

**Key Indicator – 1.4 Feedback System**  
**(20)**

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**(20)**



## **DVV CLARIFICATION**

### **Metric – 1.4.1**

#### **FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE COMMITTEE**

<b>Academic Year</b>	<b>Committee Details</b>	<b>Supporting Documents</b>
<b>2019-20</b>	<b>Curriculum Development Cell</b>	<b>Minutes of the Meeting Attached</b>
<b>2020-21</b>		
<b>2021-22</b>	<b>IQAC</b>	<b>Submitted to IQAC Incharge &amp; Discused furing the IQAC Meeting (<i>Highlighted in the Minutes of the meeting</i>)</b>
<b>2022-23</b>		
<b>2023-24</b>		



**FEEDBACK ANALYSIS  
REPORT**



**Academic Year**

**2021-2022**

**Sushant**  
University

**SCHOOL OF ART &  
ARCHITECTURE**

## B Arch

### Feedback Analysis Report (2021-22)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University solicits feedback from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty, in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions, to which the stakeholders had to respond by ticking the apt indicator of satisfaction, with respect to various aspects of the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni. A separate questionnaire was used for the students.

As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

#### Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



### Summary Feedback/ Suggestions

In the year 2021-22, the syllabus of M Arch in Urban Design was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course is doing well and making industry ready candidates.

The majority of the stakeholders disagreed when asked if more software's related skills to be added. The alumni Digital tools needs to be increased including some good design and report based software's. All the students strongly recommended looking at TDCC to be made a lighter subject.

All stakeholders agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning for the industry .

#### Action taken :

##### Semester 1

- No changes recommended
- Online learning platform introduced /MOOC to be introduced and will be marked at the end of first year

##### Semester 2

Research methodology added as a part of theory of urban design to instil research tools in semester 2

##### Semester 3

- Academic writing as a part of research methods/paper is introduced
- TDCC in sem 3

##### Semester 4

Publication ethics as a part of thesis report writing introduced  
Entrepreneurship and Leadership is removed





**VATEL HOTEL & TOURISM  
BUSINESS SCHOOL**

**FEEDBACK ANALYSIS REPORT**  
**YEAR – 2021-22**

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2021-22. It was suggested to introduce new courses which are aligned with industry also the specialization internship needs to be shifted on the wake of Covid 19.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

**Brief Report of feedback-** Feedback received from all the stakeholders

- Overall, the curriculum is good
- More industry aligned courses to be introduced.
- Specialized Internship should be shifted to further semester on the wake of Covid 19
- MBA(HM) program to include more subjects related to management and business.



*Jawad Chahy*

Vatel Hotel & Tourism Business School  
Sushant University  
Sector-55, Gurugram

Stamp of the School

The logo consists of two vertical bars of equal height, the left one being red and the right one being grey. To the right of these bars, the word "Sushant" is written in a bold, red, sans-serif font, and the word "University" is written below it in a grey, sans-serif font.

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**SCHOOL OF BUSINESS**

**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS  
ACADEMIC YEAR 2021-22**

**Introduction:**

Students, faculty, alumni, and employers are the most significant stakeholders in every higher education institution. An institution's facilities, infrastructure, and services revolve around the requirements and expectations of its stakeholders. The school has given close attention to the opinions and ideas of all stakeholders in order to receive feedback on their experience with the university's learning, teaching, infrastructure, and other amenities. As a result, in order to succeed in the future, an institution must solicit feedback from its stakeholders.

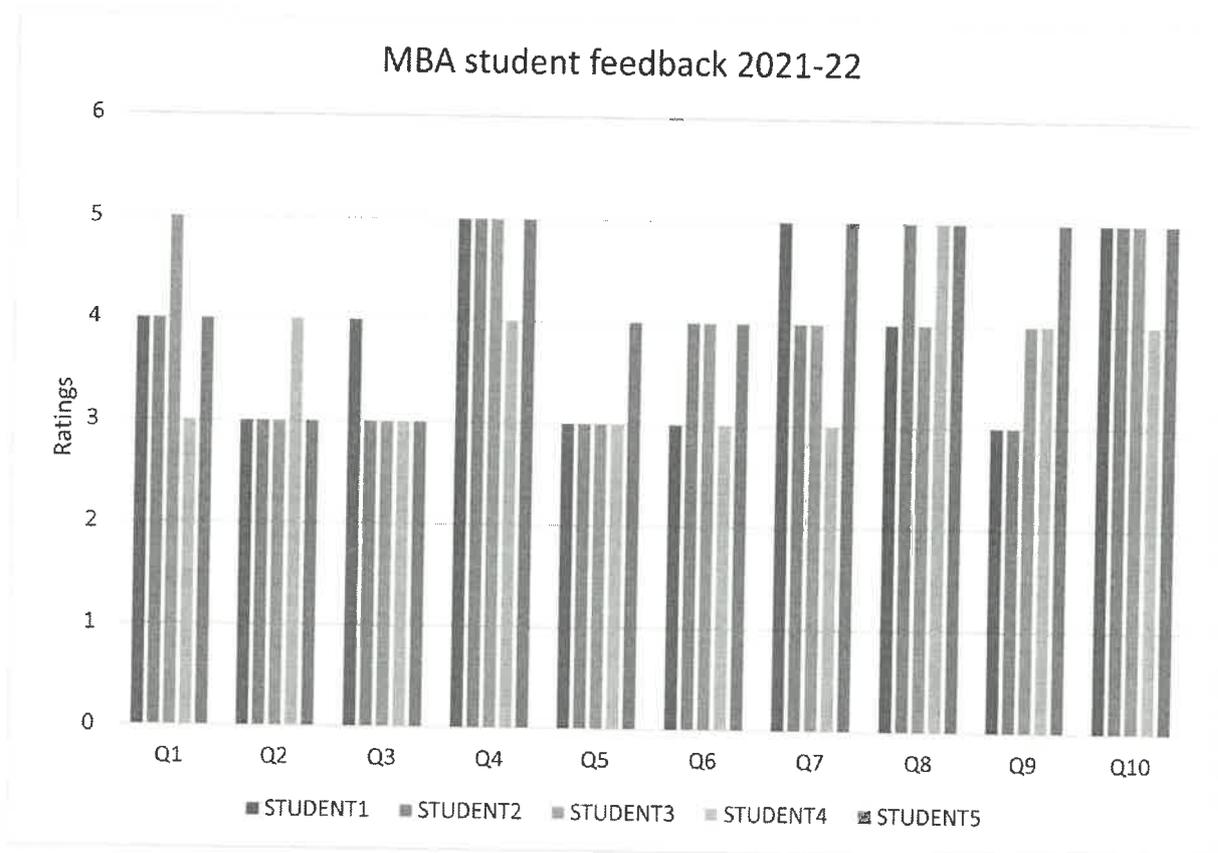
All stakeholders have been given a forum to share their thoughts and ideas on the curriculum, teaching-learning process, and areas for development. IQAC has received input on many elements of curriculum, teaching, and learning for the 2021-22 academic year, which has been analysed and appropriate actions have been implemented.

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22

  
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**Summary:**

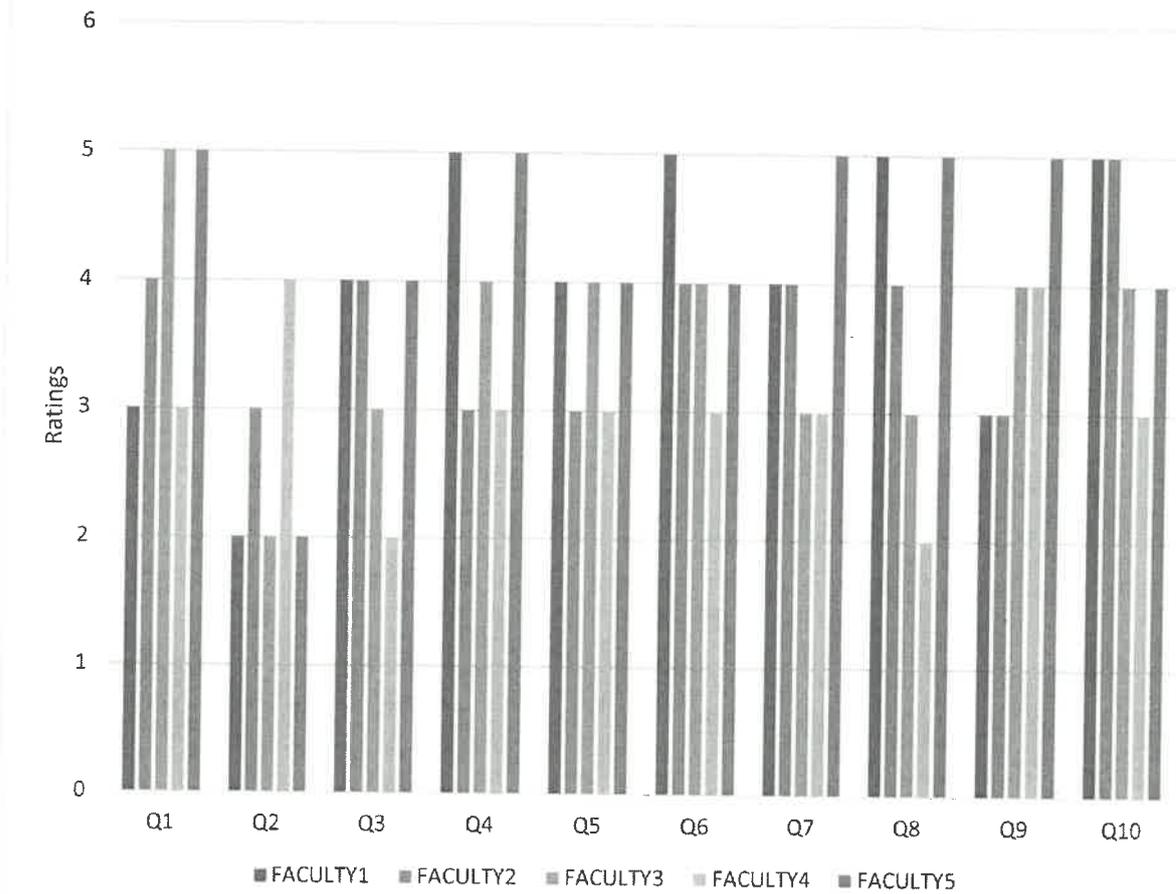
The majority of survey participants expressed satisfaction with the programme framework.

Students have given the scheme's ongoing development positive feedback. The majority of students are curious about the subject matter and how theoretical and practical courses are taught. The online interface gave access to the syllabus, lesson plans, and lab instructions in accordance with the curricular designs. They are satisfied with the classes they have been given to teach, the events planned for the 2019–20 academic year, including guest lectures and workshops.

  
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### MBA faculty feedback 2021-22



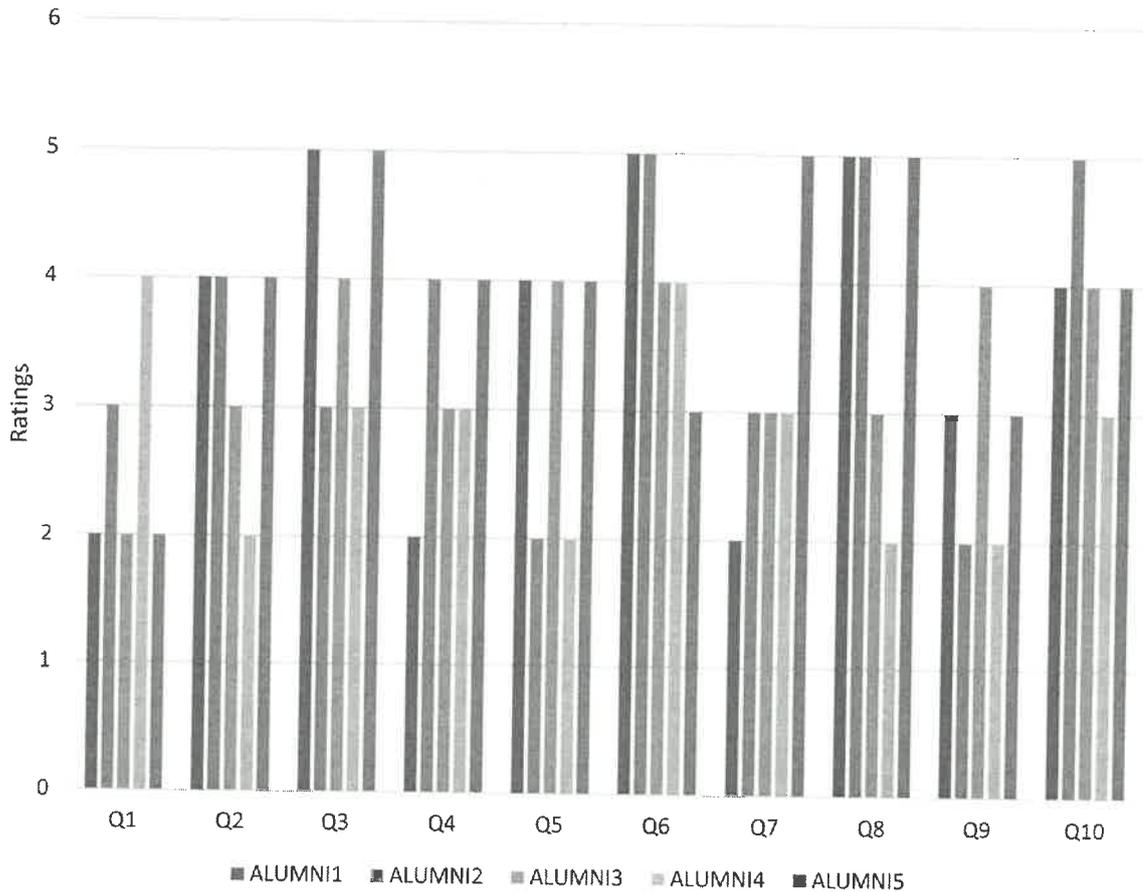
**Summary:**

Faculty members have generally provided positive feedback on the curriculum, learning objectives, and other topics. The objectives and outcomes of the syllabus are well stated, according to 76 percent of teachers, and learning resources are readily available. They also agree that an academic schedule of events is put together and followed.

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### MBA Alumni feedback 2021-22



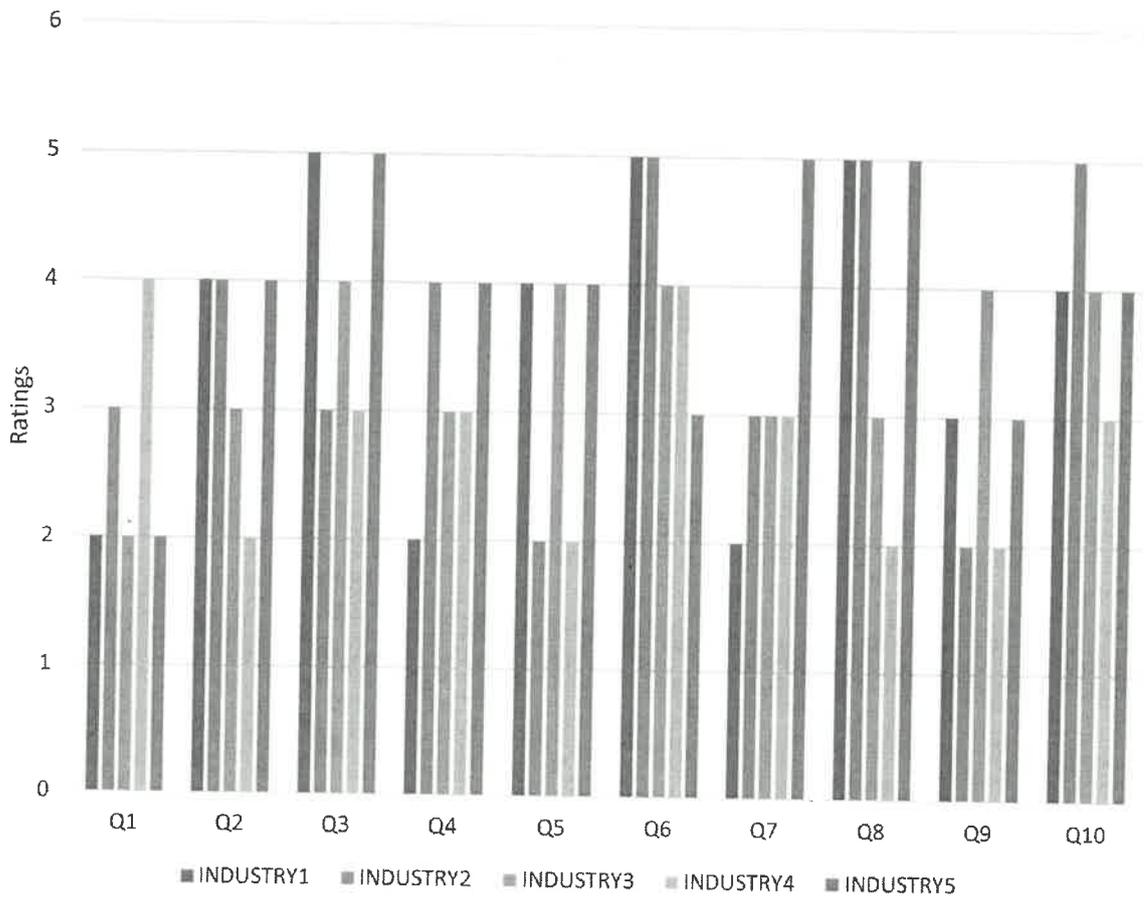
**Summary:**

The analysis of all alumni comments reveals that the college is among the best educational institutions, providing top-notch higher education, and suggests methods to enhance the current facilities. Excellent teachers with expertise and teaching experience, decent accommodations for students, and a reputable college. Outstanding infrastructure, but more amenities are required. Based on the suggestions of the Alumni, more projects will be started in order to broaden the network of all alumni members and include them in all facets of the institution's development.

  
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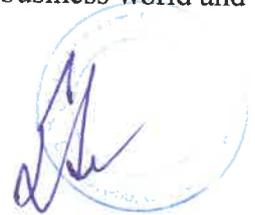
## MBA Industry feedback 2021-22



### Summary:

Employers rate their degree of satisfaction with the courses' course selections based on the information they provided. The authorised curriculum is pertinent to finding employment and enhancing the skills required for it. The course closes the gap between the business world and academia.

  
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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS**  
**ACADEMIC YEAR 2021-22**

**Introduction:**

The stakeholders from BBA provided feedback on the syllabus using Google forms. The data was evaluated to offer important insight into the course's perception among stakeholders. The parameters were as follows:

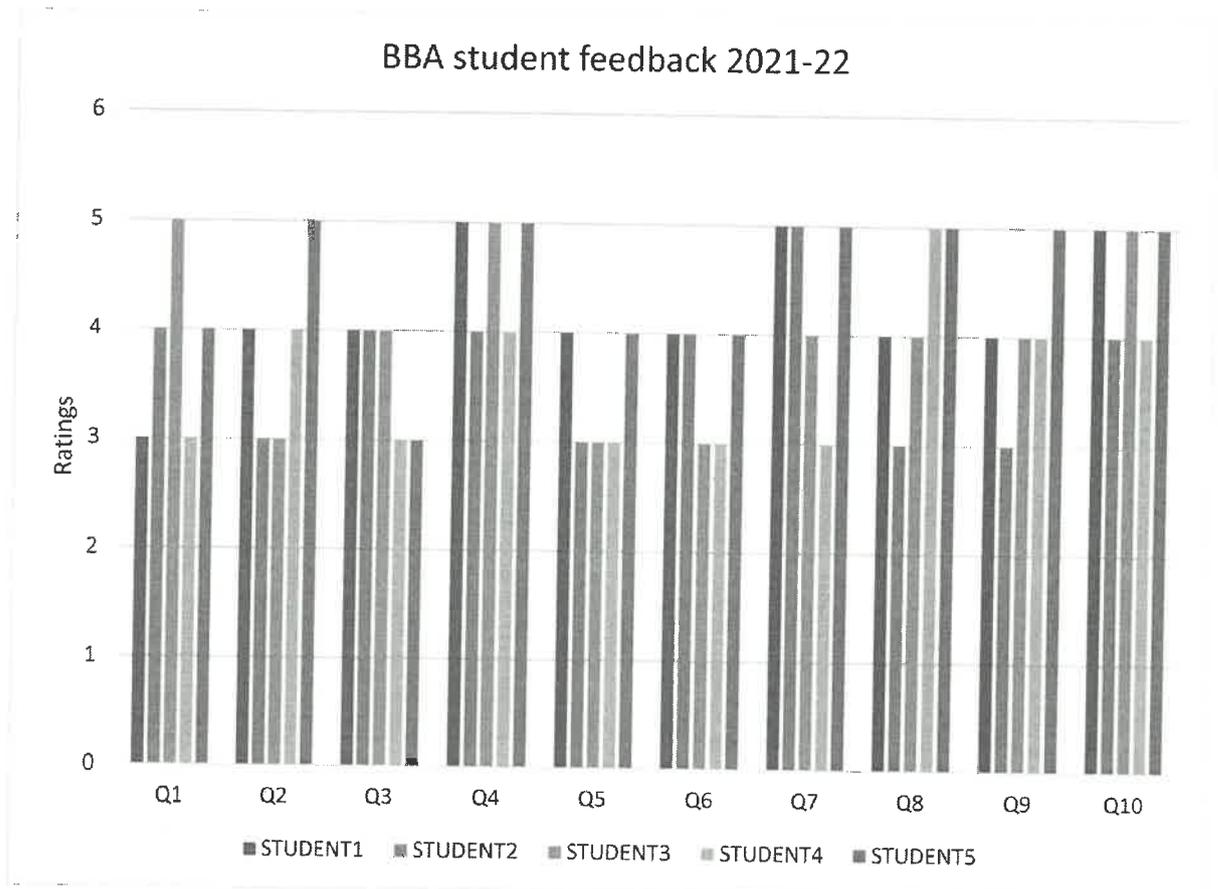
- Depth of the course content, including project, if any
- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.
- Placement programmes and internal assessment
- Provision for add-on courses
- Provision for internship

**OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22.



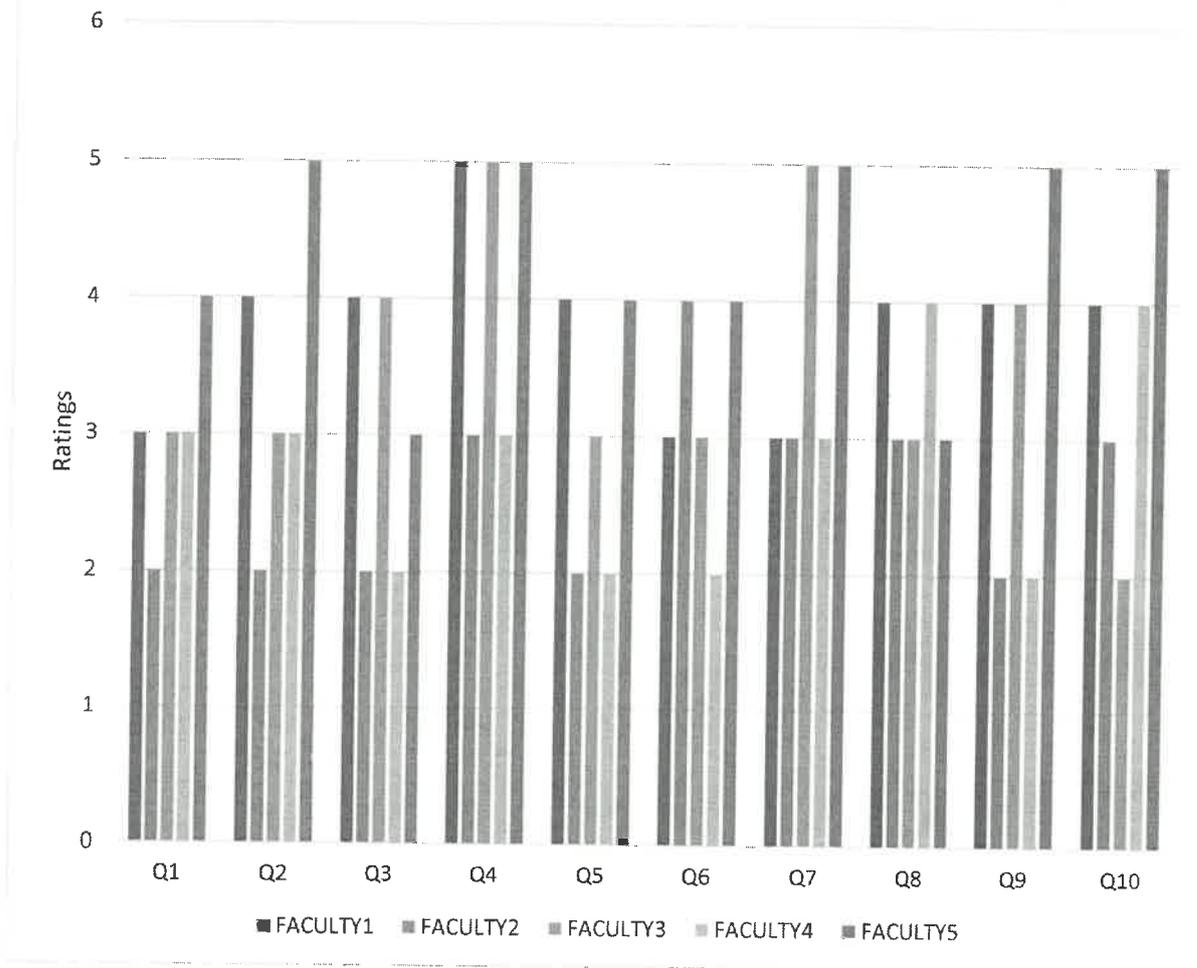
  
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Summary: Overall, student opinion on the course was favourable in terms of depth, coverage, learning values, and application. The majority of students believed the course was suitable and moderate in terms of difficulty. The majority of the course was covered in class, and the library resources, as well as the placement activities, were acceptable. Most students felt the professors were usually helpful and that the internal evaluation was fair. And the student-teacher interaction is positive, and the administrative staff is supportive. Overall, most students believed their college experience was intellectually engaging.

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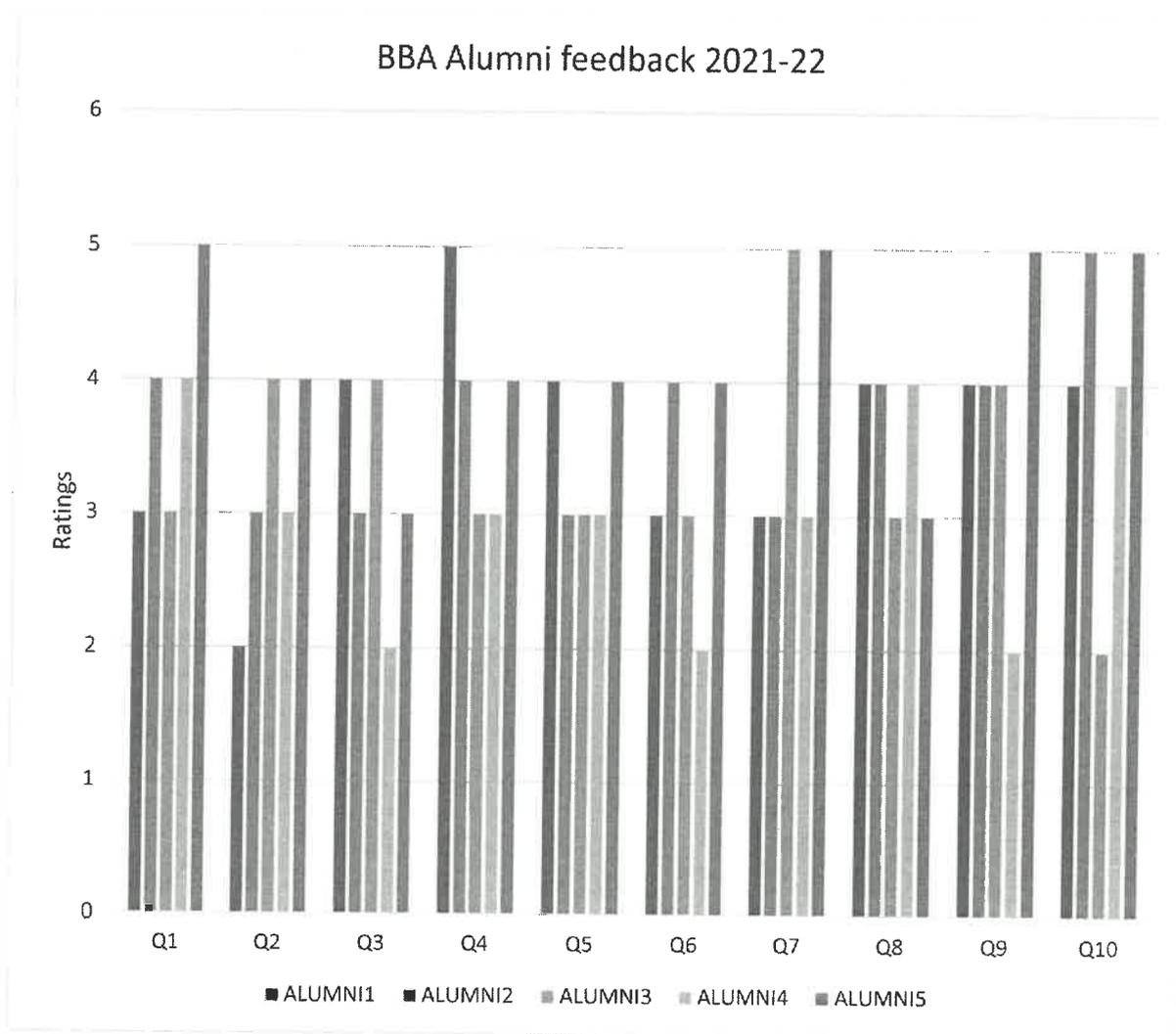
### BBA faculty feedback 2021-22



Summary: Curriculum response from faculty was mainly favourable in all respects. However, only few of them believed that the curriculum could be tweaked for fulfilling the industrial requirements and that practical exposure should be improved. There is also a requirement for a frequent modification in the syllabus to give possibilities for reading materials and learning new topics. There is a need for more advanced curriculum delivery technologies, as well as software upgrades.



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**Summary:** Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

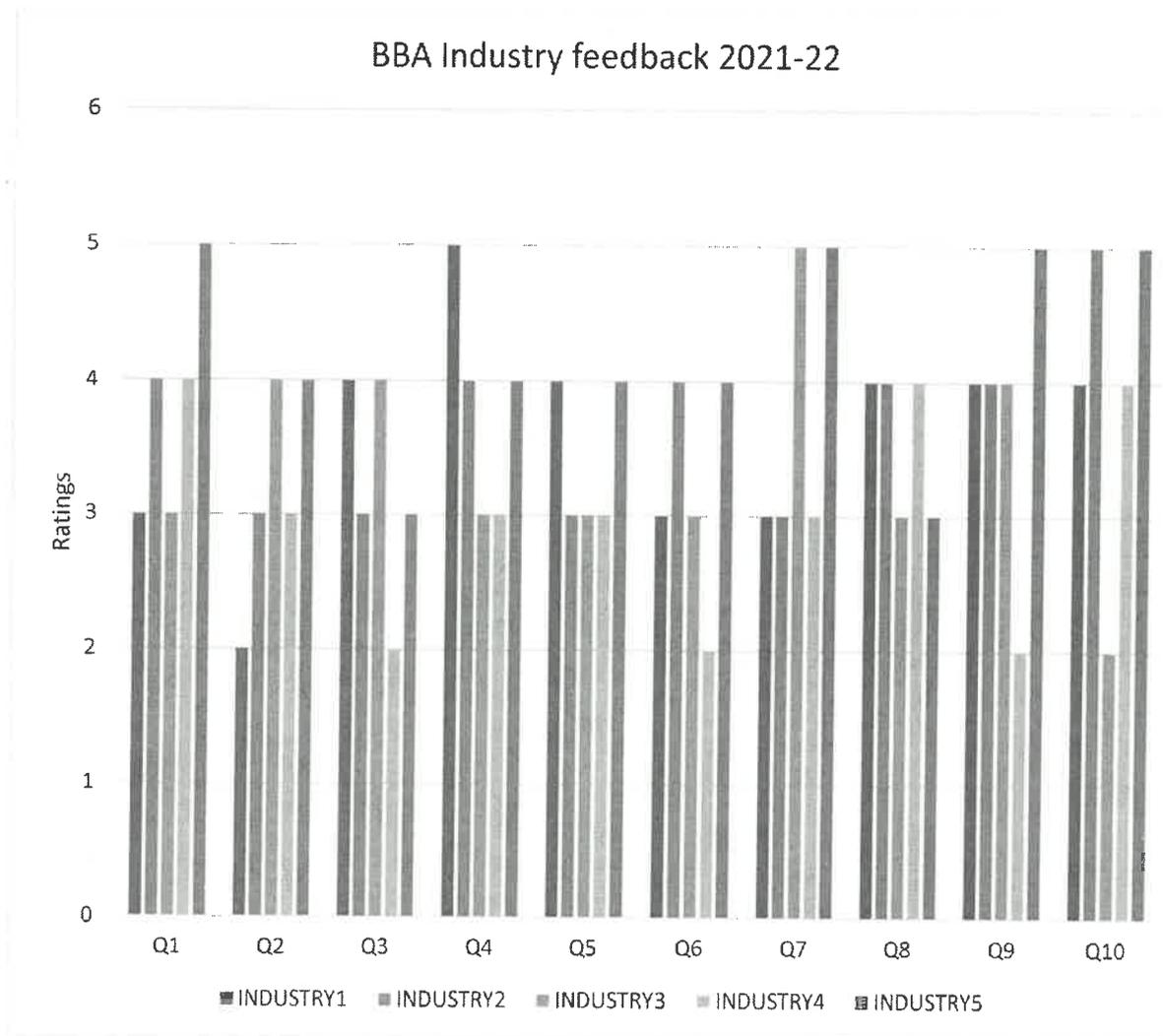
Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.



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### BBA Industry feedback 2021-22



Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.



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## **ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS**

**ACADEMIC YEAR 2021-22**

### **Introduction:**

Students, faculty, alumni, and employers are the most significant stakeholders in every higher education institution. An institution's facilities, infrastructure, and services revolve around the requirements and expectations of its stakeholders. The school has given close attention to the opinions and ideas of all stakeholders in order to receive feedback on their experience with the university's learning, teaching, infrastructure, and other amenities. As a result, in order to succeed in the future, an institution must solicit feedback from its stakeholders.

All stakeholders have been given a forum to share their thoughts and ideas on the curriculum, teaching-learning process, and areas for development. IQAC has received input on many elements of curriculum, teaching, and learning for the 2021-22 academic year, which has been analysed and appropriate actions have been implemented.

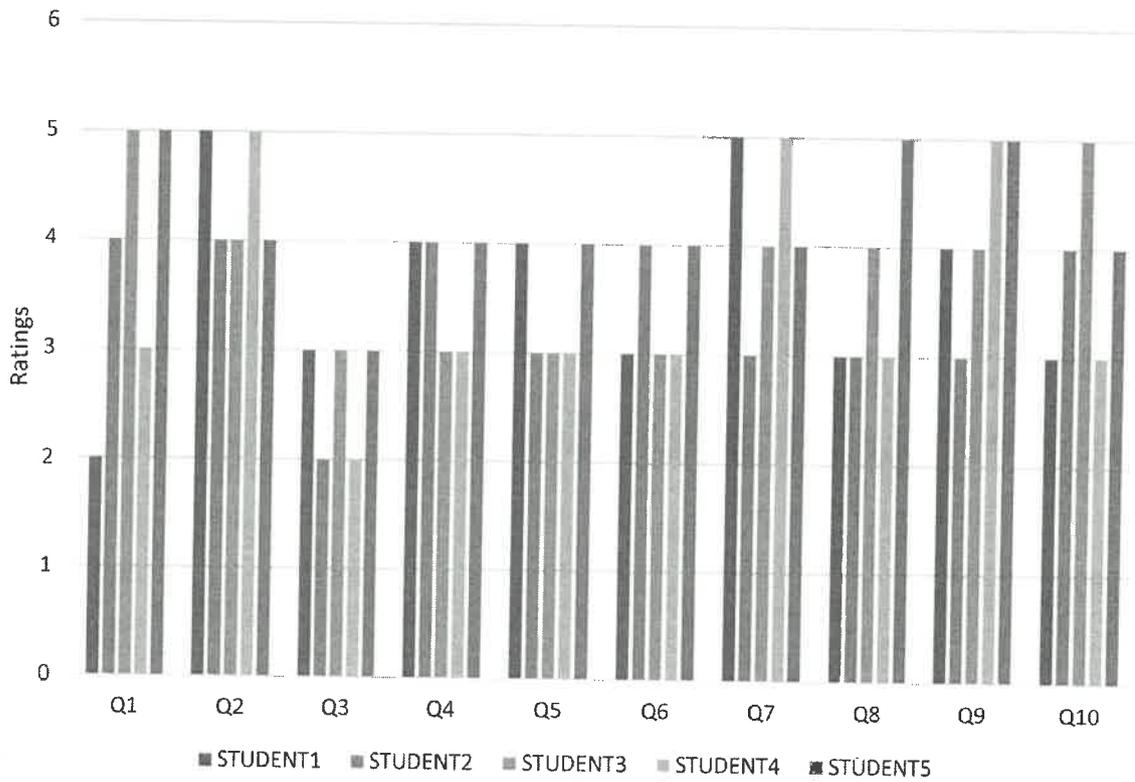
### **OBJECTIVE:**

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22



  
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### Bcom student feedback 2021-22

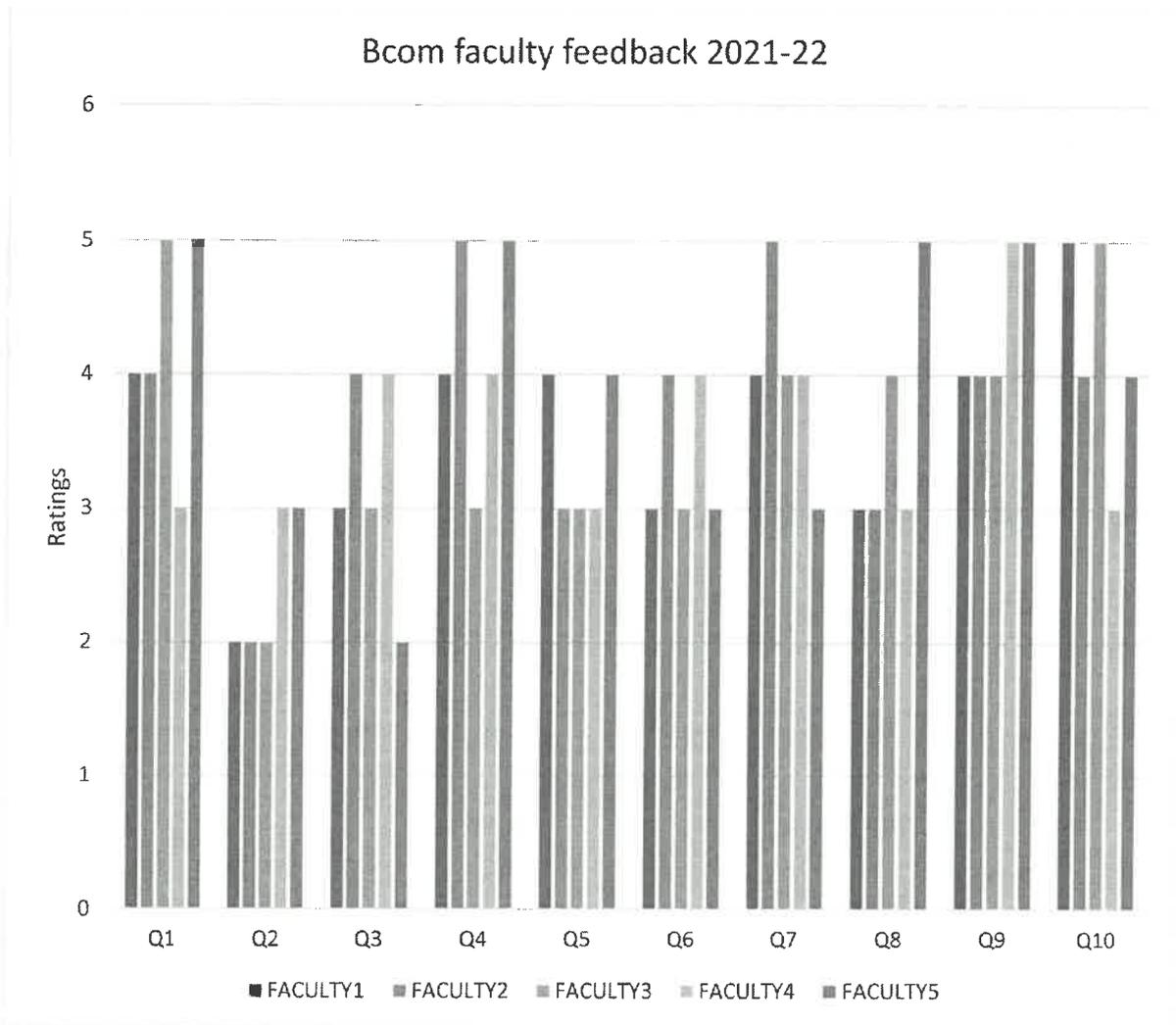


**Summary:** The majority of poll respondents felt satisfied with the programme structure.

Students have provided excellent feedback on the scheme's continuous development. The majority of students are interested in the course content and the delivery of theory and practical courses. According to curricular designs, the web interface provided access to the syllabus, lesson plans, and lab instructions. They are pleased with the courses assigned to them for teaching, the activities organised in the form of guest lectures and workshops, and so on during the 2021-22 academic year.



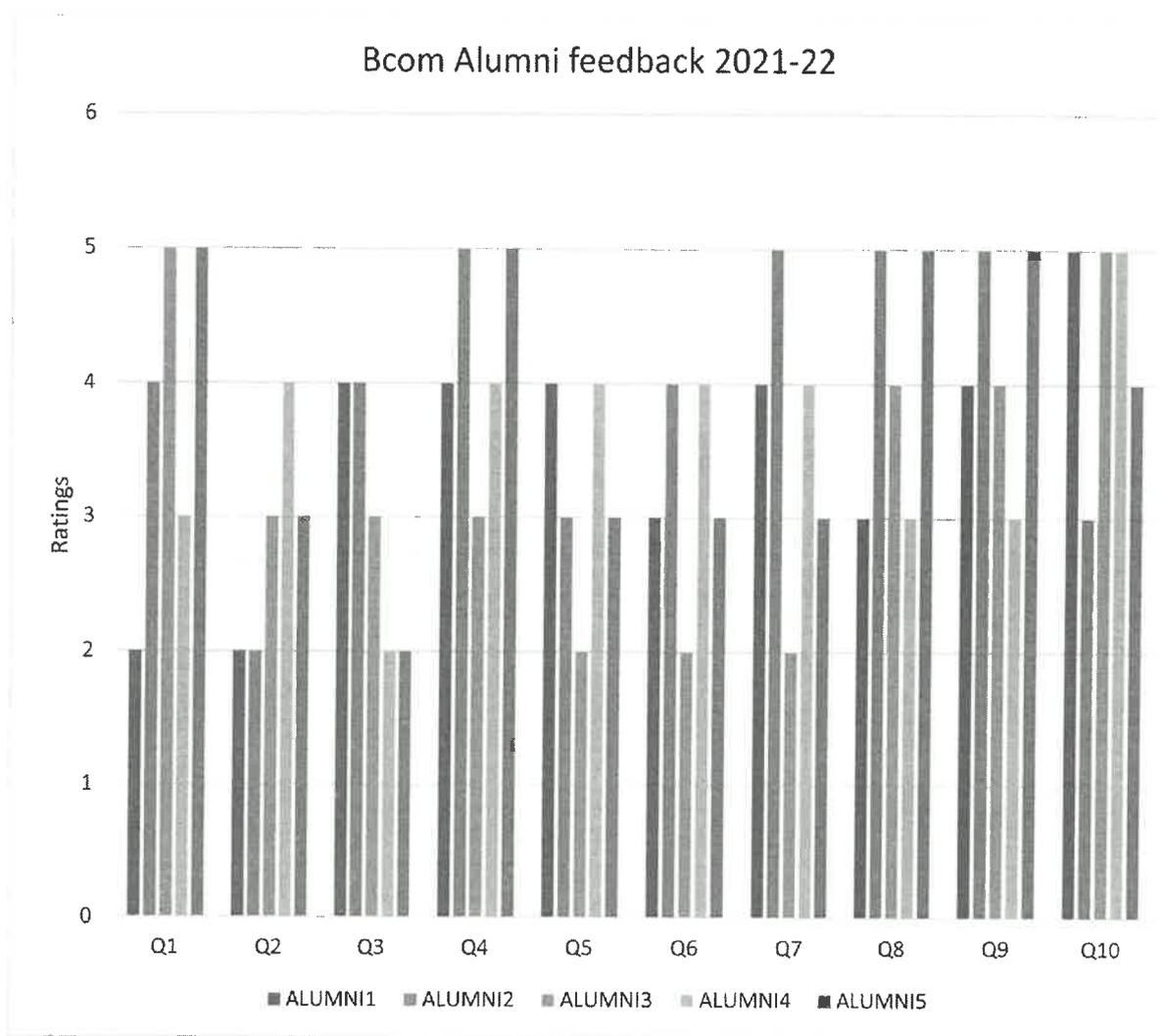
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Summary: The general response from faculty members on curriculum, learning outcomes, and other areas has been great. Approximately 67% of instructors believe that syllabus framing and updating, objectives and results of the syllabus are clearly defined, learning materials are available, and an academic calendar of events is developed and executed.



  
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Summary: The total study of comments from alumni indicates that the college is one of the top educational institutions, delivering quality higher education, and proposes ways to improve the present facilities. According to alumni, this college has been one of the finest experiences of their lives. Good college and also outstanding faculty with good knowledge and teaching experience, pleasant accommodation for students. Excellent infrastructure, but additional facilities are needed. More projects will be launched based on the proposals of the Alumni to expand the network of all alumni members and engage them in all aspects of the institution's development.



  
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 School Of Business  
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Summary: Based on the input obtained, employers indicate their level of satisfaction with the availability of course options in the programmes. The approved curricula are relevant for obtaining a job and improving the abilities necessary for it. The programme bridges the academic and industrial gaps.



  
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**SCHOOL OF DESIGN**

## FEEDBACK ANALYSIS REPORT (M.DES)

Year 2021-22

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2021-2022.

Brief Report of feedback received from all the stakeholders received:

- More emphasis to be given on software subjects.
- Material related subjects should be more focussed.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- Inter-disciplinary courses to be a part of curriculum for value addition.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.



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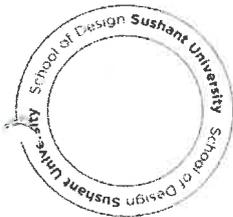
## FEEDBACK ANALYSIS REPORT (B.DES)

Year 2021-22

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2021-2022.

Brief Report of feedback received from all the stakeholders received:

- More emphasis to be given on software subjects.
- Material related subjects should be more focussed.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- Inter-disciplinary courses to be a part of curriculum for value addition.
- Electives could be more diverse.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA, ID, PD, FT, VC and UX
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.



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**SCHOOL OF LAW**

## FEEDBACK ANALYSIS REPORT

2021-2022: BA/BBA LLB(H), LLB(H) and LLM

- The feedback received from the students was above average.
- The employers as well as our LLM alumni had the same feedback with respect to the introduction of research-based activities as well as internships.
- The feedback received from teachers have also pointed out that research and moot court should be part of the curriculum as that is the demand these days.

  
Dean  
School of Law  
Sushant University  
Gurugram (Haryana)





**SCHOOL OF ENGINEERING  
& TECHNOLOGY**

# FEEDBACK ANALYSIS REPORT ON REVIEW OF CURRICULUM

Year	Stakeholder	Structured Feedback Received
2021-22	Students	<ul style="list-style-type: none"><li>• More industry oriented courses can be included</li></ul>
	Teachers	<ul style="list-style-type: none"><li>• Need to add more practical subject</li><li>• Include skill development courses</li></ul>
	Employers	<ul style="list-style-type: none"><li>• More industry oriented courses are required</li><li>• Few management courses can be added</li></ul>
	Alumni	<ul style="list-style-type: none"><li>• More practical learning</li></ul>

*Datta*  
Dean  
School Of Engg. & Technology  
Sushant University  
Sector 55, Gurugram  
School of Engineering & Technology



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University

**SCHOOL OF HEALTH  
SCIENCES**

## FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS YEAR 2021-22

Year	Stakeholder	Structured Feedback Received	Action Taken
2021-22	Students	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Curriculum is reviewed and possible changes or modifications will be discussed in next BOS</p>
	Alumni	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Thorough analysis of feedback will be reviewed critically in next BOS and discussed and implemented then</p>
	Faculties	<p>Curriculum is focused on employability</p> <p>Curriculum incorporates recent technological development in the area</p>	<p>Any valuable revision of curriculum will be implemented after next BOS approval</p>
	Industrial Expert	<p>Suggestions:</p> <p>Workshops, trainings, internships, hands-on, guest lecture, outreach activities are some beneficial tools to impart active learning to students</p> <p>Students should be motivated for research projects and publications</p>	<p>These suggestions will be discussed in next BOS and implemented accordingly</p>



School of Health Sciences  
 O.P.J.S. University (Deemed-to-be Apsal University)  
 Sector-4, Kurukshetra, Haryana, 146122



**DVV CLARIFICATIONS  
PROOF OF SUBMISSION/DISCUSSION  
OF FEEDBACK ANALYSIS TO  
INTERNAL QUALITY ASSURANCE  
COMMITTEE  
(IQAC) & RELEVANT MINUTES OF  
MEETING (MOM)**

**Minutes of the 3rd Meeting of IQAC\_SU**

No.	SU/IQAC/45/1300600 dated 28 Aug 2021
Date	Monday, August 23, 2021

Venue	D-508, D Block, Sushant University, Gurugram
Time	11:00 AM

**Members Present:**

S. No.	Name	Designation
1.	Prof. (Dr.) D. N. S. Kumar	Chairman
2.	Prof. (Col.) V. K. Malik	Coordinator
3.	Prof. (Dr.) Jagat Narayan Giri	Member Secretary (Virtually joined on Google Meet)
4.	Ass. Prof. (Dr.) Anjali Sehrawat	Member
5.	Prof. (Dr.) Sanjeev Sharma	Member
6.	Prof. (Dr.) Garima Prakash	Member
7.	Prof. (Dr.) Sudipto Sarkar	Member
8.	Prof. (Dr.) Latika Duhan	Member
9.	Prof. (Dr.) Nadeem Luqman	Member
10.	Asst Prof (Dr.) Sachin Dutt	Member
11.	Asso. Prof. Saurav Chhabra	Member
12.	Asst Prof (Dr.) Tiyali Bose	Member
13.	Mr. Jitender Chawla	Member, (Industry Representative) (Virtually Joined on Google Meet)
14.	Ms. Devika Diwan	Student Alumni (Absent)



scorecard /parameters /benchmarks for the purpose by 01<sup>st</sup> March,2021 and also organize awareness session with all IQAT members and Deans of all schools in the month of March 2021 and prepare schedule of Audit of all schools to be conducted in the month of April 2021.

**To consider and discuss quality calendar to include FDPs of each school:**

Given the significance of the training and improving the quality of the academic environment in the University, it was decided that the FDPs and the training of the staff to be a regular feature at the University level. In this context the training to Faculty and Program Directors at different Schools to be held on various aspects of data evaluation, analysis and representation in context with NAAC. The staff members should also be given all the required training in the context at least twice a year. IQATC to regularly monitor the conduct of FDP by each school and prepare FDP calendar to archive the events to be suitably uploaded on website for increasing visibility.

**6. System of Feedback for Syllabus Design and Review**

Feedback on curriculum elements and courses gathered by the school from a variety of stakeholders, including parents, employers, faculty, alumni, and students to be presented in front of the BOS of the respective schools and take necessary measures in the form of Curriculum enhancement. The university should do student feedback soon on university level to help in curriculum enhancement and quality improvement. Likewise an alumni satisfaction should also be conducted in the upcoming semester.

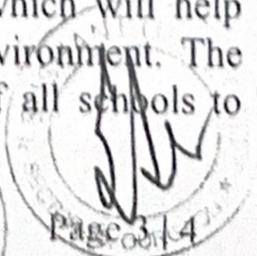
The action taken report was presented by the IQAC School level Member (attached as Annexure 1)

**7. Any Other items with permission of Chair:**

- a. Each School to have Professor Emeritus and visiting Researcher Mentor who will guide the faculty members on research and publication aspects.
- b. Chairperson directed that list of New initiative under taken by university to be shared with all IQAC-SU members.
- c. Chairperson directed that suitable room along with necessary IT support in D block should be allocated for functioning of IQAC-SU.

**8. Discussion on Organizing a Comprehensive Student Survey**

The committee discussed the importance of organizing a comprehensive student survey across all schools within the university. The objective of the survey is to collect valuable feedback on various aspects of the academic experience, including curriculum effectiveness, teaching quality, campus facilities, and student support services. This initiative aims to capture diverse perspectives from the student body, which will help identify areas for improvement and enhance the overall educational environment. The committee emphasized the need for the participation and cooperation of all schools to ensure the success of this initiative.



2<sup>nd</sup> meeting of IQAC of Sushant University (Erstwhile Ansal University) was held on 10<sup>th</sup> February, 2021 at 11:00 am. The meeting started with the introductory pace setting by the coordinator of IQAC-SU Prof. (Col) V. K. Malik by presenting summarized action taken report of IQAC-SU since last meeting. After that the IQAC member Dr. Anjali Dabas read out the brief profile of the new members and expressed gratitude to the outgoing member. Hon'ble Vice-Chancellor, Sushant University Prof. D. N. S. Kumar who is also the Chairperson of IQAC-SU, addressing the members, elaborated on how the University did well during the pandemic by each other's handholding. Throwing light on the new National Education Policy he emphasised to ensure the assurance of Quality standards by continuously improving by taking challenges to introducing new courses in liberal art and emerging technology and also work on developing certification courses which enhance skill set of our students. Thereafter, the agenda points of 2<sup>nd</sup> meeting of IQAC-SU as circulated to all members were discussed and deliberated upon:

**1. To Confirm the Minutes of IQAC-SU 1<sup>st</sup> Meeting:**

The Minutes of the IQAC-SU 1<sup>st</sup> meeting held on 15<sup>th</sup> September, 2020 were confirmed and approved.

**2. To Welcome IQAC New Members:**

Dr. Anjali Dabas welcomed Dr. Sudipto Sarkar (SET) and Dr. Sachin Dutt (SSD) as new members of IQAEC and expressed gratitude for Outgoing Member Prof Anil Yadav for his valuable contribution in strengthening IQAC-SU.

**3. To discuss and approve pending matters arising out of the minutes and action taken from 1st meeting of IQAC-SU:**

a. Every School of the University were instructed to prepare Strategic and Operational Plan of its School by Nov 2020. Every School has prepared except SoD and SPD delay in completion of task is due to churning of its faculty. Therefore, SoD and SPD are instructed to prepare Strategic and Operational plan by 01 March 2021 and all schools are instructed to gear up now to execute the same in order and spirit.

b. Preparation of SOPs of sub-committees of IQAC-SU has been completed by all the Schools except IQAEC, which has recently been restructured by in-cooperating Dr. Sudipto Sarkar of SET to replace Prof. Anil Yadav and Dr. Sachin Dutt of SSD to reinforce to help Dr. Sudipto to carry on the assigned works related to IQAEC. The IQAEC was directed to prepare the SoP by 25<sup>th</sup> February, 2021 and conduct Students Satisfaction Survey in the month of March/April 2021.

**4. To consider and discuss conduct of Academic and Administrative Audit of each School:**

Process to conduct Audit of all schools was discussed it was decided that three-member audit committee (randomly picked members from IQAT of schools) plus one member as chairperson of audit committee (from IQAC-SU) will carry out audit. The Committee will be doing its work in phased manner commencing from obtaining the Self-Evaluation Report at School level submitted by Dean of each school three days prior to conduct of audit. Dr. Garima in charge of IQAEC to prepare all the concerned formats.

Director  
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