

**Key Indicator – 1.4 Feedback System**  
**(20)**

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**(20)**



**Action taken Reports School - SOD  
Academic Year 2019-20 to 2023-24**

**Feedback Received for Design and Review of Syllabus (B.Des: 2019-2020)**

Year	Stakeholder	Structured Feedback Received	Action Taken
2019-2020	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	Subjects like Design Management, Soft skills in all semesters, Applied technology, Sustainability were added to the course in order to increase the industry connect courses for students.  Credit and LTP were managed in some subjects.
		Does the course orient the students towards higher education	
		Does the course provide employability weightage	
		Does the course meet the expectations of the industry	
		Does the course enable the student to connect the knowledge to real life Application	
		Does the course encourage entrepreneurship	
		Do you think that the course motivates the students for research and Development	
	Faculty	Does the course satisfy the stated objectives and learning outcomes	Contents of subjects were modified as per industry requirements.  Options for TDL courses were increased.
		Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	
		Is the course effective in developing independent thinking	
		Does the departmental level expert committee meet to review the course	
		Does the course enhance your knowledge in the subject area	
	Industry Professional	Does the course enable the students to apply their knowledge in real life	Digital Representation subject was looked upon.  Credit and LTP were managed in some subjects.
		Is the Course aligned with the objectives of the programme	
		Does the course cover advanced topics and current trends	
		How would you rate the relevance of the electives offered in the course	
		Is employability given weightage in the design and development of course	
		Does the course meet the expectations of the industry	
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Is the course updated on a regular basis depending on the current trends and advanced topics			
		Does the course orient the students towards higher education	



Alumni	Does the course provide employability weightage	Weekly time table was followed for the year. Credit and LTP were managed in some subjects.
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Parents	Does the course orient the students towards higher education	Content of some subjects were revised as industry requirements. Weekly time table was followed for the year.
	Is employability given weightage in the design and development of the course	
	Is the course designed to have a component on value-based education	
	Does the course have components to serve the needs of the society	
	Does the course promote self-study and attitude of research	
	Does the course help the students to enhance their personality	



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Feedback Received for Design and Review of Syllabus (M. Des: 2019-2020)			
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Feedback Received for Design and Review of Syllabus (B.Des: 2020-2021)			
Year	Stakeholder	Structured Feedback Received	Action Taken
2020-2021	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	Subjects like Design Management, Soft skills in all semesters, Applied technology, Sustainability were added to the course in order to increase the industry connect courses for students.  Credit and LTP were managed in some subjects.
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		Do you think that the course motivates the students for research and Development	
	Faculty	Does the course satisfy the stated objectives and learning outcomes	Contents of subjects were modified as per industry requirements.  Options for TDL courses were increased.
		Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	
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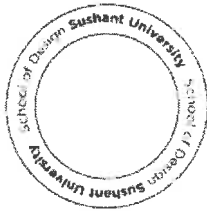




Feedback Received for Design and Review of Syllabus (M. Des: 2020-2021)			
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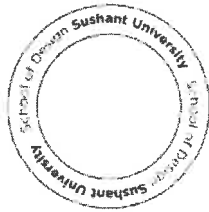
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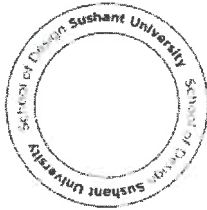
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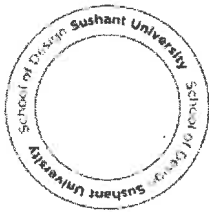
*Naini Khan*





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