Sushant University

<u>Key Indicator – 1.4 Feedback System</u> (20)

- 1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:
 - A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
 - B. Feedback collected, analysed, action has been taken and communicated to the relevant body
 - C. Feedback collected and analysed
 - D. Feedback collected
 - E. Feedback not collected

(20)

Criterion 1 – Curricular Aspects (150)



Appendix III
Sample Filled Feedback Forms
Academic Year 2019-20 to 2023-24

FILLED FEEDBACK FORMS 2019-20

SCHOOL OF ART & ARCHITECTURE

FILLED FEEDBACK FORM - STUDENT



nou u , que mym	NAME OF THE PROGRAMME	landscape Archilecture (M 2018 - 2020							
	YEAR								
	NATURE OF THE STAKEHOLDER			STUDENT					
S No	Description NOTE PLEASE PLY	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
1	The courses taught in the programme are aligned with industry trends and current affairs	i i a igray	THE AFFROMAL	TE BUA		S			
*	The course content is easy to understand and the teachers are able to simplify the learning					V			
.3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1					
4	The changes made in the syllabus has strengthened the programme and depicts value addition					V			
5	The courses in the programme are well connected with each other and inspires synchronised learning					~			
Ġ	The taught hours of the courses are moderate and appropriate					1			
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.					1			
3	The total number of courses in the programme are relevant, intellectual and engaging			The state of the s	William Co.	1			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements	Making on the Control of the Control		To make the second seco	and and	5			
10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically				PARTY TO THE PARTY	1			
11	Any suggestions or feedback based on the design and review of syllabus				Approximate the second	······································			
ame	Kuran Kum		•						
gramme	La	Email id	kvanku	mar:	marchil	80			
atch	2018-2020	Date	Kuranku 14.4.21	pig '	ansalu	MUERS			



FILLED FEEDBACK FORM - TEACHER





	NAME OF THE PROGRAMME		+RCH						
	YEAR	2019							
	NATURE OF THE STAKEHOLDER		Teachers	□ Employers	□ Alumni				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLEZ	ASE PUT A TICK MARK IN THE APPROPRIATE BOX								
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.			~					
2	The courses are well aligned with industry requirement and specifications			レ					
3	More software based courses need to be added as plugins to the core courses of the discipline			-					
4	The hands-on courses are appropriately structured in terms of its quality and quantity	•							
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.		-						
6	The Courses encourage students to start their own firms/organisations			V					
7	The course Syllabi strikes a balance between theory and application honing the employability skills.				اسا				
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry		V						
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus					ýr.			
Name	MANASI CHOKSHI								
Designation	AGSISTANT PROFESSOR	Email id	manas	il chok	shicle	s. edy			
Organization	IES COLLEGE OF ARCH.	Date		ma4					





FILLED FEEDBACK FORM - EMPLOYER





	Feedback form - Design &	Review of Syllab	us- Teacher/Em	loyer/Alumn	L	
	NAME OF THE PROGRAMME	MAsch	UD.			
	YEAR		19			
	NATURE OF THE STAKEHOLDER		□ Teachers	Employers	□ Alumni	
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
	NOTE - PLEASE PUT A	TICK MARK IN	THE APPROPRI	ATE BOX		
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.					1/
2	The courses are well aligned with industry requirement and specifications					/
3	More software based courses need to be added as plugins to the core courses of the discipline					1
4	The hands-on courses are appropriately structured in terms of its quality and quantity					1
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.					V
6	The Courses encourage students to start their own firms/organisations					V
7	The course Syllabi strikes a balance between theory and application honing the employability skills.					V
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				/	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				V	
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Kajish Doym					
Designation	Mag. Partner	Email id	rajest	4066	@ yah	A. Com
Organization	ABRD Architects	Date	20/10	119.	chitectus	
	X X X X X X X X X X X X X X X X X X X	The same of the sa		,	AU Gurugram	asal University

FILLED FEEDBACK FORM - ALUMNI





	NAME OF THE PROGRAMME	MA	ch (UD)		
	YEAR	20	ch (UD			
	NATURE OF THE STAKEHOLDER		□ Teachers	□ Employers	Alumni	
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
	NOTE - PLEASE PUT A	TICK MARK 12	THE APPROPR	LATE BOX		6
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.					/
2	The courses are well aligned with industry requirement and specifications					/
3	More software based courses need to be added as plugins to the core courses of the discipline					
4	The hands-on courses are appropriately structured in terms of its quality and quantity					~
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.					
6	The Courses encourage students to start their own firms/organisations					
7	The course Syllabi strikes a balance between theory and application honing the employability skills.					
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			/		
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					/
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	_				
11	Any suggestions or feedback based on the design and review of syllabus					
lame	Guyan Ga	dh				
gnation	Gueyan Ga Surior Bornners Dev - Ex	eEmail id	gunya	ang adl	20209	mail
nization	Meinhardt Singapore	Date	0	01/1	0/201	mail 9

FILLED FEEDBACK FORMS 2020-21

FILLED FEEDBACK FORM - STUDENT





	Student Feedback fo NAME OF THE PROGRAMME				8		
	YEAR		· AY				
7			2020	2			
-	NATURE OF THE STAKEHOLDER				STUDENI	-	
S.No	Description	Stron		Moderately Disagree	Agree	Moderately	Strongly
VOIE - I	PLEASE PUT A TICK MARK IN THE APPROPRIATE B	QX	+	Disagree	-	Agree	Agree
1	The courses taught in the programme are aligned with industry trends and current affairs						
3.	The course content is easy to understand and the teachers are able to simplify the learning				1000		
	The programme structure is well defined in terms of its weekly load and gives sufficient spare time a develop other skills	to	3 2				11
4	The changes made in the syllabus has strengthene the programme and depicts value addition	rd		s na			
5	The courses in the programme are well connected with each other and inspires synchronised learning	5					We I
6	The taught hours of the courses are moderate and appropriate				-		
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field						
8	The total number of courses in the programme are relevant, intellectual and engaging.			717			V
9	The examination scheme and continuous. assessments are in line with the Course outcomes and requirements.	,		-			1
10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	to the minute state of					
11	Any suggestions or feedback based on the design and review of syllabus					Kilotokamana-represent age solvar	
	Prerna Chatterjee						-
simme	21-1	Email id	pre	rnacha	tteries	barkis	2000
tch	2017 - 2022	Date	F	· la · L	The second	barchi7(2020	e ansar





FILLED FEEDBACK FORM - TEACHER





Feedback form - Design & Revie NAME OF THE PROGRAMME			2 Ann	er/ Alumni					
	YEAR		B. ARCH 2020						
	NATURE OF THE COLUMN								
S.No	NATURE OF THE STAKEHOLDER		Teachers D Employers/ Industry Experts D Alumn						
	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately				
140112 - 17	LEASE PUT A TICK MARK IN THE APPROPRIATE BOX		8		Agree	Agre			
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.					1			
2	The courses are well aligned with industry requirement and specifications								
3	More software based courses need to be added as plugins to the core courses of the discipline								
4	The hands-on courses are appropriately structured in terms of its quality and quantity								
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			у					
6	The Courses encourage students to start their own firms/organisations								
7	The course Syllabi strikes a balance between theory and application honing the employability skills.					✓.			
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry					/			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programe arc mapped with the programme outcomes.	-			•				
11	Any suggestions or feedback based on the design and review of syllabus	Internes due to	Wife con	Id be	delaye	id um			
vame	Ila Gupta	70.00	B						
gnation	DIRECTOR AMITY COMMINE	Email id	guptale	99n.a	mity e	du			
nization	AMITY SCHOOL OF PLANNING ARCHITECTURE & PLANNING AMITY UNIVERSITY.	Date	2 AU	OUSTA?	020	F.			

FILLED FEEDBACK FORM - EMPLOYER

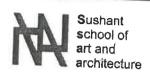




Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni NAME OF THE PROGRAMME M. Asch -UD YEAR NATURE OF THE STAKEHOLDER Employers/ Industry Experts □ Teachers Strongly S No Moderately Description Moderately Strongly Agree Disagree Disagree Agree NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX Agree The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students. The courses are well aligned with industry 2 requirement and specifications More software based courses need to be added as 3 plugins to the core courses of the discipline The hands-on courses are appropriately structured in terms of its quality and quantity The Courses offered in the curriculum are aiding 5 students to inculcate ethical, moral, human values & gender sensitisation. The Courses encourage students to start their 6 own firms/organisations The course Syllabi strikes a balance between theory and application honing the employability skills. The content of the courses are enabling firms and 8 organisation to incorporate newer and more intellectual way of working in the AEC industry The examination scheme and continuous assessments are in line with the Course outcomes and requirements. The course outcomes of the courses offered in a 10 programe are mapped with the programme outcomes. Any suggestions or feedback based on the design 11 and review of syllabus Name Designation Aver. Sool @ alcome. Con. Email id Organization

28.5.20.

FILLED FEEDBACK FORM - ALUMNI





Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni NAME OF THE PROGRAMME B. Arch YEAR 2020 NATURE OF THE STAKEHOLDER □ Employers/ Industry Experts □ Alumni □ Teachers S.No Strongly Description Moderately Moderately Strongly Disagree Agree NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX Disagree Agree Agree The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students. The courses are well aligned with industry 2 requirement and specifications More software based courses need to be added as 3 plugins to the core courses of the discipline The hands-on courses are appropriately 4 structured in terms of its quality and quantity The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values 5 & gender sensitisation. The Courses encourage students to start their 6 own firms/organisations The course Syllabi strikes a balance between 7 theory and application honing the employability skills. The content of the courses are enabling firms and 8 organisation to incorporate newer and more intellectual way of working in the AEC industry The examination scheme and continuous 9 assessments are in line with the Course outcomes and requirements. The course outcomes of the courses offered in a 10 programe are mapped with the programme outcomes. Any suggestions or feedback based on the design 11 and review of syllabus Geteka Malik (1996)

Director Email in

Buildwell. Ret. State

Date Name Designation Jetika malik ag mail. com 31 August 2020 Email id Organization

FILLED FEEDBACK FORMS 2021-22

FILLED FEEDBACK FORM - STUDENT





	Student Feedback form - NAME OF THE PROGRAMME	B.An				
	YEAR		-2022			
	NATURE OF THE STAKEHOLDER			STUDENT		
S.No	. Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE -	PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX				1,41.00	ngice
1	The courses taught in the programme are aligned with industry trends and current affairs					1/
3	The course content is easy to understand and the teachers are able to simplify the learning					
	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills		*		~	
4	The changes made in the syllabus has strengthened the programme and depicts value addition			/		
5	The courses in the programme are well connected with each other and inspires synchronised learning					V
6	The taught hours of the courses are moderate and appropriate			1	1	
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.				/	
8	The total number of courses in the programme are relevant, intellectual and engaging				-	/
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				1/	1094
10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					
11	Any suggestions or feedback based on the design and review of svllabus				:	
Name	RAKOHITA SINGH					
ogramme		Email id	kaksilasingi 15.11.20	h-brown	196 sush	autumi
Batch	2019 - 2024	Date	15.11.20	21		





FILLED FEEDBACK FORM - TEACHER

FILLED FEEDBACK FORM - EMPLOYER





	NAME OF THE PROGRAMME		VD	Masti	~ 5				
	YEAR	2021-22							
	NATURE OF THE STAKEHOLDER	3	□ Teachers	mployers	□ Alumni				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLE	ASE PUT A TICK MARK IN THE APPROPRIATE BOX								
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.				u-	~			
2	The courses are well aligned with industry requirement and specifications			9		~			
.3	More software based courses need to be added as plugins to the core courses of the discipline					<u></u>			
4	The hands-on courses are appropriately structured in terms of its quality and quantity					<u></u>			
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.					~			
6	The Courses encourage students to start their own firms/organisations					/			
7	The course Syllabi strikes a balance between theory and application honing the employability skills.					~			
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry					<u> </u>			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					/			
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.					/			
11	Any suggestions or feedback based on the design and review of syllabus								
Name	Sujata Mingrani Direter								
esignation	Direter	Email id	marli	a oas Dec 2	isdeoi	2ns.0			
ganization	Oasic	Date	17	Dec 7	4	.1			





FILLED FEEDBACK FORM - ALUMNI

FILLED FEEDBACK FORM – 2022-23

FILLED FEEDBACK FORM - STUDENT





	Student Feedback form -	Design & Revi	ew of Syllabus			
	NAME OF THE PROGRÄMME	Bach	000 8/ K	sichit	ccture	
	YEAR	202	2-23			
	NATURE OF THE STAKEHOLDER			STUDENT		
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PL	LEASE PUT A TICK MARK IN THE APPROPRIATE BOX				,	
1	The courses taught in the programme are aligned with industry trends and current affairs				V ,	
3	The course content is easy to understand and the teachers are able to simplify the learning				/	
	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills					
4	The changes made in the syllabus has strengthened the programme and depicts value addition					
5	The courses in the programme are well connected with each other and inspires synchronised learning			/,		
6	The taught hours of the courses are moderate and appropriate			/		
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.			V		
8	The total number of courses in the programme are relevant, intellectual and engaging.			/		
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				/	
10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically				/	
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Akaroh Panwar					
rogramme		Email id	akanshp	onwar!	orch128	usbantur
Batch	2019-2024	Date	15.11.9	029		





FILLED FEEDBACK FORM - TEACHER





	Feedback form - Design & Review	w of Syllabus- T	eacher/Employe	er/Alumni					
	NAME OF THE PROGRAMME	M Arch in UD 2021-23							
	YEAR								
	NATURE OF THE STAKEHOLDER		□ Teachers	□ Employers	□ Alumni				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLE.	ASE PUT A TICK MARK IN THE APPROPRIATE BOX					_			
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.			/					
2	The courses are well aligned with industry requirement and specifications								
3	More software based courses need to be added as plugins to the core courses of the discipline			/					
4	The hands-on courses are appropriately structured in terms of its quality and quantity								
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.								
6	The Courses encourage students to start their own firms/organisations			~					
7	The course Syllabi strikes a balance between theory and application honing the employability skills.			V					
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				~				
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			/					
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus	Publ	Mention pht	ethics	can b	e			
Name	Rajat Ray . Profesor HOD		पन		**				
Designation	Profesor HOD	Email id	Vaja	+ rug(22	Clh			
Organization	USAP	Date	vaja	5 Na	22				





FILLED FEEDBACK FORM - EMPLOYER





Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni NAME OF THE PROGRAMME Bachelor of Architecture (B.Arch) YEAR 2022 NATURE OF THE STAKEHOLDER □ Teachers Employers D Alumni Strongly S.No Moderately Description Moderately Strongly Agree Disagree Disagree Agree Agree NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students. The courses are well aligned with industry requirement 2 and specifications More software based courses need to be added as plugins to the core courses of the discipline The hands-on courses are appropriately structured in terms of its quality and quantity The Courses offered in the curriculum are aiding students 5 to inculcate ethical, moral, human values & gender sensitisation The Courses encourage students to start their own 6 firms/organisations The course Syllabi strikes a balance between theory and application homing the employability skills. The content of the courses are enabling firms and н organisation to incorporate newer and more intellectual way of working in the AFC industry The examination scheme and communus assessments are in line with the Course outcomes and requirements. The course outcomes of the courses offered in a programe 10 are mapped with the programme outcomes Any suggestions or feedback based on the design and 11 review of syllabus Name ADMINA TOGNATIO Designation SPCHUTECT Email id Organization 11.11.2022 Date





FILLED FEEDBACK FORM - ALUMNI



MONTE DESIGN STUDIO

Organization



Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni M.ARCH [LANDSACPE ARCHITECTURE] NAME OF THE PROGRAMME 2022-2023 YEAR Alumni NATURE OF THE STAKEHOLDER □ Teachers □ Employers Moderately Moderately Strongly Strongly Agree S.No Description Disagree Disagree Agree Agree NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students. The courses are well aligned with industry requirement 2 and specifications More software based courses need to be added as plugins 3 to the core courses of the discipline The hands-on courses are appropriately structured in 4 terms of its quality and quantity The Courses offered in the curriculum are aiding students 5 to inculcate ethical, moral, human values & gender sensitisation. The Courses encourage students to start their own firms/organisations The course Syllabi strikes a balance between theory and 7 application honing the employability skills. The content of the courses are enabling firms and 8 organisation to incorporate newer and more intellectual way of working in the AEC industry The examination scheme and continuous assessments are ij in line with the Course outcomes and requirements. The course outcomes of the courses offered in a programe 10 are mapped with the programme outcomes. Any suggestions or feedback based on the design and NIL 11 review of syllabus DWI KAUSMIK Name metridesignstudiol@gneil.com. Email id Designation ARCHITECT., LANDSCAPE MENITECT.

Date





FILLED FEEDBACK FORM – 2023-24

FILLED FEEDBACK FORM - STUDENT



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/A

School of ART. AND. ARCHITECTURE

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Academic Vear: 2023-24

	f Student: SANOBER KHAN Admission					9
	1 to 5 rating scale, please share your unbiased opinions regard ricula for the following parameters.					
	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Average} 2 \rightarrow \text{Po}$	OF	1 →	very	POOT	_]
S.No.	.No. Parameter) in a rati	
		5	4	3	2	
Α	Courses Offered	~				
В	Quality of Syllabus contents	/				
С	Teaching Methodology / Pedagogy	/				
D	Getting ready for Industry preparedness	V				
Е	Potential for enhancing for self-study skills	_				
F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities		/			
G	Good choices for Electives & credit content support in-class and hands-on learning?	į	✓·			
Н	The electives' and core courses' relevance to the program title		~			
I	The curriculum's overall impact		/			

[B] Kindly respond to the following questions impartially.

1. What curriculum distinctions did you see between SU and other universities?

Good approach towards learning and teaching very informative and diverse subjects.

2. What are your expectations from the program curriculum?

More Theoretical persective and peactical skill

3. List the three aspects of the curriculum that you found most appealing.

Diverse curriculum

Talermative Subjects

Good teaching

4. Any other Suggestions.

FILLED FEEDBACK FORM - TEACHER



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/B

TEACHERS FEEDBACK ON DESIGN	& REVIEW OF CURRICULUM
School of Ast & Asclutectuse	Academic Year: 2324.0dd
Name of the Teacher:	
Programme: B Aoch	

On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

	1			
5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S No	Parameters	Excellent	Very Good	Average	Poor	Very Poor
A	Curriculum flexibility including Choices of the CBCS & electives	\checkmark				
В	Depth of the curse content is adequate to fulfill the specified learning outcomes		V			
С	Depth of the course content with respect to industry components	./				
D	Planning extracurricular activities to foster creativity		/			
Е	Relevance and applicability to real-world scenarios					
F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	/				
G	The Course encourages students for starting up entrepreneurial venture			,		
Н	Practices for overall development of students					
I	Balance between theory and application honing the Employability skills					
J	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc					

Any Other Suggestions:			av san s	,
9m to a	reation of con	steruction	techn	ques weeth
may	Julius of the state of the stat	huil	dug	Valsign
W. Aw	S POL	1Ve		
Signature		11.		
Name: Md. BMAHROZ	ALAM	1 4	3	
	T PROFESSOR	W	/	
Designation: H3510N	1 100100	00, 0		

FILLED FEEDBACK FORM - EMPLOYER



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/E

School of ART & ARCHITE CTURE

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Industry/Company/Institute: NATIONAL INSTITUTE OF URBAN AFFAIRS, NEW Address: CORE 4B, INDIA HABITAT CENTRE, LODHI ROAD, NEW DELHI

Academic Year: .20.23...

cility of the emerpret, analyze epth of the courdustry componed		formulate, s	Excellent	Very Good	Åverage	Poor	Very
cility of the emerpret, analyze epth of the courdustry componed	ployee to identify, f and solve problems se content with resp	formulate, s					0
erpret, analyze	and solve problems	S		_			
dustry compone		aget to		V	8		
rriculum relev	Atto	Depth of the course content with respect to industry components					
	ant for employabilit	ly					
rriculum effect	tive in developing i	nnovative	~				
ented human re	esources						
ustry		eed of the					
velopment of e	ntrepreneurship						+
ility to work in	a team						
ility of the emp long learning	ployee to get incline	ed towards				& Architect	Ito, Surpos
de Constructiv					18	The state of the s	
						* SE	
	rriculum effect ented human re rrent curriculum ustry ectiveness of te relopment of en ility to work in ility of the emplong learning de Constructiv	rriculum effective in developing sented human resources rrent curriculum is fulfilling the negustry ectiveness of the curriculum for relopment of entrepreneurship lity to work in a team elity of the employee to get incline long learning de Constructive Suggestions if any	rriculum effective in developing skill ented human resources rrent curriculum is fulfilling the need of the fustry ectiveness of the curriculum for relopment of entrepreneurship fility to work in a team fility of the employee to get inclined towards flong learning de Constructive Suggestions if any for the im	rriculum effective in developing skill ented human resources rrent curriculum is fulfilling the need of the fustry fectiveness of the curriculum for relopment of entrepreneurship fility to work in a team fility of the employee to get inclined towards flong learning de Constructive Suggestions if any for the improvement:	rriculum effective in developing skill ented human resources rrent curriculum is fulfilling the need of the fustry ectiveness of the curriculum for relopment of entrepreneurship fility to work in a team fility of the employee to get inclined towards flong learning de Constructive Suggestions if any for the improvement:	rriculum effective in developing skill ented human resources rrent curriculum is fulfilling the need of the fustry ectiveness of the curriculum for relopment of entrepreneurship fility to work in a team fility of the employee to get inclined towards flong learning de Constructive Suggestions if any for the improvement:	rriculum effective in developing skill ented human resources rrent curriculum is fulfilling the need of the fustry ectiveness of the curriculum for relopment of entrepreneurship ility to work in a team ility of the employee to get inclined towards long learning de Constructive Suggestions if any for the improvement:

FILLED FEEDBACK FORM - ALUMNI



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus: -ABHISHEW KW	MAP Pass-out batch:2021-23
School of SAA	Academic Year: 23-24
(a) Organization Details: (i) Name & address of organization (ii) Address of organization (iii) Date of Joining (iv)Current Designation	
(b) <u>Details if self-employed:</u> (i) Name & address of enterprise: <u>Verno</u> (ii) Product manufactured/ Service provided:	¥
Higher education if any (after passing UG/PG Deg Name of the Institute:	
Qualifying Exam:	Program Enrolled:
Email ID:	Contact No:
[A] On a 1 to 5 rating scale, please share your curricula for the following parameters. 5 Excellent 4 Very Good 3	unbiased opinions regarding the university's

		Please tick ($$) in a box as per your r					
S.No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor	
	Cur	riculum:			hitectur	-	
Α	Courses offered /choice elective offered				Nec	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
В	existing curriculum/ syllabus fulfill the industrial requirement		~		1		
С	exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts		V		Gura Gura		
D	Program/Syllabus in preparing you for a Job/Higher Studies			U S	W.	7	
E	Exposure and field visit opportunities during your course of study				الرسان ي		
F	Preparedness for Industry ready						
G	Scope for developing creative talents by co- curricular / extra-curricular activities –	-					
Н	Industry components helped in the Job						

ACADEMIC PEERS



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/F

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM	ACADEMIC PEER FEEDI	BACK ON DESIGN &	REVIEW OF	CURRICULUM
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Name: Dr. Tanaya Veema Programme: B.: ARCA!

Designation: Dean., KR Mangalaun
Academic Year: 2023.-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

			0 1 0	1 Vom. Door
5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 -7 Very Pool
J / Excellent	1 7 1017 000		_	

S.No.	Parameter	Please tick (√) in a b as per your rating					
	5	4	3	2	1		
A	Courses Offered / Elective Offered	V					
В	The depth of course content is adequate to fulfill the learning outcome		/				
C	Teaching Methodology / Pedagogy	1				_	
D	The course leaning outcomes are mapped with program intended leaning outcomes						
E	Curriculum ready for Industry preparedness						
F	Balance between theory and application honing the Employability skills	J					
G	Potential for enhancing for self-study skills	/				_	
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills						
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library		V				
J	Evaluation Scheme		V				

[B] Any suggestion for	Curriculum J	mprovement.	lear m	ing	
		Nichita	100 May 100 Ma	The same of the sa	Signature
		Architect	austrant United		

VATEL HOTEL & TOURISM BUSINESS SCHOOL

FILLED FEEDBACK FORM - STUDENT





		Student Feedback form - NAME OF THE PROGRAMME	BH		. Oynab	- us				
-		YEAR								
_		NATURE OF THE STAKEHOLDER	2019 STUDENT							
_	No	Description	Strongly	Moderately	T	Moderately	- CA			
<u> </u>	VOTE	- PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	Disagree 1	Disagree	Agree	Agree	Strongly Agree			
1	-	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	•	2	3	4	5			
2		The weekly load of Courses is appropriate.								
3		The content of the courses are appropriate for the learning of the discipline?					V			
4		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?			h i	V	V			
5		The flow of subjects in the programme structure s in a synchronized manner?								
6	- 0	The Credit content facilitates both class room and experiential learning?					1			
7	T	he Quality of the course Content is good and in ne with the ongoing trends in hospitality & ourism industry.				1/	V			
8	- 1	he courses in the programme are intellectually nallenging and stimulating				V				
9	as	ne examination scheme and continuous seessments are in line with the Course stcomes and requirements.			1		V			
10	Sp	ecial Sessions, Field visit/guest loctures			V					
	the	corporated in the course structure to bridge e industry and academia gap.								
11	Any	y suggestions or feedback based on the design d review of syllabus	ogramm	le is u	iell de	esigned				
ame	Ti	JSHAR GOEL								
amme		BHM	id L	2 21 725						
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School Of Hospitality Management Anisal University Sector-55, Gurugram





Student Feedback form - Design & Review of Syllabus

	NAME OF THE PROGRAMME	внм							
	YEAR			2020-21					
	NATURE OF THE STAKEHOLDER			STUDENT					
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately	Strongly			
NOTE - F	PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree 5			
1	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?			_		3			
2	The weekly load of Courses is appropriate.					Lucaman			
3	The content of the courses are appropriate for the learning of the discipline?								
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?								
5	The flow of subjects in the programme structure is in a synchronized manner?								
6	The Credit content facilitates both class room and experiential learning?				i				
7	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					س			
8	The courses in the programme are intellectually challanging and stimulating					رر			
· 9	The examination scheme and continuous assements are in line with the Course outcomes and requiremens.				i.				
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	11							
11	Any suggestions or feedback based on the design and review of syllabus			,	1				
Name	Sanchi Arma								
rogramme	BAINS	Email id	Snily.	Sinchia	of Mail con	^			
Batch	2019	Date	Flygn	may 20	Sm Business S	Book			
	**************************************	(1):		ant University r-55, Gurugra		24			



Student Feedback form - Design & Review of Syllabus



	NAME OF THE PROGRAMME	BHI	1				
	YEAR						
	NATURE OF THE STAKEHOLDER	STUDENT					
S.No	Description	Srongly	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	Disagree 1	2	3	4	5	
1	The Programme structure has relevance to the industry Requirements, norms and standards as of today and for coming years?						
2	The weekly load of Courses is appropriate.					1	
	The content of the courses are appropriate for the learning of the discipline?				1		
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms?						
	The flow of subjects in the programme structure is in a synchronized manner?					1	
6	The Credit content facilitates both class room and experiential learning?				V		
7	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					~	
8	The courses in the programme are intellectually challenging and stimulating				V		
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.						
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.						
11	Any suggestions or feedback based on the design and review of syllabus						
Name	Aquitya Kumar		1				
Programme	BHM	Email id	adity	19.81	Magi	yait.	
Batch	2021-25	Date	2.	linda	Urism Busines	Cabool	

Sector-55, Gurugram





Student Feedback form - Design & Review of Syllabus

		Design G	INCAICA OI	<u>Symanus</u>		
	NAME OF THE PROGRAMME		BANY			
	YEAR		2022		÷	
	NATURE OF THE STAKEHOLDER			STUDENT		
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE -	PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?					
_ 2	The weekly load of Courses is appropriate.					
3	The content of the courses are appropriate for the learning of the discipline?			/		
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms?					
5	The flow of subjects in the programme structure is in a synchronized manner?				/	
6	The Credit content facilitates both class room and experiential learning?					
7	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					
8	The courses in the programme are intellectually challenging and stimulating					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.					
11	Any suggestions or feedback based on the design and review of syllabus		0			
Name	Yavan.	Signature & Date	Varst	_		
epartment/ Programme	BAIM	Email id	Manch. 2008			nicer
rganisation	2	Contact	Vatel II her in To Sushant Unive Sector 55 Gun	5 c / India	rodu (on se	
		781	The said of the said of the said of	to division		



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/A

Name of Student: .. Anshu. Panday

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's

Academic Year: 2023 - 24

Admission No.: .22.24.241

	5 → Excellent	4 → Very Good	3 → Average	2 → Poo	or	1 → `	Very	Poor	
S.No.		Paramete	er				,) in a r rati	
					5	4	3	2	1
A	Courses Offered				_				
В	Quality of Syllal				_				
С		dology / Pedagogy							
D	Getting ready fo	r Industry preparedne	ess						
Е	Potential for enh	nancing for self-study	y skills						
F	fostering creativ	s, Field visit/guest led ity through extracurr	ricular activities			_			
G	hands-on learning								
H	The electives' ar	nd core courses' relev	ance to the progra	m title					
I	The curriculum's								
J	Evaluation Sche	me			_	0			
. Wh	nat are your expect		ram curriculum?	n one					
• LIS		of the curriculum the	phere.						
•	Lieaming	of Aithernen				Olto)re	•	
. An	y other Suggestion The Sub-	s. Jecis musi t	oe more all	ranfine	ап	l e	กก็ส	3h Ce	6 2

FILLED FEEDBACK FORM - ALUMNI





	NAME OF THE PROGRAMME	B	HM.		oloyer Alumr			
	YEAR	2	019.					
	NATURE OF THE STAKEHOLDER	□ Teachers □ Employers □ Alumni						
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
NOTE - PL	LEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5		
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					5		
2	All the Courses in the programme structure are in line with the industry requirements.					~		
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.							
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.							
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.							
6	The Courses encourage students for starting up entrepreneurial venture.							
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					1		
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					1		
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				i			
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.							
11	Any suggestions or feedback based on the design and review of syllabus	MBA in thousand	to pit	ality	Mana .	gener		
ame	Deepanslu	- Ka	poor					
gnation	Guest Suce Assec	Email id	apood	eegan-	Lu Com	. 4 (
ization	PREMIUM LOUNGE	Date (7	AUUL A	repand	me & gm	au .co		

School Of Hospitality Management Ansal University Sector-55, Gurugram





	NAME OF THE PROGRAMME	внм					
	YEAR			2020-21			
	NATURE OF THE STAKEHOLDER	□ Teach	chers 🗆 Empl	loyers M	Álumni	1	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5	
1	The Programme Curriculum meets the present day requirement of the Hospitality industry				V		
2	All the Courses in the programme structure are in line with the industry requirements.					V	
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.						
4	The Hospitality Ancillary Courses provides a foundation in devoloping skills in specific sub domains of Hospitality & Tourism Industry.				V		
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					M	
6	The Courses encourage students for starting up entrepreneurial venture.					V	
7	The course Syllabi strikes a balance between theory and application honing the Employablity skills.						
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					1	
· 9	The examination scheme and continuous assements are in line with the Course outcomes and requirements.						
	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.						
11 1	Any suggestions or feedback based on the design and review of syllabus						
Name	VIKAS RAJ SURYA						
signation	Coordinatos (NAAC)	Email id	Vikassur 7/01	ya. 55	m17@c	malus	
anisation	SUSHANT UNIVERSITY	Date	7/01	21			

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Vatel Hotel & Tourism Business School Sushant University Sector-55, Gurugram





	NAME OF THE PROGRAMME		131	IM a MB	A-IIM			
	YEAR							
	NATURE OF THE STAKEHOLDER	□ Teachers □ Employers Ø Aļumni						
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongl Agree		
NOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5		
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					V		
2	All the Courses in the programme structure are in line with the industry requirements.					~		
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					V		
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.							
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					/		
6	The Courses encourage students for starting up entrepreneurial venture.					1		
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.			:		/		
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.		7-4		/			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					V		
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	_	4			/		
1								
11	Any suggestions or feedback based on the design and review of syllabus							
Name	Rishd Shotna C1SA me oscrio gutique. The obcioi gurgan							
signation	CISA The ostrio guttage	Email id	Rishels	410026	gnowled	An		
anisation	The ober gregar	Date	12/0	171	· ·			

Vatel Hotel * Tourism Business School Sushant University Sector-55, Gurugram





	NAME OF THE PROGRAMME		□√ BHM □ MBA-HM						
	YEAR			2016-19					
	NATURE OF THE STAKEHOLDER		□ Teachers	□ Employers	□√ Alumn	i			
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PI	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	Agree 5			
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					✓			
2	All the Courses in the programme structure are in line with the industry requirements.					√			
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	е				√			
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					v /			
5	The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization.	,				v			
6	The Courses encourage students for starting up entrepreneurial venture.					/			
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					,			
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					,			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.				✓ ✓				
11	Any suggestions or feedback based on the design and review of syllabus								
Name		saarthi	trikha						
esignation	alumni	Email id		saarthitribbang æ	lamail				
ganisation	t& k enterprises	Date		saarthitrikha02@		noon			
			Y	09/10/20	22				

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Catel Hotel Township Sushant University Sector-55, Gurugran



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus: Chelsi	Pass-out batch: 20(9-23
School of VITTBS	0 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
(a) Organization Details: (i) Name & address of organization (ii) Address of organization (iii) Date of Joining 407133 (iv) Current Designation	Marg, Chanakya puri Annual CTC:
(b) Details if self-employed: (i) Name & address of enterprise: (ii) Product manufactured/ Service provided:	
Higher education if any (after passing UG/PG Degree from Name of the Institute:Address	s for correspondence:
Qualifying Exam:Progra	ım Enrolled:
Email ID: Contact	t No:
[A] On a 1 to 5 rating scale, please share your unbiase curricula for the following parameters. 5 → Excellent 4 → Very Good 3 → Aver	
3 7 Excellent 4 7 very Good 3 7 Aver	age 2 / 1001 1 / very 1001

		Please tick (\(\sigma\) in a box as per your rating						
S.No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor		
	Cur	riculum:	î -					
A	Courses offered /choice elective offered							
В	existing curriculum/ syllabus fulfill the industrial requirement							
С	exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts							
D	Program/Syllabus in preparing you for a Job/Higher Studies							
E	Exposure and field visit opportunities during your course of study							
F	Preparedness for Industry ready			,				
G	Scope for developing creative talents by co- curricular / extra-curricular activities							

Н	Industry components helped in the Job				
I	Applicability/ relevance to real life situations				
J	contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	6			
	Academic I	acilities:			
	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning				
	preparing you for a Job/Higher Studies				
	Library and book bank facility				
	Examir	ation system	:		
J. J	Internal assessment/continuous evaluation system				
K	End Semester Examination				

Signature_

Name of Alumnus Chelsi

Vatel Hatel 3 Tourism Business School Sushant University Sector-55, Gurugram

FILLED FEEDBACK FORM - EMPLOYER





		Feedback form - Design a	BH	M.	caciler/Em	proyer/Alumi	ni
		YEAR	201	a			
		NATURE OF THE STAKEHOLDER	aul	☐ Teachers			
	.No	Description	Strongly Disagree		s □ Employ	ers 🗆 Alumni	
NOT	E - PLE	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	Disagree	Agree	Moderately Agree	Strongly Agree
	1	The Programme Curriculum meets the present day requirement of the Hospitality industry		2	3	4	5
2	2	All the Courses in the programme structure are in line with the industry requirements.					
3		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					
4		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					1_
5	į,	The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization.					
6	T	The Courses encourage students for tarting up entrepreneurial venture.					
7	Dŧ	he course Syllabi strikes a balance etween theory and application honing the Employability skills.					
3	βU	ne Quality of the course Content is od and in line with the ongoing trends hospitality & Tourism industry.					
	cor	e examination scheme and natinuous assessments are in line with Course outcomes and requirements.					
	one	course outcomes of the courses red in a programe are mapped with programme outcomes.				ı	
	Any the o	suggestions or feedback based on design and review of syllabus	Intere	ations d stud	coe dus la	ises a ke MRA	nd
	. 1	Kanksha Sha	uma	acity	right	should.	bembrod
on		Chaf	nail id	1 -			
on	B	ans al	Date	104/20	Done	achosp	ital

School Of Hospitality Management Ansal University Sector-55, Gurugram





	NAME OF THE PROGRAMME	внм						
	YEAR			2020-21				
	NATURE OF THE STAKEHOLDER	□ Teachers Employers □ Alumni						
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5		
1	The Programme Curriculum meets the present day requirement of the Hospitality industry							
2	All the Courses in the programme structure are in line with the industry requirements.							
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.							
4	The Hospitality Ancillary Courses provides a foundation in devoloping skills in specific sub domains of Hospitality & Tourism Industry.							
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					/		
6	The Courses encourage students for starting up entrepreneurial venture.					~		
7	The course Syllabi strikes a balance between theory and application honing the Employablity skills.					~		
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.							
9	The examination scheme and continuous assements are in line with the Course outcomes and requirements.							
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.				/			
11	Any suggestions or feedback based on the design and review of syllabus	Showler Course	l stant for i	- move	cutific y people	ation le so		
Name	Aaksiti Bhargara Troining Manager Manott hotels & Resorts.	,		- 1440		oje .		
Designation	Training Manager	Email id	aaksiti.	bhraiga	ua@mo	rott con		
rganisation	Mariott hotels & Resorts.	Date	and s	Jan 2	021			

* Roman de la company de la co

Vatel Hotel & Tourism Business School Sushant University Sector-55, Gurugram



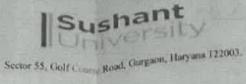


	NAME OF THE PROGRAMME	□ BHM □ MBA-HM						
	YEAR							
	NATURE OF THE STAKEHOLDER		□ Teachers	Employe	rs □ Alumni			
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly		
NOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	Agree 5		
1	The Programme Curriculum meets the present day requirement of the Hospitality industry							
2	All the Courses in the programme structure are in line with the industry requirements.							
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.							
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					~		
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.							
6	The Courses encourage students for starting up entrepreneurial venture.							
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.			e e				
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.							
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					U		
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					_		
11	Any suggestions or feedback based on the design and review of syllabus	affort	graduati Jucel	diplom	a Should	be		
Name								
signation	Rohini Paraken Senior Manager/1990 The Addada	Email id	Ishinith	nbm@itde	· co. in	SVWA		
anisation	The Ashole	Date	Jeolifuthe	/ 2 Watel Hote	2 Courism B	usiness S		





		Review of Syllabus- Teacher/Employer/Alumin								
	NAME OF THE PROGRAMME	BAM.								
	YEAR		290	22.						
	NATURE OF THE STAKEHOLDER	□ Teachers □ Employers □ Alumni								
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree				
NOTE - PLEA	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5				
1	The Programme Curriculum meets the present day requirement of the Hospitality industry	3 4			V					
2	All the Courses in the programme structure are in line with the industry requirements.					V				
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	. = .			V					
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					V				
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					V				
6	The Courses encourage students for starting up entrepreneurial venture.									
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.									
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					V				
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					V				
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.									
11	Any suggestions or feedback based on the design and review of syllabus			Sı	Itel Hotel & Touris Ishant University	m Ru-1 220 S				
Name	Anshu Kapoor									
esignation	Clima 170 Consultar	Email id	anghu	2 @ 9Y	vailing	1.				
rganization		Date	292	12/02	(5)	V				



SU/IQAC/Curricular Feedback/E

Ple

	EMPLOYERS FEEDBACK ON DESIGN	& REVIE	1. 7	ar: .2.3	-24	
Sch	Jour ison Buisnes sch	120.00				
	e of Industry/Company/Institute:	17/4	En	Toda		
On :	a I to 5 rating scale, please share your unbiased o	pinions rega	rding the	university'	s curric	ula for
	5 → Excellent 4 → Very Good 3 → Aver		Poor	1 -> Very	Poor	
			Van		Poor	Very Poor
S No.	Parameter	Excellent	Very Good	Average		1.001
٨	Ability of the employee to apply the concepts	1/				4
В	Ability of the employee to identify, formulate, interpret, analyze and solve problems	V				
C .	Depth of the course content with respect to industry components		V			
D	Curriculum relevant for employability		1			
E	Curriculum effective in developing innovative		V			
F	Curriculum effective in developing skill oriented human resources		V			
,	Current curriculum is fulfilling the need of the industry	/				
	Effectiveness of the curriculum for development of entrepreneurship		V			
	Ability to work in a team	1				
	Ability of the employee to get inclined towards ifelong learning	/				
e pro	wide Constructive Suggestions if any for the in	provement:				4
00	1 to work on Better	911/2	087	roctuz	e:	
					******	******

			6	1	1	
	Name & Sign	ature St	ral Y	woods	Nu	
	Boras	*********				
	Total Hutel ® Tourism Busing	os Scheo	Nº			71
	Sushant University Sector-55, Gurugram	1				
	Social of our ugitant	1/	11	ce m	track	10%
		A 15 15 15 15 15 15 15 15 15 15 15 15 15	1 14	181 151	111111111111111111111111111111111111111	- F - S - F - S - S - S - S - S - S - S

FILLED FEEDBACK FORM - TEACHER





	NAME OF THE PROGRAMME		BUM						
	YEAR		2019						
	NATURE OF THE STAKEHOLDER	Teachers							
S.No	Description	Strongly Disagree	Moderately	Agree	Moderately Agree	Strongly Agree			
NOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	Disagree 2	3	4	5			
1	The Programme Curriculum meets the present day requirement of the Hospitality industry				1	-			
2	All the Courses in the programme structure are in line with the industry requirements.								
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					<u></u>			
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					اسا			
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.								
6	The Courses encourage students for starting up entrepreneurial venture.								
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					<u></u>			
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.								
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus	Coustes 2	im les	y cord	he mays	C			
Name	Nibhil Saini								
signation	Approxime prepay	Email id	ikhil.ca	inias	donate	ove lea			
anization	GO GOENKA UNIVERSITY	Date	814	12010	dgerke.	4(,11/)			







	NAME OF THE PROGRAMME	BHM							
	YEAR			2020					
	NATURE OF THE STAKEHOLDER		Teachers	□ Employers	□ Alumni				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5			
1	The Programme Curriculum meets the present day requirement of the Hospitality industry			2.					
2	All the Courses in the programme structure are in line with the industry requirements.				/				
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.								
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.								
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.								
6	The Courses encourage students for starting up entrepreneurial venture.								
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.								
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.			,		7/			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus	•		5	a vove	nant			
Name	Sapra Panwar			Ansal University Sector-55, Gu	ally	nom			
esignation	Asst- Prof	Email of UNIVE	akna banwa		niversity.	274			
ganization	Ast- Prof Starip University	* Date	1/02/20						
		100	131						





	NAME OF THE PROGRAMME		внм						
	YEAR			2020-21					
	NATURE OF THE STAKEHOLDER	□ Tea	s∕ Teachers □ Employers □ Alumni						
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately	Strongly			
	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2 2	3	Agree 4	Agree 5			
1	The Programme Curriculum meets the present day requirement of the Hospitality industry								
2	All the Courses in the programme structure are in line with the industry requirements.								
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.								
4	The Hospitality Ancillary Courses provides a foundation in devoloping skills in specific sub domains of Hospitality & Tourism Industry.								
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.								
6	The Courses encourage students for starting up entrepreneurial venture.					V			
7	The course Syllabi strikes a balance between theory and application honing the Employablity skills.								
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.								
9	The examination scheme and continuous assements are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.				~				
11	Any suggestions or feedback based on the design and review of syllabus								
Name	Siddarth Paria								
Designation	Asst. Intersor	Email id	Sparial	Damit	y · edu				
rganisation	ASH, Amity University, Noida	Date	29-1-	2021					

Valol Hotel & Tourism Business School Sushant University Sector-55, Gurugram





Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni

	NAME OF THE PROGRAMME	Bamer.							
	YEAR		2	023					
	NATURE OF THE STAKEHOLDER		Teachers	□ Employer	s 🗆 Alumni				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLEA	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5			
1	The Programme Curriculum meets the present day requirement of the Hospitality industry								
2	All the Courses in the programme structure are in line with the industry requirements.					U			
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	14			15.				
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.								
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.								
6	The Courses encourage students for starting up entrepreneurial venture.				-				
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					U			
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.								
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.								
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus			Vatel Hotel	2 Tourism p				
Name	lovovi kay Lectures	TUNES	0		المالية الماليات				
Designation	Lectures (Email id	Polovi	mi other	of USchool.	w.			
Organization	The Hole School	Date		22/12/	12				
		The cult		1 . 1					



SU/IQAC/Curricular Feedback/B

Name of the Teacher: Deepak

School of VHTBS

Programme:

Signature

Designation:

TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula

Academic Year: ..

	5 → Excellent	4 → Very Good	$3 \rightarrow \text{Aver}$	rage	2 →	Poor	1 → Very P	oor	
S No		Parameters		Exce	llent	Very Good	Average	Poor	Very Poor
A	Curriculum flexibit CBCS & electives	lity including Choice	s of the	レ					
В	Depth of the curse specified learning of	content is adequate to	o fulfill the	し					
С	industry componen			U					
D	Planning extracurri creativity	cular activities to fos	ter	U					
Е	Relevance and app scenarios	licability to real-worl	d	<u></u>	/				
F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)				/				
G	The Course encour entrepreneurial ven	ages students for star ture	ting up		/				
Н	Practices for overal	l development of stud	dents	U	/				
I	Balance between the Employability	neory and application	honing	V	/				
J	1	d inculcate ethical, r ender Sensitization et		V	/				

Visit Should

ism Business School

Sushant University

Sector-55, Gurugram

ACADEMIC PEERS



SU/IQAC/Curricular Feedback/F

ACADEMIC PEER FEEDBACK ON 1	DESIGN & REVIEW OF CURRICULUM
A .	Designation: ASST PROF
Programme:BHM	Academic Year: 2023-27

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

6 . \ D 11	1 1 1 77 0 1	1		
3 > Excellent	4 → Very Good	$3 \rightarrow Average$	2 -> Poor	1 - Very Door
		B	2 7 1 001	1 / VELY FOOL

S.No.	Parameter	Please tick (\sqrt{)} in a boas per your rating				
A	0.000 1.000	5	4	3	2	1
A	Courses Offered / Elective Offered		/			
В	The depth of course content is adequate to fulfill the learning outcome					
С	Teaching Methodology / Pedagogy					
D	The course leaning outcomes are mapped with program intended leaning outcomes					
Е	Curriculum ready for Industry preparedness			-		
F	Balance between theory and application honing the Employability skills		/			
G	Potential for enhancing for self-study skills		/	-	-+	-
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		/			
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	/				
	Evaluation Scheme				-	

B] Any suggestion for Curriculum Improvement.	mutual intento	
	Industry.	

Vatel Hotel & Tourism Business School
Sushant University

Sector-55, Gurugram

STORESS, GURGACT

SCHOOL OF ENGINEERING & TECHNOLOGY

FILLED FEEDBACK FORM - STUDENT

Student/Alumni Feedback on Curriculum

Name
Vishwajeet
Program
B.Tech Mechanical
Batch
2018-22
How did you find the curriculum of your batch? *
Good
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms? *
Strongly disagree
Disagree
○ Neutral
Agree
Strongly agree
SAL YNIVERS & All n

Suggest any	changes which y	ou think are	required to m	ake the stude	nts more em	oloyable
None			···/····			THE PROPERTY OF THE PROPERTY O
Do you think	more practical o	riented subje	ects should be	e included? *		
Yes						
No						
Maybe						
Questionaire						
	,					
The curriculu	ım of the prograr	n is well desi	gned and pro	motes the lea	rning experie	nce of the students.
	1	2	3	4	5	
Poor	0	0	\circ	0	•	Excellent
Employability	/ is given focus in	the curricul	um design. *			
	1	2	3	4	5	
Poor	0	0	0	\circ	•	Excellent
The curriculu	ım incorporates r	ecent techno	ological devel	opment in the	area. *	
	1	2	3	4	5	
Poor	0	0	0	\circ	•	Excellent
			vas created marke	Ansalun versity.	Là	tha.



SU/IQAC/Curricular Feedback/A

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Average} 2 \rightarrow \text{Po}$	or	1 →	very	FOOI	J
S.No.	Parameter) in a r rati	
Α.	Courses Offered	5	4	3	2	1
A B	Quality of Syllabus contents	-	V			-
С	Teaching Methodology / Pedagogy	-	V	. /		
D	Getting ready for Industry preparedness	-				
E	Potential for enhancing for self-study skills		-	V		
F	Special Sessions, Field visit/guest lectures & Possibilities for	V				
1	fostering creativity through extracurricular activities				/	
G	Good choices for Electives & credit content support in-class and hands-on learning?	/				
Н	The electives' and core courses' relevance to the program title	1				
I	The curriculum's overall impact	V	5			
J	Evaluation Scheme		1/	-		
 	at curriculum distinctions did you see between SU and other universal of the second se			+1	œs.	
 2. Wh	at are your expectations from the program curriculum?	6 +1		+1	Č.S.	
. Wh	at are your expectations from the program curriculum? Leakn Leakn get a good oppo	<u>*</u>	uni	+1	<u> </u>	

FILLED FEEDBACK FORM - TEACHER

6/12/23, 3:33 PM

Faculty Feedback on Curriculum

Name
Dr Krishan Kumar
Designation
Associate Professor
Affiliation
Manav Rachna International Institute of Research and Studies
How did you find the curriculum of your batch? *
The curriculum is as per the demand of Industry and it inculcate the skills and ethics which are required in industry.

55, Gurugram

The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Suggest any changes which you think are required to make the students more employable
No changes required.
Do you think more practical oriented subjects should be included?*
○ Yes
○ No
● Maybe



School of English Technology Sushant University Scale 155, Gurugram

The curriculum of the program is well designed and promotes the learning experience of the students.

Poor

Excellent

Employability is given focus in the curriculum design. *

Poor

Excellent



The curriculum incorporates recent technological development in the area. *

Poor

- 1

Excellent

This form was created inside of Sushant University.

Google Forms



6/12/23, 3:33 PM

Faculty Feedback on Curriculum

Name					
Dr Naresh Kumar			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	va	 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Designation					
Professor					
Affiliation					
Surajmal Institute					
How did you find th	e curriculum of y	our batch? *			
Fine					







TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

School of ... Engineering and TechnologoAcademic Year: 2023-24

Name of the Teacher: SHIKSHA KUMARI

SU/IQAC/Curricular Feedback/B

Programme: BCA - BTECH

	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Ave}$	erage 2 -	Poor	1 → Very i	Poor	7
S						1
No		Excellent	Very Good	Average	Poor	Very
Α	Curriculum flexibility including Choices of the CBCS & electives	5	Good	0	1 001	Poor
В	Depth of the curse content is adequate to fulfill the specified learning outcomes	5-				
С	Depth of the course content with respect to industry components		4			
D	Planning extracturricular activities to foster creativity	-	4	11.3		
E	Relevance and applicability to real-world scenarios		21			
F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	5				
G	The Course encourages students for starting up entrepreneurial venture		4			
-1	Practices for overall development of students	5				
	Balance between theory and application honing the Employability skills	5	-			
1	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc		4			
y Ot	her Suggestions:					
natur	John Jamen	AT II				

FILLED FEEDBACK FORM - EMPLOYER

Industry Expert Feedback on Curriculum

lame
aushlendra Singh Sisodia
Pesignation
irector
ffiliation
low did you find the curriculum of your batch? *
eeing technology movement very fast old curriculum was not good and was needing overhauling. After



The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms? *							
Strongly of the strong of t	disagree						
Disagree							
O Neutral							
Agree							
Strongly a	agree						
Suggest any	changes which	ı you think a	re required	to make the s	students moi	e employable	
More Industria	l interaction and	participation	of students in	industry led p	rograms.		
Do you think	more practical	oriented su	bjects shou	ld be include	d? *		
Yes							
○ No							
Maybe							
The curriculum of the program is well designed and promotes the learning experience of the students. *							
	1	2	3	4	5		
Poor	0	0		\circ	•	Excellent	
		SECTOR-55, GU	WASHTY NO.	Latha			

Employability	is given	focus in	the curric	ulum design. *	
---------------	----------	----------	------------	----------------	--

	1	2	3	4	5	
Poor	0	0	0		•	Excellent
The curriculum	ı incorporate	s recent tecl	hnological d	evelopment :	in the area. *	
	1	2	3	4	5	
Poor	\circ	0	\circ	0	•	Excellent

This form was created inside Sushant University.

Google Forms



Latha



SU/IQAC/Curricular Feedback/E

School of School of Engineering E.

Address: SELTOR 18, GURNLAM

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Industry/Company/Institute: G & INFRAPROJECTS LIMITED

Academic Year: 20.2.3 .- 2024

	to 5 rating scale, please share your unbiased of lowing parameters.	pinions	rega	rding th	e university	's curric	cula for
	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Aver}$	rage	2 >	Poor	1 → Very	Poor	
S No.	Parameter	Excelle	ent	Very Good	Average	Poor	Very Poor
A	Ability of the employee to apply the concepts			~			
В	Ability of the employee to identify, formulate, interpret, analyze and solve problems						
C	Depth of the course content with respect to industry components						
D	Curriculum relevant for employability						
Е	Curriculum effective in developing innovative thinking						
F	Curriculum effective in developing skill oriented human resources						
G	Current curriculum is fulfilling the need of the industry						
Н	Effectiveness of the curriculum for development of entrepreneurship						
I	Ability to work in a team						
J	Ability of the employee to get inclined towards				./		

School Sorragion

lifelong learning

Please provide Constructive Suggestions if any for the improvement:

Name & Signature

VENKATA LALITHA KOUTHA

ALST. VICE PRELIDENT

GR INFRAPROSETS LIMITED.

with Indian Governments' Continued fours on Infastructure Development, une curriculum can be made Industry & peròfic.

FILLED FEEDBACK FORM - ALUMNI

Student/Alumni Feedback on Curriculum

Name
Vishwajeet
Program
B.Tech Mechanical
Batch
2018-22
How did you find the curriculum of your batch? *
Good
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms? *
Strongly disagree
Disagree
○ Neutral
Agree
Strongly agree
SAL YNIVERS & All n

Suggest any changes which you think are required to make the students more employable						
None			···/····			THE PROPERTY OF THE PROPERTY O
Do you think	more practical o	riented subje	ects should be	e included? *		
Yes						
No						
Maybe						
Questionaire						
	,					
The curriculu	ım of the prograr	n is well desi	gned and pro	motes the lea	rning experie	nce of the students.
	1	2	3	4	5	
Poor	0	0	\circ	0	•	Excellent
Employability	/ is given focus in	the curricul	um design. *			
	1	2	3	4	5	
Poor	0	0	0	\circ	•	Excellent
The curriculu	ım incorporates r	ecent techno	ological devel	opment in the	area. *	
	1	2	3	4	5	
Poor	0	0	0	\circ	•	Excellent
			vas created marke	Ansalun versity.	Là	tha.



SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus: VIVCK Kuwar Pass-out batch: 2015-2019
School of Sugs. & Technology Academic Year: 2023-2020
(a) Organization Details: (i) Name & address of organization (ii) Address of organization (iii) Date of Joining 18/05/23 (iv) Current Designation (b) Details if self-employed: (iv) Organization Designation (iv) Details if self-employed: (iv) Organization Designation Designa
(b) Details if self-employed:
(i) Name & address of enterprise:
(ii) Product manufactured/ Service provided:
Higher education if any (after passing UG/PG Degree from SU): NEW PAPACM. Name of the Institute: NICMAR Address for correspondence: Qualifying Exam: NICMAR Substitute Program Enrolled: Papac M. Email ID: Vivekkhaltar 1918@grad Contact No: 81010100000000000000000000000000000000
[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.
$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Average} 2 \rightarrow \text{Poor} 1 \rightarrow \text{Very Poor}$

	Please tick ($$) in a box as per your rating					
Parameter	Excellent	Very Good	Average	Poor	Very Poor	
Cur	riculum:					
Courses offered /choice elective offered		~				
existing curriculum/ syllabus fulfill the industrial requirement		~				
exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts		V				
Program/Syllabus in preparing you for a Job/Higher Studies						
Exposure and field visit opportunities during your course of study		~				
Preparedness for Industry ready		~				
Scope for developing creative talents by co- curricular / extra-curricular activities			Davin			
	Courses offered /choice elective offered existing curriculum/ syllabus fulfill the industrial requirement exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts Program/Syllabus in preparing you for a Job/Higher Studies Exposure and field visit opportunities during your course of study Preparedness for Industry ready Scope for developing creative talents by co-	Parameter Curriculum: Courses offered /choice elective offered existing curriculum/ syllabus fulfill the industrial requirement exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts Program/Syllabus in preparing you for a Job/Higher Studies Exposure and field visit opportunities during your course of study Preparedness for Industry ready Scope for developing creative talents by co-	Parameter Curriculum: Courses offered /choice elective offered existing curriculum/ syllabus fulfill the industrial requirement exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts Program/Syllabus in preparing you for a Job/Higher Studies Exposure and field visit opportunities during your course of study Preparedness for Industry ready Scope for developing creative talents by co-	Parameter Curriculum: Courses offered /choice elective offered existing curriculum/ syllabus fulfill the industrial requirement exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts Program/Syllabus in preparing you for a Job/Higher Studies Exposure and field visit opportunities during your course of study Preparedness for Industry ready Scope for developing creative talents by cocurricular / extra-curricular activities	Parameter Curriculum: Courses offered /choice elective offered existing curriculum/ syllabus fulfill the industrial requirement exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts Program/Syllabus in preparing you for a Job/Higher Studies Exposure and field visit opportunities during your course of study Preparedness for Industry ready Scope for developing creative talents by co-	

ACADEMIC PEERS



SU/IQAC/Curricular Feedback/F

ACADEMIC PEER	FEEDBACK	ON DESIGN &	REVIEW	OF CURRICULUM
---------------	----------	-------------	--------	---------------

Name: ..Dx ..ANUJ KUMAR PURWAR Designation: ... ASSIA

Designation: Assistant Powelessor

Programme: B. Tech CE

Academic Year: ... 2.033-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S.No.	Parameter			Please tick (√) in a box as per your rating					
		5	4	3	2	1			
Α	Courses Offered / Elective Offered	V							
В	The depth of course content is adequate to fulfill the learning outcome	1							
С	Teaching Methodology / Pedagogy	レ							
D	The course leaning outcomes are mapped with program intended leaning outcomes	V							
Е	Curriculum ready for Industry preparedness		V						
F	Balance between theory and application honing the Employability skills		V						
G	Potential for enhancing for self-study skills		レ						
Ħ	Curricular enables Experiential learning, Participative leaning, Problem solving skills		~						
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library		~						
J	Evaluation Scheme		~						

[B]	Any suggestion for Curriculum Improvement.

Any Purwar Signaturen

short University

SCHOOL OF DESIGN

FILLED FEEDBACK FORM - STUDENT

		hant Schoo				
	Sto	udent Feedb	ack Form			
Name of the	Program Interior D	estign	I			
Year	2019	*				
Nature of the	e Stakeholder Chident					
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
1	Is the Course updated on a regular basis depending on the current trends and advanced topics					
2	Does the course orient the students towards higher education		•			1
3	Does the course provide employability weightage					
4	Does the course meet the expectations of the industry					
5	Does the course enable the student to connect the knowledge to real life Application	E.				
6	Does the course encourage entrepreneurship			74		
7	Do you think that the course motivates the students for research and Development					
8	Any Feedback or suggestion based on your review of course structure.	There to be	are lost	Kong	protoble	o Proj
Name :	Soumya & al	han	•		541	
Programme	Theterior Dosign	Email ID :	Kalhan	· Sound	yee great	· Con
Batch	2019 - 23	Date :	19.6	2019-		



		ishant Schoo								
		tudent Feed								
Name of the Program		M. DES (20)								
Year		2020								
	ne Stakeholder		SHUDENT							
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree				
1	Is the Course updated on a regular basis depending on the current trends and advanced topics				7,5"="	/ Ingree				
2	Does the course orient the students towards higher education					/				
3	Does the course provide employability weightage									
4	Does the course meet the expectations of the industry				V					
5	Does the course enable the student to connect the knowledge to real life Application					/				
6	Does the course encourage entrepreneurship					/				
7	Do you think that the course motivates the students for research and Development				~					
8	Any Feedback or suggestion based on your review of course structure.	Coulse	stuctule i	s well	manuele	al				
Name :	SYED									
Programme	M. DES (1D)	Email ID :	Syed . 190 m	des@ gu	shoutunius	ly edu				
Batch	2019 -2021	Date :	6/5/19	9	35 55 55	J. 40 A				





FILLED FEEDBACK FORM - TEACHER

		shant School				
		udent Feedb				
Name of the	Program	h	1. des ID			
Year			2021			
	e Stakeholder		dudent		9.	
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
1	Is the Course updated on a regular basis depending on the current trends and advanced topics					
2	Does the course orient the students towards higher education					4
3	Does the course provide employability weightage					in
4	Does the course meet the expectations of the industry					
5	Does the course enable the student to connect the knowledge to real life Application					
6	Does the course encourage entrepreneurship					~
7	Do you think that the course motivates the students for research and Development					
8	Any Feedback or suggestion based on your review of course structure.	Pescarell	he cow	he a n	little to	K
Name :	Tanisha				364	
Programme	M. OU JO	Email ID : 7	wisha 200	may or	oscsusbuta	embersi
Batch	2020 - 22	Date: 9	16/20	V		9





		shant Schoo				
	S	udent Feedl	oack Form			
Name of th	ne Program	B.D	BS (FT)			
Year		20	21			
	he Stakeholder	S7	ODENT			
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
1	Is the Course updated on a regular basis depending on the current trends and advanced topics		_		-	NBI CC
2	Does the course orient the students towards higher education					
3	Does the course provide employability weightage					اسا
4	Does the course meet the expectations of the industry					
5	Does the course enable the student to connect the knowledge to real life Application					-
6	Does the course encourage entrepreneurship					0
7	Do you think that the course motivates the students for research and Development					
3	Any Feedback or suggestion based on your review of course structure.	well pla	nred 34ll	labels a	nd indus	ty
Name :	Drishh Golg					
Programme	B-DES(FT)	Email ID : P	shtigary B.	des @ 84	banturnelsity	, ed.
Batch	Du20-24	Date:	10121		J	- Country





	Su	shant Schoo	of Design							
		udent Feedb								
Name of th	ne Program	mides (ID)								
Year		2023-								
Nature of t	he Stakeholder	Student.								
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree				
1	Is the Course updated on a regular basis depending on the current trends and advanced topics					3.13				
2	Does the course orient the students towards higher education									
3	Does the course provide employability weightage				~					
4	Does the course meet the expectations of the industry									
5	Does the course enable the student to connect the knowledge to real life Application									
6	Does the course encourage entrepreneurship									
7	Do you think that the course motivates the students for research and Development				/					
8	Any Feedback or suggestion based on your review of course structure.	Lows	e stri	Etus	e is ve	ry w				
Name :	FARNA SIDDIQ	UE:								
Programme	mides (ID)	Email ID : 4	rehasiddi au	e 220md	er 003 Osushi	t-(mivesch				
Batch	2022-2024	Date:	7 FEB 2	22		2111121314				







SU/IQAC/Curricular Feedback/A

School of

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

	$5 \rightarrow \text{Excellent} \qquad 4 \rightarrow \text{Very Good} \qquad 3 \rightarrow \text{Average} \qquad 2 \rightarrow \text{Po}$	or	1 →	Very	Poor		
S.No.	Parameter	Please tick ($$) in a box as per your rating					
A	Courses Offered	5	4	3	2	1	
В	Quality of Syllabus contents						
C	Teaching Methodology / Pedagogy						
D	Getting ready for Industry preparedness						
E	Potential for enhancing for self-study skills	-					
F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities		/				
G	Good choices for Electives & credit content support in-class and hands-on learning?	/					
Н	The electives' and core courses' relevance to the program title		/				
I	The curriculum's overall impact	/					
J	Evaluation Scheme		/				
 Wh	at curriculum distinctions did you see between SU and other univer Camput drive from and Cleanine an at are your expectations from the program curriculum? To expectations, Augord	<u></u>	le e				
List	the three aspects of the curriculum that you found most appealing. Teaching Skyle						

Signature of the Student

FILLED FEEDBACK FORM - EMPLOYER

		shant Schoo					
		dustry Feed					
Name of th	e Program	B. Des					
Year			9019				
Nature of the	he Stakeholder	Jv	dustry				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
1	Is the Course aligned with the objectives of the programme						
2	Does the course cover advanced topics and current trends	×				/	
3	How would you rate the relevance of the electives offered in the course				38	/	
4	Is employability given weightage in the design and development of course						
5	Does the course meet the expectations of the industry					/	
6	Does the course cater to the enhancement of skills of the students with respect tothe industry needs						
7	Any Feedback or suggestion based on your review of course structure.	more	workshop	Need	del		
Name :	Kalpana						
Company Name:	Denire Design	Email ID :	Kalpanal	denne	designo.	Com	
Date :	187	6/19					



• :



		shant Schoo						
		dustry Feedb						
Name of th	e Program	B. De	B. Des IA					
Year			0020					
Nature of t	he Stakeholder	INDU						
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
1	Is the Course aligned with the objectives of the programme				~			
2	Does the course cover advanced topics and current trends			3.5				
3	How would you rate the relevance of the electives offered in the course					_		
4	Is employability given weightage in the design and development of course					~		
5	Does the course meet the expectations of the industry				/			
6	Does the course cater to the enhancement of skills of the students with respect tothe industry needs		11		V			
7	Any Feedback or suggestion based on your review of course structure.	The peoplar should be more resemble oriented for including						
Name :	Dira Vadesca Ta	luaw						
Company Name:		Email ID :	lina@a-	vas hid	io. Com			
Date :	9/6/20.							





		shant School				
Name of th		dustry Feedb		01		
Name of th	e Program	M. Des (ID)				
Year		-	204			
	he Stakeholder		JN DOSTE	1		
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
1	Is the Course aligned with the objectives of the programme					
2	Does the course cover advanced topics and current trends					~
3	How would you rate the relevance of the electives offered in the course				3	1
4	Is employability given weightage in the design and development of course					
5	Does the course meet the expectations of the industry					~
6	Does the course cater to the enhancement of skills of the students with respect tothe industry needs					
7	Any Feedback or suggestion based on your review of course structure.	Mole	Knowle	elige	in poch	col
Name :	me gha					-
Company Name:		Email ID :	negha.luba	mbhan	1@ space w	rating.
Date :	9/6/21					





		ishant Schoo				
		dustry Feedl	oack Form			
	ne Program		m yes 1	1)1		
Year			2028			
Nature of t	he Stakeholder		Including			
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongl Agree
1	Is the Course aligned with the objectives of the programme		-			-
2	Does the course cover advanced topics and current trends		V			
3	How would you rate the relevance of the electives offered in the course					
4	Is employability given weightage in the design and development of course					
5	Does the course meet the expectations of the industry					/
6	Does the course cater to the enhancement of skills of the students with respect tothe industry needs					
7	Any Feedback or suggestion based on your review of course structure.	good d	insulide	g in	malerial	
Name :	TOMANA					
Company Name:	Soumaya Momes	Email ID :	asmaye	homes (a grait e	om
Date :	6/6/21					







SU/IQAC/Curricular Feedback/E

	of Industry/Company/Institute: Fahindia ss: (-40 2ml floor 10 Khla Didue			Year:		
On a	1 to 5 rating scale, please share your unbiased of	•	arding th		v's curri	
	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Ave}$	rage 2 →	Poor	1 → Very	Poor	
S No.	Parameter	Excellent	Very Good	Average	Poor	Very
Α	Ability of the employee to apply the concepts		Good			Poor
В	Ability of the employee to identify, formulate, interpret, analyze and solve problems					
С	Depth of the course content with respect to industry components					
D	Curriculum relevant for employability					
Е	Curriculum effective in developing innovative thinking					
F	Curriculum effective in developing skill oriented human resources					
G	Current curriculum is fulfilling the need of the industry					
Н	Effectiveness of the curriculum for development of entrepreneurship					
I	Ability to work in a team			X		
J	Ability of the employee to get inclined towards lifelong learning					
Please	Salishby reshes , good know	T	Tech	L .		08381 • • • • • • • • • • • • • • • • • • •

FILLED FEEDBACK FORM - ALUMNI

		hant School umni Feedb						
Name of the			B. De VC					
Year			2-20					
Nature of the	Stakeholder	2	Runni					
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
1	Is the course updated on a regular basis depending on the current trends and advanced topics				- gree			
2	Does the course orient the students towards higher education							
3	Does the course provide employability weightage							
4	Does the course meet the expectations of the industry							
5	Do you think that the course motivates the student's for research and development							
6	Does the course encourage entrepreneurship							
7	Any Feedback or suggestion based on your review of course structure.	itis	good lo	t can	be s	elte		
Name :	Michael Norgpa	l						
Programme:	Bides (K)	Email ID:)	nehatnath	pal led	esg @ Sashout	imbeld		
Batch :	2019 - 2023	Date :	9/642	0		-		





		hant School					
		umni Feedba					
Name of the F	Program	BOBS (PD)					
Year			021				
Nature of the			umni	1		1	
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
1	Is the course updated on a regular basis depending on the current trends and advanced topics						
2	Does the course orient the students towards higher education						
3	Does the course provide employability weightage						
4	Does the course meet the expectations of the industry						
5	Do you think that the course motivates the students for research and development						
6	Does the course encourage entrepreneurship					<u></u>	
7	Any Feedback or suggestion based on your review of course structure.	<u> </u>	Shehre rel	infects to	le inclus	dy	
Name :	Stehi may Ving						
Programme:	B. Desl (Pe)	Email ID :	Shisingho	of agwail	· com		
Batch :	2017-2017	Date: 4	15/21	U			





	Sus	shant School	of Design					
	- Al	umni Feedba						
Name of the	Program	B. Des ID						
Year		2027						
Nature of the	Stakeholder	ALUI	MNT					
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
1	Is the course updated on a regular basis depending on the current trends and advanced topics							
2	Does the course orient the students towards higher education							
3	Does the course provide employability weightage							
4	Does the course meet the expectations of the industry							
5	Do you think that the course motivates the student's for research and development							
6	Does the course encourage entrepreneurship				1	/		
7	Any Feedback or suggestion based on your review of course structure.	The Col	idesty	pped w	e to ex	ul		
Name :	Kudlet SINGH	M						
Programme:	K.Pis JD	Email ID :	Sugh Ku	deat (a)	gmail.	lon		
Batch :	2016	Date :	15	15/22	1			



j





SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus: Marin Gupta	Pass-out batch: 2023
School of Seigh	
(a) Organization Details: (i) Name & address of organization Stud (ii) Address of organization New Della (iii) Date of Joining Stud (iv)Current Designation Move Architect	
(b) <u>Details if self-employed:</u> (i) Name & address of enterprise: (ii) Product manufactured/ Service provided:	
Higher education if any (after passing UG/PG Degree from Name of the Institute:Address	
Qualifying Exam:Prog	gram Enrolled:
Email ID: Cont	act No:
[A] On a 1 to 5 rating scale, please share your unbia curricula for the following parameters. 5 → Excellent 4 → Very Good 3 → Av	

		Please tie	ck (√) in :	a box as per	your ra	ating
S.No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor
	Cur	riculum:				
Α	Courses offered /choice elective offered					
В	existing curriculum/ syllabus fulfill the industrial requirement			/2	PLIT UI	(1)
С	exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	/		80.53 80.53	11-36	1
D	Program/Syllabus in preparing you for a Job/Higher Studies					
Е	Exposure and field visit opportunities during your course of study			Osign Eush	int Uni	/
F	Preparedness for Industry ready	1		Sch	V	dr.
G	Scope for developing creative talents by co- curricular / extra-curricular activities			•		

Н	Industry components helped in the Job		V		
I	Applicability/ relevance to real life situations				
J	contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics				
	Academic F	acilities:			
	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning				
	preparing you for a Job/Higher Studies				
	Library and book bank facility				
	Examir	nation systen	1:	_	
J	Internal assessment/continuous evaluation system				
K	End Semester Examination				

Signature Mause Signature Name of Alumnus Mauri Guyla



ACADEMIC PEERS



SU/IQAC/Curricular Feedback/F

ACADEMIC PEER FEEDBACK ON DESIGN &	& REVIEW OF CURRICULUM
Name: Mywu Maran. Programme: PD	Designation: 191919 Academic Year: 93-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

[c \ D				
5 → Excellent	4 → Very Good	3 → Average	$2 \rightarrow Poor$	1 → Very Poor

S.No.	Parameter		Please tick (√) in a box as per your rating					
		5	4	3	2	1		
Α	Courses Offered / Elective Offered		/					
В	The depth of course content is adequate to fulfill the learning outcome		/					
С	Teaching Methodology / Pedagogy	1						
D	The course leaning outcomes are mapped with program intended leaning outcomes		~					
Е	Curriculum ready for Industry preparedness		/			8		
F	Balance between theory and application honing the Employability skills		_					
G	Potential for enhancing for self-study skills		/					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills	/						
1	Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library		/					
J	Evaluation Scheme		/					

[B] Any suggestion for C	Curriculum Improvement.		
Platford	resign developmalt	Can be	fiven more
J. Mille	wee		

SCHOOL OF BUSINESS

FILLED FEEDBACK FORM - STUDENT





NAME OF	В	.Com. (H	I)			
THE		· ·				
YEAR		2019		3		
	NATURE OF THE STAKEHOLDER	STU	DENT			
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderatel y Agree	Strongly Agree
ICK MARK IN TH	IE APPROPRIATE BOX	1	2	3	4	5
1	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?			·	4	
2	The weekly load of Courses is appropriate.			3		
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is				4	
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?					5
5	The flow of subjects in the programme structure is in a synchronized manner?				4	
6	The Credit content facilitates both class room and experiential learning?					5
7	The Quality of the course Content is good and in line with the ongoing trends in the industry.				4	
8	The courses in the programme are intellectually challenging and stimulating					5
9	The examination scheme and continuous assessments are quite challenging and is going with the Course outcomes and requirements.				4	
10	On-field assignments, Field visit/guest lectures are incorporated in the course structure to bridge the				4	1
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Nitin kumar					
Programme	B.Com. (H)	Email id	Prajapatn	itin615@	gmail.com	
Batch	2017-20	Date	20/11/2019	9		
			1 1	/		

Dean-Sushant Colonol of Business
Ansal University
Ansal University
Sector-55, Gurgaon
Haryana



Sushwit School o	Student Feedback Tollill - Des	igii oc i	JENIEM OI	Sylle	ibu3	
NAME OF THE		МВА				
YEAR		2019				
	NATURE OF THE STAKEHOLDER	STU	JDENT			
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderatel y Agree	Strongly Agree
TICK MARK IN TH	HE APPROPRIATE BOX	1	2	3	4	5
1	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?					5
2	The weekly load of Courses is appropriate.			3		
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is				4	
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?				4	
5	The flow of subjects in the programme structure is in a synchronized manner?				4	
6	The Credit content facilitates both class room and experiential learning?				4	
7	The Quality of the course Content is good and in line with the ongoing trends in the industry.				4	
8	The courses in the programme are intellectually challenging and stimulating			3		
9	The examination scheme and continuous assessments are quite challenging and is going with the Course outcomes and requirements.				4	·
10	On-field assignments, Field visit/guest lectures are incorporated in the course structure to bridge the				4	
11	Any suggestions or feedback based on the design				•	3.

Name

Harsh Yadav

and review of syllabus

Programme	МВА	Email id	harshyadavsingh075@gmail.co	om
Batch	2018-20	Date	20/11/2019	



Dean-Sushant Clinol of Business

Nasal University

Ansal University

Sector-55, Gurgaon

Haryana



	NAME OF THE PROGRAMME		Ne	ha B.	Com (H)	-	
	YEAR		202				
	NATURE OF THE STAKEHOLDER	STUDENT					
S.No	Description	Srongly	Moderately	Agree	Moderately	Strong	
NOT	TE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	Disagree 1	Disagree		Agree	Agree	
1	The Programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years	•	2	3	4	5	
2	The weekly load of Courses is appropriate.			1			
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is covered completely					-	
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms						
5	The flow of subjects in the programme structure is in a synchronized manner						
6	The Credit content facilitates both class room and experiential learning				V		
7	The Quality of the course Content is good and in line with the ongoing trends in industry.						
8	The courses in the programme are intellectually challenging and stimulating					1/	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.						
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.						
11	Any suggestions or feedback based on the design and review of syllabus						
Name							
gramme	Neha B.Com(H)	imail id	ela.beena	200s wehi	antuniveru	Land 1	
Batch	School Of Business Sushant University Sec-55, Gurugram Hai	Date	22-4	-21		en	



	NAME OF THE PROGRAMME		MB	A			
	YEAR			2021			
	NATURE OF THE STAKEHOLDER	STUDENT					
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongl	
NOTE	- PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree 5	
1	The Programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years				1		
2	The weekly load of Courses is appropriate.				V		
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is covered completely					V	
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms					V	
5	The flow of subjects in the programme structure is in a synchronized manner					<u></u>	
6	The Credit content facilitates both class room and experiential learning						
7	The Quality of the course Content is good and in line with the ongoing trends in industry.						
~ 8	The courses in the programme are intellectually challenging and stimulating				2		
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					~	
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.					<u></u>	
11	Any suggestions or feedback based on the design and review of syllabus		بنز	10			
Name	KARTIKDUBE						
ogramme	MBA	Email id	KARTIKDUB	·E·MBA	200 000	ANT	
Batch	2020-22	Date	21-0	UNIVE	Remy El	UIN	

School Of Business
Sushant University
Sec-55, Gurugram Haryana



	NAME OF THE PROGRAMME		F-17	BA		•	
	YEAR		2	BA 022	7		
	NATURE OF THE STAKEHOLDER	STUDENT					
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately	Strongly	
NOTE	- PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree	
1	The Programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years			·		5	
2	The weekly load of Courses is appropriate.						
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is covered completely				_	i i	
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms						
5	The flow of subjects in the programme structure is in a synchronized manner						
6	The Credit content facilitates both class room and experiential learning			~	e		
7	The Quality of the course Content is good and in line with the ongoing trends in industry.						
8	The courses in the programme are intellectually challenging and stimulating						
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.						
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.				•		
11	Any suggestions or feedback based on the design and review of syllabus		No.				
me	Devan Singh		<i>y</i>				
amme	MBA 2021-23	Email id	olevansingh	· m 6a 216	Dourhant	UNUPUS	
itch	2021-23	Date	olevansingh	2-	·edu.	rin	

Sec-55, Gurugram Haryana



SU/IQAC/Curricular Feedback/A

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

	5 → Excellent	4 → Very Good	3 → Average	2 → Poo		1 → ase ti			
S.No.		Paramete	er 		а	s per			
Α.	Courses Offered				5	4	3	2	1
A B	Quality of Syllab				V				
						V			
D		dology / Pedagogy r Industry preparedno	200		V				
E		ancing for self-study			1				_
F		Field visit/guest led		f		レ			
I.		ty through extracur		es for					
G	Good choices for	Electives & credit	content support in-c	lass and	~				
	hands-on learnin	g?							
Н	The electives' and	d core courses' relev	ance to the program	n title		_			
I	The curriculum's	overall impact			V				-
.J	Evaluation Schen								
-	Dvardation School					"			
Wha	e faculty	nctions did you see l	ulueusity .	ês yeu U is C	1 de		orati	u,	
Jen	enn ellet	of the curriculum that	d have son	<u> </u>	ou				3A.)

Signature of the Student

FILLED FEEDBACK FORM - EMPLOYER



	NAME OF THE PROGRAMME		MIBA			
	YEAR		2019			
	NATURE OF THE STAKEHOLDER		□ Teachers	Émploye	rs - Al-	
S.No	Description	Srongly Disagree	Moderately	Agree	Moderately	Strongi
NOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	Disagree 1	Disagree 2		Agree	Agree
1	The Programme Curriculum meets the present day requirement of the industry			3	4	5
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
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gnation	HR G	Email id	Rewith 18	duby @	94 4	_
nisation	Rondy 7	Pate	15th feb 2	019	engall . Con	n

Dean-Sushant School of Business
Ansal University
Sector-55, Gurgaon
Haryana



	NAME OF THE PROGRAMME		MA	Δ		
	YEAR		7 **	20		
	NATURE OF THE STAKEHOLDER		□ Teachers	Employer	41	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately	Strongly
NOTE - PLE	FASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree
1	The Programme Curriculum meets the present day requirement of the industry				7	5
2	All the Courses in the programme structure are in line with the industry requirements.					V
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.	,				V
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					✓
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.				V	
6	The Courses encourage students for starting up entrepreneurial venture.				V	
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					<u> </u>
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					\checkmark
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					✓
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Rampan					
signation	Senior Account affiler	Email id	zynign 1	sherg 74	Q Yahi	30. (02)
anisation	Opera Carcita Pet Ltd.	Date	14	the war	h 202	0

Dean-Sushant School of Rusiness Ansal University Sector-55, Gurgaon Haryana



	NAME OF THE PROGRAMME		RIN	A		
	YEAR		0 -	F1		
	NATURE OF THE STAKEHOLDER		□ Teachers	□ Employe	rs □ Alumn	.:
S.No	Description	Srongly Disagree	Moderately	Agree	Moderately	Strongly
VOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	Disagree 2	3	Agree	Agree
1	The Programme Curriculum meets the present day requirement of the industry				4	5
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
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nisation	open public Rothley	Date	26	-61 2m	101	WILL

Sushant Un Sec-55, Gurt Haryana



	NAME OF THE PROGRAMME		R.	Com an	1	
	YEAR		2	m		
	NATURE OF THE STAKEHOLDER		□ Teachers	Employer	rs □ Alumn	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately	Strongly
NOTE - PL	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree 5
1	The Programme Curriculum meets the present day requirement of the industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
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School of Business
Sushant University

Sec-55, Gurugram Haryana



SU/IQAC/Curricular Feedback/E

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

	1 to 5 rating scale, please share your unbiased ollowing parameters. 5 → Excellent 4 → Very Good 3 → Ave					icuia je
	J Ave	rage 2	→ Poor	1 → Very	Poor]
S No.	Parameter	Excellen	t Very		Poor	Very
Α	Ability of the employee to apply the concepts		Good	1 9		Poor
В	Ability of the employee to identify, formulate,			,		
	interpret, analyze and solve problems		1			
С	Depth of the course content with respect to industry components					
D	Curriculum relevant for employability					
Е	Curriculum effective in developing innovative thinking			-		
F	Curriculum effective in developing skill oriented human resources	<u></u>	-			
G	Current curriculum is fulfilling the need of the industry					
H	Effectiveness of the curriculum for development of entrepreneurship		-			
I	Ability to work in a team		-			
J	Ability of the employee to get inclined towards lifelong learning					
ase pi	rovide Constructive Suggestions if any for the imp	rovement				
Mo	re Industry Exposorer	iovement.		. \		

FILLED FEEDBACK FORM - TEACHER



ı	NAME OF THE PROGRAMME		MBA				
	YEAR	2018-2019.					
	NATURE OF THE STAKEHOLDER	Ą	Teachers	□ Employers			
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
OTE - PLEAS	E PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5	
1	The Programme Curriculum meets the present day requirement of the industry						
2	All the Courses in the programme structure are in line with the industry requirements.						
	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					/	
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines						
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.						
6	The Courses encourage students for starting up entrepreneurial venture.	9					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.						
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.				/		
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.						
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					1	
11	Any suggestions or feedback based on the design and review of syllabus	Mon'	Gray	Rjeck a	and pro	lus 9' Ze	
Name	IN Afral Aggan	vd	- A			· /	
Designation	Polarsa.	Email id		e Such		1 · ed	
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Tean-Support School of Business On University Sector-55, Gurgaon



N	IAME OF THE PROGRAMME		B(cm'			
	YEAR	ě	B(cm. 2018-2019	i		
	NATURE OF THE STAKEHOLDER		Teachers	□ Employers	s 🗆 Alumni	i
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
OTE - PLEASE	PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the industry			F.1		
2 !	All the Courses in the programme structure are in line with the industry requirements.					/
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					
	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					/
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Suman. ANT-Plan Sushert Univery.					
Designation	ANT Plan	Email id	Suma	e Sushi-	+Uni4.	edu
Organisation	Coshert Univers.	Date	20	/2 /2019	*	

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Sector-55, Gurgaon
Haryana



	NAME OF THE PROGRAMME		1	IRA				
	YÉAR	2021-22						
	NATURE OF THE STAKEHOLDER		■ Teachers	□ Employe		i		
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately	Strongly		
NOIE - P	PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree		
1	The Programme Curriculum meets the present day requirement of the industry				-	5		
2	All the Courses in the programme structure are in line with the industry requirements.					-		
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.							
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines				~			
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.				/			
6	The Courses encourage students for starting up entrepreneurial venture.							
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.				_			
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.							
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.							
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.				~			
11	Any suggestions or feedback based on the design and review of syllabus	in con	web. A	in of	N Cour	us of		
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gnation	Associale prof.	Email id	Surke le	reldoire	B west	ed vo		
nisation	Silvor of Borgins 1	Date	17/11	A 1	0.00	00		

School of Business
Sushant University
Sec-55, Gurugram Haryana



	NAME OF THE PROGRAMME		D 1	AIL.				
	YEAR	J. J. J. J. J.						
	NATURE OF THE STAKEHOLDER		:					
S.No	Description	Srongly Disagree	Moderately Disagree	□ Employe	Moderately	Strongly		
NOTE - PLI	EASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	Agree 4	Agree		
1	The Programme Curriculum meets the present day requirement of the industry				-	5		
2	All the Courses in the programme structure are in line with the industry requirements.							
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					V		
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines	ı			~	6		
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					~		
6	The Courses encourage students for starting up entrepreneurial venture.							
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					-		
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.				v			
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				_			
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					/		
11	Any suggestions or feedback based on the design and review of syllabus							
Name	Dr. Kerily Jackder	۹.				-		
signation	Associate Pof.	Email id	Carely	lecholere	@ des st	ater.		
anisation	School of humines.	Date	13 h	Auri	9013	otere		

School of Business
Sushant University
Sec-55, Gurugram Haryana



TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Academic Year: .

SU/IQAC/Curricular Feedback/B

	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Aver}$	rage $2 \rightarrow$	Poor	1 → Very P	oor	ļ
S No	Parameters	Excellent	Very Good	Average	Poor	Very Poor
A	Curriculum flexibility including Choices of the CBCS & electives					1 001
В	Depth of the curse content is adequate to fulfill the specified learning outcomes					
С	Depth of the course content with respect to industry components					
D	Pianning extracurricular activities to foster creativity					
Е	Relevance and applicability to real-world scenarios					
F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)			٥.,		
G	The Course encourages students for starting up entrepreneurial venture					
Н	Practices for overall development of students					
I	Balance between theory and application honing the Employability skills		/			
J	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc		/			
ny C	Other Suggestions:	10	\			
		Dean School	of Busin	ess		
ignat	ure	The state of the s	t Univer			

FILLED FEEDBACK FORM - ALUMNI





Feedback form - Design & Review	Gurgao
NAME OF THE PROGRAMME	Gurgao ew of Syllabus- Teacher/Employer/Alumni

	NAME OF THE PROGRAMME		0	A section	ployer/Ali	umni
	YEAR		BBAG	2019		
	NATURE OF THE STAKEHOLDER		<u> </u>)		
S.I		Srongly	□ Teachers Moderately	□ Employe	ers 🗷 Alumn	ni
NOTE -	PLEASE PUT A TICK MARK IN THE APPROPRIATE BO	Disagree	Disagree	Agree	Moderately Agree	Strongl
1	The Programme 5		2	3	4	Agree 5
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
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gnation	Frading Executive	Email id	romayge	w 8 (a)	30 10 1	
nisation	Grow	Date	J	uro cas	maila	In

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	NAME OF THE PROGRAMME		MBA	///	Proyer/ All	am n i
	YEAR	h	020			
	NATURE OF THE STAKEHOLDER		□ Teachers	n Erral		
S.N	Description	Srongly	Moderately	□ Employe	Moderately	
NOTE - I	PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	Disagree 1	Disagree	Agree	Agree	Strong Agree
1	The Programme Curriculum meets the present day requirement of the industry	•	2	3	4	5
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.					
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.	·				
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.					
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					_
1	Any suggestions or feedback based on the design and review of syllabus					
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ation	SBI Life Insurance Da	ite	39/0	1	will	

Ansal University
Sector-55, Gulland

SECTION GUIDA



	NAME OF THE PROGRAMME	ew of Syllabus- Teacher/Employer/Alumni						
11	YEAR							
	NATURE OF THE STAKEHOLDER		□ Teachers		rs Alumn	i		
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongl		
OTE - PLE	ASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	Agree 5		
1	The Programme Curriculum meets the present day requirement of the industry			.,				
2	All the Courses in the programme structure are in line with the industry requirements.				V			
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.							
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines							
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					/		
6	The Courses encourage students for starting up entrepreneurial venture.							
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.							
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.							
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.							
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.							
11	Any suggestions or feedback based on the design and review of syllabus					1		
Name	Vatsala Samo	redi						
ignation	BDE	Email id	Valsal	acutie	eahoti	mail-		
anisation	Religare Securities	Date	30/0	8/21				

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Sec-55, Gurugtano Haryana



	NAME OF THE PROGRAMME	B. Com						
	YEAR		4	2022	/			
	NATURE OF THE STAKEHOLDER		Teachers	□ Employers	JAlumni			
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
OTE - PLEAS	E PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5		
1	The Programme Curriculum meets the present day requirement of the industry		c					
2	All the Courses in the programme structure are in line with the industry requirements.							
3	The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline.							
4	The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines					/		
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.							
6	The Courses encourage students for starting up entrepreneurial venture.							
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills.							
8	The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.							
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				4			
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.							
11	Any suggestions or feedback based on the design and review of syllabus							
Name	Shivani Pun	deer				1		
Designation	Sales Executive	Email id	Shiva	ipundo	1123@	gha!		
Organisation	Balag-Alliance	Date		ago	08 2	2		

School of Business
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Sec-55, Gurugram Haryana



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus: Karau Yaqlav . Pass-out batch: 2023 -
School of D. Q
(a) Organization Details: (i) Name & address of organization (ii) Address of organization (iii) Date of Joining (iv) Current Designation (i) Name & address of enterprise: (i) Name & address of enterprise: (ii) Product manufactured/ Service provided: (iii) Product manufactured/ Service provided:
(ii) Product manufactured/ Service provided: Transportation.
Higher education if any (after passing UG/PG Degree from SU): Name of the Institute: Address for correspondence:
Qualifying Exam:Program Enrolled:
Email ID: Contact No:
[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.
$5 \Rightarrow$ Excellent $4 \Rightarrow$ Very Good $3 \Rightarrow$ Average $2 \Rightarrow$ Poor $1 \Rightarrow$ Very Poor

C N		Please tick (√) in a box as per your rating						
S.No.	Parameter	Excellent	Very Good	Average	Poor	Very		
	Cui	riculum:				Poor		
A	Courses offered /choice elective offered	-						
В	existing curriculum/ syllabus fulfill the industrial requirement							
С	exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts		(287)					
D	Program/Syllabus in preparing you for a Job/Higher Studies		(0))			
E	Exposure and field visit opportunities during your course of study							
F	Preparedness for Industry ready			Dean School		_		
G	Scope for developing creative talents by co- curricular / extra-curricular activities		V	Sushant Sec-55, G	Universi urugram	ty Hary		

ACADEMIC PEERS



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/F

<u>ACADEMIC PEER FEEDBACK</u>	ON DESIGN & REV.	IEW OF CURRICULUM
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Name: Dr. B.P. Tom		Ι	Designation :	Director & HOD, SLM
Programme:MBA	•••	1	ear:	
[A] On a 1 to 5 rating sca curricula for the foll 5 → Excellent				the university's 1 → Very Poor

S.No.	Parameter		Please tick ($$) in a box as per your rating					
	No.	5	4	3	2	1		
Α	Courses Offered / Elective Offered		~					
В	The depth of course content is adequate to fulfill the learning outcome		V					
C	Teaching Methodology / Pedagogy		~					
D	The course leaning outcomes are mapped with program intended leaning outcomes		~					
Е	Curriculum ready for Industry preparedness	V						
F	Balance between theory and application honing the Employability skills			V				
G	Potential for enhancing for self-study skills		V					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills	✓						
Ι	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	✓						
J	Evaluation Scheme	V.						

[B] Any suggestion for Curriculum Improvement.	for Industry
refrepentation in class teaching will boild before	theor and
apprication for Emporativity will entous must.	<u> </u>

Signature

School Business
School University
Sushant University
Sec-55, Gurugram Haryana

SCHOOL OF LAW

FILLED FEEDBACK FORM - STUDENT





Student Feedback form - Design & Review of Syllabus

	Student Feedback 10ffff - Design	1 OCINEVIE	•							
N.	AME OF THE PROGRAMME	BA LLB(H) & BBA LLB(H)								
	YEAR NATURE OF THE STAKEHOLDER		2019-2020							
				STUDENT						
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree				
NO.TE PLEASE	PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5				
1	The programme structure satisfies the concept of Clinical Legal education					/				
2	The class engagement in the week is satisfactory									
3	The content of the courses are appropriate for the learning of the discipline?					~				
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?					~				
١ 5	All the basic subjects of Law are covered in the program structure				/					
6	The Honors courses provide an advanced learning to the students.									
7	The Quality of the course Content is good and in line with the ongoing trends in legal industry.									
8	The courses in the programme areas per the standards of the Bar Council of India.									
9	The examination scheme and continuous assements are in line with the Course outcomes and requiremens.					1				
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.									
11	Any suggestions or feedback based on the design and review of syllabus	Scho	DOL IS	900	DΩ					
Name	Devesh Kumou	Date	4 July Puri	2019	===					
Department/Programme	BALLB	Email id	Puri	Q de	MA TO	anh				
Organisation	SOL	Contact Number	653	Pen	ASUL	3				





Student Feedback form - Design & Review of Syllabus

NAME OF THE PROGRAMME			. LLM							
	YEAR			2020-2021						
	NATURE OF THE STAKEHOLDER		!	STUDENT						
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree				
NOTE - PLEASE P	UT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5				
1	The programme structure satisfies the concept of Clinical Legal education									
2	The class engagement in the week is satisfactory									
3	The content of the courses are appropriate for the learning of the discipline?									
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?			_						
5	All the basic subjects of Law are covered in the program structure			<u></u>						
6	The Honors courses provide an advanced learning to the students.									
7	The Quality of the course Content is good and in line with the ongoing trends in legal industry.			/						
8	The courses in the programme areas per the standards of the Bar Council of India.			/						
9	The examination scheme and continuous assements are in line with the Course outcomes and requiremens.									
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.									
11	Any suggestions or feedback based on the design and review of syllabus					_				
Name	Shirtha Starma Digmirar	Date	13	1/2	.021					
Department/Programme	LLM 1	Email id	Shar	ma 3	960	real 6				
Organisation	Sushand University	Contact Number	9611	543	2/W V	Y				

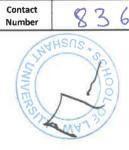


Student Feedback form - Design & Review of Syllabus

NA	NAME OF THE PROGRAMME			LLM					
	YEAR	2021-2022							
	NATURE OF THE STAKEHOLDER			STUDENT					
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLEASE P	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		2	3	4	5			
1	The programme structure satisfies the concept of Clinical Legal education								
2	The class engagement in the week is satisfactory								
3	The content of the courses are appropriate for the learning of the discipline?								
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?			/					
5	All the basic subjects of Law are covered in the program structure			/					
6 :	The Honors courses provide an advanced learning to the students.			/					
7	The Quality of the course Content is good and in line with the ongoing trends in legal industry.			/					
8	The courses in the programme areas per the standards of the Bar Council of India.			/					
9	The examination scheme and continuous assements are in line with the Course outcomes and requiremens.			/					
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.			/					
11	Any suggestions or feedback based on the design and review of syllabus	courses were up to the Mark.			かと				
Name	DHANANJAY	Date	2	47/20	21				
Department/Programme	LLM	Email id			OTHANO				
Organisation	LAW - AU.	Contact Number		(FER		(n)			

NA	ME OF THE PROGRAMME	2022-2023 STUDENT					
	YEAR						
	NATURE OF THE STAKEHOLDER						
S.Na	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
NOTE - PLEASE P	UT A TICK MARK IN THE APPROPRIATE BOX	1	-2'-' , N	. 3	4 9	5	
1	The programme structure satisfies the concept of Clinical Legal education		e V	to Hallo		-	
2	The class engagement in the week is satisfactory			1111		-	
3	The content of the courses are appropriate for the learning of the discipline?		î sustiti	\$v'		-	
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?		A 1_	FC 3			
5	All the basic subjects of Law are covered in the program structure						
6	The Honors courses provide an advanced learning to the students.		1 1				
7	The Quality of the course Content is good and in line with the ongoing trends in legal industry.			•	x		
8	The courses in the programme areas per the standards of the Bar Council of India.						
9	The examination scheme and continuous assements are in line with the Course outcomes and requiremens.	est ^a in	n-1987			Ù	
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.						
11	Any suggestions or feedback based on the design and review of syllabus	NA	3 1 2				
Name	Vanshika	Date	25	th Ju	ly 20	27	
Department/Programme	LLM	Email id	Vanshika	bhatio	un 21 &	sucha	
Organisation	Cv	Contact	02	10	575	977	







Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/A

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Average} 2 \rightarrow \text{Po}$	or	1 →	Very	Poor	
S.No.	Parameter			•) in a	
		5 a	s per	you 3	r ratir 2	g
A	Courses Offered	-	1	5		
В	Quality of Syllabus contents	1	-			
С	Teaching Methodology / Pedagogy	1				
D	Getting ready for Industry preparedness		1.			
Е	Potential for enhancing for self-study skills	<u></u>				
F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	/				
G	Good choices for Electives & credit content support in-class and hands-on learning?		~	ŀ		
Н	The electives' and core courses' relevance to the program title	/	*:			
I	The curriculum's overall impact	/				
J	Evaluation Scheme	~				
	at curriculum distinctions did you see between SU and other university of the second o	,	_	po	wa	<u></u>
. Wh	very Satisfactory.					

Signature of the Student

FILLED FEEDBACK FORM - TEACHER



	NAME OF THE PROGRAMME		Intro	oduction of LLI	3(H)	
	YEAR			2019-2020		
	NATURE OF THE STAKEHOLDER	V	□ Teachers	□ Employers	□ Alumni	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLE	ASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Legal acumen					
2	All the Courses in the programme structure are in line with the practical requirements.					
3	The core courses ensures the basic domain knowledge required in the discipline.					
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.					
6	The curriculum gives evidence of enhancing skills through research and moot court.					
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.					
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.					
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.					
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus	Detai for	led of	Cowrece t8	e basi	ket
Name	More Gunjan	Date	d	27/6/2	019	N
epartment	Law U	Email id	•	1 /		
ganisation	VIPC IPD X	Number	92	7116	1056	WERS/

Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni NAME OF THE PROGRAMME BA LLB(H) & LLM **YEAR** 2020-2021 **NATURE OF THE STAKEHOLDER** Teachers □ Employers □ Alumni S.No Srongly Moderately Description Moderately Strongly Agree Disagree Disagree Agree NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX Agree 1 4 The Programme Curriculum meets the 1 present day requirement of the Legal acumen All the Courses in the programme 2 structure are in line with the practical requirements. The core courses ensures the basic 3 domain knowledge required in the discipline. The clinical courses offered provides a foundation in devoloping skills required in a court room. The Courses offered in the Curriculum are helping students to inculcate ethical, 5 moral, human values & gender sensitization. The curriculum gives evidence of 6 enhancing skills through research and moot court. The course syllabi strikes a balance 7 between theory and application honing the Employablity skills. The Quality of the course content is 8 good and in line with the ongoing trends in legal industry. The examination scheme and continuous 9 assesments are in line with the course outcomes and requiremens. The course outcomes of the courses 10 offered in the programe are mapped with the programme outcomes. Any suggestions or feedback based on 11 the design and review of syllabus Name Date Department Email id

Contact Number Pic

Organisation

1	NAME OF THE PROGRAMME	2	BA	LLB(H) & LLN	/			
	YEAR			2021-2022				
	NATURE OF THE STAKEHOLDER		Teachers	□ Employers □ □ Alumni≀				
S.No	Description	Srongly Disagree	Moderately Disagree	Agree'	Moderately Agree	Strongly Agree		
NOTE - PLEAS	E PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4'	5		
. 1	The Programme Curriculum meets the present day requirement of the Legal acumen		25.					
2	All the Courses in the programme structure are in line with the practical requirements.			. # 3				
	The core courses ensures the basic domain knowledge required in the discipline.		pot pot		,			
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.			1				
	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.		- 1					
6	The curriculum gives evidence of enhancing skills through research and moot court.		- = -:,		/			
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.			5				
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.				n n	//		
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.		· _	4				
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.							
11	Any suggestions or feedback based on the design and review of syllabus	Mor	e act	ivities I for	stude	ute.		
Name	NAVJOT	Date	16 5	Jul	g 2021			
Department	Low.	Email id				SIMILE		
Organisation	DME Noida	Contact Number	8	5875	40109	SUTHANS!		

	NAME OF THE PROGRAMME		BALLB(H),B	BALLB(H), LLE	s(H) & LLM	
	YEAR		/	2022-2023		
	NATURE OF THE STAKEHOLDER	N.	Teachers	□ Employer:	s 🗆 Alumni	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEAS	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
	The Programme Curriculum meets the present day requirement of the Legal acumen			ન		
2	All the Courses in the programme structure are in line with the practical requirements.					
3	The core courses ensures the basic domain knowledge required in the discipline.					
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5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.					
6	The curriculum gives evidence of enhancing skills through research and moot court.					
7	The course syllabi strikes a balance between theory and application honing the Employabilty skills.					
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.					
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.					
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus			6/	1	
Name	Isha	Date	13/3	var/		
Department	Management	Email id	\	200		MAH
Organisation	DM & 180.	Contact Number	(19904	3034	SEL



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/B

hool of Law	Academic Year: 2023-234
e of the Teacher: My Vipul Jour	
gramme: BAUB(H)	
- · · · · · · · · · · · · · · · · · · ·	
0 . 14 5 4 1 1 1	issed aninians regarding the university's our

S No	Parameters	Excellent	Very Good	Average	Poor	Very Poor
Α	Curriculum flexibility including Choices of the CBCS & electives	~				=
В	Depth of the curse content is adequate to fulfill the specified learning outcomes					
С	Depth of the course content with respect to industry components		سا			
D	Planning extracurricular activities to foster creativity		7 .6			
Е	Relevance and applicability to real-world scenarios		1	7		
F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)					
G	The Course encourages students for starting up entrepreneurial venture					
Н	Practices for overall development of students	1				
I	Balance between theory and application honing the Employability skills		سا			
J	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc		1			

Any Other Suggestions:

Signature

Name: _____ Designation: with white

FILLED FEEDBACK FORM - EMPLOYER



	NAME OF THE PROGRAMME	Introduction of LLB(H)							
	YEAR			2019-2020					
	NATURE OF THE STAKEHOLDER		□ Alumni	□ Alumni					
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLEA	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5			
1	The Programme Curriculum meets the present day requirement of the Legal acumen								
2	All the Courses in the programme structure are in line with the practical requirements.								
3	The core courses ensures the basic domain knowledge required in the discipline.	0							
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.					2			
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.								
6	The curriculum gives evidence of enhancing skills through research and moot court.			6					
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.								
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.								
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.								
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus								
Name	Advocate Puneet	Date	loth	July 20					
Department		Email id			* WAJ	105			
Organisation	Advocate diviniv	R centact Number	80	71129	894	ME/			



	NAME OF THE PROGRAMME	BA LLB(H) & LLM						
	YEAR			2020-2021				
	NATURE OF THE STAKEHOLDER		□ Teachers	Employers	□ Alumni	mni		
\$.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
NOTE - PLEA	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5		
1	The Programme Curriculum meets the present day requirement of the Legal acumen				/			
2	All the Courses in the programme structure are in line with the practical requirements.				~	V		
3	The core courses ensures the basic domain knowledge required in the discipline.							
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.							
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.							
6	The curriculum gives evidence of enhancing skills through research and moot court.							
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.							
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.				/			
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.				~			
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.				/			
. 11	Any suggestions or feedback based on the design and review of syllabus							
· Name	Advocate Kanika Jain	Date	V	3.01.20	4			
Department		Email id	Jka	nika	33(a)	MARANIA		
Organisation	SU.	Contact Number	932	10561	321.	(N		



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/E

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

On a l	of Industry/Company/Institute: Acceptance of Industry/Company/Institute	pinions rega	rding th		's curri	cula for
S No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor
A	Ability of the employee to apply the concepts	/				
В	Ability of the employee to identify, formulate, interpret, analyze and solve problems		1			
С	Depth of the course content with respect to industry components	~				
D	Curriculum relevant for employability		N. Dav	/	1:1	4 13
Е	Curriculum effective in developing innovative thinking	V	14		12	42
F	Curriculum effective in developing skill oriented human resources		/		Ĭ.	16 -
G	Current curriculum is fulfilling the need of the industry		V			
Н	Effectiveness of the curriculum for development of entrepreneurship		V			
I	Ability to work in a team	/			ens*s	vh.
J	Ability of the employee to get inclined towards lifelong learning	V			Ad	2 To
Please	provide Constructive Suggestions if any for the im	provement:	re	reg	ula	2 m²/

Name & Signature..

FILLED FEEDBACK FORM - TEACHER



	NAME OF THE PROGRAMME		Intro	oduction of LLI	3(H)	
	YEAR			2019-2020		
	NATURE OF THE STAKEHOLDER	V	□ Teachers	□ Employers	□ Alumni	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLE	ASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Legal acumen					
2	All the Courses in the programme structure are in line with the practical requirements.					
3	The core courses ensures the basic domain knowledge required in the discipline.					
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.					
6	The curriculum gives evidence of enhancing skills through research and moot court.					
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.					
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.					
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.					
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus	Detai for	led of	Cowrece t8	e basi	ket
Name	More Gunjan	Date	d	27/6/2	019	N
epartment	Law U	Email id	•	1 /		
ganisation	VIPC IPD X	Number	92	7116	1056	WERS/

	NAME OF THE PROGRAMME		В	A LLB(H) & LLI	VI	
	YEAR			2020-2021		
	NATURE OF THE STAKEHOLDER	1	Teachers	□ Employer	s 🗆 Alumni	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEAS	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Legal acumen					
2	All the Courses in the programme structure are in line with the practical requirements.					
3	The core courses ensures the basic domain knowledge required in the discipline.					
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.					
6	The curriculum gives evidence of enhancing skills through research and moot court.				(
7	The course syllabi strikes a balance between theory and application honing the Employabilty skills.					
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.					
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.					
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus	Gnea	et co	WISC	Sche	me/
Name	Ms. Anushka	Date	10	th Jan	2021	
Department	Law	Email id			(3	WIVERSITY*
Organisation	NCU	Contact Number	-98	9916		N

NAME OF THE PROGRAMME		BALLB(H), BBALLB(H) & LLM							
	YEAR	2021-2022							
	NATURE OF THE STAKEHOLDER	V	Teachers	□ Employers	s 🗆 Alumni				
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree			
NOTE - PLEA	ASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5			
1	The Programme Curriculum meets the present day requirement of the Legal acumen				7				
2	All the Courses in the programme structure are in line with the practical requirements.								
3	The core courses ensures the basic domain knowledge required in the discipline.								
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.	C							
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.					d			
6	The curriculum gives evidence of enhancing skills through research and moot court.				_				
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.								
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.								
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.								
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.								
11	Any suggestions or feedback based on the design and review of syllabus								
Name	Gunjan Malhotra	Date	1	7/21					
epartment	Leur	Email id		100		TWAH			
rganisation	VIPS.	Contact Number	98	7/16/0_	53	N. C.			

NAME OF THE PROGRAMME YEAR							
		2022-2023					
	NATURE OF THE STAKEHOLDER	Teachers □ Employers □ Alumni				19 - 1	
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	90 .
IOTE - PLEAS	SE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	.4-	5	
1	The Programme Curriculum meets the present day requirement of the Legal acumen						;
2	All the Courses in the programme structure are in line with the practical requirements.	h.					
3	The core courses ensures the basic domain knowledge required in the discipline.						
4	The clinical courses offered provides a foundation in devoloping skills required in a court room.						
· 5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender sensitization.						
6 +	The curriculum gives evidence of enhancing skills through research and moot court.					7	- 30
7	The course syllabi strikes a balance between theory and application honing the Employablity skills.						
8	The Quality of the course content is good and in line with the ongoing trends in legal industry.					1	
9	The examination scheme and continuous assesments are in line with the course outcomes and requiremens.				t		
10	The course outcomes of the courses offered in the programe are mapped with the programme outcomes.						4
11	Any suggestions or feedback based on the design and review of syllabus	The Twis Logo	A1 1 1	es lo ence resoft	ok goo and	id. Simile	vi
Name	Navjot	Date	Sth	July	202	2	
epartment	Law	Email id		0			
rganisation	7.00	Contact Number	2 < 9	704	0109.		

2014. KF



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

Name: _ Designation:

	ool of Law	· · · · · · · · · · · · · · · · · · ·		A	adem	ic Year	URRICU		34
Nam	ne of the Teacher:	Dr Dup	ak l	lig	lan	ů.			1
	ramme:								
	On a 1 to 5 rating scal	le, please share yo	ur unbiase	d opi	nions	regardin	g the unive	rsity's c	urricul
	5 → Excellent	4 → Very Good	$3 \rightarrow Ave$	rage	2 →	Poor	1 → Very P	oor]
S No	Pε	rameters		Exce	ellent	Very Good	Average	Poor	Very Poor
A	Curriculum flexibility CBCS & electives	y including Choice	s of the	Į.		oou			1 001
В	Depth of the curse co specified learning ou	tcomes				~			
С	Depth of the course c industry components	_		1		4			
D	Planning extracurricu creativity	llar activities to fos	ster				X		
Е	Relevance and applic scenarios	ability to real-work	d	レ	/				
F	Value of learning (co concepts, manual skil perspective-broadening	ls, critical thinking				/	/,15	ns * sp	dr
G	The Course encourage entrepreneurial ventu		ting up				WT UN'NG	MA	an
Н	Practices for overall of	levelopment of stud	dents	L				SITY+	1
I	Balance between theo the Employability ski		honing						
J	The Courses offered in human values & gend		- 1	V					
Any C	Other Suggestions:		/	(,)	1	\		,	
Signat	ture Depart	MlgBang	(·		M.				

ACADEMIC PEERS



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/F

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name: Simran Singh Desig

Designation: Assistant Professor, Manay Rachna University

Programme: Law

Academic Year: 2023-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very G}$	d $3 \rightarrow$ Average	2 → Poor	1 → Very Poor
---	---------------------------	----------	---------------

S.No.	Parameter		Please tick (\(\sigma\) in a box as per your rating					
		5	4	3	2	1		
A	Courses Offered / Elective Offered	V			=			
В	The depth of course content is adequate to fulfill the learning outcome		٧					
С	Teaching Methodology / Pedagogy	V						
D	The course leaning outcomes are mapped with program intended leaning outcomes	V						
Е	Curriculum ready for Industry preparedness		V					
F	Balance between theory and application honing the Employability skills		V					
G	Potential for enhancing for self-study skills		V					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		V					
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	V						
J	Evaluation Scheme	V						

[B] Any suggestion for Curriculum Improvement.

	More out-of-the-classroom activities and
industrial visits can be promoted for enhancing practical aspec	et of studies.
60	

Signature

SCHOOL OF HEALTH SCIENCES

FILLED FEEDBACK FORM - STUDENT

SUSHANT SCHOOL OF HEALTH SCIENCES

	Name Alam Student/Alumni Feedback on Curriculum
	Name: Mana Anga d
	Name: Date: 3/2/20 Email id: brumananand mls 19 @ ansalminess y edu in Batch: 2019-74
	Program:
	Batch:
	- od mo the curriculum of very
	Sutisfactory
	○ Unsatisfactory
	O.2. The change
	Q.2. The changes made in new program structure in context to the old program structure are progressive as per the industry and production.
	progressive as per the industry and academia norms: Strongly disagree
	O Disagree
	Neutral
	Agree
	○ Strongly agree
	Q.3. Any changes which you think are required to make the students more employable:
	Yes
	ONO .
	Q.4. More practical oriented subjects should be included:
	○ Yes
	○ No
W.	May be
	Q.5. Any suggestion:
	N//
	55 GURGE

Prof. Monica Chaudhry

Director

Sushant School Of Health Sciences

Ansal University

SUSHANT SCHOOL OF HEALTH SCIENCES

	Student/Alumni Feedback on Curriculum
	Name: Anchika Sharma Date: 3-2-20 Email id: anchika sharma ancaluniversity edu. in Program: B. Pharmacy Batch: 2019-20
	Email id: anchiba shouma ancoluniverity edu. in
	Program: B. Pharmacy Batch: 2019-20
	Q. 1. You find the curriculum of your batch: Satisfactory
	○ Unsatisfactory
	C - Maddade Coty
	Q.2. The changes made in new program structure in context to the old program structure are
	progressive as per the industry and academia norms:
	Strongly disagree
	○ Disagree
	○ Neutral
	Agree
	○ Strongly agree
	O 2. Any share a subjet was think are required to make the students more employable.
	Q.3. Any changes which you think are required to make the students more employable: O Yes
	O Tes
-	NO NO
	Q.4. More practical oriented subjects should be included:
	○Yes
	QNO .
ý.	○ May be
	Q.5. Any suggestion:
1	***************************************
	SP PRO
	Co. W. C. T.

Prof. Monica Chaudhry
Director
Sushant School Of Health Sciences
Ansal University

SCHOOL OF HEALTH SCIENCES SUSHANT UNIVERSITY

(ERSTWHILE ANSAL UNIVERSITY)

Student/Alumni Feedback on Curriculum

Name: Shreya Hakral	Date:18/21/2021
Email id: Shreye theknolombs 20@ Sex outuinesity	etuin
Program: M. OPTOM	Batch: 2020 - 2021
Q. 1. You find the curriculum of your batch:	
Satisfactory	
Unsatisfactory	
Q.2. The changes made in new program structure in cont	text to the old program structure are
progressive as per the industry and academia norms:	
○ Strongly disagree	
○ Disagree	
○ Neutral	
Agree	
Ostrongly agree	
Q.3. Any changes which you think are required to make t	the students more employable:
Yes	
QNo	
Q.4. More practical oriented subjects should be included	
○ Yes	
○ No	
Q May be	
Q.5. Any suggestion:	***************************************

***************************************	***************************************

School of Fresh Sciences
Sushant University Jerstahlle Ansat Valversity

(ERSTWHILE ANSAL UNIVERSITY)

Student/Alumni Feedback on Curriculum

Name: Sauhabh Gaba Date: 12-11-2022 Emall Id: Jaunabh gaba bhall Deushant www.ity. edu in Program: Bright T. Batch: 2018
Q. 1. You find the curriculum of your batch:
-O Satisfactory
Unsatisfactory
Q.2. The changes made in new program structure in context to the old program structure are
progressive as per the industry and academia norms:
○ Strongly disagree
○ Disagree
○ Neutral
→ Agree
○ Strongly agree
Q.3. Any changes which you think are required to make the students more employable:
○ Yes_
$-\Theta$ No
Q.4. More practical oriented subjects should be included:
○ Yes
○ No
→ May be
Q.5. Any suggestion: Nexcl many fractical classes

W.

Director
School of Sciences
Custiant University (Establic Ansat University)
Sector-50, Gurugram, Haryana



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/A

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

 $5 \rightarrow$ Excellent $4 \rightarrow$ Very Good $3 \rightarrow$ Average $2 \rightarrow$ Poor $1 \rightarrow$ Very Poor

School of Health Science	Academic Year: .2022-20
Name of Student: Harshika	Admission No.: .2.3.0.02.0.1

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

S.No.	Parameter		Please tick ($$) in a box as per your rating				
		5	4	3	2	1	
A	Courses Offered			~			
В	Quality of Syllabus contents			4			
С	Teaching Methodology / Pedagogy			/			
D	Getting ready for Industry preparedness		/				
Е	Potential for enhancing for self-study skills						
F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities						
G	Good choices for Electives & credit content support in-class and hands-on learning?						
Н	The electives' and core courses' relevance to the program title			1	/		
I	The curriculum's overall impact		1				
J	Evaluation Scheme						

[B]	Kindly respond t	to the following	questions	impartially.	

1.	What curriculum distinctions did you see between SU and other universities?
	Staff Coordinates Very well with the students
2.	What are your expectations from the program curriculum?
	It should be more enhanced
3.	List the three aspects of the curriculum that you found most appealing.
	More practical class More hospital visit for students of health science of More lab work for the students
4.	Any other Suggestions.

FILLED FEEDBACK FORM - TEACHER

SUSHANT SCHOOL OF HEALTH SCIENCES

Name: Dhavamathi Date: 03-2-2020 Email id: Dhavamathi Dalai Damal con Program: M. OPTM Batch: 2019-2020						
Name: Dhava	matt: 1					
Email id: Dhave	muhi ba	Ja : 6) and	Date:	2-2-2020		
Program:	OPTM	June	k,i∙ Wir⊂ Batch	2019-2020		
Q. 1. You find the cu	nest and the second					
Satisfactory						
	○ Unsatisfac	tory				
Q.2. The changes ma	ide in new proj	gram structur	e in context to	the old program structure are		
a ma bei ti	ie iliuustry and	l academia no	rms:			
Strongly disagree	Disagree	○ Neutral	Agree	Strongly agree		
Q.3. Any changes wh	sich von Ahimb					
○ Yes	ONO	are required t	o make the st	udents more employable:		
0 1 1	1 00					
0.4. More practical of	rionted subject		• . • • •			
Q.4. More practical o	_		included:			
○ 1€3	DNO					
Q.5. The curriculum of the students:	of the program	ı is well desig	ned and pron	notes the learning experiences		
Poor 🔾 1	○ 2	3	Da	○ 5 Excellent		
Q.6. Employability is	given focus in	the curriculu	ım design:			
Poor 🔾 1	<u>2</u>	○ 3	4 .	0.5-Excellent		
·	_					
Q.7. The Curriculum in	ncorporates re	ecent techno	logical devel	opment in the area:		
Poor () 1	∩ 2	⊙ 3	04			
7 001 () 1	<u> </u>	0				
Q.8. Any suggestion: .	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Q.2				UNIVE		

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				S. S		
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Sushant School Of Health Sciences Ansal University

SUSHANT SCHOOL OF HEALTH SCIENCES

	Name: Sah Email id: Lead Program: L.P.	She Sarring and a gan	y Feedback o dana · Rmity · e	Date: Batch:	2019-0020		
	Q. 1. You find the cu Satisfactory	rriculum of you	ır batch: tory				
	Q.2. The changes maprogressive as per the Strongly disagree	re moustry and	academia nor	ms:	he old program structure are		
			○ Neutral	Agree make the stud	Ostrongly agree		
	Q.4. More practical o	oriented subject	cts should be in	ncluded:			
	Q.5. The curriculum of the students:	of the program	ı is well desigr	ed and promo	tes the learning experiences		
	Poor 🔾 1	<u> </u>	○3	Qa	○ 5 Excellent		
	Q.6. Employability is	given focus in	the curricului	m design:			
	Poor 🔾 1	<u>2</u>	○3	<u> </u>	○5 Excellent		
	Q.7. The Curriculum i	incorporates r	ecent technol	ogical develor	oment in the area:		
	Poor () 1	○ 2	○ 3	QA	○ 5 Excellent		
	Q.8. Any suggestion:						
•	Prof. Monical 6			SEC.	P-SE CURCHE		

Director

Sushant School Of Health Sciences

Ansal University

(ERSTWHILE ANSAL UNIVERSITY)

	Facul	ty Feedback	on Curricul	<u>um</u>
Name: Salv	nan K	han	Date	. 18/0//21
Fmailid &alma	n fahe	(gatin	Mexcity	eduin
Program/ 3	Yi		Bato	18/01/2.1 edu.in h: 2020-21
Q. 1. You find the cur	riculum of yo	ur batch:		
Satisfactory	○ Unsatisfac	ctory		
Q.2. The changes ma	de in new pro	gram structur	e in context to	the old program structure are
progressive as per th	e industry and	d academia no	rms:	
Strongly disagree	○ Disagree	○ Neutral	Agree	O Strongly agree
Q.3. Any changes wh	ich you think	are required to	o make the st	udents more employable:
○Yes	ONO			
Q.4. More practical o	riented subje	cts should be i	ncluded:	
○Yes	ONO	O May be		
Q.5. The curriculum of	of the progran	n is <mark>well desig</mark> i	ned and prom	otes the learning experiences
of the students:				
Poor 🔾 1	O 2	○3	04	⊘5 Excellent
Q.6. Employability is	given focus in	the curricului	n design:	
Poor O 1	O 2	○3 .	O 4	5 Excellent
Q.7. The Curriculum i	ncorporates r	ecent technol	ogical develop	oment in the area:
Poor 🔾 1	O 2	○3	O 4	Ø5 Excellent
Q.8. Any suggestion:	Ho	spital -	Tsoing	should be eigensed
***************************************	*****************	41		

School of Hoghh Sciences
Sushant University Personal Ansal University
Sector-55, Gurt Ton, Heryana

SCHOOL OF HEALTH SCIENCES SUSHANT UNIVERSITY (ERSTWHILE ANSAL UNIVERSITY)

Faculty Feedback on Curriculum

Name: Najmus Saqu	dib		•	Date:26/11/2022
Email Id:najmus.sa		ac.in		
Program: cardiovasc	ular technology	,		Batch: NA
Q. 1. You find the cu Satisfactor		ur batch: Oursatisfact	ory	
Q.2. The changes maprogressive as per th	nde in new pro	gram structure Lacademia nori	in context to t	the old program structure are
Strongly disagree		○ Neutral	Magree Agree	○ Strongly agree
O 2 Any changes W	nich vou think	are required to	make the stud	dents more employable:
Yes	○ No			
Q.4. More practical	oriented subje	cts should be ir	cluded:	
○ Yes	No No			
•	_	_		
Q.5. The curriculum	of the program	n is well design	ed and promo	tes the learning experiences
of the students:				
Poor 🔾 1	○ 2	○ 3	4	5 Excellent
_				
Q.6. Employability i	s given focus ir	the curriculun	n design:	F Consilient
Poor 🔾 1	○ 2	○3	0 4	5 Excellent
			وماميرها المراد	ment in the area:
Q.7. The Curriculum		recent technolo	ogical develop	5 Excellent
Poor 🔾 1	○ 2	○3	4	3 Executerio
O 8 Any suggestion	:Communi	cation skills an	d personality	development should enhance
to improve the				
employebility	**********			************************
employediney				***
************************	· • • • • • • • • • • • • • • • • • • •			
				Director Curvatant large Cusham Curvatant Curvatant Curvatant Large



School of Health Sciences

SCHOOL OF HEALTH SCIENCES SUSHANT UNIVERSITY

Faculty Feedback on Curriculum						
Name: DR-Lak Email id: Lakhim Program: B-S-	Amindes: G Psycho	singh Jhosh logy	Date Mda ac Bato	in 22/01/22		
Q. 1. You find the co	urriculum of yo					
Q.2. The changes maprogressive as per the Strongly disagree	he industry and	d academia nor	in context to ms: Agree	the old program structure are Strongly agree		
Q.3. Any changes wh	nich you think	are required to	make the stu	idents more employable:		
Q.4. More practical o		cts should be in	cluded:			
Q.5. The curriculum of the students:	of the program	is well designe	ed and promo	tes the learning experiences		
Poor 🔾 1	<u>2</u>	<u></u> 3	04	◯ 5 Excellent		
Q.6.Employability is a	given focus in t	he curriculum o	design:			
Poor 🔾 1	<u>2</u>	3	4	⊘ §Excellent		
Q.7. The Curriculum i	ncorporates re	cent technolog	ical developn	nent in the area		
Poor 🔵 1	○ 2	\sim \circ	4	5 Excellent		
Q.8. Any suggestion: .	×co,		·····///			
X SECOND LE	Very all the second sec	DEA!		Sciences		

FILLED FEEDBACK FORM - EMPLOYER

SUSHANT SCHOOL OF HEALTH SCIENCES

		Industrial E	xpert Feedbac	k on Curric	<u>ulum</u>
	Name: Apar Email id: Apara Program: B! Sc	ajita Pa Jitapant (Psychol	ut ≥gmail:cou ozy	Date: M Batch:	2019-20
<u>_</u>	Q. 1. You find the cui	rriculum of you			
	Q.2. The changes ma progressive as per the Strongly disagree	e industry and	d academia norr	ns:	the old program structure are Strongly agree
	Q.3. Any changes wh	nich you think	are required to	make the st	udents more employable:
	Q.4. More practical of Yes		ects should be in	ncluded:	
	Q.5. The curriculum	of the progra	m is well design	ned and pro	motes the learning experiences
	of the students: Poor \(\) 1	<u> </u>	<u></u> 3	J4	◯ 5 Excellent
	Q.6. Employability i Poor () 1	s given focus	in the curriculu	ım design:	S Excellent
	Q.7. The Curriculum	incorporate	s recent techno	ological dev	elopment in the area: 5 Excellent
	Q.8. Any suggestion	1:			***************************************
	***************************************	******************			ONIT LEASURE SECTION OF THE SECTION

Prof. Monra Chaudhry

Director

Sushant School Of Health Sciences

Ansal University

SCHOOL OF HEALTH SCIENCES SUSHANT UNIVERSITY (FRSTWHILE ANSAL UNIVERSITY)

Industrial Expert Feedback on Curriculum

Name: DINESH KUM POST : STA (DR. RMI		5 - 12 - 2022		
Q. 1. You find the cu	rriculum of ba	tch:		
○ Satisfactory	○ Unsatisfac	ctory		
Q.2. The changes ma	de in new pro	gram structure	in context to	the old program structure are
progressive as per th	e industry and	d academia no	rms:	program an acture are
Strongly disagree	Olisagree	○ Neutral	Agree	○ Strongly agree
Q.3. Any changes wh	ich you think	are required to	make the stud	dents more employable:
Q.4. More practical o	oriented subjection	cts should be in	ncluded:	
Q.5. The curriculum of the students:	of the program	ı is well design	ed and promot	es the learning experiences
Poor 🔾 1	○ 2	○ 3	0.4	○ 5 Excellent
Q.6. Employability is	given focus in	the curriculum	ala atau	
Poor () 1	() 2	_	_	
	02	()3	0 4	5 Excellent
Q.7. The Curriculum in	ncorporates re	ecent technolo	gical daystanın	and to all
Poor () 1	O2	()3	_	
<u> </u>	<u> </u>	03	() 4	5 Excellent
Q.8. Any suggestion:	NO			
Any saggestion :	110	1		
		14		

Director
School of Hisalth Sciences
School of Hisalth Sciences
Cushant University (Erstwhile Ansal University (Ers

(ERSTWHILE ANSAL UNIVERSITY)

Industrial Expert Feedback on Curriculum

			- Lite Git i Ge		
	Name: Abhi			Da	ate: 13 11 22
	Email id: albhich	ek 10 ya	had - Ca.	162	
	Program: 13.62	7 mad	MIT	. Ba	tch:
	Q. 1. You find the cu	rriculum of vo	our batch:		
	Satisfactory	Unsatisfa			
_	Satisfactory	Olisatisia	CLOTY		
	progressive as per th	ne industry an	d academia n	orms:	to the old program structure are
	Strongly disagree	Disagree	○ Neutral	○ Agree	→ Strongly agree
١	Q.3. Any changes wh	nich you think	are required	to make the s	students more employable:
	O.4. More practical of	oriented subje	cts should be	included:	
	•				
	2.4. More practical oriented subjects should be included: Yes No No Nay be 2.5. The curriculum of the program is well designed and promotes the learning experiences				
	Q.5. The curriculum of the students:	of the progran	n is well desig	ned and pror	notes the learning experiences
	Poor 🔾 1	Q 2	○ 3	94	∫ 5 Excellent
	7			-0	
	Q.6. Employability is	given focus in	the curriculu	m design:	
	Poor () 1	<u></u>	3	O 4	5 Excellent
	7001 () 1	<u> </u>	05	<u> </u>	
	Q.7. The Curriculum	incornorates r	ecent techno	logical develo	nment in the area:
			()3		65 Excellent
	Poor 🔾 1	O 2	O 3	04) S Excellent
	Q.8. Any suggestion:	Ex.	renime	steel g	uel.
		** *** ***			
			X.		K)

School of Mith Sciences
Cushani UM sity (Erstatile Ansat University)
Sector-55, Gurugram, Haryana



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/E

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM
School of Busines / Health Science Academic Year: 2023 - 24
Name of Industry/Company/Institute: Sushant University Address: Sectol - 55 Galgaon.
On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

3 7 Excellent 4 7 Very Good	3 → Average	$2 \rightarrow Poor$	1 → Very Poor

S No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor
Α	Ability of the employee to apply the concepts					
В	Ability of the employee to identify, formulate, interpret, analyze and solve problems					
С	Depth of the course content with respect to industry components					
D	Curriculum relevant for employability	~				
Е	Curriculum effective in developing innovative thinking	✓				
F	Curriculum effective in developing skill oriented human resources					
G	Current curriculum is fulfilling the need of the industry					
Н	Effectiveness of the curriculum for development of entrepreneurship		✓			
I	Ability to work in a team					
J	Ability of the employee to get inclined towards lifelong learning	V.				

Please provide Constructive Suggestions if any for the improvement: - Sciences

Name & Signature De Richa Nangla
LASSOCIAGE Professor
School of Business



School of Health Sciences

SCHOOL OF HEALTH SCIENCES SUSHANT UNIVERSITY

BMRIT

Student/Alumni Feedback on Curriculum

Name: Pragati shree bhsallgmail.com	Date: 17-08-2023
Program: Cardiovascular Technology	Batch: ,
Q. 1. You find the curriculum of your batch: Satisfactory Unsatisfactory	
Q.2. The changes made in new program structure in coprogressive as per the industry and academia norms: Strongly disagree Disagree Neutral Agree Strongly agree	ntext to the old program structure are
Q.3. Any changes which you think are required to make the second of the	e the students more employable:
Q.4. More practical oriented subjects should be included by Yes No May be	ed:
Q.5. Any suggestion:	
DEAN Scho	Sciences Tay

FILLED FEEDBACK FORM - ALUMNI

(ERSTWHILE ANSAL UNIVERSITY)

Student/Alumní Feedback on Curriculum

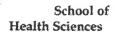
Name: Roshuri Serzyeta Email id: 220 Anniscangupta 200 gmail com Program: B'Ostons	Date: 18/1/21
Email id: 201 misengusta 20 @ gmail com	
Program: B' O tom	Batch: 2020 21
Q. 1. You find the curriculum of your batch:	
Satisfactory	
○ Unsatisfactory	
Q.2. The changes made in new program structure in contr	ext to the old program structure are
progressive as per the industry and academia norms:	
Strongly disagree	
Obisagree	
○ Neutral	
O'Agree	
○ Strongly agree	
Q.3. Any changes which you think are required to make the	he students more employable:
○ Yes	
ONO CONTRACTOR OF THE PROPERTY	
Q.4. More practical oriented subjects should be included:	
○Yes	
QN6	
○ May be	
Q.5. Any suggestion:	***************************************
***************************************	***************************************

SCHOOL OF HEALTH SCIENCES

M

School of Health Sciences
Sushant University of the Ansal University
Sector-55, Gu

13





Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus: Magneen Side	l'qui Pass-out batch: 2020-22 Academic Year: 2024-2
School of Health Sciences	Academic Year: 2024-2
(a) Organization Details: (i) Name & address of organization (ii) Address of organization (iii) Date of Joining 10 10 2023 (iv) Current Designation (asyulfan)	ella
(b) Details if self-employed: (i) Name & address of enterprise:	d:
Higher education if any (after passing UG/PG I Name of the Institute:	Degree from SU):Address for correspondence:
Qualifying Exam:	Program Enrolled:
Email ID:	Contact No:
[A] On a 1 to 5 rating scale, please share yo curricula for the following parameters.	our unbiased opinions regarding the university's
$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good}$	$3 \rightarrow \text{Average} 2 \rightarrow \text{Poor} 1 \rightarrow \text{Very Poor}$

		Please tick (V) in a box as per your rating						
S.No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor		
	Cui	rriculum:	11					
A	Courses offered /choice elective offered							
В	existing curriculum/ syllabus fulfill the industrial requirement							
С	exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts							
D	Program/Syllabus in preparing you for a Job/Higher Studies	/						
Е	Exposure and field visit opportunities during your course of study							
F	Preparedness for Industry ready	/						
G	Scope for developing creative talents by co- curricular / extra-curricular activities	/						

ACADEMIC PEERS

SUSHANT UNIVERSITY

Academic Peers Feedback (2023-2024)

Faculty Name: M Email id: Sobra Program:BM	3. Sabre enadjal RIT	eng Al	el (BMRIT) Lanjuer	23-2024) ate: 18/05/2023 Ty-edy. m
Q. 1. You find the constant		our batch:		
Q.2. The changes many progressive as per the Strongly disagree	ade in new pro he industry and ODisagree	ogram structu d academia n \(\) Neutral	ire in context to orms:	to the old program structure are Ostrongly agree
Q.3. Any changes wh	langes which you think are required to make the students more employable:			
Q.4. More practical o	oriented subject	cts should be	included:	
Q.5. The curriculum of the students:	of the program	is well design	ned and promo	otes the learning experiences
Poor 🔾 1	○ 2	○3	O 4	105 Excellent
Q.6. Employability is g	given focus in t	ha curriculum		
Poor 🔾 1	/ \ =	3	design:	⊖ 5 Excellent
Q.7. The Curriculum in	ncorporates red	ent technolo	gical daveter	
Poor 🔾 1) ² ()3		S Excellent
Q.8. Any suggestion:	No Sy	rifican	D Chan	gs are required
es Valuable	con)	would	like Lo	ingest hospital nests
		DL OF HEALT		SAN
	DT U			DEAN WASHING SINCES

Designation: Anistant Professor



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

SU/IQAC/Curricular Feedback/F

Name: Rakibul Haran

	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow$	Average	2 → Poo	<i>y</i> 1	1 /	very	Poor			
No.	Parameter) in a			
-	1 arameter					as per your rating				
	Courses Offered / Elective Offered			5	4	3	2	1		
B	The depth of course content is adequate to f	fulfill the lear	rning							
	outcome									
C	Teaching Methodology / Pedagogy									
D	The course leaning outcomes are mapped w leaning outcomes	ith program	intended							
Е	Curriculum ready for Industry preparedness			0						
F	Balance between theory and application honing the Employability skills									
G	Potential for enhancing for self-study skills									
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		aning,							
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library		_							
J	Evaluation Scheme									
Any	suggestion for Curriculum Improvement.	mo B	ugzislw	n.						
			M				Sh	Sign		