

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



1.4.1

DVV CLARIFICATION

Feedback Analysis

(Appendix-I)

SSAA

2021

Bachelor of Architecture
(B Arch)
Feedback Analysis
2021-22



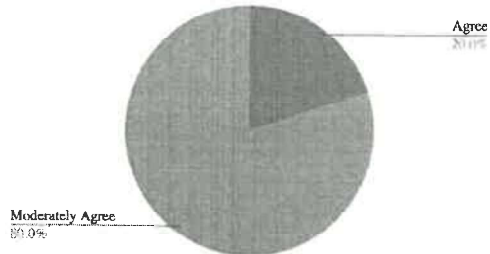
SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS				
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
YEAR: 2021-22				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Anuj Khandelwal	Industry expert/employer	Proprietor, Arrishq unwarming	YES
2	Sourav Gupta	Industry expert/employer	Proprietor, Archohm Noida	YES
3	Himanshu Pandita	Industry expert/employer	Keystone Designs	YES
4	Soanl Singh	Industry expert/employer	Principal & Studio Lead, Design Begins	YES
5	Swati Gupta	Industry expert/employer	Principal Architect, Studio 1ten	YES
6	Sonali Mathia	Teacher	Principal Architect	YES
7	Ashish Agarwal	Teacher	Principal Architect, SG Kreative	YES
8	Abhimanyu Bhatia	Teacher	Cascade Design Studio	YES
9	Mohit Jotwani	Teacher	Co-founder, Eleven Design Studio	YES
10	Amrita Das Gupta	Teacher	Principal Architect, Studio code	YES
11	Soumya Vohra	Alumni	Self employed	YES
12	Gauri Sharma	Alumni	Pursuing further studies	YES
13	Mekhla Malhotra	Alumni	Self employed	YES
14	Amitozpal Singh	Alumni	Self employed	YES
15	Divya Yadav	Alumni	Pursuing further studies	YES
16	Atharv Manwani	Student	SSAA	YES
17	Prerit Bansal	Student	SSAA	YES
18	Sejal Sethi	Student	SSAA	YES
19	Nidhi Sharma	Student	SSAA	YES
20	Rakshita Singh	Student	SSAA	YES



Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The courses taught in the programme are aligned with industry trends and current affairs	0	0	1	4	0	5
	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	0	2	2	1	
	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	3	2	0	
Students	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	3	2	0	
	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	3	1	1	
	Q6	The taught hours of the courses are moderate and appropriate	0	0	4	1	0	
	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0	0	2	3	0	
	Q8	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	1	2	2	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	2	1	2	
	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	1	2	2	

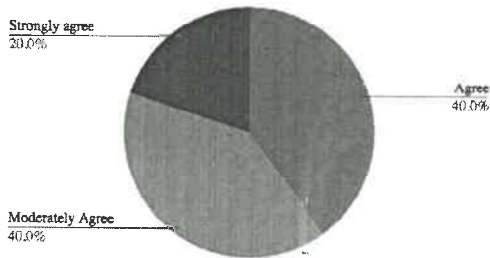
Que 1. The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.

Q1



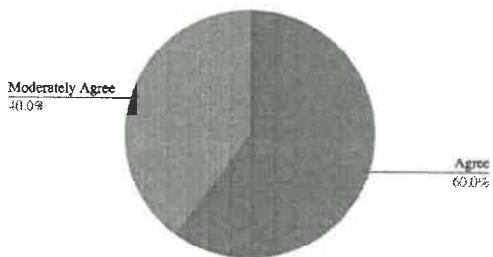
Que 2. The courses are well aligned with industry requirement and specifications

Q2



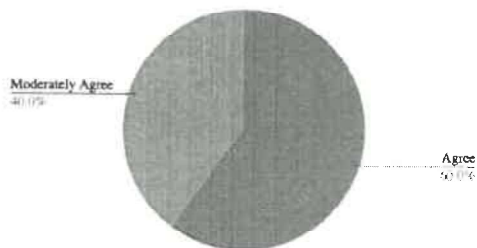
Que 3. More software based courses need to be added as plugins to the core courses of the discipline

Q3



Que 4. The hands-on courses are appropriately structured in terms of its quality and quantity

Q4

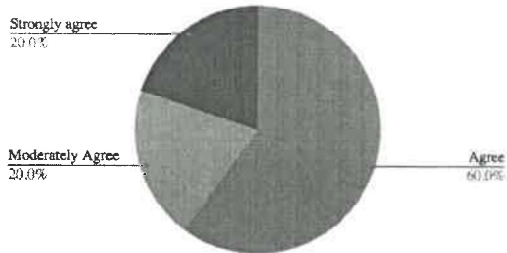


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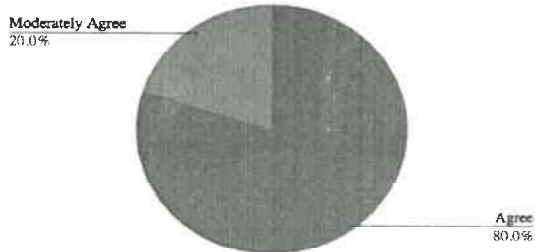
Que 5. The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.

Q5



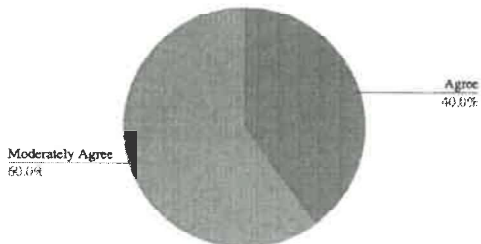
Que 6. The Courses encourage students to start their own firms/organisations

Q6



Que 7. The course Syllabi strikes a balance between theory and application honing the employability skills.

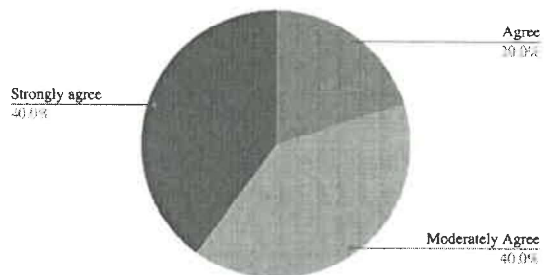
Q7



Que 8. The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry

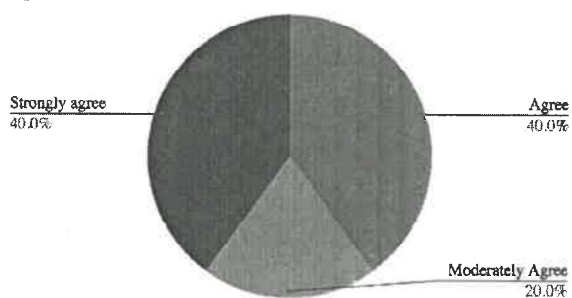


Q8

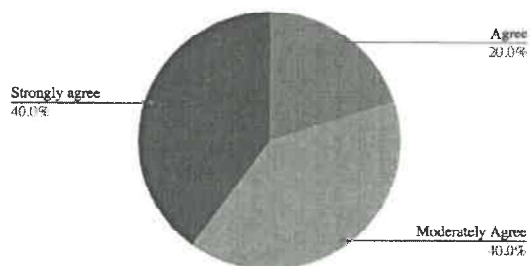


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

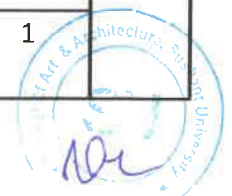
Q9



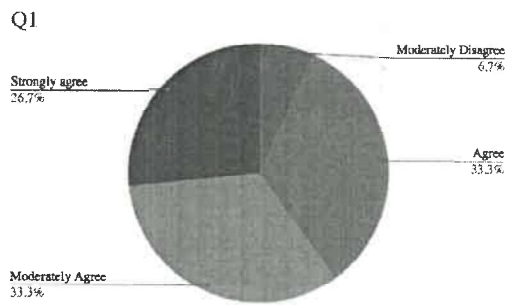
Que 10. The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



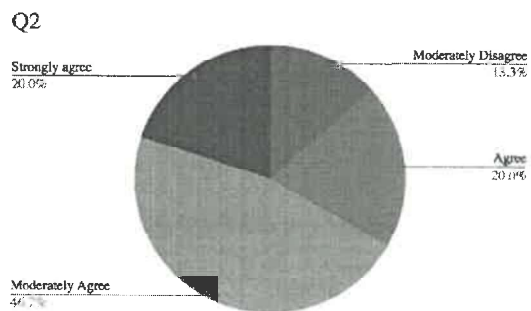
Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	1	5	5	4	15
	Q2	The courses are well aligned with industry requirement and specifications	0	2	3	7	3	
	Q3	More software based courses need to be added as plugins to the core courses of the discipline	0	2	5	5	3	
	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity	0	2	7	6	0	
Alumni/ Faculty/ Employer/ Industry expert	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	11	2	1	
	Q6	The Courses encourage students to start their own firms/organisations	0	3	4	6	2	
	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	7	4	4	
	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	1	4	9	1	
	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	7	6	2	
	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	1	4	9	1	



Que 1. The courses taught in the programme are aligned with industry trends and current affairs



Que 2. The course content is easy to understand and the teachers are able to simplify the learning

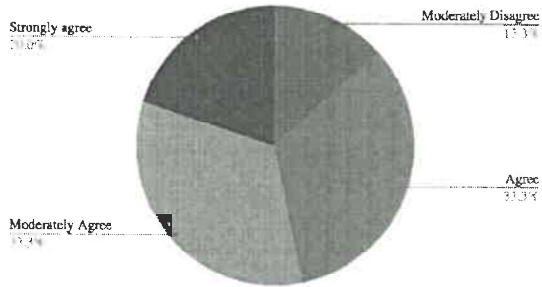


Que 3. The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills

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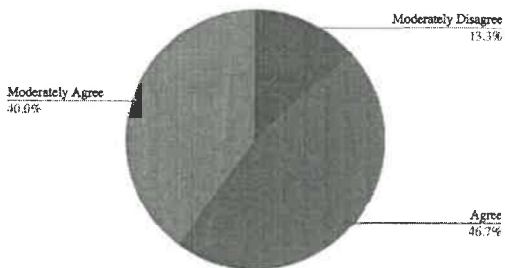


Q3



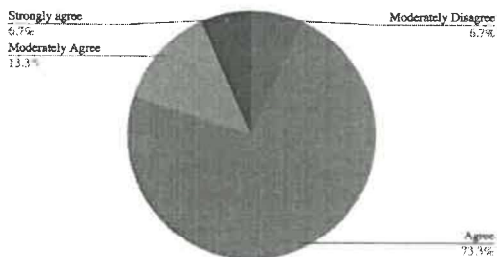
Que 4. The changes made in the syllabus has strengthened the programme and depicts value addition

Q4



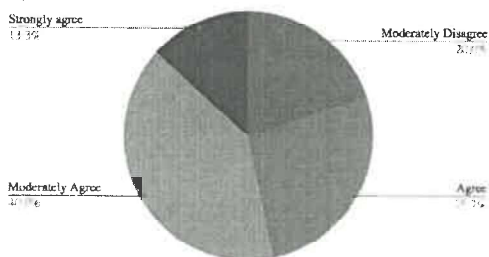
Que 5. The courses in the programme are well connected with each other and inspires synchronised learning

Q5



Que 6. The taught hours of the courses are moderate and appropriate

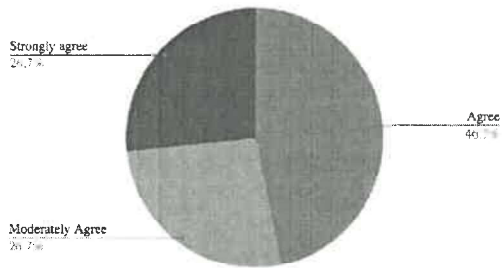
Q6



Que 7. The quality of the courses has made you feel strong, independent and knowledgeable in the field.

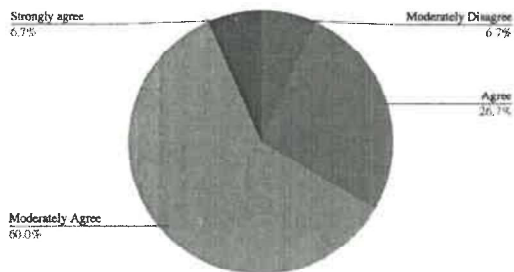


Q7



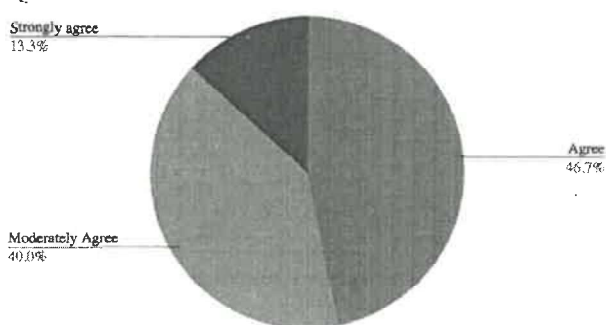
Que 8. The total number of courses in the programme are relevant, intellectual and engaging.

Q8

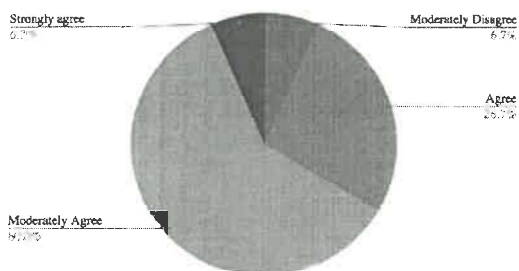


Que 9. The examination scheme and continuous assessments are in line with the Course outcomes and requirements.

Q9



Que 10. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically



B Arch

Feedback Analysis Report (2021-22)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University solicits feedback from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty, in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions, to which the stakeholders had to respond by ticking the apt indicator of satisfaction, with respect to various aspects of the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni. A separate questionnaire was used for the students.

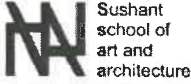
As per the feedback received from various stakeholders, it was inferred that the new syllabus implemented has taken into account the previous years' syllabus feedback. An overhaul to bring out cross-linkages among subjects better and bringing in a more current perspective to the syllabus has been attempted. A continuous feedback system will ensure improvements as and when required.

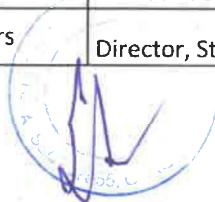
Specific feedback from each stakeholder group was as follows:

- Students requested for more hands-on workshops, industry exposure and software training.
- Faculty members found the PO's and CO's of the courses in alignment. Specific feedback was given for History of Architecture (some topics to be swapped in semester 03 and 04) and Building Construction (highlight the focus on concrete in semester 04)
- Employers suggested incorporating some specific topics in Building Construction in detail. They also emphasised enhancing the balance between practical and theoretical aspects of the syllabus, which has been attempted in the new curriculum.
- Alumni emphasised on creating more opportunities in Electives track and adding plug-ins from allied fields for a more holistic development.



M Arch Urban Design

		SUMMARY SHEET OF FEEDBACK		
NAME OF THE SCHOOL : Sushant School of Art and Architecture				
NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)				
YEAR: 2021-22				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Megha Dadachi	Student	M.Arch (Urban Design)	YES
2	Arushi Pandey	Student	M.Arch (Urban Design)	YES
3	Eshaan Praveen	Student	M.Arch (Urban Design)	YES
4	Poornima Panda	Student	M.Arch (Urban Design)	YES
5	Anurag Bahtey	Student	M.Arch (Urban Design)	YES
6	Amit Hajela	Teachers	Director Amity college Noida	YES
7	Rahat Verma	Teachers	Associate Professor, Amity Noida	YES
8	Shillp Sinha	Teachers	HOD Sharda university Noida	YES
9	Arpita Dayal	Teachers	Associate Professor, SPA Delhi	YES
10	Rekha Bhaskar	Teachers	Professor, USAP Delhi	YES
11	Ashima Arora	Alumni	Assistant Professor, Aayojan School of Architecture	YES
12	Praveen chowrasia	Alumni	Ph.D. Scholar, IIT Roorkee	YES
13	Shareen T P	Alumni	Urban Designer, Oasis Design Inc	YES
14	Ketan jhari	Alumni	Urban Designer, Rail Land Development Authority	YES
15	Palak Changwal	Alumni	Urban Designer, AECOM India Pvt. Ltd.	YES
16	Mansi Kataria	Employers	Founder, UDA	YES
17	Sujata Hingorani	Employers	Founding Partner, Oasis Design	YES
18	Sameer sheikh	Employers	Director ,BDP	YES
19	Anupam Bnsal	Employers	Co-Founder, ABRD	YES
20	Vikas Kaojia	Employers	Director, Studio Code	YES

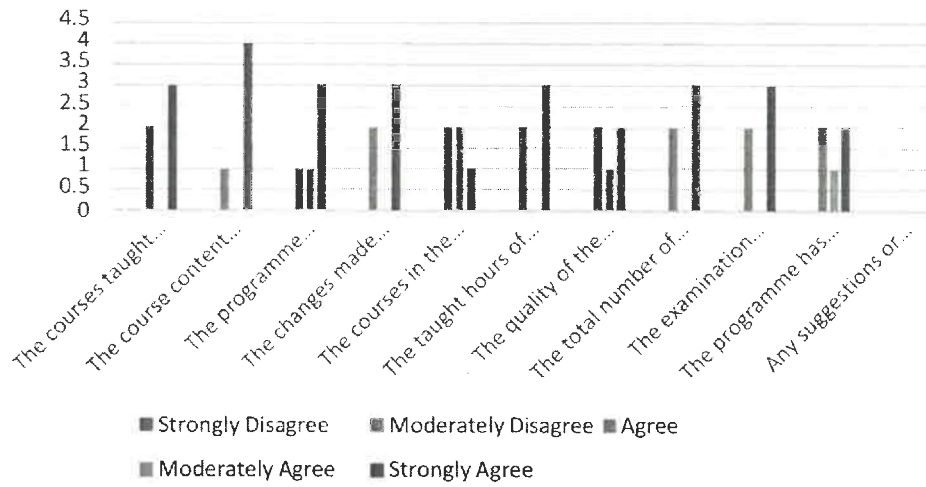



Tabulation of Response from students

S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs			2		3	5
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning			1		4	5
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1	1	3	5
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition			2		3	5
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning			2	2	1	5
6	Student	Q6	The taught hours of the courses are moderate and appropriate			2		3	5
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.			2	1	2	5
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging.			2		3	5
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			2		3	5
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically			2	1	2	5
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus						5



STUDENT FEEDBACK



STUDENT FEEDBACK



■ Strongly Disagree ■ Moderately Disagree ■ Agree
 ■ Moderately Agree ■ Strongly Agree

Tabulation of Response from teachers, industry experts and alumni

S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry			1	1	3	5

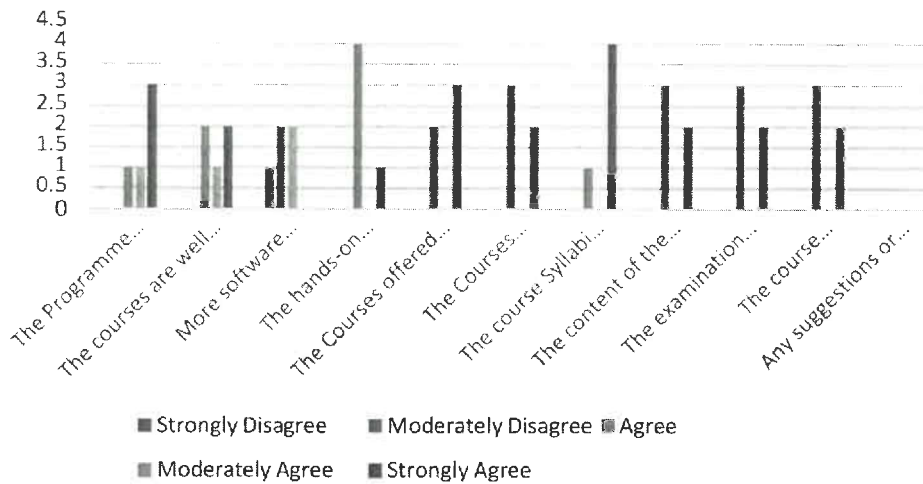
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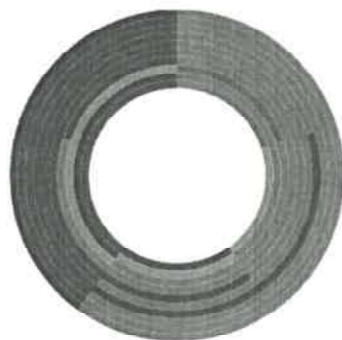
			requirement and preparing industry ready students.						
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications			2	1	2	5
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline		1	2	2		5
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			4		1	5
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			2		3	5
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations			3		2	5
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			1		4	3
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			3		2	2
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			3		2	2
10	Alumni	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.			3		2	2
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus						5



ALUMNI FEEDBACK



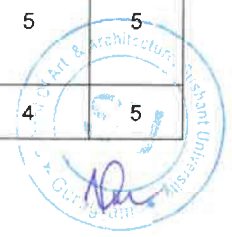
ALUMNI FEEDBACK



Strongly Disagree Moderately Disagree Agree
Moderately Agree Strongly Agree

S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.				2	3	5
2	Employer	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Employer	Q3	More software based courses				1	4	5

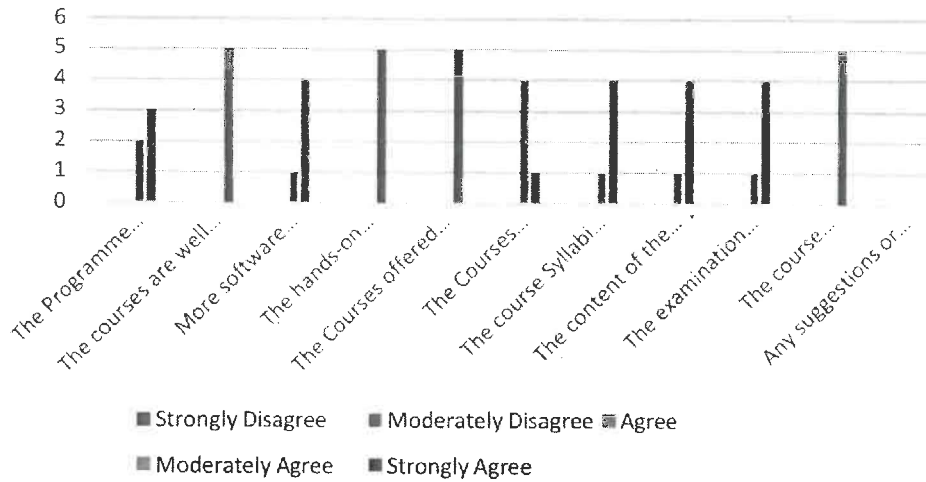
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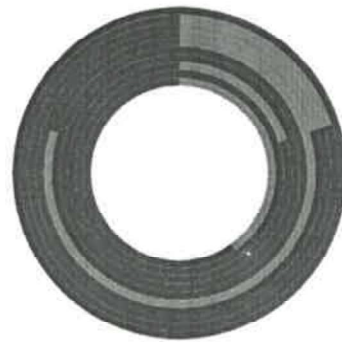
			need to be added as plugins to the core courses of the discipline						
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.					5	5
6	Employer	Q6	The Courses encourage students to start their own firms/organisations				4	1	5
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.				1	4	5
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry					4	
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				1	4	5
10	Employer	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.					5	5
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus						5



EMPLOYER FEEDBACK



EMPLOYER FEEDBACK



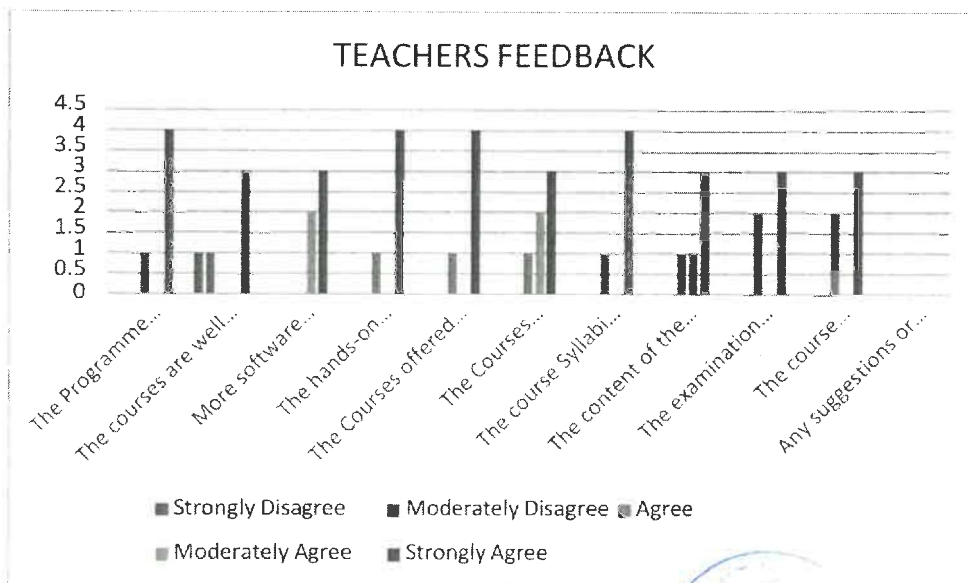
■ Strongly Disagree ■ Moderately Disagree ■ Agree
 ■ Moderately Agree ■ Strongly Agree

S.No	Stakeholder	Question No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.			1		4	5
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications	1	1			3	5
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline				2	3	5
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1		4	5

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(Circular official stamp of Sushant University, School of Art & Architecture)

5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			1		4	5
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations			1	2	3	5
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			1		4	5
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			1	1	3	5
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.			2		3	5
10	Teacher	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.			2		3	5
11	Teacher	Q11	Any suggestions or feedback based on the design and review of syllabus						5




TEACHERS FEEDBACK



- Strongly Disagree
- Moderately Disagree
- Agree
- Moderately Agree
- Strongly Agree



Summary Feedback/ Suggestions

In the year 2021-22, the syllabus of M Arch in Urban Design was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course is doing well and making industry ready candidates.

The majority of the stakeholders disagreed when asked if more software's related skills to be added. The alumni Digital tools needs to be increased including some good design and report based software's. All the students strongly recommended looking at TDCC to be made a lighter subject.

All stakeholders agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning for the industry .

Action taken :

Semester 1

- No changes recommended
- Online learning platform introduced /MOOC to be introduced and will be marked at the end of first year

Semester 2

Research methodology added as a part of theory of urban design to instil research tools in semester 2

Semester 3

- Academic writing as a part of research methods/paper is introduced
- TDCC in sem 3

Semester 4

Publication athics as a part of thesis report writing introduced
Entrepreneurship and Leadership is removed



M Arch
(Interior Architecture)

Feedback Analysis

2021-2022

M Arch (IA)

REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2021-2022

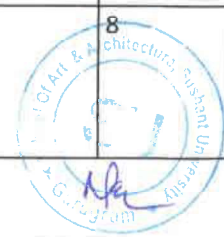
NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Piyush Das	Teacher	VIT Vellore	YES
2	Niraja Adloori	Teacher	Vastu Kala	YES
3	Garima Aggarwal	Teacher	Sushant University	YES
4	Devendra S. Rawat	Teacher	School of Design, Sushant University and G.D.Goenka University	YES
5	Nandini Bhandari	Teacher	School of Design, Sushant University	YES
6	Rajiv Lunkad	Employer	Founder, Direct Create	YES
7	Juhi Malpani	Employer	Self-Employed	YES
8	Nainika Choudhary	Employer	Partner at Kove	YES
9	Onbir Dahiya	Employer	Partner at N.B. Constructions	YES
10	Madhu Pandit	Employer	Partner at Neeraj Manchanda Architects	YES
11	Nandini Bhandari	Alumni	Assistant Professor, Sushant University	YES
12	Kamakshi	Alumni	Entrepreneurship at Kamakshi Association	YES
13	Garima Aggarwal	Alumni	Visiting Faculty at Sushant University	YES
14	Divyani Pahwa	Alumni	Founder at 1 st Architects	YES
15	Kumar Rahul Naman	Alumni	Founder at KRN Architects	YES
16	Blessan	Student	M ARCH IA 2020-22 SSAA	YES
17	Arka Gosh	Student	M ARCH IA 2020-22 SSAA	YES
18	Diksha Gupta	Student	M ARCH IA 2020-22 SSAA	YES
19	Kavinaz Arora	Student	M ARCH IA 2020-22 SSAA	YES
20	Ankit Bansal	Student	M ARCH IA 2021-23 SSAA	YES

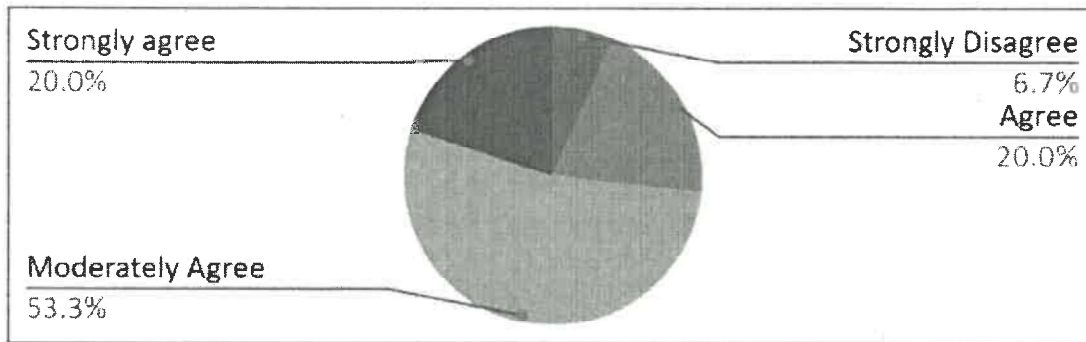


FEEDBACK RESPONSES FROM EMPLOYERS, TEACHERS AND ALUMNI

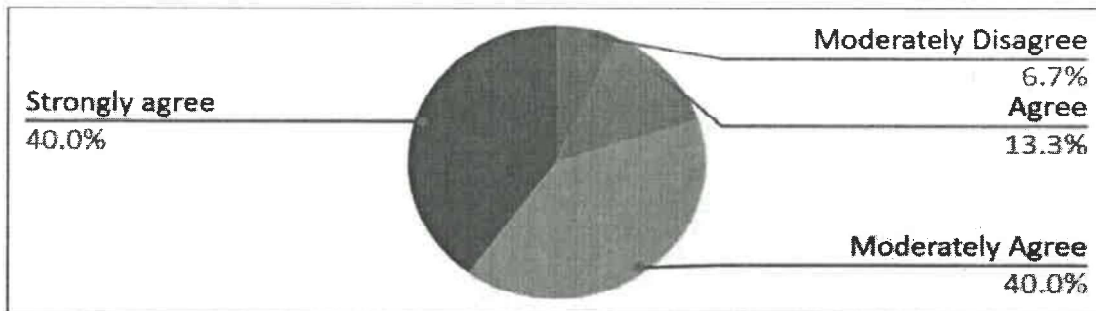
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Teachers, Industry experts/ employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	1	0	3	8	3
2	M Arch IA	Teachers, Industry experts/ employers and alumni	The courses are well aligned with industry requirement and specifications	0	1	2	6	6
3	M Arch IA	Teachers, Industry experts/ employers and alumni	More software based courses need to be added as plugins to the core courses of the discipline	0	1	1	5	8
4	M Arch IA	Teachers, Industry experts/ employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	1	3	1	6	4
5	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	6	6
6	M Arch IA	Teachers, Industry experts/ employers and alumni	The Courses encourage students to start their own firms/organisations	0	1	3	7	4
7	M Arch IA	Teachers, Industry experts/ employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	1	2	10	2
8	M Arch IA	Teachers, Industry experts/ employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	2	4	9
9	M Arch IA	Teachers, Industry experts/ employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	2	7	6
10	M Arch IA	Teachers, Industry experts/ employers and alumni	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	0	0	1	6	8



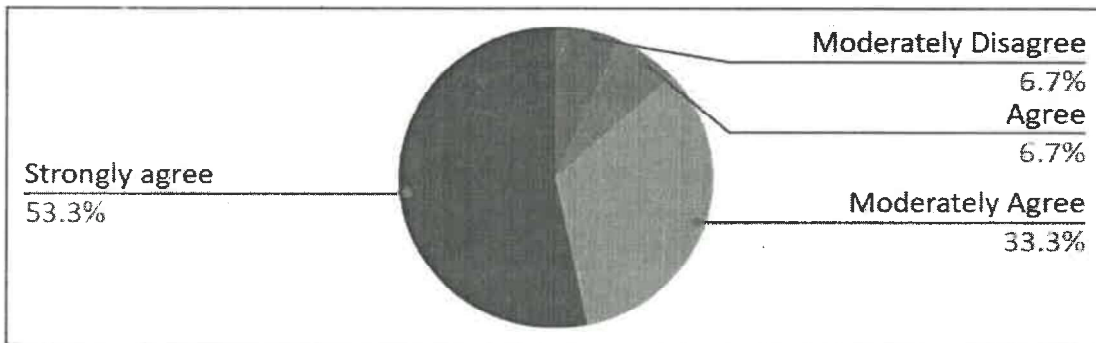
Ques 1.



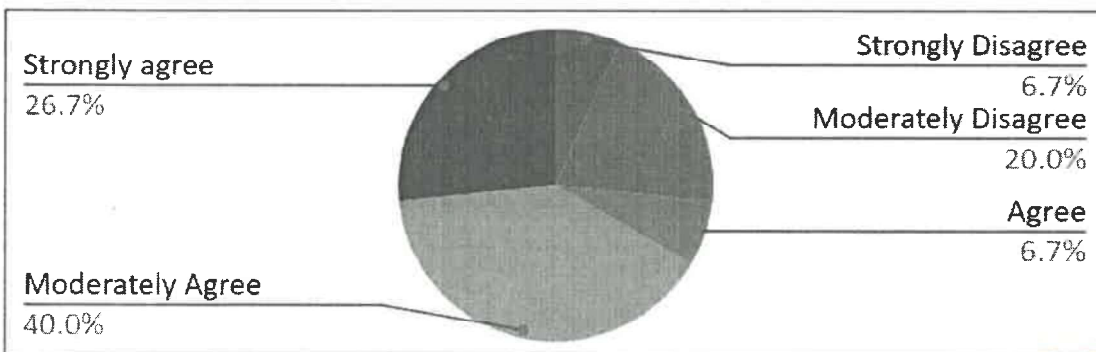
Ques 2.



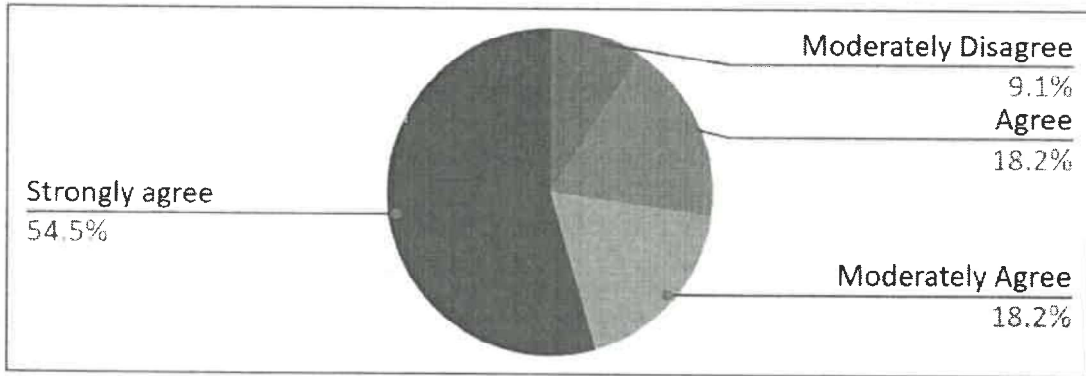
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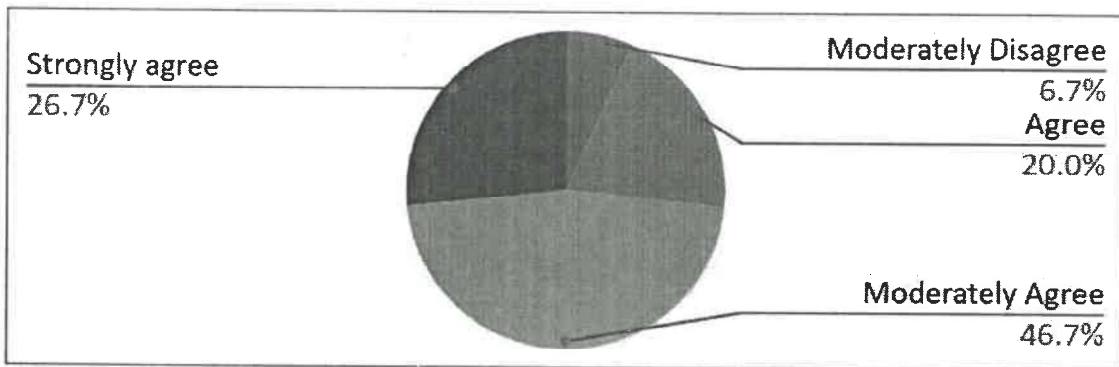
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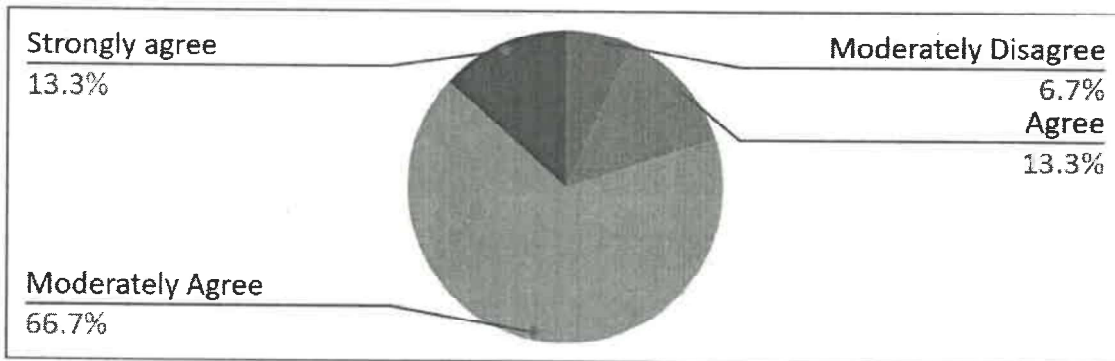
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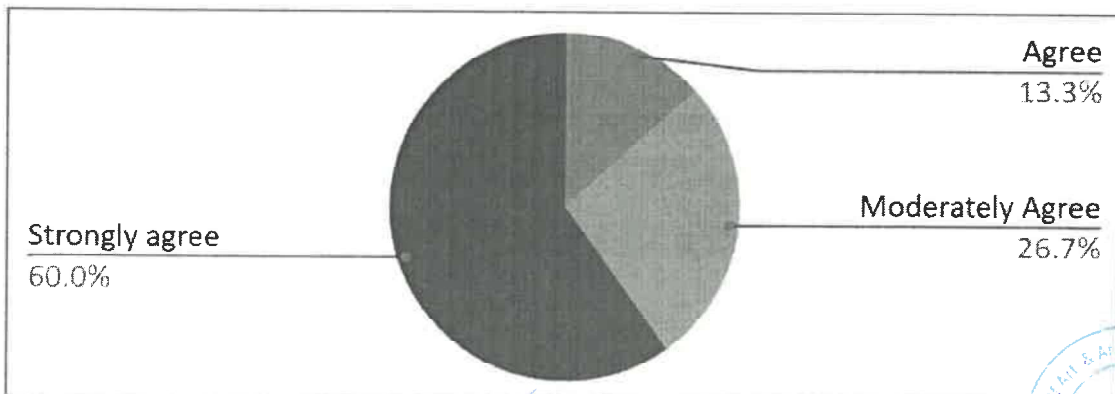
Ques 6.



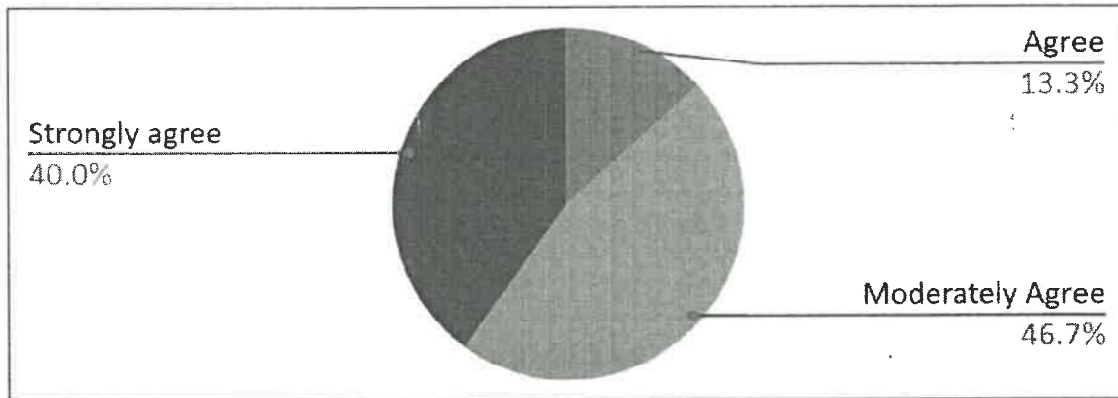
Ques 7.



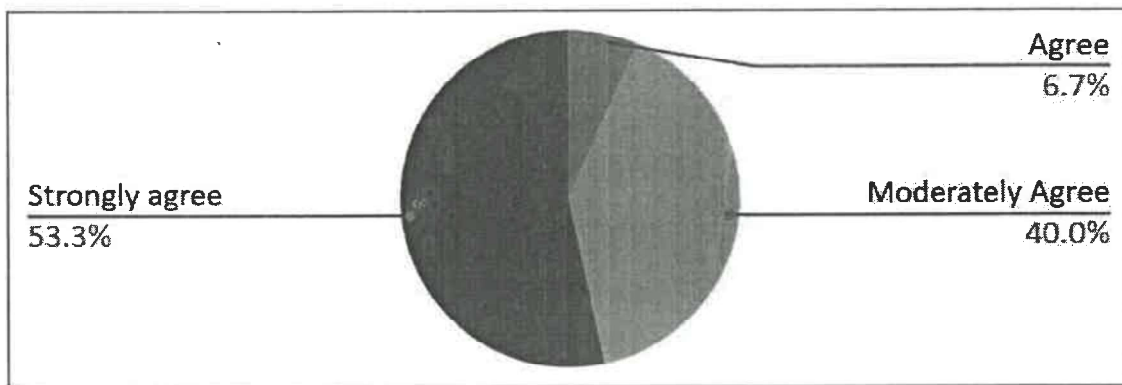
Ques 8.



Ques 9.



Ques 10.

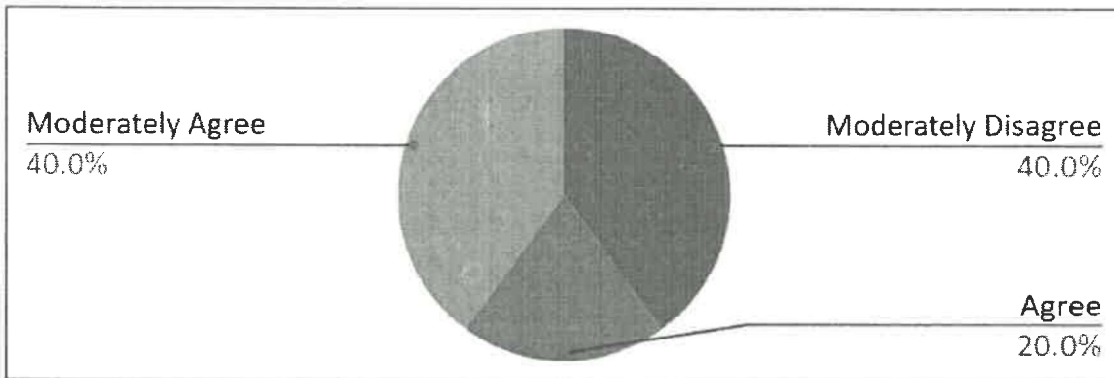


FEEDBACK RESPONSES FROM STUDENTS								
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch IA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	2	1	2	0
2	M Arch IA	Students	The course content is easy to understand and the teachers are able to simplify the learning	1	0	2	0	2
3	M Arch IA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	3	2	0
4	M Arch IA	Students	The changes made in the syllabus has	0	1	1	2	1

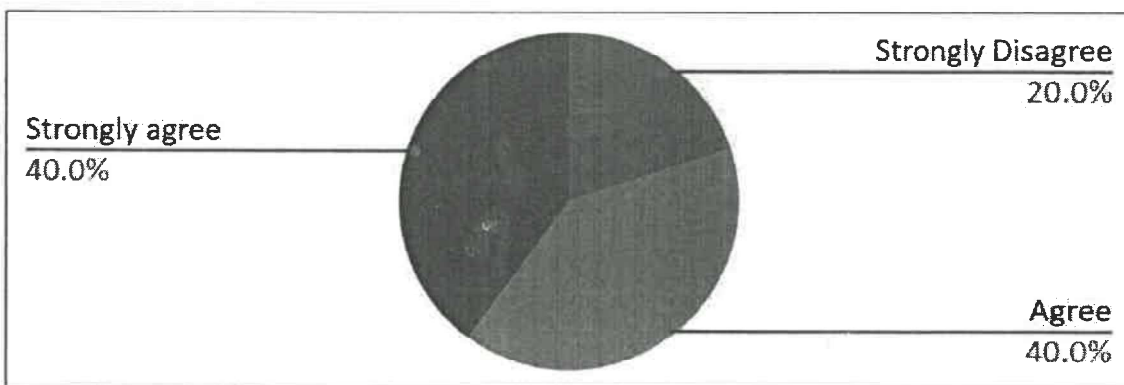


			strengthened the programme and depicts value addition					
5	M Arch IA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	2	0	3
6	M Arch IA	Students	The taught hours of the courses are moderate and appropriate	0	1	1	2	1
7	M Arch IA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field..	0	0	1	2	2
8	M Arch IA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	0	3	2
9	M Arch IA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	1	4	0
10	M Arch IA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	1	3	1

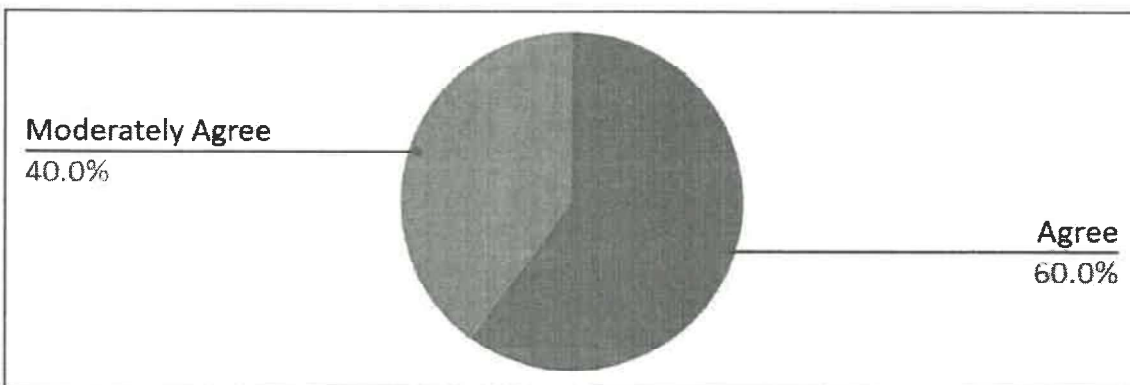
Ques 1.



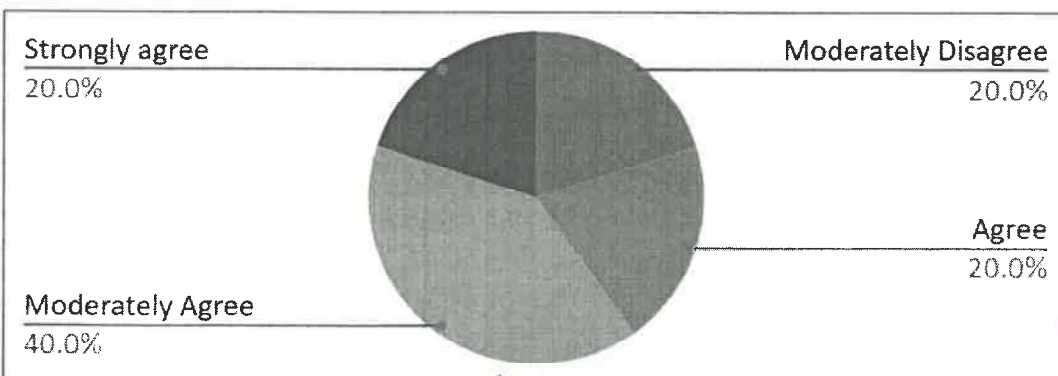
Ques 2.



Ques 3.



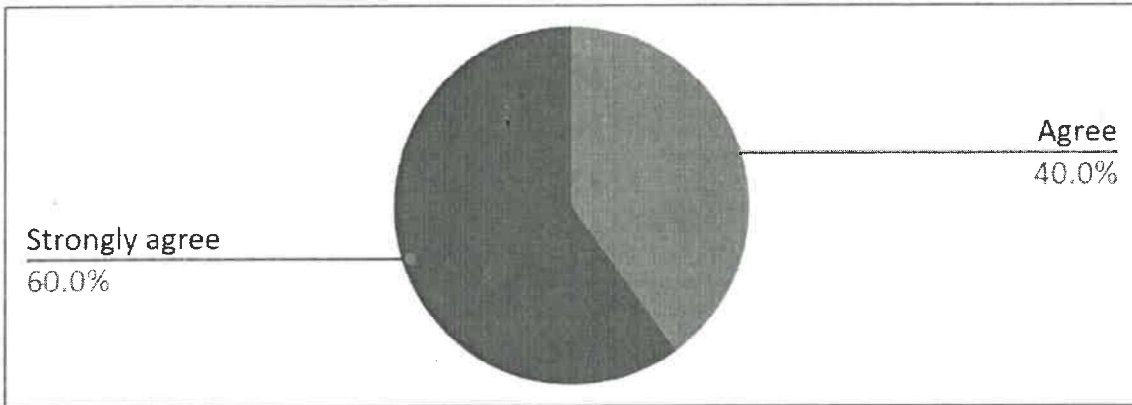
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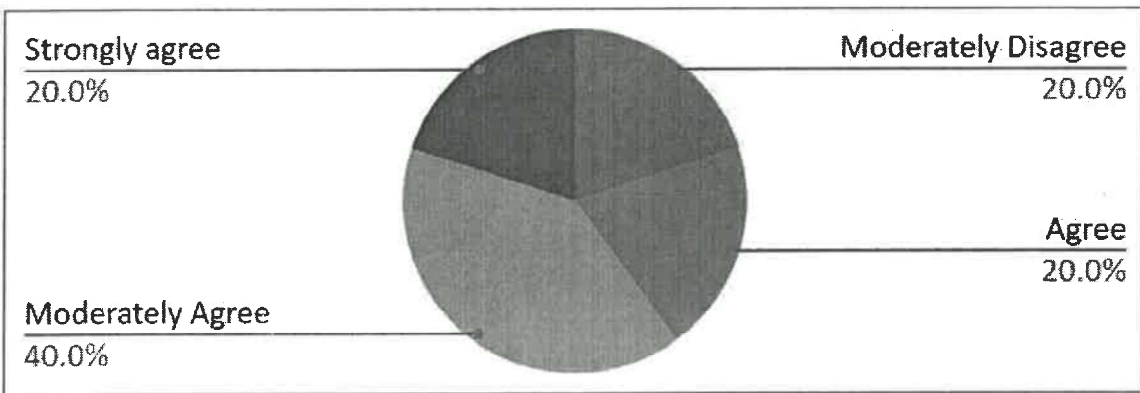
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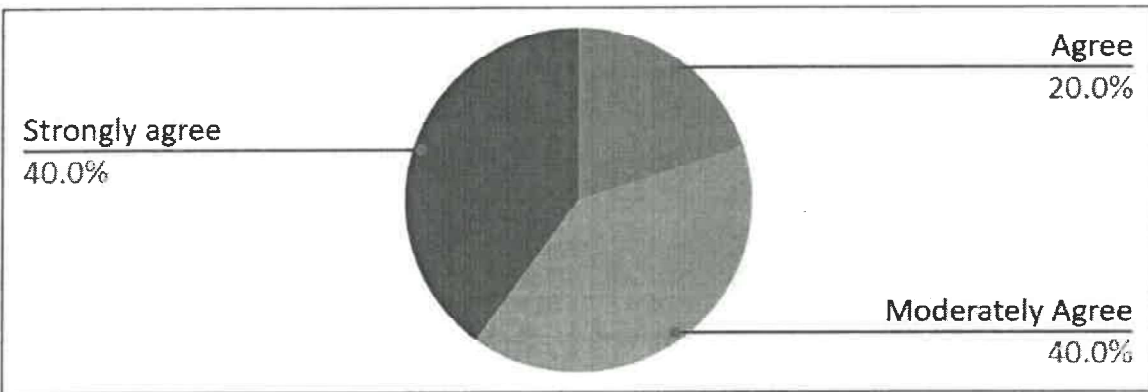
Ques 5.



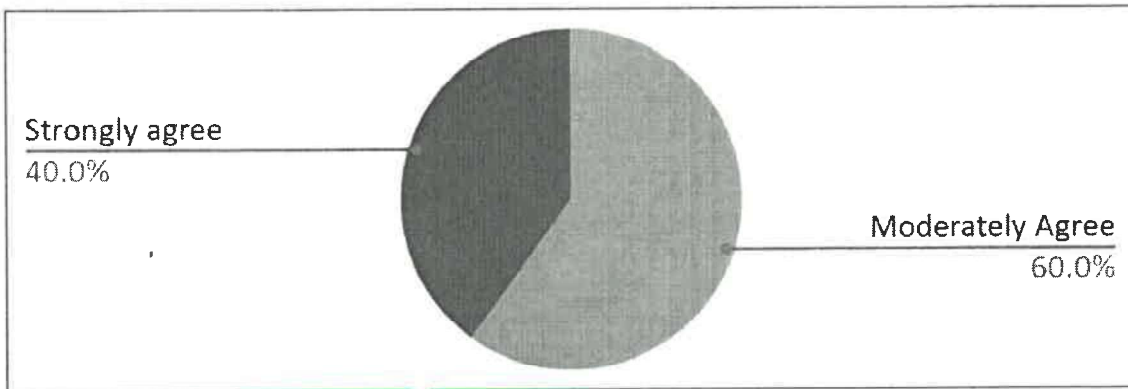
Ques 6.



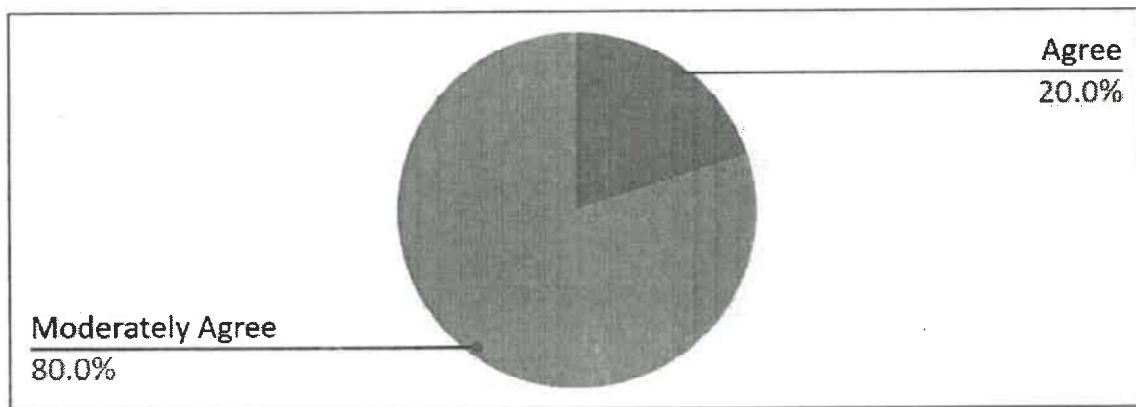
Ques 7.



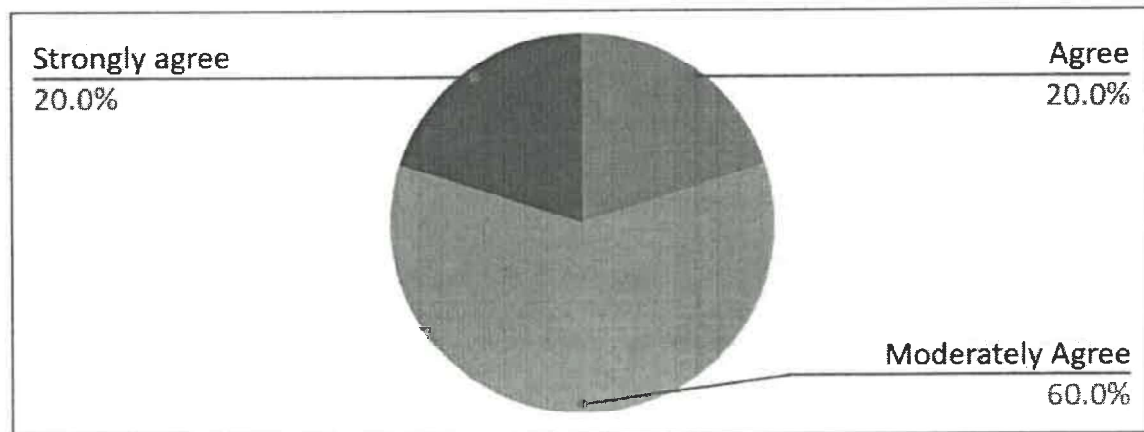
Ques 8.



Ques 9.



Ques 10.



M Arch LA

REPORT/ SUMMARY SHEET OF FEEDBACK

YEAR: 2021-2022

NAME OF THE SCHOOL: School of Art and Architecture

S.no	Stakeholders	Nature of Stakeholder	Affiliation	Feedback Received (Yes/No)
1	Deepika Raina	Teacher	Sushant University	YES
2	Maansi Saxena	Teacher	Visiting faculty, Sushant University	YES
3	Suchi Gupta	Teacher	Visiting faculty, Amity University	YES
4	Shwetal Kadam	Teacher	Visiting faculty, SPA – New Delhi	YES
5	Suresh Purandare	Teacher	Visiting faculty, Sushant University	YES
6	Ishit Bharadwaj	Employer	Principal Architect - FORUMPLUS	YES
7	Manu Agrawal	Employer	Principal Architect – MANAN STUDIO	YES
8	Yash Pratap Singh	Employer	Principal Architect – TECHARCH STUDIO	YES
9	Pramod Thote	Employer	DIRECTOR – BIOS	YES
10	Seetu Goel	Employer	Principal Architect – DESIGN PLUS	YES
11	Shambhavi Pandey	Alumni	Landscape Architect – Design Cell	YES
12	Prachita Passi	Alumni	Landscape Architect – SKA Design	YES
13	Harsh Bakhla	Alumni	Landscape Architect – Oracle Design	YES
14	Chehal Uppal	Alumni	Self Employed	YES
15	Sahil Saini	Alumni	Self Employed	YES
16	Manisha	Student	M ARCH LA 2021-23 SSAA	YES
17	Radhika Yadav	Student	M ARCH LA 2021-23 SSAA	YES
18	Ludlo Castle Singh	Student	M ARCH LA 2021-23 SSAA	YES
19	Divya Kharbanda	Student	M ARCH LA 2021-23 SSAA	YES
20	Navneet Prakash	Student	M ARCH LA 2021-23 SSAA	YES

Sushant University

NAME OF THE STAKEHOLDER: NAVNEET PRAKASH

NAME OF THE STAKEHOLDER: NAVNEET PRAKASH

Sl. No.	Name	Design	Feedback
1	Deepika Raina	Teacher	Yes
2	Maansi Saxena	Teacher	Yes
3	Suchi Gupta	Teacher	Yes
4	Shwetal Kadam	Teacher	Yes
5	Suresh Purandare	Teacher	Yes
6	Ishit Bharadwaj	Employer	Yes
7	Manu Agrawal	Employer	Yes
8	Yash Pratap Singh	Employer	Yes
9	Pramod Thote	Employer	Yes
10	Seetu Goel	Employer	Yes
11	Shambhavi Pandey	Alumni	Yes
12	Prachita Passi	Alumni	Yes
13	Harsh Bakhla	Alumni	Yes
14	Chehal Uppal	Alumni	Yes
15	Sahil Saini	Alumni	Yes
16	Manisha	Student	Yes
17	Radhika Yadav	Student	Yes
18	Ludlo Castle Singh	Student	Yes
19	Divya Kharbanda	Student	Yes
20	Navneet Prakash	Student	Yes

Name: Navneet Prakash
Design: Visiting Faculty
Date: 10.11.2021

Sushant University

NAME OF THE STAKEHOLDER: SAHIL SAINI

NAME OF THE STAKEHOLDER: SAHIL SAINI

Sl. No.	Name	Design	Feedback
1	Deepika Raina	Teacher	Yes
2	Maansi Saxena	Teacher	Yes
3	Suchi Gupta	Teacher	Yes
4	Shwetal Kadam	Teacher	Yes
5	Suresh Purandare	Teacher	Yes
6	Ishit Bharadwaj	Employer	Yes
7	Manu Agrawal	Employer	Yes
8	Yash Pratap Singh	Employer	Yes
9	Pramod Thote	Employer	Yes
10	Seetu Goel	Employer	Yes
11	Shambhavi Pandey	Alumni	Yes
12	Prachita Passi	Alumni	Yes
13	Harsh Bakhla	Alumni	Yes
14	Chehal Uppal	Alumni	Yes
15	Sahil Saini	Alumni	Yes
16	Manisha	Student	Yes
17	Radhika Yadav	Student	Yes
18	Ludlo Castle Singh	Student	Yes
19	Divya Kharbanda	Student	Yes
20	Navneet Prakash	Student	Yes

Name: Sahil Saini
Design: Landscape Architect
Date: 9/11/21



FEEDBACK RESPONSES FROM EMPLOYERS, TEACHERS AND ALUMNI

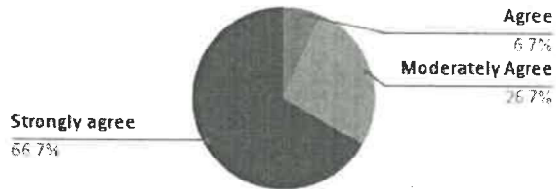
S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Teachers, Industry experts/ employers and alumni	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	0	0	1	4	10
2	M Arch LA	Teachers, Industry experts/ employers and alumni	The courses are well aligned with industry requirement and specifications	0	0	2	3	10
3	M Arch LA	Teachers, Industry experts/ employers and alumni	More software based courses need to be added as plugins to the core courses of the discipline	0	2	5	2	6
4	M Arch LA	Teachers, Industry experts/ employers and alumni	The hands-on courses are appropriately structured in terms of its quality and quantity	0	0	0	4	11
5	M Arch LA	Teachers, Industry experts/ employers and alumni	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	0	1	2	2	10
6	M Arch LA	Teachers, Industry experts/ employers and alumni	The Courses encourage students to start their own firms/organisations	0	0	5	6	4
7	M Arch LA	Teachers, Industry experts/ employers and alumni	The course Syllabi strikes a balance between theory and application honing the employability skills.	0	0	1	5	9
8	M Arch LA	Teachers, Industry experts/ employers and alumni	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	0	0	1	5	9
9	M Arch LA	Teachers, Industry experts/ employers and alumni	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	0	5	10



10	M Arch LA	Teachers, Industry experts/ employers and alumni	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	0	0	0	1	14
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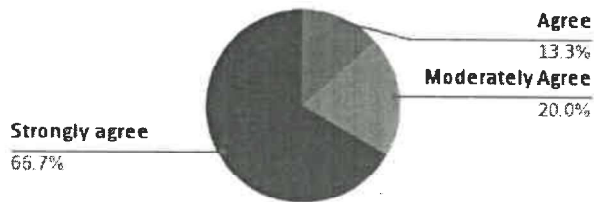
Ques 1.

Q1



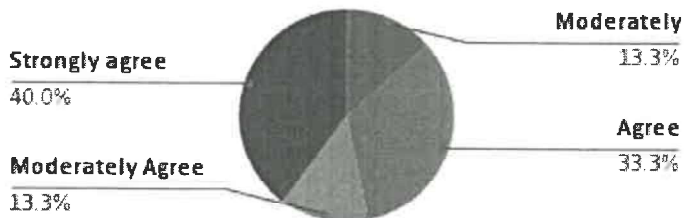
Ques 2.

Q2



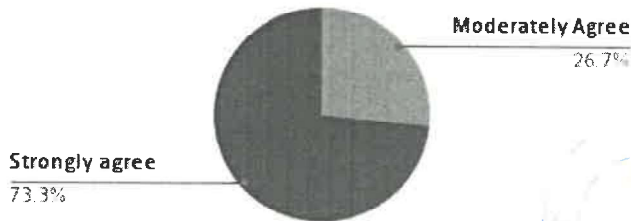
Ques 3.

Q3



Ques 4.

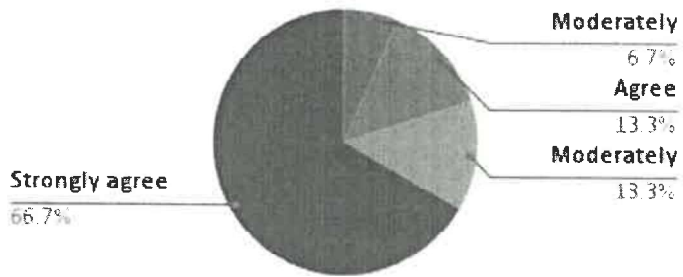
Q4



Ques 5.

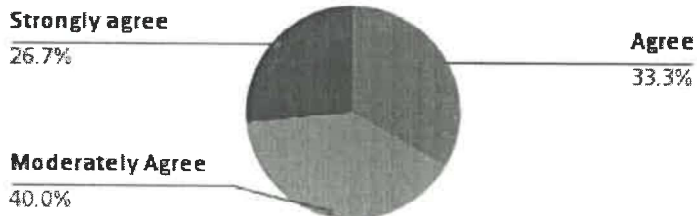


Q5



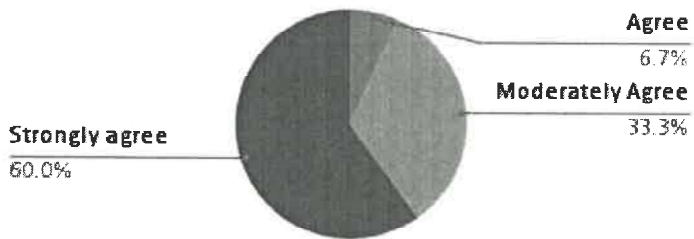
Ques 6.

Q6



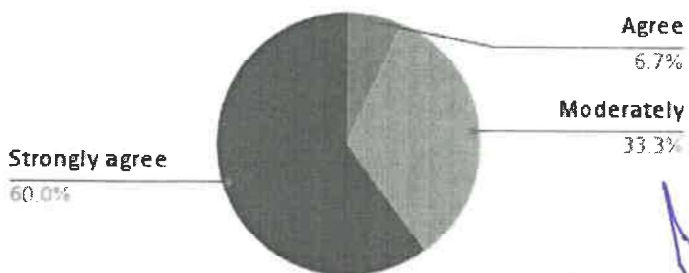
Ques 7.

Q7



Ques 8.

Q8

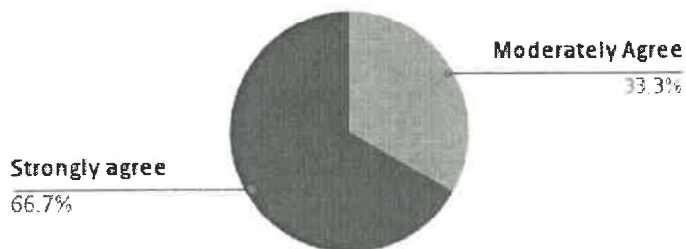


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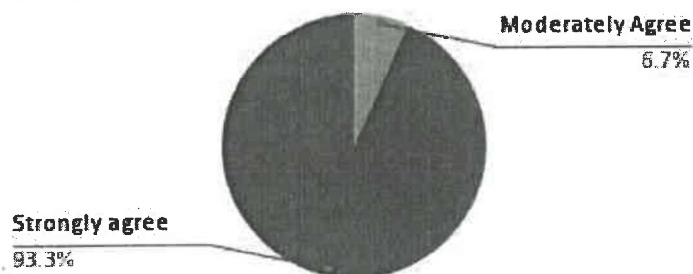
Ques 9.

Q9



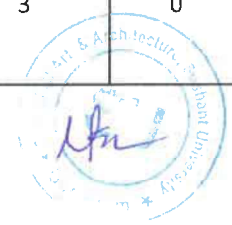
Ques 10.

Q10



FEEDBACK RESPONSES FROM STUDENTS

S.no	Programme	Stakeholders	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree
1	M Arch LA	Students	The courses taught in the programme are aligned with industry trends and current affairs	0	0	2	3	0
2	M Arch LA	Students	The course content is easy to understand and the teachers are able to simplify the learning	0	0	1	4	0
3	M Arch LA	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	0	1	2	2
4	M Arch LA	Students	The changes made in the syllabus has strengthened the	0	0	2	3	0



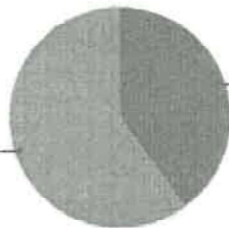
			programme and depicts value addition					
5	M Arch LA	Students	The courses in the programme are well connected with each other and inspires synchronised learning	0	0	0	2	3
6	M Arch LA	Students	The taught hours of the courses are moderate and appropriate	0	0	1	2	2
7	M Arch LA	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field..	0	0	2	2	1
8	M Arch LA	Students	The total number of courses in the programme are relevant, intellectual and engaging.	0	0	2	2	1
9	M Arch LA	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	1	3	1
10	M Arch LA	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	0	0	0	3	2

Ques 1.

Q1

Moderately Agree

60.0%

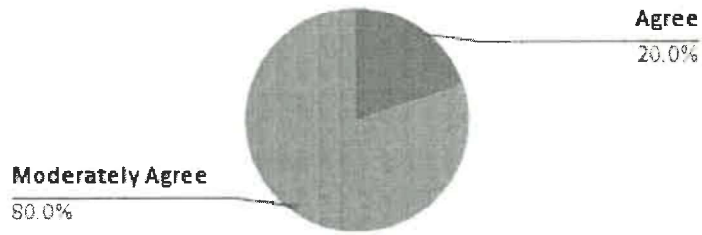


Agree
40.0%



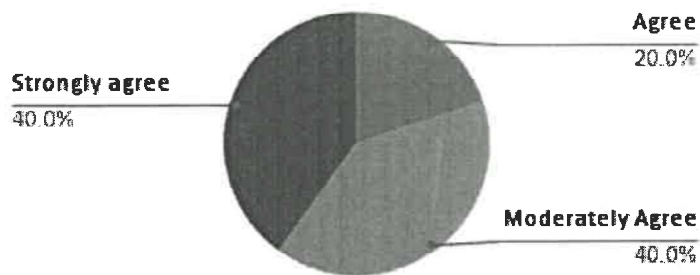
Ques 2.

Q2



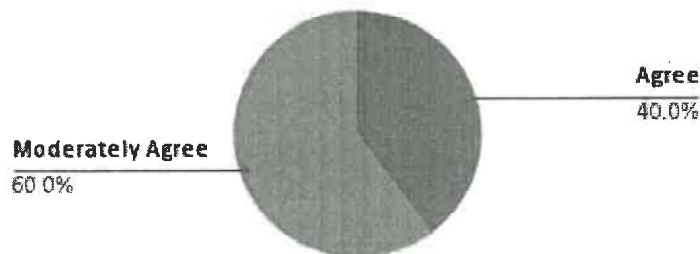
Ques 3.

Q3



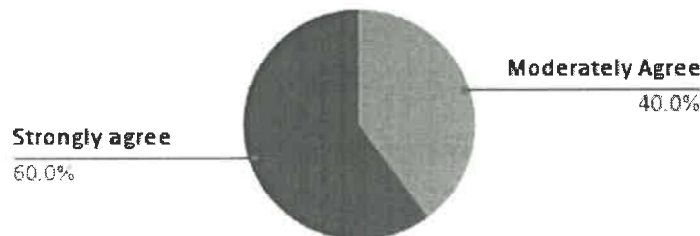
Ques 4.

Q4



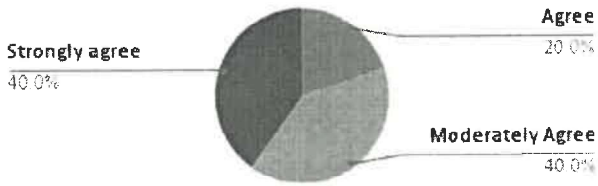
Ques 5.

Q5



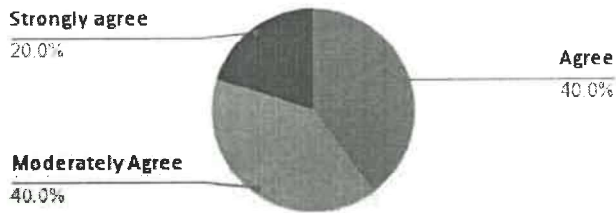
Ques 6.

Q6



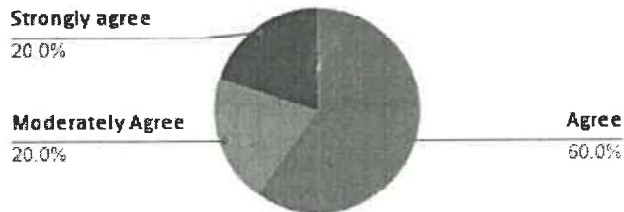
Ques 7.

Q7



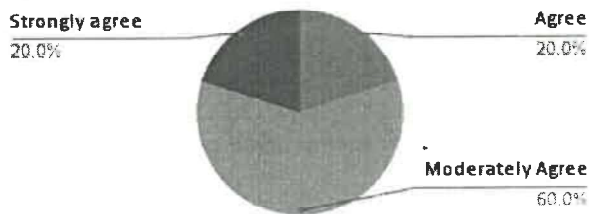
Ques 8.

Q8



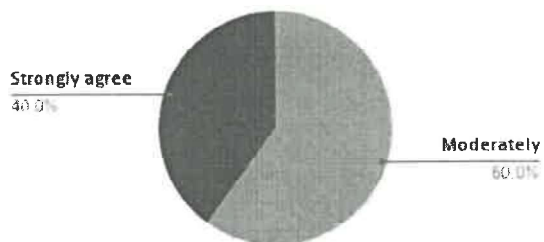
Ques 9.

Q9



Ques 10.

Q10



Master of Architecture
(Built Heritage)
Feedback Analysis
2021



M Arch BH

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL: School of Art and Architecture				
YEAR: 2021-2022				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Suruchi Shah	Teacher	SAA, SU	YES
2	Neha Mallick	Teacher	SAA, SU	YES
3	Parul Munjal	Teacher	SAA, SU	YES
4	Mrinalini Singh	Alumni	Freelance conservation architect	YES
5	Shriya Rajwade	Alumni	Freelance conservation architect	YES
6	Savar Suri	Alumni	Freelance conservation architect	YES
7	Shivani Phondni	Student	SSAA	YES
8	Kulgaurvi Singh Ranawat	Student	SSAA	YES
9	Smriti Sandhu	Student	SSAA	YES

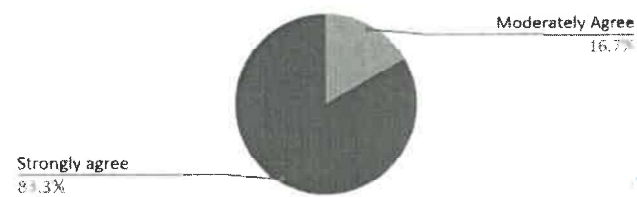
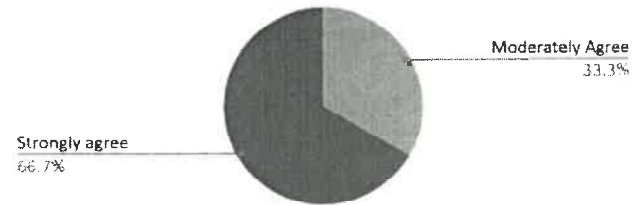
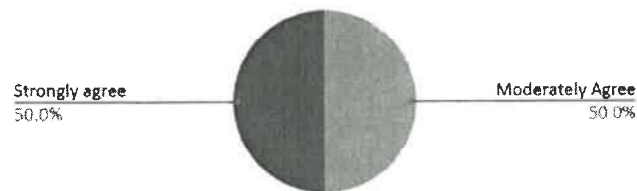
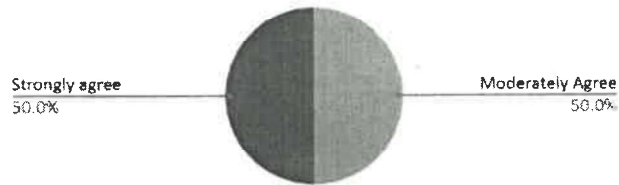
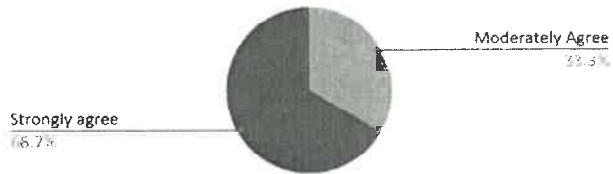
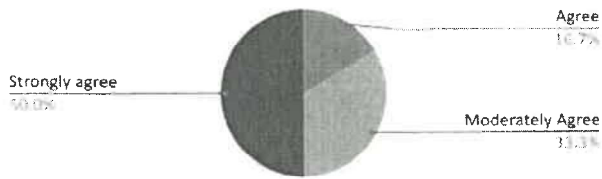


Tabulation of Response from teachers, industry experts and alumni (2021)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	2	3	6
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	2	4	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	3	3	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	3	3	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	0	6	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	1	5	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	0	6	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	2	4	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	6	
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	6	




Teachers, Employers, Alumni Pie Charts

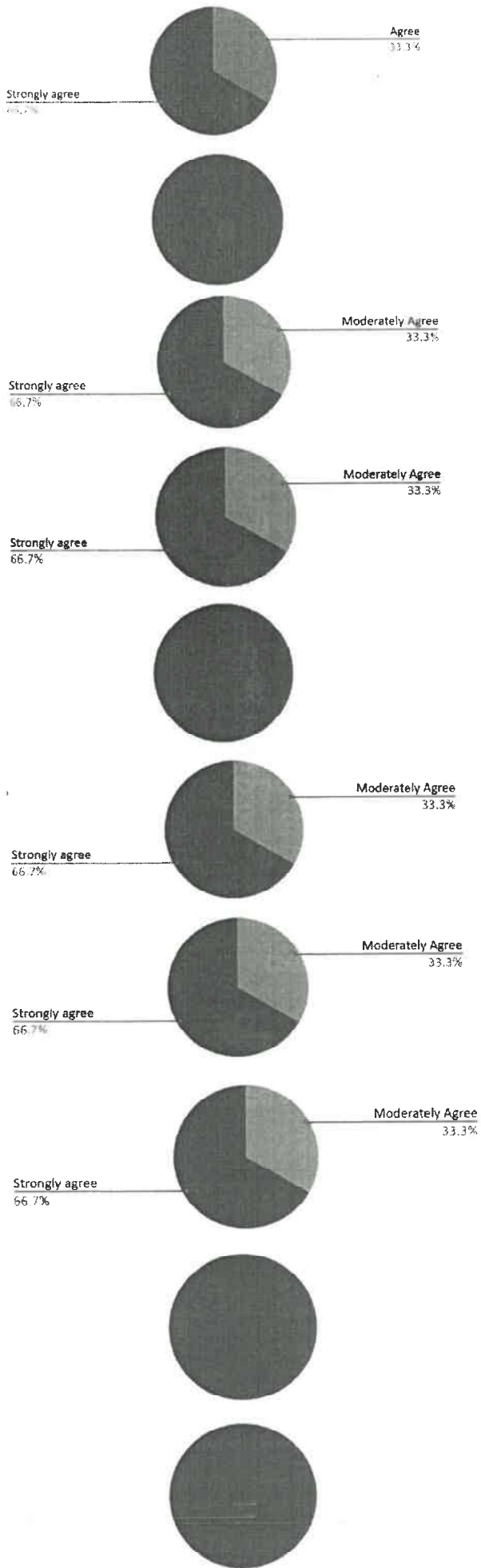



Tabulation of Response from students (2021)

S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	0	2	3
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	0	3	
3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	1	2	
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	0	3	
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	0	1	2	
6	The Courses encourage students to start their own firms/organisations	Q6	0	0	0	1	2	
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	1	2	
8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	1	2	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	0	3	
10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	0	3	



Students Pie Charts



Bachelor of Fine Arts

Feedback Analysis 2021-2022



Bachelor of fine Arts

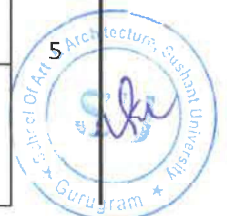
Feedback Analysis 2021-2022

BFA

SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL: School of Fine Arts				
YEAR: 2021-2022				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Akash Rajput	Teacher	Delhi skill and entrepreneurship university	YES
2	Neha Jangra	Teacher	NIU	YES
3	Sushant Mondal	Teacher	Cambridge School	YES
4	Pratul Das	Artist/ Industrial expert	Practicing Artist	YES
5	Suraj Kashi	Art Director/ Industrial expert	Publicis	YES
6	Gitansh	Student	SSAA	YES
7	Priya	Student	SSAA	YES

Tabulation of Response from teachers, industry experts (2021)

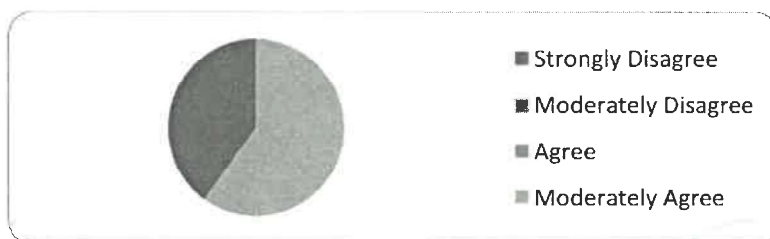
S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	0	3	2	
2	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	1	4	



3	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	3	2
4	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	4	1
5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitization.	Q5	0	0	1	2	2
6	The Courses encourage students to start their own firms/organizations	Q6	0	0	1	3	1
7	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	0	2	3
8	The content of the courses are enabling firms and Organisation to incorporate newer and more intellectual way of working in the AEC industry	Q8	0	0	0	3	2
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	5	0
10	The course outcomes of the courses offered in a program are mapped with the Programme outcomes.	Q10	0	0	0	1	4

Teachers, Industrial Expert Pie Charts

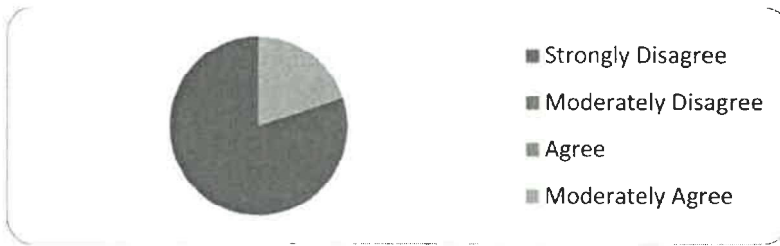
Ques 1: The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.



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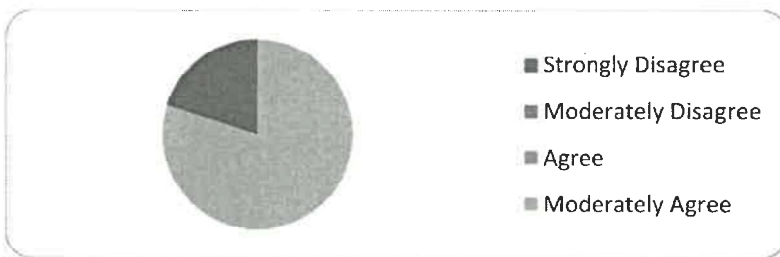
Ques 2: The courses are well aligned with industry requirement and specifications.



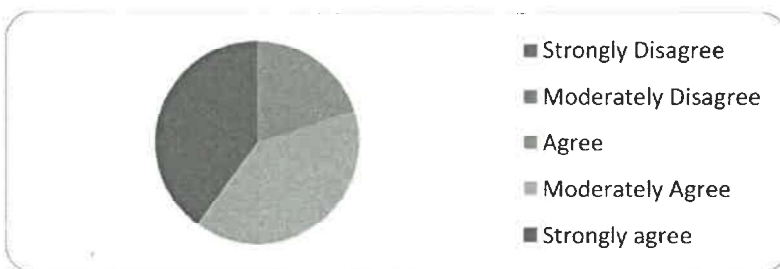
Ques 3: More software based courses need to be added as plugins to the core courses of the discipline.



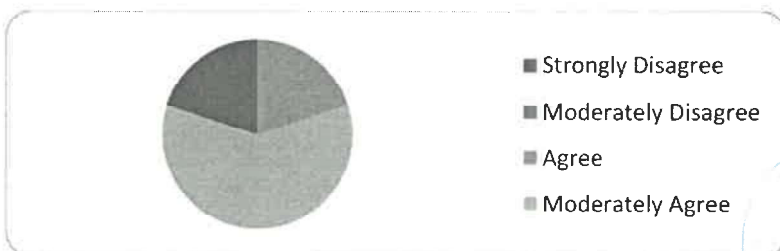
Ques 4: The hands-on courses are appropriately structured in terms of its quality and quantity.



Ques 5: The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitization.

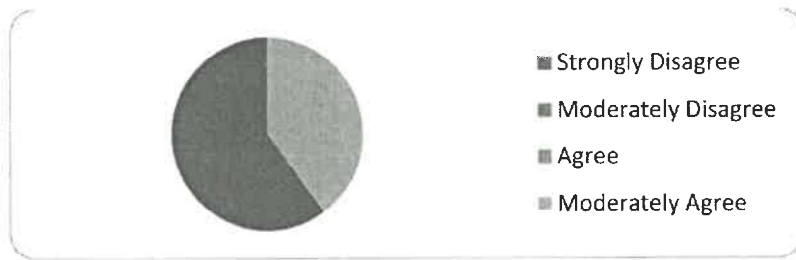


Ques 6: The Courses encourage students to start their own firms/organizations

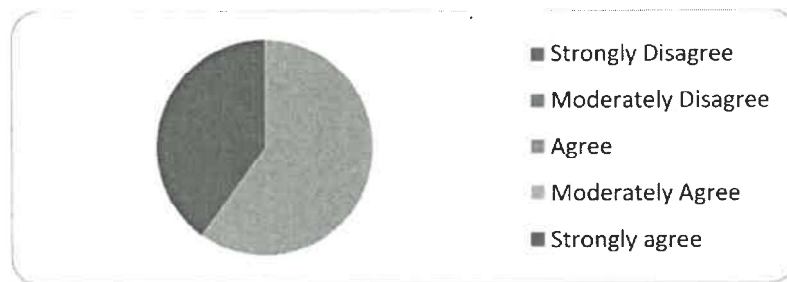


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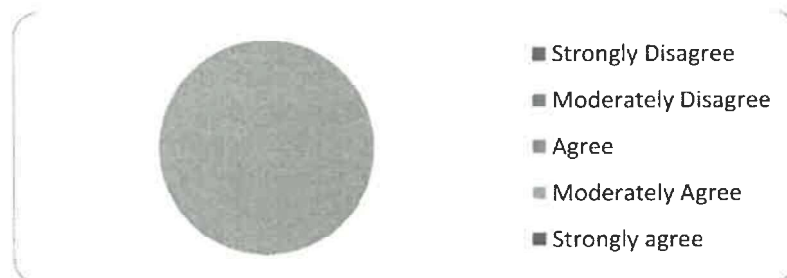
Ques 7: The course Syllabi strikes a balance between theory and application honing the employability skills.



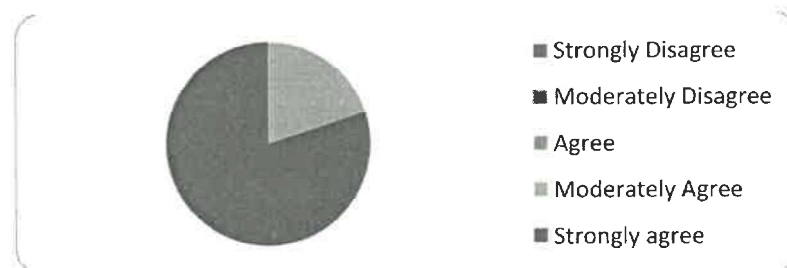
Ques 8: The content of the courses are enabling firms and Organisation to incorporate newer and more intellectual way of working in the AEC industry



Ques 9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



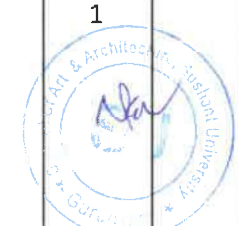
Ques 10: The course outcomes of the courses offered in a program are mapped with the Programme outcomes.



A handwritten signature in blue ink, likely belonging to an official of the university.

Tabulation of Response from students (2021)

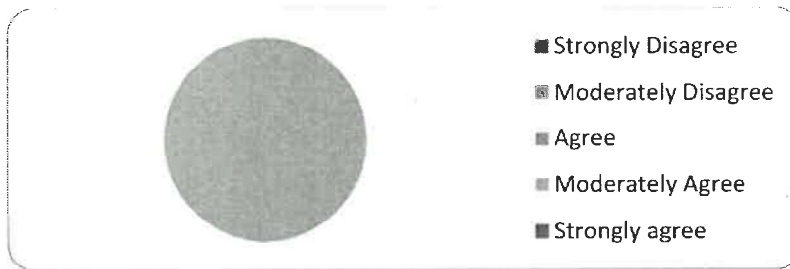
S.no	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	The courses taught in the Programme are aligned with industry trends and current affairs	Q1	0	0	0	2	0	2
2	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	0	1	1	
3	The Programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	0	0	1	1	
4	The changes made in the syllabus has strengthened the Programme and depicts value addition	Q4	0	0	0	1	1	
5	The courses in the Programme are well connected with each other and inspires synchronized learning	Q5	0	0	0	1	1	
6	The taught hours of the courses are moderate and appropriate	Q6	0	0	0	0	2	
7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	0	0	2	
8	The total number of courses in the Programme are relevant, intellectual and engaging.	Q8	0	0	0	2	0	
9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	2	0	
10	The Programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	0	1	1	



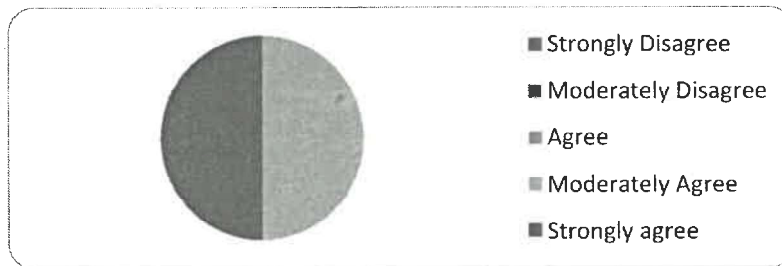
11	Any suggestions or feedback based on the design and review of syllabus	Q11						
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Students Pie Charts

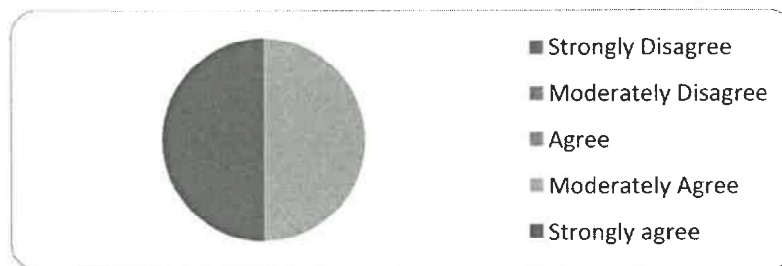
Ques 1: The courses taught in the Programme are aligned with industry trends and current affairs



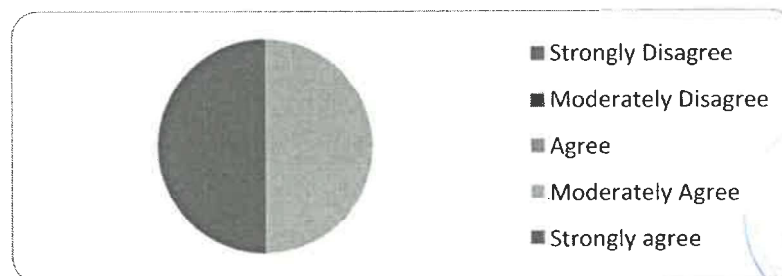
Ques 2: The course content is easy to understand and the teachers are able to simplify the learning



Ques 3: The Programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



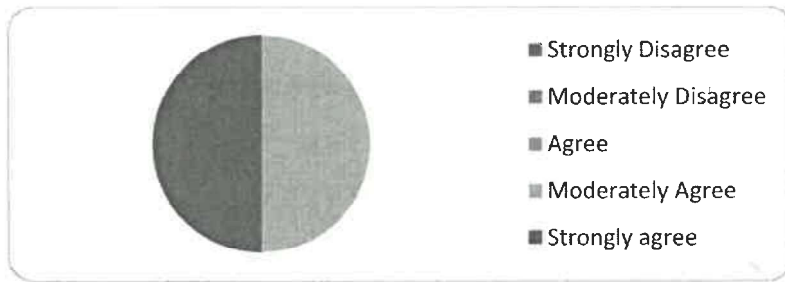
Ques 4: The changes made in the syllabus has strengthened the Programme and depicts value addition



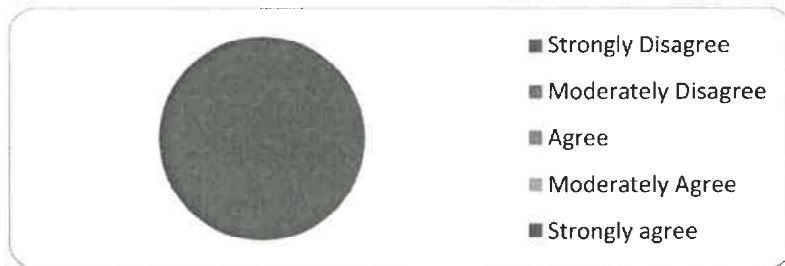
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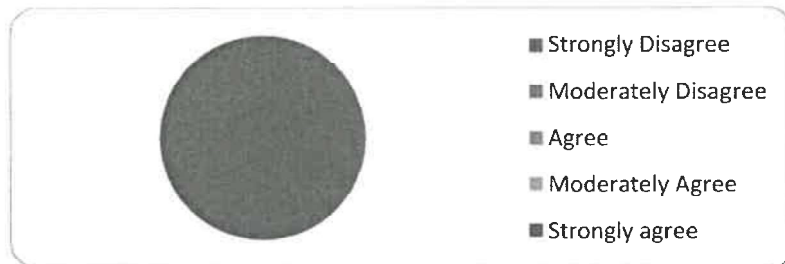
Ques 5: The courses in the Programme are well connected with each other and inspires synchronized learning



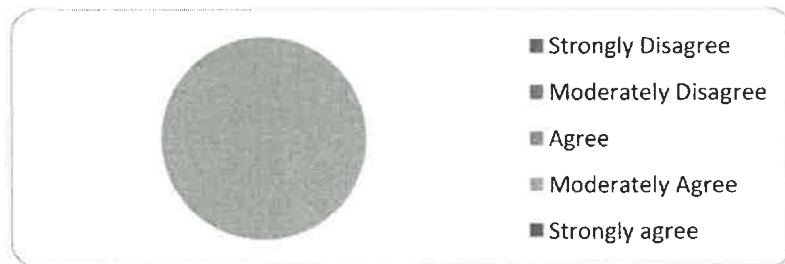
Ques 6: The taught hours of the courses are moderate and appropriate.



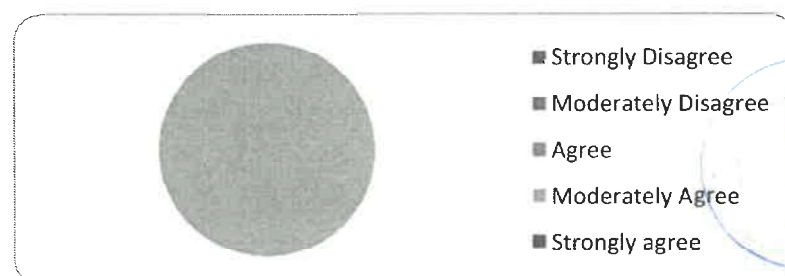
Ques 7: The quality of the courses has made you feel strong, independent and knowledgeable in the field.



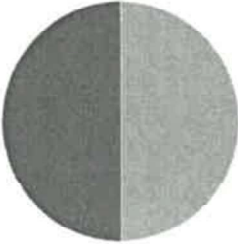
Ques 8: The total number of courses in the Programme are relevant, intellectual and engaging.



Ques 9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



Ques 10: The Programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically.

	<ul style="list-style-type: none"><input type="checkbox"/> Strongly Disagree<input type="checkbox"/> Moderately Disagree<input type="checkbox"/> Agree<input type="checkbox"/> Moderately Agree<input type="checkbox"/> Strongly agree
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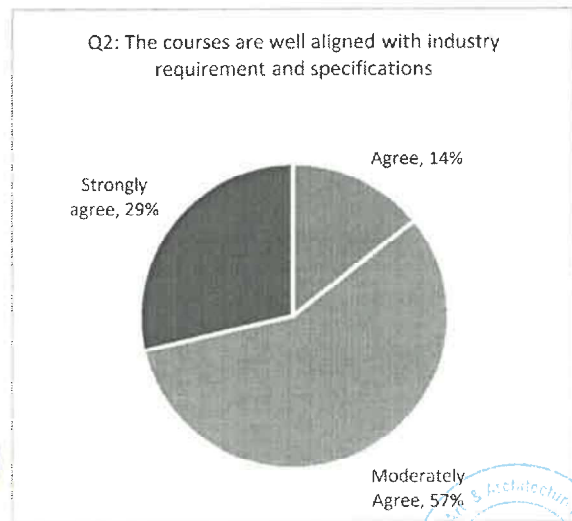
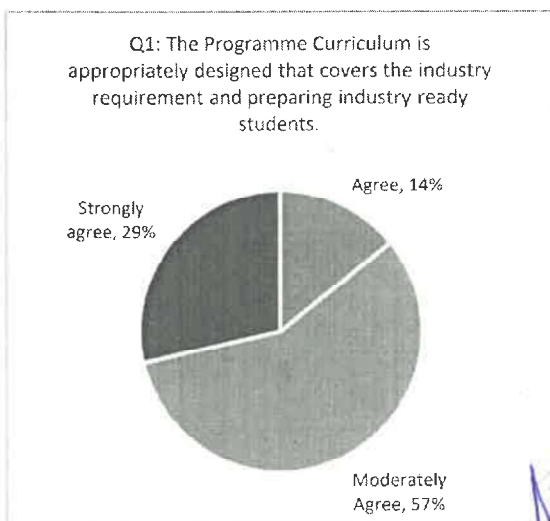

MPlan

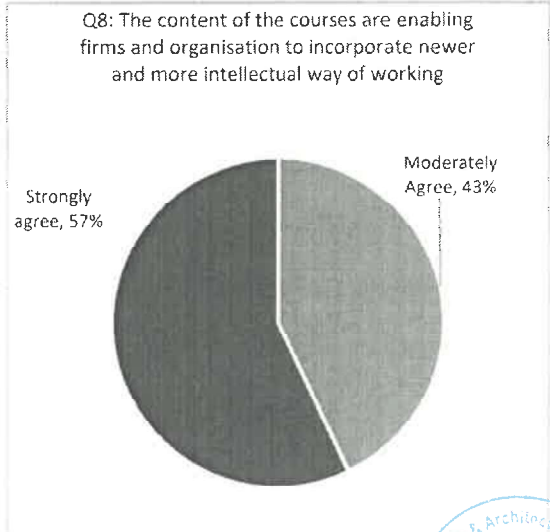
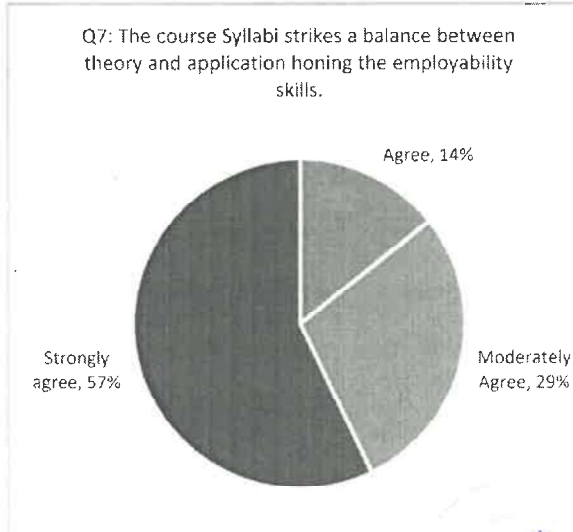
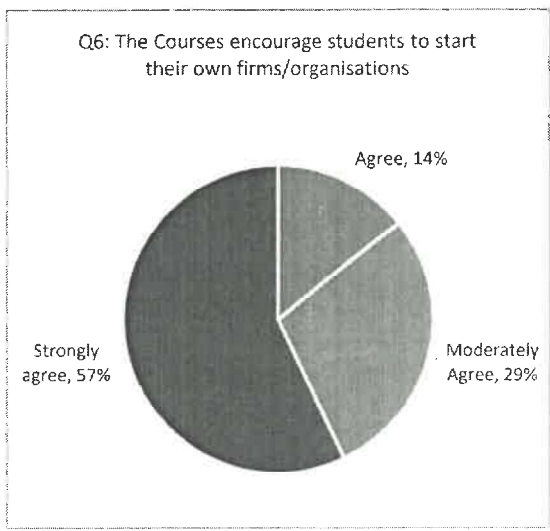
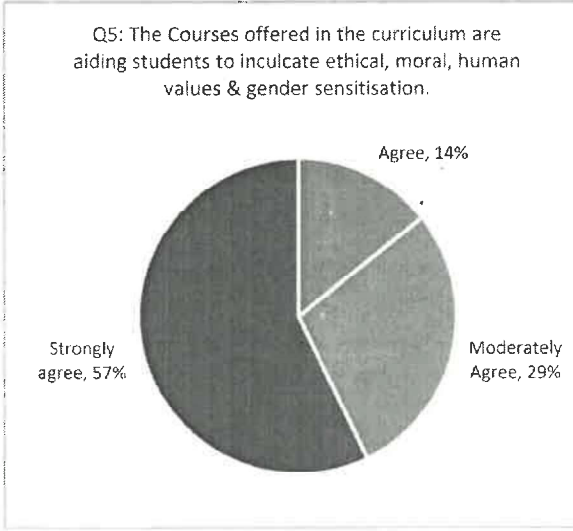
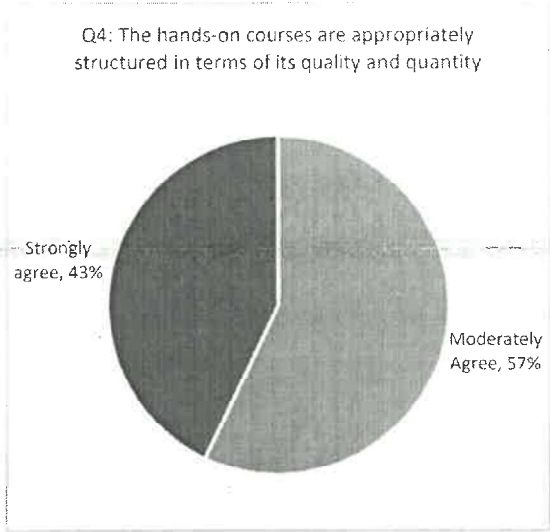
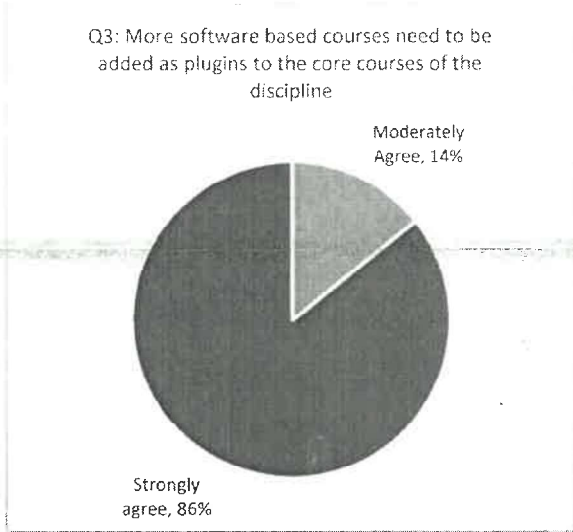
SUMMARY SHEET OF FEEDBACK				
NAME OF THE SCHOOL : School of Art and Architecture				
DEPARTMENT: Planning And Development				
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	R Srinivas	Industry expert/employer	Town and Country Planning Organisation (TCPO)	YES
2	Abhishek Malhotra	Industry expert/ employer	AECOM	YES
3	Dr. PSN Rao	Teacher	SPA Delhi	YES
4	Dr. Ashok Kumar	Teacher	SPA Delhi	YES
5	Shruti Sahariya	Alumni	MCD	YES
6	Paridhi Choubisa	Alumni	IDPA, Udaipur	YES
7	Aashish Chaudhary	Alumni	Urban Planner	YES
8	Naman Golcha	Student	DoPD, SAA	YES
9	Riya Beniwal	Student	DoPD, SAA	YES
10	Swati Sisoudiya	Student	DoPD, SAA	YES
11	Varenya Warrior	Student	DoPD, SAA	YES




Tabulation of Response from teachers, industry experts and alumni

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Teachers and Industry experts	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.	Q1	0	0	1	4	2	7
2	MPlan	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	1	4	2	
3	MPlan	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	0	0	1	6	
4	MPlan	Teachers and Industry experts	The hands-on courses are appropriately structured in terms of its quality and quantity	Q4	0	0	0	4	3	
5	MPlan	Teachers and Industry experts	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.	Q5	0	0	1	2	4	
6	MPlan	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	0	1	2	4	
7	MPlan	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	1	2	4	
8	MPlan	Teachers and Industry experts	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the industry	Q8	0	0	0	3	4	
9	MPlan	Teachers and Industry experts	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	1	6	
10	MPlan	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	2	5	

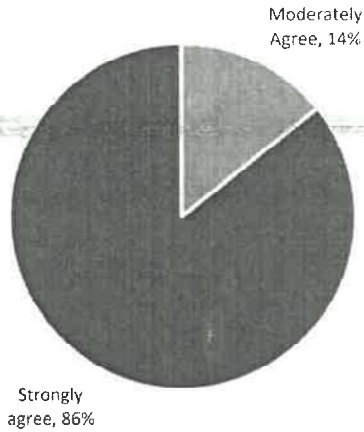



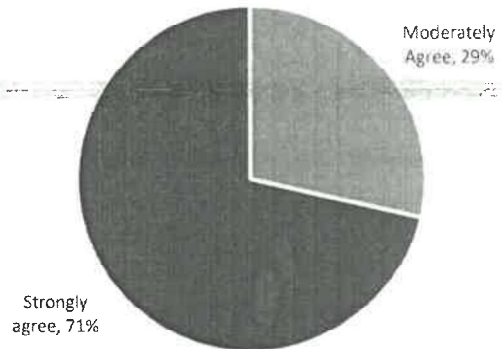
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Q9: The examination scheme and continuous assessments are in line with the Course outcomes and requirements.



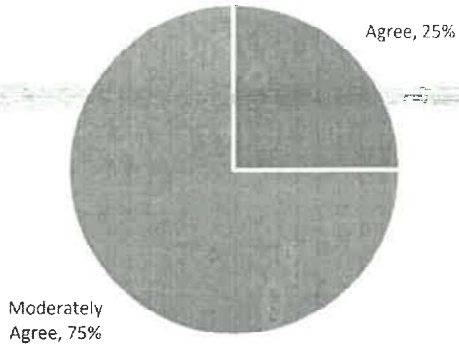
Q10: The course outcomes of the courses offered in a programme are mapped with the programme outcomes.



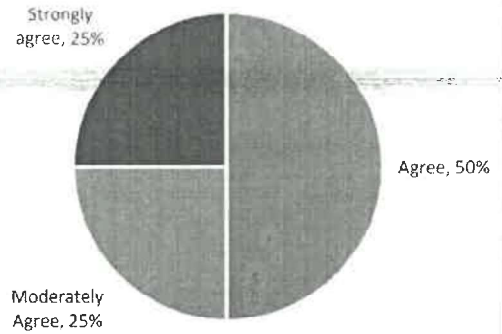
Tabulation of Response from students

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
1	MPlan	Students	The courses taught in the programme are aligned with industry trends and current affairs	Q1	0	0	1	3	0	4
2	MPlan	Students	The course content is easy to understand and the teachers are able to simplify the learning	Q2	0	0	2	1	1	
3	MPlan	Students	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	Q3	0	1	0	3	0	
4	MPlan	Students	The changes made in the syllabus has strengthened the programme and depicts value addition	Q4	0	0	2	2	0	
5	MPlan	Students	The courses in the programme are well connected with each other and inspires synchronised learning	Q5	0	0	2	1	1	
6	MPlan	Students	The taught hours of the courses are moderate and appropriate	Q6	0	0	3	0	1	
7	MPlan	Students	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	Q7	0	0	1	3	0	
8	MPlan	Students	The total number of courses in the programme are relevant, intellectual and engaging.	Q8	0	0	2	0	2	
9	MPlan	Students	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	1	1	1	1	
10	MPlan	Students	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically	Q10	0	0	3	0	1	

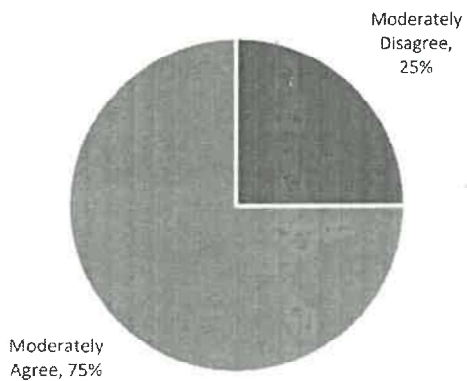
Q1: The courses taught in the programme are aligned with industry trends and current affairs



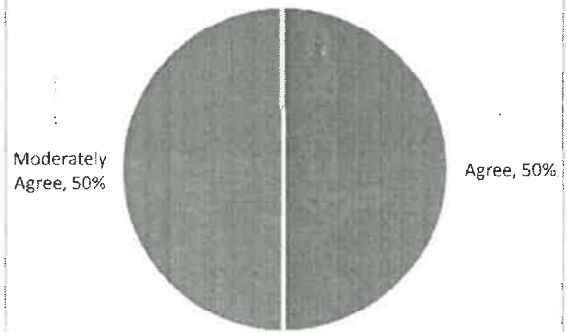
Q2: The course content is easy to understand and the teachers are able to simplify the learning



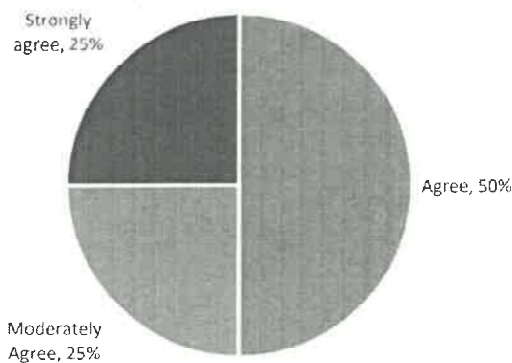
Q3: The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills



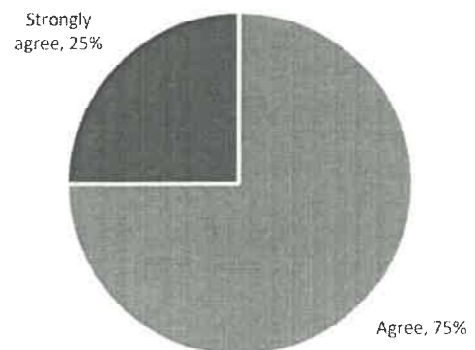
Q4: The changes made in the syllabus has strengthened the programme and depicts value addition



Q5: The courses in the programme are well connected with each other and inspires synchronised learning

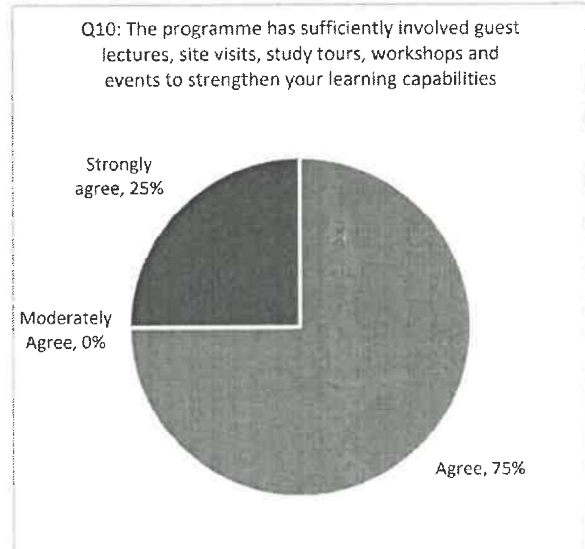
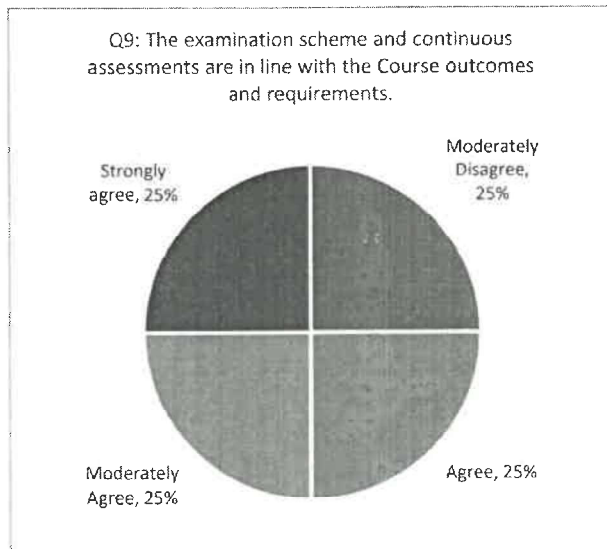
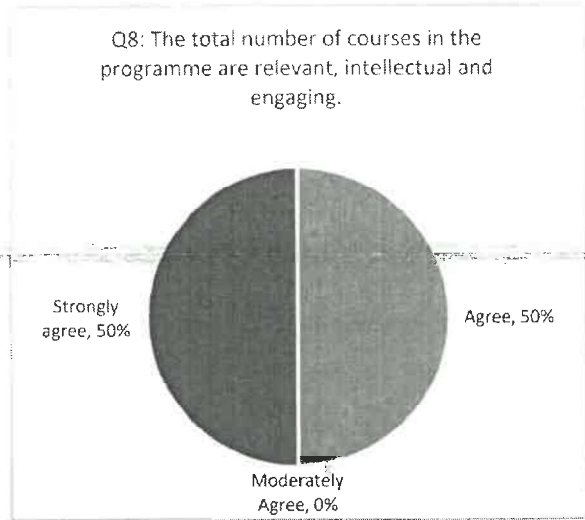
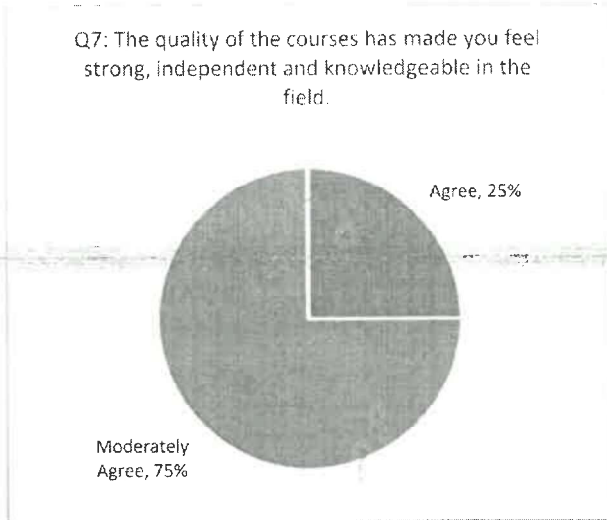


Q6: The taught hours of the courses are moderate and appropriate



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[Circular stamp: School of Architecture, Sushant University, Gurgaon]



Summary Feedback/ Suggestions

In the year 2021-22, the syllabus of Mplan was appreciated by most of the industry experts, teachers and alumni in terms of it following the AICTE guidelines more or less. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes.

According to industry experts, the curriculum is aligned with the industry. As per the alumni and the experts, there is need for an approach to make the students more sensitized towards the industrial requirements both for soft and technical skills.

The curriculum is engaging and is easy to understand with the curriculum encouraging the students to open up their own ventures.



VHTBS

Minutes of the meeting of CDC

Vatel Hotel and Tourism Business school

Date-20th Jan 2022

The Curriculum development meeting was held at Vatel Hotel & Tourism Business School on 20th January 2022 on the discussion of the need of initiating diploma programs related to core hotel operations and culinary arts as lot of feedbacks were received from industry Experts

Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean, VHTBS
2	Mr. Sunil Kumar	Member	Program Director, VHTBS
3	Mr. Saurav Chhabra	Member	Assistant Professor, VHTBS

Agenda of the meeting

There is a requirement to initiate few new programs related to hospitality operations and core culinary as suggested by one of the stakeholders.

The stakeholders suggested to initiate programs which are shorter in duration but can covers basic skills of hotel operations. These diploma program will help the students to make a robust career in hotels, different avenues of Hospitality and culinary world.

Diploma in Hotel operations program will give an opportunity to the students to learn basic operations of the hotels also it will allow them to continue in bachelors program if they wish to.

The PGDCA Program will generate professional with a refined skill set that will prepare them for a future as a chef or as an entrepreneur. It is the ideal combination of Institutional and Industry Teaching-Learning Integration.

Proposed Discussion

- The Post Graduate Diploma in Culinary Arts (PGDCA) will be a 1.5-year Integrated programme that combines exposure to the profession with classroom instruction.
- The Diploma in hotel operation should be of 18 months program which should cover all verticals of hotels.
- For PGDCA MOU to be signed with any star hotel which will give students opportunity to get an operational exposure with renowned and skilled chefs.
- Sushant University and the hotel will work together to deliver the programme. Over the course of three days, students will receive classroom instruction and hands-on

experience in the university's facilities, and over the course of two days, they will receive culinary training at hotel.

- At the conclusion of the programme, the students will get a Post Graduate Diploma in culinary arts certificate completion jointly with Sushant university and the star Hotel.
- In DHO an internship should be included so that the student will get an exposure in industry which will give them an opportunity to continue and join the BHM program as lateral entry.
- French language should be included in the program structure which is going benefit the student to learn a foreign language.

Members CDC

Sawab Chhabra
20/Jan/2022

Sunil

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram



FEEDBACK ANALYSIS REPORT
YEAR – 2021-22

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2021-22. It was suggested to introduce new courses which are aligned with industry also the specialization internship needs to be shifted on the wake of Covid 19.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback- Feedback received from all the stakeholders

- Overall, the curriculum is good
- More industry aligned courses to be introduced.
- Specialized Internship should be shifted to further semester on the wake of Covid 19
- MBA(HM) program to include more subjects related to management and business.



Jawad Chahy

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

Stamp of the School

Minutes of the meeting of CDC

Vatel Hotel and Tourism Business school

Date-3rd Jan 2023

Members Present:

S.no	Name	Role	Affiliation
1	Dr. Saurav Chhabra	Chairperson	Officiating Dean, VHTBS
2	Ms. Chandana Paul	Member	Assistant Professor, VHTBS
3	Mr. Saif Anjum	Member	Assistant Professor, VHTBS

Agenda of the meeting

As per the Feedback received from the stakeholders there is a need to update all the BHM program Syllabus with certain relevant topics keeping in mind the current trends and practices.

As per university guidelines and UGC Value added courses needs to be incorporated in all the Programs in each semester.

As suggested by the industry experts' programs specifically for students interested in culinary and bakery can be introduced as there is a demand of bakery chefs in the industry.

As per vatel audit certain changes are required to be done in existing courses like addition of roundtable sessions with industry experts, case study-based teaching and inter cultural seminars to be conducted during the program.

Proposed discussion

- As suggested by the alumni of the school in the 8th semester if some topics can be added which are related to job offers and how to negotiate for a better offer. Keeping this in mind it was discussed that we can add such topics in the course negotiation which will highlight decision making, negotiating for a job offer, promotion.
- A discussion also happened on replacing certain topics with new topics aligned with the current trends in industry in core courses of BHM second semester as per the feedback received from industry experts.

- As suggested in the vatel audit the discussion on the updating of program structure of the year BHM 2022-27 was carried out as the addition of a case-based teaching, sessions with experts is the need of the hour and it has to be incorporated in the structure for better understanding of the students.
- As suggested by the alumni and Industry, there is a demand of initiating a program specifically for bakery and culinary, it was discussed that these programs will not only attract students but people who wants to make a career in culinary and bakery irrespective of any stream or age. This gives an opportunity even to people who have hobby of baking or cooking like Housewives, professional from different background eth
- As per UGC and university guidelines value added course needs to be offered to students for Holistic development. It was discussed that there is a need to offer such courses which will add value to the program by offering courses which will enhance their professional skills.

Members CDC

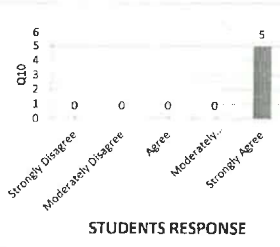
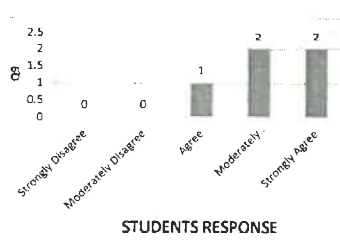
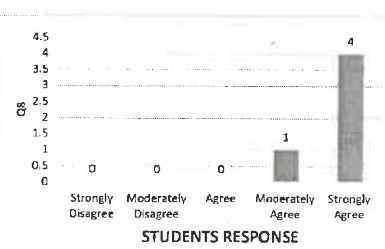
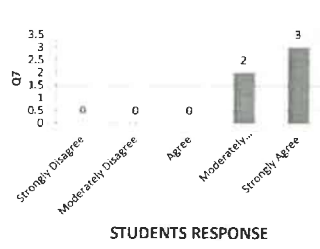
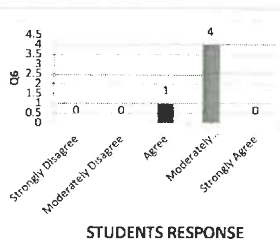
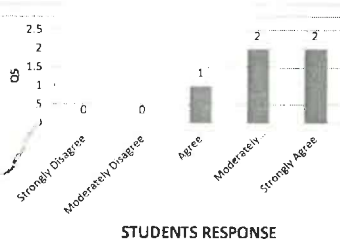
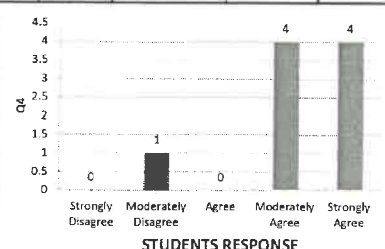
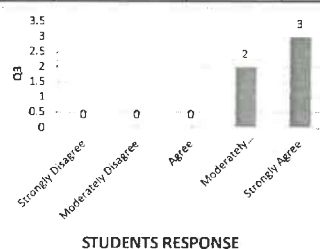
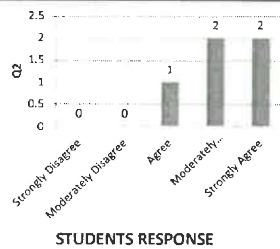
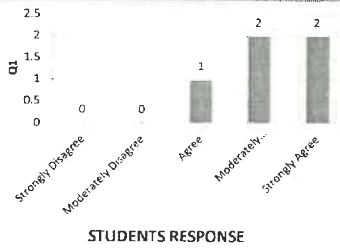
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Sector-55, Gurugram



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Jawad Chhabra
3/5/2023

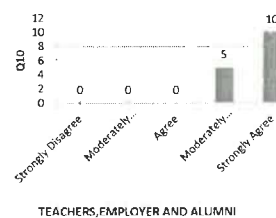
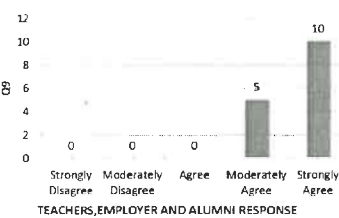
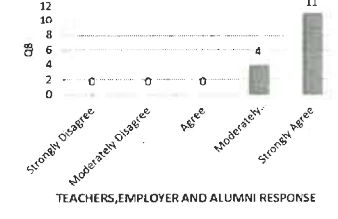
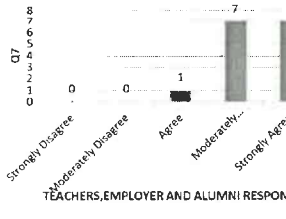
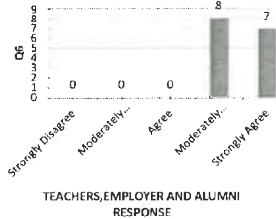
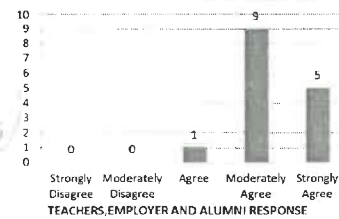
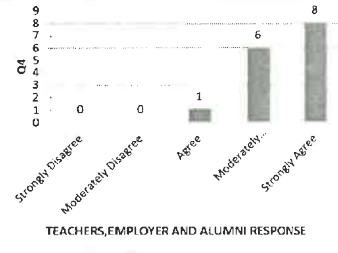
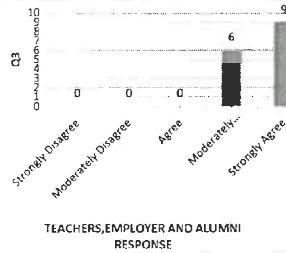
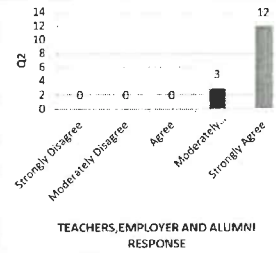
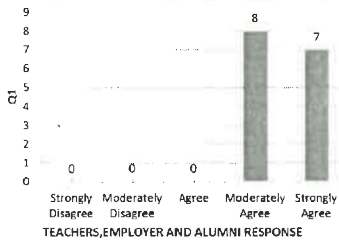
S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2021-22 (STUDENTS RESPONSE)										
1	BHM	Students	The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	1	2	2	5
2	BHM		The weekly load of Courses is appropriate.	Q2	0	0	1	2	2	
3	BHM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	2	3	
4	BHM		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	1	0	4	4	
5	BHM		The flow of subjects in the programme structure is in a synchronized manner ?	Q5	0	0	1	2	2	
6	BHM		The Credit content facilitates both class room and experiential learning?	Q6	0	0	1	4	0	
7	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	2	3	
8	BHM		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	0	1	4	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	1	2	2	
10	BHM		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	0	5	



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S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
YEAR 2021-22 (TEACHERS AND EMPLOYER RESPONSE)										
1	BHM	Teacher/ Employer/ Alumni	The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	0	8	7	15
2	BHM		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	0	0	3	12	
3	BHM		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	0	6	9	
4	BHM		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	1	6	8	
5	BHM		The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	0	0	1	9	5	
6	BHM		The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	8	7	
7	BHM		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	1	7	7	
8	BHM		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	0	0	4	11	
9	BHM		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	5	10	
10	BHM		The course outcomes of the courses offered in a program are mapped with the programme outcomes.	Q10	0	0	0	5	10	



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FEEDBACK ANALYSIS REPORT (M.DES)

Year 2021-22

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2021-2022.

Brief Report of feedback received from all the stakeholders received:

- More emphasis to be given on software subjects.
- Material related subjects should be more focussed.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- Inter-disciplinary courses to be a part of curriculum for value addition.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.



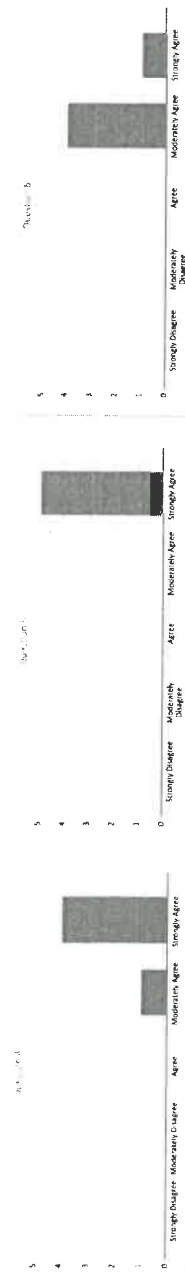
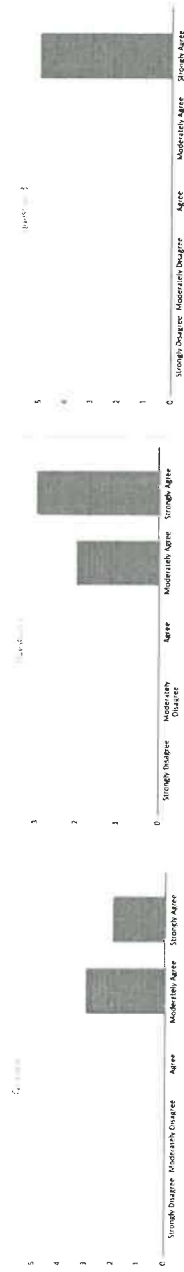
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Sl. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics.	1	0	0	0	3	2	
2			Does the course orient the students towards higher education.	2	0	0	0	2	3	
3			Does the course provide employability, weightage.	3	0	0	0	0	5	
4	M.Des	Student	Does the course meet the expectations of the industry.	4	0	0	0	1	4	5
5			Does the course enable the student to connect the knowledge to real life Application.	5	0	0	0	0	5	
6			Does the course encourage entrepreneurship.	6	0	0	0	4	1	
7			Do you think that the course motivates the students for research and Development.	7	0	0	0	3	2	

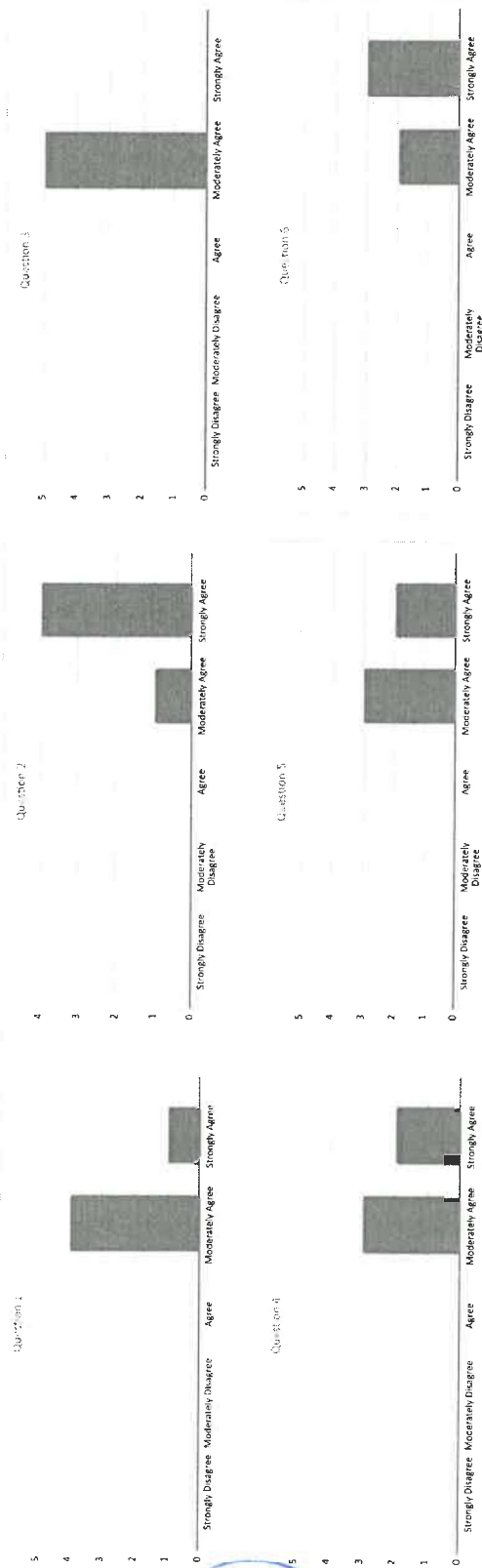


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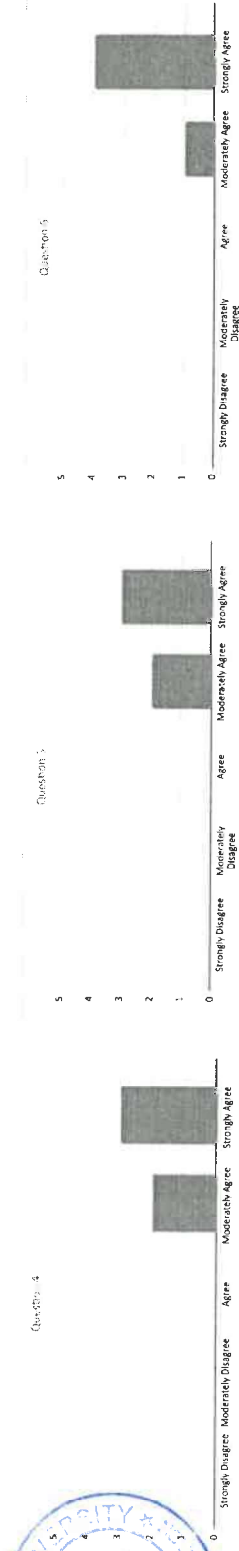
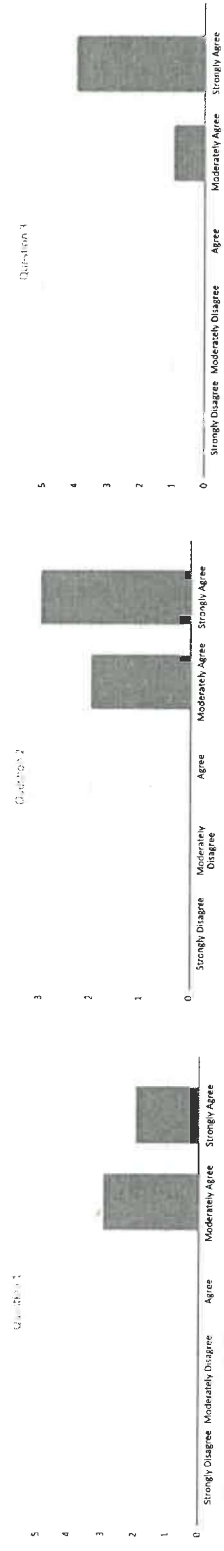
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1	M.Des	Alumni	Is the course updated on a regular basis depending on the current trends and higher education	1	0	0	0	4	1	5
2			Does the course orient the students towards higher education	2	0	0	0	1	4	
3			Does the course provide employability weightage	3	0	0	0	5	0	
4			Does the course meet the expectations of the industry	4	0	0	0	3	2	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	0	2	3	
7										



Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes.	1	0	0	0	3	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking.	3	0	0	0	1	4	
4	M.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	0	0	0	2	3	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	0	1	4	
7										



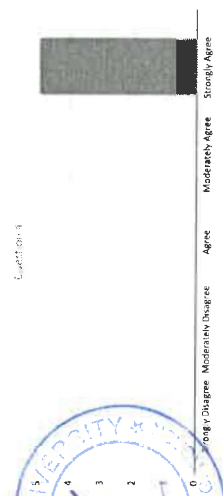
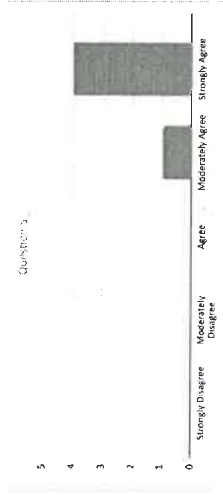
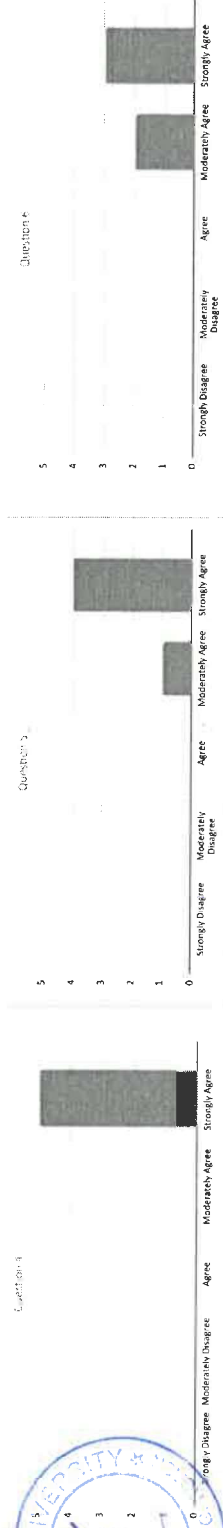
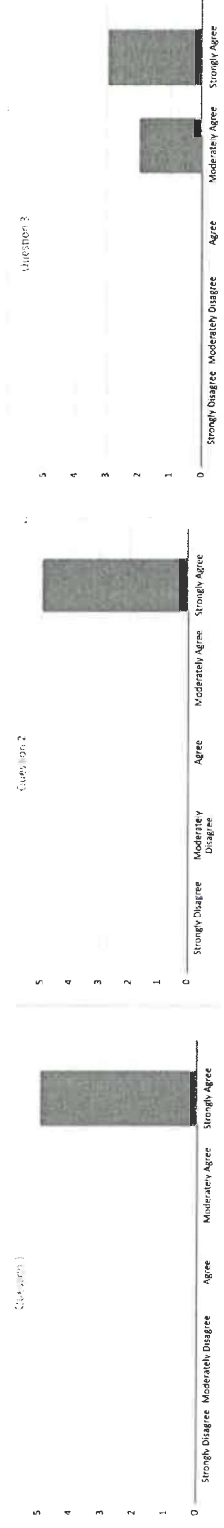
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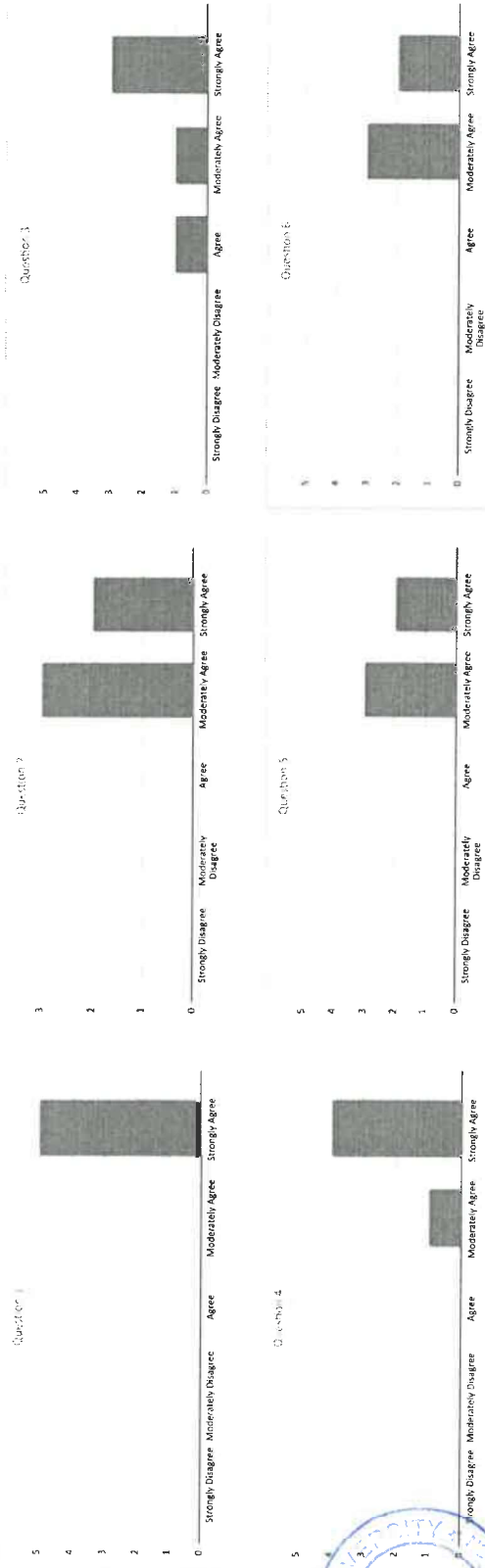
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course aligned with the objectives of the programme	1	0	0	0	0	5	
2			Does the course cover advanced topics and current trends	2	0	0	0	0	5	
3			How would you rate the relevance of the electives offered in the course	3	0	0	0	2	3	
4	M.Des	Industry Professional	Is employability given weightage in the design and development of course	4	0	0	0	0	5	5
5			Does the course meet the expectations of the industry	5	0	0	0	1	4	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3	
7										





Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course orient the students towards higher education	1	0	0	0	0	5	
2			Is employability given weightage in the design and development of the course	2	0	0	0	3	2	
3			Is the course designed to have a component on value-based education	3	0	0	1	1	3	
4	M.Des	Parents	Does the course have components to serve the needs of the society	4	0	0	0	1	4	5
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2	
6			Does the course help the students to enhance their personality	6	0	0	0	3	2	
7										



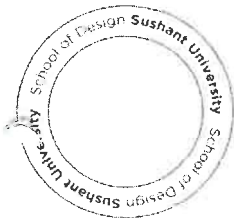
FEEDBACK ANALYSIS REPORT (B.DES)

Year 2021-22

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2021-2022.

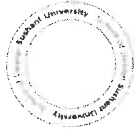
Brief Report of feedback received from all the stakeholders received:

- More emphasis to be given on software subjects.
- Material related subjects should be more focussed.
- Similar and inter-connected subjects to merged except studios specially for programmes like UX and ID.
- Inter-disciplinary courses to be a part of curriculum for value addition.
- Electives could be more diverse.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA, ID, PD, FT, VC and UX
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.



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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	0	0	2	3	
2			Does the course orient the students towards higher education	2	0	0	0	2	3	
3			Does the course provide employability weightage	3	0	0	1	2	2	
4	B.Des	Student	Does the course meet the expectations of the industry	4	0	0	1	1	3	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	1	0	1	3	
6			Does the course encourage entrepreneurship	6	0	0	1	0	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	0	4	



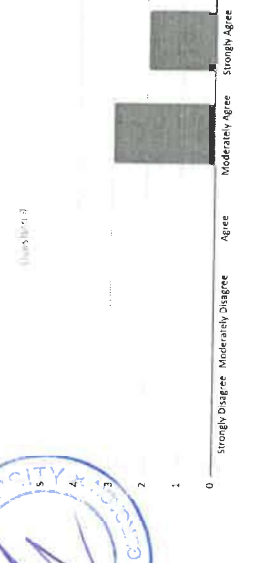
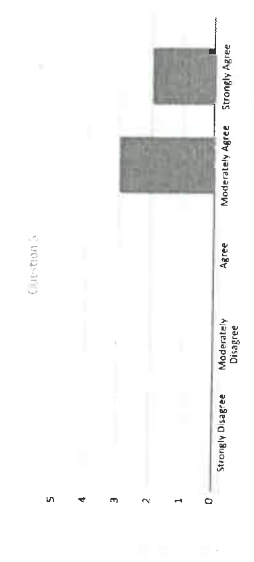
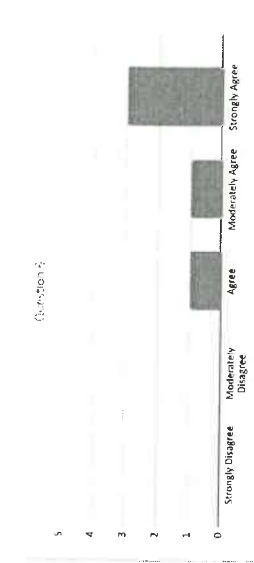
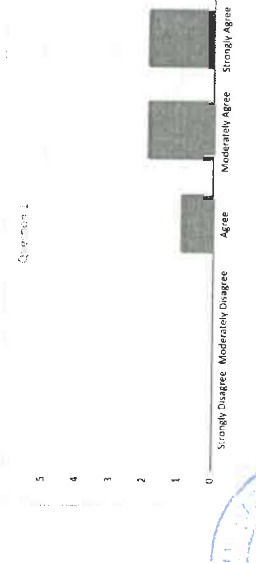
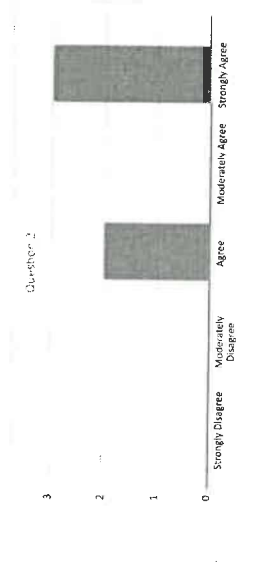
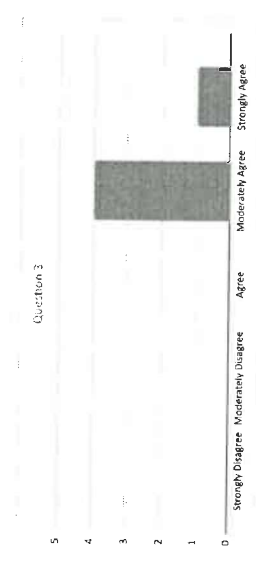
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Sr.No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Alumni	Is the course updated on a regular basis depending on the current trends and	1	0	0	1	2	2	5
2			Does the course orient the students towards higher education	2	0	0	2	0	3	
3			Does the course provide employability weightage	3	0	0	0	4	1	
4			Does the course meet the expectations of the industry	4	0	0	0	3	2	
5			Do you think that the course motivates the students for research and development.	5	0	0	0	3	2	
6			Does the course encourage entrepreneurship	6	0	0	1	1	3	
7										



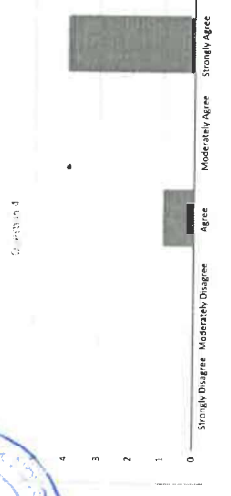
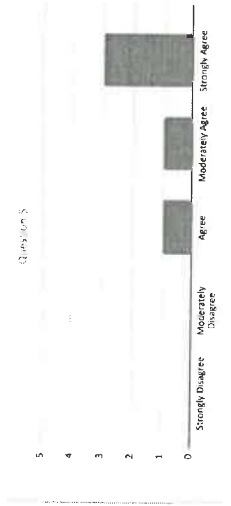
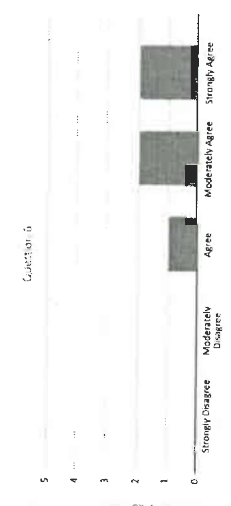
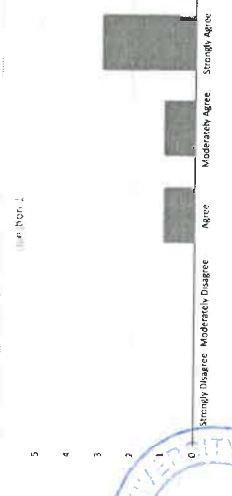
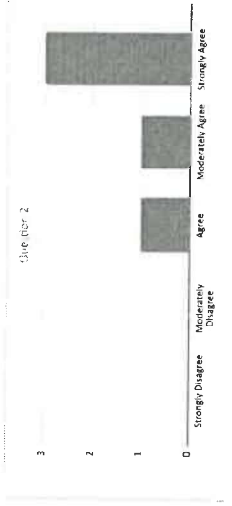
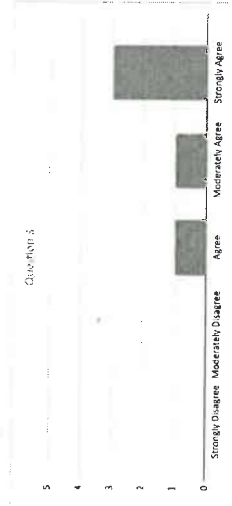
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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	1	3	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	1	1	3	
3			Is the course effective in developing independent thinking	3	0	0	1	1	3	
4	B.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	0	1	0	4	5
5			Does the course enhance your knowledge in the subject area	5	0	0	1	1	3	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	2	2	
7										



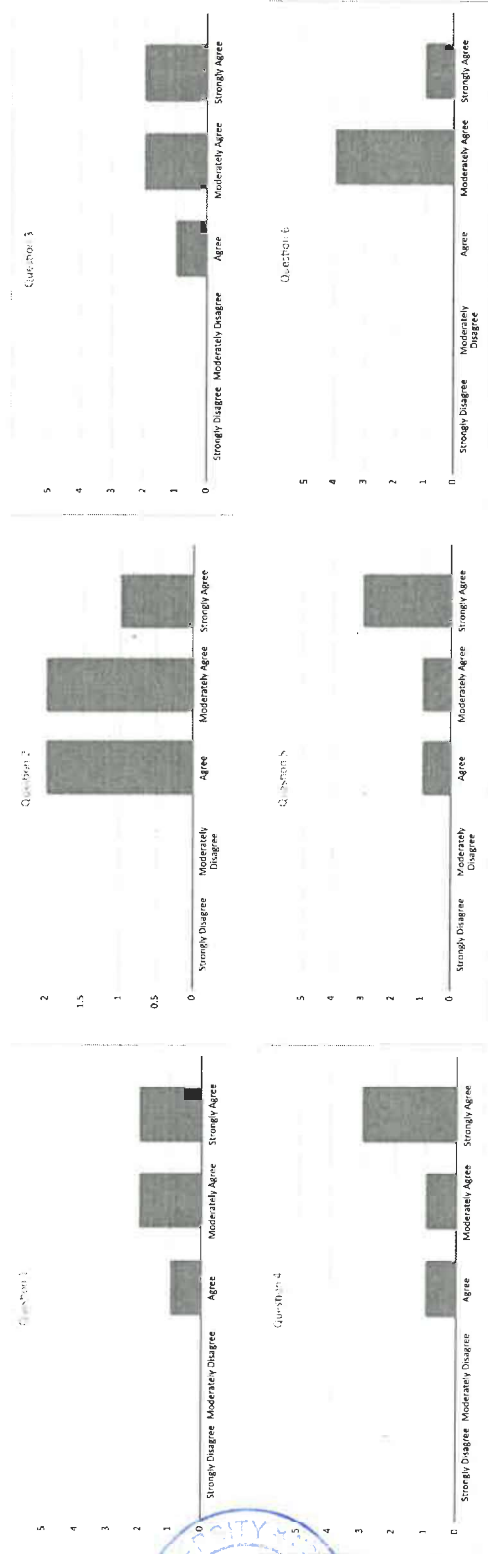
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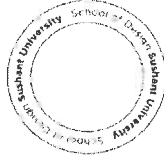


Sr.No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course aligned with the objectives of the programme	1	0	0	1	2	2	
2			Does the course cover advanced topics and current trends	2	0	0	2	2	1	
3			How would you rate the relevance of the electives offered in the course	3	0	0	1	2	2	
4	B.Des	Industry Professional	Is employability given weightage in the design and development of course	4	0	0	1	1	3	5
5			Does the course meet the expectations of the industry	5	0	0	1	1	3	
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	4	1	
7										

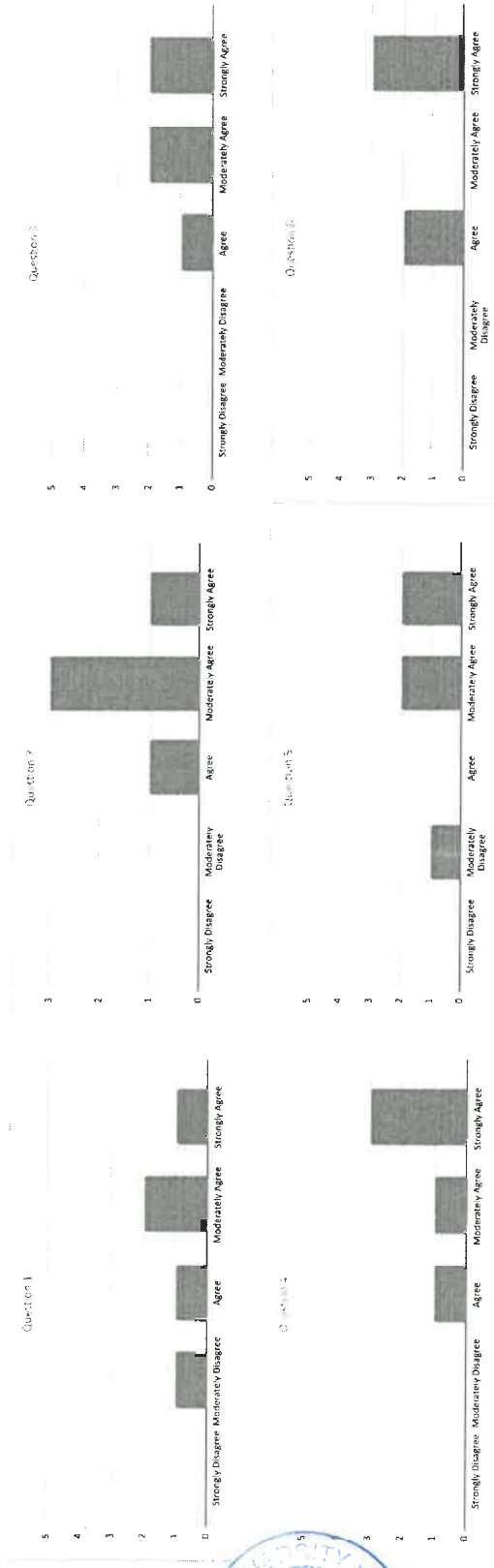


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Sr. No.	Programme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1	B.Des	Parents	Does the course orient the students towards higher education	1	0	1	1	2	1	5
2			Is employability given weightage in the design and development of the course	2	0	0	1	3	1	5
3			Is the course designed to have a component on value-based education	3	0	0	1	2	2	5
4			Does the course have components to serve the needs of the society	4	0	0	1	1	3	5
5			Does the course promote self-study and attitude of research	5	0	1	0	2	2	5
6			Does the course help the students to enhance their personality	6	0	0	2	0	3	5
7										



SOB

ALUMNI FEEDBACK ANALYSIS

2021-22

BCOM

ALUMNI1

ALUMNI2

ALUMNI3

	Q1	ALUMNI1	ALUMNI2	ALUMNI3
All the Courses in the programme structure are in line with the industry requirements.	Q1	4	3	2
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	3	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	4	2	3
The Courses encourage students for starting up entrepreneurial venture.	Q5	4	3	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	4	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	5	4	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	2	3


The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	4	3	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5


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ALUMNI4 ALUMNI5

3	4
5	3
2	3
3	4
3	4
3	4
2	3
4	5


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5	5
4	4

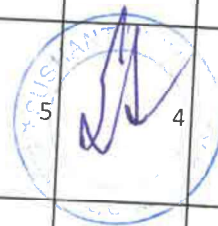

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ALUMNI FEEDBACK ANALYSIS
2020-21
BCOM

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	4	5	3	5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	2	3	4	3
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4	3	2	2
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	3	4	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	2	4	3
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	2	4	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	5	2	4	3
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q8	3	5	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	5	4	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	5	3	5	5	4

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STUDENT FEEDBACK ANALYSIS
2020-21
BCOM

		STUDENT1	STUDENT2	STUDENT3	STUDENT4	STUDENTS
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	2	4	5	3	5
The weekly load of course is appropriate.	Q2	5	4	4	5	4
The content of the courses are appropriate for the learning and discipline.	Q3	3	2	3	2	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	4	4	3	3	4
The flow of subjects in the program structure is in a synchronised manner.	Q5	4	3	3	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	3	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	3	4	5	4
The courses in the programme are intellectually challenging and stimulating.	Q8	3	3	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	3	4	5	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	3	4


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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS
ACADEMIC YEAR 2021-22**

Introduction:

Students, faculty, alumni, and employers are the most significant stakeholders in every higher education institution. An institution's facilities, infrastructure, and services revolve around the requirements and expectations of its stakeholders. The school has given close attention to the opinions and ideas of all stakeholders in order to receive feedback on their experience with the university's learning, teaching, infrastructure, and other amenities. As a result, in order to succeed in the future, an institution must solicit feedback from its stakeholders.

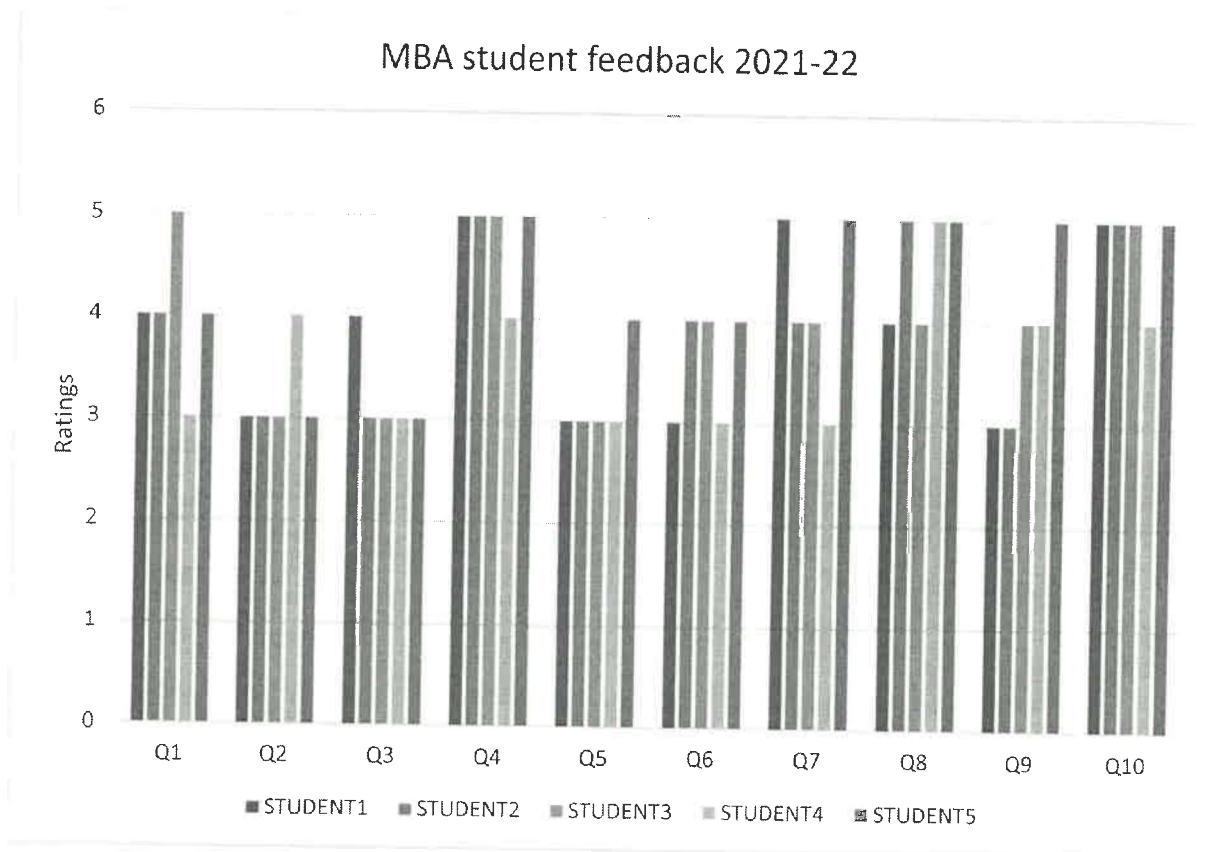
All stakeholders have been given a forum to share their thoughts and ideas on the curriculum, teaching-learning process, and areas for development. IQAC has received input on many elements of curriculum, teaching, and learning for the 2021-22 academic year, which has been analysed and appropriate actions have been implemented.

OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22


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Summary:

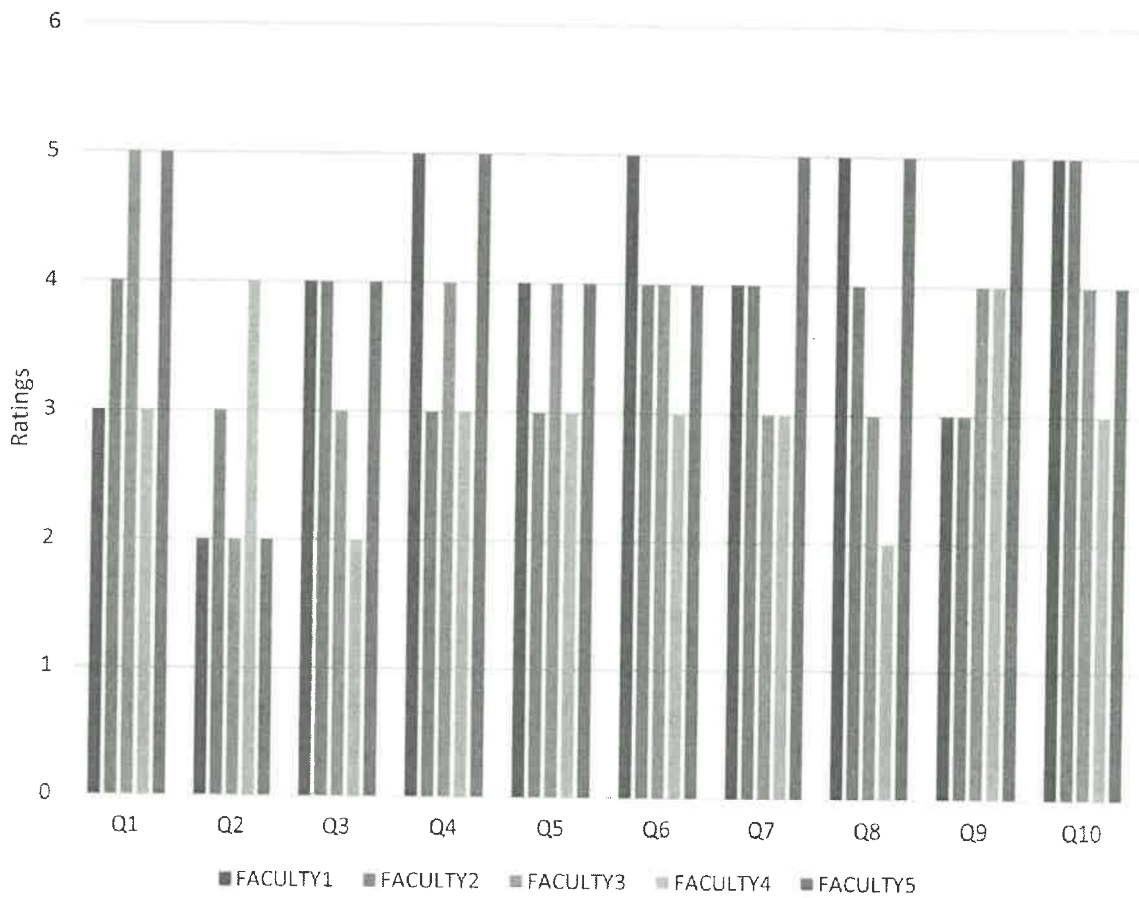
The majority of survey participants expressed satisfaction with the programme framework.

Students have given the scheme's ongoing development positive feedback. The majority of students are curious about the subject matter and how theoretical and practical courses are taught. The online interface gave access to the syllabus, lesson plans, and lab instructions in accordance with the curricular designs. They are satisfied with the classes they have been given to teach, the events planned for the 2019–20 academic year, including guest lectures and workshops.


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MBA faculty feedback 2021-22



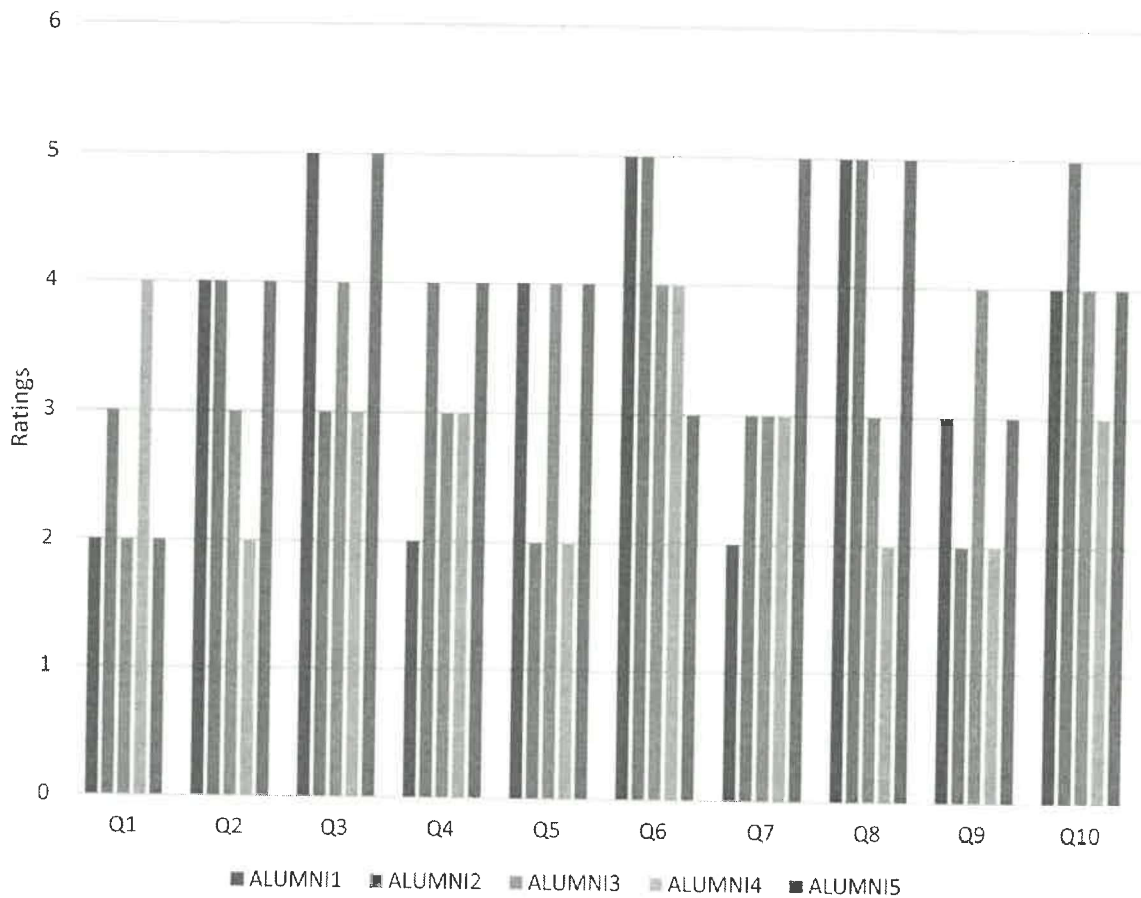
Summary:

Faculty members have generally provided positive feedback on the curriculum, learning objectives, and other topics. The objectives and outcomes of the syllabus are well stated, according to 76 percent of teachers, and learning resources are readily available. They also agree that an academic schedule of events is put together and followed.


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MBA Alumni feedback 2021-22



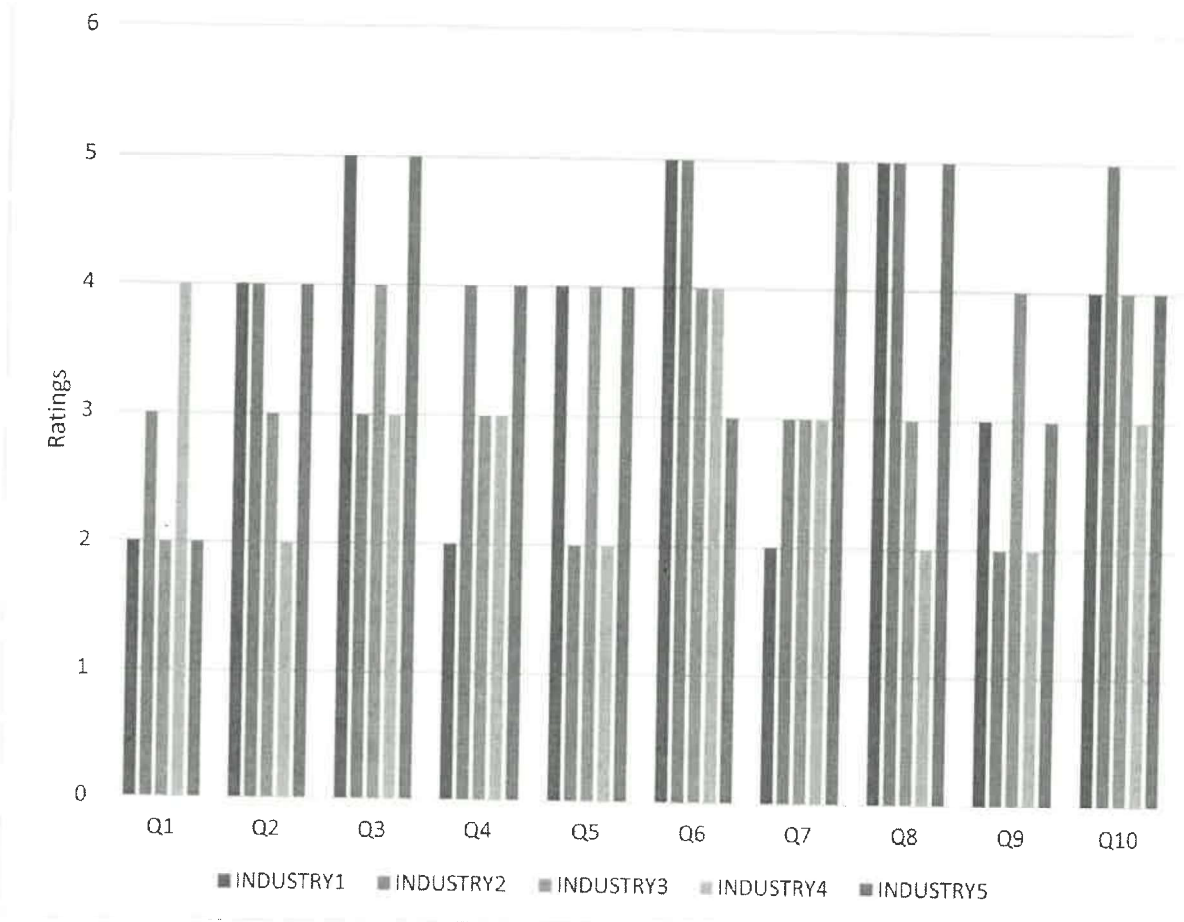
Summary:

The analysis of all alumni comments reveals that the college is among the best educational institutions, providing top-notch higher education, and suggests methods to enhance the current facilities. Excellent teachers with expertise and teaching experience, decent accommodations for students, and a reputable college. Outstanding infrastructure, but more amenities are required. Based on the suggestions of the Alumni, more projects will be started in order to broaden the network of all alumni members and include them in all facets of the institution's development.


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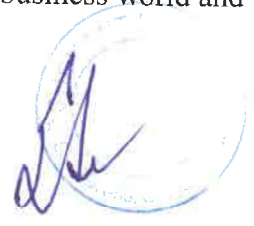
MBA Industry feedback 2021-22



Summary:

Employers rate their degree of satisfaction with the courses' course selections based on the information they provided. The authorised curriculum is pertinent to finding employment and enhancing the skills required for it. The course closes the gap between the business world and academia.


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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON BBA SYLLABUS
ACADEMIC YEAR 2021-22**

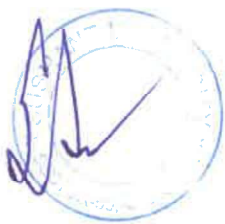
Introduction:

The stakeholders from BBA provided feedback on the syllabus using Google forms. The data was evaluated to offer important insight into the course's perception among stakeholders. The parameters were as follows:

- Depth of the course content, including project, if any
- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.
- Placement programmes and internal assessment
- Provision for add-on courses
- Provision for internship

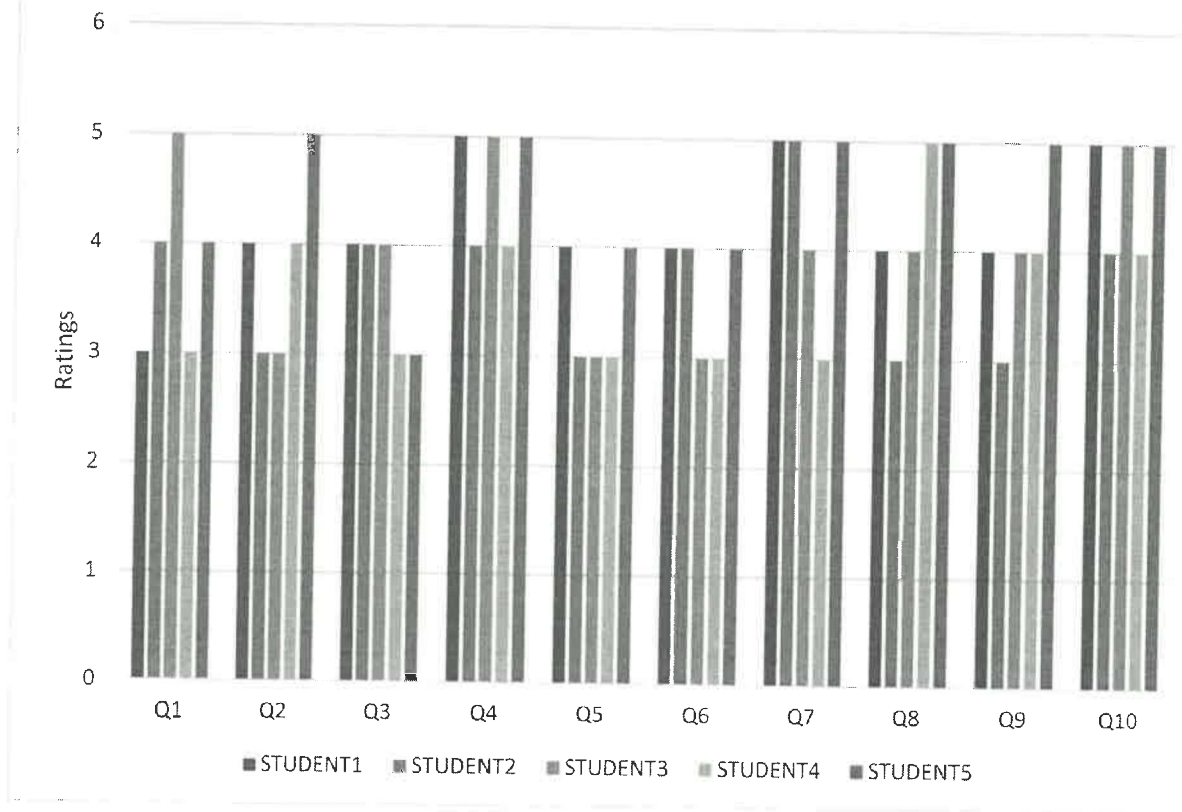
OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22.




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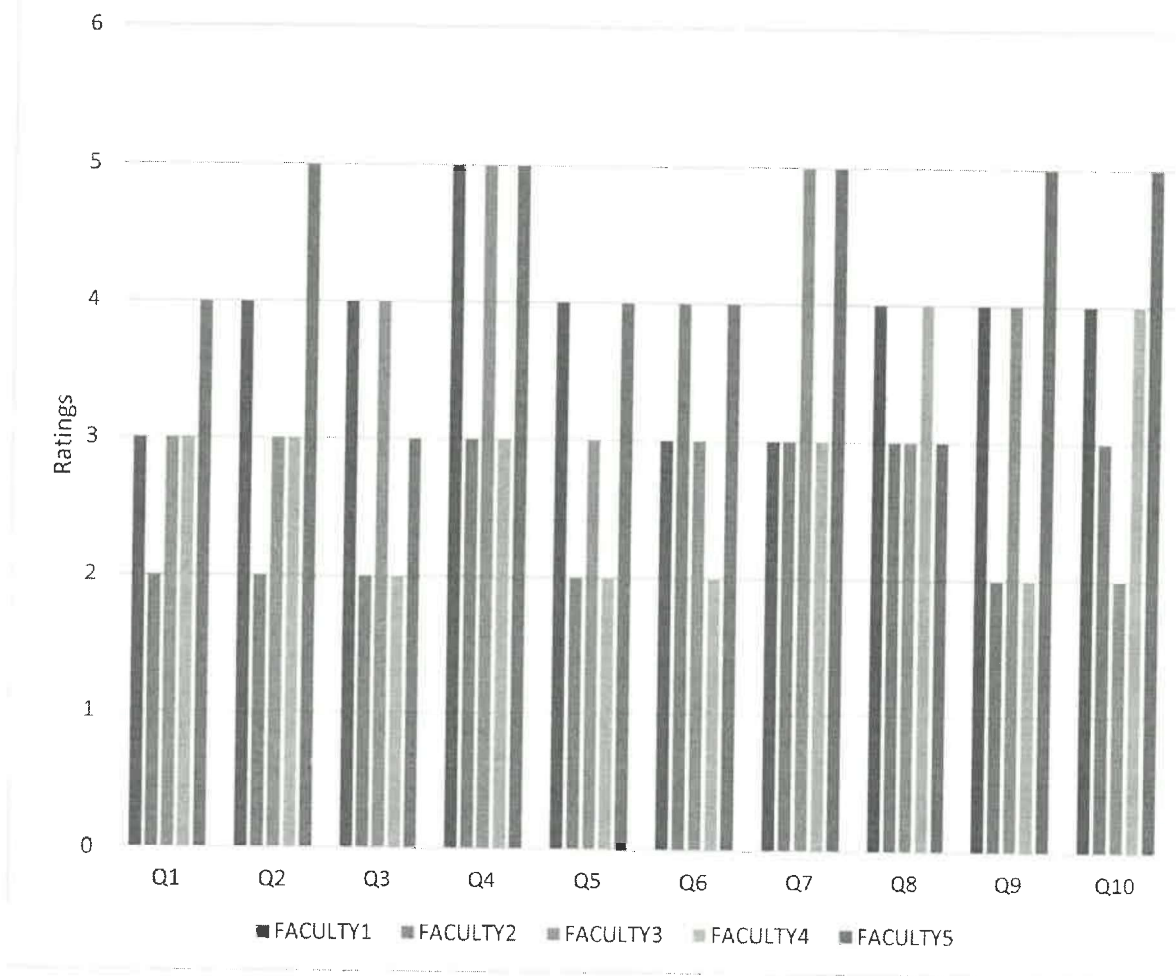
BBA student feedback 2021-22



Summary: Overall, student opinion on the course was favourable in terms of depth, coverage, learning values, and application. The majority of students believed the course was suitable and moderate in terms of difficulty. The majority of the course was covered in class, and the library resources, as well as the placement activities, were acceptable. Most students felt the professors were usually helpful and that the internal evaluation was fair. And the student-teacher interaction is positive, and the administrative staff is supportive. Overall, most students believed their college experience was intellectually engaging.

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BBA faculty feedback 2021-22

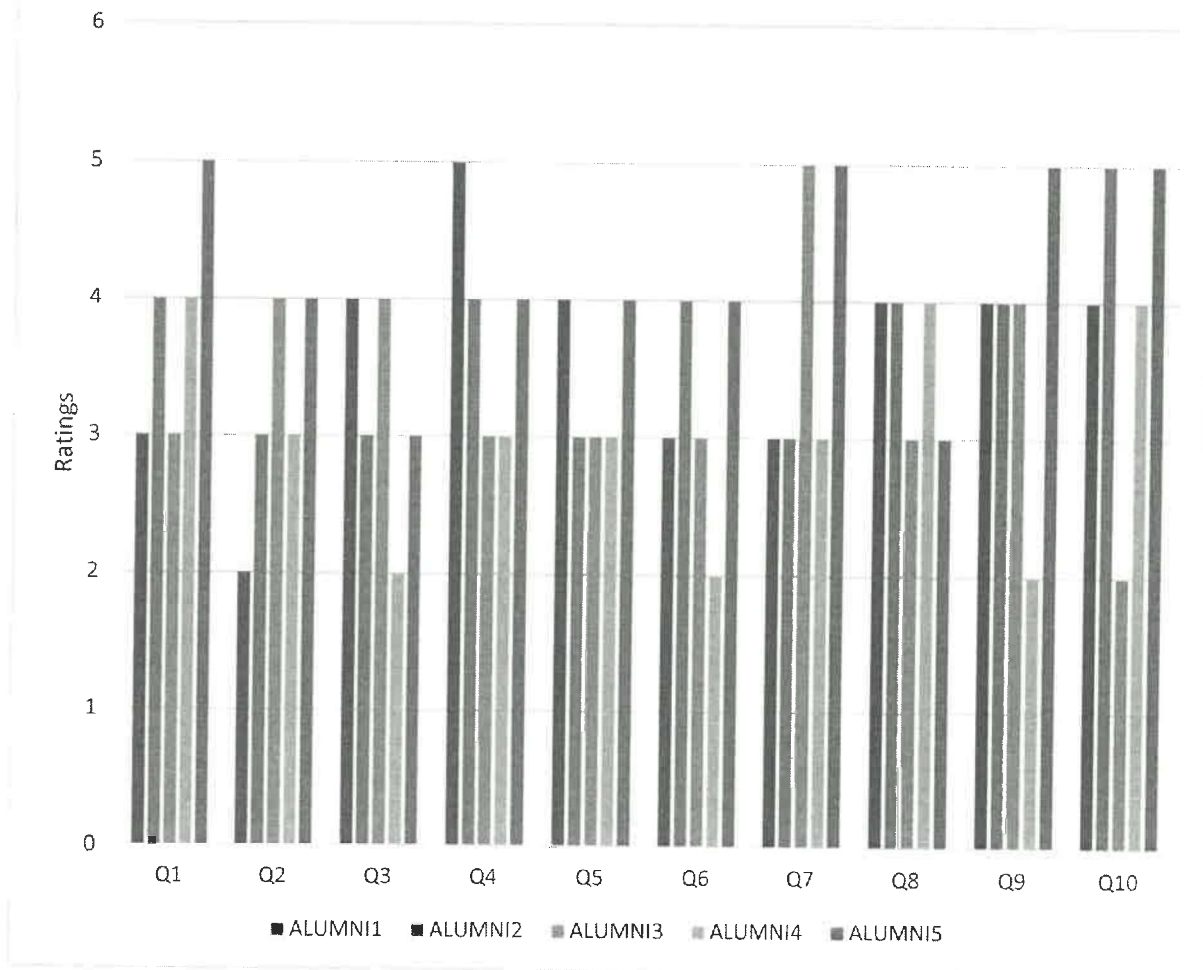


Summary: Curriculum response from faculty was mainly favourable in all respects. However, only few of them believed that the curriculum could be tweaked for fulfilling the industrial requirements and that practical exposure should be improved. There is also a requirement for a frequent modification in the syllabus to give possibilities for reading materials and learning new topics. There is a need for more advanced curriculum delivery technologies, as well as software upgrades.




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BBA Alumni feedback 2021-22



Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

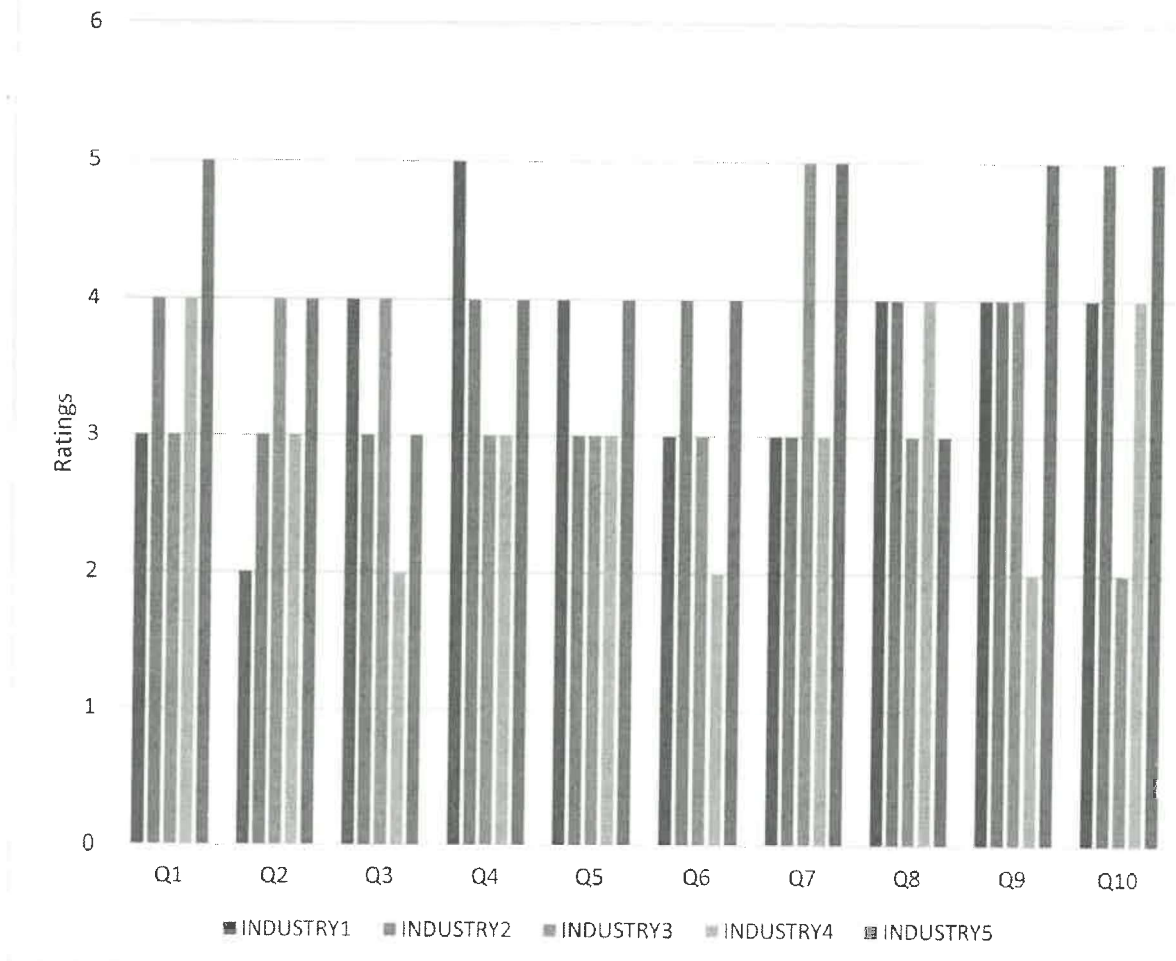
Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells.



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BBA Industry feedback 2021-22



Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.



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**ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS
ACADEMIC YEAR 2021-22**


Introduction:

Students, faculty, alumni, and employers are the most significant stakeholders in every higher education institution. An institution's facilities, infrastructure, and services revolve around the requirements and expectations of its stakeholders. The school has given close attention to the opinions and ideas of all stakeholders in order to receive feedback on their experience with the university's learning, teaching, infrastructure, and other amenities. As a result, in order to succeed in the future, an institution must solicit feedback from its stakeholders.

All stakeholders have been given a forum to share their thoughts and ideas on the curriculum, teaching-learning process, and areas for development. IQAC has received input on many elements of curriculum, teaching, and learning for the 2021-22 academic year, which has been analysed and appropriate actions have been implemented.

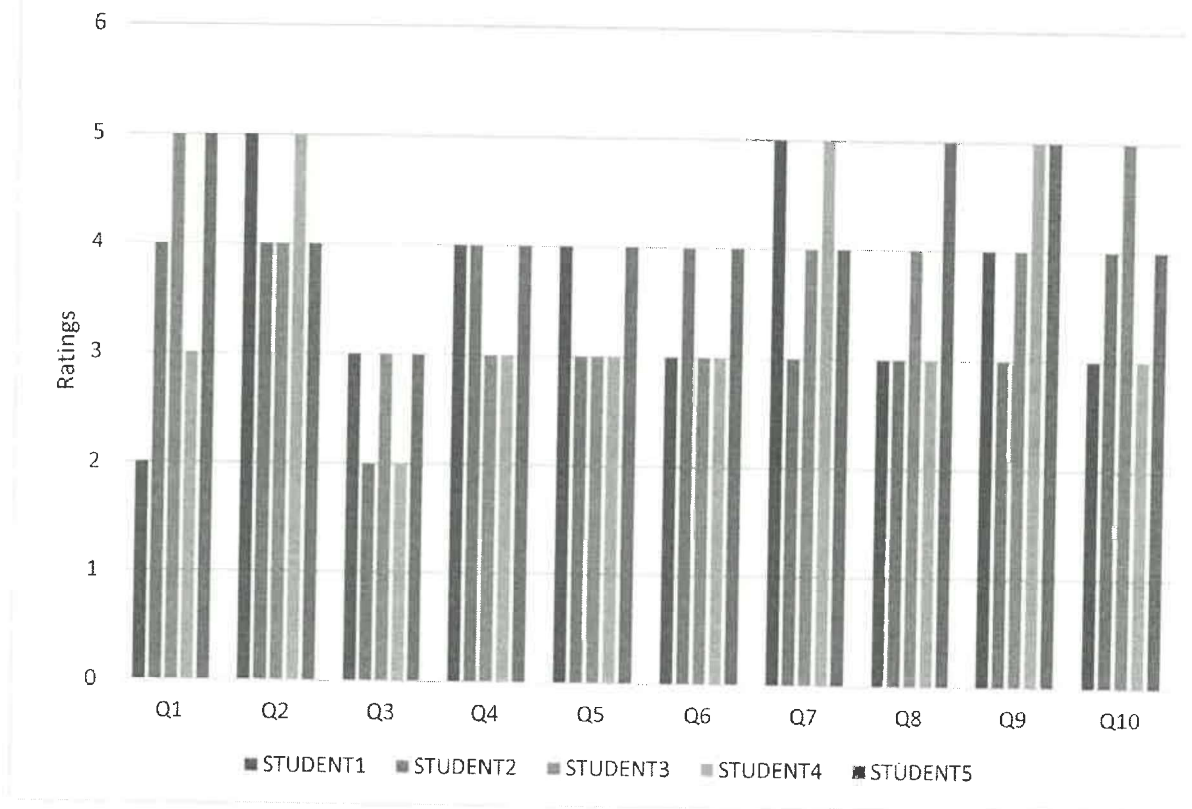
OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2021-22



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Bcom student feedback 2021-22



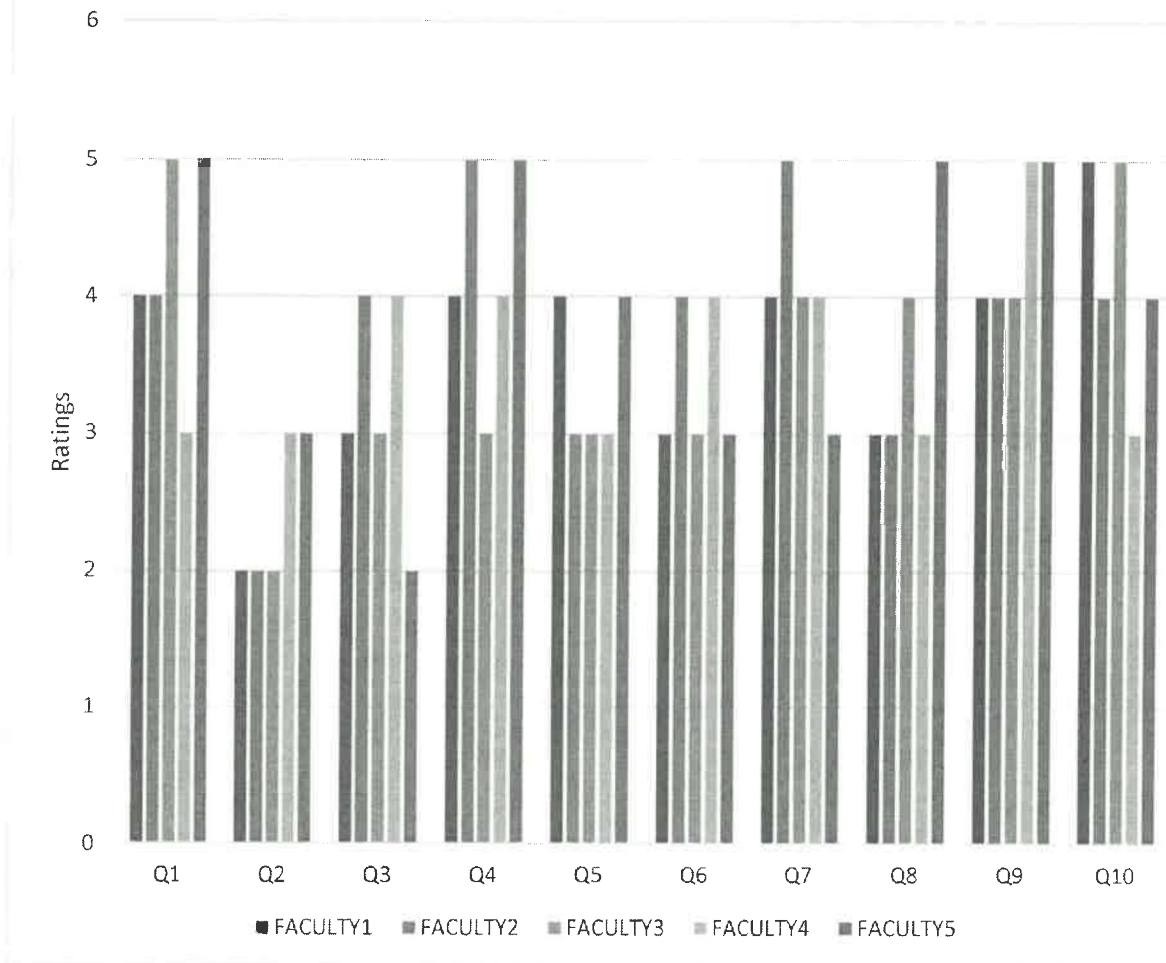
Summary: The majority of poll respondents felt satisfied with the programme structure.

Students have provided excellent feedback on the scheme's continuous development. The majority of students are interested in the course content and the delivery of theory and practical courses. According to curricular designs, the web interface provided access to the syllabus, lesson plans, and lab instructions. They are pleased with the courses assigned to them for teaching, the activities organised in the form of guest lectures and workshops, and so on during the 2021-22 academic year.



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Bcom faculty feedback 2021-22

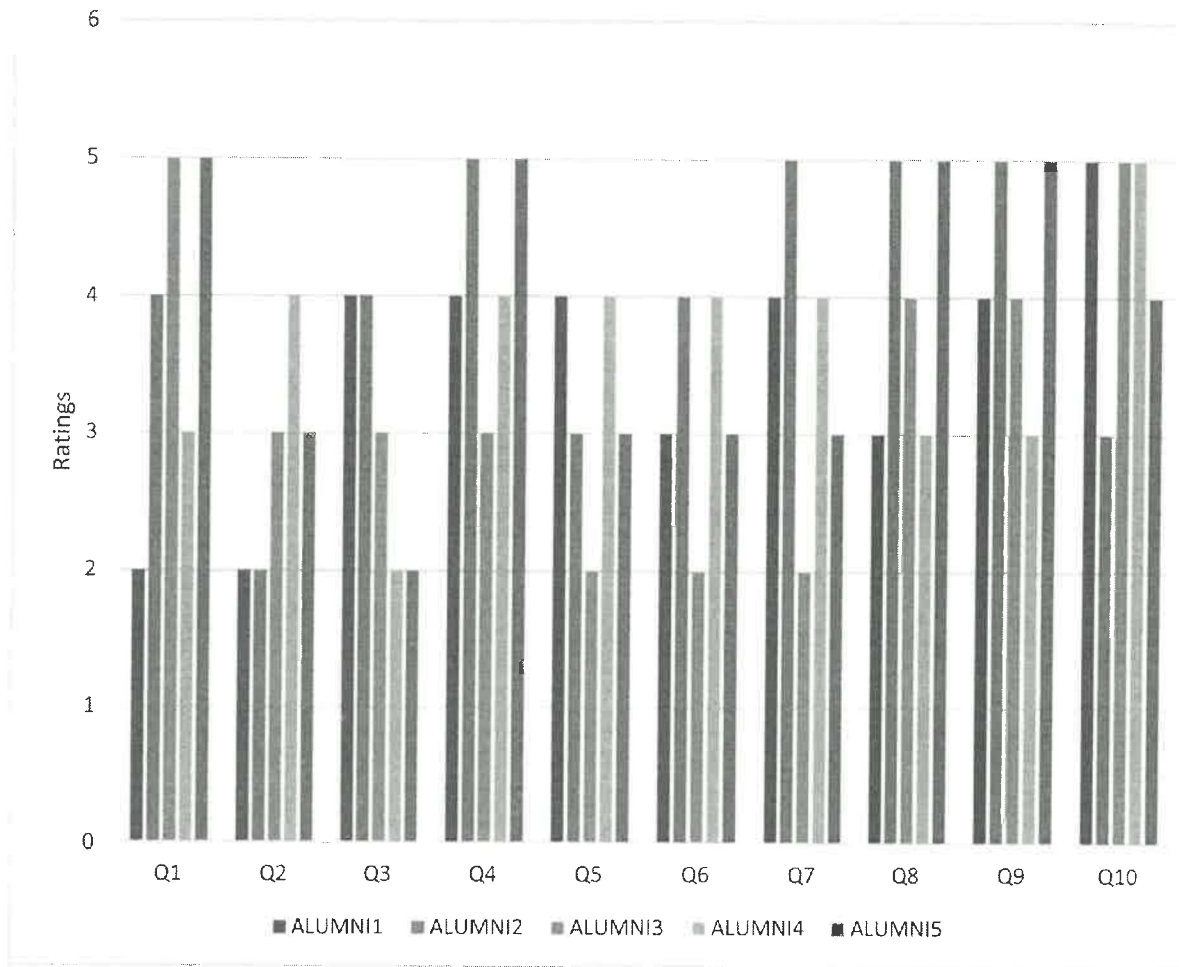


Summary: The general response from faculty members on curriculum, learning outcomes, and other areas has been great. Approximately 67% of instructors believe that syllabus framing and updating, objectives and results of the syllabus are clearly defined, learning materials are available, and an academic calendar of events is developed and executed.



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Bcom Alumni feedback 2021-22



Summary: The total study of comments from alumni indicates that the college is one of the top educational institutions, delivering quality higher education, and proposes ways to improve the present facilities. According to alumni, this college has been one of the finest experiences of their lives. Good college and also outstanding faculty with good knowledge and teaching experience, pleasant accommodation for students. Excellent infrastructure, but additional facilities are needed. More projects will be launched based on the proposals of the Alumni to expand the network of all alumni members and engage them in all aspects of the institution's development.




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Summary: Based on the input obtained, employers indicate their level of satisfaction with the availability of course options in the programmes. The approved curricula are relevant for obtaining a job and improving the abilities necessary for it. The programme bridges the academic and industrial gaps.




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FACULTY FEEDBACK ANALYSIS

2021-22

MBA

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
All the Courses in the programme structure are in line with the industry requirements.	Q1	2	3	4	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	4	5	3	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	2	4	5	4	2
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	3	3	4	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	3	2	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	4	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	4	5	4	5	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	2	3	4	5	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	2	3	4	4	3
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5	4	5

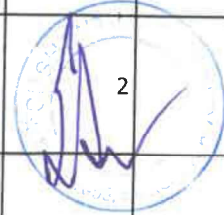
INDUSTRY FEEDBACK ANALYSIS 2021-

22

MBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

	Q1					
All the Courses in the programme structure are in line with the industry requirements.		5	4	3	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	3	3	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	2	3	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	3	3	4	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4	5	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	4	3	3	2	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	5	3	4	5	3
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The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	2	4	3	3
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	4	5	4	4	5



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ALUMNI FEEDBACK ANALYSIS

2021-22

MBA

ALUMNI1 ALUMNI2 ALUMNI3 ALUMNI4 ALUMNI5

All the Courses in the programme structure are in line with the industry requirements.	Q1	3	2	4	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	3	5	2	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	4	3	4	4	2
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	3	2	4	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	3	2	4	5	3
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	4	2	4
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STUDENT FEEDBACK ANALYSIS

2021-22

MBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENTS

	Q1					
The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	3	3	3	4	4	
The weekly load of course is appropriate.	4	4	4	4	3	
The content of the courses are appropriate for the learning and discipline.	4	3	4	4	3	
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	5	3	5	4	5	
The flow of subjects in the program structure is in a synchronised manner.	3	2	4	2	3	
The credit content facilitates both classroom and experiential learning.	4	3	4	2	4	
The quality of course content is good and in line with the ongoing trends in the industry.	5	4	5	3	3	
The courses in the programme are intellectually challenging and stimulating.	3	3	5	4	5	
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	3	3	4	4	5	
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	4	4	4	4	5	


FACULTY FEEDBACK ANALYSIS 2021-

22

BBA

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

All the Courses in the programme structure are in line with the industry requirements.	Q1	5	5	5	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	4	2	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	4	3	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	2	3	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	3	3	4
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	4	5	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	3	3	2	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	5	4


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INDUSTRY FEEDBACK ANALYSIS

2021-22

BBA

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

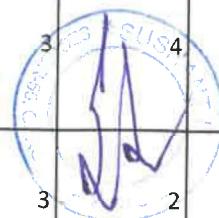
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The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	3	4	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	2	3	4	4	3
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The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	3	5	5	3
The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q9	3	2	3	2	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5	5	4

Alumni FEEDBACK ANALYSIS

2021-22

BBA

		Alumni1	Alumni2	Alumni3	Alumni4	Alumni5
All the Courses in the programme structure are in line with the industry requirements.	Q1	5	5	5	4	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	5	4	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	4	2	4	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	5	4	3	4	5
The Courses encourage students for starting up entrepreneurial venture.	Q5	2	3	4	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	3	3	3	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q7	5	5	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	4	5	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	3	2	3	2	4
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	5	4



TUDENT FEEDBACK ANALYSIS 2021-22

BBA

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENTS

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	5	4	5	3	4
The weekly load of course is appropriate.	Q2	4	4	3	4	3
The content of the courses are appropriate for the learning and discipline.	Q3	4	4	2	4	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	5	5	3	4	5
The flow of subjects in the program structure is in a synchronised manner.	Q5	2	3	4	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	3	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	2	4	3	5
The courses in the programme are intellectually challenging and stimulating.	Q8	4	4	4	5	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	3	5	4	4	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	3	5	4	5

School Of Business
Sushant University
Sec-55, Gurugram Haryana

FACULTY FEEDBACK ANALYSIS

2021-22

BCOM

FACULTY1 FACULTY2 FACULTY3 FACULTY4 FACULTY5

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
All the Courses in the programme structure are in line with the industry requirements.	Q1	2	4	5	3	5
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	4	5	4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	2	3	2	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	4	4	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q5	4	3	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	4	3	3	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	5	3	4	5	4
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	3	4	3	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	4	3	4	5	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	3	4

INDUSTRY FEEDBACK ANALYSIS
2021-22
BCOM

INDUSTRY1 INDUSTRY2 INDUSTRY3 INDUSTRY4 INDUSTRY5

All the Courses in the programme structure are in line with the industry requirements.	Q1	4	3	2	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q2	5	4	3	5	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q3	3	3	3	2	3
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q4	4	2	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q5	4	3	3	3	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q6	3	4	4	3	4
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremntn of industry	Q7	5	4	3	2	3
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q8	3	2	3	4	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q9	4	3	4	5	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	5	4	5	4	4

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STUDENT FEEDBACK ANALYSIS

2021-22

BCOM

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENTS

The program structure has relevance to the industry requirements, norms and standards as of today and for coming years.	Q1	2	4	5	3	5
The weekly load of course is appropriate.	Q2	5	4	4	5	4
The content of the courses are appropriate for the learning and discipline.	Q3	3	2	3	2	3
The changes made in new program structure in context to old program structure are progressive as per the industry and academic norms.	Q4	4	4	3	3	4
The flow of subjects in the program structure is in a synchronised manner.	Q5	4	3	3	3	4
The credit content facilitates both classroom and experiential learning.	Q6	3	4	3	3	4
The quality of course content is good and in line with the ongoing trends in the industry.	Q7	5	3	4	5	4
The courses in the programme are intellectually challenging and stimulating.	Q8	3	3	4	3	5
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	4	3	4	5	5
Special sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	3	4	5	3	4


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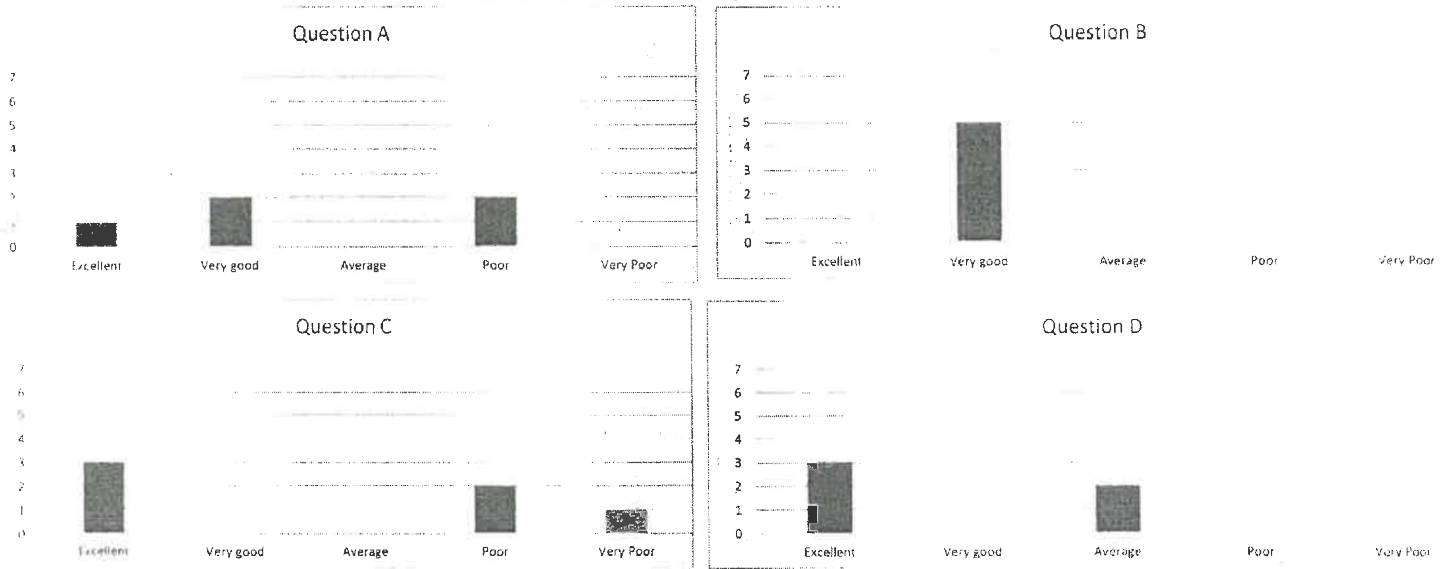
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Academic Year 2021-22

Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB (H)	Students	course offered	1	2		2		5
B			Quality of syllabus content		5				
C			Teaching Methodology/ Predagogy	3			2	1	
D			Getting ready for industry- preparedness	3		2			
E			Potential for enhncing for self- study skills		4	1			
F			Special sessions. Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities	2	1	2			
G			Good choicees for elective & credit content support in class and hands on learning	1	2	2			
H			The electives and core course relevance to the program titel	2	1	2			
I			The cirriculum's overall impact	1	2	2			
J			Evaluation scheme	3		2			



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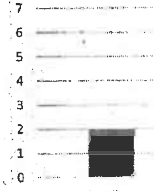
Question E

Excellent Very good Average Poor Very Poor



Question F

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Question G

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Question H

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Question I

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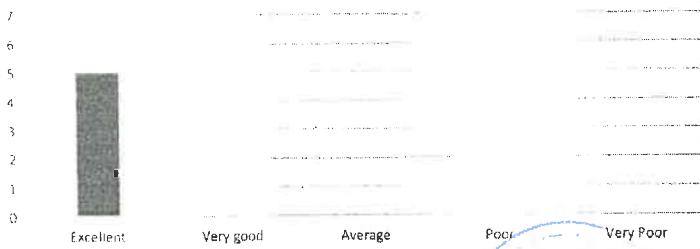
Question J

Excellent Very good Average Poor Very Poor

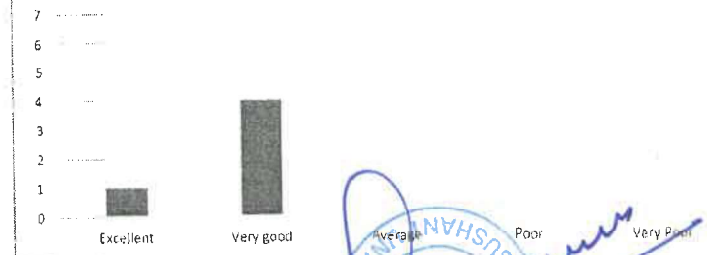


Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB(H)	Employers feedback on design & review of curriculum	Ability of the employee to apply the concepts	5					5
B			ability of the employee to identify ,formulate , interpret, analyze and solve problems.	1	4				
C			depth of the course content wit respect to industry components	2	3				
D			circulum relevant for employability	1	3	1			
E			ciurriculum effective in developing innovative thinking	1	4				
F			curriculum effective in developing skill oriented human resources	1	4				
G			current curriculum is fulfilling the need of the industry	2	3				
H			effectiveness of the curriculum for development of entrepreneurship	2	3				
I			ability to work in a team	2	2	1			
J			ability of the employee to get inclined towards lifelong learning	3		2			

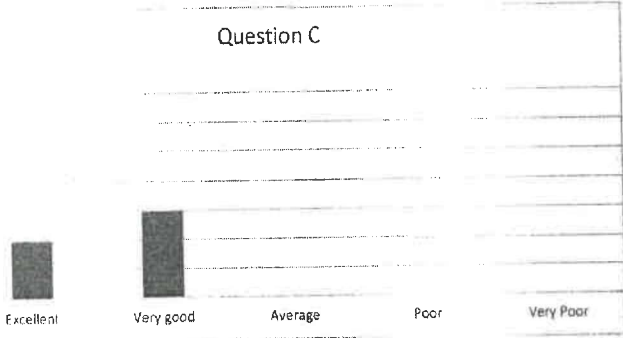
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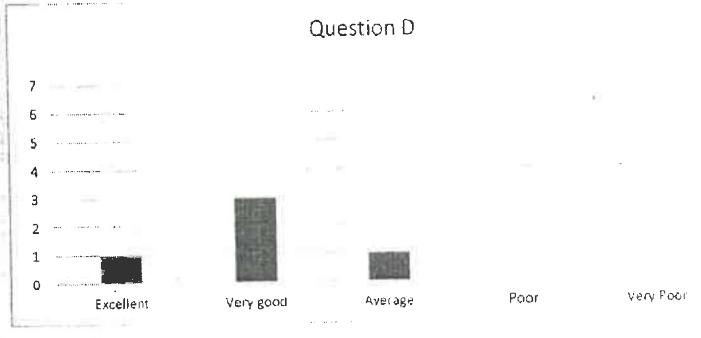
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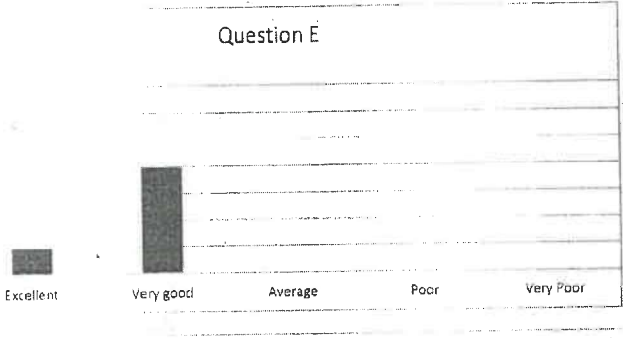
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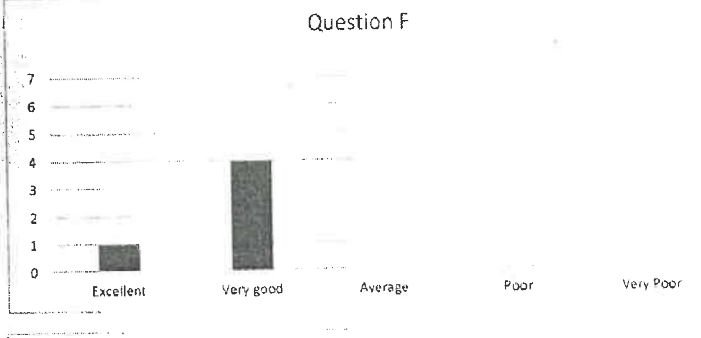
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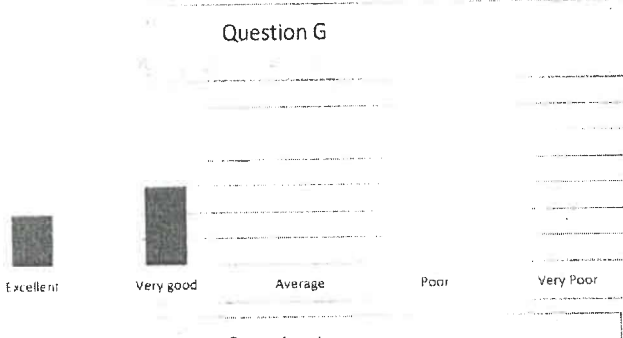
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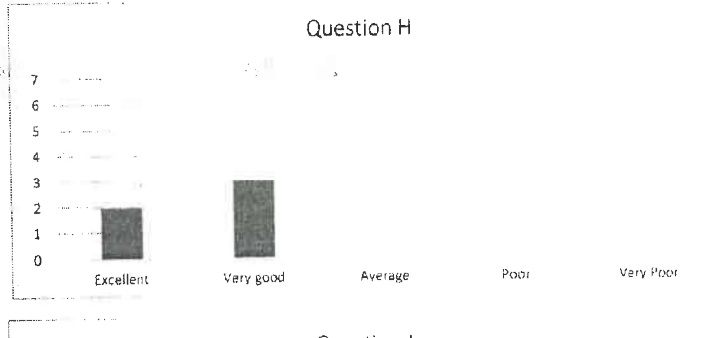
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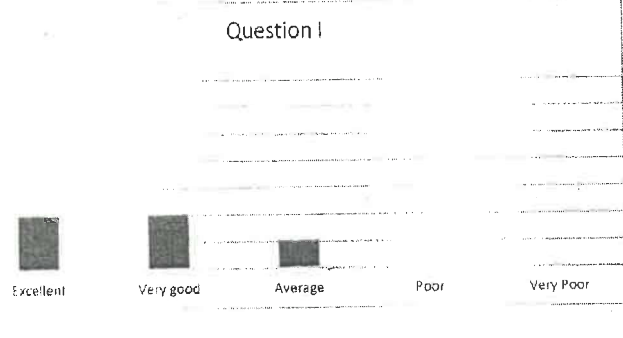
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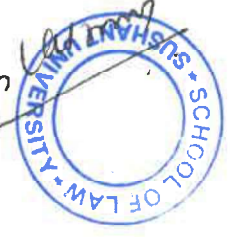
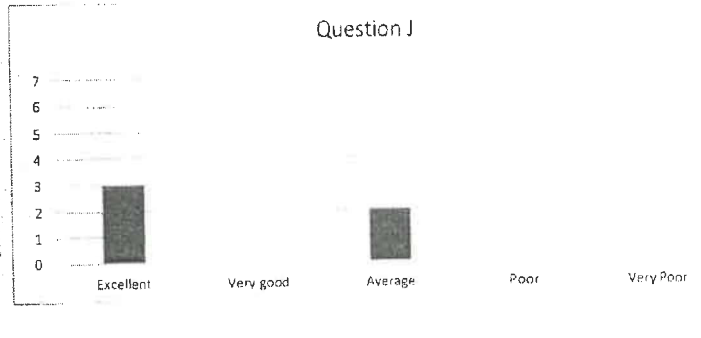
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Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BA LLB(H)	Parents	Progress of your ward in academics	2	1	2			5
B			Infrastructural facilities provided by the institute	1	2	2			
C			Regularity in Conduction of theory & practical classes	3		2			
D			Scheme, Syllabi & Teaching-Learning process	2	3				
E			Co & Extra-curricular activities conducted		5				
F			Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS)	2	2	1			
G			Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems	3		2			
H			course has inculcated social and ethical values in your ward	3	2				
I			Examination Scheme & Exam conduction	4	1				
J			Transparency in evaluation system	3	2				
K			Satisfaction with the Administration of Institute	2	1	2			
L			Overall academic standard	3		2			
M			Overall Development of your ward	1	2	2			

Question A

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Excellent



Very good



Average



Poor

Very Poor



Question B

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Excellent



Very good

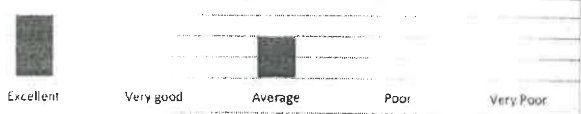


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Question C



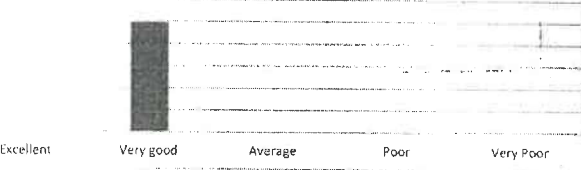
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Question D



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Question E



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Question F



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Question G



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Question H



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Question I



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Question J



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Question K



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Question L



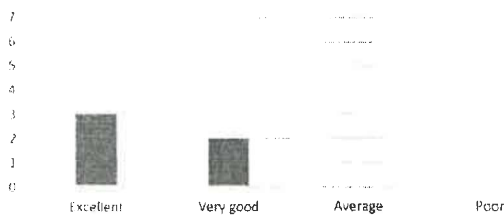
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Question M

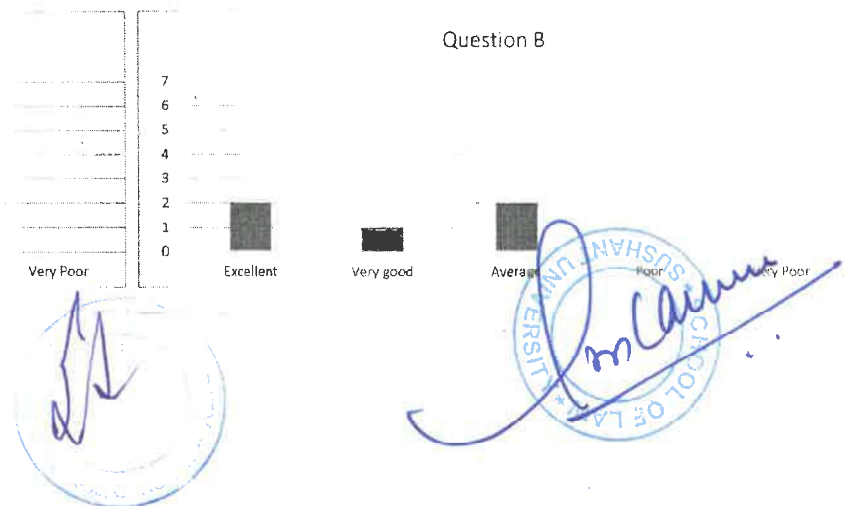


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BALLB(H)	Alumni	Courses offered /choice elective offered	3	2				5
B			existing curriculum/ syllabus fulfill the industrial requirement	2	1	2			
C			exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry- institute interaction and guest lectures by experts	3	1	1			
D			Program/Syllabus in preparing you for a Job/Higher Studies	2	2	1			
E			Exposure and field visit opportunities during your course of study	2	3				
F			Preparedness for Industry ready	1	4				
G			Scope for developing creative talents by co-curricular / extra-curricular activities	2	3				
H			Industry components helped in the Job	1	2	1	1		
I			Applicability/ relevance to real life situations	3	1	1			
J			contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics	2	3				
K			Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning	2	2		1		
			preparing you for a Job/Higher Studies	2	1	2			
M			Library and book bank facility		3	2			
N			Internal assessment/continuous evaluation system	2	2	1			
O			End Semester Examination	2	3				

Question A



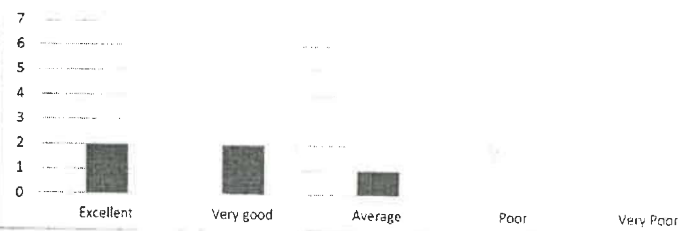
Question B



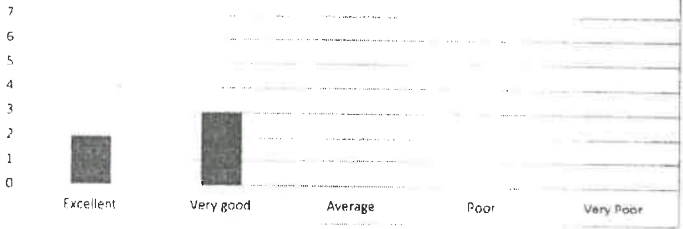
Question C



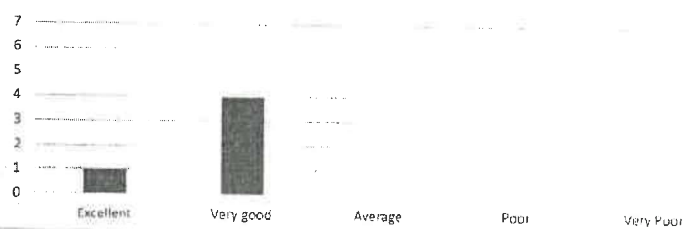
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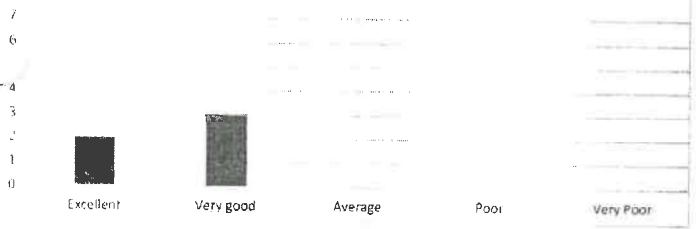
Question E



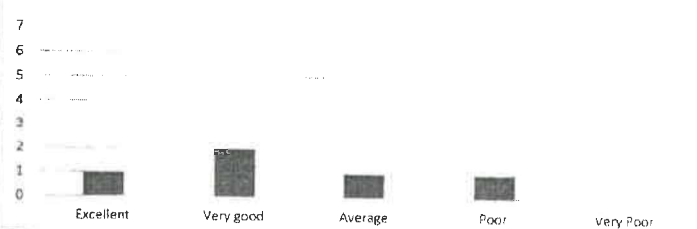
Question F



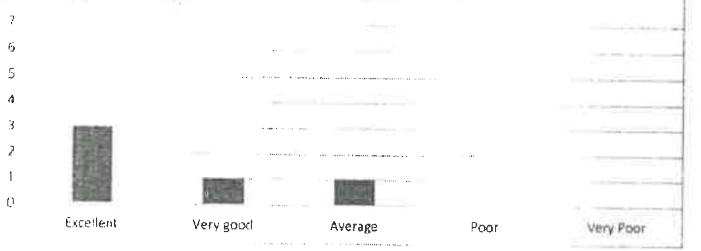
Question G



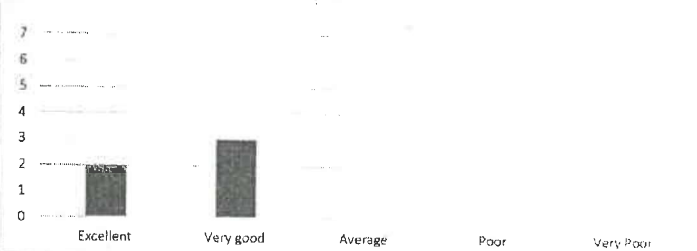
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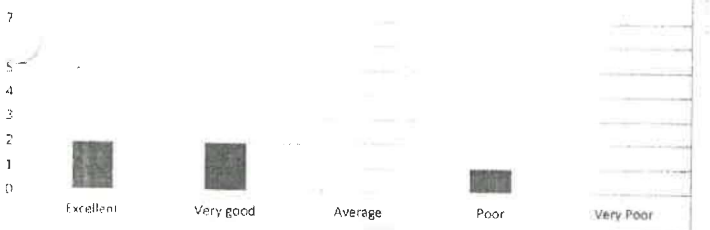
Question I



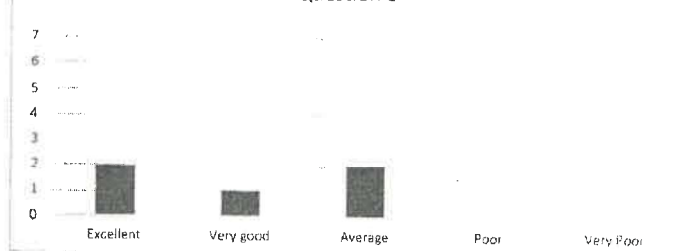
Question J



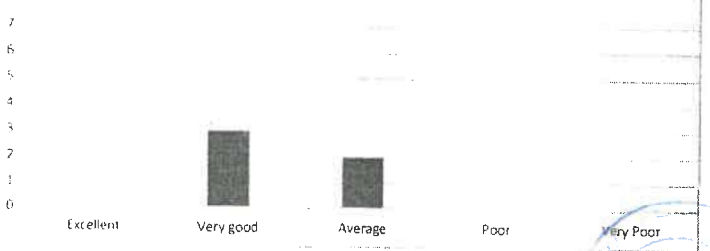
Question K



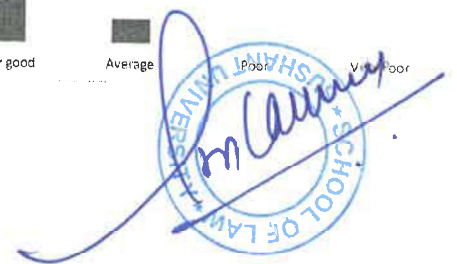
Question L



Question M



Question N



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Question 0



Excellent



Very good

Average

Poor

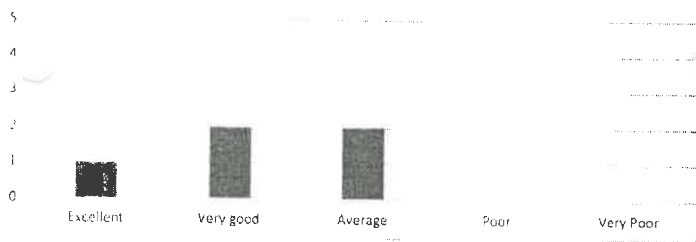
Very Poor

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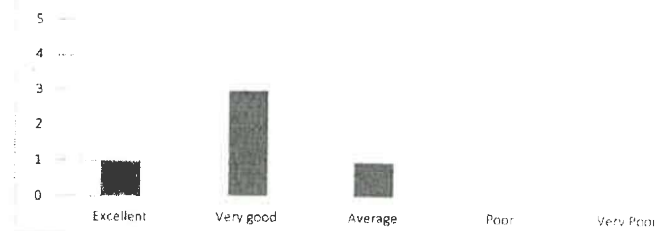


Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A	BBA LLB(H)	Academic Peer	Course offered/ elective offered	1	2	2			5
B			The depth of the course is adequate to fulfill the learning outcome	1	3	1			
C			Teaching Methodology/ Pedagogy	1	3	1			
D			The course learning outcomes are mapped with program intended learning outcomes	1	3	1			
E			Curriculum ready for industry preparedness	2	2	1			
F			Balance between theory and application honing the Employability skills	2	3				
G			Potential for enhancing for self-study skills	1	3	1			
H			Curricular enables Experiential learning, Participative learning, problem solving skills	1	2	2			
I			Books, E- Books journals, E-journals and references material, E-resources availability in learning	1	4				
J			Evaluation scheme	2	1	2			

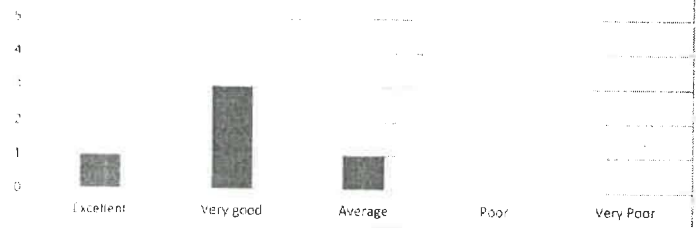
Question A



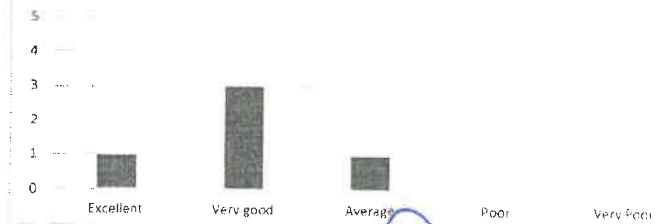
Question B

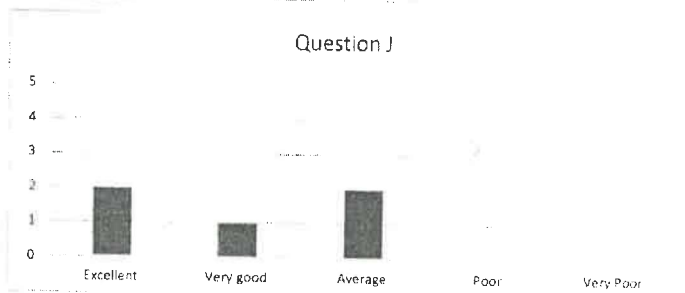
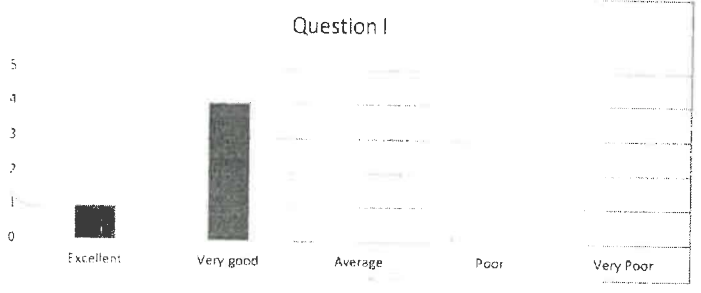
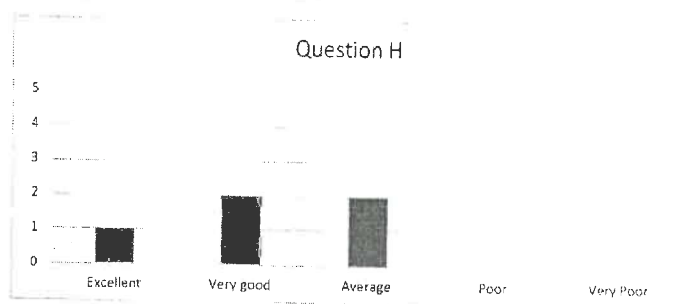
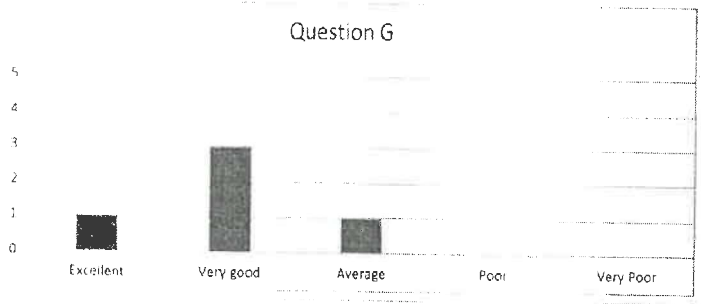
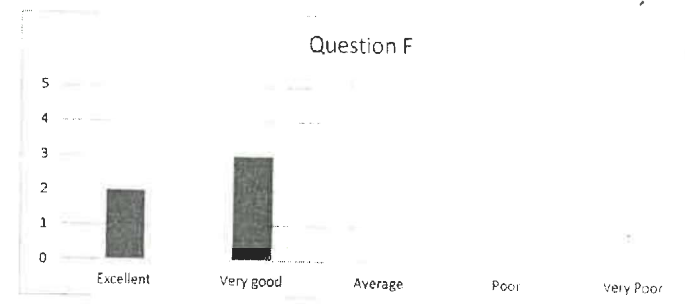
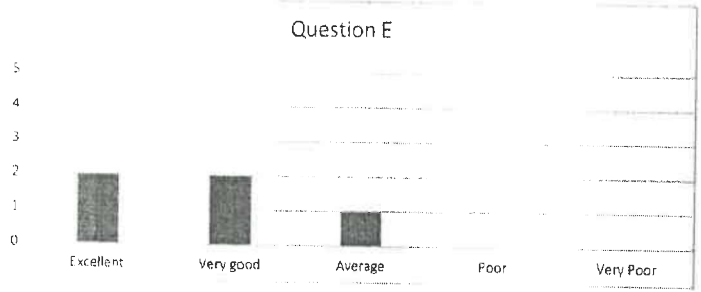


Question C



Question D





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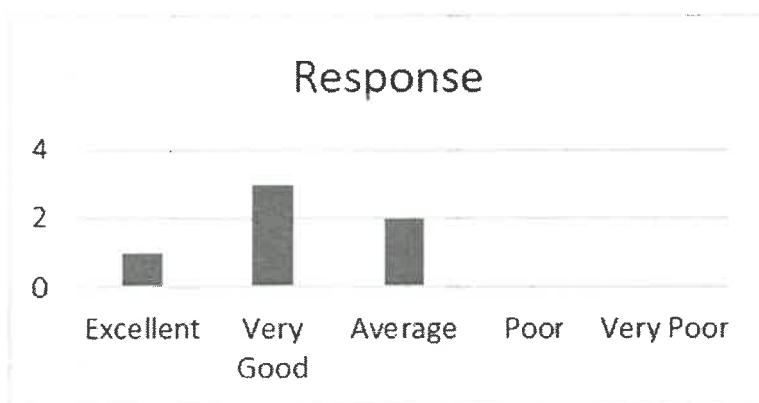
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Academic Year 2020-21

Academic Facilities:

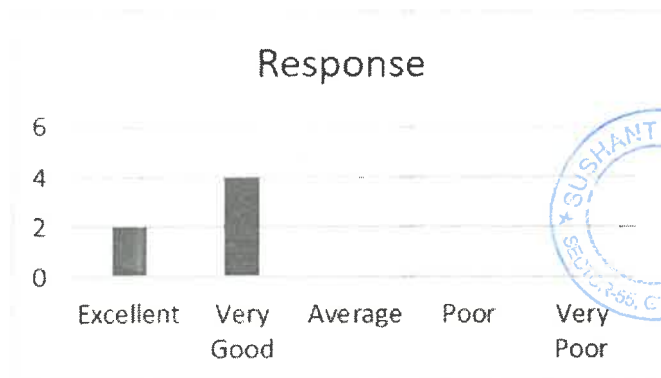
Facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0



preparing you for a Job/Higher Studies

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0

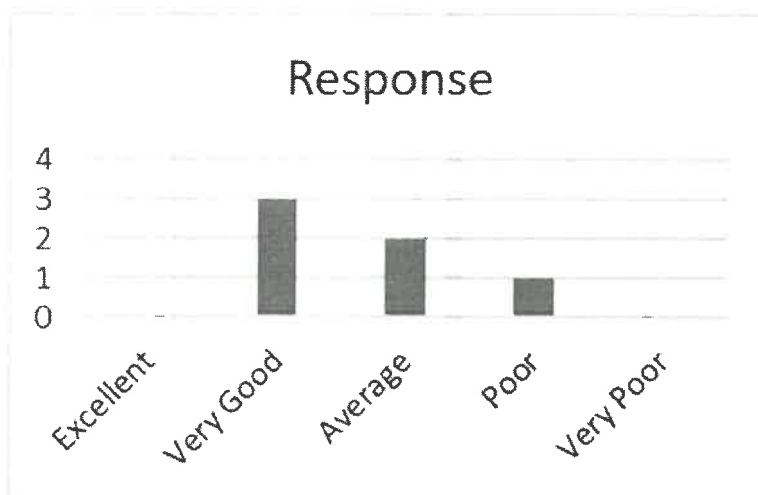


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Sector 37



Library and book bank facility

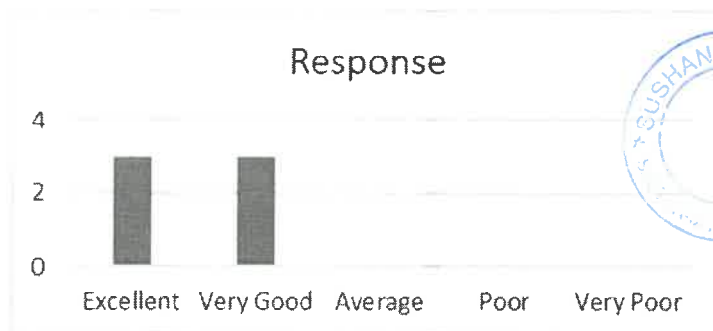
Sr. No.	Option	Response
1	Excellent	0
2	Very Good	3
3	Average	2
4	Poor	1
5	Very Poor	0



Examination system:

J. Internal assessment/continuous evaluation system

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0

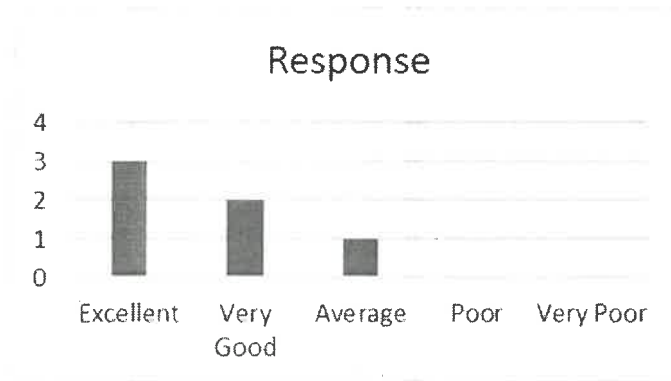



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Sushant University



K. End Semester Examination

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0




DEAN
School Of Health Sciences
Sushant University
Sector-55 Gurgaon



PARENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

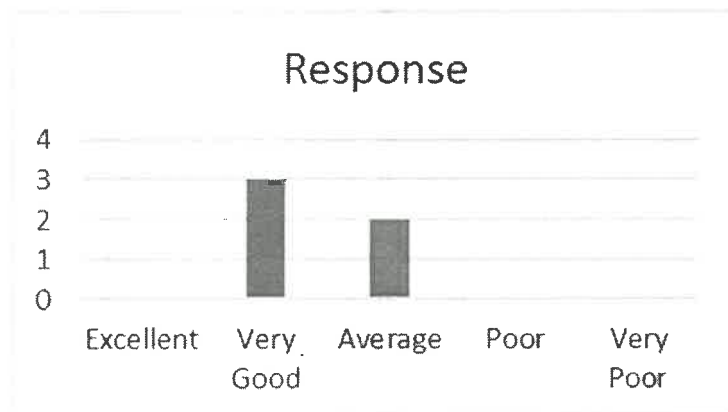
A. Progress of your ward in academics

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	2
4	Poor	0
5	Very Poor	0



B. Infrastructural facilities provided by the institute

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	3
3	Average	2
4	Poor	0
5	Very Poor	0



DEAN
School of Health Sciences
Sri Lanka State University
Sri Lanka



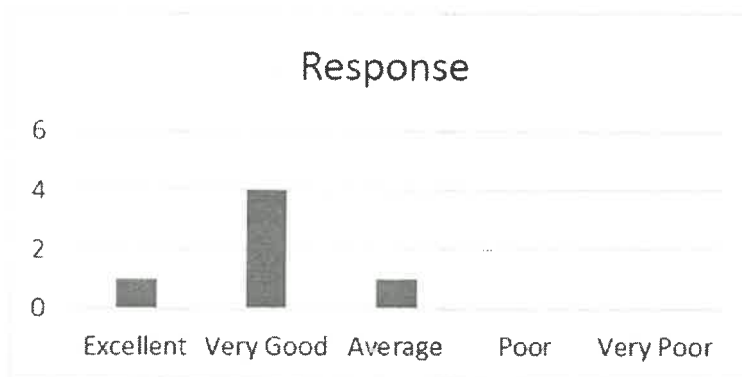
C. Regularity in Conduction of theory & practical classes

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



D. Scheme, Syllabi & Teaching-Learning process

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0

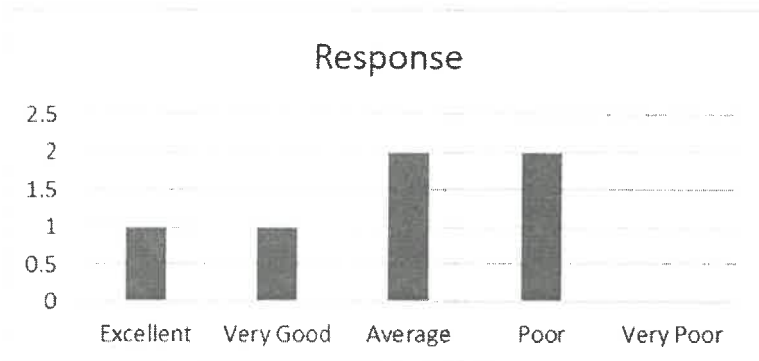


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School of Health Sciences
Sushant University
Sector-55, Gurgaon

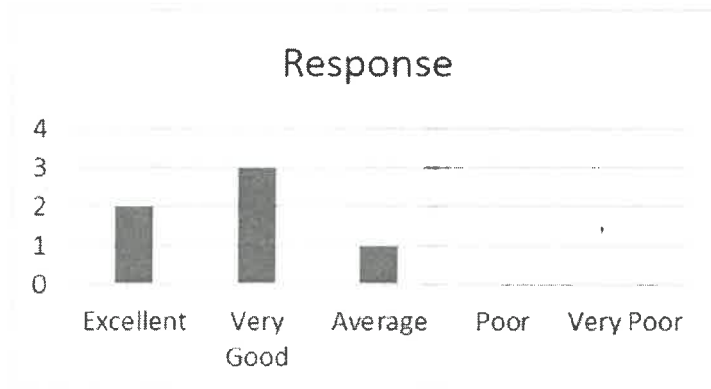
E. Co & Extra-curricular activities conducted


Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	2
4	Poor	2
5	Very Poor	0



F. Curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	1
4	Poor	0
5	Very Poor	0




 DEAN
 School of Health Sciences
 Sushant University
 Sector-13, Gurgaon, Haryana

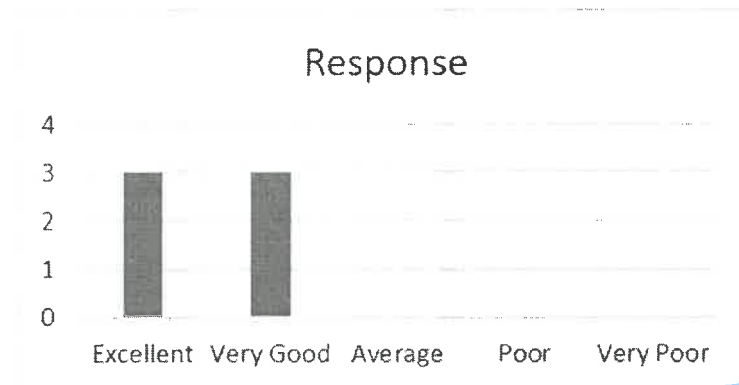
G. Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems


Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



H. course has inculcated social and ethical values in your ward

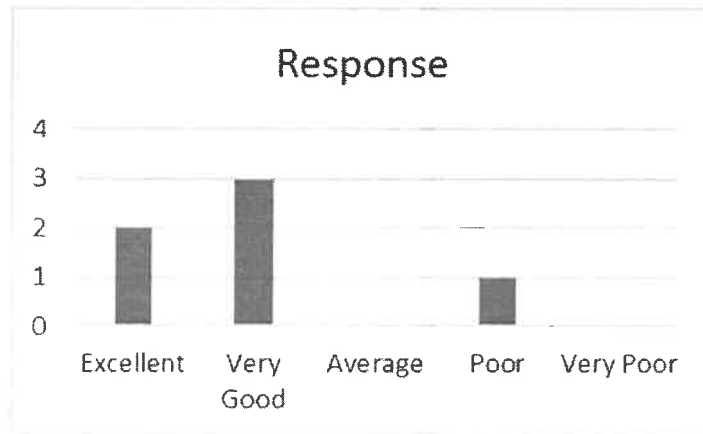
Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0




 DEAN
 School of Health Sciences
 Susipat University
 Su-ngai Rai

I. Examination Scheme & Exam conduction

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	0
4	Poor	1
5	Very Poor	0



J. Transparency in evaluation system

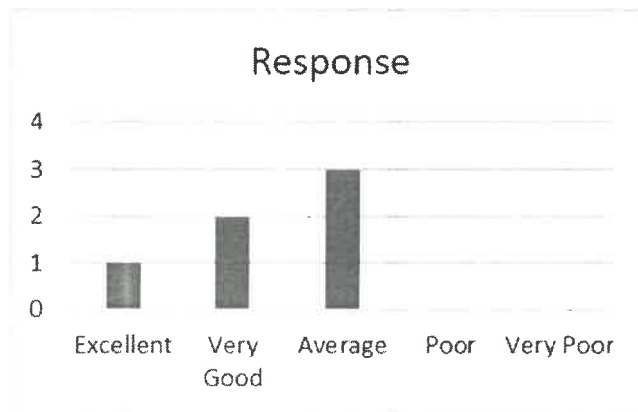
Sr. No.	Option	Response
1	Excellent	3
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



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 DEAN
 School of Health Sciences
 Sushant University
 Sector-55, Gurgaon

K. Satisfaction with the Administration of Institute

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	3
4	Poor	0
5	Very Poor	0



L. Overall academic standard

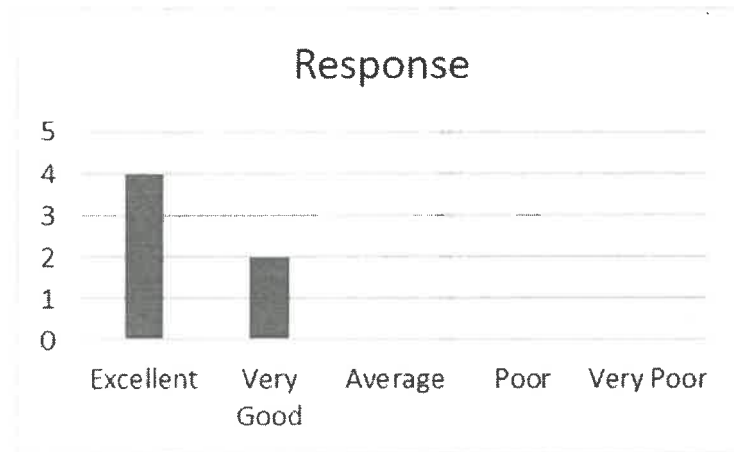
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	1
4	Poor	0
5	Very Poor	0



DEAN
School of Health Sciences
Sushant University
Gurgaon

M. Overall Development of your ward

Sr. No.	Option	Response
1	Excellent	4
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



Constructive Suggestions if any for the improvement: No

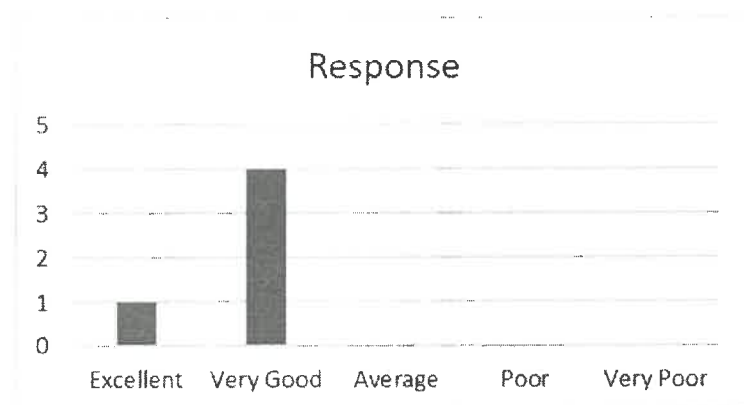


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School of Health Sciences
Sector-56, Gurgaon

ACADEMIC PEER FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

A. Courses Offered / Elective Offered

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



B. The depth of course content is adequate to fulfill the learning outcome

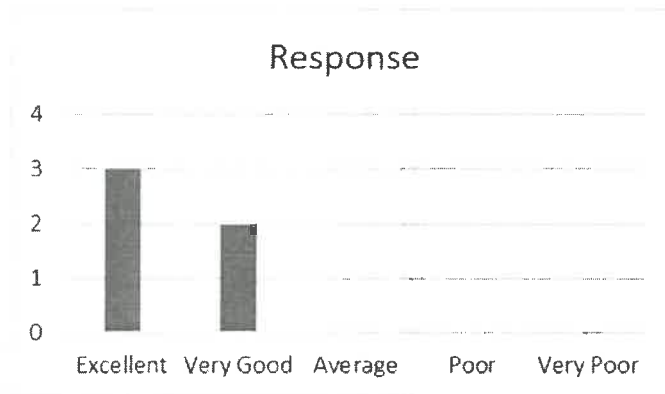
Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



DEAN
School of Education
Ashant University
Kumasi, Ghana

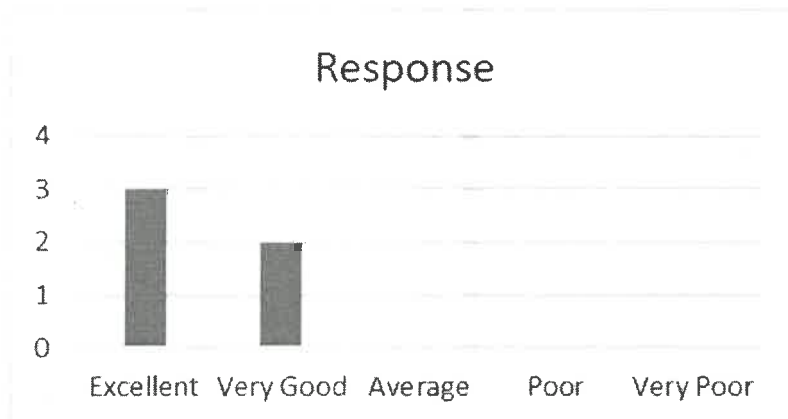
C. Teaching Methodology / Pedagogy


Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



D. The course leaning outcomes are mapped with program intended leaning outcomes

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0




 DEAN
 School Of Health Sciences
 Assiut University

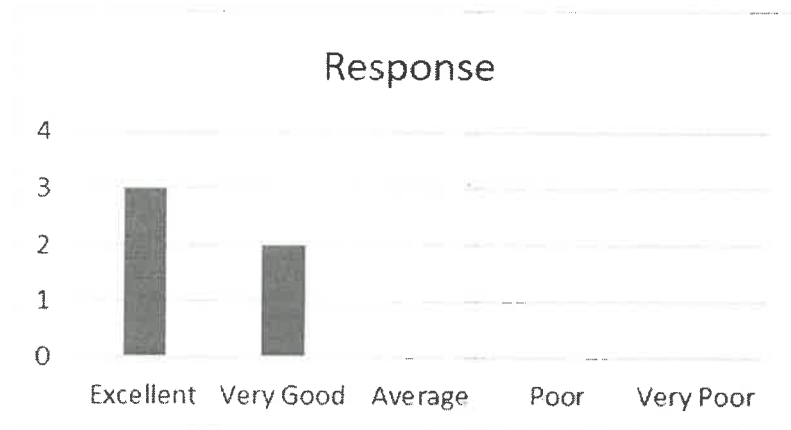
E. Curriculum ready for Industry preparedness


Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



F. Balance between theory and application honing the Employability skills

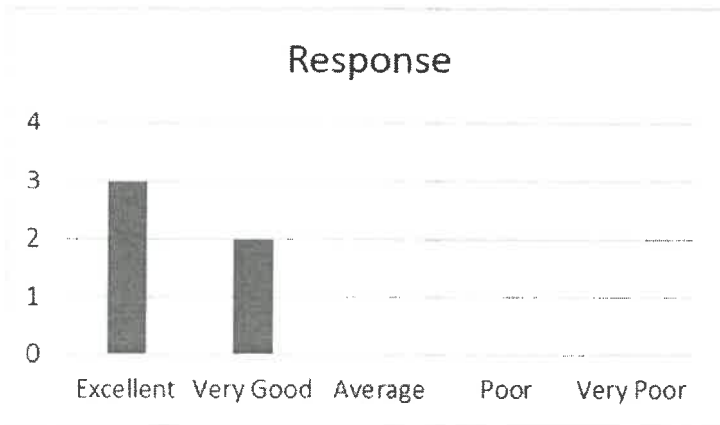
Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0




 DEAN
 School of Applied Sciences

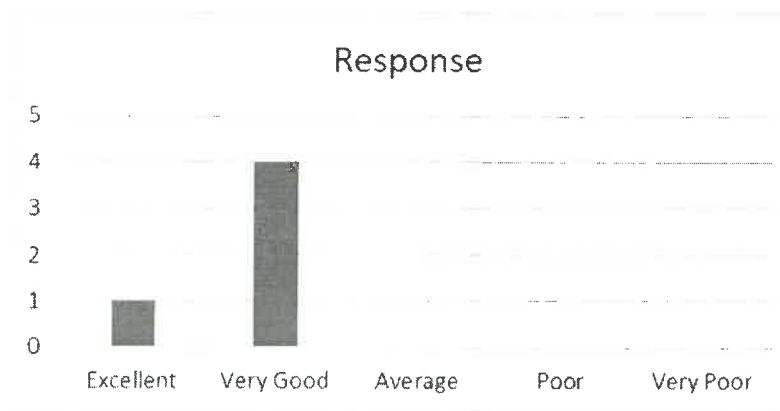
G. Potential for enhancing for self-study skills

Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



H. Curricular enables Experiential learning, Participative learning, Problem solving skills

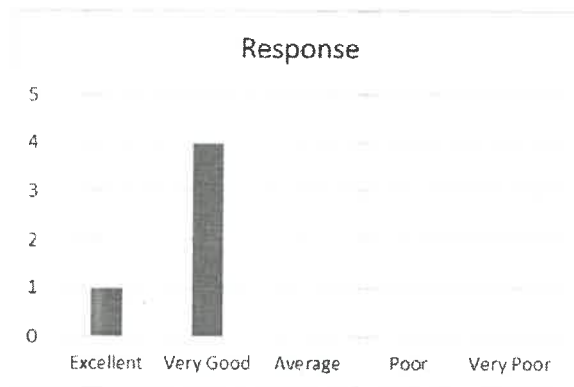
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



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School of Education
Gushant University
Sector-255, Gurgaon

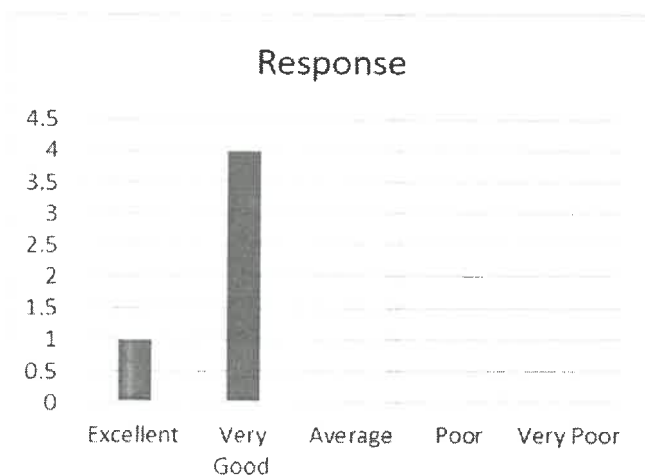
I. Books, E-Books, Journals , E- Journals and Reference material, E-Resources availability in Library

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



J. Evaluation Scheme

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



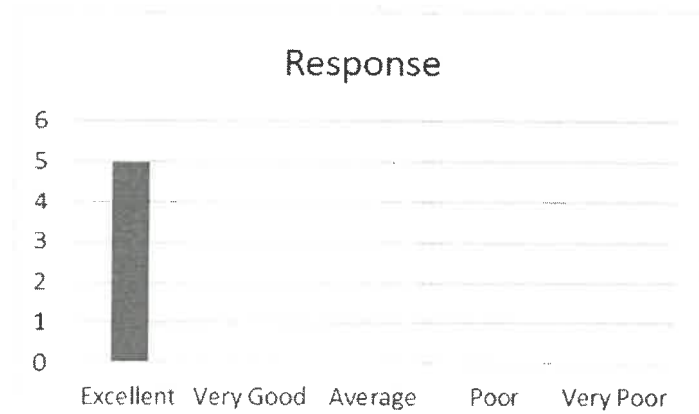
Any suggestion for Curriculum Improvement. No

DEAN
School Of Health Sciences
Sustainable Development
Sector-33, Gurgaon, Haryana

STUDENTS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

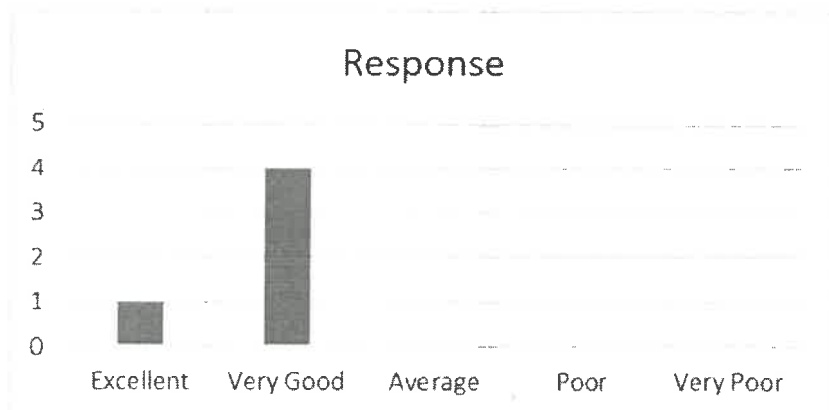
A. Courses Offered

Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



B. Quality of Syllabus contents

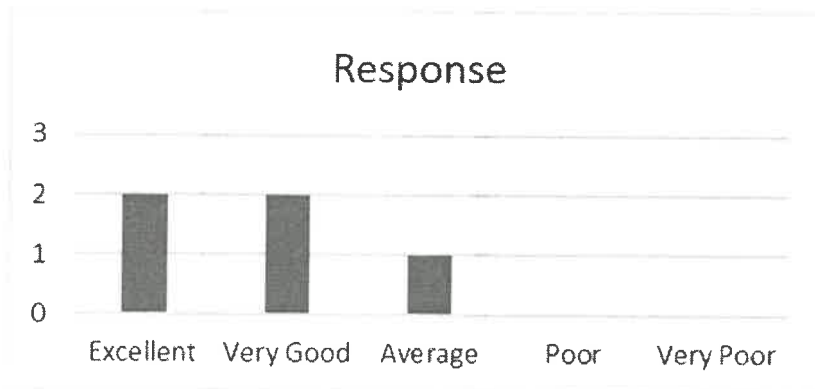
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0



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Sushant University
Sector-55
Gurgaon

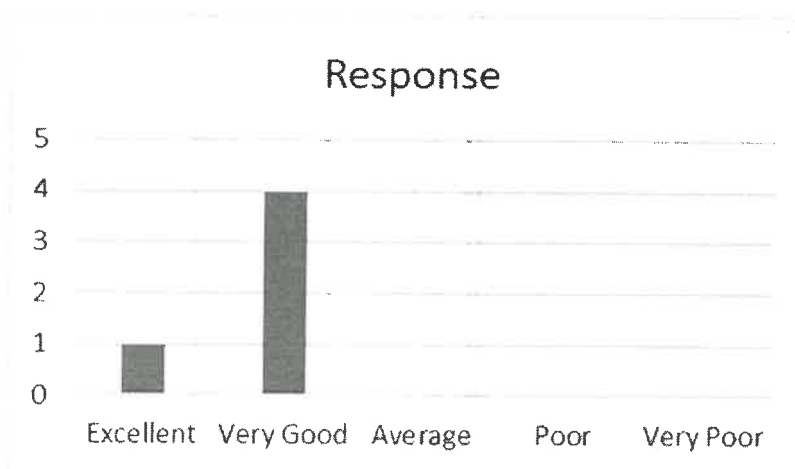
C. Teaching Methodology / Pedagogy


Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0



D. Getting ready for Industry preparedness

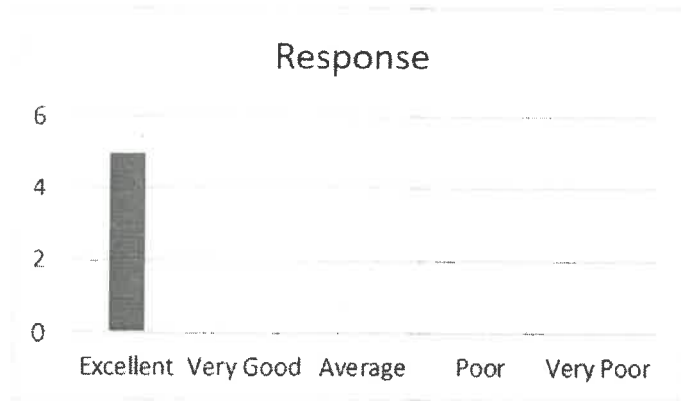
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	4
3	Average	0
4	Poor	0
5	Very Poor	0




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 School Of Health Sciences
 Sushant University
 Sector-55, Gurgaon

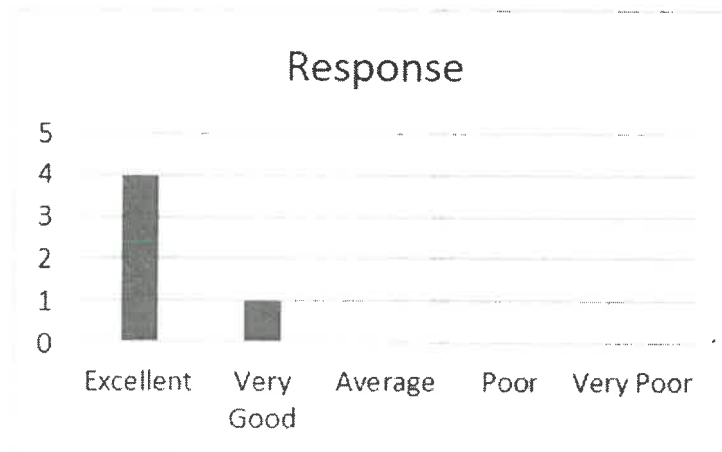
E. Potential for enhancing for self-study skills


Sr. No.	Option	Response
1	Excellent	5
2	Very Good	0
3	Average	0
4	Poor	0
5	Very Poor	0



F. Special Sessions, Field visit/guest lectures & Possibilities for fostering creativity through extracurricular activities

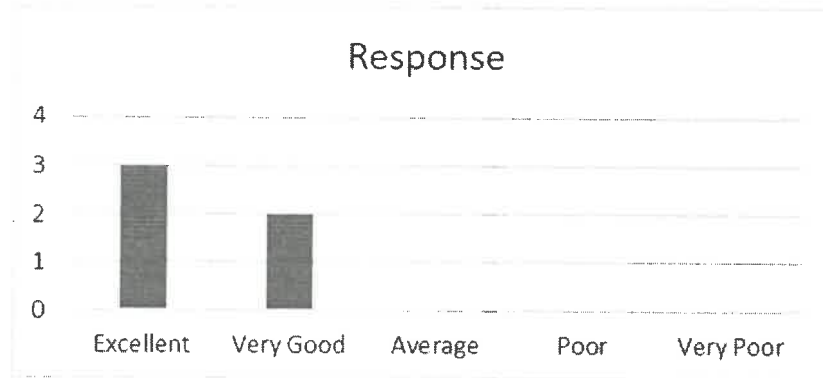
Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0




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 School of Health Sciences
 Sushant Institute of Health Sciences
 Sector-55, Gurgaon, Haryana

G. Good choices for Electives & credit content support in-class and hands-on learning?


Sr. No.	Option	Response
1	Excellent	3
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



H. The electives' and core courses' relevance to the program title

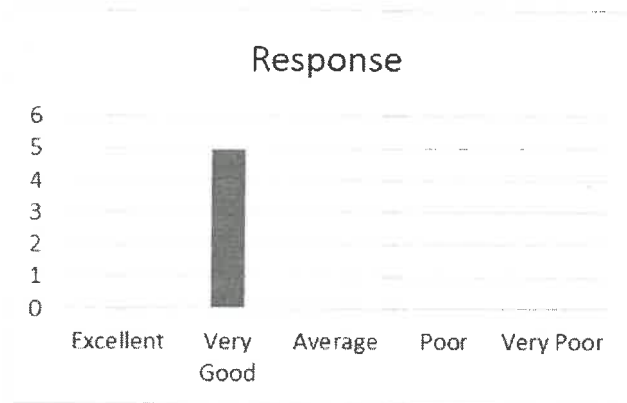
Sr. No.	Option	Response
1	Excellent	4
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0




 DEAN
 School Of Health Sciences
 Sushant University
 Sec. 56, Gurgaon

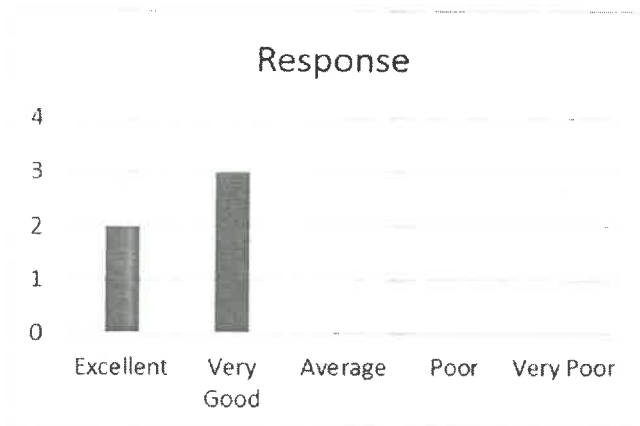
I. The curriculum's overall impact

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	5
3	Average	0
4	Poor	0
5	Very Poor	0



J. Evaluation Scheme

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



DEAN
School of H
Sushant U
Sector-56

PART-B

1. What curriculum distinctions did you see between SU and other universities?
 - Mostly similar but advanced and informative.
 - We have advanced syllabus in comparison to other universities.
 - In comparison, we have good curriculum.
 - Providing knowledgeable content and education.
 - It is similar to other universities.
2. What are your expectations from the program curriculum?
 - Informative
 - Full of knowledge
 - Need practical uses.
 - Knowledge with practical
 - Provide depth knowledge
 - To build confidence
3. List the three aspects of the curriculum that you found most appealing.

Different topics

- Knowledgeable
 - Exploratory
 - Practical periods
 - Experiential learning
 - Research paper
 - Decision making
 - Leadership skills
 - Research statistics
 - Learning styles
 - Critical thinking
 - Real world application
4. Any other Suggestions.
 - No

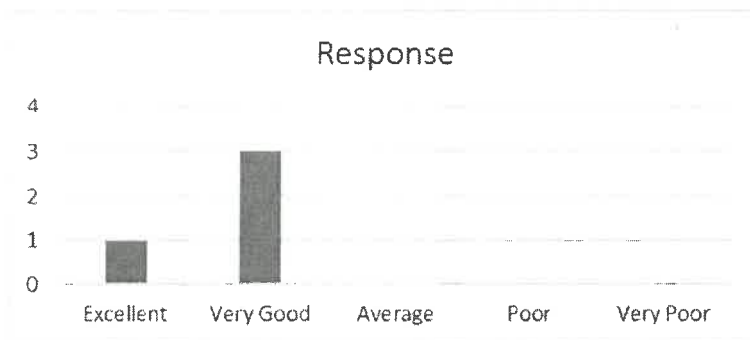



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School of Health Sciences
Sushant University
Sector-55, Gurgaon

EMPLOYERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

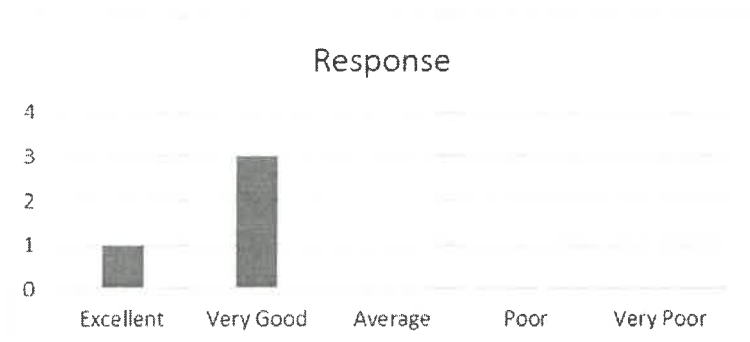
A. Ability of the employee to apply the concepts

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0



B. Ability of the employee to identify, formulate, interpret, analyze and solve problems

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



C. Depth of the course content with respect to industry components

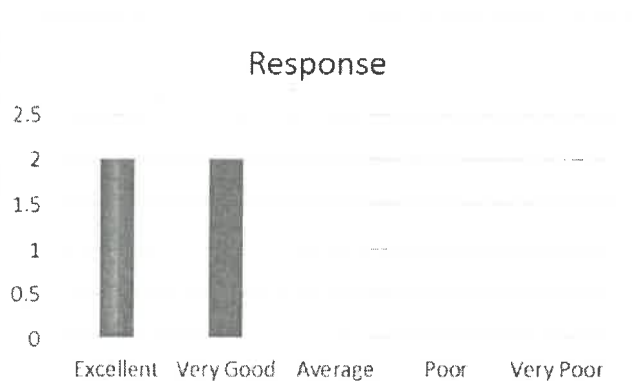
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DEAN
School of Design & Architecture
Sushant University
Sector 55, Gurgaon, Haryana

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0




D. Curriculum relevant for employability

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



E. Curriculum effective in developing innovative thinking

Sr. No.	Option	Response
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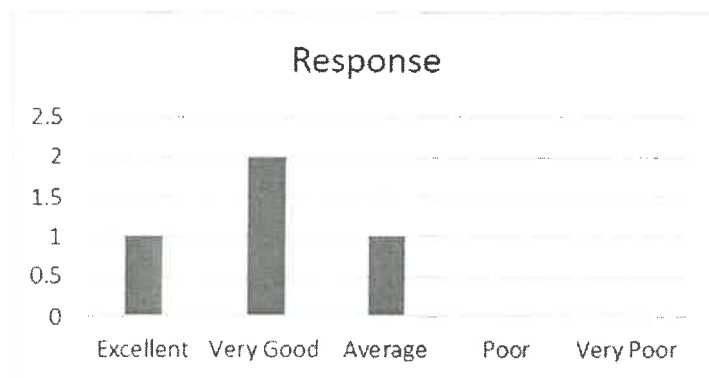

 DEAN
 School of Distance Education
 Sulphant University
 Gandhinagar, Gandhinagar, Gandhinagar

1	Excellent	2
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



F. Curriculum effective in developing skill oriented human resources

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	1
4	Poor	0
5	Very Poor	0

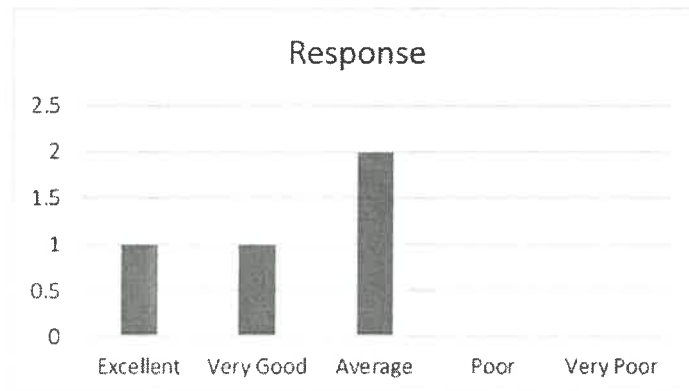


G. Current curriculum is fulfilling the need of the industry

Sr. No.	Option	Response
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School of
Sustained
Growth

1	Excellent	1
2	Very Good	1
3	Average	2
4	Poor	0
5	Very Poor	0




H. Effectiveness of the curriculum for development of entrepreneurship

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0
5	Very Poor	0

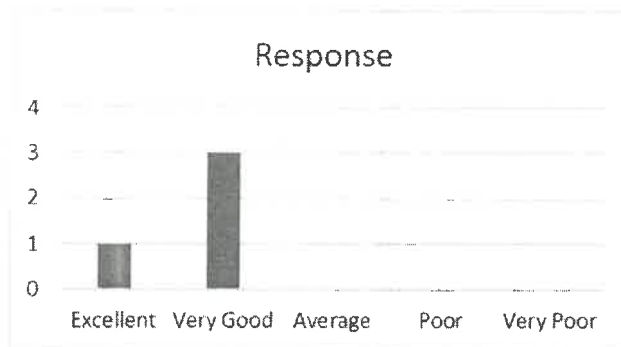


I. Ability to work in a team

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	3
3	Average	0
4	Poor	0

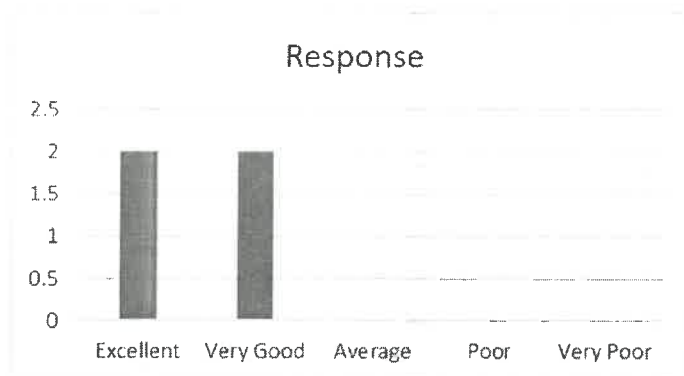

 DEAN
 School of Management Studies
 Jammu University
 25

5	Very Poor	0
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J. Ability of the employee to get inclined towards lifelong learning

Sr. No.	Option	Response
1	Excellent	2
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



Please provide Constructive Suggestions if any for the improvement:

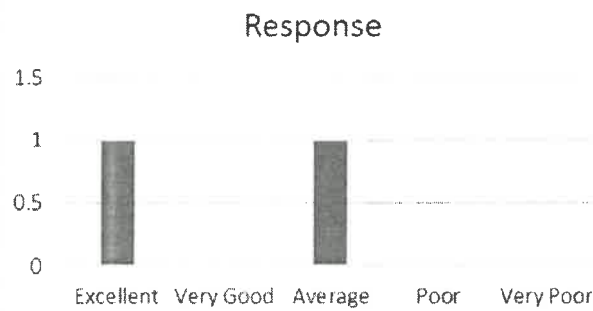
- More case study and hands on experience teaching pedagogy can be added to increase the effectiveness of paper.
- The curriculum should be more scope of practical and hands on learning for better understanding of students.
- Focus can be put on entrepreneurship skills.
- Students need to have more experiential learning so as to understand and absorb the content in the effective manner.

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DEAN
School of
Studies

TEACHERS FEEDBACK ON DESIGN & REVIEW OF CURRICULUM

A. Curriculum flexibility including Choices of the CBCS & electives


Sr. No.	Option	Response
1	Excellent	1
2	Very Good	0
3	Average	1
4	Poor	0
5	Very Poor	0



B. Depth of the course content is adequate to fulfill the specified learning outcomes

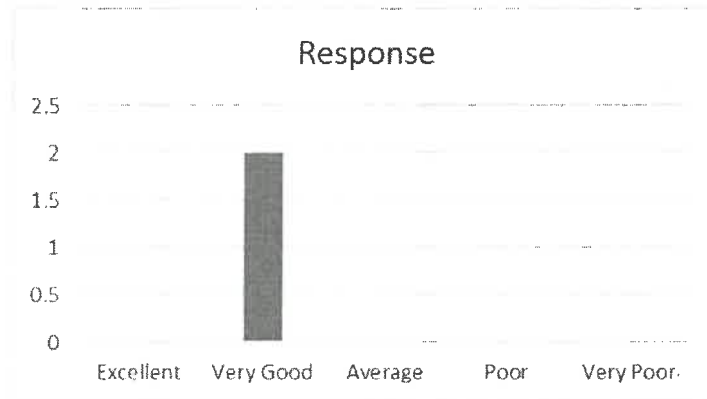
Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0




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School Of Health Sciences
Sushant University
Sector-55, Gurgaon, Haryana

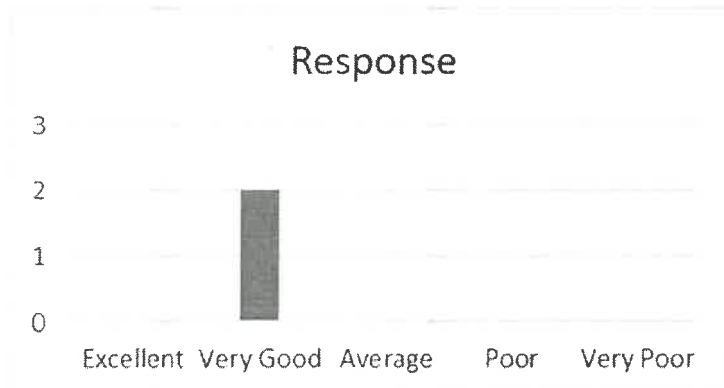
C. Depth of the course content with respect to industry components

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



D. Planning extracurricular activities to foster creativity

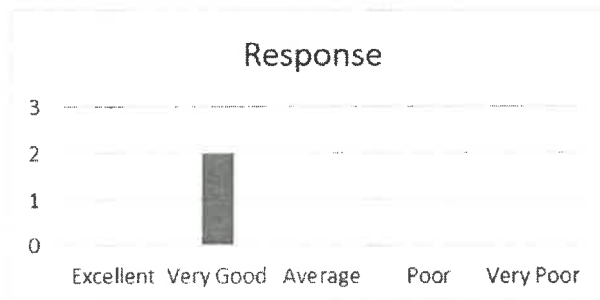
Sr.No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



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 School of Health Sciences
 Sushant University
 Sector-56, Gurgaon

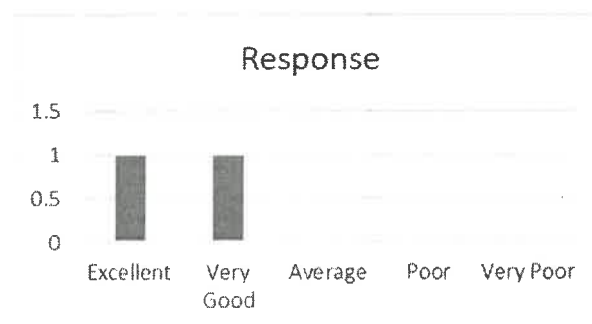
E. Relevance and applicability to real-world scenarios

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0



F. Value of learning (concerning information, concepts, manual skills, critical thinking, and perspective-broadening)

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	1
3	Average	0
4	Poor	0
5	Very Poor	0



G. The Course encourages students for starting up entrepreneurial venture

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0

DEAN
School Of Health Sciences
Sushant University
Sector 89, Gurgaon



H. Practices for overall development of students

Sr. No.	Option	Response
1	Excellent	1
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

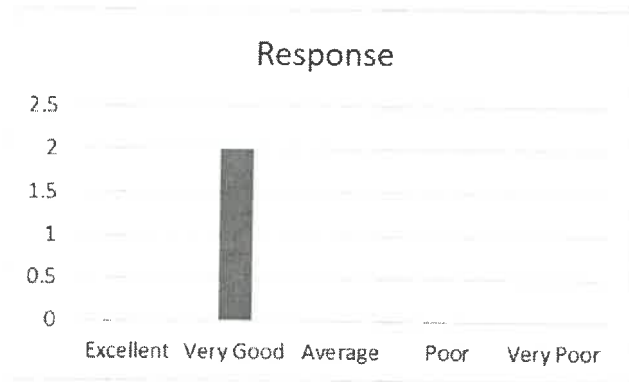


I. Balance between theory and application honing the Employability skills

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	2
3	Average	0
4	Poor	0
5	Very Poor	0

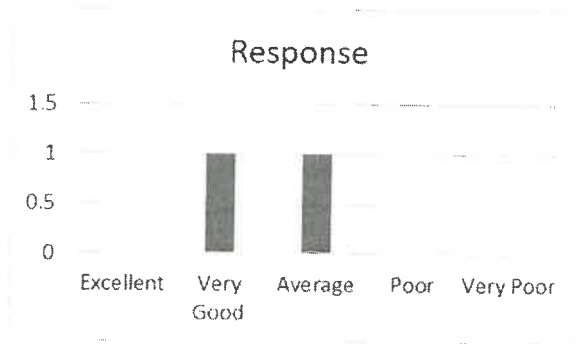


DEAN
School Of Health Sciences
Sushant University
Sector-55, Gurgaon, Haryana



J. The Courses offered inculcate ethical , moral, human values & gender Sensitization etc

Sr. No.	Option	Response
1	Excellent	0
2	Very Good	1
3	Average	1
4	Poor	0
5	Very Poor	0



Another other suggestion:

- In 4th year course at least 2 internships should be the part of the curriculum.
- In 3rd to 6th semester theoretical subjects should be taught.



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School of Health Sciences
Sri Aurobindo University
Sector-55, Gurgaon, Haryana