

Student Feedback form - Design & Review of Syllabus

NAME OF THE PROGRAMME

BHM

YEAR

2019

NATURE OF THE STAKEHOLDER

STUDENT

S.No

Description

Strongly Disagree

Moderately Disagree

Agree

Moderately Agree

Strongly Agree

1

2

3

4

5

NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX

1 The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?

✓

2 The weekly load of Courses is appropriate.

✓

3 The content of the courses are appropriate for the learning of the discipline?

✓

4 The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?

✓

5 The flow of subjects in the programme structure is in a synchronized manner ?

✓

6 The Credit content facilitates both class room and experiential learning?

✓

7 The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.

✓

8 The courses in the programme are intellectually challenging and stimulating

✓

9 The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

✓

10 Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.

✓

11 Any suggestions or feedback based on the design and review of syllabus

Programme is well designed

Name

TUSHAR GOEL

Programme

BHM

Batch

2017-20

Email id

tushargoel.bhm17@ansaluniversity.edu.in

Date

4/4/2019



Student Feedback form - Design & Review of Syllabus.

NAME OF THE PROGRAMME		Landscape Architecture (M.Arch)				
YEAR		2018 - 2020				
NATURE OF THE STAKEHOLDER		STUDENT				
S No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE: PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX						
1	The courses taught in the programme are aligned with industry trends and current affairs					✓
2	The course content is easy to understand and the teachers are able to simplify the learning					✓
3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			✓		
4	The changes made in the syllabus has strengthened the programme and depicts value addition					✓
5	The courses in the programme are well connected with each other and inspires synchronised learning					✓
6	The taught hours of the courses are moderate and appropriate					✓
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field					✓
8	The total number of courses in the programme are relevant, intellectual and engaging					✓
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					✓
10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					✓
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Karan Kumar					
Programme	La	Email id	karakumar.march18@ansaluniversity.edu.in			
Batch	2018-2020	Date	14.4.2019			



Sushant School of Design						
Student Feedback Form						
Name of the Program <i>Interior Design</i>						
Year <i>2019</i>						
Nature of the Stakeholder <i>Student</i>						
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
1	Is the Course updated on a regular basis depending on the current trends and advanced topics					✓
2	Does the course orient the students towards higher education					✓
3	Does the course provide employability weightage					✓
4	Does the course meet the expectations of the industry				✓	
5	Does the course enable the student to connect the knowledge to real life Application					✓
6	Does the course encourage entrepreneurship					✓
7	Do you think that the course motivates the students for research and Development				✓	
8	Any Feedback or suggestion based on your review of course structure.	<i>There are lots of practical projects to be build strong portfolio</i>				
Name :	<i>Soumya Kalhan</i>					
Programme	<i>Interior Design</i>	Email ID :	<i>Kalhan.Soumya@gmail.com</i>			
Batch	<i>2019-23</i>	Date :	<i>19.6.2019.</i>			



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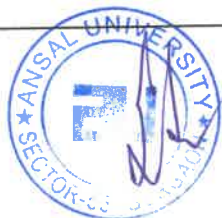
Sushant School of Design						
Student Feedback Form						
Name of the Program		M. DES (JD)				
Year		2020				
Nature of the Stakeholder		STUDENT				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
1	Is the Course updated on a regular basis depending on the current trends and advanced topics					✓
2	Does the course orient the students towards higher education					✓
3	Does the course provide employability weightage					✓
4	Does the course meet the expectations of the industry				✓	
5	Does the course enable the student to connect the knowledge to real life Application					✓
6	Does the course encourage entrepreneurship					✓
7	Do you think that the course motivates the students for research and Development				✓	
8	Any Feedback or suggestion based on your review of course structure.	Course structure is well maneuvered				
Name :		SYED				
Programme		M. DES (JD)		Email ID : Syed.190m.des@sushantuniversity.edu.in		
Batch		2019-2021		Date : 6/5/19		





Student Feedback form - Design & Review of Syllabus

NAME OF THE	B.Com. (H)							
YEAR	2019							
NATURE OF THE STAKEHOLDER				STUDENT				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree		
TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5		
1	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?				4			
2	The weekly load of Courses is appropriate.			3				
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is				4			
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?						5	
5	The flow of subjects in the programme structure is in a synchronized manner ?				4			
6	The Credit content facilitates both class room and experiential learning?						5	
7	The Quality of the course Content is good and in line with the ongoing trends in the industry.				4			
8	The courses in the programme are intellectually challenging and stimulating						5	
9	The examination scheme and continuous assessments are quite challenging and is going with the Course outcomes and requirements.				4			
10	On-field assignments, Field visit/guest lectures are incorporated in the course structure to bridge the				4			
11	Any suggestions or feedback based on the design and review of syllabus							
Name	Nitin kumar							
Programme	B.Com. (H)	Email id	Prajapatnitin615@gmail.com					
Batch	2017-20	Date	20/11/2019					



Jainendra
Dean-Sushant School of Business
Ansal University
Sector-55, Gurgaon
Haryana



Student Feedback form - Design & Review of Syllabus

NAME OF THE		MBA				
YEAR	2019					
NATURE OF THE STAKEHOLDER		STUDENT				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
<i>TICK MARK IN THE APPROPRIATE BOX</i>		1	2	3	4	5
1	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?					5
2	The weekly load of Courses is appropriate.			3		
3	The content and pedagogy of the courses are appropriate for the learning of the discipline and is				4	
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?				4	
5	The flow of subjects in the programme structure is in a synchronized manner ?				4	
6	The Credit content facilitates both class room and experiential learning?				4	
7	The Quality of the course Content is good and in line with the ongoing trends in the industry.				4	
8	The courses in the programme are intellectually challenging and stimulating			3		
9	The examination scheme and continuous assessments are quite challenging and is going with the Course outcomes and requirements.				4	
10	On-field assignments, Field visit/guest lectures are incorporated in the course structure to bridge the				4	
11	Any suggestions or feedback based on the design and review of syllabus					
Name	Harsh Yadav					
Programme	MBA	Email id	harshyadavsingh075@gmail.com			
Batch	2018-20	Date	20/11/2019			



Savitri
Dean-Sushant School of Business
Ansal University
Sector-55, Gurgaon
Haryana

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Student Feedback form - Design & Review of Syllabus

NAME OF THE PROGRAMME		BA LLB(H) & BBA LLB(H)				
YEAR		2019-2020				
NATURE OF THE STAKEHOLDER		STUDENT				
S.No	Description	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree
NOTE - PLEASE PUT A TICK MARK IN THE APPROPRIATE BOX		1	2	3	4	5
1	The programme structure satisfies the concept of Clinical Legal education					✓
2	The class engagement in the week is satisfactory					✓
3	The content of the courses are appropriate for the learning of the discipline?					✓
4	The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?					✓
5	All the basic subjects of Law are covered in the program structure				✓	
6	The Honors courses provide an advanced learning to the students.					✓
7	The Quality of the course Content is good and in line with the ongoing trends in legal industry.					✓
8	The courses in the programme areas per the standards of the Bar Council of India.					✓
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.					✓
10	Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.					✓
11	Any suggestions or feedback based on the design and review of syllabus	SCHOOL IS GOOD				
Name	Devesh Kumar	Date	4 July 2019			
Department/Programme	BALLB	Email id	Puri@ansaluniversity.edu			
Organisation	SOL	Contact Number	65332			



SUSHANT SCHOOL OF HEALTH SCIENCES

Student/Alumni Feedback on Curriculum

Name: Kumar Anand Date: 3/2/20
Email id: kumaranand.mhs.19@ansaluniversity.edu.in
Program: M. Pharma Batch: 2019-20

Q. 1. You find the curriculum of your batch:

- Satisfactory
 Unsatisfactory

Q.2. The changes made in new program structure in context to the old program structure are progressive as per the industry and academia norms:

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

Q.3. Any changes which you think are required to make the students more employable:

- Yes
 No

Q.4. More practical oriented subjects should be included:

- Yes
 No
 May be

Q.5. Any suggestion:

.....
.....



Monica Chaudhry
Prof. Monica Chaudhry
Director
Sushant School Of Health Sciences
Ansal University

SUSHANT SCHOOL OF HEALTH SCIENCES

Student/Alumni Feedback on Curriculum

Name: Anshika Sharma Date: 3-2-20
Email id: anshika.sharma@ansaluniversity.edu.in
Program: B. Pharmacy Batch: 2019-20

Q. 1. You find the curriculum of your batch:

- Satisfactory
 Unsatisfactory

Q.2. The changes made in new program structure in context to the old program structure are progressive as per the industry and academia norms:

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

Q.3. Any changes which you think are required to make the students more employable:

- Yes
 No

Q.4. More practical oriented subjects should be included:

- Yes
 No
 May be

Q.5. Any suggestion:

.....

.....



Monica Chaudhry
Prof. Monica Chaudhry
Director
Sushant School Of Health Sciences
Ansal University

Student/Alumni Feedback on Curriculum

Name

Vishwajeet

Program

B.Tech Mechanical

Batch

2018-22

How did you find the curriculum of your batch? *

Good

The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Latha

Suggest any changes which you think are required to make the students more employable

None

Do you think more practical oriented subjects should be included? *

- Yes
- No
- Maybe

Questionnaire

The curriculum of the program is well designed and promotes the learning experience of the students. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Employability is given focus in the curriculum design. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The curriculum incorporates recent technological development in the area. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

This form was created inside Ansa University.



A handwritten signature in blue ink, which appears to be "Katha", is written over a faint circular stamp.