

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



1.4.1

DVV CLARIFICATION

Feedback Analysis

(Appendix-I)

SSAA

2023-24

B Arch

Feedback Analysis Report (2023-24)

The university has a reliable mechanism for updating its curricula and courses. The university's office of the dean of academic affairs requests feedback from all interested parties, including students, professors, graduates, employers, and industry professionals. The same is analysed and shared with the appropriate teaching faculty members so they can alter the curricula to reflect comments made by the stakeholders.

The questionnaire was made up of questions about various facets of the programme curriculum, to which the stakeholders were required to react by checking the appropriate indicator of satisfaction. Teachers, business professionals/employers, and graduates all completed the same questionnaire. For the pupils, a different questionnaire was utilised.

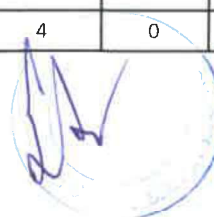
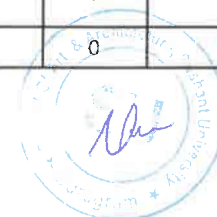
As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

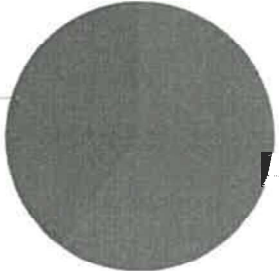
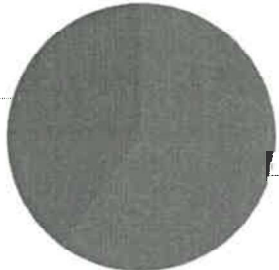
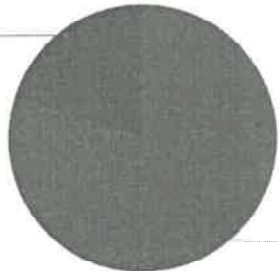
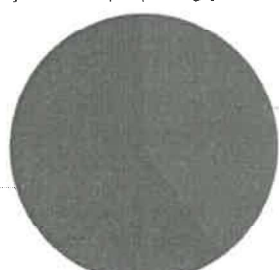
Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04) also few course will be taught by Industry professionals.
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.

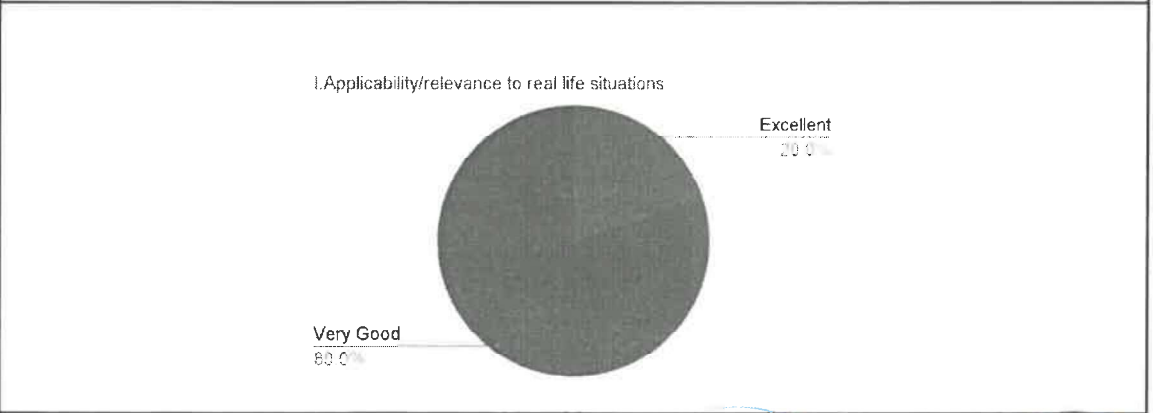
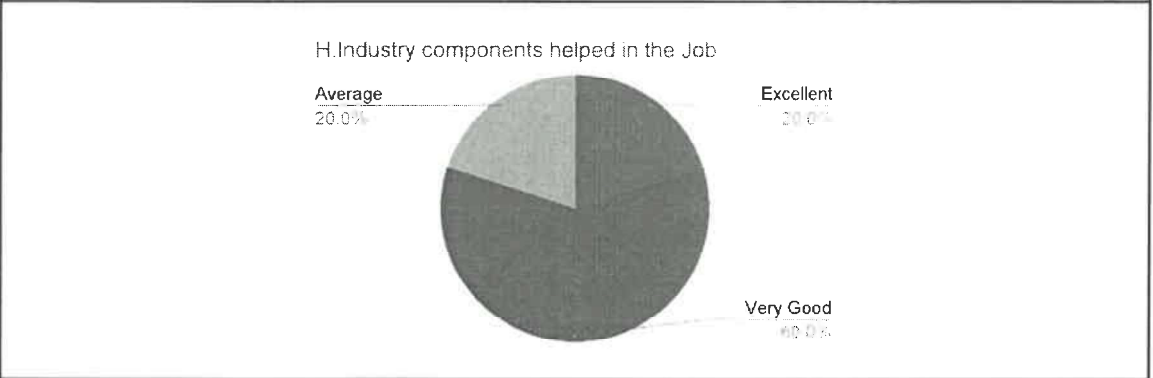
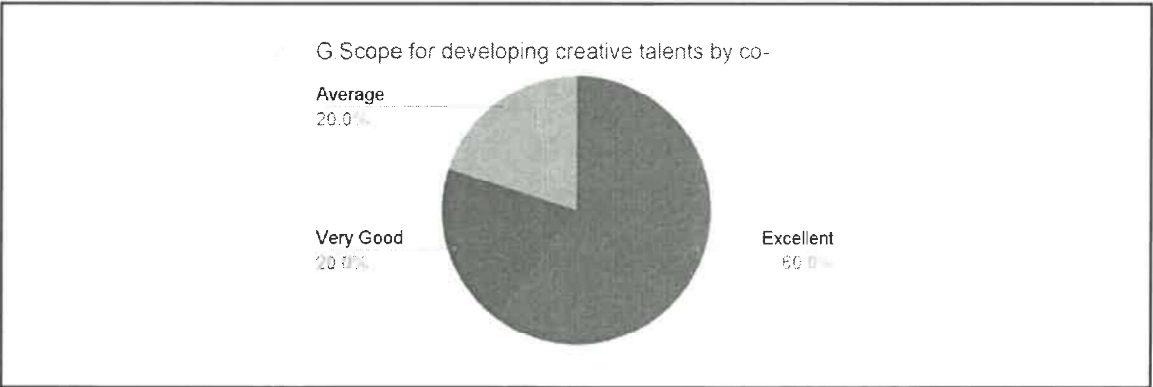
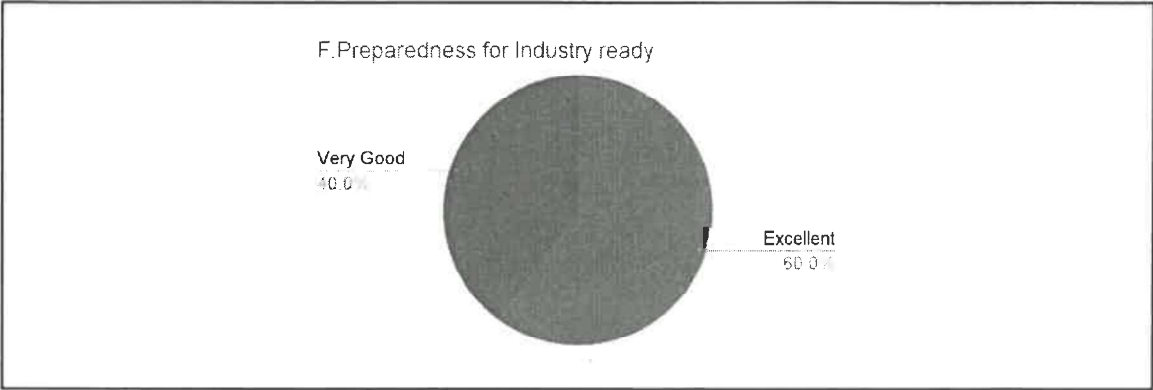


Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Alumni	Curriculum							
	A	Course offered/Choice elective offered	3	2	0	0	0	5
	B	Existing curriculum/syllabus fulfill the industrial requirement	3	2	0	0	0	
	C	Exposure to social environment through the mechanisms such as visits,vocational/field training/industry-institute interaction and guest lectures by experts	4	1	0	0	0	
	D	Program/Syllabus in preparing you for a Job/Higher Studies	2	3	0	0	0	
	E	Exposure and field visit opportunities during your course of study	0	5	0	0	0	
	F	Preparedness for Industry ready	3	2	0	0	0	
	G	Scope for developing creative talents by co-curricular/extra-curricular activities	3	1	1	0	0	
	H	Industry components helped in the Job	1	3	1	0	0	
	I	Applicability/relevance to real life situations	1	4	0	0	0	
	J	Contribution of the syllabus towards creating awareness about social responsibilities,human values and ethics	1	4	0	0	0	
	Academic Facilities							
	K	Facilities such as journals and e-journals and preparation for seminar and project work,during your course of study in the institute for tuning towards lifelong learning	2	3	0	0	0	
	L	Preparing you for a job/Higher Studies	5	4	0	0	0	
M	Library and book bank facility	5	4	0	0	0		
Examination System								
N	Internal assessment/ continuous evaluation system	2	3	0	0	0		
O	End semester examination	5	4	0	0	0		

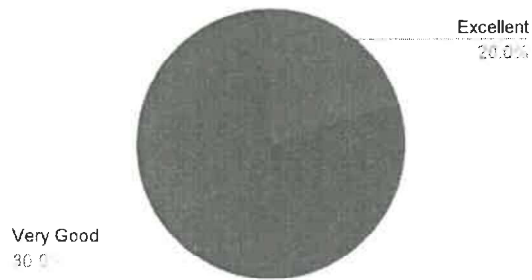



<p>A. Course offered/Choice elective offered</p>  <p>Very Good 40.0%</p> <p>Excellent 60.0%</p>
<p>B Existing curriculum/syllabus fulfill the industrial</p>  <p>Very Good 40.0%</p> <p>Excellent 60.0%</p>
<p>C Exposure to social environment through the</p>  <p>Very Good 20.0%</p> <p>Excellent 80.0%</p>
<p>D. Program/Syllabus in preparing you for a</p>  <p>Very Good 60.0%</p> <p>Excellent 40.0%</p>

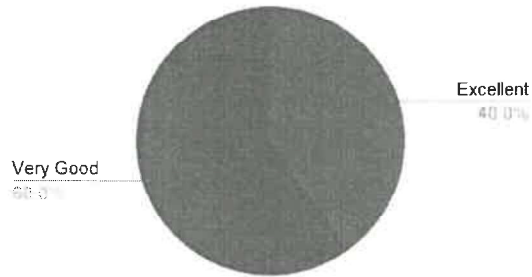




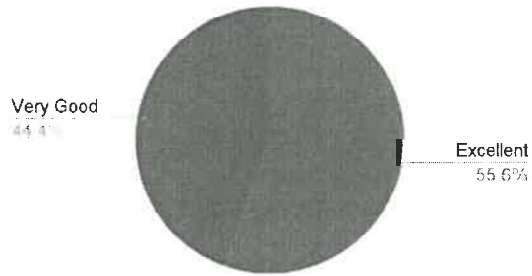
J. Contribution of the syllabus towards creating



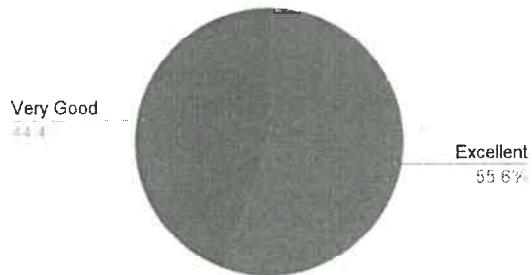
K Facilities such as journals and e-journals and



L. Preparing you for a job/Higher Studies



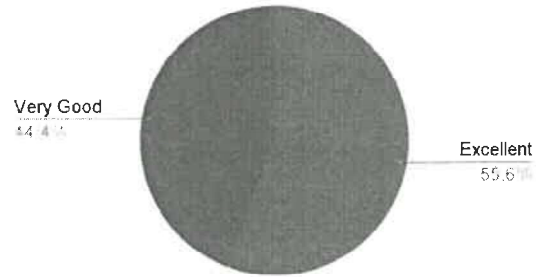
M. Library and book bank facility



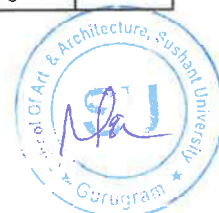
N Internal assessment/ continuous evaluation



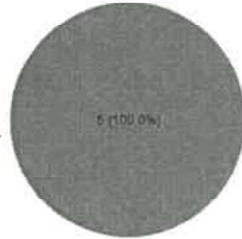
O End semester examination



Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Students	A	Courses Offered	5	0	0	0	0	5
	B	Quality of Syllabus contents	2	3	0	0	0	
	C	Teaching Methodology/Pedagogy	4	1	0	0	0	
	D	Getting ready for Industry preparedness	1	3	1	0	0	
	E	Potential for enhancing for self-study skills	4	1	0	0	0	
	F	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	0	5	0	0	0	
	G	Good choices for Electives & credit content support in-class and hands-on learning?	1	3	1	0	0	
	H	The electives' and core courses' relevance to the program title	3	2	0	0	0	
	I	The curriculum's overall impact	3	2	1	2	0	
	J	Evaluation Scheme	2	3	0	4	0	



A. Courses Offered



● Excellent

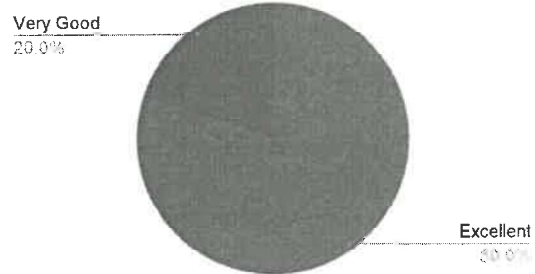
B. Quality of Syllabus contents



Very Good
60.0%

Excellent
40.0%

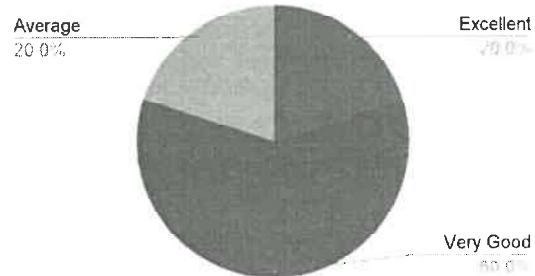
C. Teaching Methodology/Pedagogy



Very Good
20.0%

Excellent
80.0%

D. Getting ready for Industry preparedness



Average
20.0%

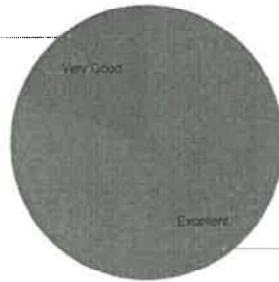
Excellent
20.0%

Very Good
60.0%



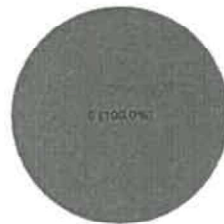
E. Potential for enhancing for self-study skills

Very Good
20.0%



Excellent
80.0%

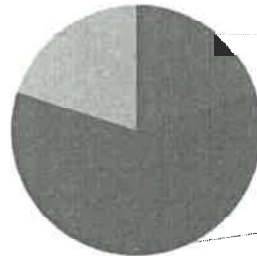
F. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



● Very Good

G. Good choices for Electives & credit content support in-class and hands-on learning?

Average
20.0%



Excellent
20.0%

Very Good
60.0%

H. The electives' and core courses' relevance to the program title

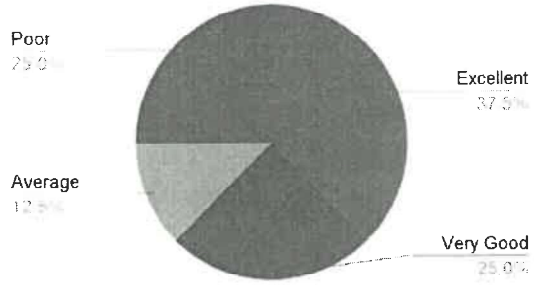
Very Good
40.0%



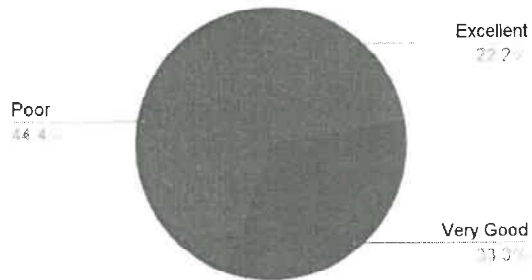
Excellent
60.0%



I The curriculum's overall impact

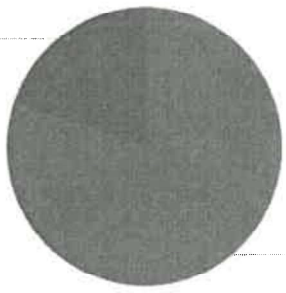

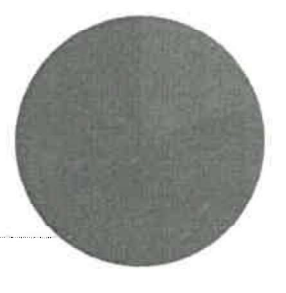
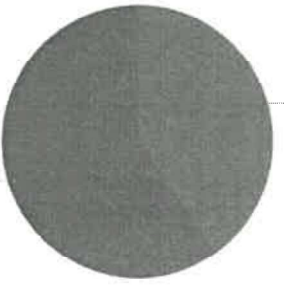




J Evaluation Scheme



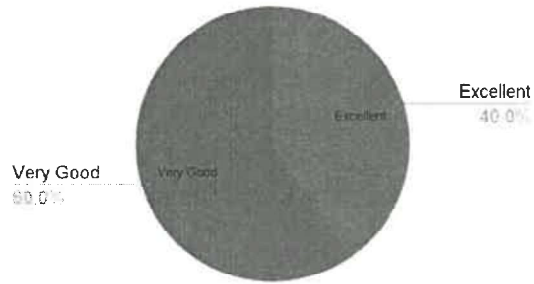
Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Employers	A	Ability of the employee to apply the concepts	4	1	0	0	0	5
	B	Ability of the employee to identify, formulate, interpret, analyze and solve problems	2	3	0	0	0	
	C	Depth of the course content with respect to industry components	1	4	0	0	0	
	D	Curriculum relevant for employability	2	3	0	0	0	
	E	Curriculum effective in developing innovative thinking	2	3	0	0	0	
	F	Curriculum effective in developing skill oriented human resources	2	3	0	0	0	
	G	Current curriculum is fulfilling the need of the industry	0	5	0	0	0	
	H	Effectiveness of the curriculum for development of entrepreneurship	0	5	0	0	0	
	I	Ability to work in a team	1	4	0	0	0	
	J	Ability of the employee to get inclined towards lifelong learning	1	4	0	0	0	



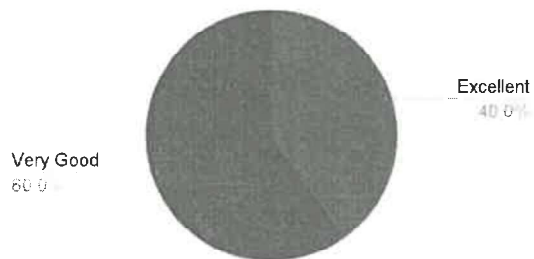
<p>A.Ability of the employee to apply the concepts</p> 
<p>B.Ability of the employee to identify formulate, interpret, analyze and solve problems</p> 
<p>C.Depth of the course content with respect to industry components</p> 
<p>D.Curriculum relevant for employability</p> 

E. Curriculum effective in developing innovative thinking



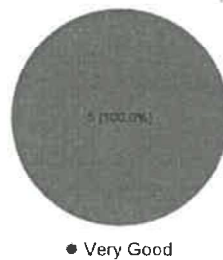
F. Curriculum effective in developing skill oriented human resources



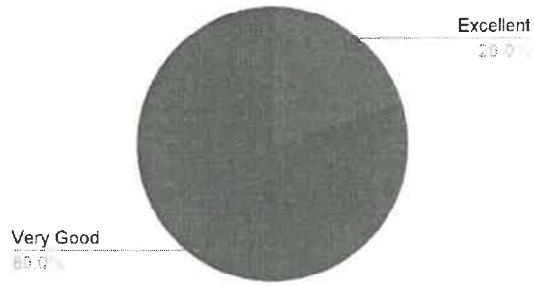
G. Current curriculum is fulfilling the need of the industry



H. Effectiveness of the curriculum for development of entrepreneurship



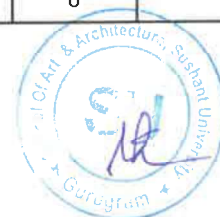
I Ability to work in a team



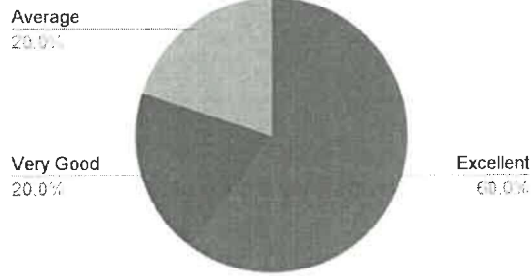
J Ability of the employee to get inclined towards lifelong learning



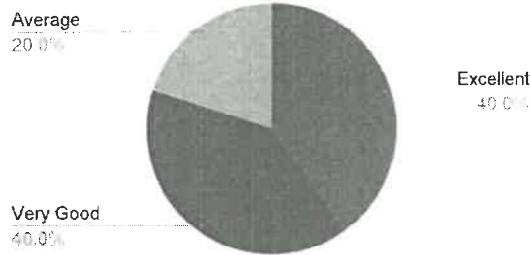
Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Academic Peer	A	Courses Offered / Elective Offered	3	1	1	0	0	5
	B	The depth of course content is adequate to fulfill the learning outcome	2	2	1	0	0	
	C	Teaching Methodology/Pedagogy	3	1	1	0	0	
	D	The course learning outcomes are mapped with program intended learning outcomes	2	3	0	0	0	
	E	Curriculum ready for Industry preparedness	2	3	0	0	0	
	F	Balance between theory and application honing the Employability skills	2	3	0	0	0	
	G	Potential for enhancing for self-study skills	3	2	0	0	0	
	H	Curricular enables Experiential learning, Participative learning. Problem solving skills	2	5	0	0	0	
	I	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	1	4	0	0	0	
	J	Evaluation Scheme	1	4	0	0	0	



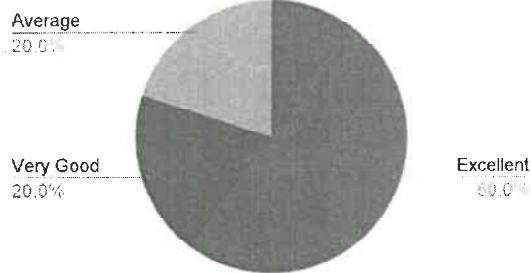
A. Courses Offered / Elective Offered



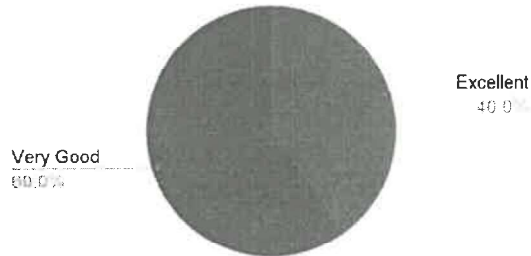
B. The depth of course content is adequate to fulfill the learning outcome



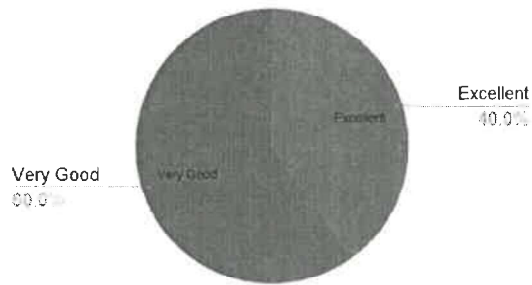
C. Teaching Methodology/Pedagogy



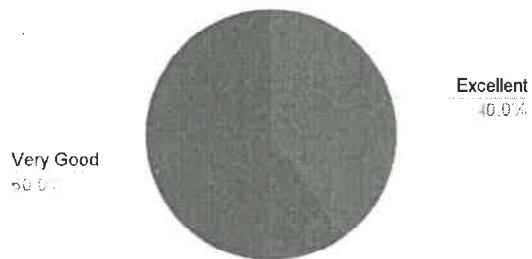
D. The course leaning outcomes are mapped with program intended leaning outcomes



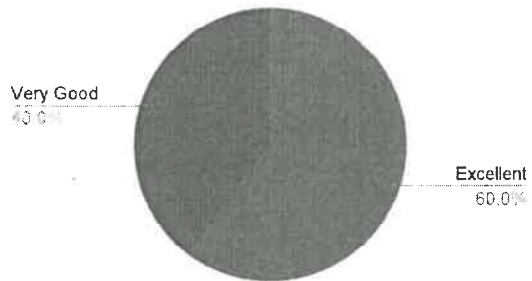
E. Curriculum ready for Industry preparedness



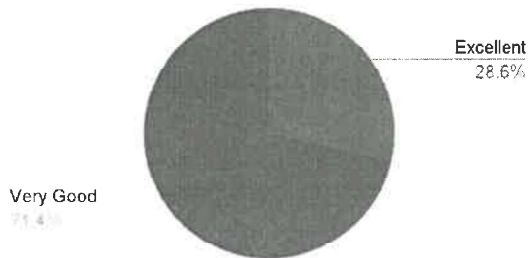
F. Balance between theory and application honing the Employability skills



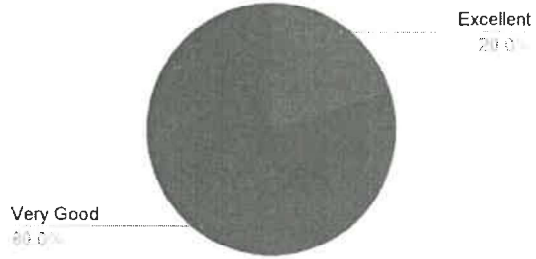
G. Potential for enhancing for self-study skills



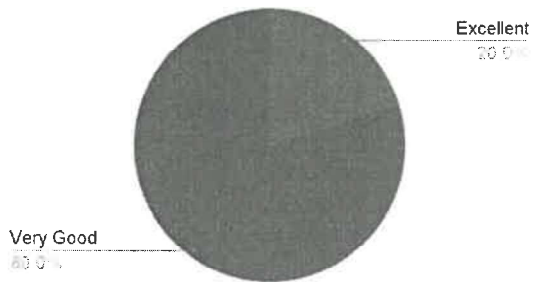
H. Curricular enables Experiential learning, Participative learning, Problem solving skills



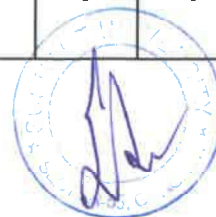
I Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library



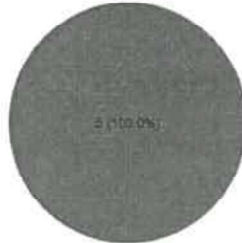
J Evaluation Scheme



Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Parent	A	Progress of your ward in academics	1	4	0	0	0	5
	B	Infrastructural facilities provided by the institute	0	5	0	0	0	
	C	Regularity in Conduction of theory & practical classes	2	3	0	0	0	
	D	Scheme, Syllabi & Teaching-Learning process	4	1	0	0	0	
	E	Co & Extra-curricular activities conducted	4	1	0	0	0	
	F	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute	2	3	0	0	0	
	G	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	2	3	0	0	0	
	H	course has inculcated social and ethical values in your ward	2	3	0	0	0	
	I	Examination Scheme & Exam conduction	3	2	0	0	0	
	J	Transparency in evaluation system	2	3	0	0	0	
	K	Satisfaction with the Administration of Institute	1	4	0	0	0	
	L	Overall academic standard	1	4	0	0	0	
	M	Overall Development of your ward	1	4	0	0	0	



B. Infrastructural facilities provided by the institute

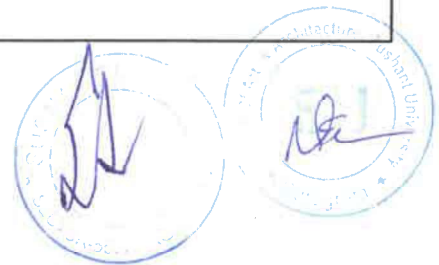
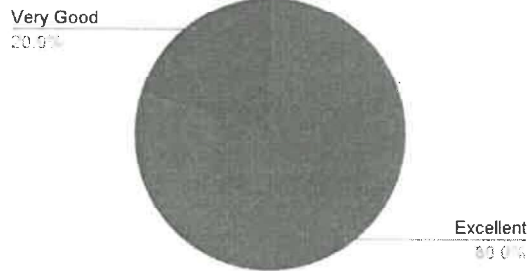


● Very Good

C. Regularity in Conduction of theory & practical classes

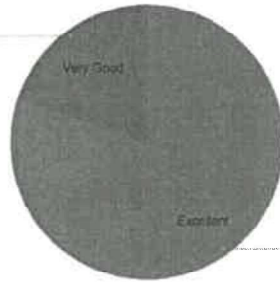


D. Scheme, Syllabi & Teaching-Learning process



E. Co & Extra-curricular activities conducted

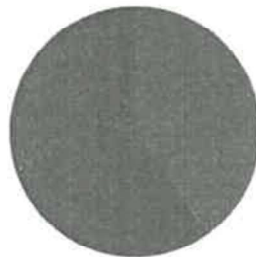
Very Good
20.0%



Excellent
80.0%

F. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the

Very Good
60.0%



Excellent
40.0%

G. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems

Very Good
60.0%



Excellent
40.0%

H. course has inculcated social and ethical values in your ward

Very Good
60.0%

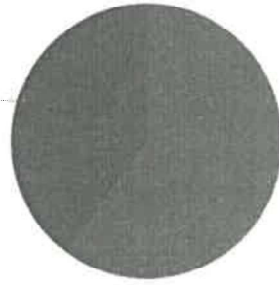


Excellent
40.0%



I Examination Scheme & Exam conduction

Very Good
40.0%



Excellent
60.0%

J Transparency in evaluation system

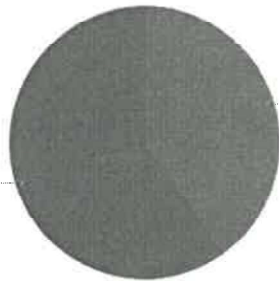
Very Good
60.0%



Excellent
40.0%

K. Satisfaction with the Administration of Institute

Very Good
60.0%



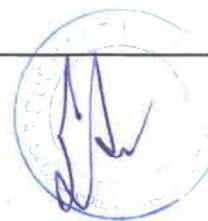
Excellent
40.0%

L Overall academic standard

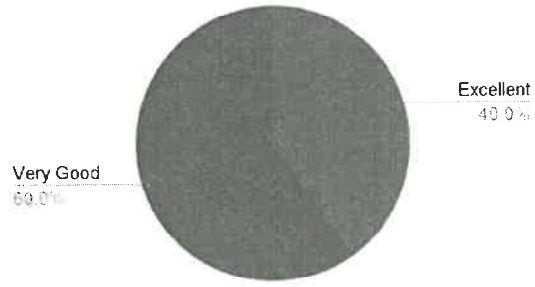
Very Good
66.6%



Excellent
33.3%



M Overall Development of your ward

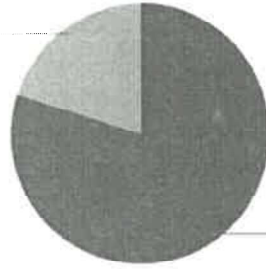


Stakeholders	Parameter No	Parameter	Excellent	Very Good	Average	Poor	very Poor	Total Forms
Teacher	A	A Curriculum flexibility including Choices of the CBCS & electives	4	0	1	0	0	5
	B	Depth of the course content is adequate to fulfill the specified learning outcomes	0	5	0	0	0	
	C	Depth of the course content with respect to industry components	2	3	0	0	0	
	D	Planning extracurricular activities to foster creativity	1	4	0	0	0	
	E	Relevance and applicability to real-world scenarios	3	2	0	0	0	
	F	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	2	3	0	0	0	
	G	The Course encourages students for starting up entrepreneurial venture	3	2	0	0	0	
	H	Practices for overall development of students	0	5	0	0	0	
	I	Balance between theory and application honing the Employability skills	3	2	0	0	0	
	J	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	2	3	0	0	0	



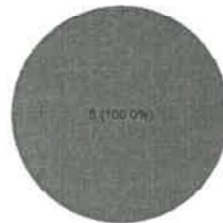
A. A Curriculum flexibility including Choices of the CBCS & electives

Average
20.0%



Excellent
80.0%

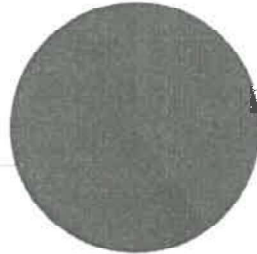
B. Depth of the course content is adequate to fulfill the specified learning outcomes vs. Parameter



● Very Good

C. Depth of the course content with respect to industry components

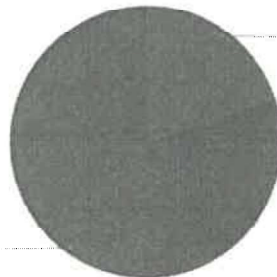
Very Good
60.0%



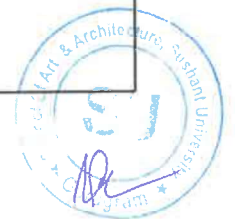
Excellent
40.0%

D. Planning extracurricular activities to foster creativity

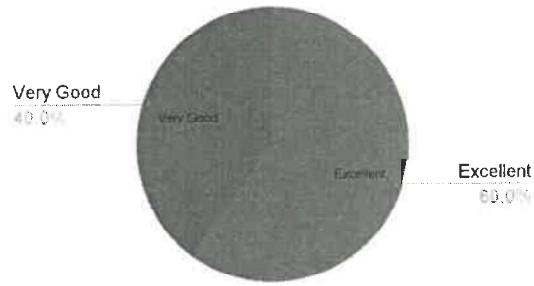
Very Good
80.0%



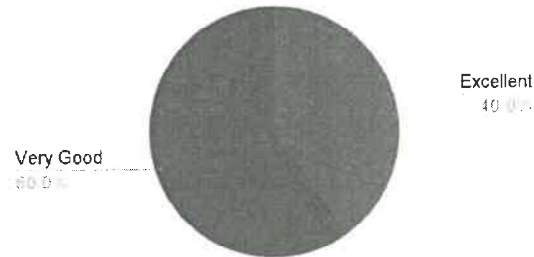
Excellent
20.0%



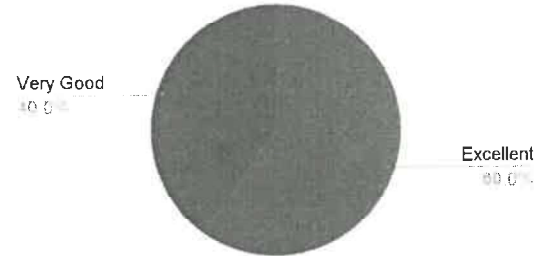
E. Relevance and applicability to real-world scenarios



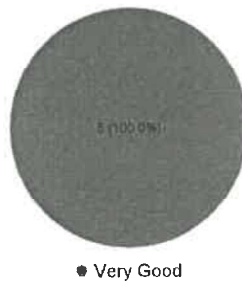
F. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)



G. The Course encourages students for starting up entrepreneurial venture



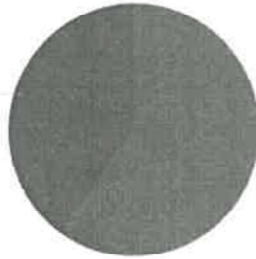
H. Practices for overall development of students



● Very Good

I. Balance between theory and application honing the Employability skills

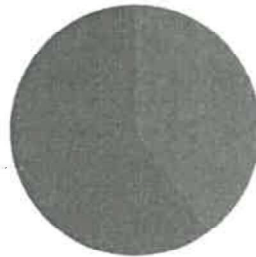
Very Good
40.0%



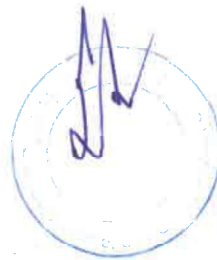
Excellent
60.0%

J. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc

Very Good
80.0%



Excellent
20.0%



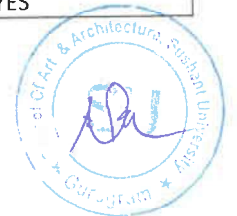
M Arch UD

REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2023-2024

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Anand Bajpai	Teacher	Assistant Professor, SU	YES
2	Md. Shahroz Alam	Teacher	Assistant Professor, SU	YES
3	Ria Kapoor	Teacher	Assistant Professor, SU	YES
4	Manisha Balani	Teacher	Visiting faculty, SU	YES
5	Aparajita Shrivastava	Teacher	Associate Professor, SU	YES
6	Sujata Hingorani	Employer	Oasis studio	YES
7	Vikas Kanojia	Employer	Aiman Consultants	YES
8	Aayush Malothra	Employer	IBI Arcadis	YES
9	Shubhangi K	Employer	Studio DRA	YES
10	Tevatia Chauhan	Employer	Design Forum	YES
11	Yashika Gupta	Academic Peer	Assistant Professor	YES
12	Saloni Khare	Academic Peer	Assistant Professor	YES
13	Nupur Saran	Academic Peer	Associate Professor	YES
14	Sonal Pandey	Academic Peer	Associate Professor	YES
15	Ekta Sajjan	Academic Peer	Assistant Professor	YES
16	Anand Bajpai	Alumni	Assistant Professor, SU	YES
17	Kushagra Goel	Alumni	Self Employed	YES
18	Debjyoti	Alumni	Work break	YES
19	Kushagra K	Alumni	Self Employed	YES
20	Anchal	Alumni	Work break	YES
21	Ayush Aggrawal	Student	M ARCH UD 2023-25 SSAA	YES
22	Himani	Student	M ARCH UD 2023-25 SSAA	YES
23	Muskan Kaushal	Student	M ARCH UD 2023-25 SSAA	YES
24	Sanobar Khan	Student	M ARCH UD 2023-25 SSAA	YES
25	Abdul Bisht	Student	M ARCH UD 2022-24 SSAA	YES
26	Anil Kumar Aggrawal	Parents	-	YES
27	Kiran Pal	Parents	-	YES
28	Neelam Kaushal	Parents	-	YES
29	Shahnawar Khan	Parents	-	YES
30	Ajay Saini	Parents	-	YES



Feedback from Teachers Stakeholder: [5 feedback forms]

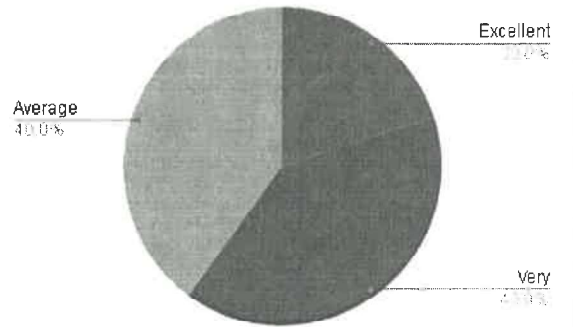
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	2	3	0	0	0
2	M Arch UD	Teachers	Depth of the course content is adequate to fulfill the specified learning outcomes	1	2	2	0	0
3	M Arch UD	Teachers	Depth of the course content with respect to industry components	3	2	0	0	0
4	M Arch UD	Teachers	Planning extracurricular activities to foster creativity	0	4	1	0	0
5	M Arch UD	Teachers	Relevance and applicability to real-world scenarios	3	1	1	0	0
6	M Arch UD	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	1	3	1	0	0
7	M Arch UD	Teachers	The Course encourages students for starting up entrepreneurial venture	1	2	2	0	0
8	M Arch UD	Teachers	Practices for overall development of students	1	4	0	0	0
9	M Arch UD	Teachers	Balance between theory and application honing the Employability skills	1	4	0	0	0
10	M Arch UD	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	2	2	1	0	0



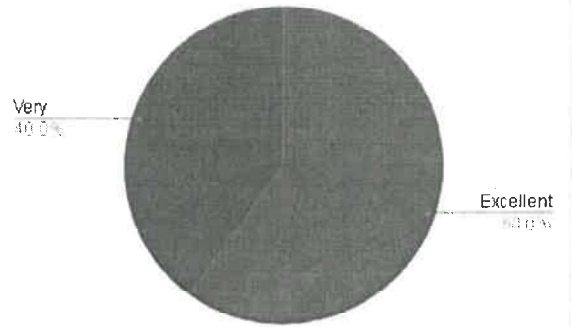
Ques 1. A Curriculum flexibility including Choices of the CBCS & electives.



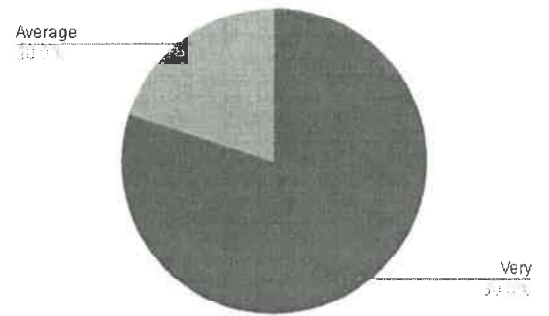
Ques 2. Depth of the course content is adequate to fulfill the specified learning outcomes



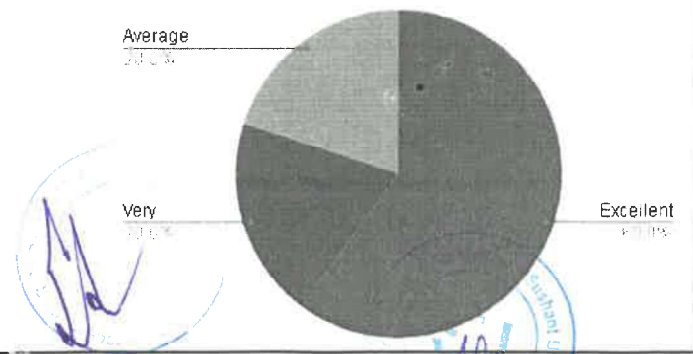
Ques 3. Depth of the course content with respect to industry components



Ques 4. Planning extracurricular activities to foster creativity



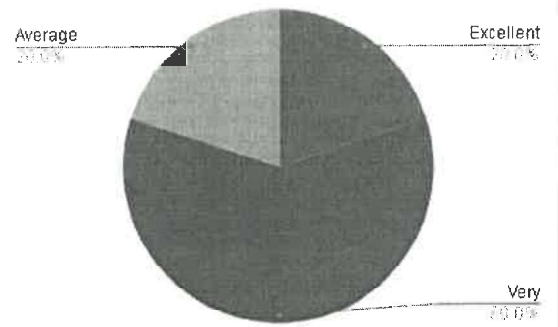
Ques 5. Relevance and applicability to real-world scenarios



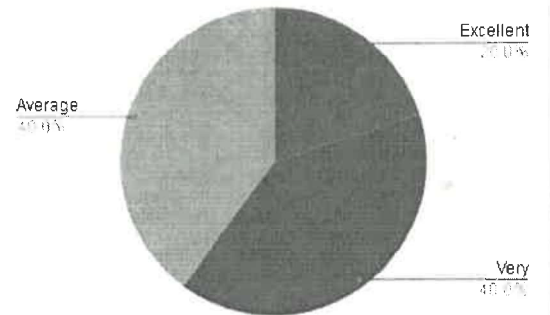
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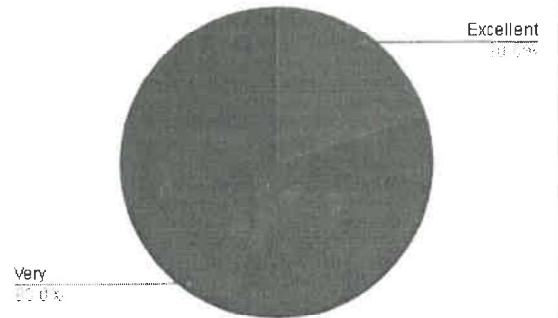
Ques 6. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening



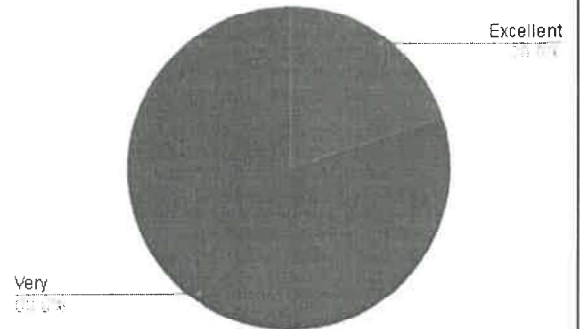
Ques 7. The Course encourages students for starting up entrepreneurial venture



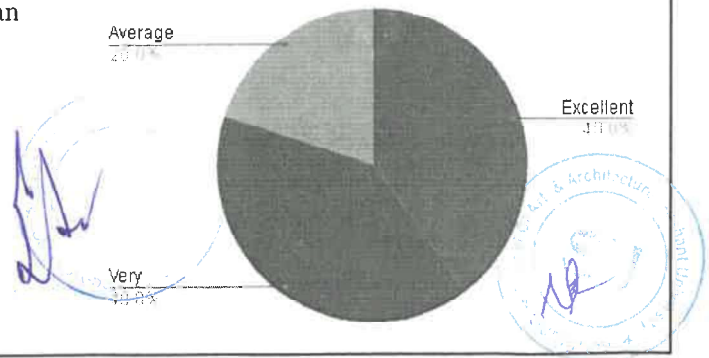
Ques 8. Practices for overall development of students



Ques 9. Balance between theory and application honing the Employability skills



Ques 10. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc.

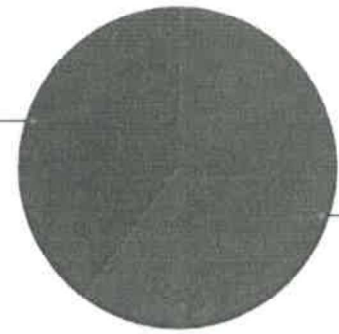


Feedback from Students Stakeholder: [5 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Students	Courses Offered / elective offered	3	2	0	0	0
2	M Arch UD	Students	Quality of Syllabus contents	3	2	0	0	0
3	M Arch UD	Students	Teaching Methodology/Pedagogy	3	2	0	0	0
4	M Arch UD	Students	Getting ready for Industry preparedness	3	2	0	0	0
5	M Arch UD	Students	Potential for enhancing for self-study skills	4	1	0	0	0
6	M Arch UD	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	2	3	0	0	0
7	M Arch UD	Students	Good choices for Electives & credit content support in-class and hands-on learning?	3	2	0	0	0
8	M Arch UD	Students	The electives' and core courses' relevance to the program title	3	2	0	0	0
9	M Arch UD	Students	The curriculum's overall impact	1	4	0	0	0
10	M Arch UD	Students	Evaluation Scheme	2	2	1	0	0

Ques 1. Courses Offered / elective offered

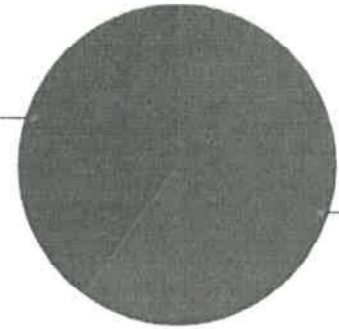
Very
40.0%



Excellent
60.0%

Ques 2. Quality of Syllabus contents

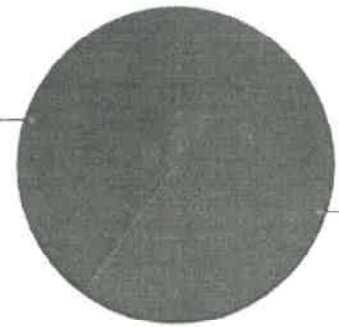
Very
40.0%



Excellent
60.0%

Ques 3. Teaching Methodology/Pedagogy

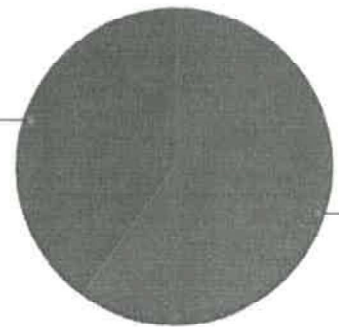
Very
40.0%



Excellent
60.0%

Ques 4. Getting ready for Industry preparedness

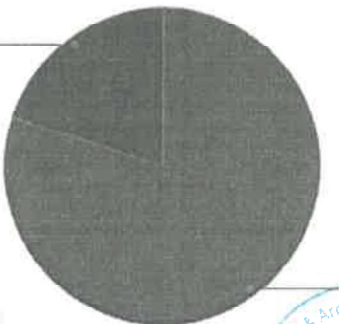
Very
40.0%



Excellent
60.0%

Ques 5. Potential for enhancing for self-study skills

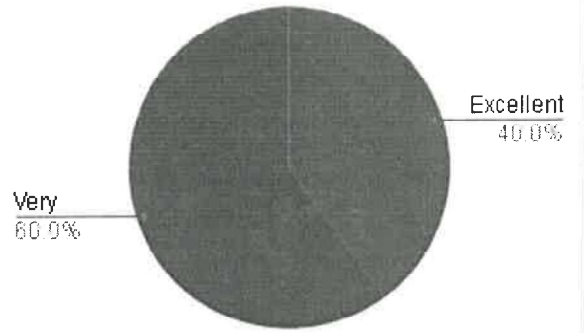
Very
20.0%



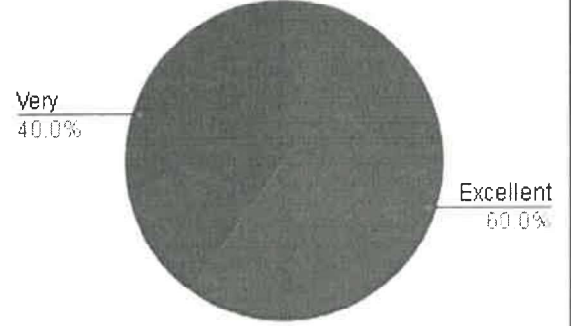
Excellent



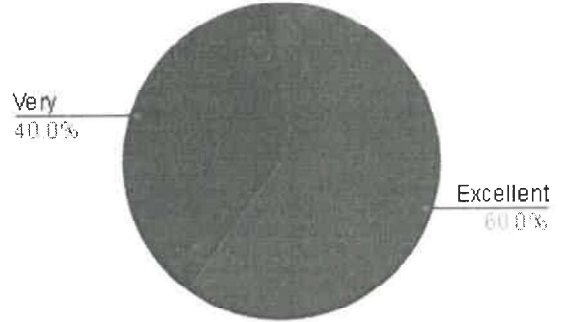
Ques 6. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



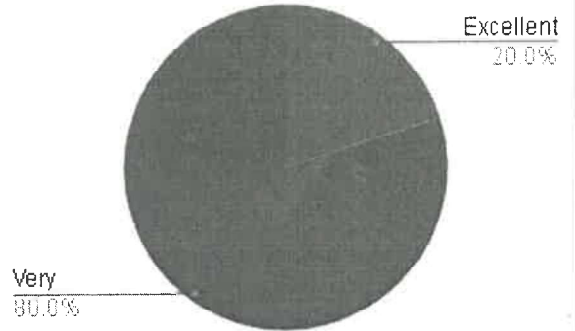
Ques 7. Good choices for Electives & credit content support in-class and hands-on learning?



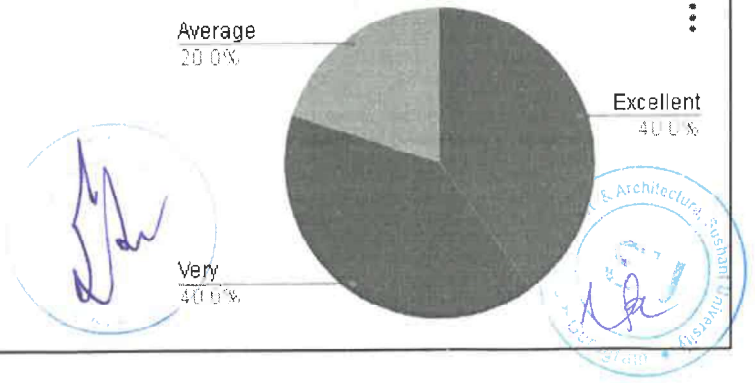
Ques 8. The electives' and core courses' relevance to the program title



Ques 9. The curriculum's overall impact



Ques 10. Evaluation Scheme

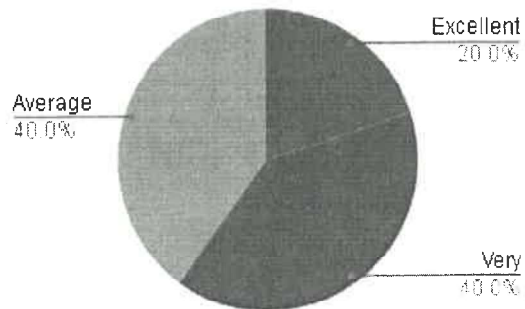


Feedback from Parents Stakeholder: [5 feedback forms]

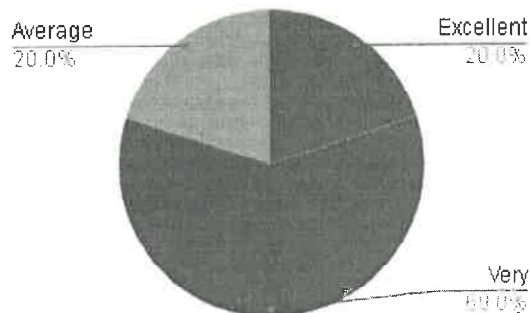
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Parents	Progress of your ward in academics	1	2	2	0	0
2	M Arch UD	Parents	Infrastructural facilities provided by the institute	1	3	1	0	0
3	M Arch UD	Parents	Regularity in Conduction of theory & practical classes	1	3	1	0	0
4	M Arch UD	Parents	Scheme, Syllabi & Teaching-Learning process	2	3	0	0	0
5	M Arch UD	Parents	Co & Extra-curricular activities conducted	1	2	2	0	0
6	M Arch UD	Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute	3	0	2	0	0
7	M Arch UD	Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	1	2	2	0	0
8	M Arch UD	Parents	Course has inculcated social and ethical values in your ward	2	2	1	0	0
9	M Arch UD	Parents	Examination Scheme & Exam conduction	1	3	1	0	0
10	M Arch UD	Parents	Transparency in evaluation system	1	1	3	0	0
11	M Arch UD	Parents	Satisfaction with the Administration of Institute	2	2	1	0	0
12	M Arch UD	Parents	Overall academic standard	3	2	0	0	0
13	M Arch UD	Parents	Overall Development of your ward	2	2	1	0	0



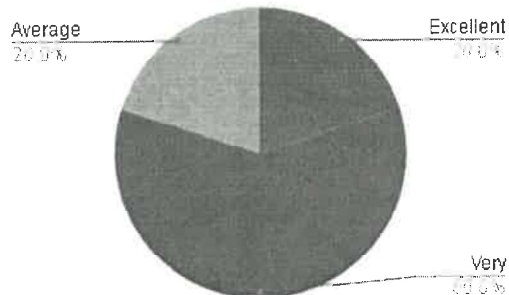
Ques 1. Progress of your ward in academics



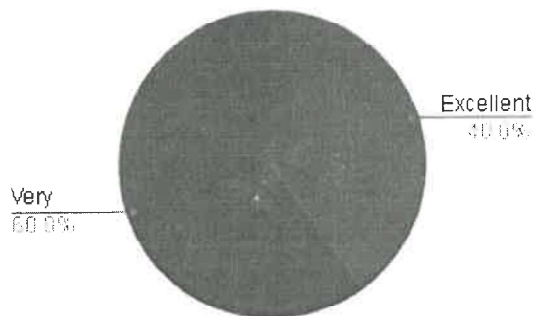
Ques 2. Infrastructural facilities provided by the institute



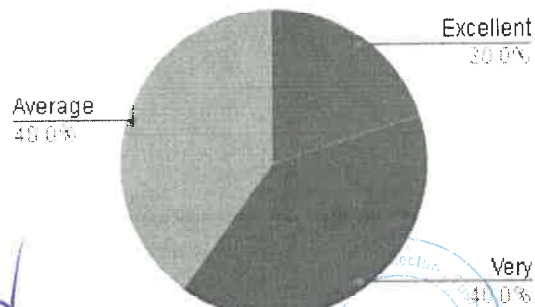
Ques 3. Regularity in Conduction of theory & practical classes



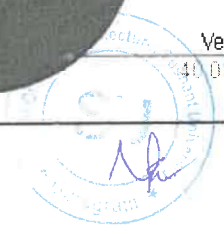
Ques 4. Scheme, Syllabi & Teaching-Learning process



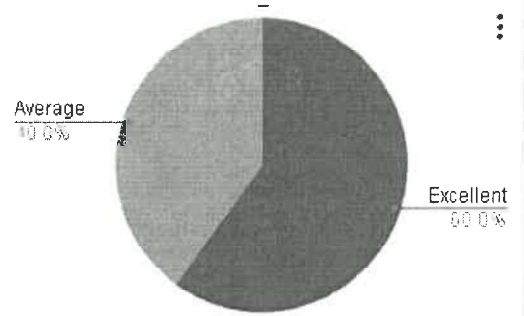
Ques 5. Co & Extra-curricular activities conducted



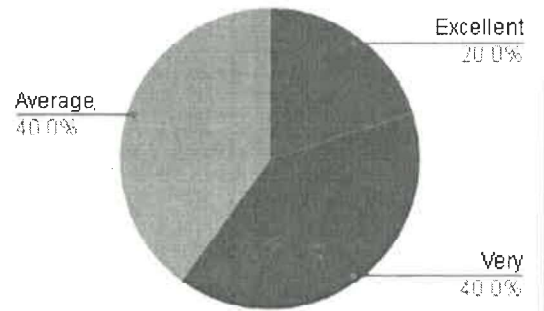
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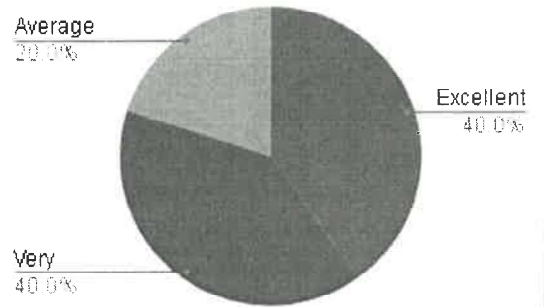
Ques 6. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute



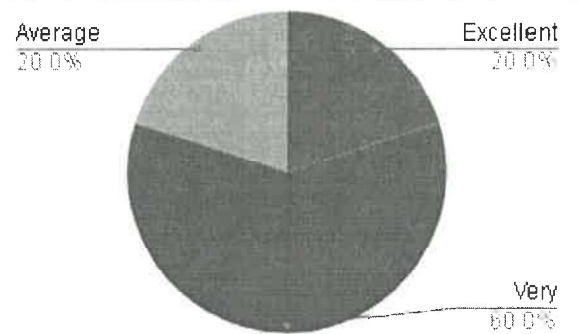
Ques 7. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems



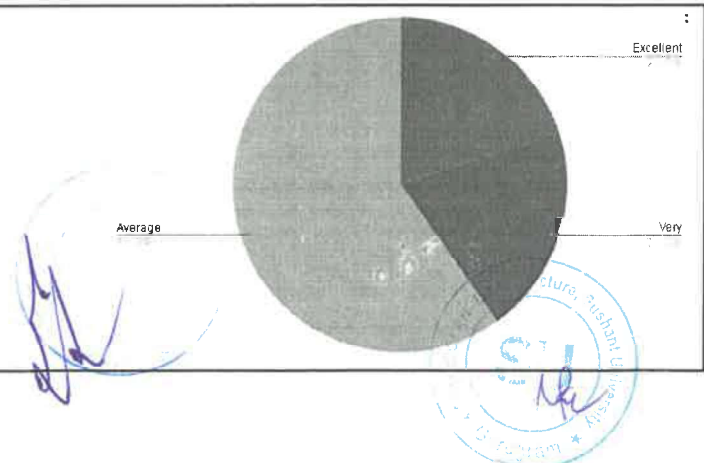
Ques 8. Course has inculcated social and ethical values in your ward



Ques 9. Examination Scheme & Exam conduction



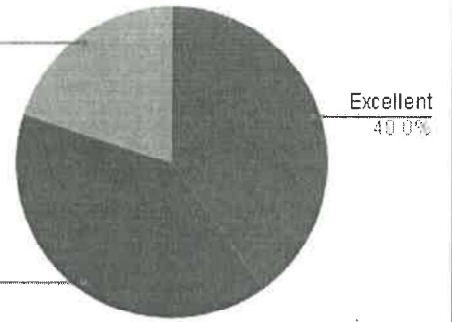
Ques 10. Transparency in evaluation system



Ques 11. Satisfaction with the Administration of Institute

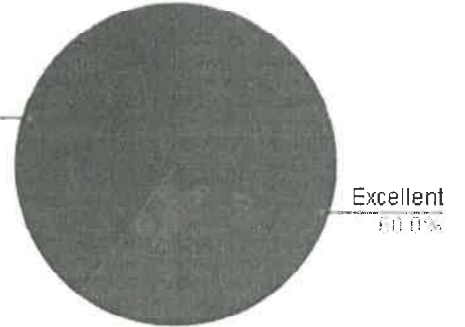
Average
20.0%

Very
40.0%



Ques 12. Overall academic standard

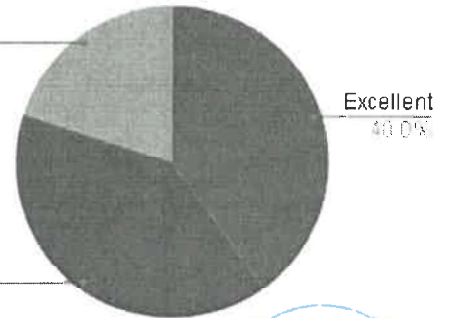
Very
40.0%



Ques 13. Overall Development of your ward

Average
20.0%

Very
40.0%



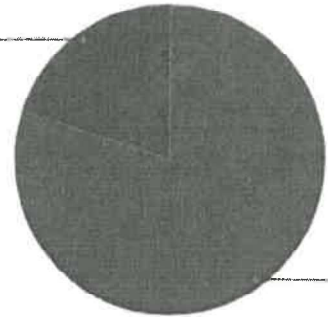
Feedback from Employers Stakeholder: [5 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Employer	Ability of the employee to apply the concepts	4	1	0	0	0
2	M Arch UD	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	0	5	0	0	0
3	M Arch UD	Employer	Depth of the course content with respect to industry components	2	2	1	0	0
4	M Arch UD	Employer	Curriculum relevant for employability	0	3	2	0	0
5	M Arch UD	Employer	Curriculum effective in developing innovative thinking	2	2	1	0	0
6	M Arch UD	Employer	Curriculum effective in developing skill oriented human resources	1	4	0	0	0
7	M Arch UD	Employer	Current curriculum is fulfilling the need of the industry	0	4	1	0	0
8	M Arch UD	Employer	Effectiveness of the curriculum for development of entrepreneurship	0	5	0	0	0
9	M Arch UD	Employer	Ability to work in a team	1	4	0	0	0
10	M Arch UD	Employer	Ability of the employee to get inclined towards lifelong learning	0	4	1	0	0



Ques 1. Ability of the employee to apply the concepts

Very
20.0%



Excellent
80.0%

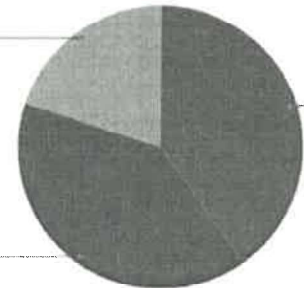
Ques 2. Ability of the employee to identify, formulate, interpret, analyze and solve problems



Very
100.0%

Ques 3. Depth of the course content with respect to industry components

Average
20.0%

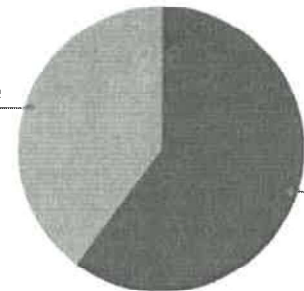


Excellent
40.0%

Very
40.0%

Ques 4. Curriculum relevant for employability

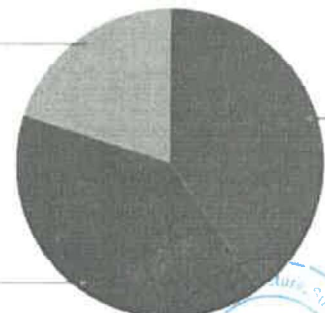
Average
40.0%



Very
60.0%

Ques 5. Curriculum effective in developing innovative thinking

Average
20.0%

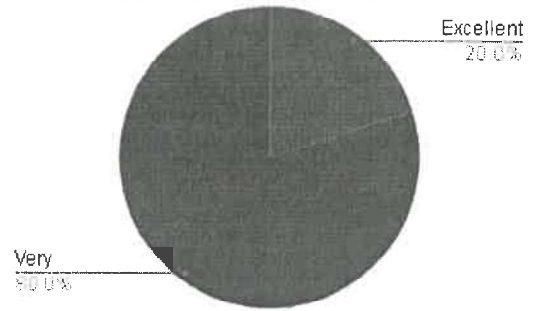


Excellent
40.0%

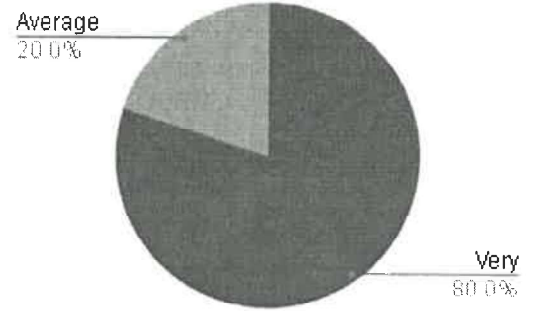
Very
40.0%



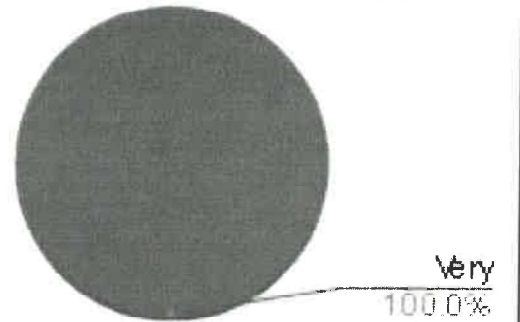
Ques 6. Curriculum effective in developing skill oriented human resources



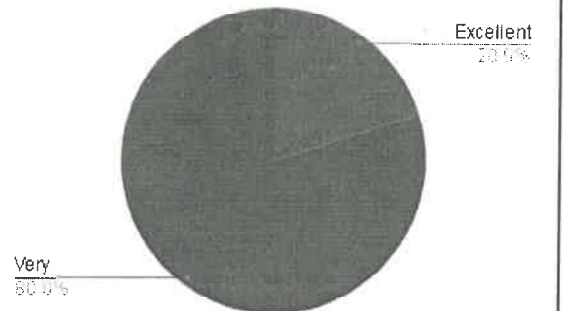
Ques 7. Current curriculum is fulfilling the need of the industry



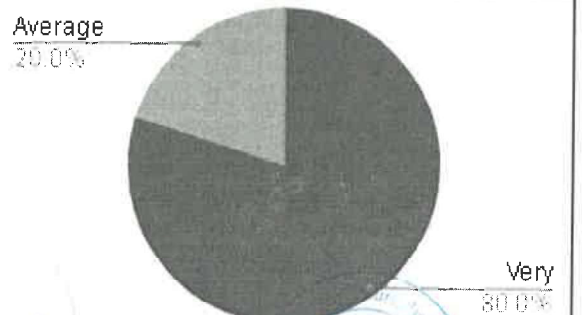
Ques 8. Effectiveness of the curriculum for development of entrepreneurship



Ques 9. Ability to work in a team



Ques 10. Ability of the employee to get inclined towards lifelong learning

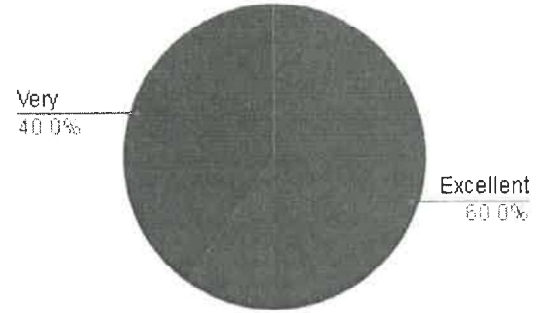


Feedback from Academic Peers Stakeholder: [5 feedback forms]

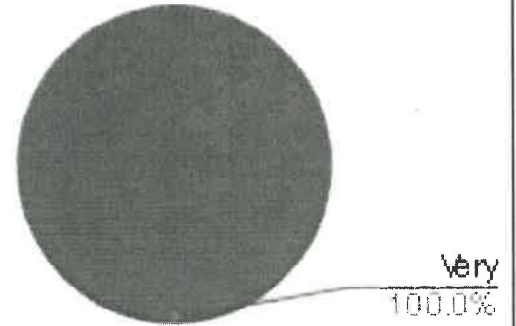
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Academic Peer	Courses Offered / elective offered	3	2	0	0	0
2	M Arch UD	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	0	5	0	0	0
3	M Arch UD	Academic Peer	Teaching Methodology/Pedagogy	0	5	0	0	0
4	M Arch UD	Academic Peer	The course learning outcomes are mapped with program intended learning outcomes	1	3	1	0	0
5	M Arch UD	Academic Peer	Curriculum ready for Industry preparedness	0	3	2	0	0
6	M Arch UD	Academic Peer	Balance between theory and application honing the Employability skills	0	4	1	0	0
7	M Arch UD	Academic Peer	Potential for enhancing for self-study skills	0	2	3	0	0
8	M Arch UD	Academic Peer	Curricular enables Experiential learning, Participative learning, Problem solving skills	0	3	2	0	0
9	M Arch UD	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	0	4	1	0	0
10	M Arch UD	Academic Peer	Evaluation Scheme	0	1	4	0	0



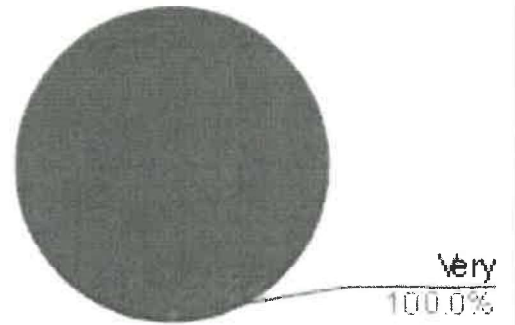
Ques 1. Courses Offered / elective offered



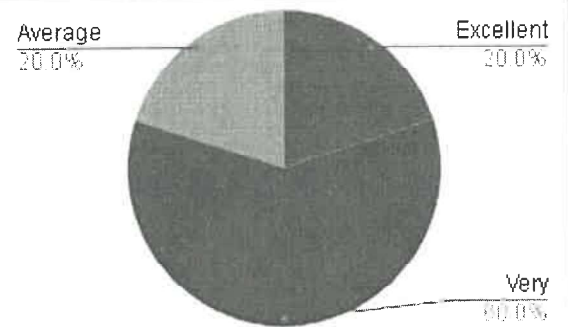
Ques 2. The depth of course content is adequate to fulfil the learning outcome



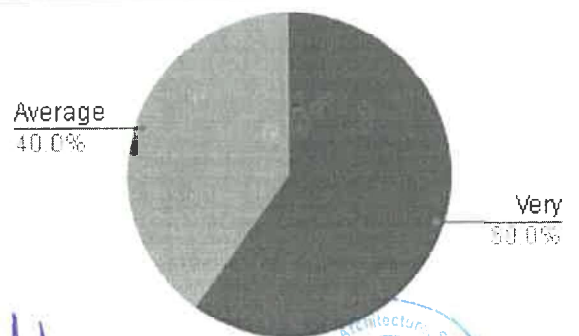
Ques 3. Teaching Methodology/Pedagogy



Ques 4. The course leaning outcomes are mapped with program intended leaning outcomes

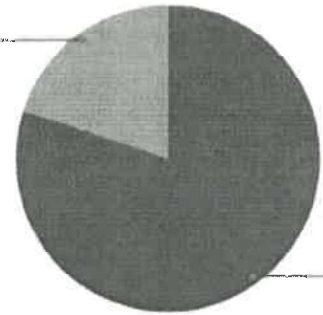


Ques 5. Curriculum ready for Industry preparedness



Ques 6. Balance between theory and application honing the Employability skills

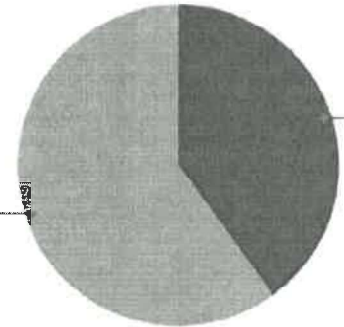
Average
20.0%



Very
80.0%

Ques 7. Potential for enhancing for self-study skills

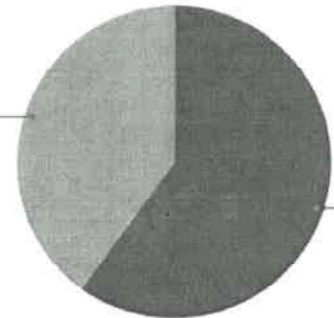
Average
60.0%



Very
40.0%

Ques 8. Curricular enables Experiential learning, Participative leaning. Problem solving skills

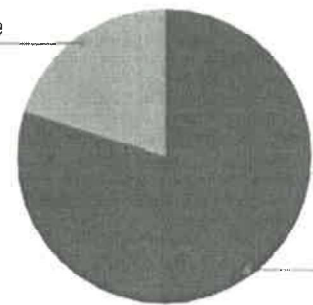
Average
40.0%



Very
60.0%

Ques 9. Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library

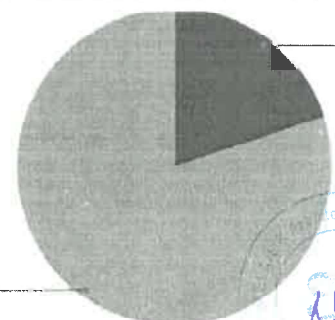
Average
20.0%



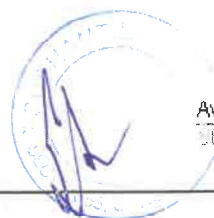
Very
80.0%

Ques 10. Evaluation Scheme

Average
80.0%

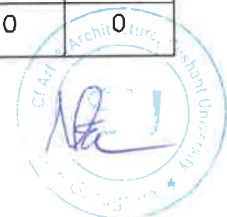


Very
20.0%

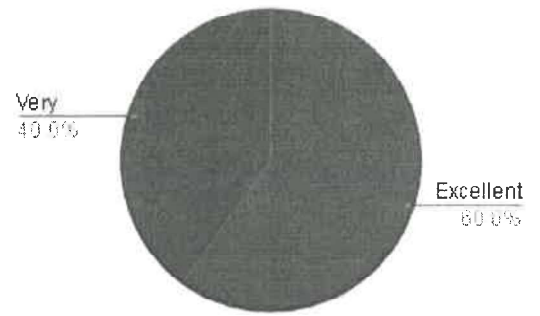


Feedback from Alumni Stakeholder: [5 feedback forms]

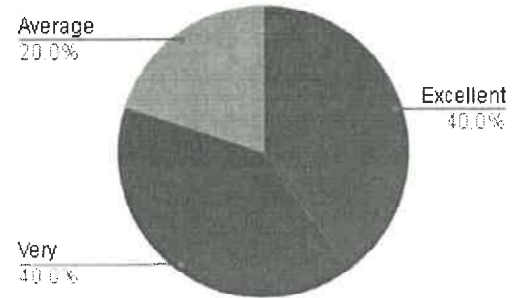
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch UD	Alumni	Course offered/Choice elective offered	3	2	0	0	0
2	M Arch UD	Alumni	Existing curriculum/syllabus fulfill the industrial requirement	2	2	1	0	0
3	M Arch UD	Alumni	Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts	1	3	1	0	0
4	M Arch UD	Alumni	Program/Syllabus in preparing you for a Job/Higher Studies	2	2	1	0	0
5	M Arch UD	Alumni	Exposure and field visit opportunities during your course of study	3	1	1	0	0
6	M Arch UD	Alumni	Preparedness for Industry ready	4	0	1	0	0
7	M Arch UD	Alumni	Scope for developing creative talents by co-curricular/extra-curricular activities	2	2	1	0	0
8	M Arch UD	Alumni	Industry components helped in the Job	3	2	0	0	0
9	M Arch UD	Alumni	Applicability/relevance to real life situations	1	4	0	0	0
10	M Arch UD	Alumni	Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	3	2	0	0	0
11	M Arch UD	Alumni	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning	3	2	0	0	0
12	M Arch UD	Alumni	Preparing you for a job/Higher Studies	3	2	0	0	0
13	M Arch UD	Alumni	Library and book bank facility	2	3	0	0	0
14	M Arch UD	Alumni	Internal assessment/continuous evaluation system	2	3	0	0	0
15	M Arch UD	Alumni	End semester examination	4	1	0	0	0



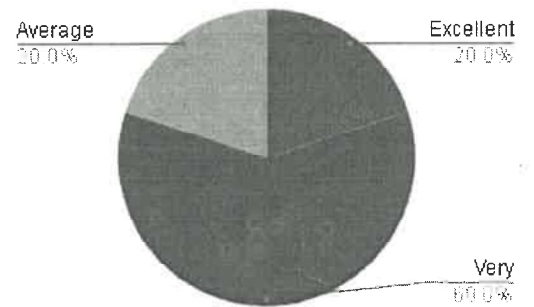
Ques 1. Courses Offered / elective offered



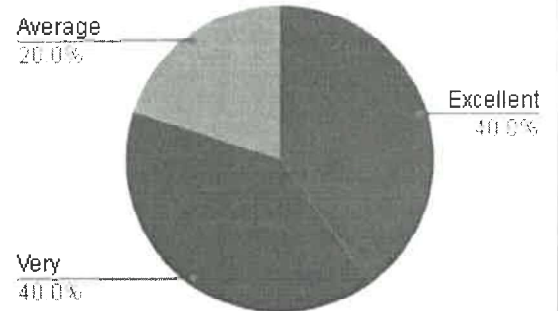
Ques 2. Existing curriculum/syllabus fulfill the industrial requirement



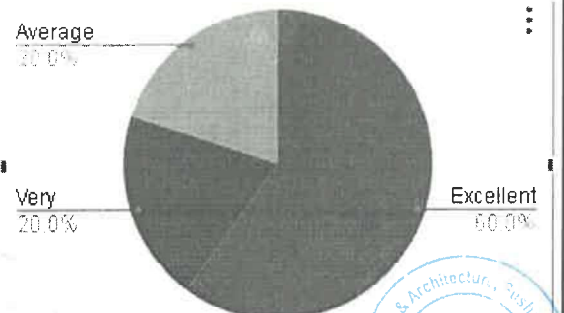
Ques 3. Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts



Ques 4. Program/Syllabus in preparing you for a Job/Higher Studies

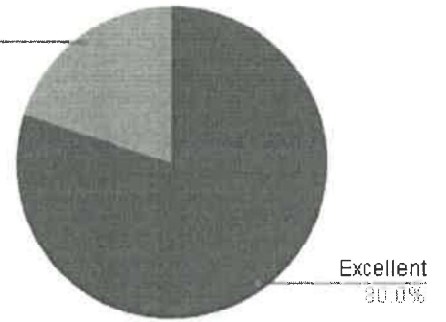


Ques 5. Exposure and field visit opportunities during your course of study



Ques 6. Preparedness for Industry ready

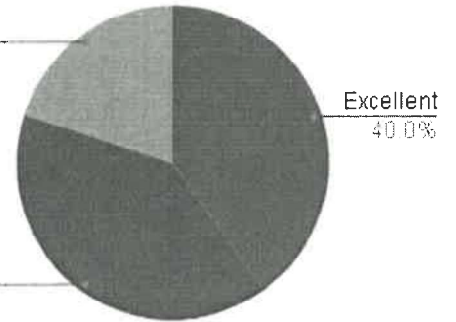
Average
20.0%



Ques 7. Scope for developing creative talents by co-curricular/extra-curricular activities

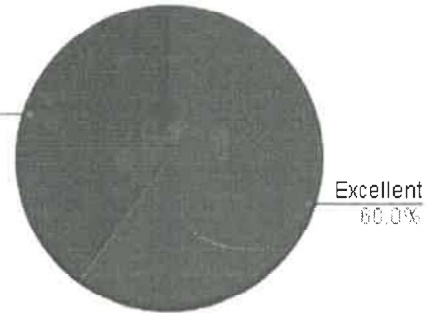
Average
20.0%

Very
40.0%



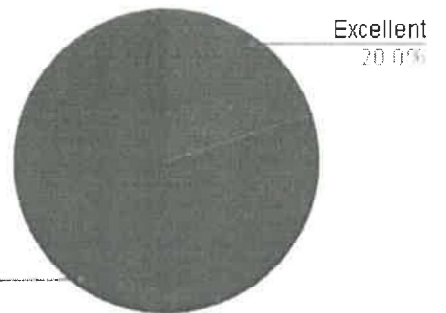
Ques 8. Industry components helped in the Job

Very
40.0%



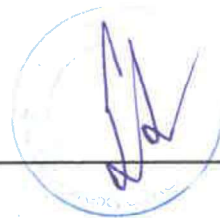
Ques 9. Applicability/relevance to real life situations

Very
80.0%



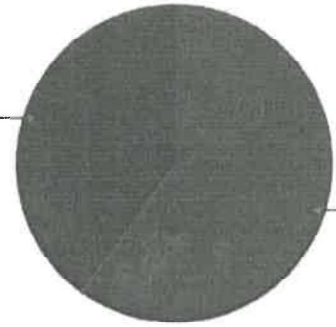
Ques 10. Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics

Very
40.0%



Ques 11. Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning

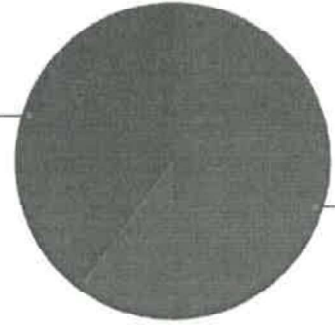
Very
40.0%



Excellent
60.0%

Ques 12. Preparing you for a job/Higher Studies

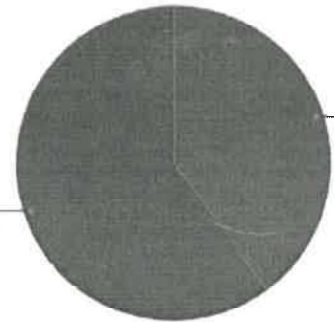
Very
40.0%



Excellent
60.0%

Ques 13. Library and book bank facility

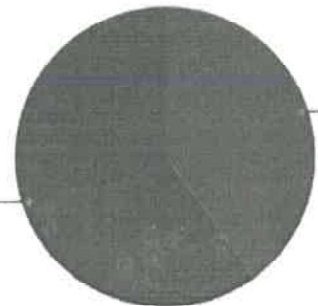
Very
60.0%



Excellent
40.0%

Ques 14. Internal assessment/ continuous evaluation system

Very
60.0%



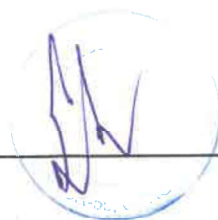
Excellent
40.0%

Ques 15. End semester examination

Very
20.0%



Excellent
80.0%



M Arch LA

REPORT/ SUMMARY SHEET OF FEEDBACK

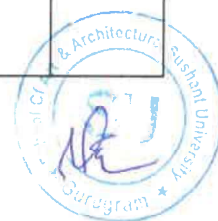
YEAR: 2023-2024

NAME OF THE SCHOOL: School of Art and Architecture

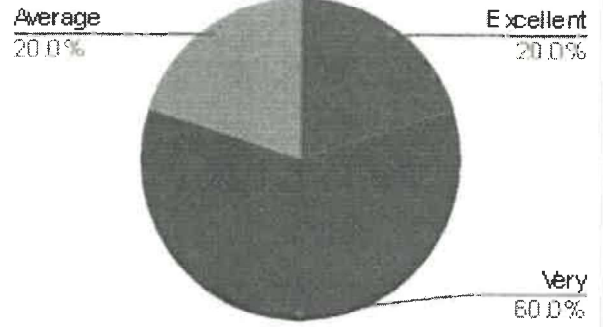
S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Shruti Hippalgaonkar	Teacher	Sushant University	YES
2	Aruna Bharadwaj	Teacher	Sushant University	YES
3	Arjun kamal	Teacher	Sushant University	YES
4	Shahroz Alam	Teacher	Sushant University	YES
5	Purva Mujumdar	Teacher	Sushant University	YES
6	Pramod Thote	Employer	Bios Landscape Architecture	YES
7	Manav Yadav	Employer	Design Cell – Landscape Architect	YES
8	Sujata Kohli	Employer	Oasis Landscape Architecture	YES
9	Manasi Saxena	Employer	Manasi Saxena & Assoc. – Landscape Architect	YES
10	Suchi Kumar	Employer	DDA – Landscape Architect	YES
11	Suvidha Sagave	Academic Peer	Associate Professor - Mumbai	YES
12	Suresh Purandare	Academic Peer	Professor – SPA Delhi [now visiting]	YES
13	Tanvi Deshpande	Academic Peer	Assistant Professor – Navi Mumbai	YES
14	Oorvi Singh	Academic Peer	Assistant Professor - Gwalior	YES
15	Nikita Paliwal	Academic Peer	Assistant Professor – Noida [now visiting]	YES
16	Bhini Bharadwaj	Alumni	Self Employed	YES
17	Vishal Saxsena	Alumni	Landscape Architect - RoHA	YES
18	Abhishek Kumar	Alumni	Self Employed	YES
19	Aditi Bharadwaj	Alumni	Freelancer	YES
20	Aribam Sharma	Alumni	Self Employed	YES
21	Solaisurya	Student	M ARCH LA 2022-24 SSAA	YES
22	Rajrita Santra	Student	M ARCH LA 2022-24 SSAA	YES
23	Ipsita Dash	Student	M ARCH LA 2022-24 SSAA	YES
24	Sharmaine Sydney	Student	M ARCH LA 2022-24 SSAA	YES
25	SolaiKumar	Parents	-	YES
26	Vimal Kumar Sydney	Parents	-	YES
27	Tapas Kumar Santra	Parents	-	YES
28	Ananda Kumar Dash	Parents	-	YES

Feedback from Teachers Stakeholder: [5 feedback forms]

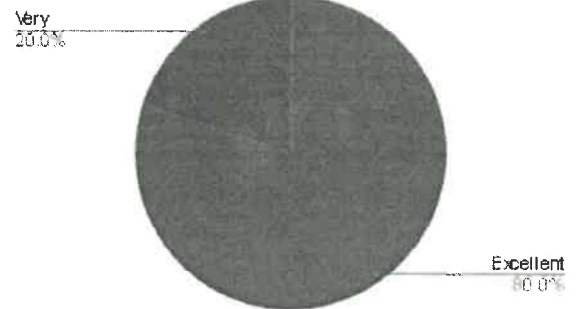
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	1	3	1	0	0
2	M Arch LA	Teachers	Depth of the course content is adequate to fulfill the specified learning outcomes	4	1	0	0	0
3	M Arch LA	Teachers	Depth of the course content with respect to industry components	1	3	1	0	0
4	M Arch LA	Teachers	Planning extracurricular activities to foster creativity	2	2	1	0	0
5	M Arch LA	Teachers	Relevance and applicability to real-world scenarios	2	2	1	0	0
6	M Arch LA	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)	3	2	0	0	0
7	M Arch LA	Teachers	The Course encourages students for starting up entrepreneurial venture	2	2	1	0	0
8	M Arch LA	Teachers	Practices for overall development of students	2	3	0	0	0
9	M Arch LA	Teachers	Balance between theory and application honing the Employability skills	1	2	2	0	0
10	M Arch LA	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	3	2	0	0	0



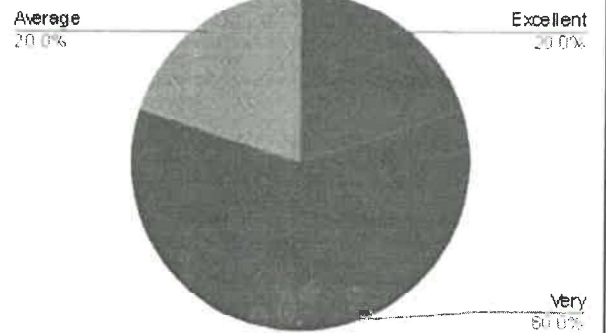
Ques 1. A Curriculum flexibility including Choices of the CBCS & electives.



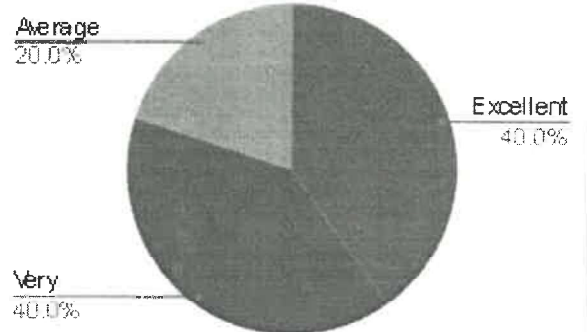
Ques 2. Depth of the course content is adequate to fulfill the specified learning outcomes



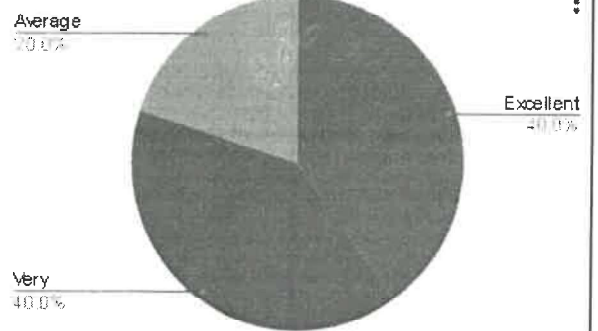
Ques 3. Depth of the course content with respect to industry components



Ques 4. Planning extracurricular activities to foster creativity

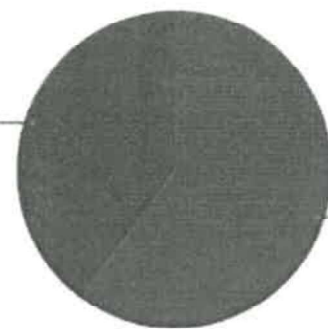


Ques 5. Relevance and applicability to real-world scenarios



Ques 6. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)

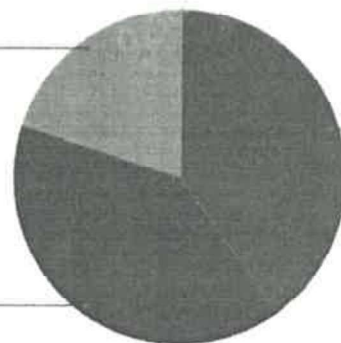
Very
40.0%



Excellent
60.0%

Ques 7. The Course encourages students for starting up entrepreneurial venture

Average
20.0%

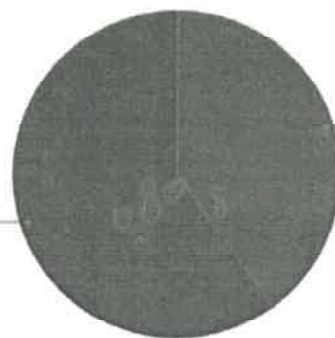


Excellent
40.0%

Very
40.0%

Ques 8. Practices for overall development of students

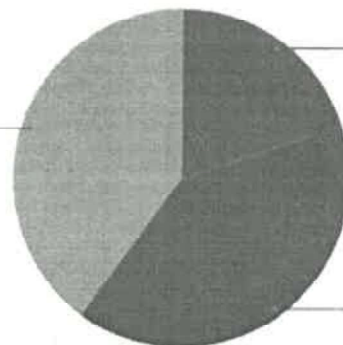
Very
60.0%



Excellent
40.0%

Ques 9. Balance between theory and application honing the Employability skills

Average
40.0%

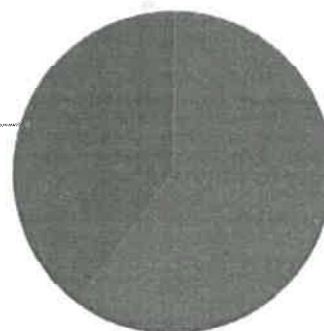


Excellent
20.0%

Very
40.0%

Ques 10. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc.

Very
40.0%



Excellent
60.0%

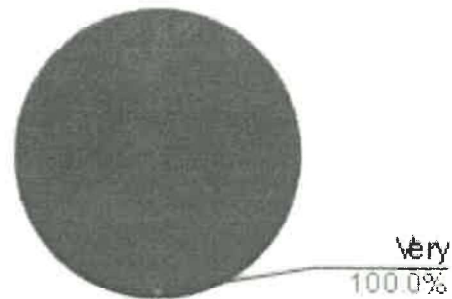


Feedback from Employers Stakeholder: [5 feedback forms]

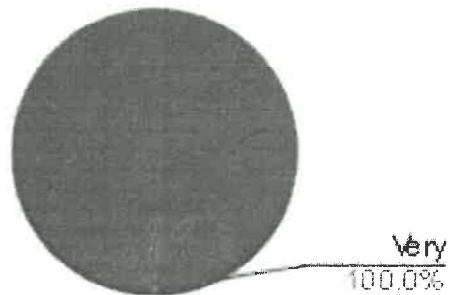
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Employer	Ability of the employee to apply the concepts	0	5	0	0	0
2	M Arch LA	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	0	5	0	0	0
3	M Arch LA	Employer	Depth of the course content with respect to industry components	0	3	2	0	0
4	M Arch LA	Employer	Curriculum relevant for employability	0	5	0	0	0
5	M Arch LA	Employer	Curriculum effective in developing innovative thinking	2	2	1	0	0
6	M Arch LA	Employer	Curriculum effective in developing skill oriented human resources	2	2	1	0	0
7	M Arch LA	Employer	Current curriculum is fulfilling the need of the industry	0	2	3	0	0
8	M Arch LA	Employer	Effectiveness of the curriculum for development of entrepreneurship	2	3	0	0	0
9	M Arch LA	Employer	Ability to work in a team	0	1	4	0	0
10	M Arch LA	Employer	Ability of the employee to get inclined towards lifelong learning	1	2	2	0	0



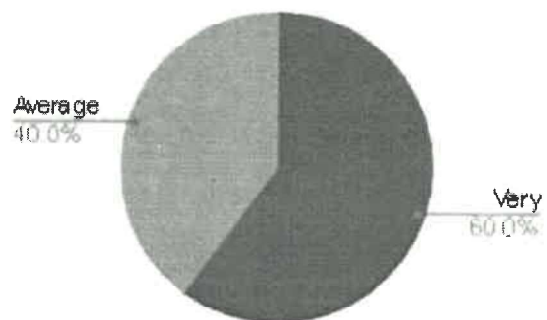
Ques 1. Ability of the employee to apply the concepts



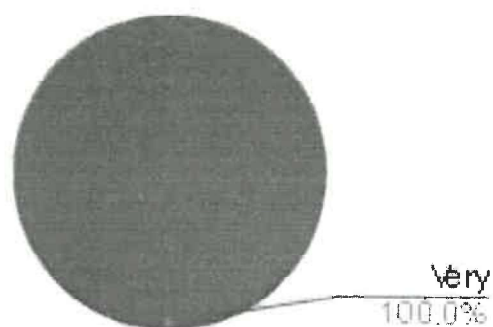
Ques 2. Ability of the employee to identify, formulate, interpret, analyze and solve problems



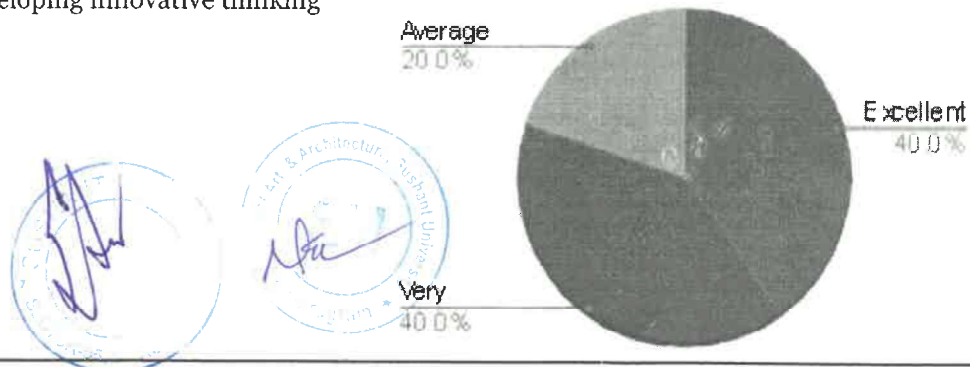
Ques 3. Depth of the course content with respect to industry components



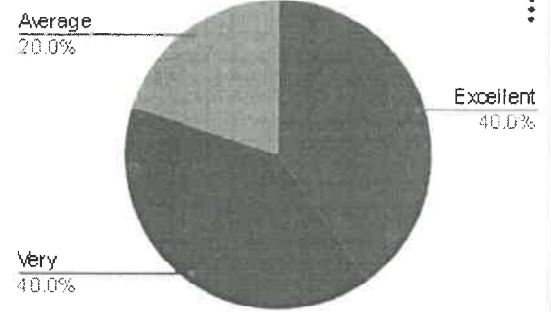
Ques 4. Curriculum relevant for employability



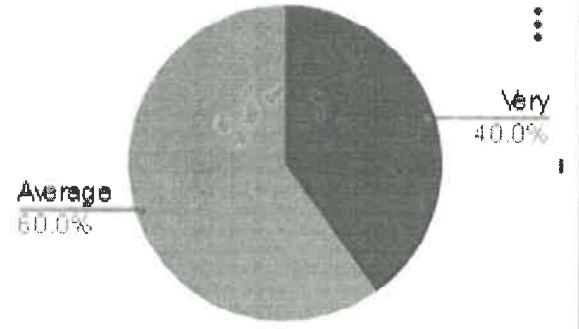
Ques 5. Curriculum effective in developing innovative thinking



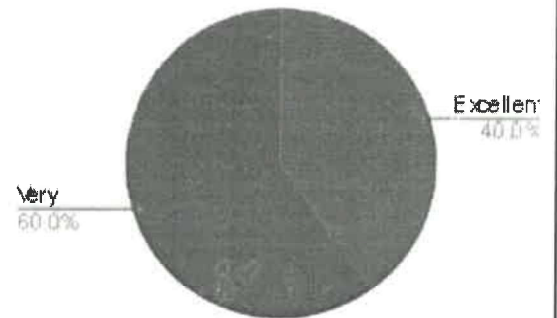
Ques 6. Curriculum effective in developing skill oriented human resources



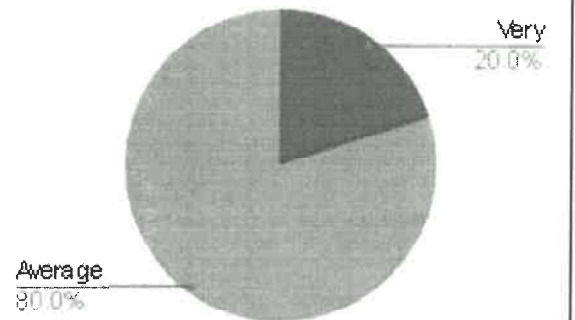
Ques 7. Current curriculum is fulfilling the need of the industry



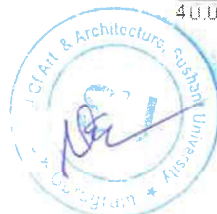
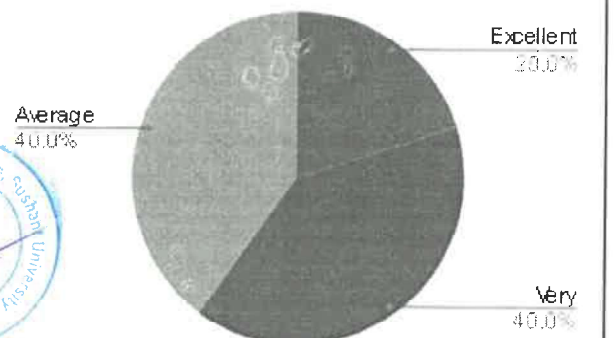
Ques 8. Effectiveness of the curriculum for development of entrepreneurship



Ques 9. Ability to work in a team



Ques 10. Ability of the employee to get inclined towards lifelong learning



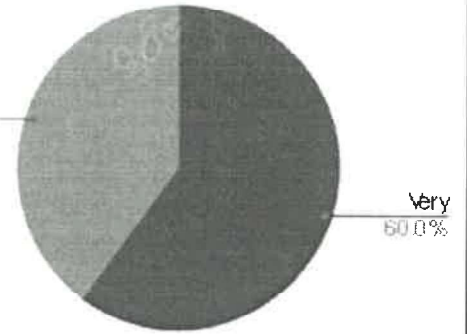
Feedback from Academic Peers Stakeholder: [5 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Academic Peer	Courses Offered / elective offered	0	3	2	0	0
2	M Arch LA	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	1	4	0	0	0
3	M Arch LA	Academic Peer	Teaching Methodology/Pedagogy	0	3	2	0	0
4	M Arch LA	Academic Peer	The course leaning outcomes are mapped with program intended leaning outcomes	0	4	1	0	0
5	M Arch LA	Academic Peer	Curriculum ready for Industry preparedness	0	0	5	0	0
6	M Arch LA	Academic Peer	Balance between theory and application honing the Employability skills	0	3	2	0	0
7	M Arch LA	Academic Peer	Potential for enhancing for self-study skills	0	1	3	1	0
8	M Arch LA	Academic Peer	Curricular enables Experiential learning, Participative learning. Problem solving skills	1	4	0	0	0
9	M Arch LA	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	0	4	1	0	0
10	M Arch LA	Academic Peer	Evaluation Scheme	0	1	4	0	0



Ques 1. Courses Offered / elective offered

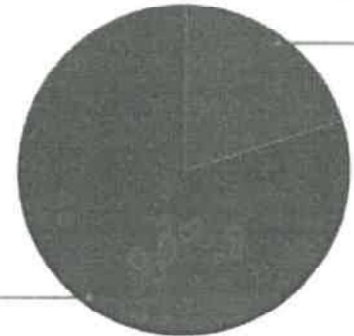
Average
40.0%



Ques 2. The depth of course content is adequate to fulfil the learning outcome

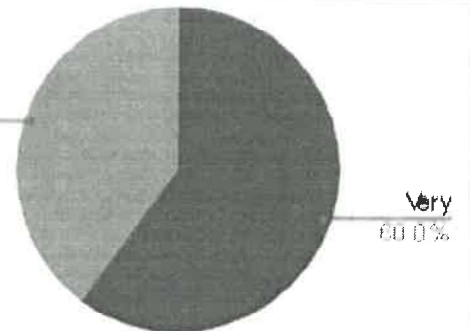
Excellent
20.0%

Very
80.0%



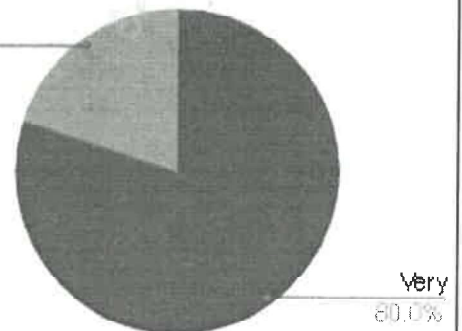
Ques 3. Teaching Methodology/Pedagogy

Average
40.0%

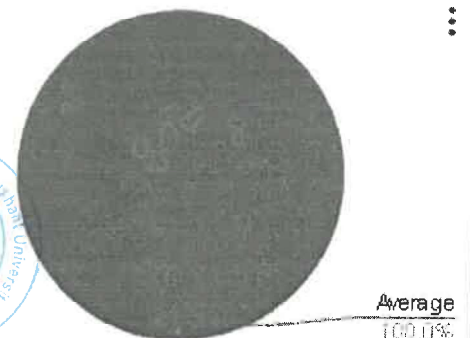


Ques 4. The course leaning outcomes are mapped with program intended leaning outcomes

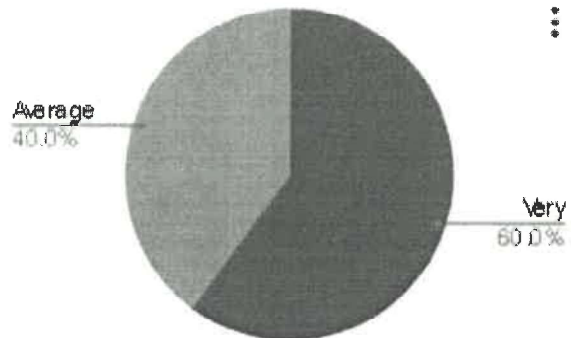
Average
20.0%



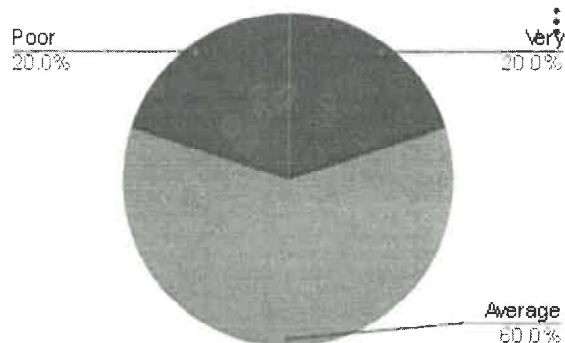
Ques 5. Curriculum ready for Industry preparedness



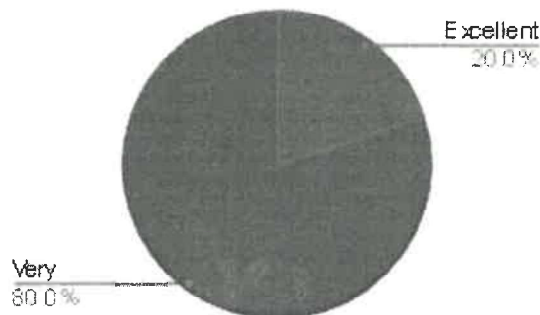
Ques 6. Balance between theory and application honing the Employability skills



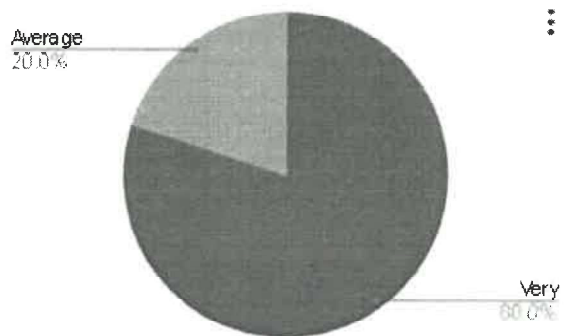
Ques 7. Potential for enhancing for self-study skills



Ques 8. Curricular enables Experiential learning, Participative learning. Problem solving skills



Ques 9. Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library



Ques 10. Evaluation Scheme



Feedback from Alumni Stakeholder: [5 feedback forms]

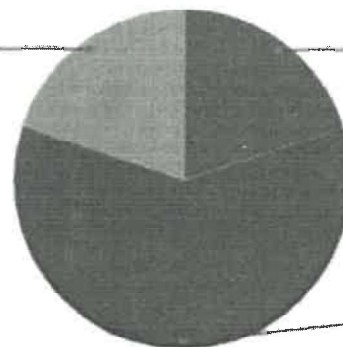
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Alumni	Course offered/Choice elective offered	1	3	1	0	0
2	M Arch LA	Alumni	Existing curriculum/syllabus fulfill the industrial requirement	0	5	0	0	0
3	M Arch LA	Alumni	Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts	1	3	1	0	0
4	M Arch LA	Alumni	Program/Syllabus in preparing you for a Job/Higher Studies	0	4	1	0	0
5	M Arch LA	Alumni	Exposure and field visit opportunities during your course of study	1	3	1	0	0
6	M Arch LA	Alumni	Preparedness for Industry ready	1	3	1	0	0
7	M Arch LA	Alumni	Scope for developing creative talents by co-curricular/extra-curricular activities	0	2	3	1	0
8	M Arch LA	Alumni	Industry components helped in the Job	1	2	2	0	0
9	M Arch LA	Alumni	Applicability/relevance to real life situations	1	4	0	0	0
10	M Arch LA	Alumni	Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	2	2	1	0	0
11	M Arch LA	Alumni	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning	0	3	2	0	0
12	M Arch LA	Alumni	Preparing you for a job/Higher Studies	0	4	1	0	0
13	M Arch LA	Alumni	Library and book bank facility	1	4	0	0	0
14	M Arch LA	Alumni	Internal assessment/continuous evaluation system	0	3	2	0	0
15	M Arch LA	Alumni	End semester examination	0	2	3	0	0



Ques 1. Courses Offered / elective offered

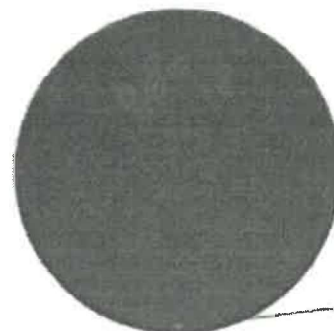
Average
20.0%

Excellent
20.0%



Very
60.0%

Ques 2. Existing curriculum/syllabus fulfill the industrial requirement

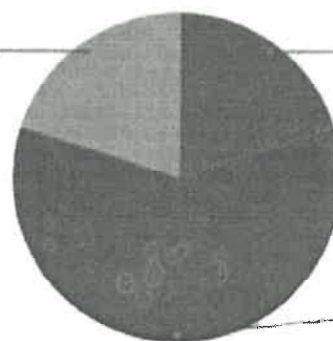


Very
100.0%

Ques 3. Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts

Average
20.0%

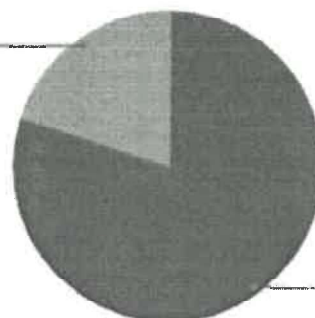
Excellent
20.0%



Very
60.0%

Ques 4. Program/Syllabus in preparing you for a Job/Higher Studies

Average
20.0%

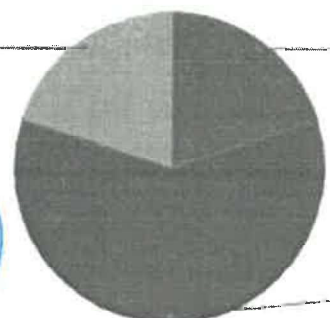


Very
60.0%

Ques 5. Exposure and field visit opportunities during your course of study

Average
20.0%

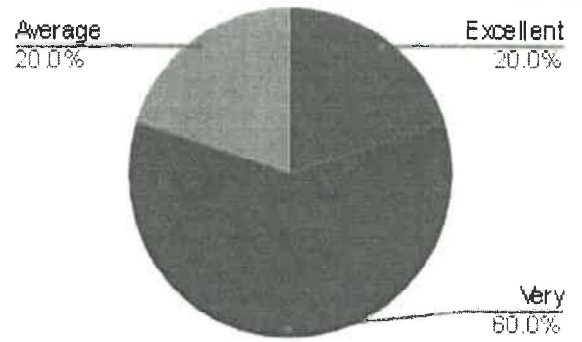
Excellent
20.0%



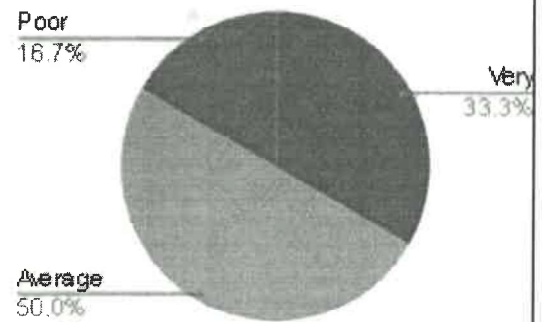
Very
60.0%



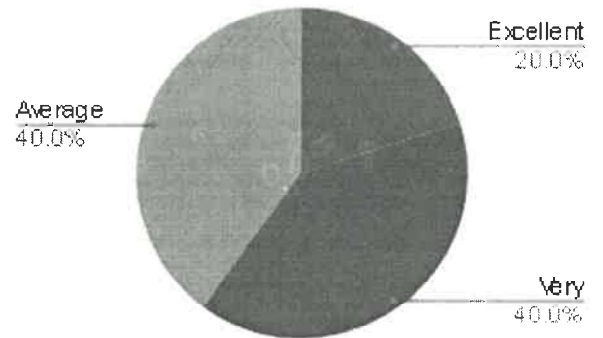
Ques 6. Preparedness for Industry ready



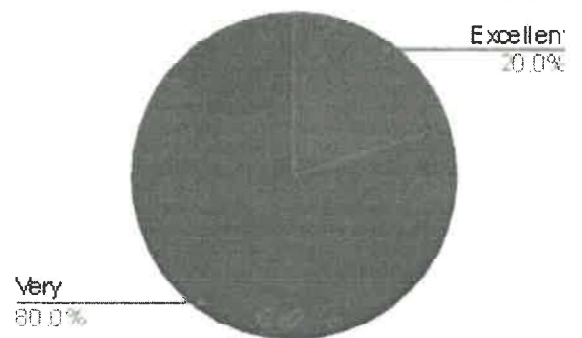
Ques 7. Scope for developing creative talents by co- curricular/extra-curricular activities



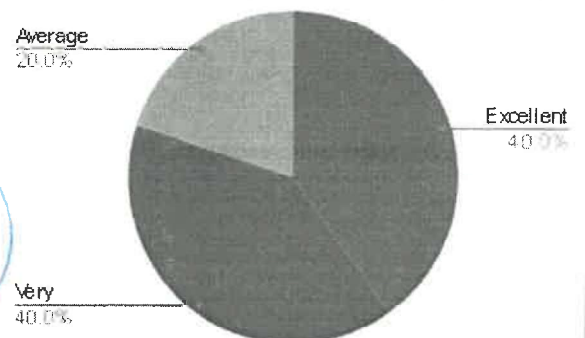
Ques 8. Industry components helped in the Job



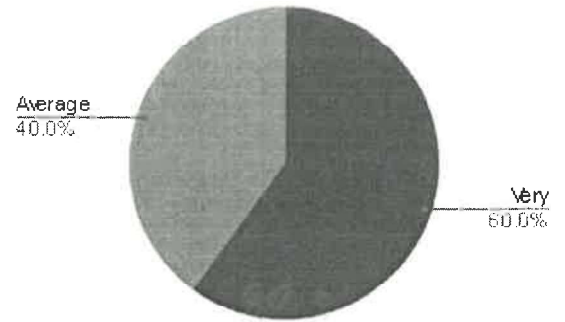
Ques 9. Applicability/relevance to real life situations



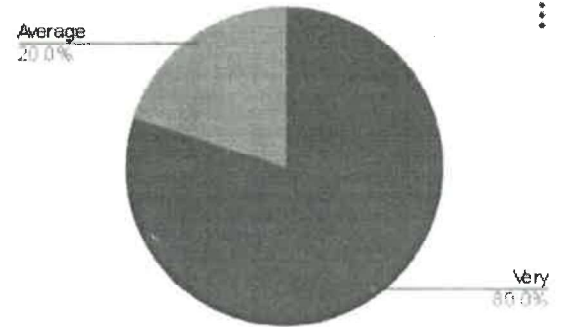
Ques 10. Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics



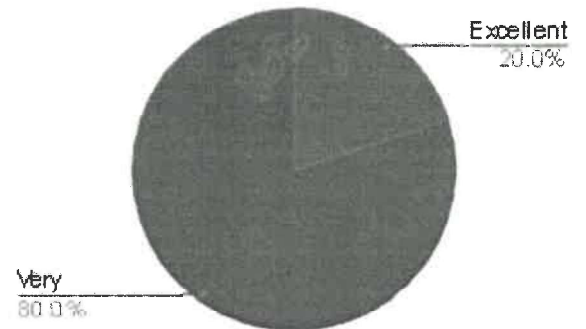
Ques 11. Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning



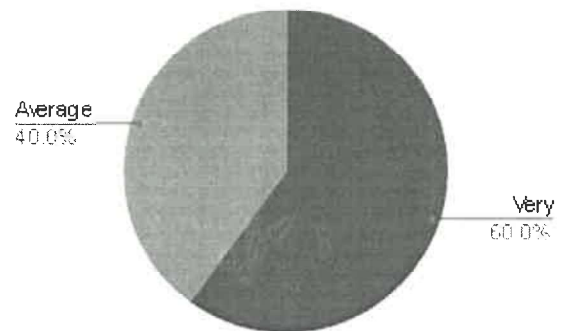
Ques 12. Preparing you for a job/Higher Studies



Ques 13. Library and book bank facility



Ques 14. Internal assessment/ continuous evaluation system



Ques 15. End semester examination

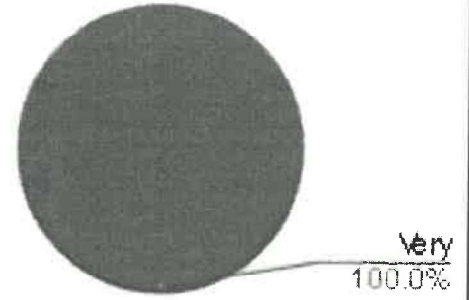


Feedback from Students Stakeholder: [4 feedback forms]

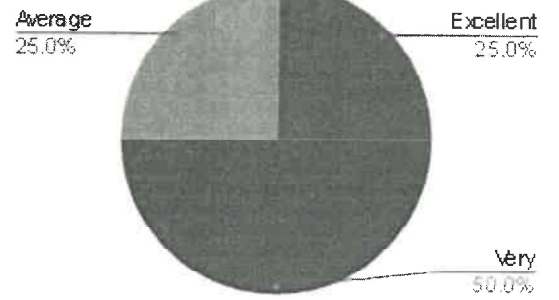
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Students	Courses Offered / elective offered	0	4	0	0	0
2	M Arch LA	Students	Quality of Syllabus contents	1	2	1	0	0
3	M Arch LA	Students	Teaching Methodology/Pedagogy	2	2	0	0	0
4	M Arch LA	Students	Getting ready for Industry preparedness	1	2	1	0	0
5	M Arch LA	Students	Potential for enhancing for self-study skills	1	2	1	0	0
6	M Arch LA	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	1	3	0	0	0
7	M Arch LA	Students	Good choices for Electives & credit content support in-class and hands-on learning?	1	3	0	0	0
8	M Arch LA	Students	The electives' and core courses' relevance to the program title	1	2	1	0	0
9	M Arch LA	Students	The curriculum's overall impact	1	2	1	0	0
10	M Arch LA	Students	Evaluation Scheme	0	3	1	0	0



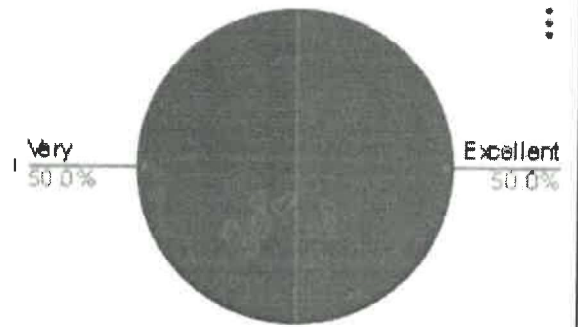
Ques 1. Courses Offered / elective offered



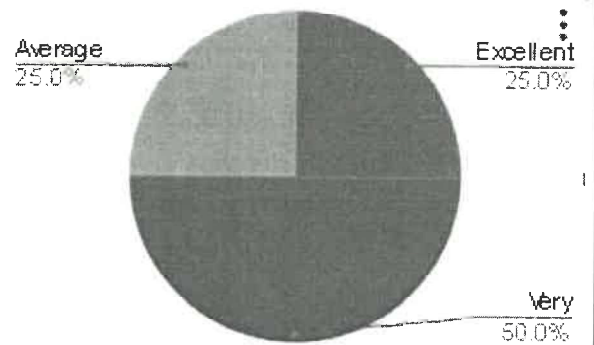
Ques 2. Quality of Syllabus contents



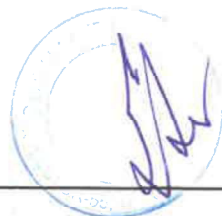
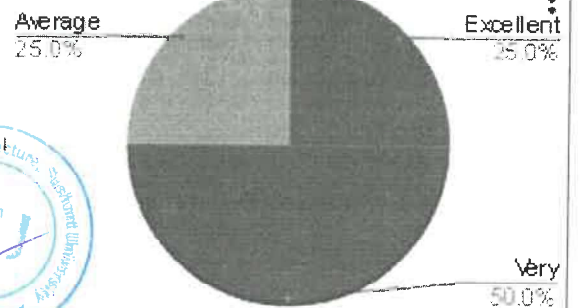
Ques 3. Teaching Methodology/Pedagogy



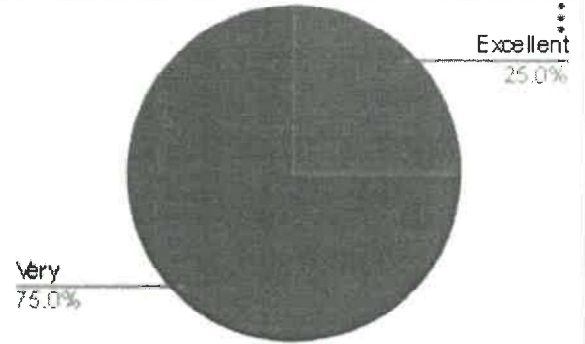
Ques 4. Getting ready for Industry preparedness



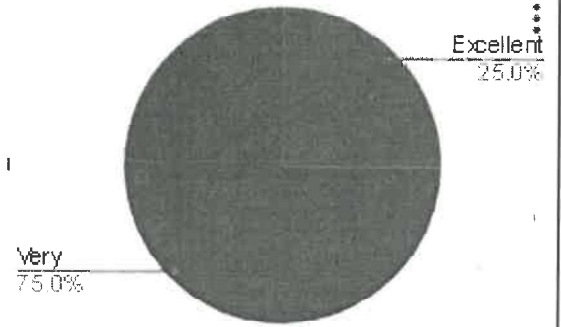
Ques 5. Potential for enhancing for self-study skills



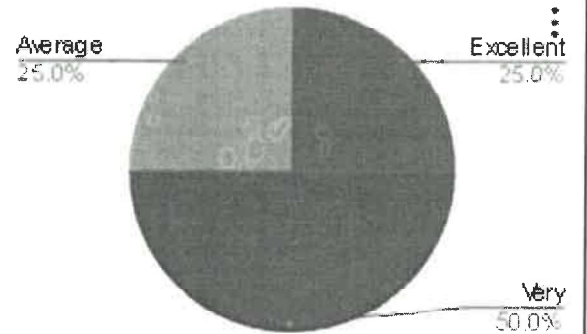
Ques 6. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



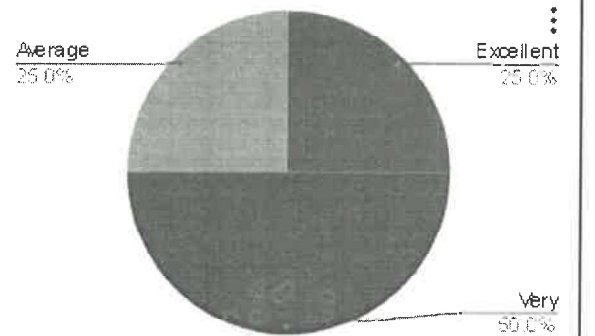
Ques 7. Good choices for Electives & credit content support in-class and hands-on learning?



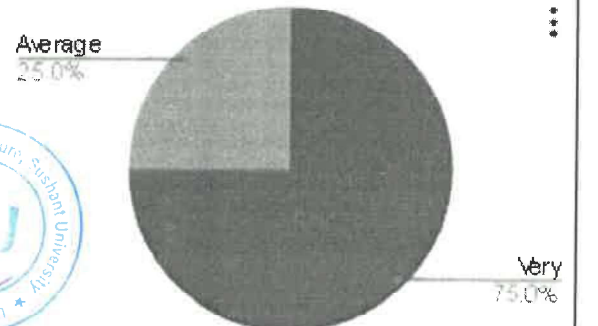
Ques 8. The electives' and core courses' relevance to the program title



Ques 9. The curriculum's overall impact

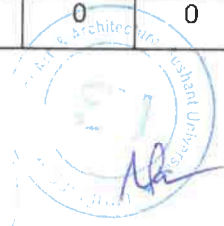


Ques 10. Evaluation Scheme



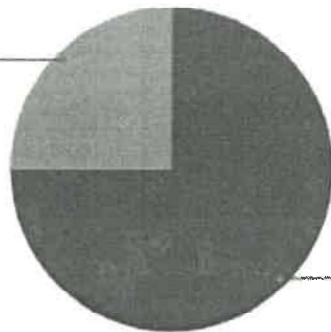
Feedback from Parents Stakeholder: [4 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Arch LA	Parents	Progress of your ward in academics	0	3	1	0	0
2	M Arch LA	Parents	Infrastructural facilities provided by the institute	0	4	0	0	0
3	M Arch LA	Parents	Regularity in Conduction of theory & practical classes	1	2	1	0	0
4	M Arch LA	Parents	Scheme, Syllabi & Teaching-Learning process	2	1	1	0	0
5	M Arch LA	Parents	Co & Extra-curricular activities conducted	0	3	1	0	0
6	M Arch LA	Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute	1	2	1	0	0
7	M Arch LA	Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	0	2	2	0	0
8	M Arch LA	Parents	Course has inculcated social and ethical values in your ward	1	3	0	0	0
9	M Arch LA	Parents	Examination Scheme & Exam conduction	0	3	1	0	0
10	M Arch LA	Parents	Transparency in evaluation system	1	3	0	0	0
11	M Arch LA	Parents	Satisfaction with the Administration of Institute	0	3	1	0	0
12	M Arch LA	Parents	Overall academic standard	1	2	1	0	0
13	M Arch LA	Parents	Overall Development of your ward	0	2	2	0	0



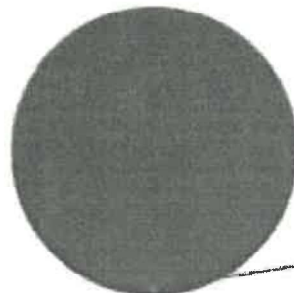
Ques 1. Progress of your ward in academics

Average
25.0%



Very
75.0%

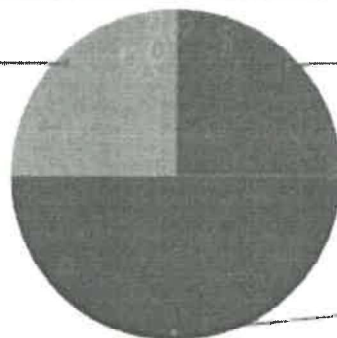
Ques 2. Infrastructural facilities provided by the institute



Very
100.0%

Ques 3. Regularity in Conduction of theory & practical classes

Average
25.0%

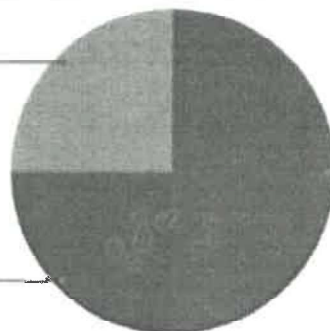


Excell...
25.0%

Very
50.0%

Ques 4. Scheme, Syllabi & Teaching-Learning process

Average
25.0%

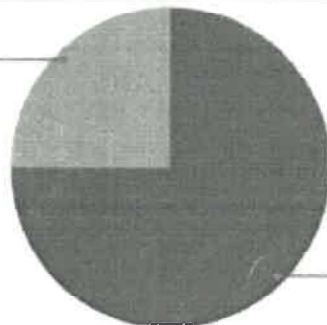


Excellent
50.0%

Very
25.0%

Ques 5. Co & Extra-curricular activities conducted

Average
25.0%

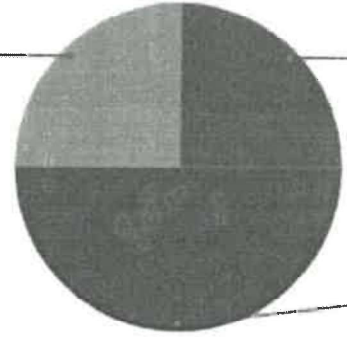


Very
75.0%



Ques 6. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute

Average
25.0%

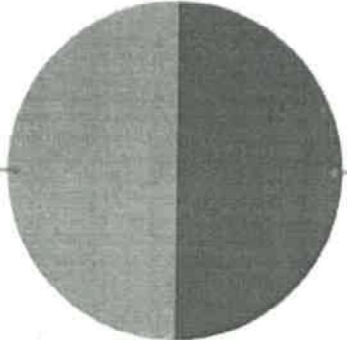


Excellent
25.0%

Very
50.0%

Ques 7. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems

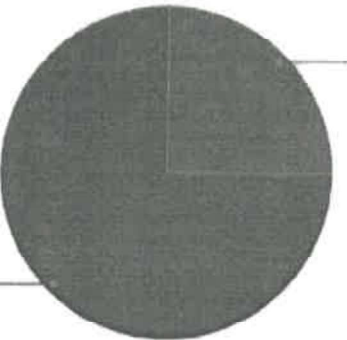
Average
50.0%



Very
50.0%

Ques 8. Course has inculcated social and ethical values in your ward

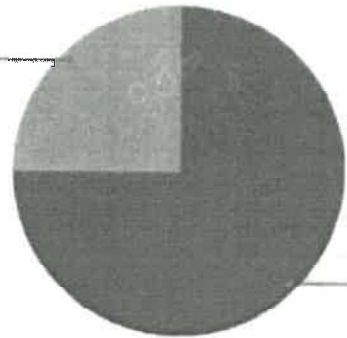
very
75.0%



Excellent
25.0%

Ques 9. Examination Scheme & Exam conduction

Average
25.0%

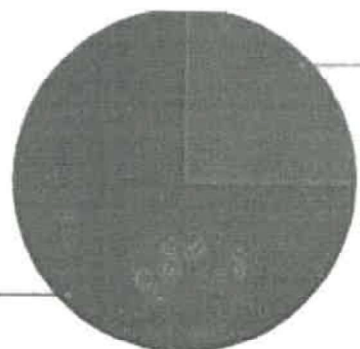


Very
75.0%

Ques 10. Transparency in evaluation system



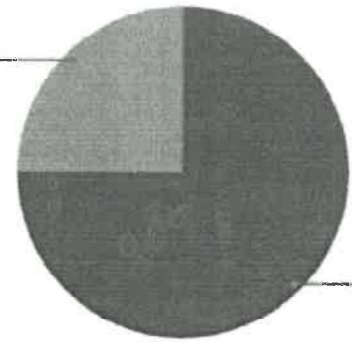
Very
75.0%



Excellent
25.0%

Ques 11. Satisfaction with the Administration of Institute

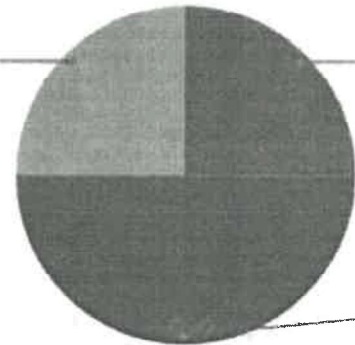
Average
25.0%



Very
75.0%

Ques 12. Overall academic standard

Average
25.0%

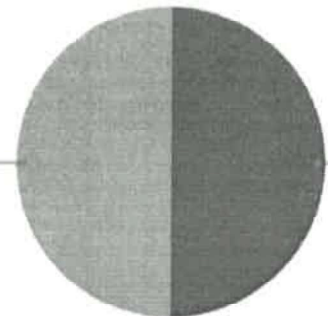


Excellent
25.0%

Very
50.0%

Ques 13. Overall Development of your ward

Average
50.0%



Very
50.0%



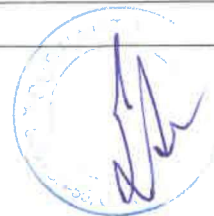
Bachelor of FineArt(BFA)

REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2023-2024

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Kumud Ranjan Halder	Teacher	Sushant University	YES
2	Shruti Sarkar	Teacher	Sushant University	YES
3	Santanu Dey	Teacher	Sushant University	YES
4	Heena Kausar	Teacher	Sushant University	YES
5	Akash	Teacher	Sushant University	YES
6	Ira Gupta	Employer	Google Toster India	YES
7	Pinaki Saha	Employer	Hub Kreatives Pvt. Ltd	YES
8	Ranbir Kaleka	Employer	Contemporary Artist	YES
9	Veer Munshi	Employer	Contemporary Artist	YES
10	Kavitha Nair	Employer	Contemporary Artist	YES
11	Dr.Manishi	Academic Peer	Professor – Delhi College of Art	YES
12	Sushant Mandal	Academic Peer	Associate Professor - Jindal Global University	YES
13	Buddhadev Mukherjee	Academic Peer	Professional Artist	YES
14	Anubhuti Tiwari	Academic Peer	Art Director Google India	YES
15	Shruti Hippalgaonkar	Academic Peer	Associate Professor SAA	YES
21	Priya Yadav	Student	BFA 2021-2025 SSAA	YES
22	Twinkle Sahni	Student	BFA 2021-2025 SSAA	YES
23	Gurveen Sigh	Student	BFA 2021-2025 SSAA	YES
24	Anvi Gupta	Student	BFA 2022-2026 SSAA	YES
25	Sanya Sehgal	Student	BFA 2023-2027 SSAA	YES
26	Suneeta Yadav	Parents	-	YES
27	Savita Janghu	Parents	-	YES
28	Jyoti Sehgal	Parents	-	YES
29	Varun Thaman	Parents		YES
30	Monika Sahni	Parents		YES
				YES
				YES

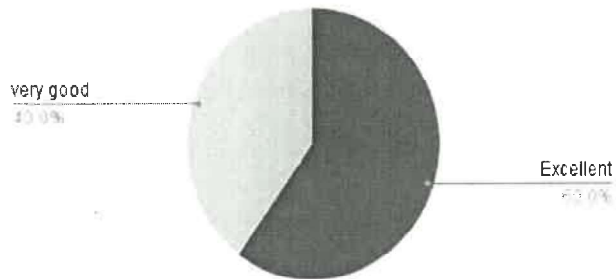


Feedback from Teachers Stakeholder: [5 feedback forms]

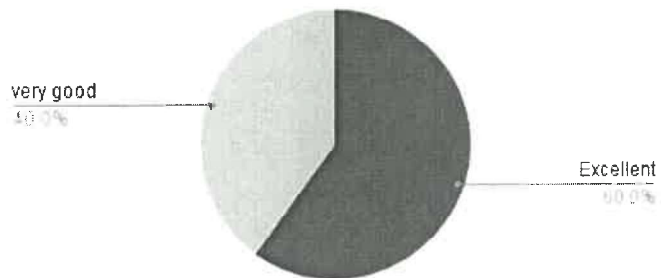
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	3	2	0	0	0
2	BFA Painting /Applied	Teachers	Depth of the curse content is adequate to fulfill the specified learning outcomes	4	1	0	0	0
3	BFA Painting /Applied	Teachers	Depth of the course content with respect to industry components	3	2	0	0	0
4	BFA Painting /Applied	Teachers	Planning extracurricular activities to foster creativity	1	2	2	0	0
5	BFA Painting /Applied	Teachers	Relevance and applicability to real-world scenarios	4	1	0	0	0
6	BFA Painting /Applied	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening	4	1	0	0	0
7	BFA Painting /Applied	Teachers	The Course encourages students for starting up entrepreneurial venture	2	3	0	0	0
8	BFA Painting /Applied	Teachers	Practices for overall development of students	3	2	0	0	0
9	BFA Painting /Applied	Teachers	Balance between theory and application honing the Employability skills	4	1	0	0	0
10	BFA Painting /Applied	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	3	2	0	0	0



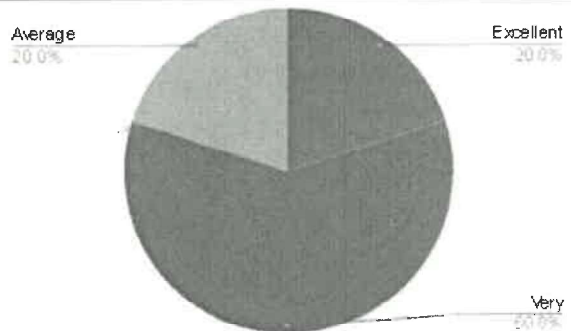
Ques 1. A Curriculum flexibility including Choices of the CBCS & electives



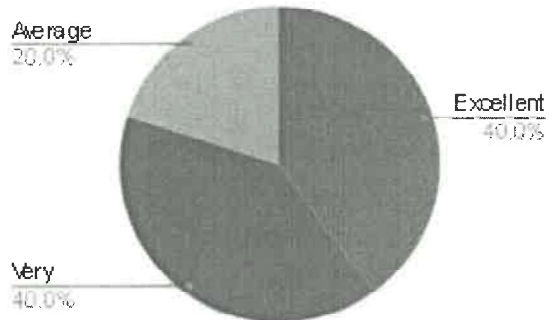
Ques 2. Depth of the curse content is adequate to fulfill the specified learning outcomes



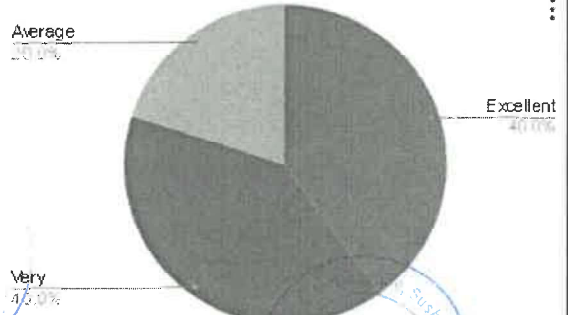
Ques 3. Depth of the course content with respect to industry components



Ques 4. Planning extracurricular activities to foster creativity



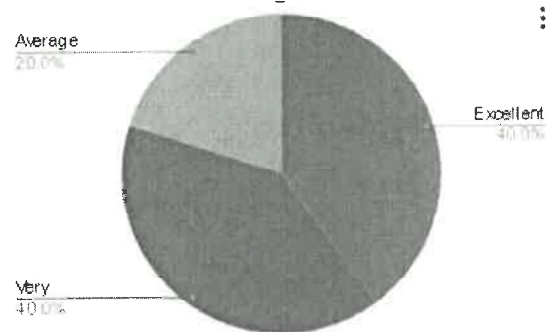
Ques 5. Relevance and applicability to real-world scenarios



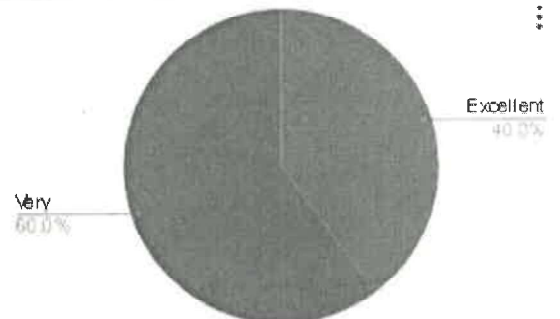
Ques 6. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening



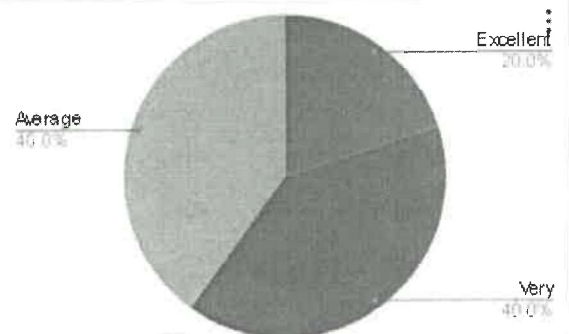
Ques 7. The Course encourages students for starting up entrepreneurial venture



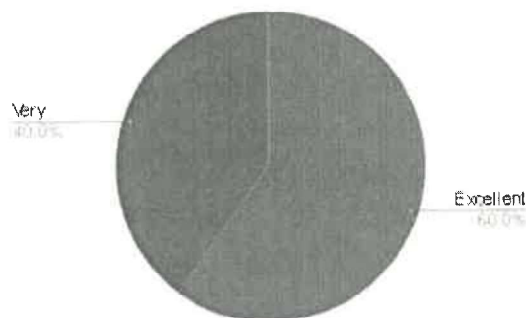
Ques 8. Practices for overall development of students



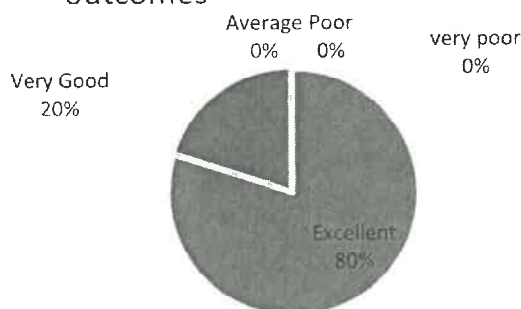
Ques 9. Balance between theory and application honing the Employability skills



Ques 10. The Courses offered inculcate ethical, moral, human values & gender Sensitization etc.



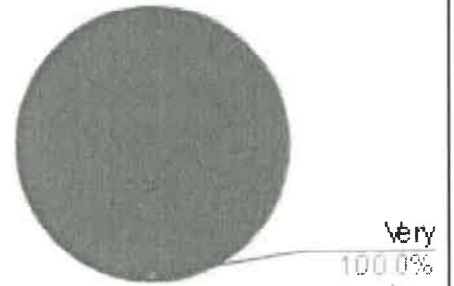
Depth of the course content is adequate to fulfill the specified learning outcomes



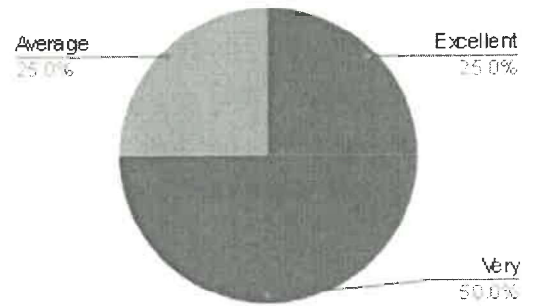
Feedback from Students Stakeholder: [5 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Students	Courses Offered / elective offered	5	0	0	0	0
2	BFA Painting /Applied	Students	Quality of Syllabus contents	3	2	0	0	0
3	BFA Painting /Applied	Students	Teaching Methodology/Pedagogy	3	2	0	0	0
4	BFA Painting /Applied	Students	Getting ready for Industry preparedness	3	2	0	0	0
5	BFA Painting /Applied	Students	Potential for enhancing for self-study skills	3	2	0	0	0
6	BFA Painting /Applied	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	0	3	2	0	0
7	BFA Painting /Applied	Students	Good choices for Electives & credit content support in-class and hands-on learning?	2	3	0	0	0
8	BFA Painting /Applied LA	Students	The 'electives' and core courses' relevance to the program title	3	2	0	0	0
9	BFA Painting /Applied	Students	The curriculum's overall impact	4	1	0	0	0
10	BFA Painting /Applied	Students	Evaluation Scheme	3	2	0	0	0

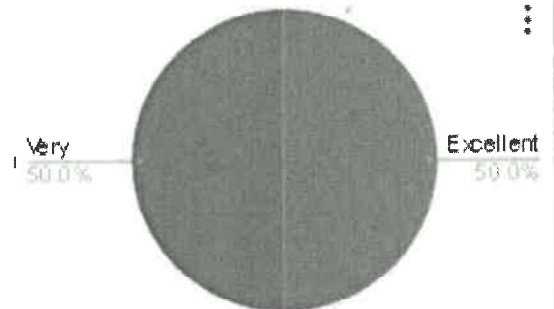
Ques 1. Courses Offered / elective offered



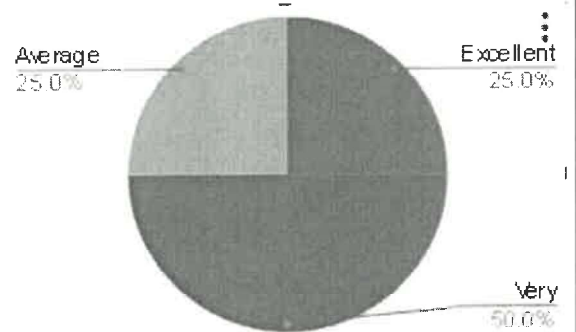
Ques 2. Quality of Syllabus contents



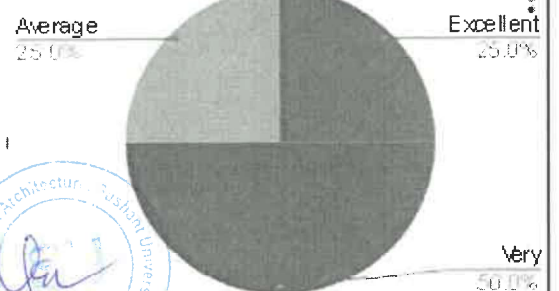
Ques 3. Teaching Methodology/Pedagogy



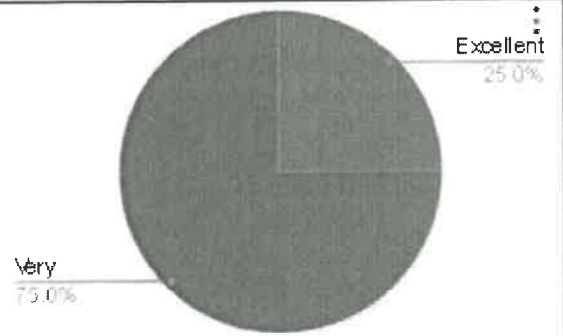
Ques 4. Getting ready for Industry preparedness



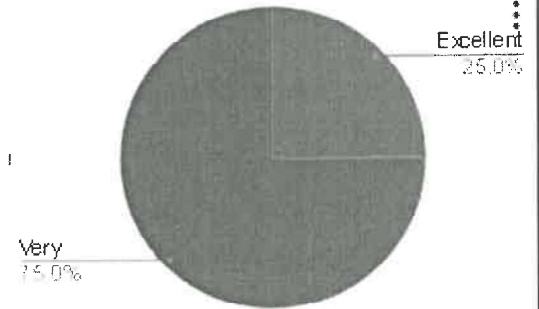
Ques 5. Potential for enhancing for self-study skills



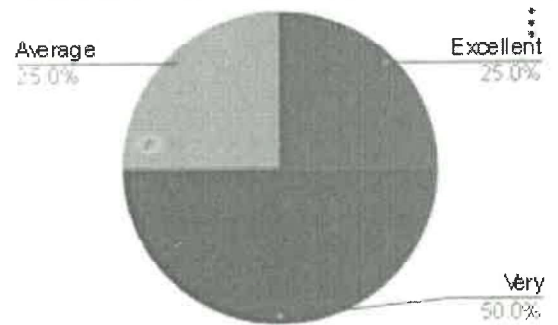
Ques 6. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities



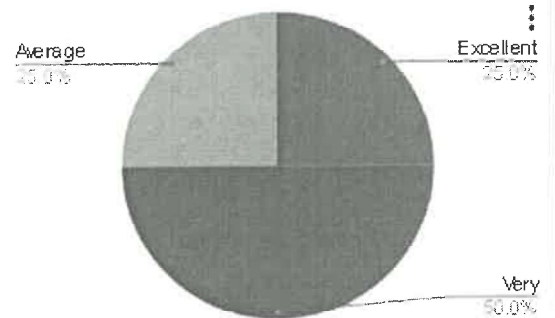
Ques 7. Good choices for Electives & credit content support in-class and hands-on learning?



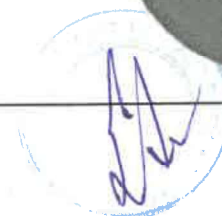
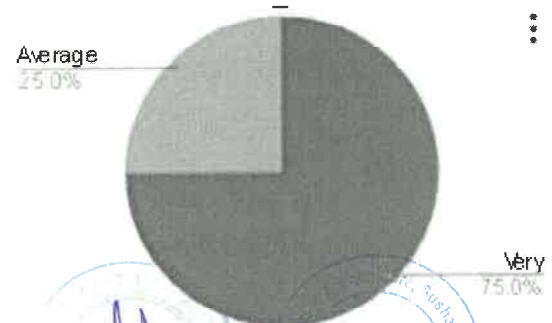
Ques 8. The electives' and core courses' relevance to the program title



Ques 9. The curriculum's overall impact



Ques 10. Evaluation Scheme



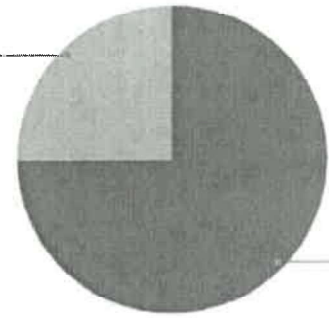
Feedback from Parents Stakeholder: [5 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Parents	Progress of your ward in academics	2	3	0	0	0
2	BFA Painting /Applied	Parents	Infrastructural facilities provided by the institute	0	2	3	0	0
3	BFA Painting /Applied	Parents	Regularity in Conduction of theory & practical classes	3	2	0	0	0
4	BFA Painting /Applied	Parents	Scheme, Syllabi & Teaching-Learning process	4	1	0	0	0
5	BFA Painting /Applied	Parents	Co & Extra-curricular activities conducted	2	2	1	0	0
6	BFA Painting /Applied	Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute	1	2	1	0	0
7	BFA Painting /Applied	Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3	2	0	0	0
8	BFA Painting /Applied	Parents	Course has inculcated social and ethical values in your ward	2	3	0	0	0
9	BFA Painting /Applied	Parents	Examination Scheme & Exam conduction	1	4	0	0	0
10	BFA Painting /Applied	Parents	Transparency in evaluation system	5	0	0	0	0
11	BFA Painting /Applied	Parents	Satisfaction with the Administration of Institute	1	3	1	0	0
12	BFA Painting /Applied	Parents	Overall academic standard	4	1	0	0	0
13	BFA Painting /Applied	Parents	Overall Development of your ward	3	2	0	0	0



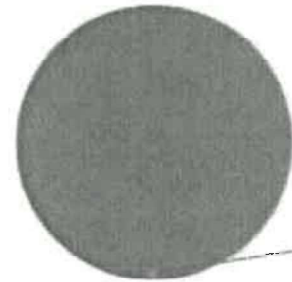
Ques 1. Progress of your ward in academics

Average
25.0%



Very
75.0%

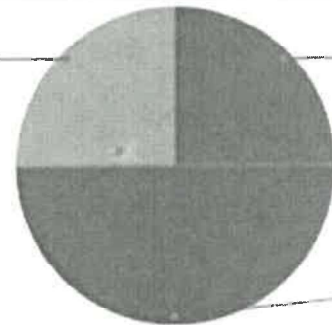
Ques 2. Infrastructural facilities provided by the institute



Very
100.0%

Ques 3. Regularity in Conduction of theory & practical classes

Average
25.0%

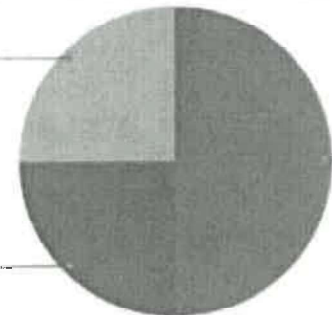


Excell...
25.0%

Very
50.0%

Ques 4. Scheme, Syllabi & Teaching-Learning process

Average
25.0%

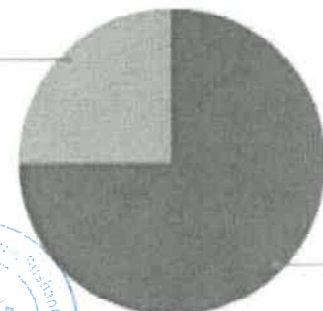


Excellent
50.0%

Very
25.0%

Ques 5. Co & Extra-curricular activities conducted

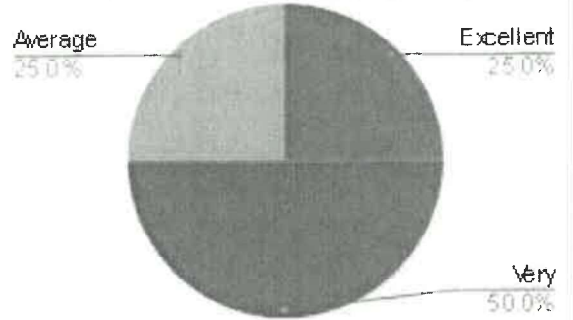
Average
25.0%



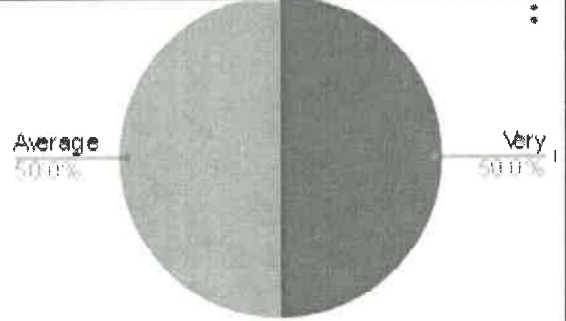
Very
75.0%



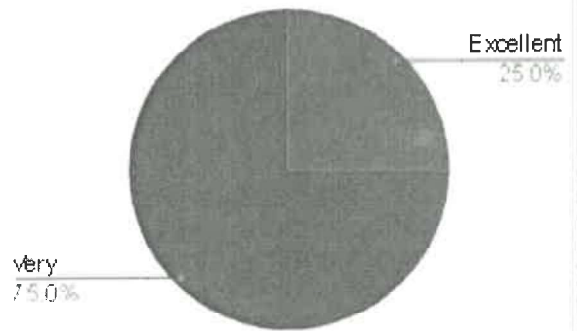
Ques 6. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute



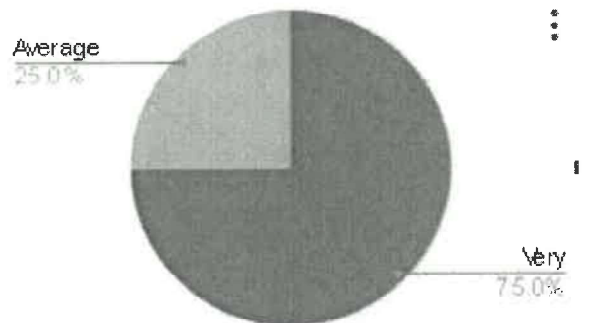
Ques 7. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems



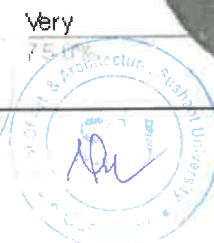
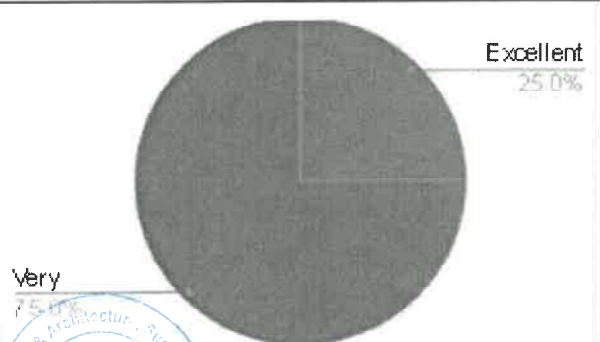
Ques 8. Course has inculcated social and ethical values in your ward



Ques 9. Examination Scheme & Exam conduction

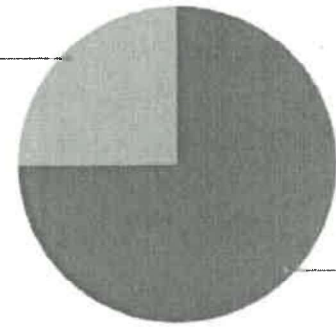


Ques 10. Transparency in evaluation system



Ques 11. Satisfaction with the Administration of Institute

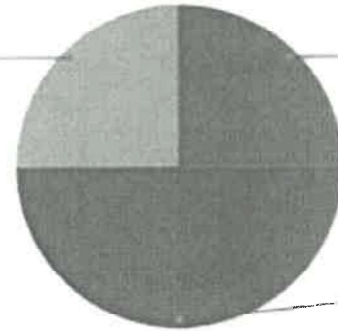
Average
25.0%



Very
75.0%

Ques 12. Overall academic standard

Average
25.0%

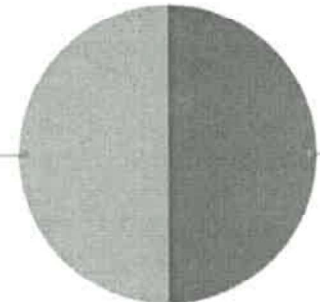


Excellent
25.0%

Very
50.0%

Ques 13. Overall Development of your ward

Average
50.0%



Very
50.0%

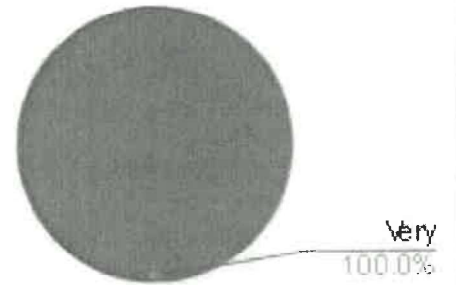


Feedback from Employers Stakeholder: [5 feedback forms]

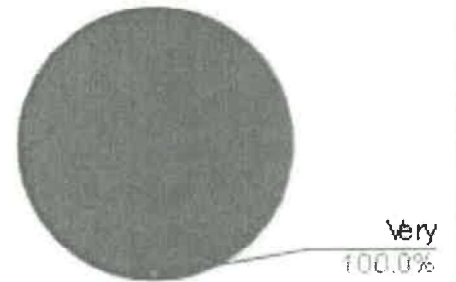
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Employer	Ability of the employee to apply the concepts	0	5	0	0	0
2	BFA Painting /Applied	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	0	5	0	0	0
3	BFA Painting /Applied	Employer	Depth of the course content with respect to industry components	2	3	0	0	0
4	BFA Painting /Applied	Employer	Curriculum relevant for employability	0	5	0	0	0
5	BFA Painting /Applied	Employer	Curriculum effective in developing innovative thinking	2	2	1	0	0
6	BFA Painting /Applied	Employer	Curriculum effective in developing skill oriented human resources	2	2	1	0	0
7	BFA Painting /Applied	Employer	Current curriculum is fulfilling the need of the industry	0	2	3	0	0
8	BFA Painting /Applied	Employer	Effectiveness of the curriculum for development of entrepreneurship	2	3	0	0	0
9	BFA Painting /Applied	Employer	Ability to work in a team	4	1	0	0	0
10	BFA Painting /Applied	Employer	Ability of the employee to get inclined towards lifelong learning	1	2	2	0	0



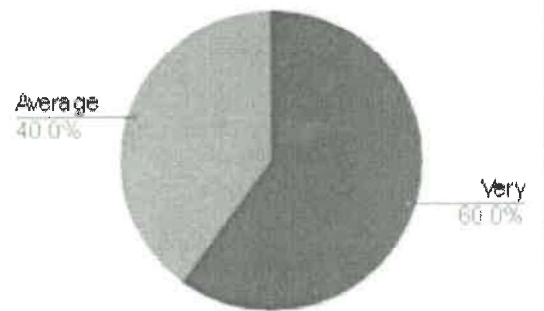
Ques 1. Ability of the employee to apply the concepts



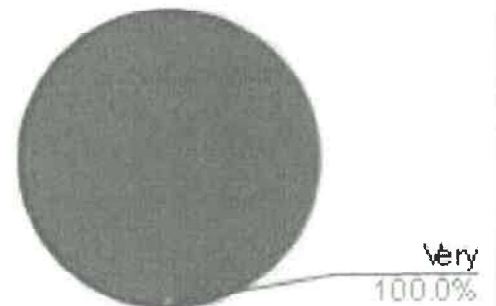
Ques 2. Ability of the employee to identify, formulate, interpret, analyze and solve problems



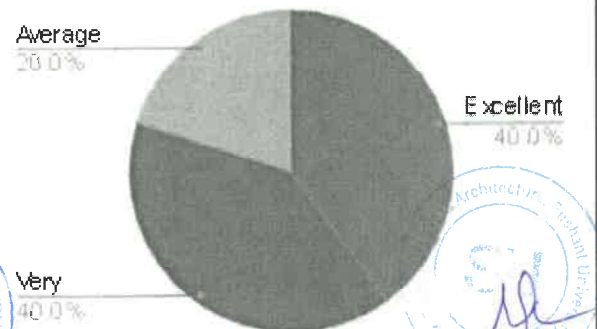
Ques 3. Depth of the course content with respect to industry components



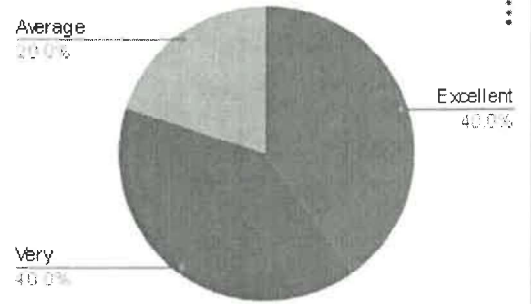
Ques 4. Curriculum relevant for employability



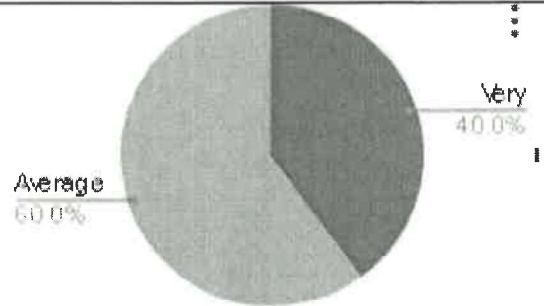
Ques 5. Curriculum effective in developing innovative thinking



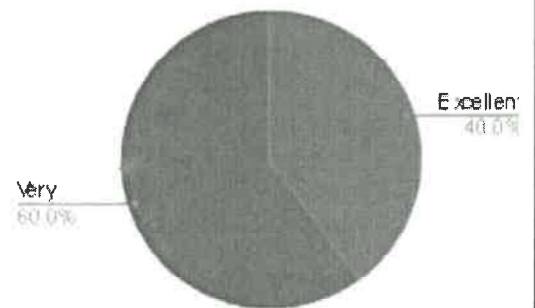
Ques 6. Curriculum effective in developing skill oriented human resources



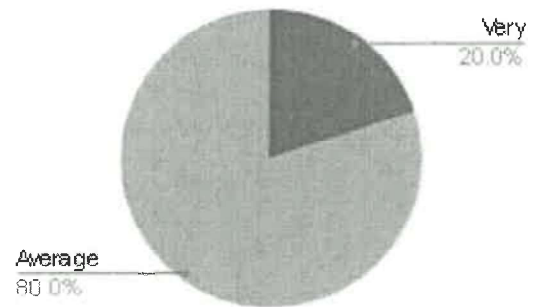
Ques 7. Current curriculum is fulfilling the need of the industry



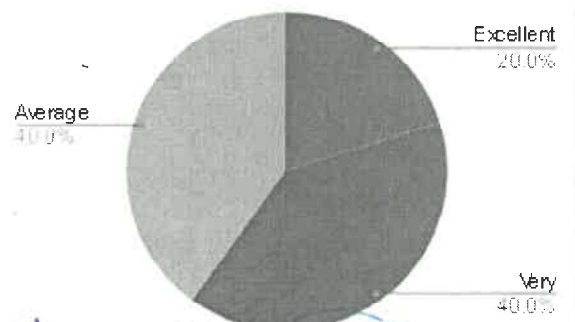
Ques 8. Effectiveness of the curriculum for development of entrepreneurship



Ques 9. Ability to work in a team

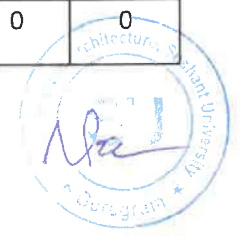


Ques 10. Ability of the employee to get inclined towards lifelong learning

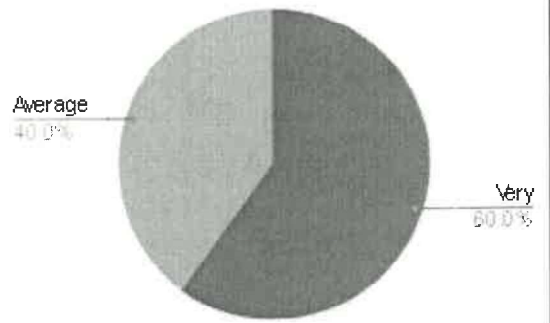


Feedback from Academic Peers Stakeholder: [5 feedback forms]

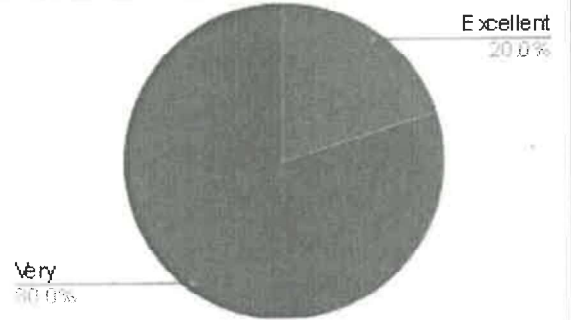
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	BFA Painting /Applied	Academic Peer	Courses Offered / elective offered	1	3	1	0	0
2	BFA Painting /Applied	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	1	4	0	0	0
3	BFA Painting /Applied	Academic Peer	Teaching Methodology/Pedagogy	4	1	0	0	0
4	BFA Painting /Applied	Academic Peer	The course leaning outcomes are mapped with program intended leaning outcomes	1	4	0	0	0
5	BFA Painting /Applied	Academic Peer	Curriculum ready for Industry preparedness	1	3	1	0	0
6	BFA Painting /Applied	Academic Peer	Balance between theory and application honing the Employability skills	2	3	0	0	0
7	BFA Painting /Applied	Academic Peer	Potential for enhancing for self-study skills	1	1	3	0	0
8	BFA Painting /Applied	Academic Peer	Curricular enables Experiential learning, Participative leaning. Problem solving skills	1	4	0	0	0
9	BFA Painting /Applied	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	0	4	1	0	0
10	BFA Painting /Applied	Academic Peer	Evaluation Scheme	4	1	0	0	0



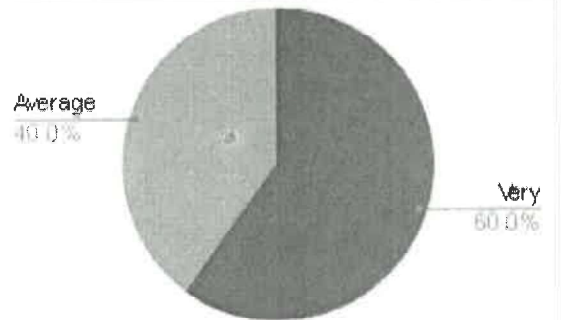
Ques 1. Courses Offered / elective offered



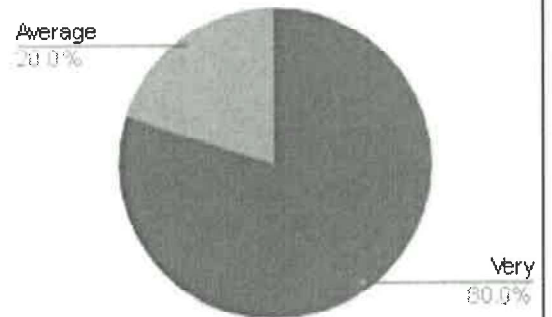
Ques 2. The depth of course content is adequate to fulfil the learning outcome



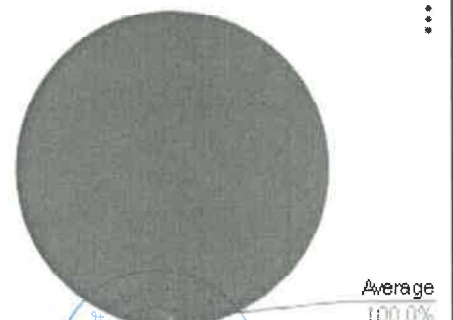
Ques 3. Teaching Methodology/Pedagogy



Ques 4. The course leaning outcomes are mapped with program intended leaning outcomes

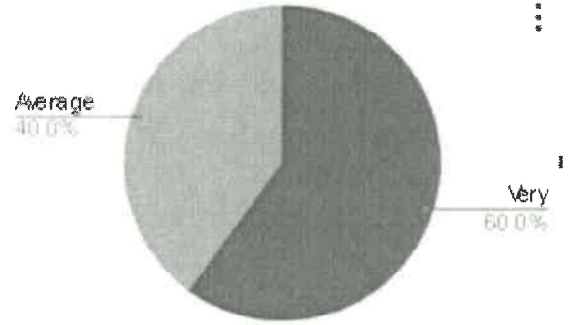


Ques 5. Curriculum ready for Industry preparedness

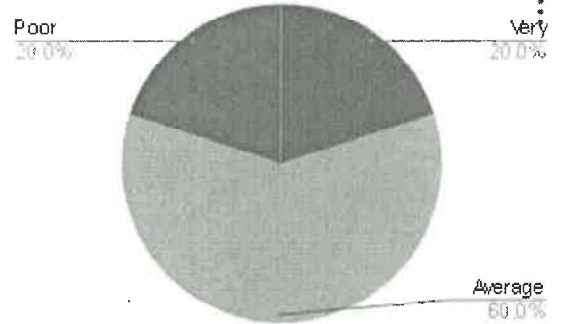


Handwritten signatures and official stamps are present at the bottom of the page.

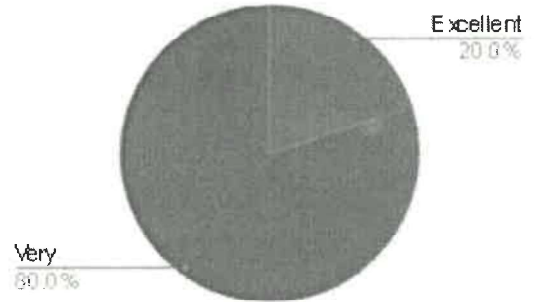
Ques 6. Balance between theory and application honing the Employability skills



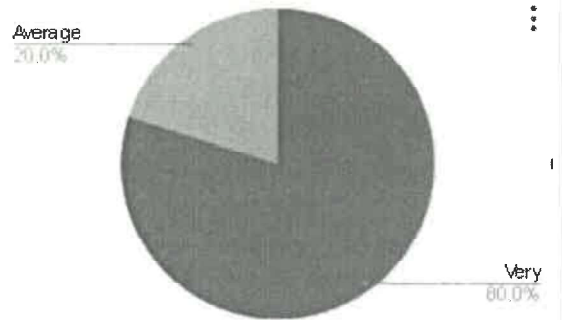
Ques 7. Potential for enhancing for self-study skills



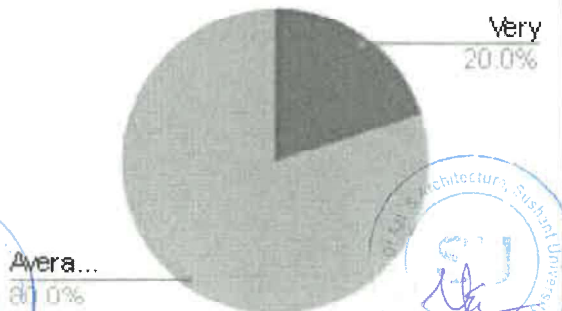
Ques 8. Curricular enables Experiential learning, Participative learning. Problem solving skills



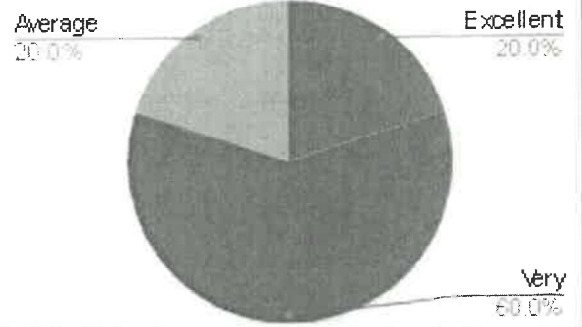
Ques 9. Books, E-Books, Journals, E- Journals and Reference material, E-Resources availability in Library



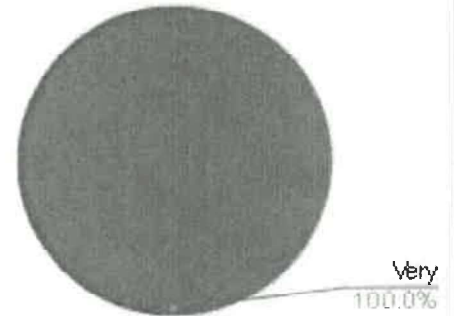
Ques 10. Evaluation Scheme



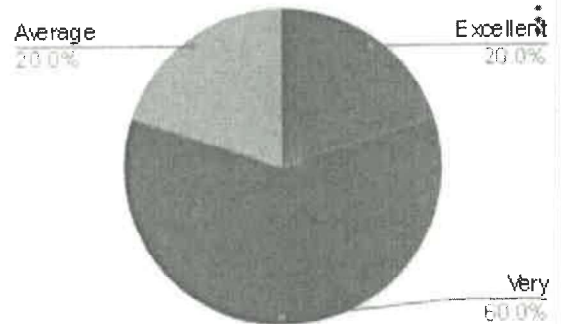
Ques 1. Courses Offered / elective offered



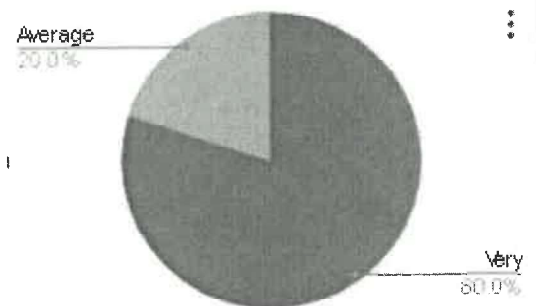
Ques 2. Existing curriculum/syllabus fulfill the industrial requirement



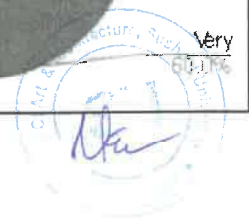
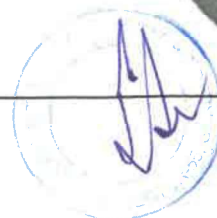
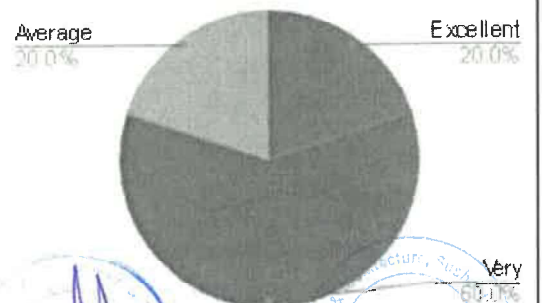
Ques 3. Exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts



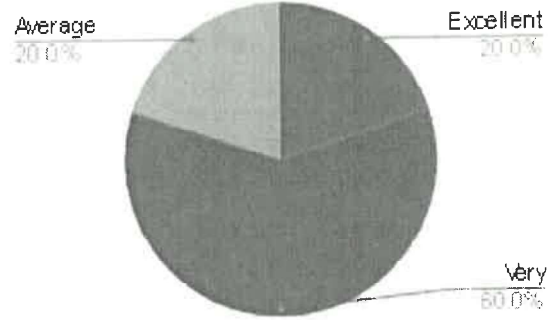
Ques 4. Program/Syllabus in preparing you for a Job/Higher Studies



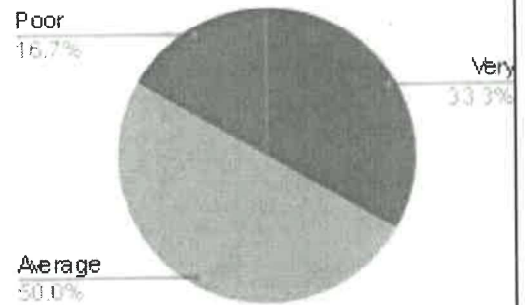
Ques 5. Exposure and field visit opportunities during your course of study



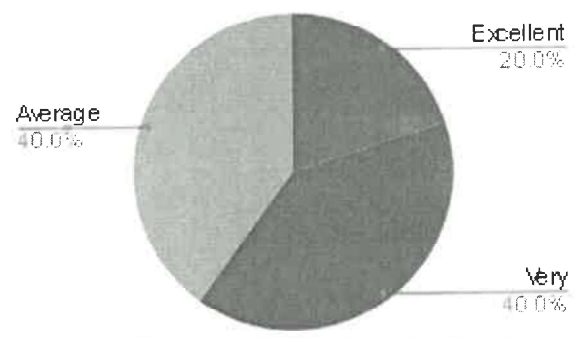
Ques 6. Preparedness for Industry ready



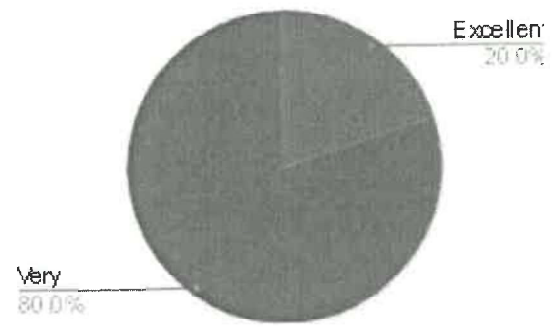
Ques 7. Scope for developing creative talents by co- curricular/extra-curricular activities



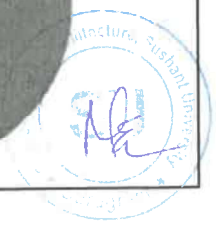
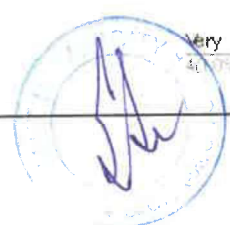
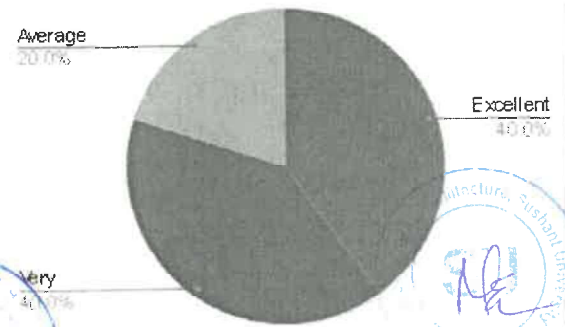
Ques 8. Industry components helped in the Job



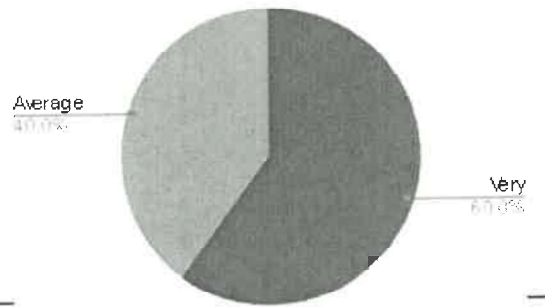
Ques 9. Applicability/relevance to real life situations



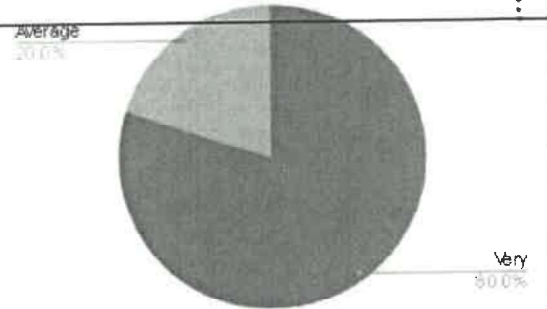
Ques 10. Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics



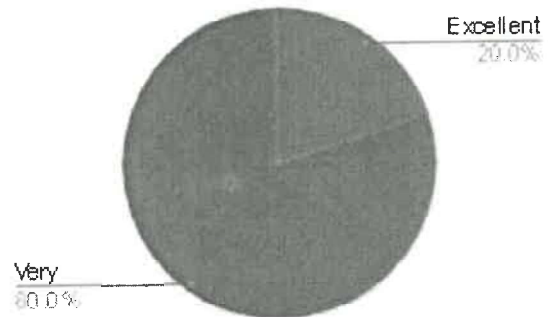
Ques 11. Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning



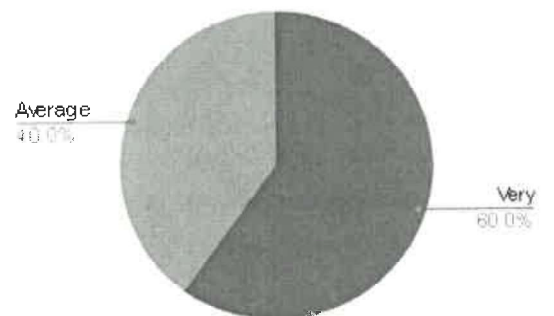
Ques 12. Preparing you for a job/Higher Studies



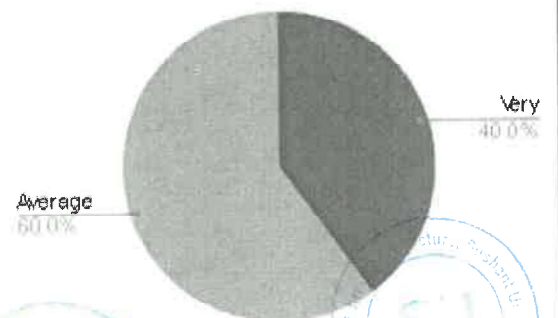
Ques 13. Library and book bank facility



Ques 14. Internal assessment/ continuous evaluation system



Ques 15. End semester examination

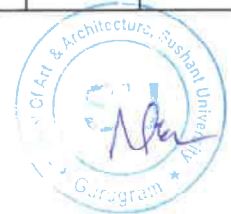


Feedback from Teachers Stakeholder: [3 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan, B Plan	Teachers	A Curriculum flexibility including Choices of the CBCS & electives	1	0	1	0	0
2	M Plan, B Plan	Teachers	Depth of the course content is adequate to fulfill the specified learning outcomes	1	0	1	0	0
3	M Plan, B Plan	Teachers	Depth of the course content with respect to industry components	0	1	1	0	0
4	M Plan, B Plan	Teachers	Planning extracurricular activities to foster creativity	2	0	0	0	0
5	M Plan, B Plan	Teachers	Relevance and applicability to realworld scenarios	1	1	0	0	0
6	M Plan, B Plan	Teachers	Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening	2	0	0	0	0
7	M Plan, B Plan	Teachers	The Course encourages students for starting up entrepreneurial venture	0	1	1	0	0
8	M Plan, B Plan	Teachers	Practices for overall development of students	2	0	0	0	0
9	M Plan, B Plan	Teachers	Balance between theory and application honing the Employability skills	1	0	1	0	0
10	M Plan, B Plan	Teachers	The Courses offered inculcate ethical, moral, human values & gender Sensitization etc	2	0	0	0	0

Feedback from Students Stakeholder: [5 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Students	Courses Offered / elective offered	0	4	1	0	0
2	M Plan	Students	Quality of Syllabus contents	1	1	3	0	0
3	M Plan	Students	Teaching Methodology/Pedagogy	1	2	2	0	0
4	M Plan	Students	Getting ready for Industry preparedness	1	1	2	1	0
5	M Plan	Students	Potential for enhancing for self-study skills	0	1	0	0	0
6	M Plan	Students	Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities	0	2	3	0	0
7	M Plan	Students	Good choices for Electives & credit content support inclass and hands-on learning?	2	2	1	0	0
8	M Plan	Students	The electives' and core courses' relevance to the program title	2	1	2	0	0
9	M Plan	Students	The curriculum's overall impact	1	4	0	0	0
10	M Plan	Students	Evaluation Scheme	1	2	2	0	0



Feedback from Parents Stakeholder: [4 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1		Parents	Progress of your ward in academics	0	2	1	1	0
2		Parents	Infrastructural facilities provided by the institute	0	1	1	2	0
3		Parents	Regularity in Conduction of theory & practical classes	0	1	2	1	0
4		Parents	Scheme, Syllabi & Teaching-Learning process	0	2	1	1	0
5		Parents	Co & Extra-curricular activities conducted	0	1	2	1	0
		Parents	Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute	0	0	2	1	1
7		Parents	Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	0	1	3	0	0
8		Parents	Course has inculcated social and ethical values in your ward	0	3	1	0	0
9		Parents	Examination Scheme & Exam conduction	0	3	1	0	0
10		Parents	Transparency in evaluation system	0	2	1	0	1
11		Parents	Satisfaction with the Administration of Institute	0	0	2	1	1
12		Parents	Overall academic standard	0	3	0	1	0
13		Parents	Overall Development of your ward	0	3	1	0	0

Feedback from Employers Stakeholder: [4 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Employer	Ability of the employee to apply the concepts	2	2	0	0	0
2	M Plan	Employer	Ability of the employee to identify, formulate, interpret, analyze and solve problems	2	2	0	0	0
3	M Plan	Employer	Depth of the course content with respect to industry components	1	2	1	0	0
4	M Plan	Employer	Curriculum relevant for employability	1	1	2	0	0
5	M Plan	Employer	Curriculum effective in developing innovative thinking	2	2	0	0	0
	M Plan	Employer	Curriculum effective in developing skill oriented human resources	2	1	1	0	0
7	M Plan	Employer	Current curriculum is fulfilling the need of the industry	0	2	2	0	0
8	M Plan	Employer	Effectiveness of the curriculum for development of entrepreneurship	0	2	1	0	1
9	M Plan	Employer	Ability to work in a team	4	0	0	0	0
10	M Plan	Employer	Ability of the employee to get inclined towards lifelong learning	3	1	0	0	0



Feedback from Academic Peers Stakeholder: [3 feedback forms]

S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Academic Peer	Courses Offered / elective offered	0	3	0	0	0
2	M Plan	Academic Peer	The depth of course content is adequate to fulfil the learning outcome	2	1	0	0	0
3	M Plan	Academic Peer	Teaching Methodology/Pedagogy	1	2	0	0	0
4	M Plan	Academic Peer	The course leaning outcomes are mapped with program intended leaning outcomes	1	1	1	0	0
5	M Plan	Academic Peer	Curriculum ready for Industry preparedness	2	1	5	0	0
6	M Plan	Academic Peer	Balance between theory and application honing the Employability skills	3	0	0	0	0
7	M Plan	Academic Peer	Potential for enhancing for self-study skills	2	1	0	0	0
8	M Plan	Academic Peer	Curricular enables Experiential learning, Participative learning. Problem solving skills	3	0	0	0	0
9	M Plan	Academic Peer	Books, E-Books, Journals, E-Journals and Reference material, E-Resources availability in Library	3	0	0	0	0
10	M Plan	Academic Peer	Evaluation Scheme	2	1	0	0	0

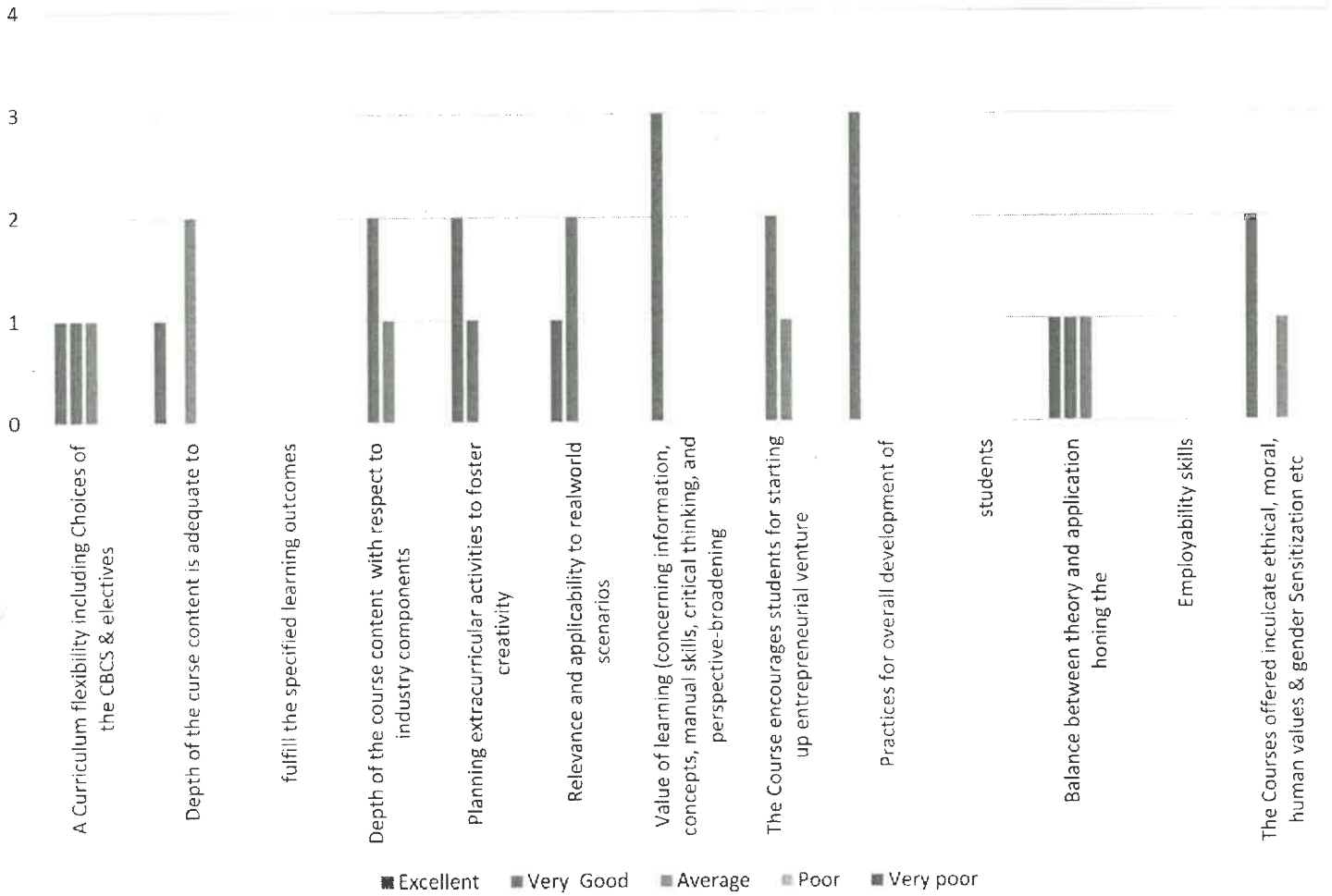


Feedback from Alumni Stakeholder: [5 feedback forms]

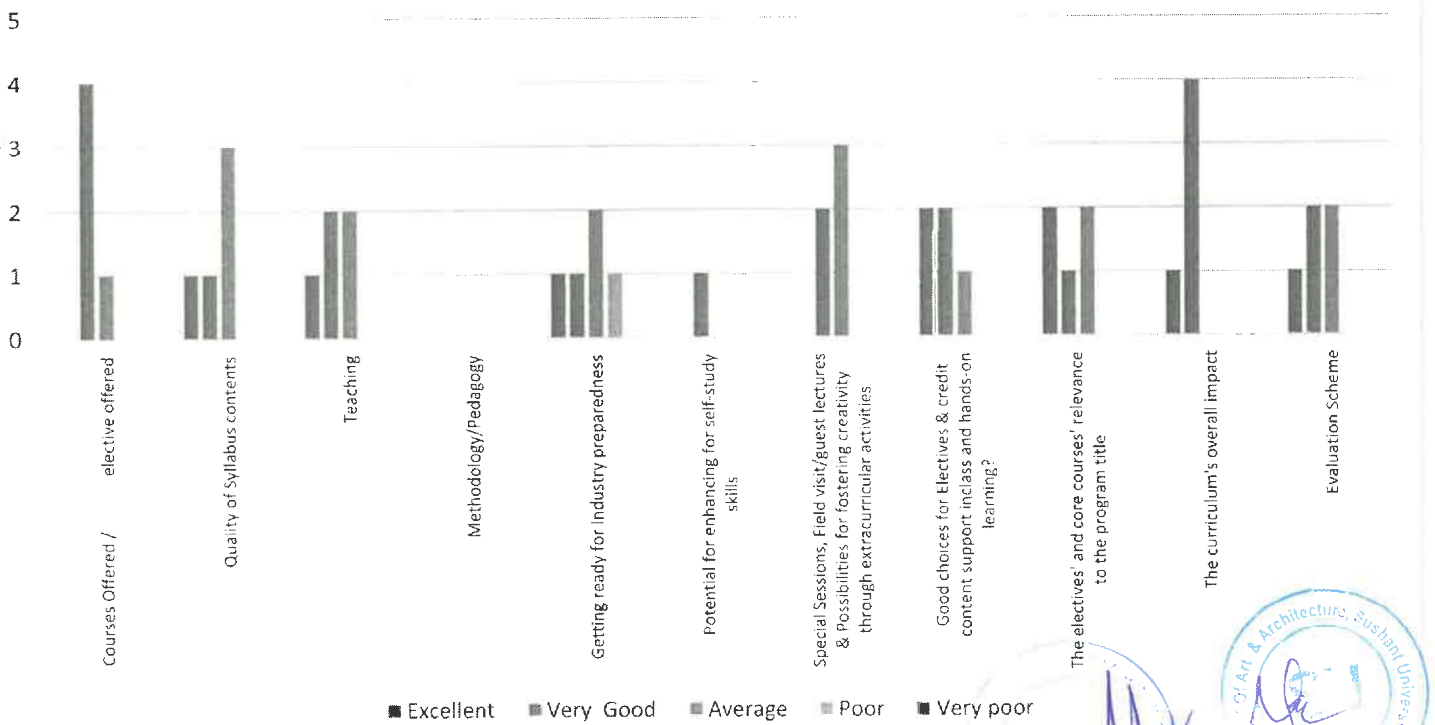
S.no	Programme	Stakeholders	Questions	Excellent	Very Good	Average	Poor	Very poor
1	M Plan	Alumni	Course offered/Choice elective offered	0	5	0	0	0
2	M Plan	Alumni	Existing curriculum/syllabus fulfill the industrial requirement	0	0	5	0	0
3	M Plan	Alumni	Exposure to social environment through the mechanisms such as visits, vocational/field training/industryinstitute interaction and guest lectures by experts	5	0	0	0	0
	M Plan	Alumni	Program/Syllabus in preparing you for a Job/Higher Studies	0	5	0	0	0
5	M Plan	Alumni	Exposure and field visit opportunities during your course of study	5	0	0	0	0
6	M Plan	Alumni	Preparedness for Industry ready	0	5	0	0	0
7	M Plan	Alumni	Scope for developing creative talents by co-curricular/extra-curricular activities	5	0	0	0	0
8	M Plan	Alumni	Industry components helped in the Job	5	0	0	0	0
9	M Plan	Alumni	Applicability/relevance to real life situations	5	0	0	0	0
	M Plan	Alumni	Contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	5	0	0	0	0
11	M Plan	Alumni	Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute for tuning towards lifelong learning	0	5	0	0	0
12	M Plan	Alumni	Preparing you for a job/Higher Studies	0	5	0	0	0
13	M Plan	Alumni	Library and book bank facility	5	0	0	0	0
14	M Plan	Alumni	Internal assessment/ continuous evaluation system	5	0	0	0	0
15	M Plan	Alumni	End semester examination	5	0	0	0	0

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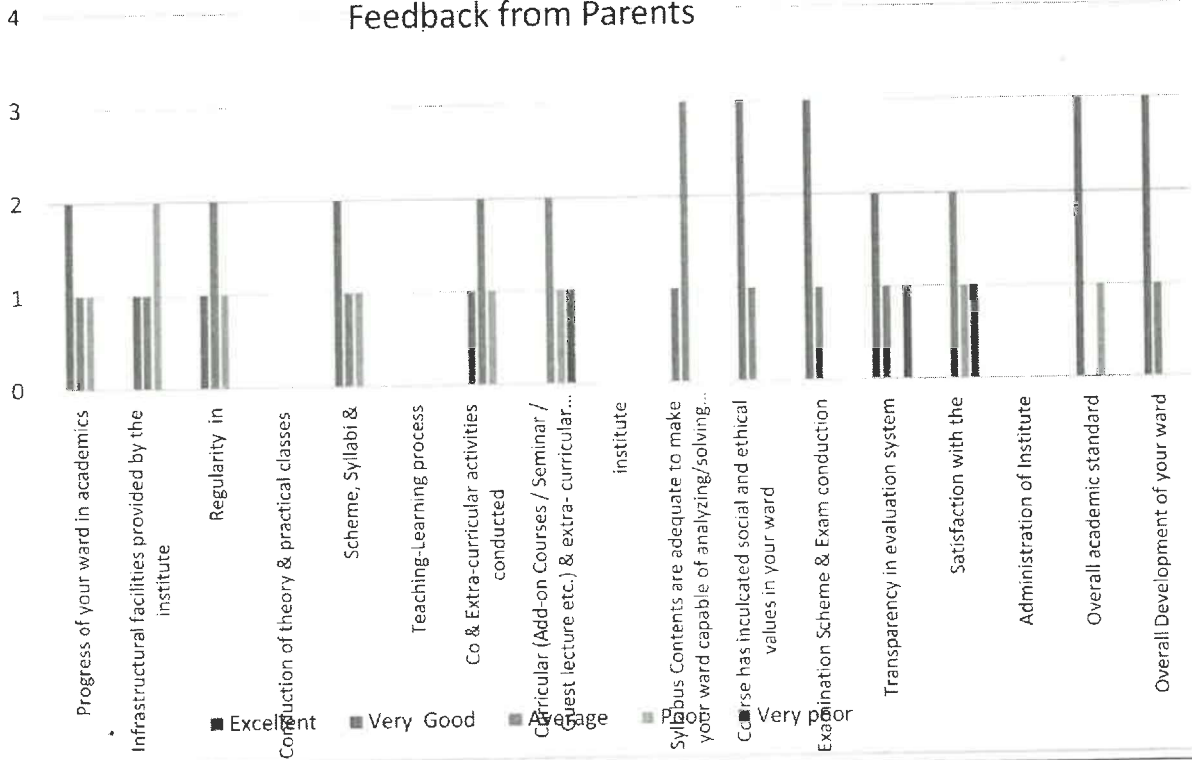
Feedback from Teachers



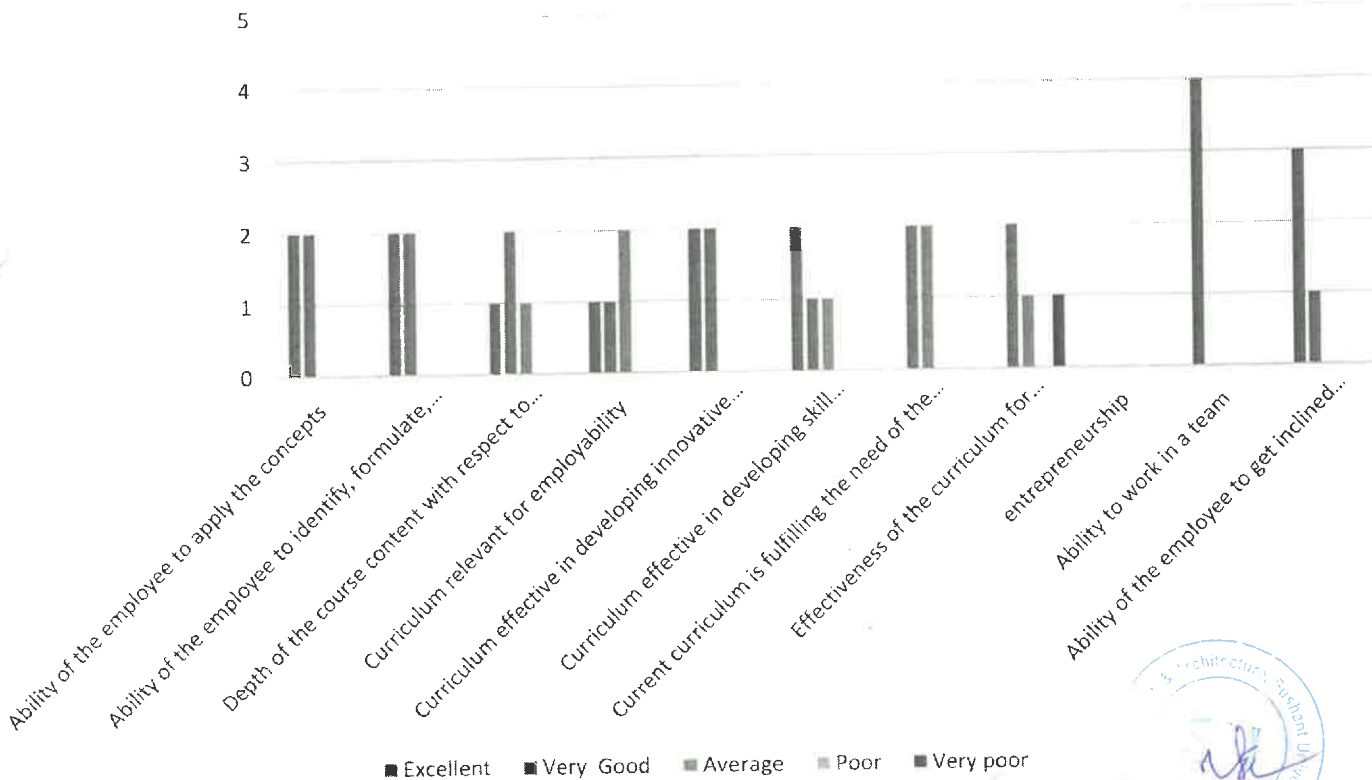
Feedback from students


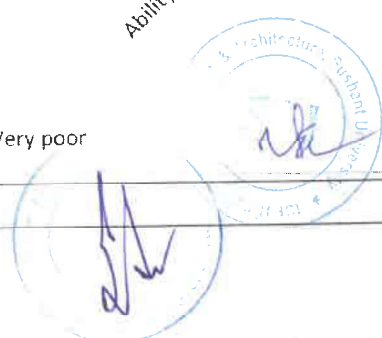


Feedback from Parents

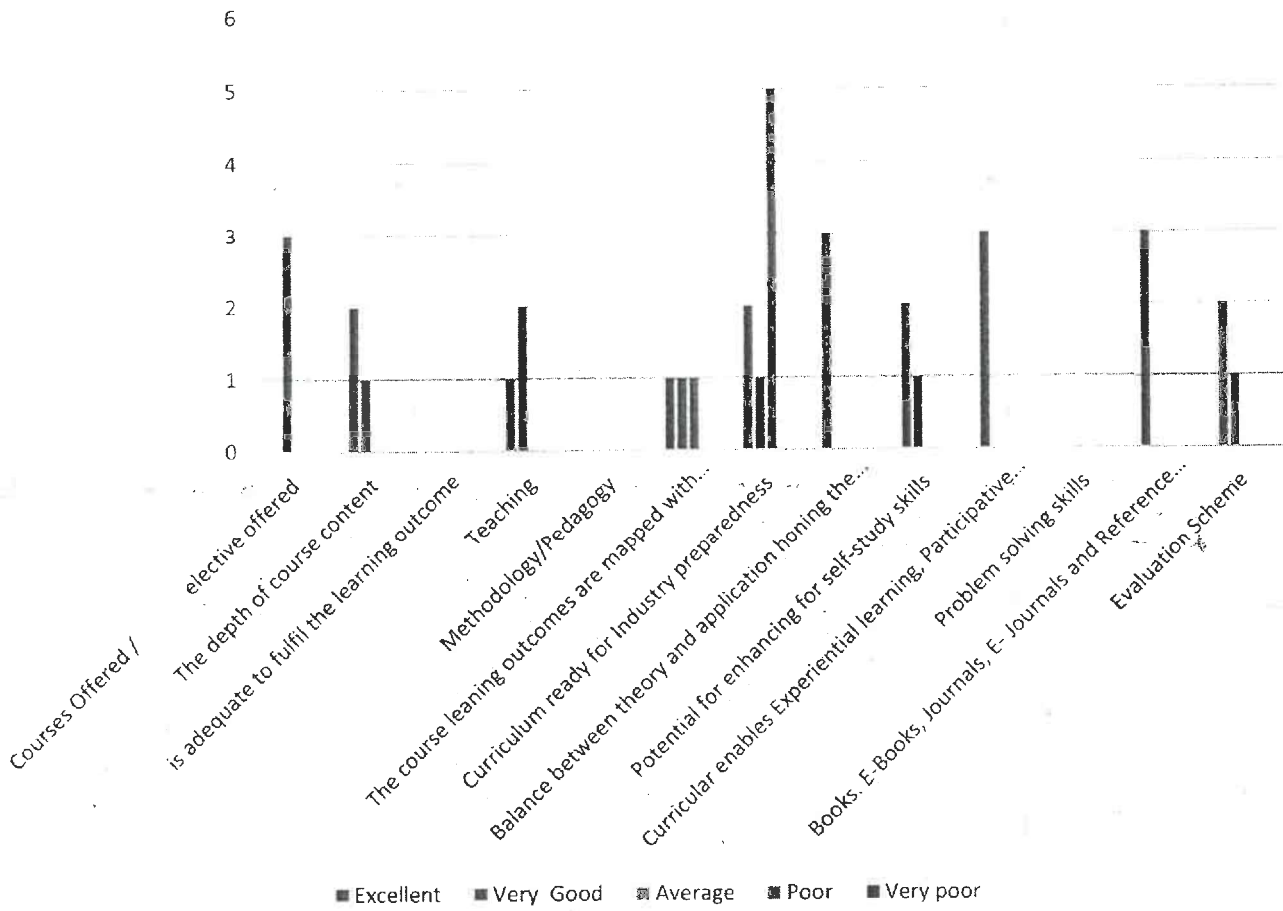


Feedback from Employers



Feedback from Academic Peers



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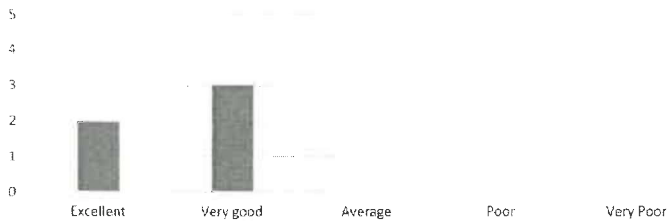


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ACADEMIC PEER

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Academic Peer	Course offered/ elective offered	2	3	0	0	0	5
B			The depth of the course is adequate to fulfill the learning outcome	3	1	1	0	0	
C			Teaching Methodology/ Pedagogy	2	2	1	0	0	
D			The course learning outcomes are mapped with program intended learning outcomes	1	4	0	0	0	
			Curriculum ready for industry preparedness	3	1	1	0	0	
F			Balance between theory and application honing the Employability skills	2	1	2	0	0	
G			Potential for enhancing for self-study skills	0	3	2	0	0	
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3	0	0	0	
I			Books,E- Books journals, E-journals and references material, E-resources availability In learning	2	3	0	0	0	
J			Evaluation scheme	3	1	1	0	0	

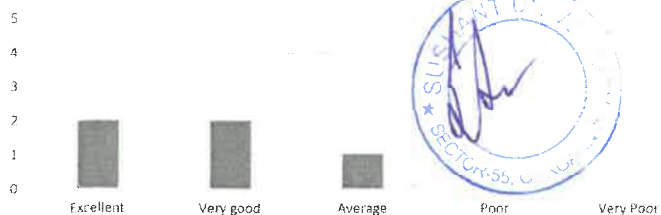
Question A



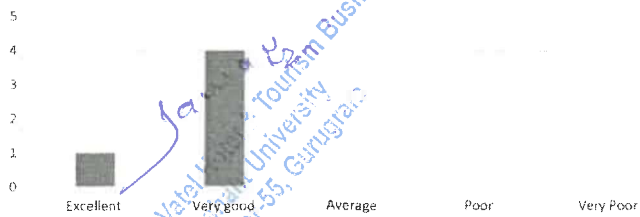
Question B



Question C

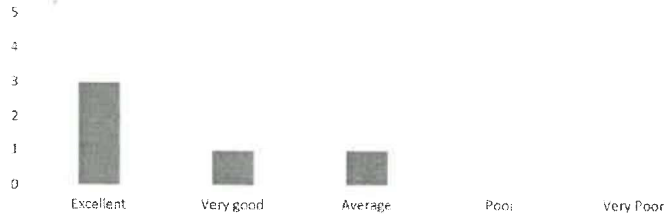


Question D

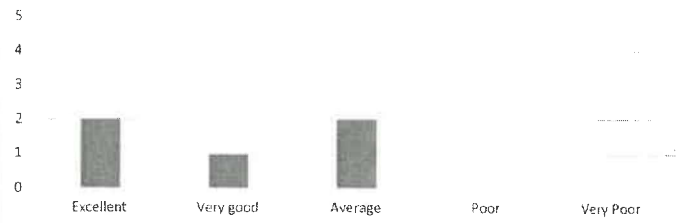


*Ja...
Vatel Hotel and Tourism Business School
Sushant University
Sector-55, Gurgaon*

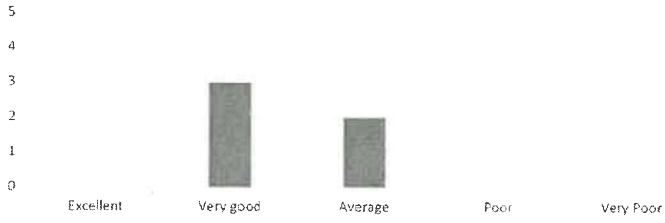
Question E



Question F



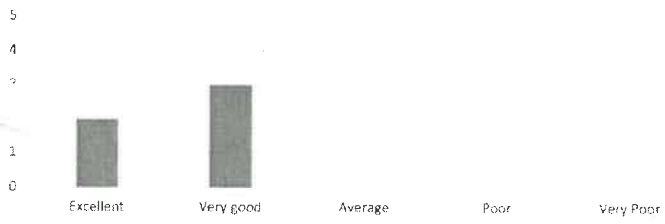
Question G



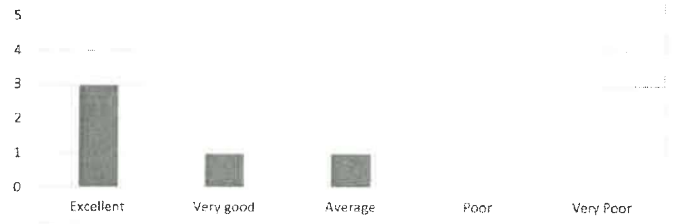
Question H



Question I



Question J




 Vatel Hotel & Tourism Business School
 SUCRIANT UNIVERSITY
 50117-85, Garutregan

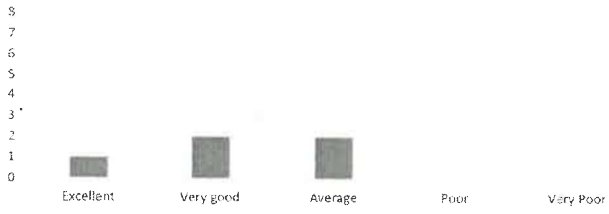
PARENTS

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Parents	Progress of your ward in academics	1	2	2	0	0	5
B			Infrastructural facilities provided by the institute	1	4	0	0	0	
C			Regularity in Conduction of theory & practical classes	3	1	1	0	0	
D			Scheme, Syllabi & Teaching-Learning process	2	2	1	0	0	
E			Co & Extra-curricular activities conducted	3	1	1	0	0	
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	1	1	0	0	
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3	2	0	0	0	
H			course has inculcated social and ethical values in your ward	1	4	0	0	0	
I			Examination Scheme & Exam conduction	3	1	1	0	0	
J			Transparency in evaluation system	3	1	0	1	0	
K			Satisfaction with the Administration of Institute	4	1	0	0	0	
L			Overall academic standard	4	1	0	0	0	
M			Overall Development of your ward	4	1	0	0	0	

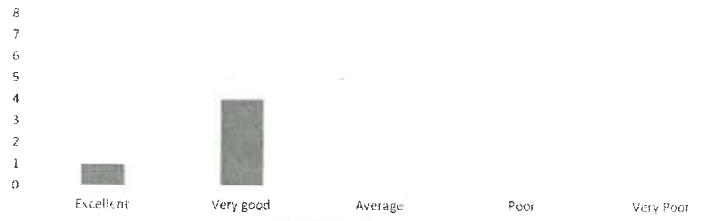


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Vatel Hotel & Tourism Business School
Sushant University
Sector-14, Gurugram

Question A



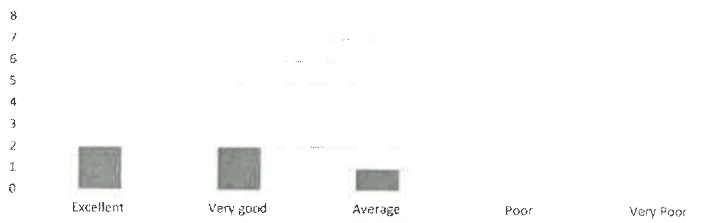
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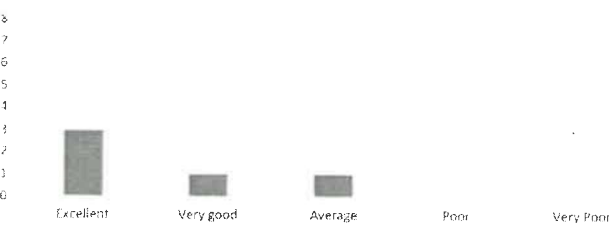
Question C



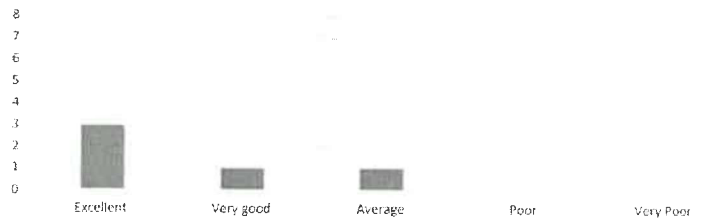
Question D



Question E



Question F



Question G

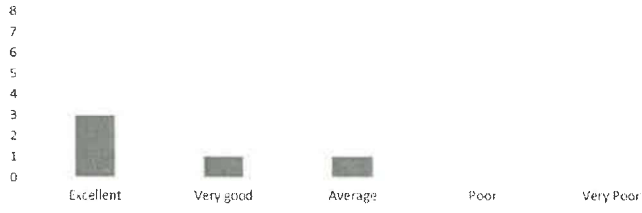


Question H



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 Vetal Hotel & Tourism Business School
 Sushant University
 Sector-55, Gurgaon

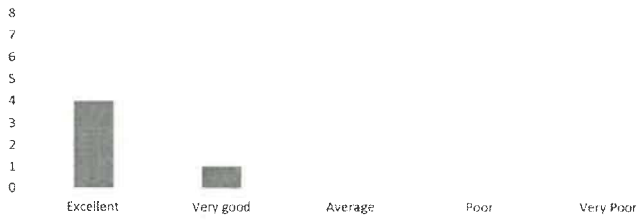
Question I



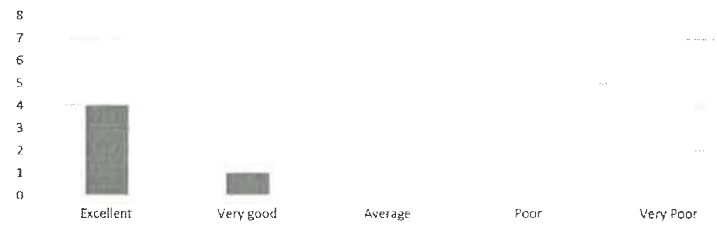
Question J



Question K



Question L



Question M



S
 Vatel Hotel & Tourism Business School
 Sushant University
 Sector-55, Gurugram

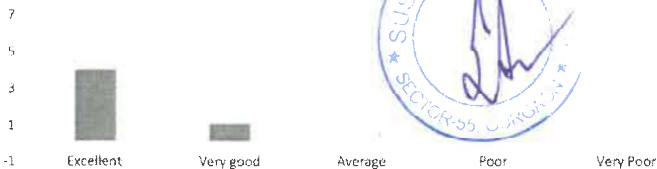
FEED BACK ANALYSIS
(2023-24)

ALUMNI

S.No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Alumni	Courses offered /choice elective offered	4	1	0	0	0	5
B			existing curriculum/ syllabus fulfill the industrial requirement	3	2	0	0	0	
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	5	0	0	0	0	
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	3	0	0	0	
E			Exposure and field visit opportunities during your course of study	4	0	1	0	0	
F			Preparedness for Industry ready	4	1	0	0	0	
G			Scope for developing creative talents by co-curricular / extra-curricular activities	4	0	1	0	0	
H			Industry components helped in the Job	3	2	0	0	0	
I			Applicability/ relevance to real life situations	3	1	1	0	0	
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4	1	0	0	0	
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4	1	0	0	0	
L			preparing you for a Job/Higher Studies	4	1	0	0	0	
M			Library and book bank facility	2	3	0	0	0	
N			Internal assessment/continuous evaluation system	3	2	0	0	0	
O			End Semester Examination	4	0	1	0	0	

Question A

Question B



Signature
Vatel Hotel & Tourism Business School
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Sector-55, Gurugram

Question C



Question D



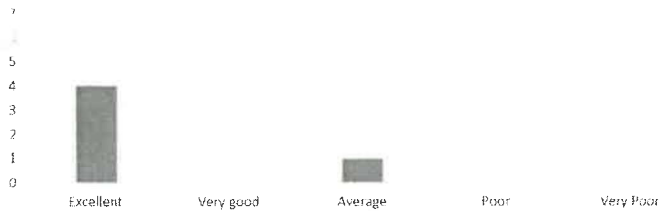
Question E



Question F



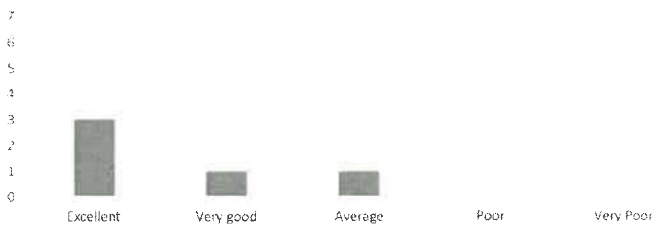
Question G



Question H



Question I

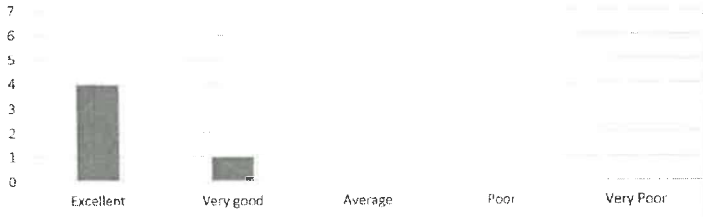


Question J

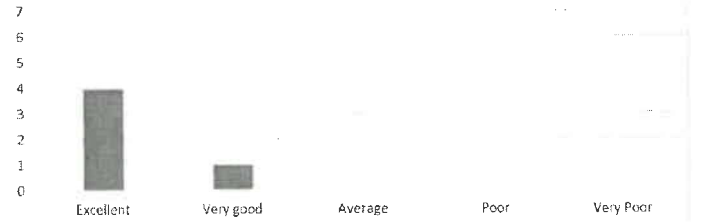


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 Sushant University
 Sector-55, Gurugram

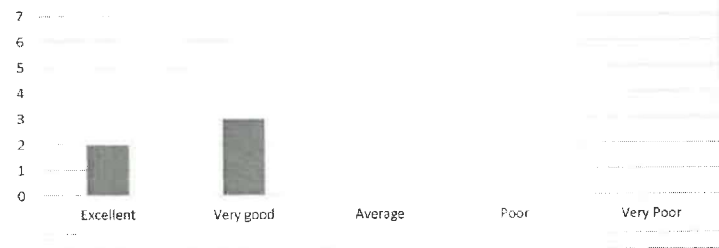
Question K



Question L



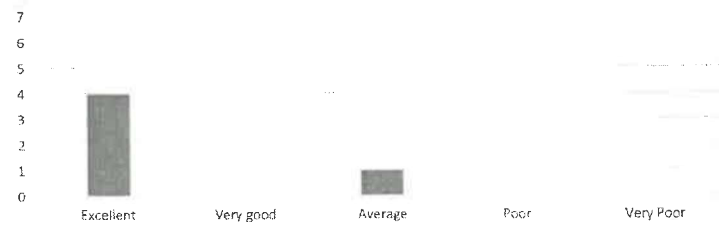
Question M



Question N



Question O



a. D. S.
 Vatel Hotel & Tourism Business School
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 Sector-14B, Gurgaon

FEED BACK ANALYSIS
(2023-24)

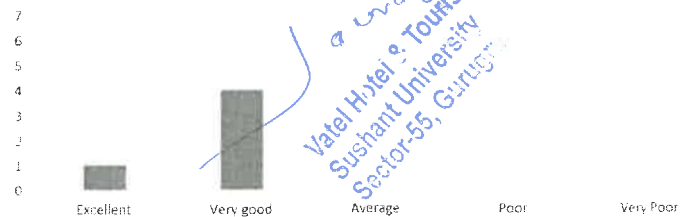
EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	1	4	0	0	0	5
B			Ability of the employee to identify ,formulate , interpret, analyze and solve problems.	1	4	0	0	0	
C			Depth of the course content wit respect to industry components	3	2	0	0	0	
D			Curriculum relevant for employability	3	2	0	0	0	
E			Curriculum effective in developing innovative thinking	1	4	0	0	0	
F			Curriculum effective in developing skill oriented human resources	1	2	2	0	0	
G			Current curriculum is fulfilling the need of the industry	2	3	0	0	0	
			Effectiveness of the curriculum for development of entrepreneurship	1	4	0	0	0	
I			Ability to work in a team	2	1	2	0	0	
J			Ability of the employee to get inclined towards lifelong learning	2	3	0	0	0	

Question A

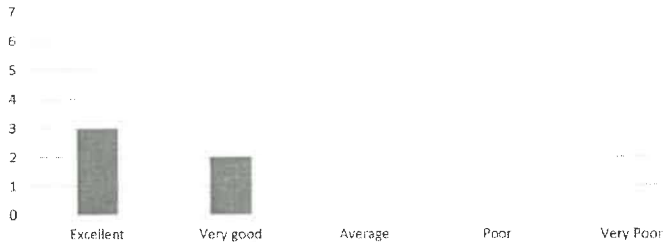


Question B



Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

Question C



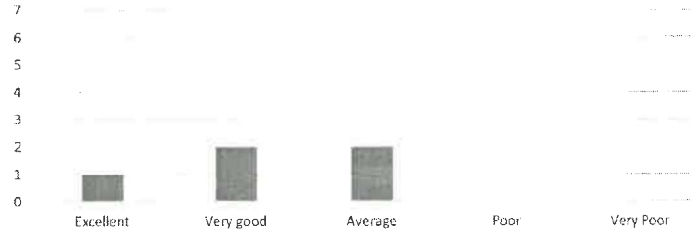
Question D



Question E



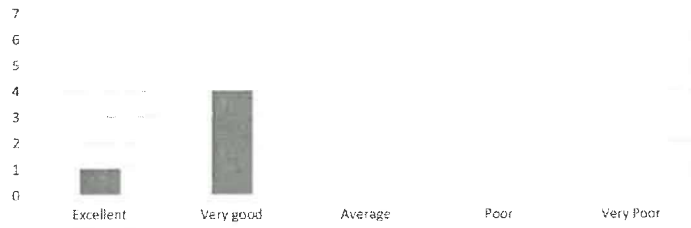
Question F



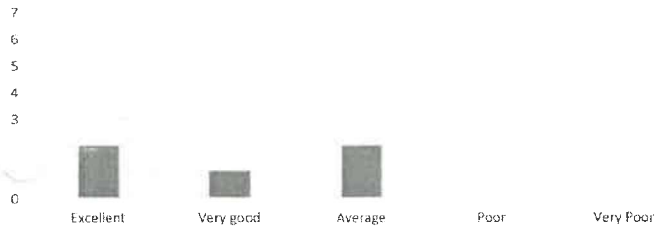
Question G



Question H



Question I



Question J



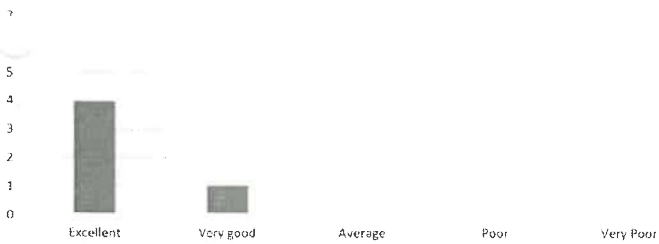
9/10/2020
 Vatel Hotel & Tourism Business School
 Saint-Joseph University
 Amman, Jordan

FEED BACK ANALYSIS
(2023-24)

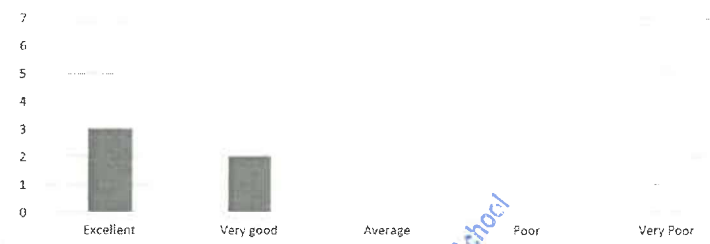
STUDENTS

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Students	Couses Offered	4	1	0	0	0	5
B			Quality of syllabus contents	3	2	0	0	0	
C			Teaching Methodology/ Pedagogy	5	0	0	0	0	
D			Getring ready for Industry Preparedness	4	1	0	0	0	
E			Potential for enhncng for self- study skills	5	0	0	0	0	
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	4	1	0	0	0	
G			Good choicees for elective & credit content support in class and hands on learning	4	1	0	0	0	
H			The electives and core course relevance to the program titel	5	0	0	0	0	
I			The cirriculum's overall impact	3	2	0	0	0	
J			Evaluation scheme	4	1	0	0	0	

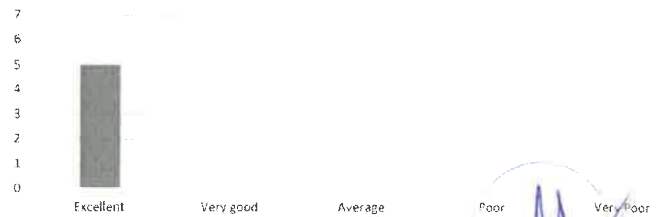
Question A



Question B



Question C



Question D



Question E

Question E

Vatel Hotel & Tourism Business School
 Sushant University
 Sector-55, Gurugram

QUESTION E



QUESTION F



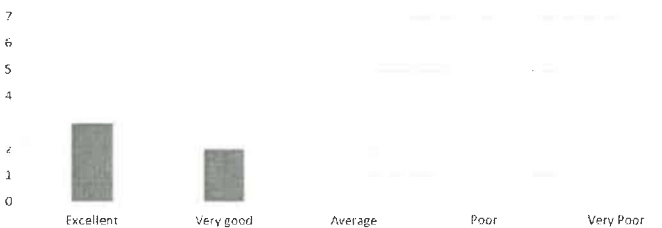
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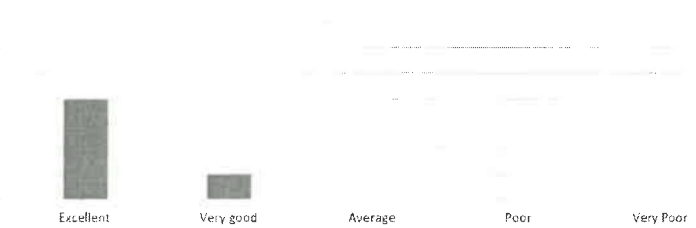
Question H



Question I



Question J



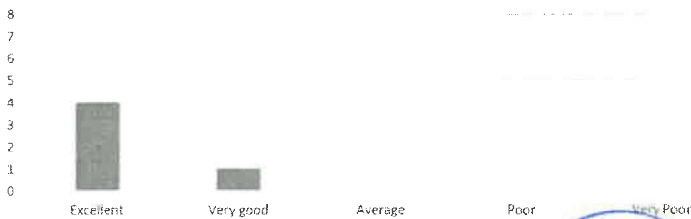
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 Yatel Hotel & Tourism Business School
 Sushant University
 Sector-55, Gurgaon

FEED BACK ANALYSIS
(2023-24)

FACULTY

S.No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BHM	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	1	0	0	0	5
B			Depth of the course content is adequate to fulfill the specified learning outcomes	4	1	0	0	0	
C			Depth of the course content with respect to industry components	5	0	0	0	0	
D			Planning extracurricular activities to foster creativity	3	2	0	0	0	
E			Relevance and applicability to real- world scenarios	4	1	0	0	0	
F			value of learning (concerning information,concepts,manual skills,critical thinking and perspective broadening)	5	0	0	0	0	
G			The course encourages students for starting up entrepreneurial venture	3	2	0	0	0	
H			Practices for overall development of students	5	0	0	0	0	
I			Balance between theory and application honing the employabiltiy skills	4	1	0	0	0	
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	1	0	0	0	

Question A



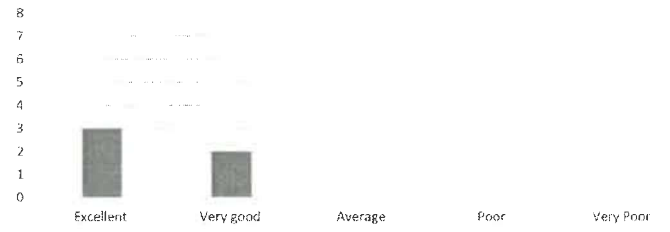
Question B



Question C



Question D



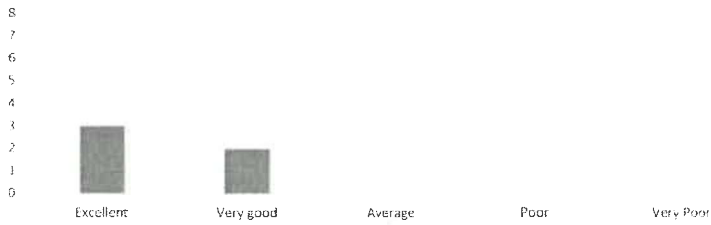
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Question F



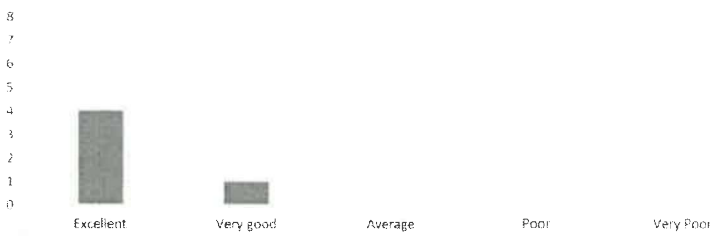
Question G



Question H



Question I



Question J



Dr. Uma K
 Head Hotel & Tourism Business School
 Gyan Ganga University
 Sector 133, Gurugram

SOD



FEEDBACK ANALYSIS REPORT

YEAR 2023-24

As per the Feedback received from the students, suggestions of the course & curriculum feedback Has been discussed in the BOS for the year 2022-23. It was suggested to introduce new topics to Be introduced align with the latest trends and practices in the current programs.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback – feedback received from all the stakeholders

- Overall, the curriculum is structured
- Few topics can be introduced in the current curriculum which are more aligned with the latest trends in industry.



A handwritten signature in blue ink, appearing to read "Anam", written below the stamp.

School of Design

Action Taken Report — 2023-2024

The university follows a Sound system for curriculum and syllabi updation.

The office of Dean Academic Affairs of the university ask for feedback to be received from all stakeholders namely - Students, Faculty, Alumni and Employers. The same is analyzed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi as per the suggestions by the stakeholders.

The questionnaire comprised of questions wherein the stakeholders had to put a tick mark based on satisfaction with the course Curriculum. One questionnaire for Students and one separate questionnaire for other stakeholders namely alumni, faculties & Industry Experts has been created. The suggestions of the course & curriculum feedback as put forth by various stakeholders had been discussed in the BOS for the year 2022-23.

Brief report of Feedback- (Feedback received from all the stakeholders)

This report summarizes the feedback received from stakeholders. The feedback was collected through various channels, including surveys, meetings, and direct communication. The purpose of this feedback was to gather insights, identify areas of improvement, and ensure alignment with stakeholder expectations. Stakeholders expressed satisfaction with the overall progress and outcomes achieved so far. Stakeholders expressed satisfaction with the overall progress and outcomes achieved so far.

Significant suggestions received from Stakeholders (if any)

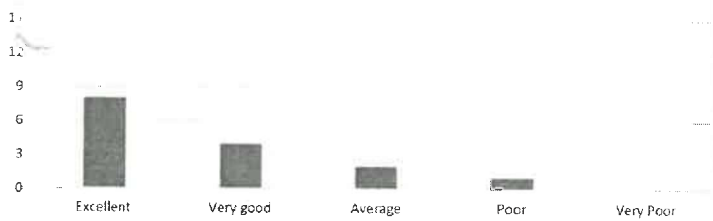
The feedback from stakeholders has provided valuable insights and recommendations for improving [project/initiative/program]. By addressing the areas of improvement and incorporating suggestions for future enhancements, we aim to strengthen stakeholder engagement, enhance project outcomes, and align with stakeholder expectations. We express our gratitude to all stakeholders who participated in providing feedback and assure them that their input will be taken into account as we move forward.



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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Acadmic Peer	Course offered/ elective offered	8	4	2	1		15
B			The depth of the course is adequate to fulfill the learning outcome	2	13				
C			Teaching Methodology/ Pedagogy	6	5	4			
D			The course learning outcomes are mapped with program intended learning outcomes	4	8	3			
E			Curriculum ready for industry preparedness	4	6	4	1		
F			Balance between theory and application honing the Employability skills	2	8	4	1		
G			Potential for enhancing for self-study skills	5	6	3	1		
H			Curricular enables Experiential learning, Participative learning, problem solving skills	9	3	3			
I			Books, E- Books journals, E-journals and references material, E-resources availability in learning	5	7	3			
J			Evaluation scheme	2	9	4			

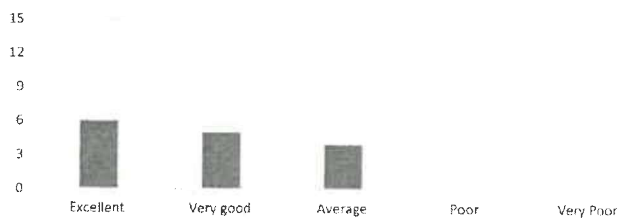
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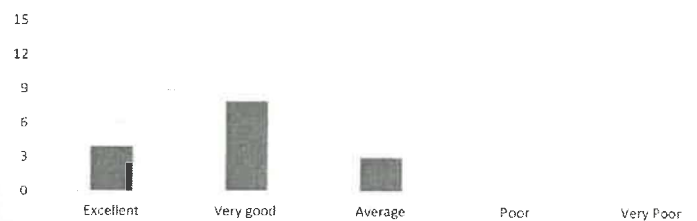
Question B



Question C

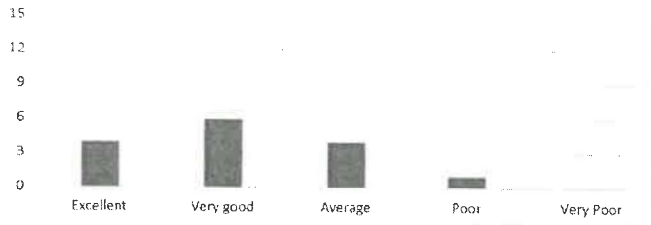


Question D

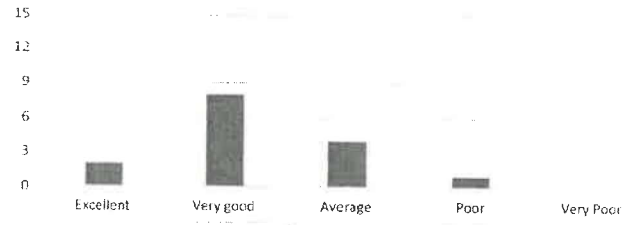


Arjun

Question E



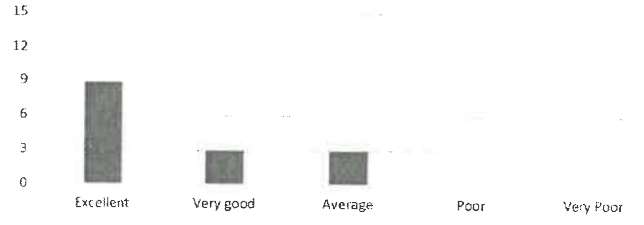
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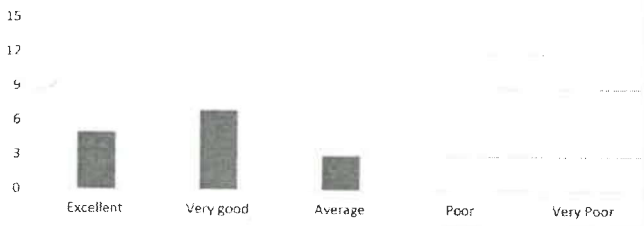
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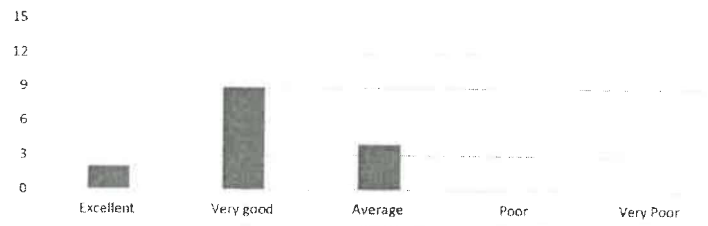
Question H



Question I



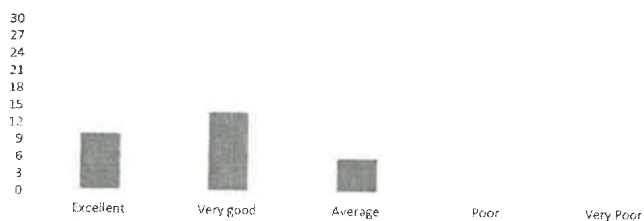
Question J



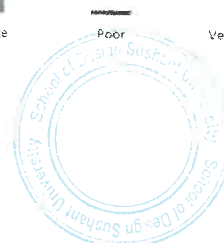
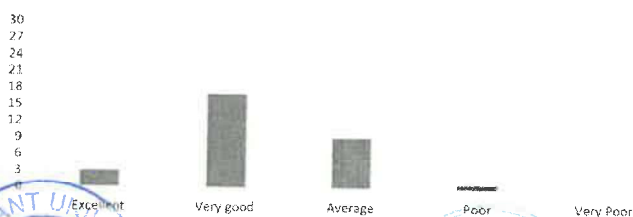
Aravind

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Parents	Progress of your ward in academics	10	14	6			30
B			Infrastructural facilities provided by the institute	3	17	9	1		
C			Regularity in Conduction of theory & practical classes	7	16	7			
D			Scheme, Syllabi & Teaching-Learning process	2	22	6			
E			Co & Extra-curricular activities conducted	10	9	11			
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	5	15	10			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	8	18	4			
H			course has inculcated social and ethical values in your ward	6	14	10			
I			Examination Scheme & Exam conduction	7	18	5			
J			Transparency in evaluation system	7	15	7			
K			Satisfaction with the Administration of Institute	5	14	3	2		
L			Overall academic standard	5	19	6			
M			Overall Development of your ward	4					
				17		9			

Question A

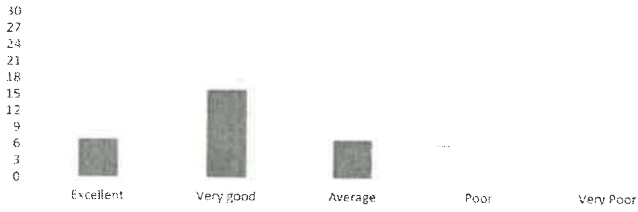


Question B

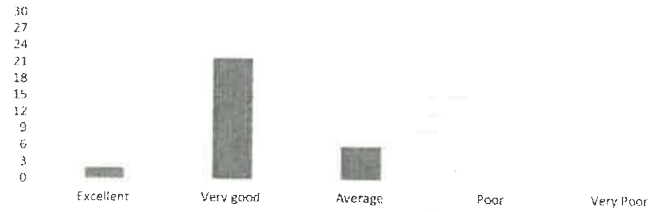


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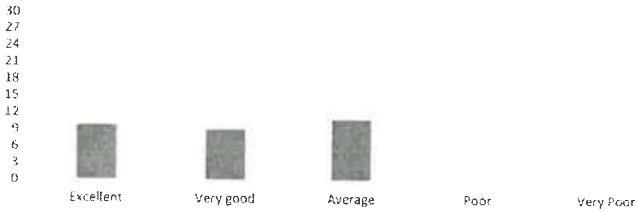
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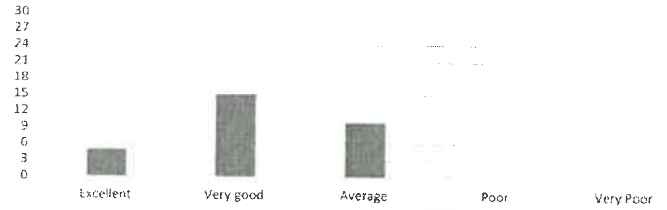
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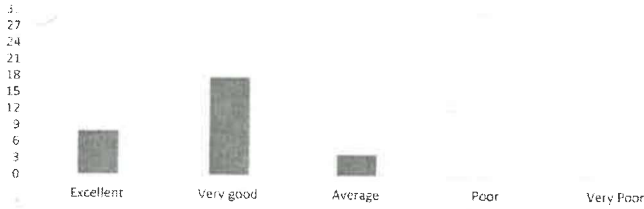
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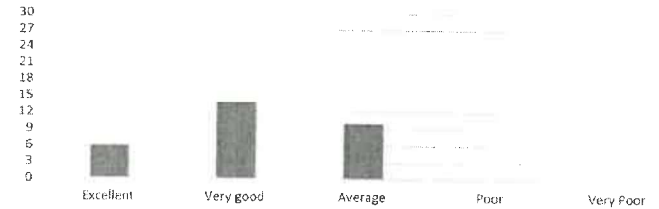
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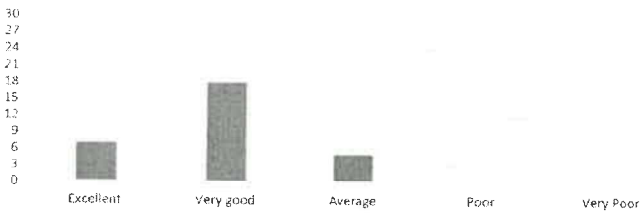
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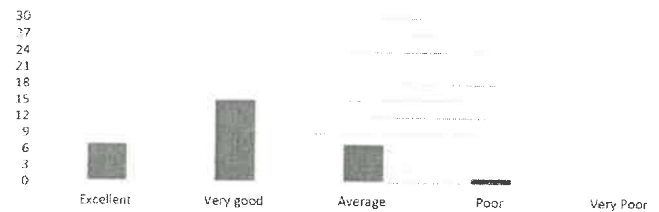
Question H



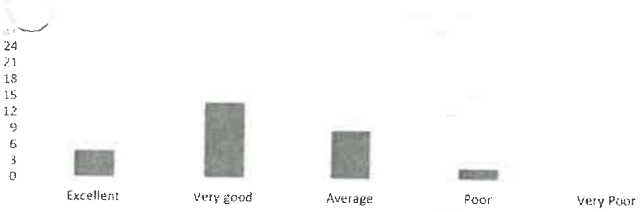
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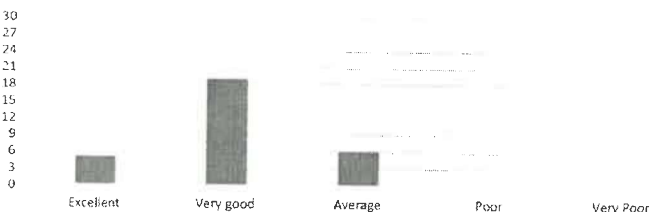
Question J



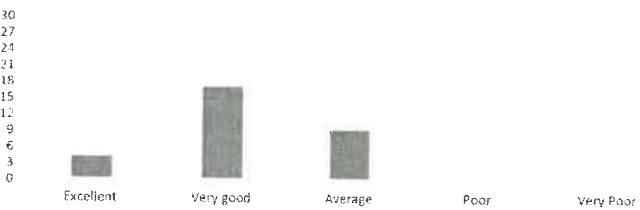
Question K



Question L



Question M



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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Acadmic Peer	Course offered/ elective offered	8	4	2	1		15
B			The depth of the course is adequate to fulfill the learning outcome	2	13				
C			Teaching Methodology/ Pedagogy	6	5	4			
D			The course learning outcomes are mapped with program intended learning outcomes	4	8	3			
E			Curriculum ready for industry preparedness	4	6	4	1		
F			Balance between theory and application honing the Employability skills	2	8	4	1		
G			Potential for enhancing for self-study skills	5	6	3	1		
H			Curricular enables Experiential learning, Participative learning, problem solving skills	9	3	3			
I			Books,E- Books journals, E-journals and references material, E-resources availability in learning	5	7	3			
J			Evaluation scheme	2	9	4			

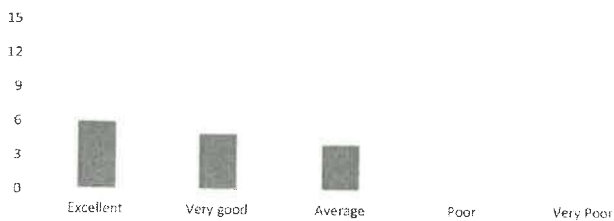
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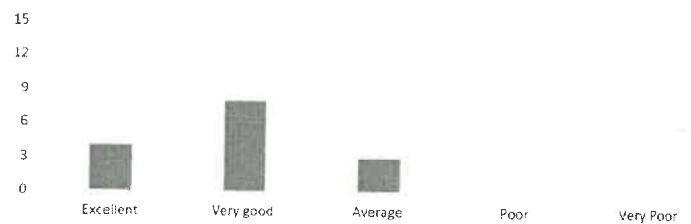
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Question C

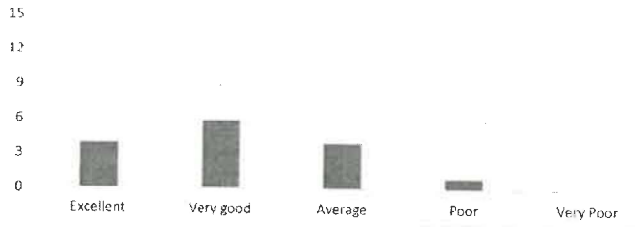


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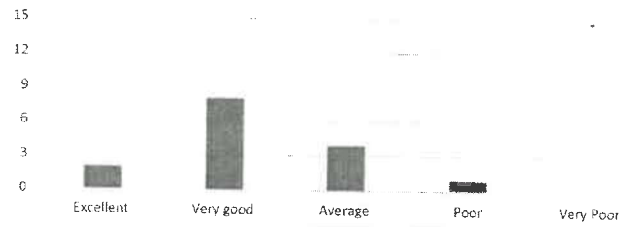


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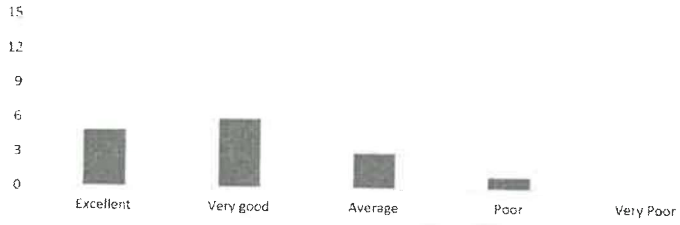
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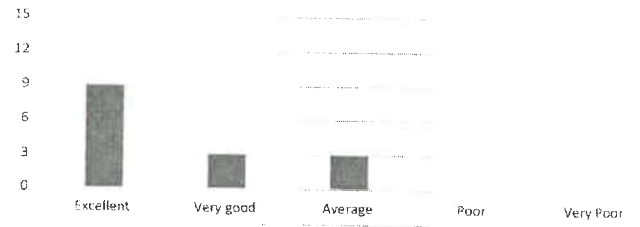
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Question G



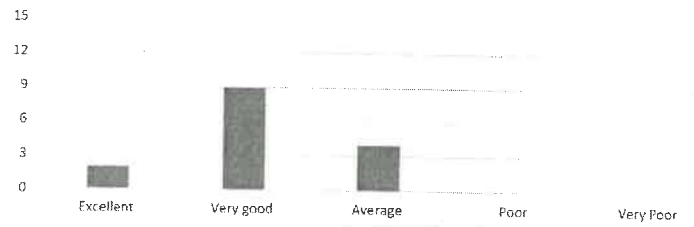
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Question I



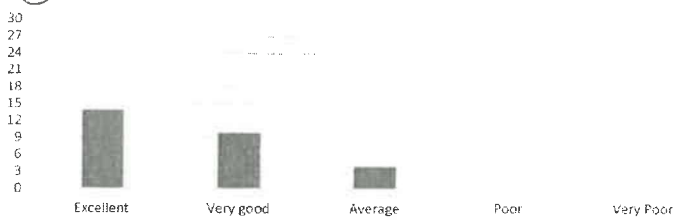
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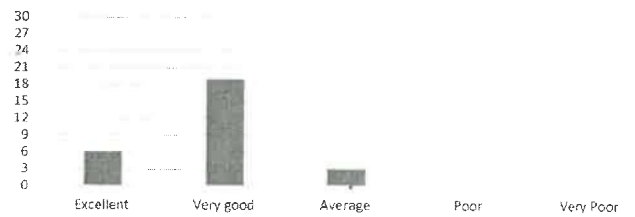
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Faculty	Curriculum flexibility including choices of the CBCS & elective	14	10	4			28
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	6	19	3			
C			Depth of the course content with respect to industry components	11	13	4			
D			Planning extracurricular activities to foster creativity	5	18	5			
E			Relevance and applicability to rela world scanarios	9	15	4			
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	10	12	6			
G			The course encourages students for starting up entrepreneurial venture	7	14	6		1	
H			Practices for overall development of students	10	14	3		1	
I			Balance between theory and application honing the employabiltiy skills	8	16	4			
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	5	16	7			

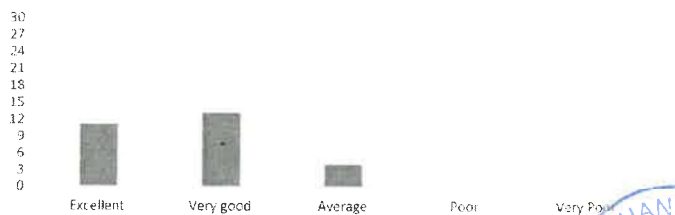
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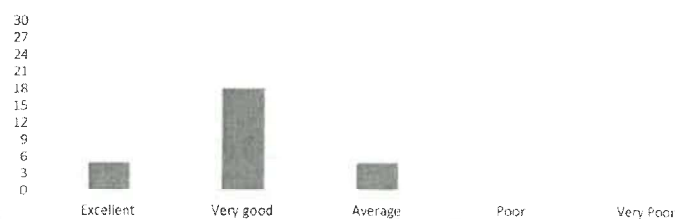
Question B



Question C



Question D

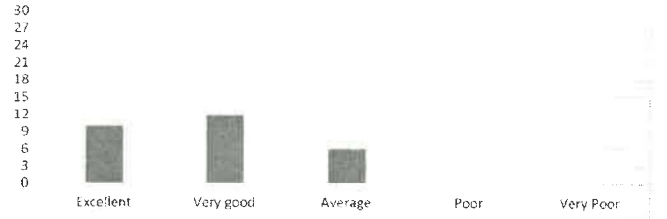


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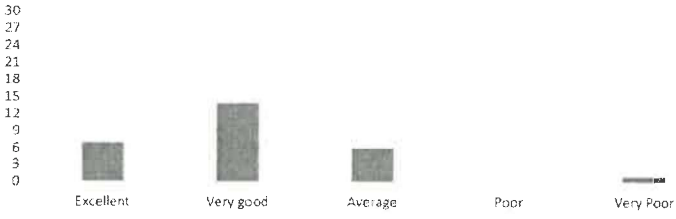
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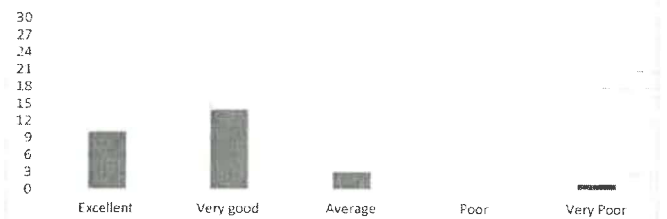
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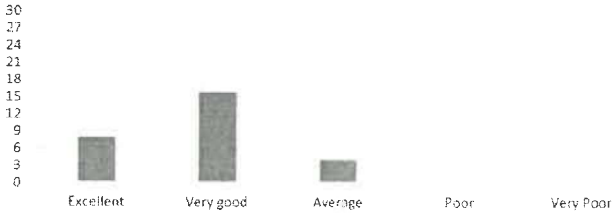
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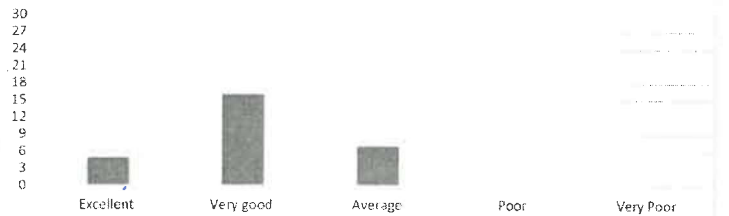
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Question I



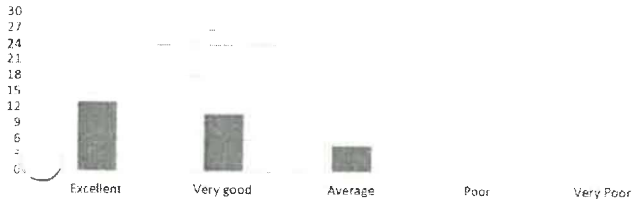
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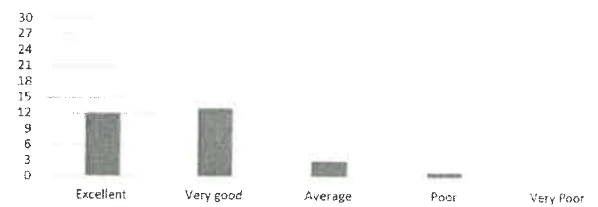
Khanna

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Students	course offered	13	11	5			29
B			Quality of syllabus content	12	13	3	1		
C			Teaching Methodology/ Predagogy	13	13	3			
D			Getting ready for industry- preparedness	8	17	4			
E			Potential for enhncing for self- study skills	10	12	6	1		
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	12	9	8			
G			Good choicees for elective & credit content support in class and hands on learning	12	10	5	1	1	
H			The electives and core course relevance to the program titel	14	8	4	2	1	
I			The cirriculum's overall impact	10	16	2	1		
J			Evaluation scheme	12	14	3			

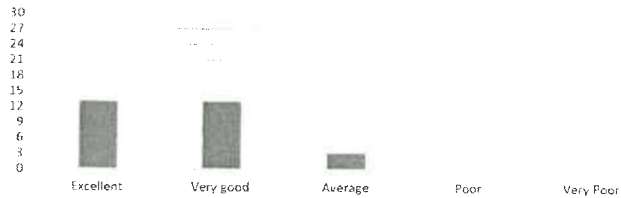
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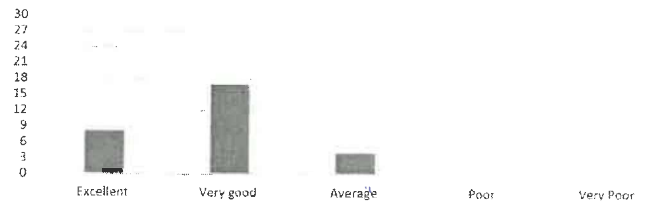
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Question C

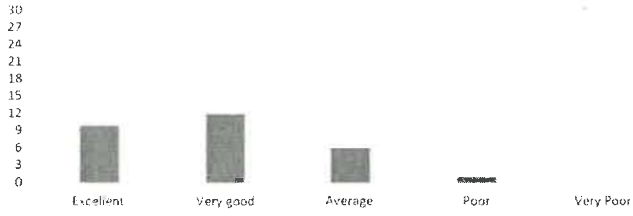


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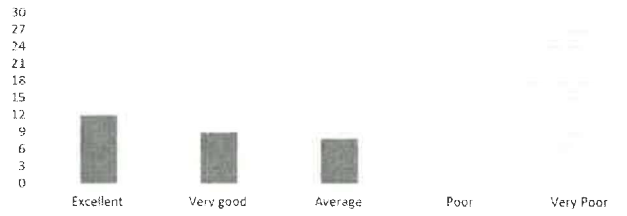


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Question E



Question F



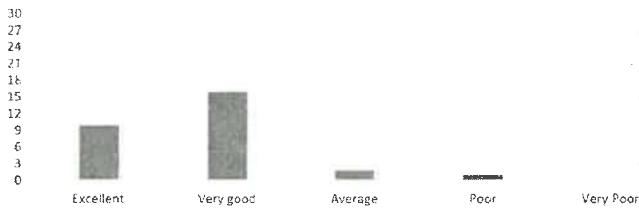
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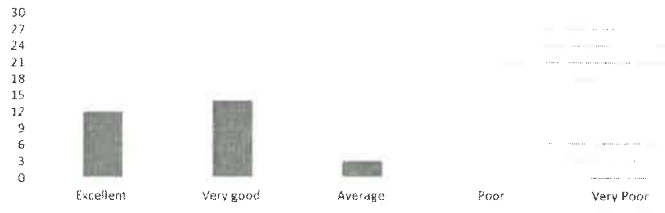
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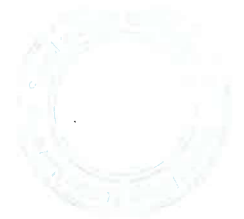
Question I



Question J

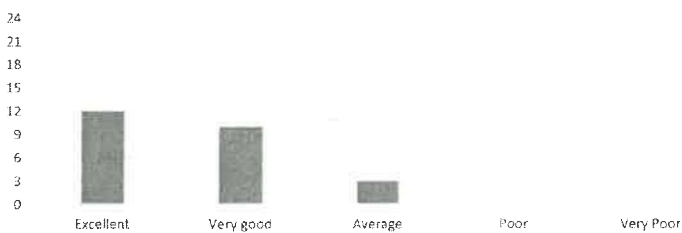


Kumar

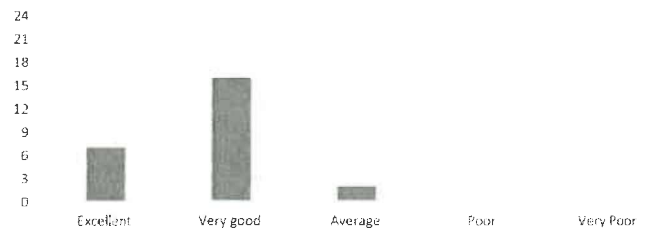


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Des	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	12	10	3			25
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	7	16	2			
C			depth of the course content wit respect to industry components	10	10	5			
D			circulum relevant for employability	5	16	4			
L			ciurriculum effective in developing innovative thinking	8	10	7			
F			curriculum effective in developing skill oriented human resources	5	16	4			
G			current curriculum is fulfilling the need of the industry	9	10	6			
H			effectiveness of the curriculum for development of entrepreneurship	7	15	3			
I			ability to work in a team	12	10	3			
J			ability of the employee to get inclined towards lifelong learning	5	15	3			

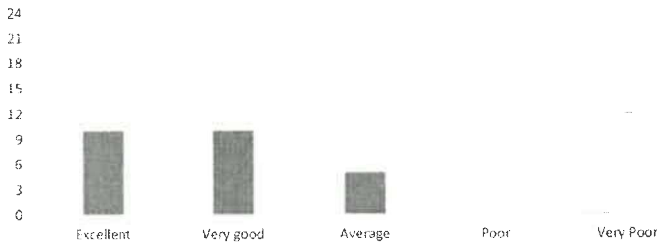
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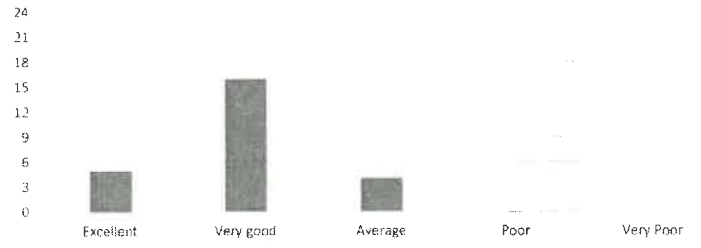
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Question C



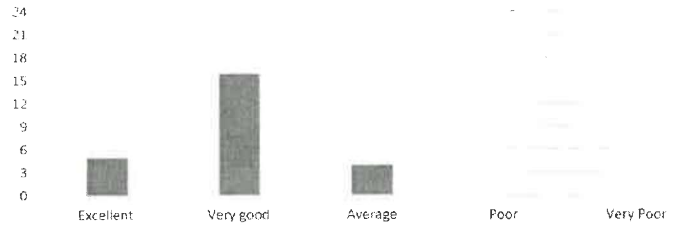
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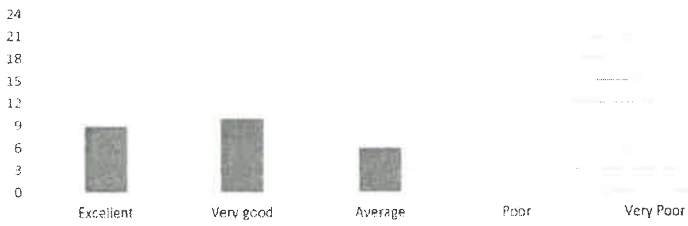
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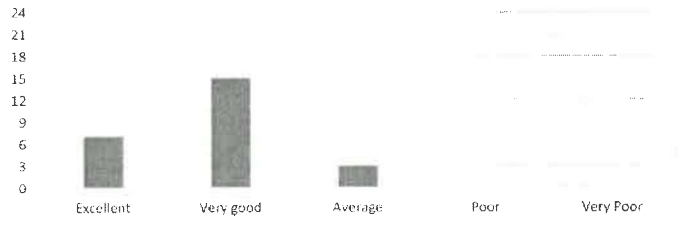
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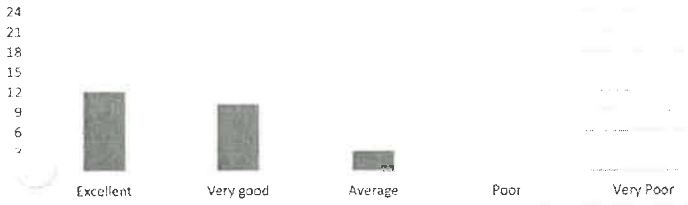
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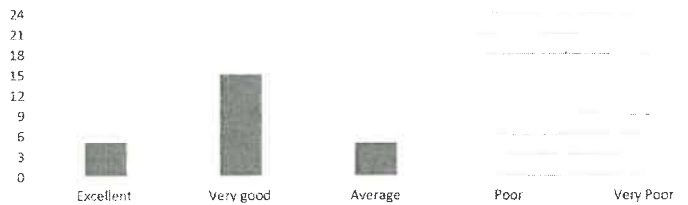
Question H



Question I



Question J



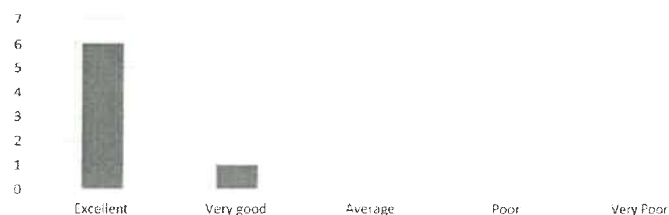
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Alumni	Courses offered /choice elective offered	5	2				7
B			existing curriculum/ syllabus fulfill the industrial requirement	6	1				
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	5	2				
D			Program/Syllabus in preparing you for a Job/Higher Studies	4	3				
E			Exposure and field visit opportunities during your course of study	5	2				
F			Preparedness for Industry ready	3	4				
G			Scope for developing creative talents by co-curricular / extra-curricular activities	4	3				
H			Industry components helped in the Job	4	3				
I			Applicability/ relevance to real life situations	4	3				
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4	3				
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4	3				
			preparing you for a Job/Higher Studies	6	1				
M			Library and book bank facility	4	2	1			
N			Internal assessment/continuous evaluation system	3	4				
O			End Semester Examination	3	4				

Question A

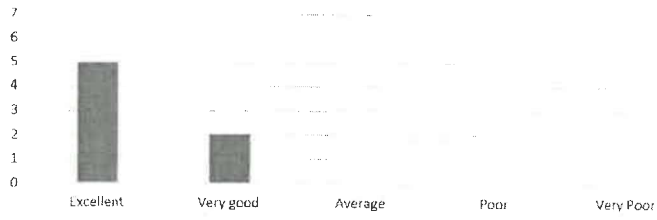


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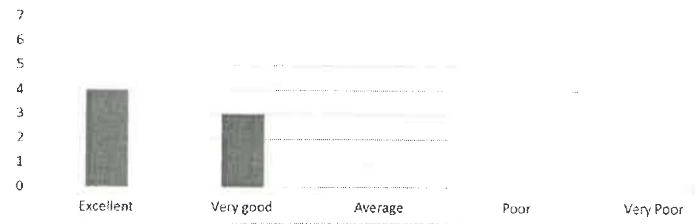


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Question C



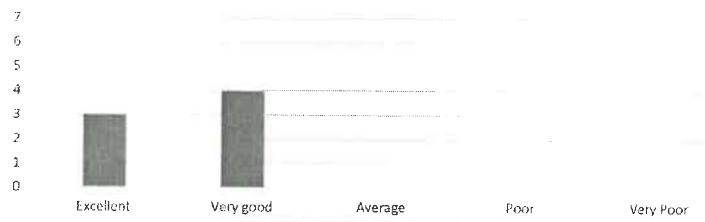
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Question E



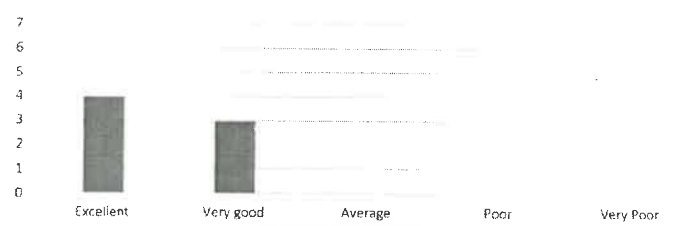
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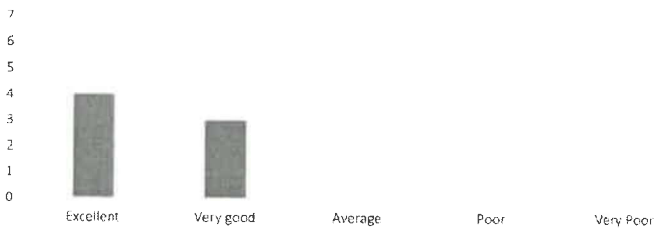
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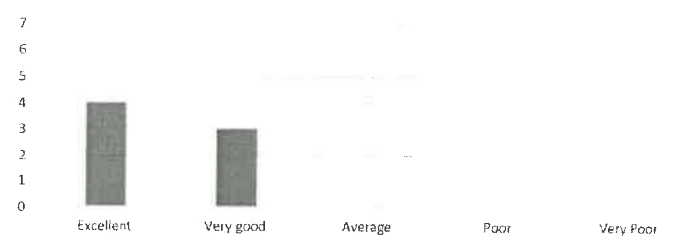
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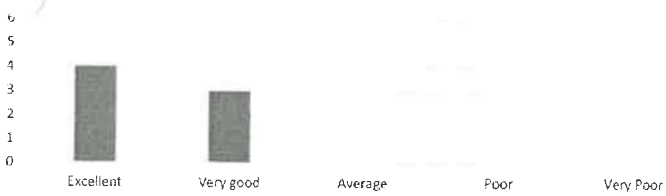
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Question J



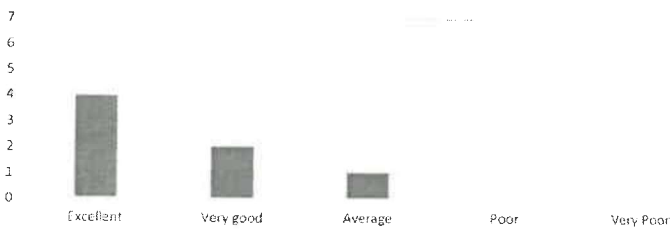
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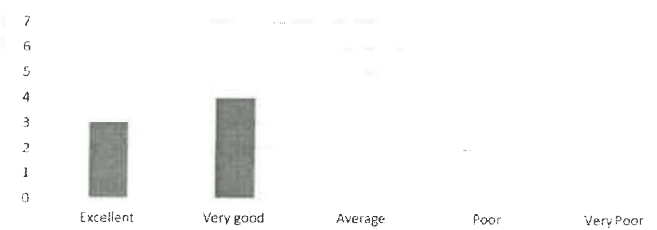
Question L



Question M

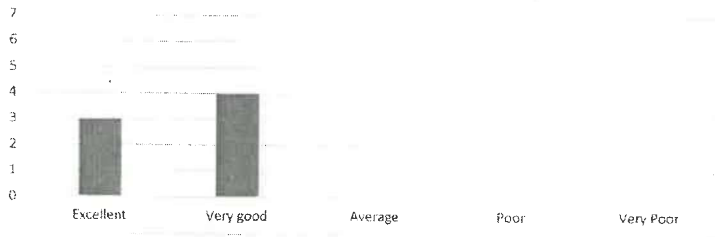


Question N



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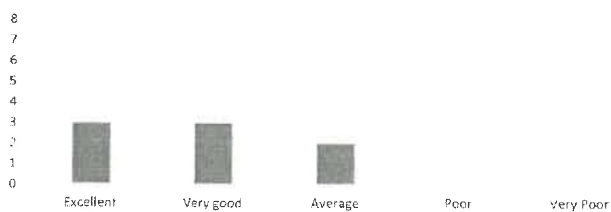
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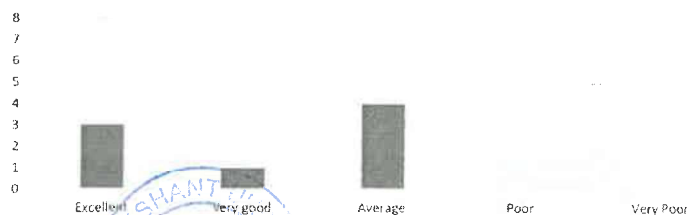
Arav

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Parents	Progress of your ward in academics	3	3	2			8
B			Infrastructural facilities provided by the institute	3	1	4			
C			Regularity in Conduction of theory & practical classes	3	3	2			
D			Scheme, Syllabi & Teaching-Learning process	2	4	2			
E			Co & Extra-curricular activities conducted	3	2	2	1		
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	4	1			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	5	2	1			
H			course has inculcated social and ethical values in your ward	1	7				
I			Examination Scheme & Exam conduction	3	4	1			
J			Transparency in evaluation system	5	3				
K			Satisfaction with the Administration of Institute	2	3	2	1		
L			Overall academic standard	3	3	2			
M			Overall Development of your ward	4					
				3		1			

Question A

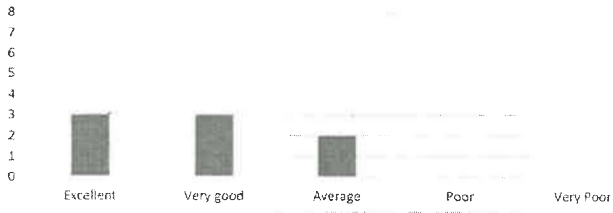


Question B

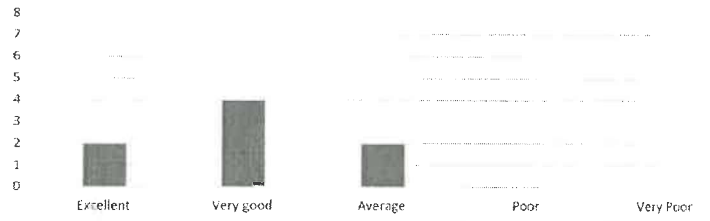


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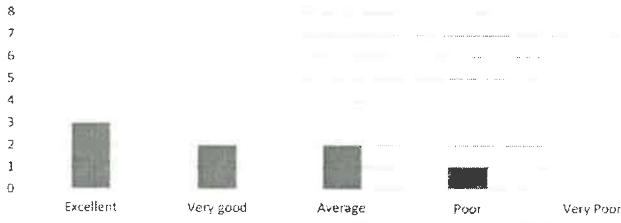
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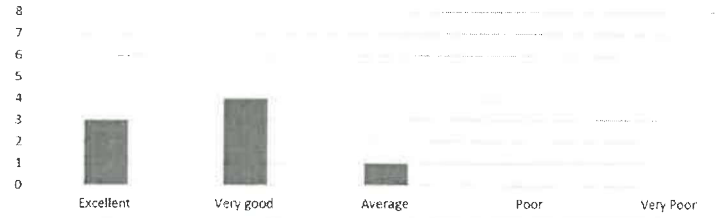
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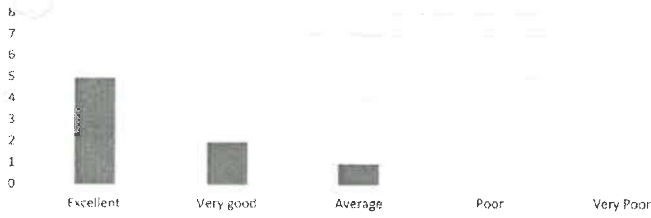
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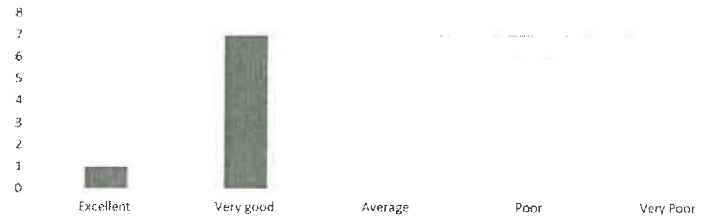
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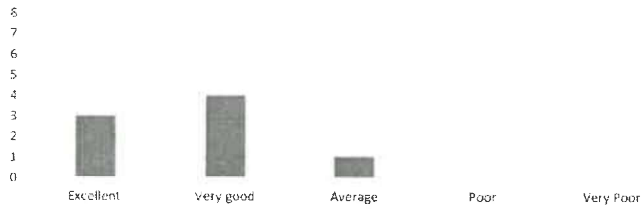
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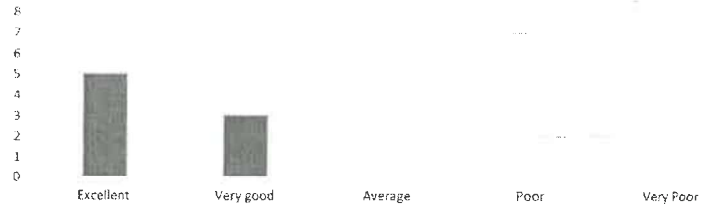
Question H



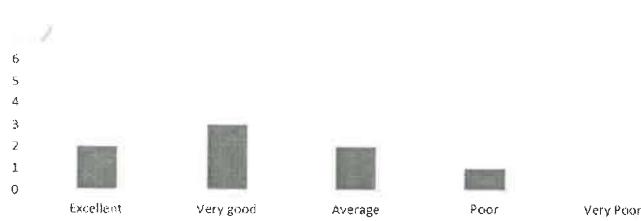
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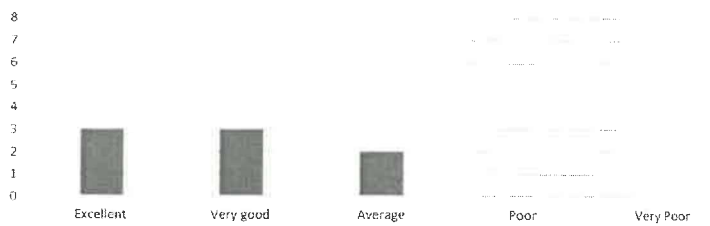
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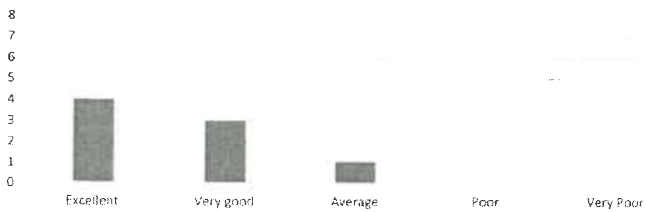
Question K



Question L



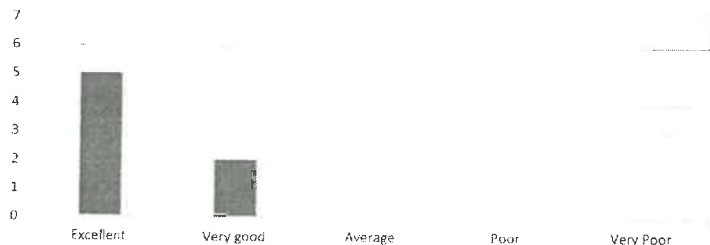
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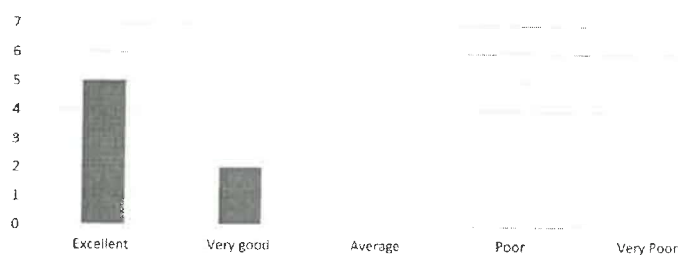
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	5	2				7
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	5	2				
C			depth of the course content wit respect to industry components	3	4				
D			circulum relevant for employability	3	4				
			ciurriculum effective in developing innovative thinking	6	1				
F			curriculum effective in developing skill oriented human resources	4	3				
G			current curriculum is fulfilling the need of the industry	7					
H			effectiveness of the curriculum for development of entrepreneurship	3	4				
I			ability to work in a team	6	1				
J			ability of the employee to get inclined towards lifelong learing	7					

Question A

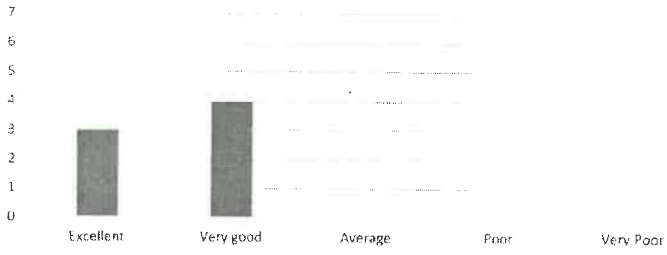


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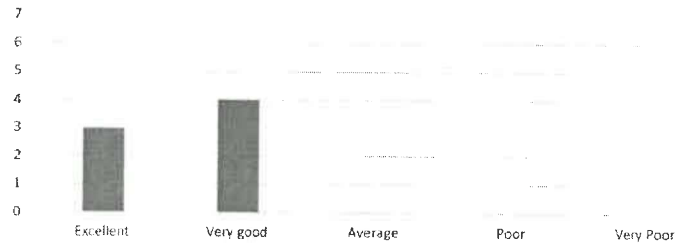


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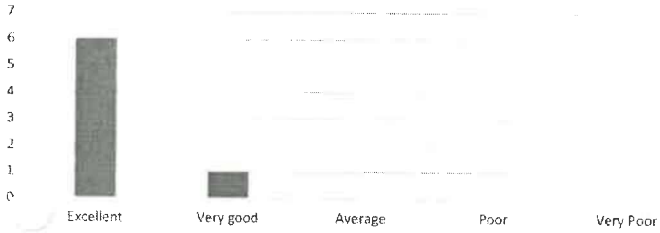
Question C



Question D



Question E



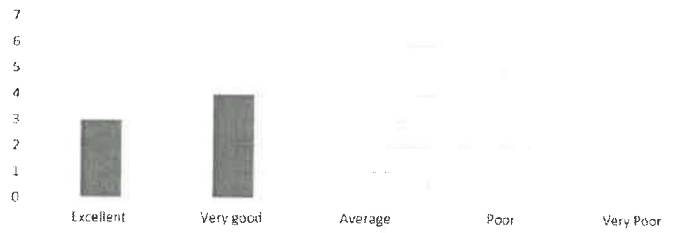
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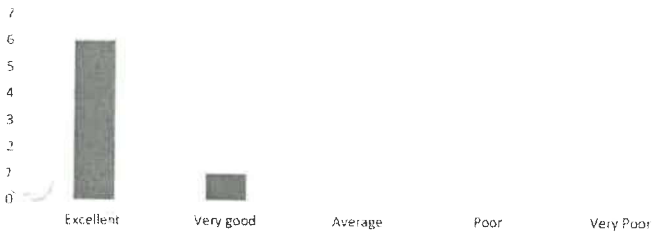
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Question H



Question I



Question J



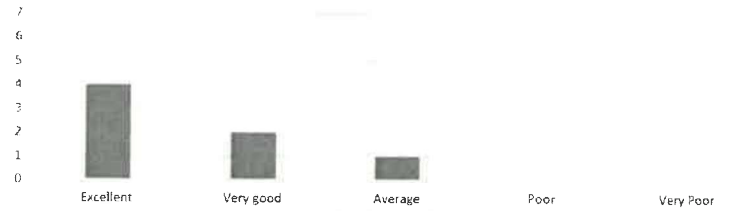
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Students	course offered	5	1	1			7
B			Quality of syllabus content	4	2	1			
C			Teaching Methodology/ Predagogy	4	3				
D			Getting ready for industry- preparedness	1	5	1			
E			Potential for enhncing for self- study skills	1	4	2			
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	2	4	1			
G			Good choicees for elective & credit content support in class and hands on learning	4	2	1			
H			The electives and core course relevance to the program titel	2	3	2			
I			The cirriculum's overall impact	2	4	1			
J			Evaluation scheme	4	2	1			

Question A



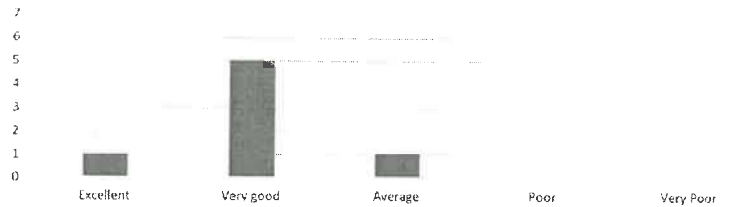
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Question C

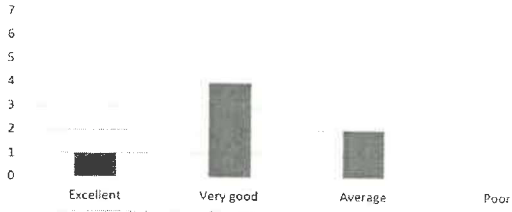


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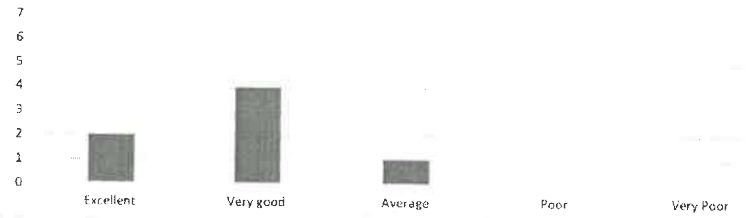


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Question E



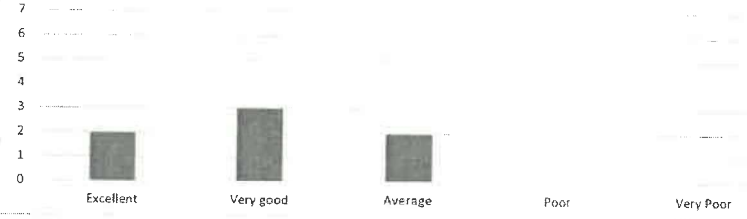
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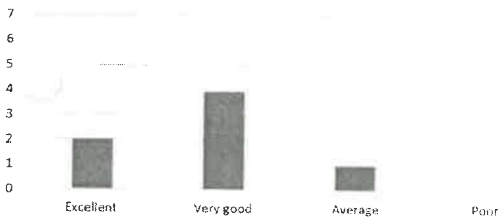
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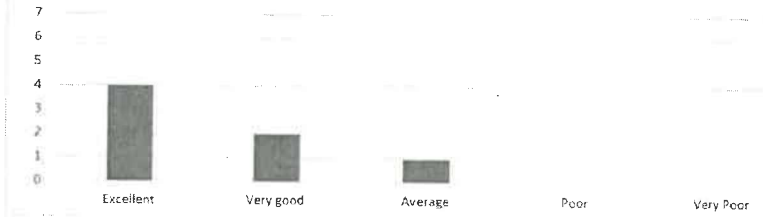
Question H



Question I



Question J



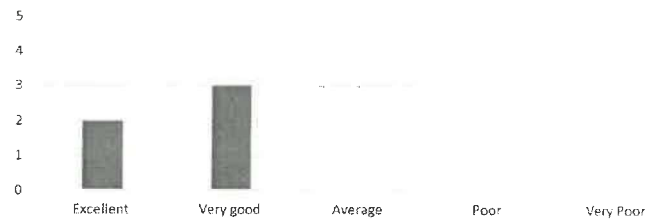
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Acadmic Peer	Course offered/ elective offered	3	2				5
B			The depth of the course is adequate to fulfill the learning outcome	2	3				
C			Teaching Methodology/ Pedagogy	4	1				
D			The course learning outcomes are mapped with program intended learning outcomes	2	3				
E			Curriculum ready for industry preparedness	3	2				
F			Balance between theory and application honing the Employability skills	3	2				
G			Potential for enhancing for self-study skills	3	2				
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3				
I			Books, E- Books journals, E-journals and references material, E-resources availability In learning	1	4				
J			Evaluation scheme	2	3				

Question A



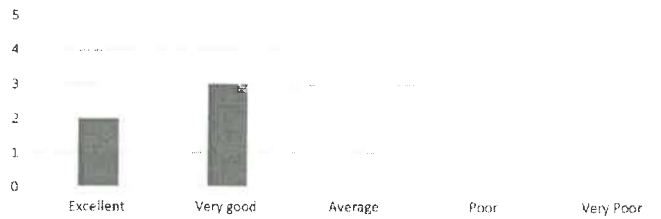
Question B



Question C



Question D



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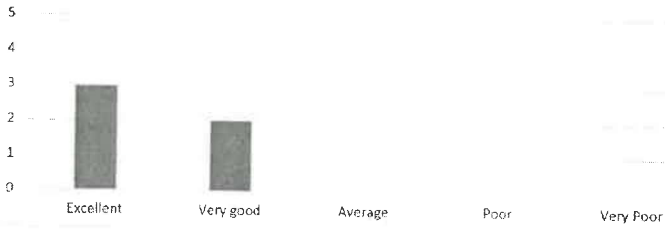
Question E



Question F



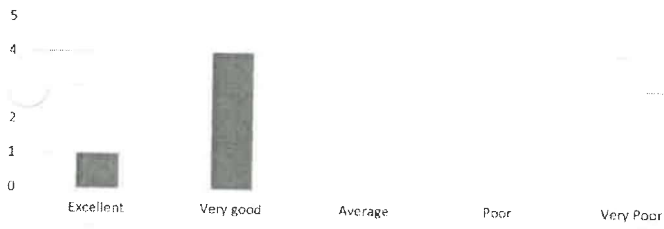
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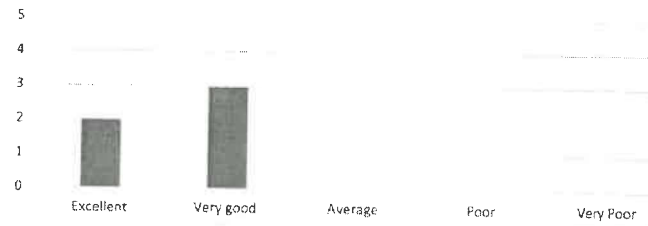
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Question I



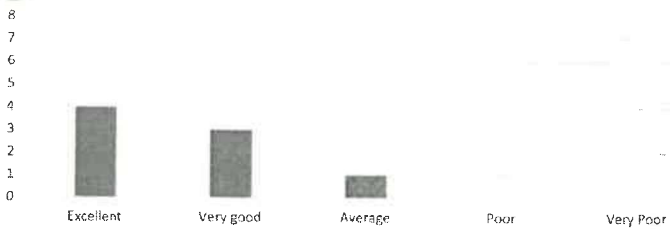
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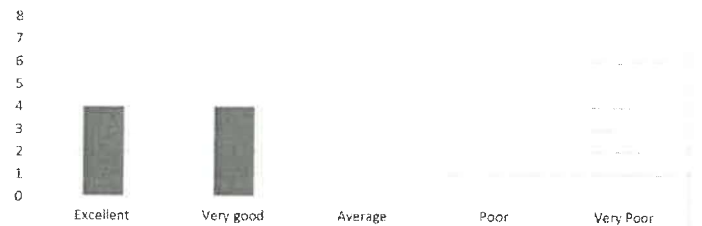
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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	M.Des	Faculty	Curriculum flexibility including choices of the CBCS & elective	4	3	1			8
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	4	4				
C			Depth of the course content with respect to industry components	5	3				
D			Planning extracurricular activities to foster creativity	4	4				
E			Relevance and applicability to rela world scanarios	5	3				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	2	5	1			
G			The course encourages students for starting up entrepreneurial venture	1	5	2			
H			Practices for overall development of students	4	4				
I			Balance between theory and application honing the employabiltiy skills	4	3	1			
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	4				

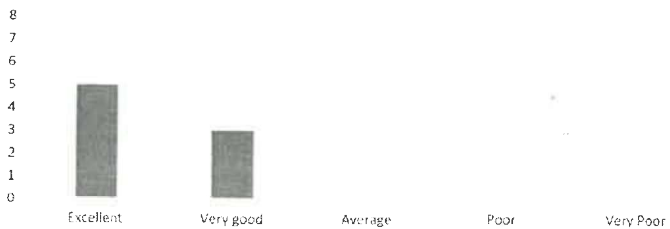
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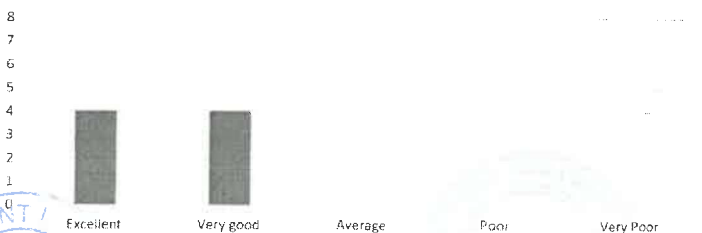
Question B



Question C

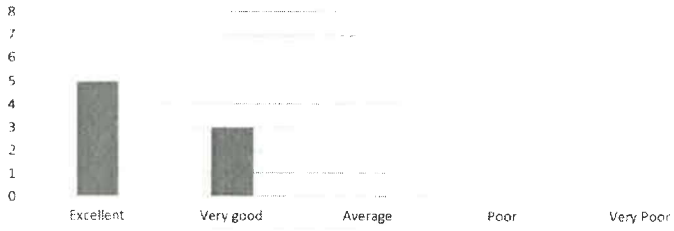


Question D

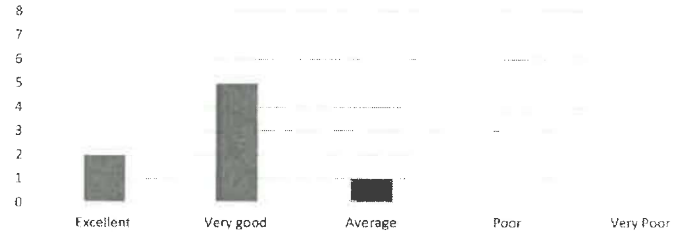


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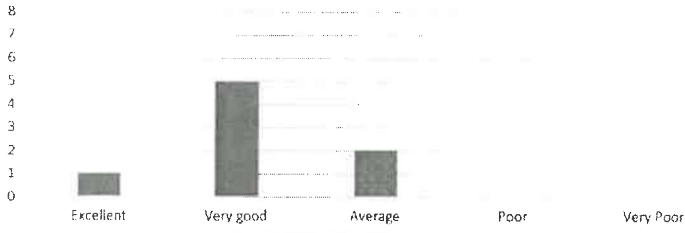
Question E



Question F



Question G



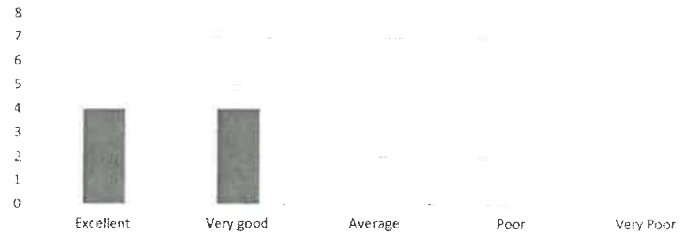
Question H



Question I



Question J



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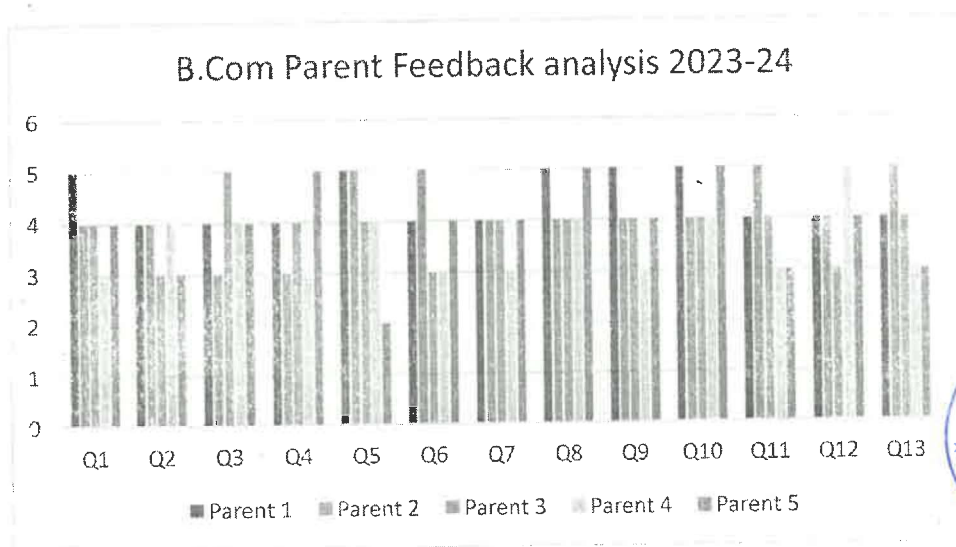
SOB

ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS FOR ACADEMIC YEAR 2023-24

Introduction:

In every higher education institution, students, faculty, alumni, and employers are vital stakeholders. To ensure future success, it's imperative for a company to gather feedback from these stakeholders. All stakeholders were given a platform to share their perspectives on the curriculum, teaching methods, and areas needing improvement. The Internal Quality Assurance Cell (IQAC) received feedback on various aspects of the curriculum, teaching, and learning during the 2023-24 academic year, which was carefully reviewed, and necessary actions were taken accordingly. The analysis of stakeholder feedback was conducted, providing valuable insights into our strengths and areas for growth. The following report outlines the actions taken based on this feedback.

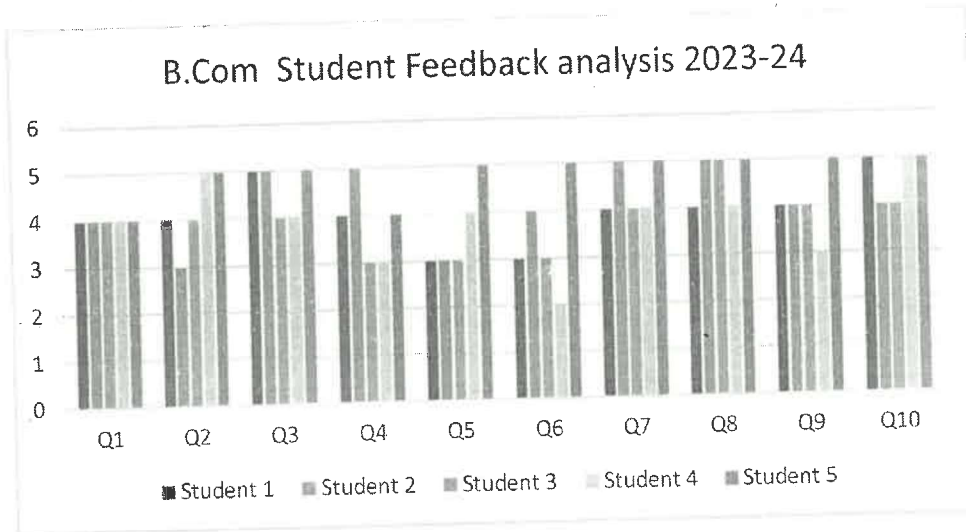
Objective: To comprehensively evaluate the feedback received from stakeholders on the syllabus for the academic year 2023-24, both quantitatively and qualitatively.



Summary:

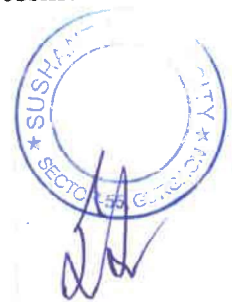
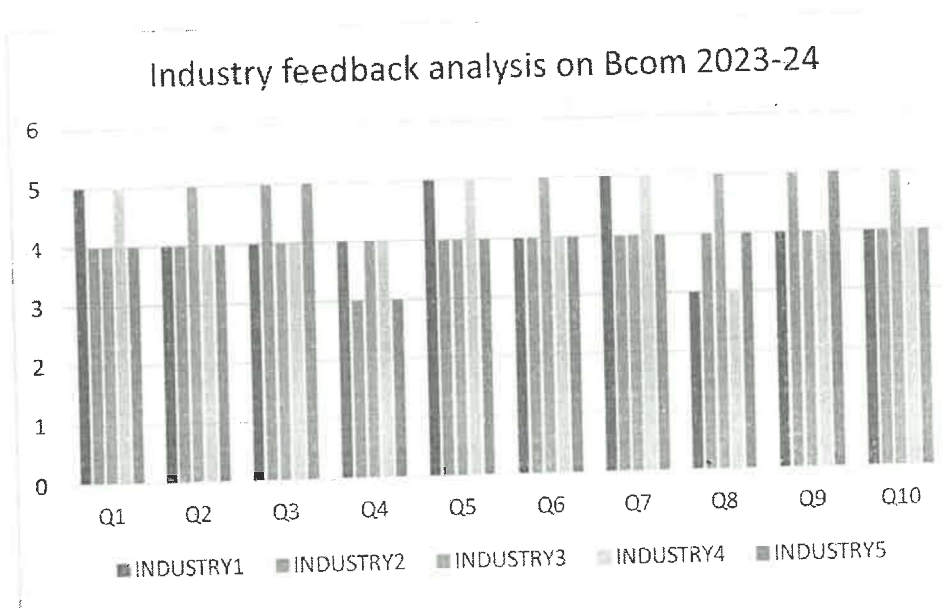
Parental feedback reveals a high level of satisfaction regarding their wards' academic progress, with ratings predominantly in the upper range, indicating strong agreement. Satisfaction with infrastructural facilities is generally positive, reflecting adequate provision and upkeep. Feedback on class regularity demonstrates overall satisfaction, with perceptions of the curriculum and teaching-learning process reflecting moderate satisfaction. While there is strong approval for co-curricular activities, lower satisfaction in some aspects suggests areas for improvement. Ratings suggest general satisfaction with syllabus adequacy and the instillation of social and ethical values. Feedback on examination schemes and transparency in evaluation is positive. However, variability in ratings on institute administration and overall

academic standards indicates areas for potential improvement. Perceptions of overall ward development show a varied range, suggesting differing views on holistic growth.



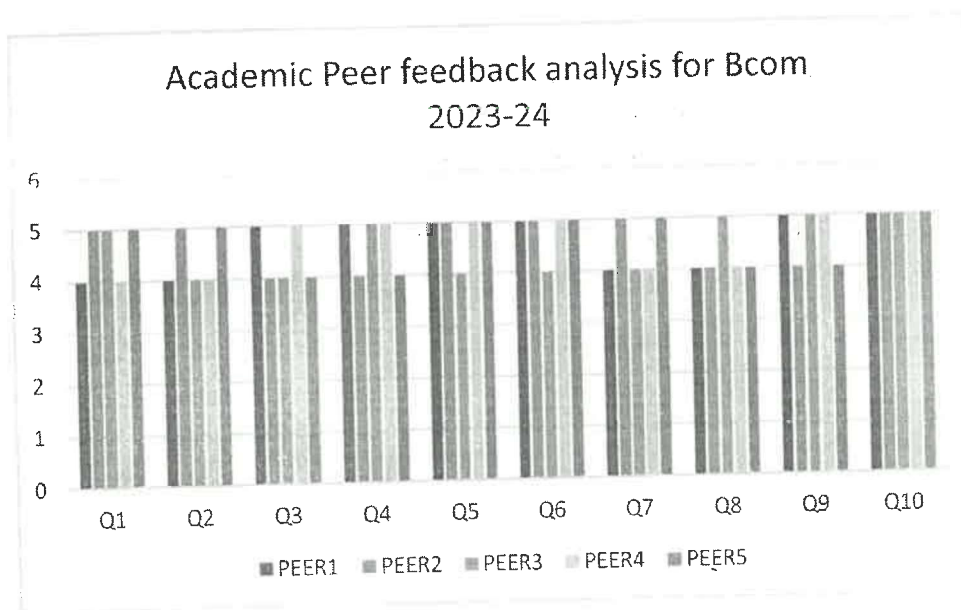
Summary:

Students generally appreciate the variety of courses offered and find the quality of syllabus contents acceptable, though improvements could enhance overall satisfaction. Teaching methodology is positively received, indicating effective pedagogical approaches, while there's room for improvement in fostering self-study skills for comprehensive readiness. Special sessions and extracurricular activities receive mixed feedback, with opportunities identified to enhance creativity. Students appreciate the choices for electives and credit content support, and the relevance of electives and core courses to the program title is generally acknowledged. Overall, the curriculum's impact is positively rated, and the evaluation scheme receives high ratings, reflecting students' perceptions of fairness and effectiveness in assessment methods.



Summary:

The feedback from industry stakeholders, regarding the abilities of students hired as employees, reflects several key points. Firstly, students demonstrate a strong ability to apply concepts learned, indicating proficiency in practical knowledge application. Additionally, they exhibit adept problem-solving skills, showcasing competence in interpretation, analysis, and solution formulation. The curriculum effectively fosters innovative thinking and skill-oriented human resources development. Furthermore, it is deemed relevant for employability and fulfills industry needs satisfactorily. Overall, stakeholders acknowledge the curriculum's effectiveness in preparing students for diverse roles within the industry, including entrepreneurship opportunities.

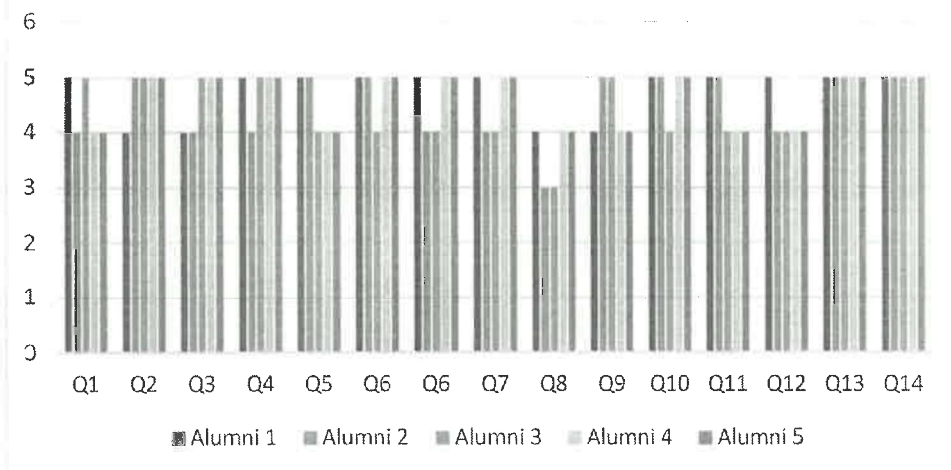


Summary:

Academic peers, faculty from other universities, commend the BCom course curriculum, emphasizing its comprehensive coverage and alignment with intended learning outcomes. They appreciate the depth of course content, indicating its adequacy in fulfilling learning objectives. The teaching methodology receives praise for its effectiveness in fostering both theoretical understanding and practical application, enhancing students' employability skills. Peers acknowledge the curriculum's readiness for industry, noting a balanced approach between theory and application. They recognize the potential for enhancing self-study skills and commend the opportunities for experiential learning and problem-solving. Moreover, the availability of resources in the library and the evaluation scheme are lauded for their effectiveness.



Alumni feedback analysis for B.Com program 2023-24



Summary:

Alumni feedback for the BCom program is overwhelmingly positive, indicating high satisfaction with various aspects of the curriculum and facilities. The courses offered and elective choices are well-received, with alumni noting that the curriculum effectively prepares them for jobs or higher studies. They appreciate the exposure to the social environment through visits, training, and guest lectures. The program's focus on developing creative talents through co-curricular activities is also valued. Additionally, the facilities, including the library and continuous evaluation system, are rated highly. Overall, the syllabus is seen as relevant to real-life situations and contributes to creating awareness about social responsibilities and ethics.



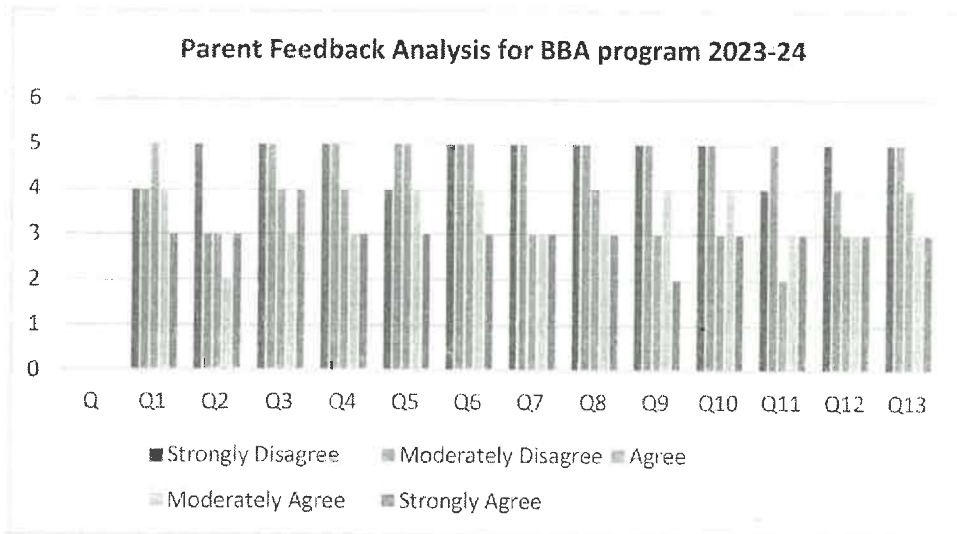
ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS FOR ACADEMIC YEAR 2023-24

Introduction:

Within every higher education institution, stakeholders such as students, faculty, alumni, and employers hold significant influence over the effectiveness of academic programs, including the BBA program for the year 2023-24. Thus, the collection of feedback from these stakeholders is vital for continual improvement and future success. All stakeholders were granted the opportunity to voice their perspectives on the BBA curriculum, teaching methods, and areas warranting enhancement. The Internal Quality Assurance Cell (IQAC) diligently scrutinized the feedback obtained on various aspects of the BBA curriculum, teaching practices, and learning experiences during the 2023-24 academic period. This thorough evaluation of stakeholder feedback serves as a valuable mechanism for assessing strengths and identifying areas for growth. The subsequent report outlines the actions undertaken based on this feedback.

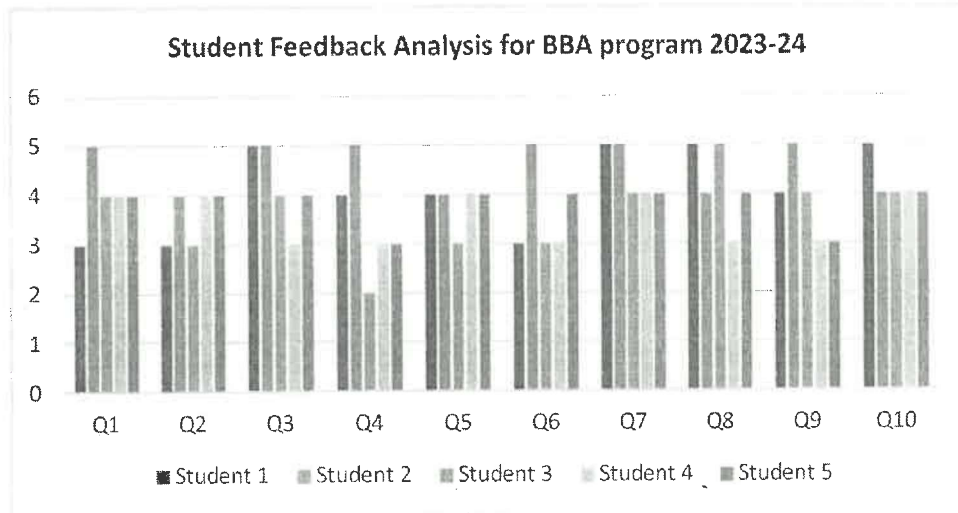
Objective:

To conduct a comprehensive evaluation, both quantitatively and qualitatively, of the feedback received on the BBA syllabus provided by stakeholders for the academic year 2023-24.



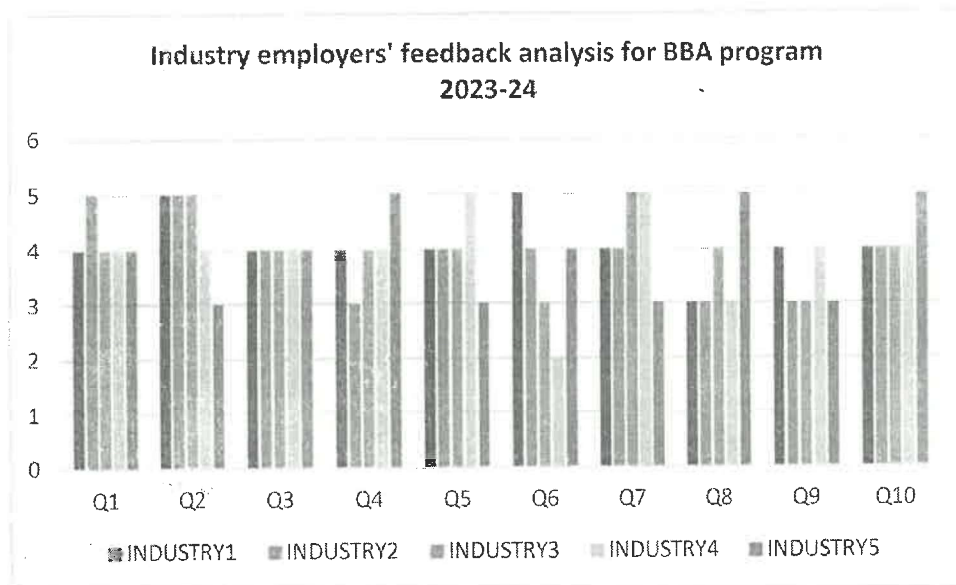
Summary:

Parent feedback on the BBA program indicates a mix of satisfaction. While there's generally positive feedback regarding the progress of wards in academics and the conduct of theory and practical classes, infrastructural facilities and administration satisfaction receive varied ratings, suggesting areas for enhancement. The organization of co-curricular and extracurricular activities is appreciated. However, there are concerns regarding the adequacy of syllabus contents, examination schemes, and transparency in the evaluation system. Despite this, there's acknowledgment of the program's efforts in inculcating social and ethical values. Overall, the feedback highlights strengths and opportunities for refining the BBA.



Summary:

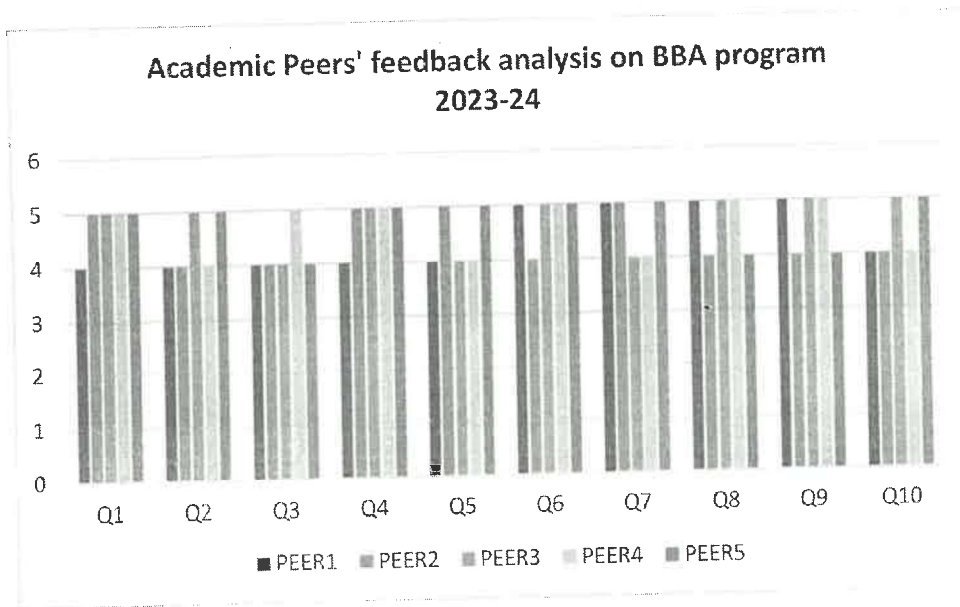
Student feedback on the BBA program underscores various strengths alongside areas for enhancement. Positive aspects include commendations for the quality of teaching methodology, the relevance of electives to the program title, and the effectiveness of the evaluation scheme. Furthermore, students appreciate the opportunities provided by special sessions and extracurricular activities for fostering creativity. While some aspects, such as course offerings and the overall impact of the curriculum, receive mixed ratings, these insights serve as valuable opportunities for growth and refinement. Overall, the feedback reflects a constructive outlook, highlighting the program's successes and its commitment to continuous improvement.



Summary:



Employer feedback on BBA students reflects positive perceptions regarding their ability to apply concepts and problem-solving skills. Additionally, employers commend the curriculum for its effectiveness in fostering innovative thinking and developing entrepreneurial skills. However, areas such as the depth of course content, curriculum relevance for employability, and effectiveness in developing skill-oriented human resources require attention. While the current curriculum shows potential for improvement in meeting industry needs, there's acknowledgment of its positive impact on entrepreneurship development. Overall, the feedback highlights strengths in student capabilities and curriculum effectiveness, while also indicating opportunities for enhancing industry alignment and skill development.

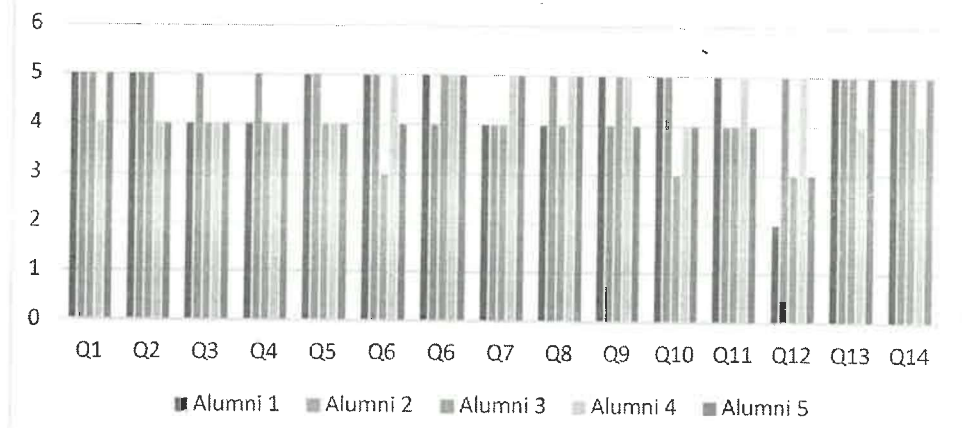


Summary:

Academic peers' analysis of the BBA program showcases strengths in various aspects. Positive feedback is evident regarding the courses offered, depth of course content, and teaching methodology, indicating alignment with program objectives. Peers commend the curriculum for its industry readiness, effective balance between theory and application, and potential for enhancing self-study skills. Furthermore, the program's focus on experiential learning and problem-solving skills is recognized positively. While the availability of resources in the library receives positive feedback, there are suggestions for refining the evaluation scheme. Overall, the analysis underscores the program's robust foundation and potential for continual enhancement.



Alumni feedback analysis for BBA program 2023-24



Summary:

Alumni feedback for the BBA program indicates a generally positive sentiment, with high ratings for courses offered, exposure to the social environment, and industry relevance of the syllabus. However, there are areas, such as the existing curriculum's alignment with industrial requirements and preparedness for industry readiness, where improvements could be made. The alumni also value the scope for developing creative talents through co-curricular and extra-curricular activities. Suggestions for enhancement include increasing exposure and field visit opportunities, as well as improving facilities like the library and continuous evaluation system.

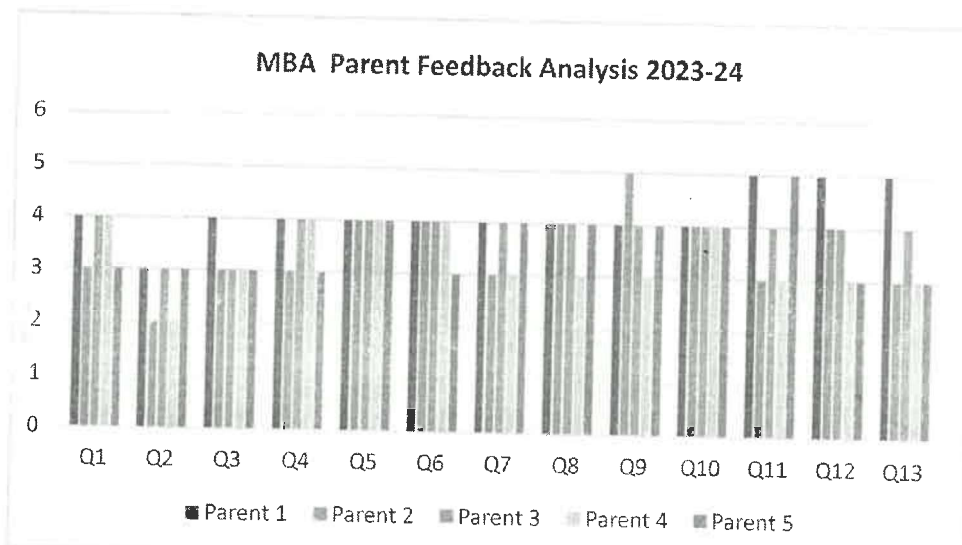


**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS
FOR ACADEMIC YEAR 2023-24**

In every higher education institution, stakeholders such as students, faculty, alumni, and employers play pivotal roles in shaping the success and effectiveness of academic programs, including the MBA program for the year 2023-24. Thus, collecting feedback from these stakeholders is crucial for continuous improvement and future prosperity. All stakeholders were afforded a platform to express their perspectives on the MBA curriculum, teaching methodologies, and areas requiring enhancement. The Internal Quality Assurance Cell (IQAC) meticulously analyzed the feedback received on various aspects of the MBA curriculum, teaching, and learning during the 2023-24 academic year. This comprehensive examination of stakeholder feedback serves as a valuable tool in assessing strengths and pinpointing areas for development. The subsequent report details the actions taken based on this feedback.

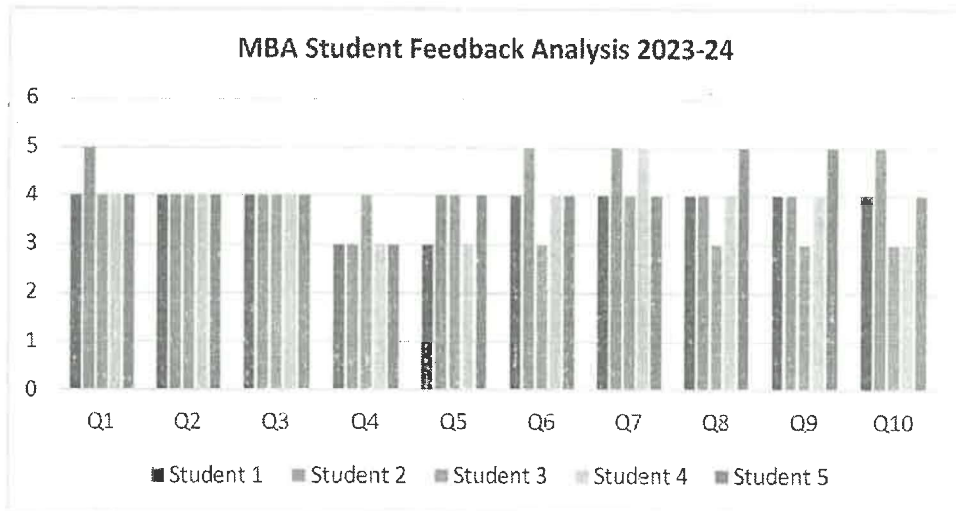
Objective:

To undertake a quantitative and qualitative assessment of the feedback on the MBA syllabus provided by stakeholders for the academic year 2023-24.



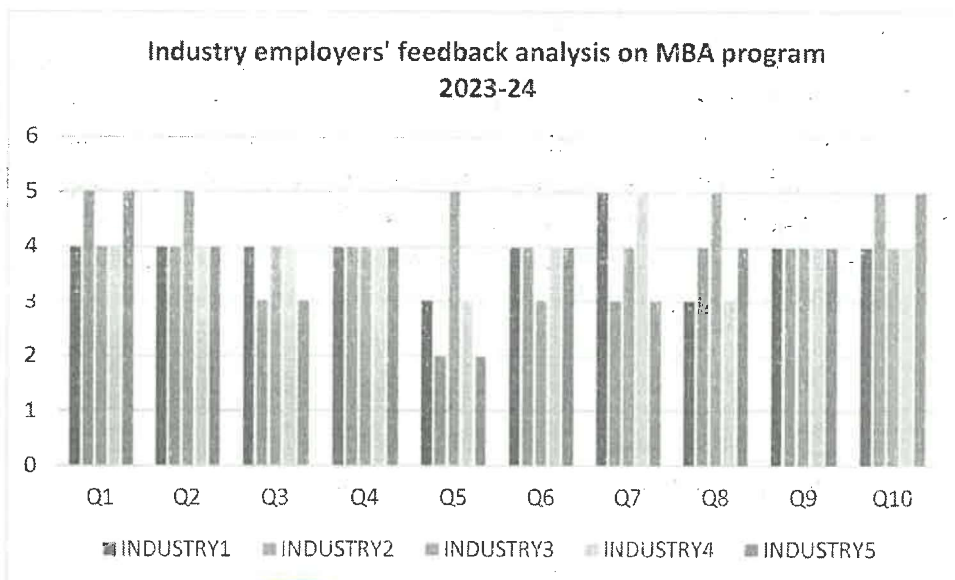
Summary:

Parent feedback for the MBA program reflects a generally positive sentiment with room for growth. There's a recognition of their wards' commendable progress in academics, showcasing promising development. While some areas like infrastructural facilities and administrative satisfaction have potential for enhancement, the overall outlook remains optimistic. The program's efforts in instilling real-life problem-solving skills and social ethics are positively acknowledged, highlighting its commitment to holistic education. With continued dedication and improvements in infrastructure and administrative efficiency, the MBA program is poised for even greater success in nurturing future business leaders.



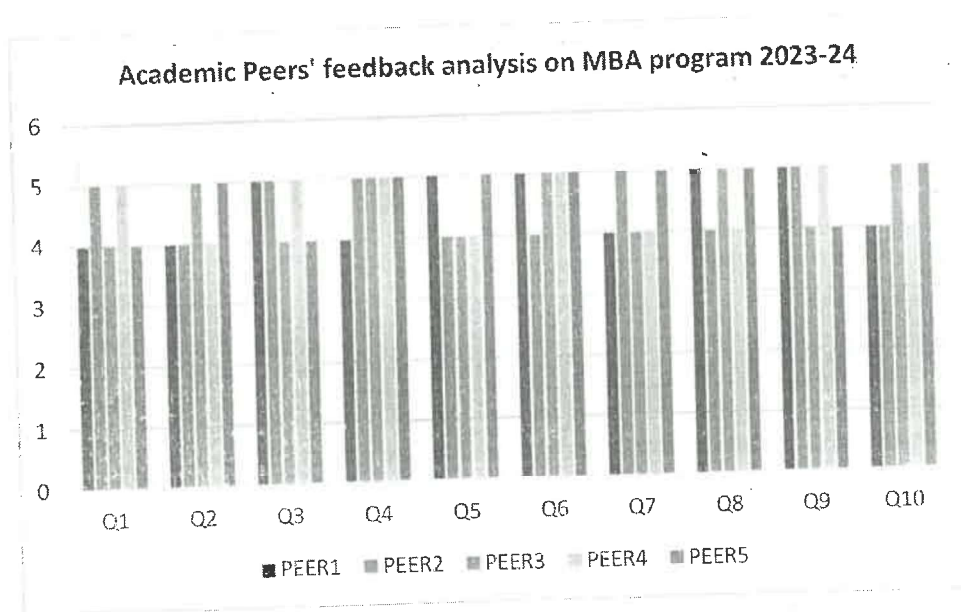
Summary:

The feedback from MBA students reflects a predominantly positive sentiment towards various aspects of the program. Students appreciate the diverse range of courses offered and the quality of syllabus contents, indicating satisfaction with the curriculum's depth and breadth. Teaching methodology receives praise for its effectiveness in facilitating learning, while there's recognition of the program's efforts in preparing students for the industry. Opportunities for enhancing self-study skills and fostering creativity through extracurricular activities are positively acknowledged. Additionally, students commend the relevance of electives and core courses to the program title. Overall, the feedback highlights the program's positive impact and underscores its commitment to academic excellence and student success.



Summary:

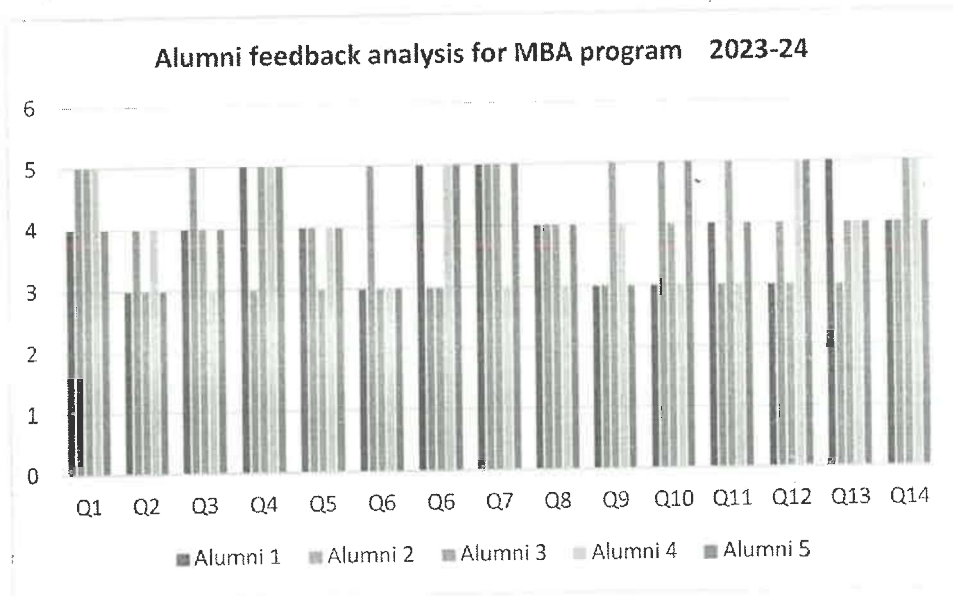
Employer feedback on university-hired students presents a comprehensive overview of their capabilities. Students demonstrate strong aptitude in applying concepts and problem-solving skills, garnering praise for their adaptability and analytical prowess. While there's room for improvement in the depth of course content concerning industry components, the curriculum's relevance for employability and skill development is acknowledged positively. Employers recognize the effectiveness of the curriculum in fostering innovative thinking and entrepreneurship skills. Overall, the feedback underscores the alignment between the curriculum and industry needs, indicating a strong foundation for producing competent and adaptable graduates ready to contribute effectively to the workforce.



Summary:

Academic peers' feedback on the MBA program highlights its strengths and areas for enhancement. The variety of courses and electives offered, coupled with the depth of course content, is commended for effectively fulfilling learning outcomes. Teaching methodology receives praise for its efficacy in aligning course outcomes with program intentions. The curriculum's readiness for industry preparedness and its emphasis on balancing theory with practical application to enhance employability skills are positively noted. Peers acknowledge the potential for further improvement in self-study skills and the availability of resources in the library. Overall, the curriculum is lauded for enabling experiential learning and problem-solving skills, reflecting its adaptability and relevance to contemporary business challenges.





Summary:

Alumni feedback for the MBA program indicates a generally positive sentiment, with high ratings for courses offered, exposure to the social environment, and industry relevance of the syllabus. However, there are areas, such as the existing curriculum's alignment with industrial requirements and preparedness for industry readiness, where improvements could be made. The alumni also value the scope for developing creative talents through co-curricular and extra-curricular activities. Suggestions for enhancement include increasing exposure and field visit opportunities, as well as improving facilities like the library and continuous evaluation system.



SET

Stakeholder information for curriculum feedback (2023-24)

Students

Name	Program	Batch	Email-ID
Tarun Gupta	B.Tech CSE	2019-2023	tarungupta.btech19@sushantuniversity.edu.in
Darshika Khandelwal	B.Tech CSE	2020-2024	DarshikaKhandelwal.btech20@sushantuniversity.edu.in
Anshu Srivastav	B.Tech CSE	2020-2024	anshushrivastava.btech20@sushantuniversity.edu.in
Keshav Madhav	B.Tech CSE	2021-2024	keshavmadhav.btech21@sushantuniversity.edu.in
Tanmay Chopra	BCA	2020-2023	TanmayChopra.bca20@sushantuniversity.edu.in

Industry Expert

Name	Designation	Company	Email-ID
Mr Narinder Kamra	CEO and Co-Founder	VDoIT	narinder.kamra@vdoit.in
Mr. Praful Kaul	QA Architect	QuEST Global	gprafulkaul@gmail.com
Shaurya Jauhari	Lead Engineer	dunnhumby	shaurya.jauhari19@gmail.com
Mr. Chetan Sharma	Program Manager	upGrad Education Pvt Ltd.	chetan2.sharma@upgrad.com
Mr. Manasvi Pal	Sr. Manager(Business)	upGrad Education Pvt Ltd.	manasvi.pal@upgrad.com

Faculty from other institutions

Name	Designation	Affiliation	Email-ID
Dr Kirshan Kumar	Associate Professor	Manav Rachna University	krishanchhillar@gmail.com
Dr Naresh Kumar	Professor	Surajmal Institute	nareshkumar@msit.in
Dr Meenu Gupta	Associate Professor	Chandigarh University	gupta.meenu5@gmail.com
Dr Geetika Munjal	Associate Professor	Amity University Noida	munjial.geetika@gmail.com
Dr Anil K Mishra	Associate Professor	Amity University Manesar	anil_ajm@yahoo.com



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Alumni

Name	Program	Batch	Email-ID
Ms. Sherry Singh	B.Tech -CSE	2015-2019	sherrysingh808@gmail.com
Ms. Aishwarya Dwivedi	B.Tech -CSE	2012-2016	dwivedi.aish@gmail.com
Mr. Nitish Goel	B.Tech -IT	2012-2016	nitish1294@gmail.com
Ms. Jigyasa Labroo	B.Tech -CSE	2010-2014	jigyasalabroo@gmail.com
Ms. Mona Sharma	B.Tech-CSE	2008-2012	monasheetal3@gmail.com

SET Faculty (Sushant University)

Name	Designation	Affiliation	Email-ID
Dr. Latika Singh	Professor	Sushant University	latikaduhan@sushantuniversity.edu.in
Mr. Antim Dev Mishra	Assistant Professor	Sushant University	antimdevmishra@sushantuniversity.edu.in
Ms. Meenakshi Gupta	Assistant Professor	Sushant University	meenakshigupta@sushantuniversity.edu.in
Dr. Rinky Ahuja	Assistant Professor	Sushant University	rinkiahuja@sushantuniversity.edu.in
Ms. Kriti Sharma	Assistant Professor	Sushant University	kritisharma@sushantuniversity.edu.in

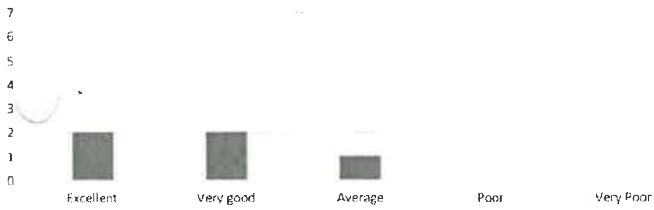


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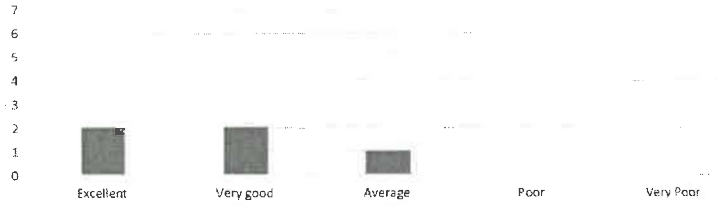
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Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Students	course offered	2	2	1			5
B			Quality of syllabus content	2	2	1			
C			Teaching Methodology/ Predagogy	2		3			
D			Getting ready for industry-preparedness	2		1	2		
E			Potential for enhncing for self-study skills	2	3				
F			Special sessions.Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	1	1		2	1	
G			Good choicees for elective & credit content support in class and hands on learning	3	2				
H			The electives and core course relevance to the program titel	3		1	1		
I			The cirriculum's overall impact	2	1	2			
J			Evaluation scheme	1	2	1		1	

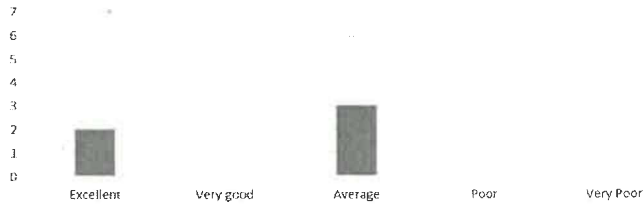
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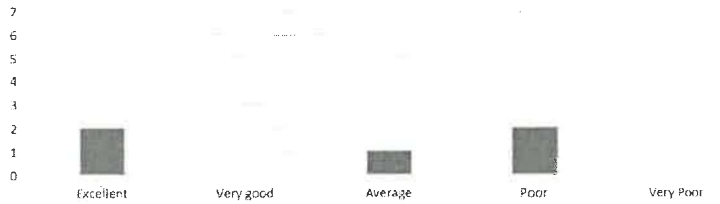
Question B



Question C

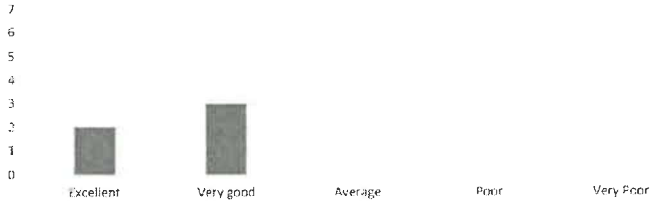


Question D

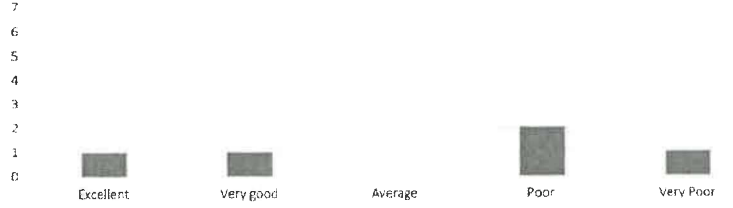


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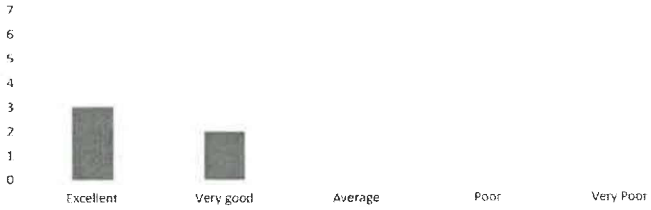
Question E



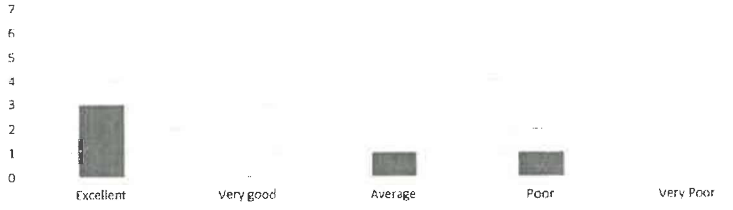
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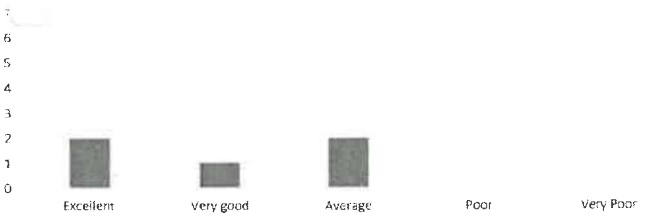
Question G



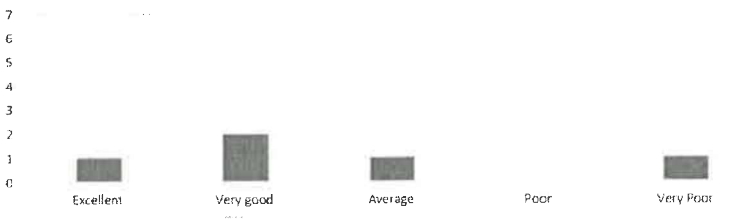
Question H



Question I



Question J



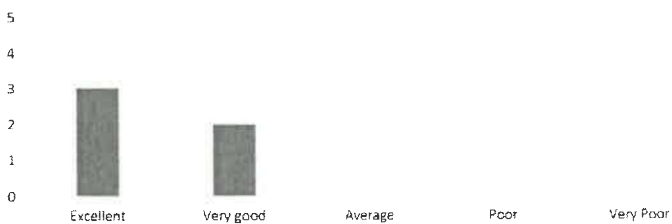
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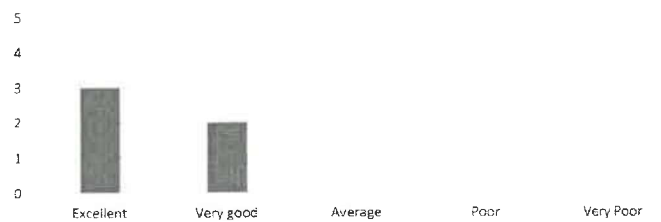
School of Engineering & Technology

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Academic Peer	Course offered/ elective offered	3	2				5
B			The depth of the course is adequate to fulfill the learning outcome	3	2				
C			Teaching Methodology/ Pedagogy	3	2				
D			The course learning outcomes are mapped with program intended learning outcomes	2	2	1			
E			Curriculum ready for industry preparedness	2	1	2			
F			Balance between theory and application honing the Employability skills	1	4				
G			Potential for enhancing for self-study skills	3	1	1			
H			Curricular enables Experiential learning, Participative learning, problem solving skills	1	3	1			
I			Books, E-Books journals, E-journals and references material, E-resources availability In learning	2	1	1			
J			Evaluation scheme	1	3				

Question A



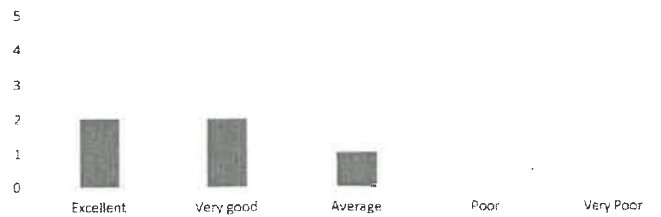
Question B



Question C

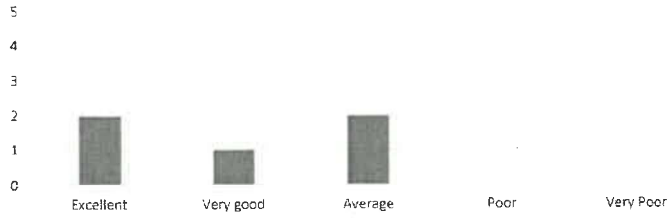


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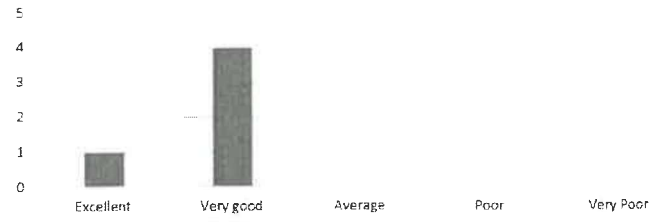


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Question E



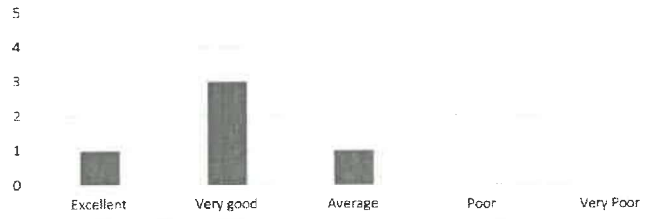
Question F



Question G



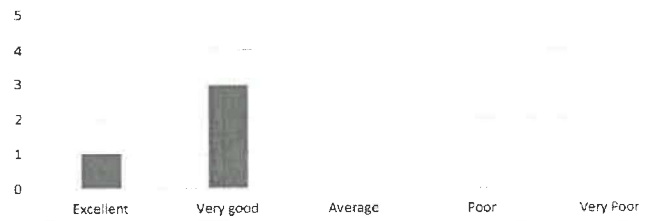
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Question I



Question J



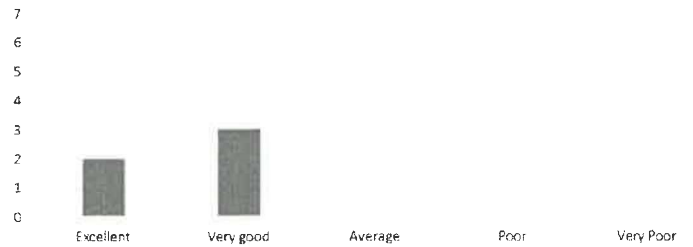
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Sector 55, Gurugram

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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	3	2				5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	2	3				
C			depth of the course content wit respect to industry components	3	2				
D			circulum relevant for employability	1	3	1			
E			ciurriculum effective in developing innovative thinking	1	4				
F			curriculum effective in developing skill oriented human resources	2	2	1			
G			current curriculum is fulfilling the need of the industry	3	1	1			
H			effectiveness of the curriculum for development of entrepreneurship	3	2				
I			ability to work in a team	2	3				
J			ability of the employee to get inclined towards lifelong learning	1	3	1			

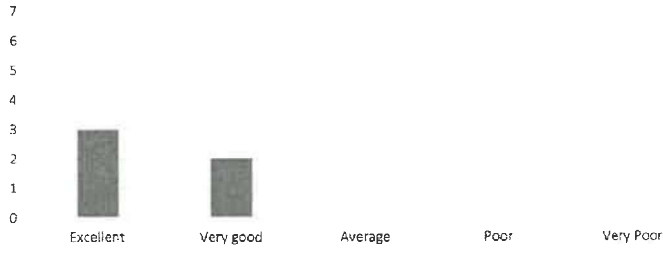
Question A

Question B

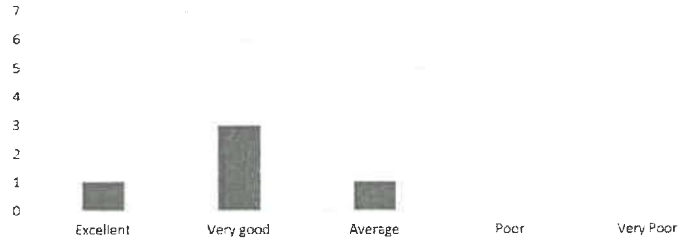


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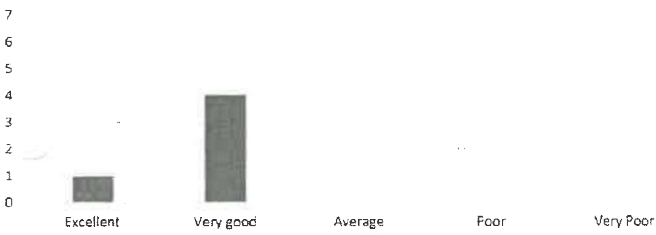
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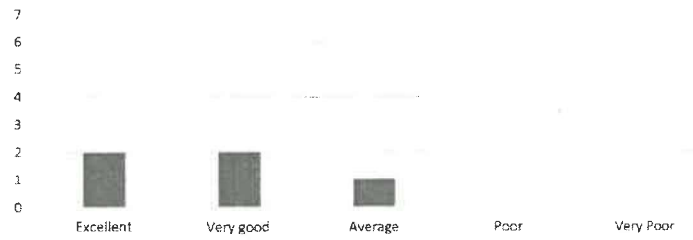
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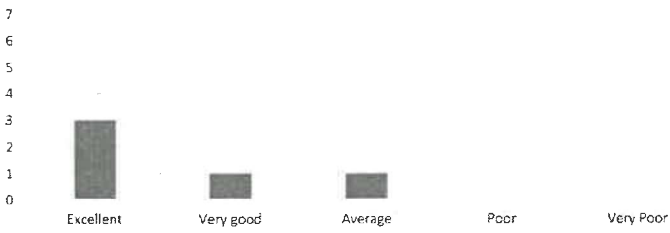
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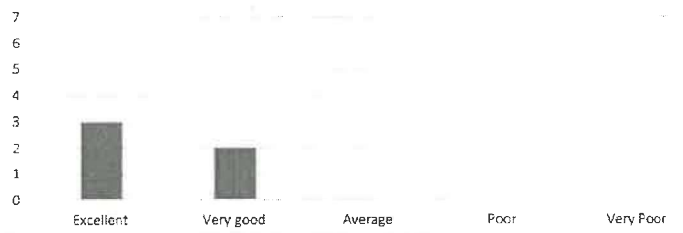
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Question G



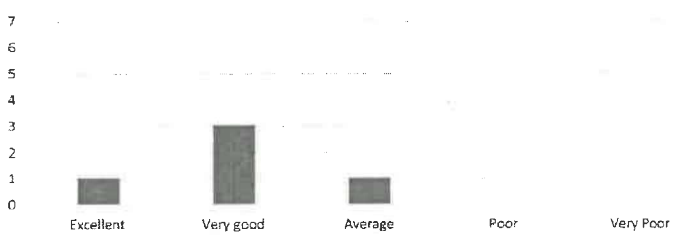
Question H



Question I



Question J

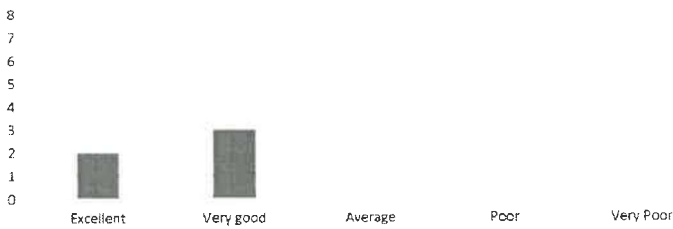


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 Sector 55, Gurugram

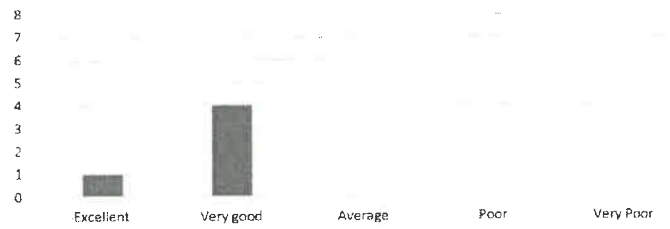
School of Engineering & Technology

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Teachers	Curriculum flexibility including choices of the CBCS & elective	2	3				5
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	1	4				
C			Depth of the course content with respect to industry components		5				
D			Planning extracurricular activities to foster creativity	1	3	1			
E			Relevance and applicability to rela world scanarios	1	4				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	1	3	1			
G			The course encourages students for starting up entrepreneurial venture	1	4				
H			Practices for overall development of students	2	3				
I			Balance between theory and application honing the employabiltiy skills	1	3	1			
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	1	3	1			

Question A



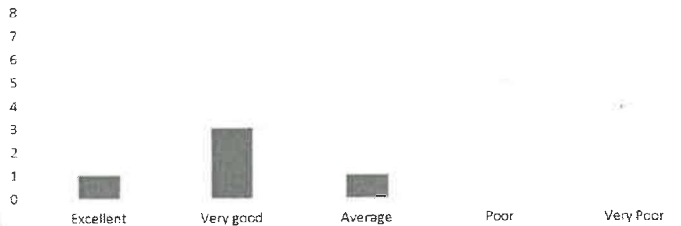
Question B



Question C

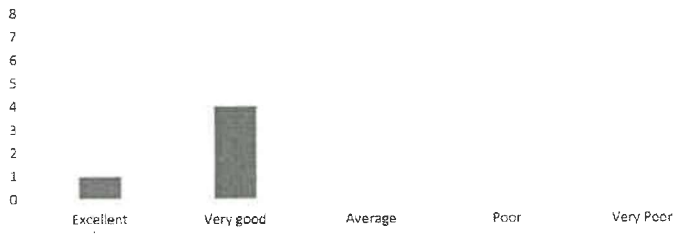


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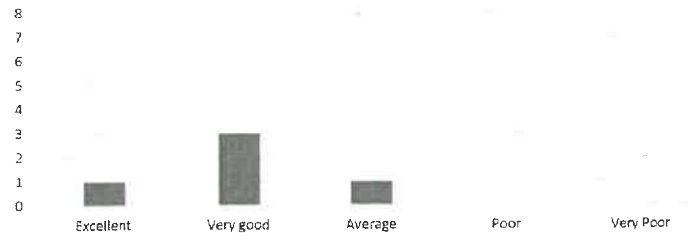


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Question E



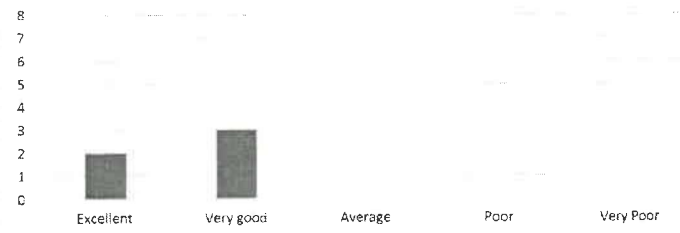
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Question G



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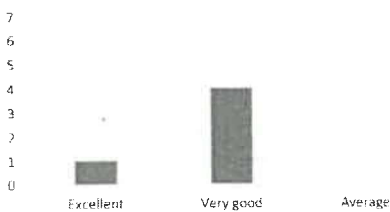


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 GGS Indraprastha University,
 Block 55, Gurugram

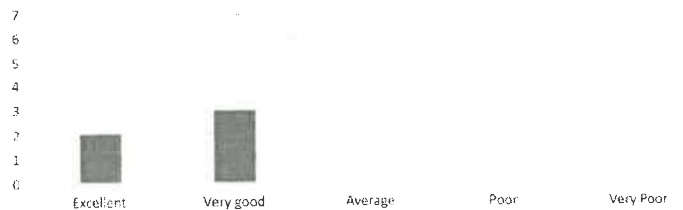
School of Engineering & Technology

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Alumni	Courses offered /choice elective offered	1	4				5
B			existing curriculum/ syllabus fulfill the industrial requirement	2	3				
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	1	3	1			
D			Program/Syllabus in preparing you for a Job/Higher Studies	3	2				
E			Exposure and field visit opportunities during your course of study		3	2			
F			Preparedness for Industry ready	3	1	1			
G			Scope for developing creative talents by co-curricular / extra-curricular activities	2	3				
H			Industry components helped in the Job	1	3	1			
I			Applicability/ relevance to real life situations	3	2				
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	1	2	2			
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	2	3				
L			preparing you for a Job/Higher Studies	3	2				
M			Library and book bank facility		3	2			
N			Internal assessment/continuous evaluation system	2	3				
O			End Semester Examination	3	2				

Question A

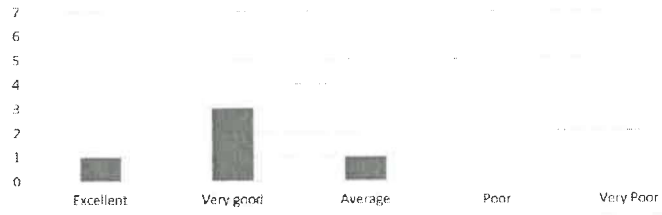


Question B



Dean
School of Engineering & Technology
Sushant University,
Sector 55, Gurugram

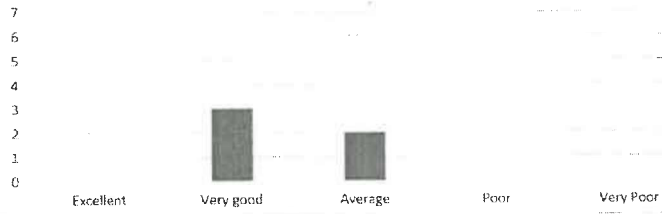
Question C



Question D



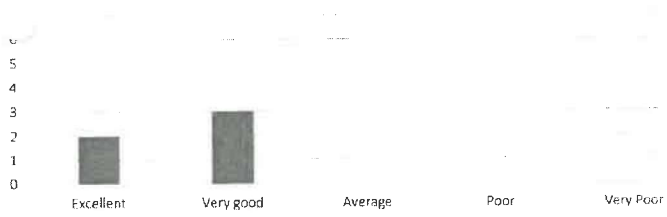
Question E



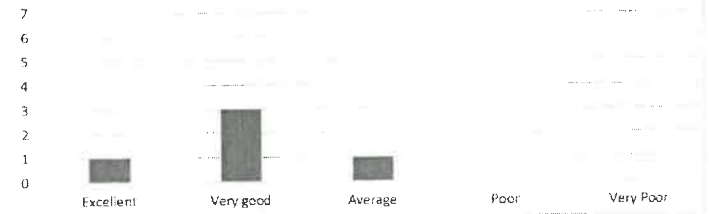
Question F



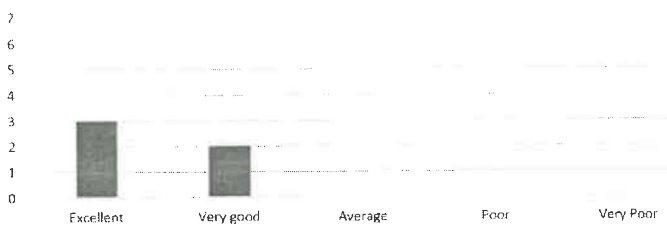
Question G



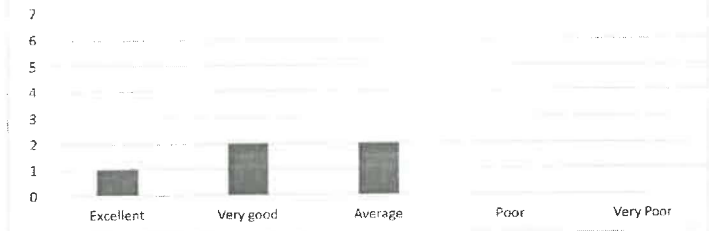
Question H



Question I



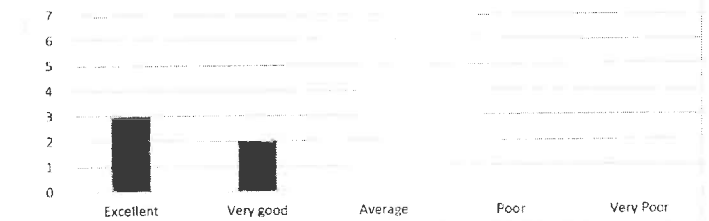
Question J



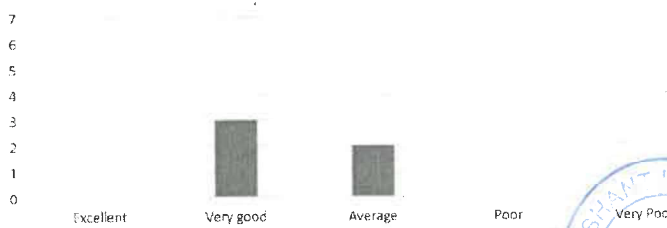
Question K



Question L



Question M



Question N



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School of Engg & Technology
Sushant University
Sector 14, Gurgaon
[Signature]

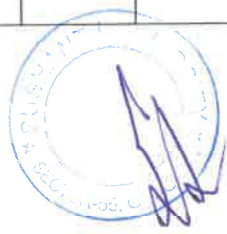
Question 0



Latha
School of Engr. & Technology
Sushant University,
Sector 55, Gurugram

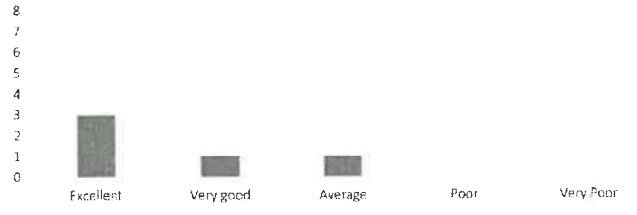
School of Engineering & Technology

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	B.Tech & M.Tech	Parents	Progress of your ward in academics	3	1	1			5
B			Infrastructural facilities provided by the institute	4	1				
C			Regularity in Conduction of theory & practical classes	3	2				
D			Scheme, Syllabi & Teaching-Learning process	4	1				
F			Co & Extra-curricular activities conducted	2	3				
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute	1	2	2			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	2	2	1			
H			course has inculcated social and ethical values in your ward	3	1		1		
I			Examination Scheme & Exam conduction	4		1			
J			Transparency in evaluation system	4		1			
K			Satisfaction with the Administration of Institute	3	2				
L			Overall academic standard	3	2				
M			Overall Development of your ward	3	2				



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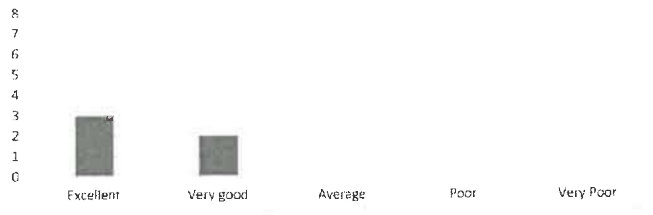
Question A



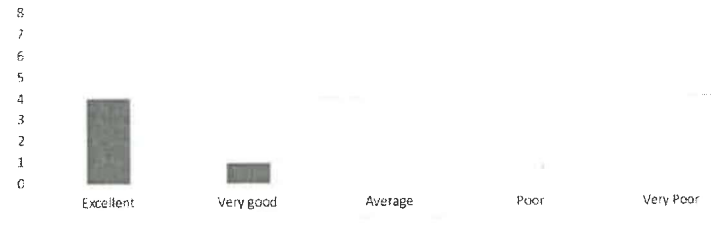
Question B



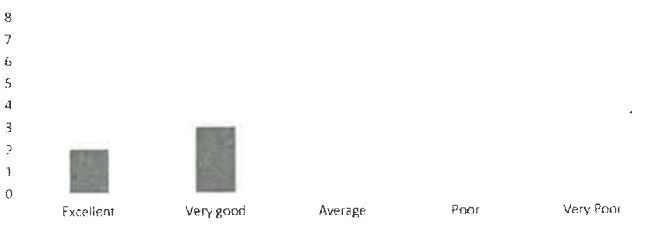
Question C



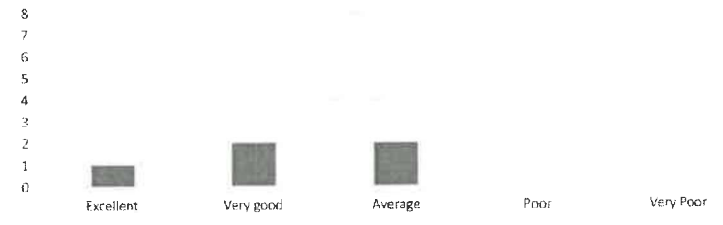
Question D



Question E



Question F



Question G



Question H



Question I



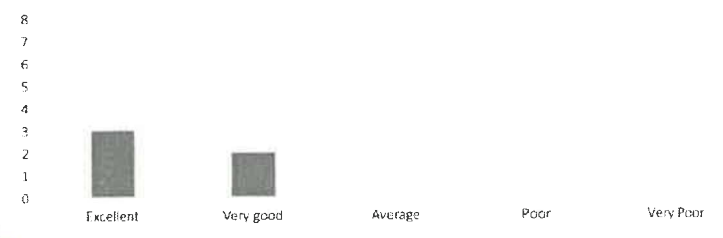
Question J



Question K



Question L



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School of Engg. & Technology
Sushant Institute of Technology
Gurgaon, Gurugram

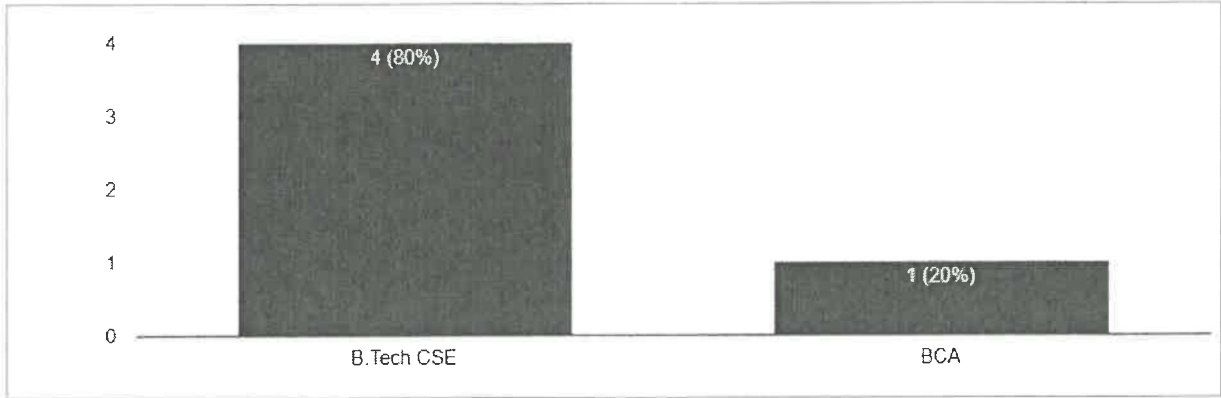
Question M



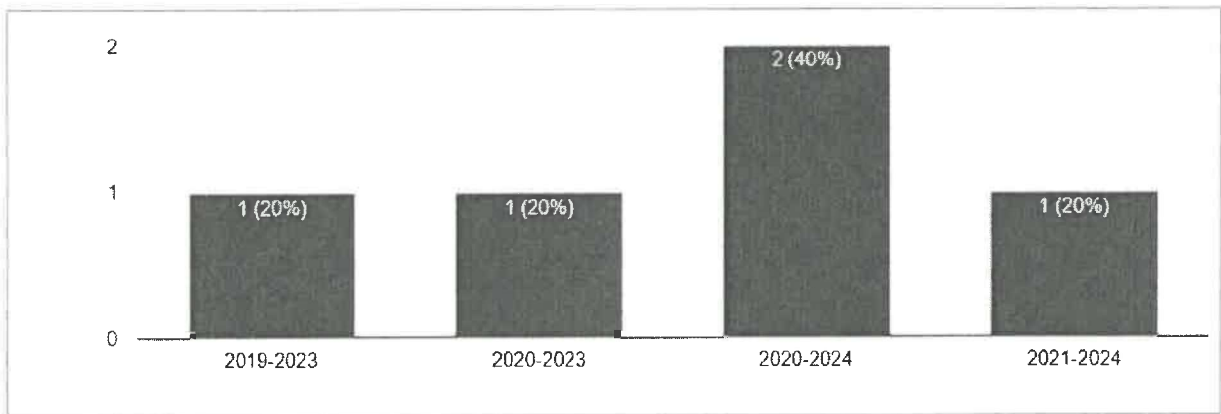
Latha
Dept. of Engg. & Technology
Sushant University
Sector 55, Gurugram

SET Students Feedback on Course Curriculum (2023-24)

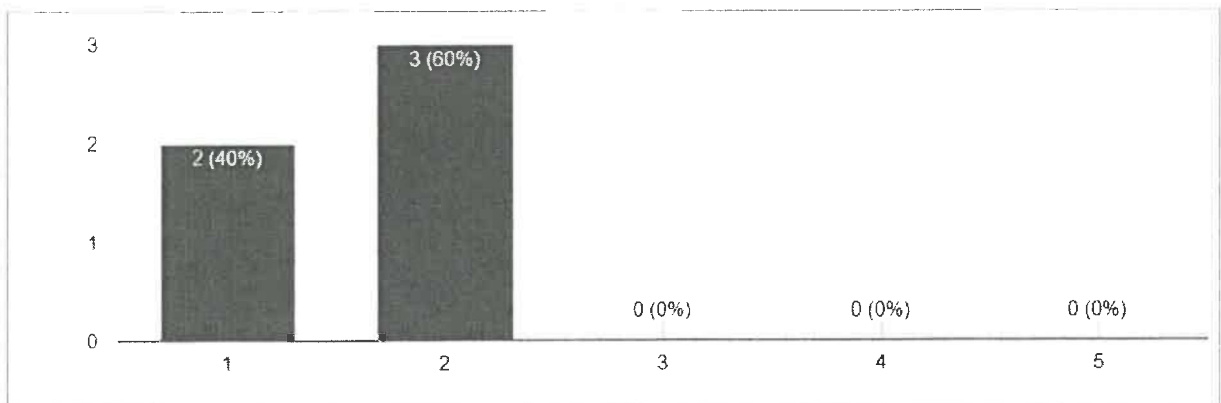
Program



Batch

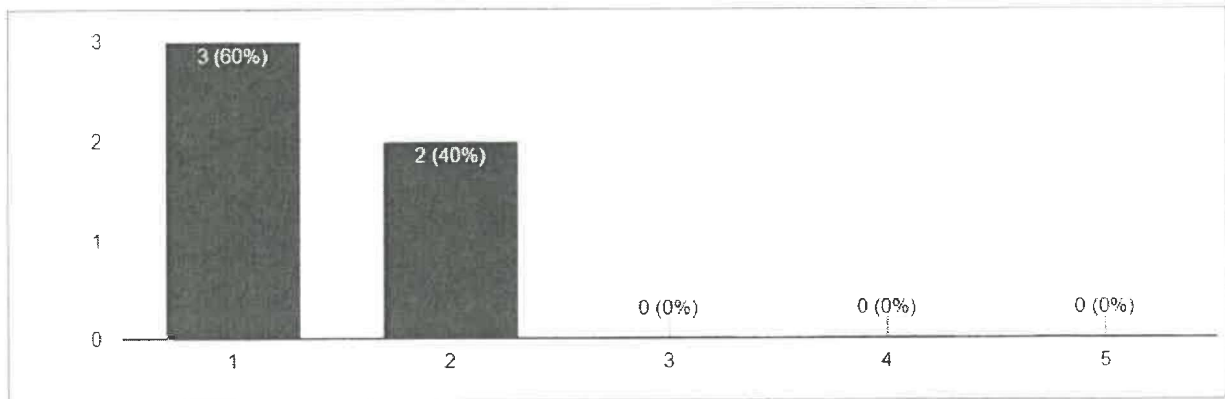


Courses offered are aligned with Industry

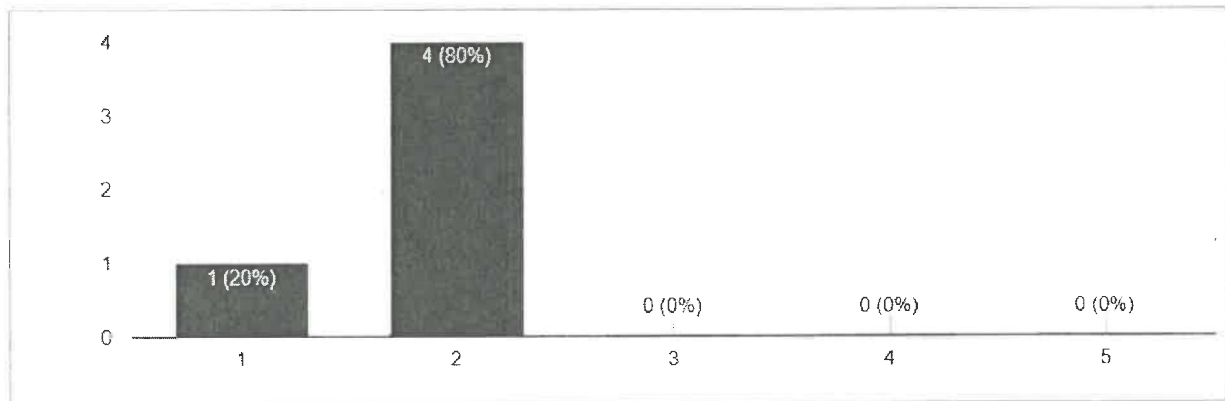


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Sushant University
Sector 14, Gurugram
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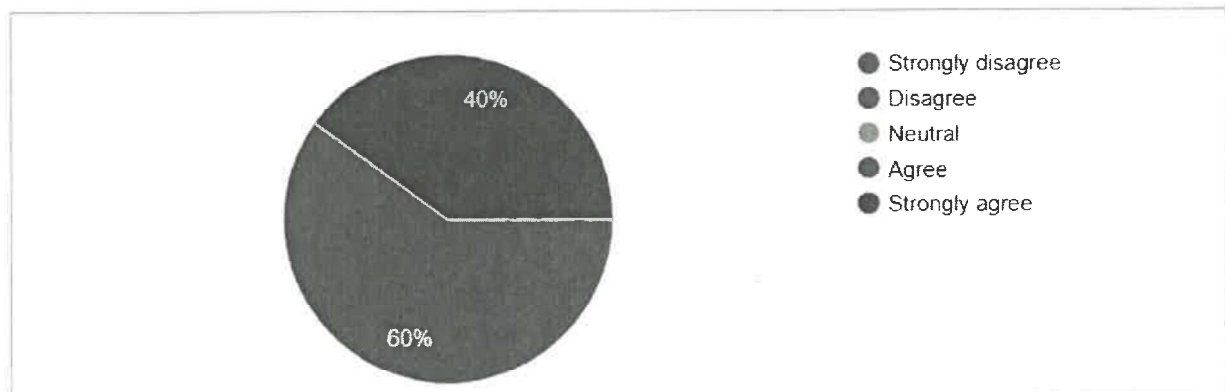
Choices of electives



Scope of development in terms of soft skills/communication/personality



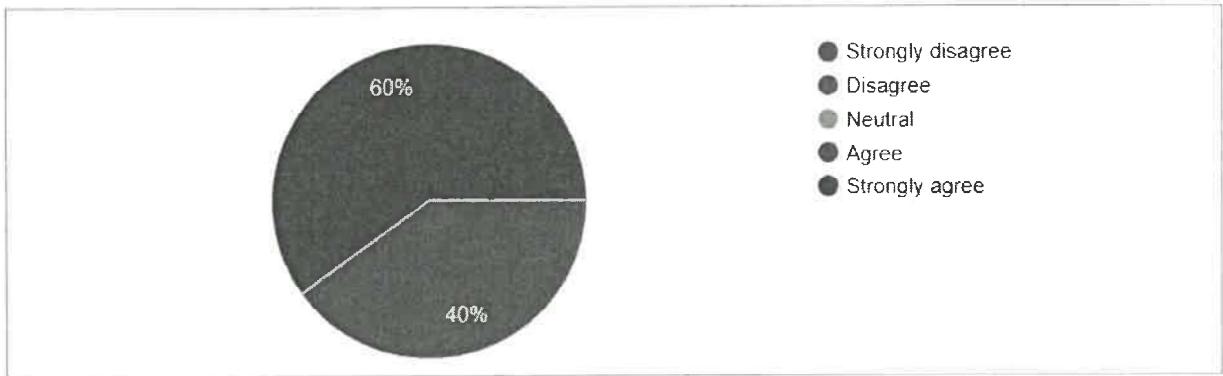
Courses offer practical exposure to the students



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Gurgaon, Haryana

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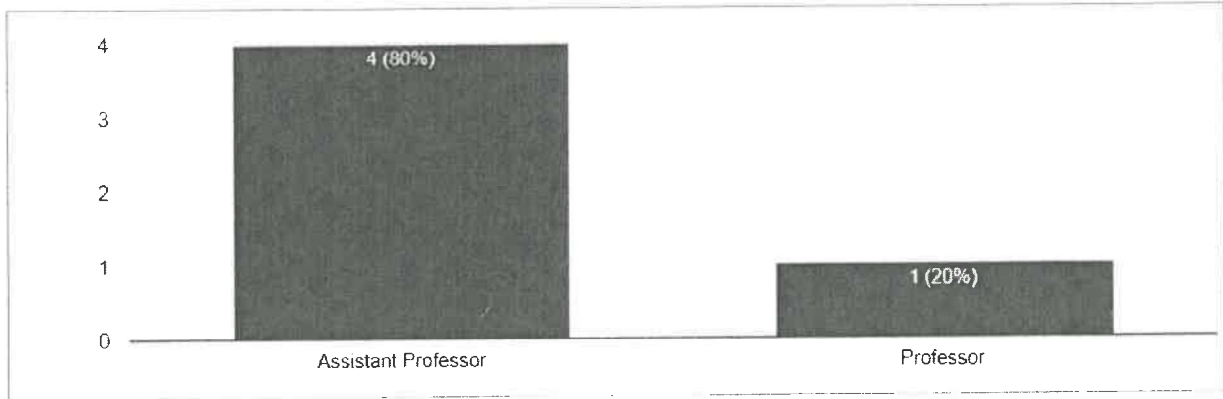
The curriculum is well designed and promotes the learning experience of the students.



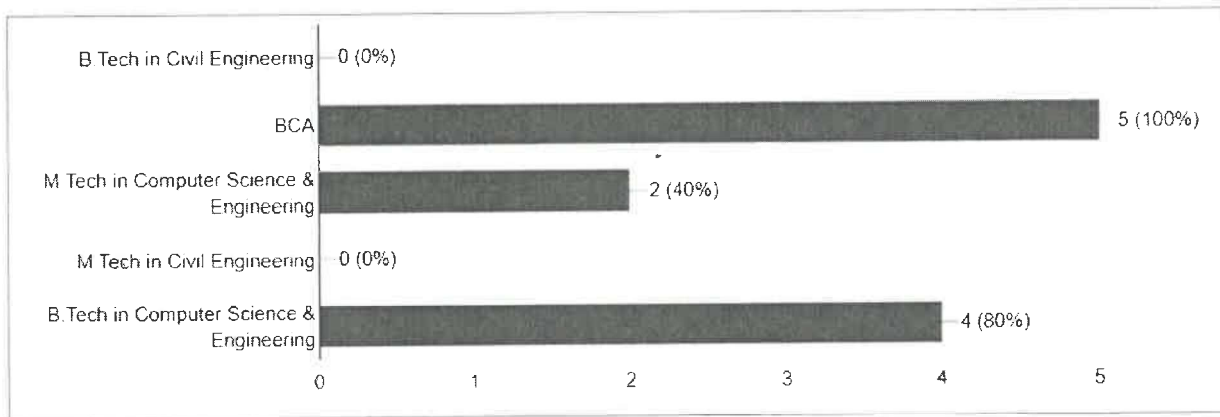
Katka
Dean
School of Engineering & Technology
Sushant Institute
Sector - 55, Gurugram

SET Faculty Feedback on Course Curriculum (2023-24)

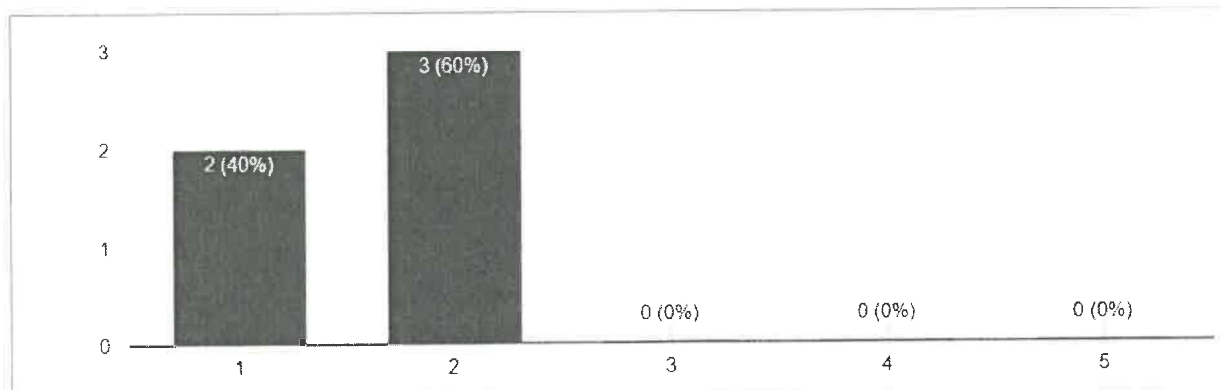
Designation



Program for which feedback is given

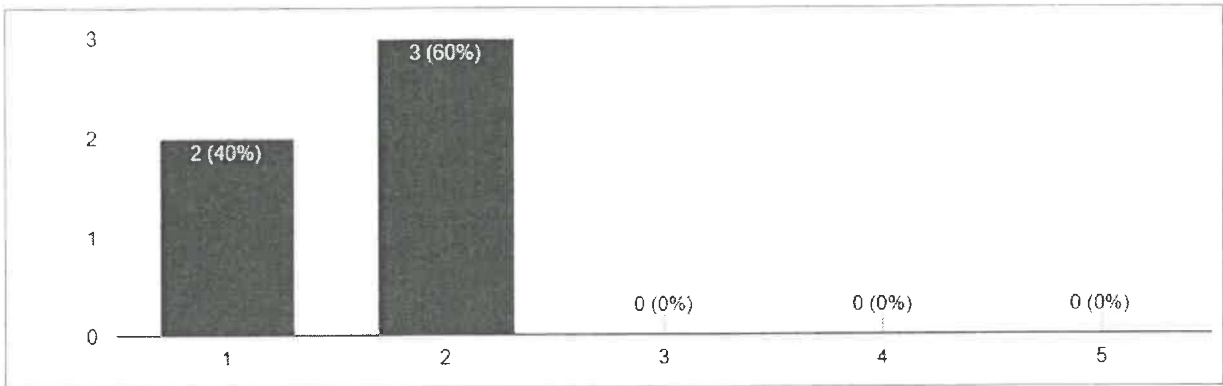


How well the courses are integrated with respect to Industry?

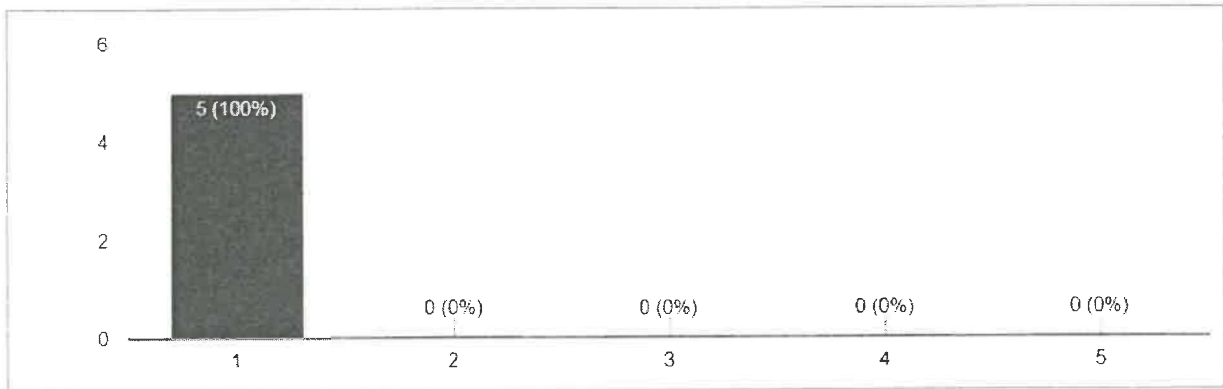


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Sushant University
Sector - 55, Gurgaon
Deha

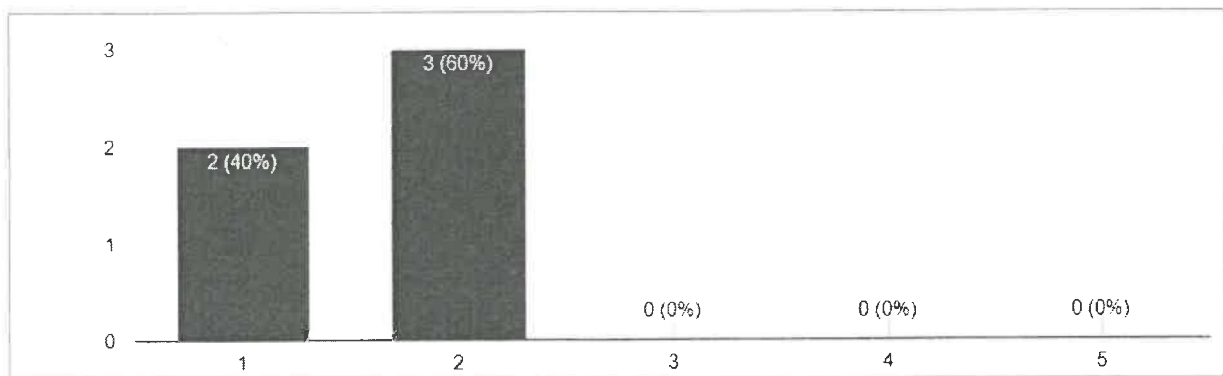
The curriculum of the program is well designed and promotes the learning experience of the students.



The curriculum incorporates recent technological development in the area.

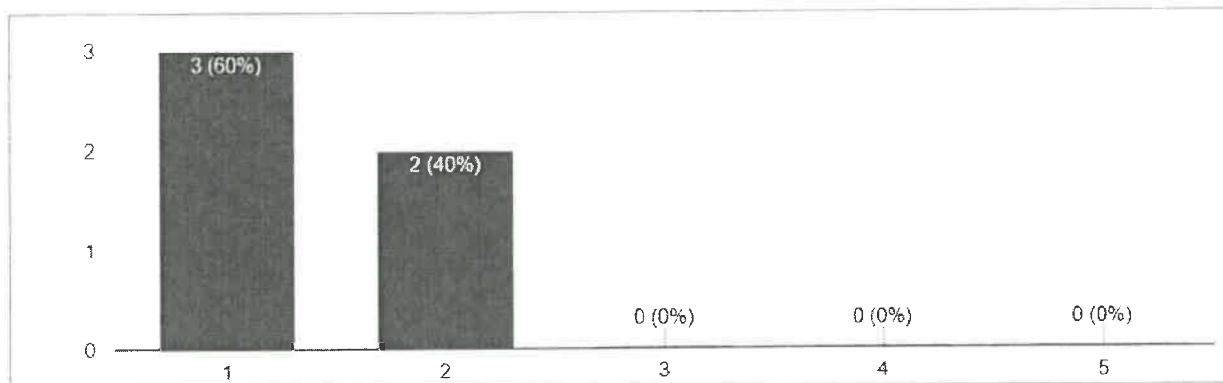


Choices of electives



Dean
School of Education
Suchant Mittal
Cell: 985, 011
Technology
Kaitika

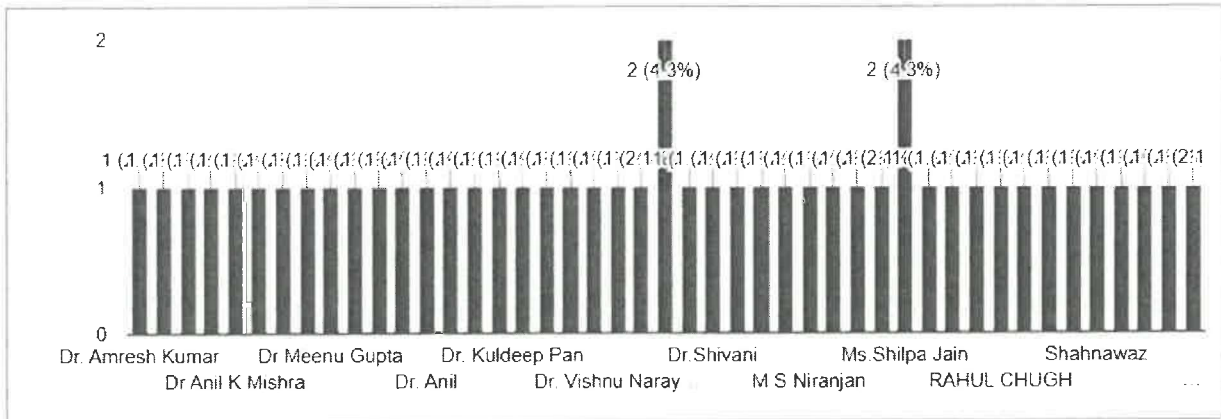
Employability/entrepreneurship/Skill Development is given focus in the curriculum design.



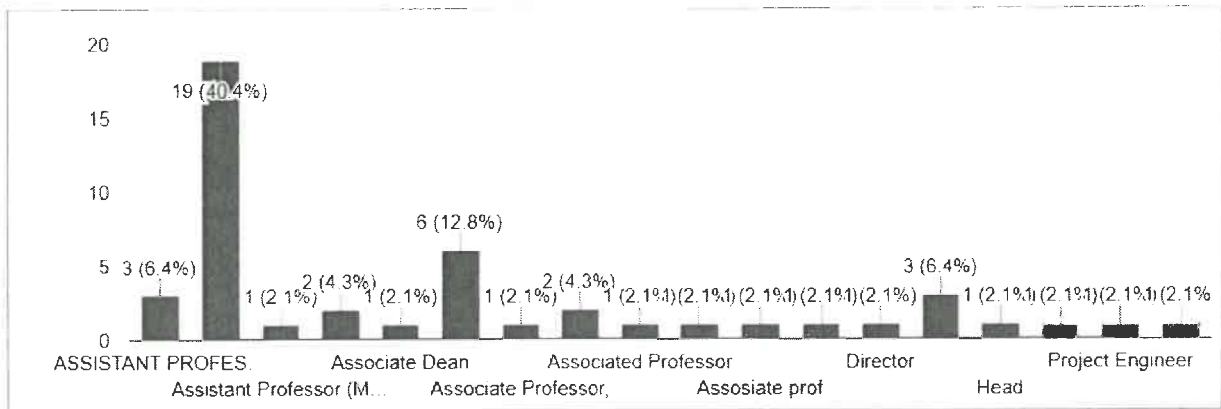
dotka
Dean
School of Engg. & Technology
Suchant University,
Cuttack-753, Cuttack

Faculty Feedback on Course Curriculum (2023-24)

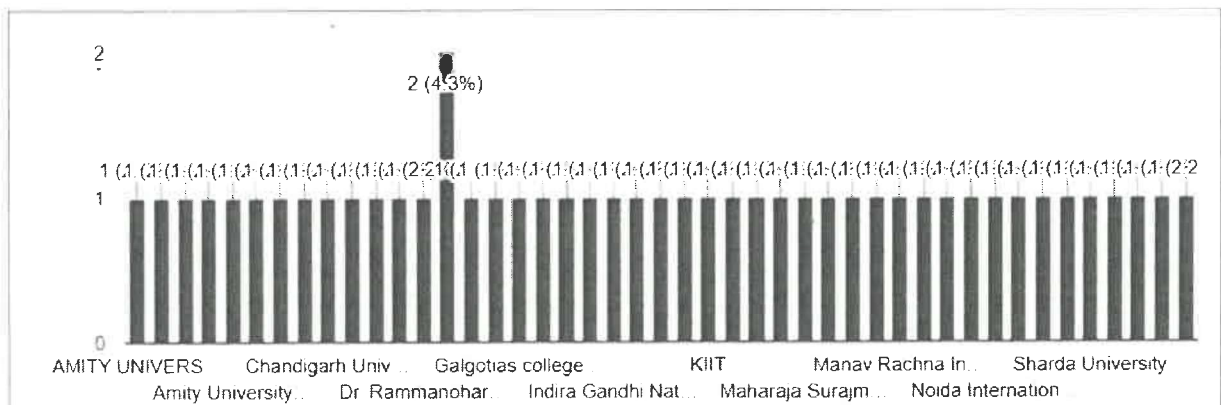
Name



Designation

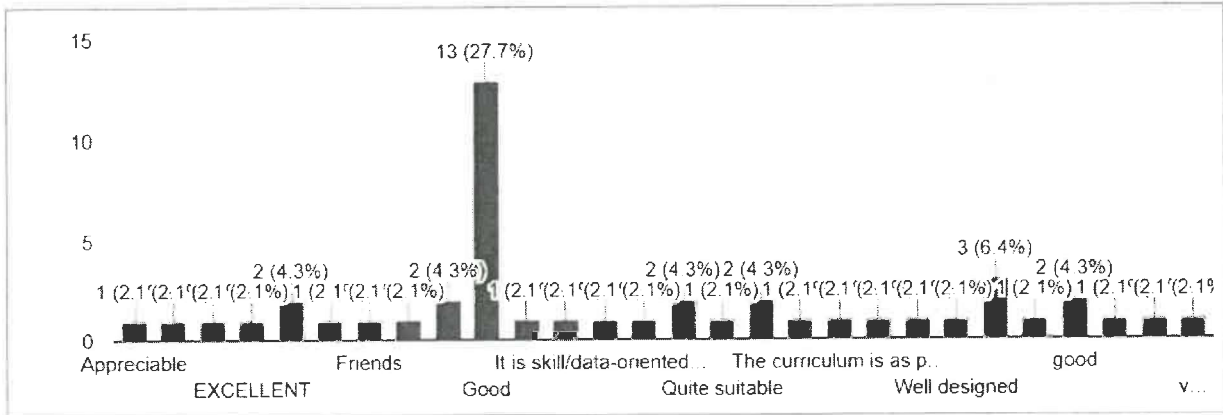


Affiliation

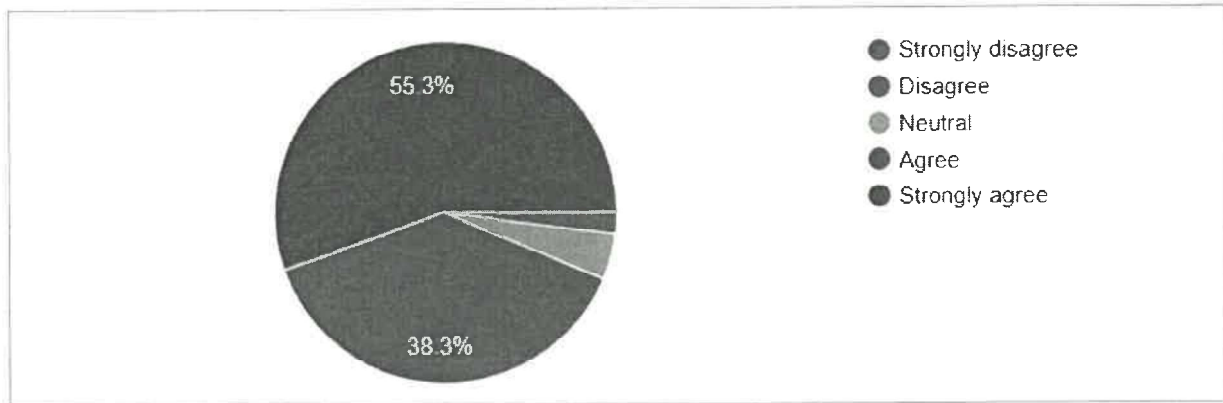


Dean
 School of Faculty & Technology
 Sushruti Mishra
 Cell: 9899191911

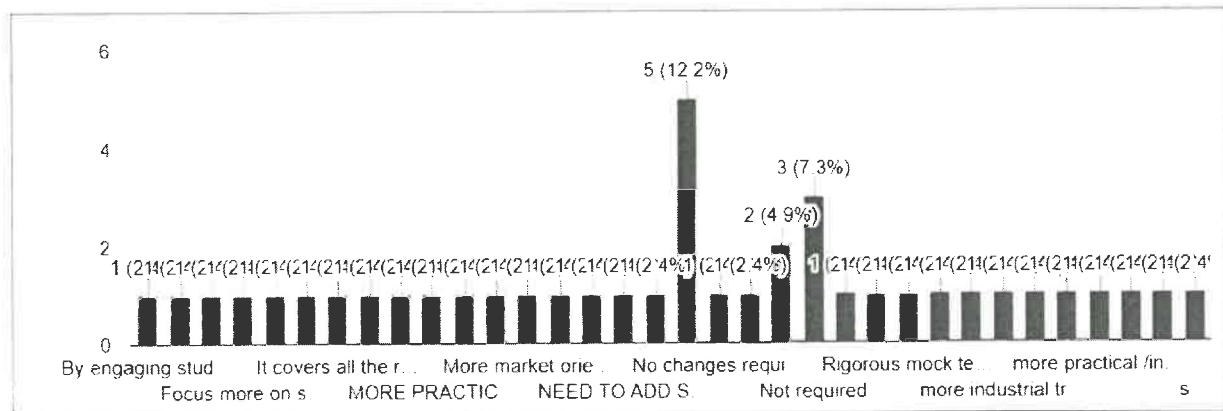
How did you find the curriculum of your batch?



The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

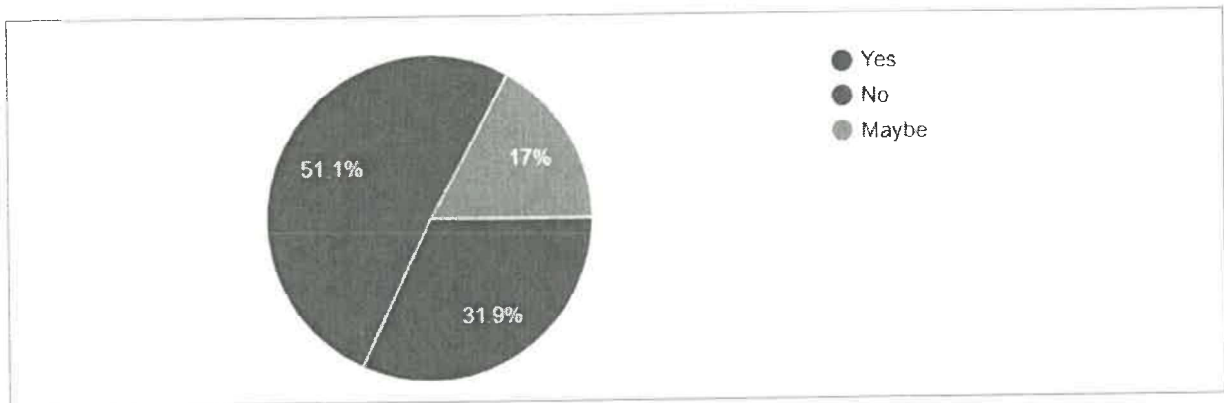


Suggest any changes which you think are required to make the students more employable

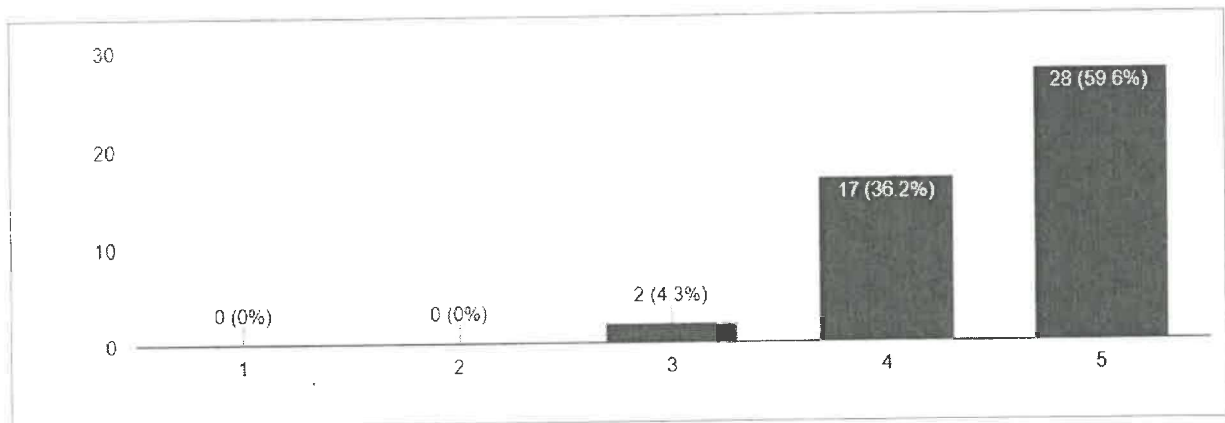


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 Sector 55, Gurgaon

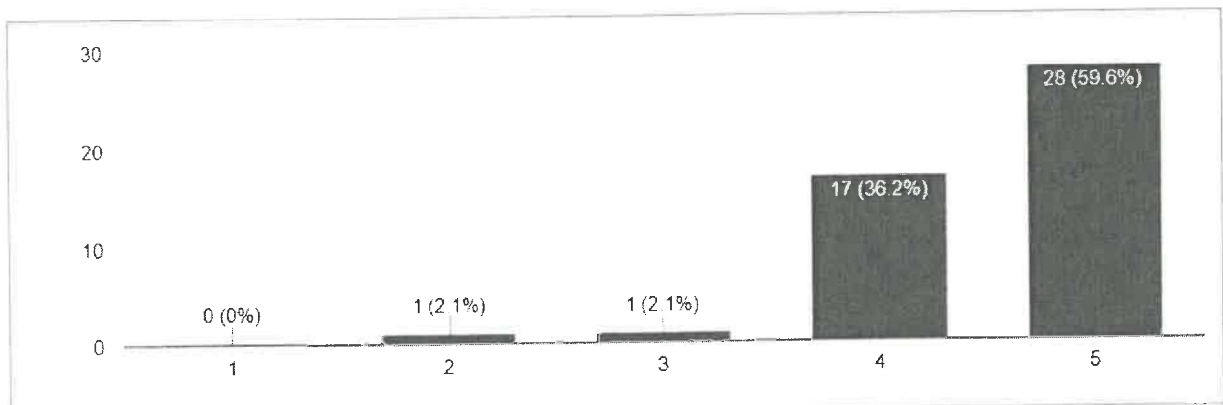
Do you think more practical oriented subjects should be included?



The curriculum of the program is well designed and promotes the learning experience of the students.



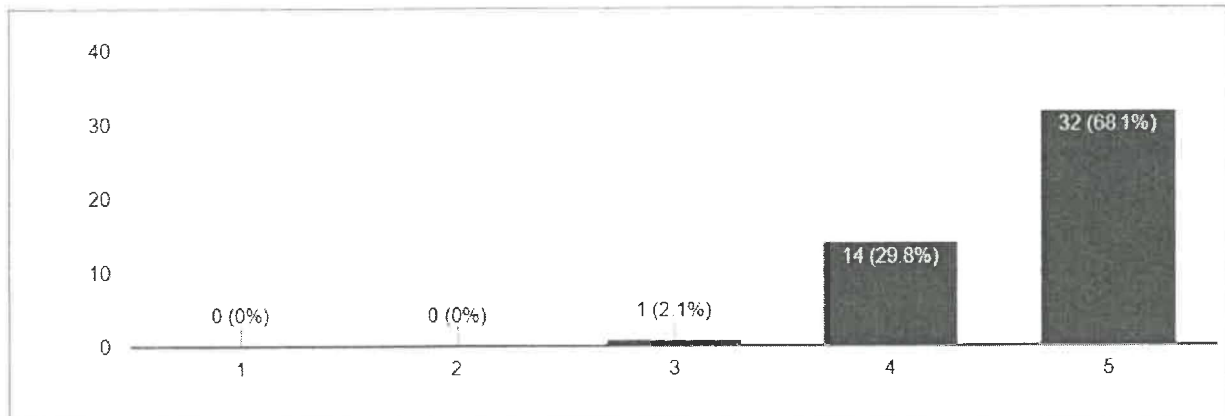
Employability is given focus in the curriculum design.



Date: _____
 School of Engg. Technology
 Sushant University,
 Sector-55, Gurgaon

Latika

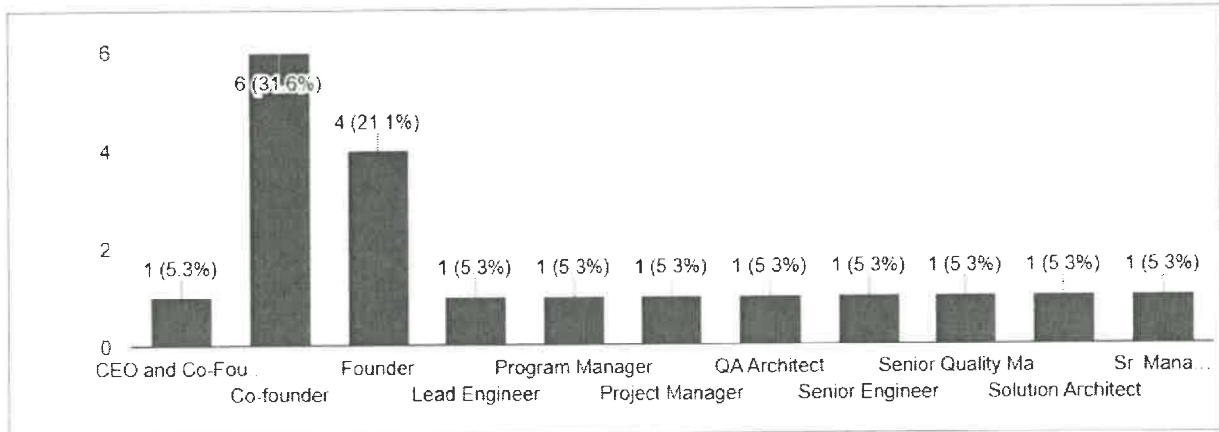
The curriculum incorporates recent technological development in the area.



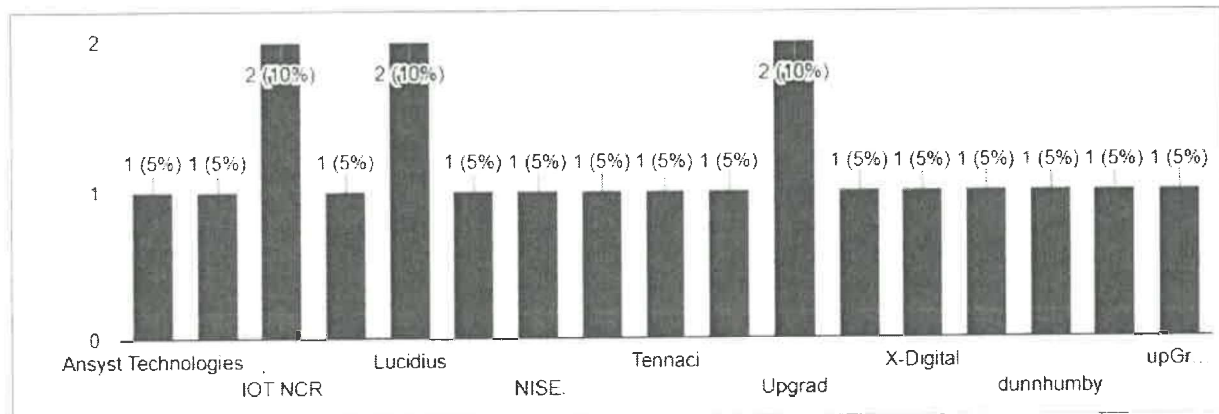
Latha
Dean
School of Engineering Technology
Suchint University
C-11, 65, Gurugram

Industry Expert Feedback on Curriculum (2023-24)

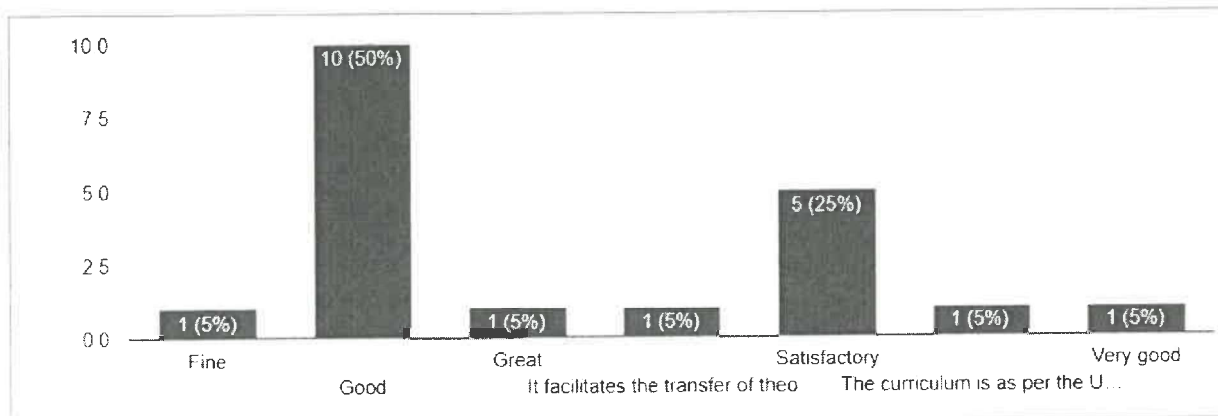
Designation



Affiliation



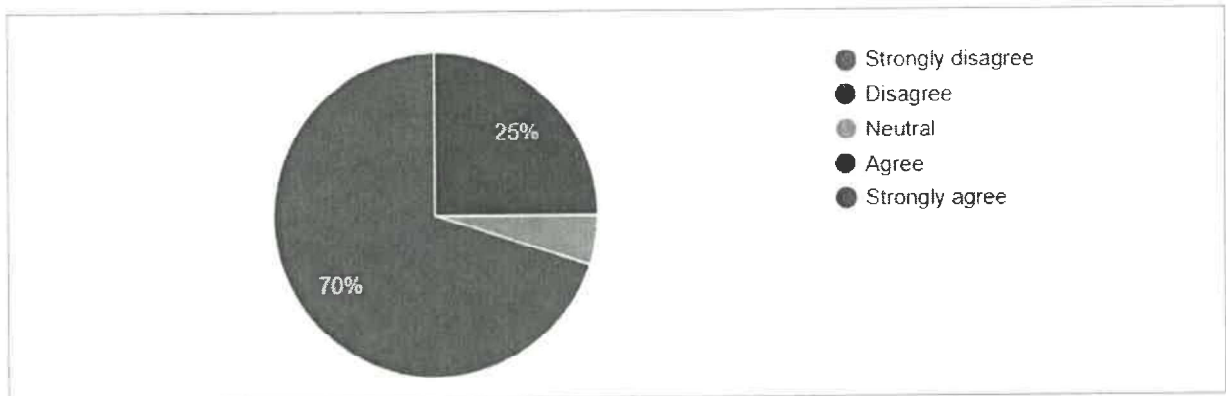
How did you find the curriculum of your batch?



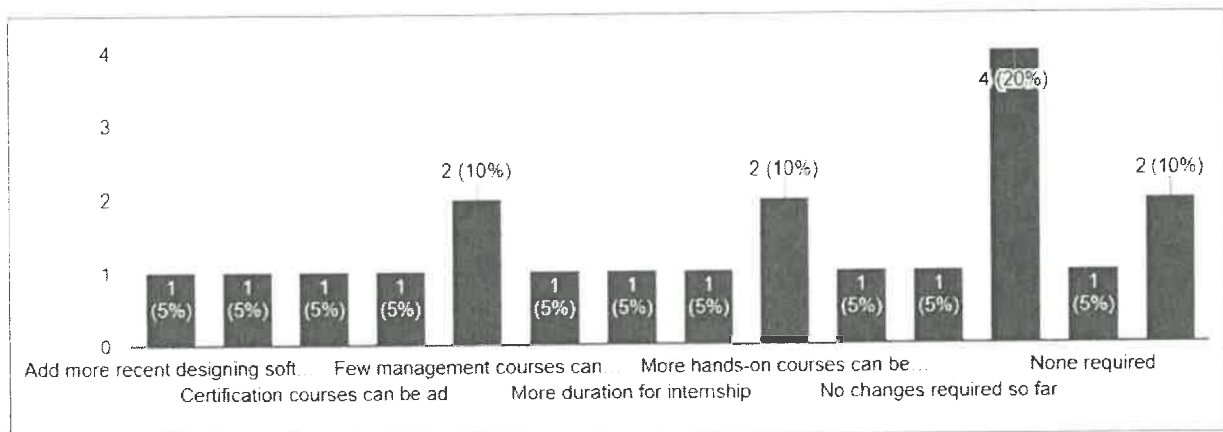
Dean
School of Engineering & Technology
Suchitra Institute
Gurgaon, Haryana

Latika

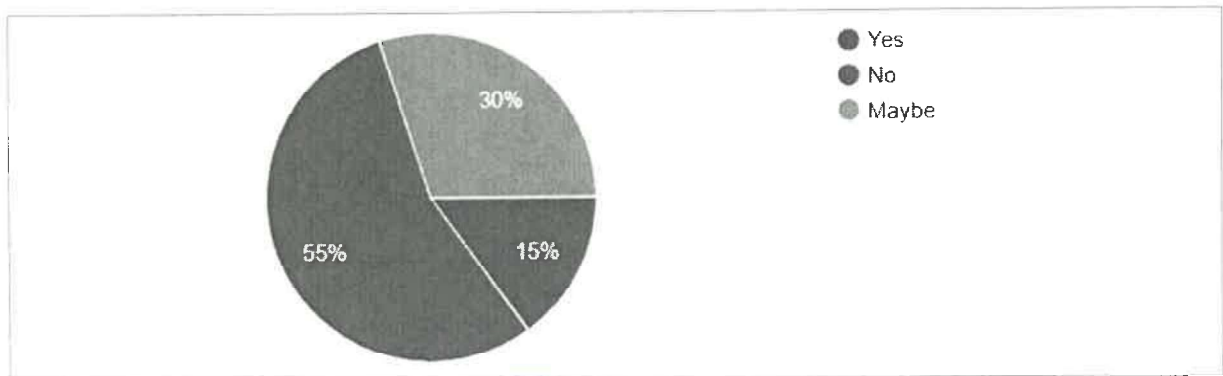
The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?



Suggest any changes which you think are required to make the students more employable



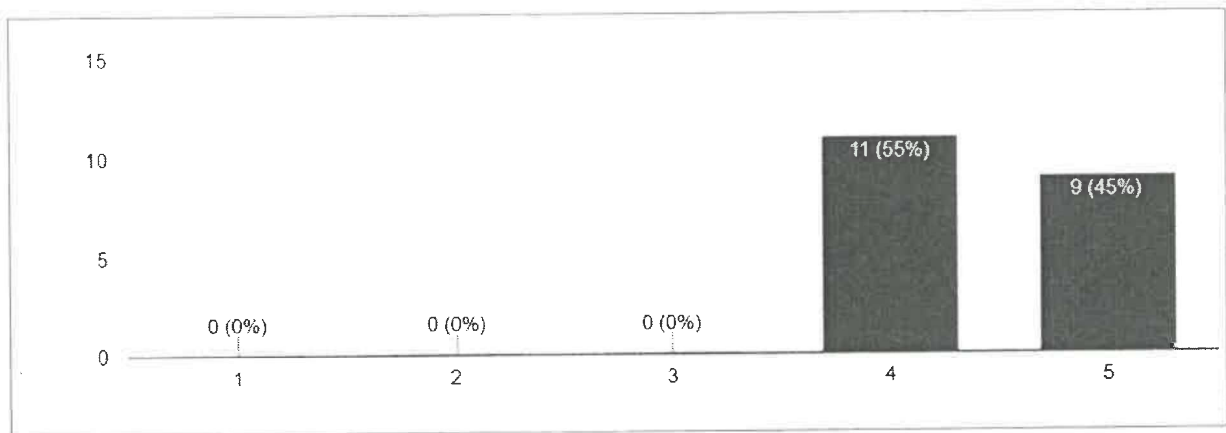
Do you think more practical oriented subjects should be included?



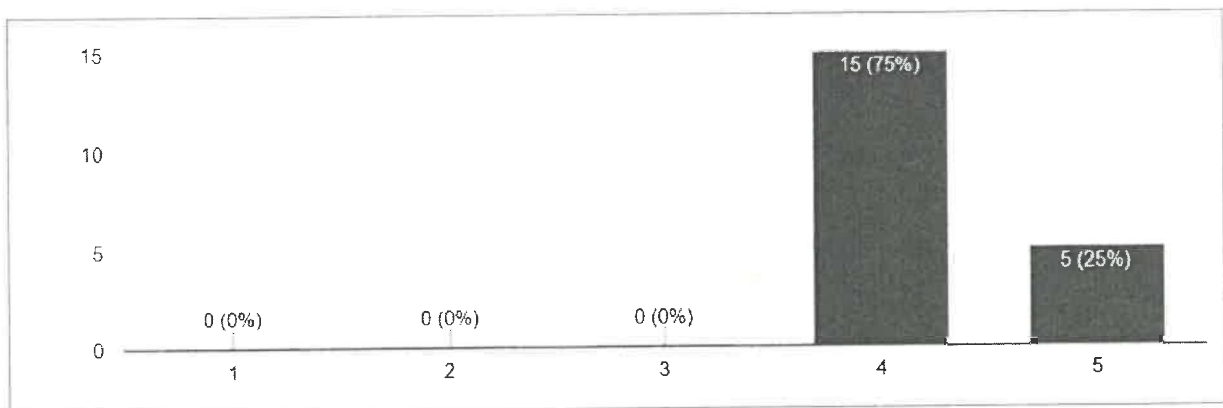
Dean
School of Engineering & Technology
Sushant Institute of Technology,
Sector 55, Gurugram

Datta

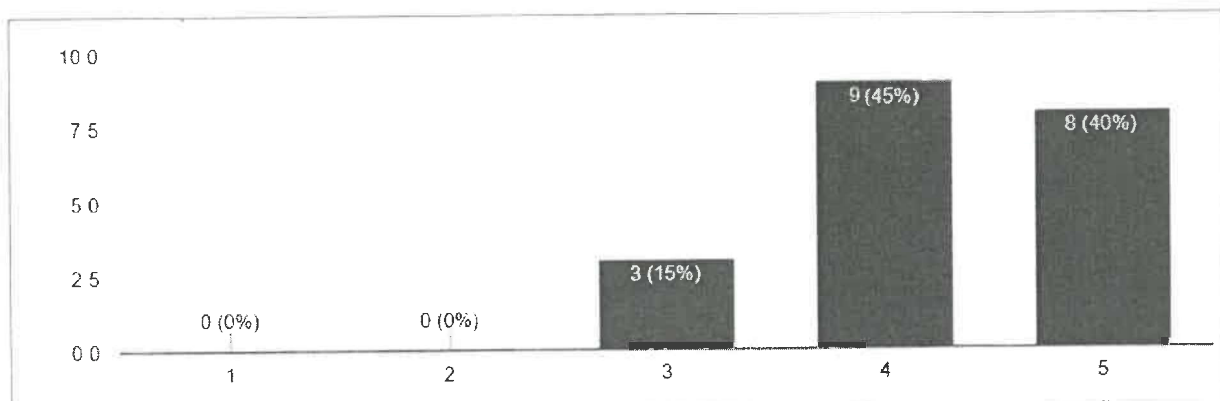
The curriculum of the program is well designed and promotes the learning experience of the students.



Employability is given focus in the curriculum design.



The curriculum incorporates recent technological development in the area.



Datta
Dean
School of Science & Technology
Sushant University
Sector-55, Gurugram

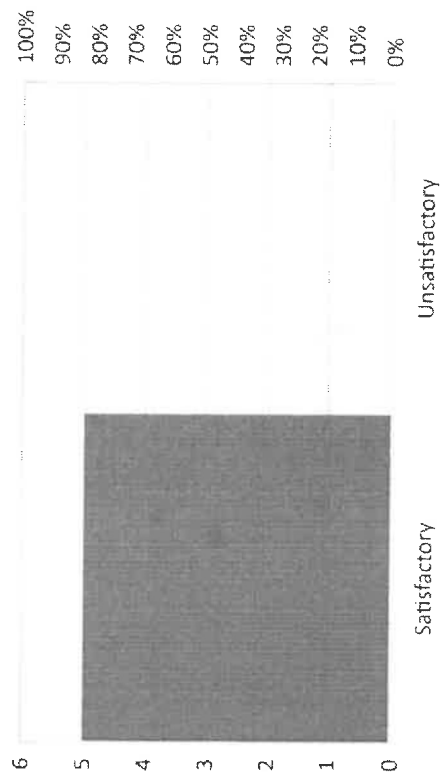
SSH

Feedback from faculties:

Q.1. You find the curriculum of your batch

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0

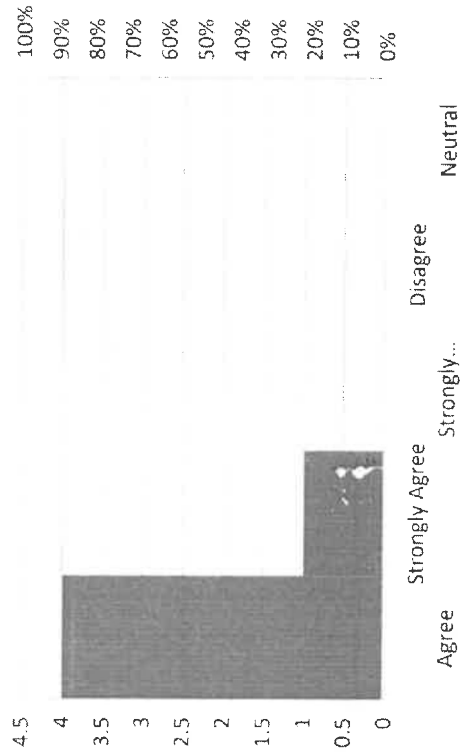
Chart Title



Q .2 The changes made in new programme structure in context to the old program structure are progressive as per the industry and academia norms

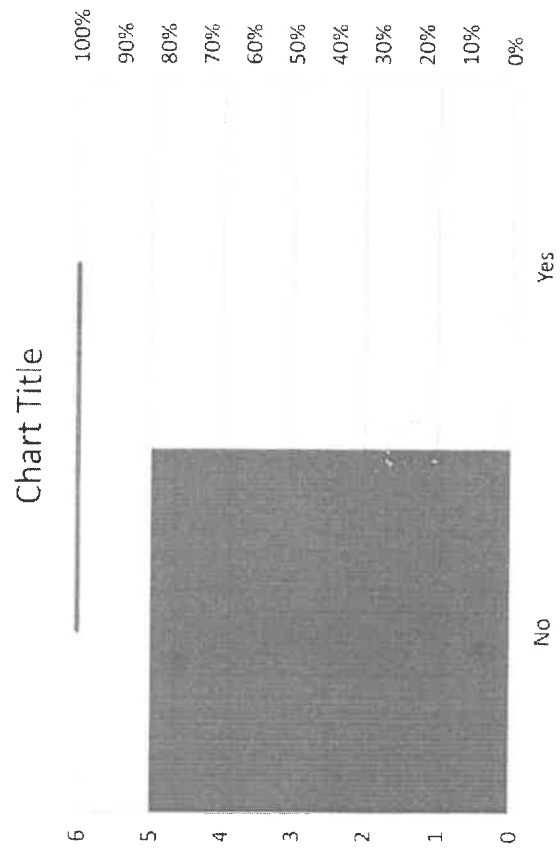
S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	1

Chart Title



Q.3 Any changes which you think are required to make the students more employable

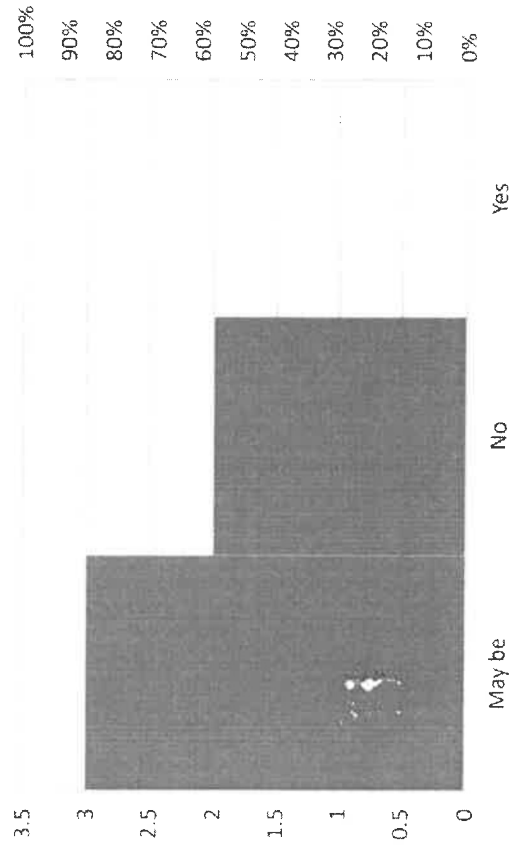
S. No.	Option	Response
1	Yes	0
2	No	5



Q.4. More practical oriented subjects should be included

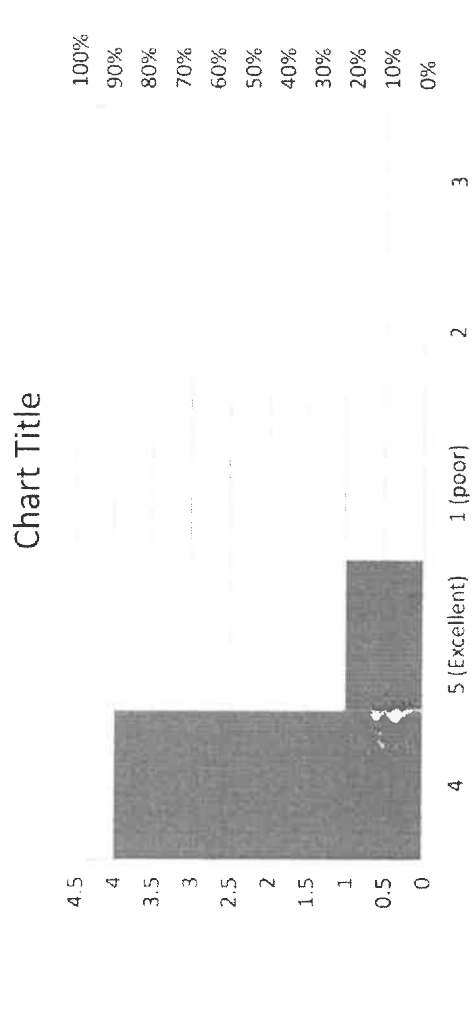
S. No.	Option	Response
1	Yes	0
2	No	2
3	May be	3

Chart Title



Q. 5. The curriculum of the program is well designed and promotes the learning experiences of the students

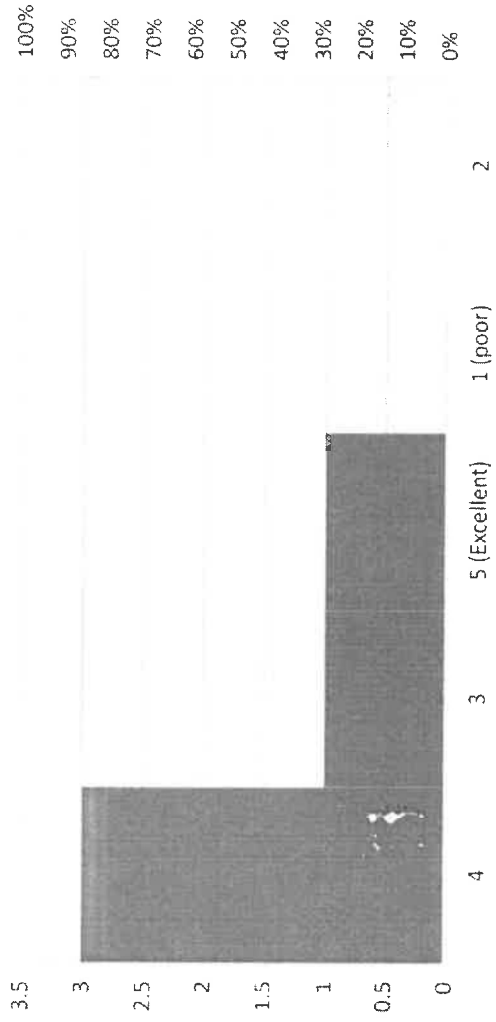
S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	4
5	5 (Excellent)	1



Q.6 .Employability given focus in curriculum design:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	1
4	4	3
5	5 (Excellent)	1

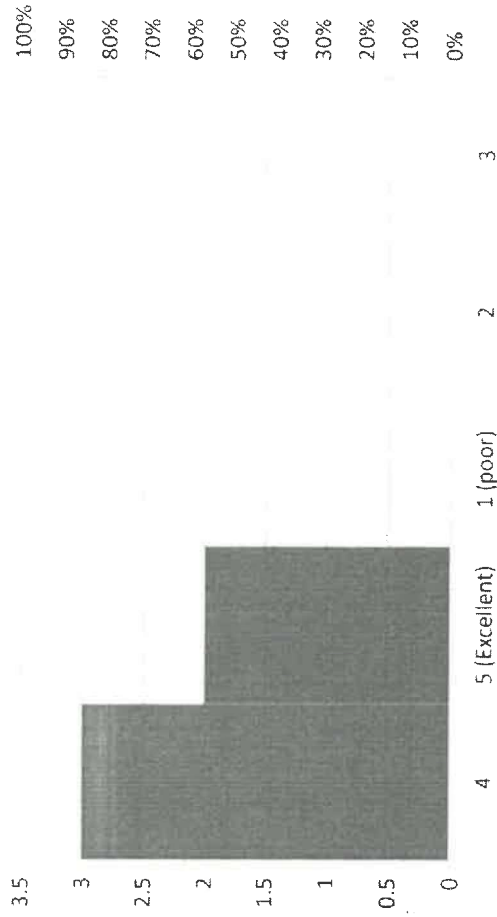
Chart Title



Q.7 The curriculum incorporates recent technologies development in the area

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	3
5	5 (Excellent)	2

Chart Title



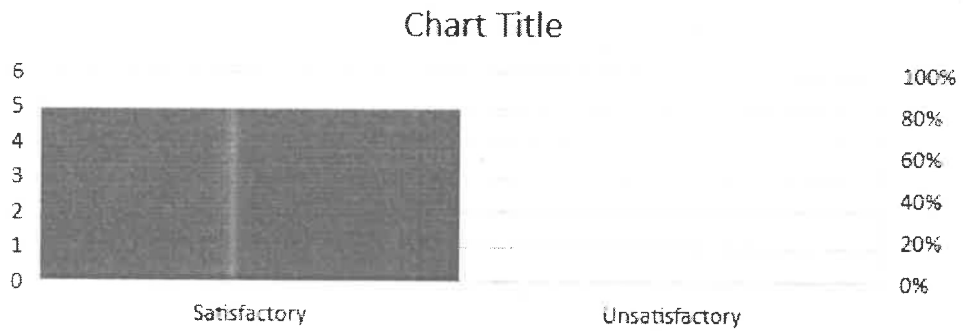
(Handwritten Signature)

DEAN
School Of Health Sciences
Susant University
Sector-65
Gurgaon, Haryana

Feedback from industry :

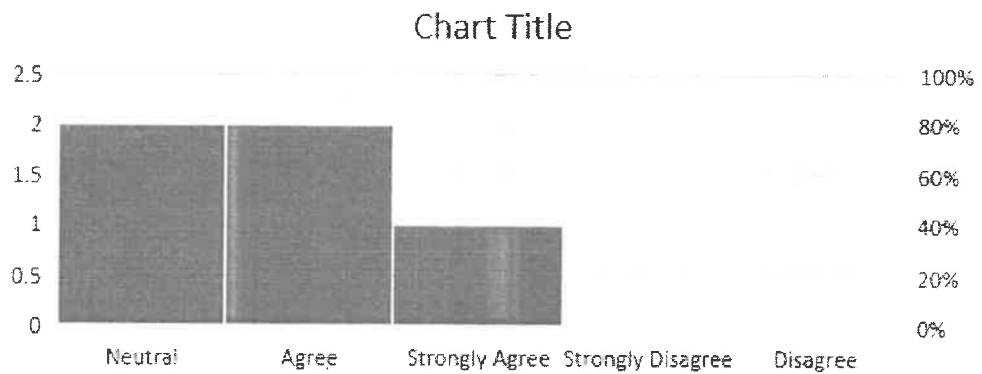
Q.1. you find the curriculum of your batch

S.No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



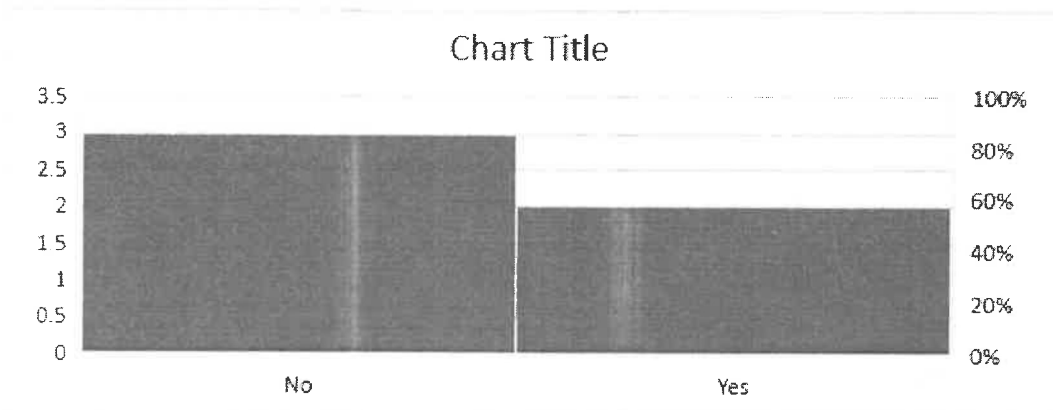
Q.2. the changes made in new programme structure in context to the old program structures are progressive as per the industry and academia norms

S . No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	2
5	Strongly Agree	1



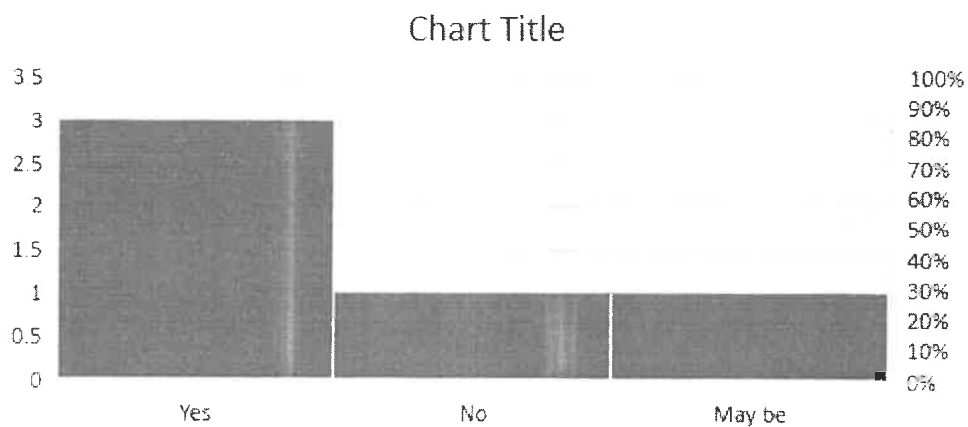
Q.3. any changs which you think are required to make the students more employable

. No.	Option	Response
1	Yes	2
2	No	3



Q.4. more practical oriented subjects should be included

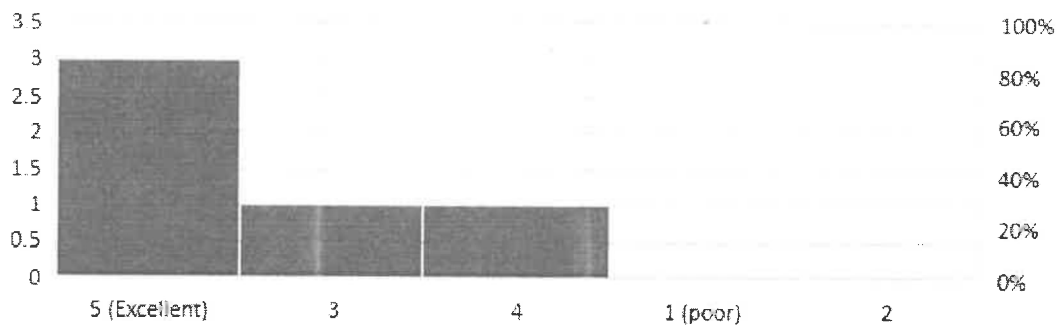
. No.	Option	Response
1	Yes	3
2	No	1
3	May be	1



Q.5. the curriculum of the program is well designed and promotes the learning experiences of the students

. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	1
4	4	1
5	5 (Excellent)	3

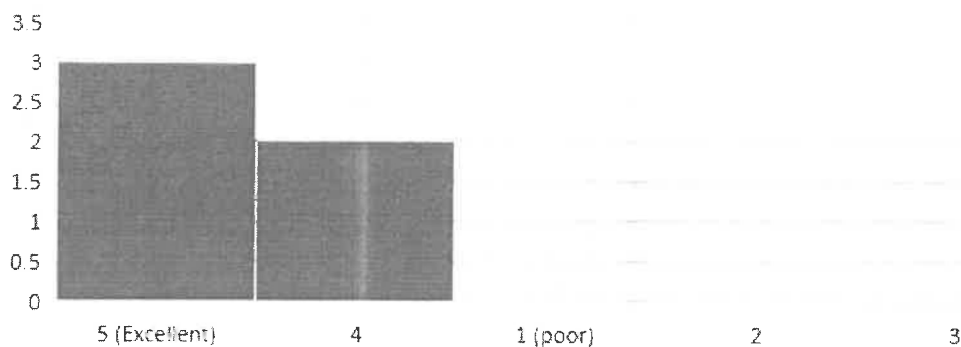
Chart Title



Q.6. Employability given focus in curriculum design:

. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3

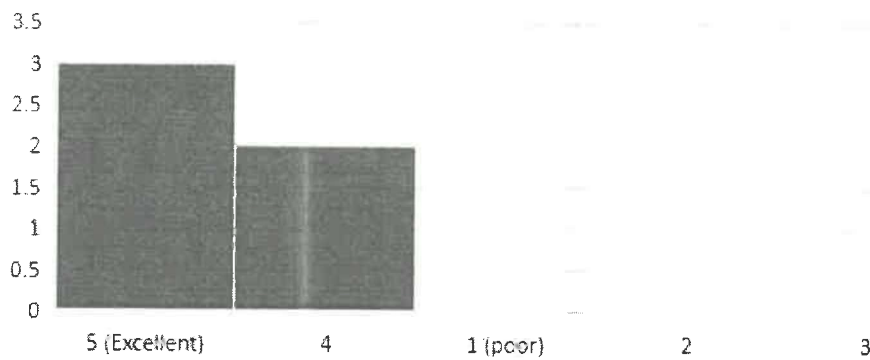
Chart Title




Q.7. the curriculum incorporates recent technologies development in the area

No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3

Chart Title




 DEAN
 School Of Health Sciences
 Sultan University
 Semarang, Indonesia



Program-

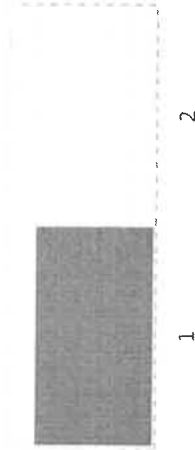
Tabular and Graphical Representation of Feedback 2023-24

Feedback from students:

Q.1. you find the curriculum of your batch

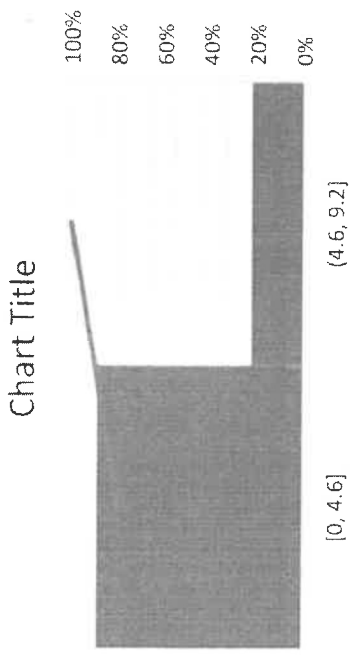
S.no.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0

Chart Title



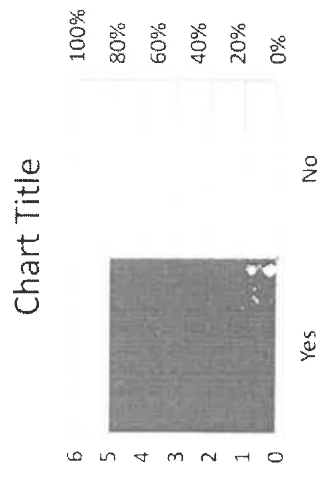
Q.2. the changes made in new program structure in context to the old program structure are progressive as per the industry and academia

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	5
4	Agree	0
5	Strongly Agree	0



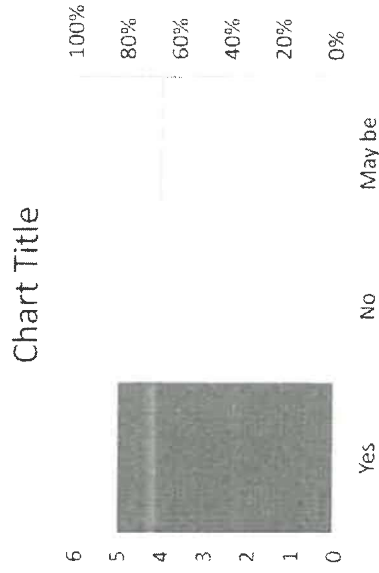
Q.3. changes which you think are required to make the students more employable


S. No.	Option	Response
1	Yes	5
2	No	0



Q.4. more practical oriented subjects should be included

S. No.	Option	Response
1	Yes	5
2	No	0
3	Maybe	0




 DEAN
 School Of Health Sciences
 Sushant University
 Sector-55, Gurgaon, Haryana

Program- B.MLT

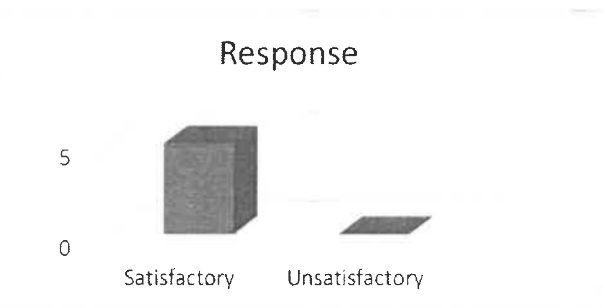
Tabular and Graphical Representation of

Feedback 2023-24

Feedback from students:

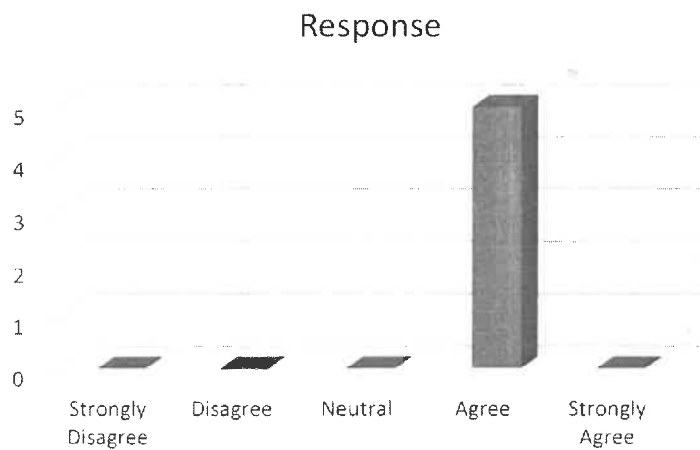
Q.1. Curriculum:

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



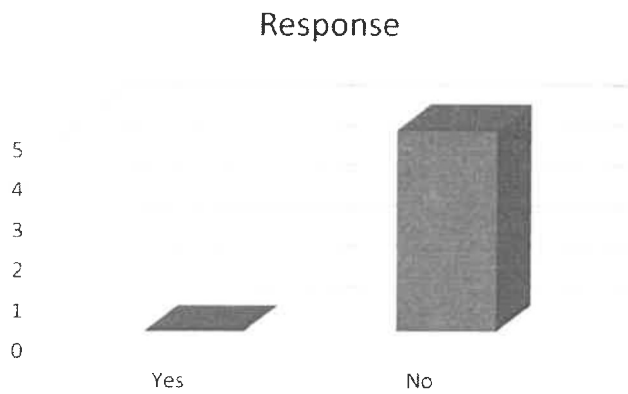
Q.2. Changes made in program structure are progressive as per the industry and Academia:

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	0



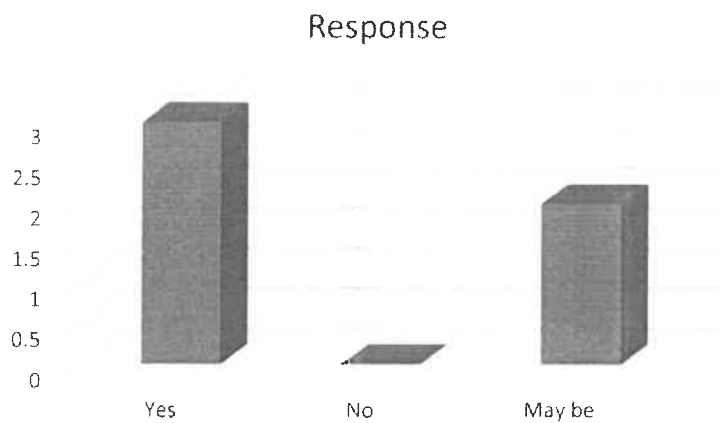
Q.3. Changes required:

S. No.	Option	Response
1	Yes	0
2	No	5



Practical oriented subjects to be included:

S. No.	Option	Response
1	Yes	3
2	No	0
3	May be	2

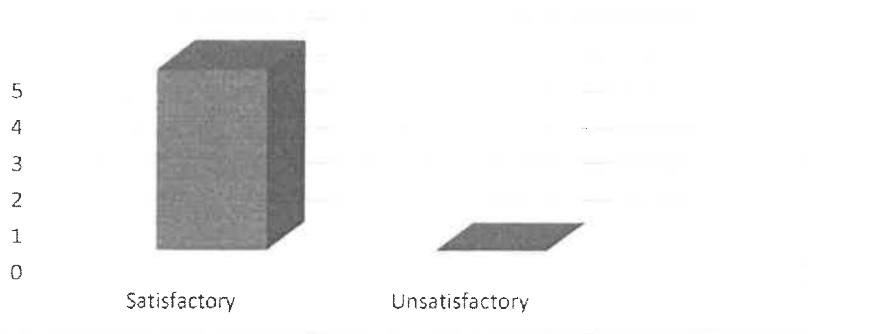


Feedback from Alumni:

Q.1. Curriculum

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0

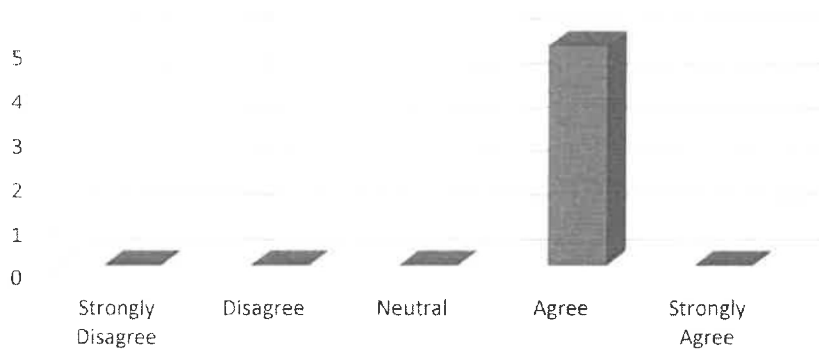
Response



Changes made in program structure are progressive as per the industry and Academia:

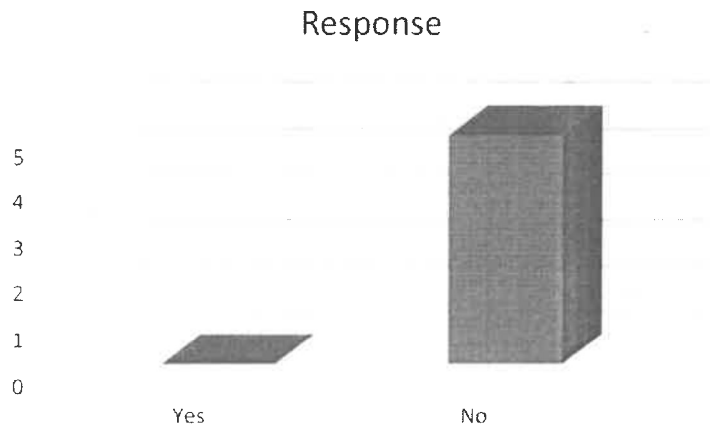
S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	0

Response



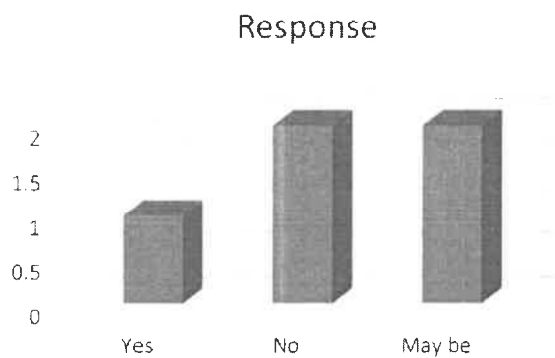
Q.3.Changes required:

S. No.	Option	Response
1	Yes	0
2	No	5



Q.4.Practical oriented subjects to be included:

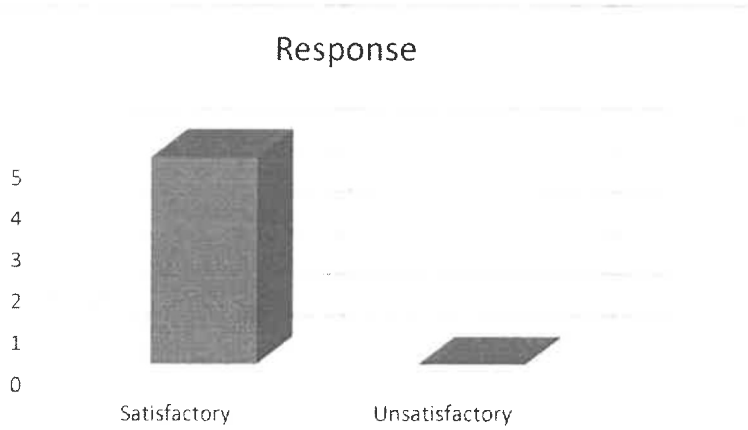
S. No.	Option	Response
1	Yes	1
2	No	2
3	May be	2



Feedback from faculties:

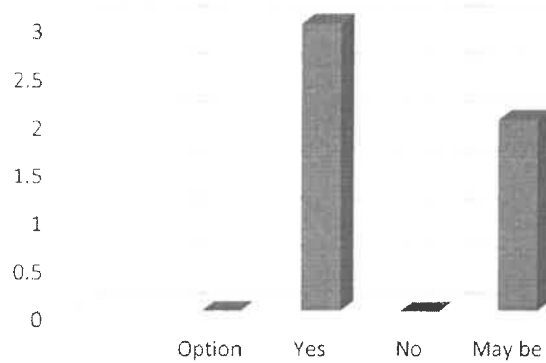
Q.1. Curriculum:

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



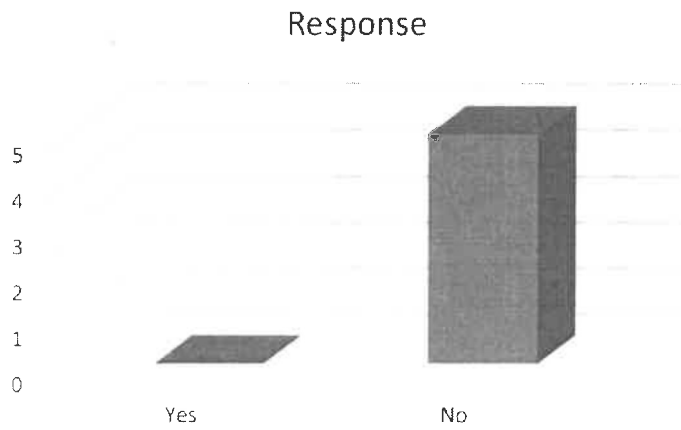
Q.2.Changes made in program structure are progressive as per the industry and Academia:

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	2



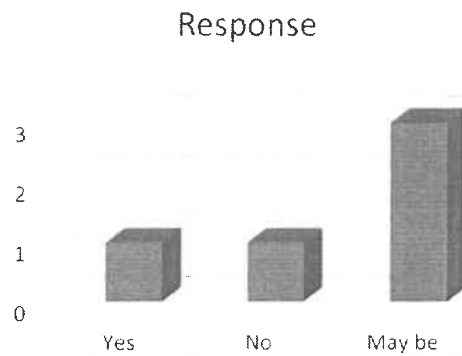
Q.3.Changes suggested:

S. No.	Option	Response
1	Yes	0
2	No	5



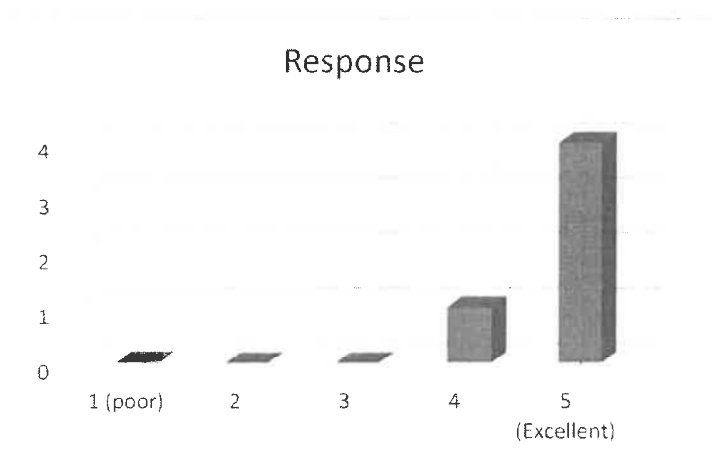
Q.4.Practical Subjects to be added:

S. No.	Option	Response
1	Yes	1
2	No	1
3	May be	3



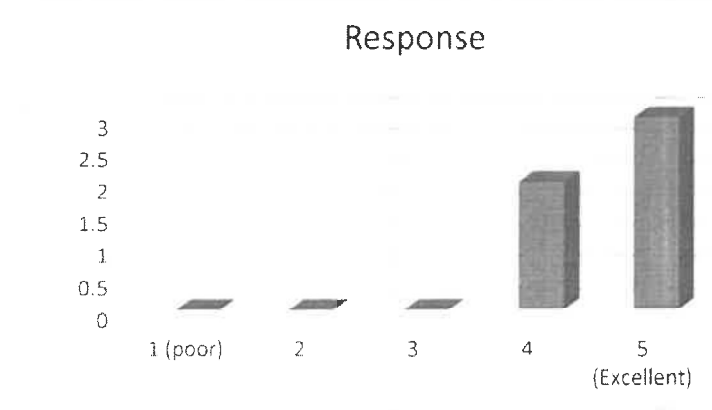
Q.5. Curriculum is well designed & promotes the learning experiences of the students:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	1
5	5 (Excellent)	4



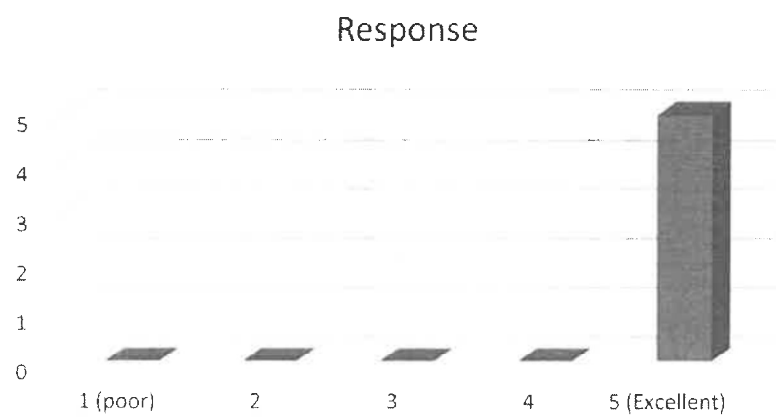
Q.6. Employability given focus in curriculum design:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3



Q.7. Curriculum incorporates Recent technological development:

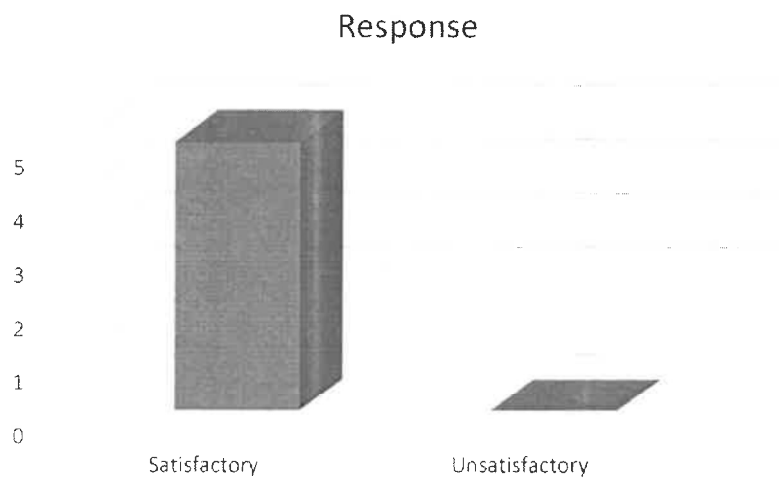
S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	0
5	5 (Excellent)	5



Feedback from Industrial Experts

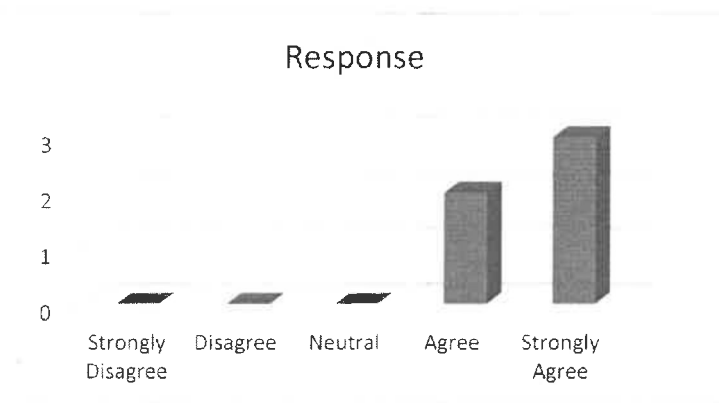
Q.1. Curriculum:

S. No.	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



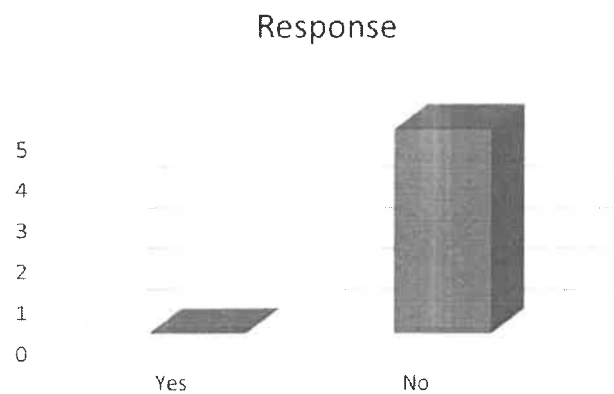
Q.2.Changes made in program structure are progressive as per the industry and Academia:

S. No.	Option	Response
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	3



Q.3.Changes suggested:

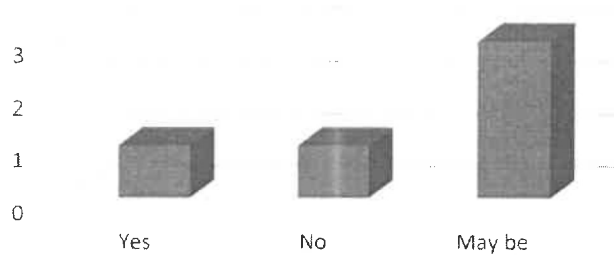
S. No.	Option	Response
1	Yes	0
2	No	5



Q.4. Practical Subjects to be added:

S. No.	Option	Response
1	Yes	1
2	No	1
3	May be	3

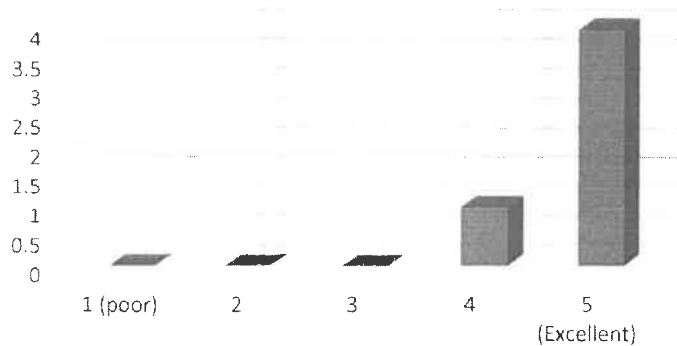
Response



Q.5. Curriculum is well designed & promotes the learning experiences of the students:

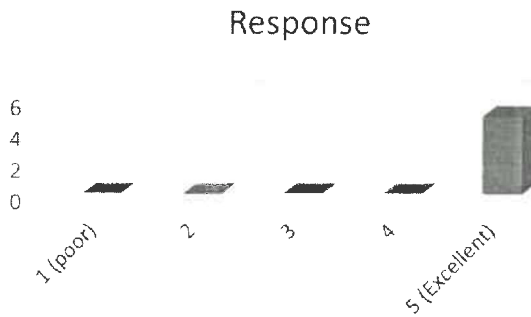
S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	1
5	5 (Excellent)	4

Response



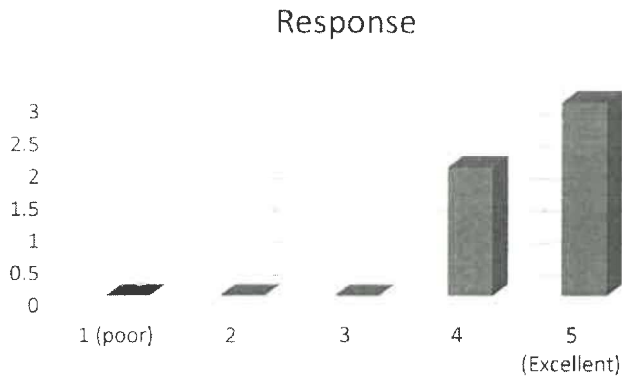
Q.6. Employability:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	0
5	5 (Excellent)	5



Q.7. Curriculum incorporates Recent technological development:

S. No.	Option	Response
1	1 (poor)	0
2	2	0
3	3	0
4	4	2
5	5 (Excellent)	3



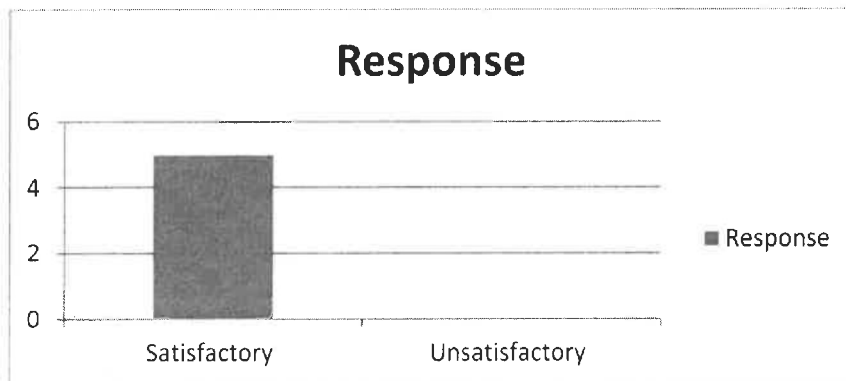
DEAN
School Of Health Sciences
Sushant University
Sector-85
Gurgaon, Haryana

Program-Tabular and Graphical Representation of Feedback 2023-24

Feedback from students:

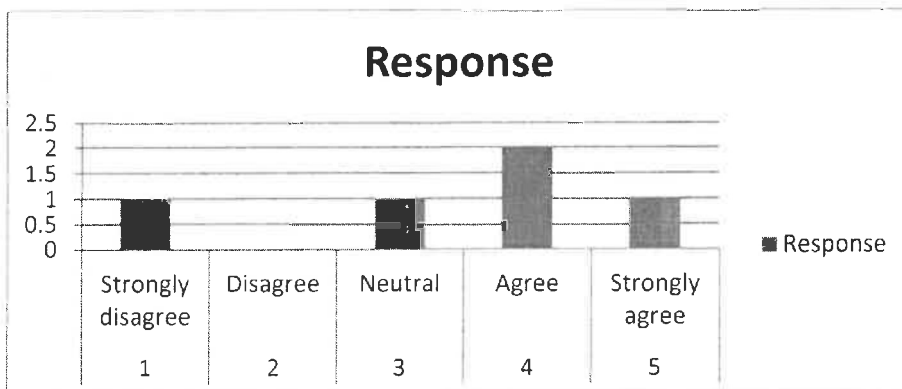
Q. 1. You find the curriculum of your batch:

SL. NO	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



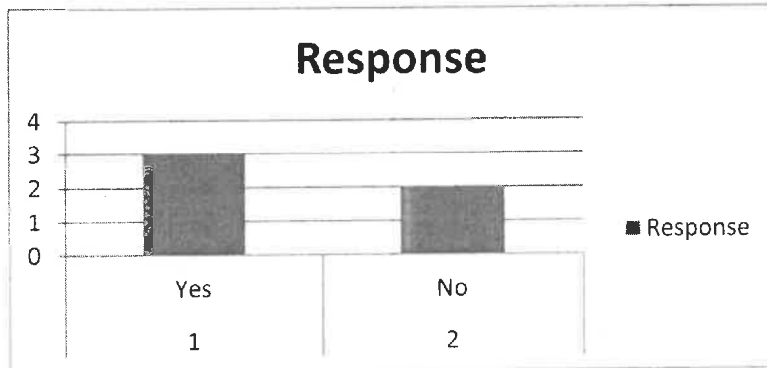
Q.2. Changes made in program structure are progressive as per the industry and Academia:

SL. NO	Option	Response
1	Strongly disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	2
5	Strongly agree	1



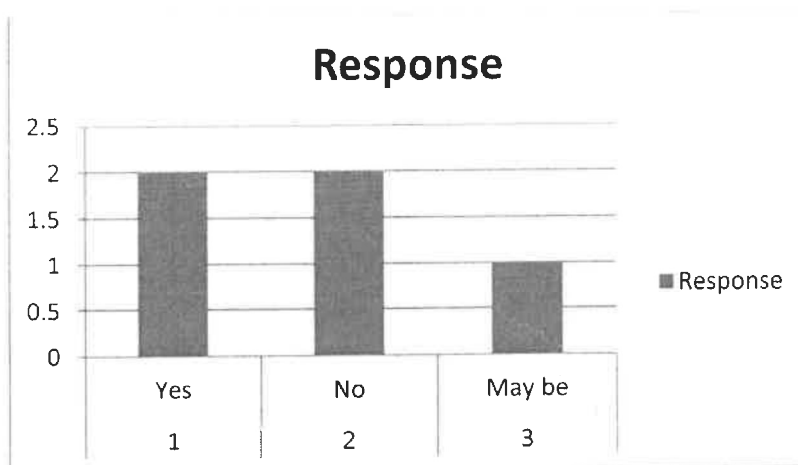
Q.3 Changes required?

SLNO.	Option	Response
1	Yes	3
2	No	2



Q.4 Practical oriented subjects to be included:

SLNO.	Option	Response
1	Yes	2
2	No	2
3	May	1

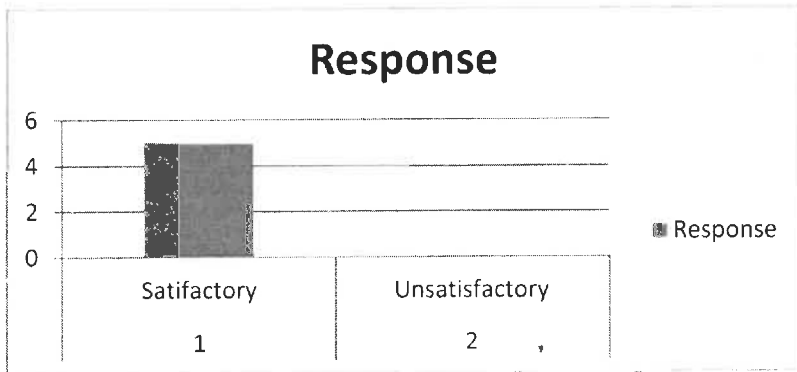


Program-Tabular and Graphical Representation of Feedback 2023-24

Feedback from faculty:

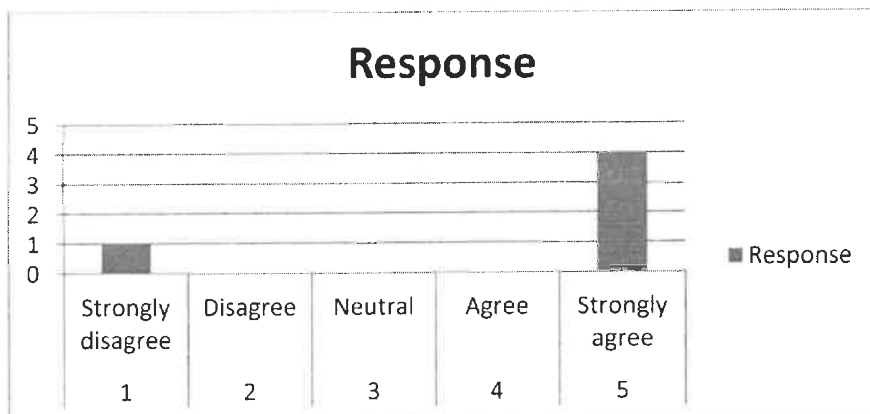
Q1. Curriculum?

SL. NO	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



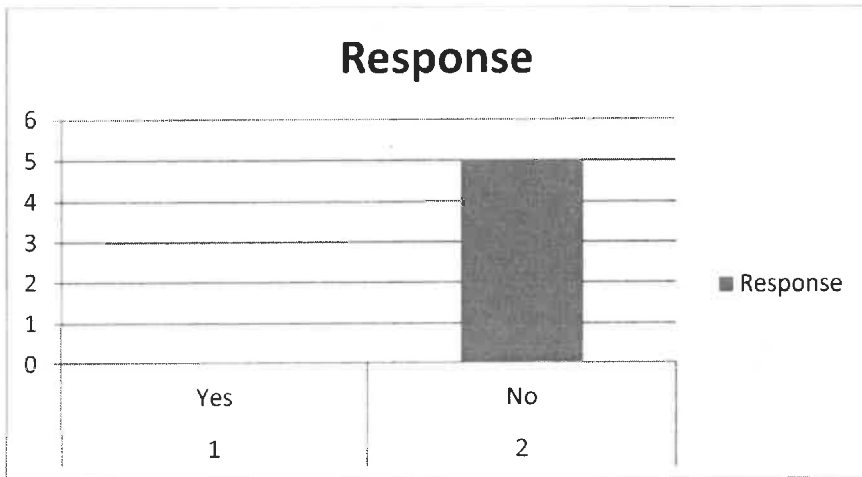
Q.2 Changes made in program structure are progressive as per the industry and Academia:

Rating	Option	Response
1	Strongly disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	0
5	Strongly agree	4



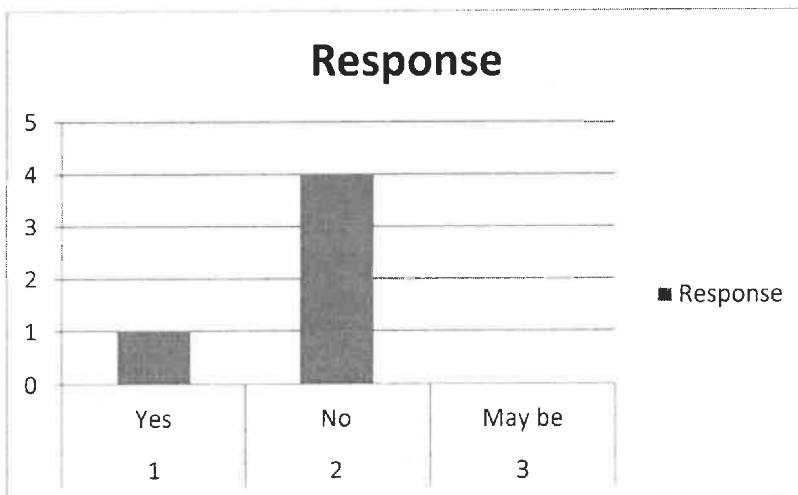
Q.3 Changes required to make students more employable

Rating	Option	Response
1	Yes	0
2	No	5



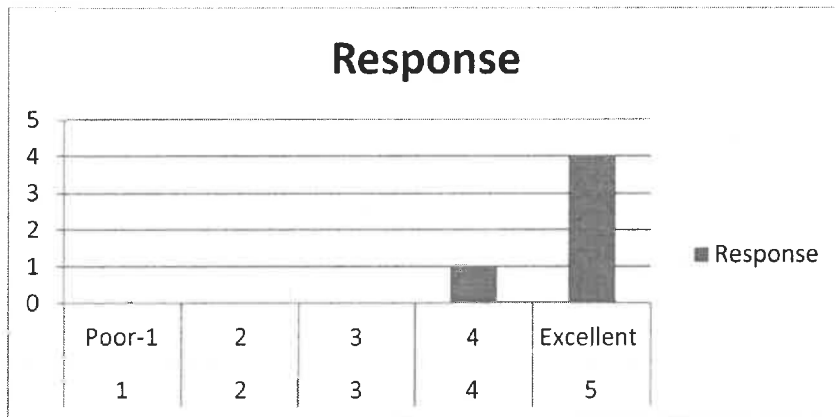
Q.4 Practical Oriented subject to be included

Rating	Option	Response
1	Yes	1
2	No	4
3	May be	0



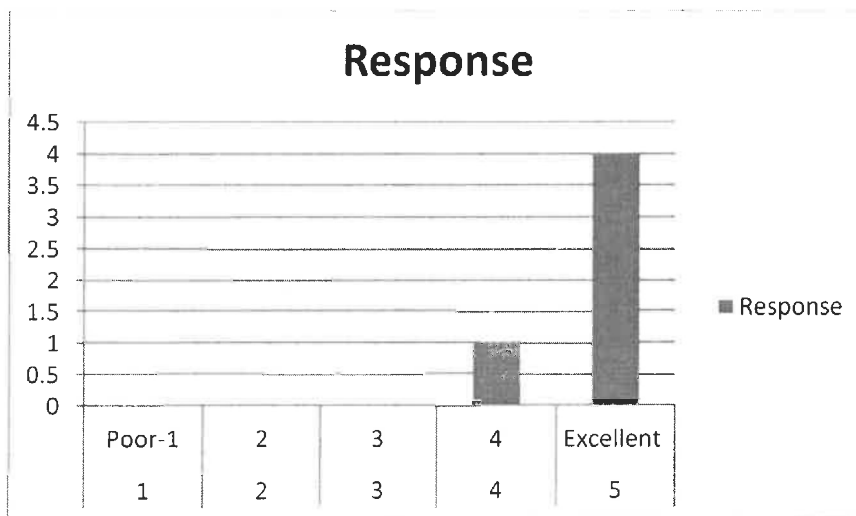
Q.5 Curriculum of programme well design and promote learning experiences

Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	0
4	4	1
5	Excellent	4



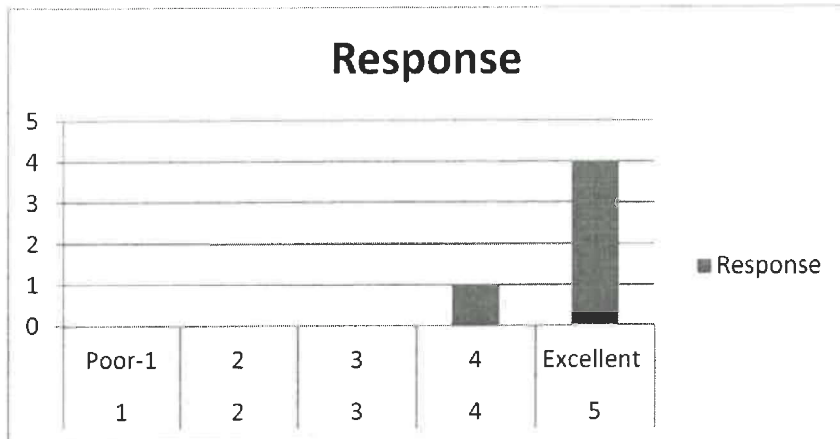
Q.6 Employability is given focus in the curriculum design:


Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	0
4	4	1
5	Excellent	4



Q7. The Curriculum incorporates recent technological development in the area:

Rating	Option	Response
1	Poor-1	0
2	2	0
3	3	0
4	4	1
5	Excellent	4



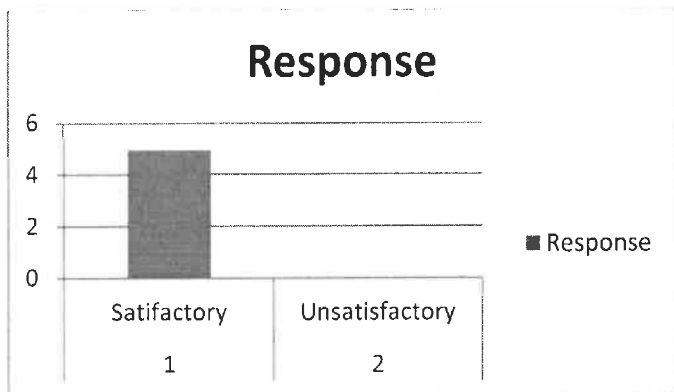

 DEAN
 School Of Health Sciences
 Sushant University
 Sector-856
 Gurgaon, Haryana

Program-Tabular and Graphical Representation of Feedback 2023-24

Feedback from Industry:

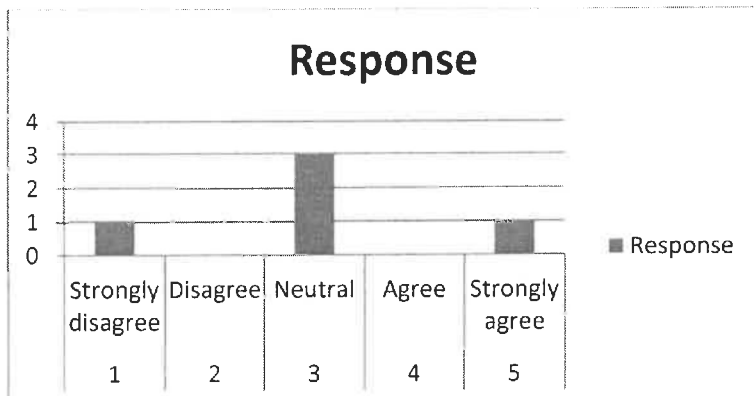
Q1. Curriculum

Rating	Option	Response
1	Satisfactory	5
2	Unsatisfactory	0



Q.2 Changes made in program structure are progressive as per the industry and Academia:

Rating	Option	Response
1	Strongly disagree	1
2	Disagree	0
3	Neutral	3
4	Agree	0
5	Strongly agree	1



Q.3 Changes required to make students more employable

Rating	Option	Response
1	Yes	2
2	No	3

SOL

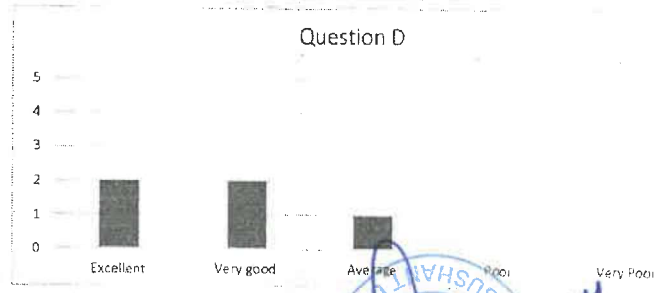
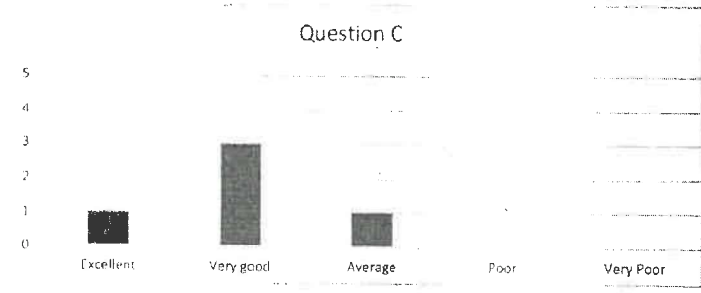
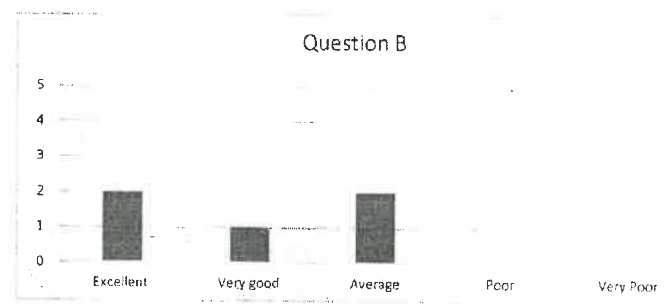
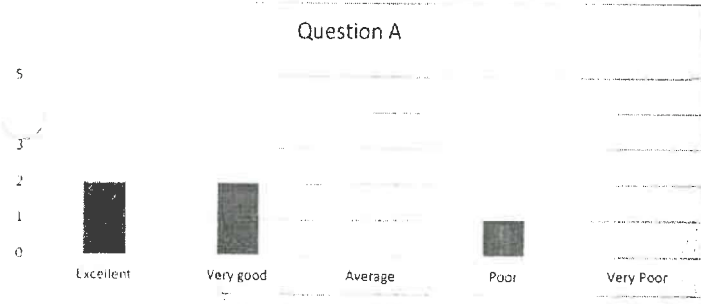


1.4.1

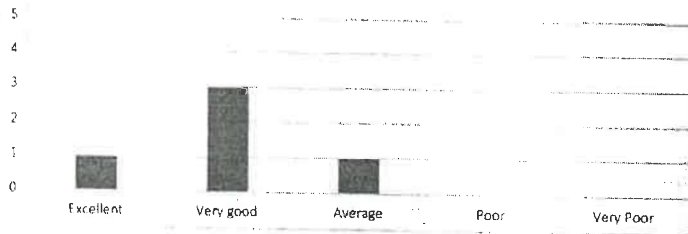
Academic

Year 2023-24

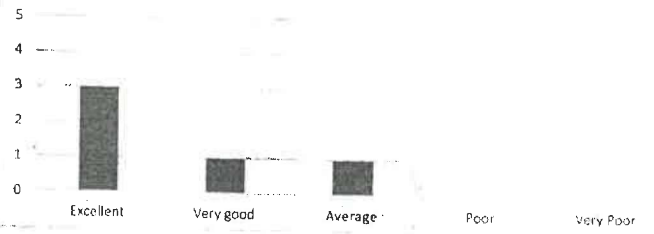
Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB (H)	Academic Peer	Course offered/ elective offered	2	2		1		5
B			The depth of the course is adequate to fulfill the learning outcome	2	1	2			
C			Teaching Methodology/ Pedagogy	1	3	1			
D			The course learning outcomes are mapped with program intended learning outcomes	2	2	1			
E			Curriculum ready for industry preparedness	1	3	1			
F			Balance between theory and application honing the Employability skills	3	1	1			
G			Potential for enhancing for self-study skills	1	3	1			
H			Curricular enables Experiential learning, Participative learning, problem solving skills	2	2	1			
I			Books, E- Books journals, E-journals and references material, E-resources availability in learning	4	0	1			
J			Evaluation scheme	1	3	1			



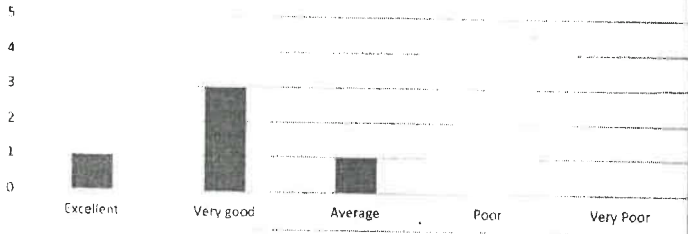
Question E



Question F



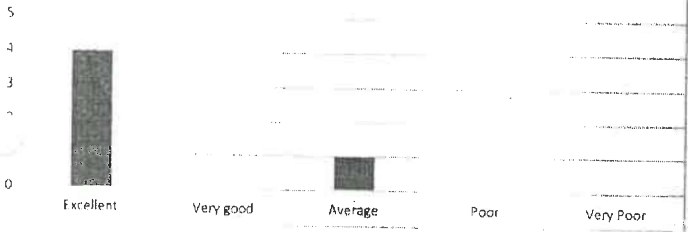
Question G



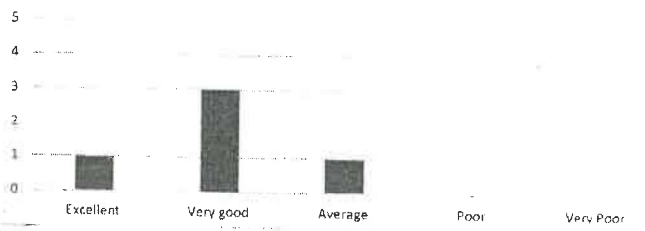
Question H



Question I



Question J



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB (H)	Faculty	Curriculum flexibility including choices of the CBCS & elective	6	2				8
B			Depth pf the course content is adequate to fulfill the specified learing outcomes	4	4				
C			Depth of the course content with respect to industry components	4	4				
D			Planning extracurricular activities to foster creativity	4	4				
E			Relevance and applicability to rela world scanarios	4	3	1			
			value of learning (concerning information, concepts, ma nual skills, critical thinking	2	5	1			
G			The course encourages students for starting up entrepreneurial venture	5	2	1			
H			Practices for overall development of students	5	2	1			
I			Balance between theory and application honing the employability skills	3	5				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	4	3	1			

Question A



Question B



Question C



Question D



8
7
6
5
4
3
2
1
0

Question E



Excellent



Very good



Average

Poor

Very Poor

8
7
6
5
4
3
2
1
0

Question F



Excellent



Very good

Average

Poor

Very Poor

8
7
6
5
4
3
2
1
0

Question G



Excellent



Very good



Average

Poor

Very Poor

8
7
6
5
4
3
2
1
0

Question H



Excellent



Very good



Average

Poor

Very Poor

8
7
6
5
4
3
2
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0

Question I



Excellent



Very good

Average

Poor

Very Poor

8
7
6
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4
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1
0

Question J



Excellent



Very good



Average

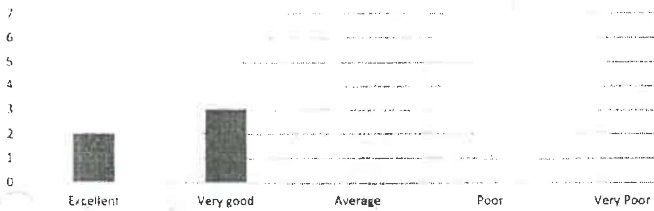
Poor

Very Poor

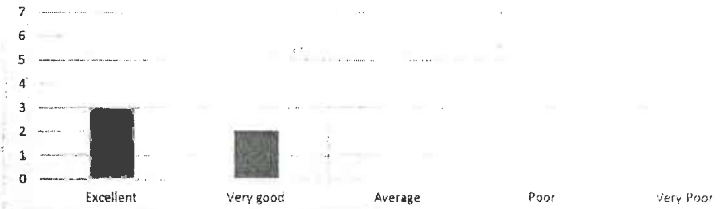


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB (H)	Students	couse offered	2	3				5
B			Quality of syllabus content	3	2				
C			Teaching Methodology/ Predagogy	2	1	2			
D			Getting ready for industry- preparedness		1	4			
E			Potential for enhncing for self- study skills	3	1	1			
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	4	1				
			Good choices for elective & credit content support in class and hands on learning	4	1				
H			The electives and core course relevance to the program titel	3	1	1			
I			The cirriculum's overall impact	2	3				
J			Evaluation scheme	2	2	1			

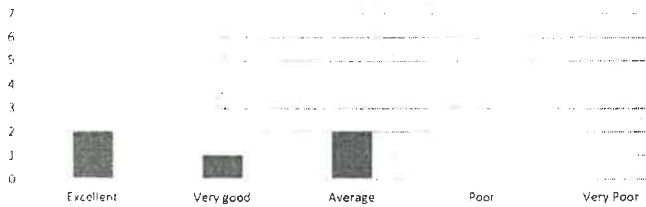
Question A



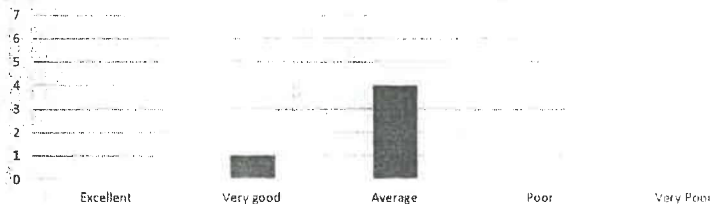
Question B



Question C



Question D



Question E

7
6
5
4
3
2
1
0



Excellent



Very good



Average

Poor

Very Poor

Question F

7
6
5
4
3
2
1
0



Excellent



Very good

Average

Poor

Very Poor

Question G

7
6
5
4
3
2
1
0



Excellent



Very good

Average

Poor

Very Poor

Question H

7
6
5
4
3
2
1
0



Excellent



Very good



Average

Poor

Very Poor

Question I

7
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0



Excellent



Very good

Average

Poor

Very Poor

Question J

7
6
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0



Excellent



Very good



Average

Poor

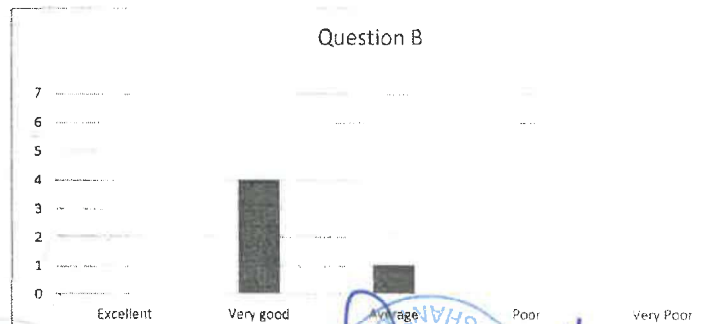
Very Poor



Signature



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB(H)	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	4	1				5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.		4	1			
C			depth of the course content wit respect to industry components	3	2				
D			circulum relevant for employability	2	2	1			
			ciurriculum effective in developing innovative thinking	2	3				
F			curriculum effective in developing skill oriented human resources	5					
G			current curriculum is fulfilling the need of the industy	1	3	1			
H			effectiveness of the curriculum for development of entrepreneurship	1	4				
I			ability to work in a team		4	1			
J			ability of the employee to get inclined towards lifelong learning			3	2		



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Question C



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Question D



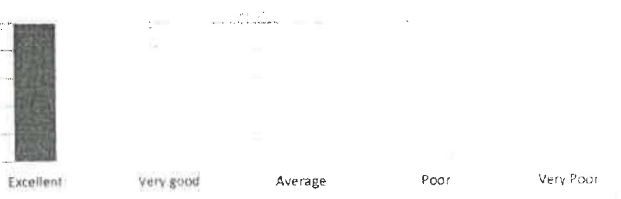
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Question E



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Question F



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Question G



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Question H



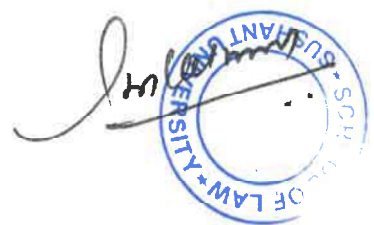
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Question I

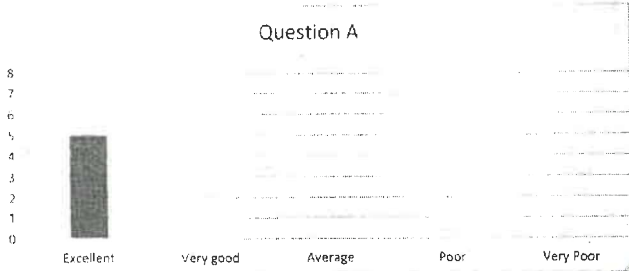


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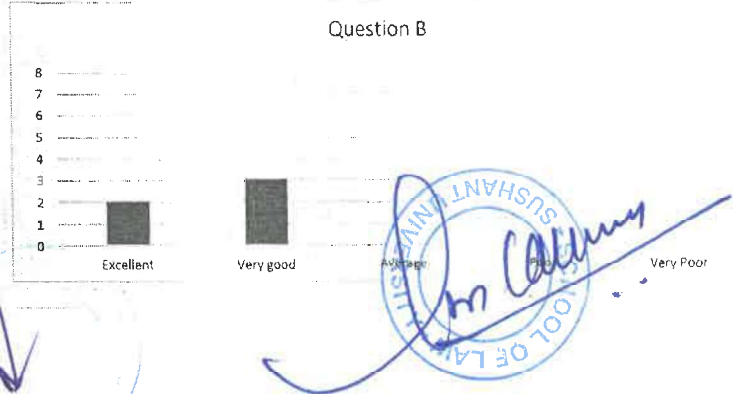
Question J



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB(H)	Parents	Progress of your ward in academics	5					5
B			Infrastructural facilities provided by the institute	2	3				
C			Regularity in Conduction of theory & practical classes	3	2				
D			Scheme, Syllabi & Teaching-Learning process	4	1				
E			Co & Extra-curricular activities conducted	4	1				
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	2				
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	4	1				
H			course has inculcated social and ethical values in your ward	4	1				
I			Examination Scheme & Exam conduction	4	1				
J			Transparency in evaluation system	4	1				
K			Satisfaction with the Administration of Institute	4	1				
L			Overall academic standard	4	1				
M			Overall Development of your ward	4	1				



Principal



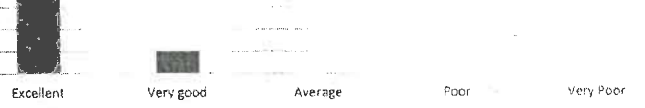
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Question C



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Question D



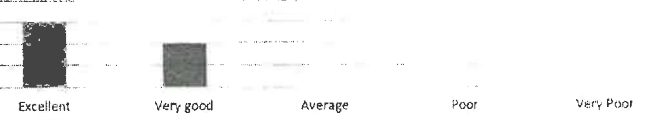
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Question E



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Question F



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Question G



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Question H



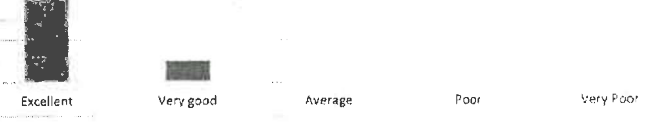
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Question I



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Question J



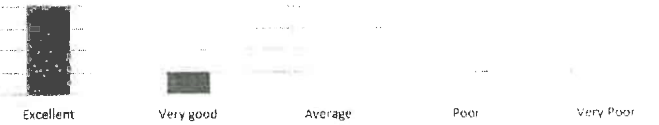
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Question K



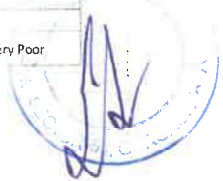
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Question L



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Question M



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	LLB(H)	Alumni	Courses offered /choice elective offered	2	2	1			5
B			existing curriculum/ syllabus fulfill the industrial requirement	2	2	1			
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	2	1		2		
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	1	2			
E			Exposure and field visit opportunities during your course of study	2	1		1	1	
F			Preparedness for Industry ready	2	1		2		
G			Scope for developing creative talents by co-curricular / extra-curricular activities	2	1	1	1		
H			Industry components helped in the Job	2	1		2		
I			Applicability/ relevance to real life situations	2	1	2			
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	2	2	1			
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	2	1	1	1		
			preparing you for a Job/Higher Studies	2	1		2		
M			Library and book bank facility	2	1	1		1	
N			Internal assessment/continuous evaluation system	2	2	1			
O			End Semester Examination	2	2	1			

Question A



Question B



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Question C



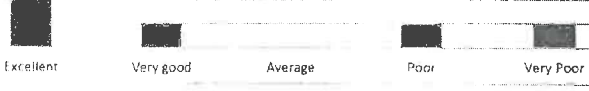
Question D

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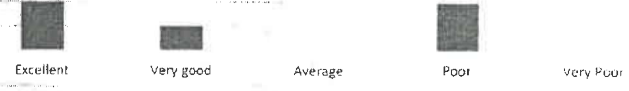
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Question E



Question F

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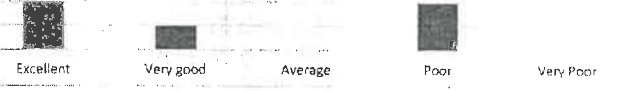
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Question G



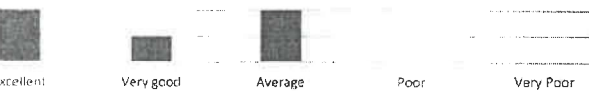
Question H

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Question I



Question J

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Question K



Question L

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Question M



Question N

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Question 0

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Excellent



Very good



Average

Poor

Very Poor

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