



Feedback form - Design & Review of Syllabus- Teacher/Employer Alumni

| | NAME OF THE PROGRAMME | B | HM. | | oloyer Alumr | | | |
|-----------|---|-------------------|---------------|-----------|------------------|---------------|--|--|
| | YEAR | 2019. | | | | | | |
| | NATURE OF THE STAKEHOLDER | | □ Teachers | □ Employe | rs 🗆 Alumni | | | |
| S.No | Description | Strongly Disagree | Moderately | Agree | Moderately Agree | Standard A | | |
| NOTE - PL | LEASE PUT A TICK MARK IN THE APPROPRIATE BOX | 1 | Disagree 2 | 3 | 4 | Strongly Agre | | |
| 1 | The Programme Curriculum meets the present day requirement of the Hospitality industry | | | | | 5 | | |
| 2 | All the Courses in the programme structure are in line with the industry requirements. | | | | | ~ | | |
| 3 | The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline. | · | | | | <u></u> | | |
| 4 | The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry. | | | | | | | |
| 5 | The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization. | | | | | V | | |
| 6 | The Courses encourage students for starting up entrepreneurial venture. | | | | <u></u> | | | |
| 7 | The course Syllabi strikes a balance between theory and application honing the Employability skills. | | | | | <i>i</i> | | |
| 8 | The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry. | | | | | 1 | | |
| 9 | The examination scheme and continuous assessments are in line with the Course outcomes and requirements. | | | | i | | | |
| 10 | The course outcomes of the courses offered in a programe are mapped with the programme outcomes. | | | | | | | |
| 11 | Any suggestions or feedback based on the design and review of syllabus | MBA in Should | Hospit | ality | Mann. | gene | | |
| Name | Deepanslu | - Ka | poor | | | | | |
| ignation | Guest Suce Assic | Email id | appeal | 2000 | 1 0 | 4 . | | |
| nization | PREMIUM LOUNGE | Date (1 | INUIT | yours | hu @gm | and . Co | | |

School Of Hospitality Management Ansal University Sector-55, Gurugram

Student/Alumni Feedback on Curriculum

| Name |
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| Vishwajeet |
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| |
| Program |
| B.Tech Mechanical |
| |
| |
| Batch |
| 2018-22 |
| |
| I be a distance of a distance of a complete the second of |
| How did you find the curriculum of your batch? * |
| Good |
| |
| The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms? * |
| Strongly disagree |
| Disagree |
| ○ Neutral |
| Agree |
| Strongly agree |
| SAL YNIVERS & All n |

| Suggest any | changes which y | ou think are | required to m | nake the stude | nts more em | oloyable |
|----------------------|-------------------|----------------|------------------|-------------------|---------------|--|
| None | | | ···/···· | | | THE PROPERTY OF THE PROPERTY O |
| | | | | | | |
| Do you think | more practical c | oriented subje | ects should be | e included? * | | |
| Yes | | | | | | |
| No | | | | | | |
| Maybe | | | | | | |
| | | | | | | |
| Questionaire | | | | | | |
| | | | | | | |
| The curriculu | m of the prograi | m is well desi | gned and pro | motes the lea | rning experie | nce of the students |
| | | _ | _ | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | 0 | | 0 | 0 | • | Excellent |
| | | | | | | |
| Employability | is given focus ir | the curricul | um design. * | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | \circ | 0 | 0 | \circ | • | Excellent |
| | | | | | | |
| The constant | | | | | | |
| rne curricului | m incorporates r | ecent techno | ological devel | opment in the | area. * | |
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | 0 | 0 | \circ | \circ | • | Excellent |
| | | | vas created mark | Ansal (m) ersity. | Là | tha |





| Feedback form - Design & Review | Gurgao |
|---------------------------------|---|
| NAME OF THE PROGRAMME | Gurgao ew of Syllabus- Teacher/Employer/Alumni |

| | NAME OF THE PROGRAMME | | 0 00 | A and a | ployer/Ali | umni |
|----------|---|----------|------------------------|-----------|---------------------|------------------|
| | YEAR | - | BBA | 2019 | | |
| | NATURE OF THE STAKEHOLDER | | 001 |) | | |
| S.I | | Srongly | □ Teachers Moderately | □ Employe | ers 🗷 Alumn | ıi |
| NOTE - | PLEASE PUT A TICK MARK IN THE APPROPRIATE BO | Disagree | Disagree | Agree | Moderately Agree | Strong! Agree |
| 1 | The Program | | 2 | 3 | 4 | 5 |
| 2 | All the Courses in the programme structure are in line with the industry requirements. | | | | | |
| 3 | The Core Courses ensures the basic Domain knowledge as well as emplobility skills necessary in the Discipline. | | | | | |
| 4 | The electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines | | | | | |
| 5 | The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization. | | | | | |
| 6 | The Courses encourage students for starting up entrepreneurial venture. | | | | | |
| 7 | The course Syllabi strikes a balance between theory and practical exposure so as to enhance the employability skills. | | | | | |
| 8 | The quality and pedagogy of the course Content is good and in line with the ongoing requirement of industry. | | | | | |
| 9 | The examination scheme and continuous assessments are in line with the Course outcomes and requirements. | | | | | |
| 10 | The course outcomes of the courses offered in a programme are mapped with the programme outcomes. | | | | | |
| 11 | Any suggestions or feedback based on the design and review of syllabus | | | | | |
| Name | Francy Gam | | | | | |
| ignation | Frading Executive | mail id | 30,000 | in 8(a) | 34 14 | |
| nisation | Gran | Date | ranayge | 11000 | mail a | In |

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| Feedback form - Design & | Review of Syllal | ous- Teacher/Em | plover/Alumi | ni | | | |
|--|---|--|---|---|--|--|--|
| NAME OF THE PROGRAMME YEAR NATURE OF THE STAKEHOLDER | | | | | | | |
| | | 2019 - Teachers - Employers Alumni | | | | | |
| | | | | | | | |
| NOTE - PLEASE PUT A | TICK MARK II | THE APPROPR | LATE BOX | | 1 6 | | |
| The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students. | | | | | / | | |
| The courses are well aligned with industry requirement and specifications | | | | | / | | |
| More software based courses need to be added as plugins to the core courses of the discipline | | | | | | | |
| The hands-on courses are appropriately structured in terms of its quality and quantity | | | | | ~ | | |
| The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation. | | | | | | | |
| The Courses encourage students to start their own firms/organisations | | | | | | | |
| The course Syllabi strikes a balance between theory and application honing the employability skills. | | | | | | | |
| The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry | | | / | | | | |
| The examination scheme and continuous assessments are in line with the Course outcomes and requirements. | | | | | | | |
| The course outcomes of the courses offered in a programe are mapped with the programme outcomes. | | | | | V | | |
| Any suggestions or feedback based on the design and review of syllabus | | | | | | | |
| | | | | | | | |
| Guyan Ga | dh | | | | | | |
| Surior Bornners Dev. Ex | eEmail id | gunyang adh 02@ gmail. | | | | | |
| Meinhardt Singapore | Date | ol/10/2013 | | | | | |
| | NAME OF THE PROGRAMME YEAR Description NOTE - PLEASE PUT A The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students. The courses are well aligned with industry requirement and specifications More software based courses need to be added as plugins to the core courses of the discipline The hands-on courses are appropriately structured in terms of its quality and quantity The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation. The Courses encourage students to start their own firms/organisations The course Syllabi strikes a balance between theory and application honing the employability skills. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry The examination scheme and continuous assessments are in line with the Course outcomes and requirements. 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