

**Key Indicator – 2.4 Teacher Profile and Quality**  
**(60)**

2.4.1 Percentage of full time teachers appointed against the number of sanctioned posts during the last five years  
**(10)**


**Criterion 2 – Teaching-Learning and Evaluation**  
**(200)**



**Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)**

# **Appendix-I**

- 2.4.1 Percentage of full time teachers appointed against the number of sanctioned posts during the last five years (10)  
2.4.1.1: Number of Sanctioned posts year-wise during last five years

| 2.4.1.1: Number of Sanctioned posts year-wise during last five years  |                             |                            |
|--|-----------------------------|----------------------------|
| Year   | Sanctioned Faculty Strength | Appointed Faculty Strength |
| 2019-20  | 145                         | 142                        |
| 2020-21  | 124                         | 125                        |
| 2021-22  | 150                         | 147                        |
| 2022-23  | 155                         | 154                        |
| 2023-24  | 155                         | 153                        |



**2023-24**

Registrar Office/05-2023/FS/16

**NOTIFICATION**

**Subjects: - Sanctioned post for the academic year 2023-24**

In pursuance of a resolution passed by the Board of Management in its 17<sup>th</sup> meeting held on May 26<sup>th</sup>, 2023 at D-508, Sushant University, Sector-55, Gurgaon and agenda item number 07, it is hereby informed to all the concerned that the Faculty posts have been sanctioned for the academic year 2023-24 for all the schools are as follows:

Members of Faculty (all levels) – 155

HR department is requested to initiate the process and fill necessary positions. The same needs to be updated to the undersigned



Registrar  
Sushant University



**To**  
HR for necessary action

**Copy to**  
Chancellor for information  
Vice Chancellor for information