

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



Appendix IV

Action taken Reports

School – School of Law

Academic Year 2019-20 to 2023-24

FEEDBACK ANALYSIS REPORT

2015-2016: BA LLB(H)

- The feedback received from the students was above average. The students seemed to be satisfied with the course scheme in the school.
- The feedback in general from the teachers and employers in general was that the school is gradually improving, and periodical review should be done.
- There was a specific suggestion also with respect to removal of Foreign language as well as it has no relevance for the law students.

2016-2017: BA LLB(H)

- The feedback received from the students was satisfactory.
- The feedback received from industry experts was also satisfactory and one of the major things pointed out by them was that Advocacy skills is not required as a separate subject as we already have mooted exercise and internship. This, subject teaches advocacy skills to the students.
- There was also a suggestion of some of them to start BBA LLB(H) program as well.

2017-2018: BA/BBA LLB(H)

- There was a demand from the students that they need specialized courses as are being taught in other colleges in Delhi NCR.
- This demand of the students was also the same from the side of the experts as well. Even the industry experts and teachers were of the view that students need to study diversified subjects.

2018-2019: BA/BBA LLB(H)

- The students as well as the industry experts had the same opinion that certain upcoming field of law can also be included in the course curriculum.
- Suggestions with respect to contemporary issues of law like clean energy and sustainability, international commercial arbitration, etc should be taught to the students.
- There was also a suggestion made by some advocates to introduce 3-year LLB(H) as a program.

2019-2020: BA/BBA LLB(H)

- The suggestion with respect to introduction of 3-year LLB(H) was reiterated.
- The teachers as well as the industry experts seemed satisfied with course curriculum.



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Dean
School of Law
Ansal University
Sector-55, Gurgaon



Feedback Received for Design and Review of Syllabus

Year	Stakeholder	Structured Feedback Received	Actions Taken
2015-2016	Teachers	<ul style="list-style-type: none"> There is no use of a foreign language, should consider removing it 	<ul style="list-style-type: none"> Foreign Language was removed from IV semester
	Employers	<ul style="list-style-type: none"> There is no use of a foreign language, should consider removing it 	<ul style="list-style-type: none"> Foreign Language was removed from IV semester

Year	Stakeholder	Structured Feedback Received	Actions Taken
2016-2017	Teachers	<ul style="list-style-type: none"> You can consider starting BBA LLB(H) as well if possible 	<ul style="list-style-type: none"> Approval for BBA LLB(H) received Introduced subjects for BBA LLB(H)
	Employers	<ul style="list-style-type: none"> The subject relating to Advocacy skills does not make sense. Since you already have Mooting Exercise as a subject 	<ul style="list-style-type: none"> Advocacy Skills was removed, and Conflict of Laws was introduced in place of it



Devi
School of Law
Ansal University
Sector-55, Gurgaon

Year	Stakeholder	Structured Feedback Received	Actions Taken
2017-2018	Students	<ul style="list-style-type: none"> We need specialized courses available in other colleges 	<ul style="list-style-type: none"> Honors courses and optional courses are approved
	Teachers	<ul style="list-style-type: none"> Specializations can be introduced since that is the trend these days 	<ul style="list-style-type: none"> Honors courses and optional courses are approved and will cater to the specializations aspect

Year	Stakeholder	Structured Feedback Received	Actions Taken
2018-2019	Students	<ul style="list-style-type: none"> Please introduce some new and interesting courses for us 	<ul style="list-style-type: none"> New contemporary courses have been introduced by revising the course basket
	Teachers	<ul style="list-style-type: none"> The Honors courses need a little overhaul 	<ul style="list-style-type: none"> The honors course basket has been redesigned
	Employers	<ul style="list-style-type: none"> The honors courses look good You can also think about introducing LLB(H) 	<ul style="list-style-type: none"> The discussion with respect to LLB(H) is going on

Year	Stakeholder	Structured Feedback Received	Actions Taken
2019-2020	Employers	<ul style="list-style-type: none"> You can also think of introducing LLB(H) 	<ul style="list-style-type: none"> LLB(H) has been introduced and in fact 5 year courses BA/BBA LLB(H) are aligned along with the 3 year LLB(H) program.




 Anshu Chahal
 Director of Law
 Ansal University
 Sector 55, Gurgaon
 Sector 55, Gurgaon

Feedback Received for Design and Review of Syllabus

Year	Stakeholder	Structured Feedback Received	Actions Taken
2020-2021	Students	<ul style="list-style-type: none"> Some new subjects should be available to us in our electives option 	<ul style="list-style-type: none"> The electives basket has been reviewed and some subjects have been removed and some have been added
	Teachers	<ul style="list-style-type: none"> As per the BCI recommendations, Defence Strategies and Arbitration, Mediation and Conciliation has to be introduced The syllabus of your subject Legal Methods can also be edited 	<ul style="list-style-type: none"> Defence Strategies has been introduced as per the BCI recommendation We already had a subject by the name Alternate Dispute Resolution so the nomenclature of the subject was changed to Arbitration, Mediation and Conciliation again as per BCI recommendation
	Employers	<ul style="list-style-type: none"> Nomenclatures and syllabus of some subjects in LLM need to be changed The syllabus also needs a bit of revision to suit the contemporary times 	<ul style="list-style-type: none"> The nomenclature of most of the LLM subjects have been changed The syllabus of UG subjects as well as LLM subjects has also been re-evaluated
	Alumni	<ul style="list-style-type: none"> The syllabus of some of the LLM subjects like Banking laws, Real Estate law, Land Acquisition laws in order to incorporate the changes introduced in these laws 	<ul style="list-style-type: none"> As mentioned above, the syllabus of LLM subjects has been revised



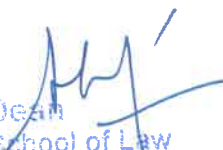

 Dean
 School of Law
 Ansal University
 Sector-55, Gurgaon

FEEDBACK ANALYSIS REPORT

2020-2021: BA/BBA LLB(H), LLB(H) and LLM

- The feedback received from the students was above average.
- The employers as well as our LLM alumni had the same feedback with respect to the subjects of LLM. Both these groups suggested to revise the syllabus to suit the contemporary changes in law.
- The feedback received from teachers in law field to incorporate changes recommended by Bar Council of India (BCI) have also been incorporated. As per the recommendations 2 new subjects i.e., Defence Strategies and Arbitration, Mediation & Conciliation have been introduced.
- The employers and teachers have appreciated the successful introduction of LLB(H) course in our law school.




Dean
School of Law
Ansal University
Sector-55, Gurgaon

Feedback Received for Design and Review of Syllabus


Year	Stakeholder	Structured Feedback Received	Actions Taken
2021-2022	Students	<ul style="list-style-type: none"> Examination scheme should be revised Internship should be provided or at least guidance should be given Special lectures should be more often from industry experts 	<ul style="list-style-type: none"> Internship has been mandatory in the odd semesters of BA/BBA LLB(H) as well as LLB(H)
	Teachers	<ul style="list-style-type: none"> The curriculum should introduce more activities for the students to make it interesting Research should be encouraged as that is the norm these days 	<ul style="list-style-type: none"> More community-based learning is being introduced Research based projects are being made a part of each and every course
	Employers	<ul style="list-style-type: none"> In general, the view of Employers was that more research-based activities should be encouraged. Moot courts should also be a regular feature. 	<ul style="list-style-type: none"> More community-based learning is being introduced Moot Courts are already a part of curriculum
	Alumni	<ul style="list-style-type: none"> Internships should be made mandatory or at least sufficient time should be given for it. 	<ul style="list-style-type: none"> Internship has been mandatory in the odd semesters of BA/BBA LLB(H) as well as LLB(H)

17/06/22
Dean
School of Law
Sushant University
Gurugram (Haryana)

FEEDBACK ANALYSIS REPORT

2021-2022: BA/BBA LLB(H), LLB(H) and LLM

- The feedback received from the students was above average.
- The employers as well as our LLM alumni had the same feedback with respect to the introduction of research-based activities as well as internships.
- The feedback received from teachers have also pointed out that research and moot court should be part of the curriculum as that is the demand these days.


Dean
School of Law
Sushant University
Gurugram (Haryana)



Feedback Received for Design and Review of Syllabus

Year	Stakeholder	Structured Feedback Received	Actions Taken
2022-2023	Students	<ul style="list-style-type: none"> Examination scheme should be revised Some courses need to be relooked 	<ul style="list-style-type: none"> Exam timings were discussed with the CR's and it has been decided to increase the time to 3 hours.
	Teachers	<ul style="list-style-type: none"> EVS should be removed from the course structure of LLB(H) Jurisprudence and Legal philosophy including theory of Justice syllabus should be looked into 	<ul style="list-style-type: none"> EVS s being removed from LLB(H) Instead of legal philosophy including theory of Justice another subject named Media and Entertainment Laws is being introduced
	Employers	<ul style="list-style-type: none"> In general, the view of Employers was that more research-based activities should be encouraged. Court room-based activities should be a regular feature. 	<ul style="list-style-type: none"> More community-based learning is being introduced Moot Courts are already a part of curriculum but faculty will be encouraged to introduce more court-based activities
	Alumni	<ul style="list-style-type: none"> Internships should be encouraged and even placement help should be provided 	<ul style="list-style-type: none"> Internship has already been mandatory in the odd semesters of BA/BBA LLB(H) as well as LLB(H)

Dr. Deepa
Dean
School of
Sushant
University
Gurugram (Haryana)

FEEDBACK ANALYSIS REPORT

2022-2023: BA/BBA LLB(H), LLB(H) and LLM

- The feedback received from the students was above average.
- Some of the students have mentioned that some courses like TDL, TDCC and EVS need to be removed from the course structure.
- The students have also requested to look into the exam timings.
- The feedback received from some of the teachers and alumni have also pointed out that subjects like EVS can be removed from LLB(H).
- The other issue highlighted by teachers and employers is that research and internships should be an integral part of the curriculum.

[Handwritten Signature]
Dean
School Of Law
Sushant Univ
Gurugram (Haryana)





**FEEDBACK ANALYSIS REPORT
YEAR 2023-2024**

As per the feedback received from the students, suggestions of the course and curriculum feedback has been discussed in the BOS for the academic year 2022-23. It was suggested to introduce new topics to be introduced to be aligned with the latest trends and practices in the current program.

The same will be deliberated by the Curriculum Development Committee of School of Law, Dean/ Director, Registrar and Vice Chancellor.

BRIEF REPORT OF THE FEEDBACK – Feedback received form all the stakeholders

- Overall, the curriculum is structured
- Few topics be introduced in the current curriculum which are more aligned with the latest trends in the legal industry



Pratima
Dean
School of Law
Sushant University
Gurugram
Pratima

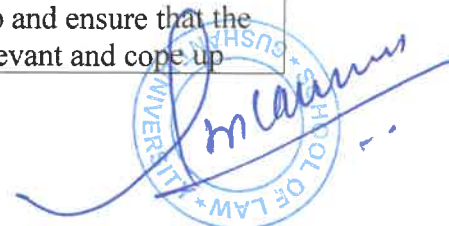
SCHOOL OF LAW

KEY INDICATOR FEEDBACK SYSTEM – BA LLB (Hons)/ BBA LLB (Hons)/ LLB (Hons)/ LLM (All specialisations)

FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS FOR ALL THE PROGRAMS AT THE SCHOOL OF LAW

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2023-24	Student	The feedback taken from the students of School of Law has been discussed in the Departmental Faculty Board Meeting so ensure that it is implemented in letter and spirit to ensure holistic development of the students.
2023-24	Faculty	The feedback received from the faculty members was discussed at great length in the Departmental Faculty Board Meeting to initiate a comprehensive review process. The following points were discussed: <ol style="list-style-type: none">1. Content of the lectures2. Implementation of interactive teaching methodologies3. Updating the content to stay relevant4. Organise Faculty Development Programmes/ Trainings
2023-24	Industry	After receiving feedback from esteemed industry experts regarding the quality of education offered at the School of Law, immediate action has been taken regarding the following: <ol style="list-style-type: none">1. The curriculum has been aligned with industry needs2. Practical skill development has been integrated in the courses3. The focus is also on strong industry-academic collaborations4. Workshops/Seminars are scheduled to bridge the gap and ensure that the students stay relevant and cope up



		with the dynamic demands of the legal profession
2023-24	Parents	<p>Immediate steps were taken to address the concerns of the parents and enhance the quality of education.</p> <p>Areas identified are as follows:</p> <ol style="list-style-type: none"> 1. Transparency in academic process 2. Enhancement of student support services 3. Strengthening communication channels between the parents and the faculty
2023-24	Academic Peers	<p>Continuous dialogue with academic peers will foster a culture of excellence and innovation.</p> <p>Following actions have been initiated:</p> <ol style="list-style-type: none"> 1. Thorough review of the curriculum 2. Incorporating contemporary legal trends and global perspectives 3. Collaborative research initiatives with peer institutions to enhance academic discourse and knowledge exchange 4. Advanced teaching methodologies 5. Inter-disciplinary approach 6.
2023-24	Alumni	<p>The alumni at the School of Law have contributed to curriculum development by leveraging their expert advise and the same has been implemented by making changes to the curriculum.</p>

