

SU/IQAC/Curricular Feedback/F

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM	ACADEMIC PEER	FEEDBACK	ON DESIGN &	REVIEW	<u>OF</u>	CURRICULU	M
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Name: Dr. Tanaya Veema Programme: B.: ARUM

Designation: Dean., KR Mangalaur Academic Year: 2023.-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

			0 1 0	1 Vom. Door
5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 -7 Very Pool
J / Excellent	1 7 1017 000		_	

S.No.	.No. Parameter		Please tick ($$) in a bas per your ratin						
		5	4	3	2	1			
A	Courses Offered / Elective Offered	V							
В	The depth of course content is adequate to fulfill the learning outcome		1						
C	Teaching Methodology / Pedagogy	1				_			
D	The course leaning outcomes are mapped with program intended leaning outcomes								
E	Curriculum ready for Industry preparedness								
F	Balance between theory and application honing the Employability skills	S							
G	Potential for enhancing for self-study skills	/							
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		\checkmark						
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library		V						
J	Evaluation Scheme		V						

[B] Any suggestion for Curricu	Collaborative lear ming	
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ACADEMIC PEER FEEDBACK ON 1	DESIGN & REVIEW OF CURRICULUM
A .	Designation: ASST PROF
Programme:BHM	Academic Year: 2023-27

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

C \ D 11 .	1			
3 → Excellent	1 4 → Very Good	2 Aviana	2 / D	1 1 1 1 1
Eliconomic	4 → Very Good	J - Average	1 Z 🔰 Poor	I I → Very Poor I
				1 2 VOI 9 1 OOI

S.No.	Parameter		Please tick (√) is as per your r				
A	0.000 1.000 1.000	5	4	3	2	1	
A	Courses Offered / Elective Offered		/				
В	The depth of course content is adequate to fulfill the learning outcome						
С	Teaching Methodology / Pedagogy						
D	The course leaning outcomes are mapped with program intended leaning outcomes						
Е	Curriculum ready for Industry preparedness			-		_	
F	Balance between theory and application honing the Employability skills		/				
G	Potential for enhancing for self-study skills		/	-			
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		/				
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	/					
J	Evaluation Scheme	/		-	-		

B] Any suggestion for Curriculum Improvement.	mutual intento	
	Industry.	

Vatel Hotel & Tourism Buciness School
Sushant University

Sector-55, Gurugram

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ACADEMIC PEER	FEEDBACK	ON DESIGN &	REVIEW	OF CURRICULUM
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Name: .Dx ANUJ KUMAR PURWAR Designation: ... ASSIGN

Designation: Assistant Powelessor

Programme: ... B. Tech CE

Academic Year: ... 2-033-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S.No.	Parameter		Please tick (√) in a box as per your rating					
		5	4	3	2	1		
Α	Courses Offered / Elective Offered	V						
В	The depth of course content is adequate to fulfill the learning outcome	1						
С	Teaching Methodology / Pedagogy	~						
D	The course leaning outcomes are mapped with program intended leaning outcomes	V						
Е	Curriculum ready for Industry preparedness		V					
F	Balance between theory and application honing the Employability skills		V					
G	Potential for enhancing for self-study skills		V					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		~					
I .	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library		~					
J	Evaluation Scheme		~					

BJ.	Any suggestion for Curriculum Improvement.
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Short University



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ACADEMIC PEER FEEDBACK ON DESIGN &	& REVIEW OF CURRICULUM
	Designation: Jenigh of Academic Year: 43-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

5 → Excellent	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor

S.No.	Parameter		Please tick (√) in a box as per your rating					
		5	4	3	2	1		
Α	Courses Offered / Elective Offered		/					
В	The depth of course content is adequate to fulfill the learning outcome		/					
С	Teaching Methodology / Pedagogy	1						
D	The course leaning outcomes are mapped with program intended leaning outcomes		/					
Е	Curriculum ready for Industry preparedness		/			8		
F	Balance between theory and application honing the Employability skills		_					
G	Potential for enhancing for self-study skills		/					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills	/						
1	Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library		/					
J	Evaluation Scheme		/					

[B] Any suggestion for C	Curriculum Improvement.		
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J. Mille	wee		



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ACADEMIC PEER FEEDBACK	ON DESIGN & REV	/IEW OF CURRICULUM
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	F CURRICULUM			
Name: Dr. B.P. Tork		I	Designation :	Director & HOD, SUM-
Programme:MBA		Academic Yo	ear:	
[A] On a 1 to 5 rating sca curricula for the fol			ons regarding	the university's
$5 \rightarrow \text{Excellent}$	4 → Very Good	3 → Average	2 → Poor	1 → Very Poor
				······································

S.No.	Parameter	Please tick ($$) in a box as per your rating					
		5	4	3	2	1	
Α	Courses Offered / Elective Offered						
В	The depth of course content is adequate to fulfill the learning outcome		~				
C	Teaching Methodology / Pedagogy		~				
D	The course leaning outcomes are mapped with program intended leaning outcomes		~				
Е	Curriculum ready for Industry preparedness	V					
F	Balance between theory and application honing the Employability skills			V			
G	Potential for enhancing for self-study skills		V				
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills	✓					
Ι	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	✓					
J	Evaluation Scheme	V.					

[B] Any suggestion for Curriculum Improvement. - Localisation of County as for NEP2020 will help and	1
- Localisation of Course as per NEP2020 until help and	ter incurry
refrepentation in class teaching will boild befor	theor and
application for Emporativity skill entonee not:	0
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Signature

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School Business
School University
Sushant University
Sec-55, Gurugram Haryana



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ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Name: Simran Singh Designation: Assistant Professor, Manay Rachna University

Programme: Law Academic Year: 2023-24

[A] On a 1 to 5 rating scale, please share your unbiased opinions regarding the university's curricula for the following parameters.

$5 \rightarrow \text{Excellent} \qquad 4 \rightarrow \text{Very Good}$	$3 \rightarrow \text{Average} \qquad 2 \rightarrow \text{Po}$	or $1 \rightarrow \text{Very Poor}$
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S.No.	Parameter	Please tick (\(\sqrt\) in a box as per your rating						
		5	4	3	2	1		
A	Courses Offered / Elective Offered	V			=			
В	The depth of course content is adequate to fulfill the learning outcome		٧					
С	Teaching Methodology / Pedagogy	V						
D	The course leaning outcomes are mapped with program intended leaning outcomes	V						
Е	Curriculum ready for Industry preparedness		V					
F	Balance between theory and application honing the Employability skills		V					
G	Potential for enhancing for self-study skills		V					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills		V					
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	V						
J	Evaluation Scheme	V						

[B] Any suggestion for Curriculum Improvement.

N	More out-of-the-classroom activities and
industrial visits can be promoted for enhancing practical aspect	of studies.
200	1
(E)	

Signature

SUSHANT UNIVERSITY

Academic Pears Foods

	Acade	mic Peers F	eedback (20	023-2024)			
Faculty Name: Ms. Sabrena Afgel (BMRIT) Date: 18/05/2023 Email id: Sabrena Afgel (BMRIT) Date: 18/05/2023 Program: BMRTT Delicited Denivorsity edus in							
Email id: 25/2023							
Program: 3	MRTTUS		Contras	sity-edy by			
	*******************	******************	****	9			
Q. 1. You find the							
Q. 1. You find the	e curriculum of	your batch:					
O - add actory	○ Unsatisi	factory					
0.2 The -1							
Q.2. The changes	made in new p	rogram struct	ure in contact	And a second			
progressive as pe	r the industry a	nd academia	noeme.	to the old program structure are			
Strongly disagr	ee ODisagree		I LOAgree				
				Strongly agree			
Q.3. Any changes	which you think	k aro manutus		students more employable:			
○ Yes	VONO	vare required	to make the	students more employable:			
	€ 140						
Q.4. More practice	alorious, i						
Q.4. More practical Yes	ar oriented subje	ects should be	e included:				
O 1.00	40 No	O May be					
O.S. The curricular							
of the student	m of the prograi	m is well desig	gned and prom	notes the learning experiences			
				and rearring experiences			
Poor 🔾 1	○ 2	○3	O 4	105 Excellent			
			•	2 Excellent			
Q.6. Employability	is given focus in	the curriculu	m design.				
Poor 🔾 1	○ 2	○ 3	○4	New III			
			O 4	⊖5 Excellent			
Q.7. The Curriculum	n incorporates re	ecent technol	ogical dovotes	manual at			
Poor 🔾 1	O2	○ 3	Ogical develop				
-	O	0,0	O4	⊖5 Excellent			
	Ma C	. 0:0-	70 00	-			
Q.8. Any suggestion	100 29	rifi Con	I cho	ges are required			
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	100 J						

Designation: Ansternt Professor



Sector 55, Golf Course Road, Gurgaon, Haryana 122003.

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

SU/IQAC/Curricular Feedback/F

Name: Rakibul Hanan

	$5 \rightarrow \text{Excellent} 4 \rightarrow \text{Very Good} 3 \rightarrow \text{Average} 2 \rightarrow \text{Po}$	01	1 -> 1	VCIY	1 001		
S.No.	Parameter		Please tick (√) in a box				
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A	Courses Offered / Elective Offered	5	4	3	2	1	
В	The depth of course content is adequate to fulfill the learning outcome						
С	Teaching Methodology / Pedagogy	-					
D	The course leaning outcomes are mapped with program intended leaning outcomes						
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F	Balance between theory and application honing the Employability skills		-				
G	Potential for enhancing for self-study skills	-					
Н	Curricular enables Experiential learning, Participative leaning, Problem solving skills						
I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	-					
J	Evaluation Scheme						
] Any	suggestion for Curriculum Improvement. mo suggestion	on ·				**==	
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