

**Key Indicator – 1.4 Feedback System**  
**(20)**

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**(20)**

**Sought feedback from Students, Teachers, Employers,  
Alumni and Academic Peers.**

**Analysis made is attached.  
(Appendix-II)**

**SSAA**

**2019-20**

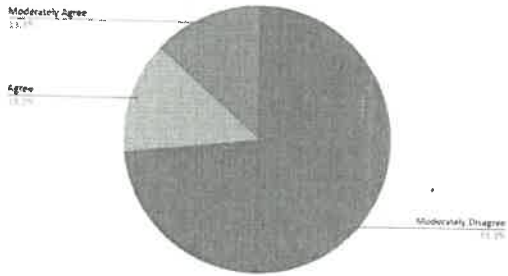
SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS.				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2019-20				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Naveen Piplani	Industry expert/employer	Naveen Piplani and Architects	YES
2	Manpreet Singh Batla	Industry expert/employer	Manpreet & Associates	YES
3	T.S. Ravischandran	Industry expert/employer	Vaitha Ltd., Gurgaon	YES
4	Seema Gupta	Industry expert/employer	Seema Gupta & Associates	YES
5	Aninda Baghchi	Industry expert/employer	CBRE South Asia Pvt. Ltd.	YES
6	Ameed Inam	Teacher	Noida International University	YES
7	Shilpa Chaoawarkar	Teacher	IES college of architecture	YES
8	Manasi Chokshi	Teacher	IES college of architecture	YES
9	Monali Wankar	Teacher	Gateway school of Architecture	YES
10	Anjali Mittal	Teacher	SPA	YES
11	Prashansa Sachdev	Alumni	Cardiff University, UK	YES
12	Rohit Tiwari	Alumni	Rohit + Matin Architects	YES
13	Puneet Narang	Alumni	KPMG	YES
14	Shikha Duggal	Alumni	Myla Design	YES
15	Stuti Mittal	Alumni	Studio SMA	YES
16	Divya Rastogi	Student	SSAA	YES
17	Shuarya Chauhan	Student	SSAA	YES
18	Shubham Singh	Student	SSAA	YES
19	Amitoz Singh	Student	SSAA	YES
20	Mekhla Malhotra	Student	SSAA	YES



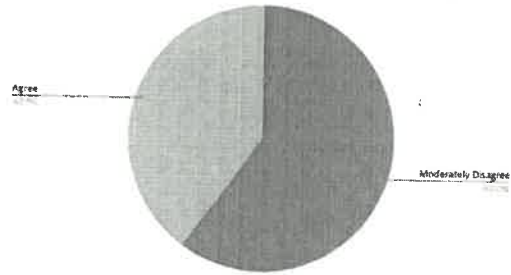
Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	11	2	2	0	15
	Q2	The courses are well aligned with industry requirement and specifications	0	9	6	0	0	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	10	5	0	
Alumni/Faculty / Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	1	8	6	0	
	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	8	7	0	0	
	Q6	The Courses encourage students to start their own firms/organisations	0	0	8	7	0	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	13	2	0	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	11	4	0	0	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	13	2	0	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	15	0	0	



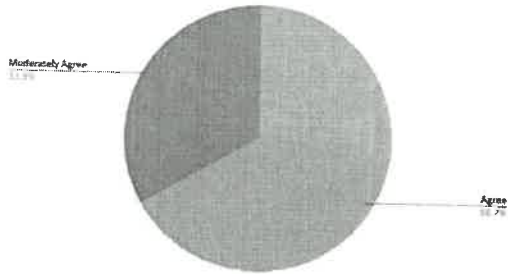
Q1



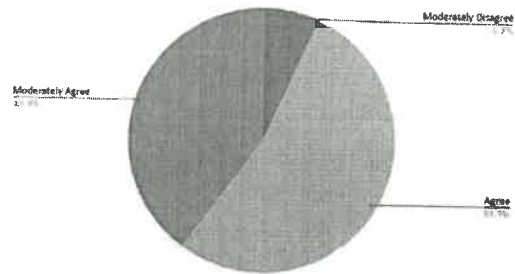
Q2



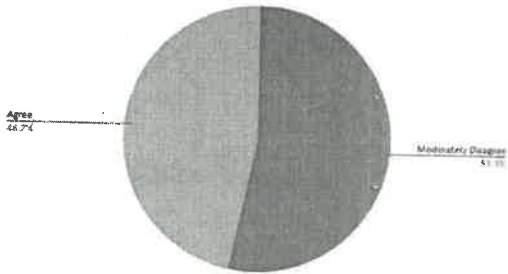
Q3



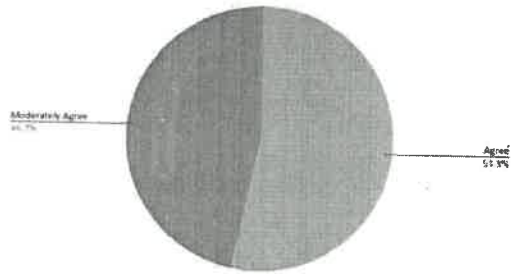
Q4



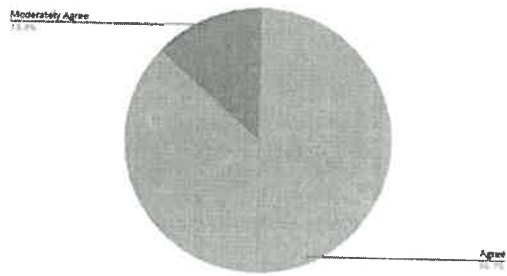
Q5



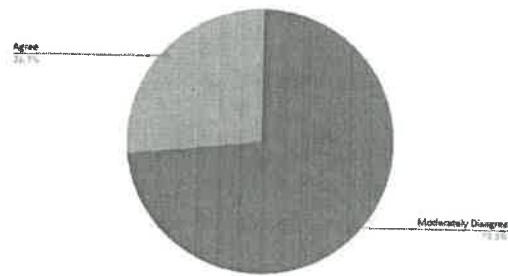
Q6



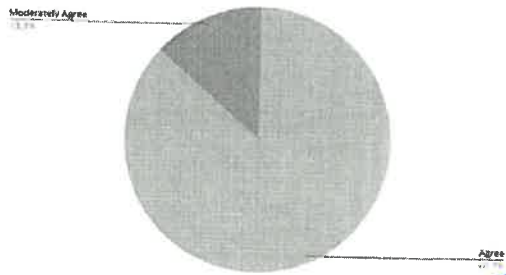
Q7



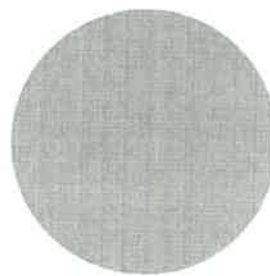
Q8



Q9



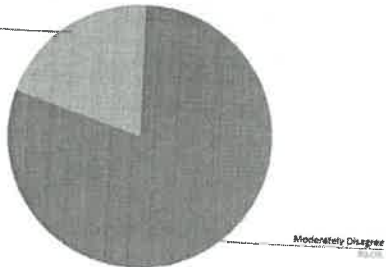
Q10



Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
Students	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	4	1	0	0	15
Students	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	3	2	0	0	
Students	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	2	3	0	
Students	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	1	4	0	0	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	3	2	0	
Students	Q6	The taught hours of the courses are moderate and appropriate	0	0	4	1	0	
Students	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	5	0	0	
Students	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	5	0	0	
Students	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	2	1	2	0	
Students	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	1	3	1	0	

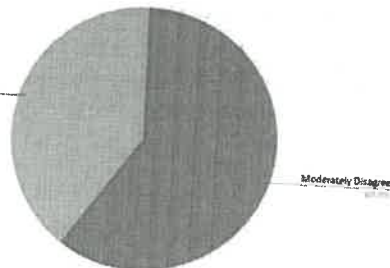
Q1

Agree  
20%



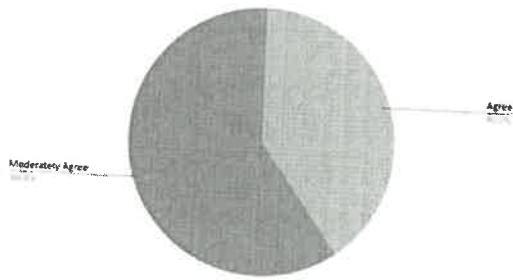
Q2

Agree  
33%

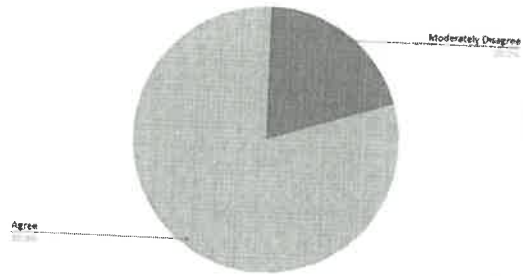




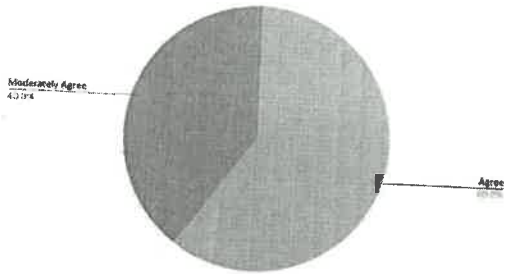
Q3



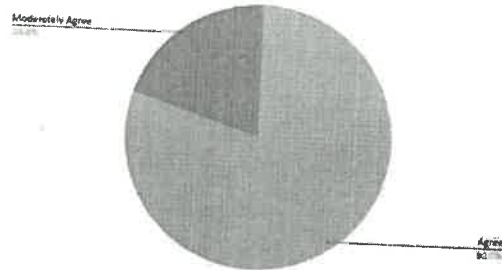
Q4



Q5



Q6



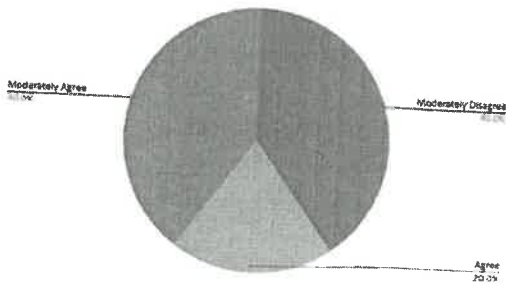
Q7



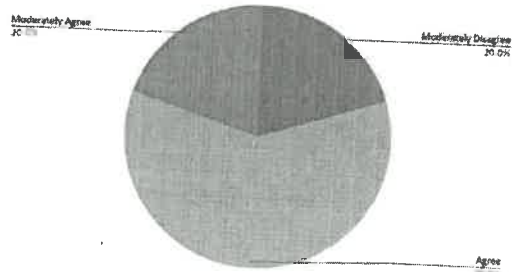
Q8



Q9



Q10



## B Arch

### Feedback Analysis Report (2018-19)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University asks for feedback to be received from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions wherein the stakeholders had to put a tick mark based on satisfaction with the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni while a separate one was used for students.

As per feedback received by various stakeholders it appeared that the syllabus needed an overhaul and revamping by most of the stakeholders. As per feedback taken in the month of May 2019, most of the stakeholders thought that for the future batches the most current contents and systems should be applied.

#### **Specific feedback from each stakeholder group was as follows:**

- Students asked for the current syllabus to be assessed and reviewed and develop a new one to stay current for future employment and further education.
- Faculty members emphasized that a new syllabus should be worked upon based on past years experiences and feedbacks and to incorporate new COA guidelines. It should be applied and focus on choice based courses. It was also suggested that courses across the years should have a tangible project as a final outcome, like a stream.
- Employers came up with the need to add more courses in technology like construction as well as digital tools.
- Alumni feedback was focused on electives as these can later become specialisations, the suggested for electives to be strengthened and should form specialisations.



# M Arch UD

## SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL :Sushant School of Art and Architecture

NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)

YEAR:2019-20

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Ifrah Syed	Student	M.Arch (Urban Design)	YES
2	Akshat Chouhan	Student	M.Arch (Urban Design)	YES
3	Raghvendra Jha	Student	M.Arch (Urban Design)	YES
4	Omung Lalchandani	Student	M.Arch (Urban Design)	YES
5	Shibani Sahoo	Student	M.Arch (Urban Design)	YES
6	Arpita Dayal	Teachers	Assistant Professor, SPA New Delhi	YES
7	Minal Sagare	Teachers	Associate Professor, M. Arch. Urban Design at PVP college of Architecture, Pune	YES
8	Brijesh Bhatha	Teachers	Associate Professor, Cept University	YES
9	Dr. Fatemeh Khosravi	Teachers	Assistant Professor, Islamic Azad University in Tehran	YES
10	Madhumita Roy	Teachers	Professor, School of Architecture, Jadavpur University	YES
11	Raghav Hans	Alumni	Architect, VOUSOIRS ARCHITECTS AND DESIGNERS	YES
12	Sejal Jain	Alumni	Architect, RSMS Architects, Delhi	YES
13	Gunjan Gadh	Alumni	Senior Business Development Executive, Meinhardt Singapore Pte. Ltd	YES
14	Anand Bajpai	Alumni	Urban Designer, Phenotype Architecture Studio	YES
15	Akansha Maurya	Alumni	Architect, AEC Global Associates	YES
16	Nishant Lal	Employers	Director, NilaA Architecture and Urban Design	YES
17	Ginny Sharma	Employers	Associate, AECOM	YES
18	Ankur Modi	Employers	Associate Director, RSP Design Consultants	YES
19	Rajesh Dongre	Employers	Managing Partner, ABRD Architects	YES
20	Abhimanyu Dalal	Employers	Principal Architect, Abhimanyu Dalal Architects	YES

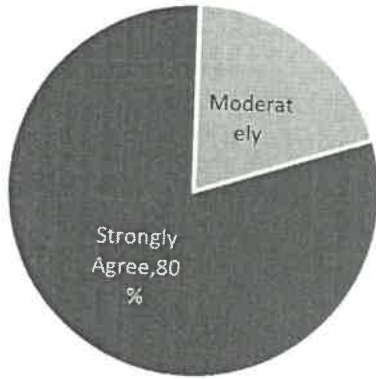


### Tabulation of Response from students:

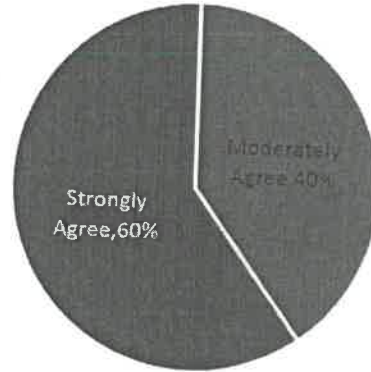
FEEDBACK ANALYSIS - M Arch (URBAN DESIGN) : 2018-19									
S. No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FOR MS
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs				1	4	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning				2	3	5
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1	2	2	5
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition				4	1	5
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning				2	3	5
6	Student	Q6	The taught hours of the courses are moderate and appropriate				2	3	5
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.				1	4	5
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging.				3	2	5
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					5	5
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					5	5
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus						5



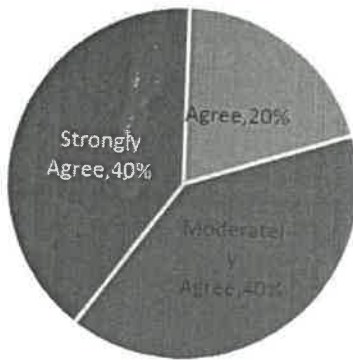
Q1-Student Feedback



Q2- Students Feedback



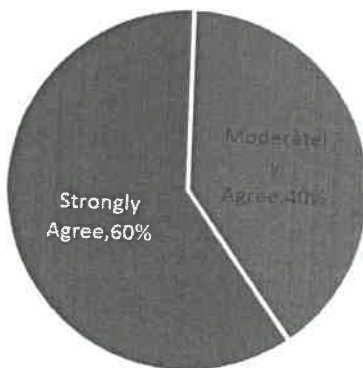
Q3- StudentsFeedback



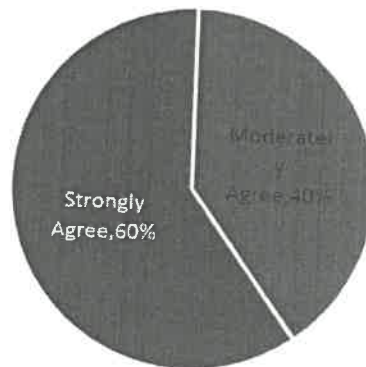
Q4-student Feedback



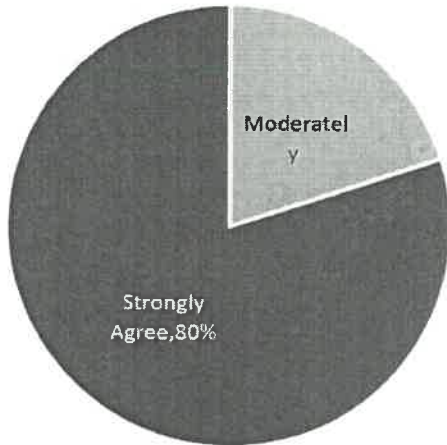
Q5-Students Feedback



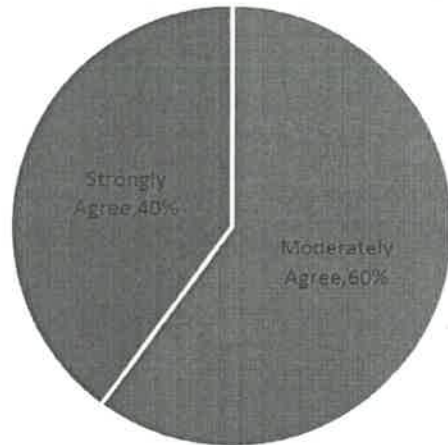
Q6-Students Feedback



Q7-Student Feedback



Q8 Student Feedback



Q9-Student Feedback



Q10- Student Feedback



**Tabulation of Response from Teachers/ Employers :**

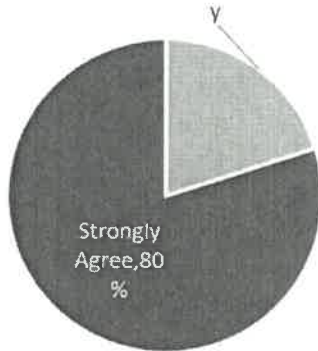
S. No	Stakeholder	Q No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Teacher. Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.				2	8	10
2	Teacher. Employer	Q2	The courses are well aligned with industry requirement and specifications				5	5	10
3	Teacher. Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline				4	6	10
4	Teacher. Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1	3	6	10
5	Teacher. Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			1	3	6	10
6	Teacher. Employer	Q6	The Courses encourage students to start their own firms/organisations			1	2	7	10
7	Teacher. Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			1	5	4	10
8	Teacher. Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			4	4	2	10
9	Teacher. Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				5	5	10
10	Teacher. Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.				6	4	10
11	Teacher. Employer	Q11	Any suggestions or feedback based on the design and review of syllabus						5



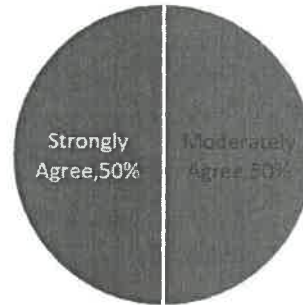
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Q1-faculty/employer

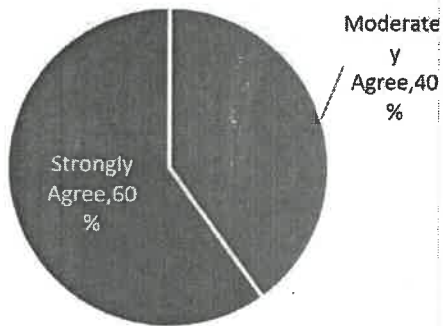
Feedback



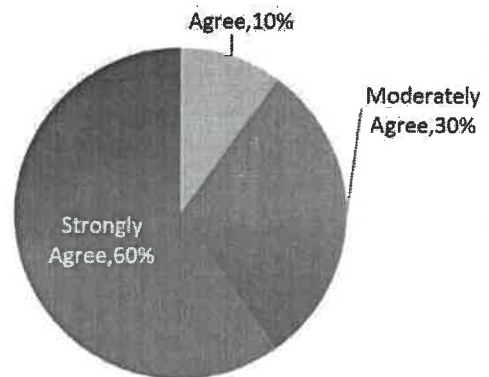
Q2-Faculty/Employer  
Feedback



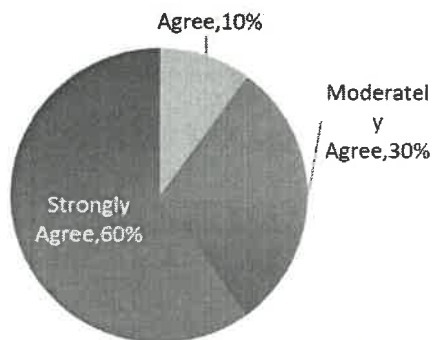
Q3-Faculty/Employer  
Feedback



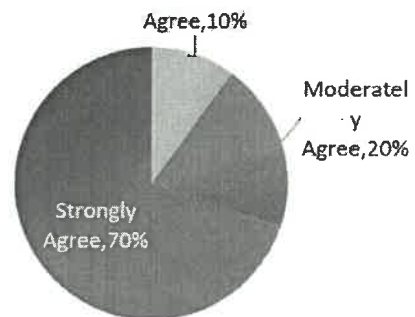
Q4-faculty/ Employer  
Feedback



Q5-faculty/Employer  
Feedback

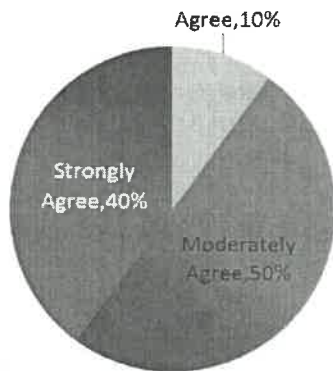


Q6-Faculty/Employer  
Feedback

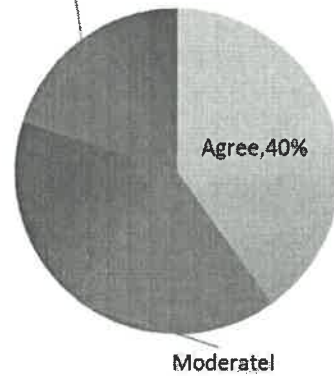




### Q7-faculty/Employer Feedback



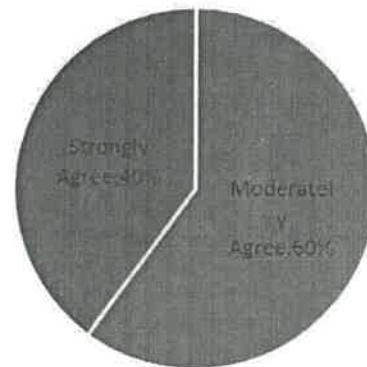
### Q8-Faculty/employer Feedback



### Q9-Faculty/Employer Feedback



### Q10 Student Feedback



**Tabulation of Response from Alumni :**

**FEEDBACK ANALYSIS - M Arch (URBAN DESIGN) : 2018-19**

S. No	Stakeholder	Q No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.					5	5
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline				1	4	5
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity				1	4	5
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.				1	4	5
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations				1	4	5
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.				1	4	5
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				3	2	5
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				1	4	5
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.				1	4	5
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus						5

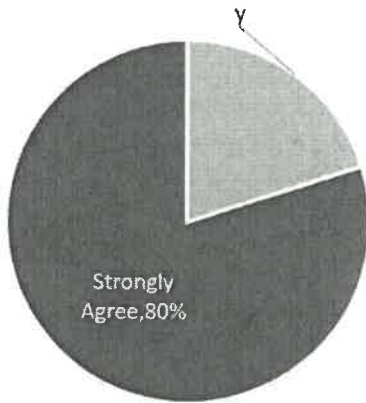
**Q1-Alumni Feedback**



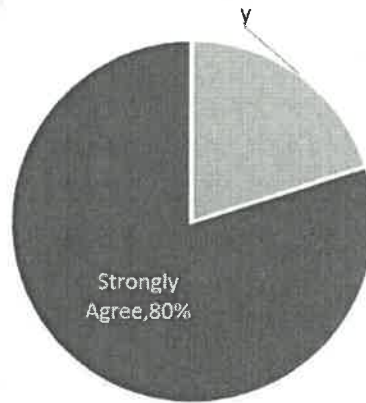
**Q2 -Alumni Feedback**



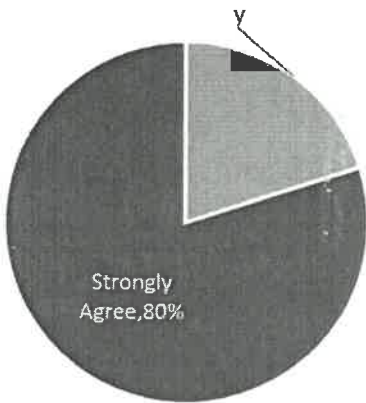
**Q3-Alumni Feedback**  
Moderatel



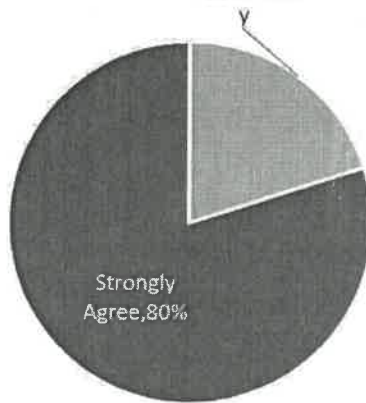
**Q4-Alumni Feedback**  
Moderatel



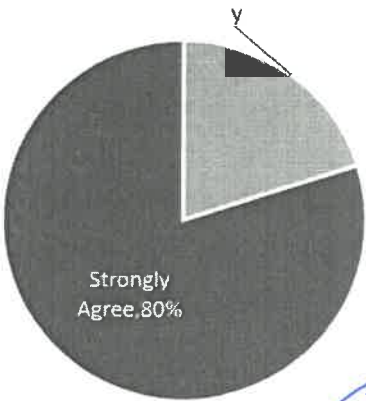
**Q5-Alumni Feedback**  
Moderatel



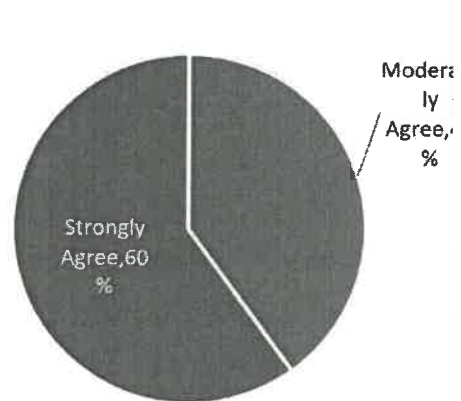
**Q6-Alumni Feedback**  
Moderatel



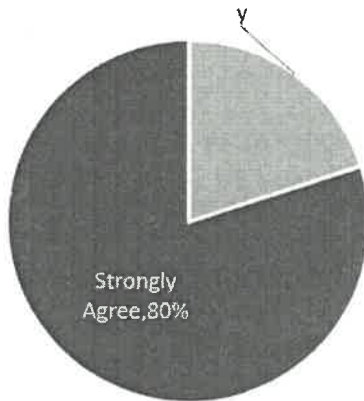
**Q7-Alumni Feedback**  
Moderatel



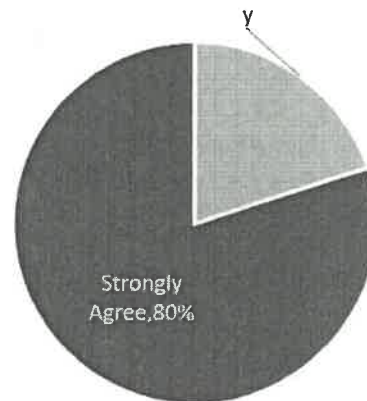
**Q8-Alumni Feedback**



Q9-Alumni Feedback  
Moderatel



Q10-Alumni Feedback  
Moderatel



### Summary Feedback/ Suggestions

The over all feedback was from Alumni, teachers, students and employers was taken into account for revisions in 2019 syllabus .The Digital Skills as a new track added for 2-credits in first two semesters . In Urban Design studio for 2 hrs of self-work has been added.and 4 hours of tutorial to studio. The theory and Method track is 4 hours now. All theory subjects are 2 hours now and elective at 3 hours . The Summer internship is 8 weeks . The Skills track (Research or Teaching) in third and fourth semester as a new track added for 2 credits . The total 30 credit for each semester.



# M Arch LA

## SUMMARY SHEET OF FEEDBACK DESIGN & REVIEW OF SYLLABUS

**NAME OF THE SCHOOL : Sushant School of Art and Architecture -  
M Arch Landscape Architecture**

**YEAR: 2018-19**

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Sachin Jain	Employer	SJA Consultants	Yes
2	Kshitiz Kapoor	Employer	Habitat Design Architects	Yes
3	Rishi	Employer	Kothari Associates	Yes
4	John Kocherry	Employer	Associated Consultants	Yes
5	Ankit Jain	Employer	Nishant Dongre and Associates	Yes
6	Kriteeka Sharma	Student	SSAA	Yes
7	Akanksha Sharma	Student	SSAA	Yes
8	Lipika Goswami	Student	SSAA	Yes
9	Alwin Sunny	Student	SSAA	Yes
10	Bhrigu Kumar	Student	SSAA	Yes
11	Kiran Kumar	Student	SSAA	Yes
12	Ayla Khan	Teachers	Jamia Millia Islamia	Yes
13	Sonal Tiwari	Teachers	SPA, Bhopal	Yes
14	Anupama Bapat	Teachers	BNCA Pune	Yes
15	Ila Gupta	Teachers	Amity, Gurgaon	Yes
16	Meenakshi Dhote	Teachers	SPA, Delhi	Yes
17	Ekta Verma	Alumni		Yes
18	Neha Sharma	Alumni		Yes
19	Alokendu Mondal	Alumni		Yes
20	Sahil Saini	Alumni		Yes



**TEACHER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19**

S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5	
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications					5	5	
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline	3	2				5	
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5	
5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5	
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations				1	4	5	
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills .					5	5	
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				2	3	5	
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5	
10	Teacher	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes					5	5	
11	Teacher	Q11	Any suggestions or feedback based on the design and review of syllabus	Good job; all good; longer internships; add software						5



*NS*

EMPLOYER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19										
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students						5	
2	Employer	Q2	The courses are well aligned with industry requirement and specifications						5	
3	Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline	1	2	1	1		5	
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1	1	3	5	
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5	
6	Employer	Q6	The Courses encourage students to start their own firms/organisations				1	4	5	
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills				1	4	5	
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				2	3	5	
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5	
10	Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes					5	5	
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus	Research emphasis to be increased; great programme curriculum						5



*NK*

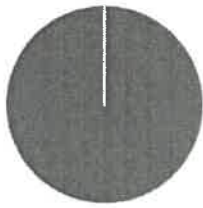
ALUMNI FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19										
S. no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students						4	
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications						4	
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline	2	2				4	
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity						4	
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation						4	
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations						4	
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills						4	
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				1	3	4	
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements						4	
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes						4	
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus	None						4



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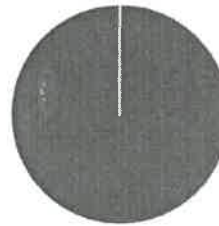


Q1



Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree

Q2



1 2 3 4 5

Q3

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



Q4

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



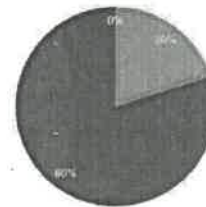
Q5

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



Q6

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



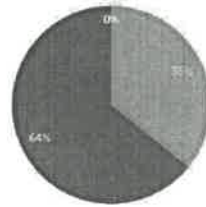
Q7

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



Q8

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



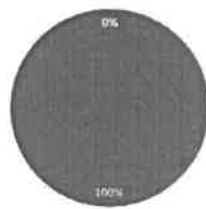
Q9

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



Q10

Strongly Disagree Moderately Disagree Agree  
Moderately Agree Strongly Agree



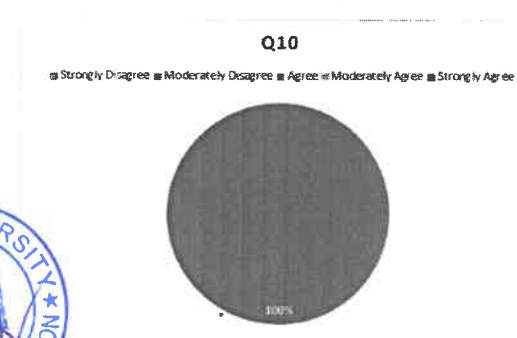
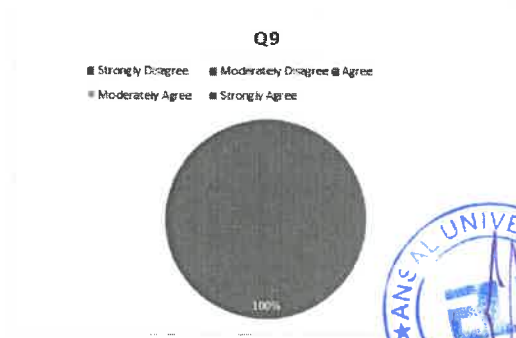
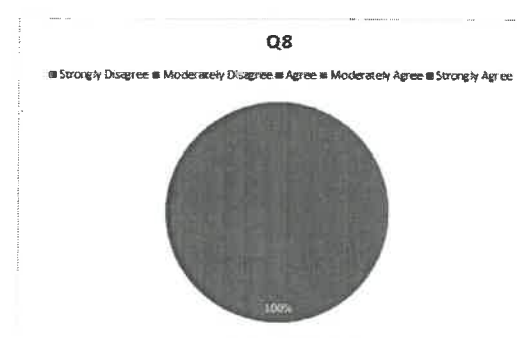
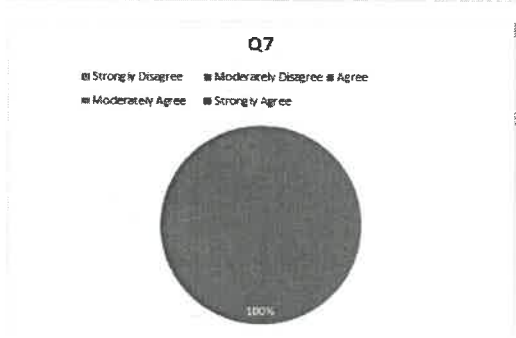
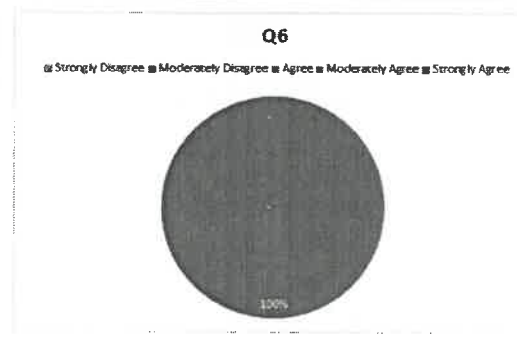
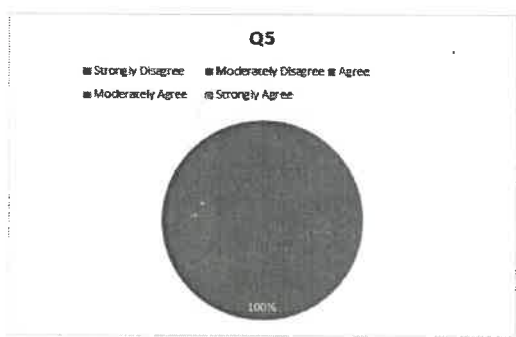
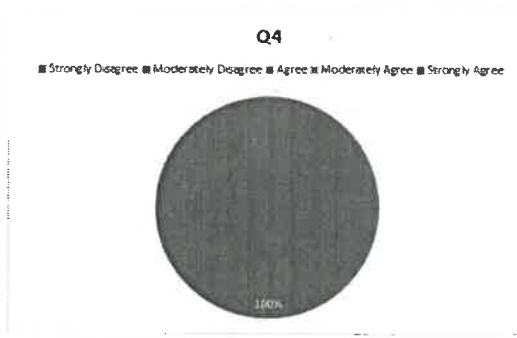
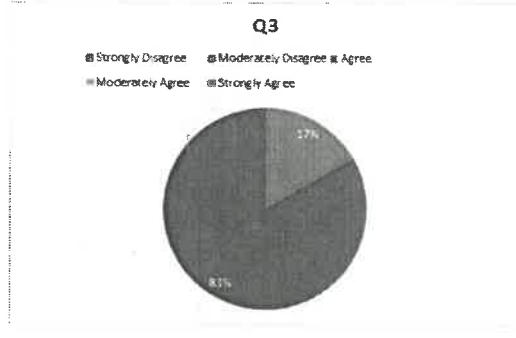
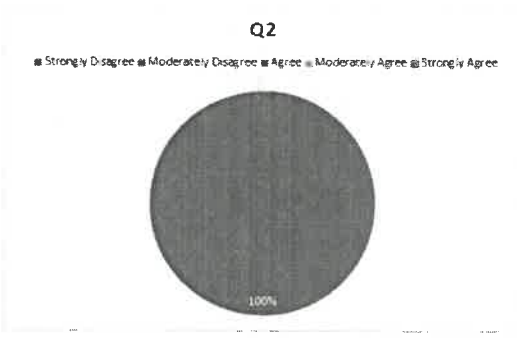
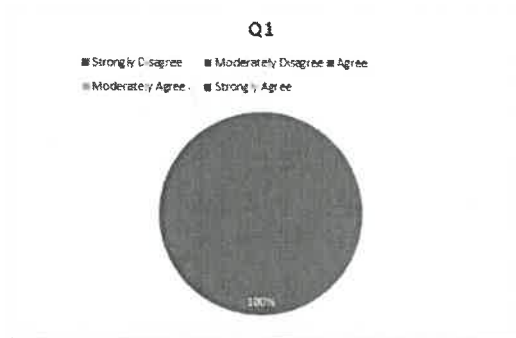
Teachers, Employers, Alumni Pie Charts

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FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2018-19										
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs					6	6	
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning					6	6	
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1		5	6	
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition					6	6	
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning					6	6	
6	Student	Q6	The taught hours of the courses are moderate and appropriate					6	6	
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field					6	6	
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging					6	6	
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					6	6	
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					6	6	
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus							6



# Students Pie Charts



*AK*

## M Arch LA Summary Feedback/ Suggestions

In the year 2018-19, the syllabus of M Arch in Landscape Architecture was appreciated by most of the industry experts and teachers. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes. The alumni felt that the programme gives a good base for conducting research and critical thinking too. Software instructions were added in tutorial hours. We had increased internship from 4 to 6-8 weeks. Increased time allowed more site experience.

All the students strongly agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning.



*NAI*

# M Arch IA

## SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL : Sushant School of Art and Architecture

YEAR: 2019-20

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Sridhar Ro	Industry expert/employer	Founding Partner: r+d Design studio	YES
2	Ashish Agarwal	Industry expert/employer	Principal Architect SG Kreatives	YES
3	Abhay Narkar	Industry expert/employer	Founder : Vertex Designs	YES
4	Amit Gupta	Industry expert/employer	Founder Studio Akasa	YES
5	Vimi Rath	Industry expert/employer	Founder & Partner: Stonehenge Designs Pvt Ltd	YES
6	Shahroz Alam	Teacher	Asst. Professor at UIA Chandigarh	YES
7	Shruti Sindhu	Teacher	Asst. Professor at UIA Chandigarh	YES
8	Nilofar Saifi	Teacher	Asst. Professor at Lingaya College	YES
9	Nomaan Khan	Teacher	Asst. Professor at Graphic Era Univ. Dehradun	YES
10	Czaree Malpani	Teacher	Asst. Professor at UIA Chandigarh	YES
11	Snigdha Roy	Alumni	SSAA	YES
12	Anup Viridi	Alumni	SSAA	Yes
13	Nandini Bhandari	Alumni	SSAA	YES
14	Priya Gupta	Alumni	SSAA	YES
15	Kritika Madan	Alumni	SSAA	YES
16	Garima Agarwal	Student	SSAA	YES
17	Rochi	Student	SSAA	YES
18	Devanshi Sanghi	Student	SSAA	YES
19	Pallika Mankani	Student	SSAA	YES

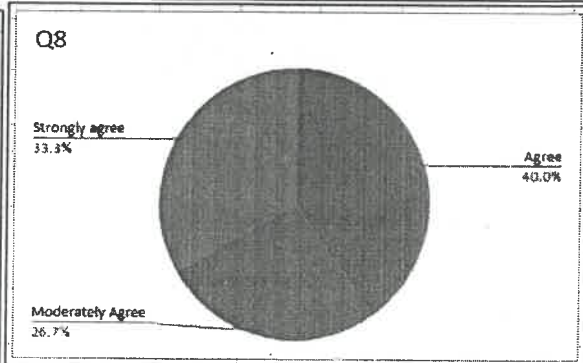
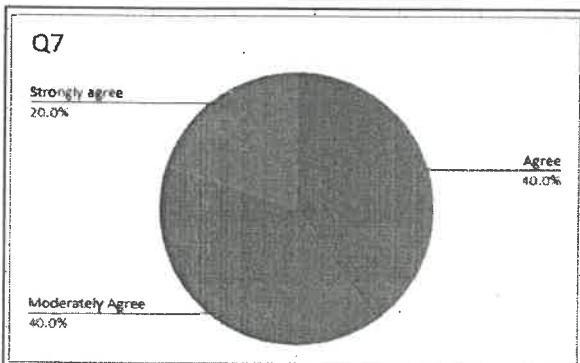
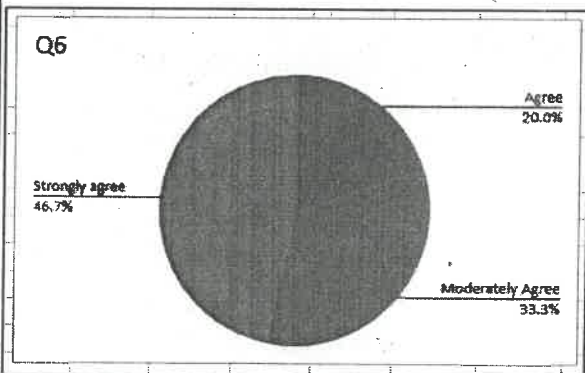
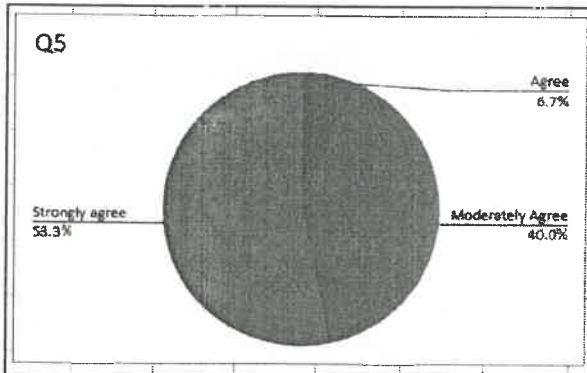
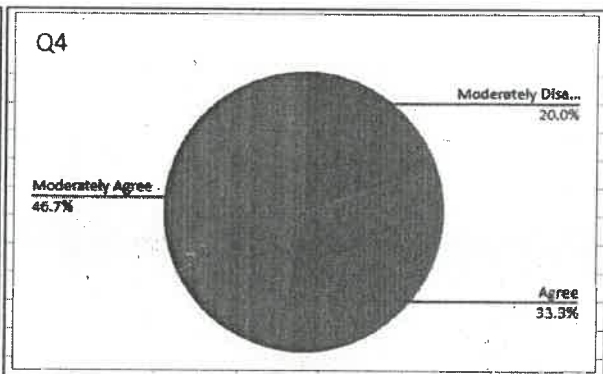
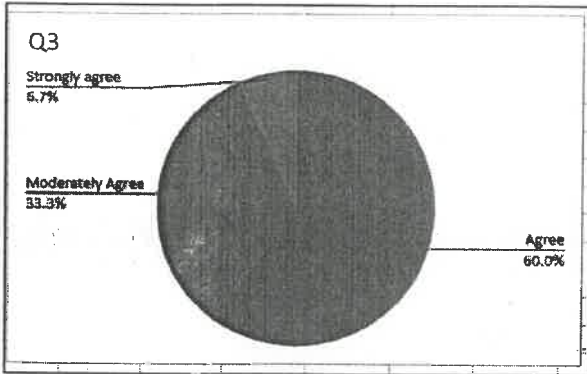
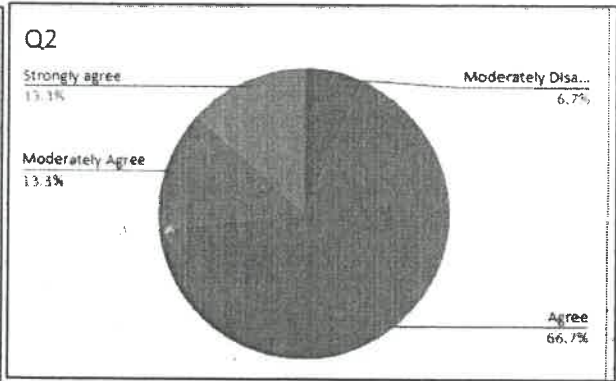
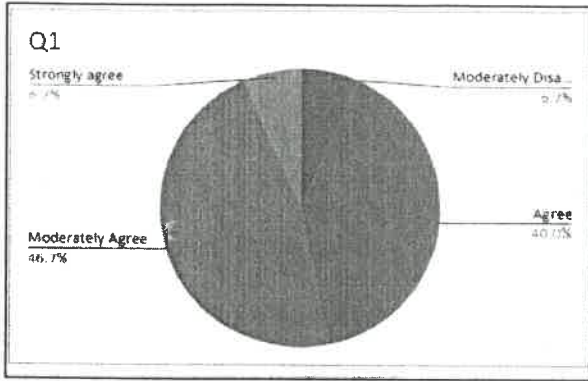


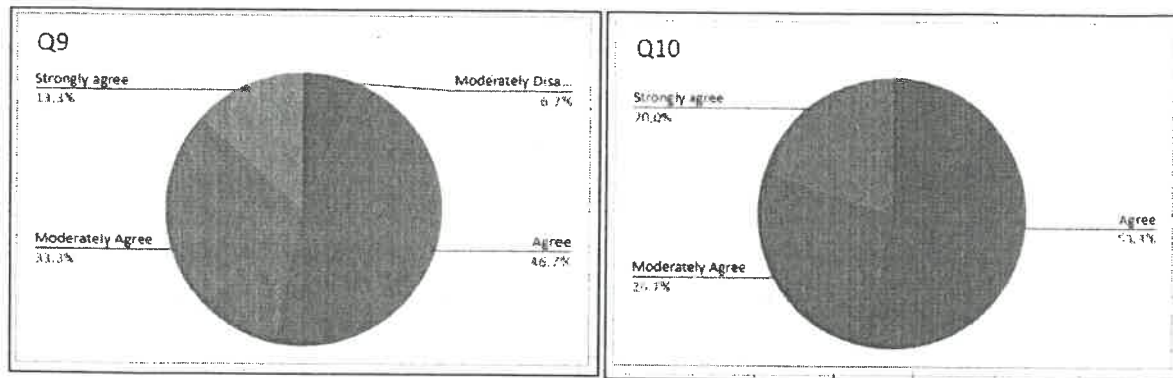
20	Kamakshi Sharma	Student	SSAA	YES
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### Tabulation of Response from teachers, industry experts and alumni

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	1	6	7	1	10
2	M Arch IA	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	1	10	2	2	
3	M Arch IA	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	9	5	1	
4	M Arch IA	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity.	Q4	0	3	5	7	0	
5	M Arch IA	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	6	8	
6	M Arch IA	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	3	5	7	
7	M Arch IA	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	6	6	3	
8	M Arch IA	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	6	4	5	
9	M Arch IA	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	1	7	5	2	
10	M Arch IA	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	8	4	3	





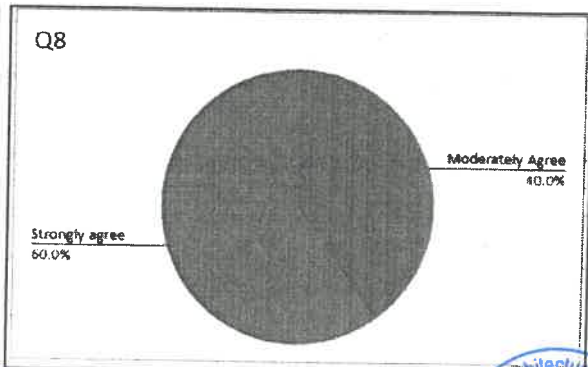
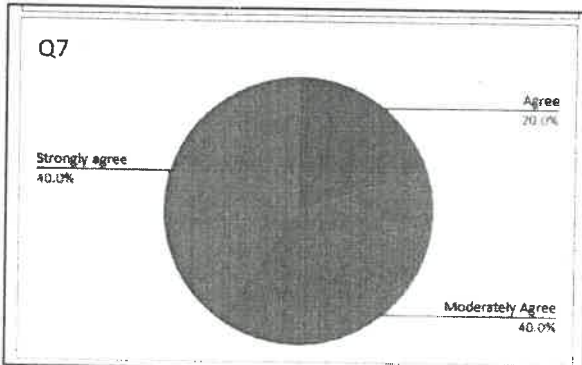
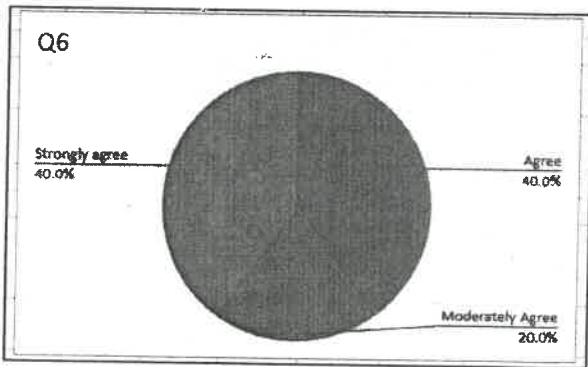
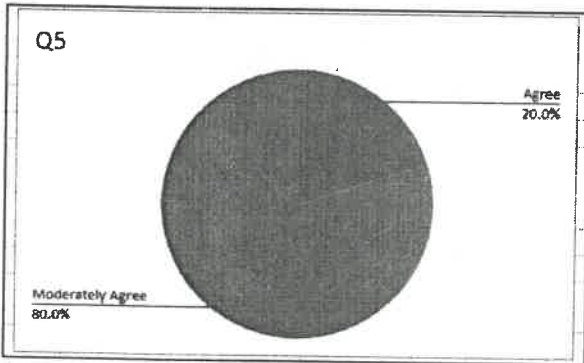
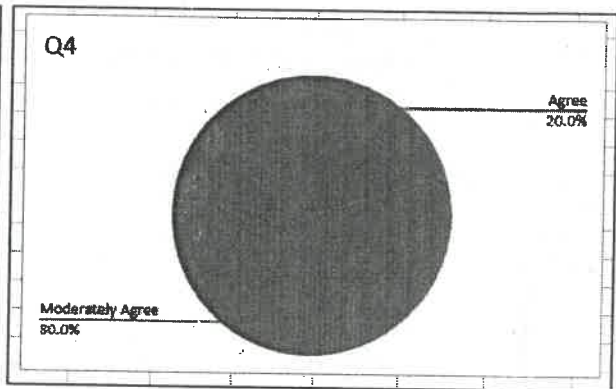
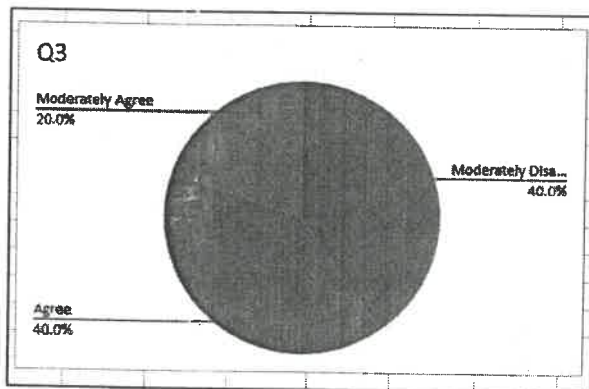
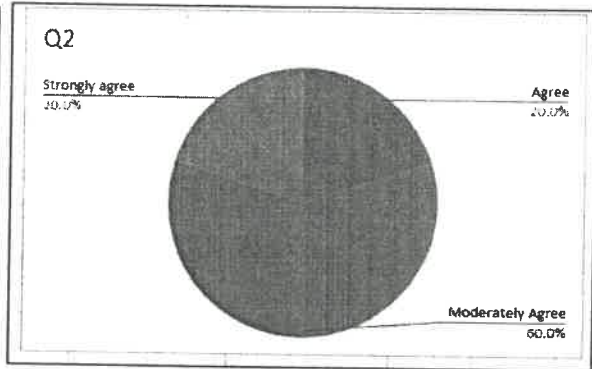
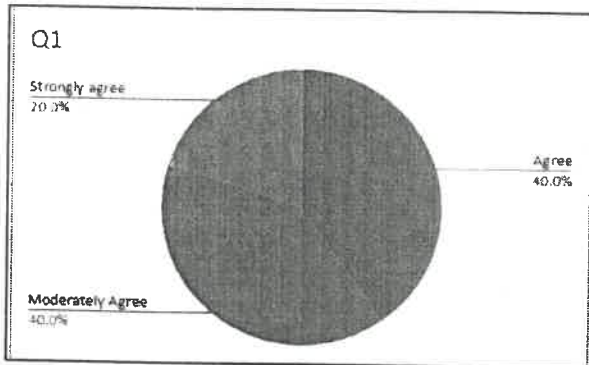


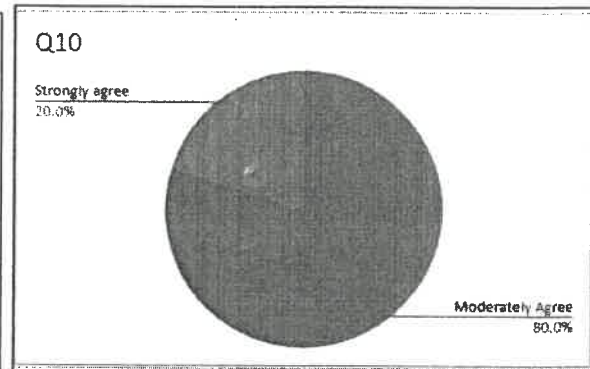
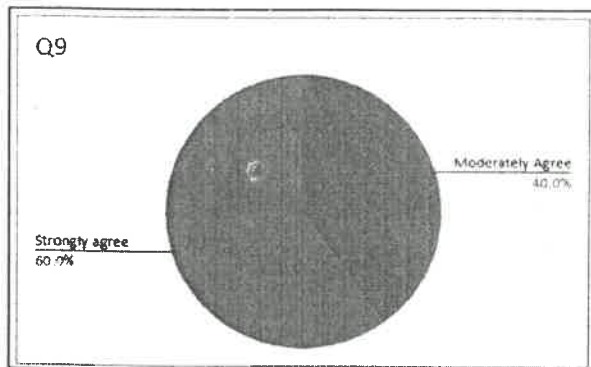
### Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	2	2	1	10
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	1	3	1	
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	2	2	1	0	
4	M Arch IA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	1	4	0	
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	1	4	0	
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	2	1	2	
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	1	2	2	
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	2	3	
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	2	3	
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	4	1	









### Summary Feedback/ Suggestions

The syllabus was found comprehensive with focus on both the agility to be employed and employ by most students, teachers, employers and alumni. Employers suggested increase in the industry engagement hours in the syllabus. The addition of employability skills in the syllabus was appreciated by the Alumni. The suggestion from the teachers was to add lecture modes to support tutorials in some subjects was incorporated. AS per students suggestions, self-work was reduced in some subjects.

In the Year 2018 -19, The syllabus of March in Interior Architecture was appreciated by most of the industry Experts and Teachers. As recommended by the industry experts and Alumni, Advanced Detailing & Construction Documentation was added to Semester 3 while Project planning was moved to Semester 4 and renamed as Project planning and monitoring. The studio hours were reduced as an outcome of suggestions by Faculty & Alumni.



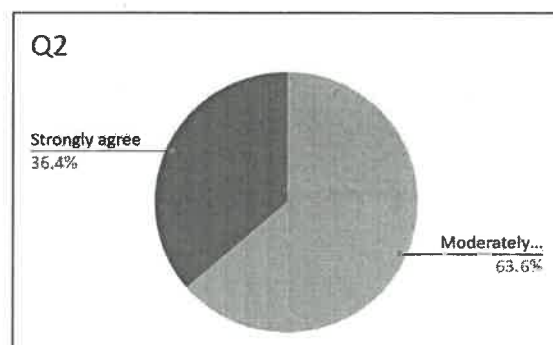
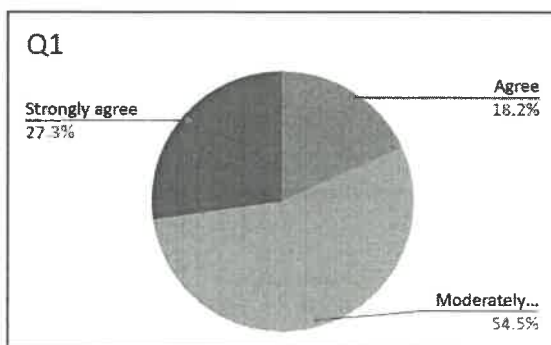
## M Arch BH

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2018-19				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Vijaya Amujure	Industry expert/employer	INTACH	YES
2	Hareesh Haridasan	Industry expert/employer	IIT Madras, Chennai	YES
3	Ananya Dash	Teacher	Piloo Mody College of Architecture, Cuttack	YES
4	Ridhima Bajaj	Industry expert/employer	Built Heritage Conservation Architects	YES
5	Saumya Tripathi	Industry expert/employer	Freelance Conservation Architect	YES
6	Deepika Saxena	Industry expert/employer	IDEATE	YES
7	Deeptodeep Das	Teacher	Piloo Mody College of Architecture	YES
8	Tejashree Lakras	Teacher	Pillai College of Architecture, Mumbai	YES
9	Neeraja Jayan	Teacher	Reva University, Bengaluru	YES
10	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
11	Ketki Moholkar	Alumni	IDEAS College of Architecture, Nagpur	YES
12	Samriti Singh	Student	SSAA	YES
13	Tejaswini Rai	Student	SSAA	YES
14	Manisha Jain	Student	SSAA	YES
15	Mrinalini Singh	Student	SSAA	YES
16	Smriti Saraswat	Student	SSAA	YES

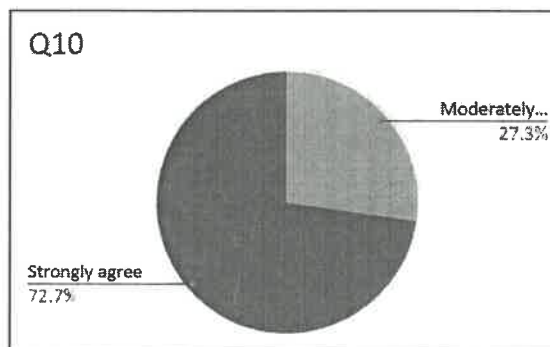
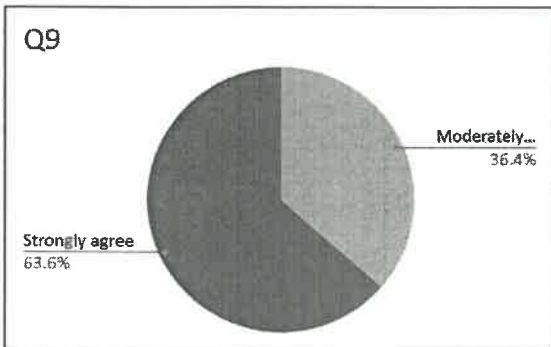
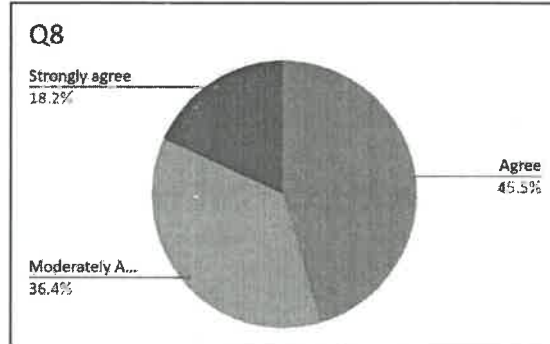
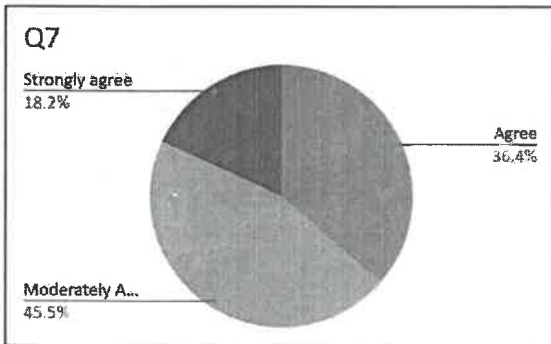
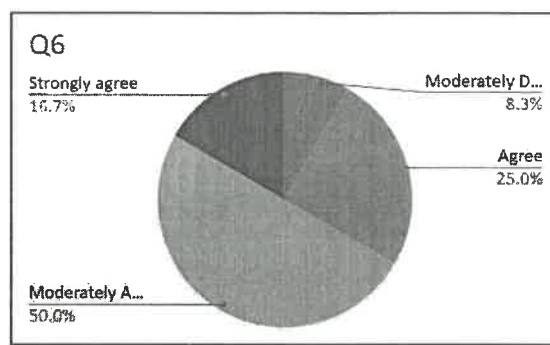
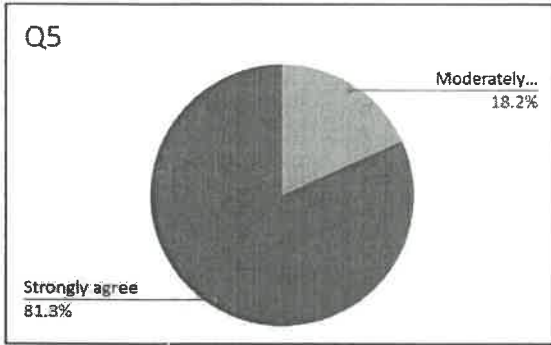
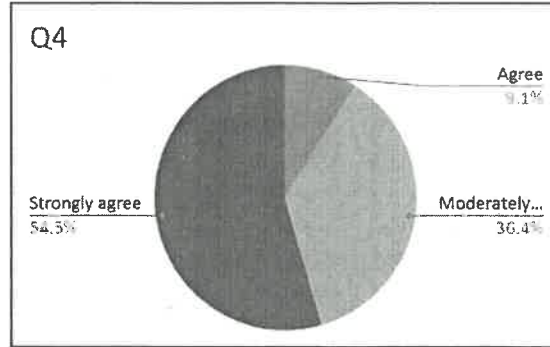
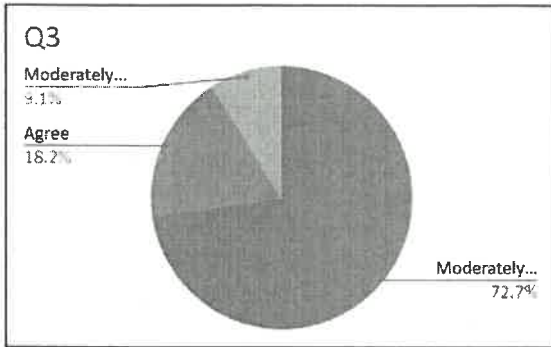


**Tabulation of Response from teachers, industry experts and alumni**

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	2	6	3	11
2	M Arch BH	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	7	4	
3	M Arch BH	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	8	2	1	0	
4	M Arch BH	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	1	4	6	
5	M Arch BH	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	2	9	
6	M Arch BH	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	1	3	6	2	
7	M Arch BH	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	4	5	2	
8	M Arch BH	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	5	4	2	
9	M Arch BH	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	4	7	
10	M Arch BH	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	3	8	



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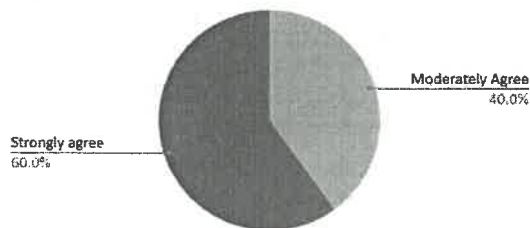


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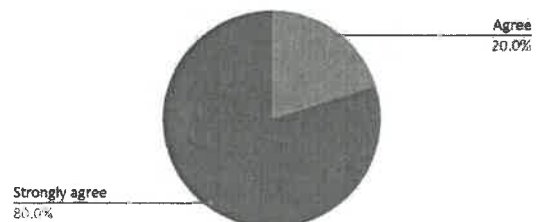
**Tabulation of Response from students**

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	0	2	3	5
2	M Arch BH	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	1	0	4	
3	M Arch BH	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	2	0	3	0	
4	M Arch BH	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	2	2	1	
5	M Arch BH	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	0	0	5	
6	M Arch BH	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	3	2	0	
7	M Arch BH	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	0	5	
8	M Arch BH	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	0	5	
9	M Arch BH	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	5	
10	M Arch BH	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	0	5	

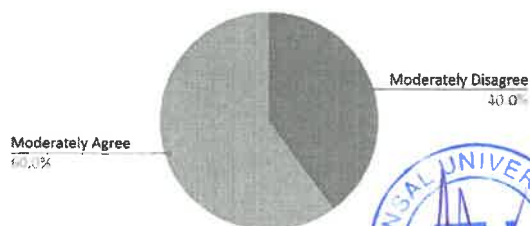
Q1



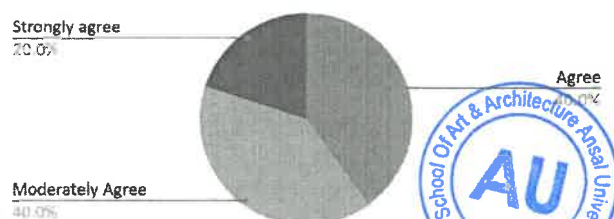
Q2



Q3



Q4



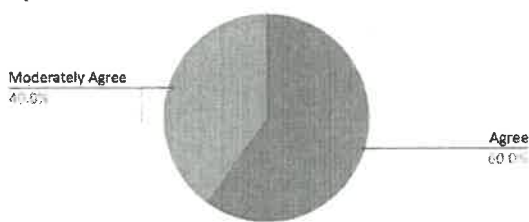
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Q5



Strongly Agree 100%

Q6



Q7



Strongly Agree 100%

Q8



Strongly Agree 100%

Q9



Strongly Agree 100%

Q10



Strongly Agree 100%

### M Arch BH Summary Feedback/ Suggestions

Most of the students, teachers, employers and alumni found the syllabus to be very comprehensive and industry oriented. Employers encouraged the more industry oriented focus in the syllabus. Heritage tools and techniques added as a new course to support employability. The addition of employability skills in the syllabus was appreciated by the alumni. The suggestions from the teachers which was to add lecture modes to support tutorials in some subjects was incorporated. As per the students' suggestions, self work was reduced in some subjects.



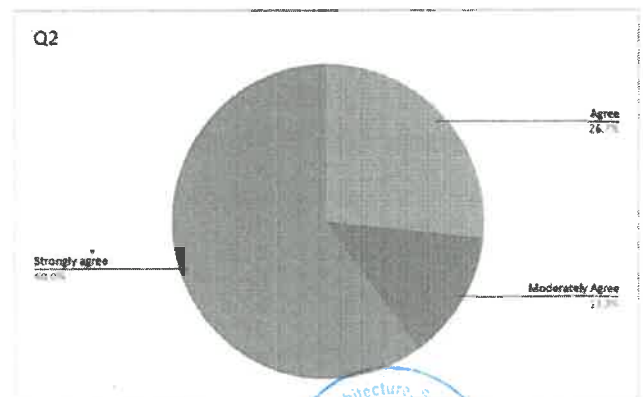
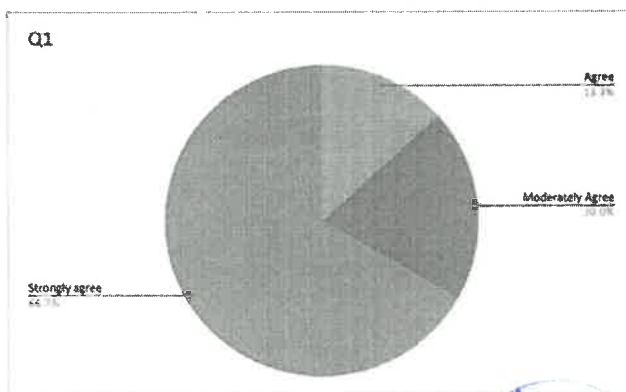
**Bachelor of Architecture**  
**Feedback Analysis**  
**2020-21**



SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2019-20				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Manu Gupta	Industry expert/employer	OPUS	YES
2	Navjot Kambo	Industry expert/employer	Aayaam Designs	YES
3	Gaurav Vermani	Industry expert/employer	Studio Line Design	YES
4	Shshitij Kapoor	Industry expert/employer	Habitat Design Architects	YES
5	Shiv Marvah	Industry expert/employer	Shiv Marvah & Associates	YES
6	Ila Gupta	Teacher	Amity School of Architecture & Planning, Gurgaon	YES
7	Hareesh Haridarsan	Teacher	VIT	YES
8	Saumya Sharma	Teacher	C C A	YES
9	Ahmad Mehdi Mirza	Teacher	Manipal School of Architecture	YES
10	Bushra Fatima	Teacher	Galgotias University	YES
11	Geetika Malik	Alumni	Builtwell Pvt Ltd	YES
12	Amit Madholia	Alumni	Town & Country Planning, Haryana	YES
13	Harsh Varshmeya	Alumni	Sthapati Associates	YES
14	Sumeet Nath	Alumni	Studio US design	YES
15	Mitu Mathur	Alumni	Gian and Mathur and Associates Pvt. Ltd	YES
16	Rashi Chawla	Student	SSAA	YES
17	Shadman Shoeb	Student	SSAA	YES
18	Prerna Chatterjee	Student	SSAA	YES
19	Elvin Aby	Student	SSAA	YES
20	Aarsh Malhotra	Student	SSAA	YES

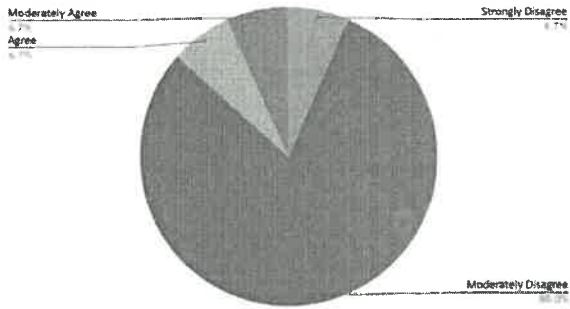



Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	2	3	10	15
	Q2	The courses are well aligned with industry requirement and specifications	0	0	4	2	9	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	1	12	1	1	0	
	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	3	11	1	
Alumni/ Faculty/ Employer/ Industry expert	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	3	11	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	0	9	5	1	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	4	3	8	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	0	5	10	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	9	6	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	0	0	15	

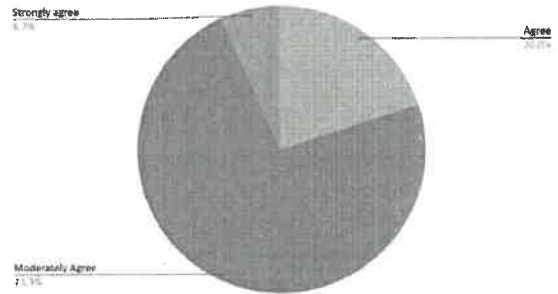



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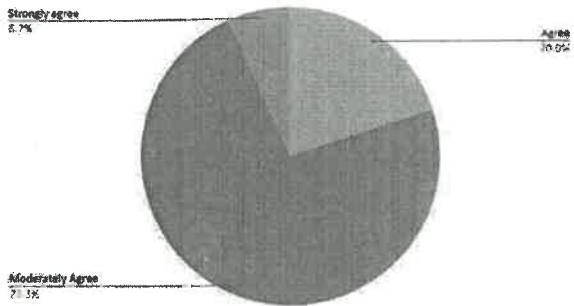
Q3



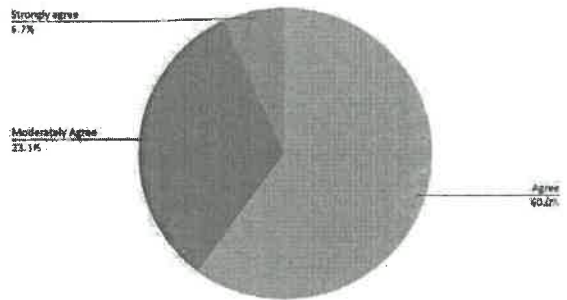
Q4



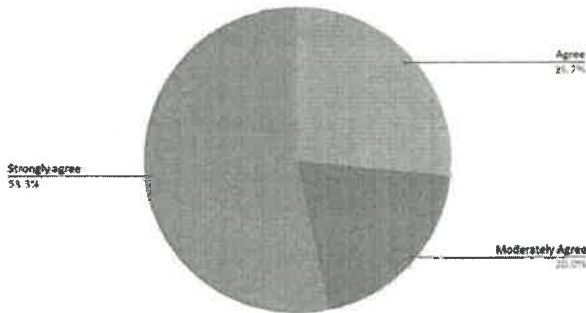
Q5



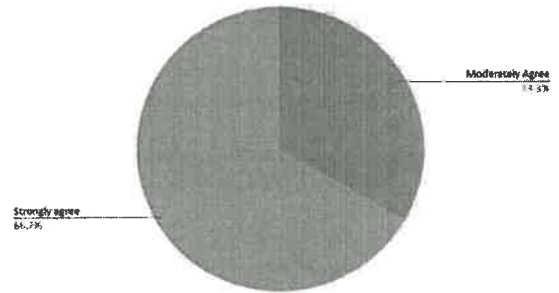
Q6



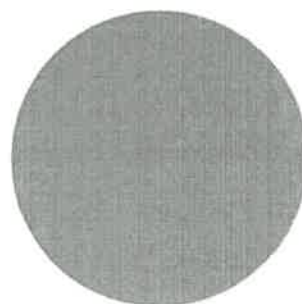
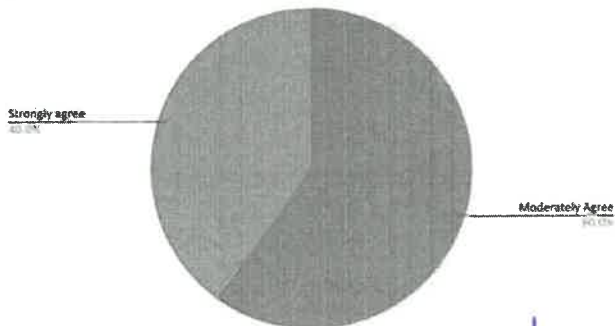
Q7



Q8



Q9

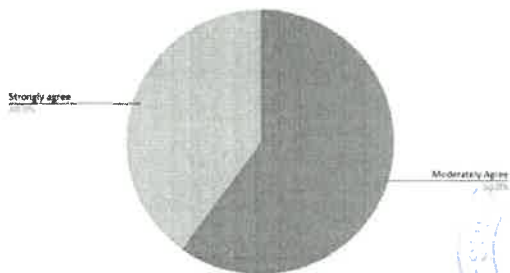


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 Director of Art & Architecture, Sushant University Gurugram

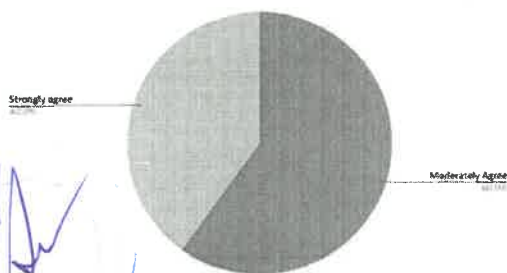
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 Director of Art & Architecture, Sushant University Gurugram

Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	0	3	2	15
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	0	0	3	2	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	0	1	4	
	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	0	0	5	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	0	1	4	
	Q6	The taught hours of the courses are moderate and appropriate	0	0	0	5	0	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	0	3	2	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	0	4	1	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	3	2	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	0	0	5	

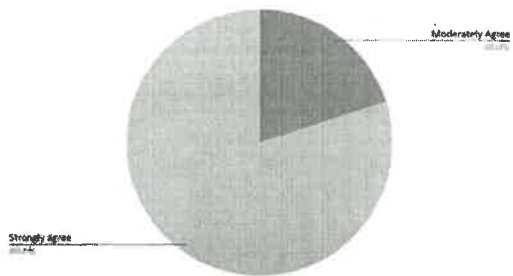
Q1



Q2



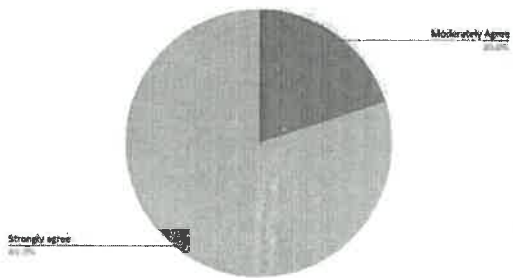
Q3



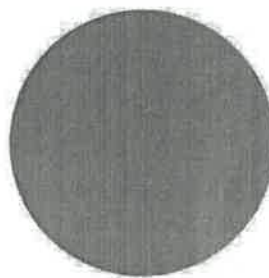
Q4



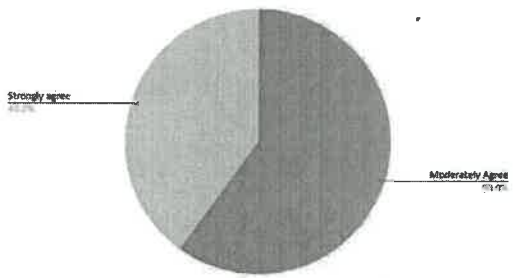
Q5



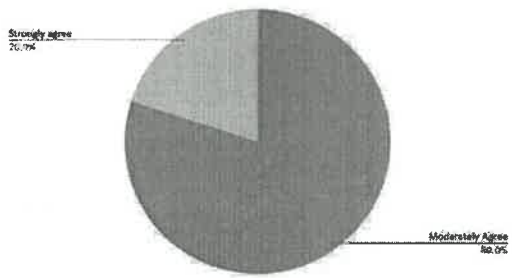
Q6



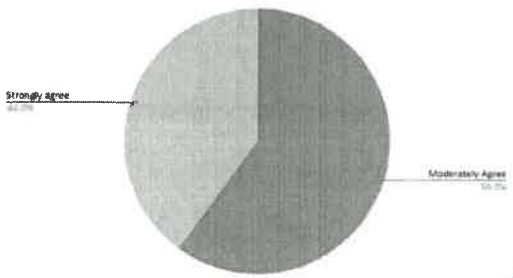
Q7



Q8



Q9



Q10




## B Arch

### Feedback Analysis Report (2019-20)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University asks for feedback to be received from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions wherein the stakeholders had to put a tick mark based on satisfaction with the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni while a separate one was used for students.

As per feedback received by various stakeholders the new syllabus formulated was appreciated by all. As per feedback taken in the months of August and September 2020, most of the stakeholders thought the syllabus should be continued and assessed gradually. The most important issue at hand is the internship and the OCIs that involved students to get out to different cities and was recommended to be proposed by many. Another major suggestion was the credits and hours to be streamlined as per the latest COA guidelines.

#### **Specific feedback from each stakeholder group was as follows:**

- Students mentioned their appreciation for the new syllabus especially the progression in elective courses from 2<sup>nd</sup> year to 5<sup>th</sup> year. Their main concern was about the internship, which they suggested to be postponed due to uncertain circumstances of COVID. Junior batches felt that the OCIS study should be taken after the lockdowns in next semester or later.
- Faculty/Teachers suggested that the mismatched credits that were noted should be revised. COA guidelines should be used to implement this as credits equal to hours. Activities and learning modules that involve going to different cities and locations like OCIS should be changed due to COVID. Internships are not being offered currently and could be a very big concern so therefore it should be postponed to a later time and thesis carried out earlier.
- Alumni and employers seemed to be appreciative of the new syllabus with no major concerns.



**SUMMARY SHEET OF FEEDBACK**

**NAME OF THE SCHOOL : Sushant School of Art and Architecture**

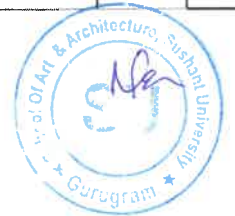
**NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)**

**YEAR: 2020-21**

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Shibani sahoo	Student	M.Arch (Urban Design)	YES
2	Supriya Ghosh	Student	M.Arch (Urban Design)	YES
3	Abhilasha Jha	Student	M.Arch (Urban Design)	YES
4	Laveena Rajput	Student	M.Arch (Urban Design)	YES
5	Mohit Manchanda	Student	M.Arch (Urban Design)	YES
6	Rwitee Mandal	Teachers	Lecturer, SPA Delhi	YES
7	Brijesh Bhatha	Teachers	Urban design head , CEPT	YES
8	Manoj Parmar	Teachers	Masters Head , KRVI	YES
9	Divya Chopra	Teachers	Assistant professor , Ambedkar university	YES
10	Ashima Bankar	Teachers	Anant university	YES
11	Palak Changwal	Alumni	ARINEM Consultancy Services,	YES
12	Akshat Chauhan	Alumni	Shapes architects , Dehradun	YES
13	Priyanka Bhatt	Alumni	Mandviwala qutub and associates,mumbai	YES
14	Shivani Agarwal	Alumni	Parallel grounds, Indore	YES
15	Monshlee Sharma	Alumni	Vinimay developers pvt. ltd, Delhi	YES
16	Vijay Kataria	Employers	I E design , elhi	YES
17	Mukul Arora	Employers	DADA patrtners , Gurgaon	YES
18	Mansi Raina	Employers	Setu design , Delhi	YES
19	Samir Saikh	Employers	Head At BDP , Delhi	YES
20	Avtar Bhalla	Employers	WRI, Delhi	YES

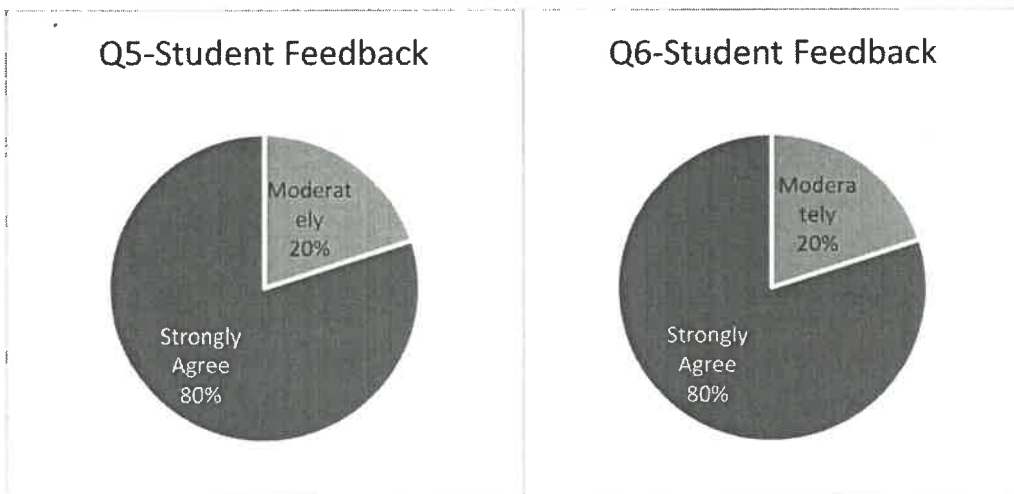
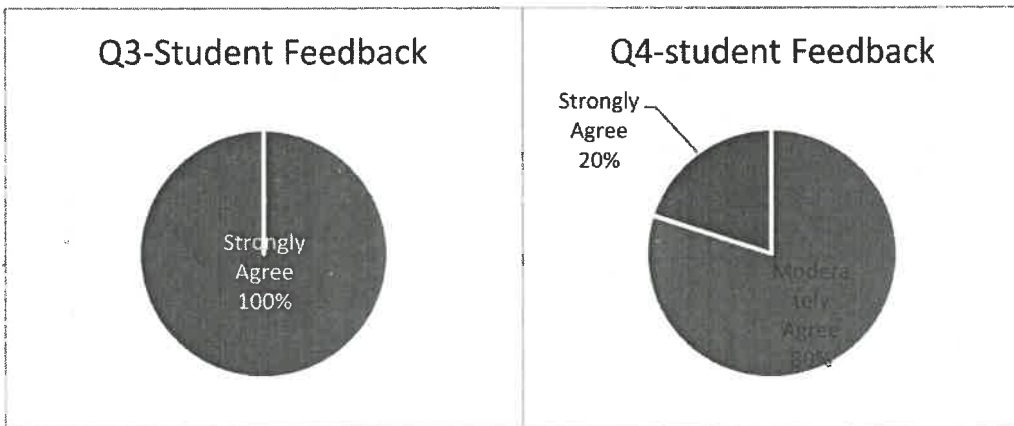
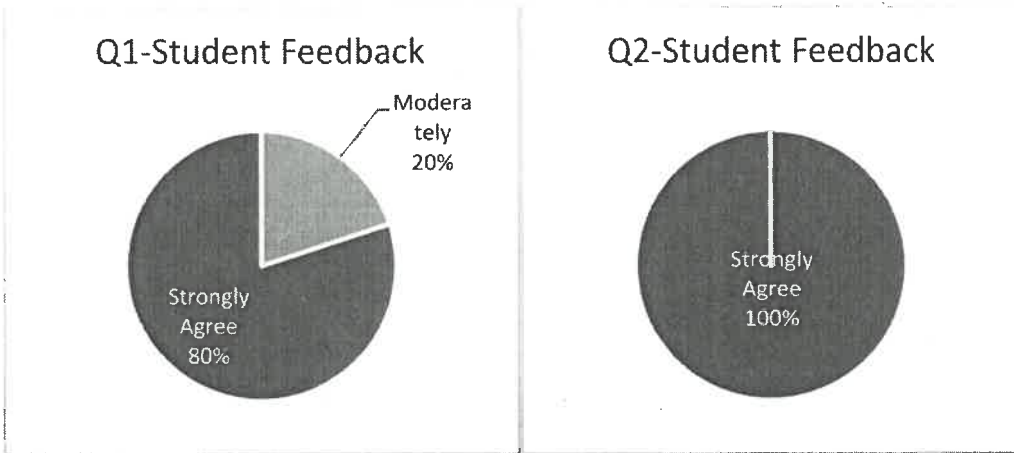



S. No.	Stakeholder	Q.no.	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	0	1	4	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	0	0	0	5	
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	0	0	5	
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	0	1	4	
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	0	1	4	
6	Student	Q6	The taught hours of the courses are moderate and appropriate	0	0	0	1	4	
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field	0	0	0	0	5	
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging	0	0	0	0	5	
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements	0	0	0	0	5	
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	0	0	5	

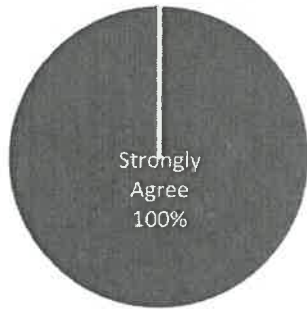




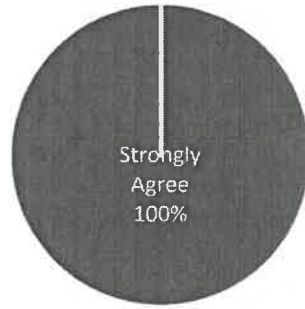
**TABULATION OF RESPONSE FROM STUDENTS:**



**Q7-Student Feedback**



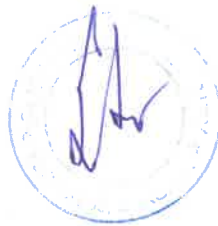
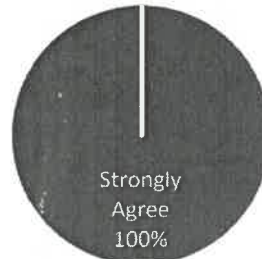
**Q8-Student Feedback**



**Q9 -Student Feedback**



**Q10-Student Feedback**



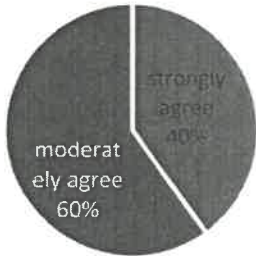
**Tabulation of Response from Teachers/ Employers**

**FEEDBACK ANALYSIS - M Arch (URBAN DESIGN): 2020-21**

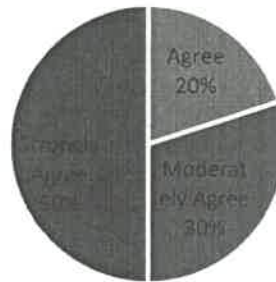
S. No.	Stakeholder	Q.no.	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	Teacher & employers	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	0	6	4	10
2	Teacher & employers	Q2	The courses are well aligned with industry requirement and specifications	0	0	2	3	5	
3	Teacher & employers	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	4	4	2	
4	Teacher & employers	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	1	5	4	
5	Teacher & employers	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	6	3	1	
6	Teacher & employers	Q6	The Courses encourage students to start their own firms/organisations	0	0	3	5	2	
7	Teacher & employers	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0		4	6	
8	Teacher & employers	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	4	4	2	
9	Teacher & employers	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	2	8	
10	Teacher & employers	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	0	0	0	2	8	



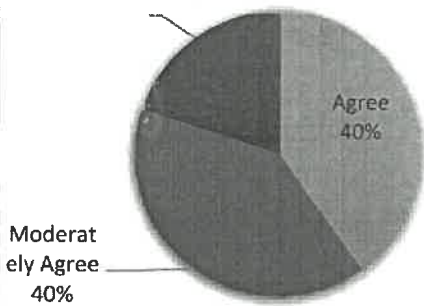

### Q1-Faculty/Employer Feedback



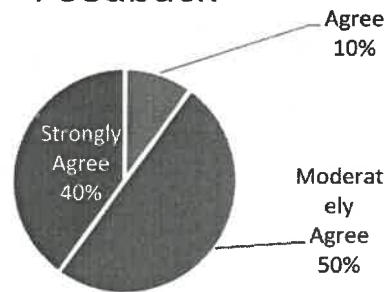
### Q2-Faculty/Employer Feedback



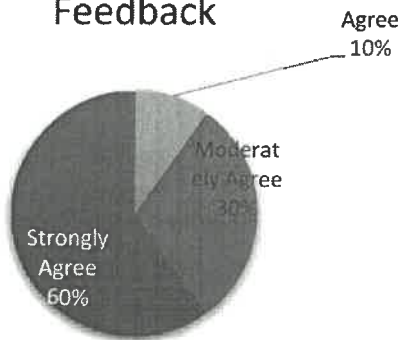
### Q3-Faculty/employer Feedback



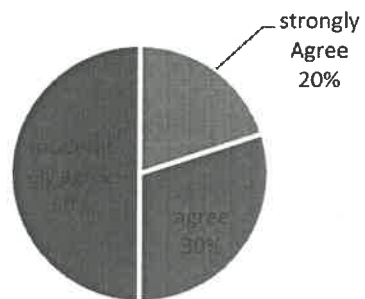
### Q4-Faculty/Employer Feedback



### Q5-faculty/ Employer Feedback



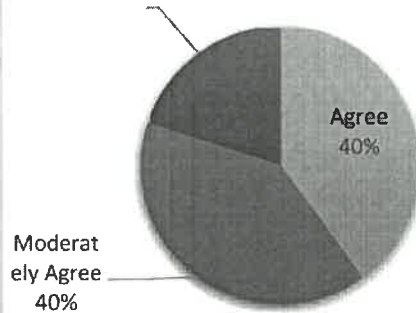
### Q6-Faculty/Employer Feedback



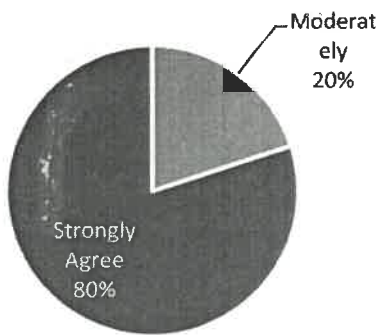
### Q7-Faculty/Employer Feedback



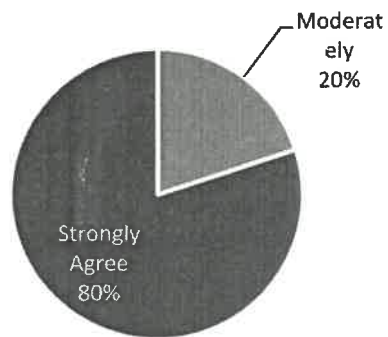
### Q8-Faculty/employer Feedback



### Q9-faculty/employer Feedback



### Q10-faculty/employer Feedback



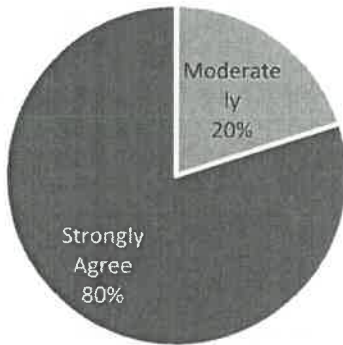
## Tabulation of Response from alumni

### FEEDBACK ANALYSIS - M Arch (URBAN DESIGN) : 2020-21

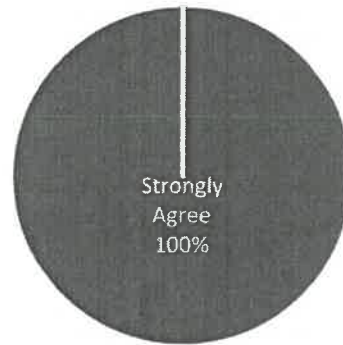
S. No.	Stakeholder	Q.no.	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	0	1	4	5
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications	0	0	0	0	5	
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	0	2	3	
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	0	0	5	
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	0	0	5	
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations	0	0	0	2	3	
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	0	2	3	
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	0	0	5	
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	0	5	
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	0	0	0	0	5	



Q1-Alumni Feedback



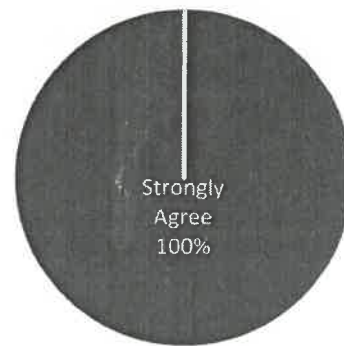
Q2-Alumni Feedback



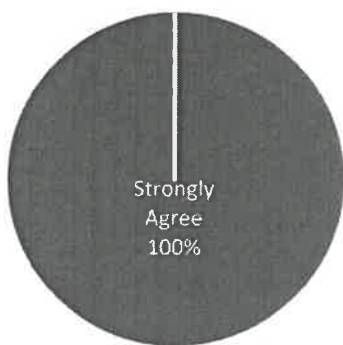
Q3-Alumni Feedback



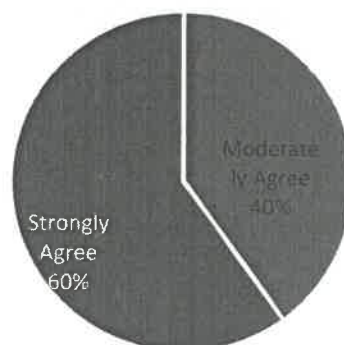
Q4-Alumni Feedback



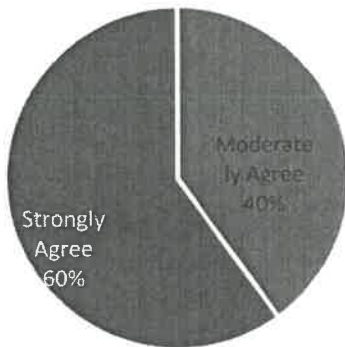
Q5-Alumni Feedback



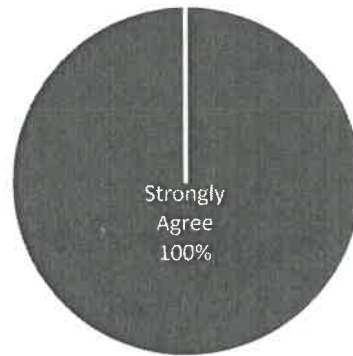
Q6-Alumni Feedback



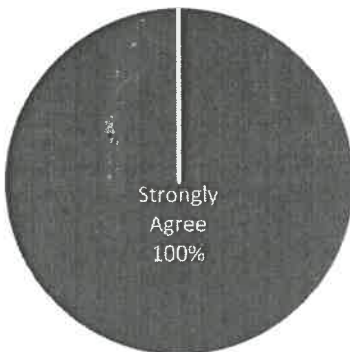
Q7-Alumni Feedback



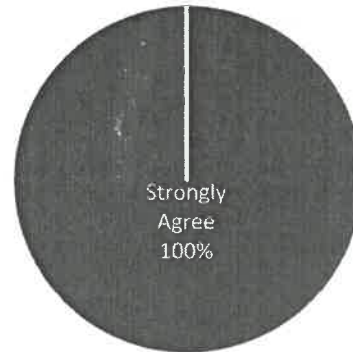
Q8-Alumni Feedback



Q9-Alumni Feedback



Q10-Alumni Feedback





## Summary Feedback/ Suggestions

In the year 2020-21, the syllabus of M Arch in Urban Design

Self-Work is removed from Design Studio reducing the hours from 16 to 14 in first, second and third semester.

Digital tools I & II subject is placed under the track of Skills which will include more digital skills needed in the profession.

More subjects that are common across masters are proposed as common subjects like research paper & skills.

The Internship is now reduced from 8 weeks to 6 weeks so that if student has to attend to a summer school he / she can attend to that too.

Teaching and Research Assistantship is under Skills III in semester 3.

Self-Work is increased from 4 hours to 6 hours in Thesis Studio and Tutorial is removed.

Teaching and Research Assistantship is under Skills IV which will have entrepreneurship skills & project planning too.

Overall Credits for the Programme is now 120 (Standard Across all M Arch Programmes)



## SUMMARY SHEET OF FEEDBACK

**NAME OF THE SCHOOL : Sushant School of Art and Architecture**

**YEAR: 2020-21**

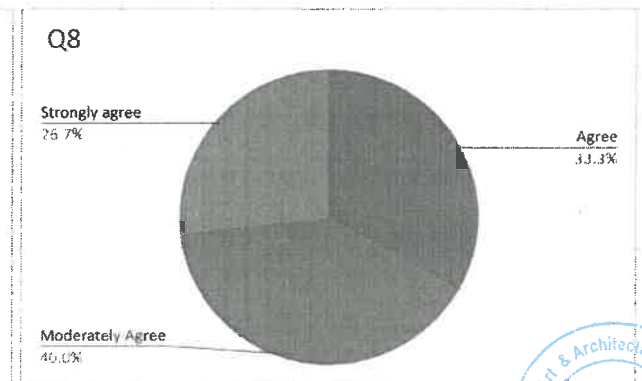
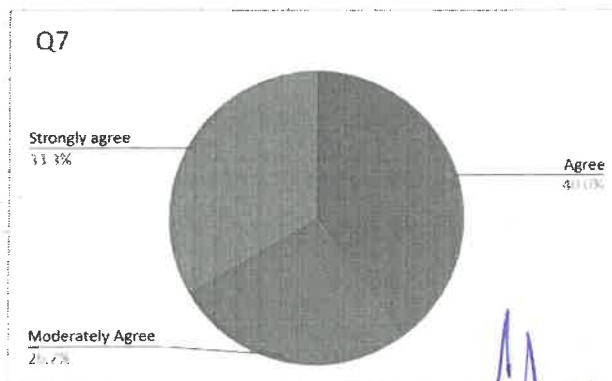
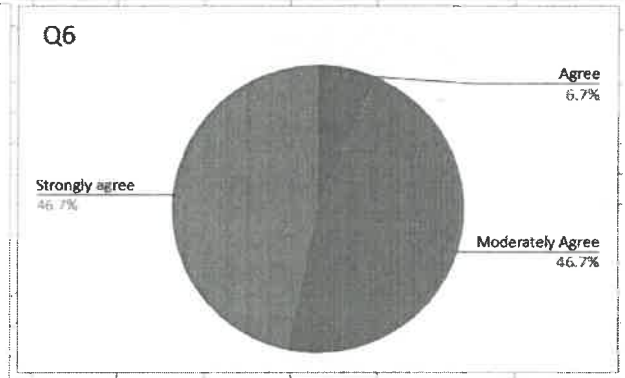
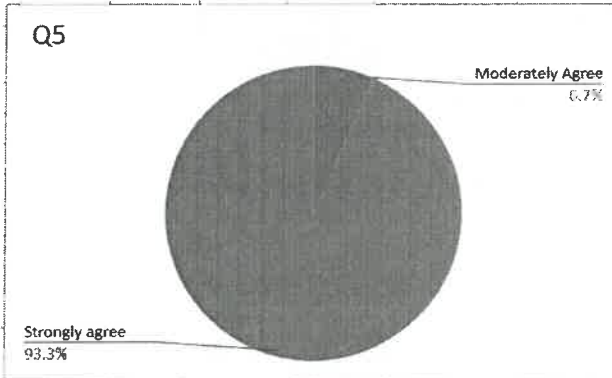
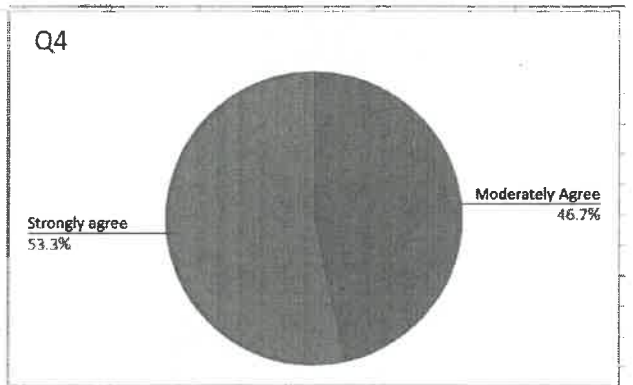
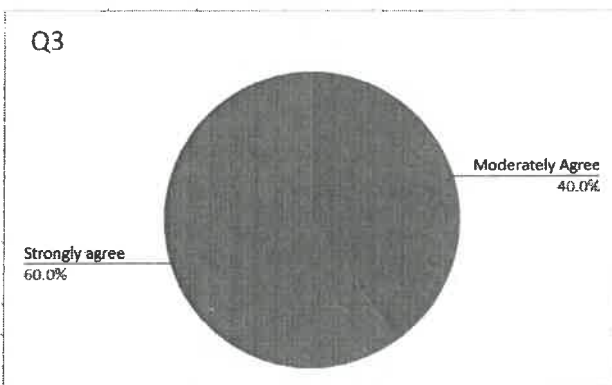
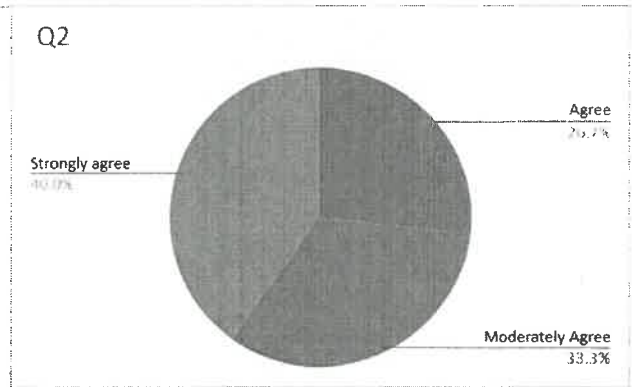
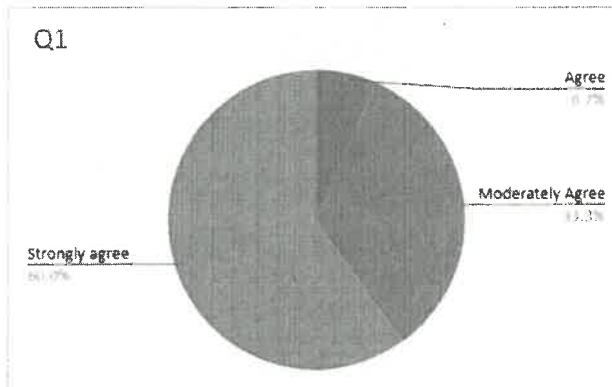
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Madhav Raman	Industry expert/employer	Partner, Anagram Architects	YES
2	Amrita Dasgupta	Industry expert/employer	Partner, Studio Code	YES
3	Rudraksh Charan	Industry expert/employer	Founding Partner, 42mm Architecture	YES
4	Isheeta Thakral	Industry expert/employer	Design Director, Hines	YES
5	Swanzal Kak Kapoor	Industry expert/employer	Principal, Saka Architects	YES
6	Cazee Malpani	Teacher	Associate Professor & Deputy Director, Jindal School Of Art & Architecture.	YES
7	Tulika Nabar	Teacher	Ass. Professor, M.Arch Cept	YES
8	Dr. Ila Joshi Gupta	Teacher	Director, Amity School of Architecture Gurgaon.	YES
9	Madhu Pandit	Teacher	Associate Prof. IIAD New Delhi	YES
10	Snighda Roy	Teacher	Ass. Prof , AD, The Design School.	YES
11	Kamakshi Sharma	Alumni	Founder, Aakar WILY.	YES
12	Kritika Madan	Alumni	Interior Architect, Nexus Design Pvt. Ltd	Yes
13	Pallika Mankani	Alumni	Interior Architect, JMD Builders & Architects	YES
14	Divyani Pahwa	Alumni	Founding Partner,Zao Studios	YES
15	Garima Agarwal	Alumni	Founding Partner, Aakar WILY	YES
16	Tanveer Singh Sandhu	Student	SSAA ,M Arch IA Batch 2020-22	YES
17	K.S. Blessan Muthalay	Student	SSAA ,M Arch IA Batch 2020-22	YES
18	Arka Ghosh	Student	SSAA ,M Arch IA Batch 2020-22	YES
19	Ankita Duhan	Student	SSAA ,M Arch IA Batch 2020-22	YES
20	Khushbu Singhla	Student	SSAA ,M Arch IA Batch 2019-21	YES

**Tabulation of Response from teachers, industry experts and alumni**



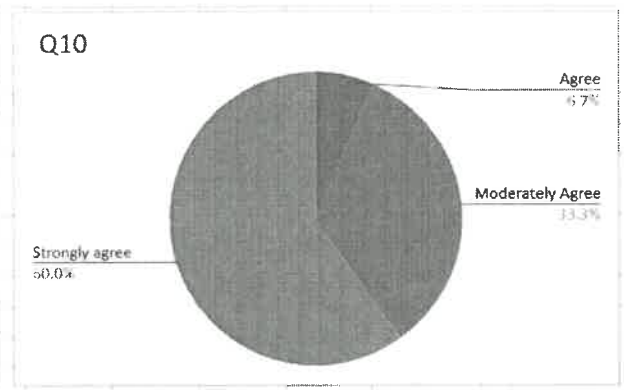
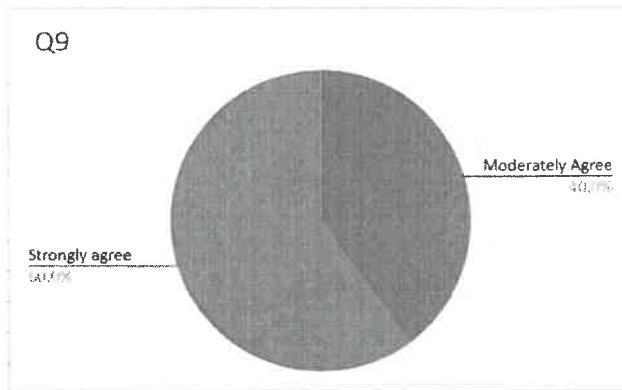
S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Teachers /Industry experts /Alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	5	9	15
2	M Arch IA	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	4	5	6	
3	M Arch IA	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	6	9	
4	M Arch IA	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	7	8	
5	M Arch IA	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	1	14	
6	M Arch IA	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	1	7	7	
7	M Arch IA	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	6	4	5	
8	M Arch IA	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	5	6	4	
9	M Arch IA	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9	
10	M Arch IA	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	1	5	9	





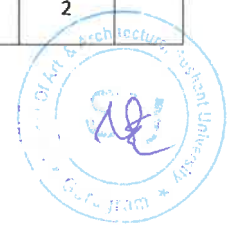
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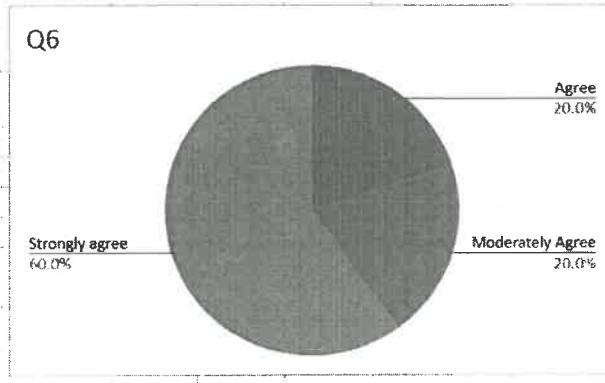
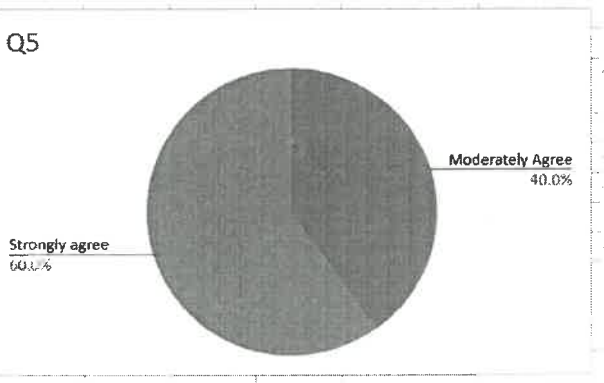
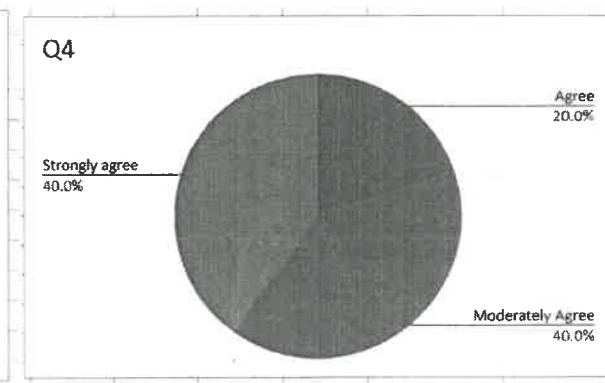
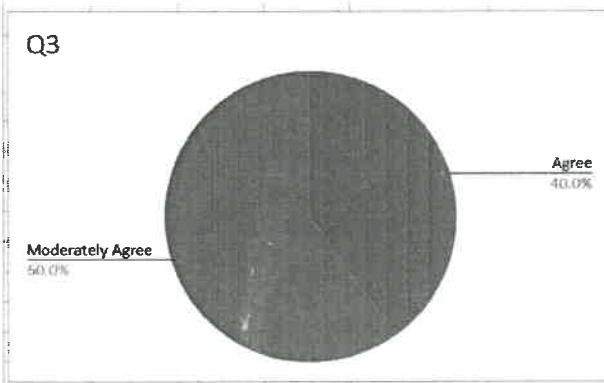
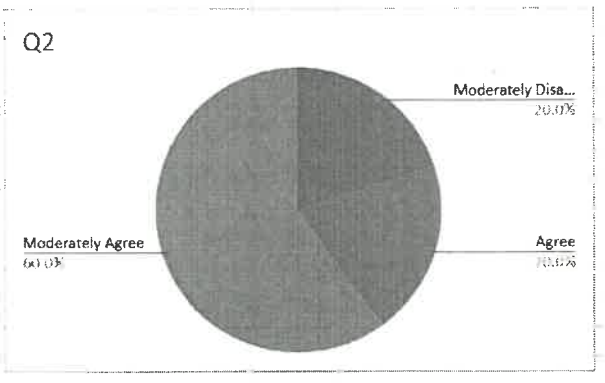
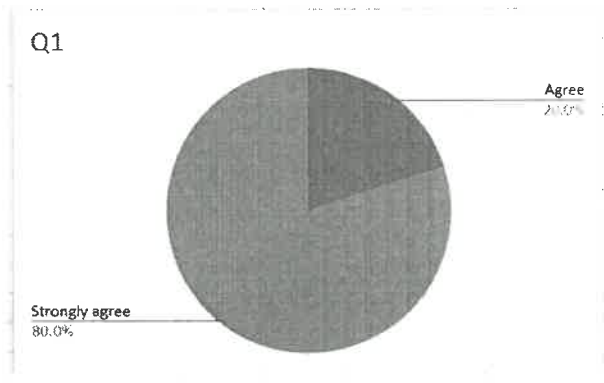


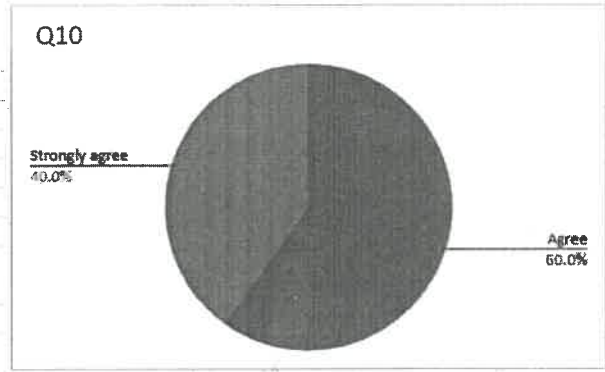
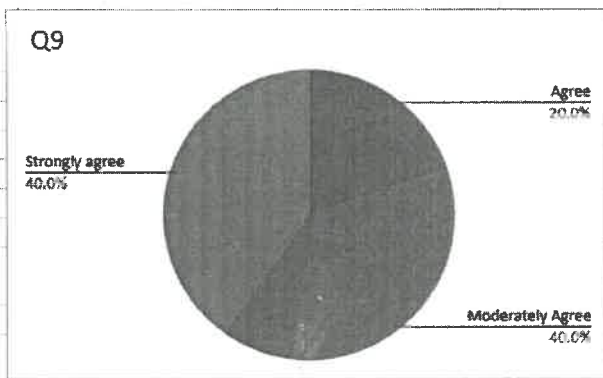
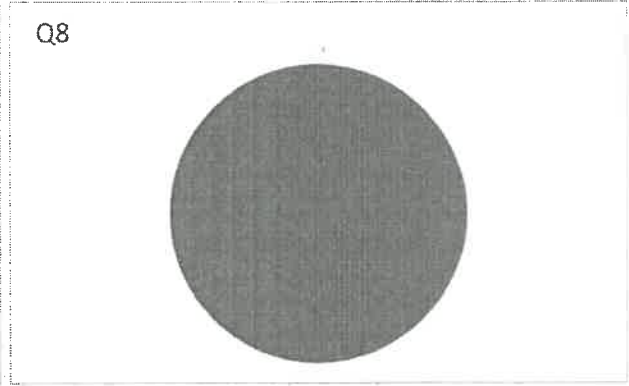
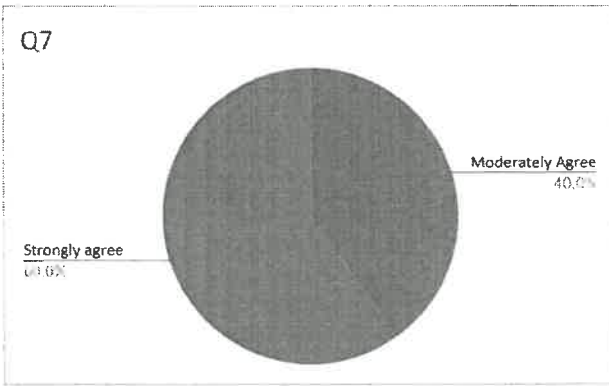


### Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	1	0	4	5
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	1	1	3	0	
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	2	3	0	
4	M Arch IA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	1	2	2	
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	0	2	3	
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	1	1	3	
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	2	3	
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	0	5	
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	2	2	
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	3	0	2	







### **Summary Feedback/ Suggestions**

The M Arch IA syllabus was well accepted by all stakeholders. The academicians suggested having common courses for all masters for enhanced interdisciplinary learning and conserving resources. The addition of Skills was appreciated by both faculty & alumni. The industry experts suggested an introduction to entrepreneurship would enhance the employability. Managing projects and practice as an additional course would further give an edge to the students pursuing this programme. The hands on activities and special guest lectures were appreciated and more site visits were asked to add. The students requested to increase the hours of the courses which feed the studios.





# M Arch LA

<b>SUMMARY SHEET OF FEEDBACK DESIGN &amp; REVIEW OF SYLLABUS</b>				
<b>NAME OF THE SCHOOL : Sushant School of Art and Architecture -</b>				<b>M Arch</b>
<b>Landscape Architecture</b>				
<b>YEAR: 2020-21</b>				
<b>S.NO</b>	<b>NAME OF THE STAKEHOLDER</b>	<b>NATURE OF STAKEHOLDER</b>	<b>AFFILIATION</b>	<b>FEEDBACK RECEIVED (YES/NO)</b>
1	Aniket Bhagwat	Employer	Prabhakar Bhagwat	Yes
2	Arati Chari	Employer	Genius Loci	Yes
3	Freddie Ribeiro	Employer	BDP	Yes
4	Sujata Hingorani	Employer	Oasis Design	Yes
5	Sowmya Lakhanraju	Employer	Kiasma Landscape	Yes
6	Nitaasha Rana	Student	SSAA	Yes
7	Aditi Malik	Student	SSAA	Yes
8	Vishal Saxena	Student	SSAA	Yes
9	Bhini Bhardwaj	Student	SSAA	Yes
10	Aribam Chusmita Sharma	Student	SSAA	Yes
11	Navin Gupta	Teachers	SMVDU, Jammu	Yes
12	Amit Kumar Garg	Teachers	GIATP, Haryana	Yes
13	Aditya Kumar Singh	Teachers	SMVDU, Jammu	Yes
14	Rajaprakash Purushothaman	Teachers	SPA, New Delhi	Yes
15	Naumi Garg	Teachers	Sunder Deep College of Architecture, Ghaziabad	Yes
16	Kiran Kumar	Alumni	Entrepreneur, Developer, Vizag	Yes
17	Lipika Goswami	Alumni	MBM Engineering College, B Arch, Jodhpur	Yes
18	Shubham Sharma	Alumni	KS School of Arch, Bangalore	Yes
19	Bhriku Raj Kumar	Alumni	Mandala Design Studio, New Delhi	Yes
20	Iris Singhanian	Alumni	Self Employed, Meerut	Yes



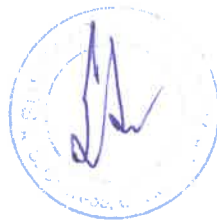

TEACHER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21										
S.no	Stake holder	Q. No.		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students	0	0	0	1	4	5	
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications	0	0	0	2	3		
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	1	3	1			
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	0	2	3		
5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation	0	0	0	0	5		
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations	0	0	1	4	0		
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills	0	0	0	0	5		
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	0	4	1		
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements	0	0	0	0	5		
10	Teacher	Q 10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes	0	0	0	0	5		
11	Teacher	Q 11	Any suggestions or feedback based on the design and review of syllabus	impressive programme considering it is only in its 4th year; very well rounded programme; excellent curriculum; add software skills for analysis and presentation; maybe reduce studio hours; find some emerging software including GIS; otherwise very good						



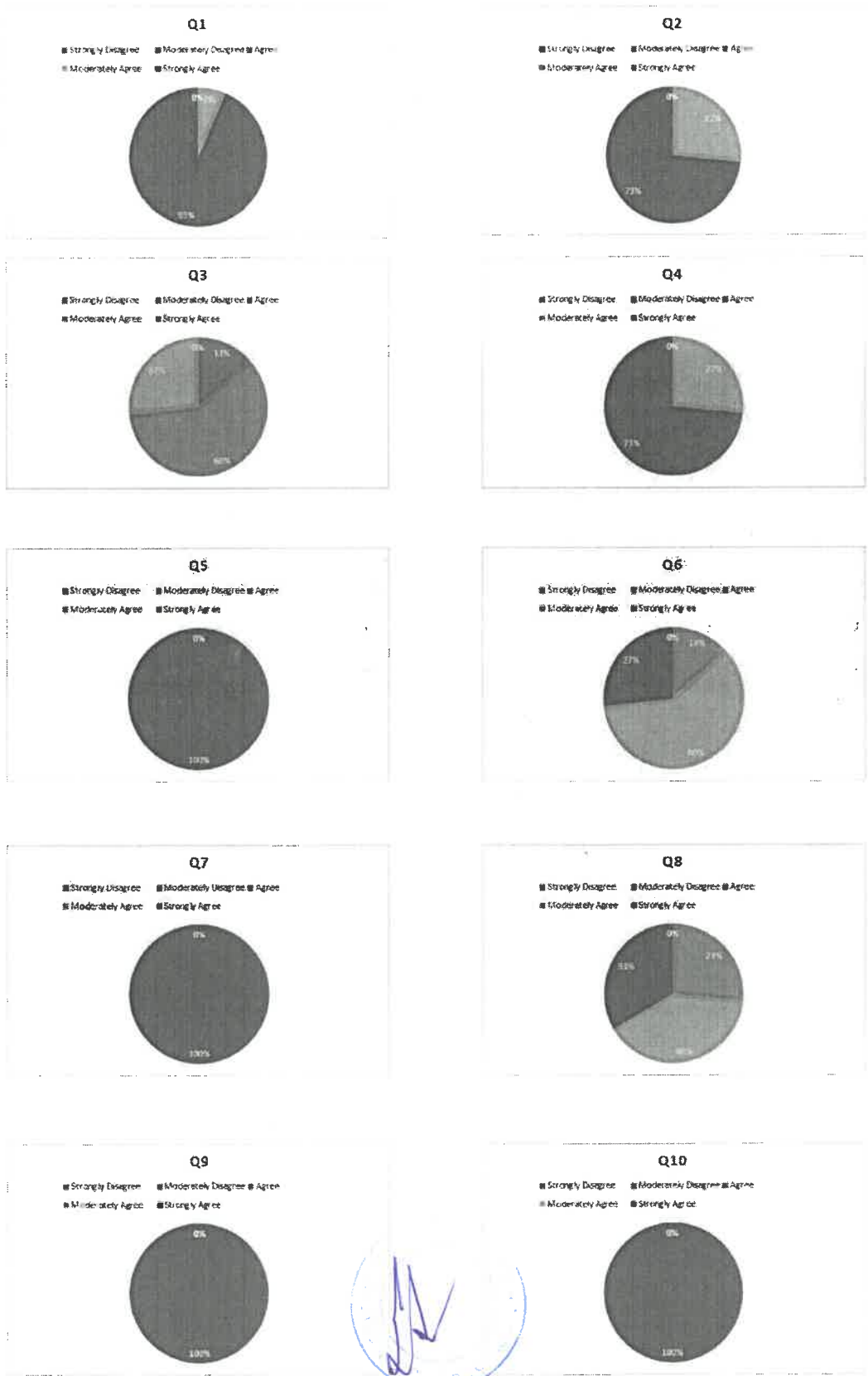
EMPLOYER FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21										
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5	
2	Employer	Q2	The courses are well aligned with industry requirement and specifications				2	3	5	
3	Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline			3	2		5	
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5	
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5	
6	Employer	Q6	The Courses encourage students to start their own firms/organisations			1	4		5	
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills					5	5	
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			4	1			
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5	
10	Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes					5	5	
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus	excellent curriculum, very nice programme, well rounded students, excellent rationale of subjects; reduce teaching, get some more senior faculty, increase some representational and software training						




ALUMNI FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21										
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5	
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications					5	5	
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline		1	3	1		5	
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity				2	3	5	
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5	
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations				1	4	5	
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills					5	5	
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				1	4	5	
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5	
10	Alumni	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes					5	5	
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus	Very enriching programme, great curriculum, GIS . needs more teaching						



## Teachers, Employers, Alumni Pie Charts



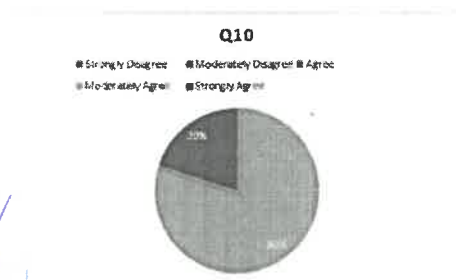
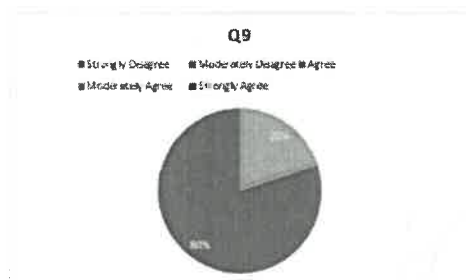
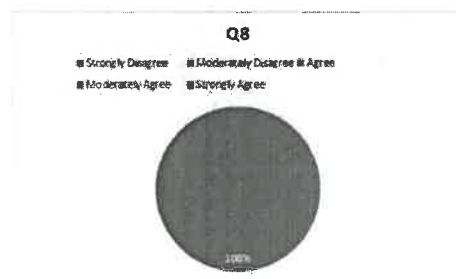
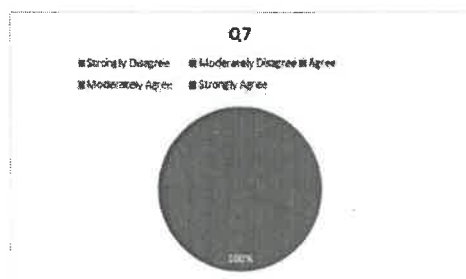
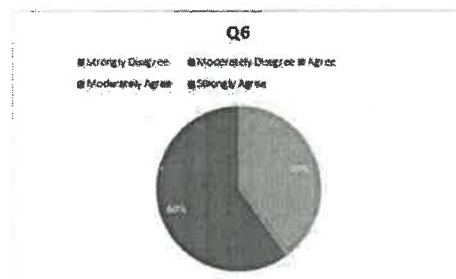
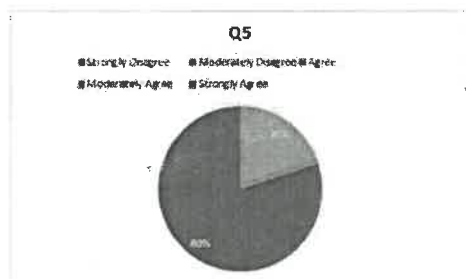
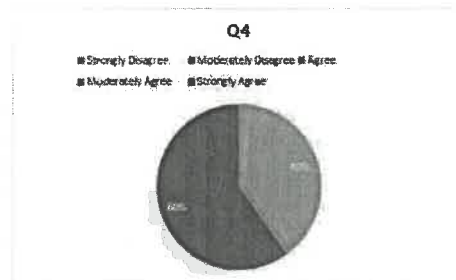
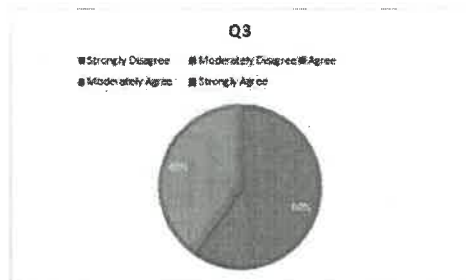
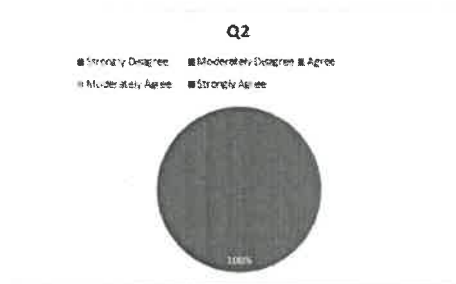
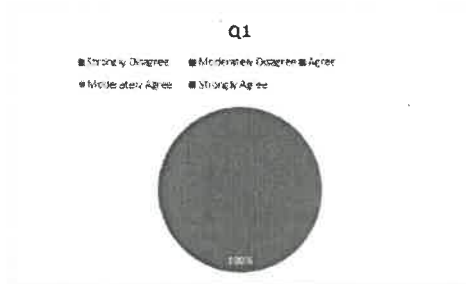
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STUDENT FEEDBACK ANALYSIS M ARCH (LANDSCAPE ARCHITECTURE) 2020-21										
S.no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms	
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs					5	5	
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning					5	5	
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			3	2		5	
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition				2	3	5	
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning				1	4	5	
6	Student	Q6	The taught hours of the courses are moderate and appropriate				2	3	5	
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field					5	5	
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging					5	5	
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements				1	4	5	
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically				4	1	5	
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus	Reduce work Load/ Assignments - too much work pressure, increase interdisciplinary learning with other electives/ courses otherwise impressive course, syllabus, excellent curriculum, very good						



# Students Pie Charts



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### M Arch LA Summary Feedback/ Suggestions

In the year 2020-21, the syllabus and curriculum of M Arch in Landscape Architecture was whetted and liked by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes. As the syllabus does give options to include many software learnings, a considerable portion of the stakeholders disagreed when asked if more softwares related skills to be added. The alumni felt that the programme gives a good base for conducting research and critical thinking too.

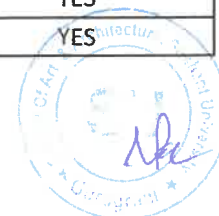
All the students strongly agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning. They asked that the work load is reduced, for which we are reducing contact hours. Alumni wanted us to explore some software training which we are doing through our electives and a GIS course added.





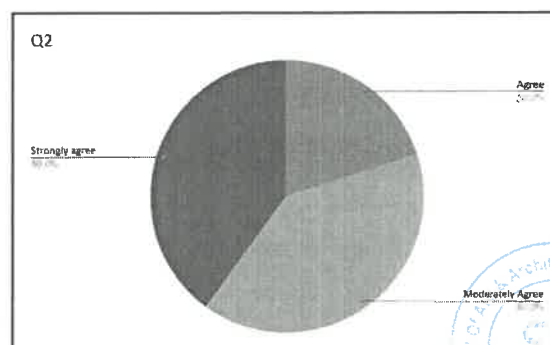
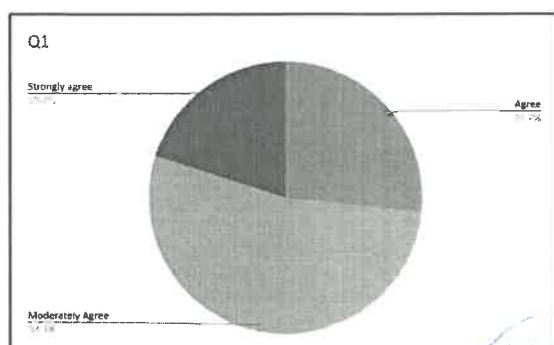
# M Arch BH

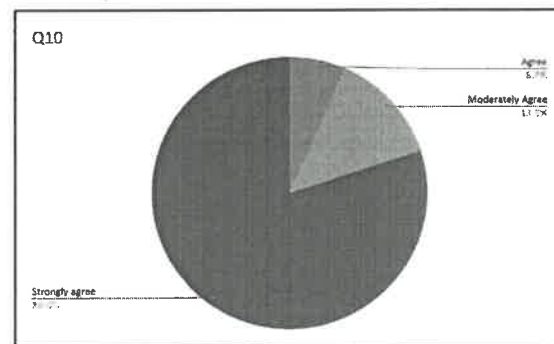
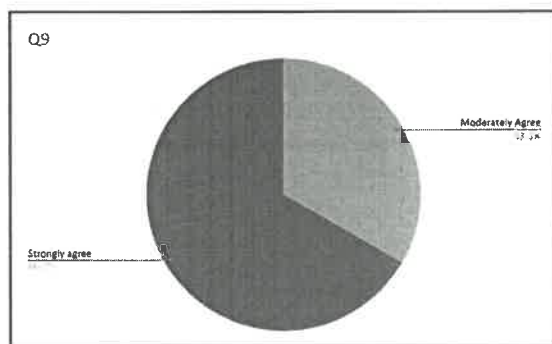
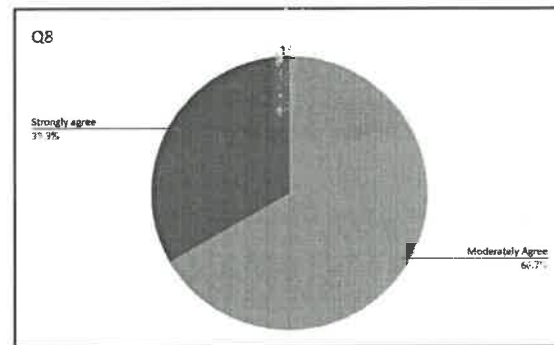
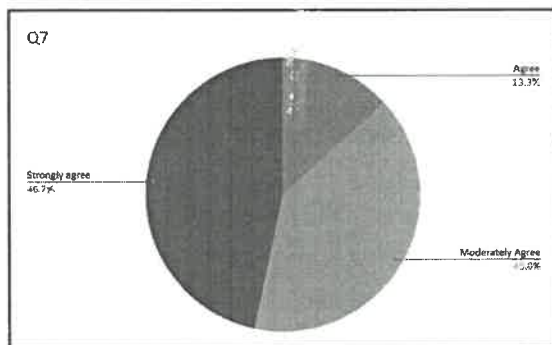
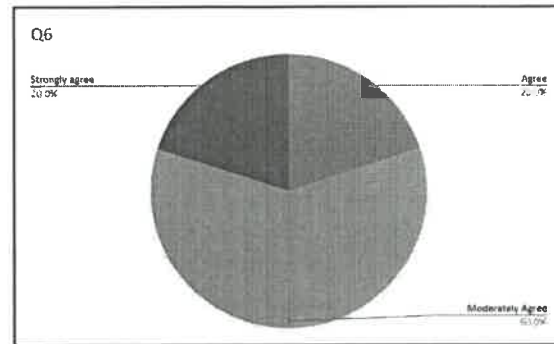
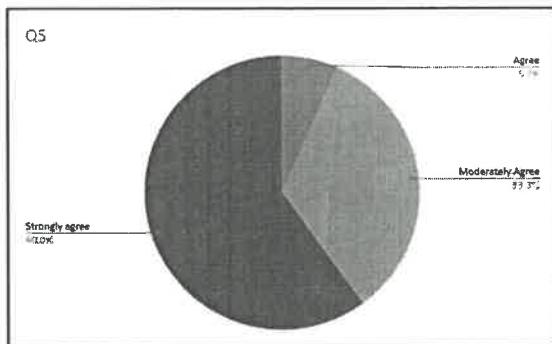
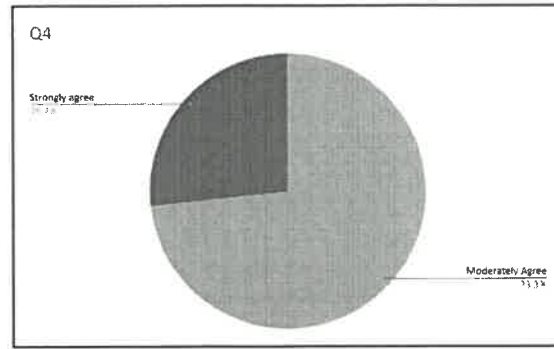
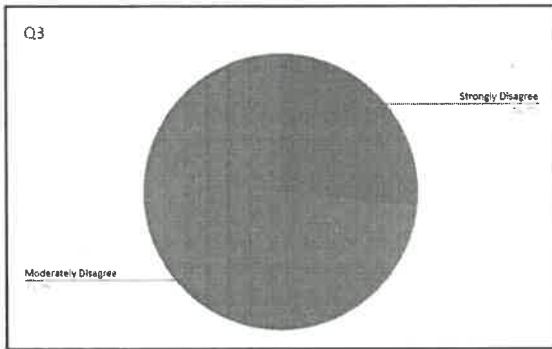
<b>SUMMARY SHEET OF FEEDBACK</b>				
<b>NAME OF THE SCHOOL : School of Art and Architecture</b>				
<b>YEAR: 2020-2021</b>				
<b>S.NO</b>	<b>NAME OF THE STAKEHOLDER</b>	<b>NATURE OF STAKEHOLDER</b>	<b>AFFILIATION</b>	<b>FEEDBACK RECEIVED (YES/NO)</b>
1	Navin Piplani	Industry expert/employer	INTACH Heritage Academy	YES
2	Yash Pratap Singh Shekhawat	Industry expert/employer	Techart Studio	YES
3	Divay Gupta	Industry expert/employer	INTACH	YES
4	Sheetal Gandhi	Industry expert/employer	Sheetal Gandhi Conservation Architect	YES
5	Dr Shikha Jain	Industry expert/employer	DRONAH	YES
6	Poonam Trambadia	Teacher	Anant National University	YES
7	Tejashree Lakras	Teacher	Pillai College of Architecture, Mumbai	YES
8	Hareesh Haridasan	Teacher	VIT University	YES
9	Shweta Vardia	Teacher	SPA, Bhopal	YES
10	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
11	Manisha Jain	Alumni	Freelance conservation architect	YES
12	Mrinalini Singh	Alumni	Freelance conservation architect	YES
13	Smriti Saraswat	Alumni	Freelance conservation architect	YES
14	Tejaswini Rai	Alumni	Poornima University	YES
15	Samriti Singh	Alumni	Chandigarh University	YES
16	Shiya Rajwade	Student	SSAA	YES
17	Raman Bharadwaj	Student	SSAA	YES
18	Samvedna Patidar	Student	SSAA	YES
19	Savar Suri	Student	SSAA	YES
20	Shivani Phondni	Student	SSAA	YES



**Tabulation of Response from teachers, industry experts and alumni**

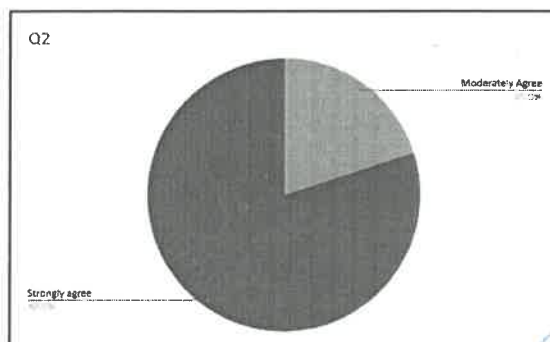
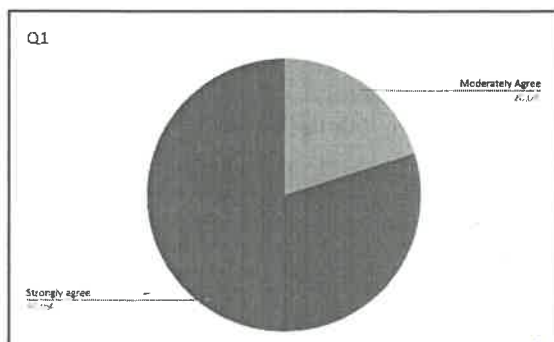
S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	4	8	3	15
2	M Arch BH	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	3	6	6	
3	M Arch BH	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	4	11	0	0	0	
4	M Arch BH	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	11	4	
5	M Arch BH	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	5	9	
6	M Arch BH	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	3	9	3	
7	M Arch BH	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	2	6	7	
8	M Arch BH	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	10	5	
9	M Arch BH	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	5	10	
10	M Arch BH	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	1	2	12	





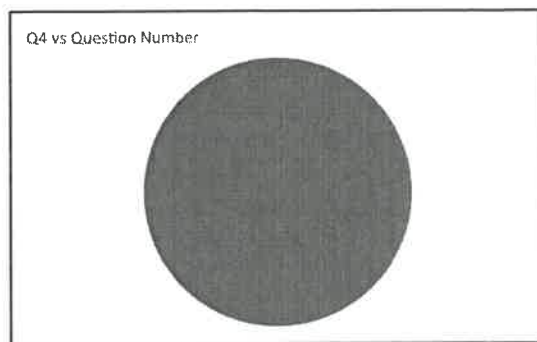
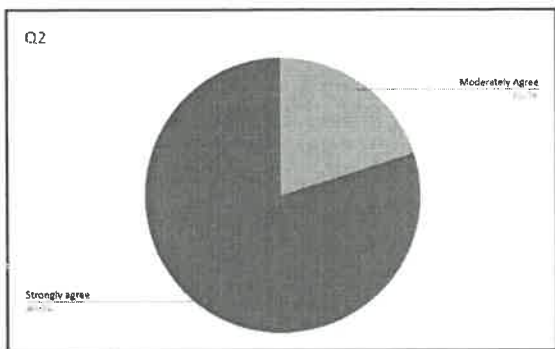

### Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	M Arch BH	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	0	1	4	5
2	M Arch BH	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	0	1	4	
3	M Arch BH	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	0	1	4	
4	M Arch BH	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	0	0	5	
5	M Arch BH	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	0	0	5	
6	M Arch BH	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	0	1	4	
7	M Arch BH	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	1	4	
8	M Arch BH	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	1	4	
9	M Arch BH	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	4	
10	M Arch BH	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	2	3	

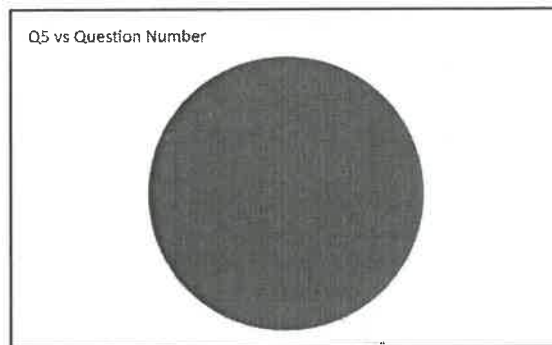
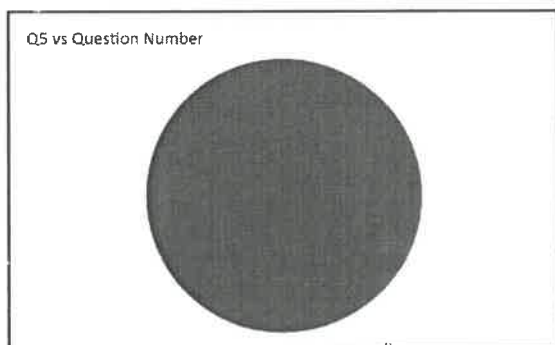


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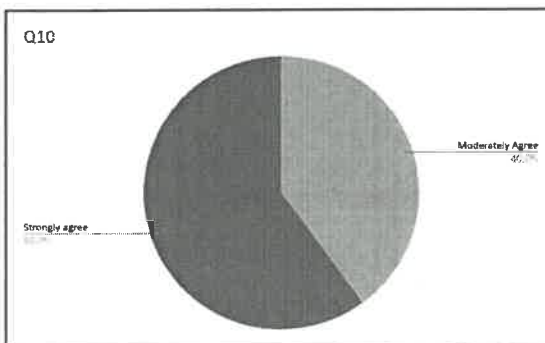
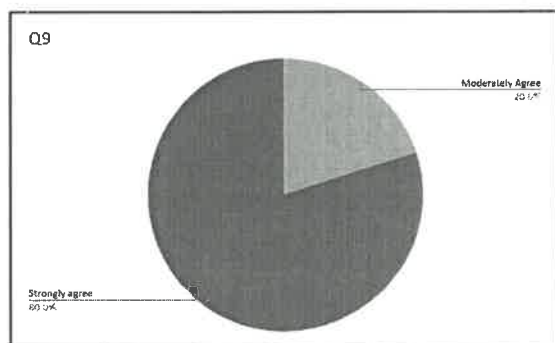
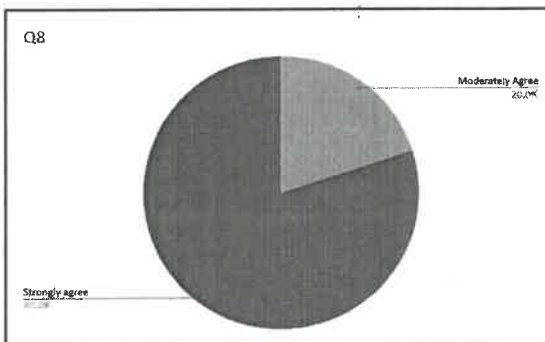
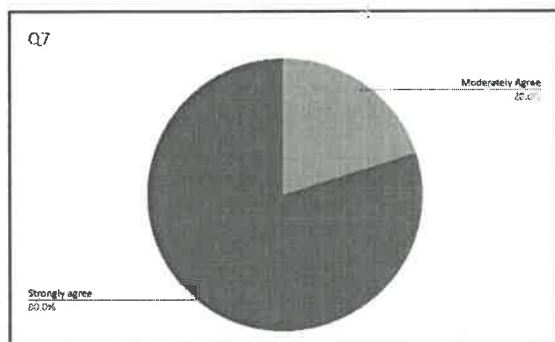


100% strongly agree



100% strongly agree

100% strongly agree




### **Summary Feedback/ Suggestions**

In the year 2020-21, the syllabus of M Arch in Built Heritage was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes.

The students agreed that there are sufficient guest lectures, site visits, study tours, workshops and events conducted virtually though physical events could not be conducted due to COVID 19 restrictions.

Teachers expressed that project management and entrepreneurship can be incorporated as a part of the curriculum. According to industry experts, the curriculum is well aligned with the industry. One may think of introducing entrepreneurship and leadership to encourage them to set up their own practices. As per the alumni, the cultural theory class can be reduced to 2 hours. A student expressed the need for continuity of materials and physical conservation in other semesters. Students also expressed that skills can be focused on entrepreneurship in fourth semester.



2021

**Bachelor of Architecture**  
**(B Arch)**  
**Feedback Analysis**  
**2021-22**



SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2021-22				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Anuj Khandelwal	Industry expert/employer	Proprietor, Arrishq unwarming	YES
2	Sourav Gupta	Industry expert/employer	Proprietor, Archohm Noida	YES
3	Himanshu Pandita	Industry expert/employer	Keystone Designs	YES
4	Soanl Singh	Industry expert/employer	Principal & Studio Lead, Design Begins	YES
5	Swati Gupta	Industry expert/employer	Principal Architect, Studio 1ten	YES
6	Sonali Mathia	Teacher	Principal Architect	YES
7	Ashish Agarwal	Teacher	Principal Architect, SG Kreative	YES
8	Abhimanyu Bhatia	Teacher	Cascade Design Studio	YES
9	Mohit Jotwani	Teacher	Co-founder, Eleven Design Studio	YES
10	Amrita Das Gupta	Teacher	Principal Architect, Studio code	YES
11	Soumya Vohra	Alumni	Self employed	YES
12	Gauri Sharma	Alumni	Pursuing further studies	YES
13	Mekhla Malhotra	Alumni	Self employed	YES
14	Amitozpal Singh	Alumni	Self employed	YES
15	Divya Yadav	Alumni	Pursuing further studies	YES
16	Atharv Manwani	Student	SSAA	YES
17	Prerit Bansal	Student	SSAA	YES
18	Sejal Sethi	Student	SSAA	YES
19	Nidhi Sharma	Student	SSAA	YES
20	Rakshita Singh	Student	SSAA	YES

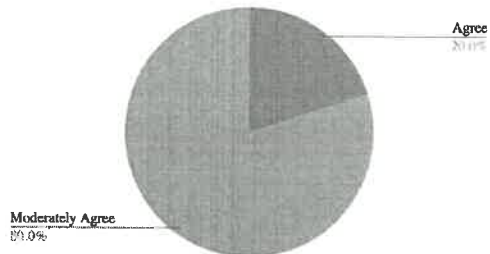




Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	1	4	0	5
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	0	2	2	1	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	3	2	0	
Students	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	3	2	0	
	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	3	1	1	
	Q6	The taught hours of the courses are moderate and appropriate	0	0	4	1	0	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	2	3	0	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	1	2	2	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	2	1	2	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	1	2	2	

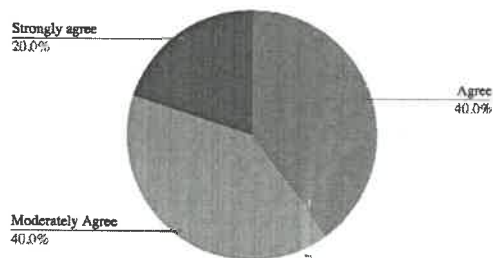
Que 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1



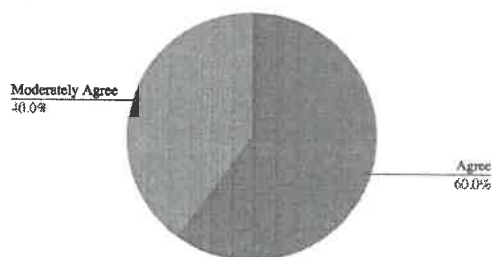
Que 2. The courses are well aligned with industry requirement and specifications

Q2



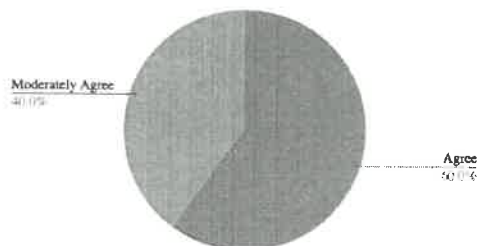
Que 3. More software based courses need to be added as plugins to the core courses of the discipline

Q3



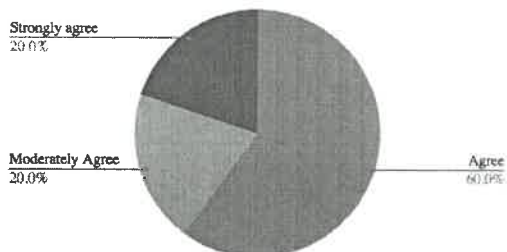
Que 4. The hands-on courses are appropriately structured in terms of its quality and quantity

Q4



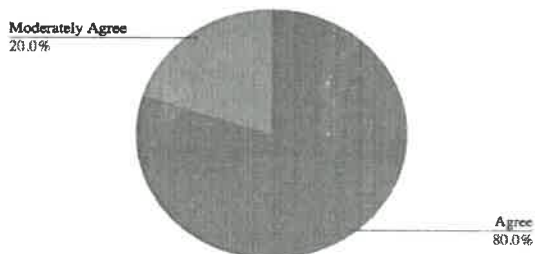

Que 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.

Q5



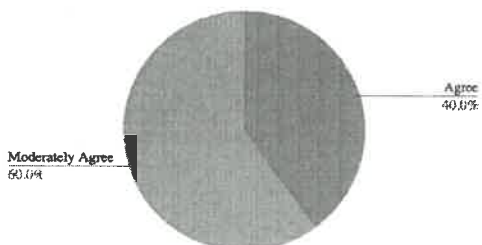
Que 6. The Courses encourage students to start their own firms/organisations

Q6



Que 7. The course Syllabi strikes a balance between theory and application honing the employability skills.

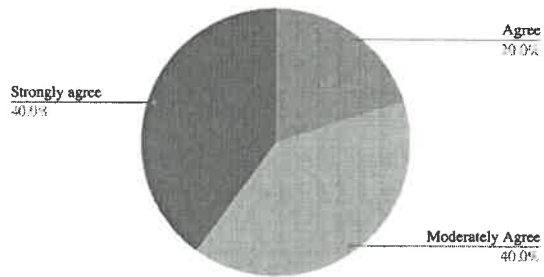
Q7



Que 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

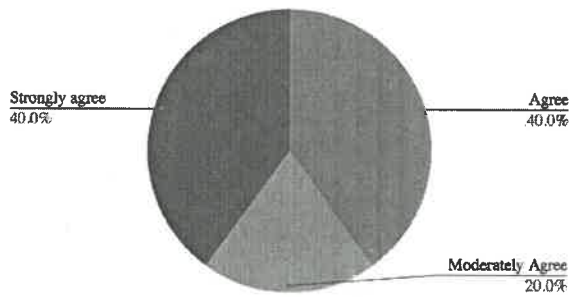


Q8

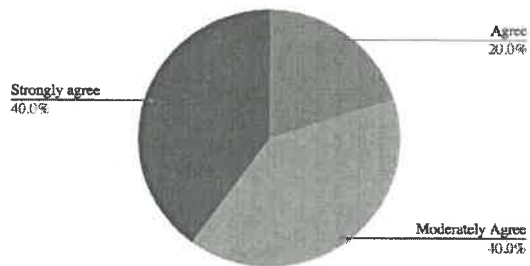


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

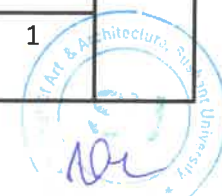
Q9



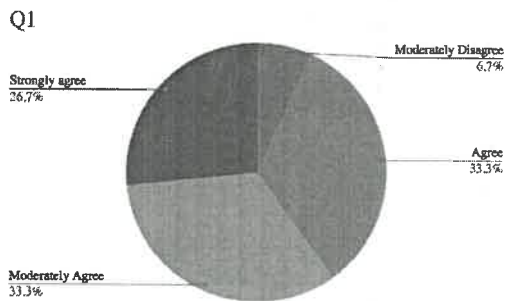
Que 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



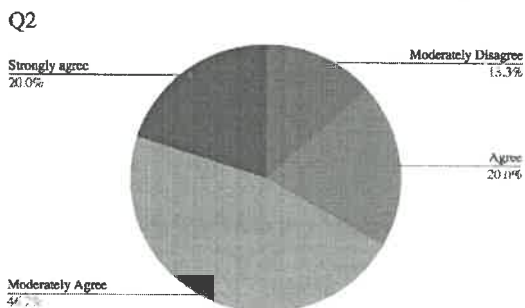
Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	1	5	5	4	15
	Q2	The courses are well aligned with industry requirement and specifications	0	2	3	7	3	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	2	5	5	3	
	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	2	7	6	0	
Alumni/ Faculty/ Employer/ Industry expert	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	11	2	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	3	4	6	2	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	7	4	4	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	1	4	9	1	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	7	6	2	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	1	4	9	1	



Que 1. The courses taught in the programme are aligned with industry trends and current affairs



Que 2. The course content is easy to understand and the teachers are able to simplify the learning

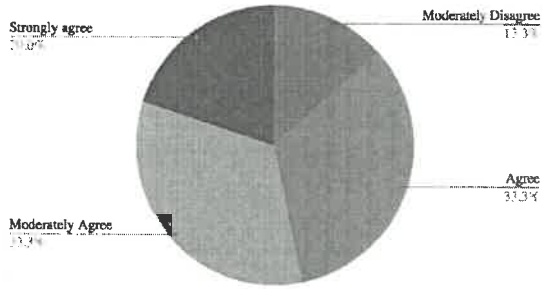


Que 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

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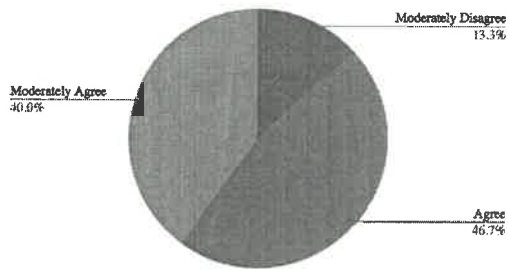


Q3



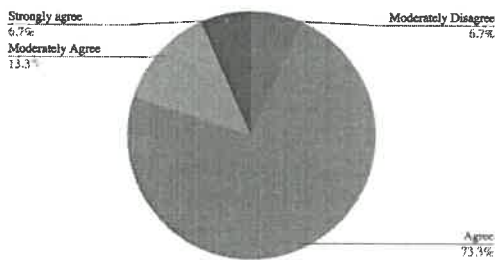
Que 4. The changes made in the syllabus has strengthened the programme and depicts value addition

Q4



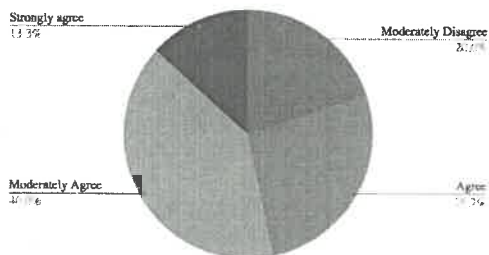
Que 5. The courses in the programme are well connected with each other and inspires synchronised learning

Q5



Que 6. The taught hours of the courses are moderate and appropriate

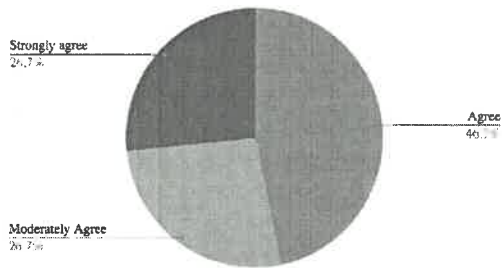
Q6



Que 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.

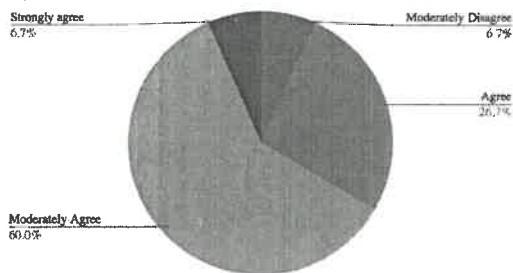


Q7



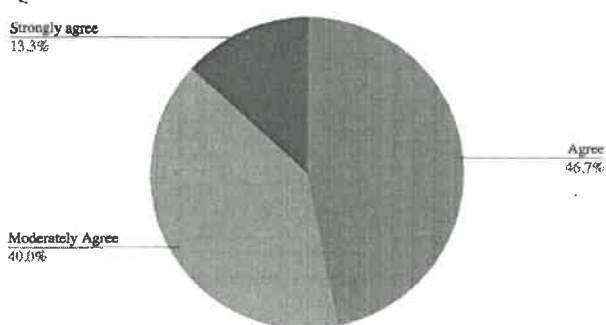
Que 8. The total number of courses in the programme are relevant, intellectual and engaging.

Q8

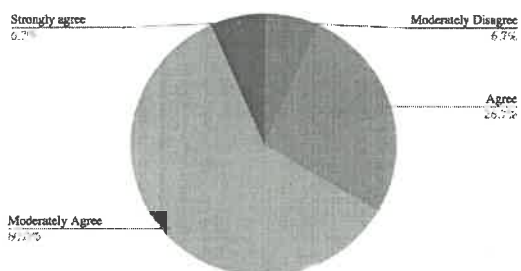


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



Que 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically






## B Arch

### Feedback Analysis Report (2021-22)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University solicits feedback from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty, in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions, to which the stakeholders had to respond by ticking the apt indicator of satisfaction, with respect to various aspects of the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni. A separate questionnaire was used for the students.



As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

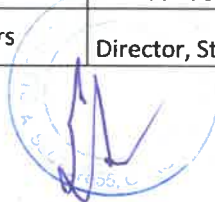
#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



# M Arch Urban Design

		SUMMARY SHEET OF FEEDBACK		
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)				
YEAR: 2021-22				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Megha Dadachi	Student	M.Arch (Urban Design)	YES
2	Arushi Pandey	Student	M.Arch (Urban Design)	YES
3	Eshaan Praveen	Student	M.Arch (Urban Design)	YES
4	Poornima Panda	Student	M.Arch (Urban Design)	YES
5	Anurag Bahtey	Student	M.Arch (Urban Design)	YES
6	Amit Hajela	Teachers	Director Amity college Noida	YES
7	Rahat Verma	Teachers	Associate Professor, Amity Noida	YES
8	Shillp Sinha	Teachers	HOD Sharda university Noida	YES
9	Arpita Dayal	Teachers	Associate Professor, SPA Delhi	YES
10	Rekha Bhaskar	Teachers	Professor, USAP Delhi	YES
11	Ashima Arora	Alumni	Assistant Professor, Aayojan School of Architecture	YES
12	Praveen chowrasia	Alumni	Ph.D. Scholar, IIT Roorkee	YES
13	Shareen T P	Alumni	Urban Designer, Oasis Design Inc	YES
14	Ketan jhari	Alumni	Urban Designer, Rail Land Development Authority	YES
15	Palak Changwal	Alumni	Urban Designer, AECOM India Pvt. Ltd.	YES
16	Mansi Kataria	Employers	Founder, UDA	YES
17	Sujata Hingorani	Employers	Founding Partner, Oasis Design	YES
18	Sameer sheikh	Employers	Director ,BDP	YES
19	Anupam Bnsal	Employers	Co-Founder, ABRD	YES
20	Vikas Kaojia	Employers	Director, Studio Code	YES

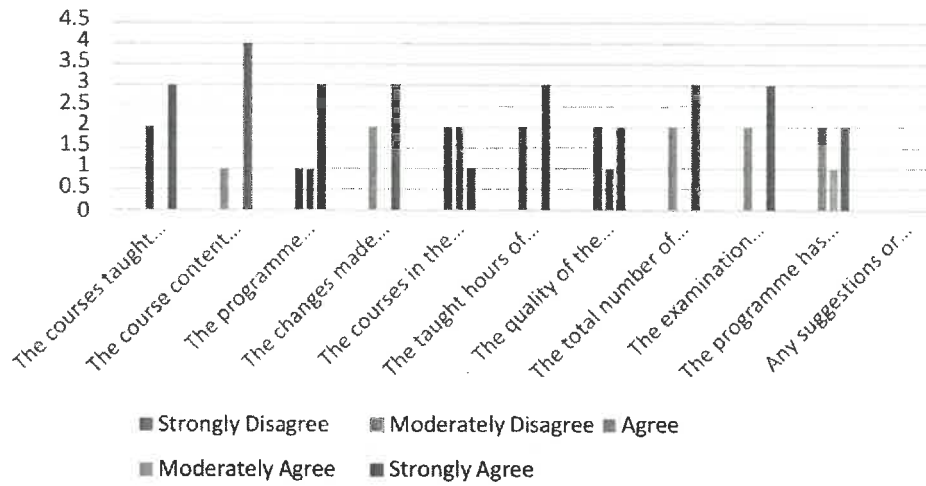



### Tabulation of Response from students

S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs			2		3	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning			1		4	5
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1	1	3	5
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition			2		3	5
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning			2	2	1	5
6	Student	Q6	The taught hours of the courses are moderate and appropriate			2		3	5
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.			2	1	2	5
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging.			2		3	5
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			2		3	5
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically			2	1	2	5
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus						5



### STUDENT FEEDBACK



### STUDENT FEEDBACK



■ Strongly Disagree    ■ Moderately Disagree    ■ Agree  
 ■ Moderately Agree    ■ Strongly Agree

### Tabulation of Response from teachers, industry experts and alumni

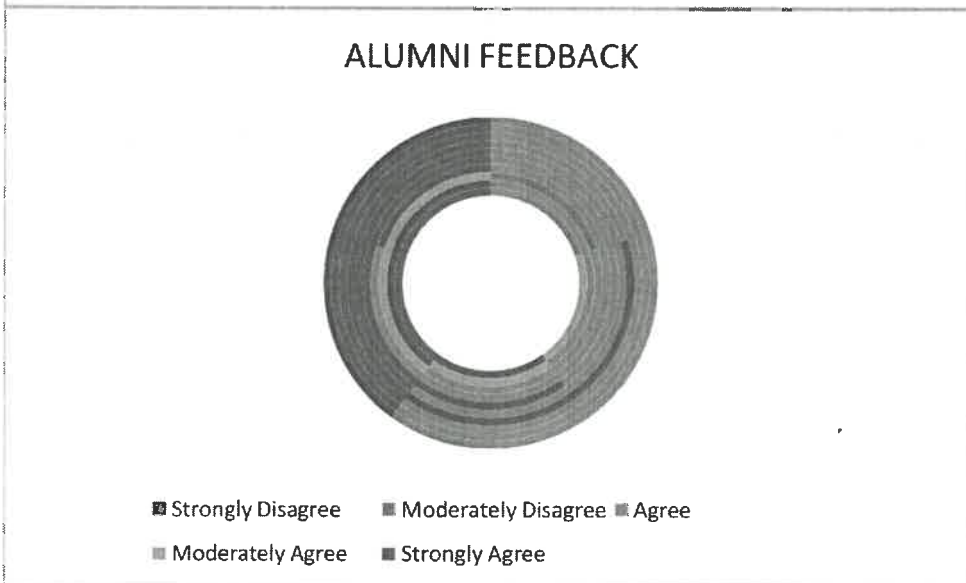
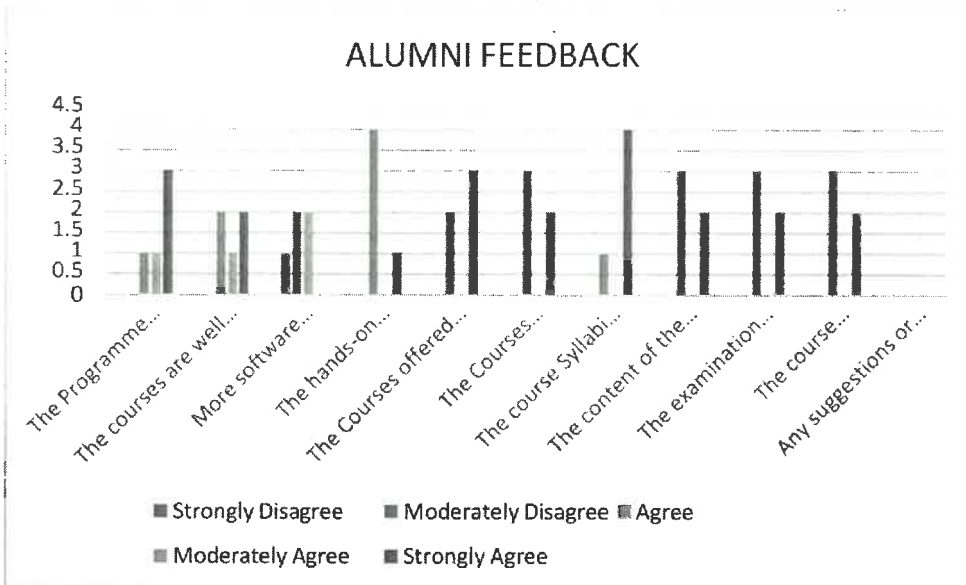
S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry			1	1	3	5

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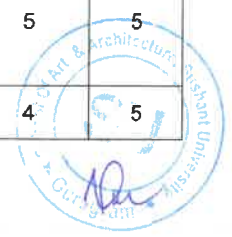
			requirement and preparing industry ready students.						
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications			2	1	2	5
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline		1	2	2		5
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			4		1	5
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			2		3	5
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations			3		2	5
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			1		4	3
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			3		2	2
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			3		2	2
10	Alumni	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.			3		2	2
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus						5





S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.				2	3	5
2	Employer	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Employer	Q3	More software based courses				1	4	5

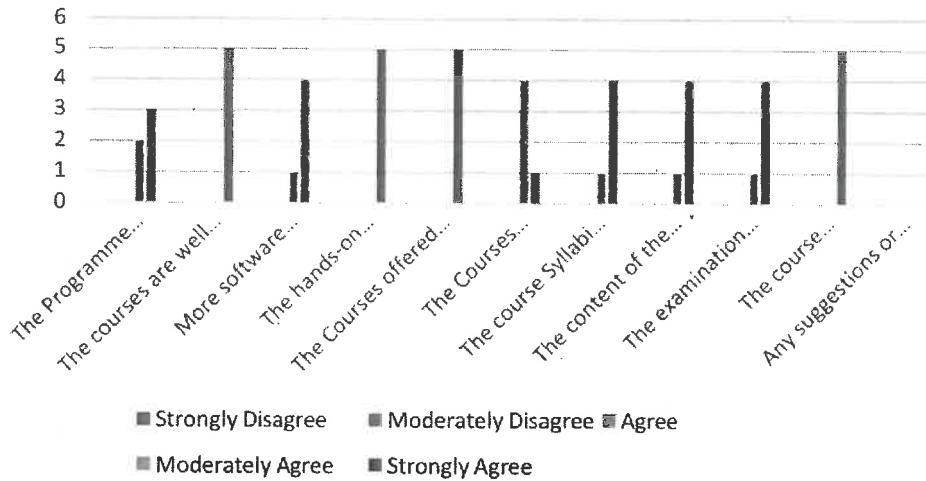
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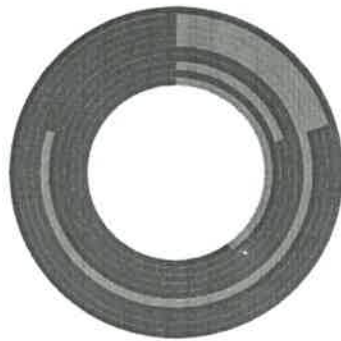
			need to be added as plugins to the core courses of the discipline						
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.					5	5
6	Employer	Q6	The Courses encourage students to start their own firms/organisations				4	1	5
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.				1	4	5
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				1	4	5
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				1	4	5
10	Employer	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					5	5
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus						5



### EMPLOYER FEEDBACK



### EMPLOYER FEEDBACK



■ Strongly Disagree    ■ Moderately Disagree    ■ Agree  
■ Moderately Agree    ■ Strongly Agree

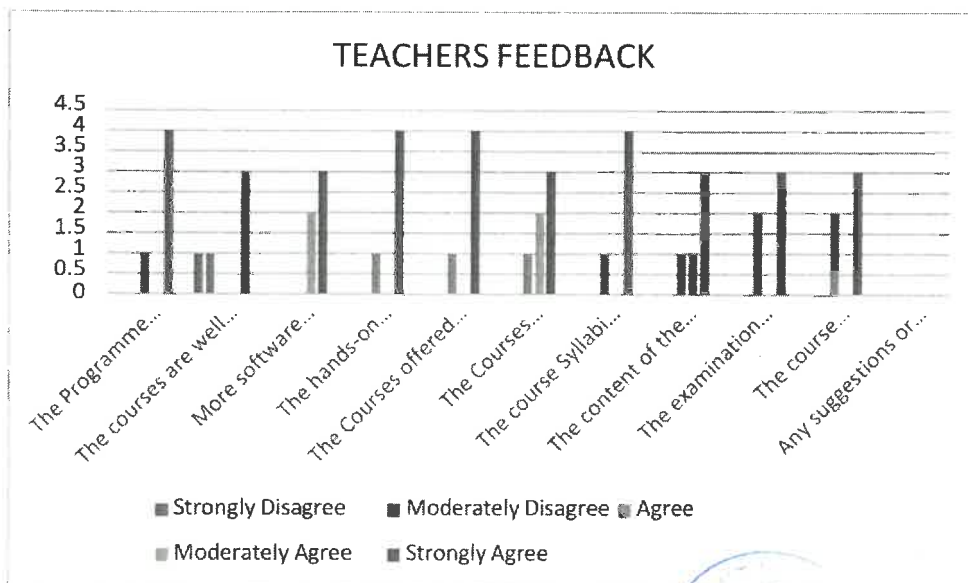
S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.			1		4	5
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications	1	1			3	5
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline				2	3	5
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1		4	5

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*(Official stamp: Dept of Art & Architecture, Sushant University)*



5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			1		4	5
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations			1	2	3	5
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			1		4	5
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			1	1	3	5
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			2		3	5
10	Teacher	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.			2		3	5
11	Teacher	Q11	Any suggestions or feedback based on the design and review of syllabus						5




## TEACHERS FEEDBACK



- Strongly Disagree
- Moderately Disagree
- Agree
- Moderately Agree
- Strongly Agree

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### Summary Feedback/ Suggestions

In the year 2021-22, the syllabus of M Arch in Urban Design was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course is doing well and making industry ready candidates.

The majority of the stakeholders disagreed when asked if more software's related skills to be added. The alumni Digital tools needs to be increased including some good design and report based software's. All the students strongly recommended looking at TDCC to be made a lighter subject.

All stakeholders agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning for the industry .

#### Action taken :

##### Semester 1

- No changes recommended
- Online learning platform introduced /MOOC to be introduced and will be marked at the end of first year

##### Semester 2

Research methodology added as a part of theory of urban design to instil research tools in semester 2

##### Semester 3

- Academic writing as a part of research methods/paper is introduced
- TDCC in sem 3

##### Semester 4

Publication athics as a part of thesis report writing introduced  
Entrepreneurship and Leadership is removed



**M Arch**  
**(Interior Architecture)**

**Feedback Analysis**

**2021-2022**

# M Arch (IA)

## REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2021-2022

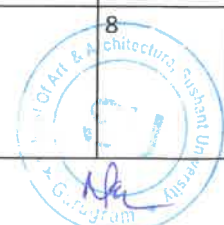
NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Piyush Das	Teacher	VIT Vellore	YES
2	Niraja Adloori	Teacher	Vastu Kala	YES
3	Garima Aggarwal	Teacher	Sushant University	YES
4	Devendra S. Rawat	Teacher	School of Design, Sushant University and G.D.Goenka University	YES
5	Nandini Bhandari	Teacher	School of Design, Sushant University	YES
6	Rajiv Lunkad	Employer	Founder, Direct Create	YES
7	Juhi Malpani	Employer	Self-Employed	YES
8	Nainika Choudhary	Employer	Partner at Kove	YES
9	Onbir Dahiya	Employer	Partner at N.B. Constructions	YES
10	Madhu Pandit	Employer	Partner at Neeraj Manchanda Architects	YES
11	Nandini Bhandari	Alumni	Assistant Professor, Sushant University	YES
12	Kamakshi	Alumni	Entrepreneurship at Kamakshi Association	YES
13	Garima Aggarwal	Alumni	Visiting Faculty at Sushant University	YES
14	Divyani Pahwa	Alumni	Founder at 1 <sup>st</sup> Architects	YES
15	Kumar Rahul Naman	Alumni	Founder at KRN Architects	YES
16	Blessan	Student	M ARCH IA 2020-22 SSAA	YES
17	Arka Gosh	Student	M ARCH IA 2020-22 SSAA	YES
18	Diksha Gupta	Student	M ARCH IA 2020-22 SSAA	YES
19	Kavinaz Arora	Student	M ARCH IA 2020-22 SSAA	YES
20	Ankit Bansal	Student	M ARCH IA 2021-23 SSAA	YES

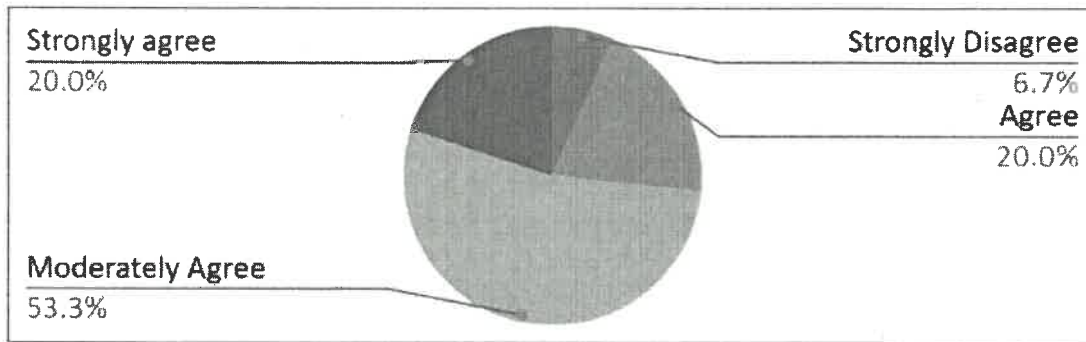


## FEEDBACK RESPONSES FROM EMPLOYERS, TEACHERS AND ALUMNI

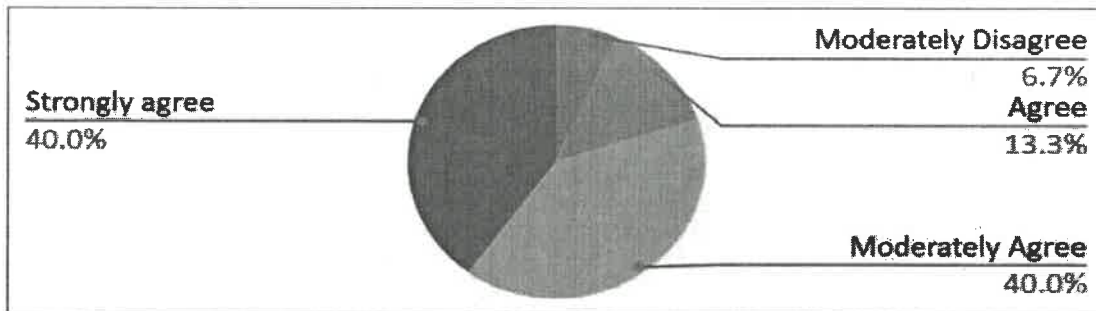
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Teachers, Industry experts/ employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	1	0	3	8	3
2	M Arch IA	Teachers, Industry experts/ employers and alumni	The courses are well aligned with industry requirement and specifications	0	1	2	6	6
3	M Arch IA	Teachers, Industry experts/ employers and alumni	More software based courses need to be added as plugins to the core courses of the discipline	0	1	1	5	8
4	M Arch IA	Teachers, Industry experts/ employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	1	3	1	6	4
5	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	6	6
6	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses encourage students to start their own firms/organisations	0	1	3	7	4
7	M Arch IA	Teachers, Industry experts/ employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	1	2	10	2
8	M Arch IA	Teachers, Industry experts/ employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	2	4	9
9	M Arch IA	Teachers, Industry experts/ employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	2	7	6
10	M Arch IA	Teachers, Industry experts/ employers and alumni	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	0	0	1	6	8



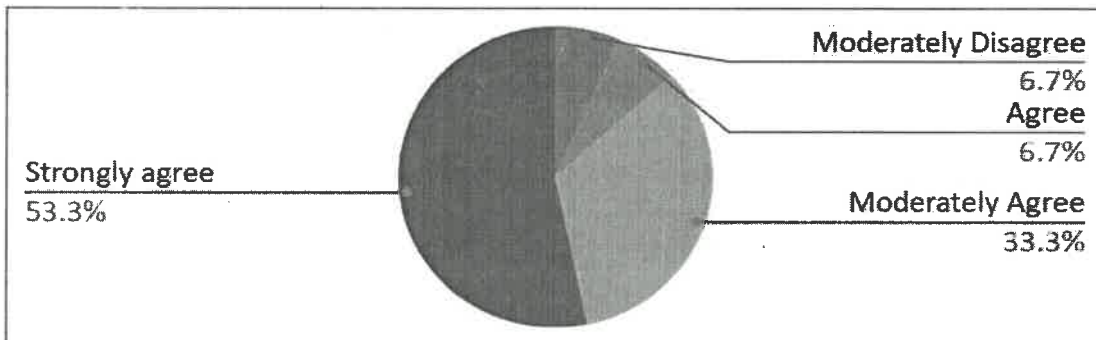
Ques 1.



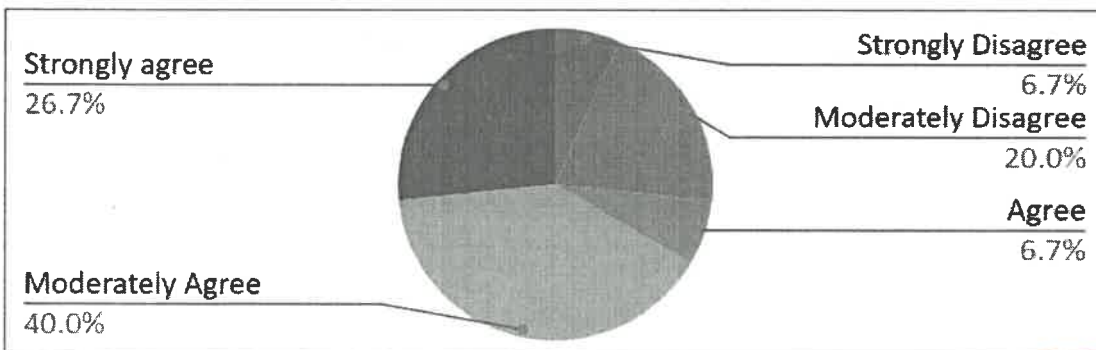
Ques 2.



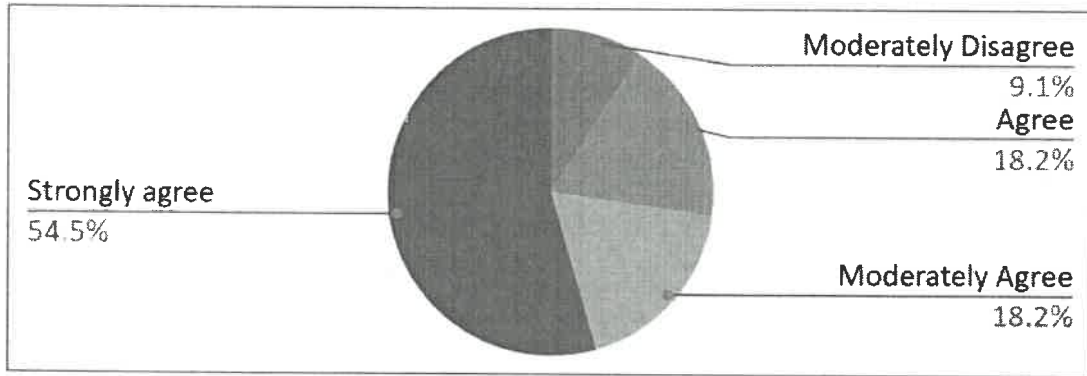
Ques 3.



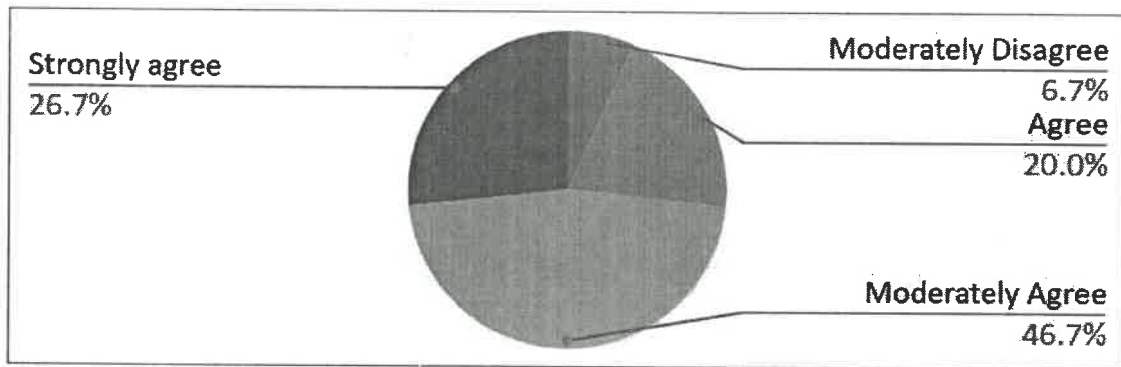
Ques 4.



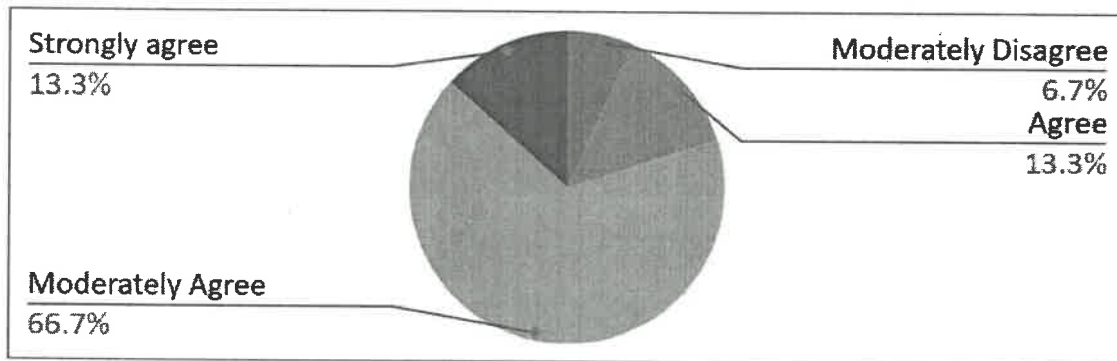
Ques 5.



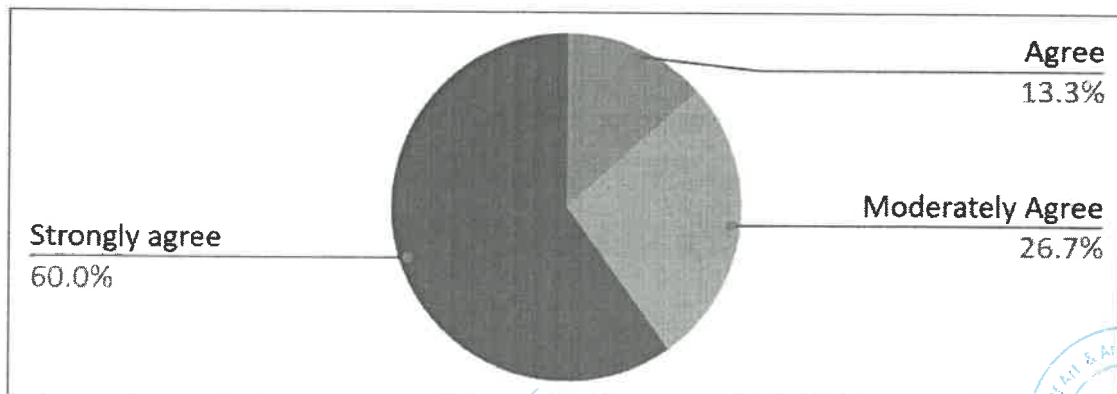
Ques 6.



Ques 7.

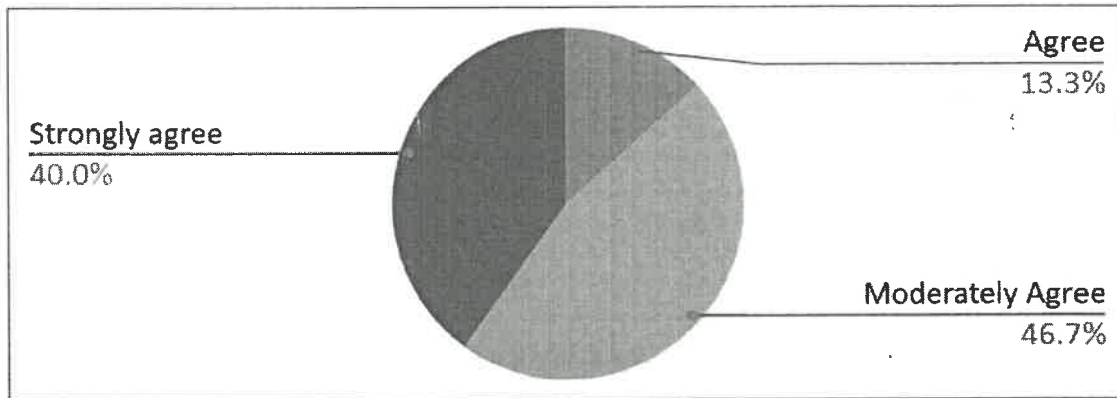


Ques 8.

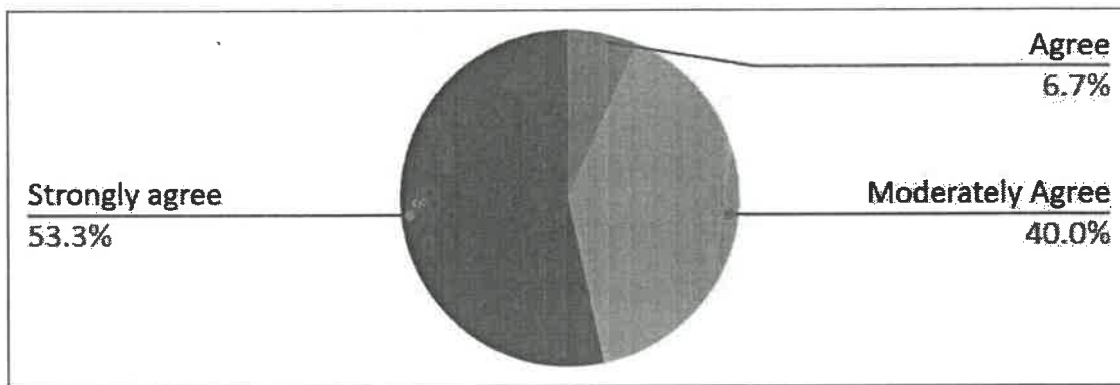




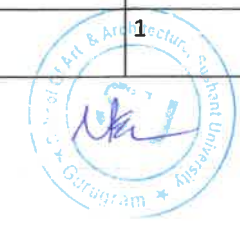
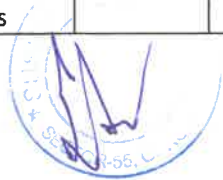
**Ques 9.**



**Ques 10.**

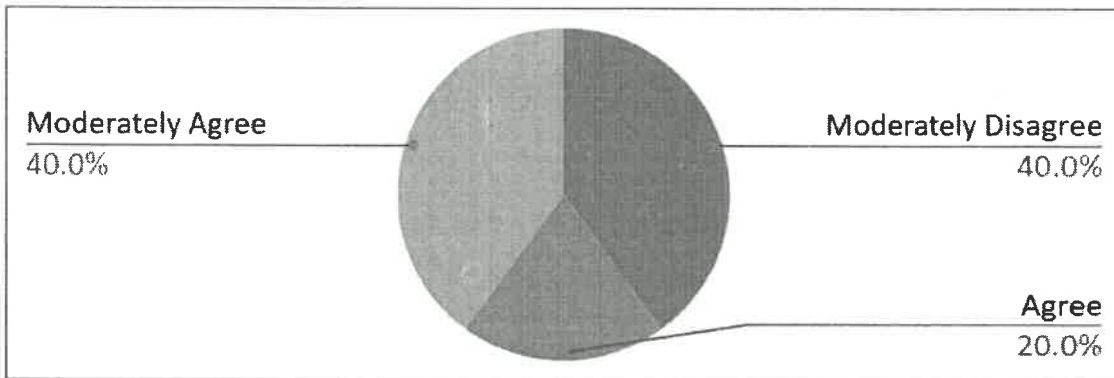


FEEDBACK RESPONSES FROM STUDENTS								
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	2	1	2	0
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	1	0	2	0	2
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	3	2	0
4	M Arch IA	Students	The changes made in the syllabus has	0	1	1	2	1

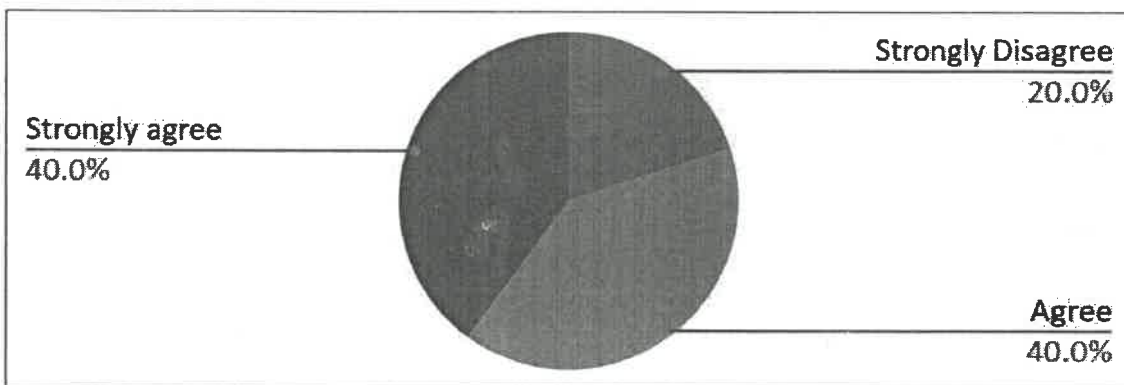


			strengthened the programme and depicts value addition					
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	2	0	3
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	0	1	1	2	1
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field..	0	0	1	2	2
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	0	3	2
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	1	4	0
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	1	3	1

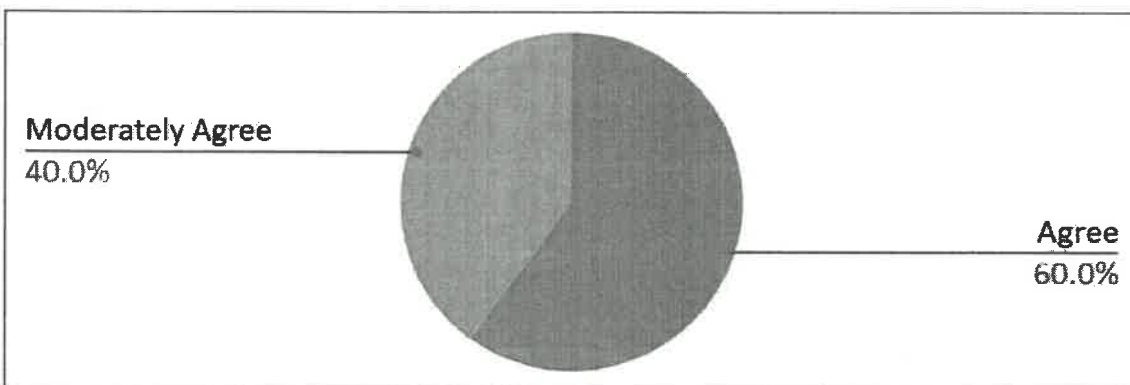
Ques 1.



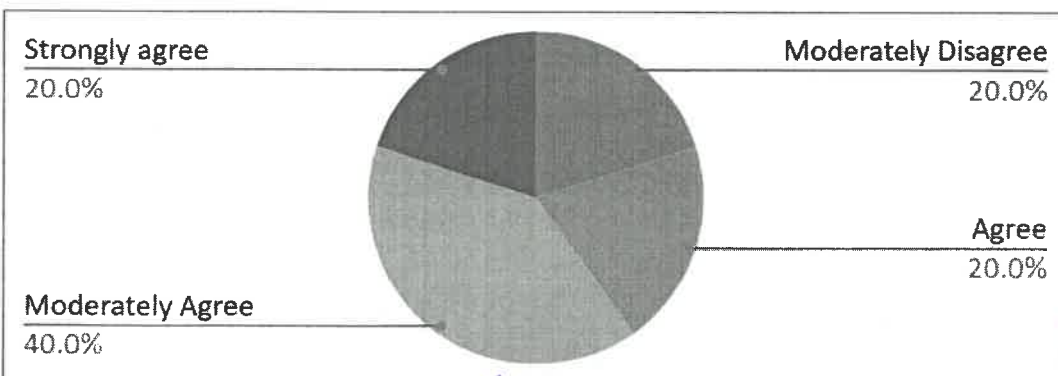
Ques 2.



Ques 3.



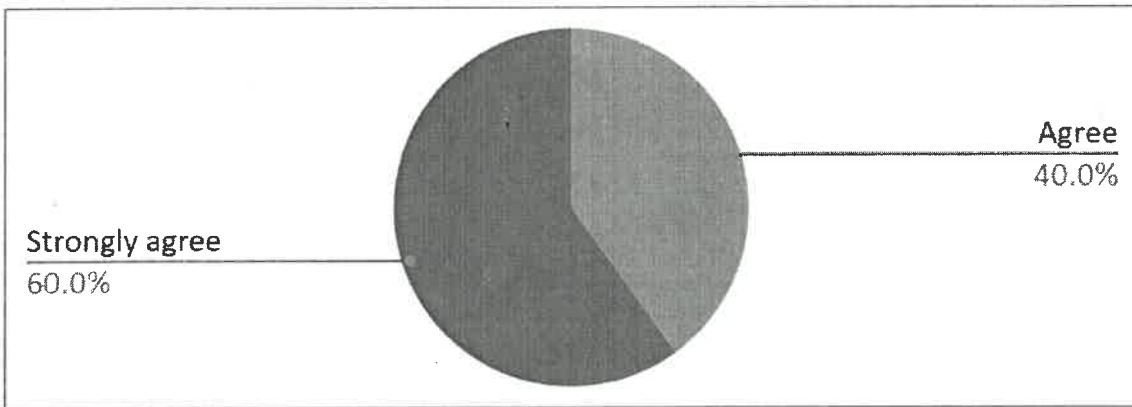
Ques 4.



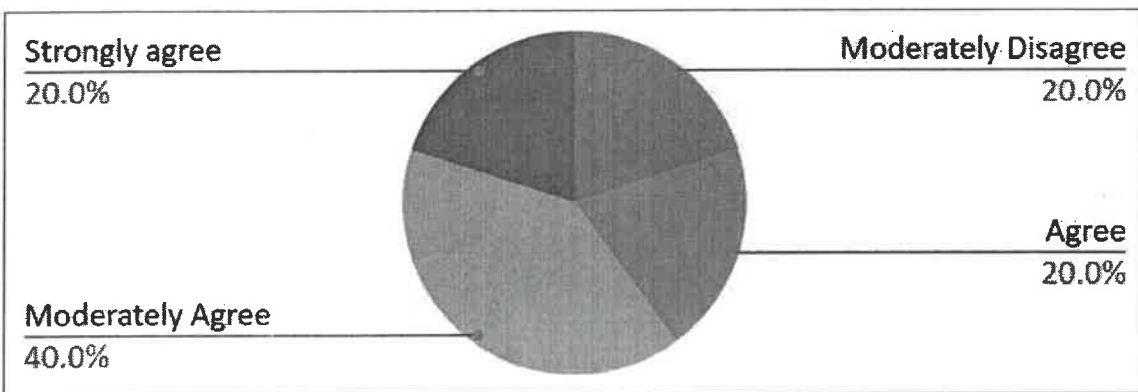
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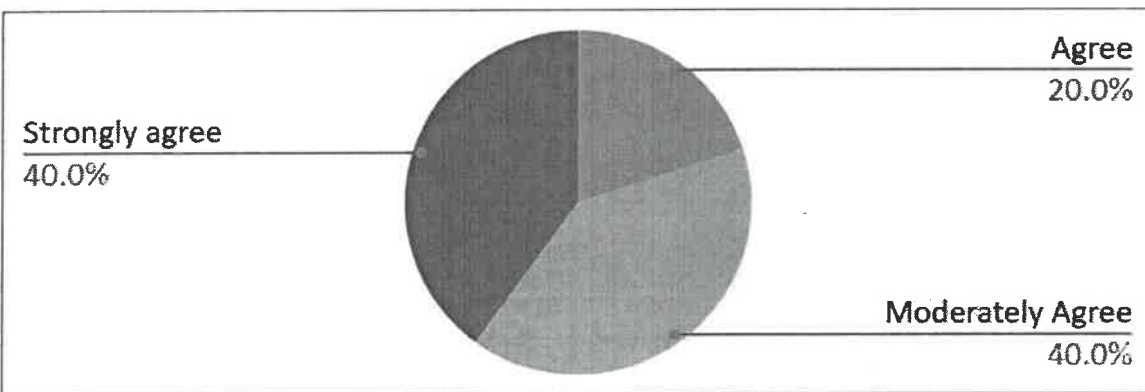
Ques 5.



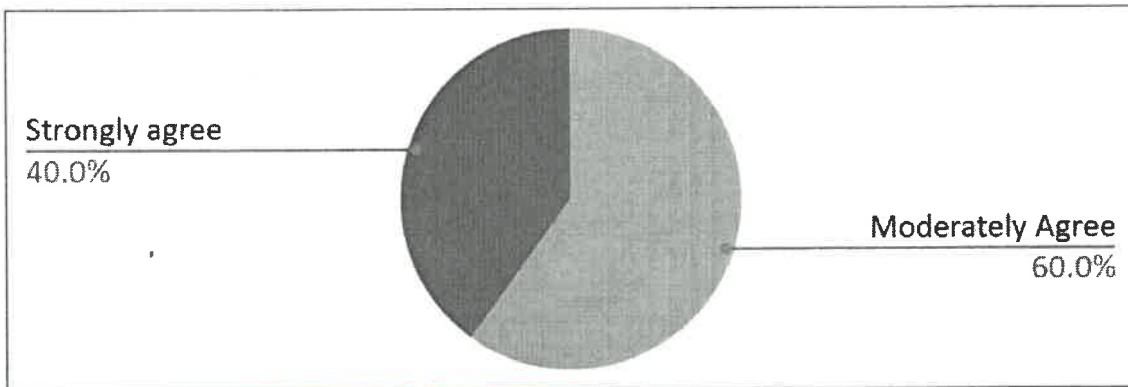
Ques 6.



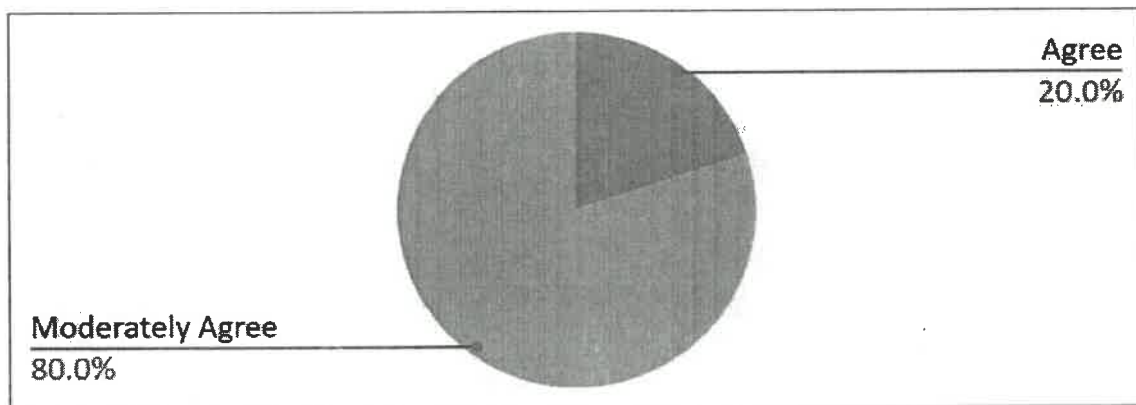
Ques 7.



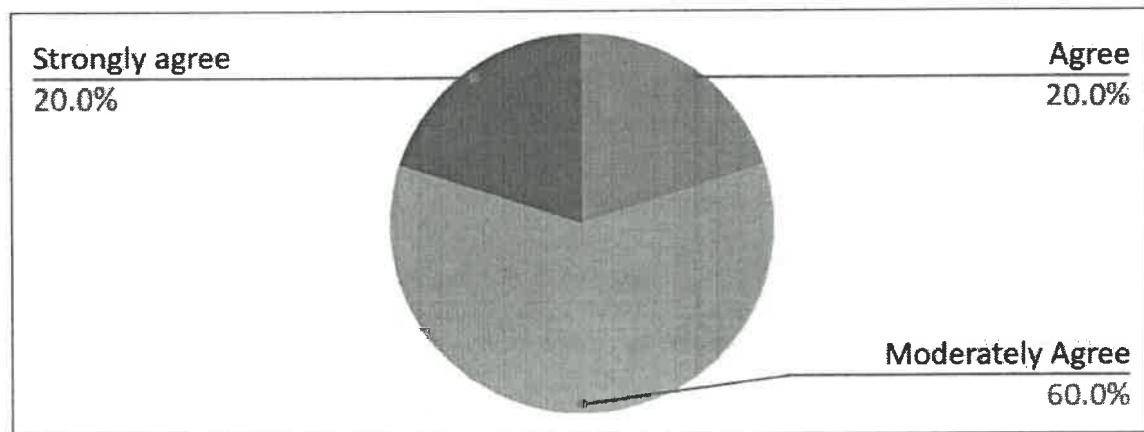
Ques 8.



Ques 9.



Ques 10.



# M Arch LA

## REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2021-2022

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Deepika Raina	Teacher	Sushant University	YES
2	Maansi Saxena	Teacher	Visiting faculty, Sushant University	YES
3	Suchi Gupta	Teacher	Visiting faculty, Amity University	YES
4	Shwetal Kadam	Teacher	Visiting faculty, SPA – New Delhi	YES
5	Suresh Purandare	Teacher	Visiting faculty, Sushant University	YES
6	Ishit Bharadwaj	Employer	Principal Architect - FORUMPLUS	YES
7	Manu Agrawal	Employer	Principal Architect – MANAN STUDIO	YES
8	Yash Pratap Singh	Employer	Principal Architect – TECHARCH STUDIO	YES
9	Pramod Thote	Employer	DIRECTOR – BIOS	YES
10	Seetu Goel	Employer	Principal Architect – DESIGN PLUS	YES
11	Shambhavi Pandey	Alumni	Landscape Architect – Design Cell	YES
12	Prachita Passi	Alumni	Landscape Architect – SKA Design	YES
13	Harsh Bakhla	Alumni	Landscape Architect – Oracle Design	YES
14	Chehal Uppal	Alumni	Self Employed	YES
15	Sahil Saini	Alumni	Self Employed	YES
16	Manisha	Student	M ARCH LA 2021-23 SSAA	YES
17	Radhika Yadav	Student	M ARCH LA 2021-23 SSAA	YES
18	Ludlo Castle Singh	Student	M ARCH LA 2021-23 SSAA	YES
19	Divya Kharbanda	Student	M ARCH LA 2021-23 SSAA	YES
20	Navneet Prakash	Student	M ARCH LA 2021-23 SSAA	YES

**Sushant University**

NAME OF THE SCHOOL: School of Art and Architecture

NAME OF THE COURSE: M ARCH LA 2021-23 SSAA

NAME OF THE STAKEHOLDER: Navneet Prakash

DESIGNATION: Visiting Faculty

DATE: 10.11.2021

**Sushant University**

NAME OF THE SCHOOL: School of Art and Architecture

NAME OF THE COURSE: M ARCH LA 2021-23 SSAA

NAME OF THE STAKEHOLDER: Sahil Saini

DESIGNATION: Self-employed

DATE: 9/11/21



## FEEDBACK RESPONSES FROM EMPLOYERS, TEACHERS AND ALUMNI

S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Teachers, Industry experts/ employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	1	4	10
2	M Arch LA	Teachers, Industry experts/ employers and alumni	The courses are well aligned with industry requirement and specifications	0	0	2	3	10
3	M Arch LA	Teachers, Industry experts/ employers and alumni	More software based courses need to be added as plugins to the core courses of the discipline	0	2	5	2	6
4	M Arch LA	Teachers, Industry experts/ employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	0	4	11
5	M Arch LA	Teachers, Industry experts/ employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	2	10
6	M Arch LA	Teachers, Industry experts/ employers and alumni	The Courses encourage students to start their own firms/organisations	0	0	5	6	4
7	M Arch LA	Teachers, Industry experts/ employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	1	5	9
8	M Arch LA	Teachers, Industry experts/ employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	1	5	9
9	M Arch LA	Teachers, Industry experts/ employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	5	10

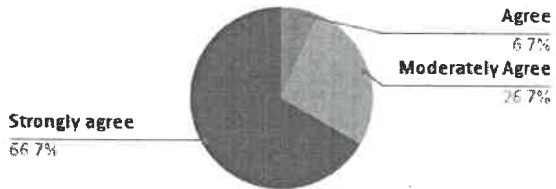
  
 U.S. SECTION



10	M Arch LA	Teachers, Industry experts/ employers and alumni	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	0	1	14
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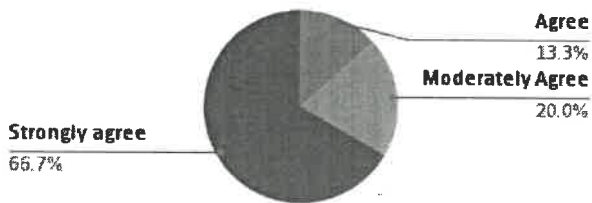
Ques 1.

Q1



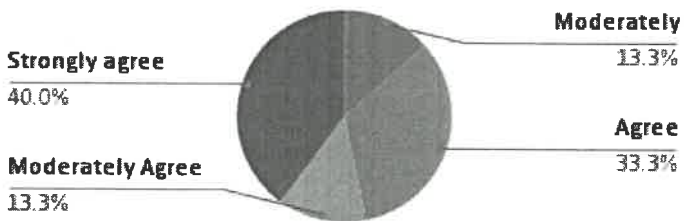
Ques 2.

Q2



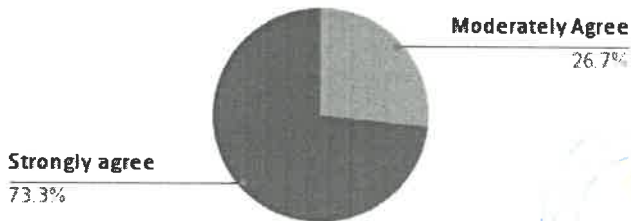
Ques 3.

Q3



Ques 4.

Q4

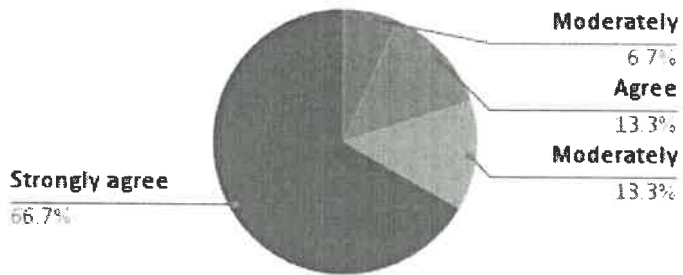


Ques 5.



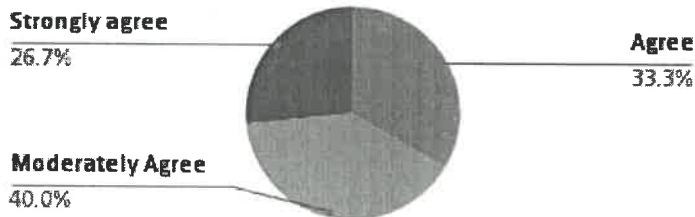


Q5



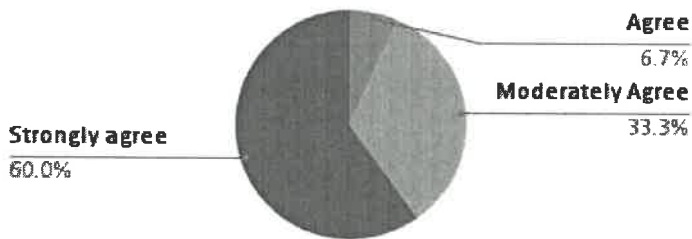
Ques 6.

Q6



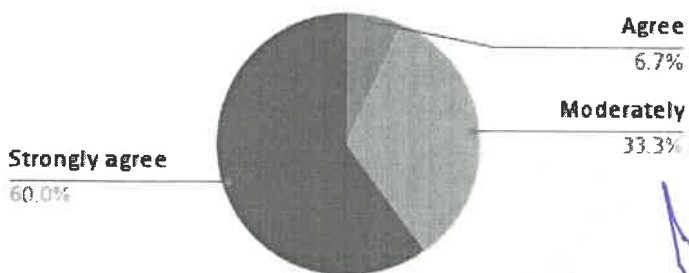
Ques 7.

Q7



Ques 8.

Q8

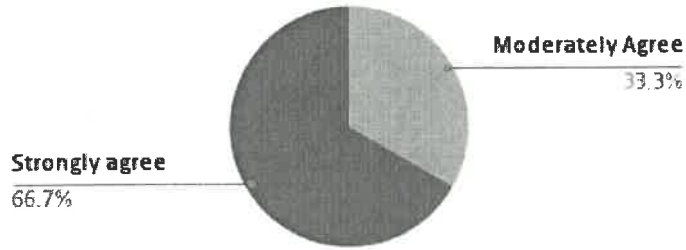


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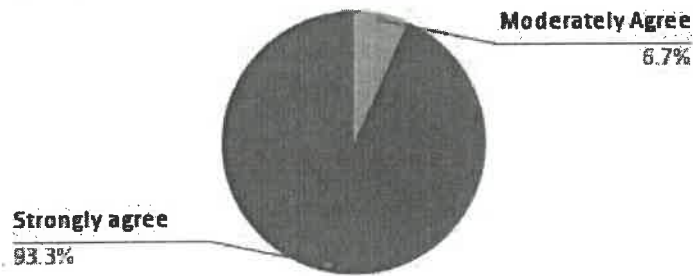
Ques 9.

Q9



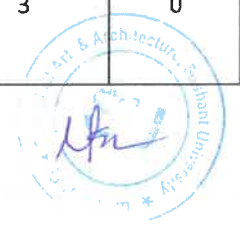
Ques 10.

Q10



**FEEDBACK RESPONSES FROM STUDENTS**

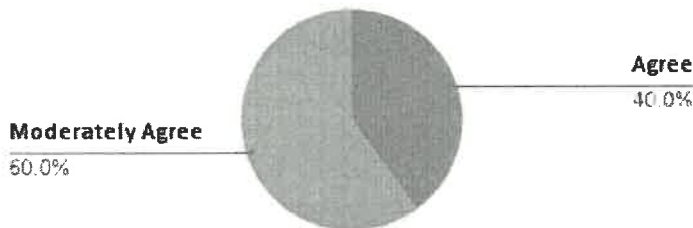
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	0	2	3	0
2	M Arch LA	Students	The course content is easy to understand and the teachers are able to simplify the learning	0	0	1	4	0
3	M Arch LA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	1	2	2
4	M Arch LA	Students	The changes made in the syllabus has strengthened the	0	0	2	3	0



			programme and depicts value addition					
5	M Arch LA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	0	2	3
6	M Arch LA	Students	The taught hours of the courses are moderate and appropriate	0	0	1	2	2
7	M Arch LA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field..	0	0	2	2	1
8	M Arch LA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	2	2	1
9	M Arch LA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	1	3	1
10	M Arch LA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	0	3	2

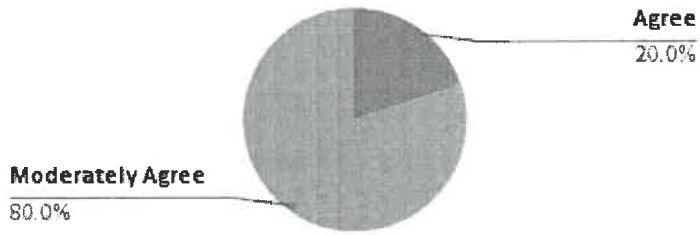
Ques 1.

Q1



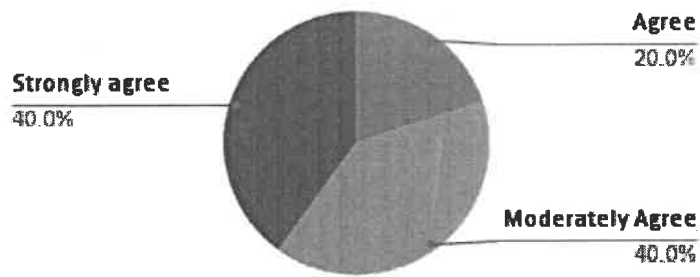
Ques 2.

Q2



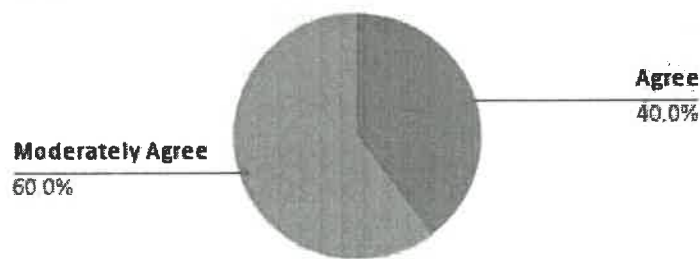
Ques 3.

Q3



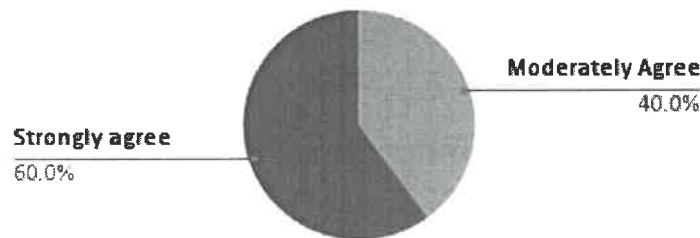
Ques 4.

Q4



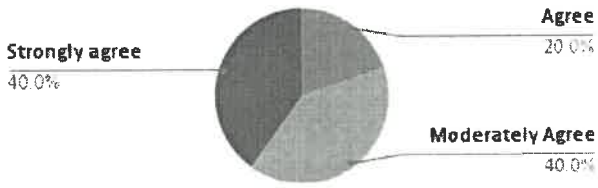
Ques 5.

Q5



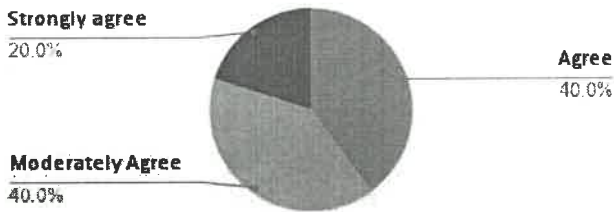
Ques 6.

Q6



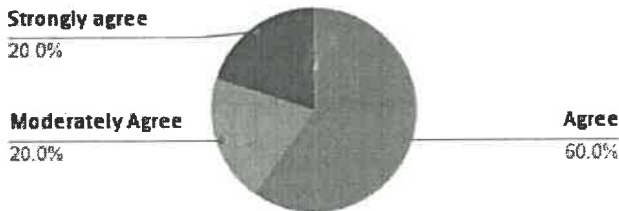
Ques 7.

Q7



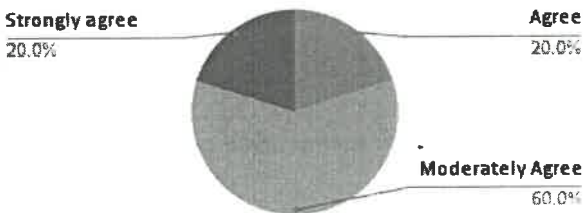
Ques 8.

Q8



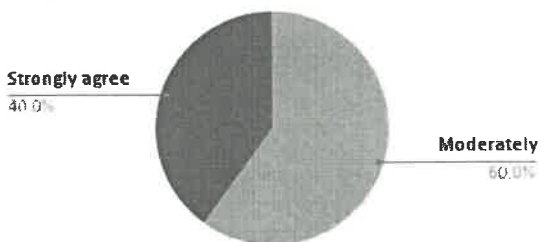
Ques 9.

Q9



Ques 10.

Q10



**Master of Architecture  
(Built Heritage)  
Feedback Analysis  
2021**



# M Arch BH

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL: School of Art and Architecture				
YEAR: 2021-2022				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Suruchi Shah	Teacher	SAA, SU	YES
2	Neha Mallick	Teacher	SAA, SU	YES
3	Parul Munjal	Teacher	SAA, SU	YES
4	Mrinalini Singh	Alumni	Freelance conservation architect	YES
5	Shriya Rajwade	Alumni	Freelance conservation architect	YES
6	Savar Suri	Alumni	Freelance conservation architect	YES
7	Shivani Phondni	Student	SSAA	YES
8	Kulgaurvi Singh Ranawat	Student	SSAA	YES
9	Smriti Sandhu	Student	SSAA	YES



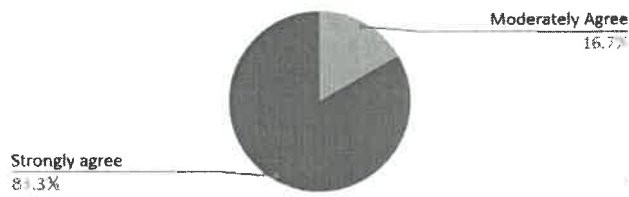
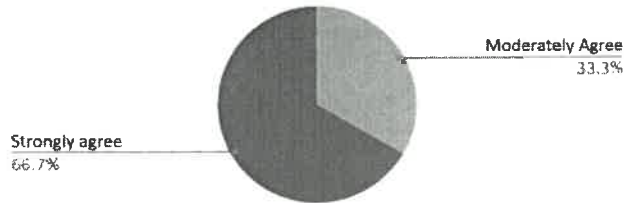
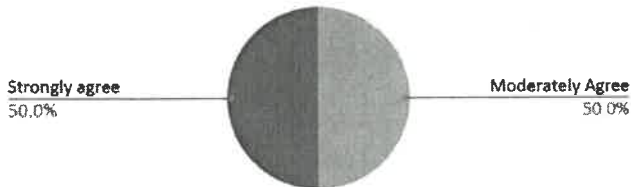
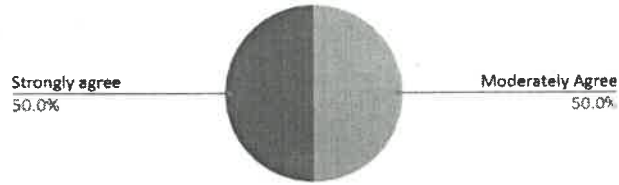
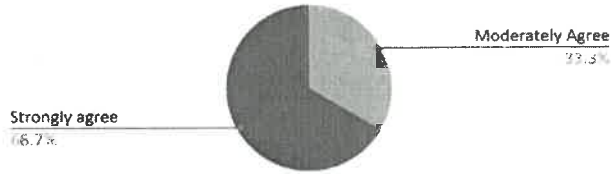
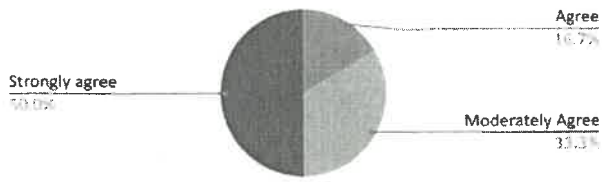
### Tabulation of Response from teachers, industry experts and alumni (2021)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	2	3	6
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	2	4	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	3	3	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	3	3	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	0	6	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	1	5	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	0	6	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	2	4	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	6	
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	0	6	






# Teachers, Employers, Alumni Pie Charts

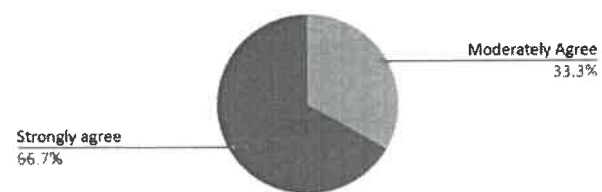
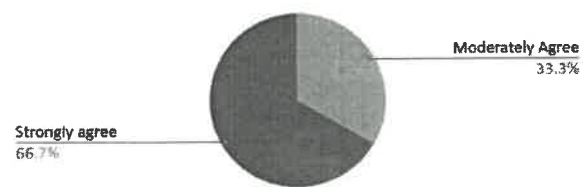
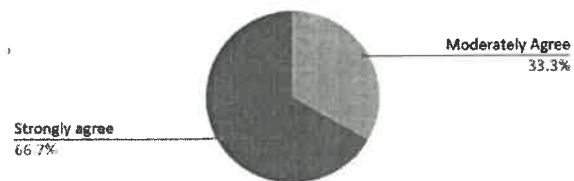
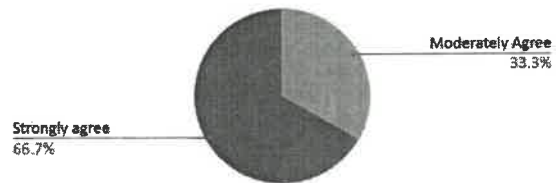
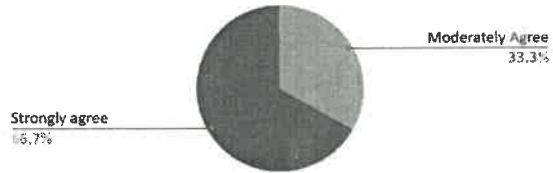
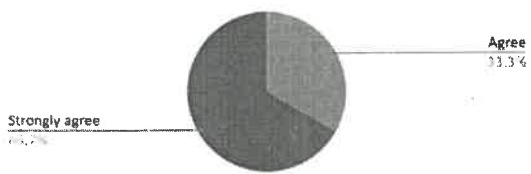



### Tabulation of Response from students (2021)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	0	2	3
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	0	3	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	1	2	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	0	3	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	1	2	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	1	2	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	1	2	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	1	2	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	3	
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	3	



# Students Pie Charts



# **Bachelor of Fine Arts**

**Feedback Analysis 2021-2022**



# Bachelor of fine Arts

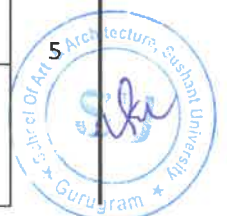
## Feedback Analysis 2021-2022

### BFA

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL: School of Fine Arts				
YEAR: 2021-2022				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Akash Rajput	Teacher	Delhi skill and entrepreneurship university	YES
2	Neha Jangra	Teacher	NIU	YES
3	Sushant Mondal	Teacher	Cambridge School	YES
4	Pratul Das	Artist/ Industrial expert	Practicing Artist	YES
5	Suraj Kashi	Art Director/ Industrial expert	Publicis	YES
6	Gitansh	Student	SSAA	YES
7	Priya	Student	SSAA	YES

### Tabulation of Response from teachers, industry experts (2021)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	3	2	
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	1	4	



3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	3	2
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	4	1
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitization.	Q5	0	0	1	2	2
6	The Courses encourage students to start their own firms/organizations	Q6	0	0	1	3	1
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	2	3
8	The content of the courses are enabling firms and Organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	3	2
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	5	0
10	The course outcomes of the courses offered in a program are mapped with the Programme outcomes.	Q10	0	0	0	1	4

### Teachers, Industrial Expert Pie Charts

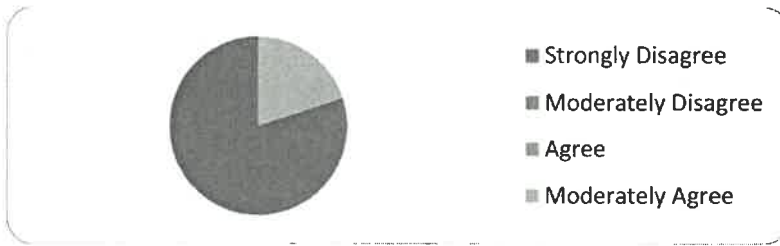
**Ques 1:** The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



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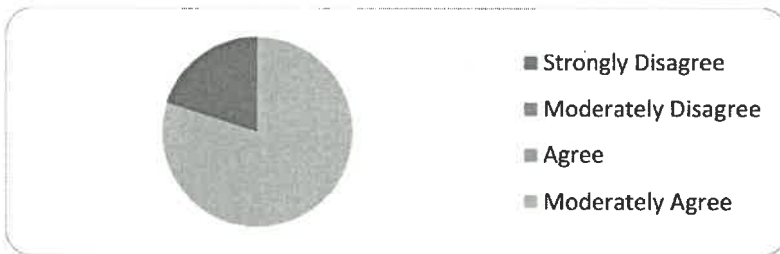
**Ques 2:** The courses are well aligned with industry requirement and specifications.



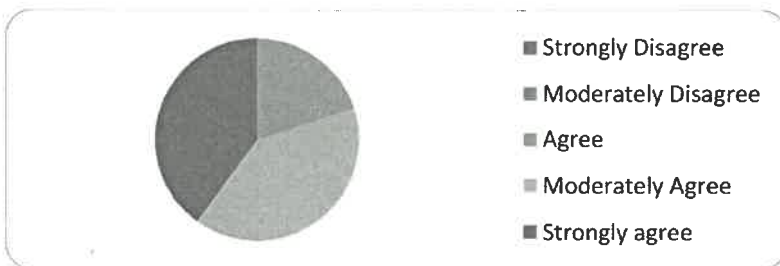
**Ques 3:** More software based courses need to be added as plugins to the core courses of the discipline.



**Ques 4:** The hands-on courses are appropriately structured in terms of its quality and quantity.



**Ques 5:** The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitization.



**Ques 6:** The Courses encourage students to start their own firms/organizations

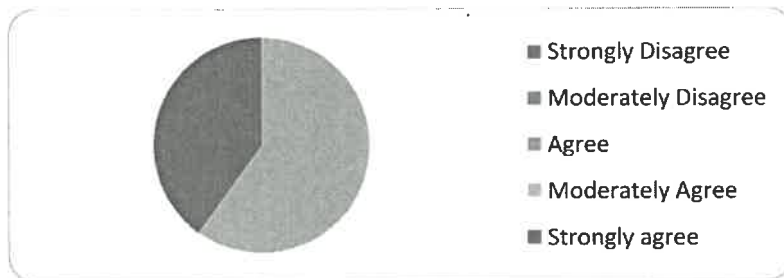


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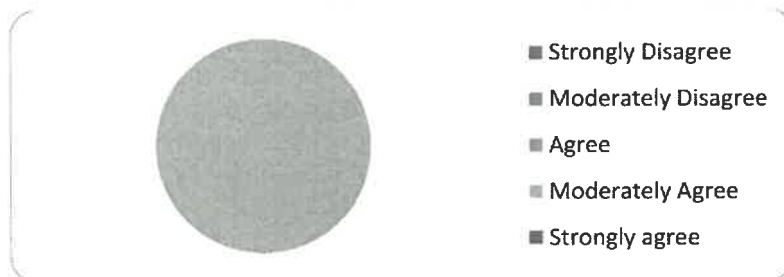
**Ques 7:** The course Syllabi strikes a balance between theory and application honing the employability skills.



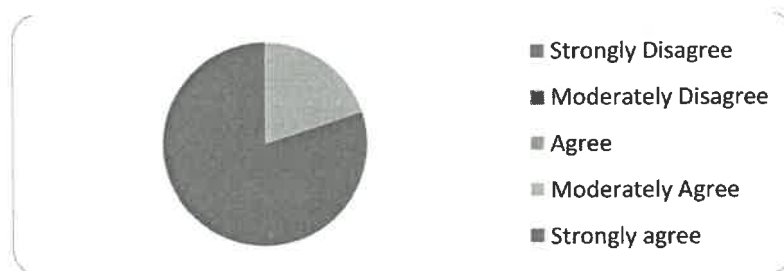
**Ques 8:** The content of the courses are enabling firms and Organisation to incorporate newer and more intellectual way of working in the AEC industry



**Ques 9:** The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



**Ques 10:** The course outcomes of the courses offered in a program are mapped with the Programme outcomes.

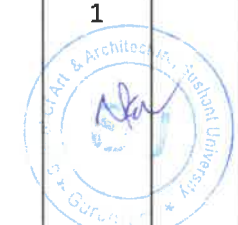


A handwritten signature in blue ink, appearing to be 'S. K. Singh'.



**Tabulation of Response from students (2021)**

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The courses taught in the Programme are aligned with industry trends and current affairs	Q1	0	0	0	2	0	2
2	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	0	1	1	
3	The Programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	0	1	1	
4	The changes made in the syllabus has strengthened the Programme and depicts value addition	Q4	0	0	0	1	1	
5	The courses in the Programme are well connected with each other and inspires synchronized learning	Q5	0	0	0	1	1	
6	The taught hours of the courses are moderate and appropriate	Q6	0	0	0	0	2	
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	0	2	
8	The total number of courses in the Programme are relevant, intellectual and engaging.	Q8	0	0	0	2	0	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	2	0	
10	The Programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	1	1	



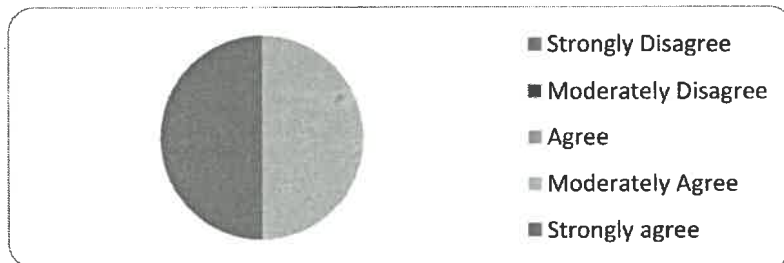
11	Any suggestions or feedback based on the design and review of syllabus	Q11						
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### Students Pie Charts

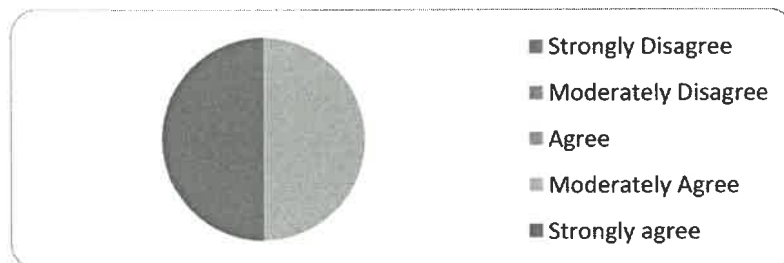
**Ques 1:** The courses taught in the Programme are aligned with industry trends and current affairs



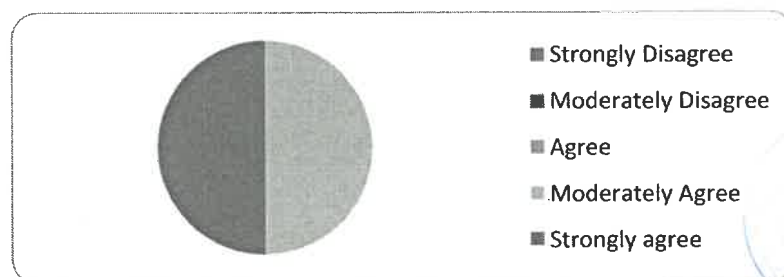
**Ques 2:** The course content is easy to understand and the teachers are able to simplify the learning



**Ques 3:** The Programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



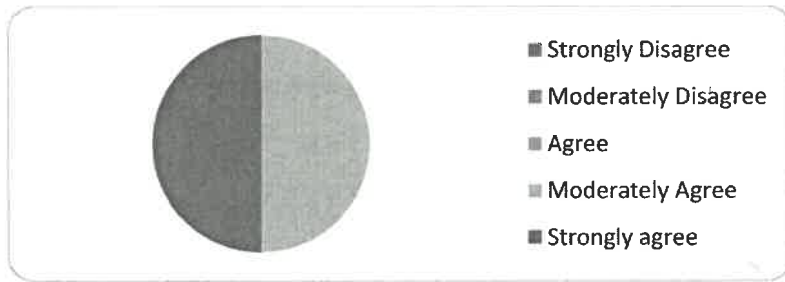
**Ques 4:** The changes made in the syllabus has strengthened the Programme and depicts value addition



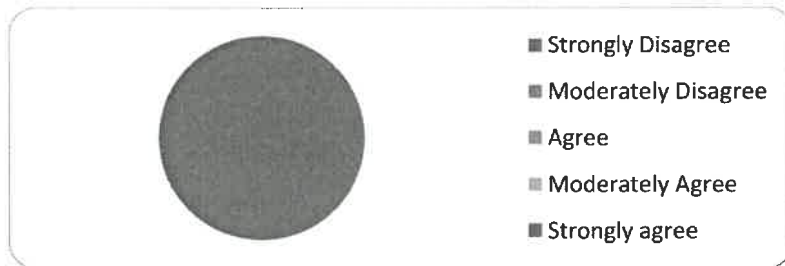
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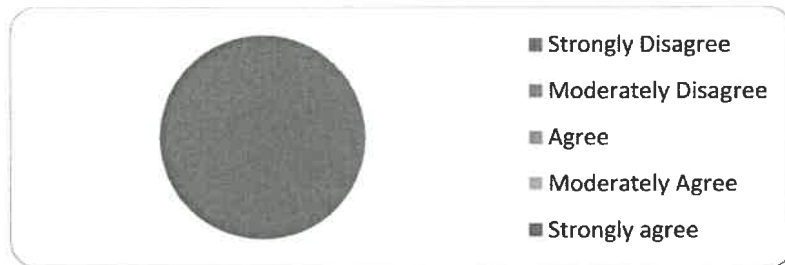
**Ques 5:** The courses in the Programme are well connected with each other and inspires synchronized learning



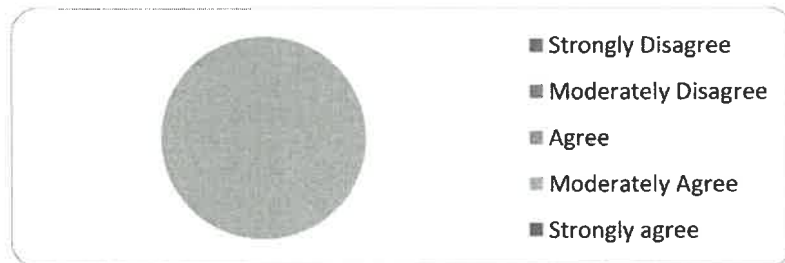
**Ques 6:** The taught hours of the courses are moderate and appropriate.



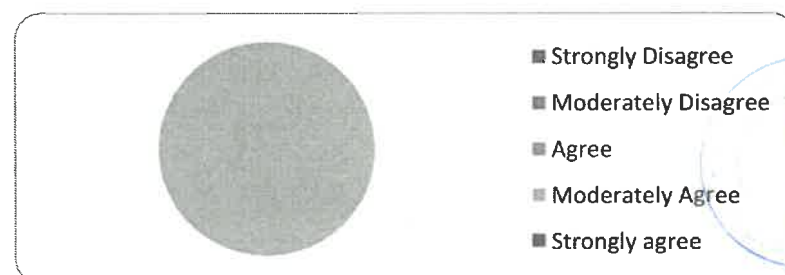
**Ques 7:** The quality of the courses has made you feel strong, independent and knowledgeable in the field.



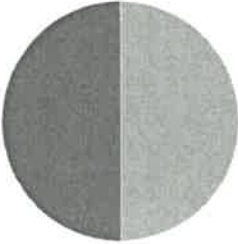
**Ques 8:** The total number of courses in the Programme are relevant, intellectual and engaging.



**Ques 9:** The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



**Ques 10:** The Programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically.

	<ul style="list-style-type: none"><li>■ Strongly Disagree</li><li>■ Moderately Disagree</li><li>■ Agree</li><li>■ Moderately Agree</li><li>■ Strongly agree</li></ul>
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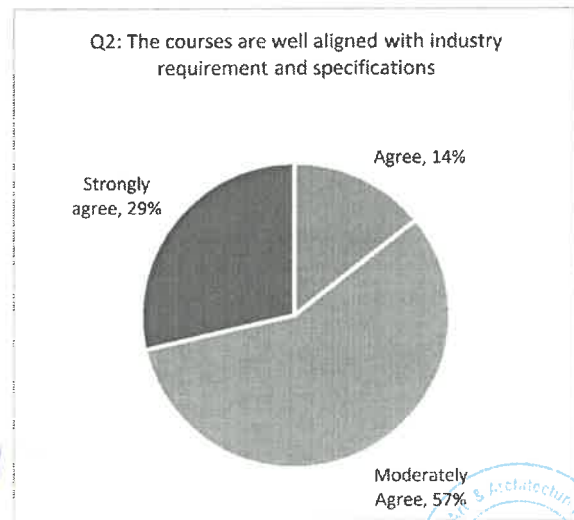
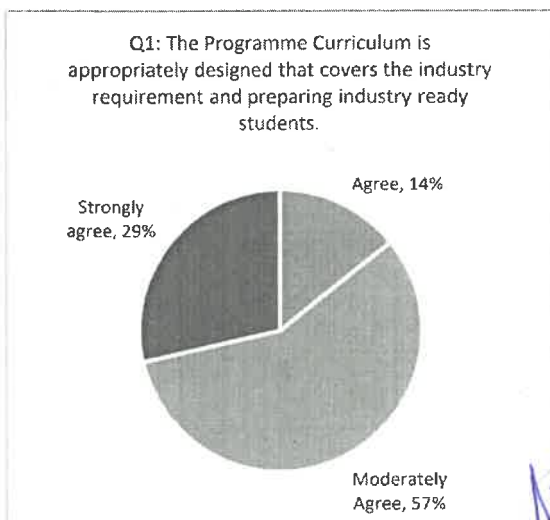
# MPlan

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL : School of Art and Architecture				
DEPARTMENT: Planning And Development				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	R Srinivas	Industry expert/employer	Town and Country Planning Organisation (TCPO)	YES
2	Abhishek Malhotra	Industry expert/ employer	AECOM	YES
3	Dr. PSN Rao	Teacher	SPA Delhi	YES
4	Dr. Ashok Kumar	Teacher	SPA Delhi	YES
5	Shruti Sahariya	Alumni	MCD	YES
6	Paridhi Choubisa	Alumni	IDPA, Udaipur	YES
7	Aashish Chaudhary	Alumni	Urban Planner	YES
8	Naman Golcha	Student	DoPD, SAA	YES
9	Riya Beniwal	Student	DoPD, SAA	YES
10	Swati Sisoudiya	Student	DoPD, SAA	YES
11	Varenya Warrior	Student	DoPD, SAA	YES

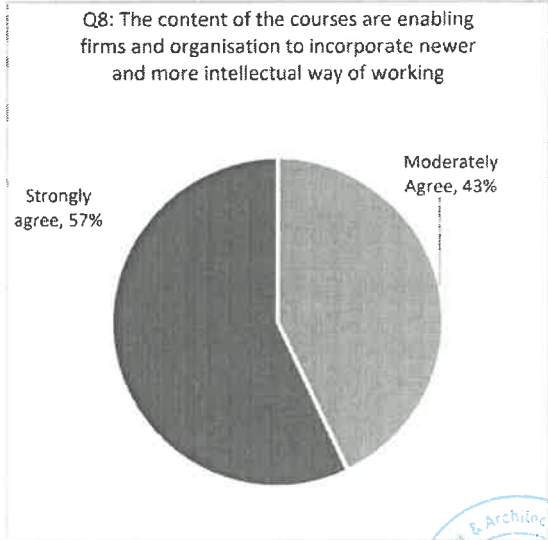
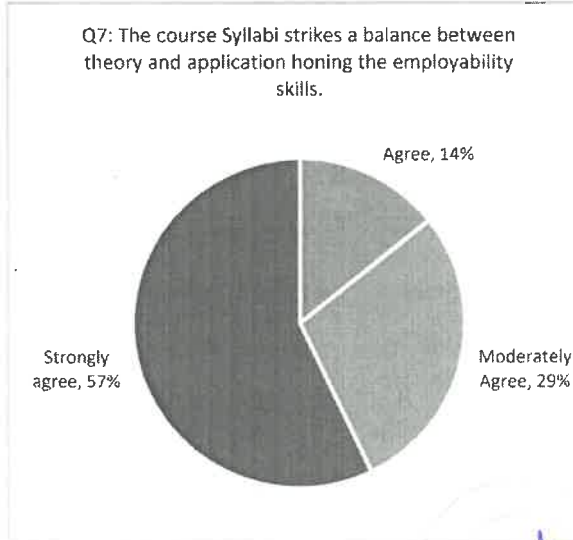
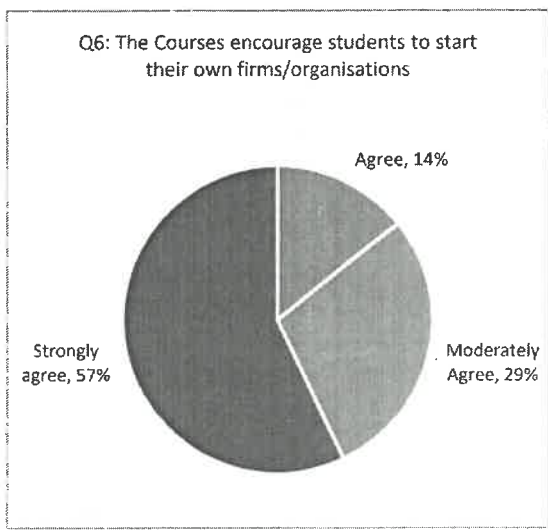
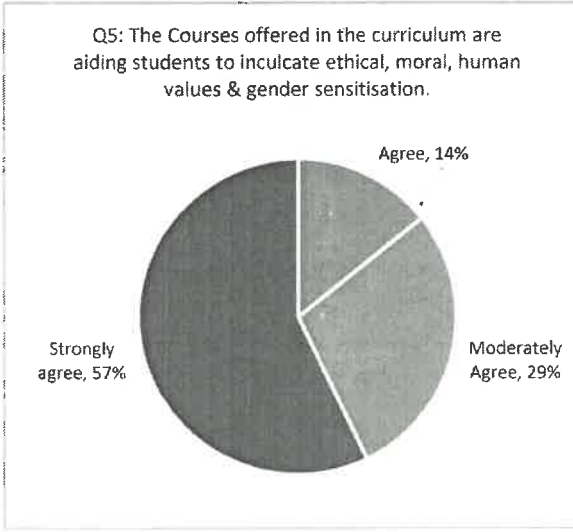
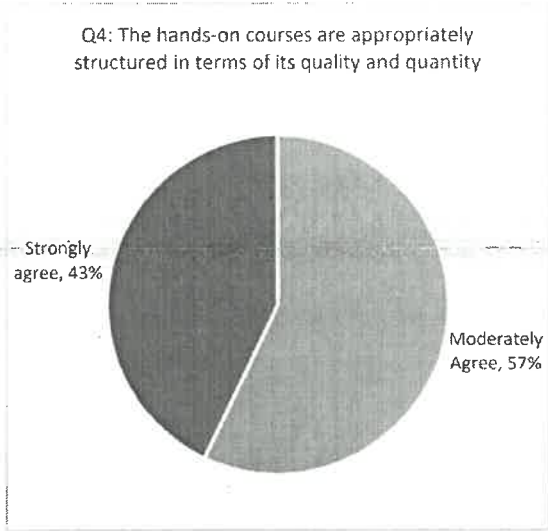
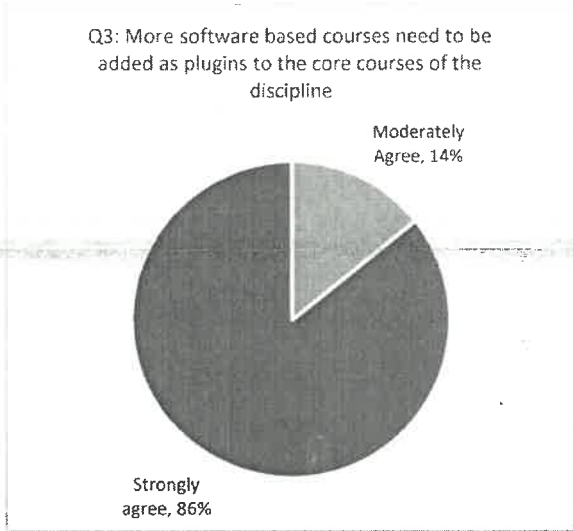



**Tabulation of Response from teachers, industry experts and alumni**

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	4	2	7
2	MPlan	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	1	4	2	
3	MPlan	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	1	6	
4	MPlan	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	4	3	
5	MPlan	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	2	4	
6	MPlan	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	1	2	4	
7	MPlan	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	1	2	4	
8	MPlan	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the industry	Q8	0	0	0	3	4	
9	MPlan	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	6	
10	MPlan	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	2	5	



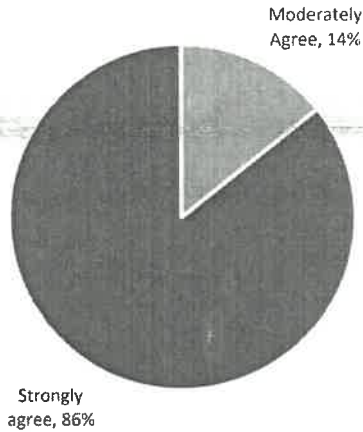




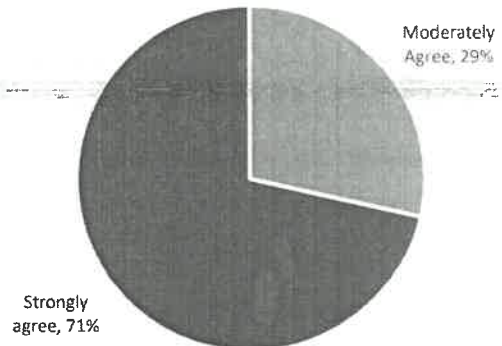
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Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.

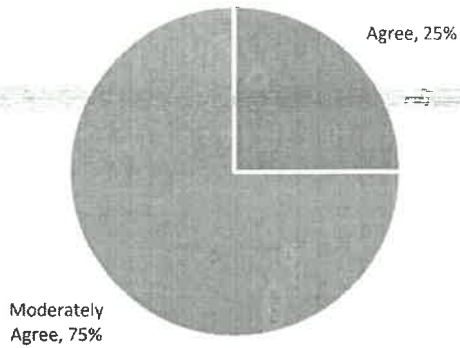


**Tabulation of Response from students**

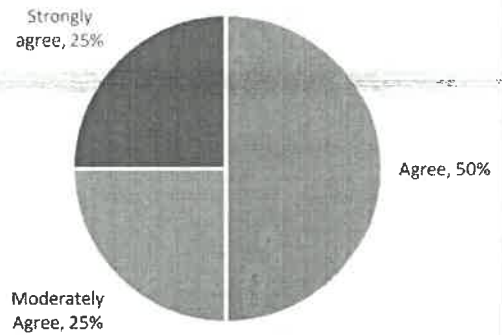
S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	1	3	0	4
2	MPlan	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	2	1	1	
3	MPlan	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	1	0	3	0	
4	MPlan	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	2	2	0	
5	MPlan	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	2	1	1	
6	MPlan	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	3	0	1	
7	MPlan	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	1	3	0	
8	MPlan	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	2	0	2	
9	MPlan	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	1	1	1	1	
10	MPlan	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	3	0	1	



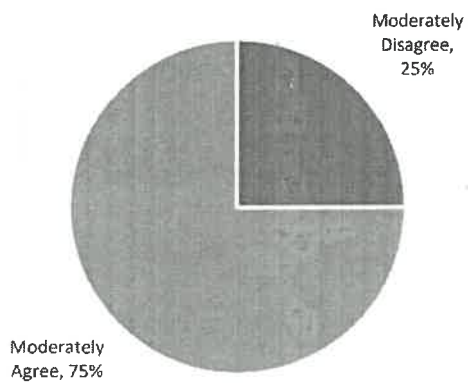
Q1: The courses taught in the programme are aligned with industry trends and current affairs



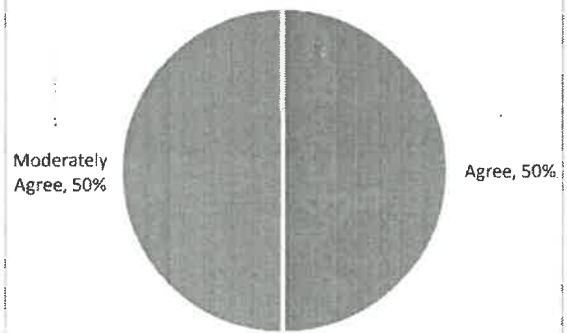
Q2: The course content is easy to understand and the teachers are able to simplify the learning



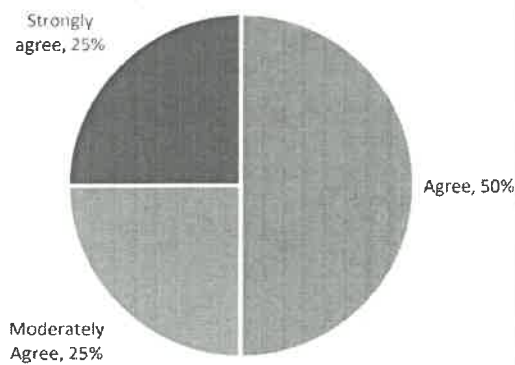
Q3: The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



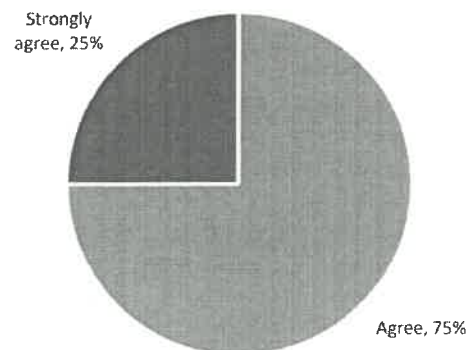
Q4: The changes made in the syllabus has strengthened the programme and depicts value addition

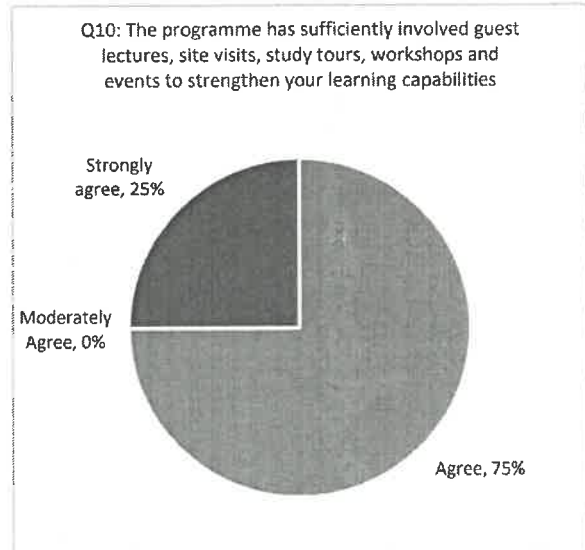
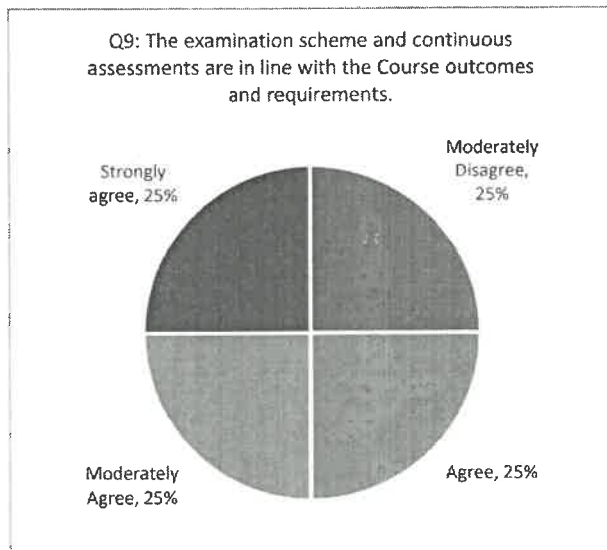
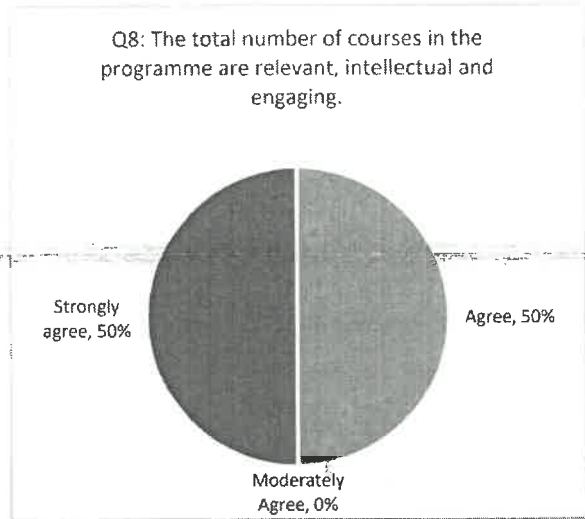
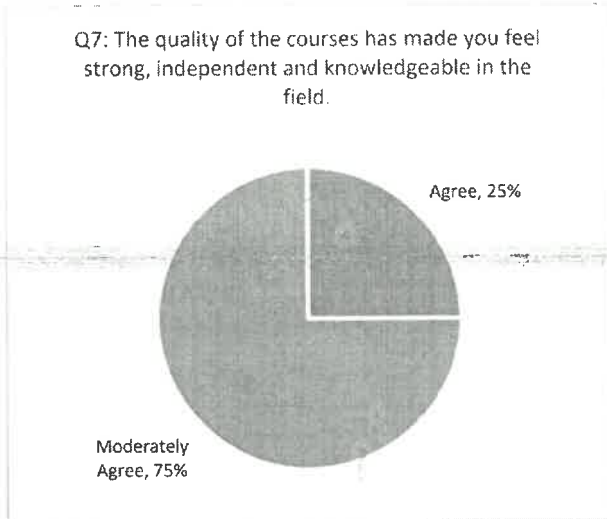


Q5: The courses in the programme are well connected with each other and inspires synchronised learning



Q6: The taught hours of the courses are moderate and appropriate





**Summary Feedback/ Suggestions**

In the year 2021-22, the syllabus of Mplan was appreciated by most of the industry experts, teachers and alumni in terms of it following the AICTE guidelines more or less. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes.

According to industry experts, the curriculum is aligned with the industry. As per the alumni and the experts, there is need for an approach to make the students more sensitized towards the industrial requirements both for soft and technical skills.

The curriculum is engaging and is easy to understand with the curriculum encouraging the students to open up their own ventures.



**Bachelor of Architecture**  
**(B Arch)**  
Feedback Analysis  
2022-23



SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2022-23				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Aditya Tognatta	Industry expert/employer	Architect	YES
2	Nikita Paliwal	Industry expert/employer	Principal Architect, MUD Weave Design Studio,Noida	YES
3	Yusuf Arsiwala	Industry expert/employer	Founder Root Bridge collab	YES
4	T.S. Ravichandran	Industry expert/employer	Principal & Studio Lead	YES
5	Abhimanyu Agarwal	Industry expert/employer	Architect,Morphogenesis	YES
6	Amit Gupta	Teacher	Principal Architect, Akasa	YES
7	Swati Singh	Teacher	Architect	YES
8	Gaurav Watts	Teacher	Architect,Arsh the space	YES
9	Gaurav Sanan	Teacher	Principal Architect, UAW Urban Architecture Works	YES
10	Shashank Arora	Teacher	Principal Architect, Metaphor Creators,Noida	YES
11	Vishesh Sahni	Alumni	Self-Employed	YES
12	Shubham Sharma	Alumni	Pursuing further studies	YES
13	Hridey Jaggi	Alumni	Self employed	YES
14	Perna Chatterjee	Alumni	Self employed	YES
15	Ria Sammi	Alumni	Pursuing further studies	YES
16	Aman Bhardwaj	Student	SAA	YES
17	Akarsh Panwar	Student	SAA	YES
18	Saransh Gupta	Student	SAA	YES
19	Pushpahas	Student	SAA	YES
20	Aryaman Singh	Student	SAA	YES
21	Suruchi Modi	Academic peer	SAA	YES
22	Himanshu Sanghani	Academic peer	SAA	YES
23	Shriprada Joshi	Academic peer	SAA	YES



24	Pooja Lalit Kumar	Academic peer	SAA	YES
25	Prema Hzarika	Academic peer	SSAA	YES

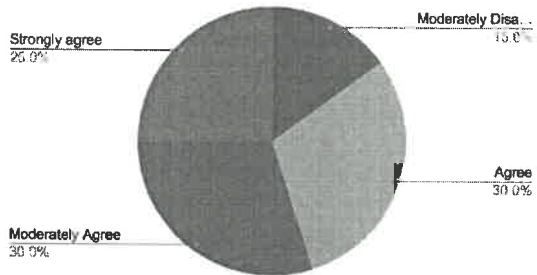


Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	3	6	6	5	20
	Q2	The courses are well aligned with industry requirement and specifications	0	2	8	8	2	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	5	9	6	
	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	13	5	2	
Alumni/ Faculty/ Employer/ Industry expert/Academic peer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	14	4	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	2	5	9	4	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	6	10	4	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	1	6	11	2	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	6	9	5	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	1	6	11	2	



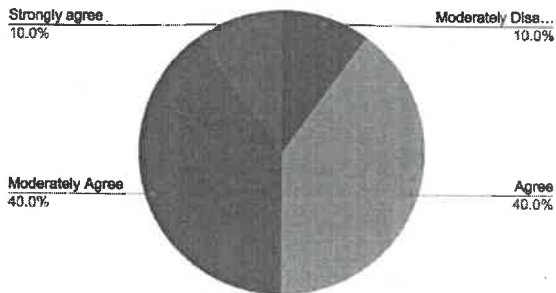
Que 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1



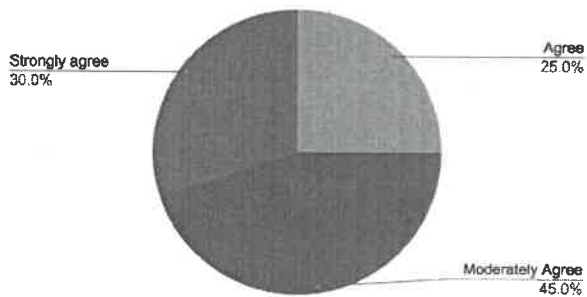
Que 2. The courses are well aligned with industry requirement and specifications

Q2



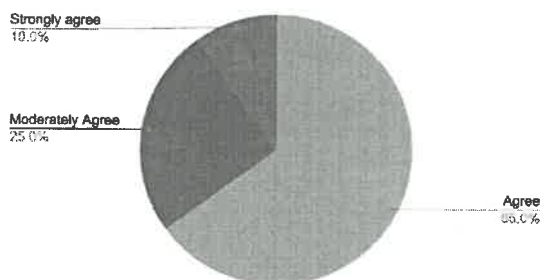
Que 3. More software based courses need to be added as plugins to the core courses of the discipline

Q3



Que 4. The hands-on courses are appropriately structured in terms of its quality and quantity

Q4

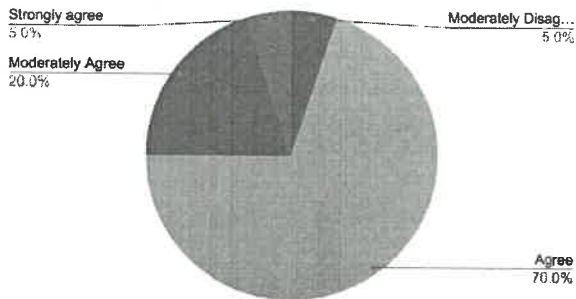


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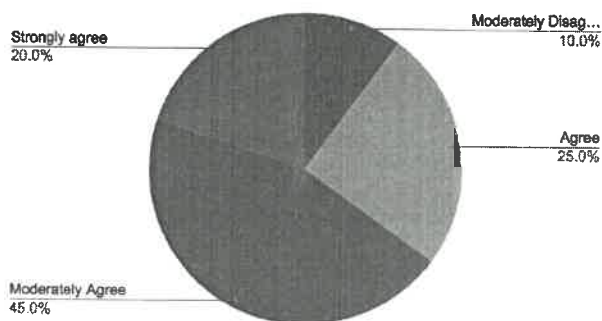
Que 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.

Q5



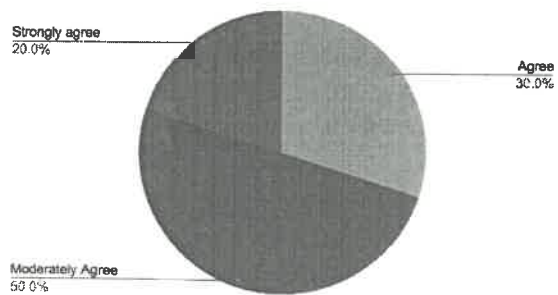
Que 6. The Courses encourage students to start their own firms/organisations

Q6



Que 7. The course Syllabi strikes a balance between theory and application honing the employability skills.

Q7

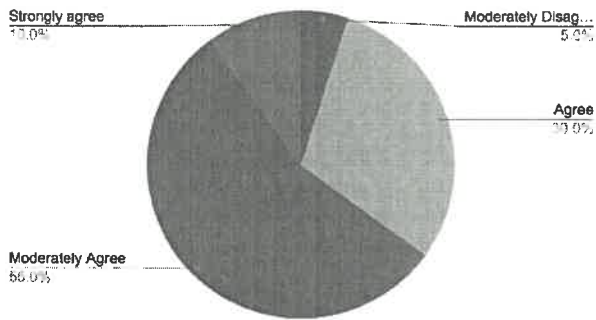


Que 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



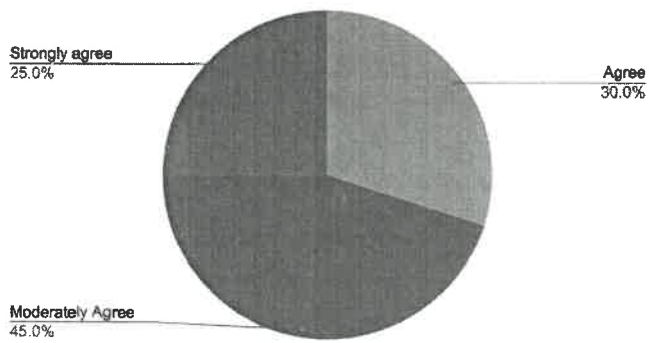


Q8

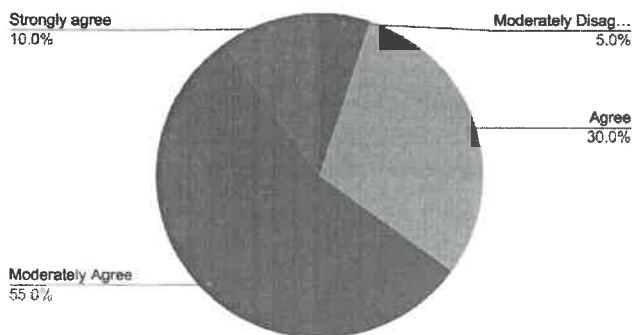


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



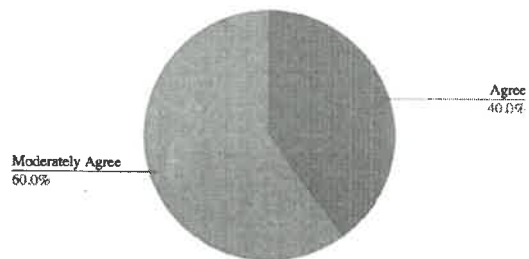
Que 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	2	3	0	5
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	1	2	2	0	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	3	2	0	
	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	3	2	0	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	0	4	0	
	Q6	The taught hours of the courses are moderate and appropriate	0	1	4	0	0	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	4	1	0	0	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	2	3	0	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	1	1	2	0	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	2	3	0	

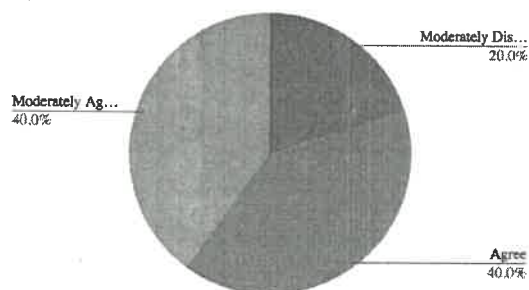
Que 1. The courses taught in the programme are aligned with industry trends and current affairs

Q1



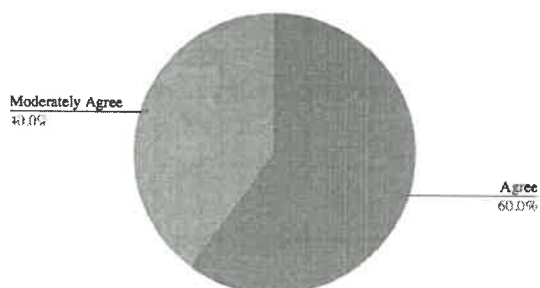
Que 2. The course content is easy to understand and the teachers are able to simplify the learning

Q2



Que 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

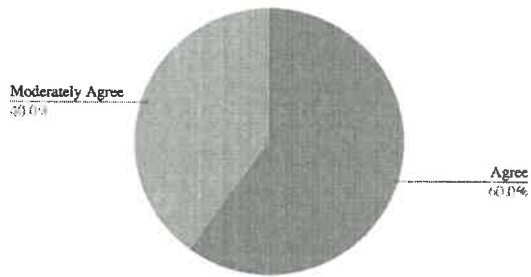
Q3



Que 4. The changes made in the syllabus has strengthened the programme and depicts value addition

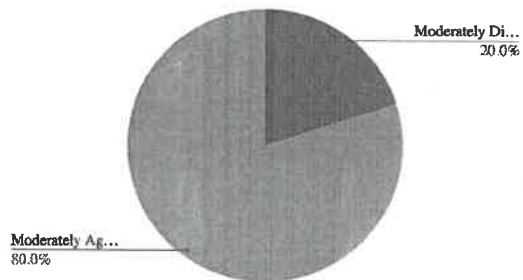


Q4



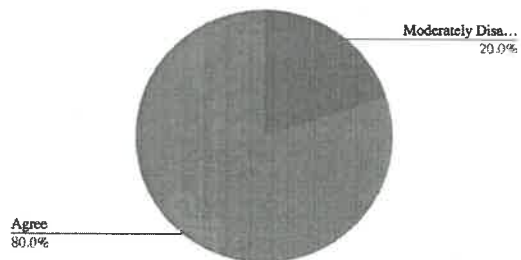
Que 5.The courses in the programme are well connected with each other and inspires synchronised learning

Q5



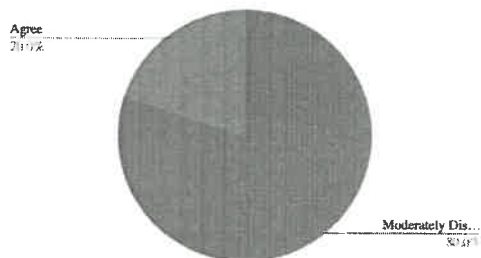
Que 6.The taught hours of the courses are moderate and appropriate

Q6



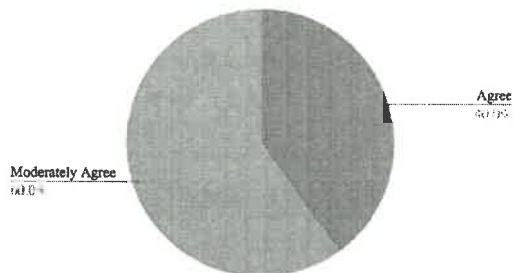
Que 7.The quality of the courses has made you feel strong, independent and knowledgeable in the field.

Q7



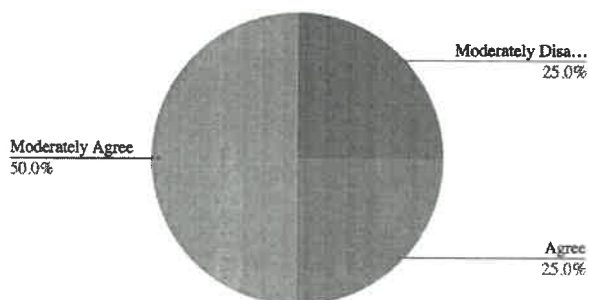
Que 8. The total number of courses in the programme are relevant, intellectual and engaging.

Q8

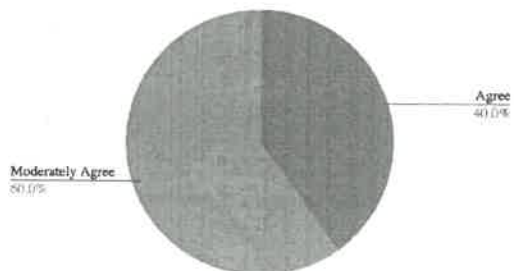


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



Que 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically




## B Arch

### Feedback Analysis Report (2022-23)

The university has a reliable mechanism for updating its curricula and courses. The university's office of the dean of academic affairs requests feedback from all interested parties, including students, professors, graduates, employers, and industry professionals. The same is analysed and shared with the appropriate teaching faculty members so they can alter the curricula to reflect comments made by the stakeholders.

The questionnaire was made up of questions about various facets of the programme curriculum, to which the stakeholders were required to react by checking the appropriate indicator of satisfaction. Teachers, business professionals/employers, and graduates all completed the same questionnaire. For the pupils, a different questionnaire was utilised.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



**MASTER OF ARCHITECTURE IN INTERIOR  
ARCHITECTURE  
M Arch (IA)**

**Sushant School of Art and Architecture, Sushant University,  
Gurgaon**

**STAKEHOLDER FEEDBACK**

**YEAR: 2022-2023**



# M Arch IA

## REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2022-2023

NAME OF THE SCHOOL: School of Art and Architecture

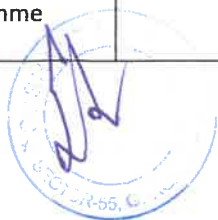
S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Snigdha Roy	Teacher	Assistant Professor, GITAM University	YES
2	Zahra Yasmoon	Teacher	Assistant Professor, VIT Vellore	YES
3	Anushri Garg	Teacher	Assistant Professor, Manipal University Jaipur	YES
4	Yash Pratap Singh	Teacher	Visiting Faculty, School of Design, Sushant University	YES
5	Madhu Pandit	Teacher	Visiting Faculty, Sushant University and IIID	YES
6	Neha Kulkarni	Employer	Partner at ANM Architects	YES
7	Radhika Kadhari Dewan	Employer	Founder at Radhika Kandhari Design	YES
8	Sagar Janghu	Employer	Founder and Partner at SYS Developers and N.B.Constructions	YES
9	Abhay Narkar	Employer	Founder at Vertexinc	YES
10	Garvit Dahiya	Employer	Partner at N.B. Constructions	YES
11	Snigdha Roy	Alumni	Assistant Professor, GITAM University	YES
12	Devanshi Sanghi	Alumni	Self-Employed	YES
13	Nainika Choudhary	Alumni	Self-Employed	YES
14	Anushri Garg	Alumni	Assistant Professor, Manipal University Jaipur	YES
15	Ankita Duhan	Alumni	Self-Employed	YES
16	Surbhi Sarda	Student	M ARCH IA 2021-23 SSAA	YES
17	Akshita Gahlout	Student	M ARCH IA 2021-23 SSAA	YES
18	Priyansh Agrawal	Student	M ARCH IA 2021-23 SSAA	YES
19	Abhishek Dahiya	Student	M ARCH IA 2021-23 SSAA	YES
20	Saurabh Singla	Student	M ARCH IA 2021-23 SSAA	YES
21	Avitesh Vaishnavi Nayak	Academic Peer	Assistant Professor, School of Art and Architecture, Sushant University	YES
22	Himanshu Sanghani	Academic Peer	Professor, School of Art and Architecture, Sushant University	YES
23	Shriprada Joshi	Academic Peer	Assistant Professor, School of Art and Architecture, Sushant University	YES
24	Neha Mallick	Academic Peer	Assistant Professor, School of Art and Architecture, Sushant University	YES
25	Shruti Hippalgaonkar	Academic Peer	Associate Professor, School of Art and Architecture, Sushant University	YES



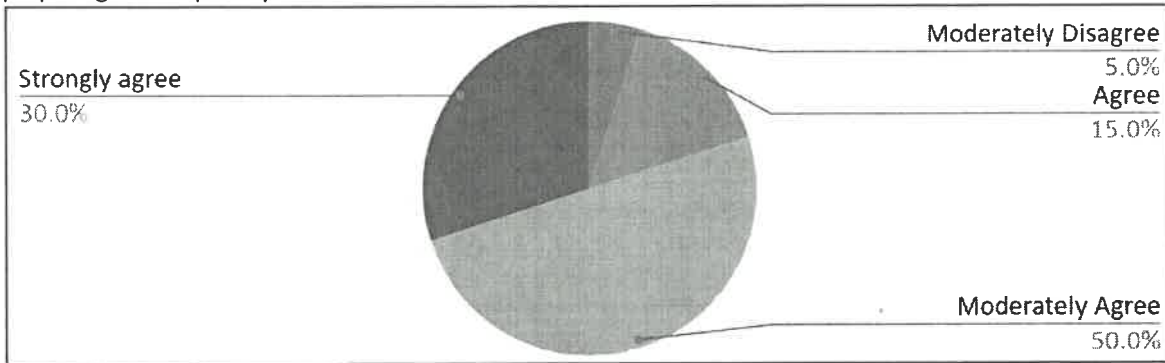


## FEEDBACK RESPONSES FROM ACADEMIC PEER, EMPLOYERS, TEACHERS AND ALUMNI

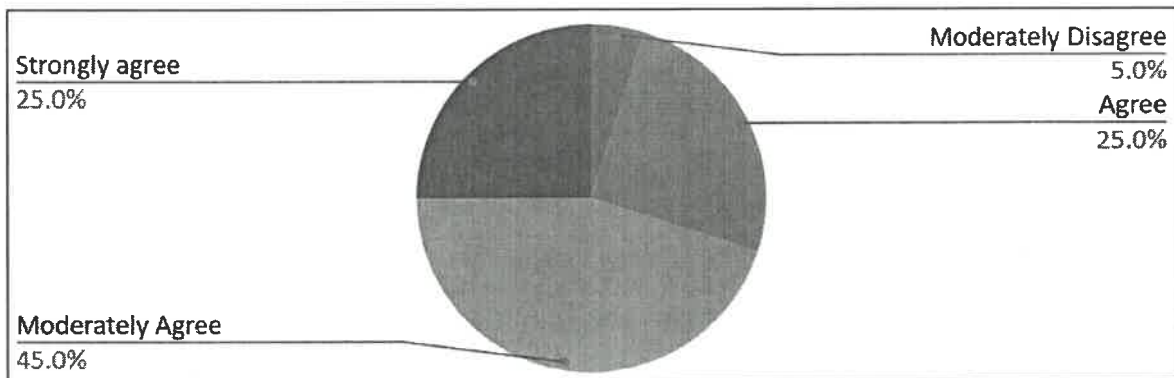
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Teachers, Industry experts/ employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	1	3	10	6
2	M Arch IA	Teachers, Industry experts/ employers and alumni	The courses are well aligned with industry requirement and specifications	0	1	5	9	5
3	M Arch IA	Teachers, Industry experts/ employers and alumni	More software-based courses need to be added as plugins to the core courses of the discipline	0	1	4	8	7
4	M Arch IA	Teachers, Industry experts/ employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	0	1	2	7	10
5	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	7	10
6	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses encourage students to start their own firms/organisations	0	3	2	9	6
7	M Arch IA	Teachers, Industry experts/ employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	1	0	5	5	9
8	M Arch IA	Teachers, Industry experts/ employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	1	6	8	5
9	M Arch IA	Teachers, Industry experts/ employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	1	1	7	11
10	M Arch IA	Teachers, Industry experts/ employers and alumni	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	1	1	5	13



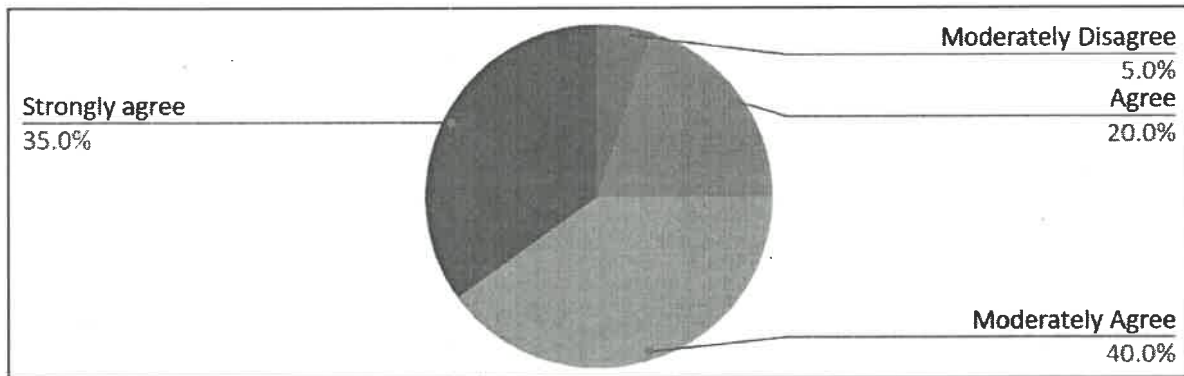
Ques 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students



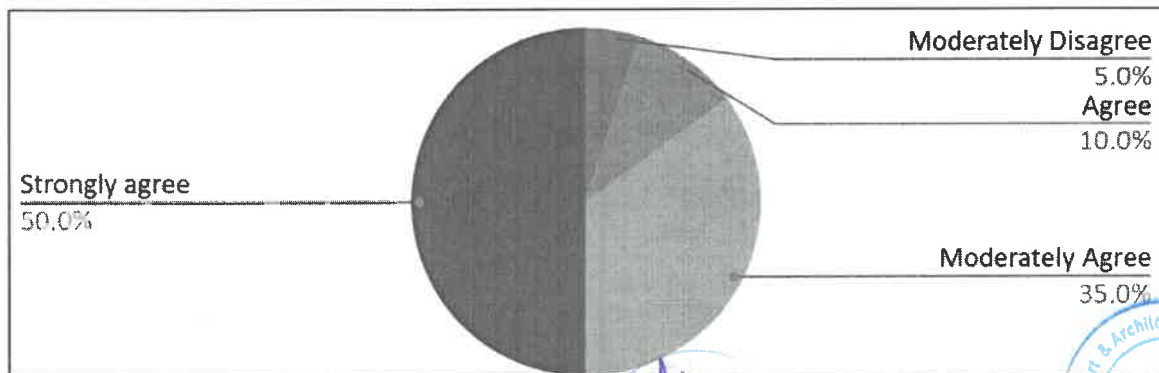
Ques 2. The courses are well aligned with industry requirement and specifications



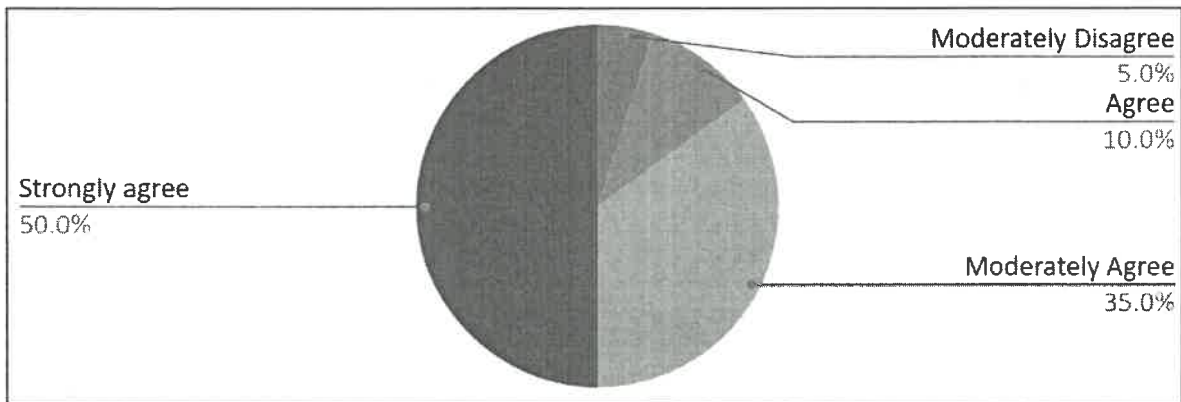
Ques 3. More software-based courses need to be added as plugins to the core courses of the discipline



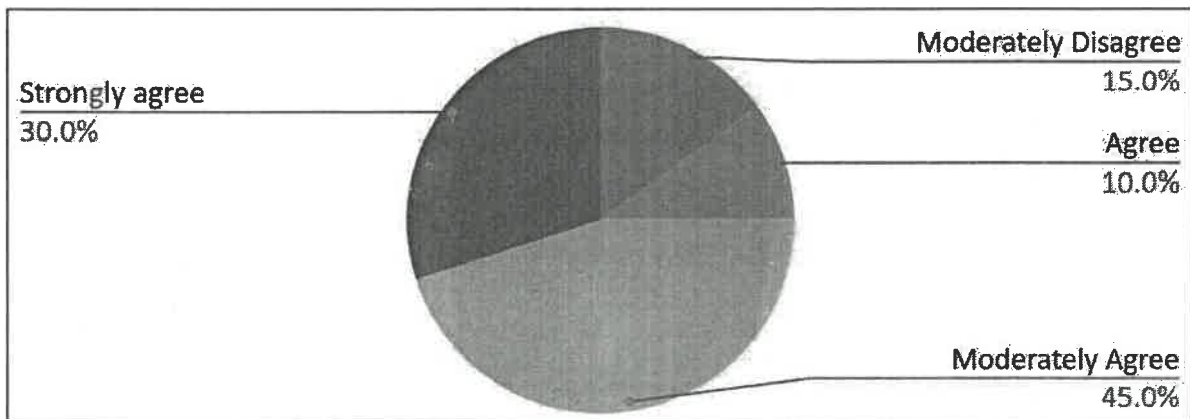
Ques 4. The hands-on courses are appropriately structured in terms of its quality and quantity



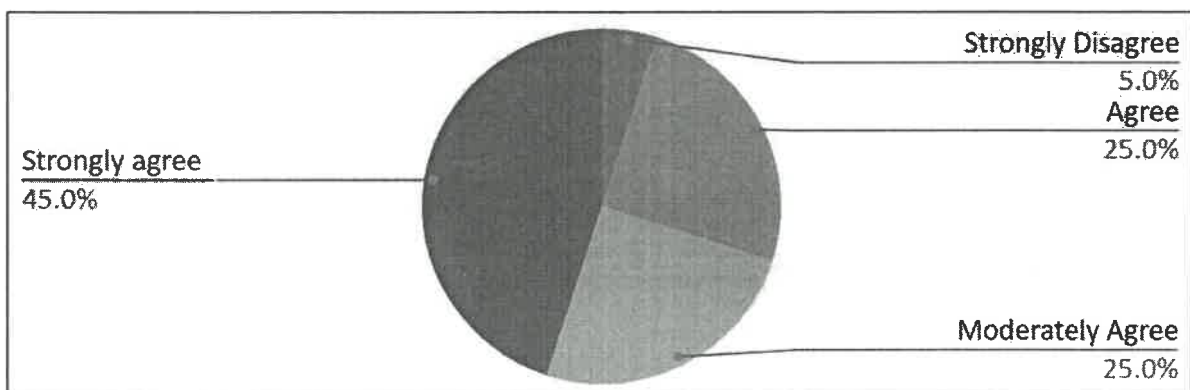

Ques 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



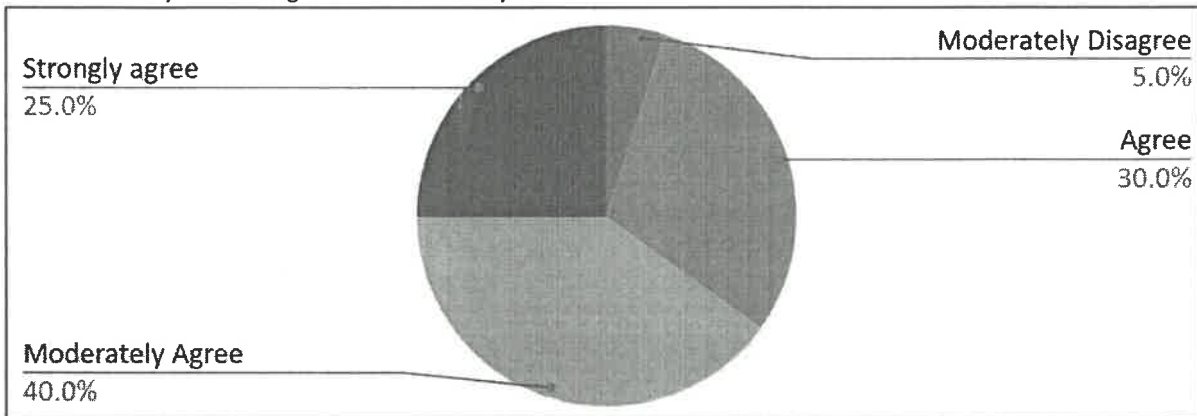
Ques 6. The Courses encourage students to start their own firms/organisations



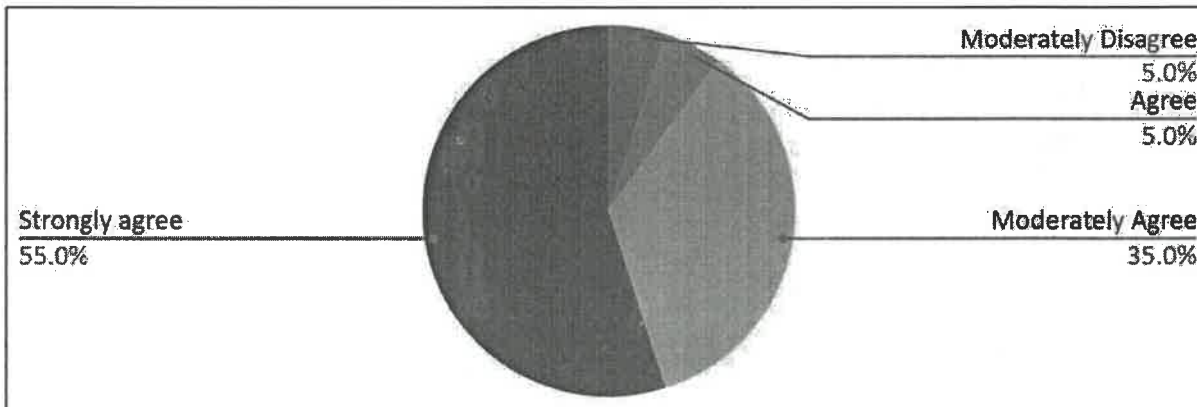
Ques 7. The course Syllabi strikes a balance between theory and application honing the employability skills.



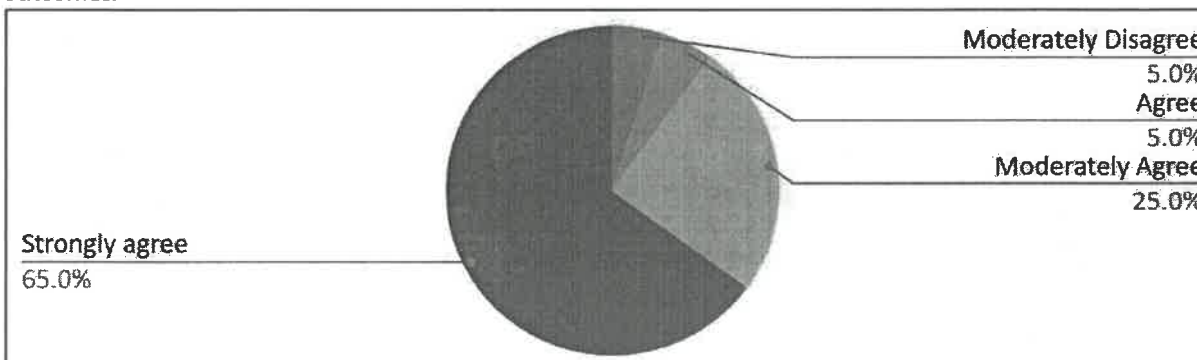
Ques 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Ques 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Ques 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.

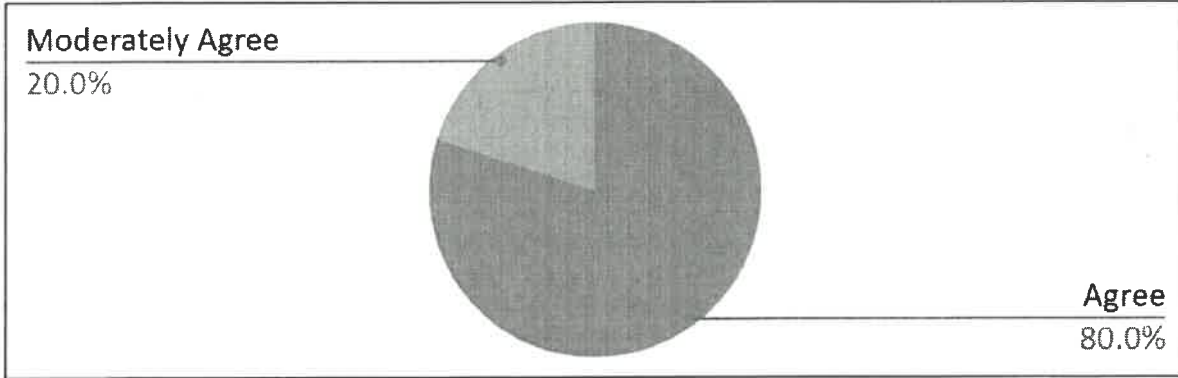



## FEEDBACK RESPONSES FROM STUDENTS

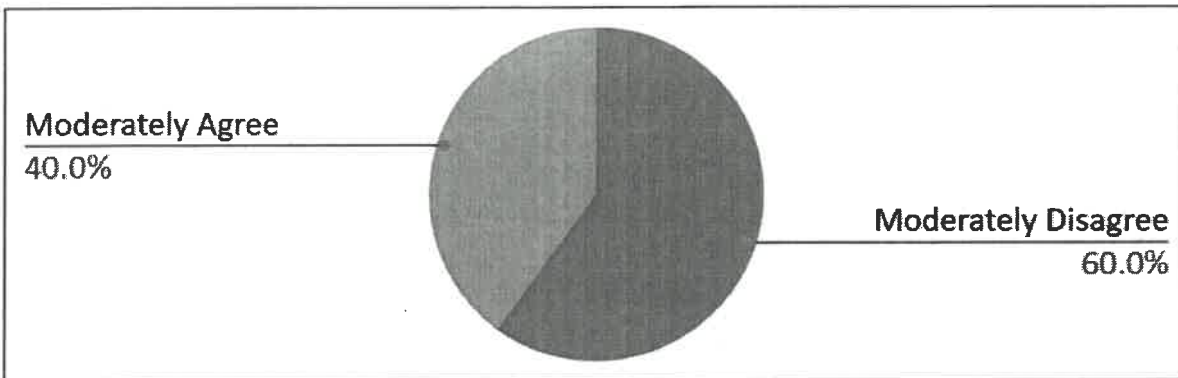
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	0	4	1	0
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	0	3	0	2	0
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	1	3	1	0	0
4	M Arch IA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	5	0	0
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	4	0	0
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	1	3	1	0	0
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	3	1	1
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	1	2	1	1	0
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	4	0	1
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	3	0	0	2



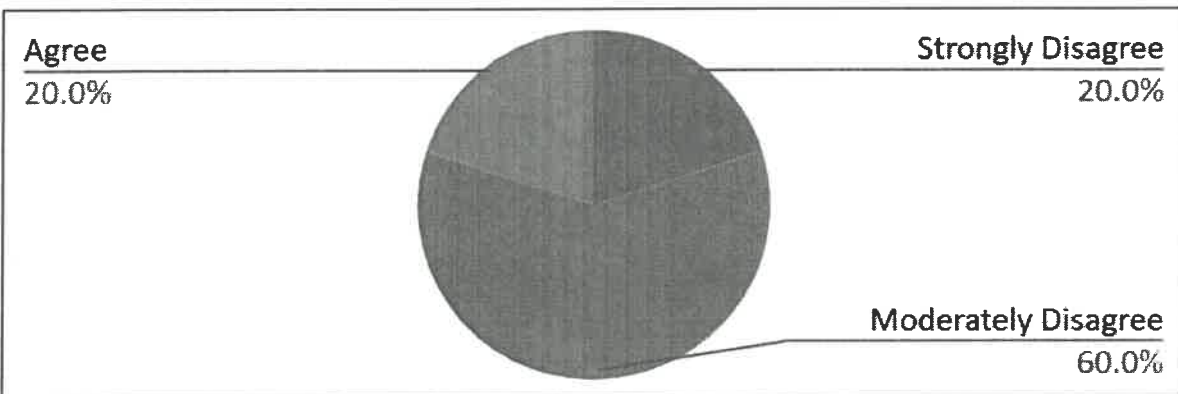
Ques 1. The courses taught in the programme are aligned with industry trends and current affairs



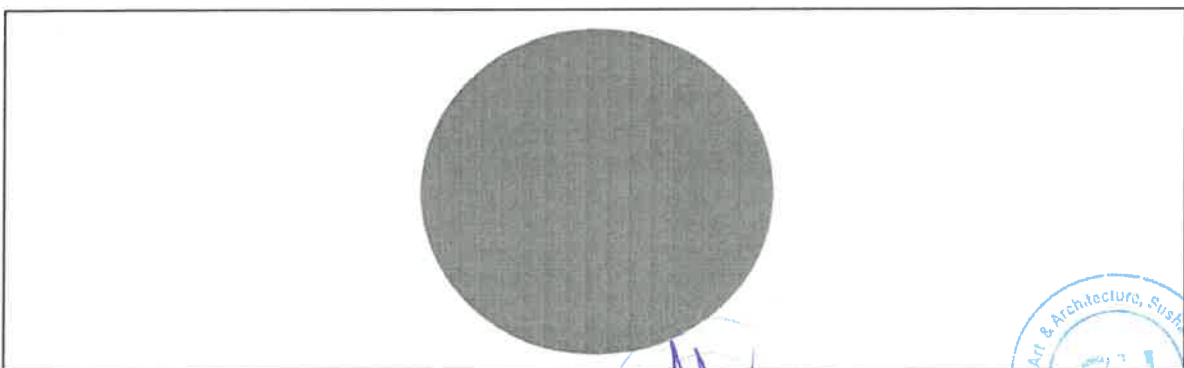
Ques 2. The course content is easy to understand and the teachers are able to simplify the learning



Ques 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



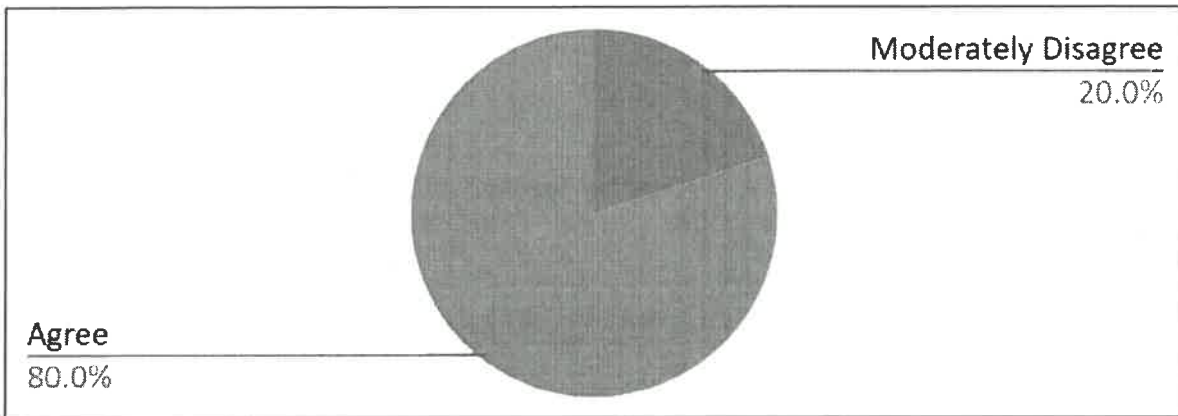
Ques 4. The changes made in the syllabus has strengthened the programme and depicts value addition



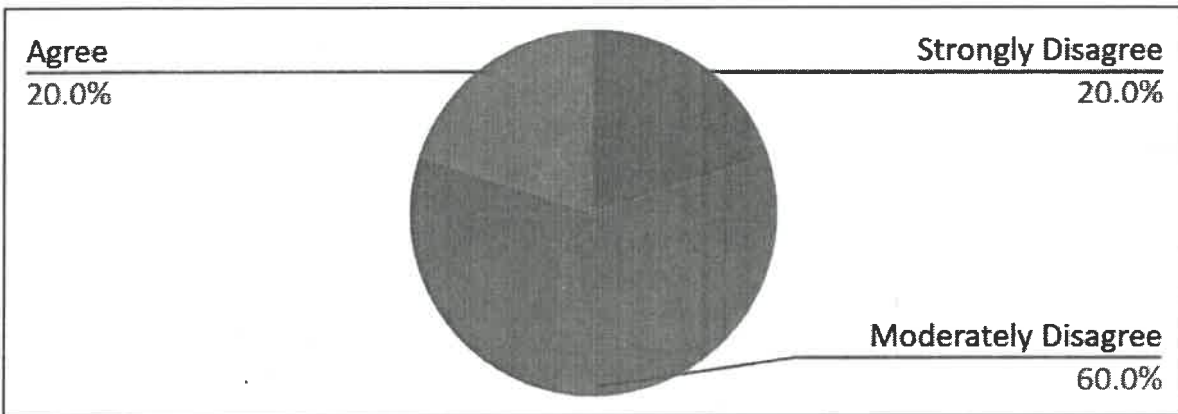
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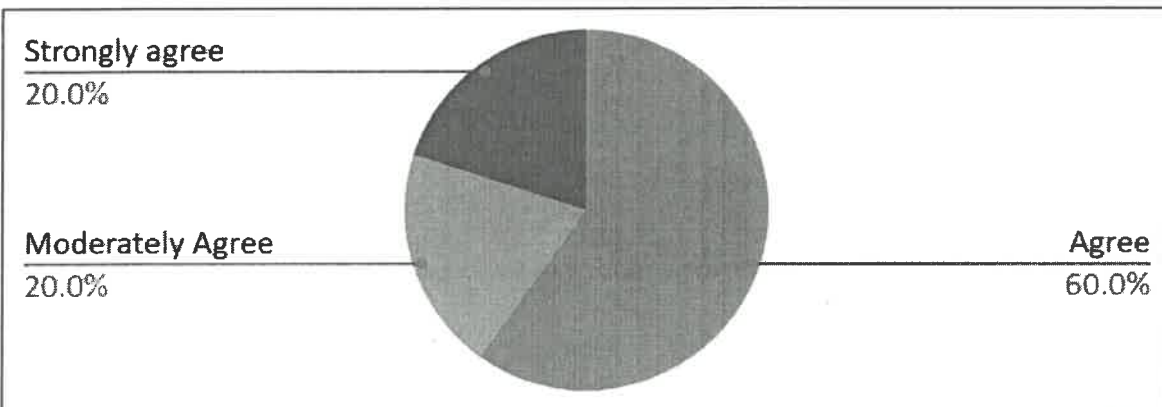
Ques 5. The courses in the programme are well connected with each other and inspires synchronised learning



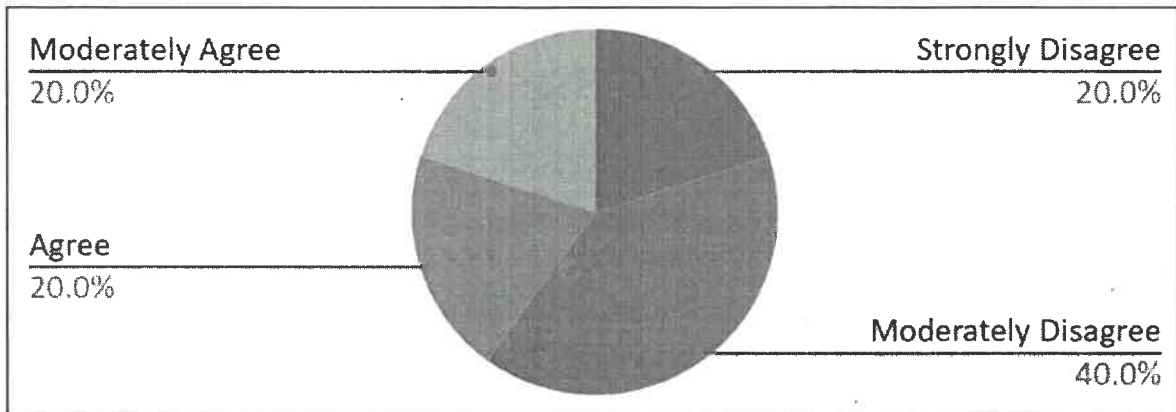
Ques 6. The taught hours of the courses are moderate and appropriate



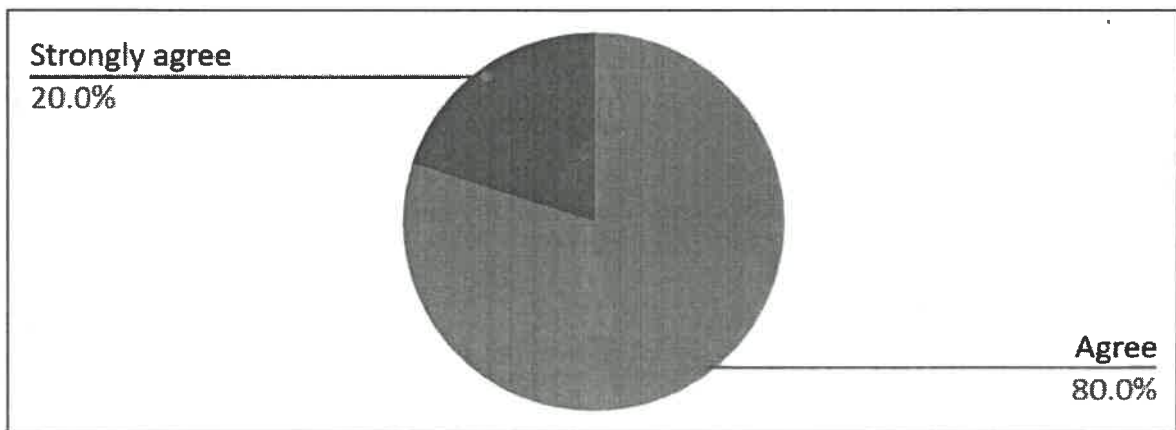
Ques 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.



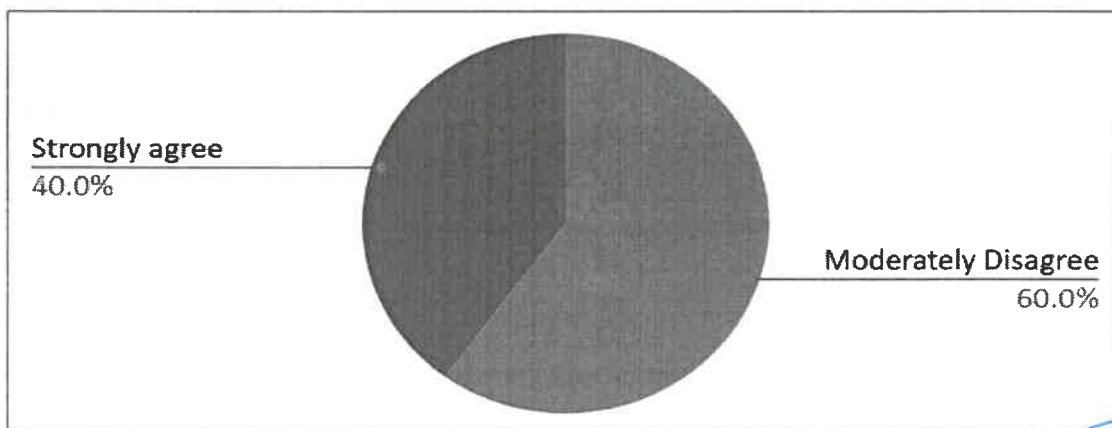
Ques 8. The total number of courses in the programme are relevant, intellectual and engaging.



Ques 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Ques 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically



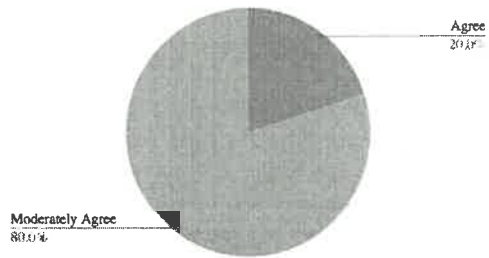


Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	1	4	0	5
	Q2	The courses are well aligned with industry requirement and specifications	0	0	2	2	1	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	3	2	0	
Alumni/ Faculty/ Employer/ Industry expert	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	3	2	0	
	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	3	1	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	0	4	1	0	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	2	3	0	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	1	2	2	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	2	1	2	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	1	2	2	



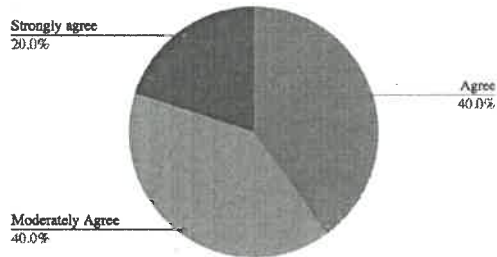
Que 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1



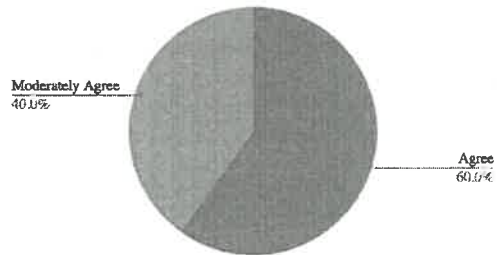
Que 2. The courses are well aligned with industry requirement and specifications

Q2



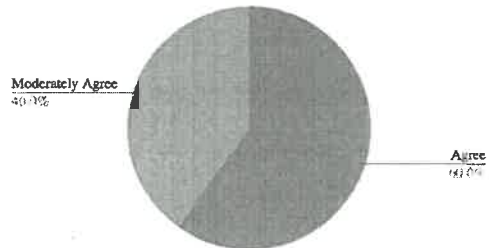
Que 3. More software based courses need to be added as plugins to the core courses of the discipline

Q3



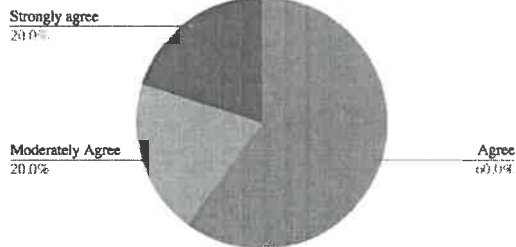
Que 4. The hands-on courses are appropriately structured in terms of its quality and quantity

Q4



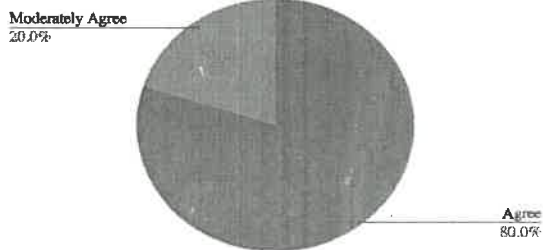
Que 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.

Q5



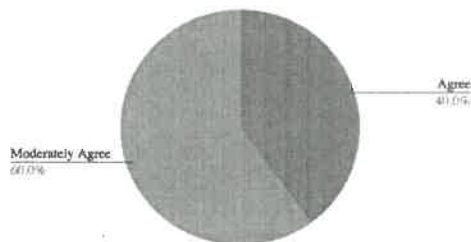
Que 6. The Courses encourage students to start their own firms/organisations

Q6



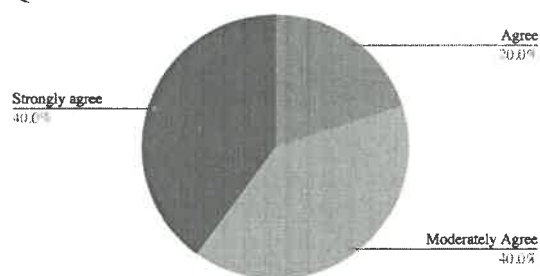
Que 7. The course Syllabi strikes a balance between theory and application honing the employability skills.

Q7



Que 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

Q8

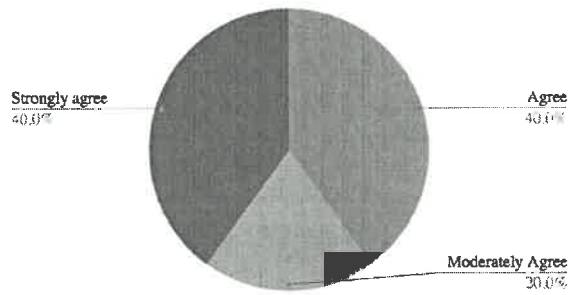


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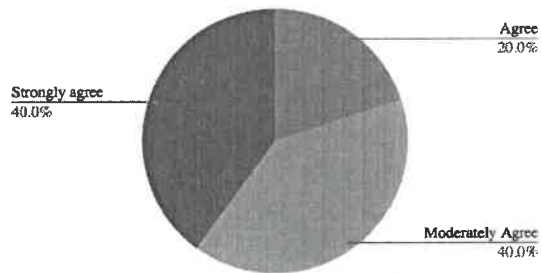


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



Que 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.

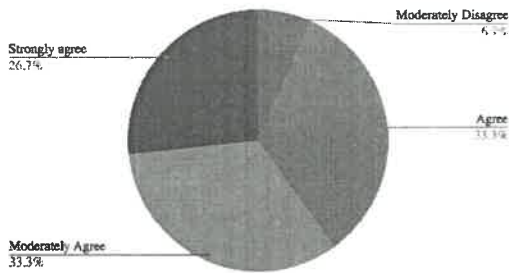


Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	1	5	5	4	15
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	2	3	7	3	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	2	5	5	3	
	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	2	7	6	0	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	11	2	1	
	Q6	The taught hours of the courses are moderate and appropriate	0	3	4	6	2	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	7	4	4	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	1	4	9	1	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	7	6	2	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	1	4	9	1	



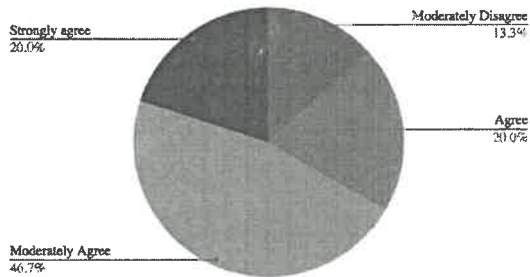
Que 1. The courses taught in the programme are aligned with industry trends and current affairs

Q1



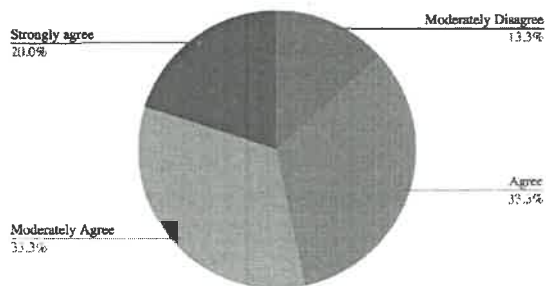
Que 2. The course content is easy to understand and the teachers are able to simplify the learning

Q2



Que 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

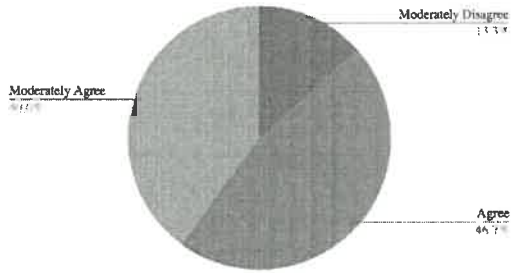
Q3



Que 4. The changes made in the syllabus has strengthened the programme and depicts value addition

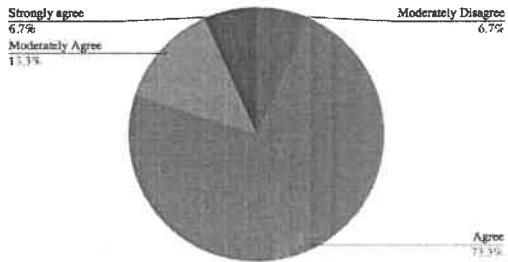


Q4



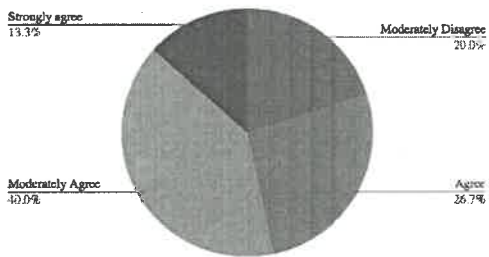
Que 5. The courses in the programme are well connected with each other and inspires synchronised learning

Q5



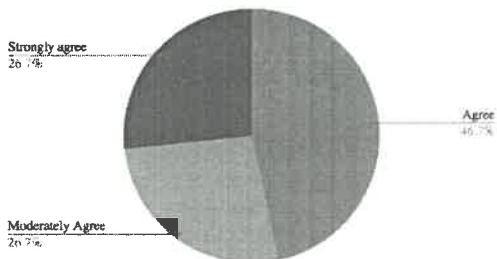
Que 6. The taught hours of the courses are moderate and appropriate

Q6



Que 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.

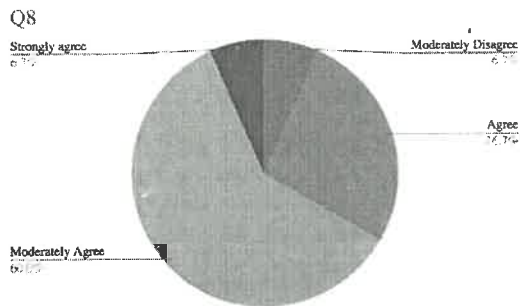
Q7



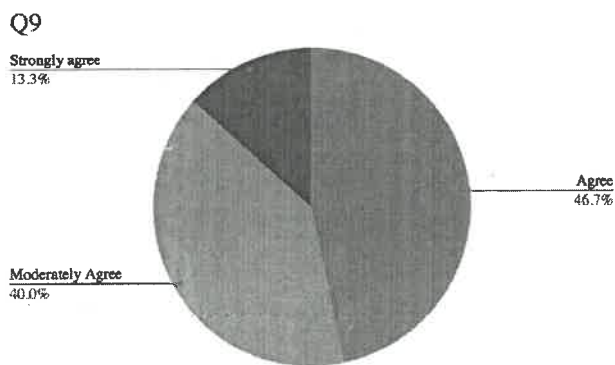
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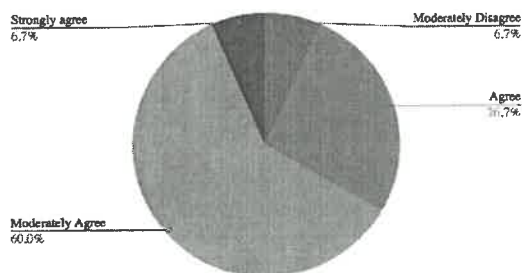
Que 8. The total number of courses in the programme are relevant, intellectual and engaging.



Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Que 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically






## B Arch

### Feedback Analysis Report (2021-22)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University solicits feedback from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty, in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions, to which the stakeholders had to respond by ticking the apt indicator of satisfaction, with respect to various aspects of the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni. A separate questionnaire was used for the students.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



# M Arch LA

## REPORT/ SUMMARY SHEET OF FEEDBACK

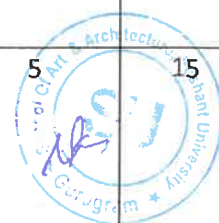
YEAR: 2022-2023

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Pramod Thote	Teacher	Sushant University	YES
2	Nikita Paliwal	Teacher	Visiting faculty, Sushant University & Amity University	YES
3	Tvara Sharma	Teacher	Visiting faculty, Sushant University	YES
4	Abha Sharma	Teacher	Visiting faculty, Sushant University	YES
5	Suresh Purandare	Teacher	Visiting faculty, Sushant University & SPA New Delhi	YES
6	Hemanshu Taneja	Employer	Principal Architect – STUDIO HA	YES
7	Saurav Parmar	Employer	DDA – Landscape Architect	YES
8	Oorvi Singh	Employer	Ujjain Smart City project - Landscape Architect	YES
9	Manav Yadav	Employer	Design Cell – Landscape Architect	YES
10	Neha Apre	Employer	DDA – Landscape Architect	YES
11	Yash Pratp Singh Shekhawat	Academic Peer	Associate Professor - SAA	YES
12	Pooja Lalit Kumar	Academic Peer	Professor - SAA	YES
13	Shruti Hippalgaonkar	Academic Peer	Associate Professor - SAA	YES
14	Sehba Saleem	Academic Peer	Associate Professor - SAA	YES
15	Pratibha Malik	Academic Peer	Assistant Professor - SAA	YES
16	Bhini Bharadwaj	Alumni	Self Employed	YES
17	Vishal Saxsena	Alumni	Landscape Architect - ARCHOHM	YES
18	Nitaasha Rana	Alumni	Landscape Architect – GP Mathur Assoc.	YES
19	Roopali Prasad	Alumni	Freelancer	YES
20	Dwij Kaushik	Alumni	Principal Architect MAIRI DESIGN STUDIO	YES
21	Solaisurya	Student	M ARCH LA 2022-24 SSAA	YES
22	Rajrita Santra	Student	M ARCH LA 2022-24 SSAA	YES
23	Ipsita Dash	Student	M ARCH LA 2022-24 SSAA	YES
24	Sharmaine Sydney	Student	M ARCH LA 2022-24 SSAA	YES
25	Abhishek Kumar	Student	M ARCH LA 2021-23 SSAA	YES



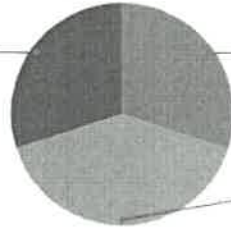
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	6	8	6
2	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The courses are well aligned with industry requirement and specifications	0	0	7	12	1
3	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	More software based courses need to be added as plugins to the core courses of the discipline	0	1	11	5	3
4	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	3	6	11
5	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	9	8
6	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The Courses encourage students to start their own firms/organisations	0	1	8	7	4
7	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	3	6	11
8	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	4	11	5
9	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	3	8	9
10	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	0	5	15



**Ques 1.** The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1

Strongly agree  
30.0%



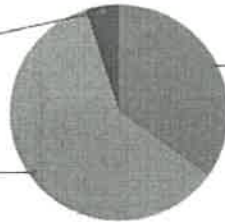
Agree  
30.0%

Moderately  
40.0%

**Ques 2.** The courses are well aligned with industry requirement and specifications

Q2

Strongly agree  
5.0%



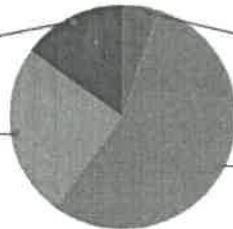
Agree  
35.0%

Moderately Agree  
60.0%

**Ques 3.** More software based courses need to be added as plugins to the core courses of the discipline

Q3

Strongly agree  
15.0%



Moderately  
5.0%

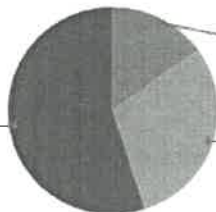
Moderately Agree  
25.0%

Agree  
55.0%

**Ques 4.** The hands-on courses are appropriately structured in terms of its quality and quantity

Q4

Strongly agree  
55.0%



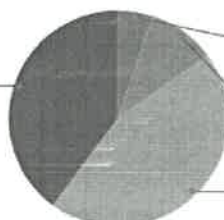
Agree  
15.0%

Moderately Agree  
30.0%

**Ques 5.** The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation

Q5

Strongly agree  
40.0%



Moderately  
5.0%

Agree  
10.0%

Moderately Agree  
45.0%



**Ques 6.** The Courses encourage students to start their own firms/organisations

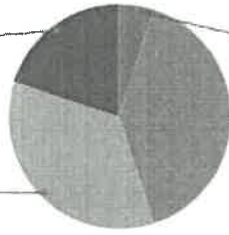
Q6

Strongly agree

20.0%

Moderately Agree

75.0%



Moderately

5.0%

Agree

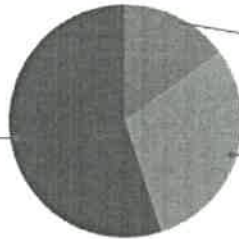
40.0%

**Ques 7.** The course Syllabi strikes a balance between theory and application honing the employability skills

Q7

Strongly agree

55.0%



Agree

15.0%

Moderately Agree

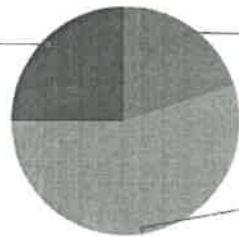
30.0%

**Ques 8.** The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

Q8

Strongly agree

25.0%



Agree

20.0%

Moderately

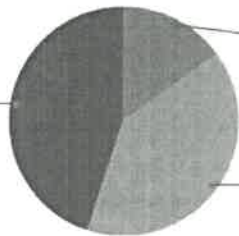
55.0%

**Ques 9.** The examination scheme and continuous assessments are in line with the Course outcomes and requirements

Q9

Strongly agree

45.0%



Agree

15.0%

Moderately

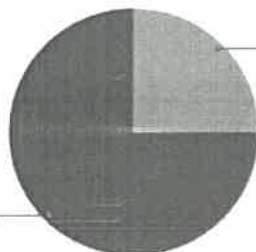
40.0%

**Ques 10.** The course outcomes of the courses offered in a programme are mapped with the programme outcomes

Q10

Strongly

75.0%



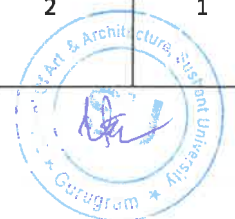
Moderately

25.0%



## FEEDBACK RESPONSES FROM STUDENTS

S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	0	0	4	1
2	M Arch LA	Students	The course content is easy to understand and the teachers are able to simplify the learning	0	0	0	4	1
3	M Arch LA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	2	2	1
4	M Arch LA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	3	2	0
5	M Arch LA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	1	3	1
6	M Arch LA	Students	The taught hours of the courses are moderate and appropriate	0	0	0	3	2
7	M Arch LA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field..	0	0	0	2	3
8	M Arch LA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	1	3	1
9	M Arch LA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	3	1	1
10	M Arch LA	Students	The programme has sufficiently involved guest lectures, site	0	0	2	2	1

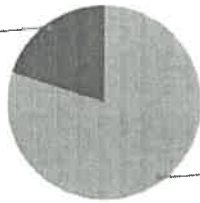


		visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					
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**Ques 1.** The courses taught in the programme are aligned with industry trends and current affairs

Q1

Strongly agree  
20.0%

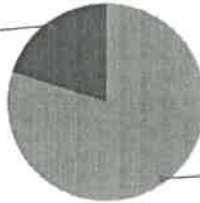


Moderately Agree  
80.0%

**Ques 2.** The course content is easy to understand and the teachers are able to simplify the learning

Q2

Strongly agree  
20.0%

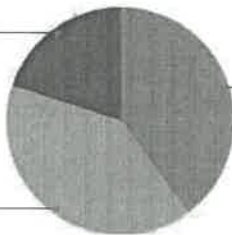


Moderately Agree  
80.0%

**Ques 3.** The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

Q3

Strongly agree  
20.0%



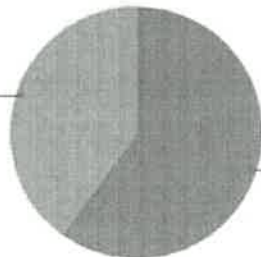
Agree  
40.0%

Moderately  
40.0%

**Ques 4.** The changes made in the syllabus has strengthened the programme and depicts value addition

Q4

Moderately  
40.0%



Agree  
60.0%

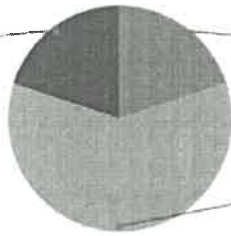


**Ques 5.** The courses in the programme are well connected with each other and inspires synchronised learning

**Q5**

**Strongly agree**

20.0%



**Agree**

20.0%

**Moderately Agree**

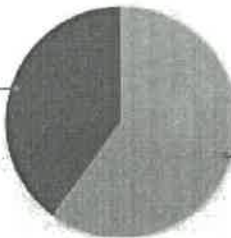
60.0%

**Ques 6.** The taught hours of the courses are moderate and appropriate

**Q6**

**Strongly agree**

40.0%



**Moderately Agree**

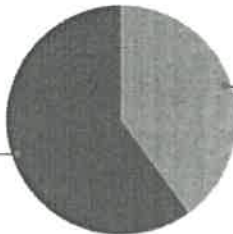
60.0%

**Ques 7.** The quality of the courses has made you feel strong, independent and knowledgeable in the field.

**Q7**

**Strongly agree**

60.0%



**Moderately Agree**

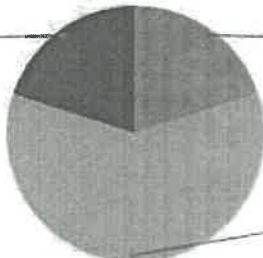
40.0%

**Ques 8.** The total number of courses in the programme are relevant, intellectual and engaging.

**Q8**

**Strongly agree**

20.0%



**Agree**

20.0%

**Moderately**

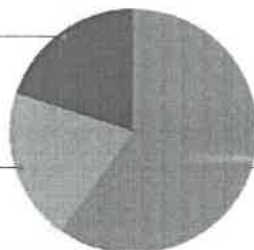
60.0%

**Ques 9.** The examination scheme and continuous assessments are in line with the Course outcomes and requirements

**Q9**

**Strongly agree**

20.0%



**Moderately**

20.0%

**Agree**

60.0%





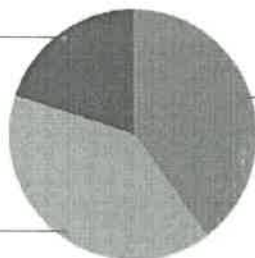
**Ques 10.** The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically

**Q10**

**Strongly agree**  
20.0%

**Agree**  
40.0%

**Moderately**  
40.0%



### M Arch LA Summary Feedback/ Suggestions

The majority of industry professionals, academic peers, faculties and alumni assessed and gave their approval to the M. Arch. in Landscape Architecture syllabus and curriculum in the years 2022–2023. The majority of them firmly believed that the programme outcomes and the course outcomes are correlated. When asked if more software-related skills should be introduced, a sizeable portion of the stakeholders agreed because the curriculum provides opportunities to include diverse software learnings other than GIS. In addition to the curriculum debate, experts emphasized the need to promote more field work, study abroad visits, and market research. Alumni believed that the programme provided a solid foundation for undertaking research and exercising critical thought.

The fact that there are enough guest lectures, site visits, seminars, and activities to improve one's learning capacity both academically and practically was unanimously agreed upon by all of the students. They believed that hands-on activities are particularly effective in the learning process. They requested that the workload be lowered only in terms of the different university-level electives available, which we are now working on.

Stakeholder	Structured Feedback Received	Actions Taken
Students	<ul style="list-style-type: none"> <li>There are sufficient guest lectures, site visits, study trips, workshops and events.</li> <li>MOOC course to be reduced.</li> <li>University level elective courses are not that relevant &amp; should be reduced.</li> </ul>	<ul style="list-style-type: none"> <li>University level Electives TDL/TDCC now only in semester 2 &amp; 3.</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>Field trips to be encouraged.</li> <li>Govt. proposed projects can be taken as design studio exercises.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestions will be incorporated in the coming academic session.</li> </ul>
Industry experts	<ul style="list-style-type: none"> <li>The curriculum is well aligned with the industry.</li> <li>Internship period to be increased to at least 10-12 weeks if possible.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestion open to discussion with the Dean, Assoc. Dean, Master's programme head &amp; coordinators. Appropriate actions will be taken in the coming session.</li> </ul>
Academic Peer	<ul style="list-style-type: none"> <li>The eligibility criteria to pursue masters in Landscape Architecture to be opened to all the allied &amp; or associated programmes like horticulture, agriculture, civil, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestions will be incorporated in the upcoming BoS meeting.</li> </ul>
Alumni	<ul style="list-style-type: none"> <li>No suggestions</li> </ul>	<ul style="list-style-type: none"> <li>No suggestions</li> </ul>

**Master of Architecture**  
**(M Arch Built Heritage)**  
**Feedback Analysis**  
**2022**



# M Arch BH

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL: School of Art and Architecture				
YEAR: 2021-2022				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
2	Neha Mallick	Teacher	SAA, SU	YES
3	Bhawna Dandona	Teacher	SAA, SU	YES
4	Saumya Tripathi	Teacher	SAA, SU	YES
5	Bhawna Dandona	Industry expert/ employer	Ram Dandona Associates	YES
6	Manisha Jain	Alumni	Freelance conservation architect	YES
7	Ketki Maholkar	Teacher/ Alumni	DY Patil School of Architecture	YES
8	Kulgaurvi Singh Ranawat	Student	SSAA	YES
9	Smriti Sandhu	Student	SSAA	YES
10	Yash Pratap Singh Shekhawat	Academic Peer	Freelance conservation architect	YES
11	Pooja Lalit Kumar	Academic Peer	SAA	YES
12	Himanshu Sanghani	Academic Peer	SAA	YES
13	Shriprada Joshi	Academic Peer	SAA	YES
14	Pratibha Malik	Academic Peer	SAA	YES



## Teachers, experts and alumni (2022)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	0	7	7
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	1	6	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	1	6	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	1	6	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	0	7	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	0	7	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	0	7	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	0	7	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	7	
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	0	7	

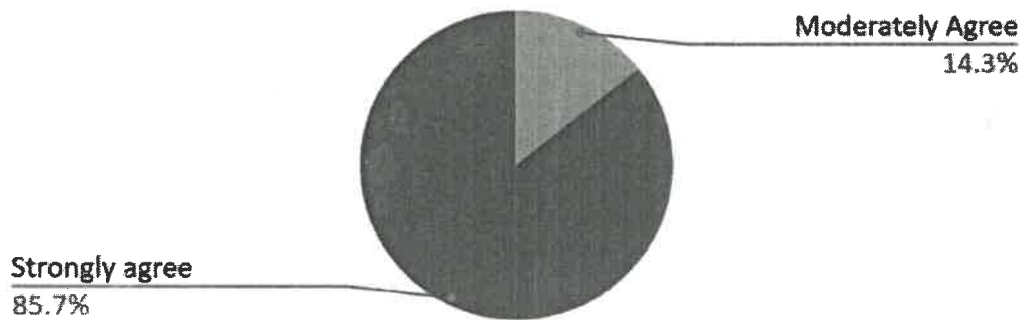


## Teachers, Employers, Alumni Pie Charts

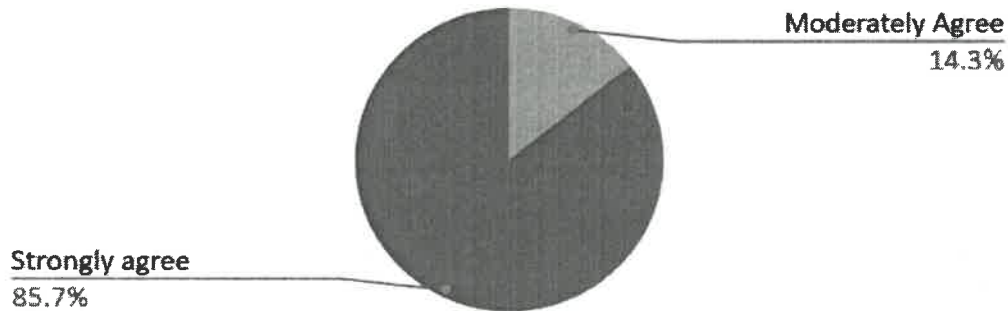
Q1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



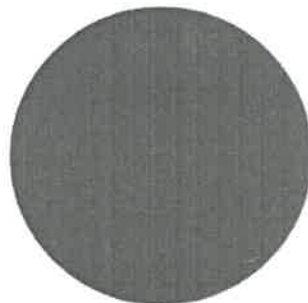
Q2: The courses are well aligned with industry requirement and specifications.



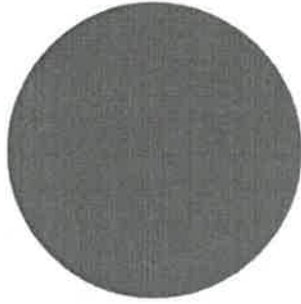
Q3: More software-based courses need to be added as plugins to the core courses of the discipline.



Q4: More software-based courses need to be added as plugins to the core courses of the discipline.



Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



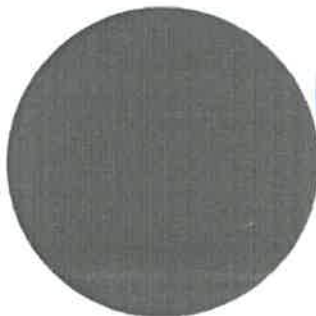
Q6: The Courses encourage students to start their own firms/organisations



Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



### Tabulation of Response from academic peers (2022)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	1	1	2	1	5
2	The courses are well aligned with industry requirement and specifications	Q2	0	1	2	2	0	
3	More software-based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	1	2	2	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	1	4	0	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	1	3	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	1	4	0	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	3	0	2	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	1	3	1	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	3	2	
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	0	5	



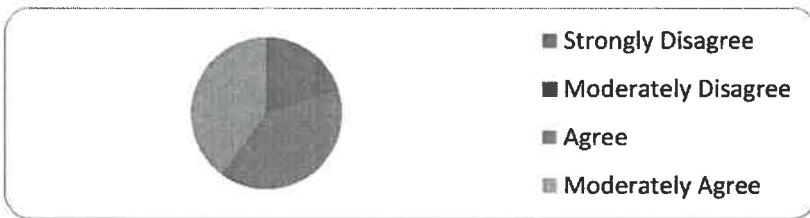


### Academic Peer Pie Charts

Q1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



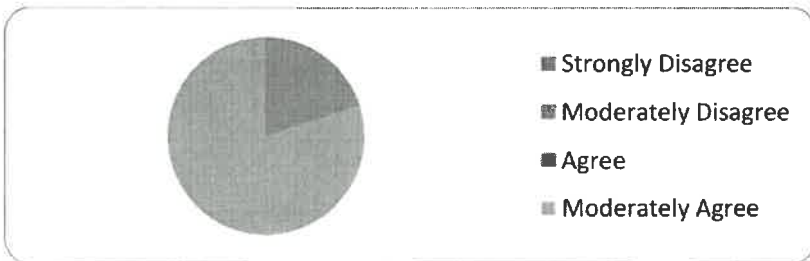
Q2: The courses are well aligned with industry requirement and specifications.



Q3: More software-based courses need to be added as plugins to the core courses of the discipline.



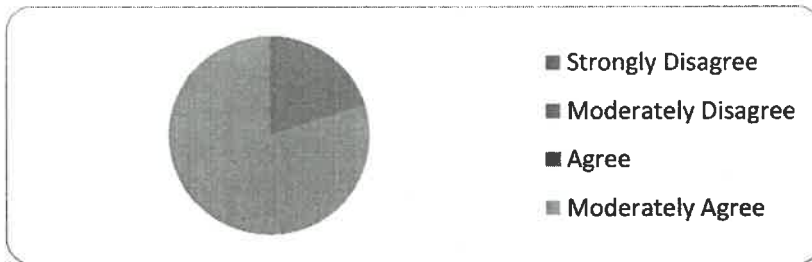
Q4: More software-based courses need to be added as plugins to the core courses of the discipline.



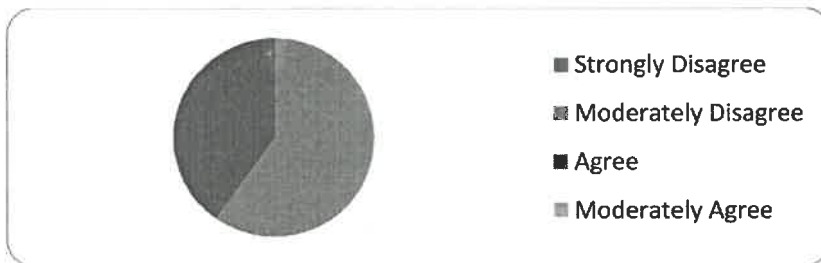
Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



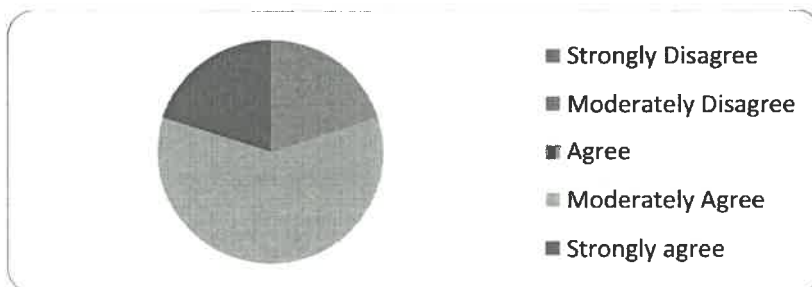
Q6: The Courses encourage students to start their own firms/organisations



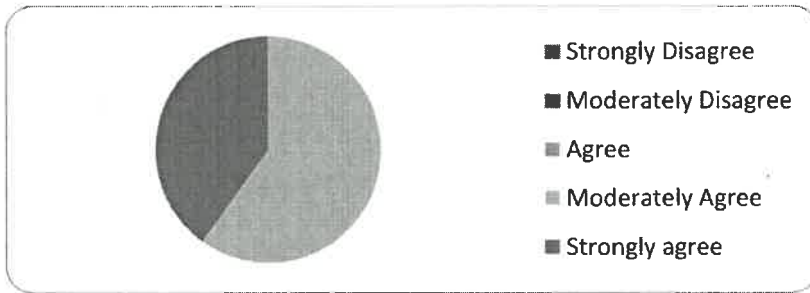
Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



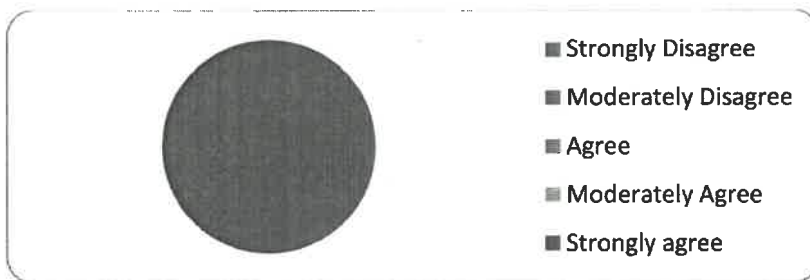
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



### Tabulation of Response from students (2022)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	0	2	2
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	0	2	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	0	2	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	1	1	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	0	2	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	1	1	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	0	2	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	0	2	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	2	
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	2	



## Students Pie Charts

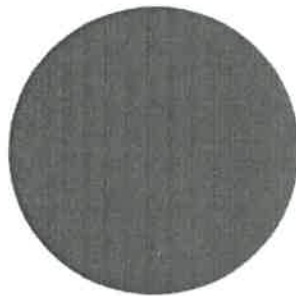
Q1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



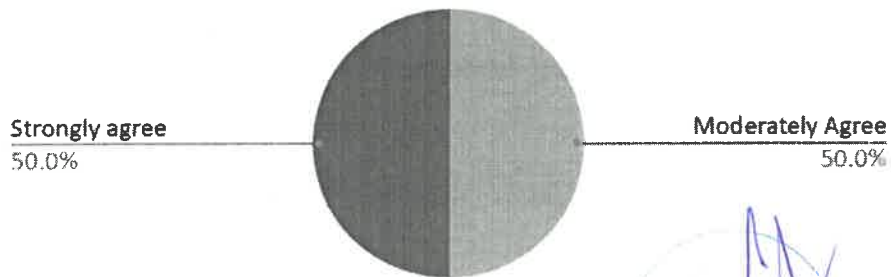
Q2: The courses are well aligned with industry requirement and specifications.



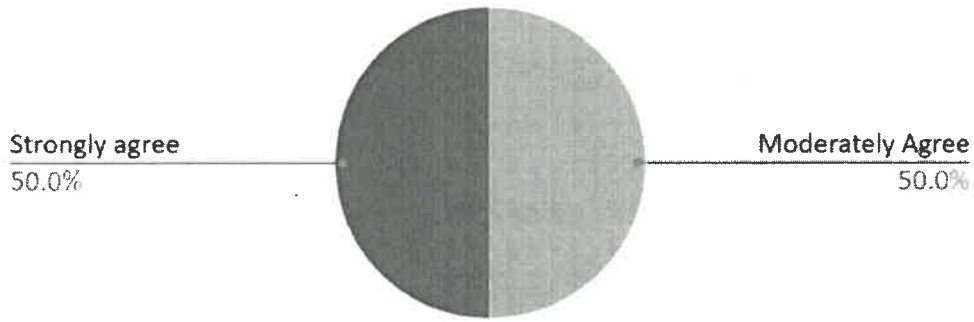
Q3: More software-based courses need to be added as plugins to the core courses of the discipline.



Q4: More software-based courses need to be added as plugins to the core courses of the discipline.



Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



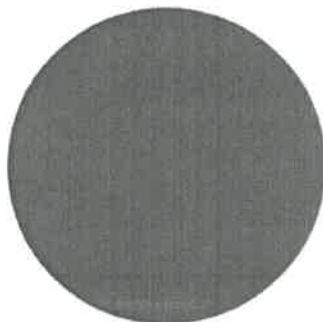
Q6: The Courses encourage students to start their own firms/organisations



Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



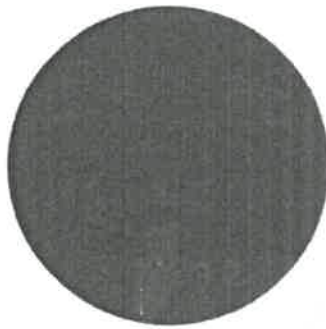
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.




# BACHELOR OF FINE ARTS

## Feedback Analysis 2022-23

### BFA

<b>SUMMARY SHEET OF FEEDBACK</b>				
<b>NAME OF THE SCHOOL: School of Art and Architecture</b>				
<b>YEAR: 2022-2023</b>				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Ritika Mittal	Teacher	Noida International University	YES
2	Ajay Yadav	Teacher	Pt. Lakhmi chand State Univeresity of Performing and Visual Arts	YES
3.	Animesh Mahata	Teacher	Amity School of Fine arts	YES
4.	Vishwajit ghanghas	Teacher	SUPVA	YES
5.	Umesh Nayak	Teacher	Noida International University	YES
6	Manali Ghosh	Industry expert	Times Of India	YES
7	Yashwant Singh	Industry expert/ Practicing Artist	Freelance Artist	YES
8	Rajat Benerjee	Industry expert	Lintas Advertising Agency	YES
9	Vishal Giri	Industry expert	Havas Group	YES
10	Padmini Tudu	Industry expert	Publicis	YES
11	Riya Ambawata	Student	SSAA	YES
12	Raj Kishan	Student	SSAA	YES
13	Ikshita	Student	SSAA	YES
14	Ashi Yadav	Student	SSAA	YES

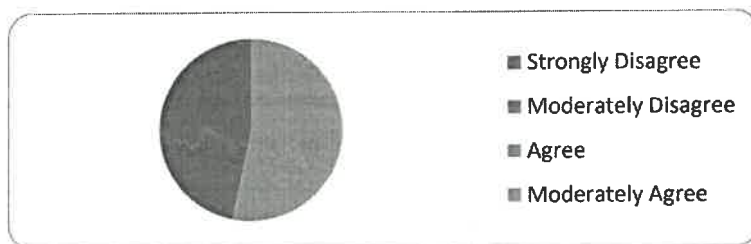




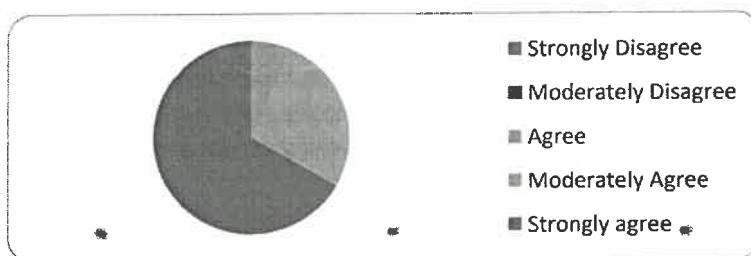

8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	1	2	12
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	5	10

### Teachers, Employers, Pie Charts

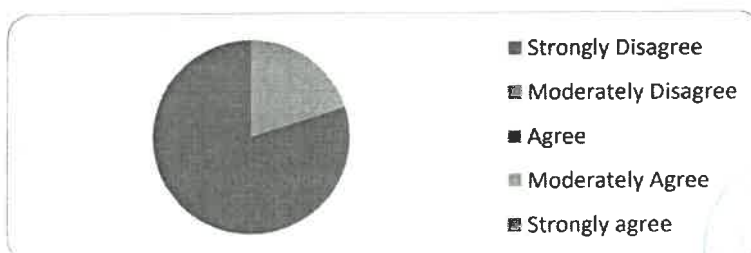
**Ques 1:** The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



**Ques 2:** The courses are well aligned with industry requirement and specifications

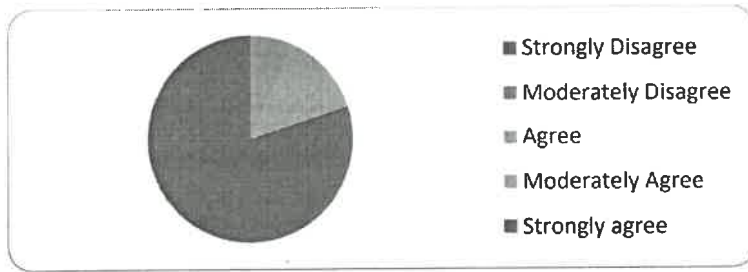


**Ques 3:** More software based courses need to be added as plugins to the core courses of the discipline

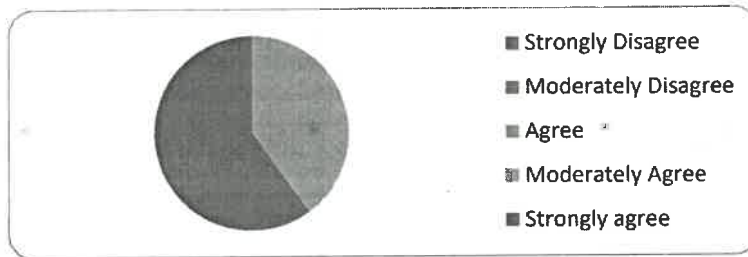


**Ques 4:** The hands-on courses are appropriately structured in terms of its quality and quantity

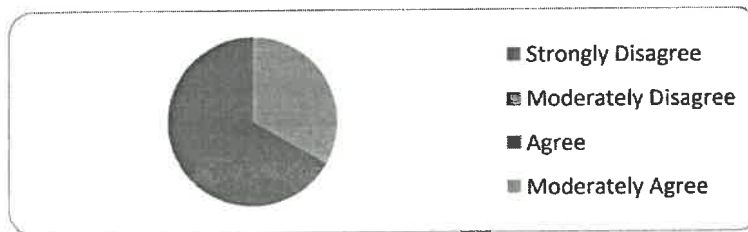




**Ques 9:** The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

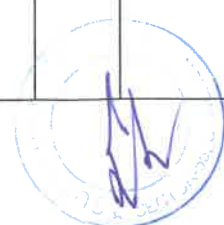


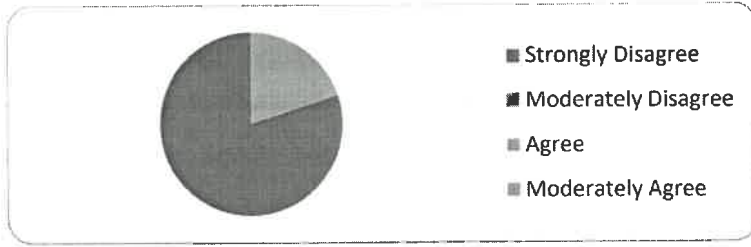
**Ques 10:** The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



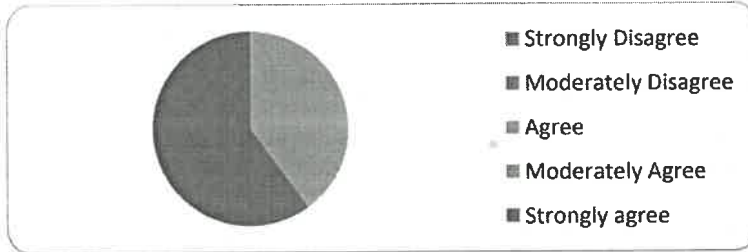
**Tabulation of Response from students (2022-23)**

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The courses taught in the Programme are aligned with industry trends and current affairs	Q1	0	0	0	3	2	5
2	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	0	1	4	
3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	0	2	3	

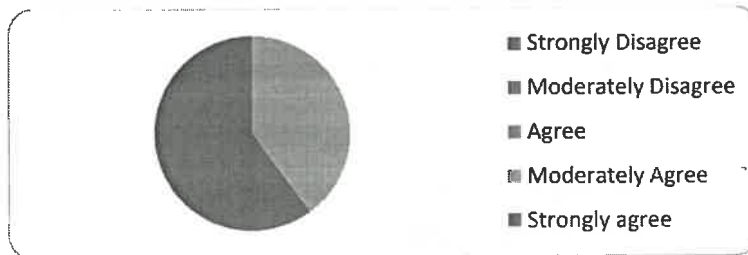




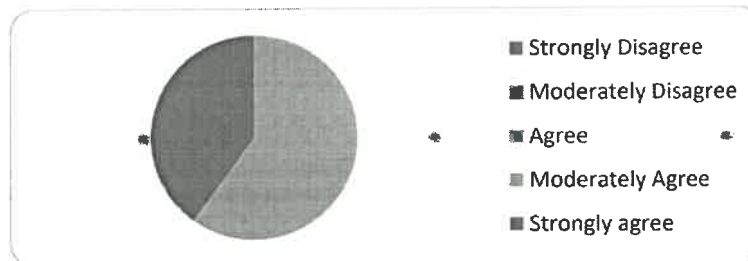
**Ques 3:** The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



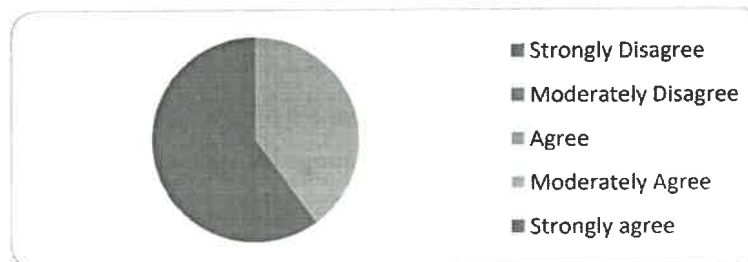
**Ques 4:** The changes made in the syllabus has strengthened the programme and depicts value addition



**Ques 5:** The courses in the programme are well connected with each other and inspires synchronised learning



**Ques 6:** The taught hours of the courses are moderate and appropriate



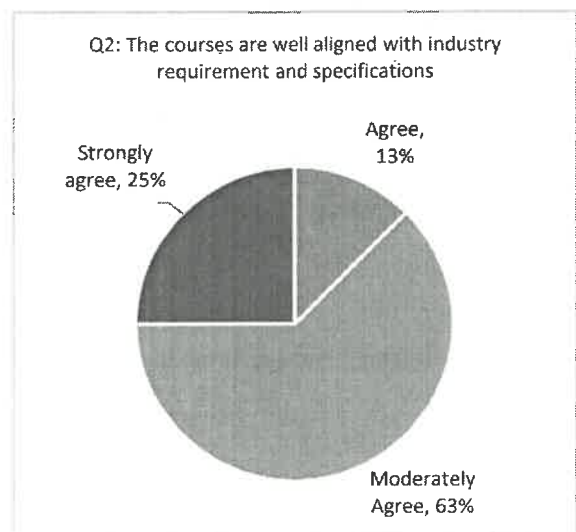
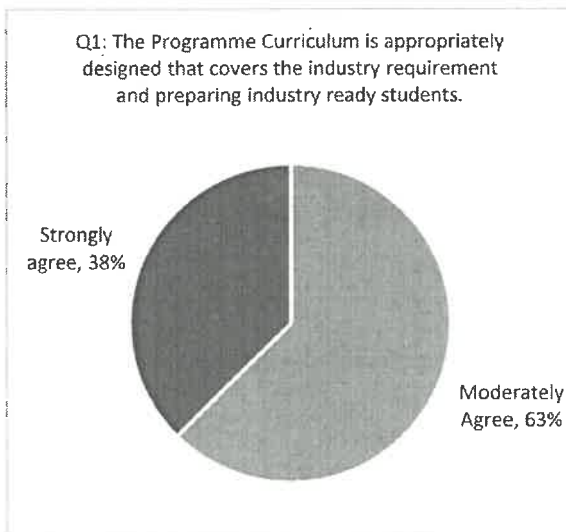
# MPlan

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL : School of Art and Architecture				
DEPARTMENT: Planning And Development				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	R Srinivas	Industry expert/employer	Town and Country Planning Organisation (TCPO)	YES
2	Abhishek Malhotra	Industry expert/ employer	AECOM	YES
3	Dr. PSN Rao	Teacher	SPA Delhi	YES
4	Dr. Ashok Kumar	Teacher	SPA Delhi	YES
5	Dr Anil K Roy	Teacher	CEPT	YES
6	Shananda Kundu	Alumni	State Urban Development Agency (SUDA), Kolkata	YES
7	Anshuman Kumar	Alumni	Asian Development Research Institute (ADRI)	YES
8	Garima Munjal	Alumni	CEPT	YES
9	Rizul Khanna	Student	DoPD, SAA	YES
10	Tanmay Goel	Student	DoPD, SAA	YES
11	Prachi Vyas	Student	DoPD, SAA	YES
12	Shriraj Javia	Student	DoPD, SAA	YES
13	Himani Gautam	Student	DoPD, SAA	YES

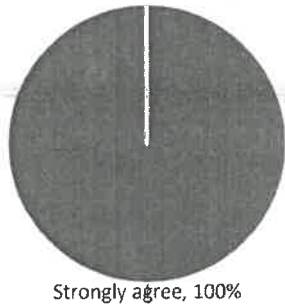


**Tabulation of Response from teachers, industry experts and alumni**

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	5	3	8
2	MPlan	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	1	5	2	
3	MPlan	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	0	8	
4	MPlan	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	1	3	4	
5	MPlan	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	3	5	
6	MPlan	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	4	4	
7	MPlan	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	1	7	
8	MPlan	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the industry	Q8	0	0	0	1	7	
9	MPlan	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	7	
10	MPlan	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	2	6	

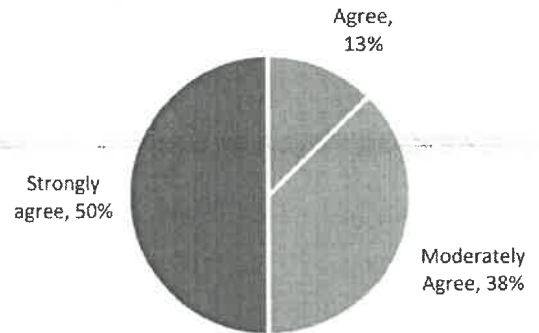


Q3: More software based courses need to be added as plugins to the core courses of the discipline



Strongly agree, 100%

Q4: The hands-on courses are appropriately structured in terms of its quality and quantity

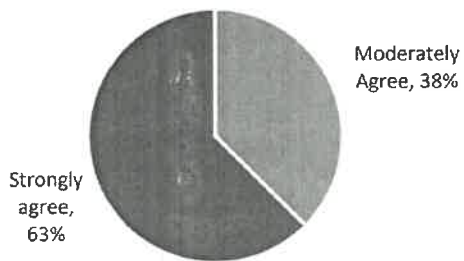


Strongly agree, 50%

Moderately Agree, 38%

Agree, 13%

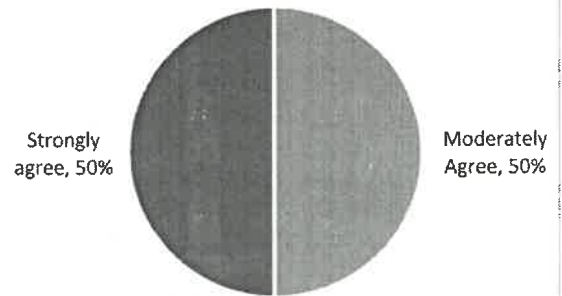
Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



Strongly agree, 63%

Moderately Agree, 38%

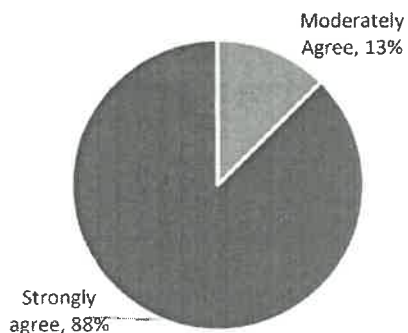
Q6: The Courses encourage students to start their own firms/organisations



Strongly agree, 50%

Moderately Agree, 50%

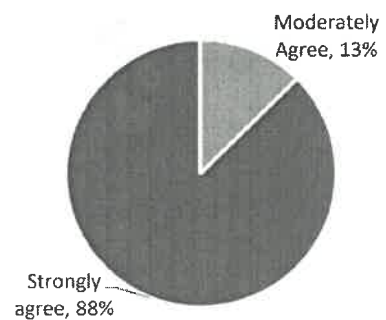
Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



Strongly agree, 88%

Moderately Agree, 13%

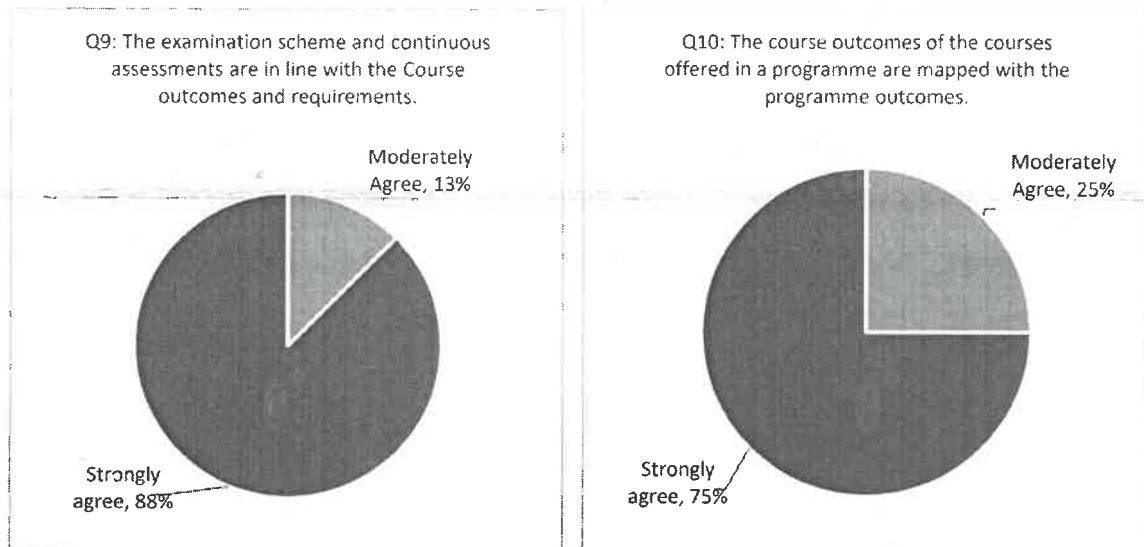
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the industry



Strongly agree, 88%

Moderately Agree, 13%



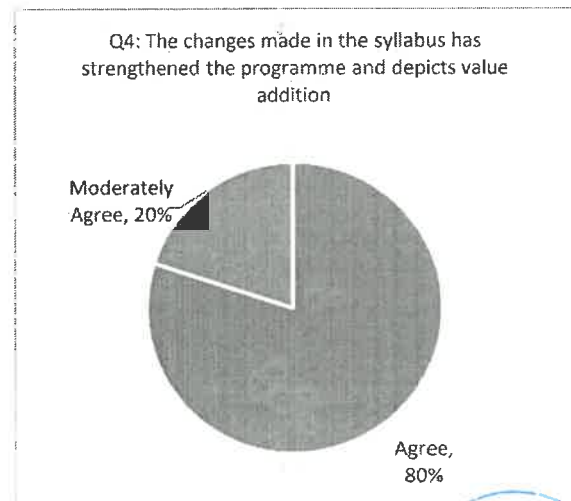
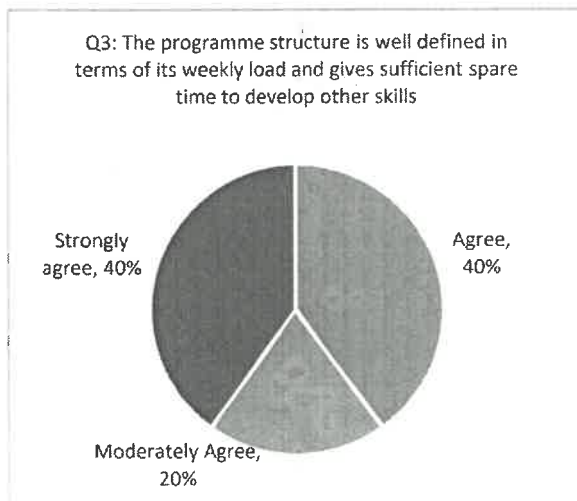
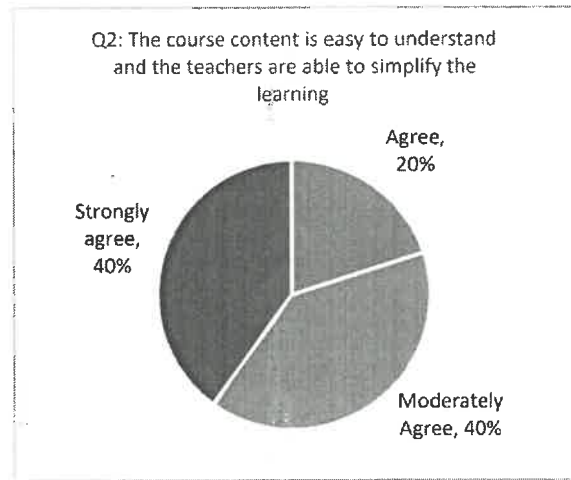
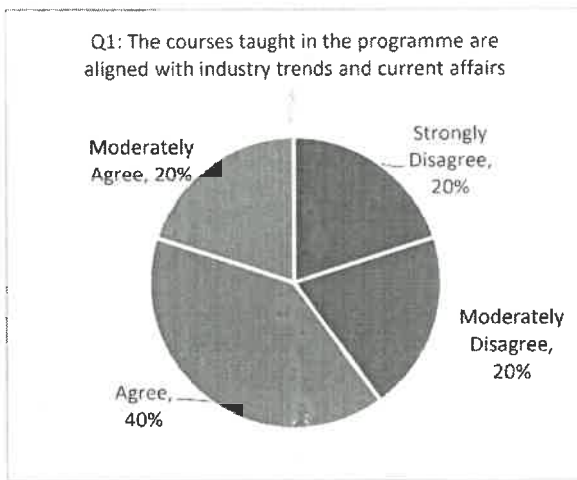


**Tabulation of Response from students**

S. No.	Programme	Stakholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	1	1	2	1	0	5
2	MPlan	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	1	2	2	
3	MPlan	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	2	1	2	
4	MPlan	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	4	1	0	
5	MPlan	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	4	1	0	
6	MPlan	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	1	4	0	
7	MPlan	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	1	1	3	
8	MPlan	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	4	1	



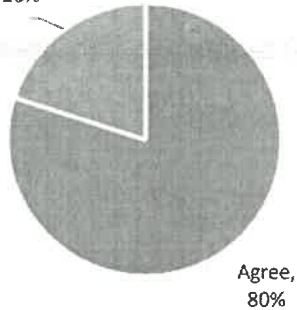
9	MPlan	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	2	1	2
10	MPlan	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	1	2	2





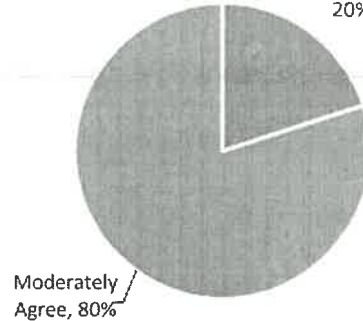
Q5: The courses in the programme are well connected with each other and inspires synchronised learning

Moderately Agree, 20%



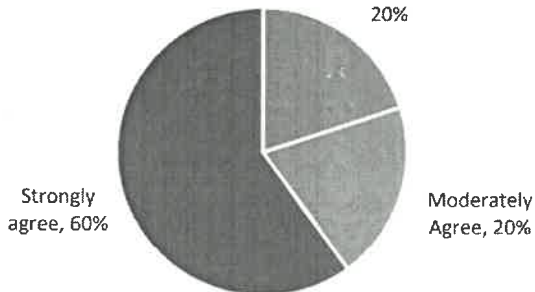
Q6: The taught hours of the courses are moderate and appropriate

Agree, 20%



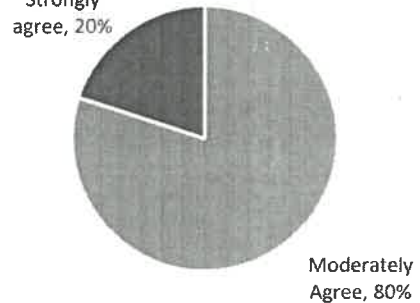
Q7: The quality of the courses has made you feel strong, independent and knowledgeable in the field.

Agree, 20%



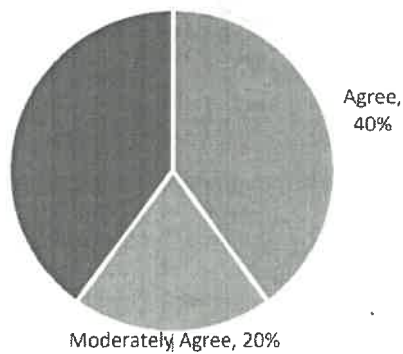
Q8: The total number of courses in the programme are relevant, intellectual and engaging.

Strongly agree, 20%



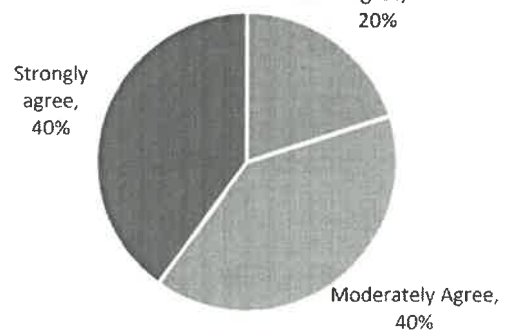
Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Strongly agree, 40%



Q10: The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities

Agree, 20%




**Summary Feedback/ Suggestions**

In the year 2022-23, the syllabus of MPlan was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the curriculum encourages students to start up their own firms but at the same time also needs to include the software based approaches more in the core subjects.

The students agreed that there is more need for software training to better prepare them for the industry.

Teachers expressed that there is a need to involve students in the live projects. According to industry experts, the curriculum is well aligned with the industry though there is more need to strengthen the subjects contributing to the industry. As per the alumni, the workload can be reduced and the software training to better prepare students for the professional field can be improved upon.



**2023-24**

## B Arch

### Feedback Analysis Report (2023-24)

The university has a reliable mechanism for updating its curricula and courses. The university's office of the dean of academic affairs requests feedback from all interested parties, including students, professors, graduates, employers, and industry professionals. The same is analysed and shared with the appropriate teaching faculty members so they can alter the curricula to reflect comments made by the stakeholders.

The questionnaire was made up of questions about various facets of the programme curriculum, to which the stakeholders were required to react by checking the appropriate indicator of satisfaction. Teachers, business professionals/employers, and graduates all completed the same questionnaire. For the pupils, a different questionnaire was utilised.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04) also few course will be taught by Industry professionals.
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.

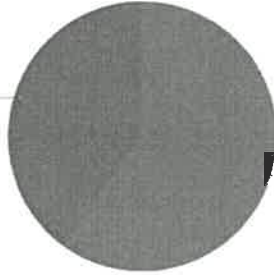


Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Alumni	<b>Curriculum</b>							
	A	Course offered/Choice elective offered	3	2	0	0	0	5
	B	Existing curriculum/syllabus fulfill the industrial requirement	3	2	0	0	0	
	C	Exposure to social environment through the mechanisms such as visits,vocational/field training/industry-institute interaction and guest lectures by experts	4	1	0	0	0	
	D	Program/Syllabus in preparing you for a Job/Higher Studies	2	3	0	0	0	
	E	Exposure and field visit opportunities during your course of study	0	5	0	0	0	
	F	Preparedness for Industry ready	3	2	0	0	0	
	G	Scope for developing creative talents by co-curricular/extra-curricular activities	3	1	1	0	0	
	H	Industry components helped in the Job	1	3	1	0	0	
	I	Applicability/relevance to real life situations	1	4	0	0	0	
	J	Contribution of the syllabus towards creating awareness about social responsibilities,human values and ethics	1	4	0	0	0	
	<b>Academic Facilities</b>							
	K	Facilities such as journals and e-journals and preparation for seminar and project work,during your course of study in the institute for tuning towards lifelong learning	2	3	0	0	0	
	L	Preparing you for a job/Higher Studies	5	4	0	0	0	
M	Library and book bank facility	5	4	0	0	0		
<b>Examination System</b>								
N	Internal assessment/ continuous evaluation system	2	3	0	0	0		
O	End semester examination	5	4	0	0	0		




A. Course offered/Choice elective offered

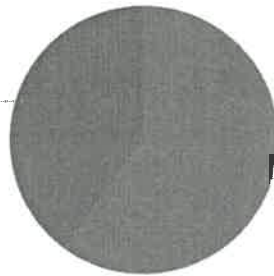
Very Good  
40.0%



Excellent  
60.0%

B Existing curriculum/syllabus fulfill the industrial

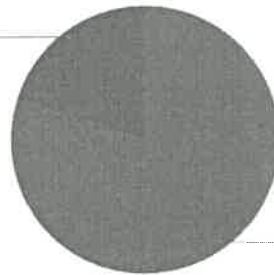
Very Good  
40.0%



Excellent  
60.0%

C. Exposure to social environment through the

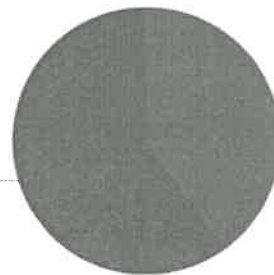
Very Good  
20.0%



Excellent  
80.0%

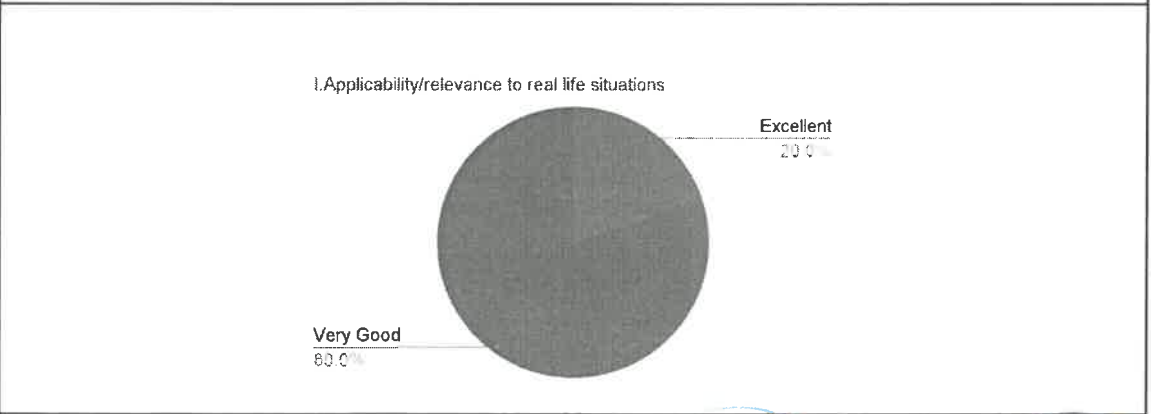
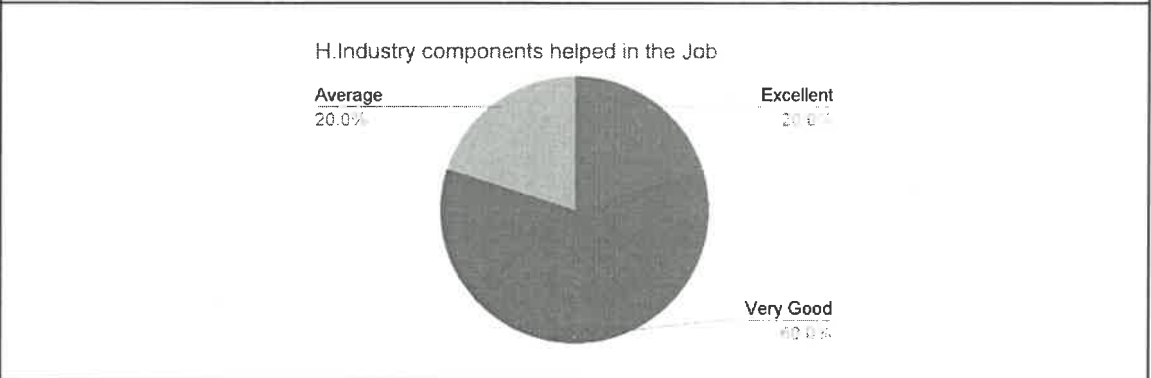
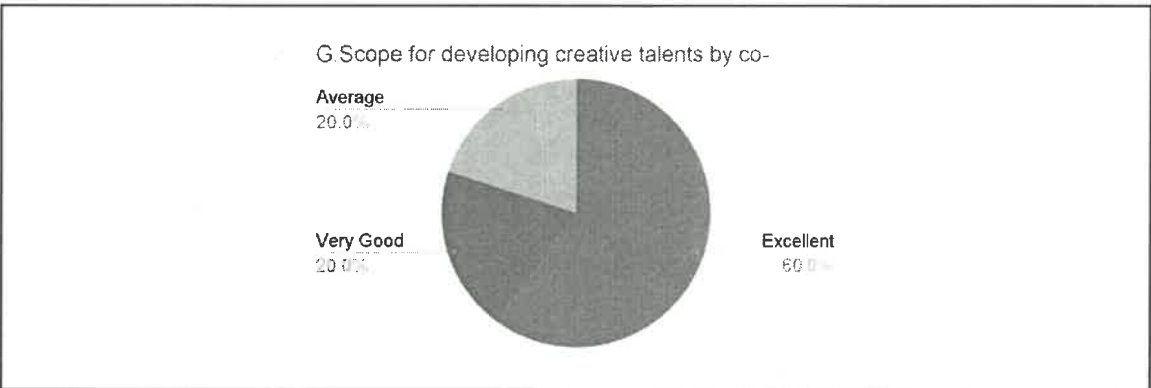
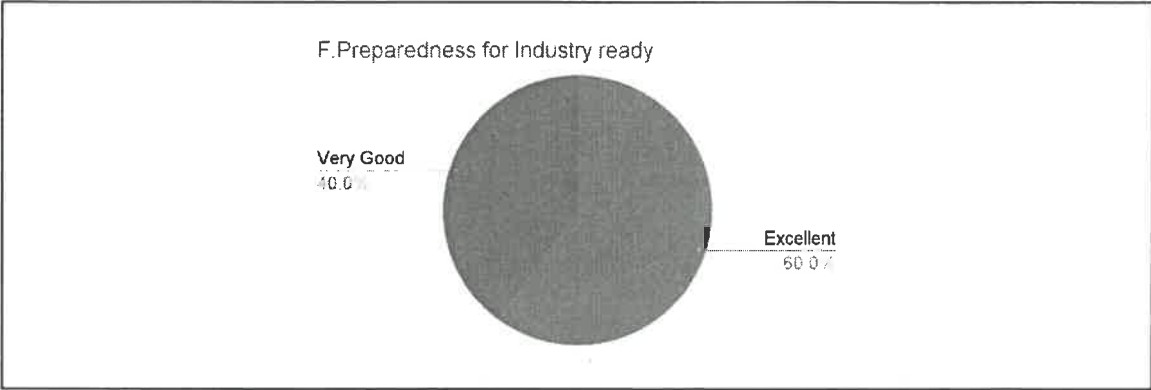
D. Program/Syllabus in preparing you for a

Very Good  
60.0%

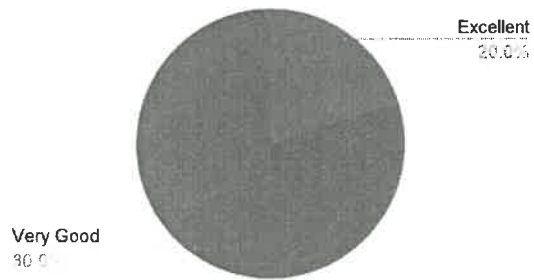


Excellent  
40.0%

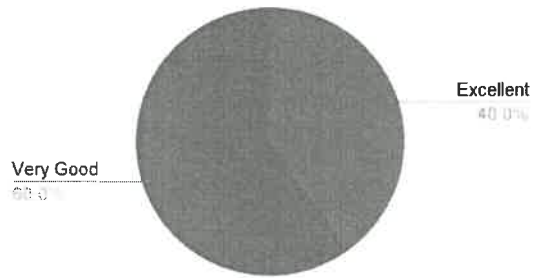




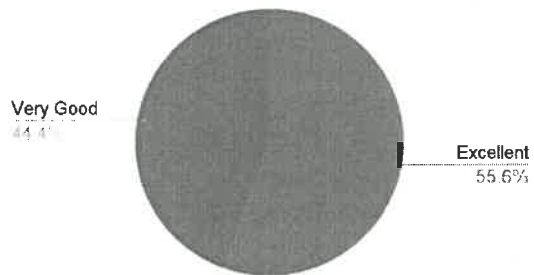

J. Contribution of the syllabus towards creating



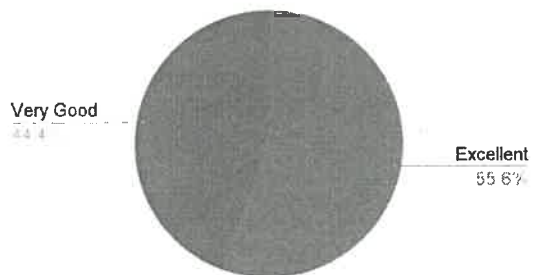
K Facilities such as journals and e-journals and



L. Preparing you for a job/Higher Studies

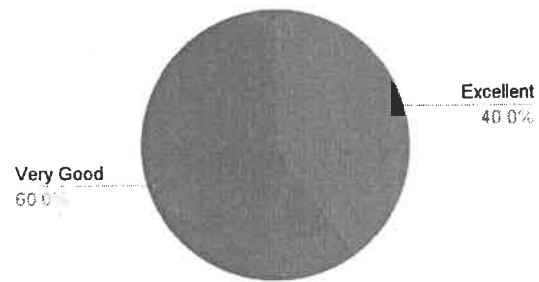


M. Library and book bank facility





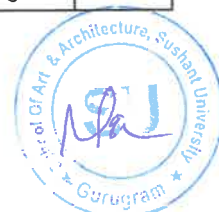
N. Internal assessment/ continuous evaluation



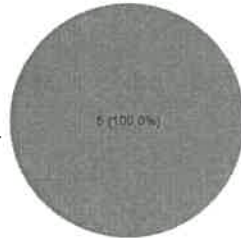
O. End semester examination



Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Students	A	Courses Offered	5	0	0	0	0	5
	B	Quality of Syllabus contents	2	3	0	0	0	
	C	Teaching Methodology/Pedagogy	4	1	0	0	0	
	D	Getting ready for Industry preparedness	1	3	1	0	0	
	E	Potential for enhancing for self-study skills	4	1	0	0	0	
	F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	0	5	0	0	0	
	G	Good choices for Electives & credit content support in-class and hands-on learning?	1	3	1	0	0	
	H	The electives' and core courses' relevance to the program title	3	2	0	0	0	
	I	The curriculum's overall impact	3	2	1	2	0	
	J	Evaluation Scheme	2	3	0	4	0	

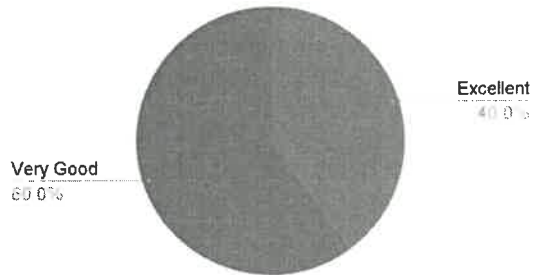


A. Courses Offered

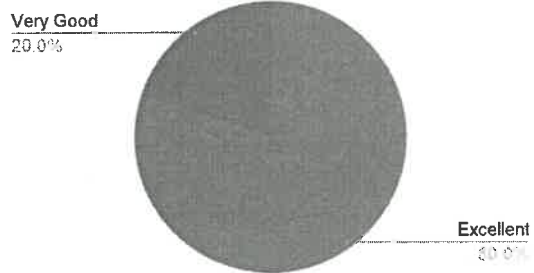


● Excellent

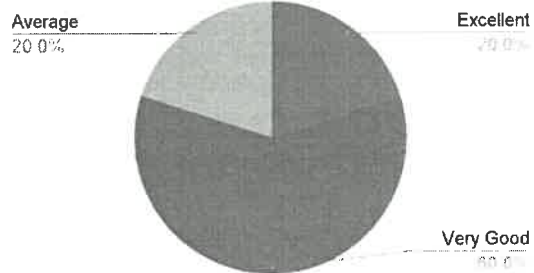
B. Quality of Syllabus contents



C. Teaching Methodology/Pedagogy

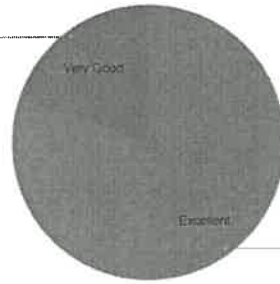


D. Getting ready for Industry preparedness



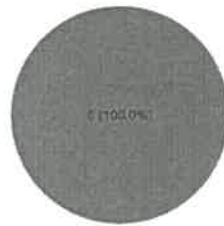
E. Potential for enhancing for self-study skills

**Very Good**  
20.0%



**Excellent**  
80.0%

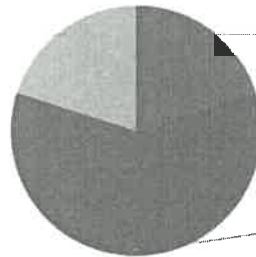
F. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



● **Very Good**

G. Good choices for Electives & credit content support in-class and hands-on learning?

**Average**  
20.0%

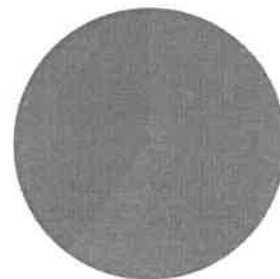


**Excellent**  
20.0%

**Very Good**  
60.0%

H. The electives' and core courses' relevance to the program title

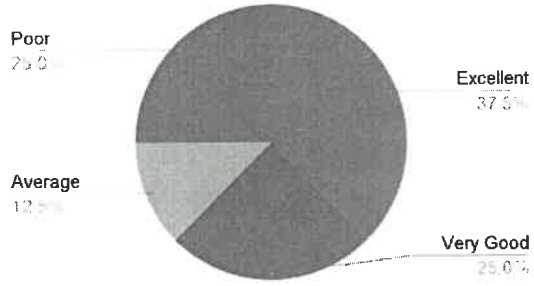
**Very Good**  
40.0%



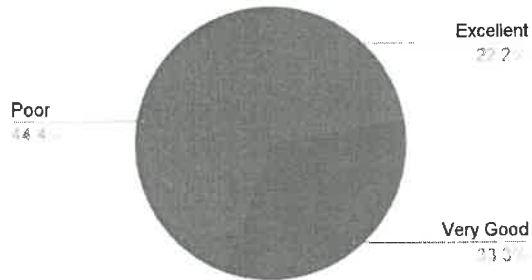
**Excellent**  
60.0%



I The curriculum's overall impact



J Evaluation Scheme

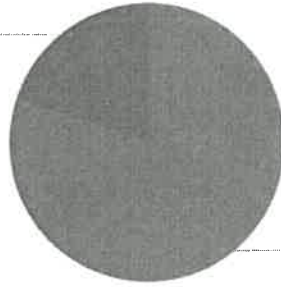


Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Employers	A	Ability of the employee to apply the concepts	4	1	0	0	0	5
	B	Ability of the employee to identify, formulate, interpret, analyze and solve problems	2	3	0	0	0	
	C	Depth of the course content with respect to industry components	1	4	0	0	0	
	D	Curriculum relevant for employability	2	3	0	0	0	
	E	Curriculum effective in developing innovative thinking	2	3	0	0	0	
	F	Curriculum effective in developing skill oriented human resources	2	3	0	0	0	
	G	Current curriculum is fulfilling the need of the industry	0	5	0	0	0	
	H	Effectiveness of the curriculum for development of entrepreneurship	0	5	0	0	0	
	I	Ability to work in a team	1	4	0	0	0	
	J	Ability of the employee to get inclined towards lifelong learning	1	4	0	0	0	



A.Ability of the employee to apply the concepts

Very Good  
20.0%



Excellent  
80.0%

B.Ability of the employee to identify formulate, interpret, analyze and solve problems

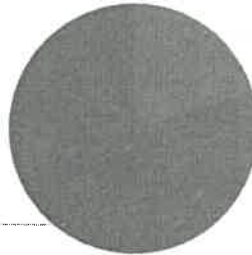
Very Good  
60.0%



Excellent  
40.0%

C.Depth of the course content with respect to industry components

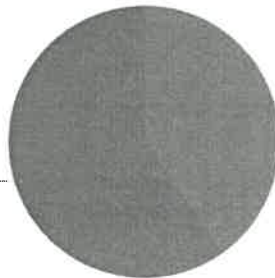
Very Good  
80.0%



Excellent  
20.0%

D.Curriculum relevant for employability

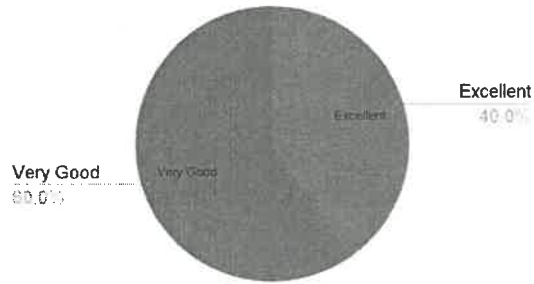
Very Good  
60.0%



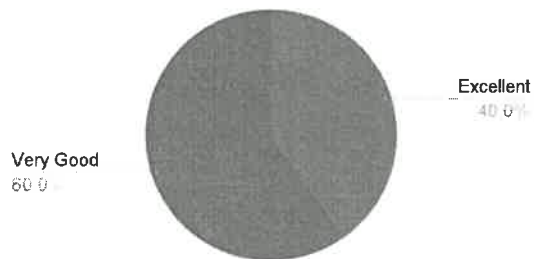
Excellent  
40.0%



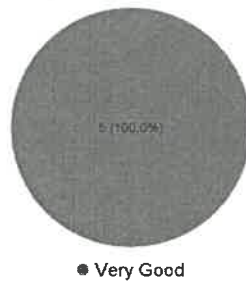
E. Curriculum effective in developing innovative thinking



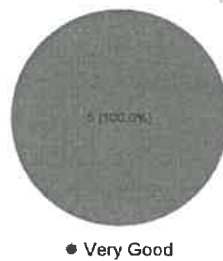
F. Curriculum effective in developing skill oriented human resources



G. Current curriculum is fulfilling the need of the industry

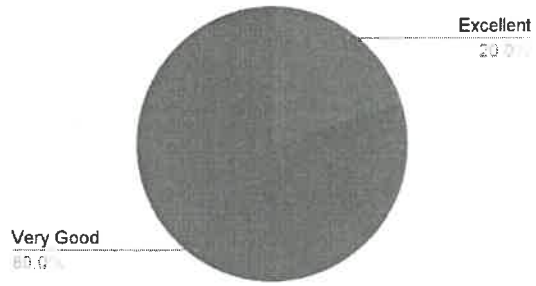


H. Effectiveness of the curriculum for development of entrepreneurship

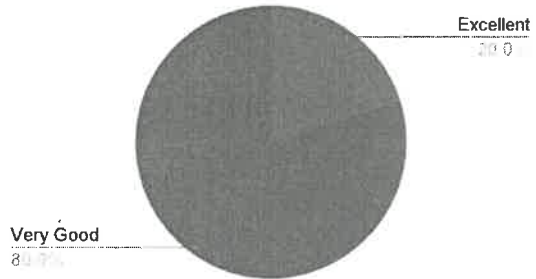




I. Ability to work in a team

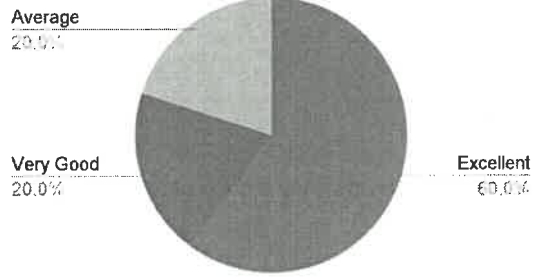


J. Ability of the employee to get inclined towards lifelong learning

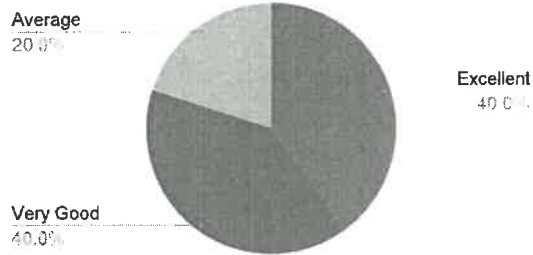


Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Academic Peer	A	Courses Offered / Elective Offered	3	1	1	0	0	5
	B	The depth of course content is adequate to fulfill the learning outcome	2	2	1	0	0	
	C	Teaching Methodology/Pedagogy	3	1	1	0	0	
	D	The course leaning outcomes are mapped with program intended leaning outcomes	2	3	0	0	0	
	E	Curriculum ready for Industry preparedness	2	3	0	0	0	
	F	Balance between theory and application honing the Employability skills	2	3	0	0	0	
	G	Potential for enhancing for self-study skills	3	2	0	0	0	
	H	Curricular enables Experiential learning, Participative leaning. Problem solving skills	2	5	0	0	0	
	I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	1	4	0	0	0	
	J	Evaluation Scheme	1	4	0	0	0	

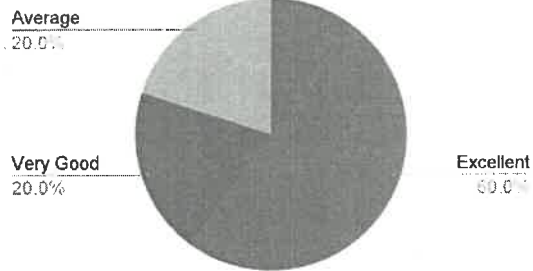
A. Courses Offered / Elective Offered



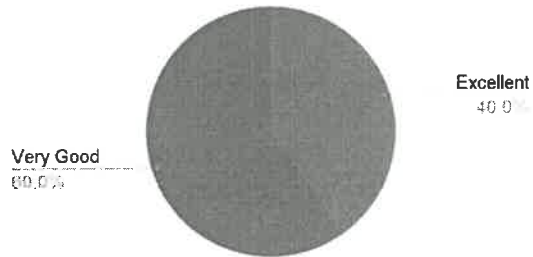
B. The depth of course content is adequate to fulfill the learning outcome



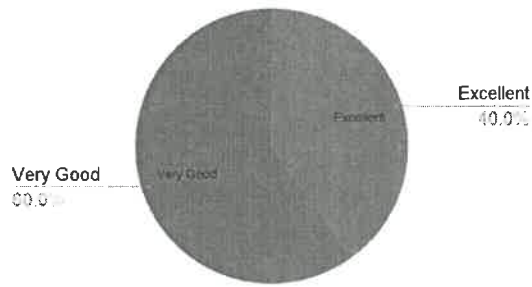
C. Teaching Methodology/Pedagogy



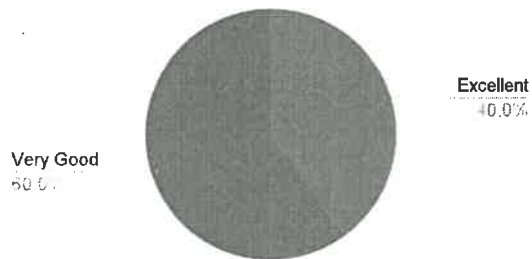
D. The course learning outcomes are mapped with program intended learning outcomes



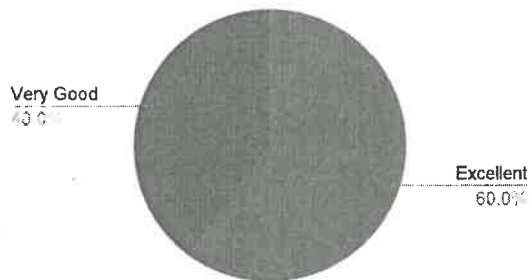
E. Curriculum ready for Industry preparedness



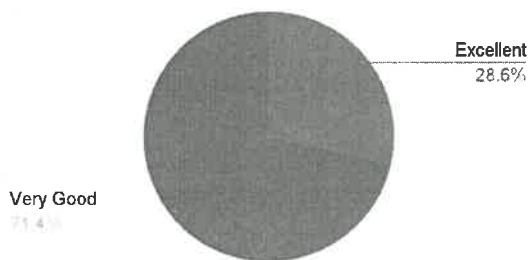
F. Balance between theory and application honing the Employability skills



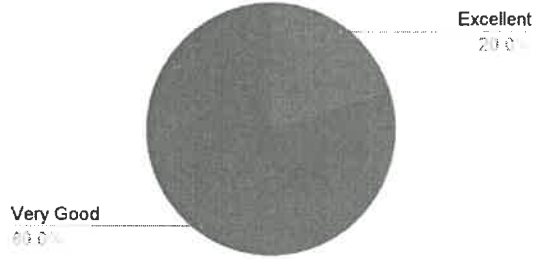
G. Potential for enhancing for self-study skills



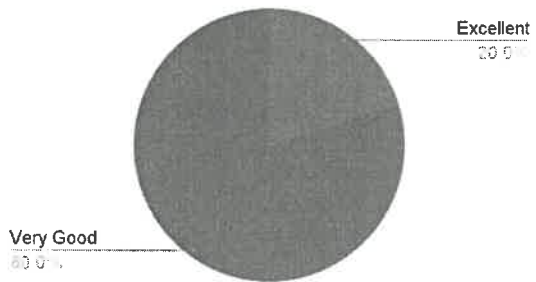
H. Curricular enables Experiential learning. Participative learning. Problem solving skills



I Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library



J Evaluation Scheme



Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Parent	A	Progress of your ward in academics	1	4	0	0	0	5
	B	Infrastructural facilities provided by the institute	0	5	0	0	0	
	C	Regularity in Conduction of theory & practical classes	2	3	0	0	0	
	D	Scheme, Syllabi & Teaching-Learning process	4	1	0	0	0	
	E	Co & Extra-curricular activities conducted	4	1	0	0	0	
	F	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute	2	3	0	0	0	
	G	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	2	3	0	0	0	
	H	course has inculcated social and ethical values in your ward	2	3	0	0	0	
	I	Examination Scheme & Exam conduction	3	2	0	0	0	
	J	Transparency in evaluation system	2	3	0	0	0	
	K	Satisfaction with the Administration of Institute	1	4	0	0	0	
	L	Overall academic standard	1	4	0	0	0	
	M	Overall Development of your ward	1	4	0	0	0	

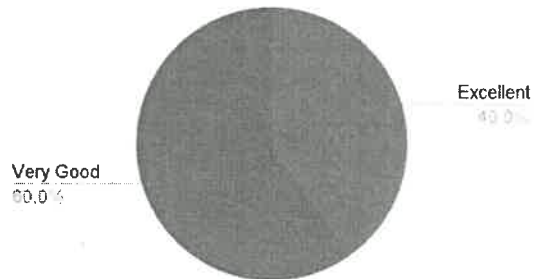


B. Infrastructural facilities provided by the institute

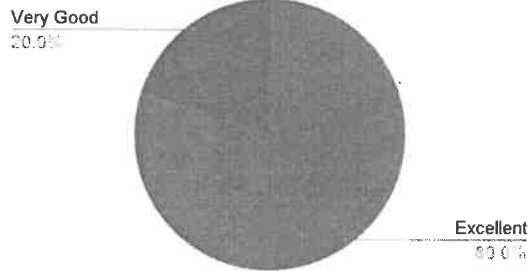


● Very Good

C. Regularity in Conduction of theory & practical classes

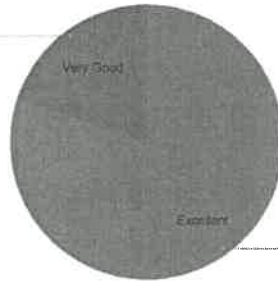


D. Scheme, Syllabi & Teaching-Learning process



E. Co & Extra-curricular activities conducted

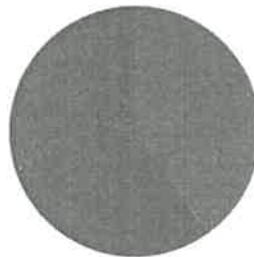
Very Good  
20.0%



Excellent  
80.0%

F. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the

Very Good  
60.0%



Excellent  
40.0%

G. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems

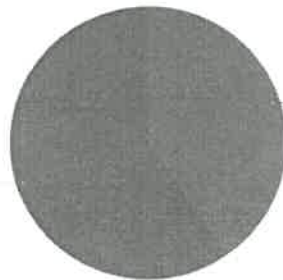
Very Good  
60.0%



Excellent  
40.0%

H. course has inculcated social and ethical values in your ward

Very Good  
60.0%



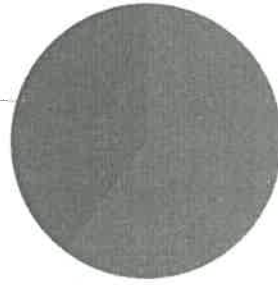
Excellent  
40.0%





I. Examination Scheme & Exam conduction

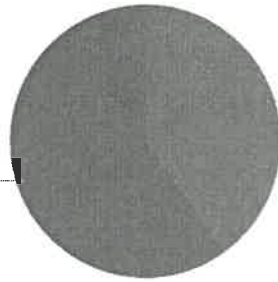
Very Good  
49.0%



Excellent  
50.0%

J. Transparency in evaluation system

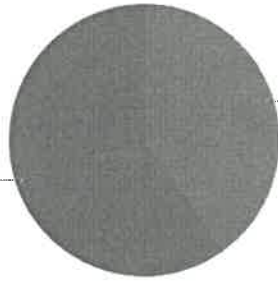
Very Good  
60.0%



Excellent  
40.0%

K. Satisfaction with the Administration of Institute

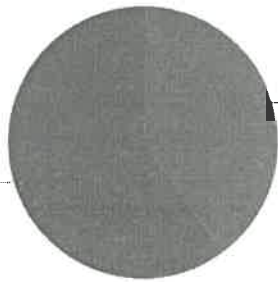
Very Good  
60.0%



Excellent  
40.0%

L. Overall academic standard

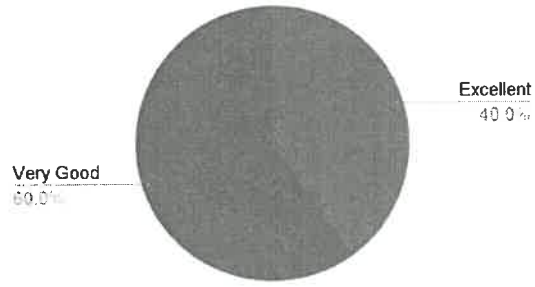
Very Good  
66.0%



Excellent  
34.0%



M. Overall Development of your ward

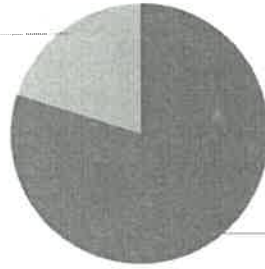


Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Teacher	A	A Curriculum flexibility including Choices of the CBCS & electives	4	0	1	0	0	5
	B	Depth of the course content is adequate to fulfill the specified learning outcomes	0	5	0	0	0	
	C	Depth of the course content with respect to industry components	2	3	0	0	0	
	D	Planning extracurricular activities to foster creativity	1	4	0	0	0	
	E	Relevance and applicability to real-world scenarios	3	2	0	0	0	
	F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	2	3	0	0	0	
	G	The Course encourages students for starting up entrepreneurial venture	3	2	0	0	0	
	H	Practices for overall development of students	0	5	0	0	0	
	I	Balance between theory and application honing the Employability skills	3	2	0	0	0	
	J	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	2	3	0	0	0	



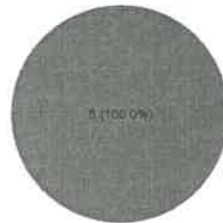
A. A Curriculum flexibility including Choices of the CBCS & electives

Average  
20.0%



Excellent  
80.0%

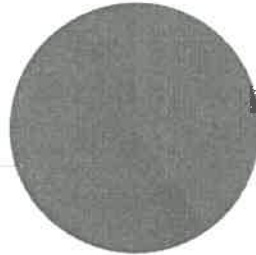
B. Depth of the course content is adequate to fulfill the specified learning outcomes vs. Parameter



● Very Good

C. Depth of the course content with respect to industry components

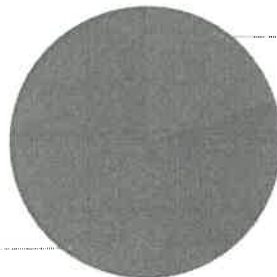
Very Good  
60.0%



Excellent  
40.0%

D. Planning extracurricular activities to foster creativity

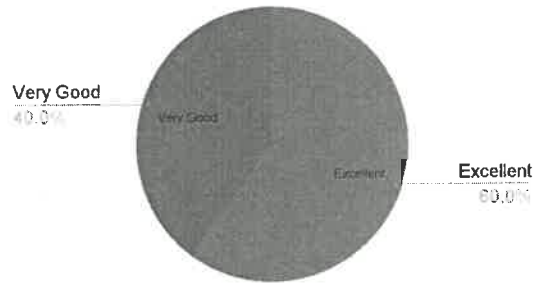
Very Good  
80.0%



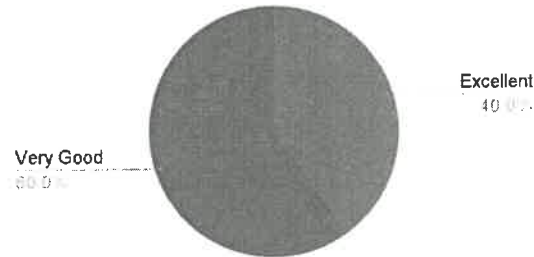
Excellent  
20.0%



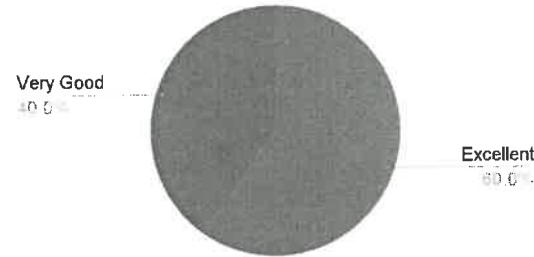
E. Relevance and applicability to real-world scenarios



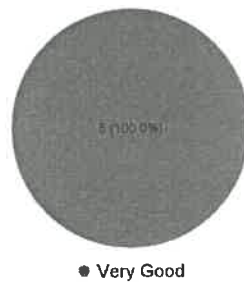
F. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)



G. The Course encourages students for starting up entrepreneurial venture



H Practices for overall development of students



Handwritten signatures and official stamps of the Department of Art & Architecture, Assiut University.

I. Balance between theory and application honing the Employability skills

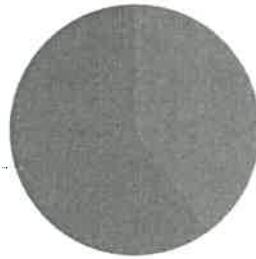
Very Good  
40.0%



Excellent  
60.0%

J. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc

Very Good  
80.0%



Excellent  
40.0%



# M Arch UD

## REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2023-2024

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Anand Bajpai	Teacher	Assistant Professor, SU	YES
2	Md. Shahroz Alam	Teacher	Assistant Professor, SU	YES
3	Ria Kapoor	Teacher	Assistant Professor, SU	YES
4	Manisha Balani	Teacher	Visiting faculty, SU	YES
5	Aparajita Shrivastava	Teacher	Associate Professor, SU	YES
6	Sujata Hingorani	Employer	Oasis studio	YES
7	Vikas Kanojia	Employer	Aiman Consultants	YES
8	Aayush Malothra	Employer	IBI Arcadis	YES
9	Shubhangi K	Employer	Studio DRA	YES
10	Tevatia Chauhan	Employer	Design Forum	YES
11	Yashika Gupta	Academic Peer	Assistant Professor	YES
12	Saloni Khare	Academic Peer	Assistant Professor	YES
13	Nupur Saran	Academic Peer	Associate Professor	YES
14	Sonal Pandey	Academic Peer	Associate Professor	YES
15	Ekta Sajjan	Academic Peer	Assistant Professor	YES
16	Anand Bajpai	Alumni	Assistant Professor, SU	YES
17	Kushagra Goel	Alumni	Self Employed	YES
18	Debjyoti	Alumni	Work break	YES
19	Kushagra K	Alumni	Self Employed	YES
20	Anchal	Alumni	Work break	YES
21	Ayush Aggrawal	Student	M ARCH UD 2023-25 SSAA	YES
22	Himani	Student	M ARCH UD 2023-25 SSAA	YES
23	Muskan Kaushal	Student	M ARCH UD 2023-25 SSAA	YES
24	Sanobar Khan	Student	M ARCH UD 2023-25 SSAA	YES
25	Abdul Bisht	Student	M ARCH UD 2022-24 SSAA	YES
26	Anil Kumar Aggrawal	Parents	-	YES
27	Kiran Pal	Parents	-	YES
28	Neelam Kaushal	Parents	-	YES
29	Shahnawar Khan	Parents	-	YES
30	Ajay Saini	Parents	-	YES



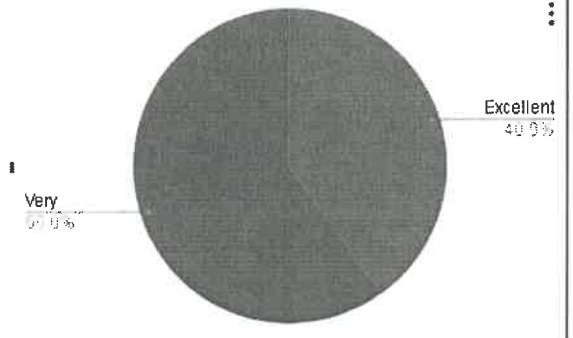
**Feedback from Teachers Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	2	3	0	0	0
2	M Arch UD	Teachers	Depth of the course content is adequate to fulfill the specified learning outcomes	1	2	2	0	0
3	M Arch UD	Teachers	Depth of the course content with respect to industry components	3	2	0	0	0
4	M Arch UD	Teachers	Planning extracurricular activities to foster creativity	0	4	1	0	0
5	M Arch UD	Teachers	Relevance and applicability to real-world scenarios	3	1	1	0	0
6	M Arch UD	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	1	3	1	0	0
7	M Arch UD	Teachers	The Course encourages students for starting up entrepreneurial venture	1	2	2	0	0
8	M Arch UD	Teachers	Practices for overall development of students	1	4	0	0	0
9	M Arch UD	Teachers	Balance between theory and application honing the Employability skills	1	4	0	0	0
10	M Arch UD	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	2	2	1	0	0

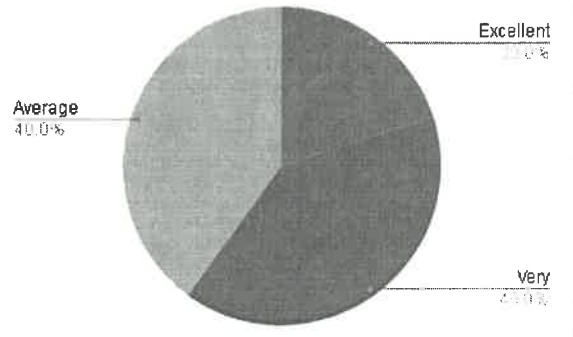




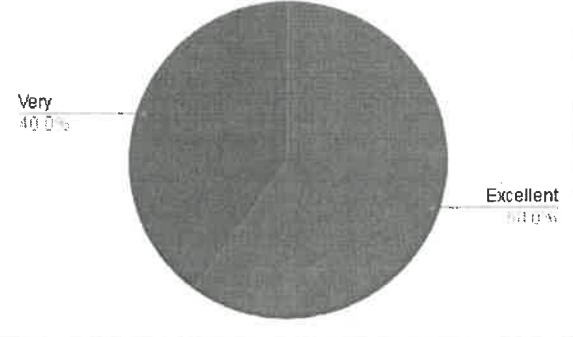
Ques 1. A Curriculum flexibility including Choices of the CBCS & electives.



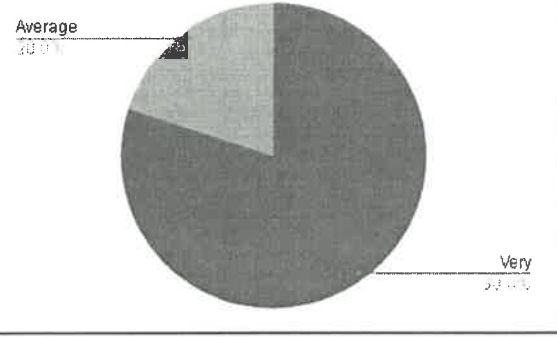
Ques 2. Depth of the course content is adequate to fulfill the specified learning outcomes



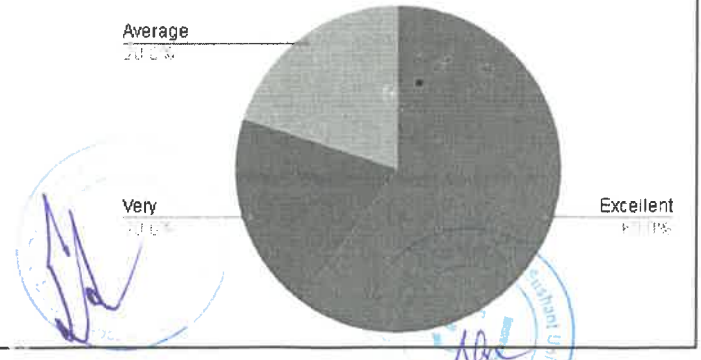
Ques 3. Depth of the course content with respect to industry components



Ques 4. Planning extracurricular activities to foster creativity



Ques 5. Relevance and applicability to real-world scenarios

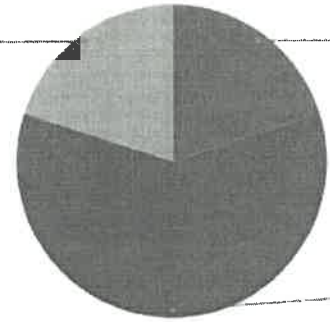


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Ques 6. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening

Average  
20.0%

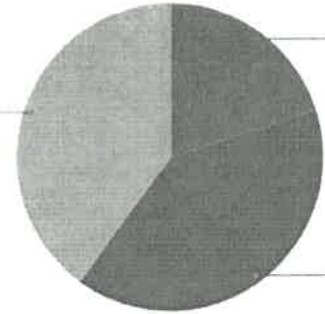


Excellent  
20.0%

Very  
60.0%

Ques 7. The Course encourages students for starting up entrepreneurial venture

Average  
30.0%

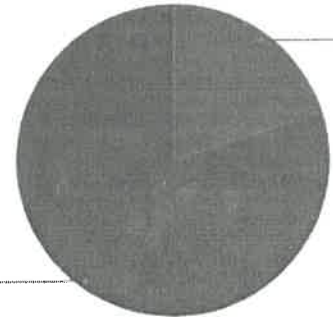


Excellent  
20.0%

Very  
40.0%

Ques 8. Practices for overall development of students

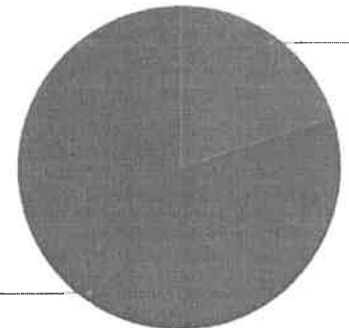
Very  
00.0%



Excellent  
100.0%

Ques 9. Balance between theory and application honing the Employability skills

Very  
00.0%

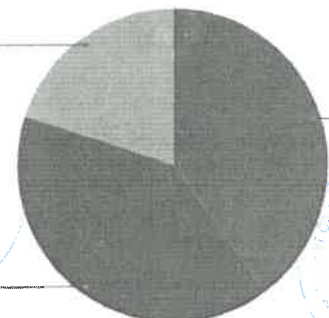


Excellent  
100.0%

Ques 10. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc.

Average  
20.0%

*[Handwritten signature]*



Excellent  
40.0%

Very  
40.0%



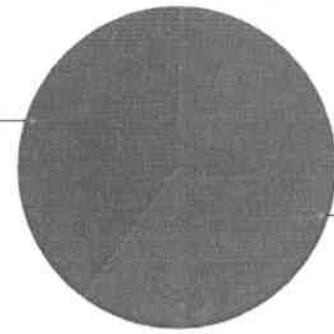
**Feedback from Students Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Students	Courses Offered / elective offered	3	2	0	0	0
2	M Arch UD	Students	Quality of Syllabus contents	3	2	0	0	0
3	M Arch UD	Students	Teaching Methodology/Pedagogy	3	2	0	0	0
4	M Arch UD	Students	Getting ready for Industry preparedness	3	2	0	0	0
5	M Arch UD	Students	Potential for enhancing for self-study skills	4	1	0	0	0
6	M Arch UD	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	2	3	0	0	0
7	M Arch UD	Students	Good choices for Electives & credit content support in-class and hands-on learning?	3	2	0	0	0
8	M Arch UD	Students	The electives' and core courses' relevance to the program title	3	2	0	0	0
9	M Arch UD	Students	The curriculum's overall impact	1	4	0	0	0
10	M Arch UD	Students	Evaluation Scheme	2	2	1	0	0



Ques 1. Courses Offered / elective offered

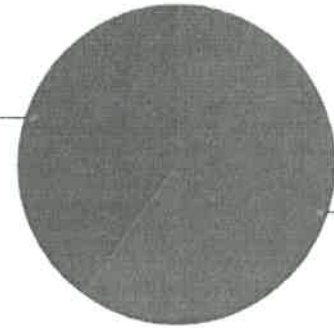
Very  
40.0%



Excellent  
60.0%

Ques 2. Quality of Syllabus contents

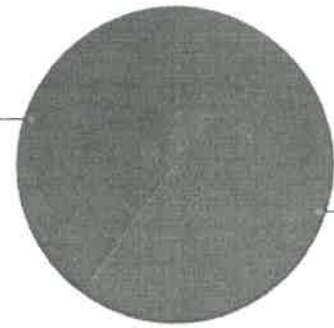
Very  
40.0%



Excellent  
60.0%

Ques 3. Teaching Methodology/Pedagogy

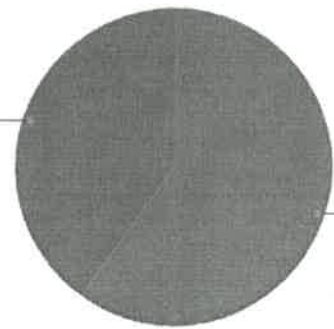
Very  
40.0%



Excellent  
60.0%

Ques 4. Getting ready for Industry preparedness

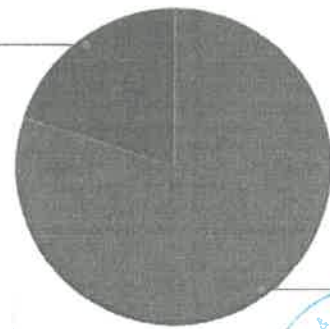
Very  
40.0%



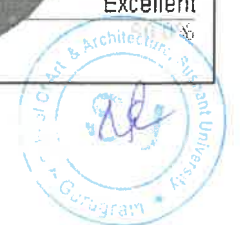
Excellent  
60.0%

Ques 5. Potential for enhancing for self-study skills

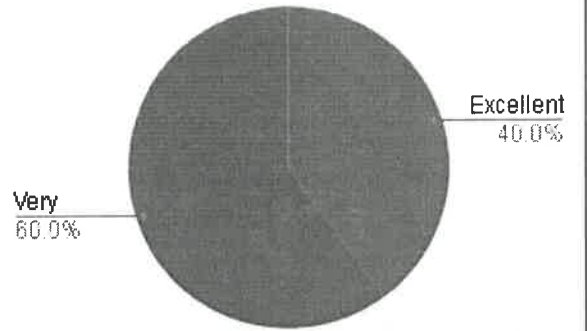
Very  
20.0%



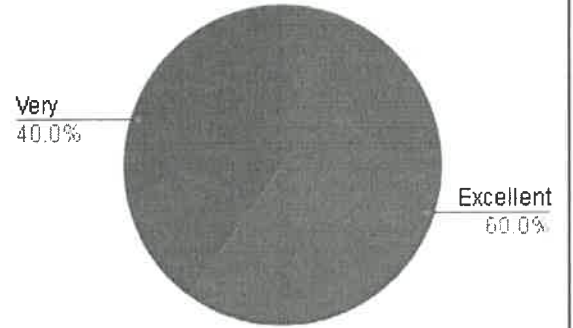
Excellent



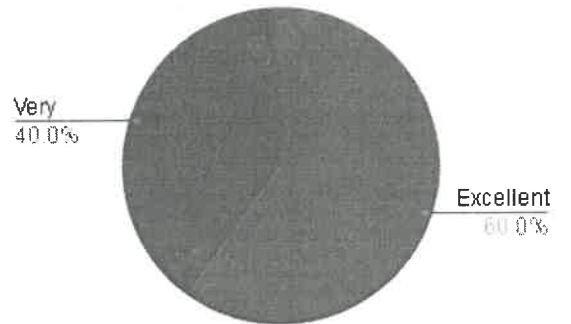
Ques 6. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



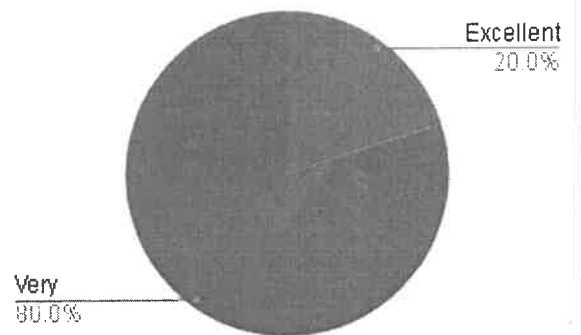
Ques 7. Good choices for Electives & credit content support in-class and hands-on learning?



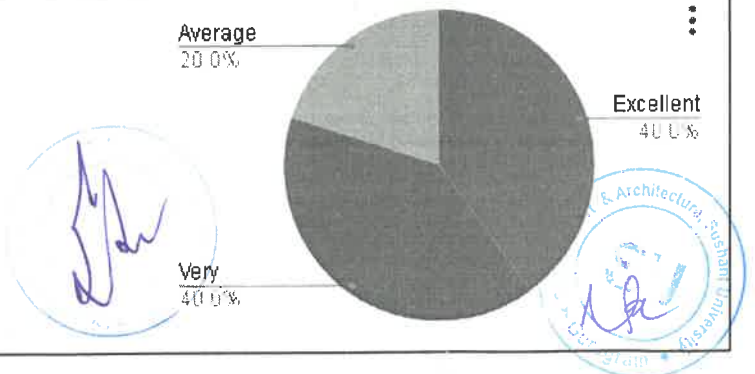
Ques 8. The electives' and core courses' relevance to the program title



Ques 9. The curriculum's overall impact



Ques 10. Evaluation Scheme

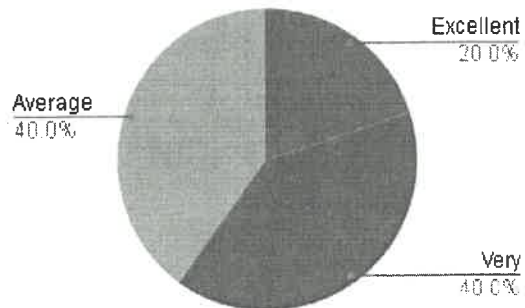


**Feedback from Parents Stakeholder: [5 feedback forms]**

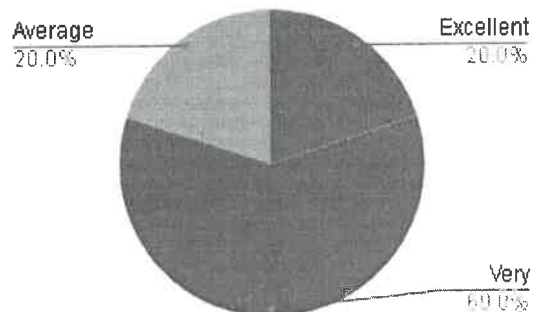
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Parents	Progress of your ward in academics	1	2	2	0	0
2	M Arch UD	Parents	Infrastructural facilities provided by the institute	1	3	1	0	0
3	M Arch UD	Parents	Regularity in Conduction of theory & practical classes	1	3	1	0	0
4	M Arch UD	Parents	Scheme, Syllabi & Teaching-Learning process	2	3	0	0	0
5	M Arch UD	Parents	Co & Extra-curricular activities conducted	1	2	2	0	0
6	M Arch UD	Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute	3	0	2	0	0
7	M Arch UD	Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	1	2	2	0	0
8	M Arch UD	Parents	Course has inculcated social and ethical values in your ward	2	2	1	0	0
9	M Arch UD	Parents	Examination Scheme & Exam conduction	1	3	1	0	0
10	M Arch UD	Parents	Transparency in evaluation system	1	1	3	0	0
11	M Arch UD	Parents	Satisfaction with the Administration of Institute	2	2	1	0	0
12	M Arch UD	Parents	Overall academic standard	3	2	0	0	0
13	M Arch UD	Parents	Overall Development of your ward	2	2	1	0	0



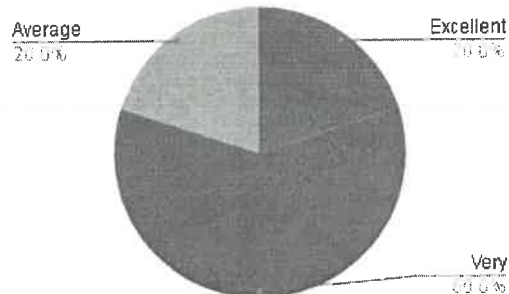
Ques 1. Progress of your ward in academics



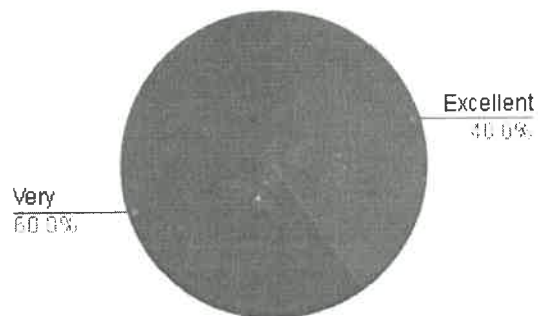
Ques 2. Infrastructural facilities provided by the institute



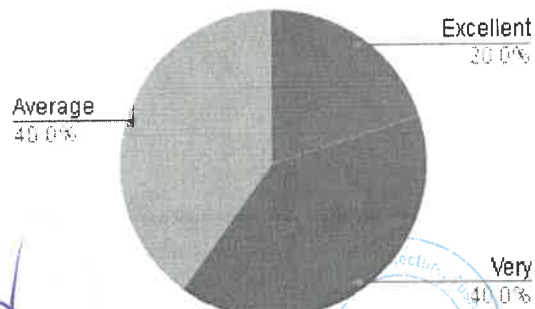
Ques 3. Regularity in Conduction of theory & practical classes



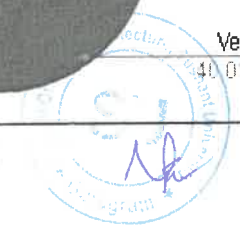
Ques 4. Scheme, Syllabi & Teaching-Learning process



Ques 5. Co & Extra-curricular activities conducted



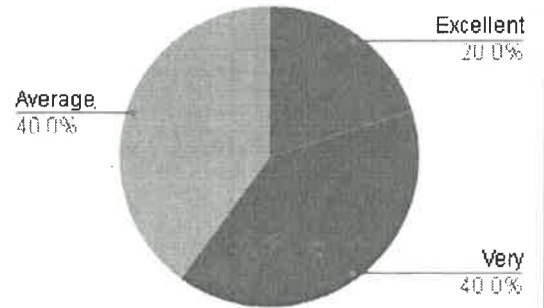
*[Handwritten signature]*



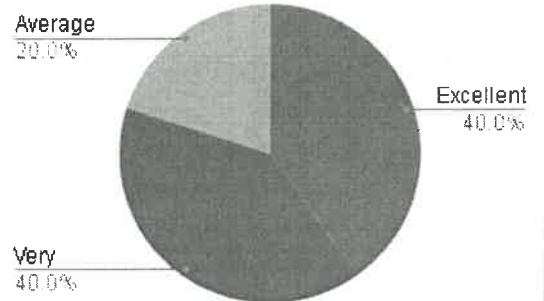
**Ques 6.** Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute



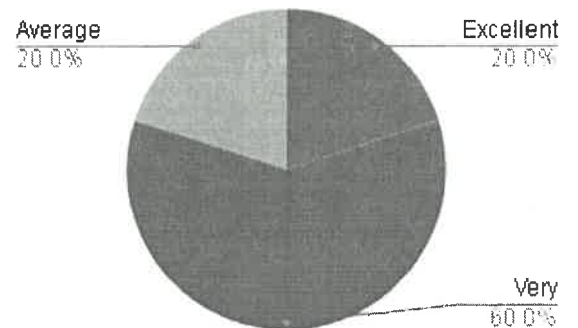
**Ques 7.** Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems



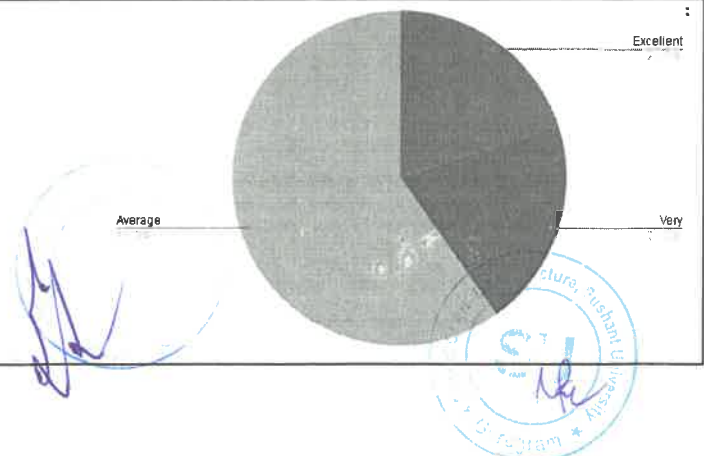
**Ques 8.** Course has inculcated social and ethical values in your ward



**Ques 9.** Examination Scheme & Exam conduction



**Ques 10.** Transparency in evaluation system

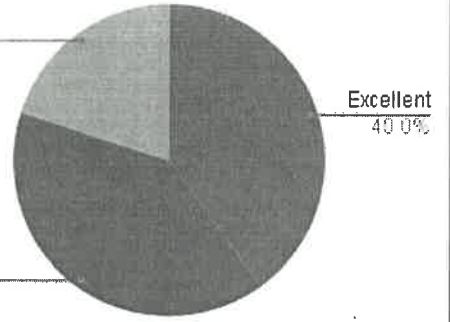




**Ques 11. Satisfaction with the Administration of Institute**

Average  
20.0%

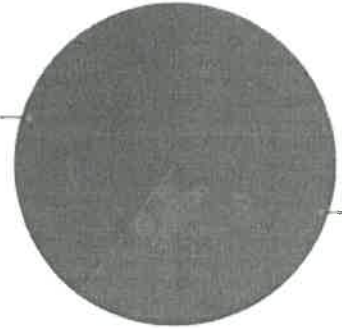
Very  
40.0%



**Ques 12. Overall academic standard**

Very  
40.0%

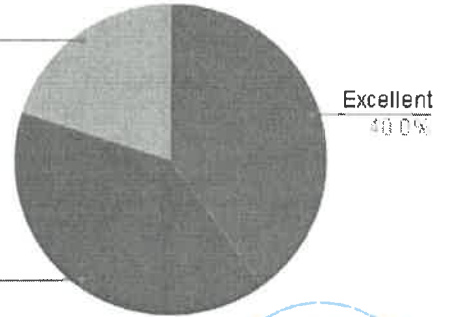
Excellent  
60.0%



**Ques 13. Overall Development of your ward**

Average  
20.0%

Very  
40.0%



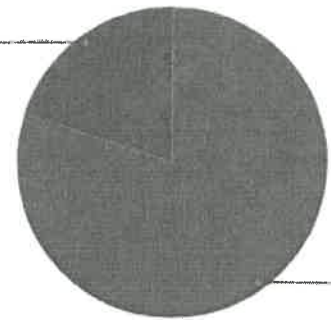
**Feedback from Employers Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Employer	Ability of the employee to apply the concepts	4	1	0	0	0
2	M Arch UD	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	0	5	0	0	0
3	M Arch UD	Employer	Depth of the course content with respect to industry components	2	2	1	0	0
4	M Arch UD	Employer	Curriculum relevant for employability	0	3	2	0	0
5	M Arch UD	Employer	Curriculum effective in developing innovative thinking	2	2	1	0	0
6	M Arch UD	Employer	Curriculum effective in developing skill oriented human resources	1	4	0	0	0
7	M Arch UD	Employer	Current curriculum is fulfilling the need of the industry	0	4	1	0	0
8	M Arch UD	Employer	Effectiveness of the curriculum for development of entrepreneurship	0	5	0	0	0
9	M Arch UD	Employer	Ability to work in a team	1	4	0	0	0
10	M Arch UD	Employer	Ability of the employee to get inclined towards lifelong learning	0	4	1	0	0



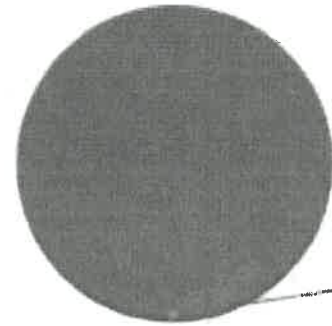
Ques 1. Ability of the employee to apply the concepts

Very  
20.0%



Excellent  
80.0%

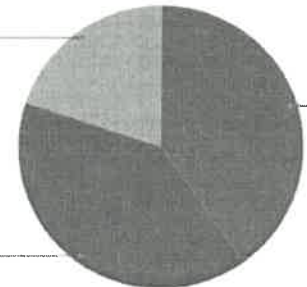
Ques 2. Ability of the employee to identify, formulate, interpret, analyze and solve problems



Very  
100.0%

Ques 3. Depth of the course content with respect to industry components

Average  
20.0%

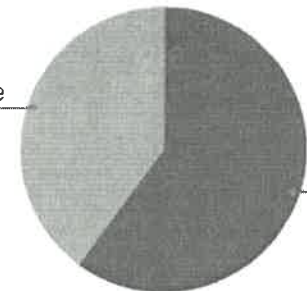


Excellent  
40.0%

Very  
40.0%

Ques 4. Curriculum relevant for employability

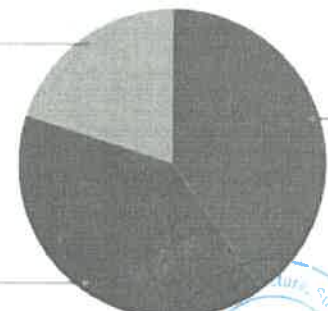
Average  
40.0%



Very  
60.0%

Ques 5. Curriculum effective in developing innovative thinking

Average  
20.0%

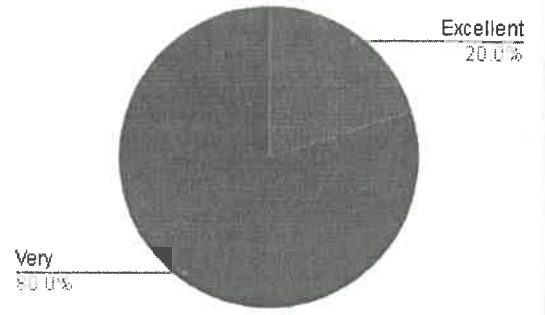


Excellent  
40.0%

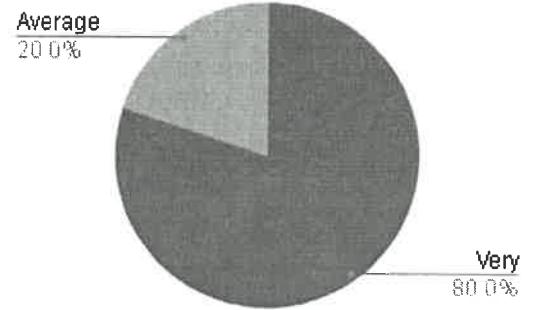
Very  
40.0%



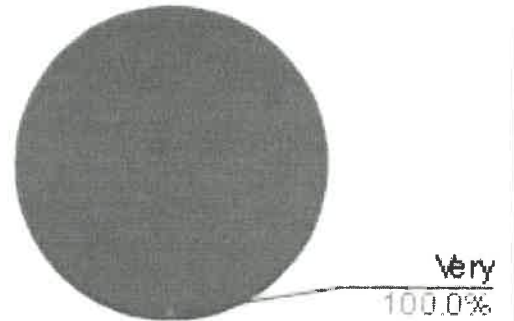
**Ques 6.** Curriculum effective in developing skill oriented human resources



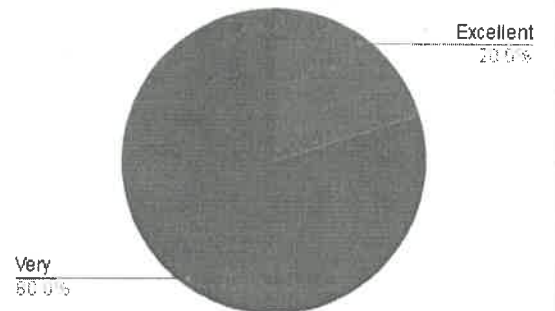
**Ques 7.** Current curriculum is fulfilling the need of the industry



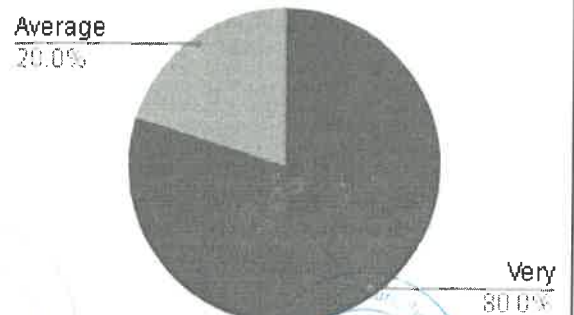
**Ques 8.** Effectiveness of the curriculum for development of entrepreneurship



**Ques 9.** Ability to work in a team



**Ques 10.** Ability of the employee to get inclined towards lifelong learning

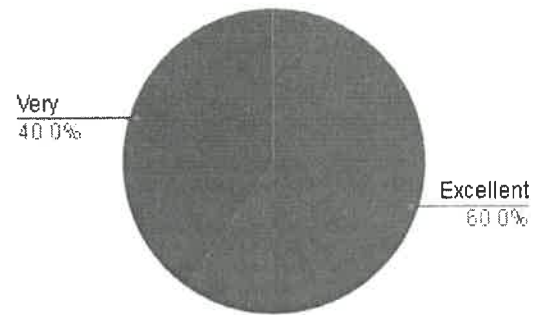


**Feedback from Academic Peers Stakeholder: [5 feedback forms]**

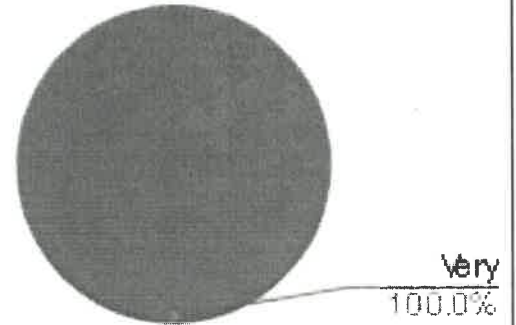
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Academic Peer	Courses Offered / elective offered	3	2	0	0	0
2	M Arch UD	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	0	5	0	0	0
3	M Arch UD	Academic Peer	Teaching Methodology/Pedagogy	0	5	0	0	0
4	M Arch UD	Academic Peer	The course learning outcomes are mapped with program intended learning outcomes	1	3	1	0	0
5	M Arch UD	Academic Peer	Curriculum ready for Industry preparedness	0	3	2	0	0
6	M Arch UD	Academic Peer	Balance between theory and application honing the Employability skills	0	4	1	0	0
7	M Arch UD	Academic Peer	Potential for enhancing for self-study skills	0	2	3	0	0
8	M Arch UD	Academic Peer	Curricular enables Experiential learning, Participative learning. Problem solving skills.	0	3	2	0	0
9	M Arch UD	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	0	4	1	0	0
10	M Arch UD	Academic Peer	Evaluation Scheme	0	1	4	0	0



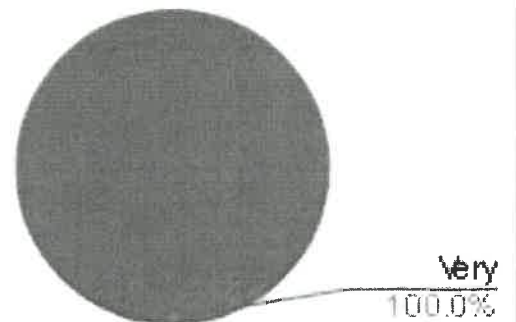
Ques 1. Courses Offered / elective offered



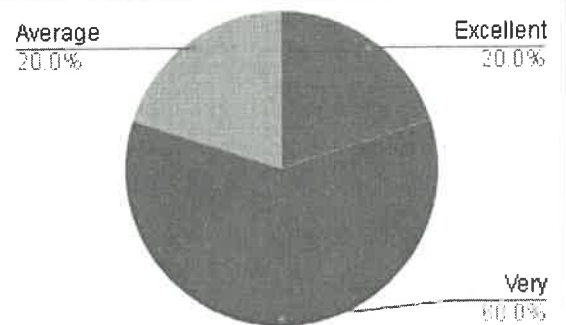
Ques 2. The depth of course content is adequate to fulfil the learning outcome



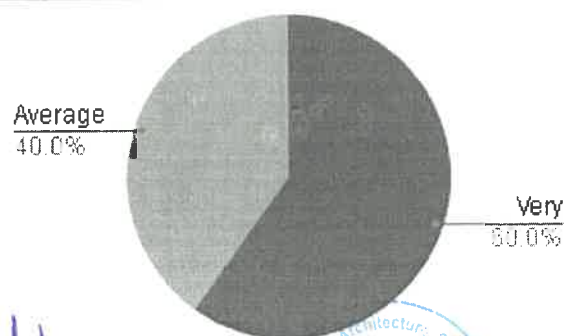
Ques 3. Teaching Methodology/Pedagogy



Ques 4. The course leaning outcomes are mapped with program intended leaning outcomes

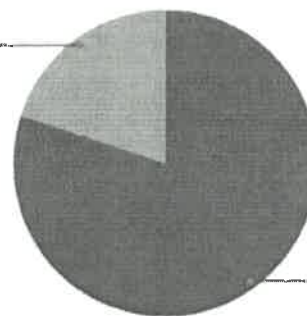


Ques 5. Curriculum ready for Industry preparedness



**Ques 6.** Balance between theory and application honing the Employability skills

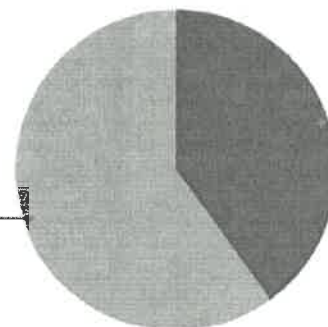
Average  
20.0%



Very  
60.0%

**Ques 7.** Potential for enhancing for self-study skills

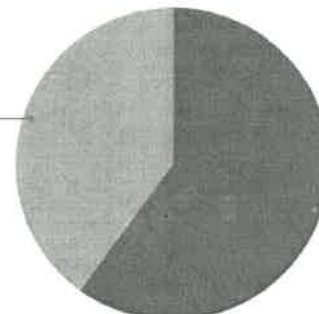
Average  
60.0%



Very  
40.0%

**Ques 8.** Curricular enables Experiential learning, Participative leaning. Problem solving skills

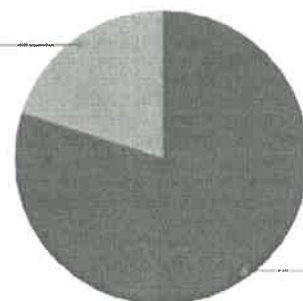
Average  
40.0%



Very  
60.0%

**Ques 9.** Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library

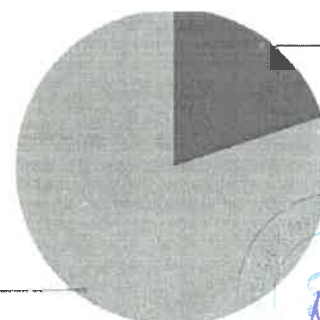
Average  
20.0%



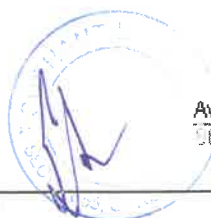
Very  
80.0%

**Ques 10.** Evaluation Scheme

Average  
60.0%

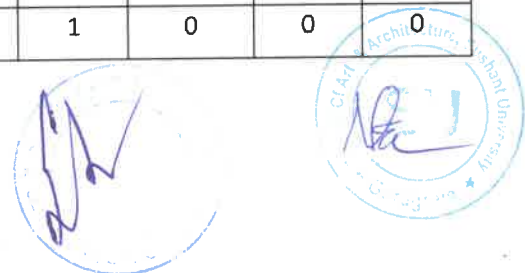


Very  
20.0%



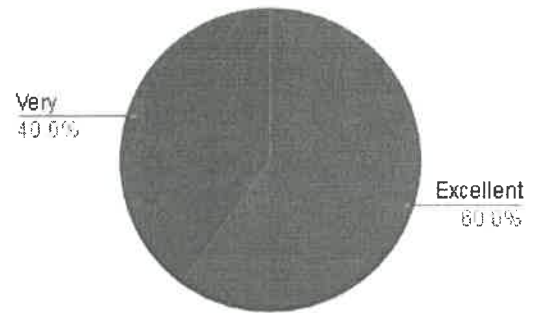
**Feedback from Alumni Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Alumni	Course offered/Choice elective offered	3	2	0	0	0
2	M Arch UD	Alumni	Existing curriculum/syllabus fulfill the industrial requirement	2	2	1	0	0
3	M Arch UD	Alumni	Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts	1	3	1	0	0
4	M Arch UD	Alumni	Program/Syllabus in preparing you for a Job/Higher Studies	2	2	1	0	0
5	M Arch UD	Alumni	Exposure and field visit opportunities during your course of study	3	1	1	0	0
6	M Arch UD	Alumni	Preparedness for Industry ready	4	0	1	0	0
7	M Arch UD	Alumni	Scope for developing creative talents by co-curricular/extra-curricular activities	2	2	1	0	0
8	M Arch UD	Alumni	Industry components helped in the Job	3	2	0	0	0
9	M Arch UD	Alumni	Applicability/relevance to real life situations	1	4	0	0	0
10	M Arch UD	Alumni	Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	3	2	0	0	0
11	M Arch UD	Alumni	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning	3	2	0	0	0
12	M Arch UD	Alumni	Preparing you for a job/Higher Studies	3	2	0	0	0
13	M Arch UD	Alumni	Library and book bank facility	2	3	0	0	0
14	M Arch UD	Alumni	Internal assessment/continuous evaluation system	2	3	0	0	0
15	M Arch UD	Alumni	End semester examination	4	1	0	0	0

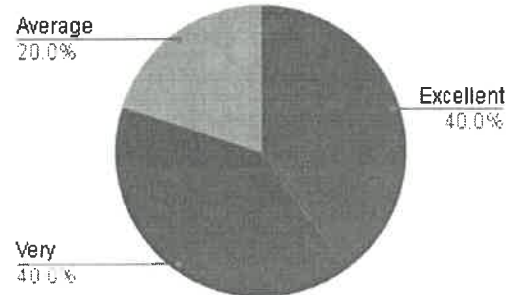




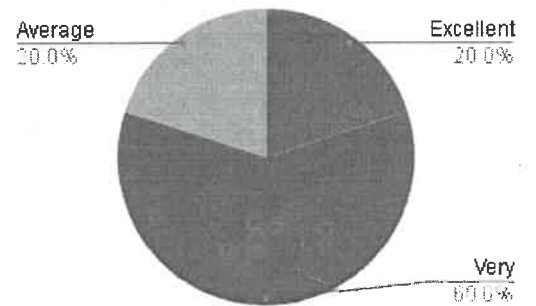
Ques 1. Courses Offered / elective offered



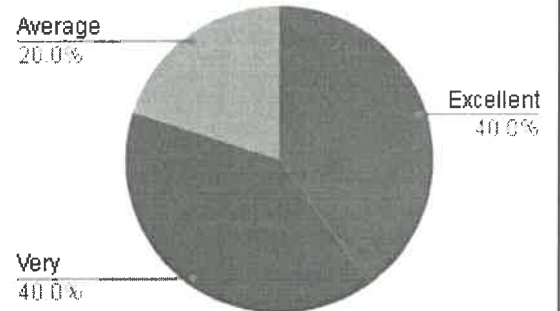
Ques 2. Existing curriculum/syllabus fulfill the industrial requirement



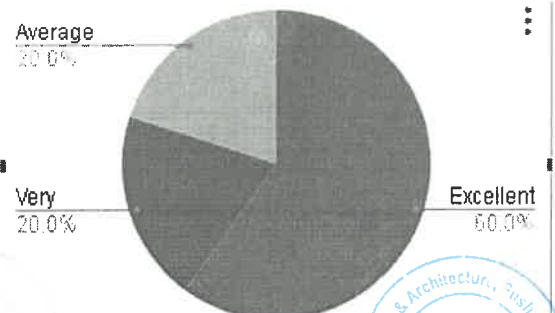
Ques 3. Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts



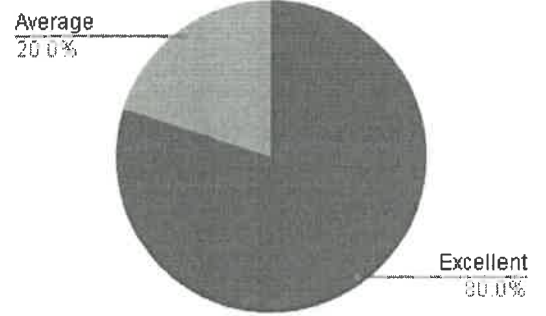
Ques 4. Program/Syllabus in preparing you for a Job/Higher Studies



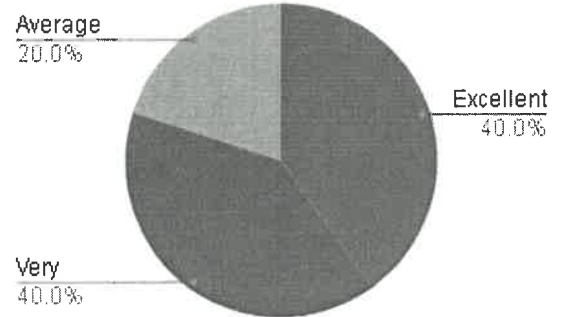
Ques 5. Exposure and field visit opportunities during your course of study



Ques 6. Preparedness for Industry ready



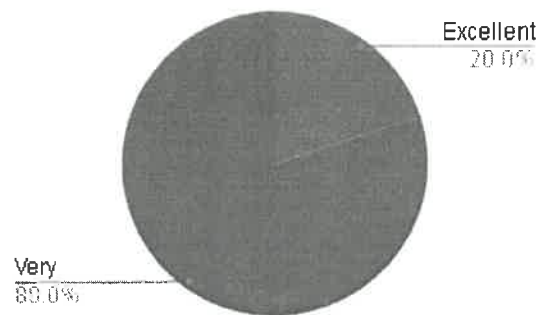
Ques 7. Scope for developing creative talents by co-curricular/extra-curricular activities



Ques 8. Industry components helped in the Job



Ques 9. Applicability/relevance to real life situations

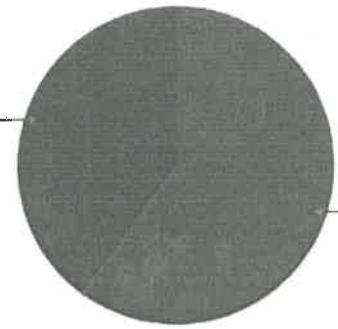


Ques 10. Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics



Ques 11. Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning

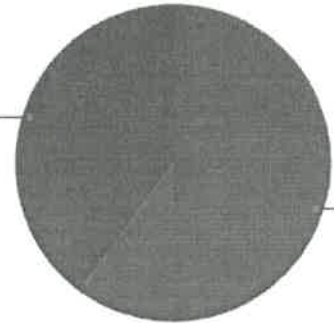
Very  
40.0%



Excellent  
60.0%

Ques 12. Preparing you for a job/Higher Studies

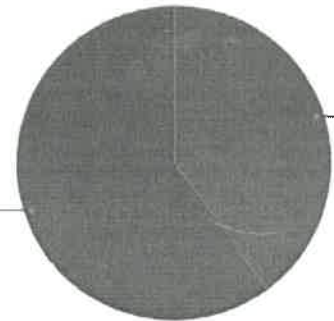
Very  
40.0%



Excellent  
60.0%

Ques 13. Library and book bank facility

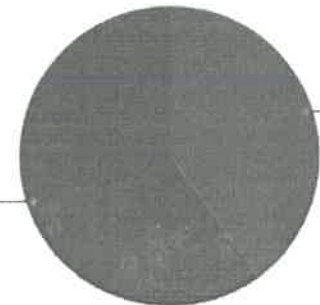
Very  
60.0%



Excellent  
40.0%

Ques 14. Internal assessment/ continuous evaluation system

Very  
60.0%



Excellent  
40.0%

Ques 15. End semester examination

Very  
20.0%



Excellent  
80.0%



# M Arch LA

## REPORT/ SUMMARY SHEET OF FEEDBACK

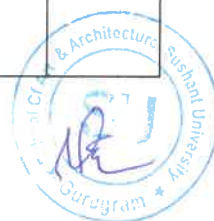
YEAR: 2023-2024

NAME OF THE SCHOOL: School of Art and Architecture

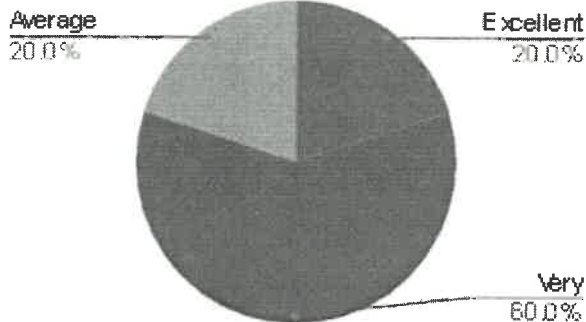
S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Shruti Hippalgaonkar	Teacher	Sushant University	YES
2	Aruna Bharadwaj	Teacher	Sushant University	YES
3	Arjun kamal	Teacher	Sushant University	YES
4	Shahroz Alam	Teacher	Sushant University	YES
5	Purva Mujumdar	Teacher	Sushant University	YES
6	Pramod Thote	Employer	Bios Landscape Architecture	YES
7	Manav Yadav	Employer	Design Cell – Landscape Architect	YES
8	Sujata Kohli	Employer	Oasis Landscape Architecture	YES
9	Manasi Saxena	Employer	Manasi Saxena & Assoc. – Landscape Architect	YES
10	Suchi Kumar	Employer	DDA – Landscape Architect	YES
11	Suvidha Sagave	Academic Peer	Associate Professor - Mumbai	YES
12	Suresh Purandare	Academic Peer	Professor – SPA Delhi [now visiting]	YES
13	Tanvi Deshpande	Academic Peer	Assistant Professor – Navi Mumbai	YES
14	Oorvi Singh	Academic Peer	Assistant Professor - Gwalior	YES
15	Nikita Paliwal	Academic Peer	Assistant Professor – Noida [now visiting]	YES
16	Bhini Bharadwaj	Alumni	Self Employed	YES
17	Vishal Saxsena	Alumni	Landscape Architect - RoHA	YES
18	Abhishek Kumar	Alumni	Self Employed	YES
19	Aditi Bharadwaj	Alumni	Freelancer	YES
20	Aribam Sharma	Alumni	Self Employed	YES
21	Solaisurya	Student	M ARCH LA 2022-24 SSAA	YES
22	Rajrita Santra	Student	M ARCH LA 2022-24 SSAA	YES
23	Ipsita Dash	Student	M ARCH LA 2022-24 SSAA	YES
24	Sharmaine Sydney	Student	M ARCH LA 2022-24 SSAA	YES
25	SolaiKumar	Parents	-	YES
26	Vimal Kumar Sydney	Parents	-	YES
27	Tapas Kumar Santra	Parents	-	YES
28	Ananda Kumar Dash	Parents	-	YES

**Feedback from Teachers Stakeholder: [5 feedback forms]**

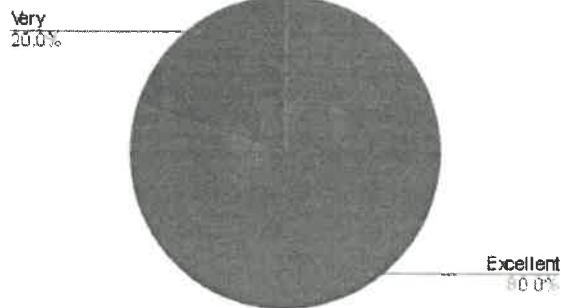
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	1	3	1	0	0
2	M Arch LA	Teachers	Depth of the course content is adequate to fulfill the specified learning outcomes	4	1	0	0	0
3	M Arch LA	Teachers	Depth of the course content with respect to industry components	1	3	1	0	0
4	M Arch LA	Teachers	Planning extracurricular activities to foster creativity	2	2	1	0	0
5	M Arch LA	Teachers	Relevance and applicability to real-world scenarios	2	2	1	0	0
6	M Arch LA	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	3	2	0	0	0
7	M Arch LA	Teachers	The Course encourages students for starting up entrepreneurial venture	2	2	1	0	0
8	M Arch LA	Teachers	Practices for overall development of students	2	3	0	0	0
9	M Arch LA	Teachers	Balance between theory and application honing the Employability skills	1	2	2	0	0
10	M Arch LA	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	3	2	0	0	0



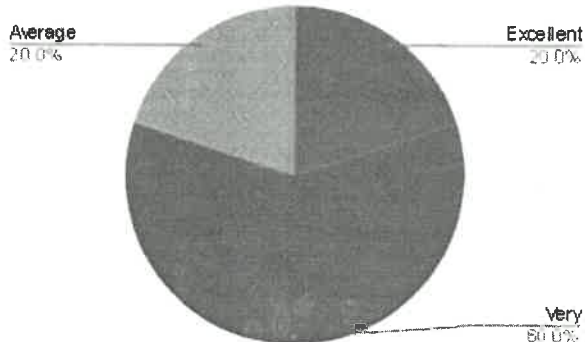
**Ques 1.** A Curriculum flexibility including Choices of the CBCS & electives.



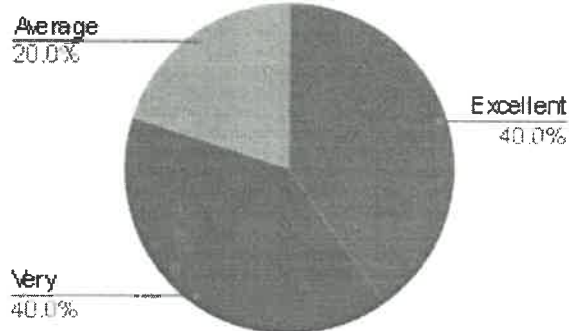
**Ques 2.** Depth of the course content is adequate to fulfill the specified learning outcomes



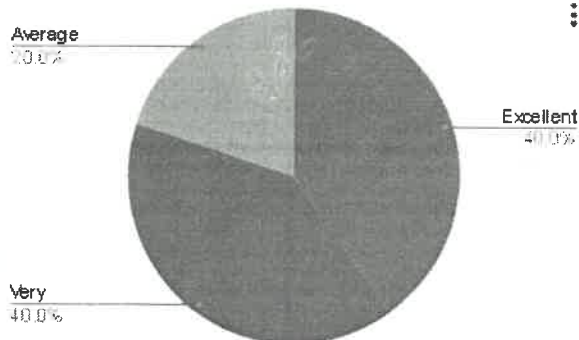
**Ques 3.** Depth of the course content with respect to industry components



**Ques 4.** Planning extracurricular activities to foster creativity

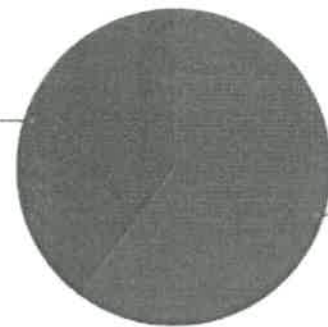


**Ques 5.** Relevance and applicability to real-world scenarios



Ques 6. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)

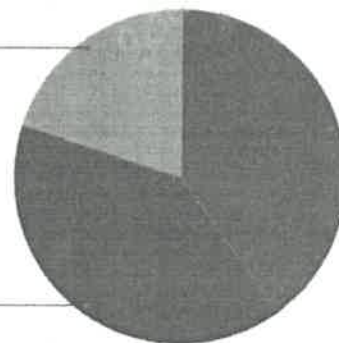
Very  
40.0%



Excellent  
60.0%

Ques 7. The Course encourages students for starting up entrepreneurial venture

Average  
20.0%

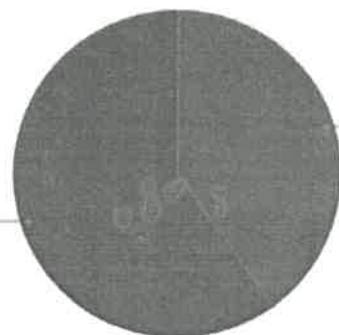


Excellent  
40.0%

Very  
40.0%

Ques 8. Practices for overall development of students

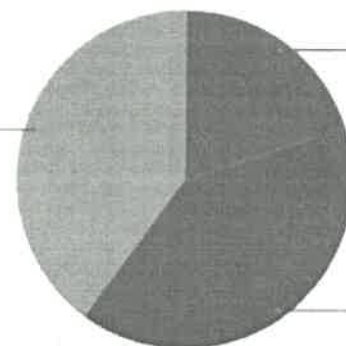
Very  
60.0%



Excellent  
40.0%

Ques 9. Balance between theory and application honing the Employability skills

Average  
40.0%

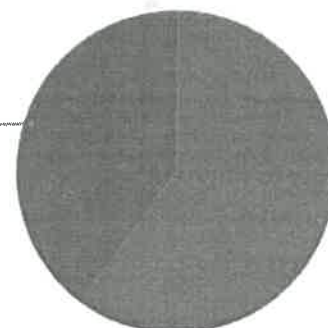


Excellent  
20.0%

Very  
40.0%

Ques 10. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc.

Very  
40.0%



Excellent  
60.0%



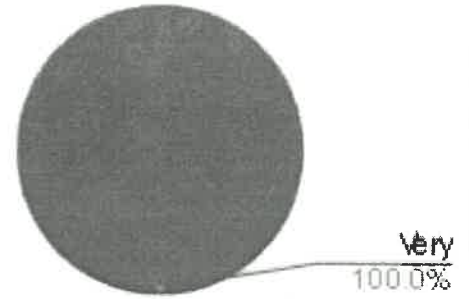
**Feedback from Employers Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Employer	Ability of the employee to apply the concepts	0	5	0	0	0
2	M Arch LA	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	0	5	0	0	0
3	M Arch LA	Employer	Depth of the course content with respect to industry components	0	3	2	0	0
4	M Arch LA	Employer	Curriculum relevant for employability	0	5	0	0	0
5	M Arch LA	Employer	Curriculum effective in developing innovative thinking	2	2	1	0	0
6	M Arch LA	Employer	Curriculum effective in developing skill oriented human resources	2	2	1	0	0
7	M Arch LA	Employer	Current curriculum is fulfilling the need of the industry	0	2	3	0	0
8	M Arch LA	Employer	Effectiveness of the curriculum for development of entrepreneurship	2	3	0	0	0
9	M Arch LA	Employer	Ability to work in a team	0	1	4	0	0
10	M Arch LA	Employer	Ability of the employee to get inclined towards lifelong learning	1	2	2	0	0

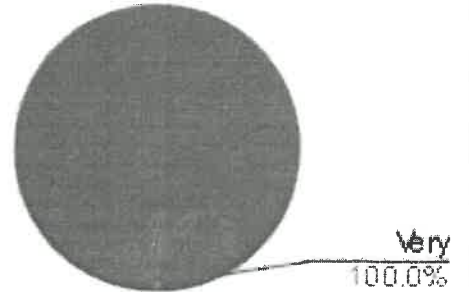




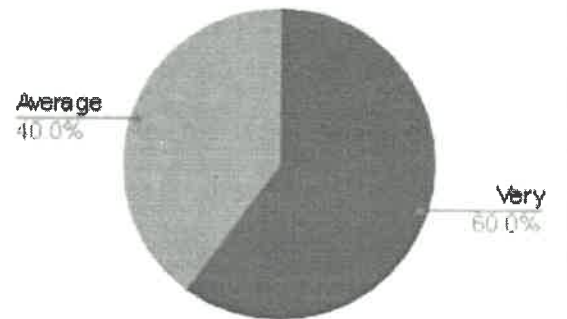
Ques 1. Ability of the employee to apply the concepts



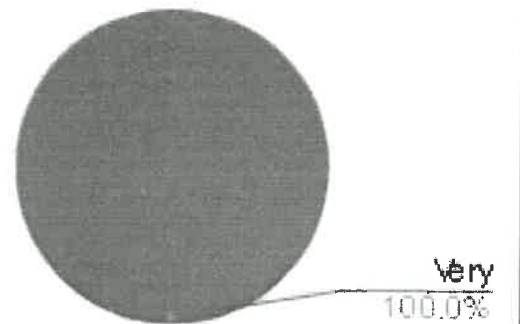
Ques 2. Ability of the employee to identify, formulate, interpret, analyze and solve problems



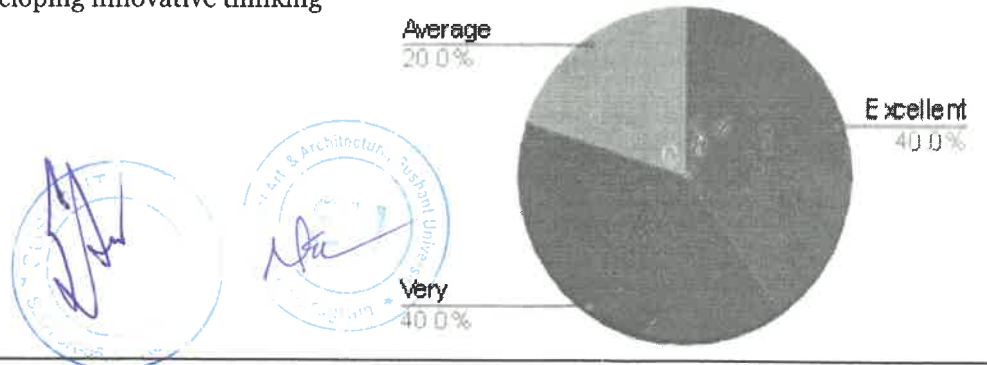
Ques 3. Depth of the course content with respect to industry components



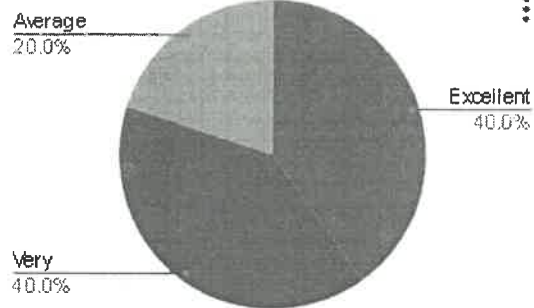
Ques 4. Curriculum relevant for employability



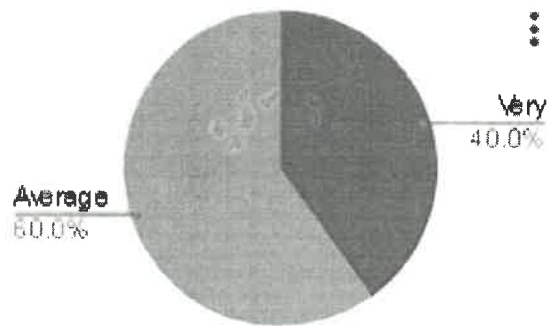
Ques 5. Curriculum effective in developing innovative thinking



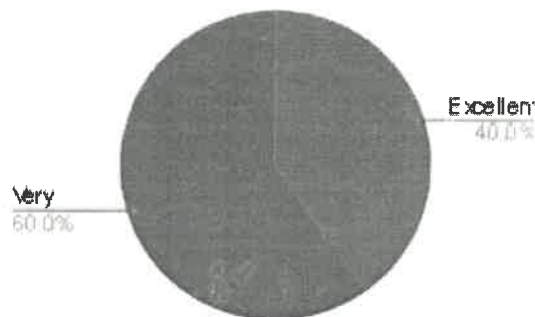
Ques 6. Curriculum effective in developing skill oriented human resources



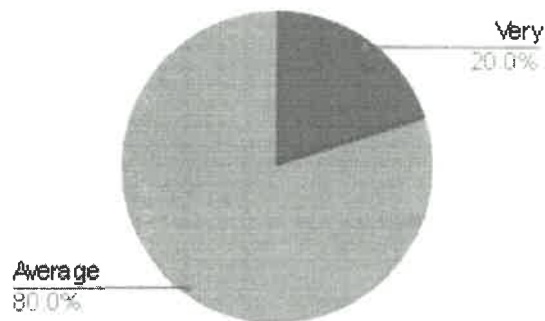
Ques 7. Current curriculum is fulfilling the need of the industry



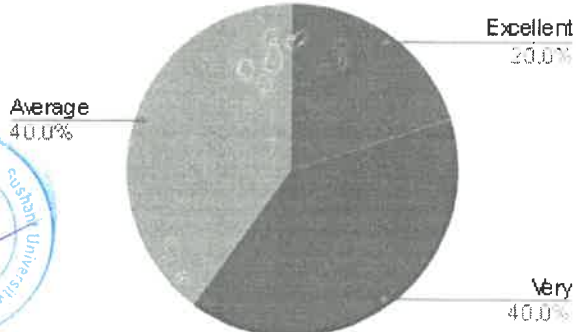
Ques 8. Effectiveness of the curriculum for development of entrepreneurship



Ques 9. Ability to work in a team



Ques 10. Ability of the employee to get inclined towards lifelong learning



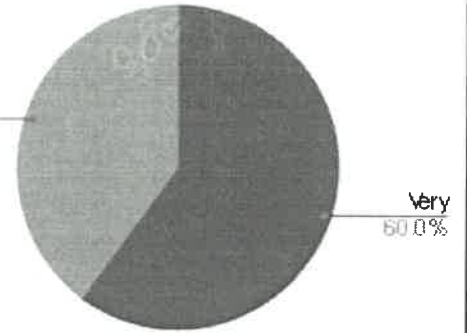
**Feedback from Academic Peers Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Academic Peer	Courses Offered / elective offered	0	3	2	0	0
2	M Arch LA	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	1	4	0	0	0
3	M Arch LA	Academic Peer	Teaching Methodology/Pedagogy	0	3	2	0	0
4	M Arch LA	Academic Peer	The course leaning outcomes are mapped with program intended leaning outcomes	0	4	1	0	0
5	M Arch LA	Academic Peer	Curriculum ready for Industry preparedness	0	0	5	0	0
6	M Arch LA	Academic Peer	Balance between theory and application honing the Employability skills	0	3	2	0	0
7	M Arch LA	Academic Peer	Potential for enhancing for self-study skills	0	1	3	1	0
8	M Arch LA	Academic Peer	Curricular enables Experiential learning, Participative learning. Problem solving skills	1	4	0	0	0
9	M Arch LA	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	0	4	1	0	0
10	M Arch LA	Academic Peer	Evaluation Scheme	0	1	4	0	0



Ques 1. Courses Offered / elective offered

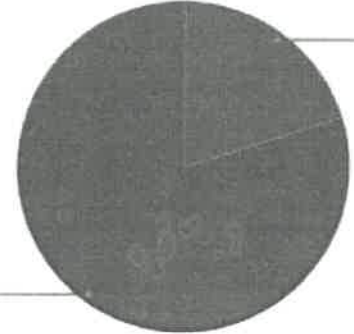
Average  
40.0%



Ques 2. The depth of course content is adequate to fulfil the learning outcome

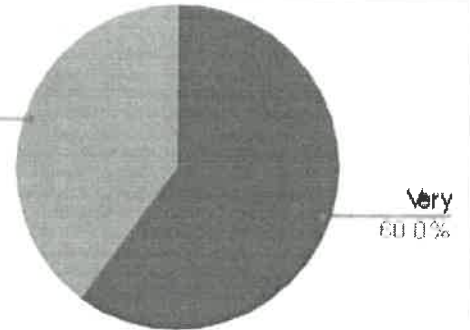
Excellent  
20.0%

Very  
80.0%



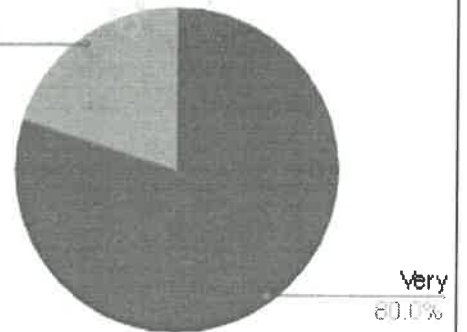
Ques 3. Teaching Methodology/Pedagogy

Average  
40.0%

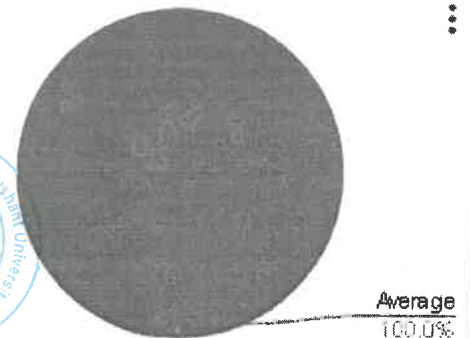


Ques 4. The course leaning outcomes are mapped with program intended leaning outcomes

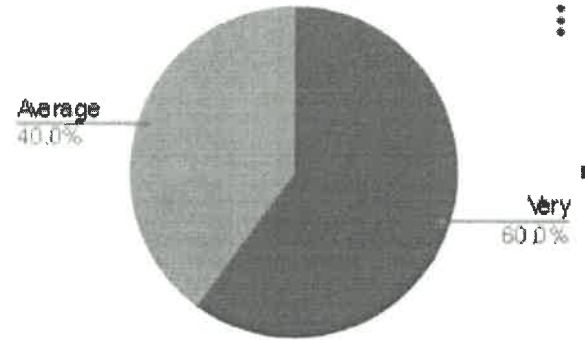
Average  
20.0%



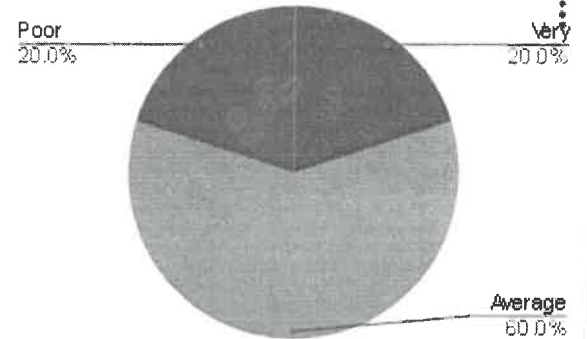
Ques 5. Curriculum ready for Industry preparedness



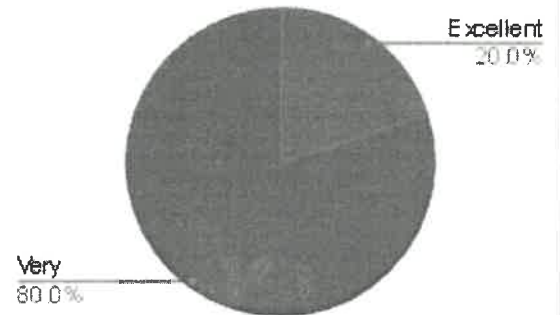
**Ques 6.** Balance between theory and application honing the Employability skills



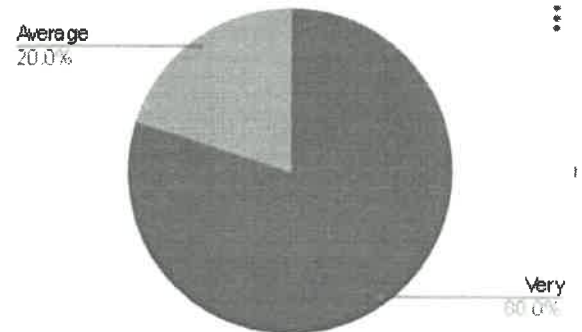
**Ques 7.** Potential for enhancing for self-study skills



**Ques 8.** Curricular enables Experiential learning, Participative learning, Problem solving skills



**Ques 9.** Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library



**Ques 10.** Evaluation Scheme



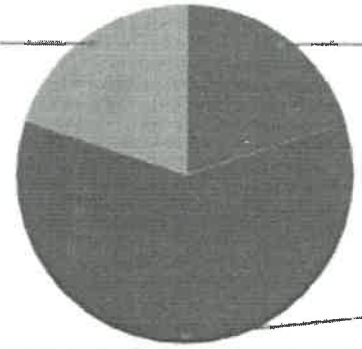
**Feedback from Alumni Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Alumni	Course offered/Choice elective offered	1	3	1	0	0
2	M Arch LA	Alumni	Existing curriculum/syllabus fulfill the industrial requirement	0	5	0	0	0
3	M Arch LA	Alumni	Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts	1	3	1	0	0
4	M Arch LA	Alumni	Program/Syllabus in preparing you for a Job/Higher Studies	0	4	1	0	0
5	M Arch LA	Alumni	Exposure and field visit opportunities during your course of study	1	3	1	0	0
6	M Arch LA	Alumni	Preparedness for Industry ready	1	3	1	0	0
7	M Arch LA	Alumni	Scope for developing creative talents by co-curricular/extra-curricular activities	0	2	3	1	0
8	M Arch LA	Alumni	Industry components helped in the Job	1	2	2	0	0
9	M Arch LA	Alumni	Applicability/relevance to real life situations	1	4	0	0	0
10	M Arch LA	Alumni	Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	2	2	1	0	0
11	M Arch LA	Alumni	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning	0	3	2	0	0
12	M Arch LA	Alumni	Preparing you for a job/Higher Studies	0	4	1	0	0
13	M Arch LA	Alumni	Library and book bank facility	1	4	0	0	0
14	M Arch LA	Alumni	Internal assessment/continuous evaluation system	0	3	2	0	0
15	M Arch LA	Alumni	End semester examination	0	2	3	0	0



**Ques 1.** Courses Offered / elective offered

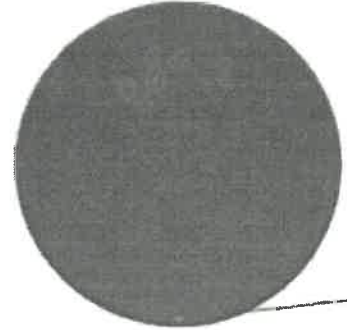
Average  
20.0%



Excellent  
20.0%

Very  
60.0%

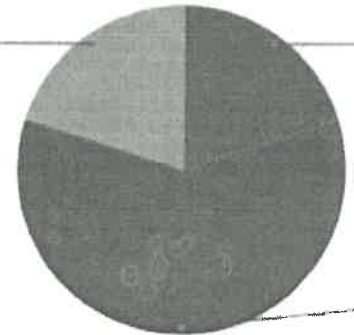
**Ques 2.** Existing curriculum/syllabus fulfill the industrial requirement



Very  
100.0%

**Ques 3.** Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts

Average  
20.0%

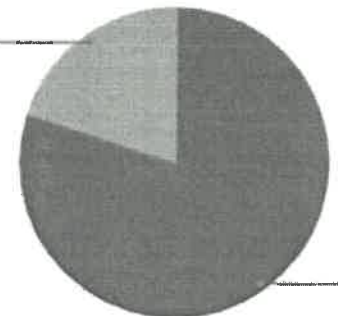


Excellent  
20.0%

Very  
60.0%

**Ques 4.** Program/Syllabus in preparing you for a Job/Higher Studies

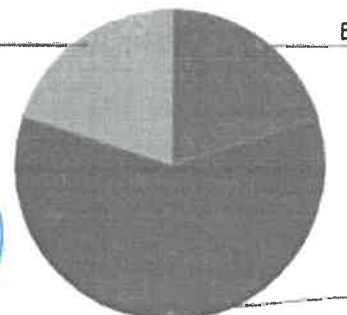
Average  
20.0%



Very  
60.0%

**Ques 5.** Exposure and field visit opportunities during your course of study

Average  
20.0%

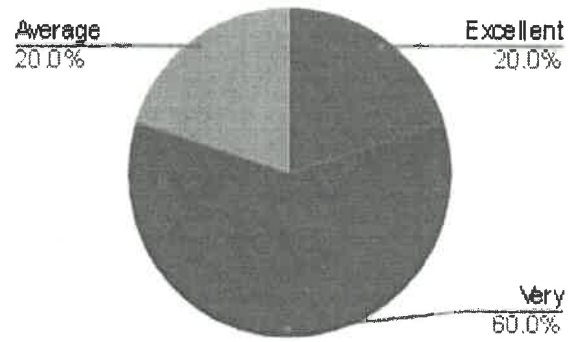


Excellent  
20.0%

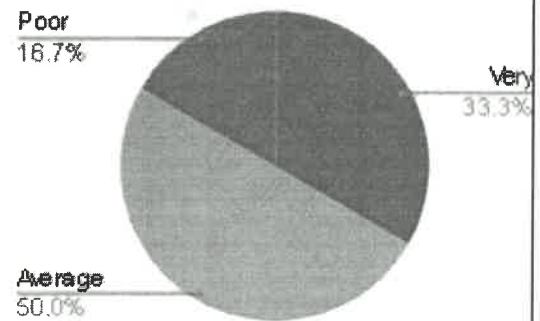
Very  
60.0%



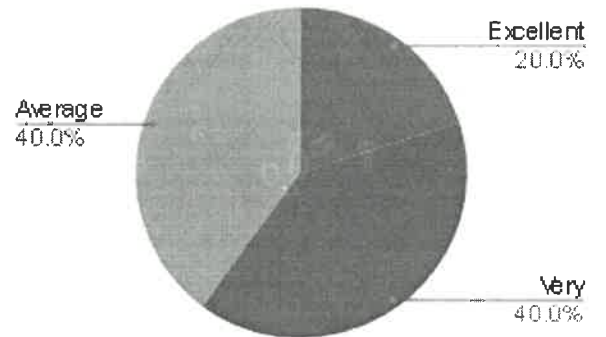
Ques 6. Preparedness for Industry ready



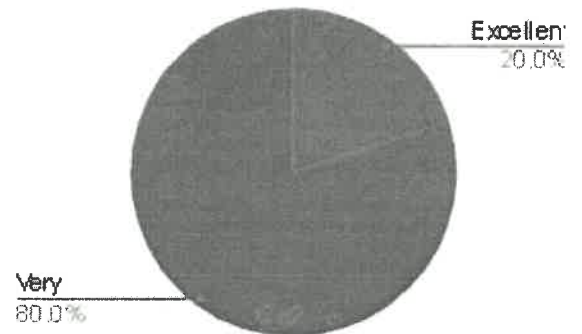
Ques 7. Scope for developing creative talents by co- curricular/extra-curricular activities



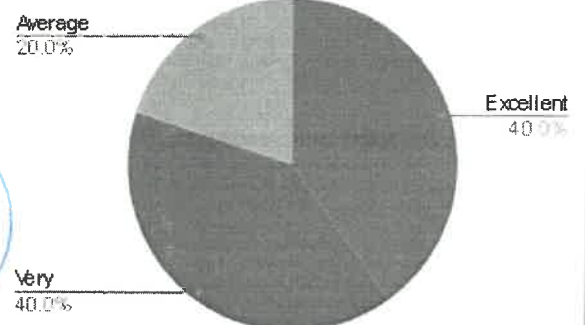
Ques 8. Industry components helped in the Job



Ques 9. Applicability/relevance to real life situations

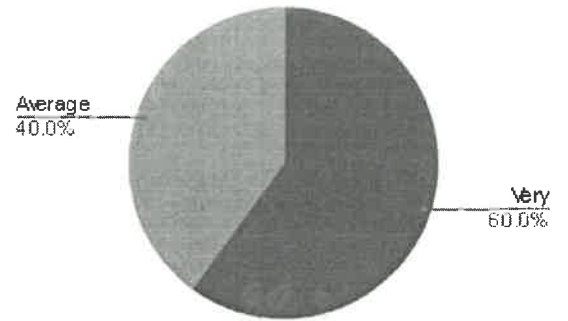


Ques 10. Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics

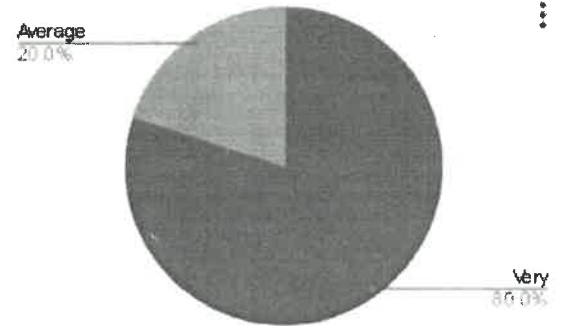




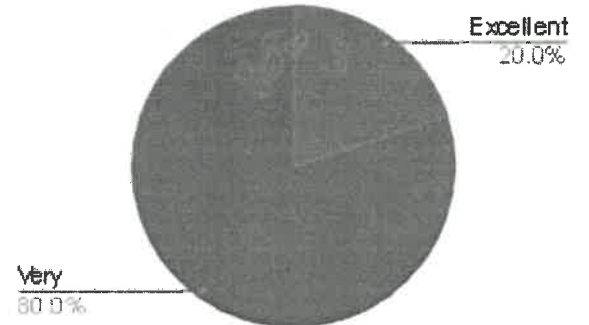
**Ques 11.** Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning



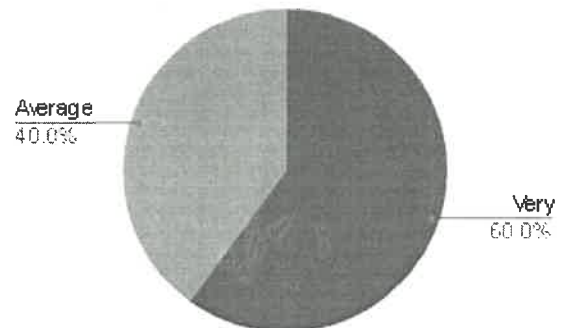
**Ques 12.** Preparing you for a job/Higher Studies



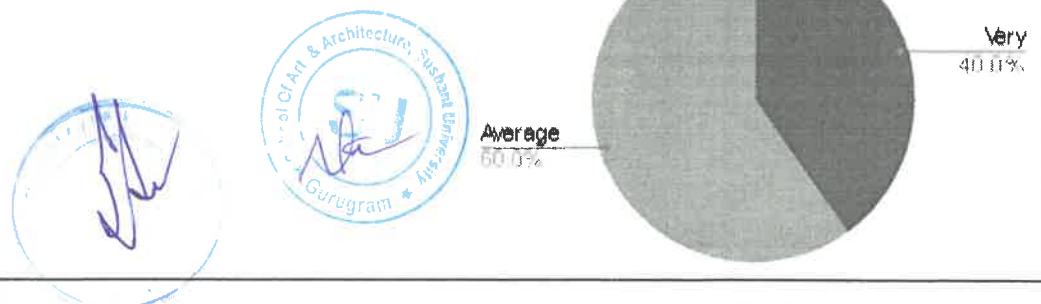
**Ques 13.** Library and book bank facility



**Ques 14.** Internal assessment/ continuous evaluation system



**Ques 15.** End semester examination

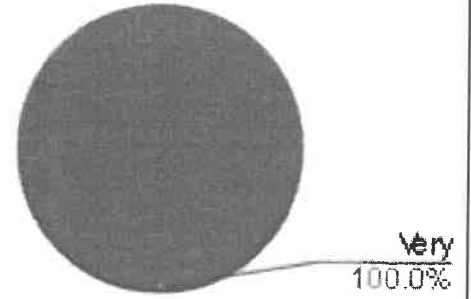


**Feedback from Students Stakeholder: [4 feedback forms]**

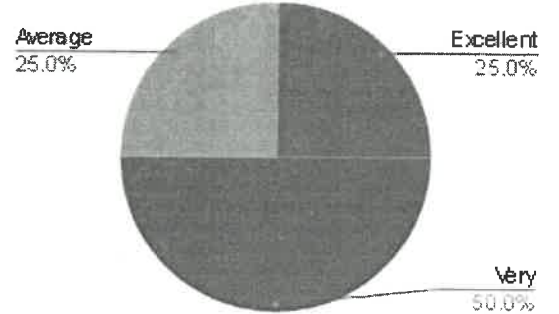
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Students	Courses Offered / elective offered	0	4	0	0	0
2	M Arch LA	Students	Quality of Syllabus contents	1	2	1	0	0
3	M Arch LA	Students	Teaching Methodology/Pedagogy	2	2	0	0	0
4	M Arch LA	Students	Getting ready for Industry preparedness	1	2	1	0	0
5	M Arch LA	Students	Potential for enhancing for self-study skills	1	2	1	0	0
6	M Arch LA	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	1	3	0	0	0
7	M Arch LA	Students	Good choices for Electives & credit content support in-class and hands-on learning?	1	3	0	0	0
8	M Arch LA	Students	The electives' and core courses' relevance to the program title	1	2	1	0	0
9	M Arch LA	Students	The curriculum's overall impact	1	2	1	0	0
10	M Arch LA	Students	Evaluation Scheme	0	3	1	0	0



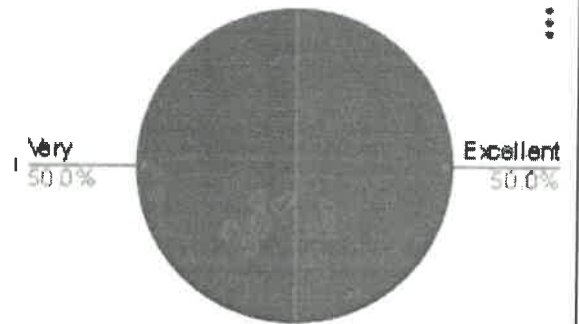
Ques 1. Courses Offered / elective offered



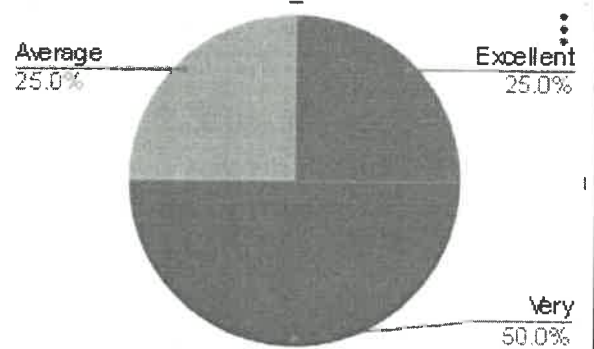
Ques 2. Quality of Syllabus contents



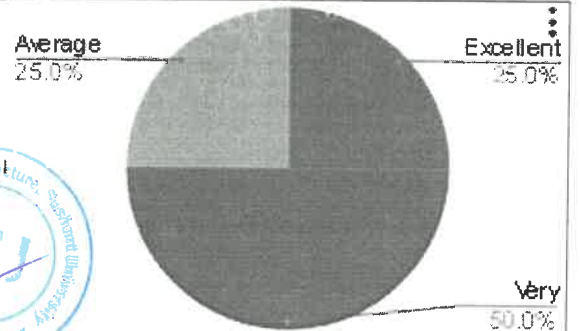
Ques 3. Teaching Methodology/Pedagogy



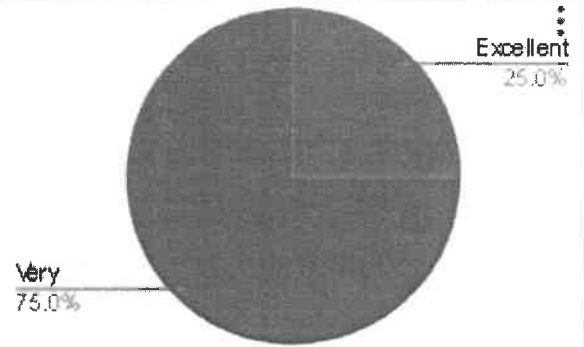
Ques 4. Getting ready for Industry preparedness



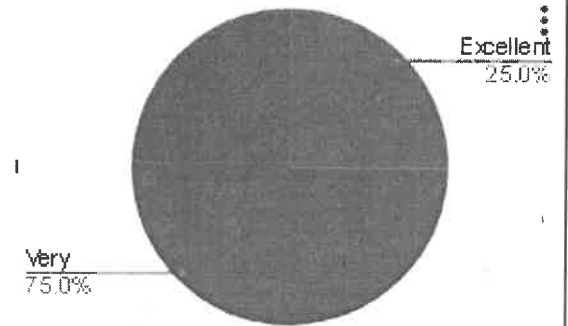
Ques 5. Potential for enhancing for self-study skills



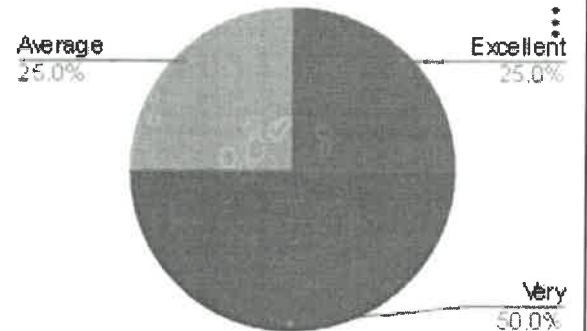
**Ques 6.** Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



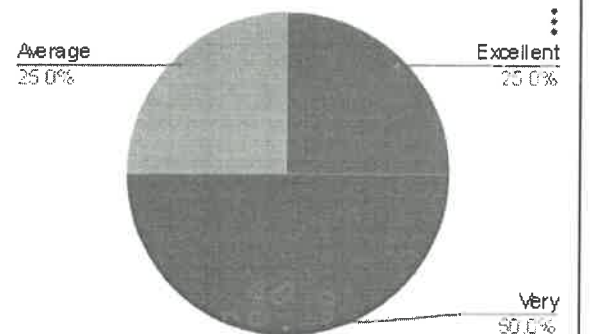
**Ques 7.** Good choices for Electives & credit content support in-class and hands-on learning?



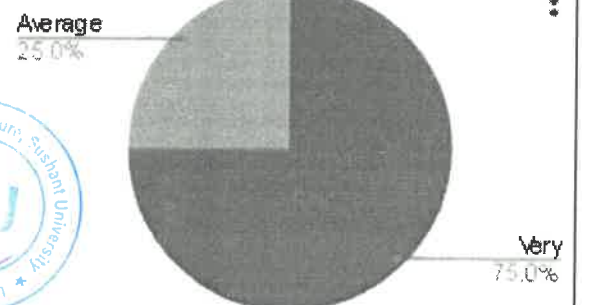
**Ques 8.** The electives' and core courses' relevance to the program title



**Ques 9.** The curriculum's overall impact

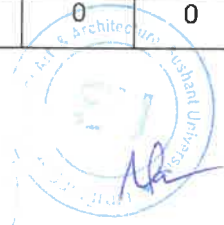


**Ques 10.** Evaluation Scheme



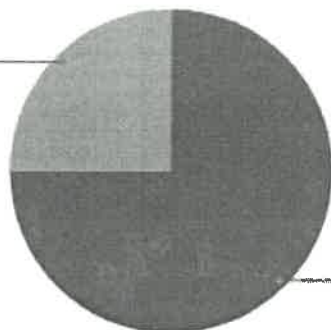
**Feedback from Parents Stakeholder: [4 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Parents	Progress of your ward in academics	0	3	1	0	0
2	M Arch LA	Parents	Infrastructural facilities provided by the institute	0	4	0	0	0
3	M Arch LA	Parents	Regularity in Conduction of theory & practical classes	1	2	1	0	0
4	M Arch LA	Parents	Scheme, Syllabi & Teaching-Learning process	2	1	1	0	0
5	M Arch LA	Parents	Co & Extra-curricular activities conducted	0	3	1	0	0
6	M Arch LA	Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute	1	2	1	0	0
7	M Arch LA	Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	0	2	2	0	0
8	M Arch LA	Parents	Course has inculcated social and ethical values in your ward	1	3	0	0	0
9	M Arch LA	Parents	Examination Scheme & Exam conduction	0	3	1	0	0
10	M Arch LA	Parents	Transparency in evaluation system	1	3	0	0	0
11	M Arch LA	Parents	Satisfaction with the Administration of Institute	0	3	1	0	0
12	M Arch LA	Parents	Overall academic standard	1	2	1	0	0
13	M Arch LA	Parents	Overall Development of your ward	0	2	2	0	0



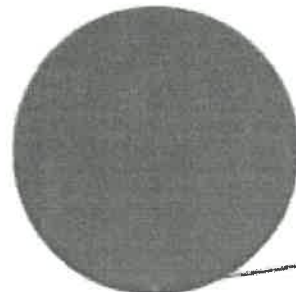
**Ques 1.** Progress of your ward in academics

Average  
25.0%



Very  
75.0%

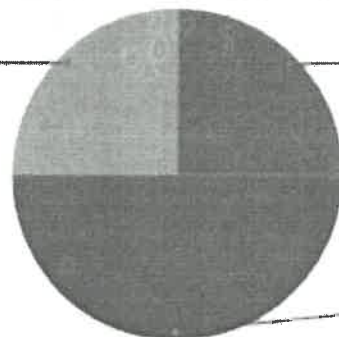
**Ques 2.** Infrastructural facilities provided by the institute



Very  
100.0%

**Ques 3.** Regularity in Conduction of theory & practical classes

Average  
25.0%

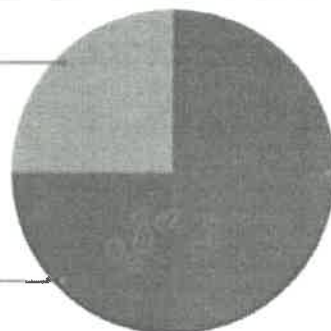


Excell...  
25.0%

Very  
50.0%

**Ques 4.** Scheme, Syllabi & Teaching-Learning process

Average  
25.0%

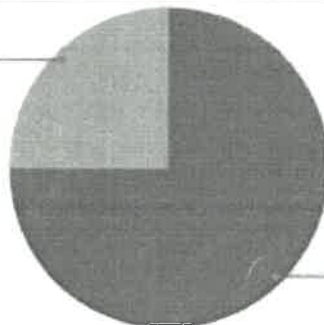


Excellent  
50.0%

Very  
25.0%

**Ques 5.** Co & Extra-curricular activities conducted

Average  
25.0%

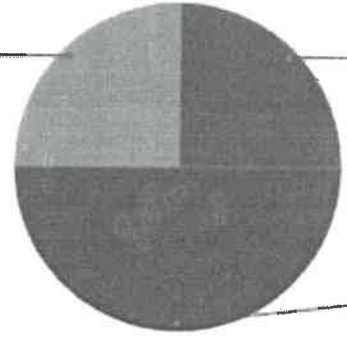


Very  
75.0%



**Ques 6.** Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute

Average  
25.0%

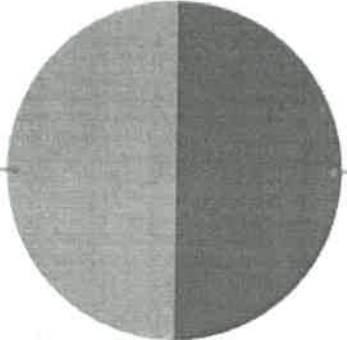


Excellent  
25.0%

Very  
50.0%

**Ques 7.** Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems

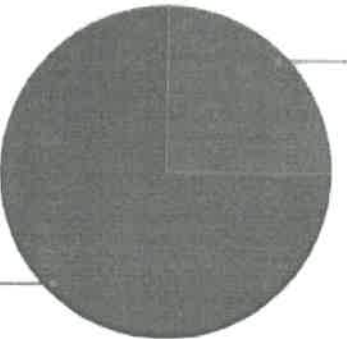
Average  
50.0%



Very  
50.0%

**Ques 8.** Course has inculcated social and ethical values in your ward

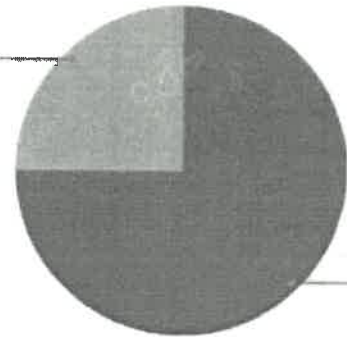
Very  
75.0%



Excellent  
25.0%

**Ques 9.** Examination Scheme & Exam conduction

Average  
25.0%

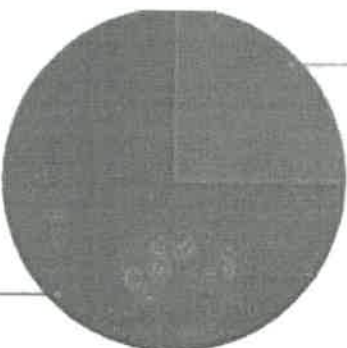


Very  
75.0%

**Ques 10.** Transparency in evaluation system



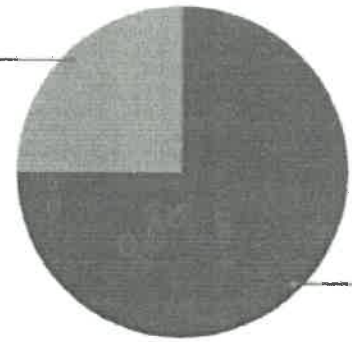
Very  
75.0%



Excellent  
25.0%

Ques 11. Satisfaction with the Administration of Institute

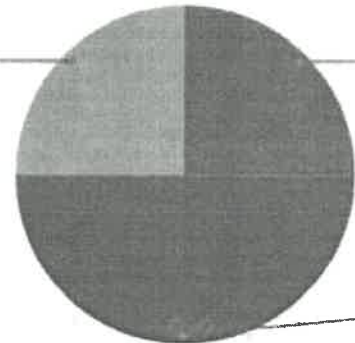
Average  
25.0%



Very  
75.0%

Ques 12. Overall academic standard

Average  
25.0%

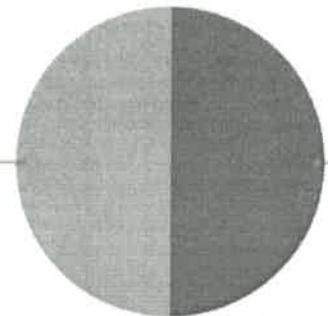


Excellent  
25.0%

Very  
50.0%

Ques 13. Overall Development of your ward

Average  
50.0%



Very  
50.0%





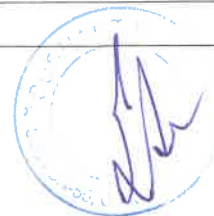
# Bachelor of FineArt(BFA)

## REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2023-2024

NAME OF THE SCHOOL: School of Art and Architecture

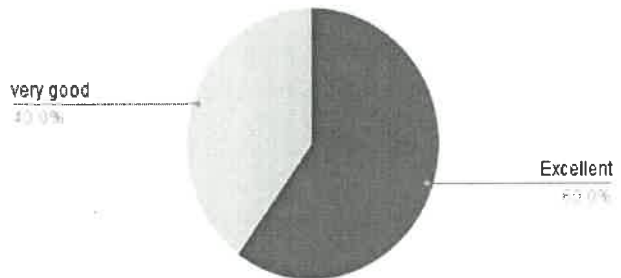
S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Kumud Ranjan Halder	Teacher	Sushant University	YES
2	Shruti Sarkar	Teacher	Sushant University	YES
3	Santanu Dey	Teacher	Sushant University	YES
4	Heena Kausar	Teacher	Sushant University	YES
5	Akash	Teacher	Sushant University	YES
6	Ira Gupta	Employer	Google Toster India	YES
7	Pinaki Saha	Employer	Hub Kreatives Pvt. Ltd	YES
8	Ranbir Kaleka	Employer	Contemporary Artist	YES
9	Veer Munshi	Employer	Contemporary Artist	YES
10	Kavitha Nair	Employer	Contemporary Artist	YES
11	Dr.Manishi	Academic Peer	Professor – Delhi College of Art	YES
12	Sushant Mandal	Academic Peer	Associate Professor - Jindal Global University	YES
13	Buddhadev Mukherjee	Academic Peer	Professional Artist	YES
14	Anubhuti Tiwari	Academic Peer	Art Director Google India	YES
15	Shruti Hippalgaonkar	Academic Peer	Associate Professor SAA	YES
21	Priya Yadav	Student	BFA 2021-2025 SSAA	YES
22	Twinkle Sahni	Student	BFA 2021-2025 SSAA	YES
23	Gurveen Sigh	Student	BFA 2021-2025 SSAA	YES
24	Anvi Gupta	Student	BFA 2022-2026 SSAA	YES
25	Sanya Sehgal	Student	BFA 2023-2027 SSAA	YES
26	Suneeta Yadav	Parents	-	YES
27	Savita Janghu	Parents	-	YES
28	Jyoti Sehgal	Parents	-	YES
29	Varun Thaman	Parents		YES
30	Monika Sahni	Parents		YES
				YES
				YES



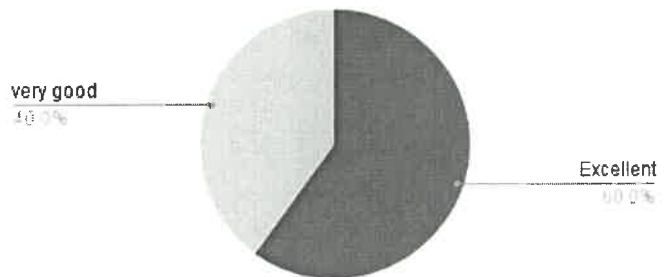
**Feedback from Teachers Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	3	2	0	0	0
2	BFA Painting /Applied	Teachers	Depth of the curse content is adequate to fulfill the specified learning outcomes	4	1	0	0	0
3	BFA Painting /Applied	Teachers	Depth of the course content with respect to industry components	3	2	0	0	0
4	BFA Painting /Applied	Teachers	Planning extracurricular activities to foster creativity	1	2	2	0	0
5	BFA Painting /Applied	Teachers	Relevance and applicability to real-world scenarios	4	1	0	0	0
6	BFA Painting /Applied	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening	4	1	0	0	0
7	BFA Painting /Applied	Teachers	The Course encourages students for starting up entrepreneurial venture	2	3	0	0	0
8	BFA Painting /Applied	Teachers	Practices for overall development of students	3	2	0	0	0
9	BFA Painting /Applied	Teachers	Balance between theory and application honing the Employability skills	4	1	0	0	0
10	BFA Painting /Applied	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	3	2	0	0	0

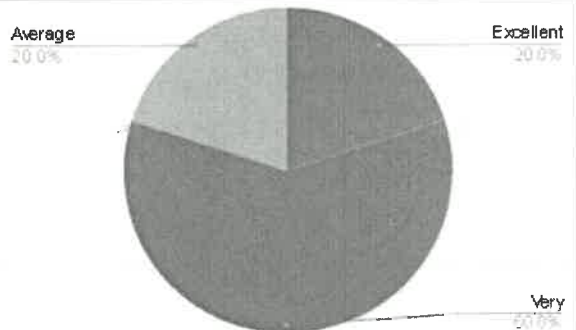
Ques 1. A Curriculum flexibility including Choices of the CBCS & electives



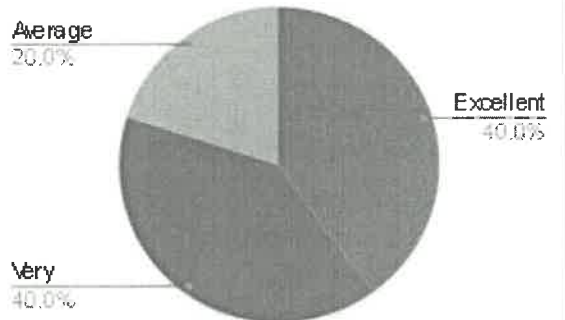
Ques 2. Depth of the curse content is adequate to fulfill the specified learning outcomes



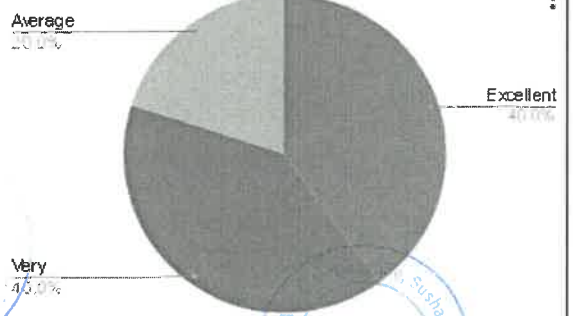
Ques 3. Depth of the course content with respect to industry components



Ques 4. Planning extracurricular activities to foster creativity



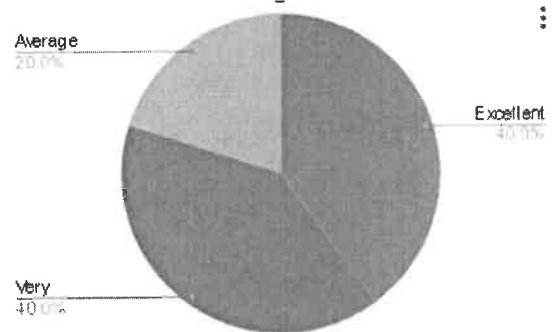
Ques 5. Relevance and applicability to real-world scenarios



Ques 6. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening



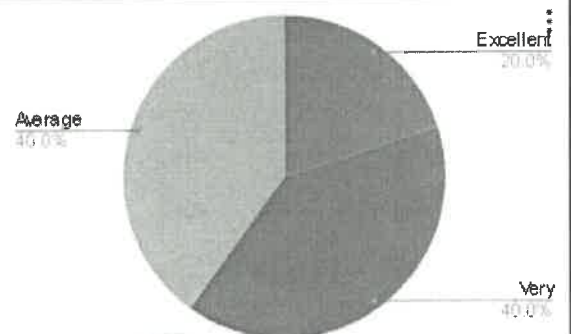
Ques 7. The Course encourages students for starting up entrepreneurial venture



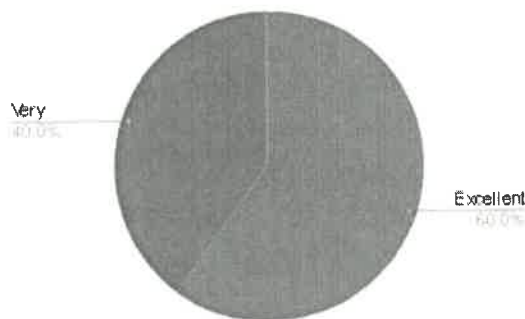
Ques 8. Practices for overall development of students



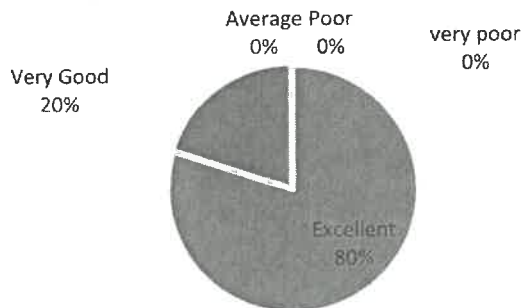
Ques 9. Balance between theory and application honing the Employability skills



**Ques 10.** The Courses offered inculcate ethical, moral, human values & gender Sensitization etc.



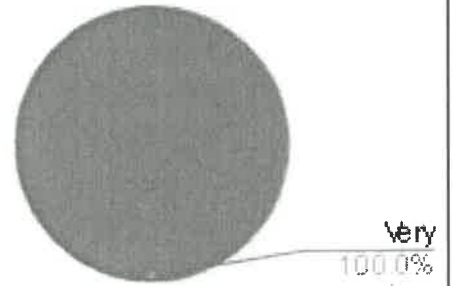
Depth of the course content is adequate to fulfill the specified learning outcomes



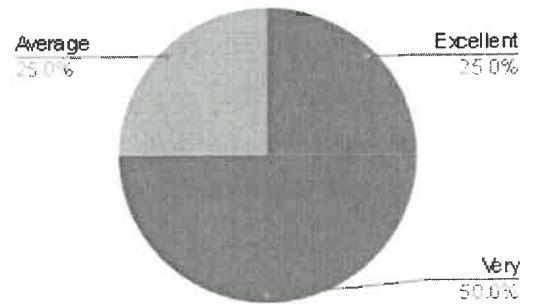
**Feedback from Students Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Students	Courses Offered / elective offered	5	0	0	0	0
2	BFA Painting /Applied	Students	Quality of Syllabus contents	3	2	0	0	0
3	BFA Painting /Applied	Students	Teaching Methodology/Pedagogy	3	2	0	0	0
4	BFA Painting /Applied	Students	Getting ready for Industry preparedness	3	2	0	0	0
5	BFA Painting /Applied	Students	Potential for enhancing for self-study skills	3	2	0	0	0
6	BFA Painting /Applied	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	0	3	2	0	0
7	BFA Painting /Applied	Students	Good choices for Electives & credit content support in-class and hands-on learning?	2	3	0	0	0
8	BFA Painting /Applied LA	Students	The electives' and core courses' relevance to the program title	3	2	0	0	0
9	BFA Painting /Applied	Students	The curriculum's overall impact	4	1	0	0	0
10	BFA Painting /Applied	Students	Evaluation Scheme	3	2	0	0	0

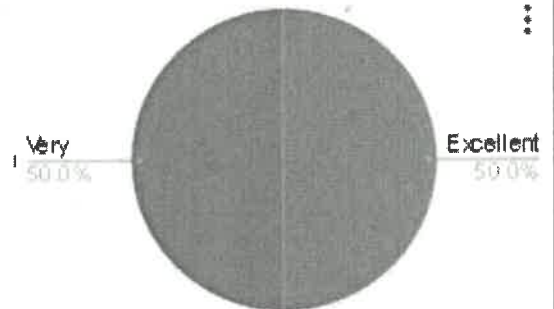
Ques 1. Courses Offered / elective offered



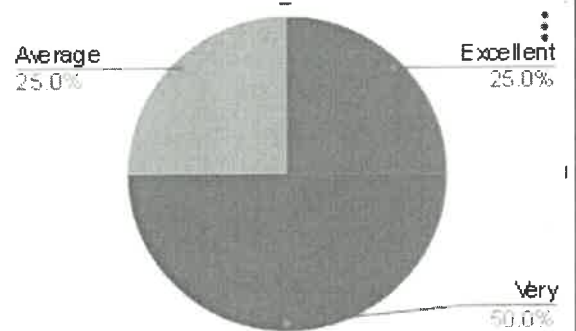
Ques 2. Quality of Syllabus contents



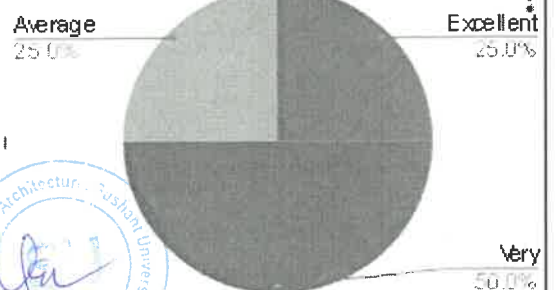
Ques 3. Teaching Methodology/Pedagogy



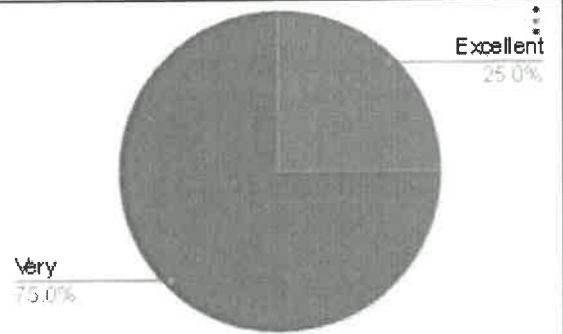
Ques 4. Getting ready for Industry preparedness



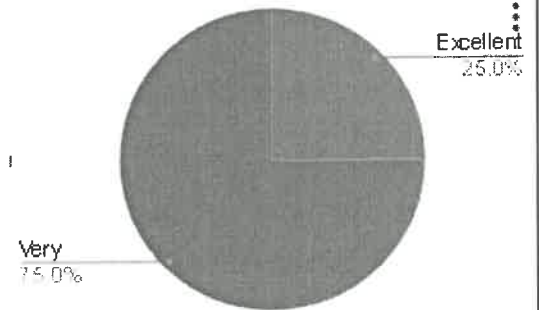
Ques 5. Potential for enhancing for self-study skills



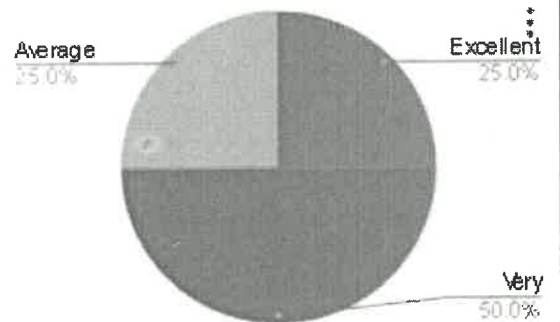
Ques 6. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



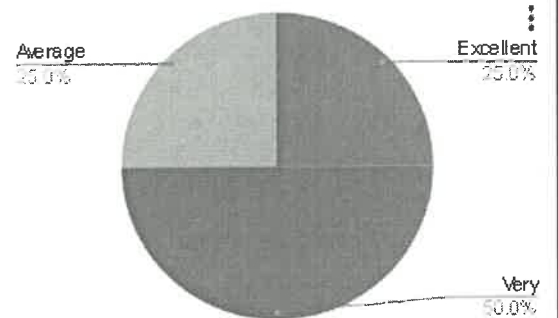
Ques 7. Good choices for Electives & credit content support in-class and hands-on learning?



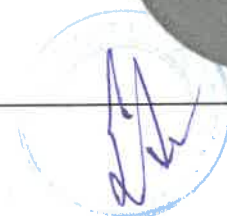
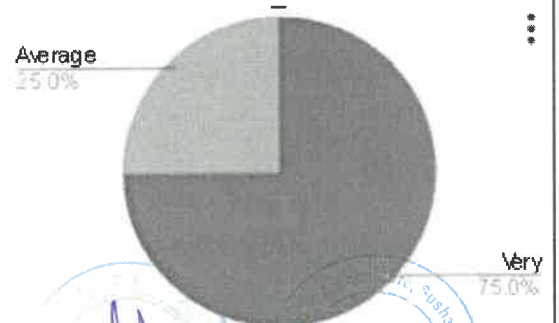
Ques 8. The electives' and core courses' relevance to the program title



Ques 9. The curriculum's overall impact



Ques 10. Evaluation Scheme



**Feedback from Parents Stakeholder: [5 feedback forms]**

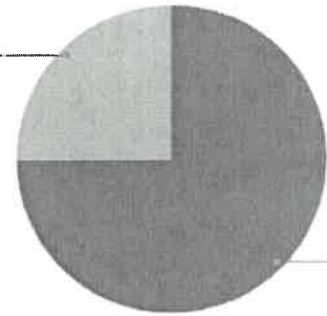
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Parents	Progress of your ward in academics	2	3	0	0	0
2	BFA Painting /Applied	Parents	Infrastructural facilities provided by the institute	0	2	3	0	0
3	BFA Painting /Applied	Parents	Regularity in Conduction of theory & practical classes	3	2	0	0	0
4	BFA Painting /Applied	Parents	Scheme, Syllabi & Teaching-Learning process	4	1	0	0	0
5	BFA Painting /Applied	Parents	Co & Extra-curricular activities conducted	2	2	1	0	0
6	BFA Painting /Applied	Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute	1	2	1	0	0
7	BFA Painting /Applied	Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3	2	0	0	0
8	BFA Painting /Applied	Parents	Course has inculcated social and ethical values in your ward	2	3	0	0	0
9	BFA Painting /Applied	Parents	Examination Scheme & Exam conduction	1	4	0	0	0
10	BFA Painting /Applied	Parents	Transparency in evaluation system	5	0	0	0	0
11	BFA Painting /Applied	Parents	Satisfaction with the Administration of Institute	1	3	1	0	0
12	BFA Painting /Applied	Parents	Overall academic standard	4	1	0	0	0
13	BFA Painting /Applied	Parents	Overall Development of your ward	3	2	0	0	0





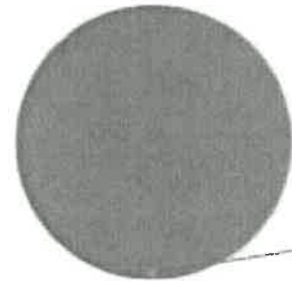
Ques 1. Progress of your ward in academics

Average  
25.0%



Very  
75.0%

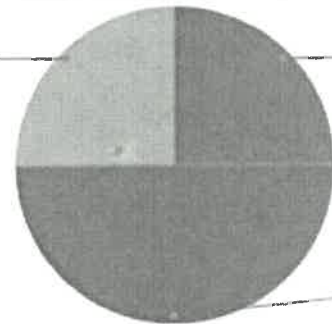
Ques 2. Infrastructural facilities provided by the institute



Very  
100.0%

Ques 3. Regularity in Conduction of theory & practical classes

Average  
25.0%

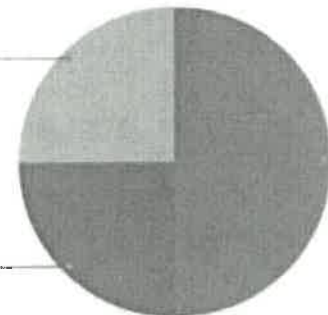


Excell...  
25.0%

Very  
50.0%

Ques 4. Scheme, Syllabi & Teaching-Learning process

Average  
25.0%

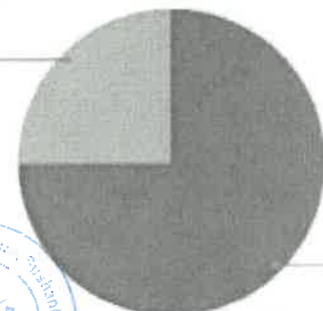


Excellent  
50.0%

Very  
25.0%

Ques 5. Co & Extra-curricular activities conducted

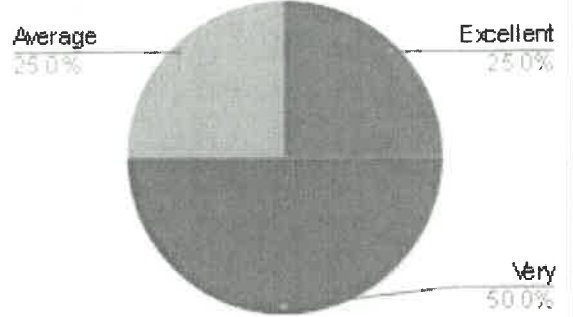
Average  
25.0%



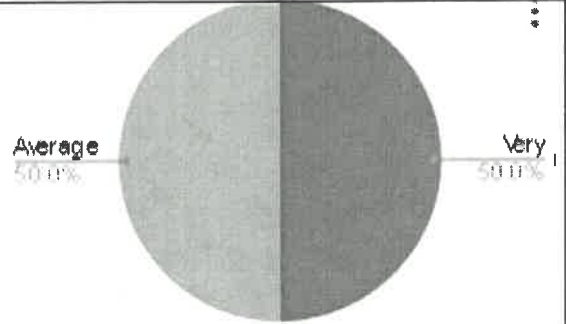
Very  
75.0%



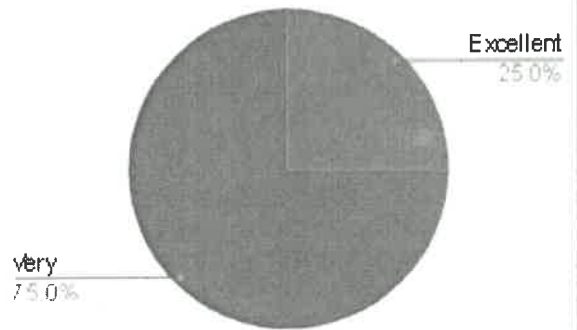
**Ques 6.** Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute



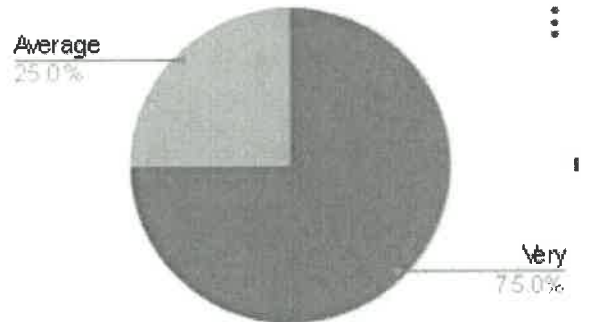
**Ques 7.** Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems



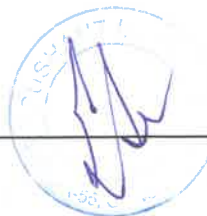
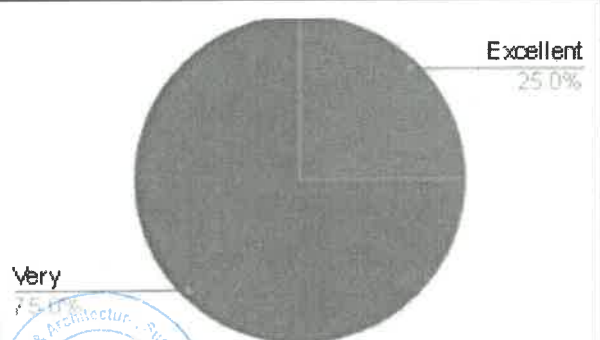
**Ques 8.** Course has inculcated social and ethical values in your ward



**Ques 9.** Examination Scheme & Exam conduction

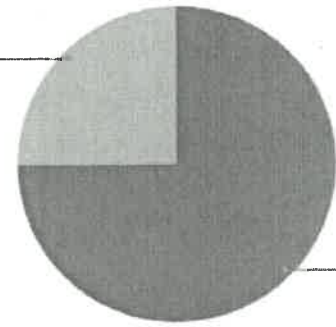


**Ques 10.** Transparency in evaluation system



Ques 11. Satisfaction with the Administration of Institute

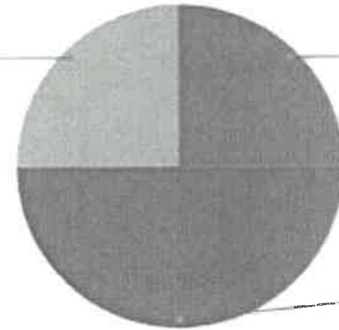
Average  
25.0%



Very  
75.0%

Ques 12. Overall academic standard

Average  
25.0%

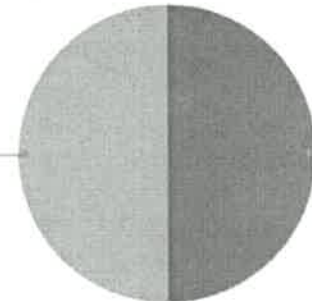


Excellent  
25.0%

Very  
50.0%

Ques 13. Overall Development of your ward

Average  
50.0%



Very  
50.0%

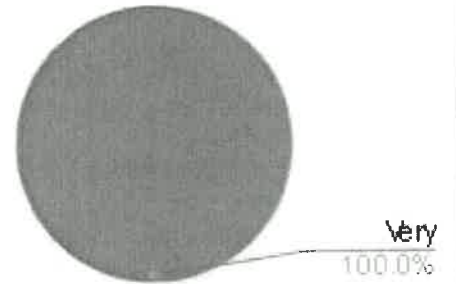


**Feedback from Employers Stakeholder: [5 feedback forms]**

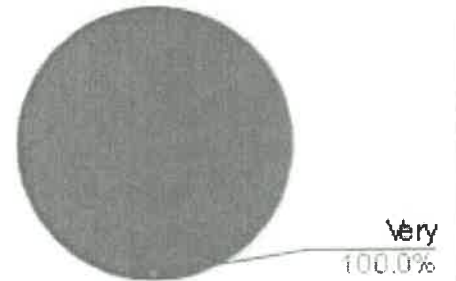
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Employer	Ability of the employee to apply the concepts	0	5	0	0	0
2	BFA Painting /Applied	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	0	5	0	0	0
3	BFA Painting /Applied	Employer	Depth of the course content with respect to industry components	2	3	0	0	0
4	BFA Painting /Applied	Employer	Curriculum relevant for employability	0	5	0	0	0
5	BFA Painting /Applied	Employer	Curriculum effective in developing innovative thinking	2	2	1	0	0
6	BFA Painting /Applied	Employer	Curriculum effective in developing skill oriented human resources	2	2	1	0	0
7	BFA Painting /Applied	Employer	Current curriculum is fulfilling the need of the industry	0	2	3	0	0
8	BFA Painting /Applied	Employer	Effectiveness of the curriculum for development of entrepreneurship	2	3	0	0	0
9	BFA Painting /Applied	Employer	Ability to work in a team	4	1	0	0	0
10	BFA Painting /Applied	Employer	Ability of the employee to get inclined towards lifelong learning	1	2	2	0	0



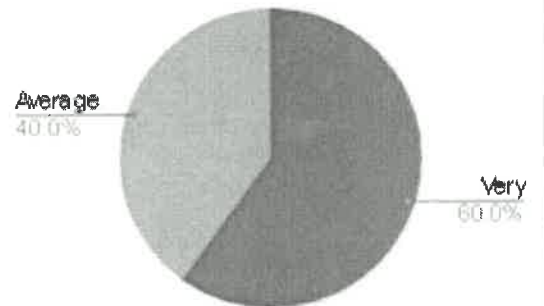
Ques 1. Ability of the employee to apply the concepts



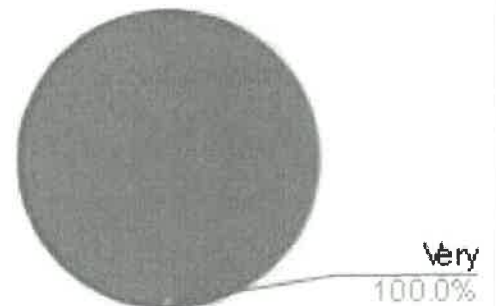
Ques 2. Ability of the employee to identify, formulate, interpret, analyze and solve problems



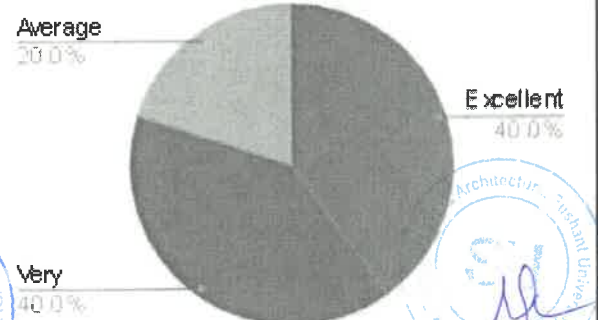
Ques 3. Depth of the course content with respect to industry components



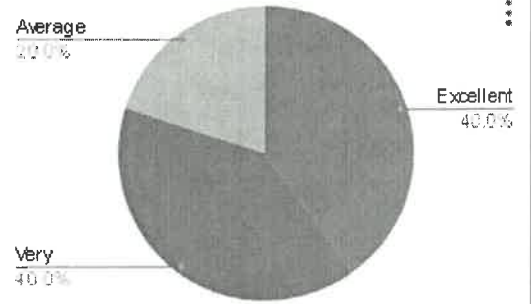
Ques 4. Curriculum relevant for employability



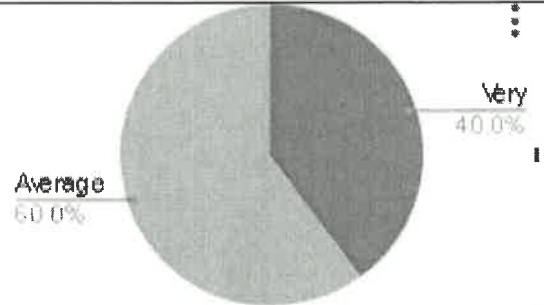
Ques 5. Curriculum effective in developing innovative thinking



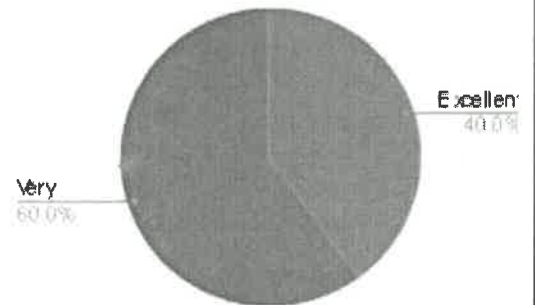
Ques 6. Curriculum effective in developing skill oriented human resources



Ques 7. Current curriculum is fulfilling the need of the industry



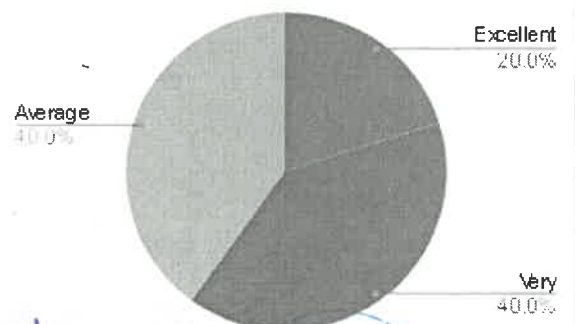
Ques 8. Effectiveness of the curriculum for development of entrepreneurship



Ques 9. Ability to work in a team

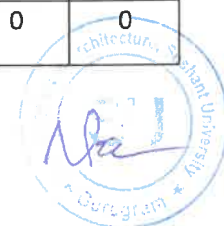


Ques 10. Ability of the employee to get inclined towards lifelong learning

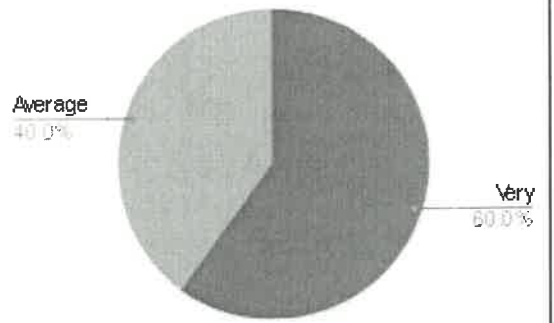


**Feedback from Academic Peers Stakeholder: [5 feedback forms]**

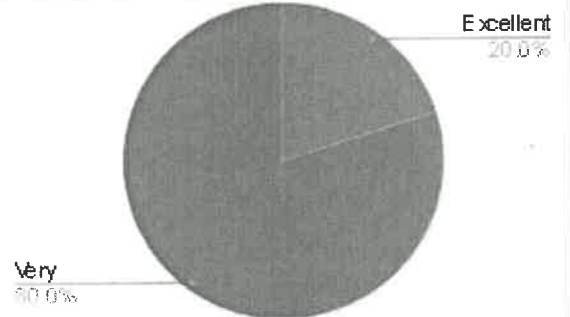
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Academic Peer	Courses Offered / elective offered	1	3	1	0	0
2	BFA Painting /Applied	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	1	4	0	0	0
3	BFA Painting /Applied	Academic Peer	Teaching Methodology/Pedagogy	4	1	0	0	0
4	BFA Painting /Applied	Academic Peer	The course leaning outcomes are mapped with program intended leaning outcomes	1	4	0	0	0
5	BFA Painting /Applied	Academic Peer	Curriculum ready for Industry preparedness	1	3	1	0	0
6	BFA Painting /Applied	Academic Peer	Balance between theory and application honing the Employability skills	2	3	0	0	0
7	BFA Painting /Applied	Academic Peer	Potential for enhancing for self-study skills	1	1	3	0	0
8	BFA Painting /Applied	Academic Peer	Curricular enables Experiential learning, Participative learning. Problem solving skills	1	4	0	0	0
9	BFA Painting /Applied	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	0	4	1	0	0
10	BFA Painting /Applied	Academic Peer	Evaluation Scheme	4	1	0	0	0



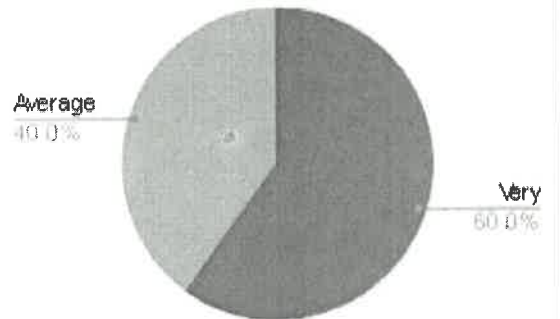
Ques 1. Courses Offered / elective offered



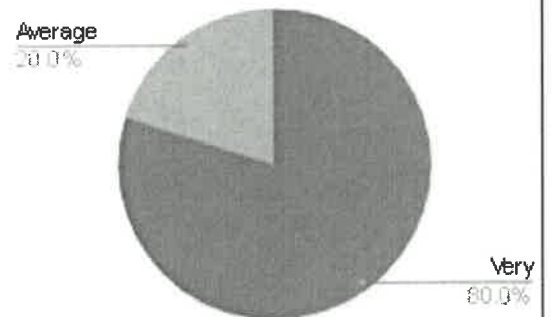
Ques 2. The depth of course content is adequate to fulfil the learning outcome



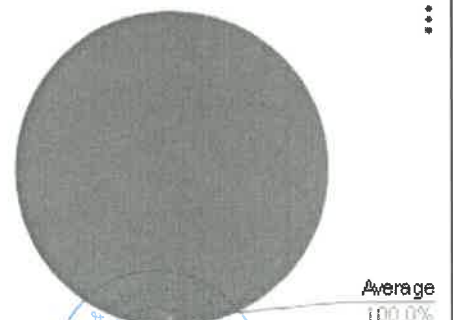
Ques 3. Teaching Methodology/Pedagogy



Ques 4. The course leaning outcomes are mapped with program intended leaning outcomes



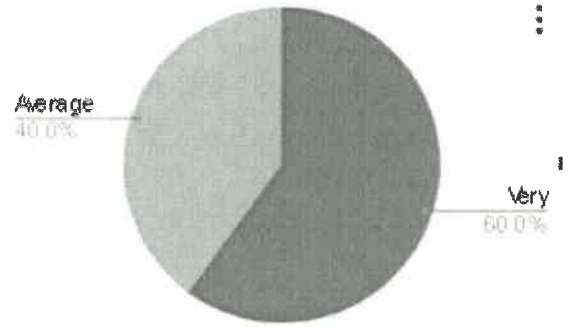
Ques 5. Curriculum ready for Industry preparedness



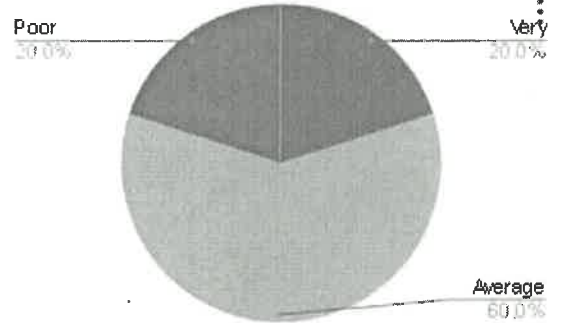
Handwritten signatures and official stamps are present at the bottom of the page.



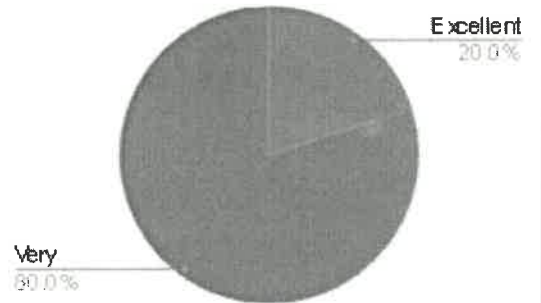
Ques 6. Balance between theory and application honing the Employability skills



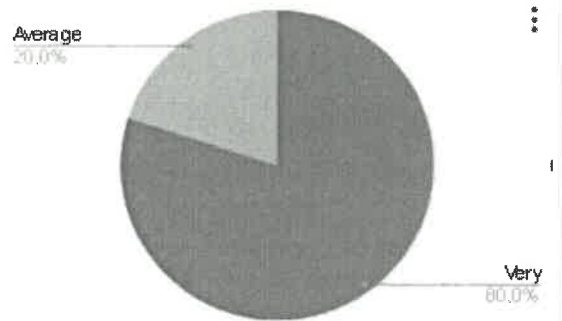
Ques 7. Potential for enhancing for self-study skills



Ques 8. Curricular enables Experiential learning, Participative learning, Problem solving skills



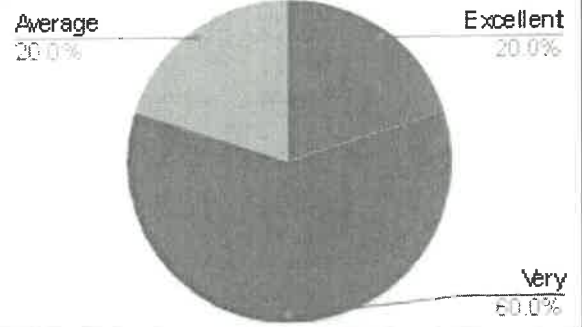
Ques 9. Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library



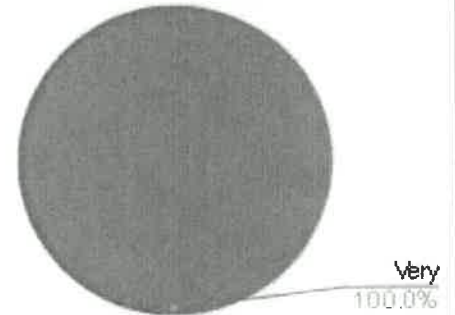
Ques 10. Evaluation Scheme



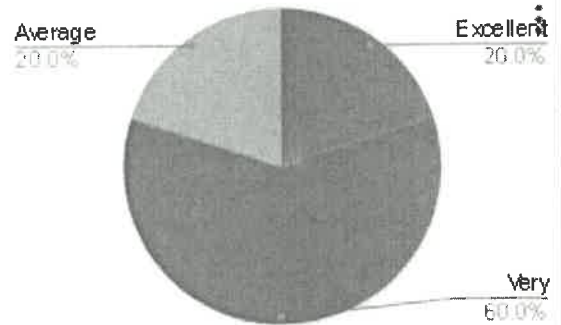
Ques 1. Courses Offered / elective offered



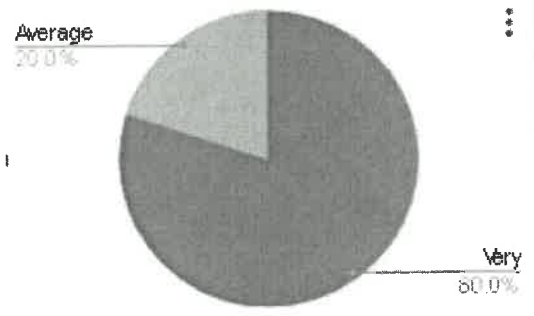
Ques 2. Existing curriculum/syllabus fulfill the industrial requirement



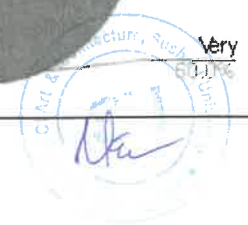
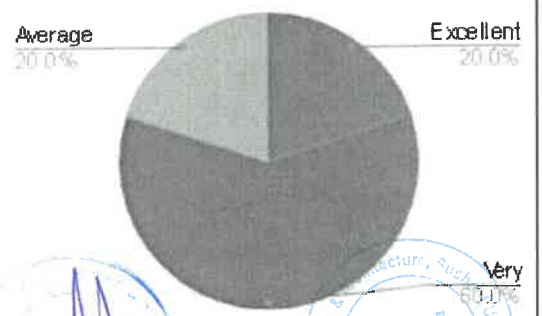
Ques 3. Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts



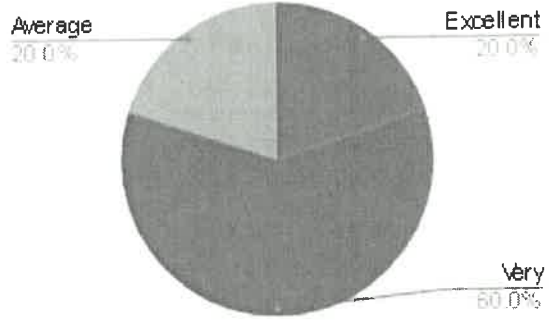
Ques 4. Program/Syllabus in preparing you for a Job/Higher Studies



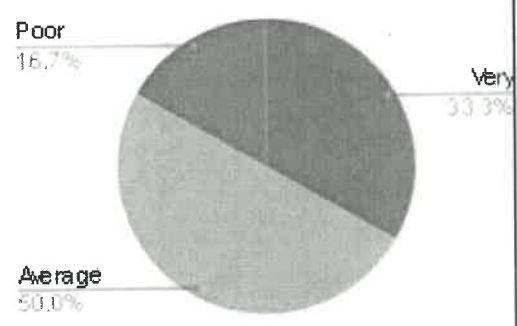
Ques 5. Exposure and field visit opportunities during your course of study



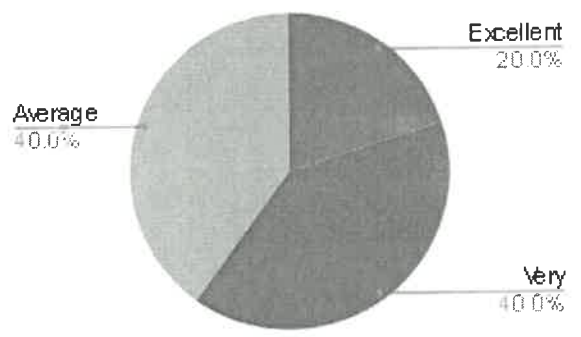
Ques 6. Preparedness for Industry ready



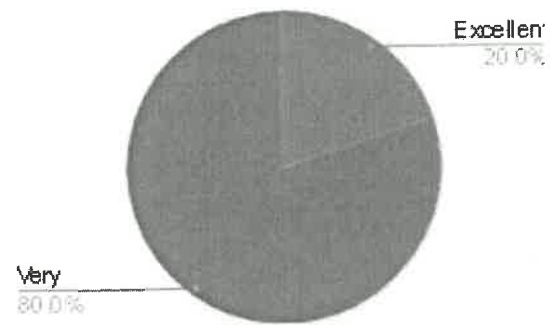
Ques 7. Scope for developing creative talents by co- curricular/extra-curricular activities



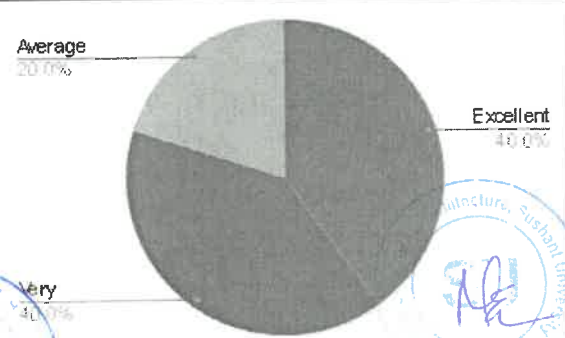
Ques 8. Industry components helped in the Job



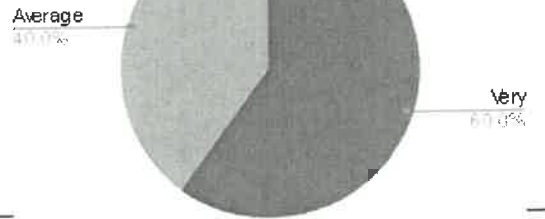
Ques 9. Applicability/relevance to real life situations



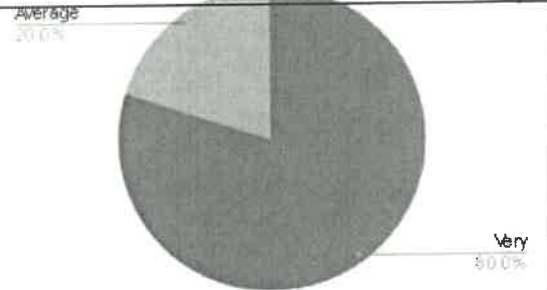
Ques 10. Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics



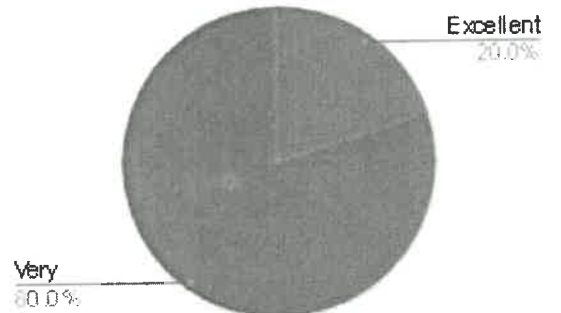
Ques 11. Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning



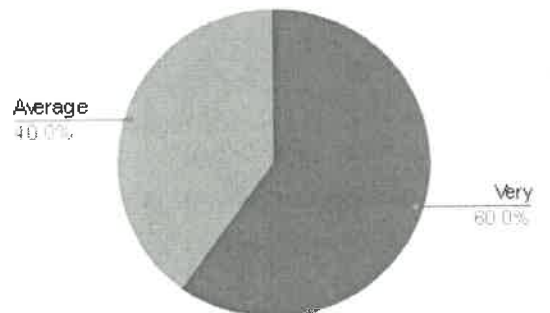
Ques 12. Preparing you for a job/Higher Studies



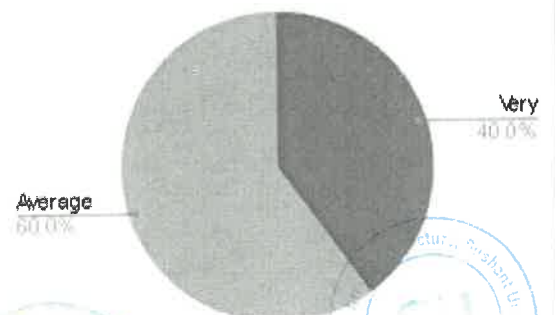
Ques 13. Library and book bank facility



Ques 14. Internal assessment/ continuous evaluation system



Ques 15. End semester examination



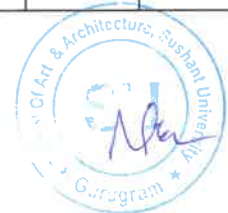
**Feedback from Teachers Stakeholder: [3 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan, B Plan	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	1	0	1	0	0
2	M Plan, B Plan	Teachers	Depth of the course content is adequate to fulfill the specified learning outcomes	1	0	1	0	0
3	M Plan, B Plan	Teachers	Depth of the course content with respect to industry components	0	1	1	0	0
4	M Plan, B Plan	Teachers	Planning extracurricular activities to foster creativity	2	0	0	0	0
5	M Plan, B Plan	Teachers	Relevance and applicability to realworld scenarios	1	1	0	0	0
6	M Plan, B Plan	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening	2	0	0	0	0
7	M Plan, B Plan	Teachers	The Course encourages students for starting up entrepreneurial venture	0	1	1	0	0
8	M Plan, B Plan	Teachers	Practices for overall development of students	2	0	0	0	0
9	M Plan, B Plan	Teachers	Balance between theory and application honing the Employability skills	1	0	1	0	0
10	M Plan, B Plan	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	2	0	0	0	0




**Feedback from Students Stakeholder: [5 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Students	Courses Offered / elective offered	0	4	1	0	0
2	M Plan	Students	Quality of Syllabus contents	1	1	3	0	0
3	M Plan	Students	Teaching Methodology/Pedagogy	1	2	2	0	0
4	M Plan	Students	Getting ready for Industry preparedness	1	1	2	1	0
5	M Plan	Students	Potential for enhancing for self-study skills	0	1	0	0	0
6	M Plan	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	0	2	3	0	0
7	M Plan	Students	Good choices for Electives & credit content support inclass and hands-on learning?	2	2	1	0	0
8	M Plan	Students	The electives' and core courses' relevance to the program title	2	1	2	0	0
9	M Plan	Students	The curriculum's overall impact	1	4	0	0	0
10	M Plan	Students	Evaluation Scheme	1	2	2	0	0



**Feedback from Parents Stakeholder: [4 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1		Parents	Progress of your ward in academics	0	2	1	1	0
2		Parents	Infrastructural facilities provided by the institute	0	1	1	2	0
3		Parents	Regularity in Conduction of theory & practical classes	0	1	2	1	0
4		Parents	Scheme, Syllabi & Teaching-Learning process	0	2	1	1	0
5		Parents	Co & Extra-curricular activities conducted	0	1	2	1	0
		Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute	0	0	2	1	1
7		Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	0	1	3	0	0
8		Parents	Course has inculcated social and ethical values in your ward	0	3	1	0	0
9		Parents	Examination Scheme & Exam conduction	0	3	1	0	0
		Parents	Transparency in evaluation system	0	2	1	0	1
11		Parents	Satisfaction with the Administration of Institute	0	0	2	1	1
12		Parents	Overall academic standard	0	3	0	1	0
13		Parents	Overall Development of your ward	0	3	1	0	0

**Feedback from Employers Stakeholder: [4 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Employer	Ability of the employee to apply the concepts	2	2	0	0	0
2	M Plan	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	2	2	0	0	0
3	M Plan	Employer	Depth of the course content with respect to industry components	1	2	1	0	0
4	M Plan	Employer	Curriculum relevant for employability	1	1	2	0	0
5	M Plan	Employer	Curriculum effective in developing innovative thinking	2	2	0	0	0
	M Plan	Employer	Curriculum effective in developing skill oriented human resources	2	1	1	0	0
7	M Plan	Employer	Current curriculum is fulfilling the need of the industry	0	2	2	0	0
8	M Plan	Employer	Effectiveness of the curriculum for development of entrepreneurship	0	2	1	0	1
9	M Plan	Employer	Ability to work in a team	4	0	0	0	0
10	M Plan	Employer	Ability of the employee to get inclined towards lifelong learning	3	1	0	0	0





**Feedback from Academic Peers Stakeholder: [3 feedback forms]**

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Academic Peer	Courses Offered / elective offered	0	3	0	0	0
2	M Plan	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	2	1	0	0	0
3	M Plan	Academic Peer	Teaching Methodology/Pedagogy	1	2	0	0	0
4	M Plan	Academic Peer	The course learning outcomes are mapped with program intended learning outcomes	1	1	1	0	0
5	M Plan	Academic Peer	Curriculum ready for Industry preparedness	2	1	5	0	0
6	M Plan	Academic Peer	Balance between theory and application honing the Employability skills	3	0	0	0	0
7	M Plan	Academic Peer	Potential for enhancing for self-study skills	2	1	0	0	0
8	M Plan	Academic Peer	Curricular enables Experiential learning, Participative learning. Problem solving skills	3	0	0	0	0
9	M Plan	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	3	0	0	0	0
10	M Plan	Academic Peer	Evaluation Scheme	2	1	0	0	0

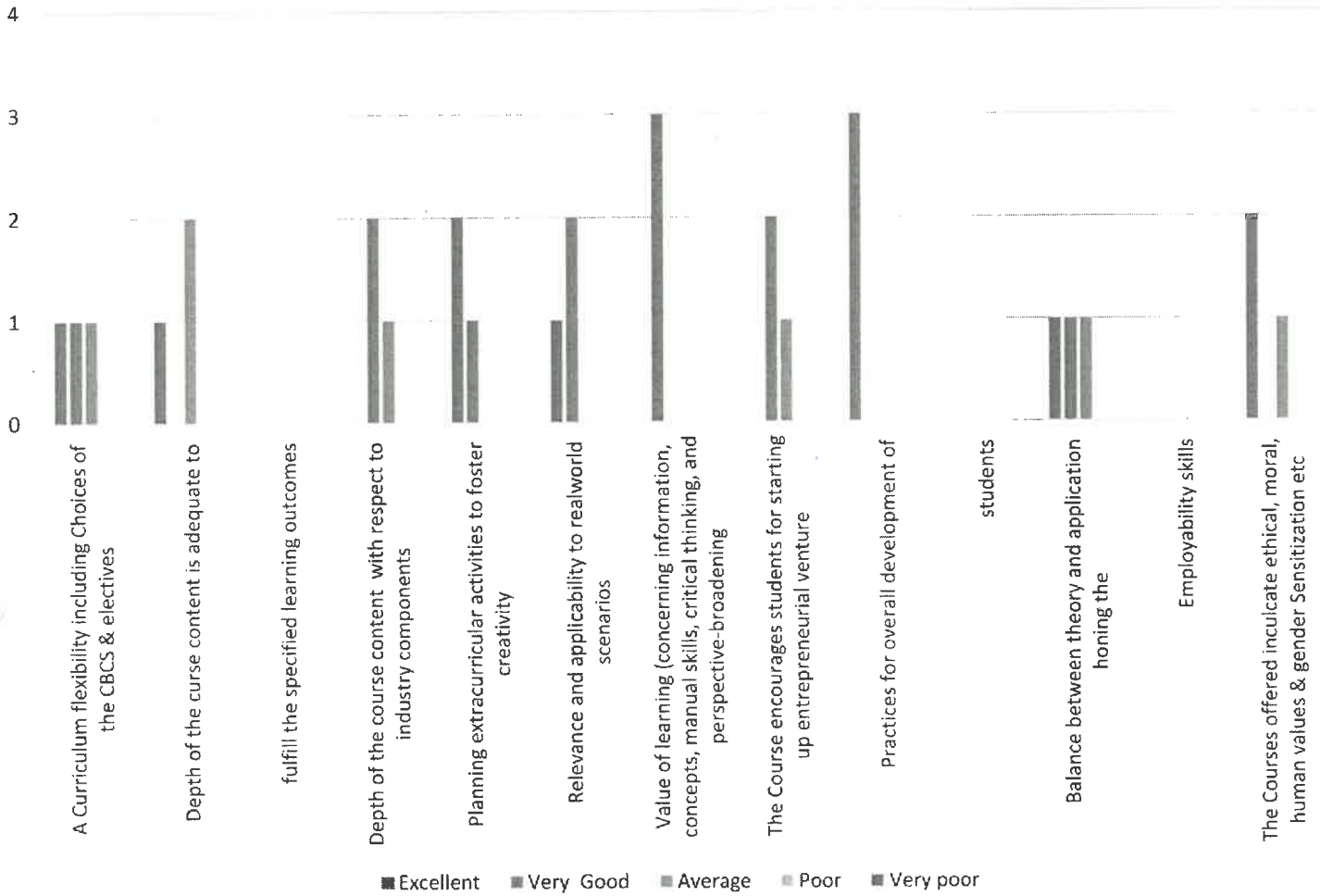


**Feedback from Alumni Stakeholder: [5 feedback forms]**

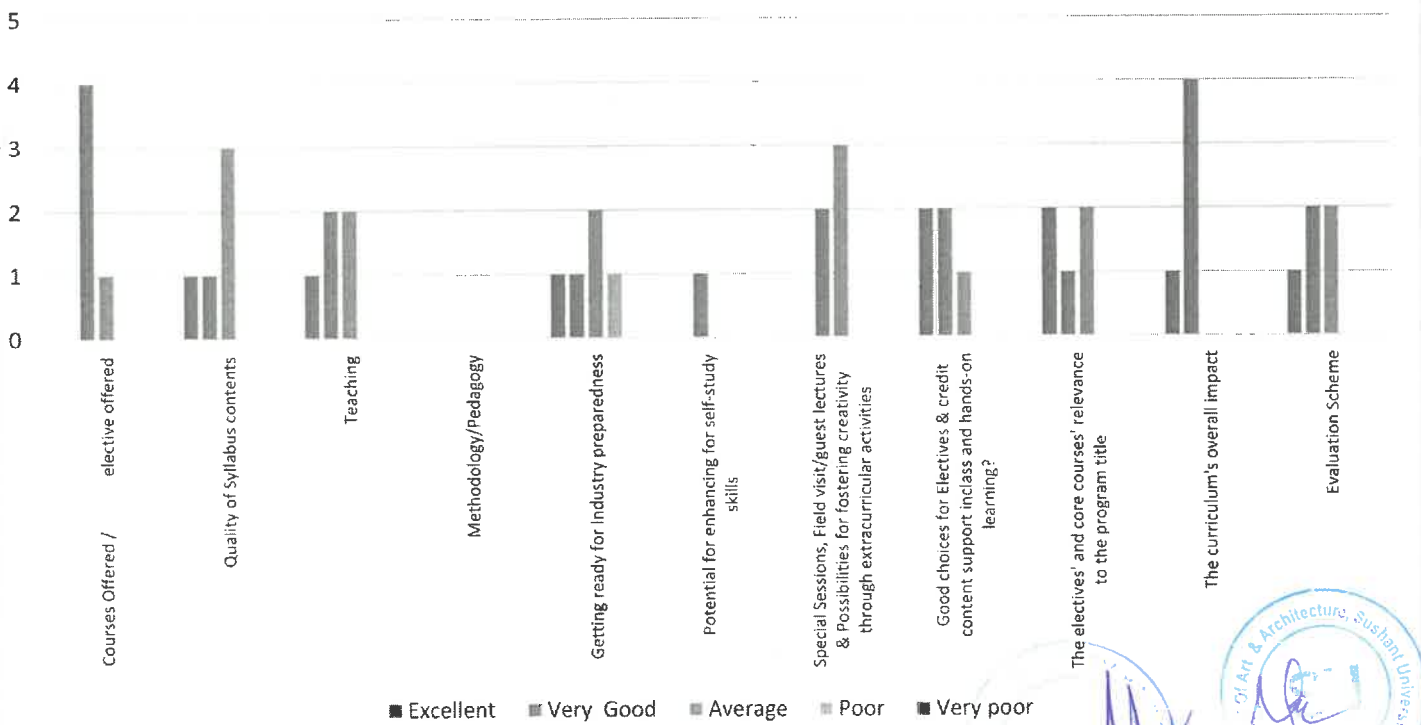
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Alumni	Course offered/Choice elective offered	0	5	0	0	0
2	M Plan	Alumni	Existing curriculum/syllabus fulfill the industrial requirement	0	0	5	0	0
3	M Plan	Alumni	Exposure to social environment through the mechanisms such as visits, vocational/field training/industryinstitute interaction and guest lectures by experts	5	0	0	0	0
	M Plan	Alumni	Program/Syllabus in preparing you for a Job/Higher Studies	0	5	0	0	0
5	M Plan	Alumni	Exposure and field visit opportunities during your course of study	5	0	0	0	0
6	M Plan	Alumni	Preparedness for Industry ready	0	5	0	0	0
7	M Plan	Alumni	Scope for developing creative talents by co-curricular/extra-curricular activities	5	0	0	0	0
8	M Plan	Alumni	Industry components helped in the Job	5	0	0	0	0
9	M Plan	Alumni	Applicability/relevance to real life situations	5	0	0	0	0
	M Plan	Alumni	Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	5	0	0	0	0
11	M Plan	Alumni	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning	0	5	0	0	0
12	M Plan	Alumni	Preparing you for a job/Higher Studies	0	5	0	0	0
13	M Plan	Alumni	Library and book bank facility	5	0	0	0	0
14	M Plan	Alumni	Internal assessment/ continuous evaluation system	5	0	0	0	0
15	M Plan	Alumni	End semester examination	5	0	0	0	0

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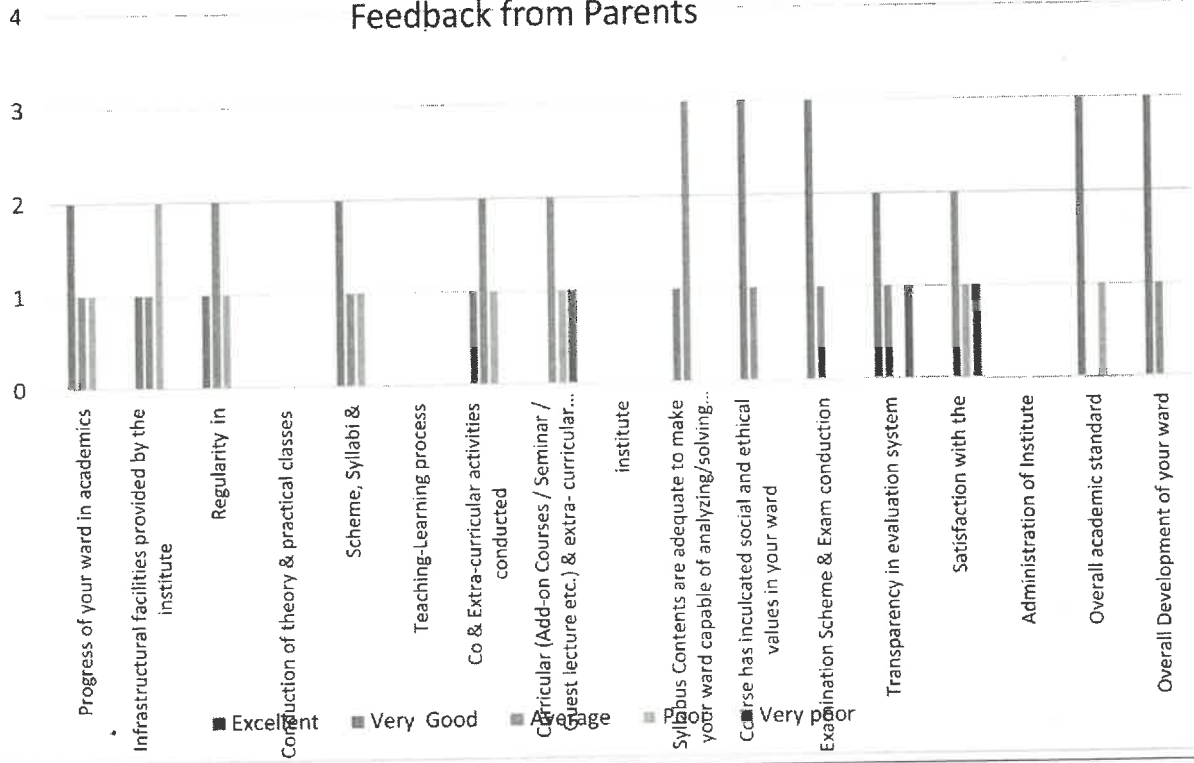
## Feedback from Teachers



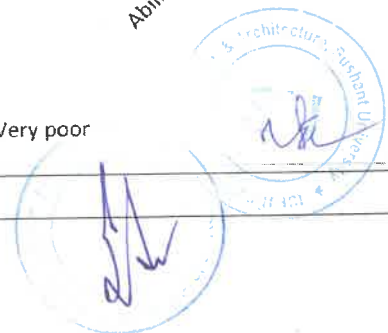
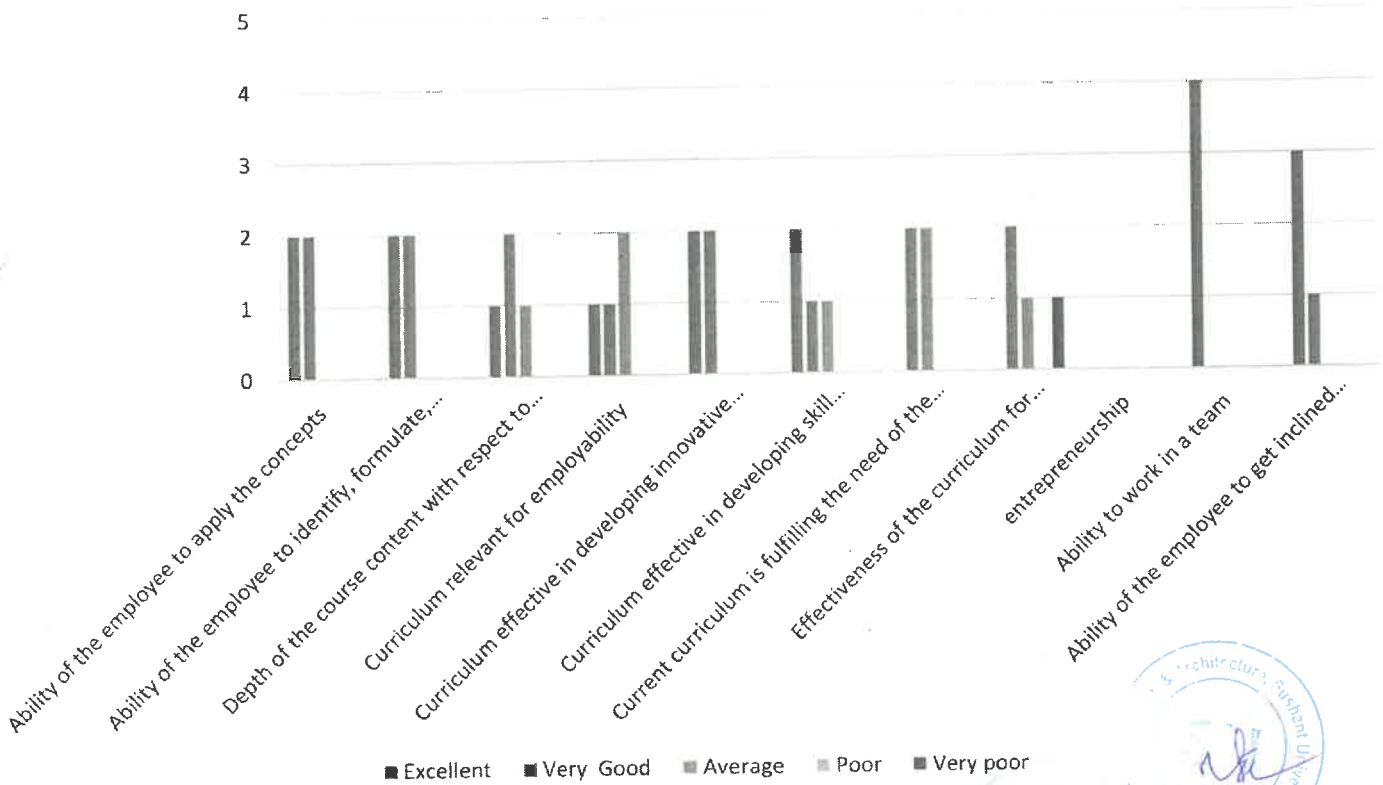
## Feedback from students



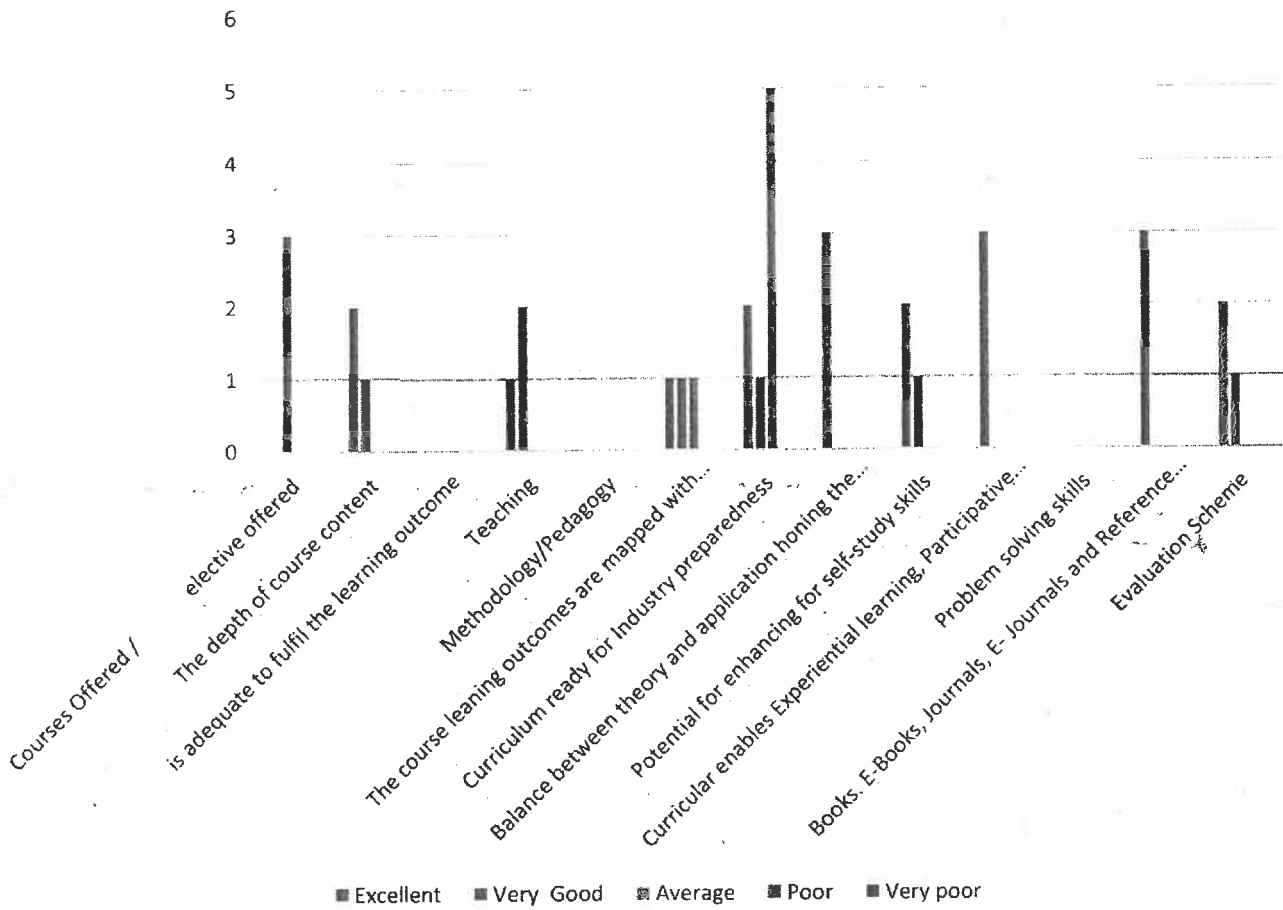
### Feedback from Parents



### Feedback from Employers



## Feedback from Academic Peers



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**VHTBS**

## FEEDBACK ANALYSIS REPORT YEAR – 2018-19

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2018-19 scheduled on 9<sup>th</sup> April 2018.

### Brief report of Feedback-

The below mentioned feedback was received from all the stakeholders

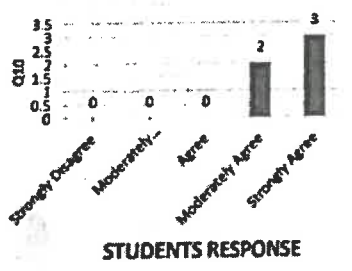
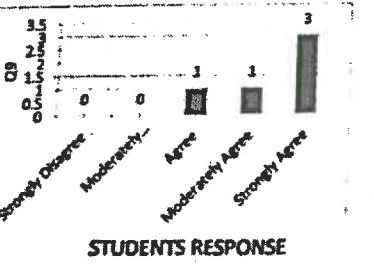
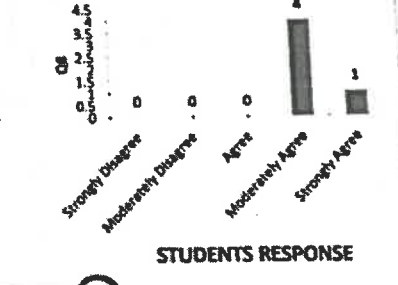
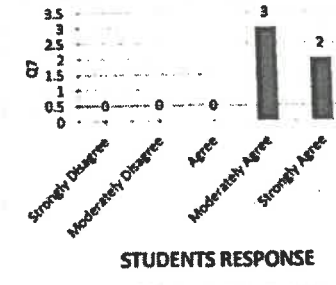
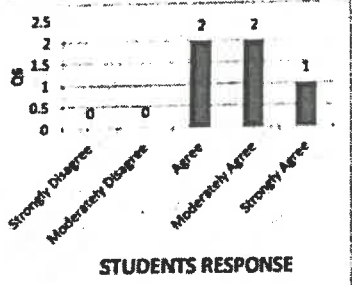
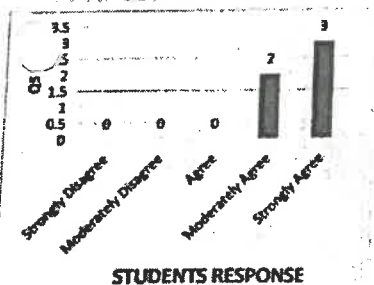
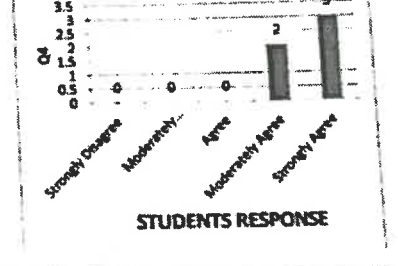
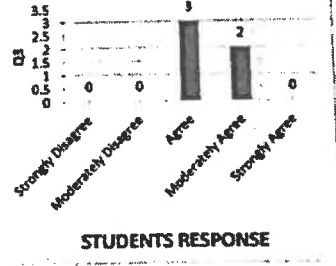
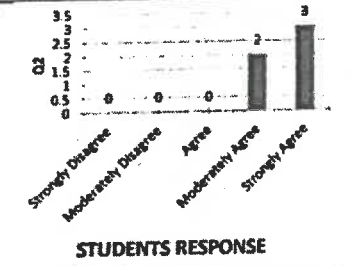
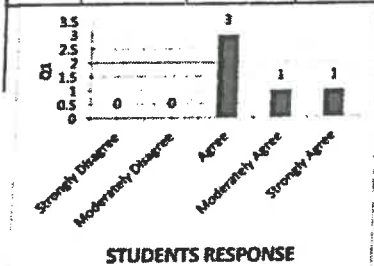
- Student personality Development session to be organized.
- Culinary Centric programme could be introduced.
- Curriculum could have more focus on personality Development.
- More of French Sessions to be planned.
- Field visits to be a part of almost all courses.
- Mentorship programme could be initiated for students on internship also.
- Specialized Internship for students who are keen in any one core areas.
- Overall Programme Courses and Curriculum is well defined.

School Of Hospitality Management  
Ansal University  
Sector-55, Gurugram

Stamp of the School



Sl. No.	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2018-19 (STUDENTS RESPONSE)</b>									
1	BHM	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	3	1	1	5
2	BHM	The weekly load of Courses is appropriate.	Q2	0	0	0	2	3	
3	BHM	The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	1	2	0	
4	BHM	The changes made in new programme structure in context to old programme structure are progressive as per the industry and academic norms?	Q4	0	0	0	2	3	
5	BHM	The flow of subjects in the programme structure is in a synchronized manner?	Q5	0	0	0	2	3	
6	BHM	The Credit content facilitates both class room and experiential learning?	Q6	0	0	2	2	1	
7	BHM	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	3	2	
8	BHM	The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	4	1	
9	BHM	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	1	3	
10	BHM	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	2	3	



School Of Hospitality Management  
Ansal University  
Sector-55, Gurugram





## FEEDBACK ANALYSIS REPORT

YEAR – 2019-20

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2019-20 scheduled on 18<sup>th</sup> April 2019. The feedback was collected from all stakeholders namely Students, employers, industry Experts and alumni.

### Brief Summary of Feedback-

The below mentioned feedback was received from all the stakeholders

- International faculty could be invited for guest lectures, Workshops and demonstrations for various courses.
- French language to have practical component.
- Courses with less credits could be merged.
- Course on Disaster management is must as hotels are soft target.
- Courses and syllabi are well designed.



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## Minutes of the meeting of CDC

### School of Hospitality Management (SHM) – Ansal University, Gurgaon

Date-20<sup>th</sup> June 2020

#### Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean, VHTBS
2	Mr. Sunil Kumar	Member	Program Director, VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor, VHTBS

#### Agenda of the meeting

**Discussion – Internship During Covid 19** - As per the present scenario of Covid 19 conduct of Internship, Marco polo program needs to be reorganised in the best possible way. As per the vatel audit there is a need to change our school's name which can highlight the collaboration with vatel and also it was highlighted in the audit that there is a strong need to align the present BHM curriculum with Vatel curriculum.

**Discussion on need of New Programs** - Our alumni stakeholder has given feedback that there is a need to initiate a post graduate program in the school in hospitality discipline which can be a real opportunity for the students who will be seeking higher education.

#### Proposed discussions

- There is a strong requirement to change the school's name from SHM to Vatel Hotel and Tourism business school as we have an academic collaboration with Vatel Institut, France. This change is required to increase the brand value of the school and also the intake of admissions. The usage of the Vatel Name will give an opportunity to the student to use the Brand name in their resume, thus leading to strengthening of our collaboration and students to become more global.
- As suggested by the alumni of the school, there is a demand of initiating a post graduate program preferably MBA in hospitality which be of 2 years including internship. The

program structure should include business management, Hospitality and research-based subjects.

- In vatel audit it was highlighted that there is requirement to add French t in each semester of BHM program, as this will help student to acquaint with a foreign language.
- As suggested by the stakeholders there is a need to add few courses like food styling, culinary French and F& B management in VIII semester of BHM program as these subjects will help enhance their skills.
- Due to the ongoing Covid 19 the “specialised internship” of BHM should be shifted to VII semester. Industrial Training – I” should be moved from (2<sup>nd</sup> year From III & IV semester) to 3<sup>rd</sup> Year V/VI Semester.
- It was observed and highlighted by the current students that marco polo program in second year is quiet early in the program, it was observed that there is a need to move marco polo from 2<sup>nd</sup> to 3<sup>rd</sup> year of the program as the student going in 3<sup>rd</sup> year will be more mature and would have finished his one of the trainings in industry.
- As suggested in vatel audit one-month Internship course by the name “Industrial Exposure Internship needs to be replaced with some industry-oriented subject as this training is quite early for any student to get exposed in the industry.

*Jawa U  
Chhabby  
20/5/2020*

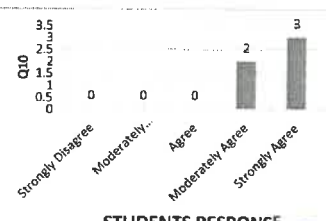
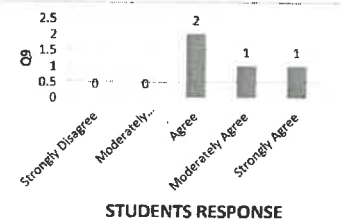
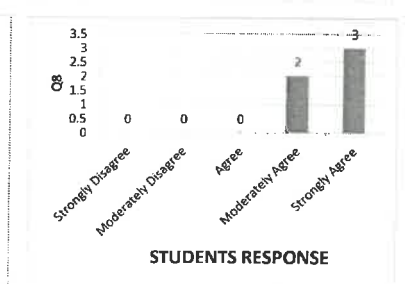
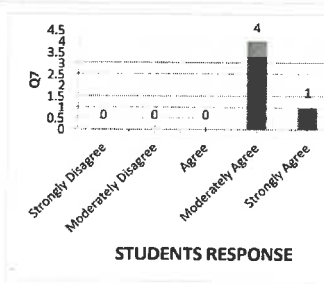
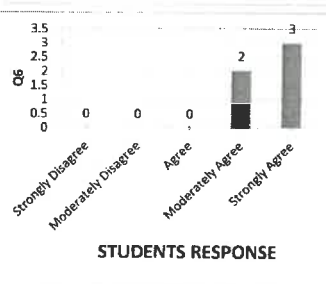
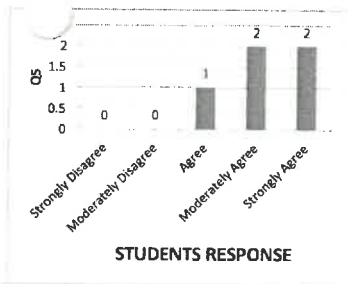
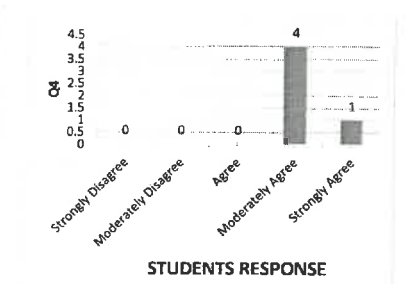
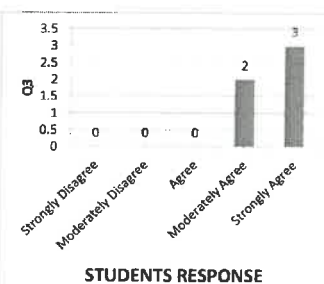
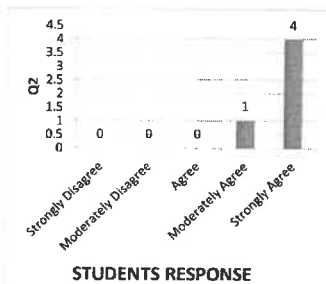
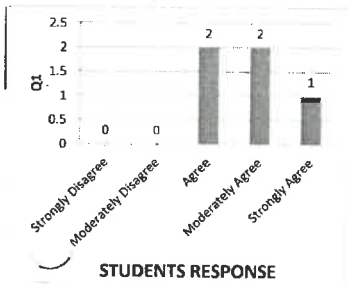
Members CDC

*Savit*

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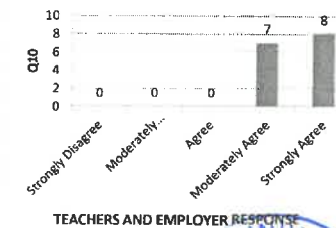
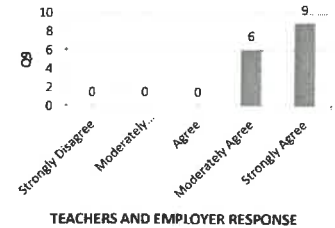
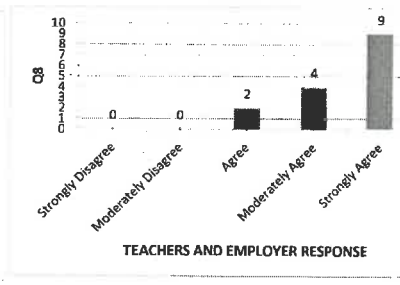
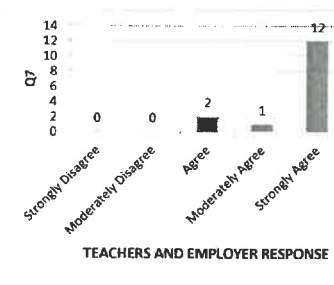
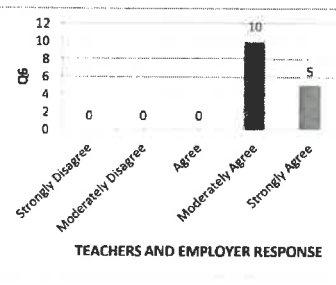
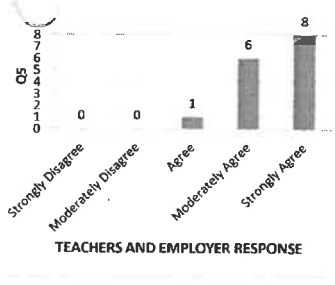
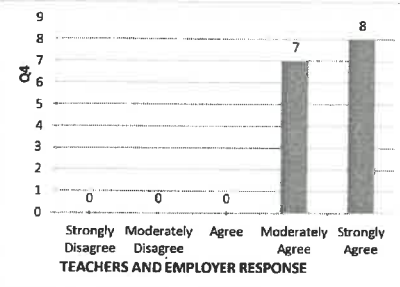
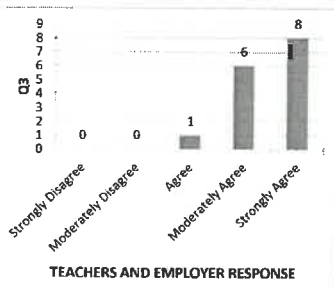
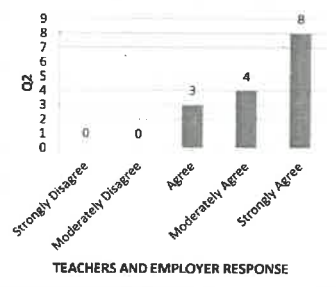
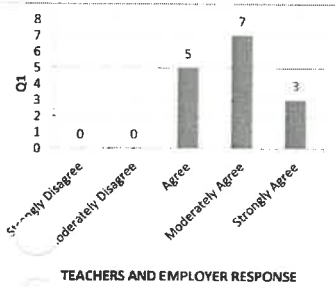


S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2019-20 (STUDENTS RESPONSE)</b>										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	2	2	1	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	0	1	4	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	2	3	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	0	4	1	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	1	2	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	0	2	3	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	4	1	
8	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	2	3	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	2	1	1	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	2	3	



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S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2019-20 (TEACHERS AND EMPLOYER RESPONSE)</b>										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	5	7	3	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	3	4	8	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	1	6	8	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	0	7	8	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	Q5	0	0	1	6	8	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	10	5	
	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	2	1	12	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	2	4	9	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	7	8	



School Of Hospitality Management  
Ansal University  
Sector-55 Gurgaon

**Minutes of the meeting of CDC**  
**Vatel Hotel and Tourism Business school**

**Date-15<sup>th</sup> Jan 2021**

The Curriculum development meeting was held at Vatel Hotel & Tourism Business School on 15<sup>th</sup> January 2021 on the discussion of introducing a new core program of culinary arts.

Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean, VHTBS
2	Mr. Sunil Kumar	Member	Program Director, VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor, VHTBS

**Agenda of the meeting**

There is a requirement of introducing a new program related to core culinary as suggested by one of the stakeholders.

This program will help the students to make a robust career in culinary world which can hone the culinary skills of the aspiring chefs giving them an opportunity to work globally.

The Program will generate professional with a refined skill set that will prepare them for a future as a chef or as an entrepreneur. It is the ideal combination of Institutional and Industry Teaching-Learning Integration.

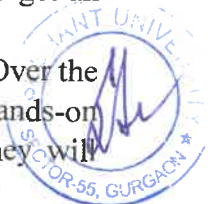
**Points Discussed**

- The Post Graduate Diploma in Culinary Arts (PGDCA) will be a one-year Integrated programme that combines exposure to the profession with classroom instruction.
- MOU to be signed with any star hotel which will give students opportunity to get an operational exposure with renowned and skilled chefs.
- Sushant University and the hotel will work together to deliver the programme. Over the course of three days, students will receive classroom instruction and hands-on experience in the university's facilities, and over the course of two days, they will receive culinary training at hotel.
- At the conclusion of the programme, the students will get a Post Graduate Diploma in culinary arts certificate completion jointly with Sushant university and the star Hotel.

Members CDC

*Saurav Chhabra*  
15/Jan/2021  
*Sunil*

Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram



**Minutes of the meeting of CDC**  
**Vatel Hotel and Tourism Business school**  
**Date-20<sup>th</sup> July 2021**

**Members Present:**

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean,VHTBS
2	Mr. Sunil Kumar	Member	Program Director,VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor,VHTBS

**Agenda of the meeting**

- ❖ As per the new guidelines of Sushant university the Curriculum Enhancement & Enrichment Framework (CEE) is adopted in this academic year so it needs to be aligned with the Program BHM (2021-25) & MBA-HM (2021-25).
- ❖ As per UGC any PG diploma program has to be min 18 months, PGDCA needs to be changed to Diploma in culinary arts as the duration of the program is 1 year.
- ❖ SU has revised the examination scheme for the academic year 2021-22, as per the change the new exam schemed needs to be updated in the BHM & MBA program og 2021-25.
- ❖ SU has made two subjects (EVS and English) mandatory for the under graduate program from the academic session of 2021-25. This needs to be added in the program structure of BHM 2021-25
- ❖ As per the feedback from Industry experts few courses which can enhance the managerial competencies, strategic planning and career advancement in the students needs to be inculcated in the 4<sup>th</sup> year.
- ❖ In the wake of Covid 19 parents suggested to revise the duration of internships for UG program.

  
 Vatel Hotel & Tourism Business School  
 Sushant University  
 Sector-55, Gurugram



### Points discussed

- As per the new guidelines of Sushant university the Curriculum Enhancement & Enrichment Framework (CEE) is adopted in this academic year so its needs to be aligned with the Program BHM (2021-25) & MBA-HM (2021-25).
- As per UGC any PG diploma program has to be min 18 months, PGDCA needs to be changed to Diploma in culinary arts as the duration of the program is 1 year.
- SU has revised the examination scheme for the academic year 2021-22, as per the change the new exam scheme needs to be updated in the BHM & MBA program of 2021-25. It was highlighted that it is required to evaluate the student on the basis of attendance as it's a major component.
- SU has made two subjects (EVS and English) mandatory for the under graduate program from the academic session of 2021-25. This needs to be added in the program structure of BHM 2021-25 and needs to be updated in BHM 2019-23 and BHM 2020-24.
- As per the feedback from Industry experts few courses which can enhance the managerial competencies, strategic planning and career advancement in the students' needs to be inculcated in the 4<sup>th</sup> year. It was discussed that the courses like Negotiation Mastery, Entrepreneurship essential should be included in the program. HRM can be introduced in the 2<sup>nd</sup> year as there is a need to understand the importance of human resource and its functions.
- In the wake of Covid 19 parents showed their concern over the internship so it was discussed with industry professionals and the university management that if the duration can be reduced from 22 weeks to 16 weeks.

Members CDC

Saurav  
thakur  
20/5/2021  
Smit

Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram





**FEEDBACK ANALYSIS REPORT**  
**YEAR – 2020-21**

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2020-21 scheduled on 6<sup>th</sup> February 2021. It was suggested to introduce separate program that a culinary oriented one, preferably a post graduate program.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

**Brief Report of feedback-** Feedback received from all the stakeholders

- Overall, the curriculum is good
- Post graduate program in culinary Arts could be introduced for culinary enthusiasts.
- Should start more certification courses.
- Some Post graduate diploma Program should also be introducing apart from regular 4years degree program
- Syllabus to be aligned with NEP2020

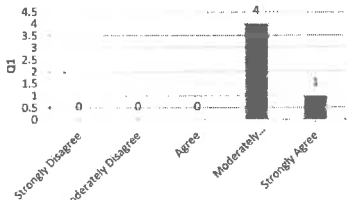


*Jayou Chhabra*

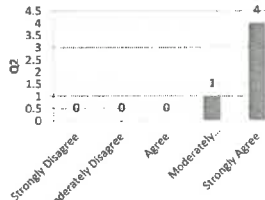
Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram

Stamp of the School

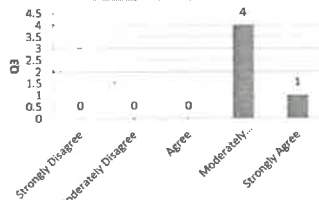
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2020-21 (STUDENTS RESPONSE)</b>										
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5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	0	3	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	2	1	2	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	3	2	
	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	3	2	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	1	3	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	3	2	



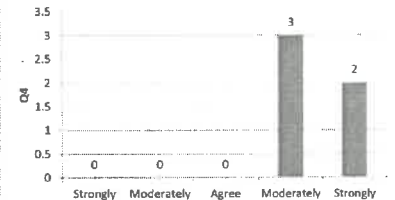
STUDENTS RESPONSE



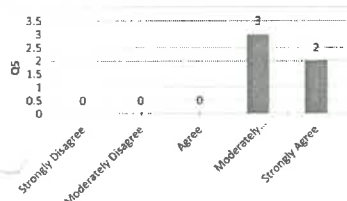
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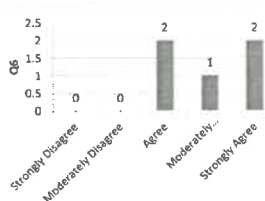
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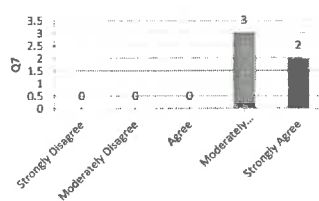
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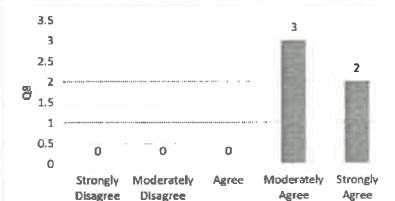
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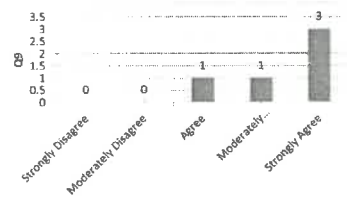
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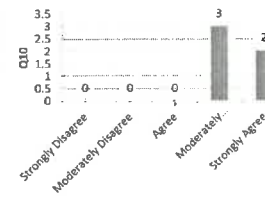
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STUDENTS RESPONSE



STUDENTS RESPONSE

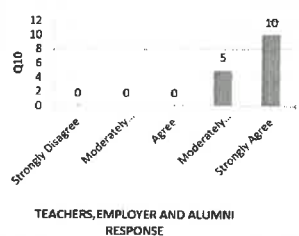
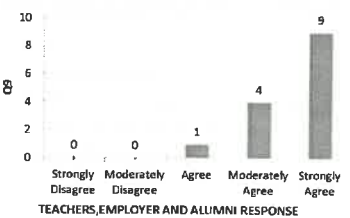
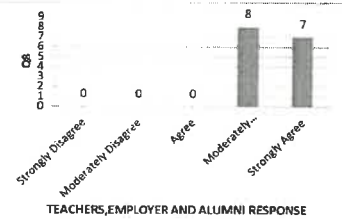
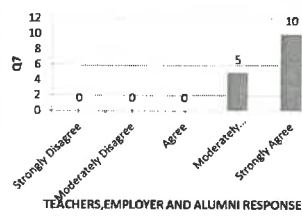
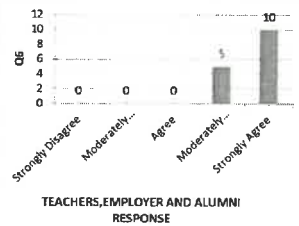
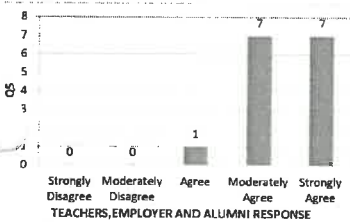
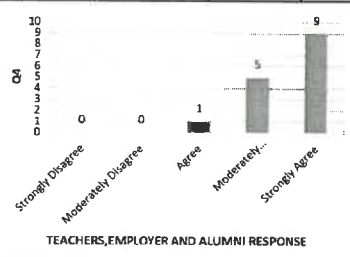
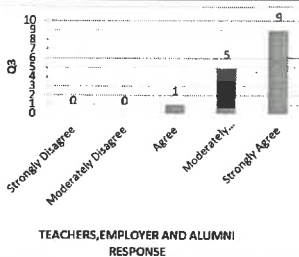
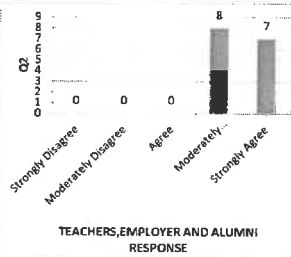
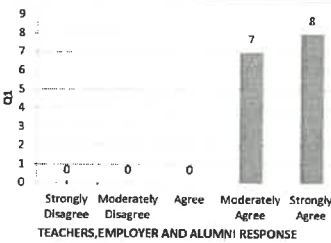


STUDENTS RESPONSE

*Jaway Chak*



S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2020-21 (TEACHERS AND EMPLOYER RESPONSE)</b>										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	7	8	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	0	8	7	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	1	5	9	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	5	9	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	7	7	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	5	10	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	0	5	10	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	0	8	7	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	4	9	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	5	10	



*Jawal Chel*



Vatel Hotel & Tourism Business School  
 Sushant University  
 Sector-55, Gurugram

## Minutes of the meeting of CDC

### Vatel Hotel and Tourism Business school

Date-20<sup>th</sup> Jan 2022

The Curriculum development meeting was held at Vatel Hotel & Tourism Business School on 20<sup>th</sup> January 2022 on the discussion of the need of initiating diploma programs related to core hotel operations and culinary arts as lot of feedbacks were received from industry Experts

Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean, VHTBS
2	Mr. Sunil Kumar	Member	Program Director, VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor, VHTBS

### Agenda of the meeting

There is a requirement to initiate few new programs related to hospitality operations and core culinary as suggested by one of the stakeholders.

The stakeholders suggested to initiate programs which are shorter in duration but can covers basic skills of hotel operations. These diploma program will help the students to make a robust career in hotels, different avenues of Hospitality and culinary world.

Diploma in Hotel operations program will give an opportunity to the students to learn basic operations of the hotels also it will allow them to continue in bachelors program if they wish to.

The PGDCA Program will generate professional with a refined skill set that will prepare them for a future as a chef or as an entrepreneur. It is the ideal combination of Institutional and Industry Teaching-Learning Integration.

### Proposed Discussion

- The Post Graduate Diploma in Culinary Arts (PGDCA) will be a 1.5-year Integrated programme that combines exposure to the profession with classroom instruction.
- The Diploma in hotel operation should be of 18 months program which should cover all verticals of hotels.
- For PGDCA MOU to be signed with any star hotel which will give students opportunity to get an operational exposure with renowned and skilled chefs.
- Sushant University and the hotel will work together to deliver the programme. Over the course of three days, students will receive classroom instruction and hands-on

experience in the university's facilities, and over the course of two days, they will receive culinary training at hotel.

- At the conclusion of the programme, the students will get a Post Graduate Diploma in culinary arts certificate completion jointly with Sushant university and the star Hotel.
- In DHO an internship should be included so that the student will get an exposure in industry which will give them an opportunity to continue and join the BHM program as lateral entry.
- French language should be included in the program structure which is going benefit the student to learn a foreign language.

Members CDC

Sawav  
- chhabra  
20/Jan/2022.

Sunil

Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram



**FEEDBACK ANALYSIS REPORT**  
**YEAR – 2021-22**

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2021-22. It was suggested to introduce new courses which are aligned with industry also the specialization internship needs to be shifted on the wake of Covid 19.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

**Brief Report of feedback-** Feedback received from all the stakeholders

- Overall, the curriculum is good
- More industry aligned courses to be introduced.
- Specialized Internship should be shifted to further semester on the wake of Covid 19
- MBA(HM) program to include more subjects related to management and business.



*Jawad Chahy*

Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram

Stamp of the School

## Minutes of the meeting of CDC

Vatel Hotel and Tourism Business school

Date-3<sup>rd</sup> Jan 2023

### Members Present:

S.no	Name	Role	Affiliation
1	Dr. Saurav Chhabra	Chairperson	Officiating Dean, VHTBS
2	Ms. Chandana Paul	Member	Assistant Professor, VHTBS
3	Mr. Saif Anjum	Member	Assistant Professor, VHTBS

### Agenda of the meeting

As per the Feedback received from the stakeholders there is a need to update all the BHM program Syllabus with certain relevant topics keeping in mind the current trends and practices.

As per university guidelines and UGC Value added courses needs to be incorporated in all the Programs in each semester.

As suggested by the industry experts' programs specifically for students interested in culinary and bakery can be introduced as there is a demand of bakery chefs in the industry.

As per vatel audit certain changes are required to be done in existing courses like addition of roundtable sessions with industry experts, case study-based teaching and inter cultural seminars to be conducted during the program.

### Proposed discussion

- As suggested by the alumni of the school in the 8<sup>th</sup> semester if some topics can be added which are related to job offers and how to negotiate for a better offer. Keeping this in mind it was discussed that we can add such topics in the course negotiation which will highlight decision making, negotiating for a job offer, promotion.
- A discussion also happened on replacing certain topics with new topics aligned with the current trends in industry in core courses of BHM second semester as per the feedback received from industry experts.

- As suggested in the vatel audit the discussion on the updating of program structure of the year BHM 2022-27 was carried out as the addition of a case-based teaching, sessions with experts is the need of the hour and it has to be incorporated in the structure for better understanding of the students.
- As suggested by the alumni and Industry, there is a demand of initiating a program specifically for bakery and culinary, it was discussed that these programs will not only attract students but people who wants to make a career in culinary and bakery irrespective of any stream or age. This gives an opportunity even to people who have hobby of baking or cooking like Housewives, professional from different background eth
- As per UGC and university guidelines value added course needs to be offered to students for Holistic development. It was discussed that there is a need to offer such courses which will add value to the program by offering courses which will enhance their professional skills.

Members CDC

Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram

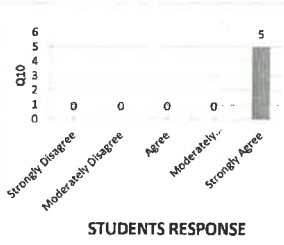
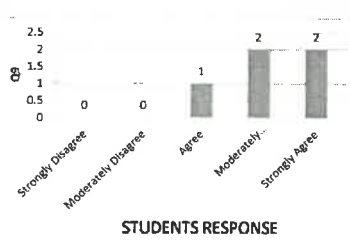
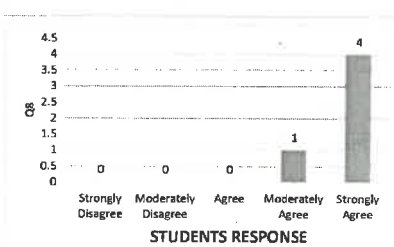
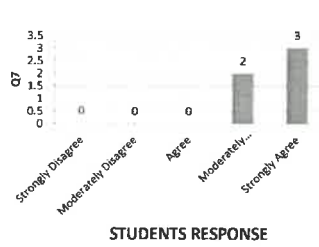
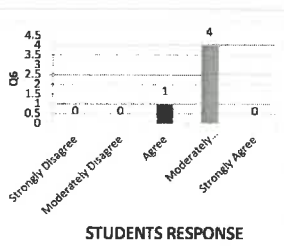
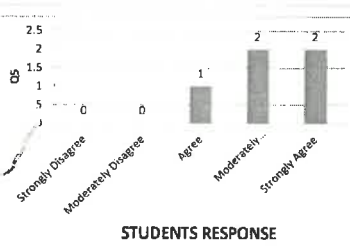
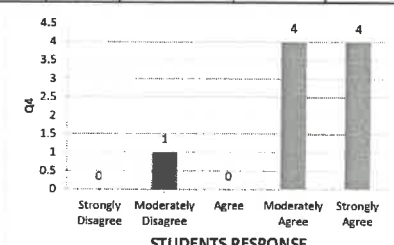
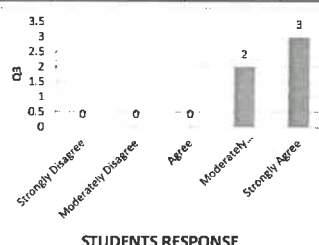
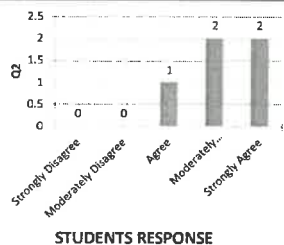
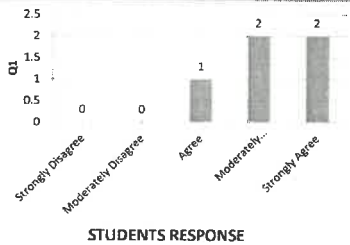


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Jawad Chhabra  
3/30/2023



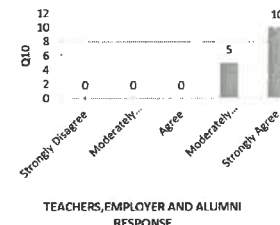
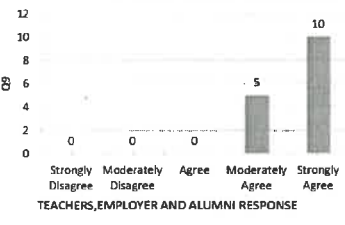
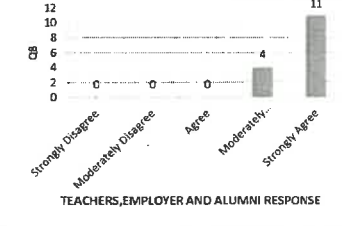
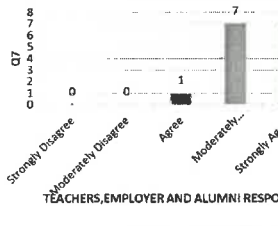
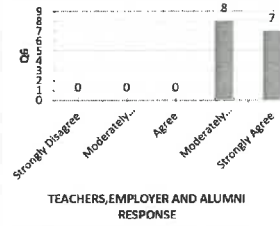
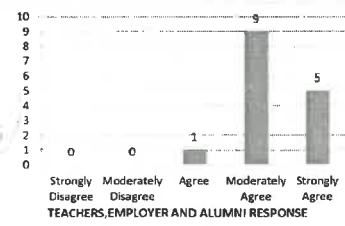
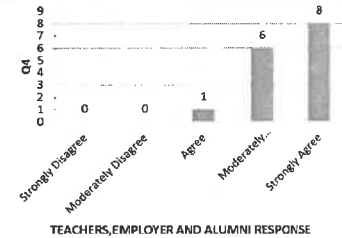
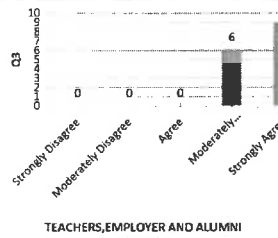
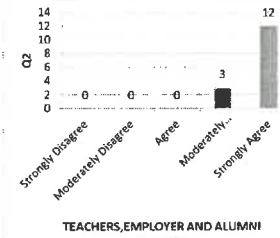
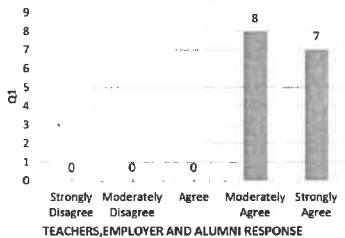
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2021-22 (STUDENTS RESPONSE)</b>										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	1	2	2	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	1	2	2	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	2	3	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	1	0	4	4	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	1	2	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	1	4	0	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	2	3	
8	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	1	4	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	2	2	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	0	5	



*Sawad*  
**Vatel Hotel & Tourism Business School**  
**Sushant University**  
**Sector-55, Gurugram**



S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2021-22 (TEACHERS AND EMPLOYER RESPONSE)</b>										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	8	7	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	0	3	12	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	0	6	9	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	6	8	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	9	5	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	8	7	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	1	7	7	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	0	4	11	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	5	10	
10	BHM		The course outcomes of the courses offered in a program are mapped with the programme outcomes.	Q10	0	0	0	5	10	



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**Vatel Hotel & Tourism Business School**  
**Sushant University**  
**Sector-55, Gurugram**

**FEEDBACK ANALYSIS REPORT  
YEAR – 2022-23**

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2021-22. It was suggested to introduce new topics to be introduced align with the latest trends and practices in the current programs, also a course dedicated to bakery to be introduced.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

**Brief Report of feedback-** Feedback received from all the stakeholders

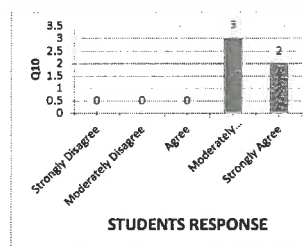
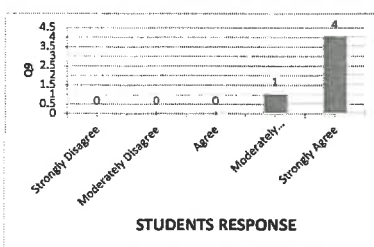
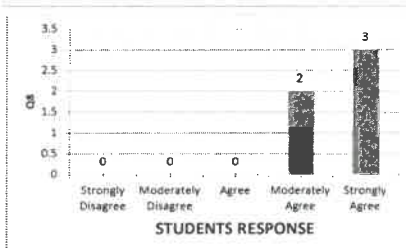
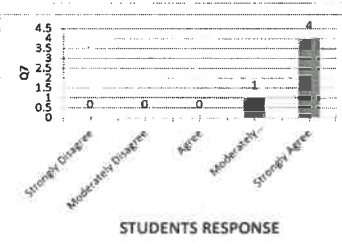
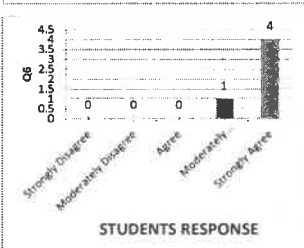
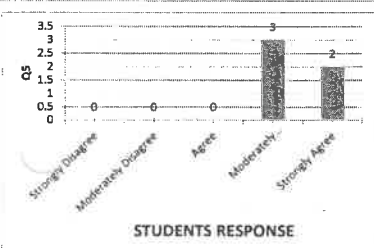
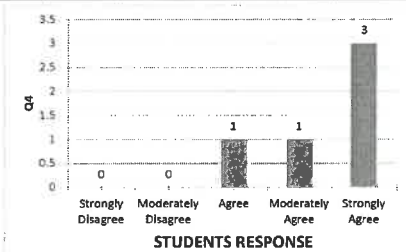
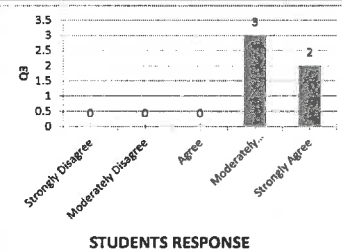
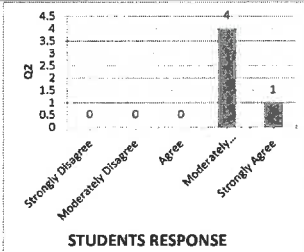
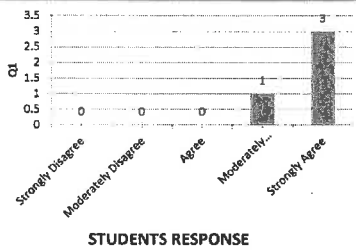
- Overall, the curriculum is structured
- A course in bakery can be introduced for the culinary enthusiast.
- Few topics can be introduced in the current curriculum which are more aligned with the latest trends in industry.



*James  
Chhabra*

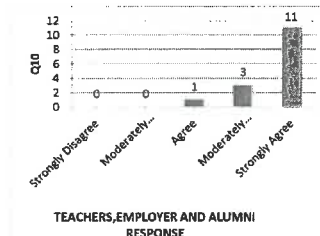
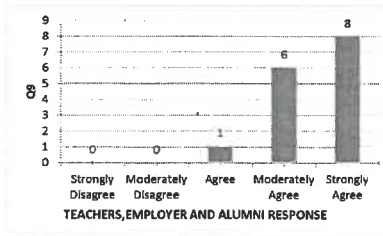
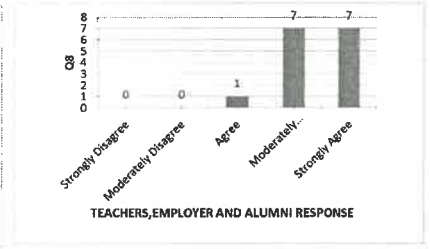
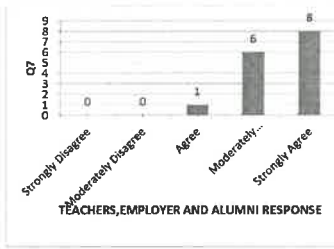
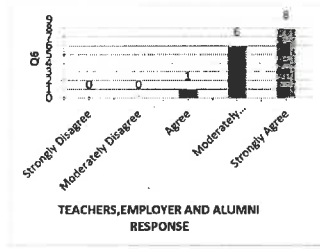
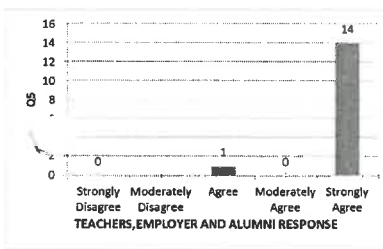
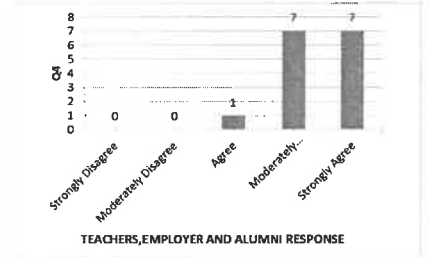
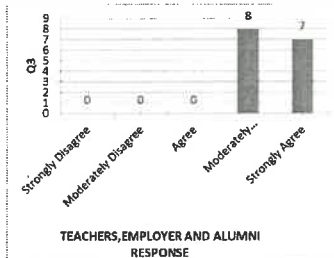
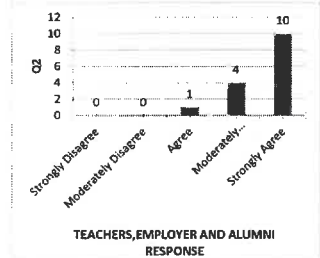
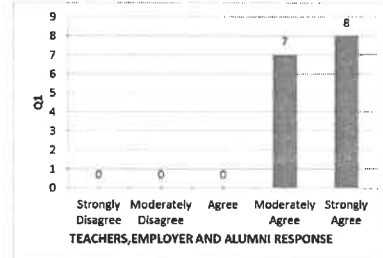
Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram

S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2022-23 (STUDENTS RESPONSE)</b>										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	0	1	3	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	0	4	1	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	3	2	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	1	1	3	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	0	3	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	0	1	4	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	1	4	
	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	2	3	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	4	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	3	2	



*anand chhabra*

S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2022-23 (ALUMNI, TEACHERS AND EMPLOYER RESPONSE)</b>										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	7	8	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	1	4	10	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	0	8	7	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	7	7	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	0	14	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	1	6	8	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	1	6	8	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	1	7	7	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	6	8	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	1	3	11	

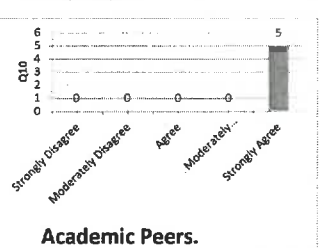
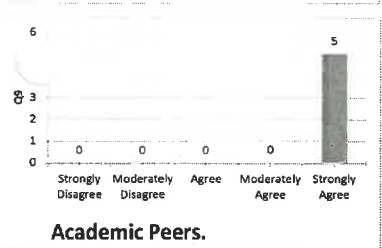
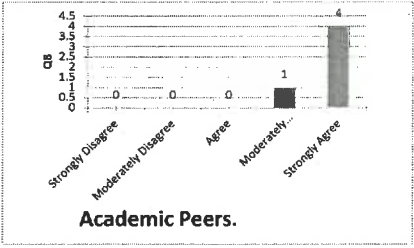
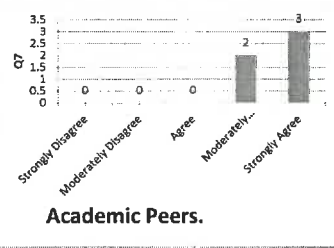
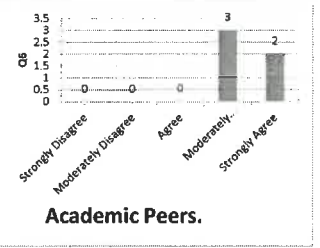
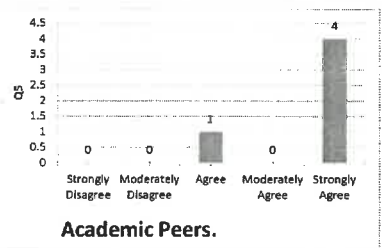
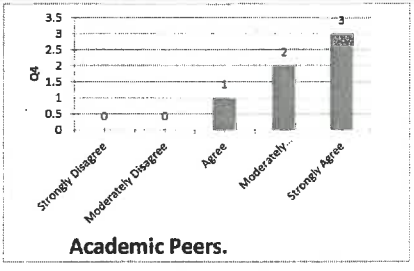
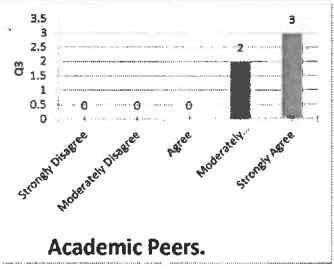
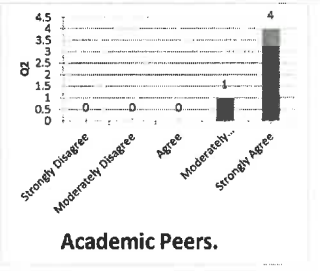
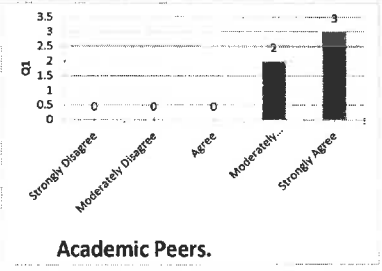


*Jawad Chohan*



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S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2022-23 (ACADEMIC PEERS)</b>										
1	BHM	Academic Peers	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	2	3	5
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	0	1	4	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	0	2	3	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	2	3	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	0	4	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	3	2	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	0	2	3	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	0	1	4	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	5	
	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	5	



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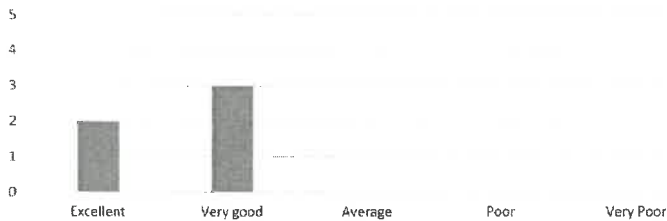
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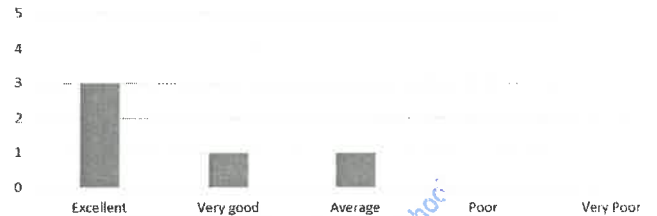
ACADEMIC PEER

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Academic Peer	Course offered/ elective offered	2	3	0	0	0	5
B			The depth of the course is adequate to fulfill the learning outcome	3	1	1	0	0	
C			Teaching Methodology/ Pedagogy	2	2	1	0	0	
D			The course learning outcomes are mapped with program intended learning outcomes	1	4	0	0	0	
			Curriculum ready for industry preparedness	3	1	1	0	0	
F			Balance between theory and application honing the Employability skills	2	1	2	0	0	
G			Potential for enhancing for self-study skills	0	3	2	0	0	
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3	0	0	0	
I			Books,E- Books journals, E-journals and references material, E-resources availability In learning	2	3	0	0	0	
J			Evaluation scheme	3	1	1	0	0	

Question A



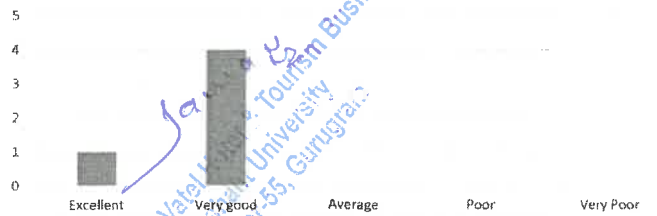
Question B



Question C

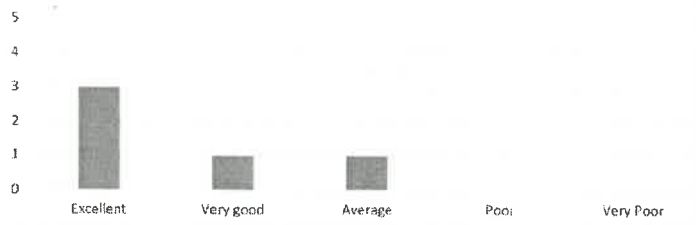


Question D

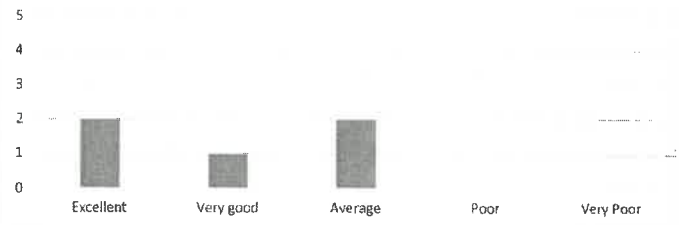


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Sushant University  
Sector-55, Gurgaon

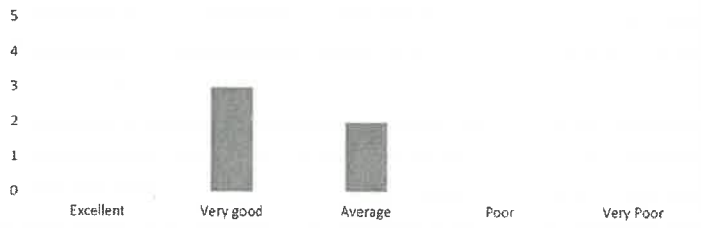
Question E



Question F



Question G



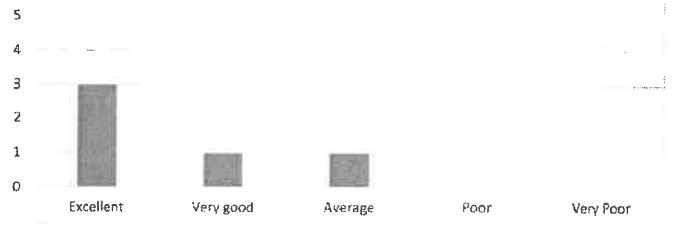
Question H



Question I



Question J



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 Vatel Hotel & Tourism Business School  
 SUCRIANT UNIVERSITY  
 50117-95, Garut Reg.



FEED BACK ANALYSIS  
(2023-24)

PARENTS

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Parents	Progress of your ward in academics	1	2	2	0	0	5
B			Infrastructural facilities provided by the institute	1	4	0	0	0	
C			Regularity in Conduction of theory & practical classes	3	1	1	0	0	
D			Scheme, Syllabi & Teaching-Learning process	2	2	1	0	0	
E			Co & Extra-curricular activities conducted	3	1	1	0	0	
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	1	1	0	0	
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3	2	0	0	0	
H			course has inculcated social and ethical values in your ward	1	4	0	0	0	
I			Examination Scheme & Exam conduction	3	1	1	0	0	
J			Transparency in evaluation system	3	1	0	1	0	
K			Satisfaction with the Administration of Institute	4	1	0	0	0	
L			Overall academic standard	4	1	0	0	0	
M			Overall Development of your ward	4	1	0	0	0	

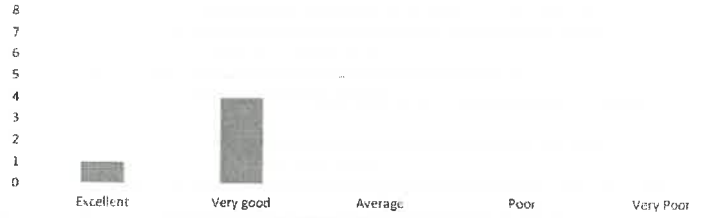


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Vatel Hotel & Tourism Business School  
Sushant University  
Sector-14, Gurugram

Question A



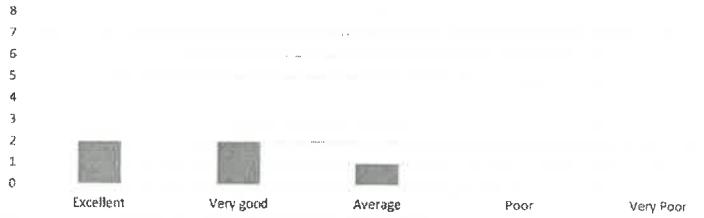
Question B



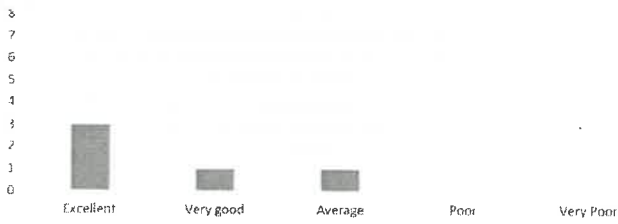
Question C



Question D



Question E



Question F



Question G



Question H

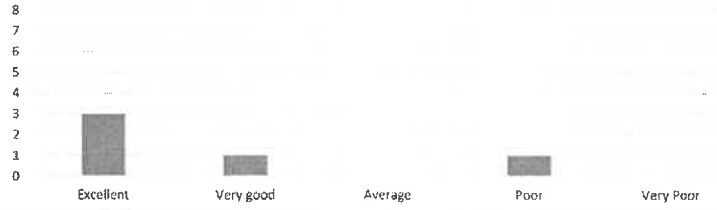


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 Sector-55, Gurgaon

Question I



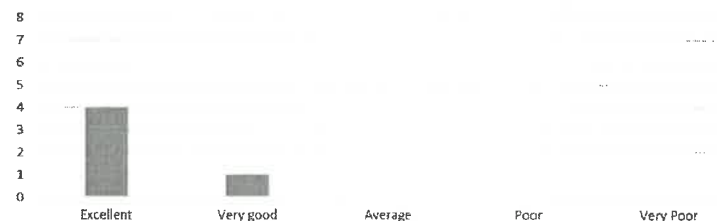
Question J



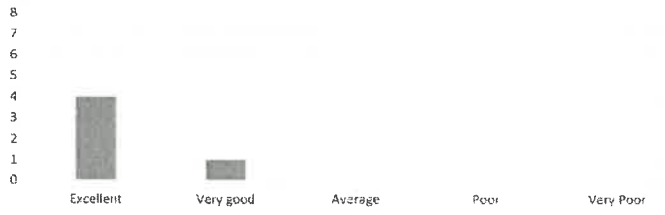
Question K



Question L



Question M



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 Sushant University  
 Sector-55, Gurugram

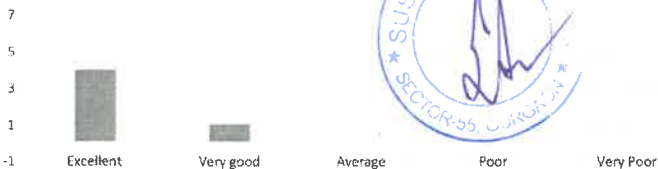
FEED BACK ANALYSIS  
(2023-24)

ALUMNI

S.No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Alumni	Courses offered /choice elective offered	4	1	0	0	0	5
B			existing curriculum/ syllabus fulfill the industrial requirement	3	2	0	0	0	
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	5	0	0	0	0	
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	3	0	0	0	
E			Exposure and field visit opportunities during your course of study	4	0	1	0	0	
F			Preparedness for Industry ready	4	1	0	0	0	
G			Scope for developing creative talents by co-curricular / extra-curricular activities	4	0	1	0	0	
H			Industry components helped in the Job	3	2	0	0	0	
I			Applicability/ relevance to real life situations	3	1	1	0	0	
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4	1	0	0	0	
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4	1	0	0	0	
L			preparing you for a Job/Higher Studies	4	1	0	0	0	
M			Library and book bank facility	2	3	0	0	0	
N			Internal assessment/continuous evaluation system	3	2	0	0	0	
O			End Semester Examination	4	0	1	0	0	

Question A

Question B

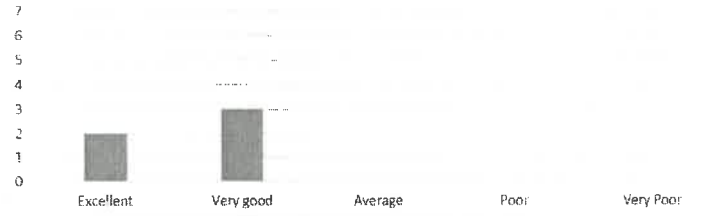


Vatel Hotel & Tourism Business School  
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Sector-55, Gurugram

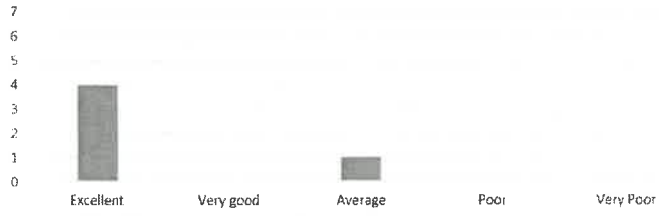
Question C



Question D



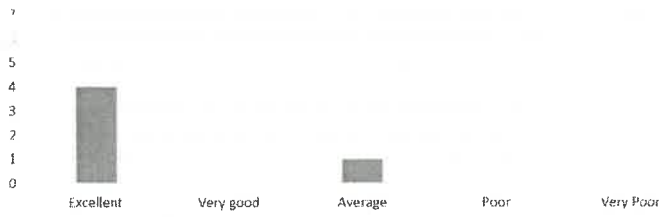
Question E



Question F



Question G



Question H



Question I

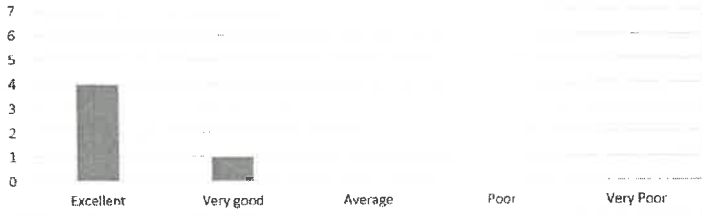


Question J

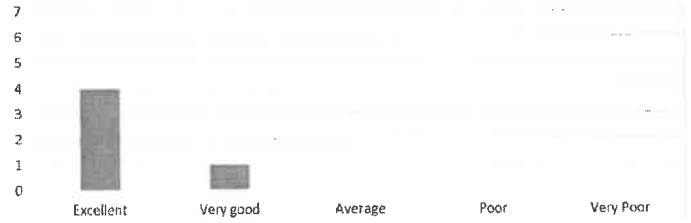


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 Sushant University  
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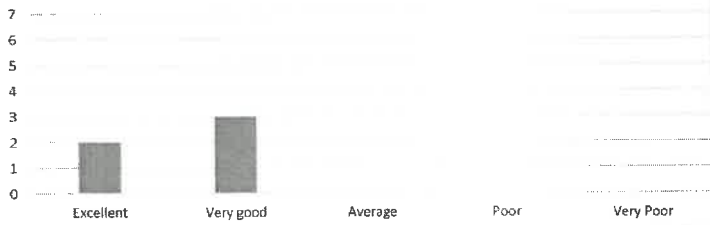
Question K



Question L



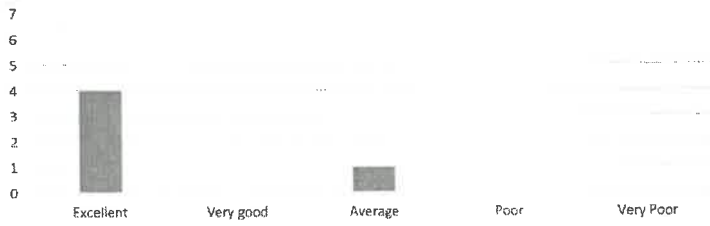
Question M



Question N



Question O



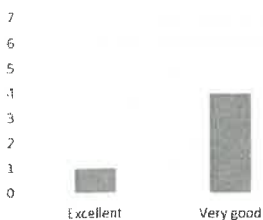
*a.k.m.s*  
 Vatel Hotel & Tourism Business School  
 Sushant University  
 Sector-14, Gurgaon

FEED BACK ANALYSIS  
(2023-24)

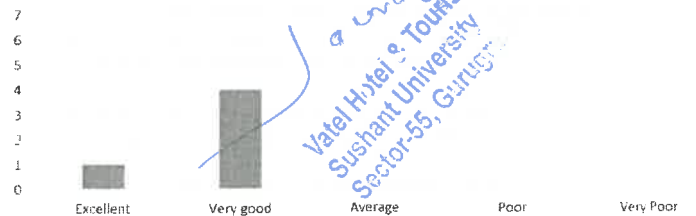
EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	1	4	0	0	0	5
B			Ability of the employee to identify ,formulate , interpret, analyze and solve problems.	1	4	0	0	0	
C			Depth of the course content wit respect to industry components	3	2	0	0	0	
D			Curriculum relevant for employability	3	2	0	0	0	
E			Curriculum effective in developing innovative thinking	1	4	0	0	0	
F			Curriculum effective in developing skill oriented human resources	1	2	2	0	0	
G			Current curriculum is fulfilling the need of the industry	2	3	0	0	0	
			Effectiveness of the curriculum for development of entrepreneurship	1	4	0	0	0	
I			Ability to work in a team	2	1	2	0	0	
J			Ability of the employee to get inclined towards lifelong learning	2	3	0	0	0	

Question A

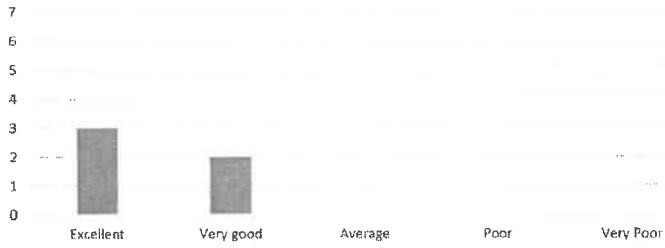


Question B



Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram

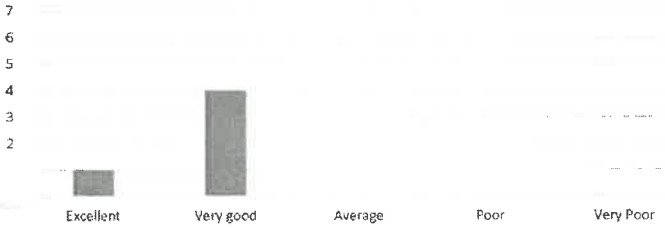
Question C



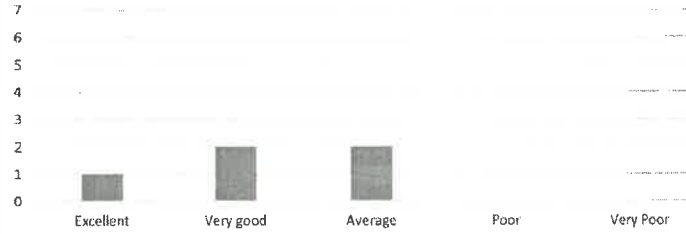
Question D



Question E



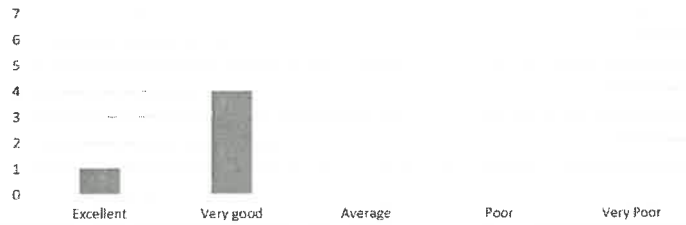
Question F



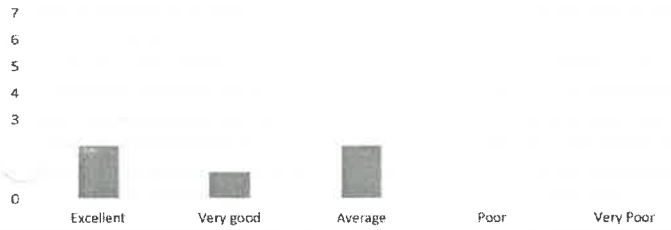
Question G



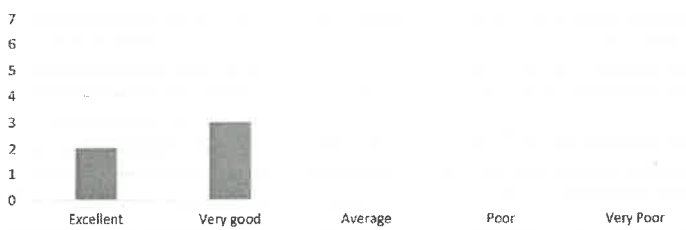
Question H



Question I



Question J



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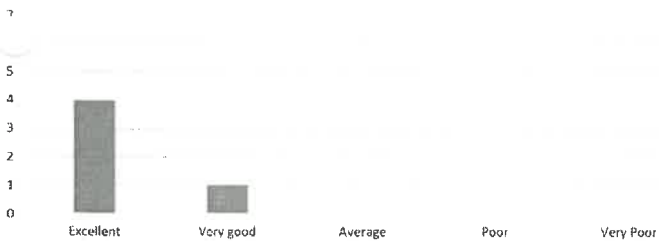


FEED BACK ANALYSIS  
(2023-24)

STUDENTS

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Students	Couses Offered	4	1	0	0	0	5
B			Quality of syllabus contents	3	2	0	0	0	
C			Teaching Methodology/ Pedagogy	5	0	0	0	0	
D			Getting ready for Industry Preparedness	4	1	0	0	0	
E			Potential for enhncing for self-study skills	5	0	0	0	0	
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	4	1	0	0	0	
G			Good choicees for elective & credit content support in class and hands on learning	4	1	0	0	0	
H			The electives and core course relevance to the program titel	5	0	0	0	0	
I			The cirriculum's overall impact	3	2	0	0	0	
J			Evaluation scheme	4	1	0	0	0	

Question A



Question B



Question C



Question D



Question E

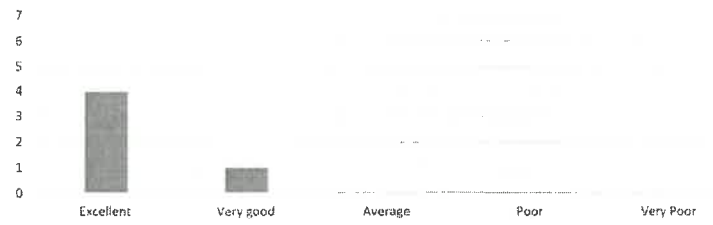
Question F

Vatel Hotel & Tourism Business School  
 Sushant University  
 Sector-55, Gurugram

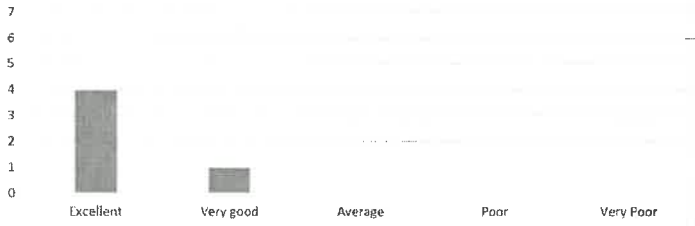
QUESTION E



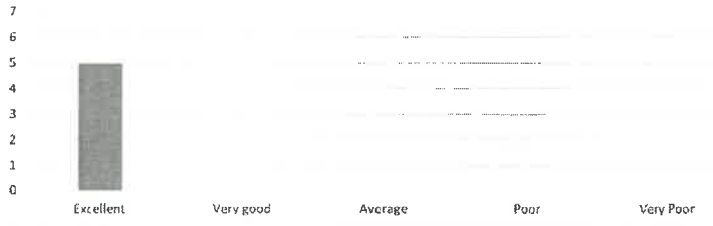
QUESTION F



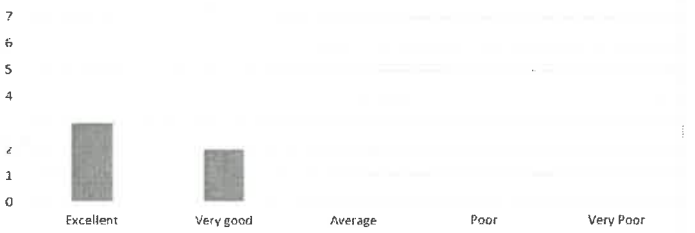
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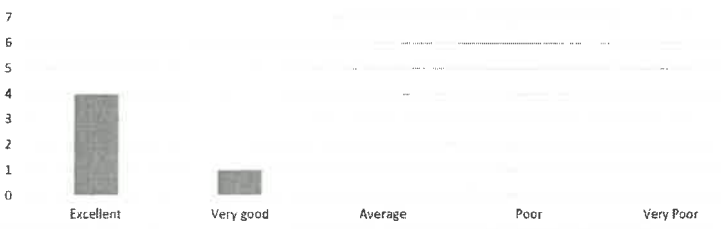
Question H



Question I



Question J



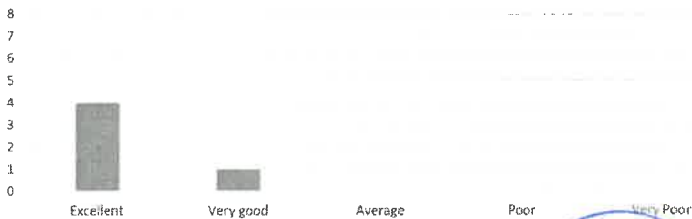
*[Handwritten Signature]*  
 Yatel Hotel & Tourism Business School  
 Sushant University  
 Sector-55, Gurgaon

FEED BACK ANALYSIS  
(2023-24)

FACULTY

S.No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	1	0	0	0	5
B			Depth of the course content is adequate to fulfill the specified learning outcomes	4	1	0	0	0	
C			Depth of the course content with respect to industry components	5	0	0	0	0	
D			Planning extracurricular activities to foster creativity	3	2	0	0	0	
E			Relevance and applicability to real- world scenarios	4	1	0	0	0	
F			value of learning (concerning information,concepts,manual skills,critical thinking and perspective broadening)	5	0	0	0	0	
G			The course encourages students for starting up entrepreneurial venture	3	2	0	0	0	
H			Practices for overall development of students	5	0	0	0	0	
I			Balance between theory and application honing the employabilitiy skills	4	1	0	0	0	
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	1	0	0	0	

Question A



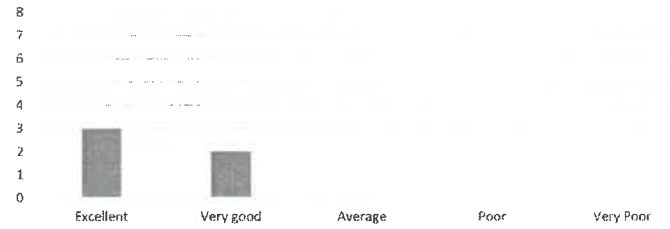
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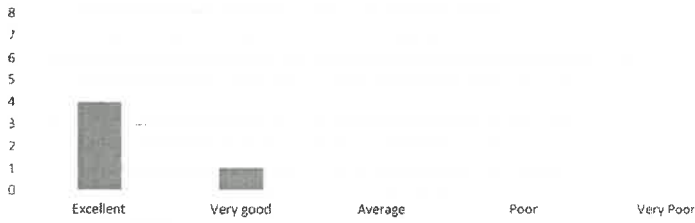
Question C



Question D



Question E



Question F



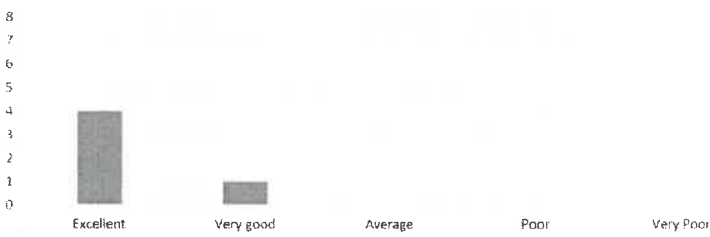
Question G



Question H



Question I



Question J



Dr. Uma K  
 Head of School of Tourism Business & Choc  
 GGS Indraprastha University  
 Sector 14, Gurugram

**SET**

## Stakeholder information for curriculum feedback (2023-24)

Students

Name	Program	Batch	Email-ID
Tarun Gupta	B.Tech CSE	2019-2023	tarungupta.btech19@sushantuniversity.edu.in
Darshika Khandelwal	B.Tech CSE	2020-2024	DarshikaKhandelwal.btech20@sushantuniversity.edu.in
Anshu Srivastav	B.Tech CSE	2020-2024	anshushrivastava.btech20@sushantuniversity.edu.in
Keshav Madhav	B.Tech CSE	2021-2024	keshavmadhav.btech21@sushantuniversity.edu.in
Tanmay Chopra	BCA	2020-2023	TanmayChopra.bca20@sushantuniversity.edu.in

Industry Expert

Name	Designation	Company	Email-ID
Mr Narinder Kamra	CEO and Co-Founder	VDOIT	narinder.kamra@vdoit.in
Mr. Praful Kaul	QA Architect	QuEST Global	gprafulkaul@gmail.com
Shaurya Jauhari	Lead Engineer	dunnhumby	shaurya.jauhari19@gmail.com
Mr. Chetan Sharma	Program Manager	upGrad Education Pvt Ltd.	chetan2.sharma@upgrad.com
Mr. Manasvi Pal	Sr. Manager(Business)	upGrad Education Pvt Ltd.	manasvi.pal@upgrad.com

Faculty from other institutions

Name	Designation	Affiliation	Email-ID
Dr Kirshan Kumar	Associate Professor	Manav Rachna University	krishanchhillar@gmail.com
Dr Naresh Kumar	Professor	Surajmal Institute	nareshkumar@msit.in
Dr Meenu Gupta	Associate Professor	Chandigarh University	gupta.meenu5@gmail.com
Dr Geetika Munjal	Associate Professor	Amity University Noida	munjial.geetika@gmail.com
Dr Anil K Mishra	Associate Professor	Amity University Manesar	anil_ajm@yahoo.com



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 Sector-135, Gurugram

Alumni

Name	Program	Batch	Email-ID
Ms. Sherry Singh	B.Tech -CSE	2015-2019	sherrysingh808@gmail.com
Ms. Aishwarya Dwivedi	B.Tech -CSE	2012-2016	dwivedi.aish@gmail.com
Mr. Nitish Goel	B.Tech -IT	2012-2016	nitish1294@gmail.com
Ms. Jigyasa Labroo	B.Tech -CSE	2010-2014	jigyasalabroo@gmail.com
Ms. Mona Sharma	B.Tech-CSE	2008-2012	monasheetal3@gmail.com

SET Faculty (Sushant University)

Name	Designation	Affiliation	Email-ID
Dr. Latika Singh	Professor	Sushant University	latikaduhan@sushantuniversity.edu.in
Mr. Antim Dev Mishra	Assistant Professor	Sushant University	antimdevmishra@sushantuniversity.edu.in
Ms. Meenakshi Gupta	Assistant Professor	Sushant University	meenakshigupta@sushantuniversity.edu.in
Dr. Rinky Ahuja	Assistant Professor	Sushant University	rinkiahuja@sushantuniversity.edu.in
Ms. Kriti Sharma	Assistant Professor	Sushant University	kritisharma@sushantuniversity.edu.in

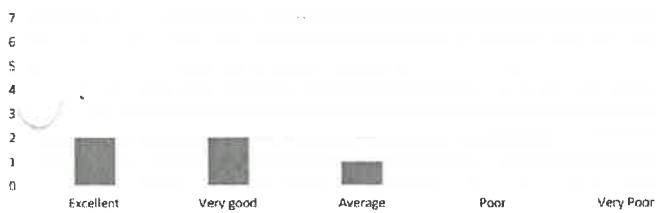


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Sector-55, Gurugram

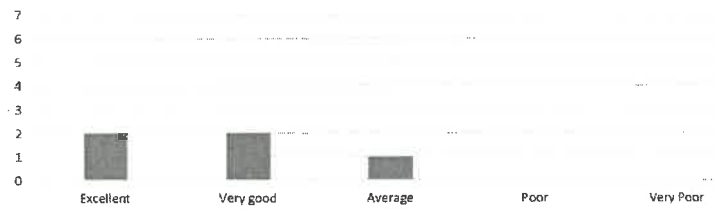
### School of Engineering & Technology

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Students	course offered	2	2	1			5
B			Quality of syllabus content	2	2	1			
C			Teaching Methodology/ Predagogy	2		3			
D			Getting ready for industry-preparedness	2		1	2		
E			Potential for enhncing for self-study skills	2	3				
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	1	1		2	1	
G			Good choicees for elective & credit content support in class and hands on learning	3	2				
H			The electives and core course relevance to the program titel	3		1	1		
I			The cirriculum's overall impact	2	1	2			
J			Evaluation scheme	1	2	1		1	

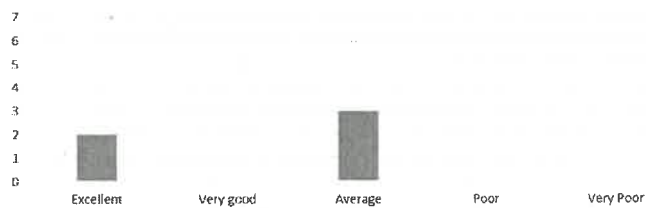
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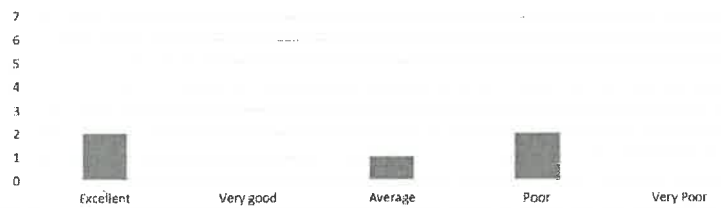
Question B



Question C



Question D



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Sushant University  
Sector: 5, Gurgaon



Question E



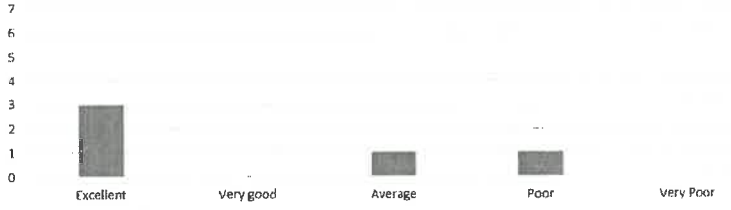
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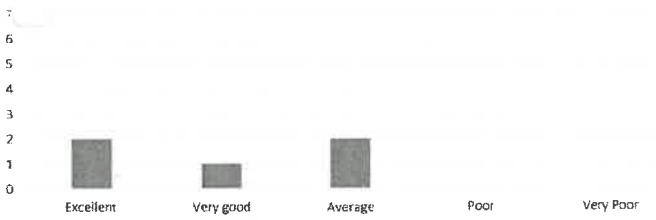
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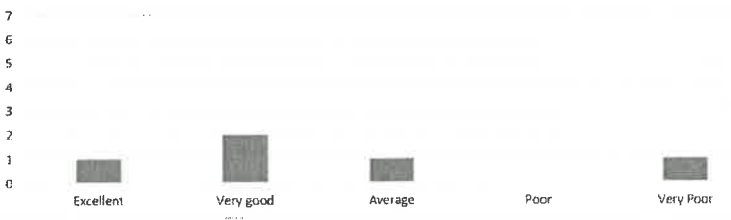
Question H



Question I



Question J



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Sector 14, Gurugram

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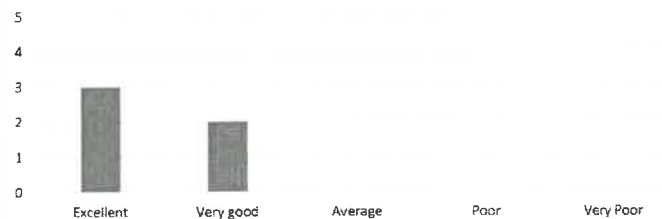
## School of Engineering & Technology

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Academic Peer	Course offered/ elective offered	3	2				5
B			The depth of the course is adequate to fulfill the learning outcome	3	2				
C			Teaching Methodology/ Pedagogy	3	2				
D			The course learning outcomes are mapped with program intended learning outcomes	2	2	1			
E			Curriculum ready for industry preparedness	2	1	2			
F			Balance between theory and application honing the Employability skills	1	4				
G			Potential for enhancing for self-study skills	3	1	1			
H			Curricular enables Experiential learning, Participative learning, problem solving skills	1	3	1			
I			Books, E- Books journals, E-journals and references material, E-resources availability In learning	2	1	1			
J			Evaluation scheme	1	3				

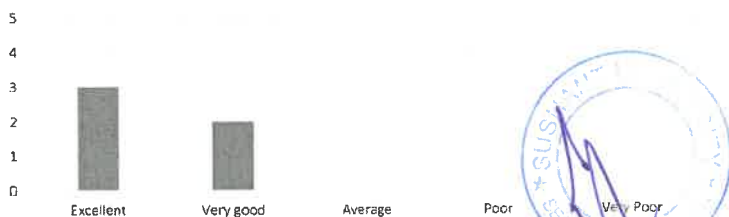
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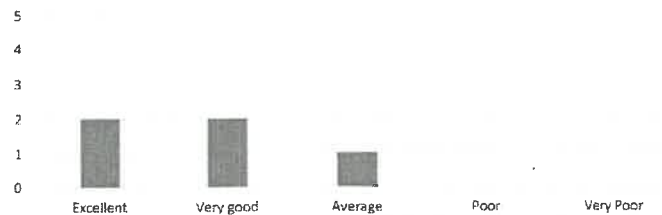
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Question C

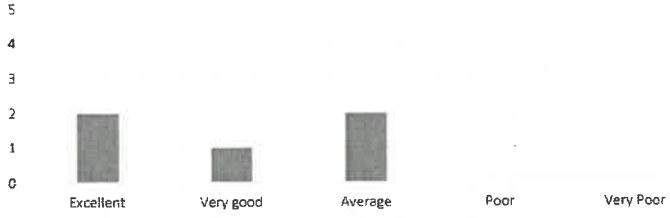


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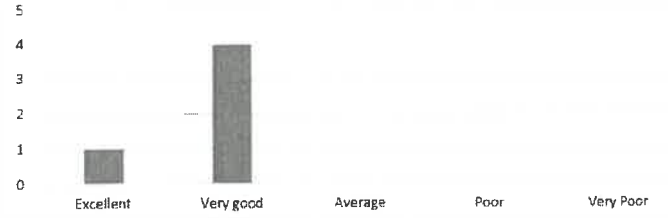


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 Sustant University,  
 Coimbatore, Karnataka  
*(Signature)*

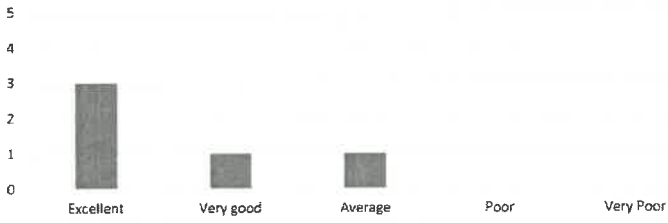
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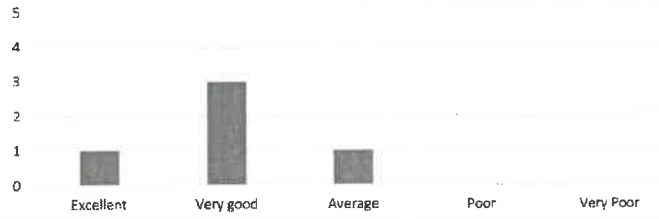
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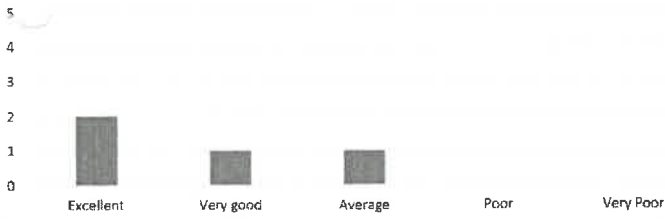
Question G



Question H



Question I



Question J



*Datta*  
Sushant University  
Sec: 1755, Gurugram

### School of Engineering & Technology

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	<b>B.Tech &amp; M.Tech</b>	<b>Employers feedback on design &amp; review of curriculum</b>	Ability of the employee to apply the concepts	3	2				5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	2	3				
C			depth of the course content wit respect to industry components	3	2				
D			circulum relevant for employability	1	3	1			
E			ciurriculum effective in developing innovative thinking	1	4				
F			curriculum effective in developing skill oriented human resources	2	2	1			
G			current curriculum is fulfilling the need of the industry	3	1	1			
H			effectiveness of the curriculum for development of entrepreneurship	3	2				
I			ability to work in a team	2	3				
J			ability of the employee to get inclined towards lifelong learning	1	3	1			

Question A

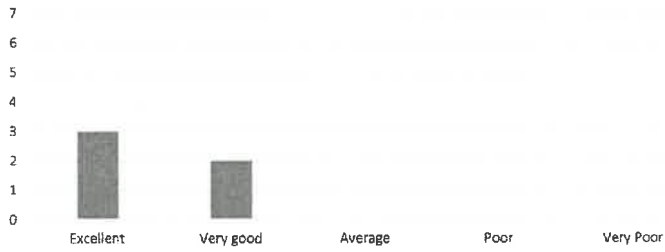


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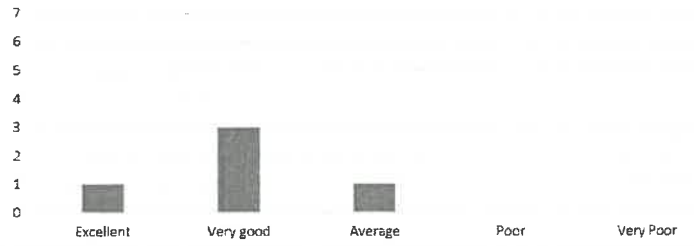


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 Sushant University  
 Sect: 55  
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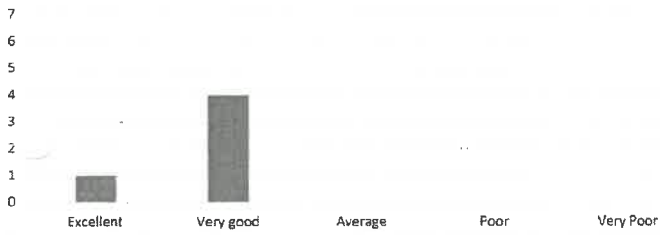
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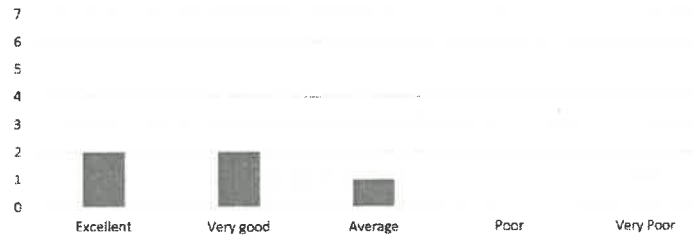
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Question E



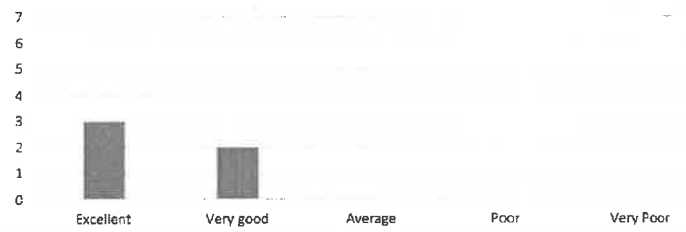
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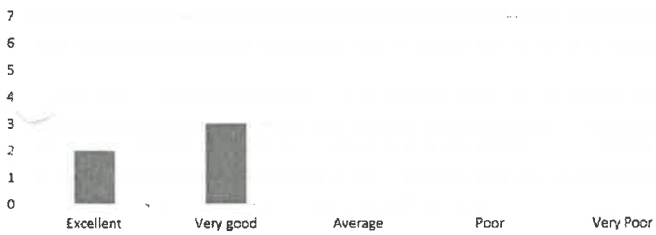
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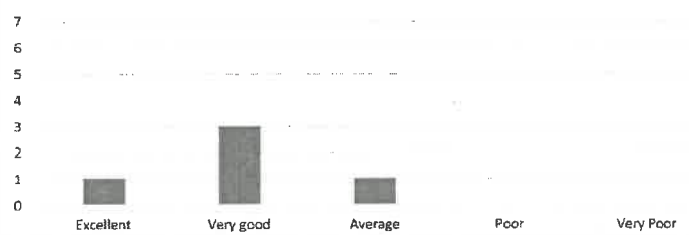
Question H



Question I



Question J

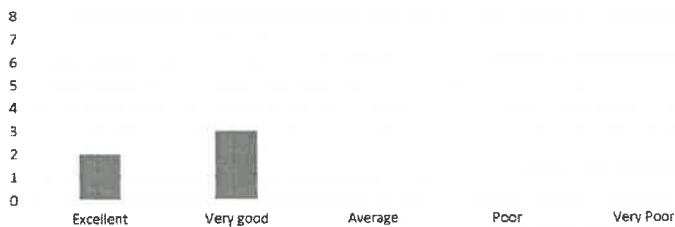


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Sector 55, Gurugram

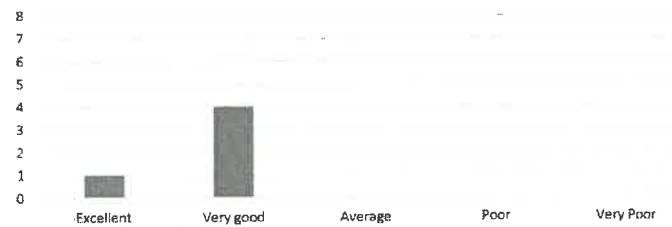
## School of Engineering & Technology

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Teachers	Curriculum flexibility including choices of the CBCS & elective	2	3				5
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	1	4				
C			Depth of the course content with respect to industry components		5				
D			Planning extracurricular activities to foster creativity	1	3	1			
E			Relevance and applicability to rela world scanarios	1	4				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	1	3	1			
G			The course encourages students for starting up entrepreneurial venture	1	4				
H			Practices for overall development of students	2	3				
I			Balance between theory and application honing the employabiltiy skills	1	3	1			
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	1	3	1			

Question A



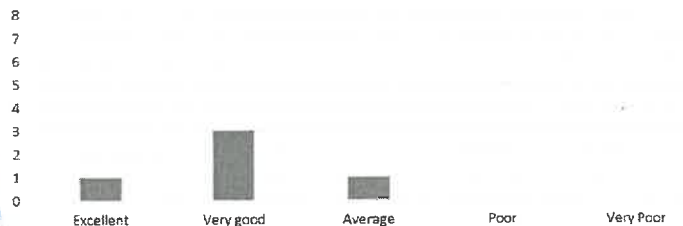
Question B



Question C

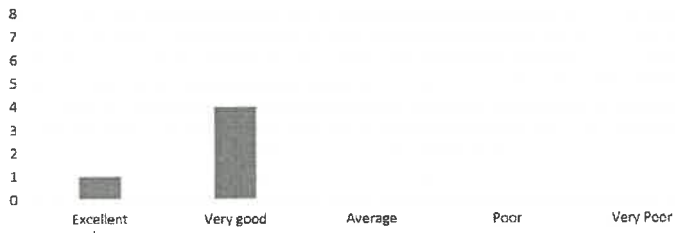


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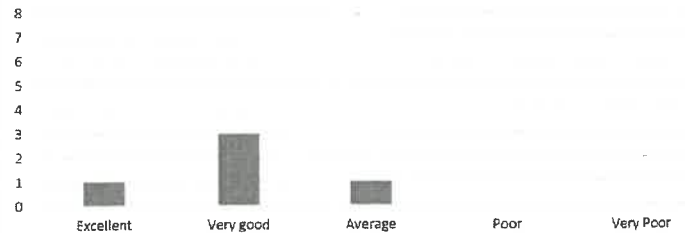


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 Gurugram

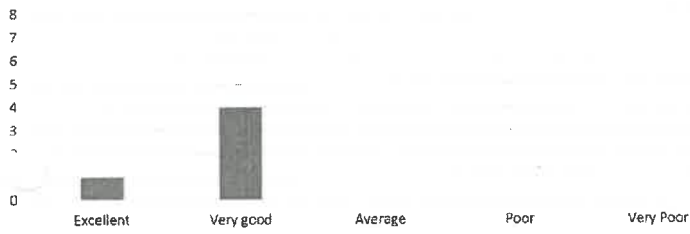
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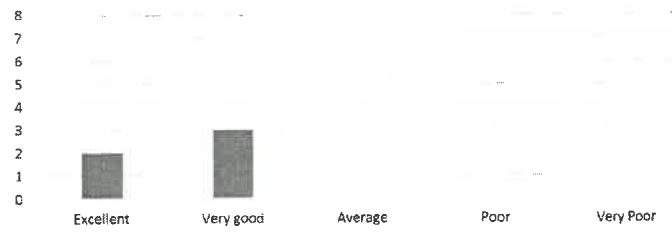
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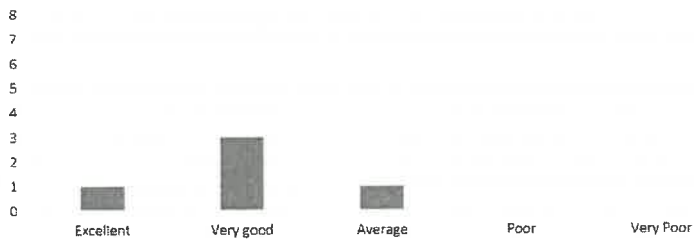
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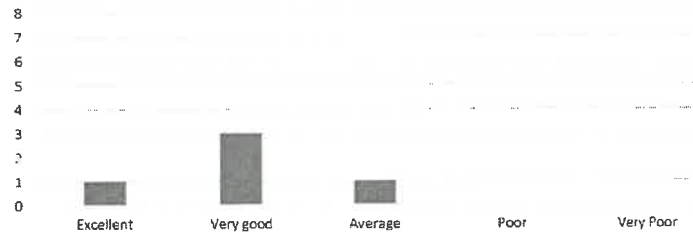
Question H



Question I



Question J

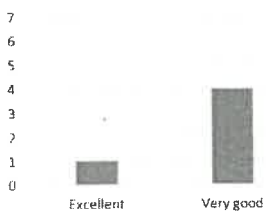


Dean *Jatka*  
 School of EMI & Technology  
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 G-55, Gurugram

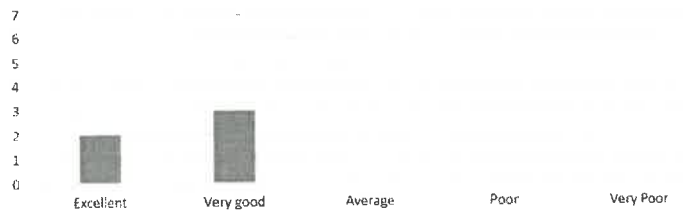
### School of Engineering & Technology

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Alumni	Courses offered /choice elective offered	1	4				5
B			existing curriculum/ syllabus fulfill the industrial requirement	2	3				
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	1	3	1			
D			Program/Syllabus in preparing you for a Job/Higher Studies	3	2				
E			Exposure and field visit opportunities during your course of study		3	2			
F			Preparedness for Industry ready	3	1	1			
G			Scope for developing creative talents by co-curricular / extra-curricular activities	2	3				
H			Industry components helped in the Job	1	3	1			
I			Applicability/ relevance to real life situations	3	2				
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	1	2	2			
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	2	3				
L			preparing you for a Job/Higher Studies	3	2				
M			Library and book bank facility		3	2			
N			Internal assessment/continuous evaluation system	2	3				
O			End Semester Examination	3	2				

Question A



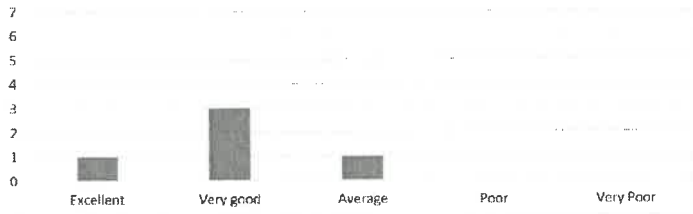
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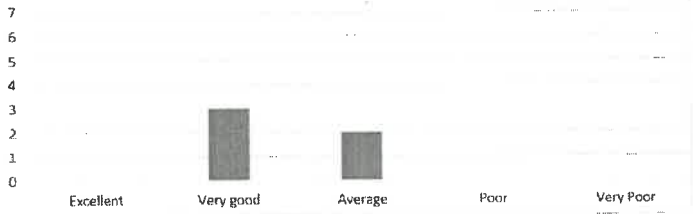
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 Sector-55, Gurugram



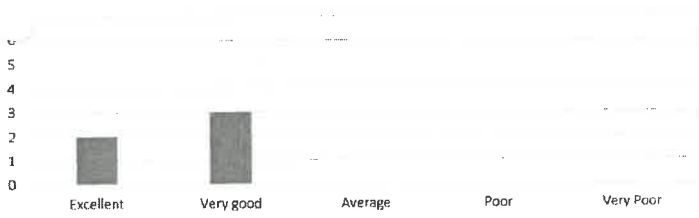
Question C



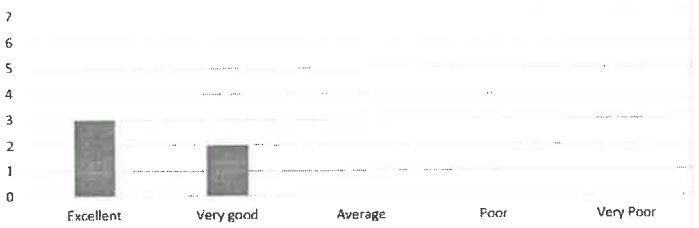
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Question G



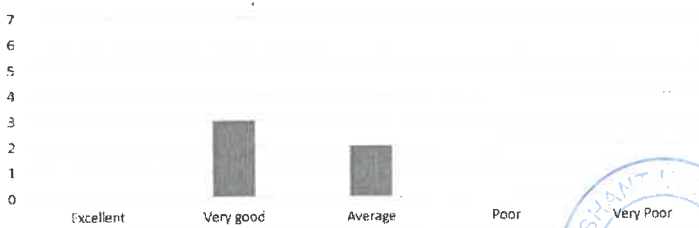
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Question K



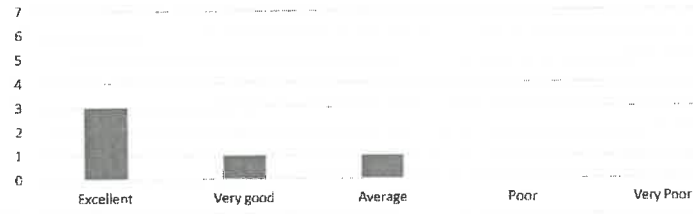
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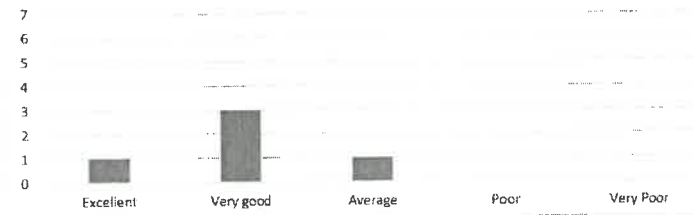
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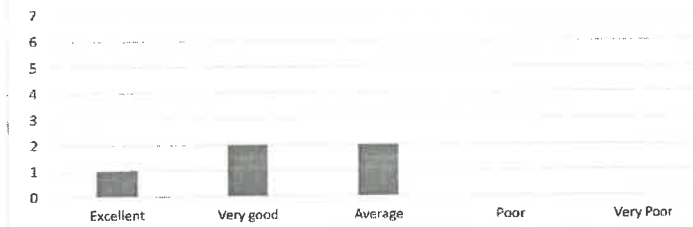
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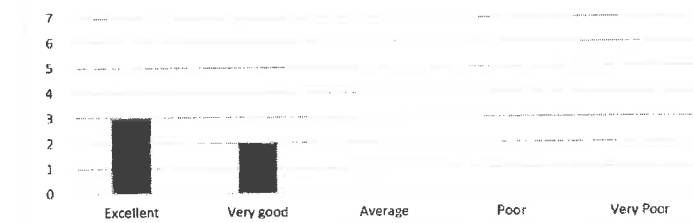
Question H



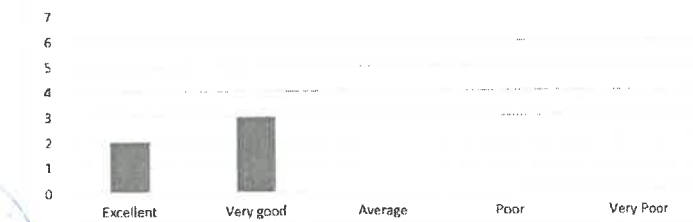
Question J



Question L

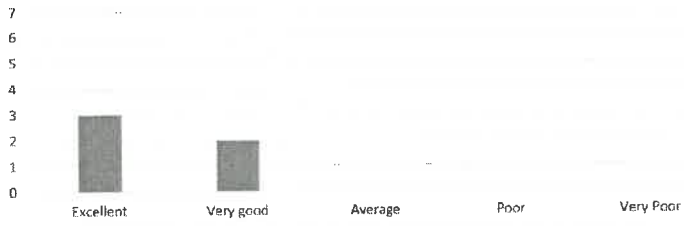


Question N



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Sector-18, Gurgaon

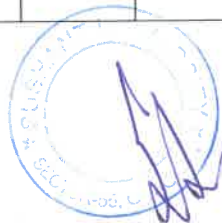
Question 0



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Sushant University,  
Sector - 55, Gurugram

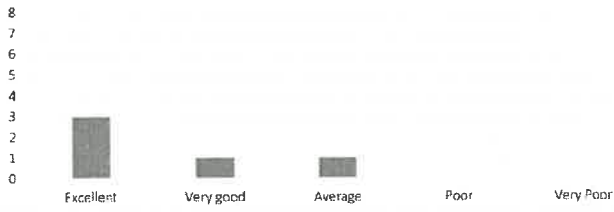
### School of Engineering & Technology

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Parents	Progress of your ward in academics	3	1	1			5
B			Infrastructural facilities provided by the institute	4	1				
C			Regularity in Conduction of theory & practical classes	3	2				
D			Scheme, Syllabi & Teaching-Learning process	4	1				
F			Co & Extra-curricular activities conducted	2	3				
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute	1	2	2			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	2	2	1			
H			course has inculcated social and ethical values in your ward	3	1		1		
I			Examination Scheme & Exam conduction	4		1			
J			Transparency in evaluation system	4		1			
K			Satisfaction with the Administration of Institute	3	2				
L			Overall academic standard	3	2				
M			Overall Development of your ward	3	2				

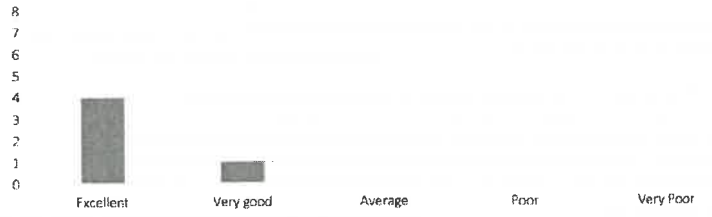


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 School of Engineering & Technology  
 Sushant University  
 Sector-10, Gurugram  
*Latha*

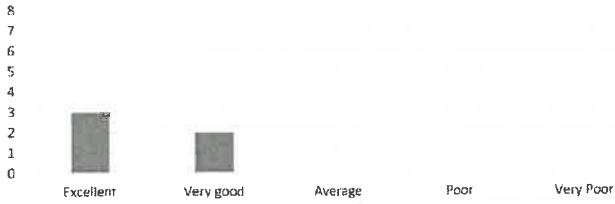
Question A



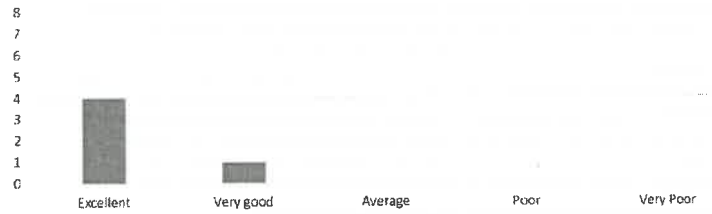
Question B



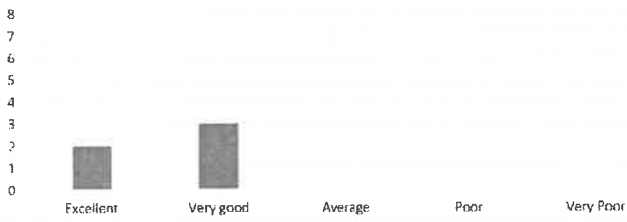
Question C



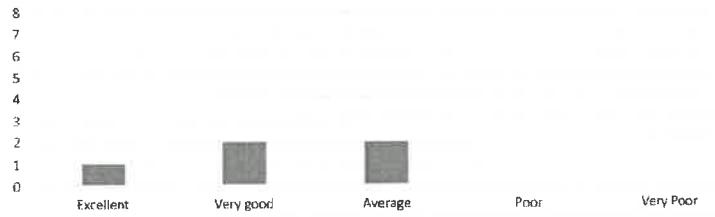
Question D



Question E



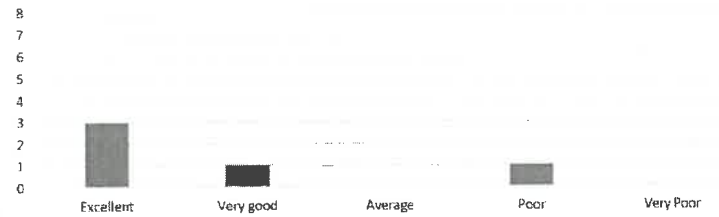
Question F



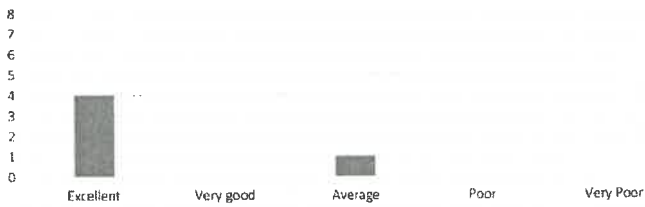
Question G



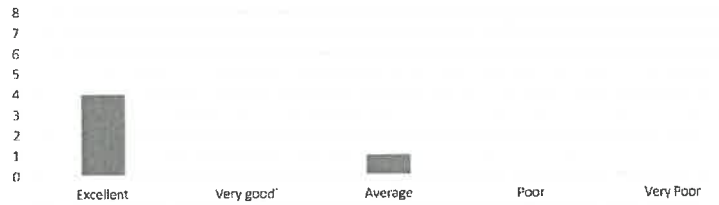
Question H



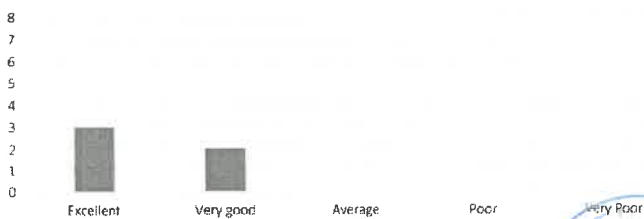
Question I



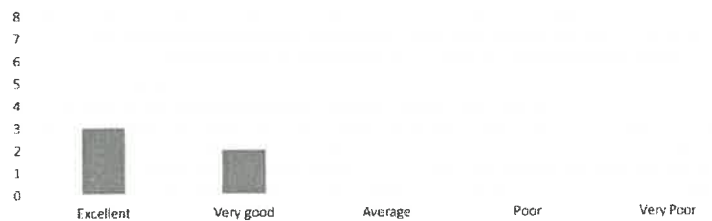
Question J



Question K



Question L



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Gurugram

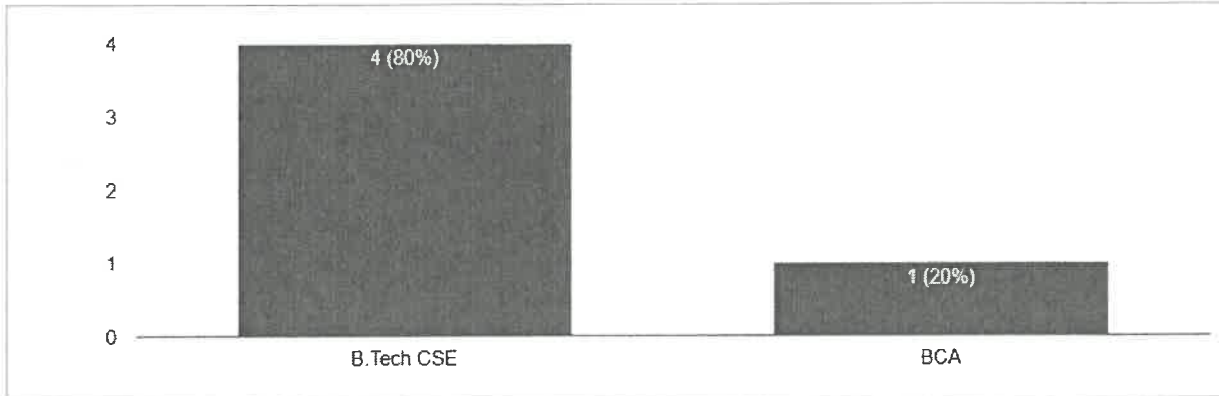
Question M



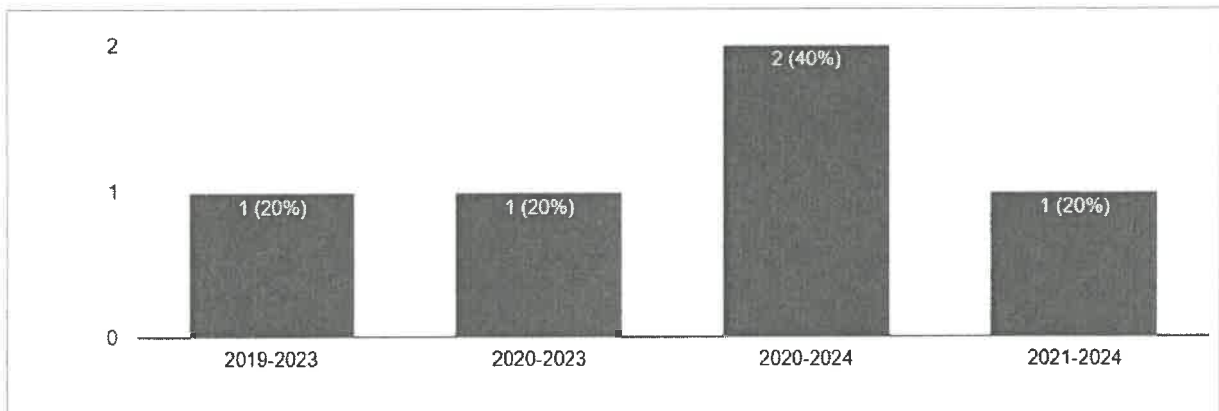
*Latha*  
Dean  
School of Engineering & Technology  
Sushant University  
Sector 55, Gurugram

## SET Students Feedback on Course Curriculum (2023-24)

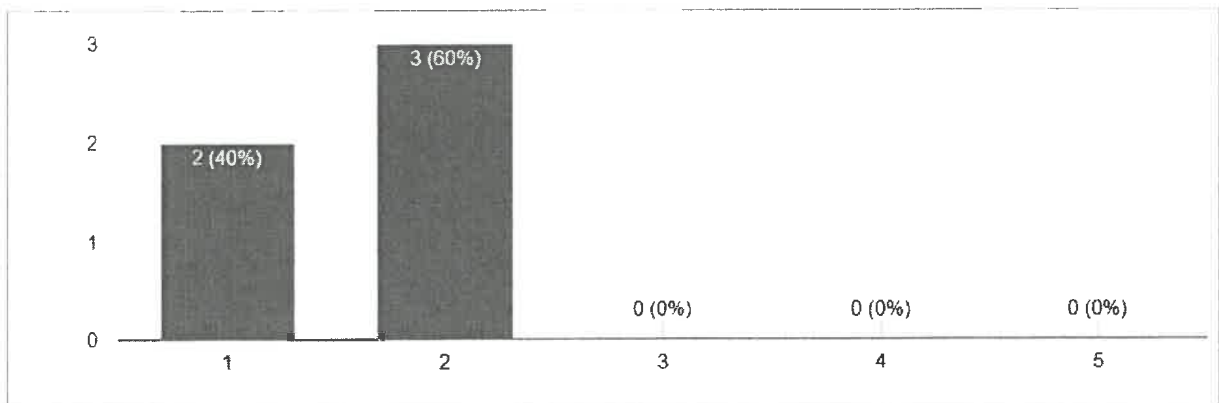
### Program



### Batch

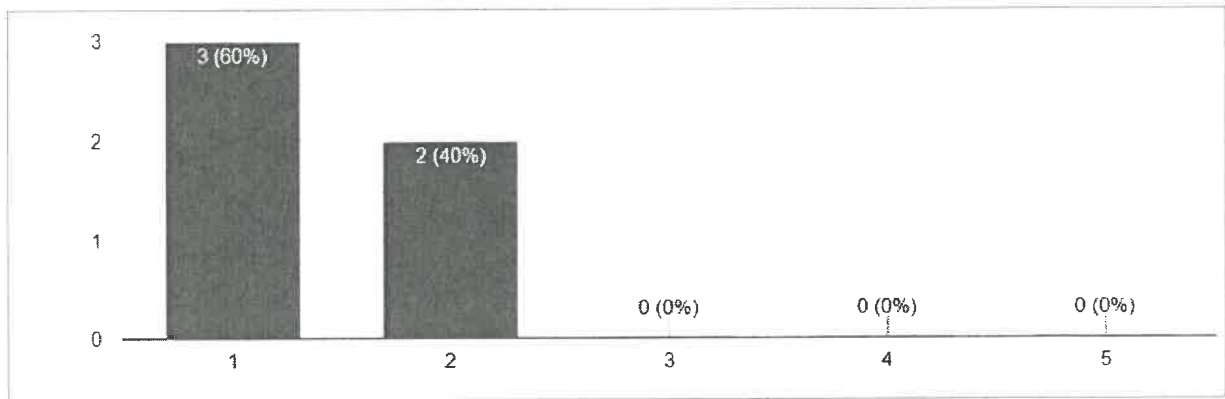


### Courses offered are aligned with Industry

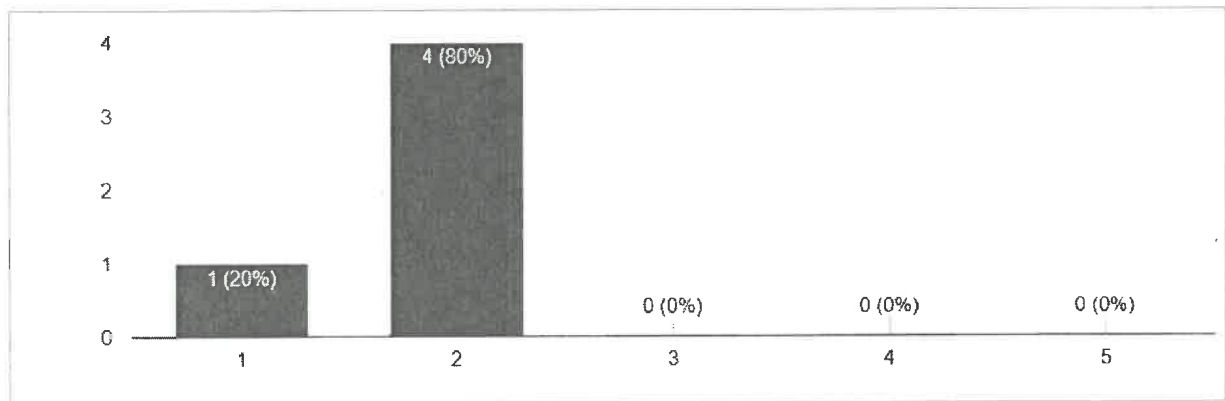


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*Latha*

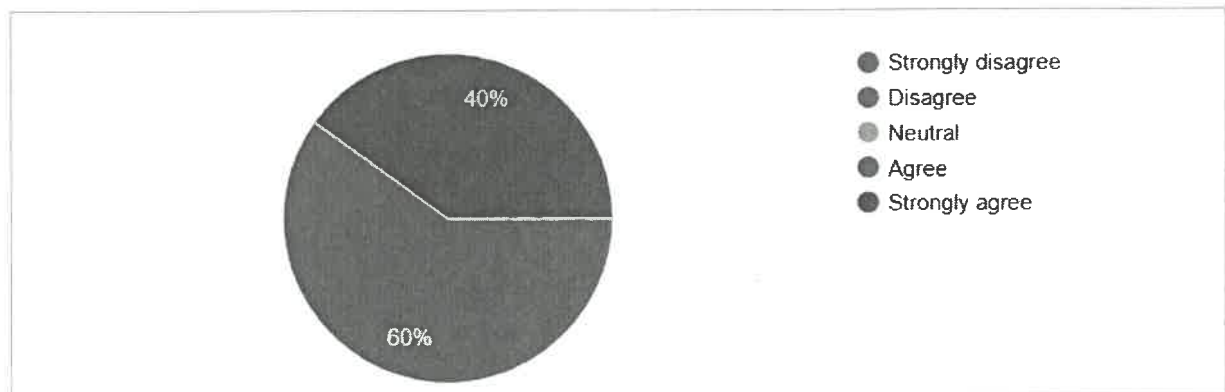
### Choices of electives



### Scope of development in terms of soft skills/communication/personality



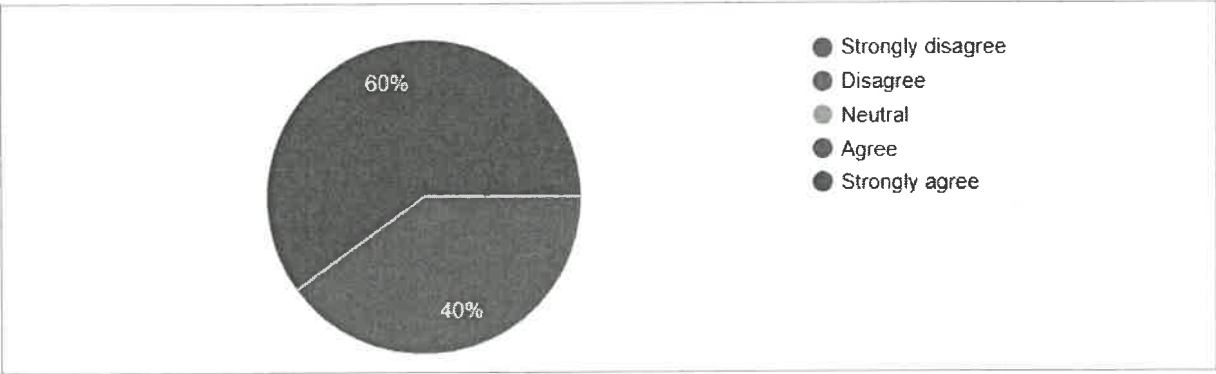
### Courses offer practical exposure to the students



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School of Technology  
Sushant Institute of Technology  
Gurgaon, Haryana

*Datta*

The curriculum is well designed and promotes the learning experience of the students.

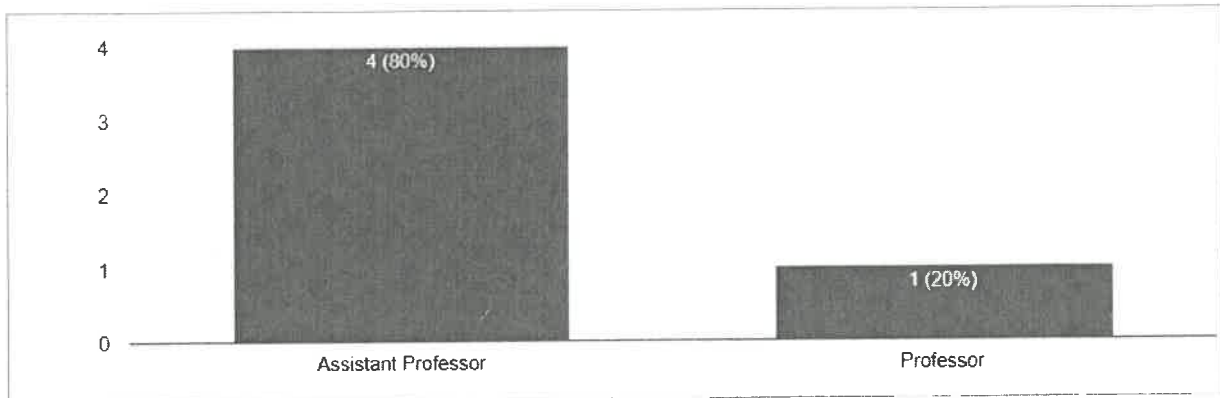


*Katka*  
Dean  
School of Engg. & Technology  
Sushant University  
Sector - 55, Gurugram

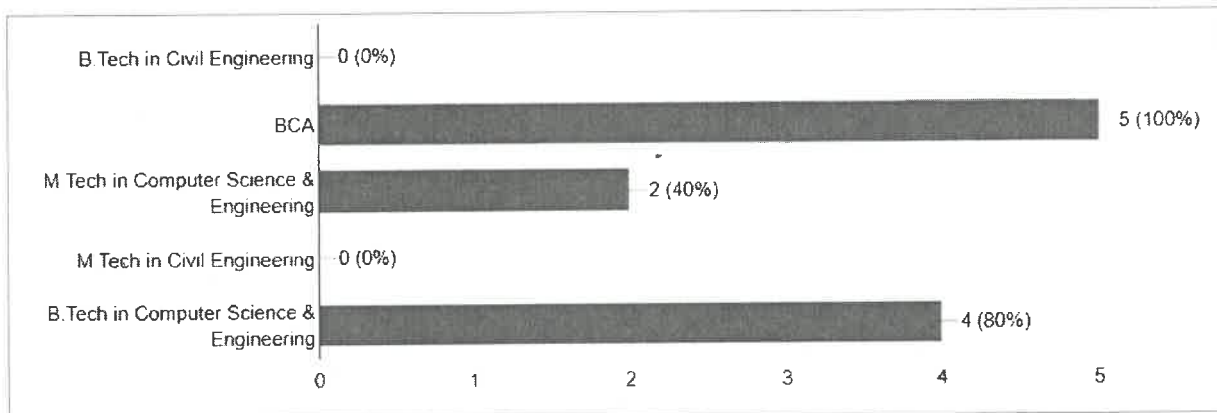


## SET Faculty Feedback on Course Curriculum (2023-24)

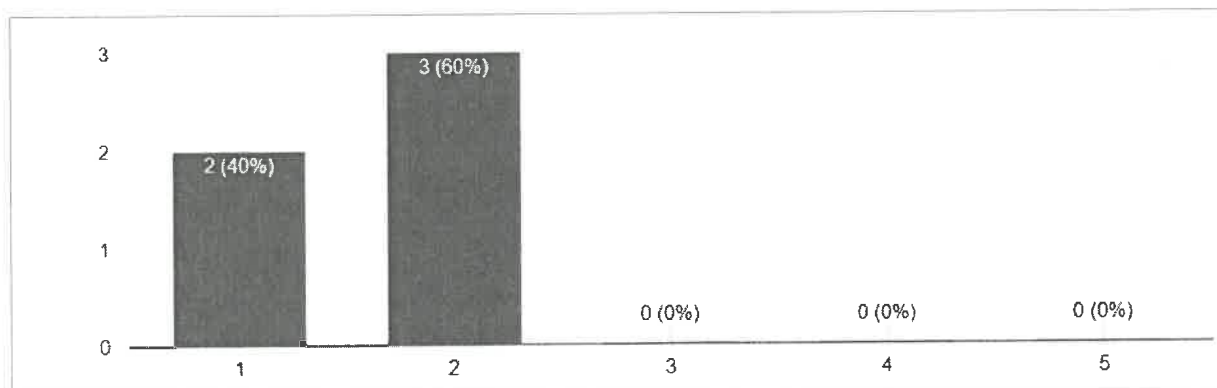
### Designation



### Program for which feedback is given



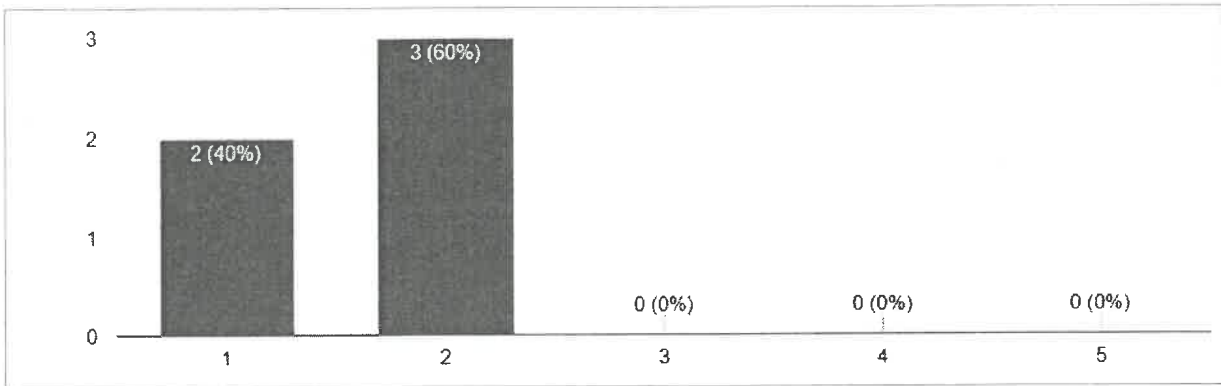
### How well the courses are integrated with respect to Industry?



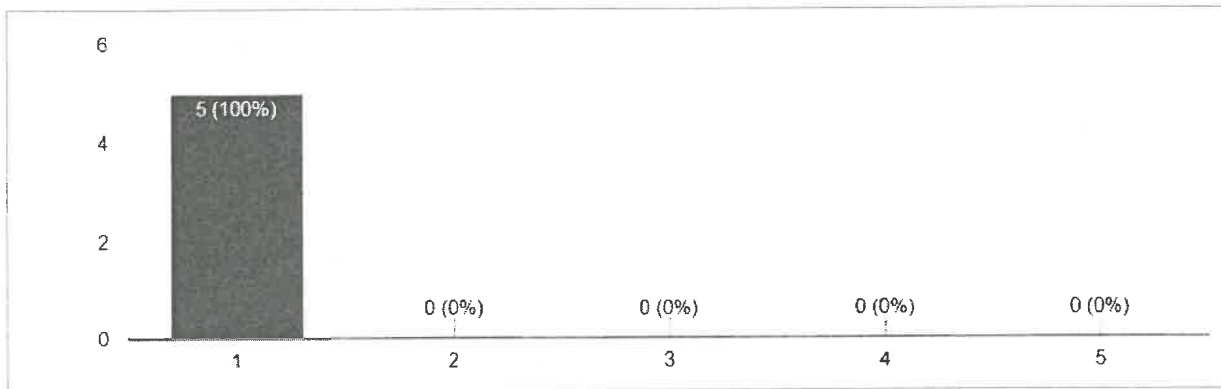
Dean  
School of Engineering & Technology  
Sushant University  
C-55, Sector 55, Gurgaon

*Debraj*

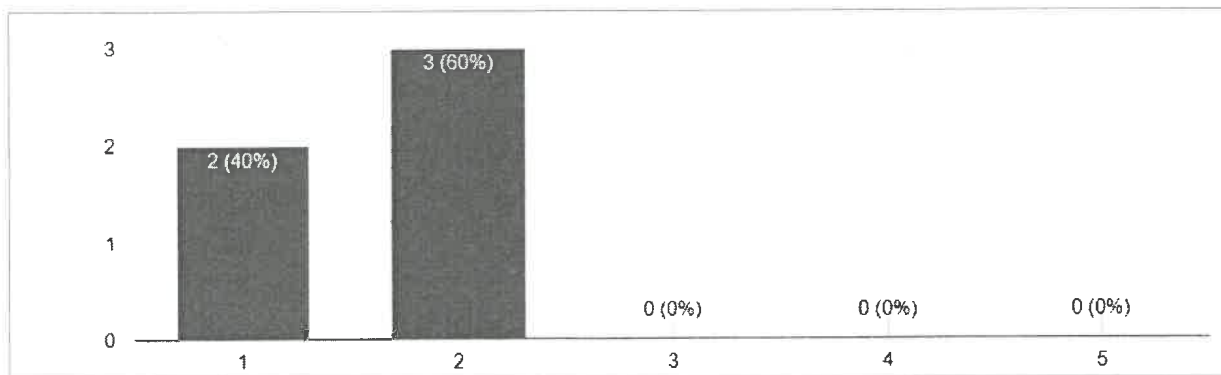
**The curriculum of the program is well designed and promotes the learning experience of the students.**



**The curriculum incorporates recent technological development in the area.**

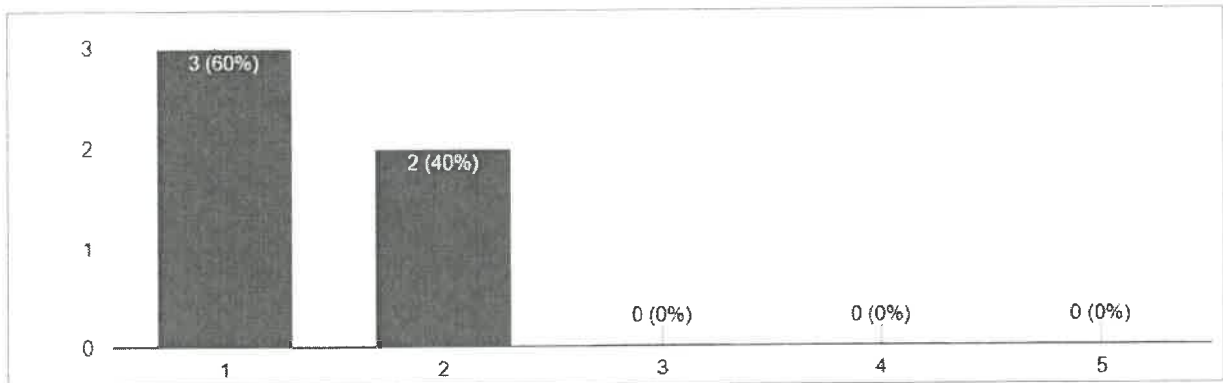


**Choices of electives**



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School of Education  
Sri Lanka Open University  
Colombo 15, Sri Lanka  
*Handwritten signature*

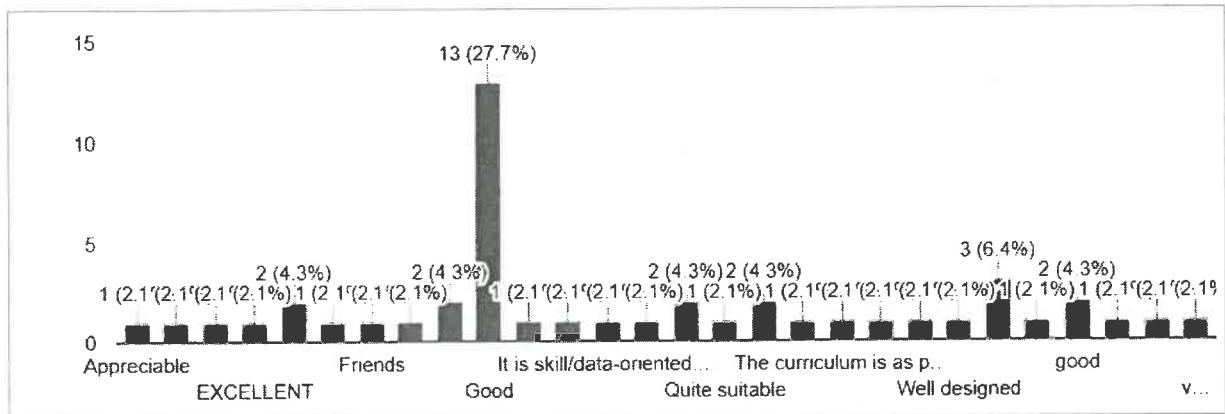
**Employability/entrepreneurship/Skill Development is given focus in the curriculum design.**



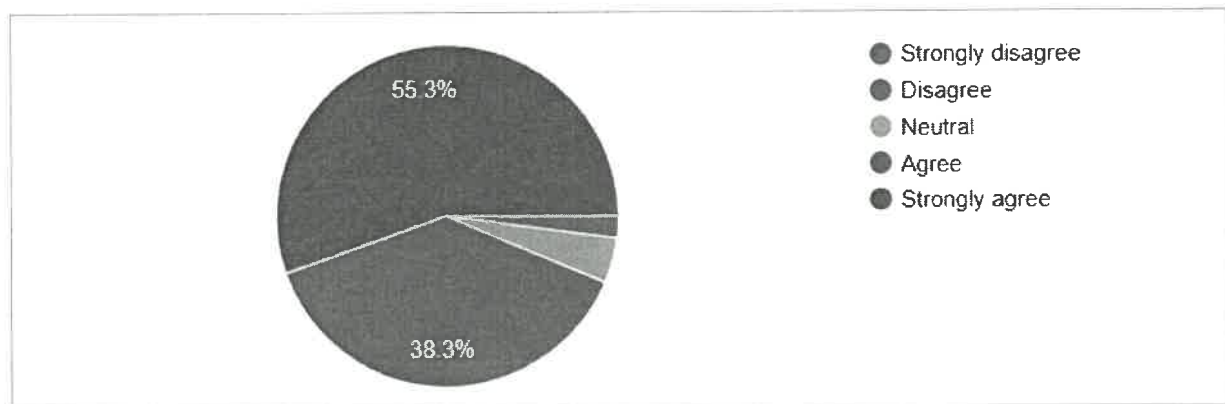
*dotka*  
Dean  
School of Engg. & Technology  
Suchant University,  
Cuttack-753, Orugiam



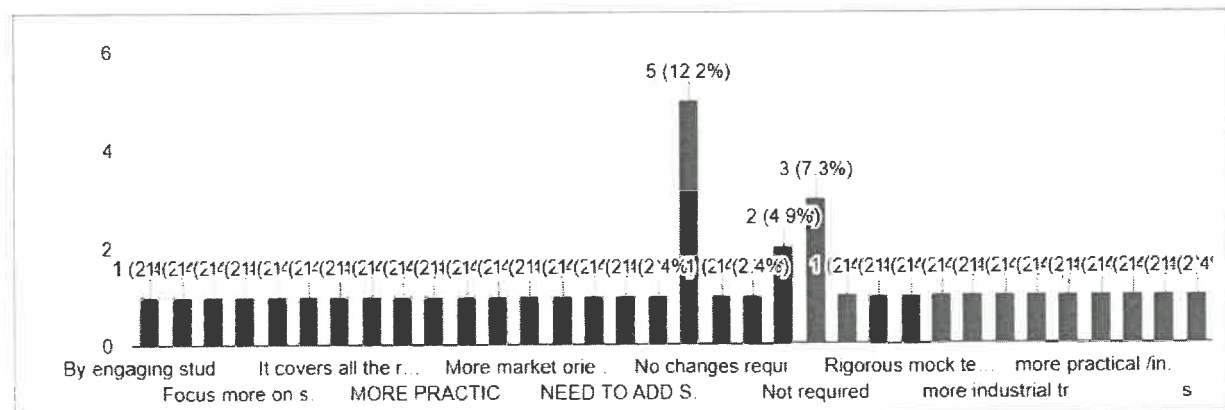
**How did you find the curriculum of your batch?**



**The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?**

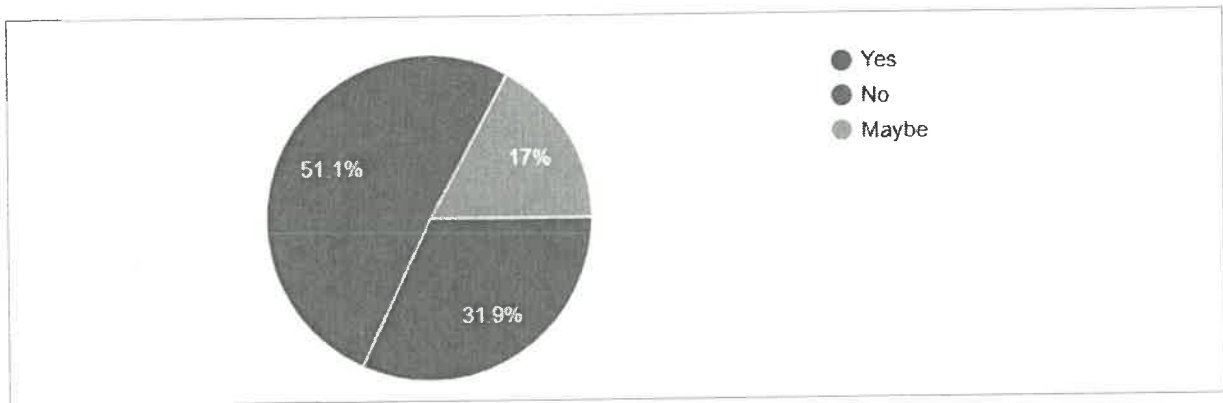


**Suggest any changes which you think are required to make the students more employable**

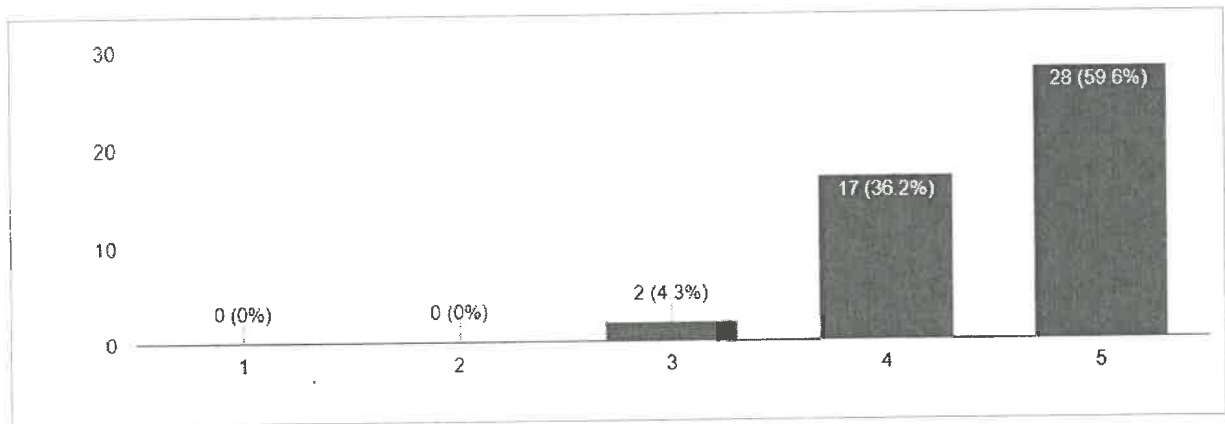


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 Sector 55, Gurgaon

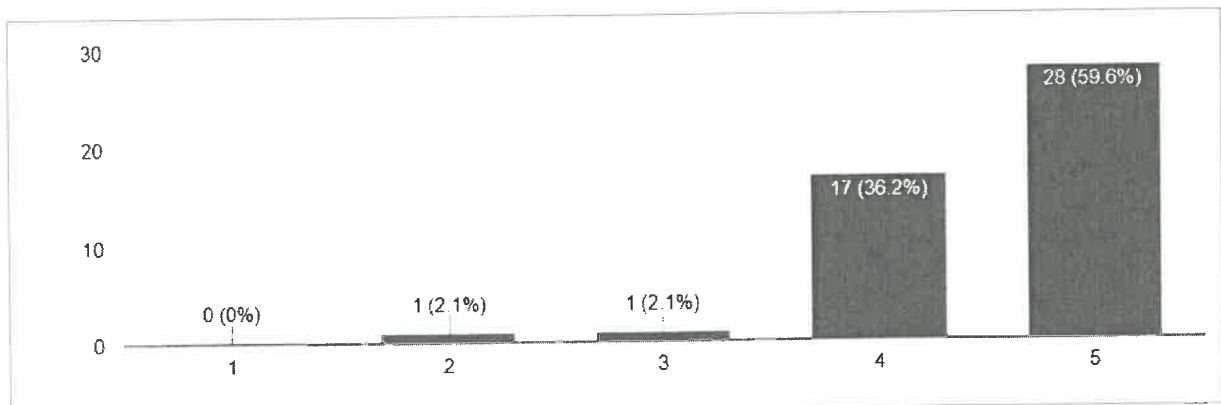
**Do you think more practical oriented subjects should be included?**



**The curriculum of the program is well designed and promotes the learning experience of the students.**

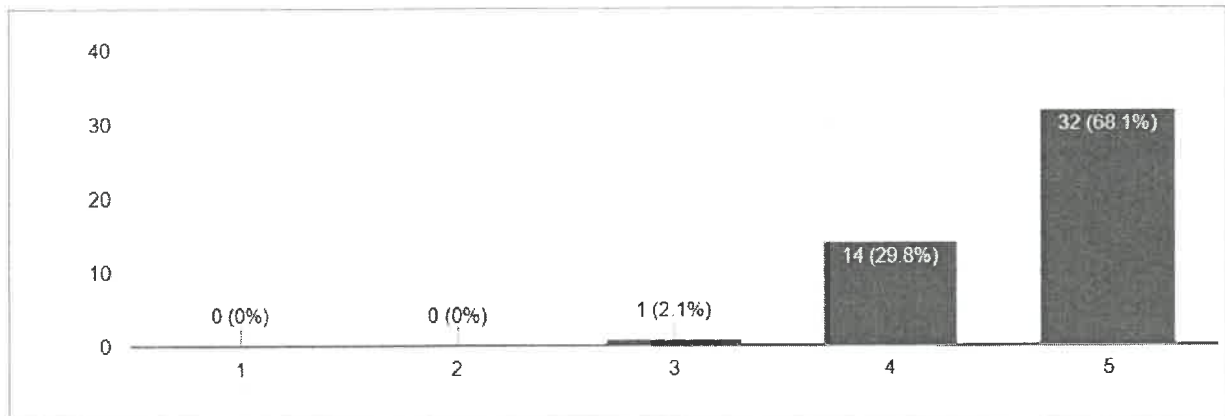


**Employability is given focus in the curriculum design.**



Dr. J. K. Patil  
School of Engineering and Technology  
Sushant University  
Sector-55, Gurgaon

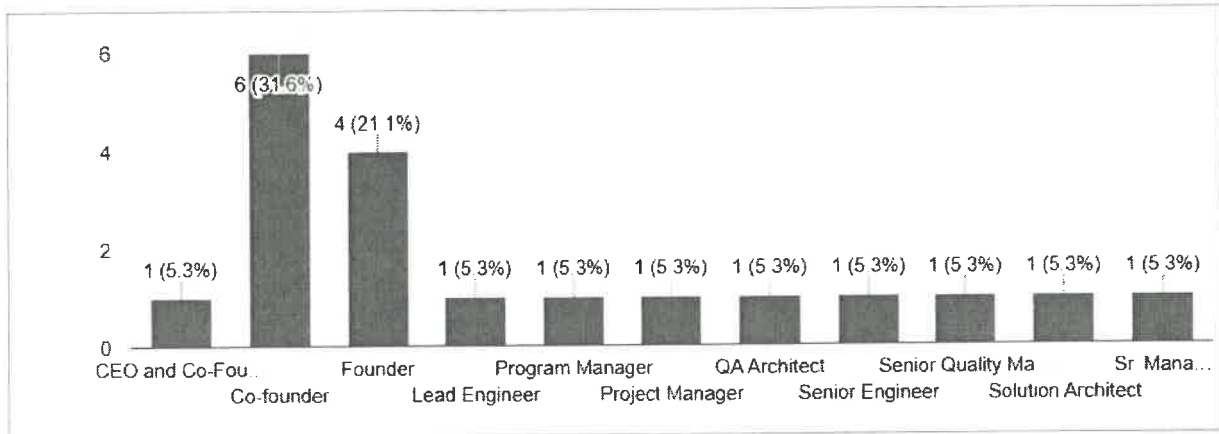
**The curriculum incorporates recent technological development in the area.**



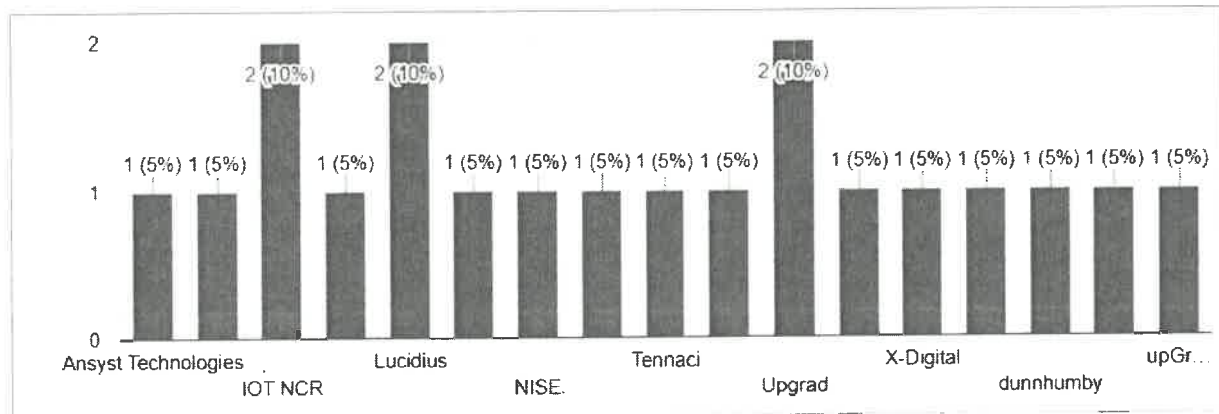
*Latha*  
Dean  
School of Engineering Technology  
Sushant University  
Sector 55, Gurugram

## Industry Expert Feedback on Curriculum (2023-24)

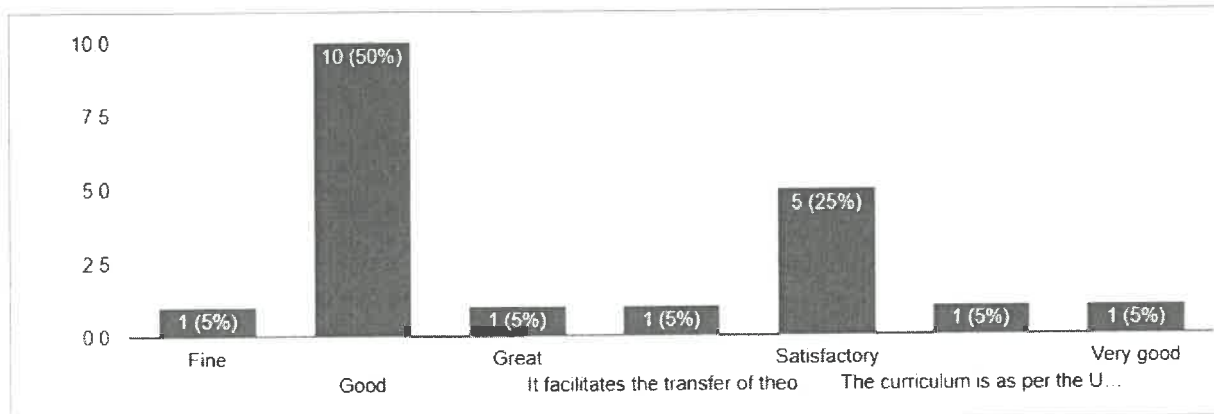
### Designation



### Affiliation



### How did you find the curriculum of your batch?

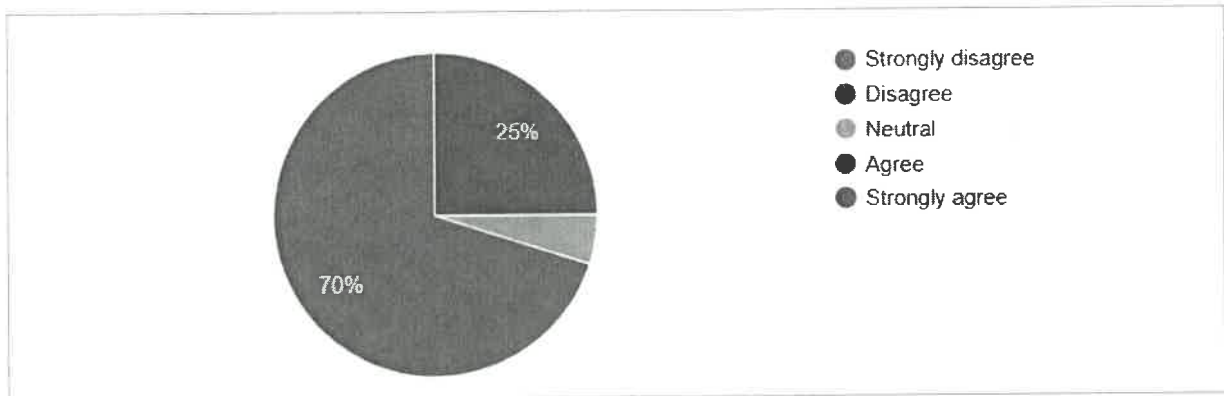


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School of Engineering & Technology  
GGS Indraprastha University  
Delhi

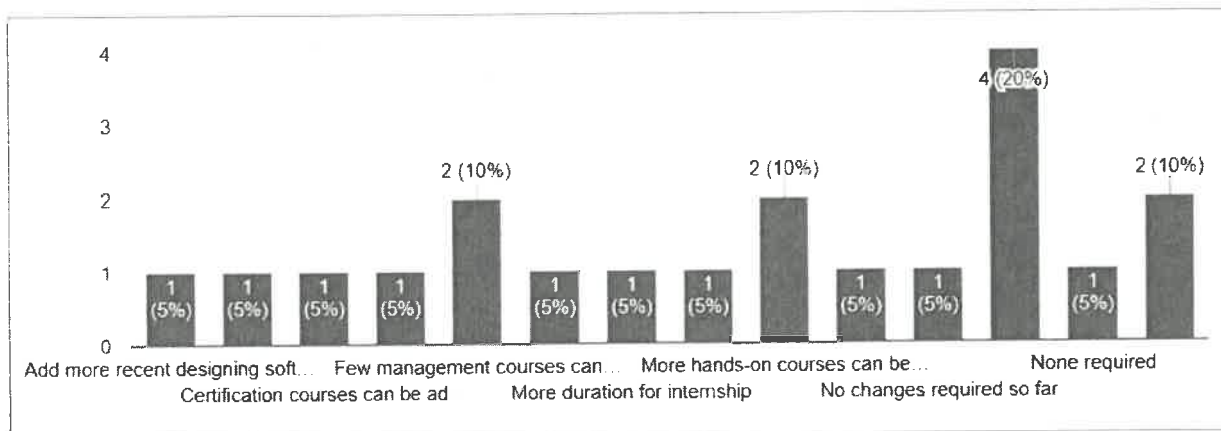
*Latika*



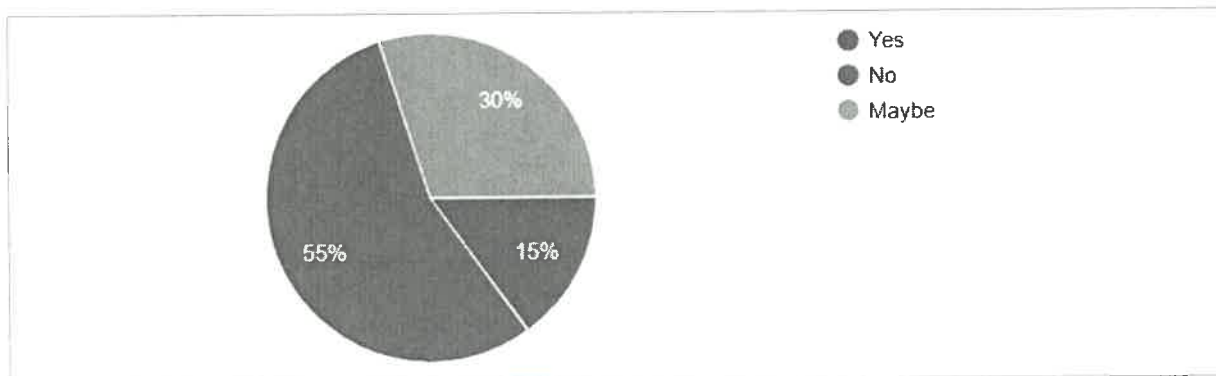
**The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?**



**Suggest any changes which you think are required to make the students more employable**

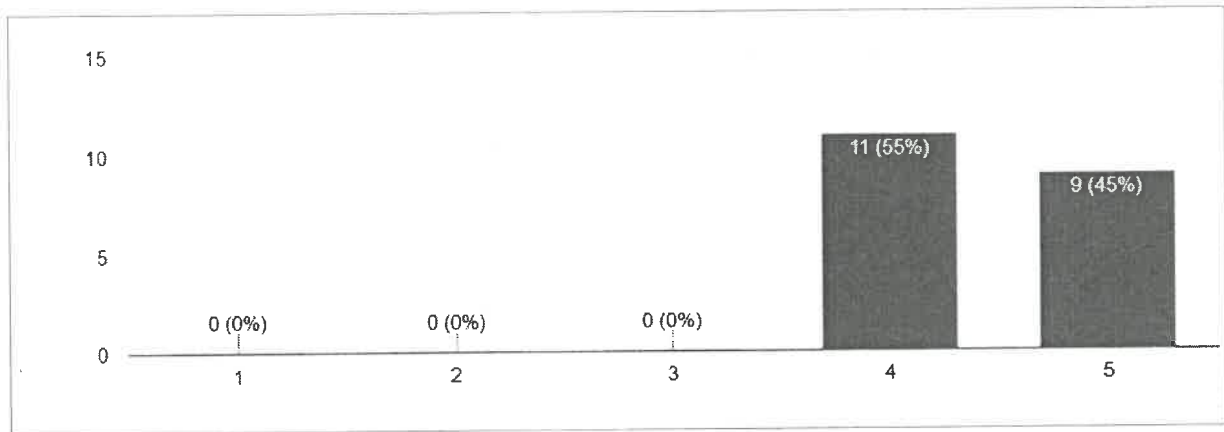


**Do you think more practical oriented subjects should be included?**

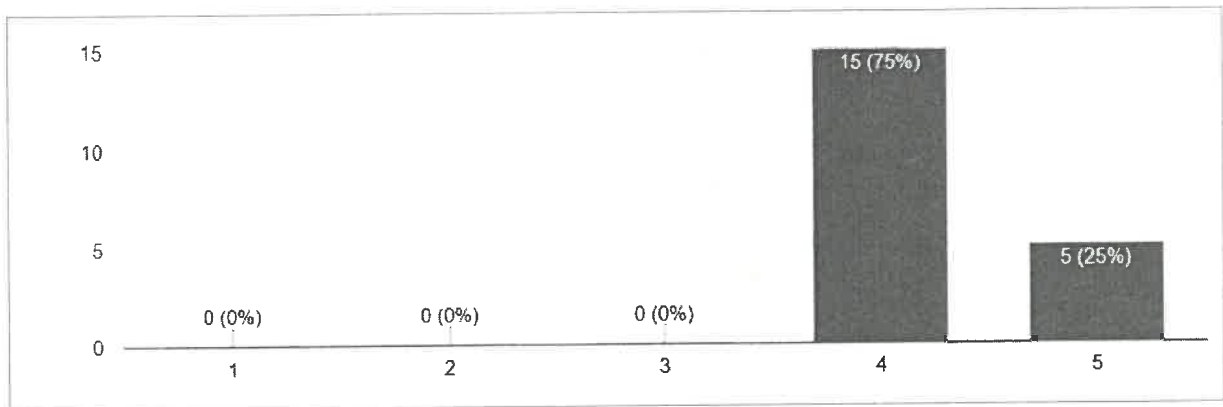


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 Sreejith Institute of Technology,  
 Coimbatore - 55, Aurangabad

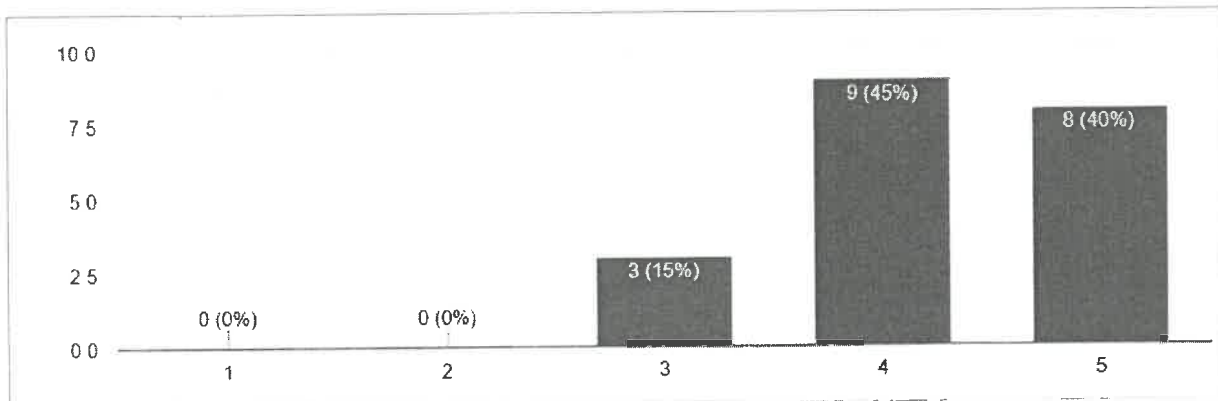
**The curriculum of the program is well designed and promotes the learning experience of the students.**



**Employability is given focus in the curriculum design.**



**The curriculum incorporates recent technological development in the area.**



*Deetha*  
Dean  
School of Science & Technology  
Suskanta University  
Sector-55, Gurugram

## Feedback taken from following stakeholders (Curriculum 2022-23)

### Students

Name	Program	Batch	Email-ID
Tarun Gupta	B.Tech CSE	2019-2023	tarungupta.btech19@sushantuniversity.edu.in
Darshika Khandelwal	B.Tech CSE	2020-2024	DarshikaKhandelwal.btech20@sushantuniversity.edu.in
Anshu Srivastav	B.Tech CSE	2020-2024	anshushrivastava.btech20@sushantuniversity.edu.in
Keshav Madhav	B.Tech CSE	2021-2024	keshavmadhav.btech21@sushantuniversity.edu.in
Tanmay Chopra	BCA	2020-2023	TanmayChopra.bca20@sushantuniversity.edu.in

### Industry Expert

Name	Designation	Company	Email-ID
Mr. Chetan Sharma	Program Manager	upGrad Education Pvt Ltd.	chetan2.sharma@upgrad.com
Mr. Manasvi Pal	Sr. Manager(Business)	upGrad Education Pvt Ltd.	mansvi.pal@upgrad.com
Mr. Ramesh Gupta	Team Lead	Motherson Sumi Infotech & Designs Ltd.	guptarame@gmail.com
Mr. Praful Kaul	QA Architect	QuEST Clobal	gprafulkaul@gmail.com

### Faculty from other institutions

Name	Designation	Affiliation	Email-ID
Mr. Goutam Datta	Assistant Professor	UPES(University of Petroleum and Energy Studies)	gdatta1@yahoo.com
Ms. Parveen Kumari	Assistant Professor	DPGTIM	parveenmehta12@gmail.com
Shikha Atwal	Assistant Professor	Chandigarh University	Shikha.atwal4621@gmail.com
Prof Dr.Senthil Kumar	Sr. Director	GUS Global Services	avsenthilkumar@yahoo.com
Keshav Kaushik	Assistant Professor	UPES(University of Petroleum and Energy Studies)	officialkeshavkaushik@gmail.com



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Sector-55, Gurgaon

Alumni

Name	Program	Batch	Email-ID
Ms. Sherry Singh	B.Tech -CSE	2015-2019	sherrysingh808@gmail.com
Ms. Aishwarya Dwivedi	B.Tech -CSE	2012-2016	dwivedi.aish@gmail.com
Mr. Nitish Goel	B.Tech -IT	2012-2016	nitish1294@gmail.com
Ms. Jigyasa Labroo	B.Tech -CSE	2010-2014	jigyasalabroo@gmail.com
Ms. Mona Sharma	B.Tech-CSE	2008-2012	monasheetal3@gmail.com



*Datta*  
Dean  
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Sushant University,  
Sector 55, Gurugram

## Feedback taken from following stakeholders (Curriculum 2020-21)

### Students

Name	Program	Batch
Kanav Ratan Bhalla	B.Tech ME	2017-21
Vishwajeet	B.Tech ME	2018-22
Aakanksha	B.Tech CE	2017-21
Randheer Pal Singh	M.Tech Construction Management	2019-21
Anjali Singh	B.Tech CSE	2018-22

### Industry Expert

Name	Designation	Company
Mr. Kaushlendra Singh Sisodia	Director	
Mr. Abhishek Kaushik	Design Engineer	DTU, NSUT Alumnus
Mr. Rishi Gargi	Assistant Vice President	JP Morgan
Mr. Sayyam Jain	Deep learning Researcher	Samajh
Ms. Nitish Goel	Engineer	Microsoft

### Faculty from other institutions

Name	Designation	Affiliation
Ms. Pooja Mendiratta	Assistant Professor	Akhilesh Das Gupta Institute of Technology and Management
Dr. Aman Dahiya	Assistant Professor	Maharaja Surajmal Institute of Management & Technology
Mr. Vishnu Pradeep Sharma	Assistant Professor	ITM University, Gwalior
Mr. Shobit Sharma	Assistant Professor	SRGI Jhansi
Dr. Paritosh Srivastava	Head of Department	Noida International University

### Alumni

Name	Program	Batch
Harsh Mamgain	B.Tech ECE	2008-12
Rohan Sharma	B.Tech ME	2016-20
Akhilesh Kumar Saini	B.Tech ME	2016-20
Haya Qazi	B.Tech CE	2015-19
Aditi Jain	B.Tech CSE	2015-19



*Sarkar*

# Faculty Feedback on Curriculum

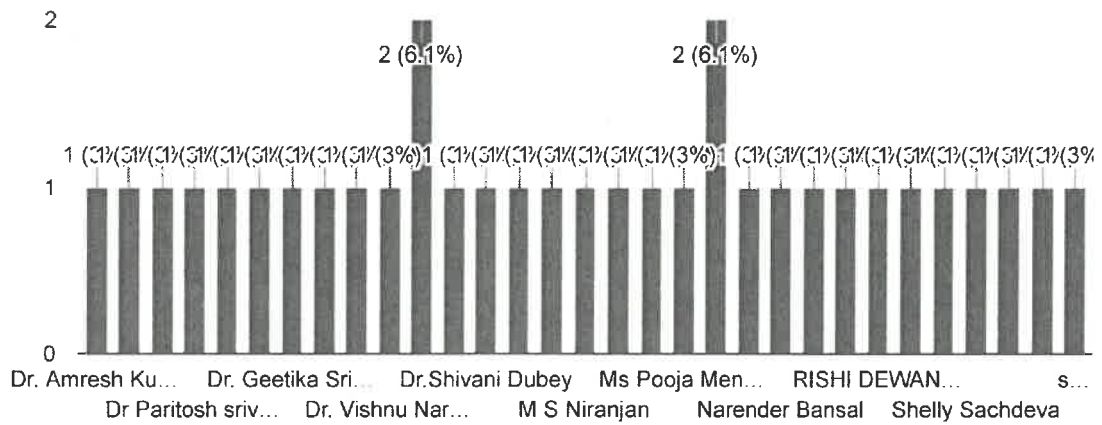
2020-21

33 responses

Publish analytics

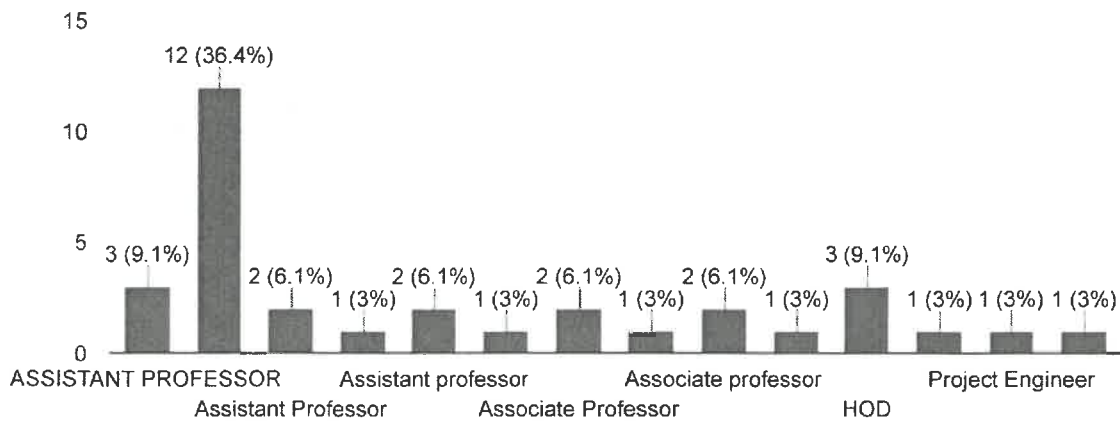
## Name

33 responses



## Designation

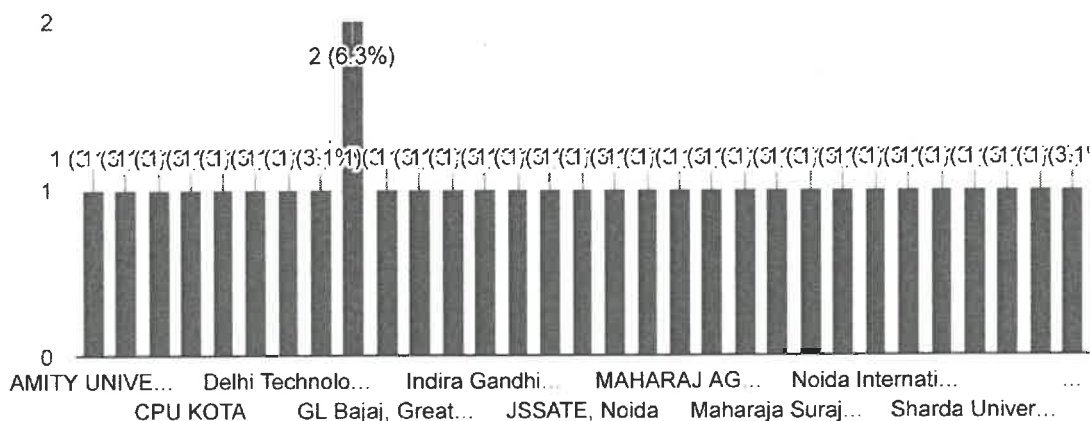
33 responses



*Latika*

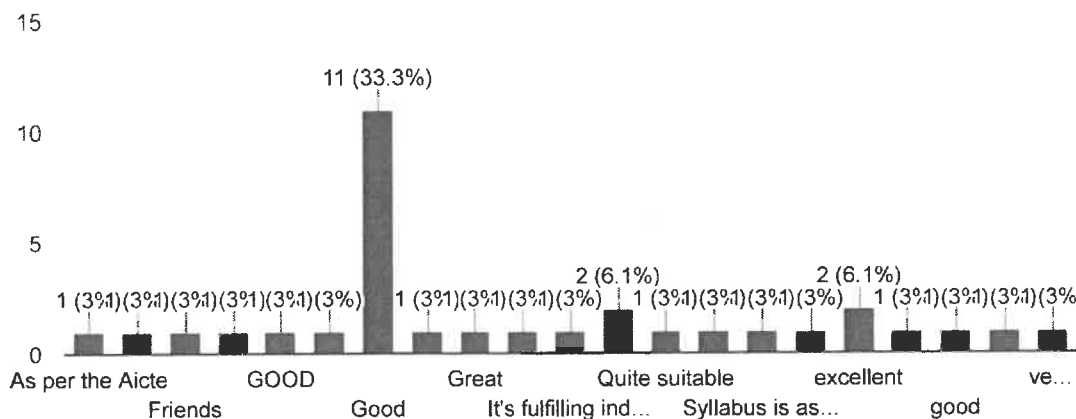
### Affiliation

32 responses



### How did you find the curriculum of your batch?

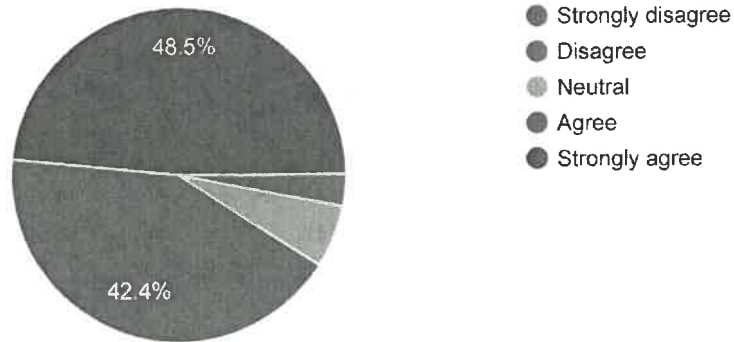
33 responses



*Latha*

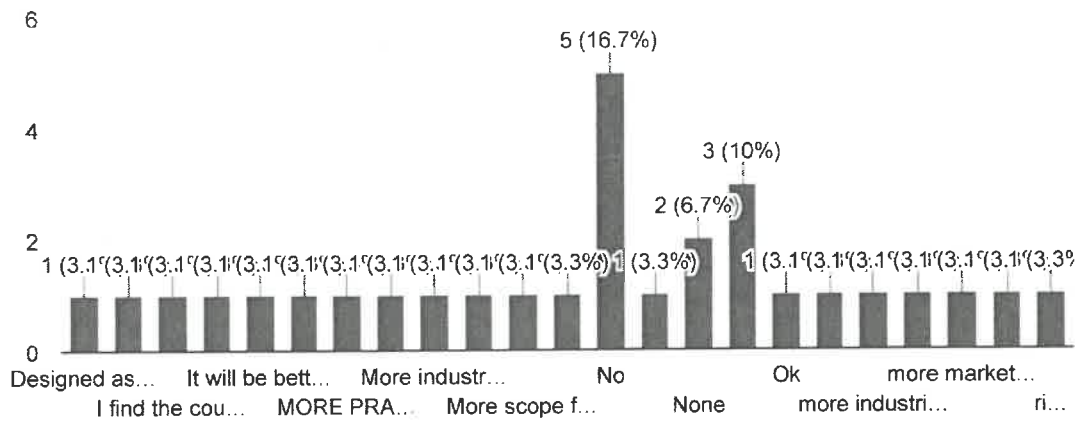
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

33 responses



Suggest any changes which you think are required to make the students more employable

30 responses

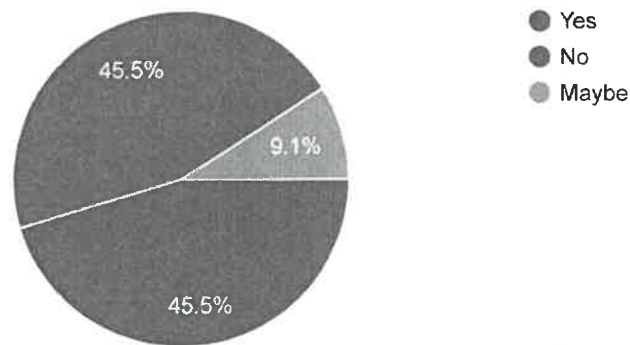


*Latha*



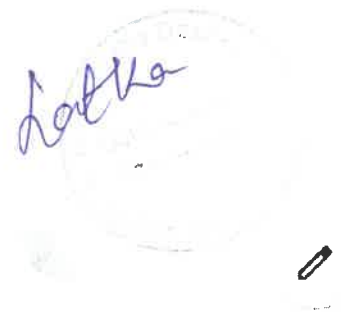
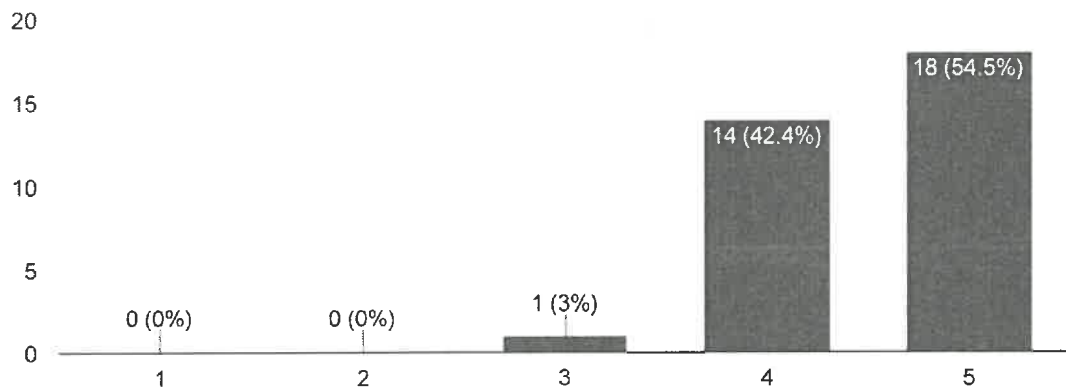
Do you think more practical oriented subjects should be included?

33 responses



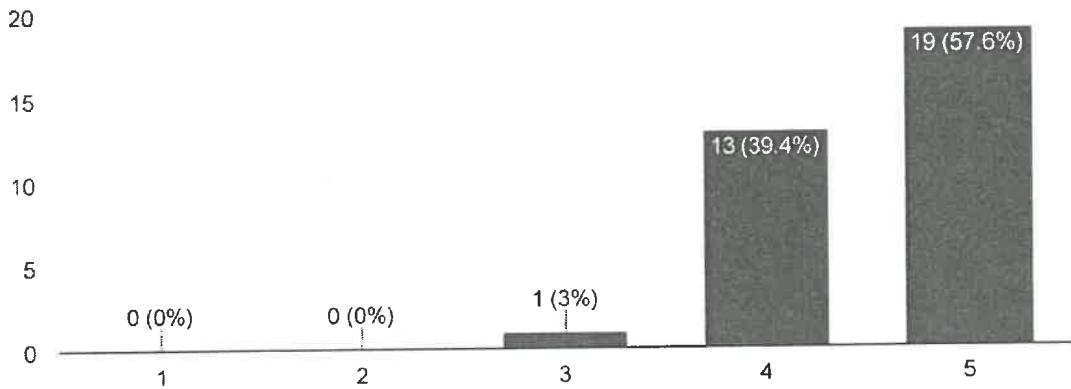
The curriculum of the program is well designed and promotes the learning experience of the students.

33 responses



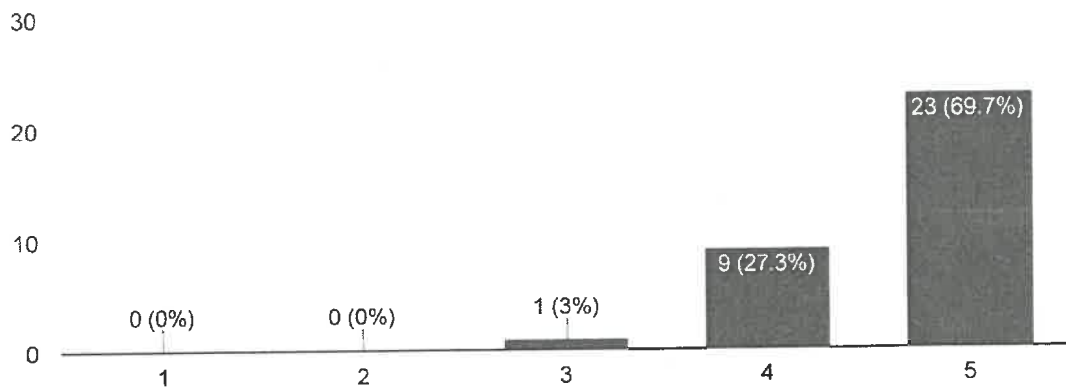
Employability is given focus in the curriculum design.

33 responses



The curriculum incorporates recent technological development in the area.

33 responses



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*Latha*

# Industry Expert Feedback on Curriculum 2020-21

6 responses

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## Name

6 responses

Mr. Pritthish

Kaushlendra Singh Sisodia

Abhishek kaushik

Mr. Rishi Gargi

Mr. Sayyam Jain

Ms. Nitish Goel

## Designation

5 responses

Director

Design Engineer

Assistant Vice President

Deep learning Researcher

Engineer



*Latika*

Affiliation

5 responses

Fortitude Group

DTU, NSUT Alumnus

JP Morgan

Samajh

Microsoft

How did you find the curriculum of your batch?

6 responses

It's fulfils the new energy courses and opens more job opportunities

Seeing technology movement very fast old curriculum was not good and was needing overhauling. After latest recommendations and updates, it looks as per industrial demand.

Good

Good

fairly relevant

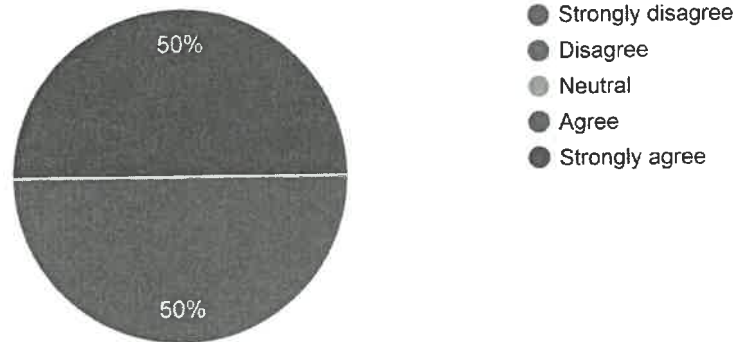
Fairly good



*Lalika*

The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

6 responses



Suggest any changes which you think are required to make the students more employable

6 responses

Satisfied

More Industrial interaction and participation of students in industry led programs.

The curriculum seems good.

Has good Lab content.

Has good industry approach

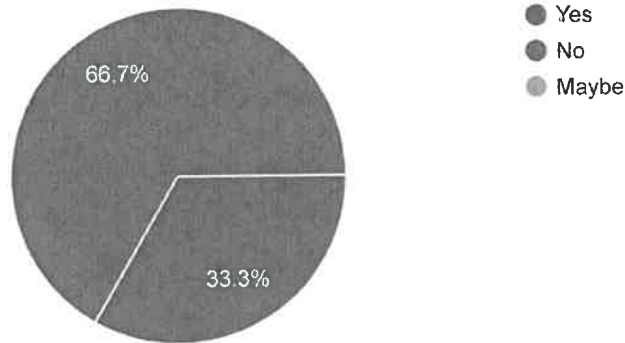
no



*Latha*

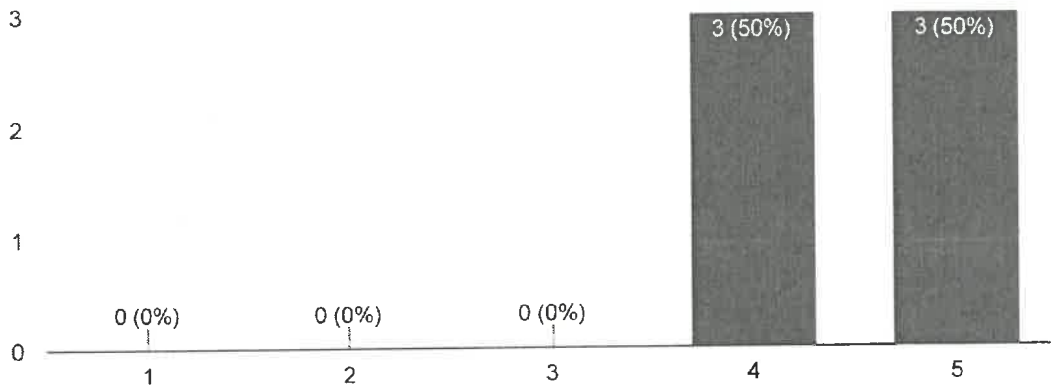
Do you think more practical oriented subjects should be included?

6 responses



The curriculum of the program is well designed and promotes the learning experience of the students.

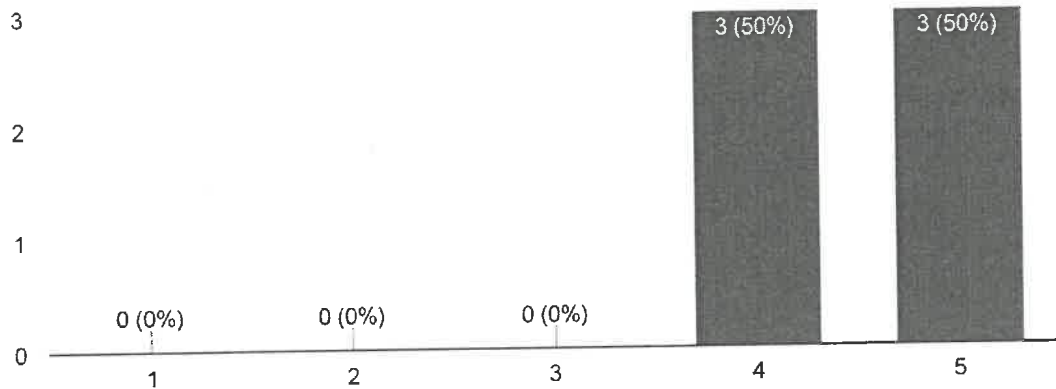
6 responses



*Latika*

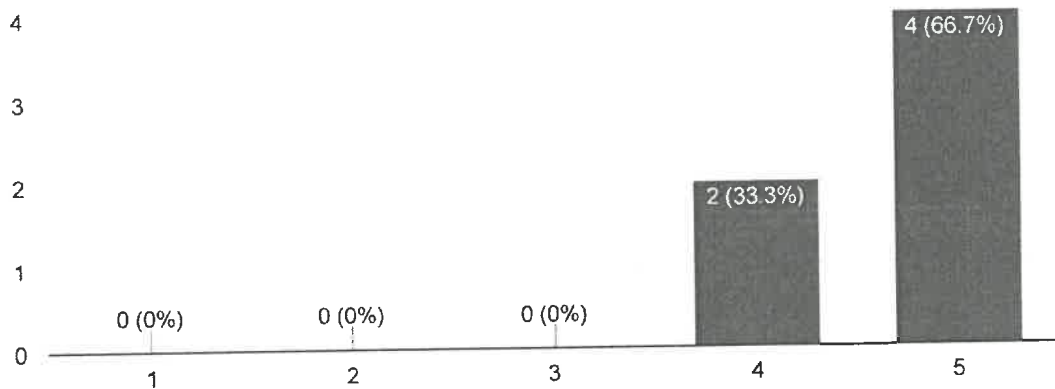
Employability is given focus in the curriculum design.

6 responses



The curriculum incorporates recent technological development in the area.

6 responses



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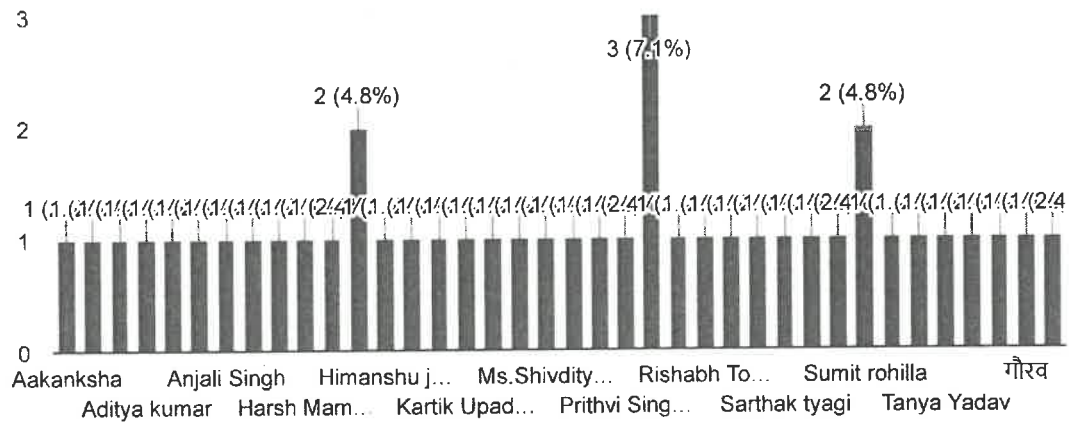
# Student/Alumni Feedback on Curriculum 2020-21

42 responses

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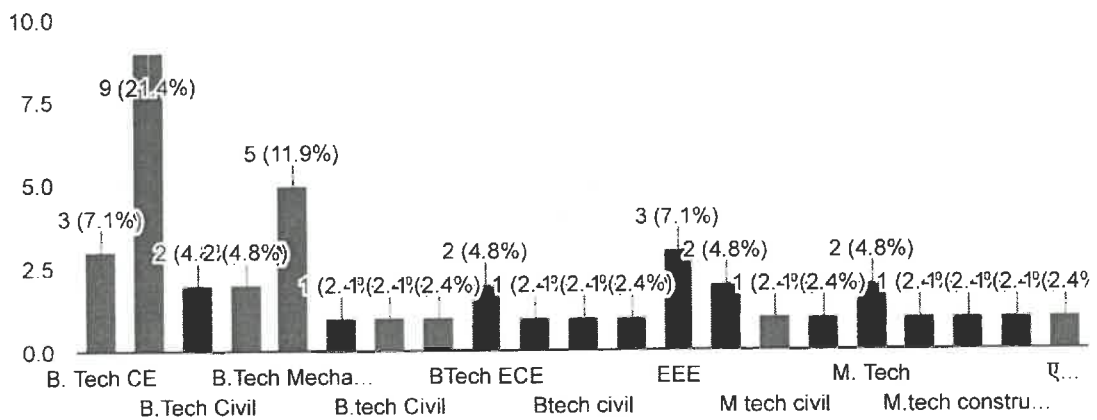
## Name

42 responses



## Program

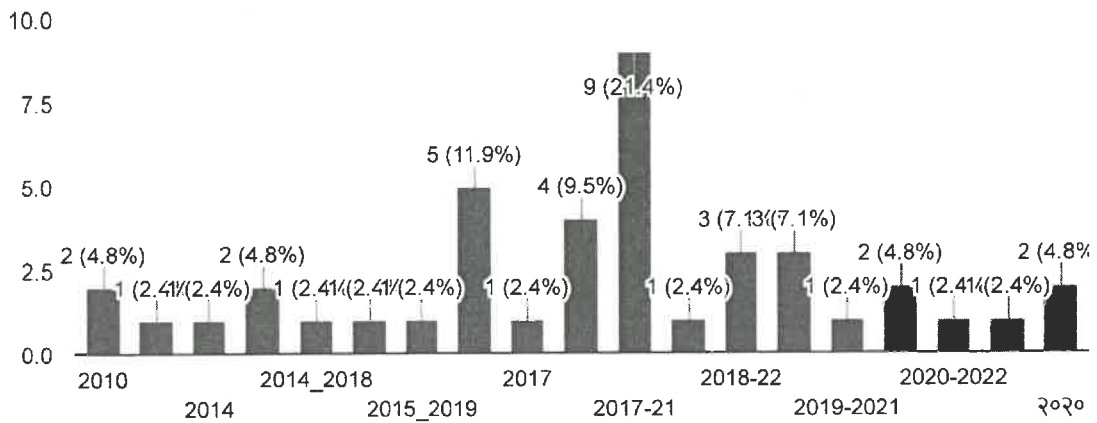
42 responses





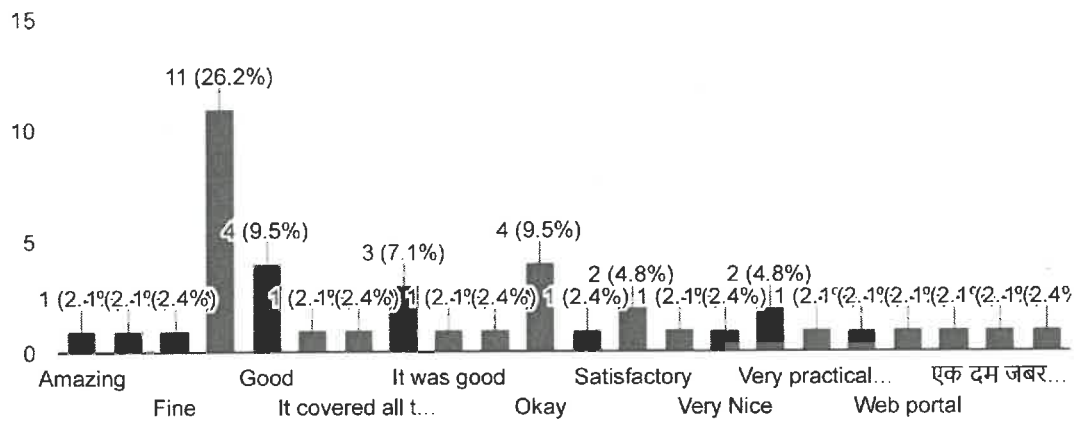
Batch

42 responses



How did you find the curriculum of your batch?

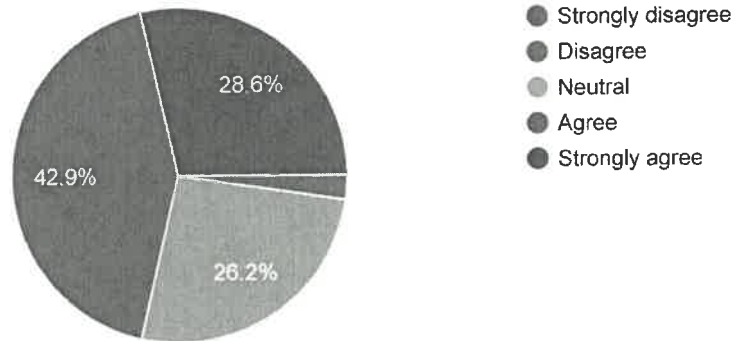
42 responses



*Latha*

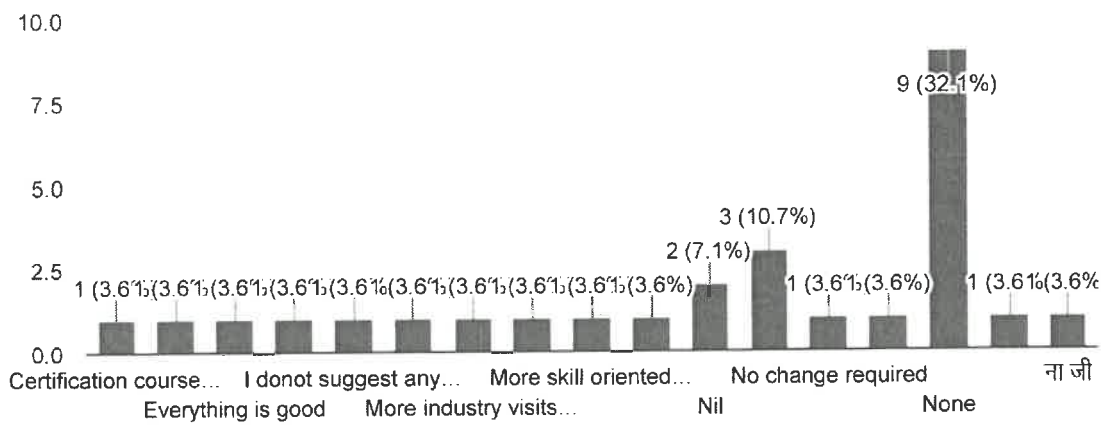
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

42 responses



Suggest any changes which you think are required to make the students more employable

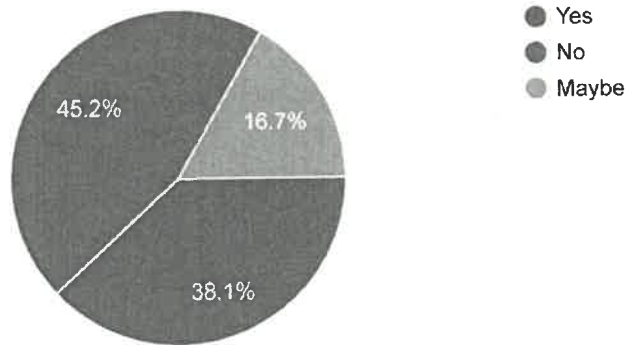
28 responses



*Latha*

Do you think more practical oriented subjects should be included?

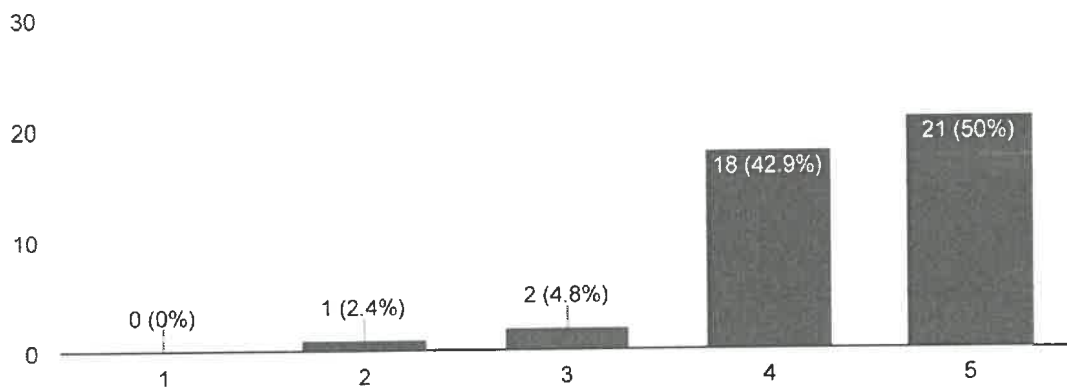
42 responses



Questionnaire

The curriculum of the program is well designed and promotes the learning experience of the students.

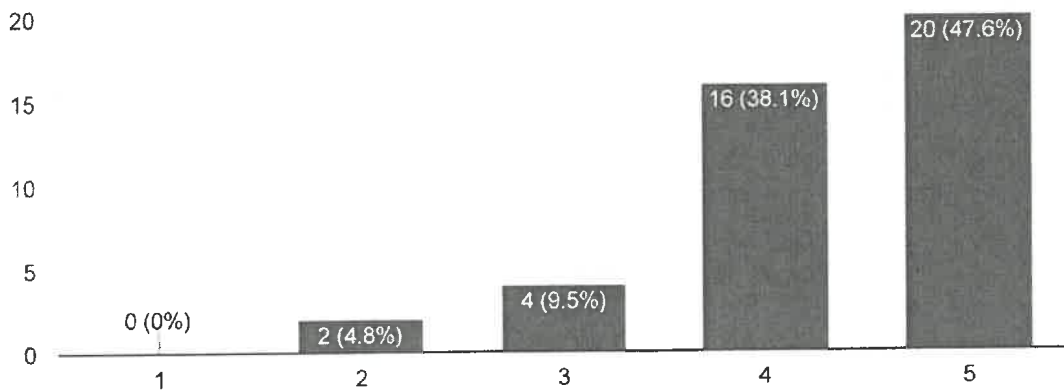
42 responses



*Latika*

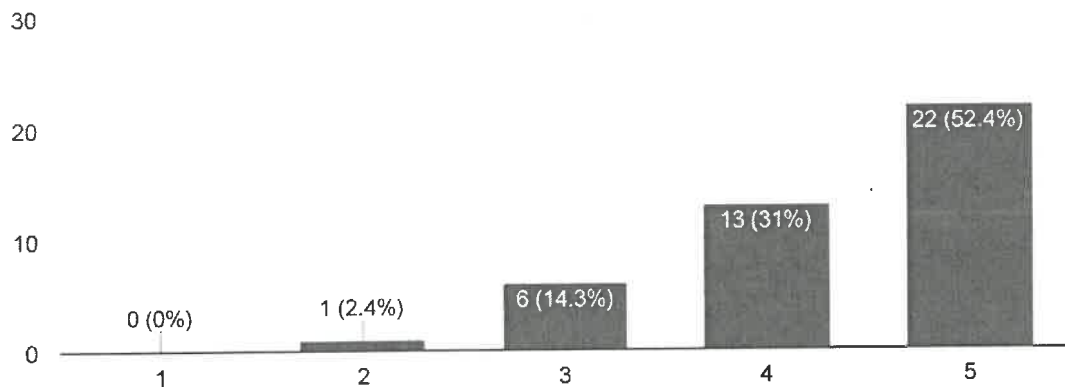
Employability is given focus in the curriculum design.

42 responses



The curriculum incorporates recent technological development in the area.

42 responses



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Google Forms



A handwritten signature in blue ink, appearing to be 'Latha', written over the Ansal University logo.



Feedback taken from following stakeholders (Curriculum 2019-20)

#### Students

Student Name	Program	Batch	
Vishwajeet	B.Tech Mechanical	2018-22	✓
Prithvi Singh Panwar	B.Tech CSE	2018-22	✓
Bhavika Parashar	B.Tech CSE	2018-22	✓
Kanav Ratan Bhalla	B.Tech Mechanical	2017-21	✓
Tanya Yadav	B.Tech CSE	2017-21	✓

#### Industry Experts

Name	Designation	Company	Email-id	
Himanshu Batra	Founder	Upgrad	himanshu.batra@upgrad.com	✓
Rahul Tyagi	Co-founder	Lucideus	rahul.t@lucideustech.com	✓
Hitesh	Project Manager	Lucideus	hitesh.b@lucideustech.com	✓
Deepak Kumar	Senior Quality Manager	Mitsubishi	deepak.kumar1989@gmail.com	✓
Mohit Sharma	Project Manager	ITC	mohit.sharma@sublimepmc.com	✓

#### Faculty from other institutions

Name	Designation	Institute	Email-is	
NIKITA JAIN	ASSISTANT PROFESSOR	CPU KOTA	jainnikita99@gmail.com	✓
Narender Bansal	Assistant Professor	GNIT	bansalNare@gnit.edu.in	✓
Dr.Shivani Dubey	Asst professor	JSS academy of technical education	DUBEY.SHIVANI@gmail.com	✓
Rajesh Kumar Maurya	Assistant Professor	GL Bajaj, Greater Noida	mauryarajeshlumar@gmail.com	✓
Dr. M P Garg	Associate Professor	DAV University	gargmp@rediffmail.com	✓

#### Alumni

Name	Program	Batch	Email ID
Kanika Malviya	B.Tech CSE	2013-17	m.kanika22@gmail.com
Kashish Gupta	B.Tech CSE	2013-17	kashscorpio@gmail.com
Mahima Kaur	B.Tech CSE	2013-17	mahimakaur95@gmail.com
Lyric Gupta	B.Tech Civil	2013-17	lyriccool@gmail.com
Gokarna Basnet (LE)	B.Tech ME	2013-17	basnetgokarna@gmail.com

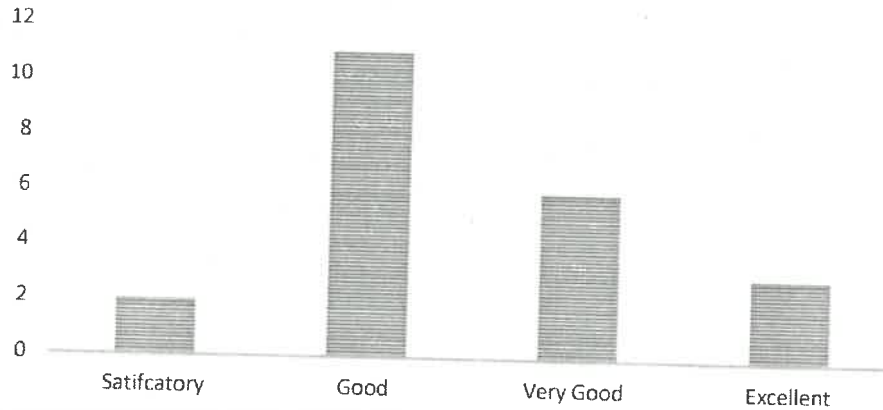


*Latika*

# Curriculum Feedback Academic Year 2019-20

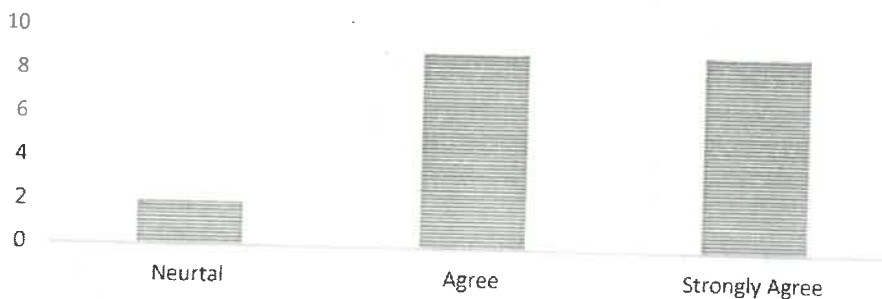
How did you find the curriculum?

## HOW DID YOU FIND THE CURRICULUM OF YOUR BATCH?



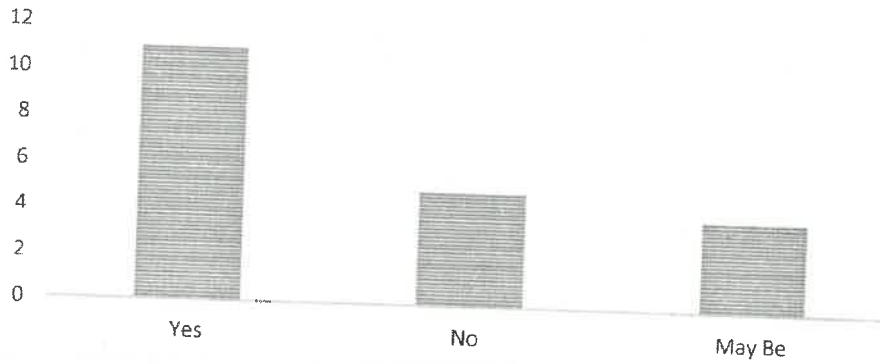
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

## THE CHANGES MADE IN THE NEW PROGRAM STRUCTURE IN CONTEXT TO THE OLD PROGRAM STRUCTURE ARE...



Do you think more practical oriented subjects should be included?

DO YOU THINK MORE  
PRACTICAL ORIENTED SUBJECTS  
SHOULD BE INCLUDED?



*Latha*

## Curriculum Feedback Academic Year 2019-20

**The curriculum of the program is well designed and promotes the learning experience of the students.**

Average Response = 4.4 on a scale of 5

**Employability is given focus in the curriculum design.**

Average Response = 4.5 on a scale of 5

**The curriculum incorporates recent technological development in the area.**

Average response = 4.7 on a scale of 5



*Latha*



## Curriculum Feedback Academic Year 2019-20

### **General Recommendations**

Should include course on Constitution of India

Also, it will be good to increase courses on soft-skills like personality development

To have more electives in the basket on new recent/emerging technologies in various areas of Engineering



*Latha*

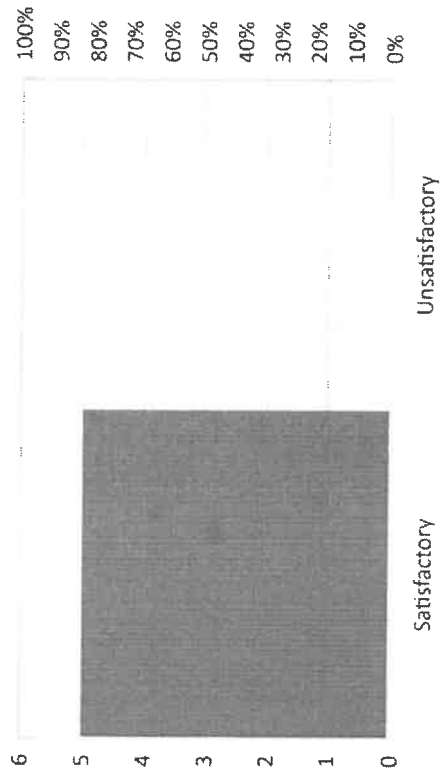
**SSHS**

**Feedback from faculties:**

**Q.1. You find the curriculum of your batch**

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0

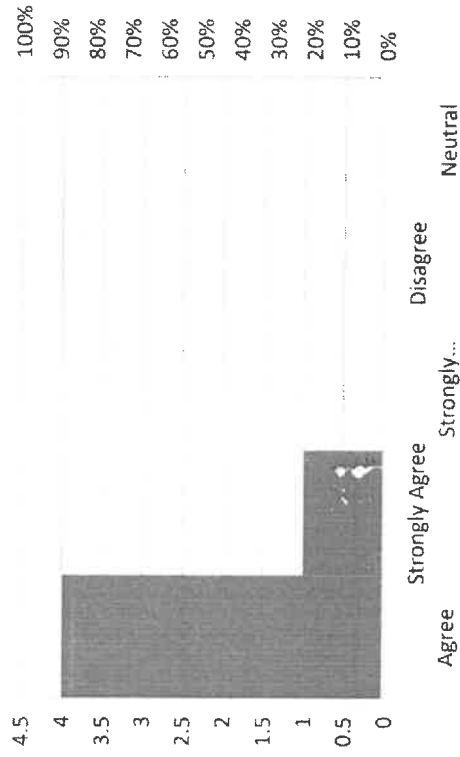
Chart Title



**Q .2 The changes made in new programme structure in context to the old program structure are progressive as per the industry and academia norms**

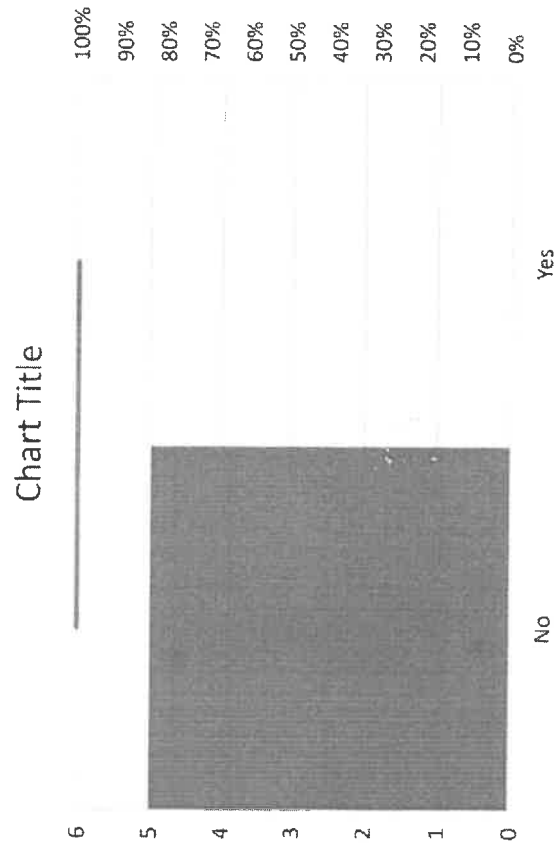
S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	1

Chart Title



**Q.3 Any changes which you think are required to make the students more employable**

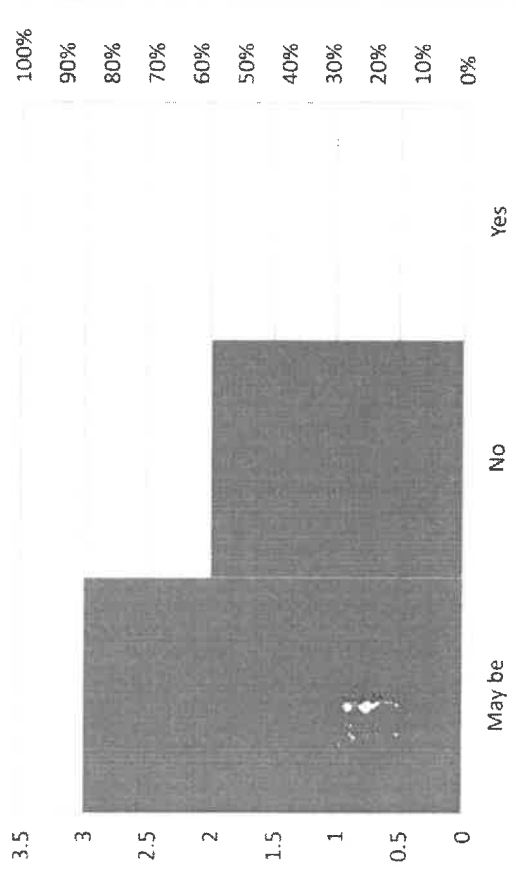
S. No.	Option	Response
1	Yes	0
2	No	5



**Q.4. More practical oriented subjects should be included**

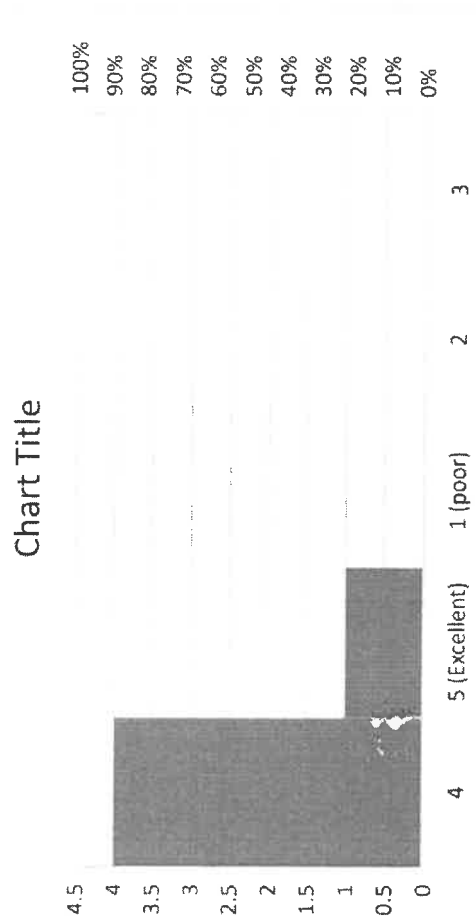
S. No.	Option	Response
1	Yes	0
2	No	2
3	May be	3

Chart Title



**Q. 5. The curriculum of the program is well designed and promotes the learning experiences of the students**

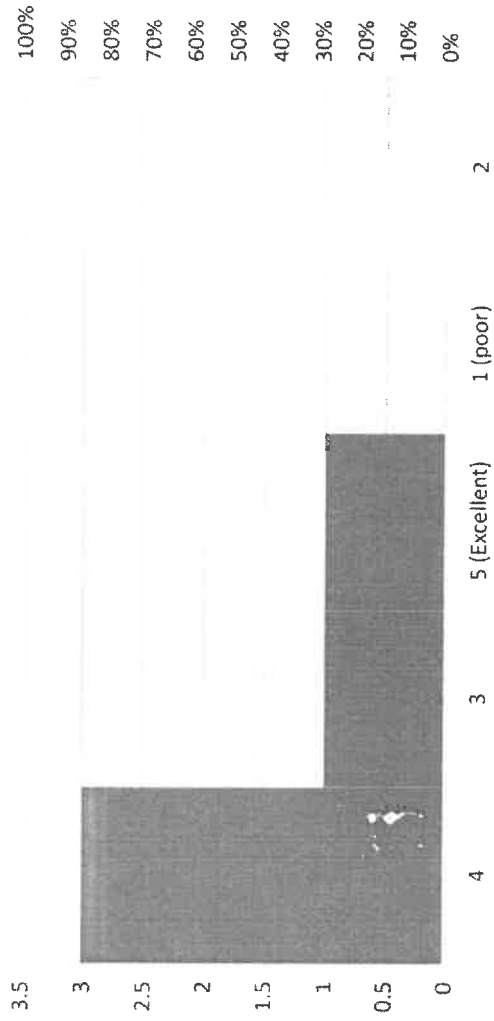
S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	4
5	5 (Excellent)	1



**Q.6 .Employability given focus in curriculum design:**

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	1
4	4	3
5	5 (Excellent)	1

Chart Title

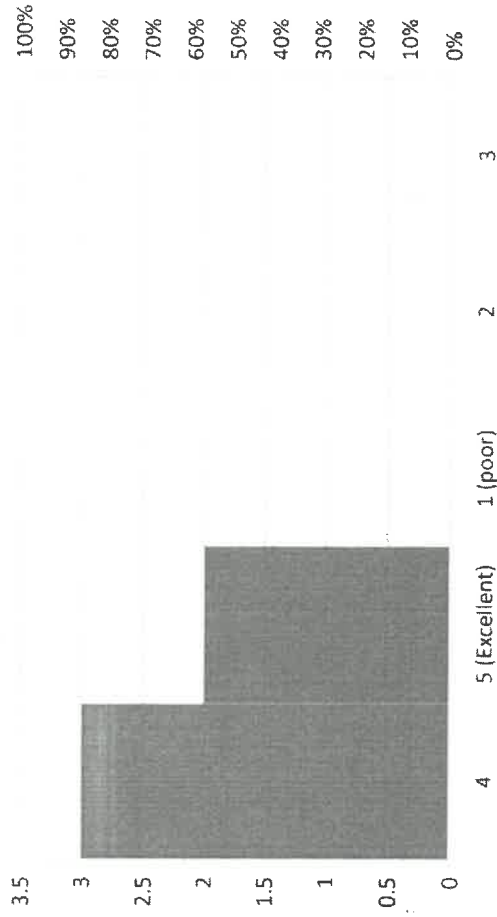




**Q.7 The curriculum incorporates recent technologies development in the area**

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	3
5	5 (Excellent)	2

Chart Title



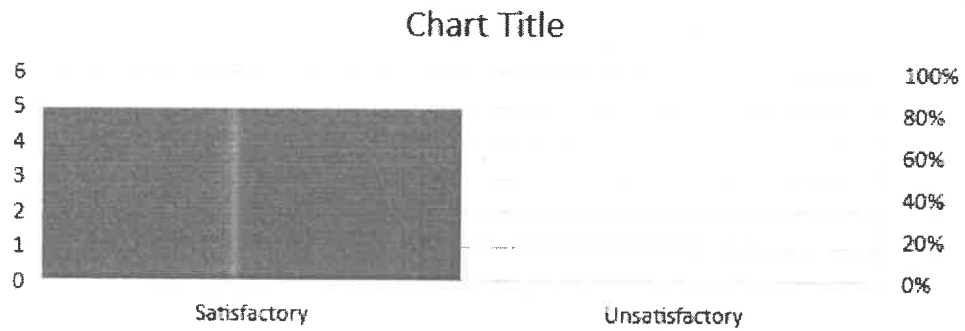
*(Handwritten Signature)*

**DEAN**  
**School Of Health Sciences**  
**Sushant University**  
**Sector- 55,**  
**Gurgaon, Haryana**

**Feedback from industry :**

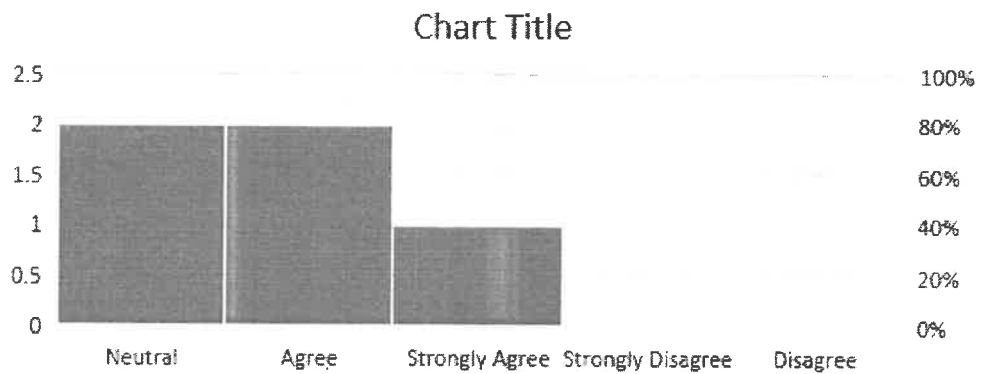
**Q.1. you find the curriculum of your batch**

S.No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



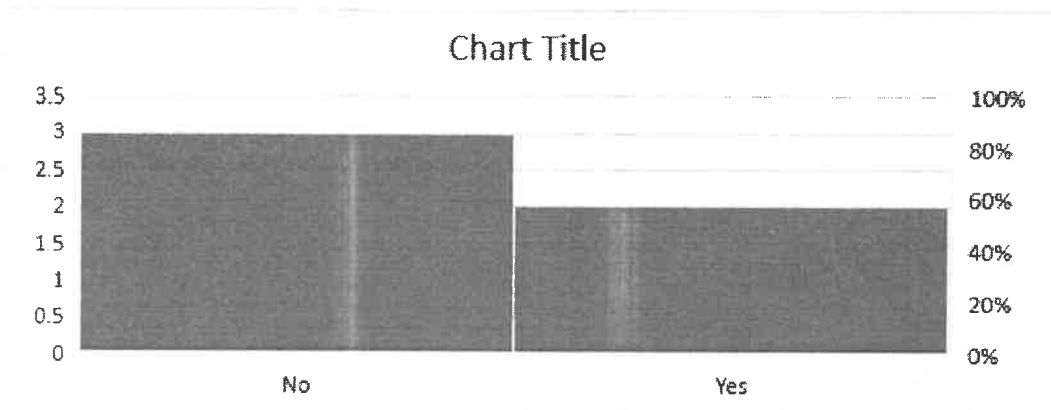
**Q.2. the changes made in new programme structure in context to the old program structures are progressive as per the industry and academia norms**

S . No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	2
5	Strongly Agree	1



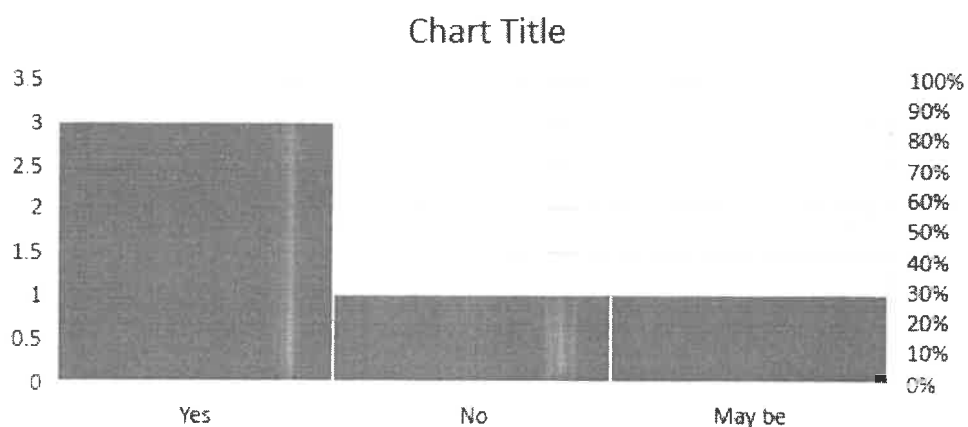
**Q.3. any changs which you think are required to make the students more employable**

. No.	Option	Response
1	Yes	2
2	No	3



**Q.4. more practical oriented subjects should be included**

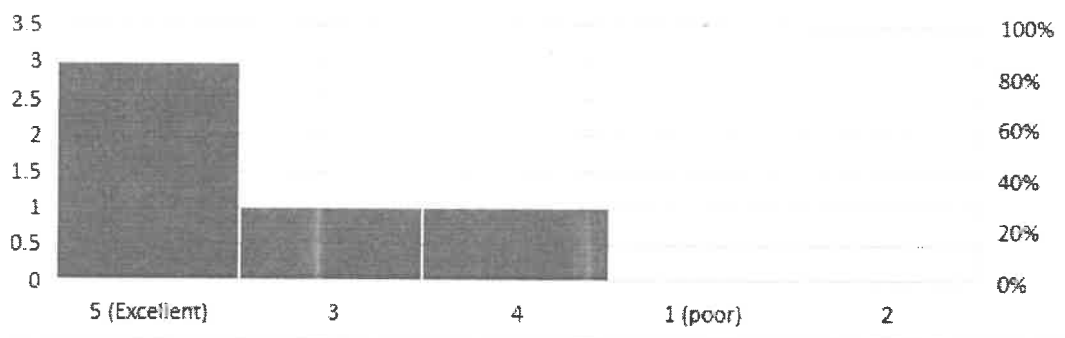
. No.	Option	Response
1	Yes	3
2	No	1
3	May be	1



**Q.5. the curriculum of the program is well designed and promotes the learning experiences of the students**

. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	1
4	4	1
5	5 (Excellent)	3

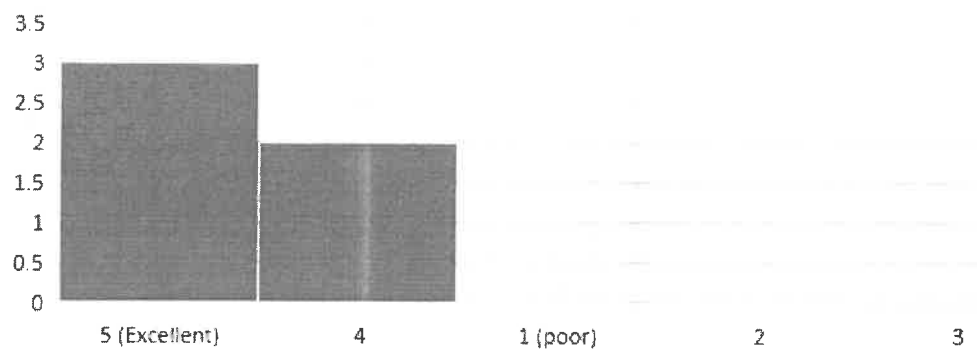
Chart Title



**Q.6. Employability given focus in curriculum design:**

. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3

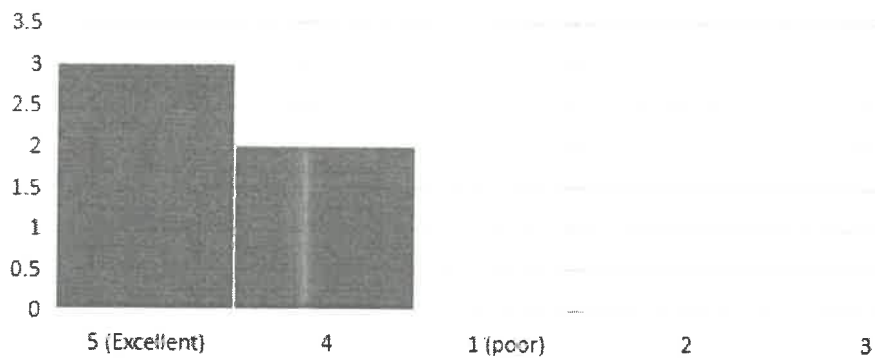
Chart Title




Q.7. the curriculum incorporates recent technologies development in the area

. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3

Chart Title



  
 DEAN  
 School Of Health Sciences  
 Susanto University  
 Sekeloa, 55  
 Cirebon, Jemberana



**Program-**

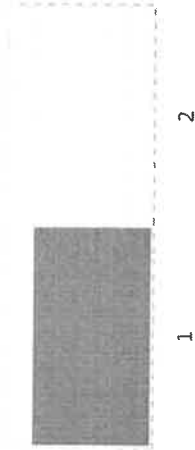
**Tabular and Graphical Representation of Feedback 2023-24**

**Feedback from students:**

**Q.1. you find the curriculum of your batch**

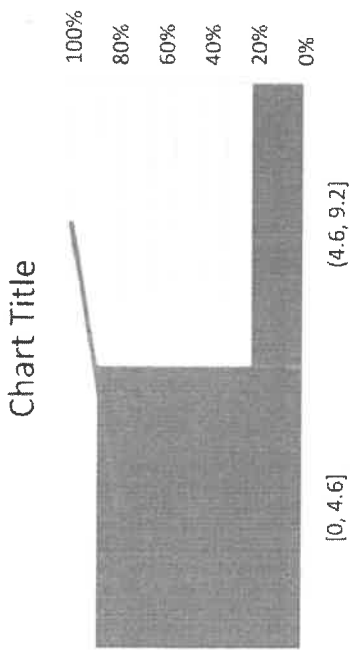
S.no.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0

Chart Title



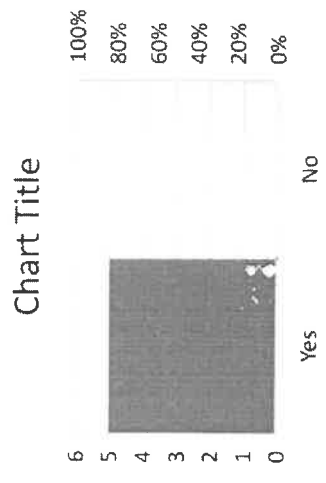
**Q.2. the changes made in new program structure in context to the old program structure are progressive as per the industry and academia**

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	5
4	Agree	0
5	Strongly Agree	0



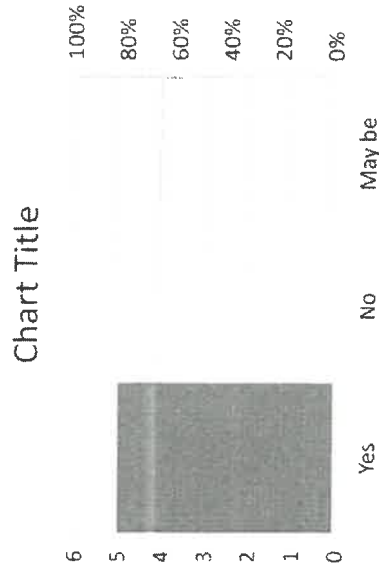
**Q.3. changes which you think are required to make the students more employable**

S. No.	Option	Response
1	Yes	5
2	No	0



**Q.4. more practical oriented subjects should be included**

S. No.	Option	Response
1	Yes	5
2	No	0
3	May be	0



  
 DEAN  
 School Of Health Sciences  
 Sushant University  
 Sector-55, Gurgaon, Haryana



**Program- B.MLT**

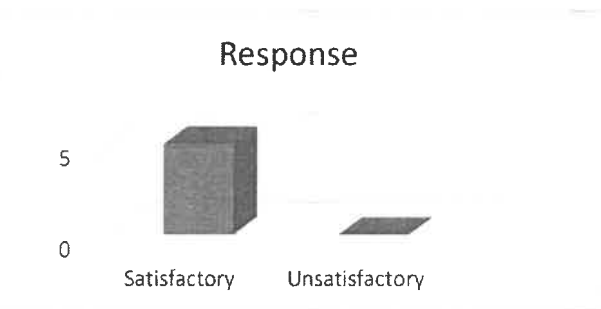
**Tabular and Graphical Representation of**

**Feedback 2023-24**

**Feedback from students:**

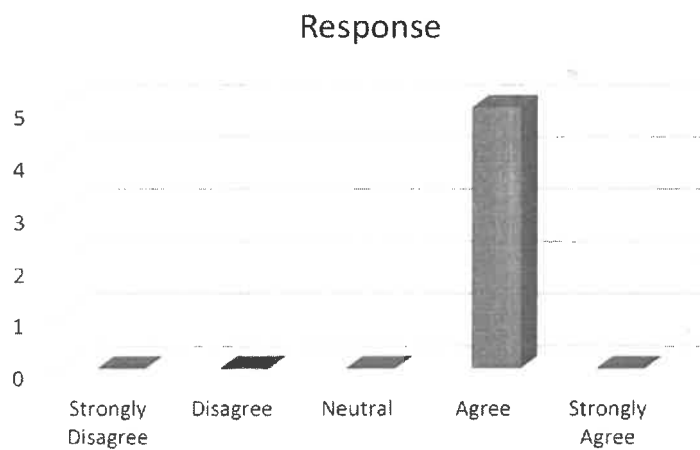
**Q.1. Curriculum:**

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



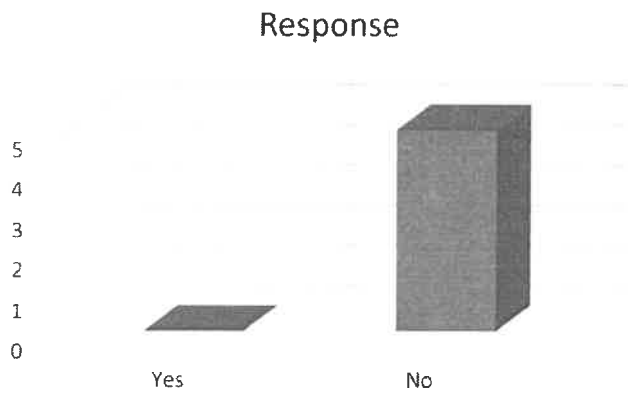
**Q.2. Changes made in program structure are progressive as per the industry and Academia:**

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	0



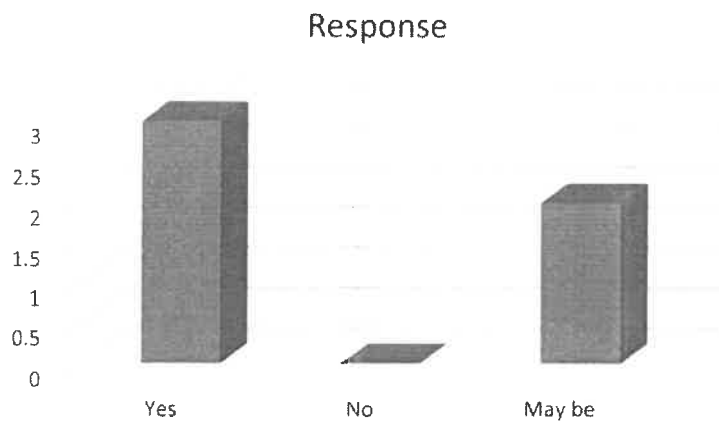
**Q.3. Changes required:**

S. No.	Option	Response
1	Yes	0
2	No	5



**Practical oriented subjects to be included:**

S. No.	Option	Response
1	Yes	3
2	No	0
3	May be	2

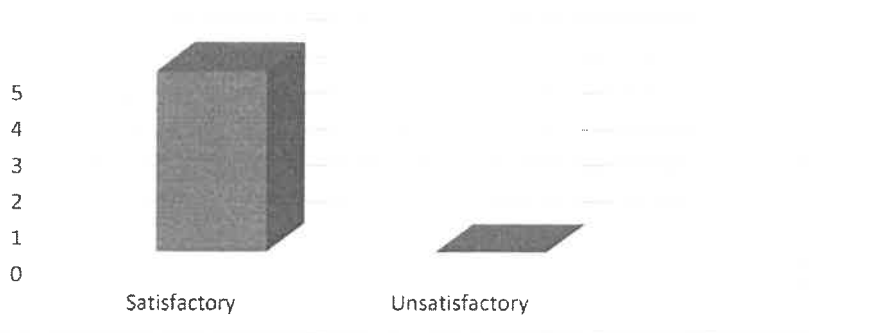


**Feedback from Alumni:**

**Q.1. Curriculum**

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0

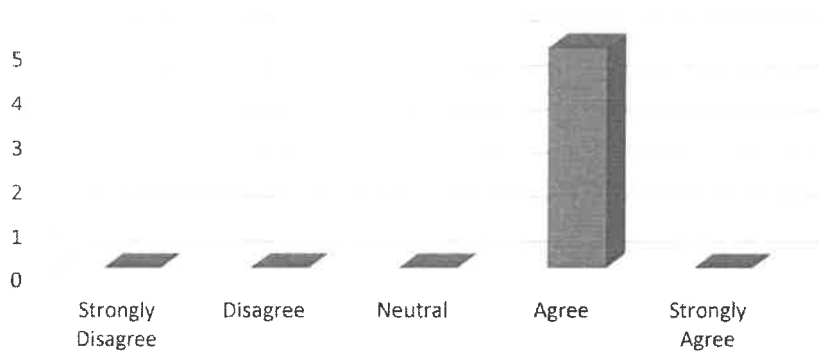
Response



Changes made in program structure are progressive as per the industry and Academia:

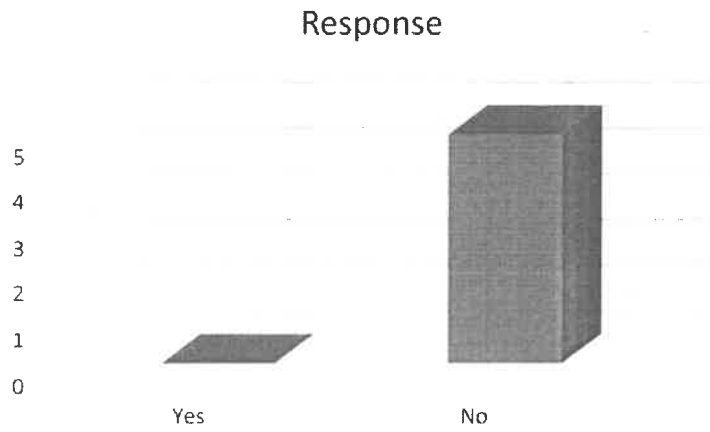
S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	0

Response



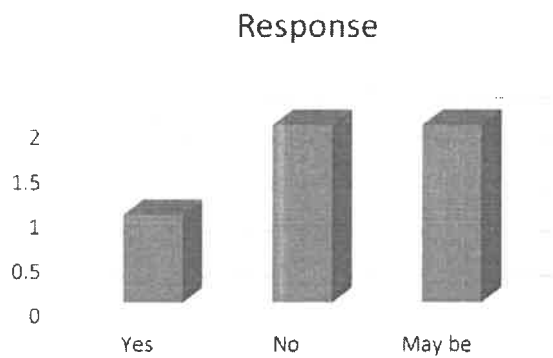
**Q.3.Changes required:**

<b>S. No.</b>	<b>Option</b>	<b>Response</b>
1	Yes	0
2	No	5



**Q.4.Practical oriented subjects to be included:**

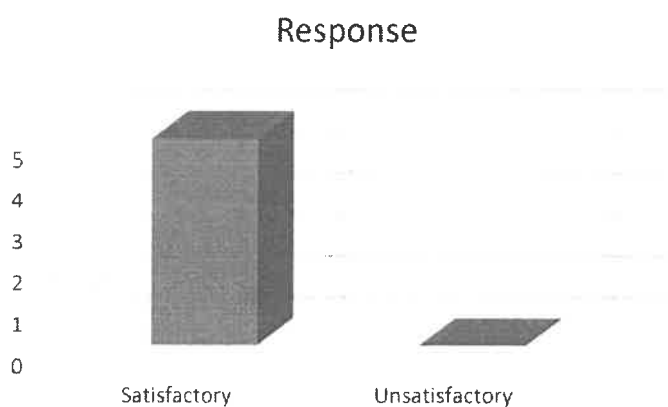
<b>S. No.</b>	<b>Option</b>	<b>Response</b>
1	Yes	1
2	No	2
3	May be	2



**Feedback from faculties:**

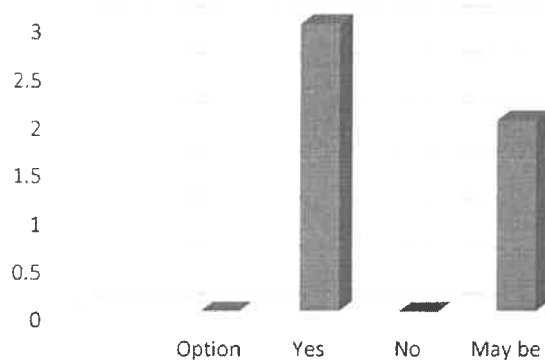
**Q.1. Curriculum:**

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



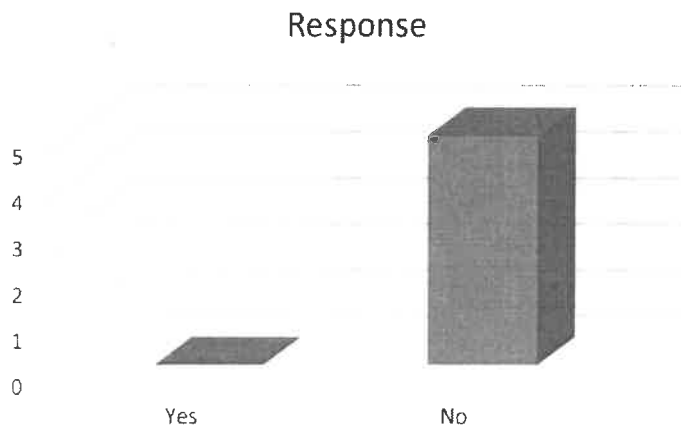
**Q.2. Changes made in program structure are progressive as per the industry and Academia:**

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	2



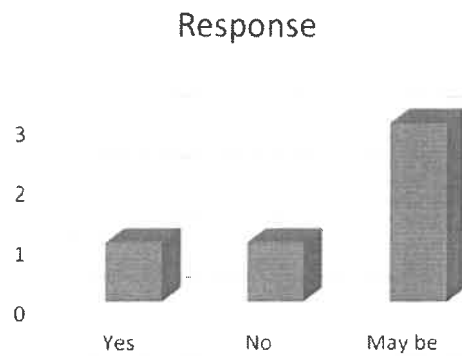
Q.3.Changes suggested:

S. No.	Option	Response
1	Yes	0
2	No	5



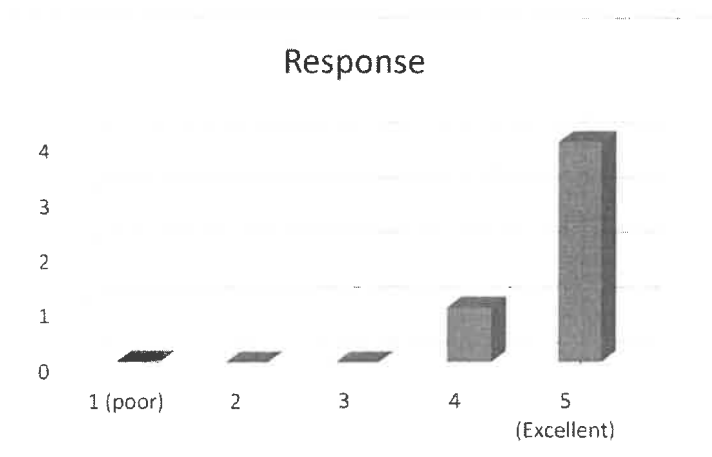
Q.4.Practical Subjects to be added:

S. No.	Option	Response
1	Yes	1
2	No	1
3	May be	3



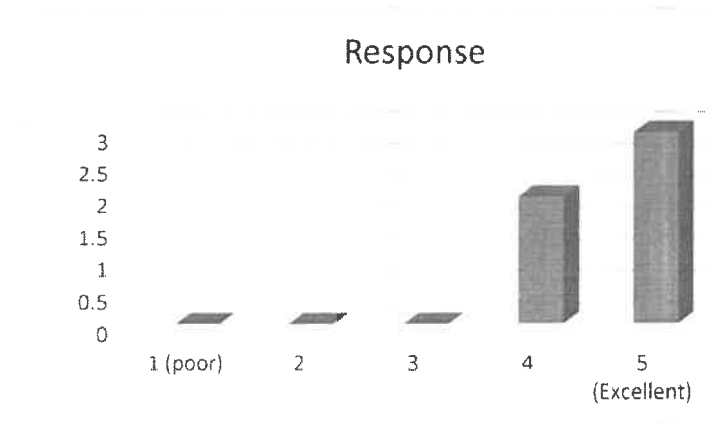
Q.5. Curriculum is well designed & promotes the learning experiences of the students:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	1
5	5 (Excellent)	4



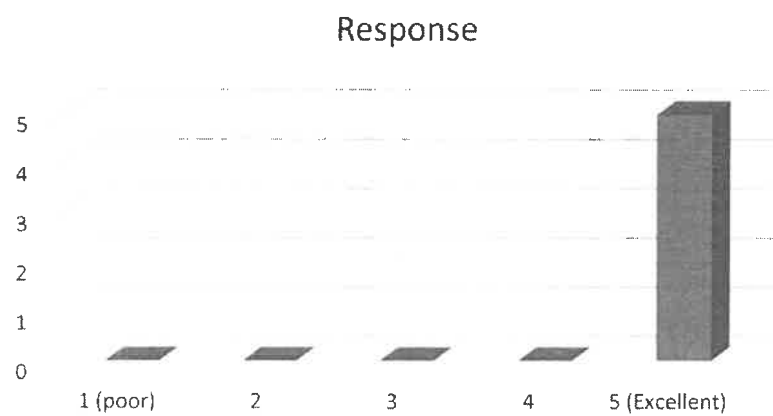
Q.6. Employability given focus in curriculum design:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3



Q.7. Curriculum incorporates Recent technological development:

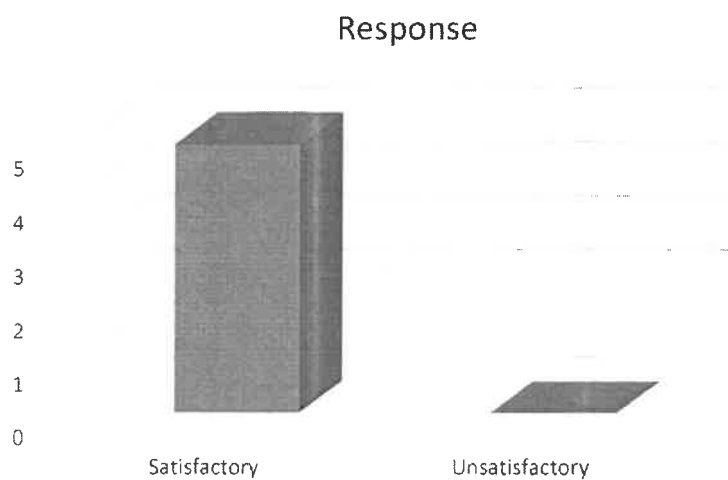
S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	0
5	5 (Excellent)	5



### Feedback from Industrial Experts

Q.1. Curriculum:

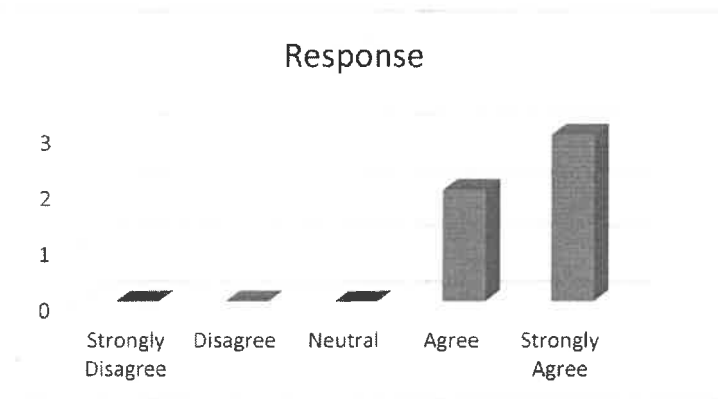
S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0





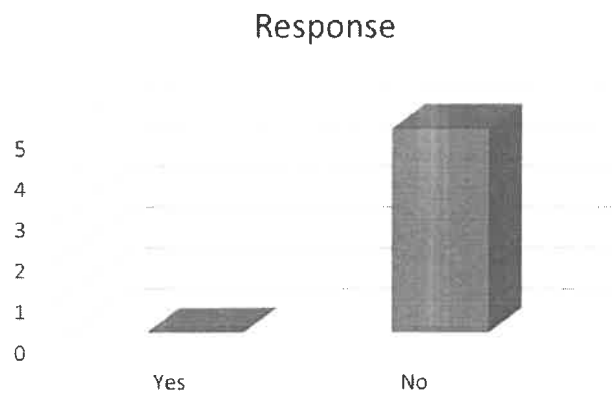
Q.2.Changes made in program structure are progressive as per the industry and Academia:

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	3



Q.3.Changes suggested:

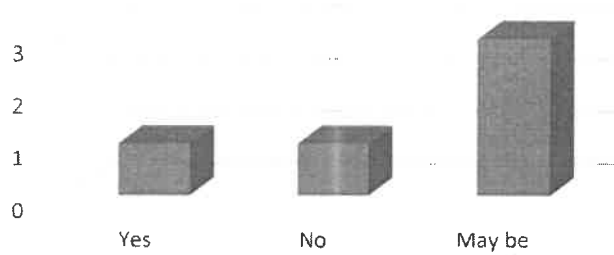
S. No.	Option	Response
1	Yes	0
2	No	5



Q.4. Practical Subjects to be added:

S. No.	Option	Response
1	Yes	1
2	No	1
3	May be	3

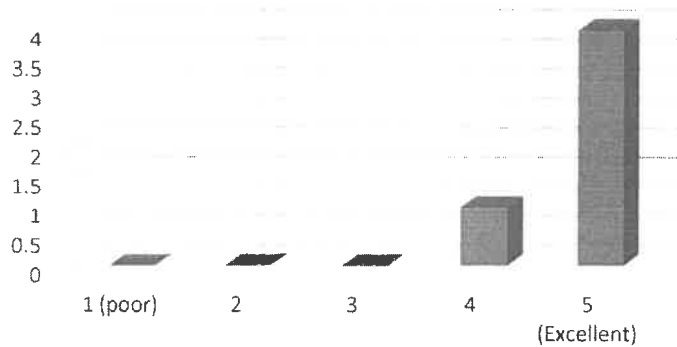
Response



Q.5. Curriculum is well designed & promotes the learning experiences of the students:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	1
5	5 (Excellent)	4

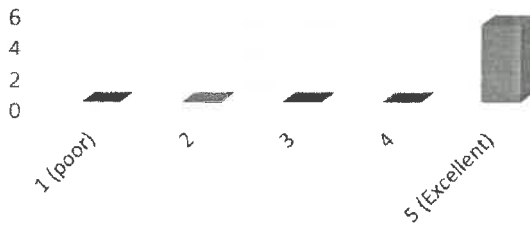
Response



Q.6. Employability:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	0
5	5 (Excellent)	5

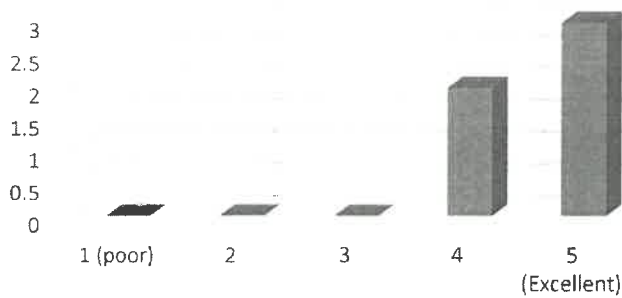
Response



Q.7. Curriculum incorporates Recent technological development:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3

Response



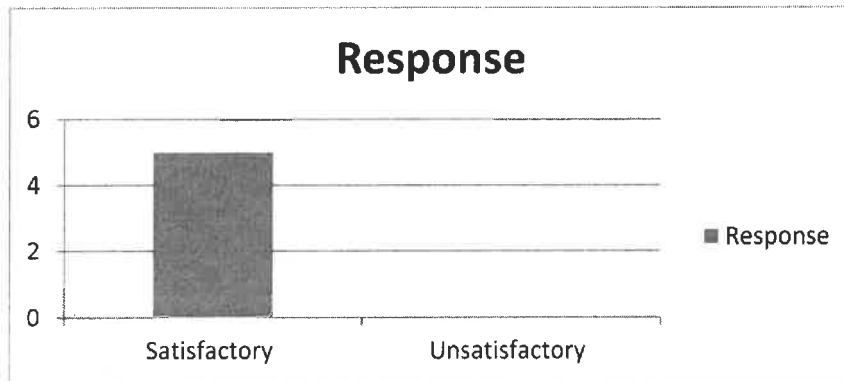
DEAN  
School Of Health Sciences  
Sushant University  
Sector-55  
Gurgaon, Haryana

## Program-Tabular and Graphical Representation of Feedback 2023-24

### Feedback from students:

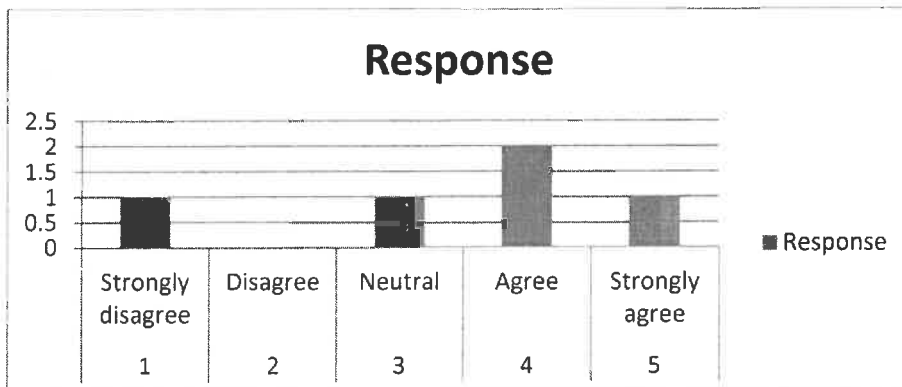
Q. 1. You find the curriculum of your batch:

SL. NO	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



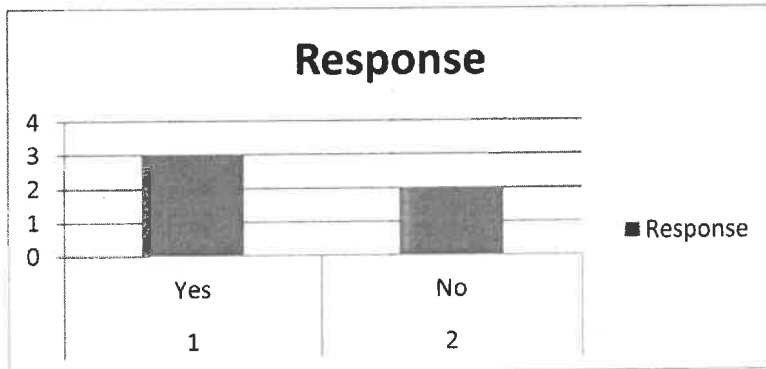
Q.2. Changes made in program structure are progressive as per the industry and Academia:

SL. NO	Option	Response
1	Strongly disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	2
5	Strongly agree	1



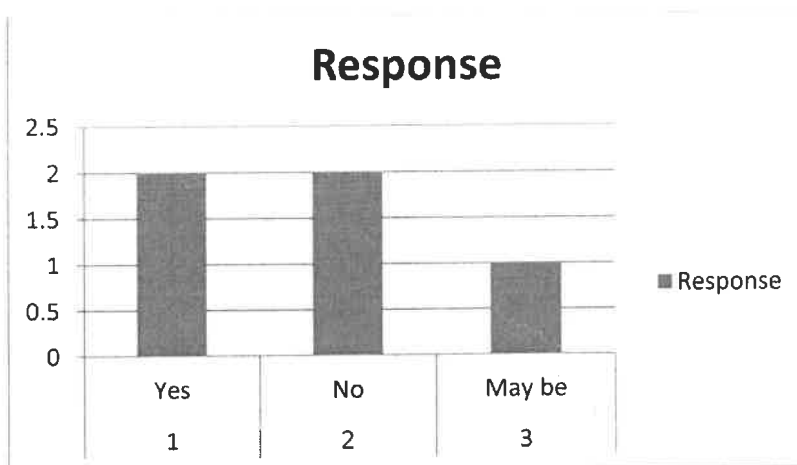
Q.3 Changes required?

SLNO.	Option	Response
1	Yes	3
2	No	2



Q.4 Practical oriented subjects to be included:

SLNO.	Option	Response
1	Yes	2
2	No	2
3	May	1

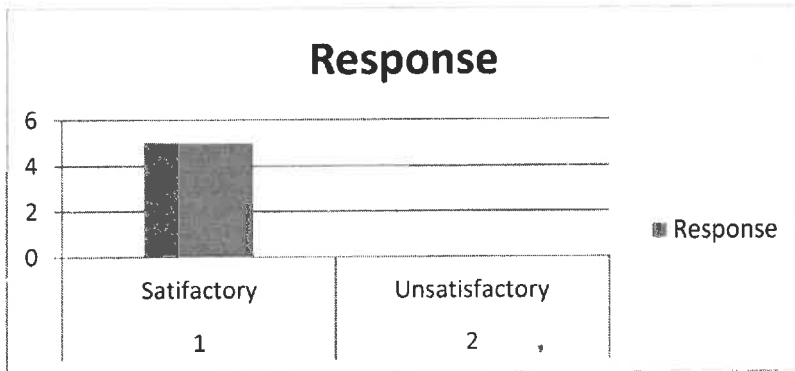


**Program-Tabular and Graphical Representation of Feedback 2023-  
24**

**Feedback from faculty:**

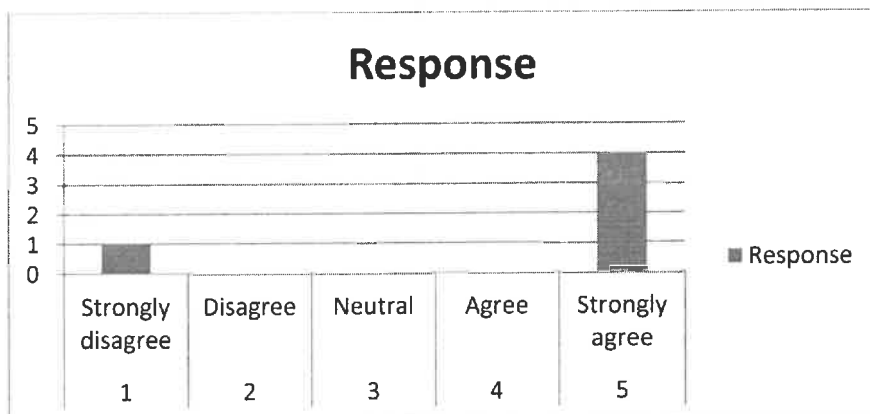
Q1. Curriculum?

SL. NO	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



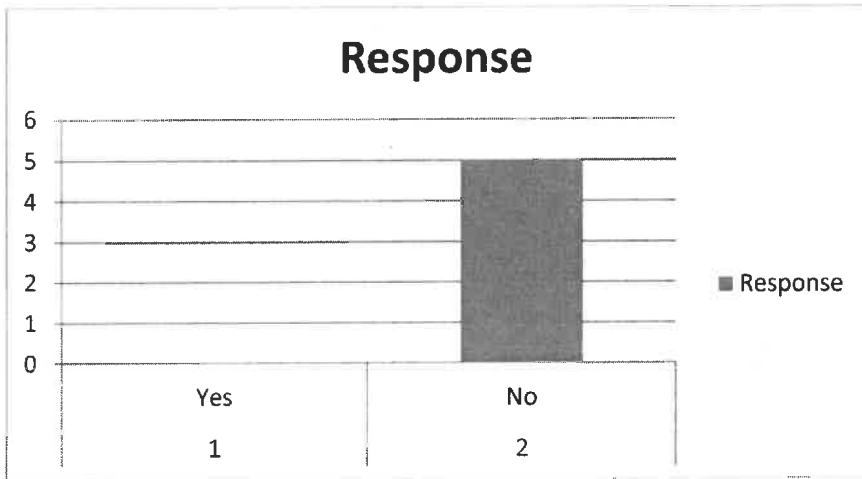
Q.2 Changes made in program structure are progressive as per the industry and Academia:

Rating	Option	Response
1	Strongly disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	0
5	Strongly agree	4



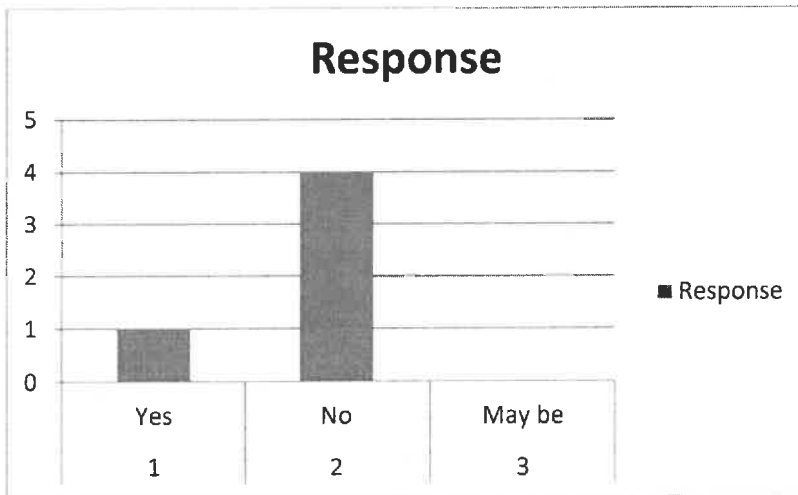
Q.3 Changes required to make students more employable

Rating	Option	Response
1	Yes	0
2	No	5



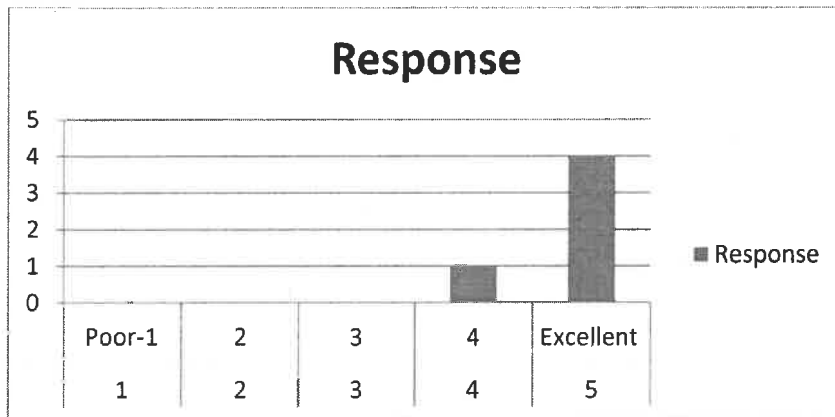
Q.4 Practical Oriented subject to be included

Rating	Option	Response
1	Yes	1
2	No	4
3	May be	0



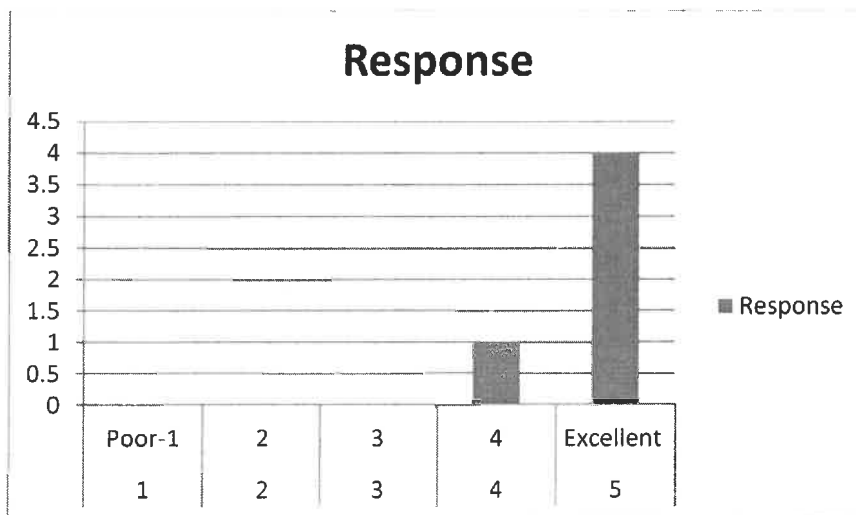
Q.5 Curriculum of programme well design and promote learning experiences

Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	0
4	4	1
5	Excellent	4



Q.6 Employability is given focus in the curriculum design:

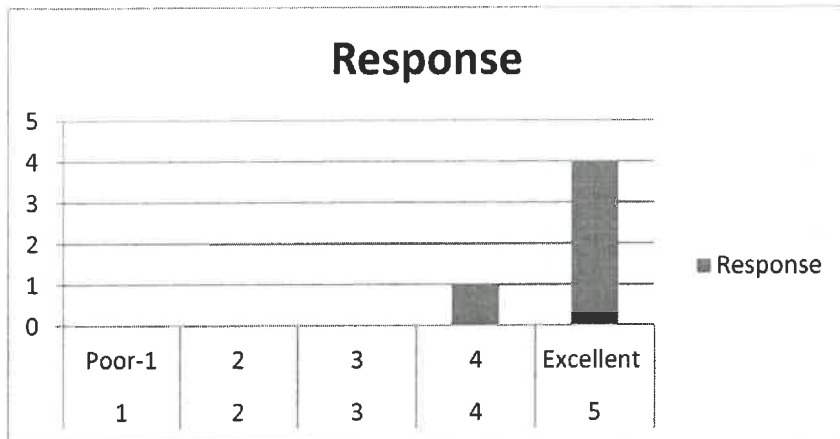
Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	0
4	4	1
5	Excellent	4




Q.7. The Curriculum incorporates recent technological development in the area:

Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	0
4	4	1
5	Excellent	4





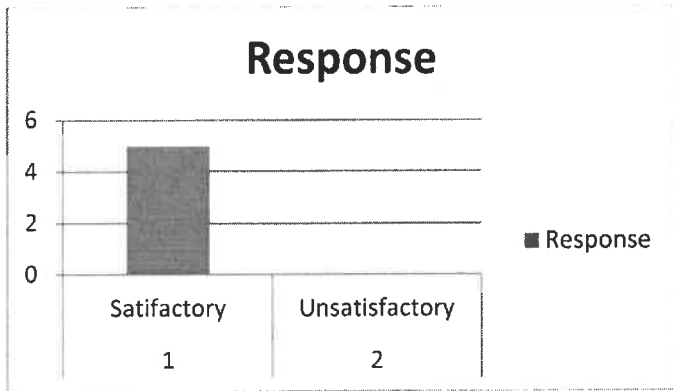
  
 DEAN  
 School Of Health Sciences  
 Sushant University  
 Sector-55  
 Gurgaon, Haryana

## Program-Tabular and Graphical Representation of Feedback 2023- 24

### Feedback from Industry:

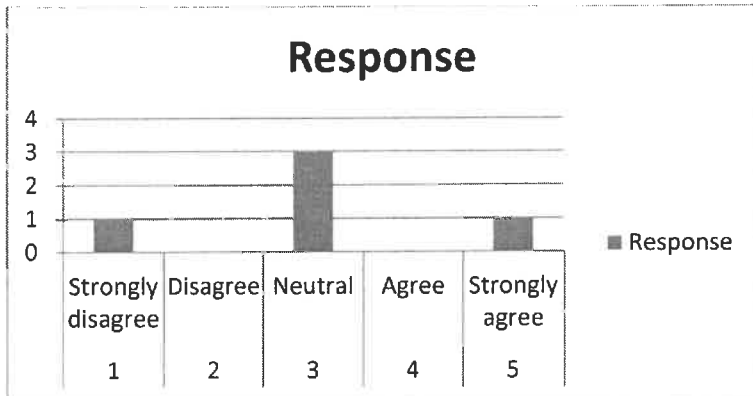
Q1. Curriculum

Rating	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



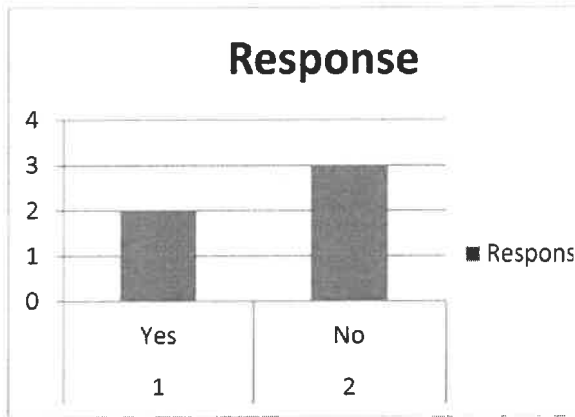
Q.2 Changes made in program structure are progressive as per the industry and Academia:

Rating	Option	Response
1	Strongly disagree	1
2	Disagree	0
3	Neutral	3
4	Agree	0
5	Strongly agree	1



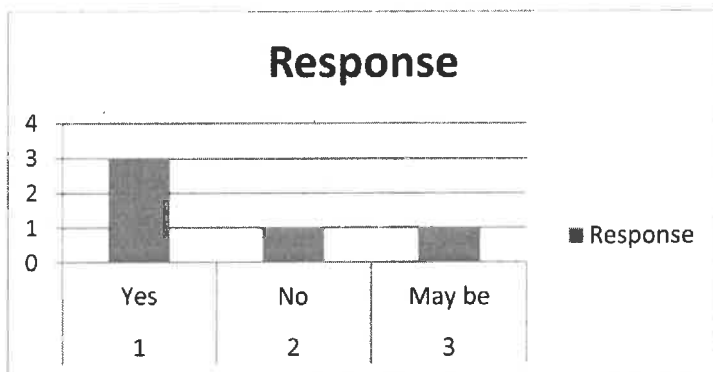
Q.3 Changes required to make students more employable

Rating	Option	Response
1	Yes	2
2	No	3



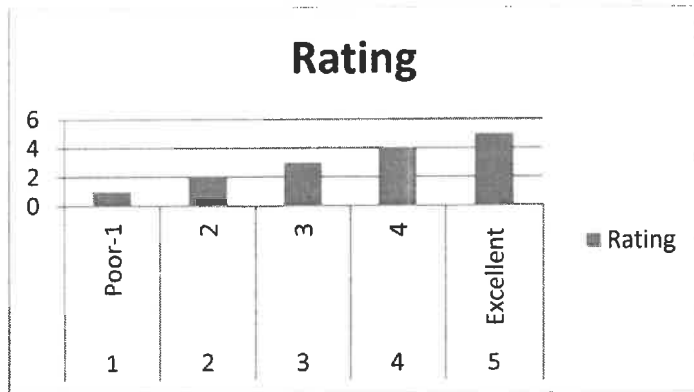
Q.4 Practical Oriented subject to be included

Rating	Option	Response
1	Yes	3
2	No	1
3	May be	1



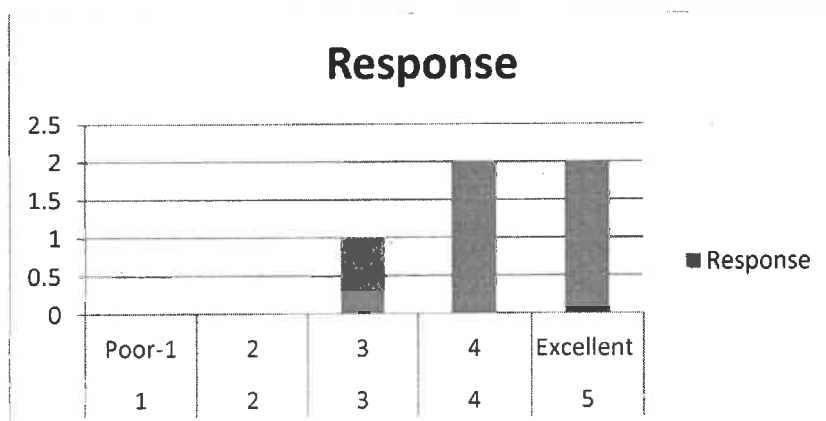
Q.5 Curriculum of programme well design and promote learning experiences

Rating	Option	Rating
1	Poor-1	1
2	2	2
3	3	3
4	4	4
5	Excellent	5



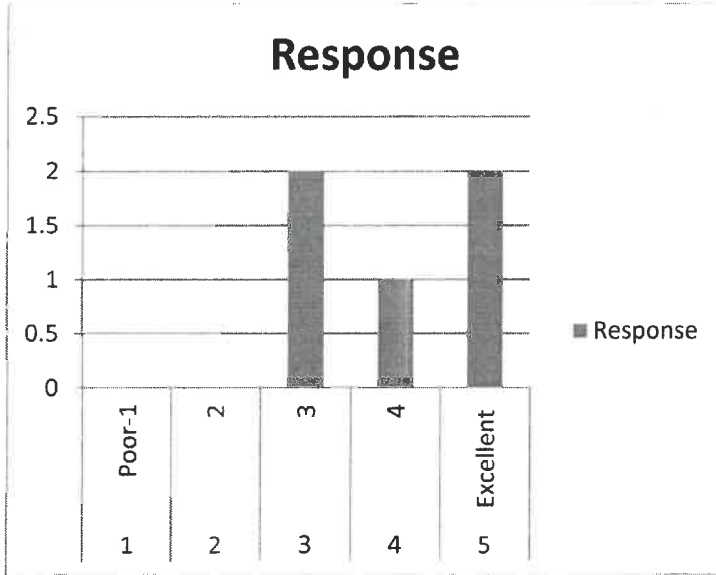
Q.6 Employability is given focus in the curriculum design:

Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	1
4	4	2
5	Excellent	2



Q7. The Curriculum incorporates recent technological development in the area:

Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	2
4	4	1
5	Excellent	2



*[Signature]*  
 DEAN  
 School Of Health Sciences  
 Yousmart University  
 Sector 146, Chandigarh

## Feedback 2024-2025 Analysis Report

S.No.	Feedback Received for B.Sc. CVT Curriculum
1.	Curriculum is found Satisfactory
2.	Changes made in Program structure are progressive as per the industry and academia.
3.	More practical subjects need to be added in this curriculum.
4.	Curriculum is well designed and promotes the learning experiences of the students.
5.	Curriculum is focused on employability.



*Shamir*

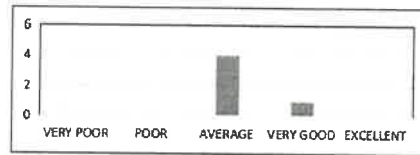
DEAN  
School Of Health Sciences  
Sushant University  
Sector-55  
Gurugram Haryana

**Program- B.Sc CVT**  
**Tabular and Graphical Representation of Feedback**  
**2024-25**

**Feedback from students:**

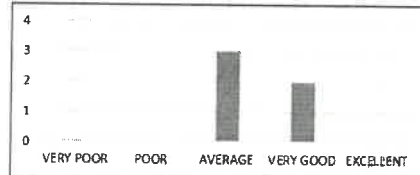
**Q.1. Courses offered:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



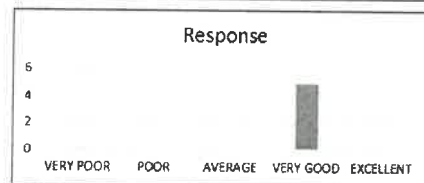
**Q.2. Quality of syllabus contents:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	2
5	EXCELLENT	0



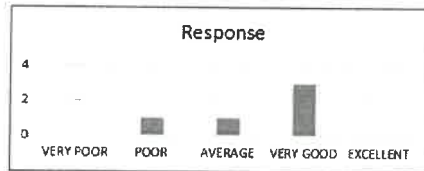
**Q.3. Teaching methodology/pedagogy:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	5
5	EXCELLENT	0



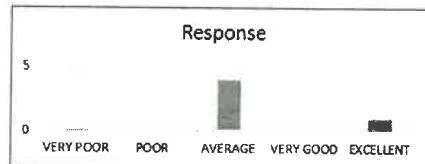
**Q.4. Getting ready for Industry preparedness:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	0



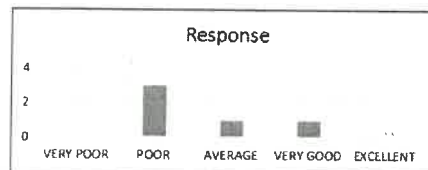
**Q.5. Potential for enhancing for self-study skills:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	0
5	EXCELLENT	1



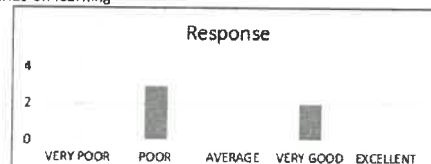
**Q.6. fostering creativity through extracurricular activities**

RATING	Option	Response
1	VERY POOR	0
2	POOR	3
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	0



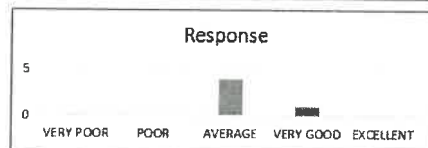
**Q.7. Good choices for Electives & credit content support in-class and hands-on learning**

RATING	Option	Response
1	VERY POOR	0
2	POOR	3
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	0



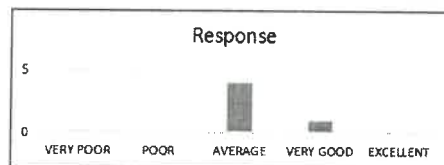
**Q.8. The electives' and core courses' relevance to the program title:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



**Q.9. The curriculum's overall impact:**

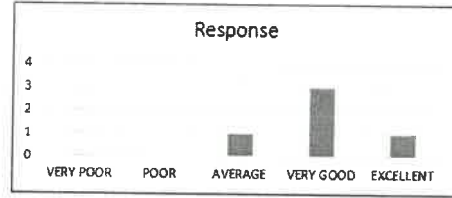
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



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**DEAN**  
**School of Health Sciences**  
**Sushant University**

**Q.10. Evaluation Scheme:**

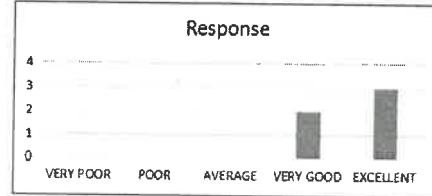
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



**Feedback from Alumni:**

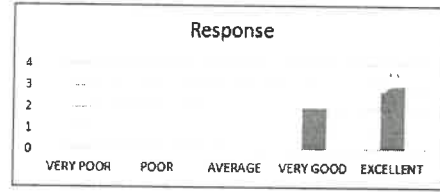
**Q.1. Courses offered:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



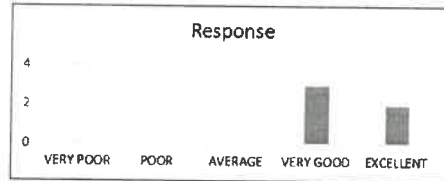
**Q.2. Quality of syllabus contents:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



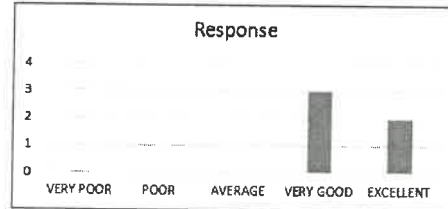
**Q.3. Exposure to social environment:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



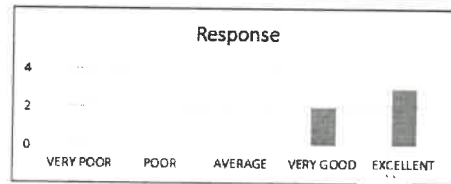
**Q.4. Program role in future endeavours :**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



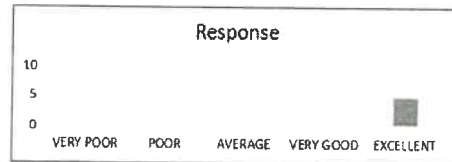
**Q.5. Field visit opportunities:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



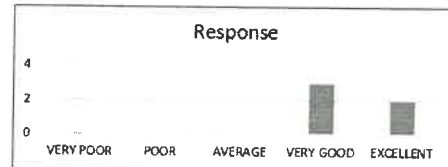
**Q.6. Preparedness for industry ready**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



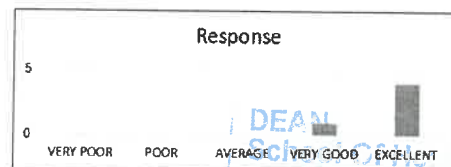
**Q.7. Developing creativity:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



**Q.8. Applicability in life:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



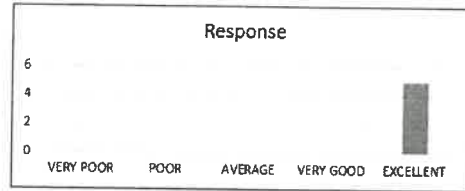
DEAN  
Sushant University  
Sector-55  
Sciences

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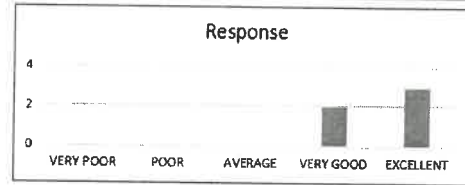
Q.9. The curriculum's impact towards social responsibilities, human values and ethics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



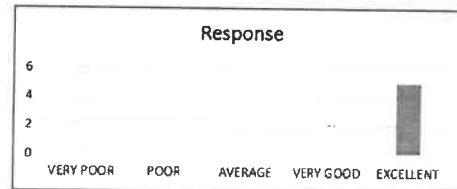
Q.10. Journal and e-journal facility:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



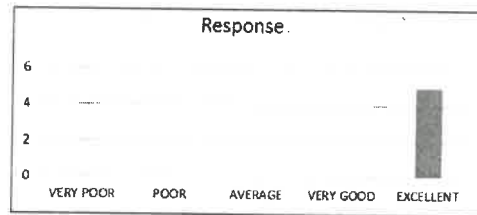
Q.11. Evaluation system:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.12. End sem examination:

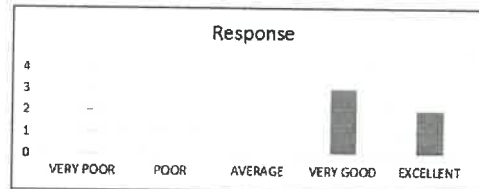
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Teachers feedback

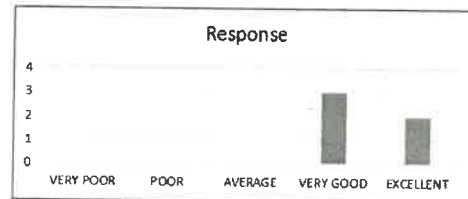
Q.1. Curriculum flexibility including choices of CBCS and electives:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



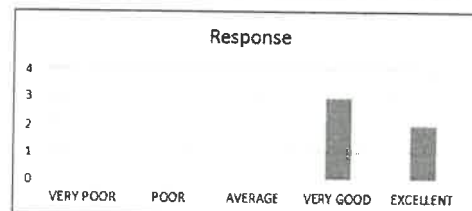
Q.2. Depth of course content adequate to fill learning outcomes:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



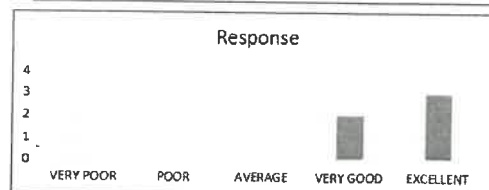
Q.3. Depth of course content relation to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.4. Planning extra-curricular activities to foster creativity:

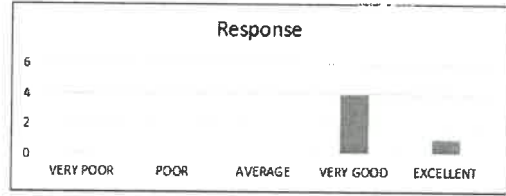
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



DEAN  
School Of Health Sciences  
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Sector-55

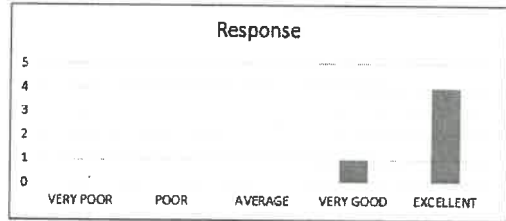
Q.5. Relevance to real world:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



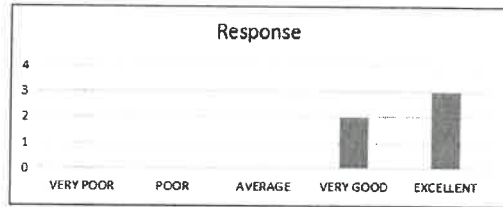
Q.6. Value of learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



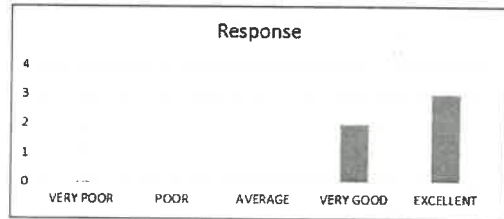
Q.7. Curriculum encouraging entrepreneurship:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



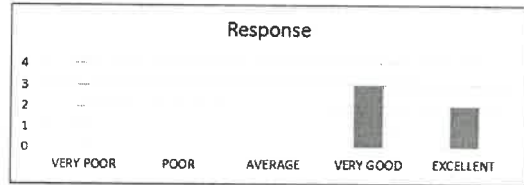
Q.8. Practices for overall development of students:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



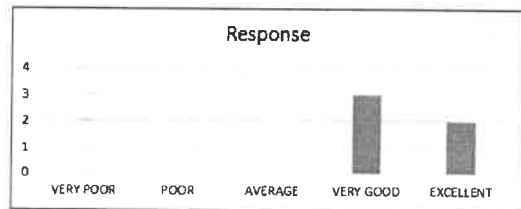
Q.9. Balancing between theory and application honing employability skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.10. Ability towards inculcating values:

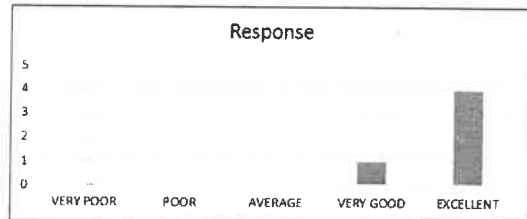
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



**Feedback from Employers**

Q.1. Ability of employee to apply concepts:

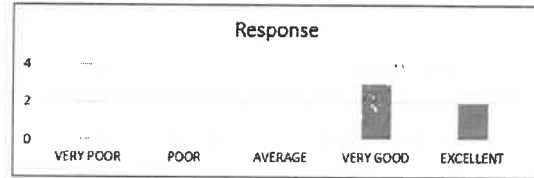
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



DEAN  
School Of Health Sciences  
Sushant University  
Sector- 55

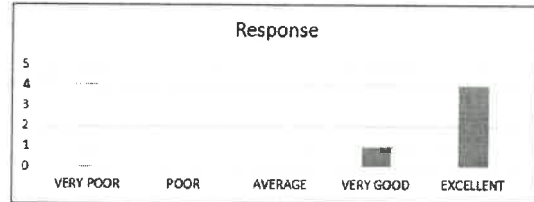
Q.2. Ability of employee to identify, formulate, interpret and analyze, solve problems:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



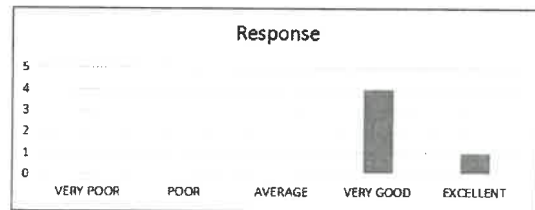
Q.3. Depth of course content w.r.t industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



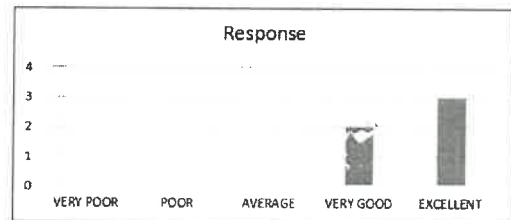
Q.4. Curriculum relevant for employability :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



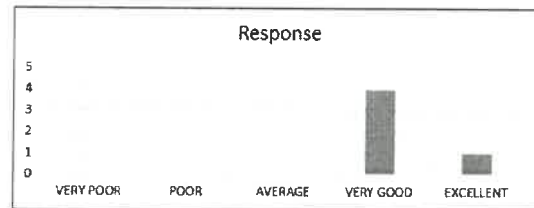
Q.5. Curriculum effective for developing innovative thinking:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



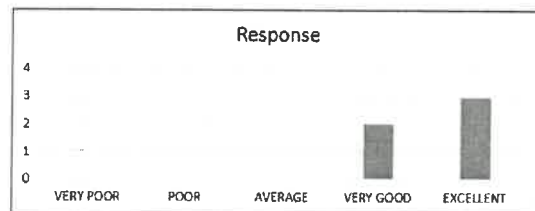
Q.6. Curriculum Ability to enhance skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



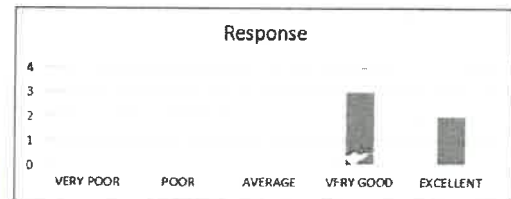
Q.7. Ability to enhance industry skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



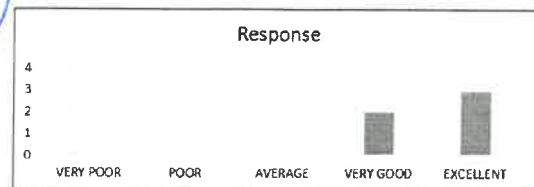
Q.8. The e courses' relevance to entrepreneurship development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.9. Ability to work in a team:

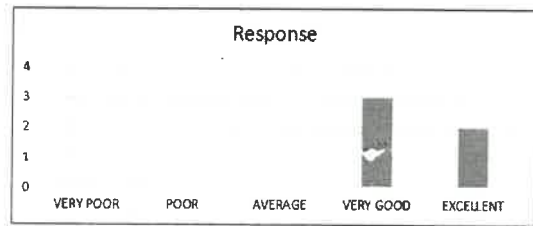
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



*[Handwritten Signature]*

Q.10. Ability towards lifelong learning:

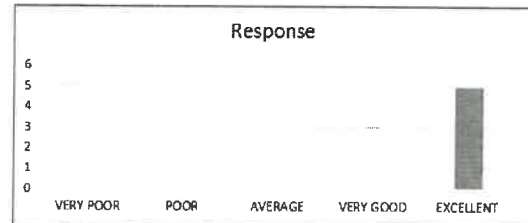
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Feedback from Academic peers

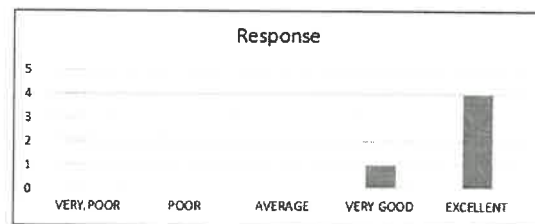
Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



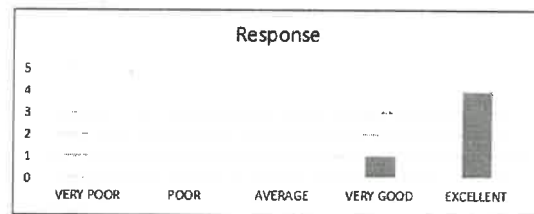
Q.2. Depth of syllabus contents fulfilling learning outcome:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



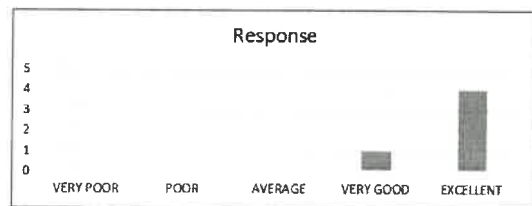
Q.3. Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



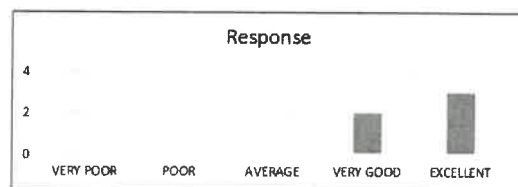
Q.4. Mapping of course outcome with program outcomes :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



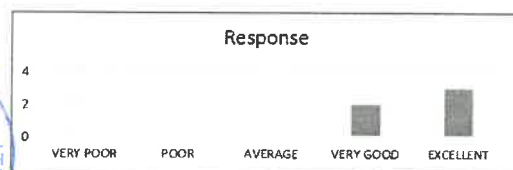
Q.5. Curriculum ready for industry preparedness:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



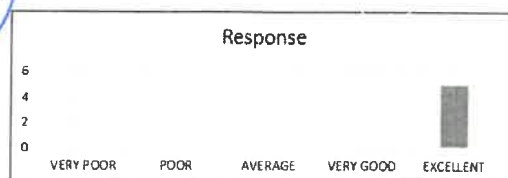
Q.6. Ability to enhance employability skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.7. Ability to enhance self study skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5

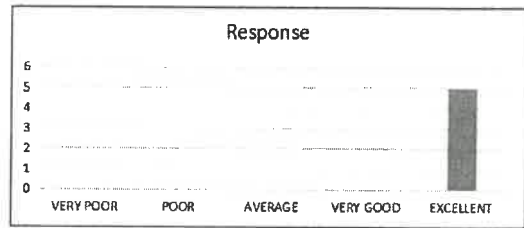


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Sector-55

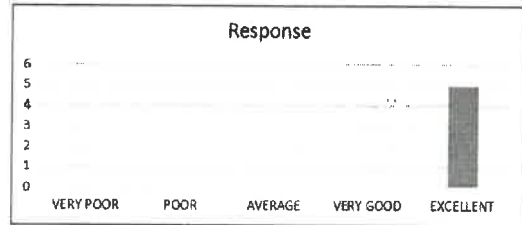
Q.8. The e courses' relevance to the learning and skill development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



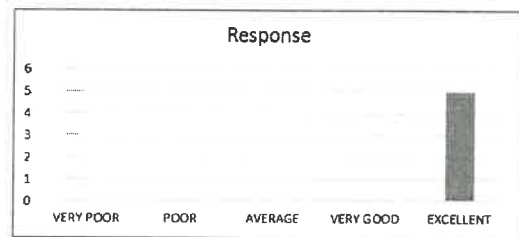
Q.9. Books and journals availability in library:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.10. Evaluation Scheme:

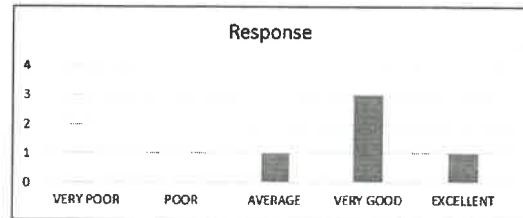
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



**Feedback from parents**

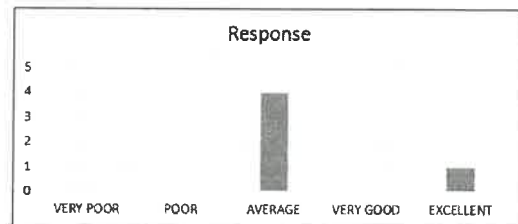
Q.1. Progress of ward in academics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



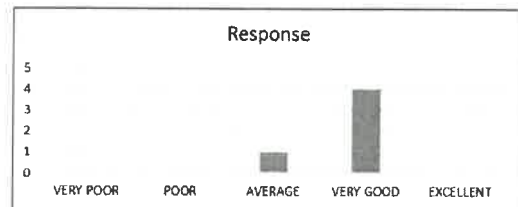
Q.2. Infrastructure facilities by institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	0
5	EXCELLENT	1



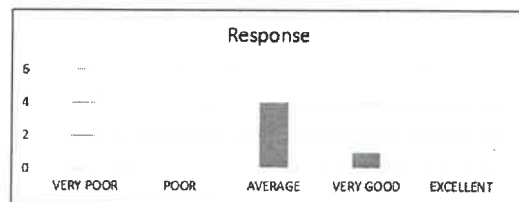
Q.3. Regularity of classes:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0



Q.4. Scheme, syllabus and teaching-learning process :

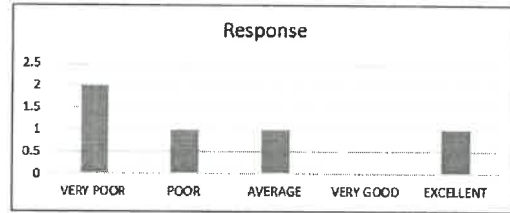
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



Handwritten signature and official stamp of the Dean, School Of Health Sciences, Sushant University, Sector-55.

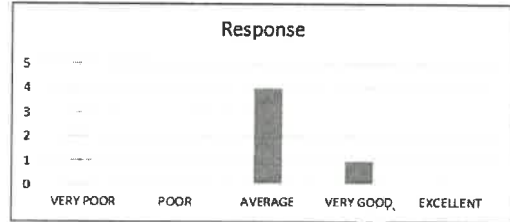
Q.5. Co and extra-curricular activities conducted:

RATING	Option	Response
1	VERY POOR	2
2	POOR	1
3	AVERAGE	1
4	VERY GOOD	0
5	EXCELLENT	1



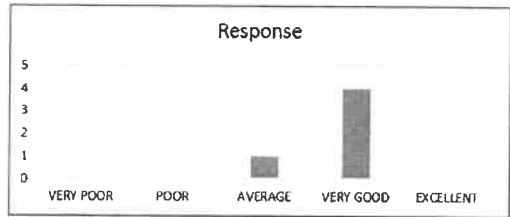
Q.6. Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



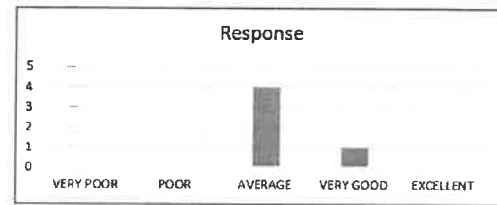
Q.7. Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0



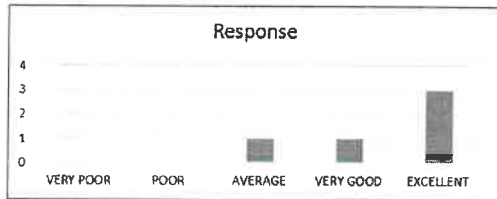
Q.8. The electives' and core courses' inculcated social values in ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



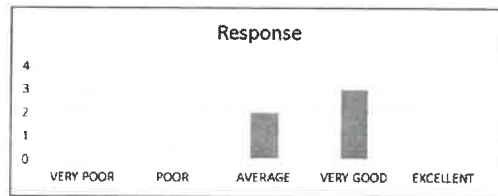
Q.9. Examination scheme and exam conduction:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	3



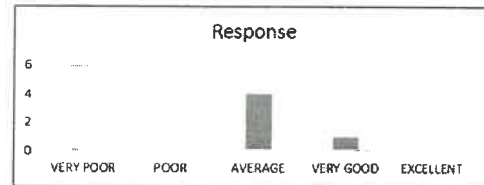
Q.10. Transparency in Evaluation System:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



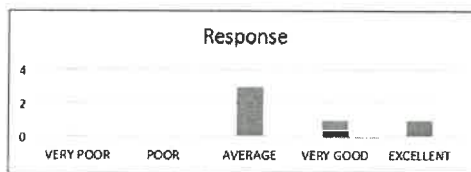
Q.11. Satisfaction with Administration of institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



Q.12. Overall academic standard:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	1
5	EXCELLENT	1

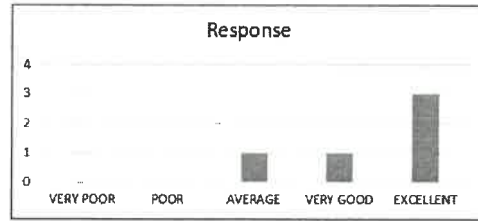


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Sector-55

Q.13. Overall development of ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	3

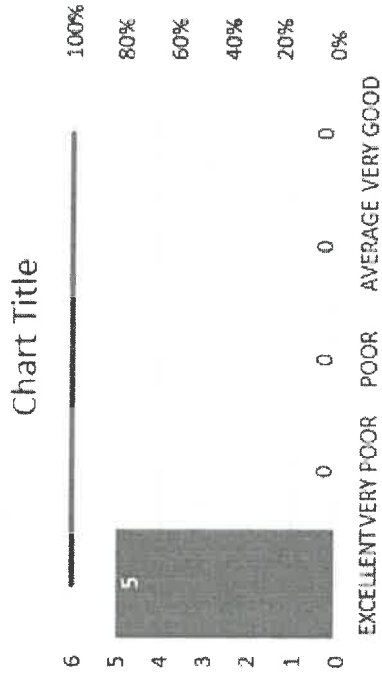


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Sushant University  
Sector-55

**Feedback from Academic peers**

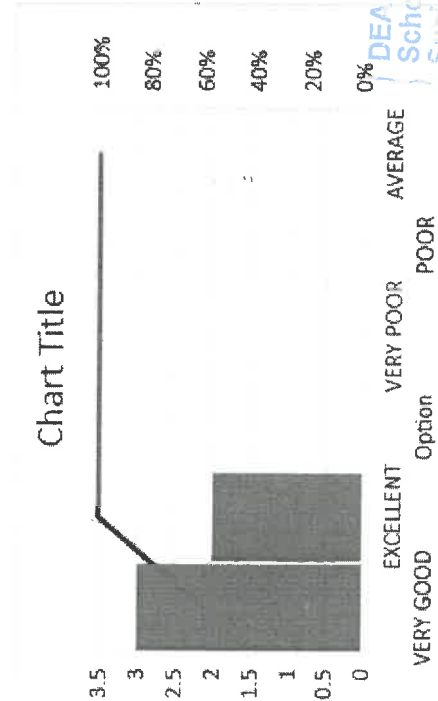
**Q.1. Courses offered:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



**Q.2. Depth of syllabus contents fulfilling learning outcome:**

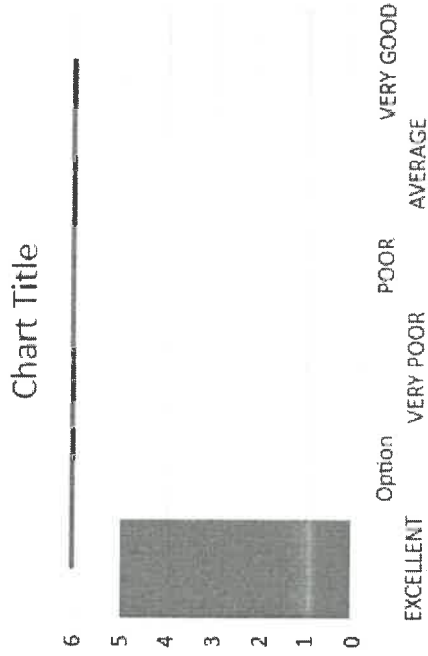
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2





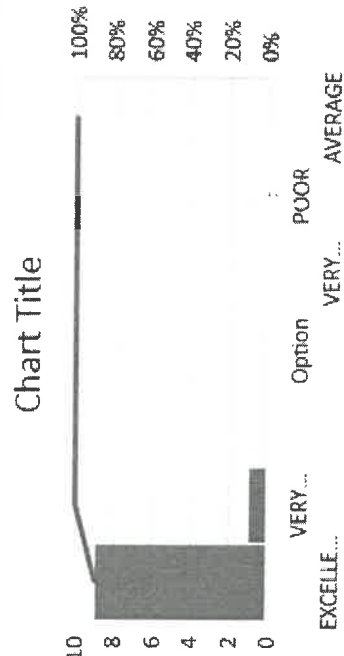
**Q.3. Teaching methodology/pedagogy:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



**Q.4. Mapping of course outcome with program outcomes:**

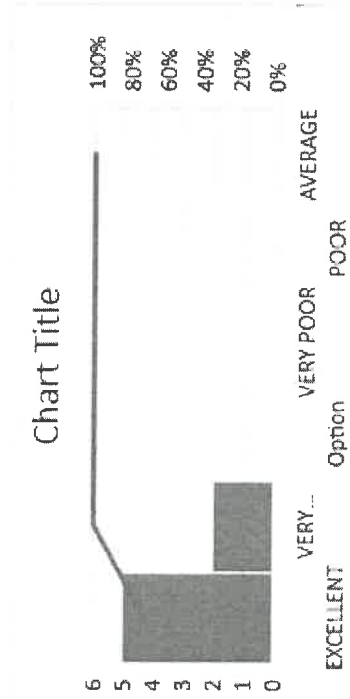
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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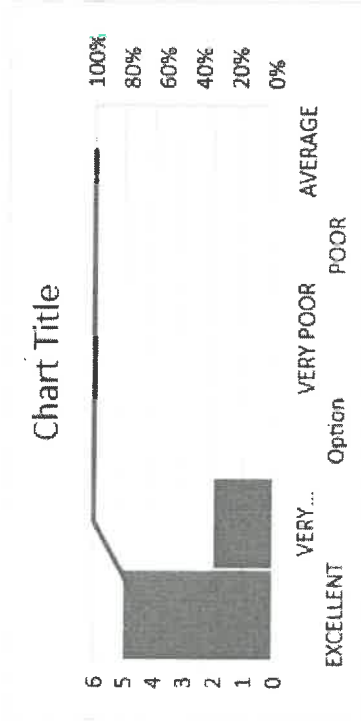
Q.5. Curriculum ready for industry preparedness:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.6. Ability to enhance employability skills

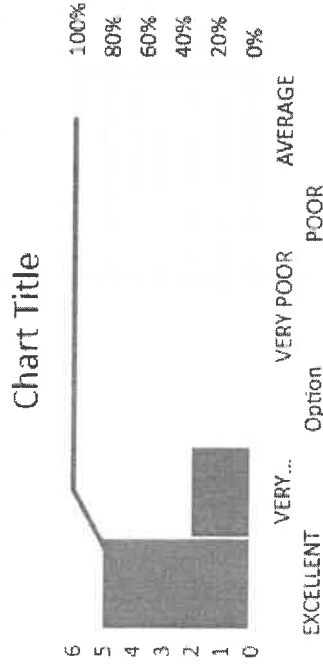
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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SUSTAINABILITY SOCIETY

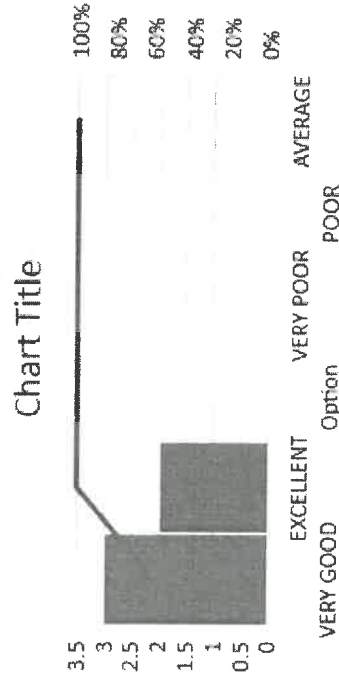
Q.7. Ability to enhance self study skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.8. The e courses' relevance to the learning and skill development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	5



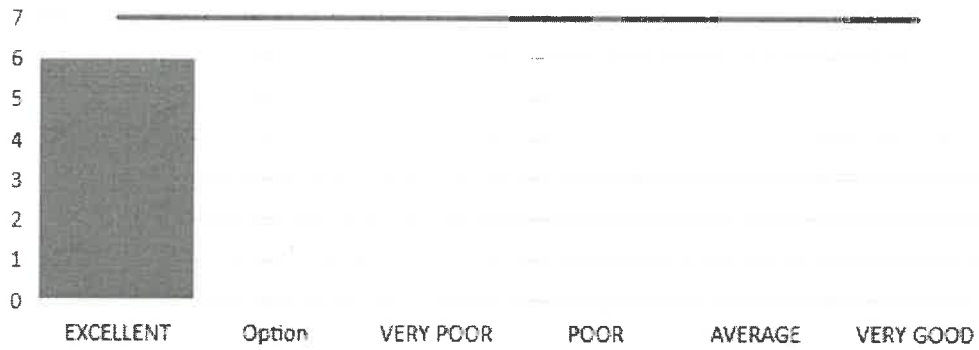
  
 DEAN  
 School Of Health Sciences  
 Susant University  
 Sector-65  
 Gurgaon, Haryana

**Feedback from students:**

**Q.1. Courses offered:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

Chart Title



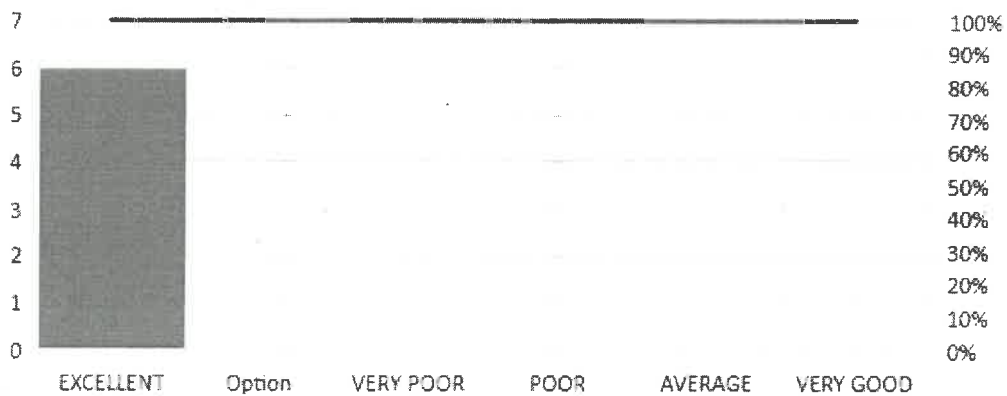
**Q.2. Quality of syllabus contents:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



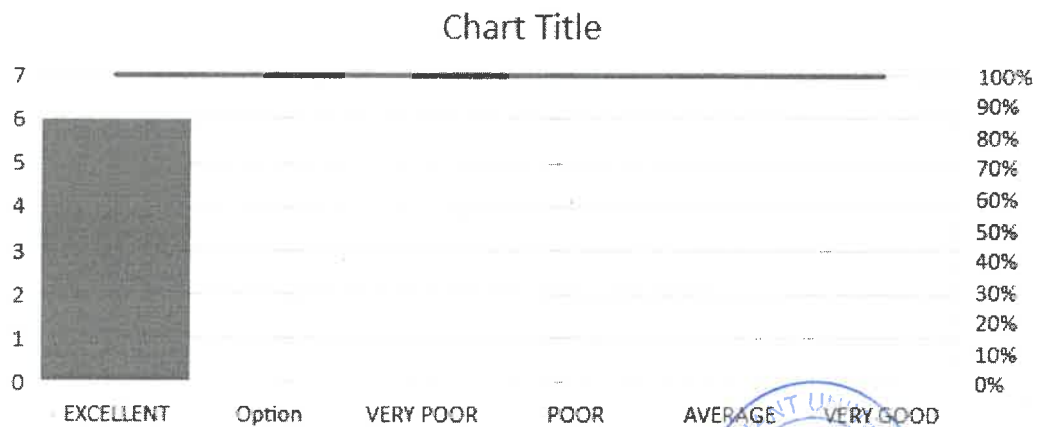
Handwritten signature and blue ink stamp of the Dean, School of Health Sciences, Sushant University, Sector-65, Gurgaon.

Chart Title



**Q.3. Teaching methodology/pedagogy:**


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

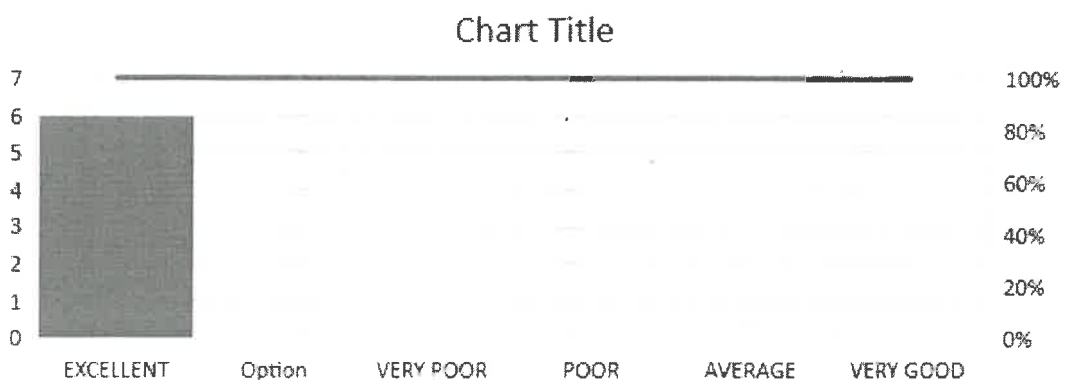


**Q.4. Getting ready for Industry preparedness :**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

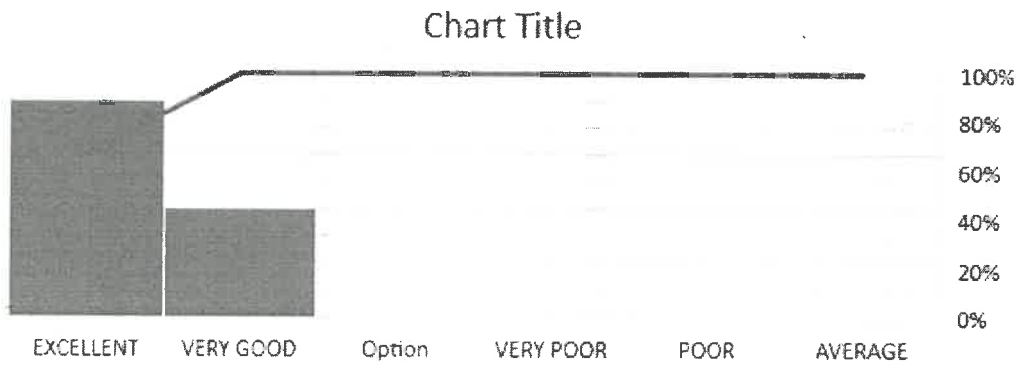


  
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 Sector-56



Q.5. Potential for enhancing for self-study skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	4

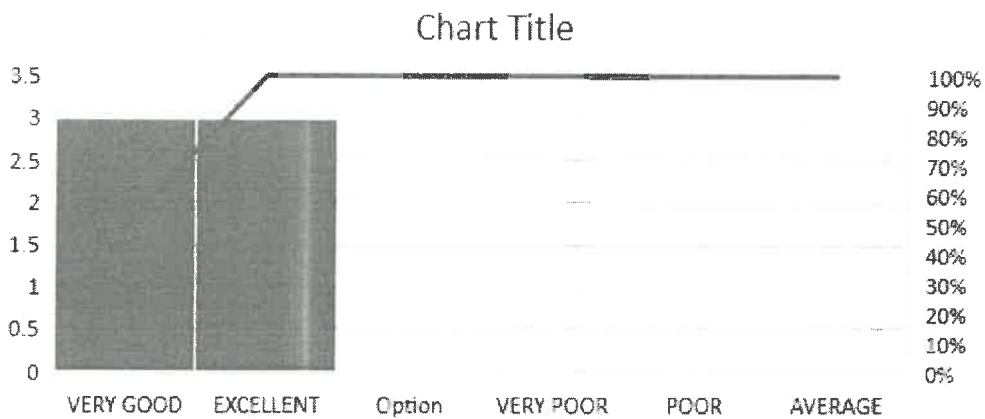


Q.6. fostering creativity through extracurricular activities

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	3

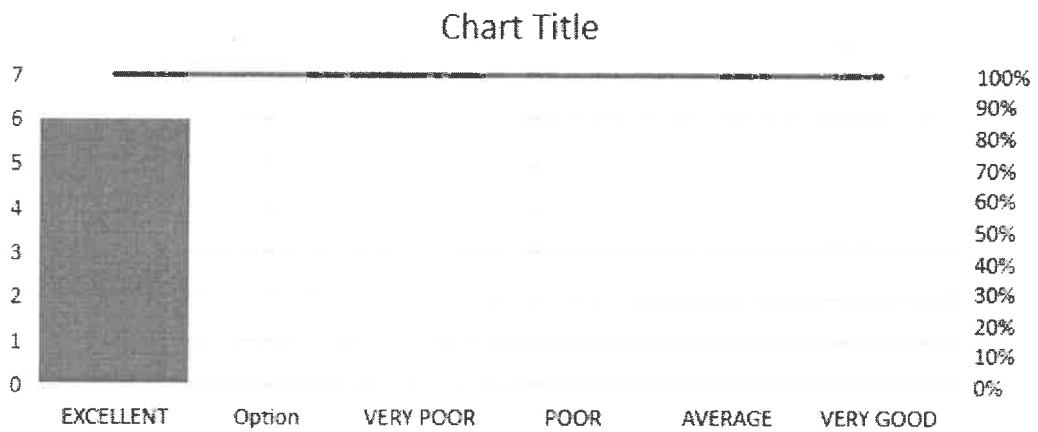


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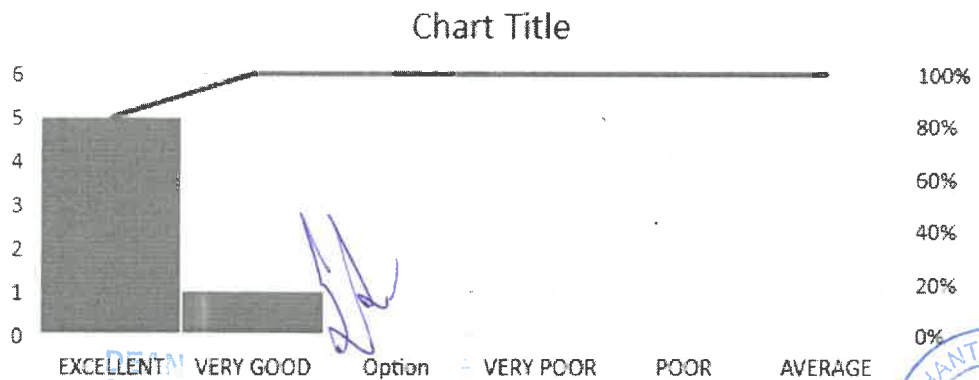
**Q.7. Good choices for Electives & credit content support in-class and hands-on learning**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



**Q.8. The electives' and core courses' relevance to the program title:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	5



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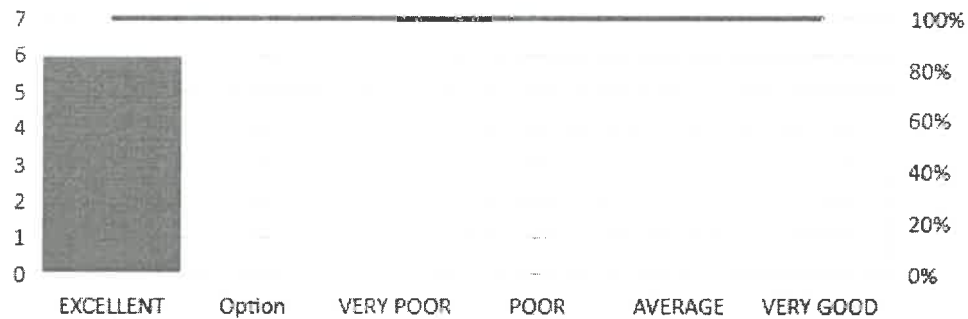
Q.9. The curriculum's overall impact:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



*[Handwritten Signature]*  
 DEAN  
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 Sushant University  
 Sector-85, Gurgaon

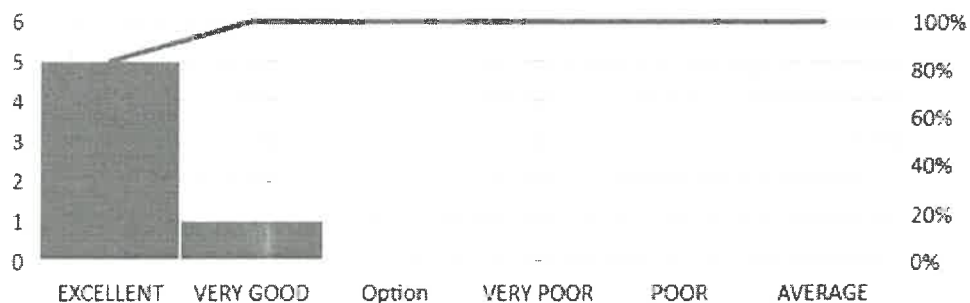
Chart Title



Q.10. Evaluation Scheme:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	5

Chart Title

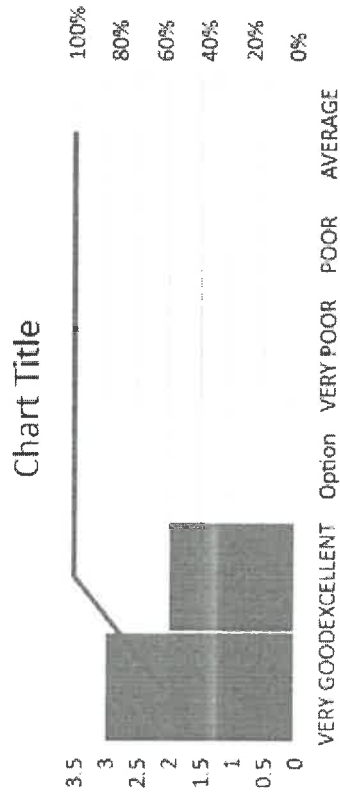




**Feedback from Alumni:**

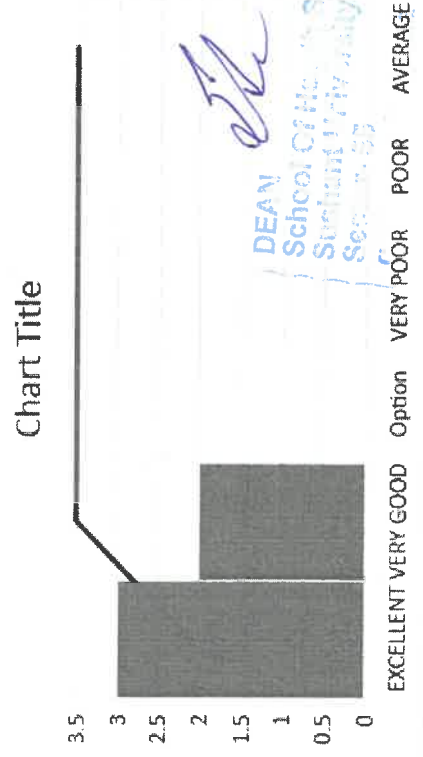
**Q.1. Courses offered:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



**Q.2. Quality of syllabus contents:**

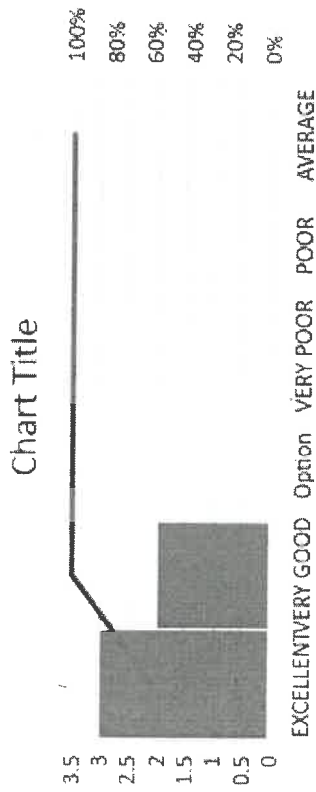
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



DEAN  
School Of Health Sciences  
Sultan Taha University  
Sector 36

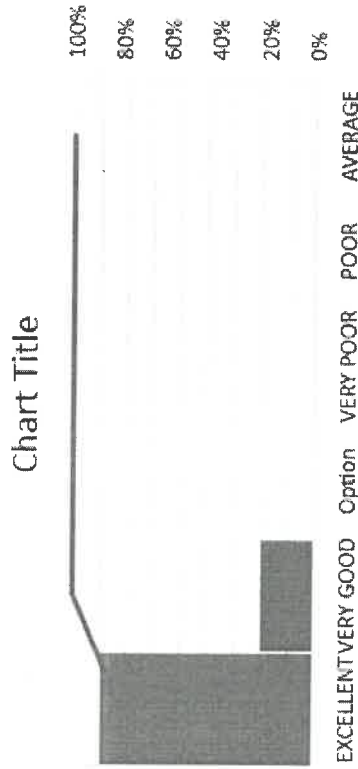
**Q.3. Exposure to social environment:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



**Q.4. Program role in future endeavours :**

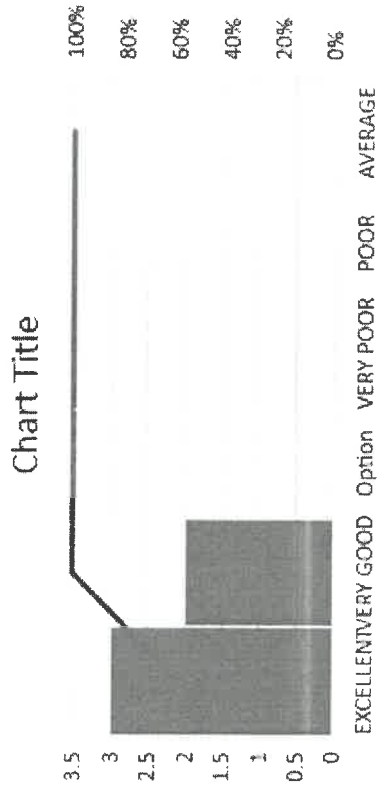
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



DEAN  
School Of Health Sciences  
Sustant University  
Sector-55  
GATE

**Q.5. Field visit oppurtunities:**

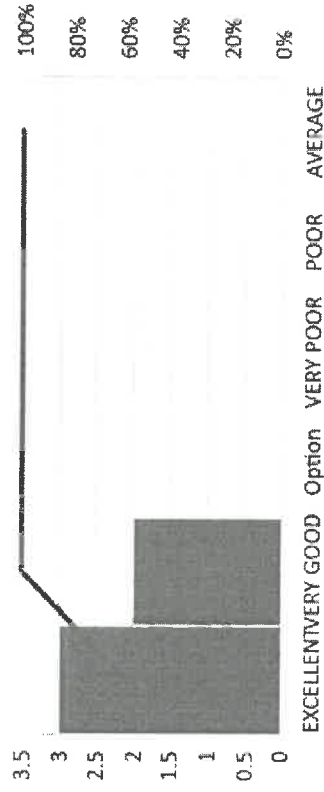
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



**Q.6. Preparedness for industry**

ready

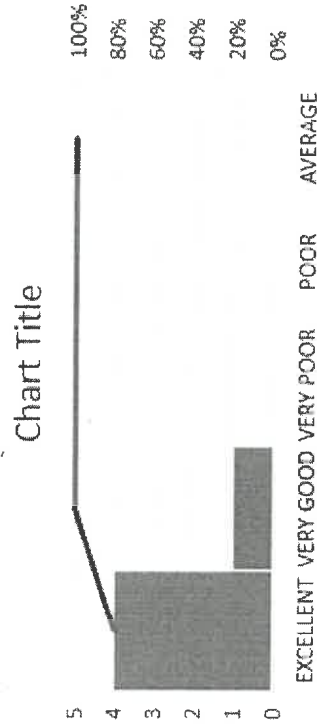
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



DEAN  
School of Management Studies  
Susshant University, Gurgaon  
Haryana

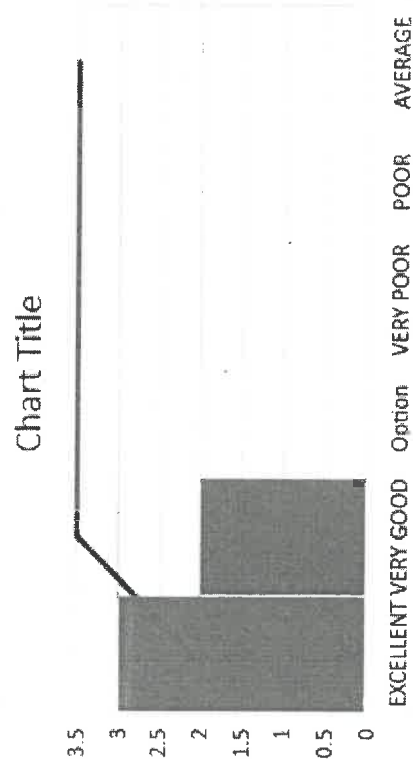
**Q.7. Developing creativity:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



**Q.8. Applicability in life:**

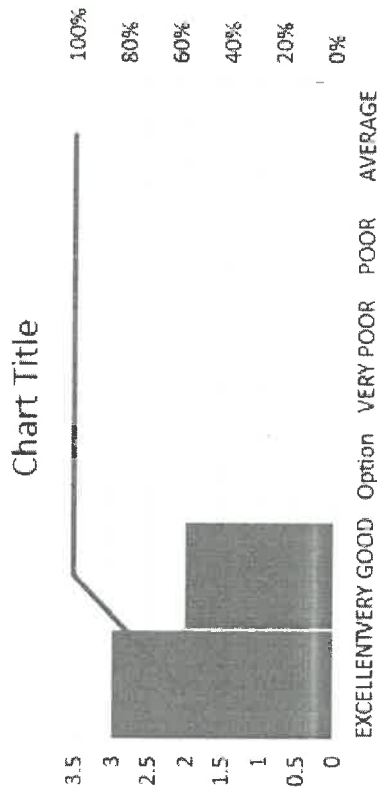
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



DEAN  
School of Distance Education  
Tatyasaheb Kore University  
Sector-56, Gurgaon, Haryana

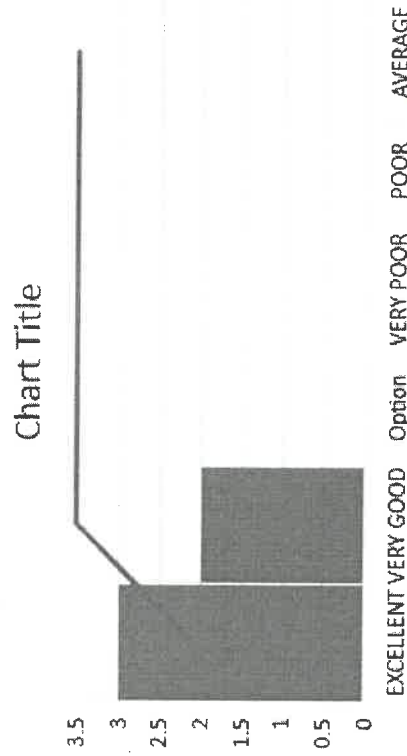
Q.9. The curriculum's impact towards social responsibilities, human values and ethics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.10. Journal and e-journal facility:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



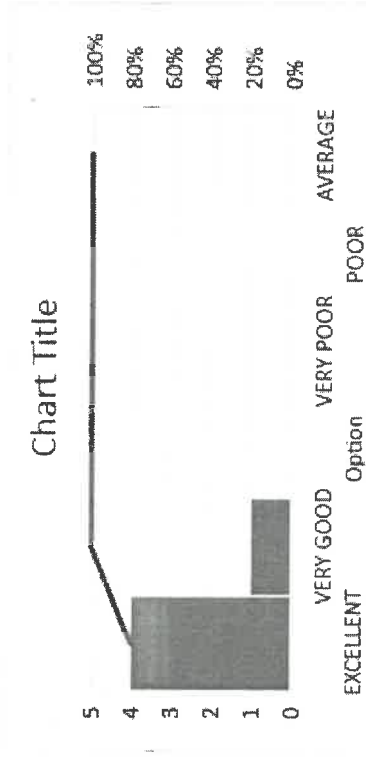
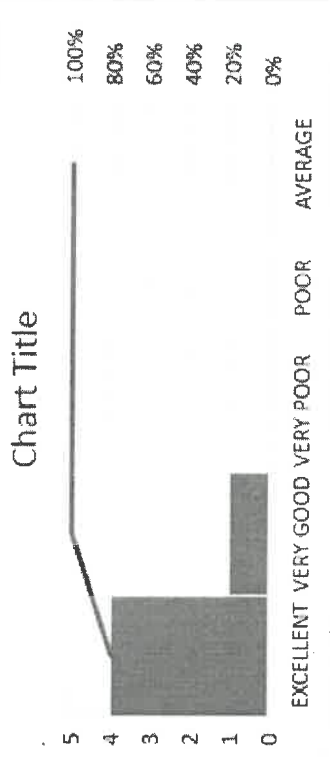
DEAN  
School of Health Sciences  
Standard of Quality  
2022

Q.11. Evaluation system:

RATING	Option	Response
1	VERY POOR	0
	POOR	0
3	AVERAGE	0
	VERY GOOD	1
5	EXCELLEN	4
	T	

Q.12. End sem examination:

RATING	Option	Response
1	VERY POOR	0
	POOR	0
3	AVERAGE	0
	VERY GOOD	1
5	EXCELLEN	4
	T	

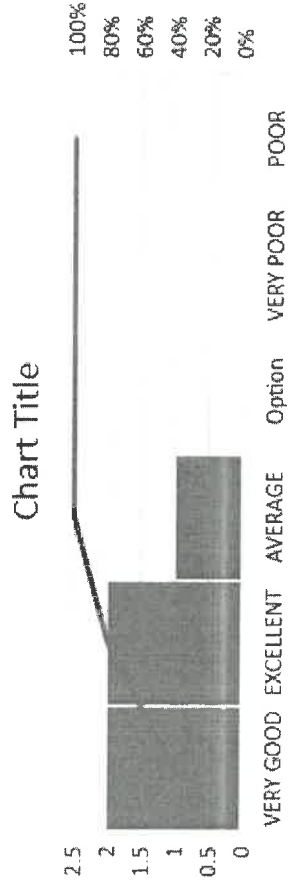


DEAN  
School of Health Sciences  
Sultanat University  
Sector 2-35 G

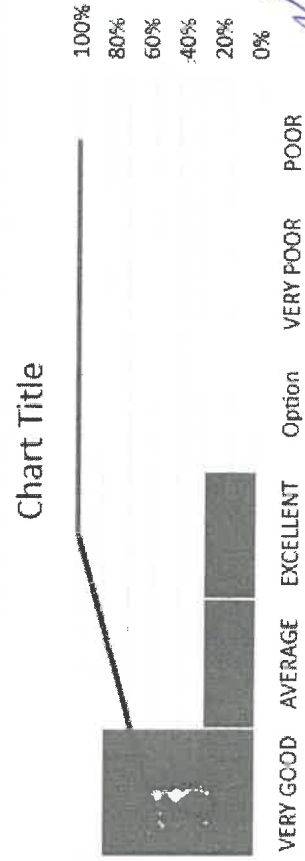
**Employers feedback**

**Q.1. Ability to apply concepts:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	2
5	EXCELLE NT	2



RATING	Option	Response
1	VERY POOR	
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	3
5	EXCELLE NT	1

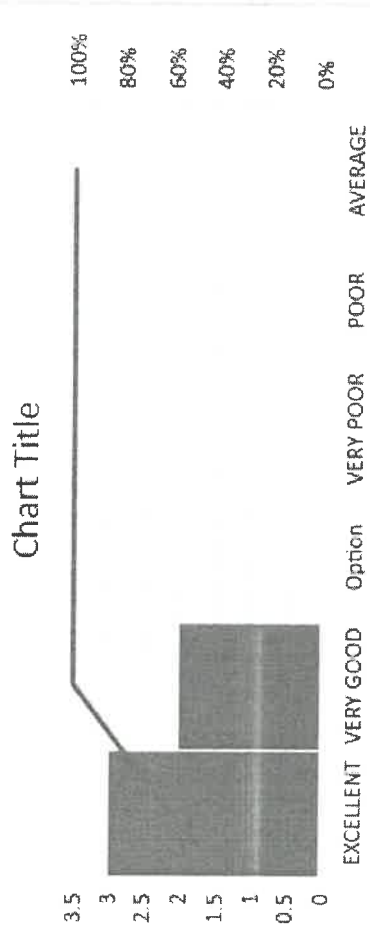


DEAN  
School of Health Sciences  
Sultan Yashar University  
Sector 86

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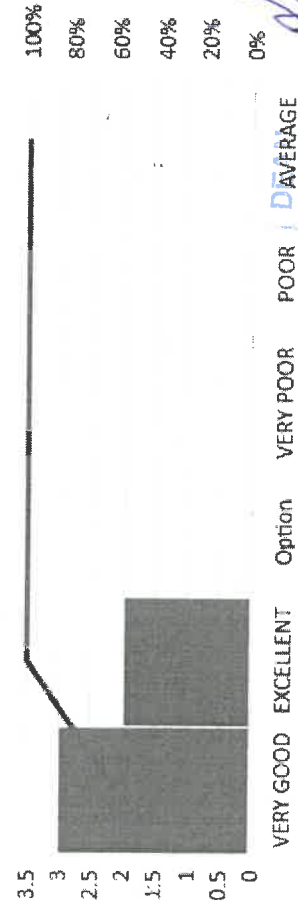
**Q.3.** Depth of course content relation to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	2
5	EXCELLE NT	3



**Q.4.** Relevance to employability :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	3
5	EXCELLE NT	2



AVERAGE

VERY POOR

POOR

EXCELLENT

VERY GOOD

0

1

1.5

2

2.5

3

3.5



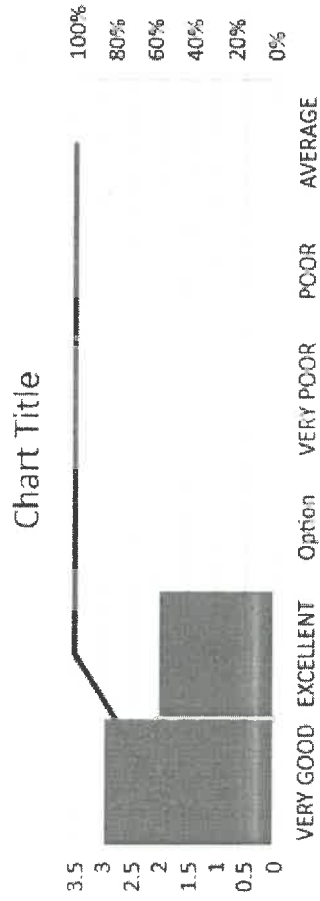
Susant University  
Sector 25  
Gurgaon, Haryana

*[Signature]*



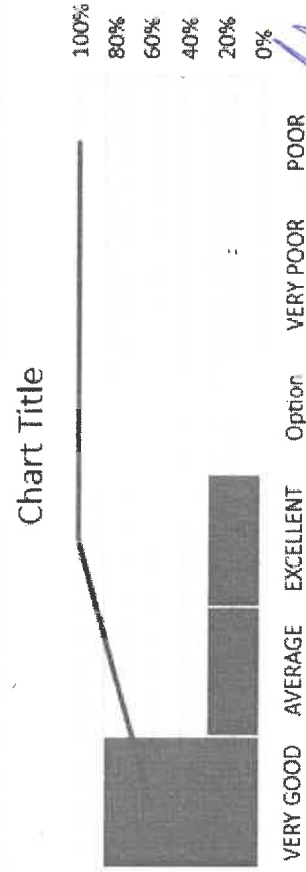
**Q.5. Potential for innovative thinking:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	3
5	EXCELLE NT	2



**Q.6. Effectiveness for developing skills**

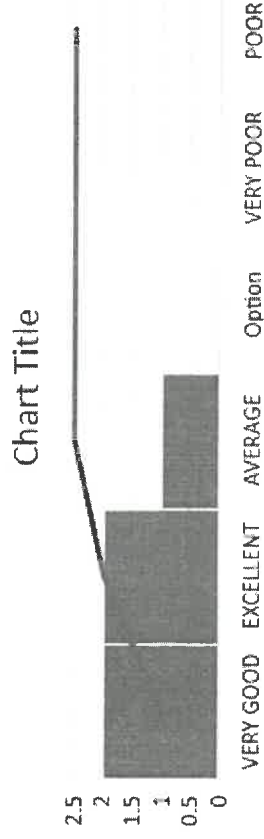
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	3
5	EXCELLE NT	1



DEAN  
School Of Health Sciences  
Sushant University  
Sector 55

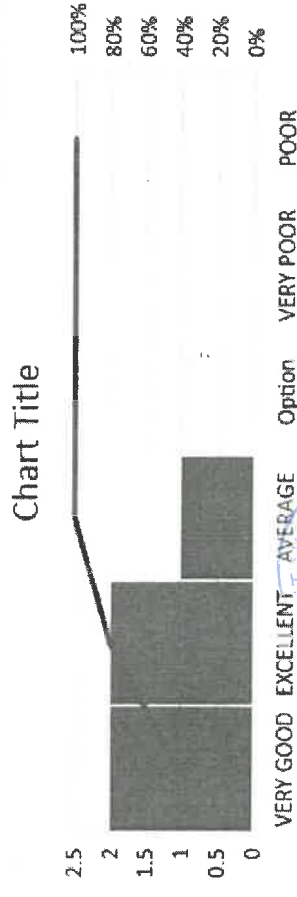
**Q.7. Curriculum filling industry needs**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	2
5	EXCELLENT	2



**Q.8. Effectiveness for entrepreneurship development:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	2
5	EXCELLENT	2

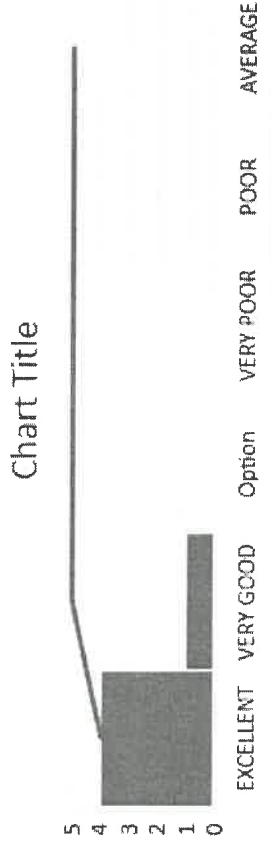


DEAN  
School of Health, Behavior and Society  
University of Maryland System

**Q.9. Ability for team**

work:

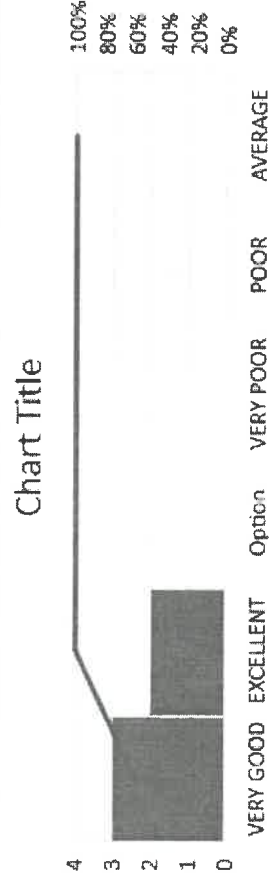
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	1
5	EXCELLE NT	4



**Q.10. Ability towards**

Lifelong learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	3
5	EXCELLE NT	2

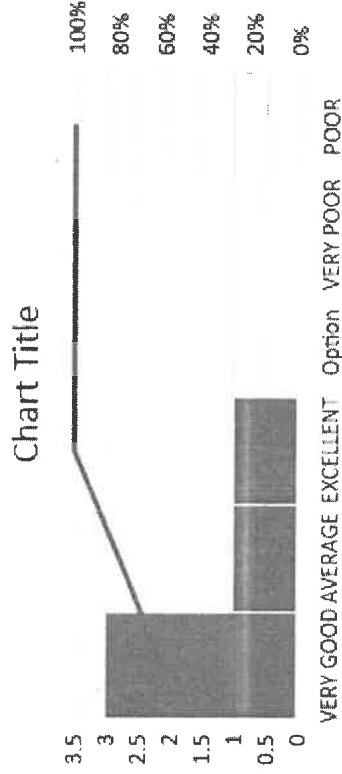


DEAN  
School of Health Sciences  
Sree Siddhanta University  
Sector 88  
Kolkata - 700 034

**Feedback  
from parents**

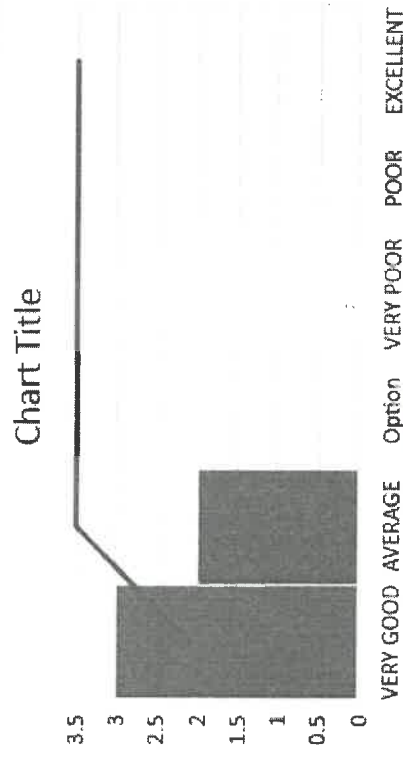
**Q.1. Progress of ward in academics:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



**Q.2. Infrastructure facilities by  
institute:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



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DEAN  
School of Health Sciences  
Sushant University  
Sector-14, Gurgaon, Haryana

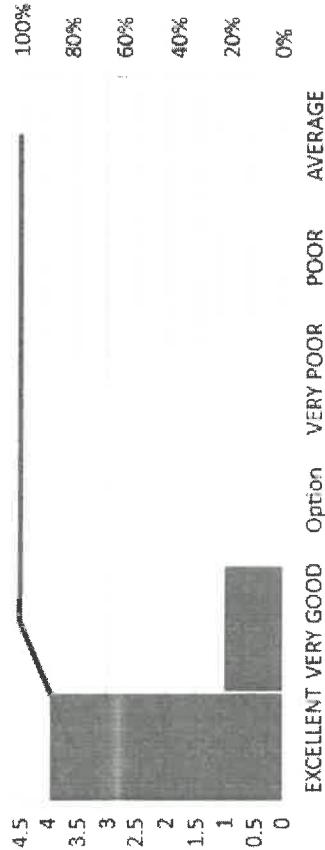
**Q.3. Regularity of classes:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4

**Q.4. Scheme, syllabus and teaching-learning process :**

RATING	Option	Response
1	very poor	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2

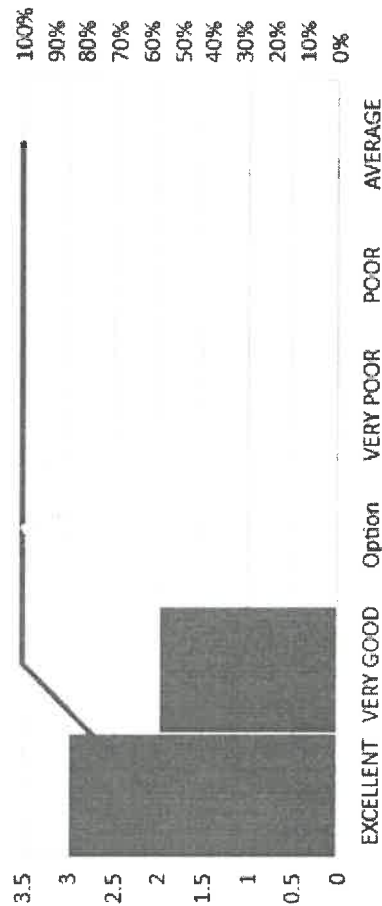
Chart Title



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DEAN  
School Of Health Sciences  
Sushant University  
Sector-55  
Gurgaon

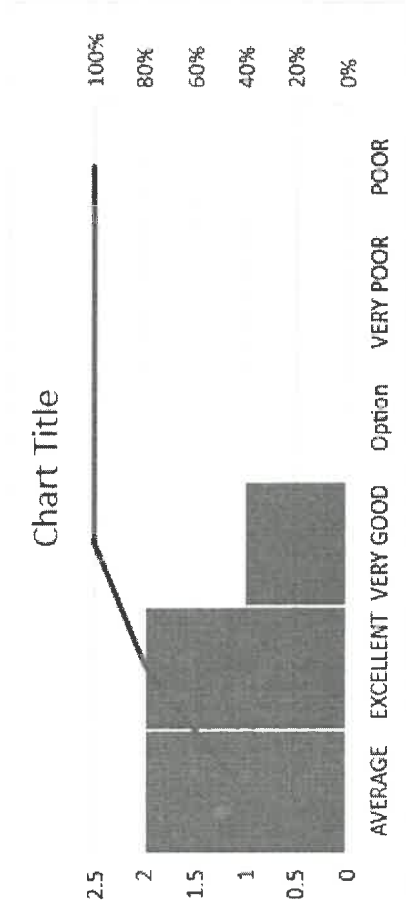
Chart Title



5	EXCELLENT	3
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**Q.5.** Co and extra-curricular activities conducted:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	1
5	EXCELLENT	2

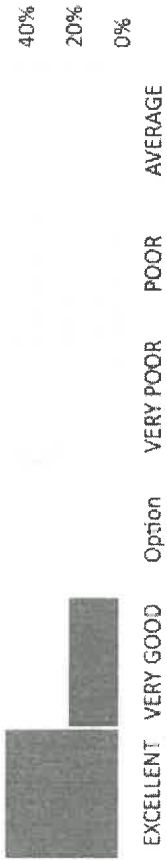


**Q.6.** Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3



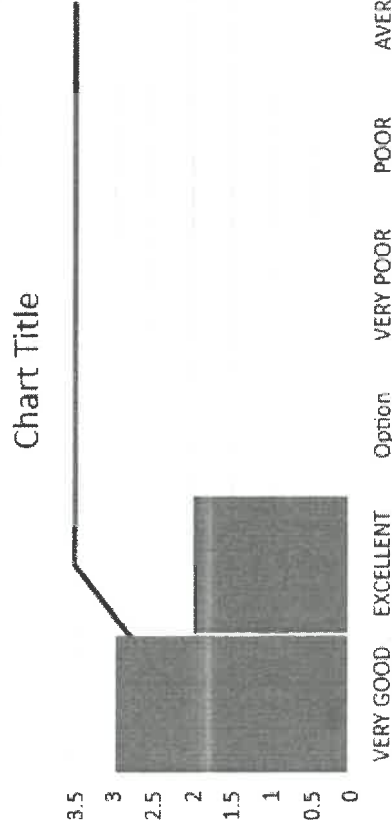
  
 DEAN  
 School Of Health Sciences  
 Sushant Puri, Gurgaon  
 School of Health Sciences  
 Sushant Puri, Gurgaon



5	EXCELLENT	2
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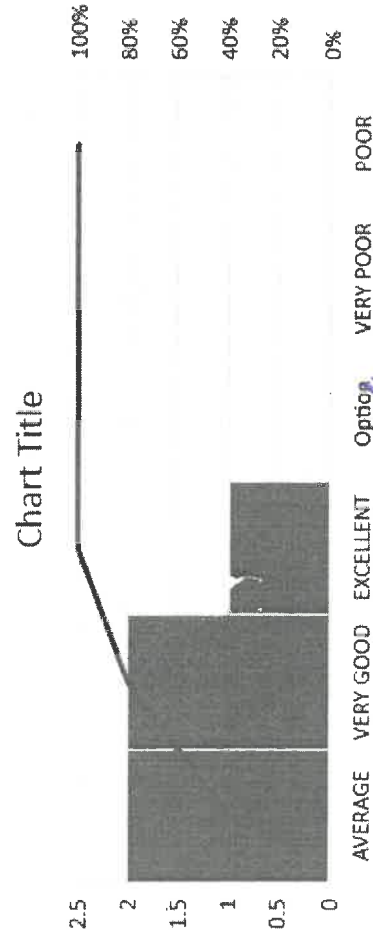
**Q.7.** Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



**Q.8.** The electives and core courses inculcated social values in ward:

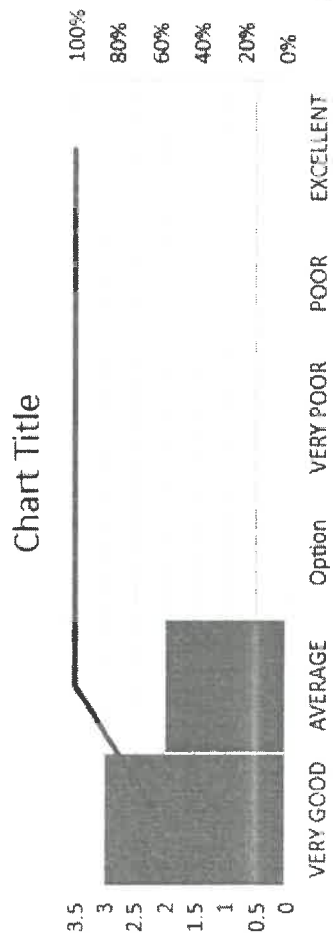
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	1



DEAN  
School Of Health Sciences  
Sushant University  
Sector-85, C

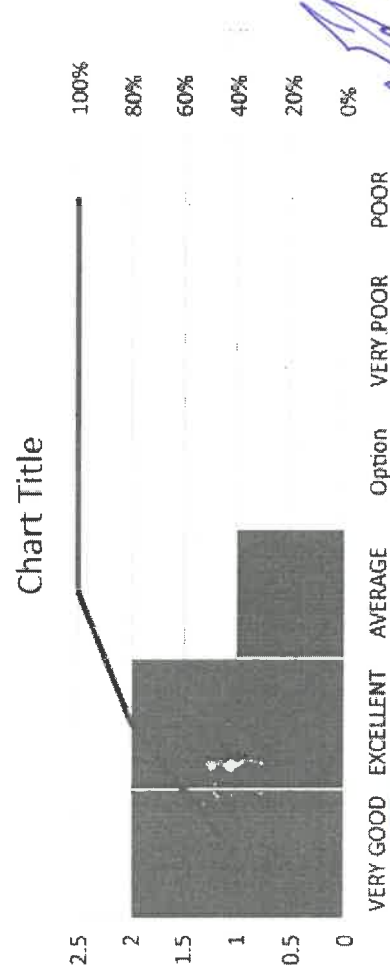
**Q.9.** Examination scheme and exam conduction:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



**Q.10.** Transparency in Evaluation System:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	2
5	EXCELLENT	2

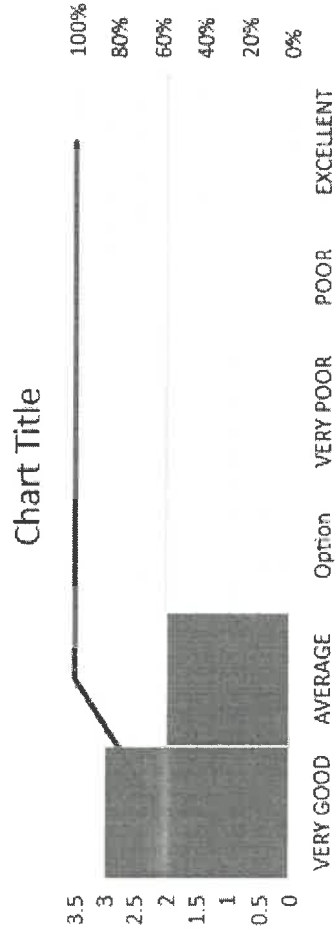


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Sushant University  
Sector-55  
Gurgaon, Haryana



**Q.11. Satisfaction with Administration of institute:**

RATING	Option	Response
1	VERY POOR	
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



**Q.12. Overall academic standard:**

RATING	Option	Response
1	VERY POOR	
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0

  
 DEAN  
 School of Health Sciences  
 Sushant University  
 Sector-35,  
 Gurgaon, Haryana





**Program-BMRIT**

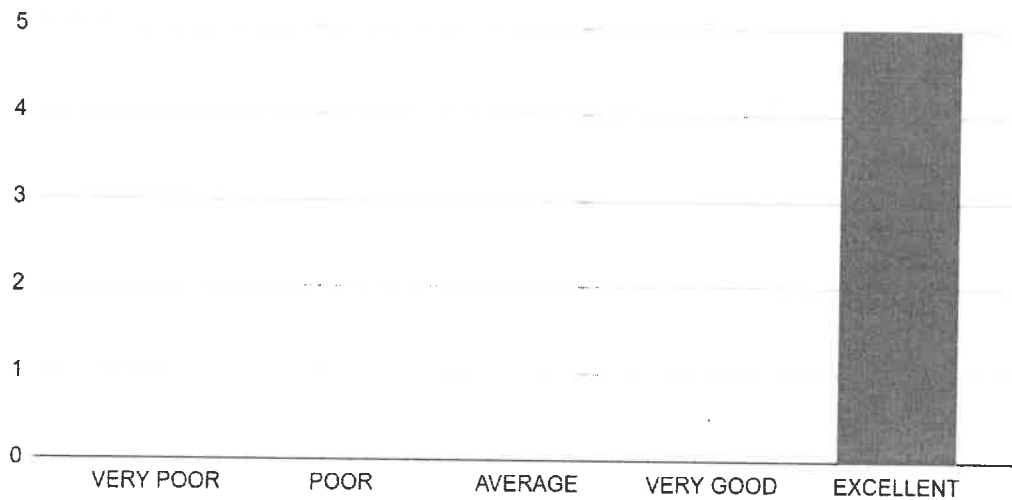
**Tabular and Graphical Representation of Feedback**

**2024-25**

**Feedback from students:**

Q.1. Courses offered:

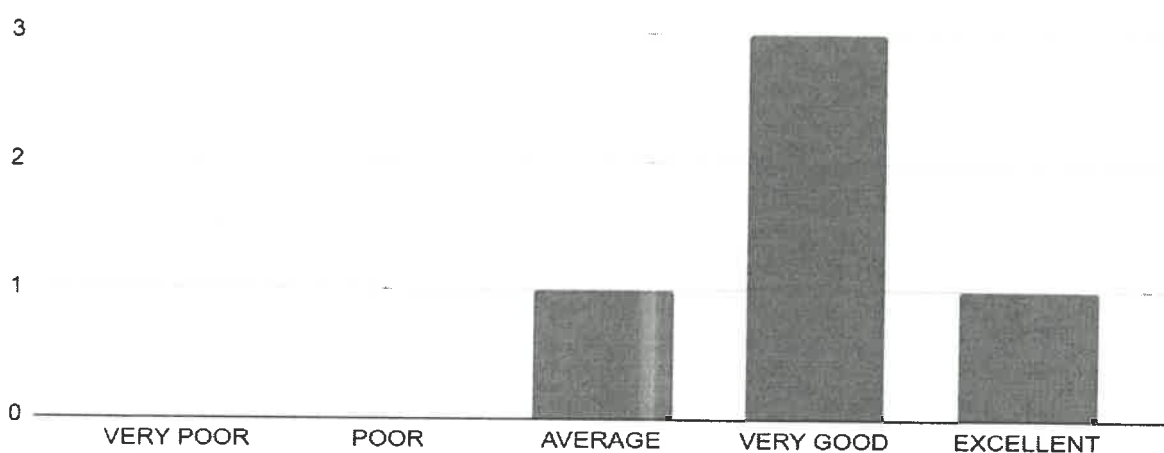
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



DEAN  
School Of Health Sciences  
Sushant University  
Sector-55

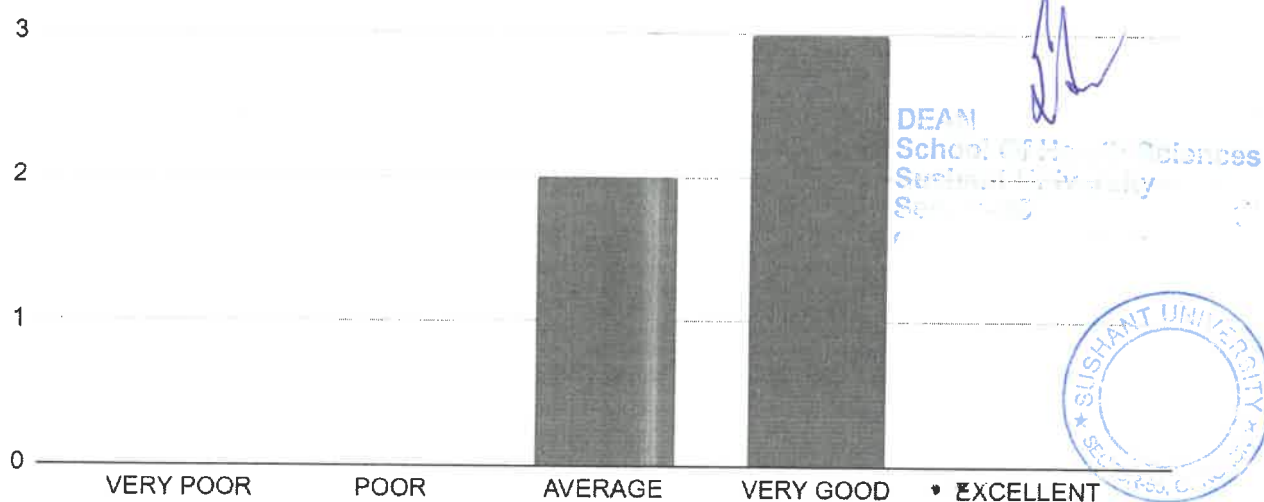
Q.2. Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



Q.3. Getting ready for Industry preparedness :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0

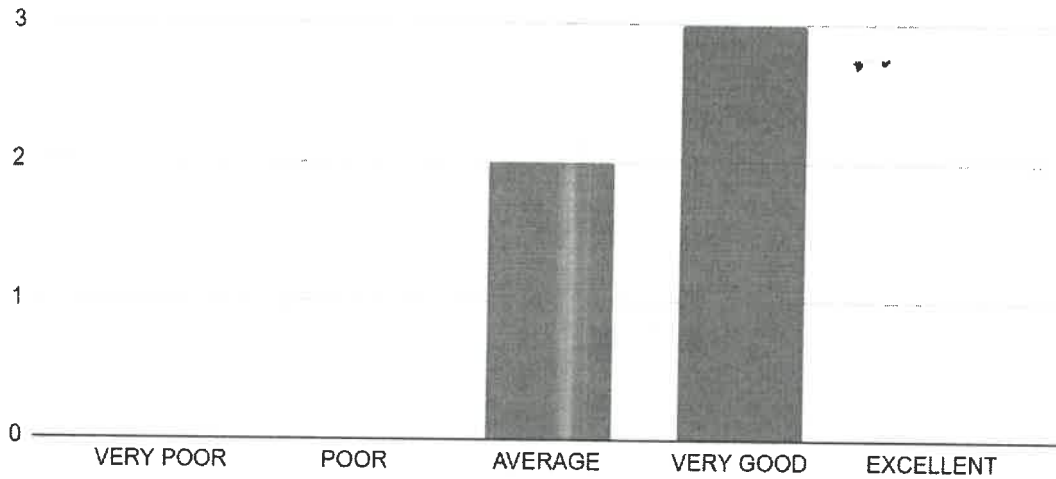


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School of Health Sciences  
Sushant University  
Sector 14, Gurgaon



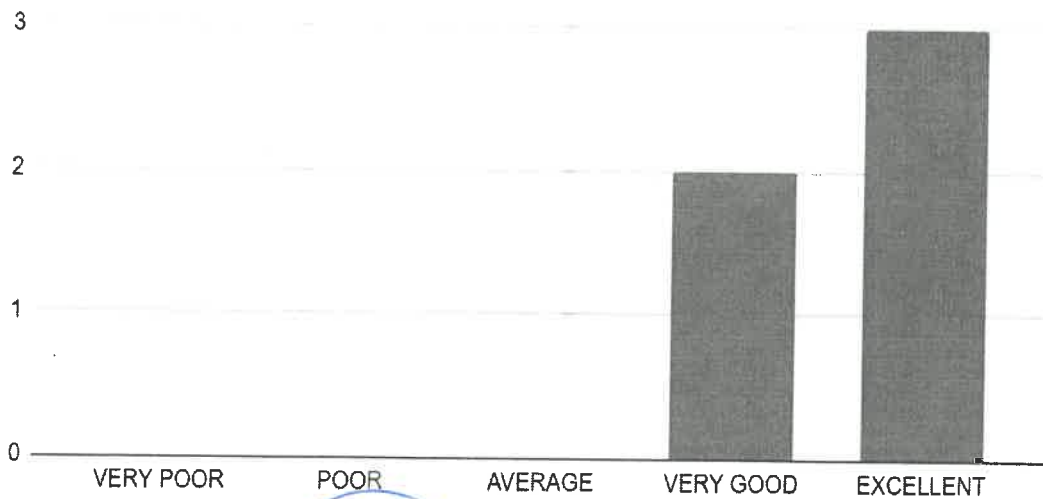
Q.4. Potential for enhancing for self-study skills:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



Q.5. fostering creativity through extracurricular activities

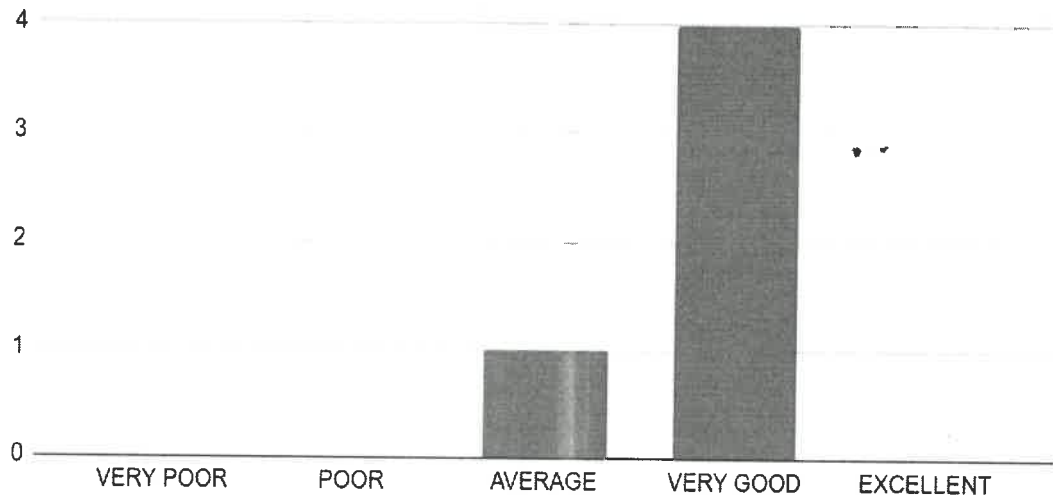
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3




  
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 Sector-55, Gurgaon

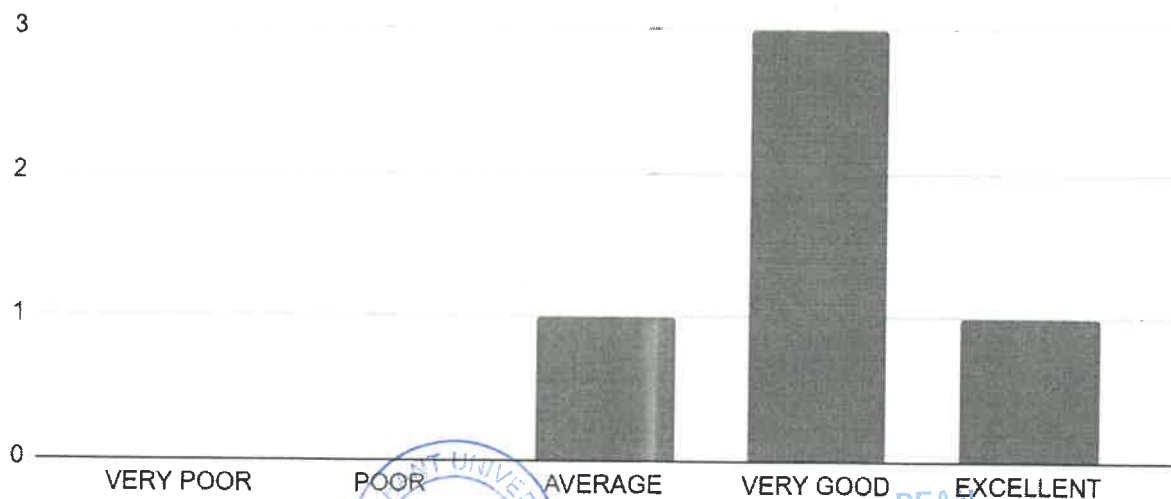
Q.6. Good choices for Electives & credit content support in-class and hands-on learning

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0



Q.7. The electives' and core courses' relevance to the program title:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1

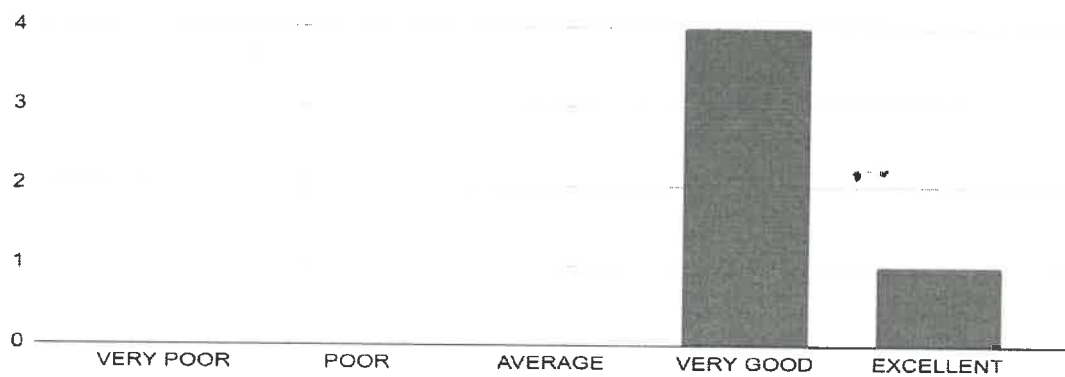


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DEAN  
School Of Health Sciences  
Susquehanna University  
Sec. 55-55

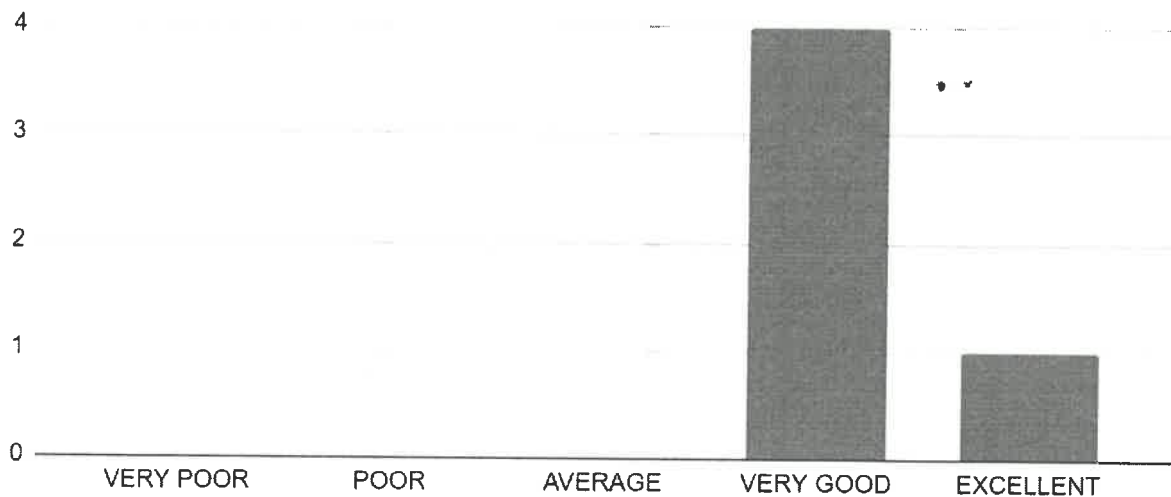
Q.8. The curriculum's overall impact:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Q.9. Evaluation Scheme:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1

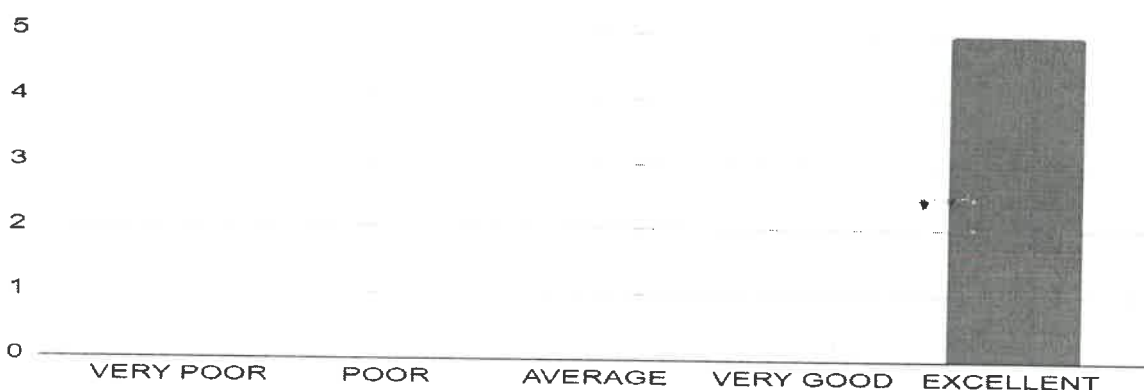



  
 DEAN  
 School of Health Sciences  
 Gushant University  
 Sector-65, Gurgaon

**Feedback from Alumni:**

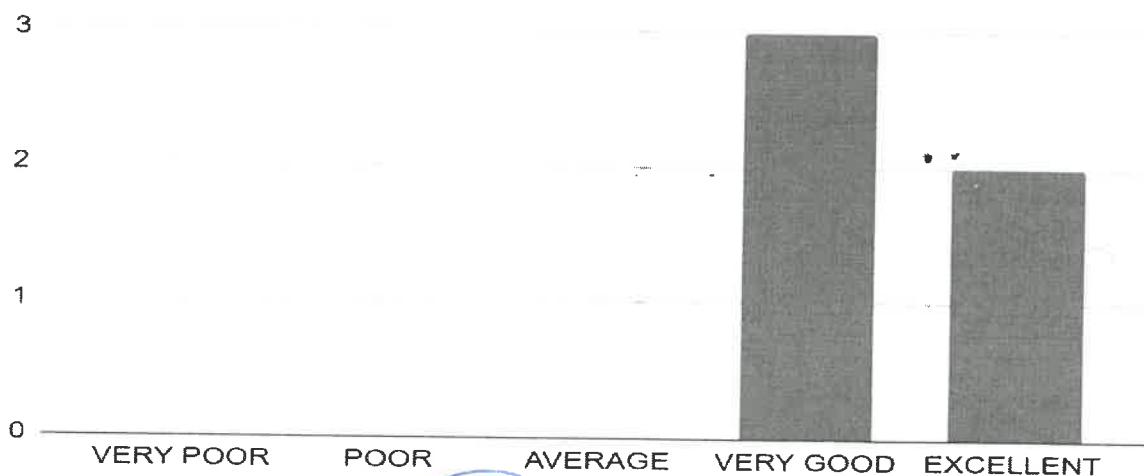
Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.2. Quality of syllabus contents:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



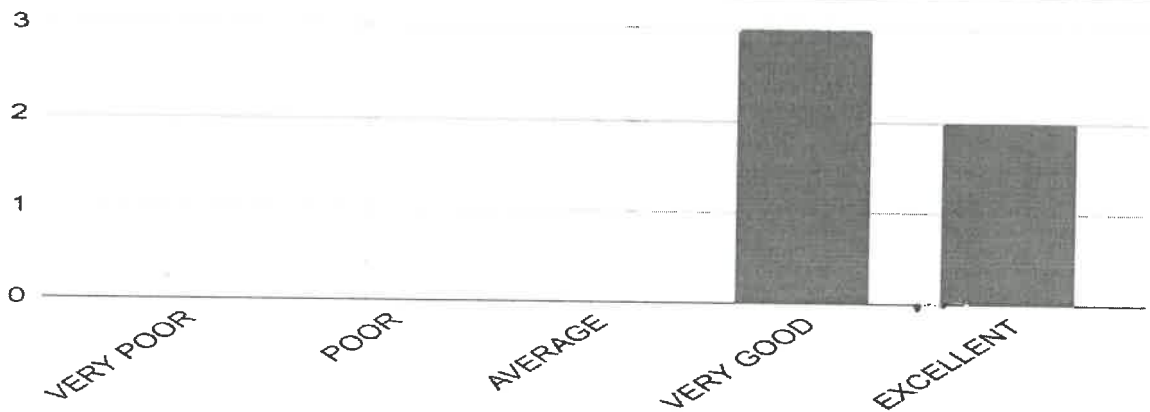
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DEAN  
School Of Health Sciences  
Sushant University  
Sector-56



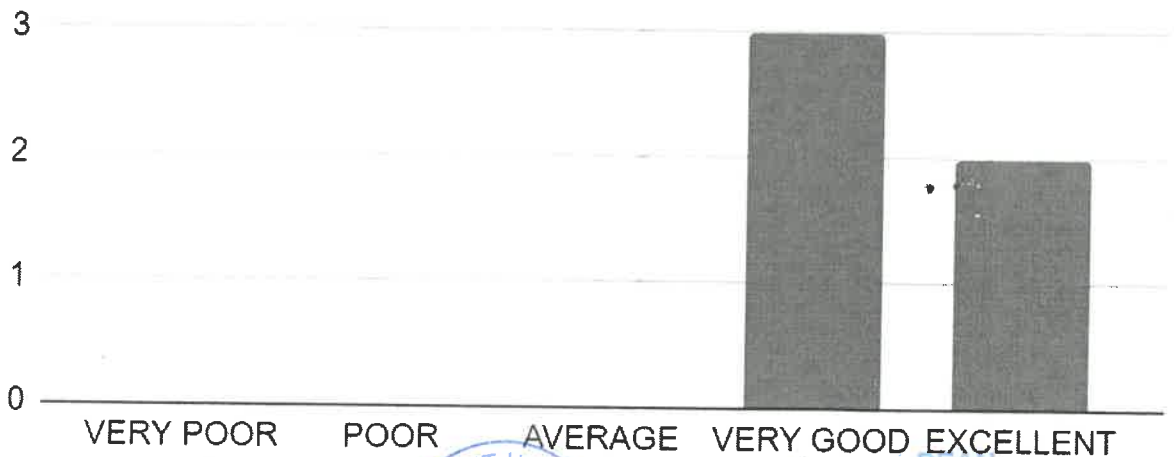
Q.3. Exposure to social environment:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.4. Program role in future endeavours :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



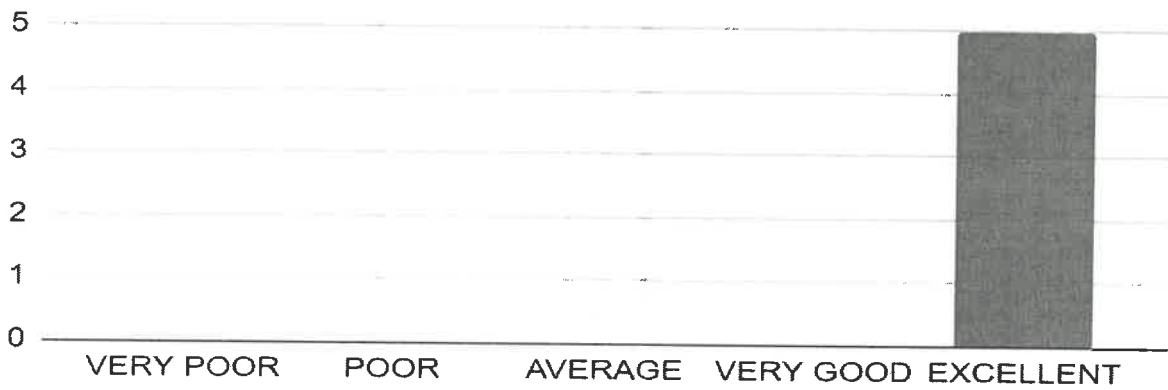
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DEAN  
School Of  
Sushant University  
Sector-55

THILAS

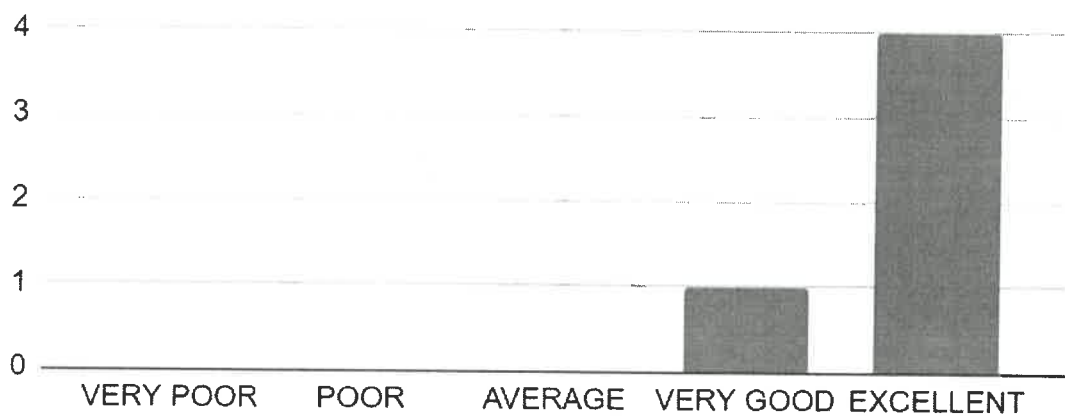
Q.5. Field visit opportunities:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.6. Preparedness for industry ready

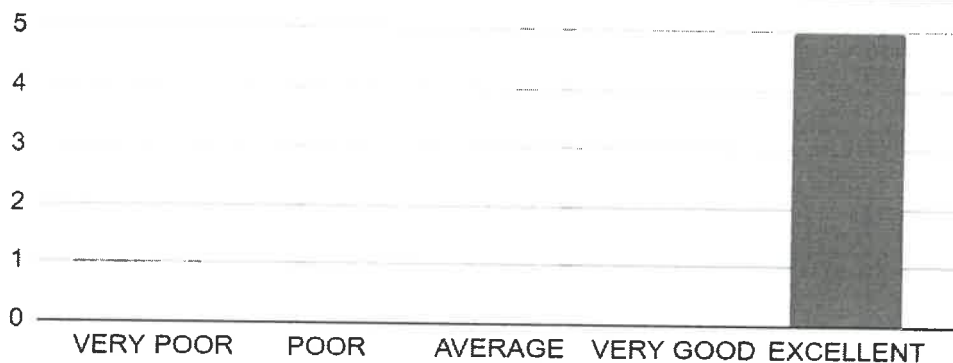
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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 DEAN  
 School of Health Sciences  
 Sushant University  
 Sector 55, Chandigarh

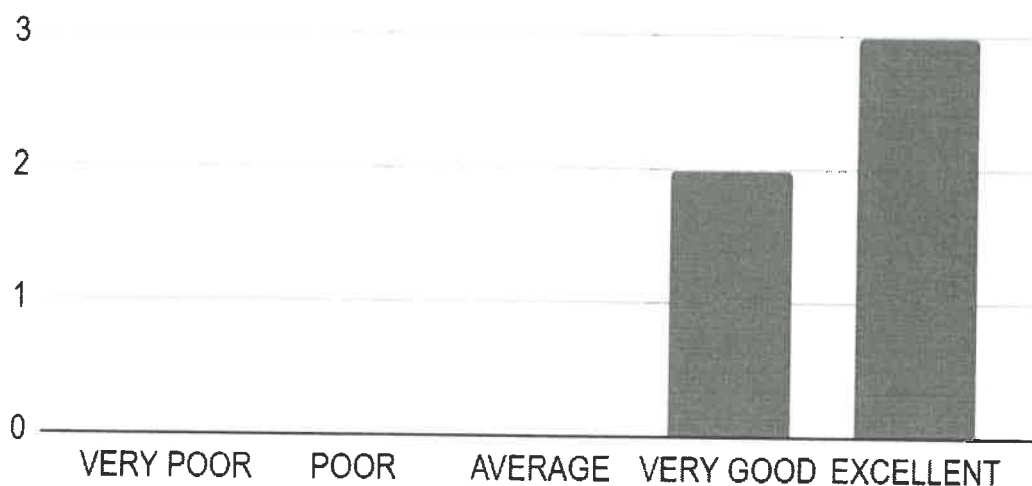
Q.7. Developing creativity:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.8. Applicability in life:

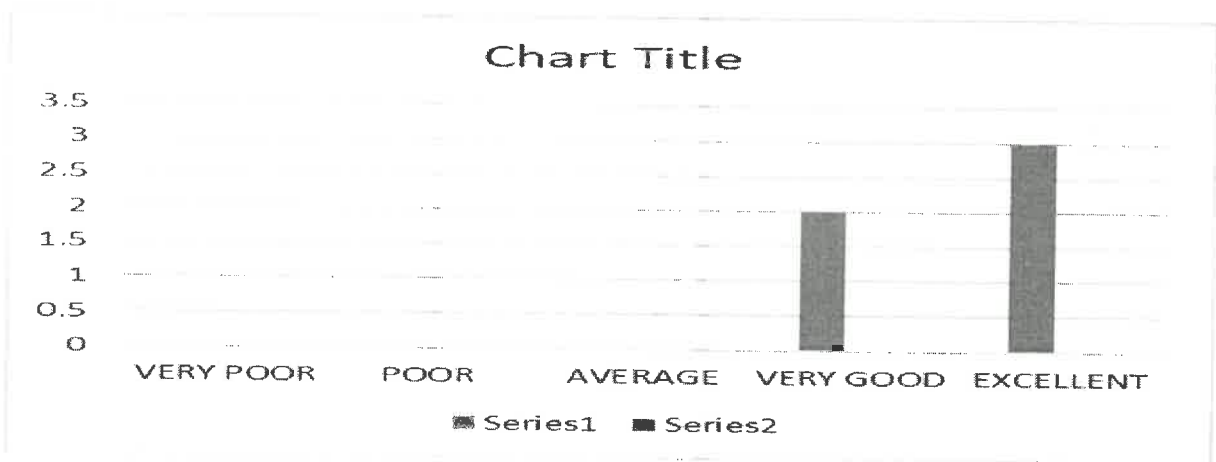
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



DEAN  
School of Health Sciences  
Sushant University  
Sector 55, Gurgaon

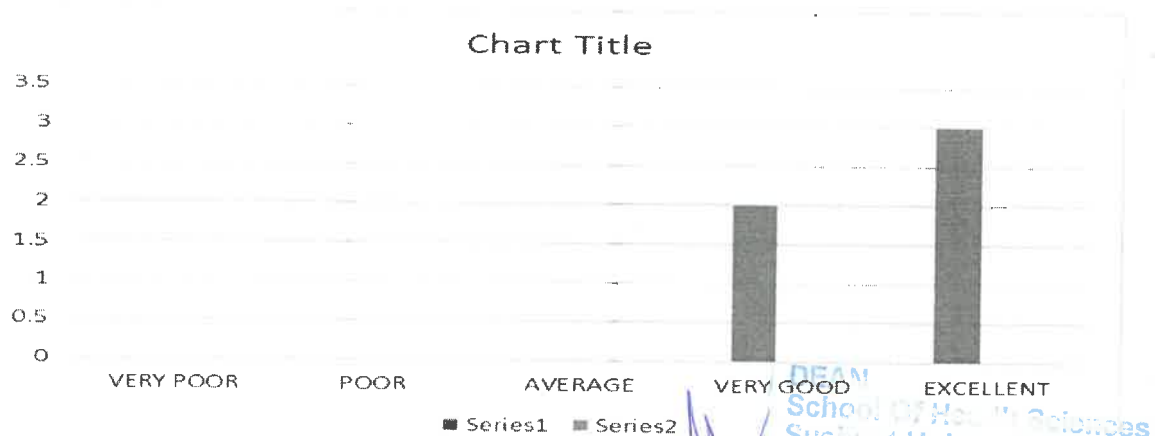
**Q.9.** The curriculum's impact towards social responsibilities, human values and ethics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



**Q.10.** Journal and e-journal facility:

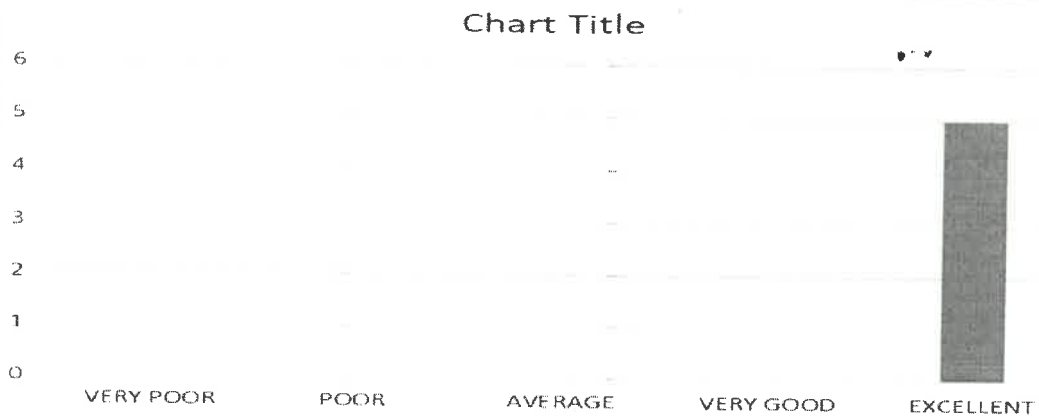
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



DEAN  
School of Health Sciences  
Sushant University  
Sector-55, G.T. Road

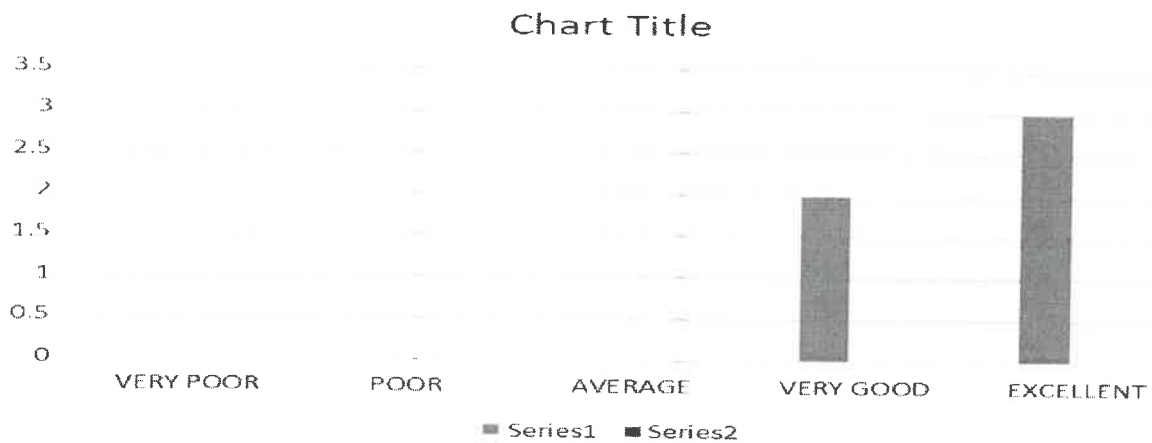
Q.11. Evaluation system:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.12. End sem examination:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

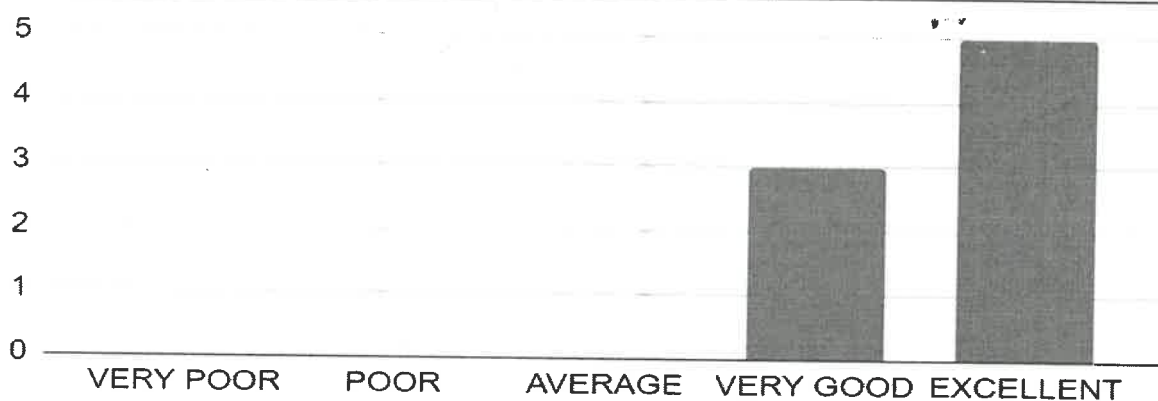


DEAN  
School of Health Sciences  
Sushant Institute of Technology  
Sector-55, Gurgaon

**Employers feedback**

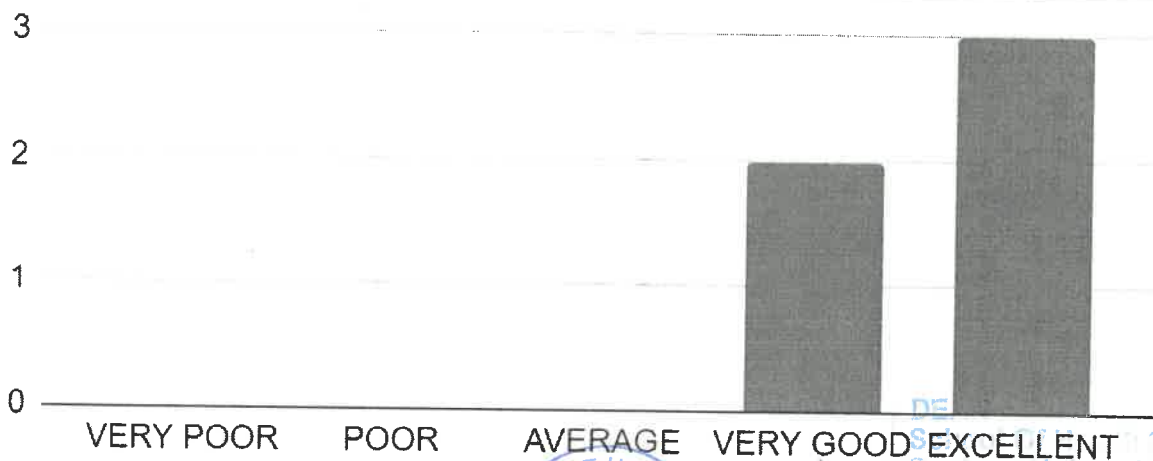
Q.1. Ability to apply concepts:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	5



Q.2. Ability to identify, analyze and solve problems:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

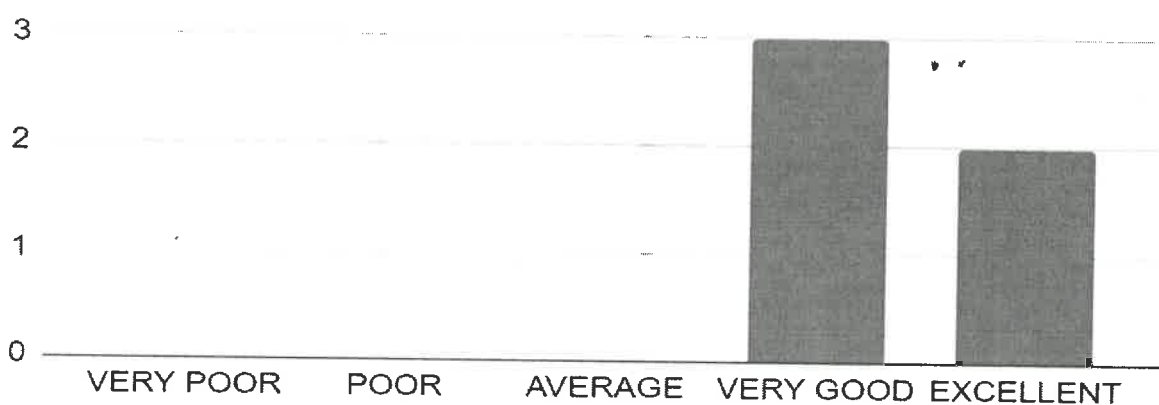


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Sciences

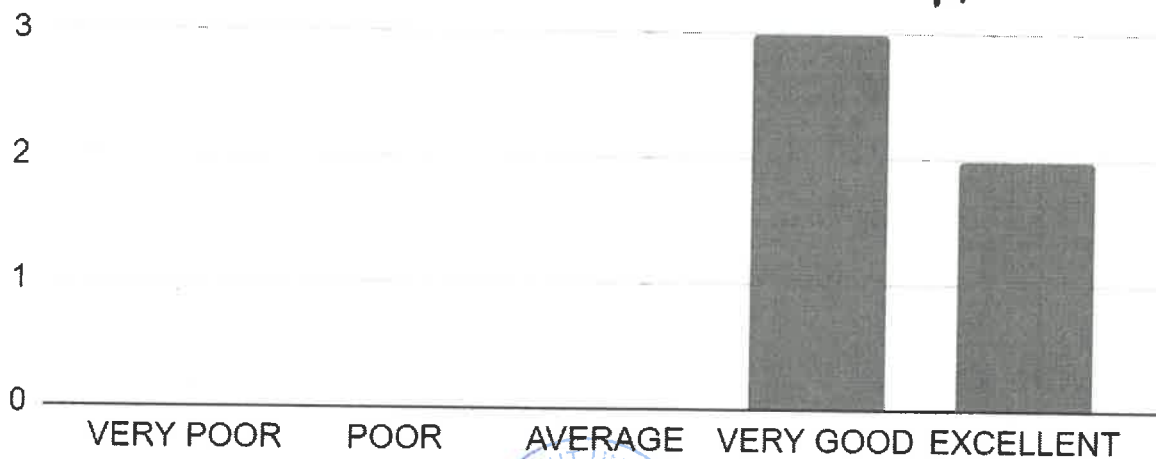
Q.3. Depth of course content relation to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.4. Relevance to employability :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2

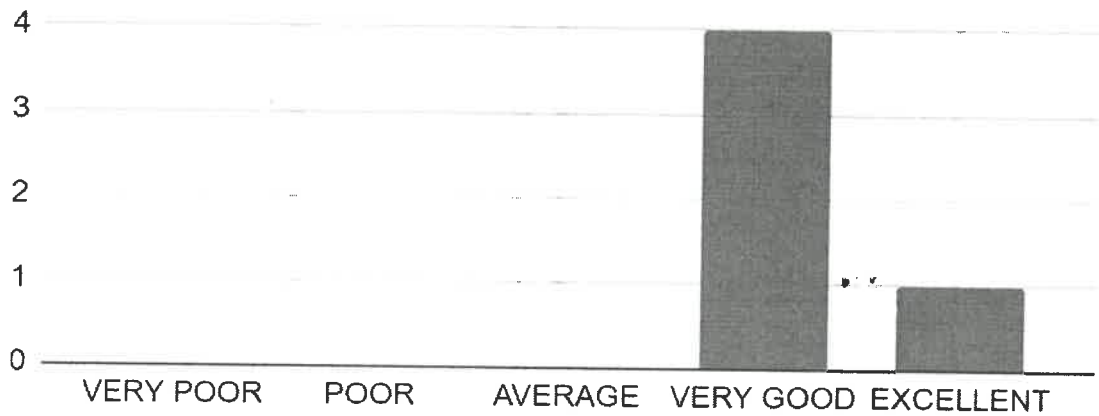


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DEAN  
School of Management Sciences  
Sushant University  
Sector-55

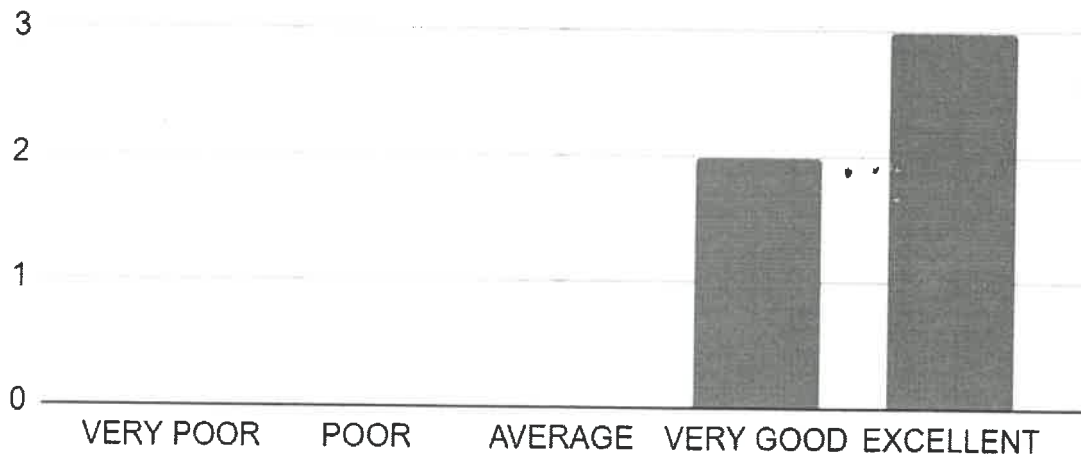
Q.5. Potential for innovative thinking:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Q.6. Effectiveness for developing skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

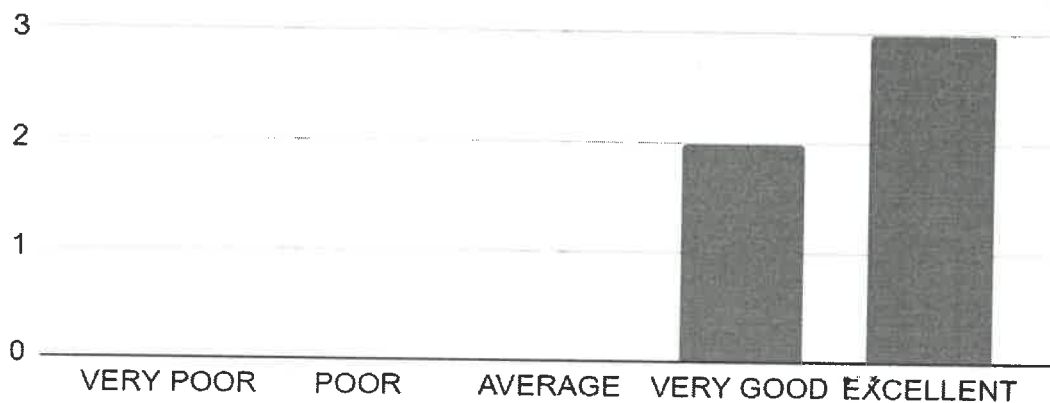



  
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 School Of Health Sciences  
 Sushrant University  
 Sector 55, Gurgaon



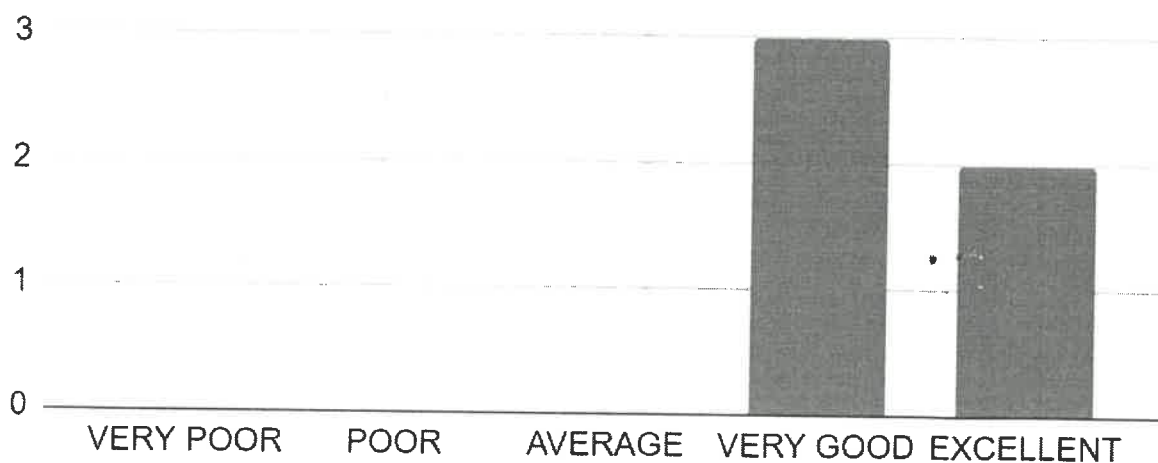
Q.7. Curriculum filling industry needs

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.8. Effectiveness for entrepreneurship development:

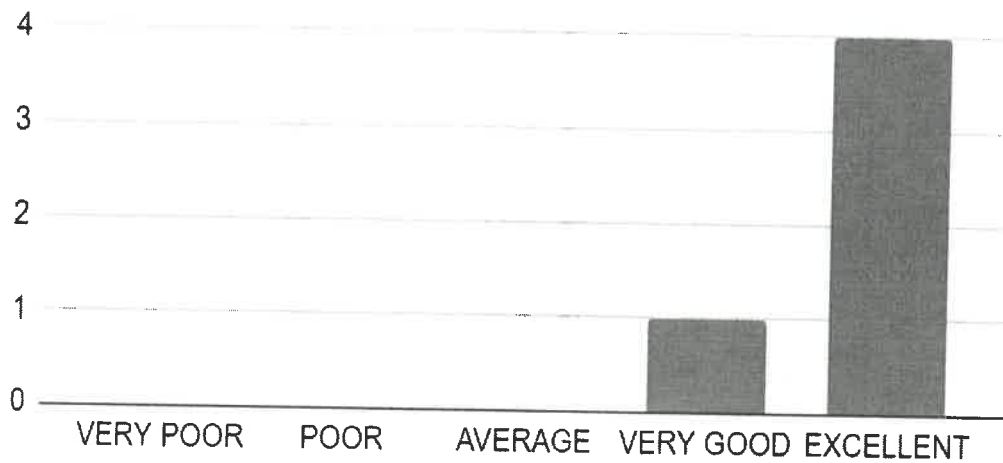
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



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 DEAN  
 School of Health Sciences  
 Sushant University  
 Sector-55

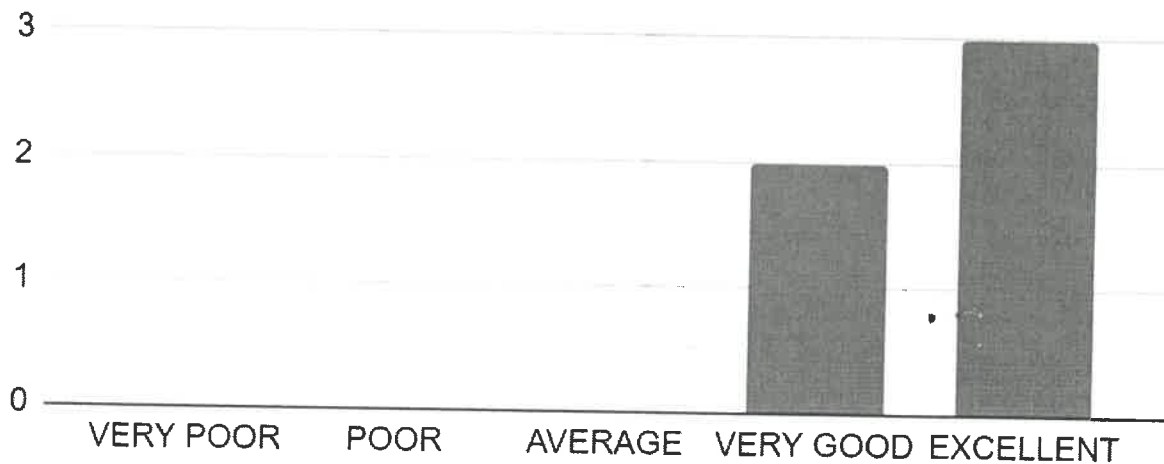
**Q.9.** Ability for team work:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



**Q.10.** Ability towards Lifelong learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

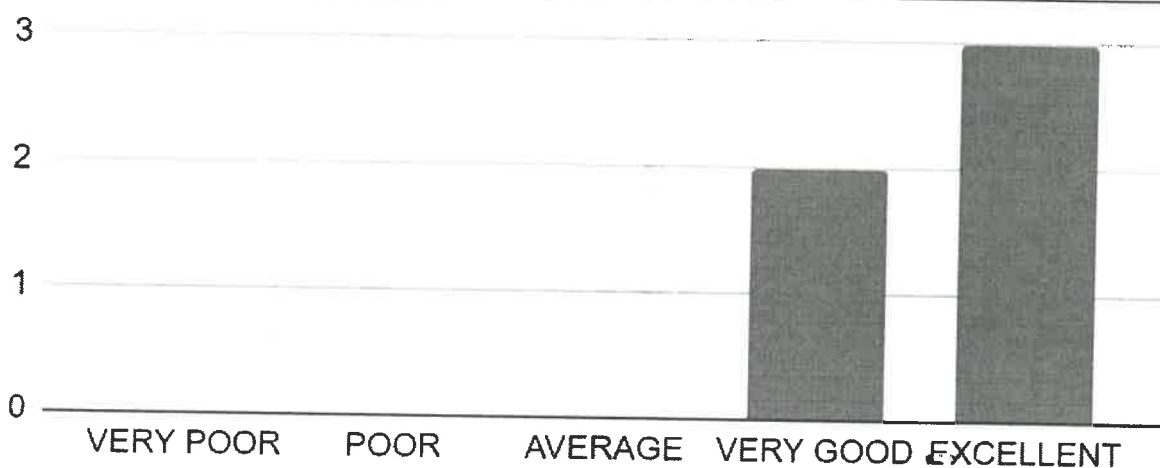


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 DEAN  
 School Of Health Sciences  
 Sushant University  
 Sector-56, Gurgaon

**Feedback from Academic peers**

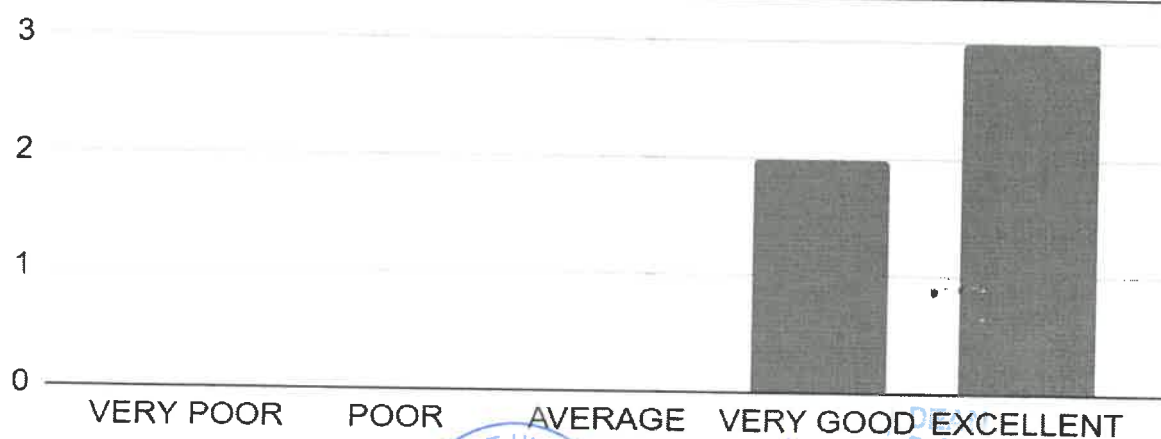
Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.2. Depth of syllabus contents fulfilling learning outcome:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

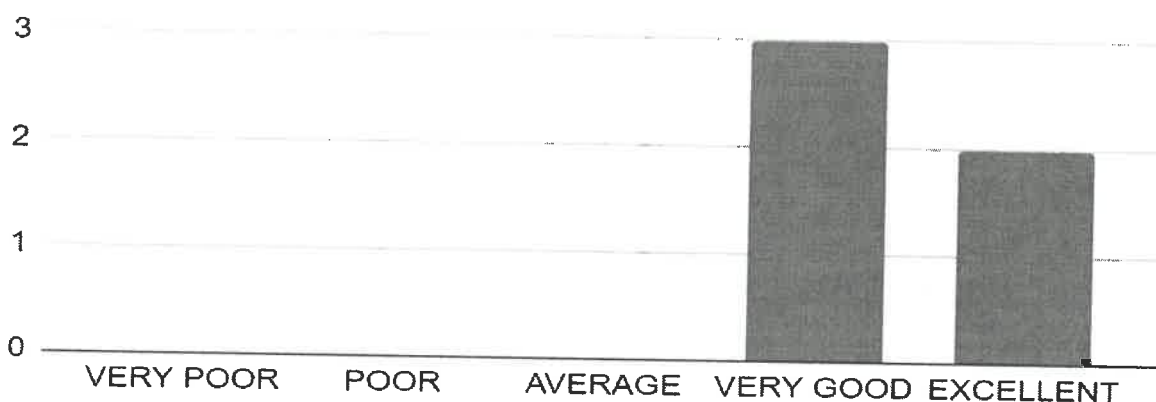


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School Of Health Sciences  
Sushant University  
Sector-56, Gurgaon

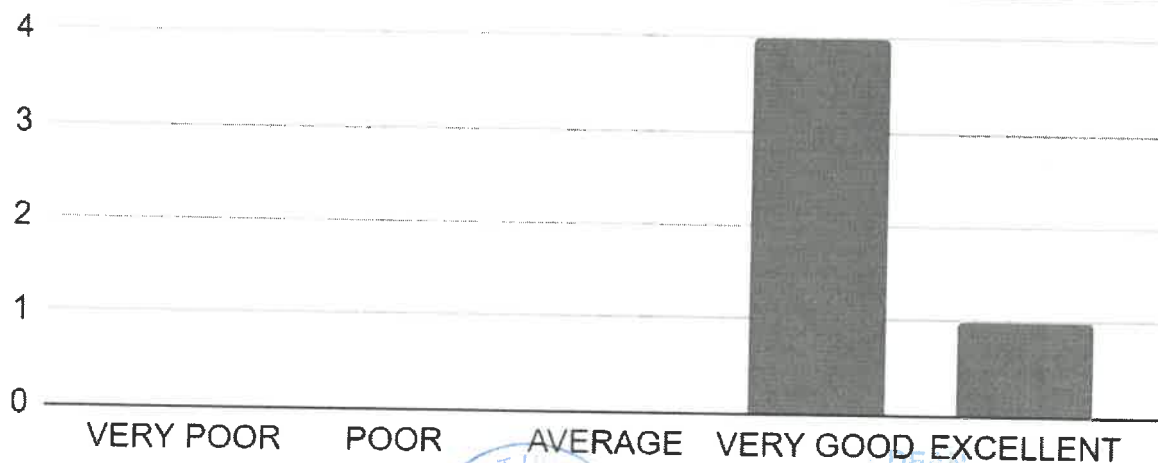
Q.3. Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.4. Mapping of course outcome with program outcomes :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1

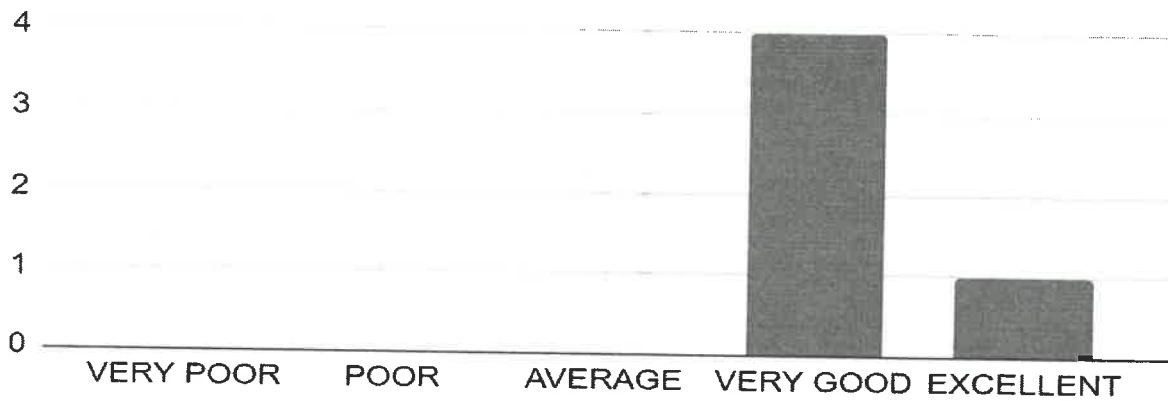


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DEPARTMENT OF  
School Of Health Sciences  
Sushant University  
Sector-65

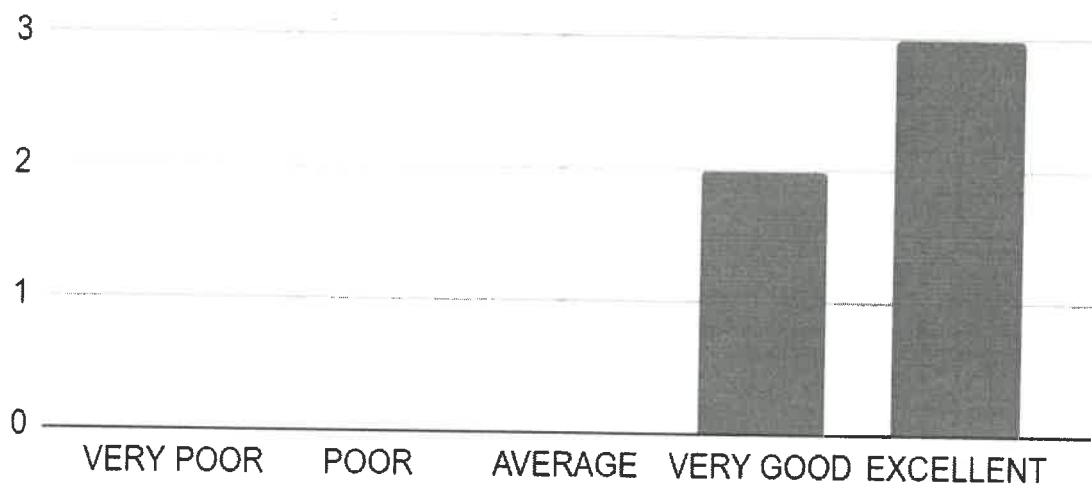
Q.5. Curriculum ready for industry preparedness:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Q.6. Ability to enhance employability skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

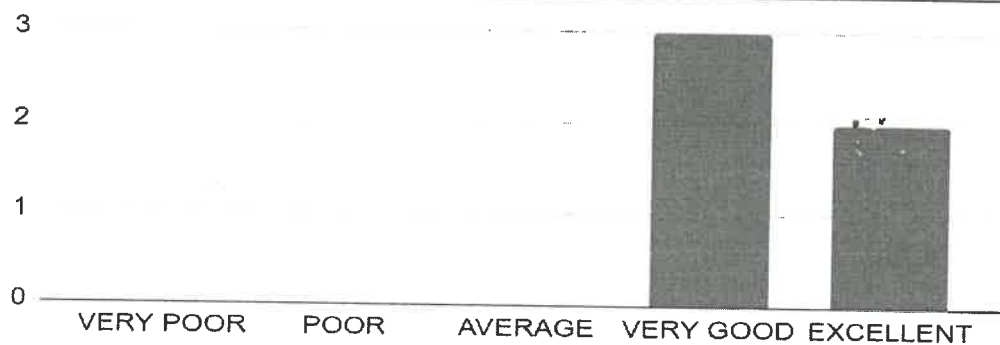


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DEAN  
School Of Health Sciences  
Sushant University  
Sector-55, Gurgaon

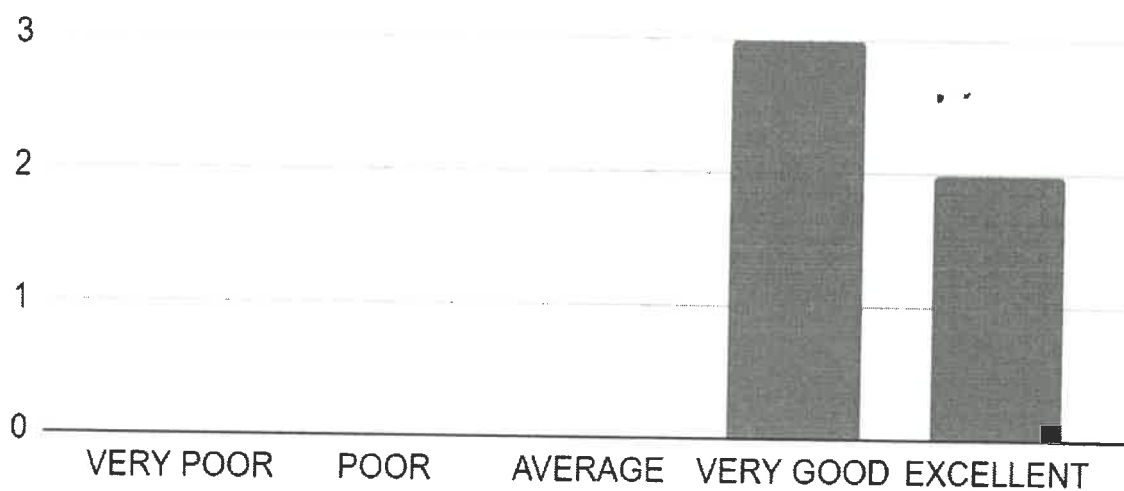
Q.7. Ability to enhance self study skills


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.8. The e courses' relevance to the learning and skill development:

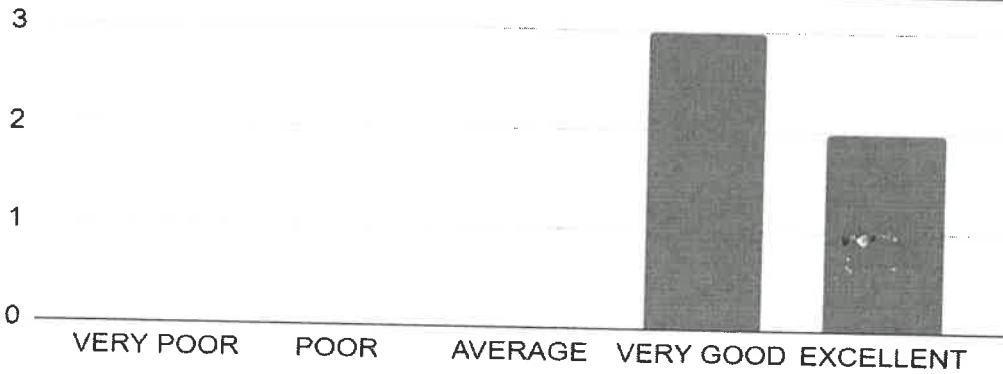
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



  
 DEAN  
 School of Management Studies  
 Sector-55, Gurgaon

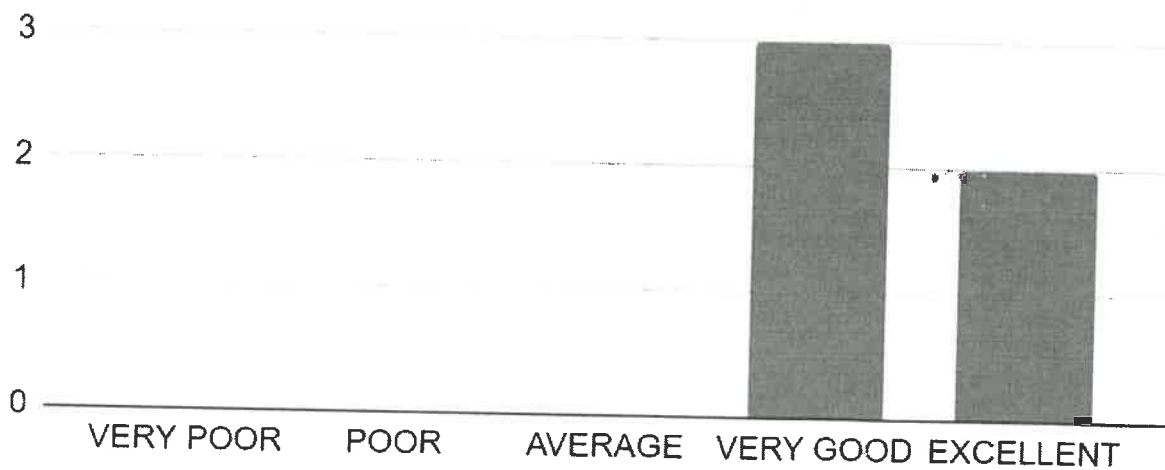
**Q.9.** Books and journals availability in library:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



**Q.10.** Evaluation Scheme:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2

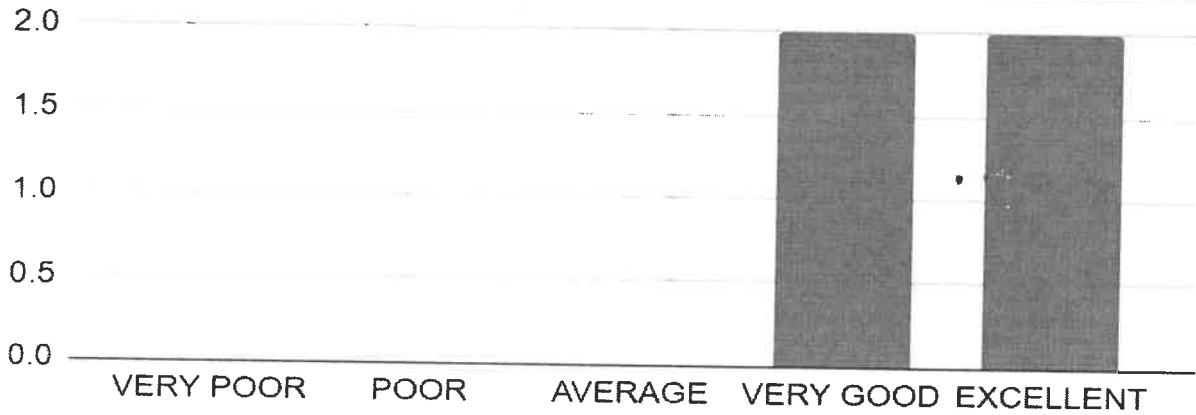


DEAN  
School Of Distance Education  
Sector-55, Gurgaon

**Feedback from parents**

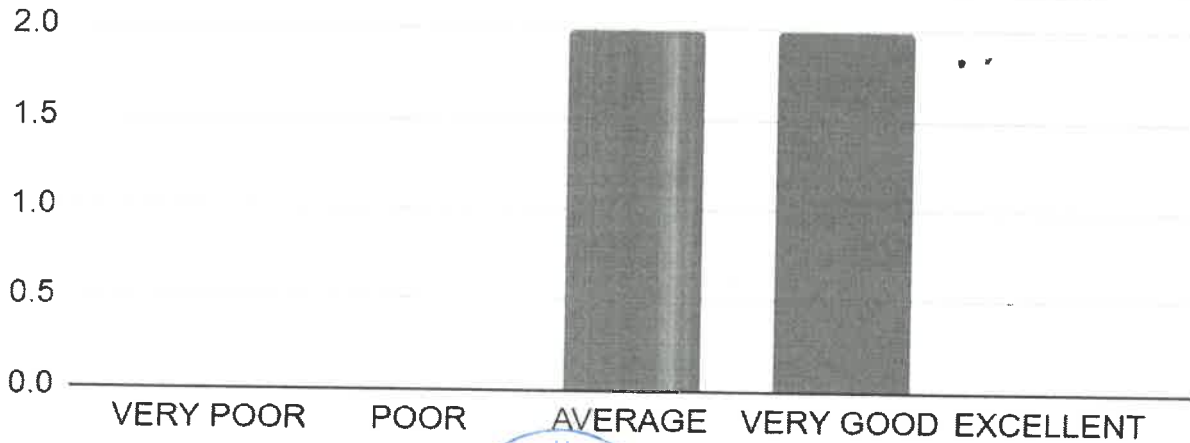
Q.1. Progress of ward in academics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



Q.2. Infrastructure facilities by institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	0



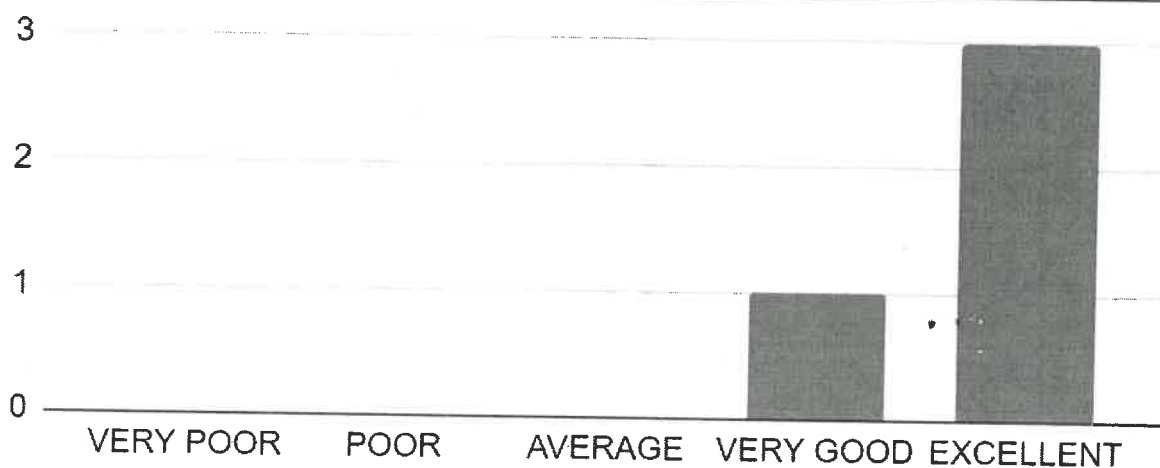
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DEAN  
School of Health Sciences  
Sushant University  
Sector-55



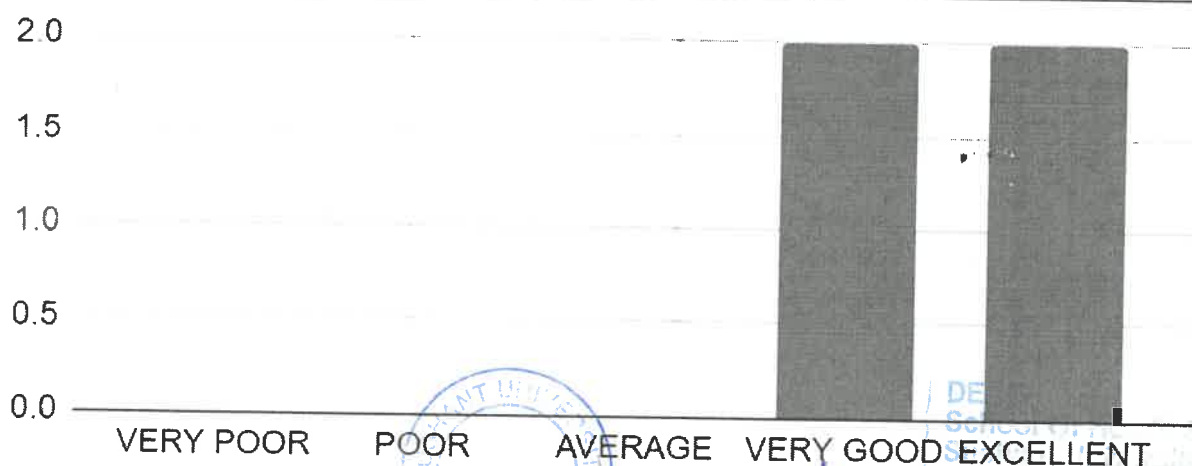
Q.3. Regularity of classes:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



Q.4. Scheme, syllabus and teaching-learning process :

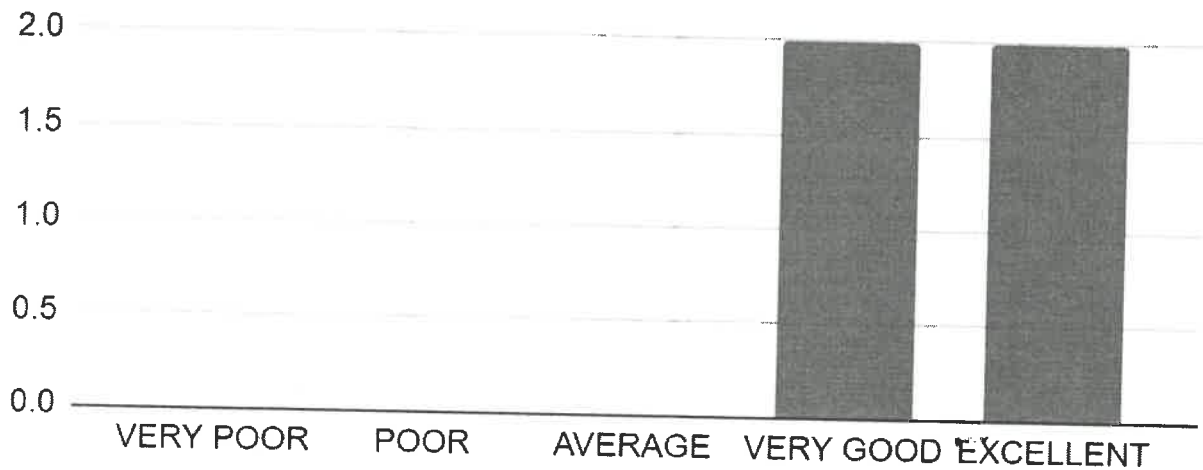
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



DEPARTMENT OF EDUCATION  
 Sec 10, C. 10/10/10

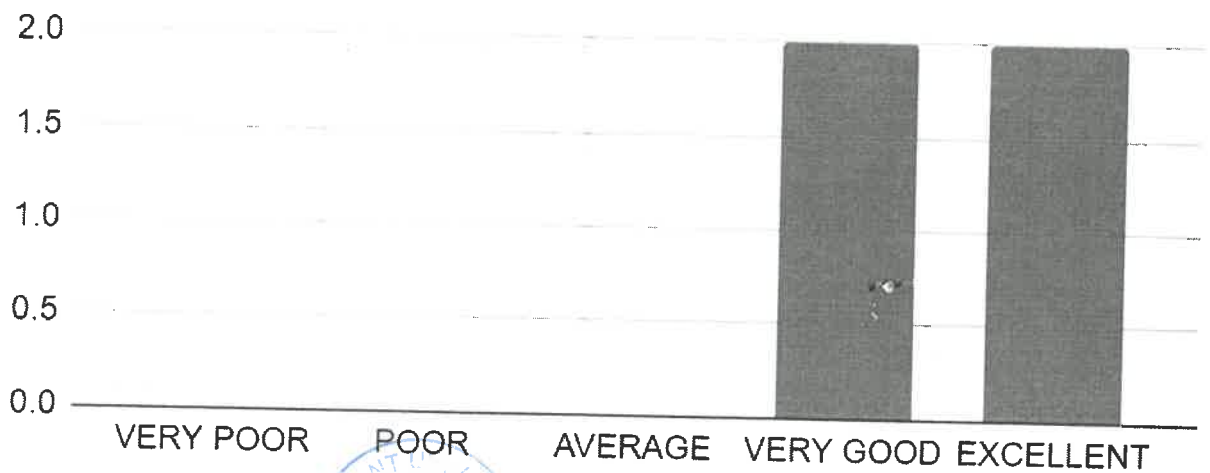
Q.5. Co and extracurricular activities conducted:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



Q.6. Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2

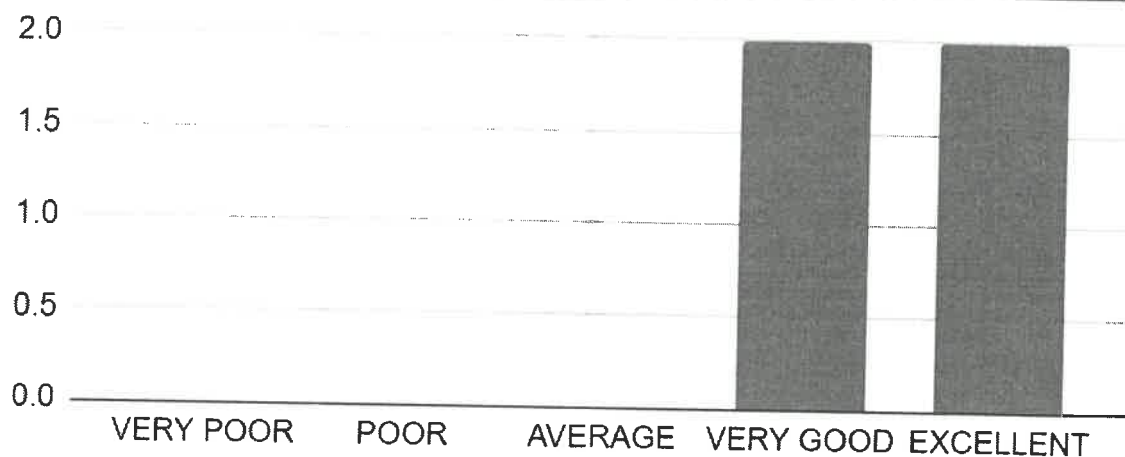


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DEAN  
School Of Health Sciences  
Sri Lanka Open University  
Sector 05

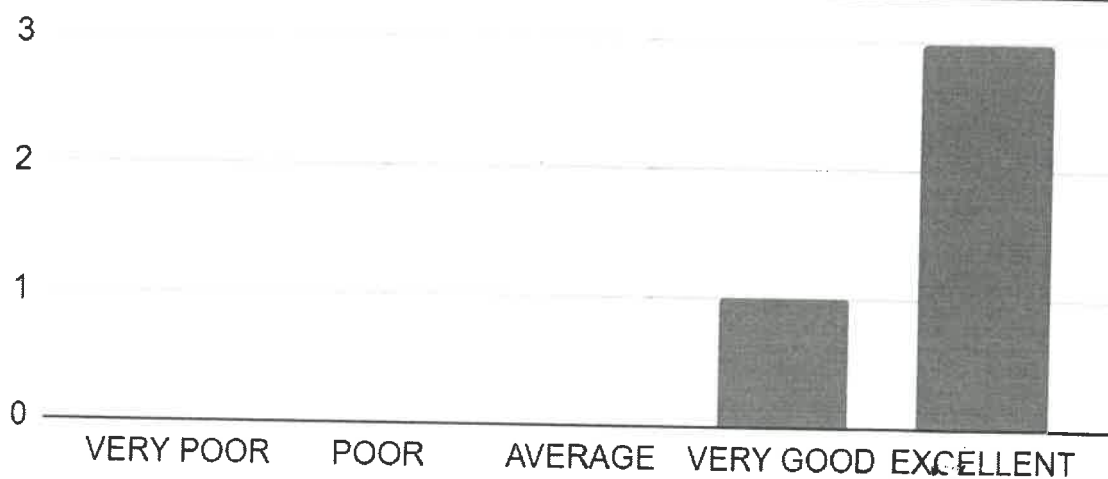
Q.7. Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



Q.8. The electives' and core courses' inculcated social values in ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3

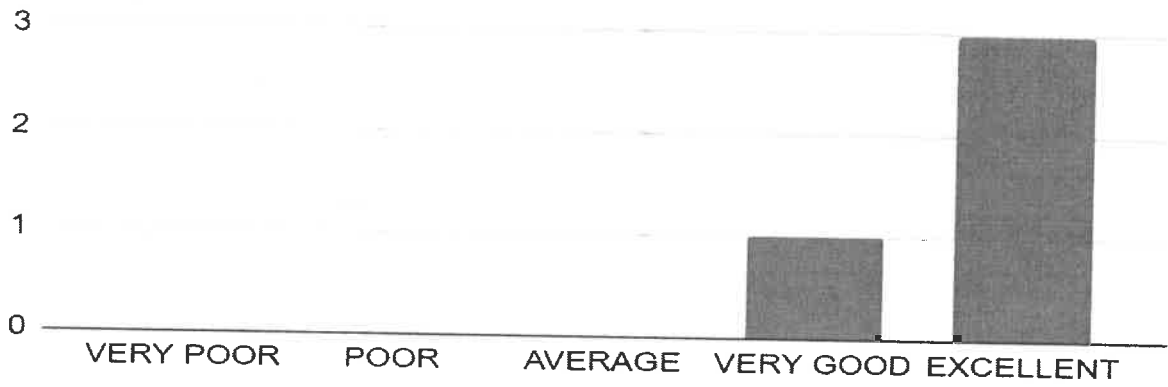


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DEAN  
School of Health Sciences  
Sushant University  
Gurgaon

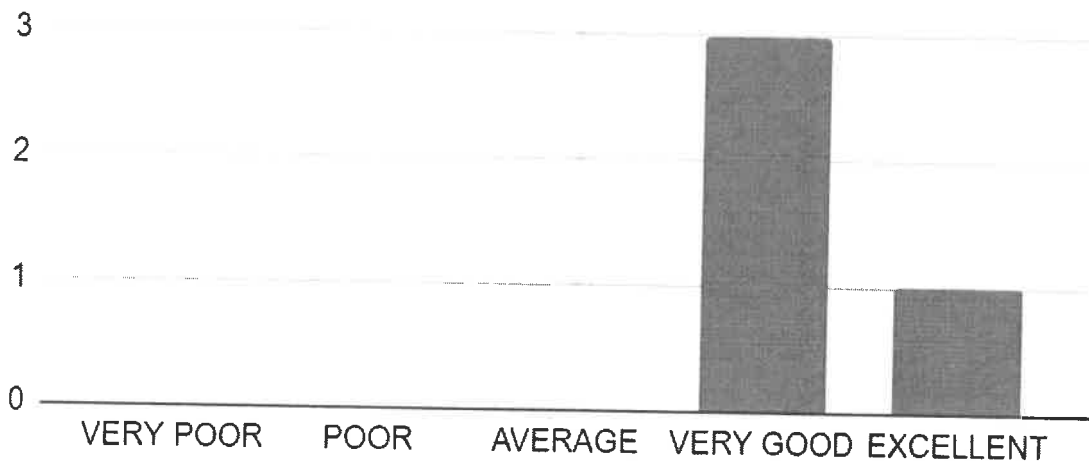
Q.9. Examination scheme and exam conduction:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



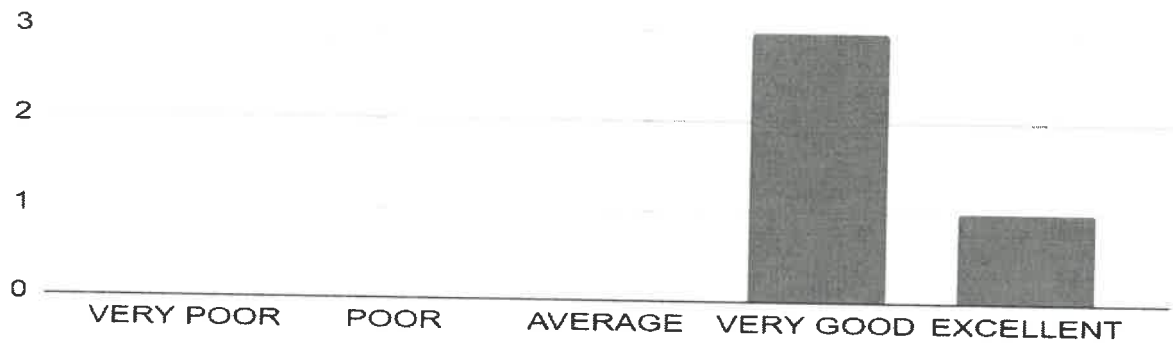
Q.10. Transparency in Evaluation System:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



Q 11, Satisfaction with Administration of institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



Q.11. Overall academic standard:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2

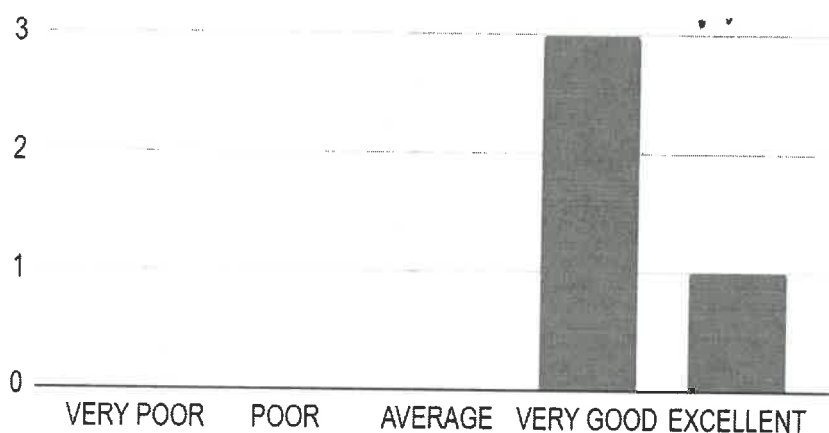


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School of Health Sciences  
Sushant University  
Sector-166

Q.12. Overall development of ward:

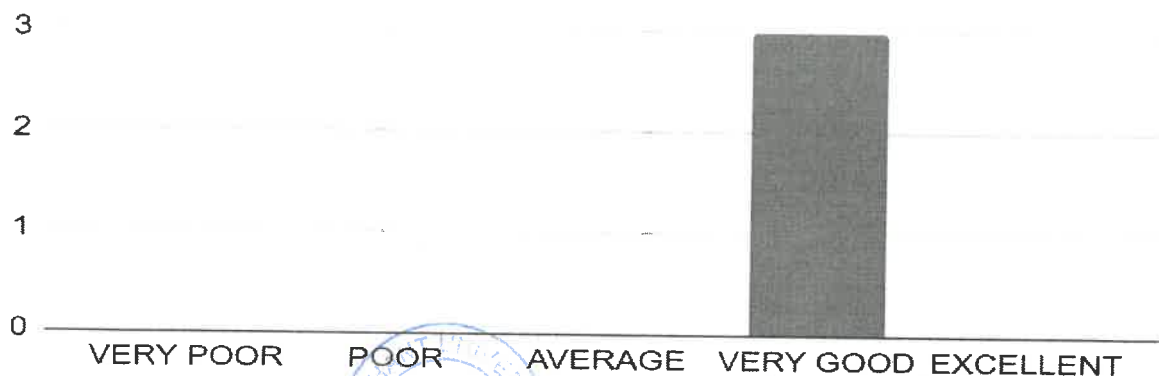
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



**Feedback from Teachers :**

Q.1 Curriculum flexibility including Choices of the CBCS & electives:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0

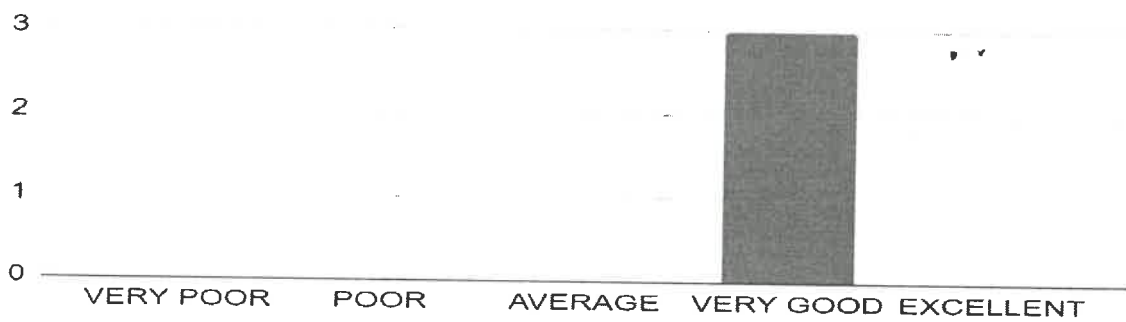


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School Of Health Sciences  
Susmitha University  
Sector-55

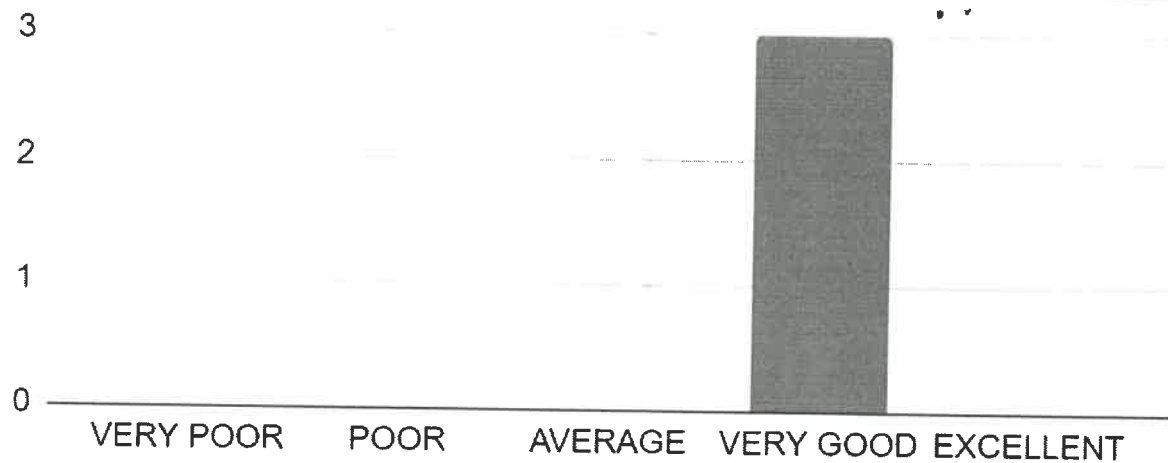
Q 2: Depth of the course content is adequate to fulfill the specified learning outcomes :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



Q3 Depth of the course content with respect to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0

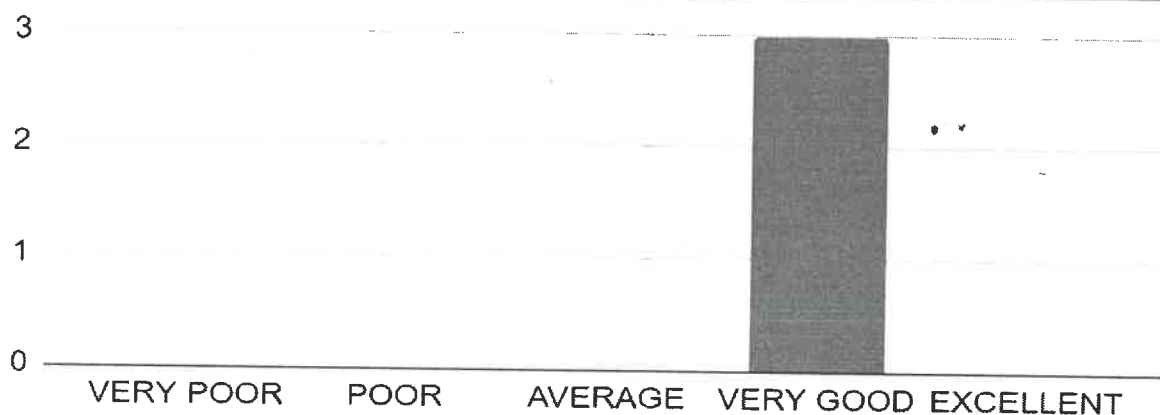


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Sushant University  
Sector-55, Gurgaon, Haryana

Q4 Planning extracurricular activities to foster creativity :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0

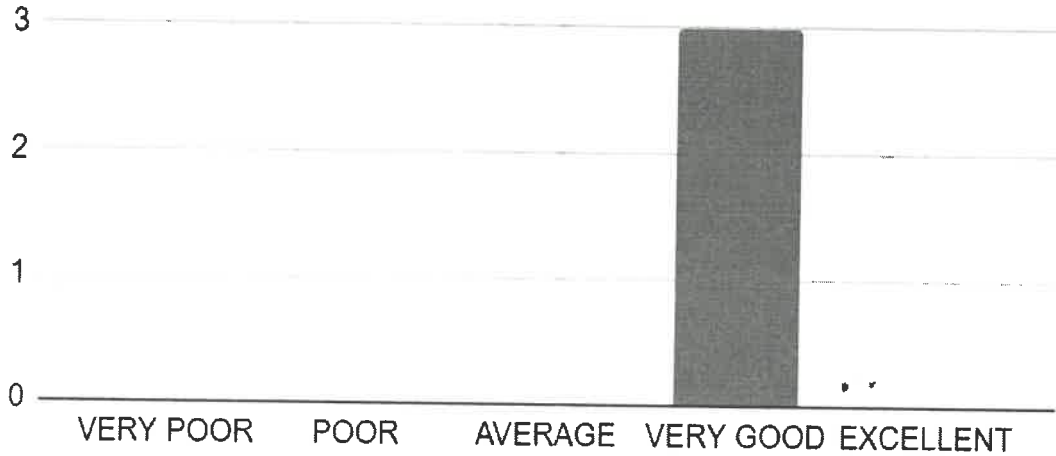


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 Sushant University  
 Sector-55, GATEWAY



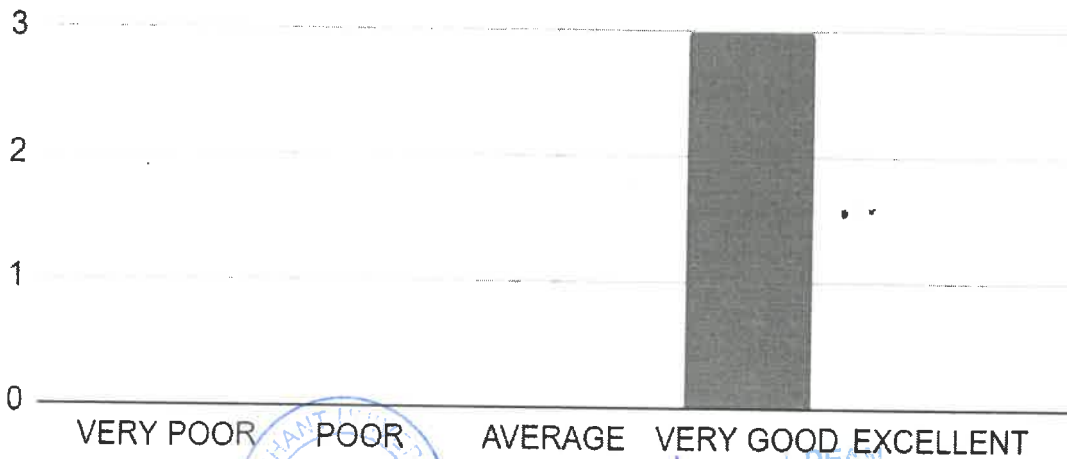
Q5 Relevance and applicability to real-world scenarios :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



Q 6: Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening);

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0

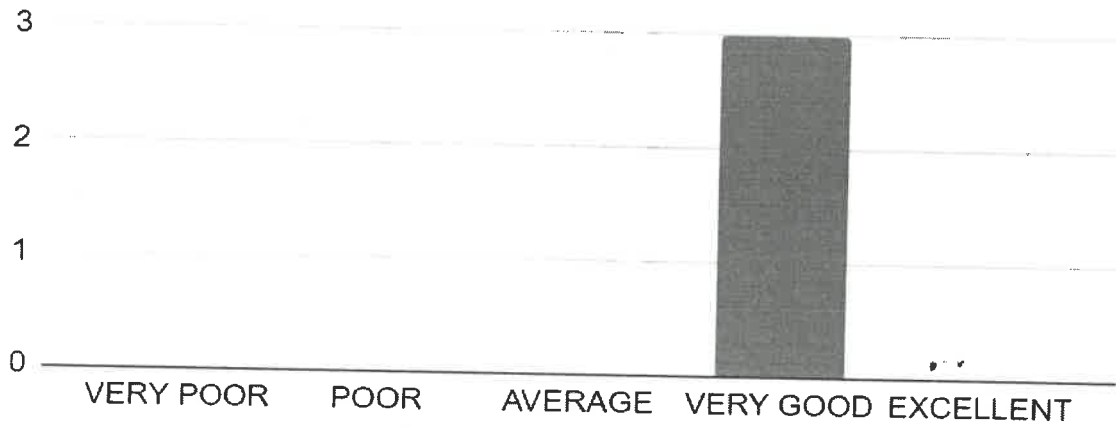


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DEAN  
School of  
Sushant University  
Sector-58  
Chandigarh

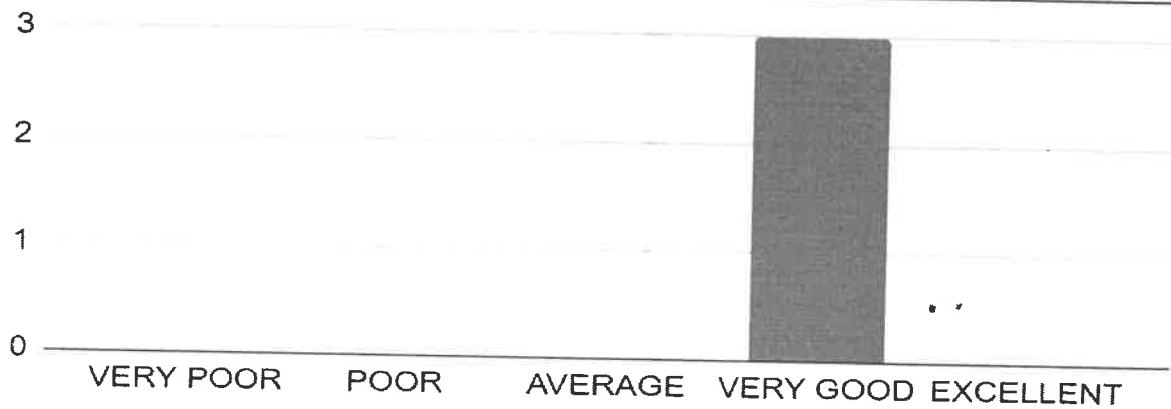
Q7: The Course encourages students for starting up entrepreneurial venture:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0



Q8: Practices for overall development of students :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	0

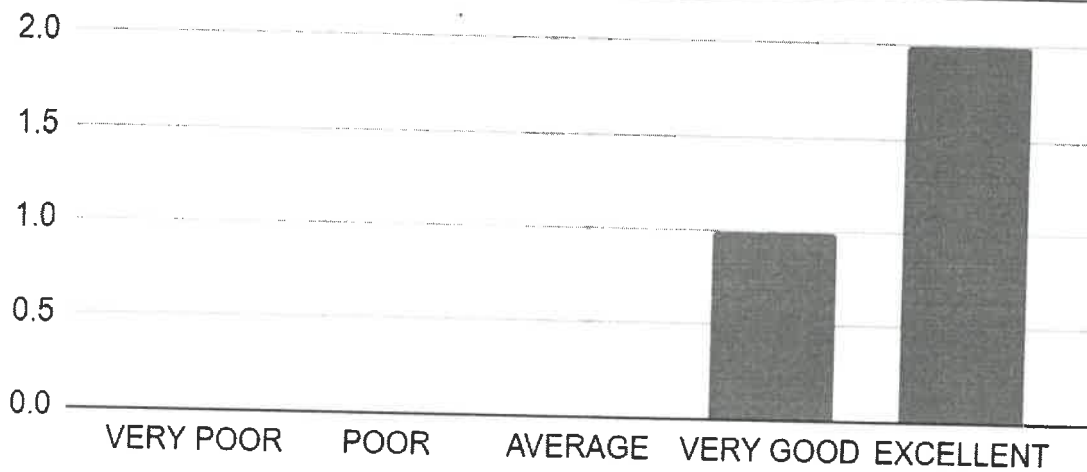


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Gushant University  
Sector 17

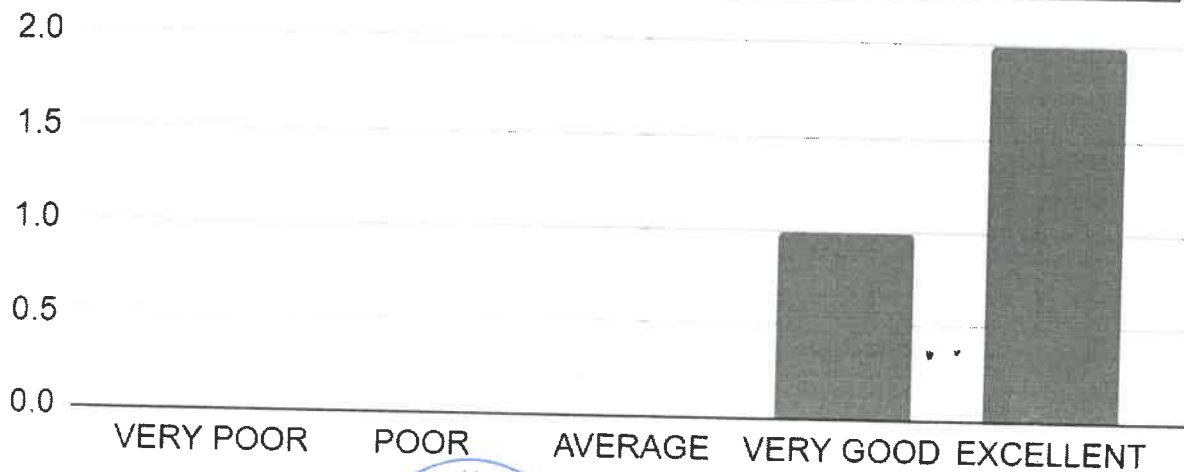
Q9 :Balance between theory and application honing the Employability skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	2



Q 10: The Courses offered inculcate ethical , moral, human values & gender Sensitization etc

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	2



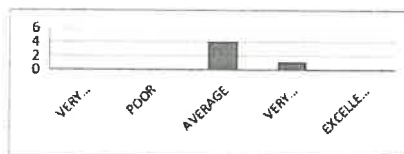
*[Signature]*  
 DEAN  
 School of Health Sciences  
 Sardar Vallabhbhai Patel  
 University

**Program- B.Sc MLT**  
**Tabular and Graphical Representation of Feedback**  
**2024-25**

Feedback from students:

Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



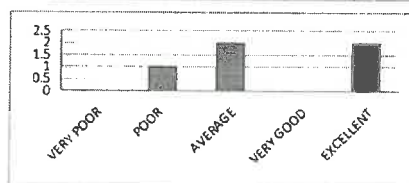
Q.2. Quality of syllabus contents:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	5
5	EXCELLENT	0



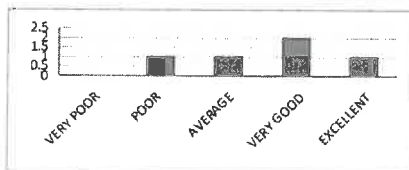
Q.3. Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	2
4	VERY GOOD	0
5	EXCELLENT	2



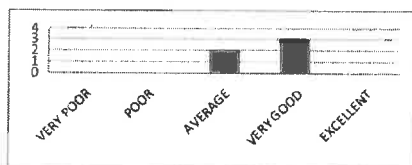
Q.4. Getting ready for Industry preparedness:

RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	1
4	VERY GOOD	2
5	EXCELLENT	1



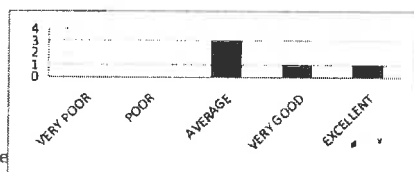
Q.5. Potential for enhancing for self-study skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



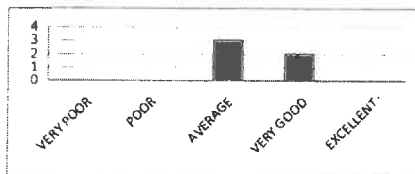
Q.6. fostering creativity through extracurricular activities

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	1
5	EXCELLENT	1



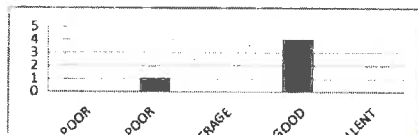
Q.7. Good choices for Electives & credit content support in-class and hands-on lab


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	2
5	EXCELLENT	0



Q.8. The electives' and core courses' relevance to the program title:

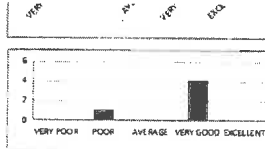
RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	0



  
**DEAN**  
**School of Health Sciences**  
**Sushant Institute of Health Sciences**  
**Sector-55, Gurgaon, Haryana**

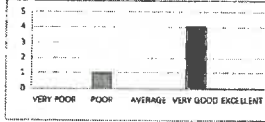
Q.9. The curriculum's overall impact:

RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	0



Q.10. Evaluation Scheme:

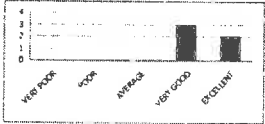
RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	0



Feedback from Akumt:

Q.1. Courses offered:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.2. Quality of syllabus contents:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.3. Exposure to social environment:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	3



Q.4. Program rate in future endeavours :

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



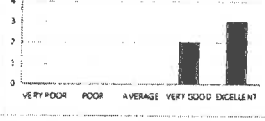
Q.5. Field visit opportunities:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



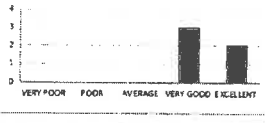
Q.6. Preparedness for industry ready:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.7. Developing creativity:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



Q.8. Applicability in life:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Q.9. The curriculum's impact towards social responsibilities, human values and e...

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



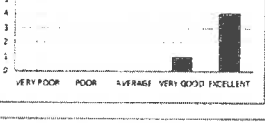
Q.10. Journal and e-journal facility:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.11. Evaluation system:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.12. End sem examination:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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**Teachers feedback**

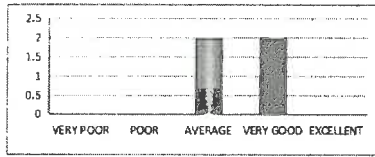
Q.1. Curriculum flexibility including choices of CBCS and electives:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	0



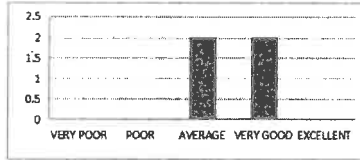
Q.2. Depth of course content adequate to fill learning outcomes:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	0



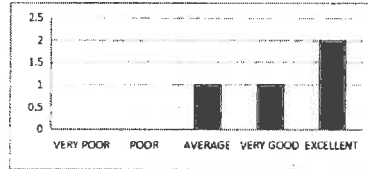
Q.3. Depth of course content relation to industry components:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	2



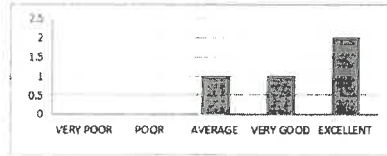
Q.4. Planning extra-curricular activities to foster creativity:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	2



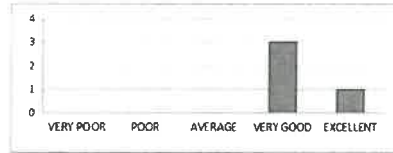
Q.5. Relevance to real world:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	1



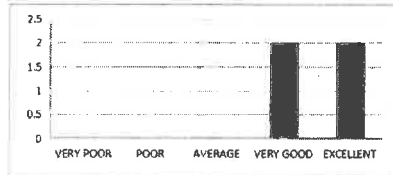
Q.6. Value of learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



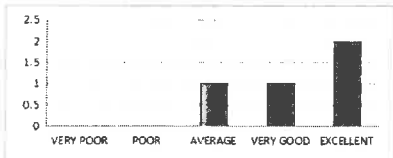
Q.7. Curriculum encouraging entrepreneurship:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	2



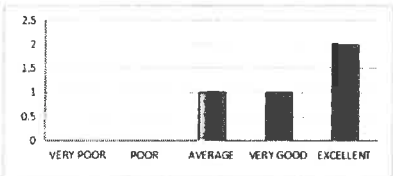
Q.8. Practices for overall development of students:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



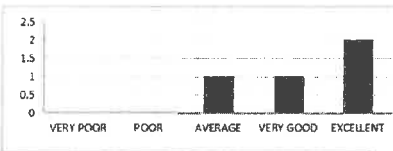
Q.9. Balancing between theory and application honing employability skills:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	2



Q.10. Ability towards inculcating values:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	2



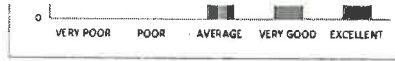
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**Feedback from Employers**

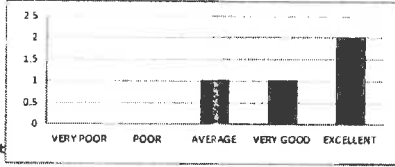
**Q.1. Ability of employee to apply concepts:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



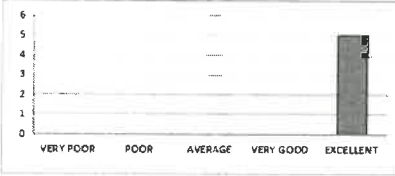
**Q.2. Ability of employee to identify, formulate, interpret and analyze, solve prob**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



**Q.3. Depth of course content w.r.t industry components:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



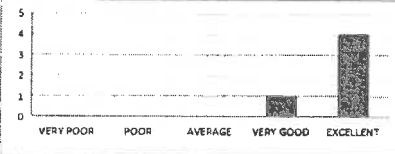
**Q.4. Curriculum relevant for employability**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



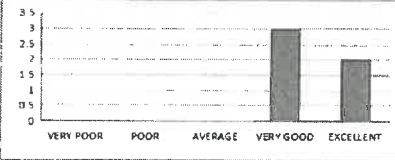
**Q.5. Curriculum effective for developing innovative thinking:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



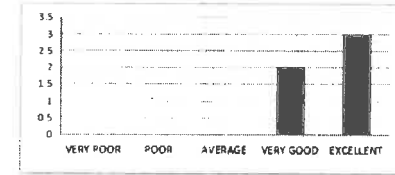
**Q.6. Curriculum Ability to enhance skills**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



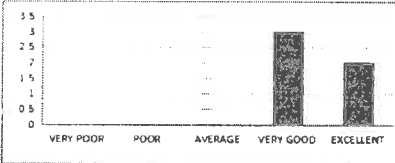
**Q.7. Ability to enhance industry skills**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



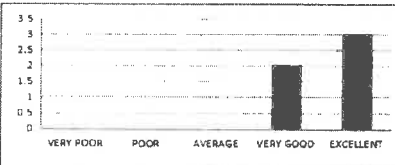
**Q.8. The e courses' relevance to entrepreneurship development:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



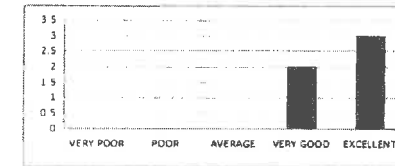
**Q.9. Ability to work in a team:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



**Q.10. Ability towards lifelong learning:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



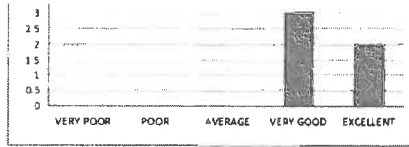
DEAN  
School Of Health Sciences  
Sushant University  
Sector-55, Gurgaon



**Feedback from Academic peers**

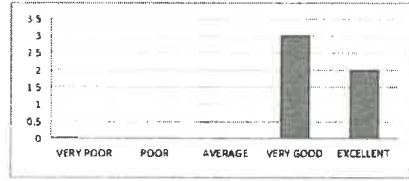
**Q.1. Courses offered:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



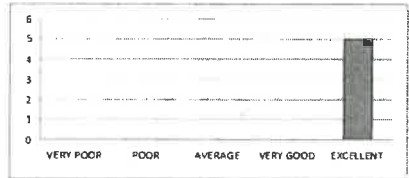
**Q.2. Depth of syllabus contents fulfilling learning outcome:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	5
5	EXCELLENT	0



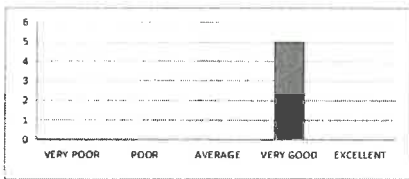
**Q.3. Teaching methodology/pedagogy:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



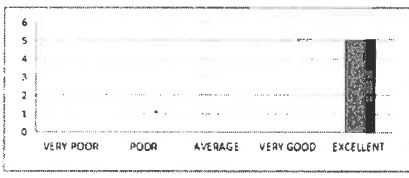
**Q.4. Mapping of course outcome with program outcomes**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2



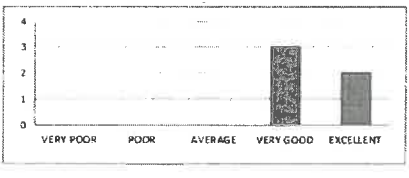
**Q.5. Curriculum ready for industry preparedness:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	1
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	3



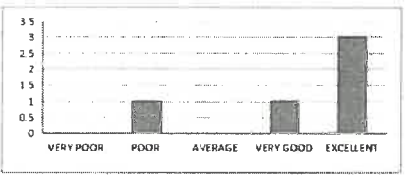
**Q.6. Ability to enhance employability skills**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



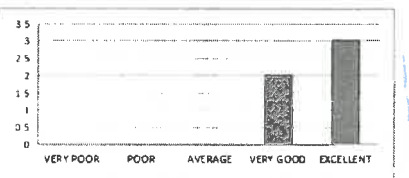
**Q.7. Ability to enhance self study skills**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	3



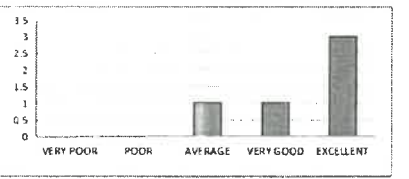
**Q.8. The e courses' relevance to the learning and skill development:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



**Q.9. Books and journals availability in library:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



**Q.10. Evaluation Scheme:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



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Sector 55





**Feedback from parents**

**Q.1. Progress of ward in academics.**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	0



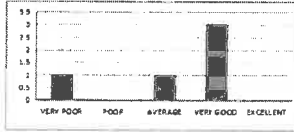
**Q.2. Infrastructure facilities by institute:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	2
5	EXCELLENT	0



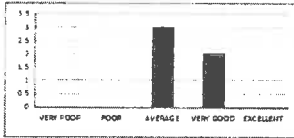
**Q.3. Regularity of classes:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	0



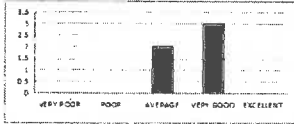
**Q.4. Scheme, syllabus and teaching-learning process**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0



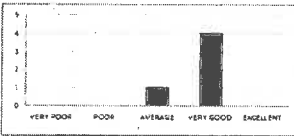
**Q.5. Co and extra-curricular activities conducted:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	1
5	EXCELLENT	2



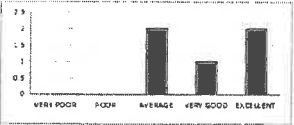
**Q.6. Co and extra-curricular activities conducted by institute**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



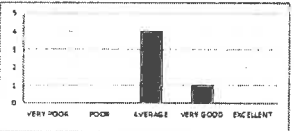
**Q.7. Syllabus adequate for real life problems**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	4
5	EXCELLENT	0



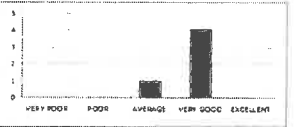
**Q.8. The electives and core courses inculcated social values in ward:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0



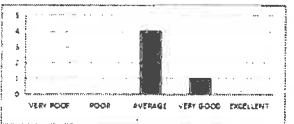
**Q.9. Examination scheme and exam conduction:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



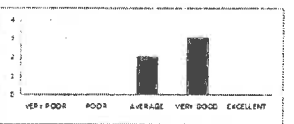
**Q.10. Transparency in Evaluation System:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	1
5	EXCELLENT	1



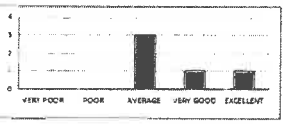
**Q.11. Satisfaction with Administration of institute:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	2
5	EXCELLENT	0



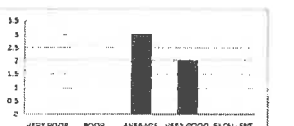
**Q.12. Overall academic standard:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



**Q.13. Overall development of ward:**

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	4
4	VERY GOOD	1
5	EXCELLENT	0




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## Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholder	Structured Feedback Received	Action Taken
2024-25	Students	<ul style="list-style-type: none"> <li>• More facilities need to be added and infrastructure as per needed to upgrade the skills</li> <li>• More practical session to be guided</li> </ul>	<ul style="list-style-type: none"> <li>• Will focus more on practical session and guide students throughout.</li> <li>• Ensure that practical sessions are aligned w the skills and problem-based teaching approe</li> </ul>
	Alumni	No suggestions	No changes required
	Teacher	No suggestions	No changes required
	Employer	No suggestions	No changes required
	Academic peer	<ul style="list-style-type: none"> <li>• Skills and problem based teaching/ exam pattern</li> <li>• Need more optometry related book in library</li> </ul>	<ul style="list-style-type: none"> <li>• Will focus more on teaching with a practical exposure and make it more interactive in cla</li> <li>• Digital resources, e-learning platforms, and online databases to supplement traditional library resources</li> </ul>
	Parents	No suggestions	<ul style="list-style-type: none"> <li>• No action is needed</li> </ul>



  
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**Gurukul, Gurgaon**

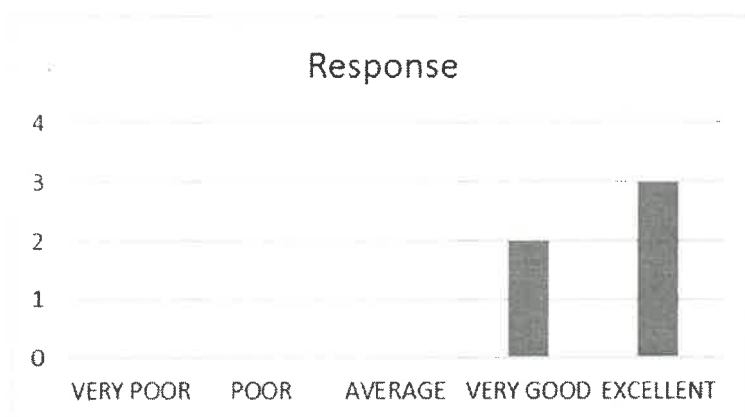
## Program- B.OPT

### Tabular and Graphical Representation of Feedback 2024-25

#### Employers feedback

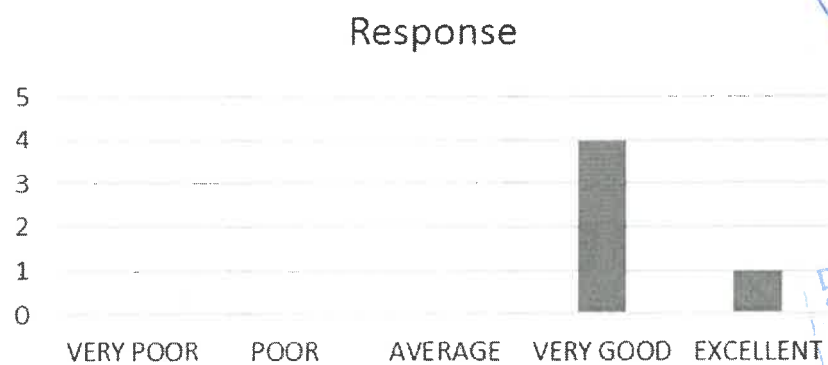
Ability to apply concepts:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Ability to identify, analyze and solve problems:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1

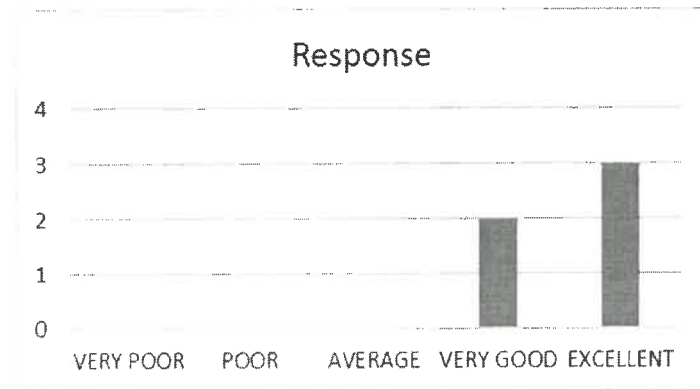


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Depth of course content relation to industry components:

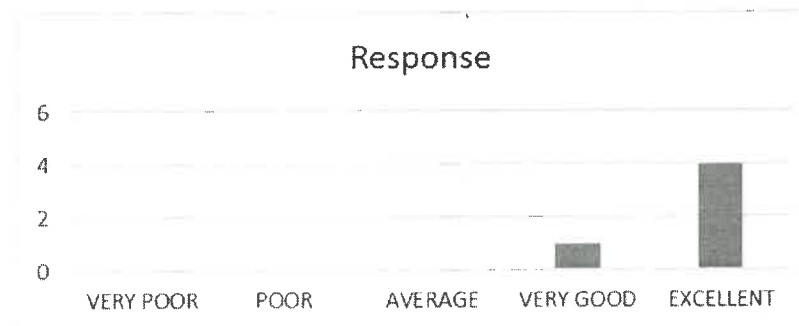
RATING	Option	Response
1	VERY POOR	0

2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Relevance to employability:

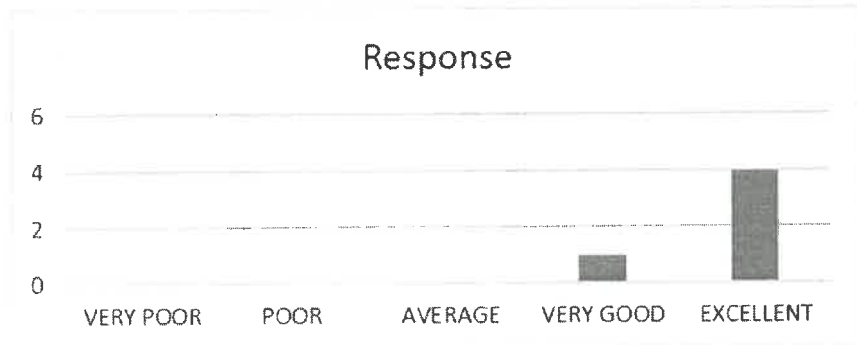
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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Potential for innovative thinking:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Effectiveness for developing skills

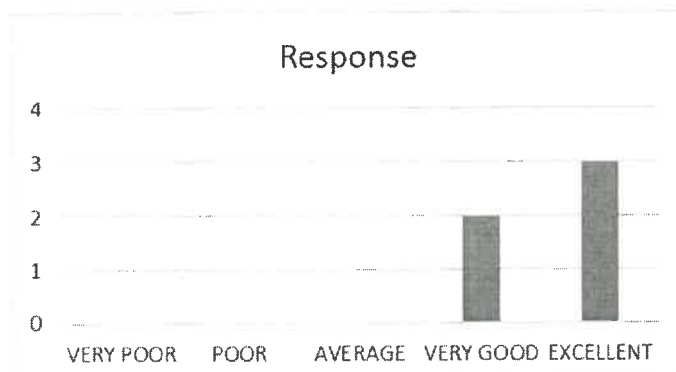
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



  
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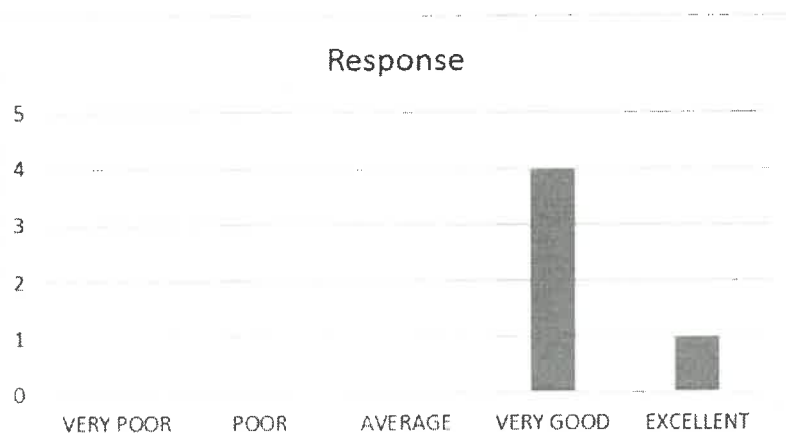
Curriculum filling industry needs


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Effectiveness for entrepreneurship development:

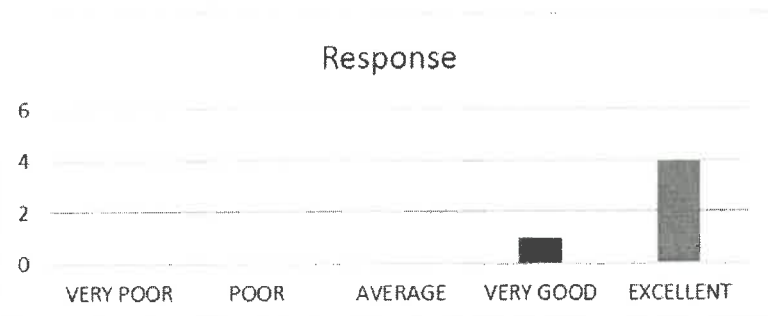
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



  
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Ability for team work:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Ability towards Lifelong learning:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



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## Feedback from Academic peers

Courses offered:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Depth of syllabus contents fulfilling learning outcome:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



  
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 September 2019



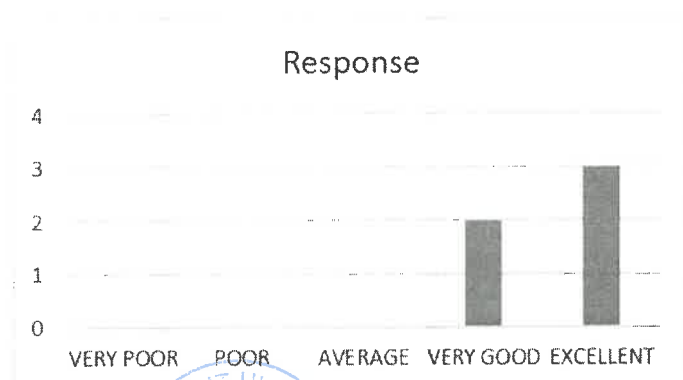
Teaching methodology/pedagogy:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Mapping of course outcome with program outcomes:

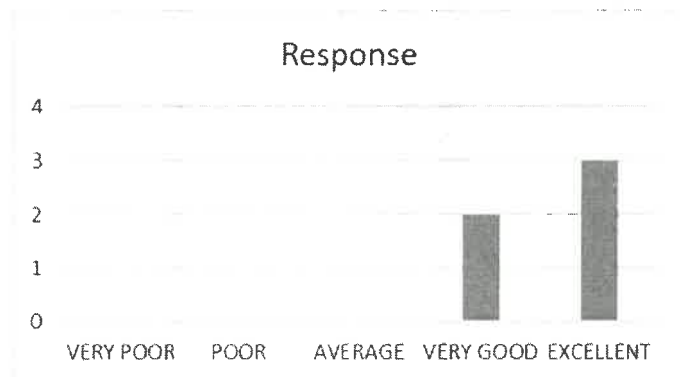
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



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Sultan Qaboos University  
SQU-112  
13

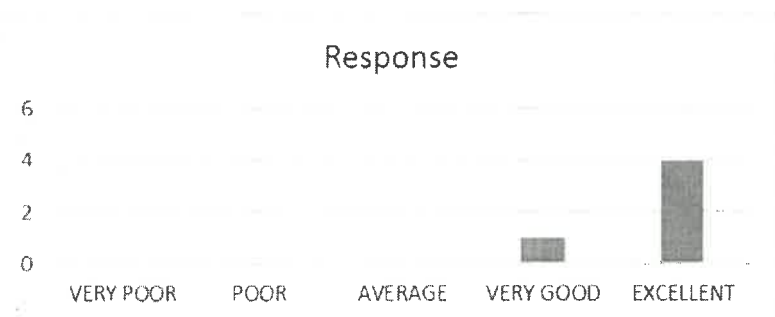
Curriculum ready for industry preparedness:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Ability to enhance employability skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



  
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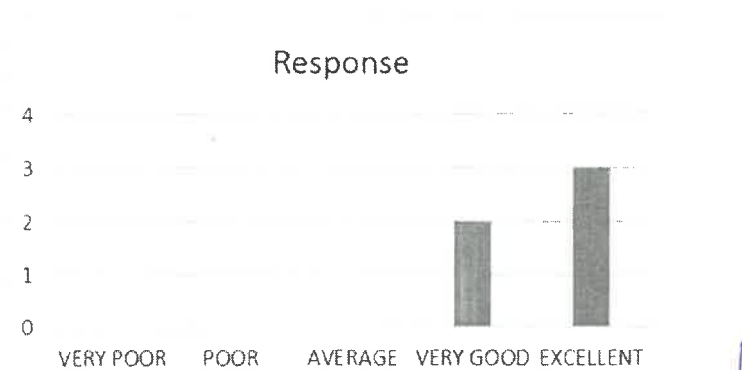
Ability to enhance self study skills


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



The e courses' relevance to the learning and skill development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



  
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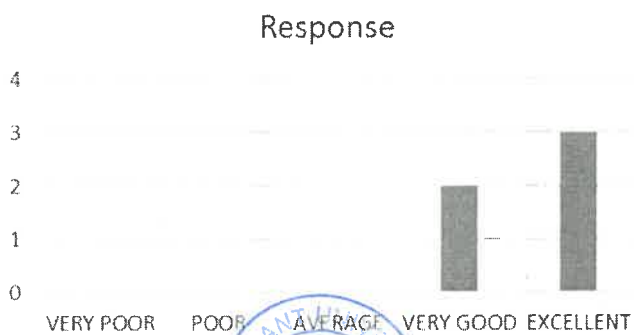
Books and journals availability in library:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



EvaluationScheme:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3

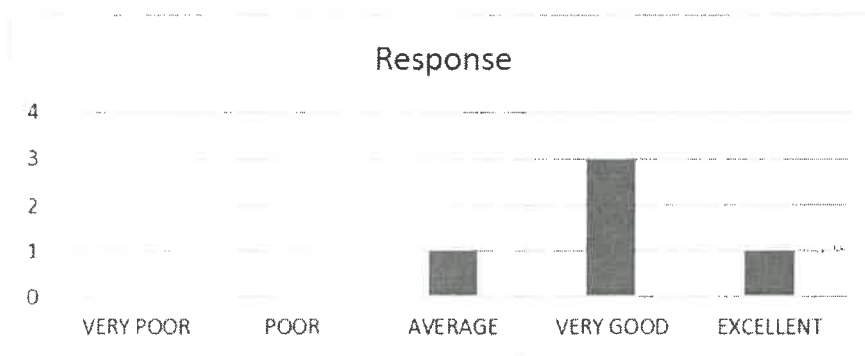


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## Feedback from parents

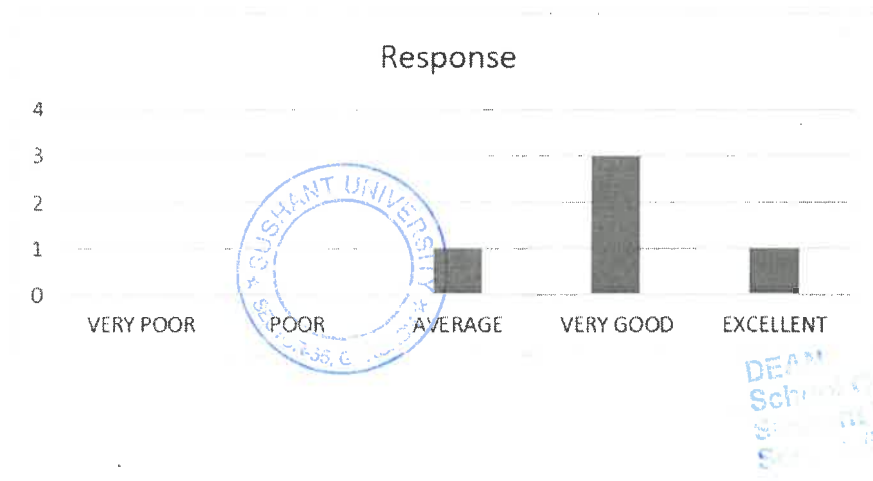
Progress of ward in academics:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



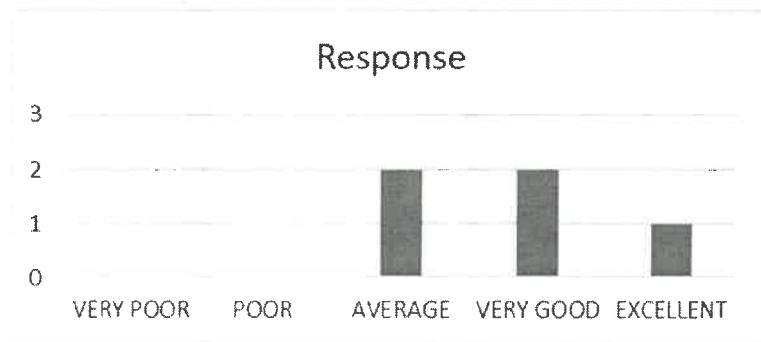
Infrastructure facilities by institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



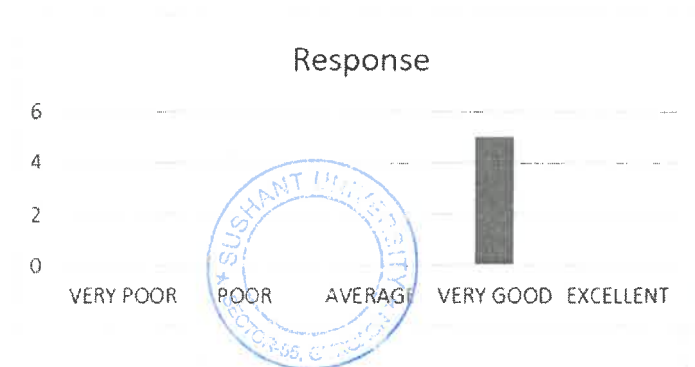
Regularity of classes:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	1



Scheme, syllabus and teaching-learning process:

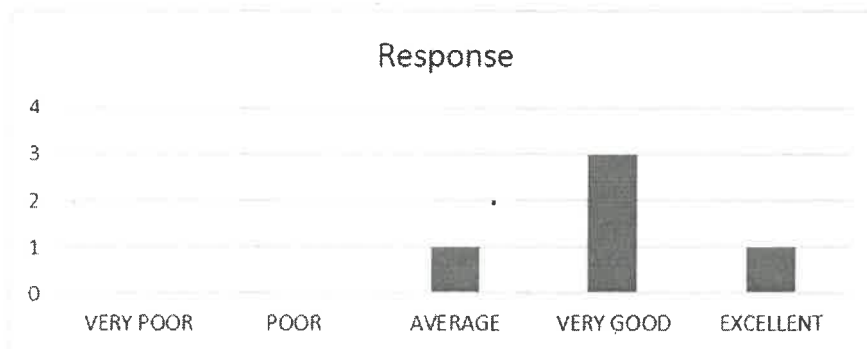
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	5
5	EXCELLENT	0




  
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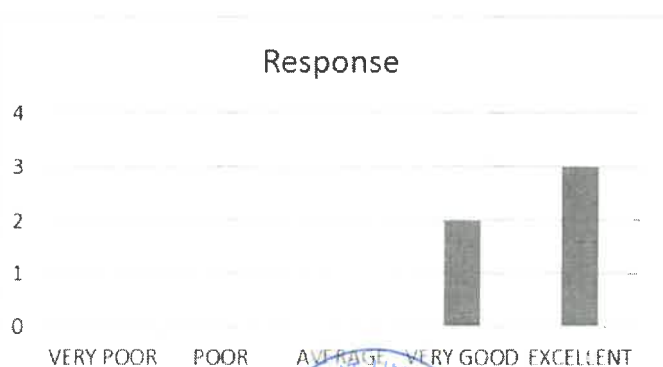
Co and extra-curricular activities conducted:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	3
5	EXCELLENT	1



Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



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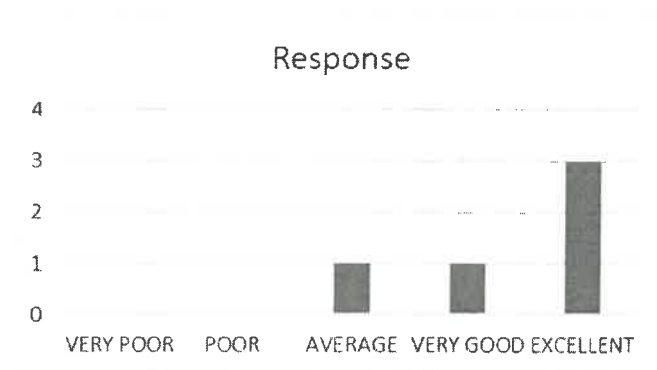
Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	1
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	2



The electives' and core courses' inculcated social values in ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	3



  
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Examination scheme and exam conduction:


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



Transparency in EvaluationSystem:

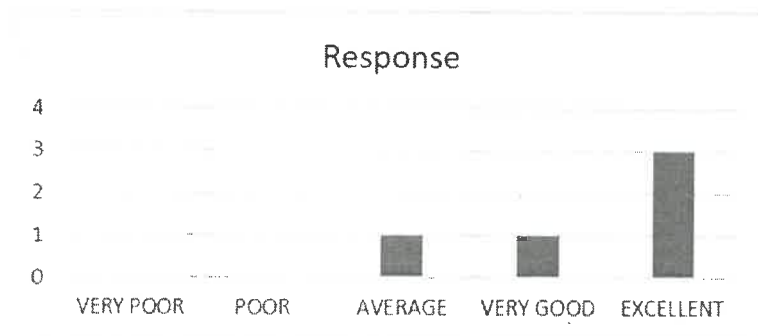
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



  
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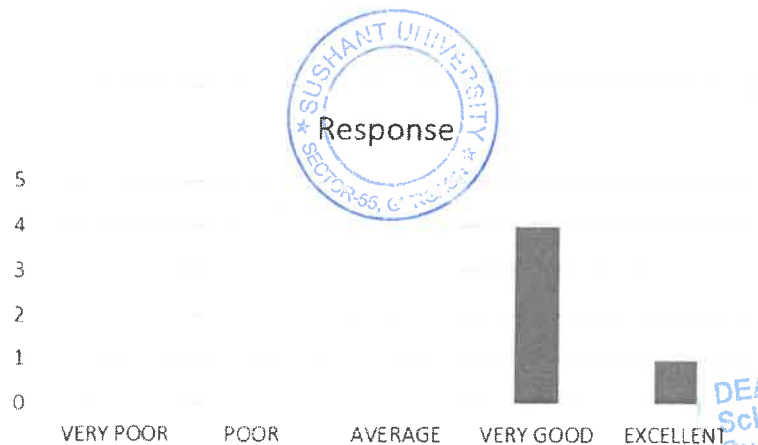
Satisfaction with Administration of institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	1
4	VERY GOOD	1
5	EXCELLENT	3



Overall academic standard:

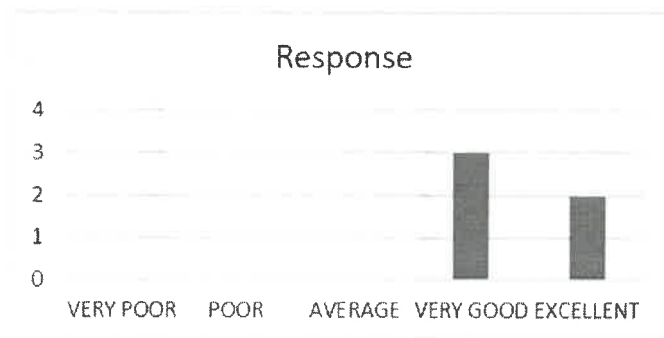
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLENT	1



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Gurgaon, Haryana

Overall development of ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLENT	2

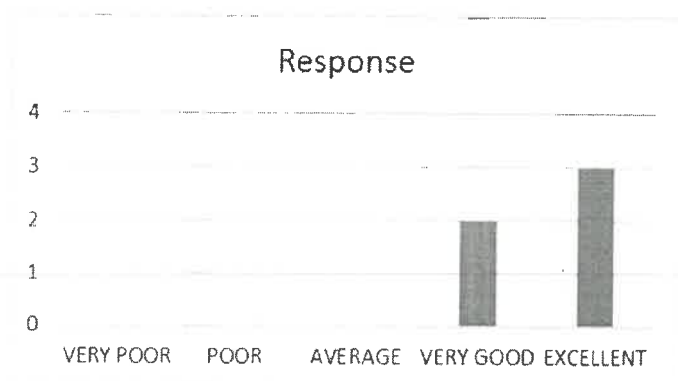


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## TEACHERS FEEDBACK

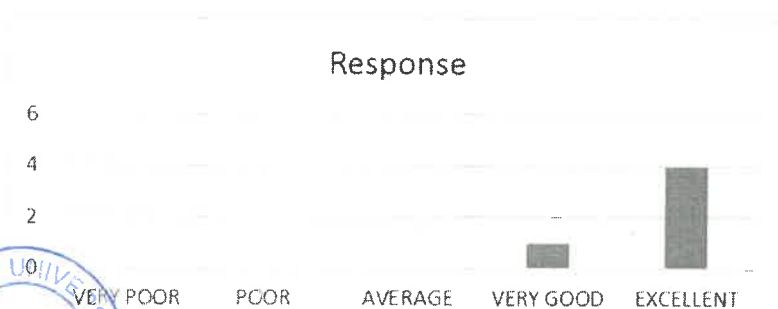
Q.1 Curriculum flexibility including Choices of the CBCS & electives


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



Q.2 Depth of the course content is adequate to fulfill the specified learning outcomes

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



  
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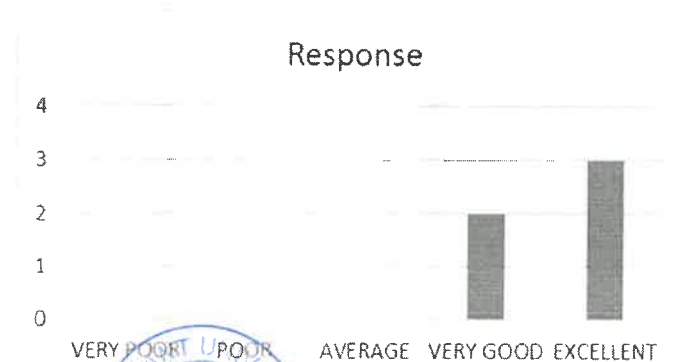
Q.3 Depth of the course content with respect to industry components


RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.4 Planning extracurricular activities to foster creativity

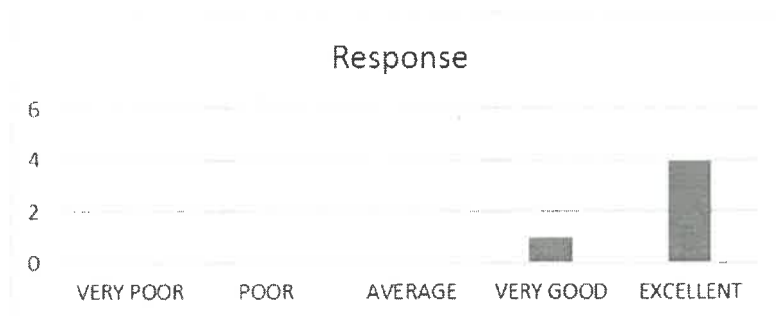
RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



  
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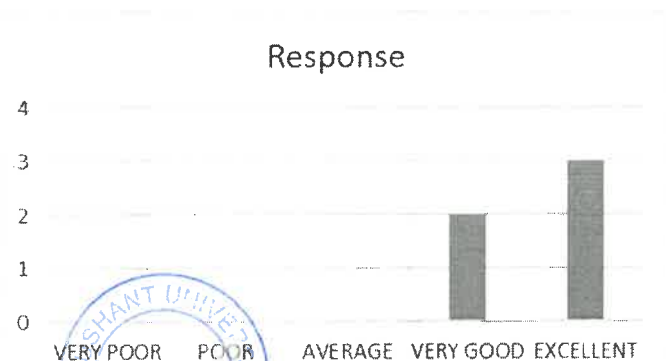
Q.5 Relevance and applicability to real-world scenarios

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.6 Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	3



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Q.7 The Course encourages students for starting up entrepreneurial venture

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	5



Q.8 Practices for overall development of students

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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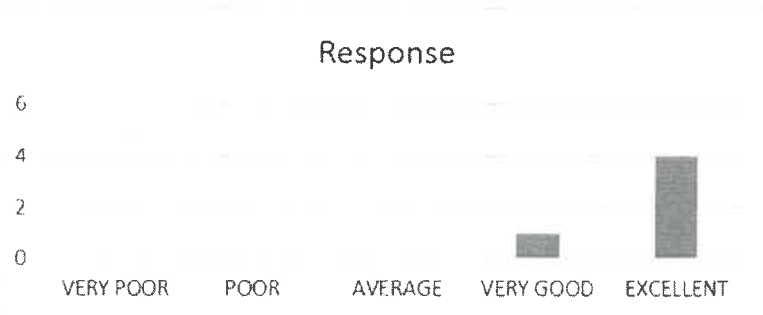
Q.9 Balance between theory and application honing the Employability skills

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



Q.10 The Courses offered inculcate ethical , moral, human values & gender Sensitization etc

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4



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## Tabular and Graphical Representation of Feedback

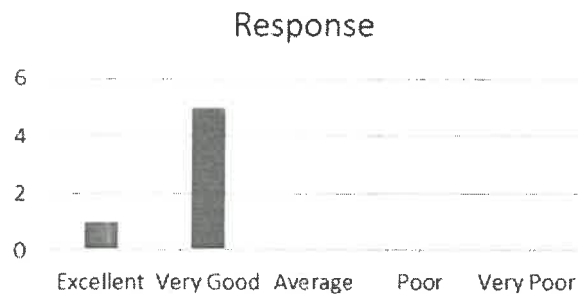
### B.Sc. Psychology

2024-25

#### Feedback from Alumni:

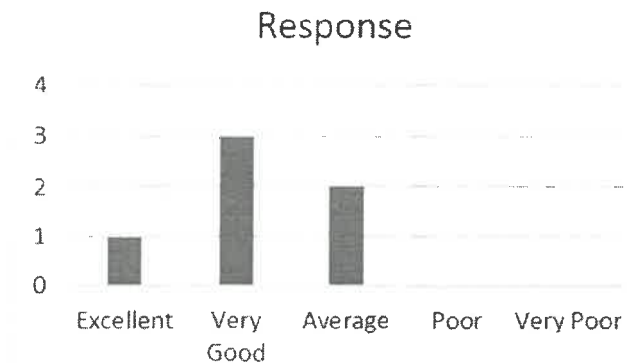
A. Courses offered /choice elective offered

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	5
3	Average	0
4	Poor	0
5	Very Poor	0



B. existing curriculum/ syllabus fulfill the industrial requirement

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0

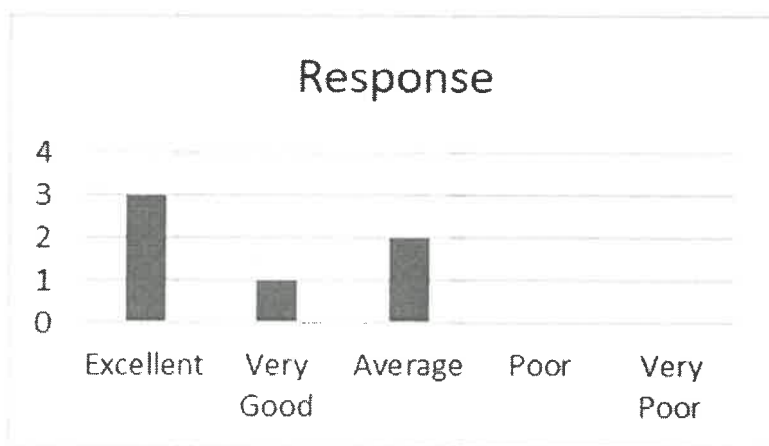


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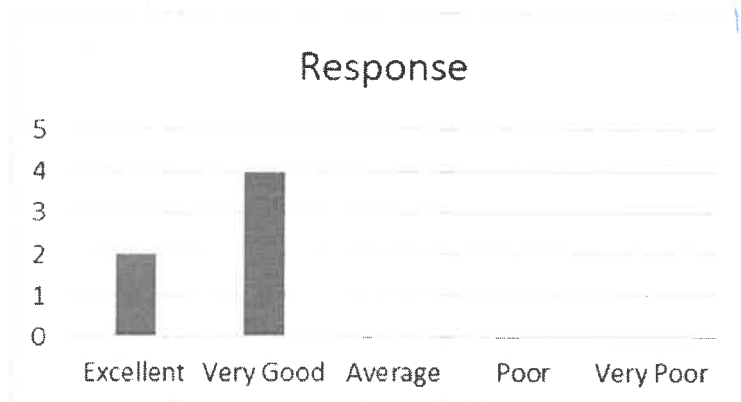
C. exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	1
3	Average	2
4	Poor	0
5	Very Poor	0



D. Program/Syllabus in preparing you for a Job/Higher Studies

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



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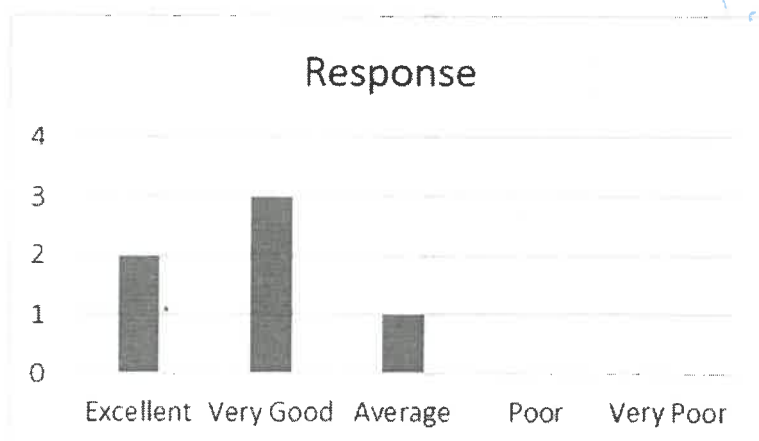
E. Exposure and field visit opportunities during your course of study

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	4
3	Average	2
4	Poor	0
5	Very Poor	0



F. Preparedness for Industry ready

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	1
4	Poor	0
5	Very Poor	0

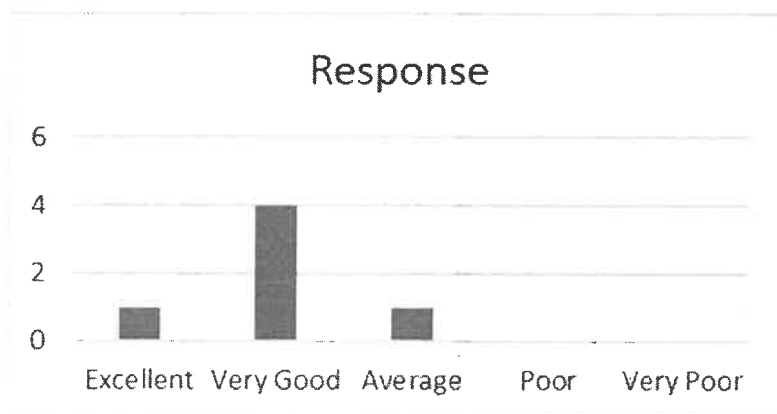


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G. Scope for developing creative talents by co-curricular / extra-curricular activities

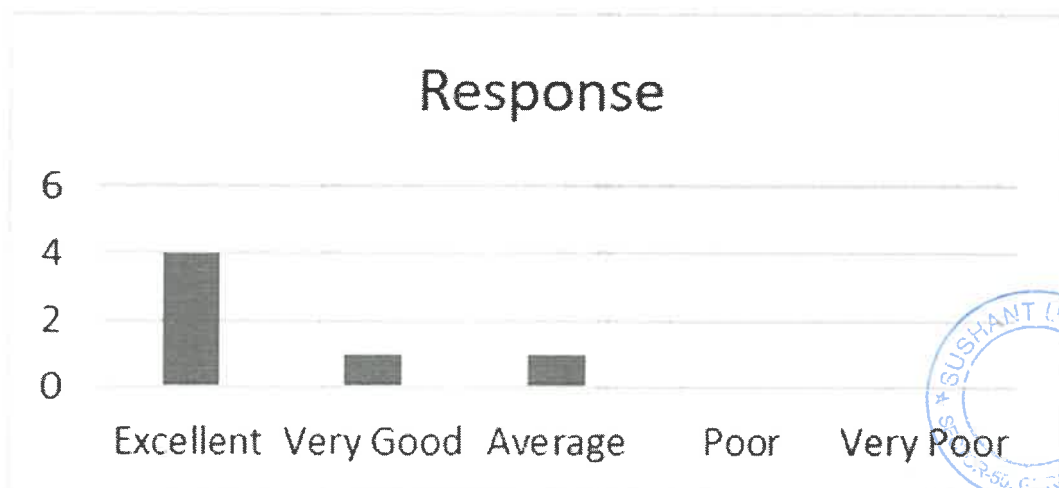
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0



H. Industry components helped in the Job

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0

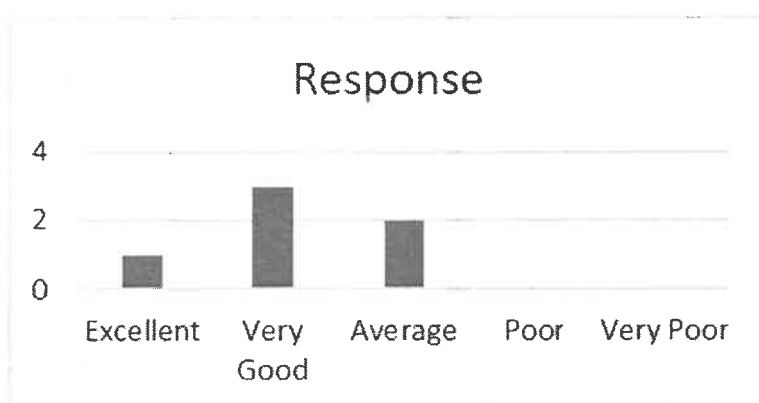
DEAN  
School of Health Sciences  
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**Academic Facilities:**

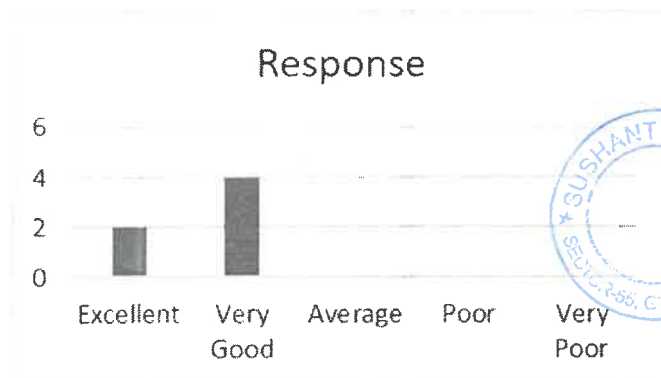
Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0



preparing you for a Job/Higher Studies

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0

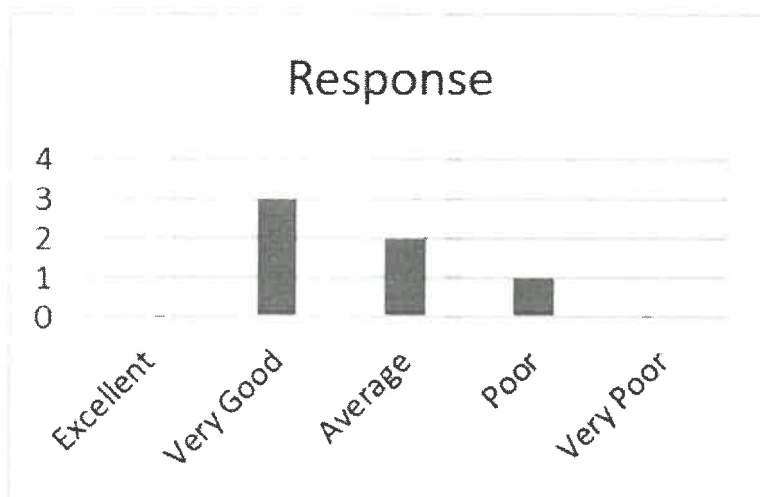


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Sushant University  
Sector 37



Library and book bank facility

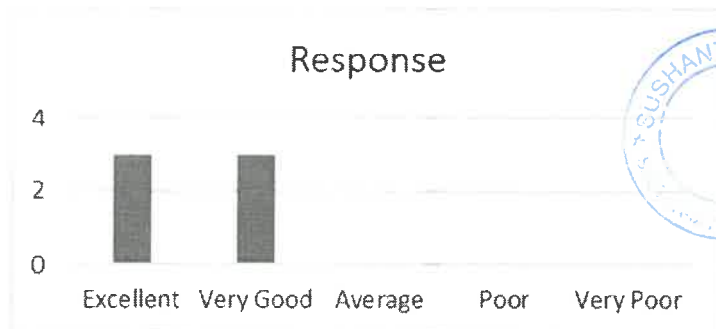
Sr. No.	Option	Response
1	Excellent	0
2	Very Good	3
3	Average	2
4	Poor	1
5	Very Poor	0



Examination system:

J. Internal assessment/continuous evaluation system

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0

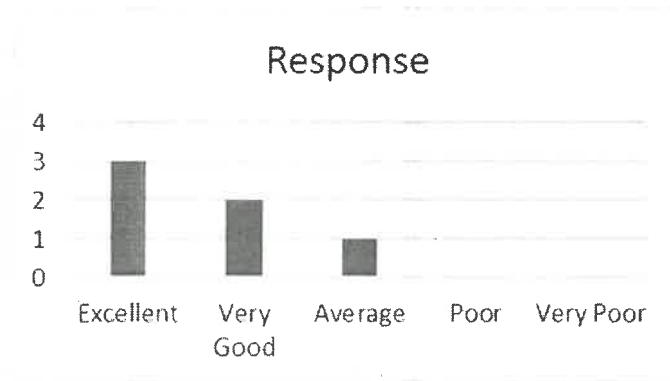



DEAN  
School Of Health Sciences  
Sushant University



K. End Semester Examination

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



  
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School Of Health Sciences  
Sushant University  
Sector-55 Gurgaon



## PARENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

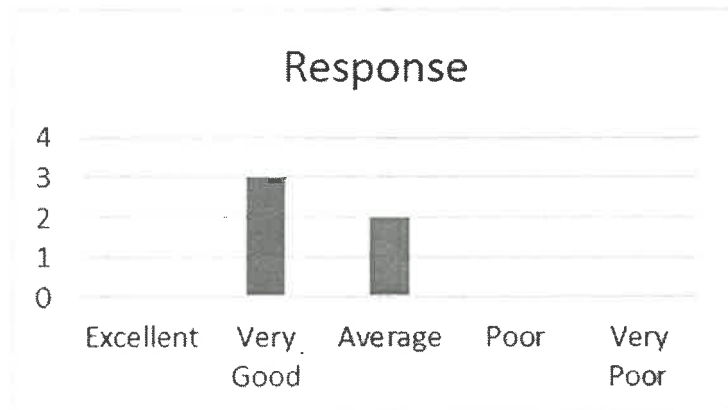
### A. Progress of your ward in academics

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	2
4	Poor	0
5	Very Poor	0



### B. Infrastructural facilities provided by the institute

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0



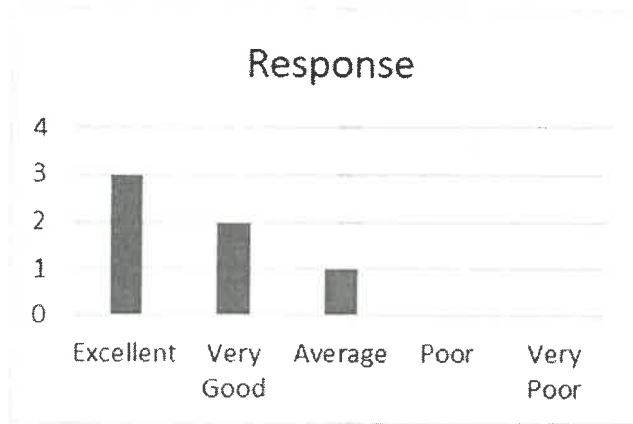
DEAN  
School of Health Sciences  
Sulphur University  
Sulphur, West Bengal





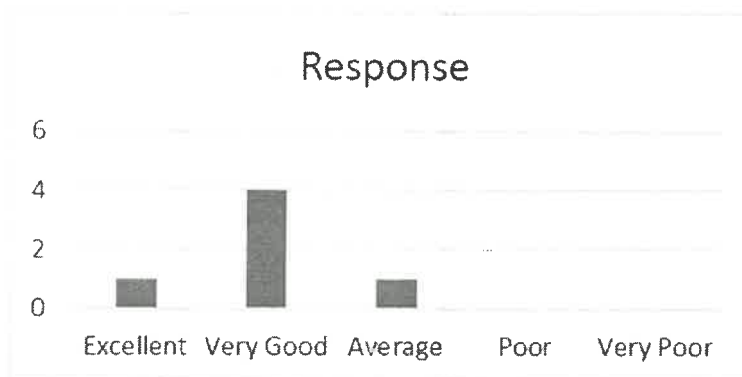
C. Regularity in Conduction of theory & practical classes

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



D. Scheme, Syllabi & Teaching-Learning process

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0



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DEAN  
School of Health Sciences  
Sushant University  
Sector-55, Gurgaon

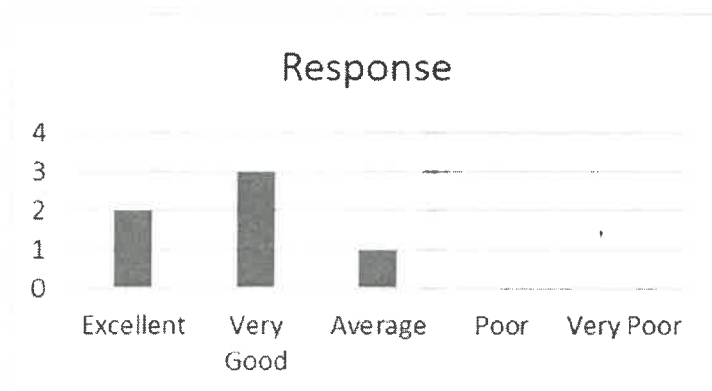
E. Co & Extra-curricular activities conducted


Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	2
4	Poor	2
5	Very Poor	0



F. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute

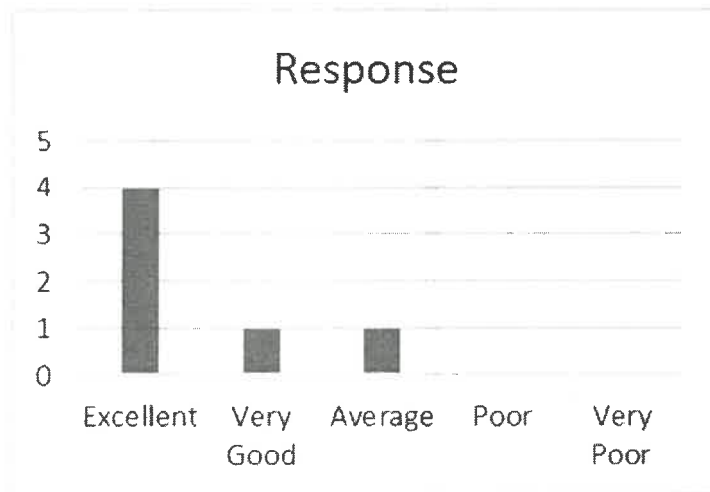
Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	1
4	Poor	0
5	Very Poor	0



  
 DEAN  
 School of Health Sciences  
 Sushant University  
 Sector-13, Gurgaon, Haryana

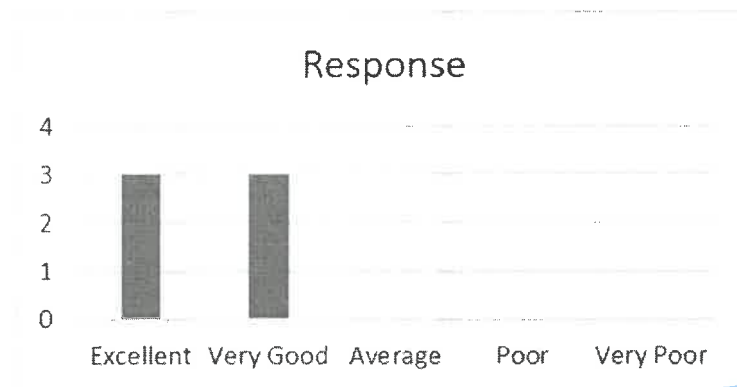
G. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems


Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



H. course has inculcated social and ethical values in your ward

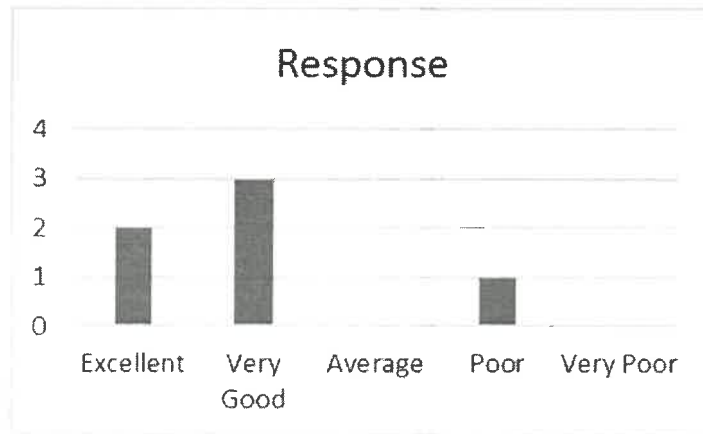
Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



  
 DEAN  
 School of Health Sciences  
 Susipat University  
 Su-ngai-Belie

I. Examination Scheme & Exam conduction

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	0
4	Poor	1
5	Very Poor	0



J. Transparency in evaluation system

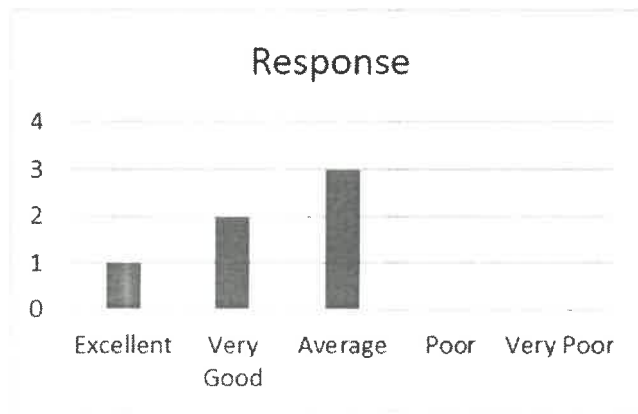
Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



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 DEAN  
 School of Health Sciences  
 Sushant University  
 Sector-55, Gurgaon, Haryana

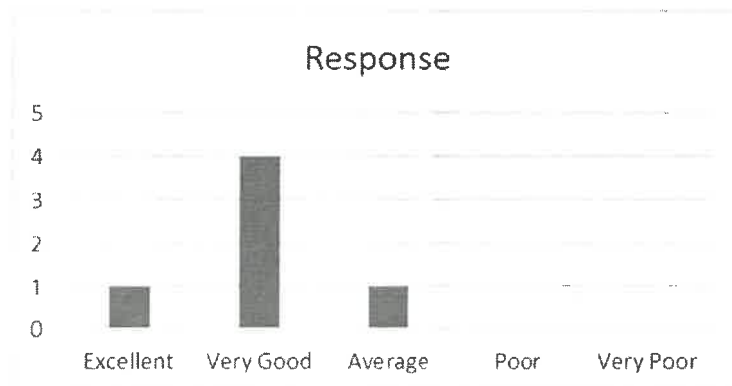
K. Satisfaction with the Administration of Institute

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	3
4	Poor	0
5	Very Poor	0



L. Overall academic standard

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0

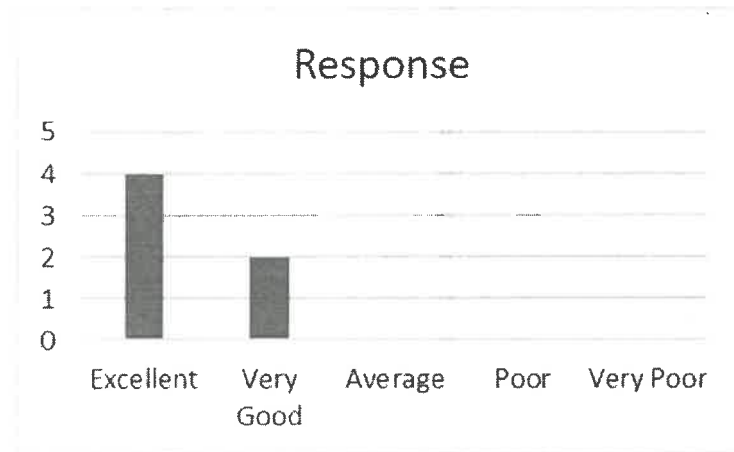


*[Handwritten Signature]*

DEAN  
School of Health Sciences  
Gushant University

M. Overall Development of your ward

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



Constructive Suggestions if any for the improvement: No



DEAN  
School of Health Sciences  
Sector-56, Gurgaon

**ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM**

A. Courses Offered / Elective Offered

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



B. The depth of course content is adequate to fulfill the learning outcome

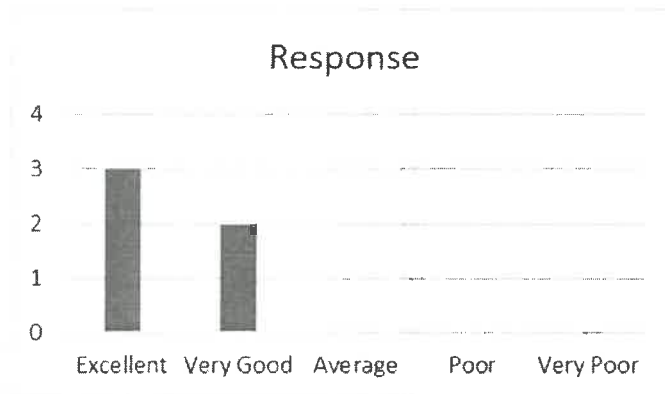
Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



DEAN  
School of Education  
Ashant University  
Kumasi, Ghana

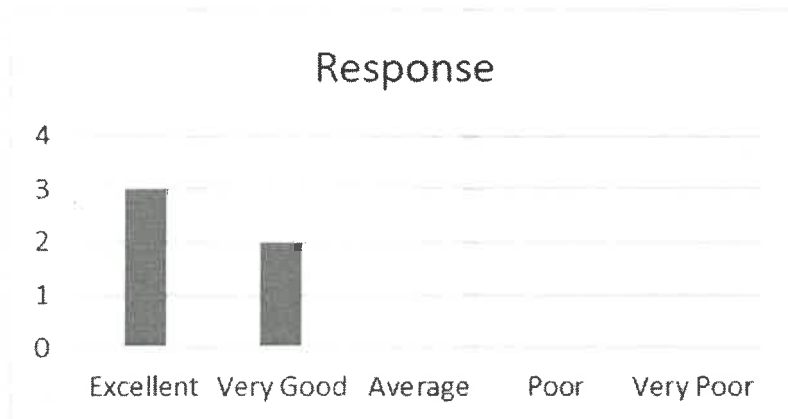
C. Teaching Methodology / Pedagogy

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



D. The course leaning outcomes are mapped with program intended leaning outcomes

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



  
 DEAN  
 School Of Health Sciences  
 Assiut University



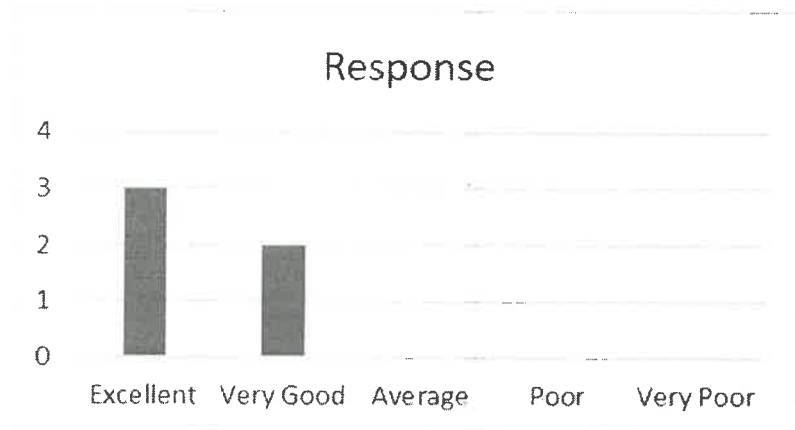
E. Curriculum ready for Industry preparedness


Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



F. Balance between theory and application honing the Employability skills

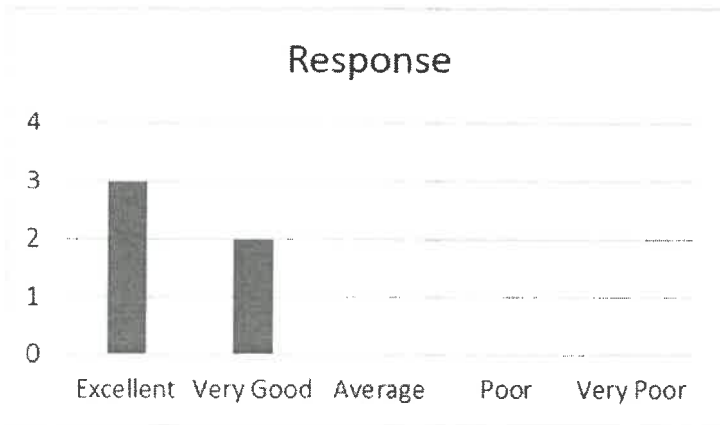
Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



  
 DEAN  
 School of Applied Sciences

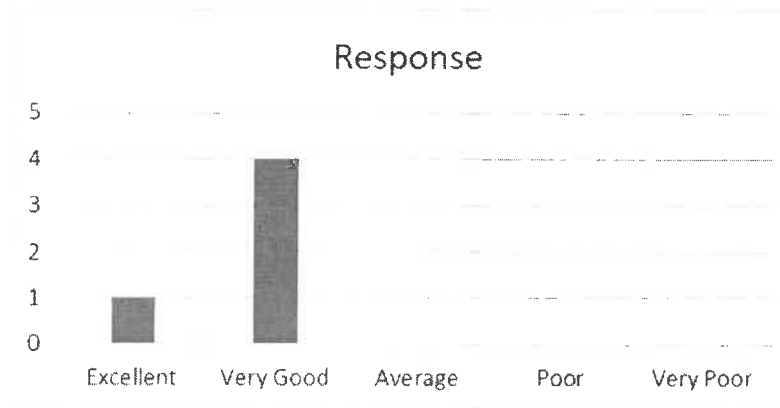
G. Potential for enhancing for self-study skills

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



H. Curricular enables Experiential learning, Participative learning, Problem solving skills

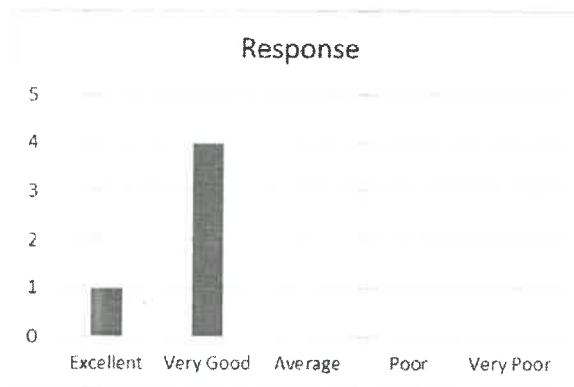
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



DEAN  
School of Education  
Gushant University  
Sector-255, G.T. Road

I. Books, E-Books, Journals , E- Journals and Reference material, E-Resources availability in Library

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



J. Evaluation Scheme

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



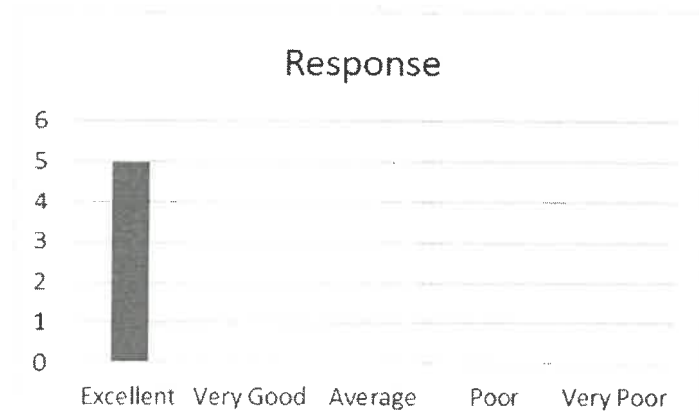
Any suggestion for Curriculum Improvement. No

DEAN  
School Of Health Sciences  
Sustainable Development  
Sector-33, Gurgaon, Haryana

## STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

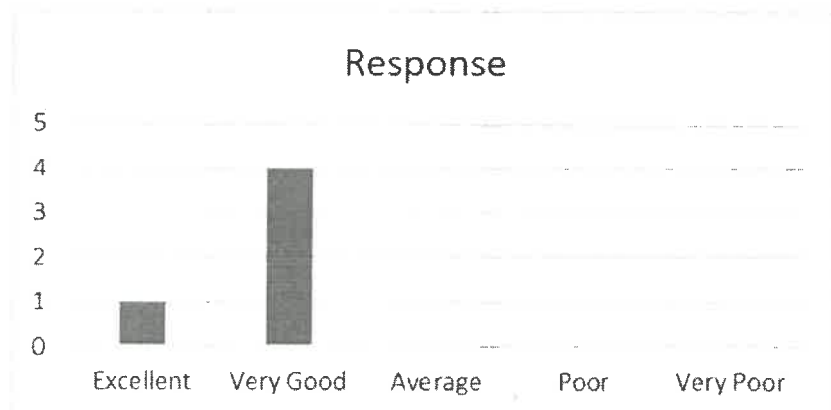
### A. Courses Offered

Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



### B. Quality of Syllabus contents

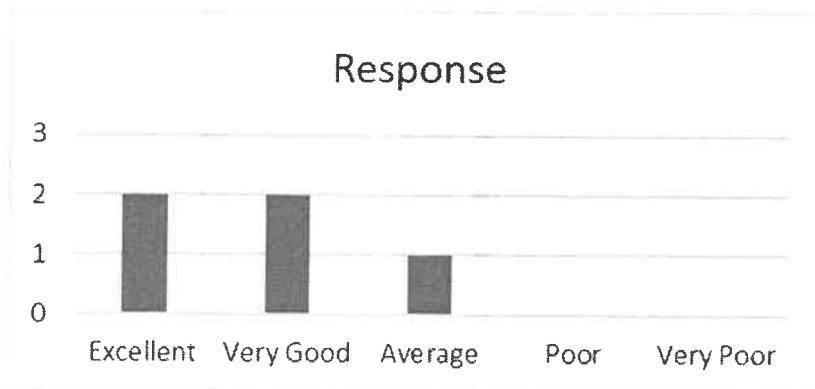
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



DEAN  
School Of Health  
Sushant University  
Sector-55  
Gurgaon

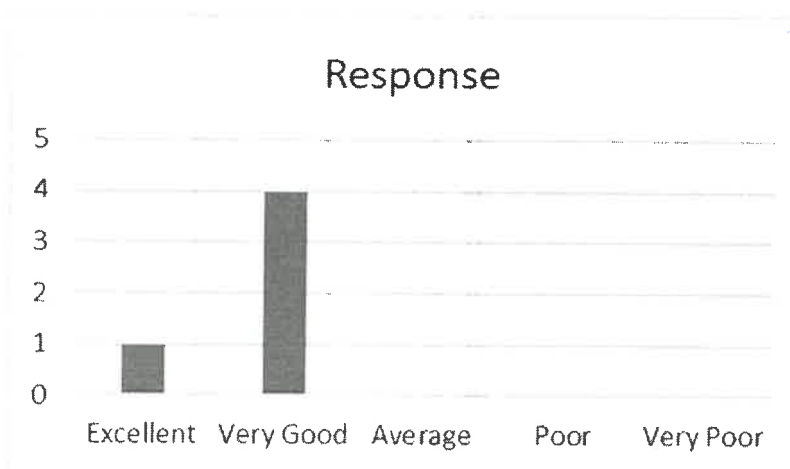
### C. Teaching Methodology / Pedagogy

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



### D. Getting ready for Industry preparedness

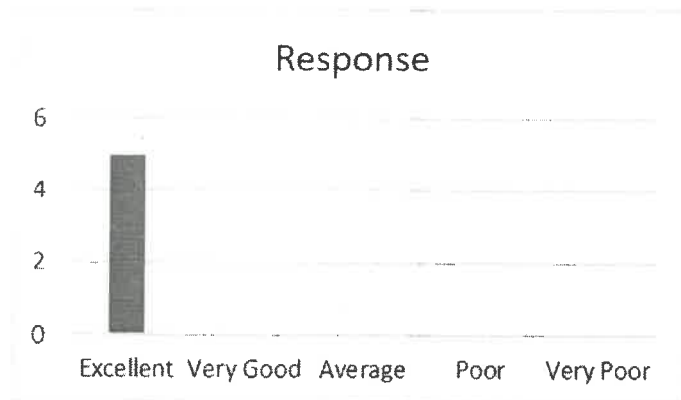
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



DEAN  
School Of Health Sciences  
Sushant University  
Sector-55, Gurgaon

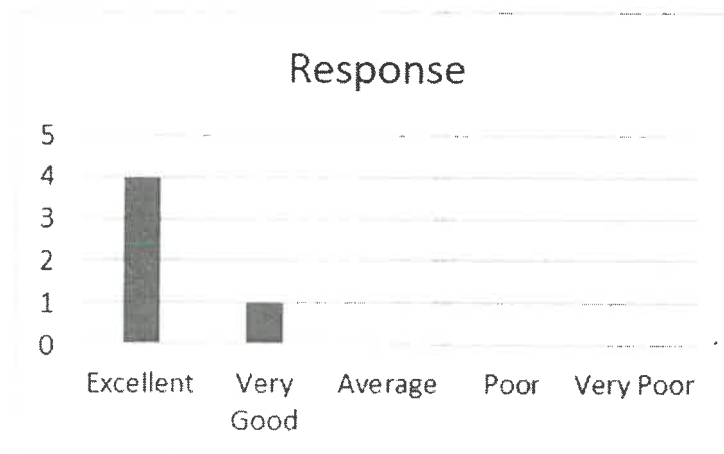
E. Potential for enhancing for self-study skills


Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



F. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities

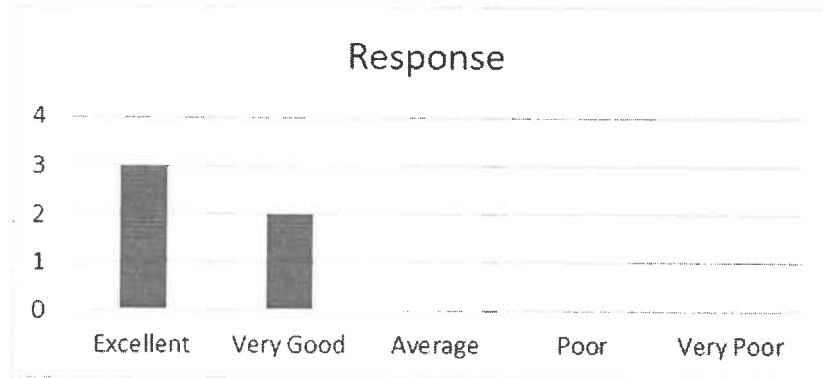
Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



  
 DEAN  
 School of Health Sciences  
 Sushant Institute of Health Sciences  
 Sector-55, Gurgaon, Haryana

G. Good choices for Electives & credit content support in-class and hands-on learning?


Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



H. The electives' and core courses' relevance to the program title

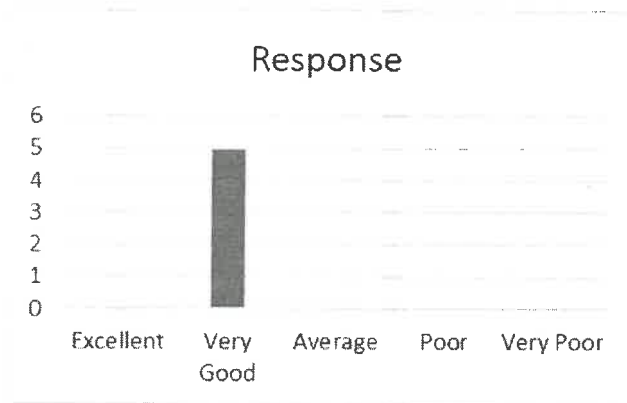
Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



  
 DEAN  
 School Of Health Sciences  
 Sushant University  
 Sec. 56, Gurgaon

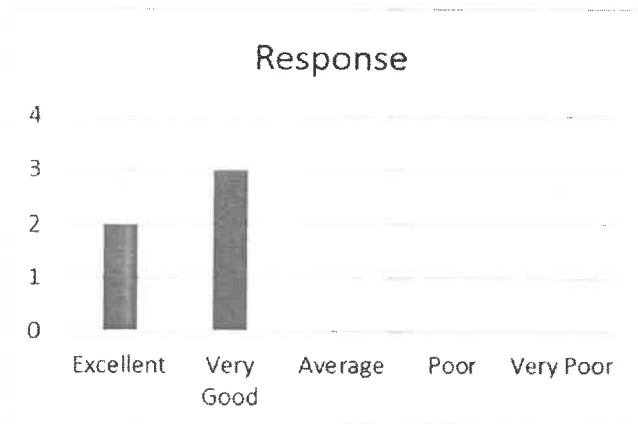
I. The curriculum's overall impact

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	5
3	Average	0
4	Poor	0
5	Very Poor	0



J. Evaluation Scheme

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



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School of Health  
Sector-56, Gurgaon




## PART-B

1. What curriculum distinctions did you see between SU and other universities?
  - Mostly similar but advanced and informative.
  - We have advanced syllabus in comparison to other universities.
  - In comparison, we have good curriculum.
  - Providing knowledgeable content and education.
  - It is similar to other universities.
2. What are your expectations from the program curriculum?
  - Informative
  - Full of knowledge
  - Need practical uses.
  - Knowledge with practical
  - Provide depth knowledge
  - To build confidence
3. List the three aspects of the curriculum that you found most appealing.

### Different topics

- Knowledgeable
  - Exploratory
  - Practical periods
  - Experiential learning
  - Research paper
  - Decision making
  - Leadership skills
  - Research statistics
  - Learning styles
  - Critical thinking
  - Real world application
4. Any other Suggestions.
    - No

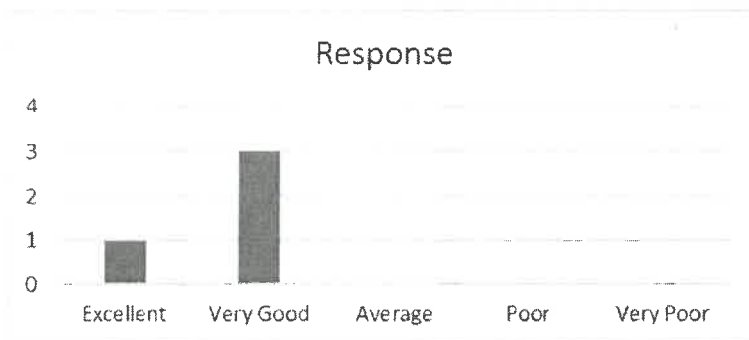


  
DEAN  
School of Health Sciences  
Sushant University  
Sector-55, G. Region

## EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

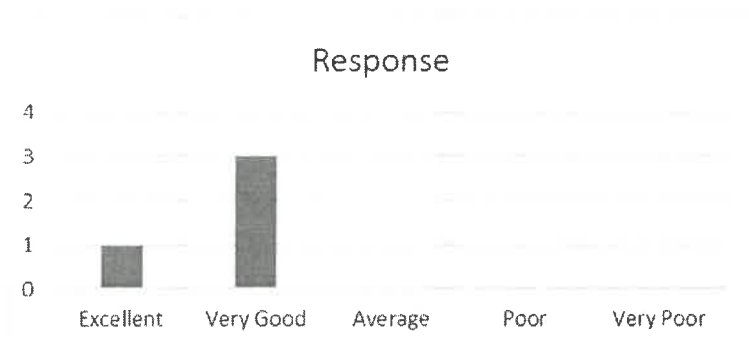
### A. Ability of the employee to apply the concepts

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



### B. Ability of the employee to identify, formulate, interpret, analyze and solve problems

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



### C. Depth of the course content with respect to industry components

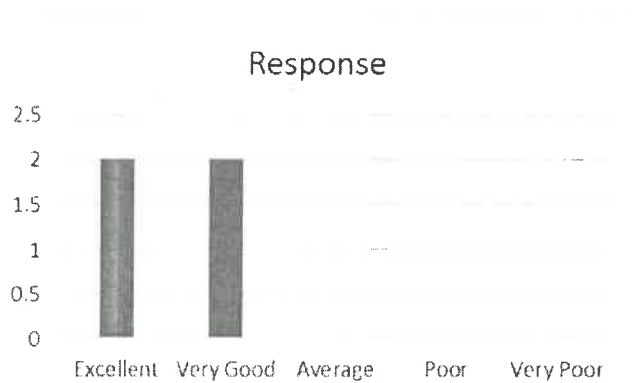
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DEAN  
School of Design & Architecture  
Sushant University  
Sector 55, Gurgaon, Haryana

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0




#### D. Curriculum relevant for employability

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



#### E. Curriculum effective in developing innovative thinking

Sr. No.	Option	Response
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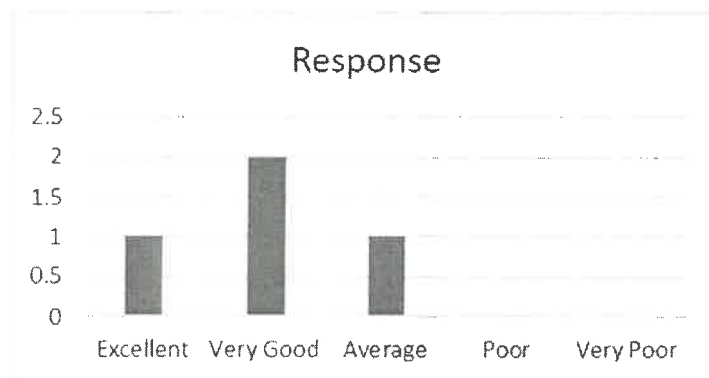
  
 DEAN  
 School of Management Studies  
 Sulphant University  
 G. Indraprastha, New Delhi

1	Excellent	2
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



F. Curriculum effective in developing skill oriented human resources

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0

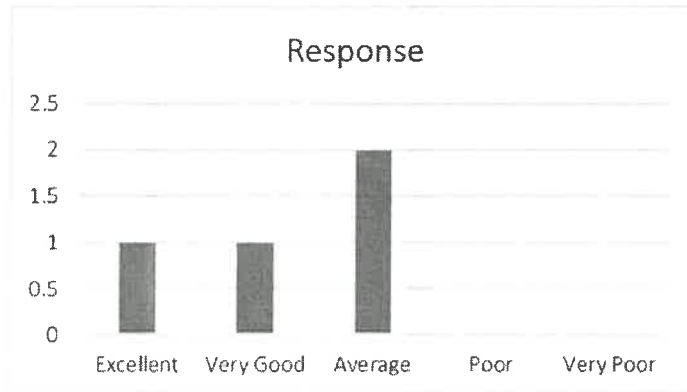


G. Current curriculum is fulfilling the need of the industry

Sr. No.	Option	Response
---------	--------	----------

DEAN  
School of  
Sustained  
Learning

1	Excellent	1
2	Very Good	1
3	Average	2
4	Poor	0
5	Very Poor	0




#### H. Effectiveness of the curriculum for development of entrepreneurship

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0

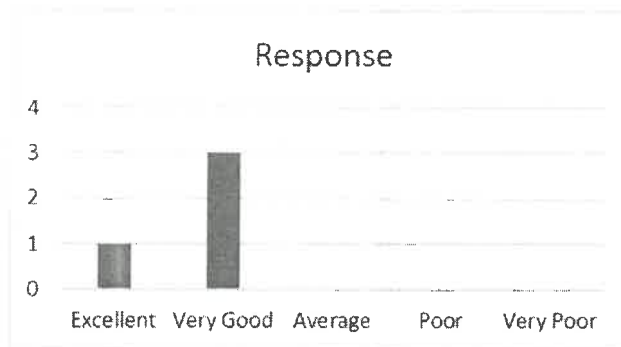


#### I. Ability to work in a team

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0

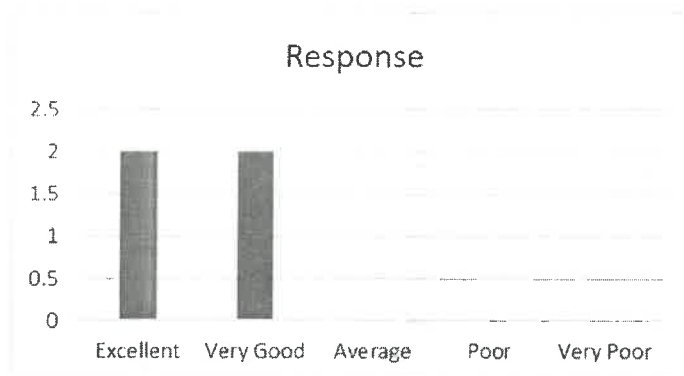
  
 DEAN  
 School of Management  
 Jeddah University  
 Jeddah, Saudi Arabia

5	Very Poor	0
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**J. Ability of the employee to get inclined towards lifelong learning**

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



Please provide Constructive Suggestions if any for the improvement:

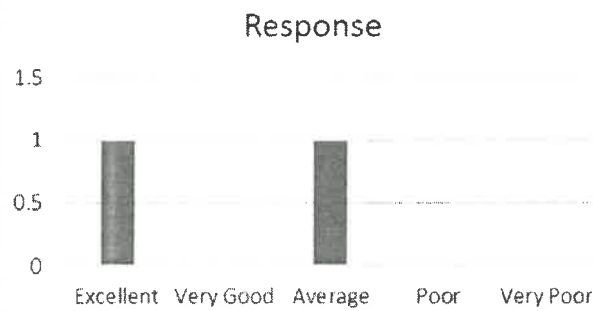
- More case study and hands on experience teaching pedagogy can be added to increase the effectiveness of paper.
- The curriculum should be more scope of practical and hands on learning for better understanding of students.
- Focus can be put on entrepreneurship skills.
- Students need to have more experiential learning so as to understand and absorb the content in the effective manner.

DEAN  
School of  
Sri...

## TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

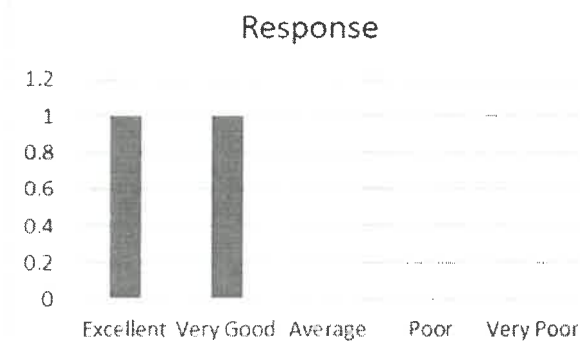
### A. Curriculum flexibility including Choices of the CBCS & electives


Sr. No.	Option	Response
1	Excellent	1
2	Very Good	0
3	Average	1
4	Poor	0
5	Very Poor	0



### B. Depth of the course content is adequate to fulfill the specified learning outcomes

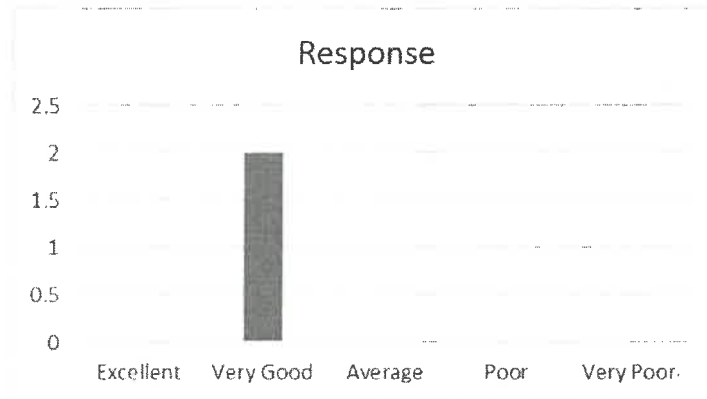
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



  
DEAN  
School Of Health Sciences  
Sushant University  
Sector-55, Gurgaon, Haryana

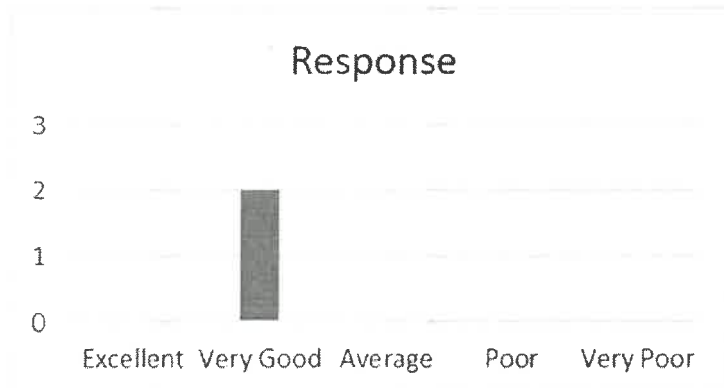
C. Depth of the course content with respect to industry components


Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



D. Planning extracurricular activities to foster creativity

Sr.No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

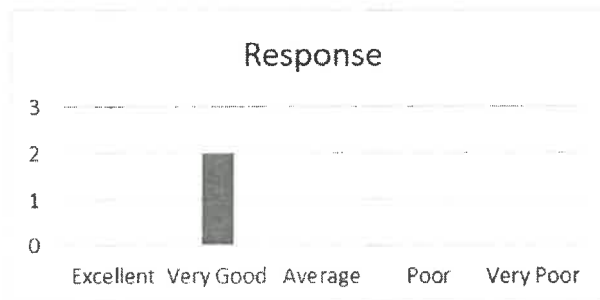


  
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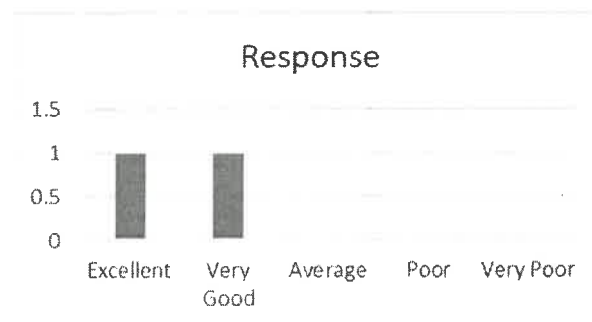
E. Relevance and applicability to real-world scenarios

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



F. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



G. The Course encourages students for starting up entrepreneurial venture

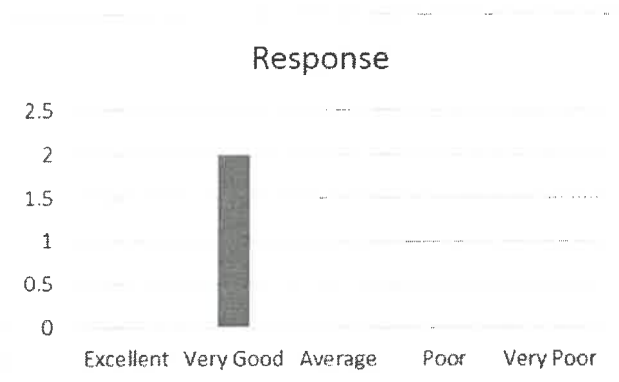
Sr. No.	Option	Response
1	Excellent	0
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0

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#### H. Practices for overall development of students

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

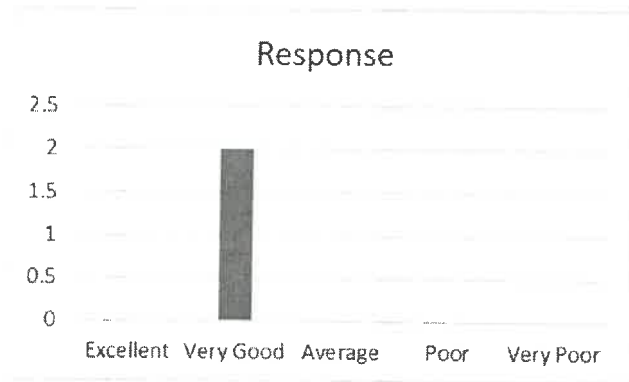


#### I. Balance between theory and application honing the Employability skills

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

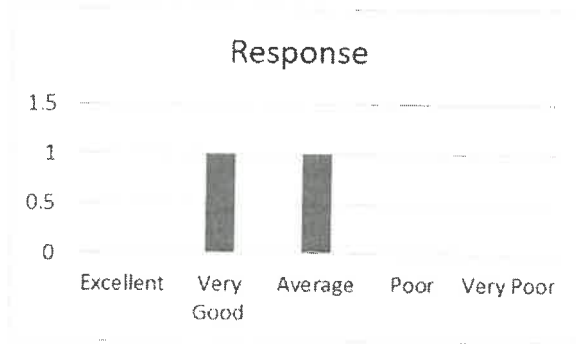


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J. The Courses offered inculcate ethical , moral, human values & gender Sensitization etc

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



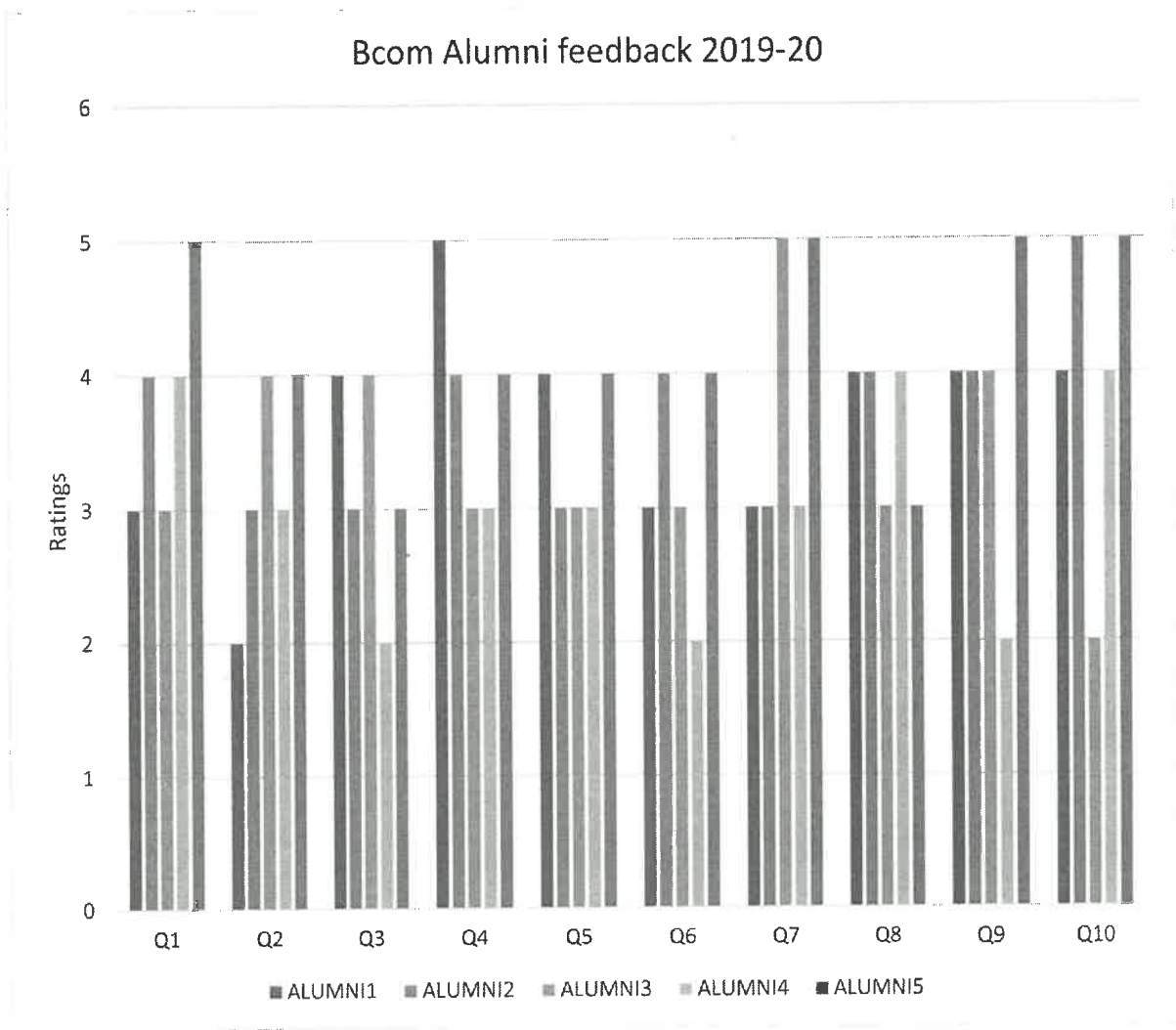
Another other suggestion:

- In 4<sup>th</sup> year course at least 2 internships should be the part of the curriculum.
- In 3<sup>rd</sup> to 6<sup>th</sup> semester theoretical subjects should be taught.



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**SOB**



Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

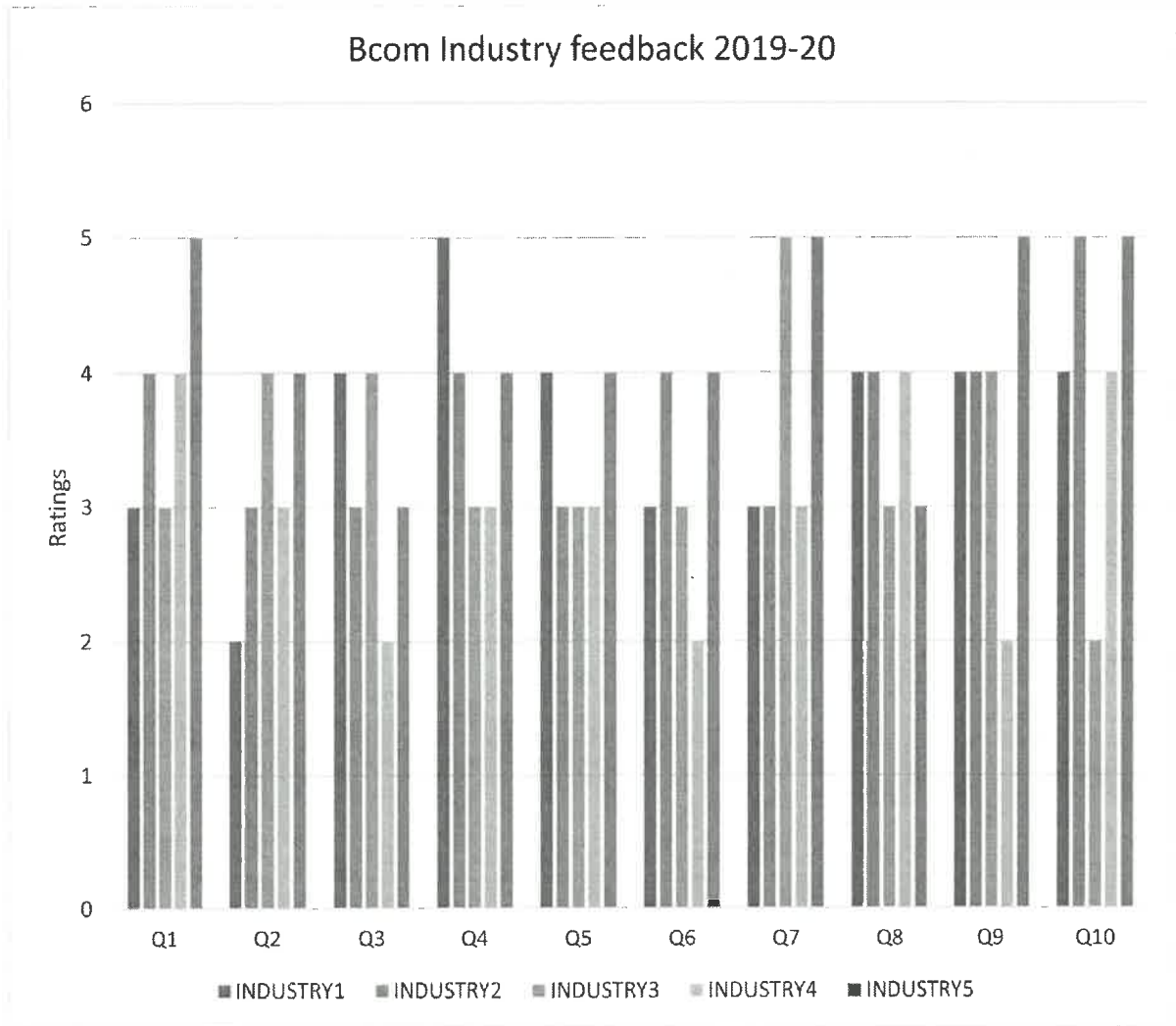
Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.

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Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.

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FACULTY FEEDBACK ANALYSIS

2019-20

MBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	4	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	4	5	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	3	2	4	2	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	5	4	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	3	5	4	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	3	4	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	5	5



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INDUSTRY FEEDBACK ANALYSIS 2019-

20

MBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

	Q1					
The Programme Curriculum meets the present day requirement of the industry		2	3	4	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	3	2	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	3	3	3	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	4	5	4	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	4	3	3	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	3	3	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	4	4	3	5



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ALUMNI FEEDBACK ANALYSIS  
2019-20  
MBA

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	4	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	3	2	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	3	3	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	3	2	4	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	3	4	4	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	4	5			5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	3			5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	4	4	3	5



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STUDENT FEEDBACK ANALYSIS

2019-20

MBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

		STUDENT1	STUDENT2	STUDENT3	STUDENT4	STUDENT5
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	3	4	5	3	4
The weekly load of course is appropriate.	Q2	4	4	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	3	3	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	4	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	3	4	3	3
The credit content facilitates both classroom and experiential learning.	Q6	4	4	4	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	5	5	3	5
The courses in the programme are intellectually challenging and stimulating.	Q8	3	5	4	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	5	4	4	5



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FACULTY FEEDBACK ANALYSIS

2019-20

BBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	2	4	2
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4	3	2	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	4	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	4	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	5	4	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	5	4	3	4



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INDUSTRY FEEDBACK ANALYSIS

2019-20

BBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
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The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	4	2	4
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The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	5	5	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	2	4	2	3
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	3	4



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INDUSTRY FEEDBACK ANALYSIS  
2019-20  
BBA

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	4
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	2	4	2	3
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	3	4

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## STUDENT FEEDBACK ANALYSIS

2019-2020

BBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

	Q1					
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.		4	4	5	3	4
The weekly load of course is appropriate.	Q2	3	3	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	3	3	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	5	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	3	3	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	4	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	4	4	3	5
The courses in the programme are intellectually challenging and stimulating.	Q8	4	5	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	5	5	4	5



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ALUMNI FEEDBACK ANALYSIS

2019-20

BBA

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	2	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	4	2	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	5	4	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	2	3	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	5	5	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9		2	4	2	
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	3	4

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FACULTY FEEDBACK ANALYSIS

2019-20

BCOM

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	2	3	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	2	3	3	5
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	2	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	5	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	3	2	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	2	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	3	3	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	4	3	3	4	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	2	4	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	3	2	4	5

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INDUSTRY FEEDBACK ANALYSIS

2019-20

BCOM

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	3	4	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	2	4
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The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	4	4	3	4	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	4	4	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	2	4	5



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ALUMNI FEEDBACK ANALYSIS

2019-20

BCOM

ALUMNI1 ALUMNI2 ALUMNI3 ALUMNI4 ALUMNI5

	Q1	ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	3	4	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	2	4
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	4	4	4	4
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	2	4	5



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STUDENT FEEDBACK ANALYSIS

BCOM 19-20

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	3	4	5	3	4
The weekly load of course is appropriate.	Q2	4	3	3	4	5
The content of the courses are appropriate for the learning and discipline.	Q3	4	4	4	3	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	4	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	4	3	3	3	4
The credit content facilitates both classroom and experiential learning.	Q6	4	4	3	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	5	4	3	5
The courses in the programme are intellectually challenging and stimulating.	Q8	4	3	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	4	4	5



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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS**  
**ACADEMIC YEAR 2020-21**

**Introduction:**

The stakeholders from MBA provided feedback on the syllabus using Google forms. The data was evaluated to offer important insight into the course's perception among stakeholders. The parameters were as follows:

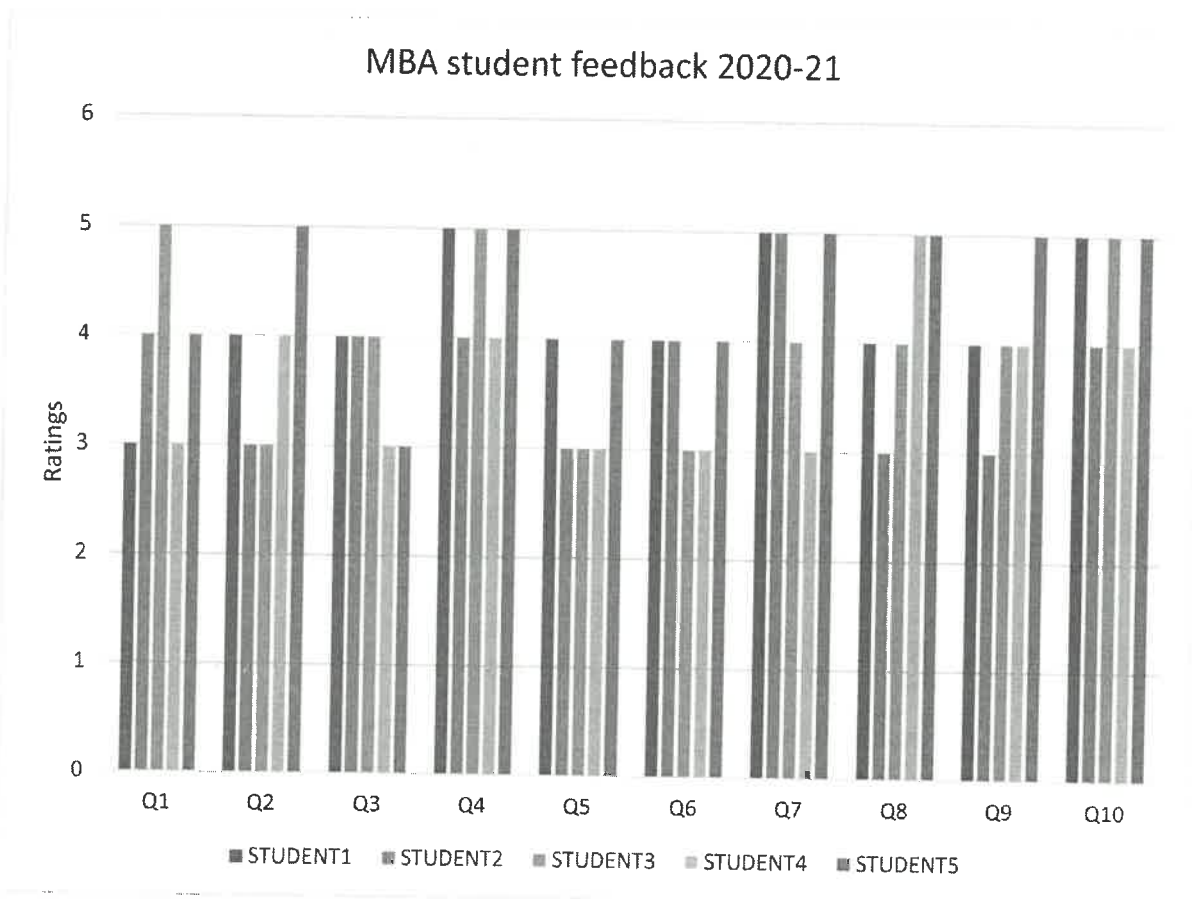
- Depth of the course content, including project, if any
- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.
- Placement programmes and internal assessment
- Provision for add-on courses
- Provision for internship

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21.

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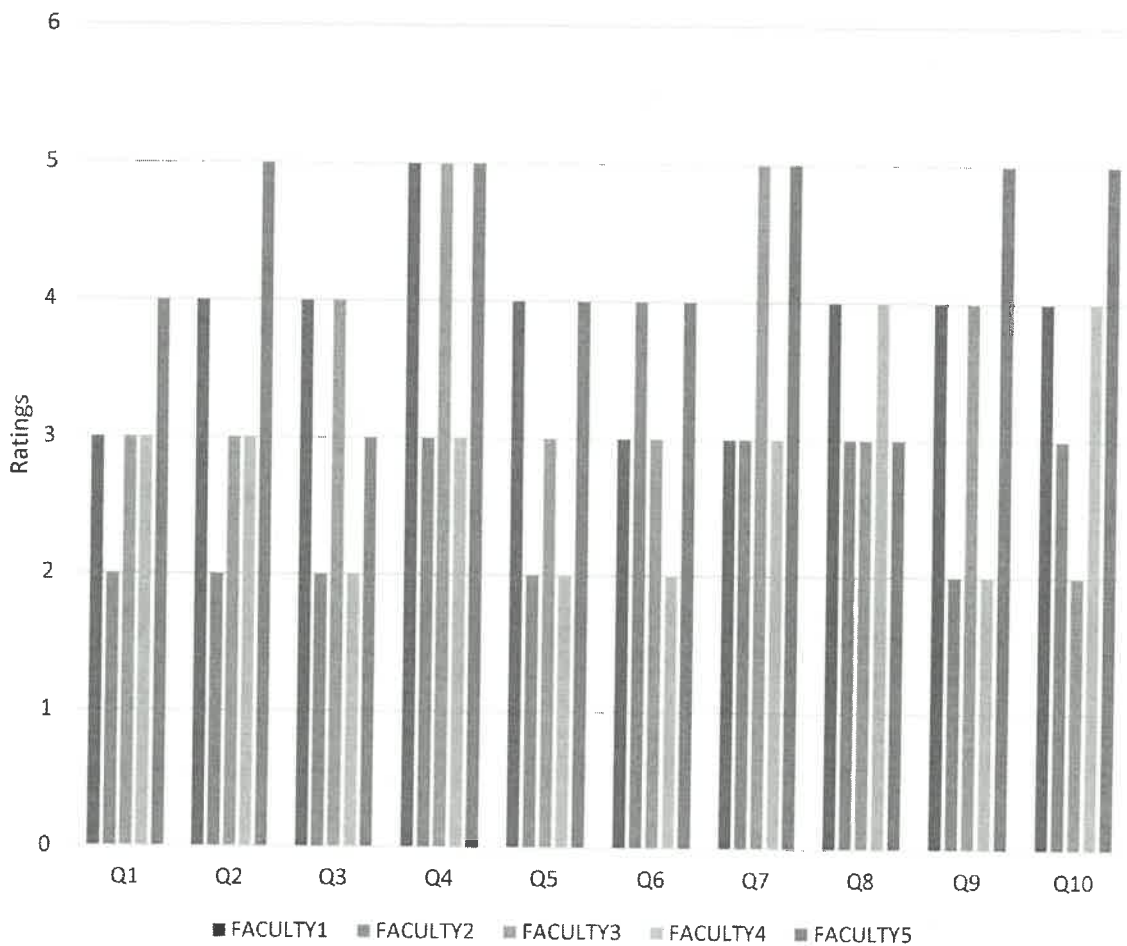


Summary: Overall, student opinion on the course was favourable in terms of depth, coverage, learning values, and application. The majority of students believed the course was suitable and moderate in terms of difficulty. The majority of the course was covered in class, and the library resources, as well as the placement activities, were acceptable. Most students felt the professors were usually helpful and that the internal evaluation was fair. And the student-teacher interaction is positive, and the administrative staff is supportive. Overall, most students believed their college experience was intellectually engaging.



  
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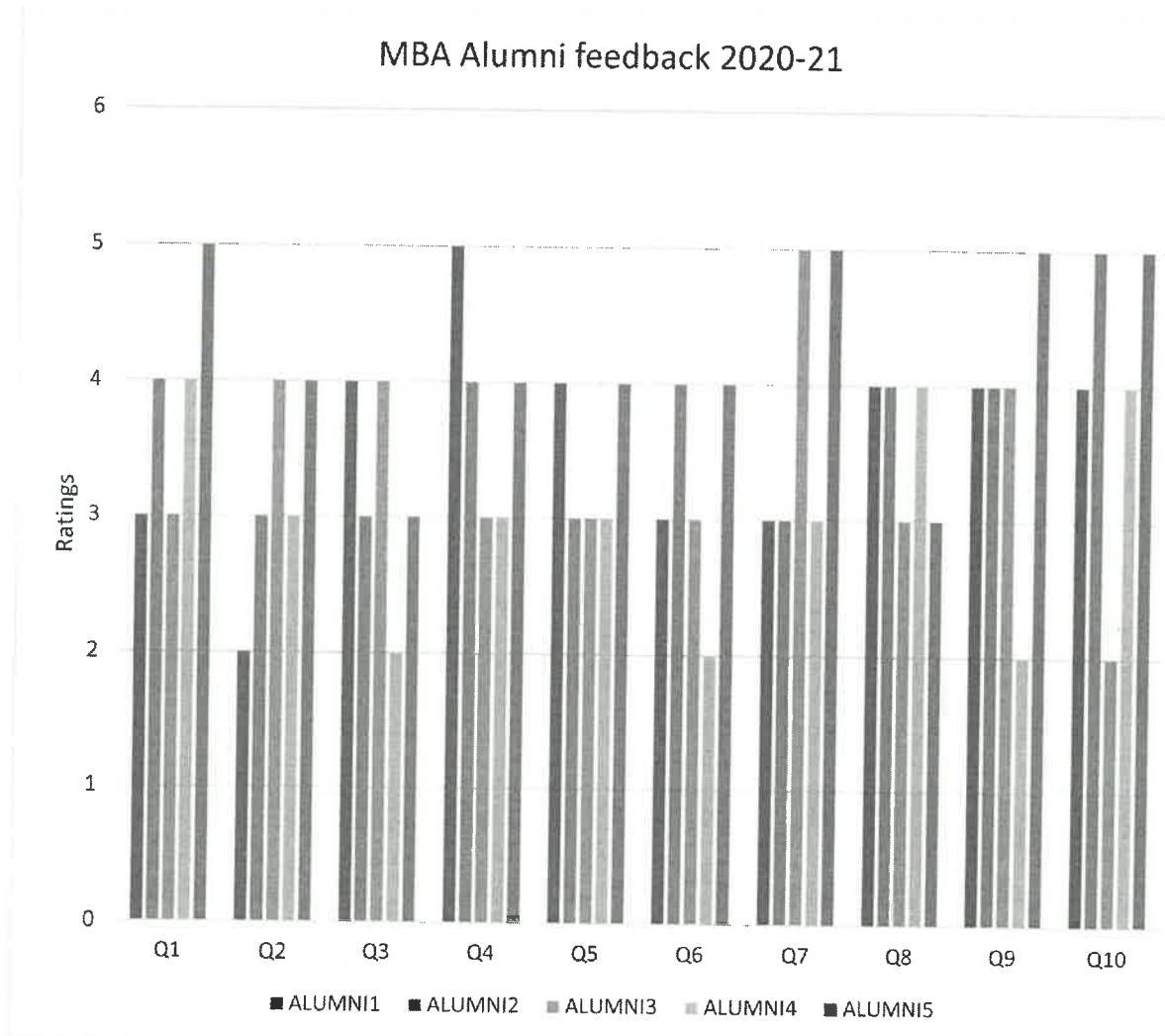
## MBA faculty feedback 2020-21



Summary: Curriculum response from faculty was mainly favourable in all respects. However, only few of them believed that the curriculum could be tweaked for fulfilling the industrial requirements and that practical exposure should be improved. There is also a requirement for a frequent modification in the syllabus to give possibilities for reading materials and learning new topics. There is a need for more advanced curriculum delivery technologies, as well as software upgrades.



  
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Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

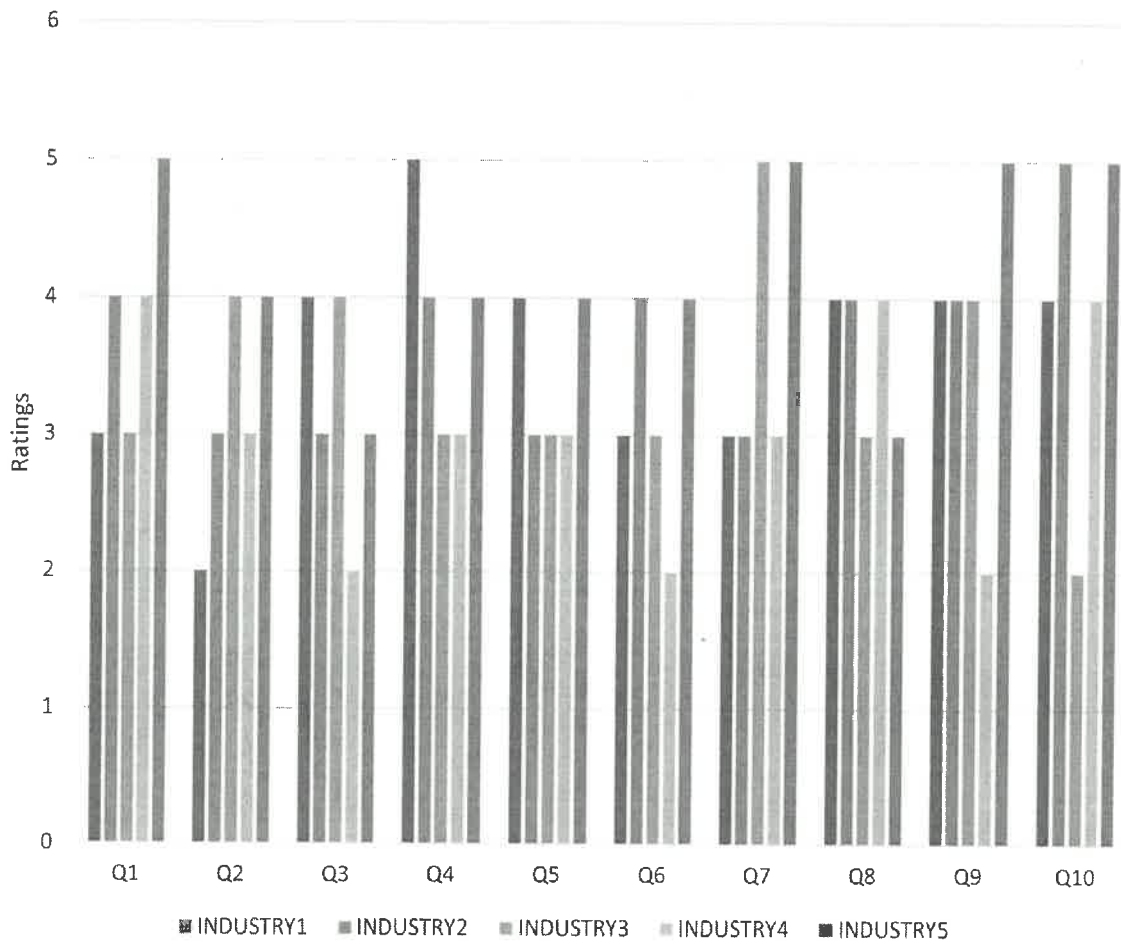
Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.



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## MBA Industry feedback 2020-21



Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.



  
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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS**  
**ACADEMIC YEAR 2020-21**

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21.

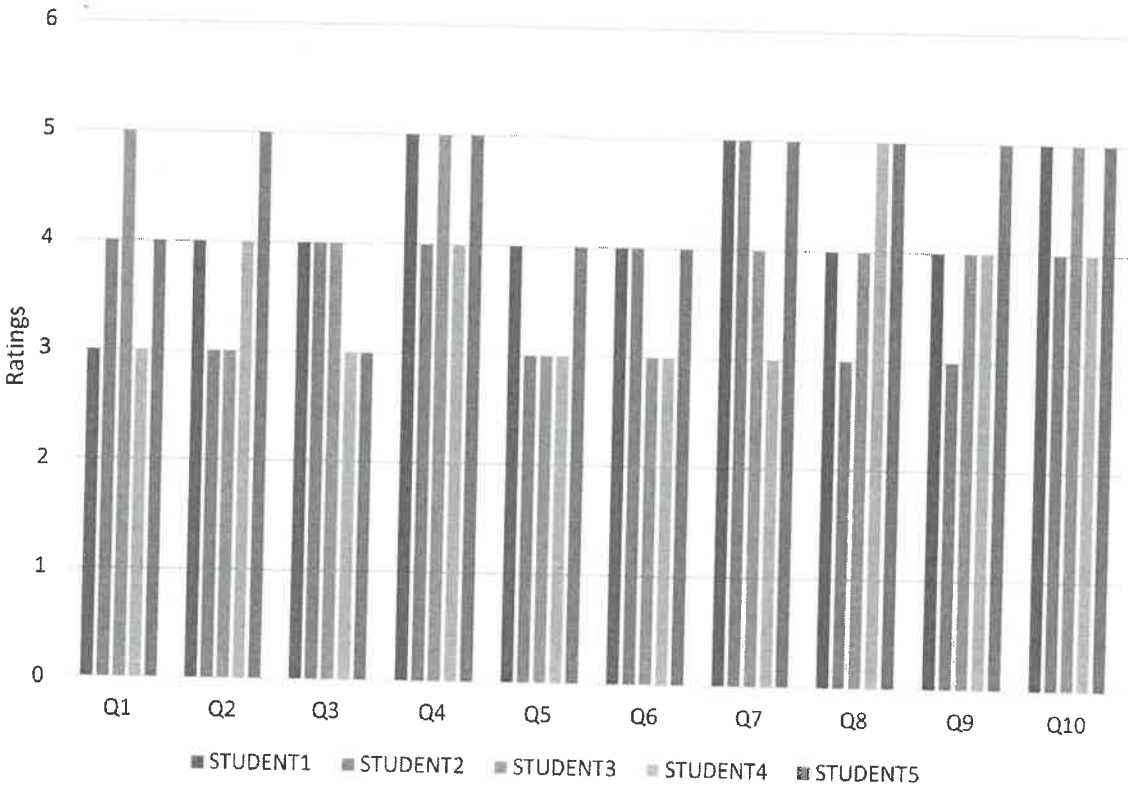
**DOMAINS OF FEEDBACK**

- Job Orientation of syllabus
- Sequence of units in syllabus
- Quantity and quality of syllabus
- Appropriateness and relevance of syllabus
- Timely revision of syllabus
- In accordance with industry standards
- Timely completion of syllabus
- Provision for add-on courses
- Provision for internship



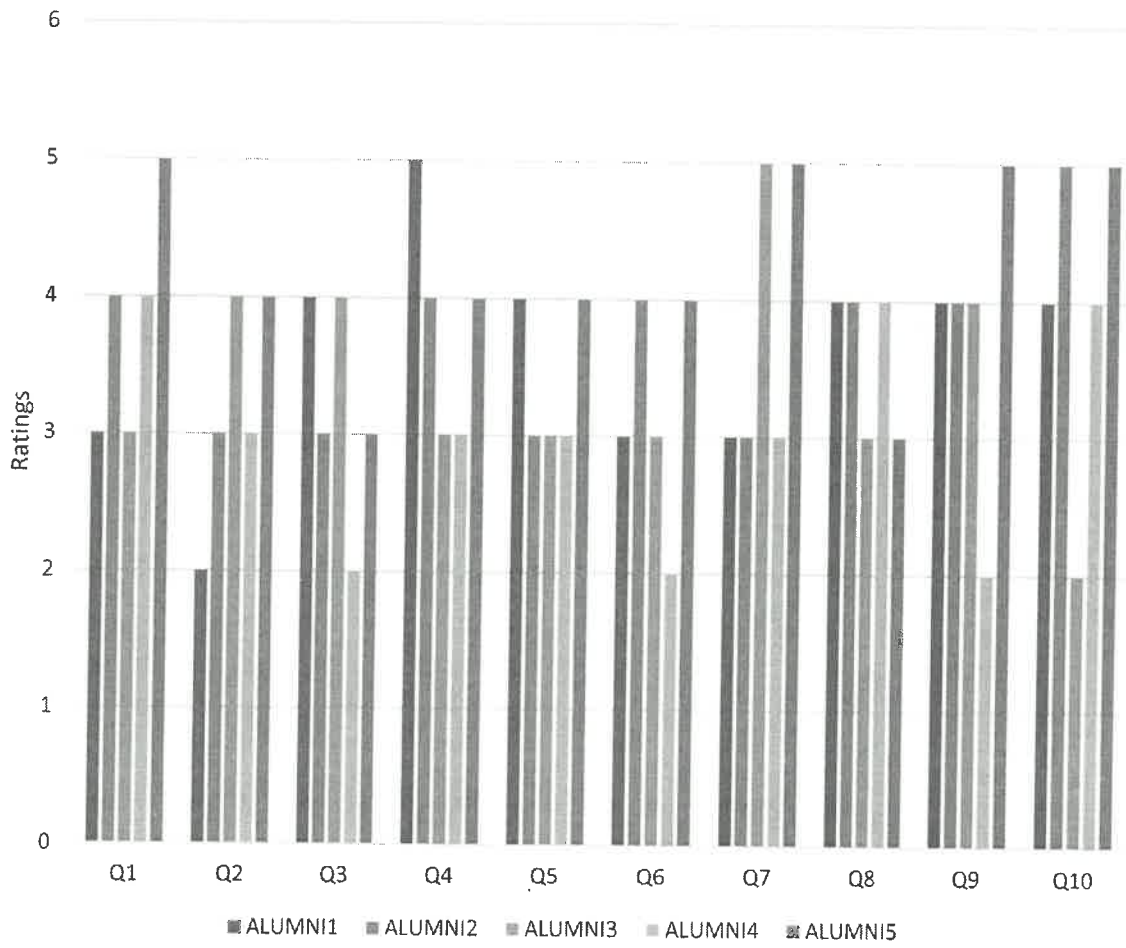
  
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### Bcom student feedback 2020-21



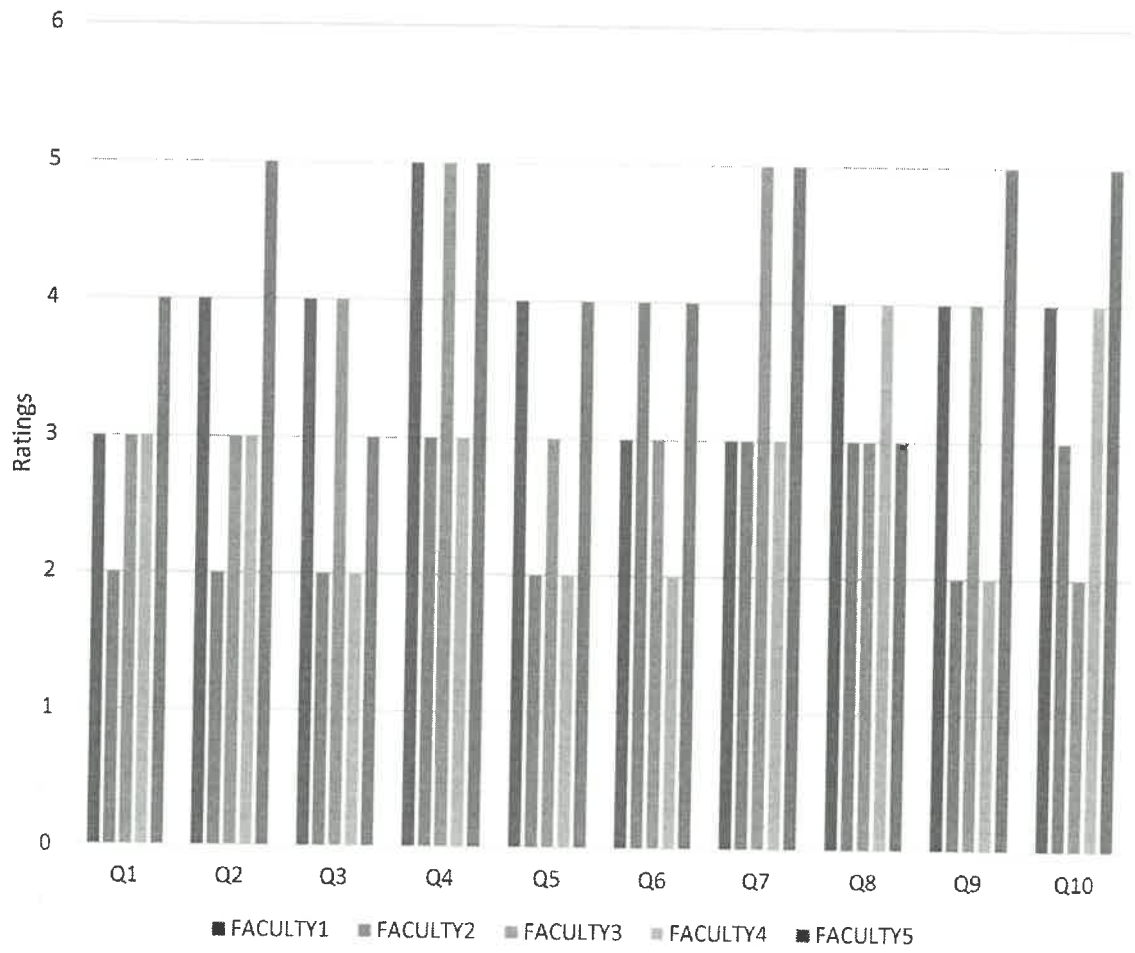
  
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### Bcom Alumni feedback 2020-2021



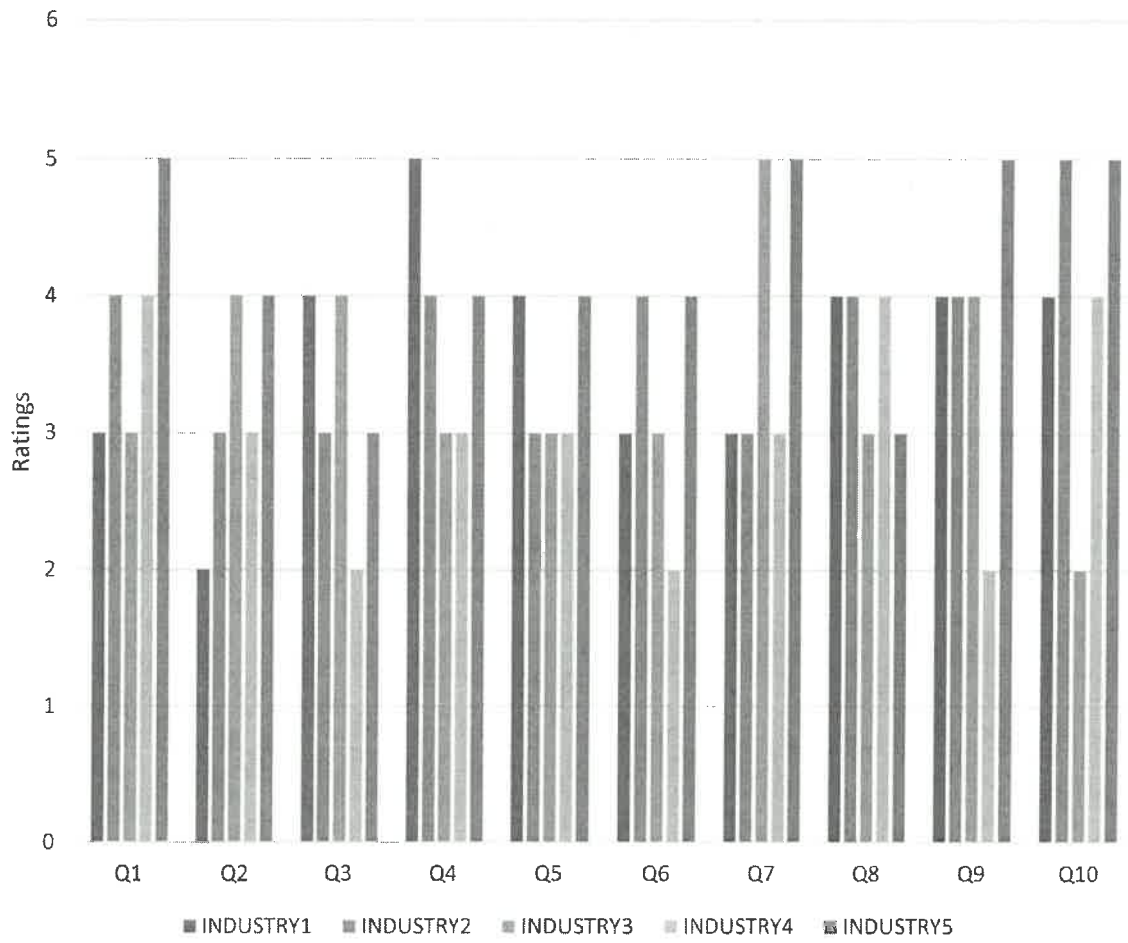
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### Bcom faculty feedback 2020-2021



  
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### Bcom Industry feedback 2020-2021



  
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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS  
ACADEMIC YEAR 2020-21**

**Introduction:**

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2020-21 academic year, which was examined and necessary steps were made.

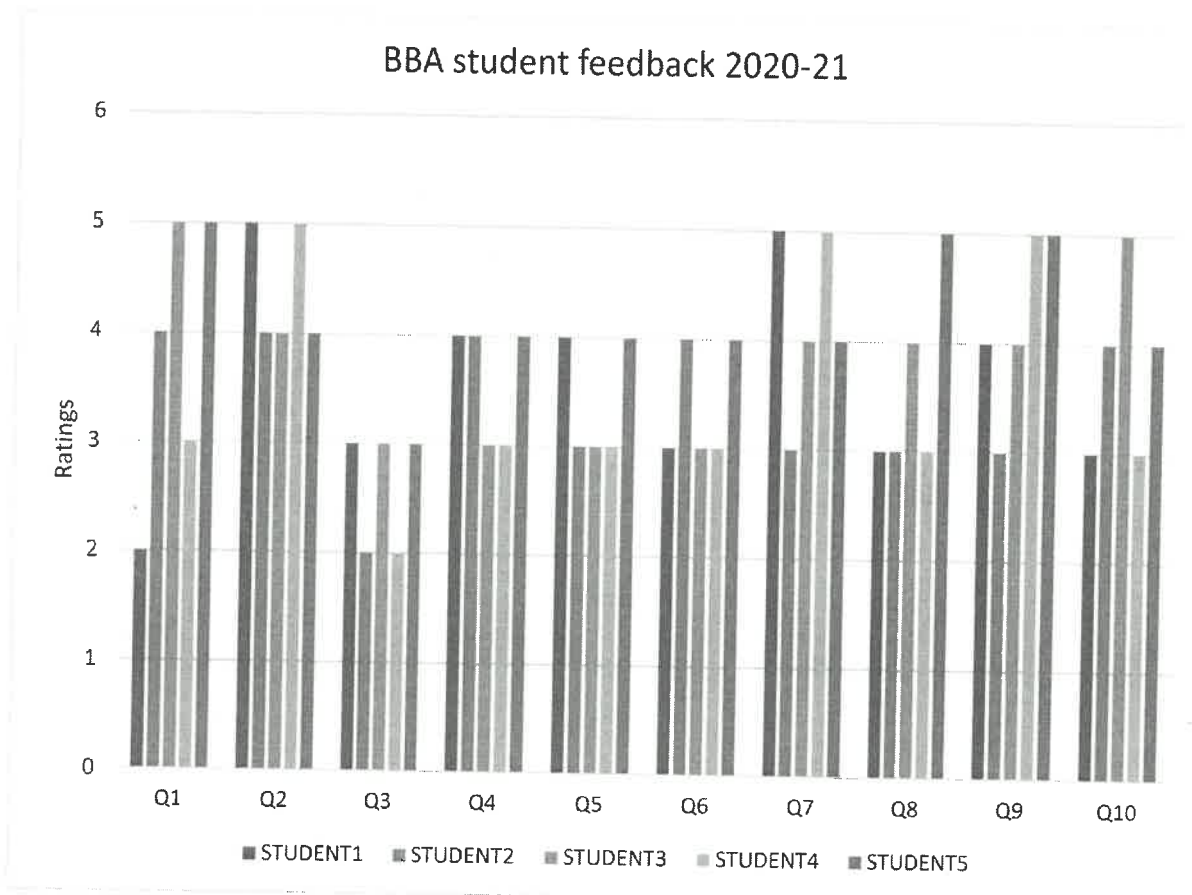
The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21



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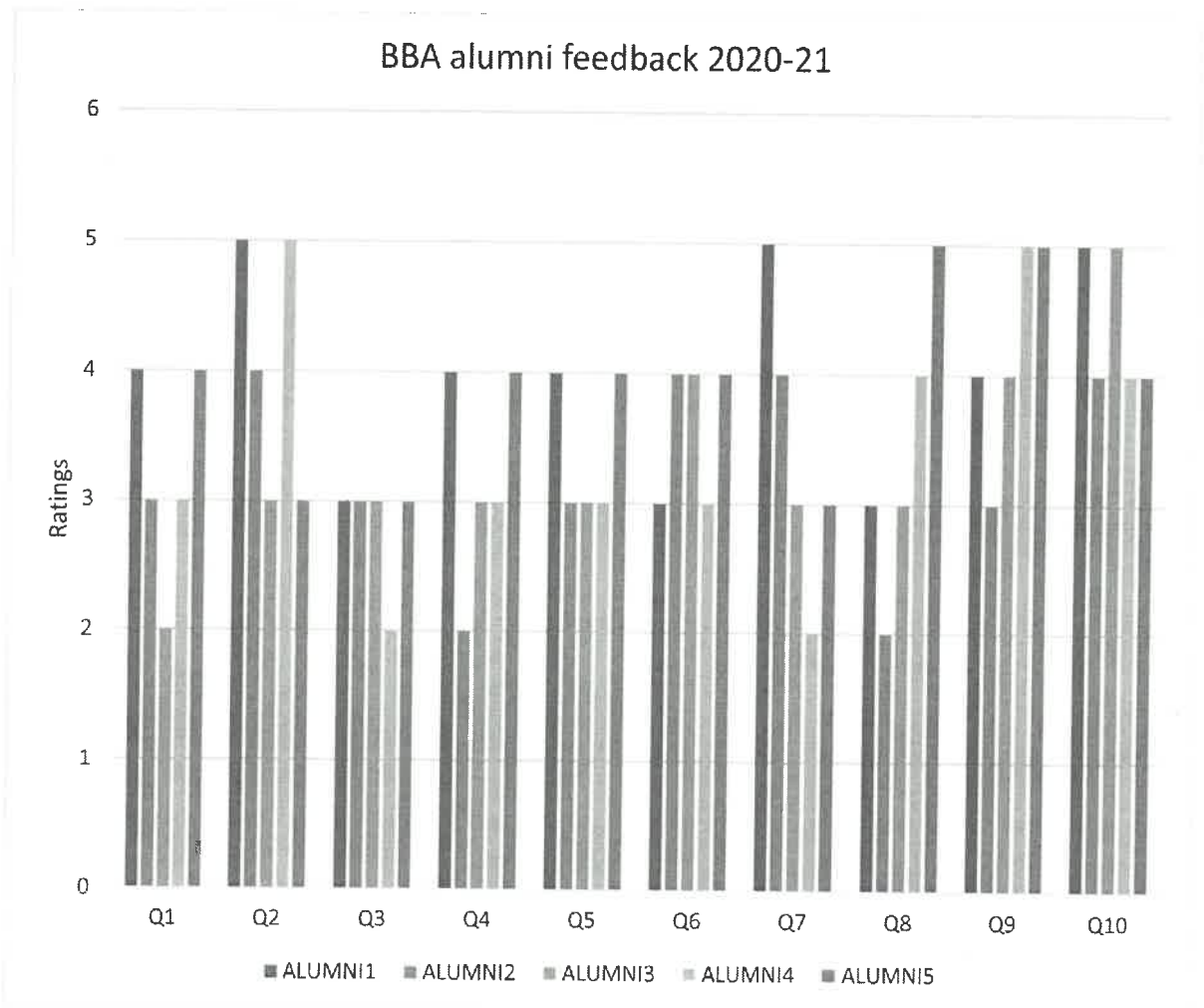


**Summary:**

Based on student feedback about their Programme curriculum, it was discovered that 89-96% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



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**Summary:**

84-93% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

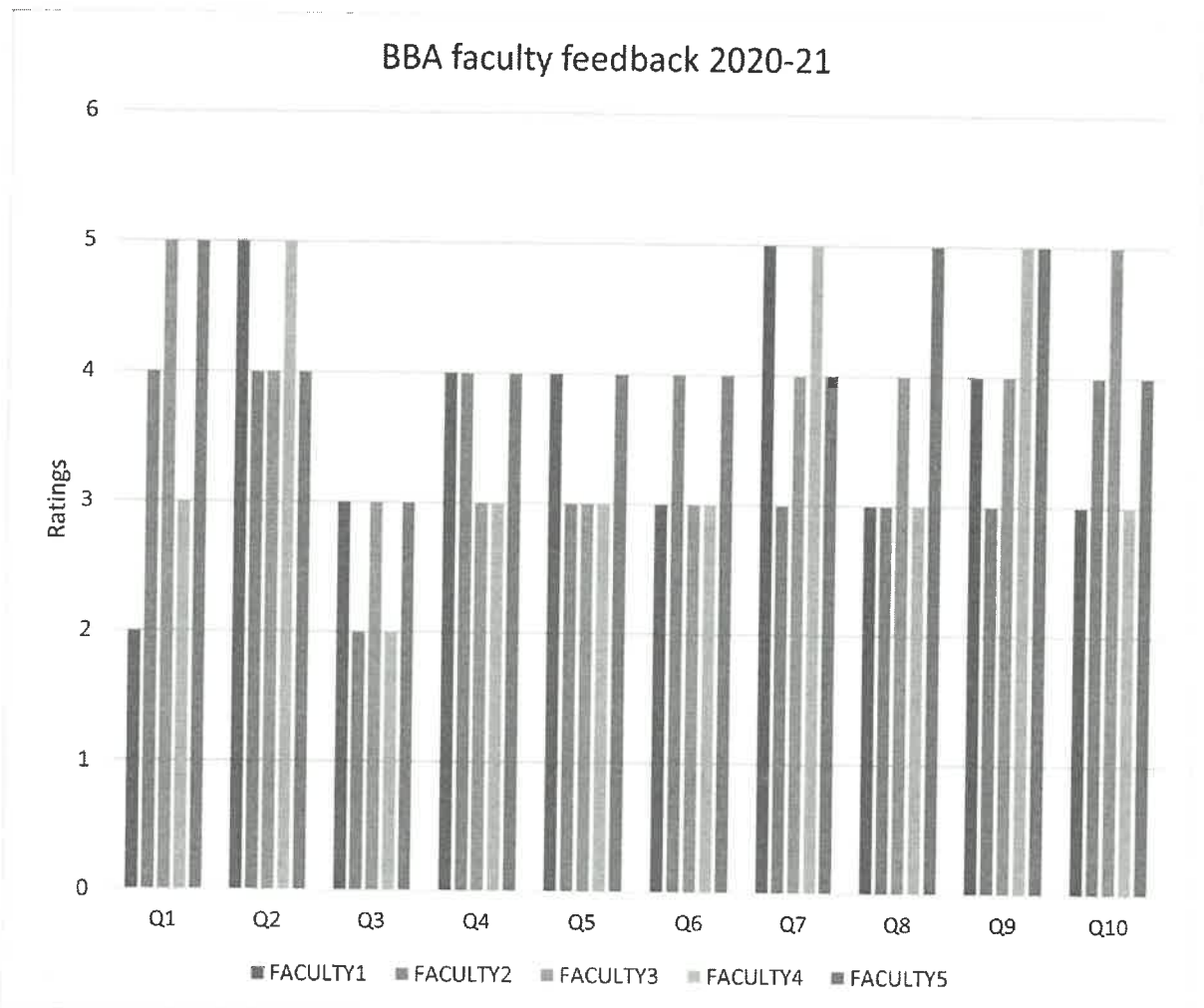
91% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



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**Summary:**

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2020-21 academic year:

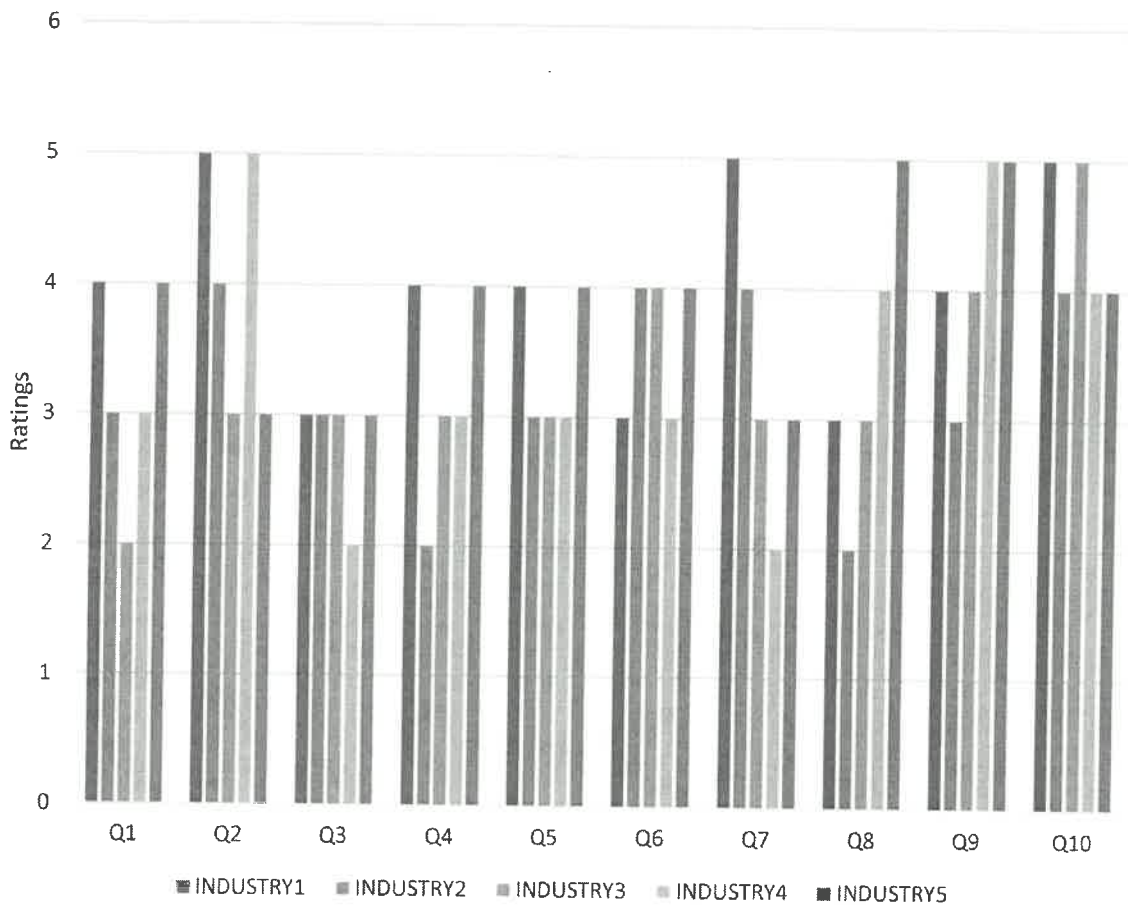
91-95% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

7-10% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.



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### BBA Industry feedback 2020-21



**Summary:**

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.



  
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FACULTY FEEDBACK ANALYSIS

2020-21

MBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

	Q1					
All the Courses in the programme structure are in line with the industry requirements.		3	3	3	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	4	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	3	4	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	3	5	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4	2	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	4	3	4	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	5	4	5	3	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	3	5	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	4	4	5

INDUSTRY FEEDBACK ANALYSIS

2020-21

MBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

	Q1					
All the Courses in the programme structure are in line with the industry requirements.		2	3	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	4	4	3	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	2	2	3	4	3
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ALUMNI FEEDBACK ANALYSIS

2020-21

MBA

ALUMNI1 ALUMNI2 ALUMNI3

	Q1	ALUMNI1	ALUMNI2	ALUMNI3
All the Courses in the programme structure are in line with the industry requirements.	Q1	4	3	5
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	4	3
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	2	3	4

The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	4	3	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	5

  
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ALUMNI4 ALUMNI5

4	3
4	3
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STUDENT FEEDBACK ANALYSIS

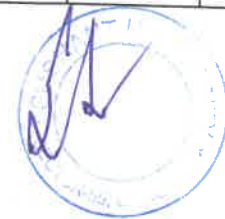
2020-21

MBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

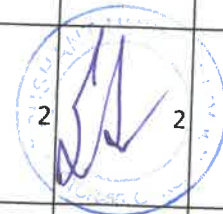
	Q1					
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.		3	3	3	4	4
The weekly load of course is appropriate.	Q2	4	4	4	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	4	4	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	3	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	2	4	2	3
The credit content facilitates both classroom and experiential learning.	Q6	4	3	4	2	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	4	5	3	3
The courses in the programme are intellectually challenging and stimulating.	Q8	3	3	5	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
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FACULTY FEEDBACK ANALYSIS  
2020-21  
BBA

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	5	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	3	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	2	3	4
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The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	5	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	4	5	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	2	2	4
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	4	3	4	5



INDUSTRY FEEDBACK ANALYSIS  
2020-21  
BBA

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	2	3	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	5	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	3	4
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	2	2	3	4
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	3	5	4	5


  
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ALUMNI FEEDBACK ANALYSIS

2020-21

BBA

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	2	3	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	5	4	3
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	3	5	4	5

  
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STUDENT FEEDBACK ANALYSIS

2020-21

BBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	4	4	5	3	4
The weekly load of course is appropriate.	Q2	3	3	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	3	3	3	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	5	5	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	3	3	3	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	4	3	4
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Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	5	5	4	5

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FACULTY FEEDBACK ANALYSIS

2020-21

BCOM

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the industry	Q1	4	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	2	2	3	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	3	4	3	4	2
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	3	3	4
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	4	4	5	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	4	5	3	4



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INDUSTRY FEEDBACK ANALYSIS  
2020-21  
BCOM

		INDUSTRY1	INDUSTRY2	INDUSTRY3	INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	2	3	4	3
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	3	5	5	4

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ALUMNI FEEDBACK ANALYSIS  
2021-22  
BCOM

		ALUMNI1	ALUMNI2	ALUMNI3
All the Courses in the programme structure are in line with the industry requirements.	Q1	4	3	2
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	3	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	4	2	3
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The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	5	4	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	2	3



The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	4	3	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5

  
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ALUMNI4 ALUMNI5

3	4
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3	4
3	4
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2	3
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Sushant University  
Sec-55, Gurugram Haryana



ALUMNI FEEDBACK ANALYSIS  
2020-21  
BCOM

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	4	5	3	5
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	3	5	5	4

STUDENT FEEDBACK ANALYSIS

2020-21

BCOM

		STUDENT1	STUDENT2	STUDENT3	STUDENT4	STUDENTS
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	2	4	5	3	5
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The content of the courses are appropriate for the learning and discipline.	Q3	3	2	3	2	3
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The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	3	4	5	4
The courses in the programme are intellectually challenging and stimulating.	Q8	3	3	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	3	4	5	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	3	4

  
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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS**  
**ACADEMIC YEAR 2021-22**

**Introduction:**

Students, faculty, alumni, and employers are the most significant stakeholders in every higher education institution. An institution's facilities, infrastructure, and services revolve around the requirements and expectations of its stakeholders. The school has given close attention to the opinions and ideas of all stakeholders in order to receive feedback on their experience with the university's learning, teaching, infrastructure, and other amenities. As a result, in order to succeed in the future, an institution must solicit feedback from its stakeholders.

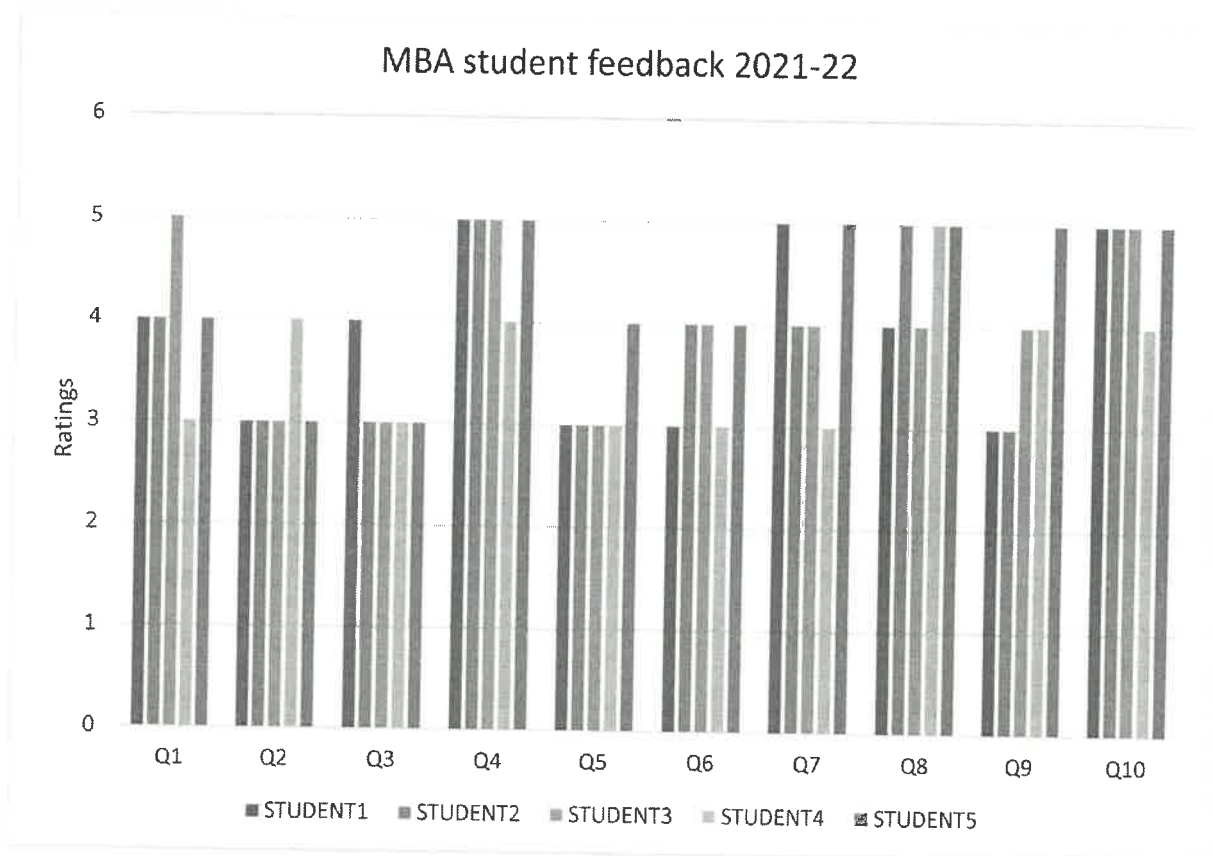
All stakeholders have been given a forum to share their thoughts and ideas on the curriculum, teaching-learning process, and areas for development. IQAC has received input on many elements of curriculum, teaching, and learning for the 2021-22 academic year, which has been analysed and appropriate actions have been implemented.

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22

  
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**Summary:**

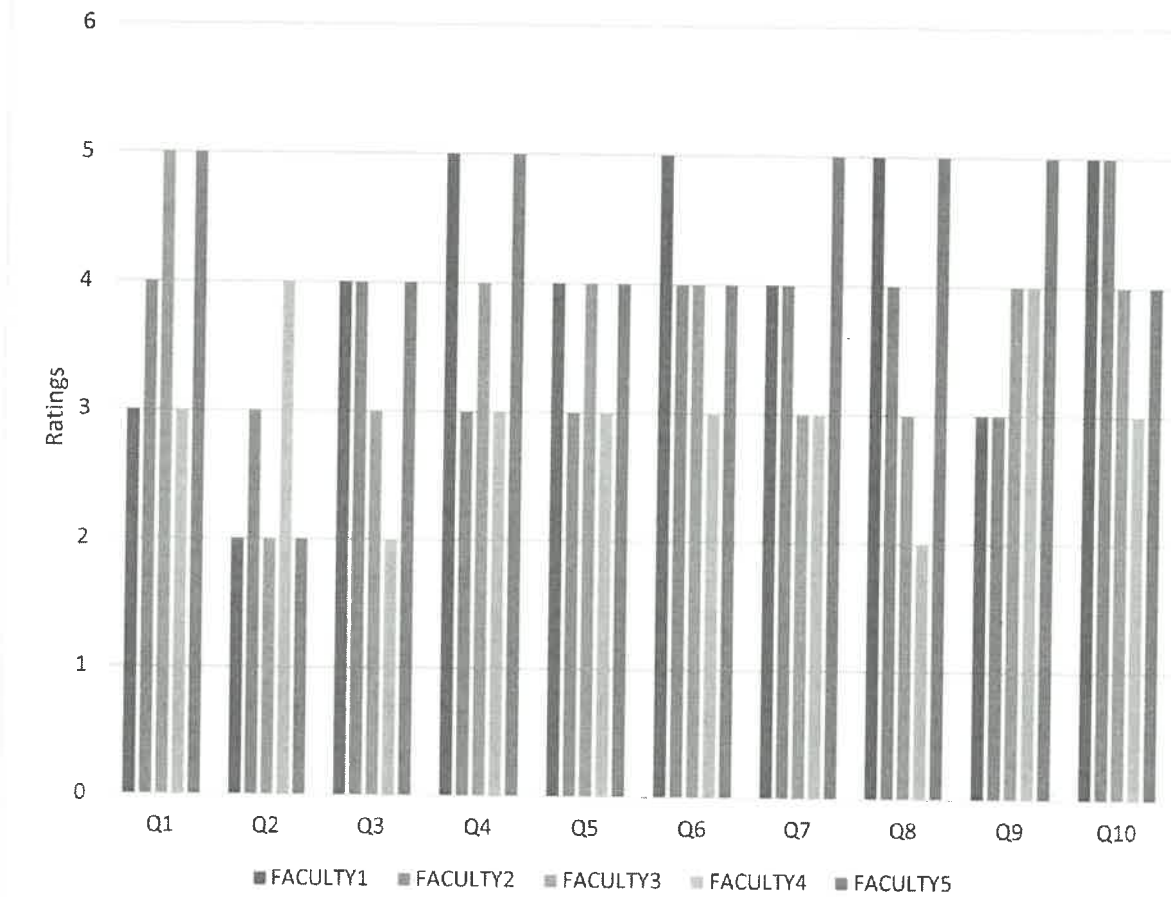
The majority of survey participants expressed satisfaction with the programme framework.

Students have given the scheme's ongoing development positive feedback. The majority of students are curious about the subject matter and how theoretical and practical courses are taught. The online interface gave access to the syllabus, lesson plans, and lab instructions in accordance with the curricular designs. They are satisfied with the classes they have been given to teach, the events planned for the 2019–20 academic year, including guest lectures and workshops.

  
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### MBA faculty feedback 2021-22



**Summary:**

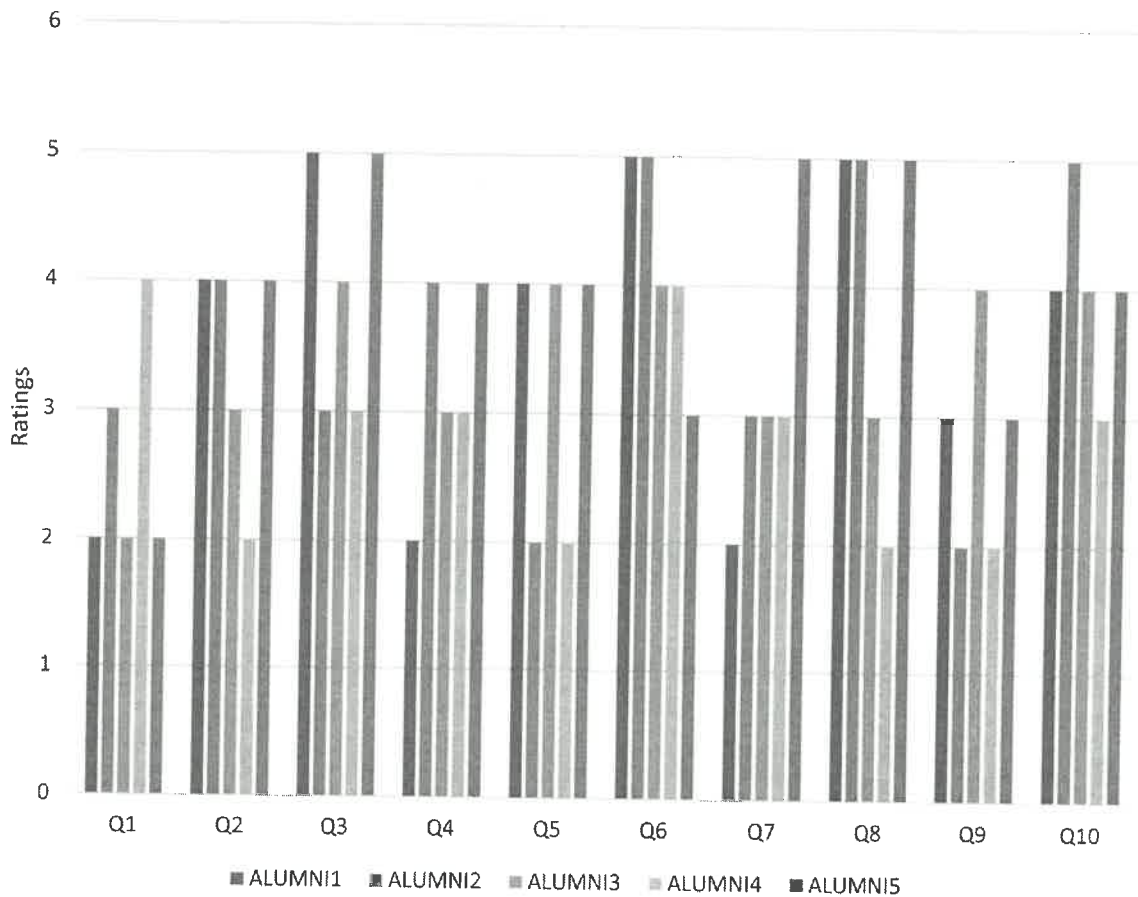
Faculty members have generally provided positive feedback on the curriculum, learning objectives, and other topics. The objectives and outcomes of the syllabus are well stated, according to 76 percent of teachers, and learning resources are readily available. They also agree that an academic schedule of events is put together and followed.

  
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### MBA Alumni feedback 2021-22



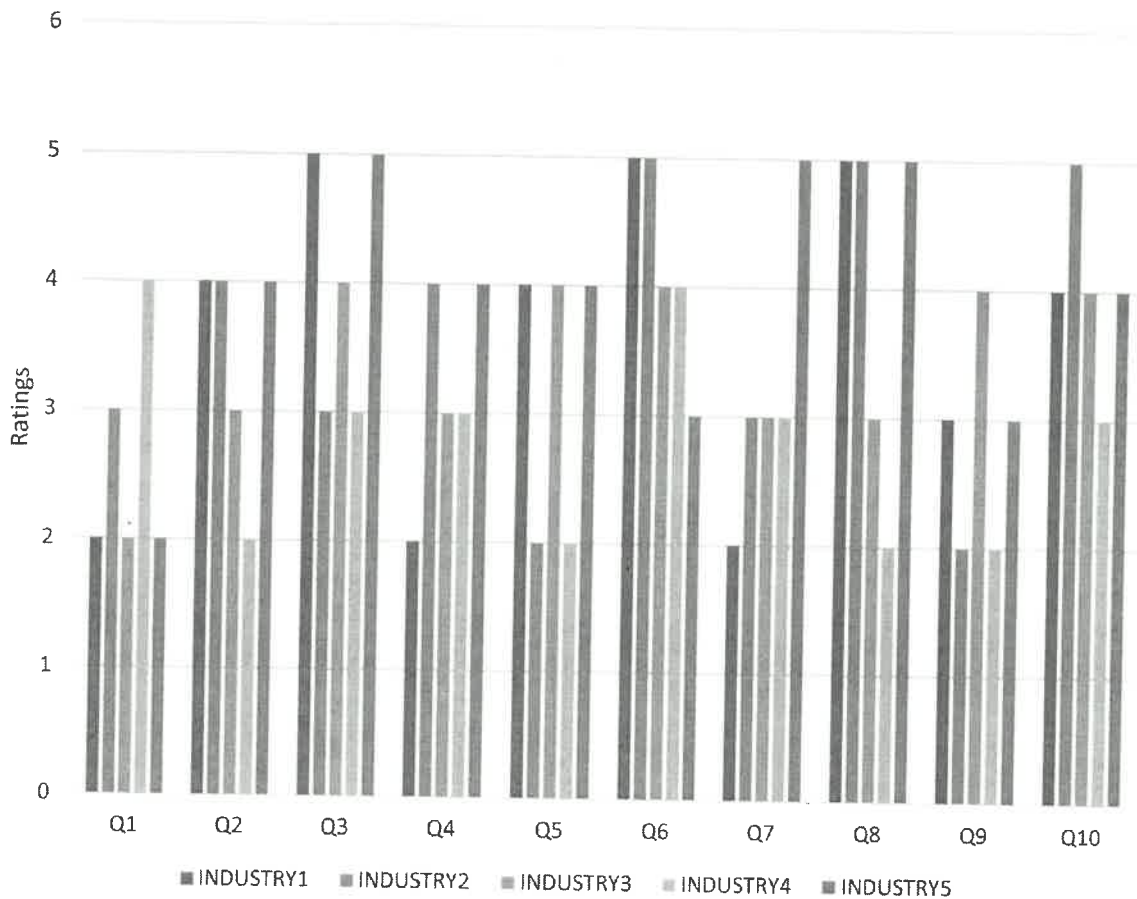
**Summary:**

The analysis of all alumni comments reveals that the college is among the best educational institutions, providing top-notch higher education, and suggests methods to enhance the current facilities. Excellent teachers with expertise and teaching experience, decent accommodations for students, and a reputable college. Outstanding infrastructure, but more amenities are required. Based on the suggestions of the Alumni, more projects will be started in order to broaden the network of all alumni members and include them in all facets of the institution's development.

  
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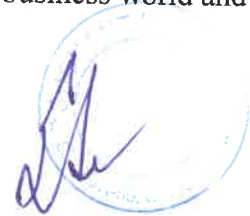
## MBA Industry feedback 2021-22



### Summary:

Employers rate their degree of satisfaction with the courses' course selections based on the information they provided. The authorised curriculum is pertinent to finding employment and enhancing the skills required for it. The course closes the gap between the business world and academia.

  
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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS**  
**ACADEMIC YEAR 2021-22**

**Introduction:**

The stakeholders from BBA provided feedback on the syllabus using Google forms. The data was evaluated to offer important insight into the course's perception among stakeholders. The parameters were as follows:

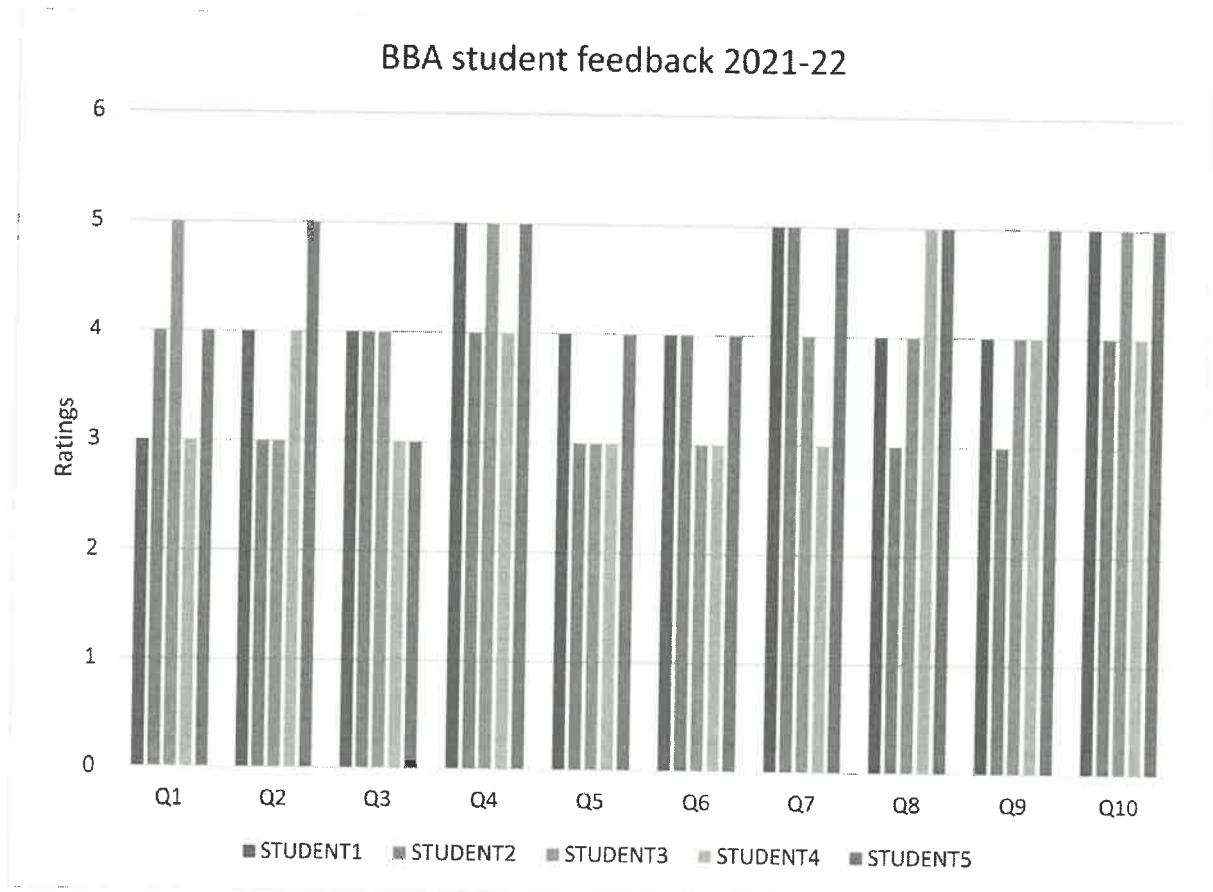
- Depth of the course content, including project, if any
- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.
- Placement programmes and internal assessment
- Provision for add-on courses
- Provision for internship

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22.



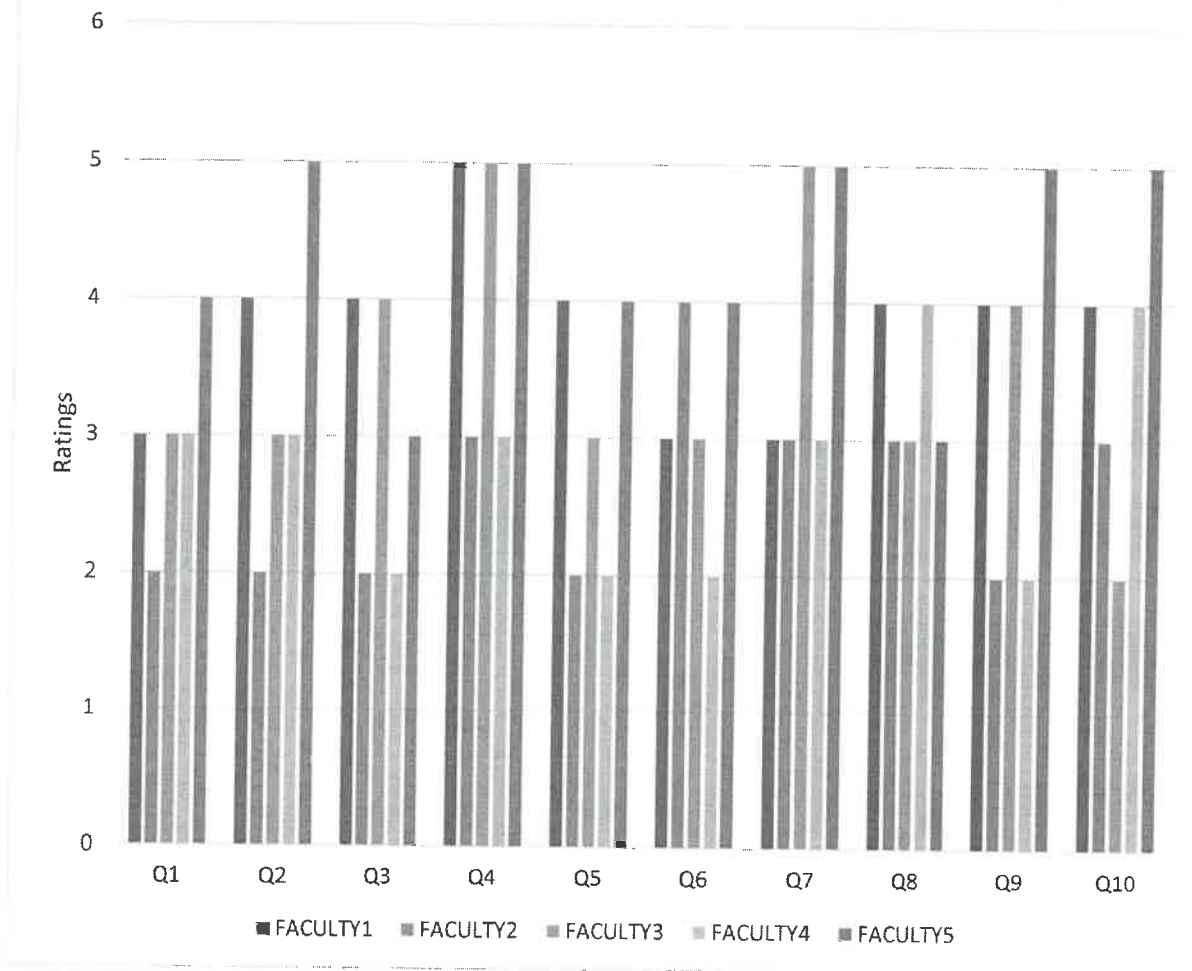
  
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Summary: Overall, student opinion on the course was favourable in terms of depth, coverage, learning values, and application. The majority of students believed the course was suitable and moderate in terms of difficulty. The majority of the course was covered in class, and the library resources, as well as the placement activities, were acceptable. Most students felt the professors were usually helpful and that the internal evaluation was fair. And the student-teacher interaction is positive, and the administrative staff is supportive. Overall, most students believed their college experience was intellectually engaging.

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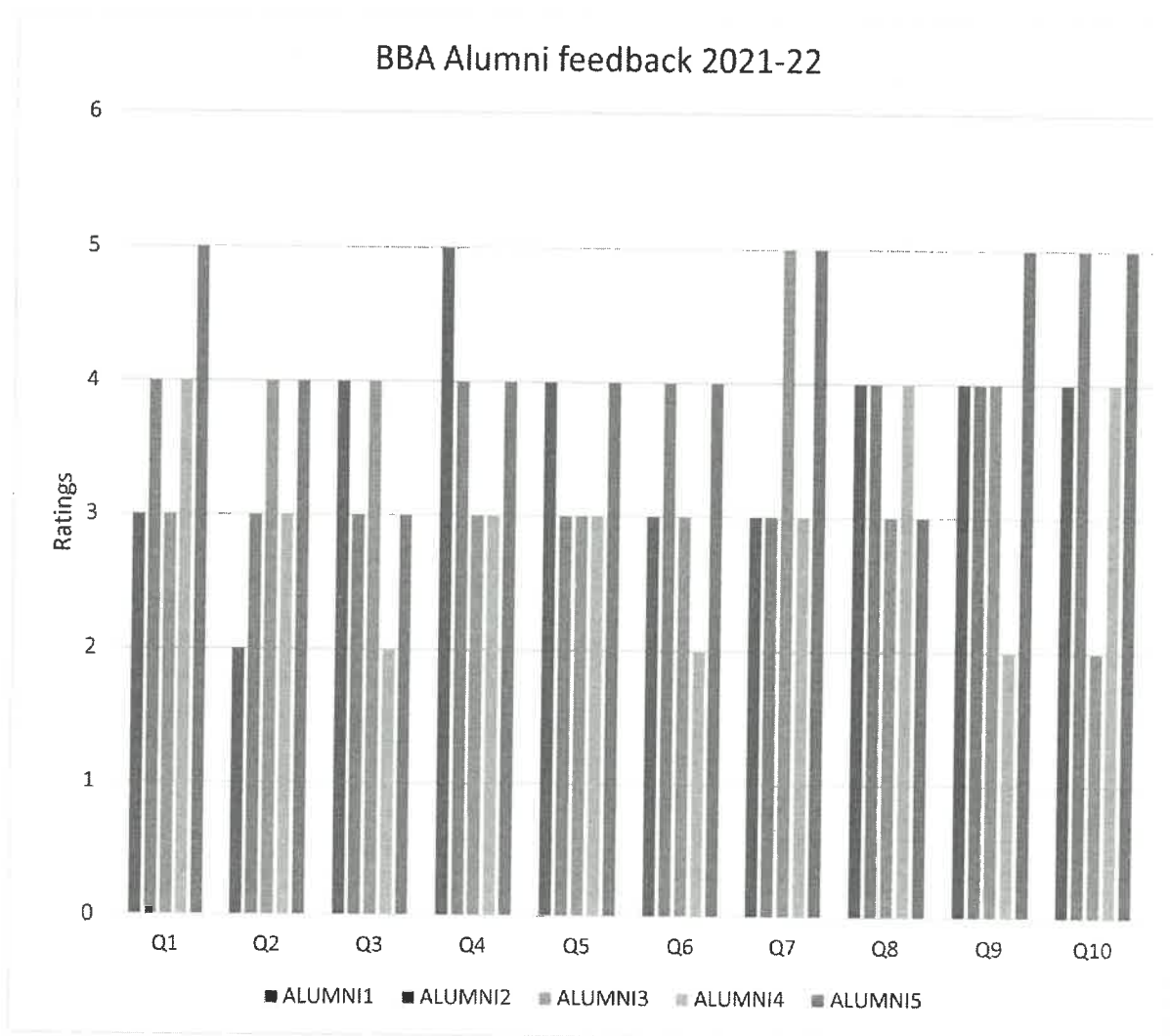
### BBA faculty feedback 2021-22



Summary: Curriculum response from faculty was mainly favourable in all respects. However, only few of them believed that the curriculum could be tweaked for fulfilling the industrial requirements and that practical exposure should be improved. There is also a requirement for a frequent modification in the syllabus to give possibilities for reading materials and learning new topics. There is a need for more advanced curriculum delivery technologies, as well as software upgrades.



  
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**Summary:** Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

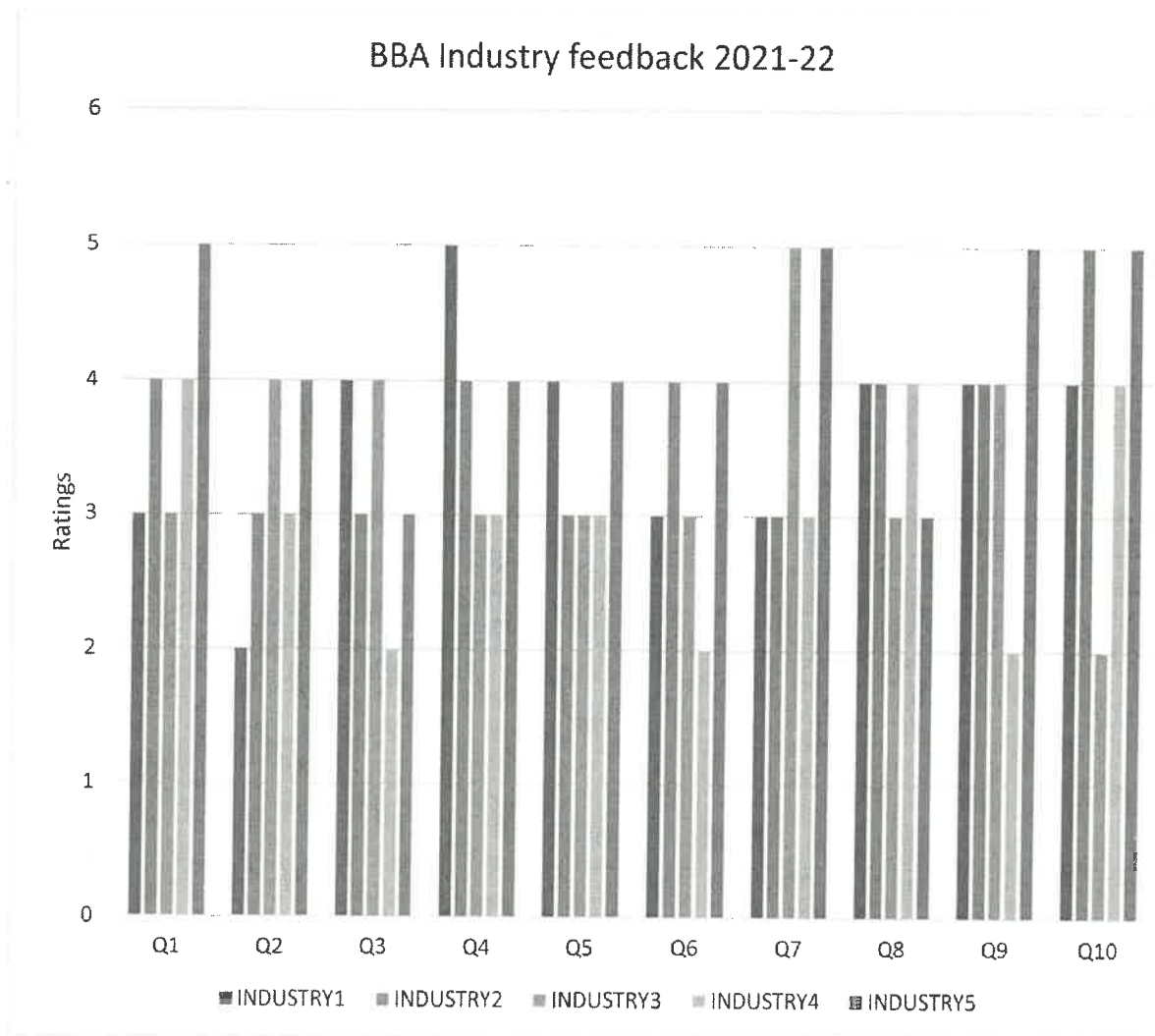
Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.



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### BBA Industry feedback 2021-22



Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.



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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS  
ACADEMIC YEAR 2021-22**

**Introduction:**

Students, faculty, alumni, and employers are the most significant stakeholders in every higher education institution. An institution's facilities, infrastructure, and services revolve around the requirements and expectations of its stakeholders. The school has given close attention to the opinions and ideas of all stakeholders in order to receive feedback on their experience with the university's learning, teaching, infrastructure, and other amenities. As a result, in order to succeed in the future, an institution must solicit feedback from its stakeholders.

All stakeholders have been given a forum to share their thoughts and ideas on the curriculum, teaching-learning process, and areas for development. IQAC has received input on many elements of curriculum, teaching, and learning for the 2021-22 academic year, which has been analysed and appropriate actions have been implemented.

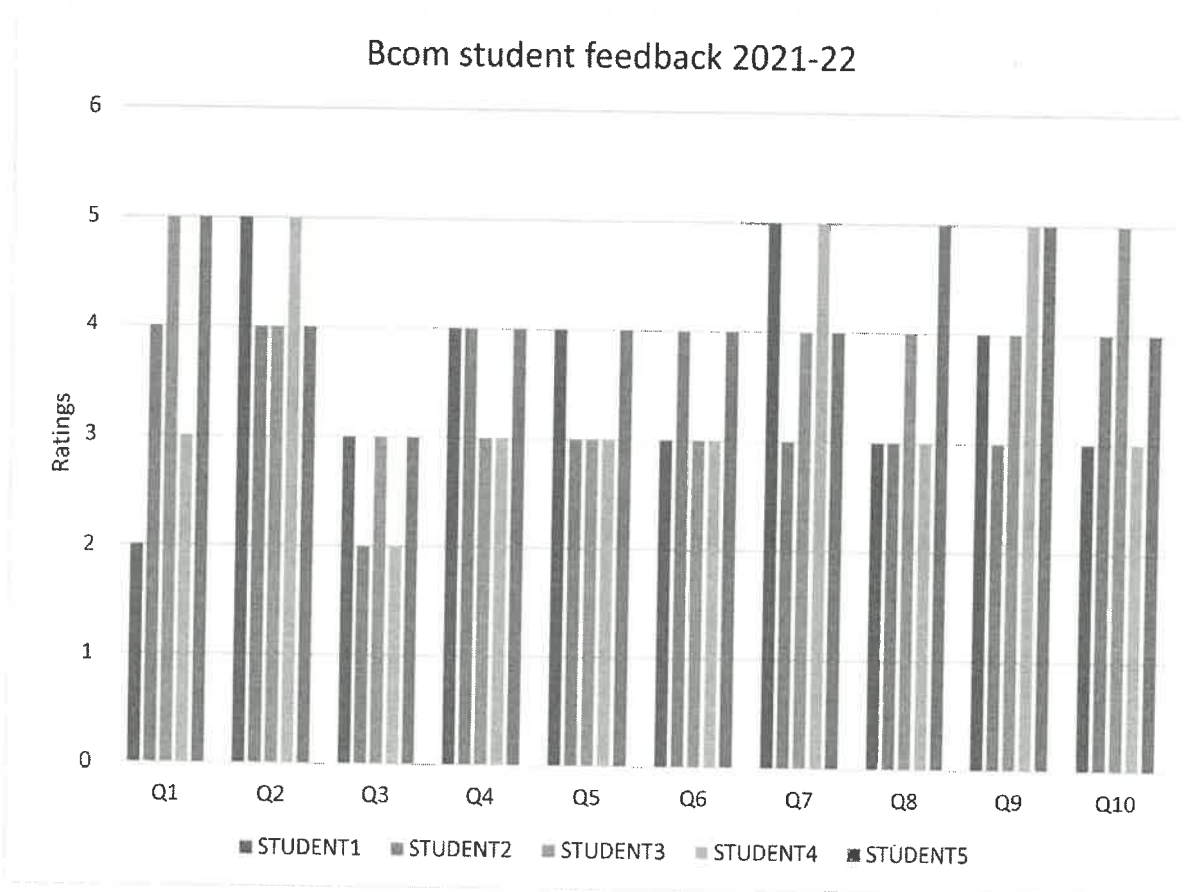
**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22



  
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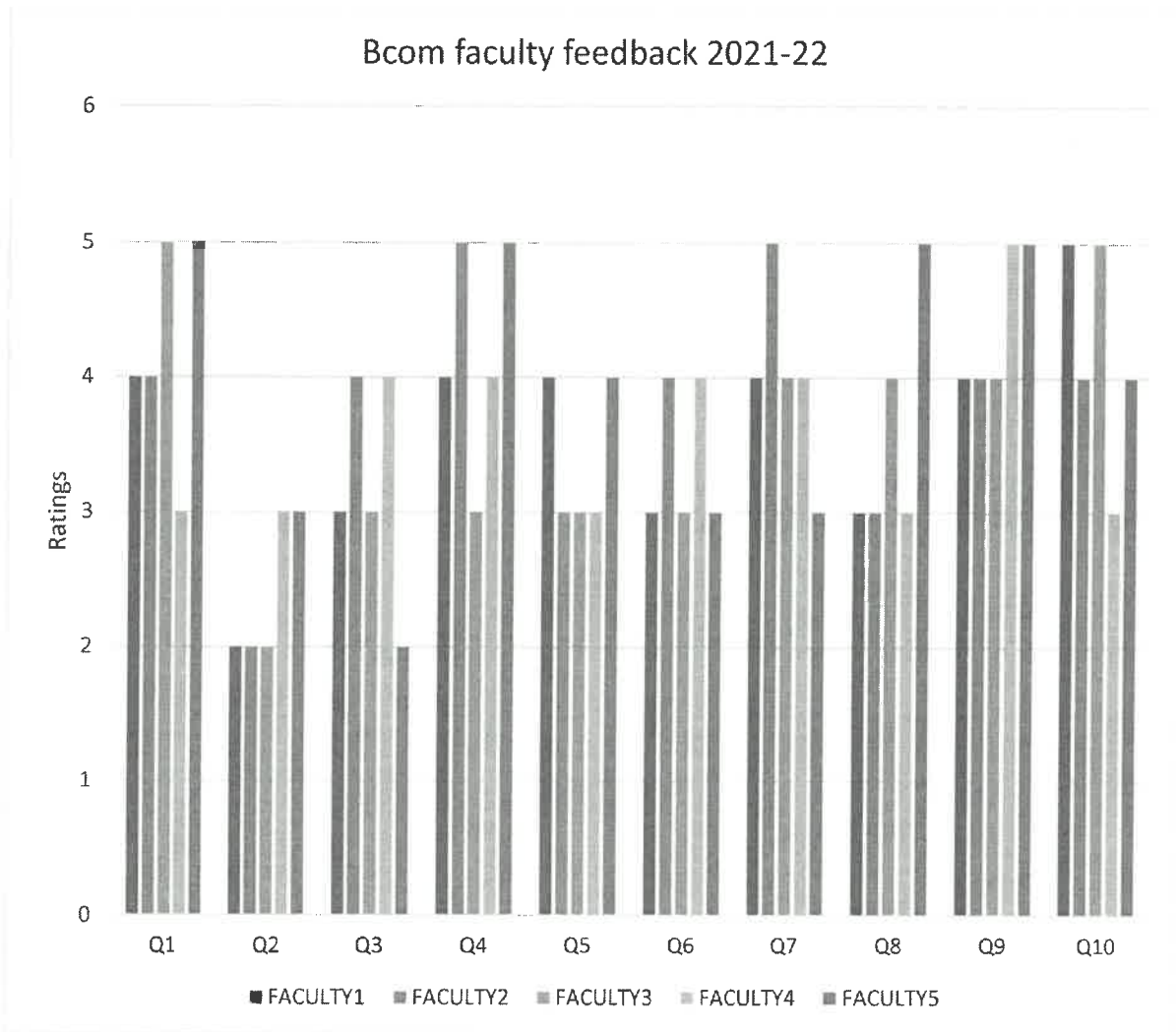


**Summary:** The majority of poll respondents felt satisfied with the programme structure.

Students have provided excellent feedback on the scheme's continuous development. The majority of students are interested in the course content and the delivery of theory and practical courses. According to curricular designs, the web interface provided access to the syllabus, lesson plans, and lab instructions. They are pleased with the courses assigned to them for teaching, the activities organised in the form of guest lectures and workshops, and so on during the 2021-22 academic year.



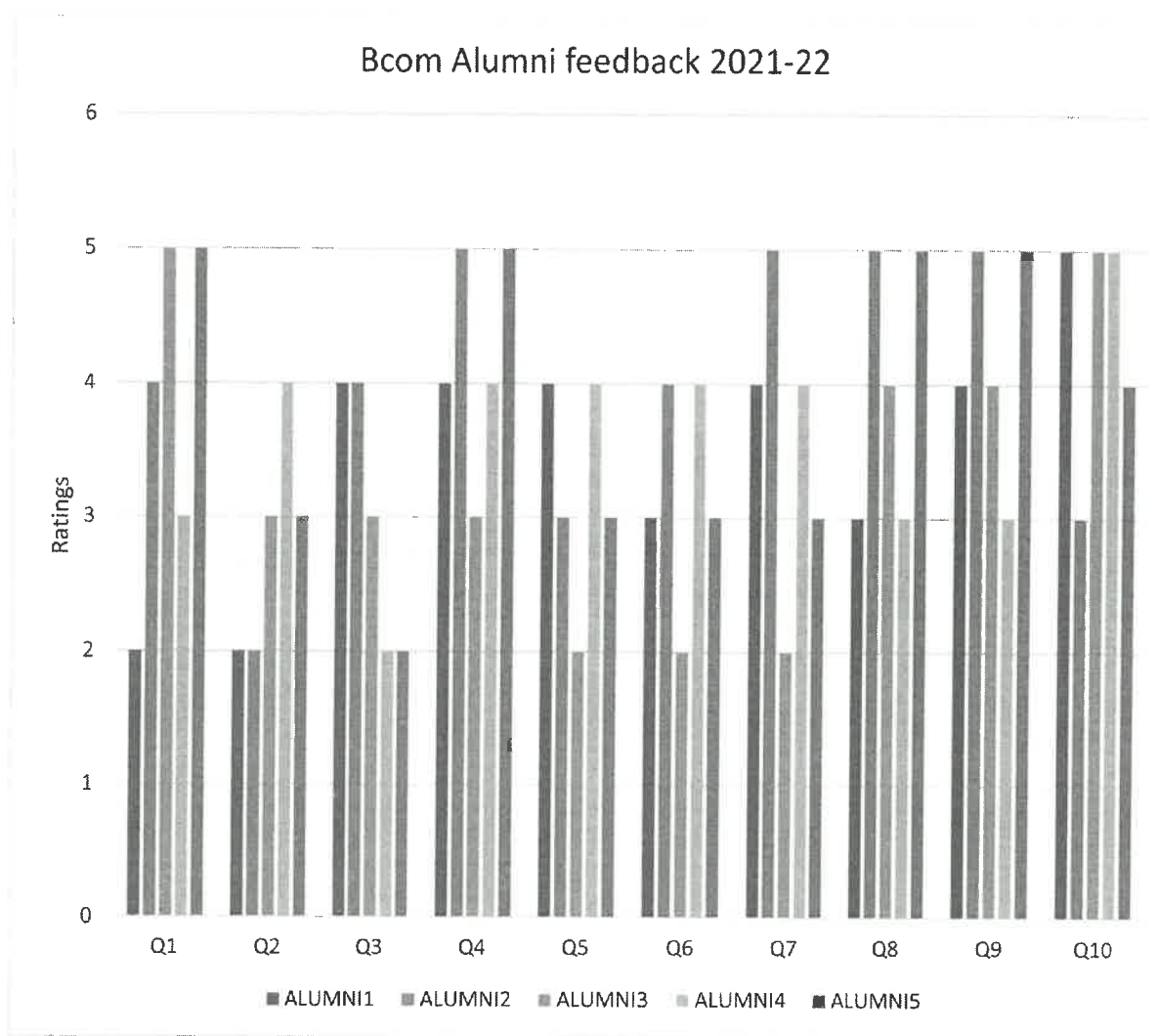
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Summary: The general response from faculty members on curriculum, learning outcomes, and other areas has been great. Approximately 67% of instructors believe that syllabus framing and updating, objectives and results of the syllabus are clearly defined, learning materials are available, and an academic calendar of events is developed and executed.



  
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Summary: The total study of comments from alumni indicates that the college is one of the top educational institutions, delivering quality higher education, and proposes ways to improve the present facilities. According to alumni, this college has been one of the finest experiences of their lives. Good college and also outstanding faculty with good knowledge and teaching experience, pleasant accommodation for students. Excellent infrastructure, but additional facilities are needed. More projects will be launched based on the proposals of the Alumni to expand the network of all alumni members and engage them in all aspects of the institution's development.



  
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Summary: Based on the input obtained, employers indicate their level of satisfaction with the availability of course options in the programmes. The approved curricula are relevant for obtaining a job and improving the abilities necessary for it. The programme bridges the academic and industrial gaps.



  
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FACULTY FEEDBACK ANALYSIS

2021-22

MBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

	Q1					
All the Courses in the programme structure are in line with the industry requirements.		2	3	4	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	5	3	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	2	4	5	4	2
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	3	3	4	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	3	2	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	4	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	4	5	4	5	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	2	3	4	5	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	2	3	4	4	3
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5	4	5

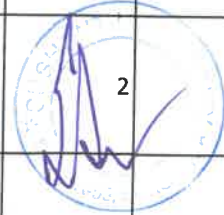
INDUSTRY FEEDBACK ANALYSIS 2021-


22

MBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

	Q1					
All the Courses in the programme structure are in line with the industry requirements.		5	4	3	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	3	3	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	2	3	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	3	3	4	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4	5	3
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	2	4	3	3
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	5	4	4	5



  
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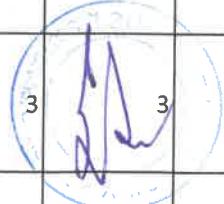
ALUMNI FEEDBACK ANALYSIS

2021-22

MBA

ALUMNI1 ALUMNI2 ALUMNI3 ALUMNI4 ALUMNI5

All the Courses in the programme structure are in line with the industry requirements.	Q1	3	2	4	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	3	5	2	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	3	4	4	2
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	3	2	4	4	5
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The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	4	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	4	5	3	5	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	2	4	3	5
The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q9	3	3	4	4	3
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	5	5	4	5



STUDENT FEEDBACK ANALYSIS

2021-22

MBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENTS

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	3	3	3	4	4					
The weekly load of course is appropriate.	4	4	4	4	3					
The content of the courses are appropriate for the learning and discipline.	4	3	4	4	3					
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	5	3	5	4	5					
The flow of subjects in the program structure is in a synchronised manner.	3	2	4	2	3					
The credit content facilitates both classroom and experiential learning.	4	3	4	2	4					
The quality of course content is good and in line with the ongoing trends in the industry.	5	4	5	3	3					
The courses in the programme are intellectually challenging and stimulating.	3	3	5	4	5					
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	3	3	4	4	5					
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	4	4	4	4	5					




FACULTY FEEDBACK ANALYSIS 2021-

22

BBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

	Q1					
All the Courses in the programme structure are in line with the industry requirements.		5	5	5	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	4	2	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	4	3	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	2	3	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	3	3	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	5	5	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	4	5	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	2	3	2	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	5	4

  
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INDUSTRY FEEDBACK ANALYSIS

2021-22

BBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

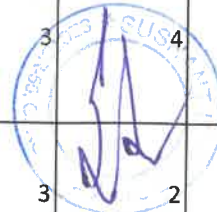
	Q1					
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The Courses encourage students for starting up entrepreneurial venture.	Q5	2	3	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	3	3	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	4	3	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	3	5	5	3
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Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5	5	4


Alumni FEEDBACK ANALYSIS

2021-22

BBA

		Alumni1	Alumni2	Alumni3	Alumni4	Alumni5
All the Courses in the programme structure are in line with the industry requirements.	Q1	5	5	5	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	4	2	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	4	3	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	2	3	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	3	3	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	5	5	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	4	5	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	2	3	2	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	5	4



  
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TUDENT FEEDBACK ANALYSIS 2021-22

BBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENTS

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	5	4	5	3	4
The weekly load of course is appropriate.	Q2	4	4	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	4	2	4	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	5	3	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	2	3	4	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	3	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	2	4	3	5
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FACULTY FEEDBACK ANALYSIS

2021-22

BCOM

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
All the Courses in the programme structure are in line with the industry requirements.	Q1	2	4	5	3	5
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Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	3	4

INDUSTRY FEEDBACK ANALYSIS  
2021-22  
BCOM

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

All the Courses in the programme structure are in line with the industry requirements.	Q1	4	3	2	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	3	5	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	3	3	2	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	4	2	3	3	4
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## STUDENT FEEDBACK ANALYSIS

2021-22

BCOM

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	2	4	5	3	5
The weekly load of course is appropriate.	Q2	5	4	4	5	4
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The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	4	4	3	3	4
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The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	3	4	5	4
The courses in the programme are intellectually challenging and stimulating.	Q8	3	3	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	3	4	5	5
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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS  
ACADEMIC YEAR 2022-23**

**Introduction:**

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2022-23 academic year, which was examined and necessary steps were made.

The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

**OBJECTIVE:**

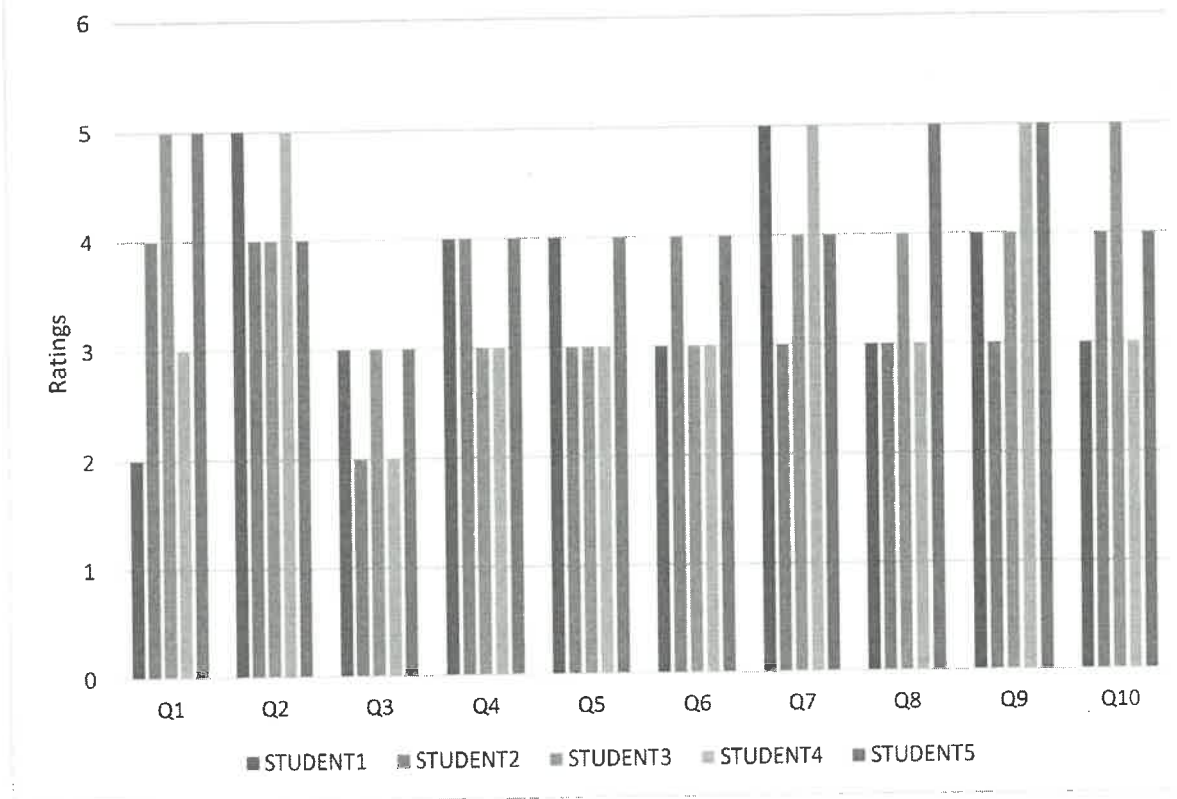
To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2022-23



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### MBA student feedback 2022-23



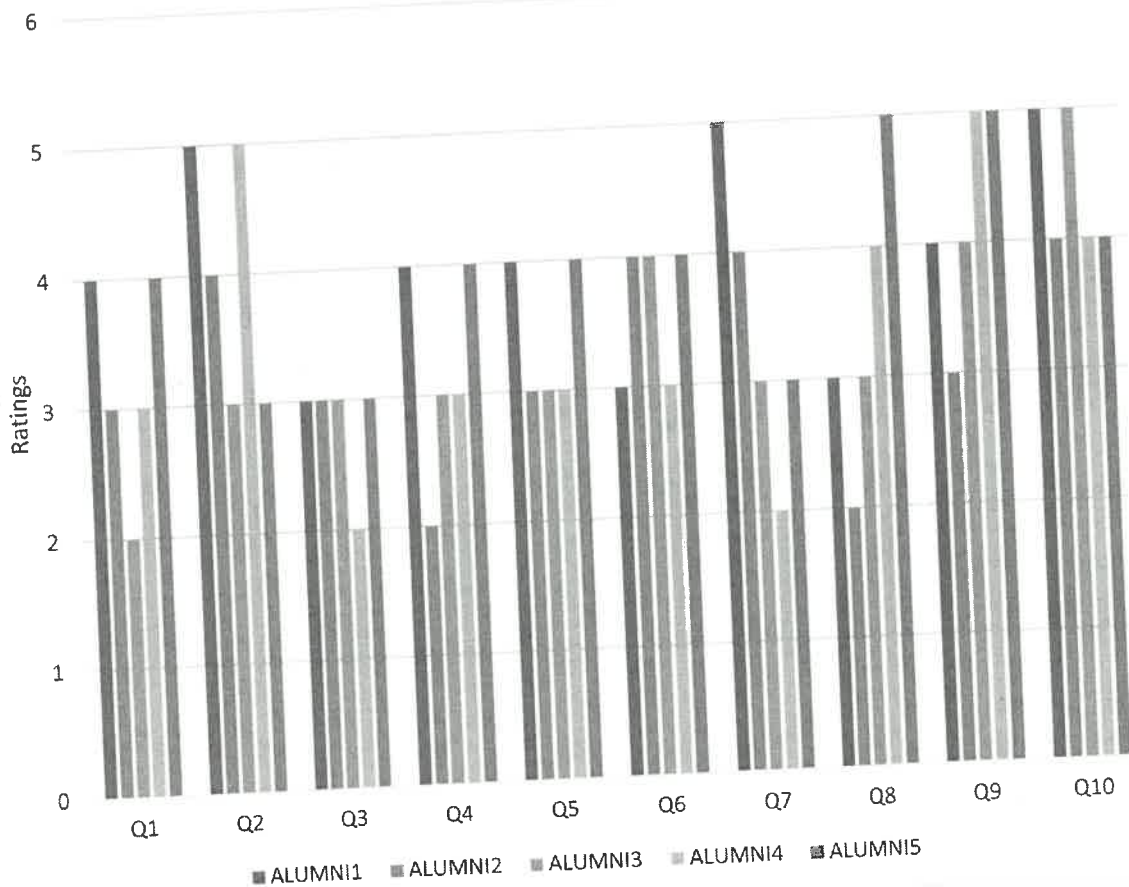
**Summary:**

Based on student feedback about their Programme curriculum, it was discovered that 85-95% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



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## MBA alumni feedback 2022-23



### Summary:

89-91% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

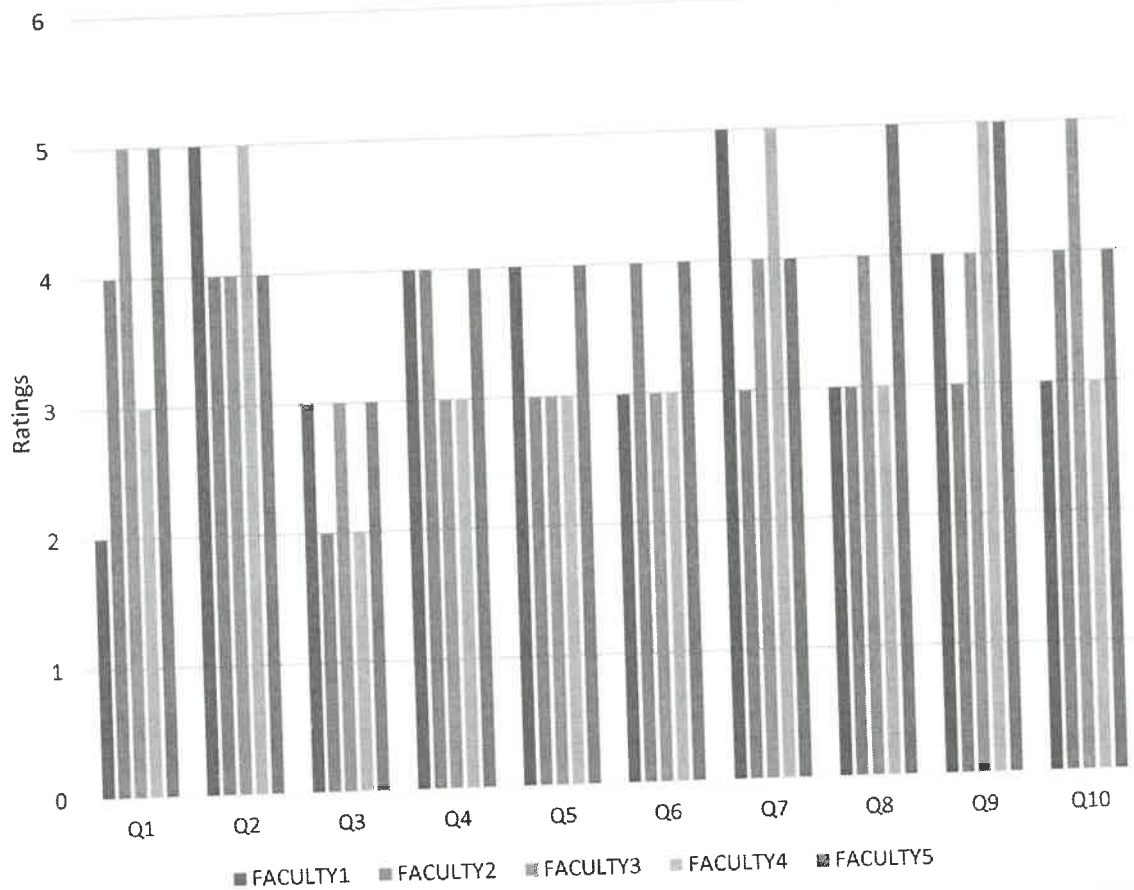
92% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



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## MBA faculty feedback 2022-23



### Summary:

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2022-23 academic year:

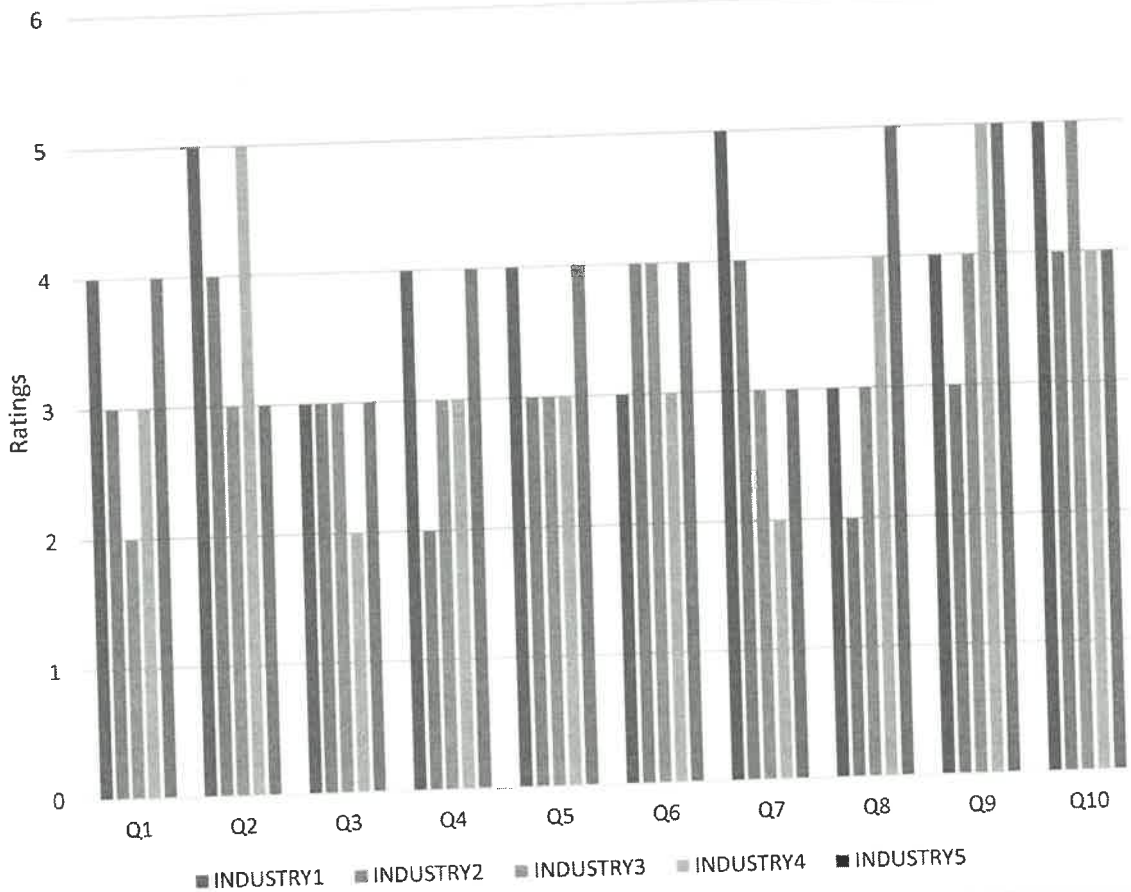
93-97% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

6-9% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.



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## MBA Industry feedback 2022-23



### Summary:

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.



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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS  
ACADEMIC YEAR 2022-23**

**Introduction:**

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2022-23 academic year, which was examined and necessary steps were made.

The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

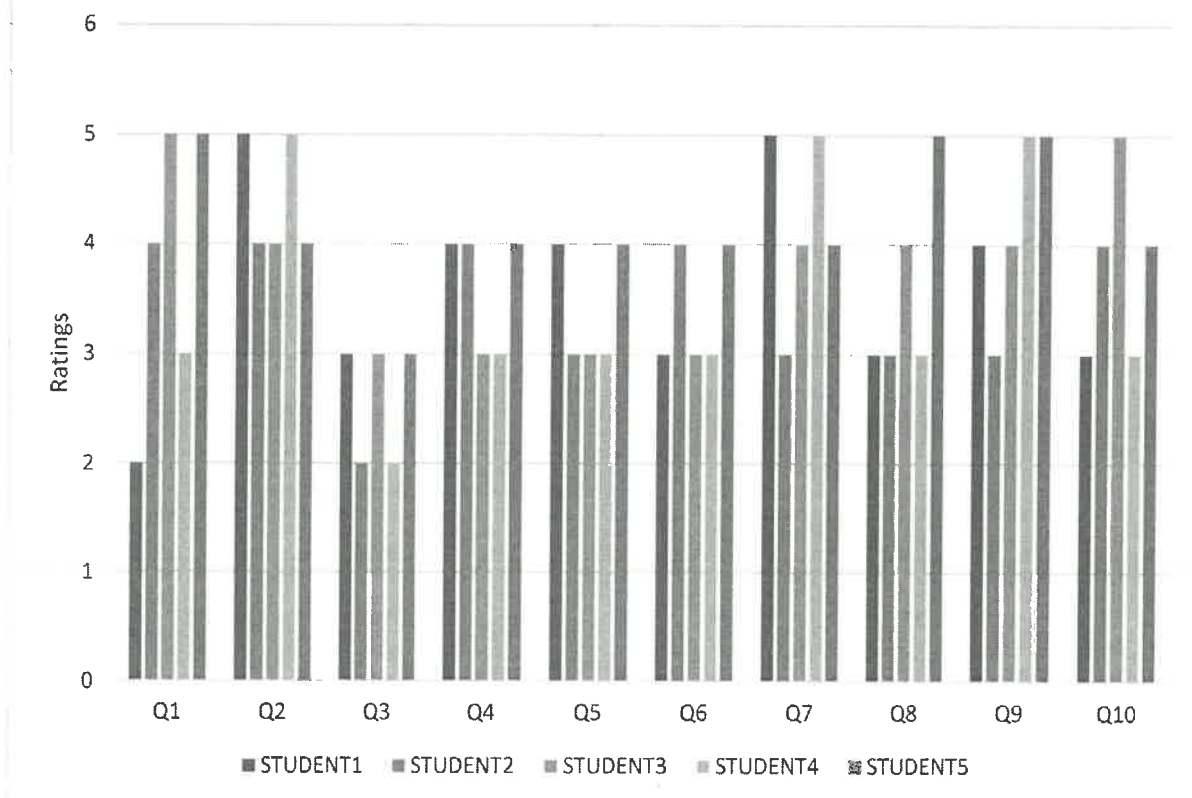
**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2022-23



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### Bcom student feedback 2022-23



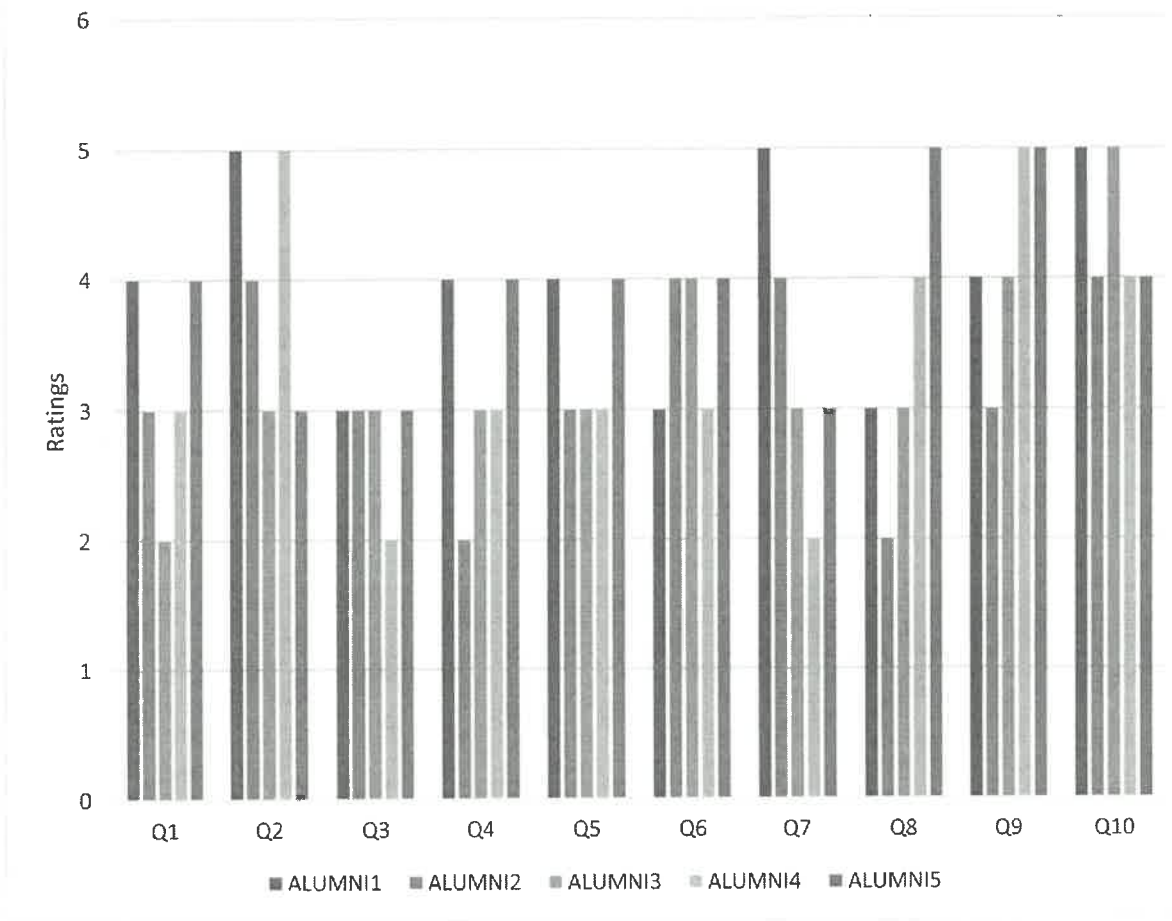
**Summary:**

Based on student feedback about their Programme curriculum, it was discovered that 85-95% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



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### Bcom alumni feedback 2022-23



**Summary:**

89-91% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

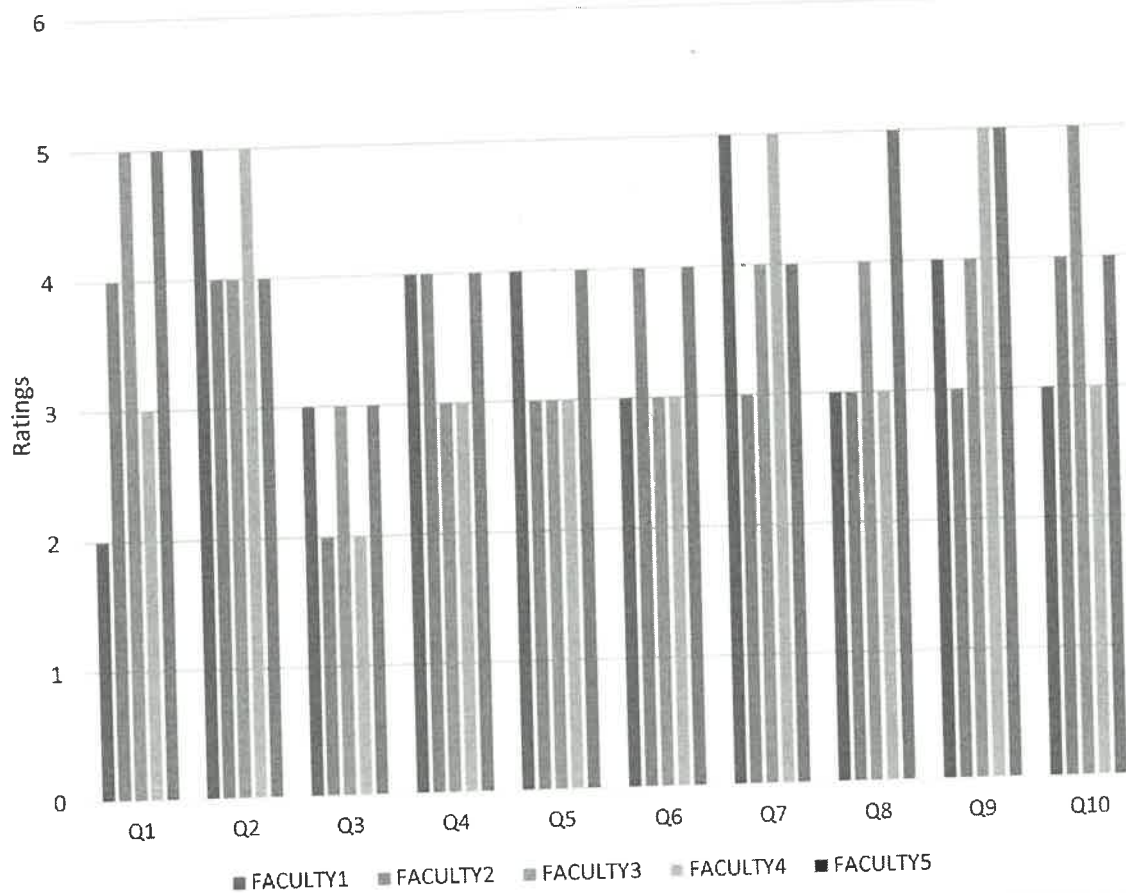
92% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



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## Bcom faculty feedback 2022-23



### Summary:

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2022-23 academic year:

93-97% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

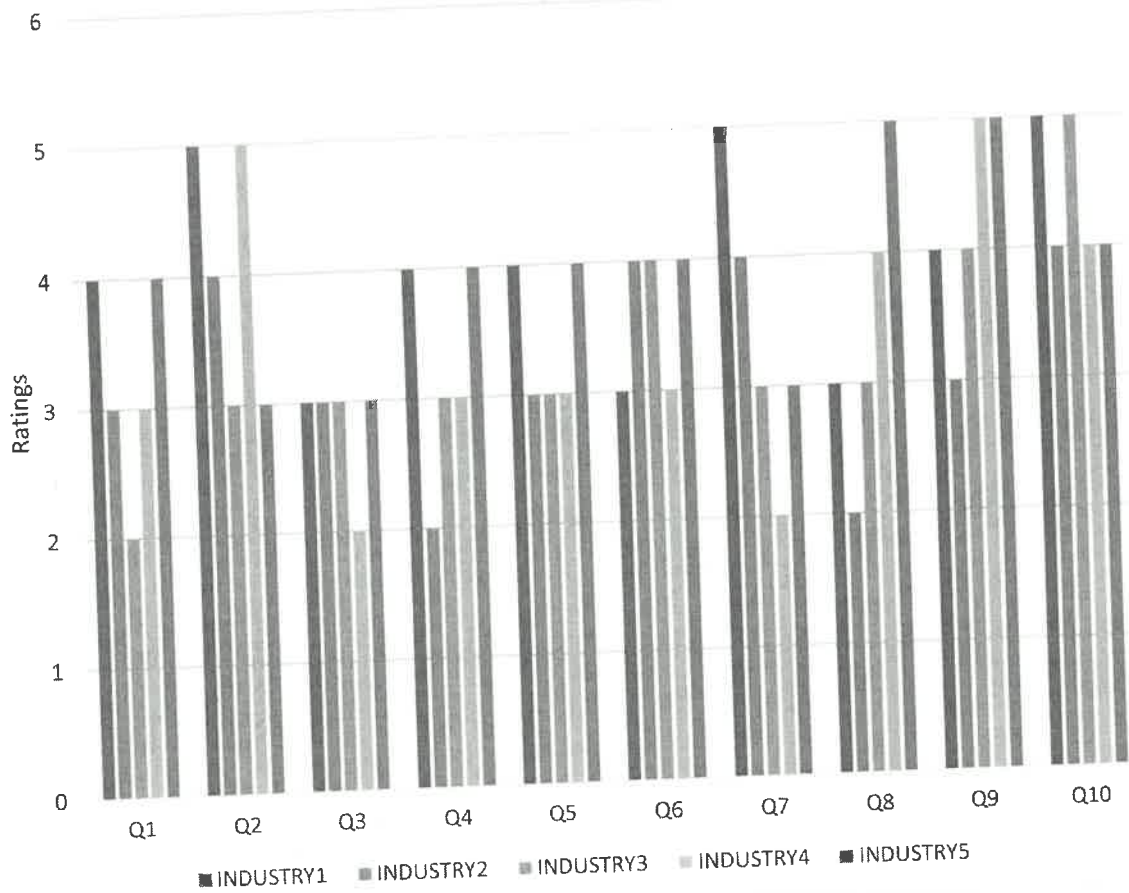
6-9% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.



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## Bcom Industry feedback 2022-23



### Summary:

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.

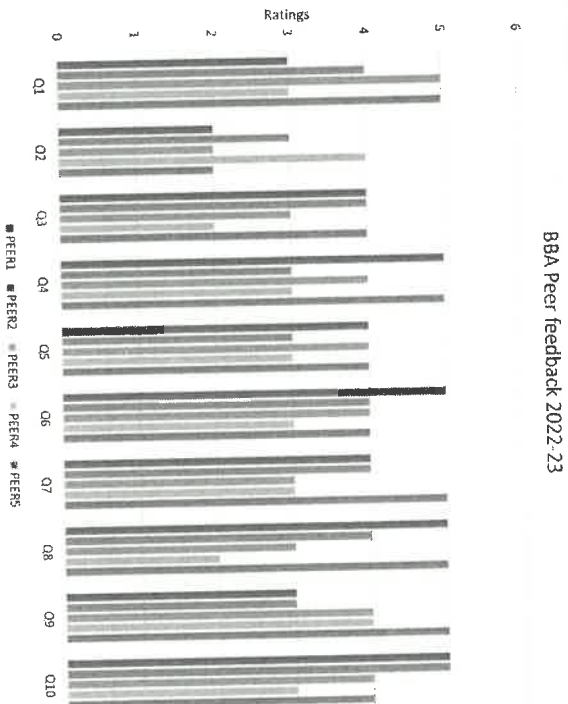


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PEER FEEDBACK ANALYSIS 2022-23

BBA

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
The Programme Curriculum meets the present day requirement of the industry	3	4	5	3	5	4	3	2	4	5
All the Courses in the programme structure are in line with the industry requirements.	2	3	2	4	2	4	3	2	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	4	4	3	2	4	4	3	2	4	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	5	3	4	3	5	4	3	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	4	3	4	3	4	4	3	3	4	4
The Courses encourage students for starting up entrepreneurial venture.	5	4	4	3	4	4	3	3	4	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	4	4	3	3	4	4	3	3	4	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry	5	4	3	2	5	4	3	2	4	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	3	3	4	4	4	4	4	4	4	5
The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	5	5	4	3	5	4	3	3	4	4



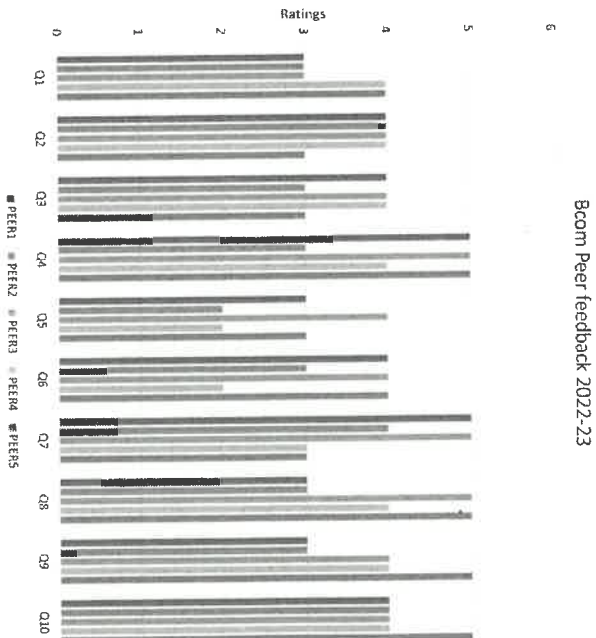
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PEER FEEDBACK ANALYSIS 2022-23

BCOM

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
All the Courses in the programme structure are in line with the industry requirements.	3	3	3	4	4	4	4	4	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	4	4	4	4	4	4	4	4	4	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	4	3	4	4	4	4	4	4	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	5	3	5	4	4	5	4	4	4	5
The Courses encourage students for starting up entrepreneurial venture.	3	2	4	2	4	2	3	3	3	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	4	3	4	4	4	2	4	4	4	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry.	5	4	5	3	5	3	3	3	3	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	3	3	5	4	5	4	5	4	5	5
The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	3	3	4	4	4	4	4	4	4	5
Special sessions, Field visit/ Guest lectures are incorporated in the course structure to bridge the industry and academia gap.	4	4	4	4	4	4	4	4	4	5



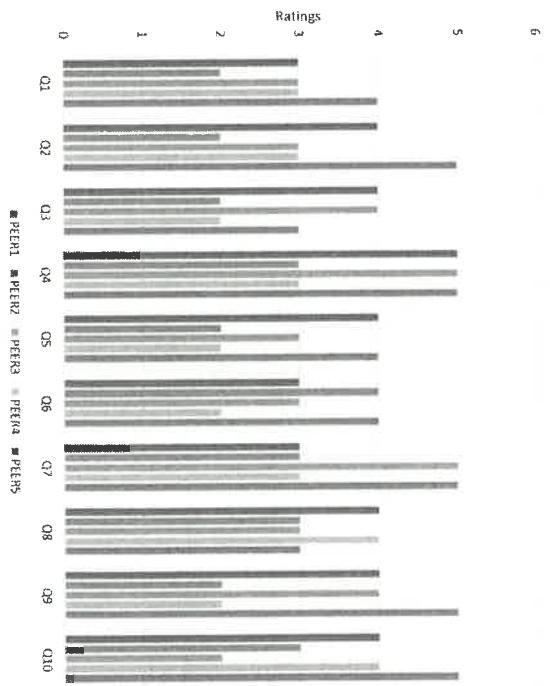
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PEER FEEDBACK ANALYSIS 2022-23

MBA

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
The Programme Curriculum meets the present day requirement of the industry	3	2	3	3	4	3	4	3	4	5
All the Courses in the programme structure are in line with the industry requirements.	4	2	3	3	3	3	5	3	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	4	2	4	2	3	3	5	3	4	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	5	3	5	3	5	3	5	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	4	2	3	3	2	4	3	2	4	4
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The Quality and pedagogy of the course Content is good and in line with the ongoing requirements of industry	4	3	3	4	3	4	3	4	3	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	4	2	4	2	5	4	2	5	4	5
The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	4	3	2	2	4	3	2	4	4	5

MBA Peer feedback 2022-23



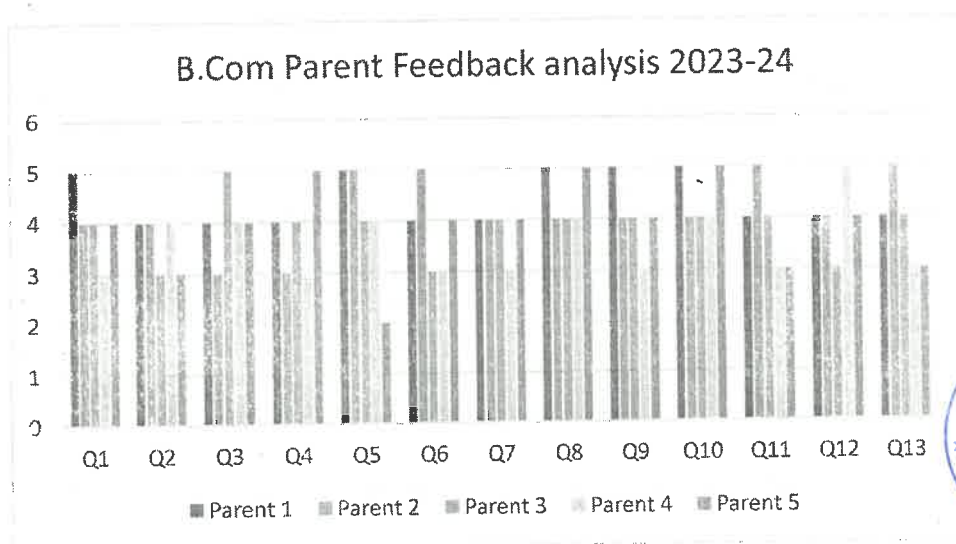
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## ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS FOR ACADEMIC YEAR 2023-24

### Introduction:

In every higher education institution, students, faculty, alumni, and employers are vital stakeholders. To ensure future success, it's imperative for a company to gather feedback from these stakeholders. All stakeholders were given a platform to share their perspectives on the curriculum, teaching methods, and areas needing improvement. The Internal Quality Assurance Cell (IQAC) received feedback on various aspects of the curriculum, teaching, and learning during the 2023-24 academic year, which was carefully reviewed, and necessary actions were taken accordingly. The analysis of stakeholder feedback was conducted, providing valuable insights into our strengths and areas for growth. The following report outlines the actions taken based on this feedback.

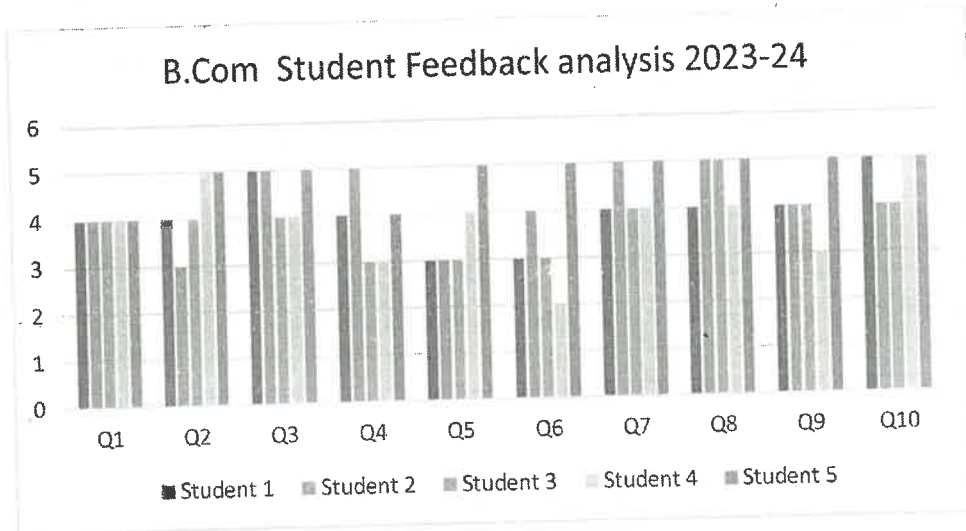
**Objective:** To comprehensively evaluate the feedback received from stakeholders on the syllabus for the academic year 2023-24, both quantitatively and qualitatively.



### Summary:

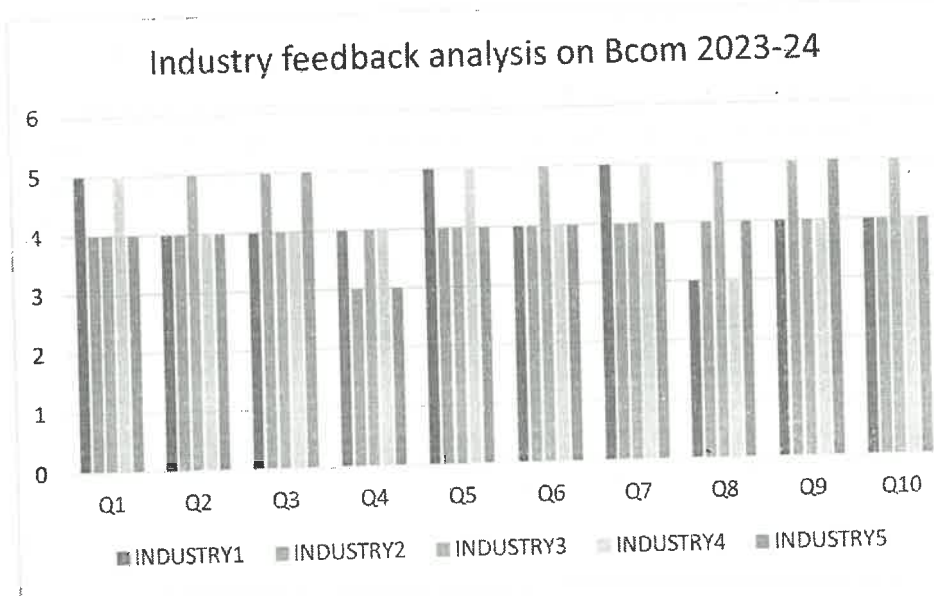
Parental feedback reveals a high level of satisfaction regarding their wards' academic progress, with ratings predominantly in the upper range, indicating strong agreement. Satisfaction with infrastructural facilities is generally positive, reflecting adequate provision and upkeep. Feedback on class regularity demonstrates overall satisfaction, with perceptions of the curriculum and teaching-learning process reflecting moderate satisfaction. While there is strong approval for co-curricular activities, lower satisfaction in some aspects suggests areas for improvement. Ratings suggest general satisfaction with syllabus adequacy and the instillation of social and ethical values. Feedback on examination schemes and transparency in evaluation is positive. However, variability in ratings on institute administration and overall

academic standards indicates areas for potential improvement. Perceptions of overall ward development show a varied range, suggesting differing views on holistic growth.



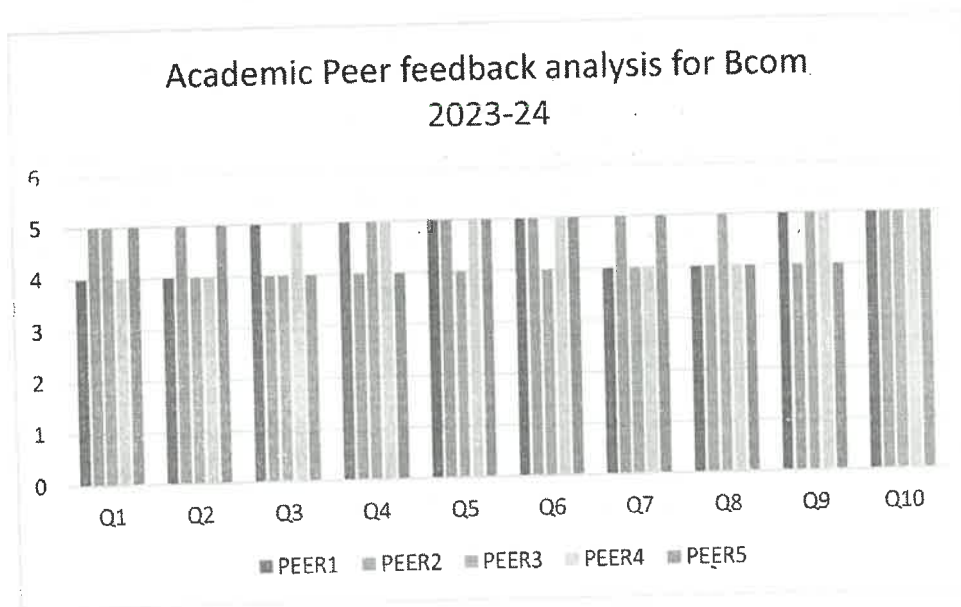
**Summary:**

Students generally appreciate the variety of courses offered and find the quality of syllabus contents acceptable, though improvements could enhance overall satisfaction. Teaching methodology is positively received, indicating effective pedagogical approaches, while there's room for improvement in fostering self-study skills for comprehensive readiness. Special sessions and extracurricular activities receive mixed feedback, with opportunities identified to enhance creativity. Students appreciate the choices for electives and credit content support, and the relevance of electives and core courses to the program title is generally acknowledged. Overall, the curriculum's impact is positively rated, and the evaluation scheme receives high ratings, reflecting students' perceptions of fairness and effectiveness in assessment methods.



**Summary:**

The feedback from industry stakeholders, regarding the abilities of students hired as employees, reflects several key points. Firstly, students demonstrate a strong ability to apply concepts learned, indicating proficiency in practical knowledge application. Additionally, they exhibit adept problem-solving skills, showcasing competence in interpretation, analysis, and solution formulation. The curriculum effectively fosters innovative thinking and skill-oriented human resources development. Furthermore, it is deemed relevant for employability and fulfills industry needs satisfactorily. Overall, stakeholders acknowledge the curriculum's effectiveness in preparing students for diverse roles within the industry, including entrepreneurship opportunities.

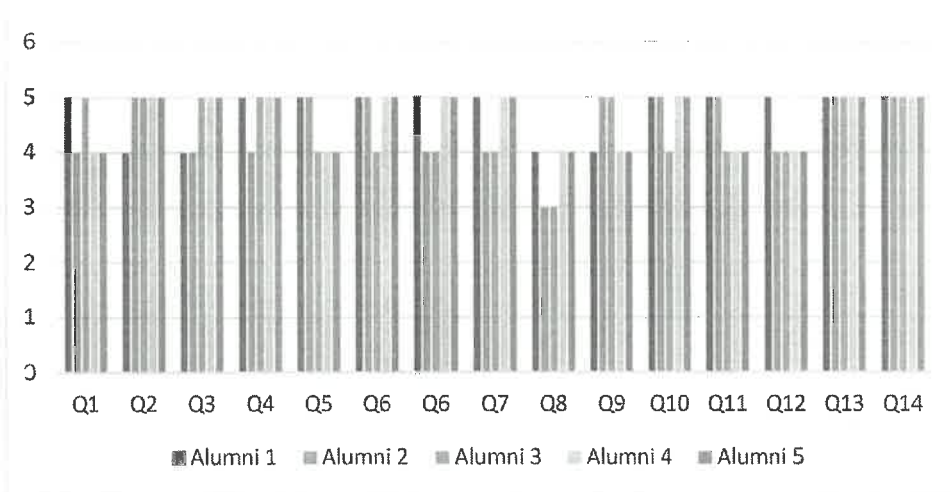


**Summary:**

Academic peers, faculty from other universities, commend the BCom course curriculum, emphasizing its comprehensive coverage and alignment with intended learning outcomes. They appreciate the depth of course content, indicating its adequacy in fulfilling learning objectives. The teaching methodology receives praise for its effectiveness in fostering both theoretical understanding and practical application, enhancing students' employability skills. Peers acknowledge the curriculum's readiness for industry, noting a balanced approach between theory and application. They recognize the potential for enhancing self-study skills and commend the opportunities for experiential learning and problem-solving. Moreover, the availability of resources in the library and the evaluation scheme are lauded for their effectiveness.



### Alumni feedback analysis for B.Com program 2023-24



#### Summary:

Alumni feedback for the BCom program is overwhelmingly positive, indicating high satisfaction with various aspects of the curriculum and facilities. The courses offered and elective choices are well-received, with alumni noting that the curriculum effectively prepares them for jobs or higher studies. They appreciate the exposure to the social environment through visits, training, and guest lectures. The program's focus on developing creative talents through co-curricular activities is also valued. Additionally, the facilities, including the library and continuous evaluation system, are rated highly. Overall, the syllabus is seen as relevant to real-life situations and contributes to creating awareness about social responsibilities and ethics.





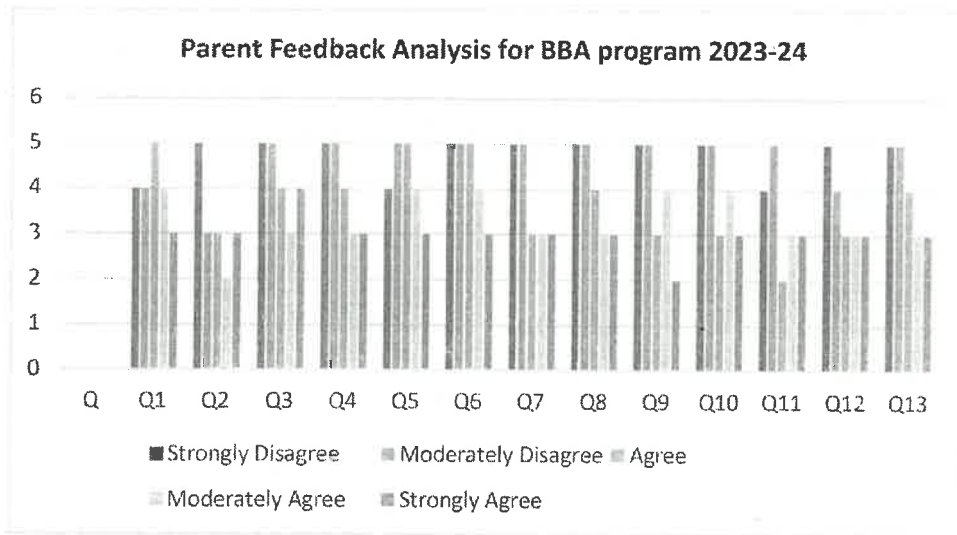
## ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS FOR ACADEMIC YEAR 2023-24

**Introduction:**

Within every higher education institution, stakeholders such as students, faculty, alumni, and employers hold significant influence over the effectiveness of academic programs, including the BBA program for the year 2023-24. Thus, the collection of feedback from these stakeholders is vital for continual improvement and future success. All stakeholders were granted the opportunity to voice their perspectives on the BBA curriculum, teaching methods, and areas warranting enhancement. The Internal Quality Assurance Cell (IQAC) diligently scrutinized the feedback obtained on various aspects of the BBA curriculum, teaching practices, and learning experiences during the 2023-24 academic period. This thorough evaluation of stakeholder feedback serves as a valuable mechanism for assessing strengths and identifying areas for growth. The subsequent report outlines the actions undertaken based on this feedback.

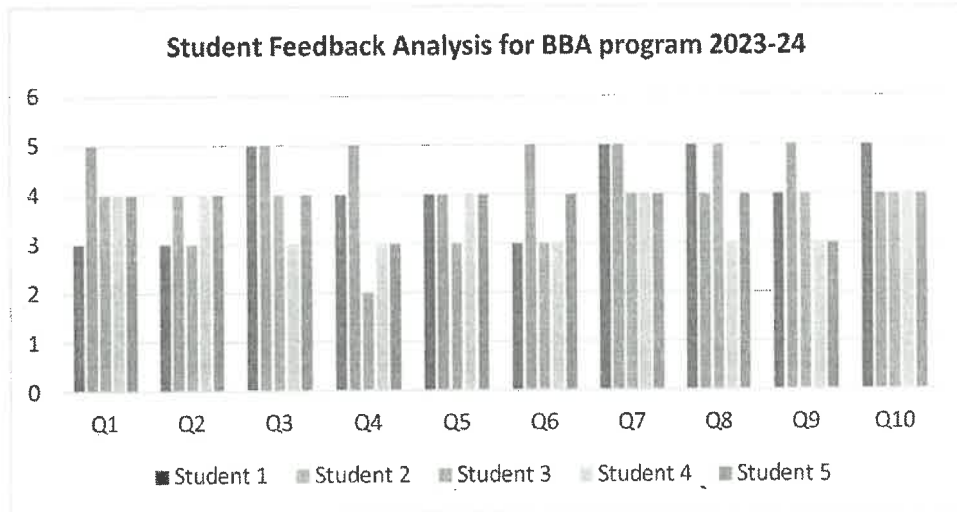
**Objective:**

To conduct a comprehensive evaluation, both quantitatively and qualitatively, of the feedback received on the BBA syllabus provided by stakeholders for the academic year 2023-24.



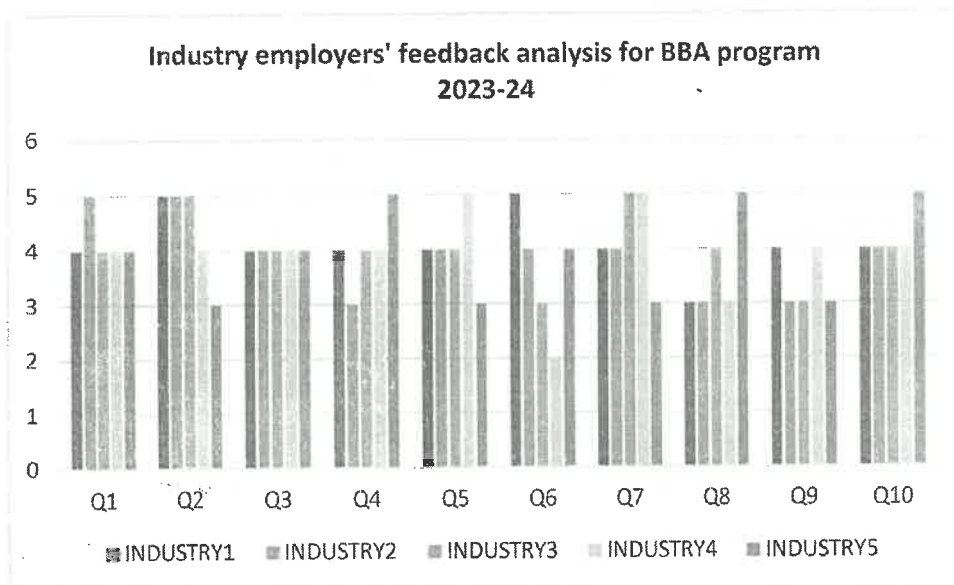
**Summary:**

Parent feedback on the BBA program indicates a mix of satisfaction. While there's generally positive feedback regarding the progress of wards in academics and the conduct of theory and practical classes, infrastructural facilities and administration satisfaction receive varied ratings, suggesting areas for enhancement. The organization of co-curricular and extracurricular activities is appreciated. However, there are concerns regarding the adequacy of syllabus contents, examination schemes, and transparency in the evaluation system. Despite this, there's acknowledgment of the program's efforts in inculcating social and ethical values. Overall, the feedback highlights strengths and opportunities for refining the BBA.



**Summary:**

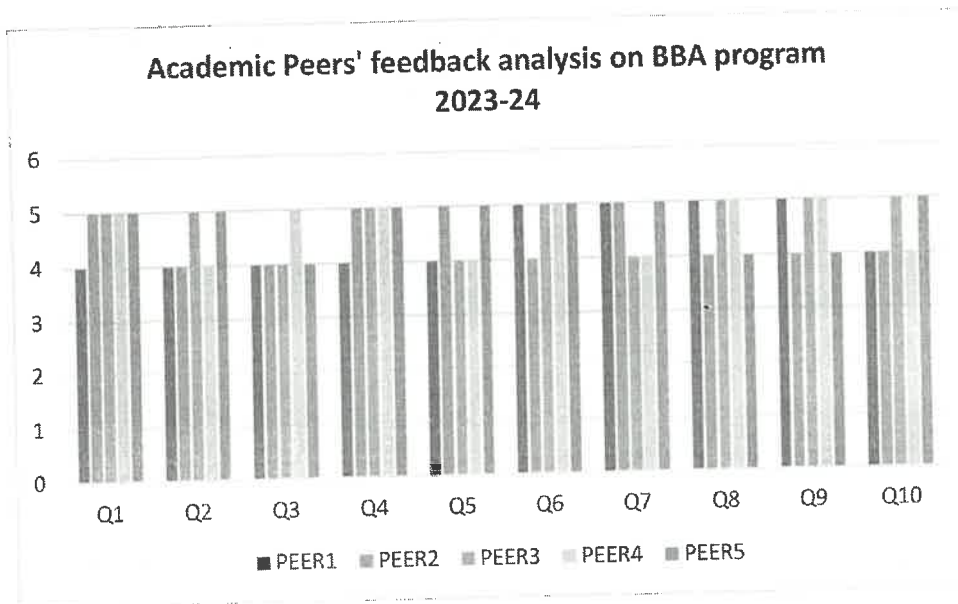
Student feedback on the BBA program underscores various strengths alongside areas for enhancement. Positive aspects include commendations for the quality of teaching methodology, the relevance of electives to the program title, and the effectiveness of the evaluation scheme. Furthermore, students appreciate the opportunities provided by special sessions and extracurricular activities for fostering creativity. While some aspects, such as course offerings and the overall impact of the curriculum, receive mixed ratings, these insights serve as valuable opportunities for growth and refinement. Overall, the feedback reflects a constructive outlook, highlighting the program's successes and its commitment to continuous improvement.



**Summary:**



Employer feedback on BBA students reflects positive perceptions regarding their ability to apply concepts and problem-solving skills. Additionally, employers commend the curriculum for its effectiveness in fostering innovative thinking and developing entrepreneurial skills. However, areas such as the depth of course content, curriculum relevance for employability, and effectiveness in developing skill-oriented human resources require attention. While the current curriculum shows potential for improvement in meeting industry needs, there's acknowledgment of its positive impact on entrepreneurship development. Overall, the feedback highlights strengths in student capabilities and curriculum effectiveness, while also indicating opportunities for enhancing industry alignment and skill development.

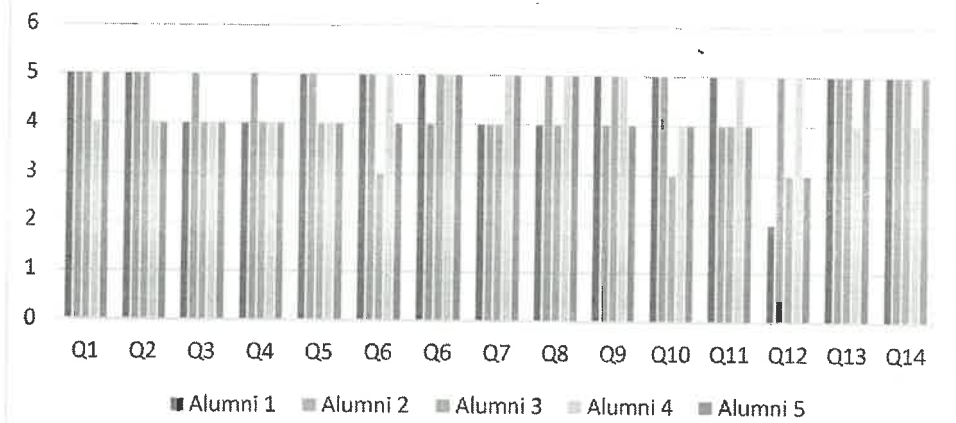


**Summary:**

Academic peers' analysis of the BBA program showcases strengths in various aspects. Positive feedback is evident regarding the courses offered, depth of course content, and teaching methodology, indicating alignment with program objectives. Peers commend the curriculum for its industry readiness, effective balance between theory and application, and potential for enhancing self-study skills. Furthermore, the program's focus on experiential learning and problem-solving skills is recognized positively. While the availability of resources in the library receives positive feedback, there are suggestions for refining the evaluation scheme. Overall, the analysis underscores the program's robust foundation and potential for continual enhancement.



### Alumni feedback analysis for BBA program 2023-24



#### Summary:

Alumni feedback for the BBA program indicates a generally positive sentiment, with high ratings for courses offered, exposure to the social environment, and industry relevance of the syllabus. However, there are areas, such as the existing curriculum's alignment with industrial requirements and preparedness for industry readiness, where improvements could be made. The alumni also value the scope for developing creative talents through co-curricular and extra-curricular activities. Suggestions for enhancement include increasing exposure and field visit opportunities, as well as improving facilities like the library and continuous evaluation system.

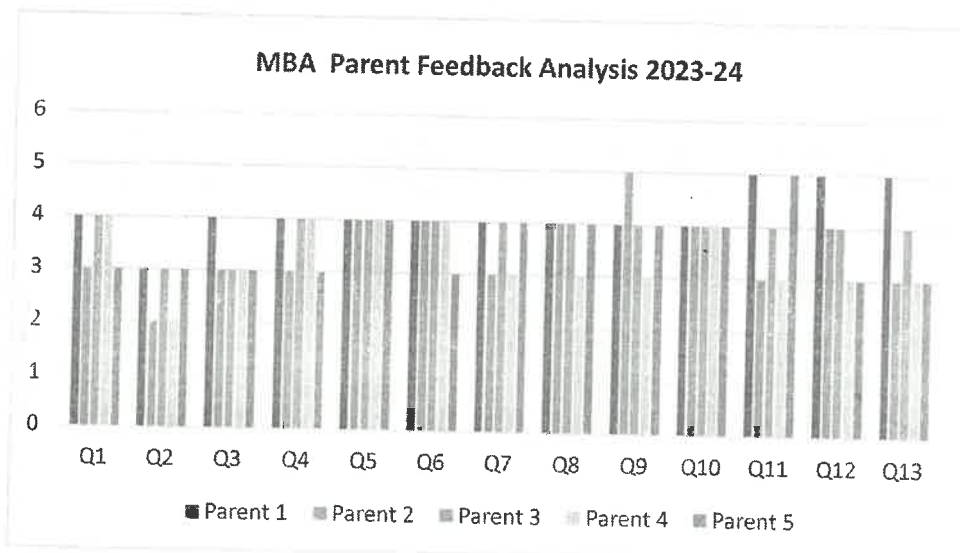


**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS  
FOR ACADEMIC YEAR 2023-24**

In every higher education institution, stakeholders such as students, faculty, alumni, and employers play pivotal roles in shaping the success and effectiveness of academic programs, including the MBA program for the year 2023-24. Thus, collecting feedback from these stakeholders is crucial for continuous improvement and future prosperity. All stakeholders were afforded a platform to express their perspectives on the MBA curriculum, teaching methodologies, and areas requiring enhancement. The Internal Quality Assurance Cell (IQAC) meticulously analyzed the feedback received on various aspects of the MBA curriculum, teaching, and learning during the 2023-24 academic year. This comprehensive examination of stakeholder feedback serves as a valuable tool in assessing strengths and pinpointing areas for development. The subsequent report details the actions taken based on this feedback.

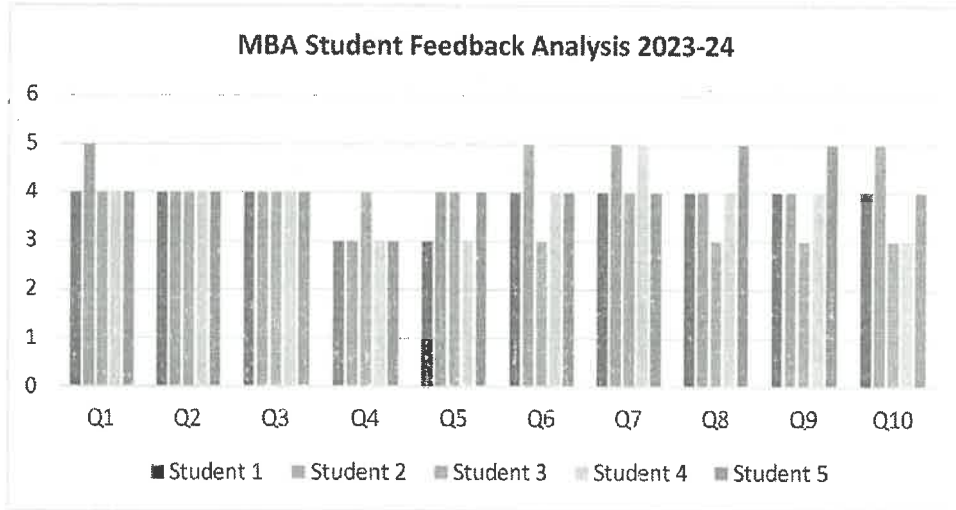
**Objective:**

To undertake a quantitative and qualitative assessment of the feedback on the MBA syllabus provided by stakeholders for the academic year 2023-24.



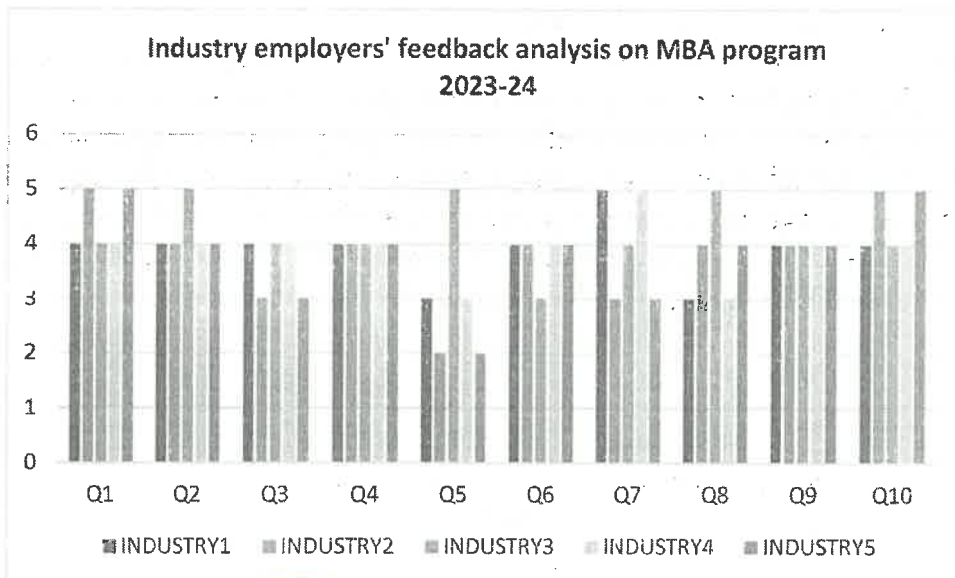
**Summary:**

Parent feedback for the MBA program reflects a generally positive sentiment with room for growth. There's a recognition of their wards' commendable progress in academics, showcasing promising development. While some areas like infrastructural facilities and administrative satisfaction have potential for enhancement, the overall outlook remains optimistic. The program's efforts in instilling real-life problem-solving skills and social ethics are positively acknowledged, highlighting its commitment to holistic education. With continued dedication and improvements in infrastructure and administrative efficiency, the MBA program is poised for even greater success in nurturing future business leaders.



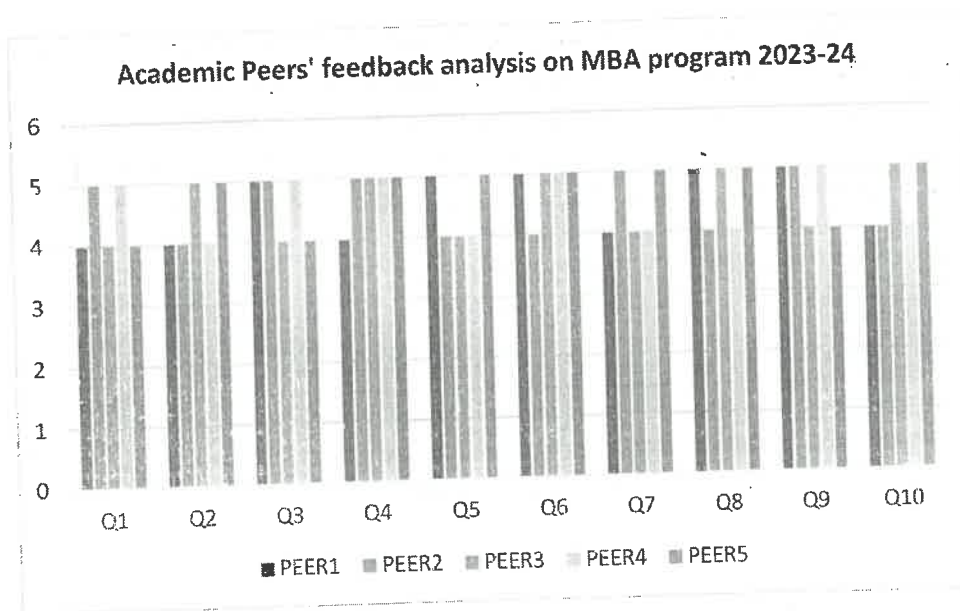
**Summary:**

The feedback from MBA students reflects a predominantly positive sentiment towards various aspects of the program. Students appreciate the diverse range of courses offered and the quality of syllabus contents, indicating satisfaction with the curriculum's depth and breadth. Teaching methodology receives praise for its effectiveness in facilitating learning, while there's recognition of the program's efforts in preparing students for the industry. Opportunities for enhancing self-study skills and fostering creativity through extracurricular activities are positively acknowledged. Additionally, students commend the relevance of electives and core courses to the program title. Overall, the feedback highlights the program's positive impact and underscores its commitment to academic excellence and student success.



**Summary:**

Employer feedback on university-hired students presents a comprehensive overview of their capabilities. Students demonstrate strong aptitude in applying concepts and problem-solving skills, garnering praise for their adaptability and analytical prowess. While there's room for improvement in the depth of course content concerning industry components, the curriculum's relevance for employability and skill development is acknowledged positively. Employers recognize the effectiveness of the curriculum in fostering innovative thinking and entrepreneurship skills. Overall, the feedback underscores the alignment between the curriculum and industry needs, indicating a strong foundation for producing competent and adaptable graduates ready to contribute effectively to the workforce.

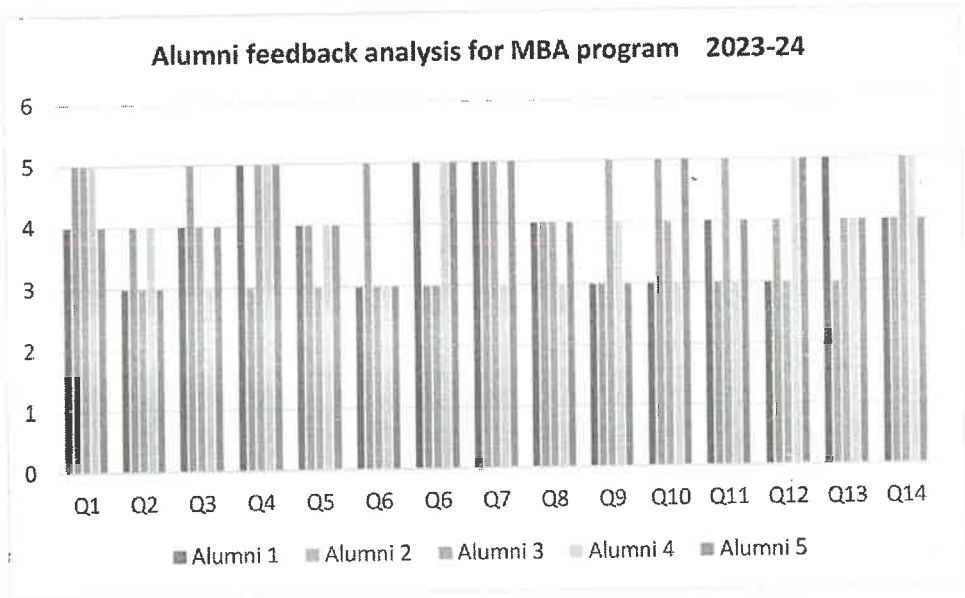


**Summary:**

Academic peers' feedback on the MBA program highlights its strengths and areas for enhancement. The variety of courses and electives offered, coupled with the depth of course content, is commended for effectively fulfilling learning outcomes. Teaching methodology receives praise for its efficacy in aligning course outcomes with program intentions. The curriculum's readiness for industry preparedness and its emphasis on balancing theory with practical application to enhance employability skills are positively noted. Peers acknowledge the potential for further improvement in self-study skills and the availability of resources in the library. Overall, the curriculum is lauded for enabling experiential learning and problem-solving skills, reflecting its adaptability and relevance to contemporary business challenges.



✓



**Summary:**

Alumni feedback for the MBA program indicates a generally positive sentiment, with high ratings for courses offered, exposure to the social environment, and industry relevance of the syllabus. However, there are areas, such as the existing curriculum's alignment with industrial requirements and preparedness for industry readiness, where improvements could be made. The alumni also value the scope for developing creative talents through co-curricular and extra-curricular activities. Suggestions for enhancement include increasing exposure and field visit opportunities, as well as improving facilities like the library and continuous evaluation system.





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**FEEDBACK ANALYSIS REPORT (B.DES)**

**Year 2019-20**

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC
- Inter-disciplinary courses to be a part of curriculum for value addition.



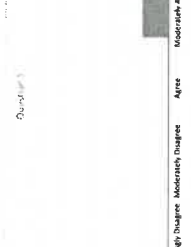
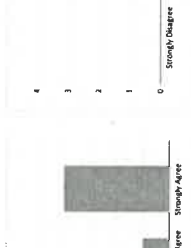
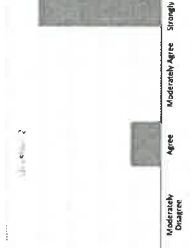
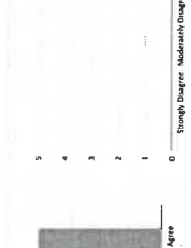
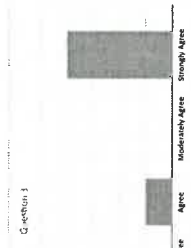
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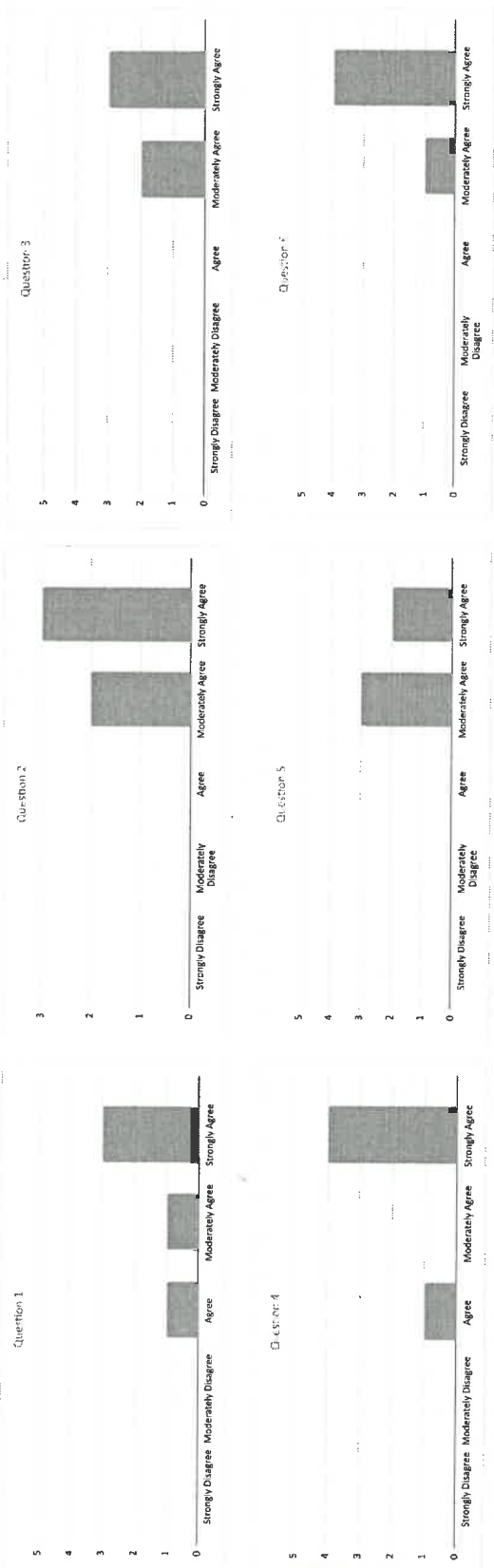
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	1	4	
2			Does the course orient the students towards higher education	2	0	0	1	0	4	
3			Does the course provide employability weightage	3	0	0	1	0	4	
4	B.Des	Student	Does the course meet the expectations of the industry	4	0	0	1	2	2	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	1	0	1	3	
6			Does the course encourage entrepreneurship	6	0	1	0	0	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	2	2	





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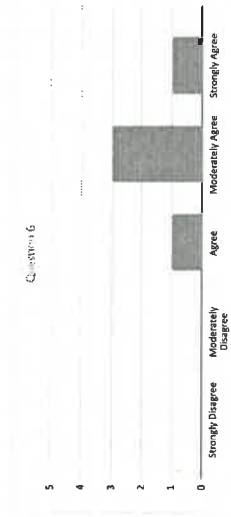
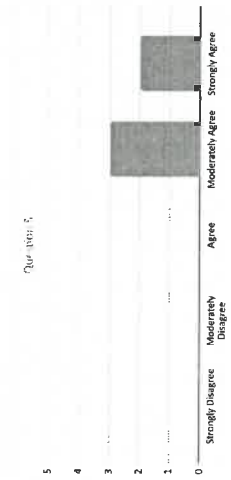
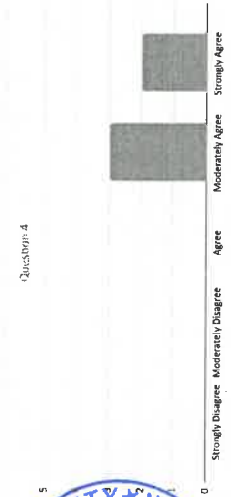
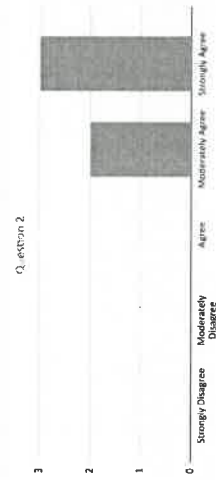
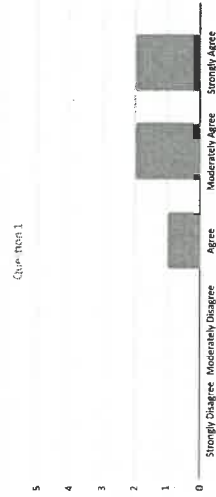
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	is the course updated on a regular basis depending on the current trends and	1	0	0	1	1	3	5
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	1	0	4	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7										





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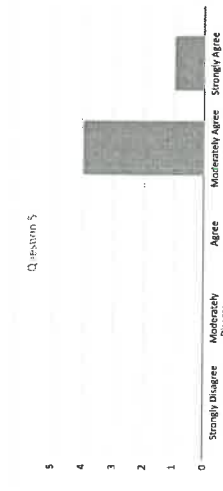
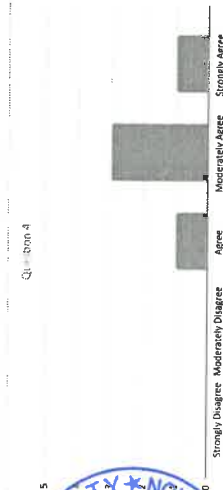
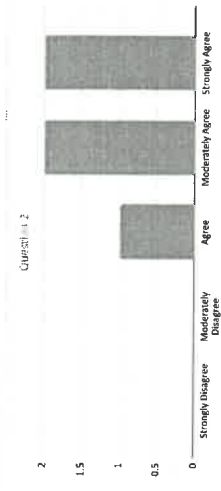
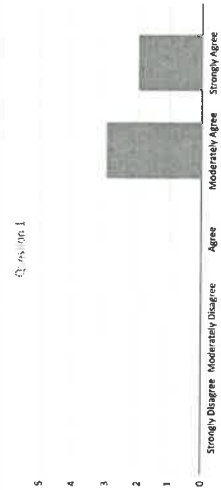
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	2	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking	3	0	0	1	2	2	
4	B.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	3	2	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	3	1	
7										





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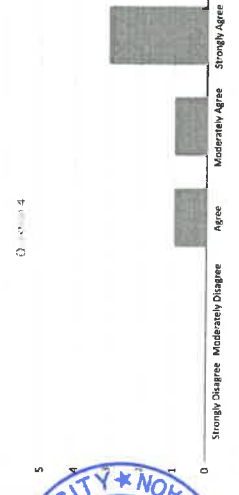
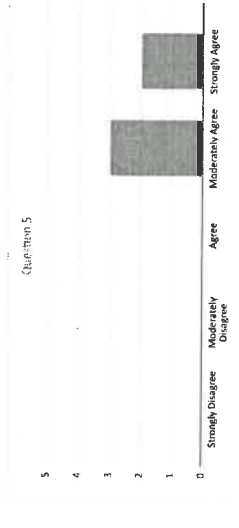
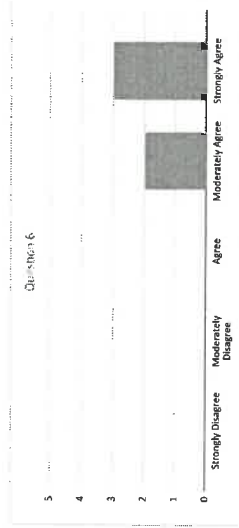
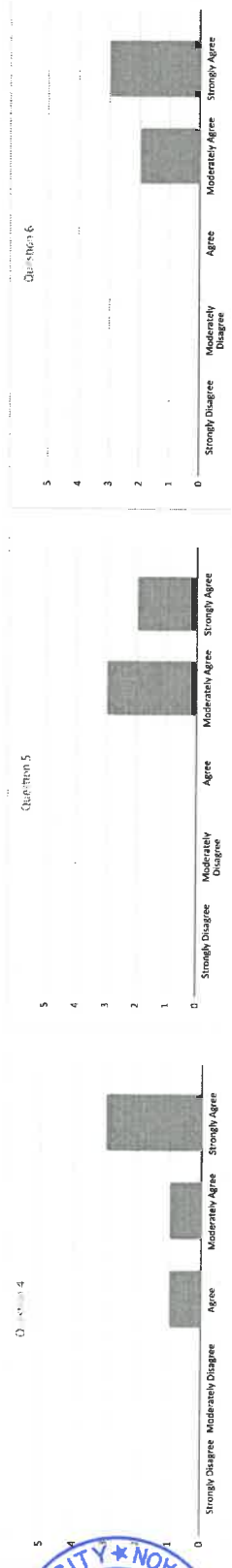
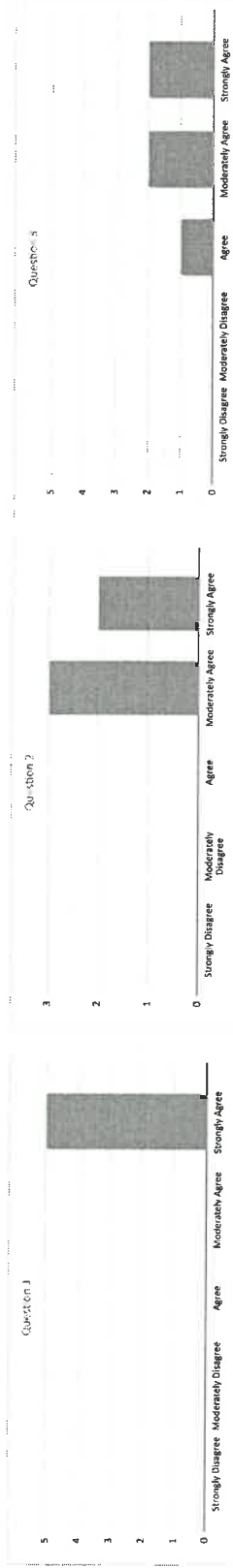
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Industry Professionals	Is the Course aligned with the objectives of the programme	1	0	0	0	3	2	5
2			Does the course cover advanced topics and current trends	2	0	0	1	2	2	
3			How would you rate the relevance of the electives offered in the course	3	0	0	2	1	2	
4			Is employability given weightage in the design and development of course	4	0	0	1	3	1	
5			Does the course meet the expectations of the industry	5	0	0	0	4	1	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3	
7										





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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course orient the students towards higher education	1	0	0	0	0	5	
2			Is employability given weightage in the design and development of the course	2	0	0	0	3	2	
3			Is the course designed to have a component on value-based education	3	0	0	1	2	2	
4	B.Des	Parents	Does the course have components to serve the needs of the society	4	0	0	1	1	3	5
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2	
6			Does the course help the students to enhance their personality	6	0	0	0	2	3	
7										



**FEEDBACK ANALYSIS REPORT (M.DES)**

**Year 2019-20**

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Inter-disciplinary courses to be a part of curriculum for value addition.



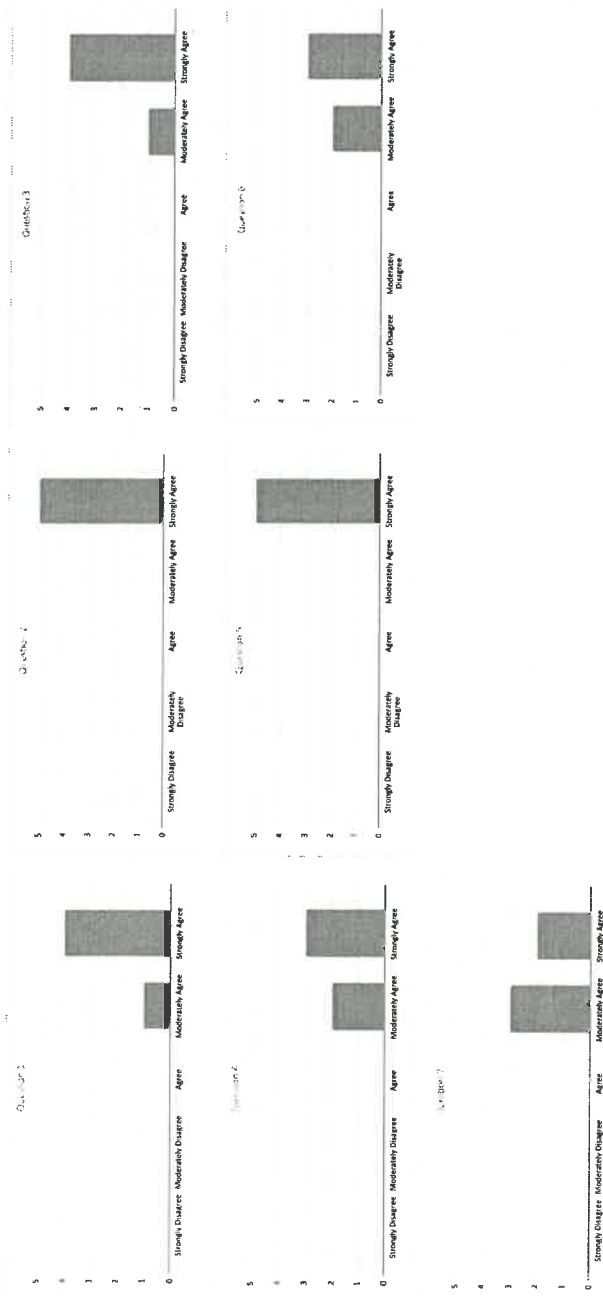
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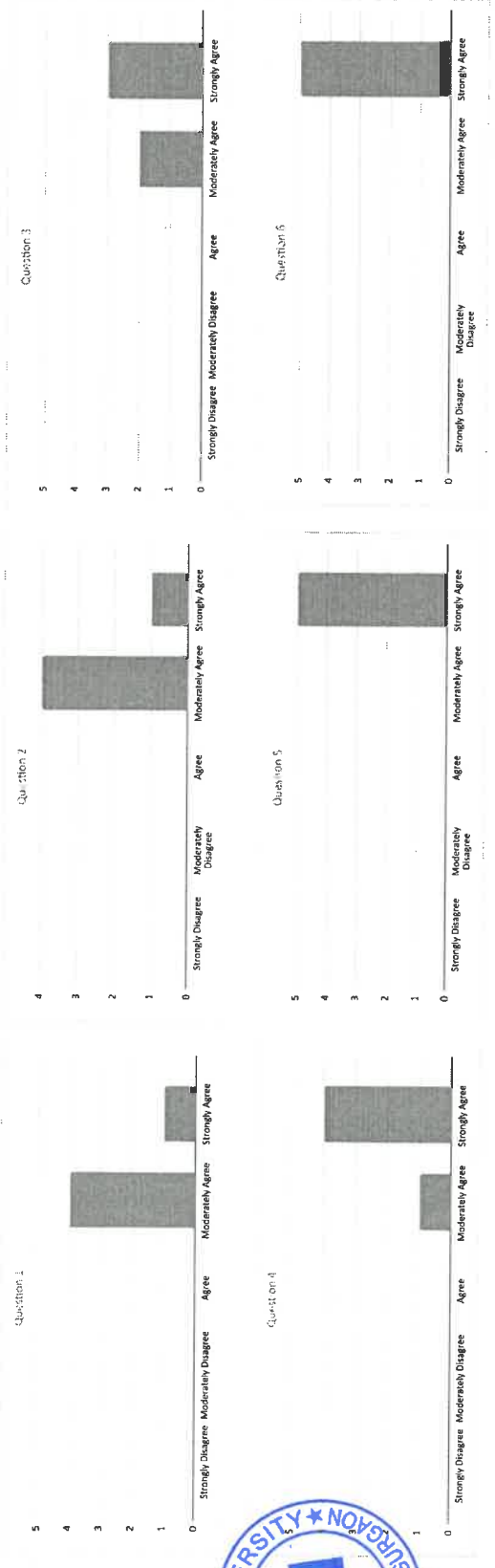
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1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	1	4	
2			Does the course orient the students towards higher education	2	0	0	0	0	5	
3			Does the course provide employability weightage	3	0	0	0	1	4	
4	M.Des	Student	Does the course meet the expectations of the industry	4	0	0	0	2	3	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	0	5	
6			Does the course encourage entrepreneurship	6	0	0	0	2	3	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	3	2	





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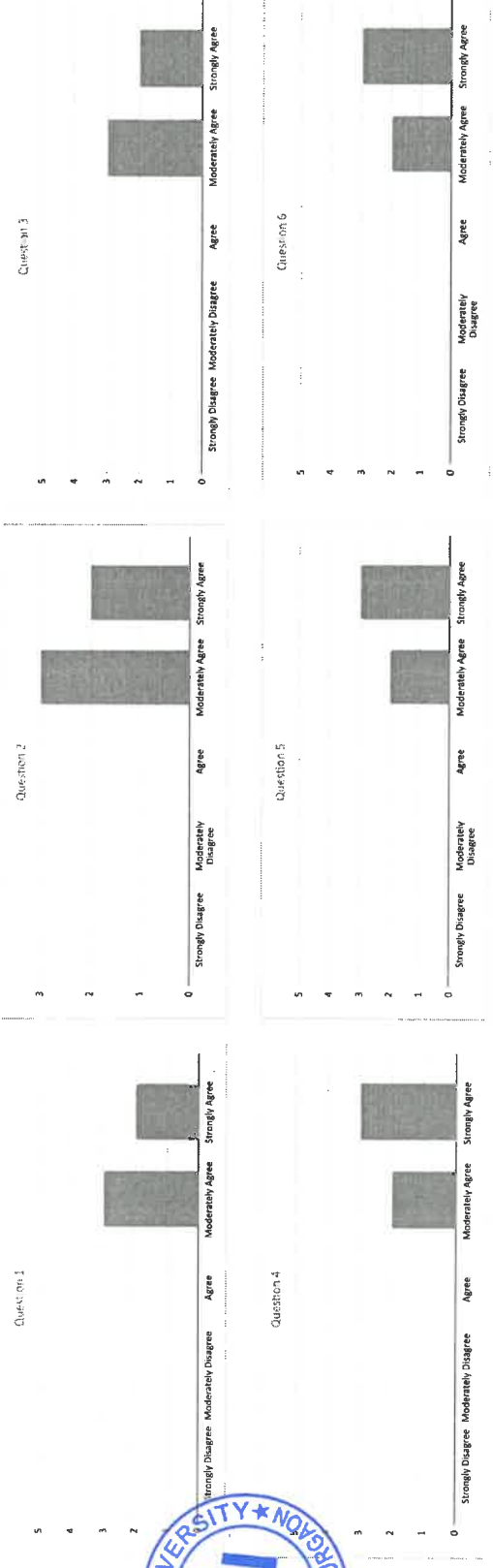
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	0	4	1	5
2			Does the course orient the students towards higher education	2	0	0	0	4	1	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	0	1	4	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	0	5	
6			Does the course encourage entrepreneurship	6	0	0	0	0	5	
7										





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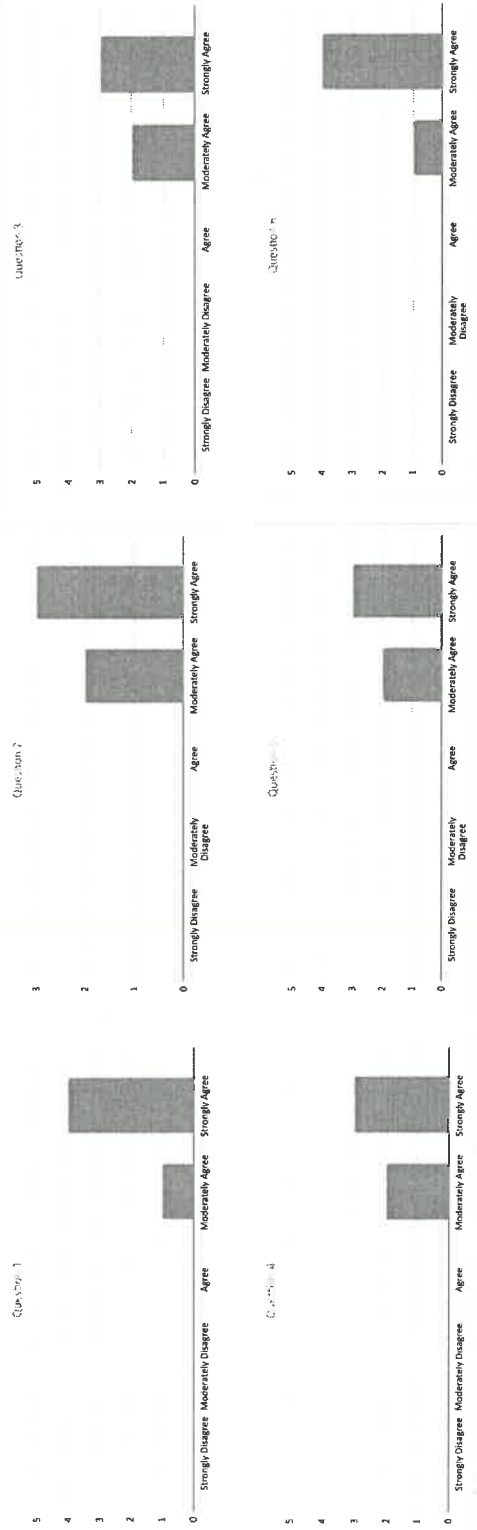
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	3	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	3	2	
3			is the course effective in developing independent thinking	3	0	0	0	3	2	
4	M.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	2	3	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	2	3	
7										



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	1	4	5
2			Does the course cover advanced topics and current trends	2	0	0	0	2	3	
3			How would you rate the relevance of the electives offered in the course.	3	0	0	0	2	3	
4			Is employability given weightage in the design and development of course	4	0	0	0	2	3	
5			Does the course meet the expectations of the industry	5	0	0	0	2	3	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	1	4	
7										



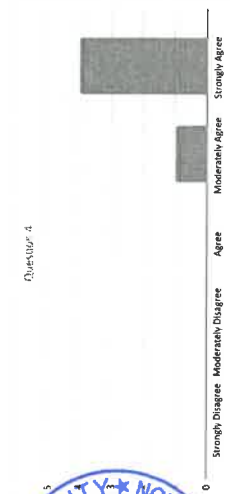
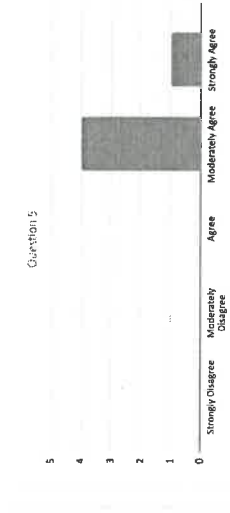
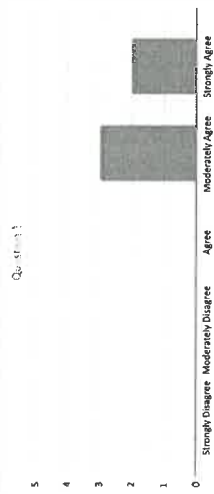
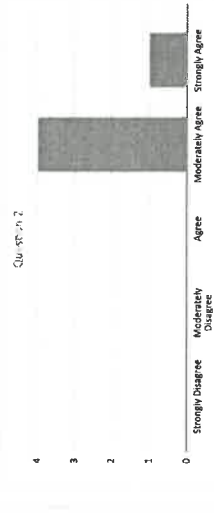
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course orient the students towards higher education	1	0	0	0	3	2	
2			Is employability given weightage in the design and development of the course	2	0	0	0	4	1	
3			Is the course designed to have a component on value-based education	3	0	0	0	1	4	
4	M.Des	Parents	Does the course have components to serve the needs of the society	4	0	0	0	1	4	5
5			Does the course promote self-study and attitude of research	5	0	0	0	4	1	
6			Does the course help the students to enhance their personality	6	0	0	0	0	5	
7										



Feedback Received for Design and Review of Syllabus (M. Des: 2019-2020)			
Year	Stakeholder	Structured Feedback Received	Action Taken
2019-2020	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	Subjects like Design Management, Soft skills in all semesters, Applied technology, Sustainability were added to the course in order to increase the industry connect courses for students.  Credit and LTP were managed in some subjects.
		Does the course orient the students towards higher education	
		Does the course provide employability weightage	
		Does the course meet the expectations of the industry	
		Does the course enable the student to connect the knowledge to real life Application	
		Does the course encourage entrepreneurship	
		Do you think that the course motivates the students for research and Development	
		Faculty	
	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course		
	Is the course effective in developing independent thinking		
	Does the departmental level expert committee meet to review the course		
	Does the course enhance your knowledge in the subject area		
	Does the course enable the students to apply their knowledge in real life		
	Industry Professional	Is the Course aligned with the objectives of the programme	Digital Representation subject was looked upon.  Credit and LTP were managed in some subjects.
		Does the course cover advanced topics and current trends	
		How would you rate the relevance of the electives offered in the course	
Is employability given weightage in the design and development of course			
Does the course meet the expectations of the industry			
Does the course cater to the enhancement of skills of the students with respect to the industry needs			
		Is the course updated on a regular basis depending on the current trends and advanced topics	
		Does the course orient the students towards higher education	



Alumni	Does the course provide employability weightage	Weekly time table was followed for the year. Credit and LTP were managed in some subjects.
	Does the course meet the expectations of the industry	
	Do you think that the course motivates the students for research and development.	
	Does the course encourage entrepreneurship	
Parents	Does the course orient the students towards higher education	Content of some subjects were revised as industry requirements. Weekly time table was followed for the year.
	Is employability given weightage in the design and development of the course	
	Is the course designed to have a component on value-based education	
	Does the course have components to serve the needs of the society	
	Does the course promote self-study and attitude of research	
	Does the course help the students to enhance their personality	



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## FEEDBACK ANALYSIS REPORT (B.DES)

Year 2020-21

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2020-2021.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA, ID, PD, FT, VC
- More emphasis to be given on software subjects.



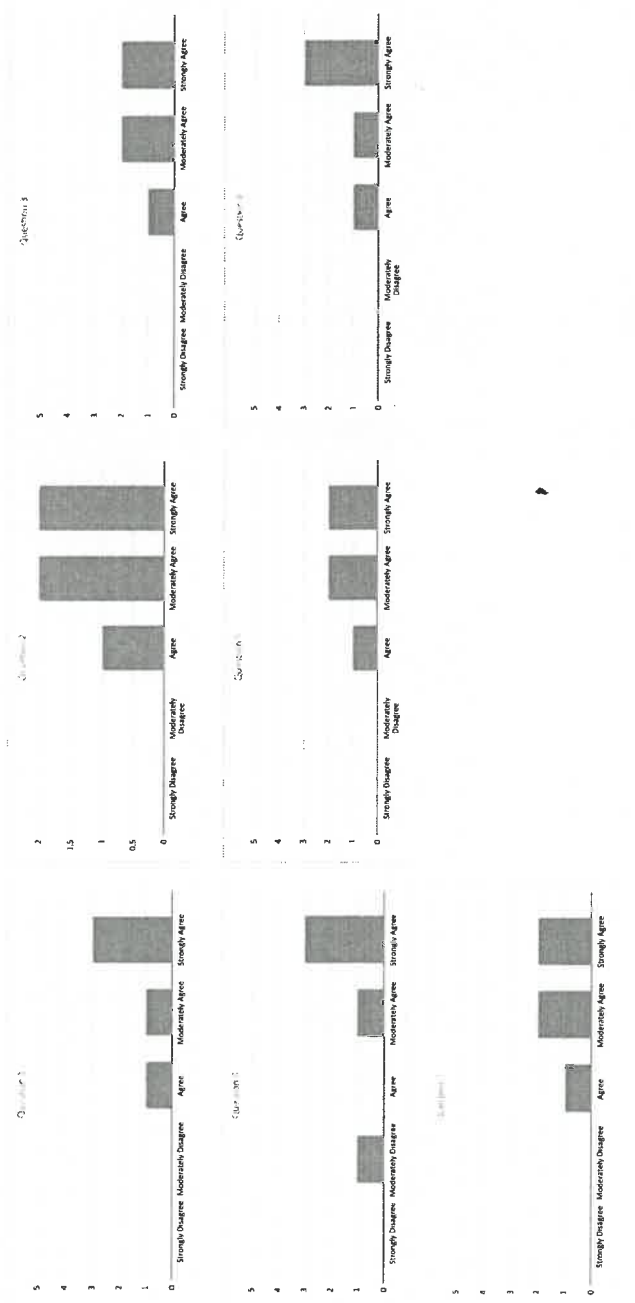
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics.	1	0	0	1	1	3	
2			Does the course orient the students towards higher education.	2	0	0	1	2	2	
3			Does the course provide employability weightage.	3	0	0	1	2	2	
4	B.Des	Student	Does the course meet the expectations of the industry.	4	0	1	0	1	3	5
5			Does the course enable the student to connect the knowledge to real life Application.	5	0	0	1	2	2	
6			Does the course encourage entrepreneurship.	6	0	0	1	1	3	
7			Do you think that the course motivates the students for research and Development.	7	0	0	1	2	2	



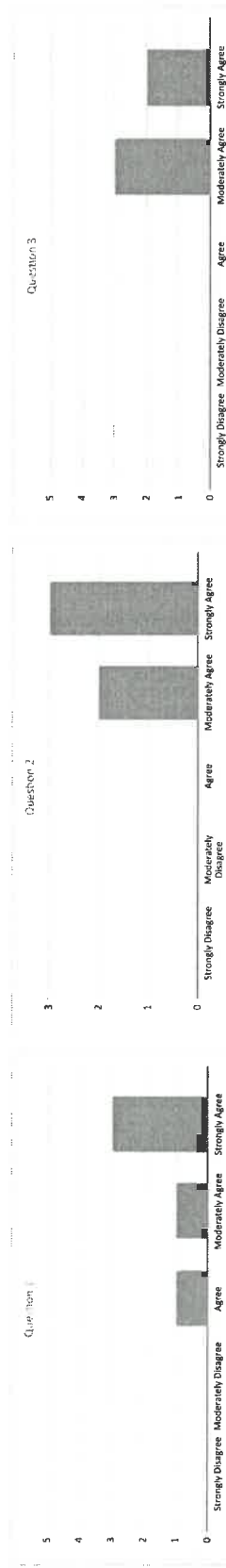
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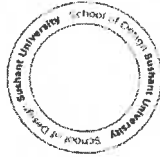




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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	1	1	3	5
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	3	2	
4			Does the course meet the expectations of the industry	4	0	0	2	2	1	
5			Do you think that the course motivates the students for research and development.	5	0	0	1	1	3	
6			Does the course encourage entrepreneurship	6	0	0	1	1	3	
7										





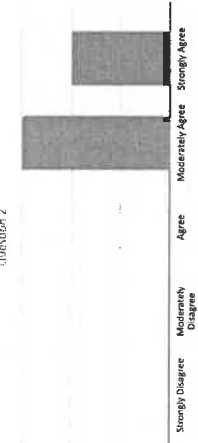
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	3	0	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course.	2	0	0	0	3	2	
3			Is the course effective in developing independent thinking	3	0	0	0	1	4	
4	B.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	4	0	
7										

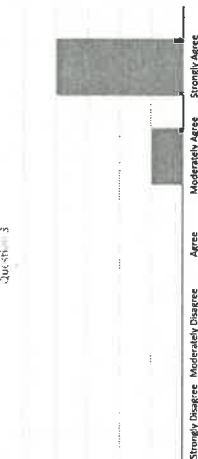
Question 1



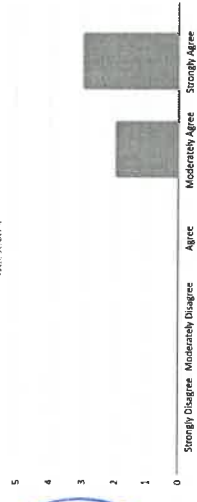
Question 2



Question 3



Question 4



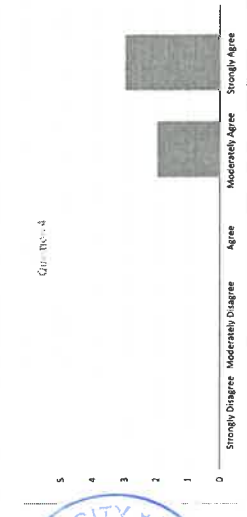
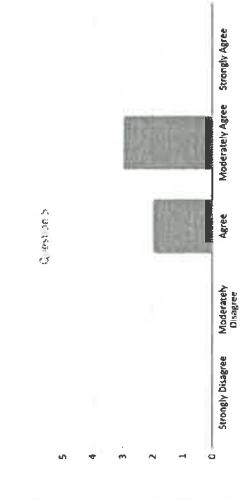
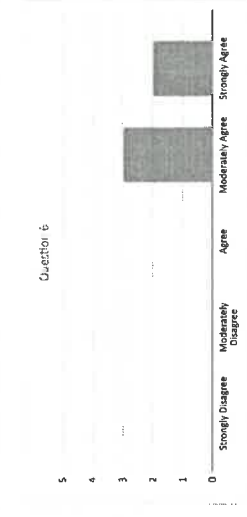
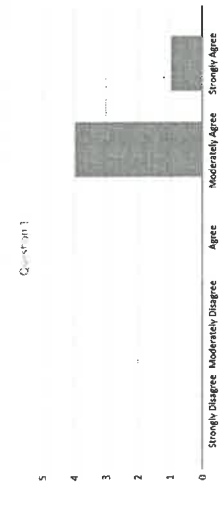
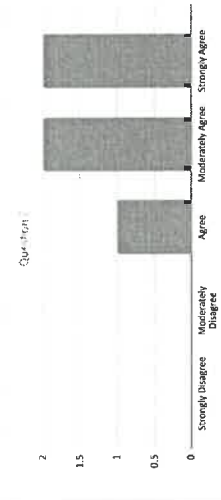
Question 5



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	4	1	5
2			Does the course cover advanced topics and current trends	2	0	0	1	2	2	
3			How would you rate the relevance of the electives offered in the course	3	0	0	1	0	4	
4			Is employability given weightage in the design and development of course	4	0	0	0	2	3	
5			Does the course meet the expectations of the industry	5	0	0	2	3	0	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	3	2	
7										

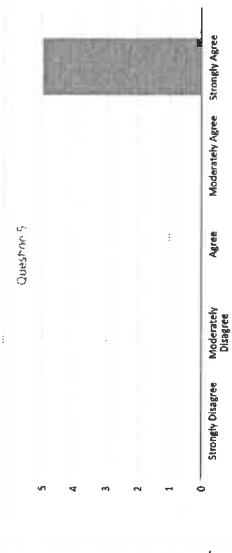
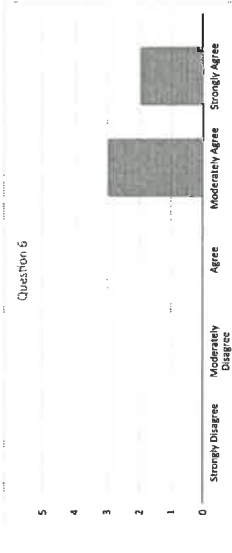
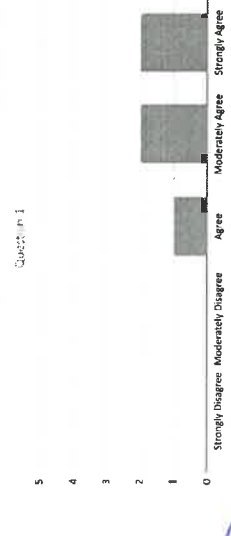
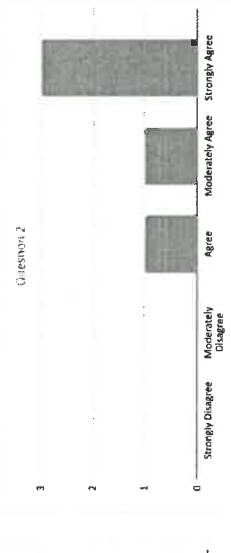
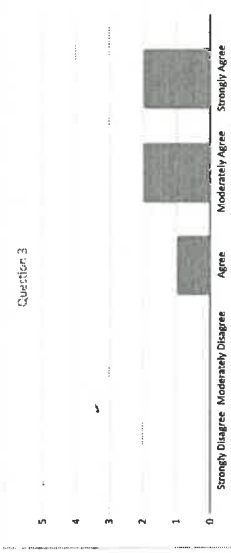


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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course orient the students towards higher education	1	0	0	1	2	2	
2			Is employability given weightage in the design and development of the course	2	0	0	1	1	3	
3			Is the course designed to have a component on value-based education	3	0	0	1	2	2	
4	B.Des	Parents	Does the course have components to serve the needs of the society	4	0	0	0	0	5	5
5			Does the course promote self-study and attitude of research	5	0	0	0	0	5	
6			Does the course help the students to enhance their personality	6	0	0	0	3	2	
7										



## FEEDBACK ANALYSIS REPORT (M.DES)

Year 2020-21

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2020-2021.

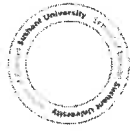
Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.

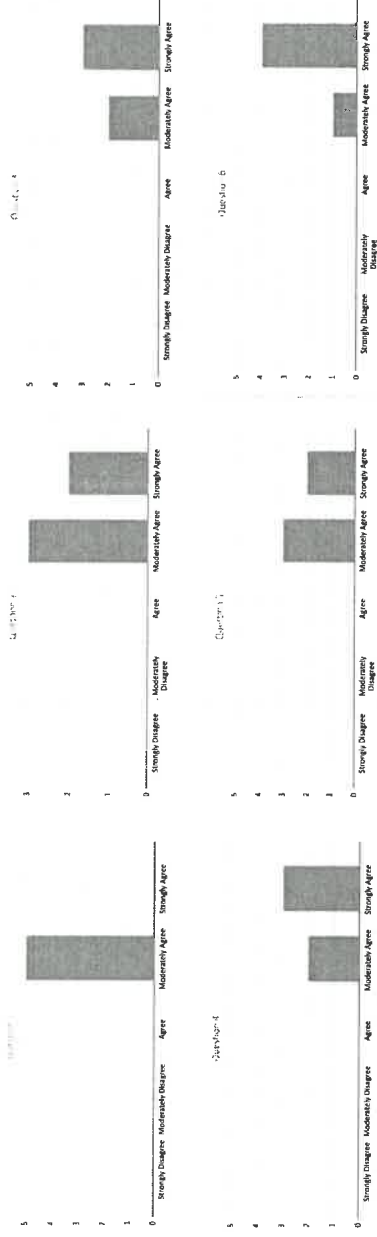


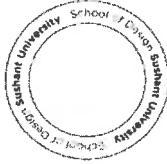
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	5	0	
2			Does the course orient the students towards higher education	2	0	0	0	3	2	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4	M.Des	Student	Does the course meet the expectations of the industry	4	0	0	0	2	3	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	2	3	

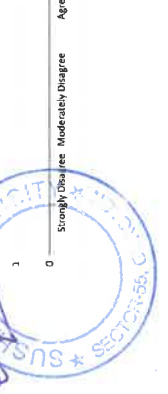
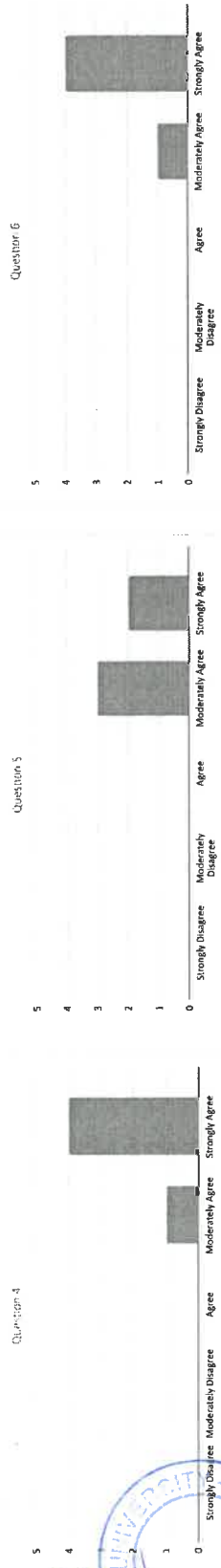


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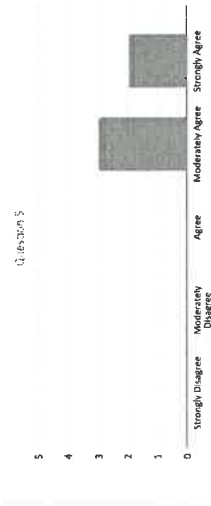
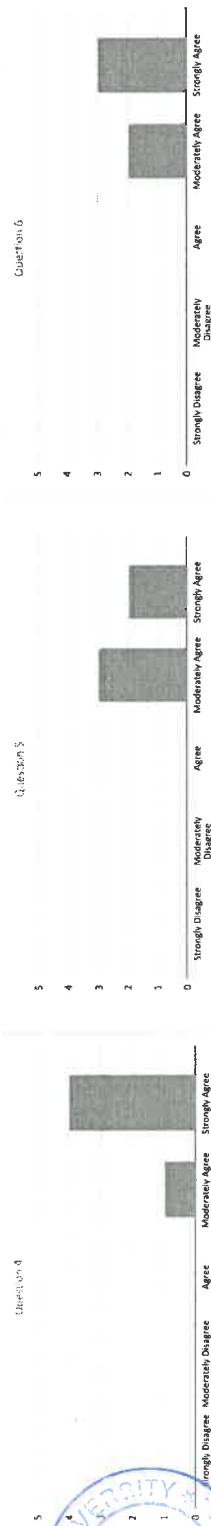
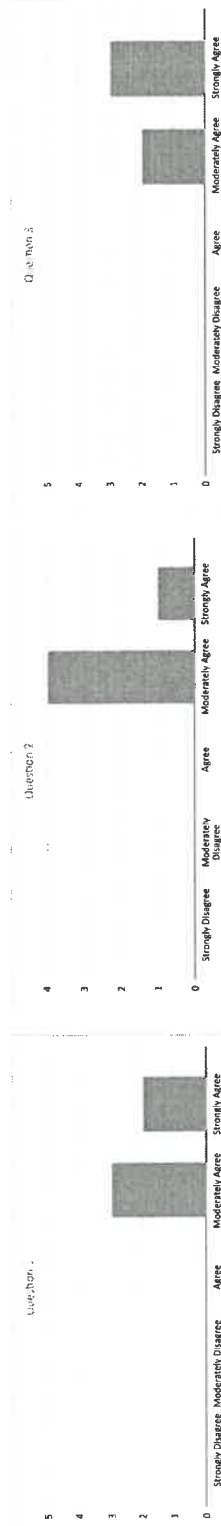


Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	0	3	2	5
2			Does the course orient the students towards higher education	2	0	0	0	1	4	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	0	1	4	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7										



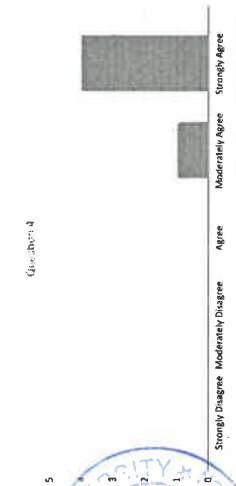
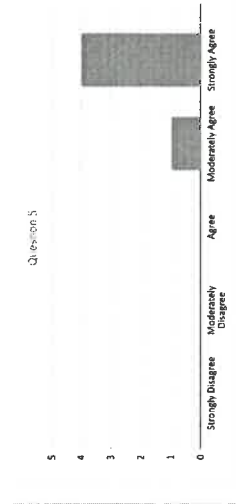
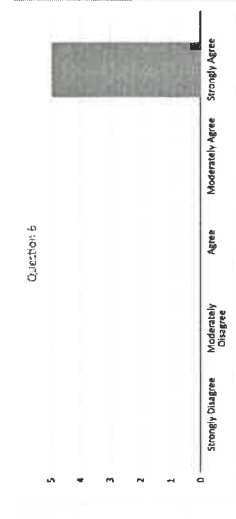
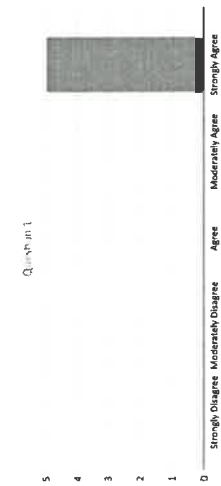
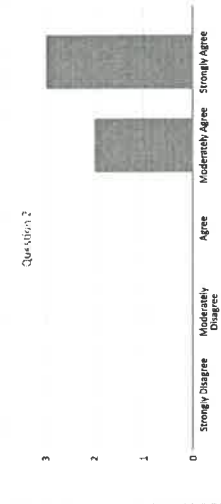
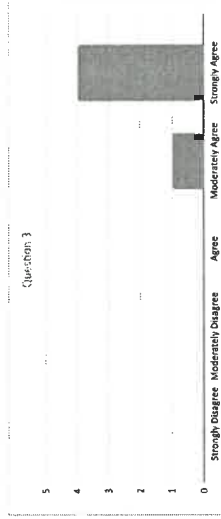


Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	3	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	4	1	
3			Is the course effective in developing independent thinking	3	0	0	0	2	3	
4	M.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	1	4	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	2	3	
7										





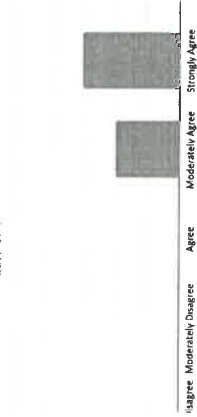
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course aligned with the objectives of the programme	1	0	0	0	0	5	
2			Does the course cover advanced topics and current trends	2	0	0	0	2	3	
3			How would you rate the relevance of the electives offered in the course	3	0	0	0	1	4	
4	M.Des	Industry Professional	Is employability given weightage in the design and development of course	4	0	0	0	1	4	5
5			Does the course meet the expectations of the industry	5	0	0	0	1	4	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	0	5	
7										



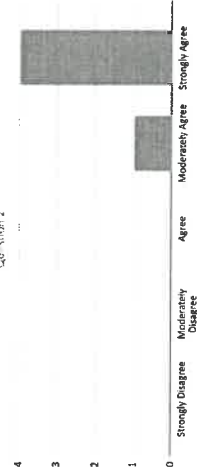


Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
Parents	Does the course orient the students towards higher education	1	0	0	0	2	3	
	Is employability given weightage in the design and development of the course	2	0	0	0	1	4	
	Is the course designed to have a component on value-based education	3	0	0	0	1	4	
	Does the course have components to serve the needs of the society	4	0	0	0	4	1	5
	Does the course promote self-study and attitude of research	5	0	0	0	1	4	
	Does the course help the students to enhance their personality	6	0	0	0	3	2	

Question 1



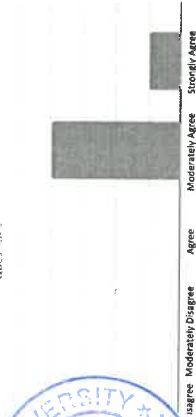
Question 2



Question 3



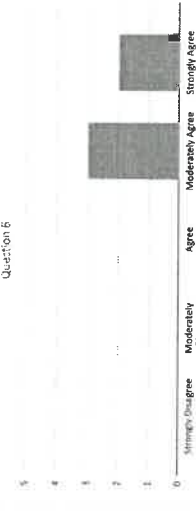
Question 4



Question 5



Question 6



## FEEDBACK ANALYSIS REPORT (M.DES)

Year 2021-22

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2021-2022.

Brief Report of feedback received from all the stakeholders received:

- More emphasis to be given on software subjects.
- Material related subjects should be more focussed.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- Inter-disciplinary courses to be a part of curriculum for value addition.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.



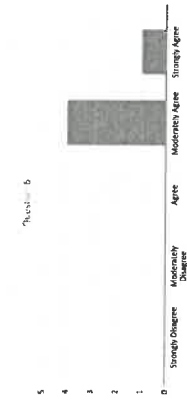
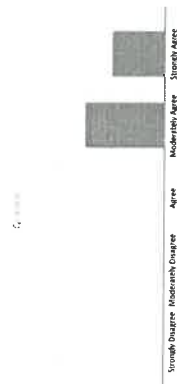
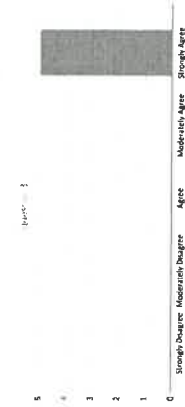
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Sl. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	3	2	
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	0	5	
4	M.Des	Student	Does the course meet the expectations of the industry	4	0	0	0	1	4	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	0	5	
6			Does the course encourage entrepreneurship	6	0	0	0	4	1	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	3	2	

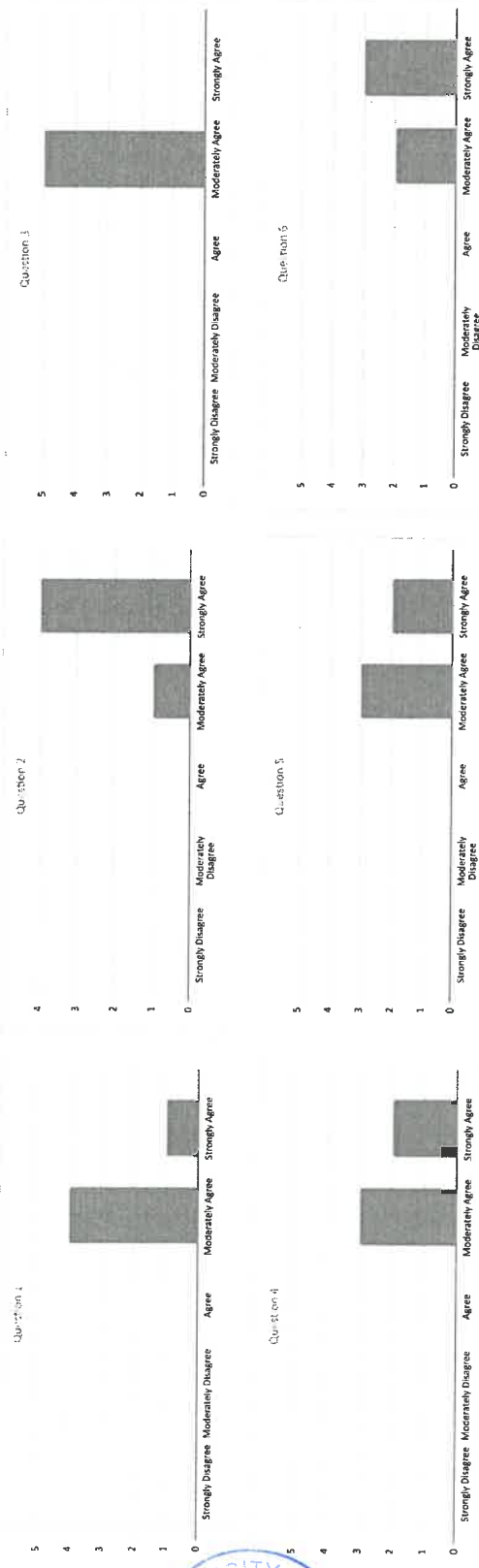


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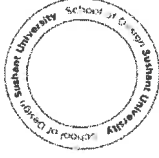




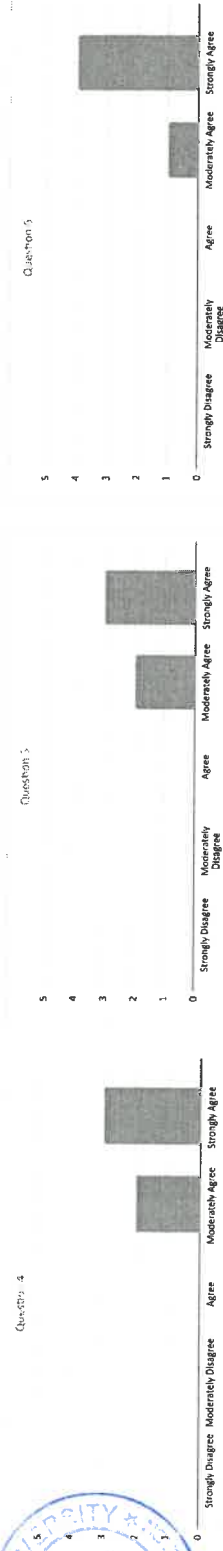
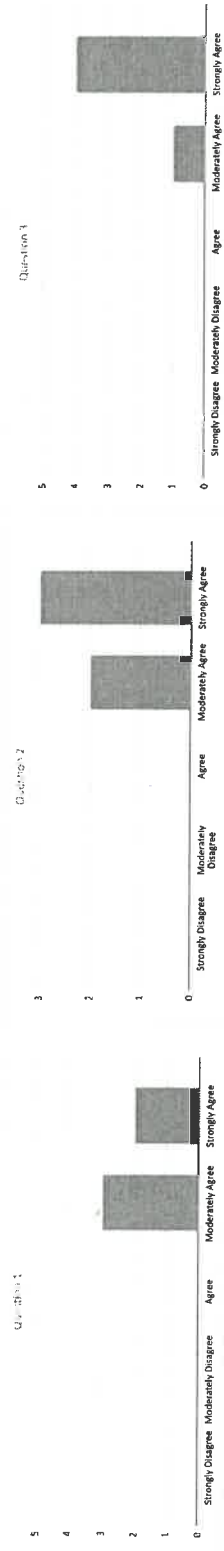
Sr. No.	Praramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the course updated on a regular basis depending on the current trends and higher education	1	0	0	0	4	1	
2			Does the course orient the students towards higher education	2	0	0	0	1	4	
3			Does the course provide employability weightage	3	0	0	0	5	0	
4			Does the course meet the expectations of the industry	4	0	0	0	3	2	
5	M.Des	Alumni	Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	5
6			Does the course encourage entrepreneurship	6	0	0	0	2	3	
7										



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes.	1	0	0	0	3	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking	3	0	0	0	1	4	
4	M.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	2	3	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	1	4	
7										



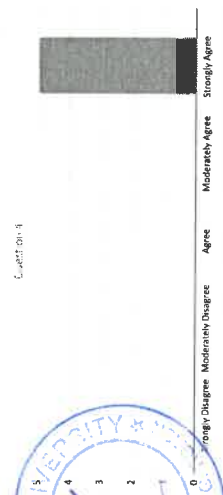
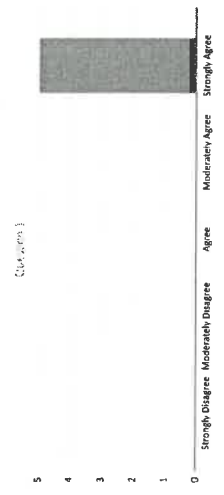
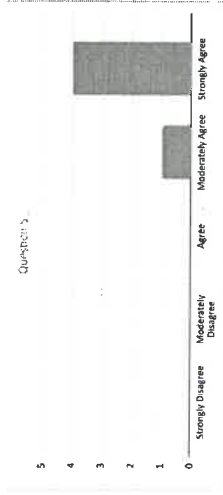
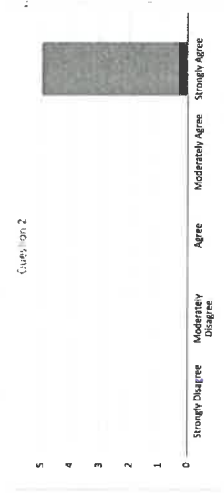
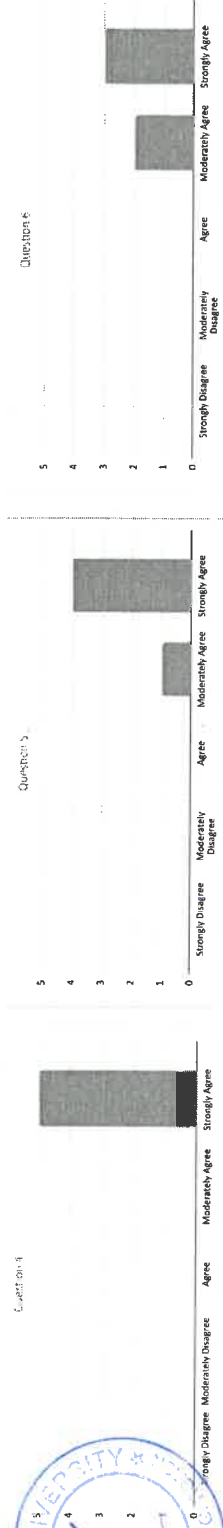
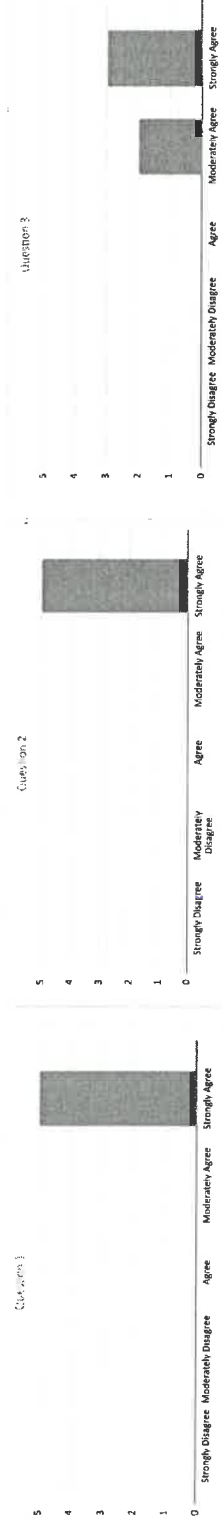
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course aligned with the objectives of the programme	1	0	0	0	0	5	
2			Does the course cover advanced topics and current trends	2	0	0	0	0	5	
3			How would you rate the relevance of the electives offered in the course	3	0	0	0	2	3	
4	M.Des	Industry Professional	Is employability given weightage in the design and development of course	4	0	0	0	0	5	5
5			Does the course meet the expectations of the Industry	5	0	0	0	1	4	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3	
7										



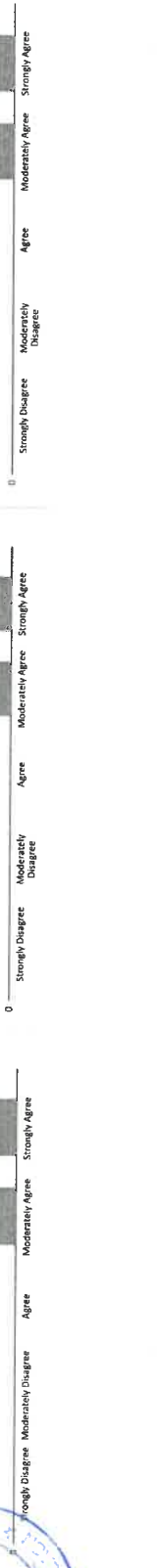
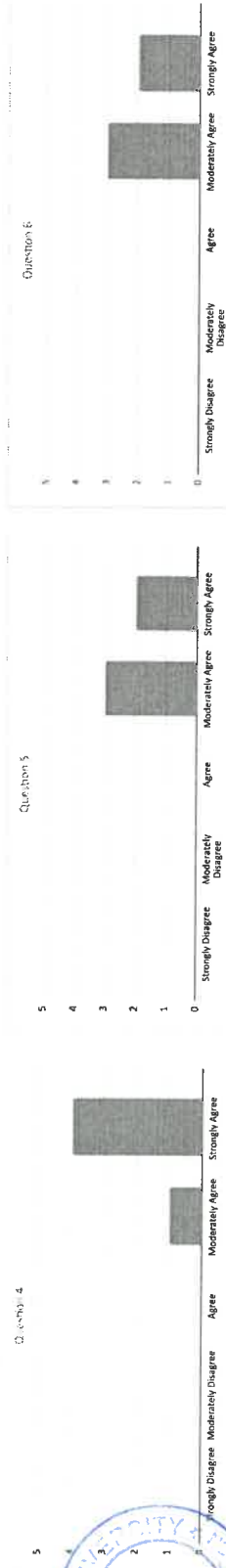
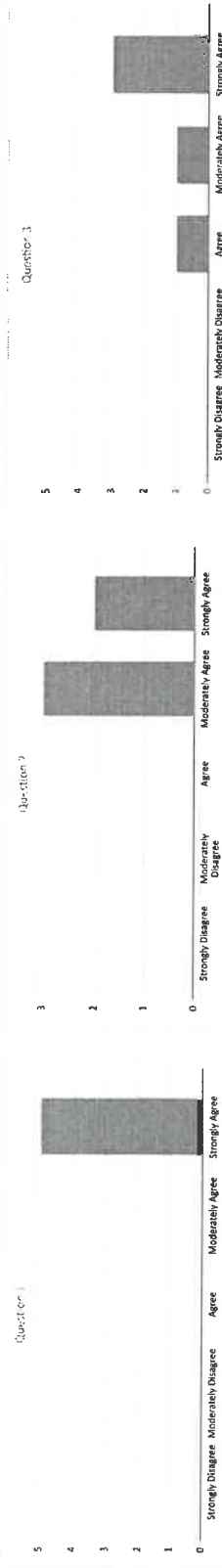
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Parents	Does the course orient the students towards higher education	1	0	0	0	0	5	5
2			Is employability given weightage in the design and development of the course	2	0	0	0	3	2	
3			Is the course designed to have a component on value-based education	3	0	0	1	1	3	
4			Does the course have components to serve the needs of the society	4	0	0	0	1	4	
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2	
6			Does the course help the students to enhance their personality	6	0	0	0	3	2	
7										



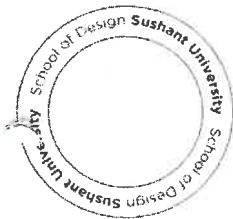
## FEEDBACK ANALYSIS REPORT (B.DES)

Year 2021-22

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2021-2022.

Brief Report of feedback received from all the stakeholders received:

- More emphasis to be given on software subjects.
- Material related subjects should be more focussed.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- Inter-disciplinary courses to be a part of curriculum for value addition.
- Electives could be more diverse.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA, ID, PD, FT, VC and UX
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.

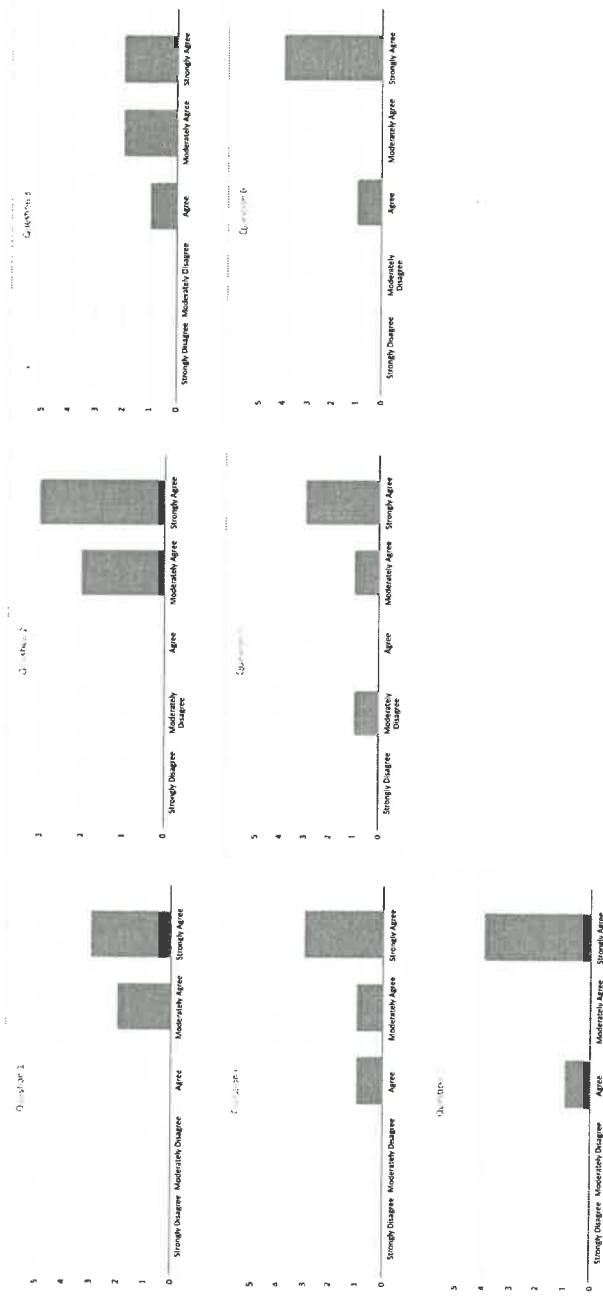


A handwritten signature in black ink, appearing to be "S. P. P." with a stylized flourish.

Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	2	3	
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	1	2	2	
4	B.Des	Student	Does the course meet the expectations of the industry	4	0	0	1	1	3	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	1	0	1	3	
6			Does the course encourage entrepreneurship	6	0	0	1	0	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	0	4	



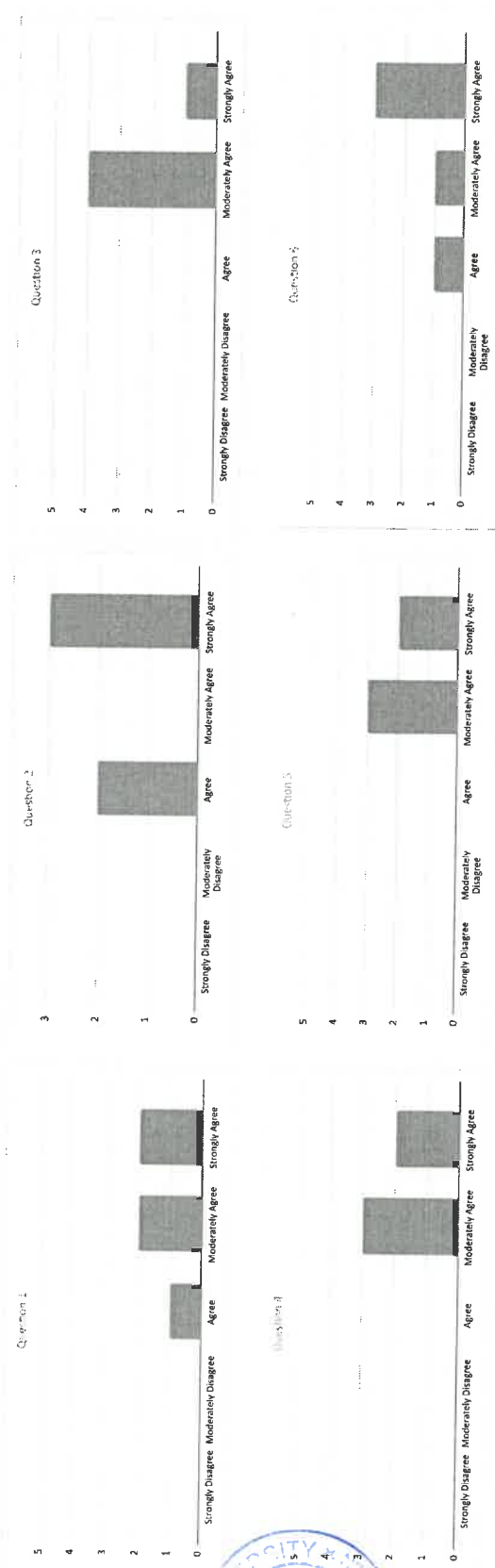
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	1	2	2	5
2			Does the course orient the students towards higher education	2	0	0	2	0	3	
3			Does the course provide employability weightage	3	0	0	0	4	1	
4			Does the course meet the expectations of the industry	4	0	0	0	3	2	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	1	1	3	
7										



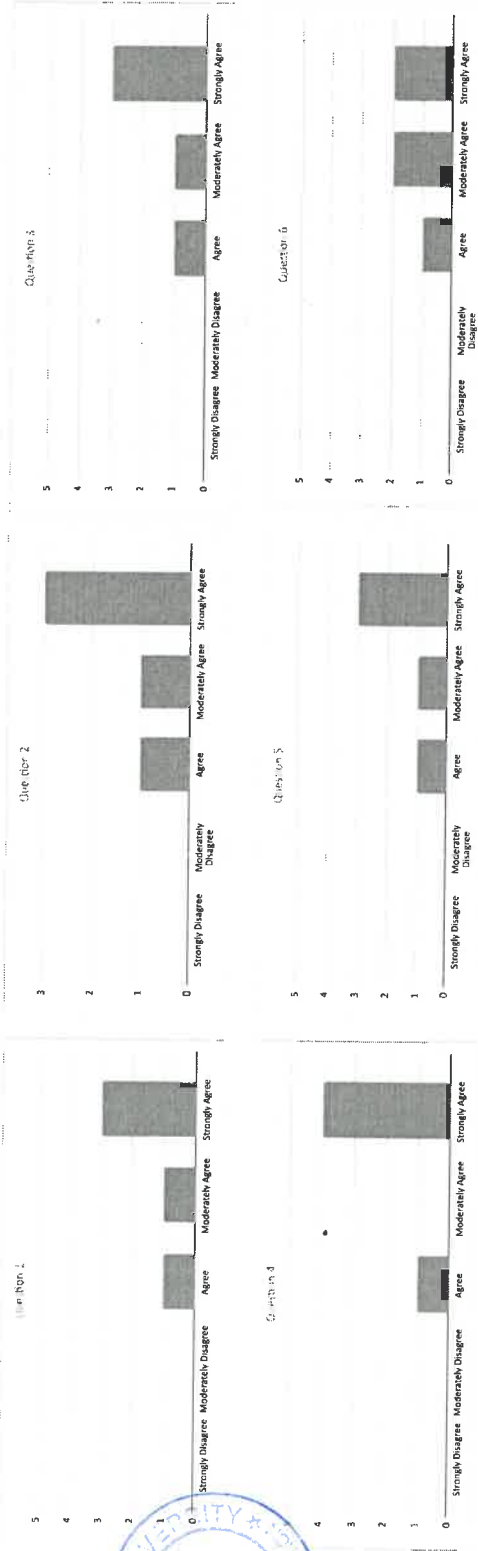
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	1	3	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	1	1	3	
3			Is the course effective in developing independent thinking	3	0	0	1	1	3	
4	B.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	1	0	4	5
5			Does the course enhance your knowledge in the subject area	5	0	0	1	1	3	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	2	2	
7										



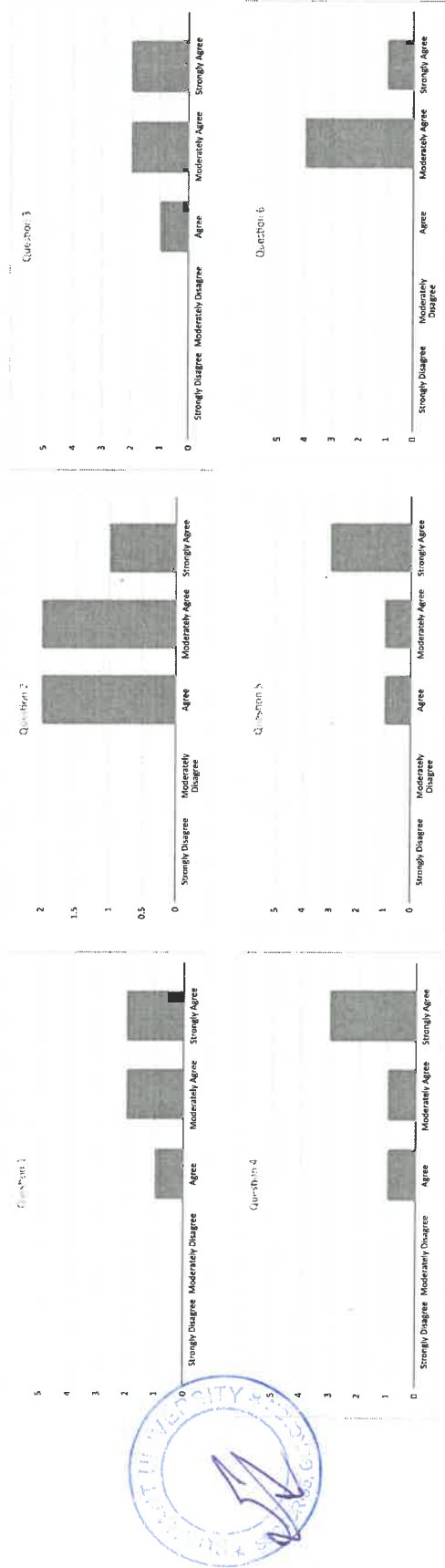
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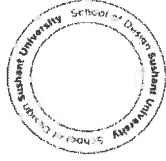


Sr.No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course aligned with the objectives of the programme	1	0	0	1	2	2	
2			Does the course cover advanced topics and current trends	2	0	0	2	2	1	
3			How would you rate the relevance of the electives offered in the course	3	0	0	1	2	2	
4	B.Des	Industry Professional	Is employability given weightage in the design and development of course	4	0	0	1	1	3	5
5			Does the course meet the expectations of the industry	5	0	0	1	1	3	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	4	1	
7										

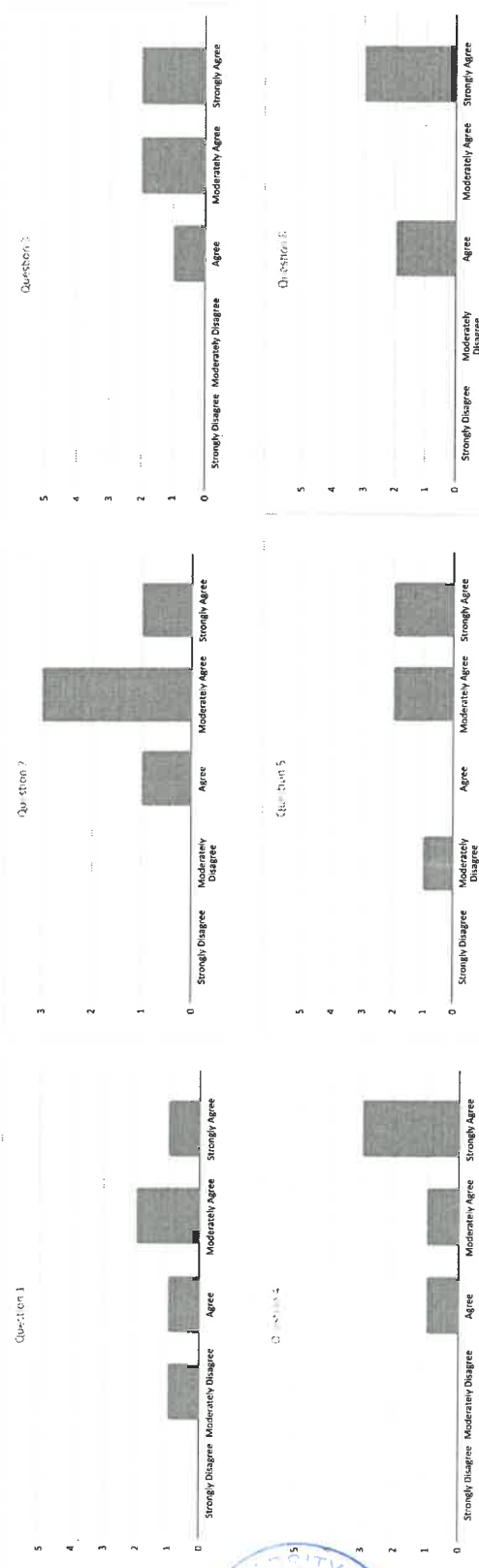


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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course orient the students towards higher education	1	0	1	1	2	1	
2			Is employability given weightage in the design and development of the course	2	0	0	1	3	1	
3			Is the course designed to have a component on value-based education	3	0	0	1	2	2	
4	B.Des	Parents	Does the course have components to serve the needs of the society	4	0	0	1	1	3	5
5			Does the course promote self-study and attitude of research	5	0	1	0	2	2	
6			Does the course help the students to enhance their personality	6	0	0	2	0	3	
7										



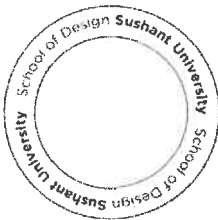
## FEEDBACK ANALYSIS REPORT (B.DES)

Year 2022-23

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2022-2023.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC and UX
- More emphasis to be given on software subjects



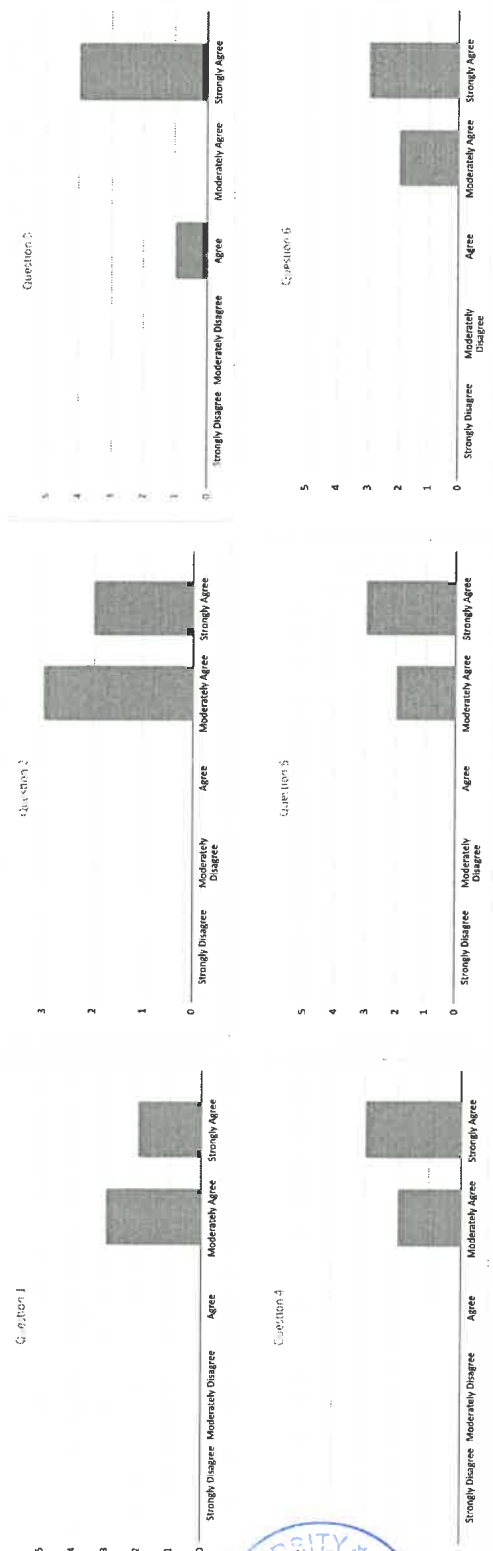
*Nain Afiani*



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	3	2	5
2			Does the course cover advanced topics and current trends	2	0	0	0	3	2	
3			How would you rate the relevance of the electives offered in the course	3	0	0	1	0	4	
4			Is employability given weightage in the design and development of course	4	0	0	0	2	3	
5			Does the course meet the expectations of the industry	5	0	0	0	2	3	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3	
7										



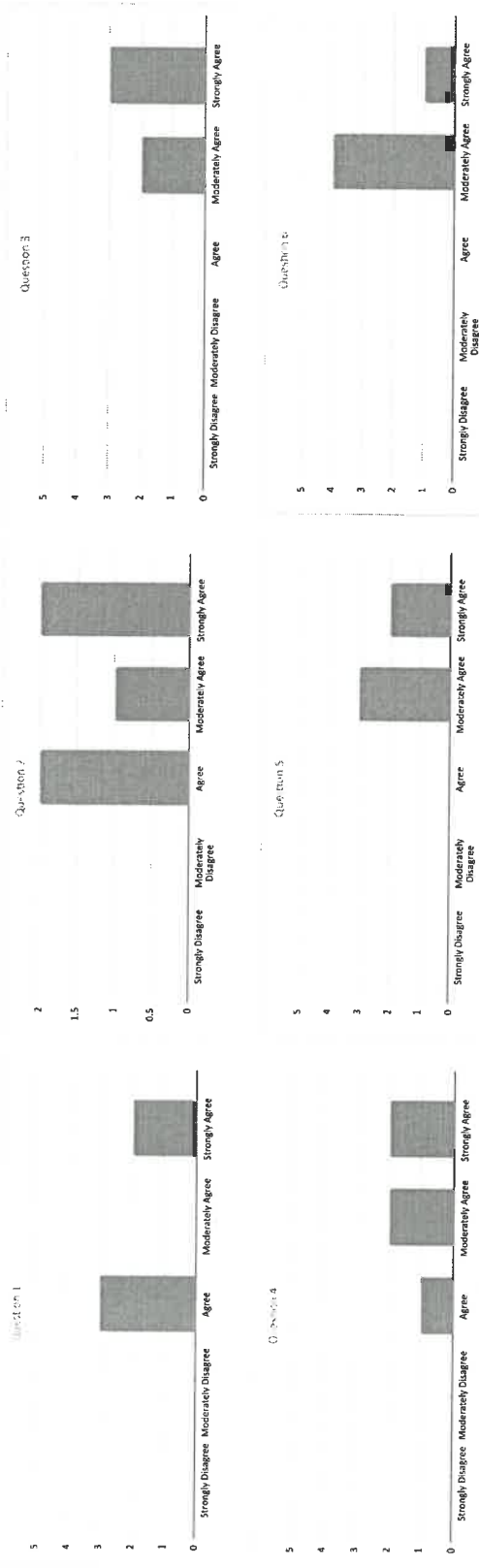
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course orient the students towards higher education	1	0	0	3	0	2	
2			Is employability given weightage in the design and development of the course	2	0	0	2	1	2	
3			Is the course designed to have a component on value-based education	3	0	0	0	2	3	
4	B.Des	Parents	Does the course have components to serve the needs of the society	4	0	0	1	2	2	5
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2	
6			Does the course help the students to enhance their personality	6	0	0	0	4	1	
7										



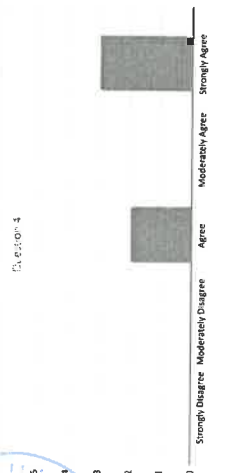
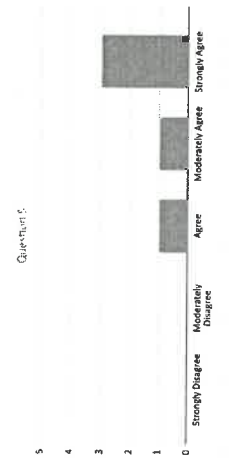
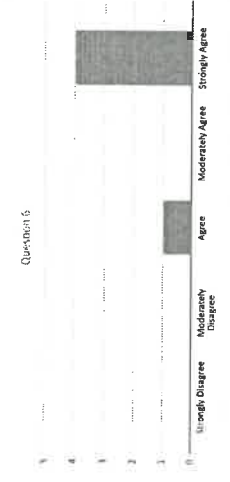
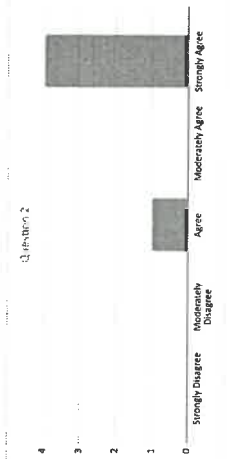
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*Prof. Anshu*

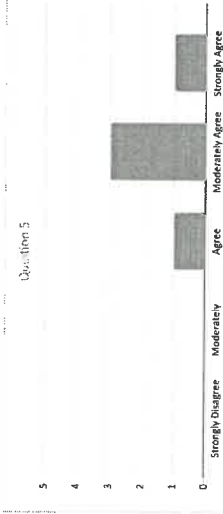
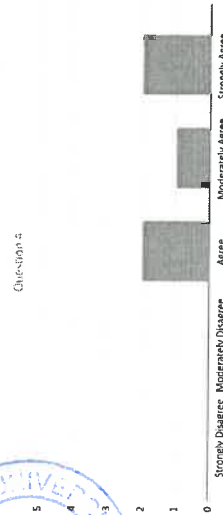
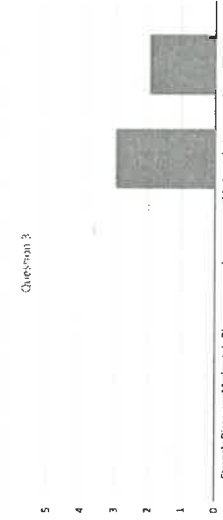
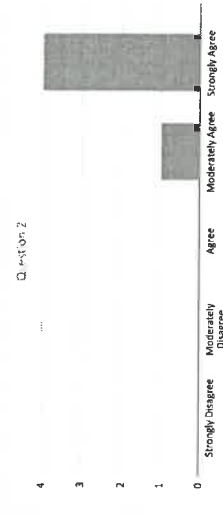
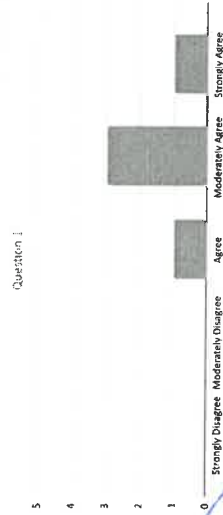
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	2	0	3	5
2			Does the course orient the students towards higher education	2	0	0	1	0	4	
3			Does the course provide employability weightage	3	0	1	0	0	4	
4			Does the course meet the expectations of the Industry	4	0	0	2	0	3	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	1	1	3	
6			Does the course encourage entrepreneurship	6	0	0	1	0	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	1	3	



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the course updated on a regular basis depending on the current trends and	1	0	0	1	3	1	
2			Does the course orient the students towards higher education	2	0	0	0	1	4	
3			Does the course provide employability weightage	3	0	0	0	3	2	
4			Does the course meet the expectations of the industry	4	0	0	2	1	2	
5	B.Des	Alumni	Do you think that the course motivates the students for research and development.	5	0	0	1	3	1	5
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7										



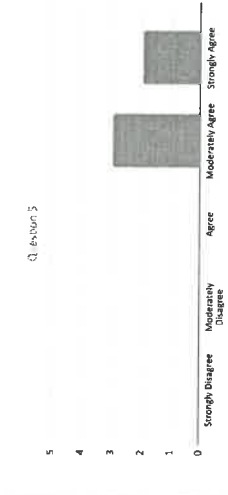
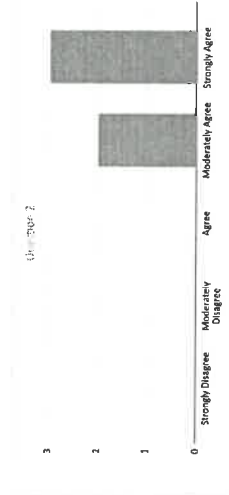
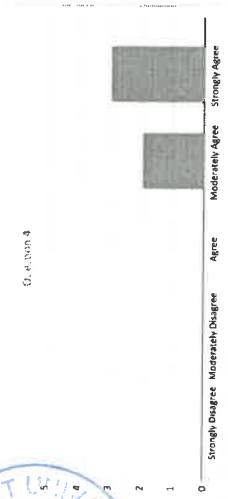
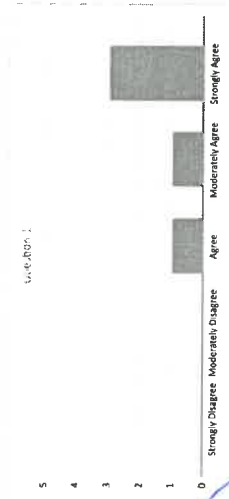
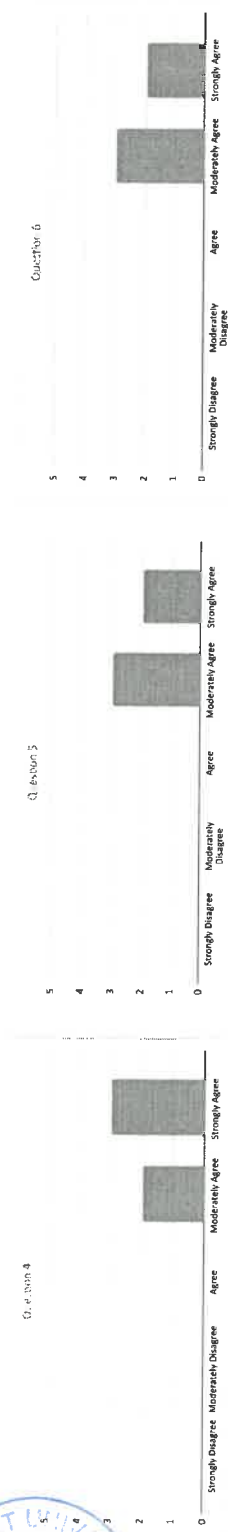
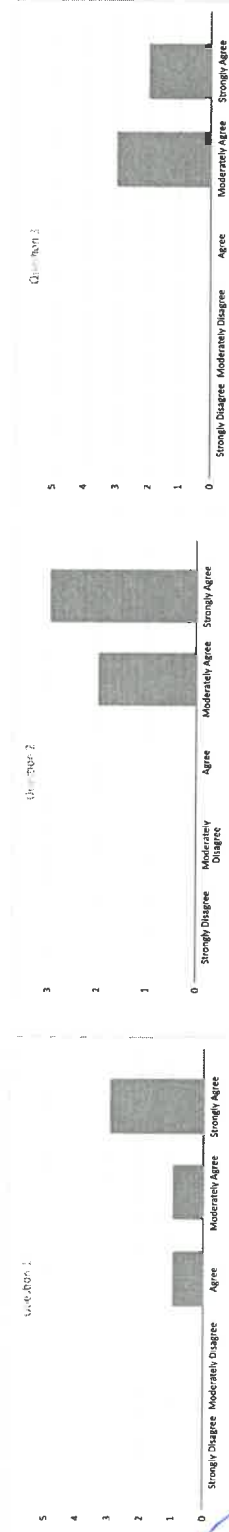
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	1	3	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking	3	0	0	0	3	2	
4	B.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	3	2	
7										



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## FEEDBACK ANALYSIS REPORT (M.DES)

Year 2022-23

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2022-2023.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- More emphasis to be given on software subjects.

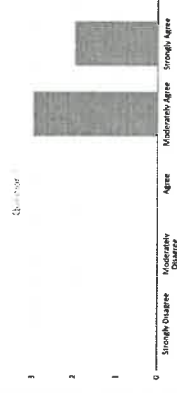


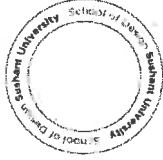
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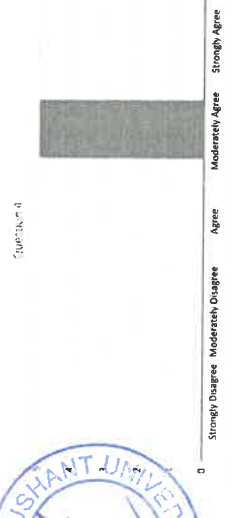
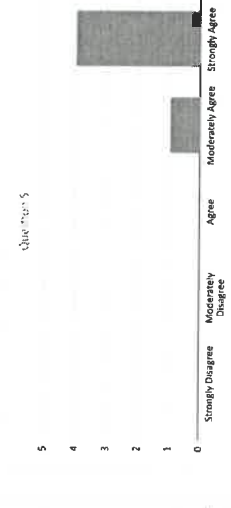
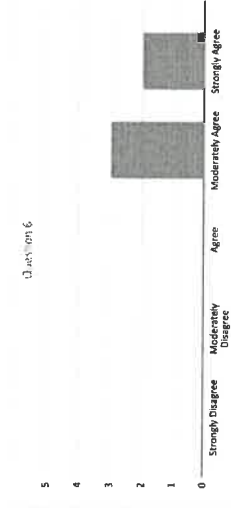
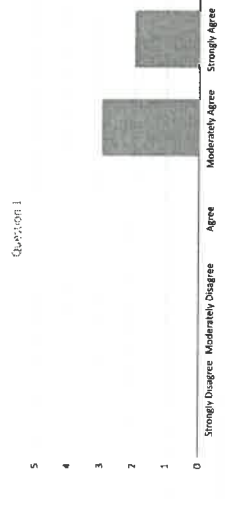
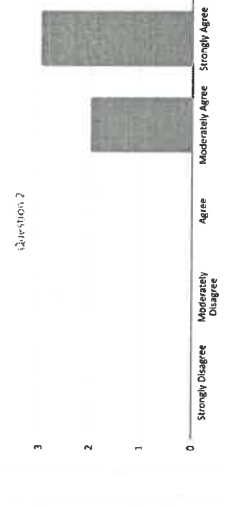
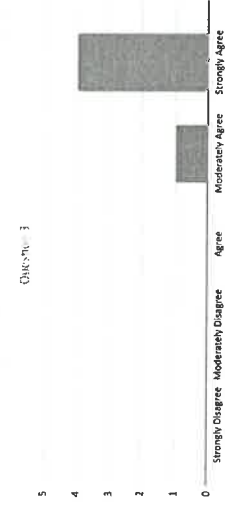
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	2	3	
2			Does the course orient the students towards higher education	2	0	0	0	3	2	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4	M.Des	Student	Does the course meet the expectations of the industry	4	0	0	0	0	5	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	1	4	
5			Does the course encourage entrepreneurship	6	0	0	0	0	5	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	2	3	





Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	0	3	2	5
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	1	4	
4			Does the course meet the expectations of the industry	4	0	0	0	5	0	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	1	4	
6			Does the course encourage entrepreneurship	6	0	0	0	3	2	
7										

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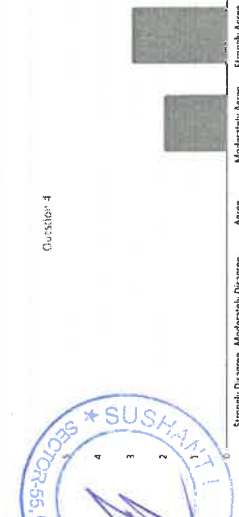
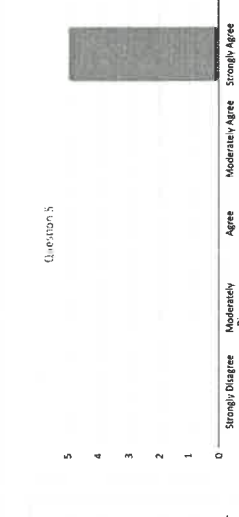
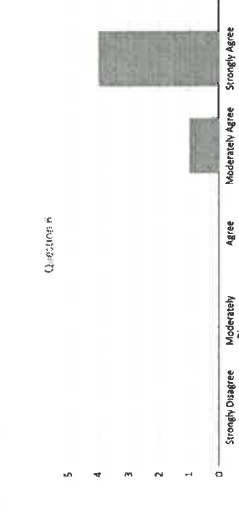
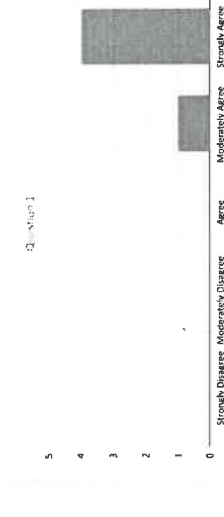
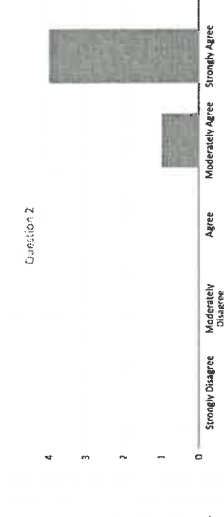
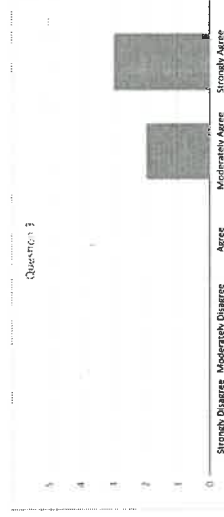






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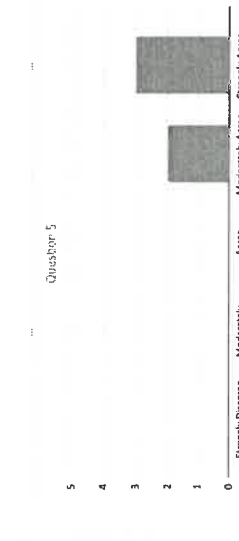
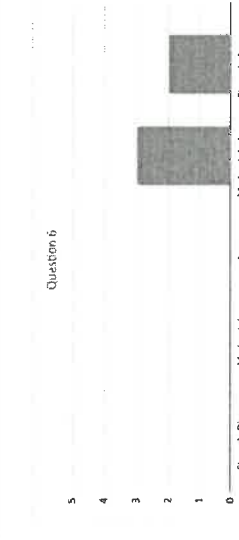
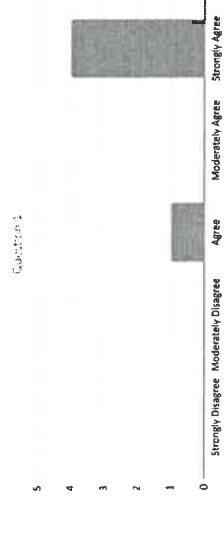
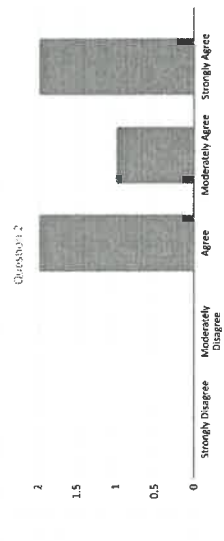
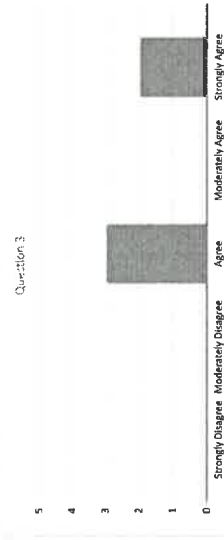
Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	1	4	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	1	4	
3			Is the course effective in developing independent thinking	3	0	0	0	2	3	
4	M.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	0	5	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	1	4	
7										





Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Parents	Does the course orient the students towards higher education	1	0	0	1	0	4	5
2			Is employability given weightage in the design and development of the course	2	0	0	2	1	2	
3			Is the course designed to have a component on value-based education	3	0	0	3	0	2	
4			Does the course have components to serve the needs of the society	4	0	0	0	2	3	
5			Does the course promote self-study and attitude of research	5	0	0	0	2	3	
6			Does the course help the students to enhance their personality	6	0	0	0	3	2	
7										

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## FEEDBACK ANALYSIS REPORT

YEAR 2023-24

As per the Feedback received from the students, suggestions of the course & curriculum feedback Has been discussed in the BOS for the year 2022-23. It was suggested to introduce new topics to Be introduced align with the latest trends and practices in the current programs.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback – feedback received from all the stakeholders

- Overall, the curriculum is structured
- Few topics can be introduced in the current curriculum which are more aligned with the latest trends in industry.



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## School of Design

### Action Taken Report — 2023-2024

The university follows a Sound system for curriculum and syllabi updation.

The office of Dean Academic Affairs of the university ask for feedback to be received from all stakeholders namely - Students, Faculty, Alumni and Employers. The same is analyzed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi as per the suggestions by the stakeholders.

The questionnaire comprised of questions wherein the stakeholders had to put a tick mark based on satisfaction with the course Curriculum. One questionnaire for Students and one separate questionnaire for other stakeholders namely alumni, faculties & Industry Experts has been created. The suggestions of the course & curriculum feedback as put forth by various stakeholders had been discussed in the BOS for the year 2022-23.

Brief report of Feedback- (Feedback received from all the stakeholders)

This report summarizes the feedback received from stakeholders. The feedback was collected through various channels, including surveys, meetings, and direct communication. The purpose of this feedback was to gather insights, identify areas of improvement, and ensure alignment with stakeholder expectations. Stakeholders expressed satisfaction with the overall progress and outcomes achieved so far. Stakeholders expressed satisfaction with the overall progress and outcomes achieved so far.

Significant suggestions received from Stakeholders (if any)

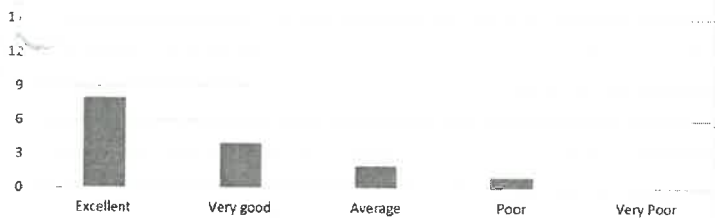
The feedback from stakeholders has provided valuable insights and recommendations for improving [project/initiative/program]. By addressing the areas of improvement and incorporating suggestions for future enhancements, we aim to strengthen stakeholder engagement, enhance project outcomes, and align with stakeholder expectations. We express our gratitude to all stakeholders who participated in providing feedback and assure them that their input will be taken into account as we move forward.



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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Acadmic Peer	Course offered/ elective offered	8	4	2	1		15
B			The depth of the course is adequate to fulfill the learning outcome	2	13				
C			Teaching Methodology/ Pedagogy	6	5	4			
D			The course learning outcomes are mapped with program intended learning outcomes	4	8	3			
E			Curriculum ready for industry preparedness	4	6	4	1		
F			Balance between theory and application honing the Employability skills	2	8	4	1		
G			Potential for enhancing for self-study skills	5	6	3	1		
H			Curricular enables Experiential learning, Participative learning, problem solving skills	9	3	3			
I			Books, E- Books journals, E-journals and references material, E-resources availability In learning	5	7	3			
J			Evaluation scheme	2	9	4			

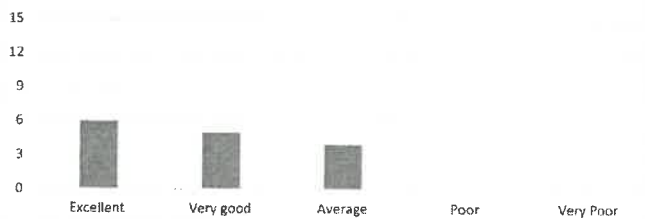
Question A



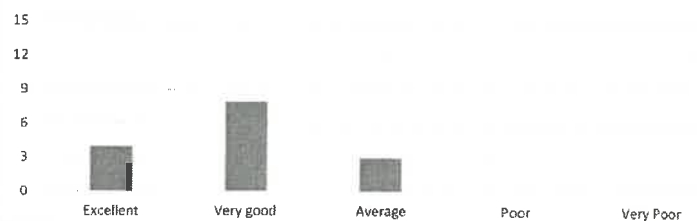
Question B



Question C

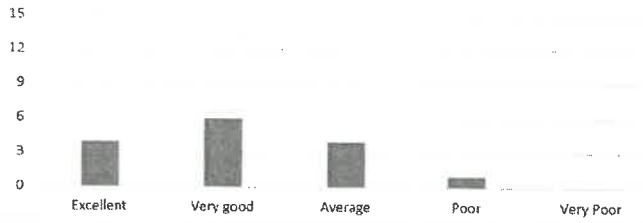


Question D

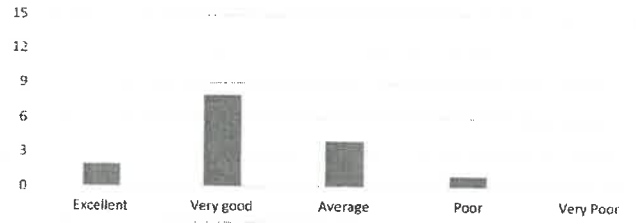


*Arjun*

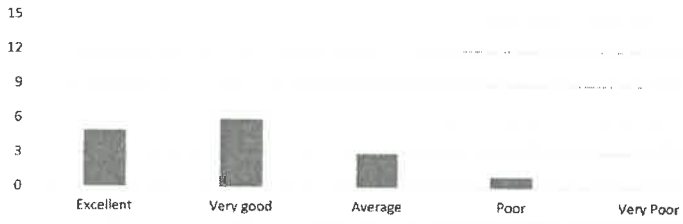
Question E



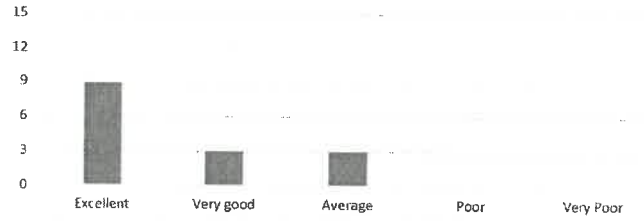
Question F



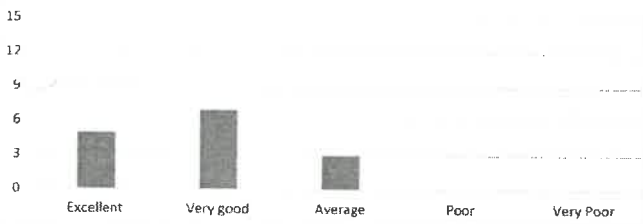
Question G



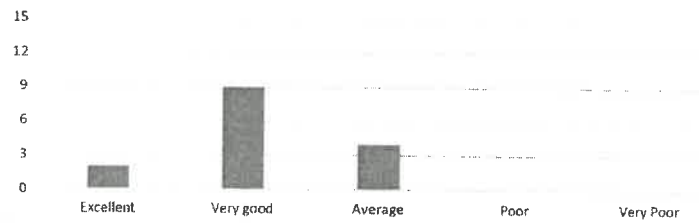
Question H



Question I



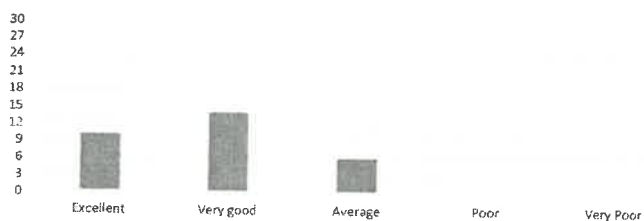
Question J



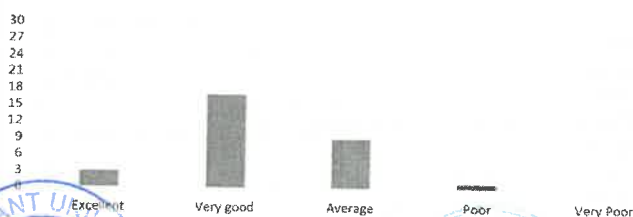
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Parents	Progress of your ward in academics	10	14	6			30
B			Infrastructural facilities provided by the institute	3	17	9	1		
C			Regularity in Conduction of theory & practical classes	7	16	7			
D			Scheme, Syllabi & Teaching-Learning process	2	22	6			
E			Co & Extra-curricular activities conducted	10	9	11			
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	5	15	10			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	8	18	4			
H			course has inculcated social and ethical values in your ward	6	14	10			
I			Examination Scheme & Exam conduction	7	18	5			
J			Transparency in evaluation system	7	15	7			
K			Satisfaction with the Administration of Institute	5	14	3	2		
L			Overall academic standard	5	19	6			
M			Overall Development of your ward	4					
				17		9			

Question A

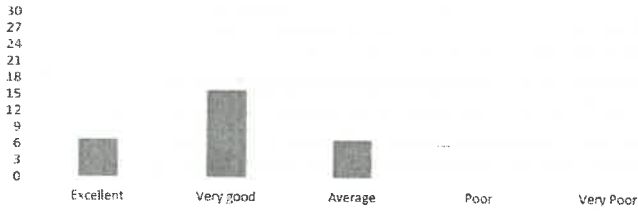


Question B

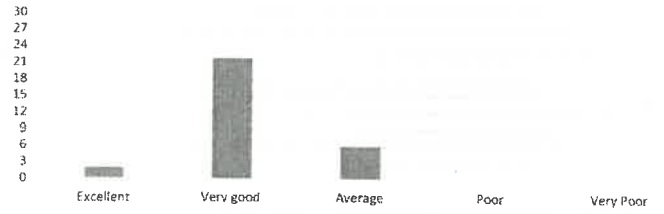


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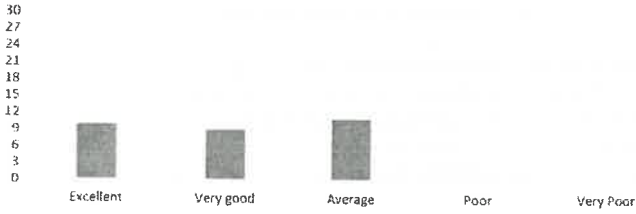
Question C



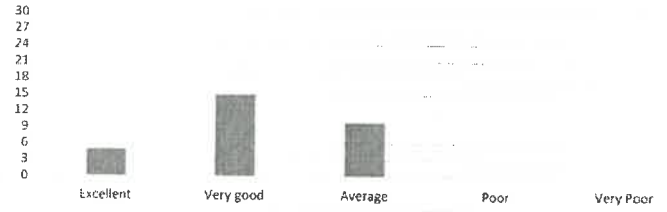
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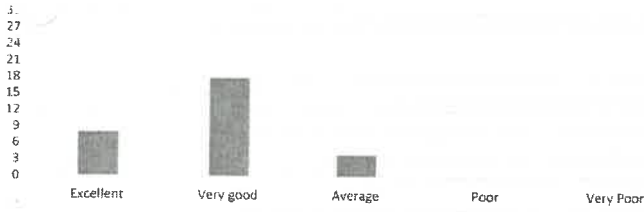
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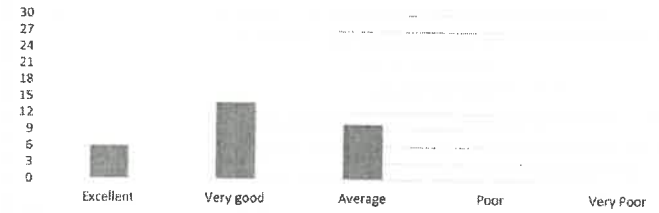
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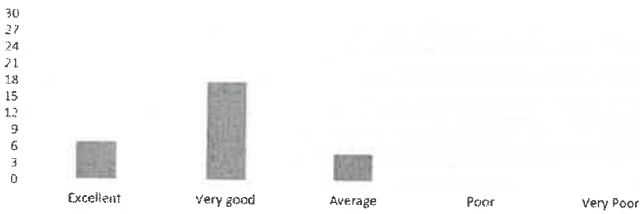
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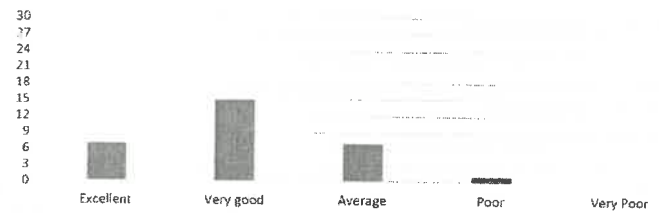
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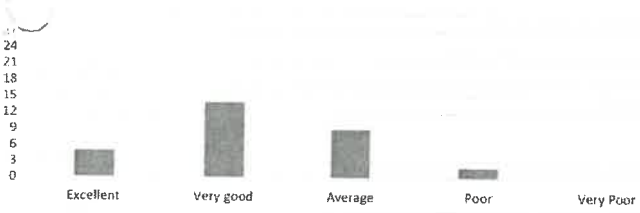
Question I



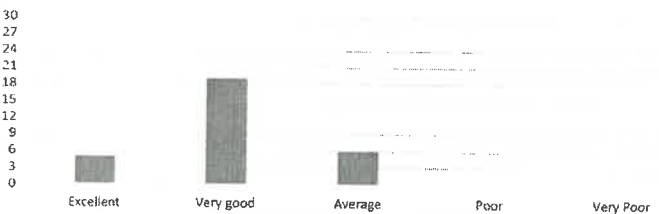
Question J



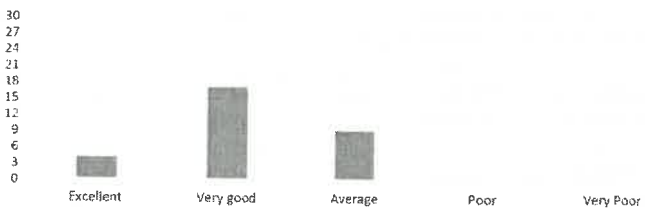
Question K



Question L



Question M



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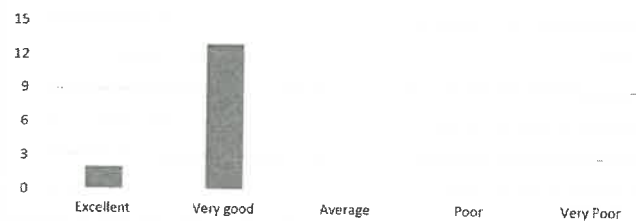


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Acadmic Peer	Course offered/ elective offered	8	4	2	1		15
B			The depth of the course is adequate to fulfill the learning outcome	2	13				
C			Teaching Methodology/ Pedagogy	6	5	4			
D			The course learning outcomes are mapped with program intended learning outcomes	4	8	3			
E			Curriculum ready for industry preparedness	4	6	4	1		
F			Balance between theory and application honing the Employability skills	2	8	4	1		
G			Potential for enhancing for self-study skills	5	6	3	1		
H			Curricular enables Experiential learning, Participative learning, problem solving skills	9	3	3			
I			Books,E- Books journals, E-journals and references material, E-resources availability in learning	5	7	3			
J			Evaluation scheme	2	9	4			

Question A



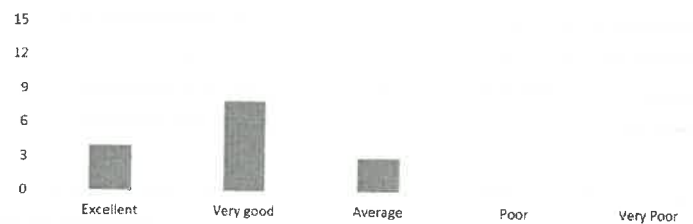
Question B



Question C

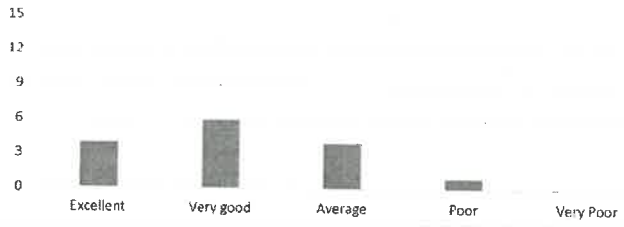


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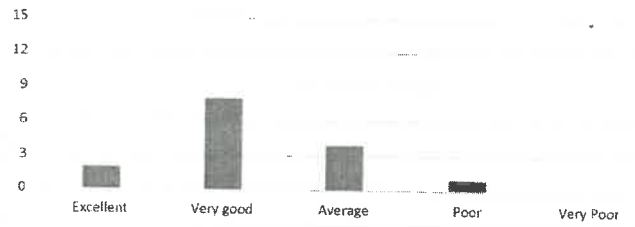


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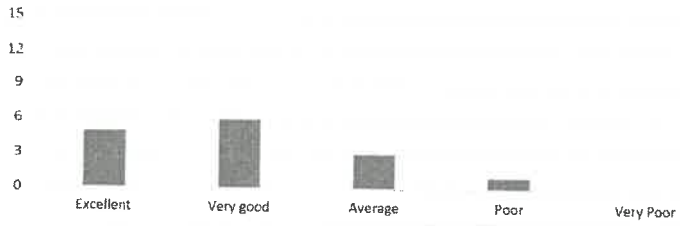
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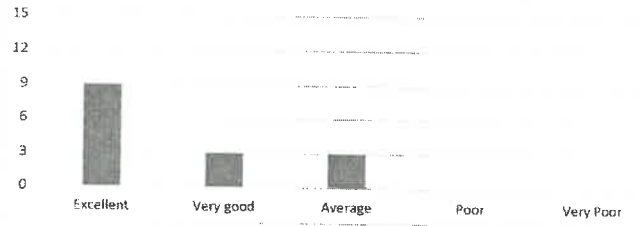
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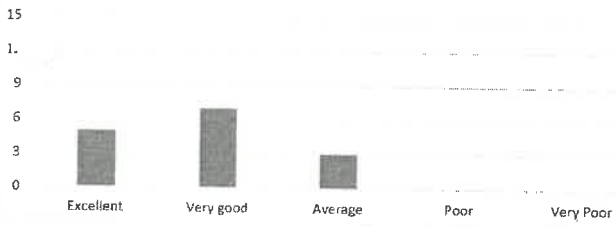
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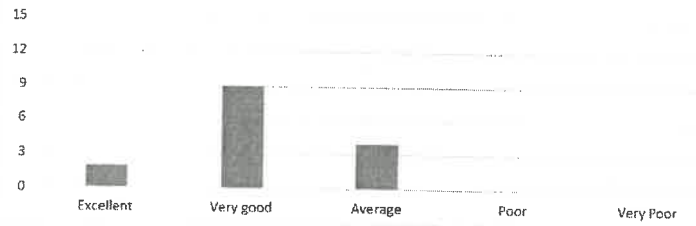
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Question I



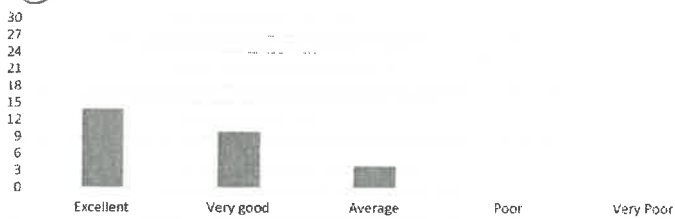
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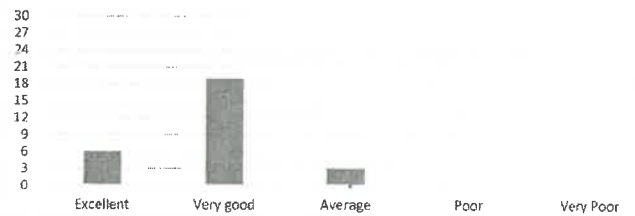
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Faculty	Curriculum flexibility including choices of the CBCS & elective	14	10	4			28
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	6	19	3			
C			Depth of the course content with respect to industry components	11	13	4			
D			Planning extracurricular activities to foster creativity	5	18	5			
E			Relevance and applicability to rela world scanarios	9	15	4			
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	10	12	6			
G			The course encourages students for starting up entrepreneurial venture	7	14	6		1	
H			Practices for overall development of students	10	14	3		1	
I			Balance between theory and application honing the employabiltiy skills	8	16	4			
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	5	16	7			

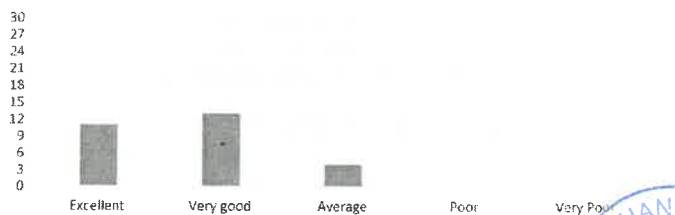
Question A



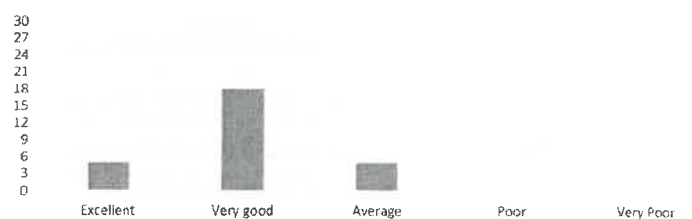
Question B



Question C

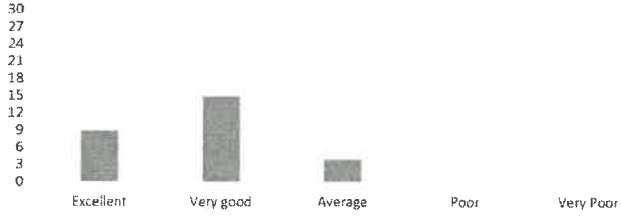


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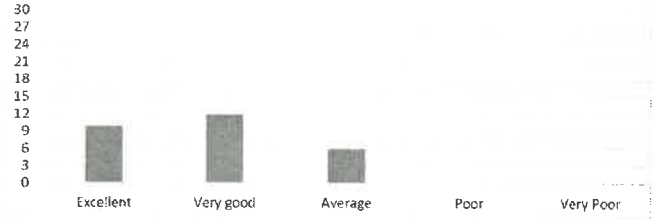


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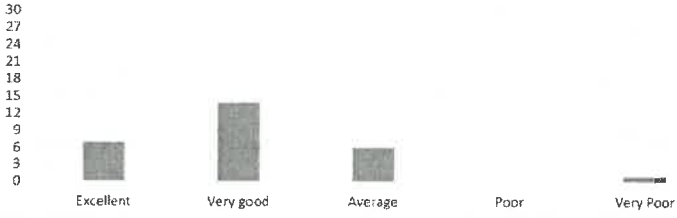
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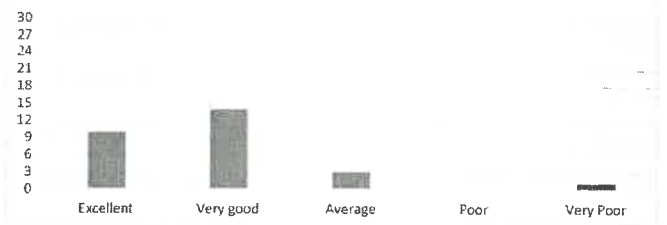
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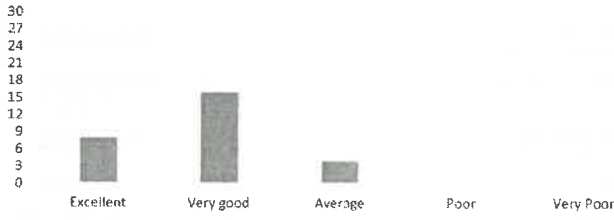
Question G



Question H



Question I



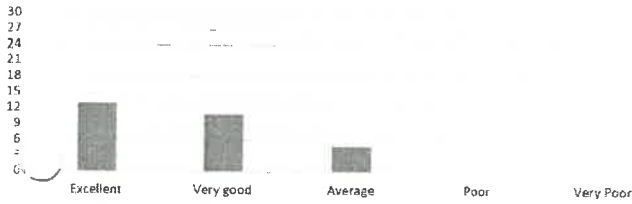
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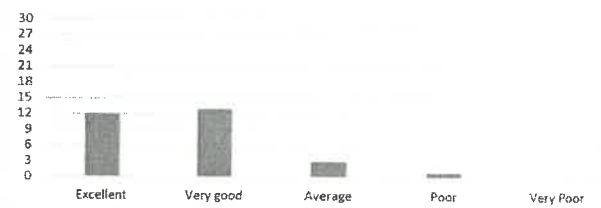
*Khanna*

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Students	course offered	13	11	5			29
B			Quality of syllabus content	12	13	3	1		
C			Teaching Methodology/ Predagogy	13	13	3			
D			Getting ready for industry- preparedness	8	17	4			
E			Potential for enhncing for self- study skills	10	12	6	1		
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	12	9	8			
G			Good choicees for elective & credit content support in class and hands on learning	12	10	5	1	1	
H			The electives and core course relevance to the program titel	14	8	4	2	1	
I			The cirriculum's overall impact	10	16	2	1		
J			Evaluation scheme	12	14	3			

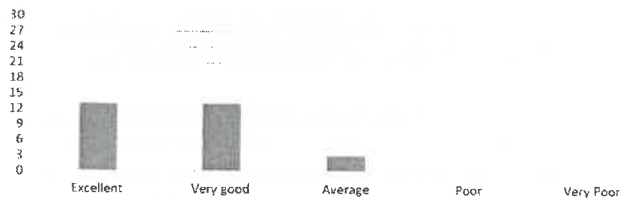
Question A



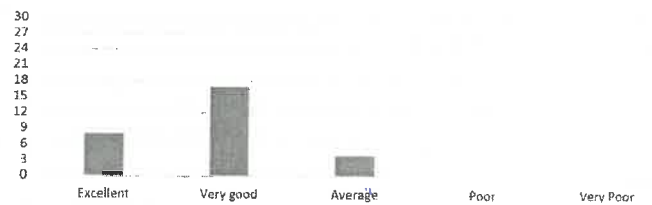
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Question C

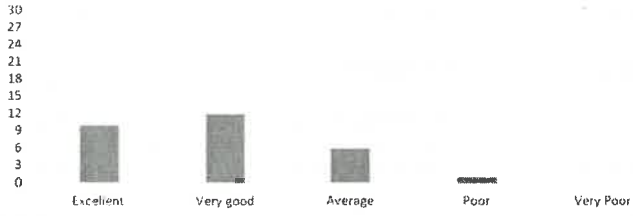


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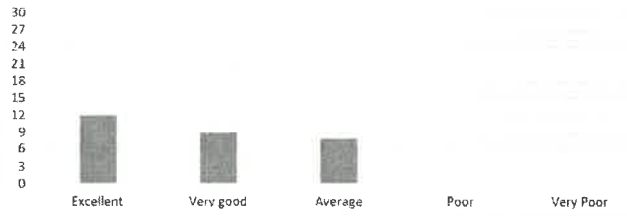


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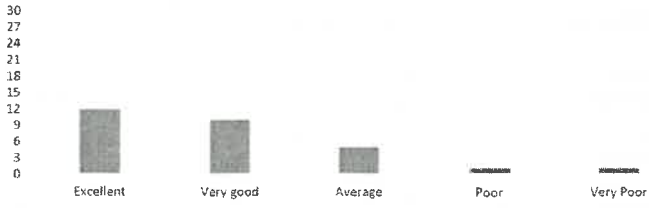
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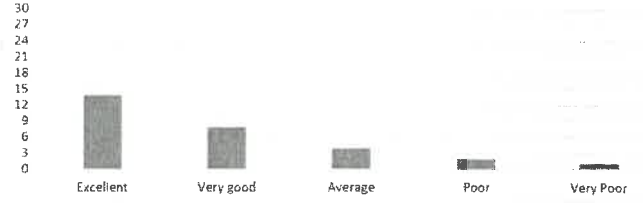
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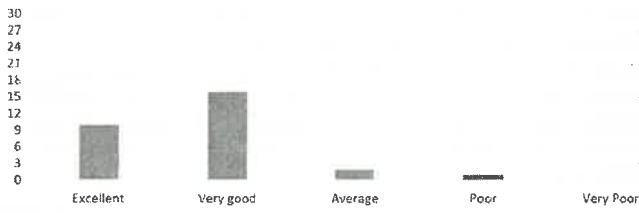
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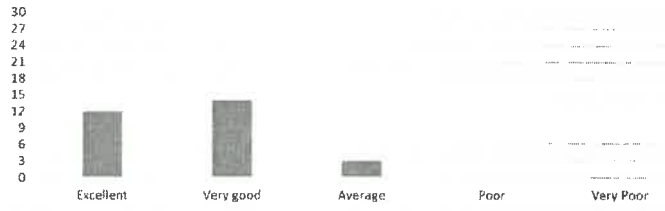
Question H



Question I



Question J

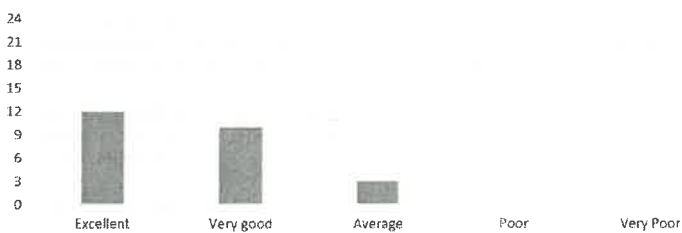


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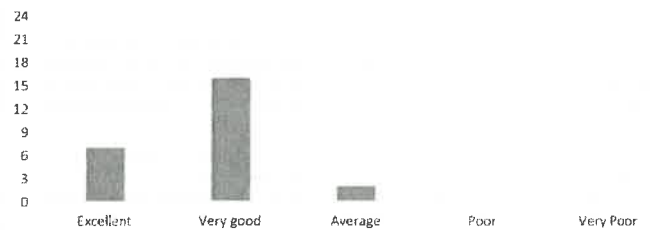


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	12	10	3			25
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	7	16	2			
C			depth of the course content wit respect to industry components	10	10	5			
D			circulum relevant for employability	5	16	4			
L			ciurriculum effective in developing innovative thinking	8	10	7			
F			curriculum effective in developing skill oriented human resources	5	16	4			
G			current curriculum is fulfilling the need of the industry	9	10	6			
H			effectiveness of the curriculum for development of entrepreneurship	7	15	3			
I			ability to work in a team	12	10	3			
J			ability of the employee to get inclined towards lifelong learing	5	15	3			

Question A

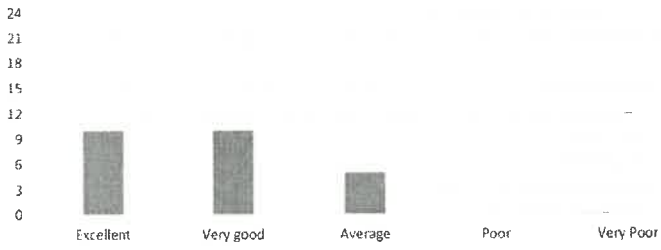


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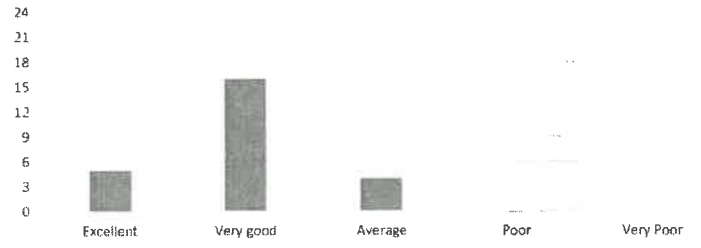


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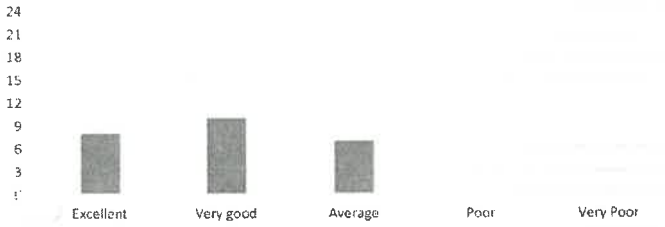
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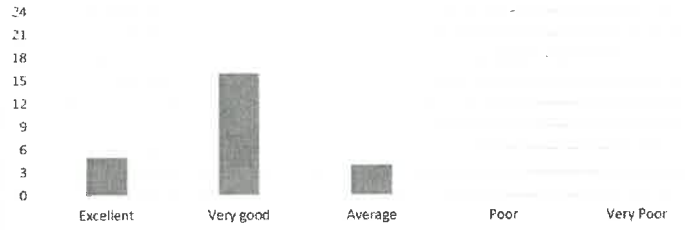
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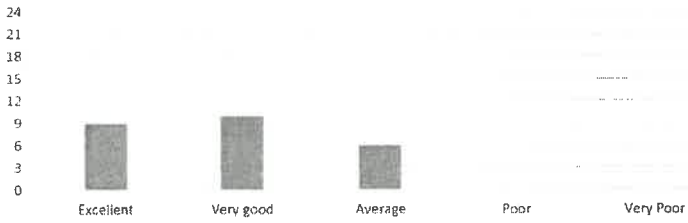
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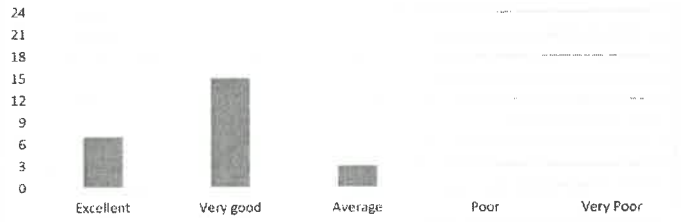
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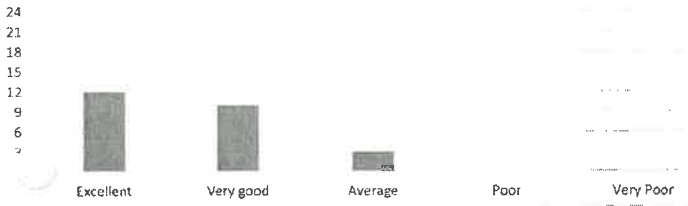
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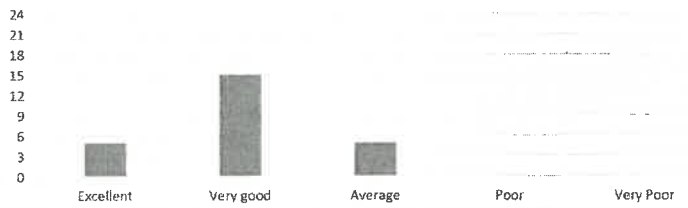
Question H



Question I



Question J



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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Alumni	Courses offered /choice elective offered	5	2				7
B			existing curriculum/ syllabus fulfill the industrial requirement	6	1				
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	5	2				
D			Program/Syllabus in preparing you for a Job/Higher Studies	4	3				
E			Exposure and field visit opportunities during your course of study	5	2				
F			Preparedness for Industry ready	3	4				
G			Scope for developing creative talents by co-curricular / extra-curricular activities	4	3				
H			Industry components helped in the Job	4	3				
I			Applicability/ relevance to real life situations	4	3				
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4	3				
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4	3				
			preparing you for a Job/Higher Studies	6	1				
M			Library and book bank facility	4	2	1			
N			Internal assessment/continuous evaluation system	3	4				
O			End Semester Examination	3	4				

Question A



Question B

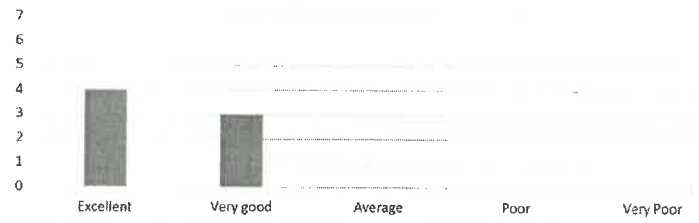


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Question C



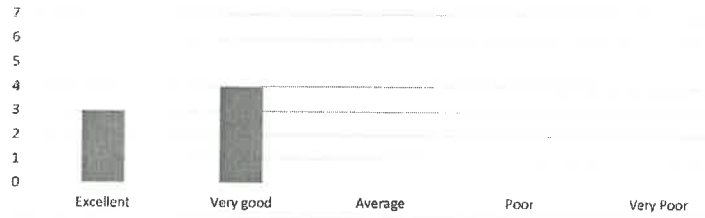
Question D



Question E



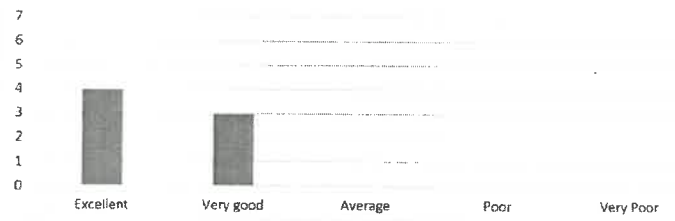
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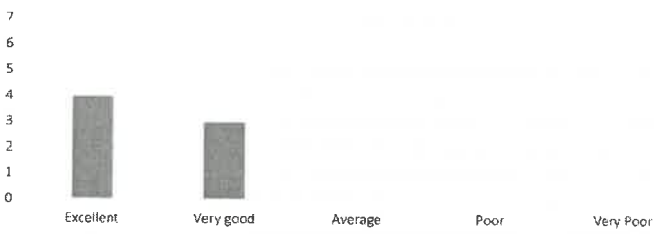
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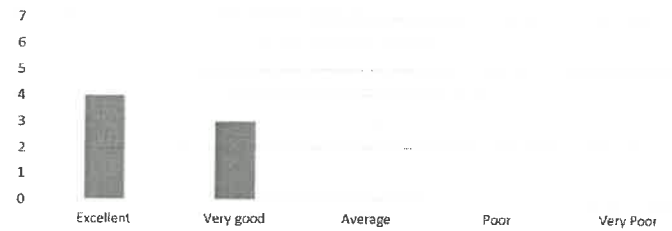
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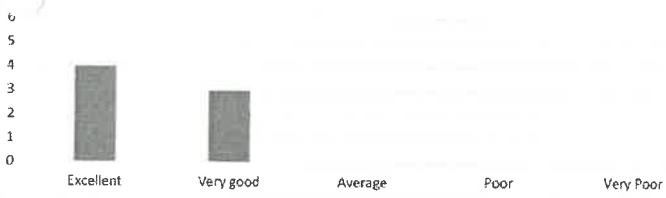
Question I



Question J



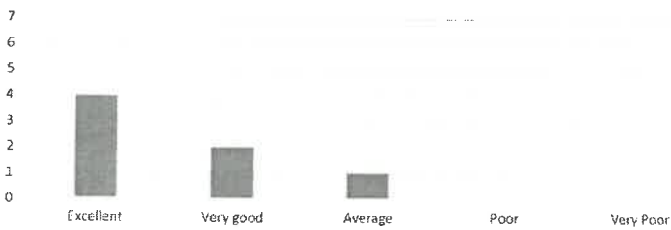
Question K



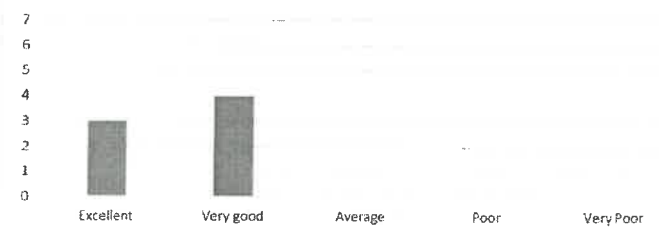
Question L



Question M

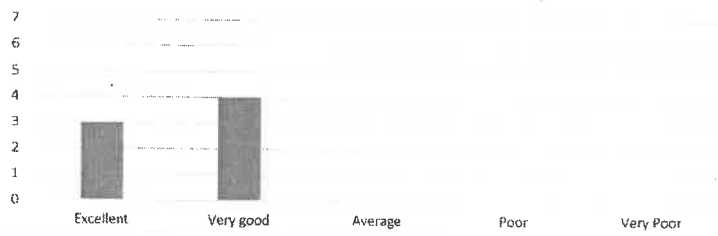


Question N



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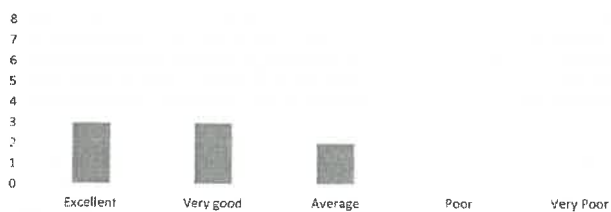
Question O



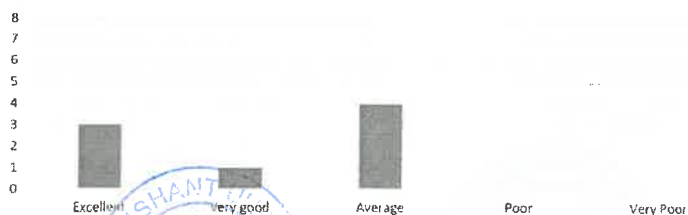
Kumar

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Parents	Progress of your ward in academics	3	3	2			8
B			Infrastructural facilities provided by the institute	3	1	4			
C			Regularity in Conduction of theory & practical classes	3	3	2			
D			Scheme, Syllabi & Teaching-Learning process	2	4	2			
E			Co & Extra-curricular activities conducted	3	2	2	1		
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	4	1			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	5	2	1			
H			course has inculcated social and ethical values in your ward	1	7				
I			Examination Scheme & Exam conduction	3	4	1			
J			Transparency in evaluation system	5	3				
K			Satisfaction with the Administration of Institute	2	3	2	1		
L			Overall academic standard	3	3	2			
M			Overall Development of your ward	4					
				3	1				

Question A

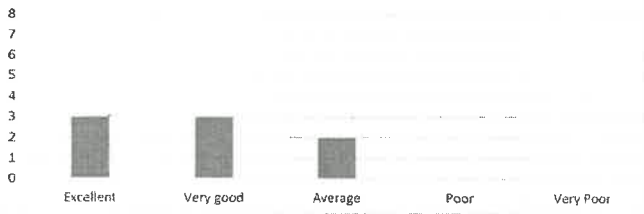


Question B

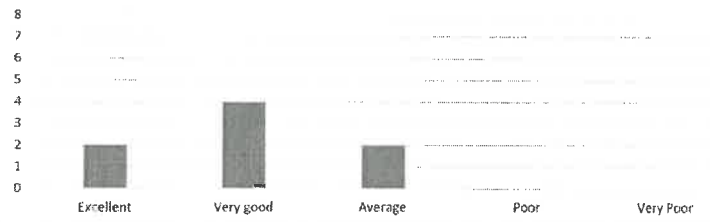


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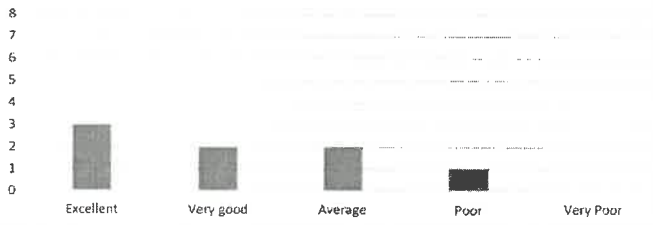
Question C



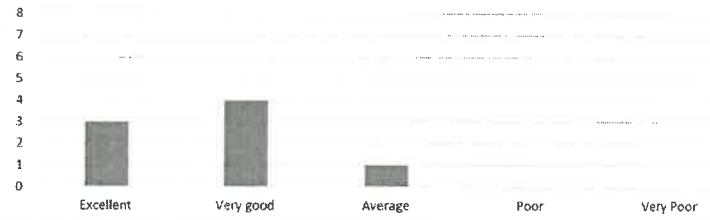
Question D



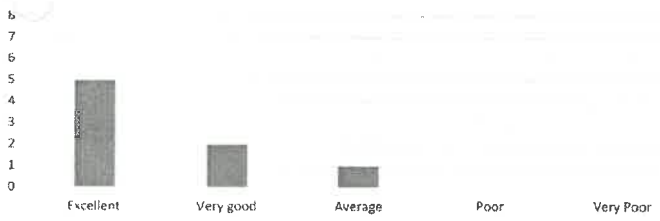
Question E



Question F



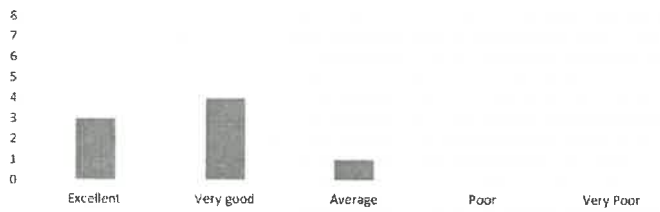
Question G



Question H



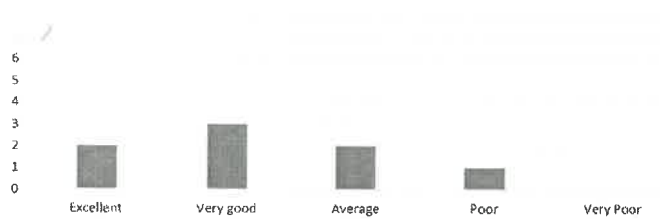
Question I



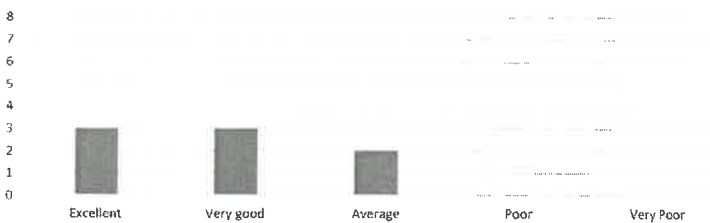
Question J



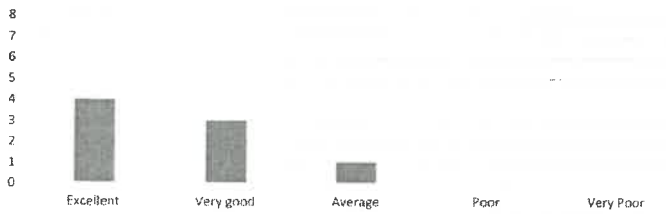
Question K



Question L



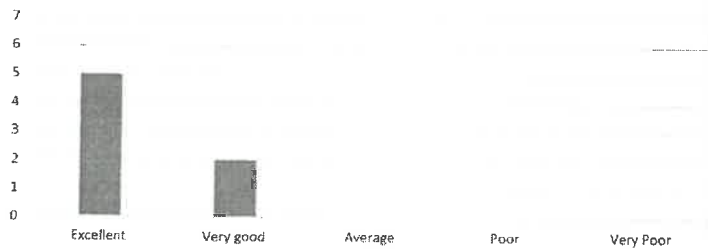
Question M



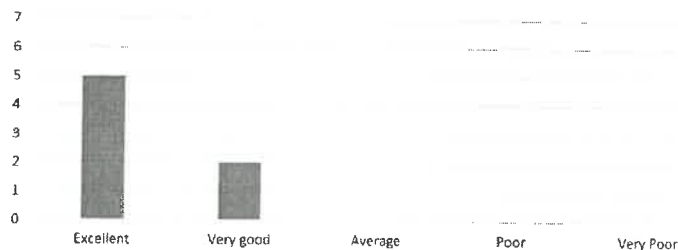
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	5	2				7
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	5	2				
C			depth of the course content wit respect to industry components	3	4				
D			circulum relevant for employability	3	4				
			ciurriculum effective in developing innovative thinking	6	1				
F			curriculum effective in developing skill oriented human resources	4	3				
G			current curriculum is fulfilling the need of the industry	7					
H			effectiveness of the curriculum for development of entrepreneurship	3	4				
I			ability to work in a team	6	1				
J			ability of the employee to get inclined towards lifelong learing	7					

Question A

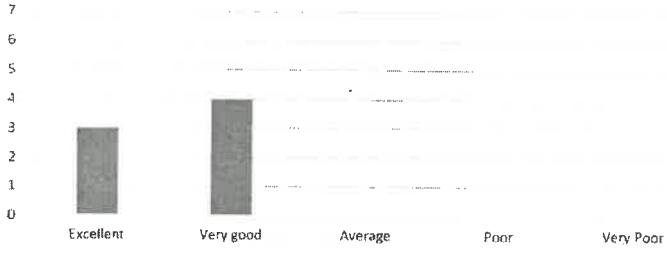


Question B

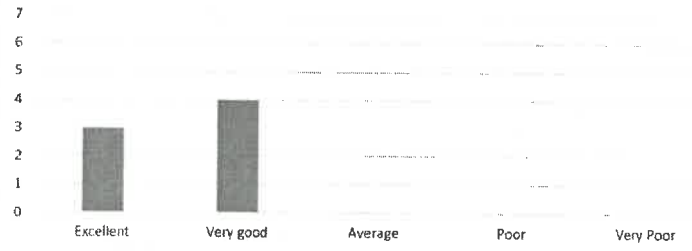


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Question C



Question D



Question E



Question F



Question G



Question H



Question I



Question J



*[Handwritten signature]*

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Students	course offered	5	1	1			7
B			Quality of syllabus content	4	2	1			
C			Teaching Methodology/ Predagogy	4	3				
D			Getting ready for industry- preparedness	1	5	1			
E			Potential for enhncing for self- study skills	1	4	2			
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	2	4	1			
G			Good choicees for elective & credit content support in class and hands on learning	4	2	1			
H			The electives and core course relevance to the program titel	2	3	2			
I			The cirriculum's overall impact	2	4	1			
J			Evaluation scheme	4	2	1			

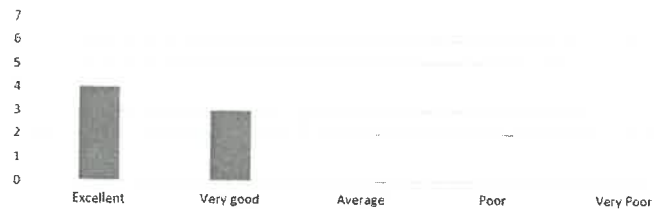
Question A



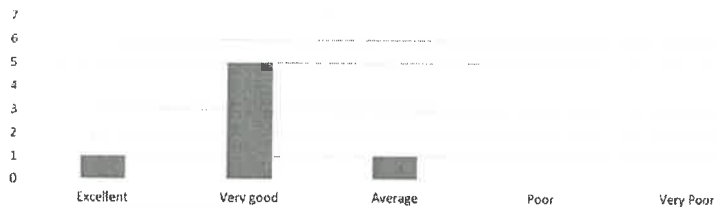
Question B



Question C



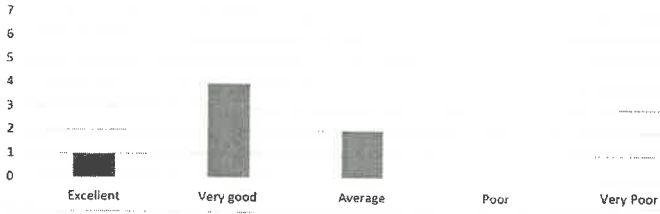
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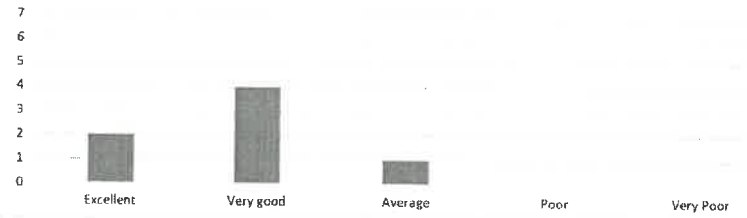
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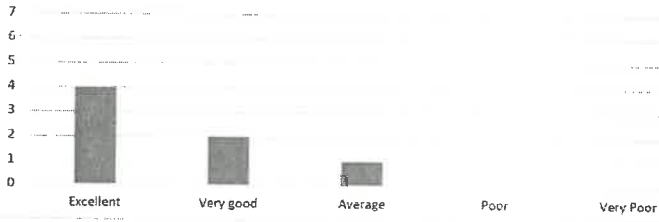
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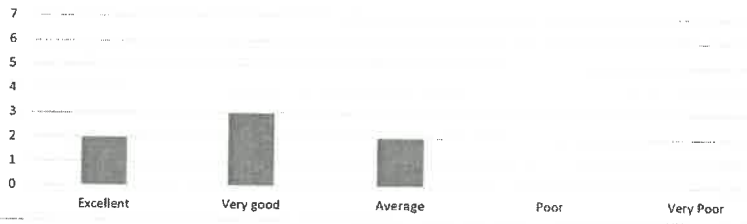
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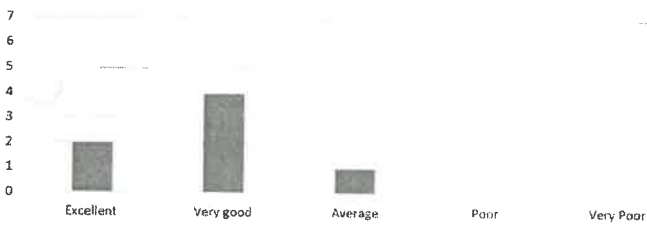
Question G



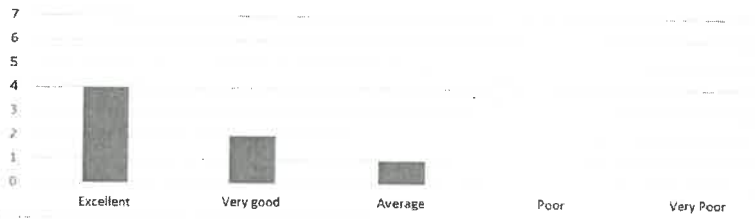
Question H



Question I



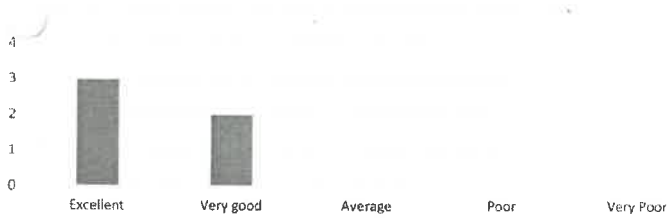
Question J



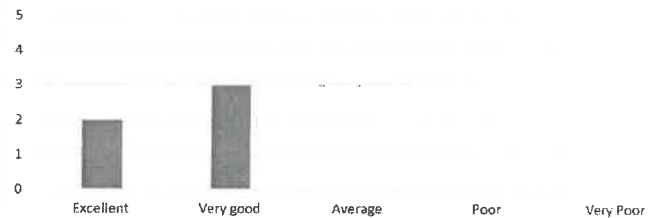
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Acadmic Peer	Course offered/ elective offered	3	2				5
B			The depth of the course is adequate to fulfill the learning outcome	2	3				
C			Teaching Methodology/ Pedagogy	4	1				
D			The course learning outcomes are mapped with program intended learning outcomes	2	3				
E			Curriculum ready for industry preparedness	3	2				
F			Balance between theory and application honing the Employability skills	3	2				
G			Potential for enhancing for self-study skills	3	2				
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3				
I			Books, E- Books journals, E-journals and references material, E-resources availability In learning	1	4				
J			Evaluation scheme	2	3				

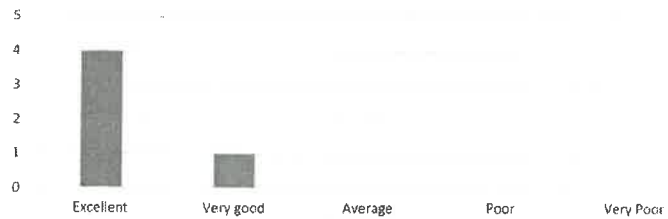
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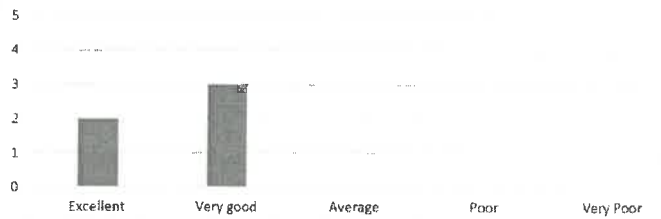
Question B



Question C



Question D

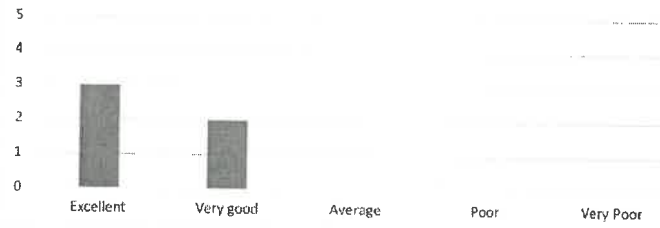


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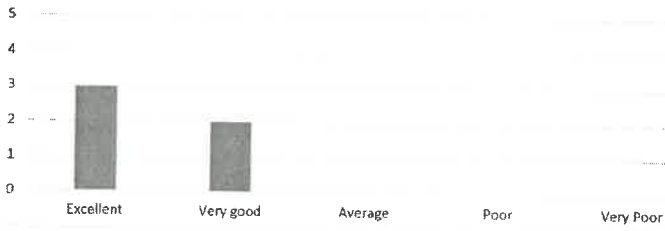
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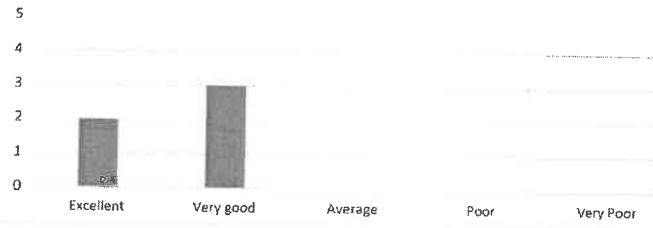
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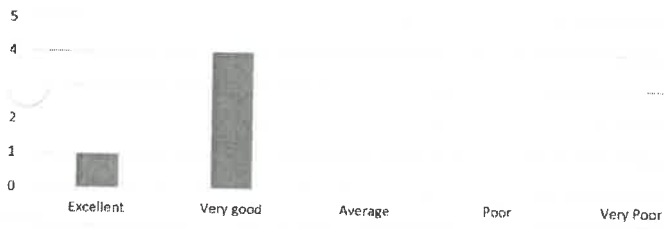
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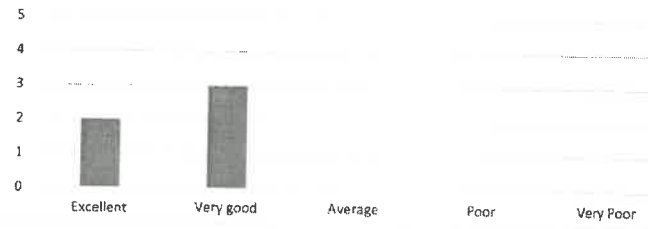
Question H



Question I



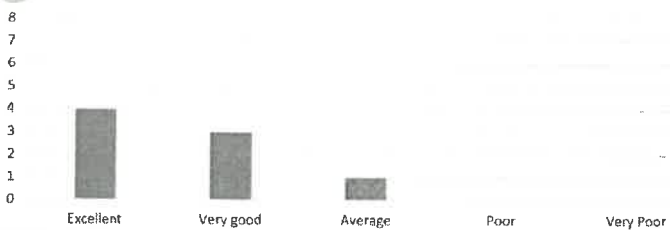
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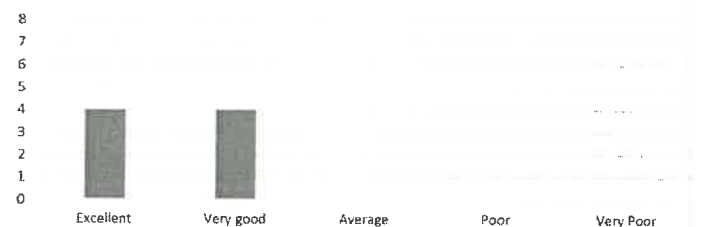
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	3	1			8
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	4	4				
C			Depth of the course content with respect to industry components	5	3				
D			Planning extracurricular activities to foster creativity	4	4				
E			Relevance and applicability to rela world scanarios	5	3				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	2	5	1			
G			The course encourages students for starting up entrepreneurial venture	1	5	2			
H			Practices for overall development of students	4	4				
I			Balance between theory and application honing the employabiltiy skills	4	3	1			
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	4				

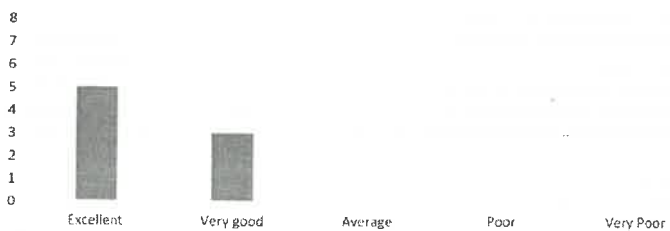
Question A



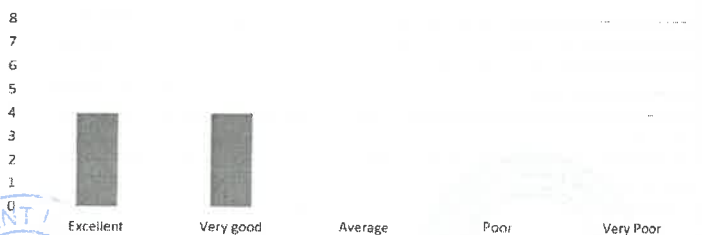
Question B



Question C



Question D

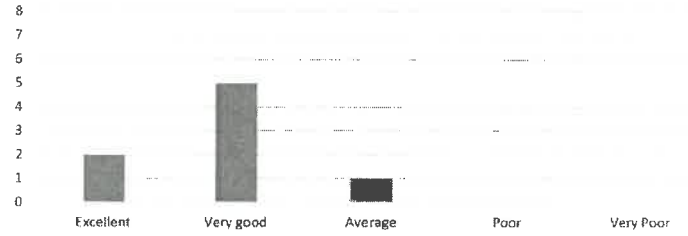


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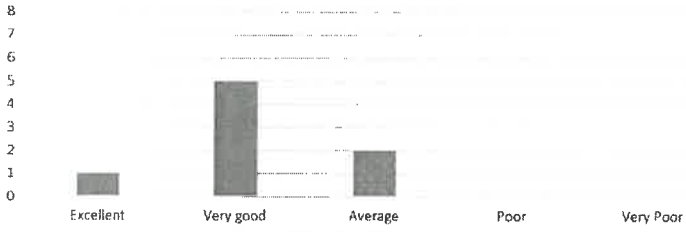
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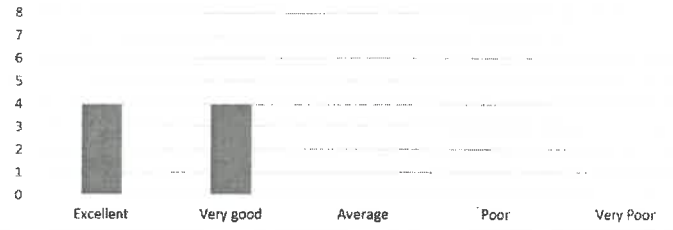
Question F



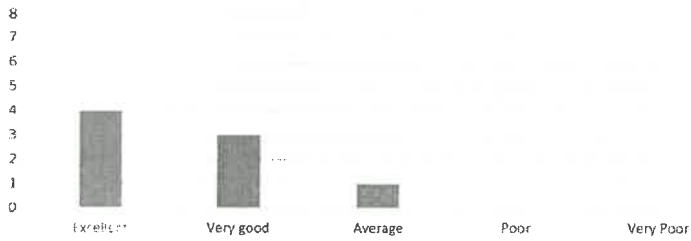
Question G



Question H



Question I



Question J

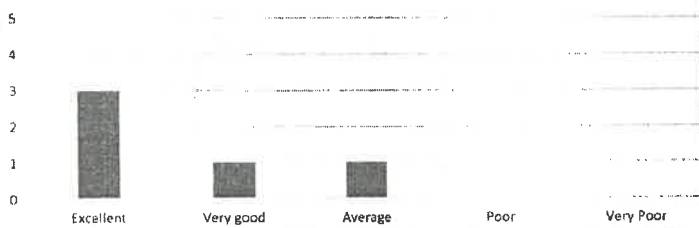


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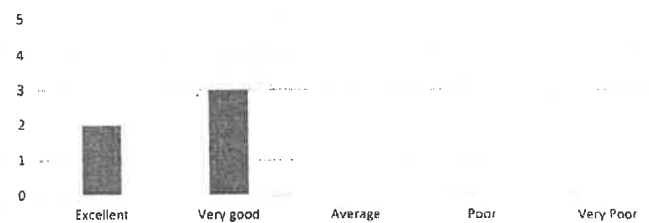
**SOL**

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Academic Peer	Course offered/ elective offered	3	1	1			5
B			The depth of the course is adequate to fulfill the learning outcome	2	3				
C			Teaching Methodology/ Pedagogy	2	3				
D			The course learning outcomes are mapped with program intended learning outcomes	3	2				
E			Curriculum ready for industry preparedness	2	3				
F			Balance between theory and application honing the Employability skills	2	3				
G			Potential for enhancing for self-study skills	2	3				
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3				
I			Books, E- Books journals, E-journals and references material, E-resources availability In learning	4	1				
J			Evaluation scheme	4	1				

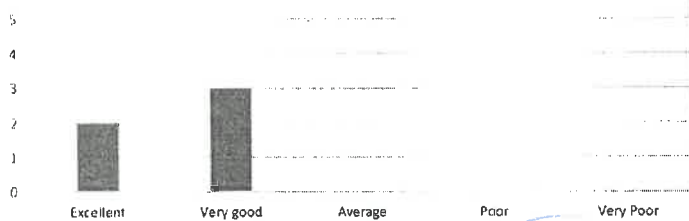
Question A



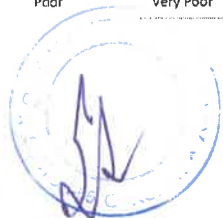
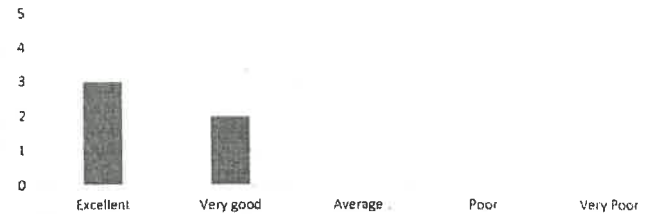
Question B



Question C

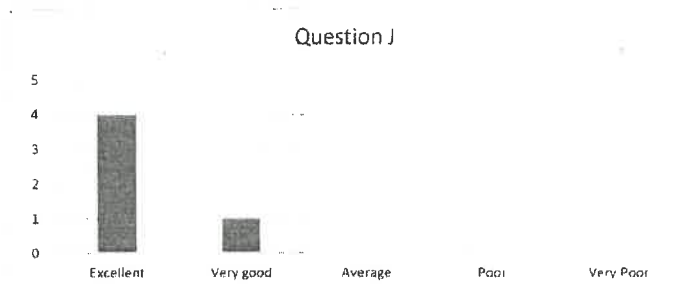
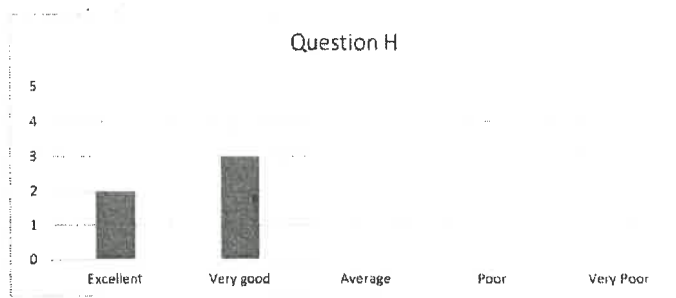
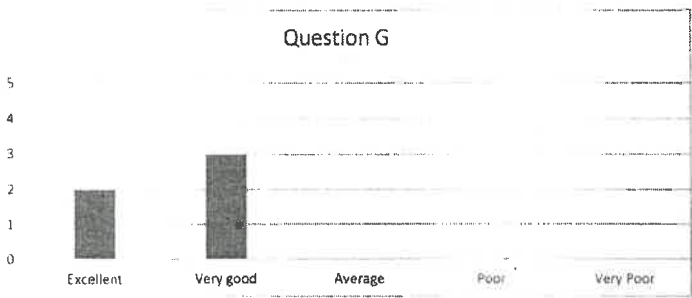
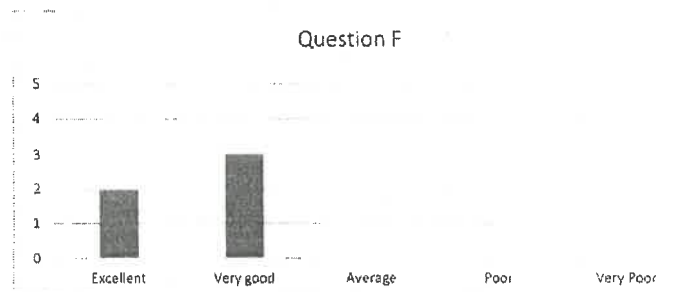
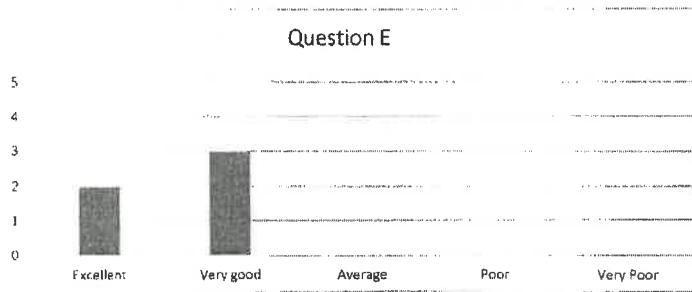


Question D



*In witness*

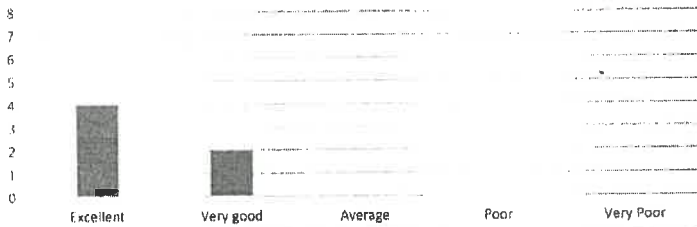




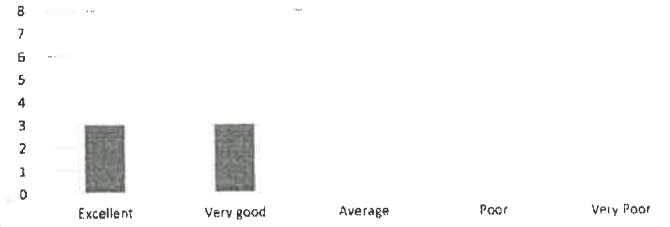


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	2				6
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	3	3				
C			Depth of the course content with respect to industry components	4	2				
D			Planning extracurricular activities to foster creativity	2	4				
E			Relevance and applicability to rela world scanarios	3	3				
F			value of learning (concerning information, concepts, ma nual skills, critical thinking	2	4				
G			The course ençourages students for starting up entrepreneurial venture	2	4				
H			Practices for overall development of students	2	4				
I			Balance between theory and application honing the employabiltiy skills	3	3				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	3	3				

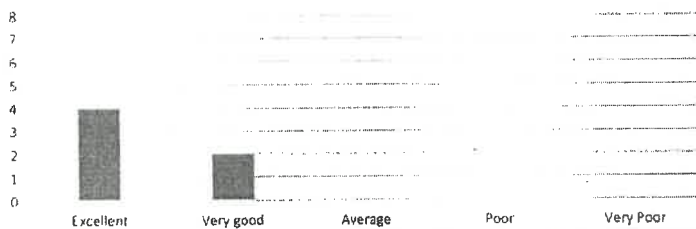
Question A



Question B



Question C



Question D



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### Question E



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### Question F



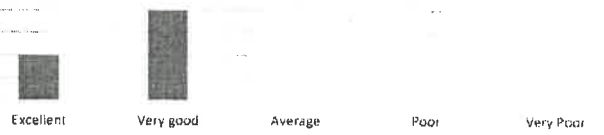
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### Question G



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### Question H



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### Question I



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### Question J



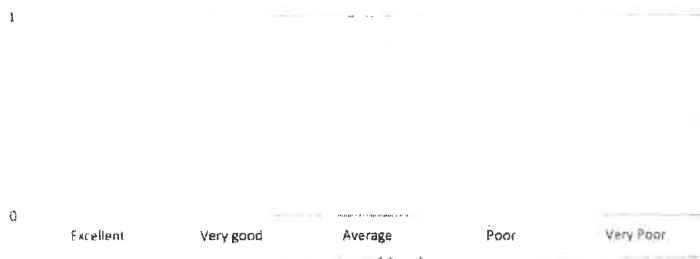
LLM is a research oriented course and no internships/ placements are offered.

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Students	course offered						
B			Quality of syllabus content						
C			Teaching Methodology/ Pedagogy						
D			Getting ready for industry- preparedness						
E			Potential for enhancing for self- study skills						
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities						
G			Good choices for elective & credit content support in class and hands on learning						
H			The electives and core course relevance to the program title						
I			The curriculum's overall impact						
J			Evaluation scheme						



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts						
B			ability of the employee to identify , formulate , interpret, analyze and solve problems.						
C			depth of the course content wit respect to industry components						
D			circulum relevant for employability						
E			ciurriculum effective in developing innovative thinking						
F			curriculum effective in developing skill oriented human resources						
G			current curriculum is fulfilling the need of the industry						
H			effectiveness of the curriculum for development of entrepreneurship						
I			ability to work in a team						
J			ability of the employee to get inclined towards lifelong learing						

Question A



Question B



Question C				
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0	Excellent	Very good	Average	Poor
				Very Poor

Question D				
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0	Excellent	Very good	Average	Poor
				Very Poor

Question E				
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				Very Poor

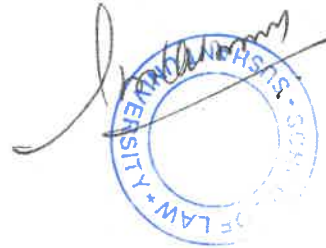
Question F				
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Question G				
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Question H				
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Question J				
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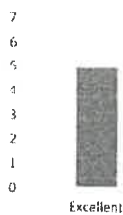


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Parents	Progress of your ward in academics						NA
B			Infrastructural facilities provided by the institute						
C			Regularity in Conduction of theory & practical classes						
D			Scheme, Syllabi & Teaching-Learning process						
E			Co & Extra-curricular activities conducted						
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)						
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems						
H			course has inculcated social and ethical values in your ward						
I			Examination Scheme & Exam conduction						
J			Transparency in evaluation system						
K			Satisfaction with the Administration of Institute						
L			Overall academic standard						
M			Overall Development of your ward						



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLM	Alumni	Courses offered /choice elective offered	5					5
B			existing curriculum/ syllabus fulfill the industrial requirement	5					
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	4	1				
D			Program/Syllabus in preparing you for a Job/Higher Studies	5					
E			Exposure and field visit opportunities during your course of study	5					
F			Preparedness for Industry ready	5					
G			Scope for developing creative talents by co-curricular / extra-curricular activities	5					
H			Industry components helped in the Job	5					
I			Applicability/ relevance to real life situations	5					
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	5					
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	5					
L			preparing you for a Job/Higher Studies	5					
M			Library and book bank facility	5					
N			Internal assessment/continuous evaluation system	5					
O			End Semester Examination	5					

Question A



Excellent

Very good

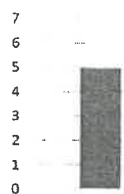
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Poor

Very Poor



Question B



Excellent

Very good

Average

Poor

Very Poor



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### Question C



Very good      Average      Poor      Very Poor

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### Question D



Very good      Average      Poor      Very Poor

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### Question E



Very good      Average      Poor      Very Poor

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### Question F



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### Question G



Very good      Average      Poor      Very Poor

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### Question H



Very good      Average      Poor      Very Poor

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### Question I



Very good      Average      Poor      Very Poor

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### Question J



Very good      Average      Poor      Very Poor

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### Question K



Very good      Average      Poor      Very Poor

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### Question L



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### Question M



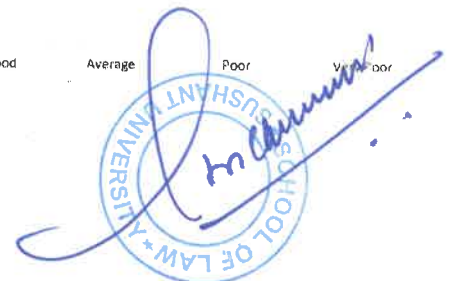
Very good      Average      Poor      Very Poor

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### Question N



Very good      Average      Poor      Very Poor





Question 0

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Excellent

Very good

Average

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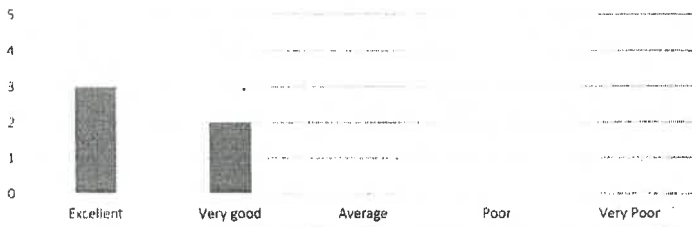
Very Poor

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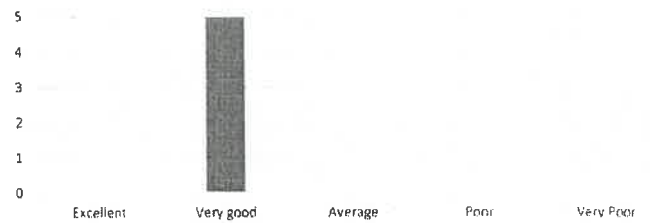


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB (H)	Academic Peer	Course offered/ elective offered	3	2				5
B			The depth of the course is adequate to fulfill the learning outcome	0	5				
C			Teaching Methodology/ Pedagogy	2	3				
D			The course learning outcomes are mapped with program intended learning outcomes	1	4				
E			Curriculum ready for industry preparedness	1	4				
F			Balance between theory and application honing the Employability skills	2	3				
G			Potential for enhancing for self-study skills	1	4				
H			Curricular enables Experiential learning, Participative learning, problem solving skills	1	4				
I			Books, E- Books journals, E-journals and references material, E-resources availability In learning	2	3				
J			Evaluation scheme	2	3				

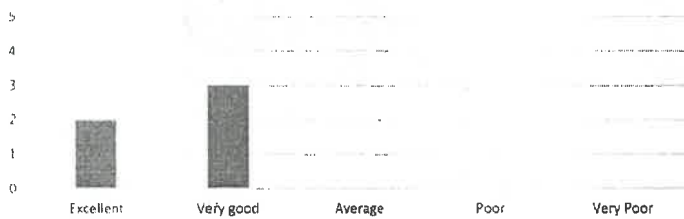
Question A



Question B



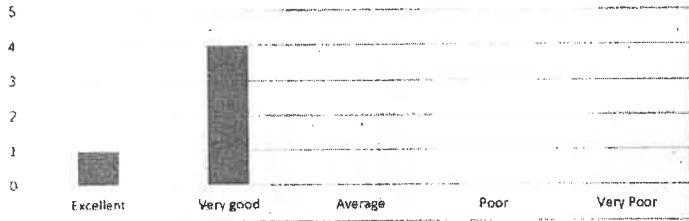
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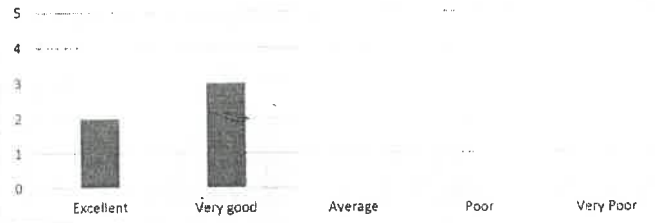
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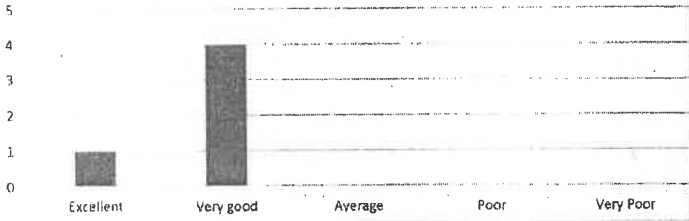
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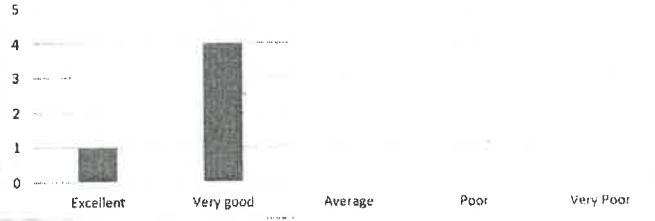
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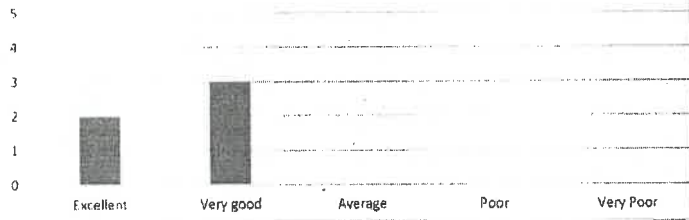
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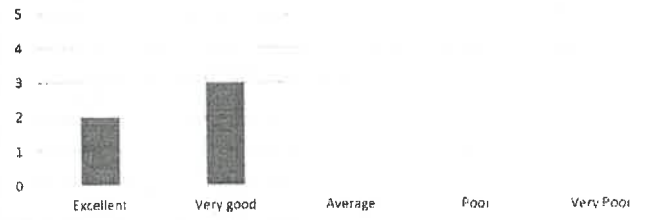
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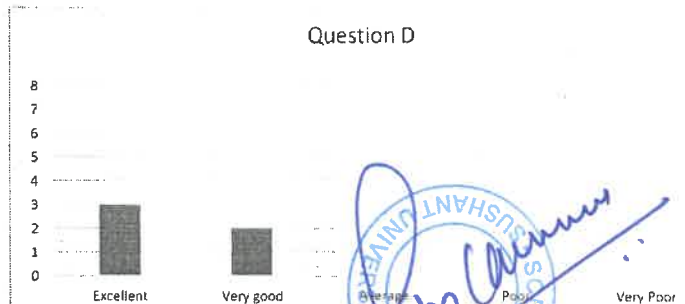
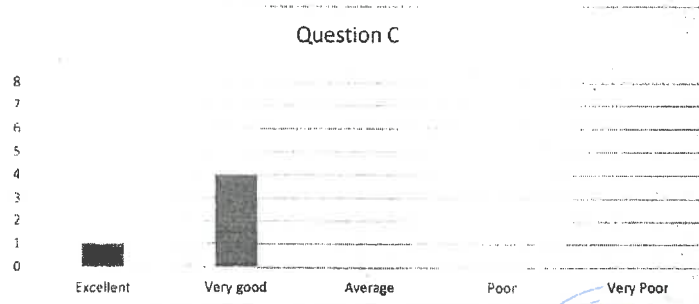
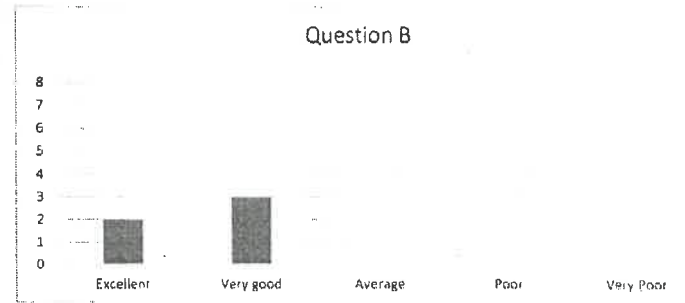
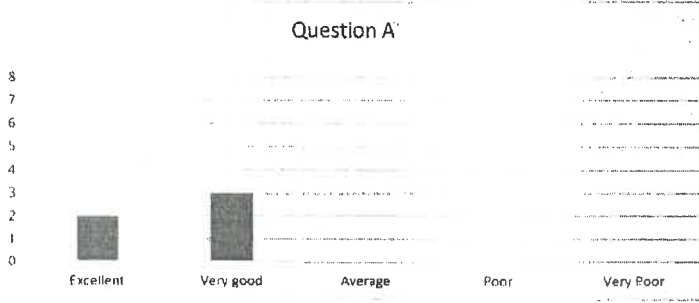
Question I



Question J

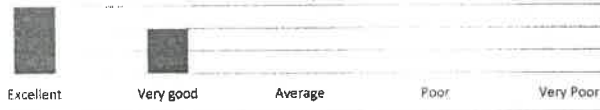


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB(H)	Faculty	Curriculum flexibility including choices of the CBCS & elective	2	3				5
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	2	3				
C			Depth of the course content with respect to industry components	1	4				
D			Planning extracurricular activities to foster creativity	3	2				
E			Relevance and applicability to rela world scanarios	3	2				
F			value of learning (concerning information, concepts, ma nual skills, critical thinking	5	0				
G			The course encourages students for starting up entrepreneurial venture	4	1				
H			Practices for overall development of students	5	1				
I			Balance between theory and application honing the employabiltiy skills	4	1				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	1				



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### Question E



### Question F

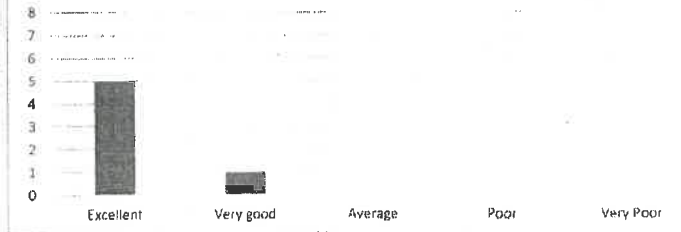


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### Question G



### Question H



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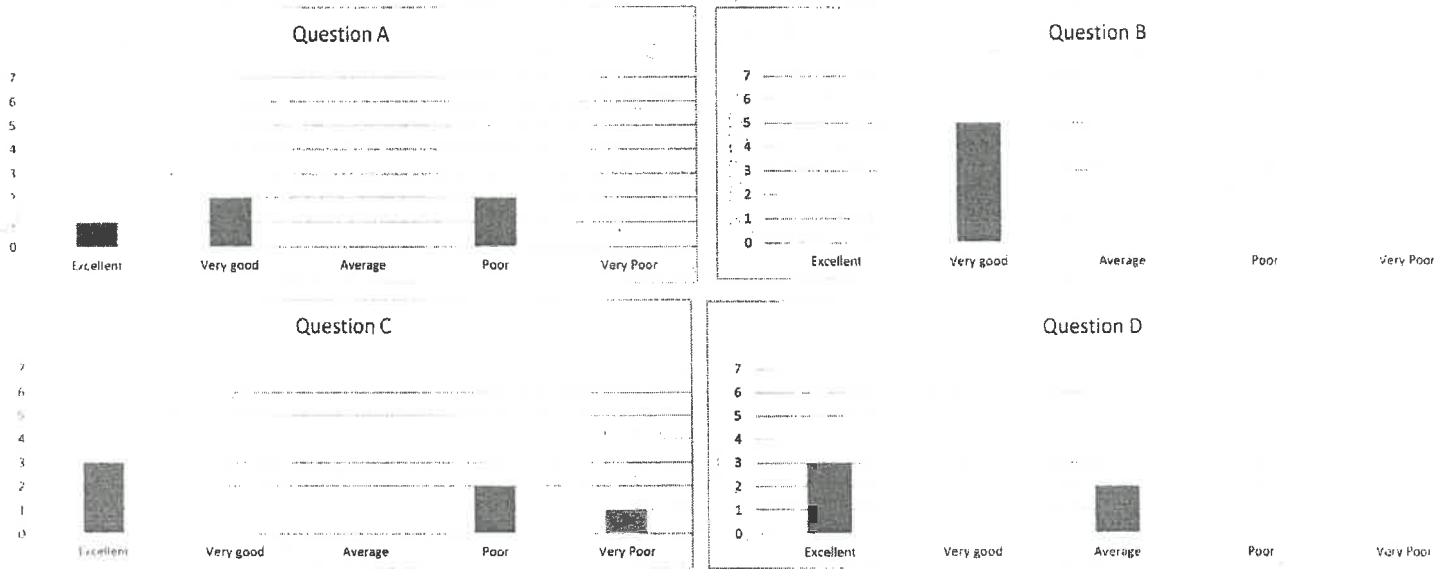
### Question I



### Question J



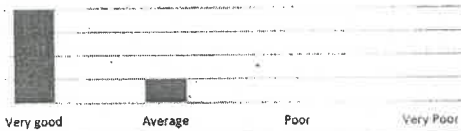
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB (H)	Students	course offered	1	2		2		5
B			Quality of syllabus content		5				
C			Teaching Methodology/ Predagogy	3			2	1	
D			Getting ready for industry- preparedness	3		2			
E			Potential for enhncing for self- study skills		4	1			
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	2	1	2			
G			Good choicees for elective & credit content support in class and hands on learning	1	2	2			
H			The electives and core course relevance to the program titel	2	1	2			
I			The cirriculum's overall impact	1	2	2			
J			Evaluation scheme	3		2			



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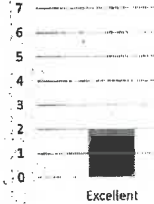
### Question E

Excellent    Very good    Average    Poor    Very Poor



### Question F

Excellent    Very good    Average    Poor    Very Poor



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### Question G

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### Question H

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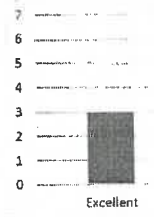
### Question I

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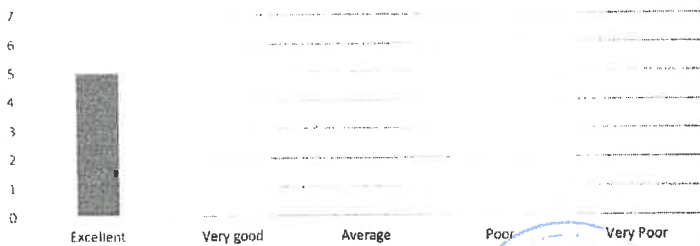
### Question J

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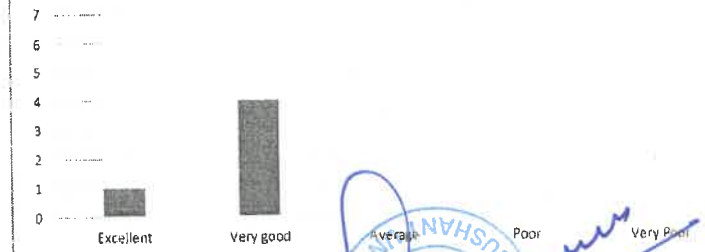


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB(H)	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	5					5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	1	4				
C			depth of the course content wit respect to industry components	2	3				
D			circulum relevant for employability	1	3	1			
E			ciurriculum effective in developing innovative thinking	1	4				
F			curriculum effective in developing skill oriented human resources	1	4				
G			current curriculum is fulfilling the need of the industry	2	3				
H			effectiveness of the curriculum for development of entrepreneurship	2	3				
I			ability to work in a team	2	2	1			
J			ability of the employee to get inclined towards lifelong learning	3		2			

Question A

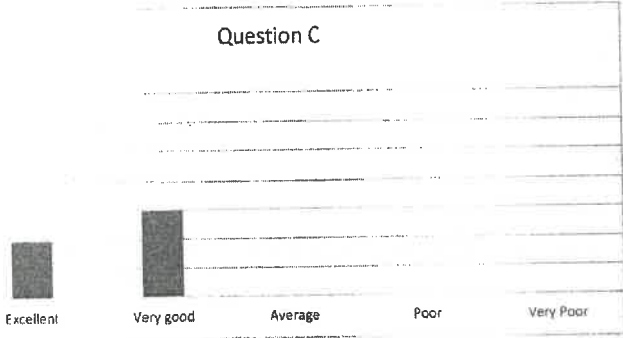


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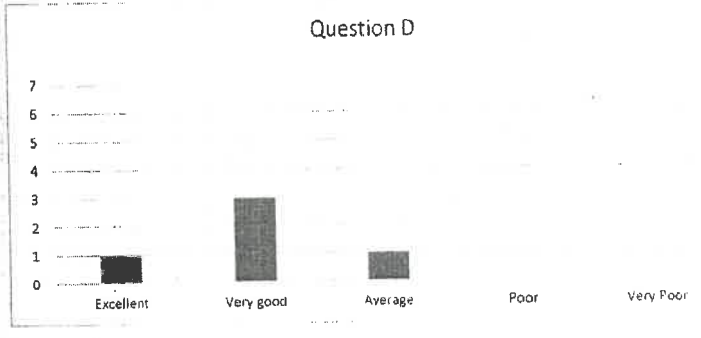




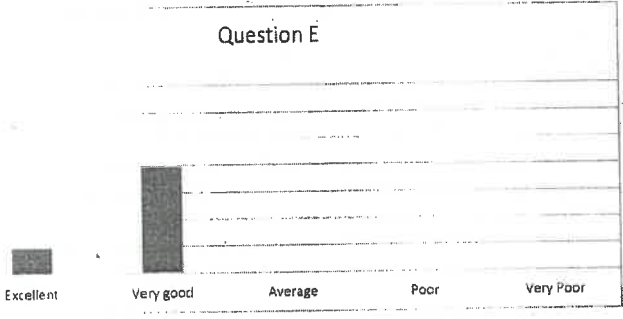
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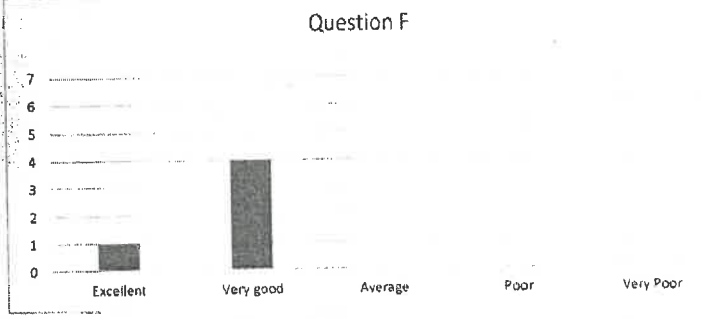
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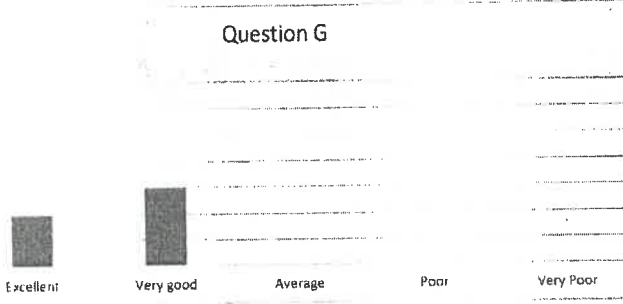
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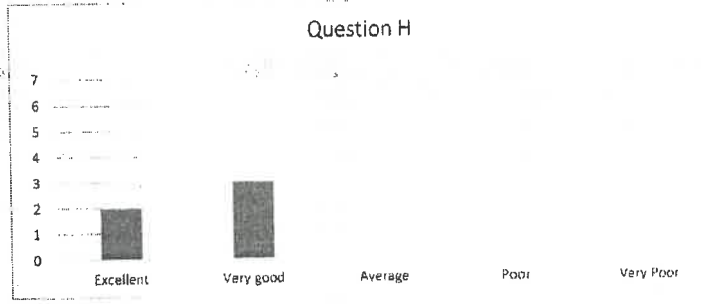
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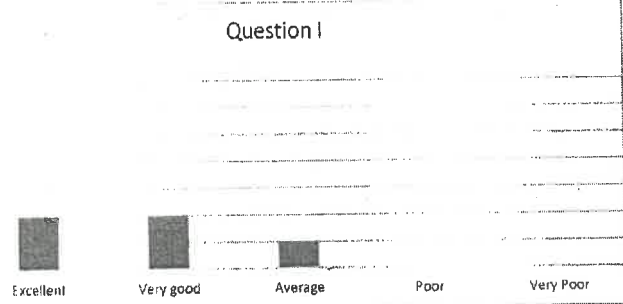
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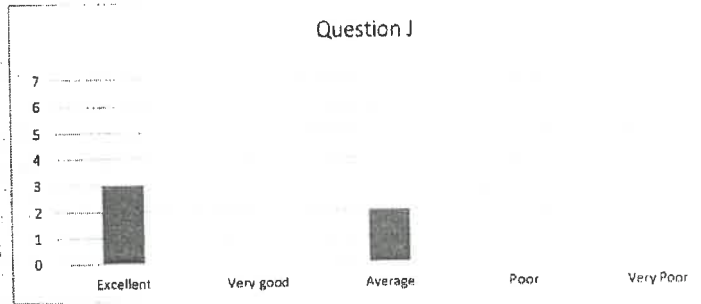
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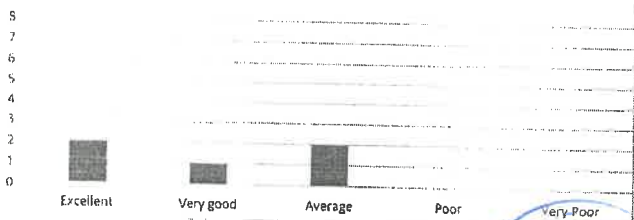


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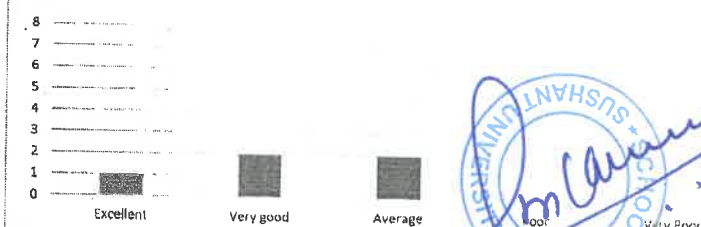


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB(H)	Parents	Progress of your ward in academics	2	1	2			5
B			Infrastructural facilities provided by the institute	1	2	2			
C			Regularity in Conduction of theory & practical classes	3		2			
D			Scheme, Syllabi & Teaching-Learning process	2	3				
E			Co & Extra-curricular activities conducted		5				
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	2	2	1			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3		2			
H			course has inculcated social and ethical values in your ward	3	2				
I			Examination Scheme & Exam conduction	4	1				
J			Transparency in evaluation system	3	2				
K			Satisfaction with the Administration of Institute	2	1	2			
L			Overall academic standard	3		2			
M			Overall Development of your ward	1	2	2			

Question A

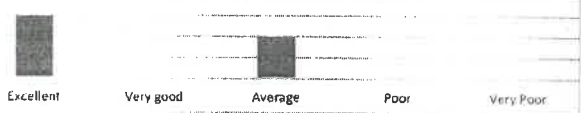


Question B



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### Question C



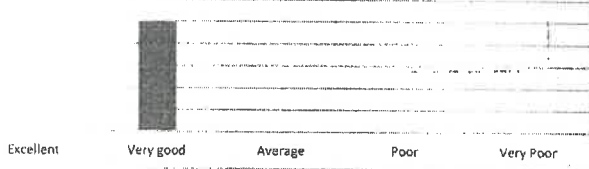
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### Question D



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### Question E



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### Question F



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### Question G



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### Question H



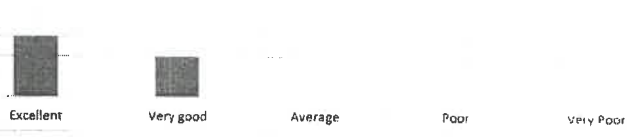
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### Question I



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### Question J



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### Question K



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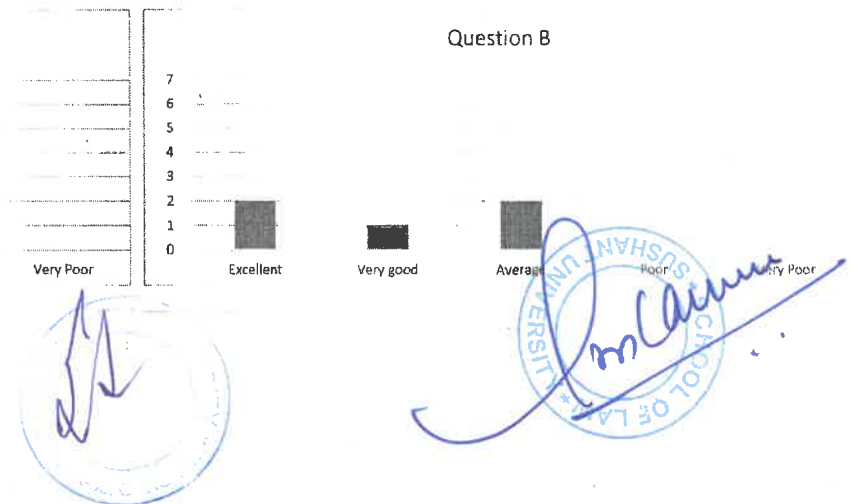
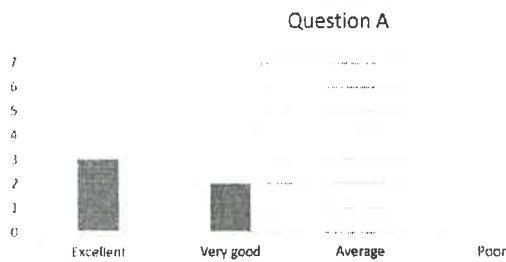


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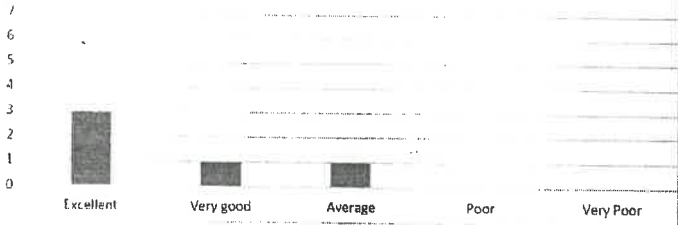
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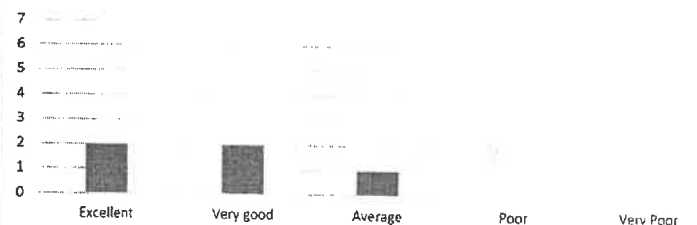
Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BALLB(H)	Alumni	Courses offered /choice elective offered	3	2				5
B			existing curriculum/ syllabus fulfill the industrial requirement	2	1	2			
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	3	1	1			
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	2	1			
E			Exposure and field visit opportunities during your course of study	2	3				
F			Preparedness for Industry ready	1	4				
G			Scope for developing creative talents by co-curricular / extra-curricular activities	2	3				
H			Industry components helped in the Job	1	2	1	1		
I			Applicability/ relevance to real life situations	3	1	1			
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	2	3				
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	2	2		1		
			preparing you for a Job/Higher Studies	2	1	2			
M			Library and book bank facility		3	2			
N			Internal assessment/continuous evaluation system	2	2	1			
O			End Semester Examination	2	3				



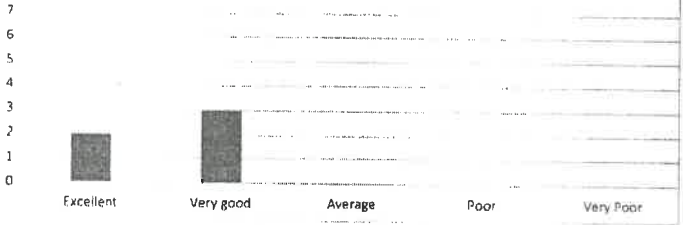
Question C



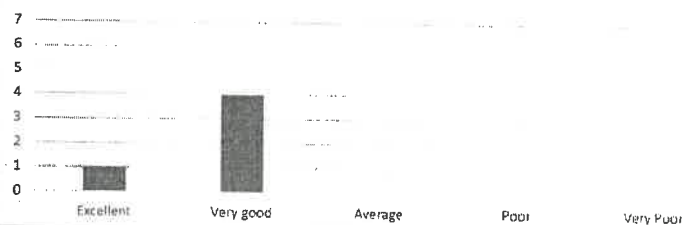
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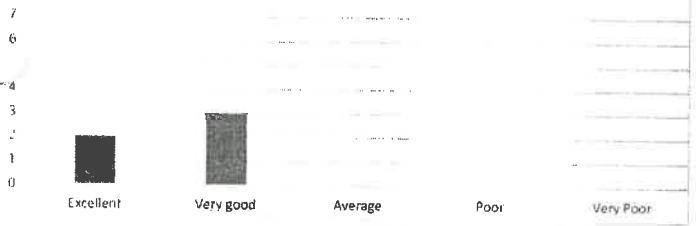
Question E



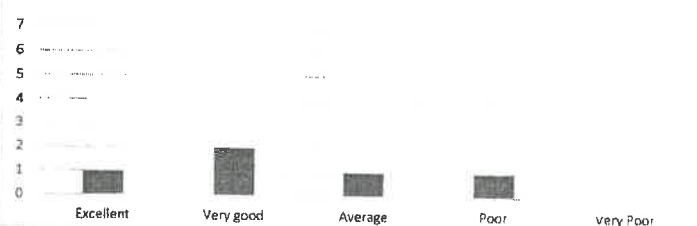
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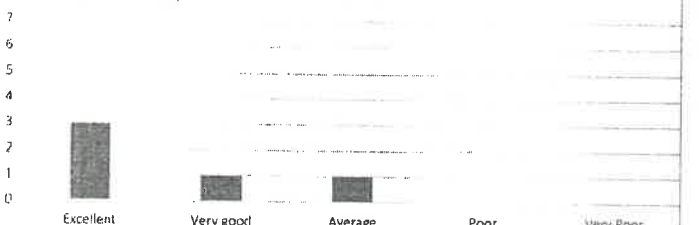
Question G



Question H



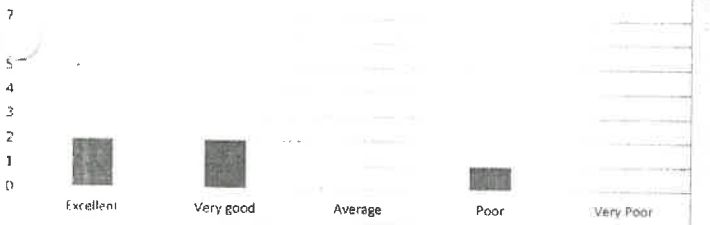
Question I



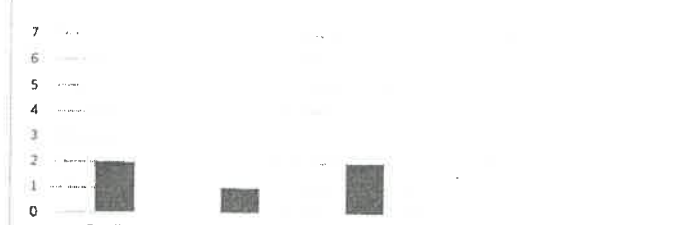
Question J



Question K



Question L



Question M



Question N



Question 0

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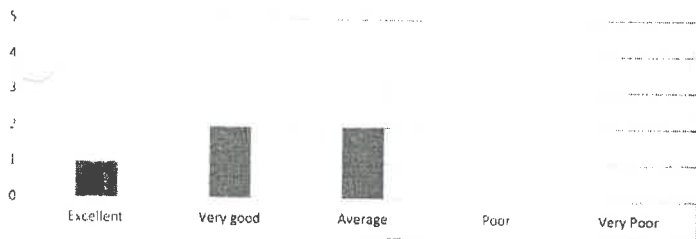
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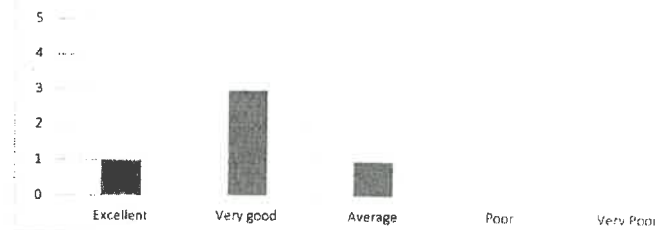


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Academic Peer	Course offered/ elective offered	1	2	2			5
B			The depth of the course is adequate to fulfill the learning outcome	1	3	1			
C			Teaching Methodology/ Pedagogy	1	3	1			
D			The course learning outcomes are mapped with program intended learning outcomes	1	3	1			
E			Curriculum ready for industry preparedness	2	2	1			
F			Balance between theory and application honing the Employability skills	2	3				
G			Potential for enhancing for self-study skills	1	3	1			
H			Curricular enables Experiential learning, Participative learning, problem solving skills	1	2	2			
I			Books, E- Books journals, E-journals and references material, E-resources availability in learning	1	4				
J			Evaluation scheme	2	1	2			

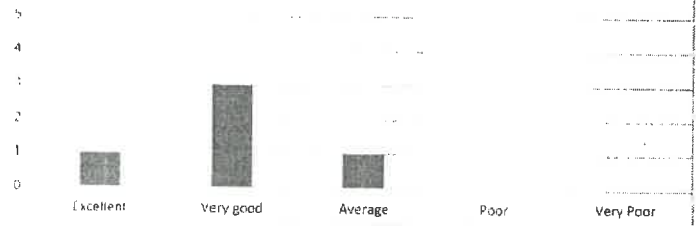
Question A



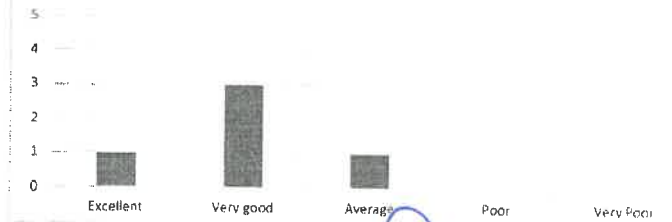
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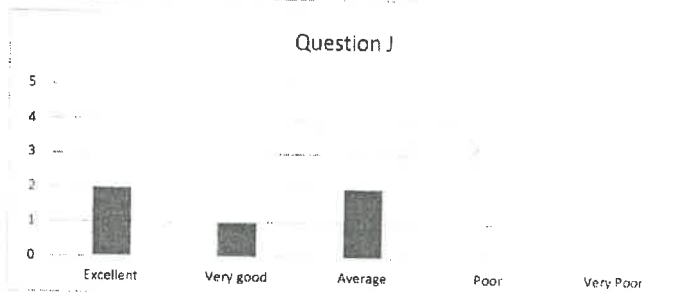
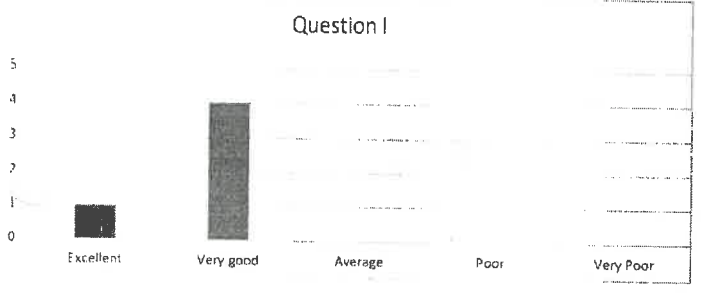
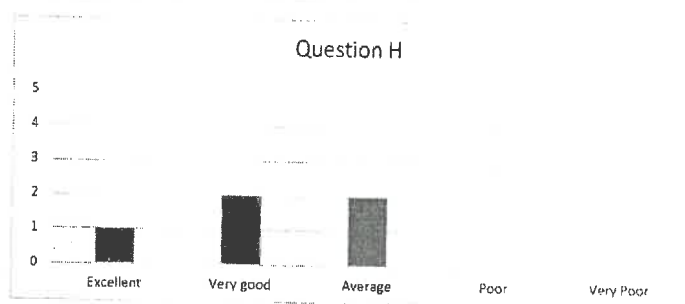
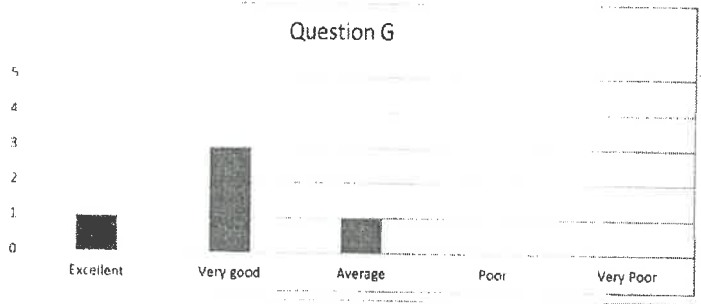
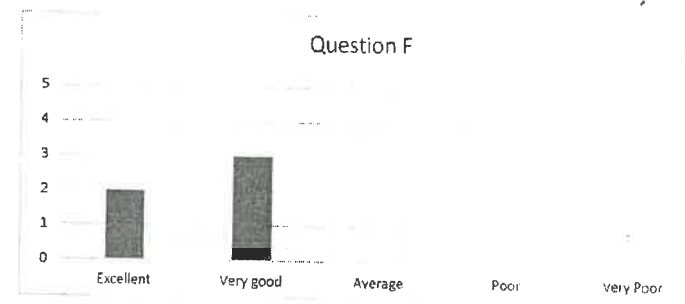
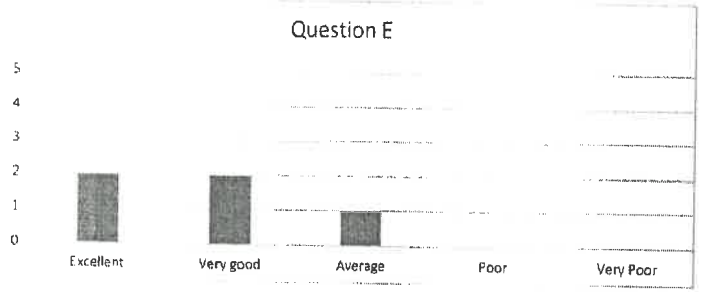


Question C



Question D

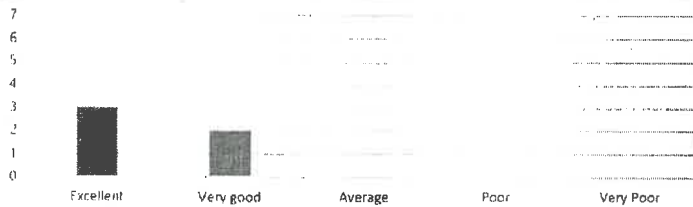




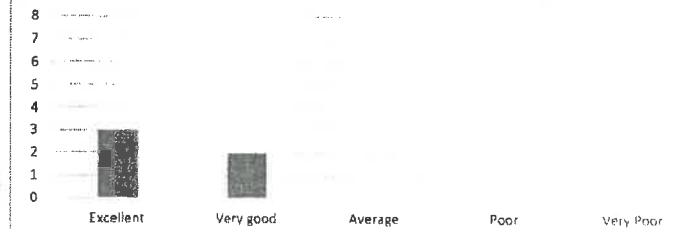


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Faculty	Curriculum flexibility including choices of the CBCS & elective	3	2				5
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	3	2				
C			Depth of the course content with respect to industry components	3	2				
D			Planning extracurricular activities to foster creativity	3	2				
E			Relevance and applicability to rela world scanarios	3	2				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	4	1				
G			The course encourages students for starting up entrepreneurial venture	3	2				
H			Practices for overall development of students	4	1				
I			Balance between theory and application honing the employabiltiy skills	1	4				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	2	3				

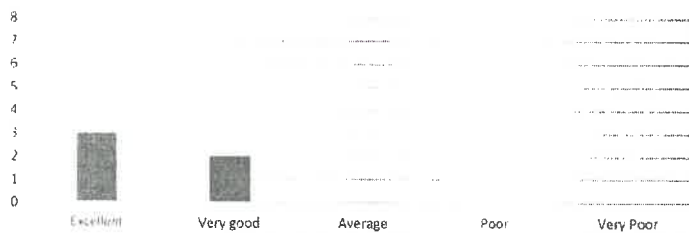
Question A



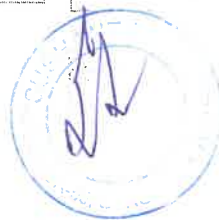
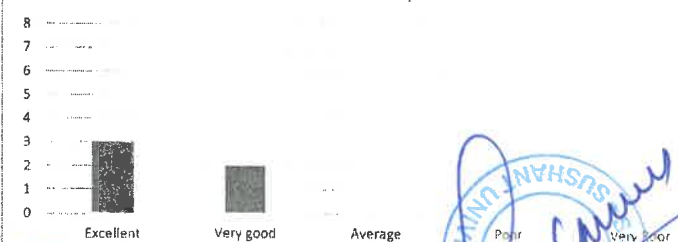
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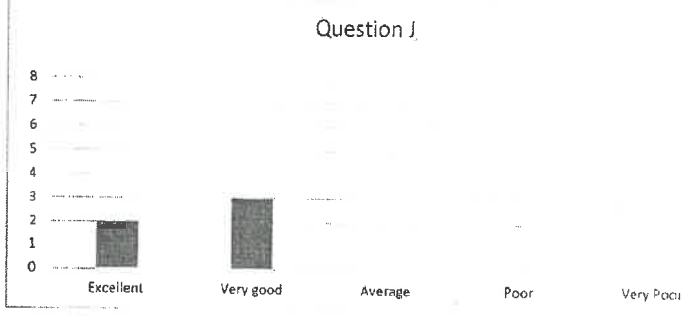
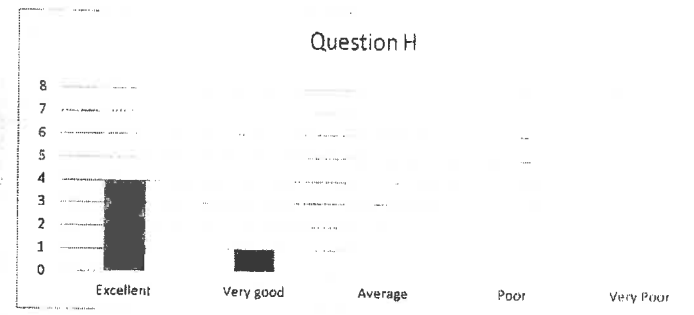
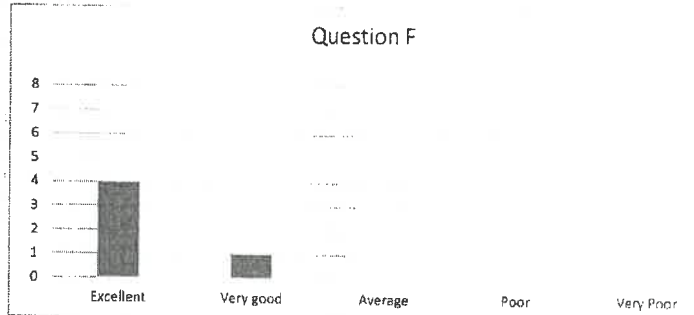
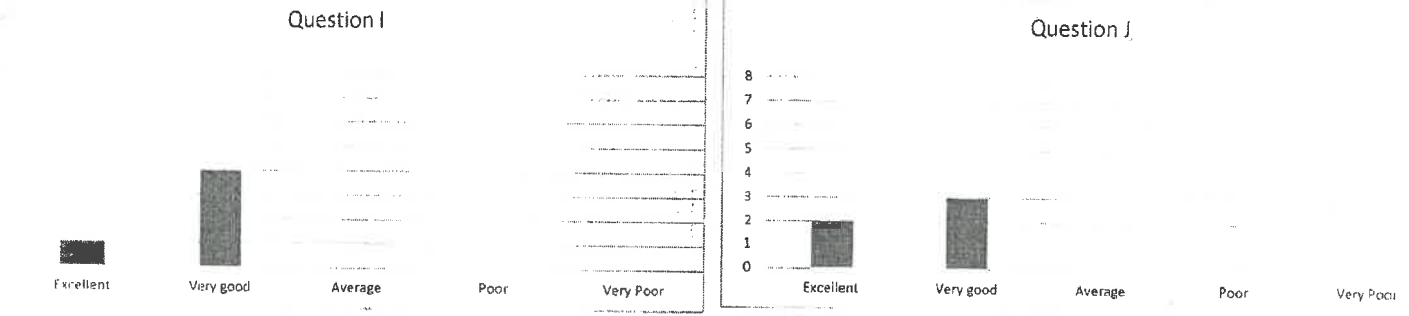
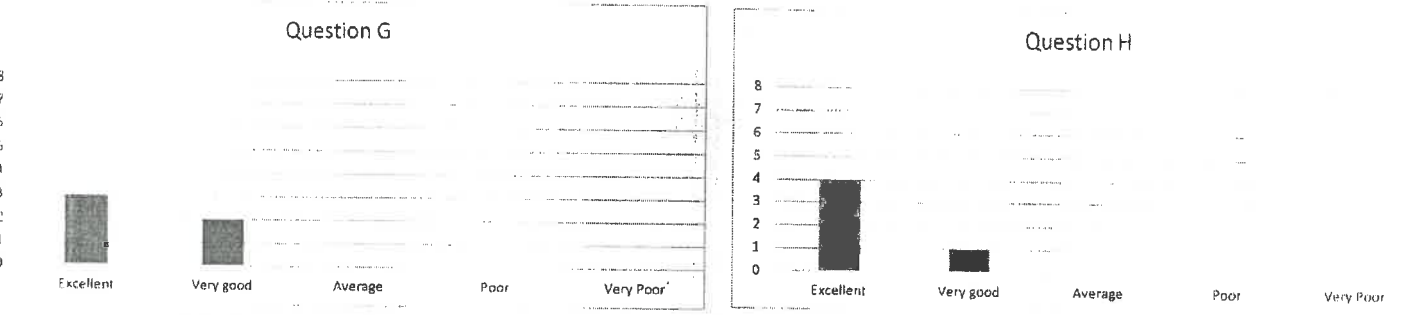
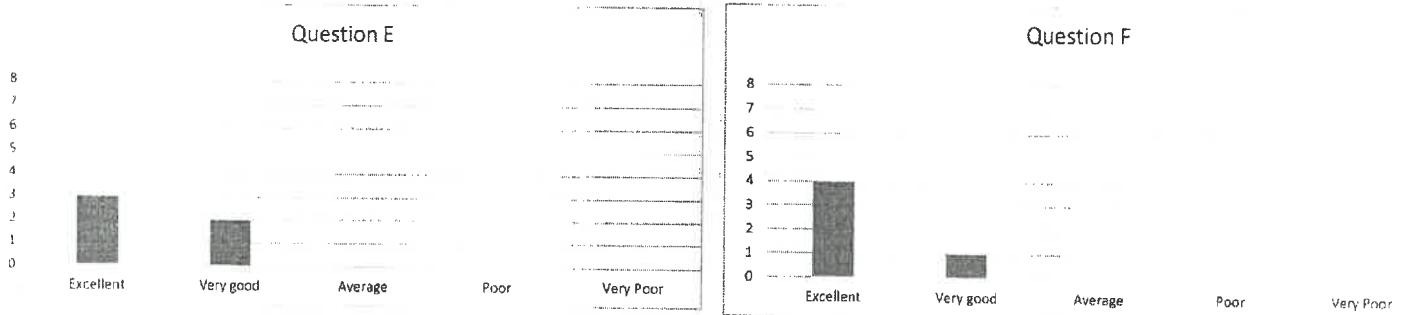


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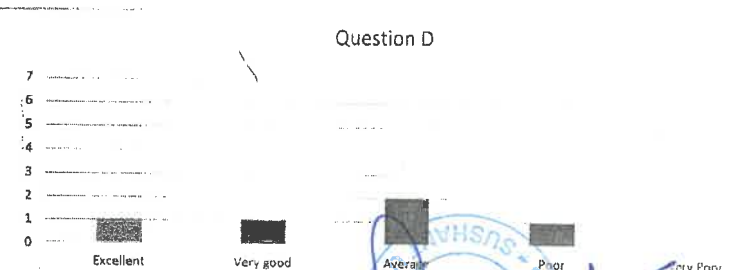
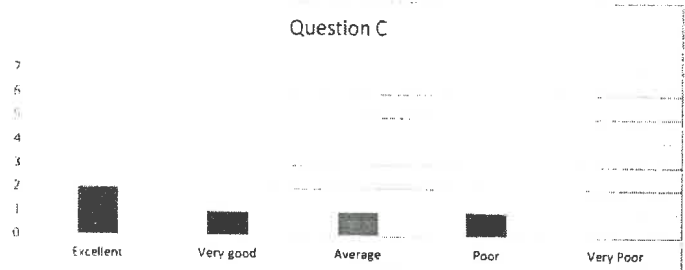
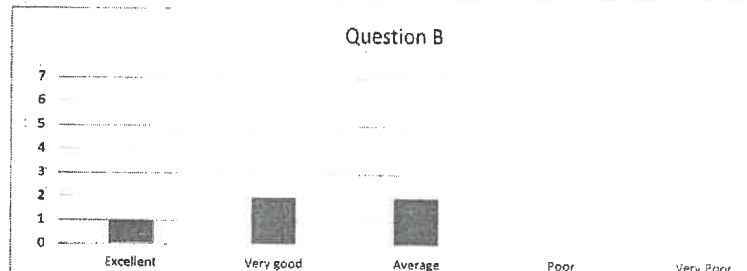
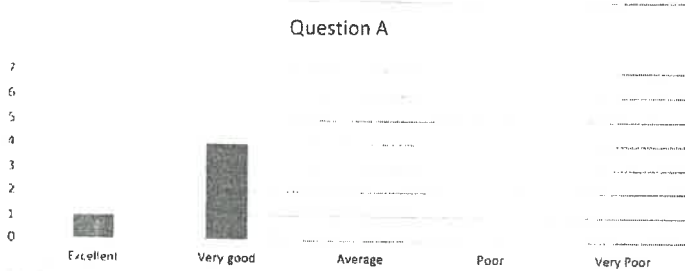


Question D





Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Students	course offered	1	4				5
B			Quality of syllabus content	1	2	2			
C			Teaching Methodology/ Predagogy	2	1	1	1		
D			Getting ready for industry- preparedness	1	1	2	1		
E			Potential for enhncing for self- study skills	1	2	1	1		
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	2	2	1			
			Good choices for elective & credit content support in class and hands on learning	1	2	1	1		
H			The electives and core course relevance to the program titel	3	1	1			
I			The cirriculum's overall impact	1	2	2			
J			Evaluation scheme	2	2		1		



Question E

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Very Poor

Question F

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Poor

Very Poor

Question G

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Very Poor

Question H

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Poor

Very Poor

Question I

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Very Poor

Question J

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Very Poor



*Sanjiv Kumar*



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	5					5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	2	3				
C			depth of the course content wit respect to industry components	4	1				
D			circulum relevant for employability	3	2				
E			ciurriculum effective in developing innovative thinking	2	3				
F			curriculum effective in developing skill oriented human resources	3	2				
G			current curriculum is fulfilling the need of the industry	1	4				
H			effectiveness of the curriculum for development of entrepreneurship	2	3				
I			ability to work in a team	3	2				
J			ability of the employee to get inclined towards lifelong learning	3	2				

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Excellent

Very good

Average

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Question A

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Excellent

Very good

Average

Poor

Very Poor

Question B

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### Question C

Excellent Very good Average Poor Very Poor

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### Question D

Excellent Very good Average Poor Very Poor

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### Question E

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### Question F

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### Question G

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### Question H

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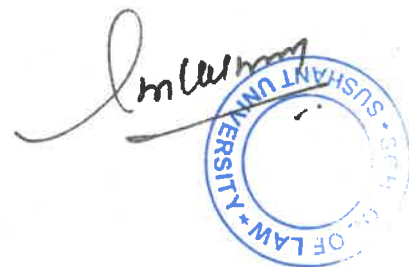
### Question I

Excellent Very good Average Poor Very Poor

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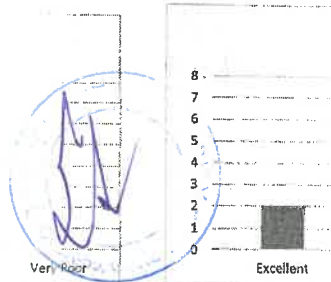
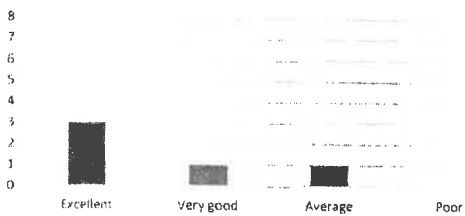
### Question J

Excellent Very good Average Poor Very Poor



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBALLB(H)	Parents	Progress of your ward in academics	3	1	1			5
B			Infrastructural facilities provided by the institute	2	1	1	1		
C			Regularity in Conduction of theory & practical classes	1	2	1	1		
D			Scheme, Syllabi & Teaching-Learning process	2	1	2			
E			Co & Extra-curricular activities conducted	2	1	2			
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	1	1			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	2	2	1			
H			course has inculcated social and ethical values in your ward	2	1	2			
I			Examination Scheme & Exam conduction	2	1	2			
J			Transparency in evaluation system	3		1	1		
K			Satisfaction with the Administration of Institute	3	2				
L			Overall academic standard	3		2			
M			Overall Development of your ward	3		2			

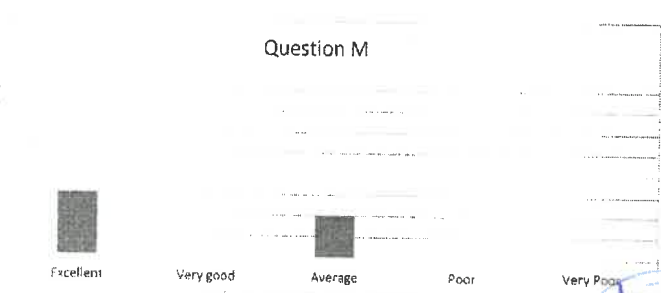
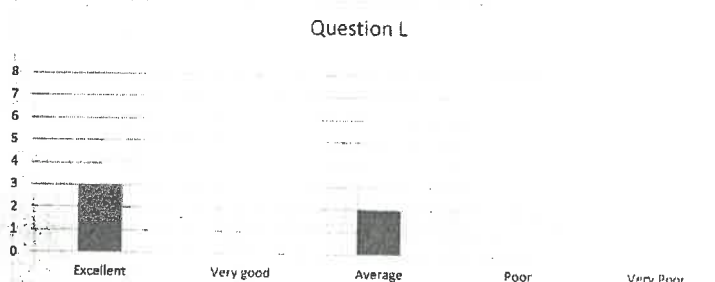
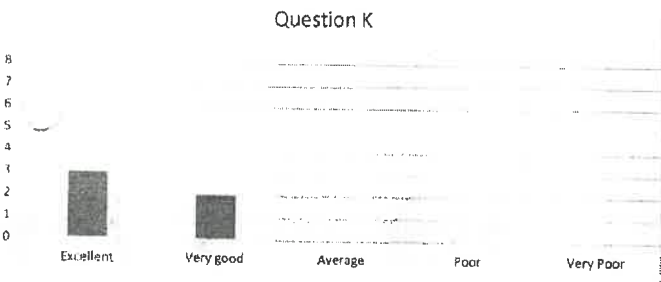
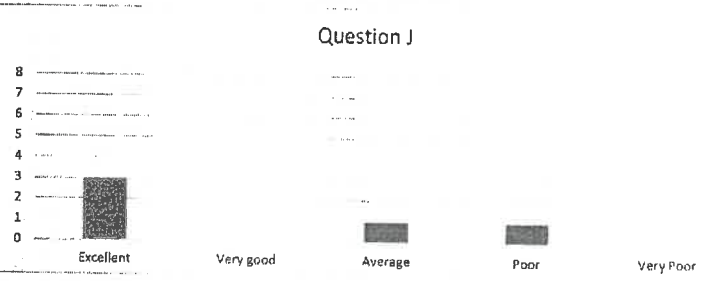
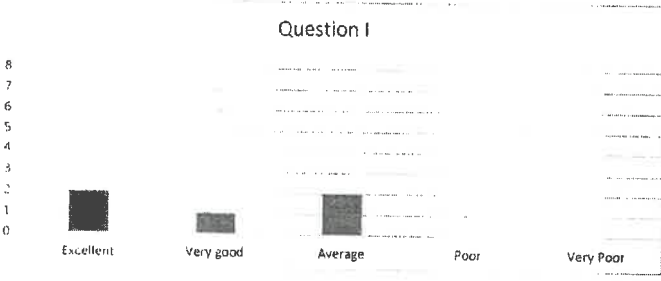
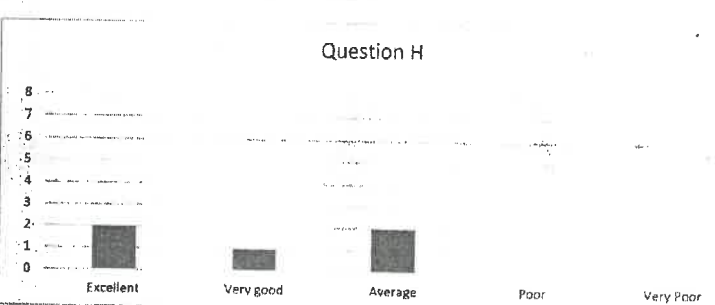
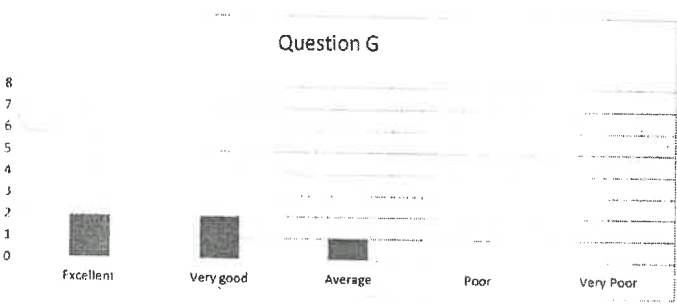
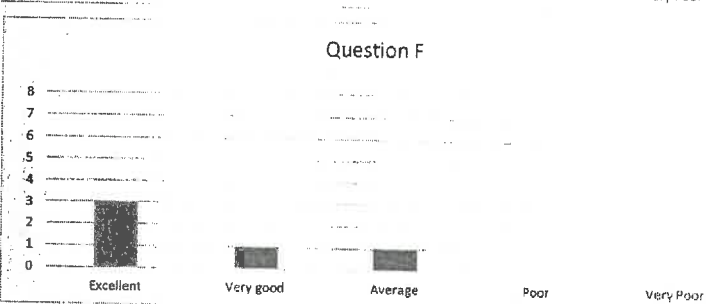
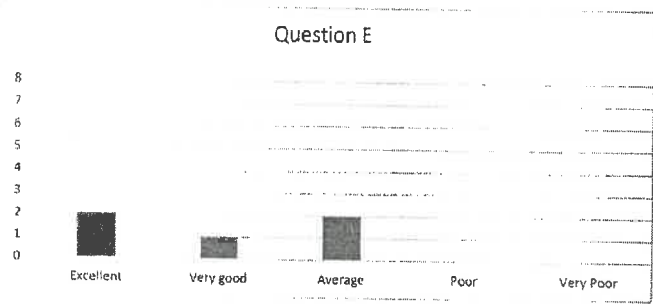
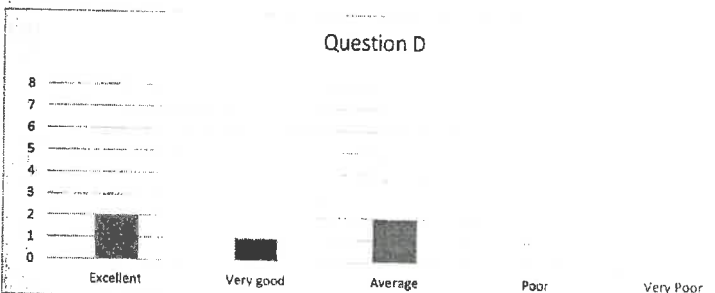
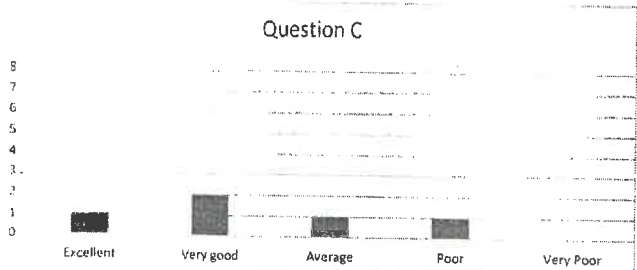
Question A



Question B



SUSHANT UNIVERSITY  
SCHOOL OF LAW  
M. K. JAIN

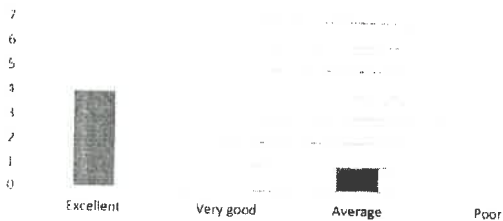


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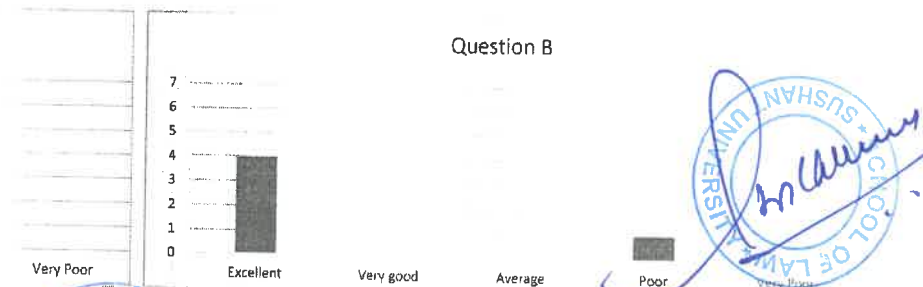


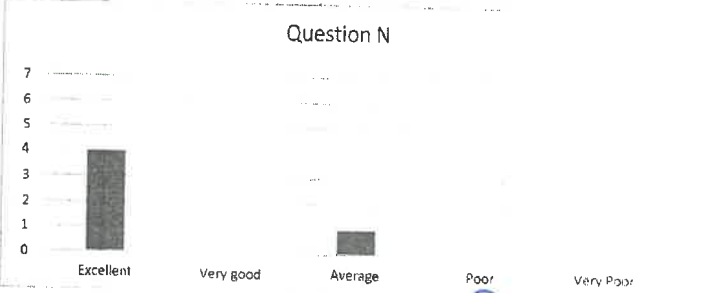
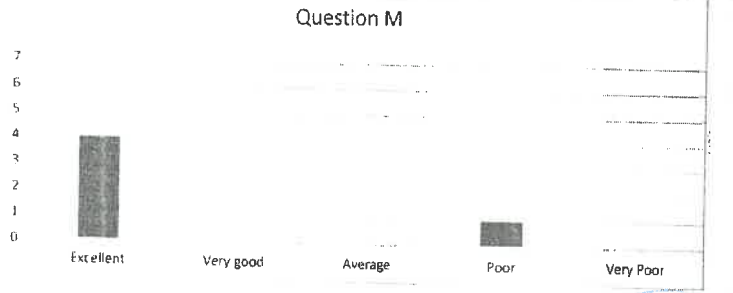
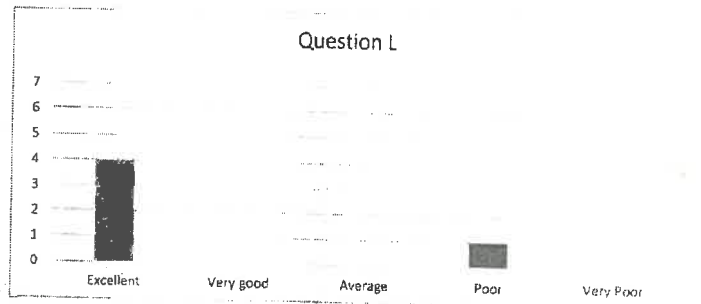
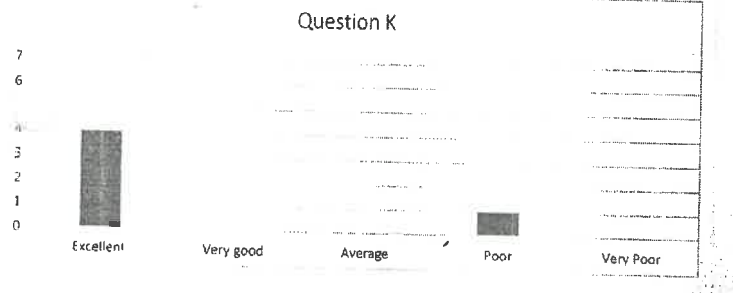
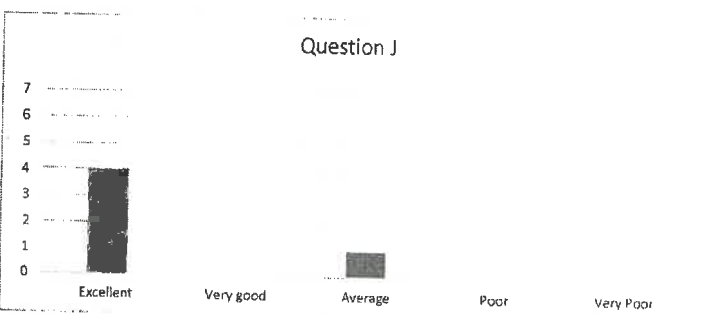
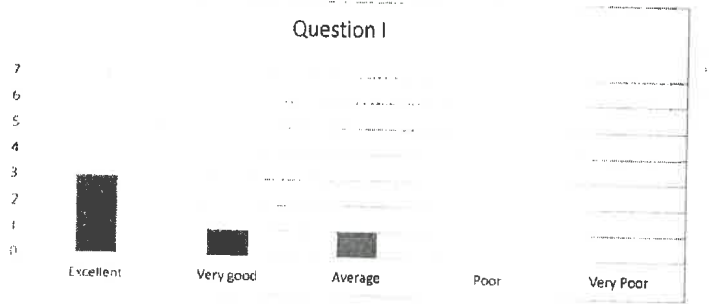
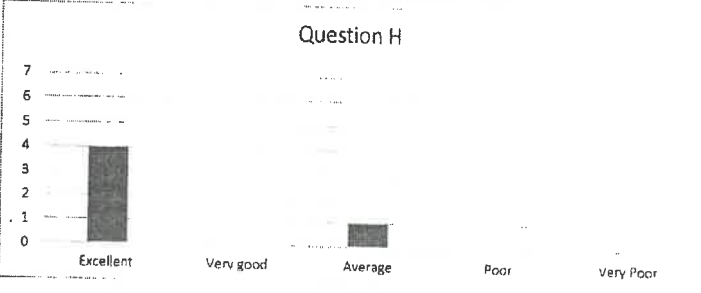
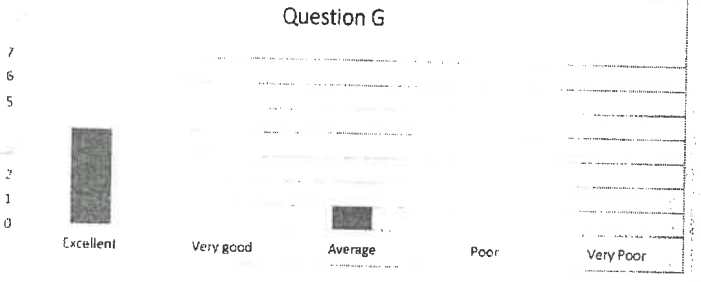
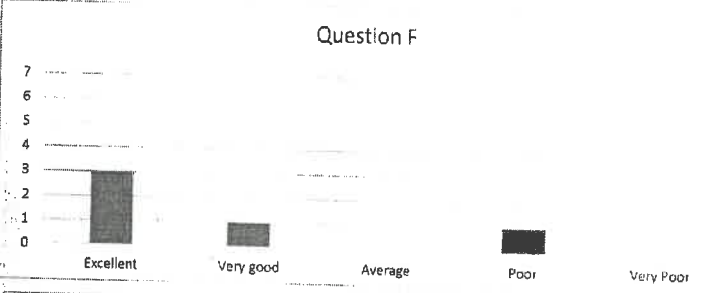
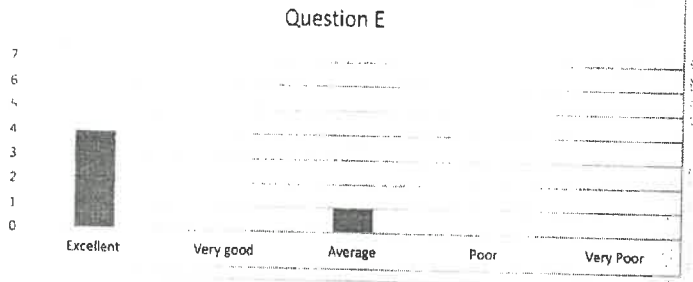
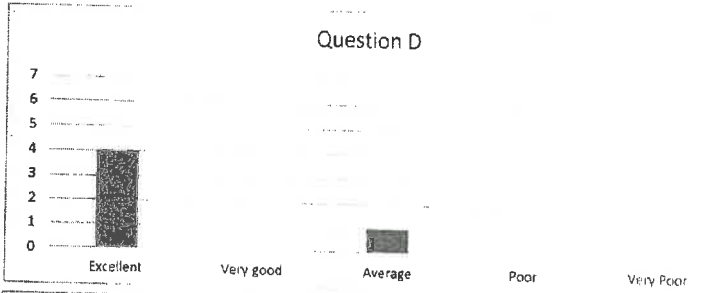
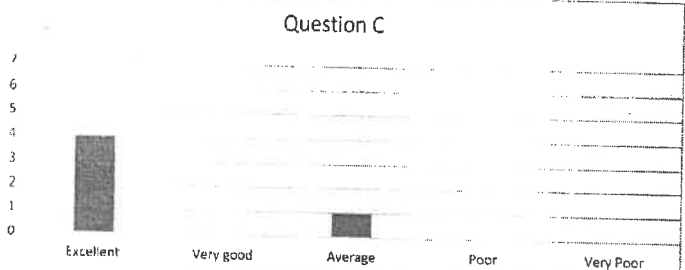
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBALLB(H)	Alumni	Courses offered /choice elective offered	4		1			5
B			existing curriculum/ syllabus fulfill the industrial requirement	4			1		
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	4		1			
D			Program/Syllabus in preparing you for a Job/Higher Studies	4		1			
E			Exposure and field visit opportunities during your course of study	4		1			
F			Preparedness for Industry ready	3	1		1		
			Scope for developing creative talents by co-curricular / extra-curricular activities	4		1			
H			Industry components helped in the Job	4		1			
I			Applicability/ relevance to real life situations	3	1	1			
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4		1			
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4			1		
L			preparing you for a Job/Higher Studies	4			1		
M			Library and book bank facility	4			1		
N			Internal assessment/continuous evaluation system	4		1			
O			End Semester Examination	4		1			

Question A



Question B





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Question 0



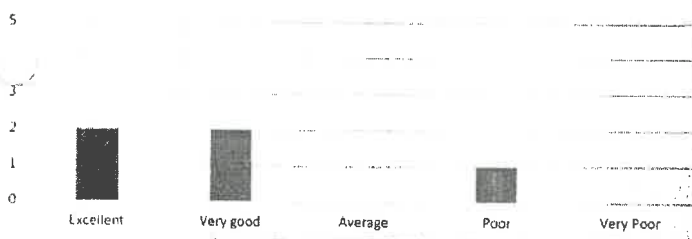
Very good      Average      Poor      Very Poor

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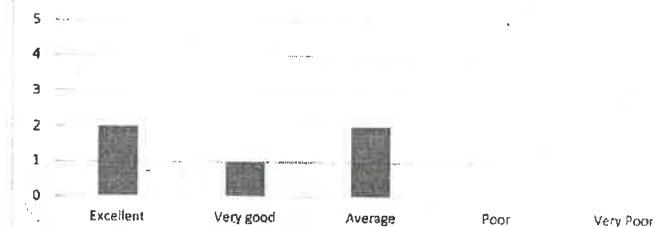


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB (H)	Academic Peer	Course offered/ elective offered	2	2		1		5
B			The depth of the course is adequate to fulfill the learning outcome	2	1	2			
C			Teaching Methodology/ Pedagogy	1	3	1			
D			The course learning outcomes are mapped with program intended learning outcomes	2	2	1			
E			Curriculum ready for industry preparedness	1	3	1			
F			Balance between theory and application honing the Employability skills	3	1	1			
G			Potential for enhancing for self-study skills	1	3	1			
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	2	1			
I			Books, E- Books journals, E-journals and references material, E-resources availability in learning	4	0	1			
J			Evaluation scheme	1	3	1			

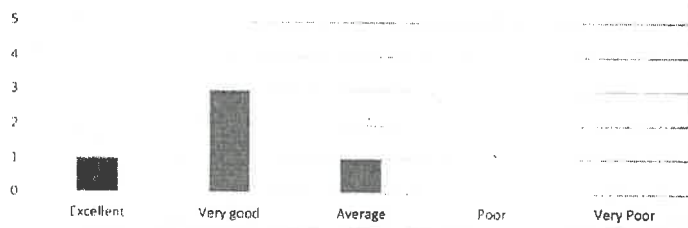
Question A



Question B



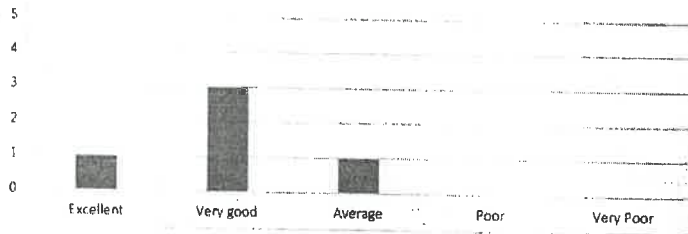
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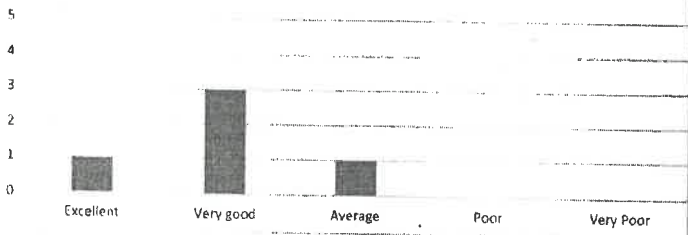
Question D



Question E



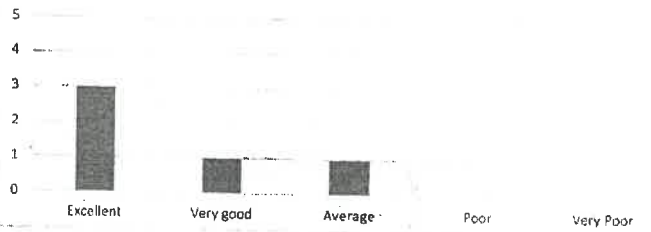
Question G



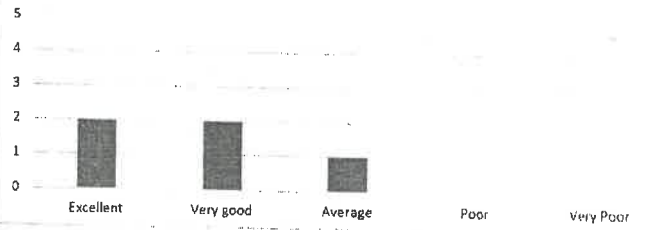
Question I



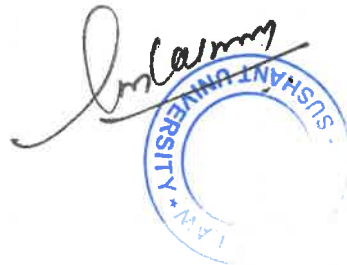
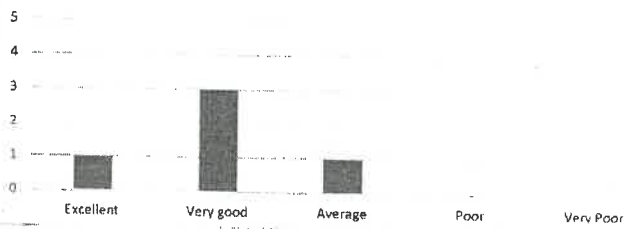
Question F



Question H

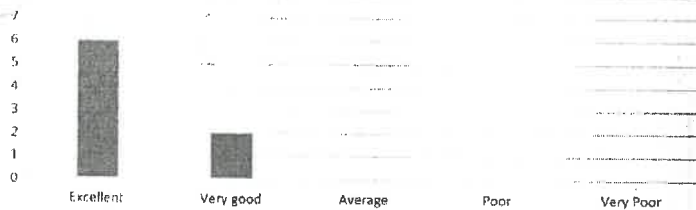


Question J

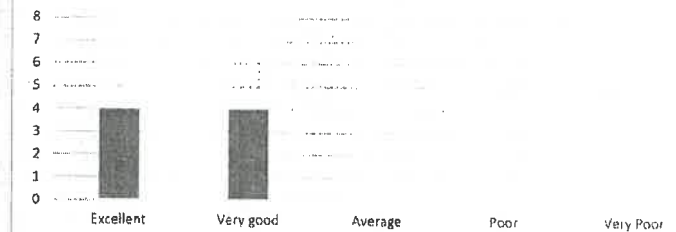


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB (H)	Faculty	Curriculum flexibility including choices of the CBCS & elective	6	2				8
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	4	4				
C			Depth of the course content with respect to inducrry components	4	4				
D			Planning extracurricular activities to foster creativity	4	4				
E			Relevance and applicability to rela world scanarios	4	3	1			
			value of learning (concerning information, concepts, ma nual skills, critical thinking	2	5	1			
G			The course encourages students for starting up entrepreneurial venture	5	2	1			
H			Practices for overall development of students	5	2	1			
I			Balance between theory and application honing the employabiltiy skills	3	5				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	3	1			

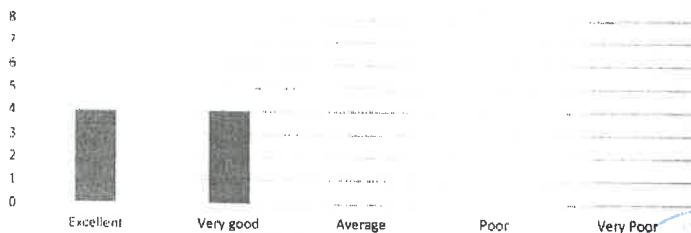
Question A



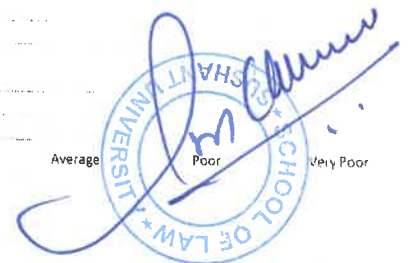
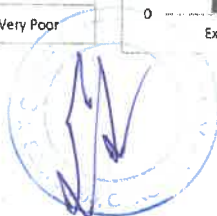
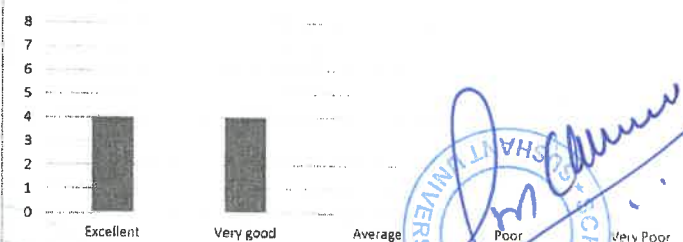
Question B



Question C



Question D

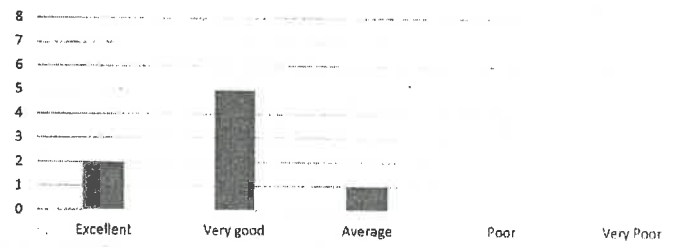


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### Question E



### Question F

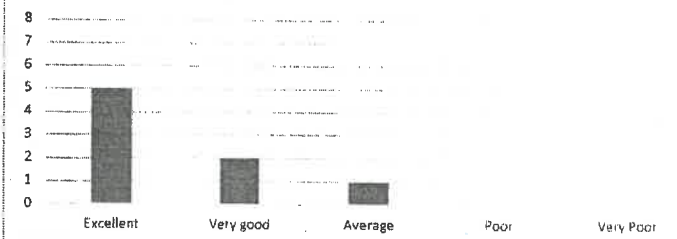


### Question G

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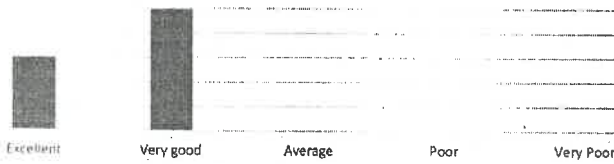


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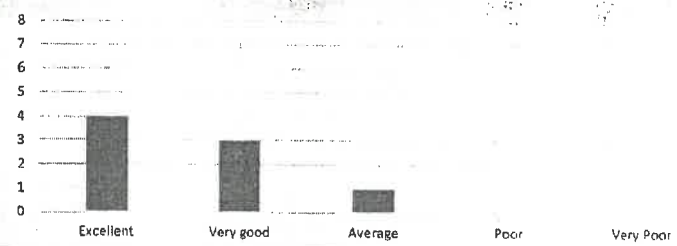


### Question I

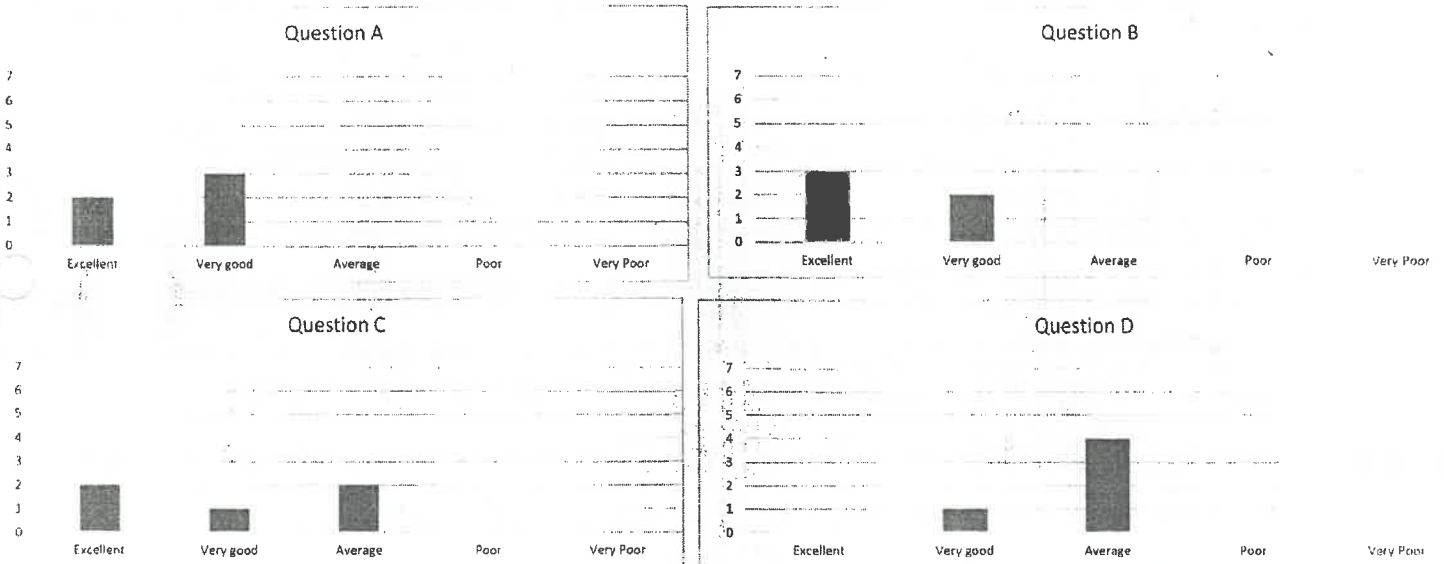
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### Question J



Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB (H)	Students	course offered	2	3				5
B			Quality of syllabus content	3	2				
C			Teaching Methodology/ Pedagogy	2	1	2			
D			Getting ready for industry- preparedness		1	4			
E			Potential for enhancing for self- study skills	3	1	1			
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	4	1				
			Good choices for elective & credit content support in class and hands on learning	4	1				
H			The electives and core course relevance to the program title	3	1	1			
I			The curriculum's overall impact	2	3				
J			Evaluation scheme	2	2	1			





Question E

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Excellent



Very good



Average

Poor

Very Poor

Question F

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Excellent



Very good

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Very Poor

Question G

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Excellent



Very good

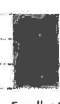
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Excellent



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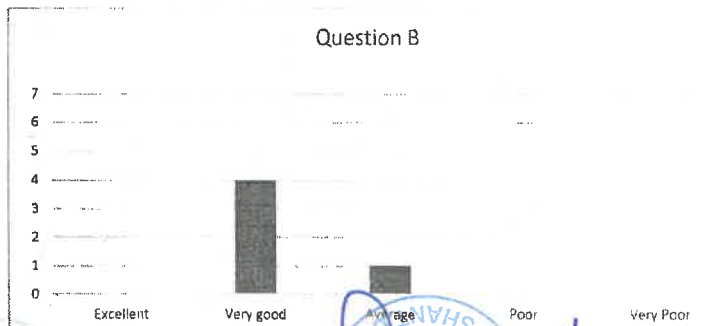
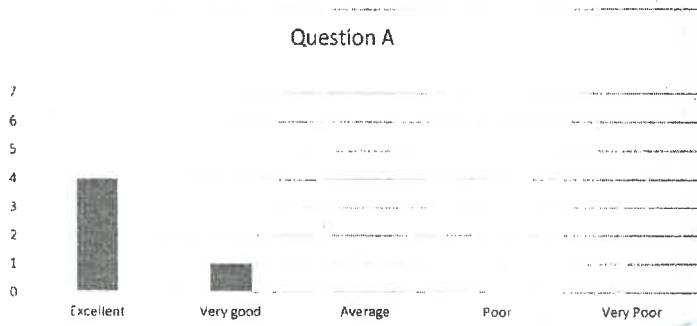
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB(H)	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	4	1				5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.		4	1			
C			depth of the course content wit respect to industry components	3	2				
D			circulum relevant for employability	2	2	1			
			ciurriculum effective in developing innovative thinking	2	3				
F			curriculum effective in developing skill oriented human resources	5					
G			current curriculum is fulfilling the need of the industy	1	3	1			
H			effectiveness of the curriculum for development of entrepreneurship	1	4				
I			ability to work in a team		4	1			
J			ability of the employee to get inclined towards lifelong learning			3	2		



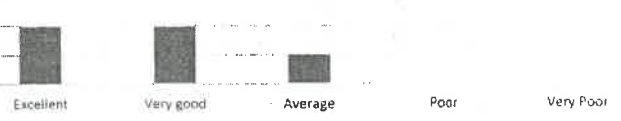
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### Question C



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### Question E



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### Question F



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### Question G



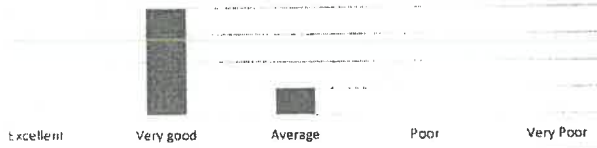
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### Question H



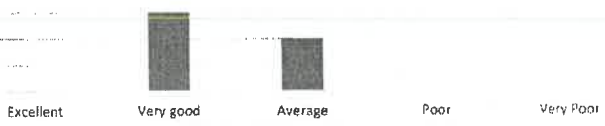
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### Question I

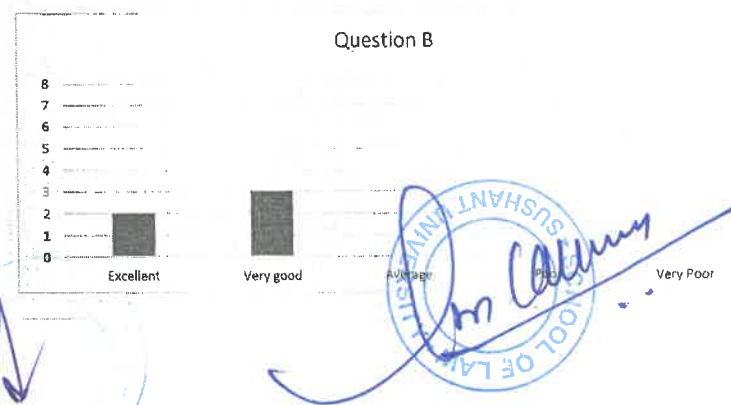
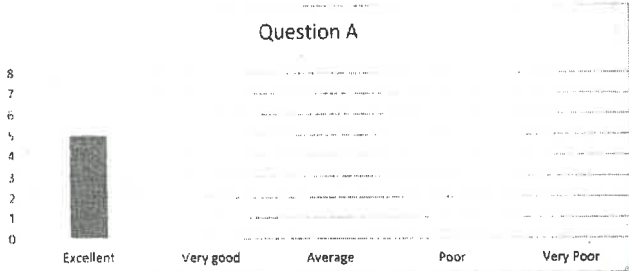


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### Question J



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB(H)	Parents	Progress of your ward in academics	5					5
B			Infrastructural facilities provided by the institute	2	3				
C			Regularity in Conduction of theory & practical classes	3	2				
D			Scheme, Syllabi & Teaching-Learning process	4	1				
E			Co & Extra-curricular activities conducted	4	1				
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	2				
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	4	1				
H			course has inculcated social and ethical values in your ward	4	1				
I			Examination Scheme & Exam conduction	4	1				
J			Transparency in evaluation system	4	1				
K			Satisfaction with the Administration of Institute	4	1				
L			Overall academic standard	4	1				
M			Overall Development of your ward	4	1				



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### Question C



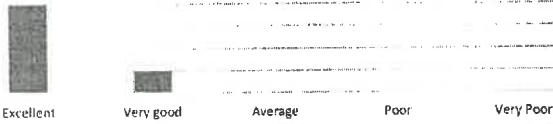
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### Question D



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### Question J



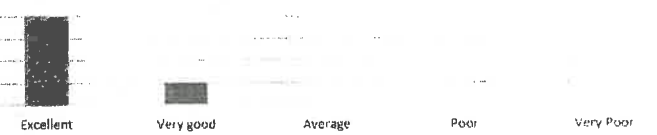
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### Question K



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### Question L



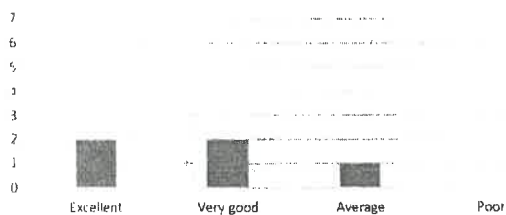
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### Question M



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB(H)	Alumni	Courses offered /choice elective offered	2	2	1			5
B			existing curriculum/ syllabus fulfill the industrial requirement	2	2	1			
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	2	1		2		
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	1	2			
E			Exposure and field visit opportunities during your course of study	2	1		1	1	
F			Preparedness for Industry ready	2	1		2		
G			Scope for developing creative talents by co-curricular / extra-curricular activities	2	1	1	1		
H			Industry components helped in the Job	2	1		2		
I			Applicability/ relevance to real life situations	2	1	2			
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	2	2	1			
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	2	1	1	1		
			preparing you for a Job/Higher Studies	2	1		2		
M			Library and book bank facility	2	1	1		1	
N			Internal assessment/continuous evaluation system	2	2	1			
O			End Semester Examination	2	2	1			

Question A



Question B



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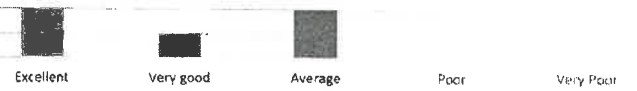
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### Question C



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### Question E



### Question F

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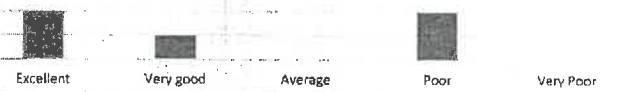
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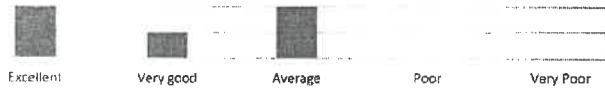
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Question 0

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Excellent



Very good



Average

Poor

Very Poor



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