

Key Indicator – 1.4 Feedback System
(20)

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

(20)



DVV CLARIFICATION

Metric – 1.4.1

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE COMMITTEE

Academic Year	Committee Details	Supporting Documents
2019-20	Curriculum Development Cell	Minutes of the Meeting Attached
2020-21		
2021-22	IQAC	Submitted to IQAC Incharge & Discused furing the IQAC Meeting (<i>Highlighted in the Minutes of the meeting</i>)
2022-23		
2023-24		



**FEEDBACK ANALYSIS
REPORT**



**VATEL HOTEL & TOURISM
BUSINESS SCHOOL**

FEEDBACK ANALYSIS REPORT
YEAR – 2020-21

As per the Feedback received from the students, suggestions of the course & curriculum feedback had been discussed in the BOS for the year 2020-21 scheduled on 6th February 2021. It was suggested to introduce separate program that a culinary oriented one, preferably a post graduate program.

The same will be deliberated by the school curriculum development committee, dean, Registrar & Vice Chancellor.

Brief Report of feedback- Feedback received from all the stakeholders

- Overall, the curriculum is good
- Post graduate program in culinary Arts could be introduced for culinary enthusiasts.
- Should start more certification courses.
- Some Post graduate diploma Program should also be introducing apart from regular 4years degree program
- Syllabus to be aligned with NEP2020



Jayou Chhabra

Vatel Hotel & Tourism Business School
Sushant University
Sector-55, Gurugram

Stamp of the School

The logo consists of two vertical bars of equal height. The left bar is red and the right bar is grey. To the right of these bars, the word "Sushant" is written in a bold, red, sans-serif font, and the word "University" is written in a grey, sans-serif font below it.

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SCHOOL OF BUSINESS

ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.COM SYLLABUS
ACADEMIC YEAR 2020-21

OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21.

DOMAINS OF FEEDBACK

- Job Orientation of syllabus
- Sequence of units in syllabus
- Quantity and quality of syllabus
- Appropriateness and relevance of syllabus
- Timely revision of syllabus
- In accordance with industry standards
- Timely completion of syllabus
- Provision for add-on courses
- Provision for internship




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ANALYSIS OF STAKEHOLDERS FEEDBACK ON MBA SYLLABUS
ACADEMIC YEAR 2020-21

Introduction:

The stakeholders from MBA provided feedback on the syllabus using Google forms. The data was evaluated to offer important insight into the course's perception among stakeholders. The parameters were as follows:

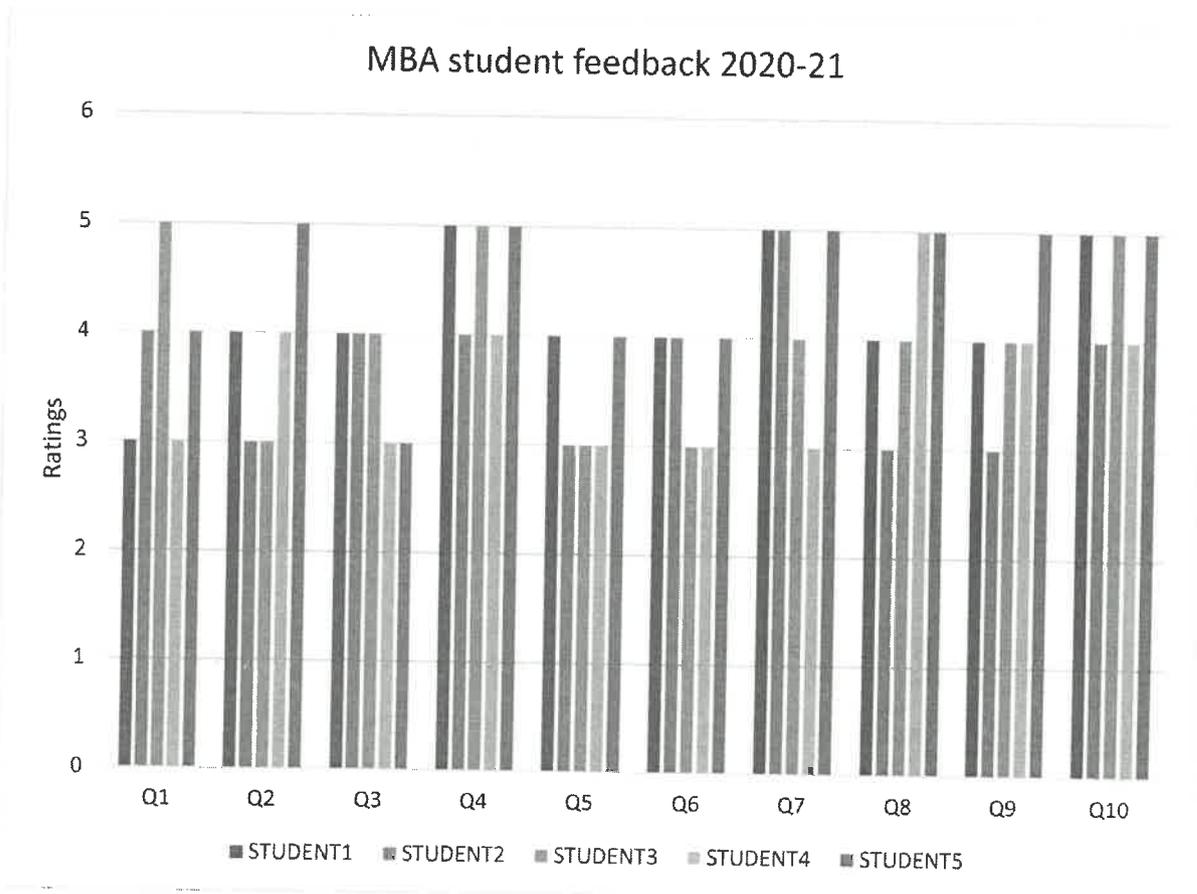
- Depth of the course content, including project, if any
- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.
- Placement programmes and internal assessment
- Provision for add-on courses
- Provision for internship

OBJECTIVE:

To quantitatively and qualitatively evaluate the feedback on the syllabus given by the stakeholders for academic year 2020-21.

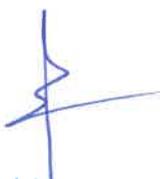

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Summary: Overall, student opinion on the course was favourable in terms of depth, coverage, learning values, and application. The majority of students believed the course was suitable and moderate in terms of difficulty. The majority of the course was covered in class, and the library resources, as well as the placement activities, were acceptable. Most students felt the professors were usually helpful and that the internal evaluation was fair. And the student-teacher interaction is positive, and the administrative staff is supportive. Overall, most students believed their college experience was intellectually engaging.




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**SCHOOL OF ART &
ARCHITECTURE**

M Arch LA Summary Feedback/ Suggestions

In the year 2020-21, the syllabus and curriculum of M Arch in Landscape Architecture was whetted and liked by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes. As the syllabus does give options to include many software learnings, a considerable portion of the stakeholders disagreed when asked if more softwares related skills to be added. The alumni felt that the programme gives a good base for conducting research and critical thinking too.

All the students strongly agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning. They asked that the work load is reduced, for which we are reducing contact hours. Alumni wanted us to explore some software training which we are doing through our electives and a GIS course added.



Summary Feedback/ Suggestions

In the year 2020-21, the syllabus of M Arch in Built Heritage was appreciated by most of the industry experts, teachers and alumni. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes.

The students agreed that there are sufficient guest lectures, site visits, study tours, workshops and events conducted virtually though physical events could not be conducted due to COVID 19 restrictions.

Teachers expressed that project management and entrepreneurship can be incorporated as a part of the curriculum. According to industry experts, the curriculum is well aligned with the industry. One may think of introducing entrepreneurship and leadership to encourage them to set up their own practices. As per the alumni, the cultural theory class can be reduced to 2 hours. A student expressed the need for continuity of materials and physical conservation in other semesters. Students also expressed that skills can be focused on entrepreneurship in fourth semester.



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SCHOOL OF DESIGN

FEEDBACK ANALYSIS REPORT (B.DES)

Year 2020-21

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2020-2021.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA, ID, PD, FT, VC
- More emphasis to be given on software subjects.



A handwritten signature in black ink, appearing to be "A. R. P." with a stylized flourish.

FEEDBACK ANALYSIS REPORT (M.DES)

Year 2020-21

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2020-2021.

Brief Report of feedback received from all the stakeholders received:

- Inter-disciplinary courses to be a part of curriculum for value addition.
- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.



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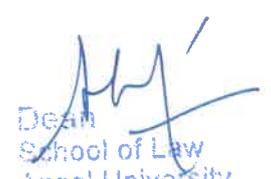
SCHOOL OF LAW

FEEDBACK ANALYSIS REPORT

2020-2021: BA/BBA LLB(H), LLB(H) and LLM

- The feedback received from the students was above average.
- The employers as well as our LLM alumni had the same feedback with respect to the subjects of LLM. Both these groups suggested to revise the syllabus to suit the contemporary changes in law.
- The feedback received from teachers in law field to incorporate changes recommended by Bar Council of India (BCI) have also been incorporated. As per the recommendations 2 new subjects i.e., Defence Strategies and Arbitration, Mediation & Conciliation have been introduced.
- The employers and teachers have appreciated the successful introduction of LLB(H) course in our law school.




Dean
School of Law
Ansal University
Sector-55, Gurgaon



**SCHOOL OF ENGINEERING
& TECHNOLOGY**

FEEDBACK ANALYSIS REPORT ON REVIEW OF CURRICULUM

Year	Stakeholder	Structured Feedback Received
2020-2021	Students	<ul style="list-style-type: none">• More industry-oriented courses can be included
	Teachers	<ul style="list-style-type: none">• Need to add more practical subject.• Include skill development courses
	Employers	<ul style="list-style-type: none">• More industry-oriented courses are required.• Few management courses can be added
	Alumni	<ul style="list-style-type: none">• More practical learning

Nattha
Dean
School Of Engg. & Technology
Sushant University
Sector 55, Gurugram

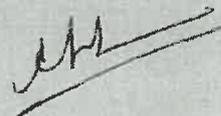


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**SCHOOL OF HEALTH
SCIENCES**

FEEDBACK RECEIVED FOR DESIGN AND REVIEW OF SYLLABUS YEAR 2020-21

Year	Stakeholder	Structured Feedback Received	Action Taken
2020-21	Students	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Curriculum is reviewed and possible changes or modifications will be discussed in next BOS</p>
	Alumni	<p>Curriculum is satisfactory</p> <p>Changes made in program structure is progressive as per industry and academia norms</p> <p>No changes are required to make students more employable</p> <p>Any more practical subject need not to be added in curriculum</p> <p>Curriculum is well designed and promotes learning experiences of the students</p>	<p>Thorough analysis of feedback will be reviewed critically in next BOS and discussed and implemented then</p>
	Faculties	<p>Curriculum is focused on employability</p> <p>Curriculum incorporates recent technological development in the area</p>	<p>Any valuable revision of curriculum will be implemented after next BOS approval</p>
	Industrial Expert	<p>Suggestions:</p> <p>Workshops, trainings, internships, hands-on, guest lecture, outreach activities are some beneficial tools to impart active learning to students</p> <p>Students should be motivated for research projects and publications</p>	<p>These suggestions will be discussed in next BOS and implemented accordingly</p>



School of Health Sciences
 Sushant University (Formerly Ansal University)
 Sector-55, Gurugram, Haryana





**DVV CLARIFICATIONS
PROOF OF SUBMISSION/DISCUSSION
OF FEEDBACK ANALYSIS TO
CURRICULUM DEVELOPMENT CELL
(CDC)/ INTERNAL QUALITY ASSURANCE
COMMITTEE (IQAC) & RELEVANT
MINUTES OF MEETING (MOM)**

MINUTES OF THE MEETING
CURRICULUM DEVELOPMENT CELL
STAKEHOLDER FEEDBACK

Date-21st July 2019

Members Present:

S.NO	DETAILS OF MEMBER	ROLE
1	Dr. Atul Aggarwal	Chairperson
2	Mr. Sachin Datt	Member
3	Ms. Chandana Paul	Member
4	Dr. Anjali Sehrawat	Member
5	Dr. Sherry Verma	Member
6	Ms. Shweta Thusoo	Member
7	Ms. Tanaya Verma	Member



MINUTES OF THE MEETING

1. **Stakeholders Feedback Forms were received from all the schools.**
2. As per the analysis shared by all schools few points were observed and discussed in the meeting. The key findings are as follow:
 - ❖ The schools should involve students by giving hands on experience through Field Visits, case studies.
 - ❖ The schools should incline towards holistic development of the students by engaging them in CSR activities, Awareness Programs, Research etc.
 - ❖ Bridging the gap between industry and academia by organizing workshops and guest lectures by Industry experts
 - ❖ More Academic International - Exchange programs to be floated/introduced.
 - ❖ Internships Modules to be curated/designed thoughtfully.
 - ❖ International Faculty to be invited for Guest lectures/Workshops.
 - ❖ More MOU to be signed with international industry for better placements and Internship.
 - ❖ Placement & Training department to be more active.
 - ❖ Discussion on offering Inter- Disciplinary Courses. Pool/Variety of Inter-disciplinary Courses to be reworked on. Varied Subjects to be included.

All the Feedback Analysis Key Findings to be discussed with the members of Board of Studies and necessary action to be taken in order to improve overall Academic Development. The same to be put forth for approval in BOS and subsequent academic council.



CDC Chairperson



Minutes of Meeting of IQAC-SU

No.	AU/IQAC/23/1300600 dated 16 Sept 2020	Venue	D-508, D Block, Sushant University, Gurugram
Date	Tuesday, September 15, 2020	Time	11:00 AM

Members Present:

S. No.	Name	Designation
1.	Dr. D. N. S. Kumar	Chairperson
2.	Prof. (Col.) V. K. Malik	Coordinator
3.	Dr. Jagat Narayan Giri	Member Secretary
4.	Dr. Anjali Sehrawat	Member
5.	Dr. Sanjeev Kumar Sharma	Member
6.	Dr. Garima Prakash	Member
7.	Dr. Latika Duhan	Member
8.	Prof. Anil Yadav	Member
9.	Dr. Nadeem Luqman	Member
10.	Dr. Ajith Kaliyath	Member (Virtually present viva Google-Meet)
11.	Mr. Jitender Chawla	Member, Industry Representative
12.	Ms. Devika Diwan	Member, Alumni
13.	Ms. Ruchika Agrawal	Student Member (Virtually present viva Google-Meet)
14.	Mr. Aryan Bahl	Student Member (Virtually present viva Google-Meet)

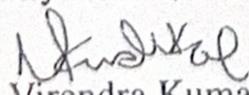


- Audit, highlighting key issues.
4. University Level Review Committee: Discussion on a committee formed to review existing ordinances in light of NEP 2020 and CCFUP.
 5. Format for Capturing Learner Progress: Approval of a format for tracking the progress of both slow and advanced learners.
 6. Standard Operating Procedure for Curriculum Enrichment: Identification of SOPs for curriculum enrichment and informing relevant departments.
 7. Discussion on the status of membership of DELNET was done. It was decided that the membership will be renewed in 2024.
 8. Discussion on Stakeholder feedback and Presentation of Action taken Report
 - Feedback from all stakeholders & Suggestions to be considered/discussed and put forth in the upcoming School level BOS for its implementation.
 - The changes suggested by the stakeholders and after discussion with the respective course faculty, Action taken report (Attached as Annexure 1) was presented by the respected IQAC member/school representative for further discussion & Deliberations (If any).
 - All members of the IQAC were instructed to plan their BOS for the upcoming academic sessions and share the dates with the IQAC Coordinator.
 9. Appraisal Forms: Approval of appraisal forms for faculty and staff.
 10. Indian Knowledge System: The Honorable VC suggested introducing Indian Knowledge System as a value-added course and tasked the team with formulating it.
 11. Research and Publications: Dr. Latika Duhan presented a status report on research publications and patents filed during the past year. Emphasis was placed on engaging scholars and students in research and encouraging faculty to pursue Ph.D. programs. The need for a cumulative count of journal publications versus conference publications was discussed, along with plans for more FDPs and refresher courses. Guidelines for participation in FDPs, conferences, seminars, and workshop QIPs were also considered and approved.

Additional Items and Closing: Under the category of "Any Other Items with Permission of Chair," Prof. Dr. Rakesh Ranjan, the Chairman of the IQAC, congratulated all the schools for their contributions to the academic audit.

Next Meeting Date: A tentative date for the next IQAC_SU meeting was proposed for the fourth week of September 2023.

With no further items on the agenda, the meeting was adjourned, and a vote of thanks was extended by Dr. Jagat Narayan Giri, Member-Secretary of IQAC.


Prof. (Col.) Virendra Kumar Malik
Coordinator-IQAC,
Sushant University Gurugram



Virendra Kumar Malik

Prof. (Col.) Virendra Kumar Malik
Coordinator-IQAC,
Sushant University Gurugram

