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Key Indicator – 1.4 Feedback System (20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
B. Feedback collected, analysed, action has been taken and communicated to the relevant body
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

(20)

Criterion 1 – Curricular Aspects (150)

Appendix IV

Action Taken Reports

School – School of Engineering

Academic Year 2019-20 to 2023-24

Action Taken Report

Feedback Received for Design and Review of Curriculum (2019-20)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2019-2020	Students	• More projects can be included	• Project based courses like Python programming, web development etc. has been included
	Teachers	• Need to add more practical subject. • Include skill development courses	• Personality development and technical communication courses are included
	Employers	• More industry-oriented courses are required. • Add more recent designing software. • Few management courses can be added	• Professional ethics course based on industries has been included
	Alumni	• More practical learning	• Practical based courses have been included in the course curriculum

Action Taken Report

Feedback Received for Design and Review of Curriculum (2020-21)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2020-2021	Students	• More industry-oriented courses can be included	• Certification courses has been included in the curriculum
	Teachers	• Need to add more practical subject. • Include skill development courses	• Skill development-oriented courses have been included in elective courses
	Employers	• More industry-oriented courses are required. • Few management courses can be added	• Skill, Ability enhancement-based courses have been included in the curriculum
	Alumni	• More practical learning	• Practical based courses have been included in the course curriculum

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Action Taken Report

Feedback Received for Design and Review of Curriculum (2021-22)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2021-22	Students	• More industry oriented courses can be included	• Certification courses has been included in the curriculum
	Teachers	• Need to add more practical subject • Include skill development courses	• Skill development oriented courses have been included in elective courses
	Employers	• More industry oriented courses are required • Few management courses can be added	• Skill, Ability enhancement based courses have been included in the curriculum
	Alumni	• More practical learning	• Practical based courses has been included in the course curriculum

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Action Taken Report on

Feedback Received for Design and Review of Curriculum (2022-23)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2022-23	Students	• More flexible curriculum to provide better opportunities for the career. • More courses to be included focusing on skill development	• Curriculum has been designed according to the NEP 2020 guidelines, thus providing more flexibility • Skill enhancement courses has been added in the curriculum
	Teachers	• Curriculum should be updated according to industry needs • More focus on research work	• Skill development oriented courses have been included in the curriculum focusing on employability
	Employers	• More industry-oriented courses and skill enhancement courses must be included	• Skill enhancement, employability and entrepreneurship focused courses has been included in the curriculum
	Alumni	• More multi disciplinary courses must be included	• Multi/Interdisciplinary courses has been included in the course curriculum

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Action Taken Report on

Feedback Received for Design and Review of Curriculum (2023-24)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2023-24	Students	• More flexible curriculum to provide better opportunities for the career. • More courses to be included focusing on skill development	• Curriculum has been designed according to the NEP 2020 guidelines, thus providing more flexibility • Skill enhancement courses has been added in the curriculum
	Teachers	• Curriculum should be updated according to industry needs • More focus on research work	• Skill development oriented courses have been included in the curriculum focusing on employability
	Employers	• More industry-oriented courses and skill enhancement courses must be included	• Skill enhancement, employability and entrepreneurship focused courses has been included in the curriculum
	Alumni	• More multi disciplinary courses must be included	• Multi/Interdisciplinary courses has been included in the course curriculum
	Academic Peers	• Cloud Computing course to be included	• The mentioned course has been included in the curriculum as specialized elective
	Parents	• More skill-based courses must be included	• AI and Data Analytics based courses has been included in the curriculum

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