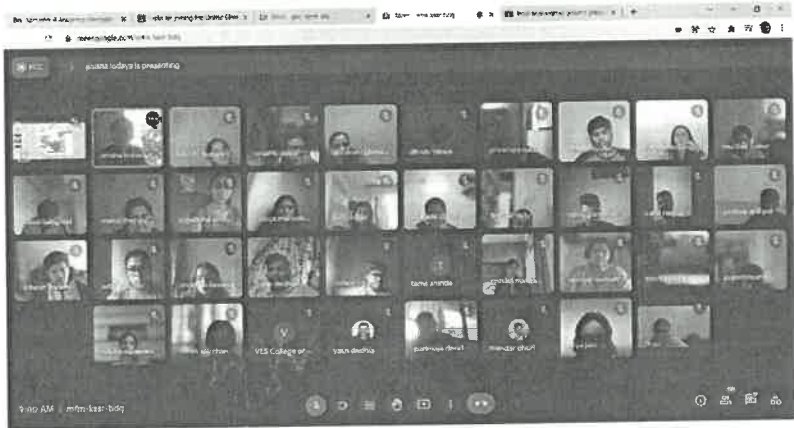
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	16
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	01



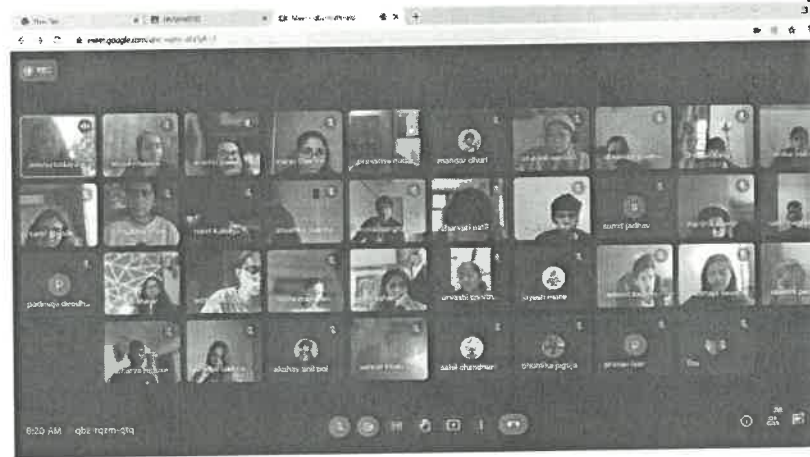
No. of External Participants (

19

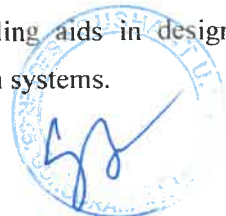
Photograph-1\*



Photograph-2



Description (min 250 to max 800 words)*	Introduction
	<p>The Shit Flow Diagram (SFD) is a crucial tool in urban sanitation and waste management, particularly in assessing and improving sanitation systems. Developed by the Centre for Science and Environment (CSE), the SFD provides a comprehensive visual representation of how human excreta is managed from source to disposal. This diagram helps identify gaps in the sanitation system, ensuring effective management and improving public health outcomes.</p> <p><b>Purpose of the Shit Flow Diagram</b></p> <p>The primary purpose of the Shit Flow Diagram is to map out the entire sanitation process, from the moment human waste is generated to its final disposal or treatment. By providing a clear, visual representation of this flow, the SFD helps in:</p> <p><b>Identifying System Gaps:</b></p> <p>The SFD highlights inefficiencies and gaps in the sanitation system, such as areas lacking proper sanitation facilities or inadequate treatment processes. This identification is crucial for developing targeted interventions and improvements.</p> <p><b>Improving Sanitation Planning:</b></p> <p>By visualizing the entire flow of human waste, planners and policymakers can better understand the existing infrastructure and its effectiveness. This understanding aids in designing more efficient and sustainable sanitation systems.</p>



Attendance Sheet\*

Report Submitted by (write  
faculty coordinator name)

Enhancing Public Health:

Effective management of human waste is essential for preventing the spread of diseases and maintaining public health. The SFD helps in assessing the risks

Annexure

Asst. Prof. Dr. Tiyali Bose



1. Jinisha
2. Kushi
3. Shrusti Desai
4. Tanvi Shinde
5. Maithili Pawar
6. Anushka Saxena
7. Rohit
8. Mandar
9. Dhruv
10. Prinishya
11. Urvashi
12. Ashraf
13. Mishika
14. Mehak
15. Yashh
16. Pranjali
17. Ronit
18. Kunal
19. Akshay
20. Anil
21. Snehal
22. Sahil
23. Sahil
24. Jayesh
25. Shraddha
26. Padmaja
27. Shravani
28. Mukul
29. Akshay
30. Gopal
31. Manak
32. Anjali
33. Kurshen
34. Sakshi
35. Jayesh
36. Bhumika



# UNNAT BHARAT ABHIYAN WORKSHOP ON ORGANIC FARMING

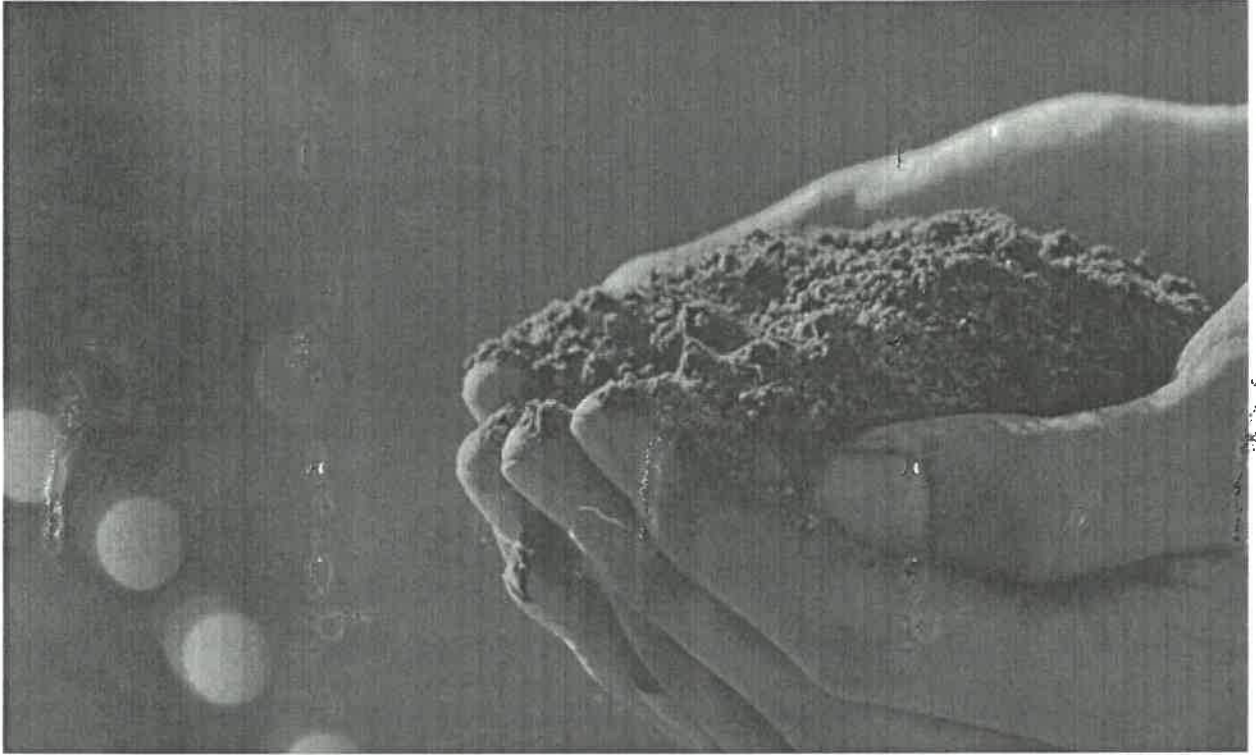
05 JUNE 2021



**Sushant**  
**University**  
Erstwhile Ansal University Gurugram



## उन्नत भारत अभियान के तहत सुशांत युनिवर्सिटी ऑर्गेनिक फार्मिंग पर वेबिनार आयोजित कर रहा है



शनिवार, 5 जून 2021 | दोपहर 3:00 बजे | स्थान : गूगल मीट



**मध्यस्थ**  
राहुल  
छात्र समन्वयक, यूवीए सेल



**विशेषज्ञ वक्ता**  
डॉ दिनेश कुमार  
प्रधान वैज्ञानिक, कृषिविज्ञान भाग,  
आई.ए.आर.आई, दिल्ली



**पैनलिस्ट**  
डॉ लक्ष्मी दहान  
समन्वयक, यूवीए सेल



**पैनलिस्ट**  
डॉ नेहा गुप्ता  
समन्वयक, यूवीए सेल

## Organic Farming

With wrong farming methods, we turn fertile land into desert. Unless we go back to organic farming and save the soil, there is no future"

-Sadhguru

Dear all,

The UBA Cell of Sushant University, under the government initiative, *Unnat Bharat Abhiyan*, takes immense pleasure in inviting you to an enlightening webinar on **Organic Farming**.

Sustainability, going back to the basics, and organic methods hold the key to a greener future. Let us join hands to learn, unlearn and relearn the amazing benefits of organic farming!

The expert speaker for the event will be *Dr. Dinesh Kumar*, Principal Scientist at the Division of Agronomy, IARAI.

The details of the webinar are as follows:

Title: "Organic Farming"

Speaker: Dr. Dinesh Kumar, Principal Scientist, Division of Agronomy, IARAI

Date: 5th June 2021

Time: 3:00 - 4:00 pm

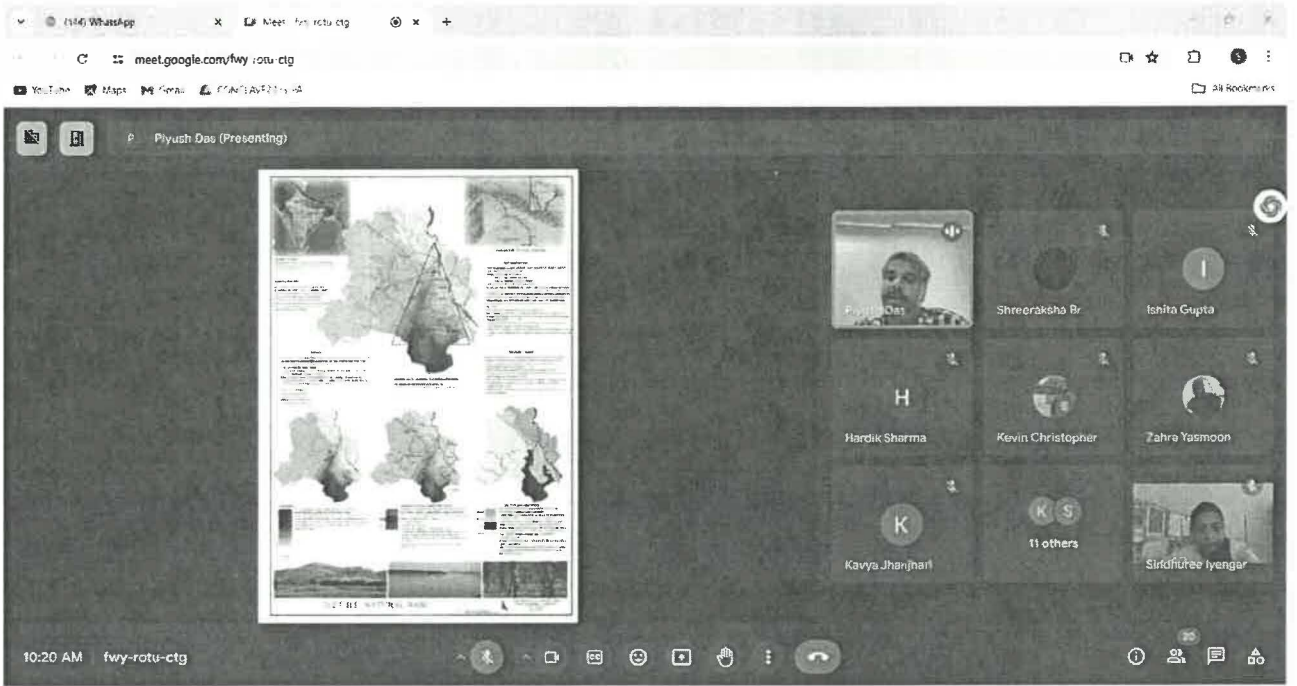
**Meeting Link:** <https://meet.google.com/ddy-wdna-nda>

### Add to Calendar

Hope you will mark the date in your calendar and take a small step towards reducing our carbon footprint.

For further details, reach out to Team UBA Cell at:  
[ubacell@sushantuniversity.edu.in](mailto:ubacell@sushantuniversity.edu.in)





## Attendees

1	Vasudev Rana	
2	Govind Grover	P
3	Misha Singh	P
4	Balram Kumar Bishwas	P
5	Karan Maan	P
6	Agampreet Singh	P
7	Annamya Thapar	P
8	Nipun Budhiraja	P
9	Radhika Sureka	P
10	Kavya Jhanjhari	P
11	Dwij Mishra	P
12	Pratyaksh Sehgal	P
13	Saksham Agarwal *	P
14	Kristi Shadija *	P
15	Diya Bharadwaj	P
16	Adhishree Panwar	P
17	Danish Bhandari	P
18	Yuvraj Kad	P
19	Avantika Parnami	P
20	Manya Wasan	P

SL





**Academic Year**

**2021-2022**

**PLANTATION DRIVE “ PROJECT SHRISHTI” IN  
COLLABORATION WITH ROTARACT CLUB,  
GURGAON**

14 JULY 2021



**Sushant  
University**  
Erstwhile Ansal University Gurugram

**DATE: 14<sup>th</sup> July 2021**

## **Plantation Drive**

Rotary Club Gurgaon in collaboration with Rotaract Club of **Sushant University ( Erstwhile Ansal University)** conducted a Plantation Drive, an initiative under 'Project Srishti' at **Sushant University ( Erstwhile Ansal University)** on **14<sup>th</sup> July 2021**.

Considering the manifold benefits of trees, including that they release oxygen into the air, absorb unpleasant odours as well as harmful gases such as carbon dioxide, carbon monoxide and sulphur dioxide from the air and purify it, protect us from dangerous ultraviolet rays, provide us with food and the pivotal role played by trees in preventing soil erosion, maintaining ecological balance and most especially in lessening the effects of global warming, the Rotaract Club conducts tree plantation every year. Tree plantation is not just something that should be done; instead, it is a necessity, the urgent need of the hour. Planting trees is especially important to protect our environment against air pollution and global warming. To this end, our young volunteers have been actively involved in organizing tree plantation camps.

Tree Plantation drives combat many environmental issues like deforestation, erosion of soil, desertification in semi-arid areas, global warming and hence enhancing the beauty and balance of the environment. Trees absorb harmful gases and emit oxygen resulting in an increase in oxygen supply.

**Aim and Objective of Tree Plantation: -**

1. To create green belt and avenues for meeting aesthetic recreational needs to the people
2. To beautify the areas for scenic beauty.
3. To reduce the surface run-off discharge and check soil erosion along the embankments.
4. To reduce temperature and increase humidity





## PLANTATION DRIVE



**14 JULY, 2021 | 10 AM**

### **PROJECT SHRISHTI**

Let's build a community of nature lovers  
and revive our planet with greenery.



Gurugram, HR India  
Sector 55, Gurugram, 122011, HR India  
Lat 28.430158, Long 77.111237  
14/07/2021 03:32:22 PM GMT +05:30  
Note: Captured by GPS Camera





# WEBINAR ON SWACCH BHARAT MISSION SOLID WASTE MANAGEMENT

09 NOVEMBER 2021



**Sushant**  
**University**  
Erstwhlle Ansal University Gurugram

## **Webinar on Swachh Bharat Mission - Solid Waste Management**

School of Planning and Development , Sushant University is organising a webinar on **Swachh Bharat Mission - Solid Waste Management**. The event is organised to spread awareness about the waste collection, segregation & disposal, city sanitation and managing waste generated by the city. The webinar will be chaired by industry experts and student presenters. Looking forward to your presence to make this event a success. Come join us on **Tuesday, 9th November, 2021**

Registration link: <https://meet.google.com/hjj-kdzi-vei>

Contact person : Supriya Singh (999982387)

Solid waste management is crucial for maintaining environmental health and enhancing the quality of life in communities. Properly managing solid waste—ranging from household garbage to industrial byproducts—helps prevent pollution, conserves resources, and supports sustainable development.

One of the primary benefits of effective solid waste management is the reduction of environmental pollution. Uncontrolled waste disposal can lead to severe consequences, such as contamination of soil, water, and air. Landfills, if not properly managed, can leach harmful chemicals into groundwater, while open burning of waste releases toxic fumes into the atmosphere. By implementing waste management practices such as recycling, composting, and safe disposal methods, communities can significantly mitigate these environmental risks.

Additionally, solid waste management plays a vital role in conserving natural resources. Recycling and composting reduce the need for raw materials, thereby decreasing the strain on natural resources and minimizing the energy required for production processes. For instance, recycling paper reduces the need for deforestation, while composting organic waste enriches soil, reducing the need for chemical fertilizers.

Economically, effective waste management systems can create jobs and generate revenue. Activities like waste collection, sorting, recycling, and treatment require a workforce, providing employment opportunities in various sectors. Moreover, recycling programs can lead to the creation of new products and markets, further boosting local economies.

Finally, proper waste management fosters public health and safety. Accumulated waste can attract pests and rodents, which can spread diseases. By ensuring that waste is collected regularly and processed appropriately, communities can prevent health hazards and improve overall living conditions.

In summary, solid waste management is essential for protecting the environment, conserving resources, supporting economic growth, and safeguarding public health. It is a cornerstone of sustainable development and a crucial aspect of modern urban planning.



# Webinar on solid waste management

**Sushant**  
University  
Brisbane Area University Group

**Reducing  
Environmental  
Pollution**

**Increased  
Environmental  
Awareness**

By reducing the use of single-use items and implementing recycling and reuse practices, we can reduce pressure on natural resources such as wood, water and minerals.

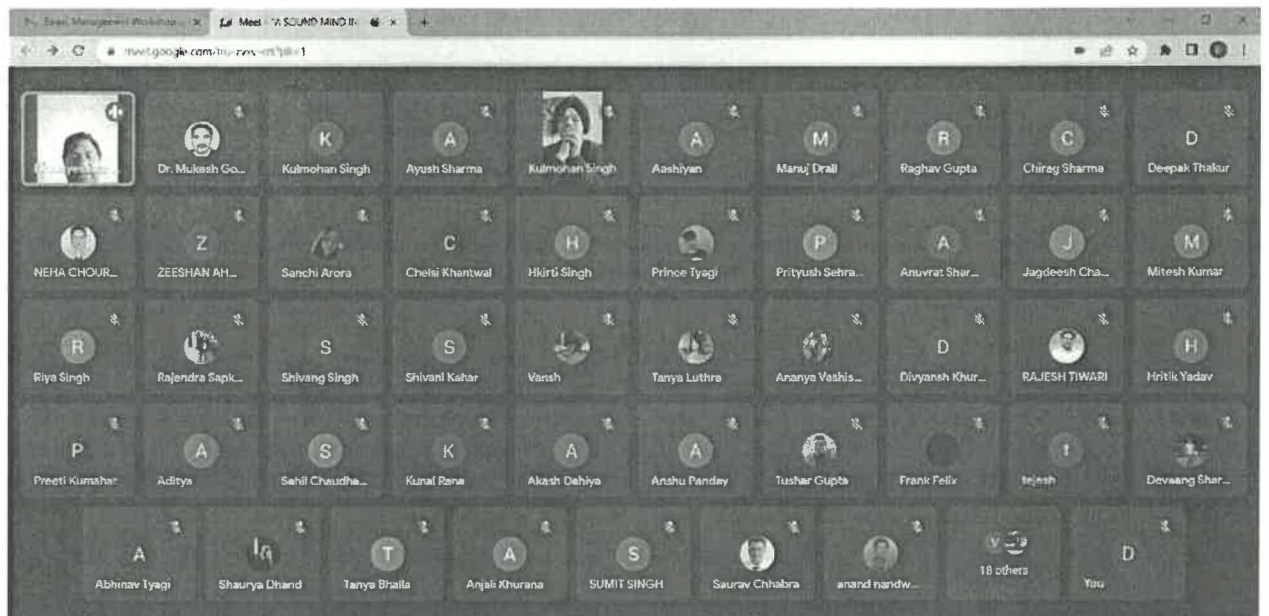
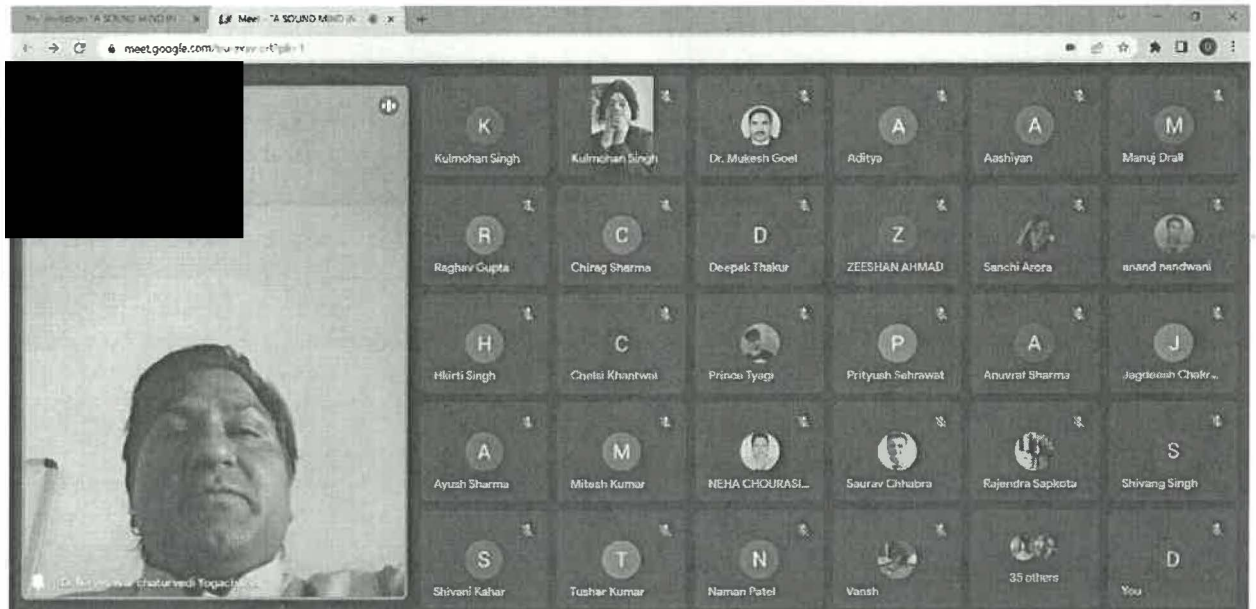
**9th November 2021**

Waste reduction efforts can help increase public awareness of the importance of responsible waste management and sustainable practices.

By reducing the amount of hazardous waste that is disposed of unsafely, we can reduce the risk of environmental disasters such as industrial waste leaks.







**Participants in the workshop learning about Swachh Bharat mission , Solid waste**



**ATTENDANCE**

**Akshit Nagpal**  
**AKSHAT SURYAN**  
**JIWANJOT**  
**POOJAN CHOKHANI**  
**DAKSH RAO**  
**MANYA GARG**  
**PRANJAL SHARMA**  
**TANUSHIKA SINGH**  
**PIYALI MAJUMDAR**  
**LAKSHITA DAHIYA**  
**PARTH KHERA**  
**MOHSINA SHORA**  
**PRACHI JAKHER**  
**SUHANIE SANTRA**  
**ISHITA ARORA**  
**SIYA JOLLY**  
**Aryan Sachdeva**  
**Aniket Nain**  
**Divya Rawat**  
**Krishank Sharma**  
**Palak Jindal**  
**Preksha Jain**  
**Saksham Berry**  
**Tanisha Goyal**  
**Tanishq Sharma**  
**Aanchal Tandon**  
**Aashma Dahal**  
**Abir**  
**Anish pahuja**  
**Anushka sharma**  
**Aryan Madaria**  
**Gurnoor Malhotra**  
**Hitika Goyal**  
**Jia Sharma**  
**Mallika Kohli**  
**Mrinalini Gupta**  
**Nitish Sharma**  
**Pari Tyagi**  
**Raamya Singh**  
**Ruhun Thakur**

*Sushant*





Sachin Kumar  
Sanskriti Srivastava  
Sanya Panjiyara  
Tanisha Galhotra  
Yash Mishra  
Aashi Jain  
Ishba Baig  
Amani Soni  
Himanshu Sharma  
Kashvi Jain  
Manav Nagpal  
Unnati Jain  
Sankalp Yadav  
SABHYA AHUJA  
ANANYA MALIK  
RIYA SONI  
IHA KANSAL  
KHUSHI DIXIT  
MAHI DUDEJA  
AAKASH RAJ BIRAJI  
ANKIT BADGAMI  
MUDITA MARWAHA  
DIMPLE ....  
MANYA GUPTA  
sahil nagpal  
RISHIKA BHANDARI  
PARTH UPADHYAY  
Vansh Batnagar

*Sanya Panjiyara*



## Poster making Competition on the Occasion of National Energy Conservation Day

### Write up:

On the Occasion of National Energy Conservation Day, on 14th December 2021, Unnat Bharat Abhiyan had organized a poster making competition for the students of Sushant University. Yashvi, Ankita and Oorja, students of Sushant University, won the 1st, 2nd and 3rd prize respectively. Winners were awarded certificates on SUTsav 2021, a christmas cultural event organized by Sushant kala Kendra on 24th December 2021.

Dr Dinesh Rai, Dr Bindu Thakral, and Prof Sagarika Goswami, faculty members at the university, were invited to judge the posters made by the students.



The poster features the Sushant University logo at the top left and the Unnat Bharat Abhiyan logo at the top right. The main text reads: "Unnat Bharat Abhiyan is organising POSTER MAKING COMPETITION for the students of Sushant University on the occasion of National Energy Conservation Day 14th December". A list of details includes: Topic - National Energy Conservation Day, Entries welcome - 10th December 2021, Last date for entries submission - 13th December 2021, Result declaration - 14th December 2021, and Entries to be submitted to Hardik Mathuria - UBA (Ph. No: 9319338288). At the bottom, it says "Follow our Instagram page to know the results!" and includes a QR code and an illustration of two people with a lightbulb.



**Paste Pictures of the Event here**



## **Attendance**

**Faculty Incharge:** Dr Neha Gupta

**Date & Time:** 14th December 2021, 2:00pm

**Venue:** Sushant University

**Total participants:** 19

**Signature of the Incharge:**

<b>Participant Name</b>	<b>Email</b>
<b>Ankita Yadav</b>	ankitayadav.phd20@sushantuniversity.edu.in
<b>Oorja Singh</b>	oorjasingh.btech20@sushantuniversity.edu.in
<b>Anshika</b>	anshikagupta.btech20@sushantuniversity.edu.in
<b>Yashvi</b>	yashvisingh.btech21@sushantuniversity.edu.in

Gurman Singh Bindra	gurmanbindra.bhm20@sushantuniversity.in
Komal Batra	komalbatra.bdesg19@sushantuniversity.edu.in
Lucky kumar	luckyjat.bhs20@sushantuniversity.edu.in
Manisha	manisha.ballb19@sushantuniversity.edu.in
Nitin	nitinyadav2330@gmail.com
Pallavi Pandey	pallavi7325@gmail.com
Pari Khurana	parikhurana0804@gmail.com
Raja CP Singh	ar.rajacpsingh@gmail.com
Rishabh Tomar	rishabhtomar.mtech19@sushantuniversity.edu.in
Sagar yadav	sagaryadav.llb20@sushantuniversity.edu.in
Shahbaz Ali	shahbazali.btech17@sushantuniversity.edu.in
Shivam Tyagi	shivamtyagi1999@gmail.com
Simar Dhingra	simarpreetdhingra@sushantuniversity.edu.in
Sonu kumar	sonukumar.mtech20@sushantuniversity.edu.in
Tanisha	tanishaarora.mdesg20@sushantuniversity.edu.in



# AWARENESS CAMPAIGN ON HEALTH, SAFETY AND ENVIRONMENT

18 APRIL 2022



**Sushant**  
**University**  
Erstwhile Ansal University Gurugram

**Event Report**

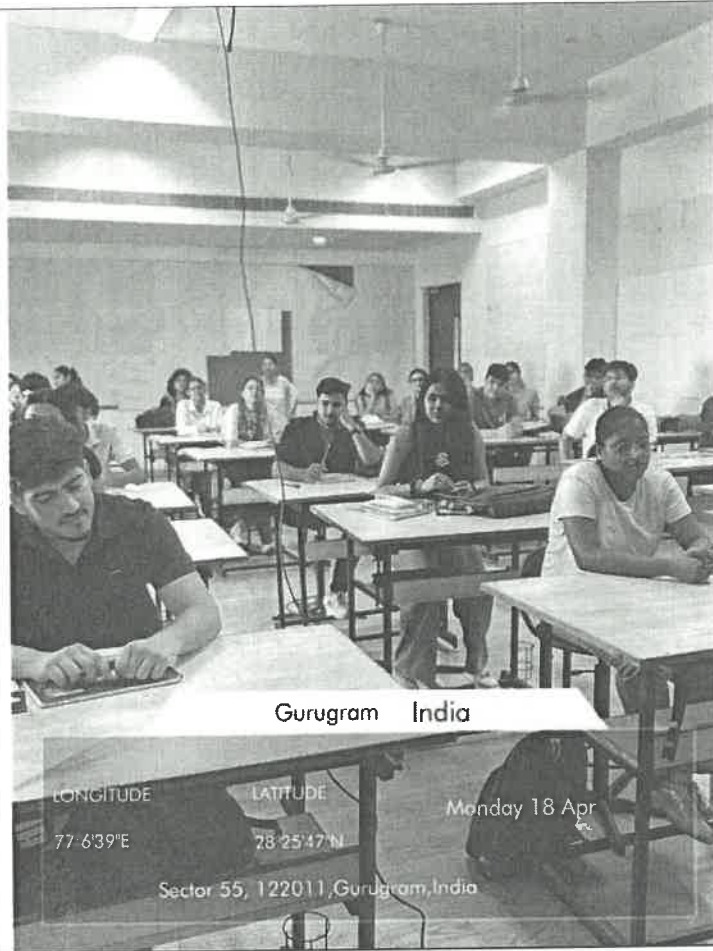
<b>Title of Activity*</b>	Awareness campaign for health, safety and environment
<b>Organized by (School/Centre Name)*</b>	Sushant University ( Erstwhile Ansal University)
<b>Program Theme*</b>	Environmental awareness
<b>Date*</b>	18 <sup>th</sup> April 2022
<b>Time*</b>	10:00 am
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live)</b>	n/a

<i>steamed or video posted on FB/YT)</i>	
<b>Social media link</b> <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	n/a
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	15
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	5
<b>No. of External Participants (students+faculty )</b> <i>[write NA if not applicable]</i>	6

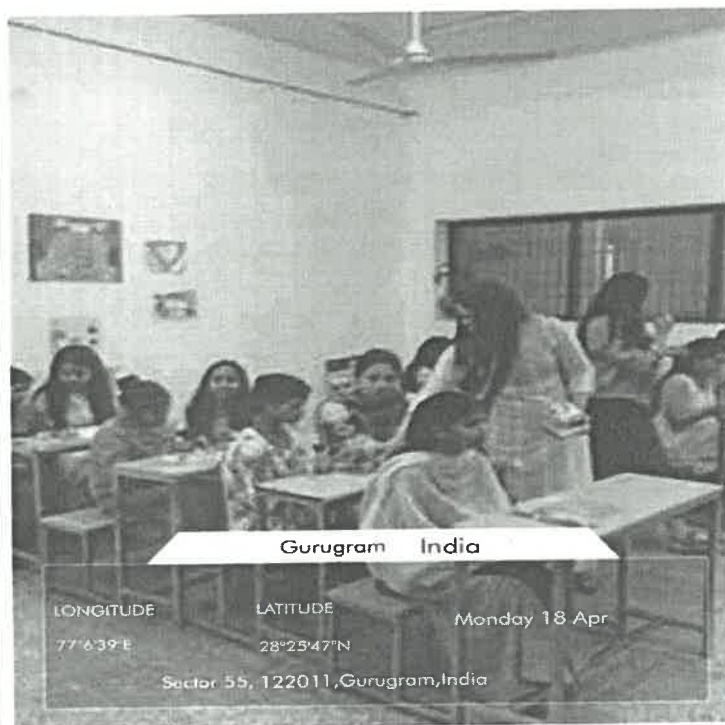





**(Geotag)  
Photograph-1\***



**(Geotag)  
Photograph-2**



<p><b>Description (min 250 to max 800 words)*</b></p>	<p>In any workplace, the symbiotic relationship between health, safety, and the environment is paramount. Thus, Sushant University(erstwhile Ansal University) decided to organize a health, safety and environment campaign in Ghata, Gurugram on 18 th April 2022.</p> <p>Firstly, health stands as the cornerstone of workplace well-being. Ensuring employees' physical and mental health fosters productivity and morale. Implementing regular health checks, ergonomic assessments, and mental health support programs are pivotal. Additionally, promoting healthy lifestyle choices and providing access to nutritious food and exercise facilities are proactive measures that contribute to a thriving workforce.</p> <p>Secondly, safety safeguards individuals from harm and prevents accidents. A comprehensive safety protocol, encompassing risk assessments, hazard identification, and emergency response plans, is indispensable. Regular training sessions on safety procedures empower employees to respond effectively to potential threats. Moreover, fostering a culture where safety concerns are openly addressed and feedback is encouraged fosters a collective commitment to maintaining a secure work environment.</p> <p>Thirdly, environmental stewardship is indispensable for sustainable operations. Organizations must strive to minimize their ecological footprint through practices such as waste reduction, energy conservation, and pollution control. Implementing green initiatives, such as recycling programs and eco-friendly transportation options, demonstrates a commitment to environmental responsibility. Furthermore, embracing renewable energy sources and sustainable procurement practices aligns with broader global efforts to combat climate change.</p> <p>The synergy between health, safety, and environment transcends mere compliance; it embodies an ethical imperative and a strategic advantage. Prioritizing these facets yields tangible benefits, including improved employee satisfaction, reduced absenteeism, and enhanced corporate reputation. Moreover, it mitigates legal and financial risks while fostering innovation and resilience.</p> <p>In conclusion, the convergence of health, safety, and environment forms the bedrock of a conducive workplace ecosystem. By integrating these principles into organizational ethos and operations, businesses can cultivate a culture of holistic well-being and sustainability. Embracing this triad not only ensures the welfare of employees and the preservation of the environment but also fosters long-term prosperity and success.</p>
<p><b>Attendance Sheet*</b></p>	<p>Attached</p>
<p><b>Report Submitted by (write faculty coordinator name)</b></p>	<p>Prof. Aruna Bharadwaj</p> 



Fields marked with '\*' are mandatory





**Academic Year**

**2022-2023**

# SEMINAR ON HOUSING, SUSTAINABILITY AND THERMAL COMFORT

11-15 JULY 2022



**Sushant**  
**University**  
Erstwhile Ansal University Gurugram



## Event Report




<b>Title of Activity*</b>	Seminar on Residential training
<b>Organized by (School/Centre Name)*</b>	School of Art and architecture/ Department of planning and development
<b>Program Theme*</b>	Guiding self-built housing towards sustainability and thermal comfort”.
<b>Date*</b>	11-15 July 2022,
<b>Time*</b>	9.00am to 5.00pm
<b>Poster*</b>	 <p><b>RESIDENTIAL TRAINING</b> <b>GUIDING SELF-BUILT HOUSING TOWARDS SUSTAINABILITY AND THERMAL COMFORT</b></p> <p>Dates: 11<sup>th</sup>- 15<sup>th</sup> July, 2022 Venue: 11<sup>th</sup> July - School of Planning and Development, Sushant University, Gurugram. 12<sup>th</sup>- 15<sup>th</sup> July - CSE Center, Nimi (near Alwar), Rajasthan The programme will also be conducted in HYBRID mode</p> <p><b>COURSE HIGHLIGHTS</b></p> <ul style="list-style-type: none"> <li>• Green recovery in the self-built housing sector post COVID-19</li> <li>• Government initiatives and an overview of self-built housing</li> <li>• India Cooling action Plan - Thermal comfort for all</li> <li>• Human thermal comfort</li> <li>• Traditional and Climate appropriate building materials and technologies.</li> <li>• Building envelope and thermal properties of materials to achieve occupant comfort</li> <li>• Eco Niwas Samhita - (ECBC-Residential)</li> </ul> <p>COURSE FEE: 24,000/- (The fee will be waived off for selected candidates based on their purpose and motivation letter for joining this program)</p> <p>The School of Planning and Development, Sushant University, along with Center of Science and Environment (CSE) will select candidates for onsite training program. Those candidates not selected for onsite training programme can join in online mode. NO fees charged for joining the programme on online mode.</p> <p>WHO CAN APPLY Faculty members and Research scholars from Architecture and Planning Institutes / multidisciplinary industrial training or skill development Institutes.</p> <p>Application Form: <a href="https://forms.gle/Hg33vdiQB9PaYQG8">https://forms.gle/Hg33vdiQB9PaYQG8</a> Last Date to apply 28<sup>th</sup> June 2022</p> <p><small>PROGRAM DIRECTOR Ajaykumar Sharma, Program Director, Self-Built Housing and Habitat Programme, CSE, <a href="mailto:ajaykumar@seamlessindia.org">ajaykumar@seamlessindia.org</a></small></p> <p><small>SCHOOL DIRECTOR Preethi Singh, Director, School of Planning and Development, Sushant University, <a href="mailto:preethis@psd.sushantuniversity.edu.in">preethis@psd.sushantuniversity.edu.in</a> FDP: 6000/D001/02</small></p> <p><small>LEADS TRAINING, Assistant Professor, School of Planning and Development, Sushant University, <a href="mailto:leeds@psd.sushantuniversity.edu.in">leeds@psd.sushantuniversity.edu.in</a></small></p>
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A
<b>Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)</b>	<a href="https://x.com/intent/post?text=https%3A%2F%2Fwww.cseindia.org2Fguiding-self-built-housing-towards-sustainability-and-thermal-comfort-11258">https://x.com/intent/post?text=https%3A%2F%2Fwww.cseindia.org2Fguiding-self-built-housing-towards-sustainability-and-thermal-comfort-11258</a>
<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	5

Figure-1 Guiding self-built housing towards sustainability and thermal comfort”.





<p><b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</p>	<p>2</p>
<p><b>No. of External Participants (students+faculty)</b> [write NA if not applicable]</p>	<p>N/A</p>
<p><b>(Geotag) Photograph-1*</b></p>	 <p>Figure-2 Participants</p>
<p><b>(Geotag) Photograph-2</b></p>	 <p>Figure-3 Village visit</p>





Gurugram, Haryana, India  
Huda, Sector 2, Block A, Gurugram, Haryana 123003,  
India  
04/07/2023  
12:34:12



Gurugram, Haryana, India  
Ghat Gaon Gurugram, Haryana, India  
Lat 29.130046  
Long 77.111392  
12/07/2023 12:34:12

SUSTAINABLE UNIVERSITY  
SECTOR-35

implementing sustainable practices in their professional endeavors

Residential training, also known as immersive or on-site training, refers to programs where participants live at the training venue for the duration of the course. This approach is widely adopted in various sectors such as corporate training, education, military, and specialized skill development programs. The primary goal of residential training is to provide an environment conducive to intensive learning, free from the distractions of daily life.

#### Key Features of Residential Training

##### Immersive Learning Environment:

Residential training offers an immersive environment where participants are separated from their usual routines and distractions. This setting allows for concentrated focus on the training material, promoting deeper understanding and retention of knowledge. Participants are fully engaged with the training content throughout the day, enhancing the learning experience.

##### Comprehensive Curriculum:

The curriculum in residential training is often designed to be extensive and intensive, covering a wide range of topics in a condensed timeframe. This allows participants to delve deeply into the subject matter, gaining a thorough understanding in a relatively short period. The intensive nature of the training helps in building a strong foundation and accelerating the learning process.

##### Networking and Collaboration:

Living and learning together fosters a sense of community among participants. This environment encourages networking, collaboration, and the sharing of ideas. Participants often work on group projects, engage in discussions, and form professional relationships that can be beneficial long after the training ends. The shared experience can also lead to lasting personal connections and a strong support network.

##### Hands-On Experience:

Many residential training programs incorporate practical, hands-on activities that allow participants to apply what they have learned in real-world scenarios. This experiential learning approach helps in reinforcing theoretical



knowledge and developing practical skills. Workshops, simulations, and interactive sessions are common components of residential training.

#### Expert Facilitation:

Residential training programs are usually facilitated by experienced trainers and subject matter experts. These professionals bring a wealth of knowledge and practical insights to the training, enhancing the learning experience. Their presence on-site allows for immediate feedback and personalized instruction, addressing individual learning needs.

#### Holistic Development:

Beyond professional skills, residential training often includes elements aimed at personal development. Activities such as team-building exercises, leadership workshops, and wellness sessions are integrated into the program to promote overall growth. This holistic approach ensures that participants not only gain technical knowledge but also develop essential soft skills and a balanced outlook.

#### Benefits of Residential Training

**Enhanced Learning Outcomes:** The immersive and intensive nature of residential training leads to better retention and understanding of the material.

**Focused Environment:** Being away from everyday distractions allows participants to concentrate fully on the training.

**Stronger Bonds:** The shared experience fosters camaraderie and teamwork among participants.

**Personalized Attention:** Direct interaction with trainers allows for tailored feedback and guidance.

**Comprehensive Skill Development:** Combines technical training with personal and professional growth activities.

#### Challenges of Residential Training

**Cost:** Residential training can be expensive due to accommodation, meals, and facility costs.

**Time Commitment:** Participants need to be away from their regular responsibilities for the duration of the program.

**Accessibility:** Not all participants may have the flexibility to attend an on-site training program.

#### Conclusion

Residential training is a powerful tool for deep, immersive learning and personal development. Its unique environment, comprehensive curriculum, and focus on practical experience make it an



	make it an effective method for skill enhancement and professional growth. Despite its challenges, the benefits it offers often outweigh the drawbacks, making it a valuable investment for individuals and organizations committed to excellence in education and training.
Attendance Sheet*	Annexure
Report Submitted by (write faculty coordinator name)	Ms. Ria Kapoor

Sr. No.	Name of the Candidate	11 <sup>th</sup> July	12 <sup>th</sup> July	13 <sup>th</sup> July	14 <sup>th</sup> July	15 <sup>th</sup> July
1	Ria Kapoor	Ria Kapoor	Ria Kapoor	Ria Kapoor	Ria Kapoor	Ria Kapoor
2	Ishani Garg	Ishani	Ishani	Ishani	Ishani	Ishani
3	Pooja Sharma	pooja sharma	pooja sharma	pooja sharma	pooja sharma	pooja sharma
4	Prashant Kishore	prashant kishore	prashant kishore	prashant kishore	prashant kishore	prashant kishore
5	Ashwini Garg	ashwini garg	ashwini garg	ashwini garg	ashwini garg	ashwini garg





# **“APNI SADAK” - AWARENESS ON SUSTAINABILITY AND SAFETY**

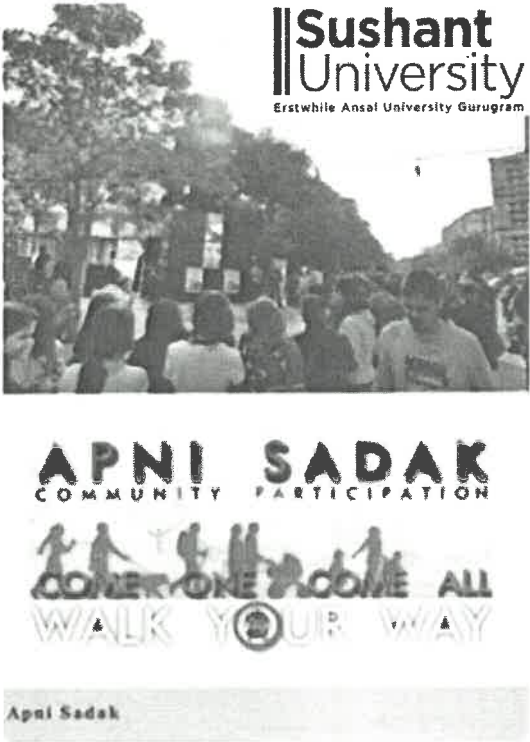
04 OCTOBER 2022



**Sushant**  
**University**  
Erstwhile Ansal University Gurugram



**Event Report**

<b>Title of Activity*</b>	APNI SADAK – Awareness of sustainability and safety
<b>Organized by (School/Centre Name)*</b>	Sushant School of Art and Architecture
<b>Program Theme*</b>	Safety and sustainability
<b>Date*</b>	4-10-2022
<b>Time*</b>	8:30 am
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A





<p><b>Social media link</b> (promoting in any one Facebook /Instagram/ Twitter is mandatory)</p>	<p>N/A</p>
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<p><b>No. of Students*</b> (only no.to be written, list in excel or word should be</p>	<p>21</p>
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<p><i>maintain at department level as proof for any further requirement)</i></p>	
<p><b>No. of Faculty*</b> (only no.to be written, list in excel or word should be maintain at department level as proof for any further requirement)</p> <p><b>No. of External Participants (students+faculty)</b> [writeNA if not applicable]</p>	<p>3</p> <p>26</p>




<p><b>(Geotag) Photograph-1*</b></p>	 <p>Geotag information: Gurgaon, Haryana, India Ghata, Gurugram, Haryana, India India: 04/18/2022 Lat: 28.430046 Long: 77.111398 09:11 AM GMT +5:30</p>
<p><b>Fig 1 : Awareness about Apni Sadak to residents of gurgaon</b></p>	

<p><b>(Geotag) Photograph-2</b></p>	 <p>Geotag information: Gurgaon, Haryana, India Ghata, Gurugram, Haryana, India India: 04/18/2022 Lat: 28.430046 Long: 77.111398 15:12 PM GMT +5:30</p>
<p><b>Fig 2 : Awareness about Apni Sadak to residents of gurgaon, Lecture and presentation</b></p>	

<p><b>Description (min 250 to max 800 words)*</b></p>	<p>"Apni Sadak," which translates to "Our Road" in English, is a flagship program initiated by the Indian government aimed at rural road development. The program focuses on enhancing connectivity in rural areas by constructing and upgrading roads, thereby improving accessibility and stimulating socio-economic growth in these regions.</p> <p>Launched under the Pradhan Mantri Gram Sadak Yojana (PMGSY), Apni Sadak targets the construction of all-weather roads to connect rural habitations, ensuring easier access to markets, healthcare facilities, schools, and other essential services. The program is part of the</p>
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	<p>government's broader efforts to bridge the rural-urban divide and promote inclusive development across India.</p> <p>The key objectives of Apni Sadak include:</p> <p><b>Accessibility to Services:</b> Better roads facilitate easier access to healthcare services, educational institutions, markets, and government offices, consequently improving the quality of life in rural areas.</p> <p><b>Empowerment of Rural Communities:</b> Improved Road infrastructure empowers rural communities by providing them with opportunities for employment, entrepreneurship, and social interaction, leading to overall socio-economic development.</p> <p><b>Environmental Sustainability:</b> The program incorporates measures to ensure environmental sustainability, such as adopting eco-friendly construction practices and minimizing adverse impacts on local ecosystems.</p>
<p><b>Attendance Sheet*</b></p>	<p>Attached separately</p>
<p><b>Report Submitted by</b> (write faculty coordinator name)</p>	<p>Ms. Sindhuree Iyengar</p> 

Fields marked with '\*' are mandatory



Sno	Name of the Participant	Signature
1.	Aadhyaa Verma	Aadhyaa
2.	Ayam Gupta	A Gupta
3.	Ariba Asrar	Aarib
4.	Bani Joshi	Bani
5.	Dishita Saxena	Dishita
6.	Garima Bandal	garima
7.	Harsh Tayal	Harsh Tayal
8.	Kush Sehraawat	Kush
9.	Kanishka Pawar	Kanishka
10.	Mannat Sahni	Mannat
11.	Mehar Gaba	Mehar
12.	Nikhunj Khurana	Nikhunj
13.	Parth Goyal	Parth Gupta
14.	Rishima Chhibba	Rishima
15.	Shivam Khatri	Shivam
16.	Syancy Singh	Syancy
17.	Sana Saadana	Sana
18.	Sagar Maan	Sagar
19.	Tushant Gaur (Faculty)	Tushant
20.	Vanshika Chawla (Faculty)	vanshika.
21.	Sam Goyal (Faculty)	Sam



# WORKSHOP ON CLIMATE RESILIENT CITIES

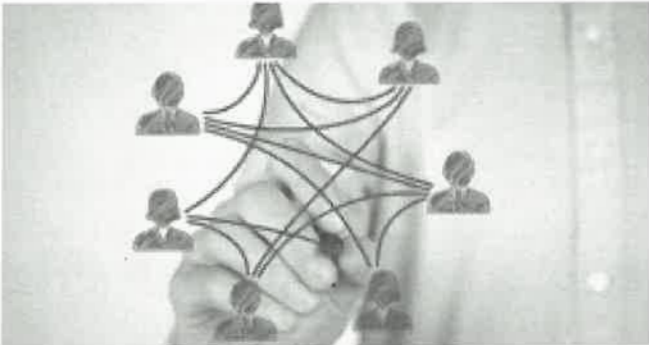
30 JANUARY 2023 TO 02  
FEBRUARY 2023



**Sushant**  
University

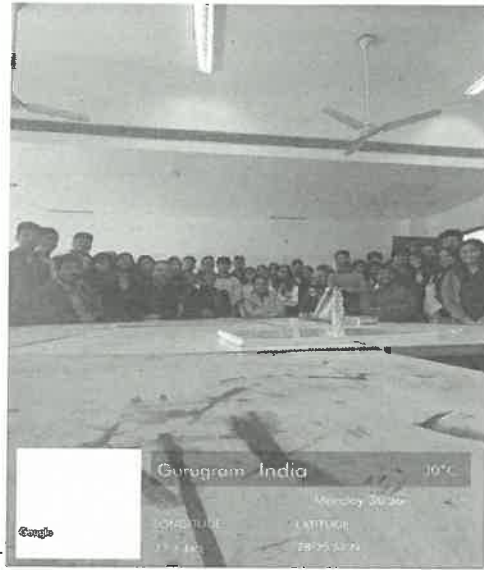


**Event Report**

<b>Title of Activity*</b>	Workshop on Climate resilient cities
<b>Organized by (School/Centre Name)*</b>	School of Art and architecture/ Department of planning and development
<b>Program Theme*</b>	Climate Resilient Cities: An integrated planning and designing approach, CSE."
<b>Date*</b>	30.01.2023 –02.02. 2023
<b>Time*</b>	9.00am to 5.00pm
<b>Poster*</b>	<p style="text-align: right;"><b>Sushant</b> University</p>  <p><b>Climate Resilient Cities: An integrated planning and designing approach, CSE."</b></p> <p><i>Figure-1 Climate Resilient Cities: An integrated planning and designing approach, CSE."</i></p>
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A
<b>Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)</b>	<a href="https://x.com/intentpost?text=https%3A%2F%2Fwww.cseindia.org%2Fclimate-resilient-cities-an-integrated-planning-and-designing-approach-11749">https://x.com/intentpost?text=https%3A%2F%2Fwww.cseindia.org%2Fclimate-resilient-cities-an-integrated-planning-and-designing-approach-11749</a>
<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	11
<b>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</b>	2



**(Geotag) Photograph-1\***



*Figure-2 Participants*

**(Geotag) Photograph-2**

*Figure-3 Participants in workshop*



climate patterns threaten the sustainability and livability of urban areas. To address these challenges, the concept of climate-resilient cities has emerged, emphasizing the need for integrated planning and designing approaches to enhance urban resilience. This brief explores the principles and strategies involved in creating climate-resilient cities, drawing on insights from the Centre for Science and Environment (CSE).

#### Understanding Climate Resilience

Climate resilience refers to the ability of urban systems to withstand, adapt to, and recover from climate-related stresses and shocks. This involves proactive measures to mitigate risks, reduce vulnerabilities, and enhance the capacity of cities to cope with climate impacts. The integrated planning and designing approach encompasses multiple dimensions, including infrastructure, social systems, governance, and environmental management.

#### Key Principles of Climate Resilient Cities

##### Holistic Urban Planning:

Effective climate resilience requires a holistic approach to urban planning that integrates climate considerations into all aspects of city development. This involves land use planning, zoning regulations, and building codes that promote sustainable and adaptive infrastructure. Green spaces, water management systems, and renewable energy sources should be incorporated into urban designs to enhance resilience.

##### Adaptive Infrastructure:

Infrastructure in climate-resilient cities must be designed to withstand extreme weather events and changing climate conditions. This includes constructing



flood-resistant buildings, implementing robust drainage systems, and using climate-adaptive materials. Infrastructure projects should also consider long-term climate projections to ensure their sustainability and effectiveness over time.

**Ecosystem-Based Approaches:**

Nature-based solutions play a crucial role in enhancing urban resilience. Integrating green infrastructure, such as parks, wetlands, and urban forests, can help mitigate the impacts of climate change by reducing urban heat islands, managing stormwater, and improving air quality. Ecosystem-based approaches also provide co-benefits, such as recreational spaces and biodiversity conservation.

**Community Engagement and Inclusivity:**

Building climate resilience requires active participation and engagement of local communities. Inclusive planning processes that involve citizens, especially vulnerable populations, ensure that resilience strategies are equitable and address the specific needs of different groups. Community-based initiatives, such as local disaster preparedness programs, can enhance social cohesion and resilience.

**Effective Governance and Policy Frameworks:**

Strong governance structures and supportive policy frameworks are essential for implementing climate resilience strategies. This includes establishing clear roles and responsibilities for different stakeholders, promoting inter-agency coordination, and securing funding for resilience projects. Policies should also incentivize private sector participation and innovation in resilience-building efforts.



**Monitoring and Evaluation:**

Continuous monitoring and evaluation of resilience measures are critical to assess their effectiveness and adapt strategies as needed. Data-driven approaches, using advanced technologies like remote sensing and geographic information systems (GIS), can provide valuable insights into climate risks and inform decision-making processes.

**Case Study: Centre for Science and Environment (CSE)**

The Centre for Science and Environment (CSE), based in India, has been at the forefront of advocating for climate-resilient urban planning. CSE's initiatives focus on integrating scientific research, policy advocacy, and community engagement to promote sustainable urban development. Their work includes:

**Urban Water Management:** CSE promotes decentralized water management practices, such as rainwater harvesting and wastewater recycling, to enhance water security in cities.

**Green Building Practices:** CSE advocates for energy-efficient and climate-adaptive building designs, incorporating passive cooling techniques and renewable energy solutions.

**Community-Based Initiatives:** CSE supports local communities in developing resilience plans and disaster preparedness strategies, ensuring that marginalized groups are included in resilience-building efforts.

**Conclusion**

Creating climate-resilient cities is imperative for sustainable urban development in the face of climate change. An integrated planning and designing



approach, as advocated by CSE, involves holistic urban planning, adaptive infrastructure, ecosystem-based solutions, community engagement, effective governance, and continuous monitoring. By adopting these principles, cities can enhance their resilience, ensuring a sustainable and livable future for all inhabitants.

## Attendance Sheet\*

1	Avitesh vaishnavi nayak	Avish	Avish	Avish	Avish	Avish
2	Tejwant singh brar	Brar	Brar	Brar	Brar	Brar
3	Ar.pragya sharma	Pragya	Pragya	Pragya	Pragya	Pragya
4	Prashant kumar	prashant	prashant	prashant	prashant	prashant
5	Ashutosh pathak	Ashutosh	Ashutosh	Ashutosh	Ashutosh	Ashutosh
6	Vanshika agarwal	Vandika	Vandika	Vandika	Vandika	Vandika
7	Shahzeb rahman	Shahzeb	Shahzeb	Shahzeb	Shahzeb	Shahzeb
8	Ajay yadav	ajay	ajay	ajay	ajay	ajay
9	Mrinalini singh	Mrinal	Mrinal	Mrinal	Mrinal	Mrinal
10	Priyanka kanyal	Priyanka	Priyanka	Priyanka	Priyanka	Priyanka
11	Yashika ashish	Yashika	Yashika	Yashika	Yashika	Yashika

Report Submitted by (write faculty coordinator name)

Ms.Varsha Kandpal

Varsha






# WASTE MANAGEMENT AND SUSTAINABLE FARMING PRACTICES

FEBRUARY TO APRIL 2023



**Sushant**  
University

**Event Report**

<b>Title of Activity*</b>	Waste Management and Sustainable Farming Practices
<b>Organized by (School/Centre Name)*</b>	Navjyoti Foundation, School of Design
<b>Program Theme*</b>	Water Management and Consumption
<b>Date*</b>	February to April 2023
<b>Time*</b>	1:30PM
<b>Poster*</b>	<p><b>Waste Management and Sustainable Farming Practices</b> Navjyoti Foundation (February to april 2023)</p>  <p><b>Sushant</b> University</p>
<b>YouTube/Facebook Link:</b> <i>(if live steamed or video posted on FB/YT)</i>	- NA -
<b>Social media link</b> <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	- NA -
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	20
<b>No. of Faculty*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	3
<b>No. of External Participants (students+faculty)</b> <i>[write NA if not applicable]</i>	- NA -



(Geotag) Photograph-1\*



**Description (min 250 to max 800 words)\***

**Water Management and Consumption:** Our experts provided insights into the innovative methods we employ to manage and conserve water within our campus. The students were briefed on how they can conduct water audit for our campus to further enhance these practices.

**Waste Management and Sustainable Farming Practices:** The students were introduced to our waste management techniques and how we incorporate sustainable farming practices to ensure minimal waste and maximum productivity.

**Sustainable Design on Campus:** This session focused on the architectural and design elements that make our campus eco-friendly. The students were encouraged to observe and understand the sustainable designs around them.





Gurugram, Haryana, India  
Navjyoti foundation campus  
Gurugram, 122005  
20 March 2023  
2:57PM



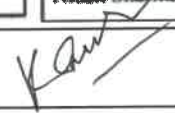
**Attendance Sheet\***

Pari Tyagi
Raanya Singh
Ruhun Thakur
Sanskriti Srivastava
Sanya Panjiyara
Tanisha Galhotra
Unnati Jain
Anish pahuja
Aryan Madaria
Gurnoor Malhotra
Jia Sharma
Malika Kohli
Mrinalini Gupta
Nitish Sharma

Arushika sharma
Himanshu Sharma
Hitika Goyal
Hriday Bhanubani
Kashvi Jain
Manav Nagpal

**Report Submitted by** (write faculty coordinator name)

Koshalpreet Kaur



# WORKSHOP ON ENVIRONMENTAL AWARENESS

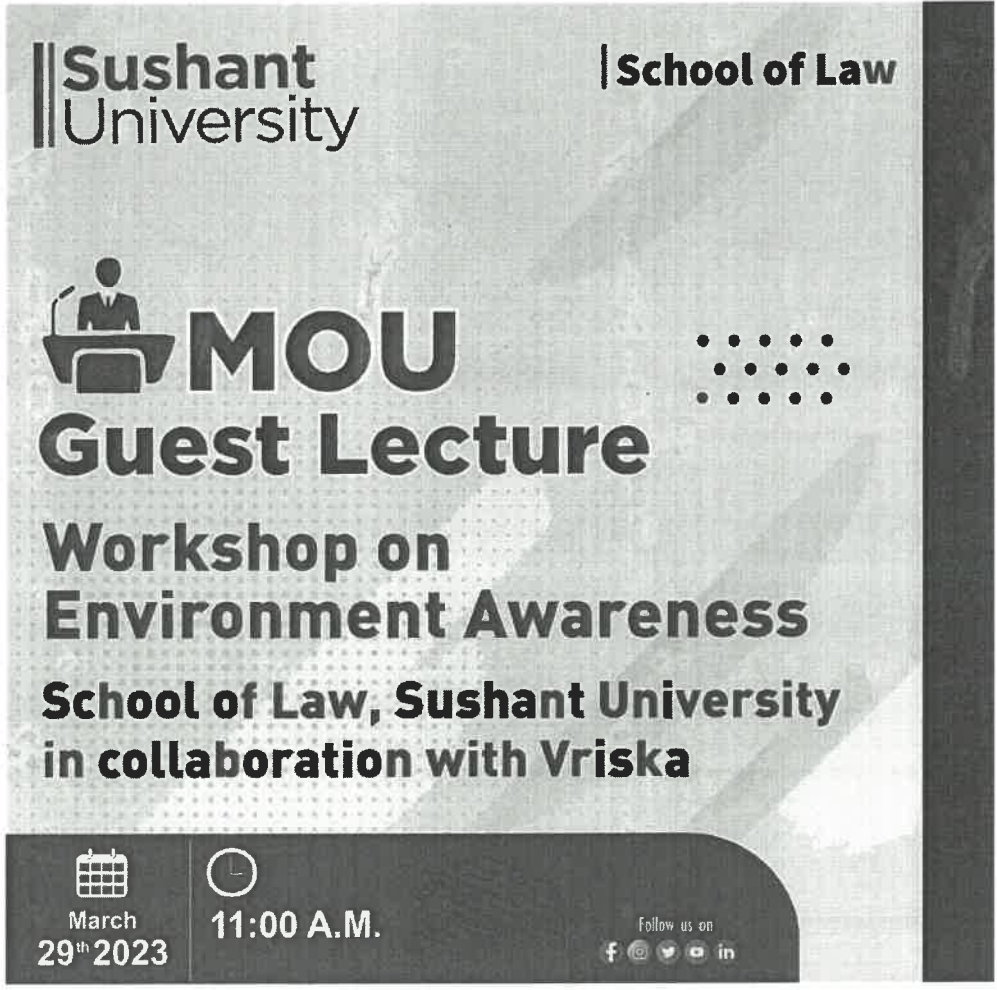
29 MARCH 2023




**Sushant**  
University





**Event Report**

<b>Title of Activity*</b>	Workshop on environment awareness
<b>Organized by (School/Centre Name)*</b>	School of Law, Sushant University in collaboration with Vriska
<b>Program Theme*</b>	Workshop on student training programme
<b>Date*</b>	29 <sup>th</sup> March, 2023
<b>Time*</b>	11:00 a.m
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live streamed or video posted on FB/YT)</b>	NA



<p><b>Social media link</b> (promoting in any one Facebook /Instagram/ Twitter is mandatory)</p>	<p><a href="https://www.facebook.com/SushantUniversity?mibextid=ZbWKwL">https://www.facebook.com/SushantUniversity?mibextid=ZbWKwL</a> <a href="https://www.instagram.com/sushant.university?igsh=dGM2MjUxNDNhbWk3">https://www.instagram.com/sushant.university?igsh=dGM2MjUxNDNhbWk3</a></p>
<p><b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</p>	<p>27</p>
<p><b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</p>	<p>05</p>
<p><b>No. of External Participants (students+faculty)</b> [write NA if not applicable]</p>	<p>0</p>
<p><b>(Geotag Photograph-1*</b></p>	 <p>Gurugram,HR,India Sector 55, Gurugram, 122011, HR, India Lat 28.430760, Long 77.112238 03/29/2023 11:41 AM GMT+05:30</p>



<b>(Geotag) Photograph-2</b>	NA
<b>Description (min 250 to max 800 words)*</b>	A workshop on environment awareness was successfully organized by School of Law, Sushant University for law students on 29 <sup>th</sup> March, 2023, at 11:00 a.m in collaboration with Vriska. This event was an enriching experience for all the attendees, provided a unique opportunity to develop an understanding. <b>Dr. Vrinda Kumar</b> , enlightened the students and shared her valuable insights and knowledge. Total 27 Students have attended the event. The lecture was followed by Q&A round where the students directly engaged with the speaker.
<b>Attendance Sheet*</b>	<ol style="list-style-type: none"> <li>1. Raajshree</li> <li>2. V Bhavya</li> <li>3. Sonia Balhara</li> <li>4. Divya Kapoor</li> <li>5. Taniya</li> <li>6. Pari khurana</li> <li>7. Shivamtyagi</li> <li>8. Rinki Rana</li> <li>9. Parthiv Ghosh</li> <li>10. Dhriti Kundu</li> <li>11. Prashant Sehwat</li> <li>12. Rajat YADAV</li> <li>13. Nishtha Ahlawat</li> <li>14. Gaurav Dhandi</li> <li>15. Naveen Sharma</li> <li>16. Rohan Lohia</li> <li>17. Sonu Yadav</li> <li>18. Anmol Azad</li> <li>19. Dushyant Mehlawat</li> <li>20. Anil Adhana</li> <li>21. Yogesh Ambawat</li> <li>22. Manisha</li> <li>23. Nitish Mehlawat</li> <li>24. Shubham Tyagi</li> <li>25. Dhaarna Sehgal</li> <li>26. Yaduven</li> <li>27. Chatan</li> </ol>
<b>Report Submitted by</b> (write faculty coordinator name)	Dr. Astha Mehta  

Fields marked with '\*' are mandatory

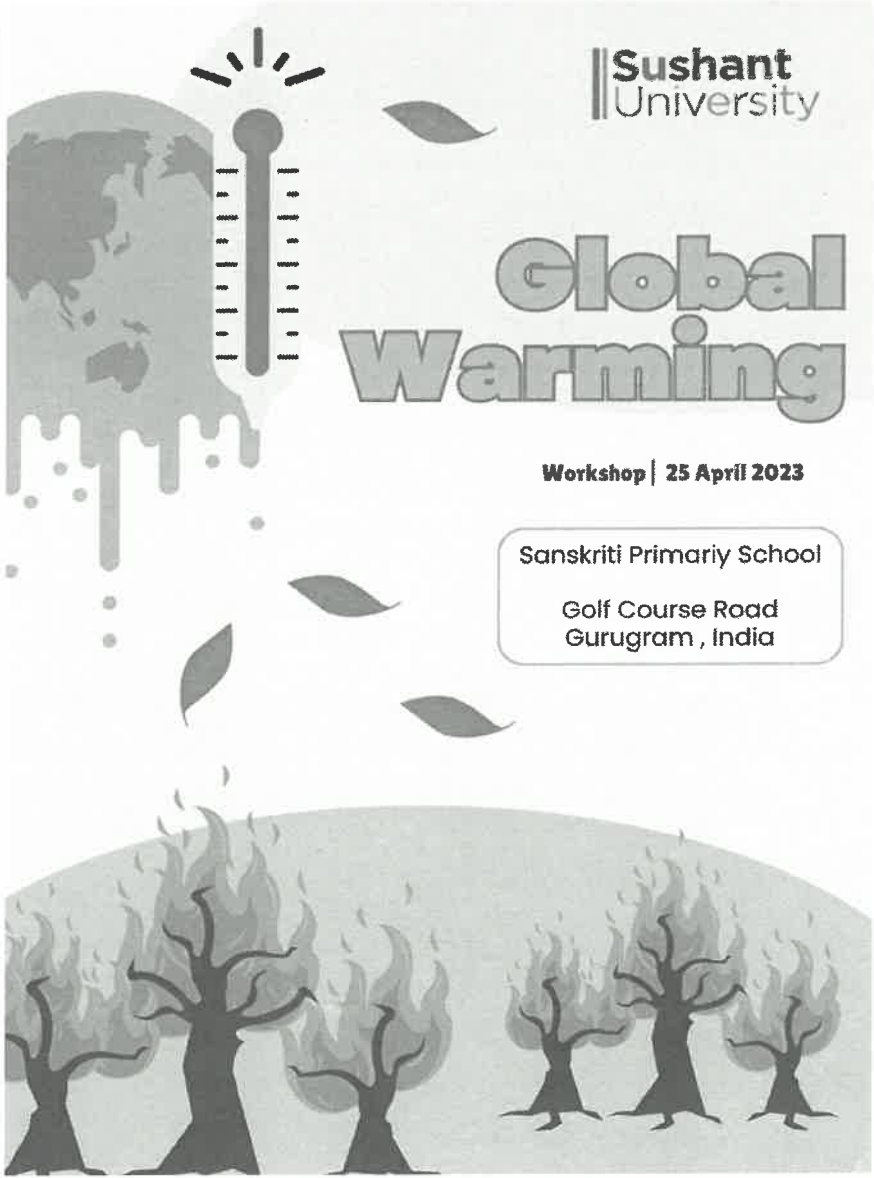
# WORKSHOP ON GLOBAL WARMING

25 APRIL 2023




**Sushant**  
University

**Event Report**


<b>Title of Activity*</b>	GLOBAL WARMING
<b>Organized by (School/Centre Name) *</b>	SUSHANT UNIVERSITY
<b>Program Theme*</b>	GLOBAL WARMING WORKSHOP
<b>Date*</b>	25 April,2023
<b>Time*</b>	11:00 AM-3:00 PM
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live streamed or video posted on FB/YT)</b>	N/A



<b>Social media link</b> <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A									
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)</i>	20									
<b>No. of Faculty*</b> <i>(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)</i>	4									
<b>No. of External Participants (students+faculty)</b> <i>[write NA if not applicable]</i>	25									
<b>(Geotag) Photograph-1*</b>	 <p>Gurugram India</p> <table border="1"> <tr> <td>LONGITUDE</td> <td>LATITUDE</td> <td>37°C</td> </tr> <tr> <td>77°6'40"E</td> <td>28°25'47"N</td> <td></td> </tr> <tr> <td colspan="2">Tuesday 25 Apr 2023</td> <td>11:00 AM</td> </tr> </table>	LONGITUDE	LATITUDE	37°C	77°6'40"E	28°25'47"N		Tuesday 25 Apr 2023		11:00 AM
LONGITUDE	LATITUDE	37°C								
77°6'40"E	28°25'47"N									
Tuesday 25 Apr 2023		11:00 AM								



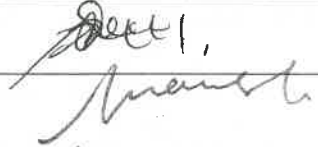
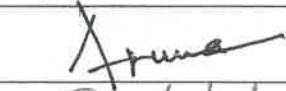
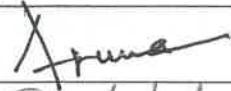
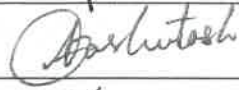




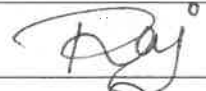


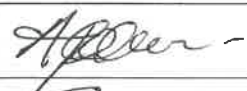


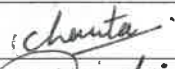
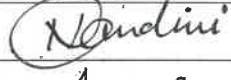
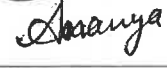
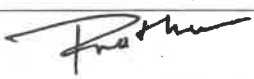
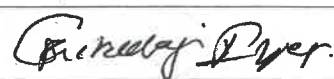
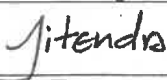
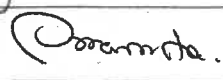






<b>(Geotag) Photograph-2</b>	
<b>Description (min 250 to max 800 words) *</b>	<p>There has been a workshop on the topic- global warming conducted in Sanskriti primary school by Sushant university on 25<sup>th</sup> April, 2023. Global warming, driven by human activities, poses one of the most significant threats to our planet and its inhabitants. The steady rise in Earth's average temperature is disrupting ecosystems, intensifying weather patterns, and endangering countless species, including our own.</p> <p><b>Causes of Global Warming:</b> At the heart of global warming lie the emissions of greenhouse gases, primarily carbon dioxide (CO<sub>2</sub>), methane (CH<sub>4</sub>), and nitrous oxide (N<sub>2</sub>O). These gases trap heat in the atmosphere, creating a greenhouse effect that leads to the warming of the planet. The primary sources of these emissions include the burning of fossil fuels for energy, deforestation, industrial processes, and agricultural practices such as livestock farming.</p> <p><b>Effects of Global Warming:</b> The consequences of global warming are manifold and far-reaching. Rising temperatures have led to the melting of ice caps and glaciers, resulting in sea-level rise and threatening coastal communities worldwide.</p> <p><b>Addressing Global Warming:</b> To tackle the challenge of global warming, concerted efforts are needed at all levels of society. Governments must enact policies to reduce greenhouse gas emissions, promote renewable energy sources, etc.</p> <p><b>Conclusion:</b> Global warming is a complex and urgent issue that demands immediate action. By understanding its causes and effects and implementing solutions to mitigate its impacts, we can safeguard the planet for future generations. It is imperative that governments, businesses, communities, and individuals work together to address this existential threat and ensure a sustainable and resilient future for all.</p>
<b>Attendance Sheet*</b>	Attached separately
<b>Report Submitted by (write faculty coordinator name)</b>	Dr.Gunjan Rana 

Fields marked with '\*' are mandatory



Sno	Name of the Participant	Signature
1.	Ram Kumar	
2.	Anika Yadav	
3.	puana	
4.	Mansi	
5.	Aruna Khandelwal	
6.	Ashutosh	
7.	Chirag Singh	
8.	Mangreeth Kaur	
9.	Riba Paul	
10.	Rupali Deshmukhe	
11.	Raj Dayma	
12.	Pawan Rao	
13.	Ashish Rao	
14.	Aparna Singh	
15.	Charu Singha	
16.	Charita	
17.	Jaiashwar Raj	
18.	Nandini Ghosh	
19.	Ananya Bhele	
20.	Prastha Mandana	
21.	Gururaj Tyer	
22.	Jitendra	
23.	Pranita	
24.	Shaneyea	
25.	Vinita Mathew	



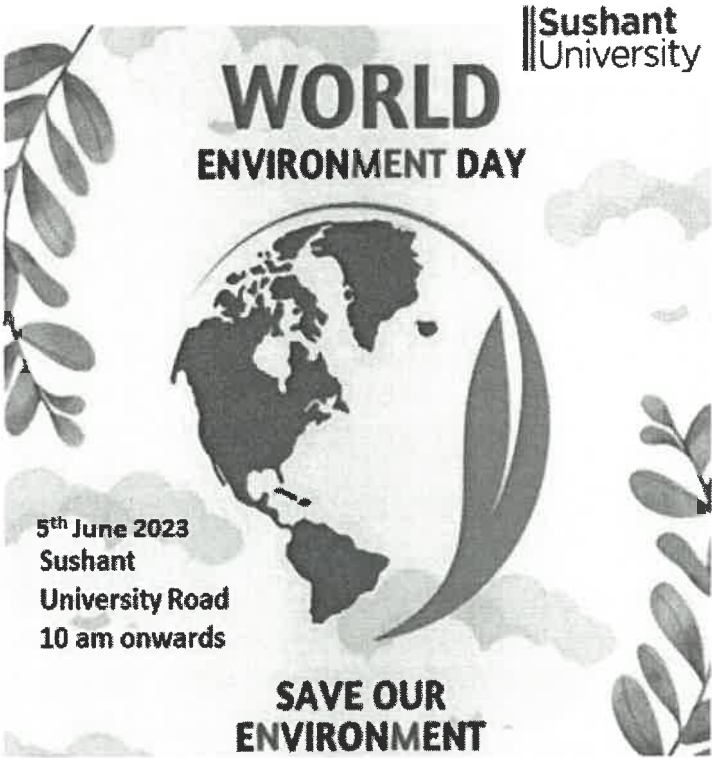
**WORLD ENVIRONMENT DAY CELEBRATION  
ECOSYSTEM RESTORATION**

05 JUNE 2023



**|| Sushant  
|| University**

**Event Report**

<b>Title of Activity*</b>	WORLD ENVIRONMENT DAY
<b>Organized by (School/Centre Name)*</b>	SUSHANT SCHOOL OF ART AND ARCHITECTURE
<b>Program Theme*</b>	ECOSYSTEM RESTORATION
<b>Date*</b>	5 <sup>TH</sup> JUNE 2023
<b>Time*</b>	10 AM onwards
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A



<p><b>Social media link</b> (<i>promoting in any one Facebook /Instagram/ Twitter is mandatory</i>)</p>	<p>N/A</p>
<p><b>No. of Students*</b> (<i>only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement</i>)</p>	<p>15</p>
<p><b>No. of Faculty*</b> (<i>only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement</i>)</p>	<p>2</p>
<p><b>No. of External Participants (students+faculty)</b> [<i>write NA if not applicable</i>]</p>	<p>NA</p>



**(Geotag)  
Photograph-1\***



**Fig 1 : School children participating in world environment day event**

**Photograph-2  
(Geotag)**




**Fig 2 : Exchange students participating in world environment day event**



<p><b>Description (min 250 to max 800 words)*</b></p>	<p>The United Nations designated 5 June as World Environment Day to highlight that the protection and health of the environment is a major issue, which affects the well-being of peoples and economic development throughout the world. The celebration of this day provides us with an opportunity to broaden the basis for an enlightened opinion and responsible conduct by individuals, enterprises and communities in preserving and enhancing the environment. World Environment Day is a global platform for inspiring positive change. People from more than 150 countries participate in this United Nations international day, which celebrates environmental action and the power of governments, businesses and individuals to create a more sustainable world. World Environment Day puts a global spotlight on the pressing environmental challenges of our times. This UN international day has become the largest global platform for environmental outreach, with millions of people from across the world engaging to protect the planet.</p> <p>The focus was Ecosystem Restoration celebrated under the theme “Reimagine. Recreate. Restore”, it cast a spotlight on how humanity has been exploiting the planet's ecosystems and called for a concerted global effort to repair the damage that has been done. Every three seconds, the world loses enough forest to cover a football pitch and, over the last century, half of all wetlands have been destroyed.</p> <p>Ecosystem restoration means assisting in the recovery of ecosystems that have been degraded or destroyed, as well as conserving the ecosystems that are still intact. Healthier ecosystems, with richer biodiversity, yield greater benefits such as more fertile soils, bigger yields of timber and fish, and larger stores of greenhouse gases.</p> <p>Restoration can happen in many ways – for example through actively planting or by removing pressures so that nature can recover on its own. It is not always possible – or desirable – to return an ecosystem to its original state. We still need farmland and infrastructure on land that was once forest, for instance, and ecosystems, like societies, need to adapt to a changing climate.</p> <p>Between now and 2030, the restoration of 350 million hectares of degraded terrestrial and aquatic ecosystems could generate US\$9 trillion in ecosystem services. Restoration could also remove 13 to 26 gigatons of greenhouse gases from the atmosphere. The economic benefits of such interventions exceed nine times the cost of investment, whereas inaction is at least three times more costly than ecosystem restoration.</p> <p>Every three seconds, the world loses enough forest to cover a football pitch and over the last century, we have destroyed half of our wetlands. As much as 50 per cent of our coral reefs have already</p>
---	--



been lost and up to 90 per cent of coral reefs could be lost by 2050, even if global warming is limited to an increase of 1.5°C.  
COVID-19 emergence and spread has highlighted how shrinking the area of natural habitat for animals, can create ideal conditions for pathogens – including coronaviruses – to spread. Hence the theme of ecosystem restoration was chosen .

<b>Attendance Sheet*</b>	Attached separately
<b>Report Submitted by</b> <i>(write faculty coordinator name)</i>	Ms.Pallavi Keswani 

*Fields marked with '\*' are mandatory*



## Attendance Sheet

S.NO	Name of Participant	Organization	Designation	Signature
1	Kumar Tadhav	Millenium City	Driver	[Signature]
2	Radhika Kurgji	Millenium City	student	[Signature]
3	Arham Khan	Millenium City	Student	[Signature]
4	Parv Shobh.	Millenium City	student	[Signature]
5	Karan Seth	Millenium City	student	[Signature]
6	Manvi Yadav	Millenium City	student	[Signature]
7	SANBHAV DOTHRA	Millenium City	Student	[Signature]
8	Anigolha Grover	Millenium City	Student	[Signature]
9	Isha Dutia	Millenium School	Student	[Signature]
10	Aashna Ahuja	Millenium School	Student	[Signature]
11	Pranav Shivastava	SU	student	[Signature]
12	Saurav	SU	su	[Signature]
13	Parth Ananth	SU	SU	[Signature]
14	Mausina	SU	student	[Signature]
15	Anjana	SU	student	[Signature]



# INDIAN GREEN LEAGUE

06-10 JUNE 2023



**Sushant**  
University

## Activity Report

### Indian Green League (IGL) 8th Edition Phase I

- 1. Name of the Event:**  
Indian Green League (IGL) 8<sup>th</sup> Edition.
- 2. Place and Date of the Event:**  
6<sup>th</sup> to 10<sup>th</sup> June 2023, Tuesday to Saturday  
Online event: <https://forms.gle/49y4T1jCtYTZCd4T9>
- 3. Organising Team and Collaborators:**  
Asso Prof Varsha Khetrapal and Asst Prof Ankita P Srivastava
- 4. Audience and Participants:** The event was attended by the faculty members, students of DoPD and industry.

*It was an online event so the list has been attached at the end.*

**IGBC Green League (IGL)**  
"Reform, Perform & Transform"

Registration Open For IGL 2023  
Phase I: 6 - 10 June 2023 | Venue: Virtual Platform

Enroll in the IGBC Green League (IGL) 2023 certification course to gain one of the most in demand job skills in today's market. This course is a unique learning experience for Developers, Architects, Engineers, Consultants and Corporates through Tutorials culminating into a Quiz competition on Sustainability and Green attributes.

**Advantages to Participants**

- Technical Training of 5 Days (20+ hours) on most important topics of sustainability
- Introduction to latest green building technologies & Net Zero trends & technologies
- Complementary Single Attempt for IGBC AP examination on or before 31 Dec 2023
- In house capability to develop green buildings and promote sustainable development
- Soft copy of Course material & IGBC rating programs
- Complementary Invite to Green Building Congress Hyderabad: 23-25 November 2023
- Mock IGBC Accredited Professional (AP) Exam
- Networking opportunity amongst all the participants thru dedicated WhatsApp group
- Other IGBC Articles, Newsletters etc.
- Digital Participation Certificate

**Registration Fee**

- INR 9000 Per Participant for Non Member
- INR 7000 Per Participant CII/IGBC Member

# Bulk discount of 10% - 20% depending on the number of registrations.  
(Fee is inclusive of all applicable taxes)

For Registration, Please Scan the QR Code or Visit:  
<https://forms.gle/49y4T1jCtYTZCd4T9>

For more details, Sponsorship Opportunities & Registration, Please Contact

<p>Varsha Khetrapal, Associate Professor, Department of Planning and Development, SAA, Sushant University, Mob: +91-9971302666 varshakumar@sushantuniversity.edu.in</p>	<p>Ankita Srivastava, Assistant Professor, Department of Planning and Development, SAA, Sushant University, Mob: +91-8375882020 ankitasrivastava@sushantuniversity.edu.in</p>
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### 5. Goal/ Purpose of the Event:

We are glad to announce that as an academic partner Department of Planning and Development, Sushant University hosted a 5 days training programme to achieve the motto of a net zero future in collaboration with CII - Indian Green Building Council (IGBC) and successfully completed IGL Phase I 8th edition.

### 6. Concept Note:

Department of Planning and Development, Sushant University has been in the forefront imparting high quality education and is one among the top schools in the state of Haryana which promotes a sustainable future. The Confederation of Indian

Industry (CII) works to create and sustain an environment conducive to the development of India, partnering Industry, Government and civil society through advisory and consultative processes.





CII is a non-government, not-for-profit, industry-led and industry-managed organization, with over 9000 members from the private as well as public sectors, including SMEs and MNCs, and an indirect membership of over 300,000 enterprises from 294 national and regional sectoral industry bodies. For more than 125 years, CII has been engaged in shaping India's development journey and works proactively on transforming Indian Industry's engagement in national development. CII charts change by working closely with Government on policy issues, interfacing with thought leaders, and enhancing efficiency, competitiveness and business opportunities for industry through a range of specialized services and strategic global linkages. It also provides a platform for consensus-building and networking on key issues. Extending its agenda beyond business, CII assists industry to identify and execute corporate citizenship programmes. Partnerships with civil society organizations carry forward corporate initiatives for integrated and inclusive development across diverse domains including affirmative action, livelihoods, diversity management, skill development, empowerment of women, and sustainable development, to name a few. Sushant University is an academic partner with IGBC for a greener future.




**7. Materials/ Facilities used:**

Zoom








**8. Schedule of the Event:**




**IGBC Green League – Reform, Perform & Transform**  
8th Edition of  
Phase I: 6 to 10 June 2023  
Day 1 – Programme (9 June 2023)

1400 hrs – 1430 hrs: Inaugural Session		
1400 hrs	Welcome Remarks	Mr M Anand Dy Executive Director, IGBC Vice Chairman World GBC- APN Region
1405 hrs	Theme Address on IGL 2023	Mr Gurnit Singh Arora Chairman, IGBC Chairman, IGL
1415 hrs	Presentation on IGL 2023	Mr Himanshu Shetty Dy Director, IGBC
1425 hrs	Session Chairperson	
1430 - 1720 hrs: Technical Presentations Theme: Journey from Green Buildings to Green Cities		
1430 hrs	Introduction to IGBC, Green Buildings to Green Cities & link to IGBC Rating Program	Mr M Anand Dy Executive Director, IGBC Vice Chairman World GBC- APN Region
1510 hrs	Site Selection & planning	Mr Praveen Kumar Soma Principal Counselor CII- IGBC
1550 hrs	Health Break	
1600 hrs	Sustainable Architecture – Power of Design	Ar. Anup Neel Co-Founder Urban Frame
1630 hrs	Efficient Envelope Design for future	Ar. Ankur Sanghi Principal Architect A&A Architecture




**IGBC Green League – Reform, Perform & Transform**  
8th Edition of  
Phase I: 6 to 10 June 2023  
Day 2 – Programme (17 June 2023)

1400 - 1700 hrs: Technical Presentations Theme: Zero Water Discharge		
1400 hrs	Summary of Day 1	
1410 hrs	Zero water Discharge	Ms. Manisha Shetty Associate Counselor CII- IGBC
1500 hrs	Rainwater Harvesting Technologies	Mr. Yusuf Altanwala Director Furral Earth Pvt. Ltd.
1540 hrs	Break	
1550 hrs	Phytoremediation Technology	Ms. Sateya Aruna Executive Officer, CII - IGBC
1620 hrs	Wastewater Treatment Systems	Mr. Nitin Umbrakar Vice President, Corporate Marketing Ion Exchange (India) Ltd.
1650 hrs	Q&A	
1700 hrs	Close	

**IGBC Green League – Reform, Perform & Transform**  
8th Edition of  
Phase I: 6 to 10 June 2023  
Day 3 – Programme (8 June 2023)

1400 - 1730 hrs: Technical Presentations Theme: Towards Net Zero Energy		
1400 hrs	Summary of Day 2	
1410 hrs	Introduction to Energy Efficiency & Journey to Net Zero	Dr. Shivraj Dhaka Senior Counselor CII- IGBC
1500 hrs	Energy Standards & Codes (ECBC 2017)	Mr. Jayesh Vira Proprietor Enviro Consultancy LLP
1640 hrs	Break	
1545 hrs	Simulation Tools & Techniques	Mr. Hisham Ahmad Senior Associate Director Environmental Design Solutions
1615 hrs	Enhancing Energy Performance Through Retrofit	Mr. Girish R Viswanathan Director - Technical Electronics Engineers Pvt. Ltd.
1645 hrs	Mitigating Heat Island Effect through High SRI coatings	Mr. Supreet Singh Founder Ranshield
1715 hrs	Q&A	
1730 hrs	Close	

**IGBC Green League – Reform, Perform & Transform**  
8th Edition of  
Phase I: 6 to 10 June 2023  
Day 4 – Programme (9 June 2023)

1400 - 1720 hrs: Technical Presentations Theme: Sustainable Building Materials		
1400 hrs	Summary of Day 3	
1400 hrs	Sustainable Building Materials	Ms. Rekha Mavulati Senior Counselor CII- IGBC
1450 hrs	Green Products and GreenPro	Ms Neethra N Balaji Associate Counselor CII- GreenPro
1520 hrs	Break	
1530 hrs	Decentralized Waste Management	Mr. S R Kumar Director GreenEra Renewable Technologies
1550 hrs	High Performance Glasses	Ms Ritika Das Design Consultant Saint Gobain (India) Pvt Ltd
1620 hrs	Low VOC Paints for Green Buildings	Mr. Tushar Prabhatkar Sankar Senior Director – R & D Nippon Paints (India) Pvt Ltd
1645 hrs	Towards Net Zero	Mr Sampath Kumar K Senior Counselor CII – IGBC
1715 hrs	Q&A	
1730 hrs	Close	

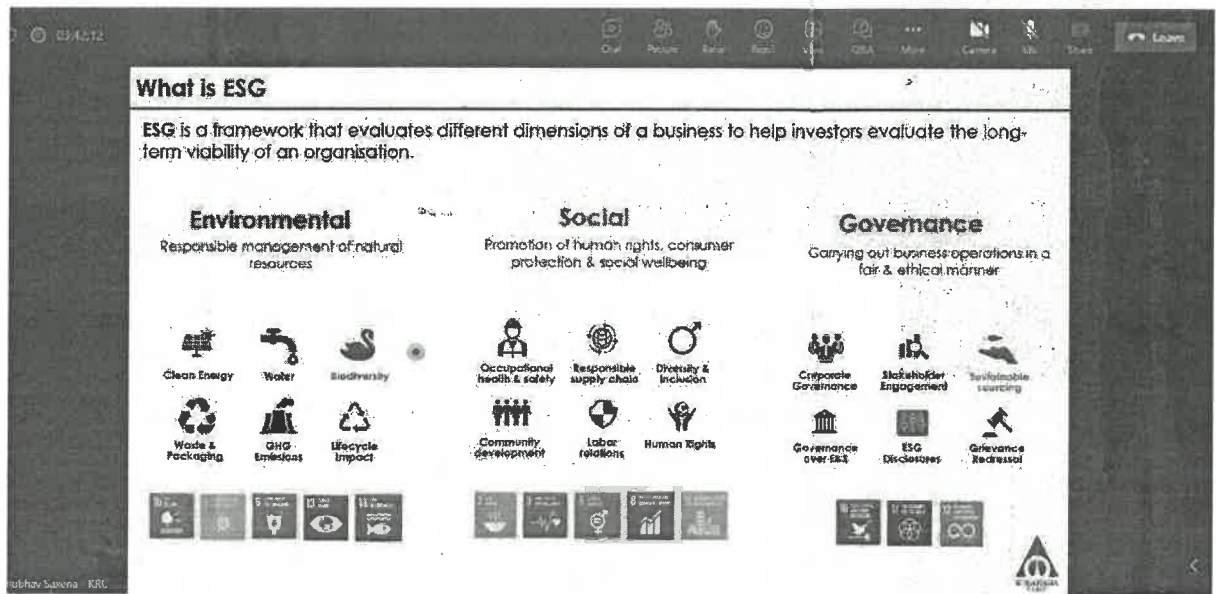
**9. Summary of the proceeding:**

The event was organised by IGBC and attended by one faculty member Ms Ria Kapoor and two students of DoPD.

The session started with welcome remarks by Mr Anand, Dy Executive director, IGBC. The sessions were organised over a period of 5 days.







**10. Accomplishment:**

The event was a success as the students of Department of Planning and development gained insightful learnings from the session. They have also qualified as an IGBC Accredited Professional.

**11. Overall Assessment of the Event and problems encountered:**

The event was a successful one. Students also participated enthusiastically.

**12. Feedback:**

IGBC team was satisfied with the association. It is an opportunity for more students and faculty members to participate in the league and be a certified AP.





## ATTENDANCE

S N o	Name of participant	Email id. ?	Contact number ?	What's app Number?	Currently studying?	Highest Qualification
1	Tanmay Goyal	tanmay.220mplan004@sushantuniversity.edu.in	8824552966	8824552966	M. Plan (Urban Planing)	B. Arch
2	Ria Kapoor	kapoorria25@gmail.com	8447124254	8447124254	No	Master in Urban Planning
3	AR.RAVIRAJ	ar.raviraj@gmail.com	8462877777	8462877777	Working professional	M.Arch (urp)
4	Prachi	prachivyas.773@gmail.com	9826405334	9826405334	MPlan (urban planning)	B. Arch
5	Jetinder Kumar Nath	Jetinder.220PHDSOB006@sushantuniversity.edu.in	9810334515	9810334515	PhD	MBA
6	Ritika Rajput	ritikarajput97720@gmail.com	7042328473	7042328474	BCOM(hons)	12th
7	aayush chauhan	AAYUSH.220bca057@sushantuniversity.edu.in	9650349760	9650349760	Bca	Bca 1 year complete

*Shalini*





**Academic Year**

**2023-2024**

# WORKSHOP ON CLIMATE RESILIENT CITIES




17-21 JULY 2023



**Sushant**  
University





<p><b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</p>	2
<p><b>No. of External Participants (students+faculty)</b> [write NA if not applicable]</p>	N/A
<p><b>(Geotag) Photograph-1*</b></p>	 <p><i>Figure-2 Participants</i></p>
<p><b>(Geotag) Photograph-2</b></p>	 <p><i>Figure-3 Participants in workshop</i></p>
<p><b>Description (min 250 to max 800 words)*</b></p> 	<p>Cities are vulnerable to the effects of climate change on infrastructure, human lives, human health, environmental quality, and so on. According to one research, almost 80% of India's population is extremely vulnerable to catastrophic weather occurrences. The impact of climate change extends from an increase in severe weather occurrences, such as heavy rainfall, which causes flooding, to higher temperatures, which cause heat discomfort. These extreme weather events are expected to grow more often, and the urban environment must prepare for their impact. Climate resilient cities are urban areas designed to withstand and adapt to the impacts of climate change</p>

while maintaining functionality, livability, and economic vitality. As climate change accelerates, cities face increasing threats such as extreme weather events, rising sea levels, and heatwaves. Developing resilience in urban environments is crucial to mitigate these risks and protect populations.

#### Understanding Climate Resilience

Climate resilience refers to the capacity of cities to anticipate, prepare for, respond to, and recover from climate-related hazards. This involves a holistic approach that integrates environmental, social, and economic dimensions. The goal is not only to survive these challenges but to thrive despite them.

#### Key Components of Climate Resilient Cities.

##### Infrastructure Adaptation:

**Green Infrastructure:** Incorporating green roofs, urban forests, and permeable pavements to manage stormwater, reduce heat islands, and improve air quality.

**Flood Defenses:** Building levees, sea walls, and floodgates to protect against rising sea levels and storm surges.

**Energy Systems:** Developing renewable energy sources and decentralized grids to ensure energy security during climate disruptions.

##### Urban Planning and Design:

**Zoning Regulations:** Implementing land-use policies that prevent construction in high-risk areas such as floodplains and coastal zones.

**Mixed-Use Development:** Promoting urban density and reducing sprawl to lower emissions and enhance



community cohesion.

**Public Spaces:** Designing parks and open spaces that serve as buffers against climate impacts and provide recreational areas for residents.

**Community Engagement and Education:**

**Public Awareness Campaigns:** Educating residents about climate risks and resilience strategies to foster a culture of preparedness.

**Participatory Planning:** Involving communities in the decision-making process to ensure that resilience measures meet local needs and leverage local knowledge.

**Economic Diversification:**

**Resilient Economies:** Supporting industries that are less vulnerable to climate impacts and promoting economic activities that contribute to sustainability.

**Insurance and Finance:** Developing insurance products and financial instruments that support recovery and incentivize resilience investments.

**Governance and Policy:**

**Integrated Policies:** Coordinating across various levels of government to create cohesive and effective resilience strategies.

**Emergency Management:** Strengthening systems for disaster response and recovery to minimize the impact of climate events.

**Case Studies of Climate Resilient Cities**

**Rotterdam, Netherlands:**

Rotterdam has implemented comprehensive flood management systems, including innovative water plazas that temporarily store rainwater during storms, preventing flooding while enhancing urban spaces.



**Singapore:**

Singapore's approach includes extensive green infrastructure, such as vertical gardens and rooftop greenery, alongside stringent water management practices to combat urban heat and ensure water security.

**New York City, USA:**

Post-Hurricane Sandy, New York City has invested in coastal defenses, resilient infrastructure, and updated building codes to better withstand future climate-related disasters.

**Challenges and Future Directions**

While progress has been made, significant challenges remain in achieving climate resilience. These include financing the necessary infrastructure, ensuring equity in resilience efforts, and navigating political and institutional barriers. Moving forward, cities must continue to innovate, share best practices, and foster collaboration among governments, businesses, and communities.

**Conclusion**

Climate resilient cities represent a proactive approach to urban development in the face of climate change. By integrating adaptive infrastructure, forward-thinking urban planning, community engagement, economic strategies, and robust governance, cities can safeguard their populations and thrive despite the challenges posed by a changing climate. The journey towards resilience is ongoing, requiring continuous adaptation and collective effort to build a sustainable urban future.



Attendance Sheet*	S.No.	Enrollment No.	Student Name
	1	230BARC062	Aakrsh Bhardwa
	2	230BARC045	Adhishree Patwar
	3	230BARC017	Agampreet Singh
	4	230BARC068	Alisha Behl
	5	230BARC064	Angad Jodha
	6	230BARC067	Anisha Shrestha
	7	230BARC019	Ananya Thapar
	8	230BARC063	Ashika Chugh
	9	230BARC057	Asmi Mehta
	10	230BARC048	Avantika Paroani
	11	230BARC015	Balram Kumar Bishwas
Report Submitted by (write faculty coordinator name)	Ms.Varsha Kandpa <i>Varsha</i>		






# UNDERSTANDING SUSTAINABILITY THROUGH TRADITIONAL ARCHITECTURE

06 SEPTEMBER 2023




**|| Sushant**  
|| University

**Event Report**

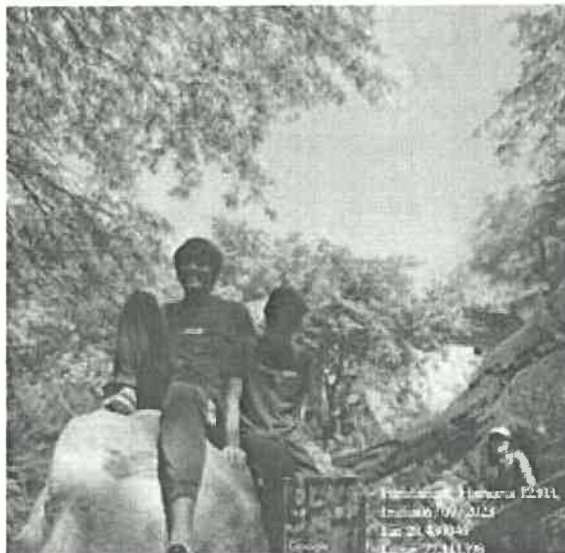
<b>Title of Activity*</b>	Understanding sustainability through traditional architecture
<b>Organized by (School/Centre Name)*</b>	Sushant School of Art and Architecture
<b>Program theme*</b>	Sustainability
<b>Date*</b>	6 <sup>th</sup> September 2023
<b>Time*</b>	10 am
<b>Poster*</b>	 <p>The poster is titled "UNDERSTANDING SUSTAINABILITY THROUGH TRADITIONAL ARCHITECTURE" and is organized by Sushant University. It features a photograph of a traditional stone building with a thatched roof. Below the photo, it says "TRIP TO VAN BHOJ, FARIDABAD 6 SEPT 2023". There is also a small icon of a hand holding a plant.</p>
<b>YouTube/Facebook Link: (if live streamed or video posted on FB/YT)</b>	N/A



<b>Social media link</b> <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	20
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
<b>No. of External Participants (students+faculty )</b> <i>[write NA if not applicable]</i>	NA
<b>(Geotag) Photograph-1*</b>	



**(Geotag)  
Photograph-2**



**Description (min  
250 to max 800  
words)\***

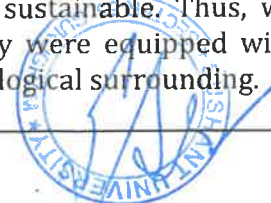
Environmental sustainability is the responsibility to conserve natural resources and protect global ecosystems to support health and wellbeing, now and in the future. Because so many decisions that impact the environment are not felt immediately, a key element of environmental sustainability is its forward-looking nature. Environmental sustainability is important to preserve resources like clean air, water and wildlife for future generations.

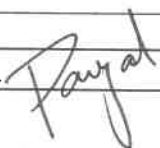
Architecture is susceptible to the changing environment and needs of the world. Climate change is no longer just a political issue, but rather, an environmental emergency that requires immediate action. This is where sustainable design comes into play. Sustainable design is about creating buildings that are not only visually appealing but also address environmental and social factors. It is a holistic approach to design that factors in the entire life cycle of a building.

In the haste of developing technology and using artificial methods, we forgot to adopt the good while moving ahead. After many years of using artificial ways in building industry, we stand at a point of time where we have to look back and ask ourselves - Is traditional architecture sustainable?

In ancient times, humans did not have artificial cooling or heating provisions, nor were they able to monitor natural calamities. Thus, they built the spaces accordingly. The incredible cooling system of Hawa Mahal (The Palace of Breeze), Rajasthan is well known. It worked two-hundred years ago, it works today.

The local materials have the power of amalgamating with the surrounding and making the building further sustainable. Thus, we understand from traditional buildings that they were equipped with calculated design systems that adapted to the biological surrounding.



	<p>The traditional buildings started to be viewed by the world as non-sustainable because of different factors including materials, cost and our need of accommodating more people within a limited geographical area. However, with development, experience and knowledge of modern generation, our understanding of sustainability is radically and necessarily changed over past generations. Some major ingredients of sustainability are already built into these traditional architectural designs. The true sense of modernization takes place by adopting the good and discarding the bad while moving forward.</p> <p>The true sense of modernization takes place by adopting the good and discarding the bad while moving forward. We are looking back to the times when we consumed less energy, thus, we have to look back to those times architecturally as well.</p> <p>About Van Bhoj :</p> <p>When a former mining quarry came into the healing hands of Revathi &amp; Vasanth Kamath, its destiny changed forever. The barren site, ravaged by deep digging for Quartzite and Badarpur, was perfect for the design experiments the pair was to carry out. Hence began the construction of The Kamath House. The implementation of their beliefs in sustainability began right from the start. Mud, Stones, Wood, everything that was used in construction came from the campus itself.</p> <p>Little did the couple know that they were not just creating a home but a legacy to be cherished by future generations. Every element is an outcome of a process that has gone through immense consideration. For example, the mud floor across the house is the result of deep foresight. Mud is a material that is readily available, easy to use, cooling, daily maintenance-free, gives a very rustic vibe and looks beautiful.</p> <p>The entire house is designed to harness the energy of the Sun, from the first rays to the last. Large glass windows let in ample sunlight and offer a generous view of the lush green canopies spread throughout the estate.</p> <p>The house tries to follow maximum principles of sustainable living. Right from the vernacular construction to waste water treatment and reuse. The house is a living &amp; breathing lesson in how to live in perfect harmony with Nature.</p>
<b>Attendance Sheet*</b>	Attached
<b>Report Submitted by (write faculty coordinator name)</b>	Asst.Prof Payal Taneja 

Fields marked with '\*' are mandatory





## Attendance Sheet

S.NO	Name of Participant	Organization	Designation	Signature
1	Kanya Jhanjhari	SU	student	Ka.
2	Aashiya Chugh	SU	student	Aashiya
3	Raj Mahndini	SU	student	Raj
4	Kuchat Sidhu	SU	student	Kuchat
5	Anisha Shrestha	SU	student	Anisha
6	Sania Aggarwal	SU	student	Sania
7	Demish Bhandari	SU	student	Demish
8	Kamda	SU	student	Kamda
9	BALRAM	SU	STUDENT	Balram
10	Ankarsh Bhardwaj	SU	STUDENT	Ankarsh
11	Dhyanish Arora	SU	STUDENT	Dhyanish
12	GOVIND GROVER	SU	STUDENT	Govind
13	Misha Singh	SU	student	Misha
14	KRISTI SHARMA	SU	STUDENT	Kristi
15	ANNAMVA THAPAR	SU	student	Annamva
16	NIPUN RUDHIRAJA	SU	student	Nipun
17	Ivish Sharma	SU	student	Ivish
18	Karan Maan	SU	student	Karan
19	Pratyush	SU	student	Pratyush
20	DIYA BHARDWAJ	SU	student	Diya






**RAINWATER HARVESTING WORKSHOP IN  
COLLABORATION WITH NAVJYOTHI  
FOUNDATION**

19 SEPTEMBER 2023



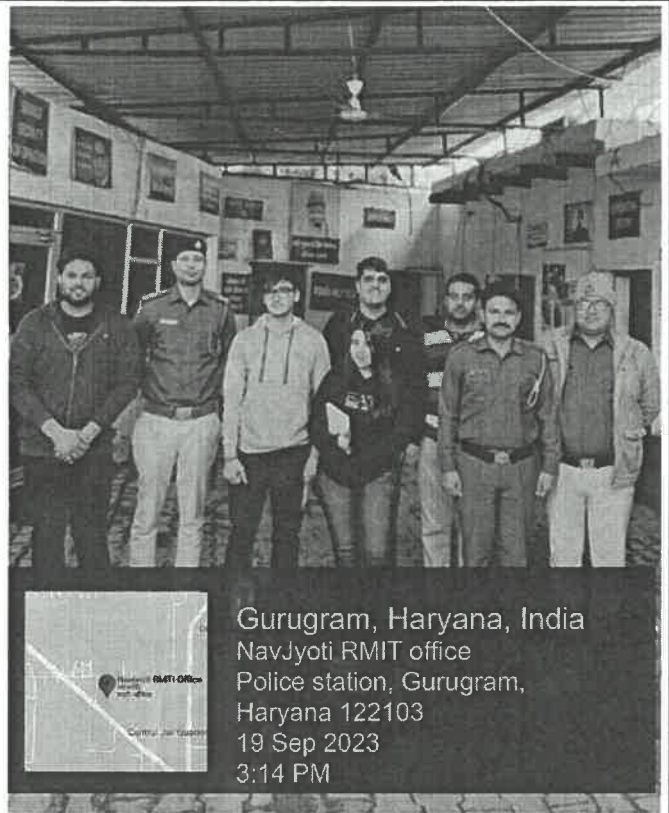
**Sushant**  
University

## Event Report

<b>Title of Activity*</b>	Rain water harvesting project with Navjyoti Foundation
<b>Organized by (School/Centre Name)*</b>	Navjyoti India Foundation Campus
<b>Program Theme*</b>	Infographics on Rain water harvesting.
<b>Date*</b>	19th September 2023
<b>Time*</b>	1:30 PM - 4:30 PM
<b>Poster*</b>	<p><b>Rainwater Infographics</b> Navjyoti foundation 19Sep 2023</p>  <p style="text-align: right;"><b>Sushant</b> UNIVERSITY</p>
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A
<b>Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)</b>	N/A
<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	45
<b>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</b>	2
<b>No. of External Participants (students+faculty) [write NA if not applicable]</b>	NA



**(Geotag) Photograph-1\***



**(Geotag) Photograph-2**



**Description (min 250 to max 800 words)\***

School of Design, Sushant University collaborated with Navjoti India Foundation on a live classroom project focused on spreading awareness about rainwater harvesting. Navjoti India Foundation, founded by Kiran Bedi, is a not-for-profit organization with a noble mission to



work with the vulnerable sections of society. The students from the School of Design had an opportunity to create awareness and bring attention to the importance of conserving rainwater. The Interior Design Students visited all the Police stations of Gurgaon and developed the Auto CAD drawings of the building.

## Attendance Sheet\*

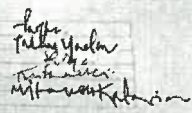
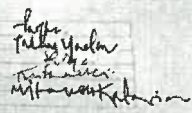
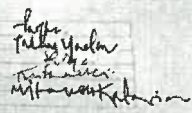

**Attendance for Field Visit/ Workshops**

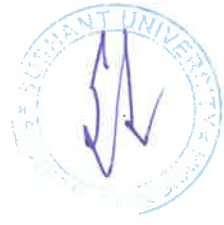
Name of the Visit/ Workshop	Rain water Harvesting project with Navvri Foundation
Address	Newyork India Foundation Campus
Programme	Newyork India Foundation Campus
Semester	B. Des Sem 6, M. Des 2
Date	19th September 2023

S. No.	Name of the student	Programme/ Semester	Signature
1	Aarohi Kaur	A. Des Sem 6	[Signature]
2	Aarya Kumar	B. Des Sem 6	[Signature]
3	Angela Garg	B. Des Sem 6	[Signature]
4	Ansh Kataria	A. Des Sem 6	[Signature]
5	Darsh Mittal	B. Des Sem 6	[Signature]
6	Garima Mohan	B. Des Sem 6	[Signature]
7	Hastreen Singh	A. Des Sem 6	[Signature]
8	Harsini Sharma	B. Des Sem 6	[Signature]
9	Ishika Agarwal	E. Des Sem 6	[Signature]
10	Janka Jain	B. Des Sem 6	[Signature]
11	Kirishika Goyal	B. Des Sem 6	[Signature]
12	Maanika Gupta	B. Des Sem 6	[Signature]
13	Neha Bhatia	F. Des Sem 6	[Signature]
14	Neha Malik	B. Des Sem 6	[Signature]
15	Saahil Jain	B. Des Sem 6	[Signature]
16	Sanya Arora	B. Des Sem 6	[Signature]
17	Vishal Kataria	B. Des Sem 6	[Signature]
18	Anshika Kataria	B. Des Sem 6	[Signature]
19	Aarohi Kataria	B. Des Sem 6	[Signature]
20	Aarohi Kataria	B. Des Sem 6	[Signature]
21	Aarohi Kataria	B. Des Sem 6	[Signature]
22	Aarohi Kataria	B. Des Sem 6	[Signature]
23	Aarohi Kataria	B. Des Sem 6	[Signature]
24	Angela Garg	B. Des Sem 6	[Signature]
25	Ansh Kataria	B. Des Sem 6	[Signature]
26	Dhruv Mukherjee	B. Des Sem 6	[Signature]
27	Garima Mohan	B. Des Sem 6	[Signature]
28	Harpreet Singh	B. Des Sem 6	[Signature]
29	Harsini Sharma	B. Des Sem 6	[Signature]
30	Nabha Anand	B. Des Sem 6	[Signature]
31	Panya Arora	B. Des Sem 6	[Signature]
32	Sanya Arora	B. Des Sem 6	[Signature]
33	Yogesh Singh	B. Des Sem 6	[Signature]
34	Yashika	B. Des Sem 6	[Signature]
35	Nabha Anand	B. Des Sem 6	[Signature]
36	Punya Arora	B. Des Sem 6	[Signature]
37	Sahana Handa	B. Des Sem 6	[Signature]
38	Ishta Gupta	M. Des Sem 2	[Signature]
39	Devanshi Jain	M. Des Sem 2	[Signature]
40	Aarohi Goyal	M. Des Sem 2	[Signature]



	<table border="1"> <tr> <td>41</td> <td>Surjo Sudhika</td> <td>M Des - Sem 2</td> <td rowspan="5">  </td> </tr> <tr> <td>42</td> <td>Sushat Yadav</td> <td>M Des - Sem 2</td> </tr> <tr> <td>43</td> <td>Riya Jindal</td> <td>M Des - Sem 2</td> </tr> <tr> <td>44</td> <td>Krunal Singh Ghosh</td> <td>M Des - Sem 2</td> </tr> <tr> <td>45</td> <td>Pratik Kataria</td> <td>M Des - Sem 2</td> </tr> </table> <p>Name &amp; Signature of the Faculty</p> <p>1. <u>Arjun Arvind Mahapatra</u></p> <p>2. <u>Sachin Datt</u></p> <p>3. _____</p>	41	Surjo Sudhika	M Des - Sem 2		42	Sushat Yadav	M Des - Sem 2	43	Riya Jindal	M Des - Sem 2	44	Krunal Singh Ghosh	M Des - Sem 2	45	Pratik Kataria	M Des - Sem 2
41	Surjo Sudhika	M Des - Sem 2															
42	Sushat Yadav	M Des - Sem 2															
43	Riya Jindal	M Des - Sem 2															
44	Krunal Singh Ghosh	M Des - Sem 2															
45	Pratik Kataria	M Des - Sem 2															
<p><b>Report Submitted by</b> (write faculty coordinator name)</p>	<p>Sachin Datt</p> 																





**Attendance for Field Visit/ Workshops**

Name of the Visit/ Workshop	Rain water harvesting project with Navjyoti Foundation
Address	Navjyoti India Foundation Campus
Programme	Navjyoti India Foundation Campus
Semester	B.Des Sem 6, M.Des 2
Date	19th September 2023

S. No.	Name of the student	Programme/ Semester	Signature
1	Aarshdeep Kaur	B Des- Sem 6	[Signature]
2	Aditya Kumar	B Des Sem 6	[Signature]
3	Angela Garg	B Des Sem 6	[Signature]
4	Ansh Katyal	B Des Sem 6	[Signature]
5	Dhriti Makhija	B Des Sem 6	[Signature]
6	Garima Mohan	B Des Sem 6	[Signature]
7	Harpreet Singh	B Des Sem 6	[Signature]
8	Harshit Sharma	B Des Sem 6	[Signature]
9	Ishika Agarwal	B Des Sem 6	[Signature]
10	Ishika Jain	B Des Sem 6	[Signature]
11	Kinshika Goyal	B Des Sem 6	[Signature]
12	Meadhav Gulati	B Des Sem 6	[Signature]
13	Nikhil Rana	B Des Sem 6	[Signature]
14	Nisha Malik	B Des Sem 6	[Signature]
15	Sakshi Jain	B Des Sem 6	[Signature]
16	Sneha Sharma	B Des Sem 6	[Signature]
17	Soomya Saxena	B Des Sem 6	[Signature]
18	Vinayak Khanna	B Des Sem 6	[Signature]
19	Anurag Sharma	B Des Sem 6	[Signature]
20	Aastha Jain	B Des Sem 6	[Signature]
21	Deepasha Kamra	B Des Sem 6	[Signature]
22	Atika Mehrotra	B Des Sem 6	[Signature]
23	Aditya Kumar	B Des Sem 6	[Signature]
24	Angela Garg	B Des Sem 6	[Signature]
25	Ansh Katyal	B Des Sem 6	[Signature]
26	Dhriti Makhija	B Des Sem 6	[Signature]
27	Garima Mohan	B Des Sem 6	[Signature]
28	Harpreet Singh	B Des Sem 6	[Signature]
29	Harshit Sharma	B Des Sem 6	[Signature]
30	Nabhanya Anand	B Des Sem 6	[Signature]
31	Punya Ahuja	B Des Sem 6	[Signature]
32	Sanya Sahwag	B Des Sem 6	[Signature]
33	Yogesh Singh	B Des Sem 6	[Signature]
34	Yashika	B Des Sem 6	[Signature]
35	Nabhanya Anand	B Des Sem 6	[Signature]
36	Punya Ahuja	B Des Sem 6	[Signature]
37	Garima Nanda	M.Des -Sem 2	[Signature]
38	Ishika Gupta	M.Des -Sem 2	[Signature]
39	Devashi Jain	M.Des -Sem 2	[Signature]
40	Ishita Goyal	M.Des -Sem 2	[Signature]





41	Farha Siddiqui	M.Des - Sem 2	<i>Prof. Tahira Yasmin</i> <i>Rina</i> <i>Tinku</i> <i>Mitavankat</i>
42	Ishar Yadav	M.Des - Sem 2	
43	Riya Jindal	M.Des - Sem 2	
44	Krishnakshi Ghosh	M.Des - Sem 2	
45	mitakshi kataria	M.Des - Sem 2	

Name & Signature of the Faculty:

1. *Amit Bajaj* Amanat Mohan Bajaj
2. *Anjali* Anjali Marwaha
3. \_\_\_\_\_



# WORKSHOP ON WASTE SEGREGATION

20 OCTOBER 2023




**Sushant**  
University

## Event Report

<b>Title of Activity*</b>	Workshop on Waste Segregation														
<b>Organized by (School/Centre Name)*</b>	Department of Planning and Development, SAA in collaboration														
<b>Program theme*</b>	Sustainability														
<b>Date*</b>	20th Oct 2023														
<b>Time*</b>	2 to 5 pm														
<b>Poster*</b>	<p style="text-align: center;"><b><u>Programme Agenda</u></b>  <b>Date: 20/10/2023 (Friday)</b>  <b>Venue: Sushant university, Golf Course Rd, Huda, Sushant Lok 2, Sector 55, Gurugram, Haryana 122003</b></p> <table border="1" style="width: 100%; border-collapse: collapse; background-color: #f2f2f2;"> <thead> <tr> <th style="width: 20%;">Duration</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>02:00 PM - 02:20 PM</td> <td><b>Ribbon Cutting &amp; Inauguration Ceremony by Mr. Naresh Kumar, Joint Commissioner, MCG, Prof Col V K Malik, Dean, School of art and architecture, Sushant university and Prof Koshalpreet Kaur, Associate Dean, School of Design</b></td> </tr> <tr> <td>02:20 PM - 03:00 AM</td> <td><b>Awareness Workshop on Solid Waste Management for Students and Faculty members by Dr Radha Goyal, Deputy Director, IPCA</b></td> </tr> <tr> <td>03:00 PM - 03:10 PM</td> <td><b>Street Play on Source Segregation and Waste Management</b></td> </tr> <tr> <td>03:10 PM - 03:40 PM</td> <td><b>Training Programme/Workshop for Housekeeping staff/Waste Collectors/Maids by Dashmeet, Research Associate, IPCA</b></td> </tr> <tr> <td>03:40 PM - 03:50 PM</td> <td><b>Game Activity for Students on Waste Segregation</b></td> </tr> <tr> <td>03:50 PM - 04:00 PM</td> <td><b>Refreshment for Student, Maids and Housekeeping staff</b></td> </tr> </tbody> </table>	Duration	Description	02:00 PM - 02:20 PM	<b>Ribbon Cutting &amp; Inauguration Ceremony by Mr. Naresh Kumar, Joint Commissioner, MCG, Prof Col V K Malik, Dean, School of art and architecture, Sushant university and Prof Koshalpreet Kaur, Associate Dean, School of Design</b>	02:20 PM - 03:00 AM	<b>Awareness Workshop on Solid Waste Management for Students and Faculty members by Dr Radha Goyal, Deputy Director, IPCA</b>	03:00 PM - 03:10 PM	<b>Street Play on Source Segregation and Waste Management</b>	03:10 PM - 03:40 PM	<b>Training Programme/Workshop for Housekeeping staff/Waste Collectors/Maids by Dashmeet, Research Associate, IPCA</b>	03:40 PM - 03:50 PM	<b>Game Activity for Students on Waste Segregation</b>	03:50 PM - 04:00 PM	<b>Refreshment for Student, Maids and Housekeeping staff</b>
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<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	NA														



<b>Social media link</b> <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	<a href="https://www.linkedin.com/feed/update/urn:li:activity:7121163526919864320">https://www.linkedin.com/feed/update/urn:li:activity:7121163526919864320</a>
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	9
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	3
<b>No. of External Participants (students+faculty )</b> <i>[write NA if not applicable]</i>	27
<b>(Geotag) Photograph-1*</b>	

**(Geotag)  
Photograph-2**



**Description (min  
250 to max 800  
words)\***

To cater to the ever rising issue of waste management, the students of Master of Urban Planning 1st Year have taken an initiative to create awareness about waste segregation in the University Campus. This awareness campaign is being carried in association with IPCA under the DROP Project. The event was aimed to install the green and yellow bins in the SU campus. It was inaugurated by the Municipal Commissioner of Gurgaon, Mr Naresh Kumar. After the ribbon cutting ceremony, our Hon Vice Chancellor and Hon Registrar felicitated Dr Naresh who later addressed the students and faculty of SU. It was followed by street play performed by the IPCA Team. The students of M Plan 1st Year will be working on this awareness program throughout the semester as their academic exercise.



**Attendance Sheet\***

Waste Segregation Workshop Attendance

20<sup>th</sup> Oct 23

Name of Student	Name of Dept.
1. Deepika Yadav	M Planning (1 <sup>st</sup> year)
2. Nisha Sood	M Planning (1 <sup>st</sup> year)
3. Sampurna Garung Koney	M Plan (1 <sup>st</sup> year)
4. Apoorva Kulkarni	M. Plan (1 <sup>st</sup> yr)
5. Vaideshi Shinde	B-Plan
6. Hemanshikha Khanna	B. Plan
7. Demita Daise Boram	M. Plan (1 <sup>st</sup> year)
8. Archita M. Rupa	M. Plan (1 <sup>st</sup> year)
9. M. Shreyas CT	M. Plan (1 <sup>st</sup> year)
10. Tanmay Goyal	M. Plan (1 <sup>st</sup> year)
11. Aditi Arad	B. Plan (1 <sup>st</sup> year)
12. Nisant Mangalagan	M. Plan (1 <sup>st</sup> year)
13. Aakrsh Trivedi	M. Plan (1 <sup>st</sup> year)
14. Divyansh Mathur	"
15. Rachna K.S	M. Plan (1 <sup>st</sup> year)
16. Anjana Jankumar	M. Plan (1 <sup>st</sup> year)
17. SAUMYC KHANNA	M. Plan (1 <sup>st</sup> year)
18. Samiksha Gogoi	M. Plan (1 <sup>st</sup> year)
19. Saira Dogra	" " " "
20. Sahiba Kohli	B. Plan (1 <sup>st</sup> year)
21. Mahima Shivam	M. Plan (1 <sup>st</sup> year)
22. SHRIRAJ JAVIA	M. Plan (1 <sup>st</sup> year)
23. AJAY	"
24. Anshika	"
25. Prachi Vyas	"
26. Poorva Singh	"
27. Himani Gauram	"

Ria Kapoor  
20/10/23

**Report Submitted by (write faculty coordinator name)**

Ria Kapoor

*Ria*

Fields marked with '\*' are mandatory






# SWACCH BHARAT - TRANSFORMATIVE INITIATIVE

17 NOVEMBER 2023



**Sushant**  
University

**Event Report**

<b>Title of Activity*</b>	Swachh Bharat
<b>Organized by (School/Centre Name)*</b>	Ajeenkya DY Patil University, Sushant University
<b>Program Theme*</b>	Guest Lecture, Workshop
<b>Date*</b>	17th Nov 2023
<b>Time*</b>	10:00 AM to 3PM
<b>Poster*</b>	 <p><b>Unveiling a Transformative Swachh Bharat Initiative</b> 17<sup>th</sup> November 2023</p>
<b>YouTube/Facebook Link:</b> <i>(if live steamed or video posted on FB/YT)</i>	NA
<b>Social media link</b> <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	NA
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	36
<b>No. of Faculty*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	6
<b>No. of External Participants (students+faculty)</b> <i>[write NA if not applicable]</i>	NA



**(Geotag) Photograph-1\***



*Students cleaning nearby areas in swachh bharat abhiyan*

**(Geotag) Photograph-2**



Project for

**Swachh Bharat Abhiyan**

**Description (min 250 to max 800 words)\***

Ajinkya DY Patil University, in collaboration with Sushant University, organized a comprehensive Swachh Bharat initiative aimed at promoting cleanliness and sustainability on campus and in surrounding communities. This initiative engaged students, faculty, and local residents in a series of activities designed to enhance environmental awareness and foster a culture of cleanliness.

The event included clean-up drives, waste segregation workshops, and awareness campaigns on the importance of hygiene and sanitation. Volunteers actively participated in cleaning public



spaces, including parks and streets, and planted trees to enhance green cover.

Interactive sessions with environmental experts educated participants on sustainable practices, such as recycling and composting. Competitions and cultural programs further promoted the Swachh Bharat mission's ideals, encouraging creative expression of the cleanliness theme.

This collaborative effort successfully mobilized the community, instilling a sense of responsibility towards maintaining a clean and healthy environment. The initiative highlighted the pivotal role of educational institutions in driving social change and environmental stewardship.

**Attendance Sheet\***

Name of the Student	Programme/ Semester	Signature
Malika Singh	Interior Design Sem-4	<i>Malika Singh</i>
Banshi Chauhan	Interior Design Sem-4	<i>Banshi Chauhan</i>
Ananya Ahuja	Interior Design Sem-4	<i>Ananya Ahuja</i>
Kriti Aggarwal	Interior Design Sem-4	<i>Kriti Aggarwal</i>
Ayush Upadhyay	UX design Sem-4	<i>Ayush Upadhyay</i>
Surya Bhattacharya	Product Design Sem-6	<i>Surya Bhattacharya</i>
Prithvi Singh	Product Design (6)	<i>Prithvi Singh</i>
Vinayak Khanna	Interior Arch. (6)	<i>Vinayak Khanna</i>
PARM UPADHYAY	Communication Des	<i>Parm Upadhyay</i>
BHAVYA MANCHANDA	Communication Des	<i>Bhavya Manchanda</i>
AARSHDEEP KAUR	Interior Arch	<i>Aarshdeep Kaur</i>
NISHA MALIK	Interior Arch	<i>Nisha Malik</i>
Kanika Jain	Interior Design	<i>Kanika Jain</i>
Shubhangi Sharma	Interior Arch	<i>Shubhangi Sharma</i>
Vandana Kataria	Interior Design	<i>Vandana Kataria</i>





13

16	LAKSHAY KALRA		
17	Aanchal Tandon	Interior Arch.	
18	Anshu Dahiya	B.Des (sem 2)	Lakshay
19	Disha	B.Des (sem 2)	Anshu
20	Manya Gupta	B.Des (sem 4)	Disha
21	Garima Yadav	B.Des (sem 4)	Manya Gupta
22	Anshu Singh	B.Des (sem 4)	Garima
23	Tushar Yadav	B.Des (sem 4)	Anshu
24	Ruja Jindal	M.Des (sem 4)	Tushar
25	Ishika Gupta	M.Des (sem 2)	Ruja Jindal
26	Siddhant Sankar	B.Des (sem 4)	Ishika
27	Vidhi Batra	B.Des (sem 4)	Siddhant
28	Bhisha Batra	B.Des (sem 4)	Vidhi
29	Arth Singh	B.Des (sem 4)	Bhisha
30	Pooja Arora	B.Des (sem 4)	Arth Singh
31	Hriday Bhanbhani	B.Des (sem 2)	Pooja
32	Jessica Mehra	B.Des (sem 2)	Hriday
33	Kumar Tanay	B.Des (sem 2)	Jessica
34	Darshdeep Singh	B.Des (sem 2)	Kumar
35	Anshul Gupta	B.Des (sem 2)	Darshdeep
36	Ekta Chandra	B.Des (sem 4)	Anshul



**ENVIRONMENTAL SUSTAINABILITY WORKSHOP  
IN COLLABORATION WITH ANIL AGARWAL  
ENVIRONMENTAL TRAINING CENTER**


20-26 NOVEMBER 2023



**|| Sushant  
|| University**



**Event Report**

<b>Title of Activity*</b>	Environmental Sustainability
<b>Organized by (School/Centre Name)*</b>	Anil Agarwal Environmental Training in collaboration with Sushant University
<b>Program Theme*</b>	Because you only have one
<b>Date*</b>	20.11.2023-26.11.2023
<b>Time*</b>	9am onwards
<b>Poster*</b>	 <p>The poster features a misty forest background with tall evergreen trees. At the top, it says 'BECAUSE WE ONLY HAVE ONE' in large, bold, white letters. Below that, the dates '20-26 NOVEMBER 2023' are listed. At the bottom, it reads 'CSE ENVIRONMENT SUSTAINABILITY' in large, bold, white letters, followed by 'Sushant University' and 'ANIL AGARWAL ENVIRONMENT TRAINING, ALWAR RAJASTHAN' in smaller text. A small Sushant University logo is visible in the bottom left corner of the poster.</p>

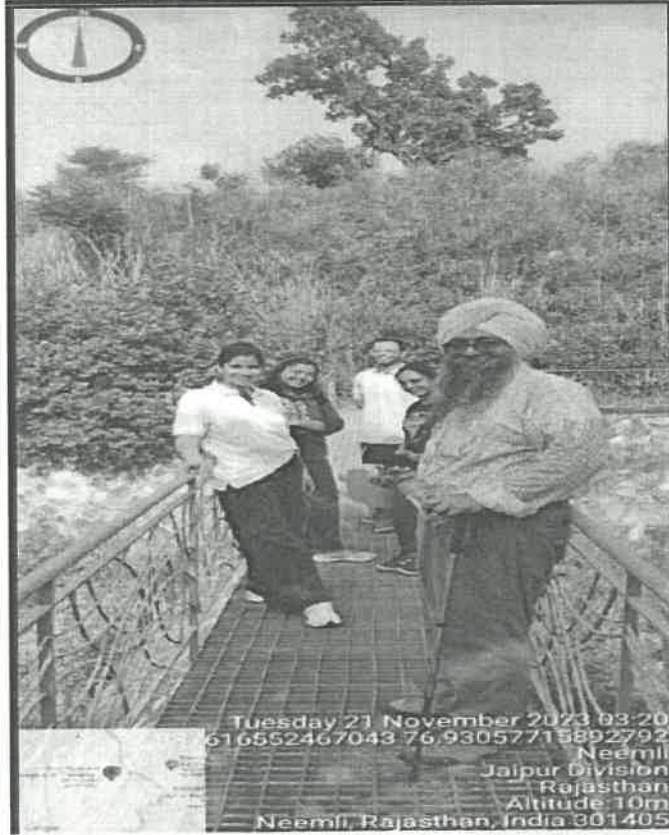




(Geotag)  
Photograph-1\*



(Geotag)  
Photograph-2



**Description (min  
250 to max 800  
words)\***

Understanding sustainability involves grasping the interconnectedness of environmental, social, and economic systems to ensure the well-being of current and future generations. At its core, sustainability seeks to meet present needs without compromising the ability of future generations to meet their own needs. It requires a holistic approach that considers the long-term impacts of human activities on the planet and its inhabitants.

Environmentally, sustainability involves preserving natural resources, minimizing pollution, and protecting ecosystems. This entails practices such as reducing carbon emissions, conserving water and energy, promoting biodiversity, and adopting renewable energy sources. By safeguarding the environment, we ensure the resilience of ecosystems and mitigate the risks of climate change and resource depletion.

Socially, sustainability encompasses equity, justice, and inclusivity. It acknowledges the diverse needs and perspectives of communities and strives to promote social cohesion and well-being. This involves addressing issues of poverty, inequality, access to education and healthcare, and ensuring basic human rights for all. Sustainable development seeks to create opportunities for everyone to thrive while respecting cultural diversity and promoting social justice.

Economically, sustainability aims for prosperity without compromising the integrity of ecosystems or exploiting future generations. It involves fostering economic growth that is inclusive, environmentally responsible, and ethically sound. This requires innovation, responsible consumption and production, fair trade practices, and investment in green technologies and infrastructure. By integrating sustainability into economic decision-making, we can create a more resilient and equitable global economy.

Understanding sustainability also requires recognizing the interconnectedness of these dimensions. Environmental degradation can exacerbate social inequalities and economic instability, while social injustice can hinder efforts to achieve environmental sustainability. Similarly, economic policies that prioritize short-term gains over long-term sustainability can undermine progress in both environmental and social domains.

Ultimately, achieving sustainability requires collective action at local, national, and global levels. It demands collaboration among governments, businesses, civil society organizations, and individuals to address the complex challenges facing humanity. By embracing the principles of sustainability and working together toward common goals, we can build a more equitable, resilient, and thriving world for present and future generations.



<b>Attendance Sheet* Report Submitted by</b> <i>(write faculty coordinator name)</i>	<u>Attached Separately</u> Dr. Tejwant Brar <i>Tejwant</i>
---	--

Fields marked with '\*' are mandatory





Sno	Name of the Participant	Signature
1.	Aadyaa Verma	Aadyaa
2.	Ayam Gupta	A Gupta
3.	Ariba Asrar	Ariba
4.	Bani Joshi	Bani
5.	Dishita Saxena	Dishita
6.	Garima Bansal	garima
7.	Harsh Tayal	Harsh Tayal
8.	Kush Sehrawati	Kush
9.	Kanishka Pawar	Kanishka
10.	Mannat Sahni	Mannat.
11.	Mehar Gaba	mehar
12.	Nehraj Khurana	Nehraj
13.	Parth Goyal	Parth Gupta
14.	Rishima Chhibra	Rishima
15.	Shivam Khatri	Shivam
16.	Syancy Singh	Syancy
17.	Sana Sadana	Sana
18.	Sagar Maan	Sagar
19.	Tushant Gaur (Faculty)	Tushant
20.	Vanshika Chawla (Faculty)	vanshika.
21.	Sam Goyal (Faculty)	Sam





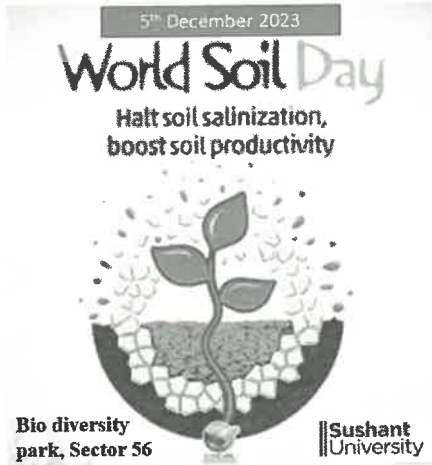
**WORLD SOIL DAY IN COLLABORATION WITH  
HIMALAYAN UNIVERSITY**

05 DECEMBER 2023



**Sushant  
University**

**Event Report**

<b>Title of Activity*</b>	'World Soil Day'
<b>Organized by (School/Centre Name)*</b>	Dept. of Agriculture, Himalyan University and School of Art and Architecture
<b>Program Theme*</b>	"The Soil and Water: sources of Life"
<b>Date*</b>	05-12-2023
<b>Time*</b>	9:00a.m to 6:00p.m
<b>Poster*</b>	
<b>YouTube/Facebook Link:</b> <i>(if live steamed or video posted on FB/YT)</i>	N/A
<b>Social media link</b> <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	N/A
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	25
<b>No. of Faculty*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
<b>No. of External Participants (students+faculty)</b> <i>[write NA if not applicable]</i>	N/A



<p>(Geotag) Photograph-1*</p>	<p><b>Fig 1:</b> Students in Action</p>
<p>(Geotag) Photograph-2</p>	<p><b>Fig 2:</b> Interaction with the experts</p>
<p><b>Description (min 250 to max 800 words)*</b></p>	<p><b>Overview:</b> The One-Day Seminar for World Soil Day, held on 5th December 2023, aimed to raise awareness and promote understanding of the critical role that soil plays in sustaining life on Earth. Aligned with the global celebration of World Soil Day, the seminar brought together experts, researchers, environmentalists, and stakeholders to discuss key issues related to soil health, conservation, and sustainable land management.</p> <p><b>Key Highlights:</b></p> <p><b>Expert Speakers:</b> Distinguished speakers from the fields of agriculture, environmental science, and soil research shared their expertise on various aspects of soil health, including soil fertility, conservation practices, and the impact of human activities on soil quality. Their presentations provided valuable insights into the challenges and opportunities associated with soil management.</p> <p><b>Thematic Sessions:</b> The seminar featured thematic sessions addressing diverse topics such as soil erosion, biodiversity in soil, organic farming, and the role of technology in soil monitoring. Each session aimed to deepen participants' understanding of specific aspects of soil health and sustainability.</p> <p><b>Panel Discussions:</b> Thought-provoking panel discussions brought together experts and practitioners to deliberate on current challenges and future strategies for soil conservation. Participants had the opportunity to engage in discussions, ask questions, and contribute to the collective knowledge on sustainable soil management.</p> <p><b>Networking Opportunities:</b></p>







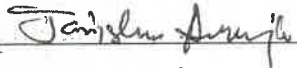
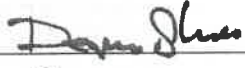


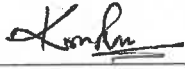

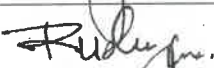

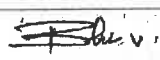
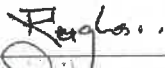
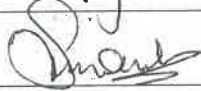

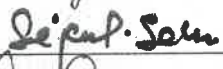
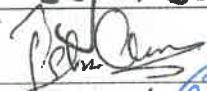



	<p>Participants had the chance to network with professionals, researchers, and organizations working in the field of soil science and environmental conservation. Networking sessions provided a platform for collaboration and the exchange of ideas to promote sustainable soil management practices.</p> <p><b>Youth Engagement:</b> Recognizing the importance of involving the younger generation, the seminar included activities and discussions specifically designed for students and youth interested in environmental sciences and agriculture. This fostered a sense of responsibility and awareness among future leaders about the significance of preserving soil health.</p> <p>The One-Day Seminar for World Soil Day on 5th December 2023 provided a platform for informed discussions, knowledge sharing, and collaborative initiatives aimed at promoting sustainable soil management practices. The event contributed to the global efforts to safeguard one of our planet's most vital resources—healthy and fertile soil.</p>
<p><b>Attendance Sheet*</b></p>	<p>Annexure</p>
<p><b>Report Submitted by (write faculty coordinator name)</b></p>	<p>Asso. Prof. Sehba Saleem <i>Saleem</i></p>



**Fig 1:**  
Students in Action



Sno	Name of the Participant	Signature
1	Souvik Pramaik	
2	Mudit Khanna	Mudit Khanna.
3	Aman sharma	
4	Abhishek Verma	
5	Ritik Taneja	
6	Aaryaman Singh	
7	Dhruv Gupta.	
8	Jaishnav. Ahuja.	
9	Dewendra Kumar.	
10	Rishika Gupta.	
11	Paurush Singhal	
12	Mehak Anara.	Mehak -
13	Kriti Sharma.	
14	Jayant Nagar	
15	Kushagra -	
16	Subani Chopra.	
17	Neha. Bhandari.	Neha Bhandari.
18	Bhavya. Thauji	
19	Anukriti Nigam	Anukriti Nigam
20	Raghav.	
21	Simranpreet Singh.	
22	Stuti Aggarwal	
23	Sejal Setti.	
24.	Isha. Goel.	
25.	Maheshi Dandhas	





**INTERNATIONAL MOUNTAIN DAY IN  
COLLABORATION WITH DEPARTMENT OF  
AGRICULTURE - HIMALAYAN UNIVERSITY**

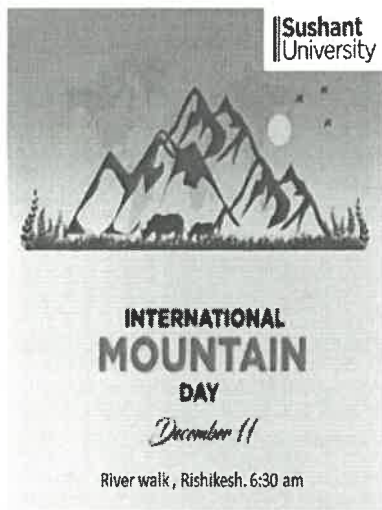
11 DECEMBER 2023



**|| Sushant  
University**



### Event Report

<b>Title of Activity*</b>	International Mountain Day
<b>Organized by (School/Centre Name)*</b>	Dept. of Agriculture, Himalyan University and School of Art and Architecture
<b>Program Theme*</b>	River walk survey on International Mountain Day
<b>Date*</b>	11 Dec, 2023
<b>Time*</b>	6:30a.m onwards
<b>Poster*</b>	
<b>YouTube/Facebook Link:</b> <i>(if live steamed or video posted on FB/YT)</i>	N/A
<b>Social media link</b> <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	N/A
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	30
<b>No. of Faculty*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	2
<b>No. of External Participants (students+faculty)</b> <i>[write NA if not applicable]</i>	N/A



(Geotag) Photograph-1\*



**Fig1: Out for walk**

(Geotag) Photograph-2



**Fig 2: Walking along the trail**

**Description (min 250 to max 800 words)\***

**Overview:**

In celebration of International Mountain Day, a River Walk Survey was organized, providing students with a unique opportunity to explore the origin of the Himalayas, understand the fascinating journey of Himalayan rivers, and delve into various aspects of river geomorphology, morphometry, and aquatic life.

**Key Highlights:**

**Educational Experience:**

The River Walk Survey aimed to transform learning into a hands-on and experiential activity. Students were guided through a scenic route, where they learned about the geological processes that led to the formation of the majestic Himalayan mountain range.



**Origin of Himalayan Rivers:**

Participants gained insights into the origin of Himalayan rivers, understanding how the intricate network of rivers originated from the melting snow and glaciers in the high-altitude regions. Discussions highlighted the significance of these rivers in shaping the landscape and supporting ecosystems downstream.

**River Geomorphology and Morphometry:**

The survey delved into the study of river geomorphology and morphometry, emphasizing the dynamic nature of rivers and their impact on the surrounding environment. Students were introduced to the processes of erosion, sedimentation, and the formation of river features.

**Interactive Sessions:**

Throughout the walk, interactive sessions were conducted to engage students in discussions about the challenges faced by Himalayan rivers, including issues related to pollution, habitat degradation, and the impact of climate change. Experts provided valuable insights into potential solutions and conservation measures.

**Problem-Solving Activities:**

Interactive problem-solving activities were incorporated into the survey to encourage students to think critically about the issues facing Himalayan rivers. Participants brainstormed solutions and discussed the role of community involvement and responsible environmental practices in mitigating these challenges.

**Multidisciplinary Approach:**

The River Walk Survey adopted a multidisciplinary approach, integrating elements of geography, geology, environmental science, and biology. This approach provided students with a holistic understanding of the interconnected processes that shape the Himalayan landscape and its rivers.



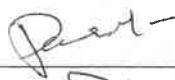


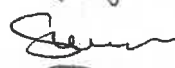

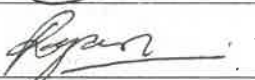


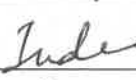

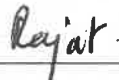

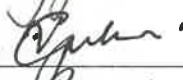



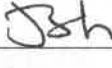

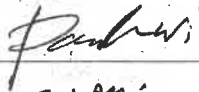
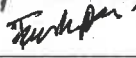


**Promoting Environmental Awareness:**

The event served as a platform to instill a sense of environmental responsibility among students. By connecting theoretical knowledge



	<p>with real-world observations, the River Walk Survey aimed to inspire a commitment to the conservation of mountainous ecosystems and their rivers.</p> <p>The River Walk Survey on International Mountain Day offered students a unique and enriching educational experience, fostering a deeper appreciation for the Himalayas, its rivers, and the importance of sustainable practices to preserve these vital ecosystems.</p>
<b>Attendance Sheet*</b>	Annexure
<b>Report Submitted by (write faculty coordinator name)</b>	Asso. Prof. Sehba Saleem <i>Saleem</i>



Sno	Name of the Participant	Signature
01.	Pooja Jain.	
02.	Anand Lakere.	
03.	paikshit.	
04.	Dinesh Maggo.	
05.	Papia mitra.	
06.	Sujana	
07.	Doishti.	
08.	Ravi Rajan.	
09.	Shanti Sen	
10.	Prakash Yadav	
11.	Indu Prasad	
12.	Kushagra Gnanani	
13.	Rajat Yadav	
14.	Sumaina Tyagi	
15.	Naman Gupta	
16.	Rohit Malhi	
17.	Shivam Tyagi	
18.	Maitreyi Rathore	
19.	Jagan Shah.	
20.	Dhruv Dhingra	
21.	Pallavi Dheeraj	
22.	Tushar Das	
23.	Dhiman Malwani	
24.	Gibson	










**GUEST LECTURE ON GREEN TOURSIM IN  
PROTECTED AREAS IN COLLABORATION WITH  
ISBM UNIVERSITY**

27 FEBRUARY 2024



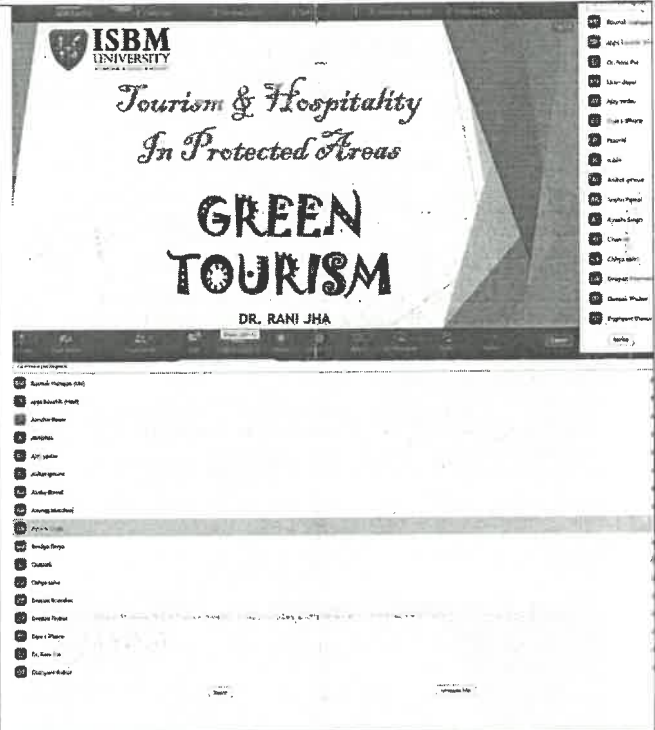
**Sushant**  
University

**Event Report**

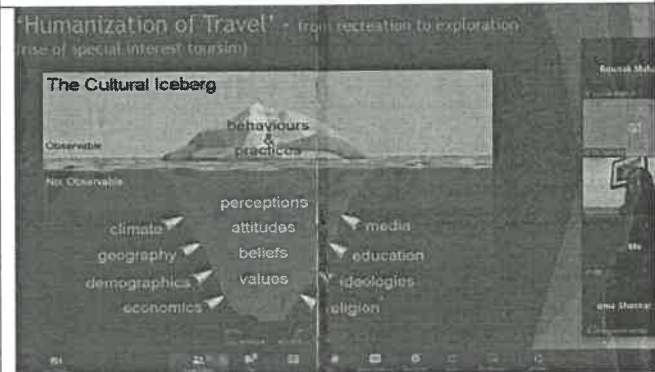
<b>Title of Activity*</b>	Guest Lecture
<b>Organized by (School/Centre Name) *</b>	Vatel Hotel and Tourism Business School (VHTBS), Sushant University
<b>Program Theme*</b>	Guest lecture
<b>Date*</b>	27 feb 2024
<b>Time*</b>	2:00 pm – 3:00 pm
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	NA
<b>Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)</b>	<a href="https://www.instagram.com/p/CogeGKvBt6J/?igsh=enI5bmJxNXI4c3lh">https://www.instagram.com/p/CogeGKvBt6J/?igsh=enI5bmJxNXI4c3lh</a>
<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	60
<b>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</b>	06
<b>No. of External Participants (students+faculty) [write NA if not applicable]</b>	NA



(Geotag) Photograph-1\*



(Geotag) Photograph-2



27/02/24

Green Tourism session with ISBM raipur

**Description (min 250 to max 800 words)\***

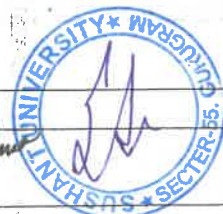
Vatel Hotel and Tourism Business School organized an online guest lecture in collaboration with ISBM Raipur on February 27, February 2024 . We travel not to escape life, but for life not to escape us...thus greening the tourism sector is the only way forward! Vatel Hotel and Tourism Business School, Sushant University in collaboration with ISBM University, Raipur conducted a special lecture on 'Green Tourism in Protected Areas : Sustainability and Beyond'.  
Let us all take pledge today to become responsible travellers because SAVING THE EARTH STARTS WITH US!

**Attendance Sheet\***

Attached

**Report Submitted by (write faculty coordinator name)**

Chandana Paul.



Roll Number	Full Name
200BHM002	Bhavay Arora
200BHM003	Gurman Singh Bindra
200BHM007	Harsh Sehrawat
200BHM011	Lakshay Rana
200BHM012	Prapti Syal
200BHM013	Kuldeep Yadav
200BHM016	Lisuka H Ayemi
200BHM017	Tahir Khan
200BHM018	Ruby Singh
200BHM029	Yuvraj Ahaan Bisht
200BHM010	Amrit
200BHM021	Akshat Wadhwa
200BHM022	Eknoor Singh Sandhu
200BHM024	Himanshu Sehrawat
200BHM026	Ravtej Oberoi
200BHM027	Ritesh Pratap Singh
200BHM030	Shubham
200BHM031	Naman Ohri
200BHM032	Tanuj Makkar
200BHM033	Tulsi Shukla
200BHM035	Aman
200BHM036	Ankit Singh Negi
200BHM037	Anuj Kerketta
200BHM039	Sanjay Singh
200BHM040	Sourav Yadav
200BHM041	Abhishek Yadav
210BHM016	SHIVANI KAHAR
210BHM017	ADITYA KUMAR
210BHM018	YASH JAIN
210BHM019	ABHINAV TYAGI
210BHM021	ANURAG BHARDWAJ
210BHM022	TANYA BHALLA
210BHM023	CHIRAG SHARMA
210BHM025	NITIN BOKEN
210BHM027	Rohan Gautam
210BHM014	HARSHJEET SINGH MAHAL
210BHM015	VASUDHA KABRA
210BHM024	KUMKUM MAGAN
220BHM014	Sahil Chaudhary
220BHM004	Samridh Punj
220BHM003	SHRUTI Sukhwal
220BHM011	Sumit Singh
220BHM008	Tanishq Singhal

*Saurav Chhabra*  
 Hotel & Tourism Business School  
 Sushant University  
 Sector-55, Gurugram



220BHM006	Tanya Luthra
220BHM002	Zeeshan Ahmed
220BHM018	Ayushi Singh
220BHM021	Vansh Yadav
220BHM022	Tejesh
220BHM023	Anshu Panday
230BHM002	Yuvraj Singh
230BHM003	Ayuush Chopra
230BHM004	Vineet Sehrawat
230BHM005	Mohineesh Bhardwaj
230BHM006	Gaurav
230BHM007	Aniket Chhoker
230BHM008	Porash Yadav
230BHM009	Uma Puri
230BHM010	Om Dutt Yadav
230BHM011	Rashi Maan
230BHM012	Abhay

### Faculty

Name	Designation	Email id
Chandana Paul	Asst. Professor	chandana paul@sushantuniversity.edu.in
Aashiyan	Asst. Professor	Aashiyan@sushantuniversity.edu.in
Saif	Asst. Professor	Saifanjum@sushantuniversity.edu.in
Deepak Thakur	Asst. Professor	deepakthakur@sushantuniversity.edu.in
Dr. Saurav Chhabra	Dean	sauravchhabra@sushantuniversity.edu.in
Kulmohan singh	Asst. Professor	kulmohansingh@sushantuniversity.edu.in

*Saurav Chhabra*  
Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram



**IGBC ( INDIAN GREEN BUILDING COUNCIL)  
CERTIFICATION COURSE IN COLLABORATION  
WITH CII ( CONFIDERATION OF INDIAN  
INDUSTRIES)**

11-15 JUNE 2024



**|| Sushant  
|| University**



**Event Report**

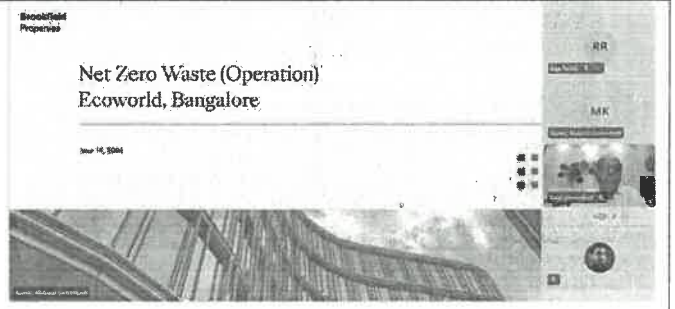
<p><b>Title of Activity*</b></p>	<p>IGBC Green League Certification Course</p>
<p><b>Organized by (School/Centre Name)*</b></p>	<p>Department of Planning, Art and Research, SAA</p>
<p><b>Program Theme*</b></p>	<p>Sustainability and Green Attributes (Net Zero Energy)</p>
<p><b>Date*</b></p>	<p>11-15 June 2024</p>
<p><b>Time*</b></p>	<p>14:00 – 17:30 pm</p>
<p><b>Poster*</b></p>	
<p><b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b></p>	<p></p>
<p><b>Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)</b></p>	<p><a href="https://www.linkedin.com/feed/update/urn:li:activity:7202198569158598657">https://www.linkedin.com/feed/update/urn:li:activity:7202198569158598657</a></p> <p><a href="https://www.linkedin.com/feed/update/urn:li:activity:7208738716763267073">https://www.linkedin.com/feed/update/urn:li:activity:7208738716763267073</a></p>
<p><b>No. of External Participants from the school (students+faculty) [write NA if not applicable]</b></p>	<p>04</p>

**(Geotag) Photograph-1\***



*Figure 1 Screen shot of the IGBC online session showing the guest speakers and their discussion topics*

**(Geotag) Photograph - 2**



*Figure 2 Case Study presentation on Net zero waste*



**(Geotag) Photograph - 3**



**IGBC Green League – Reform, Perform & Transform**  
Phase I: 11 to 15 June 2024  
Day 4 – Programme (14 June 2024)

1400 - 1715 hrs: Technical Presentations Theme: Sustainable Building Materials		
1400 hrs	Summary of Day 3	
1410 hrs	Sustainable Building Materials	Mr. Geetanjali Parshad Associate Counselor CII-IGBC
1450 hrs	Green Products and GreenPro	Ms. Priyanka Raman Architect CII - GreenPro
1520 hrs	High Performance Glasses	Mr. Avinash G National Manager – Residential Segment & Design Saint Gobain Glass India Pvt Ltd
1540 hrs	Break	
1545 hrs	Mitigating Heat Island Effect through High SRI coatings	Mr. Supreet Singh Founder Starshakti
1605 hrs	Case Study on Net Zero Waste Project	Mr. Baljit Singh Executive Vice President Brookfield Properties India
1630 hrs	Towards Net Zero Future	Mr. Naveen Jain Counselor CII – IGBC
1700 hrs	Q&A	

Figure 3 Figure 2 Schedule of Day 4

**Description (min 250 to max 800 words)\***

Phase 1 of the 9th Edition of IGBC Green League (IGL) training program was on full swing with the theme: Towards Net Zero Energy! With the transition from Green Building to Net Zero Buildings & Built Spaces, the need of the Green & Net Zero Building Professionals has increased multifold. Today, India stands tall with 11.62 billion sq. ft. of registered green footprints with over 13,500 projects going green and net zero. The scope to further enhance these numbers are enormous and IGBC with its over two decades of services to the nation is aspiring to contribute onwards and upwards. Thus, arises the need to develop qualified professionals & experts who are well-equipped and competent to facilitate & handhold all the upcoming green building projects across the Country. Many State & Central Govt. Departments are incentivizing Green Buildings and thus emphasizing upon having more Accredited Professionals to bring in more accountability and transparency in the practices.



**Attendance Sheet\***



Figure 4 Attendees of the course

**Report Submitted by** (write faculty coordinator name)

Shalini Kumari

A handwritten signature in blue ink, appearing to read 'Shalini', written over the printed name 'Shalini Kumari'.



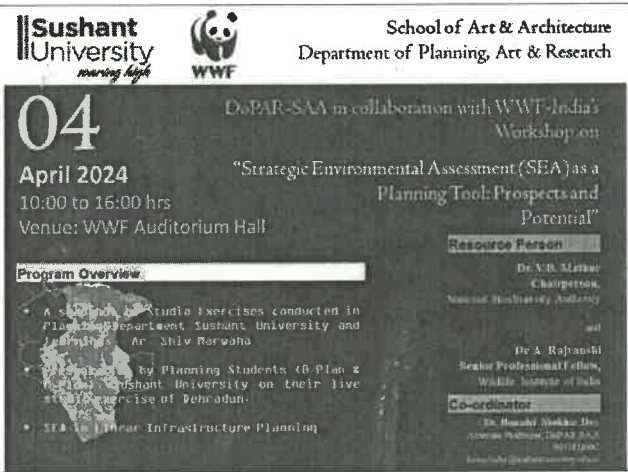
**WORKSHOP ON STRATEGIC ENVIRONMENTAL  
ASSESSMENT AS A PLANNING TOOL IN  
COLLABORTION WITH “WWF” - WILD LIFE FUND  
ORGANISATION**

04 APRIL 2024



**Sushant  
University**

### Event Report

<b>Title of Activity*</b>	Workshop on <b>“Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential”</b>
<b>Organized by (School/Centre Name)*</b>	DoPAR-SAA, Sushant University in collaboration with WWF-India
<b>Program Theme*</b>	Asia’s Linear Infrastructure safeguarding Nature (ALIGN) Project
<b>Date*</b>	4th April, 2024
<b>Time*</b>	10: 00 am to 04:00 pm
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live streamed or video posted on FB/YT)</b>	NA
<b>Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)</b>	<a href="https://www.linkedin.com/posts/school-of-planning-and-development_planning-urbanplannig-planningstudents-activity-7181972170875527170-D9QG?utm_source=share&amp;utm_medium=member_desktop">https://www.linkedin.com/posts/school-of-planning-and-development_planning-urbanplannig-planningstudents-activity-7181972170875527170-D9QG?utm_source=share&amp;utm_medium=member_desktop</a>
<b>No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</b>	17
<b>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</b>	02
<b>No. of External Participants (students+faculty) [write NA if not applicable]</b>	22 + 3





# 04

**April 2024**

10:00 to 16:00 hrs

Venue: WWF Auditorium Hall

DoPAR-SAA in collaboration with WWF-India's  
Workshop on

**“Strategic Environmental Assessment (SEA) as a  
Planning Tool: Prospects and  
Potential”**

## Resource Person

**Dr. V.B. Mathur**  
Chairperson,  
National Biodiversity Authority

and

**Dr. A. Rajvanshi**  
Senior Professional Fellow,  
Wildlife Institute of India

## Co-ordinator

**Dr. Himadri Shekhar Dey**  
Assistant Professor, DoPAR-SAA  
9953858482

himadridey@sushantuniversity.edu.in

## Program Overview

- A snapshot of Studio Exercises conducted in Planning Department Sushant University and learnings - Ar. Shiv Marwaha
- Presentation by Planning Students (B.Plan & M.Plan), Sushant University on their live studio exercise of Dehradun.
- SEA in Linear Infrastructure Planning

**(Geotag) Photograph-1\***



*Figure 1: DoPAR-SAA Students with their Participating Certificates of WWF workshop.*

**(Geotag) Photograph-2**



*Figure 2: DoPAR-SAA Students presenting their work on WWF workshop*





**Description (min 250 to max 800 words)\***

Any kind of development should be nature sensitive. Urban Planning & related Infrastructure development needs to take care of natural resources & nature as well. In line of that, DoPAR-SAA, Sushant University in collaboration with WWF-India, New Delhi organized a Workshop on “**Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential**” on 4th April, 2024 at WWF Auditorium Hall, Lodhi Road, where the students of B. Plan 2nd & 3rd Year & M. Plan 1st year will deliberate their live work of studio exercise on Dehradun, before the stalwarts like Dr. V.B. Mathur, Chairperson, National Biodiversity Authority and Dr. A. Rajvanshi, Senior Professional Fellow, Wildlife Institute of India.

Strategic Environmental Assessment (SEA) plays a crucial role in urban planning by integrating environmental considerations into the decision-making process for urban development projects and policies. In the context of rapidly expanding urban areas and increasing environmental pressures, SEA helps ensure that urban planning initiatives prioritize sustainability and resilience.


One of the key benefits of SEA in urban planning is its ability to assess the environmental impacts of proposed development projects at a strategic level. This means considering not only the immediate effects of individual projects but also their cumulative and long-term impacts on the urban environment. By doing so, SEA helps identify potential conflicts between development goals and environmental conservation objectives, allowing planners to adjust plans and policies accordingly.

Moreover, SEA promotes the adoption of sustainable urban development strategies by encouraging the integration of environmental considerations into decision-making processes from the outset. This proactive approach enables planners to design cities that are more resilient to environmental challenges such as climate change, pollution, and natural hazards.

Additionally, SEA fosters public participation and stakeholder engagement in the urban planning process. By involving local communities, environmental organizations, and other stakeholders in the SEA process, planners can ensure that diverse perspectives and concerns are taken into account, leading to more inclusive and socially equitable urban development outcomes.

Overall, Strategic Environmental Assessment serves as a valuable tool for enhancing the sustainability and resilience of urban planning initiatives. By systematically evaluating environmental impacts, promoting sustainable development strategies, and fostering stakeholder engagement, SEA helps create cities that are not only environmentally friendly but also livable, equitable, and resilient in the face of ongoing environmental challenges.

This opportunity of Student's visit & workshop with WWF wherein, they presented their studio work related to Dehradun's Comprehensive Mobility Plan (CMP), Regional Plan, and City Development Plan (CDP), will allow them to engage with professionals, receive feedback, and gain insights into practical implementation strategies. This visit is an integral part of our academic curriculum and provides students with valuable real-world exposure.

<b>Attendance Sheet*</b>	Annexed
<b>Report Submitted by</b> ( <i>write faculty coordinator name</i> )	<b>Dr. Himadri Shekhar Dey,</b>  Assistant Professor, DoPAR – SAA.



**Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential**  
DoPAR-SAA, Sushant University - WWF-India





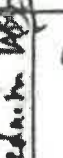






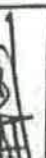

Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
1.	Jayeta Sen	SPA Delhi	Asst Prof.	jayetajayeta@gmail.com	Jayeta
2.	SHREYA AGRAWAL	SPA Delhi	Student	agrawalshreya17@gmail.com	Shreya
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4.	VARSH KAUSHIK	SUSHANT	Student	varshkaushik16@gmail.com	Varsh
5.	Ankur Purohit	SUSHANT	Student	ankurpurohit@gmail.com	Ankur
6.	NISANT MANGALDARA	SUSHANT	Student	nisant.m@gmail.com	Nisant
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8.	Dr. Bidisha Chatterjee	SPA, Delhi	Assistant Prof.	bichat@rediffmail.com	Bidisha
9.	Hemanshikha Khanna	Sushant	Student	hemanshikha.khanna@gmail.com	Hemanshikha
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11.	M. Jetha	SPA Delhi	Student	seethalakshmi452@gmail.com	M. Jetha









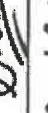



Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
12.	K.S Ananya	SPA Delhi	Student	anonyaks2897@gmail.com	
13.	Abhishek Nanda	Sushant University	Student	nandabhishek2000@gmail.com	
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15.	Pavita . K	SPA Delhi	Student	pavilastulbani@gmail.com	
16.	DR.AHMAD I S. DEY	SUSHANT UNIVERSITY	FACULTY	himadindiy@sushantuniversity.edu.in	
17.	Tanmay Goyal	Sushant University	Student	or.tanmaygoyal@gmail.com	
18.	Urushi Yadav	SPA Delhi	Student	urushiyadav435@gmail.com	
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20.	Arunraj .VR	SPA Delhi	Student	Arunrajcbd@gmail.com	
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24.	Priya Pahi	WWF India	M.E. Coordinator	ppahi@wwfindia.com	



Strategic Environmental Assessment (SEA) as a Planning Tool: Prospects and Potential  
DoPAR-SAA, Sushant University - WWF-India














Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
26.	DEEP SHIKHA VERMA Deep Shikha Verma	SPA Delhi	Student	deepshikha1999verma@gmail.com	
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28.	Deepika Yadav	Sushant University	Student	ydeepika70@gmail.com	
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37.	AR. SHIV MARWAHA	WWF-INDIA	CONSULTANT	SMARWAHA@WWFINDIA.ORG	
38.	DR. T. S. BILAL	SUSHANT UNIVERSITY	FACULTY (HOD)	Tijwanbharat@sushantuniversity.edu.in	





Attendance Sheet

S.N.	Name of Participant	Organization	Designation	Email Address	Signature
40.	Arunaksha Mishra	SFA Delhi	Student	arunaksha.199917@gmail.com	
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43.	Kabeer Sochi	SUSHANT UNIVERSITY	STUDENT	sochikabeer@gmail.com	
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45.	Jyotika Jaydeep	SPA Delhi	STUDENT	jyotika@rediffmail.com	
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51.	Somnath Bhattacharya	WWF-India	Manager-Comms	sbnath@wwfindia.net	
52.	Ashish Sah	WWF-India	Manager-Comms	asah@wwfindia.net	



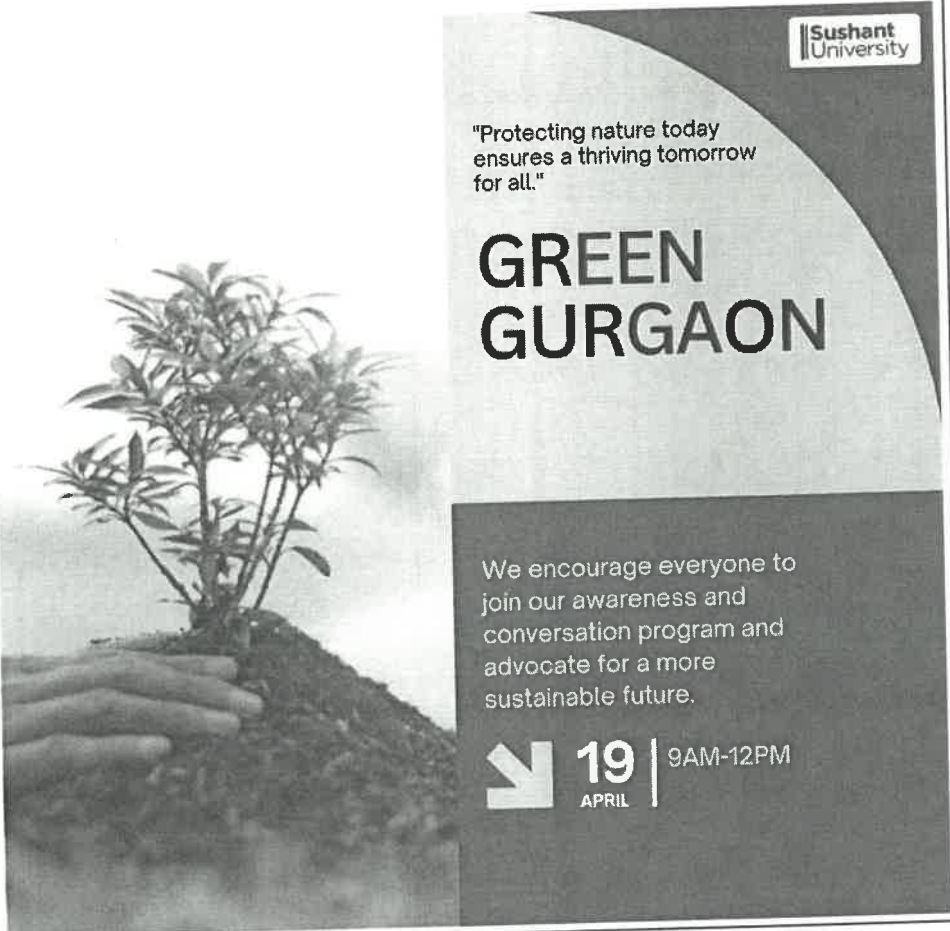
# GREEN GURGAON - ENVIRONMENTAL AWARENESS

19 APRIL 2024



**Sushant**  
University

**Event Report**

<b>Title of Activity*</b>	Green Gurgaon
<b>Organized by (School/Centre Name)*</b>	Sushant University
<b>Program Theme*</b>	Environmental awareness
<b>Date*</b>	19.04.2024
<b>Time*</b>	9am onwards
<b>Poster*</b>	 <p>The poster features a central image of a hand holding a small plant growing from soil. To the right, the Sushant University logo is at the top. Below it, a quote reads: "Protecting nature today ensures a thriving tomorrow for all." The main title "GREEN GURGAON" is prominently displayed. Further down, it says: "We encourage everyone to join our awareness and conversation program and advocate for a more sustainable future." At the bottom right, there is a date and time: "19 APRIL   9AM-12PM".</p>
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	

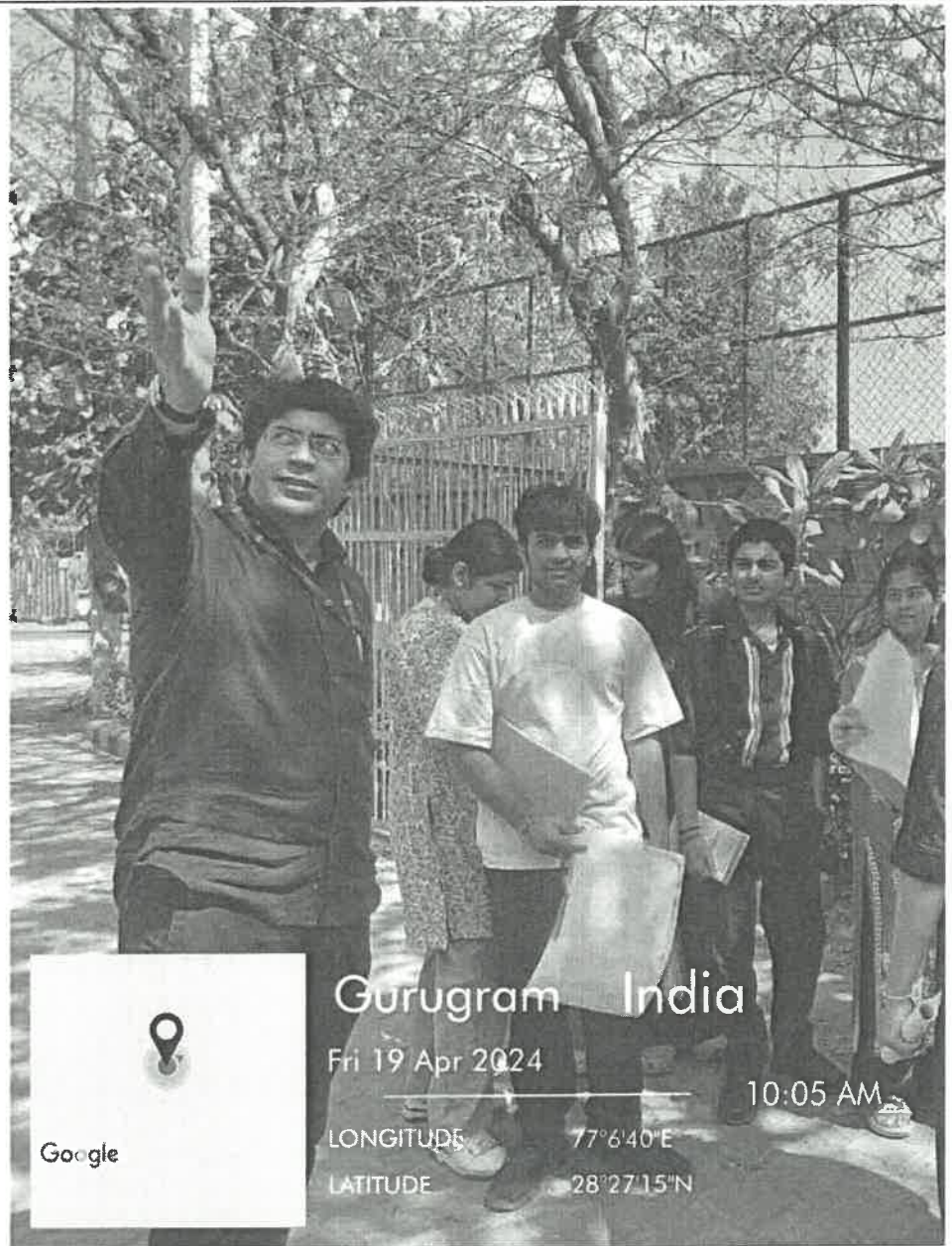


<b>Social media link</b> <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	20
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	02
<b>No. of External Participants (students+faculty )</b> <i>[write NA if not applicable]</i>	20





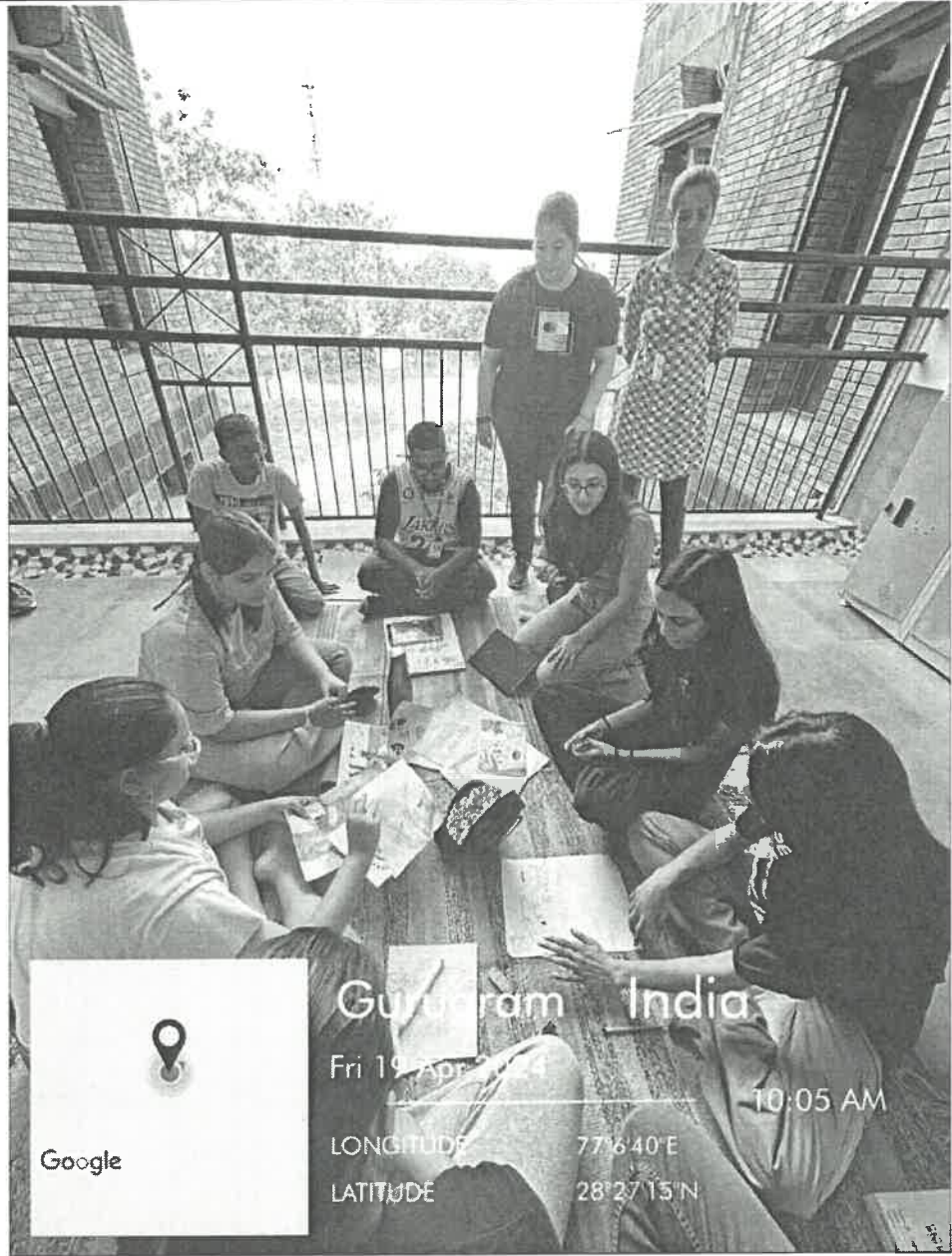
**(Geotag)**  
**Photograph-1\***



**(Geotag)**  
**Photograph-2**







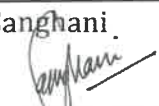
**Description (min 250 to max 800 words)\***

### Green Gurgaon: A Sustainable Urban Transformation

Gurgaon, a bustling city in India's National Capital Region, is undergoing a remarkable green revolution. This transformation, aptly termed "Green Gurgaon," encompasses various initiatives aimed at enhancing sustainability and mitigating environmental challenges.

One key aspect of Green Gurgaon is the emphasis on green spaces and urban forestry. Through concerted efforts, the city has expanded its green cover, creating parks, gardens, and tree-lined avenues. These green lungs not only enhance the



	<p>city's aesthetic appeal but also improve air quality, provide recreational spaces, and support biodiversity.</p> <p>Additionally, Green Gurgaon focuses on promoting eco-friendly transportation options. The city has invested in public transit systems, including metro rail and bus networks, to reduce reliance on private vehicles and curb emissions. Furthermore, initiatives like cycle-sharing programs and pedestrian-friendly infrastructure encourage sustainable mobility and reduce traffic congestion.</p> <p>Moreover, Green Gurgaon encourages sustainable practices in construction and waste management, promoting energy efficiency, recycling, and waste segregation.</p> <p>By embracing the principles of sustainability, Green Gurgaon aims to create a livable, resilient, and environmentally conscious urban landscape, setting a positive example for other cities to follow.</p>
<b>Attendance Sheet*</b>	Attached separately
<b>Report Submitted by</b> (write faculty coordinator name)	Prof.Himanshu Sanghani 

Fields marked with '\*' are mandatory



# Sushant University

## Attendance Sheet

S.NO	Name of Participant	Organization	Designation	Signature
1	Sueha	SU	Student	
2	APNAB	SU	Student	
3	<del>APNAB</del>	SU	Student	
4	NIKITA	SU	Student	
5	Harsh	SU	Student	
6	Anaya	SU	Student	
7	Maitreyi	SU	Student	
8	Maitreyi	SU	Student	
9	Eujal	SU	Student	
10	POJAN	SU	Student	
11	Rimanshu	SU	Student	
12	Chirag	SU	Student	
13	Shrikant	SU	Student	
14	CHAHAT	SU	Student	
15	Advait	SU	Student	
16	Abeer	SU	Student	
17	Mosed	SU	Student	
18	Kashvi	SU	Student	
19	Vaishiti	SU	Student	
20	Muskaan	SU	STUDENT	

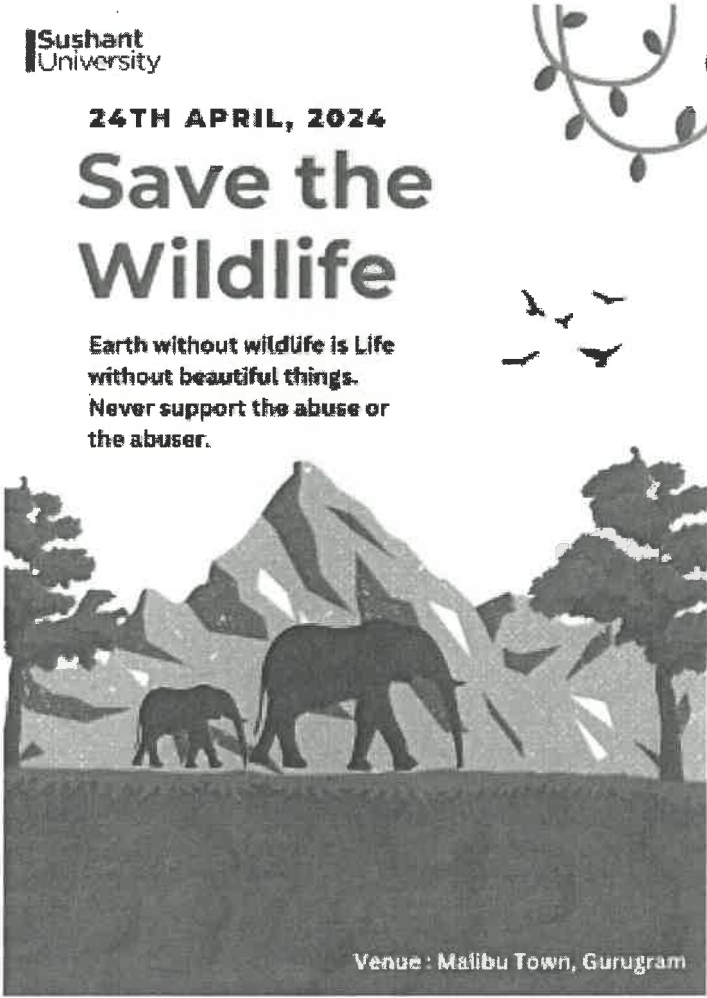


**SAVE THE WILDLIFE IN COLLABORATION WITH  
MALIBU TOWN HOUSING SOCIETY WELFARE  
FOUNDATION**

24 APRIL 2024



**Sushant**  
University

<b>Title of Activity*</b>	Save the Wildlife Campaign
<b>Organized by (School/Centre Name)*</b>	Sushant University, Sector 55, Gurugram, Haryana
<b>Program Theme*</b>	Save the wildlife
<b>Date*</b>	24 <sup>th</sup> April, 2024
<b>Time*</b>	7:00 pm
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A

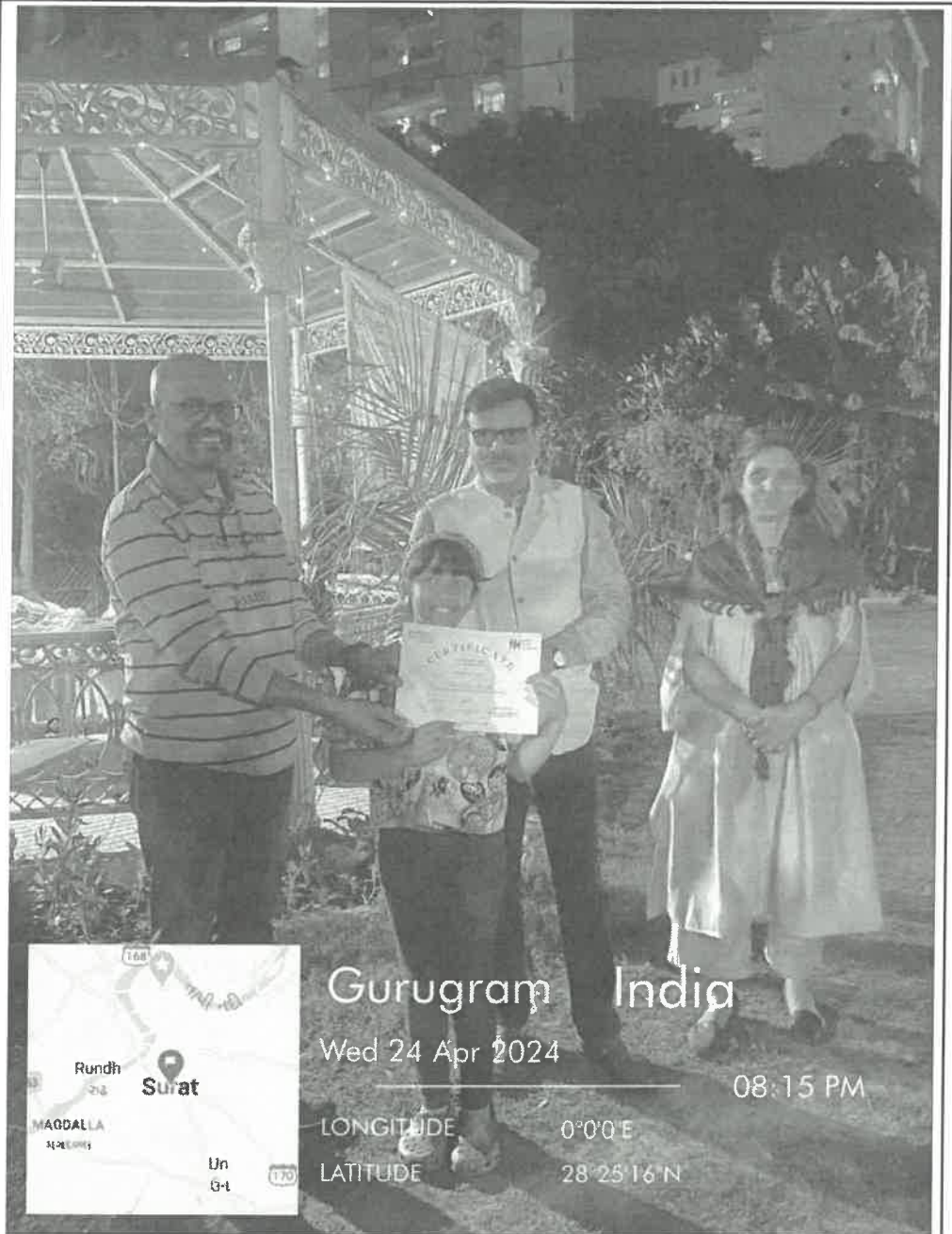




<b>Social media link</b> <i>(promoting in any one Facebook /Instagram/ Twitter is mandatory)</i>	N/A
<b>No. of Students*</b> <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	9
<b>No. of Faculty*</b> <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	4
<b>No. of External Participants (students+faculty )</b> <i>[write NA if not applicable]</i>	15



(Geotag)  
Photograph-1\*



**(Geotag)  
Photograph-2**




**Description (min 250 to max 800 words)\***

Protecting wildlife is crucial for maintaining ecological balance and preserving biodiversity. Wildlife encompasses a vast array of species, from tiny insects to majestic mammals, each playing a unique role in their respective ecosystems. However, human activities such as deforestation, pollution, poaching, and climate change have led to a rapid decline in wildlife populations worldwide. To save wildlife, concerted efforts are needed on multiple fronts.

Firstly, habitat conservation is paramount. By preserving natural habitats such as forests, wetlands, and grasslands, we provide essential sanctuaries for wildlife to thrive. Protected areas, national parks, and wildlife reserves play a crucial role in safeguarding these habitats from destructive activities like logging, mining, and urban expansion.



	<p>Secondly, addressing climate change is imperative. Rising temperatures, shifting precipitation patterns, and extreme weather events threaten the survival of many species. Mitigating climate change through reducing greenhouse gas emissions, transitioning to renewable energy sources, and implementing sustainable land-use practices can help create a more stable environment for wildlife.</p> <p>Thirdly, combating poaching and illegal wildlife trade is essential. Many species, including elephants, rhinos, and tigers, are hunted or captured for their body parts or exotic pets. Strict enforcement of laws, international cooperation, and community engagement are key to tackling this illicit trade and protecting vulnerable species from exploitation.</p> <p>Furthermore, promoting sustainable development practices can help minimize human-wildlife conflicts. Encouraging responsible tourism, promoting eco-friendly agriculture, and implementing wildlife-friendly infrastructure projects can reduce habitat fragmentation and minimize disturbances to wildlife populations.</p> <p>Education and awareness-raising initiatives are also crucial components of wildlife conservation. By educating communities about the importance of biodiversity, the value of wildlife, and the role each individual can play in conservation efforts, we can foster a culture of environmental stewardship and inspire action at the grassroots level.</p> <p>Additionally, supporting scientific research and monitoring programs is essential for understanding the needs of wildlife populations and identifying emerging threats. By investing in research on species ecology, behavior, and genetics, we can develop informed conservation strategies and adaptive management practices.</p> <p>Ultimately, saving wildlife requires a holistic approach that addresses both the direct threats to species survival and the underlying factors driving biodiversity loss. By working together at local, national, and global levels, we can protect wildlife for future generations to enjoy and ensure a healthy planet for all living beings.</p>
<b>Attendance Sheet*</b>	Attached separately
<b>Report Submitted by (write faculty coordinator name)</b>	Ms. Isha Saini 

Fields marked with '\*' are mandatory



