

**Key Indicator – 1.4 Feedback System**  
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1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

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## **Appendix IV**

### **Action Taken Reports**

**School – School of Health Sciences**

**Academic Year 2019-20 to 2023-24**

**FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS YEAR 2019-20**

Year	Stakeholder	Structured Feedback Received	Action Taken
2019-20	Students	<p>Curriculum is found satisfactory</p> <p>Changes made in program structure are progressive as per the industry and academia</p> <p>No changes required to make students more employable</p> <p>Any more practical subjects need not to be added in curriculum</p> <p>Curriculum is well designed &amp; promotes the learning experiences of the students</p>	Curriculum is reviewed and possible changes or modifications will be discussed in next BOS
	Faculties	<p>Curriculum is focused on employability.</p> <p>The curriculum incorporates the recent technological development in the area.</p>	Any valuable revision of curriculum will be implemented after next BOS approval.
	Experts	<p>Suggestions:-</p> <p>More focus on practical.</p> <p>More focus on training.</p> <p>More focus on CT &amp; MRI.</p>	These suggestions will be discussed in next BOS and implemented accordingly

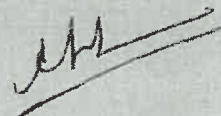


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## FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS YEAR 2020-21

Year	Stakeholder	Structured Feedback Received	Action Taken
2020-21	Students	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Curriculum is reviewed and possible changes or modifications will be discussed in next BOS</p>
	Alumni	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Thorough analysis of feedback will be reviewed critically in next BOS and discussed and implemented then</p>
	Faculties	<p>Curriculum is focused on employability</p> <p>Curriculum incorporates recent technological development in the area</p>	<p>Any valuable revision of curriculum will be implemented after next BOS approval</p>
	Industrial Expert	<p>Suggestions:</p> <p>Workshops, trainings, internships, hands-on, guest lecture, outreach activities are some beneficial tools to impart active learning to students</p> <p>Students should be motivated for research projects and publications</p>	<p>These suggestions will be discussed in next BOS and implemented accordingly</p>



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## FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS YEAR 2021-22


Year	Stakeholder	Structured Feedback Received	Action Taken
2021-22	Students	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Curriculum is reviewed and possible changes or modifications will be discussed in next BOS</p>
	Alumni	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Thorough analysis of feedback will be reviewed critically in next BOS and discussed and implemented then</p>
	Faculties	<p>Curriculum is focused on employability</p> <p>Curriculum incorporates recent technological development in the area</p>	<p>Any valuable revision of curriculum will be implemented after next BOS approval</p>
	Industrial Expert	<p>Suggestions:</p> <p>Workshops, trainings, internships, hands-on, guest lecture, outreach activities are some beneficial tools to impart active learning to students</p> <p>Students should be motivated for research projects and publications</p>	<p>These suggestions will be discussed in next BOS and implemented accordingly</p>

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## Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
<b>2022</b>	Alumni/ Students	B.Sc.MRIT	<ol style="list-style-type: none"> <li>1. To visit the students in another laboratory to increase their practical exposure</li> <li>2. Workshop and conference to be included for real-world exposure</li> </ol>	<p>More industrial visits will be done from next sem. Onwards</p> <p>Noted for next sem.</p>
	Faculties	B.Sc.MRIT	need to check and reduce, credits for a few subjects to minimize the faculties load as per NEP	This point is added to the BOS agenda
	Industry Experts	B.Sc.MRIT	Maximum interaction with related field visits for students.	More industrial visits will be included for next sem. onwards

  
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## Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
2022	Alumni/ Students	B.Sc.MLT	<ol style="list-style-type: none"> <li>To visit the students in another laboratory to increase their practical exposure</li> <li>Workshop and conference to be included for real-world exposure</li> </ol>	<p>More industrial visits will be done from next sem. Onwards</p> <p>Noted for next sem.</p>
	Faculties	B.Sc.MLT	Medical mycology and virology subjects need to be covered in microbiology as this component is majorly missing, need to check and reduce, credits for a few subjects to minimize the faculties load as per NEP	This point is added to the BOS agenda
	Industry Experts	B.Sc.MLT	Maximum interaction with related field visits for students.	More industrial visits will be included for next sem. onwards



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## Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
<b>2023</b>	Alumni/ Students	B.Sc. CVT	Need well equipped lab for practice.	More industrial visits will be done from next sem. Onwards  Noted for next sem.
	Faculties	B.Sc. CVT	Need to work on Mcvt syllabus.	This point is added to the BOS agenda
	Industry Experts	B.Sc.C VT	Need to work on MCVT syllabus, MCVT 201 and MCVT202 subjects need to be studied.	This point is added to the BOS agenda

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## Feedback 2023 Analysis Report

S.No.	Feedback Received for B.Sc. CVT Curriculum
1.	Curriculum is found Satisfactory
2.	Changes made in Program structure are progressive as per the industry and academia.
3.	More practical subjects need to be added in this curriculum.
4.	Curriculum is well designed and promotes the learning experiences of the students
5.	Curriculum is focused on employability
6.	The curriculum incorporates the recent technological development in the area

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## Feedback Received from Stakeholders

S.No.	Feedback Received for B.Sc.MRIT Curriculum
1.	Should design a course according to practical base and maximum interaction with related field visits for students.
2.	I am strongly satisfied with my course and faculties and also the MOOC course that was added in the 4th semester is the best option for us. Just one more thing that is more focused on practicals is required.
3	My observations are based on a quick check and assuming that the allocation of LTP is correct.
4	Workshop and conference to be included for real-world exposure
5	The curriculum is satisfactory
6	No suggestion.



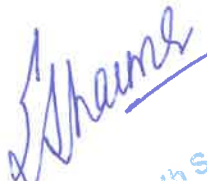
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## Feedback Form Summary Analysis with Action Taken Report


Year	Stakeholder	Structured Feedback Received	Action Taken
2023-24	Students/Alumni	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Curriculum is reviewed and possible changes or modifications will be discussed in next BOS</p>
	Faculties	<p>Curriculum is focused on employability</p> <p>Curriculum incorporates recent technological development in the area</p>	<p>Any valuable revision of curriculum will be implemented after next BOS approval</p>
	Industrial Expert	<p>Suggestions:</p> <p>Workshops, trainings, internships, hands-on, guest lecture, outreach activities are some beneficial tools to impart active learning to students</p> <p>Students should be motivated for research projects and publications</p>	<p>These suggestions will be discussed in next BOS and implemented accordingly</p>



  
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## Feedback Received on the Review of Syllabus Year 2023-24

Year	Stakeholder	Structure Feedback Received	Action Taken
2023-24	Students	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Changes made in program structure in progressive as per industry and academia norms.</li> <li>• Minor changes are required to make students more employable.</li> <li>• Any more practical subject could be added in curriculum.</li> <li>• Curriculum is well designed and promotes learning experiences of the students.</li> </ul>	Curriculum will be reviewed and required changes will be presented and discussed in upcoming BOS.
	Alumni	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Changes made in program structure in progressive as per industry and academia norms.</li> <li>• No changes are required to make students more employable.</li> <li>• Any more practical subject need not to be added in curriculum</li> <li>• Curriculum is well designed and promotes learning experiences of the students.</li> </ul>	Curriculum will be reviewed and required changes well be presented and discussed in the upcoming BOS.
	Faculty	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Program structure is as per industry.</li> <li>• Few changes can be incorporated in the curriculum.</li> <li>• Practical subjects need not to be added.</li> <li>• Curriculum promotes learning experiences.</li> <li>• Curriculum is focused on employability.</li> <li>• Curriculum incorporates recent technological development in the area.</li> </ul>	Curriculum will be reviewed and suggested changes will be presented and discussed in upcoming BOS.
	Industrial Expert	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Program structure is as per industry.</li> <li>• Minor changes are required in the curriculum.</li> <li>• Practical subjects might be added.</li> <li>• Curriculum promotes learning experiences.</li> <li>• Curriculum incorporates recent technological development in the area.</li> </ul>	Curriculum will be reviewed and required /suggested changes will be presented and discussed in the upcoming BOS.

  
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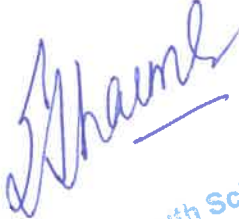
## Feedback Analyses Summary Report: 2023-2024

### The analysis report of curriculum feedback taken is as follows:

- Curriculum is found satisfactory by all.
- Changes made in program structure is progressive as per industry and academia norms.
- Minor changes are required to make students more employable.
- Any more practical subject need not to be added in curriculum.
- Curriculum is well designed and promotes learning experiences of the students.
- Curriculum is focused on employability.
- Curriculum incorporates recent technological development in the area.

### Suggestions:

- In semester 4 & 5 a few new papers to be added like –
  - Psychology of children with special needs
  - Biological Foundations of behavior
- In PS208 - Child Psychology a module can be added covering
  - Family Influences & Societal Influences
- In Ps 206 - Cognitive Psychology under Module 4 following topics can be added –
  - Approaches to problem solving
  - Problem Solving Model
  - Types of Decision Making

  
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## Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
<b>2023</b>	Alumni/ Students	B.Sc.MLT	<ol style="list-style-type: none"> <li>1. To visit the students in another laboratory to increase their practical exposure</li> <li>2. conference to be included for real-world exposure</li> </ol>	<p>More industrial visits will be done from next sem. Onwards</p> <p>Noted for next sem.</p>
	Faculties	B.Sc.MLT	The curriculum is completely satisfactory	
	Industry Experts	B.Sc.MLT	Maximum interaction with related field visits for students.	More industrial visits will be included for next sem. onwards



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Year	Stakeholders	Program	Feedback Received	Action Taken
2023	Alumni/ Students	<u>B.Optom/M.Optom/ M.Optom-PR</u>	<ul style="list-style-type: none"> <li>• Need more industrial exposure</li> <li>• Need more guest lecture from expertise.</li> </ul>	<ul style="list-style-type: none"> <li>• More industrial visits will be done from next sem. Onwards</li> <li>• Invite experts from the field to conduct guest lectures on specific topics.</li> <li>• Diversify the perspectives by bringing in professionals with practical experience.</li> </ul>
	Faculties	<u>B.Optom/M.Optom/ M.Optom-PR</u>	No Suggestion	No action required.
	Industry Experts		<ul style="list-style-type: none"> <li>• Dispensing field visit</li> <li>• Refer MOHF curriculum for further for marketing purpose</li> <li>• Optometry and diagnostic instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Research and select relevant optical stores or dispensaries for field visits.</li> <li>• Schedule a feedback session post-visit to gather insights and address any queries</li> <li>• Ensure that the visits are guided, allow students to observe and actively participate in dispensing processes.</li> <li>• Thoroughly examine the MOHF curriculum related to the subject and identify marketing components.</li> <li>• Incorporate marketing-oriented topics, case studies, or practical applications from the MOHF curriculum into the existing syllabus.</li> <li>• Guest Lecture or Workshop: Invite professionals with expertise in marketing within the field to conduct a guest lecture or workshop.</li> <li>• Expand the existing curriculum to cover</li> </ul>

				<p>advanced concepts and emerging trends in optometry and diagnostic instruments.</p> <ul style="list-style-type: none"><li>• Introduce hands-on activities or demonstrations to complement theoretical learning.</li></ul>
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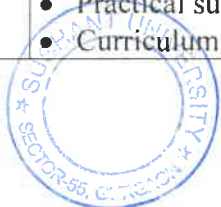
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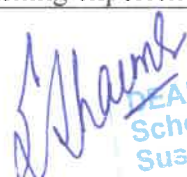




## Feedback Received for Design and Review of Syllabus Year 2024-25

Year	Stakeholder	Structure Feedback Received	Action Taken
2023-24	Students	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Changes made in program structure in progressive as per industry and academia norms.</li> <li>• Evaluation Scheme is good</li> <li>• More practical subject could be added in curriculum.</li> <li>• Curriculum is well designed and promotes learning experiences of the students.</li> <li>• Inculcates the self-study Skills</li> </ul>	Curriculum will be reviewed and required changes will be presented and discussed in next BOS.
	Alumni	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Changes made in program structure in progressive as per industry and academia norms.</li> <li>• No changes are required to make students more employable.</li> <li>• Any more practical subject need not to be added in curriculum</li> <li>• Curriculum is well designed and promotes learning experiences of the students.</li> <li>• Program is Industry ready</li> <li>• Great emphasis on Extracurricular Activities</li> <li>• Course is relevant &amp; Applicable to real life situations</li> </ul>	Curriculum will be reviewed and required changes well be presented and discussed in next BOS.
	Parents	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Program structure is as per industry.</li> <li>• Good conduction of theory and practical classes</li> <li>• Satisfactory Infrastructure</li> <li>• Curriculum promotes learning experiences.</li> <li>•</li> <li>• Over all Academic Standards are good</li> <li>• Curriculum incorporates recent technological development &amp; Ethical Values in the ward .</li> </ul>	Curriculum will be reviewed and required changes well be presented and discussed in next BOS.
	Academic Peers	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Program structure is as per industry.</li> <li>• Minor changes are required in the curriculum.</li> <li>• Practical subjects might be added.</li> <li>• Curriculum promotes learning experiences.</li> </ul>	Curriculum will be reviewed and required changes will be presented and



  
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		<ul style="list-style-type: none"> <li>• Curriculum incorporates recent technological development in the area.</li> </ul>	discussed in next BOS.
	Employer Feedback	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Program structure is as per industry norms.</li> <li>• Minor changes are required in the curriculum.</li> <li>• Practical subjects &amp; Case studies might be added.</li> <li>• Curriculum promotes learning experiences. Curriculum incorporates and promotes innovative thinking among the students.</li> </ul>	Curriculum will be reviewed and required changes will be presented and discussed in next BOS
	Teacher Feedback	<ul style="list-style-type: none"> <li>• Curriculum is satisfactory.</li> <li>• Changes made in program structure in progressive as per industry and academia norms.</li> <li>• More Internships to be there in</li> <li>• Extra-Curricular Activities are well planned in the program</li> <li>• Curriculum is well designed and promotes over all development and learning experiences of the students.</li> </ul>	Curriculum will be reviewed and required changes will be presented and discussed in next BOS

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