

**Key Indicator – 1.4 Feedback System**  
**(20)**

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**(20)**



**1.4.1**

**DVV CLARIFICATION**

**Feedback Analysis**

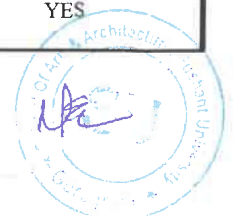
**(Appendix-I)**

**SSAA**

**Bachelor of Architecture**  
**(B Arch)**  
Feedback Analysis  
2022-23



SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2022-23				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Aditya Tognatta	Industry expert/employer	Architect	YES
2	Nikita Paliwal	Industry expert/employer	Principal Architect, MUD Weave Design Studio,Noida	YES
3	Yusuf Arsiwala	Industry expert/employer	Founder Root Bridge collab	YES
4	T.S. Ravichandran	Industry expert/employer	Principal & Studio Lead	YES
5	Abhimanyu Agarwal	Industry expert/employer	Architect,Morphogenesis	YES
6	Amit Gupta	Teacher	Principal Architect, Akasa	YES
7	Swati Singh	Teacher	Architect	YES
8	Gaurav Watts	Teacher	Architect,Arsh the space	YES
9	Gaurav Sanan	Teacher	Principal Architect, UAW Urban Architecture Works	YES
10	Shashank Arora	Teacher	Principal Architect, Metaphor Creators,Noida	YES
11	Vishesh Sahni	Alumni	Self-Employed	YES
12	Shubham Sharma	Alumni	Pursuing further studies	YES
13	Hridey Jaggi	Alumni	Self employed	YES
14	Perna Chatterjee	Alumni	Self employed	YES
15	Ria Sammi	Alumni	Pursuing further studies	YES
16	Aman Bhardwaj	Student	SAA	YES
17	Akarsh Panwar	Student	SAA	YES
18	Saransh Gupta	Student	SAA	YES
19	Pushpahas	Student	SAA	YES
20	Aryaman Singh	Student	SAA	YES
21	Suruchi Modi	Academic peer	SAA	YES
22	Himanshu Sanghani	Academic peer	SAA	YES
23	Shriprada Joshi	Academic peer	SAA	YES



24	Pooja Lalit Kumar	Academic peer	SAA	YES
25	Prema Hzarika	Academic peer	SSAA	YES

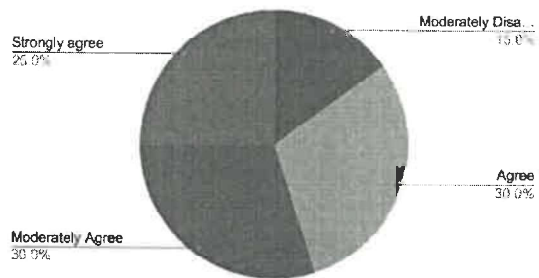


Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	3	6	6	5	<b>20</b>
	Q2	The courses are well aligned with industry requirement and specifications	0	2	8	8	2	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	5	9	6	
	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	13	5	2	
Alumni/ Faculty/ Employer/ Industry expert/Academic peer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	14	4	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	2	5	9	4	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	6	10	4	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	1	6	11	2	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	6	9	5	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	1	6	11	2	



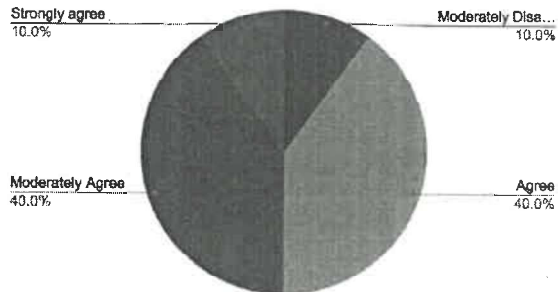
Que 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1



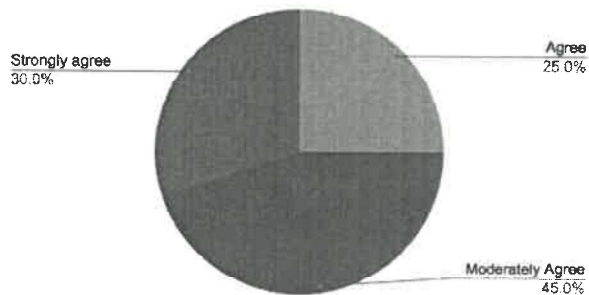
Que 2. The courses are well aligned with industry requirement and specifications

Q2



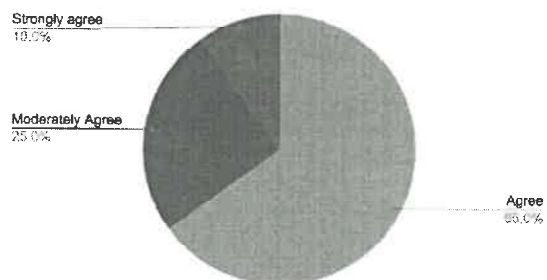
Que 3. More software based courses need to be added as plugins to the core courses of the discipline

Q3



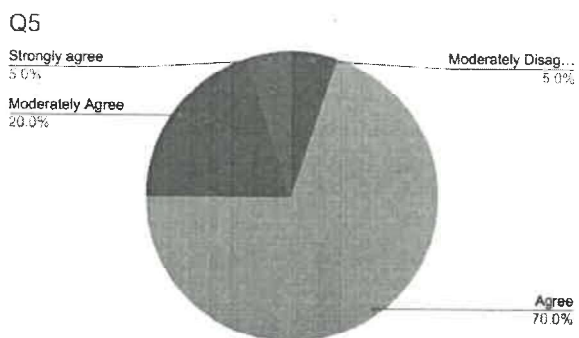
Que 4. The hands-on courses are appropriately structured in terms of its quality and quantity

Q4

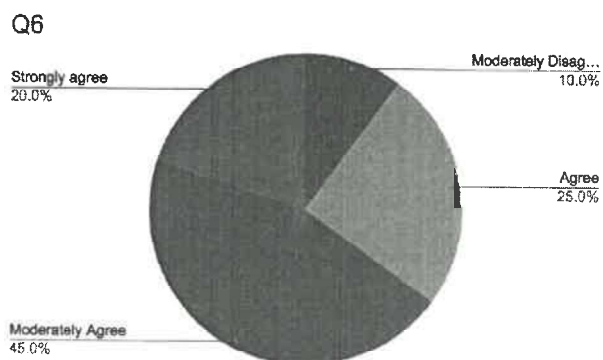




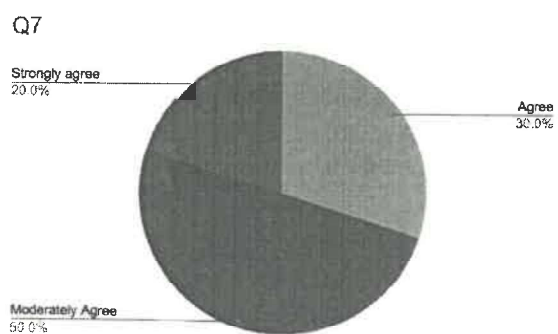

Que 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



Que 6. The Courses encourage students to start their own firms/organisations



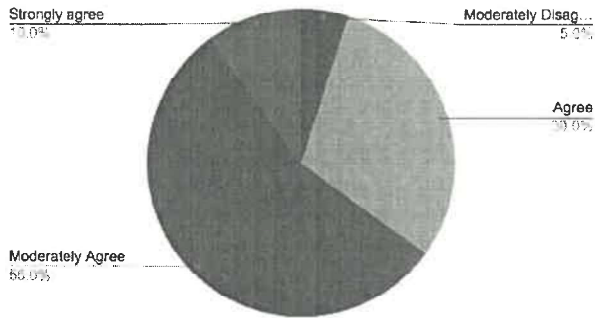
Que 7. The course Syllabi strikes a balance between theory and application honing the employability skills.



Que 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

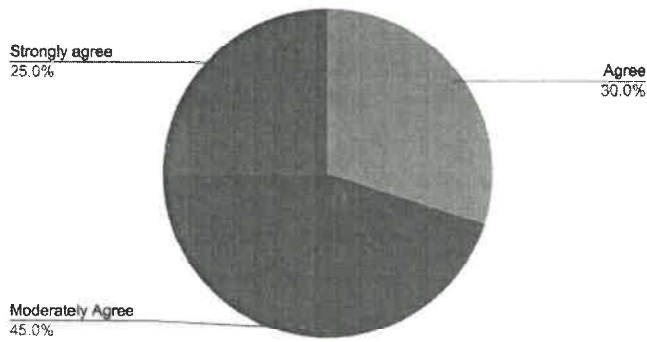


Q8

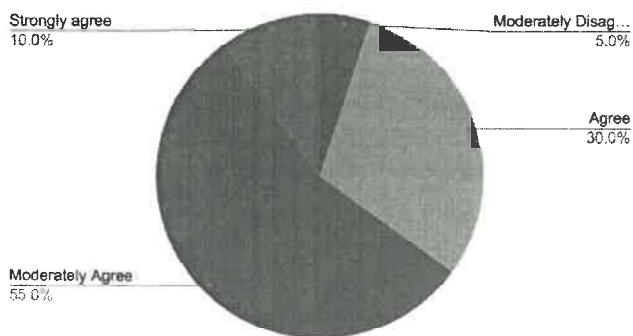


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



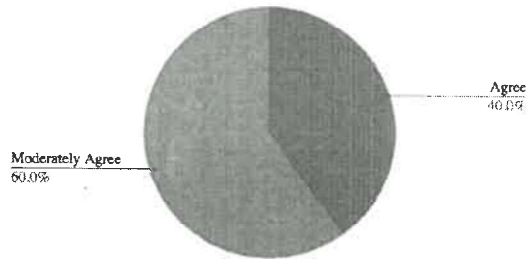
Que 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	2	3	0	5
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	1	2	2	0	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	3	2	0	
	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	3	2	0	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	0	4	0	
	Q6	The taught hours of the courses are moderate and appropriate	0	1	4	0	0	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	4	1	0	0	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	2	3	0	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	1	1	2	0	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	2	3	0	

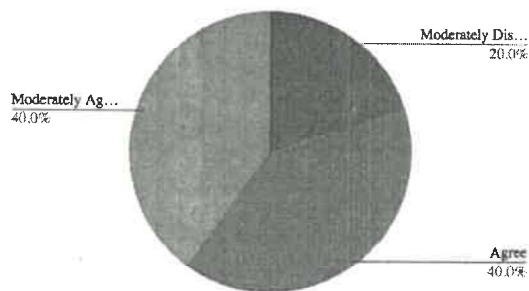
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Q1



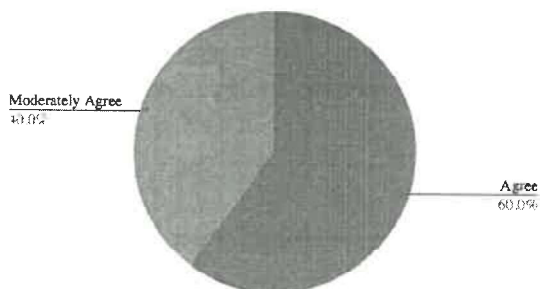
Que 2. The course content is easy to understand and the teachers are able to simplify the learning

Q2



Que 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

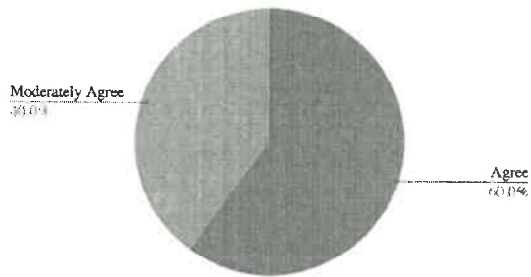
Q3



Que 4. The changes made in the syllabus has strengthened the programme and depicts value addition

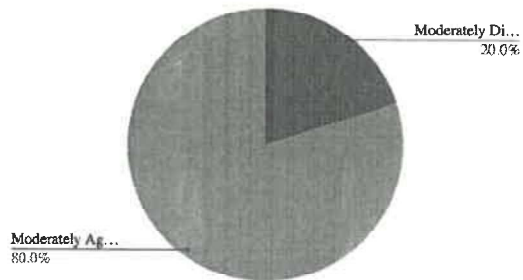


Q4



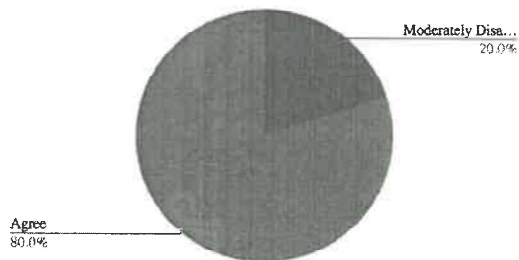
Que 5. The courses in the programme are well connected with each other and inspires synchronised learning

Q5



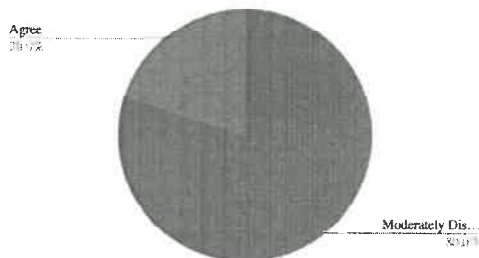
Que 6. The taught hours of the courses are moderate and appropriate

Q6



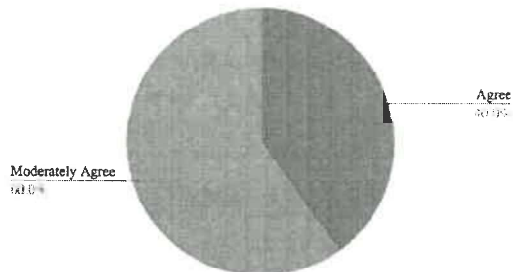
Que 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.

Q7



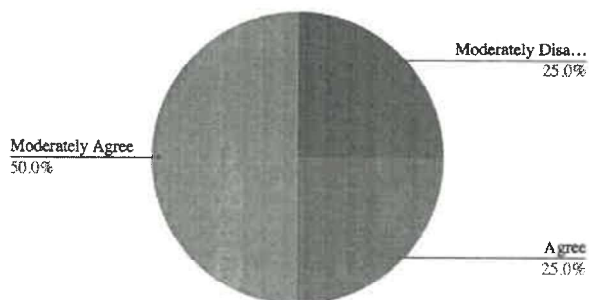
Que 8. The total number of courses in the programme are relevant, intellectual and engaging.

Q8

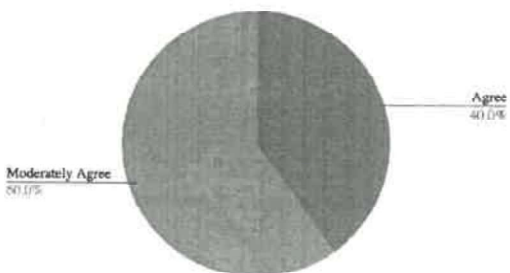


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



Que 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically



## B Arch

### Feedback Analysis Report (2022-23)

The university has a reliable mechanism for updating its curricula and courses. The university's office of the dean of academic affairs requests feedback from all interested parties, including students, professors, graduates, employers, and industry professionals. The same is analysed and shared with the appropriate teaching faculty members so they can alter the curricula to reflect comments made by the stakeholders.

The questionnaire was made up of questions about various facets of the programme curriculum, to which the stakeholders were required to react by checking the appropriate indicator of satisfaction. Teachers, business professionals/employers, and graduates all completed the same questionnaire. For the pupils, a different questionnaire was utilised.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



**MASTER OF ARCHITECTURE IN INTERIOR  
ARCHITECTURE  
M Arch (IA)**

**Sushant School of Art and Architecture, Sushant University,  
Gurgaon**

**STAKEHOLDER FEEDBACK**

**YEAR: 2022-2023**





# M Arch IA

## REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2022-2023

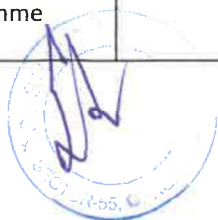
NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Snigdha Roy	Teacher	Assistant Professor, GITAM University	YES
2	Zahra Yasmoon	Teacher	Assistant Professor, VIT Vellore	YES
3	Anushri Garg	Teacher	Assistant Professor, Manipal University Jaipur	YES
4	Yash Pratap Singh	Teacher	Visiting Faculty, School of Design, Sushant University	YES
5	Madhu Pandit	Teacher	Visiting Faculty, Sushant University and IIID	YES
6	Neha Kulkarni	Employer	Partner at ANM Architects	YES
7	Radhika Kadhari Dewan	Employer	Founder at Radhika Kandhari Design	YES
8	Sagar Janghu	Employer	Founder and Partner at SYS Developers and N.B.Constructions	YES
9	Abhay Narkar	Employer	Founder at Vertexinc	YES
10	Garvit Dahiya	Employer	Partner at N.B. Constructions	YES
11	Snigdha Roy	Alumni	Assistant Professor, GITAM University	YES
12	Devanshi Sanghi	Alumni	Self-Employed	YES
13	Nainika Choudhary	Alumni	Self-Employed	YES
14	Anushri Garg	Alumni	Assistant Professor, Manipal University Jaipur	YES
15	Ankita Duhan	Alumni	Self-Employed	YES
16	Surbhi Sarda	Student	M ARCH IA 2021-23 SSAA	YES
17	Akshita Gahlout	Student	M ARCH IA 2021-23 SSAA	YES
18	Priyansh Agrawal	Student	M ARCH IA 2021-23 SSAA	YES
19	Abhishek Dahiya	Student	M ARCH IA 2021-23 SSAA	YES
20	Saurabh Singla	Student	M ARCH IA 2021-23 SSAA	YES
21	Avitesh Vaishnavi Nayak	Academic Peer	Assistant Professor, School of Art and Architecture, Sushant University	YES
22	Himanshu Sanghani	Academic Peer	Professor, School of Art and Architecture, Sushant University	YES
23	Shriprada Joshi	Academic Peer	Assistant Professor, School of Art and Architecture, Sushant University	YES
24	Neha Mallick	Academic Peer	Assistant Professor, School of Art and Architecture, Sushant University	YES
25	Shruti Hippalgaonkar	Academic Peer	Associate Professor, School of Art and Architecture, Sushant University	YES

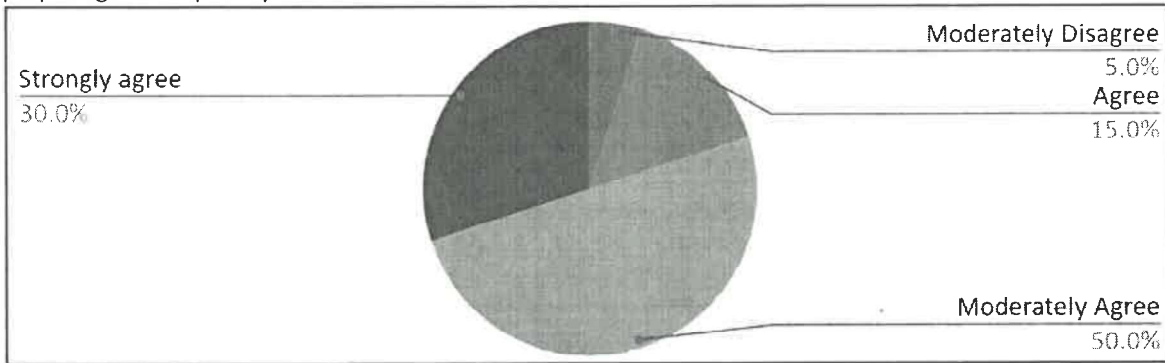


## FEEDBACK RESPONSES FROM ACADEMIC PEER, EMPLOYERS, TEACHERS AND ALUMNI

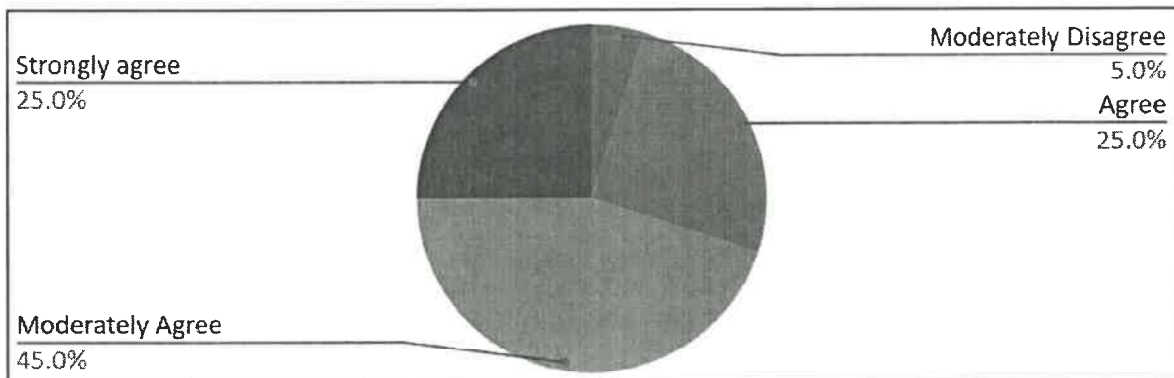
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Teachers, Industry experts/ employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	1	3	10	6
2	M Arch IA	Teachers, Industry experts/ employers and alumni	The courses are well aligned with industry requirement and specifications	0	1	5	9	5
3	M Arch IA	Teachers, Industry experts/ employers and alumni	More software-based courses need to be added as plugins to the core courses of the discipline	0	1	4	8	7
4	M Arch IA	Teachers, Industry experts/ employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	0	1	2	7	10
5	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	7	10
6	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses encourage students to start their own firms/organisations	0	3	2	9	6
7	M Arch IA	Teachers, Industry experts/ employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	1	0	5	5	9
8	M Arch IA	Teachers, Industry experts/ employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	1	6	8	5
9	M Arch IA	Teachers, Industry experts/ employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	1	1	7	11
10	M Arch IA	Teachers, Industry experts/ employers and alumni	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	1	1	5	13



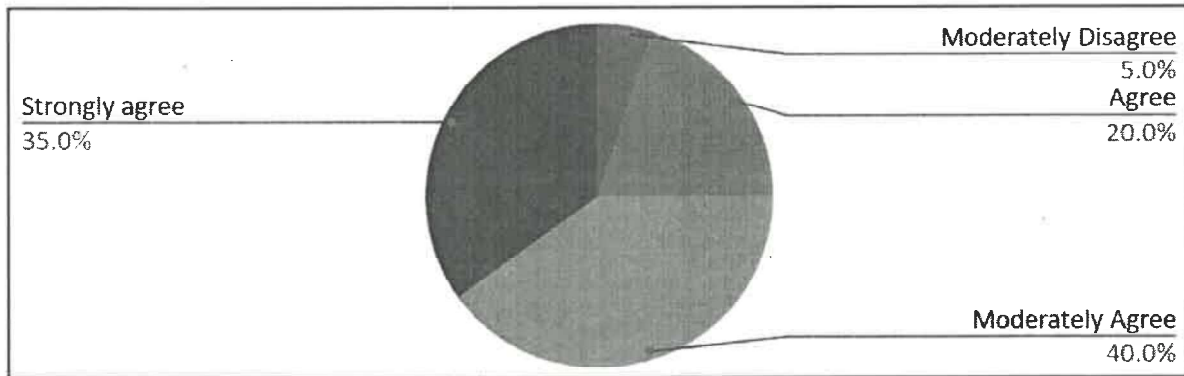
Ques 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students



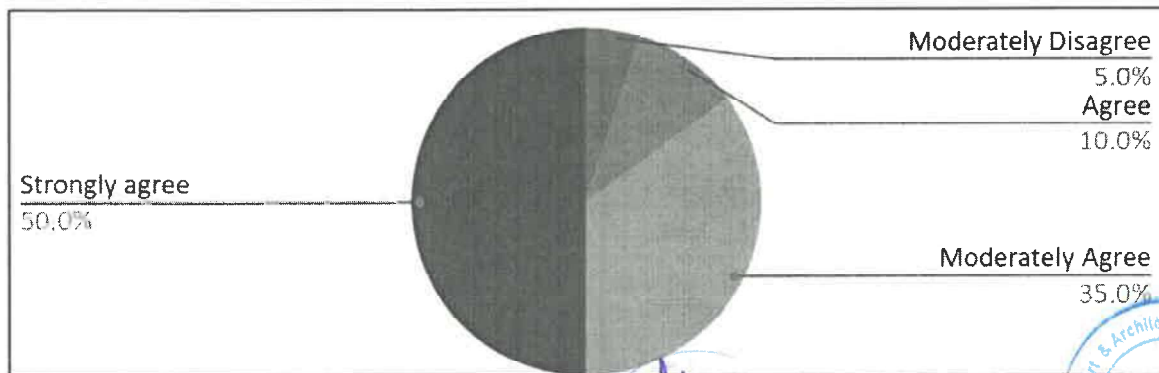
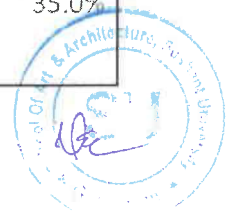
Ques 2. The courses are well aligned with industry requirement and specifications



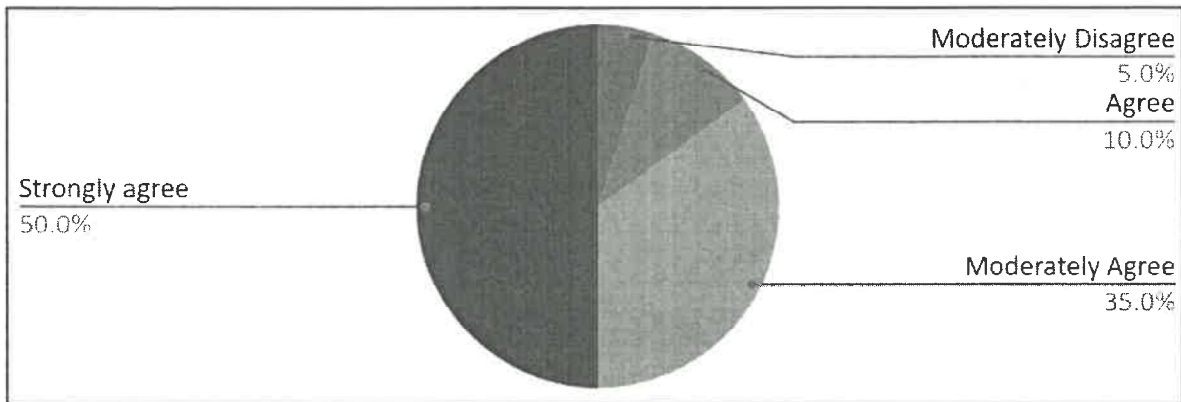
Ques 3. More software-based courses need to be added as plugins to the core courses of the discipline



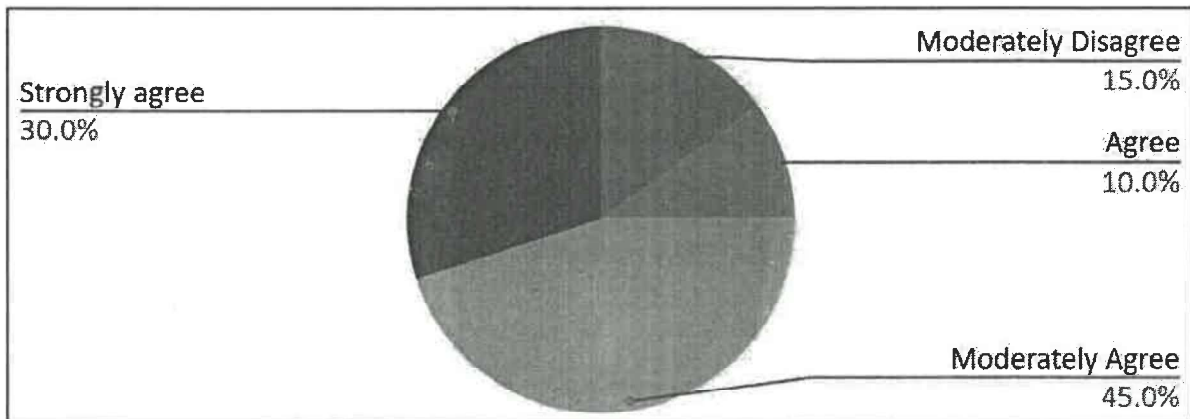
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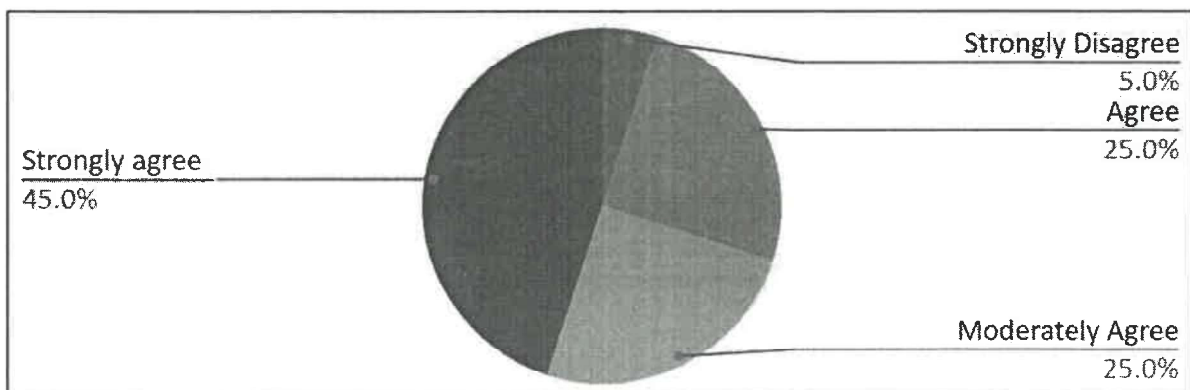
Ques 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



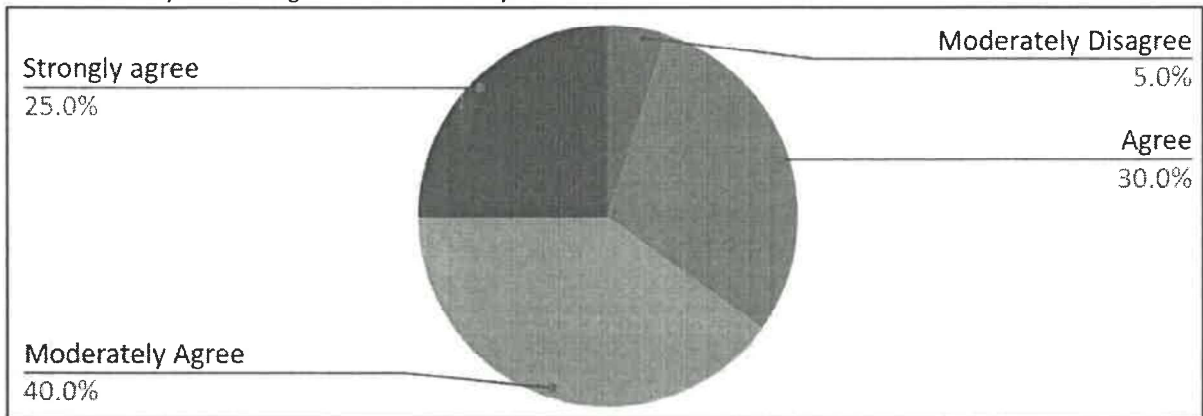
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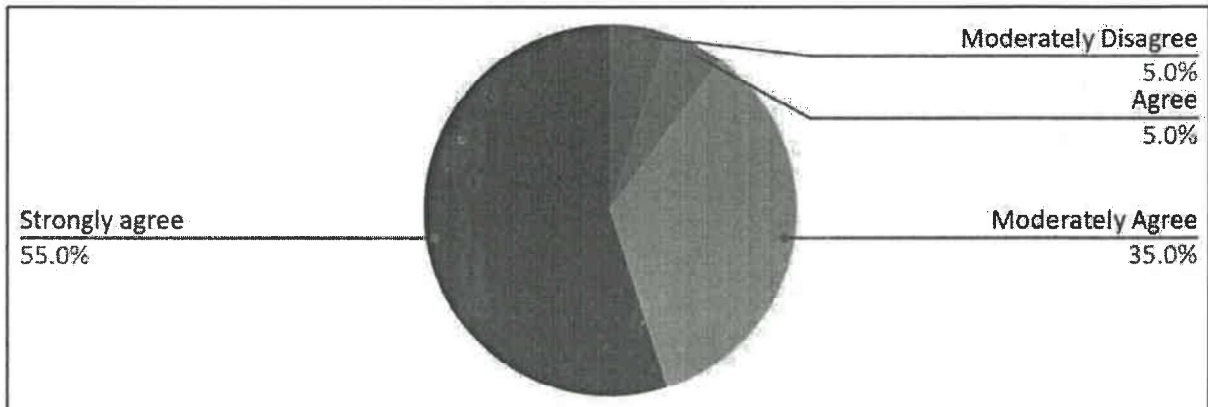
Ques 7. The course Syllabi strikes a balance between theory and application honing the employability skills.



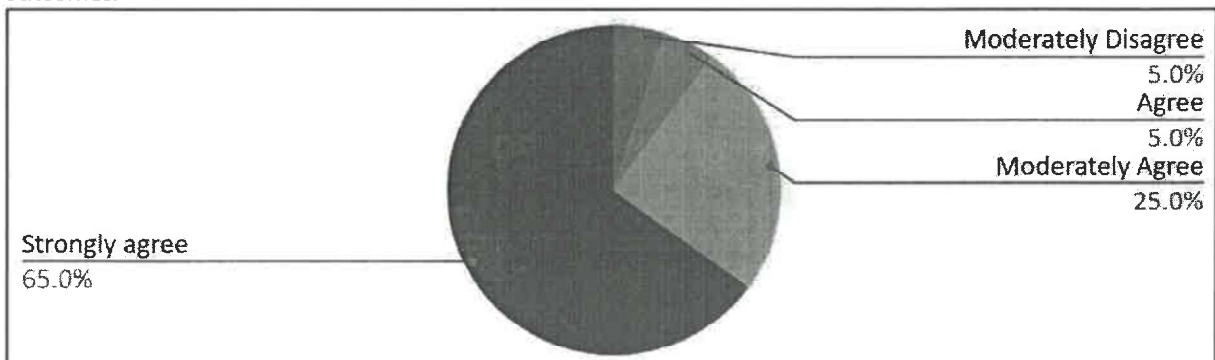
Ques 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Ques 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Ques 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.

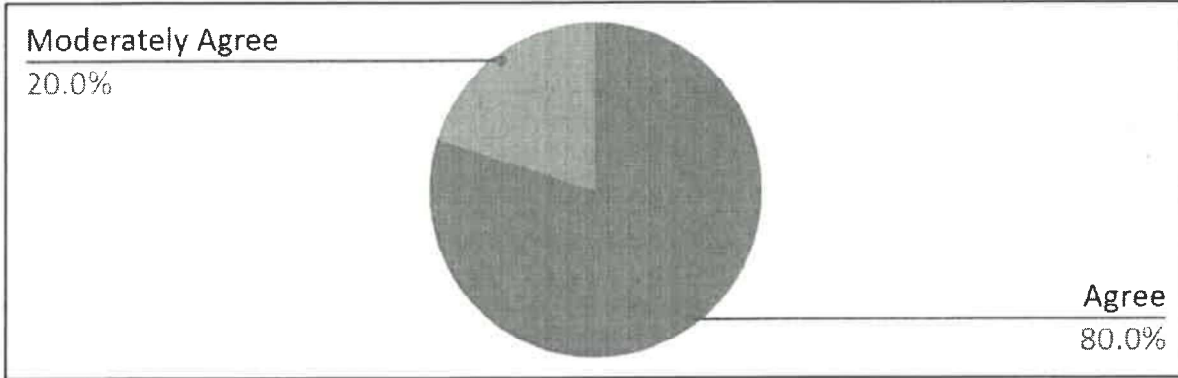



## FEEDBACK RESPONSES FROM STUDENTS

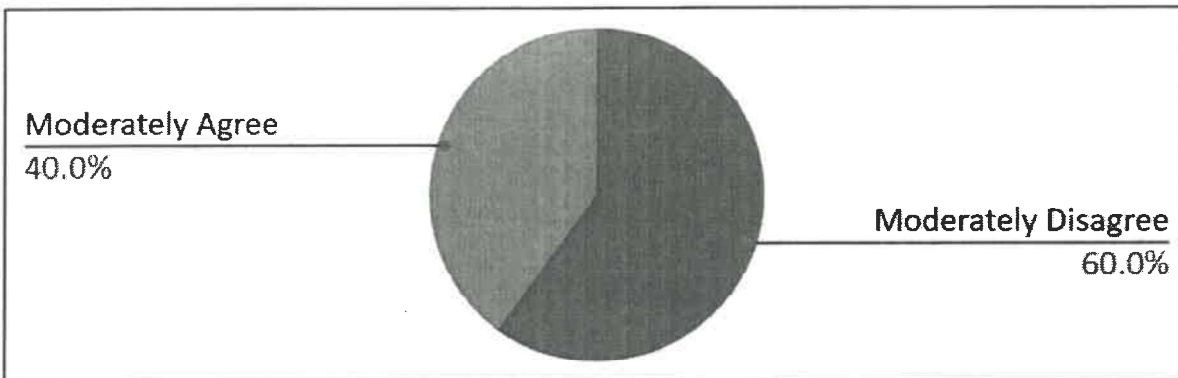
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	0	4	1	0
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	0	3	0	2	0
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	1	3	1	0	0
4	M Arch IA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	5	0	0
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	4	0	0
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	1	3	1	0	0
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	3	1	1
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	1	2	1	1	0
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	4	0	1
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	3	0	0	2



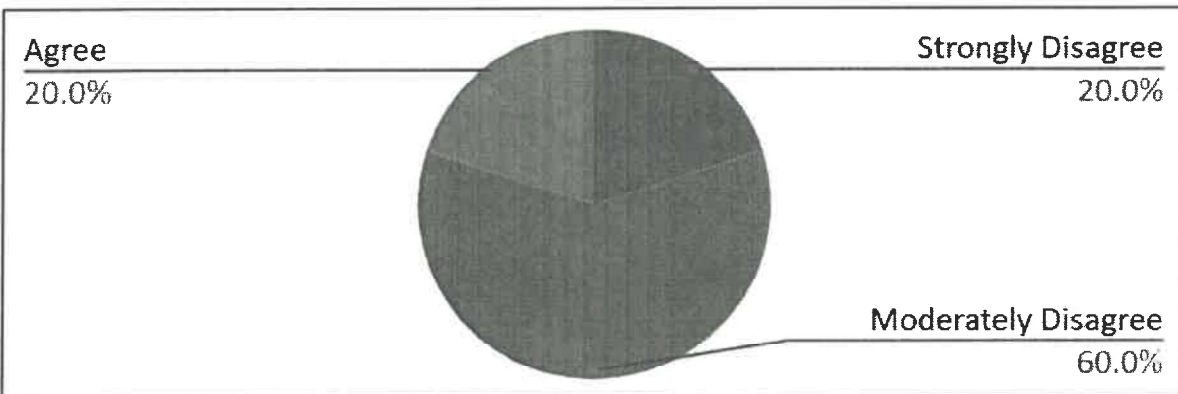
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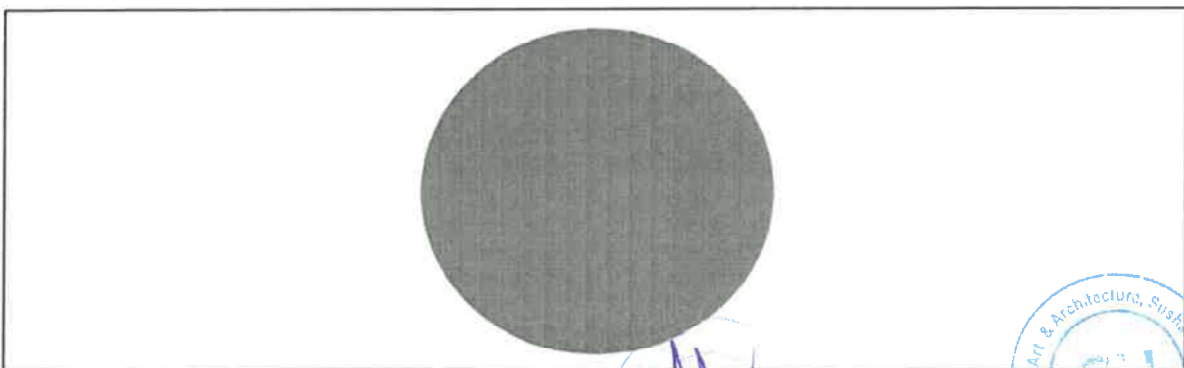
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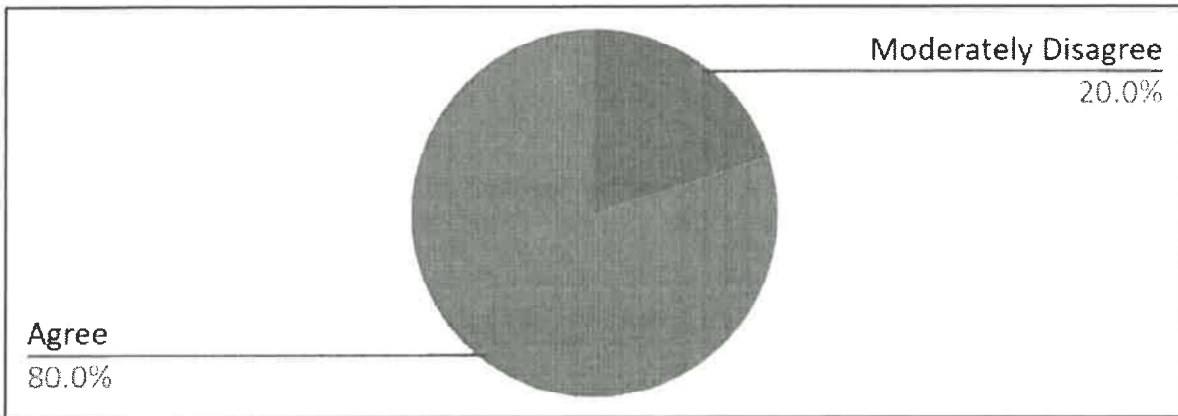
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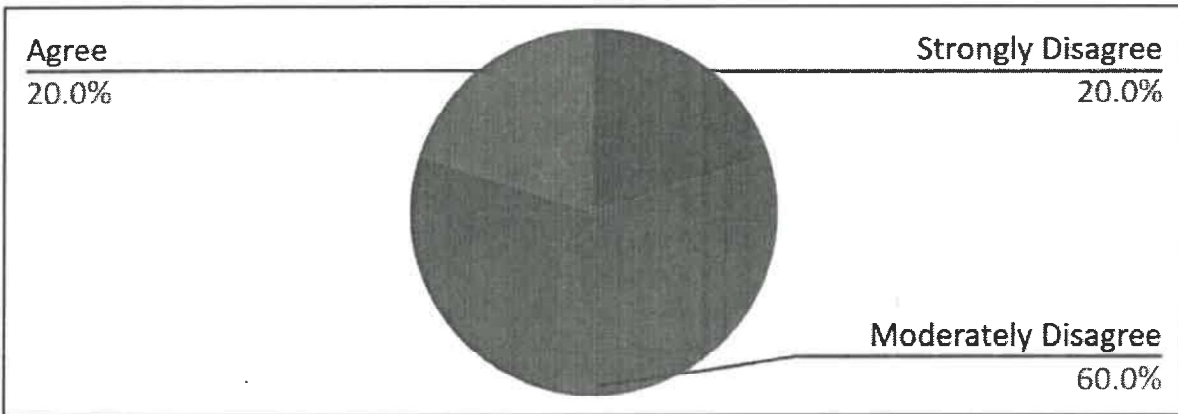
A handwritten signature in blue ink, appearing to be 'S. S.', located below the pie chart for Ques 4.



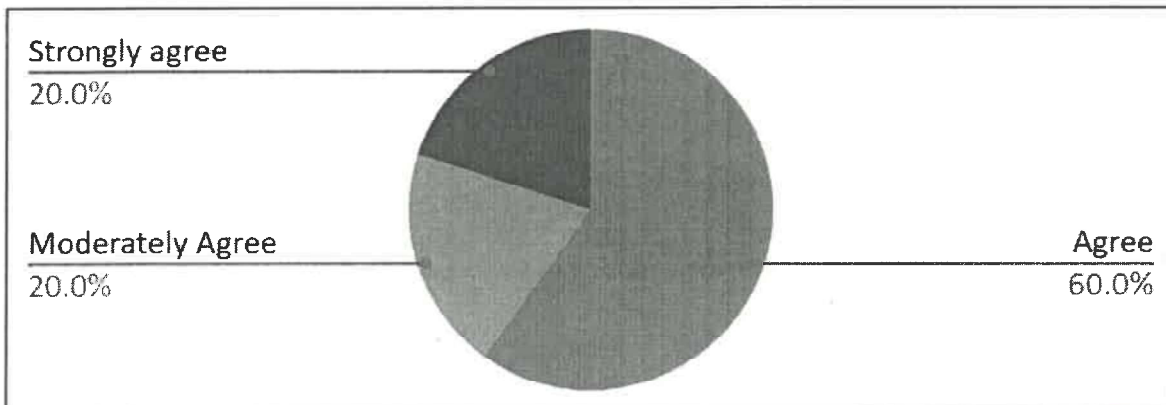
Ques 5. The courses in the programme are well connected with each other and inspires synchronised learning



Ques 6. The taught hours of the courses are moderate and appropriate

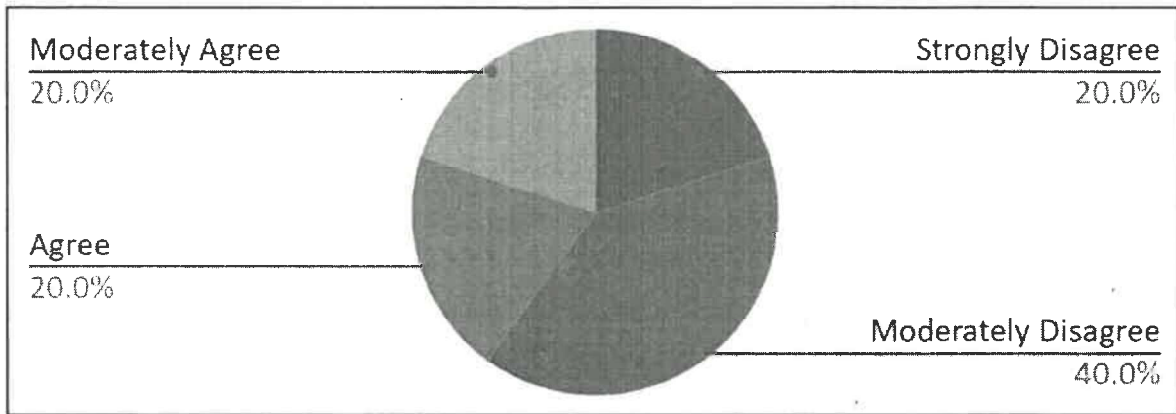


Ques 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.

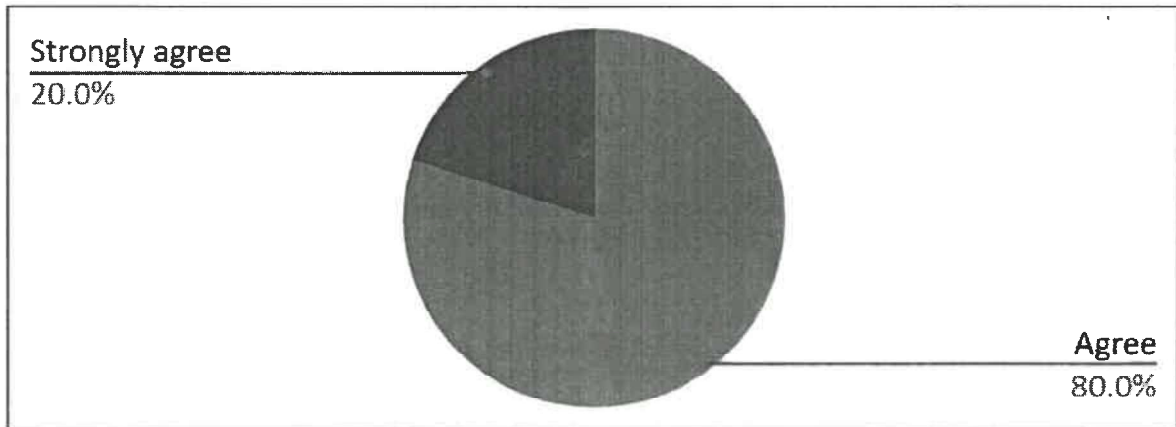




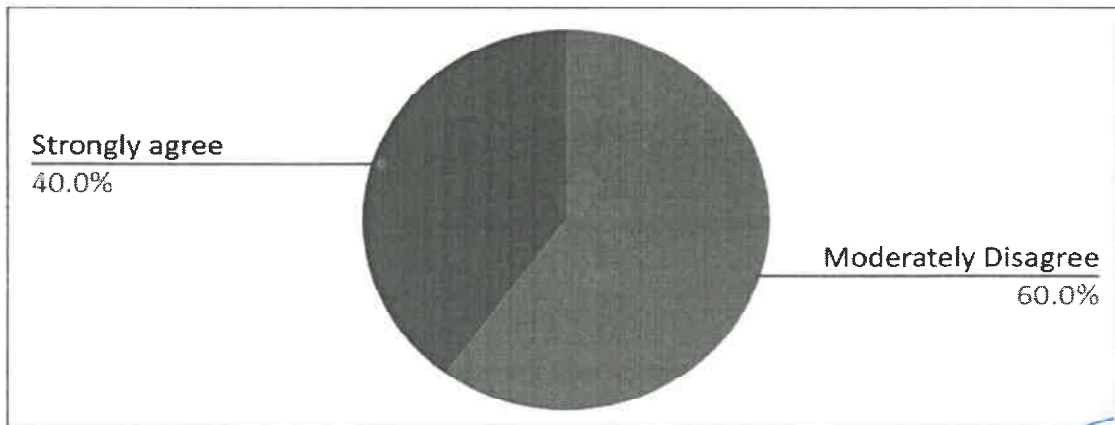
Ques 8. The total number of courses in the programme are relevant, intellectual and engaging.



Ques 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Ques 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically

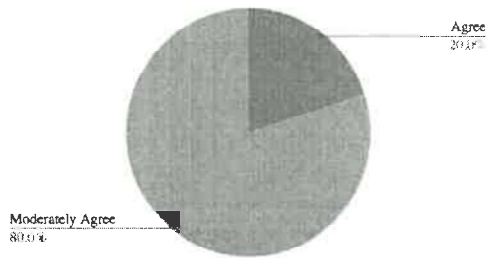


Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	1	4	0	5
	Q2	The courses are well aligned with industry requirement and specifications	0	0	2	2	1	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	0	3	2	0	
Alumni/ Faculty/ Employer/ Industry expert	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	3	2	0	
	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	0	3	1	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	0	4	1	0	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	2	3	0	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	1	2	2	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	2	1	2	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	1	2	2	



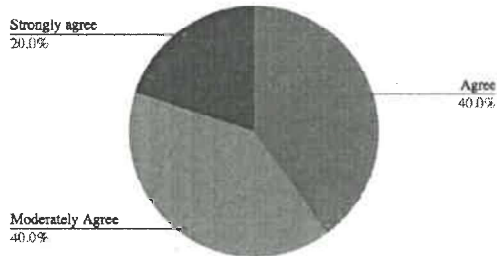
Que 1.The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1



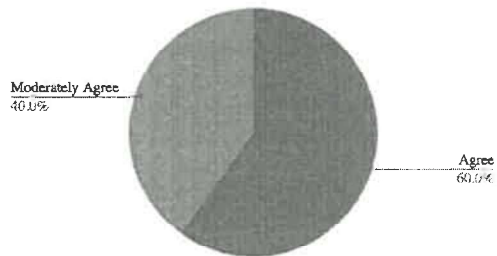
Que 2.The courses are well aligned with industry requirement and specifications

Q2



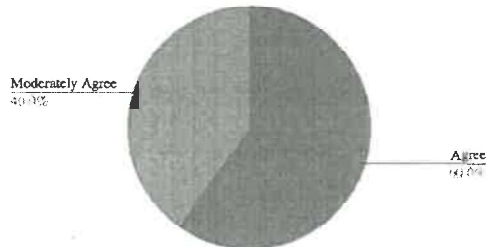
Que 3.More software based courses need to be added as plugins to the core courses of the discipline

Q3

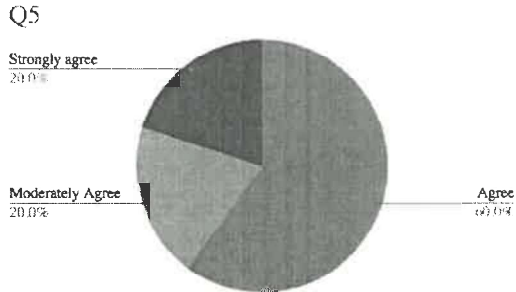


Que 4.The hands-on courses are appropriately structured in terms of its quality and quantity

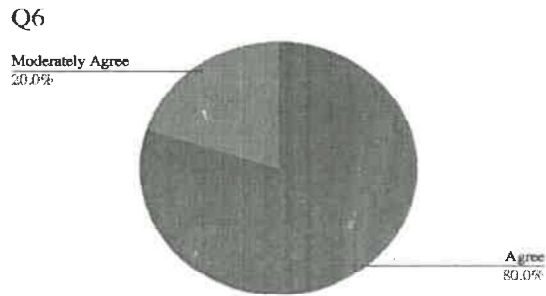
Q4



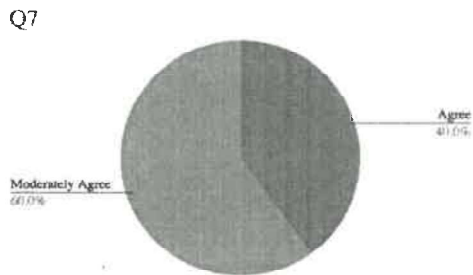
Que 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



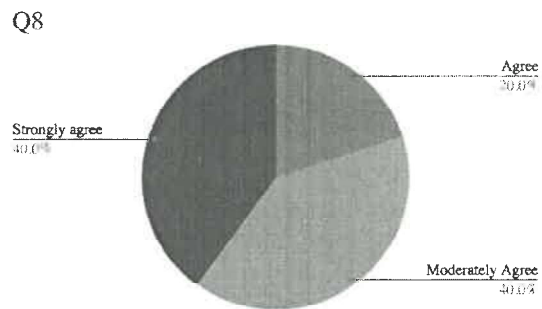
Que 6. The Courses encourage students to start their own firms/organisations



Que 7. The course Syllabi strikes a balance between theory and application honing the employability skills.

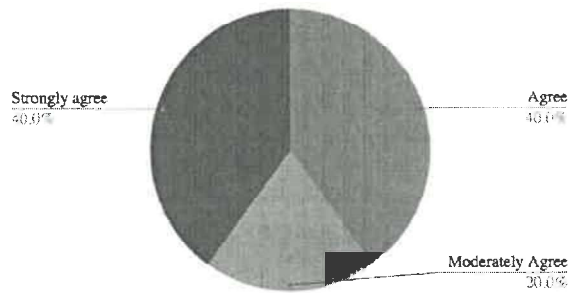


Que 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

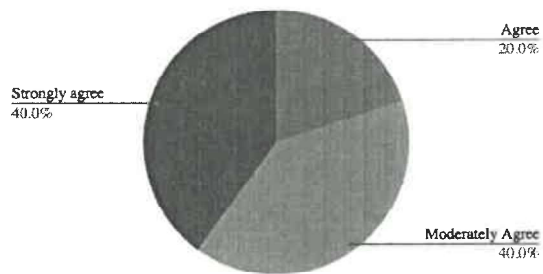



Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

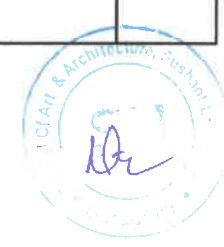
Q9



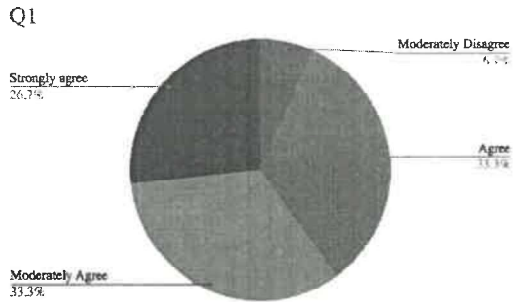
Que 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



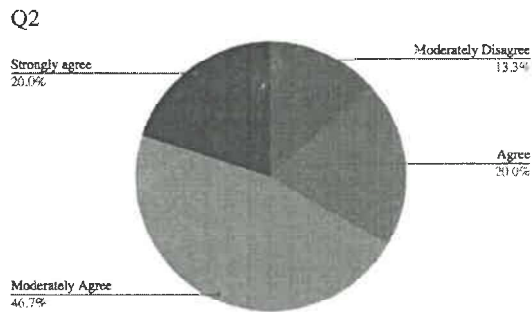
Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	1	5	5	4	15
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	2	3	7	3	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	2	5	5	3	
	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	2	7	6	0	
Students	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	11	2	1	
	Q6	The taught hours of the courses are moderate and appropriate	0	3	4	6	2	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	7	4	4	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	1	4	9	1	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	7	6	2	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	1	4	9	1	



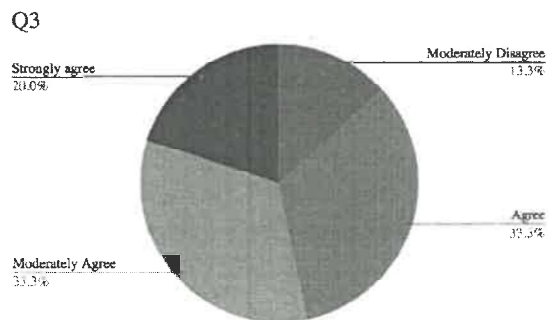
Que 1. The courses taught in the programme are aligned with industry trends and current affairs



Que 2. The course content is easy to understand and the teachers are able to simplify the learning



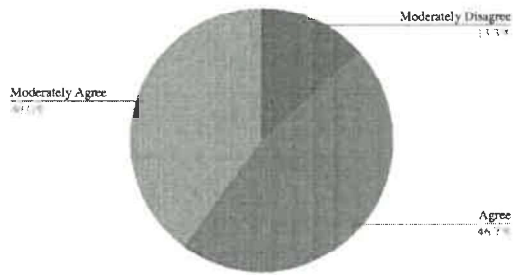
Que 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



Que 4. The changes made in the syllabus has strengthened the programme and depicts value addition

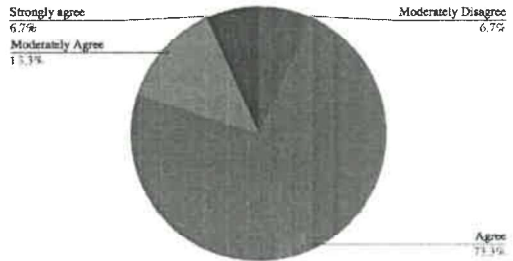


Q4



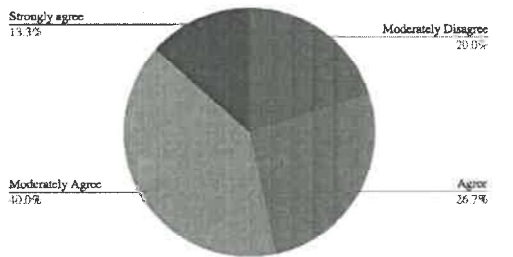
Que 5. The courses in the programme are well connected with each other and inspires synchronised learning

Q5



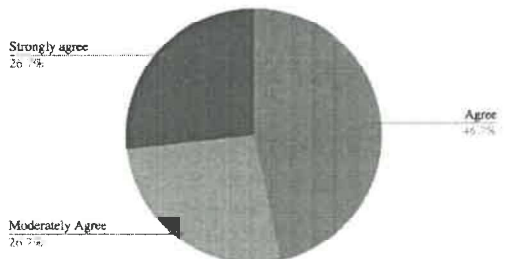
Que 6. The taught hours of the courses are moderate and appropriate

Q6



Que 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.

Q7

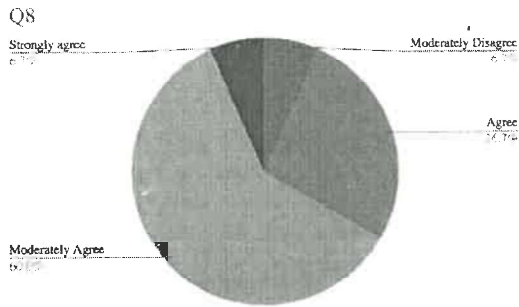


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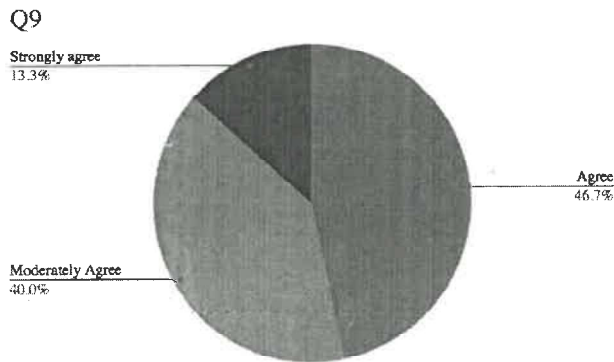




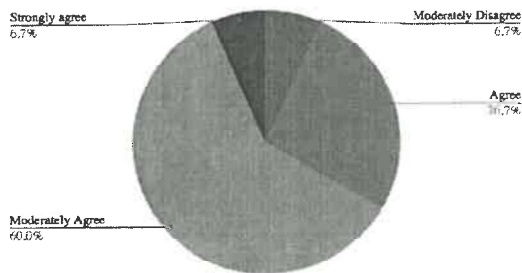
Que 8. The total number of courses in the programme are relevant, intellectual and engaging.



Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Que 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically




## B Arch

### Feedback Analysis Report (2021-22)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University solicits feedback from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty, in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions, to which the stakeholders had to respond by ticking the apt indicator of satisfaction, with respect to various aspects of the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni. A separate questionnaire was used for the students.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



# M Arch LA

## REPORT/ SUMMARY SHEET OF FEEDBACK

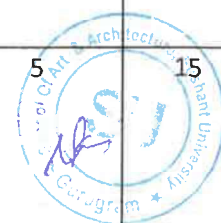
YEAR: 2022-2023

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Pramod Thote	Teacher	Sushant University	YES
2	Nikita Paliwal	Teacher	Visiting faculty, Sushant University & Amity University	YES
3	Tvara Sharma	Teacher	Visiting faculty, Sushant University	YES
4	Abha Sharma	Teacher	Visiting faculty, Sushant University	YES
5	Suresh Purandare	Teacher	Visiting faculty, Sushant University & SPA New Delhi	YES
6	Hemanshu Taneja	Employer	Principal Architect – STUDIO HA	YES
7	Saurav Parmar	Employer	DDA – Landscape Architect	YES
8	Oorvi Singh	Employer	Ujjain Smart City project - Landscape Architect	YES
9	Manav Yadav	Employer	Design Cell – Landscape Architect	YES
10	Neha Apre	Employer	DDA – Landscape Architect	YES
11	Yash Pratp Singh Shekhawat	Academic Peer	Associate Professor - SAA	YES
12	Pooja Lalit Kumar	Academic Peer	Professor - SAA	YES
13	Shruti Hippalgaonkar	Academic Peer	Associate Professor - SAA	YES
14	Sehba Saleem	Academic Peer	Associate Professor - SAA	YES
15	Pratibha Malik	Academic Peer	Assistant Professor - SAA	YES
16	Bhini Bharadwaj	Alumni	Self Employed	YES
17	Vishal Saxsena	Alumni	Landscape Architect - ARCHOHM	YES
18	Nitaasha Rana	Alumni	Landscape Architect – GP Mathur Assoc.	YES
19	Roopali Prasad	Alumni	Freelancer	YES
20	Dwij Kaushik	Alumni	Principal Architect MAIRI DESIGN STUDIO	YES
21	Solaisurya	Student	M ARCH LA 2022-24 SSAA	YES
22	Rajrita Santra	Student	M ARCH LA 2022-24 SSAA	YES
23	Ipsita Dash	Student	M ARCH LA 2022-24 SSAA	YES
24	Sharmaine Sydney	Student	M ARCH LA 2022-24 SSAA	YES
25	Abhishek Kumar	Student	M ARCH LA 2021-23 SSAA	YES



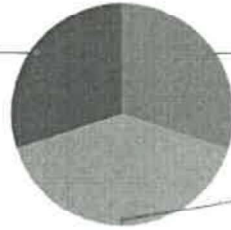
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	6	8	6
2	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The courses are well aligned with industry requirement and specifications	0	0	7	12	1
3	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	More software based courses need to be added as plugins to the core courses of the discipline	0	1	11	5	3
4	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	3	6	11
5	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	9	8
6	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The Courses encourage students to start their own firms/organisations	0	1	8	7	4
7	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	3	6	11
8	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	4	11	5
9	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	3	8	9
10	M Arch LA	Teachers, Industry experts/Academic Peer employers and alumni	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	0	5	15



**Ques 1.** The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1

Strongly agree  
30.0%



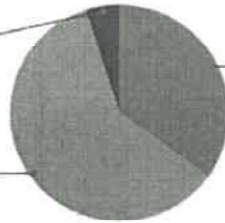
Agree  
30.0%

Moderately  
40.0%

**Ques 2.** The courses are well aligned with industry requirement and specifications

Q2

Strongly agree  
5.0%



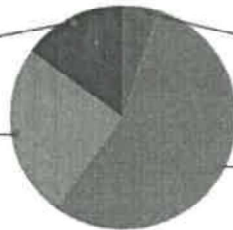
Agree  
35.0%

Moderately Agree  
60.0%

**Ques 3.** More software based courses need to be added as plugins to the core courses of the discipline

Q3

Strongly agree  
15.0%



Moderately  
5.0%

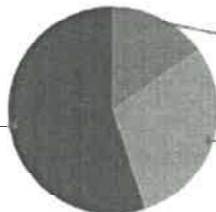
Moderately Agree  
25.0%

Agree  
55.0%

**Ques 4.** The hands-on courses are appropriately structured in terms of its quality and quantity

Q4

Strongly agree  
55.0%



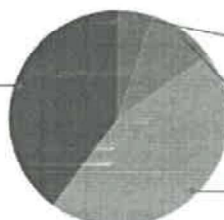
Agree  
15.0%

Moderately Agree  
30.0%

**Ques 5.** The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation

Q5

Strongly agree  
40.0%



Moderately  
5.0%

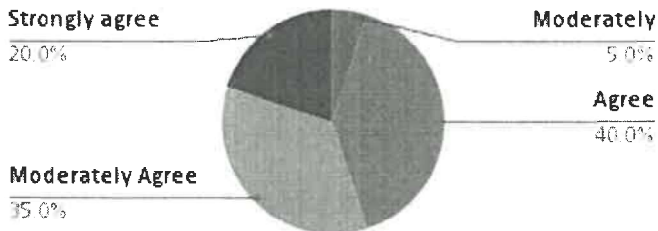
Agree  
10.0%

Moderately Agree  
45.0%



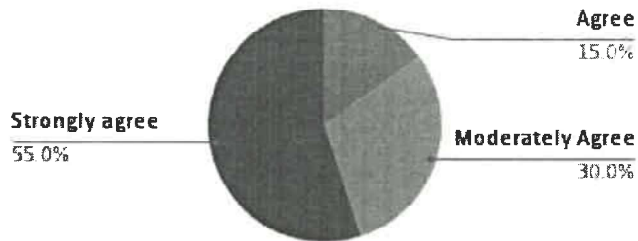
**Ques 6.** The Courses encourage students to start their own firms/organisations

Q6



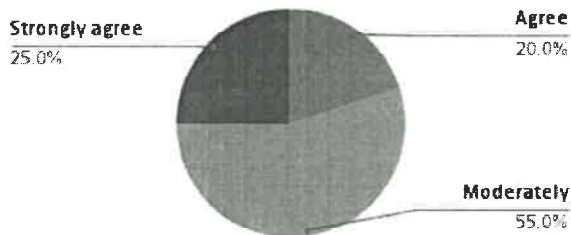
**Ques 7.** The course Syllabi strikes a balance between theory and application honing the employability skills

Q7



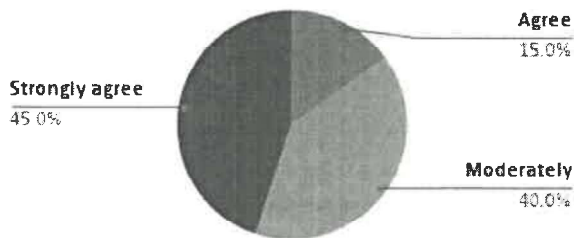
**Ques 8.** The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

Q8



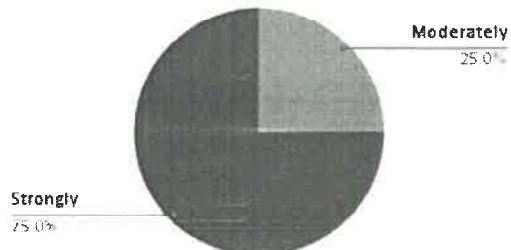
**Ques 9.** The examination scheme and continuous assessments are in line with the Course outcomes and requirements

Q9



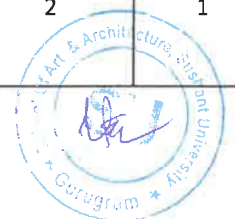
**Ques 10.** The course outcomes of the courses offered in a programme are mapped with the programme outcomes

Q10



## FEEDBACK RESPONSES FROM STUDENTS

S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	0	0	4	1
2	M Arch LA	Students	The course content is easy to understand and the teachers are able to simplify the learning	0	0	0	4	1
3	M Arch LA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	2	2	1
4	M Arch LA	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	3	2	0
5	M Arch LA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	1	3	1
6	M Arch LA	Students	The taught hours of the courses are moderate and appropriate	0	0	0	3	2
7	M Arch LA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field..	0	0	0	2	3
8	M Arch LA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	1	3	1
9	M Arch LA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	3	1	1
10	M Arch LA	Students	The programme has sufficiently involved guest lectures, site	0	0	2	2	1

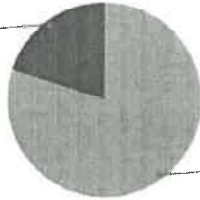


visits, study tours,  
workshops and  
events to strengthen  
your learning  
capabilities both  
mentally as well as  
physically

**Ques 1.** The courses taught in the programme are aligned with industry trends and current affairs

Q1

Strongly agree  
20.0%

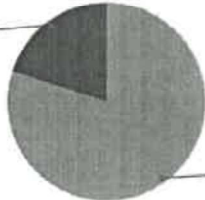


Moderately Agree  
80.0%

**Ques 2.** The course content is easy to understand and the teachers are able to simplify the learning

Q2

Strongly agree  
20.0%

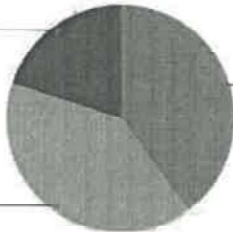


Moderately Agree  
80.0%

**Ques 3.** The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

Q3

Strongly agree  
20.0%



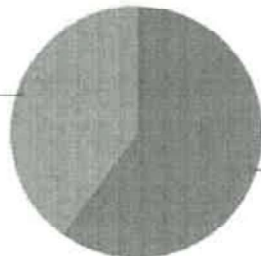
Agree  
40.0%

Moderately  
40.0%

**Ques 4.** The changes made in the syllabus has strengthened the programme and depicts value addition

Q4

Moderately  
40.0%



Agree  
60.0%



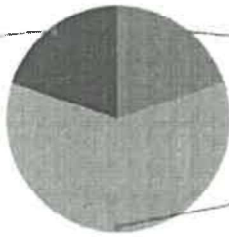


**Ques 5.** The courses in the programme are well connected with each other and inspires synchronised learning

**Q5**

**Strongly agree**

20.0%



**Agree**

20.0%

**Moderately Agree**

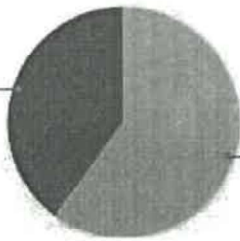
60.0%

**Ques 6.** The taught hours of the courses are moderate and appropriate

**Q6**

**Strongly agree**

40.0%



**Moderately Agree**

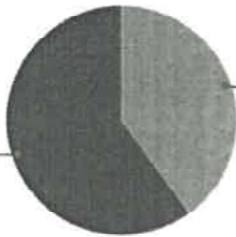
60.0%

**Ques 7.** The quality of the courses has made you feel strong, independent and knowledgeable in the field.

**Q7**

**Strongly agree**

60.0%



**Moderately Agree**

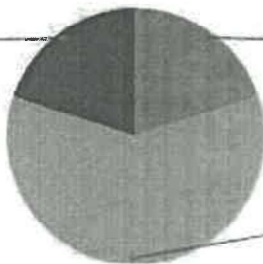
40.0%

**Ques 8.** The total number of courses in the programme are relevant, intellectual and engaging.

**Q8**

**Strongly agree**

20.0%



**Agree**

20.0%

**Moderately**

60.0%

**Ques 9.** The examination scheme and continuous assessments are in line with the Course outcomes and requirements

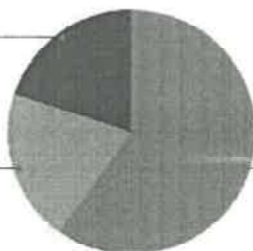
**Q9**

**Strongly agree**

20.0%

**Moderately**

20.0%



**Agree**

60.0%



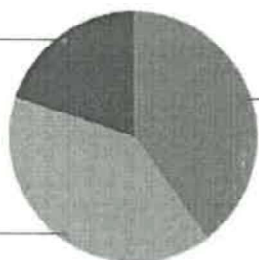
**Ques 10.** The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically

Q10

Strongly agree  
20.0%

Agree  
40.0%

Moderately  
40.0%



### M Arch LA Summary Feedback/ Suggestions

The majority of industry professionals, academic peers, faculties and alumni assessed and gave their approval to the M. Arch. in Landscape Architecture syllabus and curriculum in the years 2022–2023. The majority of them firmly believed that the programme outcomes and the course outcomes are correlated. When asked if more software-related skills should be introduced, a sizeable portion of the stakeholders agreed because the curriculum provides opportunities to include diverse software learnings other than GIS. In addition to the curriculum debate, experts emphasized the need to promote more field work, study abroad visits, and market research. Alumni believed that the programme provided a solid foundation for undertaking research and exercising critical thought.

The fact that there are enough guest lectures, site visits, seminars, and activities to improve one's learning capacity both academically and practically was unanimously agreed upon by all of the students. They believed that hands-on activities are particularly effective in the learning process. They requested that the workload be lowered only in terms of the different university-level electives available, which we are now working on.

Stakeholder	Structured Feedback Received	Actions Taken
Students	<ul style="list-style-type: none"> <li>There are sufficient guest lectures, site visits, study trips, workshops and events.</li> <li>MOOC course to be reduced.</li> <li>University level elective courses are not that relevant &amp; should be reduced.</li> </ul>	<ul style="list-style-type: none"> <li>University level Electives TDL/TDCC now only in semester 2 &amp; 3.</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>Field trips to be encouraged.</li> <li>Govt. proposed projects can be taken as design studio exercises.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestions will be incorporated in the coming academic session.</li> </ul>
Industry experts	<ul style="list-style-type: none"> <li>The curriculum is well aligned with the industry.</li> <li>Internship period to be increased to at least 10-12 weeks if possible.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestion open to discussion with the Dean, Assoc. Dean, Master's programme head &amp; coordinators. Appropriate actions will be taken in the coming session.</li> </ul>
Academic Peer	<ul style="list-style-type: none"> <li>The eligibility criteria to pursue masters in Landscape Architecture to be opened to all the allied &amp; or associated programmes like horticulture, agriculture, civil, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestions will be incorporated in the upcoming BoS meeting.</li> </ul>
Alumni	<ul style="list-style-type: none"> <li>No suggestions</li> </ul>	<ul style="list-style-type: none"> <li>No suggestions</li> </ul>

**Master of Architecture**  
**(M Arch Built Heritage)**  
Feedback Analysis  
2022



# M Arch BH

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL: School of Art and Architecture				
YEAR: 2021-2022				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
2	Neha Mallick	Teacher	SAA, SU	YES
3	Bhawna Dandona	Teacher	SAA, SU	YES
4	Saumya Tripathi	Teacher	SAA, SU	YES
5	Bhawna Dandona	Industry expert/ employer	Ram Dandona Associates	YES
6	Manisha Jain	Alumni	Freelance conservation architect	YES
7	Ketki Maholkar	Teacher/ Alumni	DY Patil School of Architecture	YES
8	Kulgaurvi Singh Ranawat	Student	SSAA	YES
9	Smriti Sandhu	Student	SSAA	YES
10	Yash Pratap Singh Shekhawat	Academic Peer	Freelance conservation architect	YES
11	Pooja Lalit Kumar	Academic Peer	SAA	YES
12	Himanshu Sanghani	Academic Peer	SAA	YES
13	Shriprada Joshi	Academic Peer	SAA	YES
14	Pratibha Malik	Academic Peer	SAA	YES



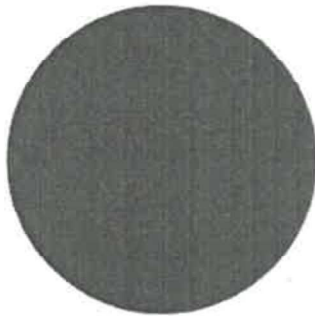
### Teachers, experts and alumni (2022)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	0	7	7
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	1	6	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	1	6	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	1	6	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	0	7	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	0	7	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	0	7	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	0	7	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	7	
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	0	7	

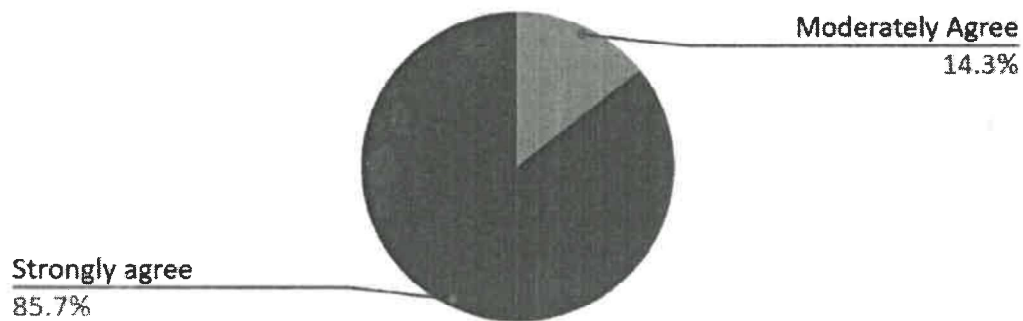


## Teachers, Employers, Alumni Pie Charts

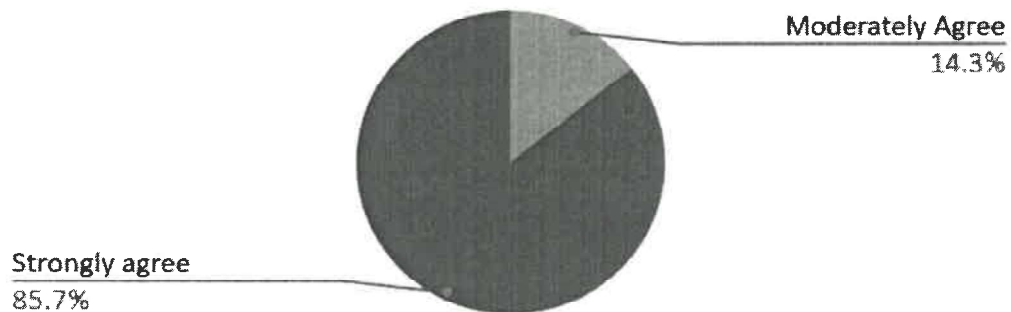
Q1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



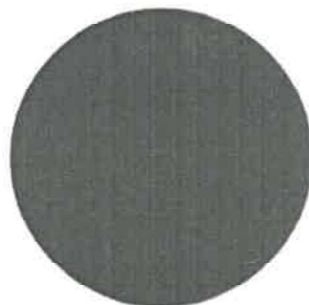
Q2: The courses are well aligned with industry requirement and specifications.



Q3: More software-based courses need to be added as plugins to the core courses of the discipline.



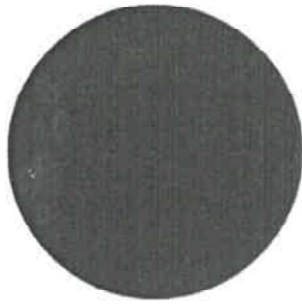
Q4: More software-based courses need to be added as plugins to the core courses of the discipline.



Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



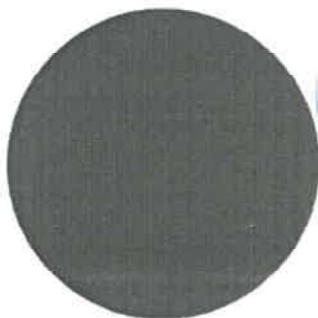
Q6: The Courses encourage students to start their own firms/organisations



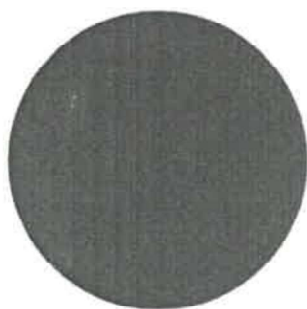
Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



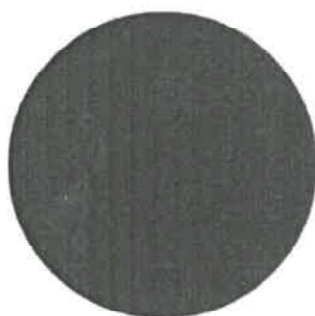
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.





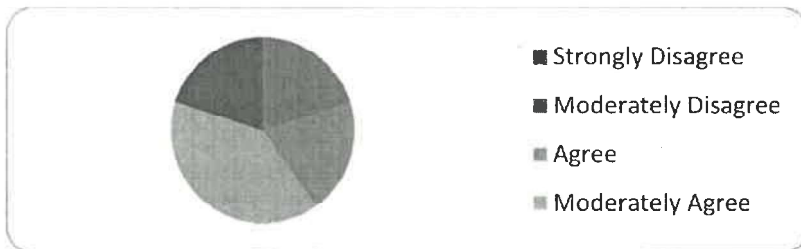
### Tabulation of Response from academic peers (2022)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	1	1	2	1	5
2	The courses are well aligned with industry requirement and specifications	Q2	0	1	2	2	0	
3	More software-based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	1	2	2	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	1	4	0	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	1	3	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	1	4	0	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	3	0	2	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	1	3	1	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	3	2	
10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	0	5	

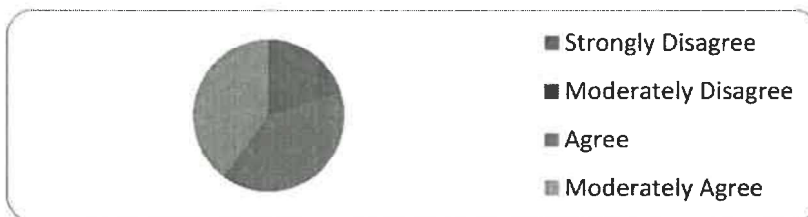


## Academic Peer Pie Charts

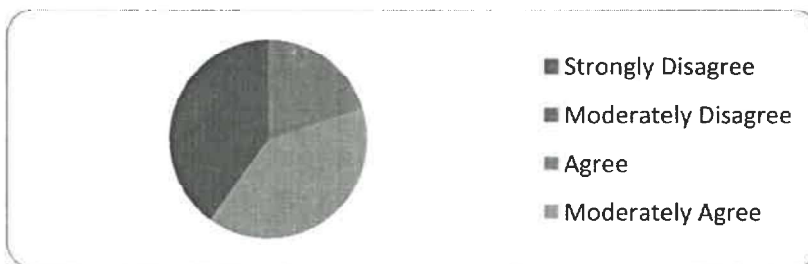
Q1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



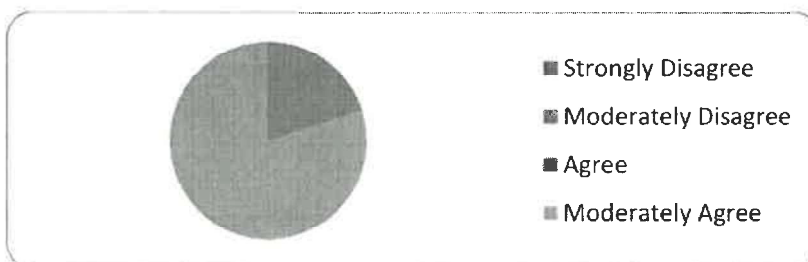
Q2: The courses are well aligned with industry requirement and specifications.



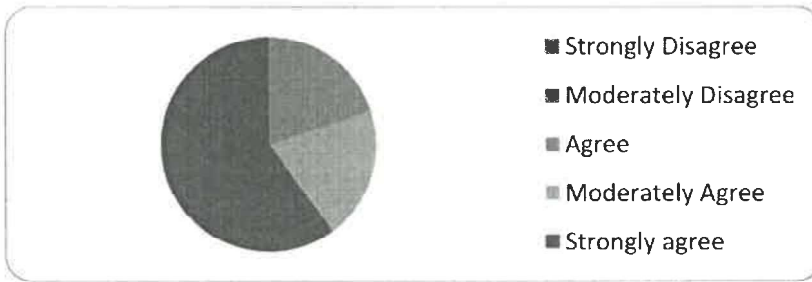
Q3: More software-based courses need to be added as plugins to the core courses of the discipline.



Q4: More software-based courses need to be added as plugins to the core courses of the discipline.



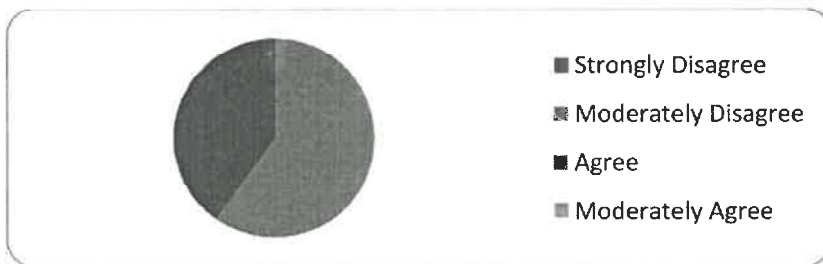
Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



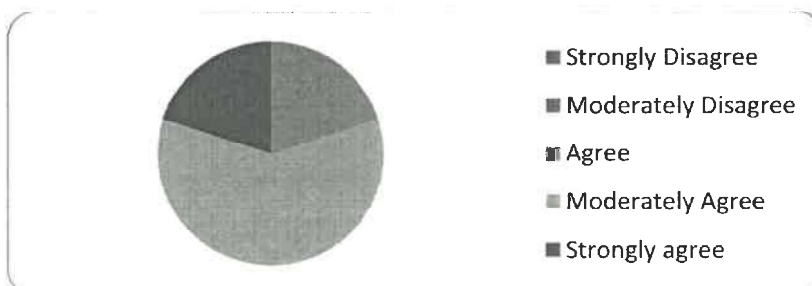
Q6: The Courses encourage students to start their own firms/organisations



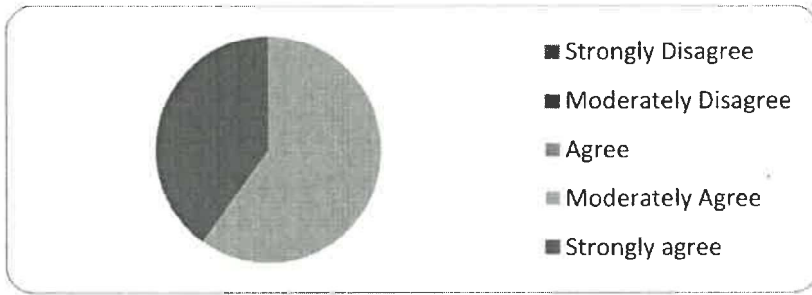
Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



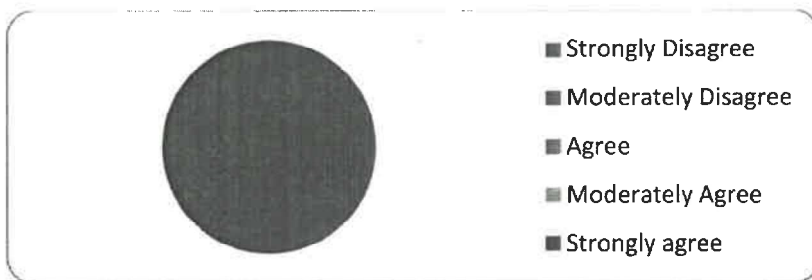
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



### Tabulation of Response from students (2022)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	0	2	2
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	0	2	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	0	2	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	1	1	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	0	2	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	1	1	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	0	2	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	0	2	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	2	
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	2	



## Students Pie Charts

Q1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



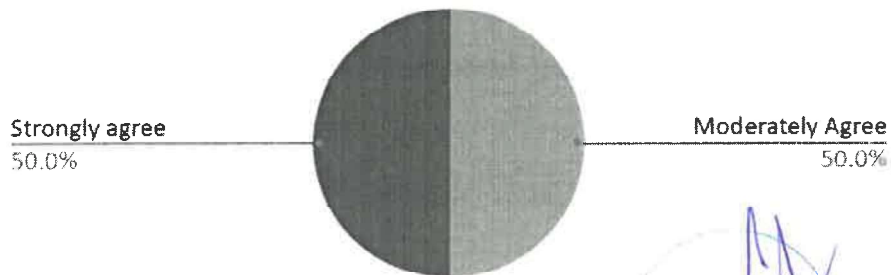
Q2: The courses are well aligned with industry requirement and specifications.



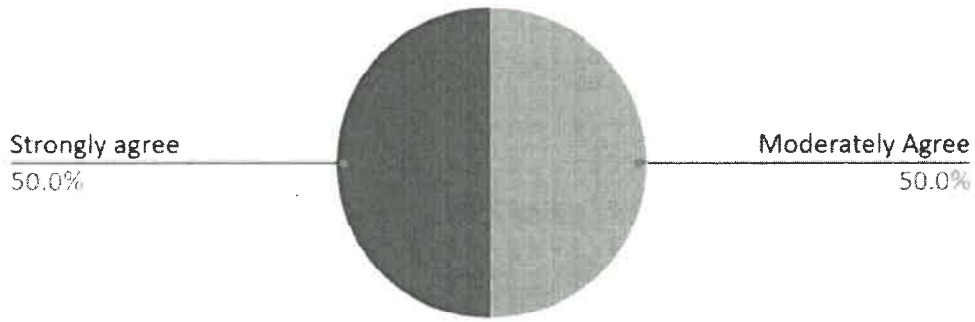
Q3: More software-based courses need to be added as plugins to the core courses of the discipline.



Q4: More software-based courses need to be added as plugins to the core courses of the discipline.



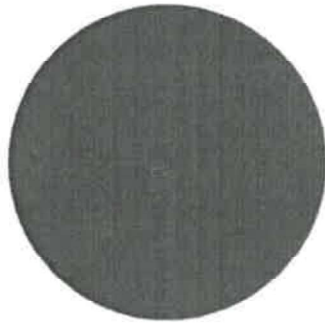
Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



Q6: The Courses encourage students to start their own firms/organisations



Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



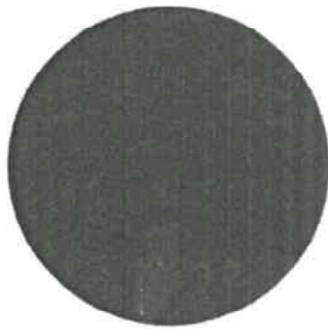
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry



Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



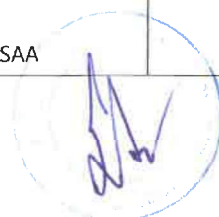


# BACHELOR OF FINE ARTS

## Feedback Analysis 2022-23

### BFA

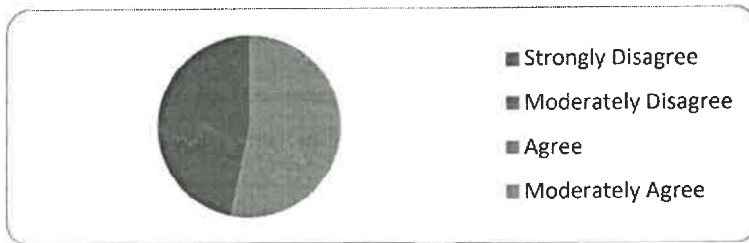
<b>SUMMARY SHEET OF FEEDBACK</b>				
<b>NAME OF THE SCHOOL: School of Art and Architecture</b>				
<b>YEAR: 2022-2023</b>				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Ritika Mittal	Teacher	Noida International University	YES
2	Ajay Yadav	Teacher	Pt. Lakhmi chand State Univeresity of Performing and Visual Arts	YES
3.	Animesh Mahata	Teacher	Amity School of Fine arts	YES
4.	Vishwajit ghanghas	Teacher	SUPVA	YES
5.	Umesh Nayak	Teacher	Noida International University	YES
6	Manali Ghosh	Industry expert	Times Of India	YES
7	Yashwant Singh	industry expert/ Practicing Artist	Freelance Artist	YES
8	Rajat Benerjee	Industry expert	Lintas Advertising Agency	YES
9	Vishal Giri	Industry expert	Havas Group	YES
10	Padmini Tudu	Industry expert	Publicis	YES
11	Riya Ambawata	Student	SSAA	YES
12	Raj Kishan	Student	SSAA	YES
13	Ikshita	Student	SSAA	YES
14	Ashi Yadav	Student	SSAA	YES



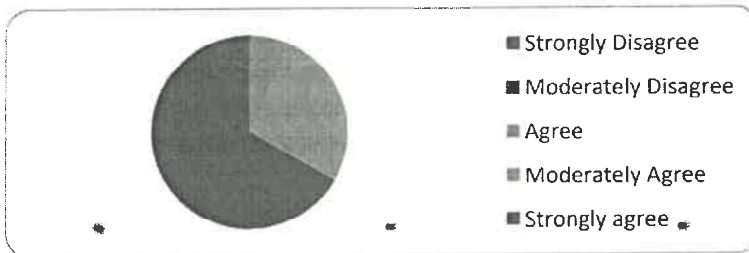

8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	1	2	12
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	5	10

### Teachers, Employers, Pie Charts

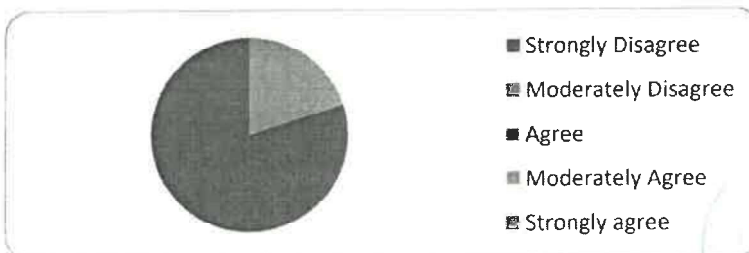
**Ques 1:** The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



**Ques 2:** The courses are well aligned with industry requirement and specifications

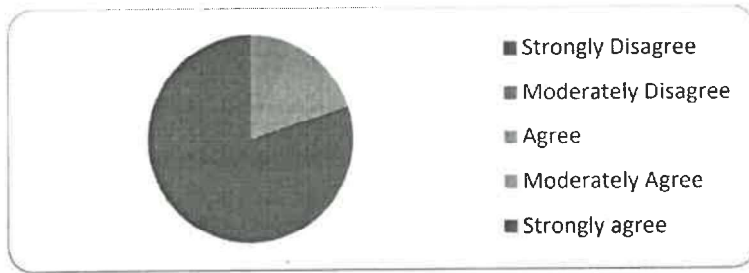


**Ques 3:** More software based courses need to be added as plugins to the core courses of the discipline

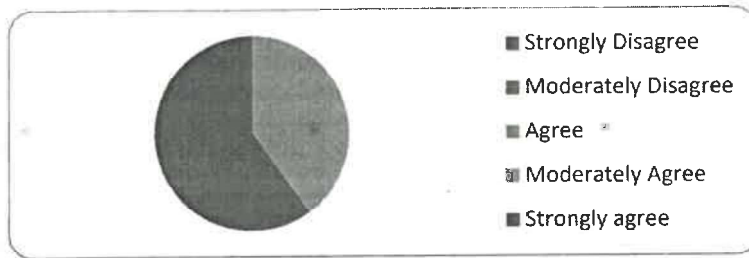


**Ques 4:** The hands-on courses are appropriately structured in terms of its quality and quantity

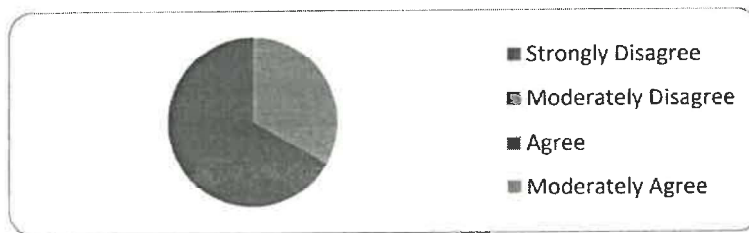




**Ques 9:** The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

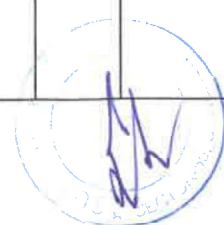


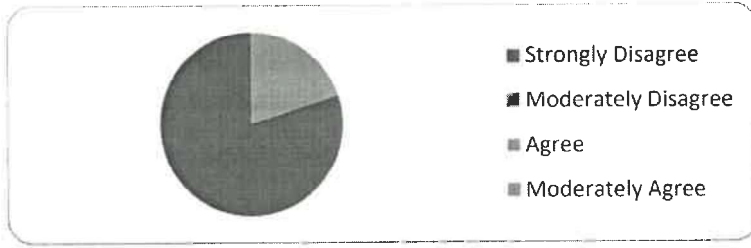
**Ques 10:** The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



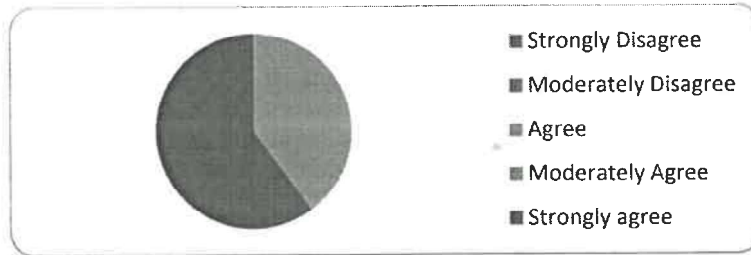
**Tabulation of Response from students (2022-23)**

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The courses taught in the Programme are aligned with industry trends and current affairs	Q1	0	0	0	3	2	5
2	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	0	1	4	
3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	0	2	3	

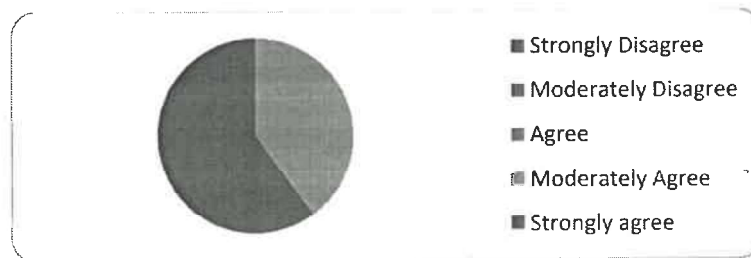




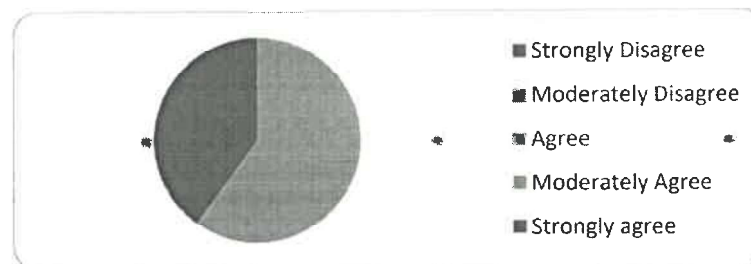
**Ques 3:** The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



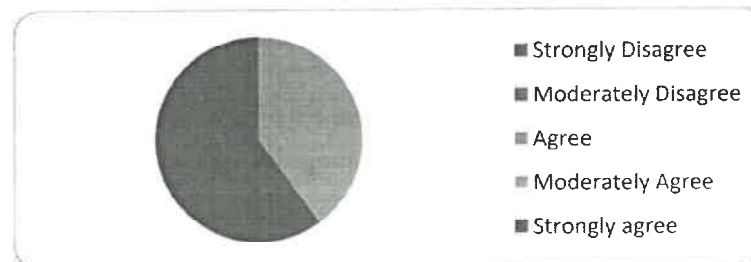
**Ques 4:** The changes made in the syllabus has strengthened the programme and depicts value addition



**Ques 5:** The courses in the programme are well connected with each other and inspires synchronised learning



**Ques 6:** The taught hours of the courses are moderate and appropriate



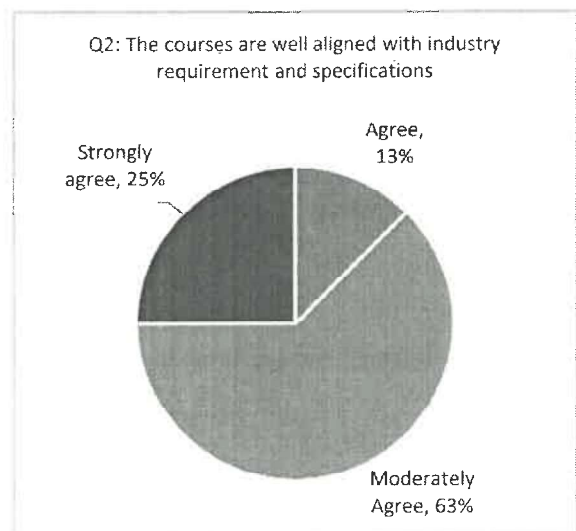
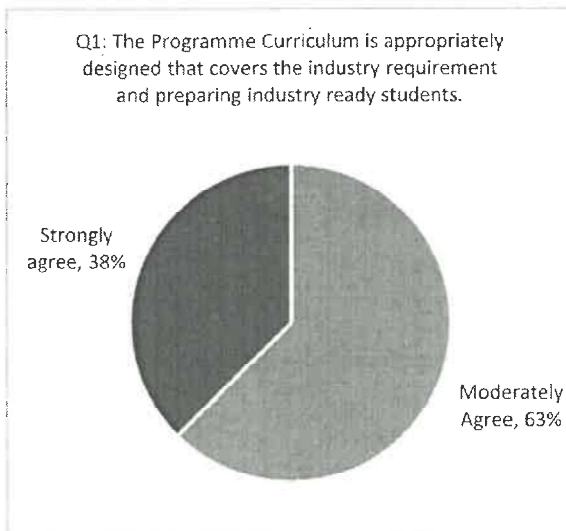
# MPlan

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL : School of Art and Architecture				
DEPARTMENT: Planning And Development				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	R Srinivas	Industry expert/employer	Town and Country Planning Organisation (TCPO)	YES
2	Abhishek Malhotra	Industry expert/ employer	AECOM	YES
3	Dr. PSN Rao	Teacher	SPA Delhi	YES
4	Dr. Ashok Kumar	Teacher	SPA Delhi	YES
5	Dr Anil K Roy	Teacher	CEPT	YES
6	Shananda Kundu	Alumni	State Urban Development Agency (SUDA), Kolkata	YES
7	Anshuman Kumar	Alumni	Asian Development Research Institute (ADRI)	YES
8	Garima Munjal	Alumni	CEPT	YES
9	Rizul Khanna	Student	DoPD, SAA	YES
10	Tanmay Goel	Student	DoPD, SAA	YES
11	Prachi Vyas	Student	DoPD, SAA	YES
12	Shriraj Javia	Student	DoPD, SAA	YES
13	Himani Gautam	Student	DoPD, SAA	YES

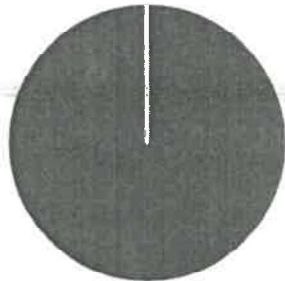


**Tabulation of Response from teachers, industry experts and alumni**

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	5	3	8
2	MPlan	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	1	5	2	
3	MPlan	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	0	8	
4	MPlan	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	1	3	4	
5	MPlan	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	3	5	
6	MPlan	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	4	4	
7	MPlan	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	1	7	
8	MPlan	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the industry	Q8	0	0	0	1	7	
9	MPlan	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	7	
10	MPlan	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	2	6	

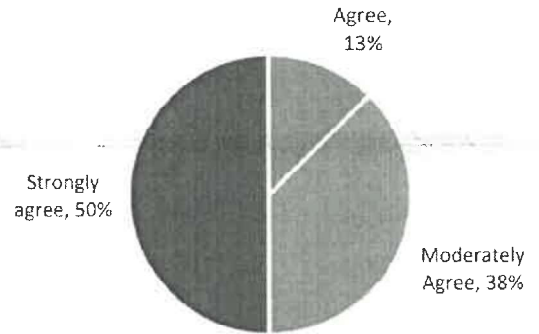


Q3: More software based courses need to be added as plugins to the core courses of the discipline



Strongly agree, 100%

Q4: The hands-on courses are appropriately structured in terms of its quality and quantity

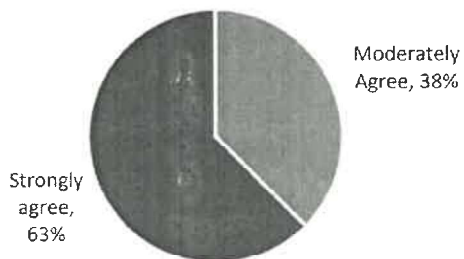


Strongly agree, 50%

Moderately Agree, 38%

Agree, 13%

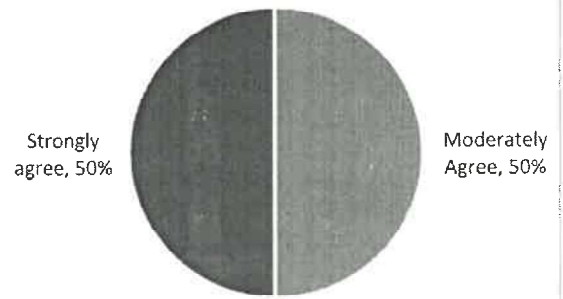
Q5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.



Strongly agree, 63%

Moderately Agree, 38%

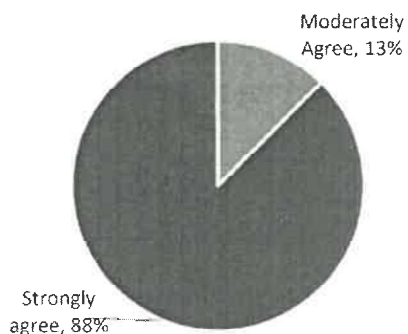
Q6: The Courses encourage students to start their own firms/organisations



Strongly agree, 50%

Moderately Agree, 50%

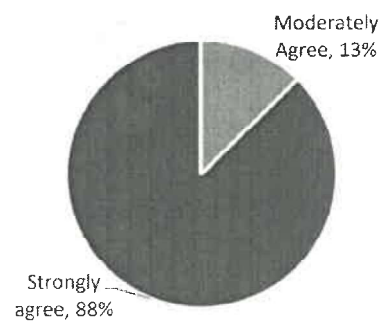
Q7: The course Syllabi strikes a balance between theory and application honing the employability skills.



Strongly agree, 88%

Moderately Agree, 13%

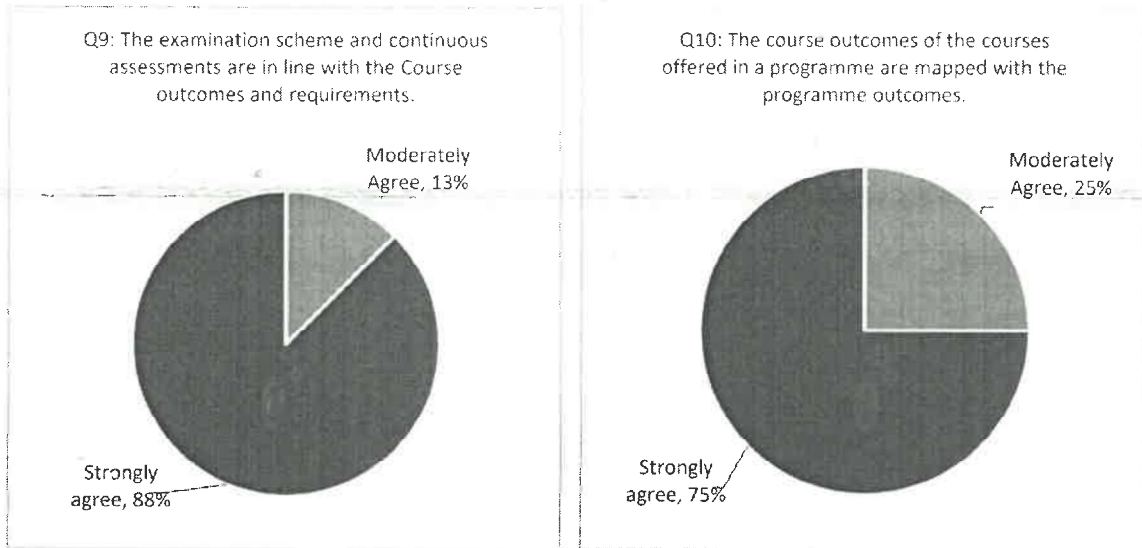
Q8: The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the industry



Strongly agree, 88%

Moderately Agree, 13%





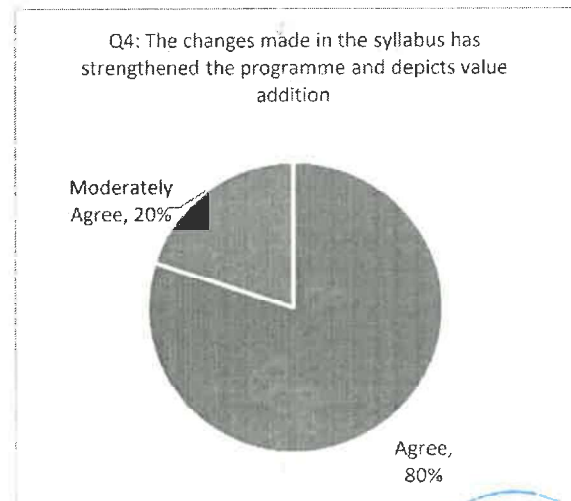
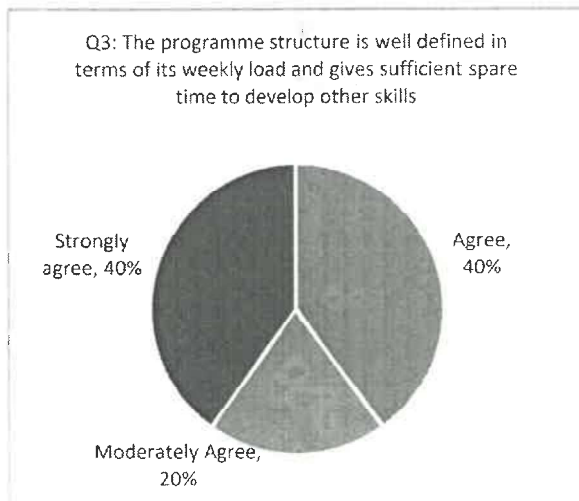
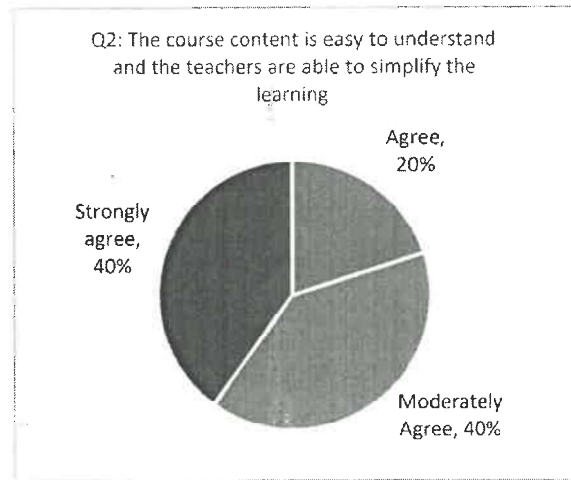
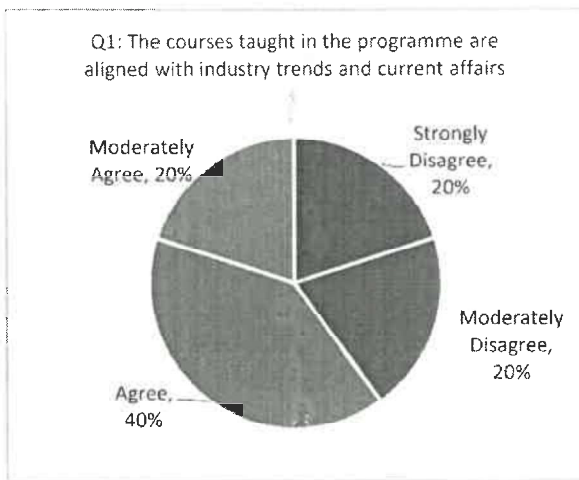
**Tabulation of Response from students**

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	1	1	2	1	0	5
2	MPlan	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	1	2	2	
3	MPlan	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	2	1	2	
4	MPlan	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	4	1	0	
5	MPlan	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	4	1	0	
6	MPlan	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	1	4	0	
7	MPlan	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	1	1	3	
8	MPlan	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	0	4	1	



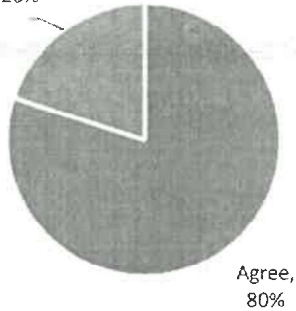


9	MPlan	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	2	1	2
10	MPlan	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	1	2	2



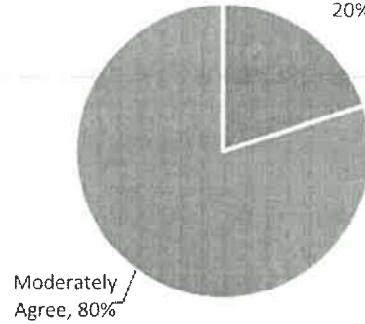
Q5: The courses in the programme are well connected with each other and inspires synchronised learning

Moderately Agree, 20%



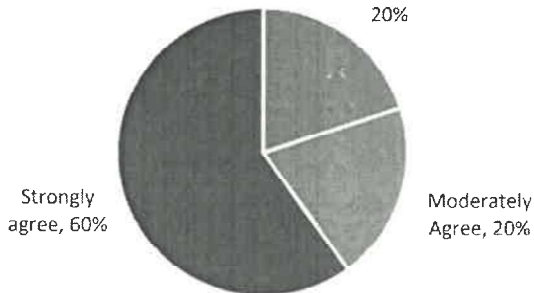
Q6: The taught hours of the courses are moderate and appropriate

Agree, 20%



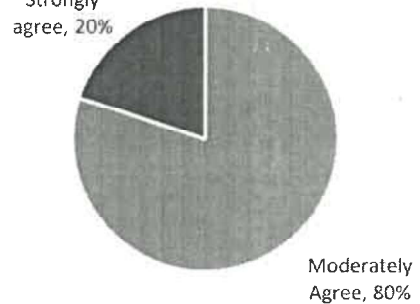
Q7: The quality of the courses has made you feel strong, independent and knowledgeable in the field.

Agree, 20%



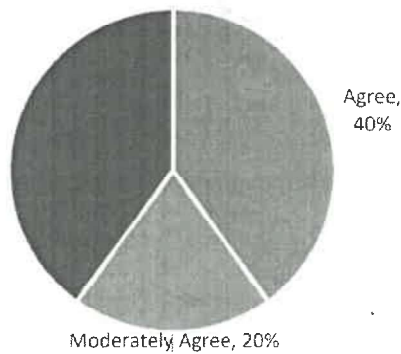
Q8: The total number of courses in the programme are relevant, intellectual and engaging.

Strongly agree, 20%



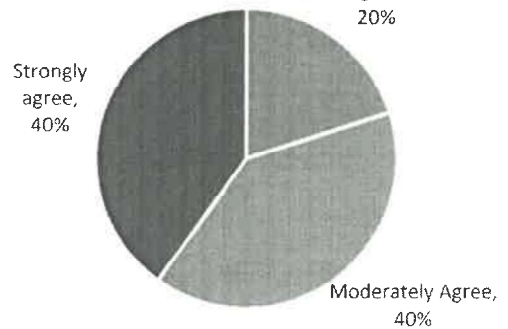
Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Strongly agree, 40%



Q10: The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities

Agree, 20%

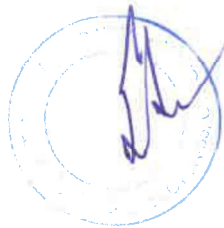


**Summary Feedback/ Suggestions**

In the year 2022-23, the syllabus of MPlan was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the curriculum encourages students to start up their own firms but at the same time also needs to include the software based approaches more in the core subjects.

The students agreed that there is more need for software training to better prepare them for the industry.

Teachers expressed that there is a need to involve students in the live projects. According to industry experts, the curriculum is well aligned with the industry though there is more need to strengthen the subjects contributing to the industry. As per the alumni, the workload can be reduced and the software training to better prepare students for the professional field can be improved upon.



**VHTBS**



**FEEDBACK ANALYSIS REPORT  
YEAR – 2022-23**

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2021-22. It was suggested to introduce new topics to be introduced align with the latest trends and practices in the current programs, also a course dedicated to bakery to be introduced.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

**Brief Report of feedback-** Feedback received from all the stakeholders

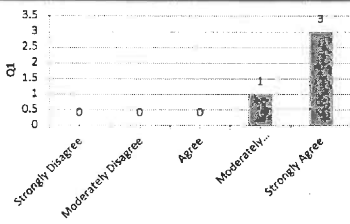
- Overall, the curriculum is structured
- A course in bakery can be introduced for the culinary enthusiast.
- Few topics can be introduced in the current curriculum which are more aligned with the latest trends in industry.



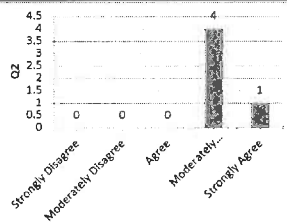
*James - (HMB)*

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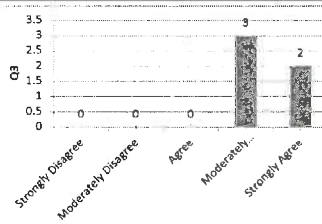
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2022-23 (STUDENTS RESPONSE)</b>										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	0	1	3	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	0	4	1	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	3	2	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	1	1	3	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	0	3	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	0	1	4	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	1	4	
	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	2	3	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	4	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	3	2	



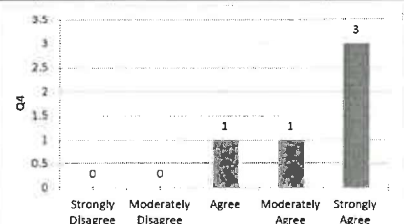
STUDENTS RESPONSE



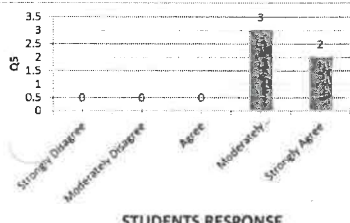
STUDENTS RESPONSE



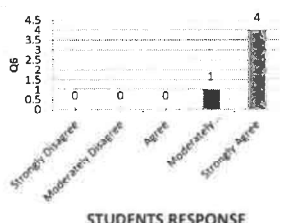
STUDENTS RESPONSE



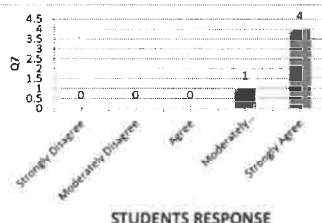
STUDENTS RESPONSE



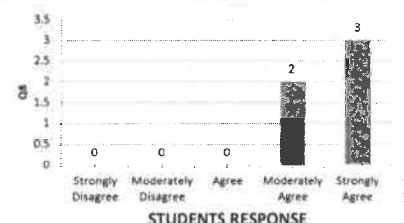
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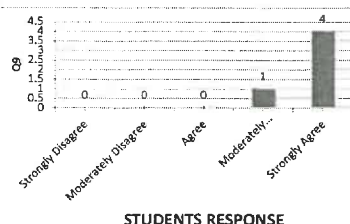
STUDENTS RESPONSE



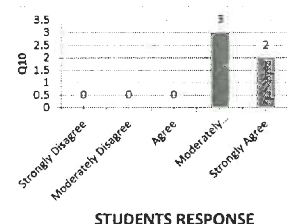
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STUDENTS RESPONSE



STUDENTS RESPONSE

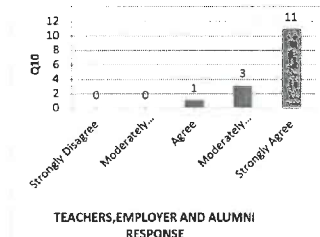
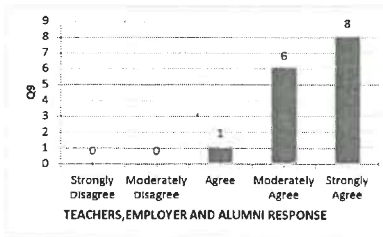
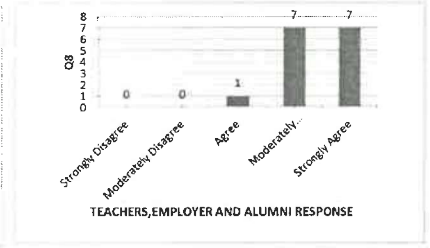
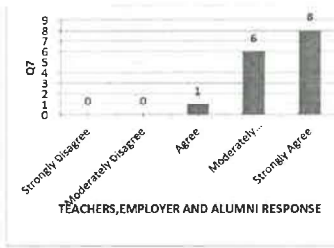
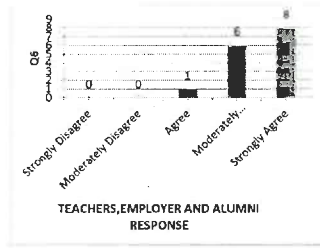
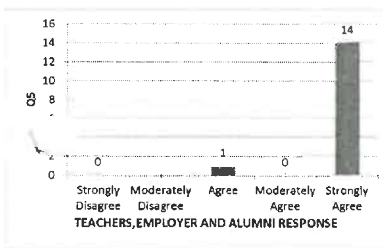
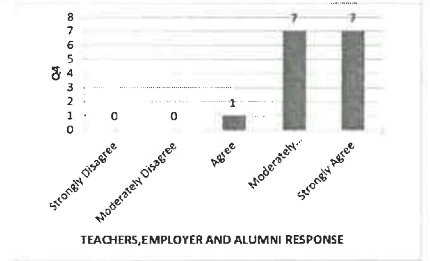
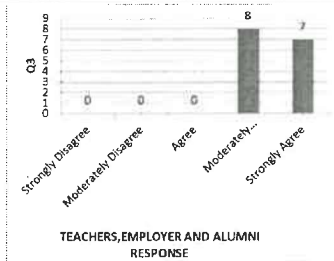
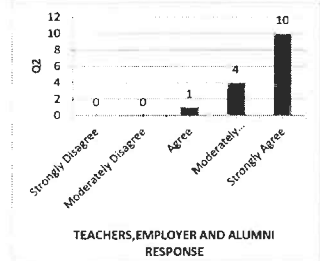
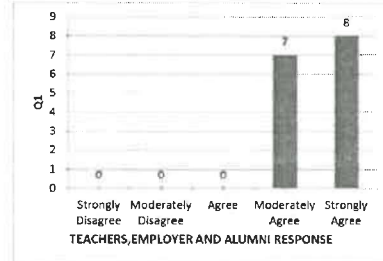


STUDENTS RESPONSE



*anand chhabra*

S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2022-23 (ALUMNI, TEACHERS AND EMPLOYER RESPONSE)										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	7	8	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	1	4	10	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	0	8	7	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	7	7	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	Q5	0	0	1	0	14	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	1	6	8	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	1	6	8	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	1	7	7	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	6	8	
10	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	1	3	11	

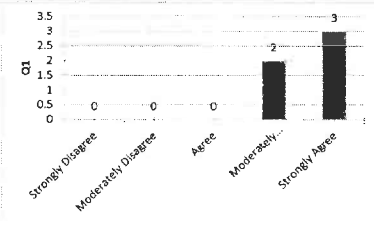


*Jawad Chahal*

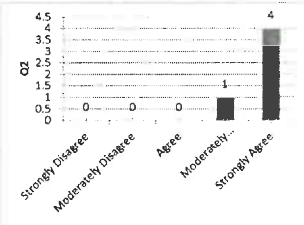


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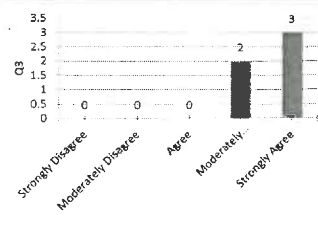
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
<b>YEAR 2022-23 (ACADEMIC PEERS)</b>										
1	BHM	Academic Peers	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	2	3	5
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	0	1	4	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	0	2	3	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	2	3	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	Q5	0	0	1	0	4	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	3	2	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	0	2	3	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	0	1	4	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	5	
	BHM		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	5	



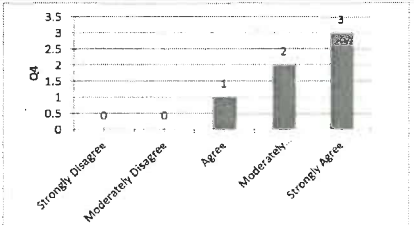
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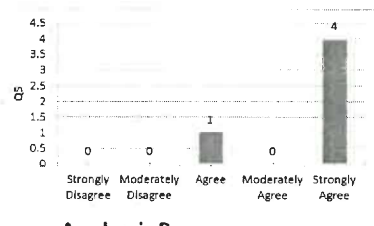
Academic Peers.



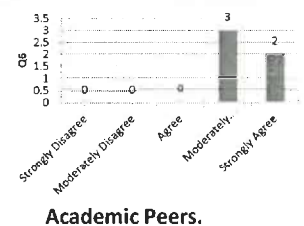
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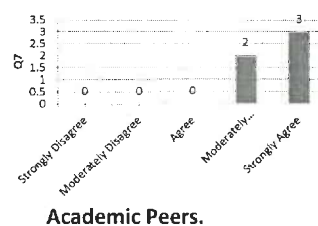
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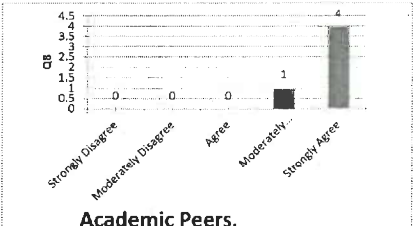
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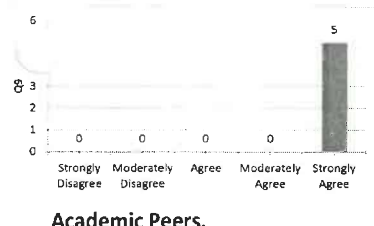
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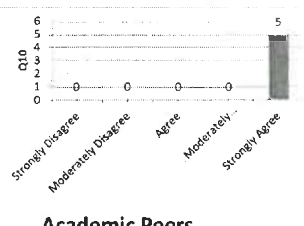
Academic Peers.



Academic Peers.



Academic Peers.



Academic Peers.

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*Sanjay*





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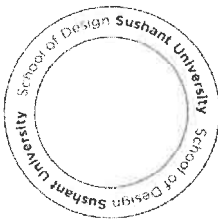
## FEEDBACK ANALYSIS REPORT (B.DES)

Year 2022-23

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2022-2023.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC and UX
- More emphasis to be given on software subjects

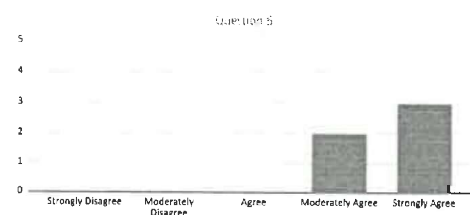
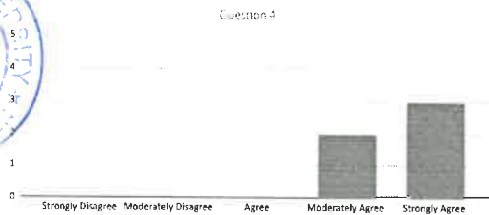
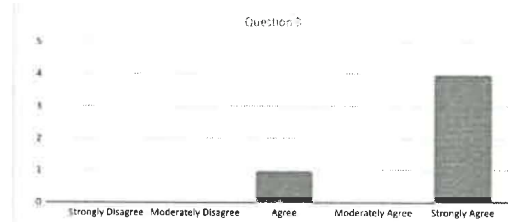
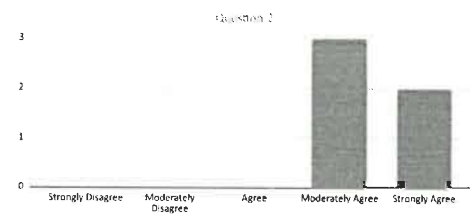
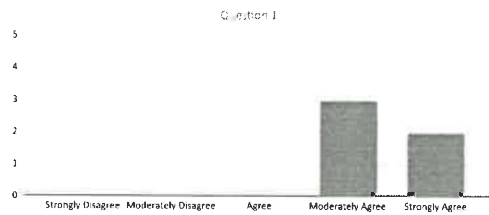


*Nain Afiani*

Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	3	2	5
2			Does the course cover advanced topics and current trends	2	0	0	0	3	2	
3			How would you rate the relevance of the electives offered in the course	3	0	0	1	0	4	
4			Is employability given weightage in the design and development of course	4	0	0	0	2	3	
5			Does the course meet the expectations of the industry	5	0	0	0	2	3	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3	
7										



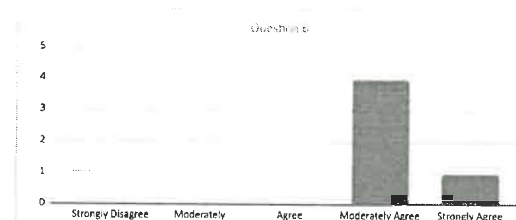
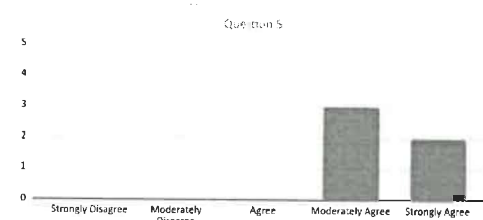
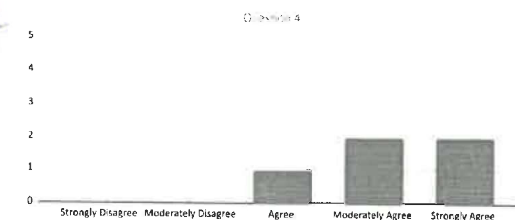
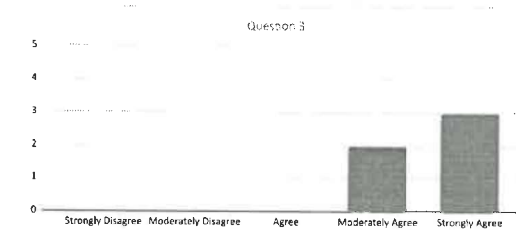
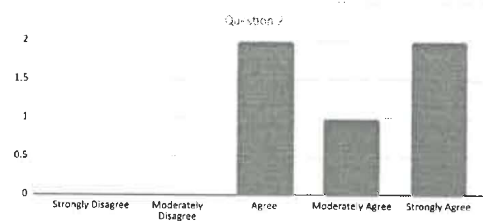
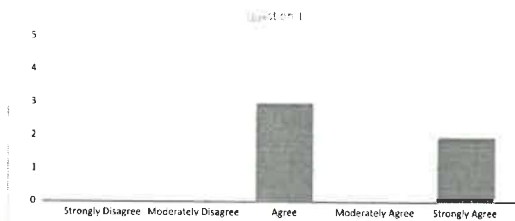
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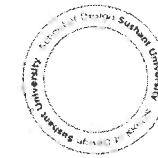
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly DIsagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Parents	Does the course orient the students towards higher education	1	0	0	3	0	2	5
2			Is employability given weightage in the design and development of the course	2	0	0	2	1	2	
3			Is the course designed to have a component on value-based education	3	0	0	0	2	3	
4			Does the course have components to serve the needs of the society	4	0	0	1	2	2	
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2	
6			Does the course help the students to enhance their personality	6	0	0	0	4	1	
7										



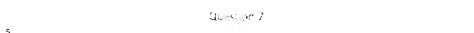
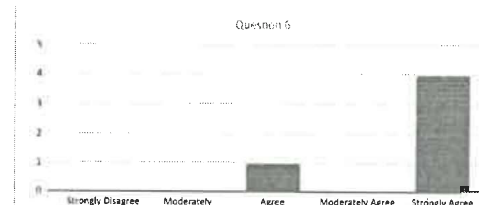
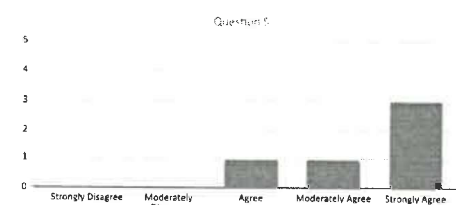
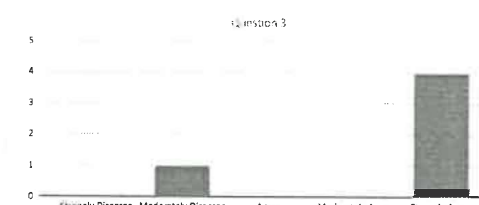
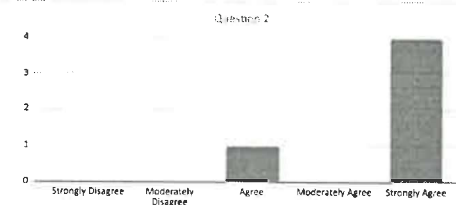
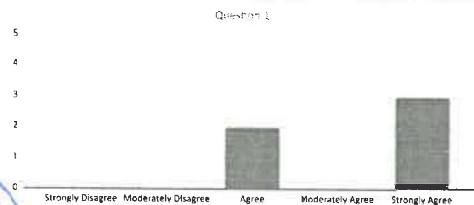
*Nain Afiani*



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	2	0	3	5
2			Does the course orient the students towards higher education	2	0	0	1	0	4	
3			Does the course provide employability weightage	3	0	1	0	0	4	
4			Does the course meet the expectations of the industry	4	0	0	2	0	3	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	1	1	3	
6			Does the course encourage entrepreneurship	6	0	0	1	0	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	1	3	



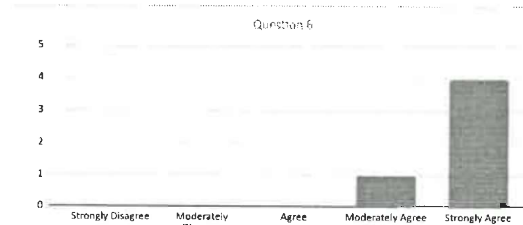
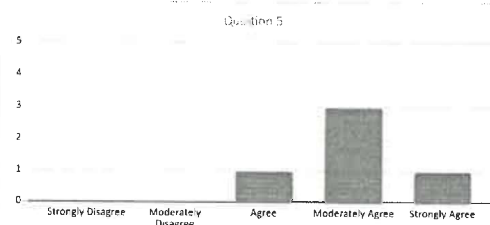
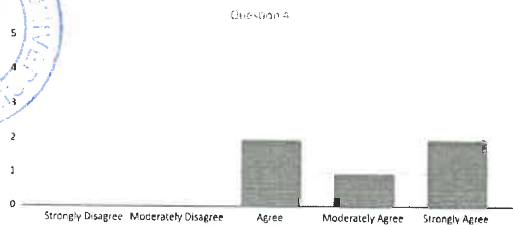
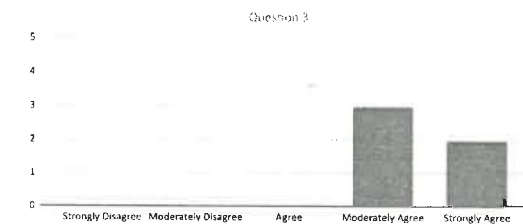
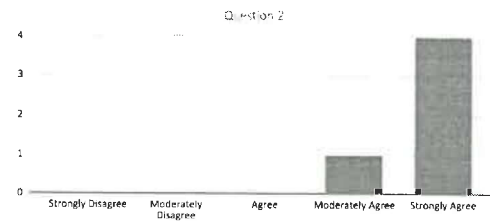
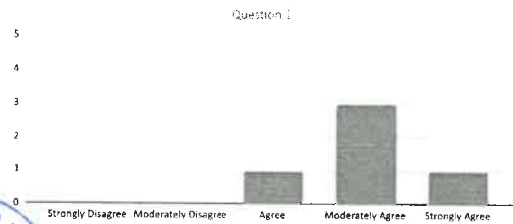
*Naini Khan*



Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	1	3	1	5
2			Does the course orient the students towards higher education	2	0	0	0	1	4	
3			Does the course provide employability weightage	3	0	0	0	3	2	
4			Does the course meet the expectations of the industry	4	0	0	2	1	2	
5			Do you think that the course motivates the students for research and development.	5	0	0	1	3	1	
6			Does the course encourage entrepreneurship	6	0	0	0	1	4	
7										



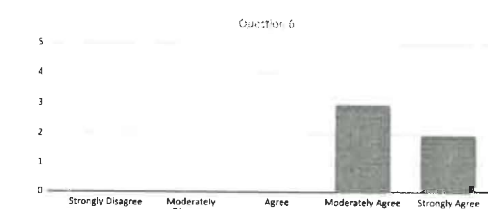
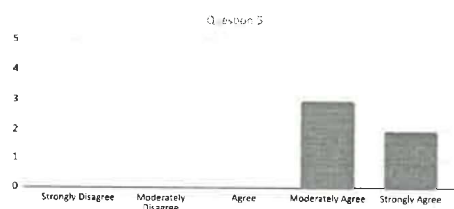
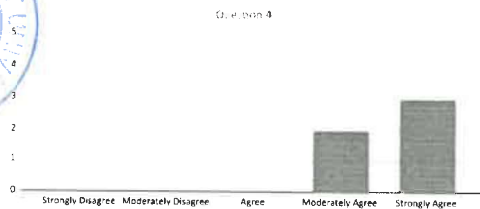
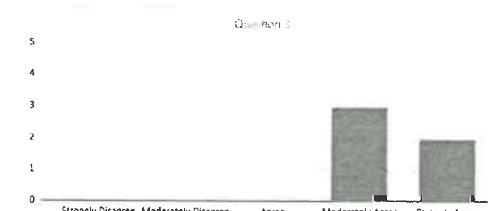
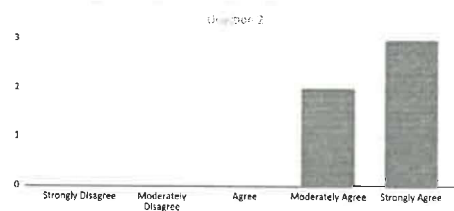
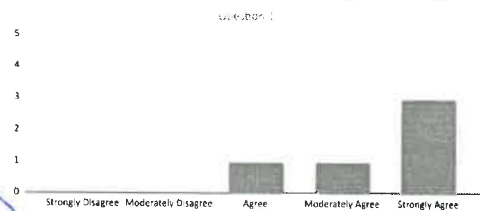
*Nai Khan*



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Faculty	Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	1	3	5
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking	3	0	0	0	3	2	
4			Does the departmental level expert committee meet to review the	4	0	0	0	2	3	
5			Does the course enhance your knowledge in the subject area	5	0	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	3	2	
7										



*Naresh P. P.*



## **FEEDBACK ANALYSIS REPORT (M.DES)**

**Year 2022-23**

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2022-2023.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- More emphasis to be given on software subjects.



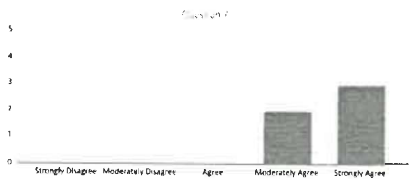
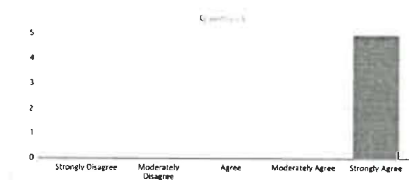
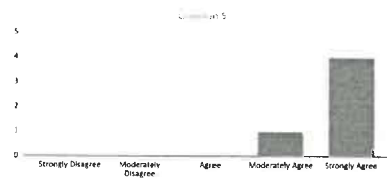
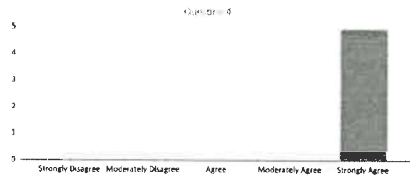
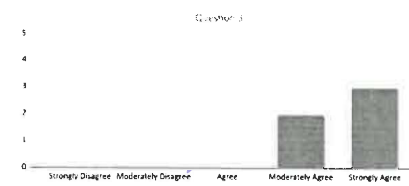
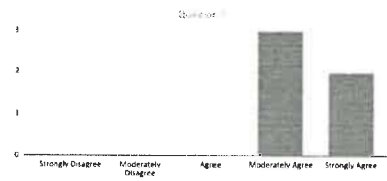
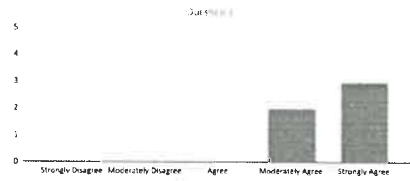
*Nain Piplani*



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Student	Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	2	3	5
2			Does the course orient the students towards higher education	2	0	0	0	3	2	
3			Does the course provide employability weightage	3	0	0	0	2	3	
4			Does the course meet the expectations of the industry	4	0	0	0	0	5	
5			Does the course enable the student to connect the knowledge to real life Application	5	0	0	0	1	4	
6			Does the course encourage entrepreneurship	6	0	0	0	0	5	
7			Do you think that the course motivates the students for research and Development	7	0	0	0	2	3	



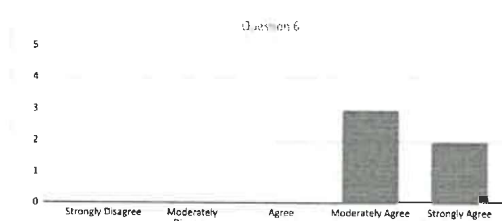
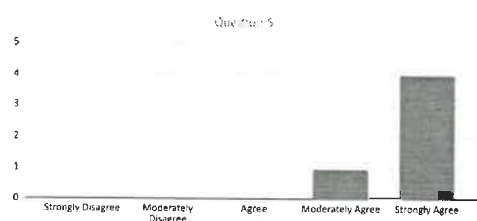
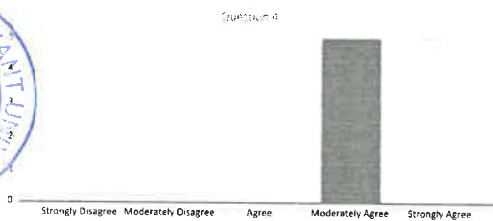
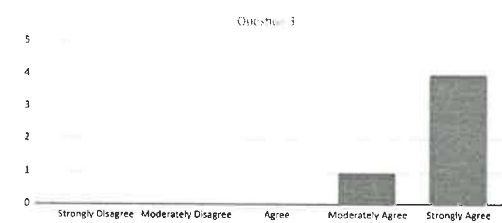
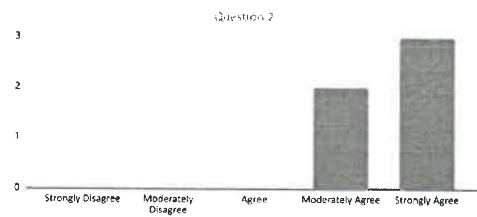
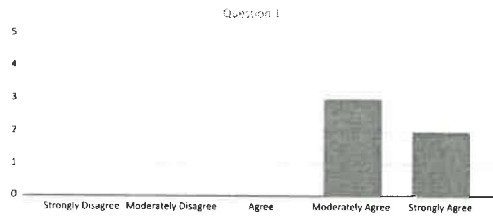
*Naini P. Bani*



Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	0	3	2	5
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	0	1	4	
4			Does the course meet the expectations of the industry	4	0	0	0	5	0	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	1	4	
6			Does the course encourage entrepreneurship	6	0	0	0	3	2	
7										



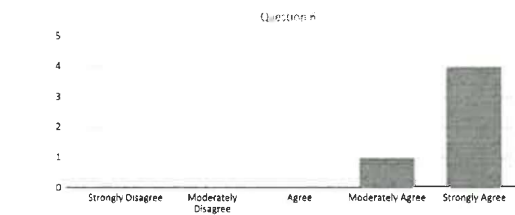
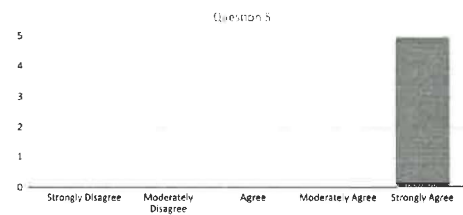
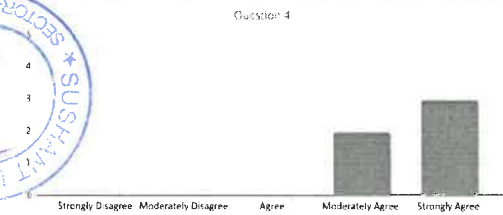
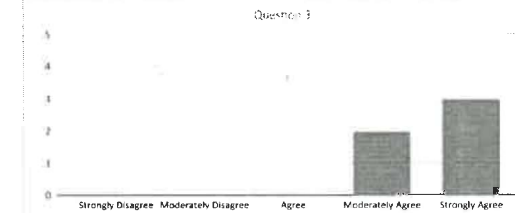
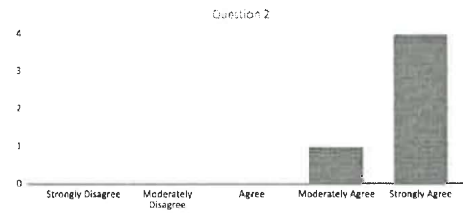
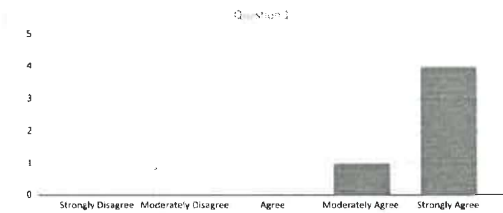
*Nain Afari*



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Faculty	Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	1	4	5
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	1	4	
3			Is the course effective in developing independent thinking	3	0	0	0	2	3	
4			Does the departmental level expert committee meet to review the	4	0	0	0	2	3	
5			Does the course enhance your knowledge in the subject area	5	0	0	0	0	5	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	1	4	
7										



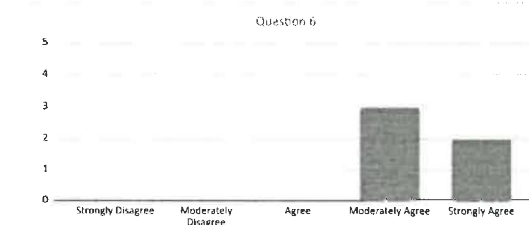
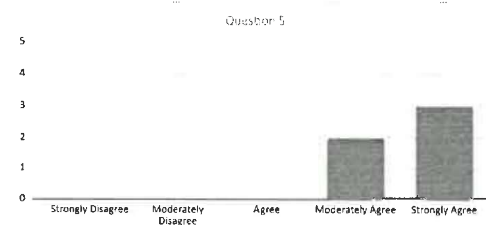
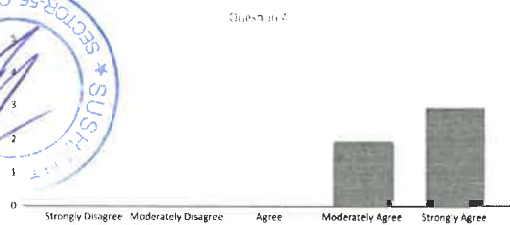
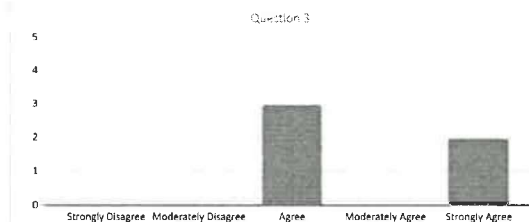
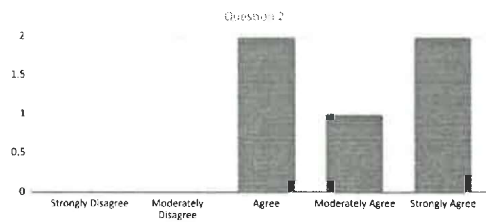
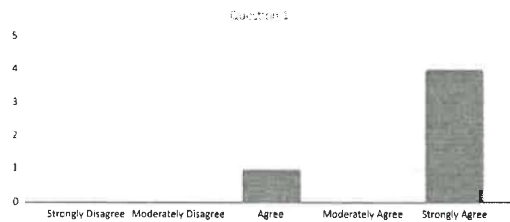
*Nain Khan*



Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	M.Des	Parents	Does the course orient the students towards higher education	1	0	0	1	0	4	5
2			Is employability given weightage in the design and development of the course	2	0	0	2	1	2	
3			Is the course designed to have a component on value-based education	3	0	0	3	0	2	
4			Does the course have components to serve the needs of the society	4	0	0	0	2	3	
5			Does the course promote self-study and attitude of research	5	0	0	0	2	3	
6			Does the course help the students to enhance their personality	6	0	0	0	3	2	
7										



*Nain Piani*



**SOB**

**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS  
ACADEMIC YEAR 2022-23**

**Introduction:**

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2022-23 academic year, which was examined and necessary steps were made.

The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

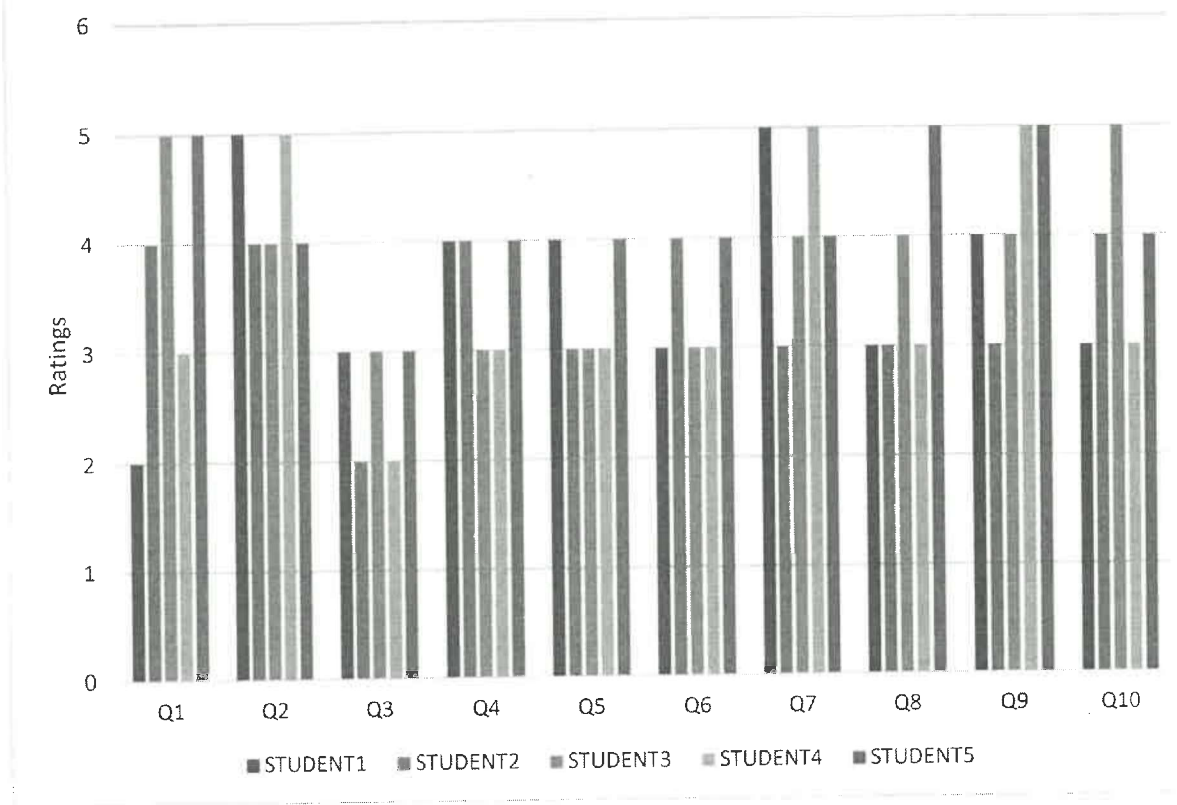
**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2022-23



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School Of Business  
Sushant University  
Sec-55, Gurugram Haryana

### MBA student feedback 2022-23



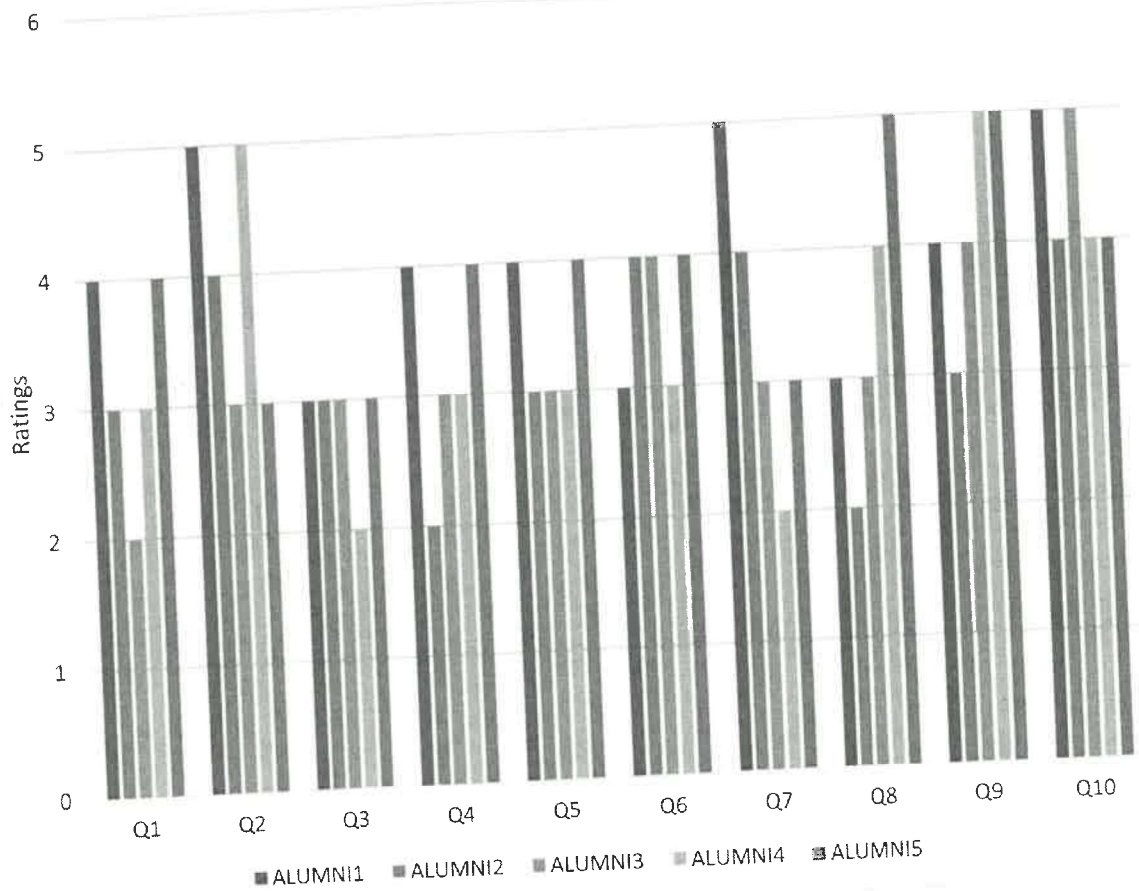
**Summary:**

Based on student feedback about their Programme curriculum, it was discovered that 85-95% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



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## MBA alumni feedback 2022-23



### Summary:

89-91% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

92% of graduates are pleased with the Programme curriculum.

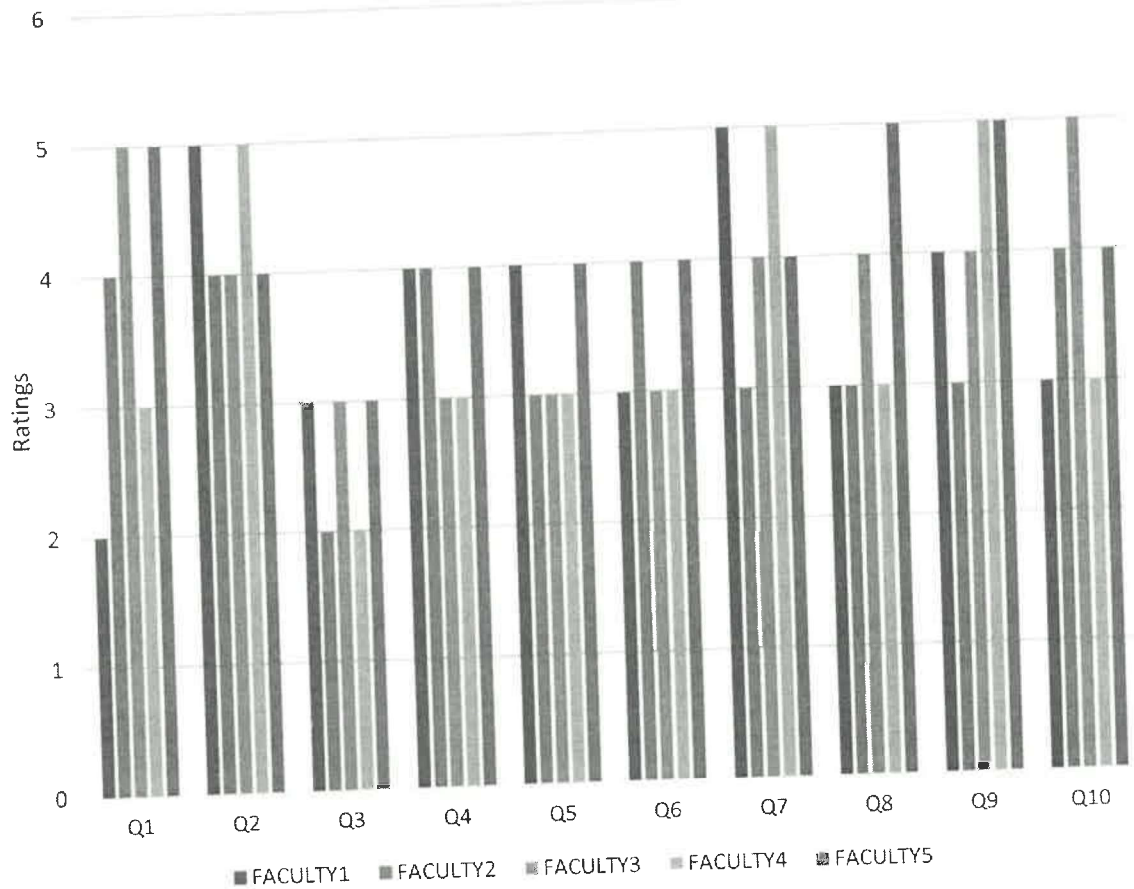
Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



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 Sec-55, Gurugram Haryana



## MBA faculty feedback 2022-23



### Summary:

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2022-23 academic year:

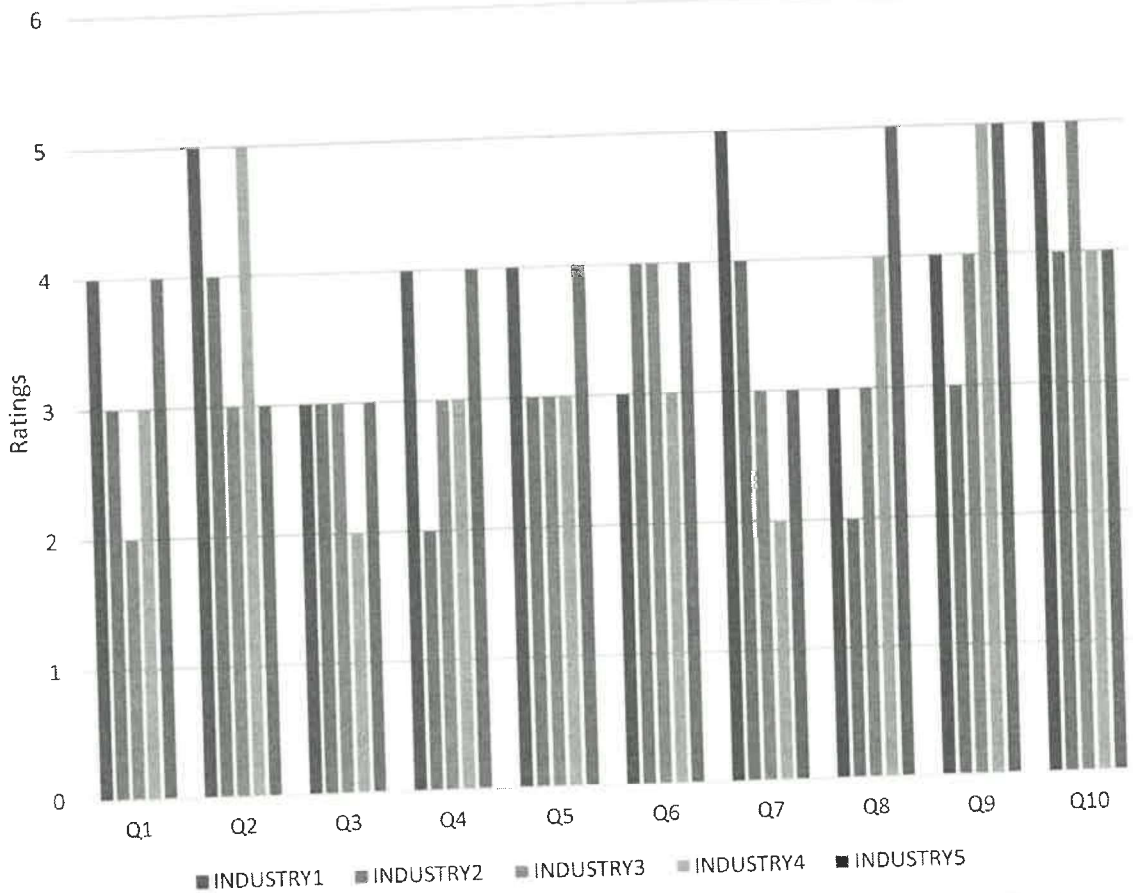
93-97% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

6-9% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.



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## MBA Industry feedback 2022-23



### Summary:

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.



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 Sec-55, Gurugram Haryana

**ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS  
ACADEMIC YEAR 2022-23**

Introduction:

The most important stakeholders in every higher education institution are students, faculty, alumni, and employers. As a result, in order to prosper in the future, a company must collect feedback from its stakeholders.

All stakeholders have been provided a platform to express their views and ideas on the curriculum, the teaching-learning process, and areas for improvement. IQAC received feedback on various aspects of curriculum, teaching, and learning for the 2022-23 academic year, which was examined and necessary steps were made.

The examination of stakeholder feedback was performed. This information enables us to assess our strengths and identify areas for development. The report on actions performed is provided below.

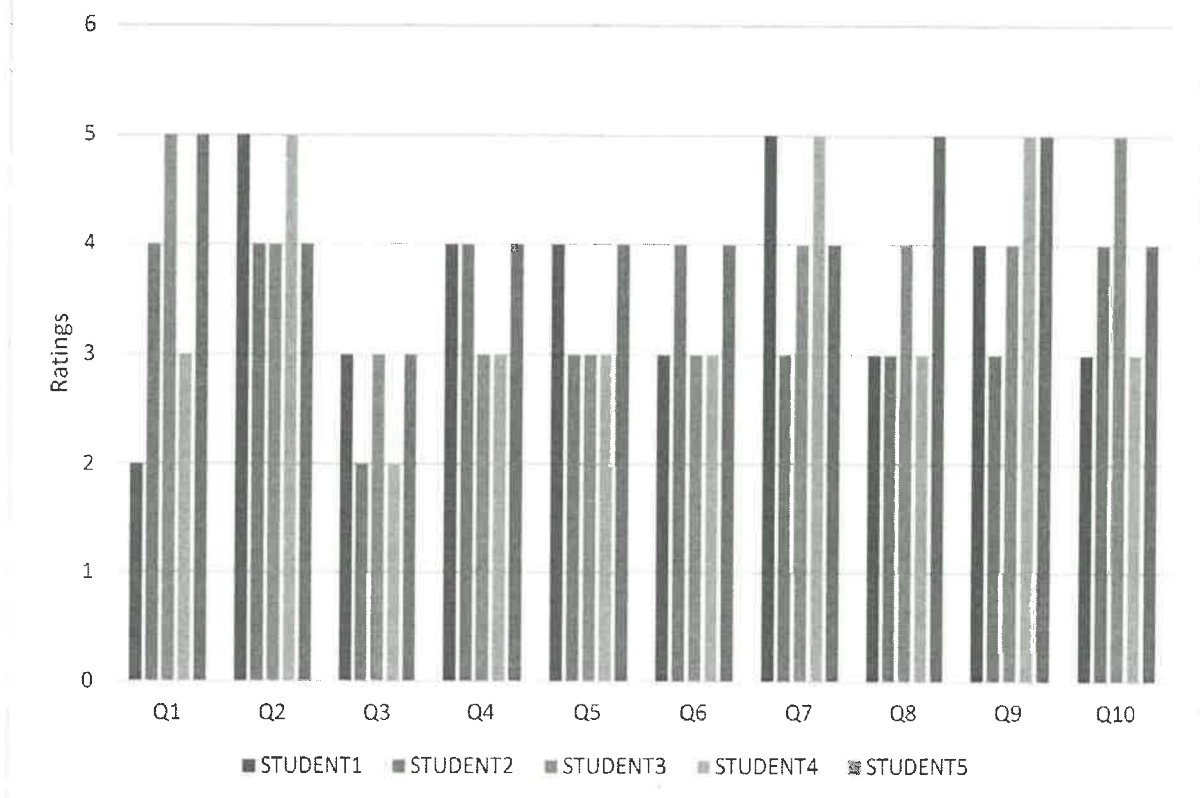
OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2022-23



Dean  
School Of Business  
Sushant University  
Sec-55, Gurugram Haryana


## Bcom student feedback 2022-23



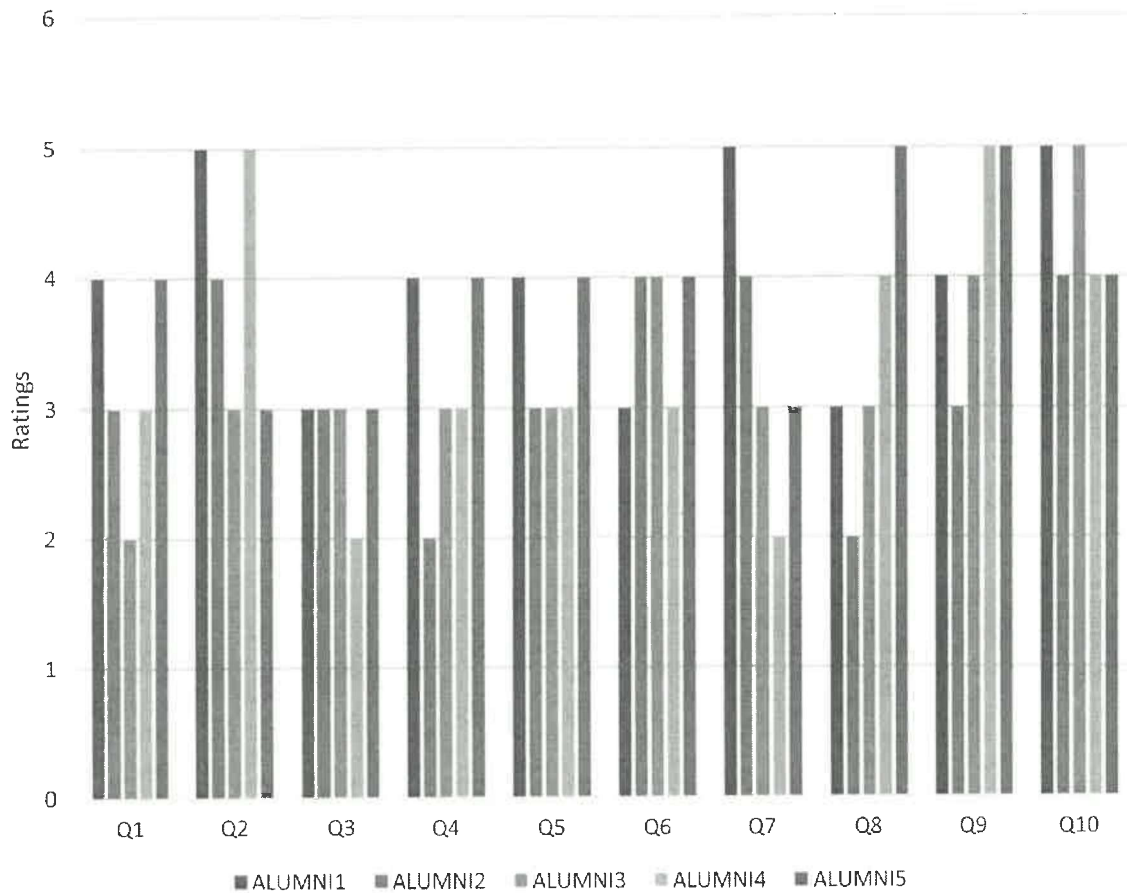
**Summary:**

Based on student feedback about their Programme curriculum, it was discovered that 85-95% of the students were clear with the Objectives of the Programme and Course, Outcomes of the Programmes and Course, and were also satisfied with the provided course contents material, lectures taken by teachers, and Student Centric approaches to enhance competencies, employability, and entrepreneurship.



  
 Dean  
 School of Business  
 GGS Indraprastha University  
 Sec-55, Gurugram

## Bcom alumni feedback 2022-23



**Summary:**

89-91% of students are happy with the career-oriented curriculum and stated that it was very useful in finding job post graduation.

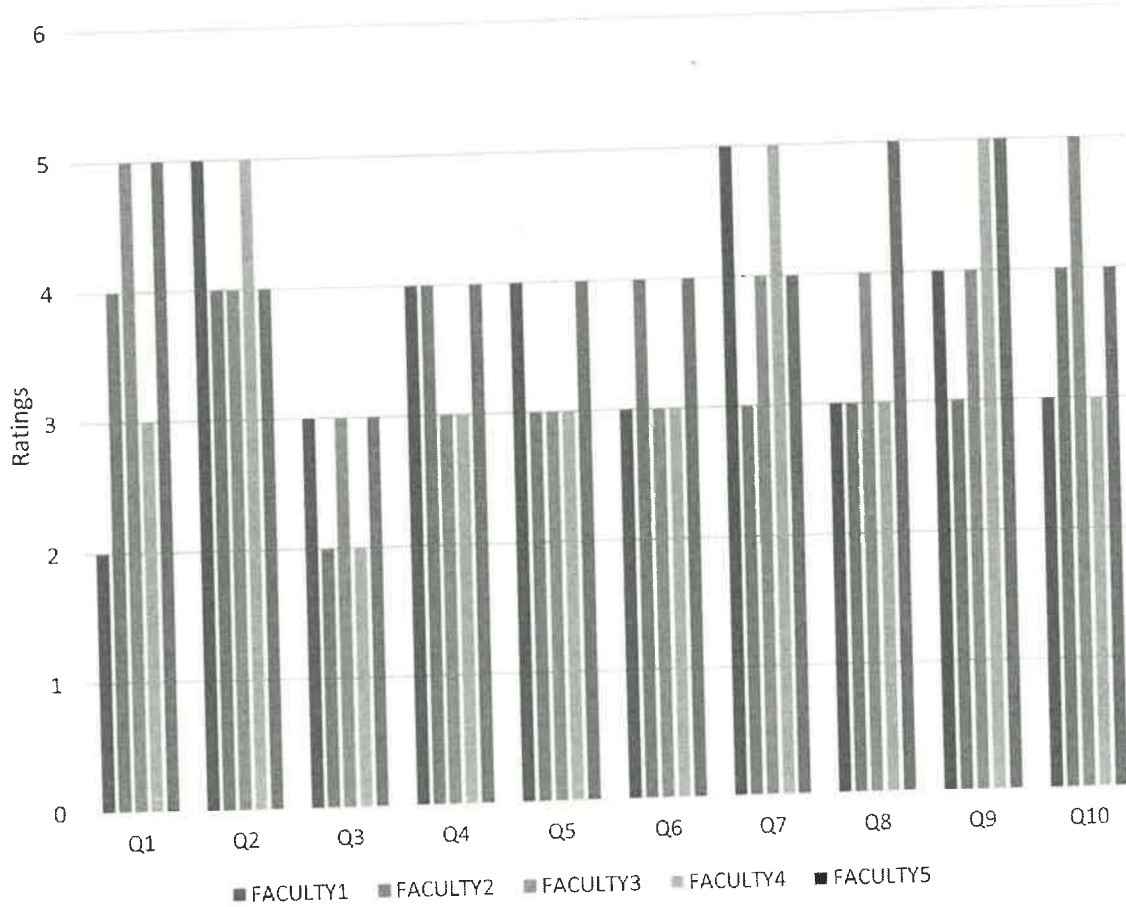
92% of graduates are pleased with the Programme curriculum.

Overall, alumni evaluations demonstrated that the University encourages higher learning and that the curriculum given in their specific colleges develops the necessary Competency, Employability, and Entrepreneurial abilities.



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 Sushant University  
 Sec-55, Gurugram

## Bcom faculty feedback 2022-23



### Summary:

Faculty are the most significant resource in curriculum design, implementation, and growth, and faculty opinion on curricular components is critical. The following information has been gathered from an analysis of faculty comments for the 2022-23 academic year:

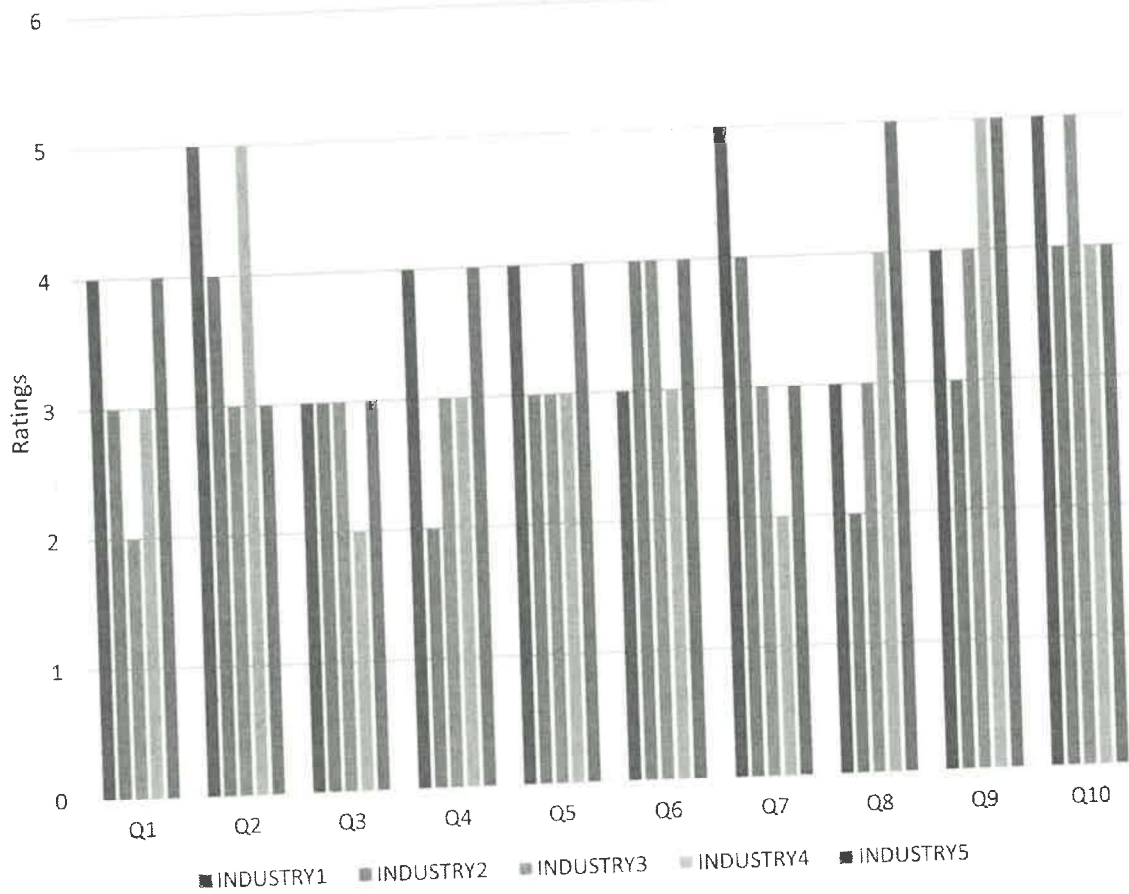
93-97% of Faculty Members are happy with the Curriculum Structure, course content, strategies for achieving Programme and Course goals, the curriculum design process, and the career orientated component of the Programmes.

6-9% of Faculty Members have suggested improving the library databases appropriate to the courses and improving the testing procedure.



Dean *[Signature]*  
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## Bcom Industry feedback 2022-23



### Summary:

The capacity to contribute to achieving the stated goals, manage relationships with co-workers, and dedication to complete the assignment on time has been very good, according to the overall analysis of comments from the employer. Students will benefit from additional career and placement counselling.



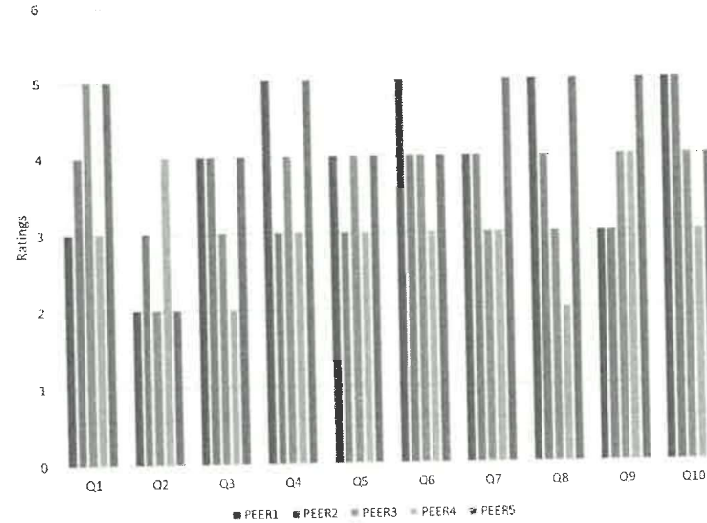
  
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 Sushant University  
 Sec-55, Gurugram Haryana

PEER FEEDBACK ANALYSIS 2022-23

BBA

		PEER1	PEER2	PEER3	PEER4	PEER5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	2	4	2
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4	3	2	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	4	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	4	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	5	4	3	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	3	4	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	5	4	3	4

BBA Peer feedback 2022-23



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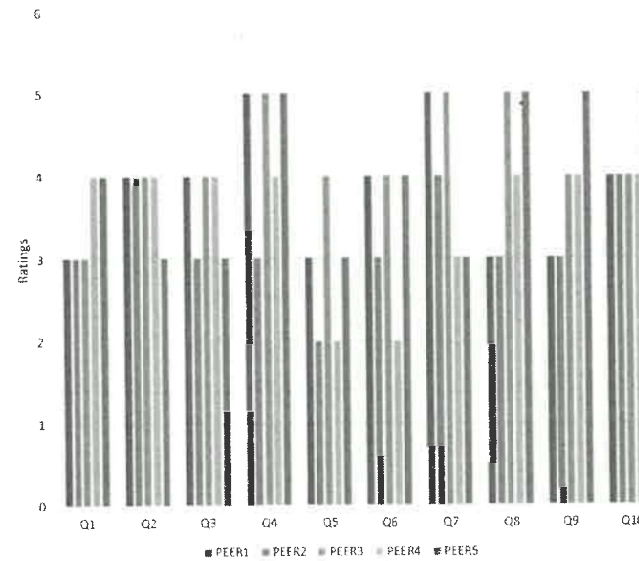


PEER FEEDBACK ANALYSIS 2022-23

BCOM

		PEER1	PEER2	PEER3	PEER4	PEER5
All the Courses in the programme structure are in line with the industry requirements.	Q1	3	3	3	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	4	4	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	3	4	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	3	5	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4	2	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	4	3	4	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	5	4	5	3	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	3	5	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	3	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	4	4	4	5

Bcom Peer feedback 2022-23



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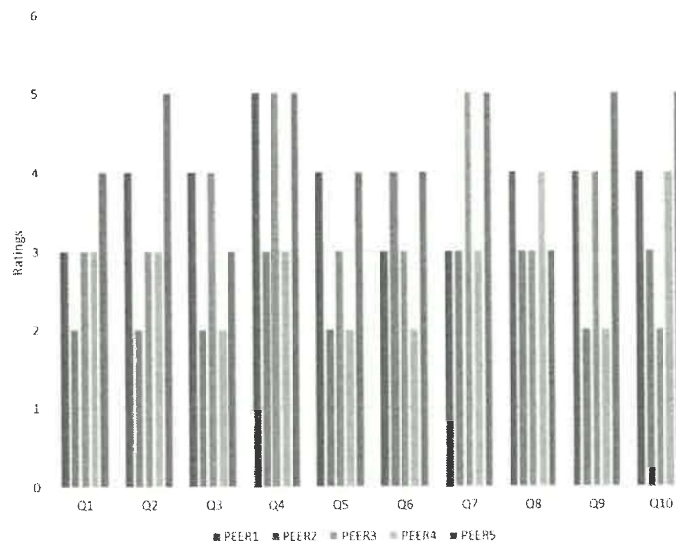


PEER FEEDBACK ANALYSIS 2022-23

MBA

		PEER1	PEER2	PEER3	PEER4	PEER5
The Programme Curriculum meets the present day requirement of the industry	Q1	3	2	3	3	4
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	2	3	3	5
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	2	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	5	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	3	2	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	2	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	3	3	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	4	3	3	4	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	2	4	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	3	2	4	5

MBA Peer feedback 2022-23



*[Signature]*  
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 School of Business  
 Sushant University  
 Sec-55, Gurugram Haryana



**SET**

## Feedback taken from following stakeholders (Curriculum 2022-23)

### Students

Name	Program	Batch	Email-ID
Tarun Gupta	B.Tech CSE	2019-2023	tarungupta.btech19@sushantuniversity.edu.in
Darshika Khandelwal	B.Tech CSE	2020-2024	DarshikaKhandelwal.btech20@sushantuniversity.edu.in
Anshu Srivastav	B.Tech CSE	2020-2024	anshushrivastava.btech20@sushantuniversity.edu.in
Keshav Madhav	B.Tech CSE	2021-2024	keshavmadhav.btech21@sushantuniversity.edu.in
Tanmay Chopra	BCA	2020-2023	TanmayChopra.bca20@sushantuniversity.edu.in

### Industry Expert

Name	Designation	Company	Email-ID
Mr. Chetan Sharma	Program Manager	upGrad Education Pvt Ltd.	chetan2.sharma@upgrad.com
Mr. Manasvi Pal	Sr. Manager(Business)	upGrad Education Pvt Ltd.	mansvi.pal@upgrad.com
Mr. Ramesh Gupta	Team Lead	Motherson Sumi Infotech & Designs Ltd.	guptarame@gmail.com
Mr. Praful Kaul	QA Architect	QuEST Clobal	gprafulkaul@gmail.com

### Faculty from other institutions

Name	Designation	Affiliation	Email-ID
Mr. Goutam Datta	Assistant Professor	UPES(University of Petroleum and Energy Studies)	gdattal@yahoo.com
Ms. Parveen Kumari	Assistant Professor	DPGTIM	parveenmehta12@gmail.com
Shikha Atwal	Assistant Professor	Chandigarh University	Shikha.atwal4621@gmail.com
Prof Dr.Senthil Kumar	Sr. Director	GUS Global Services	avsenthilkumar@yahoo.com
Keshav Kaushik	Assistant Professor	UPES(University of Petroleum and Energy Studies)	officialkeshavkaushik@gmail.com



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Alumni

Name	Program	Batch	Email-ID
Ms. Sherry Singh	B.Tech -CSE	2015-2019	sherrysingh808@gmail.com
Ms. Aishwarya Dwivedi	B.Tech -CSE	2012-2016	dwivedi.aish@gmail.com
Mr. Nitish Goel	B.Tech -IT	2012-2016	nitish1294@gmail.com
Ms. Jigyasa Labroo	B.Tech -CSE	2010-2014	jigyasalabroo@gmail.com
Ms. Mona Sharma	B.Tech-CSE	2008-2012	monasheetal3@gmail.com



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**SOL**



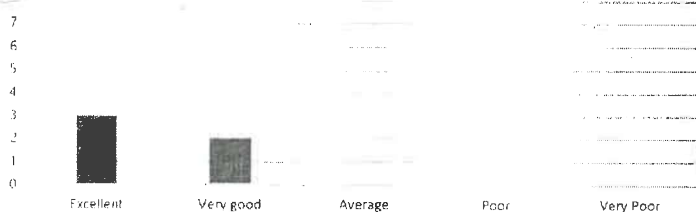
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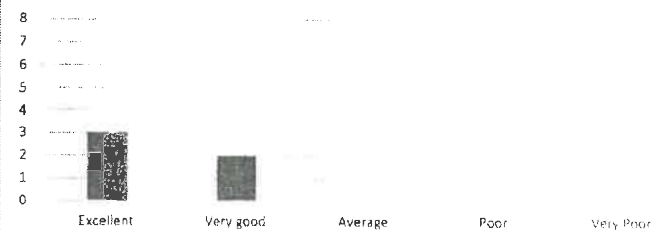
**Year 2022-23**

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Faculty	Curriculum flexibility including choices of the CBCS & elective	3	2				5
B			Depth of the course content is adequate to fulfill the specified learning outcomes	3	2				
C			Depth of the course content with respect to industry components	3	2				
D			Planning extracurricular activities to foster creativity	3	2				
E			Relevance and applicability to rela world scanarios	3	2				
F			value of learning (concerning information,concepts,ma nual skills,critical thinking	4	1				
G			The course encourages students for starting up entrepreneurial venture	3	2				
H			Practices for overall development of students	4	1				
I			Balance between theory and application honing the employabiltiy skills	1	4				
J			The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	2	3				

Question A



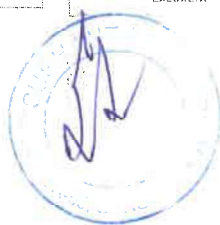
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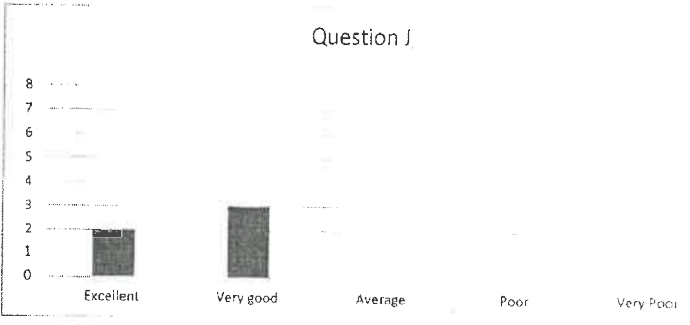
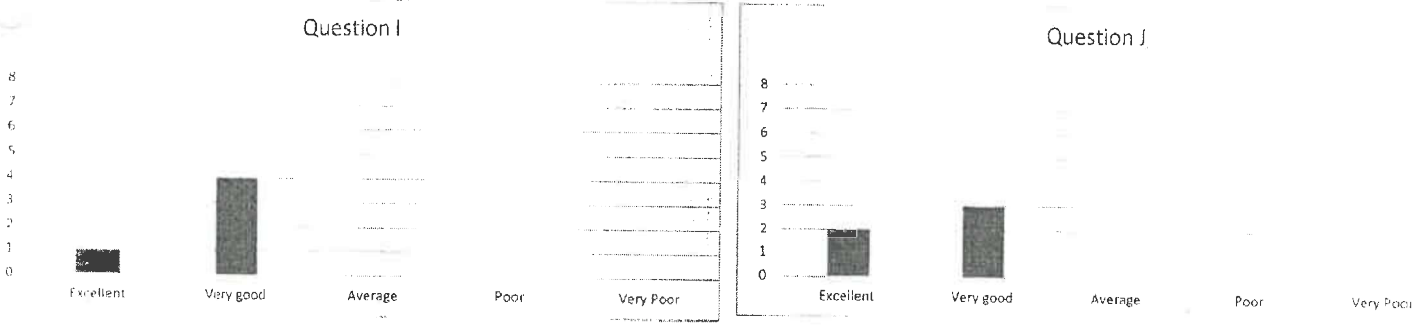
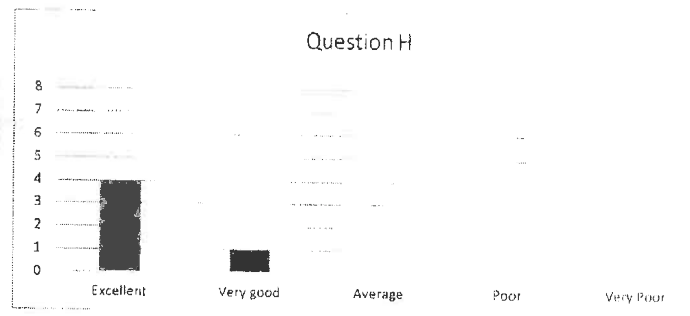
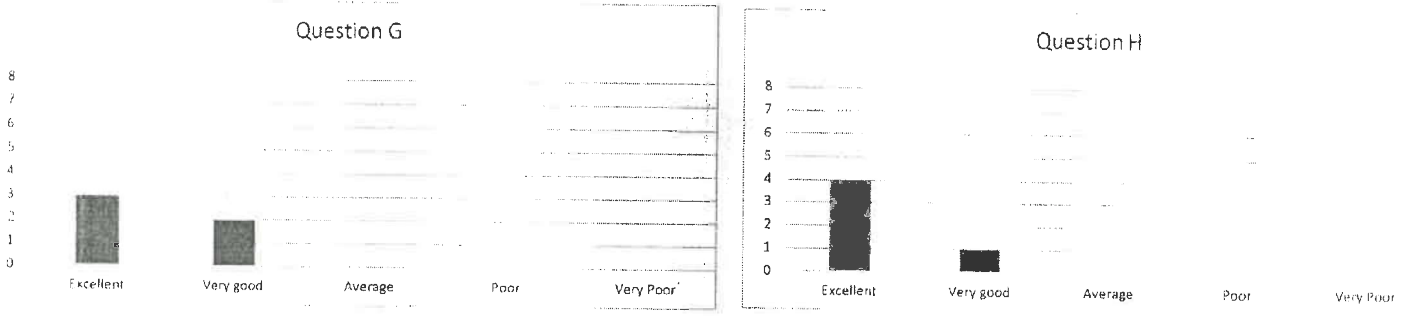
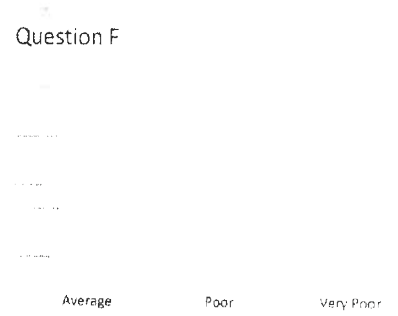
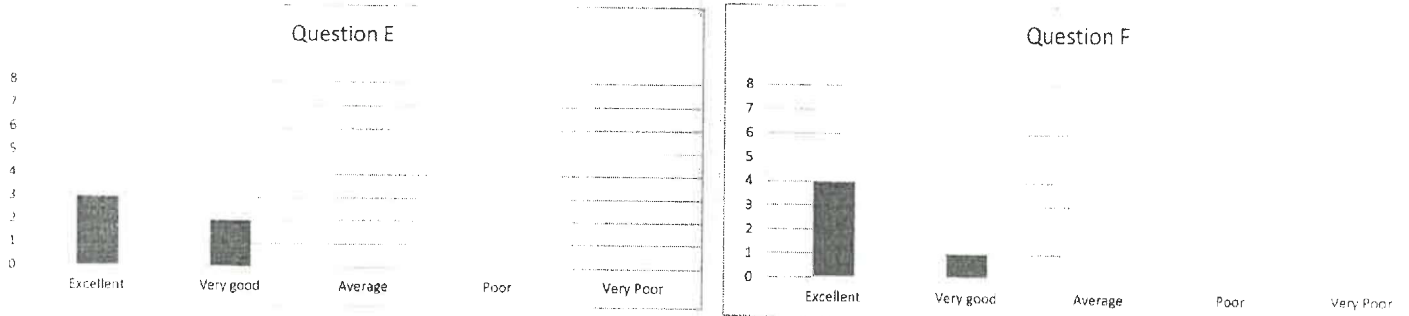
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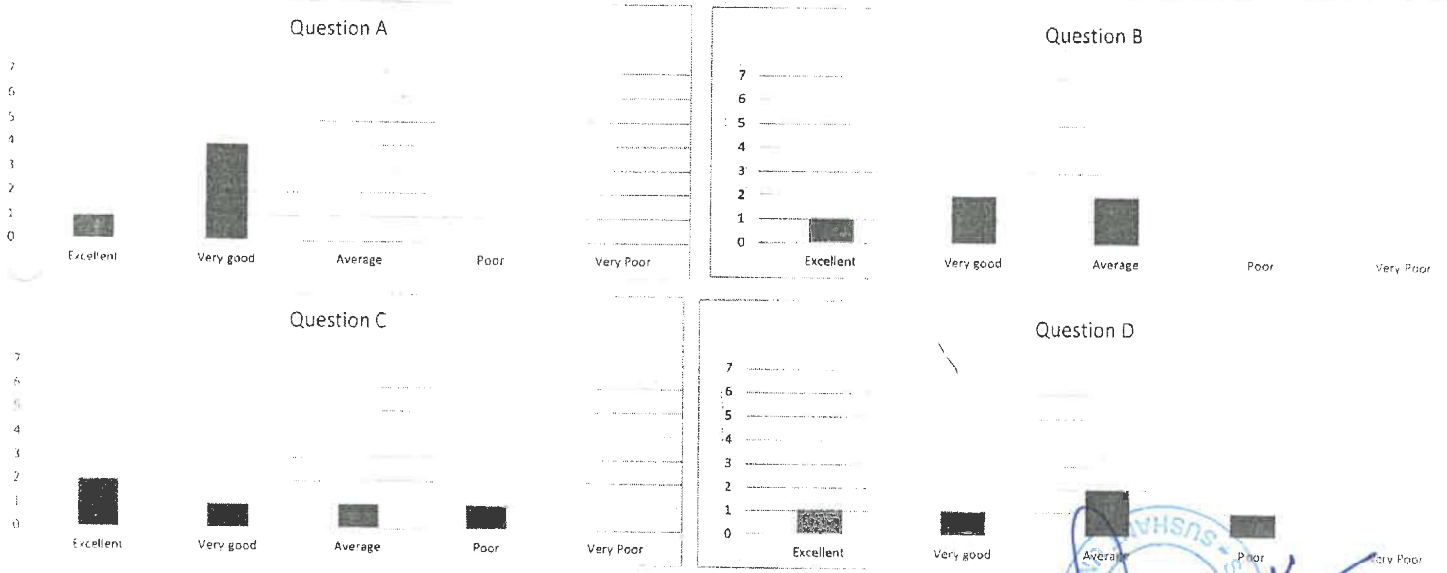
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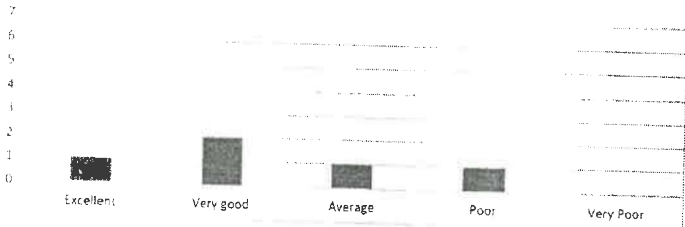




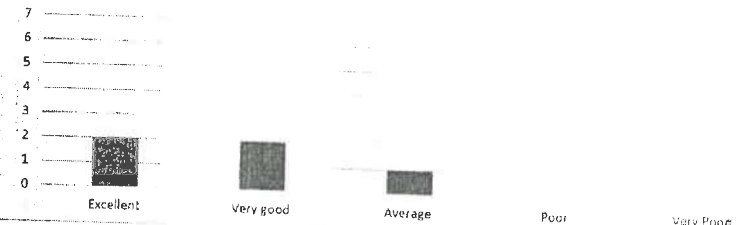
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Students	course offered	1	4				5
B			Quality of syllabus content	1	2	2			
C			Teaching Methodology/ Predagogy	2	1	1	1		
D			Getting ready for industry- preparedness	1	1	2	1		
E			Potential for enhncing for self- study skills	1	2	1	1		
F			Special sessions.Field visit/ guest lectures & Possibilities for fostering creativity through extracurricular activities	2	2	1			
			Good choicees for elective & credit content support in class and hands on learning	1	2	1	1		
H			The electives and core course relevance to the program titel	3	1	1			
I			The cirriculum's overall impact	1	2	2			
J			Evaluation scheme	2	2		1		



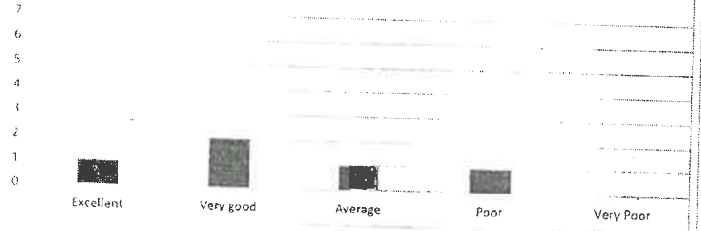
Question E



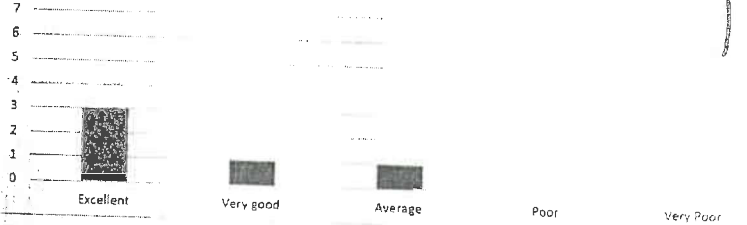
Question F



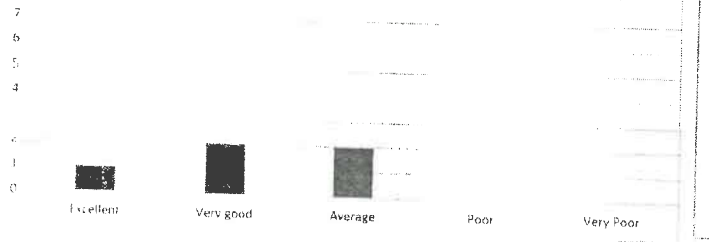
Question G



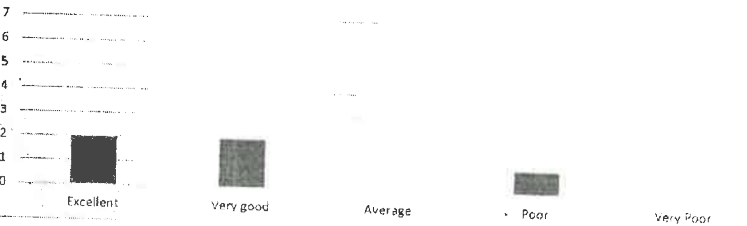
Question H



Question I



Question J



*Sanjiv Kumar*



Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	5					5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	2	3				
C			depth of the course content wit respect to industry components	4	1				
D			circulum relevant for employability	3	2				
E			ciurriculum effective in developing innovative thinking	2	3				
F			curriculum effective in developing skill oriented human resources	3	2				
G			current curriculum is fulfilling the need of the industry	1	4				
H			effectiveness of the curriculum for development of entrepreneurship	2	3				
I			ability to work in a team	3	2				
J			ability of the employee to get inclined towards lifelong learning	3	2				

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Excellent

Very good

Average

Poor

Very Poor

Question A

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Excellent

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Average

Poor

Very Poor

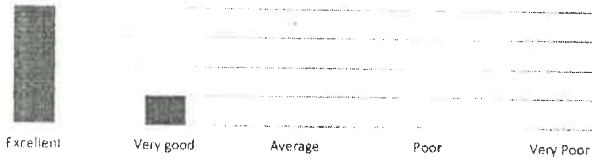
Question B

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SUSHANT UNIVERSITY  
SCHOOL OF LAW

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### Question C



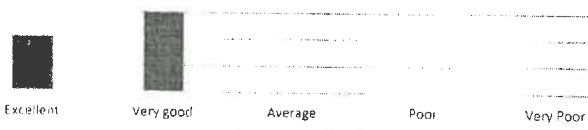
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### Question D



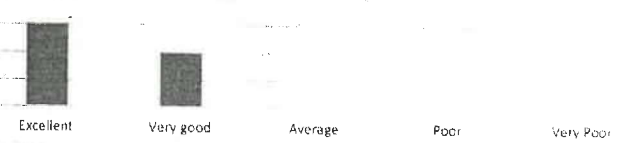
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### Question E



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### Question F



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### Question G



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### Question H



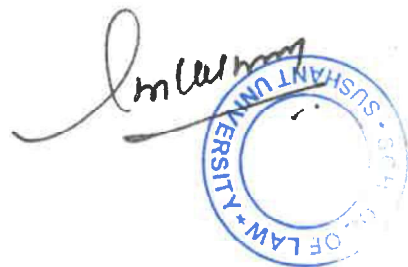
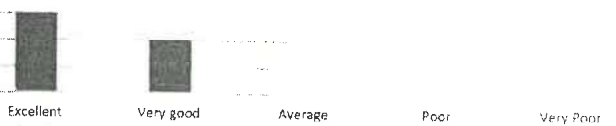
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### Question I



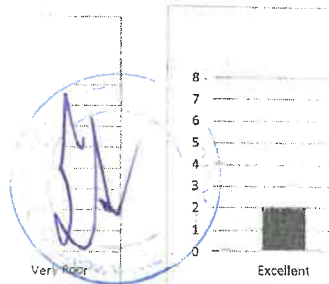
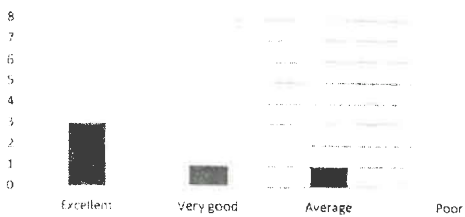
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### Question J



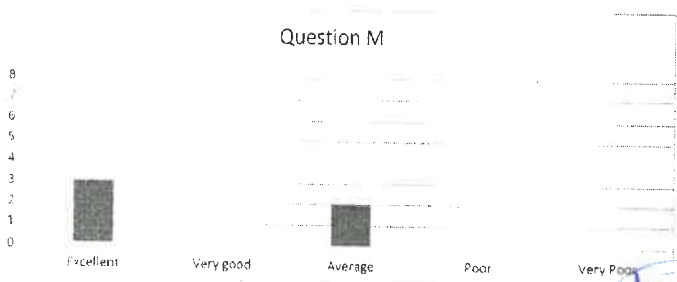
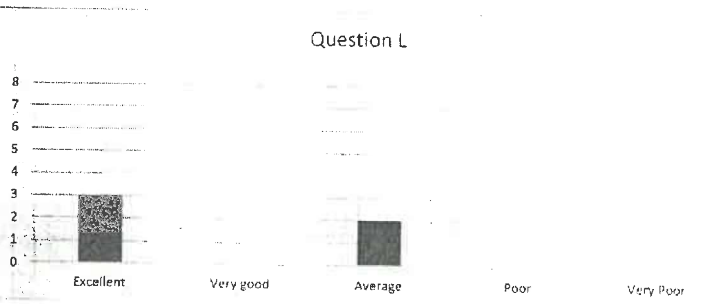
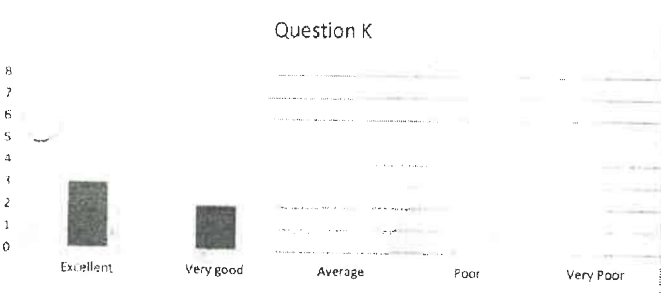
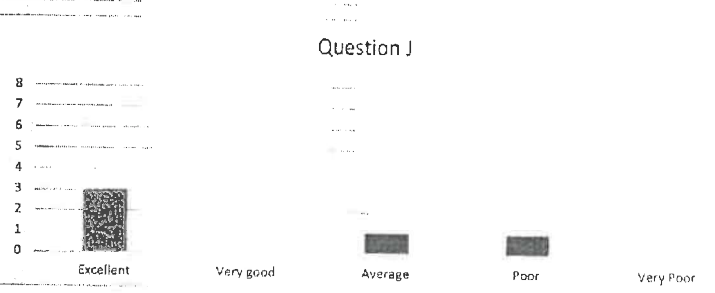
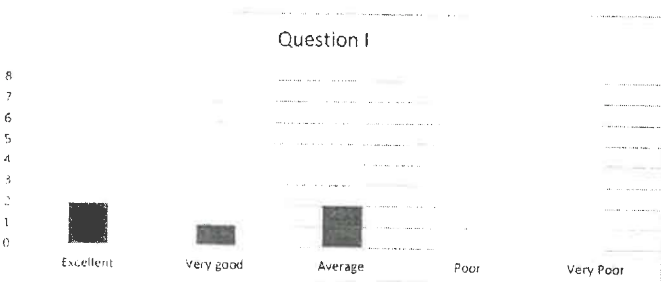
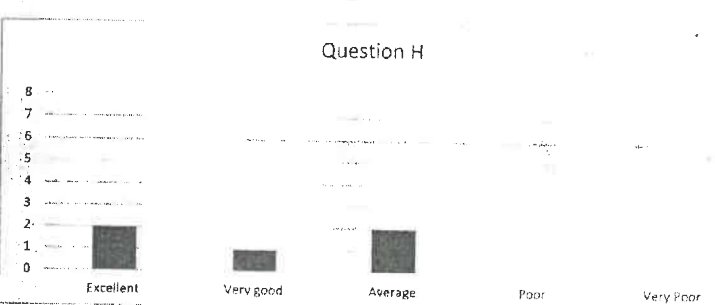
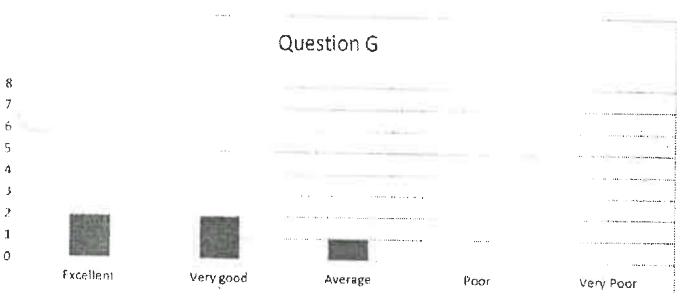
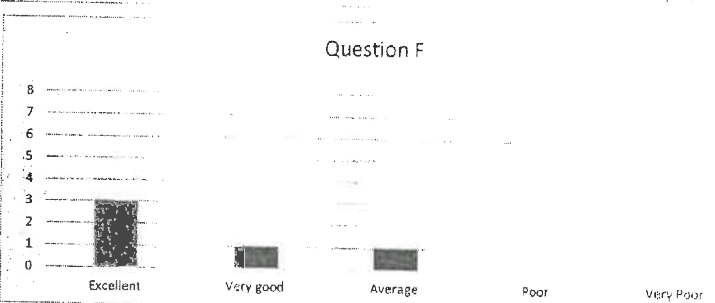
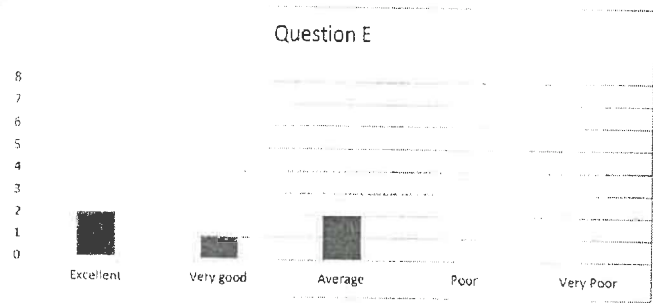
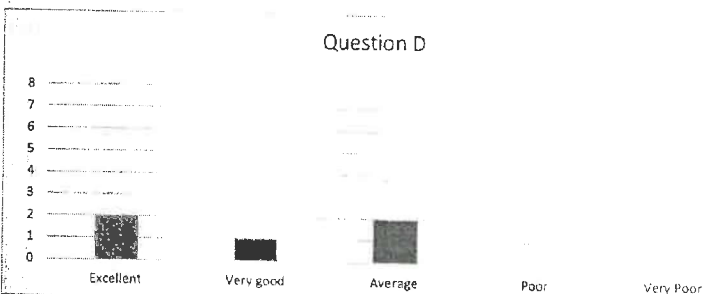
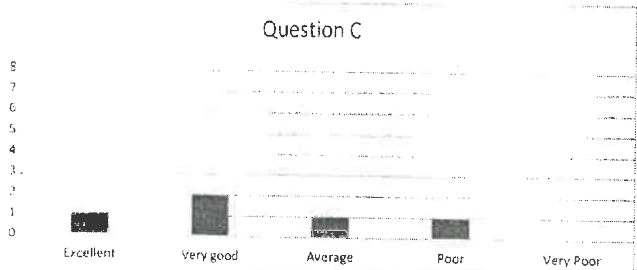
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBALLB(H)	Parents	Progress of your ward in academics	3	1	1			5
B			Infrastructural facilities provided by the institute	2	1	1	1		
C			Regularity in Conduction of theory & practical classes	1	2	1	1		
D			Scheme, Syllabi & Teaching-Learning process	2	1	2			
E			Co & Extra-curricular activities conducted	2	1	2			
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	3	1	1			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	2	2	1			
H			course has inculcated social and ethical values in your ward	2	1	2			
I			Examination Scheme & Exam conduction	2	1	2			
J			Transparency in evaluation system	3		1	1		
K			Satisfaction with the Administration of Institute	3	2				
L			Overall academic standard	3		2			
M			Overall Development of your ward	3		2			

Question A



Question B

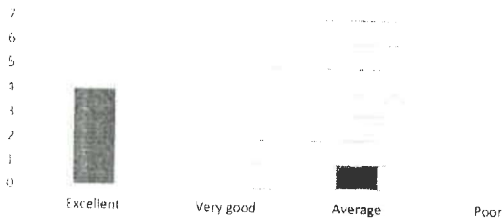




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Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBALLB(H)	Alumni	Courses offered /choice elective offered	4		1			5
B			existing curriculum/ syllabus fulfill the industrial requirement	4			1		
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	4		1			
D			Program/Syllabus in preparing you for a Job/Higher Studies	4		1			
E			Exposure and field visit opportunities during your course of study	4		1			
F			Preparedness for Industry ready	3	1		1		
			Scope for developing creative talents by co-curricular / extra-curricular activities	4		1			
H			Industry components helped in the Job	4		1			
I			Applicability/ relevance to real life situations	3	1	1			
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	4		1			
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	4			1		
L			preparing you for a Job/Higher Studies	4			1		
M			Library and book bank facility	4			1		
N			Internal assessment/continuous evaluation system	4		1			
O			End Semester Examination	4		1			

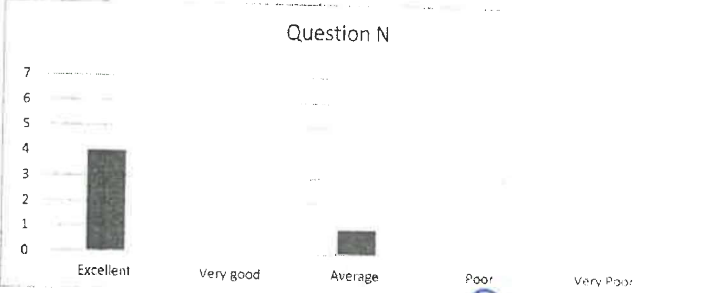
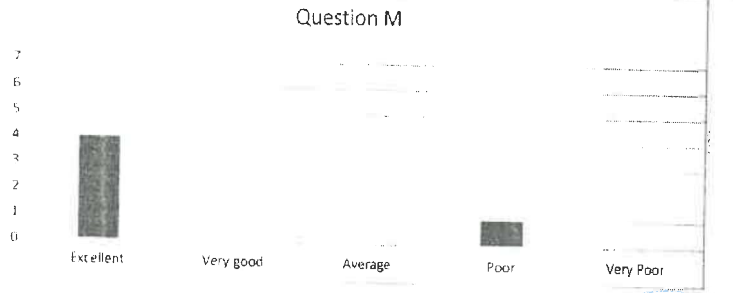
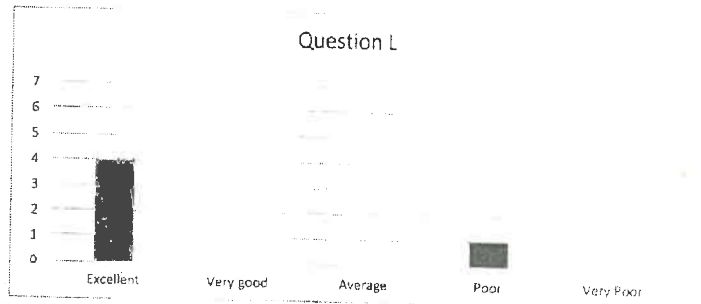
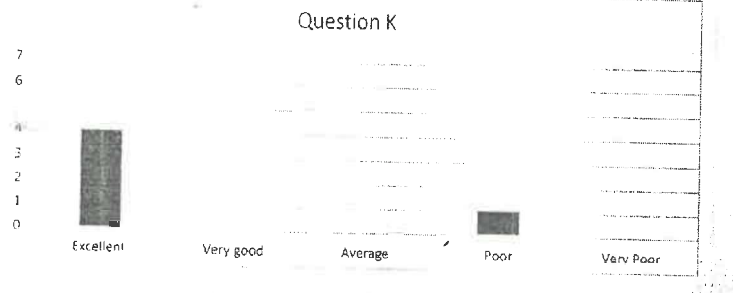
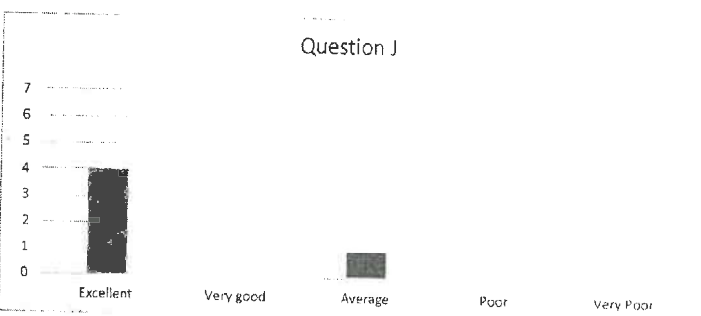
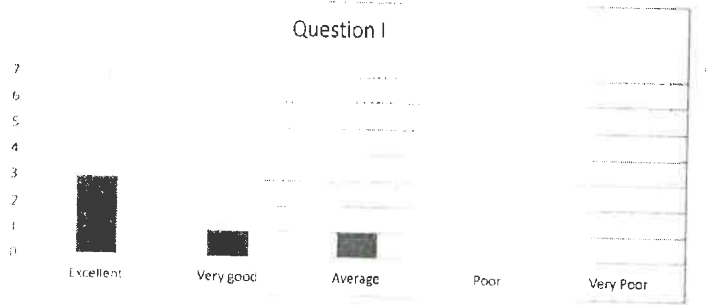
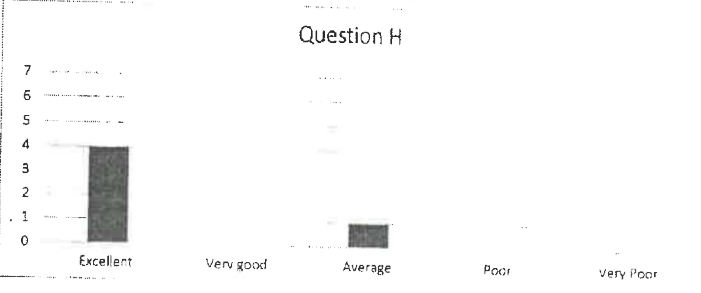
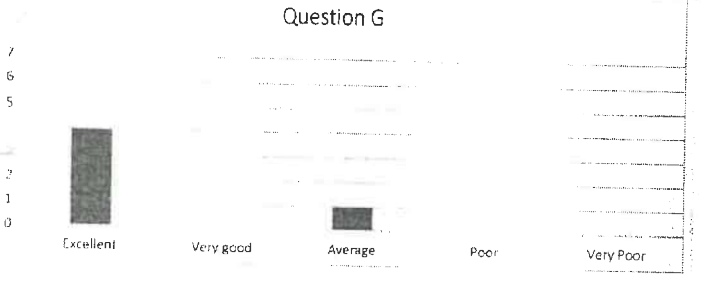
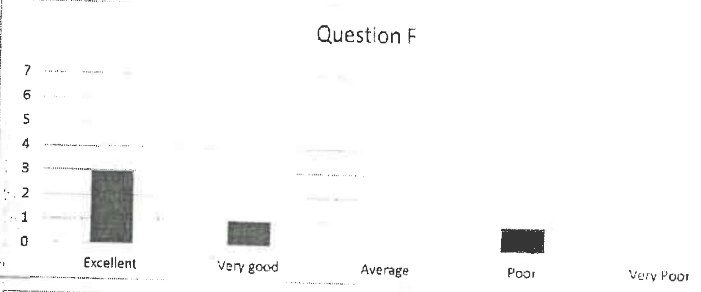
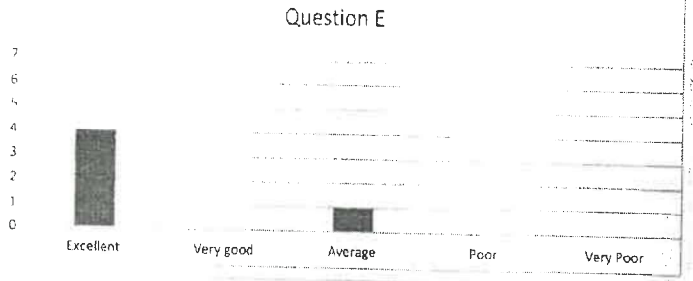
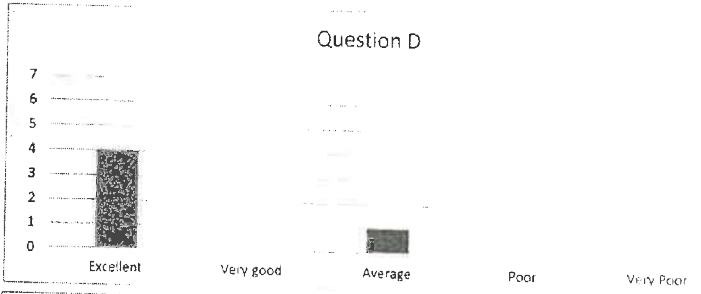
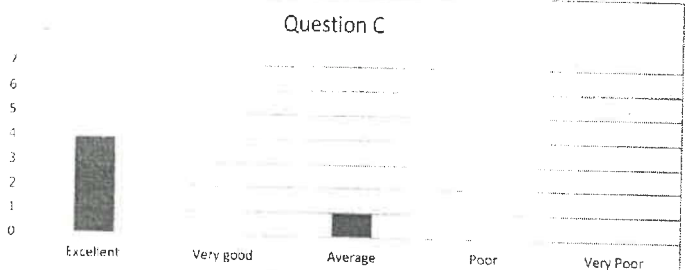
Question A



Question B







7  
6  
5  
4  
3  
2  
1  
0

Question 0



Excellent

Very good

Average

Poor

Very Poor

*Amalram*

