

Key Indicator – 6.3 Faculty Empowerment Strategies
(25)

6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years (Professional Development Programmes, Orientation/ Induction Programmes, Refresher Course, Short Term Course)
(6)

**Criterion 6 – Governance,
Leadership and Management**
(100)

APPENDIX III
ANNUAL REPORTS OF PROGRAMS
UNDERTAKEN BY
TEACHERS/FACULTY



Academic Year
2019-2020

Annual Faculty Development Program Report

2019-20

During the academic year 2019-2020, faculty members across various schools—including the School of Business, School of Engineering & Technology, School of Design, School of Art & Architecture, School of Hotel & Tourism, and School of Law—actively participated in a wide range of Faculty Development Programs (FDPs). These programs played a pivotal role in enhancing their professional skills, broadening their academic perspectives, and deepening their subject knowledge. The collective effort of the faculty members to engage in these developmental activities underscores the institution's commitment to continuous learning and academic excellence. The diverse programs attended reflect a holistic approach to professional growth, encompassing technological advancements, innovative teaching methodologies, and in-depth research skills across multiple disciplines.

During this year, faculty members from School of Engineering & Technology actively participated in various professional development programs. Inderjeet Kaur took part in an extensive 84-day course on Integrated Waste Management for Smart Cities. Dr. Isha Saini attended a skill development program on solar PV system design at the National Institute of Solar Energy, Gurugram. Dr. Neha Gupta focused on open-source tools by participating in an eSim workshop. Several faculty members, including Rajan Bansal and Dr. Sherry Verma, engaged with NPTEL courses in robotics and Python for Data Science. Dr. Somya Tiwari explored challenges in manufacturing, while Dr. Alpana Jijja delved into artificial intelligence and deep learning. Others like Dr. Monika Khurana and Sandeep Gulia also enhanced their research skills and explored modern wireless communications.



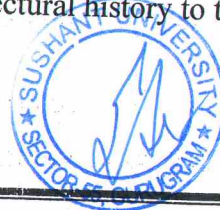
During the academic year 2019-2020, several faculty members from School of Business actively participated in various Faculty Development Programs (FDPs) to enhance their skills and knowledge. Surabhi Goyal attended an FDP titled "Skill Set in Turbulent Time: Industry Experiences & Challenges," which focused on navigating industry challenges during uncertain times. Meenakshi Dhingra participated in an FDP on "MOOCs and E-learning Technologies," conducted entirely online, reflecting the growing importance of digital learning tools. Additionally, Dr. Jagat Narayan Giri attended an FDP on "GST using Tally Release 6.6,"



organized by Tally Education Pvt. Ltd., which aimed to deepen understanding of GST implementation using the Tally software.

Many faculty members of School of Law actively participated in various Faculty Development Programs (FDPs) to enhance their professional skills and knowledge. Dr. Astha Mehta attended two significant programs. The first was an FDP on "Contemporary Changing Dimensions of Law in India with special reference to Covid-19," organized by Amity Law School, Lucknow. This seven-day program, held from June 15th to June 21st, 2020, focused on the evolving legal landscape during the pandemic. Following this, Dr. Mehta participated in another seven-day FDP on "Contemporary Issues in Law," organized by the School of Legal Studies at Cochin University of Science and Technology, from June 17th to June 24th, 2020. Arushi Malik also contributed to her professional development by participating in an extensive 21-day program titled "Faculty in Universities/Colleges/Institutes of Higher Education." This program ran from June 4th to July 1st, 2020, and provided in-depth insights into higher education teaching methodologies and practices. Dr. Deepak Miglani took part in an Online Faculty Development Programme focused on "Legal Research and Pedagogy in Changing Times," which was held from June 15th to June 19th, 2020. This five-day program aimed at refining the research and teaching skills of faculty members in the field of legal studies. Dr. Anjali Sehrawat engaged in two FDPs during this period. The first was an 11-day FDP on "Research Methodology in Social Sciences - A Multi-Disciplinary Approach," conducted from June 9th to June 19th, 2020. This program emphasized the importance of research methodologies across various disciplines within social sciences. Additionally, Dr. Sehrawat attended a one-day Author Workshop on "Research Article Writing & Reference Management Using Mendeley," organized by Annamalai University on June 22nd, 2020. This workshop provided valuable insights into academic writing and effective reference management tools.

In the academic year 2019-20, a total of 4 Faculty Development Programs (FDPs) were attended by the faculty from School of Art & Architecture which aimed at enhancing their teaching methodologies and subject knowledge. Notable programs included the "Teaching Indian Architectural History" by COA TRC and the "Energy Simulations on Equest" workshop. The "SSAA FACTOR Mid Level Programme - To Be is to Build" was also a key program attended by multiple faculty members, focusing on building knowledge and pedagogical skills. Overall, the faculty engaged in programs that ranged from architectural history to technical



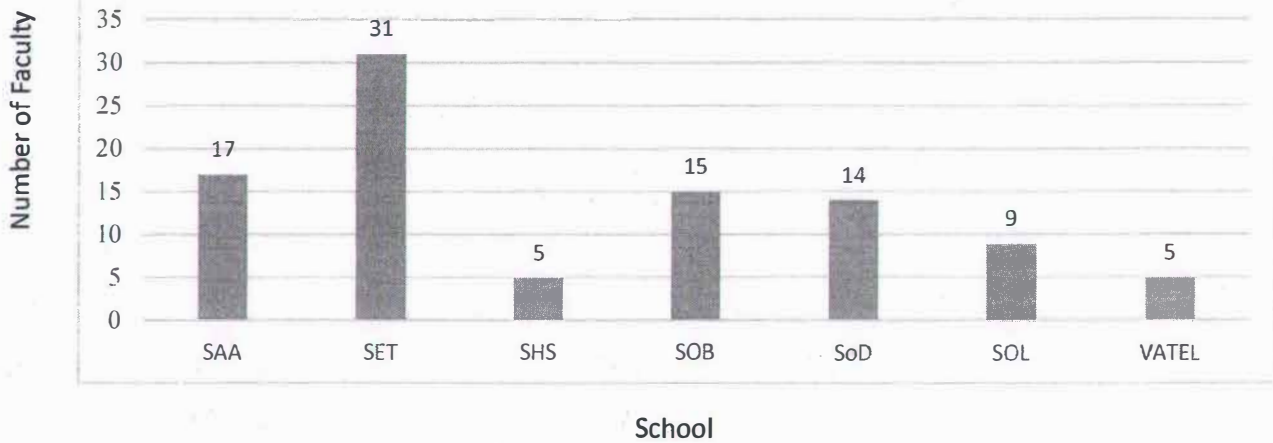
simulations, indicating a balanced development in both theoretical and practical aspects of architecture education.

Tapasya Samal presented a paper at the National Conference titled "Cultural Identities: Manifestation through Architecture," which explored the intersection of cultural identity and architectural expression. The conference provided a platform for scholars and professionals to discuss how architecture can serve as a medium for representing and preserving cultural identities. Tapasya's presentation was well-received, contributing valuable insights into the role of design in reflecting cultural narratives. A team of five faculty members—Sachin Datt, Harminder Singh, Pritam Lenka, Taral Shah, and Mareena Thomas—participated in a five-day workshop titled "Design for Design: A Workshop to Fashion the Lesson Plan." This FDP was part of the SSAA FacTOR initiative, focusing on faculty training, orientation, and research. The workshop aimed to equip participants with the skills necessary to develop effective and innovative lesson plans tailored to design education. The sessions covered various aspects of pedagogical strategies, research methodologies, and the integration of design thinking into the curriculum. Anjali Marwah and Sachin Datt attended the "Mahatavta: Education Summit" held at Ansal University. This summit was a significant event that brought together educators, administrators, and thought leaders to discuss the future of education. The summit's sessions covered a broad range of topics, including the integration of technology in education, the development of sustainable educational practices, and the importance of fostering creativity and critical thinking in students. The insights gained from this summit have been instrumental in shaping the faculty's approach to curriculum development and educational strategies within the design school.


Laurent Guiraud, Sunil Kumar, Kulmohan Singh, Saif Anjum, Anshu Rawal, and Chandana Paul from School of Hospitality and Tourism Management participated in an external Faculty Development Program (FDP) titled "Research & Its Role in Academics" at IHM Bhopal from June 12 to June 17, spanning six days. Additionally, Sunil Kumar, Saif Anjum, Kulmohan Singh, Chandana Paul, and Anshu Rawal attended an internal FDP on "Emerging Trends in Hospitality Industry" from February 10 to February 14, lasting five days. These programs aimed to enhance their academic and professional skills, with a focus on research and current industry trends.



Number of FDPs attended by the Faculty of Different Schools Academic Session 2019-20



The faculty members' participation in the FDPs during 2019-2020 has significantly contributed to the overall academic environment of the institution. By embracing new knowledge, skills, and teaching practices, the faculty have not only enriched their personal and professional capabilities but have also enhanced the learning experience for their students. The insights and experiences gained from these programs are expected to have a lasting impact, driving forward the institution's mission of delivering high-quality education and fostering a culture of continuous improvement. As the faculty continue to apply and share their newly acquired expertise, the institution is well-positioned to meet the evolving challenges of the academic world.


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Academic Year

2020-2021

Annual Faculty Development Program Report

2020-21

The year 2020-21 was a pivotal one for faculty development across our schools, reflecting a period of transformation and growth. This annual report highlights the myriad of faculty development programs undertaken by members of the School of Business, School of Engineering & Technology, School of Design, School of Art & Architecture, School of Hotel & Tourism, and School of Law. As educational institutions swiftly adapted to new modes of instruction and learning, our faculty members were at the forefront of embracing these changes. This period saw a remarkable shift towards virtual learning environments, innovative teaching methods, and enhanced digital competencies. The development programs detailed in this report reflect our faculty's proactive approach to navigating these shifts, their commitment to professional advancement, and their role in sustaining academic excellence. This report highlights the significant strides made in faculty development during an extraordinary year.

During this year, faculty members from School of Design actively participated in various professional development programs. Mareena Thomas attended a comprehensive course on the Digital Learning Platform conducted by the School of Art and Architecture at Sushant University. This course was designed to equip educators with the necessary skills to effectively utilize digital platforms for teaching and learning. The program covered a range of topics, including online course design, digital content creation, and the use of interactive tools to engage students in a virtual environment. Mareena's participation in this course has significantly contributed to her ability to deliver quality education in a digital format. Harminder Singh attended the PhD Colloquium, a collaborative event organized by the Sushant School of Art and Architecture, School of Planning and Development, and Sushant School of Design. This colloquium provided a platform for doctoral candidates and faculty members to present and discuss their research projects. The event facilitated an exchange of ideas, fostered academic collaboration, and offered valuable feedback from peers and experts. Harminder's participation in the colloquium reflects his commitment to advancing research within the field of design and architecture. Simar Dhingra and Mareena Thomas attended the "Training of Thoughts" FDP, focusing on research writing specifically tailored for designers.



This program provided in-depth training on the fundamentals of academic writing, with a particular emphasis on the unique requirements and challenges faced by design researchers. The FDP covered topics such as structuring a research paper, developing a research argument, and effectively communicating design concepts through writing. The knowledge gained from this FDP has enabled both faculty members to contribute more rigorously to scholarly discourse in the design field. Pritam Lenka participated in the Digital Futures Workshop, a global event organized by the Digital Futures World 2020 Organizing Committee. This workshop brought together thought leaders, researchers, and practitioners from around the world to explore the future of digital technologies in design and architecture. The sessions addressed emerging trends, innovative practices, and the impact of digital tools on the design process. Pritam's involvement in this workshop has provided him with cutting-edge insights into the digital transformation of the design industry, which he has since integrated into his teaching and research.

During the 2020-21 academic year, the faculty members from School of Art & Architecture continued their professional development with a strong emphasis on sustainability and digital learning by attending 10 FDPs. FDPs such as "Sustainable Built Environment in the Face of COVID-19" and "Green Buildings - The Griha Way" highlighted the growing importance of sustainability in architectural practices. Additionally, programs like "Digital Learning Platform - SAA Online Series III" demonstrated a shift towards integrating digital tools in education. Faculty members also participated in courses focusing on research methodologies and the evolving landscape of architectural pedagogy, ensuring they stayed updated with the latest trends and teaching strategies.

The faculty members from the School of Engineering & Technology also actively engaged in a series of Faculty Development Programs (FDPs) that emphasized on digital tools and research methodologies. Dr. Monika Khurana led the way with a workshop on captivating presentations using PowerPoint. Dr. Isha Saini and Dr. Dinesh Rai participated in programs on Professional & Communicative English, aiming to improve communication skills. Rajan Bansal and Dr. Sudipto Sarkar focused on technological tools like Autodesk Inventor. Faculty members like Dr. Somya Tiwari and Samriddhi Singhal participated in programs on Bloom's Taxonomy, enhancing their understanding of assessment tools. The faculty also participated in workshops



aimed at improving research visibility, with Dr. Shadab Alam, Sabir Ali, and others attending sessions on research impact and metrics.

From the School of Business, faculty member, Prof. Dr. Surabhi Goyal attended an FDP on "Outcomes-based Education" by Inpods, which emphasized modern approaches to educational outcomes. She also participated in an International FDP on "New Paradigms in Management Education," a program also attended by Charu Kapoor Sareen, highlighting their focus on evolving educational strategies in management. Ms. Nisha Nandal attended three different FDPs: a National FDP on "Latest Research Software and ICT Tools for Communicating Research," an FDP on "A-Z of Writing & Publication in Scopus-Indexed Journals," and an International FDP on "Developing the Next Gen Teachers." These programs underscored her dedication to enhancing her research capabilities and teaching methods.

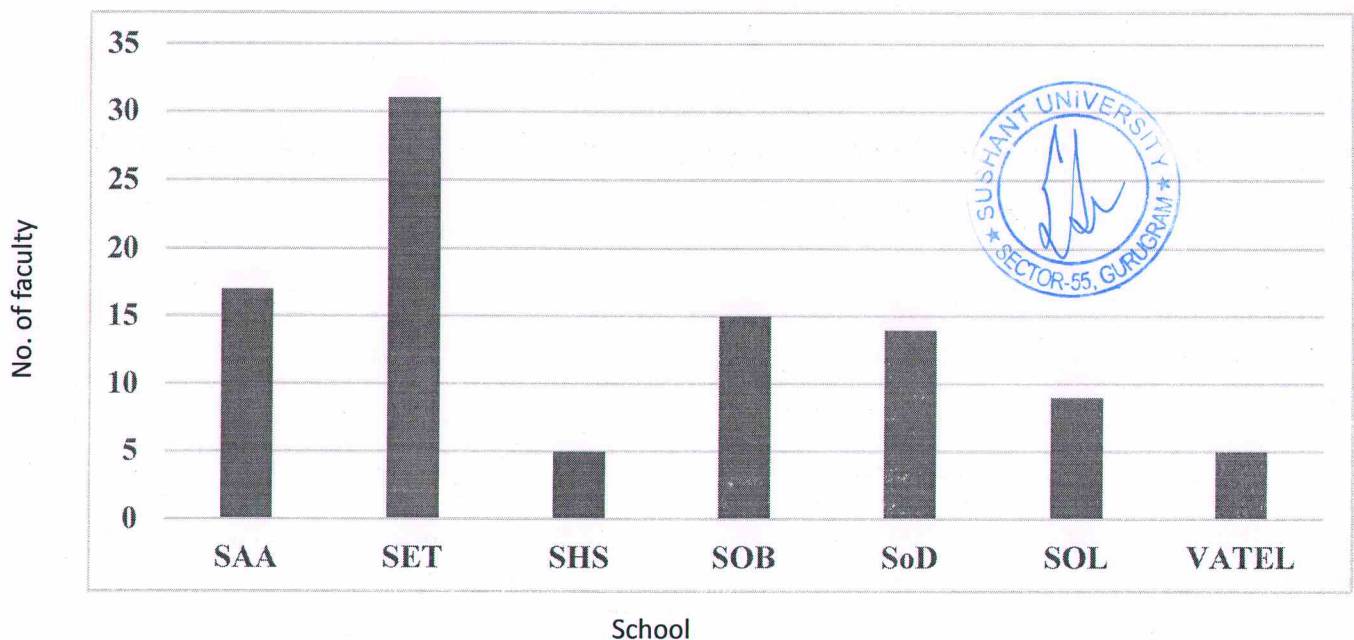
During the same year, faculty members, Dr. Astha Mehta, Dr. Deepak Miglani, Dr. Anjali Sehrawat & Dr. Kanu Priya from the School of Law actively participated in various professional development programs to enhance their skills and knowledge. Dr. Astha Mehta participated in a National Webinar Series on 'Digital Content Creation for Social Media,' organized by Bombay Teachers' Training College in collaboration with Thadomal Shahani Engineering College. This event spanned six days, from 6th July 2020 to 11th July 2020. Dr. Deepak Miglani engaged in a 14-day Online Refresher Course focusing on "Law, Human Rights and Social Transformation," which took place from 4th December 2020 to 17th December 2020. Dr. Anjali Sehrawat was active in several professional development programs. She attended an FDP on Advanced Concepts for Developing MOOCs at the Teaching Learning Centre of Ramanujan College, Delhi University, which lasted for 16 days, from 2nd July 2020 to 17th July 2020. Additionally, she participated in an FDP on Recent Trends and Challenges in Research, also held at the Teaching Learning Centre of Ramanujan College, Delhi University, from 10th May 2021 to 18th May 2021, spanning five days. Dr. Sehrawat further enhanced her skills through an FDP on Personal Effectiveness conducted by the International Institute of Management, sponsored by the AICTE Training and Learning Academy (ATAL), from 7th June 2021 to 11th June 2021. Dr. Kanu Priya took part in a variety of programs as well. She attended an Online Refresher Course on "Law, Human Rights and Social Transformation" organized by the UGC-HRD Centre, BPS Mahila Vishwavidyalaya, Sonapat, from 4th December 2020 to 17th December 2020. Dr. Priya also participated in a One Week



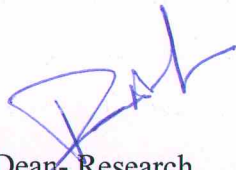
Workshop on 'Research Methodology' organized by Sharda University from 22nd June 2021 to 26th June 2021. Moreover, she was involved in the Campus Safe Program, organized by AIU and the Martha Farrell Foundation, which took place from 25th February 2021 to 27th February 2021. Dr. Priya also attended a four-day Training Programme on "Capacity Building of NGOs," conducted by Bosch from 21st March 2021 to 25th March 2021. Finally, she participated in an Executive Development Programme on "Leadership and Media Literacy in Changing Times," organized by Sushant University, on 6th February 2021.

School of Hospitality and Tourism Management faculty member, Deepak Thakur attended a 28-day external Faculty Development Program (FDP) titled "AICTE NITTT- Module 3- Communication Skills, Modes, and Knowledge Dissemination," conducted by AICTE-NITTT from February to March. Additionally, Dr. Saurav Chhabra, Laurent Guiraud, Sunil Kumar, Kulmohan Singh, Saif Anjum, Anshu Rawal, Chandana Paul, and Dr. Garima Prakash participated in an external FDP on "Effective Teaching Skills in the New Era" at Amity University, Jaipur, from June 21 to June 26, spanning five days. These programs aimed to enhance their communication skills, teaching methodologies, and overall professional development in the evolving educational landscape.

**Number of FDPs attended by the Faculty of Different Schools
Academic Session 2020-21**



In summary, the faculty development activities of the past year have underscored the dedication and adaptability of our educators. Each program has contributed significantly to the professional and personal growth of our faculty members across various disciplines. Moving forward, these experiences will serve as valuable assets in our pursuit of academic excellence, reinforcing our commitment to providing high-quality education and supporting our faculty's ongoing development.



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Academic Year

2021-2022

Annual Faculty Development Program Report

2021-22

The 2021-22 academic year was a pivotal period of adaptation and growth, as educational institutions continued to navigate the complexities of a world in transition. This annual report presents a detailed account of the faculty development programs undertaken by our esteemed educators across the School of Business, School of Engineering & Technology, School of Design, School of Art & Architecture, School of Hotel & Tourism, and School of Law. During this year, faculty members embraced a hybrid model of instruction and professional development, blending in-person and virtual opportunities to enhance their skills and knowledge. This report highlights the diverse range of programs and initiatives designed to support our faculty in adapting to evolving teaching methods, integrating new technologies, and fostering innovative approaches to learning. Through a commitment to continuous improvement, our faculty have demonstrated resilience and dedication, positioning themselves to meet the future needs of their students and the broader academic community.

Dr. Saurav Chhabra from the School of Hotel & Tourism had a prolific year in 2021, attending multiple Faculty Development Programs (FDPs) including "Transformational Leadership", "Responsible Tourism in the New Normal" along with completing an Online Certificate Program from Harvard Business School. He also attended an internal FDP on "Constructive Question Paper Setting Incorporating Bloom's Taxonomy" and joined colleagues Chandana Paul, Deepak Thakur, Sunil Kumar, Anshu Rawal, Saif Anjum, and Kulmohan Singh for "Constructive Teaching Expertise in the Phygital Era" held at Sushant University. Additionally, Chandana Paul, Saif Anjum, and Deepak Thakur participated in an external FDP on "Tour Packaging Management", while Saif Anjum attended FDPs on "Heritage Management" and "Design Thinking". Lastly, Chandana Paul, Saif Anjum, Kulmohan Singh, Deepak Thakur, and Sunil Kumar took part in an FDP on "Emerging Trends in Tourism and Hospitality Research and Data Analysis". These programs, spanning a range of topics and durations, significantly contributed to their professional development and expertise.

Same year, faculty development continued with a strong focus on emerging technologies and educational methodologies in the School of Engineering & Technology. Dr. Alpana Jijja undertook an extensive course on Deep Learning and Computer Vision. Antim Dev Mishra

explored the emergence of Blockchain Technology and Cryptocurrencies. He also participated in multiple pedagogy programs, with Dr. Sherry Verma, Dr. Manimala, and others attending workshops on the Pedagogy of the 21st Century. Research methodology remained a priority with Samridhi Singhal and Md Shadab Alam attending related programs. Additionally, the focus on IoT was evident with Rajan Bansal and Dr. Somya Tiwari engaging in courses on the Internet of Things.

Faculty members from the School of Business actively engaged in a variety of development programs (FDPs) that contributed to their professional growth across multiple disciplines. Suman Devi was particularly involved, participating in several FDPs that spanned diverse topics crucial to contemporary business education. She attended an FDP on "Design Thinking" which focused on creative problem-solving methodologies. Prior to this, she participated in an FDP on "Sustainable Business Eco-System" that emphasized on the importance of sustainability in modern business practices. Furthering her expertise in financial tools, she also attended an FDP on "Financial Modelling using Excel". In addition to these, Suman Devi participated in a "National FDP on Frugal Innovations and Social Entrepreneurship which explored cost-effective innovations aimed at solving social issues. She also attended an online FDP on "Qualitative to Mixed Method Research Analysis using MAXQDA and Academic Writing" that focused on advanced research methodologies. Moreover, she enhanced her technical skills by attending a "Workshop on Creating Interactive Dashboards" and an "Online FDP on Investment and Trading - Concepts and Application", both of which provided hands-on experience in data visualization and financial market analysis.



The academic year 2021-2022 was marked by the active participation of the School of Design, with faculties attending a series of webinars, FDP's and research seminars that were aimed at enhancing their understanding of ethical research practices and exploring new trends in research. : A group of five faculty members, Sunil Verma, Anjali Marwah, Mareena Thomas, Sachin Datt, and Simar Dhingra, participated in a five-day webinar titled "Ethical Research Practices," organized by the Vatel Hotel and Tourism Business School, Sushant University. The webinar focused on the importance of ethical considerations in research, covering topics such as data integrity, plagiarism prevention, and the responsible conduct of research. The sessions provided valuable insights into maintaining high ethical standards in academic and professional

research, equipping the faculty with the knowledge to guide their students in conducting ethical research. Later Anjali Marwah, Mareena Thomas, Simar Dhingra, and Sombith Mukherji attended a five-day research seminar titled "New Trends in Research," organized by the Vatel Hotel and Tourism Business School, Sushant University. This seminar aimed to explore the latest developments and emerging trends in research across various disciplines. The program included sessions on interdisciplinary research, the impact of digital technologies on research methodologies, and innovative approaches to data analysis. The seminar provided the faculty

with fresh perspectives on research, which they have since applied to their work, fostering a more innovative and forward-thinking approach to research within the design school.

From the School of Art & Architecture, faculty members attended an astounding 10 FDPs on topics like research, ethics, and teaching methods. These programs helped faculty members gain valuable insights and helped to enhance the quality of education through ethics and technology. Programs like "Research Trends and Ethics in Art, Design, and Architecture" and "Teaching and Learning at SAA" underscored the importance of research integrity and innovative teaching practices. Other key programs included "SDG-4 Targets for Teaching and Learning in Architecture" and "Geographical Information System – A Multidisciplinary Tool," which equipped faculty with skills to incorporate sustainability and advanced technologies into their curriculum.

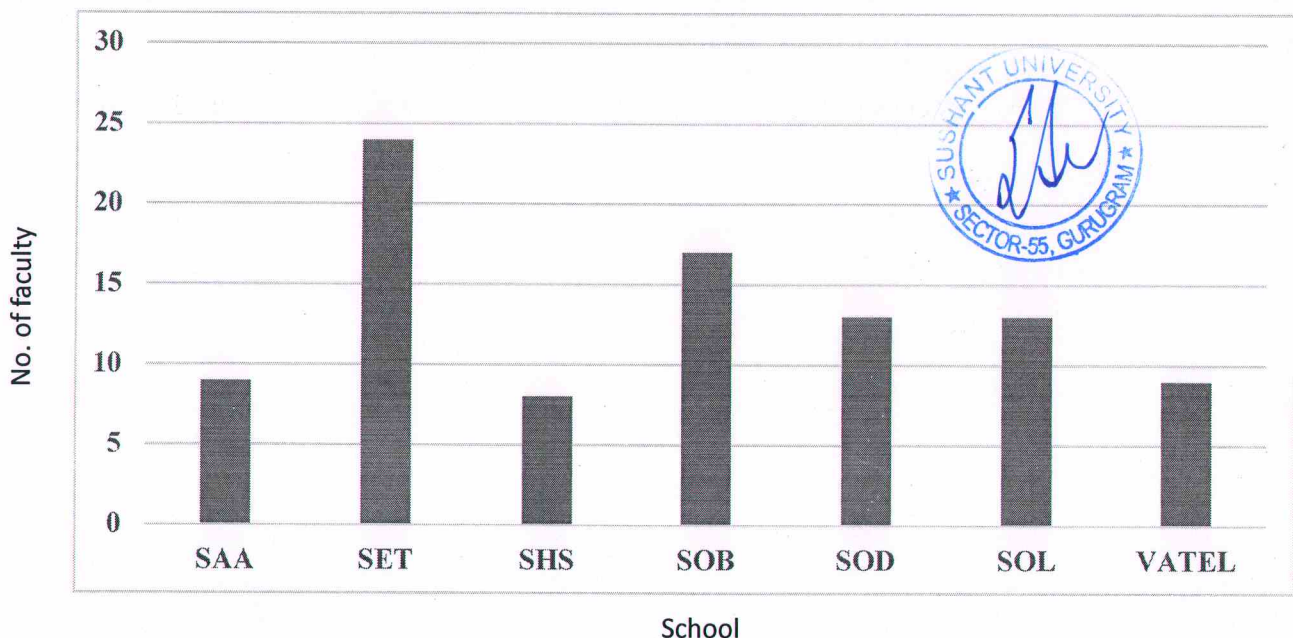
Dr. Anjali Sehrawat from the School of Law demonstrated a strong commitment to her professional development throughout the 2021-22 academic session. She successfully completed the Harvard Business School Online (HBSO) course on 'Strategy Execution' from October to December 2021, which spanned over three months. In addition, Dr. Sehrawat participated in a Two-week Capacity Building Program on Teaching, Learning, and Research. Her involvement in various FDPs is noteworthy; she attended a one-week Faculty Development Program on Gender Sensitization and Women Empowerment, organized online by the Faculty Development Centre, MDU, Rohtak, Haryana. Furthermore, she was part of the AICTE Training and Learning Academy's FDP on Research Methodology. Dr. Sehrawat also attended an AICTE Training and ATAL FDP on "Essentials of Academic Research" held at the Indian School of Management Excellence. Dr. Astha Mehta participated in a Faculty



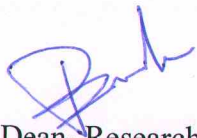
Empowerment, organized online by the Faculty Development Centre, MDU, Rohtak, Haryana. Furthermore, she was part of the AICTE Training and Learning Academy's FDP on Research Methodology. Dr. Sehrawat also attended an AICTE Training and ATAL FDP on "Essentials of Academic Research" held at the Indian School of Management Excellence. Dr. Astha Mehta participated in a Faculty Development Program (FDP) focused on Outcome Based Teaching - Learning and Research in Law. This six-day program, provided Dr. Mehta with valuable insights into effective teaching strategies and research methodologies tailored to the legal field. Dr. Deepak Miglani was actively involved in enhancing his teaching skills through a seven-day Online Faculty Development Program on MOOCs and E-Learning in the context of the National Education Policy. This program emphasized the integration of modern educational technologies and methodologies in teaching. Dr. Sulakshana Banerjee Mukherjee participated in the same Online Faculty Development Program on MOOCs and E-Learning alongside Dr. Miglani, reflecting her dedication to adopting new teaching strategies aligned with the National Education Policy. Additionally, she took part in a Faculty Development Programme on the 'Pedagogy of the 21st Century'. This program aimed to equip educators with innovative teaching approaches suitable for contemporary classrooms.

Number of FDPs attended by the Faculty of Different Schools

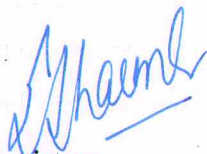
Academic Session 2021-22



In conclusion, the 2021-22 academic year has underscored the resilience and forward-thinking approach of our faculty members across all schools. The diverse array of faculty development programs documented in this report reflects a collective effort to adapt to changing educational landscapes, integrate advanced technologies, and enhance pedagogical practices. These initiatives not only facilitated immediate improvements but also laid the groundwork for sustained excellence in teaching and research. As we look ahead, the experiences and insights gained from this year will continue to inform and inspire our ongoing commitment to faculty development. By investing in our educators' growth and adaptability, we ensure that our institutions remain at the forefront of academic innovation and excellence, ready to tackle future challenges with confidence and expertise.



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Academic Year

2022-2023

Annual Faculty Development Program Report

2022-23

The 2022-23 academic year marked a period of significant evolution and renewal for our institutions, as we continued to adapt to a world that increasingly values flexibility and innovation in education. This annual report provides a thorough overview of the faculty development programs engaged in by our dedicated members from the School of Business, School of Engineering & Technology, School of Design, School of Art & Architecture, School of Hotel & Tourism, and School of Law. In this year, faculty development efforts were characterized by a renewed focus on emerging trends, interdisciplinary collaboration, and enhanced digital competencies. As we navigated post-pandemic realities and explored new frontiers in teaching and research, our faculty participated in a variety of programs designed to refine their expertise, embrace innovative pedagogical techniques, and address the evolving needs of their students. This report highlights these transformative efforts and the commitment of our educators to advancing both their personal and professional growth.

Faculty members from the School of Engineering & Technology, this year focused on data analytics, programming, and research methodologies. Dr. Monika Khurana participated in ACT-2022, while Meenakshi Gupta and Dr. Rinky Ahuja attended a program on Data Analytics Using Power BI. Dr. Bindu Thakral and Dr. Sudipto Sarkar explored advancements in signal processing, communication, and intellectual property rights. The year also saw significant participation in programming courses, with Inderjeet Kaur, Md Shadab Alam, and others attending advanced C and C++ programming courses. Research and proposal writing were also key focus areas, with Dr. Manimala and Rajan Bansal attending workshops on these topics.

For the academic year 2022-2023, faculty members from the School of Business continued their professional development through various FDPs. Prof. Vijay Anand Dubey participated in an FDP on "Ethics and the Future of Work," focusing on the evolving ethical challenges in the workplace. Dr. Atul Agarwal engaged in an FDP on "Business Ethics and Corporate Governance in India," which provided insights into ethical business practices within the Indian context. Prof. J.S. Mukul attended an "Online FDP on Constructive Teaching Expertise in the Phygital Era," reflecting the integration of physical and digital teaching methodologies. A significant number of faculty members, including Dr. Geetu Singal, Dr. Gunjan Rana, Dr. Jagat



Narayan Giri, Dr. Kanika Sachdeva, Dr. Naveen Nandal, Dr. Nidhi Chowdhry, Dr. Pooja Nanda, Dr. Priyanka Pradhan, Dr. Richa Agarwal, Ms. Chakshu Mehta, Ms. Farhana Mariyam,

Ms. Neetu Jora, Ms. Nisha Nandal, Ms. Parul Dhaka, Prof. J.S. Mukul, Prof. Vijay Anand Dubey, and Dr. Atul Agarwal, participated in an FDP on "New Paradigms in Accounting and Finance." This widespread participation underscores the faculty's commitment to staying current with evolving trends in accounting and finance education. Additionally, several faculty members, including Dr. Atul Agarwal, Dr. Pooja Nanda, Dr. Priyanka Pradhan, Dr. Geetu Singal, Dr. Gunjan Rana, Dr. Jagat Narayan Giri, Dr. Kanika Sachdeva, Dr. Naveen Nandal, Dr. Nidhi Chowdhry, Dr. Richa Agarwal, Dr. Anjali Dabas, Dr. Himadri S. Dey, and Dr. Suman Dahiya, participated in an FDP on "Creating Innovations in Business." This program focused on fostering innovative approaches within the business landscape, further equipping the faculty with the tools needed to lead in a rapidly changing environment.

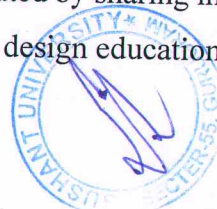
With great enthusiasm and commitment, faculty members from the School of Law attended many interactive and engaging FDPs this year. Arushi Malik actively participated in two significant Faculty Development Programs (FDP) during the 2022-23 academic session. She attended the "Train the Trainer" FDP program conducted by the School of Law, Sushant University. This five-day program was designed to enhance the teaching capabilities of trainers. Additionally, she took part in another FDP on "Teaching Pedagogy and Research Skills" which provided insights into effective teaching methodologies and research techniques. Dr. Deepak Miglani was also involved in advancing his pedagogical and research skills by attending the Faculty Development Program on "Teaching Pedagogy and Research Skills". This program aimed to equip faculty members with modern teaching strategies and research skills to enhance their effectiveness in the academic environment. Dr. Anjali Sehrawat continued her professional development by participating in two Faculty Development Programs during the 2022-23 academic session. She attended the "Train the Trainer" FDP conducted by the School of Law, Sushant University. Additionally, she along with Anushka Dahiya, Vipul Gaur, and Amit Singh, Kirty Lamba and Dr. Sulakshana took part in the FDP on "Teaching Pedagogy and Research Skills", which helped her to further enhance her teaching methodologies and research capabilities. This program also aimed to improve the teaching methodologies and research skills of the participants, ensuring they are well-prepared to meet the challenges of contemporary education.



In late 2022, from the School of Hotel & Tourism, Dr. Saurav Chhabra, Chandana Paul, Kulmohan Singh, Aashiyan, and Saif Anjum participated in an external Faculty Development Program (FDP) titled "Digital All the Way" Additionally, these faculty members, along with Deepak Thakur, attended an internal FDP on "Ethics & Future of Work" from December 19 to December 23. Deepak Thakur further enhanced his professional skills by completing an online certification course on "Body Language: Key to Professional Success" conducted by NPTEL AICTE from August to September, and attending an external FDP on the same topic during the same period. He also participated in another external FDP on "Digital All the Way: Hospitality and Tourism" at Amity University, Haryana, and completed a Swayam online 4-credit course on "Basics of Event Management" conducted by IGNOU. Dr. Saurav Chhabra, Chandana Paul, Kulmohan Singh, Aashiyan, Saif Anjum, and Deepak Thakur also attended an internal FDP on "Excellence in Excel, MS Excel & MS Word". These programs collectively aimed at enhancing digital proficiency, ethical understanding, professional communication, and technical skills in various software tools.

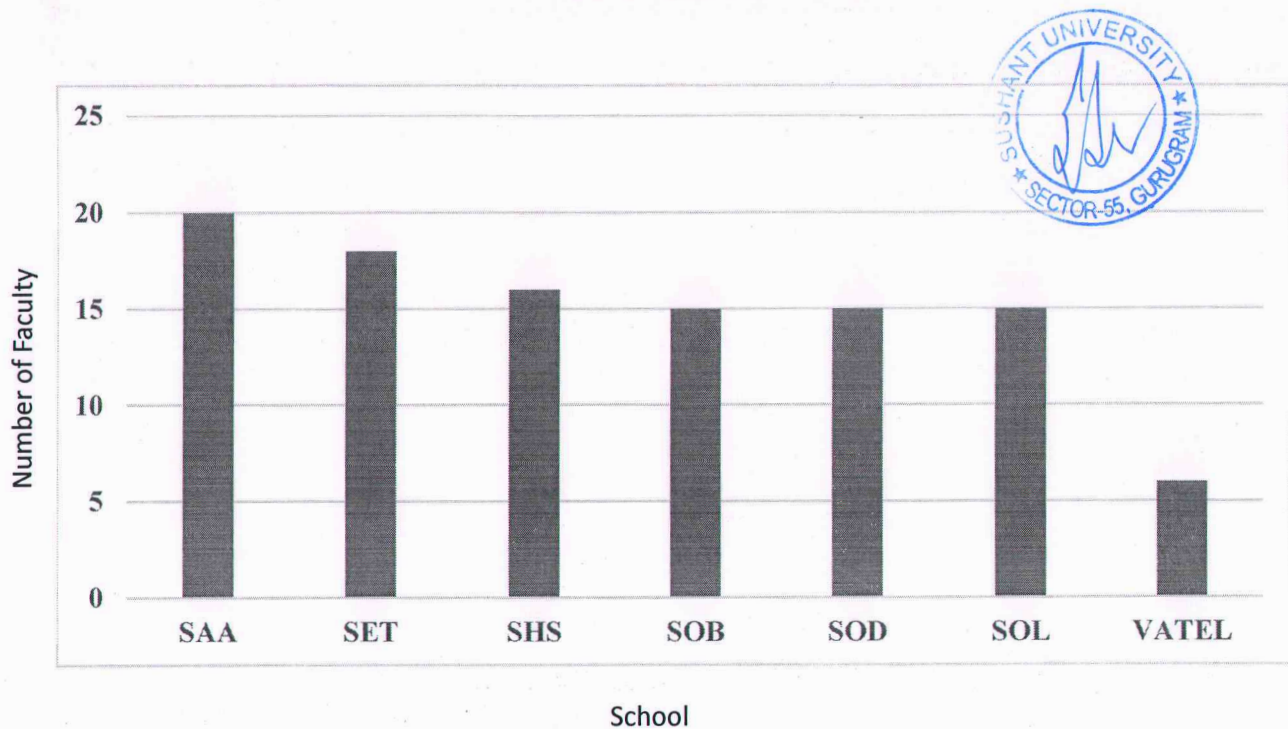
From the School of Art & Architecture, the faculty participated in 15 FDPs that were diverse in topics, including "Guiding Self-Built Housing Towards Sustainability and Thermal Comfort," "Planning & Designing for Climate Resilient Built-Environment," and "Creativity & Innovation in Business." These programs aimed at broadening the faculty's expertise in sustainability, climate resilience, and innovative business strategies within the architectural domain. The participation in programs like "Python for Beginners – Level 1" and "Advanced Research Capabilities in Architecture & Planning" also indicates a commitment to integrating technical skills and research capabilities into their teaching practice.

The faculty members from the School of Design actively participated in several Faculty Development Programs (FDPs), serving as resource persons and contributing their expertise to enhance the academic environment across different disciplines. Anjali Marwah, Harminder Singh and Mareena Thomas attended a five-day FDP on "Blended Learning and its Tools for Effective Teaching" that focused on the integration of blended learning strategies and tools to create more engaging and effective teaching environments. The program emphasized the importance of combining traditional face-to-face learning with digital tools to cater to diverse student needs. The participants from the Design School contributed by sharing insights on how blended learning can be effectively applied within creative and design education, enhancing



student engagement and learning outcomes. Another FDP on “Research: The Essential Key to Evolve Future” attended by Sachin Datt, Anjali Marwah and Harminder Singh laid emphasis on the critical role of research in shaping the future of education and industry. The program provided a platform for participants to discuss emerging trends in research methodologies and their application in various fields. Faculty members from the Design School shared their experiences in conducting research within the design discipline, highlighting the importance of interdisciplinary approaches and collaboration in driving innovation and evolution in both education and professional practice. Lastly FDP on "SSAA Factor: Framing the Institutional Preamble for SSA” attended by Sachin Datt centered around the development of institutional frameworks that support sustainable practices within architectural education. As a resource person, Sachin Datt contributed by discussing how design principles can be integrated into sustainable architectural practices. He emphasized the importance of framing institutional guidelines that foster sustainability, innovation, and a forward-thinking approach to architectural education.

**Number of FDPs attended by the Faculty of Various Schools
Academic Session 2022-23**



In conclusion, the 2022-23 academic year has demonstrated the remarkable adaptability and forward-thinking spirit of our faculty across all schools. The faculty development programs outlined in this report illustrate a concerted effort to embrace new methodologies, foster interdisciplinary connections, and integrate cutting-edge technologies into the educational experience. These initiatives not only reflect our commitment to maintaining high standards of teaching and research but also position our institutions to thrive in an ever-evolving academic landscape. As we move forward, the skills and insights gained from this year's programs will continue to drive our collective pursuit of excellence, ensuring that our faculty remain well-prepared to meet future challenges and seize new opportunities for growth and innovation.



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Academic Year

2023-2024

Annual Faculty Development Program Report

2023-24

As the academic year 2023-24 unfolds, it is essential to reflect on the strides made in enhancing the professional growth and pedagogical effectiveness of our faculty across various disciplines. Faculty members across our diverse schools: Business, Engineering & Technology, Design, Art & Architecture, Hotel & Tourism, and Law attended several insightful programs. This year, the commitment to advancing faculty expertise and teaching excellence has been unwavering, with a focus on innovation, collaboration, and professional growth. This report details the array of development initiatives undertaken, their strategic objectives, and the significant outcomes achieved. By investing in the continuous development of our educators, we aim to enhance the quality of education and support our faculty in their quest for academic and professional excellence.

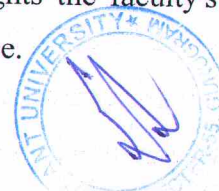
From the School of Hotel & Tourism, Chandana Paul, Anshu Rawal, and Aashiyan participated in an internal Faculty Development Program (FDP) on "Re-thinking Teaching Pedagogy in Commerce and Management". Concurrently, they, along with Saif Anjum, attended an external FDP on "Research Method, Creativity, Innovation in Academia & Hospitality Industry – Its Future Effect," conducted by Amity University, Kolkata. Later in the year, Dr. Saurav Chhabra, Chandana Paul, Anshu Rawal, Aashiyan, Saif Anjum, and Deepak Thakur attended an internal FDP on "Insights to Write a Good Research Paper" and the same group participated in another internal FDP titled "Cognizance - Learning Through Unlearning" which helped them better understand the intricacies involved in writing a research paper. Meanwhile, Aashiyan also attended an external FDP on "Advanced Tools and Techniques for Research Methodology" conducted by RFI India. These programs collectively helped the faculty members to enhance their knowledge on teaching methodologies, research capabilities, and innovative practices in academia and the hospitality industry.

As always, School of Law showed immense participation towards attending several developmental programs. Dr. Anjali Sehrawat and Vipul Gaur attended the NEP-2020 Orientation & Sensitization Programme (MMC-142-2024-APR-B-01643), a ten-day program aimed at familiarizing educators with the key aspects of the National Education Policy 2020. In addition,



Dr. Sehrawat also took part in the ICSSR Capacity Building Program on "Emerging Transdisciplinary Research in Social Sciences and G-20 Challenges," which was held over 13 days and this program provided her with insights into contemporary research challenges and opportunities in the social sciences. **Dr. Sulakshana** participated in a five-day Faculty Development Programme on "Teaching Pedagogy, Research, and Teaching Ethics for the Promotion of Better Learning in Law Schools,". This program focused on enhancing the teaching methods and ethical practices in law education to foster a better learning environment. **Kirity Lamba** engaged in the NEP-2020 Orientation & Sensitization Programme (BPSMV/MMTTC/2024/240) from 8th to 17th January 2024. This ten-day program was focused on understanding the implications and implementation strategies of the NEP 2020 within the education system. **Dr. Astha Mehta** enhanced her research skills by participating in a One Week Online (Interdisciplinary) Faculty Development Programme on "Research Methodology," which provided her with a comprehensive understanding of research methodologies applicable across various disciplines. **Dr. Deepak Miglani** furthered his teaching capabilities by attending a five-day Faculty Development Program on "Train the Trainer-2" which helped him refine his skills and capability.

Not far behind, faculty members from the School of Business also demonstrated a strong commitment to enhancing their teaching and entrepreneurial skills through various Faculty Development Programs (FDPs). Dr. Richa Agarwal participated in an FDP on "Rethinking Teaching Pedagogy in Commerce and Management," where she explored innovative approaches to teaching in these fields. This program aimed to refine pedagogical strategies to better meet the needs of modern commerce and management education. A significant number of faculty members, including Dr. Deepti Sehrawat, Ms. Neha Mishra, Ms. Aanchal Dangwal, Dr. Jagat Narayan Giri, Dr. Richa Nangia, Dr. Geetu Singal, Dr. Nidhi Chowdhry, Dr. Suman Dahiya, Prof. Vijay Dubey, Dr. Neetu Jora, and Ms. Farhana Mariyam, participated in an FDP titled "Navigating Entrepreneurial Landscape." This program focused on equipping educators with the knowledge and skills necessary to guide students through the complexities of entrepreneurship. The collective involvement in this FDP underscores the faculty's dedication to fostering an entrepreneurial mindset among students and preparing them to succeed in the dynamic business environment. This FDP emphasis on both rethinking traditional teaching methods and understanding the entrepreneurial ecosystem highlights the faculty's ongoing commitment to professional development and educational excellence.

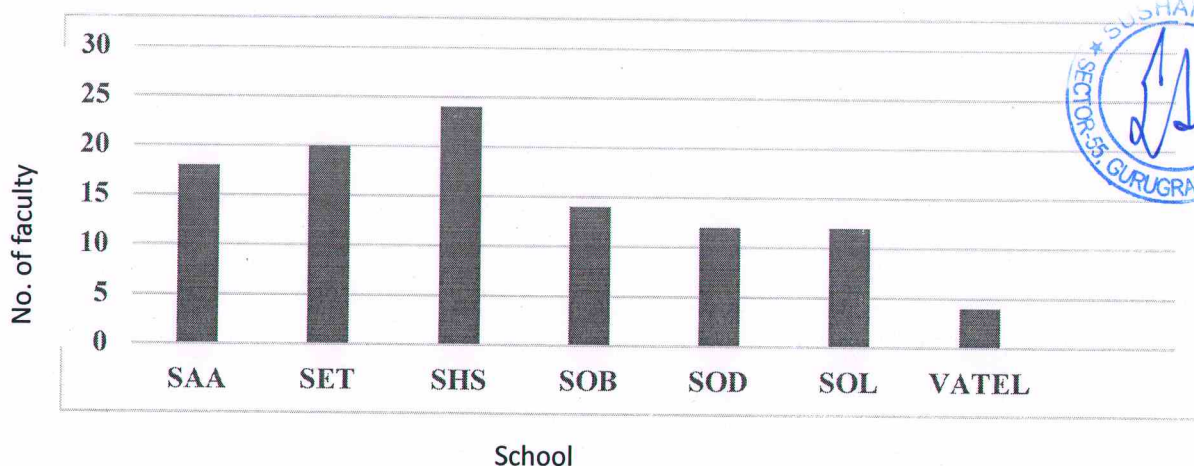


Focusing on current trends in information technology and the integration of machine learning in engineering, faculty members from the School of Engineering & Technology participated in several FDP's. Dr. Manimala, Meenakshi Gupta, and others participated in programs on the importance of mathematics in engineering and science. Dr. Latika Singh and Dr. Monika Khurana attended sessions on Current Trends in Information Technology. Machine learning was a significant area of interest, with Dr. Bindu Thakral and Dr. Isha Saini engaging in related workshops. Additionally, faculty members like Ms. Kriti Sharma and Dr. Sherry Verma focused on Autodesk Inventor, enhancing their skills in 3D modeling and design.

During the same academic year, several faculty members from the Design School participated in a key Faculty Development Program (FDP) aimed at enhancing research competencies within the design discipline. Anand Mohan Bajpai, Anjali Marwah, Sachin Datt, Simar Dhingra, Sombit Mukherji and Tajinder Kaur Anand attended a comprehensive seven-day FDP focused on "Research Orientation for Design" which highlighted the integration of research methodologies within design education. The program was designed to equip faculty members with advanced research skills tailored to the unique needs of the design discipline. Participants engaged in sessions that covered a range of topics, including research design, qualitative and quantitative methods, data analysis, and the application of research outcomes to design practice and education. Faculty members from the Design School, including those listed above, actively participated in discussions and workshops, contributing their insights and experiences in conducting research within the creative fields. Their involvement not only enhanced their research acumen but also provided valuable feedback that helped shape the program's content to be more relevant and impactful for design professionals.

Number of FDPs attended by the Faculty of Different Schools

Academic Session 2023-24



In conclusion, the faculty development programs of the 2023-24 academic year have demonstrated a substantial impact across all participating schools, fostering a culture of excellence and continuous improvement. Through a diverse array of developmental programs, faculty members of Sushant University have enriched their teaching methodologies, embraced new technologies, and contributed to an enhanced learning environment for our students. As we move forward, the insights gained from these programs will serve as a foundation for future initiatives, ensuring that our faculty remains at the forefront of educational innovation and remains dedicated to delivering exceptional academic experiences.

We look forward to building on these successes and continuing our commitment to professional development in the coming years.



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