Sushant University

Criterion 1 – Curricular Aspects (150)

Curriculum related questions are mandatorily present in the feedback form of every stakeholder.
(Appendix-I)

BLANK FEEDBACK FORM - STUDENT

Student Feedback form - Design & Review of Syllabus

VATEL HOTEL & TOURISM BUSINESS SCHOOL

ansal University

NAME OF THE PROGRAMME		
YEAR		
NATURE OF THE STAKEHOLDER		STUDENT

S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	**1**	**2**	**3**	**4**	**5**
1	The Programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?					
2	The weekly load of Courses is appropriate.					
3	The content of the courses are appropriate for the learning of the discipline?					
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms?					
5	The flow of subjects in the programme structure is in a synchronized manner ?					
6	The Credit content facilitates both class room and experiential learning?					
7	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					
8	The courses in the programme are intellectually challenging and stimulating					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.					
11	Any suggestions or feedback based on the design and review of syllabus					

Name			
Programme		Email Id	
Batch		Date	

School Of Hospitality Management
Ansal University
Sector-55, Gurugram

BLANK FEEDBACK FORM – FACULTY/EMPLOYER/ALUMNI

au ansal University Gurgaon

Feedback form - Design & Review of Syllabus- Faculty/Employer/Alumni

	NAME OF THE PROGRAMME					
	YEAR					
	NATURE OF THE STAKEHOLDER	☐ Faculty ☐ Employers ☐ Alumni				
S. No.	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline:					
4	The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.					
8	The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name						
Designation		Email id				

BLANK FEEDBACK FORM – PEER

Sushant

Feedback form - Design & Review of Syllabus- Peer

NAME OF THE PROGRAMME	
YEAR	
NATURE OF THE STAKEHOLDER	☐ Peer

S. No.	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.					
4	The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.					
8	The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					

Name			
Designation		Email id	
Organization		Date	

SCHOOL OF HEALTH SCIENCES

SUSHANT UNIVERSITY

(ERSTWHILE ANSAL UNIVERSITY)

Student/Alumni Feedback on Curriculum

Name: ....   Date: ....

Email id:...

Program: ....   Batch: ....

Q. 1. You find the curriculum of your batch:

◯ Satisfactory

◯ Unsatisfactory

Q.2. The changes made in new program structure in context to the old program structure are progressive as per the industry and academia norms:

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

Q.3. Any changes which you think are required to make the students more employable:

◯ Yes

◯ No

Q.4. More practical oriented subjects should be included:

◯ Yes

◯ No

◯ May be

Q.5. Any suggestion: ....

....

....

SCHOOL OF HEALTH SCIENCES
SUSHANT UNIVERSITY
(ERSTWHILE ANSAL UNIVERSITY)

<u>Faculty Feedback on Curriculum</u>

Name: ....   Date: ....

Email id: ....

Program: ....   Batch: ....

Q. 1. You find the curriculum of your batch:

◯ Satisfactory   ◯ Unsatisfactory

Q.2. The changes made in new program structure in context to the old program structure are progressive as per the industry and academia norms:

◯ Strongly disagree   ◯ Disagree   ◯ Neutral   ◯ Agree   ◯ Strongly agree

Q.3. Any changes which you think are required to make the students more employable:

◯ Yes   ◯ No

Q.4. More practical oriented subjects should be included:

◯ Yes   ◯ No   ◯ May be

Q.5. The curriculum of the program is well designed and promotes the learning experiences of the students:

Poor ◯ 1   ◯ 2   ◯ 3   ◯ 4   ◯ 5 Excellent

Q.6. Employability is given focus in the curriculum design:

Poor ◯ 1   ◯ 2   ◯ 3   ◯ 4   ◯ 5 Excellent

Q.7. The Curriculum incorporates recent technological development in the area:

Poor ◯ 1   ◯ 2   ◯ 3   ◯ 4   ◯ 5 Excellent

Q.8. Any suggestion: ....

....

SCHOOL OF HEALTH SCIENCES

SUSHANT UNIVERSITY

(ERSTWHILE ANSAL UNIVERSITY)

Industrial Expert Feedback on Curriculum

Name: ....   Date: ....

Email id: ....

Program: ....   Batch: ....

Q. 1. You find the curriculum of your batch:

○ Satisfactory   ○ Unsatisfactory

Q.2. The changes made in new program structure in context to the old program structure are progressive as per the industry and academia norms:

○ Strongly disagree   ○ Disagree   ○ Neutral   ○ Agree   ○ Strongly agree

Q.3. Any changes which you think are required to make the students more employable:

○ Yes   ○ No

Q.4. More practical oriented subjects should be included:

○ Yes   ○ No   ○ May be

Q.5. The curriculum of the program is well designed and promotes the learning experiences of the students:

Poor ○ 1   ○ 2   ○ 3   ○ 4   ○ 5 Excellent

Q.6. Employability is given focus in the curriculum design:

Poor ○ 1   ○ 2   ○ 3   ○ 4   ○ 5 Excellent

Q.7. The Curriculum incorporates recent technological development in the area:

Poor ○ 1   ○ 2   ○ 3   ○ 4   ○ 5 Excellent

Q.8. Any suggestion: ....

....

Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni

	NAME OF THE PROGRAMME		▢ BHM	▢ MBA-HM			
	YEAR						
	NATURE OF THE STAKEHOLDER		▢ Teachers	▢ Employers	▢ Alumni		
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					

Name	

Designation		Email Id	
Organisation		Date	

School Of Hospitality Management
Ansal University
Sector-55, Gurugram

Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni/Academic Peers

NAME OF THE PROGRAMME		□ BHM □ MBA-HM				
YEAR						
NATURE OF THE STAKEHOLDER		Academic Peers				

S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism industry.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name						
Designation		Email id				
Organisation		Date				

School Of Hospitality Management
Ansal University
Sector-55, Gurugram

Scanned with CamScanner

Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni/Academic Peers

Sushant University

NAME OF THE PROGRAMME		☐ BHM ☐ MBA-HM				
YEAR						
NATURE OF THE STAKEHOLDER		Academic Peers				
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name						
Designation		Email Id				
Organisation		Date				

Vatel Hotel & Tourism Business School
Sushant University
Sector 55, Gurugram

Feedback form - Design & Review of Syllabus- Teacher/Employer/Alumni

	NAME OF THE PROGRAMME		□ BHM □ MBA-HM			
	YEAR					
	NATURE OF THE STAKEHOLDER		□ Teachers □ Employers □ Alumni			
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme Curriculum meets the present day requirement of the Hospitality industry					
2	All the Courses in the programme structure are in line with the industry requirements.					
3	The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.					
4	The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.					
5	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.					
6	The Courses encourage students for starting up entrepreneurial venture.					
7	The course Syllabi strikes a balance between theory and application honing the Employability skills.					
8	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name						
Designation		Email Id				
Organisation		Date				

Student Feedback form - Design & Review of Syllabus

HOTEL & TOURISM BUSINESS SCHOOL

Sushant University

	NAME OF THE PROGRAMME					
	YEAR					
	NATURE OF THE STAKEHOLDER	STUDENT				
S.No	Description	Srongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
	NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX	1	2	3	4	5
1	The Programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?					
2	The weekly load of Courses is appropriate.					
3	The content of the courses are appropriate for the learning of the discipline?					
4	The changes made in new Programme structure in context to old programme structure are progressive as per the Industry and academic norms?					
5	The flow of subjects in the programme structure is in a synchronized manner ?					
6	The Credit content facilitates both class room and experiential learning?					
7	The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism Industry.					
8	The courses in the programme are intellectually challenging and stimulating					
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.					
11	Any suggestions or feedback based on the design and review of syllabus					
Name						
Programme		Email Id				
Batch		Date				

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

Sushant	Feedback form - Design & Review of Syllabus- Faculty/Employer/Alumni						
	NAME OF THE PROGRAMME						
	YEAR						
	NATURE OF THE STAKEHOLDER		☐ Faculty ☐ Employers ☐ Alumni				
S. No.	**Description**	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		**1**	**2**	**3**	**4**	**5**	
1	The Programme Curriculum meets the present day requirement of the industry						
2	All the Courses in the programme structure are in line with the industry requirements.						
3	The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.						
4	The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.						
5	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.						
6	The Courses encourage students for starting up entrepreneurial venture.						
7	The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.						
8	The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry						
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.						
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.						
11	Any suggestions or feedback based on the design and review of syllabus						
Name							
Designation		**Email id**					
Organization		**Date**					

BLANK REVISED FEEDBACK FORM – STUDENT

(APPLICABLE FROM ACADEMIC YEAR 2023-24)

Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/A

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

School of ....

Academic Year: ....

Name of Student: ....

Admission No.: ....

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S.No.	Parameter	Please tick (√) in a box as per your rating				
		5	4	3	2	1
A	Courses Offered					
B	Quality of Syllabus contents					
C	Teaching Methodology / Pedagogy					
D	Getting ready for Industry preparedness					
E	Potential for enhancing for self-study skills					
F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities					
G	Good choices for Electives & credit content support in-class and hands-on learning?					
H	The electives' and core courses' relevance to the program title					
I	The curriculum's overall impact					
J	Evaluation Scheme					

[B] Kindly respond to the following questions impartially.

1. What curriculum distinctions did you see between SU and other universities?

    ----

2. What are your expectations from the program curriculum?

    ----

3. List the three aspects of the curriculum that you found most appealing.

    *   --
    *   --
    *   --

4. Any other Suggestions.

    *   --

Signature of the Student

BLANK REVISED FEEDBACK FORM – TEACHER

(APPLICABLE FROM ACADEMIC YEAR 2023-24)

SU/IQAC/Curricular Feedback/B

TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

School of .... Academic Year: ....

Name of the Teacher: ....

Programme: _____

On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S No	Parameters	Excellent	Very Good	Average	Poor	Very Poor
A	Curriculum flexibility including Choices of the CBCS & electives					
B	Depth of the curse content is adequate to fulfill the specified learning outcomes					
C	Depth of the course content with respect to industry components					
D	Planning extracurricular activities to foster creativity					
E	Relevance and applicability to real-world scenarios					
F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)					
G	The Course encourages students for starting up entrepreneurial venture					
H	Practices for overall development of students					
I	Balance between theory and application honing the Employability skills					
J	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc					

Any Other Suggestions:

_____

_____

Signature

Name: _____

Designation: _____

BLANK REVISED FEEDBACK FORM – ALUMNI

(APPLICABLE FROM ACADEMIC YEAR 2023-24)

Sushant University

Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/C

ALUMNI FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name of Alumnus:.. Pass-out batch:................

School of_____ Academic Year:_____

(a) **Organization Details:**

    (i) Name & address of organization_____

    (ii) Address of organization_____

    (iii) Date of Joining _____

    (iv)Current Designation _____ Annual CTC: _____

(b) **Details if self-employed:**

    (i) Name & address of enterprise: _____

    (ii) Product manufactured/ Service provided: _____

Higher education if any (after passing UG/PG Degree from SU): _____

Name of the Institute: _____Address for correspondence: _____

Qualifying Exam:_____Program Enrolled:_____

Email ID: _____ Contact No: _____

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S.No.	Parameter	Please tick (√) in a box as per your rating				
		Excellent	Very Good	Average	Poor	Very Poor
	Curriculum:					
A	Courses offered /choice elective offered					
B	existing curriculum/ syllabus fulfill the industrial requirement					
C	exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts					
D	Program/Syllabus in preparing you for a Job/Higher Studies					
E	Exposure and field visit opportunities during your course of study					
F	Preparedness for Industry ready					
G	Scope for developing creative talents by co-curricular / extra-curricular activities					

H	Industry components helped in the Job					
I	Applicability/ relevance to real life situations					
J	contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics					
Academic Facilities:						
	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning					
	preparing you for a Job/Higher Studies					
	Library and book bank facility					
Examination system:						
J	Internal assessment/continuous evaluation system					
K	End Semester Examination					

Signature_____

Name of Alumnus _____

BLANK REVISED FEEDBACK FORM – PARENTS

(APPLICABLE FROM ACADEMIC YEAR 2023-24)

Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

SU/IQAC/Curricular Feedback/D

PARENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

School of .... Academic Year: ....

Parent Name: _____
Student Name: _____   Program Studied: _____

On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S. No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor
A	Progress of your ward in academics					
B	Infrastructural facilities provided by the institute					
C	Regularity in Conduction of theory & practical classes					
D	Scheme, Syllabi & Teaching-Learning process					
E	Co & Extra-curricular activities conducted					
F	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute					
G	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems					
H	course has inculcated social and ethical values in your ward					
I	Examination Scheme & Exam conduction					
J	Transparency in evaluation system					
K	Satisfaction with the Administration of Institute					
L	Overall academic standard					
M	Overall Development of your ward					

Constructive Suggestions if any for the improvement:

....
....
....

Name & Signature ....
....

BLANK REVISED FEEDBACK FORM – EMPLOYER

(APPLICABLE FROM ACADEMIC YEAR 2023-24)

Sushant
University

Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

School of .... **Academic Year:** ....

Name of Industry/Company/Institute: _____

Address: _____

On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S No.	Parameter	Excellent	Very Good	Average	Poor	Very Poor
A	Ability of the employee to apply the concepts					
B	Ability of the employee to identify, formulate, interpret, analyze and solve problems					
C	Depth of the course content with respect to industry components					
D	Curriculum relevant for employability					
E	Curriculum effective in developing innovative thinking					
F	Curriculum effective in developing skill oriented human resources					
G	Current curriculum is fulfilling the need of the industry					
H	Effectiveness of the curriculum for development of entrepreneurship					
I	Ability to work in a team					
J	Ability of the employee to get inclined towards lifelong learning					

Please provide Constructive Suggestions if any for the improvement:

....
....
....

Name & Signature...
....

BLANK REVISED FEEDBACK FORM – ACEDEMIC PEER

(APPLICABLE FROM ACADEMIC YEAR 2023-24)

SU/IQAC/Curricular Feedback/F

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name: ……………..   Designation : ……………..

Programme: ……………..   Academic Year: …………..

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S.No.	Parameter	Please tick (√) in a box as per your rating				
		5	4	3	2	1
A	Courses Offered / Elective Offered					
B	The depth of course content is adequate to fulfill the learning outcome					
C	Teaching Methodology / Pedagogy					
D	The course leaning outcomes are mapped with program intended leaning outcomes					
E	Curriculum ready for Industry preparedness					
F	Balance between theory and application honing the Employability skills					
G	Potential for enhancing for self-study skills					
H	Curricular enables Experiential learning, Participative leaning, Problem solving skills					
I	Books, E-Books, Journals , E- Journals and Reference material, E-Resources availability in Library					
J	Evaluation Scheme					

[B] Any suggestion for Curriculum Improvement.

Signature