

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



DVV CLARIFICATION

Metric – 1.4.1

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE COMMITTEE

Academic Year	Committee Details	Supporting Documents
2019-20	Curriculum Development Cell	Minutes of the Meeting Attached
2020-21		
2021-22	IQAC	Submitted to IQAC Incharge & Discused furing the IQAC Meeting (<i>Highlighted in the Minutes of the meeting</i>)
2022-23		
2023-24		



Academic Year

2022-2023



**FEEDBACK ANALYSIS
REPORT**

Sushant
University

**SCHOOL OF ART &
ARCHITECTURE**

B Arch

Feedback Analysis Report (2022-23)

The university has a reliable mechanism for updating its curricula and courses. The university's office of the dean of academic affairs requests feedback from all interested parties, including students, professors, graduates, employers, and industry professionals. The same is analysed and shared with the appropriate teaching faculty members so they can alter the curricula to reflect comments made by the stakeholders.

The questionnaire was made up of questions about various facets of the programme curriculum, to which the stakeholders were required to react by checking the appropriate indicator of satisfaction. Teachers, business professionals/employers, and graduates all completed the same questionnaire. For the pupils, a different questionnaire was utilised.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.





**VATEL HOTEL & TOURISM
BUSINESS SCHOOL**

**FEEDBACK ANALYSIS REPORT
YEAR – 2022-23**

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2021-22. It was suggested to introduce new topics to be introduced align with the latest trends and practices in the current programs, also a course dedicated to bakery to be introduced.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback- Feedback received from all the stakeholders

- Overall, the curriculum is structured
- A course in bakery can be introduced for the culinary enthusiast.
- Few topics can be introduced in the current curriculum which are more aligned with the latest trends in industry.



*James
Chhabra*

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

The logo for Sushant University features a stylized graphic of two vertical bars on the left: a taller red bar on the left and a shorter grey bar on the right. To the right of these bars, the word "Sushant" is written in a bold, red, sans-serif font, and the word "University" is written below it in a grey, sans-serif font.

Sushant
University

SCHOOL OF BUSINESS

**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS
ACADEMIC YEAR 2022-23**

Introduction:

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2022-23 academic year, which was examined and necessary steps were made.

The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

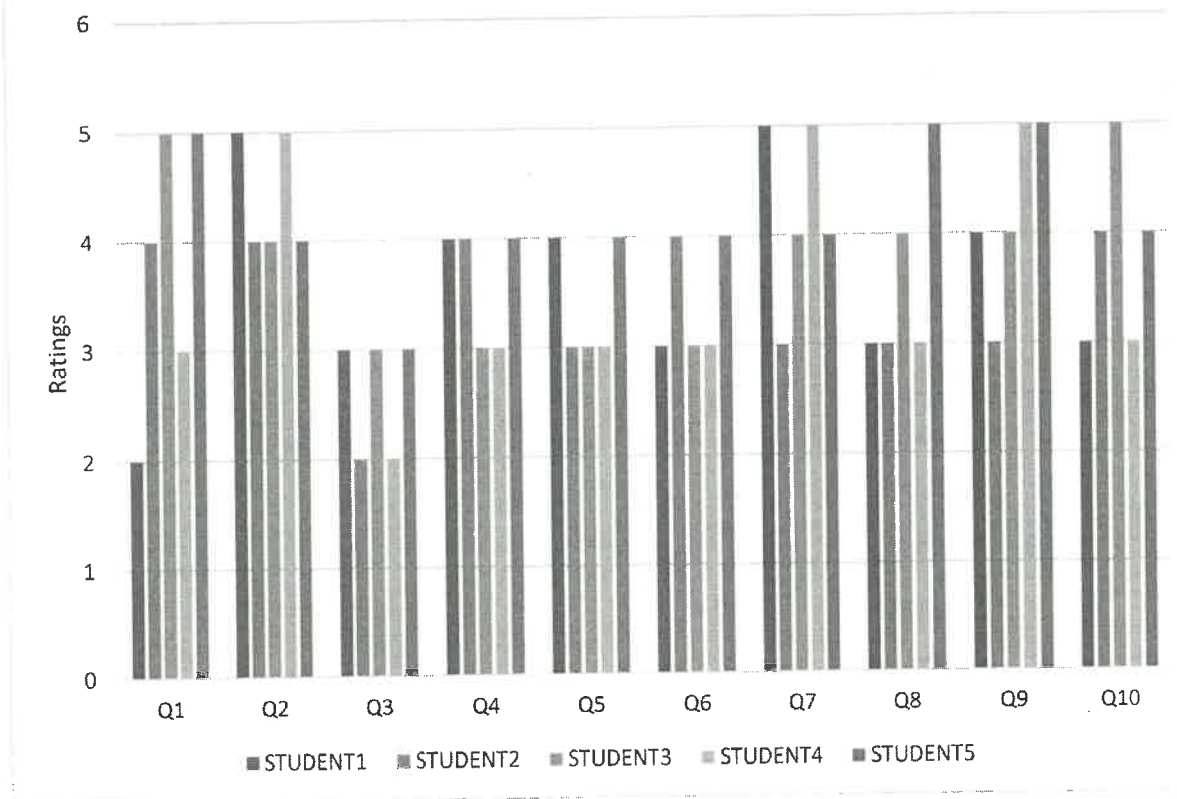
OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2022-23



Dean 
School Of Business
Sushant University
Sec-55, Gurugram Haryana

MBA student feedback 2022-23



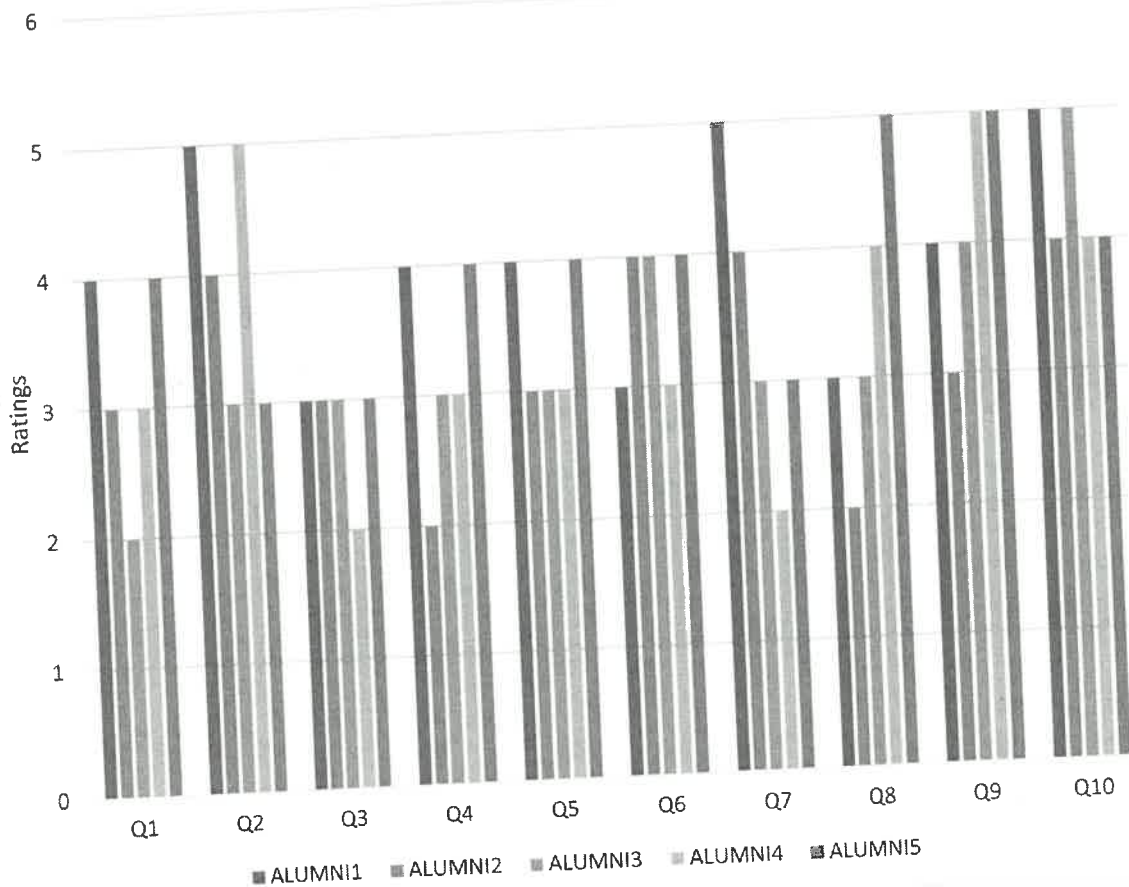
Summary:

Based on student feedback about their Programme curriculum, it was discovered that 85-95% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



Dean
 School Of Business
 Sushant University
 Sec-55, Gurugram Haryana

MBA alumni feedback 2022-23



Summary:

89-91% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

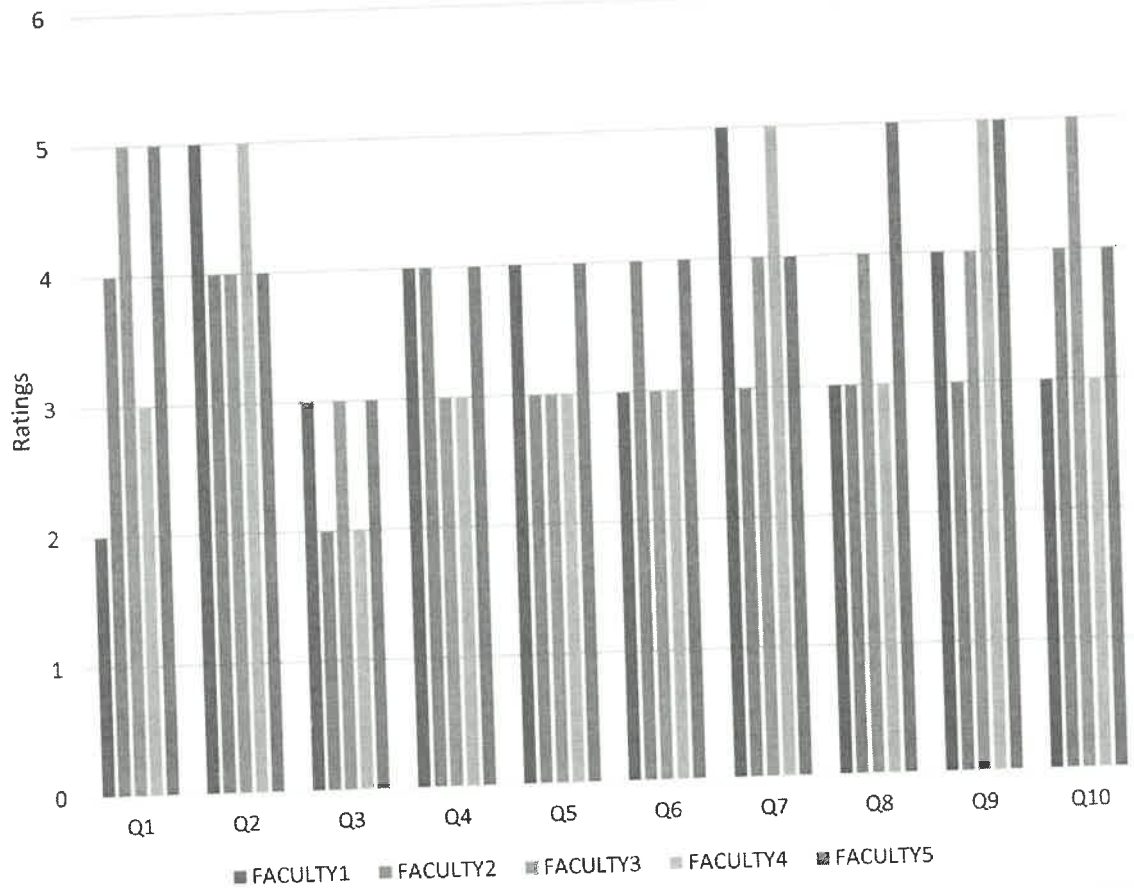
92% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



Dean
 School of Business
 Sushant University
 Sec-55, Gurugram Haryana

MBA faculty feedback 2022-23



Summary:

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2022-23 academic year:

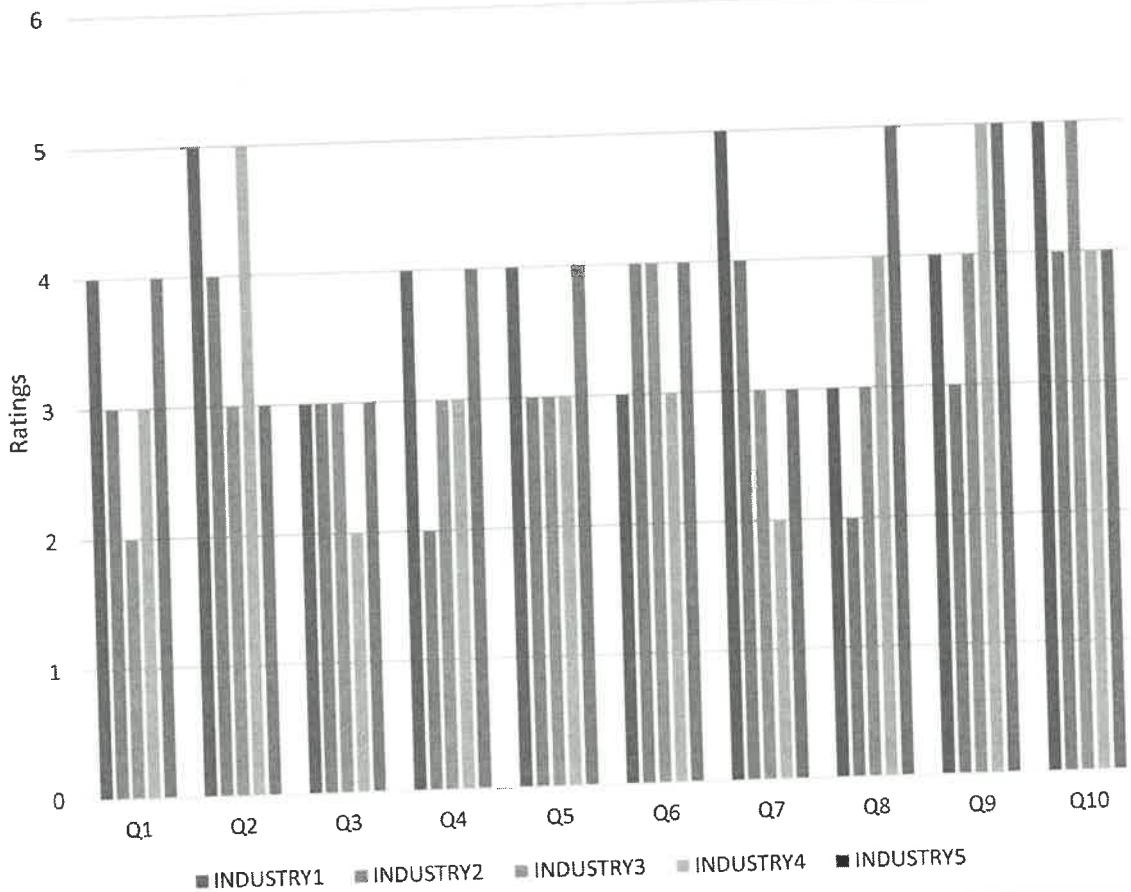
93-97% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

6-9% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.



Dean
 School Of Business
 Sushant University
 Sec-55, Gurugram Haryana

MBA Industry feedback 2022-23



Summary:

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.



Dean *[Signature]*
 School Of Business
 Sushant University
 Sec-55, Gurugram Haryana

**ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS
ACADEMIC YEAR 2022-23**

Introduction:

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2022-23 academic year, which was examined and necessary steps were made.

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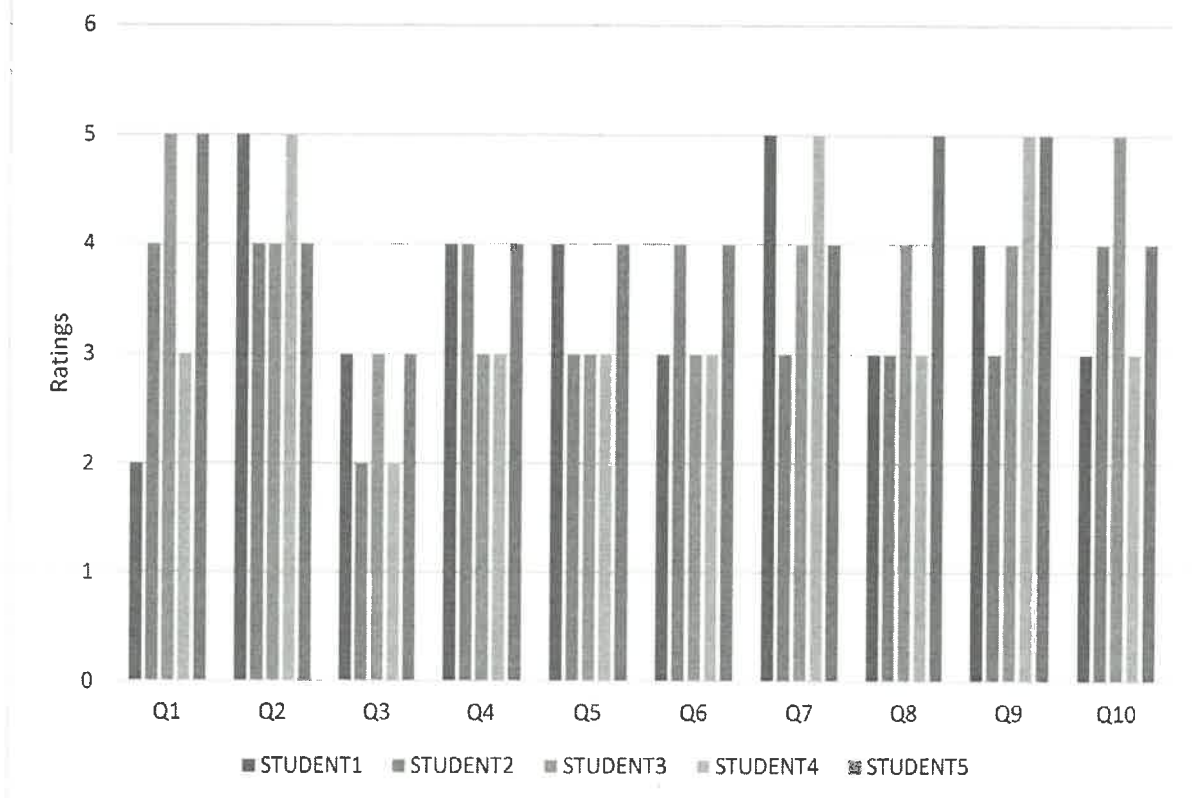
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Dean
School Of Business
Sushant University
Sec-55, Gurugram Haryana

Bcom student feedback 2022-23



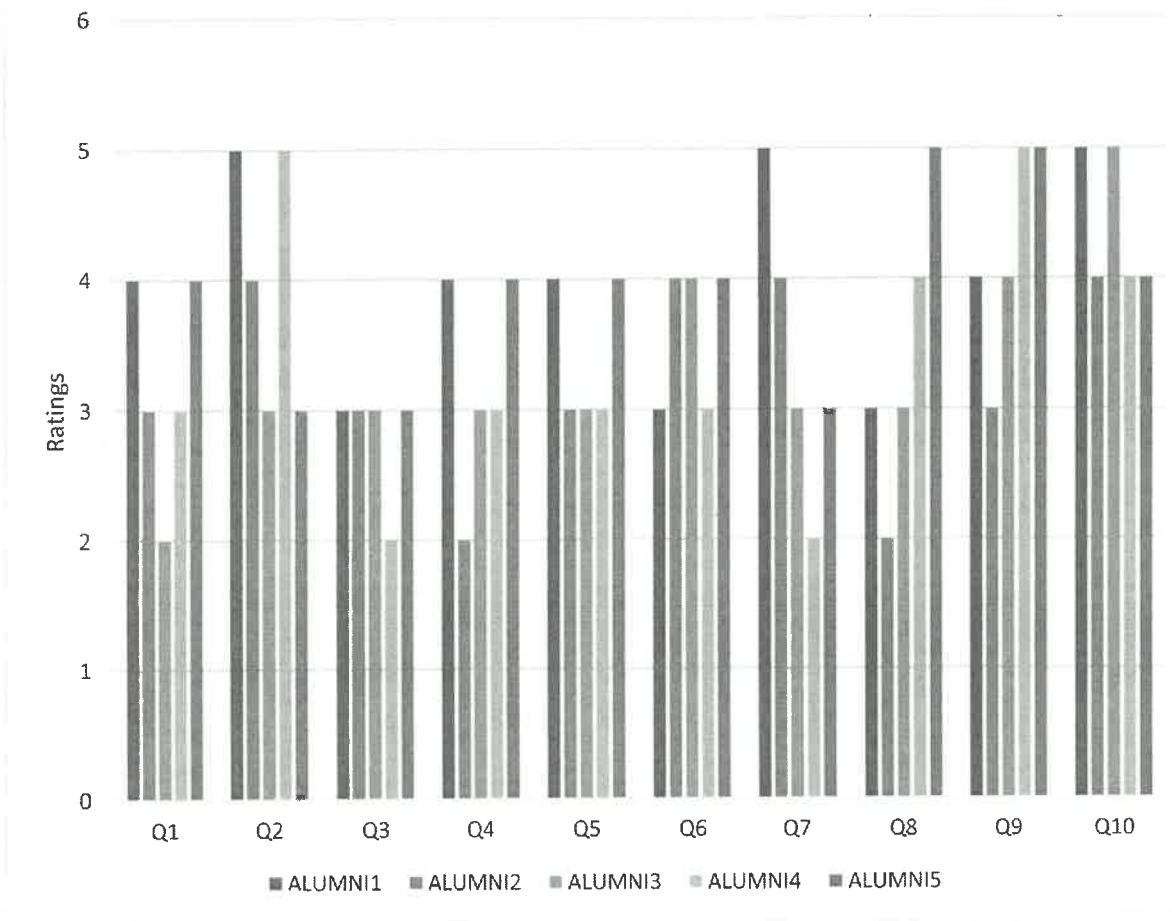
Summary:

Based on student feedback about their Programme curriculum, it was discovered that 85-95% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



Dean
 School of Business
 GGS Indraprastha University
 Sec-55, Gurugram Haryana

Bcom alumni feedback 2022-23



Summary:

89-91% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

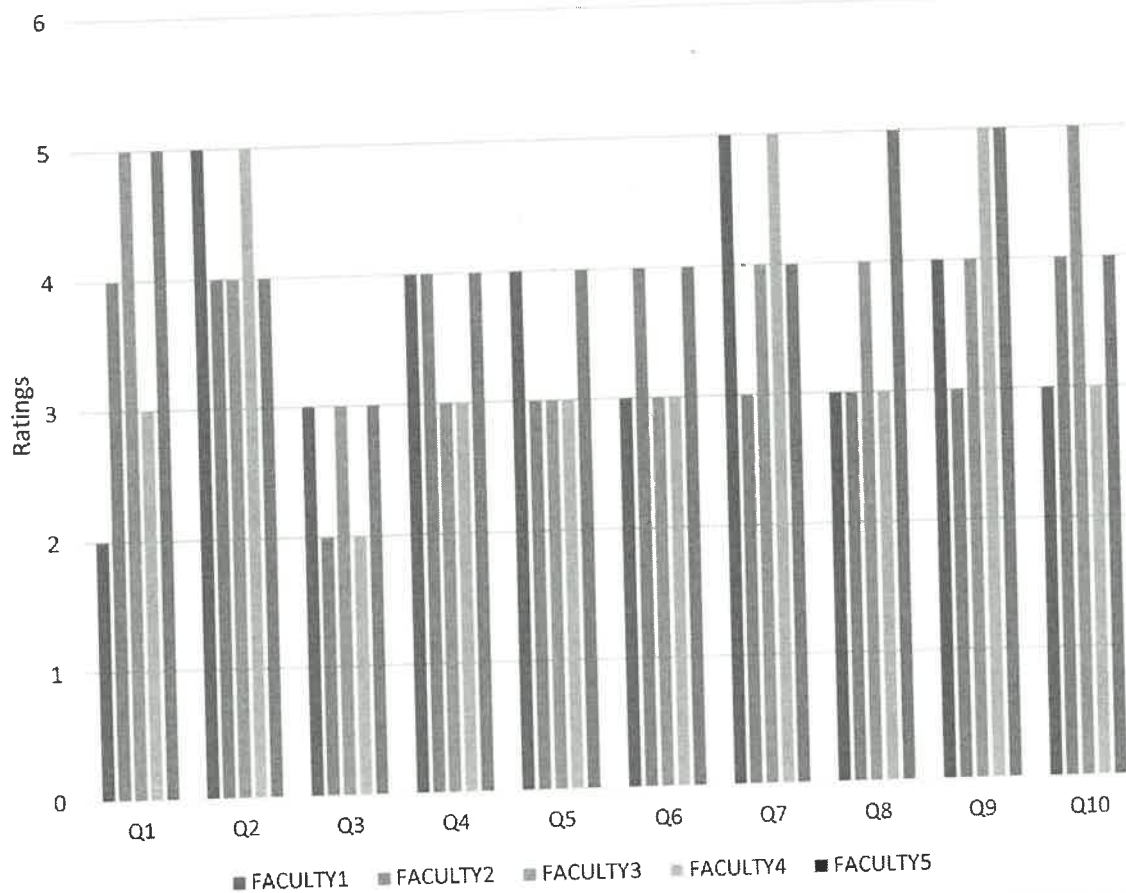
92% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



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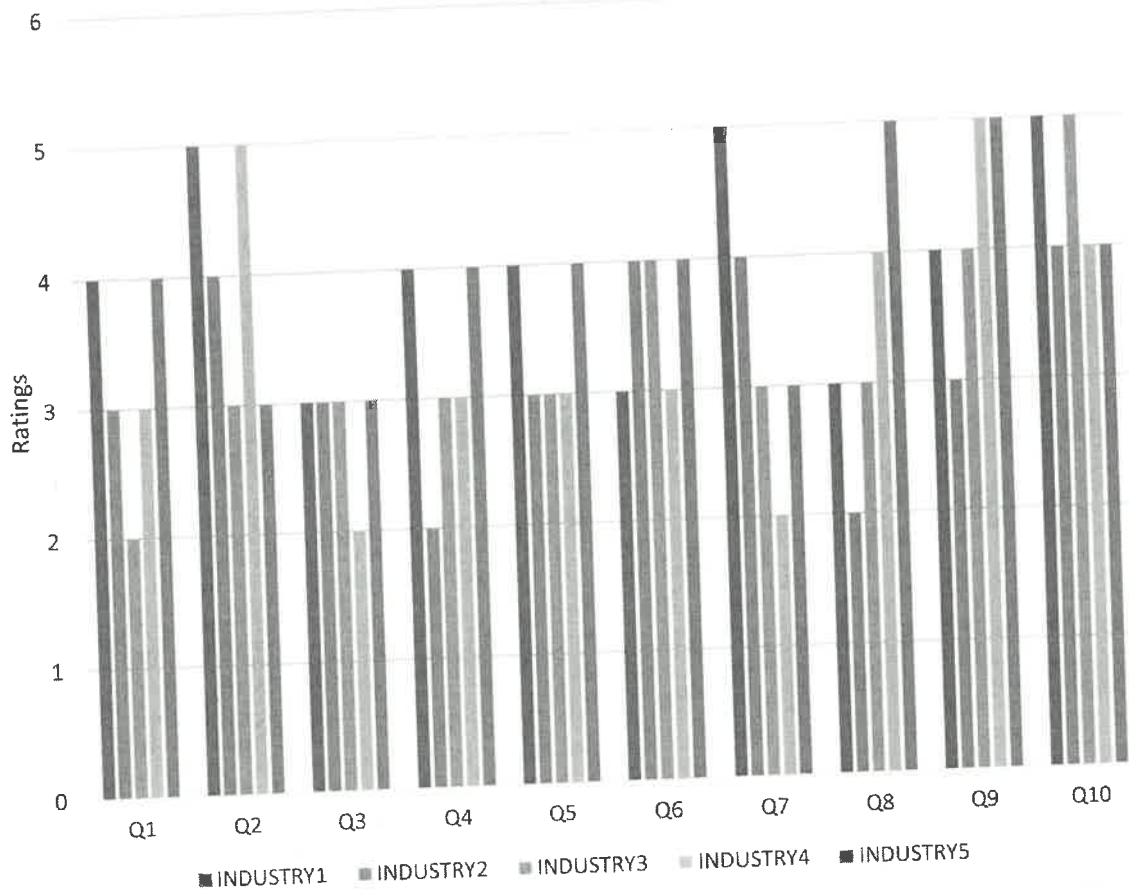
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 School Of Business
 Sushant University
 Sec-55, Gurugram Haryana

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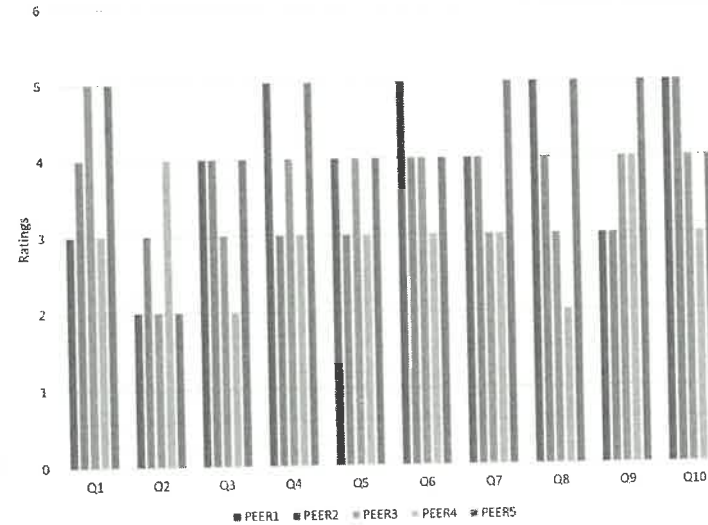
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 School of Business
 Sushant University
 Sec-55, Gurugram Haryana

PEER FEEDBACK ANALYSIS 2022-23

BBA

		PEER1	PEER2	PEER3	PEER4	PEER5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	2	4	2
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4	3	2	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	4	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	4	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremnt of industry	Q8	5	4	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	5	4	3	4

BBA Peer feedback 2022-23



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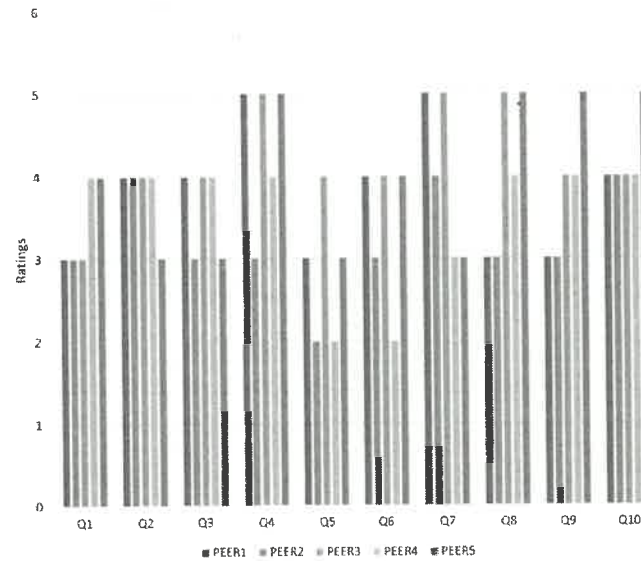


PEER FEEDBACK ANALYSIS 2022-23

BCOM

		PEER1	PEER2	PEER3	PEER4	PEERS
All the Courses in the programme structure are in line with the industry requirements.	Q1	3	3	3	4	4
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	4	4	5

Bcom Peer feedback 2022-23



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School of Business
Sushant University
Sec-55, Gurugram Haryana

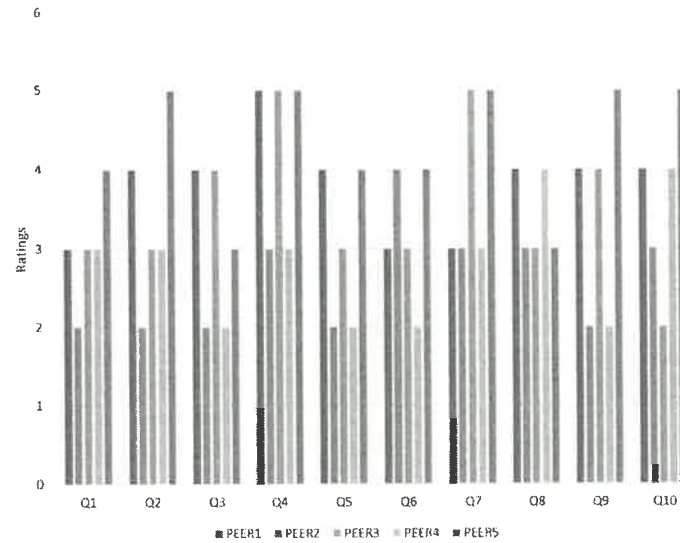


PEER FEEDBACK ANALYSIS 2022-23

MBA

		PEER1	PEER2	PEER3	PEER4	PEER5
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MBA Peer feedback 2022-23



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 Dean of Business
 School of Business
 Sushant University
 Sec-55, Gurugram Haryana



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Sushant
University

SCHOOL OF DESIGN

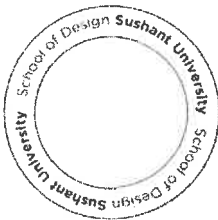
FEEDBACK ANALYSIS REPORT (B.DES)

Year 2022-23

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2022-2023.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC and UX
- More emphasis to be given on software subjects



Nain Afiani

FEEDBACK ANALYSIS REPORT (M.DES)

Year 2022-23

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Nain Piplani

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University

SCHOOL OF LAW

FEEDBACK ANALYSIS REPORT

2022-2023: BA/BBA LLB(H), LLB(H) and LLM

- The feedback received from the students was above average.
- Some of the students have mentioned that some courses like TDL, TDCC and EVS need to be removed from the course structure.
- The students have also requested to look into the exam timings.
- The feedback received from some of the teachers and alumni have also pointed out that subjects like EVS can be removed from LLB(H).
- The other issue highlighted by teachers and employers is that research and internships should be an integral part of the curriculum.

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Dean
School Of Law
Sushant Univ
Gurugram (Haryana)





**SCHOOL OF ENGINEERING
& TECHNOLOGY**

FEEDBACK ANALYSIS REPORT ON REVIEW OF CURRICULUM

Year	Stakeholder	Structured Feedback Received
2022-23	Students	<ul style="list-style-type: none">• More flexible curriculum to provide better opportunities for the career.• More courses to be included focusing on skill development
	Teachers	<ul style="list-style-type: none">• Curriculum should be updated according to industry needs• More focus on research work
	Employers	<ul style="list-style-type: none">• More industry-oriented courses and skill enhancement courses must be included
	Alumni	<ul style="list-style-type: none">• More multi disciplinary courses must be included


Dept.
School Of Engg. & Technology
Sushant University
Sector 55, Gurugram

School of Engineering & Technology




Sushant
University

**SCHOOL OF HEALTH
SCIENCES**

Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
2022	Alumni/ Students	B.Sc.MRIT	<ol style="list-style-type: none"> 1. To visit the students in another laboratory to increase their practical exposure 2. Workshop and conference to be included for real-world exposure 	<p>More industrial visits will be done from next sem. Onwards</p> <p>Noted for next sem.</p>
	Faculties	B.Sc.MRIT	need to check and reduce, credits for a few subjects to minimize the faculties load as per NEP	This point is added to the BOS agenda
	Industry Experts	B.Sc.MRIT	Maximum interaction with related field visits for students.	More industrial visits will be included for next sem. onwards




 Director
 School of Health Sciences
 Cushman University (Gurukul Kangri University)
 Sector-53, Gurugram, Haryana

Feedback Form Summary Analysis with Action Taken Report

Year	Stakeholders	Program	Feedback Received	Action Taken
2022	Alumni/ Students	B.Sc.MLT	<ol style="list-style-type: none"> To visit the students in another laboratory to increase their practical exposure Workshop and conference to be included for real-world exposure 	<p>More industrial visits will be done from next sem. Onwards</p> <p>Noted for next sem.</p>
	Faculties	B.Sc.MLT	Medical mycology and virology subjects need to be covered in microbiology as this component is majorly missing, need to check and reduce, credits for a few subjects to minimize the faculties load as per NEP	This point is added to the BOS agenda
	Industry Experts	B.Sc.MLT	Maximum interaction with related field visits for students.	More industrial visits will be included for next sem. onwards



Director
 School of Health Sciences
 Gushant University (erstwhile Ansal University)
 Sector-53, Gurgaon, Haryana



**DVV CLARIFICATIONS
PROOF OF SUBMISSION/DISCUSSION
OF FEEDBACK ANALYSIS TO
INTERNAL QUALITY ASSURANCE
COMMITTEE
(IQAC) & RELEVANT MINUTES OF
MEETING (MOM)**

**Minutes of the 5th Meeting – IQAC
Sushant University, Gurugram**

No.	SU/IQAC/57/1300600 dated 12 September, 2022
Date	Monday, 12 September, 2022

Venue	D-508 (D Block) Sushant University, Gurugram
Time	11:00 AM

Members Present/Absent:

	Name	Designation	Present/ Absent
1	Dr. Rakesh Ranjan	Chairman	Present
2	Prof.(Col.) V. K. Malik	Coordinator	Present
3	Prof.(Dr.) Jagat Narayan Giri	Member Secretary	Present
4	Ass. Prof.(Dr.) Anjali Sehrawat	Member	Present
5	Prof.(Dr.) Sanjeev Sharma	Member	Present
6	Prof. (Dr.) Garima Prakash	Member	Absent
7	Prof. (Dr.) Sudipto Sarkar	Member	Present
8	Prof. (Dr.) Latika Duhan	Member	Present
9	Prof. (Dr.) Nadeem Luqman	Member	Absent



10	Ass. Prof. (Dr.) Sachin Dutt	Member	Present
11	Asso. Prof. Saurav Chhabra	Member	Present
12	Ass. Prof. Ria Kapoor	Member	Present
13	Justice Arun Kumar Tyagi	Member, Industry Representative	Present
14	Ms. Nain Lulla	Student Alumni	Present
15	Ms. Sanya Goel	Student Member	Present
16	Ms. Komal Bhardwaj	Student Member	Present

Minutes of the 5th IQAC Meeting at Sushant University (Erstwhile Ansal University)

Date: 12th September 2022

Time: 11:00 AM

Venue: Sushant University, Gurugram

Meeting Commencement: The 5th meeting of the Internal Quality Assurance Cell (IQAC) of Sushant University (formerly Ansal University) was held on September 12, 2022, at 11:00 AM. The meeting commenced with a warm welcome note by Prof. (Col.) V. K. Malik, the Coordinator of IQAC, who extended a welcome to Honourable Vice-Chancellor, Prof. (Dr.) Rakesh Ranjan, and the Chairman of IQAC_SU. Subsequently, Prof. (Col.) V. K. Malik provided a detailed explanation of the role and significance of the NEP cell and NAAC accreditation, along with insights into the ongoing preparations by various departments within the university.

Opening Addresses: Honorable Vice-Chancellor, Prof. (Dr.) Rakesh Ranjan, addressed the members and elaborated on the university's academic and research endeavors. During his address, he conveyed congratulations on behalf of IQAC to Dr. Neha Gupta from the School of Engineering for her achievement as a trainer on Udemy. Dr. Ranjan also acknowledged the successful execution of the 3rd Academic Audit by Dr. Garima Prakash and Prof. Saurabh Chhabra. Furthermore, he appreciated the diligent efforts of faculty and staff members in their research pursuits, including book publications and journal articles. Dr. Ranjan emphasized the need for a robust academic environment to equip young minds with critical inquiry, life skills, adaptability, values, and technical competencies to excel in an ever-changing world.



IQAC_SU, addressed the gathering. They provided insights into the university's ongoing academic and research endeavors. The meeting also acknowledged the successful execution of the 4th Academic Audit by Dr. Saurabh Chhabra.

Agenda Points: The following agenda points were deliberated upon during the meeting:

1. Confirmation of Minutes: The minutes of the IQAC_SU 5th meeting held on September 12, 2022, were presented to the IQAC members and approved.
2. Welcome to New Members: Dr. Anjali Sehrawat extended a warm welcome to all the new members.
3. Discussion on Academic Audit: Dr. Saurabh Chhabra presented the report on the 4th Academic Audit, highlighting key issues.
4. University Level Review Committee: Discussion on a committee formed to review existing ordinances in light of NEP 2020 and CCFUP.
5. Format for Capturing Learner Progress: Approval of a format for tracking the progress of both slow and advanced learners.
6. Standard Operating Procedure for Curriculum Enrichment: Identification of SOPs for curriculum enrichment and informing relevant departments.
7. Discussion on the status of membership of DELNET was done. It was decided that the membership will be renewed in 2024.
8. Discussion on Stakeholder feedback and Presentation of Action taken Report
 - Feedback from all stakeholders & Suggestions to be considered/discussed and put forth in the upcoming School level BOS for its implementation.
 - The changes suggested by the stakeholders and after discussion with the respective course faculty, Action taken report (Attached as Annexure 1) was presented by the respected IQAC member/school representative for further discussion & Deliberations (If any) .
 - All members of the IQAC were instructed to plan their BOS for the upcoming academic sessions and share the dates with the IQAC Coordinator.
9. Appraisal Forms: Approval of appraisal forms for faculty and staff.
10. Indian Knowledge System: The Honorable VC suggested introducing Indian Knowledge System as a value-added course and tasked the team with formulating it.
11. Research and Publications: Dr. Latika Duhan presented a status report on research publications and patents filed during the past year. Emphasis was placed on engaging scholars and students in research and encouraging faculty to pursue Ph.D. programs. The need for a cumulative count of journal publications versus conference publications was discussed, along with plans for more FDPs and refresher courses. Guidelines for participation in FDPs, conferences, seminars, and workshop QIPs were also considered and approved.

Additional Items and Closing: Under the category of "Any Other Items with Permission of Chair," Prof. Dr. Rakesh Ranjan, the Chairman of the IQAC, congratulated all the schools for their contributions to the academic audit.

Next Meeting Date: A tentative date for the next IQAC_SU meeting was proposed for the fourth week



of September 2023.

With no further items on the agenda, the meeting was adjourned, and a vote of thanks was extended by Dr. Jagat Narayan Giri, Member-Secretary of IQAC.

Prof. (Col.) Virendra Kumar Malik
Coordinator-IQAC
Sushant University Gurugram

