Sushant University

Key Indicator – 1.3 Curriculum Enrichment (50)

1.3.2 Number of certificate / value-added courses / Diploma Programme/ online courses of MOOCS / SWAYAM / e-Pathshala / NPTEL etc. where the students of the institution have enrolled and successfully completed
(30)

Criterion 1 – Curricular Aspects (150)

Metric 1.3.2

Annual Report consolidated including objective & Outcome of all VAPs with graphs, charts /photographs

(2019-20 to 2023-24)

Appendix V

SOB

DETAILS OF STUDENTS WHO SUCCESSFULLY
COMPLETED THE COURSE

S.No	Name	Roll No	Course	Semester
1	Rudra Yadav	230BCOM013	B.COM	II Sem
2	Amartya krishan	230BCOM052	B.COM	II Sem
3	Hitesh kumar	230bcom006	B.COM	II Sem
4	Nishant Ghudaiya	230B.com008	B.COM	II Sem
5	Gaurav yadav	230BCOM054	B.COM	II Sem
6	Arun Lohia	230BCOM009	B.COM	I' Sem
7	Parth Singh	230Bcom015	B.COM	II Sem
8	Ritika Rajput	220bcom014	B.COM	IV Sem
9	Niharika Tiwari	230BBA069	BBA	II Sem
10	Naseem khan	230BCOM036	B.COM	II Sem
11	Ankur Kumar	210BBADM013	BBA	VI Sem
12	Reshah Raj	230BBA111	BBA	I' Sem
13	Suyash Aggarwal	220BBA001	BBA	IV Sem
14	Sheikh Talha	220BBA067	BBA	IV Sem
15	ISHAN KHATTER	210BBAW017	BBA	VI Sem
16	JAISAL YADAV	210BBAW031	BBA	V! Sem
17	PRINCE DUSAD	210BBAW021	BBA	VI Sem
18	ANKUR SAINI	210BBAW040	BBA	VI Sem
19	KHUSHI KALONIYA	210BBAW024	BBA	VI Sem
20	KHUSHI TANWAR	210BBAA006	BBA	VI Sem
21	SHUBH SINGHAL	210BBAW038	BBA	VI Sem
22	TANU AGARWAL	210BBAW046	BBA	VI Sem
23	MUKUL YADAV	210BBADM004	BBA	VI Sem
24	MUSKAN YADAV	210BBAA003	BBA	VI Sem
25	PARAG JAIN	210BBAW005	BBA	VI Sem
26	RAHUL YADAV	210BBAW033	BBA	VI Sem
27	ROHAN KATARIA	210BBAW013	BBA	VI Sem
28	YUDITSHU BHATIA	210BBAW019	BBA	VI Sem
29	Mohamed Abaker Abdelmoula Rahama	2302141	BBA	VI Sem
30	ARYAMAN SHARMA	210BBAA004	BBA	VI Sem
31	DIYA SHARMA	210BBAA002	BBA	VI Sem
32	HARSH KUMAR	210BBAA009	BBA	VI Sem

33	MOKSH DUHAN	210BBAA005	BBA	VI Sem
34	SHIVAM BHARDWAJ	210BBAA012	BBA	VI Sem
35	VISHAL JAYARAM	210BBAA011	BBA	VI Sem
36	AMIT BHATI	210BBADM014	BBA	VI Sem
37	ANKITA YADAV	210BBADM019	BBA	VI Sem
38	ANKUR KUMAR	210BBADM013	BBA	VI Sem
39	ARYAN SHARMA	210BBADM010	BBA	VI Sem
40	GAUTAM TYAGI	210BBADM008	BBA	VI Sem
41	GAYATRI PAL	210BBADM009	BBA	VI Sem
42	Harshal Manocha	210BBADM006	BBA	VI Sem
43	JATIN MEHLAWAT	210BBADM015	BBA	VI Sem
44	KAVYA MARWAH	210BBAW023	BBA	VI Sem
45	MANISH YADAV	210BBADM012	BBA	VI Sem
46	RACHIT SACHDEVA	210BBADM011	BBA	VI Sem
47	SABHYA SHARMA	210BBADM018	BBA	VI Sem
48	SHWETA SHARMA	210BBADM001	BBA	VI Sem
49	YASH BEHL	210BBAW008	BBA	VI Sem
50	Dolang David	230BCOM025	BCOM	II Sem
51	Gaurav yadav	230BCOM054	BCOM	II Sem
52	Himanshu Sharma	230BCOM001	BCOM	II Sem
53	hitesh kumar	230BCOM006	BCOM	II Sem
54	Isha garg	230BCOM023	BCOM	II Sem
55	Janak Bhardwaj .	230BCOM035	BCOM	II Sem
56	Karan Verma	230BCOM057	BCOM	II Sem
57	Kartik lohia	230BCOM020	BCOM	II Sem
58	kriti barmi	230BCOM049	BCOM	II Sem
59	Kumari Shailja	230BCOM014	BCOM	II Sem
60	Lakshay Kaushik	230BCOM027	BCOM	II Sem
61	Aman Agarwal	230BCOM044	B.COM	II Sem
62	Anjali	230BCOM042	B.COM	II Sem

COURSE FEEDBACK

In an increasingly interconnected world, having a deep understanding of Indian foreign policies and practices can enhance students' global awareness. This knowledge is crucial for preparing them to navigate international relations, whether in academia, business, or diplomacy. This specialized course in Indian foreign policies open up new career opportunities for students. It can prepare them for roles in foreign service, international business, journalism, policy analysis, and non-governmental organizations working in international development. Studying foreign policies requires critical thinking and analytical skills. A specialized course can help students develop these skills, enabling them to assess complex geopolitical situations, analyze policy decisions, and form well-informed opinions. For students aspiring to work in diplomacy, government, or public policy, a course on Indian foreign policies serves as a solid foundation. It equips them with the knowledge and skills needed to contribute effectively to the formulation and implementation of foreign policies.

Sushant University

School of Business

Certificate of Completion

This is to certify that

Rudra Yadav

Has successfully completed the

Value added course: India's Foreign Economic Policy and Practices

PROF. J.S. MUKUL
COURSE INSTRUCTOR
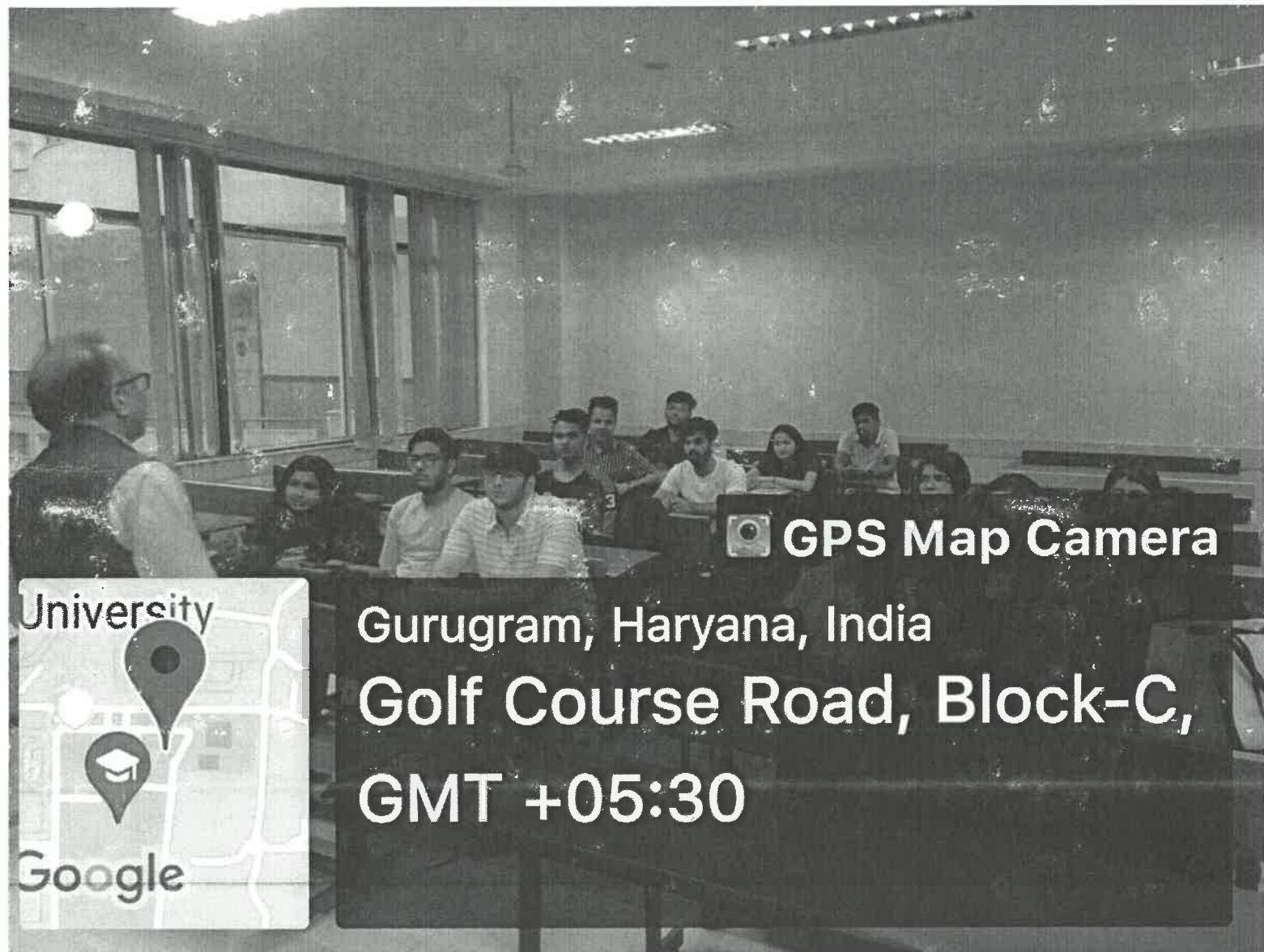
PROF. VIJAY DUBEY
ASSOCIATE DEAN

Gurugram, HR, India
Sector 55, Gurugram, 122011, HR, India
Lat 28.430496, Long 77.109940
04/12/2024 01:27 PM GMT+05:30
Note : Captured by GPS Map Camera

Gurugram,HR,India
Sector 55, Gurugram, 122011, HR, India
Lat 28.430496, Long 77.109940
04/12/2024 01:27 PM GMT+05:30
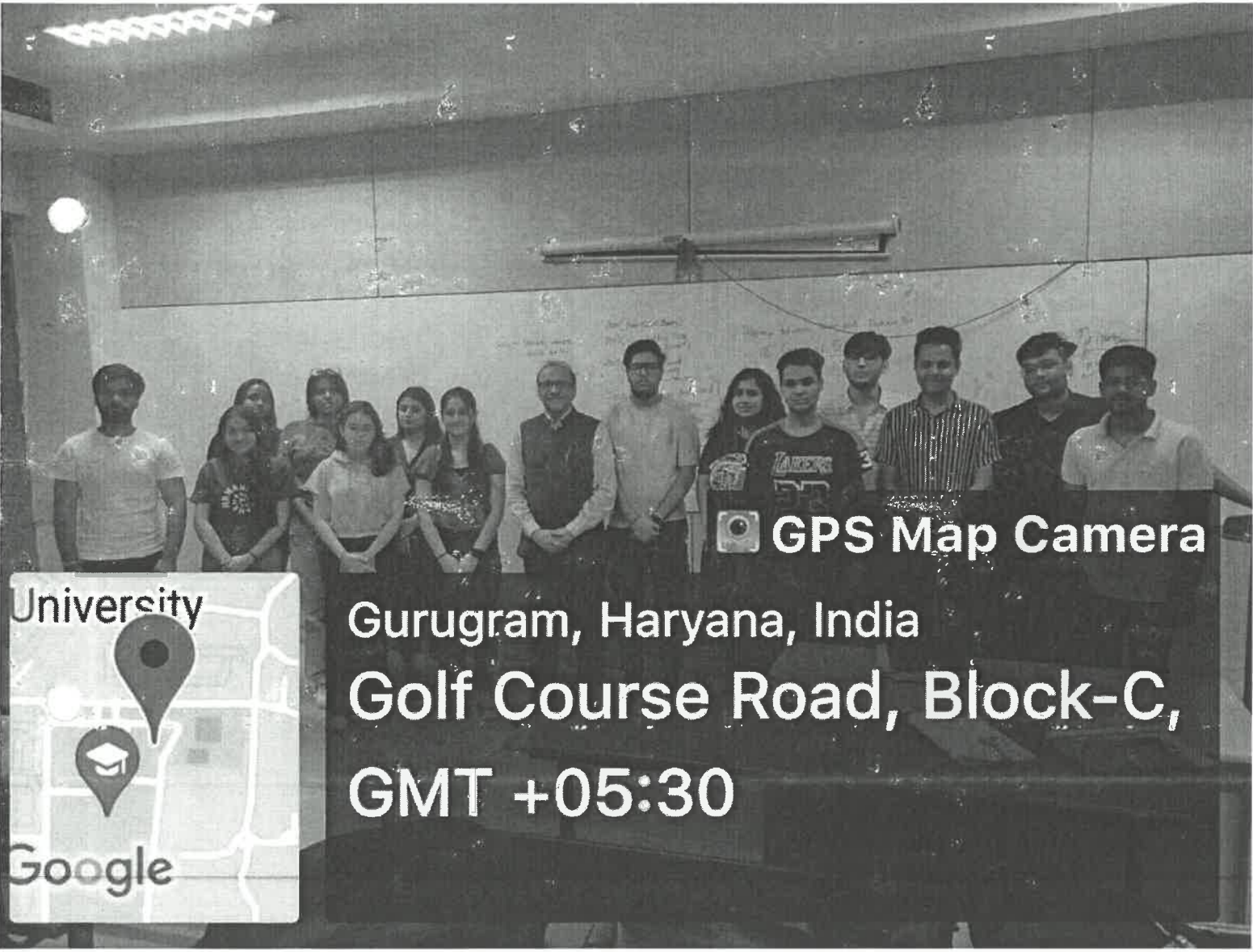Note : Captured by GPS Map Camera

Gurugram, HR, India
Sector 55, Gurugram, 122011, HR, India
Lat 28.430496, Long 77.109940
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Gurugram,HR,India
Sector 55, Gurugram, 122011, HR, India
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04/12/2024 01:27 PM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera

Gurugram, Haryana, India
Golf Course Road, Block-C,
GMT +05:30

GPS Map Camera

Gurugram, Haryana, India
Golf Course Road, Block-C,
GMT +05:30

A REPORT ON

VALUE-ADDED COURSE:

"Digital Revolution"

ORGANIZED BY

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

Sushant University

School of Business

Value Added Course (Non-Credit)

Digital Revolution

PROGRAM HIGHLIGHTS

WHAT WE DO

- Exploring Digital Landscape and Emerging Technologies

- Understand the digital world and need for digital empowerment

- Recognise ethical issues in the cyber world

- Explore, communicate and collaborate in cyberspace

Course Coordinator:
Dr Ashish Kumar

Certificates will be awarded after the course completion

START DATE:
18TH JAN 2024

END DATE:
3RD MAY 2024

CONTACT
HOURS: 34

COURSE DETAILS

Title of the Course: Value Added Course on "Digital Revolution"

Course duration: 18-01-2024 to 03-05-2024.

Contact Hours: 34 Hours.

Mode: Offline

No. of registrants: 63

No. of attendees who completed the first session: 63

No. of students who completed the course: 63

Course Coordinator: Dr. Ashish Kumar

Course Instructor: Dr. Ashish Kumar

Course Fee: Nil

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

In line with the National Education Policy (NEP - 2020) emphasis on multi-disciplinary learning and internationalization, the objective is to sensitize our business and commerce students about essentials of digital empowerment. It offers practical and business-relevant training, equipping students with valuable expertise about the digital space.

COURSE OUTCOMES

Course Outcome: On Completion of the Subject Students will able to

CO1: Use of ICT and digital services in daily life.

CO2: Communicate and collaborate in cyberspace using social platforms, teaching/learning tools.

CO3: Understand the significance of security and privacy in the digital World.

CO4: India's Protocol, Consular and practices will help students understand Indian perspectives on international relations.
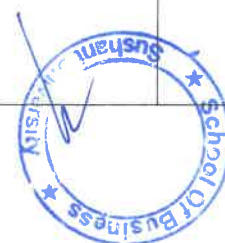
DAILY CLASS FORMAT

Course Outline							
Course Title: Digital Revolution							

Semester: Even	Academic Year: 2023-24		Value Added Course			Credit- Non Credited	
Course Designed by: Dr. Ashish Kumar e:mail: ashishkumar@sushantuniversity.edu.in				**Course Designed by**: Dr. Ashish Kumar e:mail: ashishkumar@sushantuniversity.edu.in			
Pre-requisites: N/A					**Course Code: 24SOB-VA06**		

Sr.	Date	Week No	Session No.	Content covered	Resource person	Readings/ Course Outline	Pedagogy
1	18th Jan & 19th Jan 2024	1	1 & 2	Understand the digital world and need for digital empowerment and Create awareness about Digital India	Dr. Ashish Kumar	Students chose one assignment from one of the topics from the area covered for in-depth research and presentation leading to a thread-based discussion on the theme	Case Study and Group Discussion
2	25th Jan & 26th Jan 2024	3	3 & 4	Explore, communicate and collaborate in cyberspace. Imparting awareness on cyber safety and security	Dr. Ashish Kumar	Book by Rodney Jones and Christoph Hafner. "Understanding digital literacies: A practical "	PPT and Lecture
3	1th Feb & 2nd Feb 2024	4	5 & 6	Needs and challenges of Digitalization; Vision of Digital India	Dr. Ashish Kumar	Focus on use of ICT and digital services in daily life	PPT and Group Discussion

4	8th Feb & 9th Feb 2024	5	7&8	Vision of Digital India: DigiLocker, E-Hospitals, e-Pathshala	Dr. Ashish Kumar	Communicate and collaborate in cyberspace using social platforms, teaching/learning tools	PPT and Lecture
5	15th Feb & 16th Feb 2024	6	9 & 10	BHIM; E-Kranti (Electronic Delivery of Services), E-Health Campaigns	Dr. Ashish Kumar	Introduction to Digital Empowerment- Routledge Books, 2nd edition, 2021	Audio-Video based session
6	22nd Feb & 23rd Feb 2024	7	11 & 12	Public utility portals of Govt. of India such as RTI	Dr. Ashish Kumar	Major digital powers, Multinational / royal organisations were discussed in the context of India actual involvement in digital space	Case study
7	29th Feb & 1st March 2024	8	13 & 14	Health, Finance, Income Tax filing, Education	Dr. Ashish Kumar	Major focus on Health, Finance and Tax filing with the use of ICT	PPT
8	7th March & 8th March 2024	9	15 & 16	Electronic Communication: electronic mail	Dr. Ashish Kumar	Major focus on practical aspects relevant to business and commerce students	PPT and Group Discussion

9	14th March & 15th March 2024	10	17, 18 & 19	blogs, social media	Dr. Ashish Kumar	Focus on social media and digital platforms	Case Study, PPT and Group Discussion
10	21st March & 22nd March 2024	11	20 & 21	Collaborative Digital platforms	Dr. Ashish Kumar	Book by Rodney Jones and Christoph Hafner. "Understanding digital literacies: A practical "	PPT
11	28th March & 29th March 2024	12	22 & 23	Tools/platforms for online learning	Dr. Ashish Kumar	Major focus on practical aspects relevant to business and commerce students	Group Discussion and Case Studies
12	4th Apr & 5th Apr 20204	12	24, 25 & 26	Collaboration using file sharing, messaging, video conferencing.	Dr. Ashish Kumar	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving approach as well as to generate interest in international digital empowerment	PPT
13	12th Apr 2024	13	27 & 28	Online security and privacy	Dr. Ashish Kumar	Focus on digital security concerns	Lecture

14	18th Apr & 19th Apr 20204	13	29 & 30	Threats in the digital world: Data breach and Cyber Attacks	Dr. Ashish Kumar	Focus on digital threats and security concerns and cyber attacks	Case Study with Group Discussion
15	25th Apr & 26th Apr 20204	14	31 & 32	Blockchain Technology;Security Initiatives by the Govt of India.	Dr. Ashish Kumar	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving approach as well as to generate interest in international digital empowerment	PPT
16	2nd May & 3rd May 2024	14	33& 34	Netiquettes;Ethics in digital communication; Ethics in Cyberspace	Dr. Ashish Kumar	Focus on ethical aspects in digital communication	PPT

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S.No	Name	Roll Number	Course	Semester
1	Saksham sehgal	220bba017	BBA	IV Sem
2	Rajat	220bvom034	B.COM	IV Sem
3	Vishu	220bcom067	B.COM	IV Sem
4	Neha Kumari	220bcom011	B.COM	IV Sem
5	Sakshi Rajput	220BCOM051	B.COM	IV Sem
6	Manjot kaur	220bba005	BBA	IV Sem
7	Neha	220bba053	BBA	IV Sem
8	Abhishek Yadav	220bba062	BBA	IV Sem
9	Zubbin Bakshi	220BBA006	BBA	IV Sem
10	Lavanaya jaswal	220bba054	BBA	IV Sem
11	Ritu Tarar	220bba086	BBA	IV Sem
12	Dhirendra Rajput	220bcom060	B.COM	IV Sem
13	Khushi tyagi	230bba049	BBA	II Sem
14	Komal bhati	230bba045	BBA	II Sem
15	Dhruv Chaudhary	220bba021	BBA	IV Sem
16	Monika	220bba068	BBA	IV Sem
17	Kapil	230bba108	BBA	II Sem
18	Tanu Ghodarop	230017	BBA	II Sem
19	Harshita Sharma	230MBA023	MBA	II Sem
20	Devesh Yadav	230BBA099	BBA	II Sem
21	Amit Bhati	210BBADM014	BBA	VI Sem

22	Akash	230BBA082	BBA	II Sem
23	Harish	220bcom064	B.COM	IV Sem
24	Himanshi sethi	220bcom015	B.COM	IV Sem
25	Naina	220bcom007	B.COM	IV Sem
26	Sagar Gupta	220bcom008	B.COM	IV Sem
27	KUNAL PANT	220BCOM009	B.COM	IV Sem
28	Aakash Baral	210BBAW020	BBA	VI Sem
29	Nancy Rathore	281BBF006	BBA	VI Sem
30	Nancy Rathore	210BBAF006	BBA	VI Sem
31	Rohan kataria	210BBAW013	BBA	VI Sem
32	nitesh bhati	210bcomh021	B.COM	VI Sem
33	Shrey goel	220BBA093	BBA	IV Sem
34	Sandesh parajuli	220bcom024	B.COM	IV Sem
35	Parag Jain	210BBAW005	BBA	VI Sem
36	Khushi Kaloniya	210BBAW024	BBA	VI Sem
37	Ritika gupta	210bcomsf005	B.COM	VI Sem
38	Ritika Arora	210bcomsf014	B.COM	VI Sem
39	Atrash Tanwar	230BBA041	BBA	II Sem
40	Sahil Verma	220bba026	BBA	IV Sem
41	Ankita Yadav	210bbadm019	BBA	VI Sem
42	Nitish khanna	210bbaf005	BBA	VI Sem
43	Rachit Sachdeva	210BBADM011	BBA	VI Sem
44	Gayatri Pal	210BBADM009	BBA	VI Sem

45	Moksh garg	210bbaf004	BBA	VI Sem
46	Rohit	220bcom068	B.COM	IV Sem
47	Anmol Singh Arora	230mba003	MBA	II Sem
48	Tushar Yadav	230BBA044	BBA	II Sem
49	Romee Gupta	230BBA007	BBA	II Sem
50	Amrita shah	220BBA019	BBA	IV Sem
51	Aesha Kapur	220bba071	BBA	IV Sem
52	Sakshi Tanwar	220bba56	BBA	IV Sem
53	Soumya Chauhan	220BBA008	BBA	IV Sem
54	Saloni Pachauri	220bba051	BBA	IV Sem
55	Aryan Tomar	220bcom033	B.COM	IV Sem
56	Navi Rajput	230bba089	BBA	II Sem
57	Tamanna nagpal	220bba003	BBA	IV Sem
58	Kajal Arora	220bba029	BBA	IV Sem
59	Payal Arora	220bba009	BBA	IV Sem
60	Riya Gupta	220BCOM017	B.COM	IV Sem
61	Bipasha Yadav	220bcom004	B.COM	IV Sem
62	Shubham Khatana	220bba028	BBA	IV Sem
63	Sagar Dahiya	220bba073	BBA	IV Sem

COURSE FEEDBACK

In the realm of the digital revolution, feedback on courses is crucial for refining and enhancing learning experiences. Participants often highlight the dynamic nature of digital courses, praising their adaptability to rapidly evolving technologies. They commend the incorporation of real-world case studies and interactive learning modules, which effectively bridge theoretical concepts with practical application. However, some learners express a desire for more personalized guidance and support in navigating the vast landscape of digital transformation. Overall, feedback underscores the significance of continuous innovation and customization in digital education to meet the diverse needs of learners in today's ever-changing digital landscape.

Sushant University

School of Business

CERTIFICATE

OF ACHIEVEMENT

This Certificate is Presented To :

Saksham sehgal

has successfully completed the Value-Added Course:

Digital Revolution

DR. ASHISH KUMAR
COURSE
COORDINATOR

PROF. VIJAY DUBEY
ASSOCIATE DEAN

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, H
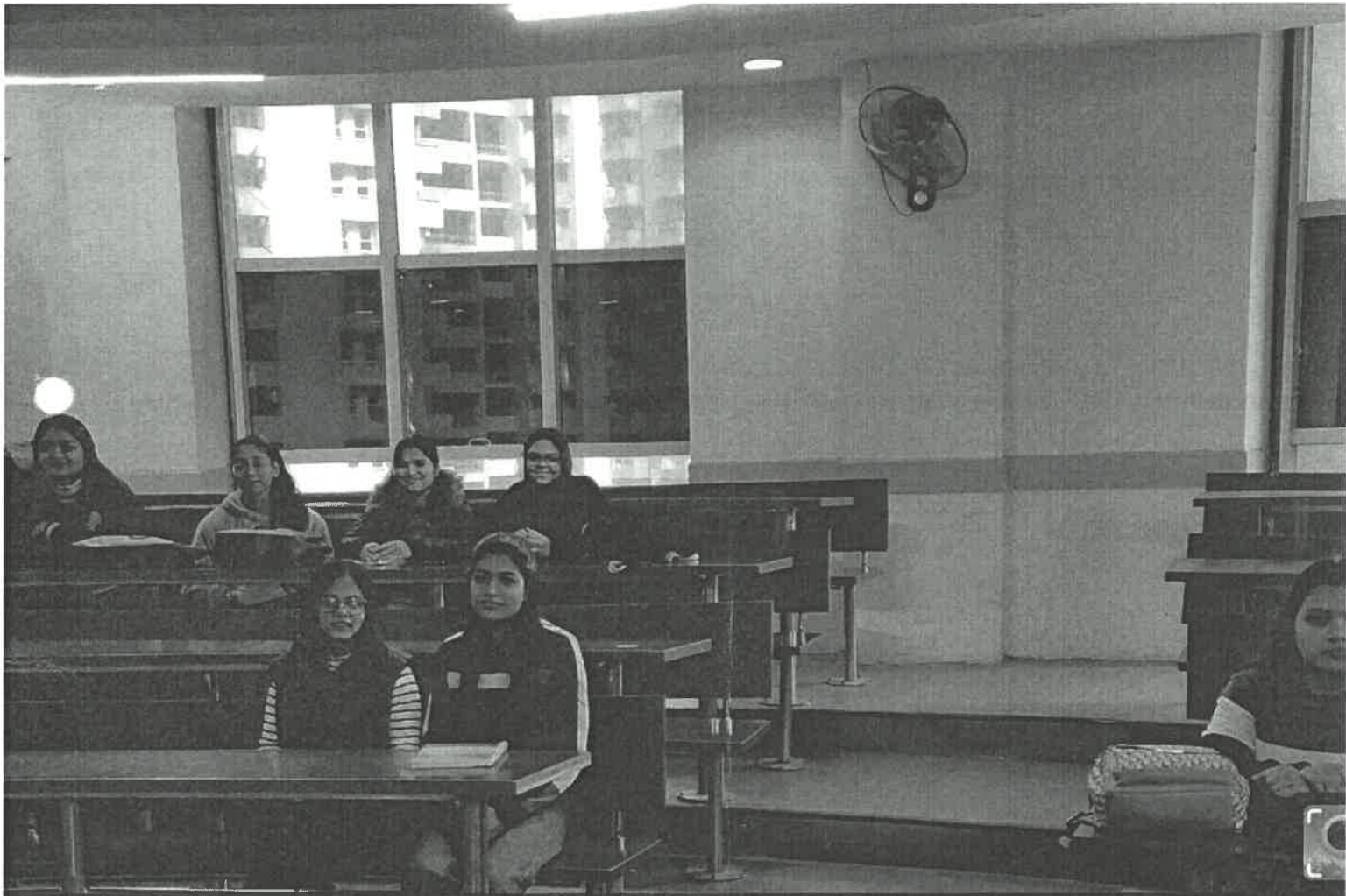Lat 28.430873°
Long 77.112368°
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Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, H
Lat 28.430531°
Long 77.112177°
03/04/24 02:07 PM GMT +05:30

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, H
Lat 28.430771°
Long 77.112243°
02/02/24 01:58 PM GMT +05:30

A REPORT ON

VALUE-ADDED

COURSE:

"Financial Frauds and Risk Management"

ORGANIZED BY

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

Sushant University

School of Business

Value Added Course (Non-Credit)

Financial Frauds and Risk Management

PROGRAM HIGHLIGHTS

WHAT WE DO

- Comprehensive Understanding of Financial Frauds

- Learn cutting-edge risk assessment methodologies and mitigation strategies

- Interactive Learning Experience

- Learn from real-world examples and case studies

Course Coordinator:
Dr Atul Kumar Agarwal

Certificates will be awarded after the course completion

START DATE:
18TH JAN 2024

END DATE:
3RD MAY 2024

CONTACT
HOURS: 36

COURSE DETAILS

Title of the Course: Value Added Course on "**Financial Frauds and Risk Management**"

Course duration: 18-01-2024 to 03-05-2024.

Contact Hours: 36 Hours.

Mode: Offline

No. of registrants: 56

No. of attendees who completed the first session: 56

No. of students who completed the course: 56

Course Coordinator: Prof.(Dr.) Atul Kumar Agarwal

Course Instructor: Prof.(Dr.) Atul Kumar Agarwal

Course Fee: Nil

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

In line with the National Education Policy (NEP - 2020) emphasis on multi-disciplinary learning and internationalization, the objective is to sensitize our business and commerce students about essentials of Financial Frauds and Risk Management. It offers practical and business-relevant training, equipping students with valuable expertise about the international dimension and connection.

COURSE OUTCOMES

Course Outcome: On Completion of the Subject Students will able to

CO1: Classification of the Corporate fraud schemes based on different schemes of financial statement fraud

CO2: Understanding the red flags and green flags of the corporate fraud schemes - Early warning signals in the corporate sector helps to detect the frauds timely

CO3: Actions to be taken by Corporate Internal audit & finance teams to prevent the corporate frauds

CO4: Understanding the ethical and legal environment and responsibilities of a forensic auditor

<table>
<tr><td colspan="8" align="center">Course Outline</td></tr>
</table>

course							

Course Outline

Course Title: Financial Frauds and Risk management

| Semester: Odd	Academic Year: 2023-24	Value Added Course		Credits: Non – Credited

Course Designed by: Prof. (Dr.) Atul Kumar Agarwal
e:mail: atulkumaragarwal@sushantuniversity.edu.in

Course Instructor Prof. (Dr.) Atul Kumar Agarwal
e:mail: atulkumaragarwal@sushantuniversity.edu.in

Pre-requisites: N/A

Ser. No.	Date	Week No	Session No.	Content covered	Resource person	Readings/ Course Outline	Pedagogy
1	18th and 19th Jan 2024	1	1& 2	Frauds related Basic Concepts, Fraud as per Section 447 of Companies Act 2013	Dr. Atul Kumar Agarwal	Students chose one assignment from one of the Corporate Scams/topics from the area covered for in-depth research and presentation leading to a thread-based discussion on the theme	Case Study and Group Discussion
2	24th and 25th Jan	3	3& 4	Fraud Triangle, Types, Sector Classification, Frauds in different functional areas of management	Dr. Atul Kumar Agarwal	**Case Study:** SatyamScam **Discussion Reading:** Animated video on Ethics https://www.youtube.com/watch?v=zPsoFhUDLuU Dilbert video on BusinessEthics	PPT and Lecture
3	1st and 2nd Feb	4	5 & 6	Harshand Mehta Scams	Dr. Atul Kumar Agarwal	**Discussion reading: Understanding SOX Act,** https://www.youtube.com/watch?v=wZ8xDBgMat8	PPT and Group Discussion
4	8th and 9th Feb	5	7	PNB Neerav Modi Scams etc.	Dr. Atul Kumar Agarwal		PPT and Lecture
5	15th and 16th Feb	6	8, 9 & 10	Internal Financial Controls (IFC) as per Companies Act 2013 (Sec 143, 134),Auditing Standards, Fraud under the Companies Act	Dr. Atul Kumar Agarwal	CompanyBill CSR by Hindustan Petroleum **Notes:** CSR global perspectivee.pdf **Discussion Reading:** http://craneandmatten.blogspot.com/2012/12/top-10-corporate-responsibility-	Audio-Video based session with Group discussion
6	22nd and 23rd Feb	7	11	identify fraud risk indicator, red flags and green flags, Manage fraud risk	Dr. Atul Kumar Agarwal		Case study

| 7	29th Feb and 1st March	8	12 & 13	Criminology and Ethics, Threats to Ethical conduct	Dr. Atul Kumar Agarwal		PPT
8	7th and 8th March	9	14 & 15	Objectivity, independence and Integrity,	Dr. Atul Kumar Agarwal		PPT and Group Discussion
9	14th and 15th March	10	16, 17 & 18	Code of Conduct for fraud examiner, Whistleblower Policy	Dr. Atul Kumar Agarwal	**Humorous Presentation fromTED on How Leaders Start a Movement (leadership to CG)** https://www.ted.com/talks/derek_sivers_how_to_start_a_m ovement?quote=679	PPT and Lecture
10	21st and 22nd March	11	19 & 20	Organizational Fraud reporting system, Development of Anti-fraud policy	Dr. Atul Kumar Agarwal		PPT
11	28th and 29th March	12	21 & 22	Role of CBI, ED and interface with forensic audit	Dr. Atul Kumar Agarwal		Group Discussion
12	4th and 5th April	12	23 & 24	Sustainable development	Dr. Atul Kumar Agarwal	**Discussion reading:** Article on: Sustainable development: Meaning, history, principles, pillars, and implications for human action: Literature review by Justice Mensah Sandra Ricart Casadevall	PPT
13	10th and 12th April	13	25 & 26	Socio-economic development, Public trust, Government legitimacy, Financial markets	Dr. Atul Kumar Agarwal	https://documents1.worldbank.org/curated/en/355311588754029852/pdf/An-Opportunity-to-Build-Legitimacy-and-Trust-in-Public-Institutions-in-the-Time-of-COVID-19.pdf	Lecture
14	17th, 18th and 19 April	13	27 & 28	Group Presentations	Dr. Atul Kumar Agarwal		Case Study with Group Discussion
15	24th, 25th and 26th April	14	29 & 30	Group Presentations	Dr. Atul Kumar Agarwal		PPT
16	2nd and 3rd May	14 & 15	31,32,33, 34,36	Group Presentations	Dr. Atul Kumar Agarwal		PPT
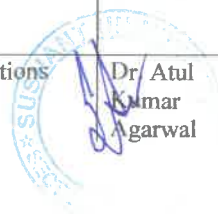
Details of Registered Students

S.No	Name	Roll Number	Semester	Course
1	Akul Chauhan	210BCOMH046	B.COM	VI Sem
2	Aman Agarwal	230BCOM044	B.COM	II Sem
3	Ananay Gambhir	210bcomp004	B.COM	VI Sem
4	Anshu Singh	220bcom036	B.COM	IV Sem
5	Aryaman Singh	210BCOMSF006	B.COM	VI Sem
6	Aryan Sharma	210BBADM010	BBA	VI Sem
7	Atul prajapati	220bcom025	B.COM	IV Sem
8	Chirag Dhaka	230BBA066	BBA	II Sem
9	Deepu pa	220bba075	BBA	IV Sem
10	Dev Nath Shah	220BCOM010	B.COM	IV Sem
11	Dhruv sharma	210bcomsf008	B.COM	VI Sem
12	Divyansh khandelwal	210BCOMH027	B.COM	VI Sem
13	Himanshu Sehrawat	210BCOMH004	B.COM	VI Sem
14	Jiya Goyal	220mba027	MBA	IV Sem
15	Kajal Arora	220bba029	BBA	IV Sem
16	Khushi pahwa	210bcomsf015	B.COM	VI Sem
17	Kriti Barmi	230BCOM049	B.COM	II Sem
18	Lavanya P Sharma	210BCOMH040	B.COM	VI Sem

19	Lokender singh	210BCOM029	B.COM	VI Sem
20	Lokender singh	210BCOMH029	B.COM	VI Sem
21	Mokshika	210BBAW009	BBA	VI Sem
22	Naseem Khan	230BCOM036	BBA	II Sem
23	Neeraj kumar mehlawat	230mba002	MBA	II Sem
24	Nishant ghudaiya	230BCOM008	BBA	II Sem
25	Nitesh	210BCOMP007	B.COM	VI Sem
26	Parth Singh	230BCOM015	BBA	II Sem
27	Pavneet Kaur	220bba010	BBA	IV Sem
28	Piyush rana	220bcom041	B.COM	IV Sem
29	Pranjal bhadana	230BCOM016	BBA	II Sem
30	Rohan kataria	210BBBAW013	BBA	VI Sem
31	Rohin chandila	230BCOM018	BBA	II Sem
32	Rohit Malik	230MBA013	MBA	II Sem
33	Ronak dogra	230BCOM017	B.COM	II Sem
34	Rudra Yadav	230BCOM013	BBA	II Sem
35	Sabhya Sharma	210BBADM018	BBA	VI Sem
36	Sandeep Goel	210bcomsf012	B.COM	VI Sem
37	Sanjana budhathoki	230BCOM056	BBA	II Sem
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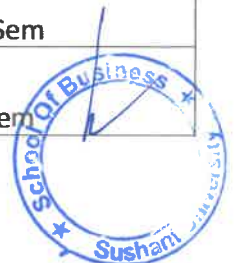
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43	Shrey Goel	220BBA093	BBA	IV Sem
44	Srishti Sharma	220bba089	BBA	IV Sem
45	Suyasha Belwal	230BBA066	BBA	II Sem
46	Tannu ghudaiya	230BCOM058	B.COM	II Sem
47	Tina nandi	220bcom043	B.COM	IV Sem
48	Tushar Yadav	210bcomh041	B.COM	VI Sem
49	Vaibhav Garg	220BCOM052	B.COM	IV Sem
50	Vanshika .	230BCOM039	B.COM	II Sem
51	Vinayak Kataria	210BCOMSF017	B.COM	VI Sem
52	VIREN SINGH DANG	230BCOM055	BCOM	II Sem
53	Vishal Kumar Jha	230MBA001	MBA	II Sem
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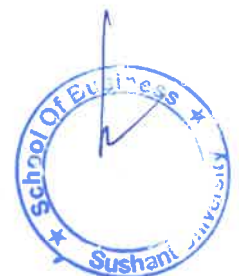
COURSE FEEDBACK

Understanding financial frauds and managing associated risks are essential skills in today's complex economic landscape. This course provided a comprehensive overview of these crucial topics, equipping students with the knowledge and tools necessary to navigate the challenges of financial fraud prevention and risk management effectively.
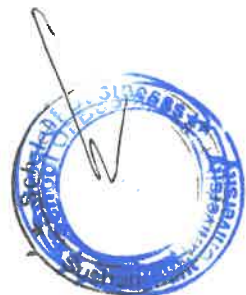
The course content was well-structured and covered a wide range of relevant topics, including the identification of various types of financial frauds, their detection methods, and strategies for mitigating associated risks. The inclusion of case studies and real-world examples helped to illustrate key concepts and provided valuable insights into the practical application of the course material.

The instructors demonstrated a strong command of the subject matter and were highly engaging throughout the course. Their expertise and real-world experience added depth and credibility to the discussions, enhancing the overall learning experience for students.
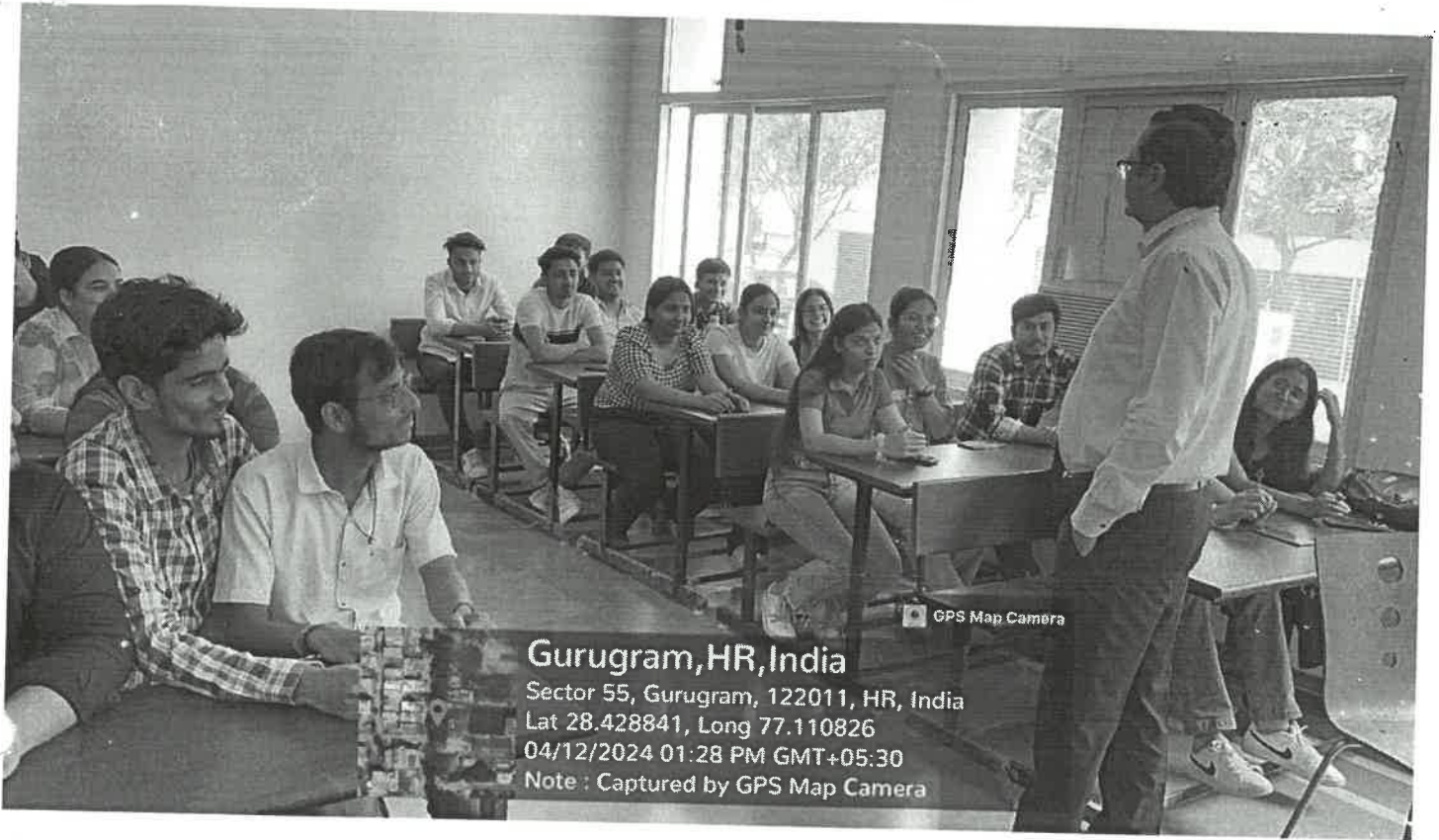
One aspect of the course that stood out was the emphasis on ethical considerations in financial decision-making. By highlighting the importance of integrity and accountability, the course fostered a culture of ethical awareness among students, preparing them to uphold high standards of professional conduct in their future careers.

Additionally, the course format, which included a combination of lectures, discussions, and practical exercises, was effective in catering to diverse learning styles and fostering active participation among students.

Overall, this course provided a valuable opportunity for students to deepen their understanding of financial frauds and risk management, empowering them with the knowledge and skills needed to succeed in today's dynamic business environment. I highly recommend it to anyone looking to enhance their expertise in this critical area.

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, Haryana 122003, India
Lat 28.430717°
Long 77.112166°
18/01/24 02:16 PM GMT +05:30

Gurugram,HR,India
Sector 55, Gurugram, 122011, HR, India
Lat 28.428841, Long 77.110826
04/12/2024 01:28 PM GMT+05:30
Note : Captured by GPS Map Camera

Gurugram, HR, India
Sector 55, Gurugram, 122011, HR, India
Lat 28.430496, Long 77.109940
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Note : Captured by GPS Map Camera

1.3.2	Number of add-on/certificate / value-added program / Diploma Programs/ online programs like MOOCS/SWAYAM/ e_Patashala/ NPTEL etc. where the students of the institution have enrolled and benefitted (30)		
	1.3.2.1: How many add on/certificate/value added program/Diploma Programs/ online courses of MOOCS/SWAYAM/e Patashala/ NPTEL etc (without repeat count)where the students of the institution have enrolled and benefitted		
	Name of the add on/certificate/value added program/Diploma Programs/ onlinecourse of MOOCS/SWAYAM/e Patashala/ NPTEL etc	Program duration (No of contact Hours)	Number of students benefitted through the program
SOB	Indian Foreign Policy and Practices	32	70
SOB	Management Paradigms from Bhagwat Gita	31	56

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1.3.2		Number of add-on/certificate / value-added program / Diploma Programs/ online programs like MOOCS/SWAYAM/ e_Patashala/ NPTEL etc. where the students of the institution have enrolled and benefitted (30)		
		1.3.2.1: How many add on/certificate/value added program/Diploma Programs/ online courses of MOOCS/SWAYAM/e Patashala/ NPTEL etc (without repeat count)where the students of the institution have enrolled and beneffitted		
		Name of the add on/certificate/value added program/Diploma Programs/ onlinecourse of MOOCS/SWAYAM/e Patashala/ NPTEL etc	Program duration (No of contact Hours)	Number of students benefitted through the program
SOB		India's Foreign Economic Policy and Practices	31	62
SOB		Financial Frauds and Risk Management	36	56
SOB		Navigating Indian Economic Growth	34	60
SOB		Digital Revolution	34	63
				Total 241

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Date/Time	Email	First Name	Last Name	Program	Enrollment ID	Phone	Sem	Course
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2-3-2023 13:40:54	Ambawatshweta22@g	Shweta	Ambawat	B.Com.	220bcom012	9289589198	II	22SOB-VA01: Fundan shweta.220bcom012@sushantuniversity.edu.in
2-1-2023 14:47:29	shwetasharma.bba21@	Shweta	Sharma	BBA	210BBADM001	9667063371	IV	22SOB-VA03: Diversit shwetasharma.bba21@sushantuniversity.edu.in
2-1-2023 15:52:07	simranjain.bcom21@si	Simran	Jain	B.Com.	210BCOMH018	8448758845	IV	22SOB-VA01: Fundan simranjain.bcom21@sushantuniversity.edu.in
2-2-2023 16:40:46	srishti.220bba089@su	Srishti	Sharma	BBA	220bba089	9315348662	II	22SOB-VA03: Diversit srishti.220bba089@sushantuniversity.edu.in
2-3-2023 11:51:10	tanisha.220bcom071@	Tanisha	Sharma	B.Com.	220bcom071	9899258255	II	22SOB-VA01: Fundan tanisha.220bcom071@sushantuniversity.edu.in
2-1-2023 14:46:29	tanuagarwal0903@gm	Tanu	Agarwal	BBA	210BBAW046	7838397024	IV	22SOB-VA03: Diversit tanuagarwal.bba21@sushantuniversity.edu.in
2-2-2023 14:41:44	Teesha.220BCOM002	Teesha	Kalra	B.Com.	220BCOM002	8448813167	II	22SOB-VA03: Diversit teesha.220bcom002@sushantuniversity.edu.in
2-2-2023 15:14:22	varun.220bcom070@s	Varun	Lohia	B.Com.	220bcom070	8851588335	II	22SOB-VA01: Fundan varun.220bcom070@sushantuniversity.edu.in
2-2-2023 14:46:56	Vineet.220BCOM059@	Vineet	Yadav	B.Com.	220BCOM059	9717555956	II	22SOB-VA03: Diversit vineet.220bcom059@sushantuniversity.edu.in
2-1-2023 14:47:29	vishaljgvv@gmail.com	Vishal	Jayaram	BBA	210BBAA011	9971760178	IV	22SOB-VA03: Diversit vishaljayaram.bba21@sushantuniversity.edu.in
2-1-2023 15:58:46	vishu.220bcom067@si	Vishu	Jatana	B.Com.	220BCOM067	7206379291	II	22SOB-VA01: Fundan vishu.220bcom067@sushantuniversity.edu.in
2-2-2023 9:07:13	vivekbhardwaj.bcom21	Vivek	Bhardwaj	B.Com.	210bcomp003	9818454814	IV	22SOB-VA02: Indian K vivekbhardwaj.bcom21@sushantuniversity.edu.in
2-3-2023 11:44:11	yash.220bcom080@su	Yash	Ambawat	B.Com.	220BCOM080	7035776666	II	22SOB-VA01: Fundan yash.220bcom080@sushantuniversity.edu.in
2-3-2023 11:53:28	Yashbehl2003@gmail.	Yash	Behl	BBA	210bbaw008	9546862849	IV	22SOB-VA02: Indian K yashbehl.bba21@sushantuniversity.edu.in

Dean
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Sushant University
Sec-55, Gurugram Haryana

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Compose

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2023 jan-june important	
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Registration link for Value Added Course(BBA, B.COM and MBA)

Dean SSB Office <deanssboffice@sushantuniversity.edu.in>   Thu, 24 Aug, 15:17 (1 day ago)
to Dean, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: SU, bcc: DAGARGAUR/

Dear Students

The School of Business, Sushant University will be offering the following Value-Added Course (ˈ
Semester, August to December of the academic year 2023- 2024. This is pursuant to the National Educati
2020), which 'Inter Alia' emphasizes multi-disciplinary learning beyond the core curriculum. This course
career opportunities, market orientation and skill-enhancement add-on courses that have utility for job,
and empowerment of the students.

    1. Students are informed to fill up their preference for offered VAC courses by 26-Aug- 2023 an
        on a first come first serve basis

    2. Google Form Link for Registration:
      https://forms.gle/MrsFJFnqQLn7MtBr6

3. Detail of the course is attached

Good Luck

Chakshu Arora

Assistant Professor

SPOC Value added course

--

Regards
Dean SSB office

Value Added Course first circular to students docx   Open with Google Docs

Sushant
University

School of
Business

Value Added Course

Course Details:

We are delighted to offer two value-added courses this semester

Students can choose one of the value-added courses during their programme. The list of value-added courses offered for the academic year 2023 to 2024 is attached:

S. No	Course Title	Course Code	Course Offered for	Course Instructor	Date of Commencement	Duration (Contact Hours)
1	Indian Foreign Policy and Practices	23SOB-VA01	BBA and BCom Batch 2022, 2021 & 2023 MBA Batch 2022 & 2023	Prof. J.S. Mukul Contact Details: 9868806464	31-08-2023	32
2	Management Paradigms from Bhagwat Gita	23SOB-VA02	BBA and BCom: Batch 2022, 2021 & 2023 MBA: Batch 2022 & 2023	Ms Kirti Contact Details 9812500409	31-08-2023	31

Objectives of first VAC "Indian Foreign Policy and Practice" (23SOB-VA01)

This course will sensitise students to the essentials of India's Foreign Policy and focus on the practical aspects that will add value from the perspective of our business and commerce students. In this era of globalisation, being aware of the International Dimension from a practical perspective is essential to learn so that students can use this knowledge in their day-to-day work.

A REPORT ON

VALUE ADDED COURSE:

"Personal Branding & Network"

Conducted by:
Dr. Gunjan A Rana

SCHOOL OF BUSINESS, ANSAL UNIVERSITY

ansal
University
Gurgaon

Value Added Course (Non-Credit) by Sushant School of Business

Personal Branding and Network

Program Highlights:
- Benefits of building a strong personal brand
- Leveraging social media platforms for personal branding
- Managing online and offline interactions with professionalism
- Leveraging Networking Opportunities for Career Advancement

Start Date: 5th August 2019
End Date: 22nd Nov. 2019

Contact Hours - 34

Course Coordinator :
Dr. Gunjan A Rana

Certificates will be awarded at the completion of the value added course

COURSE DETAILS

Title of the Course: Value Added Course on "Personal Branding & Network"

Course duration: 05-08-2019 to 22-11-2019

Contact Hours: 2 hours weekly, for a total of 34 hrs

Mode: Offline classes

No. of registrants: 128

No. of attendees who completed the first session: 116

No. of students who completed the course: 128

Course Coordinator: Dr. Gunjan A. Rana

Course Instructor: Dr. Gunjan A. Rana

Course Fee: NIL

Dean-Sushant School of Business
Ansal University
Sector-55, Gurgaon
Haryana

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

1. This value-added course focuses on developing personal branding strategies and building effective professional networks. It explores the importance of personal branding in career advancement and provides practical techniques for building and managing a professional network..

COURSE OUTCOMES

1: Understand the concept and significance of personal branding in professional settings and develop a personal brand identity and effectively communicate it to target audiences

2: Utilize various online platforms and social media for personal branding and networking purposes and identify and engage with relevant professional networks to expand career opportunities

3: Apply networking strategies to build and nurture professional relationships and evaluate and refine personal branding strategies based on feedback and self-assessment

4: Demonstrate effective communication and interpersonal skills in professional networking scenarios and create a comprehensive personal branding plan to enhance career prospects.

Dean-Sushant School of Business
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Sect
Harya

DAILY CLASS FORMAT

Session No.	Session Topic / Sub-topic Description	Week No.	Date Planned On	Date Taken On	Pedagogy
1 - 4	Understanding personal branding and its relevance in professional settings, Exploring the benefits of building a strong personal brand	1 & 2	9th August 2019 16th August 2019	9th August 2019 16th August 2019	PPT
5-6	Introduction to networking and its significance in career development	3	23rd August 2019	23rd August 2019	PPT
7-10	Self-assessment techniques to identify strengths, skills, and values, Defining your unique value proposition and personal brand identity, Crafting an authentic and compelling personal brand statement.	4 & 5	30th August 2019 6th September 2019	30th August 2019 6th September 2019	PPT & Class Quiz
11-12	Leveraging social media platforms for personal branding, Creating and optimizing professional profiles on LinkedIn, Twitter, and other relevant platforms	6	13th September 2019	13th September 2019	PPT
13-16	Strategies for managing and curating online content to align with personal brand, Effective storytelling techniques to convey your personal brand message, Crafting an elevator pitch and engaging introductions, developing consistent messaging across various communication channels	7 & 8	20th September 2019 27th September 2019	20th September 2019 27th September 2019	PPT
20-22	Identifying relevant professional networks and communities, Approaches for networking at conferences, events, and online platforms	9	4th October 2019	4th October 2019	PPT
23-30	Building rapport and nurturing relationships with industry professionals, Networking Etiquette and Relationship Building, Developing effective networking skills, including active listening and conversation techniques, Managing online and	10, 11 & 12	11th October 2019 18th October 2019 25th October 2019	11th October 2019 18th October 2019 25th October 2019	PPT

	offline interactions with professionalism, Strategies for maintaining and expanding your network over time.				
31-32	Tapping into your network for job search and career development, seeking mentors and building meaningful professional relationships	13	1st November 2019	1st November 2019	PPT
33-34	Exploring collaborative opportunities and partnerships through networking,	14	8th November 2019	8th November 2019	PPT
35-36	*Techniques for evaluating the effectiveness of your personal branding efforts, Gathering and utilizing feedback to refine your personal brand, Adapting personal branding strategies based on changing career goals and industry trends.*	15	15th November 2019	15th November 2019	PPT
37-40	Group Presentation	16 & 17	22nd November 2019 29th November 2019	22nd November 2019 29th November 2019	PPT

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DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S. No.	Roll Number	Full Name	Program	Semester
1	180BBAHW067	Aakriti Verma	BBA (H) -Warwick	V
2	180BBAHW016	Abhishek Yadav	BBA (H) -Warwick	V
3	170BBAGEN091	Shikha Rajput	BBA (H) -Warwick	V
4	180BBAHW029	Akanksha Sheokand	BBA (H) -Warwick	V
5	180BBAHW017	Aman Ahlawat	BBA (H) -Warwick	V
6	180BBABMC001	Amisha Bisht	BBA (H) -Warwick	V
7	180BBAFS002	Ananya Dagar	BBA (H) -Warwick	V
8	180BBAHW018	Ankit Jain	BBA (H) -Warwick	V
9	180BBAHW042	Anshuman Gautam	BBA (H) -Warwick	V
10	180BBAHW020	Arjun Verma	BBA (H) -Warwick	V
11	180BBAHW037	Arnav Ailawadi	BBA (H) -Warwick	V
12	180BBAHW055	Ashish	BBA (H) -Warwick	V
13	180BBABMC006	Ayaan Khan	BBA (H) -Warwick	V
14	180BBAHW038	Brahamdev Dayma	BBA (H) -Warwick	V
15	180BBAHW046	Deepanshu	BBA (H) -Warwick	V
16	170BBAGEN052	Devansh	BBA (H) -Warwick	V
17	180BBAHW045	Dheeraj Kumar Mishra	BBA (H) -Warwick	V
18	180BBAFS006	Divyansh Harnal	BBA (H) -Warwick	V
19	180BBAHW062	Garima Aggarwal	BBA (H) -Warwick	V
20	180BBAHW049	Garvit Khurana	BBA (H) -Warwick	V
21	180BBAHW022	Gaurav Khatana	BBA (H) -Warwick	V
22	180BBAHW061	Geetika Gaur	BBA (H) -Warwick	V
23	180BBAHW015	Himanshu Dua	BBA (H) -Warwick	V
24	180BBAHW009	Jahnvi Sharma	BBA (H) -Warwick	V
25	180BBAHW001	Karan Mohindroo	BBA (H) -Warwick	V
26	180BBAHW063	Karan Manchanda	BBA (H) -Warwick	V
27	180BBABMC005	Khushi Arora	BBA (H) -Warwick	V
28	180BBAHW031	Khyati Gupta	BBA (H) -Warwick	V
29	180BBAHW065	Komal	BBA (H) -Warwick	V
30	180BBAHW023	Kshitij Singh	BBA (H) -Warwick	V
31	191BBAHW002	Lakshay Chauhan	BBA (H) -Warwick	V
32	180BBABMC004	Manav Chugh	BBA (H) -Warwick	V
33	180BBABMC008	Mayank Singhal	BBA (H) -Warwick	V
34	180BBAHW012	Mitakshi Kataria	BBA (H) -Warwick	V
35	191BBAHW003	Nipun Bansal	BBA (H) -Warwick	V
36	180BBAHW024	Parth Varshney	BBA (H) -Warwick	V
37	180BBAHW070	Pooja	BBA (H) -Warwick	V
38	180BBAFS008	Prajwal Chugh	BBA (H) -Warwick	V
39	180BBAHW071	Prince Kumar	BBA (H) -Warwick	V
40	180BBAHW041	Priya Ambavat	BBA (H) -Warwick	V
41	180BBABMC007	Priyal Kumari Singh	BBA (H) -Warwick	V
42	180BBAHW005	Rahul Chawla	BBA (H) -Warwick	V
43	180BBAHW076	Rashi	BBA (H) -Warwick	V
44	180BBAHW011	Ritu Anjna	BBA (H) -Warwick	V

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45	180BBABMC003	Robin Tarafdar	BBA (H) -Warwick	V
46	180BBAHW077	Rohan Bansal	BBA (H) -Warwick	V
47	180BBAHW043	Rohan Seth	BBA (H) -Warwick	V
48	180BBAHW027	Sakshi Joon	BBA (H) -Warwick	V
49	191BBAHW001	Sarthak Gupta	BBA (H) -Warwick	V
50	180BBAHW078	Sejal Upadhyay	BBA (H) -Warwick	V
51	180BBAHW025	Shivendra Pratap Singh	BBA (H) -Warwick	V
52	180BBAHW032	Shraey Nagpal	BBA (H) -Warwick	V
53	180BBAHW019	Shubham Yadav	BBA (H) -Warwick	V
54	180BBAHW026	Shubhendra Pratap Singh	BBA (H) -Warwick	V
55	180BBAFS004	Sneha Mangal	BBA (H) -Warwick	V
56	180BBAHW059	Sohail Khan	BBA (H) -Warwick	V
57	180BBAFS001	Tanvi Satija	BBA (H) -Warwick	V
58	180BBAHW056	Tarush Grover	BBA (H) -Warwick	V
59	180BBAHW041	Priya Ambavat	BBA (H) -Warwick	V
60	180BBAHW066	Tushar Chugh	BBA (H) -Warwick	V
61	180BBAHW068	Udit Sethi	BBA (H) -Warwick	V
62	180BBAHW045	Dheeraj Kumar Mishra	BBA (H) -Warwick	V
63	180BBAHW033	Vaghish Jain	BBA (H) -Warwick	V
64	180BBAHW008	Vidit Gupta	BBA (H) -Warwick	V
65	190BBAHW041	Aadhyaan Tiwari	BBA (H) -Warwick	III
66	190BBAHW062	Abhay Verma	BBA (H) -Warwick	III
67	190BBAHW069	Abhishek Abhishek	BBA (H) -Warwick	III
68	190BBAHW063	Abhishek Rai	BBA (H) -Warwick	III
69	190BBAHW022	Akshat Chaudhary	BBA (H) -Warwick	III
70	190BBAHW097	Aman Ambawta	BBA (H) -Warwick	III
71	190BBAHW049	Aman Bhati	BBA (H) -Warwick	III
72	190BBAHW029	Amit Kumar Yadav	BBA (H) -Warwick	III
73	190BBAHW098	Anurag Chauhan	BBA (H) -Warwick	III
74	190BBAHW088	Anushka Athrva	BBA (H) -Warwick	III
75	190BBAHW053	Anvi Jain	BBA (H) -Warwick	III
76	190BBAHW071	Arti Bhati	BBA (H) -Warwick	III
77	190BBAHW064	Aryan Lohia	BBA (H) -Warwick	III
78	190BBAHW016	Bhavya Asija	BBA (H) -Warwick	III
79	201BBAHW001	Dhruv Lakhanpal	BBA (H) -Warwick	III
80	190BBAHW101	Gazal Madaan	BBA (H) -Warwick	III
81	190BBAHW027	Tushar Malik	BBA (H) -Warwick	III
82	190BBAHW084	Prateek Kataria	BBA (H) -Warwick	III
83	190BBAHW075	Gindori Yadav	BBA (H) -Warwick	III
84	190BBAHW019	Harsh Sharma	BBA (H) -Warwick	III
85	190BBAHW055	Hitesh Beniwal	BBA (H) -Warwick	III
86	190BBAHW087	Jai Yadav	BBA (H) -Warwick	III
87	190BBAHW012	Jatin Batra	BBA (H) -Warwick	III
88	190BBAHW068	Jatin Gandhi	BBA (H) -Warwick	III
89	190BBAHW051	Jatin Rao	BBA (H) -Warwick	III
90	190BBAHW076	Joash Chettri	BBA (H) -Warwick	III
91	190BBAHW080	Kanish Mehta	BBA (H) -Warwick	III

92	190BBAHW023	Kanishka Paltani	BBA (H) -Warwick	III
93	190BBAHW021	Khushboo Dahiya	BBA (H) -Warwick	III
94	190BBAHW008	Lakshay Raghav	BBA (H) -Warwick	III
95	190BBAHW032	Malika Sheerani	BBA (H) -Warwick	III
96	190BBAHW041	Aadhyaan Tiwari	BBA (H) -Warwick	III
97	190BBAHW070	Mehak Jandwani	BBA (H) -Warwick	III
98	190BBAHW099	Mudit Chawla	BBA (H) -Warwick	III
99	190BBAHW046	Navdeep Yadav	BBA (H) -Warwick	III
100	190BBAHW073	Neerajrathi Rathi	BBA (H) -Warwick	III
	190BBAHW017	Pankaj Sehrawat	BBA (H) -Warwick	III
101	190BBAHW033	Pranav Sehgal	BBA (H) -Warwick	III
102	190BBAHW025	Pranav Sharma	BBA (H) -Warwick	III
103	190BBAHW084	Prateek Kataria	BBA (H) -Warwick	III
104	190BBAHW044	Pratham Gulia	BBA (H) -Warwick	III
105	190BBAHW069	Abhishek Abhishek	BBA (H) -Warwick	III
106	190BBAHW030	Rajat Dahiya	BBA (H) -Warwick	III
107	190BBAHW094	Raman Lohia	BBA (H) -Warwick	III
108	190BBAHW082	Ritik Ambawat	BBA (H) -Warwick	III
109	190BBAHW077	Riya Goel	BBA (H) -Warwick	III
110	190BBAHW079	Riya Srivastava	BBA (H) -Warwick	III
111	190BBAHW100	Rohit Dahiya	BBA (H) -Warwick	III
112	190BBAHW054	Saiyam Malik	BBA (H) -Warwick	III
113	190BBAHW103	Sakshi Deswal	BBA (H) -Warwick	III
114	190BBAHW078	Sanjay Sisondia	BBA (H) -Warwick	III
115	190BBAHW007	Saurav Negi	BBA (H) -Warwick	III
116	190BBAHW040	Shivansh Om Thareja	BBA (H) -Warwick	III
117	190BBAHW013	Sidhinav Talwar	BBA (H) -Warwick	III
118	190BBAHW024	Simran Vani	BBA (H) -Warwick	III
119	190BBAHW081	Tanishq Khandelwal	BBA (H) -Warwick	III
120	190BBAHW061	Tanya Dabodia	BBA (H) -Warwick	III
121	190BBAHW057	Tejasvi Sethi	BBA (H) -Warwick	III
122	190BBAHW027	Tushar Malik	BBA (H) -Warwick	III
123	190BBAHW072	Tushar Verma	BBA (H) -Warwick	III
124	190BBAHW048	Vansh Bansal	BBA (H) -Warwick	III
125	190BBAHW005	Vinayak Kishore	BBA (H) -Warwick	III
126	190BBAHW028	Vivek Kumar	BBA (H) -Warwick	III
127	190BBAHW035	Yash Yadav	BBA (H) -Warwick	III
128	190BBAHW047	Yograj Khatana	BBA (H) -Warwick	III
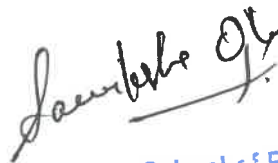
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Ansal University
Sector-55, Gurgaon
Haryana

COURSE FEEDBACK

- Class feedback was taken on a daily basis.
- A final feedback form was shared with the students at the end of the course.
- Feedback respondents: All students enrolled

The students' feedback about the course has been overwhelmingly positive. They expressed a strong sense of satisfaction, indicating that the course not only met but often exceeded their expectations. Many students found the course objectives to be clear and well-communicated, enhancing their understanding of the learning outcomes. Furthermore, they highlighted the course's effectiveness in introducing them to new and valuable knowledge and practices, expanding their skill set and knowledge base. Students also shared their positive learning experiences, emphasizing interactive and engaging elements like practical exercises, discussions, and hands-on learning. Overall, the feedback underscores the course's success in providing a fulfilling and enriching educational experience for the students, leaving them with a sense of accomplishment and growth.

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Haryana

SAMPLE CERTIFICATE

ansal University Gurgaon
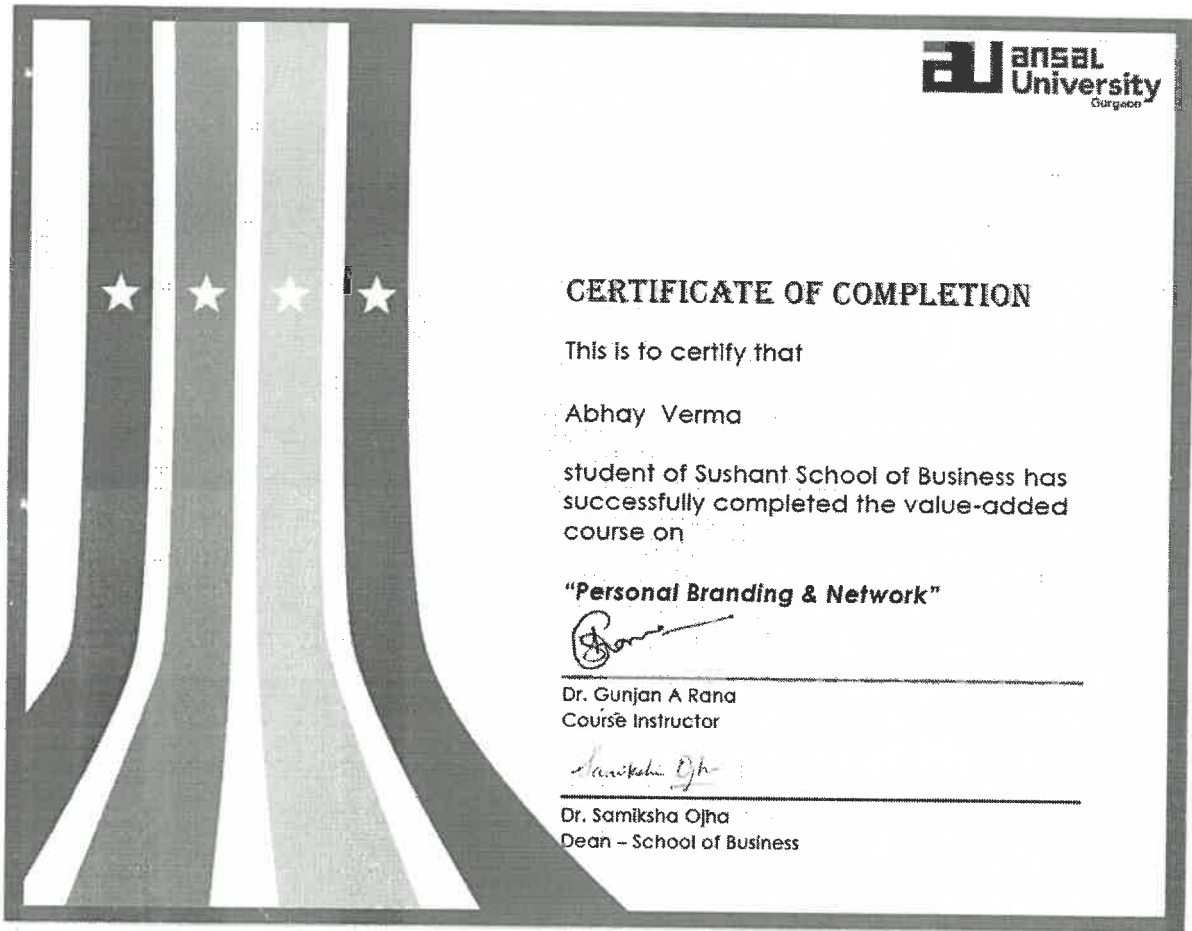
CERTIFICATE OF COMPLETION

This is to certify that

Abhay Verma

student of Sushant School of Business has successfully completed the value-added course on

"Personal Branding & Network"

Dr. Gunjan A Rana
Course Instructor

Dr. Samiksha Ojha
Dean – School of Business

Dean-Sushant School of Business
Ansal University
Sector-55, Gurgaon
Haryana

Sushant University
Erstwhile Ansal University Gurugram

A REPORT ON

VALUE ADDED COURSE:

"DIGITAL LITERACY"

ORGANIZED BY

School of Business
Sushant University
Gurugram (Haryana)

Sushant University
Erstwhile Ansal University Gurugram

School of Business

Value Added Course (Non-Credit)
Digital Literacy

Program Highlights:
- Explore digital landscape and emerging technologies
- Efficient web browsing techniques & search strategies
- Recognizing and avoiding online scams & phishing attacks
- Responsible use of digital technology

Start Date: 8th February 2021
End Date: 24th May 2021

Contact Hours - 32

Course Coordinator :
Ms. Suman Dahiya

Certificates will be awarded at the completion of the value added course

Dean
School Of Business
Sushant University
Sec-55, Gurugram

COURSE DETAILS

Title of the Course: Value Added Course on "Digital Literacy".

Course duration: 08-02-2021 to 24-05-2021.

Contact Hours: 32 hrs.

No. of registrants: 210

No. of students who completed the course: 182.

Course Coordinator: Ms. Suman Dahiya

Course Instructor: Ms. Suman Dahiya.

Course Fee: NIL.

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INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

- *To provide the knowledge of digital literacy.*
- *To clear the concepts of web technology and digital literacy.*
- *To educate the students groups about digital planning.*
- *To understand the factors of digital literacy.*
- *To provide the knowledge of digital payment system.*
- *To aware about the threats of digital payment.*
- *To provide the knowledge regarding precaution of digital payments.*

COURSE OUTCOMES

- *Students Learner demonstrates proficiency using digital tools.*
- *Learner leverages technological concepts and methods within the context of learning experiences..*
- *Student uses digital media and environments to communicate effectively.*
- *Student uses digital media and environments to acquire knowledge or skill.*
- *Learner uses digital tools to demonstrate learning or create original work.*
- *Student practices safe, professional, legal and ethical behavior across multiple platforms.*

Course Outline
Course Title: Digital Literacy

Semester: Even	Academic Year: 2020-21	Value Added Course			Credits: Non – Credited
Course Designed by: Ms. Suman Dahiya e:mail: sumandahiya@sushantuniversity.edu.in				Course Instructor: Ms. Suman Dahiya e:mail: sumandahiya@sushantuniversity.edu.in	
Pre-requisites: N/A					

Ser. No.	Date	Week No	Session No.	Content covered	Pedagogy
1	12 Feb	1	1 & 2	Definition and significance of digital literacy	• Start with a brief discussion about the prevalence of digital technology in daily life. • Highlight the importance of digital literacy in navigating this digital landscape.
2	19 Feb	2	3	Exploring the digital landscape and emerging technologies	• Encourage active engagement with emerging technologies through practical exercises and experimentation.
3	26 Feb	3	4 & 5	Understanding the impact of digital technology on society and individuals	• Analyze multimedia content, such as news articles, videos, and social media, to facilitate a deeper understanding of digital technology's influence on society and personal lives.
4	5 Mar	4	6 & 7	Introduction to computer hardware and software	• Hands-On Demonstrations: Begin with practical demonstrations of computer hardware components and software interfaces to provide a tangible introduction.
5	12 Mar	5	11 & 12	File management and organization	• Step-by-Step Tutorials: Provide clear, step-by-step tutorials on how to create, organize, and manage files and folders on various platforms.
6	19 Mar	6	13 & 14	Email etiquette and effective email communication	• Guided Discussions: Engage in guided discussions about email etiquette, sharing real-world examples and best practices to enhance learners' email communication skills.
7	26 Mar	7	15 & 16	Instant messaging and video conferencing tools	• Encourage learners to engage in collaborative activities, like group discussions or mock video conferences, using these

					tools to develop practical skills and understand their applications.
8	2 Apr	8	17 & 18	Online collaboration platforms and tools	• Start with an overview of online collaboration platforms and tools, allowing learners to explore their features and functions.
9	9 Apr	9	19 & 20	Understanding the structure and functioning of the internet, Efficient web browsing techniques and search strategies,	• Visual Diagrams and Interactive Demonstrations: Use visual aids and interactive demonstrations to explain the structure and functioning of the internet
10	16 Apr	10	21 & 22	Evaluating the credibility and reliability of online sources	• Practical Exercises: Provide practice exercises where learners critically assess and compare online sources to develop their skills in discerning credible and reliable information from unreliable sources.
11	23 Apr	11	23 & 24	Introduction to information literacy and its importance, Evaluating and citing digital sources	• Guided Practice: Engage learners in guided exercises to evaluate digital sources for credibility and practice citing sources properly using recognized citation styles like APA or MLA.
12	30 Apr	12	25 & 26	Avoiding plagiarism and respecting intellectual property rights	• Interactive Scenarios: Present interactive scenarios and exercises where learners identify and rectify instances of plagiarism while emphasizing the importance of respecting intellectual property rights.
13	7 May	13	27 & 28	Understanding online privacy risks and best practices	• Privacy Best Practices: Engage learners in discussions and activities that promote privacy best practices, such as using strong passwords, enabling two-factor authentication, and being cautious about sharing personal information online.
14	14 May	14	29 & 30	Securing personal information and preventing identity theft	• Hands-On Safeguarding: Conduct practical exercises and discussions on securing personal information, including password management, recognizing phishing attempts, and protecting sensitive data.
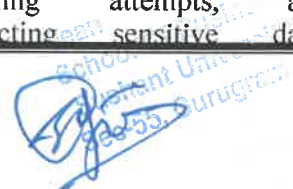
					empowering learners to prevent identity theft.
15	21 May	15	31 & 32	Recognizing and avoiding online scams and phishing attacks	• Scam Awareness: Introduce common online scams and phishing attacks, highlighting warning signs
16	28 May	16	33 & 34	Class presentations on assigned topics	• Offline ppt

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

Sr. No.	Name of Student	Department/School	Motivation for Joining the Course
1	Anisha Godara	School of Business	The guidance that I will acquire from this webinar on digital literacy.
2	Aryan Bahl	School of Business	To know something about digital literacy
3	Ayan Shakeel	School of Business	To understand more on analyzing information on various topics
4	Chanchal	School of Business	I want to try it as it's a new course and I'll get to learn new things
5	Chinkesh Dahiya	School of Business	To gain more knowledge
6	Deepak Singh	School of Business	The guidance that I will acquire from this webinar on digital literacy.
7	Ishika Garg	School of Business	To know something about digital literacy
8	Jyoti Gahlot	School of Business	To understand more on analyzing information on various topics
9	Kartik Yadav	School of Business	I want to try it as it's a new course and I'll get to learn new things
10	Kunal Yadav	School of Business	To gain more knowledge
11	Love Gautam	School of Business	The guidance that I will acquire from this webinar on digital literacy.
12	Manisha Gahlot	School of Business	To know something about digital literacy
13	Mitali Yadav	School of Business	To understand more on analyzing information on various topics
14	Muskan Bhatnagar	School of Business	I want to try it as it's a new course and I'll get to learn new things
15	Nikita Ambawat	School of Business	To gain more knowledge
16	Nisha	School of Business	The guidance that I will acquire from this webinar on digital literacy.
17	Omi Bhati	School of Business	To know something about digital literacy
18	Vrinda Khatri	School of Business	To understand more on analyzing information on various topics
19	Deepak Gupta	School of Business	I want to try it as it's a new course and I'll get to learn new things
20	Ishika Azad	School of Business	To gain more knowledge
21	Tanisha Mishra	School of Business	The guidance that I will acquire from this webinar on digital literacy.
22	Richa Singh	School of Business	To know something about digital literacy
23	Priyansh Agarwal	School of Business	To understand more on analyzing information on various topics
24	Anurag Saini	School of Business	I want to try it as it's a new course and I'll get to learn new things
25	Manish Nara	School of Business	To gain more knowledge
26	Mohit Bhardwaj	School of Business	The guidance that I will acquire from this webinar on digital literacy.
27	Yash Dhankad	School of Business	To know something about digital literacy

28	Veronica Roperia	School of Business	To understand more on analyzing information on various topics
29	Sakshi Singhal	School of Business	I want to try it as it's a new course and I'll get to learn new things
30	Shruti Singhal	School of Business	To gain more knowledge
31	Mayank Vats	School of Business	The guidance that I will acquire from this webinar on digital literacy.
32	Sarthak Singh	School of Business	To know something about digital literacy
33	Poonam Attri	School of Business	To understand more on analyzing information on various topics
34	Rishabh Dhaila	School of Business	I want to try it as it's a new course and I'll get to learn new things
35	Surbhi Dagar	School of Business	To gain more knowledge
36	Sushma Bhati	School of Business	The guidance that I will acquire from this webinar on digital literacy.
37	Vidhi Kashyap	School of Business	To know something about digital literacy
38	Sahil Bhardwaj	School of Business	To understand more on analyzing information on various topics
39	Sourav Yadav	School of Business	I want to try it as it's a new course and I'll get to learn new things
40	Sanyam Jain	School of Business	To gain more knowledge
41	Shubham Kotnala	School of Business	The guidance that I will acquire from this webinar on digital literacy.
42	Prachi Sharma	School of Business	To know something about digital literacy
43	Prakash Roshan	School of Business	To understand more on analyzing information on various topics
44	Kanishka Paltani	School of Business	I want to try it as it's a new course and I'll get to learn new things
45	Khushboo Dahiya	School of Business	To gain more knowledge
46	Lakshay Raghav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
47	Malika Sheerani	School of Business	To know something about digital literacy
48	Mehak Jandwani	School of Business	To understand more on analyzing information on various topics
49	Mudit Chawla	School of Business	I want to try it as it's a new course and I'll get to learn new things
50	Navdeep Yadav	School of Business	To gain more knowledge
51	Neerajrathi Rathi	School of Business	The guidance that I will acquire from this webinar on digital literacy.
52	Pankaj Sehrawat	School of Business	To know something about digital literacy
53	Pranav Sehgal	School of Business	To understand more on analyzing information on various topics
54	Pranav Sharma	School of Business	I want to try it as it's a new course and I'll get to learn new things
55	Prateek Kataria	School of Business	To gain more knowledge
56	Pratham Gulia	School of Business	The guidance that I will acquire from this webinar on digital literacy.
57	Rajat Dahiya	School of Business	To know something about digital literacy
58	Raman Lohia	School of Business	To understand more on analyzing information on various topics

59	Ritik Ambawat	School of Business	I want to try it as it's a new course and I'll get to learn new things
60	Riya Goel	School of Business	To gain more knowledge
61	Riya Srivastava	School of Business	The guidance that I will acquire from this webinar on digital literacy.
62	Rohit Dahiya	School of Business	To know something about digital literacy
63	Saiyam Malik	School of Business	To understand more on analyzing information on various topics
64	Sakshi Deswal	School of Business	I want to try it as it's a new course and I'll get to learn new things
65	Sanjay Sisondia	School of Business	To gain more knowledge
66	Shivansh Om Thareja	School of Business	The guidance that I will acquire from this webinar on digital literacy.
67	Sidhinav Talwar	School of Business	To know something about digital literacy
68	Simran Vani	School of Business	To understand more on analyzing information on various topics
69	Tanishq Khandelwal	School of Business	I want to try it as it's a new course and I'll get to learn new things
70	Tanya Dabodia	School of Business	To gain more knowledge
71	Tejasvi Sethi	School of Business	The guidance that I will acquire from this webinar on digital literacy.
72	Tushar Malik	School of Business	To know something about digital literacy
73	Tushar Verma	School of Business	To understand more on analyzing information on various topics
74	Vinayak Kishore	School of Business	I want to try it as it's a new course and I'll get to learn new things
75	Vivek Kumar	School of Business	To gain more knowledge
76	Yash Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
77	Yograj Khatana	School of Business	To know something about digital literacy
78	Amisha Bisht	School of Business	To understand more on analyzing information on various topics
79	Robin Tarafdar	School of Business	I want to try it as it's a new course and I'll get to learn new things
80	Aakriti Verma	School of Business	To gain more knowledge
81	Abhishek Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
82	Aditya Vaishya	School of Business	To know something about digital literacy
83	Akanksha Sheokand	School of Business	To understand more on analyzing information on various topics
84	Aman Ahlawat	School of Business	I want to try it as it's a new course and I'll get to learn new things
85	Aman Panwar	School of Business	To gain more knowledge
86	Ananya Dagar	School of Business	The guidance that I will acquire from this webinar on digital literacy.
87	Ankit Jain	School of Business	To know something about digital literacy
88	Anshuman Gautam	School of Business	To understand more on analyzing information on various topics
89	Anuj Aren	School of Business	I want to try it as it's a new course and I'll get to learn new things

90	Arjun Verma	School of Business	To gain more knowledge
91	Arnav Ailawadi	School of Business	The guidance that I will acquire from this webinar on digital literacy.
92	Ashish Lohia	School of Business	To know something about digital literacy
93	Ayaan Khan	School of Business	To understand more on analyzing information on various topics
94	Brahamdev Dayma	School of Business	I want to try it as it's a new course and I'll get to learn new things
95	Deepanshu Kumar	School of Business	To gain more knowledge
96	Dheeraj Mishra	School of Business	The guidance that I will acquire from this webinar on digital literacy.
97	Divyansh Harnal	School of Business	To know something about digital literacy
98	Garima Aggarwal	School of Business	To understand more on analyzing information on various topics
99	Garvit Khurana	School of Business	I want to try it as it's a new course and I'll get to learn new things
100	Gaurav Khatana	School of Business	To gain more knowledge
101	Gaurav Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
102	Geetika Gaur	School of Business	To know something about digital literacy
103	Himanshu Dua	School of Business	To understand more on analyzing information on various topics
104	Jahnvi Sharma	School of Business	I want to try it as it's a new course and I'll get to learn new things
105	Karan	School of Business	To gain more knowledge
106	Karan Manchanda	School of Business	The guidance that I will acquire from this webinar on digital literacy.
107	Karan Roongta	School of Business	To know something about digital literacy
108	Khushi Arora	School of Business	To understand more on analyzing information on various topics
109	Khyati Gupta	School of Business	I want to try it as it's a new course and I'll get to learn new things
110	Komal Rai	School of Business	To gain more knowledge
111	Kshitij Singh	School of Business	The guidance that I will acquire from this webinar on digital literacy.
112	Madhav Agarwal	School of Business	To know something about digital literacy
113	Manav Chugh	School of Business	To understand more on analyzing information on various topics
114	Mayank Singhal	School of Business	I want to try it as it's a new course and I'll get to learn new things
115	Mitakshi Kataria	School of Business	To gain more knowledge
116	Nikhil Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
117	Nikhil Yadav	School of Business	To know something about digital literacy
118	Nitish Aggarwal	School of Business	To understand more on analyzing information on various topics
119	Parth Varshney	School of Business	I want to try it as it's a new course and I'll get to learn new things
120	Pooja Yadav	School of Business	To gain more knowledge

121	Prajwal Chugh	School of Business	The guidance that I will acquire from this webinar on digital literacy.
122	Prasun Jain	School of Business	To know something about digital literacy
123	Prince Kumar	School of Business	To understand more on analyzing information on various topics
124	Priya Ambavat	School of Business	I want to try it as it's a new course and I'll get to learn new things
125	Priyal Singh	School of Business	To gain more knowledge
126	Rahul Chawla	School of Business	The guidance that I will acquire from this webinar on digital literacy.
127	Rashi Singh	School of Business	To know something about digital literacy
128	Ritu Anjna	School of Business	To understand more on analyzing information on various topics
129	Rohan Bansal	School of Business	I want to try it as it's a new course and I'll get to learn new things
130	Rohan Seth	School of Business	To gain more knowledge
131	Sakshi Joon	School of Business	The guidance that I will acquire from this webinar on digital literacy.
132	Sarthak	School of Business	To know something about digital literacy
133	Sejal	School of Business	To understand more on analyzing information on various topics
134	Shikhar Sharma	School of Business	I want to try it as it's a new course and I'll get to learn new things
135	Shivendra Singh	School of Business	To gain more knowledge
136	Shraey Nagpal	School of Business	The guidance that I will acquire from this webinar on digital literacy.
137	Shubham Yadav	School of Business	To know something about digital literacy
138	Shubhendra Singh	School of Business	To understand more on analyzing information on various topics
139	Sneha Mangal	School of Business	I want to try it as it's a new course and I'll get to learn new things
140	Sohail Khan	School of Business	To gain more knowledge
141	Tanvi Satija	School of Business	The guidance that I will acquire from this webinar on digital literacy.
142	Tarush Grover	School of Business	To know something about digital literacy
143	Tushar Chugh	School of Business	To understand more on analyzing information on various topics
144	Udit Sethi	School of Business	I want to try it as it's a new course and I'll get to learn new things
145	Umesh Bhati	School of Business	To gain more knowledge
146	Vaghish Jain	School of Business	The guidance that I will acquire from this webinar on digital literacy.
147	Vidit Gupta	School of Business	To know something about digital literacy
148	Akshit Katyal	School of Business	To understand more on analyzing information on various topics
149	Alika Yadav	School of Business	I want to try it as it's a new course and I'll get to learn new things
150	Ananay Batra	School of Business	To gain more knowledge
151	Ankit Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.

152	Bhavsimran Singh Gujral	School of Business	To know something about digital literacy
153	Deepak Ahlawat	School of Business	To understand more on analyzing information on various topics
154	Karan Yadav	School of Business	I want to try it as it's a new course and I'll get to learn new things
155	Kartik Choudhary	School of Business	To gain more knowledge
156	Kartik Saini	School of Business	The guidance that I will acquire from this webinar on digital literacy.
157	Keshav Aggarwal	School of Business	To know something about digital literacy
158	Khushi Kaushik	School of Business	To understand more on analyzing information on various topics
159	Mandeep Yadav	School of Business	I want to try it as it's a new course and I'll get to learn new things
160	Mohit Kumar	School of Business	To gain more knowledge
161	Niharika Manish Suri	School of Business	To understand more on analyzing information on various topics
162	Ritika Yadav	School of Business	I want to try it as it's a new course and I'll get to learn new things
163	Rohit Singh Yadav	School of Business	To gain more knowledge
164	Saksham Malhotra	School of Business	The guidance that I will acquire from this webinar on digital literacy.
165	Shaurya Gulati	School of Business	To know something about digital literacy
166	Shaurya Saxena	School of Business	To understand more on analyzing information on various topics
167	Sheikh Nizamuddin	School of Business	I want to try it as it's a new course and I'll get to learn new things
168	Vivek Vashistha	School of Business	To gain more knowledge
169	Gatik Dhawan	School of Business	The guidance that I will acquire from this webinar on digital literacy.
170	Sushant Sharma	School of Business	To know something about digital literacy
171	Paramjeet Bhati	School of Business	To understand more on analyzing information on various topics
172	Shiv Sehrawat	School of Business	I want to try it as it's a new course and I'll get to learn new things
173	Japmehar Singh Anand	School of Business	To gain more knowledge
174	Rohit Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
175	Devyani Sinha	School of Business	To know something about digital literacy
176	Jai Khokhar	School of Business	To understand more on analyzing information on various topics
177	Khush Midha	School of Business	I want to try it as it's a new course and I'll get to learn new things
178	Heera Lal Mehra	School of Business	To gain more knowledge
179	Sahil Yadav	School of Business	The guidance that I will acquire from this webinar on digital literacy.
180	Vidhansha Sehrawat	School of Business	To know something about digital literacy
181	Vaibhav Singh	School of Business	To understand more on analyzing information on various topics
182	Rahul Rana	School of Business	I want to try it as it's a new course and I'll get to learn new things

COURSE FEEDBACK

Value added course joint venture with various organizations facilitates the students as well as the faculty to keep pace with the latest technologies pertaining to their chosen field of studies. It is important for higher education institutions to supplement the curriculum to make students better prepared to meet industry demands as well as develop their own interests and aptitudes. School of Business offers a wide variety of short term and also long term certificate courses which are conducted after class hours or during semester breaks. These courses are conducted by professionals and industry experts and help students stand apart from the rest in the job market by adding further value to their carriers. Working towards this objective, our University periodically conducts training's, lectures and various other programs for the wellness of the students. Via value added course we have offered such type of programme where in the students are getting trained well. From the expertise our students gain knowledge through the value added programme, which will enable them to face the formidable challenges of the future. Many students have been benefited every year. Value added course provide the opportunity for training as well as guidance of the students on the various aspects of building a career and to assist them in exploring new opportunities. VACs cultivate an urge amongst the students and position them to turn into flamboyant professional on the latest trends and rally their technical skills in advanced manner.

This course (Digital Literacy) offers our students an edge over others and has the following advantages:

- Augments aptitude skills, technical knowledge, and ability to think and innovate in digital system.
- Exposure to recent trends in the core field, augmenting the employability of the graduates.
- Strives to inculcate fundamental problem solving skills to encourage the students and make them understand the use of modern digital tools.

  - Class feedbacks were taken on a daily basis.
  - A final feedback form was shared with the students at the end of the course.

Feedback respondents:

1. Most of the Students agreed that course meet their expectations.
2. All of the Students agreed and satisfied with the VAC faculty teaching method.
3. All the course objectives achieved during the course.
4. Most of the students agreed that this course surely help them to make decisions regarding digital payments.

Sushant University
Bhartiya Amal University Gurugram

School of Business

CERTIFICATE OF COMPLETION

THIS CERTIFIES THAT

ANISHA GODARA

has successfully completed the Value-Added Course on
"DIGITAL LITERACY"

Ms. Suman Dahiya
Course Instructor

Dr. J. N. Giri
Officiating Dean – SoB

Dean
School Of Business
Sushant University
Sec-55, Gurugram

Sushant University
Erstwhile Ansal University Gurugram

School of Business

A REPORT ON

VALUE-ADDED COURSES

I. *"Introduction to Sustainable Development"*

II. *"Legal Literacy"*

CONDUCTED BY

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

For the Academic Year "2021-2022"

Dean
School Of Business
Sushant University
Sec-55, Gurugram Haryana

Sushant University
University
Erstwhile Ansal University Gurugram

School of Business

Value Added Course (Non-Credit)

Introduction to Sustainable Development

16th August 2021

Contact Hours - 36

Course Coordinator :
Dr. Nidhi Chowdhury

Dean
School Of Business
Sushant University
Sec-55, Gurugram

COURSE DETAILS

Title of the Course: Value Added Course on "Introduction to Sustainable Development"

Course duration: 16-08-2021 to 20-12-2021.

Contact Hours: 36 Hours.

Mode: Online

No. of registrants: 89

No. of attendees who completed the first session: 84

No. of students who completed the course: 80.

Course Coordinator: Dr Nidhi Chowdhary

Course Instructor: Dr Nidhi Chowdhary

Course Fee: Nil

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INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

1. The course seeks to build an interdisciplinary perspective on understanding sustainable development concerns and challenges.

2. This course familiarizes students with current debates and perspectives in analyzing constraints and opportunities for sustainable development.

3. It also aims to provide students with a general introduction to the basic core competencies and practical skills.

4. Course topics will be grounded in a practical, multi-disciplinary approach that will focus on the interrelationship of each of the core fields of management studies thereby exposing students to the complex relationships between social, economic and environmental processes.

COURSE OUTCOMES

1. Students will Understand the concept of sustainable development and its relevance in addressing global challenges.

2. A clear understanding of students on identifying and analyzing the environmental, social, and economic dimensions of sustainability

3. This course will help students in evaluating the interconnections between various sustainability issues and their impact on communities and ecosystems.

4. Students will learn how to Assess and critically evaluate sustainable development strategies and initiatives at local national, and global levels.

5. Increased productivity of students, with an edge so that they are better equipped to face the challenges they may encounter in future regarding sustainable practices.

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DAILY CLASS FORMAT

Ser. No.	Date	Week No	Session No.	Content covered	Pedagogy
1	16 & 18 Aug	1	1 & 2	Defining sustainable development and its goals, Historical context and evolution of sustainability concepts	Historical Timeline: Present a historical timeline and evolution of sustainability concepts, showcasing key milestones and shifts in societal perspectives towards sustainability.
2	23 Aug	2	3	Role of individuals, communities, and governments in sustainable development	Encourage collaborative projects that require learners to analyze and propose solutions to real-world sustainability challenges, fostering a deeper understanding of the various roles in sustainable development.
3	25 Aug & 1 Sep	3	4 & 5	Understanding ecological systems and their importance, Biodiversity conservation and ecosystem management	Visual Representation: Utilize visual aids, such as diagrams and videos, to explain ecological systems and their significance in maintaining biodiversity.
4	6 & 8 Sep	4	6 & 7	Climate change and sustainable energy solutions	Interactive Solutions: Engage learners in interactive discussions and activities to explore sustainable energy solutions, such as renewable energy sources and energy-efficient practices, encouraging them to think critically about addressing climate change.
5	13 & 15 Sep	5	8 & 9	Social equity, justice, and human rights in sustainable development	Group Discussions: Foster group discussions and debates on the importance of addressing these aspects in sustainable development, encouraging learners to think critically and empathetically about the topic.

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6	20 & 22 Sep	6	10 & 11	Community engagement and participator yapproaches	Community Involvement: Emphasize the importance of involving the community in decision-making processes.
7	27 & 29 Sep	7	12 & 13	Sustainable urban development an dtransportation	Facilitate discussions on eco- friendly transportation solutions, allowing learners to see and analyze sustainable practices in action.
8	4 & 6 Oct	8	14 & 15	Sustainable business practices and corporate social responsibility	Present real-world examples of businesses implementing sustainable practices and corporate social responsibility(CSR).
9	11 & 13 Oct	9	16 & 17	Circular economy and resource management, Sustainable finance and investment	Resource Management Simulation: Implement a resource management simulation where learners make decisionson resource use in a circular economy context.
10	18 & 20 Oct	10	18 & 19	Overview of the United Nations' Sustainable Development Goals, Analyzing th e interconnections betweenthe SDGs	Goal Introduction: Present an overview of the United Nations' Sustainable Development Goals (SDGs), explaining each goal's objectives and significance.
11	25 & 27 Oct	11	20 & 21	Case studies on successful implementation of SDGs	Case Study Analysis: Present various case studies highlighting successful implementations of specific SDGs in different regions and sectors.
12	1 & 3 Nov	12	22 & 23	Policy frameworks and governance structures for sustainable development,Sustainable development indicators and monitoringprogress	Discussions: Engage learners in discussions about policy frameworks and governance structures at various levels(local, national, and international) that support sustainable development.
13	8 & 10 Nov	13	24 & 25	Role of international organizations an d agreements in promoting sustainability	Interactive Presentations: Have learners research and create interactive presentations on the role of international organizations (e.g., UN, WHO) and agreements (e.g., ParisAgreement) in promoting sustainability.

14	15 & 17 Nov	14	26 & 27	Principles of sustainable consumption an dproduction,	Multimedia Presentations: Utilize multimedia presentations, including videos and infographics, to introduce the principles of sustainable consumption and production, waste management, recycling, and sustainable food systems.
15	22 & 24 Nov	15	28 & 29	Waste management and recycling strategies, Sustainable food systems and agriculture	Organize workshop on waste management and recycling, where learners actively engage in sorting, recycling, and waste reduction activities.
16	29 Nov & 1 Dec	16	30 & 31	Role of technology in promoting sustainable development	Technology Showcases: Showcase various technologies used in promoting sustainability through multimedia presentations and demonstrations.
17	6 & 8 Dec	17	32 & 33	Clean technologies and renewable energ ysolutions	Technology Demonstrations: Showcase clean technologies and renewable energy solutions through interactive demonstrations, providing a visual understanding of their functioning.
18	13 Dec	18	34	Innovative approaches to sustainability challenges	Present learners with various sustainability challenges and share case studies that highlight innovative approaches and successful solutions.
19	15 & 20 Dec	19	35 & 36	Class presentations on assigned topics	Offline PPTs

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S.NO	Name of Student	Roll No	Course	Semester
1	Akshit Katyal	200BBAHW004	BBA	I
2	Alika Yadav	200BBAHW031	BBA	I
3	Ananay Batra	200BBAHW033	BBA	I
4	Ankit Yadav	200BBAHW003	BBA	I
5	Bhavsimran Singh Gujral	200BBAHW019	BBA	I
6	Deepak Ahlawat	200BBAHW011	BBA	I
7	Jashn Gulati	200BBAHW012	BBA	I
8	Karan Yadav	200BBAHW043	BBA	I
9	Kartik Choudhary	200BBAHW008	BBA	I
10	Kartik Saini	200BBAHW005	BBA	I
11	Keshav Aggarwal	200BBAHW015	BBA	I
12	Khushi Kaushik	200BBAHW009	BBA	I
13	Mandeep Yadav	200BBAHW013	BBA	I
14	Mohit Kumar	200BBAHW006	BBA	I
15	Niharika Manish Suri	200BBAHW018	BBA	I
16	Ritika Yadav	200BBAHW026	BBA	I
17	Rohit Singh Yadav	200BBAHW002	BBA	I
18	Saksham Malhotra	200BBAHW034	BBA	I
19	Sakshi Tanwar	200BBAHW024	BBA	I
20	Shaurya Gulati	200BBAHW028	BBA	I
21	Shaurya Saxena	200BBAHW014	BBA	I
22	Sheikh Nizamuddin	200BBAHW022	BBA	I
23	Vivek Vashistha	200BBAHW007	BBA	I
24	Gatik Dhawan	200BBAHW037	BBA	I
25	Dhruv Lakhanpal Lateral Entry 3rd Sem	201BBAHW001	BBA	I
26	Daksh Malik	200BBAHW036	BBA	I
27	Sushant Sharma	200BBAHW038	BBA	I
28	Paramjeet Bhati	200BBAHW039	BBA	I
29	Shiv Sehrawat	200BBAHW051	BBA	I
30	Japmehar Singh Anand	200BBAHW040	BBA	I
31	Rohit Yadav	200BBAHW041	BBA	I
32	Bharat	200BBAHW042	BBA	I
33	Devyani Sinha	200BBAHW044	BBA	I
34	Jai Khokhar	200BBAHW045	BBA	I
35	Khush Midha	200BBAHW046	BBA	I
36	Heera Lal Mehra	200BBAHW048	BBA	I
37	Anshita Chanana	200BBAHW049	BBA	I
38	Sahil Yadav	200BBAHW052	BBA	I
39	Vidhansha Sehrawat	200BBAHW053	BBA	I
40	Vaibhav Singh	200BBAHW054	BBA	I
41	Rahul Rana	200BBAHW055	BBA	I

42	Abhishek	200MBAW013	MBA	I
43	Alisha	200MBAW016	MBA	I
44	Atul	200MBAW031	MBA	I
45	Ashu	200MBAW007	MBA	I
46	Akshita	200MBAW033	MBA	I
47	Akshay Kumar	200MBAW037	MBA	I
48	Bhupender	200MBAW022	MBA	I
49	Charul	200MBAW024	MBA	I
50	Dipin Sharma	200MBAW036	MBA	I
51	Deepa	200MBAW001	MBA	I
52	Jasmeet Singh Vohra	200MBAW039	MBA	I
53	Jatin Saroha	200MBAW001	MBA	I
54	Kartik	200MBAW005	MBA	I
55	Latasha	200MBAW014	MBA	I
56	Neha	200MBAW019	MBA	I
57	Payal Yadav	200MBAW034	MBA	I
58	Pankaj	200MBAW032	MBA	I
59	Prateek	200MBAW012	MBA	I
60	Renu	200MBAW020	MBA	I
61	Rishabh	200MBAW025	MBA	I
62	Rahat Pable	200MBAW035	MBA	I
63	Rishabh Saroha	200MBAW038	MBA	I
64	Sapna	200MBAW023	MBA	I
65	Shushant	200MBAW021	MBA	I
66	Simran	200MBAW011	MBA	I
67	Sourabh	200MBAW004	MBA	I
68	Suraj	200MBAW026	MBA	I
69	Tushar	200MBAW003	MBA	I
70	Varun	200MBAW029	MBA	I
71	Vijit	200MBAW010	MBA	I
72	ANISHA GODARA	190BCOMHW011	MBA	I
73	ARYAN BAHL	190BCOMHW008	MBA	I

74	AYAN SHAKEEL	190BCOMHW024	MBA	I
75	CHANCHA	190BCOMHW001	MBA	I
76	CHINKESH DAHIYA	190BCOMHW013	B.COM	I
77	DEEPAK SINGH	190BCOMHW006	B.COM	I
78	ISHIKA GARG	190BCOMHW020	B.COM	I
79	JYOTI GAHLOT	190BCOMHW018	B.COM	I
80	KARTIK YADAV	190BCOMHW027	B.COM	I
81	KUNAL YADAV	190BCOMHW021	B.COM	I
82	LOVE GAUTAM	190BCOMHW009	B.COM	I
83	MANISHA GAHLOT	190BCOMHW019	B.COM	I
84	MITALI YADAV	190BCOMHW007	B.COM	I
85	MUSKAN BHATNAGAR	190BCOMHW003	B.COM	I
86	NISHA	190BCOMHW014	B.COM	I
87	OMI BHATTI	190BCOMHW017	B.COM	I
88	VRINDA KHATRI	190BCOMHW012	B.COM	I

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COURSE FEEDBACK

It was a "well-rounded" course that was beyond the field of management and understanding of the world in terms of matters beyond the field of training, development, and technology. Overall, students believed that believe that this course, or any resource on understanding sustainable development, should be watched and/or read by everyone. Little by little, accompanied by ongoing events that are causing hardship to numerous people worldwide, we realize that our action, or inaction, on sustainable development, is a pressing concern on both existential and moral grounds. Students have considered this course very interesting and they gained a lot of knowledge. This course also helped students to explore their own topics for future research,

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Certificate of Completion

This certificate is awarded to

Akshit Katyal

For successfully completing the Value-added course on
"Introduction to Sustainable Development"

Dr. Nidhi Chowdhry
Course Instructor

Dr. Milind
Dean - School of Business

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"Legal Literacy"

Sushant University
Erstwhile Ansal University Gurugram

School of Business

Value Added Course (Non-Credit)

Legal Literacy

14th February 2022

Contact Hours – 36

Course Coordinator :
Dr. Naveen Nandal

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COURSE DETAILS

Title of the Course: Value Added Course on "Legal Literacy".

Course duration: 15-02-2021 to 24-05-2021.

Contact Hours: 36

Mode: Offline.

No. of registrants: 135

No. of attendees who completed the first session: 132

No. of students who completed the course: 136

Course Coordinator: Dr Naveen Nandal

Course Instructor: Dr Naveen Nandal

Course Fee: NIL.

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

1. Review how legal knowledge can be used to empower detainees, improve detainee experiences and promote social justice

. 2. Reflect on their personal motivation for studying law, their goals and career aspirations.

3. Develop and apply a coherent body of substantive legal knowledge in the preparation delivery and evaluation of legal education workshops delivered to detainees.

4. Evaluate a variety of social issues of justice, power and disadvantage, and to critically analyse entrenched issues of injustice in the legal system.

5. Research and evaluate range of legal practice approaches having regard to the legal needs of detainees

6. Investigate and evaluate the predicament of detainees having regard to the operation of the law and the legal system.

7. Select and review concrete and achievable ways in which they can promote access to justice and equality before the law.

8. Identify, plan, manage and execute a written research project addressing a problem relating to detainee experiences and/or the prison setting, and present findings using a variety of media

COURSE OUTCOMES

Understand and practice the elements of digital citizenship and internet safety

- Navigate a learning management system simulating an online course

- Collaborate and communicate a message using various digital tools

- Use web tools to organize information

- Conduct online research and assess the credibility of online information

- Investigate career choices and identify possible pathways to reach career/future goals

DAILY CLASS FORMAT

S.No.	Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
			Planned on	Taken on	
1	Overview of Legal Literacy	Module 1	15/02/2022	15/02/2022	PPT & White Board
2	Introduction to Law and LegalSystem	Module 1	16/02/2022	16/02/2022	PPT, White Board & Video
3	Definition of Constitutional Lawsand Human Rights	Module 1	22/02/2022	22/02/2022	PPT & White Board
4	Role of Laws in Society and legalProfession	Module 1	23/02/2022	23/02/2022	PPT & White Board
5	Brief understanding of the lawsapplicable in India	Module 1	01/03/2022	01/03/2022	PPT & White Board
6	Constitution - Fundamental Rights,Fundamental Duties	Module 1	02/03/2022	02/03/2022	PPT, White Board & Audio
7	RTI: Concept, Object and Purpose	Module 1	08/03/2022	08/03/2022	PPT & Case Study
8	Offences under the Indian PenalCode, Juvenile Justice	Module 1	09/03/2022	09/03/2022	PPT & Self Study
9	Women's Rights under Indian LegalSystem	Module 1	15/03/2022	15/03/2022	PPT & Self Study
10	Criminal Law and Contract Law	Module II	16/03/2022	16/03/2022	PPT & White Board
11	Overview and Purpose of CriminalLaw and Contract Law	Module II	22/03/2022	22/03/2022	PPTs
12	Essential elements of Valid Contract	Module II	23/03/2022	23/03/2022	PPT & Self Study
13	Laws Relating to Criminal Jurisdiction	Module II	29/03/2022	29/03/2022	PPT & Self Study
14	Provision relating to filing an FIR,Arrest, Bail Search and Seizure	Module II	30/03/2022	30/03/2022	PPT & Practical
15	Provision relating to filing an FIR,Arrest, Bail Search and Seizure	Module II	05/04/2022	05/04/2022	White Board, Audio & Video
16	Important offences under the Indianpenal Code	Module II	06/04/2022	06/04/2022	White Board, Audio & Video
17	Offences against Women, JuvenileJustice	Module II	12/04/2022	12/04/2022	PPT, White Board & Video
18	Prevention of Atrocities on Scheduled Castes and	Module II	13/04/2022	13/04/2022	PPT & Self Study with Case

	ScheduledTribes				
19	Tort Laws and Intellectual PropertyRights Laws	Module III	19/04/2022	19/04/2022	PPT & Self Study with Case
20	Understanding of Torts and classifications	Module III	20/04/2022	20/04/2022	PPT & White Board
21	Analysis of common types of tort	Module III	26/04/2022	26/04/2022	PPT & White Board
22	Protection of IPR	Module III	27/04/2022	27/04/2022	PPT & White Board
23	Emerging issues in Intellectual, Property Rights Laws, Digital Piracy	Module III	03/05/2022	03/05/2022	PPT & White Board
24	Legal consideration for entrepreneurship and small business	Module IV	04/05/2022	04/05/2022	PPT & Self Study
25	Family Laws and Consumer Protection Act	Module IV	10/05/2022	10/05/2022	PPT & White Board
26	Introduction and Scope to Family Laws	Module IV	11/05/2022	11/05/2022	PPT & Self Study
27	Marriage, Divorce, legal aspects in child care custody	Module IV	17/05/2022	17/05/2022	PPT & Self Study
28	Property Division in family	Module IV	18/05/2022	18/05/2022	PPT & Case Studies
29	Understanding of Consumer Protection Act	Module IV	31/05/2022	31/05/2022	PPT & Self Study

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DETAILS OF STUDENTS WHO SUCCESSFULLYCOMPLETED THE COURSE

S.no	Name of Student	Roll No	Sem	Course
1	Khushee Chopra	210BCOMH002	II	B.COM
2	Hritik Sharma	210BCOMH003	II	B.COM
3	Himanshu Sehrawat	210BCOMH004	II	B.COM
4	Isha Yadav	210BCOMH008	II	B.COM
5	Rohit Kataria	210BCOMH009	II	B.COM
6	Bharat Dagar	210BCOMH010	II	B.COM
7	Yogesh Gujjar	210BCOMH011	II	B.COM
8	Khushi Sinha	210BCOMH012	II	B.COM
9	Vinay Kumar	210BCOMH013	II	B.COM
10	Deepanshi Jhamb	210BCOMH015	II	B.COM
11	Ojas Tuli	210BCOMH016	II	B.COM
12	Anand Singh	210BCOMH017	II	B.COM
13	Simran Jain	210BCOMH018	II	B.COM
14	Saurabh Rajpoot	210BCOMH020	II	B.COM
15	Nitesh Bhati	210BCOMH021	II	B.COM
16	Kuldeep Ambawat	210BCOMH022	II	B.COM
17	Deepak Rawat	210BCOMH023	II	B.COM
18	Vipin Gurjar Chandila	210BCOMH024	II	B.COM
19	Harsh Gurjar Chandila	210BCOMH025	II	B.COM
20	Shivani Boudel	210BCOMH026	II	B.COM
21	Divyansh Khandelwal	210BCOMH027	II	B.COM
22	Vivek Singh	210BCOMH028	II	B.COM
23	Lokender Singh	210BCOMH029	II	B.COM
24	Tanya Yadav	210BCOMH031	II	B.COM
25	Mukul Yadav	210BCOMH032	II	B.COM
26	Vikramjeet Singh	210BCOMH033	II	B.COM
27	Kuldeep Singh	210BCOMH036	II	B.COM
28	Shresth Sharma	210BCOMH038	II	B.COM
29	Lavanya P Sharma	210BCOMH040	II	B.COM
30	Tushar Yadav	210BCOMH041	II	B.COM
31	Gaurav Kumar	210BCOMH042	II	B.COM
32	Sumit Kumar	210BCOMH043	II	B.COM
33	Iresh Yadav	210BCOMH044	II	B.COM
34	Ashish Yadav	210BCOMH045	II	B.COM
35	Akul Chauhan	210BCOMH046	II	B.COM
36	Amisha Nain	210BCOMH047	II	B.COM
37	Aditya	210BCOMH050	II	B.COM
38	Deepak Ambawat	210BCOMH051	II	B.COM
39	Vishal Thakran	210BCOMH052	II	B.COM
40	Vinod Kumar	210BCOMH053	II	B.COM
41	Ajay Yadav	210BCOMH054	II	B.COM
42	Manisha Ambawat	210BCOMH055	II	B.COM
43	Devyash Jain	210BCOMP002	II	B.COM
44	Vivek Bhardwaj	210BCOMP003	II	B.COM

45	Ananay Gambhir	210BCOMP004	II	B.COM
46	Sushant Kaushik	210BCOMP005	II	B.COM
47	Paras Yadav	210BCOMP006	II	B.COM
48	Nitesh Chhillar	210BCOMP007	II	B.COM
49	Dev Jain	210BCOMSF001	II	B.COM
50	Abeer Chopra	210BCOMSF003	II	B.COM
51	Ritika Gupta	210BCOMSF005	II	B.COM
52	Aryaman Singh	210BCOMSF006	II	B.COM
53	Harjot Singh Ahluwalia	210BCOMSF007	II	B.COM
54	Dhruv Sharma	210BCOMSF008	II	B.COM
55	Ripun Bhardwaj	210BCOMSF010	II	B.COM
56	Sandeep Goel	210BCOMSF012	II	B.COM
57	Mayank Gupta	210BCOMSF013	II	B.COM
58	Ritika Arora	210BCOMSF014	II	B.COM
59	Khushi Phawa	210BCOMSF015	II	B.COM
60	Vinayak Kataria	210BCOMSF017	II	B.COM
61	Yash Choradia	221BCOMH001	II	B.COM
62	Aakash Baral	210BBAW020	II	BBA
63	Aashay Agarwal	221BBA001	II	BBA
64	Abhay Bhutyal	210BBAW010	II	BBA
65	Abhishek Ambawat	210BBAW022	II	BBA
66	Ankur Saini	210BBAW040	II	BBA
67	Anshika Yadav	210BBAW014	II	BBA
68	Ayush Raghav	210BBAW011	II	BBA
69	Ayush Saini	210BBAW045	II	BBA
70	Chahat Dudeja	210BBAW039	II	BBA
71	Deepak Devatwal	210BBAW047	II	BBA
72	Ishan Khatter	210BBAW017	II	BBA
73	Jaisal Yadav	210BBAW031	II	BBA
74	Jayant Arora	210BBAW018	II	BBA
75	Khushi Kaloniya	210BBAW024	II	BBA
76	Khushi Tanwar	210BBAA006	II	BBA
77	Mahee	210BBAW035	II	BBA
78	Mukul Yadav	210BBADM004	II	BBA
79	Muskan Yadav	210BBAA003	II	BBA
80	Parag Jain	210BBAW005	II	BBA
81	Prince Dusad	210BBAW021	II	BBA
82	Rahul Yadav	210BBAW033	II	BBA
83	Rohan Kataria	210BBAW013	II	BBA
84	Shristi Tulshyan	210BBAW027	II	BBA
85	Shubh Singhal	210BBAW038	II	BBA
86	Tanu Agarwal	210BBAW046	II	BBA
87	Yuditshu Bhatia	210BBAW019	II	BBA
88	Aryaman Sharma	210BBAA004	II	BBA
89	Diya Sharma	210BBAA002	II	BBA
90	Harsh Kumar	210BBAA009	II	BBA

91	Moksh Duhan	210BBAA005	II	BBA
92	Shivam Bhardwaj	210BBAA012	II	BBA
93	Vishal Jayaram	210BBAA011	II	BBA
94	Jeeten Yadav	210BBAA008	II	BBA
95	Amit Bhati	210BBADM014	II	BBA
96	Ankita Yadav	210BBADM019	II	BBA
97	Ankur Kumar	210BBADM013	II	BBA
98	Aryan Sharma	210BBADM010	II	BBA
99	Gautam Tyagi	210BBADM008	II	BBA
100	Gayatri Pal	210BBADM009	II	BBA
101	Harshal Manocha	210BBADM006	II	BBA
102	Jatin Mehlawat	210BBADM015	II	BBA
103	Kavya Marwah	210BBAW023	II	BBA
104	Manish Yadav	210BBADM012	II	BBA
105	Rachit Sachdeva	210BBADM011	II	BBA
106	Sabhya Sharma	210BBADM018	II	BBA
107	Shweta Sharma	210BBADM001	II	BBA
108	Yash Behl	210BBAW008	II	BBA
109	Chirag Sethi	210BBAF011	II	BBA
110	Moksh Garg	210BBAF004	II	BBA
111	Nancy Rathore	210BBAF006	II	BBA
112	Nitish Khanna	210BBAF005	II	BBA
113	Saurav Kumar	210BBAW003	II	BBA
114	Shaheen Siddique	210BBAF010	II	BBA
115	Tushar Ghosh	210BBAF009	II	BBA
116	Nitu Chauhan	210MBAW006	II	MBA
117	Himanshu Sharma	210MBAW010	II	MBA
118	Radha Kumari	210MBAW013	II	MBA
119	Mayank	210MBAW014	II	MBA
120	Kanishka Rajput	210MBAW016	II	MBA
121	Saurabh Singh	210MBAW017	II	MBA
122	Aruna Sharma	210MBAW018	II	MBA
123	Vidit Gupta	210MBAW021	II	MBA
124	Shashank Pandit	210MBAW024	II	MBA
125	Md. Sarique	210MBAW025	II	MBA
126	Himanshi Ballyan	210MBAW026	II	MBA
127	Devan	210MBAW027	II	MBA
128	Manish Yadav	210MBAW028	II	MBA
129	Vishal Yadav	210MBAW029	II	MBA
130	Manpreet	210MBAW030	II	MBA
131	Niyush Kumar	210MBAW031	II	MBA
132	Raghav Arora	210MBAW032	II	MBA
133	Himanshu Sharma	210MBAW010	II	MBA
134	Radha Kumari	210MBAW013	II	MBA
135	Aruna Sharma	210MBAW018	II	MBA

COURSE FEEDBACK

This course helped students in exploring how law operates as a system of political, economic and social control; as a tool to bring about a certain type of development; and, increasingly, how law serves as a site for reform through popular pressure. The students liked the structure of the course that was divided into two sections. Section one is concerned with legal literacy. This discussion will focus on the basic philosophy and design of the Indian Constitution. It will, also, provide an overview of judicial institutions and processes in India. Student also liked Section two that was an application part which will look at how the constitutional philosophy has played out in practice. This is done by way of looking at the role of law in select domains such as labour, land and women. Overall the course was good learning for the students.

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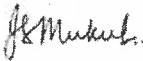
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Certificate of Completion

This certificate is awarded to

Khushee Chopra

for successfully completing the Value-added course on "LEGAL LITERACY"

Dr. Naveen Nandal
Course Instructor

Prof. J. S. Mukul
Officiating Dean

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A REPORT

ON

NON-CREDIT VALUE-ADDED COURSES

"DIVERSITY MANAGEMENT"
"INDIAN KNOWLEDGE SYSTEM"
"FUNDAMENTALS OF INDIAN FOREIGN POLICY"

OFFERED BY:
SCHOOL OF BUSINESS, SUSHANT UNIVERSITY
(Feb – April 2023)

Sushant University — **School of** Business

School of Business
offering
Value Added Courses

- **Diversity Management (DM)**
- **Indian Knowledge System (IKS)**
- **Fundamentals of India's Foreign Policy (FIFP)**

for all SOB Students

Sessions will be conducted
every Wednesday (4:10 p.m. to 5:00 p.m.)
and Friday (1:25 p.m. to 2:15 p.m.)

Venue: D Block, 4th Floor | DM - 412, IKS - 401, FIFP - 422

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Sector Gurugram

I.   COURSE DETAILS

Title of the Course: Value Added Course on "Diversity Management"

Course duration: 1-02-2023 to 28-04-2023

Contact Hours: 2 hrs per week

Mode: Offline

Registration Link: https://forms.gle/gSdnQCNMJvAtgyqo9

No. of registrants: 30

No. of students who completed the course: 23

Course Coordinator: Dr. Suman Dahiya

Course Instructor: Dr. Suman Dahiya

Course Fee: NIL

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

The course educates the students on the value of workforce diversity. Students' understanding of cultures will improve as a result of the module. Students will be better equipped for a varied job and will be able to engage more effectively with people of other cultures and social groups. The goal of this course is to build leadership abilities necessary to effectively manage a diverse workforce among the students. It also aims to increase student awareness of the value of diversity and how to manage it.

1. To inculcate understanding of the notion of diversity and concerns relating to diversity in a global environment.

2. To facilitate understanding of relationship between diversity management initiatives, strategies, and policies and leadership.

3. To acquaint students with the techniques for coping with workplace diversity.

4. To be able to connect Management activities and workforce diversity in global organizational setup.

COURSE OUTCOMES

1. As students of management, they will get the proper understanding of the importance of diversity at the workplace and in life and will be clear about the true essence of diversity in terms of race, different genders, ethnicity, culture, and religion etc.

2. Students will learn what diversity truly is and how companies embrace it and how the students understand diversity.

3. Students will have a clarity about the organization policies and initiatives related to inclusion, equity, and diversity.

4. Students will know the coping mechanism of workplace diversity i.e. how to react and respond in different cultural settings, with people from diverse backgrounds, different gender orientation and with different mother tongues.

5. Students will learn to make a connection between the various management activities and workforce diversity in global setup as diversity is very vast in global setup of all aspects like race, ethnicity, gender orientation, language etc.

DAILY CLASS FORMAT

Session No.	Session Topic / Sub-topic Description	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
		Planned on	Taken on	
1-3	**Managing diversity- An overview** Introduction: Diversity management & cultural diversity- meaning & significance Contemporary and historical overview of workforce diversity	1-3 Feb 23	1-3 Feb 23	PPT
4-5	Stages of Diversity management: Dimensions of diversity and outcomes experienced at work including gender, work/life balance, workers with disabilities, religious and sexual diversity and age.	8-9 Feb 23	8-9 Feb 23	Case Study
6	Benefits and Drawbacks of a Diverse Workforce	11 Feb 23	11 Feb 23	Class Discussion
7-8	**Cultural adaptation perspective** Culture shock and adaptation: Understanding culture shock & its reasons.	16-17 Feb 23	16-17 Feb 23	PPT
9-10	Dealing with cultural shock Theoretical perspectives on cultural dimensions in organizations: Hofstede's cultural dimension theory Emotional intelligence (EQ), Cultural intelligence (CQ)	21-22 Feb 23	21-22 Feb 23	Case Study
11	Building trust in cross-culture environment Role of leaders in managing diversity: Hiring diverse & multicultural workforce, engaging diverse workforce, building rapport &	23 Feb 23	23 Feb 23	PPT

	relationships across differences			
	Assignment Submission			
12-13	**Global perspectives in Diversity management** Global demographic & socio-economic trends Organizational Strategies for Managing Workforce Diversity: - Creating an inclusive workplace - Culture & communication in global workplace	1-2 March 23	1-2 March 23	Class Activity
14-15	Diversity training and mentoring - Diversity management programs Approaches to Diversity Management System: Colour-blind Approach, Multicultural Approach, All-Inclusive Multiculturalism	3rd and 8th March 23	3rd and 8th March 23	PPT
16-17	**Contemporary trends** Best Practices in workforce diversity: - Role of technology in managing workforce diversity - Multi-culturism & diversity	9-10 March 23	9-10 March 23	Article discussion
18-19	Diversity & innovation - Ethical and legal Issues in diversity management Building value through diverse & multicultural global teams	15-16 March 23	15-16 March 23	**PPT**
20	Managing multicultural teams: effective leadership in the workplace	17 March 23	17 March 23	Group activity
21-22	Presentations	20-21 March 23	20-21 March 23	Class Presentations

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S.No.	Name	Roll Number	Program	Semester	Passing Grade
1	Ankita Yadav	210BBADM019	BBA	IV	87
2	Ajay Sharma	220BCOM049	BCOM	II	81
3	Ananya Saxena	220BCOM003	BCOM	II	88
4	Deepanshi Jhamb	210BCOMH015	BCOM	IV	87
5	Dev Jain	210BCOMSF001	BCOM	IV	81
6	Jiya Goyal	220MBA027	MBA	II	77
7	Khushi Sinha	210BCOMH012	BCOM	IV	90
8	Mahak Tyagi	220BCOM054	BCOM	II	76
9	Mokshika Tuteja	210BBAW009	BBA	IV	80
10	Neeraj Singh Ramola	220MBA012	MBA	II	82
11	Paras Yadav	210BCOMP006	BCOM	IV	90
12	Poorva Kher	220BCOM001	BCOM	II	88
13	Ritu Tarar	220BBA086	BBA	II	93
14	Sadaf Haqu	220BBA085	BBA	II	78
15	Sahil	220MBA016	MBA	II	82
16	Saloni Rathi	220BCOM058	BCOM	II	90
17	Sapna Thapa	220MBA011	MBA	II	82
18	Saurav Kumar	210BBAW003	BBA	IV	90
19	Shweta Sharma	210BBADM001	BBA	IV	91
20	Tanu Agarwal	210BBAW046	BBA	IV	91
21	Teesha Kalra	220BCOM002	BCOM	II	90
22	Vineet Yadav	220BCOM059	BCOM	II	81
23	Vishal Jayaram	210BBAA011	BBA	IV	84

COURSE FEEDBACK

Class feedbacks were taken on a daily basis. Following points were shared by the students in the feedback:

- Students shared positive feedback for each session.

- They were learning something new in each session.

- First they had no clarity about diversity and how it is embraced in organizations. Students shared that before starting the course, they thought diversity was part of principles of management and it is one of the principles.

- But after they started attending the course they become clear about the true essence of diversity.

- Students also learned that gender, race, age, marital status, culture, physical abilities, mother tongue, education, religion, geographical background and different sexual orientation are all part of diversity.

- Students shared that now their perspective towards people with diverse backgrounds have changed and now they are less judgmental towards them.

Sushant
University

School of Business

Certificate of Completion

This is to certify that

Jiya Goyal

Student of MBA (220MBA027) has successfully completed the
Value Added Course : Diversity Management (22SOB-VA03)

Dr. Suman Dahiya
COURSE INSTRUCTOR

(12 Weeks Course)
Feb to April, 2023

Prof. Vijay A Dubey
ASSOCIATE DEAN

Des...
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Sec-3...

MEETING SCREENSHOTS
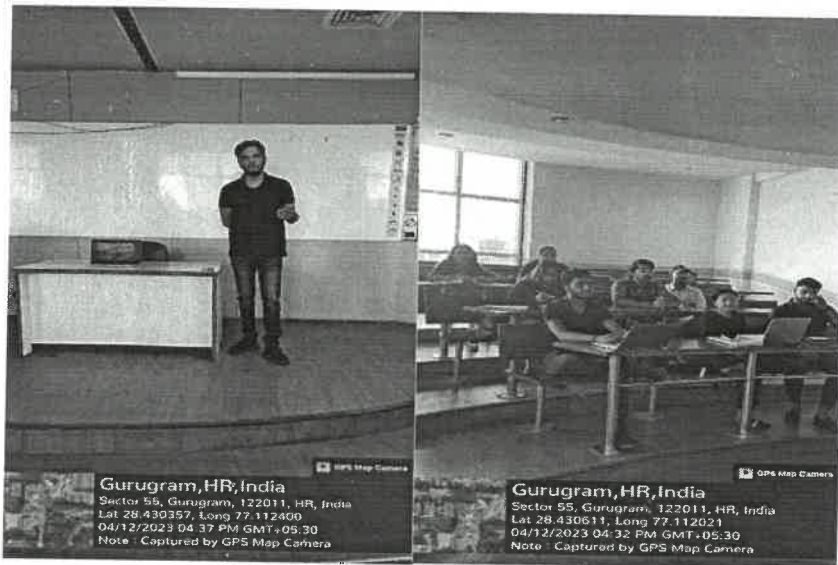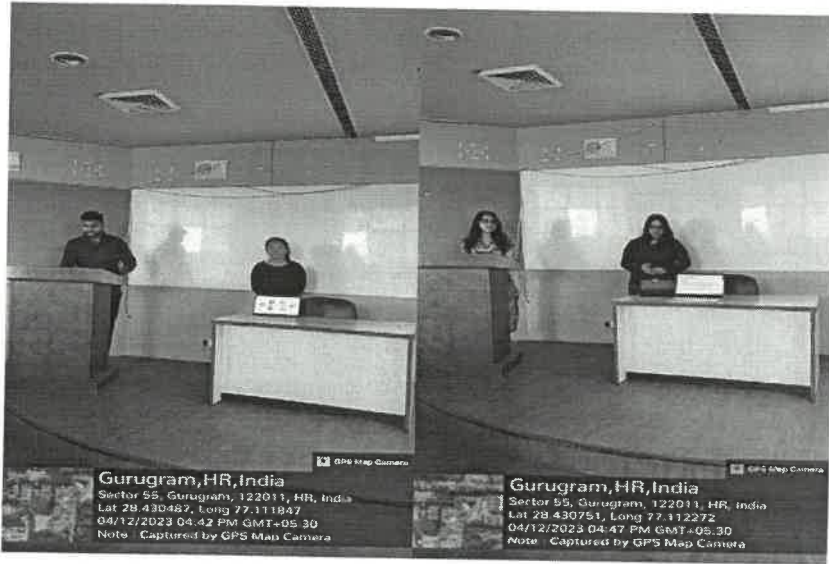
II. COURSE DETAILS

Title of the Course: Value Added Course on "Fundamental's of India's Foreign Policy"

Course duration: 1-02-2023 to 28-04-2023

Contact Hours: 2 hrs per week

Mode: Offline

Registration Link: https://forms.gle/gSdnQCNMJvAtgyqo9

No. of registrants: 50

No. of students who completed the course: 13

Course Coordinator: Prof. J. S. Mukul

Course Instructor: Prof. J. S. Mukul

Course Fee: NIL

INTRODUCTION TO THE COURSE

Course Objectives

The overall objective is to familiarize our B.Com (Hons.), BBA (Hons) and MBA students about fundamentals of India's foreign policy and diplomatic profile in line with the National Education policy-2020 (NEP-2020) emphasis on a multi-disciplinary approach and internatiolisation. Specifically, the course objectives are:

- Indian Foreign Policy: The origin/genesis and evolution and practice covering Non-aligned movement (NAM), South-South Cooperation.
- India's relations with Neighbours (Bangladesh, Nepal, Sri Lanka, Pakistan, China)in line with Neighborhood First policy.
- India's relations with Major Powers (USA,Russia).
- India and Multilateral relations.

Course Outcomes

1. The Course motivated and sensitised students in line with NEP-2020 objective of internationalization in higher education.

2. The Course contributed immensely to their basic knowledge and general awareness of global issues for a well-rounded personality development.

3. The Course fully prepared students about background and current status of global affairs, including for facing placement, etc interviews with confidence.

4. The Course was successful in making students aware about the latest or topical developments in India's bilateral relations with our neighbors and great powers. It also exposed them to India's multilateral diplomacy.

DAILY CLASS FORMAT

Session No.	Session Topic / Sub-topic Description	Unit No.	Date Planned on	Date Taken on	Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
1	Overview of Indian KnowledgeSystem	Module 1	1/02/2023	1/02/2023	PPT & White Board
2	Historical background of IndianKnowledge System	Module 1	3/02/2023	3/02/2023	PPT, White Board & Video
3	Definition and Scope of IKS	Module 1	3/02/2023	3/02/2023	PPT & White Board
4	IKS based approaches	Module 1	8/02/2023	8/02/2023	PPT & White Board
5	IKS based approaches on KnowledgeParadigms	Module 1	10/02/2023	10/02/2023	PPT & White Board
6	Philosophy and Literature (MaharishiVyas)	Module 1	10/02/2023	10/02/2023	PPT, White Board & Audio
7	Philosophy and Literature (Manuand Kanad)	Module 1	15/02/2023	15/02/2023	PPT & Case Study
8	Philosophy and Literature (Pingala,Parasar and Banabhatta)	Module 1	17/02/2023	17/02/2023	PPT & Self Study
9	Philosophy and Literature (Nagarjunaand Panini)	Module 1	17/02/2023	17/02/2023	PPT & Self Study
10	Mathematics and Astronomy	Module II	22/02/2023	22/02/2023	PPT & White Board
11	Aryabhatta and Mahaviracharya	Module II	24/02/2023	24/02/2023	PPTs
12	Bodhayan and Bhashkaracharya	Module II	24/02/2023	24/02/2023	PPT & Self Study
13	Varahamihira and Brahmgupta	Module II	1/03/2023	1/03/2023	PPT & Self Study
14	Medicine and Yoga	Module II	3/03/2023	3/03/2023	PPT & Practical

15	Charak, Susruta, Maharishi Patanjali and Dhanwantri	Module II	3/03/2023	3/03/2023	White Board, Audio & Video
16	Charak, Susruta, Maharishi Patanjali and Dhanwantri	Module II	15/03/2023	15/03/2023	White Board, Audio & Video
17	Sahitya (Vedas)	Module II	17/03/203	17/03/203	PPT, White Board & Video
18	Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	Module II	17/03/203	17/03/203	PPT & Self Study with Case
19	Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	Module II	22/03/2023	22/03/2023	PPT & Self Study with Case
20	Puran and Upnishad	Module II	24/03/2023	24/03/2023	PPT & White Board
21	Shad darshan, Samkhya, Yoga, Nyaya	Module II	24/03/2023	24/03/2023	PPT & White Board
22	Vaisheshika, Mimamsa and Vedanta	Module II	29/03/2023	29/03/2023	PPT & White Board
23	Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	Module II	31/03/2023	31/03/2023	PPT & White Board
24	Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	Module II	31/03/2023	31/03/2023	PPT & Self Study
25	Traditional communities, their livelihood & practices	Module III	5/04/2023	5/04/2023	PPT & White Board
26	Agriculture & animal husbandry	Module III	7/04/2023	7/04/2023	PPT & Self Study
27	Land,water and Soil Conservation	Module III	7/04/2023	7/04/2023	PPT & Self Study
28	Management Practices	Module III	12/04/2023	12/04/2023	PPT & Case Studies
29	Myths & Rituals	Module III	14/04/203	14/04/203	PPT & Self Study
30	Belief System,Folk lore and Traditional Narratives	Module III	14/04/203	14/04/203	PPT & White Board
31	TKS and the Indian Union	Module IV	19/04/2023	19/04/2023	PPT & White Board
32	TKS and the Contemporary World		21/04/2023	21/04/2023	PPT & Case Studies

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33	TKS and IT Revolution	Module IV	21/04/2023	21/04/2023	PPT & White Board
34	Preservation and Management of IKS	Module IV	26/04/2023	26/04/2023	PPT & White Board
35	Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board
36	Revision with Case Studies	Revision	28/04/2023	28/04/2023	PPT & White Board

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Sushant University
Sec-55, Gurugram

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S.No.	Name	Program	Semester	Marks
1	Dhjrendra Rajput	BCOM	II	32
2	Dev Nath Sinmgh	BCOM	II	45
3	Saurav Mishra	BCOM	II	43
4	Himanshi Sethi	BCOM	II	40
5	Ridhi Bhargava	BCOM	II	64
6	Neha	BCOM	VI	63
7	Ojas Tuli	BCOM	IV	89
8	Mahima Sharma	BCOM	II	80
9	Sakshi Rajput	BCOM	II	31
10	Naina	BCOM	II	26
11	Vishu	BCOM	II	34
12	Sagar Gupta	BCOM	II	34
13	Neha Kumari	BCOM	II	26
14	Heeralal Mehra	BBA	VI	28
15	Himanshu Sharma	BCOM	II	69
16	Anshika Yadav	BBA	IV	69
17	Rahul Kumar	BCOM	II	57
18	Kunal Pant	BCOM	II	75
19	Tanisha Sharma	BCOM	II	67
20	Khushboo	MBA	II	78
21	Atul Prajapati	BCOM	II	34

COURSE FEEDBACK

The Value-Added Course (VAC) on 'Fundamentals of India's Foreign Policy' was extremely well received by the students. They exhibited keen interest in learning about various aspects of India's foreign policy and its contemporary application. The sessions proved to be highly interactive with students raising interesting questions and bringing topical aspects for discussion. Specific country-related issues garnered the maximum interest, for example the Ukraine war. Feedback indicated a collateral advantage of many students reading newspapers and coming prepared about latest developments for the concerned sessions. The project assignments evinced commendable effort in collecting relevant data through research and its analysis. The presentations were enthusiastically welcomed and evoked robust discussions on different aspects. Overall, the students' feedback showed that the Course added tremendous value and met the students expectations. On the basis of students participation and feedback, the Course appears to have fulfilled the defined objectives and attained the expected outcomes.

SAMPLE CERTIFICATE

Sushant University   **School of Business**

Certificate of Completion

This is to certify that

Anshika Yadav

Student of BBA (H) (210BBAW014) has successfully completed the
Value Added Course : Fundamentals of India's Foreign Policy (22SOB-VA01)

Prof. J.S. Mukul
COURSE INSTRUCTOR

(12 Weeks Course)
Feb to April, 2023

Prof. Vijay A Dubey
ASSOCIATE DEAN

MEETING SCREENSHOTS
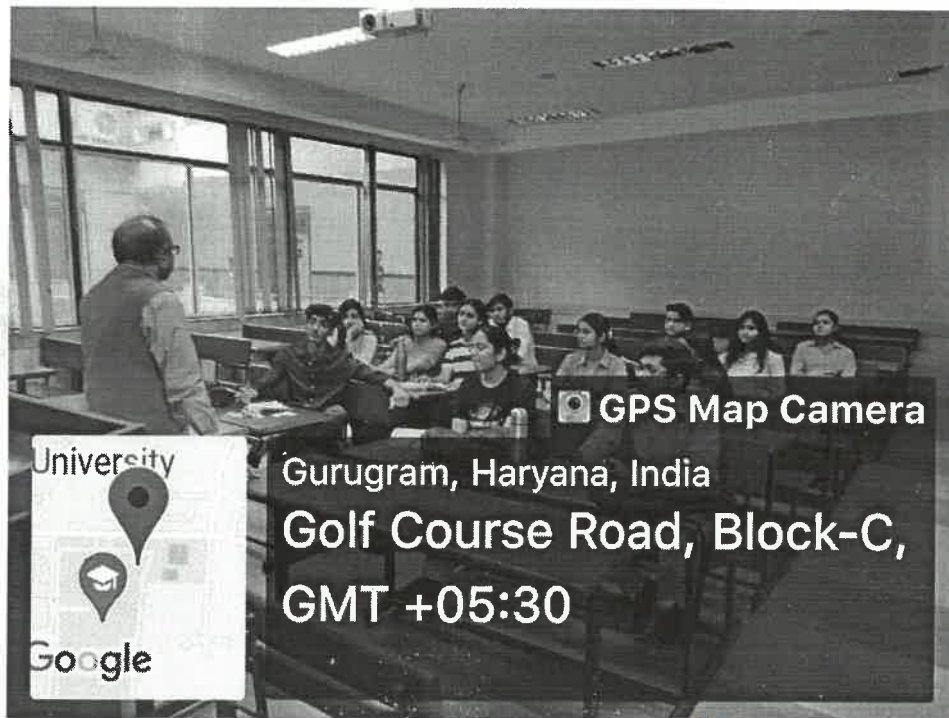
III. COURSE DETAILS

Title of the Course: Value Added Course on "Indian Knowledge System"

Course duration: 1st February 2023 to 28th April 2023

Contact Hours: 2 hrs per week

Mode: Offline

Registration Link:

https://forms.gle/gSdnQCNMJvAtgyqo9

No. of registrants: 13

No. of students who completed the course: 8

Course Coordinator: Dr. Atul Kumar Agarwal

Course Instructor: Dr. Atul Kumar Agarwal

Course Fee: NIL.

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.
2. To make the students understand the traditional knowledge and analyse it and apply it to their day to day life

COURSE OUTCOMES

1. Identify the concept of Traditional knowledge and its importance.
2. Explain the need for and importance of protecting traditional knowledge.
3. Analyze the various enactments related to the protection of traditional knowledge.
4. Interpret the concepts of Intellectual property to protect the traditional knowledge.

DAILY CLASS FORMAT

Session Topic / Sub-topic Description	Unit No.	Date		Methodology used (PPT, White Board, Audio/Video, Practical, Visit, Self Study based)
		Planned on	Taken on	
Overview of Indian Knowledge System	1	1/02/2023	1/02/2023	PPT & White Board
Historical background of Indian Knowledge System	1	3/02/2023	3/02/2023	PPT, White Board & Video
Definition and Scope of IKS	1	3/02/2023	3/02/2023	PPT & White Board
IKS based approaches	1	8/02/2023	8/02/2023	PPT & White Board
IKS based approaches on Knowledge Paradigms	1	10/02/2023	10/02/2023	PPT & White Board
Philosophy and Literature (Maharishi Vyas)	1	10/02/2023	10/02/2023	PPT, White Board & Audio
Philosophy and Literature (Manu and Kanad)	1	15/02/2023	15/02/2023	PPT & Case Study
Philosophy and Literature (Pingala, Parasar and Banabhatta)	1	17/02/2023	17/02/2023	PPT & Self Study
Philosophy and Literature (Nagarjuna and Panini)	1	17/02/2023	17/02/2023	PPT & Self Study
Mathematics and Astronomy	II	22/02/2023	22/02/2023	PPT & White Board
Aryabhatta and Mahaviracharya	II	24/02/2023	24/02/2023	PPTs
Bodhayan and Bhashkaracharya	II	24/02/2023	24/02/2023	PPT & Self Study
Varahamihira and Brahmgupta	II	1/03/2023	1/03/2023	PPT & Self Study
Medicine and Yoga	II	3/03/2023	3/03/2023	PPT & Practical
Charak, Susruta, Maharishi Patanjali and Dhanwantri	II	3/03/2023	3/03/2023	White Board, Audio & Video
Charak, Susruta, Maharishi Patanjali and Dhanwantri	II	15/03/2023	15/03/2023	White Board, Audio & Video
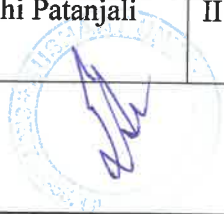
Sahitya (Vedas)	II	17/03/203	17/03/203	PPT, White Board & Video
Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	II	17/03/203	17/03/203	PPT & Self Study with Case
Upvedas- Dhanurveda, Gandharvaveda, Ayurveda and Arthashastra	II	22/03/2023	22/03/2023	PPT & Self Study with Case
Puran and Upnishad	II	24/03/2023	24/03/2023	PPT & White Board
Shad darshan, Samkhya, Yoga, Nyaya	II	24/03/2023	24/03/2023	PPT & White Board
Vaisheshika, Mimamsa and Vedanta	II	29/03/2023	29/03/2023	PPT & White Board
Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	II	31/03/2023	31/03/2023	PPT & White Board
Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet)	II	31/03/2023	31/03/2023	PPT & Self Study
Traditional communities, their livelihood & practices	II	5/04/2023	5/04/2023	PPT & White Board
Agriculture & animal husbandry	II	7/04/2023	7/04/2023	PPT & Self Study
Land,water and Soil Conservation	III	7/04/2023	7/04/2023	PPT & Self Study
Management Practices	III	12/04/2023	12/04/2023	PPT & Case Studies
Myths & Rituals	III	14/04/203	14/04/203	PPT & Self Study
Belief System,Folk lore and Traditional Narratives	III	14/04/203	14/04/203	PPT & White Board
TKS and the Indian Union	IV	19/04/2023	19/04/2023	PPT & White Board
TKS and the Contemporary World	IV	21/04/2023	21/04/2023	PPT & Case Studies
TKS and IT Revolution	IV	21/04/2023	21/04/2023	PPT & White Board
Preservation and Management of IKS	IV	26/04/2023	26/04/2023	PPT & White Board

Revision with Case Studies	Revis ion	28/04/2023	28/04/2023	PPT & White Board
Revision with Case Studies	Revis ion	28/04/2023	28/04/2023	PPT & White Board

DETAILS OF STUDENTS WHO SUCCESSFULLYCOMPLETED THE COURSE

Sl No.	STUDENT NAME	DEPARTMENT	SEMESTER	MOTIVATION FOR JOINING THE COURSE	Marks
1	Radhika Bansal	B.Com.	II	Spiritual Awareness	87
2	Sarvesh Upadhyay	B.Com	II	Cultural Sensitivity	83
3	Payal Jadav	B.Com	II	Holistic Health	78
4	Moksh Garg	BBA	IV	Environmental Consciousness	93
5	Gayatri Pal	BBA(Digital Marketing)	IV	Cultural Sensitivity	94

COURSE FEEDBACK

Course Content : The course content was comprehensive and covered a wide range of Indian values, traditions, and philosophies. However, there could have been more focus on contemporary issues and their relation to these values.

Instructor Knowledge : The instructor demonstrated a deep understanding of the subject matter and was able to provide insightful explanations. They effectively linked historical perspectives with modern-day relevance.

Course Organization : The course was well-structured, with topics logically sequenced. However, there were a few instances where a clearer roadmap of the course and its objectives at the beginning would have been helpful.

Diversity and Inclusivity : The course did a great job acknowledging and celebrating the diversity within Indian culture. It respected different perspectives and provided a balanced view of various traditions and belief systems.

Assessment and Evaluation : Assessments were fair, but the grading criteria could have been more transparent. Some rubrics or examples of excellent work would have helped students understand expectations better.

Practical Applications : While the course introduced us to valuable concepts, there were limited opportunities to apply these concepts to real-life situations. More practical exercises or case studies

Cultural Sensitivity : The course handled sensitive cultural topics with great sensitivity and respect, avoiding any biases or stereotypes.

Challenges and Suggestions: One challenge was the heavy reliance on lectures; incorporating more interactive elements would make the course more engaging. Additionally, providing more opportunities for student-led discussions and presentations could foster a deeper understanding of the subject matter.

Sushant University

School of Business

Certificate of Completion

This is to certify that

Radhika Bansal

Student of B.Com. (H) (220BCOM061) has successfully completed the
Value Added Course : Indian Knowledge System (22SOB-VA02)

Dr. Atul Agarwal
COURSE INSTRUCTOR

Prof. Vijay A Dubey
ASSOCIATE DEAN

(12 Weeks Course)
Feb to April, 2023

Activate Wind
Go to Settings to a

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School Of Business
Sushant University
Sec-5C, Gurugram

CLASS PICTURES
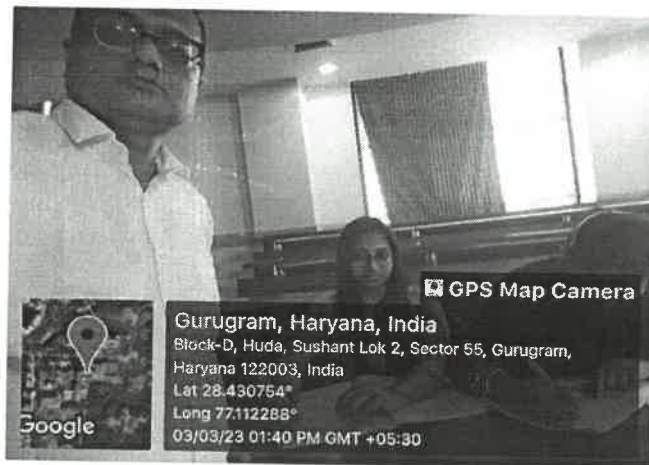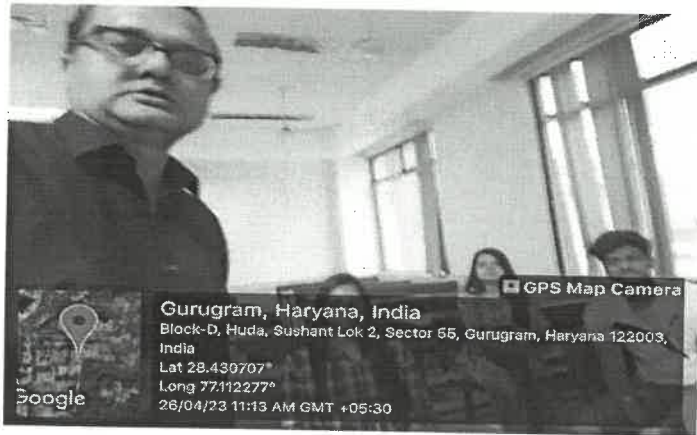
A REPORT ON

VALUE-ADDED

COURSE:

"Indian Foreign Policy and Practices"

ORGANIZED BY

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

Value Added Course (Non-Credit)

Indian Foreign Policy and Practices

Course Code: 23SOB-VA01

Program Highlights:
- India in multilateral and regional fora
- Diplomatic Protocol and International Etiquette
- India's Consular Practices and Diaspora Connect
- Understanding of India's relations with major powers

Start Date: 31-August-2023
End Date: 01-December-2023

Contact Hours - 32

Resource Person
Prof. J.S. Mukul

COURSE DETAILS

Title of the Course: Value Added Course on *"Indian Foreign Policy and Practices"*

Course duration: 31-08-2023 to 01-12-2023.

Contact Hours: 32 Hours.

Mode: Offline

No. of registrants: 70

No. of attendees who completed the first session: 70

No. of students who completed the course: 70

Course Coordinator: Prof J.S Mukul

Course Instructor: Prof J.S Mukul

Course Fee: Nil

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

In line with the National Education Policy (NEP - 2020) emphasis on multi-disciplinary learning and internationalization, the objective is to sensitize our business and commerce students about essentials of India's Foreign Policy and Practice. It offers practical and business-relevant training, equipping students with valuable expertise about the international dimension and connection.

COURSE OUTCOMES

Course Outcome: On Completion of the Subject Students will able to

CO1: Students will learn about India's Foreign Policy and relations with Global South covering South Asia, South-East Asia, the Gulf and Africa.

CO2: Students will also develop an interest and understanding of India's relations with major powers.

CO3: Students will learn about India's policy and practice in multilateral fora.

CO4: India's Protocol, Consular and practices will help students understand Indian perspectives on international relations.

DAILY CLASS FORMAT

<table>
<tr><td colspan="8" align="center">Course Outline</td></tr>
<tr><td colspan="8" align="center">Course Title: Indian Foreign Policy and Practices</td></tr>
<tr><td colspan="2">Semester: Odd</td><td colspan="2">Academic Year: 2023</td><td colspan="2" align="center">Value Added Course</td><td colspan="2">Credits: Non -- Credited</td></tr>
<tr><td colspan="4">Course Designed by: Prof. J.S. Mukul
e:mail: jmukil@sushantuniversity.edu.in</td><td colspan="4">Course Instructor: Prof. J.S. Mukul
e:mail: jmukul@sushantuniversity.edu.in</td></tr>
<tr><td colspan="8">Pre-requisites: N/A</td></tr>
<tr>
<th>Ser. No.</th>
<th>Date</th>
<th>Week No</th>
<th>Session No.</th>
<th>Content covered</th>
<th>Resource person</th>
<th>Readings/ Course Outline</th>
<th>Pedagogy</th>
</tr>
<tr>
<td>1</td>
<td>31st Aug, 2023 & 1st Sep</td>
<td>1</td>
<td>1 & 2</td>
<td>Introduction to Indian Foreign Policy Origin, Influence, Determinants, Underlying Contents of Foreign Policy</td>
<td>JS.Mukul</td>
<td>Students chose one assignment from one of the topics from the area covered for in-depth research and presentation leading to a thread-based discussion on the theme</td>
<td>Case Study and Group Discussion</td>
</tr>
<tr>
<td>2</td>
<td>14th Sep & 15th Sep</td>
<td>3</td>
<td>3 & 4</td>
<td>Introduction to Indian Foreign Policy Current Trends and Challenges</td>
<td>JS.Mukul</td>
<td>Book S Jaishankar " The India way: strategies from an uncertain world"</td>
<td>PPT and Lecture</td>
</tr>
<tr>
<td>3</td>
<td>21st Sep & 22nd Sep</td>
<td>4</td>
<td>5 & 6</td>
<td>Indian relations with the global south</td>
<td>JS.Mukul</td>
<td>Book S Jaishankar " The India way: strategies from an uncertain world"</td>
<td>PPT and Group Discussion</td>
</tr>
<tr>
<td>4</td>
<td>29th Sep</td>
<td>5</td>
<td>7</td>
<td>Neighbourhood First policy</td>
<td>JS.Mukul</td>
<td>Sujan Chinoy and other "Modi: Shaping a global order in FLUX"</td>
<td>PPT and Lecture</td>
</tr>
<tr>
<td>5</td>
<td>5th oct & 6th oct</td>
<td>6</td>
<td>8, 9 & 10</td>
<td>Act East Policy</td>
<td>JS.Mukul</td>
<td>Sujan Chinoy and other "Modi: Shaping a glonbal order in FLUX" Student discussion and Presentation. Global south and G20 in context of India</td>
<td>Audio-Video based session with Group discussion</td>
</tr>
<tr>
<td>6</td>
<td>12th oct</td>
<td>7</td>
<td>11</td>
<td>Linkages to the Gulf and Middle East</td>
<td>JS.Mukul</td>
<td>Neighbourhood, major powers, Multinational / royal organisations were discussed in the context of India actual involvement with these</td>
<td>Case study</td>
</tr>
</table>

7	19th oct & 20th Oct	8	12 & 13	Focus on Africa	JS.Mukul	Major focus on contemporary aspects	PPT
8	26th oct & 27th oct	9	14 & 15	Linkage to the gulf and middle east	JS.Mukul	Major focus on practical aspects relevant to business and commerce students	PPT and Group Discussion
9	2nd nov& 3rd nov,	10	16, 17 & 18	Focus on Africa		Book S Jaishankar " The India way: strategies from an uncertain world"	PPT and Lecture
10	9th nov	11	19 & 20	India and Major power USA, India in Multinational and religion for a -G20	JS.Mukul	Book S Jaishankar " The India way: strategies from an uncertain world"	PPT
11	16th nov	12	21 & 22	India and Major power China	JS.Mukul	Sujan Chinoy and other "Modi: Shaping a global order in FLUX"	Group Discussion
12	17th Nov	12	23 & 24	India and Major powers, India In multinational and Regional for a- WTO	JS.Mukul	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving approach as well as to generate interest in international affairs	PPT
13	23rd Nov	13	25 & 26	India and Major power Russia	JS.Mukul	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving approach as well as to generate interest in international affairs	Lecture
14	24th Nov	13	27 & 28	India in Multinational and Regional For- UN	JS.Mukul	Sujan Chinoy and other "Modi: Shaping a global order in FLUX	Case Study with Group Discussion
15	30th Nov	14	29 & 30	Diplomatic Protocol and International Etiquette	JS.Mukul	Major focus on practical aspects relevant to business and commerce students. Book S Jaishankar " The India way: strategies from an uncertain world"	PPT
16	1st Dec	14	31& 32	Indian Cannular practices and Diaspora connect.	JS.Mukul	Neighbourhood, major powers, Multinational / royal organisations were discussed in the context of India actual involvement with these Presentation.	PPT
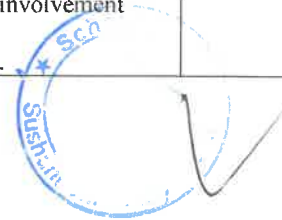
DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S.No	Name	Roll Number	Semester	Course
1	Aryan Bhandari	2301464	1	B.COM
2	Aryan Dubey		1	B.COM
3	Albert Wilson	2301173	1	B.COM
4	Isha garg	2300789	1	B.COM
5	Kumari shailja	2302095	1	B.COM
6	Chetna	2300452	1	B.COM
7	Deevanshi Bhalla		1	B.COM
8	Vanshika	2302328	1	B.COM
9	Ronak dogra	2301794	1	B.COM
10	Lakshay Kaushik	2301116	1	B.COM
11	Shiven shokeen	2300791	1	B.COM
12	Atul Prajapati	220BCOM025	3	B.COM
13	Yaajj Gupta	2300243	3	B.COM
14	Tanishka Gupta	220BCOM078	3	B.COM
15	Shweta	220BCOM012	3	B.COM
16	gaurav singh	220BCOM065	3	B.COM
17	vivek bhardwaj	220BCOM077	3	B.COM

18	Aryan Tomar	220BCOM033	3	B.COM
19	Abhishek kumar	220BCOM045	3	B.COM
20	Varun Lohia	220BCOM070	3	B.COM
21	Himanshu Chaudhary	220BCOM029	3	B.COM
22	Priyanshu Choudhary	220BCOM082	3	B.COM
23	OJAS TULI	210BCOMH016	5	B.COM
24	Abeer Chopra	210BCOMSF003	5	B.COM
25	Ripun Bhardwaj	210BCOMSF010	5	B.COM
26	Vinayak Kataria	210BCOMSF017	5	B.COM
27	Dev jain	210BCOMSF001	5	B.COM
28	Madhav jhamb	2301988	1	BBA
29	Himanshu	2300971	1	BBA
30	Prince Kataria	2301126	1	BBA
31	Akshay saharen	2300448	1	BBA
32	Aman Singh	2301090	1	BBA
33	Ubesh Ali	2301638	1	BBA
34	Khushi tyagi	2301143	1	BBA
35	Navi Rajput	2301410	1	BBA
36	chirag singhania	2301876	1	BBA
37	Suyasha Belwal	2300539	1	BBA
38	Meet Sharma	2300522	1	BBA

39	Janet Prasad	2300458	1	BBA
40	Naman Singhal	2300046	1	BBA
41	Hriday Chadha	2302281	1	BBA
42	Tanishka	2302267	1	BBA
43	Chirag Dhaka	2301832	1	BBA
44	Tarundeep kamboj	2301793	1	BBA
45	Aditya Tanwar	2301461	1	BBA
46	Samarth Aswal	2300180	1	BBA
47	Shadab Hussain	2302356	1	BBA
48	Aryan sharma	2300823	1	BBA
49	Gaurav Yadav	2301465	1	BBA
50	Rahul	2300854	1	BBA
51	Kapil		1	BBA
52	Harsh raghuwanshi	2301762	1	BBA
53	Paarth Malhotra	2300808	1	BBA
54	Ritu Tarar	220BBA086	3	BBA
55	Simran Gauba	230189	1	MBA
56	Pratibha	2301452	1	MBA
57	kusum sharma	2301187	1	MBA
58	Anuj Lohia	2300529	1	MBA
59	Bharti		1	MBA

60	Sonam	2301558	1	MBA
61	Esha Bhayana	2300663	1	MBA
62	Tannu tyagi	2301336	1	MBA
63	Mansi Ghildiyal	2300204	1	MBA
64	Anubhav Kukreti	2301409	1	MBA
65	Rohit Malik	2301454	1	MBA
66	Yash Yadav	2301989	1	MBA
67	Bhawish condal	2300168	1	MBA
68	Kanishka	2301561	1	MBA
69	Lavisha	2301622	1	MBA
70	Suwathi .K		1	MBA

COURSE FEEDBACK

In an increasingly interconnected world, having a deep understanding of Indian foreign policies and practices can enhance students' global awareness. This knowledge is crucial for preparing them to navigate international relations, whether in academia, business, or diplomacy. This specialized course in Indian foreign policies open up new career opportunities for students. It can prepare them for roles in foreign service, international business, journalism, policy analysis, and non-governmental organizations working in international development. Studying foreign policies requires critical thinking and analytical skills. A specialized course can help students develop these skills, enabling them to assess complex geopolitical situations, analyze policy decisions, and form well-informed opinions. For students aspiring to work in diplomacy, government, or public policy, a course on Indian foreign policies serves as a solid foundation. It equips them with the knowledge and skills needed to contribute effectively to the formulation and implementation of foreign policies.

SAMPLE CERTIFICATE

Sushant University

School of Business

Certificate of Completion

This is to certify that

Aryan Bhandari

Has successfully completed the

Value added course: Indian Foreign Policy and Practices

PROF. J.S. MUKUL
COURSE INSTRUCTOR

PROF. VIJAY DUBEY
ASSOCIATE DEAN

A REPORT ON

VALUE-ADDED COURSE:

"Management Paradigms from Bhagavad Gita (MPBG)"

ORGANIZEDBY

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

Sushant University

School of Business

Value Added Course (Non-Credit)

Management Paradigms from Bhagwat Gita

Course Code: 23SOB-VA02

Program Highlights:
- Spirituality in Business and Workplace
- Perspectives on Leadership and Work
- Perspectives on Self-Management
- Perspectives on Life and Society

Start Date: 31-August-2023
End Date: 01-December-2023

Contact Hours - 31

Resource Person
Ms Kirti

‖Sushant ‖University

School of Business

Value Added Course (Non-Credit)

Management Paradigms from Bhagwat Gita

Course Code: 23SOB-VA02

Program Highlights:
- Spirituality in Business and Workplace
- Perspectives on Leadership and Work
- Perspectives on Self-Management
- Perspectives on Life and Society

Start Date: 31-August-2023
End Date: 01-December-2023

Contact Hours - 31

Resource Person
Ms Kirti

COURSE DETAILS

Title of the Course: Value Added Course on "Management Paradigms from Bhagavad Gita (MPBG)"

Course duration : 31-08-2023 to 1-12-2023.

Contact Hours: 31 Hours.

Mode: Offline

No.of registrants : 56

No. of attendees who completed the first session: 56

No. of students who completed the course: 56.

Course Coordinator:

Course Instructor: Ms Kirti Malik

Course Fee: Nil

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

1. To introduce ideas of holistic personality development to live a balanced life, along with training the students on various life skills.

2. To help the students in making a smooth transition from their college life to the real world

COURSE OUTCOMES

CO1: To identify some of the commonly felt problems that individuals, organizations and the society faces

CO2: To illustrate the usefulness of Gita in addressing some of these problems

CO3: To demonstrate how alternative world views and paradigms of management could be developed with a knowledge of Ancient Indian wisdom such as Gita

CO4: To provide a good introduction to Ancient Indian wisdom using Gita as a vehicle

DAILY CLASS FORMAT

Course Outline							
Course Title: Management Paradigms from Bhagavad Gita (MPBG)							
Semester: Odd		Academic Year: 2023		Value Added Course			Credits: Non – Credited
Course Designed by: Ms. Kirti Malik e:mail: mkirti76@gmail.com					Course Instructor: Ms. Kirti Malik e:mail: mkirti76@gmail.com		
Pre-requisites: N/A							
Ser. No.	Date	Week No	Session No.	Content covered	Resource person	Readings/ Course Outline	Pedagogy
1	31st Aug, 2023 & 1st Sep	1	1 & 2	Current Challenges in Business Management & Society • Current problems in Business Management • Issues personal satisfaction, motivation & inspiration • Societal Challenges	Ms. Kirti Malik	In this session, the participants are required to come prepared with two major problems that individuals or organizations or society face today that requires some useful view points and solutions to address. • Geus, A. (1997), "The Life Span of a Company: Chapter 1 in The Living Company", Nicholas Brealey Publishing,	Case study and Group Discussion

							London, pp. 7 – 19.	
2	14th Sep & 15th Sep	3	3& 4	Ancient Indian knowledge's applicability to today's culture • Some aspects of learning and understanding Ancient Indian Literature • Three dimensional nature of Ancient Indian Literature	Ms. Kirti Malik	The study of ancient Indian wisdom is complicated by some gross misconceptions pertaining to the literature and its relevance. In this session, these issues will be addressed in some detail. An attempt will be made to show "how" and "how not" to read the Ancient texts. This will provide the basis for the approach to be taken in using Gita as a reference material for the rest of the course. • Beer, S. (1994). "May the Whole Earth be Happy: Loka Samastat Sukhino Bhavantu", Interfaces, 24 (4), 83 – 93.	PPT and Lecture
3	21st Sep & 22nd Sep	4	5 & 6	Business and Spirituality	Ms. Kirti Malik	The motivation for exploring the role of spirituality in business is the repeated occurrence of events in recent business history that challenges the moral and ethical fabrics of leadership. While there is renewed interest in exploring the role of spirituality in business management, the business community and the society at large face several challenges in understanding the subject matter. This session provides a case-in-point as to how spirituality can indeed be practiced in business. • Mahadevan, B. (2013). "Spirituality in Management: Sparks from the Anvil", IIMB Management Review, 25 (2).	PPT and Group Discussion

| 4 | 29th Sep | 5 | 7 | Understanding of the concept Spirituality
• Reconciling the "world outside" with the "world within"
• The conceptualization of God – Universe – Living Beings | Ms. Kirti Malik | The concept of spirituality will be introduced so that some larger issues can be understood in an overall framework. The session will conclude with how the relationship between God, Universe and the Living beings has been conceptualized in Ancient Indian Wisdom.
• Houston, D.J. and Cartwright K.E. (2007), "Spirituality and Public Service". *Public Administration Review*, Jan. – Feb., 2007, 88 – 102.
• Payne, S.G. (2010). "Leadership and spirituality: Business in the USA", *The International Journal of Leadership in Public Services*, 6 (2), 68 – 72.
• Poole, E. (2007). "Organizational Spirituality – A literature review", *Journal of Business Ethics*, 84, pp. 577 – 588. | PPT and Lecture |
| 5 | 5th oct & 6th oct | 6 | 8, 9 & 10 | An overview of the Bhagavad Gita and its significance.
• Positioning of Bhagavad Gita in our Ancient Literature
• Bhagavad Gita's influence on Great Leaders
• Issues discussed in Bhagavad Gita: A broad structure of the text
• Relevant Thoughts & Questions | Ms. Kirti Malik | A brief introduction to Gita will be provided as the course may not cover the entire 18 chapters. The session will also position Gita in the overall scheme of things in the country, the impact it has created on various leaders and its main contributions.
• Bhattathiri, M.P. "Bhagavad Gita and Management"
• Mahadevan, B. (2009). "Shrimad Bhagavad Gita – Ideas for Modern Management",One day Seminar on "*Towards a New Paradigm of Business management: Alternative Perspectives from* | Audio-Video based session with Group discussion |

							Ancient Indian Wisdom", IIM Bangalore, December 12, 2009. • (2012). "Bhagavad Gita and Management", Arsha Vidya News Letter, April 2012, 23-30. • https://www.youtube.com/watch?v=8g90E9nBnyE	
6	12th oct	7	11	Causes and Concerns of Failed Leadership • Arjuna's predicament and arguments for no war • Krishna's response • Issues & implications for Leadership	Ms. Kirti Malik	Generally, chapter 1 of the Bhagavad Gita is mostly ignored as a general introductory chapter. However, we will analyze the situation on hand and understand why the entire teachings were necessitated. The session will point to the challenges leaders face while creating a high performance organization. • Ancona, D., Malone, T.W., Orlikowski, W.J. and Senge, P.M. (2007), "In praise of the incomplete leader", Harvard Business Review, 85 (2), 92 – 100.	Case study
7	19th oct & 20th Oct	8	12 & 13	The Gita's Leadership Perspectives • Existing theories in Leadership • Level 5 leadership (Jim Collins) • Inspirational Leadership ideas in Gita	Ms. Kirti Malik	Existing leadership theories will be initially briefly introduced and in the context of these ideas pertaining to leadership available in the Gita will be explored. The notion of inspirational leadership as evident in the Gita will be introduced in this session. • Mahadevan, B., (2013). "Inspirational Leadership: Perspectives from Gītā", Chapter 13 in Sanskrit and Development of World Thought, Kutumba Sastry V. (Ed.), D K Print World, New Delhi, pp 199 - 210	PPT

| 8 | 26th oct & 27th oct | 9 | 14 & 15 | Work and performance principles
• Gita's Paradigms on Work
• The Paradox of Work & No work
• Discovering the Joy of Work | Ms. Kirti Malik | One of the major contributions of Gita is the unique paradigm of work. The issue of what constitutes work, what to expect out of work, what it means to enjoy work etc. are discussed in some detail. While these ideas directly challenge our current paradigms of work, motivation, satisfaction etc., a deeper introspection of these ideas can help find new paths in addressing these issues. These issues will be discussed in this session.
• Mehrotra, R. (2010). "Work Builds, Charity Destroys", Chapter 8 in Ennoble, English course book, Second Year Pre-University, The Karnataka Text Book Society, pp. 63 – 70.
• Michaelson, C. (2009). "Teaching Meaningful Work: Philosophical Discussions on the Ethics of Career Choice", Journal of Business Ethics Education, 6, pp. 43 – 68. | PPT and Group Discussion |
| 9 | 2nd nov& 3rd nov, | 10 | 16, 17 & 18 | The mind is a crucial component in an individual
• The problem of mental stress
• Understanding the mind & its ways
• Diagnosing some of the personal problems that we face
• Notion of building stronger inner-self | Ms. Kirti Malik | One of the major issues that every individual faces in personal, professional and public life is the issue of mental stress, agony etc. These issues are addressed in varying dimensions by the modern psychology field. This is another area where ancient Indian wisdom has different perspectives. This session will introduce these aspects.
• Corner, P.D. (2008). "Workplace Spirituality and | PPT and Lecture |

							Business Ethics: Insights from an Eastern Spiritual Tradition", Journal of Business Ethics, 85, pp. 377 – 389.	
10	9th nov	11	19 & 20	Using meditation as a self-management strategy & Yoga's role in managing managers' stress and burnout - Role of Meditation in winning over the mind - Role of Yoga in improving managerial performance	Ms. Kirti Malik	It is increasingly acknowledged in the business domain that yoga and meditation can play a significant role in improving the wellness of individuals. Further, it also helps in improving the organization performance. In these sessions, these issues will be introduced. The students will undergo practical sessions in addition to certain conceptual background behind mediation and self-management. Adhia, H., Nagendra, H.R. and Mahadevan, B. (2010). "Impact of Adoption of Yoga Way of Life on the Emotional Intelligence of Managers". IIMB Management Review. Vol. 22 (1&2), pp. 32 – 41.	PPT
11	16th nov	12	21 & 22	Self-management through awareness of the inner world - The issue of winning over the mind - Understanding the "World within"	Ms. Kirti Malik	Continuing the theme of the earlier session, in this session, the issue of winning over the mind will be considered. Specific challenges individuals face with respect to mediation will be discussed based on the ideas available in the Gita. Based on these ideas, implications for self-management will be drawn.	Group Discussion
12	17th Nov	12	23 & 24	The importance of values in self-management	Ms. Kirti Malik	There is renewed interest in issues such as values and ethics in business. The Gita provides a set of 20	PPT

						values that can help individuals improve their self-management. These values will be discussed in this session in some detail. • Swami Dayananda Saraswati. (2007). "The value of values", Arsha Vidya Research & Publication Trust, Chennai, pp. 1 – 54.	
13	23rd Nov	13	25 & 26	Personality development with Trigunas.	Ms. Kirti Malik	Gita provides a framework for understanding the mechanism by which individuals develop their value systems and shape their personality. The three gunas play a fundamental role in this and this session will address various issues pertaining to this from the Gita. • Biswas, M. (2010). "In search of personality inventory for Indian managers: an application of structural equation modelling", Journal of Services Research. 10 (1), pp 101 – 123.	Lecture
14	24th Nov	13	27 & 28	Various Viewpoints on Sustainability • The Vexing problem of Sustainability • The Paradigm of Yajna: The cardinal principle of sustainability • Implications for Business, Environment & Ecology	Ms. Kirti Malik	Sustainability is a major issue for both business and society. The current western thinking on this aspect is limited. Ancient Indian wisdom and Gita provide a comprehensive framework. To understand the notion of sustainability. Our ancestors had a different understanding of these issues. This session will discuss these in some detail. • Capra. F. (2004), "Life and Leadership in Organizations: Chapter 4 in Hidden Connections", Anchor Books, New York, pp. 97 – 128.	Case Study with Group Dicussion

						• Amory B. Lovins, A.B., Lovins, L.H. and Hawken, P. (2007). "A Road Map for Natural Capitalism", Harvard Business Review, 85 (4), 172 – 183. • Ehrenfeld, J. R. (2005). "The Roots of Sustainability", MIT Sloan Management Review, 46 (2), pp. 23-25.	
15	30th Nov	14	29 & 30	A form of creative devastation: death • The notion of death • Unique assumptions about death & its relevance for living • Implications for Business, Innovation, Change Management and Growth	Ms. Kirti Malik	One of the biggest challenges in Business is change management. Closely connected to this is the issue of innovation. Ancient Indian wisdom has some interesting perspectives on this and this stems out from the notion of death. The ideas from Gita on this will be discussed in this session. • David Elrod II, P. and Tippett, D.D. (2002). "The "death valley" of change", Journal of Organizational Change Management, 15(3), pp. 273 – 291.	PPT
16	1st Dec	14	31	The Divinity Conservation Law	Ms. Kirti Malik	Gita provides larger perspectives to life and sense making for an individual as he/she is in the midst of the eco-system consisting of people and other living and non-living entities. This session introduces this through a notion of Law of Conservation of Divinity. • Mahadevan, B, (2014). The Law of Conservation of Divinity	PPT

Management Paradigm from Bhagwat Gita

DETAILS OF STUDENTS WHO
SUCCESSFULLYCOMPLETED THE COURSE

S.No	Name	Roll Number	Semester	Course
1	Ronakdogra	2301794	1	B.COM
2	Janak bhardwaj	2301466	1	B.COM
3	PIYUSH MAHALWAL	2301206	1	B.COM
4	Naman Sharma	2301656	1	B.COM
5	Akshaysaharen	2300448	1	BBA
6	Khushi Tyagi	2301143	1	BBA
7	Navi Rajput	2301410	1	BBA
8	Swayam Sehrawat	2302048	1	BBA
9	Prabhleen Kaur	2301913	1	BBA
10	Tanushree Rao		1	BBA
11	Harshita Sharma		1	MBA
12	Divvyatej Bakshy	2301124	1	MBA
13	Vishal Kumar Jha	2300097	1	MBA
14	Srishti Sharma		2	BBA
15	Teesha	220BCOM002	3	B.COM
16	Ajay Sharma	220BCOM049	3	B.COM
17	Vineetyadav	220BCOM059	3	B.COM
18	Dev Nath Shah	220BCOM010	3	B.COM
19	Saurav Mishra	220BCOM006	3	B.COM
20	RADHIKA BANSAL	220BCOM061	3	B.COM

21	Sarvesh upadhyay	220BCOM018	3	B.COM
22	KUNAL PANT	220BCOM009	3	B.COM
23	Saloni rathi	220BCOM058	3	B.COM
24	Anshu Singh	220BCOM036	3	B.COM
25	Yaajj Gupta	2300243	3	B.COM
26	Saushthav	220BCOM062	3	B.COM
27	Himanshu sangwan	220BCOM074	3	B.COM
28	Ananya Saxena	220BCOM003	3	B.COM
29	Piyush Garg	220BCOM069	3	B.COM
30	Harish	220BCOM064	3	B.COM
31	Payal Jadhav		3	B.COM
32	Nikhil yadav	220BCOM023	3	B.COM
33	Gautam Yadav	220BCOM044	3	B.COM
34	Ridhi Bhargava	220BCOM081	3	B.COM
35	Mahima Sharma	220BCOM079	3	B.COM
36	Sandesh Parajuli	220BCOM024	3	B.COM
37	Mahak Tyagi	220BCOM054	3	B.COM
38	Kajal Arora	220BBA029	3	BBA
39	Srishti Sharma	220BBA089	3	BBA
40	Neha	220BBA053	3	BBA
41	Vishakha singla	220BBA012	3	BBA
42	Amrita shah	220BBA019	3	BBA
43	Aesha Kapur	220BBA071	3	BBA
44	Lavanya Jaswal	220BBA054	3	BBA

45	Sahil		3	MBA
46	Lokender singh	210BCOMH029	5	B.COM
47	Vivek Singh	210BCOMH028	5	B.COM
48	Anand Singh	210BCOMH017	5	B.COM
49	Mokshika	210BBAW009	5	BBA
50	Tanu agarwal	210BBAW046	5	BBA
51	Moksh garg	210BBAF004	5	BBA
52	Gayatri Pal	210BBADM009	5	BBA
53	Ankita Yadav	210BBADM019	5	BBA
54	Amit	210BBADM014	5	BBA
55	Anshika Yadav	210BBAW014	5	BBA
56	Shweta sharma	210BBADM001	5	BBA

COURSE FEEDBACK

The Management Paradigms from Bhagavad Gita (MPBG) course has been a transformative experience, providing a unique and insightful perspective on leadership and management principles derived from the ancient wisdom of the Bhagavad Gita. The course seamlessly blends traditional teachings with modern management concepts, offering a holistic understanding of effective leadership. The instructor's expertise in connecting spiritual principles to practical managerial applications was commendable, fostering a deep appreciation for ethical decision-making and the importance of values in organizational leadership. The interactive sessions and case studies allowed for a dynamic exploration of the Gita's relevance to contemporary business challenges. Moreover, the course encouraged self-reflection, enhancing both personal and professional growth. The inclusion of mindfulness practices and stress management techniques from the Bhagavad Gita added an invaluable dimension to the overall learning experience. In conclusion, the MPBG course is a thought-provoking journey that not only equips participants with valuable managerial insights but also instills a sense of purpose and ethical responsibility in the realm of leadership.

Sushant
University

School of
Business

Certificate of Completion

This is to certify that

Ronak Dogra

Has successfully completed the
Value added course: Management Paradigms from Bhagwat Gita

MS. KIRTI MALIK
COURSE INSTRUCTOR

PROF. VIJAY DUBEY
ASSOCIATE DEAN

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur,
Haryana 122003, India
Lat 28.430726°
Long 77.112223°
26/10/23 02:50 PM GMT +05:30

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur,
Haryana 122003, India
Lat 28.43071°
Long 77.11221°
17/11/23 01:42 PM GMT +05:30

GPS Map Camera

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, Haryana 122003, India
Lat 28.430715°
Long 77.11224°
31/08/23 03:04 PM GMT +05:30

GPS Map Camera

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, Haryana 122003, India
Lat 28.430478°
Long 77.112131°
23/11/23 02:36 PM GMT +05:30

GPS Map Camera

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur,
Haryana 122003, India
Lat 28.4306°
Long 77.112274°
14/09/23 02:34 PM GMT +05:30
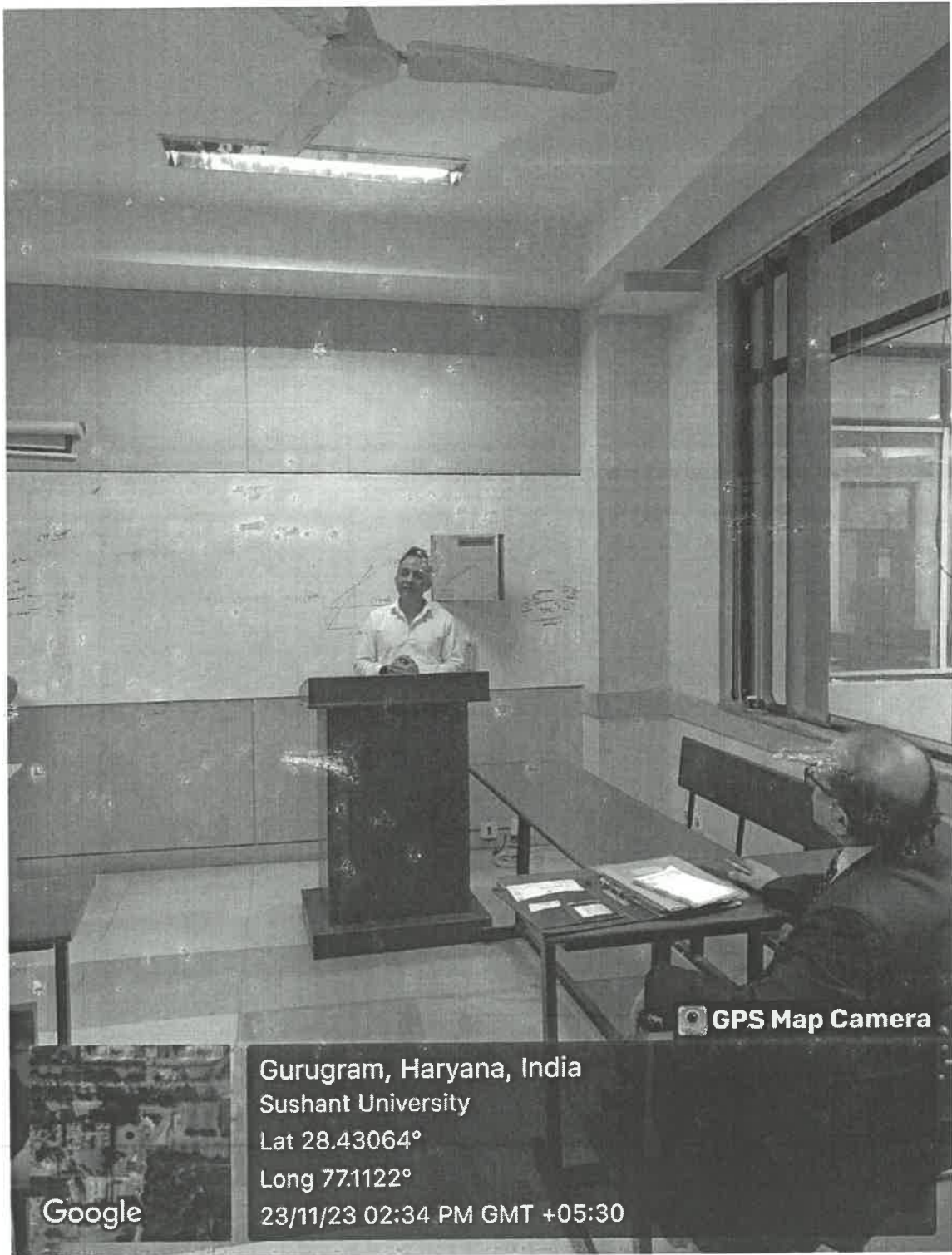
Gurugram, Haryana, India
Sushant University
Lat 28.43064°
Long 77.1122°
23/11/23 02:34 PM GMT +05:30

GPS Map Camera

Gurugram, Haryana, India

Golf Course Road, Block-C,
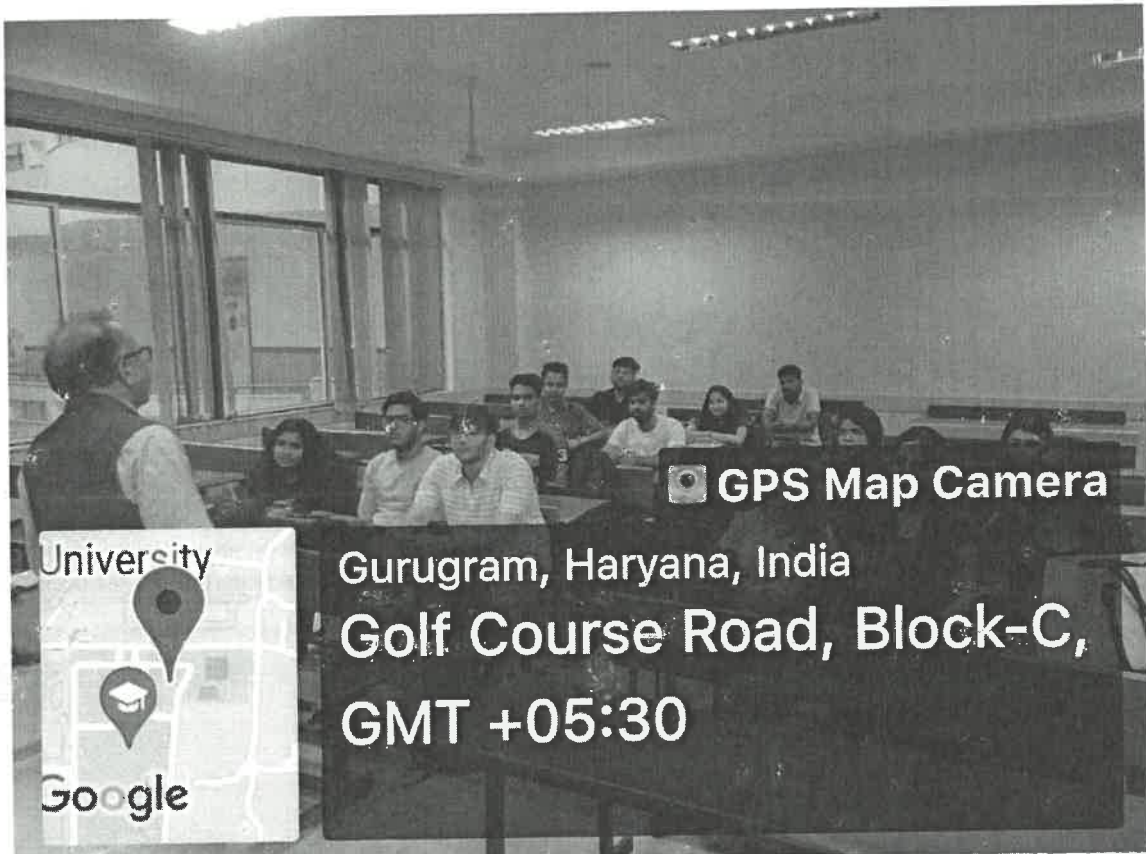
GMT +05:30

GPS Map Camera

University

Google

Gurugram, Haryana, India
Golf Course Road, Block-C,
GMT +05:30
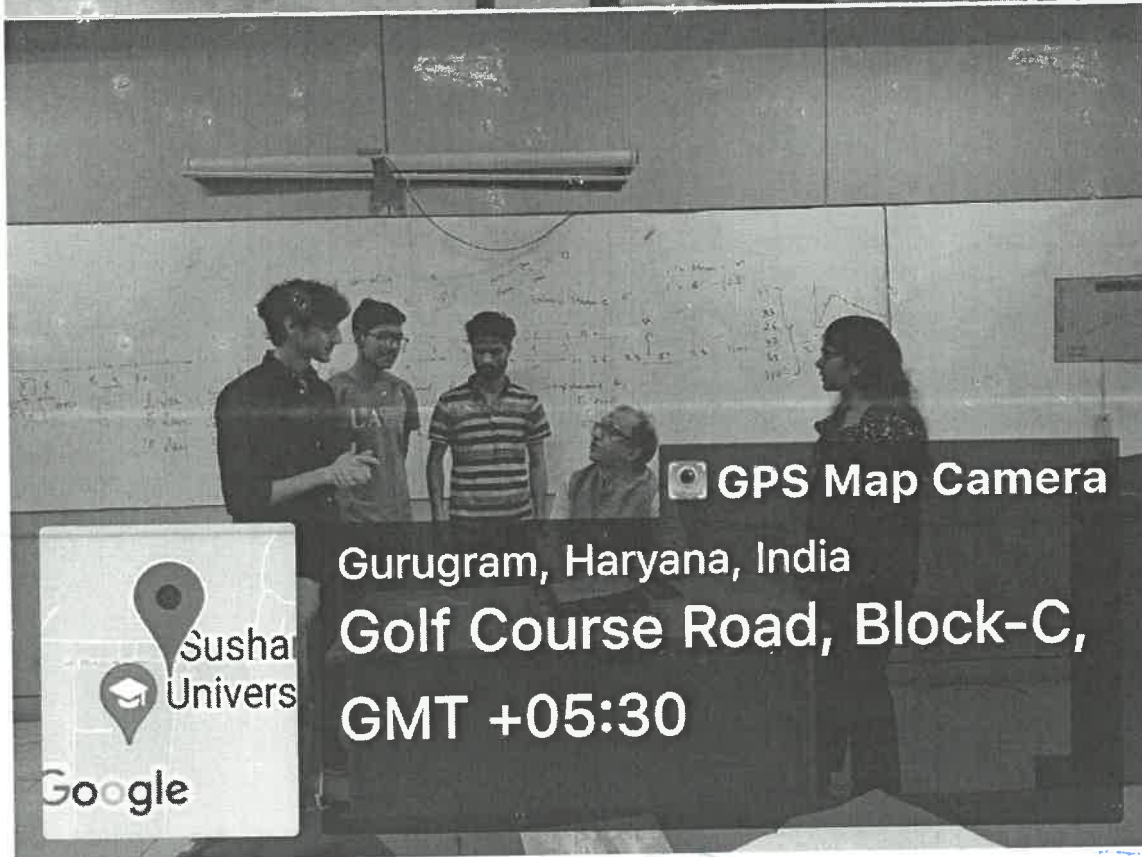
GPS Map Camera

Susha
Univers

Google

Gurugram, Haryana, India
Golf Course Road, Block-C,
GMT +05:30
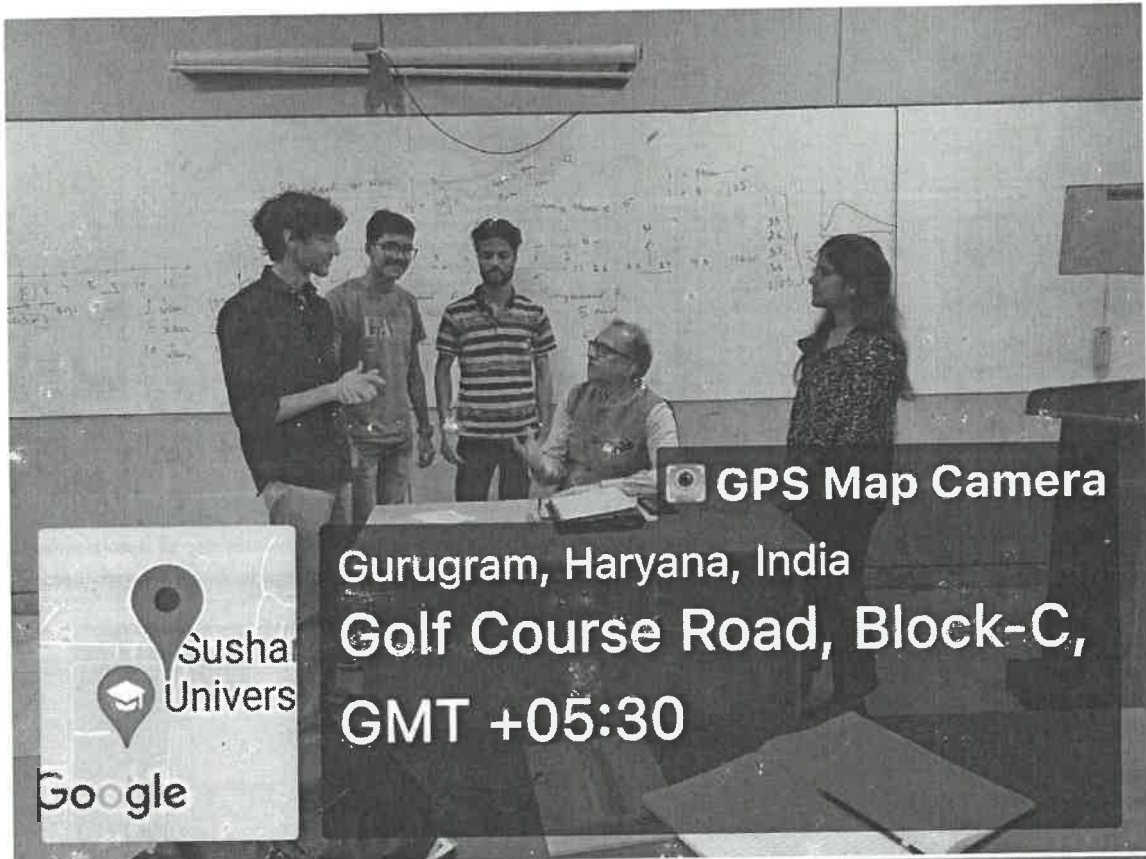
GPS Map Camera
Gurugram, Haryana, India
Golf Course Road, Block-C,
GMT +05:30
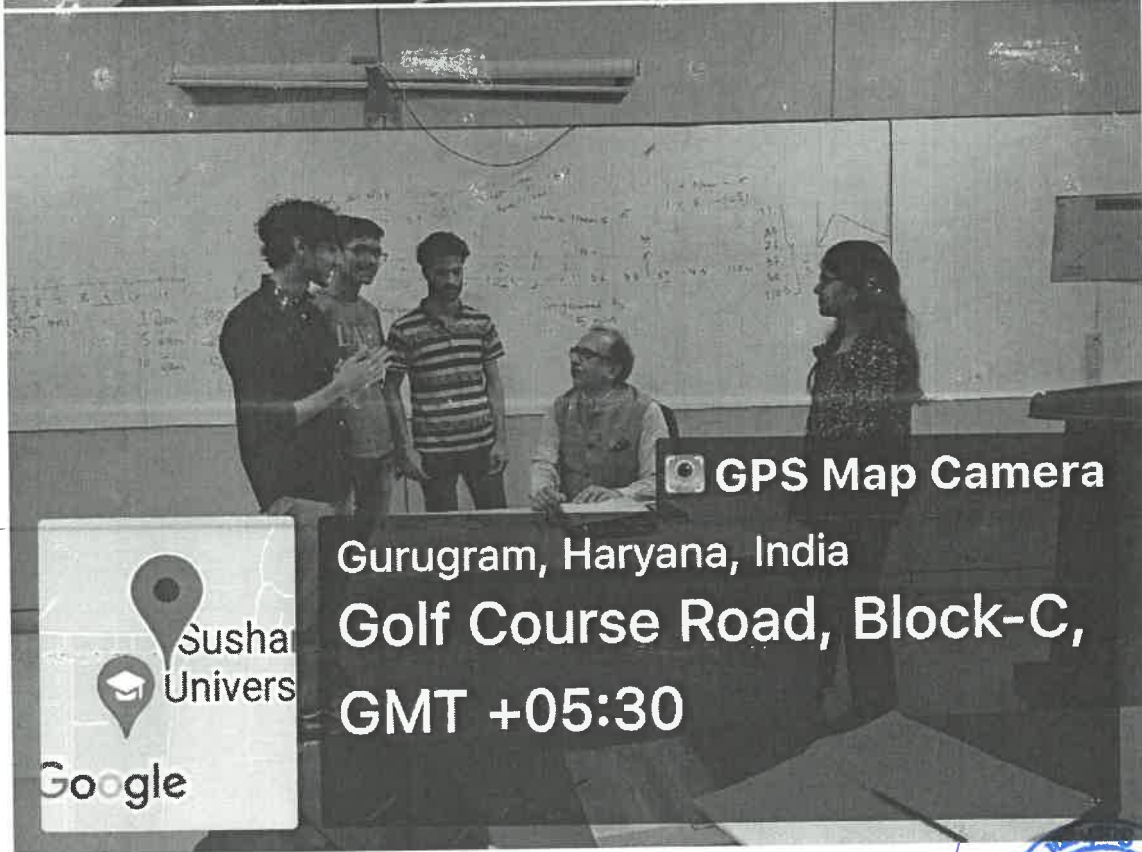
GPS Map Camera
Gurugram, Haryana, India
Golf Course Road, Block-C,
GMT +05:30

A REPORT ON

VALUE-ADDED

COURSE:

"Navigating Indian Economic Growth"

Organized By

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

Sushant University
soaring high

Value Added Course (Non-Credit)

Navigating Indian Economic Growth

Course Code: 24SOB-VA05

Program Highlights:
- Structure and Characteristics of Indian Economy
- Economic Planning & how its helps to solve Problems in Indian Economy
- Trends in National Income & Other Key Economic Indicators
- India and WTO, Understanding major agreements of WTO

Start Date: 18th January 2024
End Date: 3rd May 2024

Contact Hours - 34

Resource Person

Dr. (Prof) Nidhi Chowdhry

COURSE DETAILS

Title of the Course: Value Added Course on "Navigating Indian Economic Growth"

Course Duration: 18.01.2024 to 3.05.2024.

Contact Hours: 34 Hours.

Mode: Offline

No. of registrants: 60

No. of attendees who completed the first session: 60

No. of students who completed the course: 60

Course Coordinator: Dr. Nidhi Chowdhry

Course Instructor: Dr. Nidhi Chowdhry

Course Fee: Nil

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

In line with the National Education Policy (NEP - 2020) emphasis on multi-disciplinary learning and internationalization, the objective is to sensitize our business and commerce students about essentials of India's Economic Growth and Policies. It offers practical and business-relevant training, equipping students with valuable expertise about the economic growth and factors effecting growth.

COURSE OUTCOMES

Course Outcome: On Completion of the Subject Students will able to

C01: To acquaint the students with the policy regimes, structure and sectoral trends of Indian economy.

C02: To Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

C03: To explain the trends in the Indian Economy since Independence

C04: To examine and analyse major dimensions of the Economy's transformation

Course Outline

Course Title: Navigating Indian Economic Growth

Semester: EVEN	Academic Year: 2023-24	Value Added Course			Credits: Non – Credited	

Course Designed by: Dr. Nidhi Chowdhry
e:mail: nidhichowdhry@sushantuniversity.edu.in

Course Instructor: Dr. Nidhi Chowdhry
e:mail: nidhichowdhry@sushantuniversity.edu.in

Pre-requisites: N/A

Ser. No.	Date	Week No	Session No.	Content covered	Resource person	Readings/ Course Outline	Pedagogy
1	18th and 19th Jan 2024	1	1 & 2	Structure of Indian Economy	Dr. Nidhi Chowdhry	Group discussion and News paper analysis	Case Study and Group Discussion
2	24th and 25th Jan	2	3 & 4	Concept of Economic Growth, Economic Development	Dr. Nidhi Chowdhry	Aggarwal, A.N., Indian Economy, Vishwa Prakashan, 2003	PPT and Lecture
	1st and 2nd Feb	3	5 & 6	Basic Characteristics of Indian Economy,	Dr. Nidhi Chowdhry	Mishra, S.K. & V.K. Puri; Problems of Indian Economy, Himalaya Publishing House	PPT and Group Discussion
4	8th and 9th Feb	4	7 & 8	Structure of Indian Economy: Primary Sector, Secondary Sector & Tertiary Sector	Dr. Nidhi Chowdhry	Datt, Ruddar; Sundhram, Indian Economy, Sultan Chand, 2003	PPT and Lecture
5	15th and 16th Feb	5	9 & 10	Planning and Economic Development	Dr. Nidhi Chowdhry	Aggarwal, A.N., Indian Economy, Vishwa Prakashan, 2003	Audio-Video based session with Group discussion
6	22nd and 23rd Feb	6	11 & 12	Problems in Indian Economy, Objective of Economic Planning in India	Dr. Nidhi Chowdhry	Group discussion and News paper analysis	Case study
7	29th Feb and 1st March	7	13 & 14	Five Year Plans	Dr. Nidhi Chowdhry	Mishra, S.K. & V.K. Puri; Problems of Indian Economy, Himalaya Publishing House	PPT
8	7th and 8th March	8	15 & 16	Industrial Policy, Disinvestments of Public Enterprises	Dr. Nidhi Chowdhry	Dhingra, I.C.; Indian Economy, Sultan Chand, 2003	PPT and Group Discussion
9	14th and 15th March	9	17 & 18	Trends in National Income, Occupational Distribution	Dr. Nidhi Chowdhry	Aggarwal, A.N., Indian Economy, Vishwa Prakashan, 2003	PPT and Lecture
10	21st and 22nd March	10	19 & 20	Work Force Participation and Changes in Occupational Structure	Dr. Nidhi Chowdhry	Mishra, S.K. & V.K. Puri; Problems of Indian Economy, Himalaya Publishing House	PPT
11	28th and 29th March	11	21 & 22	GDP & GNP: Poverty, Inequality, Parallel Economy	Dr. Nidhi Chowdhry	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving	Group Discussion

							generate interest in Indian Economy	
12	4th and 5th April	12	23 & 24	Unemployment, Concentration of Economic Power	Dr. Nidhi Chowdhry	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving approach as well as to generate interest in Indian Economy	PPT
13	10th and 12th April	13	25 & 26	Indian Economy, Emerging Issues, World Trade Organization	Dr. Nidhi Chowdhry	Video links: https://www.youtube.com/watch?v=aRHMkGgwByI	Lecture
14	17th, 18th and 19 April	14	27, 28 & 29	Indian Economy Emerging issues in international trade, Trade Related Investment Measures	Dr. Nidhi Chowdhry	Group discussion and News paper analysis	Case Study with Group Discussion
	24th, 25th and 26th April	15	30, 31 & 32	Trade-Related Aspects of Intellectual Property Rights	Dr. Nidhi Chowdhry	Group discussion and News paper analysis	PPT
16	2nd and 3rd April	16	33 & 34	Foreign Direct Investment, Portfolio Investment & Foreign Institutional Investors	Dr. Nidhi Chowdhry	Practical examples discussed	PPT

DETAILS OF STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE

S.No	Name	Roll Number	Semester	Course
1	Abhishek Kumar	230BCOM040	II Sem	BBA
2	Ajay Yadav	210bcomh054	VI Sem	B.COM
3	Akash Singh	230BBA082	II Sem	BBA
4	Akshat Sharma	230BBA107	II Sem	BBA
5	Albert wilson	230BCOM026	II Sem	BBA
6	Alok Mehta	230BBA076	II Sem	BBA
7	Aman Agarwal	230BCOM044	II Sem	BBA

8	Aman singh	230BBA052	II Sem	BBA
9	Amartya krishan	230BCOM052	II Sem	BBA
10	Ananya Saxena	220bcom003	IV Sem	B.COM
11	Anjali .	230BCOM042	II Sem	BBA
12	Ankit Kandel	230BBA059	II Sem	BBA
13	ANU BANSAL	230BBA060	II Sem	BBA
14	Anuj Yadav	230BBA050	II Sem	BBA
15	ARUN LOHIA	230BCOM009	II Sem	BBA
16	Aryan Deepak Bhandari	230BCOM023	II Sem	BBA
17	Aryan Gupta	230BCOM030	II Sem	BBA
18	ARYAN SHARMA	230BBA063	II Sem	BBA
19	Ashish yadav	210bcomh045	VI Sem	B.COM
20	Ashmit Singh Singh	230BBA075	II Sem	BBA
21	Ayush Sahgal	230BBA095	II Sem	BBA
22	Ayush tanwar	230BBA056	II Sem	BBA
23	Chetna .	230BCOM048	II Sem	BBA
24	Deepanshi Jhamb	210bcomh015	VI Sem	B.COM

25	Deevanshi BHALLA	230BCOM038	II Sem	BBA
26	Devesh Yadav	230BBA099	II Sem	BBA
27	Gaurav Yadav	230BBA104	II Sem	BBA
28	Geetank Goyal	230BBA068	II Sem	BBA
29	Gourav Jangra	230BBA091	II Sem	BBA
30	Harsh Gupta	230BBA106	II Sem	BBA
31	Himanshu rana	230BBA058	II Sem	BBA
32	Himanshu sangwan	220bcom074	IV Sem	B.COM
33	Isha yadav	210bcomh008	VI Sem	B.COM
34	Ishan Khatter	210BBAW017	VI Sem	BBA
35	Jaisal Yadav	210BBAW031	VI Sem	BBA
36	Jiya Goyal	220mba027	IV Sem	MBA
37	khushi tyagi	230BBA049	II Sem	BBA
38	Komal Bansal	230BBA061	II Sem	BBA
39	Komal bhati	230BBA045	II Sem	BBA
40	Kuldeep singh	210BCOMH036	VI Sem	B.COM
41	Kumari Shailja	230BCOM014	II Sem	BCOM

42	Lakshay Kaushik	230BCOM027	II Sem	BCOM
43	Mukul yadav	210bcomh032	VI Sem	B.COM
44	poorva	220bcom001	IV Sem	B.COM
45	Prince Dusad	210BBAW021	VI Sem	BBA
46	Rimjhim Mallick	230BCOM012	II Sem	B.COM
47	Roma	230bba098	II Sem	BBA
48	Ronak dogra	230BCOM017	II Sem	BBA
49	Sabhya Sharma	210BBADM018	VI Sem	BBA
50	Saurabh Rajpoot	210BCOMH020	VI Sem	B.COM
51	Shresth sharma	210bcomh038	VI Sem	B.COM
52	Simran Jain	210BCOMH018	VI Sem	B.COM
53	Sumit kumar	210bcomh043	VI Sem	B.COM
54	Suyasha Belwal	230BBA066	II Sem	BBA
55	Tanya yadav	210BCOMH031	VI Sem	B.COM
56	Vanshika	230BCOM039	II Sem	B.COM
57	Vikramjeet singh	210BCOMH033	VI Sem	B.COM
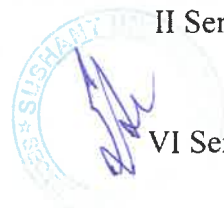
58	Vinod Kumar	210BCOMH053	VI Sem	B.COM
59	Vishal Thakran	210BCOMH052	VI Sem	B.COM
60	Yogesh gujjar	210bcomh011	VI Sem	B.COM

COURSE FEEDBACK

Feedback on courses focused on Indian economic growth often highlights their relevance, depth, and practical applicability. Learners appreciate gaining insights into the complexities of India's economic landscape, including its rapid growth, challenges, and opportunities. The courses' interdisciplinary approach, drawing from economics, political science, and sociology, enriches understanding and fosters critical thinking. Participants commend the incorporation of real-world case studies and policy analyses, which enhance comprehension and facilitate the application of theoretical concepts to practical scenarios. Additionally, the emphasis on current issues, such as policy reforms, global economic trends, and sustainable development, ensures that learners acquire up-to-date knowledge and skills relevant to navigating India's dynamic economic environment. Overall, feedback underscores the value of courses on Indian economic growth in fostering informed perspectives, stimulating intellectual curiosity, and equipping learners with tools to contribute meaningfully to India's economic development trajectory.

University

CERTIFICATE

OF ACHIEVEMENT

This Certificate is Presented To :

Abhishek Kumar

has successfully completed the Value-Added Course:

Navigating Indian Economic Growth

DR. NIDHI CHOWDHRY
COURSE
COORDINATOR

PROF. VIJAY DUBEY
ASSOCIATE DEAN

Gurugram,HR,India
Sector 55, Gurugram, 122011, HR, India
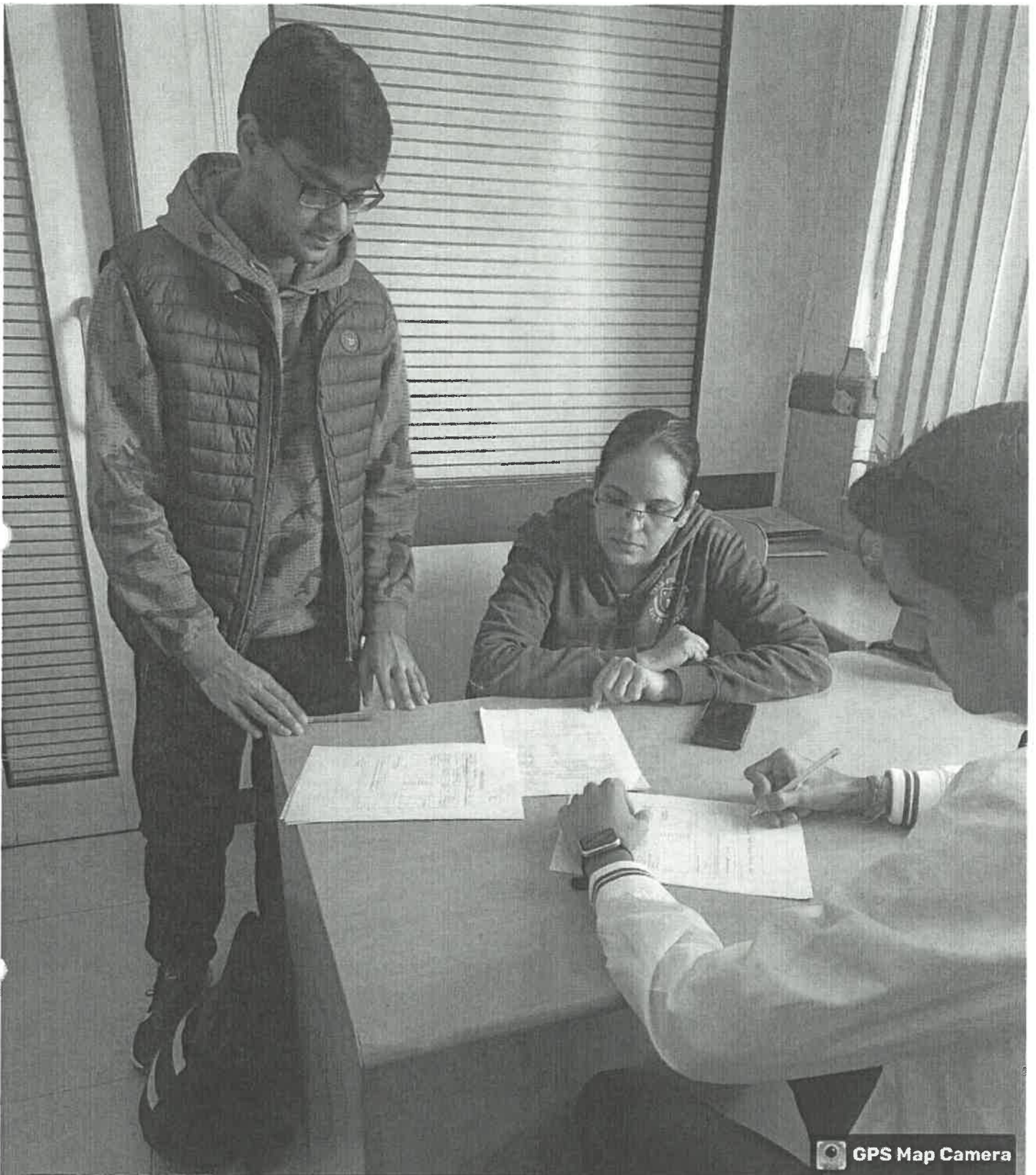Lat 28.430702, Long 77.112019
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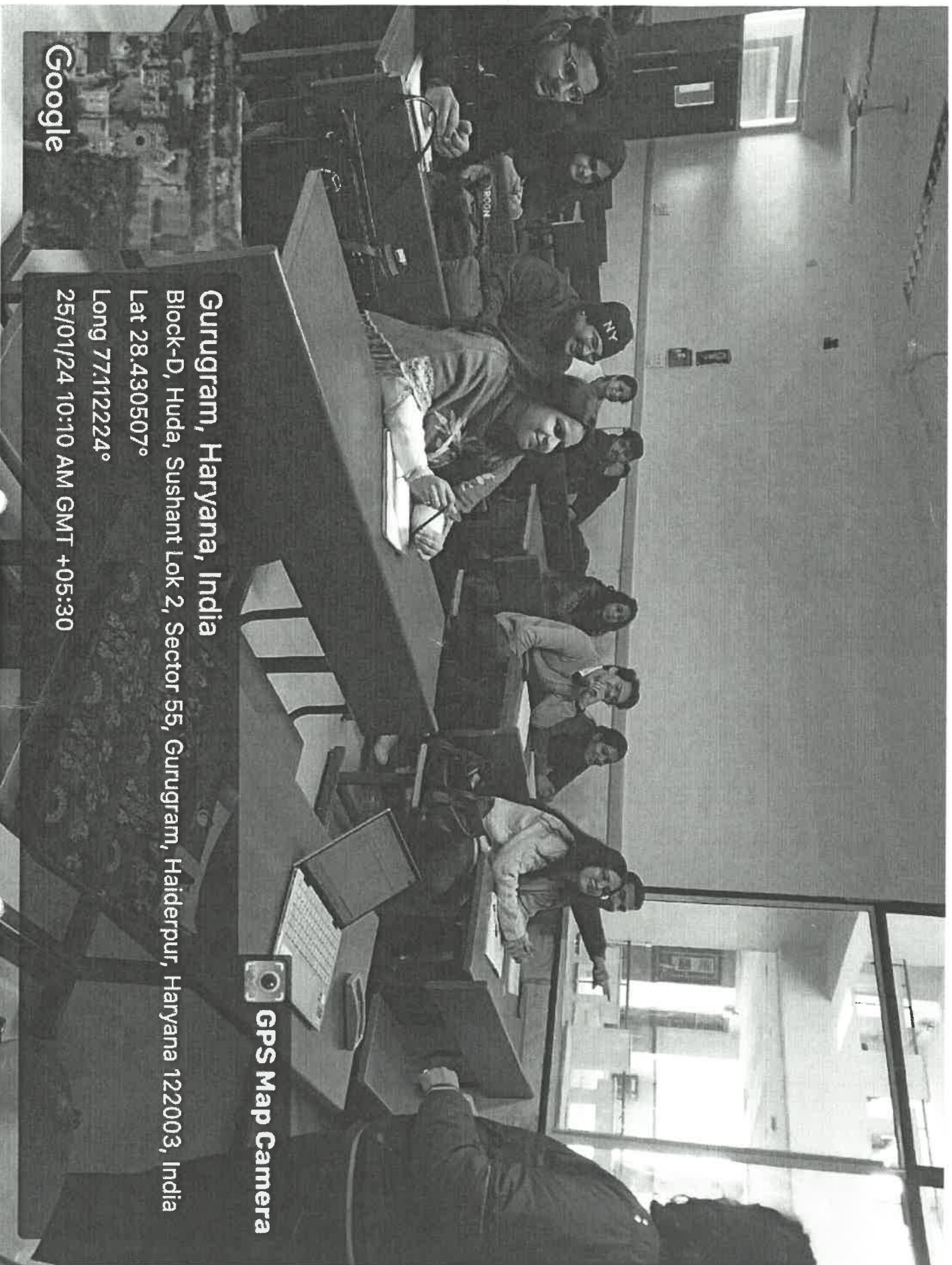
GPS Map Camera

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, Haryana 122003, India
Lat 28.430507°
Long 77.112224°
25/01/24 10:10 AM GMT +05:30

Google

Gurugram, Haryana, India
Block-D, Huda, Sushant Lok 2, Sector 55, Gurugram, Haiderpur, Haryana 122003, India
Lat 28.430554°
Long 77.112143°
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A REPORT

ON VALUE-ADDED

COURSE

"India's Foreign Economic Policy and Practices"

ORGANIZED BY

SCHOOL OF BUSINESS, SUSHANT UNIVERSITY

Value Added Course (Non-Credit)

India's Foreign Economic Policy & Practices

Course Code: 24SOB-VA03

Program Highlights:
- Linkage to the gulf and middle east
- India a major power and relation with other countries
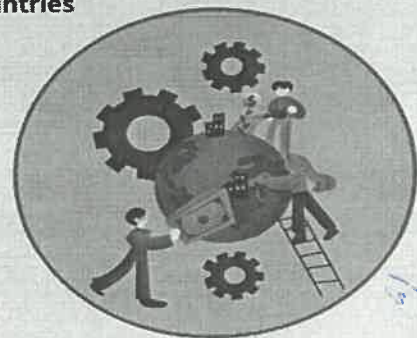- India as a main player in the SAARC
- India's Experience with FTAs

Start Date: 18th January 2024
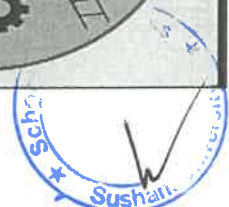**End Date: 3rd May 2024**

Contact Hours - 31

Resource Person
Prof. J.S. Mukul
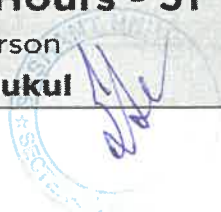
COURSE DETAILS

Title of the Course: Value Added Course on *"Indian's Foreign Economic Policy and Practices"*

Course duration: 18-01-2024 to 03-05-2024.

Contact Hours: 31 Hours.

Mode: Offline

No. of registrants: 62

No. of attendees who completed the first session: 62

No. of students who completed the course: 62

Course Coordinator: Prof J.S Mukul

Course Instructor: Prof J.S Mukul

Course Fee: Nil

INTRODUCTION TO THE COURSE

COURSE OBJECTIVES

In line with the National Education Policy (NEP - 2020) emphasis on multi-disciplinary learning and internationalization, the objective is to sensitize our business and commerce students about essentials of India's Foreign Economic Policy and Practices. It offers practical and business-relevant training, equipping students with valuable expertise about the international dimension and connection.

COURSE OUTCOMES

Course Outcome: On Completion of the Subject Students will able to

CO 1: India's Foreign Policy and Relations with Global South covering South Asia, South-East Asia, Gulf and Africa from the development perspective.

CO 2: India's relations with major powers.

CO 3: India's economic policy and practice in multilateral fora.

CO 4: India's economic-commercial diplomacy –a pragmatic approach

Course Outline							
Course Title: India's Foreign Economic Policy and Practices							
Semester: Even	**Academic Year:** 2023 to 2024			**Value Added Course**			**Credits:** Non – Credited
Course Designed by: Prof. J.S. Mukul **e:mail:** jmukil@sushantuniversity.edu.in				**Course Instructor:** Prof. J.S. Mukul **e:mail:** jmukul@sushantuniversity.edu.in			
Pre-requisites: N/A							

Ser. No.	Date	Week No	Session No.	Content covered	Resource person	Readings/ Course Outline	Pedagogy
1	18 Jan, 19 Jan	1	1& 2	Introduction to Indian Foreign Policy Origin, Influence, Determinants, Underlying Contents of Foreign Policy	JS.Mukul	Students chose one assignment from one of the topics from the area covered for in-depth research and presentation leading to a thread-based discussion on the theme	Case Study and Group Discussion
2	25Jan	2	3& 4	Introduction to Indian Foreign Policy Current Trends and Challenges	JS.Mukul	Book S Jaishankar " The India way: strategies from an uncertain world"	PPT and Lecture
3	1 Feb, 2 Feb	3	5 & 6	Indian relations with the global south	JS.Mukul	Book S Jaishankar " The India way: strategies from an uncertain world"	PPT and Group Discussion
4	8 Feb 9 Feb	4	7 & 8	Neighbourhood First policy	JS.Mukul	Dr Mohan Kumar: India's Moment: changing power equations around the world	PPT and Lecture
5	15 Feb 16 Feb	5	9 & 10	Act East Policy	JS.Mukul	Sujan Chinoy and other "Modi: Shaping a glonbal order in FLUX" FTA with Asean, Singapore, Rok, Japan	Audio-Video based session with Group discussion

6	22 Feb 23 Feb	6	11 & 12	Linkages to the Gulf and Middle East	JS.Mukul	Neighbourhood, major powers, Multinational / royal organisations were discussed in the context of India actual involvement with these, including Israeli Palestine war.	Case study
7	1March	7	13	Focus on Africa	JS.Mukul	Major focus on contemporary aspects, including prospects, of IAFS IV, including India's IMEEC inititistves	PPT
8	7 March 8 March	8	14 & 15	Linkage to the gulf and middle east	JS.Mukul	Major focus on practical aspects relevant to business and commerce students	PPT and Group Discussion
9	14 March 15 March	9	16 & 17	Focus on Africa		Book S Jaishankar " The India way: strategies from an uncertain world"	PPT and Lecture
10	21 March 22 March	10	19 & 20	India and Major power USA, India in Multinational and -G20	JS.Mukul	Book S Jaishankar " The India way: strategies from an uncertain world"	PPT
11	28 March 29 March	11	21 & 22	India and Major power China	JS.Mukul	Sujan Chinoy and other "Modi: Shaping a global order in FLUX"	Group Discussion
12	4 April 5 April	12	23 & 24	India and Major powers, India In multinational and Regional for a- WTO	JS.Mukul	Dr Mohan Kumar: India's Moment: changing power equations around the world	PPT
13	12 April	13	25	India and Major power Russia	JS.Mukul	Students were encouraged to bring topical issues from daily newspapers relevant to the subject so as to have interactive discussions in a problem-solving approach as well as to generate interest in international affairs in 8 the context of Russian Ukraine war	Lecture
14	18 April 19 April	14	26 & 27	India in Multinational and Regional For- SAARC, BINSREC,UN	JS.Mukul	Sujan Chinoy and other "Modi: Shaping a global order in FLUX"	Case Study with Group Discussion
15	25 April	15	28 & 29	India's Experience	JS.Mukul	Dr Mohan Kumar: India's	PPT