

**Key Indicator – 7.1 Institutional Values and Social Responsibilities**

**(50)**

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The institutional Code of Conduct principles are displayed on the website
2. There is a committee to monitor adherence to the institutional Code of Conduct principles
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**(5)**

**Criterion 7 – Institutional Values and Best Practices**

**(100)**



## **APPENDIX III**

**(Circular and Geotagged Photographs)**

**Sushant**  
University

**2019-2020**

May 13,2019

### Circular

The Faculty Development Programme on the theme “ Academic Integrity and Plagiarism Prevention” will be conducted by the faculty of SET, Ansal University.

Date: 15<sup>th</sup> May, 2019

Time: 10:00 am- 4:00pm

Venue: D-421

Duration: 1 day



Registrar

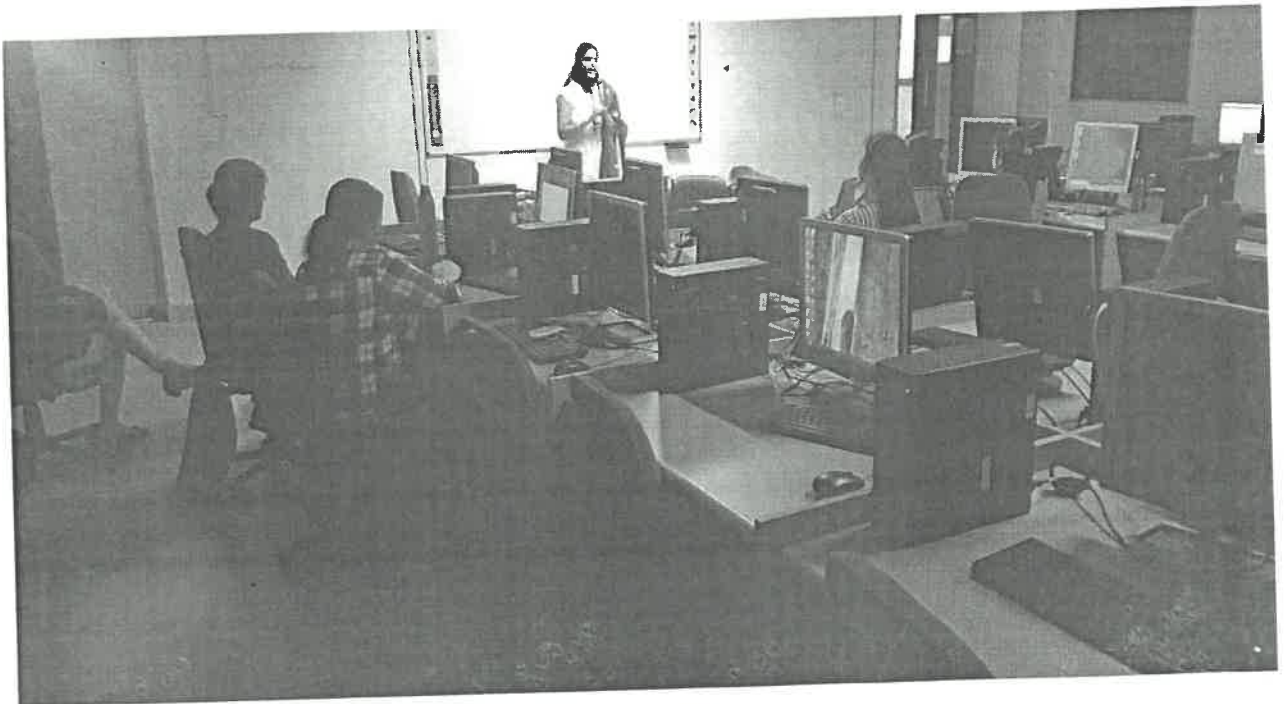
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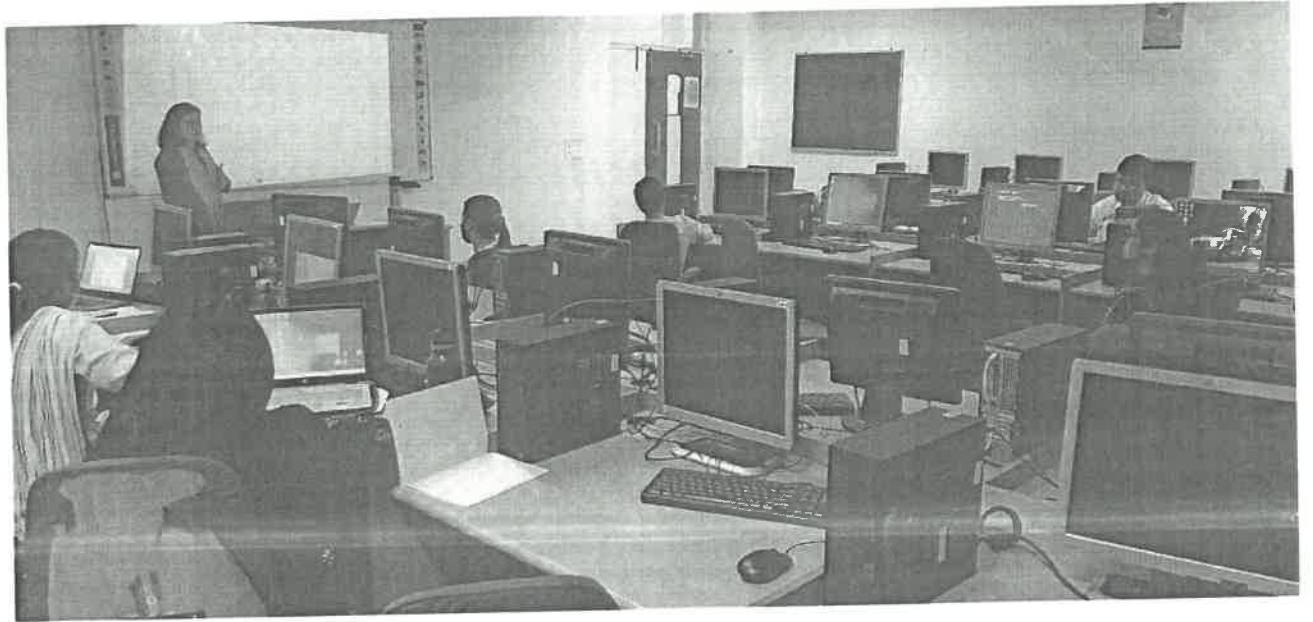
- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



## **Report on Academic Integrity and Plagiarism Prevention**

On May 15, 2019, the School of Engineering and Technology (SET) at Ansal University organized a seminar on "Academic Integrity and Plagiarism Prevention." The event highlighted the importance of academic honesty and the consequences of plagiarism. Dr. A. Sharma, an expert in academic ethics, discussed different forms of plagiarism and their ethical implications. The seminar provided practical strategies for preventing plagiarism, including proper citation practices and using detection software like Turnitin. Workshops offered hands-on experience, reinforcing the application of these techniques. The seminar emphasized the university's commitment to fostering a culture of integrity.







7.1.10

Trans Disciplinary Project - Environmental  
Sustainability- Green hotels -A Way forward

May- Dec, 2019

Organised by:

Vatel Hotel Tourism Business School (VHTBS),

Ansal University



May 13,2019

**Circular**

The School of Hotel Management, Ansal University will organize a Trans Disciplinary Project on Environmental sustainability- Green hotels - A Way forward in odd semester of 2019-2020.

Date: 15<sup>th</sup> May, 2019

Time: 10:00 am- 4:00pm

Venue: School of Design

Duration: 30 hours, May- November, 2019.

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students





## **Report on Trans Disciplinary Project on Environmental sustainability- Green hotels –A Way forward**

Vatel Hotel Tourism Business school initiated Trans disciplinary project on Environmental sustainability during 2019 odd semester. Till date two TDL projects have been successfully completed.

**Project name - Green hotels –A Way forward**

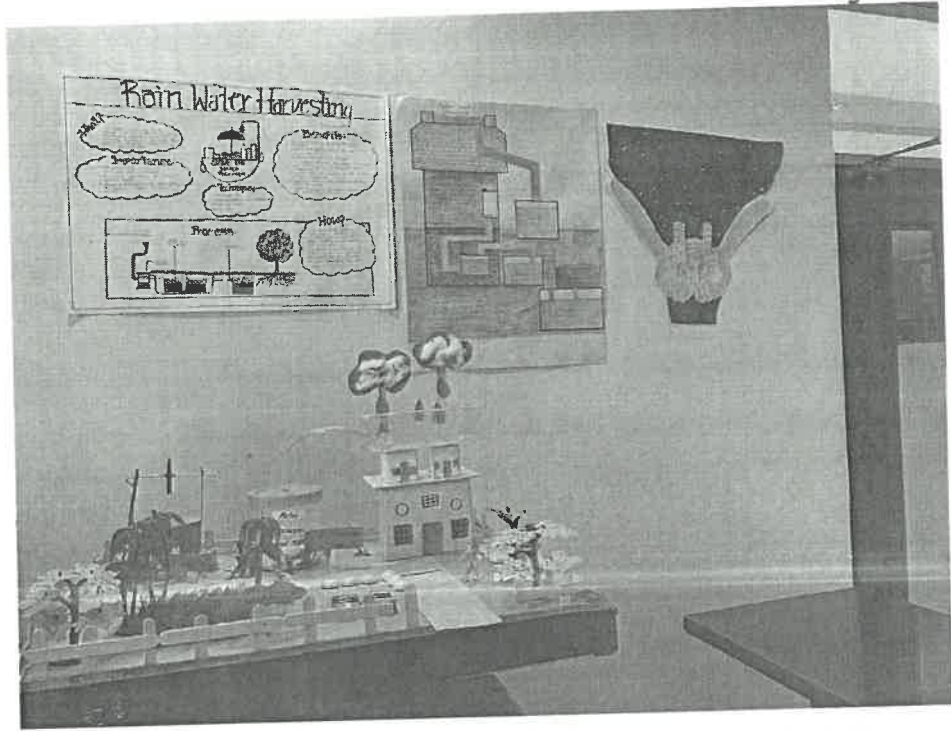
Total students enrolled-35

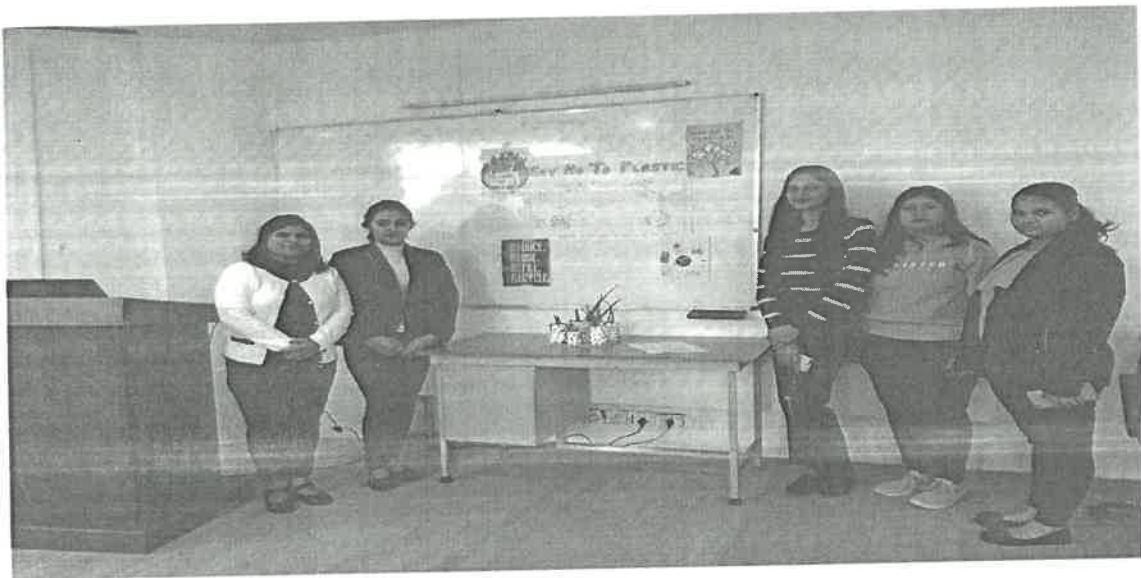
**Discipline- School of Architecture, School of Design, School Of Business, School Of Health Sciences.**

### **Key Objectives**

- Define the concept of Eco- sensitive or Green Hotels and list the criteria for ecotel
- certification.
- Explain the importance of energy, Water conservation & Waste Management.
- Understand the benefits of using environment friendly guest supplies







August 1,2019

## CIRCULAR

This is to inform that the **Faculty Induction Programme** will be organized on the theme **Institutional Policies** on 7<sup>h</sup> August 2019 for all new faculty members. This programme is designed to help new faculty integrate smoothly into our academic community and understand the institutional culture, policies, and expectations.

### Details of the Induction Programme:

- **Date:** 07.08.2019
- **Time:** 11 am to 4pm
- **Venue:** D205
- **Facilitators:** Mr Manish Kumar
- **Participants:** All newly appointed faculty members

HR Manager

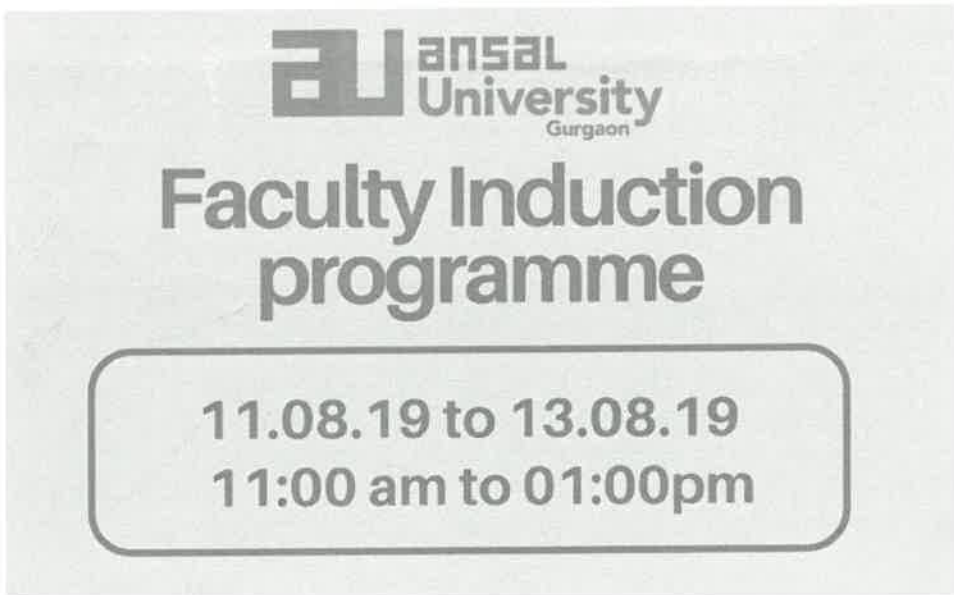


Copy to:


- Secretary to vice chancellor.
- Secretary to Pr. Vice chancellor.
- All Deans HODs



### Event Report

<b>Title of Activity*</b>	Faculty Induction programme on Academic policies and procedures
<b>Organized by (School/Centre Name)*</b>	Ansal University
<b>Program Theme*</b>	Faculty Induction
<b>Date*</b>	11.08.2019 to 13.08.2019
<b>Time*</b>	11:00 am to 01:00pm
<b>Poster*</b>	
<b>YouTube/Facebook Link: (if live steamed or video posted on FB/YT)</b>	N/A



<p><b>Social media link</b> (promoting in any one Facebook /Instagram/ Twitter is mandatory)</p>	<p>N/A</p>
<p><b>No. of Students*</b> (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</p>	<p>NIL</p>
<p><b>No. of Faculty*</b> (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</p>	<p>50</p>
<p><b>No. of External Participants (students+faculty )</b> [write NA if not applicable]</p>	<p>N/A</p>
<p><b>Photograph*</b></p>	



<p><b>Description (min 250 to max 800 words)*</b></p>	<p>At Ansal University, Gurgaon, the importance of comprehensive policies in human resources and academic administration cannot be overstated. HR Policies establish a framework for employee management, ensuring a positive workplace culture and compliance with legal standards. This includes guidelines for recruitment, performance evaluation, and employee relations.</p> <p>Payroll management is crucial for timely and accurate compensation, contributing to employee satisfaction and retention. Efficient payroll processes also uphold transparency and adherence to tax regulations.</p> <p>Leave Policies define employee entitlements and procedures, promoting work-life balance while ensuring organizational needs are met. Clarity in this area helps prevent misunderstandings and fosters trust.</p> <p>Assessment practices are integral to measuring student performance and institutional effectiveness. They ensure that educational objectives are met and continuously refined.</p> <p>Curriculum Design focuses on creating relevant, engaging, and rigorous academic programs that prepare students for the challenges of the future.</p> <p>Research Policies encourage innovation and integrity in scholarly activities, guiding faculty and students in ethical research practices.</p> <p>Publication Policies outline the expectations and processes for disseminating research findings, promoting academic visibility.</p> <p>Finally, Anti-Discrimination Policies ensure an inclusive environment, safeguarding the rights of all individuals, which is essential for fostering diversity and equity within the university community. Together, these</p>
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	policies shape a robust framework for academic and organizational success at Ansal University.
<b>Attendance Sheet*</b>	<ol style="list-style-type: none"> <li>1. Ms. Inderjeet Kaur</li> <li>2. Dr Pooja Nanda</li> <li>3. Prof Susan George</li> <li>4. Ms. Nupur</li> <li>5. Ms. Anushka</li> <li>6. Dr. Sachin Datt</li> <li>7. Mr. Amit Kumar</li> <li>8. Ms. Ankita</li> <li>9. Dr..Sindhuree</li> <li>10. Ms. Meenakshi Gupta</li> <li>11. Dr Richa Agarwal</li> <li>12. Mr. Amit Singh</li> <li>13. Ms. Debanjali</li> <li>14. Kaustabh dass</li> <li>15. Ms.Shalini Sharma</li> <li>16. Mr. Kulmohan Singh</li> <li>17. Ms Ria</li> <li>18. Ms. Durga Upadhyay</li> <li>19. Dr. Anjali</li> <li>20. Mr. Anand Sharma</li> <li>21. Prerana</li> <li>22. Arjun</li> <li>23. Dr. Chhavi Singla</li> <li>24. Ms. Deepti Chauhan</li> <li>25. Ms.Tajinder Kaur Anand</li>   <li>26. Dr Priyanka Pradhan</li> <li>27. Dr. Deepak Miglani</li> <li>28. Mr Sunil Verma</li> <li>29. Aditi Padhi</li> <li>30. Mr. Tinu Yadav</li> <li>31. Dr. Bindu Thakral</li> <li>32. Dr Atul Kumar Agarwal</li> <li>33. Dr. Divyanshu Sinha</li> <li>34. Ms Nisha Nandal</li> <li>35. Mr Amit Kumar</li> <li>36. Ms.Anjali Marwah</li> <li>37. Ms. Varsha</li> <li>38. Ms. Pallavi</li> <li>39. Mr. Pankaj Malhotra</li> <li>40. Mr. Harminder singh</li> <li>41. Mr. Antim Dev Mishra</li> <li>42. Ms. Neha Pathak</li> <li>43. Dr Neetu Jora</li> <li>44. Abhishek Bhardwaj</li> <li>45. Mr. Vipul Gaur</li> <li>46. Dr Naveen Nandal</li> </ol>



	47. Ms. Arushi Malik 48. Ms Aanchal Dangwal 49. Dr. Sulakshana 50. Dr. Somya Tiwari
<b>Report Submitted by (write faculty coordinator name)</b>	HR office and Admin Office <i>Mainsh</i>

*Fields marked with '\*' are mandatory*



**CIRCULAR**

All the students of First year ( 2019-2020) are informed that the college is organizing **Student Orientation program on Code of Conduct and Campus Etiquette** from 21<sup>st</sup> Aug 2019 to 23<sup>rd</sup> Aug 2019 in D421 Auditorium , Ansal University. Attendance is mandatory .

*[Handwritten Signature]*  
16/8/19

Registrar



Copy to:

- Secretary to vice chancellor.
- Secretary to Pr. Vice chancellor.
- All Deans HODs

## **Report on Student Induction Program: Code of Conduct and Campus Etiquette**

**Organized by:** Ansal University

**Event Dates:** August 21 to August 23, 2019

**Venue:** D421 Auditorium, Ansal University

**Time:** 9:30 AM – 4:30 PM

The **Student Induction Program on Code of Conduct and Campus Etiquette** was held from **August 21 to August 23, 2019**, at the **D421 Auditorium** of Ansal University. This program was designed to introduce new students to the university's expectations regarding student behavior, campus culture, and ethical standards. The induction aimed to ensure that students understood the importance of maintaining professionalism, adhering to university policies, and embracing a respectful attitude within the campus environment.

### **Objectives of the Program**

- To familiarize students with the **Code of Conduct** set by Ansal University.
- To educate students about the importance of proper campus etiquette, mutual respect, and responsible behavior.
- To build an understanding of the rules and regulations governing academic integrity, attendance, and student interactions.
- To help students transition smoothly into the university environment by promoting a positive and disciplined culture.

### **Day 1: Opening Session and Code of Conduct Overview (August 21, 2019)**

The program commenced on **August 21, 2019**, with an opening session led by the **Dean of Student Affairs**, who delivered a welcome address. The importance of the **Code of Conduct** and its role in shaping the university community was emphasized. This was followed by a detailed session on the university's core values, including integrity, respect, responsibility, and accountability.

- **Key Session Highlights:**  
The **Registrar's Office** presented the **Code of Conduct**, explaining the rules related to academic integrity, punctuality, attendance, and student discipline. The session covered the consequences of violating university policies, highlighting the importance of maintaining honesty in academic work and adhering to deadlines. This was followed by a Q&A session where students raised concerns and clarified doubts regarding various aspects of the Code of Conduct.

### **Day 2: Campus Etiquette and Responsible Behavior (August 22, 2019)**

The focus of the second day, held on **August 22, 2019**, was on **campus etiquette and responsible behavior**. Students were provided with guidelines on appropriate behavior within classrooms, labs, and common areas. Faculty members from various schools conducted sessions on mutual respect, collaboration, and maintaining a positive learning environment.

- **Student Interactions and Communication:**  
Emphasis was placed on respectful communication between students, faculty, and



administrative staff. The session included role-playing activities to demonstrate scenarios of appropriate and inappropriate behavior, giving students practical insights into handling real-life situations. Issues such as bullying, harassment, and maintaining a clean campus environment were also addressed.

- **Dress Code and Professionalism:**

The university's dress code was discussed in detail, with guidelines provided on acceptable attire for academic settings and formal events. Students were reminded that professionalism extends to appearance and behavior, both of which contribute to a respectful and inclusive campus atmosphere.

### **Day 3: Student Responsibilities and Campus Resources (August 23, 2019)**

The final day of the induction program, **August 23, 2019**, focused on student responsibilities and the various campus resources available to support their academic and personal growth. Sessions were held on the importance of time management, the effective use of the university's learning platforms, and student participation in extracurricular activities.

- **Library and IT Resources:**

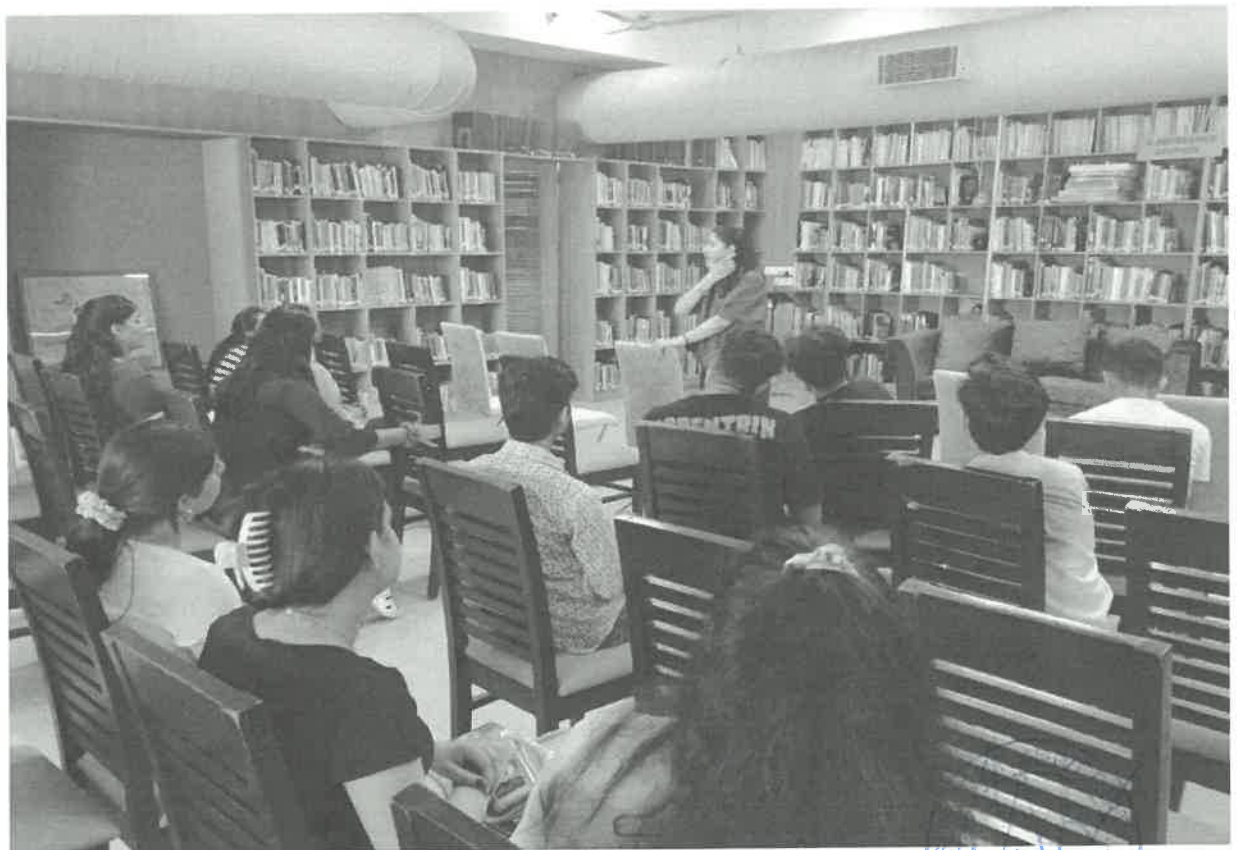
The **Library and IT Department** provided an overview of the digital and physical resources available to students, including the **Learning Management System (LMS)**, online journals, and other academic support services. Students were encouraged to make use of these resources to enhance their learning experience.

- **Health and Safety:**

The **Health and Safety Office** conducted a session on the importance of maintaining personal well-being, both physically and mentally. Students were informed about the **Counseling and Wellness Services** available on campus, as well as the procedures to follow in case of emergencies.



Photos



August 30, 2019

**CIRCULAR**

This is to inform that Ansal University is organizing Anti Ragging Awareness Campaign for all first year students on 4<sup>th</sup> September 2019 between 11am to 1pm in D421. Attendance is mandatory. Request all to be present on time.

Agenda:

- Educate students about negative impacts of ragging
- Visual Aids around campus to spread awareness
- Counselling

*for*   
Registrar

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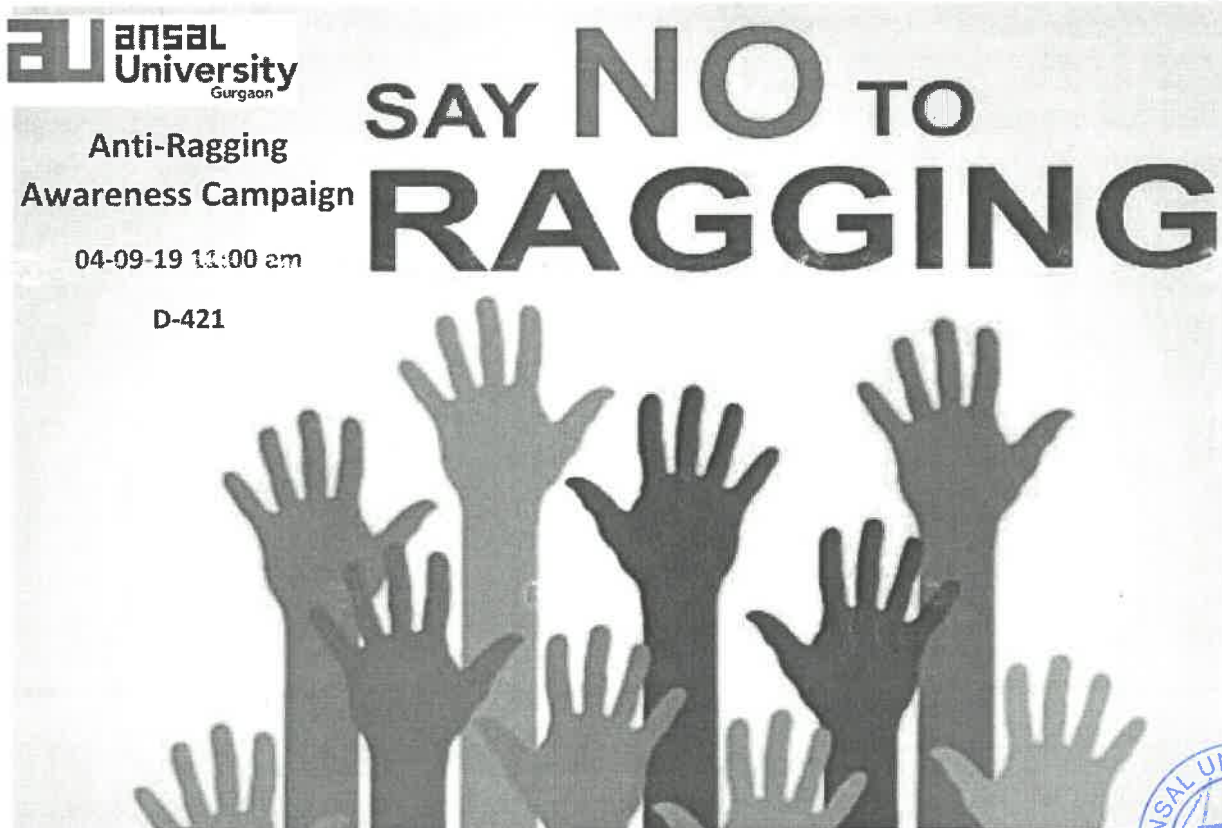
- Secretary to Vice Chancellor.
- Secretary to Pro Vice chancellor.
- All Deans HODs



## Report on Anti-Ragging

Ansal University has organized Anti Ragging Awareness Campaign for all first-year students on 04<sup>th</sup> September 2019 between 11am to 1pm in D-421. The agenda for the campaign was to sensitize the students about negative impacts of ragging through interactive session, visual aids around campus to spread awareness about anti-ragging policies and the importance of respect, counselling services were provided.

The main aim of the workshop was to familiarize the students include anti-ragging messages in orientation programs for new students to set a positive tone from the beginning. Mentorship Programs: Pair new students with upperclassmen who can guide them and help them navigate university life without fear of ragging.



A



## Photograph of Anti-Ragging Session





7.1.10

Workshop: Women Rights- Education and Awareness

19<sup>th</sup> September, 2019

Organised by:

School of Design (SOD)

Ansal University



September 16, 2019

## Circular

The workshop on Women Rights- Education and Awareness is being organised by School of Design,(SOD) at Ansal University.

Date: 19<sup>th</sup> September, 2019

Time: 1:30-4:30 pm

Venue: D-421

Duration: 1 day



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



## Report: Workshop- Women Rights - Education and Awareness

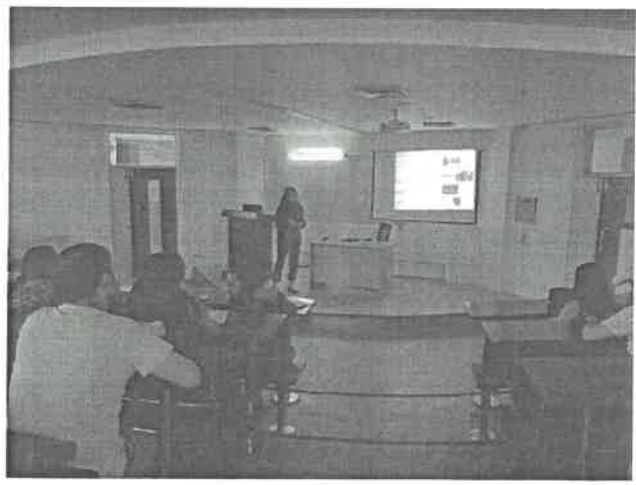
Education and awareness initiatives for women's rights aim to inform individuals about gender equality issues, promote understanding of women's rights violations, and empower communities to take action. These efforts involve integrating women's rights education into school curricula, conducting workshops and public awareness campaigns, training educators, engaging with religious institutions, utilizing digital platforms, and fostering partnerships with various stakeholders. By raising awareness and providing knowledge about women's rights, these initiatives seek to challenge gender stereotypes, address discrimination, and ultimately create a more equitable society for all genders.

Attendance for Field Visit/ Workshop

S. No.	Name of the student	Programme/ Semester	Signature
1	Shreya Khandelwal	B.A. Hons. - Sem 1	
2	Sahar Khan	B.A. Hons. - Sem 2	
3	Mehak Mishra	B.A. Hons. - Sem 1	
4	Yashika Saini	B.A. Hons. - Sem 1	
5	Shreya Khandelwal	B.A. Hons. - Sem 2	
6	Shreya Khandelwal	B.A. Hons. - Sem 1	
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99	Shreya Khandelwal	B.A. Hons. - Sem 1	
100	Shreya Khandelwal	B.A. Hons. - Sem 1	

Name & Signature of the faculty

Signature of the faculty



7.1.10

**Skill Development Program**  
**The Journey of an Entrepreneur**

1<sup>st</sup> October, 2019

**Organised by:**  
**Sushant School of Business (SSB),**  
**Ansal University**



September 27, 2019

**Circular**

The Skill Development workshop on the theme- “A Journey of an Entrepreneur” will be conducted by the faculty of Sushant School of Business (SOB), Ansal University.

Date: 1<sup>st</sup> Oct, 2019

Time: 10:00 am- 4:00pm

Venue: D-401

Duration:1 day.

  
Registrar

CC to:

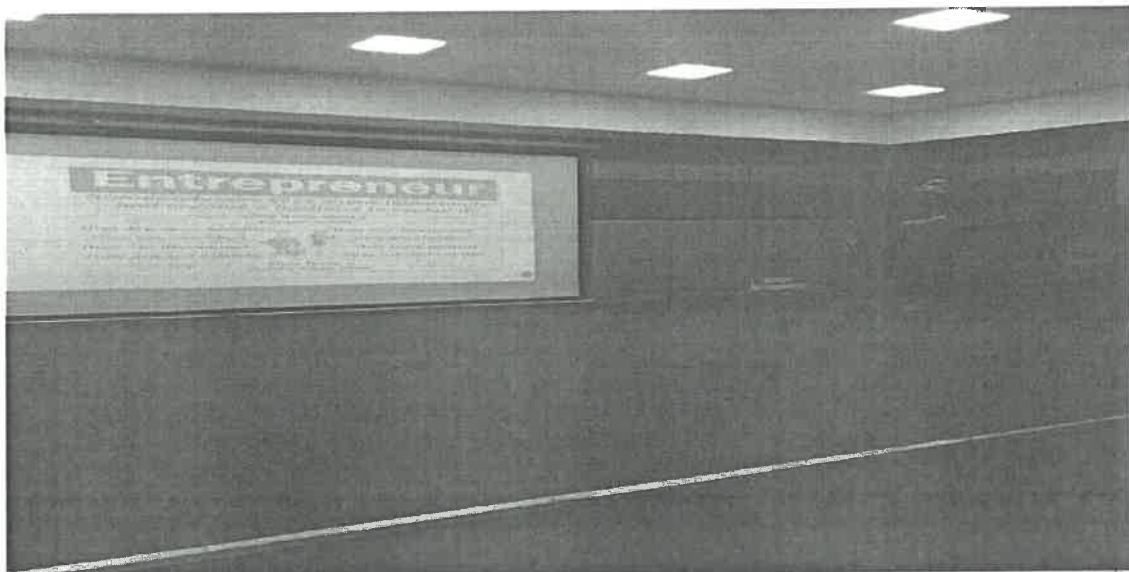
- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



**Report on: Skill Development Workshop: Entrepreneurship organized by SOB**

Dr. Tanushree Bora (Owner Quads) - B. Com 3rd year/ MBA 2nd year/ BBA 3rd year conducted a skill development programme for the students studying Entrepreneurship. The session was conducted on the topic "A journey of an entrepreneur" on 1st October 2019.

The students immensely benefited from the session as it gave a practical orientation about the challenges faced by an entrepreneur and how to deal with that.



+

October 9, 2019

**CIRCULAR**

This is to inform that Ansal University is organizing a session about Guidelines for Dress Code and Etiquette for all faculties and staff on 14<sup>th</sup> October 2019 between 10am to 12 noon in D421. Attendance is mandatory. Request all to be present on time.

Agenda :

- General guidelines
- Class room and Workplace behaviour.
- Promoting professionalism and mutual respect

Registrar

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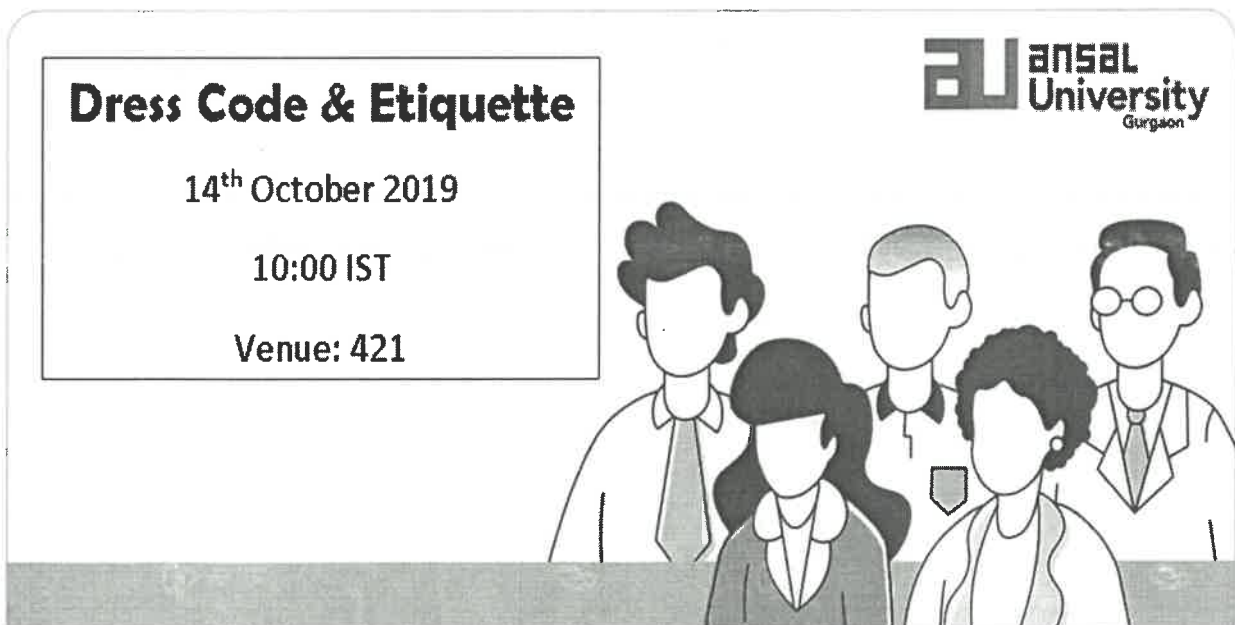
- Secretary to Vice Chancellor.
- Secretary to Pro Vice Chancellor.
- All Deans HODs



## Report on Guidelines for Dress-Code

Ansal University has organized a session on Guidelines for Dress Code and Etiquette for all faculties and staff on 14<sup>th</sup> October 2019 between 10:00 am to 12 noon in D-421 auditorium. In session the highlights were general guidelines related to the attire to be maintained by all the faculties members along with the staff members, sensitization on class room and workplace behavior was also discussed during the interactive session. It was indeed a session on promoting the professionalism and mutual respect among the fellow staff members & faculties members.

The main aim of the workshop was to familiarize the staff include faculties to pass on a message of mutual respect & maintain integrity in organization. Creating a dress code guideline for a university can help foster a respectful and professional environment. The framework that balances inclusivity and appropriateness while allowing for personal expression. By establishing clear, respectful, and flexible dress code guidelines, universities can promote a positive learning environment while honoring individual expression.

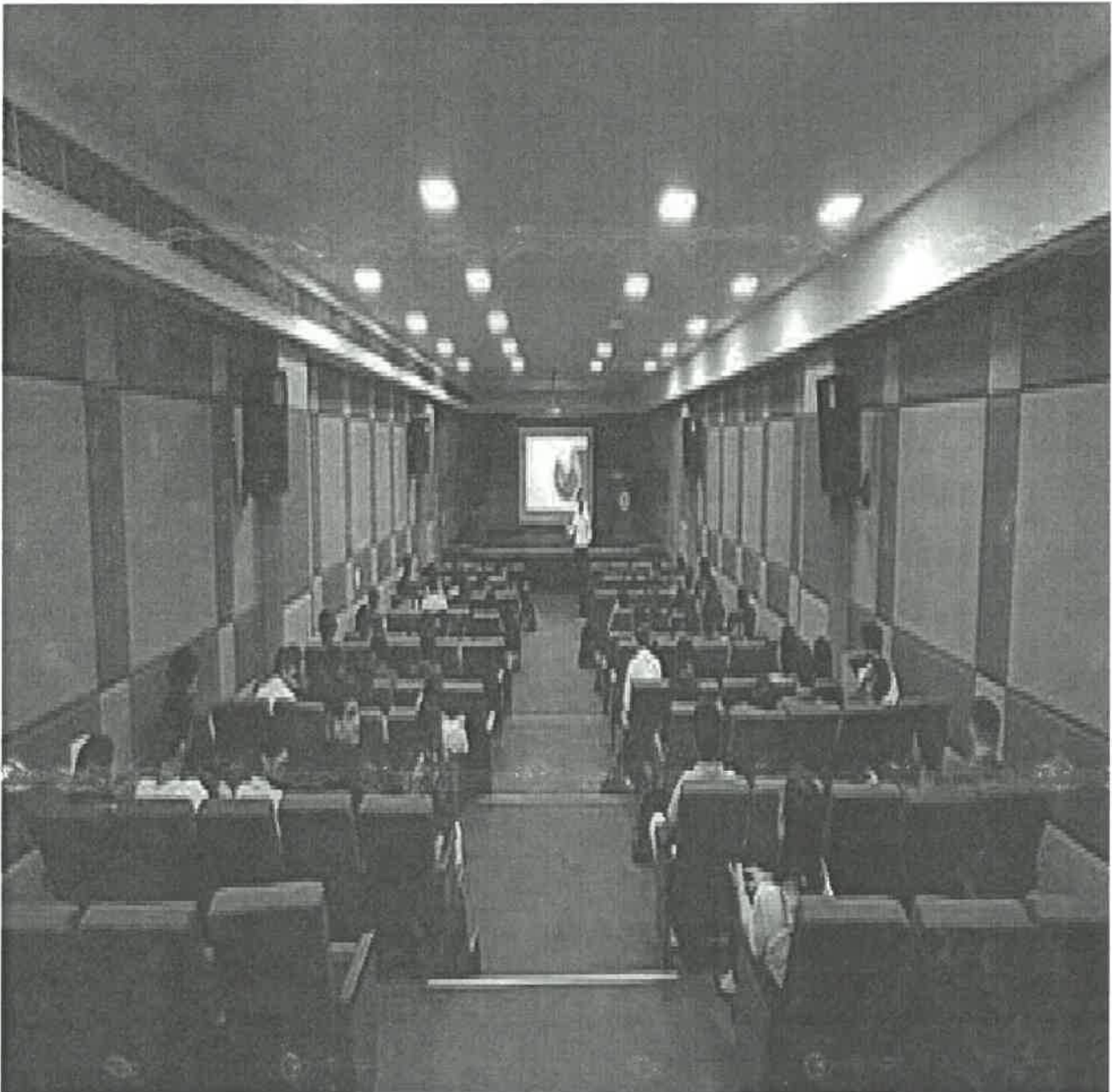


*Amir*





## **Guidelines for Dress-Code Photograph**



7.1.10

**Skill Development Program**

Mathematics, Statistics and Quantitative Techniques respectively

Oct 2019

Organised by:

Sushant School of Business (SSB),

Ansal University



October 10, 2019

**Circular**

The Skill Development workshop on the theme, Mathematics, Statistics and Quantitative Techniques respectively will be conducted from for the faculty of SOB Ansal University.

Date: 15<sup>th</sup> Oct, 2019

Time: 10:00 am- 4:00pm

Venue: D-421

Duration:1 day



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



**Report on Skill Development Workshop: Mathematics, Statistics and  
Quantitative Techniques respectively  
Organized by SSB,**

Shefali Sinha (Operational & Process excellence expert) - B. Com 1st year, B.com 2nd year and MBA 1st year studying Business: Mathematics, Statistics and Quantitative Techniques respectively. The session was conducted on the topic "Application of Mathematics & Statistics in real Life" on 15th October 2019. Ms. Shefali Sinha is an expert at creating operations and process excellence and has more than 20 years of experience in the field of analytics, statistics, operational research and quantitative techniques.





*[Handwritten signature in blue ink]*

7.1.10

Webinar: "Legal Rights and Advocacy"

April 20, 2020

Organised by:  
School of Health Sciences (SHS),  
Ansal University



April 17, 2020

## Circular

The webinar on "Legal Rights and Advocacy" will be conducted by School of Health Sciences on April 20, 2020.

Date: April 20, 2020

Time: 12:00-1:00 pm

Duration: 1 hour



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



## **Report: "Legal Rights and Advocacy."**

On 20<sup>th</sup> April 2020, the Department of Optometry within the School of Health Sciences at Ansal University organized a webinar focused on "Legal Rights and Advocacy." The webinar aimed to educate participants about the legal rights of individuals, particularly in the context of healthcare, and to empower them to advocate for themselves and others. The event began with an introductory session outlining the importance of understanding legal rights and the role of advocacy in ensuring access to quality healthcare.

The webinar comprised three informative sessions:

### **1. Understanding Legal Rights:**

This session provided participants with an overview of their legal rights as patients and healthcare professionals. Topics covered included informed consent, patient confidentiality, medical negligence, and the right to access healthcare services without discrimination.

### **2. Advocating for Patient Rights:**

The second session focused on strategies for advocating for patient rights within healthcare settings. Participants learned about effective communication techniques, conflict resolution strategies, and resources available for addressing grievances and concerns.

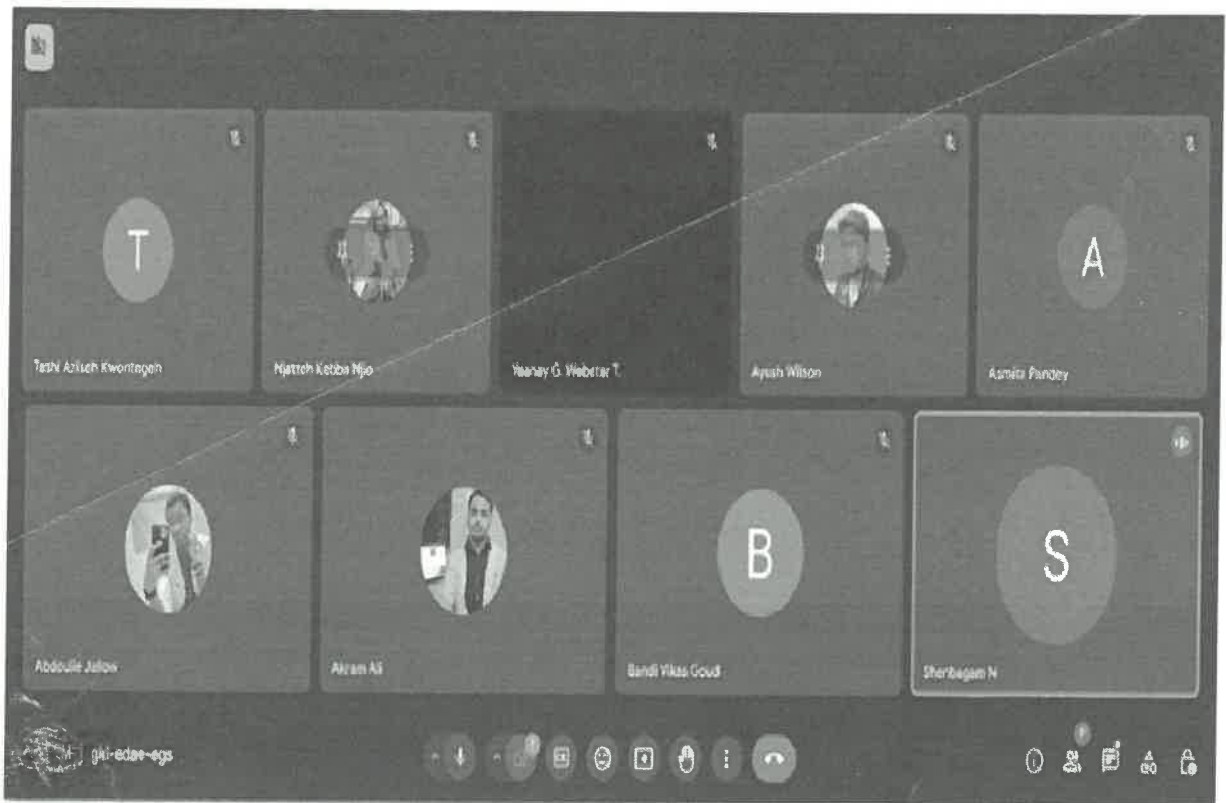
### **3. Legal Advocacy in Healthcare:**

In this session, participants explored the role of legal advocacy in promoting systemic change and advancing healthcare policies. Examples were shared of successful legal advocacy efforts that have led to improvements in healthcare access, quality, and equity.

The webinar concluded with a call to action, urging participants to be proactive in protecting their legal rights and advocating for equitable healthcare practices. Feedback collected indicated a strong interest in continued education and training on legal rights and advocacy within the field of optometry. Overall, the webinar provided valuable insights and resources to empower participants to navigate legal complexities in healthcare and become effective advocates for themselves and their patients.







**Sushant**  
University

**2020-2021**

July 23, 2020

**Circular**

The Value-added course on the theme - 'Stress management 'will be conducted by the School of Health Sciences from August to November 2020.

Date: August- November 2020

Time: 12:00-1:00 pm

Venue: C-103

Duration: 36 hours



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



**Report: Value-added course Theme - Stress Management**

The SHS will offer a Value-added course on Stress Management from August to November 2020. This course aims to equip participants with effective strategies for managing stress in various aspects of their lives. Over the course duration, attendees will explore techniques such as mindfulness, time management, and relaxation exercises. The program is designed to help individuals recognize stressors and develop coping mechanisms to enhance their well-being. By participating in this course, students will gain valuable skills to maintain a balanced and healthy lifestyle, improving both their personal and professional lives. The course will be conducted through interactive sessions and practical activities.

<b>Date</b>	<b>Topic</b>
Aug 3	Introduction to Stress: Meaning, Definition, Eustress, Distress
Aug 5	Types of Stress: Acute, Episodic Acute, Chronic Stress, Signs and Symptoms
Aug 7	Psychological Sources of Stress
Aug 10	Social and Environmental Sources of Stress
Aug 12	Academic, Family, and Work Stress
Aug 14	Physiological Impact of Stress: Autonomic Nervous System Changes
Aug 17	Changes in Brain, General Adaptive Syndrome (GAD)
Aug 19	Quality of Sleep, Diet, and Health Effects
Aug 21	Psychological Impact of Stress: Impaired Mental Functions, Poor Memory
Aug 24	Social Impact of Stress: Stressful Life Events, Social Support, and Health
Aug 26	Stress Response: 'Fight or Flight' Response
Aug 28	Stress Warning Signals
Aug 31	Appraisal Focused Coping Mechanisms
Sep 2	Emotional Focused Coping Mechanisms
Sep 4	Problem Focused Coping Mechanisms
Sep 7	Recognizing Stress Triggers
Sep 9	Proactive Responses to Stressful Situations
Sep 11	Coping Tips for Managing Stress On the Job
Sep 14	Coping Tips for Managing Stress Off the Job
Sep 16	Managing Stress through Diet
Sep 18	Managing Stress through Sleep
Sep 21	Managing Stress through Other Lifestyle Factors
Sep 23	Practical Exercises: Mindfulness and Relaxation Techniques
Sep 25	Practical Exercises: Time Management
Sep 28	Case Studies: Real-world Scenarios and Stress Management
Sep 30	Group Discussion: Personal Stress Experiences
Oct 5	Guest Lecture: Expert in Stress Management



Oct 7	Interactive Session: Stress Reduction through Physical Activity
Oct 9	Strategies for Maintaining Work-Life Balance
Oct 12	Techniques for Enhancing Resilience
Oct 14	Review and Reflect: Stress Management Techniques
Oct 16	Developing a Personalized Stress Management Plan
Oct 19	Implementation of Stress Management Plan: Monitoring and Adjustments
Oct 21	Workshop: Creating Support Systems
Oct 23	Final Assessment: Practical Application of Stress Management Techniques
Oct 26	Course Review and Feedback
Nov 2	Course Closure and Certification

### **Course Assessment**

The course is of 100 marks at the end of the end of all sessions. A minimum of 40% score and 75% attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.



7.1.10

Value Add Course

Health and COVID-19: Understanding,  
Prevention, and Well-being  
August- November 2020 (30Hours)

Organised by:

School of Health Sciences (SHS),  
Sushant University



**Circular**

July.27, 2020

The Value-added course on the theme- Health and COVID-19: Understanding, Prevention, and Well-being will be conducted by School of Health Sciences from August-November 2020.

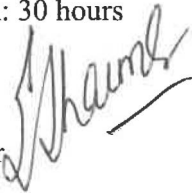
Date: August- November 2020

Time: 12:00-1:00 pm

Venue: C-103

Duration: 30 hours

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



**Report: Value-added course**  
**Health and COVID-19: Understanding, Prevention, and Well-being**

The SHS department was pleased to announce the completion of the Value-added course titled "Health and COVID-19: Understanding, Prevention, and Well-being," which ran from August to November 2020. This comprehensive course was designed to equip participants with essential knowledge about COVID-19, including its origins, transmission, and global impact. Throughout the course, critical areas such as the importance of hand hygiene, mask-wearing, social distancing, and effective preventive measures were covered extensively. Additionally, participants learned about COVID-19 testing, diagnosis, and how to interpret test results.

The course also addressed the impact of COVID-19 on physical health, strategies for symptom management, and maintaining overall well-being during the pandemic. Mental health topics included coping with stress, anxiety, and promoting resilience. Emphasis was placed on the significance of a healthy lifestyle, including nutrition, exercise, and balancing work and personal life. Delivered through video lectures, interactive quizzes, discussion forums, and live webinars with experts, the course provided participants with a holistic understanding of health and well-being in the context of COVID-19.

**SCHEDULE (AUGUST - NOVEMBER 2020)**

<b>Date</b>	<b>Topic</b>
Aug 3	Understanding the origins and spread of COVID-19
Aug 5	Overview of COVID-19 symptoms and severity
Aug 7	The global impact of the pandemic
Aug 10	Modes of transmission and how to minimize the risk
Aug 12	Importance of hand hygiene, mask-wearing, and respiratory etiquette
Aug 14	Social distancing and its effectiveness in preventing the spread
Aug 17	Different types of COVID-19 tests and their accuracy
Aug 19	Procedures for testing and diagnosis
Aug 21	Interpreting test results and understanding their implications
Aug 24	Impact of COVID-19 on the respiratory system and other organs
Aug 26	Managing symptoms and seeking medical help
Aug 28	Strategies for maintaining overall physical health during the pandemic
Aug 31	Understanding the psychological impact of the pandemic
Sep 2	Coping with stress, anxiety, and uncertainty
Sep 4	Promoting mental well-being through self-care and resilience-building
Sep 7	Importance of nutrition, exercise, and sleep for a strong immune system





Sep 9	Developing healthy habits amidst the pandemic
Sep 11	Balancing work, family, and personal life during challenging times
Sep 14	Lectures and presentations delivered through video modules
Sep 16	Interactive quizzes and assessments to reinforce learning
Sep 18	Discussion forums for participants to engage and share experiences
Sep 21	Recommended readings, resources, and practical exercises
Sep 23	Live webinars or Q&A sessions with experts in the field
Sep 25	Understanding the origins and spread of COVID-19
Sep 28	Overview of COVID-19 symptoms and severity
Sep 30	The global impact of the pandemic
Oct 5	Modes of transmission and how to minimize the risk
Oct 7	Importance of hand hygiene, mask-wearing, and respiratory etiquette
Oct 9	Social distancing and its effectiveness in preventing the spread
Oct 12	Different types of COVID-19 tests and their accuracy
Oct 14	Procedures for testing and diagnosis
Oct 16	Interpreting test results and understanding their implications
Oct 19	Impact of COVID-19 on the respiratory system and other organs
Oct 21	Managing symptoms and seeking medical help
Oct 23	Strategies for maintaining overall physical health during the pandemic
Oct 26	Understanding the psychological impact of the pandemic
Nov 2	Coping with stress, anxiety, and uncertainty
Nov 4	Promoting mental well-being through self-care and resilience-building
Nov 6	Importance of nutrition, exercise, and sleep for a strong immune system
Nov 9	Developing healthy habits amidst the pandemic
Nov 11	Balancing work, family, and personal life during challenging times
Nov 13	Course Review and Feedback
Nov 16	Course Closure and Certification

### Course Assessment

The course is of 100 marks at the end of the end of all sessions. A minimum of 40% score and 75% attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.



7.1.10

Value Added Courses

Stress Management

August- November 2020 (36 Hours)

Organised by:

School of Health Sciences (SHS),

Sushant University



7.1.10  
Value Added Courses  
Self-Grooming and Care: Enhancing Personal Well-being and  
Confidence  
Feb- March- 2021(30 days)

Organised by:  
School of Health Sciences (SHS),  
Sushant University



Feb 10, 2021

## Circular

The Value-added course on the theme- Self-Grooming and Care: 'Enhancing Personal Well-being and Confidence' will be conducted by School of Health Sciences from the month of February to March 2021.

Date: 15<sup>th</sup> Feb- 30<sup>th</sup> March, 2021

Time: 10:00 am- 4:00pm

Venue: C-103

Duration: 30 days



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



**Report: Value-added Course**  
**Self-Grooming and Care: Enhancing Personal Well-being and Confidence,**  
**SHS ,Feb-March 2021.**

The value-add course on the theme Self-Grooming and Care: Enhancing Personal Well-being and Confidence was run by Ms. Roshni Sen Gupta at SHS, Sushant University. The objective of the course: Self-Grooming and Care: Enhancing Personal Well-being and Confidence, is to empower individuals with the knowledge, skills, and confidence to take care of their physical appearance, develop effective grooming routines, and enhance their overall well-being. Through practical lessons and interactive activities, participants will learn techniques for skincare, hairstyling, makeup application, and wardrobe management, leading to improved self-image and increased self-confidence. The lesson plan for the same is as follows:

Day	Objectives	Materials Needed	Teaching/Learning Activities
1	Introduce course objectives, grading, and rules	Course syllabus, icebreaker questions	Review syllabus, discuss expectations, icebreaker activity
2	Understand the definition and significance of literature	Lecture notes, short story handout	Lecture, group discussion on genres, read and analyze a short story
3	Identify key elements of fiction	Lecture notes, short story, worksheet	Lecture, interactive activity on elements of fiction
4	Develop skills for close reading and textual analysis	Poem handout, annotation guides	Demonstrate close reading, practice with a poem
5	Begin exploring themes and context of "1984"	Lecture notes, copies of "1984"	Lecture on historical context, read first chapter of "1984"
6	Analyze major themes and motifs in "1984"	Copies of "1984"	Group discussion, read chapters 2-3
7	Examine the main characters in "1984"	Copies of "1984", character map templates	Character mapping activity, read chapters 4-5
8	Identify and interpret symbols and imagery	Lecture notes, copies of "1984", worksheet	Lecture on symbolism, read chapters 6-7



9	Improve essay writing skills	Essay writing guides, handouts	Review essay structure, practice writing thesis statements and outlines
10	Review and assess understanding of "1984"	Quiz papers, review materials	Group review session, quiz on chapters 1-7
11	Explore themes of power and control in "1984"	Copies of "1984", lecture notes	Lecture on power dynamics, read chapters 8-9
12	Understand characteristics of a dystopian society	Copies of "1984", supplementary dystopian texts	Compare "1984" with other works, read chapters 10-11
13	Analyze the role of propaganda and media	Documentary video, copies of "1984"	Watch documentary, read chapters 12-13, discuss propaganda
14	Identify and analyze literary devices	Lecture notes, copies of "1984", worksheet	Lecture on literary devices, read chapters 14-15
15	Draft an essay on a major theme in "1984"	Writing supplies, peer review guidelines	Peer review, begin drafting essays
16	Finish reading "1984" and discuss the ending	Copies of "1984"	Read final chapters, group discussion
17	Complete and polish final essays on "1984"	Writing supplies, peer editing checklists	Essay writing workshop, peer editing
18	Introduce themes and context of "To Kill a Mockingbird"	Lecture notes, copies of "To Kill a Mockingbird"	Lecture on historical context, read first chapter
19	Analyze setting and characters in "To Kill a Mockingbird"	Copies of "To Kill a Mockingbird", character map templates	Character mapping activity, read chapters 2-3
20	Identify major themes and motifs	Copies of "To Kill a Mockingbird", worksheet	Group discussion on themes in chapters 4-5, theme analysis activity
21	Understand narrative perspective in "To Kill a Mockingbird"	Lecture notes, copies of "To Kill a Mockingbird"	Lecture on narrative voice, read chapters 6-7
22	Explore social issues and themes of justice	Documentary video, copies of "To Kill a Mockingbird"	Watch documentary, read chapters 8-9, discuss social justice themes
23	Identify and interpret symbols	Lecture notes, copies of "To Kill a Mockingbird", worksheet	Lecture on symbolism, read chapters 10-11, find symbols
24	Review and assess understanding of the novel so far	Quiz papers, review materials	Group review session, quiz on chapters 1-11
25	Improve essay writing skills	Essay writing guides, handouts	Review essay structure, practice writing thesis statements and outlines



26	Finish reading the novel and discuss the ending	Copies of "To Kill a Mockingbird"	Read final chapters, group discussion
27	Complete and polish final essays on the novel	Writing supplies; peer editing checklists	Essay writing workshop, peer editing
28	Compare and contrast "1984" and "To Kill a Mockingbird"	Copies of both novels, comparison guides	Group discussion, comparative analysis activity
29	Review key concepts and prepare for final assessments	Review materials, game supplies	Review game/activity, Q&A session
30	Assess overall understanding and reflect on course learning	Exam papers/project materials, reflection prompts	Final exam/project presentation, course reflection activity

### Course Assessment

The course is of 100 marks at the end of the end of all sessions. A minimum of 40% score and 75% attendance is required to get a certificate. Final Grades will be based on the relative performance of a student in the class.



7.1.10

AICTE NITTT- Module 3- Communication Skills, Modes and  
Knowledge Dissemination

Feb- March, 2021(28 days)

Organised by:

Vatel Hotel Tourism Business School (VHTBS),  
Sushant University





Jan 29, 2021

## Circular

The Faculty Development Programme on the theme Communication Skills, Modes and Knowledge Dissemination, Feb- March, 2021(28 days)- will be conducted by VHTBS at Sushant University.

Date: Feb- March 2021

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 28 days

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



## **AICTE NITTT- Module 3- Communication Skills, Modes and Knowledge Dissemination Feb- March, 2021(28 days)**

The AICTE NITTT Module 3, titled "Communication Skills, Modes, and Knowledge Dissemination," was conducted over 28 days from February to March 2021 by VHTBS Sushant University. This module aimed to enhance the communication abilities of technical educators, focusing on both verbal and non-verbal skills, written communication, and the use of digital tools.

### **Main Objectives:**

- **Enhance Verbal and Non-Verbal Communication Skills:** To improve the ability to convey ideas effectively.
- **Improve Written Communication:** To develop clear and impactful writing skills.
- **Utilize Digital Communication Tools:** To train in using modern digital tools for effective communication.
- **Effective Classroom Communication Strategies:** To engage students and foster interactive learning.
- **Knowledge Dissemination Techniques:** To promote best practices for sharing knowledge through various media.

The program combined theoretical insights with practical applications, preparing educators to effectively communicate and disseminate knowledge in modern educational environments.





GPS Map Camera

Sushant  
University

Google

## Gurugram, Haryana, India

Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram,  
Haiderpur, Haryana

122003, India

Lat 28.430808

Long 77.112079

17/02/21 11:07 AM GMT +5:30



**Sushant**  
University

**2021-2022**

7.1.10

Workshop: Understanding Human Rights  
July 2021.

Organised by:  
School of Law (SOL),  
Sushant University



July 14, 2021

**Circular**

The workshop on the theme- Understanding Human Rights will be organised by School of law to celebrate 'World's Day for International Justice'.

Date: 16<sup>th</sup> July, 2021

Time: 10:00 am- 4:00pm

Duration: 1 day

  
Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



## Report: World's Day for International Justice

The Rotaract Club and School of Law, Sushant University in collaboration with DLSA, Gurugram on 16th July, 2021 organized panel discussion on 'Understanding Human rights' to celebrate 'World's Day for International Justice.' Prof. (Dr.) Kanu Priya, Associate Dean, School of Law, Sushant University, Prof. Amit Singh, Assistant Professor and Prof. Ashutosh Raj Anand, Assistant Professor, School of Law discussed various aspects of Human Rights, the enforceability of human rights, basic fundamental rights, and the legislative power of these human rights. The discussion was very insightful one and it was published in the newspaper also.



7.1.10

**Workshop: Understanding Human Rights**

12<sup>th</sup> August, 2021

Organised by:

School of Law(SOL),

Sushant University





Aug.9, 2021

### Circular


The workshop on the theme- Cyber- Hygiene and Cyber-Law, will be conducted by School of law, Sushant University.

Date: 12<sup>th</sup> August, 2021

Time: 10:00 am- 12:00pm

Venue : D508

Duration: 1 day

  
Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members /students



## Report: Cyber- Hygiene and Cyber law

This event was held on 12th August, 2021 on the occasion of “International Youth Day”. Mr. Rahul Rajput spoke about Cyber Hygiene and Cyber Crime and Mr. Siddharth Shrivastava discussed about the impact of social media on mental health. It was highly informative and interactive talk. The speakers highlighted multiple topics and addressed problems along with its solutions.



March 3, 2022

**Order**

Workshop on: "Women Empowerment for Better Tomorrow" will be conducted by School of Business on March 8 ,2022 at Sushant University.

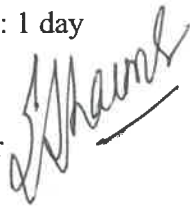
Date: March 8, 2022

Time: 3:00- 4:00pm

Venue: D-412

Duration: 1 day

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



## **Report: Workshop on: “Women Empowerment for Better Tomorrow”**

The School of Business, Sushant University recently hosted an inspiring program focusing on "Women Empowerment." The event aimed to raise awareness about the importance of empowering women, discuss the challenges they face, and explore strategies to promote gender equality. The program underscored the critical role women empowerment plays in achieving social justice and fostering economic development.

### Objectives

- **Raise Awareness:** Highlight the importance of empowering women and its impact on society.
- **Educate:** Provide information on education, healthcare, and leadership opportunities for women.
- **Empower:** Equip women with the knowledge and tools needed to become leaders and decision-makers.
- **Challenge Norms:** Address and challenge societal norms and barriers that hinder women's progress and empowerment.

The program featured a series of interactive workshops designed to engage participants actively and provide practical knowledge. Topics covered included:

- **Leadership Skills:** Building confidence, effective communication, and decision-making.
- **Health and Wellness:** Importance of physical and mental health for personal and professional growth.
- **Education and Career Development:** Strategies for advancing education and career opportunities for women.

The Women Empowerment program organized by School of Business was a resounding success. It effectively raised awareness about the critical importance of empowering women and provided attendees with valuable knowledge and resources. The event inspired participants to take proactive steps towards achieving gender equality and highlighted the need for continued efforts to support women's empowerment.



**Sushant University**  
Erstwhile Ansal University Gurugram

School of Business

Guest  
**TALK ON**  
**WOMEN**  
Empowerment  
for Better  
Tomorrow

8th March 2022 | 3:00PM-4:00PM  
Venue - D 412



GPS map camera

Sushant University

**Gurugram, Haryana, India**  
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram,  
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122003, India  
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08/03/22 04:24 PM GMT +5:30

Google



**Sushant**  
University

**2022-2023**

7.1.10

Faculty Development Program -Constructive teaching  
expertise in Phygital era  
18 July - 22 July 2022

Organised by:

Vatel Health Tourism Business School (VHTBS),  
Sushant University.



July.14, 2022

**Circular**

The Faculty Development Programme on the theme- Constructive Teaching Expertise in Phygital Era will be conducted from July 18 to July 22, 2022 for the faculty of VHTBS Sushant University.

Date: July 18 to July 22, 2022

Time: 10:00 am- 4:00pm

Venue: Online

Duration: 5 days



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members





## **Report on Faculty Development Program: Constructive Teaching Expertise in Phygital Era**

The Faculty Development Program (FDP) on "Constructive Teaching Expertise in the Phygital Era" was held from July 18 to July 22, 2022, by VHTBS Sushant University. This program aimed to equip educators with the skills to effectively blend physical and digital teaching methods.

### **Main Objectives:**

**Integrate Phygital Tools in Teaching:** Familiarize educators with digital and traditional teaching methods.

**Enhance Digital Literacy:** Improve educators' proficiency with online platforms and resources.

**Develop Constructive Teaching Strategies:** Promote active learning and critical thinking in phygital classrooms.

**Engage Students in a Phygital Environment:** Maintain student engagement and participation both in-person and online.

**Evaluate Phygital Teaching Effectiveness:** Establish criteria to assess and refine teaching practices.

The program featured interactive sessions on integrating phygital tools, enhancing digital literacy, and developing effective teaching strategies. It provided educators with essential skills to engage students and evaluate teaching effectiveness in a blended learning environment.



# CERTIFICATE *of participation*

This Certificate is Proudly Presented to

**Mr. Amit Kumar**

For Participating in a 5 Day Online Faculty Development Program titled  
"Constructive Teaching Expertise in Phygital Era" Conducted by Vatel Hotel & Tourism Business  
School, Sushant University From 18th July 2022 to 22nd July 2022

*Ms. Chandana Paul & Ms. Aashiyam*  
Assistant Professor, VIITBS



*Dr. Saurav Chhabra*  
Dr. Saurav Chhabra  
Program Coordinator- PG & UG Programs

# CERTIFICATE *of participation*

This Certificate is Proudly Presented to

**Ms. Chandana Paul**

For Participating in a 5 Day Online Faculty Development Program titled  
"Constructive Teaching Expertise in Phygital Era" Conducted by Vatel Hotel & Tourism Business  
School, Sushant University From 18th July 2022 to 22nd July 2022

*Ms. Chandana Paul & Ms. Aashiyam*  
Assistant Professor, VIITBS



*Dr. Saurav Chhabra*  
Dr. Saurav Chhabra  
Program Coordinator- PG & UG Programs



7.1.10  
Certification course on: Robotic Process Automation  
25-29<sup>th</sup> July, 2022

Organised by:  
School of Engineering and Technology (SET), Sushant  
University



Report: Certification course on: Robotic Process Automation  
25-29<sup>th</sup> July, 2022

TIME TO AUTOMATE: ROBOTIC PROCESS AUTOMATION

Robotic process automation (RPA) is technology that is being used in various industries like Healthcare, Banking & Finance, Marketing & Sales, IT integration, Human Resource, Manufacturing etc. to mimic the actions of a human being without any human intervention. Computer software or robots are configured to work or imitate how people interact with the systems used for business processes. RPA creates employment for people designing RPA software. It is elevating businesses and making everything easier and better for both enterprises and customers because of high returns and quality products & services.

**Sushant University** School of Engineering & Technology

**CERTIFICATE COURSE ON**  
**Time to Automate:**  
**Robotic Process Automation**



- Vast Industry Applications
- Assists in repetitive tasks
- Quality Products

**25th July - 29th July**  
**10:30 AM - 12:30 PM**

**Register Now**

<https://bit.ly/SETcapstone2022> or Scan to Register

**Dr. Bindu Thakral**  
Assistant Professor  
SET, Sushant University

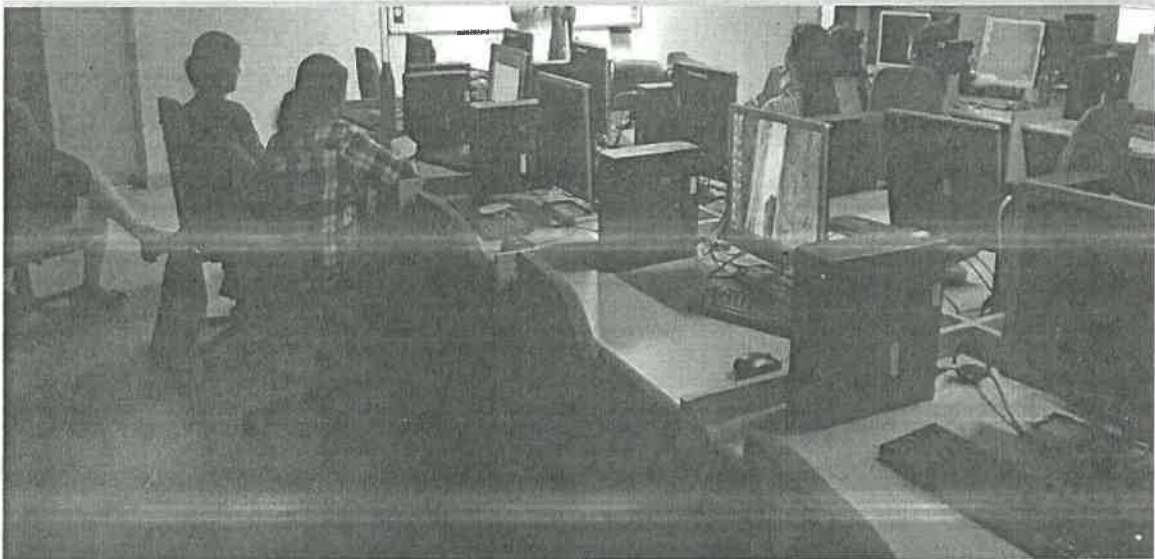


Sector 55, Golf Course Road, Outer Ring Road, Gurugram - 122003 | Toll Free: 1800 270 5520 | Ph: 011-4750400/501  
www.sushantuniversity.edu.in | www.sushantuniversity.edu.in



# Sushant University

Erstwhile Ansal University Gurugram



GPS Map Camera

Sushant University

**Gurugram, Haryana, India**

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122003, India  
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Long 77.112079  
25/01/22 11:13 AM GMT +5:30



7.1.10  
Certification course on: Code with No Coding  
August, 2022

Organised by:  
School of Engineering and Technology (SET),  
Sushant University



## Circular

July 28, 2022

This is to inform that there will be Certification course held on: Code with No code will be conducted by the faculty of SET, Sushant University.

Date: 1<sup>st</sup>-5<sup>th</sup> August, 2022

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 5 days

  
Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



Report: Certification course on: Code with No Code  
1<sup>st</sup>- 5<sup>th</sup> August, 2022

The primary objective of the course was to raise students' awareness of how to develop applications and solve problems without needing to code. It aimed to equip students with the skills to think like developers, focusing on logic building rather than coding itself. Through this approach, students learned to understand and apply the fundamental principles of programming logic, enabling them to break down problems and devise effective solutions. The course content was designed to be accessible to all, requiring no prior coding experience, which made it suitable for students from diverse backgrounds.

By emphasizing logical thinking and problem-solving strategies, the course helped students develop a mindset essential for various fields, even beyond technology. The curriculum included practical exercises and real-world scenarios to reinforce these concepts, ensuring that students could apply what they learned in practical situations. This inclusive and foundational approach aimed to empower students to pursue further studies or careers in technology with confidence.

**Sushant University**  
Erstwhile Ansal University Gurugram

School of  
Engineering & Technology

• • CERTIFICATE COURSE ON  
• • **Code with  
No Code**

- Creating without coding
- Logic Building
- No Coding prerequisite

1st Aug - 5th Aug  
10:30 AM - 12:30 PM

**Register Now**  
<https://bit.ly/SETcapstone2022>

or Scan to Register

**Dr. Divyanshu Sinha**

Sector-55, Golf Course Road, Gurugram, Haryana - 122003 | Toll Free: 1800 270 5520 | Ph: 0124 4750400/501  
admissions@sushantuniversity.edu.in | www.sushantuniversity.edu.in





7.1.10  
Training on NAAC Guidelines

28/11/2022- 2/12/2022

Organised by:  
School of Engineering and Technology (SET),  
Sushant University



November 22,2022

**Circular**

The Faculty Development Programme on the theme - Training on NAAC Guidelines by SET department at Sushant University.

Date: 28/11/2022- 2/12/2022

Time: 09:30 am- 4:30pm

Venue: D-401

Duration: 5 days

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



**REPORT**

**ONE WEEK FACULTY DEVELOPMENT PROGRAMME ORGANISED BY THE SCHOOL OF ENGINEERING AND TECHNOLOGY, SUSHANT UNIVERSITY.**

**Objective:**

- To educate and train faculties about NAAC new guidelines
- To upgrade about various Criteria and new metrics formed by NAAC.
- To share best practices that can be used for institutional development
- To Interact with various experts and resolve the problems faced during NAAC.
- To enrich the Knowledge of faculties through interaction with eminent personalities from industries and academics.

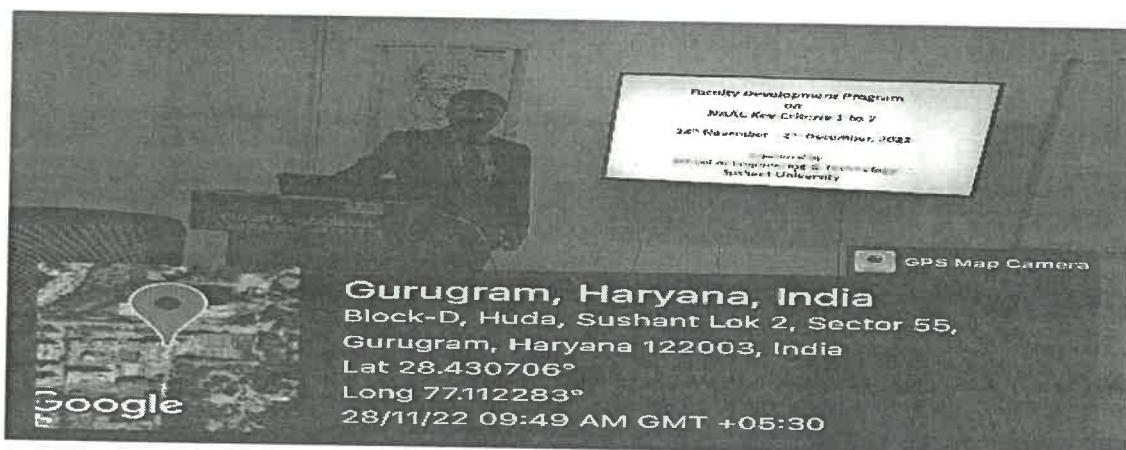
**Timings: Session I -9:30am -12:30 pm**

**Session II -1:30pm -4:30 pm**

In today's ever-changing dynamics, it becomes imperative for all institutions to hold themselves to the highest standards of quality. The 'quality status of an institution is gauged through NAAC. In higher education, the accreditation status indicates that the Institute meets the quality standards in terms of curriculum, teaching, learning, research, and governance of the Institute. This FDP is being conducted in order to ensure that all faculty members understand the detailed process of NAAC accreditation.

The School of Engineering and Technology, Sushant University organized a Faculty Development Programme (FDP) on NAAC criteria 1-7 from November 28th to December 2nd, 2022. Prof. Antim Dev Mishra and Dr. Bindu Thakral efficaciously coordinated the FDP. With the goal of educating and training college faculty about NAAC new guidelines and upgrading various Criteria and new metrics formed by NAAC that they must field when submitting self-study reports (SSR), as well as sharing best practices that can be used for institutional development and providing a platform for interacting with various experts and discussing the problems and their solutions for the institution's overall functioning and accreditation process.. The programme was begun with the inauguration of the workshop by Dr. Sudipto Sarkar Dean of SET, Sushant University, and Dr. Latika Singh Associate Dean SET and director of NAAC Sushant University.





### Day1:

The 1st technical session has begun by Dr. Sudipto Sarkar on NAAC Criterion 1, Curricular Design, Development, planning, and implementation. In the second session prof. Anand Sharma from Sushant University highlighted criterion –I where he covered Academic flexibility, curriculum enrichment, and feedback system.

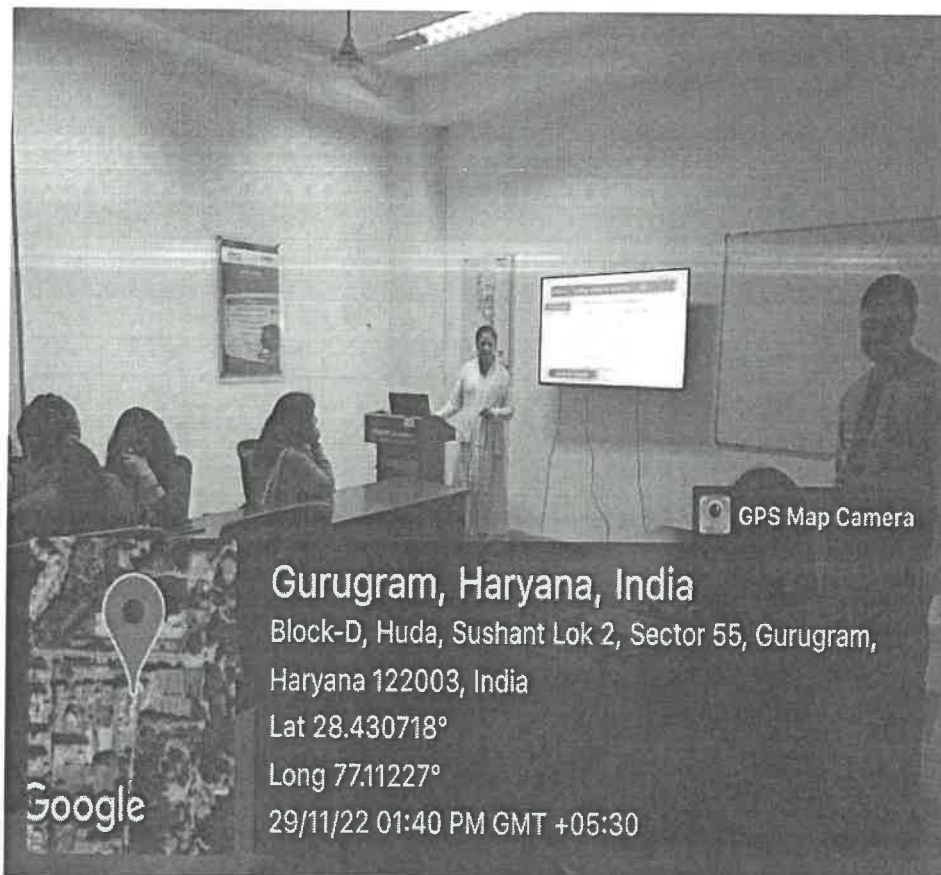


### Day 2:

The first session was conducted by Dr. Latika Singh, Associate Dean School of Engineering and Technology, Sushant University. She has explained the NAAC criteria II, Student diversity, and the Teaching-learning process.

The FDP was continued in session two by Dr. Somya Tiwari, Sushant University on the NAAC criteria II Teacher profile, students, performance, evaluation process, and student satisfaction.





**Day 3:**

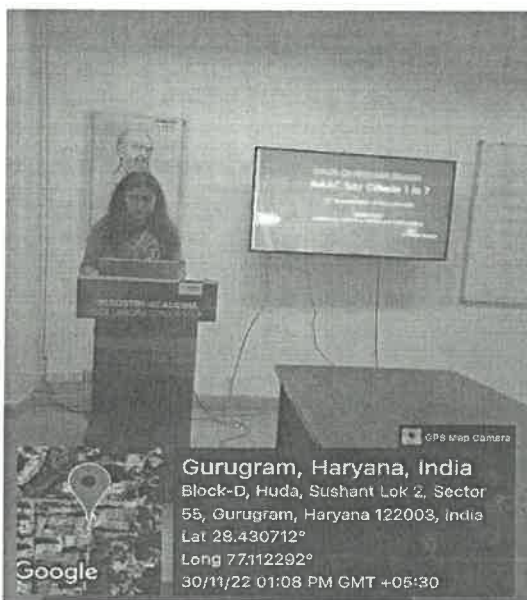
The 1st session has begun with Dr. Isha Saini, Director, Centre for Research and Development Sushant University, on NAAC Criterion 3: Research, innovation ecosystem. She explains the following Steps for Starting Incubation Centre -

1. Assess the market conditions and entrepreneurs' requirements
2. Identify team and service providers
3. Arrange for resources
4. Establish industry linkages
5. Draw out a calendar of activities
6. Attract, select, retain and manage start-ups

Apart from this, she explains how to write an answer to each question of criterion -3 and how the data can be collected and computed. She suggested a few funding agencies that support to research activity and funds also can be collected from alumni. She also suggested how to write a research proposal where he covered a few aspects like - Innovation, Time, Cost, linkage with industry, etc

In the second session, Dr. Bindu Thakral from Sushant University highlighted Criterion 3: Consultancy and Extension activities and collaborations.





**Day 4:**

Dr. Neha Gupta, Sushant University, conducted the first session. She has explained the NAAC Criterion 4: Infrastructure and Learning Resources.

The FDP was continued in the second session by Prof Rajan Bansal, Sushant University on the NAAC Criterion 5: Student Support and Progression.





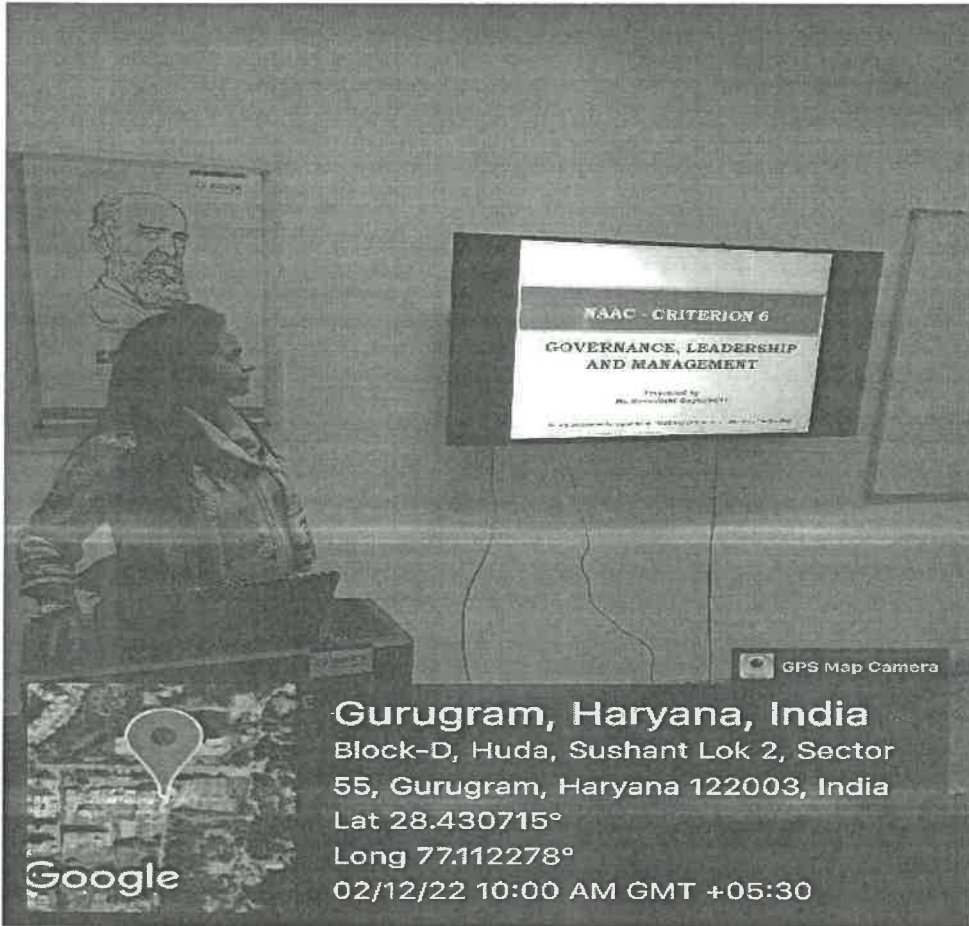


### Day 5:

Prof Meenakshi, Sushant University, conducted the first session. She has explained the NAAC Criterion 6: Governance, leadership, and management. 6 Key Indicators were discussed and demonstrated. Further, how the policies and plans designed by top management affect the stakeholders was explained in detail.

The FDP was continued in session two by Prof Inderjeet Kaur, Sushant University on the NAAC Criterion 7: Institutional values and best practices. The core of the criteria and all three important key indicators were explained to the participants. Since this criterion is based on numerous activities, therefore, advised to maintain all the key documents in the requisite format.





7.1.10

Train the Trainer  
13-19 Dec 2022

Organised by:  
School of Law (SOL),  
Sushant University



Dec 7, 2022

## Circular

The Faculty Development Programme on the theme- Train the Trainer- is organized on 13<sup>th</sup> Dec to 19<sup>th</sup> Dec 2022 for the faculty of SOL Sushant University.

Date: 13-19<sup>th</sup> Dec 2022

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 4 days

  
Registrar

CC to:

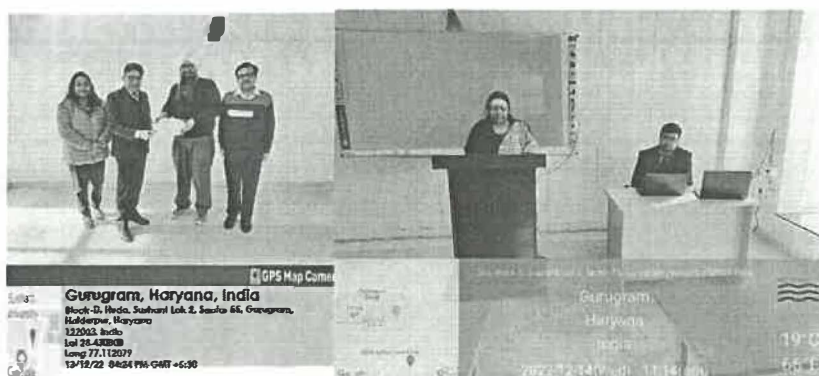
- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members

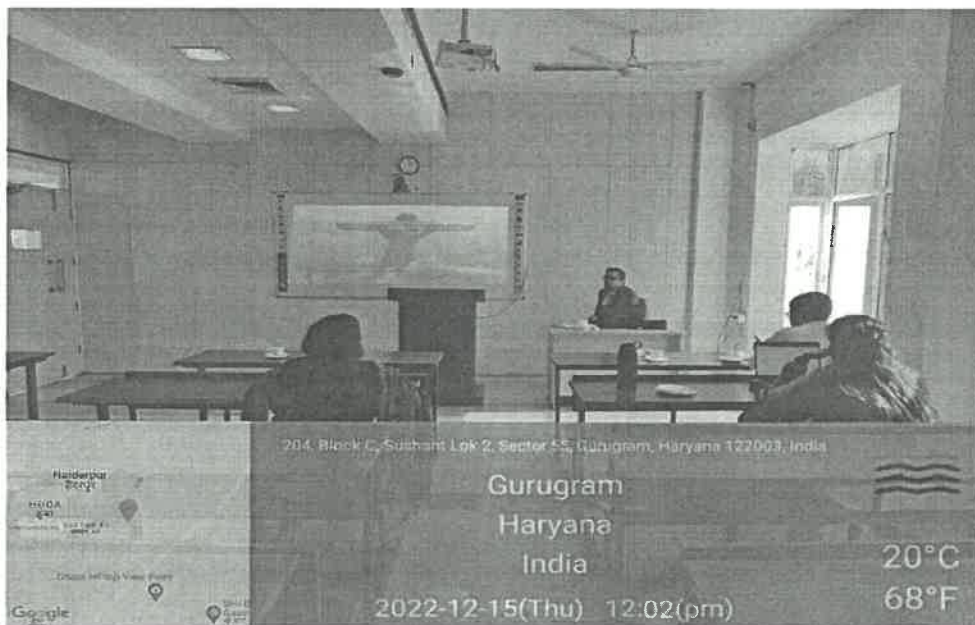


**Report: Faculty Development Programme on the theme- Train the Trainer-13<sup>th</sup>-19<sup>th</sup> Dec 2022 for the faculty of SOL Sushant University.**

School of Law, Sushant University under the valuable guidance of Honourable Dean, Prof. (Dr.) Jagbir Singh Dahiya has organized a Faculty Development Programme “**Train the Trainer**” from 13<sup>th</sup>-19<sup>th</sup> December,2022. The event started with an enthralling welcome speech by Dr. Sulakshana Banerjee, Assistant Professor of Law. Prof. (Dr.)ej want Singh Brar, Senior Professor of Art and Architecture, the speaker on the very first day explained explicitly the need to change pedagogical approaches in higher education with relevant examples. On 14<sup>th</sup> December, 2022 Prof. (Dr.) Sudipto Sarkar Dean, School of Engineering caught the attention of audience by his marvellous deliberations on the topic “Don’t just be a teacher –Be a Role Model.” On 15<sup>th</sup> December, 2022 Mr. Saif Anjum, Assistant Professor of Hotel Management, shared his views through different scientifically advanced videos on the topic “Technological Advancement in Restaurant Business”. On 16<sup>th</sup> December, 2022 Prof. (Dr.) Manasvi Maheshwari, Associate Professor of Delhi Metropolitan Education delivered her valuable talk on “E-content Generation & Delivery -4 Quadrant Approach” where she explained in detail about E-text, Audio/video, Discussion and Assessment etc.

Prof. (Dr.) Anil Dawra an eminent Professor of Law delivered his valuable inputs by explaining pragmatic techniques to be adapted for today’s generation in the valedictory session of this Faculty Development Programme on 19<sup>th</sup> December,2022. The programme was ended by a mesmerizing ‘thank you note’ by Dr.Sulakshana Banerjee who also hosted and conducted the entire FDP. The other Faculty Convener of the FDP was Dr. Deepak Miglani, Associate Professor of Law. The entire event was very insightful as the very objective of the FDP was to “Transform the Trainer” through different transdisciplinary methodologies. The success of this FDP is perceptible after receiving wonderful feedback from all the participants.





7.1.10

Faculty Development Program - Faculty development  
Program - Ethics and future of Work  
19 Dec - 23 Dec 2022

Organised by:  
Vatel Health Tourism Business School (VHTBS),  
Sushant University



**Order**

Dec 15, 2022

The Faculty Development Programme on the theme- Ethics and future of Work will be conducted by the faculty of VHTBS ,Sushant University.

Date: 19 Dec - 23 Dec 2022

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 4 days

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members





## Report on Faculty Development Program: Ethics and future of Work for the faculty of VHTBS Sushant University

Sushant University's VHTBS (Vivekananda School of Hotel Management and Tourism Business Studies) successfully conducted a Faculty Development Programme (FDP) focused on the theme "Ethics and Future of Work" from December 19th to 23rd, 2022. The programme was held daily from 10:00 am to 4:00 pm, featuring a diverse lineup of expert speakers and engaging sessions.

The five-day FDP aimed to provide faculty members with a profound understanding of the ethical challenges and evolving dynamics in the future workplace. Topics covered included ethical decision-making, the impact of technology on job roles, the gig economy, and sustainable business practices. Interactive workshops and case study analyses were integral parts of the programme, encouraging participants to apply theoretical knowledge to real-world scenarios.

Renowned academicians and industry professionals led the sessions, sharing their insights on maintaining ethical standards amidst rapid technological advancements and changing work environments. The participants engaged actively, discussing various ethical dilemmas and exploring strategies to address them in their professional lives.

The event concluded with a feedback session, where attendees highlighted the programme's relevance and the practical knowledge gained. The FDP not only enhanced the faculty's understanding of ethical issues in the modern workplace but also prepared them to incorporate these insights into their curriculum, ultimately benefiting their students. The programme was highly successful, reflecting Sushant University's commitment to fostering ethical and forward-thinking education.

### CERTIFICATE

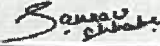
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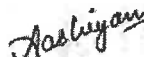
PROUDLY PRESENTED TO

**Ms. Aashiyan**

For participating in the  
Faculty Development Programme on "ETHICS & THE FUTURE OF WORK"  
from 19th December to 23rd December 2022  
Sushant University, Gurugram

  
FDP  
COORDINATOR

  
DEAN

  
FDP  
COORDINATOR

7.1.10

Faculty Development Program - Faculty development  
Program - Excellence in Excel, MS Excel & MS word  
16 JAN-20 JAN 2023

Organised by:  
Vatel Health Tourism Business School (VHTBS),  
Sushant University



Jan 12, 2023

**Circular**

The Faculty Development Programme on the theme- Excellence in Excel, MS Excel & MS word, 16 Jan-20 Jan2023 is organised by VHTBS, Sushant University.

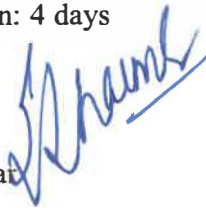
Date: 16 Jan-20 Jan 2023

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 4 days

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



## Report: Faculty Development Programme on "Excellence in Excel, MS Excel & MS Word."

The Faculty Development Programme on "Excellence in Excel, MS Excel & MS Word," held from 16 January to 20 January 2023, was a comprehensive training initiative designed to enhance the technical proficiency of faculty members in these essential software tools. The program, hosted in D-401, spanned four intensive days, each packed with practical sessions and hands-on workshops.

The training sessions ran from 10:00 AM to 4:00 PM daily, allowing ample time for participants to engage deeply with the material. Expert trainers facilitated the workshops, covering advanced features and functionalities of MS Excel and MS Word. Participants learned about data analysis, complex formulae, pivot tables, and macros in Excel, while the MS Word sessions focused on document formatting, mail merge, and collaborative features.

The interactive format encouraged active participation, with attendees working on real-world examples to apply their new skills. Feedback from participants was overwhelmingly positive, highlighting the relevance of the topics covered and the expertise of the trainers. By the end of the program, faculty members were better equipped to utilize these powerful tools in their academic and administrative duties, significantly enhancing their productivity and efficiency.

Overall, the Faculty Development Programme was a resounding success, fostering a deeper understanding of MS Excel and MS Word among the participants and paving the way for improved academic operations.



7.1.10  
Value Added Course: Skills II (Entrepreneurship and  
Leadership)  
Jan – April 2023

Organised by:  
Sushant University



**Circular**

The Value-Added Course on the theme- Skills II (Entrepreneurship and Leadership) will be conducted by Sushant University.

Date: Jan- April, 2023

Time: 10:00- 11:00am

Venue: C-101

Duration: 32 lectures

  
Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members/students



**VALUE ADDED COURSE OUTLINE**



**Course name: Skills II (Entrepreneurship and Leadership) Course Code: 22SAA-VA04**  
**Name of Faculty: Pooja Lalit Kumar, Neha Mallick Contact Days / Hours: 32 hours**

**Aim:** The course aims to nurture future leaders, who are familiar with leadership attributes and understand the process of setting up an entrepreneurial establishment. This will develop entrepreneurship as an alternate career option and strengthen the developing economy in line with the National Education Policy 2020. The course will help the learners establish plans and programmes to formulate an enterprise by creative ideas, along with translating opportunities and motivating others in the organisation. The course will include introduction to key concepts and skills of leadership in terms of styles and adaptations, and philosophy and concepts of entrepreneurship.

**Teaching Method**

Primarily lectures and group discussions supported with powerpoint presentations, videos etc. The students will be encouraged to discuss and analyse the readings in the context of Heritage-led Development. The assignments will include write-ups, presentations, movies etc.

**Course Outcomes (cos)**

The student will be able to:

- CO1. Recognise leadership attributes.
- CO2. Identify business opportunities
- CO3. Formulate a Business Plans

**Approach**

Develop an understanding and ability with readiness to organise and run a business enterprise, along with any of its uncertainties in order to make a profit.

**Weekly Schedule**

(Refer to academic calendar for dates)

WEEK DATE	LECTURE	TASK
9 <sup>th</sup> Jan 2023	Orientation session	



Week 1		
11 <sup>th</sup> Jan 2023 Week 2	Your understanding of entrepreneurship.	Discussion
18 <sup>th</sup> Jan 2023 Week 3	What is entrepreneurship? Roles and responsibilities Different typologies of entrepreneurship. <i>Introduction to assignment 1</i>	Discussion
25 <sup>th</sup> Jan 2023 Week 4	<i>Introduction and discussion to assignment 2</i> Picking up an example of an entrepreneur and explaining in detail	Class exercise and discussion

1 <sup>st</sup> Feb 2023 Week 5	Guest Lecture	Lecture and discussion
8 <sup>th</sup> Feb 2023 Week 6	Summary on the guest lecture and its implications. <b><i>Submission of assignment 2</i></b>	Class exercise and discussion
15 <sup>th</sup> Feb 2023 Week 7	Difference between entrepreneur and a leader. Is an entrepreneur a leader and vice versa?	Discussion
22 <sup>nd</sup> Feb 2023 Week 8	<b>Presentation of assignment 1A- Stage 1:</b> Development of premise and framework of the project	Presentation and discussion
1 <sup>st</sup> March 2023 Week 9	Guest Lecture	Lecture and discussion
<b>8<sup>th</sup> March 2023</b>	<b><i>Holiday</i></b>	
13 <sup>th</sup> March 2023 Week 10	<b>Presentation of assignment 1B- Stage 2:</b> Strategy and probable output of the project	Presentation and discussion





15 <sup>th</sup> March 2023 Week 11	Raising financial resources. Searching for different funding bodies and how they are relevant with the help of an example.	Class exercise and discussion
22 <sup>nd</sup> March 2023 Week 12	Guest Lecture	Lecture and discussion
29 <sup>th</sup> March 2023 Week 13	Innovation and entrepreneurship. Summary on the guest lecture and its	Discussion
5 <sup>th</sup> April 2023 Week 14	implications with respect to the main Innovation and entrepreneurship. Summary project. on the guest lecture and its implications	
12 <sup>th</sup> April 2023 Week 15	with respect to the main project. <b>Submission of assignment 1C: Stage 3</b> Pitching the final idea to the panel	Presentation and discussion
19 <sup>th</sup> April 2023 Week 16	<b>Submission of assignment 3</b> Summary of the guest lectures held. Running through all topics Revisions and Recap	Discussion

**Deliverables:**

**Assignment 1A: Designing a start- up- Stage 1**

Submission Date: Week 6

Marks: 20 marks

Discussing the concept and idea of yourstart up.

**Assignment 2: Your entrepreneur!**

Submission Date: 8<sup>th</sup> Feb 2023- Week 5

Marks: 20 marks

Describing and understanding a start up with the help of a suitable and viable example

**Assignment 1B: Designing a start- up- Stage 2**

Submission Date: Stage 2- Week 10

Marks: 15 marks

Discussion about the final framework and the flexibility of the project.

**Assignment 1C: Designing a start- up- Stage 3**

Submission Date: Stage 3- Week 14

Marks: 30 marks

Pitching the final idea, strategy, and framework of yourstart up to the panel.



**Assignment 3: Summary**

Submission Date: 26\*April 2023- Week 15 Marks:

15 marks

Creating a summary and developing a relationship of the understanding from the guest lectures with your start up.

**Summative Assessment Components and Criteria**

<b>Assignment No.</b>	<b>Assignment Type</b>	<b>Specifications</b>	<b>Weightage</b>	<b>Submission Date</b>	<b>Course Outcomes</b>
Assignment 1A	Group	PPT Presentation	20%	Due week 6	CO1, CO2, CO3
Assignment 1B	Group	PPT Presentation	15%	Due week 10	CO1, CO2, CO3
Assignment 1C	Group	PPT Presentation	30%	Due Week 14	CO1, CO2, CO3
Assignment 2	Individual	PPT Presentation	20%	Due Week 5	CO1, CO2
Assignment 3	Individual	Summary of 1000 words	15%	Due Week 15	CO1, CO2

3

**Grading Criteria and Assessment Rubrics**

<b>Dimensions</b>	<b>Below Average (0 to 5)</b>	<b>Average (5 to 6)</b>	<b>Above Average (6 to 7)</b>	<b>Good (7 to 8)</b>	<b>Excellent (8 to 10)</b>
<b>CO1.</b> Recognise leadership attributes.	The student lacks basic understanding or is incomplete with respect to the brief.	The student demonstrates a basic understanding of the analytical skills to understand the attributes of leadership.	The student demonstrates a fair understanding of the analytical skills to understand the attributes of leadership.	The student demonstrates a comprehensive understanding of the analytical skills to understand the attributes of leadership.	Demonstrate excellent analytical skills to understand the attributes of leadership.



<p><b>CO2.</b> Identify business opportunities</p>	<p>The student lacks understanding or is incomplete with respect to the brief.</p>	<p>The student demonstrates basic understanding of the relevance of the environment</p>	<p>The assignment demonstrates fair understanding of the relevance of the</p>	<p>The assignment demonstrates a comprehensive understanding of the</p>	<p>Demonstrate the relevance and appropriateness of the opportunity with respect to environment, policies, economy, community.</p>
<p><b>CO3.</b> Formulate a Business Plans</p>	<p>Assignment is plagiarised</p>	<p>policies, The student economy, has a basic community. knowledge to formulate and pitch for the idea keeping the aspects of environment,</p>	<p>environment The student, policies, has a fair economy, knowledge to community. formulate and pitch for the idea keeping the aspects of</p>	<p>relevance of The student the has a environment, comprehensive policies, the knowledge economy, to formulate community. and pitch for the idea keeping the</p>	<p>The student is able to formulate and pitch for the idea keeping the aspects of environment, Policy, execution, economy and community.</p>



### Plagiarism

What is Plagiarism?

The theft of ideas (such as the plots of narrative or dramatic works) or of written passages or works, where these are passed off as one's own work without acknowledgement of their true origin; or a piece of writing thus stolen.

-- The Oxford Dictionary of Literary Terms. 2008. Oxford University Press.

### Common Forms of Plagiarism

- Copying directly from others without acknowledgement of the original source
- Using ideas or rephrasing text from without acknowledgement of the original source
- Using charts, tables, pictures, or diagrams from others without referencing
- Reusing some parts of your previous work
- Submitting other people's work as your own

How to avoid plagiarism?

- Use your own ideas.
- Paraphrase + give proper credit to the original source.
- Use quotation marks when using exact words from other authors + give proper credit to the original source.
- Organise and track your sources and materials

**Essential Text(Reference Book) (Please look for the number of copies available in the library and available pdf and online sources)**

### Recommended Text(Reference Book)

#### Recommended Databases

*JSTOR Full Text*

*Web of Science Full Text*

*Oxford Art Online (trial till October)*

*These and other databases can be found in <http://libguides.lib.xitlu.edu.cn/architecture>*

*Amalika*

*Neha M*

Prof. Col. Virendra Kumar Malik Asst.

Professor Neha M Dean VAC Course Faculty School of Art and Architecture



7.1.10

Workshop on: Sexual Harassment  
April 2, 2023

Organised by:  
School of Art and Architecture(SAA) ,  
Sushant University



March 28, 2023

**Circular**

The Workshop on: Sexual Harassment will be conducted by SAA on April 2, 2023 at Sushant University.

Date: April 2, 2023

Time: 10:00 am- 4:00pm

Venue: D-421

Duration: 1 day

  
Registrar

CC to:

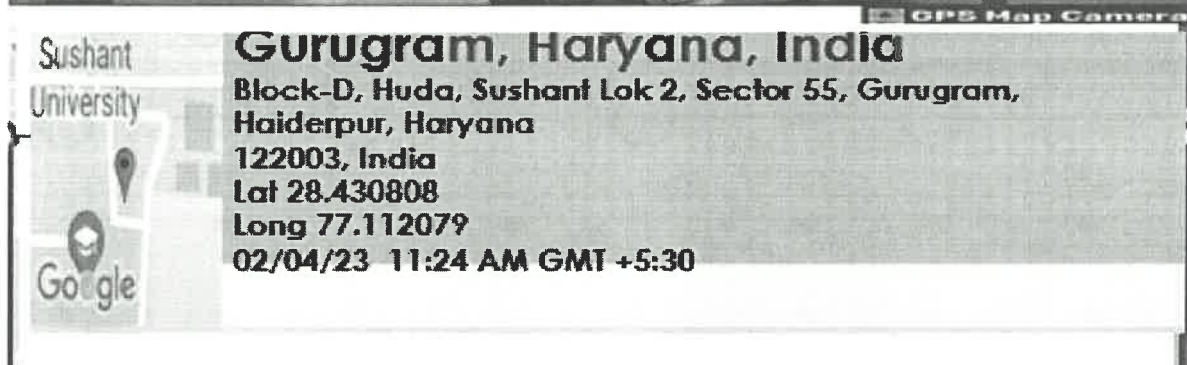
- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



**Report: Workshop on: Sexual Harassment, SAA, Sushant University**

**April 2, 2023**

In 2023, sexual harassment workshops remained essential for fostering safe workplaces. They educated employees on recognizing, preventing, and addressing harassment, covering updated legal frameworks and company policies. Participants learned through interactive activities and were empowered with intervention strategies. Despite progress, challenges in sustaining engagement and behavioral change persisted, emphasizing the ongoing need for a culture of respect and accountability. Overall, these workshops played a vital role in advancing workplace equality and safety.



**Sushant**  
University

**2023-2024**



7.1.10

International Faculty Development Program  
“Rethinking Teaching Pedagogy in Commerce and  
Management”

3<sup>rd</sup> July- 7<sup>th</sup> July 2023

Organised by: School of Business (SOB),  
Sushant University



**Circular**

June 29, 2023

The International Faculty Development Programme on the theme- “Rethinking Teaching Pedagogy in Commerce and Management” SOB, Sushant University.

Date: 3<sup>rd</sup>-7<sup>th</sup> July, 2023

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 5 days

Registrar



CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



**Report on Faculty Development Program:  
REVITALIZING PEDAGOGICAL APPROACH**

This 5-day Faculty Development Program, held from 3rd July to 7th July, aimed to enhance participants' competence in new age teaching skills, expose them to emerging trends in education, and equip them with knowledge to adapt to the changing teaching environment. It offered an opportunity to learn new skills, enrich the teaching-learning environment, and thrive professionally. The program's objectives included understanding new teaching methodologies, incorporating Indian values in teaching, observing academic ethics, and balancing corporate expectations with academic delivery.





7.1.10

Faculty Development Programme on  
“Blockchain Brilliance: Empowering Educators in the Digital  
Era”

24th July, 2023-28th July, 2023

Organised by:  
School of Engineering and Technology (SET),  
Sushant University



July 20,2023

**Circular**

The Faculty Development Programme will be organised by SET on the theme- Faculty Development Programme on “Blockchain Brilliance: Empowering Educators in the Digital Era” from 24th July, 2023-28th July, 2023 for the faculty of Sushant University.

Date: 24th July, 2023-28th July, 2023

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 5 days

  
Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



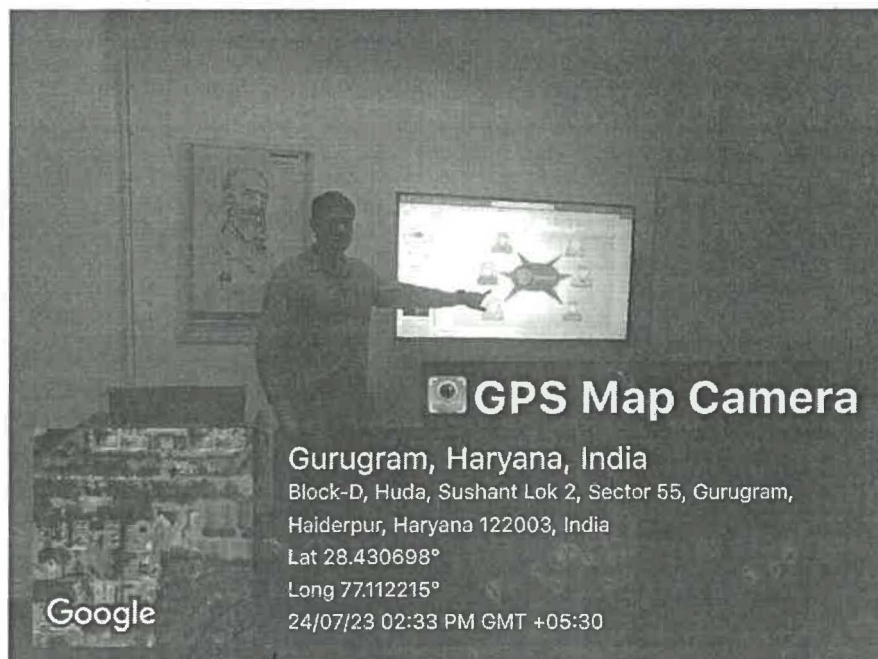
## **Faculty Development Programme on: “Blockchain Brilliance: Empowering Educators in the Digital Era”**

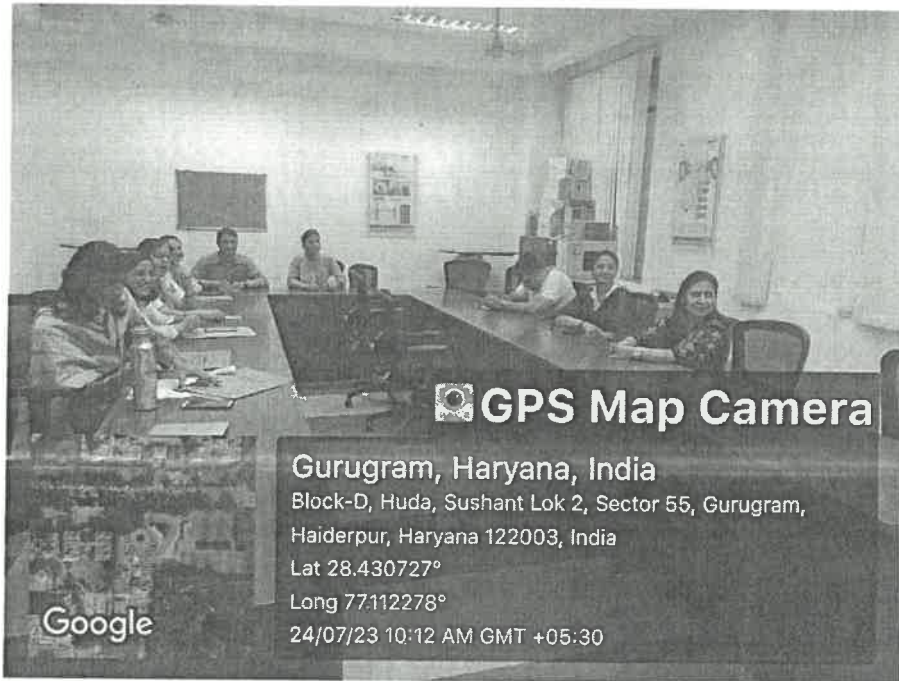
### **Introduction**

The "**Blockchain Brilliance: Empowering Educators in the Digital Era**" One Week Faculty Development Programme was held from **24th July to 28th July 2023**, with the aim of equipping educators with the knowledge and skills required to harness the potential of blockchain technology in the ever-evolving digital landscape.

The event was hosted by School of Engineering & Technology (SET) of Sushant University. The event featured expert speakers who shared their insights on blockchain technology's transformative impact on the education sector. Workshops and hands-on sessions allowed educators to gain practical experience in implementing blockchain solutions in educational settings, fostering a deeper understanding of the technology's potential to revolutionize traditional systems. This event undoubtedly played a crucial role in empowering educators to stay at the forefront of the digital era and effectively prepare the next generation of learners for a blockchain-powered future.

### **FDP geotagged images**





**GPS Map Camera**

**Gurugram, Haryana, India**

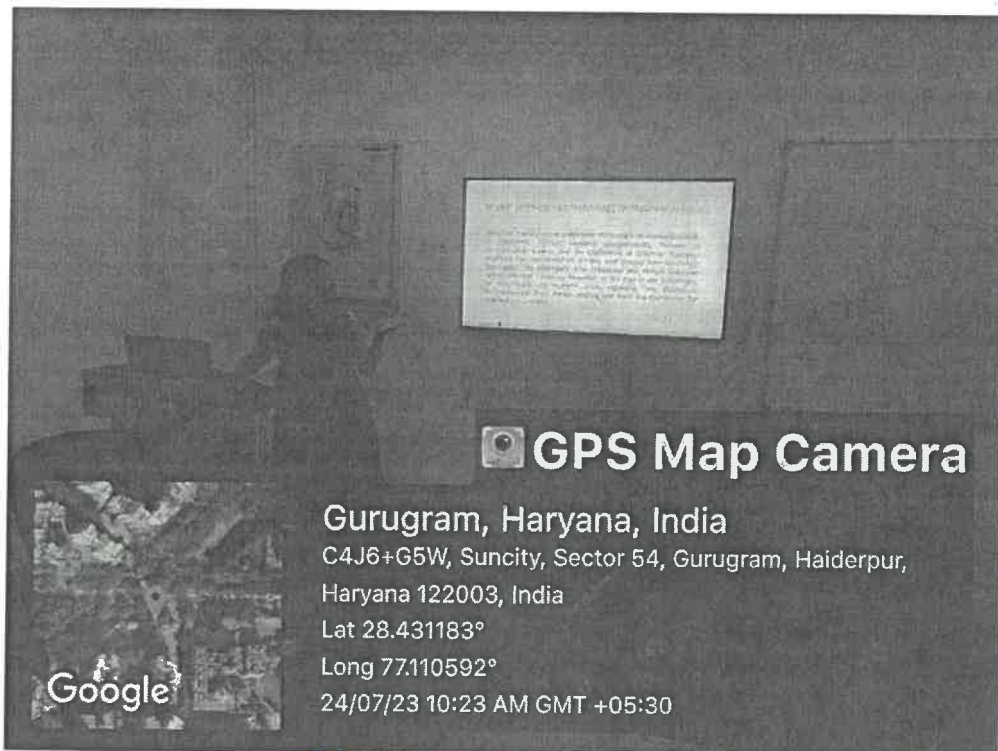
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram,  
Haiderpur, Haryana 122003, India

Lat 28.430727°

Long 77.112278°

24/07/23 10:12 AM GMT +05:30

Google



**GPS Map Camera**

**Gurugram, Haryana, India**

C4J6+G5W, Suncity, Sector 54, Gurugram, Haiderpur,  
Haryana 122003, India

Lat 28.431183°

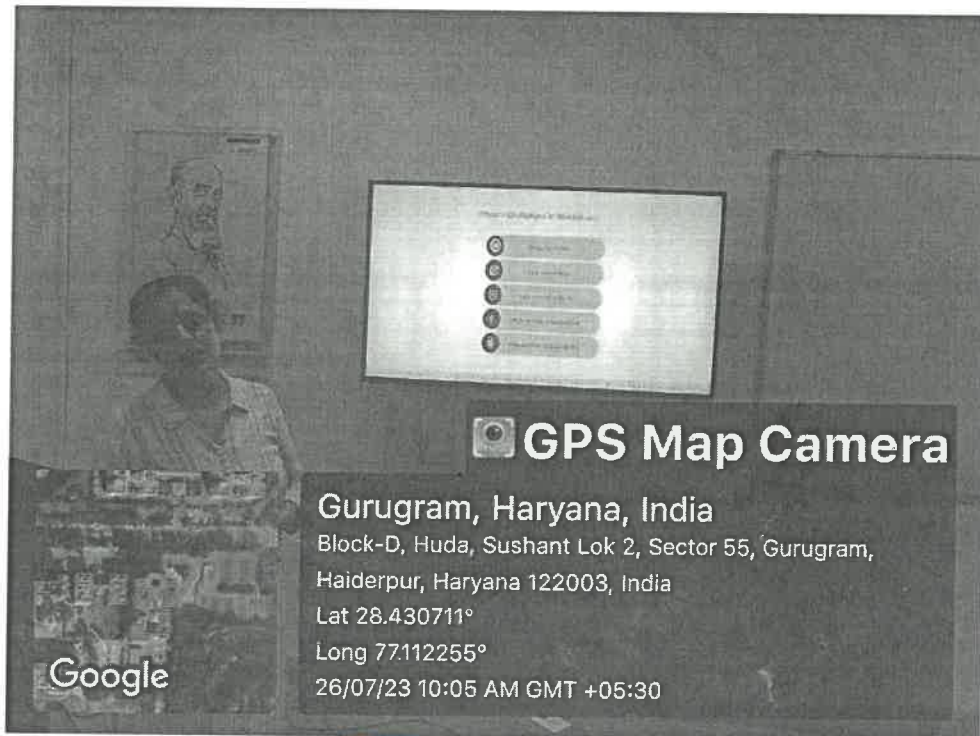
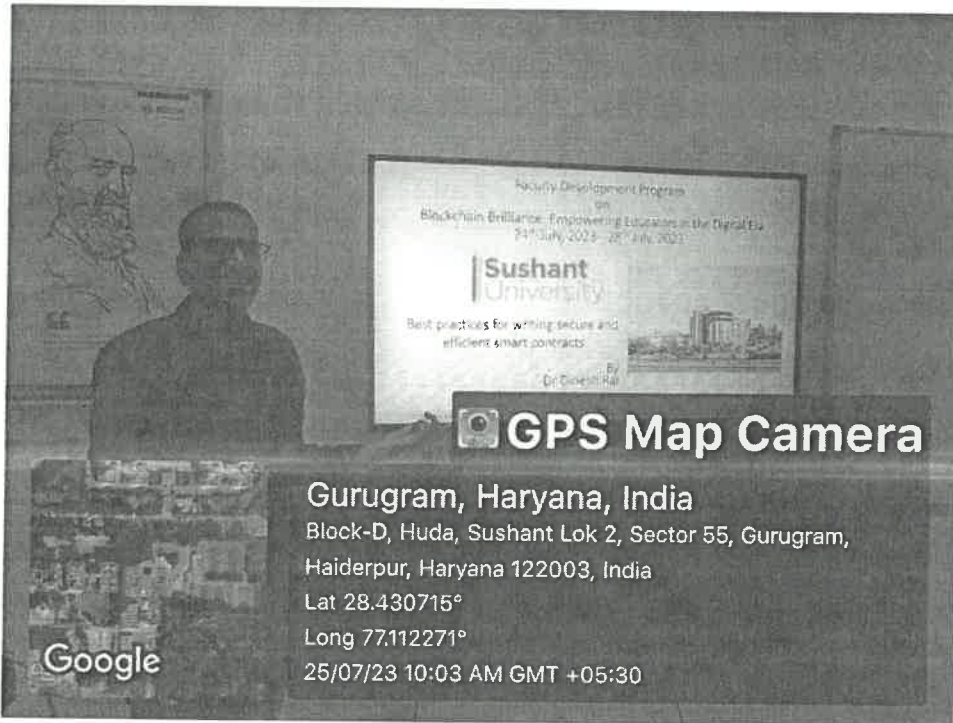
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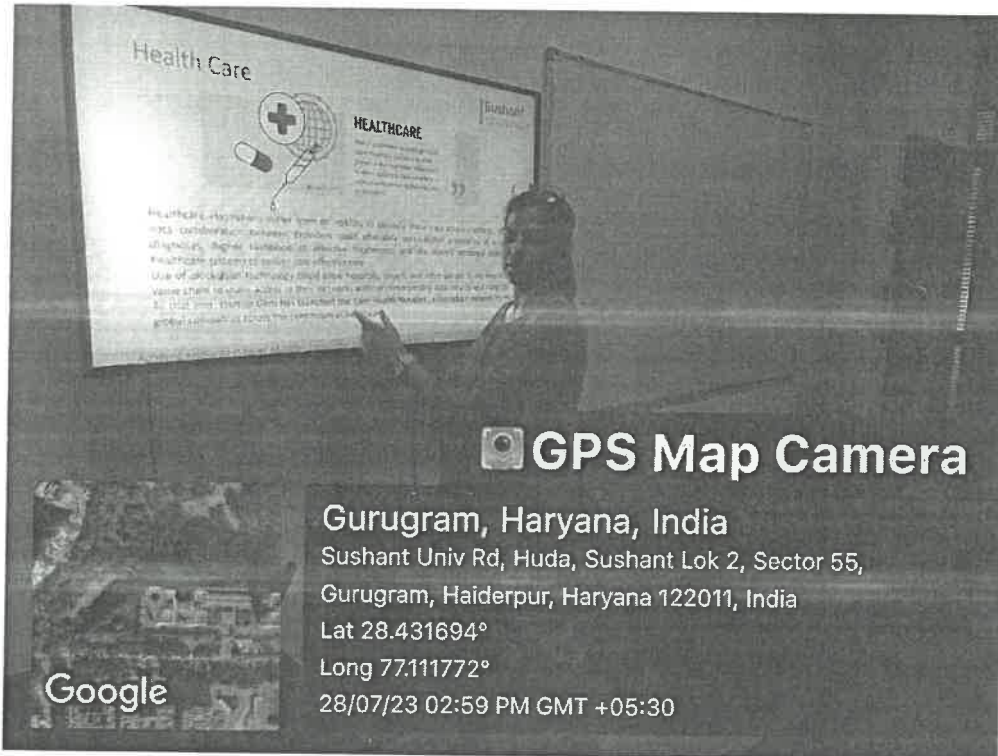
24/07/23 10:23 AM GMT +05:30

Google









7.1.10

Faculty Development Programme on Navigating  
Entrepreneurial Landscape  
2-8 Jan, 2024

Organised by:  
School of Business (SOB),  
Sushant University



Dec 28, 2023

**Circular**

The Faculty Development Programme on the theme- Faculty Development Programme on Navigating Entrepreneurial Landscape for the faculty of SOB Sushant University.

Date: 2-8 January, 2024

Time: 10:00 am- 4:00pm

Venue: D-401

Duration: 1 week



Registrar

CC to:

- Secretary to Vice Chancellor
- Secretary to Pro Vice Chancellor
- All Deans /HODs
- All concerned Faculty members



## **Faculty Development Programme on Navigating the Entrepreneurial landscape**

Sushant University's School of Business (SOB) organized a comprehensive Faculty Development Programme (FDP) from January 2nd to 8th, 2024. The theme, "Navigating Entrepreneurial Landscape," aimed at equipping faculty members with the latest insights and skills in entrepreneurship.

The FDP spanned five intensive days, with sessions running from 10:00 am to 4:00 pm. Renowned experts and successful entrepreneurs were invited to share their knowledge and experiences, providing attendees with a robust understanding of the current entrepreneurial environment. The program included workshops, interactive sessions, and case studies, focusing on the challenges and opportunities in the entrepreneurial sector.

Participants gained valuable skills in areas such as business model development, startup financing, market analysis, and innovation management. The interactive nature of the sessions encouraged active participation, fostering a collaborative learning environment.

The event concluded with a feedback session, where faculty members expressed their appreciation for the practical insights and networking opportunities provided. The FDP not only enhanced the faculty's entrepreneurial acumen but also inspired them to integrate these concepts into their teaching methodologies, thereby enriching the learning experience for their students. Overall, the programme was a resounding success, marking a significant step forward in promoting entrepreneurial education at Sushant University.





GPS Map Camera

Sushant  
University



**Gurugram, Haryana,  
India**

Block-D, Huda, Sushant Lok 2, Sector 55,  
Gurugram, Haiderpur, Haryana  
122003, India  
Lat 28.430808  
Long 77.112079  
03/01/24 11:40AM GMT +5:30

**NAVIGATING THE  
ENTREPRENEURIAL  
LANDSCAPE**

02-08 JANUARY 2024

10:00AM-05:00 PM

Registration Link

<https://forms.gle/ZJm7aFPBwWGYB3Xy5>

**VENUE:**  
SCHOOL OF BUSINESS,  
SUSHANT UNIVERSITY

