Sushant University

<u>Key Indicator – 1.4 Feedback System</u> (20)

- 1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:
 - A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
 - B. Feedback collected, analysed, action has been taken and communicated to the relevant body
 - C. Feedback collected and analysed
 - D. Feedback collected
 - E. Feedback not collected

(20)

Criterion 1 – Curricular Aspects (150)



1.4.1 DVV CLARIFICATION

Feedback Analysis
(Appendix-I)

SSAA

2019-20





SUMMARY SHEET OF FEEDBACK RECEIVED FOR BOS

NAME OF THE SCHOOL: Sushant School of Art and Architecture

YEAR:	201	9-20
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	T	1 EAR: 2019	-20	
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Naveen Piplani	Industry expert/employer	Naveen Piplani and Architects	YES
2	Manpreet Singh Batla	Industry expert/employer	Manpreet & Associates	YES
3	T.S. Ravischandran	Industry expert/employer	Vaitha Ltd., Gurgaon	YES
4	Seema Gupta	Industry expert/employer	Seema Gupta & Associates	YES
5	Aninda Baghchi	Industry expert/employer	CBRE South Asia Pvt. Ltd.	YES
6	Ameed Inam	Teacher	Noida International University	YES
7	Shilpa Chaoawarkar	Teacher	IES college of architecture	YES
8	Manasi Chokshi	Teacher	IES college of architecture	YES
9	Monali Wankar	Teacher	Gateway school of Architecture	YES
10	Anjali Mittal	Teacher	SPA	YES
11	Prashansa Sachdev	Alumni	Cardiff University, UK	YES
12	Rohit Tiwari	Alumni	Rohit + Matin Architects	YES
13	Puneet Narang	Alumni	KPMG	YES
14	Shikha Duggal	Alumni	Myla Design	YES
15	Stuti Mittal	Alumni	Studio SMA	YES
16	Divya Rastogi	Student	SSAA	YES
17	Shuarya Chauhan	Student	SSAA	YES
18	Shubham Singh	Student	SSAA	YES
19	Amitoz Singh	Student	SSAA	YES
20	Mekhla Malhotra	Student	SSAA	YES







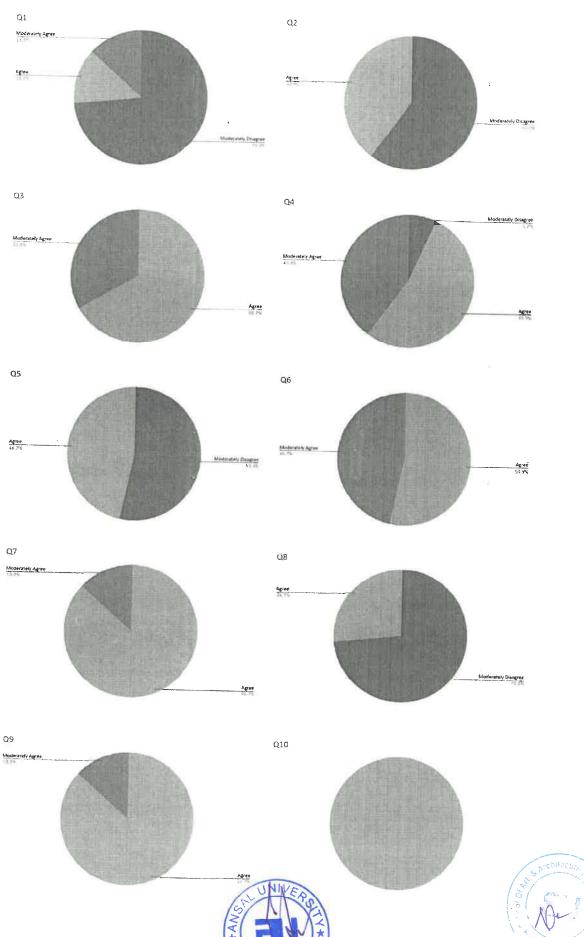


Stakeholders	Question Number	Question	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
		The Programme Curriculum				-		
		is appropriately designed that						1
		covers the industry				1		
		requirement and preparing						1
	Q1	industry ready students.	0	11	2	2	0	
		The courses are well aligned						1
		with industry requirement						
	Q2	and specifications	0	9	6	0	0	
	1	More software based courses						1
		need to be added as plugins						
		to the core courses of the		1 1				
	Q3	discipline	0	0	10	5	0	
		The hands-on courses are						1
		appropriately structured in		1 1				ľ
Alumni/Faculty		terms of its quality and						
/ Employer	Q4	quantity	0	1 1	8	6	0	
		The Courses offered in the						1
- 1		curriculum are aiding		1 1		1 1		1
- 1		students to inculcate ethical,				1 1		
- 1		moral, human values &				1 1		1
	Q5	gender sensitisation.	0	8	7	0.	0	
		The Courses encourage						15
- 1		students to start their own				1 1		
	Q6	firms/organisations	0	0	8	7	0	1
		The course Syllabi strikes a						1
1		balance between theory and		1 1		1 1		
1		application honing the		1 1		1 1		
	Q7	employability skills.	0	0	13	2	0	
		The content of the courses						1
		are enabling firms and						
		organisation to incorporate				1 1		
1		newer and more intellectual				1 1		
		way of working in the AEC	/			1 1		
	Q8	industry	0	11	4	0	0	
		The examination scheme and						1
1		continuous assessments are		1				
		in line with the Course						
	Q9	outcomes and requirements.	0	0	13	2	0	
		The course outcomes of the						1
		courses offered in a						
		programme are mapped with						
	D10	the programme outcomes.	0	0	15	0	0	





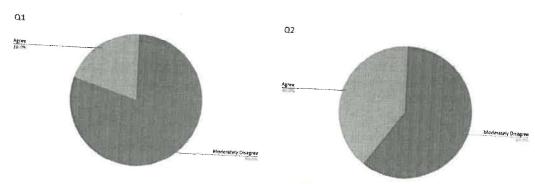








Stakeholder	Question Number	Question	Strongly Disagree	Moderately		Moderately	art and archited	Tot
Students	Q1	The courses taught in the programme are aligned with industry trends and current affairs		Disagree	Agree	Agree	agree	For
Students	Q2	The course content is easy to understand and the teachers are able to simplify the learning	0	4	I	0	0	
Students	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills	0	3	2	0	0	
tudents	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition	0	0	2	3	0	
tudents	Q5	The courses in the programme are well connected with each other and inspires synchronised learning	0	1	4	0	0	
tudents	Q6	The taught hours of the courses are moderate and appropriate	0	0	3	2	0	15
udents	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.	0			1	0	
ıdents	Q8	The total number of courses in the programme are relevant, intellectual and engaging.		0	5	0	0	
dents		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	0	0	5	0	0	
		The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities	0	2	1	2	0	
dents C)10 E	both mentally as well as physically	0	,	3	.		

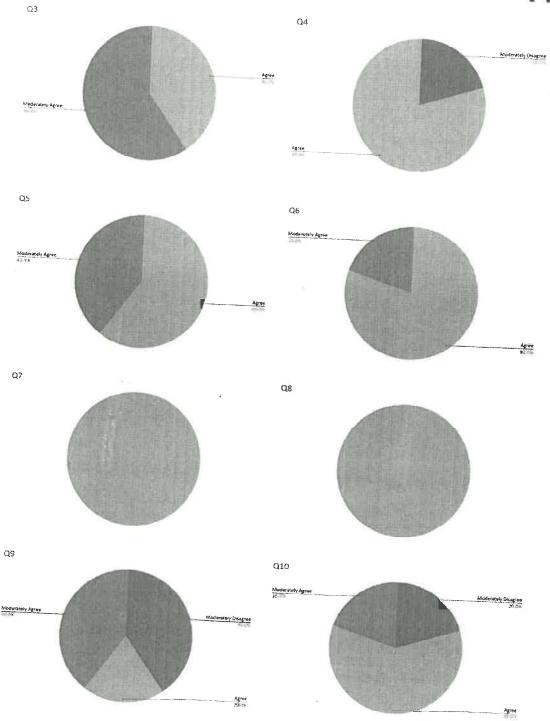




















B Arch

Feedback Analysis Report (2018-19)

The university follows a sound system for curriculum and syllabi updation. The office of Dean Academic Affairs of the University asks for feedback to be received from all stakeholders namely: students, teachers, alumni and employers/industry experts. The same is analysed and is shared with the respective members of the teaching faculty in order to incorporate or update the syllabi according to suggestions by the stakeholders.

The questionnaire consisted of questions wherein the stakeholders had to put a tick mark based on satisfaction with the programme curriculum. A common questionnaire was used for teachers, industry experts/employers and alumni while a separate one was used for students.

As per feedback received by various stakeholders it appeared that the syllabus needed an overhaul and revamping by most of the stakeholders. As per feedback taken in the month of May 2019, most of the stakeholders thought that for the future batches the most current contents and systems should be applied.

Specific feedback from each stakeholder group was as follows:

- Students asked for the current syllabus to be assessed and reviewed and develop a new one to stay current for future employment and further education.
- Faculty members emphasized that a new syllabus should be worked upon based on past years experiences and feedbacks and to incorporate new COA guidelines. It should be applied and focus on choice based courses. It was also suggested that courses across the years should have a tangible project as a final outcome, like a stream.
- Employers came up with the need to add more courses in technology like construction as well as digital tools.
- Alumni feedback was focused on electives as these can later become specialisations, the suggested for electives to be strengthened and should form specialisations.









M Arch UD

SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL :Sushant School of Art and Architecture

NAME OF THE PROGRAMME: M Arch (URBAN DESIGN)

YEAR:2019-20

S.NO	NAME OF TH STAKEHOLDE			N FEEDBACK RECEIVE
1	Ifrah Syed	Student		(VES/NO)
2	Akshat Chouha	n Student	M.Arch (Urban Design	VEC
3	. Raghvendra Jha	Student	M.Arch (Urban Design)	V=-
4	Omung Lalchand	ani Student	M.Arch (Urhan Design)	1L3
5	Shibani Sahoo	Student	M.Arch (Urban Design)	TES
6	Arpita Dayal	Teachers	M.Arch (Urban Design) Assistant Professor, SPA No	TLS
	Minal Sagare	reachers	Delhi	VEC
7		Teachers	Associate Professor, M. Ar Urban Design at PVP colle	ch
8	Brijesh Bhatha	Teachers	of Architecture, Pune Associate Professor, Cept	
9	Dr. Fatemeh Khosra		University	YES
	Madhumita Roy	reachers	Assistant Professor, Islami Azad University in Tehran	YES
10		Teachers	Professor, School of Architecture, Jadavpur	YES
11	Raghav Hans	Alumni	University Architect, VOUSSOIRS	
12	Sejal Jain	Alumni	ARCHITECTS AND DESIGNEDS	YES
	Gunjan Gadh	Alumni	Architect, RSMS Architects, Delhi	YES
13	- anjun Gaun	Alumni	Senior Business Developmen Executive, Meinhardt Singapore	YES
14	Anand Bajpai	Alumni	Pte. Ltd Urban Designer, Phenotype	
15	Akansha Maurya	Alumni	Architecture Studio Architect, AEC Global	YES
16	Nishant Lal		Associates	YES
17	Cinny Cl	Employers	Director, NilaA Architecture	Vina
	Ginny Sharma	Employers	and Urban Design Associate, AECOM	YES
18	Ankur Modi	Employers	Associate Director, RSP	YES
19	Rajesh Dongre	Employers	Design Consultants Managing Partner ARRD	YES
20	Abhimanyu Dalal	Employers	Architects Principal Architect,	YES
		Employers	Abhimanyu Dalal Architects	YES









Tabulation of Response from students:

S.	Stakeho		rch (URBAN DESIGN) : 2018-19 Questions	Change		Des Pari	100		
No	de	r on No.		Stron gly Disagre e	Modera tely Disagre e	Agr ee	Modera tely Agree	Stron gly Agree	L FO
1	Stude nt	ດ1	The courses taught in the programme are aligned with industry trends and current affairs				1	4	MS
2	Stude nt	1 02	The course content is easy to understand and the teachers are able to simplify the learning				2	3	5
3	Stude nt	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1	2	2	5
4	Stude nt	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition				4	1	5
5	Stude nt	Q5	The courses in the programme are well connected with each other and inspires synchronised learning				2	3	5
6	Stude nt	Q6	The taught hours of the courses are moderate and appropriate				2	3	5
7	Stude nt	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field.				1	4	5
8	Stude nt	Q8	The total number of courses in the programme are relevant, intellectual and engaging.				3	2	5
9	Stude nt	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				5	5	5
	Stude nt	Q10 t	The programme has sufficiently involved guest ectures, site visits, study cours, workshops and events to strengthen your earning capabilities both nentally as well as hysically				5		5
	Stude. nt	Q11 A	edback based on the esign and review of			+			5

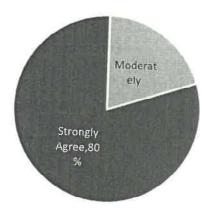




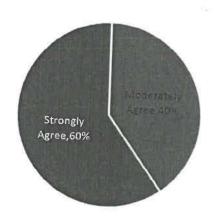




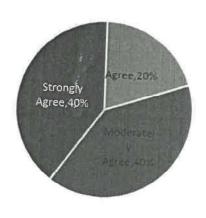
Q1-Student Feedback

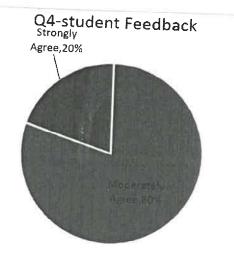


Q2- Students Feedback

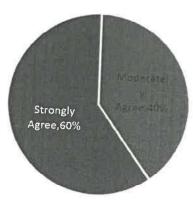


Q3- StudentsFeedback





Q5-Students Feedback



Q6-Students Feedback



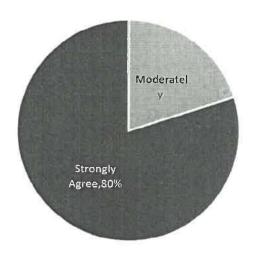




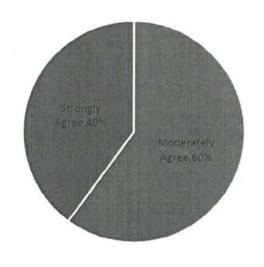




Q7-Student Feedback



Q8 Student Feedback



Q9-Student Feedback



Q10- Student Feedback











Tabulation of Response from Teachers/ Employers:

S. No	Stakeholder	Q No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Teacher. Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.				2	8	10
2	Teacher. Employer	Q2	The courses are well aligned with industry requirement and specifications				5	5	10
3	Teacher. Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline				4	6	10
4	Teacher. Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1	3	6	10
5	Teacher. Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.			1	3	6	10
6	Teacher. Employer	Q6	The Courses encourage students to start their own firms/organisations			1	2 *	7	10
7	Teacher. Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.			I	5	4	10
8	Teacher. Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry			4	4	2	10
9	Teacher. Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				5	5	10
10	Teacher. Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.				6	4	10
11	Teacher. Employer	Q11	Any suggestions or feedback based on the design and review of syllabus						5



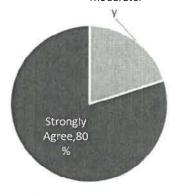




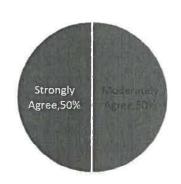




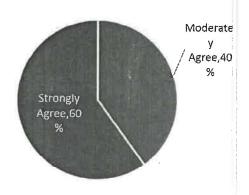
Q1-faculty/employer Feedback Moderatei



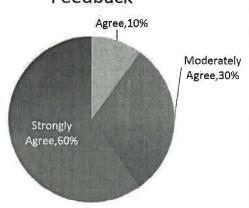
Q2-Faculty/Employer Feedback



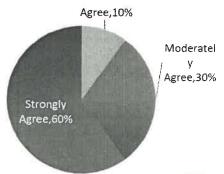
Q3-Faculty/Employer Feedback



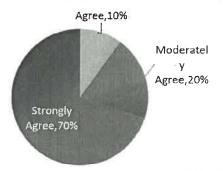
Q4-faculty/ Employer Feedback



Q5-faculty/Employer Feedback



Q6-Faculty/Employer Feedback



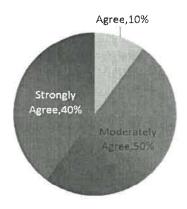








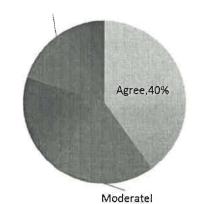
Q7-faculty/Employer Feedback



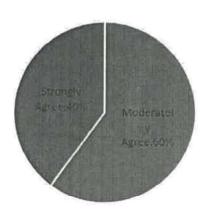
Q9-Faculty/Employer Feedback



Q8-Faculty/employer Feedback



Q10 Student Feedback







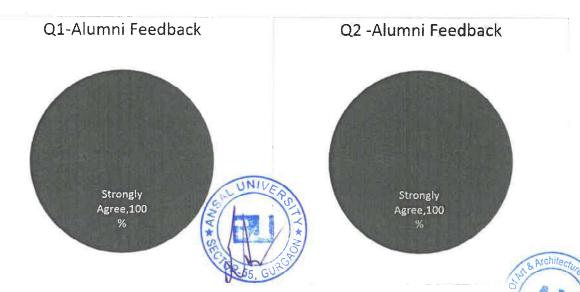




Tabulation of Response from Alumni:

FEEDBACK ANALYSIS - M Arch (URBAN DESIGN): 2018-19

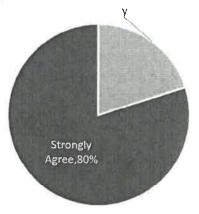
S. No	Stakeholder	Q No.	Questions	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL FORMS
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students.					5	5
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline				1	4	5
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity				1	4	5
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation.				1	4	5
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations				1	4	5
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.				1	4	5
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				3 3	2	5
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements.				1	4	5
10	Alumni	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes.				1	4	5
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus						5



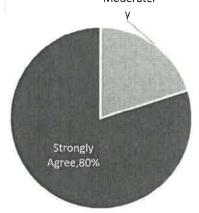




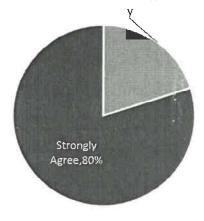
Q3-Alumni Feedback



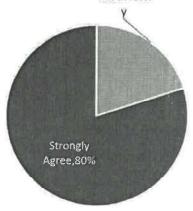
Q4-Alumni Feedback



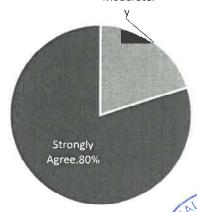
Q5-Alumni Feedback



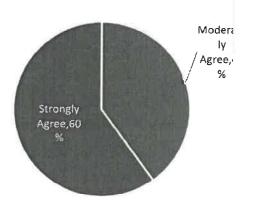
Q6-Alumni Feedback



Q7-Alumni Feedback



Q8-AlumniFeedback

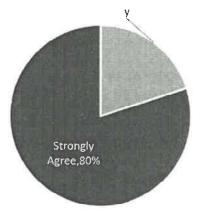




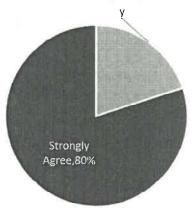




Q9-Alumni Feedback



Q10-Alumni Feedback



Summary Feedback/ Suggestions

The over all feedback was from Alumni, teachers, students and employers was taken into account for revisions in 2019 syllabus. The Digital Skills as a new track added for 2-credits in first two semesters. In Urban Design studio for 2 hrs of self-work has been added and 4 hours of tutorial to studio. The theory and Method track is 4 hours now. All theory subjects are 2 hours now and elective at 3 hours. The Summer internship is 8 weeks. The Skills track (Research or Teaching) in third and fourth semester as a new track added for 2 credits. The total 30 credit for each semester.









M Arch LA

SUMMARY SHEET OF FEEDBACK DESIGN & REVIEW OF SYLLABUS

NAME OF THE SCHOOL: Sushant School of Art and Architecture -

M Arch Landscape Architecture

YEAR: 2018-19

ILAN. 20	10-19			
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Sachin Jain	Employer	SJA Consultants	Yes
2	Kshitiz Kapoor	Employer	Habitat Design Architects	Yes
3	Rishi	Employer	Kothari Associates	Yes
4	John Kocherry	Employer	Associated Consultants	Yes
5	Ankit Jain	Employer	Nishant Dongre and Associates	Yes
6	Kriteeka Sharma	Student	SSAA	Yes
7	Akanksha Sharma	Student	SSAA	Yes
8	Lipika Goswami	Student	SSAA	Yes
9	Alwin Sunny	Student	SSAA	Yes
10	Bhrigu Kumar	Student	SSAA	Yes
11	Kiran Kumar	Student	SSAA	Yes
12	Ayla Khan	Teachers	Jamia Millia Islamia	Yes
13	Sonal Tiwari	Teachers	SPA, Bhopal	Yes
14	Anupama Bapat	Teachers	BNCA Pune	Yes
15	Ila Gupta	Teachers	Amity, Gurgaon	Yes
16	Meenakshi Dhote	Teachers	SPA, Delhi	Yes
17	Ekta Verma	Alumni		Yes
18	Neha Sharma	Alumni		Yes
19	Alokendu Mondal	Alumni		Yes
20	Sahil Saini	Alumni		Yes
				-









		16/	ACHER FEEDBACK ANALYSIS M ARCH (LAI	ND3CAP	E AKCMIII	CIUR	c/ 2018-15		
S.n o	Stake holder	Q#		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTA! Forms
1	Teacher	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students					5	5
2	Teacher	Q2	The courses are well aligned with industry requirement and specifications					5	5
3	Teacher	Q3	More software based courses need to be added as plugins to the core courses of the discipline	3	2				5
4	Teacher	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity					5	5
5	Teacher	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5
6	Teacher	Q6	The Courses encourage students to start their own firms/organisations				1	4	5
7	Teacher	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills.					5	5
8	Teacher	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				2	3	5
9	Teacher	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5
10	Teacher	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes					5	5
11	Teacher	Q11	Any suggestions or feedback based on the design and review of syllabus	Good		l d; longe oftwar	r internships e	s; add	5









		EMI	PLOYER FEEDBACK ANALYSIS M ARCH (LA	NDSCA	PE ARCHIT	ECTUI	RE) 2018-1	.9	
\$.n o	Stake holder	Q#		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Employer	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students						5
2	Employer	Q2	The courses are well aligned with industry requirement and specifications						5
3	Employer	Q3	More software based courses need to be added as plugins to the core courses of the discipline	1	2	1	1		5
4	Employer	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity			1	1	3	5
5	Employer	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation					5	5
6	Employer	Q6	The Courses encourage students to start their own firms/organisations				1	4	5
7	Employer	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills				1	4	5
8	Employer	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				2	3	5
9	Employer	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					5	5
10	Employer	Q10	The course outcomes of the courses offered in a programe are mapped with the programme outcomes					5	5
11	Employer	Q11	Any suggestions or feedback based on the design and review of syllabus	l .	ch emphas		e increase culum	ed;	5









		AL	UMNI FEEDBACK ANALYSIS M ARCH (LAN	NDSCAP	E ARCHITE	CTUR	E) 2018-19		
S. no	Stake holder	Q #		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL Forms
1	Alumni	Q1	The Programme Curriculum is appropriately designed that covers the industry requirement and preparing industry ready students						4
2	Alumni	Q2	The courses are well aligned with industry requirement and specifications						4
3	Alumni	Q3	More software based courses need to be added as plugins to the core courses of the discipline	2	2				4
4	Alumni	Q4	The hands-on courses are appropriately structured in terms of its quality and quantity						4
5	Alumni	Q5	The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human values & gender sensitisation						4
6	Alumni	Q6	The Courses encourage students to start their own firms/organisations						4
7	Alumni	Q7	The course Syllabi strikes a balance between theory and application honing the employability skills						4
8	Alumni	Q8	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the AEC industry				1	3	4
9	Alumni	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements	e1	-				4
10	Alumni	Q10	The course outcomes of the courses offered in a programme are mapped with the programme outcomes						4
11	Alumni	Q11	Any suggestions or feedback based on the design and review of syllabus			None			4





















			FEEDBACK ANALYSIS M ARCH (LANDSO	APE AR	CHITECTU	RE) 20	18-19		
S.n o	Stake holder	Q#		Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	TOTAL
1	Student	Q1	The courses taught in the programme are aligned with industry trends and current affairs					6	6
2	Student	Q2	The course content is easy to understand and the teachers are able to simplify the learning					6	6
3	Student	Q3	The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills			1		5	6
4	Student	Q4	The changes made in the syllabus has strengthened the programme and depicts value addition					6	6
5	Student	Q5	The courses in the programme are well connected with each other and inspires synchronised learning					6	6
6	Student	Q6	The taught hours of the courses are moderate and appropriate					6	6
7	Student	Q7	The quality of the courses has made you feel strong, independent and knowledgeable in the field					6	6
8	Student	Q8	The total number of courses in the programme are relevant, intellectual and engaging					6	6
9	Student	Q9	The examination scheme and continuous assessments are in line with the Course outcomes and requirements					6	6
10	Student	Q10	The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well as physically					6	6
11	Student	Q11	Any suggestions or feedback based on the design and review of syllabus						6









Students Pie Charts

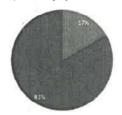
01

##Strongky Disagree ## Moderately Osagree ## Agree ## Moderately Agree ## Strong | Agree



03

Strongly Disagree # Agree # Agree # Moderately Agree # Strongly Agree



Q5

■ Strongly Disagree ■ Moderately Disagree ■ Agree ■ Moderately Agree ■ Strongly Agree



Q7

BI Strong is Disagree # Moderarely Disagree # Agree

Moderarely Agree # Strong is Agree



n

■ Strongly Disagree. ■ Moderately Disagree ■ Agree



Strongly Disagree # Moderately Disagree # Agree # Moderately Agree # Strongly Agree



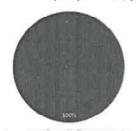
Q4

Strongly Disagree # Moderately Disagree # Agree # Moderately Agree # Strongly Agree



06

@ Strongly Disagree as Moderately Disagree as Agree as Moderately Agree as Strongly Agree



08

® Strongly Disagree ■ Moderately Disagree ■ Agree ■ Moderately Agree ■ Strongly Agree



Q10

Strongly Disagree # Moderately Disagree # Agree # Moderately Agree # Strongly Agree











M Arch LA Summary Feedback/ Suggestions

In the year 2018-19, the syllabus of M Arch in Landscape Architecture was appreciated by most of the industry experts and teachers. Most of them strongly agreed that the course outcomes are mapped with the programme outcomes. The alumni felt that the programme gives a good base for conducting research and critical thinking too. Software instructions were added in tutorial hours. We had increased internship from 4 to 6-8 weeks. Increased time allowed more site experience.

All the students strongly agreed that there are sufficient guest lectures, site visits, study tours, workshops and events to strengthen one's learning capabilities both mentally as well as physically. They felt hand-on activities are very productive in the process of learning.







M Arch IA

SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL: Sushant School of Art and Architecture

YEAR: 2019-20

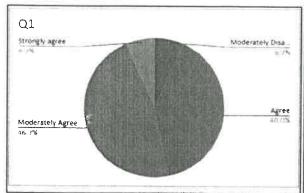
S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Sridhar Ro	Industry expert/employer	Founding Partner: r+d Design studio	YES
2	Ashish Agarwal	Industry expert/employer	Principal Architect SG Kreatives	YES
3	Abhay Narkar	Industry expert/employer	Founder : Vertex Designs	YES
4,	Amit Gupta	Industry expert/employer	Founder Studio Akasa	YES .
5	Vim: Rath	Industry expert/employer	Founder & Partner: Stonehenge Designs Pvt Ltd	YES
6	Shah oz Alam	Teacher	Asst. Professor at UIA Chandigarh	YES
7	Shruti Sindhu	Teacher	Asst. Professor at UIA Chandigarh	YES
8	Nilofar Saifi	Teacher	Asst. Professor at Lingaya College	YES
9	Nomaan Khan	Teacher	Asst. Professor at Graphic Era Univ. Dehradoon	YES ;
1,0	Czaee Malpani	Teacher	Asst. Professor at UIA Chandigarh	YES
11	Snigdha Roy	Alumni	SSAA	YES
12	Anup Virdi	Alumni	SSAA	Yes
13	Nandini Bhandari	Alumni	SSAA	YES
14	Priya Gupta	Alumni	SSAA	YES
15	Kritika Madan	Alumni	SSAA	YES
16	Garima Agarwal	Student	SSAA	YES
17	Rochi	Student	SSAA	YES
18	Devanshi Sanghi	Student Po	SSAA	YES
19	Pallika Mankani	Student ×	SSAA	YES & Aschitecture

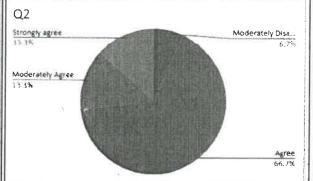
20	Kamakshi Sharma	Student	SSAA	YES	
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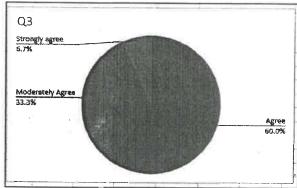
Tabulation of Response from teachers, industry experts and alumni

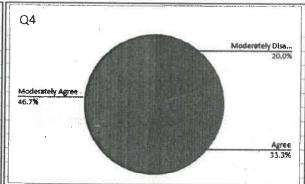
S. No.	Programm e	Stakeholde r	Question	Questio n Number	HTTS ACCOUNT OF THE PARTY OF TH	Moderatel y Disagree	Agre e	Moderatel y Agree	Strongly	Total Form
		T	The Programme Curriculum Is		A SPECIAL PROPERTY.	Jan Barrell				-
		Teachers and	appropriately designed that							
		Industry	covers the industry				_	_		
1	M Arch IA	experts	requirement and preparing industry ready students.	Q1	0	1	6	7	1	
-	W 7 d Cls I/C	Teachers	moustry ready students.	Qı			-			-
		and	The courses are well aligned		,					
		Industry	with industry requirement and		0	1	10	2	2	
2	M Arch IA	experts	specifications	Q2	U	. 1	10			
		Teachers	More software based courses						-	
		and	need to be added as plugins to							
		Industry	the core courses of the		. 0	o	9	5	1	
3	M Arch IA	experts	discipline	Q3	Ĭ		٦	9	1	
		Teachers	The hands-on courses are							
		and	appropriately structured in							
		Industry	terms of its quality and	.5	o	3	5	7	0	
4	M Arch IA	experts	quantity	Q4	¥					
			The Courses offered in the					1		
		Teachers	curriculum are aiding students					0.1		
		and	to inculcate ethical, moral,				1			
- 1		Industry	human values & gender		0	0	1	6	8	10
5	M Arch IA	experts	sensitisation.	Q5		- 6				
- 1		Teachers								
- 1		and	The Courses encourage							
اء		Industry	students to start their own	-	0	0	3	5	7	
6	M Arch IA	experts	firms/organisations	Q6						
- 1		Teachers	The course Syllabi strikes a							
- 1		and	balance between theory and							
7	NA Arab 1A	Industry	application honing the		0	0	6	6	3	
-+	M Arch IA	experts	employability skills.	Q7	-		-			
			The content of the courses are enabling firms and							
		Teachers	organisation to incorporate		.	1	ł	1		
		and	newer and more intellectual			- 1		1	1	1
		Industry	way of working in the AEC					الم	_	
8	M Arch IA	experts	industry	Q8	0	0	6	4	5	
-		Teachers	The examination scheme and	Q0			_			
		and	continuous assessments are in							
		Industry	line with the Course outcomes		О	1	7	5	2	
9	M Arch IA	experts	and requirements.	Q9	٥	7	1	اد	4	
		Teachers	The course outcomes of the	4.5						
		LI UI	courses offered in a							
			programme are mapped with	1	o	О	8	1	3	
	M Arch IA		the programme outcomes.	Q10	٧	~	٥	& As chite	ectu 3	-

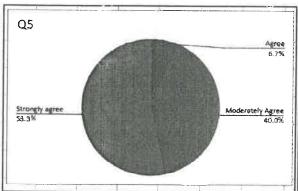


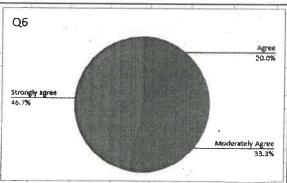


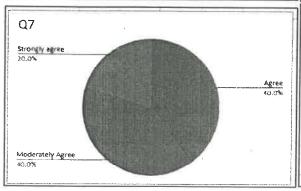


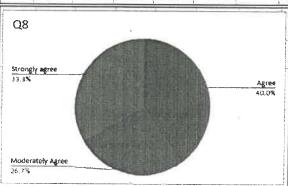






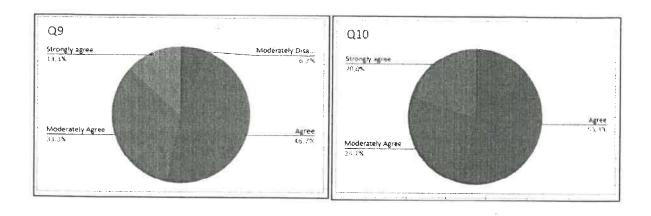










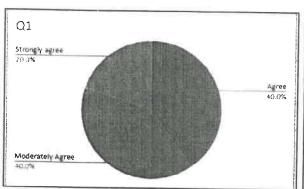


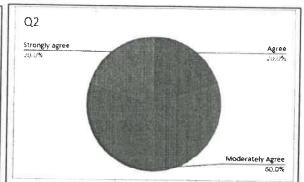
Tabulation of Response from students

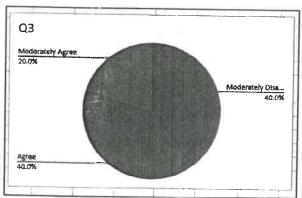
S.				Question	Harrison Color Market 19	Moderately	2, 1	Moderately	Strongly	Total
No.	Programme	Stakeholder	Question	Number	Disagree	Disagree	Agree	Agree	agree	Forms
			The courses taught in the							
1	M Arch IA	Students	programme are aligned with industry trends and current affairs	Q1	0	0	2	2	1	
1	M Arch IA	Students	The course content is easy to	Qı						
			understand and the teachers are		* 0					
2		Students	able to simplify the learning	Q2	0	0	1	3	1	
	M Arch IA	- Curents	The programme structure is well							
			defined in terms of its weekly load					10	M 12	
			and gives sufficient spare time to		О	2	2	1	0	
3		Students	develop other skills	Q3		-		-	U	
	M Arch IA		The changes made in the syllabus							
			has strengthened the programme		0	0	1	4	0	
4		Students	and depicts value addition	Q4						
	M Arch IA		The courses in the programme are							
			well connected with each other		0	0	1	4	0	
5	M Arch IA	Students	and inspires synchronised learning	Q5						10
6	IW AICH IA	Canada a sa	The taught hours of the courses are moderate and appropriate		0	0	2	1	2	10
- 0	M Arch IA	Students	The quality of the courses has	Q6						
			made you feel strong, independent						_	1
7		Students	and knowledgeable in the field.	Q7	0	0	1	2	2	
	M Arch IA	o co dictino	The total number of courses in the		-					
			programme are relevant,		o	0	0	2	3	
8		Students	intellectual and engaging.	Q8	٦	ď	٦	2	3	
	M Arch IA		The examination scheme and							
			continuous assessments are in line							
			with the Course outcomes and		0	0	0	2	3	
9		Students	requirements.	Q9						
	M Arch IA		The programme has sufficiently							
			involved guest lectures, site visits,							
			study tours, workshops and events to strengthen your learning							
,			capabilities both mentally as well							
10		Students		Q10	0	0	0	4	1	1
10		Pringeritz	es businents	410						

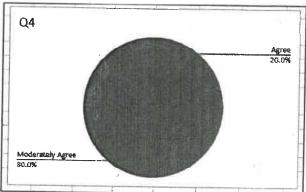


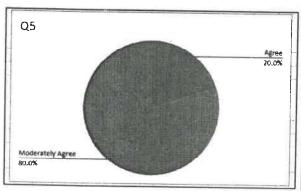


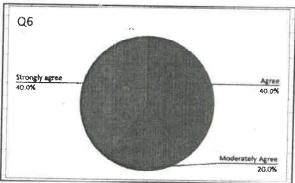


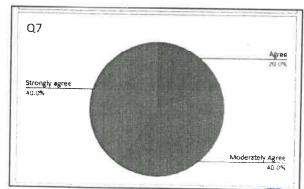


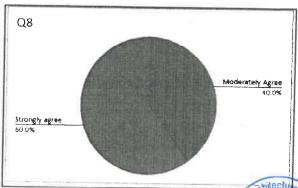


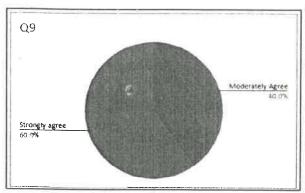


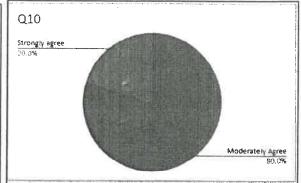












Summary Feedback/ Suggestions

The syllabus was found comprehensive with focus on both the agility to be employed and employ by most students, teachers, employers and alumni. Employers suggested increase in the industry engagement hours in the syllabus. The addition of employability skills in the syllabus was appreciated by the Alumni. The suggestion from the teachers was to add lecture modes to support tutorials in some subjects was incorporated. AS per students suggestions, self-work was reduced in some subjects.

In the Year 2018 -19, The syllabus of March in Interior Architecture was appreciated by most of the industry Experts and Teachers. As recommended by the industry experts and Alumni, Advanced Detailing & Construction Documentation was added to Semester 3 while Project planning was moved to Semester 4 and renamed as Project planning and monitoring. The studio hours were reduced as an outcome of suggestions by Faculty & Alumni.









M Arch BH

SUMMARY SHEET OF FEEDBACK

NAME OF THE SCHOOL: Sushant School of Art and Architecture

YEAR: 2018-19

S.NO	NAME OF THE STAKEHOLDER	NATURE OF STAKEHOLDER	AFFILIATION	FEEDBACK RECEIVED (YES/NO)
1	Vijaya Amujure	Industry expert/employer	INTACH	YES
2	Hareesh Haridasan	Industry expert/employer	IIT Madras, Chennai	YES
3	Ananya Dash	Teacher	Piloo Mody College of Architecture, Cuttack	YES
4	Ridhima Bajaj	Industry expert/employer	Built Heritage Conservation Architects	YES
5	Saumya Tripathi	Industry expert/employer	Freelance Conservation Architect	YES
6	Deepika Saxena	Industry expert/employer	IDEATE	YES
7	Deeptodeep Das	Teacher	Piloo Mody College of Architecture	YES
8	Tejashree Lakras	Teacher	Pillai College of Architecture, Mumbai	YES
9	Neeraja Jayan	Teacher	Reva University, Bengaluru	YES
10	Madiha Rahman	Teacher	Jamia Millia Islamia University	YES
11	Ketki Moholkar	Alumni	IDEAS College of Architecture, Nagpur	YES
12	Samriti Singh	Student	SSAA	YES
13	Tejaswini Rai	Student	SSAA	YES
14	Manisha Jain	Student	SSAA	YES
15	Mrinalini Singh	Student	SSAA	YES
16	Smriti Saraswat	Student	SSAA	YES schile clus

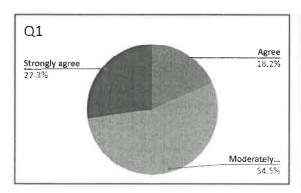


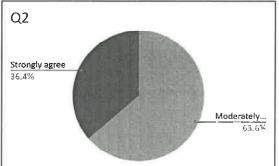




Tabulation of Response from teachers, industry experts and alumni

S. No.	Programme	Stakeholder	Question	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly agree	Total Forms
		Teachers and Industry	The Programme Curriculum is appropriately designed that covers the industry requirement and	¢.						
1	M Arch BH	experts	preparing industry ready students.	Q1	0	0	2	6	3	
2	M Arch BH	Teachers and Industry experts	The courses are well aligned with industry requirement and specifications	Q2	0	0	0	7	4	
3	M Arch BH	Teachers and Industry experts	More software based courses need to be added as plugins to the core courses of the discipline	Q3	0	8	2	1	0	
		Teachers and Industry	The hands-on courses are appropriately structured in terms							
4	M Arch BH	Teachers and	of its quality and quantity The Courses offered in the curriculum are aiding students to inculcate ethical, moral, human	Q4	0	0	1	4	6	
5	M Arch BH	experts	values & gender sensitisation.	Q5	0	0	0	2	9	11
6	M Arch BH	Teachers and Industry experts	The Courses encourage students to start their own firms/organisations	Q6	0	1	3	6	2	
	M Arch BH	Teachers and Industry experts	The course Syllabi strikes a balance between theory and application honing the employability skills.	Q7	0	0	4	5	2	
	N AICH BIT	Teachers and	The content of the courses are enabling firms and organisation to incorporate newer and more intellectual way of working in the	13			7	3	2	
8	M Arch BH	experts	AEC industry	Q8	0	0	5	4	2	
		Teachers and Industry	The examination scheme and continuous assessments are in line with the Course outcomes and	50 1						
9	M Arch BH	experts	requirements.	Q9	0	0	0	4	7	
10	M Arch BH	Teachers and Industry experts	The course outcomes of the courses offered in a programme are mapped with the programme outcomes.	Q10	0	0	0	3	8	



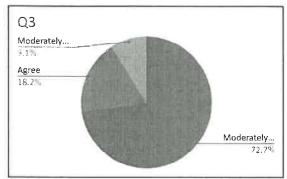


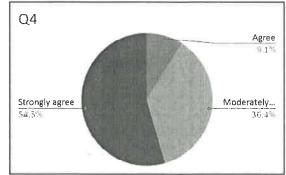


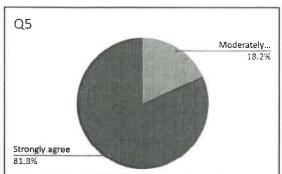


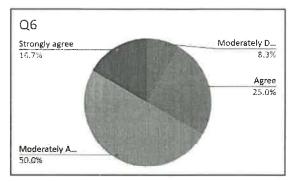


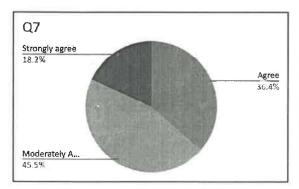


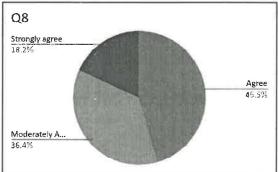


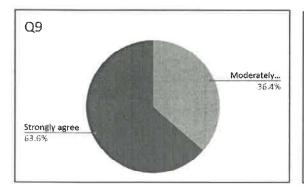


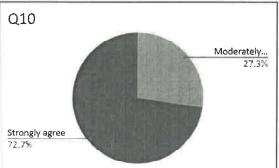














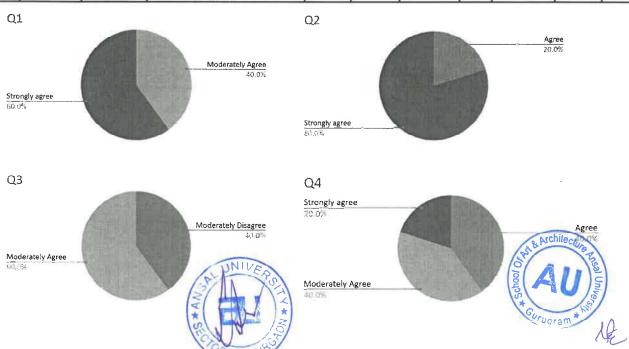






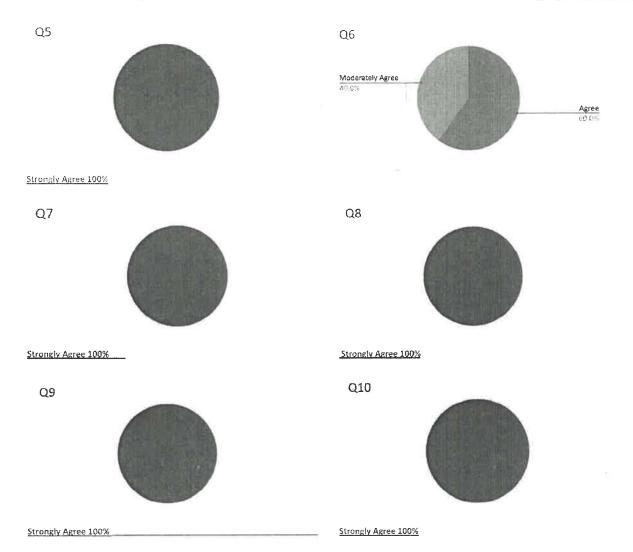
Tabulation of Response from students

			Question	Strongly	Moderately	THE STATE	Moderately	Strongly	Total
Programme	Stakeholder	Question	Number	Disagree	Disagree	Agree	Agree	agree	Forms
		1							
				- 1					
M Arch BH	Students	industry trends and current affairs	Q1	0	0	0	2	3	
		The course content is easy to							
		understand and the teachers are							
M Arch BH	Students	able to simplify the learning	Q2	0	0	_ 1	0	4	
		The programme structure is well							1
	l	defined in terms of its weekly load							
	1	and gives sufficient spare time to					1		
M Arch BH	Students	develop other skills	Q3	0	2	0	3	0	
		The changes made in the syllabus							1
		has strengthened the programme							
M Arch BH	Students	and depicts value addition	Q4	0	0	2	2	1	
		The courses in the programme are			-				1
	1	well connected with each other							
M Arch BH	Students	and inspires synchronised learning	Q5	0	0	0	0	5	
		The taught hours of the courses							5
M Arch BH	Students	are moderate and appropriate	Q6	0	0	3	2	0	
		The quality of the courses has							1
	1	made you feel strong, independent							
M Arch BH	Students	and knowledgeable in the field.	Q7	0	0	0	О	5	
		The total number of courses in the							
		programme are relevant.					ľ		
M Arch BH	Students	l. *	Q8	0	0	ا ا	o	5	
WITHGITEN	oragenes	The examination scherne and							
	1	continuous assessments are in line					- 1		
	1								
M Arch BH	Students		Ω9	o	o	ا ا	0	5	
, , , , , , , , , , , , , , , , , ,	Stadents								
		, , ,							
M Arch BH	Students	as physically	Q10	0	0	0	0	5	
	M Arch BH M Arch BH	M Arch BH Students M Arch BH Students	The courses taught in the programme are aligned with industry trends and current affairs The course content is easy to understand and the teachers are able to simplify the learning The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills The changes made in the syllabus has strengthened the programme and depicts value addition The courses in the programme are well connected with each other and inspires synchronised learning The taught hours of the courses are moderate and appropriate The quality of the courses has made you feel strong, independent and knowledgeable in the field. The total number of courses in the programme are relevant, intellectual and engaging. The examination scherne and continuous assessments are in line with the Course outcomes and requirements. The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well	Programme Stakeholder Question The courses taught in the programme are aligned with industry trends and current affairs Q1 The course content is easy to understand and the teachers are able to simplify the learning Q2 The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills Q3 The changes made in the syllabus has strengthened the programme and depicts value addition Q4 The courses in the programme are well connected with each other and inspires synchronised learning Q5 The taught hours of the courses has made you feel strong, independent and knowledgeable in the field. Q7 The total number of courses in the programme are relevant, intellectual and engaging. Q8 M Arch BH Students intellectual and engaging. Q8 The examination scheme and continuous assessments are in line with the Course outcomes and requirements. Q9 The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well	Programme Stakeholder Question The courses taught in the programme are aligned with industry trends and current affairs Q1 0 0 The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills Q3 0 The changes made in the syllabus has strengthened the programme and depicts value addition Q4 0 The courses in the programme are well connected with each other and inspires synchronised learning Q5 0 The taught hours of the courses The quality of the courses made you feel strong, independent and knowledgeable in the field. Q7 0 The total number of courses in the programme are relevant, intellectual and engaging. Q8 0 The examination scherne and continuous assessments are in line with the Course outcomes and requirements. Q9 0 0 The programme has sufficiently involved guest lectures, site visits, study tours, workshops and events to strengthen your learning capabilities both mentally as well	Programme Stakeholder Question The courses taught in the programme are aligned with industry trends and current affairs Q1 0 0 0 The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 0 The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills Q3 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Programme Stakeholder Question Number Disagree Agree M Arch BH Students The courses taught in the programme are aligned with industry trends and current affairs Q1 0 0 0 M Arch BH Students The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 1 M Arch BH Students able to simplify the learning Q2 0 0 1 M Arch BH Students develop other skills Q3 0 2 0 M Arch BH Students The changes made in the syllabus has strengthened the programme and depicts value addition Q4 0 0 2 M Arch BH Students and depicts value addition Q4 0 0 2 M Arch BH Students and inspires synchronised learning Q5 0 0 0 M Arch BH Students are moderate and appropriate Q6 0 0 3 M Arch BH Students and knowledgeable in the field. Q7 <td>Programme Stakeholder Question Number Disagree Disagree Agree Agree The courses taught in the programme are aligned with industry trends and current affairs Q1 0 0 0 0 2 The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 0 1 0 0 0 0 M Arch BH Students able to simplify the learning Q2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Programme Stakeholder The courses taught in the many programme are aligned with industry trends and current affairs Q1 0 0 0 0 2 3 3 The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 0 1 0 0 3 0 4 4 The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills Q3 0 2 0 3 0 0 2 0 3 0 0 0 0 0 0 0 0 0 0</td>	Programme Stakeholder Question Number Disagree Disagree Agree Agree The courses taught in the programme are aligned with industry trends and current affairs Q1 0 0 0 0 2 The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 0 1 0 0 0 0 M Arch BH Students able to simplify the learning Q2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Programme Stakeholder The courses taught in the many programme are aligned with industry trends and current affairs Q1 0 0 0 0 2 3 3 The course content is easy to understand and the teachers are able to simplify the learning Q2 0 0 0 1 0 0 3 0 4 4 The programme structure is well defined in terms of its weekly load and gives sufficient spare time to develop other skills Q3 0 2 0 3 0 0 2 0 3 0 0 0 0 0 0 0 0 0 0









M Arch BH Summary Feedback/ Suggestions

Most of the students, teachers, employers and alumni found the syllabus to be very comprehensive and industry oriented. Employers encouraged the more industry oriented focus in the syllabus. Heritage tools and techniques added as a new course to support employability. The addition of employability skills in the syllabus was appreciated by the alumni. The suggestions from the teachers which was to add lecure modes to support tutorials in some subjects was incorporated. As per the students' suggestions, self work was reduced in some subjects.







1.4.1 DVV CLARIFICATION

Feedback Analysis
(Appendix-I)

VHTBS





FEEDBACK ANALYSIS REPORT

YEAR - 2019-20

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2019-20 scheduled on 18th April 2019. The feedback was collected from all stakeholders namely Students, employers, industry Experts and alumni.

Brief Summary of Feedback-

The below mentioned feedback was received from all the stakeholders

- International faculty could be invited for guest lectures, Workshops and demonstrations for various courses.
- French language to have practical component.
- Courses with less credits could be merged.
- Course on Disaster management is must as hotels are soft target.
- Courses and syllabi are well designed.

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School Of Hospitality Management Ansal University Sector-55, Gurugram

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Minutes of the meeting of CDC

School of Hospitality Management (SHM) – Ansal University, Gurgaon Date-20th June 2020

Members Present:

S.no	Name	Role	Affiliation
1	Prof (Dr.) Garima Parkash	Chairperson	Dean,VHTBS
2	Mr. Sunil Kumar	Member	Program Director,VHTBS
- 3	Mr. Saurav Chhabra	Member	Assistant Professor,VHTBS

Agenda of the meeting

Discussion – Internship During Covid 19 - As per the present scenario of Covid 19 conduct of Internship, Marco polo program needs to be reorganised in the best possible way. As per the vatel audit there is a need to change our school's name which can highlight the collaboration with vatel and also it was highlighted in the audit that there is a strong need to align the present BHM curriculum with Vatel curriculum.

Discussion on need of New Programs - Our alumni stakeholder has given feedback that there is a need to initiate a post graduate program in the school in hospitality discipline which can be a real opportunity for the students who will be seeking higher education.

Proposed discussions

- There is a strong requirement to change the school's name from SHM to Vatel Hotel and Tourism business school as we have an academic collaboration with Vatel Institut, France. This change is required to increase the brand value of the school and also the intake of admissions. The usage of the Vatel Name will give an opportunity to the student to use the Brand name in their resume, thus leading to strengthening of our collaboration and students to become more global.
- As suggested by the alumni of the school, there is a demand of initiating a post graduate program preferably MBA in hospitality which be of 2 years including internship. The



program structure should include business management, Hospitality and research-based subjects.

- In vatel audit it was highlighted that there is requirement to add French t in each semester of BHM program, as this will help student to acquaint with a foreign language.
- As suggested by the stakeholders there is a need to add few courses like food styling, culinary French and F& B management in VIII semester of BHM program as these subjects will help enhance their skills.
- Due to the ongoing Covid 19 the "specialised internship" of BHM should be shifted to VII semester. Industrial Training – I" should be moved from (2nd year From III & IV semester) to 3rd Year V/VI Semester.
- It was observed and highlighted by the current students that marco polo program in second year is quiet early in the program, it was observed that there is a need to move marco polo from 2nd to 3rd year of the program as the student going in 3rd year will be more mature and would have finished his one of the trainings in industry.
- As suggested in vatel audit one-month Internship course by the name "Industrial Exposure Internship needs to be replaced with some industry-oriented subject as this training is quite early for any student to get exposed in the industry.

Members CDC 20 pine 2020

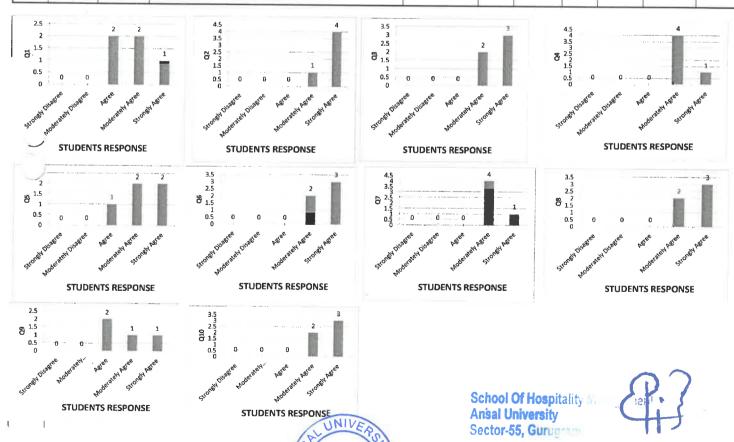
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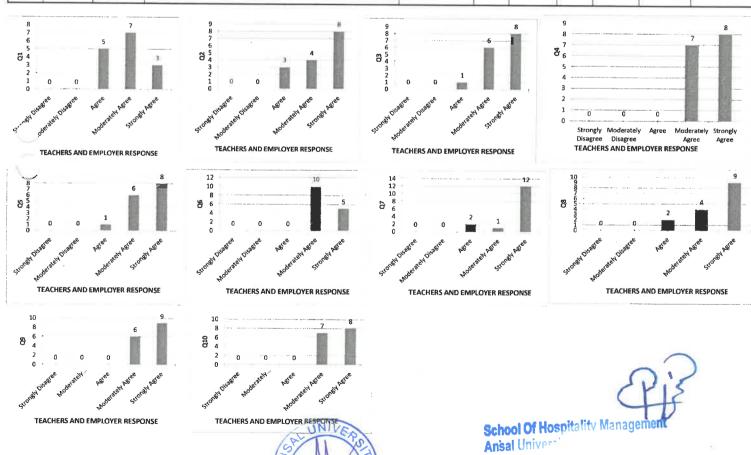


S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total Forms
			YEAR 2019-20 (STUDE	NTS RESPONSE)				N. L.		
1	внм		The programme structure has relevance to the Industry Requirements, norms and standards as of today and for coming years?	Q1	0	0	2	2	1	
2	внм		The weekly load of Courses is appropriate.	Q2	0	0	0	1	4	
3	8HM		The content of the courses are appropriate for the learning of the discipline?	Q3	0	0	0	2	3	
4	внм		The changes made in new programme structure in context to old programme structure are progressive as per the Industry and academic norms?	Q4	0	0	0	4	1	
5	внм	Students	The flow of subjects in the programme structure is in a synchronized manner?	Q5	0	0	1	2	2	_
6	ВНМ		The Credit content facilitates both class room and experiential learning?	Q6	0	0	D	2	3	5
X	внм		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q7	0	0	0	4	1	
8	внм		The courses in the programme are intellectually challenging and stimulating	Q8	0	0	٥	2	3	
9	ВНМ		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	2	1	1	
10	внм		Special Sessions, Field visit/guest lectures are incorporated in the course structure to bridge the industry and academia gap.	Q10	0	0	0	2	3	





S.no	Programme	Stakeholder	Questions	Question Number	Strongly Disagree		Agree	Moderately Agree	Strongly Agree	Total Forms
134	w = 1		YEAR 2019-20 (TEACHERS AND	EMPLOYER RESPONSE)						
1	внм		The Programme Curriculum meets the present day requirement of the Hospitality industry	Q1	0	0	5	7	3	
2	внм		All the Courses in the programme structure are in line with the industry requirements.	Q2	0	a	3	4	8	
3	внм		The Hospitality Core Courses ensures the basic Domain knowledge necessary in the Discipline.	Q3	0	0	1	6	8	Ē
4	внм		The Hospitality Ancillary Courses provides a foundation in developing skills in specific sub domains of Hospitality & Tourism Industry.	Q4	0	0	0	7	8	
5	ВНМ	Teacher/Empl	The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	Q5	0	O	1	6	8	45
6	внм	oyer/ Alumni	The Courses encourage students for starting up entrepreneurial venture.	Q6	0	0	0	10	5	15
Ü	внм		The course Syllabi strikes a balance between theory and application honing the Employability skills.	Q7	0	0	2	1	12	
8	ВНМ		The Quality of the course Content is good and in line with the ongoing trends in hospitality & Tourism industry.	Q8	0	o	2	4	9	
9	внм		The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	0	0	0	6	9	
10	внм		The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	0	0	0	7	8	



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FEEDBACK ANALYSIS REPORT YEAR – 2019-20

As per the feedback received from students, suggestions of the course & Curriculum feedback has been discussed in the BOS for the year 2019-20 scheduled on 18th April 2019. The feedback was collected from all stakeholders namely Students, employers, industry Experts and alumni.

Brief Summary of Feedback-

The below mentioned feedback was received from all the stakeholders

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- French language to have practical component.
- Courses with less credits could be merged.
- Course on Disaster management is must as hotels are soft target.
- Courses and syllabi are well designed.

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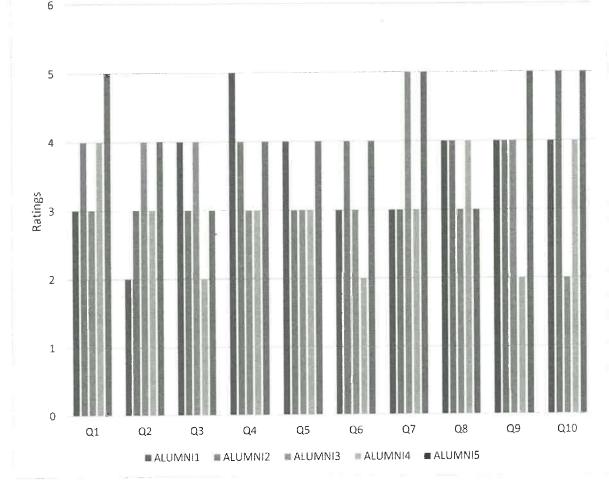
School Of Hospitality Management Ansal University Sector-55, Gurugram

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Summary: Looking at the comments, it is clear that the responses are favourable in terms of pride in being a student at the school, overall growth, infrastructure and amenities, grievances resolved, and skills given. However, more alumni may be encouraged to give back to the university, and updates can be more inclusive and consistent.

Placement and training services should also be improved.

Since last year, there has been a greater emphasis on enhancing placement cells University

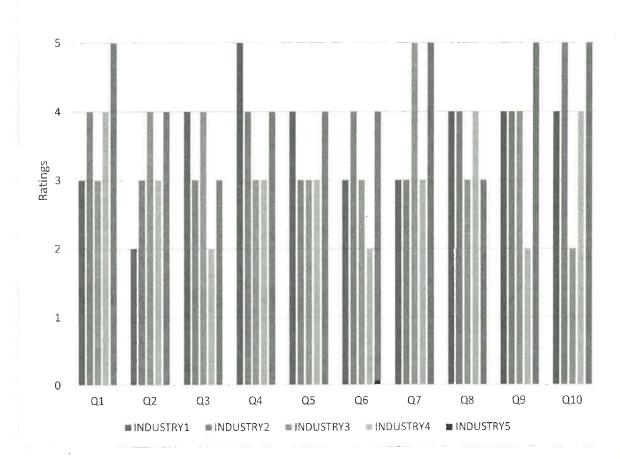
Sector-55, Gurgaon Haryana



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Summary: The majority of companies believe that the curriculum is relevant to industrial demands and that the curriculum and institution provide sufficient soft competencies.

Some of them have advised that more curriculum-related activities be included.

Ansal University

Ansal University

Sector-55, Gurgaon Haryana



FACULTY FEEDBACK ANALYSIS 2019-20

MBA

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5	
meets the present day requirement of the	Q1	2	3	4	3	4	
industry All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	4	3	
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	4	3	
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	4	5	4	5	4	
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	3	2	4	2	3	
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4	
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	5	4	5	3	5	
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of industry	Q8	3	SAL UT	4	4	ot school	n _{Business}
The examination scheme and continuous assessments are in line with the Course outcomes and requirements.	Q9	2	* SECTOR-S	GURBE 4	ean-Susin Ansal Un Sector 5 Haryan	D1	on ·
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	Q10	4	5	4	5	5	

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INDUSTRY FEEDBACK ANALYSIS 2019-

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MBA

		INDLISTRV1	INDUSTRY2	! INDUSTRY3	INDUSTRVA	INDUSTRY
The Programme Curriculum	Q1	111DOJINI I	MUUSIKIZ	. 110031113	אוונטטאוו	אוכטטאוו
meets the present day requirement of the industry		2	3		3	
All the Courses in the programme structure are in line with the industry requirements.	Q2	3	2	<u>-</u>	5 4	,
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	. 4	:
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	3	3	3	4	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	4	5	4	з
students for starting up entrepreneurial venture.	26	5	4	3	3	4
The course Syllabi strikes a Coalance between theory and practical exposure so as to enhance the Employability skills.	27	4	4	5		5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of ndustry	18	4	3	Sector-	5, Gurga	
The examination scheme Cand continuous assessments are in line with the Course outcomes and requirements.	19	2	3	Haryana 3	2	5
The course outcomes of the courses offered in a programe are mapped with the programme outcomes.	110	4	4	4	3	5

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ALUMNI FEEDBACK ANALYSIS 2019-20 MBA

	,	ALUMNI1	ALUMNI2	ALUMNI	3 ALUMNI4	ALUMNI5	
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3		4	3 4	1
All the Courses in the programme structure are in line with the industry requirements.	Q2	3	2		5 4	1 3	
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	3	3	4	4	3	
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	3	2	4	4	4	
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	2	3	4	4	3	
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	3	3	4	
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	4	4	5	3	5	
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of ndustry	Q8	4	5	87		S TYX S	sine
The examination scheme and continuous assessments are in line with the Course outcomes and equirements.	Q9	2	3	Air	Sushant S al Universitor-55, S tyana	chool of 5 sity urgaon ₅	
he course outcomes of the ourses offered in a rograme are mapped with ne programme outcomes.	Q10	4	4	4	3	5	

School Of Business Sushant University Sec-55, Gurugram Hern

STUDENT FEEDBACK ANALYSIS 2019-20

MBA

Γ.		STUDENT1	STUDENT2	STUDENT3	STUDENT4	STUDENTS	5
The program structure has	Q1						7
relevance to the industry							
requirements, norms and		3	4	5	3	2	1
standards as of today and	1						
for coming years.							
The weekly load of course is	Q2						+
appropriate.		4	4	3	4	3	4
The content of the courses	Q3						-
are appropriate for the		4	3	3	3	3	
learning and discipline.		1 1	٦	3	J	3	
The changes made in new	Q4						-
program structure in							
context to old program				1			
structure are progressive as		5	4	5	4	5	
per the industry and	1						
academic norms.							
The flow of subjects in the	Q5						
program structure is in a	الا	3	2	4			
synchronised manner.		٥	3	4	3	3	
The credit content	Q6						
facilitates both classroom	Qo			.1			
and experiential learning.		4	4	4	3	4	
The quality of course	Q7						
content is good and in line	Ψ/						
=		5	5	5	3	5	
with the ongoing trends in		1					
the industry. The courses in the	00						
	Q8	- 1	1				
programme are		3	5	4	4	5	
ntellectually challenging			-	1		ار	
and stimulating.							
The examination scheme	Q9						
and continuous					UNIVE		
assessments are in line with		3	3	4	A A	5	
he Course outcomes and		1			/	121 /	\ /
equirements.				*	/ 7	 ★	1//
special sessions, Field	Q10			No.	XIII	10	W
risit/guest lectures are	- 1				2-55, G		1
ncorporated in the course		5	5	4	1	-	. s Dueine
tructure to bridge the		9	٦	7	Dean-Sush	ant School	Of Danie
ndustry and academia gap.					Ansal Un	iversity	
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FACULTY FEEDBACK ANALYSIS 2019-20

BBA

		FACULTY1	FACULTY2	FACULTY3	FACULTY4	FACULTY5
The Programme Curriculum meets the present day requirement of the	Q1	3				5
industry All the Courses in the programme structure are in line with the industry	Q2	2	3	3	2 4	1 2
requirements.						
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	4		3 2	. 4
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	3	4	3	5
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	4	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	4	4	3	4
The course Syllabi strikes a palance between theory and practical exposure so as so enhance the Employability skills.	Q7	4	4	3	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of ndustry	Q8	5	A * ANS	SS. GIRO	2	5
The examination scheme and continuous assessments are in line with the Course outcomes and equirements.	Q9	3	3	4	4	ool of Busine
he course outcomes of the ourses offered in a rograme are mapped with ne programme outcomes.	Q10	5	5	Dean-S Ansa' Sect Har	r-50, 3	gaon 4

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INDUSTRY FEEDBACK ANALYSIS 2019-20

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		INIBUISEE	BBA			
The Draggermer - Country	lo.	INDUSTRY	I INDUSTRY:	2 INDUSTRY	3 INDUSTRY4	INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	2	2 3	3	2 4	2
All the Courses in the programme structure are in line with the industry requirements.		4	. 4	1 3	3 2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
The Electives offered at the department provides a proficient knowledge in developing skills in specific aub domains of related disciplines.	Q4	2	4	3	3	4
The Courses offered in the Curriculum are helping tudents to inculcate ethical moral, human values & ender Sensitization.	Q5	4	2	4	2	4
he Courses encourage tudents for starting up ntrepreneurial venture.	Q6	5	5	4	4	3
he course Syllabi strikes a alance between theory nd practical exposure so as benhance the mployability skills.	Q7	2	3	3	3	5
he Quality and pedagogy f the course Content is bood and in line with the ngoing requiremtn of dustry	Q8	5	SALUNU.	3	2	5
ne examination scheme and continuous sessments are in line with he Course outcomes and equirements.	Q9	3	70R-55, GB	4	2	3
ne course outcomes of the purses offered in a cograme are mapped with e programme outcomes.	Q10	4	5	Ans Sec	al Universitor-55, 350 yana	sity

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INDUSTRY FEEDBACK ANALYSIS 2019-20

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			BBA			
		INDUSTRY1	INDUSTRY	2 INDUSTRY3	INDUSTRY	4 INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry		2	3	3 2	. 4	2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	. 3	2	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	2	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization.	Q5	4	2	4	2	4
he Courses encourage tudents for starting up entrepreneurial venture.	Q6	5	5	4	4	3
the course Syllabi strikes a valance between theory nd practical exposure so as o enhance the mployability skills.	Q7	2	3	3	3	5
he Quality and pedagogy f the course Content is ood and in line with the ngoing requiremtn of ndustry	Q8	5	* ANGO	3	2	5
he examination scheme nd continuous seessments are in line with ne Course outcomes and equirements.	Q9	3	SEC. 2	9-55, GURGE 4	2	3
ne course outcomes of the ourses offered in a rograme are mapped with ne programme outcomes.	Q10	4	5	Deaff Ansa Sect	Sushant 30	chool of Businity urgaon

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STUDENT FEEDBACK ANALYSIS 2019-2020

BBA

		STI IDENIT1	CTUDENTS	CTUDENTO	CTUDENT	CTI INC.	_
The program structure has	Q1	JIOUENII	STUDENTZ	STUDENT3	STUDENT4	STUDENTS	
relevance to the industry	الانا	1					
requirements, norms and				_			.
standards as of today and		4	4	5	3	4	1
1		1					
for coming years.							
The weekly load of course is	5 Q2	3	3	3	4	3	2
appropriate.				,	4		1
The content of the courses	Q3						
are appropriate for the		4	3	3	3	3	3
learning and discipline.							
The changes made in new	Q4						
program structure in							
context to old program			_				
structure are progressive as		5	5	5	4	5	
per the industry and							
academic norms.							
The flow of subjects in the	Q5						1
program structure is in a		3	3	3	3	4	
synchronised manner.			٦	اد	اد	4	
The credit content	Q6						1
facilitates both classroom		3	4	4	3	4	
and experiential learning.]	4	4	3	4	
The quality of course	Q7						-
content is good and in line	[~] /						
with the ongoing trends in		5	4	4	3	5	
the industry.							
The courses in the	Q8						
programme are	^{U0}						
-		4	5	4	5	5	
ntellectually challenging					-	٦	
and stimulating. The examination scheme	00						
	Q9			1			
and continuous							
assessments are in line with		3	3	4	4	5	
he Course outcomes and							
equirements.							
ipecial sessions, Field	Q10					0	1
risit/guest lectures are						1	X/
ncorporated in the course		5	-	ا _		_	9X
tructure to bridge the		٦	5	5	4	5	1
ndustry and academia gap.							c D119
academia gap.					an-Sushal	school	Il Das
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ALUMNI FEEDBACK ANALYSIS 2019-20

ВВА

		ALUMNI1	ALUMNI2	ALUMNI3	ALUMNI4	ALUMNI5	,
The Programme Curriculum meets the present day requirement of the industry	Q1	2	3	2	4		2
All the Courses in the programme structure are in line with the industry requirements.	Q2	4	4	3	2	2	1
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	5	3	4	3	5	
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	2	4	3	3	4	
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	2	4	2	4	
The Courses encourage students for starting up entrepreneurial venture.	Q6	5	5	4	4	3	
The course Syllabi strikes a palance between theory and practical exposure so as contained the Employability skills.	Q7	2	3	3	3	. 5	
The Quality and pedagogy of the course Content Is good and in line with the ongoing requiremtn of ndustry	Q8	5	5 UNIVERS	3	2	5	9
The examination scheme and continuous assessments are in line with the Course outcomes and equirements.	Q9	ANS ANS	2 0R-55, GV	4	2 n-Sushan	School os	3us
the course outcomes of the ourses offered in a rograme are mapped with the programme outcomes.	Q10	4	5	PV	ector-55 aryana3	Gurgas 4	

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FACULTY FEEDBACK ANALYSIS 2019-20

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The Programme Curriculum meets the present day meets the present day requirement of the industry and the Courses in the programme structure are in line with the industry requirements. The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline. The Electives offered at the Q4 department provides a proficient knowledge in developing skills in specific sub domains of related disciplines. The Courses offered in the Curriculum are helping students to inculcate ethical moral part and practical exposure so as one hance the employability skills. The Courses encourage students for starting up antrepreneurial venture. The course Syllabi strikes a palance between theory and practical exposure so as one hance the employability skills. The Quirse offered in the Curriculum are helping students to inculcate ethical moral practical exposure so as one hance the employability skills. The Course offered in the Curriculum are helping students to inculcate ethical moral practical exposure so as one hance the employability skills. The Course offered in the Curriculum are helping students for starting up antrepreneurial venture. The course courage students for starting up antrepreneurial venture and practical exposure so as one hance the employability skills. The Quirse offered in a the course outcomes and equirements. The course outcomes and equirements are in line with the examination scheme and continuous sector—5. The course outcomes of the Q10 pures offered in a quirements.				BCOM				
Inte Programme Curriculum are the present day requirement of the industry and programme structure are in line with the industry requirements. All the Courses in the programme structure are in line with the industry requirements. The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline. The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines. The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization. The Course sensor general exposure so as one hance the imployability skills. The course Syllabi strikes a Data palance between theory and practical exposure so as one hance the imployability skills. The Quality and pedagogy of the course Content is good and in line with the ingoing requirement of dustry. The course outcomes and equirements. The course outcomes of the Data program are mapped with a grograme are mapped with the course outcomes and equirements.	71 0		FACULTY1	FACULTY2	FACULTY	3 FACULTY	4 FACULTY	5
programme structure are in line with the industry requirements. The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline. The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines. The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization. The Courses encourage students to inculcate ethical moral, human values & gender Sensitization. The Course sensourage students for starting up entrepreneurial venture. The Course sensourage students for starting up entrepreneurial venture. The Course Syllabi strikes a parallal disciplines are profit to the course syllability skills. The Quality and pedagogy of the course Content is good and in line with the imployability skills. The Quality and pedagogy of the course Content is good and in line with the imployability skills. The Quality and pedagogy of the course Content is good and in line with the imployability skills. The Quality and pedagogy of the course Content is good and in line with the imployability skills. The Quality and pedagogy of the course content is good and in line with the imployability skills. The Quality and pedagogy of the course Content is good and in line with the imployability skills. The Quality and pedagogy of the course content is good and in line with the imployability skills. The Quality and pedagogy of the course content is good and in line with the imployability skills. The Quality and pedagogy of the course content is good and in line with the imployability skills. The Quality and pedagogy of the course content is good and in line with the imployability skills. The Quality and pedagogy of the course content is good and in line with the imployability skills.	meets the present day requirement of the industry	Q1						
the basic Domain knowledge as well as employability skills necessary in the Discipline. The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines. The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization. The Courses encourage students for starting up anterperneurial venture. The course Syllabi strikes a palance between theory analonce between theory encourage of the Course Syllabi strikes a palance between theory and protection of the course Content is one of an an analonce the imployability skills. The Quality and pedagogy of the course Content is one of an an analonce the imployability skills. The Quality and pedagogy of the course Content is one of an analonce the imployability skills. The Quality and pedagogy of the course Content is one of an analonce the imployability skills. The Quality and pedagogy of the course outcomes and equirements. The Course outcomes and equirements are in line with the Course outcomes of the purses offered in a rograme are mapped with	programme structure are in line with the industry	1 .	4	2		3	3	5
department provides a proficient knowledge in developing skills in specific sub domains of related disciplines. The Courses offered in the Curriculum are helping students to inculcate ethical moral, human values & gender Sensitization. The Courses encourage students for starting up entrepreneurial venture. The course Syllabi strikes a palance between theory and practical exposure so as to enhance the employability skills. The Quality and pedagogy of the course Content is good and in line with the mogoning requirement of andustry he examination scheme and continuous sessesments are in line with the Course outcomes and equirements. The course outcomes of the purses offered in a rograme are mapped with	the basic Domain knowledge as well as employability skills	Q3	4	2	- 4	1	2	3
The Courses offered in the Curriculum are helping students to inculcate ethical program are helping students for starting up the entrepreneurial venture. The Courses encourage Q6 and a students for starting up the entrepreneurial venture. The course Syllabi strikes a parameter theory and practical exposure so as the entrepreneurial venture. The course Syllabi strikes a parameter theory and practical exposure so as to enhance the employability skills. The Quality and pedagogy of the course Content is program are in line with the examination scheme and continuous seesessments are in line with the examination scheme and continuous seesessments are in line with the ecourse outcomes and equirements. The course outcomes of the program are mapped with the examination are mapped wit	department provides a proficient knowledge in developing skills in specific sub domains of related	Q4	5	3	5		3 5	5
students for starting up entrepreneurial venture. The course Syllabi strikes a palance between theory and practical exposure so as one enhance the simployability skills. The Quality and pedagogy of the course Content is proof and in line with the engoing requirement of industry. The examination scheme and continuous sasessments are in line with the course outcomes and equirements. The course outcomes of the purses offered in a rograme are mapped with The examination scheme and rograme are mapped with	The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values &		4	2	3		2 4	
palance between theory and practical exposure so as o enhance the imployability skills. The Quality and pedagogy of the course Content is good and in line with the ingoing requirement of industry he examination scheme and continuous sessessments are in line with the Course outcomes and requirements. The Course outcomes of the purses offered in a rograme are mapped with The Course outcomes of the purses offered in a rograme are mapped with The Course outcomes of the purses offered in a rograme are mapped with	students for starting up	Q6	3	4	3	2	4	
The Quality and pedagogy of the course Content is good and in line with the engoing requirement of industry. The examination scheme and continuous is sees sments are in line with the course outcomes and requirements. The Quality and pedagogy of the course outcomes of the pursue of the course outcomes of the pursue of the course outcomes of the pursue of the course of the pursue of the pursue of the pursue of the course outcomes of the pursue of	palance between theory and practical exposure so as o enhance the	Q7	3	3	5	3	5	N
nd continuous sessessments are in line with the Course outcomes and equirements. the course outcomes of the purses offered in a rograme are mapped with A Sector Haryana 4 2 5	The Quality and pedagogy of the course Content is sood and in line with the singoing requiremth of industry	Q8	4	3	3	ean-Sush	ant School	of Busi
ourses offered in a rograme are mapped with 4 3 2 4 5	nd continuous ssessments are in line with ne Course outcomes and equirements.		ANA SECTOR			Cactor"	1	J11
coprogramme outcomes.	ourses offered in a	Q10	4	3	2	4	5	

School Of Business

INDUSTRY FEEDBACK ANALYSIS 2019-20 BCOM

	- Liliano	INDUSTRY1	. INDUSTRY2	INDUSTRY	3 INDUSTRY	4 INDUSTRY5
The Programme Curriculum meets the present day requirement of the industry	Q1	3				4 5
All the Courses in the programme structure are in line with the industry requirements.	Q2	2	3	4	. 3	3 4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	2	2 3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	Q4	5	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical , moral, human values & gender Sensitization.	Q5	4	3	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	2	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	3	3	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of ndustry	Q8	ANSTA	INIVERS 4	3	4	ool of Bushes
The examination scheme and continuous assessments are in line with the Course outcomes and equirements.	Q9	*SECTION.	S GUPE 4	Dean-Set	ushant 50 LUNIVERS OF 55, G yana 2	urgaon 5
the course outcomes of the ourses offered in a programe are mapped with the programme outcomes.	Q10	4	5	2	4	5

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ALUMNI FEEDBACK ANALYSIS 2019-20 BCOM

			BCOM			
		ALUMNI1	ALUMN12	ALUMN13	ALUMNI4	ALUMNI5
The Programme Curriculus meets the present day requirement of the industry		3	4	3		5
All the Courses in the programme structure are i line with the industry requirements.		2	3	4	3	4
The Core Courses ensures the basic Domain knowledge as well as employability skills necessary in the Discipline.	Q3	4	3	4	2	3
The Electives offered at the department provides a proficient knowledge in developing skills in specific sub domains of related disciplines.	2 Q4	5	4	3	3	4
The Courses offered in the Curriculum are helping students to inculcate ethical, moral, human values & gender Sensitization.	Q5	4	3	3	3	4
The Courses encourage students for starting up entrepreneurial venture.	Q6	3	4	3	2	4
The course Syllabi strikes a balance between theory and practical exposure so as to enhance the Employability skills.	Q7	3	3	5	3	5
The Quality and pedagogy of the course Content is good and in line with the ongoing requiremtn of ndustry	Q8	4	4	3	4	3
nd continuous ssessments are in line with he Course outcomes and equirements.	Q9	* SEC. * 2-5:	5, GURES		in-Sushant sal U2 Ve ector-55, aryana	School of Busine School of Busine
he course outcomes of the (ourses offered in a rograme are mapped with ne programme outcomes.	Q10	4	5	2	4	5

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School Of Business
Sushant University
Sec-55, Gurugram Harrana

STUDENT FEEDBACK ANALYSIS BCOM 19-20

STUDENT1 STUDENT2 STUDENT3 STUDENT4 STUDENT5 The program structure has Q1 relevance to the industry requirements, norms and 3 4 5 3 4 standards as of today and for coming years. The weekly load of course is Q2 4 3 3 4 5 appropriate. The content of the courses Q3 are appropriate for the 4 4 4 3 3 learning and discipline. The changes made in new Q4 program structure in context to old program 5 4 5 4 5 structure are progressive as per the industry and academic norms. The flow of subjects in the program structure is in a 4 3 3 3 4 synchronised manner. The credit content Q6 facilitates both classroom 4 4 3 3 4 and experiential learning. The quality of course Q7 content is good and in line 5 5 4 3 5 with the ongoing trends in the industry. The courses in the Q8 programme are 4 3 4 5 5 intellectually challenging and stimulating. The examination scheme Q9 and continuous assessments are in line with the Course outcomes and Dean-Sushant School of Business requirements. Q10 Special sessions, Field Ansal University visit/guest lectures are Sestor-55, Gurgaon incorporated in the course 4 5 Ha yana structure to bridge the industry and academia gap.

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Dean School Of Business Sushant University

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FEEDBACK ANALYSIS REPORT (B.DES)

Year 2019-20

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Similar and inter-connected subjects to merged except studios specially for programmes like IA,ID,PD,FT,VC
- Inter-disciplinary courses to be a part of curriculum for value addition.



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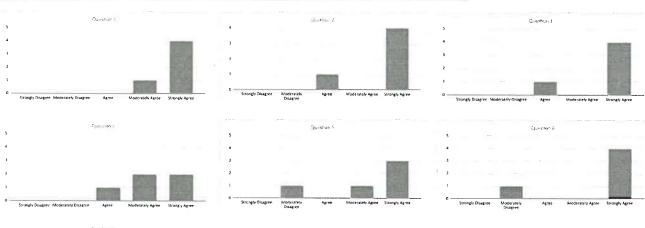
ansal University

School of Design

B.Des_2019

Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			is the Course updated on a regular basis depending on the current trends and advanced topics	1	O	O	0	1	4	
2			Does the course orient the students towards higher education	2	0	0	1	0	4	
3			Does the course provide employability weightage	3	0	0	1	0	4	
4	B.Des	Student	Does the course meet the expectations of the industry	4	0	0	1	2	2	5
5		Does the course enable the student to connect the knowledge to real life Application	5	0	1	0	1	3		
6			Does the course encourage entrepreneurship	6	o	1	0	o	4	
7			Do you think that the course motivates the students for research and Development	7	0	0	1	2	2	





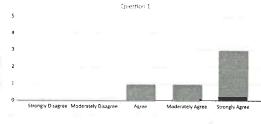


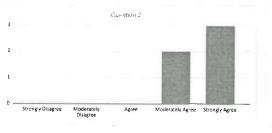


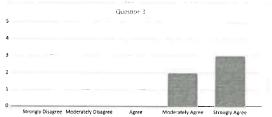
B.Des_2019

Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms		
1			Is the course updated on a regular basis depending on the current trends and	1	0	0	1	1	3			
2		.Des Alumni :	Does the course orient the students towards higher education	2	0	0	0	2	3			
3					Does the course provide employability weightage	3	o	0	0	2	3	
4	B.Des		Does the course meet the expectations of the industry	4	0	0	1	0	4	5		
5				Do you think that the course motivates the students for research and development.	5	0	o	0	3	2	5	
6			Does the course encourage entre preneurship	6	0	0	0	1	4			
7												

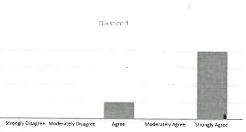


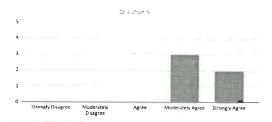


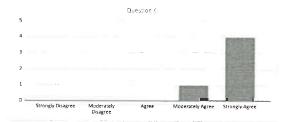












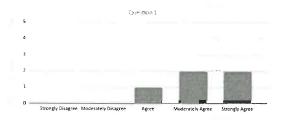


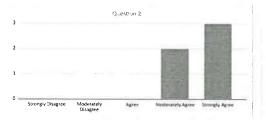
B.Des_2019

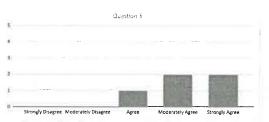
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	1	2	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	2	3	
3			Is the course effective in developing independent thinking	3	0	0	1	2	2	
4	B.Des	Faculty	Does the departmental fevel expert committee meet to review the	4	0	0	0	3	2	5
5			Does the course enhance your knowledge in the subject area	5	o	0	0	3	2	
6			Does the course enable the students to apply their knowledge in real life	6	0	0	1	3	1	
7										

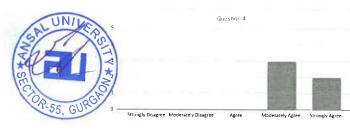


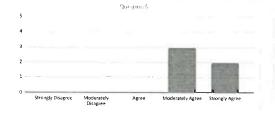
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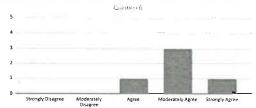










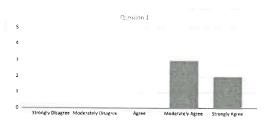


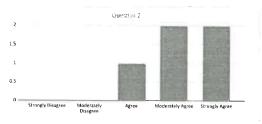


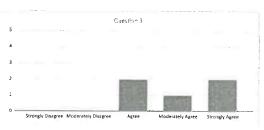
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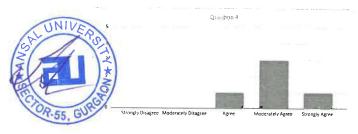
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms		
1		Industry Professional	Is the Course aligned with the objectives of the programme	1	0	0	0	3	2			
2			Does the course cover advanced topics and current trends	2	0	0	1	2	2			
3				How would you rate the relevance of the electives offered in the course	3	0	0	2	1	2		
4	B.Des			Is employability given weightage in the design and development of course	4	o	0	1	3	1	5	
5						e	Does the course meet the expectations of the industry	5	0	0	0	4
6			Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	0	2	3			
7												

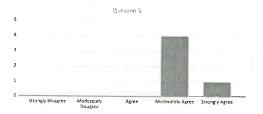


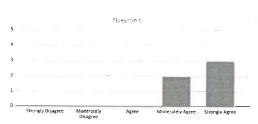










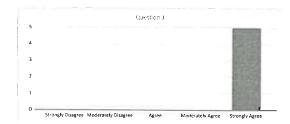


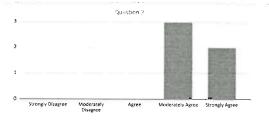


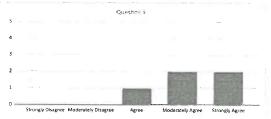
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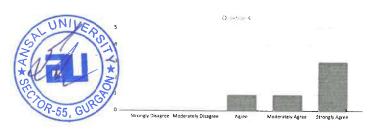
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms	
1			Does the course orient the students towards higher education	1	0	D	а	0	5		
2		Parents	Is employability given weightage in the design and development of the course	2	0	0	o	3	2		
3			.Des Parents	Is the course designed to have a component on value-based education	3	0	0	1	2	2	
4	B.Des			Does the course have components to serve the needs of the society	4	0	О	1	1	3	5
5			Does the course promote self-study and attitude of research	5	0	0	0	3	2		
6			Does the course help the students to enhance their personality	6	0	0	0	2	3		
7											

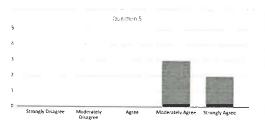


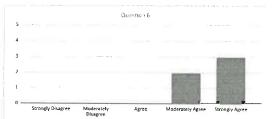














FEEDBACK ANALYSIS REPORT (M.DES)

Year 2019-20

As per the feedback received from Students, Alumni, Parents and industry professionals, suggestions provided were discussed in BoS meeting for the year 2019-2020.

Brief Report of feedback received from all the stakeholders received:

- Material related subjects should be more focussed.
- Electives could be more diverse.
- Weekly Timetable to be followed instead of Modular one, rather a mix of both can be given a thought upon.
- More emphasis to be given on software subjects.
- Inter-disciplinary courses to be a part of curriculum for value addition.





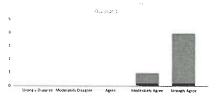
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School of Design

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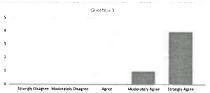
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Is the Course updated on a regular basis depending on the current trends and advanced topics	1	0	o	o	1	4	
2			Does the course orient the students towards higher education	2	0	0	0	0	S	
3			Does the course provide employability weightage	3	0	0	o	1	4	
4	M.Des	Student	Does the course meet the expectations of the industry	4	o	0	0	2	3	5
5			Does the course enable the student to connect the knowledge to real life Application	5	0	D	a	0	5	
6			Does the course encourage entrepreneurship	6	0	0	0	2	3	
7			Do you think that the course motivates the students for research and Development	7	D	O	0	3	2	





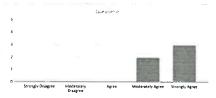
Strongly Disagree Moderately Disagree Agree Moderately Agree Strongly Agree















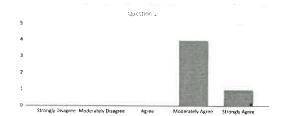
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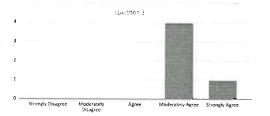
M.Des_2019

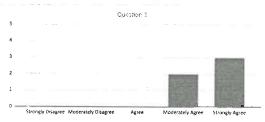
Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
		Is the course updated on a regular basis depending on the current trends and	1	0	0	0	4	1	
		Does the course orient the students towards higher education	2	0	0	О	4	1	
		Does the course provide employability weightage	3	o	0	0	2	3	
M.Des	M.Des Alumni	Does the course meet the expectations of the industry	4	0	0	0	1	4	-
		Do you think that the course motivates the students for research and development.	5	0	o	0	0	5	5
		Does the course encourage entrepreneurship	6	0	D	0	0	5	
	M.Oes		Is the course updated on a regular basis depending on the current trends and Does the course orient the students towards higher education Does the course provide employability weightage Does the course meet the expectations of the industry Do you think that the course motivates the students for research and development. Does the course encourage	Is the course updated on a regular basis depending on the current trends and Does the course orient the students toward's higher education Does the course provide employability weightage Does the course meet the expectations of the industry Do you think that the course motivates the students for research and development. Does the course encourage 6	Is the course updated on a regular basis depending on the current trends and Does the course orient the students towards higher education Does the course provide employability weightage Does the course meet the expectations of the industry Do you think that the course motivates the students for research and development. Does the course encourage 6 0	Is the course updated on a regular basis depending on the current trends and Does the course orient the students towards higher education Does the course provide employability weightage Does the course meet the expectations of the industry Do you think that the course motivates the students for research and development. Does the course encourage 6 0 0	Is the course updated on a regular basis depending on the current trends and Does the course orient the students towards higher education Does the course provide employability weightage Does the course meet the expectations of the industry Do you think that the course motivates the students for research and development. Does the course encourage 6 D D O O O O O O O O	Is the course updated on a regular basis depending on the current trends and Does the course orient the students towards higher education Does the course provide employability weightage Does the course meet the expectations of the industry Do you think that the course motivates the students for research and development. Does the course encourage 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	State course updated on a regular basis depending on the current trends and 1



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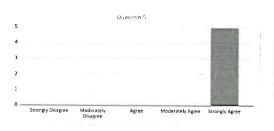


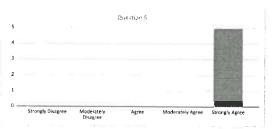














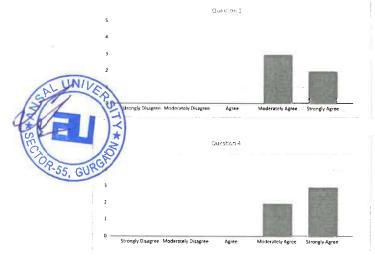
School of Design

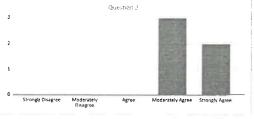
M.Des_2019

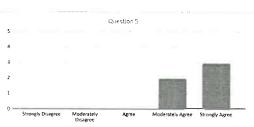
Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1			Does the course satisfy the stated objectives and learning outcomes	1	0	0	0	3	2	
2			Do you have continuous processes to propose, modify, suggest and incorporate new topics in the course	2	0	0	0	3	2	
3			is the course effective in developing independent thinking	3	0	o	0	3	2	
4	M.Des	Faculty	Does the departmental level expert committee meet to review the	4	0	e o	0	2	3	5
5			Does the course enhance your knowledge in the subject area	5	o	0	0	2	3	
6			Does the course enable the students to apply their knowledge in real life	6	O	O	0	2	3	
7										

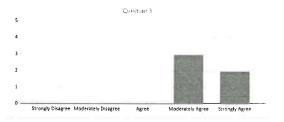


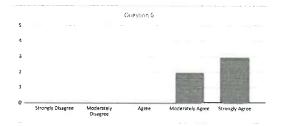
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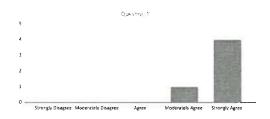
School of Design

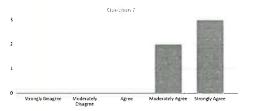
M.Des_2019

Sr. No.	Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
1		beliete	Is the Course aligned with the objectives of the programme	1	0	0	0	1	4	
2			Does the course cover advanced topics and current trends	2	0	0	0	2	3	
3			How would you rate the relevance of the electives offered in the course	3	0	0	0	2	3	
4	M.Des		Is employability given weightage in the design and development of course	4	0	0	0	2	3	5
5			Does the course meet the expectations of the industry	5	0	0	o	2	3	
6		Does the course cater to the enhancement of skills of the students with respect to the industry needs	6	0	0	o	1	4		
7										



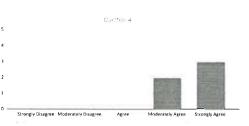


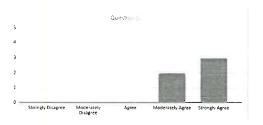
















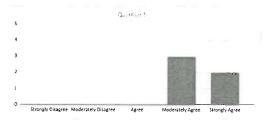
School of Design

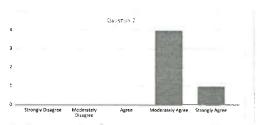
M.Des_2019

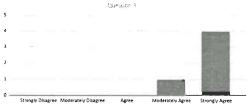
Proramme	Stakeholder	Questions	Question No.	Strongly Disagree	Moderately Disagree	Agree	Moderately Agree	Strongly Agree	Total No. of Forms
	Does the course orient the students towards higher education	1	0	0	0	3	2		
	Is employability given weightage in the design and development of the course	2	0	0	0	4	1		
		Is the course designed to have a component on value-based education	3	2 0 2	-10	0	1	4	
M.Des	Parents	Does the course have components to serve the needs of the society	4	O	0	a	1	4	5
		Does the course promote self-study and attitude of research	5	o	0	0	4	1	
		Does the course help the students to enhance their personality	6	0	D	0	0	5	
	*		Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course help the students to enhance their	Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course help the students to enhance their	Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course help the students to enhance their 6 0	Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course help the students to enhance their 6 0 0 0	Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course halve components to serve the self-study and attitude of research Does the course help the students to enhance their 6 0 0 0 0	Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course help the students to enhance their 6 0 0 0 0 0 0 0	Does the course orient the students towards higher education Is employability given weightage in the design and development of the course Is the course designed to have a component on value-based education Does the course have components to serve the needs of the society Does the course promote self-study and attitude of research Does the course help the students to enhance their Does the course help the students to enhance their Does the course help the students to enhance their Does the course help the students to enhance their Does the course help the students to enhance their



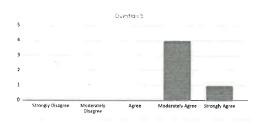
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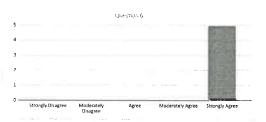














	Stakeholder	Is the Course updated on a regular	
		its the Course updated on a regular	
		basis depending on the current	
- 1		trends and advanced topics	
		Does the course orient the	
- 1		students towards higher education	
		Does the course provide	
		employability weightage	Subjects like Design Management, Soft skills in all
		Does the course meet the	semesters, Applied technology, Sustainibilty were add
		expectations of the industry	to the course in order to increase the industry connec
	Student	Does the course enable the student	courses for students.
		to connect the knowledge to real	Courses for students.
- 1		life	Conditional ITD was assessed in some subjects
		Application	Credit and LTP were managed in some subjects.
		Does the course encourage	
		entrepreneurship	
		Do you think that the course	·
		motivates the students for research	
		and	
1		Development	
		Does the course satisfy the stated	
		objectives and learning outcomes	
		Do you have continuous processes	
	Faculty	to propose, modify, suggest and	
		incorporate new topics in the	
		course	
- 1		Is the course effective in	Contents of subjects were modified as per industry
		developing independent thinking	requirements.
		Does the departmental level expert	
		committee meet to review the	Options for TDL courses were increased.
		course	
		Does the course enhance your	
		knowledge in the subject area	
		Does the course enable the	
		students to apply their knowledge	
		in real life	
1		Is the Course aligned with the	
		objectives of the programme	
		Does the course cover advanced	
		topics and current trends	
19-2029		How would you rate the relevance	
		of the electives offered in the	
		course	Digital Representation subject was looked upon.
	Industry Professional	Is employability given weightage in	
1	midustry Froiessional	the design and development of	Credit and LTP were managed in some subjects.
		course	
		Does the course meet the	
		expectations of the industry	
		Does the course cater to the	
		enhancement of skills of the	
		students with respect to the	
-		industry needs	
		Is the course updated on a regular	INIVED
		basis depending on the current	70
		trends and advanced topics	(SX)
		Does the course orient the	[\$[\]
		students towards higher education	*\ *\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
			100/ 7/20/2/

	Does the course provide employability weightage	Weekly time table was followed for the year.		
Alumni	Does the course meet the expectations of the industry	Credit and LTP were managed in some subjects.		
	Do you think that the course motivates the students for research and development.			
	Does the course encourage entrepreneurship			
	Does the course orient the students towards higher education			
	Is employability given weightage in the design and development of the course			
Parents	Is the course designed to have a component on value-based education	Content of some subjects were revised as industry requirements.		
	Does the course have components to serve the needs of the society	Weekly time table was followed for the year.		
	Does the course promote self-study and attitude of research			
	Does the course help the students to enhance their personality			





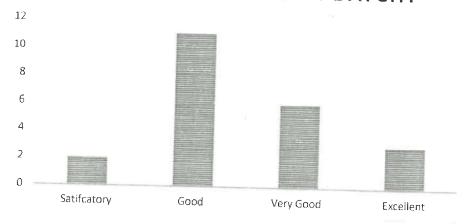


SET

Curriculum Feedback Academic Year 2019-20

How did you find the curriculum?

HOW DID YOU FIND THE CURRICULUM OF YOUR BATCH?



The changes made in the new program structure in context to the old program structure are progressive as per the Industry and Academia norms?

THE CHANGES MADE IN THE NEW PROGRAM STRUCTURE IN CONTEXT TO THE OLD PROGRAM STRUCTURE ARE...

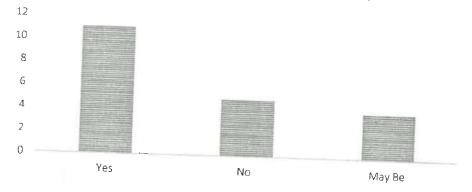






Do you think more practical oriented subjects should be included?

DO YOU THINK MORE PRACTICAL ORIENTED SUBJECTS SHOULD BE INCLUDED?





Lotha

Curriculum Feedback Academic Year 2019-20

The curriculum of the program is well designed and promotes the learning experience of the students.

Average Response = 4.4 on a scale of 5

Employability is given focus in the curriculum design.

Average Response = 4.5 on a scale of 5

The curriculum incorporates recent technological development in the area.

Average response = 4.7 on a scale of 5



Latha

Curriculum Feedback Academic Year 2019-20

General Recommendations

Should include course on Constitution of India

Also, it will be good to increase courses on soft-skills like personality development

To have more electives in the basket on new recent/emerging technologies in various areas of Engineering





SHS

Sushant University

1.4.1

Academic Year 2019-20

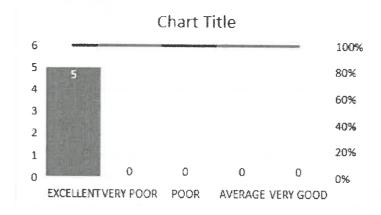
Feedback from Academic peers

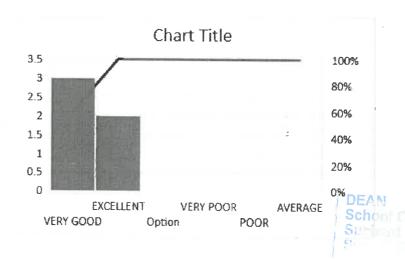
Q.1. Courses offered:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLEN T	5

Q.2. Depth of syllabus contents fulfilling learning outcome:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLEN T	2





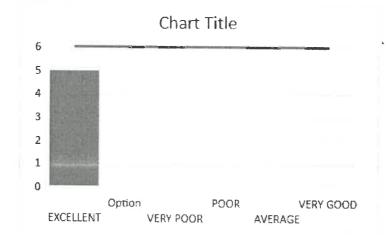


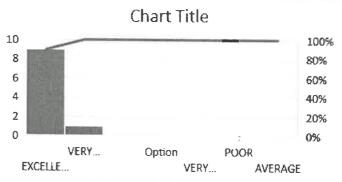
Q.3. Teaching methodology/pedagogy:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLEN T	5

Q.4. Mapping of course outcome with program outcomes:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLEN T	4







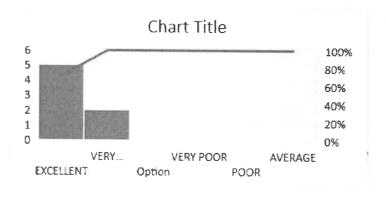
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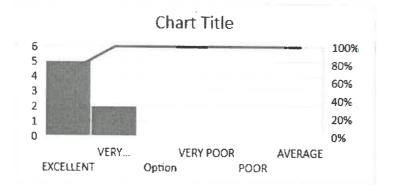
Q.5. Curriculum ready for industry preparedness:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLEN T	4

Q.6. Ability to enhance employability skills

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCEL'EN T	4







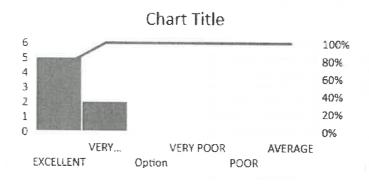
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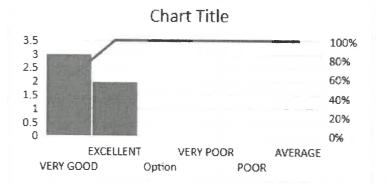
Q.7. Ability to enhance self study skills

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLEN T	4

Q.8. The e courses' relevance to the learning and skill development:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLEN	5







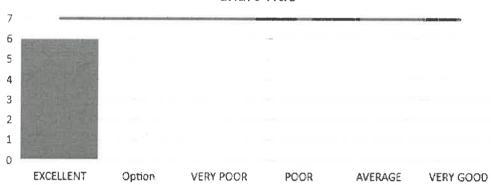
DEAN Control Sciences
Sushant Pair rulty
Sector 65.

Feedback from students:

Q.1. Courses offered:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6





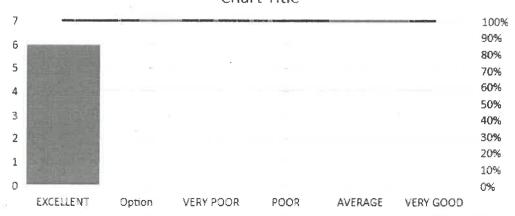
Q.2. Quality of syllabus contents:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

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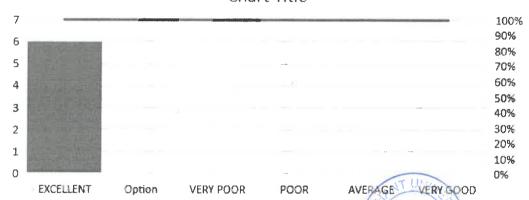
Chart Title



Q.3. Teaching methodology/pedagogy:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

Chart Title

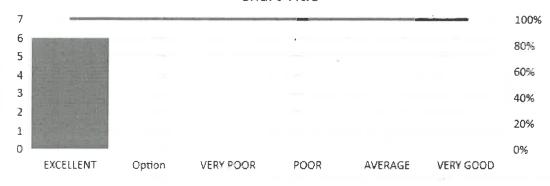


Q.4. Getting ready for Industry preparedness:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

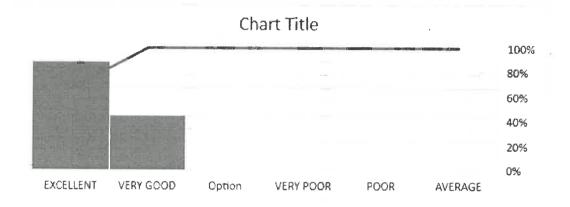
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School Of Hour to Sciences
Suphania Criminally
Security

Chart Title



Q.5. Potential for enhancing for self-study skills:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLENT	4

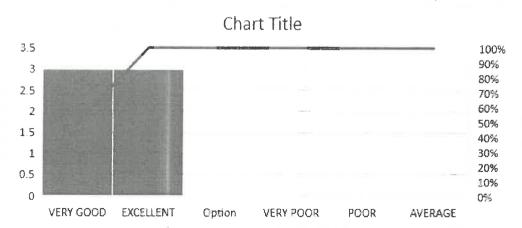


Q.6. fostering creativity through extracurricular activities

	RATING	Option	Respons e
1		VERY POOR	0
2		POOR	0
3		AVERAGE	0
4		VERY GOOD	3
5		EXCELLENT	3



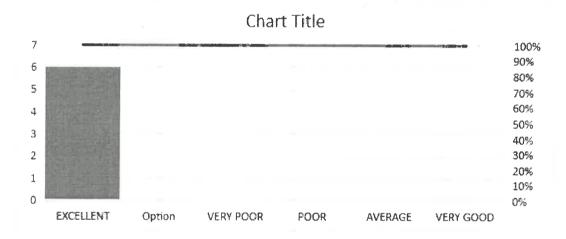
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Q.7. Good choices for Electives & credit content support

in-class and hands-on learning

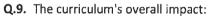
RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6



Q.8. The electives' and core courses' relevance to the

	R	ATING	Option		oons e			
1			VERY POOR)			
2			POOR)			
3			11/50105		, 1		44 785	
				Cha	rt Title			
Ē	6			-			***	10
	5					,		80
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	3							60
	2			1		•		40
	1		-	1				20
	0			1/				09
		EXCELLENT	VERY GOOD	Option	VERY POOR	POOR	AVERAGE	09
		Schr	Menth Menth Melvisi	Sciences				(8)
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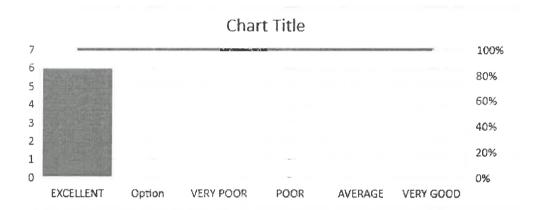
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RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	0
5	EXCELLENT	6

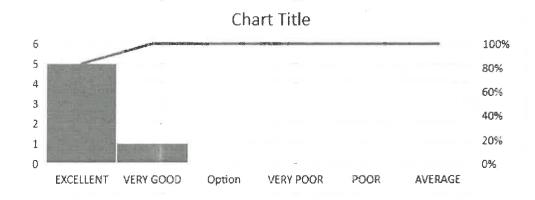






Q.10. Evaluation Scheme:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	5



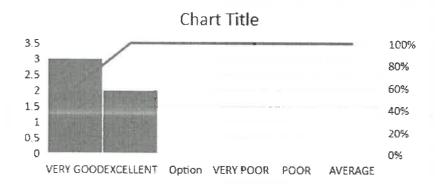
Feedback from Alumni:

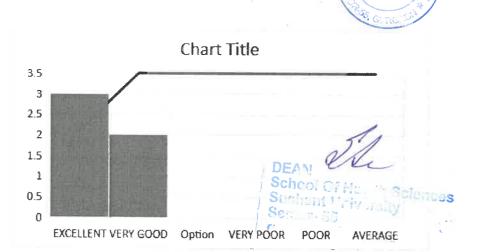
Q.1. Courses offered:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLEN T	2

Q.2. Quality of syllabus contents:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLEN T	3



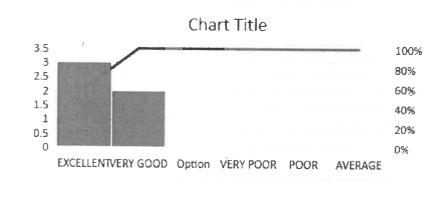


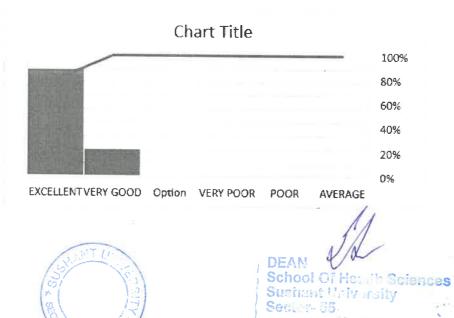
Q.3. Exposure to social environment:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLEN T	3

Q.4. Program role in future endeavours :

RATING	Option	Respons e
1 .	VERY- POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLEN T	4





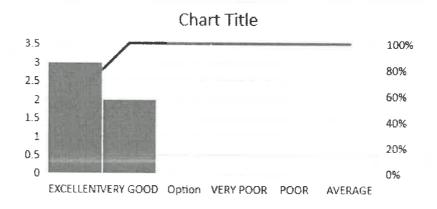
Q.5. Field visit oppurtunities:

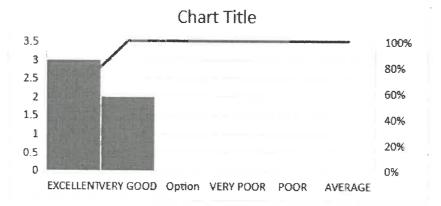
RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLEN T	3

Q.6. Preparedness for industry

ready

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLEN T	2









Q.7. Developing

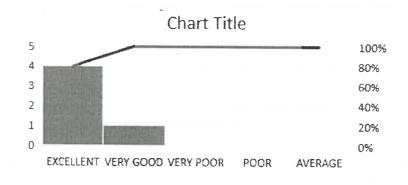
creativity:

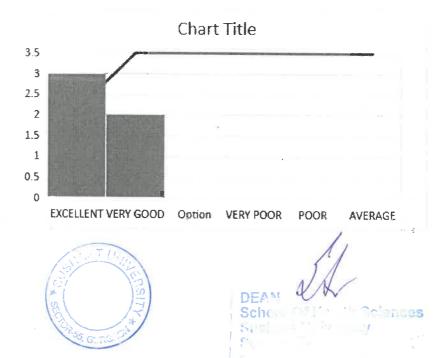
RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	4
5	EXCELLEN T	1

Q.8. Applicability in

life:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLEN T	3



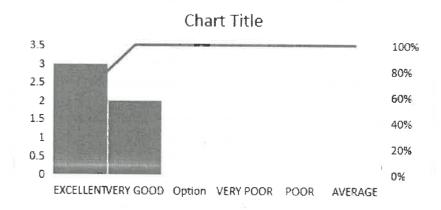


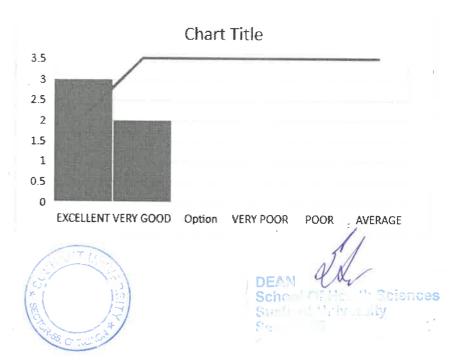
Q.9. The curriculum's impact towards social responsibilities, human values and ethics:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3
5	EXCELLEN T	2

Q.10. Journal and e-journal facility:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2
5	EXCELLEN T	3



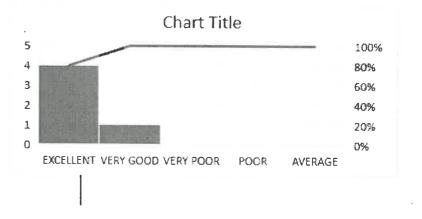


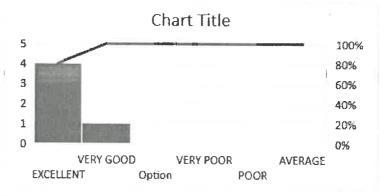
Q.11. Evaluation system:

	RATING	Option	Response
1		VERY	0
<u> </u>		POOR	U
2		POOR	0
3		AVERAGE	0
4		VERY	
4		GOOD	1
5		EXCELLEN	4
J		T	4

Q.12. End sem examination:

RATING	Option	Respons e
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLEN T	4







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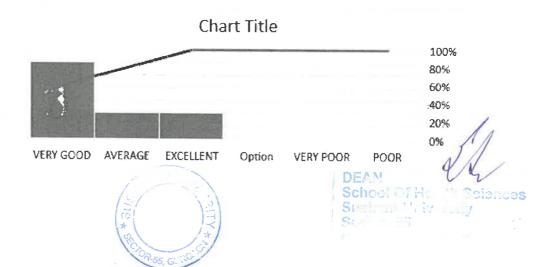
Employers feedback

Q.1. Ability to apply concepts:

RATING	Option	Response
1	VERY	0
1	POOR	U
2	POOR	0
3	AVERAG	1
3	E	1
Λ	VERY	2
4	GOOD	2
5	EXCELLE	2
	NT	

		Char	t Title			
2.5 2 1.5 1 0.5					_	100% 80% 60% 40%
0	VERY GOOD EXCELLENT	AVERAGE	Option	VERY POOR	POOR	0%

RATING	Option	Response
1	VERY	
1	POOR	
2	POOR	0
3	AVERAG	1
3	E	1
Λ	VERY	2
7	GOOD	3
5	EXCELLE	1
3	NT	1

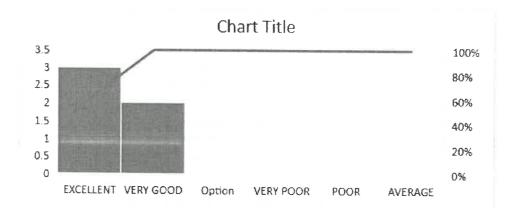


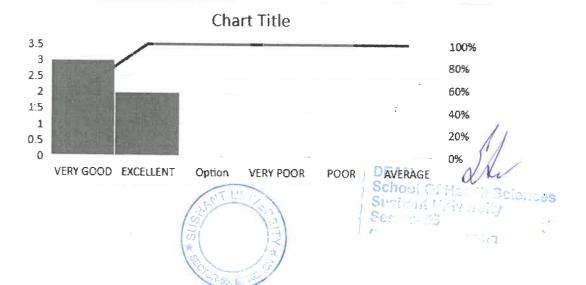
Q.3. Depth of course content relation to industry components:

RATING	Option	Response
1	VERY	0
1	POOR	0
2	POOR	0
3	AVERAG	0
	E	U
4	VERY	2
	GOOD	2
5	EXCELLE	2
	NT	3

Q.4. Relevance to employability:

RATING	Option	Response
1	VERY	0
	POOR	U
2	POOR	0
3	AVERAG	0
	E	U
Λ	VERY	2
	GOOD	3
5	EXCELLE	2
J	NT	2





Q.5. Potential for

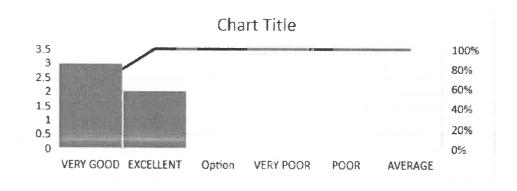
innovative thinking:

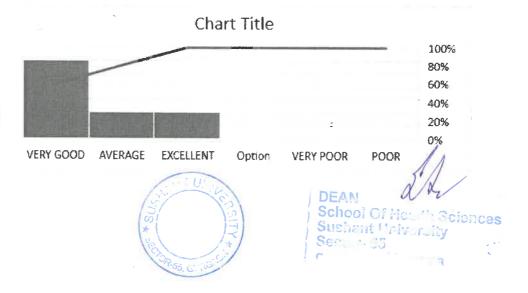
RATING	Option	Response
4	VERY	0
	POOR	Ü
2	POOR	0
3	AVERAG	0
5	E	U
4	VERY	3
4	GOOD	
5	EXCELLE	2
5	NT	2

Q.6. Effectiveness for

developing skills

RATING	Option	Response
1	VERY	0
1	POOR	U
2	POOR	0
3	AVERAG	1
3	E	1
Λ	VERY	3
4	GOOD	3
5	EXCELLE	1
J	NT	1





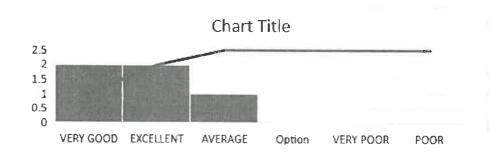
Q.7. Curriculum filling

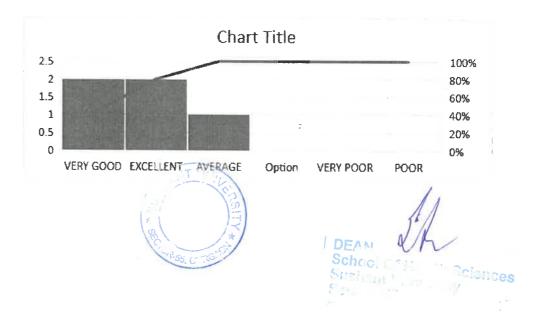
industry needs

RATING	Option	Response
1	VERY	0
	POOR	U
2	POOR	0
3	AVERAG	1
3	E	1
1	VERY	2
	GOOD	
5	EXCELLE	2
	NT	2

Q.8. Effectiveness for entrepreneurship development:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	1
4	VERY GOOD	2
5	EXCELLE NT	2





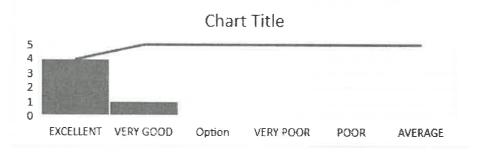
Q.9. Ability for team

work:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAG E	0
4	VERY GOOD	1
5	EXCELLE NT	4

Q.10. Ability towards Lifelong learning:

RATING	Option	Response
1	VERY	0
<u> </u>	POOR	U
2	POOR	0
3	AVERAG	0
5	E	U
Λ	VERY	3
4	GOOD	3
5	EXCELLE	7
	NT	







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Feedback

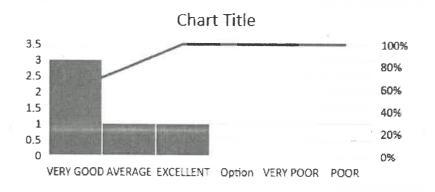
from parents

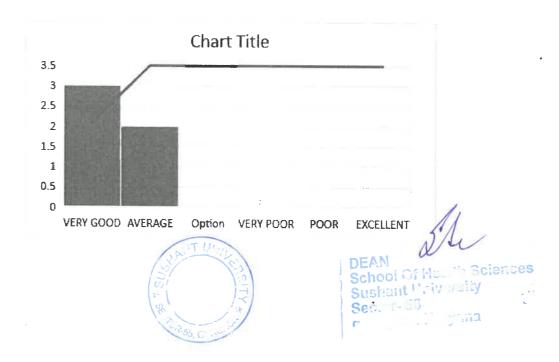
Q.1. Progress of ward in academics:

RATING	Option	Response
1	VERY	0
<u> </u>	POOR	U
2	POOR	0
3	AVERAGE	1
4	VERY	2
4	GOOD	3
5	EXCELLENT	1

Q.2. Infrastructure facilities by institute:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	3
5	EXCELLENT	0



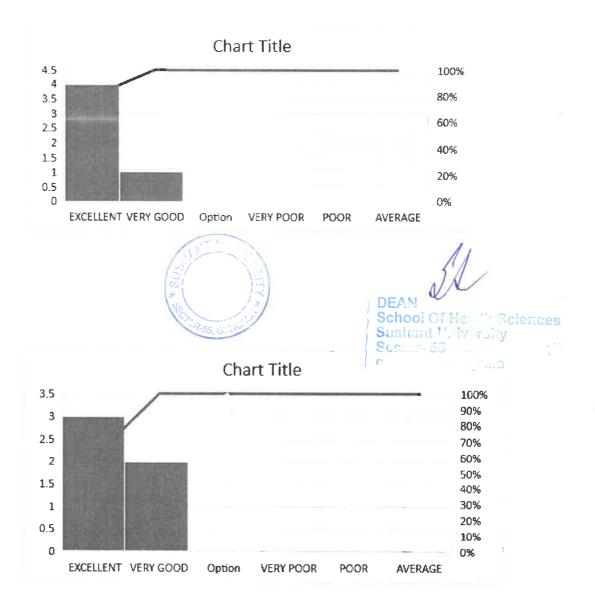


Q.3. Regularity of classes:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4

Q.4. Scheme, syllabus and teaching-learning process:

RATING	Option	Response
1	very poor	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	2



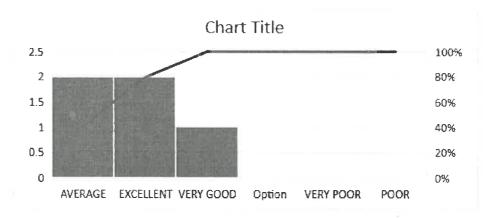
5 EXCELLENT 3

Q.5. Co and extracurricular activities conducted:

RATING	Option	Response
1	VERY	0
1	POOR	U
2	POOR	0
3	AVERAGE	2
4	VERY	1
4	GOOD	1
5	EXCELLENT	2

Q.6. Co and extra-curricular activities conducted by institute

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	3





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Section 19

						40%
						20%
EVOE LEUX	10010000	0				0%
EXCELLENT	VERY GOOD	Option	VERY POOR	POOR	AVERAGE	

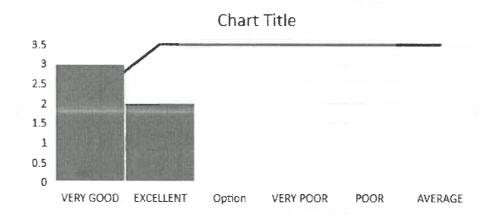
5	EXCE	LLENT 2	

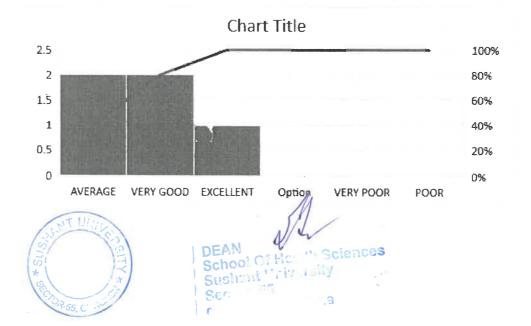
Q.7. Syllabus adequate for real life problems

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	0
4	VERY GOOD	1
5	EXCELLENT	4

Q.8. The electives and core courses inculcated social values in ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	2
4	VERY GOOD	2
5	EXCELLENT	1



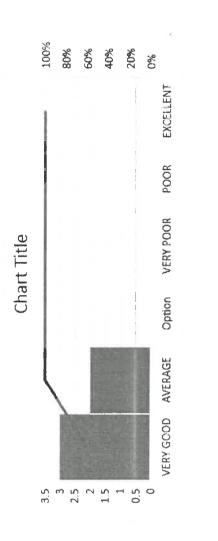


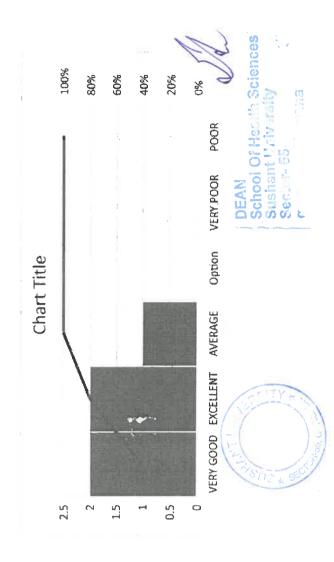
Q.9. Examination scheme and exam conduction:

Response	0	0	96 0	m	NT 2
Option	VERY POOR	POOR	AVERAGE	VERY GOOD	EXCELLENT
RATING		2	က	4	2

Q.10. Transparency in Evaluation System:

Response	0	0	Ħ	2	2
Option	VERY POOR	POOR	AVERAGE	VERY GOOD	EXCELLENT
RATING	1	2	3	4	5

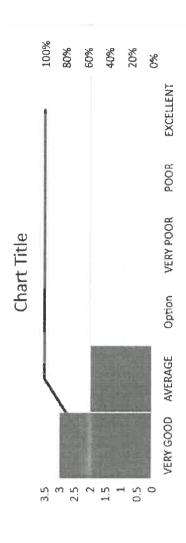




Q.11. Satisfaction with Administration of instutute:

Overall **Q.12.** academic standard:

	_			r	_		
Response			0	Н		4	0
Option	VERY	POOR	POOR	AVERAGE	VERY	G005	EXCELLENT
RATING	1		2	3		1	5





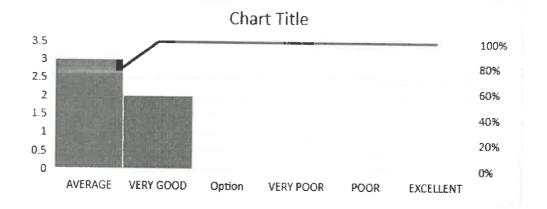






Q.13. Overall development of ward:

RATING	Option	Response
1	VERY POOR	0
2	POOR	0
3	AVERAGE	3
4	VERY GOOD	2
5	EXCELLENT	0





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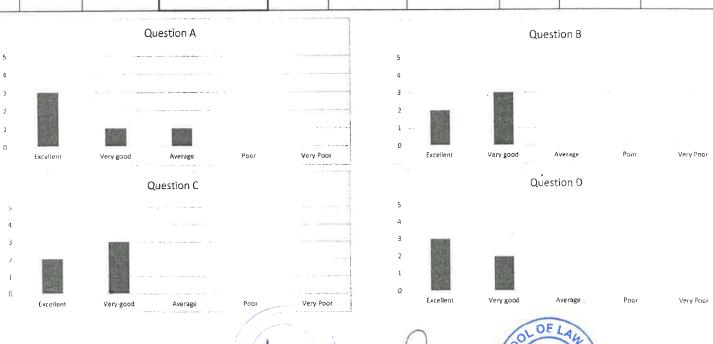
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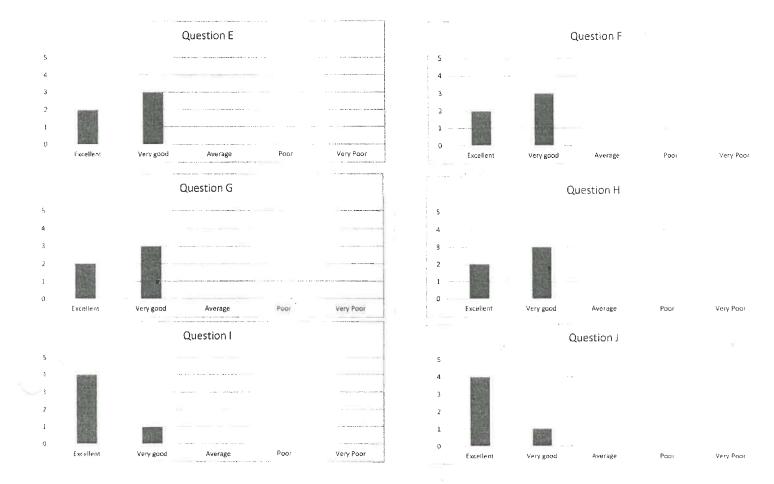
Sushant University

1.4.1

Academic Year 2019-20

Sr. No.	Programme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
А			Course offered/ elective offered	3	1	1		4	
В	,		The depth of the course is adequate to fulfill the learning outcome	2	3				
С			Teaching Methodology/ Pedagogy	2	3				
D			The course learning outcomes are mapped with program intended learning outcomes	3	2				
E			Curriculum ready for industry preparedness	2	3	Ý,			
F	LLM	Academic Peer	Balance between theory and application honing the Employability skills	2	3				5
G			Potential for enhancing for self-study skills	2	3				
н			Curricular enables Experiential learning, Participative learning, problem solving skills	2	3				
1			Books,E- Books journals, E- journals and references material, E-resources availability In learning	4	1				
J			Evaluation scheme	4	1				

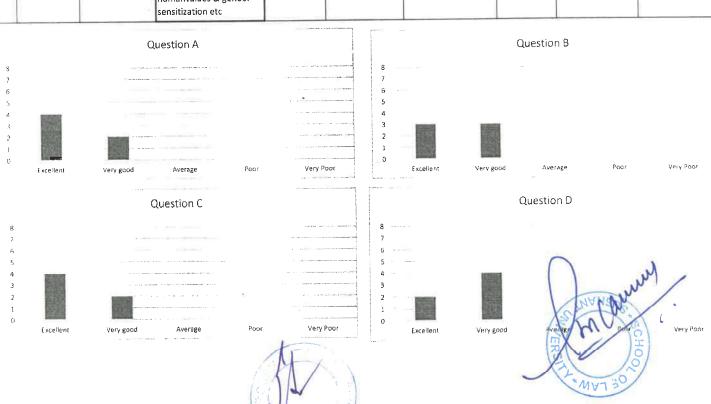


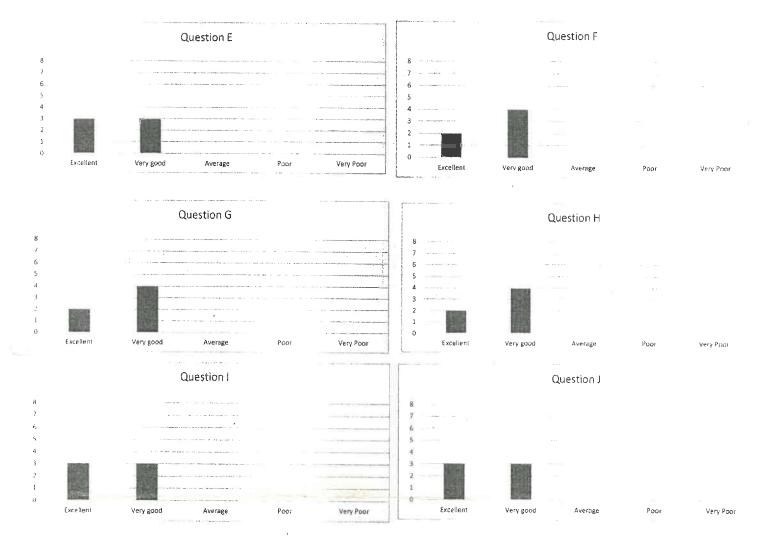






\$r. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
А			Curriculum flexibility including choices of the CBCS & elective	4	2				
В			Depth pf the course content is adequate to fulfill the specified learing outcomes	3	3				
С			Depth of the course content with respect to industry components	4	, 2				
D			Planning extracurricular activities to foster creativity	2	4				
E			Relevance and applicability to rela world scanarios	3	3				6
F	LLM	Faculty	value of learning (concerning information,concepts,ma nual skills,critical thinking	2	4				
G			The course ençourages students for starting up entrepreneurial venture	2	4				
Н	-		Practices for overall development of students	2	4				
1			Balance between theory and application honing the employabiltiy skills	3	3				
J	-		The course offered inculcate ethical, moral, humanvalues & gender sensitization etc	3	3				









LLM is a research oriented course and no Internships/ placements are offered.

					- 1				
Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
A			couse offered		-			•	
В			Quality of syllabus content		<u> </u>				
С			Teaching Methodology/ Predagogy						
D			Getting ready for industy- preparedness						
E			Potential for enhncing for self- study skills			·	*		
F	LLM	Students	Special sessions. Field visit/ guest lectures & Prossibilities for fostering creativity through extracurricular activities						
G			Good choicees for elective & credit content support in class and hands on learning		1				
н			The electives and core course relevance to the program titel						
1			The cirriculum's overall impact						
J		,	Evaluation scheme						





Sr. No.	Proramme	Stakeholder	Questions	Excellent	Very good	Average	Poor	Very Poor	Total No. of Forms
А	LLM feedi design		Ability of the employee to apply the concepts						
В		Employers feedback on design & review	ability of the employee to identify ,formulate , interpret, analyze and solve problems.					2	
С			depth of the course content wit respect to industry components		<u> </u>				
D			circulum relevant for employability						
ε			ciurriculum effective in developing innovative thinking		=				
F			curriculum effective in developing skill oriented human resources						
G			current curriculum is fulfilling the need of the industy						
Н			effectiveness of the curriculum for development of entrepreneurship			-			
1			ability to work in a team						
J			ability of the employee to get inclined towards lifelong learing						

Question A

Question B

1

Excellent Very good Average Poor Very Poor

Excellent Very good Average Poor Very Poor

Question C Question D Excellent Excellent Very Poor Question E Question F Excellent Excellent Very Poor Question G Question H Excellent Excellent Poor Very Poor Question I Question J 0 - Excellent Average Very Poor



