



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SUSHANT UNIVERSITY

**SECTOR- 55,GOLF COURSE ROAD
122003**

www.sushantuniversity.edu.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sushant University sponsoring body Chiranjiv Charitable Trust in the realm of higher education goes back to 1989, when the School of Art and Architecture was first established to address the gap in Indian Education Systems, The Trust further expanded to establish the Ansal Institute of Technology in the year 2000 that received international recognition in the field of research, extension and global collaborations. Sushant University (Erstwhile Ansal University) was then enacted in 2012 under the Haryana Private Universities Act 2006. Sushant University has seven schools offering undergraduate and post graduate programs including Ph.D in Architecture & Planning, Design, Law, Management, Hospitality, Engineering & Health Sciences. The University has core ideology of being futuristic with the mission "AHEAD FOR LIFE". The curriculum is guided by inter and trans-disciplinary approach incorporating pedagogies that expand learning opportunities with higher order learning outcomes.

Sushant University has been awarded as the National Education Excellence award as “Best Private University in Northern India” by CSR for successive years and the School of Art and Architecture and has been consistently ranked No. 1 Private Architecture School in India by Outlook Magazine. QS I-GAUGE awarded Sushant University with a GOLD University Rating. School of Art and Architecture ranked 1st amongst Architecture Institutes in North India by IIRF and an overall rank of 14th in India. Sushant School of Art and Architecture stand 13th rank amongst Architecture Institutes in India and 1st among private architecture college in North India by India Today. GHRDC awarded various schools as follows:

GHRDC Awarded - School of Art and Architecture

1st Rank in Category of Super Excellence

1st Rank in State of Haryana

1st Rank in Northern Region

GHRDC Awarded - Vatel Hotel and Tourism Business School

6th Rank in Category of Excellence

2nd Rank in State of Haryana

6th Rank in Northern Region

GHRDC Awarded - School of Law

4th Rank in Category of Eminent

1st Rank in State of Haryana

2nd Rank in Northern Region

Sushant University is ISO 9001:2015 Certified for Quality Management Systems.

Vision

"Achieving excellence in higher education through research, Innovation, participatory governance and global presence".

Mission

- Transform lives and communities through education and research
- Achieve excellence through participatory governance and focus on quality research and innovation
- Attract talent through international partnership and collaboration to achieve highest standards
- Facilitate learning through student centric and empathetic approach
- Develop thought leadership with industry integration.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- University has evolved its academic, participative and administrative processes over the years, excellence in teaching learning, research and multidisciplinary approach has paid dividend in the form of trust of prospective students and parents, even before the NEP - 2020 was implemented, curriculum was- choice based, flexible with embedded internship, project, international immersion and credit transfer from foreign universities under MoU.
- Implementation of New Education Policy (NEP-2020) from 2023-24.
- Successful updation of student gradesheets at National Academic Depository (NAD)
- Fully functional ERP for records management since its inception (2012) and is being managed by TCS with its subsidiary TCSiON.
- Academic timetable, attendance, finance, examinations, fees payment, admissions, ticketing system to resolve issues are online.
- Classrooms are well equipped with ICT tools.
- Collaboration with industry and Academia. MoUs with foreign universities for knowledge exchange, collaborative research, student exchange, faculty exchange, etc.
- Research culture is not only limited to Ph.D programme. Several research papers are published by undergraduate students in Journals of repute. Student presentation and participation at national and international conferences. Recently one of our architecture student has presented her thesis work and got first award at WADE Asia.
- Students visit for educational tour to different places / universities in India and abroad. Our students have recently gone for educational tours to France, UK, Italy, South Korea, UAE (Dubai), Malaysia, Singapore, Thailand, Bhutan, Nepal, Sri Lanka and many more.
- Lush green campus with sports facilities (Nightball, Box Cricket and Tennis), fine arts exhibitions, fashion show, pharmacy week, product exhibitions, kala bazar, foundation day, Annual cultural fest, sports day, etc. are part and parcel of annual calendar.
- Unique culture of Student Council where student nominate their council members and choose president, secretary, treasurer. Student councils are involvement in academics, co- curricular and extra -curricular

activities.

- Corporate Resource Center ensures that the placement improves every year in terms of number and average package.
- Unique culture of inviting serving Ambassadors/High Commissioners posted in Delhi every month at the Campus under its prestigious Platform Lecture Series by Director International Relations. Students get opportunity to learn through interaction with foreign Ambassadors at the University. Recently University received Ambassador/ High Commissioner of The Netherlands, Denmark, Thailand, Costa Rica, Azerbaijan, Morocco, Rwanda, Switzerland and Mexico.
- Extension activities through Rotary, NSS, Unnat Bharat Abhiyan, Red Cross, MCG Gurgaon, etc.
- Good work culture & academic freedom for the personal growth of the faculty. University has defined career advancement scheme (CAS) and an annual appraisal system. The parameters have self-evaluation metrics that makes it transparent and minimise human angle.
- The University is committed towards making its human resource sensitive towards environment, sustainability, gender and importance about diversity.
- Collaboration with upGrad, Samatrix, ImaginXP, ICRI, Sunstone, and other Ed-Tech companies for delivery of specialized courses in the classroom.

Institutional Weakness

- University does not have residential facilities for faculty and staff.
- University faces challenges of parking of student vehicles. The cost of the land being in the prime location (Golf Course Road) act as a deterrent for providing separate parking lot and expansion of the campus.
- Limited government research projects are currently on going but there is huge scope to improve.
- Industry interaction is limited to guest lecture, industry visit and involvement in board of studies. Serious involvement of industry professional in teaching delivery mechanism is missing in some of the schools.
- Senior faculties required to be recruited from academia and industry to strengthen industry input in the class and giving impetus to innovation.
- The quality of students in architecture is very good but for other schools require improvement.
- Alumni potential has not been fully utilized
- At present we are not able to provide hostel facilities to the foreign students due to limited availability of seats.

Institutional Opportunity

- There is immense opportunity to utilize expertise of our alumni for collaborative research, guidance to students and consultancy projects. There is an opportunity to start online education programme. The online course contents can then be embedded to the campus students upto permissible UGC guidelines.
- Though the students are placed and many are going for higher studies the opportunity lies in creating entrepreneurs.
- There is huge opportunity to attract foreign students. At present there are around 200 foreign students studying but number can easily go up if hostels can be made separately for them.
- Enhancement of University industry collaboration for possible research and development.
- Improvement in number of publications in national and international journals.
- There is golden opportunity for 12B from UGC.

Institutional Challenge

- In recent years the student interest has declined drastically in the core area of engineering. Therefore, University had to close Mechanical, Electrical & Electronics and Communication engineering. Thus university resources are idle and unutilized
- Unable to expand hostel & residential facility due to shortage of land and very high cost in the vicinity,
- Upgradation of laboratory is a challenge due to fast evolving technologies
- Students' lack of reading habit from physical books has compromised the visit of student to the library. Their liking of finding knowledge through google and digital resources has somehow compromised the quest of in-depth knowledge on a particular topic.
- University is trying to fine tune curriculum where final year can be made as on job industry trainee because in recent time many students have got job at the end of third year and industry demands them to join immediately.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In order to offer a well-rounded education approximately relevant to today's industry requirements, Sushant University has an intricately curated set of processes, systems and structures in place. These tools allow the university to develop curricula that are relevant to local, national, regional and global developmental needs. This is also reflected in its Program specific outcomes (PSOs), Program Educational Objectives (PEOs), Program Outcomes (POs) and further achieved through Course Outcomes (COs).

In last five years (2019-20 to 2023-24), SU has evolved further in the area of academic flexibility by introducing over 44% of new courses out of the total number of courses offered as per Curriculum Enrichment and Enhancement (CEE) Framework of the university that caters to evolving needs of National Education Policy (NEP) & industry requirements etc.

University through its uniquely framed Trans Disciplinary Certificate Courses (TDCC) successfully integrated cross cutting issues that engage students ethically and sensitively to values and cultures of individuals, groups, organizations and communities. In addition to this, courses relevant to professional ethics, gender, human values, environment and sustainability, align closely to the goals enshrined in Sustainable Development Goals (SDGs).

In addition to the regular credit courses, the university offered 86 Value-Added Courses (non-credited & offered outside the curriculum) across the disciplines wherein nearly 3500 students benefitted from these courses. These courses extends an opportunity to students to not only adopt a trans-disciplinary approach in their learning process but also to enhance their creative and self-management skills. Moreover, 100% of programmes offered by the university require students to undergo internships/field visits for the successful completion of the program. This enhances our commitment towards experiential learning.

The institution has developed a well-structured feedback system in place with the objectives of students' academic delivery, syllabus updation and holistic learning. A significant contribution comes from the

Curriculum Development Cell (CDC) wherein the subject matter experts in each department provide their inputs on the quality and relevance of the courses and their syllabi. To this, further inputs are added from various stakeholders such as students, employers, alumni and academic peers.

Teaching-learning and Evaluation

Teaching and learning methodology The university's admissions procedure follows the rules established by regulatory organizations like UGC, Harayana Higher Education, COA, PCI and BCI. Admissions for students in various categories are adhered to the guidelines provided by regulatory bodies regarding reservations. The institute employs 153 full-time faculty members for the 2023–2024 academic year, many of whom have Ph. D., guaranteeing a high caliber of instruction. University Enrollment percentage is over 91% against the sanctioned seats wherein university filled 100% of its seats against the reserved category (SC/ST/OBC). Sushant University supports a multidisciplinary approach to education and has implemented the Academic Bank of Credits (ABC) system and the New Education Policy (NEP) 2020.

University Students to Teacher Ratio is 16:1 where in university has filled 99% of its seats against the sanctioned posts during the assessment years with over 59% Ph.D faculty. Average teaching experience of the fulltime teacher is over 12 years. The institution provides skill development programs in In-demand areas including business analytics, cybersecurity, and artificial intelligence (AI) in partnership with industry partners. The University also runs community outreach initiatives and voter awareness campaigns through its Electoral Literacy Club, which is committed to fostering civic engagement. The institution is also creating instructional materials for web-based platforms such as SWAYAM and NPTEL.

To support student success, the university identifies slow and advanced learners through academic performance and student-teacher. Students receive individualized remedial support to help them get better. The departments employ instructional strategies that are focused on the needs of the individual students, such as hands-on learning via industrial training, group projects like model-making, and conferences. Simulation-based learning is used for experimental pharmacology using specialist software like x-pharmacology.

The mentor-mentee system at the university is essential to the growth and overall development of students. Academic staff members promote originality, inventiveness, and critical thinking. The school ensures high quality instruction by keeping a student-teacher ratio that complies with legal requirements.

The university strictly adheres to the academic calendar for the conduct of continuous internal assessment. Sessional examinations of theory / practical subjects are conducted twice a semester. The mechanism of internal assessment is transparent and robust. The institutional examination committee deals with exam-related grievances in a time-bound manner. Average number of days of declaration of results during the last 5 years is 15.8 days. Students complaints / Grievances is <1% while automation of Examination division along with approved Examination Manual / ordinance is 100%. University pass percentage is 91.18 % during the last 5 years.

Attainment of learning outcomes is evaluated by direct and indirect assessment tools.

Research, Innovations and Extension

Culture of Research, Innovations, and Extension is the driving force behind the success of Sushant university.

This criterion evaluates the University's policies, practices, and outcomes, emphasizing research, innovation, and extension. It highlights the facilities available and efforts to foster a robust research culture on campus. The University supported approximately 70.78 lakh of internal Seed Grant research projects that aim to benefit society, providing essential infrastructure, including space, equipment, and administrative support.

Collaboration is a key aspect, with partnerships established between the University and various agencies, research groups, and other institutions to share resources and conduct joint research. Faculty members are encouraged to submit project proposals and seek funding from external sources, supported by the University's financial and intellectual resources. The University was Granted 2316.99 lakhs of extramural funding for 56 research projects. Faculty have successfully completed 56 projects funded by corporate CSR initiatives and governmental bodies including the Indian Council of Social Science Research and the Ministry of Education(MoE).

The University promotes patenting and holds workshops on Intellectual Property Rights (IPR) and innovative practices to enhance teaching and learning quality. It has established an innovation ecosystem, including an incubation centre, and has received 120 awards for research and innovation from students and faculty. Notably, 63 patents have been published, with 10 granted, and 53 Published.

Institution has generated consultancy & corporate training over 200 Lakhs during the assessment period where in Research output has significantly increased in the past five years, with faculty encouraged to publish widely. Over the review period, there have been more than 316 papers (Scopus/WoS/UGC Care), 330 book chapters & conference papers published. The Research Advisory Committee organizes/guides to organize conferences, seminars, and faculty development programs to further enhance research activities.

University has awarded 58 Ph.D's during the last 5 years. There are 176 JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years. E-content is developed by teachers on various platforms like e-PG-Pathshala /For CEC (Under Graduate) / SWAYAM /For other MOOCs platform/ Government initiative and on Institutional LMS

Additionally, about 175 extension and outreach programs are conducted, fostering community service & holistic development of the students where 100 % students & teachers participated. Collaborations with academic institutions and industries, facilitated by 131 MOUs, enhance training experiences through exchanges and resource sharing, crucial for effective collaborative efforts.

Infrastructure and Learning Resources

The University possesses over 52,002 square meters of built-up area scattered over the 12.85 Acres campus. It has 6 State-of art Academic Blocks. The institution has adequate infrastructure facilities for teaching learning. viz., classrooms, laboratories, ICT enabled facilities such as smart classes, LMS etc. Facilities for cultural and sports activities, yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

There are 3 Sushant University's Library Resource Centres which are automated and well-furnished with internet access for the students and the faculty. The LRC has:

- Books: 54,138 volumes and 23,113 titles.
- Print Journals: 36 (27 national and 9 international) and 4 Magazines.
- E-Books and E-Journals: Subscriptions to Perlego Database, JSTOR, EBSCO and DELNET, with

- access to the National Digital Library of India (NDLI).
- Anti-plagiarism tools for faculty and research scholars.

The University has separate hostels for boys & girls on triple AC sharing basis with attached bathroom.

University has circulated and displayed the IT policy email and respective notice boards and website. There are 12 Computer Labs, Smart Class Room-30, LCD Projector -85, ICT Enabled Class Rooms 74.

The university has all required Software's Available (Licensed). It has an Agreement with Tata Consultancy Services for the provisioning of TCS ION ERP (Cloud Based) in Campus. With modules for Student, Admission, Examination, Academics, Library, Accounting, HR, Payroll, Hostel, Transport. The university has adequate Lecture Capture Room / Audio-Visual Room.

There are adequate Computer systems / student available in the university. There are 830 computers available out of that 537 are exclusively for students. University's Student to Computer Ratio (SCR) is 4 : 1.

University has spent over 65% on infrastructure augmentation, 86% on Academic & physical Maintenance out of Total Expenditure (excluding Salary).

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Optimum utilization of all academic facilities is ensured through a well-designed timetable. The facility department is responsible for building maintenance, with support staff.

The university has a Moot Court facility available to provide students with a simulated courtroom environment to help them practice their legal skills.

Art gallery and Museum facility provides a platform for student and faculty artists to exhibit their work, which helps them build their reputation and connect with audiences.

Student Support and Progression

Over the past five years, our institution has significantly enhanced student support through scholarships. A considerable percentage of student, approximately 62%, have benefited from Institutional & government Scholarship. The efforts and commitments from these institutions ensures that the education remains accessible.

In order to gain the financial support and empower our students, we have implemented robust career counselling services, including e-counselling and guidance for competitive examinations nationally and internationally. These initiatives have been pivotal in equipping students with the necessary tools for their future careers.

Our capacity development programmes focus on enhancing essential skills. We provide training in soft skills, language and communication, and life skills such as yoga, health, and entrepreneurship. Additionally, we emphasise the importance of technological awareness, ensuring students are prepared for the evolving job market.

The outcomes of these initiatives are reflected in our impressive placement rates and the percentage of graduates progressing to higher education. Over 82% students have been placed in the industry with the highest annual remuneration up to of Rs. 40LPA has been achieved. Over the last five years, we have witnessed a remarkable number of students progressing to higher education, qualifying for state, national, and international level examinations, and our students have also excelled in sports and cultural events and won Over 105 awards at 1st/2nd/3rd category.

The institution prioritises student safety and well-being by adhering to the guidelines set by statutory bodies for grievance redressal. Our comprehensive mechanisms allow for both online and offline submission of grievances, ensuring timely resolution through dedicated committees Our vibrant Student Council actively contributes to institutional development and student welfare. We host a range of events, including sports and cultural competitions, technical fests, and other activities through student clubs.

Moreover, alumni have played a crucial role in our growth, contributing significantly to the university's development through financial & Non-financial contribution. They have contributed Rs 100.12Lakh and engaged in various Non-financial activities like, Guest lectures, Seminar, Conference, Workshops, Expert Talk, Interview & GD preparation, Internship & placements. Their involvement reinforces the strong sense of community that defines our institution.

Governance, Leadership and Management

Sushant University is led by the visionaries, they operate with the vision of achieving excellence in higher education through research, Innovation, participatory governance and global presences. University has been able to achieve its mission of transforming education with effective governance, by keeping their stakeholders at the epitome of excellence.

University supports & encourages faculties providing Financial support against paper/ book /book chapter publication, Memberships, attending of external FDP's/ MDP's, filing Patents, Conferences, Seminar, workshops etc. Financial support to faculties was 73.65% of total faculties during the assessment period.

Percentage of teachers undergone online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years was 84.74%.

The university works meticulously for raising the bar of academic and operation through the statutory and Institutional entities including Governing Body (GB), Board of Management (BOM), Academic Council (AC), Board of Studies (BOS), Dean and Director Council (DDC), Finance Committee, Centre of Research etc. Policies and procedures are drafted with due diligences and empathy to ensure the smooth conduct for the stakeholders. The same is being reinforced with the Internal Audit by IQAC cell.

Sushant University focuses on the professional development and well-being of its teaching and non-teaching staff. University follows established appointment, service norms for employees, which are directed by HR including welfare regulations. The Employees are rewarded for their contribution with the effective appraisal system. The university has been able to put across a culture of leaning effectively without creating a bar of hierarchy and promoting decentralization for effective learning.

Institutional Values and Best Practices

Sushant University has been built on the foundation of ethical values. The same has been imparted to the future leaders to make them responsible citizens of the country. University in the same spirit organises awareness and engagement programs to promote equality, respect, integrity and harmony amongst the stakeholders. There are number of events organized and celebrated every year in the university to promote the national, international and commemoration days. . University practices gender sensitivity by providing various facilities and through functioning of various committees. The university is sensitive towards the environment and has joined the cause of sustainability. The university has waste management system in place that addresses the disposal of various types of waste. There are separate garbage bins for biodegradable and non- biodegradable solid waste. To conserve energy the university uses LED bulbs and tube lights in office space and class rooms. University has lush green campus and ensures to maintain that with green campus initiative and policies. There are policies like Plastic free campus, Green Campus, Energy conservation policy and many more to promote the sensitivity towards the environment. The university has collaborated with external organizations for social development and has been appreciated for their contribution. Sushant University is sensitive towards differently abled community and has infrastructure and technology to facilitate them there are ramps, lift, washrooms etc. to support them. The university has well defined code of conduct for students, teaching and non-teaching staff. To safe guard the interest and maintain discipline in the university there are Committees (ICC, Grievance and Anti Ragging) formulated by the university. There are multiple awareness programs organized in the university regarding code of conduct in different spheres of educational disciplines. There are plethora of practices adopted by the university to improve teaching and learning process so as to improve the overall performance of students. Among all the Trans Disciplinary Courses offered to the students expands the learning opportunities through courses that provide opportunities for higher level learning outcomes. It's an opportunity for the students as they can choose subject across the school of their interest or liking other than the core specialization. Learning beyond boundaries has always been the prime forte of the university to carry it forward Sushant University has initiated for Internationalization of Indian education. The university has collaborated with foreign universities for practical international exposure at a competitive cost

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	Sushant University
Address	Sector- 55,Golf Course Road
City	Gurugarm
State	Haryana
Pin	122003
Website	www.sushantuniversity.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Rakesh Ranjan	124-4750401	9711806766	-	registrar@ansaluniversity.edu.in
IQAC / CIQA coordinator	Neha Gupta	-	9313479644	-	naacsu@sushantuniversity.edu.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	01-01-2012
Status Prior to Establishment,If applicable	Affiliated College
Establishment Date	20-06-1989

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	16-02-2018	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Sector-55,Golf Course Road	Urban	12.85	52002	B.Com (Hons.) B.Des B.Sc Psychology B.Sc. Cardiovascular Technology B.Sc. Medical Lab Technology B.Sc. Medical Radiology and Imaging Technology B.Tech - Civil Engineering B.Tech - Computer Science and Engineering BA-LLB (Hons.) Bachelor of Architecture (B		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes								
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>PCI</td> <td>108706_15040_6_1724745213.PDF</td> </tr> <tr> <td>BCI</td> <td>108706_15040_8_1724756388.pdf</td> </tr> <tr> <td>COA</td> <td>108706_15040_18_1724745237.PDF</td> </tr> </tbody> </table>	SRA program	Document	PCI	108706_15040_6_1724745213.PDF	BCI	108706_15040_8_1724756388.pdf	COA	108706_15040_18_1724745237.PDF	
SRA program	Document								
PCI	108706_15040_6_1724745213.PDF								
BCI	108706_15040_8_1724756388.pdf								
COA	108706_15040_18_1724745237.PDF								

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	23				27				105			
Recruited	14	8	0	22	9	17	0	26	27	78	0	105
Yet to Recruit	1				1				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				90
Recruited	67	20	0	87
Yet to Recruit				3
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				25
Recruited	23	1	0	24
Yet to Recruit				1
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	10	6	0	3	6	0	3	18	0	46
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	4	2	6	11	0	0	24	60	0	107
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Art and Architecture	Prof MM Rana	Ansal API

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	920	0	0	24	944
	Female	64	0	0	5	69
	Others	0	0	0	0	0
PG	Male	55	0	0	9	64
	Female	19	0	0	3	22
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	40	0	0	0	40
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Planning And Development	View Document
Phd	View Document
School Of Art And Architecture	View Document
School Of Business	View Document
School Of Design	View Document
School Of Engineering And Technology	View Document
School Of Health Science	View Document
School Of Law	View Document
Vatel Hotel And Tourism Business School	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>At Sushant University, we encourage inter and trans-disciplinary approach for teaching and learning across all programmes of study for a holistic learning and all round development. The central idea of this approach is to educate students in the exploration and utilization of diverse approaches to critical thinking and to participatory learning so that they develop multidisciplinary approach, work jointly with students from other Schools on an area of common interest, co-create knowledge, construct their own meaning and transfer the learning to real world applications. Trans Disciplinary courses were introduced much before new education policy 2020 came into force. In 2012, University has introduced transdisciplinary curriculum famously known as</p>
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	<p>TDL. Later in 2021, the TDL was modified to TDCC (Trans-disciplinary Certificate Course) and in 2023, once University incorporated new education policy 2020, it transformed into MDC (multi-disciplinary course). Details of implementations of NEP at SU includes the corporation of: AE: Ability Enhancement Course SE: Skill Enhancement Course VA: Value Addition Course Core: Major(Core) Course MDC: Multi-disciplinary Course Minor: Minor Course SI: Summer Internship RPD: Research Project/Dissertation flexibility It has Multiple Entry and exit (open to earn additional credits) and get degree at the end of third year or fourth year. Curriculum is so designed that Ability Enhancement Course, Skill Enhancement Course, Value Addition Course, Multi-disciplinary Course, Summer Internship, Research Project/Dissertation all are embedded.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Sushant University has registered itself with NAD for the ABC in 2022 and so far, nearly 2200 students have registered themselves on the ABC portal. All undergraduate programmes other than those that comes under regulatory body like PCI, BCI, COA started in 2023 are under NEP 2020 and provision of multiple entry and exit options are available. A credit transfer mechanism has been established, enabling students to transfer credits earned from other institutions, including foreign institutions. Online courses or work-based learning credits can be accumulated and transferred. A digital locker (Digilocker) system has been implemented, securely storing and managing students' not only the academic credits (ABC) but also their degrees and certificates on the National Academic Depository, making it easy for them to access and transfer credits.</p>
<p>3. Skill development:</p>	<p>The NEP 2020 focuses on the integration of education and industry and the integration of vocational education into the mainstream education system. Some of the initiatives that SU has taken to skilling provisions are: Across all programmes offered by the university, courses are aligned with industry's demand focusing on employability, skill development & entrepreneurship. Inputs from industry expert are taken into account while designing the curriculum. Same is evident from the introductory write up on implementations of NEP-2020. University offers specialized courses in</p>

emerging fields such as artificial intelligence & machine Learning, Cyber Security, Business Analytics, Smart manufacturing, Robotics & Artificial Intelligence, Health Care Management, to equip the students with skills that are in high demand. There are many programmes being offered in collaboration with Industry as one of the Knowledge Partner. upGrad, ImaginXp. ICRI, Samatrix, Max hospital, Roseate are few industry partners to name. Industry supports in Faculty & student trainings on cutting edge technologies, internships support, live industry projects with Industry Mentor. University has incorporated internships into the curriculum of all the programmes including Management programmes to provide students with practical, hands-on experience in their chosen field. University also offers many skill-based value added courses in addition to regular courses to up-skill the students with latest trends and technologies. Skill development workshops and training programs are also organized for students in areas such as entrepreneurship, digital marketing, and financial management. Further Sushant University in its 53rd Dean and Director Council meeting decided major reforms in the education examination system. The first reform is that the university has decided to allow students to write final examination in vernacular or English. This enables the student from Hindi medium school to write examination, in their own mother language and slowly, they will be groomed to write in English in future semesters. Sushant University, while deliberating the reforms, noted that language should not be the criteria to judge the students' knowledge about the subject and aligned their educational evaluation system in a manner that it suits students learning appetite and as per any NEP2020, further, it becomes more inclusive.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Various schools offer courses that delve into Indian Knowledge Systems, focusing on Indian heritage, sculpture design, and history. The courses like History of Indian Architecture, Art and Art appreciation studios, Indian Vaastu Shastra, Settlement design studios on culturally rich cities of India provide students with a deep understanding of India's rich architectural traditions and cultural heritage. These courses expose students to indigenous materials, construction techniques, and sustainable

	<p>practices rooted in Indian traditions, promoting eco-friendly design solutions. Understanding India's rich history—ranging from temple designs, Mughal architecture, and vernacular styles—tend to help future architects develop designs that respect cultural authenticity while innovating for contemporary needs. Such courses also encourage the preservation and adaptation of heritage structures in modern cities. Ultimately, this blend contributes to creating a generation of architects who are not only globally competent but also deeply connected to their roots. There are many other courses like Yoga, IKS, Craft and Textile Heritage, Crafts in Interiors Historical Styles, Indigenous products, Indian Herbs for medicinal values, Ancient system of medicine, Vedic Math, Healing Potential of Indigenous Medicines that are also offered by various schools.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The New Education Policy (NEP) 2020 emphasizes on Outcome-Based Education (OBE) and SU is trying to do so by Competency-Based Assessment. University is trying to move away from traditional rote based learning towards the assessments that test students' practical skills and abilities in real world scenario through project based learning and case based learning methodologies. Skill Development specialized courses in emerging fields such as artificial intelligence & machine Learning, Cyber Security, Business Analytics, Smart manufacturing, Health Care Management, to equip the students with skills that are in high demand and developing specific skills in students, such as critical thinking, communication, problem-solving, and digital literacy. University is promoting hands-on, experiential learning opportunities, such as internships, projects and co-op programs, to help students apply their knowledge in real-world situations. University has embraced a multi-disciplinary approach to education, encourages students to explore multiple subjects and develop a well-rounded skill set. For all the programs, the Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs) are well defined. For every course, Course Outcomes (COs) as per levels of Bloom's Taxonomy are articulated and mapped with POs & PSOs. There is well defined process for the computation of CO- PO/PSO assessment and attainment. University is making all possible efforts</p>

	for the implementation of Outcome Based Education.
6. Distance education/online education:	Covid necessitates that we are ready with alternative modes of quality education delivery along with traditional and in-person modes of education. In this regard, the National Education Policy 2020 recognizes the importance of leveraging the advantages of technology. Sushant University being a state private university is going for the First Cycle of NAAC Accreditation and applied for NIRF Ranking for the first time in 2022. Therefore, University is not yet eligible to deliver programmes through Distance Education or Online Education. However, Schools of the University are involved in developing E Content for various platforms and offering online course contents from Swayam, NPTEL, NSDC, Warwick and Harward Learning through HBSO, upGrad, Samatrix etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Institution has Electoral Literacy Club (ELC).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' co-ordinator and co-ordinating faculty members are appointed by the University. ELCs are also functional and are very much representative in character. Further, the Student Council contributes significantly to the cause. Presence of student council provide opportunity for students to contribute in Electoral Literacy.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Sushant University students do participate in these initiatives undertaken by the ELCs. They have done some activities which include voluntary contribution in electoral processes- participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll as volunteers, voter awareness campaigns as per the order released by DC office Gurgaon, promotion of ethical voting and importance of such awareness among citizens. They assisted during voting time on booth to senior citizens by taking them to voting booth on their University vehicle.
4. Any socially relevant projects/initiatives taken by	Yes, banners and pamphlets were prepared by the

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>students to highlight value of vote for making nation strong. Such efforts made people aware in political, social, and economic field whatever education level they have. Measures taken by the students brought changes in the society particularly about voting right and its importance. For survey purpose, regarding their eligibility for voting, some members of ELC went to slum areas where people are illiterate. Such constructive work by the ELC did pay in Awareness program and thus nation building,</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>For this purpose, the ELC Members did a drive in collaboration with NSS students in college campus to enlist the students who are yet to be enrolled for the voting. These members took initiatives to get their voting slip if they are local students and for the students who are outsiders they encouraged them to get their names enrolled in their respective constituency where they have to cast their vote. Special camp organized at SU Campus on 18th/19th October 2023 for Voter ID registration in collaboration with District Administration.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2510	2209	2107	2173	2169
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
465	461	604	574	661
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
153	154	147	125	142
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 295

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3357.81	3891.28	4271.85	4528.05	4399.54

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Sushant University has the right set of processes, systems, and structures in place to enable the University to design and develop curriculum that sustains academic excellence. Each Programme has a well- defined process for developing Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) that are in line with the university's vision and mission and are relevant to local, regional, national, and global development needs. Adherence to the moral and ethical code of conduct to perform duties assigned in the areas of employability and/or entrepreneurship is core of curricula.

The objectives of the Curricula developed are based on:

- 1.To have a holistic approach towards development of the students. Relevance to the national development needs.
- 2.Relevance to the adjoining industry. Relevance to the need of the society.
- 3.Emphasis on Global Requirements
- 4.On current needs of local and national market.
- 5.Students interest and adherence to Statutory and approving authorities like COA, PCI, BCI etc.
- 6.Benchmarking with reputed National/International Institutions/Universities

The University takes feedback from all stakeholders in order to improve curriculum design on a continuous basis. The primary goal is to collect stakeholders' perceptions of the curriculum's effectiveness in light of changes in society, industry, technology, and required skills and is then discussed and deliberated in the department's committees and then proposed before the Board of Studies (BoS). Upon recommendations for revising the curricula by the Board of Studies, the revisions are then presented to the Academic Council for consideration of feasibility, impact, and alignment with institutional policies, before being approved for implementation. In this process, IQAC plays an important role. IQAC subcommittee, Dean and Director Council (DDC) discuss at length before being presented to BOS and AC. Proper program outcomes assessment implementation ensures that students achieve the desired learning outcomes and acquire the necessary skills, knowledge, and competencies. PO/PSO/CO achievement is calculated and discussed in Department Committee meeting

University offers a well-rounded education by incorporating fundamental, technological, skill, and entrepreneurship development courses into all programs. Project work, Industrial training, internships and case studies provide students with real-world exposure to the local and global industrial environment. Additionally, curriculum includes courses on soft skills development, languages,

presentation skills, and personality development. International Immersion and Jury Based Evaluation are some distinct features of our curriculum. Trans Disciplinary Learning, mandatory for all, makes our curriculum different. In addition, value addition courses are offered to all students by schools in semester. These courses are continuously evaluated and updated to meet social needs and advancements in technology.

To carry out the University's mission of producing human resources sensitive to environmental and sustainable development issues, as well as developing environmental and sustainable development as a thrust area of research and development, a new approach to curriculum development has been adopted by mapping SDGs (Sustainable Development Goals). This can help students understand and engage with the world's most pressing challenges, foster global citizenship, and promote sustainability.

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Programs offered (round 80% courses syllabi) are designed with a focus on employability, entrepreneurship, and skill development among students. Students are trained in a wide range of skills such as critical thinking, problem-solving, communication, leadership, and teamwork. Students are encouraged to think creatively and develop an entrepreneurial mindset. This helps the students to develop real-world skills and gain experience which make them more employable after graduation. University has done collaboration with upGrad, ImaginXP, ICRI, Samatrix.Io, I- Nurture, SunStone, Virohan etc for running programs. Real-world exposure is a core component of our programs. Our students through internships, knowledge exchanges, and industry collaborations, develop hands-on experience in professional environments.

Additionally, workshops and boot camps on business model creation, pitching ideas, and managing startups are conducted regularly, which significantly contributes to developing entrepreneurial skills. Specially curated Trans Disciplinary Course – INCUBE equips students with prerequisites to start their own entrepreneurial journeys.

Our technical Programs in their essence, consist majorly of practical learning and hence the focus on the development of elaborate skill sets and being an applied program majority of students either choose to work in the industry or plan their own entrepreneurial venture. To ensure a comprehensive skill development approach, the institution has integrated various skill-based courses and certifications into the curriculum. Students are encouraged to explore opportunities to start their own businesses or freelance. Students are exposed to hands-on learning experiences, using the latest design tools, software, and technologies.

The Cardiovascular Technology program equips students with the skills to become either Invasive or

Non-Invasive Cardiovascular Technologists. The Pharmacy Department prepares students to become skilled pharmacists, with a strong focus on drug development, patient care, and the healthcare industry. Students gain hands-on experience through lab work, internships in hospitals and pharmacies, and workshops. The Medical Radiology & Imaging Technology Department trains students to become proficient radiology technologists, focusing on diagnostic imaging techniques such as X-rays, CT scans, MRI, and Ultrasound. The program equips students with both theoretical knowledge and hands-on experience through clinical postings and internships in hospitals. The Optometry Department prepares students to become skilled eye care professionals, specializing in vision testing, diagnosis, and management of eye diseases. The Psychology Department offers a comprehensive study through internships, research projects, and workshops, students gain practical experience, preparing for careers in counselling, mental health services, and research. The experiential visits help in the skill development and employability as well.

Hospitality program consists of Core Courses, Skill Enhancement Courses and Ability Enhancement Courses. Courses like Front Office Professional Culture, F&B Service Fundamentals and Environment etc. helps in understanding the industry on deeper levels and thus promote the spirit of entrepreneurship amongst learners

These programs play a critical role in preparing students to meet the dynamic demands of the labor market and contribute to the innovation and entrepreneurial ecosystems. Employability and Skill based courses are generally offered in collaboration with Industry partners like upGrad, Samatrix.io, Coding Block etc. Soft Skill Courses like "Communication in English," "Personality Development," and "Professional Ethics" are incorporated into the curricula.

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 44.36

1.2.1.1 Number of new courses introduced during the last five years:

Response: 2256

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 5086

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

Professional ethics is the understanding of the ethics associated with the professions: how they interact and what can be expected from them as correct ethical behaviour. In turn, any professional will benefit from a critical scrutiny of their own ethics by those from other professions. Sushant University integrates courses that address cross cutting issues concerning professional ethics by including Ethics & Social Responsibility of Business, Management & Enterprise, Soft skills, Professional practice, Creative Practice, Intellectual Property Rights, Professional Ethics in Engineering, Managerial Economics, Corporate Governance and Business Ethics, Professional ethics and Professional Accounting Systems, Moot Court Exercise and Internships, Business Laws / Legal Aspects of Business, Management Process & Organizational Behaviour, Corporate Values & Ethics, Business Ethics and Corporate Governance, Global Economic Environment of Business, Cross Cultural and Global HR, Professionalism and Values, Medical Ethics and Legal Aspects, Pharmaceutical Jurisprudence, Medical Ethics and Legal Ethics.

The unique concept of Trans Disciplinary Certificate Course (TDCC) which is a mandatory course across all Schools of Sushant University is to provide an excellent opportunity for students enabling them to recognize and promote the humanity of self & others and engage ethically and sensitively to the values and cultures of individuals, groups, organizations or communities through arts and recreation.

With an aim to impart value education in the present curricula through integrating human value with professional skills in practice, the University instills human values in the students through a pool of courses which include Soft Skills, Spatial Psychology, Culture, Cinema & Media, Organizational Behaviour, Constitutional Governance, Human Rights Jurisprudence, Humanitarian Law, Personality Development, Organizational Etiquette and Skills Management (OESM), Public Health Community Optometry.

Environmental Science & Sustainability is an interdisciplinary academic field that integrates physical, biological and information sciences (including ecology, biology, physics, chemistry, plant science, zoology, mineralogy, oceanography, limnology, soil science, geology and physical geography, and atmospheric science). The University also provides students with the essential fundamentals and foundation for Environmental Management and ecosystem, various policies and legislations; with emphasize on major environmental problems including their causes and consequences, understanding current and controversial environmental issues, discussing the concept of environmental impact assessment (EIA) and the preparation of EIA report. The above mentioned is integrated in all the programmes offered by the University in varied forms which includes courses such as Environmental Science, Environmental Design, Landscape Design, Sustainable Interiors, Environmental Engineering, Environmental Law, Sustainable & Ethical Fashion, Sustainability in Contemporary Practice, Sustainable Interiors, Renewable energy etc.

Gender sensitization is the need of the hour, Courses offered by Sushant School of Law include gender equality, Women and Law, (Feminism and Contemporary Women's Issues in India), etc. Restoring the human element is necessary to impart knowledge, skills, values, and agility. Sushant University has a goal to turn SU into sizable, multidisciplinary knowledge hub in the higher education cluster, seeks to create citizens who are involved, effective, and contribute to the society at large. Various events on gender sensitization were conducted at the Campus. A conceptual framework was created and implemented that satisfies all of the NEP's recommended prerequisites and curriculum criteria.

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 86

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 36

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 36

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 91.18

2.1.1.1 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1050	1170	990	990	969

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
937	1113	987	889	787

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	34	32	32	32

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	34	32	32	32

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

At Sushant University, students are evaluated right from the time of admission. Prospective students are admitted based on their performance in national, state, or university-level entrance examinations, which they take after completing their twelfth- grade education. Following this, the students undergo an interactive session with faculty members from various Schools within the University before finalizing their admission into their chosen courses.

Once classes commence, faculty members play a crucial role in identifying students who may need

additional support, particularly slow learners and those who may struggle academically. To ensure success, the University assesses students' learning needs throughout the semesters. Slow and advanced learners are identified based on their class performances and any previous semester's results. Basis of Identifications are well defined as

Identification of slow and advanced learners

Following criterion are used for identifying the slow and advanced learners

1. Percentage marks in quiz/assessment(s) conducted upto fifth week of semester.
2. List to be revised after the second assessment (declaration of mid-term marks).

Students scoring less than 50% in the mentioned assessment can be categorised as Slow Learner whereas students scoring more than 80% can be categorized as Advanced Learner.

Slow learners and advanced learners are identified for each course separately by respective course teacher. Thereafter activities are conducted as follows.

Activities for Slow Learners: Remedial classes, peer tutoring groups are made for better learning, motivation and personal attention by faculty mentor. In addition, University offers bridge courses specifically designed to help slow learners catch up with their peers in first semester. Moreover, summer classes are conducted for students who may require additional time and effort to improve their performance, providing them with opportunities to enhance their academic standing before the next term begins.

Activities for Advanced Learners: Encouragement for completing certificate courses from MOOCs, encouragement for competitions/ seminars/conferences etc., International Immersion and Academic excursion.

University has implemented NEP-2020 in the year 2023 and given flexibility to take 6 additional credits than minimum required for degree programs. Fast Learners are encouraged to take additional credits while slow learners can opt for course suitable to them.

Further to above minimum activities, Sushant University also encourages its students to explore subjects beyond their primary field of study through trans-disciplinary courses. These courses allow students to select subjects from different Schools within the University, based on their interests and aspirations, enabling them to acquire skills in diverse areas. This flexible approach helps students broaden their understanding and develop expertise in specific domains of their choice.

University hosts a range of national and international conferences, workshops, and activities, both technical and non-technical. Through these events, students may interact with leaders and professionals in the field. Furthermore, mock aptitude tests are regularly conducted to assess students' preparedness and improve their performance in placement. We strive to nurture the potential of all, whether they need additional support or seek advanced challenges, ensuring their overall growth.

2.2.2**Student - Full time teacher ratio (Data for the latest completed academic year)****Response:** 16.41

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At Sushant University has included experiential and participatory learning strategies into the curriculum to actively engage them beyond passive listening. Project based learning, Field trips, International educational immersion, Industry visits, Internships, ICT enabled class delivery techniques encourage critical thinking, problem-solving, and application-based learning.

To ensure that students are actively engaged in the learning process, the faculty uses a variety of participatory learning strategies: group talks, case studies, presentations, moot courts, viva sessions, and quizzes etc. Moreover, industry internships and fieldwork offer students a practical outlook on their academic learning, bridging the gap between theoretical knowledge and real-world application. Exposure to such practical learning environments makes students better prepared for the challenges of the corporate world and instils a problem-solving mind set.

Involvement in business events, sports tournaments, and intercollegiate in nature contests is also encouraged for students. Inter-institution football and cricket contests help students develop a competitive spirit, collaboration, and togetherness. Guest lectures, seminars, conferences, and industry visits are regularly organized to enhance students' practical understanding of various subjects. Sushant University takes pride in sharing active involvement of foreign professors online and off line interaction with students and faculty in every semester.

Participatory Learning is encouraged through activities through Red Cross, NCC and NSS initiatives, village adoption, plantation, and institutional social responsibility programs like Swachh Bharat and health awareness campaigns which teach students the value of collaborative work for the betterment of

the community and society. Our Health Science students organize health camps through RWA in Societies and through Sarpanch in Villages, Legal aid clinics, Unnat Bharat activities are also performed by the University.

Sushant University widely uses ICT at University campus, academic resources are on LAN and Wi-Fi with all classes ICT enabled. Teachers use laptops or personal computers in class rooms. ICT equipment such as speakers, projectors, and microphones are installed in classrooms creating dynamic and interesting learning environments. The TCS iON Learning Management System (LMS), a cloud-based collaborative platform is one prominent ICT technology in use. Apart from TCS LMS, Students uses upGrad and Samatrix,io learning resources that are under MoUs. The e-content provided includes e-books, case studies, quizzes, notes, research papers, and web links, all aid helps in deepening students' understanding and reinforcing the concepts taught in the classroom. By facilitating easy access to a wide range of instructional resources, the use of ICT technologies greatly improves the educational experience for students.

The University has invested in a range of academic and research resources, subscribing to online databases like EBSCOhost, JSTOR, and MANUPATRA, and DELNET. Furthermore, the University collaborates with Tata McGraw-Hill to provide e-books and encourages students to use the National Digital Library (NDL) to expand their learning opportunities. To complement theoretical learning, students are encouraged to take online digital courses through platforms like NPTEL and SWAYAM, which offer a variety of Massive Open Online Courses (MOOCs).

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

SU apart is its effective Mentor-Mentee Schemes, strategically designed to address both academic challenges and student-psychological issues. These schemes serve as a robust support system, fostering a nurturing environment that goes beyond traditional education. At the core of Mentor-Mentee Schemes is the belief that academic success is deeply intertwined with the emotional and psychological well-being of students. Recognizing the transitional phase of university life and the diverse challenges students may face, Sushant University has implemented a structured mentoring program that pairs each student with a dedicated mentor.

Main Objectives of mentorship:

- To encourage students' all-around growth by providing professional, academic, and personal advice.
- To offer each student individualized attention and customized support to meet their needs.
- To improve the well-being and academic achievement of students.
- To create a feeling of community and guarantee that students get ongoing assistance throughout their academic careers.
- To support students in making decisions in both personal and academic settings, including goal-

setting and problem-solving.

Mentor meetings are conducted every fortnightly 20 students per mentor is assigned. Once mentor is assigned it does not change with students to keep track with the progress. Mentor discusses on points (but not limited to) problem faced, skill, activities, mannerism, career, library visit, regularities, assignments, quizzes, project, book issue, reading outside syllabus, personal looks, seminar, paper presentation etc. After every meeting, the mentor records the discussion in mentor form for future reference viz. attendance, update on his last meeting discussion, achievements, participation in extra-curricular and co-curricular activities, suggestions etc. If the mentee fails to attend the meeting continuously two times, the mentor informs the same to the class coordinator and to the parent of the mentee. The academic aspect of the Mentor-Mentee Schemes focuses on ensuring that students receive personalized guidance to navigate the complexities of their chosen courses. Mentors, often experienced faculty members, play a crucial role in providing academic support, clarifying doubts, and offering insights into the curriculum.

The university understands that the pressures of academia, coupled with the challenges of personal growth, can impact a student's mental health. The psychological support offered by mentors is particularly crucial in the university environment, where students often find themselves away from familiar support systems. Sushant University has full-fledged Psychology department and few faculties are trained and have practiced professional counsellors. Professional counsel is often extended to all the schools. Deans are free to reach out to the department for special help for their students too. helping students adapt to the new environment and cope with the demands of higher education.

By addressing both academic and psychological aspects, these programs create a support structure that enhances the overall educational experience. Through personalized guidance and a focus on individual growth, SU ensures that students not only succeed academically but also thrive emotionally and psychologically, preparing them for a successful and fulfilling future beyond the university walls. this congenial environment. They feel free to discuss their issues and get effective timely solutions. This satisfaction helps in their overall development.

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 99

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
155	155	150	124	145

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 59.32

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 175

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 12.03

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1840

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 15.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
12	18	17	16	16

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0.65

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
71	34	18	5	19

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4378	4719	4581	4729	4266

File Description	Document
List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Sushant University, with its strong focus on teaching-learning is committed to providing world-class education opportunities to its students and has adopted a purposeful and strategic student-centric approach of outcome based education. High priority is given to defining and measuring learning outcomes for each student. It focuses on measuring the skills, knowledge, and aptitude students attain by the end of the course and finally the program. Members of faculty orient the instructional methods, and assessments according to the set of identified learning outcomes. This method of education enables teachers to track the ongoing progress of each student and take corrective actions in time for better outcomes.

There are three main parameters in this educational methodology: program outcomes, program specific outcomes and course outcomes. The first two related to knowledge and skills, and the third one relates to achievement of first two through specific courses. Program outcomes, program specific outcomes are identified through consensus involving various stakeholders like faculty, students, employers, senior academic experts, alumni etc. These are widely disseminated to the students through posters, website, learning-management system. For each individual course, group of expert faculty members work in identifying the learning outcomes of that course and a mapping of these course outcomes with program outcomes and program specific outcomes is created, to identify the contribution of this course in overall outcomes of the program. Once, this is established, assessments (direct and indirect) are designed and it is ensured that attainment of all the course outcomes is measured throughout the course. Further, the attainment of course outcomes are measured after completion of individual assessments to assess the learning outcomes of students. Corrective actions like remedial classes, additional readings, peer learning etc. are then taken for the students who are not able to attain specific outcomes.

1. Related course outcomes are displayed against each question in direct assessment like quiz, midterm, end-term exams. Based on the marks obtained and pre-defined threshold, attainment levels of mapped course outcomes are calculated. A standard format is used by each faculty member for each of the course.
2. As an Indirect method, feedback is collected from students depending on the type of course undertaken.
3. Final attainment level of course outcomes is determined based on direct and indirect methods. These attainment levels are further used for measuring attainment of program outcomes and program specific outcomes.

It is ensured that program outcomes and program specific outcomes are known to all stakeholders and these are communicated through various mechanisms including display on website, posters in prominent locations of the campus such a laboratories, classrooms, offices, corridors. Course outcomes are available in copy of the syllabus, learning management system, questions papers and course files.

At the end of each semester, attainment of course outcomes are analyzed at program-level, departmental meetings to improve curriculum, pedagogical approaches and creativity in assessment methods.

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 91.18

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 424

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

As a pioneer education institution in the National Capital Region, scholars from pan India and abroad are choosing to join us, Sushant University's commitment to advancing research is reflected in its well-established research policies. By detailing its research facilities and policies online, the institution not only showcases its commitment to innovation and knowledge creation but also provide transparency and accessibility for potential researchers.

These facilities are often categorized by their specific functions. For instance, the health sciences department boasts pharmaceutical labs equipped with the latest testing facilities and centrifuges, while architecture & planning departments have extensive archives studios and digital analysis tools. We do have Central Instrumentation, Laser cutter & 3D printer. institution has 2316 Lakh Research projects and over 200 lakhs consultancy & corporate training. Sushant University makes it clear what resources are available for different fields of study, helping researchers to identify the best fit for their projects.

Research Policies

Equally important are the policies that govern research activities through the University Doctoral Committee, which ensure that the institution's research agenda aligns with ethical standards, academic excellence, and innovation. These policies are typically detailed in a dedicated section of the website, offering transparency and guidance on various aspects of research conduct and support.

Key components of these policies often include:

1. **Research Ethics and Compliance:** Ethical Committee of Sushant University outline their commitment to ethical research practices, including adherence to guidelines for human and animal research subjects. Policies typically address issues such as informed consent, data integrity, and the responsible handling of sensitive information. The University has government approved Ethical Committee.
2. **Funding and Grants:** Clear guidelines on how to apply for research funding, including internal grants and external sponsorships, are provided. This section often details the application processes, eligibility criteria, and deadlines, helping researchers navigate the financial aspects of their projects.
3. **Intellectual Property:** The institution's policies on intellectual property rights, including patenting and publication, are specified. This ensures that researchers understand their rights and obligations regarding their discoveries and innovations.
4. **Collaborations and Partnerships:** The policies outline procedures for establishing collaborations with other institutions, industry partners, and international research entities. This facilitates a collaborative research environment and helps in expanding the scope and impact of

research projects.

5. **Publication and Dissemination:** Guidelines for publishing research findings, including requirements for peer review and open access, are provided. This ensures that research outputs are disseminated effectively and contribute to the broader academic community.
6. **Support Services:** The institution supports to researchers by way of grant writing assistance, research methodology training, and statistical consulting. These services are essential for enhancing the quality and effectiveness of research.
7. **Incentives for Publications, Patents, Books, Book Chapter:** University has defined incentive policies duly approved by the Governing Body.

Implementation and Accessibility

The implementation of these research policies is overseen by dedicated administrative bodies like UDC or research offices like SRC within the institution. These entities are responsible for ensuring compliance with the established guidelines and providing support to researchers throughout their projects.

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 14.16

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
54.36	16.42	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 40.68

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 120

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers.	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 88

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 176

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 200

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 2316.99

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 2.3

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 679

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
E-copies of the grant award letters for research projects sponsored by government agencies.	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sushant University is actively promoting Indian Knowledge Systems (IKS) through its four-year Honors Program, titled "Indian Culture & Heritage," in line with NEP guidelines. This program offers students a comprehensive understanding of India's rich cultural heritage, exploring various elements such as history, art, music, dance, literature, philosophy, religion, traditions, and societal norms. The curriculum emphasizes the diverse cultural fabric of India and its profound influence on social structures, communication, and interpersonal relationships. Furthermore, it underscores the relevance of Indian culture in contemporary business contexts, examining its evolution and role in shaping Indian society.

Intellectual Property Rights (IPR) Initiatives

Sushant University has established an IPR Cell dedicated to educating students about intellectual property rights, technology transfer policies, and patent procedures. The cell has organized a variety of activities, including guest lectures and webinars aimed at enhancing understanding of intellectual property in various sectors. Notable events include a session on the pharmaceutical industry and a national webinar on "R&D, Intellectual Property, and Innovation Management in Academia," led by Dr. B. K. Sahu, a regional manager at the Government of India's NRDC. These initiatives help students navigate the complexities of intellectual property, promoting awareness and fostering innovation.

Sushant Incubation Cell: Fostering Innovation and Entrepreneurship

In a bid to cultivate a culture of innovation, Sushant University has launched the Sushant Incubation Cell. This initiative aims to support budding entrepreneurs by providing a nurturing ecosystem for the development of creative and viable business ideas. A key component of this effort is the INCUBE course, integrated into the curriculum across all programs, which guides students through the process of transforming ideas into profitable business models. The incubation cell actively mentors students, helping them refine their concepts and prepare for successful ventures.

Women Entrepreneurship Centre: Empowering Women

Recognizing the crucial role of women in social, political, and economic spheres, Sushant University has established the Women Entrepreneurship Centre in collaboration with the Women Entrepreneurship Foundation. This center aims to empower women by providing a platform for them to discover and harness their potential in entrepreneurship.

Key Achievements

The implementation of research policies at Sushant University has led to several significant achievements:

- Establishment of active MoUs with the Atal Incubation Centre at IIT Delhi.
- Introduction of value-added courses such as "Management Sutra from Bhagavad Gita."
- An increase in research publications in reputed databases like Scopus, Web of Science, and UGC Care, reflected in the growing citation index.
- Several startups on campus are currently being mentored, with grants totaling 5 lakh awarded to promising ventures.
- The INCUBE course has gained immense popularity among students, contributing to the entrepreneurial spirit on campus.
- Faculty and students collectively hold 63 patents, showcasing a strong commitment to innovation.
- Currently, around 200 Ph.D. scholars are enrolled, with 58 having been awarded their degrees, adhering to rigorous publication requirements.
- The university also offers incentives for research publications, books, and patents, further promoting a culture of academic excellence and innovation.

Through these initiatives, Sushant University is effectively bridging traditional knowledge systems with modern entrepreneurial practices, fostering a vibrant learning environment that empowers students and promotes innovation.

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 112

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**

4. Research Advisory Committee**Response:** A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document

3.4.2**Total number of Patents awarded during the last five years****Response:** 10

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document

3.4.3**Number of Ph.Ds awarded per recognized guide during the last five years****Response:** 5.27**3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 58

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 11

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 1.07

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 316

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.12

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 330

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

- 1. For e-PG-Pathshala*
- 2. For CEC (Under Graduate)*
- 3. For SWAYAM*
- 4. For other MOOCs platform*
- 5. Any other Government initiative*
- 6. For institutional LMS*

Response: A. Any 5 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Give links to upload document of e-content developed showing the authorship/contribution	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 203

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
50	153	0	0	0

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution.	View Document
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Sushant University has made significant contribution to the society and environment by participating to promote University-Neighborhood-Community network. Major emphasis is given on student

engagement, service orientation and holistic development of students contributing to be good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes.

Through “ARPAN” a Students Body, food packets are regularly distributed during festive time to road side needy people. And we know in India Festivity is every month. This Initiative brings smile on the face of needy during festivals and satisfaction on our students.

Unnat Bharat Abhiyaan(UBA) is a flagship program of Ministry of Education to transform rural development processes by leveraging knowledge institutions. The University has adopted five villages with an aim to improve the quality of life in rural areas through the application of innovative solutions and technologies. The activities include Health checkup camps, books and food donation drives, tree plantation campaigns, Nukkad natak on social issues, legal advice camps, installation of solar panels at Chaupal of one of the adopted villages. Recently our students Parmanand and Sumit received mementos for their contributions from Sarpanch of TURKAPUR during the visit. Five villages adopted by University are:

1.Mumtajpur 2. Turkapur 3.Baspadmka 4. Parasoli 5. Bhokarka

One of the significant impacts of these extension activities is the increased awareness and sensitivity they foster towards social issues. Another example, students from the School of Engineering & Technology visited underprivileged children in Ghatta Village, Gurgaon, to donate books. Similarly, on September 17, 2022, students from different schools organized workshops and a book donation campaign for the villagers of Rankhanda, Jhajjar. These efforts aimed to provide educational resources to those lacking access, nurturing a love for learning and empowering individuals to improve their lives through education.

Through various activities—such as volunteering at local shelters, participating in environmental conservation efforts, and engaging in public health campaigns—students confront real-life challenges often overlooked in academic settings. For instance, the "Heritage Exchange" initiative in Farrukhnagar offers students a unique opportunity to connect with the local community, exploring the region's rich cultural history through guided tours and interactive workshops. This program not only enhances students' understanding of Farrukhnagar's heritage but also fosters community involvement. It encourages students to appreciate the ongoing efforts of local residents in preserving their cultural identity, promoting a reciprocal relationship where community members share their stories and traditions.

Additionally, students of Planning program have undertaken projects to analyze cities such as Chittorgarh and Ramanagar. They conducted comprehensive surveys, focusing on demographics, traffic patterns, and tourism, gathering data essential for urban planning. The culmination of their efforts resulted in proposals for a master plan for Chittorgarh aimed at 2045, which received coverage in local newspapers such as “Chittorgarh Bhaskar” and “Amrit Bharat.” This hands-on experience not only deepened their understanding of urban planning but also reinforced their commitment to responsible development. Revitalisation of Badshapur Baoli (water body) done by the students.

The School of Health Sciences organized a free eye test camp in collaboration with Emaar Gurgaon Greens, benefiting over 200 individuals. Participants received eye consultations and prescriptions, further illustrating how these activities equip students with empathy and a nuanced understanding of social

complexities.

Particulars	2023-24	2022-23	2021-22	2020-21	2019-20
No. of Activities	59	35	36	9	36
No. of Awards/ Recognitions	17	13	11	3	8
% of Students Participated	100%	100%	100%	100%	100%
% of Faculty Participated	100%	100%	100%	100%	100%

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 175

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
59	35	36	9	36

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 131

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The University possesses over 52,002 square meters of built up area scattered over the 12.85 acres campus. It has six state-of-the-art fully air-conditioned Academic Blocks. The campus is equipped with WI-FI and LAN system available to both students and staff.

Block A,B.C &F are three story (ground plus two),**while Block D is Six Storey , Block E**, having basement , lower ground, ground floor + 4. It has 18 classrooms/studios and 4 labs. It also offers a state of the art library, an exhibition room, a multipurpose open air hall, and a reprographic center.

ICT Facilities- There are a total of 74 classrooms all equipped with white boards, projector screens and projectors. Of these 40 classrooms are equipped with the latest technology of smart boards, cameras and mics which are used during offline classes to enable online students to follow the classes simultaneously. The University has 830 computers and 30 standalone printers, 24 kyocera along with 03 online heavy duty Konika Minolta printing/copying facilities. There are 85 LCD projectors including one central instrumentation facility.

In the context of research and applied learning, the University has 40 state-of-the-art laboratories with scientific equipment like 3D printers, CNC machines catering to the students' practical requirements.

There are 3 **Sushant University's Library Resource Centres** which are automated and well-furnished. Sushant University has developed a techno-library with internet access for the students and the faculty. SU-LRCs are well stocked with subscribed print and online journals etc.

Sports-The University occupies over 12.85 acres of land, out of which 4.0 acres are dedicated to sports and outdoor activities. The infrastructure comprises of: 2 tennis courts, 2 volleyball courts, 2 basketball courts, cricket ground, football ground & changing rooms and bathrooms for boys and girls

Cultural facilities- The University has Amphitheatre and Auditorium which are used for hosting various cultural functions, competitions and similar events Recently "**King**" performed at University Annual Fest. Visit of Celebrities, Cricket Stars, RJ are common in the campus.

Yoga & Gym facility- A multipurpose hall is used for yoga, relaxation and meditation room for students and faculty. The campus has well-equipped indoor gymnasiums. This facility is also available for the hostellers.

Canteen, Stationary shop and Food outlets-The University has one common canteen and several food courts with various vendors offering variety of food options with pocket friendly budget. There are several food kiosks serving the needs of students. There are two stationary shops in the campus.

Hostel- The University has separate hostels, boys& girls with 96 rooms (40 boys & 56 girls) on triple & double sharing basis. All rooms have ACs with attached bathroom, equipped with geysers and there are adequate dining facilities available for all hostellers.

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 64.87

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
138.40	13006.07	28.94	14.94	76.81

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

There are three **Sushant University's Library Resource Centres** which are automated and well-furnished, has developed a techno-library with internet access for the students and the faculty. SU-LRCs are well stocked with subscribed Print and online journals such as JSTOR, Manupatra, SCC Online, EBSCO e-Books, Urkund (Anti Plagiarism Software) and institutional memberships of Shodh Ganga, ShodhSindhu, Vidwan (INFLIBNET), NDL, NAD, DELNET, etc. The current library professionals in the SU-LRC use computers to manage as well as to fulfill the requirements of the users by providing them ready access to books and e-Resources. SU-LRCs have a centralized OPAC (Online Public Access Catalogue) along with main library books catalogue within the campus through intranet LAN- Local Area Network. Librray Management Systems used are TCSiON and WebOPAC.

The Library Resource Centers (LRC) at Sushant University occupy over 11,634 square feet and can accommodate approximately 175 readers simultaneously. The libraries are strategically located in different academic blocks to facilitate easy access for students and faculty.

Facilities and Services

The LRC caters to the diverse scholastic needs of students and faculty in fields such as Engineering, Technology, Law, Architecture, Management, Planning and Development, Design, Health Science, Pharmacy, and Hotel Management. It adopts an open shelf system, allowing users to freely browse and access a wide range of resources. The library is equipped with:

- Air conditioning and comfortable seating for a user-friendly environment.
- Reprography services with Current Awareness Services (CAS) and Selective Dissemination of Information (SDI).
- Wi-Fi, internet access, download, and printout facilities with multimedia PCs.
- Books exhibitions and displays of new arrivals.
- Web Online Public Access Catalog (OPAC).
- Rare Books & Books on Indian Knowledge System.
- Ramp facility for differently-abled users.
- Collections of previous year question papers, motivational books, novels, and holiday books.
- Anti-plagiarism tools for faculty and research scholars.
- Promotion of open access and copyright awareness.
- Open access systems with a separate property counter and CCTV security.
- Reprography services and tailored information dissemination.
- Regular exhibitions and displays of new arrivals.
- Feedback mechanisms to continually improve services.
- Competitive exam collections and rich biographies and autobiographies

Automation and Management

The LRC operations are fully computerized using the TCSion Integrated Library Management Software (ILMS), implemented in June 2019. This software manages acquisition, cataloging, circulation, and serial control processes. The LRC sees an average daily usage of 220 users.

Collections

The LRC boasts a rich collection of resources:

- **Books:** 54,138 volumes and 23,113 titles.
- **Print Journals:** 36 (27 national and 9 international) and 4 Magazines.
- **E-Books and E-Journals:** Subscriptions to Perlego Database, JSTOR, EBSCO and DELNET, with access to the National Digital Library of India (NDLI).

Digital facilities, powered by an Integrated Library Management System and comprehensive subscriptions to e-resources and journals, stands as a beacon of modern educational infrastructure. Through embracing technology and staying committed to the evolving needs of academia, SU committed that its library remains a vital resource, contributing to the intellectual growth and success of its academic community

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.28

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
14.88	14.44	12.06	6.68	10.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Policy: The institution does have defined IT policy, last modified in February 2021. University has circulated and displayed the IT policy for each and every member of the University via email and respective notice boards and website.

The University has a total of 777 Computers (Desktops & Laptops) having configuration ranging from Core i3 (4GB RAM, 500 GB HDD) to Core i7 (16GB RAM, 1TB HDD) for students and academic affairs. The University has printers: 24 kyocera, 30 stand alone, 03 Konika Minolta heavy duty online print, scan and copy. The University supports IT infrastructure with 16 online UPS with total capacity of 200kVA. Total number of CCTV Installed is 110.

Computer Laboratories: 12 Computer Labs, Smart Class Room-30, LCD Projector -85, ICT Enabled Class Rooms 74,

Softwares Available (Licensed): Some of the softwares are Adobe CC, Microsoft Edu Cloud, AutoCAD, TCSiON ERP.

All students are provided with University email ID at no cost.

LAN and Audio Visual (AV) Facilities: The University provides seamless network across the campus with roaming profile to the user. Network is governed as per the IT policy with a firewall and wireless controller. Hostel area, corridors, cafeteria and other academic areas are Wi-Fi enabled. Computer Labs, Admin and Academic Offices are all connected via LAN as well as Wi-Fi. All the classrooms are equipped with either LCD Projectors or Smart Class Devices to name a few.

Learning Digital Platform: we use TCSiON LX as Digital Learning Platform which has Learning Management System (LMS) and Collaborative Communication with students to facilitate experiential learning for improved learning outcomes.

The platform architecture is such that it supports a collaborative pedagogical model to enrich participatory learning by offering course delivery, assessment, reports and other learning opportunities in a secure, community delivery mode. Teacher can create their community of learners specific to classes and sections.

Key Facilities for the reference:

1. Hi Tech Computer Labs.
2. Laptops to Faculty Members Associate Professor and above for teaching purposes.
3. Internet Service (500 mbps)
4. Wi-Fi/LAN enabled campus
5. Security through NetXGATE Firewall (Make in India product).
6. Centralized Servers for students, Web/email Services, ERP Etc.
7. Softwares available – Microsoft Campus Agreement, Adobe, TCSiON, AutoCAD to name a few.

1. Access to Digital Library using OPAC Terminals
2. Campus under CCTV Surveillance with restrictive Entry through Turnstiles.
3. Classrooms Equipped with Projectors, Smart Class Devices
4. Lecture Capture Room / Audio-Visual Room with MFD Heavy Duty Printers.

ERP : Sushant University has an Agreement with Tata Consultancy Services for the provisioning of TCS ION ERP (Cloud Based) in Campus. This ERP Service provides Modules such as Student, Admission, Examination, Academics, Library, Accounting, HR, Payroll, Hostel, Transport.

Maintenance Procedures: Sushant University has an in-house team trained for regular maintenance of the IT Equipments such as Computers, Laptops, Printers, Projectors, CCTV and also maintains annual agreement (AMC) from Vendors for Wi-Fi Devices, UPS, Turnstiles. Complaints are raised through e-ticketing systems and get closed after resolutions.

Updating Procedure: Outdated IT Equipments are either scrapped (e-Waste) or upgraded to the maximum possibility so that it can be used further.

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 4.67

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 537

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. Audio visual center, mixing equipment, editing facilities and Media Studio
2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre

4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court
9. Theatre
10. Art Gallery
11. Any other facility to support research

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 86.1

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
2900.44	3544.28	3666.29	3845.04	3650.09

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Sushant University has established systems and procedures for maintaining and utilizing its physical, academic, and support facilities.

1. Optimum utilization of all academic facilities, including classrooms, laboratories and workshops is ensured through a well-designed timetable so that all courses are distributed evenly across the available facilities. The time table coordinators from all the department work in collaboration before the commencement of the academic session. The laboratory staff and technical assistants look after the day-to-day maintenance and upkeep of lab equipment and maintain stock registers. The Dean's report to the administration periodically for all the maintenance works. Maintenance of the equipment is conducted in house as per SOP or through Annual Maintenance Contracts (AMC) or outsourced to ensure that lab equipment is functional, safe, and optimally utilized. General record-keeping and audits of all laboratory equipment are conducted at the department level, with stock registers and logbooks maintained. Equipment repairs are logged, and major repairs are outsourced to external agencies following approval from University authorities.

2. **Maintenance of Network Infrastructure & IT Support:** The IT Head and his team oversee the maintenance of network infrastructure and IT equipment. Routine computer maintenance, software installations, and networking issues are handled by the system support staff. This team also manages the upkeep of computing facilities, LCD projectors, and CCTV cameras. All IT resources including ERP are supported by ticket raising system for any maintenance and support. Tickets are closed once concerns are rectified. The University website and ERP maintenance are also outsourced. Each department conducts an annual stock inspection and verification.

3. **Library Maintenance:** University has 3 libraries that open even after class hours, features computer terminals with internet access and ample reading spaces. The librarian oversees the maintenance of books and other learning materials. The support staff ensures regular cleaning of library sections, racks, and books, including necessary binding to maintain book quality. Regular updates on new additions are

provided to users.

4. Maintenance of Buildings and Infrastructure: The Facility Department is headed by senior Facility Manager and is responsible for building maintenance, with support staff comprising electricians, carpenters, plumbers, and other service personnel. This team handles civil works, such as furniture repairs, masonry, painting, and plumbing. They ensure cleanliness and hygiene across the campus, including classrooms, staffrooms, seminar halls, and laboratories. Washrooms are regularly maintained, and dustbins are placed on every floor. Daily inspections of classrooms and auditoriums ensure timely maintenance of lights, fans, and furniture. The campus is monitored through surveillance cameras and equipped with 24/7 safe drinking water. Fire extinguishers are installed across various blocks. Housekeeping, Horticulture and Security though falling under Facility Manager, are outsourced. The maintenance of equipment for watering plants, sewage, bore-well, and gardening is conducted regularly. Emergency maintenance tasks, such as replacing bulbs and tube lights, repairing water taps, and cleaning blocked drains, are managed by the multi-tasking staff.

5. Sports and Games: The Facility Department manages the sports equipment and courts. The University offers good facilities for cricket, basketball, volleyball, badminton, football, and more.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.19

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1479	1375	1207	1837	1047

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Sushant University has made significant strides in enhancing career counselling and providing guidance for competitive examinations. Recognising the crucial role that effective career guidance plays in shaping students' futures, we have implemented a multi-level approach to support and guide our students.

1. Comprehensive Career Counselling Services

University has dedicated Career/Corporate Resource Centre (CRC). This Centre has been instrumental in offering personalised career advice, helping students to identify their strengths and interests, and explore potential career paths. The CRC also organises Placement Drives for the benefit of the students. In addition to individual counselling, we have organised a series of workshops and seminars on various career-related topics. These sessions cover resume building, interview techniques, job market trends, and networking strategies.

2. Implementation of E-counselling Services & Soft Skill Training

University has Centre of Soft Skill that grooms and trains students for placement. Center is headed by Dr. Shaily Bhashanjali, who is part time RJ at Vividh Bharti and runs her show on air every Friday. In response to the growing need for flexible and accessible career guidance, we have integrated e-counselling services into our career support framework. Through online platforms, students can schedule virtual counselling sessions, participate in webinars, and access a wealth of digital resources, including career assessment tools, resume templates, and interview preparation guides.

3. Guidance for Competitive Examinations

Understanding the importance of competitive examinations in shaping students' career trajectories, our institution has developed a support system to aid in examination preparation.

Expert Faculty: Experienced faculty members and industry experts provide coaching and guidance. These professionals offer insights into exam patterns, question types, and effective study strategies.

Mock Tests and Study Material: To help students gauge their preparedness, we regularly conduct mock tests and provide practice papers that simulate real exam conditions.

School Level Society for guiding students for competitive examinations like GATE, GPAT, Legal Services, GMAT, TOEFL etc. University has authorised GMAT Test Centre. Books relevant for competitive examinations are purchased and made available in Library.

4. Career Fairs and Industry Interactions

Sushant University has also organised numerous career fairs and industry interaction events. These events bring together students and potential employers, providing students with opportunities to explore job prospects, internships, and networking opportunities. Industry professionals and alumni are invited to share their experiences and offer advice, giving students valuable insights into various career paths and industry trends.

5. Counselling for Higher Studies Abroad:

Sushant University regularly hosts Foreign Faculty from reputed Universities abroad and renowned companies to provide our students with exposure to different opportunities for Higher Education abroad. In recent times, we have hosted Faculty from Arizona State University (ASU), USA, University of Victoria, Canada, California State University San Marcos (CSUSM), USA, Southern Utah University (SUU), USA, Education USA of the American Embassy, etc. We have also hosted reputed foreign and Indian counsellors active in the field of education abroad like Zoom Abroad of UK, Vidysea, Consortium for International Education(CIE), Global Reach, IDP, AECC, Vidysea.com, Apply Board. They regularly

interact with students for helping them to find higher education options abroad.

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 82.14

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
279	327	460	393	500

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years**Response:** 47.15**5.2.2.1 Number of outgoing students progressing to higher education**

2023-24	2022-23	2021-22	2020-21	2019-20
96	74	56	75	79

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.3**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.63**5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)**

Response: 45

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 105

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	22	26	15	22

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

In fostering an inclusive and dynamic academic environment, our institution is supported by the elected Student Council, the Sports Council, Rotaract Club, NSS and the Cultural Council. Each of these bodies plays a distinct but complementary role in promoting institutional development and enhancing student welfare.

1. The Student Council

The Student Council at School level serves as a critical link between students and the administration, representing student interests and driving campus initiatives. The School calls for the nomination and in a

very expedient way conducts the elections. It acts as the voice of the student body, voicing concerns and suggestions to the administration ensuring that student perspectives are considered in decision-making processes and helps create a more responsive and inclusive campus environment. The Council organises a range of academic and extracurricular events, including seminars, workshops, cultural festivals, industry visit and interactions. This is arranged so that students can achieve a balanced and fulfilling college life. Council members are also members of BoS/ and the other Academic Body of School. Grievance Redressal Committee comprising elected student members, this committee promotes transparency in decision-making processes. In Anti-Ragging Committee, student representation ensures transparency in decision-making related to ragging prevention.

2. The Sports Council

The Sports Council is dedicated to promoting physical fitness, team spirit, and healthy competition among students. Its activities include organising intra-college and inter-college sports events, including tournaments and leagues across various disciplines to foster a spirit of camaraderie. Through its activities, the Council emphasises the importance of sportsmanship, teamwork, and discipline. This focus on ethical behaviour and fair play contributes to students' holistic development and prepares them for future challenges.

3. The National Service Scheme (NSS)

NSS is a government-sponsored program under the Ministry of Youth Affairs and Sports, aimed at involving young people in community service and nation-building. 100 students' unit is registered with State NSS office at Chandigarh. The core objective of NSS is to provide students with hands-on experiences in community service while developing leadership, communication, and problem-solving skills. Rotary Club blood donation camps are frequently organized, where staff and students donate blood. University has Rotract Club that works in tandem with NSS.

5. Cultural Council

The Cultural Council of the University oversees the University Fest each year and coordinates the roles and responsibilities across all the schools. It plans the budget, prepares the schedule and liaises with various multinational companies for sponsorships. They are also responsible for overall logistics and security arrangements during the events. They are actively involved in marketing and promotions of such state/national level events. Last year celebrity rapper 'KING' performed in the campus.

6. Placement Committee: Elected members collaborate with the placement team, actively engaging with industry professionals and candidates, and overseeing campus placement processes.

7. Canteen Committee: Tasked with managing the institute's canteen, committee members ensure the provision of healthy and hygienic food.

8. Hostel Committee: Student members address hostel-related needs, reporting issues to the management and managing day-to-day tasks related to security, hygiene, and discipline.

9. Rotaract Club, Drama Club and Several Other Clubs are active and contribute to the welfare of

community and students at large.

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 100.12

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2023-24	2022-23	2021-22	2020-21	2019-20
15.58	21.10	24.61	23.37	15.46

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The University was established in the year 2012 under the Haryana Private Universities Act 2006 by the name ANSAL University and later name changed to Sushant University. The alumni association of Ansal University was formed on February 1, 2017 and later registered under Haryana Registration and Regulation of Society Act on 24th November 2022, Registration Number 02597. Alumni contributions and engagements are instrumental in shaping the development of the institution, enhancing academic programs, and supporting various aspects of campus life. Over the years, the institution level alumni have played a significant role in driving the University's growth through both academic and non-academic support systems.

- 1. Financial Support:** Alumni contributions in the form of endowments provide essential funding for scholarships, research initiatives, and facility improvements. These financial resources enable the students to enhance its academic learning and be in tandem with cutting edge technologies. **In last Five years Alumni contributions have been Rs. 100.12 Lakh, year wise details are:**

Year	Amount (INR In Lakhs
2023-24	15.58
2022-23	21.10
2021-22	24.61
2020-21	23.37
2019-20	15.46

Total	100.12
-------	--------

1. Academic Support and Mentorship

Alumni contribute significantly to the academic development of the University through various channels:

- **Guest Lectures and Seminars:** We have invited alumni to share their expertise and experiences by delivering guest lectures, participating in seminars, and leading workshops. Their real-world insights provide current students with valuable perspectives and practical knowledge that complement their academic studies.
- **Mentorship Programs:** Alumni members have played a crucial role in mentorship programs, offering guidance and support to current students. Through one-on-one mentoring, alumni help students navigate their academic and career paths, providing advice on career planning, professional skills, and industry trends.
- **Curriculum Development:** We invite Alumni members often to collaborate with faculty members to review and update academic curricula. Their input ensures that the curriculum remains relevant and aligned with current industry standards and practices.
- **Best Thesis Award Cash Prize, Supporting Annual Sports Event Blaze, Cultural Event Udbhav and many more**

3. Professional Networking and Career Opportunities

Alumni networks play a vital role in providing career opportunities and professional connections: We invite Alumni to assist current students in securing internships and job placements by leveraging their professional networks. The institution level alumni bodies organise networking events and alumni gatherings that facilitate connections between students and alumni.

4. Advisory and Strategic Support

Many of the alumni serve on advisory boards or committees that provide strategic guidance and support to the institutions. Our Alumni are often involved in the planning and execution of strategic initiatives that drive institutional growth.

5. Community Engagement and Outreach: Alumni get engaged in organising and participating in cultural and social events that foster a sense of community and continuity among former students and current members of the University.

University's alumni are not just beneficiaries of the institution's education; they are integral contributors to its ongoing success. Their financial contributions, academic support, and engagement in various aspects of University life enrich the educational experience for current students and enhance the overall reputation of Sushant University.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

Achieving excellence in higher education through research, innovation, participatory governance and global presence.

Mission

- Transform lives and communities through education and research
- Achieve excellence through participatory governance and focus on quality research and innovation
- Attract talent through international partnership and collaboration to achieve highest standards
- Facilitate learning through student centric and empathetic approach
- Develop thought leadership with industry integration.

Participatory governance is part of University's Vision statement. Thus, decentralization and participative management are essential institutional practices that demonstrate effective leadership. Sushant University empowers stakeholders to improve the quality of University services and the overall effectiveness of the University system through decentralized and participatory management. The organizational structure demonstrates how decentralized administrative processes have evolved at the University. All academic and administrative committees are organized according to their specific functions. This enables academic and administrative leadership to plan, monitor, and execute various activities at the department and University levels.

Whenever necessary, these academics and administrative officers meet with the Vice-Chancellor to discuss issues. Examination Committee, Students Council, Dean and Director Council, The Proctorial Board, Women Cell, Grievance Cell, Anti Ragging Committee, Hostel Committee, Food and Mess Committee etc. play crucial roles in managing and ensuring quality in their domain. Besides, we have several other bodies viz. IQAC, Internal Complain Committee, NEP Implementation Committee etc.

which takes time to time measures for hurdle free functioning of the University. Director HR, Director Corporate Resource Center Play their defined roles. Though all Committees and Sections are independent entities, the Vice-Chancellor steers the University and is executive leader for the fulfillment of its objectives, vision, and mission by leading the faculty and staff.

In line with goal of the University, various Research Centres both at the School level and a dedicated Centre for Research at the University level focus on the research activities of both the students and the staff. Various Committees comprise of both the teaching and non-teaching staff members depending upon the requirement of its theme. Keeping in view the guidelines of NEP, the University has decided in year 2024 to allow the first and second year students to have an open book examination which can be written in both English and Hindi. As we embark on our accreditation journey, we reaffirm our dedication to upholding the highest standards of academic excellence, ethical conduct, and social impact.

International Partnership is part of our mission and we are way ahead than expected. At SU and its seven Schools, renewed importance is attached to 'internationalization'. We have numerous foreign partnerships by way of MoUs and Agreements and have collaboration since 2023 with the University of Essex in UK for an Articulation/Progression Agreement with a '2+1' arrangement in specific BBA and B.Com programs.

SU organizes interactive sessions with distinguished diplomats from different countries and continents. Parallely, interactive technical sessions with visiting foreign experts and guest faculty are regularly organised. For the first time in 2024, SU has sponsored 85 students for the NSDC - Deakin University curated **Global Job Readiness Programme (GJRP)** for skills upgradation and placement support.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

deployment, the plan is broken down into actionable components with specific timelines, responsible units, and measurable outcomes. Each component is overseen by dedicated committees that monitor progress, address challenges, and ensure alignment with the overall institutional vision.

Planning, execution and feedback through the statutory and institutional entities including Governing Body (GB), Board of Management (BOM), Academic Council (AC), Board of Studies (BOS), Dean and Director Council (DDC), Finance Committee etc. which are well- organized, with defined roles of everyone from senior administrators to outside experts. Functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, admission procedure, examination procedure, appointment & service rules, internal audit by IQAC cell, feedback from different stakeholders viz.

students, parents, industrialists, alumni, other faculty etc.

HR policies of conduct, discipline, service, and appeal rules, welfare measures are some of the policies developed. University follows established appointment and service norms for employees, which are directed by HR and welfare regulations. Service rules for faculty and staff are clearly defined and communicated, ensuring that expectations are understood and performance is aligned with institutional goals. Regular training and professional development opportunities are provided to keep all employees updated on policies and best practices. Schools also define KRAs of faculty and staff.

We have established detailed procedures for various administrative and academic processes, including admissions, examinations, and resource allocation. These procedures are documented and accessible, providing clarity and consistency in their application.

Accountability mechanisms are embedded in our processes, with regular audits and reviews conducted to ensure compliance with policies and procedures. Feedback from stakeholders, including students, faculty, and staff, is actively sought and used to make necessary improvements. This feedback loop helps in identifying areas for enhancement and ensures that the institutional perspective plan is effectively executed.

Effective execution of institutional perspective plan: The University constituted a Dean and Director Council (DDC) comprising the Vice Chancellor, Pro-Vice Chancellor, Registrar, COE, Deans and Directors. DDC plans, monitors smooth execution and deliberates on outcome on all major things such as the addition of new UG/PG programs and/or applying for additional intake for the existing programs. It also plans the building required on the campus as well as the need for adding facilities for the students to concentrate on their education. It monitors the progress from time to time. It is responsible for executing the strategic plan with respect to the creation of development of new infrastructural facilities such as departments/ playgrounds/ library hostel, staff quarters and other amenities, starting of new courses, recruitment of staff members etc. Proceedings of the meetings are circulated among the officials in the University for implementation of the strategic plan.

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. Administration including complaint management

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Sushant University focuses on the professional development and well-being of its teaching and non-teaching staff. University follows established appointment, service norms for employees, which are directed by HR including welfare regulations. Service rules for faculty and staff are clearly defined and communicated, ensuring that expectations are understood and performance is aligned with institutional goals. The University has an established framework for annual appraisal in a calendar year, appraisal is effective from 1st January of assessment year. Anyone who serves the University for a minimum of nine months in that calendar year, eligible for appraisal. Appraisal forms are designed for Faculty, Staff, Section head and administrative officers separately.

Our performance appraisal system is designed to foster continuous improvement, recognize excellence, and align individual contributions with institutional goals. The appraisal process is systematic and transparent, ensuring that all staff members receive constructive feedback and opportunities for professional growth. Transparency is visual as there are three levels of appraisals: Self-appraisal, Supervisor appraisal and then Administrative head/VC appraisal. All three appraisals have weightages assigned. Non-weightage remarks like leave and disciplinary records are also taken. Appraisal feedback is provided to every individual.

The University is committed to providing clear and equitable promotional avenues for both teaching and non-teaching staff. Our promotion policies are based on merit, performance, and professional qualifications, ensuring that career advancement opportunities are aligned with individual achievements and institutional needs.

For teaching staff, promotional pathways are outlined in Career Advancement Scheme(CAS). Faculty members can advance through ranks based on their research output, teaching performance, and contributions to academic service. Annual reviews and evaluations provide a transparent basis for promotions, with clear criteria and processes outlined to ensure fairness.

CAS committee is formed to evaluate prospective faculties who have applied for promotions. Committee report is presented to BOM for approval and then Registrar/HR office communicate the decisions accordingly.

The well-being of our staff is integral to their professional satisfaction and productivity. The University has implemented a range of welfare measures designed to support the physical, emotional, and financial well-being of both teaching and non-teaching staff. The University has a well curated research incentive policy, wherein the faculty members get incentives for the publications. PF, Gratuity, Leave Encashment, Paid maternity leave, Summer vacation, Winter vacation, EL, CL, Medi claim, Medical Leave, Compensatory Leave etc. are part of HR policies for all staff.

Continuous learning and development are encouraged through workshops, training sessions, and funding for external courses and conferences. These opportunities support staff in enhancing their skills and staying current with advancements in their fields.

The University is dedicated to fostering a supportive and dynamic work environment through a comprehensive performance appraisal system, clear promotional avenues, and effective welfare measures. Our approach ensures that teaching and non-teaching staff are recognized for their contributions, they have opportunities for career advancement, and receive the support they need to thrive both professionally and personally. By prioritizing these aspects, we enhance the overall quality of our academic community and drive institutional excellence.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 73.65

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
123	108	113	93	94

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 84.74

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
135	138	132	109	97

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The University has major source of receipts/income by way of Tuition Fees and Development fees from the students. Institutional strategies for mobilization of funds other than salary and fees include (not limited to) Internal resources to generate fund through Fee collections, Donation received from Alumni, Non-Governmental Organization, Common entrance test for competitive examination including GMAT, Project and consultancy funds, rent received from various agencies for the use of facilities; sponsorships for various, events, conferences, seminars etc.

The effective and efficient monitoring of the utilization of the institute's available financial resources is carried out through a well-defined procedure The budgetary requirements are raised by all the academic and administrative departments and various subcommittees every year as per the prescribed format (Green Notes) and with justification. The requirements with proper specifications and justification are submitted to the Budget and Finance Committee and then to the Head of the institution for consideration. After approval from the management, the budget is presented and gets approved by GB. Once the budget is approved, every concerned academic and functional head is informed about their approved budget.

Financial Audit

The Institute has a procedure to monitor and audit the effective and efficient utilization of available financial resources for recurring and non-recurring expenditures. To achieve educational goals and objectives, all departments submit to the University's Finance Committee their requirements based on academic planning.

Procedure for purchasing is initiated by the concerned department and schools and negotiations are done by the Purchase Committee, which consists of the account officer and all heads of departments, following the budget's final approval. As a result, quotes are requested, and following negotiations, purchase orders are placed.

Internal and external auditors audit all the expenditures, credits and debits. The management appoints the external auditors. Audit frequency is quarterly. The chartered accountant audits the balance sheet

consisting of income and expenditure. The audit checkpoints consider purchase bills, quotations, approvals, cash receipts, payments, fee receipts, and bank transactions. All the purchase bills and other documents are audited in original. The statutory payment audit on TDS, Professional tax, Provident fund payment, and employee settlement is also carried out. The objections raised in the Internal and External audit reports are reviewed by the Management, Head of the institution and Accountant, and the necessary compliances are carried out toward fulfilling the objections raised. Any discrepancies are duly brought to notice and rectified immediately.

The optimal utilization of resources

Few of our initiatives for the optimal utilization of resources are: Grid-connected roof top solar power system as energy saving device, sharing of resources like Smart Class room, Laboratories, use of Library beyond the academic hours for the benefit of students/faculty, and utilization of available physical infrastructure to conduct remedial classes, co-curricular and extra-curricular activities, sports, beyond regular University hours. Use of University infrastructure as food outlets and as examination center for Government /competitive examinations.

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 272.84

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
59.45	213.39	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

In order to keep an eye on how effectively and efficiently money is being used, Sushant University has a sound budgetary control system in place. A financial committee has been constituted whose objective is to seek budgetary requirements from various departments and cells. Representatives from management, teaching staff and administrative personnel constitute the committee as its members. The tasks of the finance committee involve preparing, examining and approving the annual budgets at the start of the academic year. Taking into account the institution's resources and income, total amount of recurrent and non-recurring expenses has been set by the finance committee,

To be able to routinely follow an Internal Audit system, the University has permanently appointed of qualified auditors who verify all the transaction vouchers for each fiscal year. The internal auditor is responsible for assessing and verifying the efficacy of the internal receipt accounting system and for confirming that all students have paid their fees and that, in the event of a concession, the grantor has the necessary authorization. Additionally, the internal auditor should ensure that all fees, including advance payments and receivables are appropriately recorded and that, with the permission of an authorized personnel, any costs that cannot be recovered are duly written off.

As per legal regulations and findings of the balance sheet, the Auditor confirms the income and spending data of the University. External auditing is handled by Chartered Accountant firm by the name Sanjeev Kapoor and Associates New Delhi. An intricate external audit is conducted every quarter. The knowledgeable consultants from the CA who firm constitute the internal audit team, concurrently carry out this process.

As per the approved annual audit plan, the team visits with the objective to assess the efficacy and operational efficiency of internal control systems in relation to the financial transactions that are conducted throughout the company and are governed by standard operating procedures. Examining concurrently all significant revenues and payments made by the University constitutes the primary task

of internal audit. Furthermore, fraud detection, statutory compliance, and the verification of payroll working sheets are also handled by the internal audit team.

Procedure for resolving audit objections:

- The audit committee receives an annual report outlining all relevant facts and findings related to the audit objections from the internal audits. Objections such as recovery, rectification, action-oriented, failure to produce proof, misappropriation, improper use of money, procedural errors, noncompliance with legislative restrictions, etc.
- These emails are reviewed by the audit compliance committee, which is composed of the CFAO, AGM Accounts the Head of Internal Audit, and Chairman Finance Committee to confirm the facts by thoroughly examining the observations, including all available supporting documentation and rationale notes.
- The committee has a separate meeting with the auditors to address any questions or concerns before the compliance report is released.
- The committee publishes the final compliance report and, if there was a disagreement, the explanation for it, to finally close the audit.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Internal Quality Assurance Cell (IQAC) established in 2021 is mandated to uphold and enhance the quality of education we provide. Quality enhancement is a continuous process and it plays an important role in ensuring the quality of the functioning of the administrative and academic units of the University. The following two practices are reported as a result of IQAC initiatives that have been taken: -

1. Implementation of NEP & Academic bank of credits (ABC):

In 2023, the University Incorporated National Education Policy 2020. It has Multiple Entry and Exit and flexibility to earn additional credits and get degree at the end of third year and fourth year. Sushant University has conducted a thorough review of its curriculum and a credit framework has been developed keeping in mind the NEP 2020 guidelines. The University has expanded its online and blended learning (SWAYAM augmented with physical class/assessment) to facilitate flexible learning and credit accumulation. Curriculum is designed to add Ability Enhancement Course, Skill Enhancement Course, Value Addition Course, Multi-disciplinary Course, Summer Internship, Research Project/Dissertation which all are embedded.

Sushant University has registered itself with NAD for the ABC in 2022 and so far, nearly 2200 students have registered themselves on the ABC portal. All undergraduate programmes other than those under regulatory body like PCI, BCI, COA started in 2023 are under NEP 2020

A digital locker (Digilocker) system has been implemented, securely storing and managing not only the students' academic credits (ABC) but also their degrees and certificates on the National Academic Depository, making it easy for them to access and transfer credits.

2. Course curriculum upgradation and Ensuring academic excellence through OBE:

At the beginning of each semester, an academic calendar is released. University has well defined Program Outcomes (PO) and Program Specific Outcomes (PSO) for each Program. Consequently, each course is designed with Course Outcomes and Course Learning Objectives. Workshops, trainings, awareness program based on CO-PO mapping are conducted to train the faculty from time to time. IQAC ensures that every department is adhering to the academic plan created to attain CO, PO, and PSO. Course files are maintained by faculty members. All parameters like CO-PO mapping and attainment, assignments, attendance, previous year question papers, record of slow learners etc. are part of the course file. To keep track of academic excellence, feedback system is implemented, Feedbacks are collected from all the stakeholders e.g. students, teachers, parents, industry experts, academia and alumni and analyzed. Then action taken reports are generated by respective departments.

A comprehensive revision of all the courses being offered at the UG and PG levels was undertaken in the Board of Studies(BOS) since IQAC is established after several years of the inception of University. The exercise involved a major restructuring of the courses including compulsory and optional courses at all levels. Introduction of new courses and minor revisions in existing courses were undertaken. Courses are continuously revised to cover areas where new research is emerging in varied disciplines

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**

- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

1. International collaborations at Sushant University Sushant University has hosted several international level conclaves in order to discuss ideas with academicians and students. Some of the key highlights are SUcon2021: In June 2021, Sushant University hosted the SUcon2021 International Conclave of Chancellors and Vice Chancellors. The Conclave aimed to promote academic excellence and discuss the evolving roles of higher education institutions. Mud Futures 2021-2022: This Conclave was a platform for ideas, research, and architectural projects related to mud from 20 countries. Virtual Health Conclave: In April 2021, Sushant University hosted a Virtual Health Conclave.

At SU and its seven Schools, renewed importance is attached to 'internationalization'. We have numerous foreign partnerships by way of MoUs and Agreements covering student and faculty exchanges.

The School of Business has a pioneering collaboration since 2023 with the University of Essex in UK for an Articulation/Progression Agreement with a '2+1' arrangement in specific BBA and B.Com programs.

SU endeavors to organize interactive sessions under prestigious Platform Lecture Series (PLS) with distinguished diplomats from different countries and continents. Parallely, interactive technical sessions with visiting foreign experts and guest faculty are regularly organised in different Schools to get a foreign perspective on cutting edge issues like AI, etc.

For the first time in 2024, SU has sponsored students for the NSDC - Deakin University curated **Global Job Readiness Programme (GJRP)** for skills upgradation and placement support. In order to promote entrepreneurship, SU has formulated **SU Incubation Cell** to assist students with all the prerequisites to open their own venture.

2. Academic Quality Initiatives –

- Introduction of NEP starting Academic Session 2023-24.
- Examination Reforms: Two Examination reforms implemented are:

1. Allowing one book per subject owned by students in exam hall.
2. Allowed to write Examination in Hindi/English or mix
3. Above are only applicable to first and second year undergraduate students.

- **Progression of IQAC: Following Committee formed**

1. IQACC (Internal Quality Assurance Core Committee): to record functioning/minutes of meetings/update web page/prepare action taken reports are some of the tasks.
2. IQAAC (Internal Quality Assurance Audit Committee): To conduct administrative and academic audit of the schools twice a year and suggest improvements plus follow up and suggest /recommend ways forward in enhancing quality.
3. IQAEC (Internal Quality Assurance Event Committee): To conduct seminars/workshops for all stakeholders to increase awareness about quality aspects and also collaborate with other schools to learn about other best practices and innovations.
4. Formulation of IQAT (Internal Quality Assurance Team) at School level and approval of milestones for preparation of Strategic and Operational Plan of each School.

1. **Dean & Director Council** – Dean and Director Council was formed in the year 2022 to discuss urgent issues that improves quality and functioning of the University. Initially it was meeting weekly but with no fixed frequency. So far 59 such meetings held since 2022.

19-20	20-21	21-22	22-23	23-24
COVID – 19 Online Counselling sessions to students/Online Live Lectures by faculty	Initiatives by IQAC – International Conclaves, Webinars, Conferences, Faculty Development Programs and Quality Research Initiatives, MUD Futures		<i>Internationalization at Sushant University</i> <i>Dean and Director Council was established</i> <i>Student Exchange programs, Collaborations/MOU with International</i>	

Universities, Platform Lecture Series by Country's Ambassadors & High Commissioners, Student oriented Global Readiness programs, SU Incubation Cell.

NEP Implementation Programs introduced in 2023.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1- Institution has initiated Gender audit and measure for the promotion of gender equity

Sushant University has a strong ethical work culture that is based on inclusivity and equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, birth or other status. A sizable proportion of the University's student around 40% girls are enrolled in various programmes. Because of the University's distinct work culture and fair and healthy environment, 68% of its faculty are female that are currently holding prominent academic and administrative positions. Gender sensitivity is an intrinsic value in the cultural spirit of the institute as is evident by the following facilities:

Safety and Security:

Security guards throughout campus create feelings of a safe environment and make sure that students feel comfortable. Guards, including lady guards, and installation of CCTVs in each block ensures the safety of staff as well as students in the University. Moreover, the University provides maternity leave to its female staff. University provides access to campus safety and security services, such as police helpline no of emergency response teams, and security escorts. Students are very much aware of how to contact these services in case of an emergency. A well-established security management system guarantees protection towards the sizable population of students, faculty, and administrative staff in academic institutions.

- Before the beginning of each academic year, the **Women Cell (WC)** develops an annual gender sensitization action plan and executes the same throughout the year. The University has several committees, including the **Internal Complaint Committee (ICC)**, **Anti-Ragging Committee**, the **Students Grievance Committee** and the **Discipline Committee**, which work diligently to increase awareness of sexual harassment issues, prevent any misconduct, quickly resolve student grievances and ensure a secure, inclusive and respectable climate on campus.
- The University places the highest focus on discipline, safety and security in the campus and hostels, and it assures a robust 24-hour surveillance system.
- **Close Circuit (CC) cameras** have been installed at various strategic locations in the entire campus including hostels to maintain constant observation.
- Through a committed team of **trained security guards** including **female guards**, the institute offers a wide range of security amenities specifically for girls on the campus. All campus entrances and exits have security checks.

- The **female hostel warden** resides within the campus and only female supervisors work at girls' hostels to maintain close supervision throughout.

Common Rooms: Separate Common Rooms are provided for Boys and Girls.

Counseling: A Counselor's compassion is a soothing balm for the wounds of the soul. Counselors listen with their hearts, understanding the unspoken words hidden within our silence. Counselors hold the space for our growth, nurturing us as we blossom into our true selves. Counselling is planned to give students an opportunity to discuss their problems freely at this University.

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system

- **Hazardous chemicals and radioactive waste management**

Response:

The University has a comprehensive waste management system in place that addresses the disposal of various types of waste, including solid, liquid, recyclable, and e-waste.

Solid Waste Management: The University has a solid waste management system that collects and categorizes waste into biodegradable, non-biodegradable, and plastic waste. The non-biodegradable waste, such as plastic waste, is recycled. The hazardous waste is treated and disposed of in accordance with the regulations. The University has a well-established system for Solid Waste Management. M/S EcoGreen Energy, Gurugram. for collection, transportation, processing, and disposal. There is one pit of 10*10*8 Cft size near STP, where we put dry leaves of trees along with dry & waste disposal dustbins.

Liquid Waste Management: The University's campus has a sewage treatment plant (STP) with a capacity of 250 KLD that treats the wastewater generated here. The STP is cleaned and maintained on a regular basis, and the quality of the treated water is tested on a regular basis for physicochemical parameters. Treated water is then reused to irrigate University gardens and for washing purposes, resulting in almost no wastage.

Biomedical Waste Management: School of Health Sciences and allied sciences, ensures proper disposal of bio medical waste generated as per policy for the bio medical waste.

E-waste Management: Sushant University does the auditing of IT assets every year to determine the asset's life, their working status and further usability. Then IT Department prepares the list of assets and sends the detail to the management for final decision with its recommendation i.e. what steps to take further. With the recommendations like -

1. To upgrade the reusable items
2. Discard the Outdated items: All electrical/ electronic items like phones, computers, telecom equipment, consumer electronics, monitors, IT equipments and accessories, storage media and UPS are disposed of as e-waste. This is done by the University collaborating with any authorized Govt. agencies which have the license to carry out such work. Such agencies on boarded are BRP InfoTech Private Limited, Karo Sambhav Private Limited and AQ Recycling Pvt Ltd

Waste Recycling System: Sushant University, in collaboration with Greenobin, a leading organization specializing in recycling and waste management, successfully organized a Paper Recycle Drive. This initiative aimed to promote sustainability and environmental consciousness within the campus community by recycling paper waste, particularly the substantial amount generated by the design and architecture departments. Representatives from Greenobin visited the college to collect nearly 755 kg of paper waste. Most of this waste came from discarded sheets and materials that had accumulated after juries and assessments from the School of Design and the School of Architecture. Various types of waste (biodegradable/non-biodegradable/e-wastes) are recycled. Plastic waste generated on campus is stored separately for recycling units. Desktop computers are repaired for resale whenever possible. To reuse them, used printer cartridges are also filled. Wastewater is partially purified in a sewage treatment plant

before being recycled and used on campus

Hazardous Chemicals: All chemicals are disposed in the drainage after neutralizing its pH value

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The University possesses around 13 acres of land more than 1,000 trees, 10,000 shrubs, flowering shrubs and hedges, with ground cover (plants & flowers) of over 60 different species. The proximity to the Aravali Hills provides a large array of animal species as well as birds. Behind the boundary wall a family of Nilgai (Asian Antelope) is often spotted and during rainy seasons a few harmless snakes are spotted. The campus is very open, many benches are scattered around the green areas and students can enjoy having breaks between classes in green environment.

Restricted Entry of Automobiles University is right in the heart of the city and accessible by public

transport and only 500m from Sector 54 Chowk Rapid Metro station. The institute strongly encourages staff and students to use pool transport rather than driving their own cars in order to assure their safety, security, fuel efficiency, and to reduce environmental pollution. Car Park for each department are demarcated. Though it is only for faculty and staff. Students parking is not permitted inside campus. Students and staff feel at ease using the pedestrian- friendly routes because the campus, is driving restricted beyond designated parking space.

Pedestrian Friendly Pathways: The campus maintenance by Facility department keeps the internal roadways in good condition; they are bordered by trees. Pathway is neatly maintained and user friendly.

Restricted Use of Plastic: The University brings awareness time and again for the limited use of plastic and has a policy on single-use. Through orientation programmes, sign boards, and display boards on-site, awareness is raised among employees and students. Some techniques have been used to limit the use of plastic, such as replacing the plastic glasses and tea cups in the meetings with glassware. The faculty and students are instructed to avoid using plastic water bottles and instead utilize steel or copper bottles.

Landscaping with Trees and Plants: It is worth visiting University's landscaping and greenery, and the beauty of the gardens and the trees of different species. To prevent environmental contamination and protect the health of all, the University has a canopy of trees and plants. Shade and a lovely ambiance are provided by the trees and lawns. The greatest care is given by skilled gardeners and a supervisor to create and maintain green landscaping.

Paperless Campus: University has taken measure to make the campus paperless gradually. Internal communication in the campus, through e-mail or e-messages, is driving towards paperless office. Electronic gadgets are preferred to transfer and store the official data and information. Most of the official communications are done through emails, Publications of results, marks entry, attendance entry all are carried out through ERP system. Less use of paper is encouraged. Natural light -the building architecture is designed in such a manner that allows natural light to cover all the rooms of the building.

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Sushant University is dedicated to fostering an inclusive and barrier-free environment that ensures all students, including those with disabilities (divyangjan), have equal access to education and campus facilities. Recognizing the importance of accessibility in education, the University has provided a comprehensive range of facilities and services designed to support the needs of divyangjan, promoting their independence and enhancing their academic experience.

One of the primary features of Sushant University's inclusive environment is the physical infrastructure designed with accessibility in mind. The campus is equipped with **ramps and lifts** that facilitate easy movement across different levels of the buildings, ensuring that students with mobility challenges can navigate the campus without difficulty. These features are strategically placed to connect various parts of the campus, including classrooms, libraries, and administrative offices, thereby promoting seamless access to essential academic resources.

In addition to ramps and lifts, the University has also installed tactile paths throughout the campus. These paths are specially designed to assist visually impaired students in navigating the campus safely and independently. By providing a textured surface that can be felt underfoot or with a cane, tactile paths guide students to key locations such as classrooms, washrooms, and common areas. This thoughtful addition underscores the University's commitment to creating an environment where all students can move freely and confidently.

Moreover, the University offers font enlargement tools to aid students with visual impairments. These tools allow students to adjust the size of text on their screens, ensuring that they can read and comprehend course materials comfortably. By providing such resources, the University regularly conducts awareness programs and training sessions for faculty, staff, and students to sensitize them to the needs of divyangjan. These initiatives help create a culture of empathy and understanding, where everyone is encouraged to support and uplift one another.

The accessibility of washroom facilities is another critical aspect of the University's inclusive design. Sushant University has ensured that there are divyangjan-friendly washrooms, equipped with grab bars, lower sinks, and other necessary amenities.

In conclusion, Sushant University's friendly, barrier-free environment is a testament to its dedication to inclusivity and accessibility. Through thoughtfully designed physical infrastructure, advanced assistive technologies, and a supportive campus culture, the University ensures that divyangjan have equal opportunities to succeed academically and socially. By addressing the diverse needs of its students, Sushant University not only enhances their educational experience but also paves the way for a more inclusive and equitable society. Many students with special needs are already studying with us.

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Sushant University Gurugram has always been the promoter of 'learning through celebration'. Celebration of knowledge, of wisdom, of experience and an ultimate cross-pollination of culture. Sushant University trusts in solidarity in variety and promotes harmony towards cultural, regional, linguistic and even food habits. Cultural events, such as annual cultural fests, Fresher's Party, Founder's Day etc. provide a platform for students to showcase their talents, traditional dances, music, and cuisines. These celebrations not only contribute to a vibrant campus life but also help in breaking down cultural barriers and fostering a sense of unity among students from diverse backgrounds

Holi, Diwali, Christmas, Budh Purnima, Eid, Onam, Guru Purnima, Lohri and almost all festivals are celebrated. Independence Day, Republic Day, Gandhi and Lal Bahadur Shastri birth day are all celebrated.

The Sushant University truly trusts and promotes equality of all cultures and traditions as is evident from

the fact that students belonging to different castes, religions, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, Sushant University does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great zeal the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, M Visvesvaraya, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. On birth anniversary of Sardar Vallabhbhai Patel on October 31, Sushant University celebrates Shaheed Diwas, Earth Day (pledge is taken by staff and students on Earth Day) every year. Sushant University witnessed Diwali Celebration & Holi Party showcasing inclusivity and traditions of India. This event solicited the pious ceremony of letting the decorated graduates pass the torch of wisdom and knowledge onto their juniors. The University organizes CVT week and Pharmacy week to make people aware about various heart disease and promote in gender sensitization at the campus. Pharmacy organised Breast cancer awareness program to generate awareness among females at the campus. World Sight day is also organised at the campus every year to promote awareness about vision and its importance given that in India there is a rise in registered cases of glaucoma.

Vatel School of Hospitality celebrates World Tourism Day, World Bread Day, International Housekeeping Week, International Chef Day, Earth Day, Basant Panchami, Cake Mixing Ceremony, Womens' Day and many more. International Yoga Day is celebrated by NSS and Yoga Club.

The University encourages the use of multiple languages, ensuring that students have the opportunity to communicate and express themselves in their preferred languages. Language clubs and support for regional language learning contribute to a linguistic tapestry that reflects the rich diversity of the student body. Sushant University has through its Academic Council facilitated End Semester Examination for first and second Year Undergraduate students in Hindi/English or mix of both. This is done to ensure that language should not be a barrier for deserving students from Hindi medium schools.

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Sushant University believes that students and staff must understand the Indian Constitution's core duties, directive principles of state policy, and fundamental rights. Spreading awareness about the Indian, constitutional obligations values, rights, duties and accountabilities and constantly working to encourage students as better citizens of the country through various curricular and extra-curricular activities. The Indian national flag or tricolor is regularly flown on the Campus.

Curriculum: The University curriculum is framed with courses like Introduction to the Constitution of

India, Professional Ethics, Value Added Courses, Philosophy of Human Rights and Transdisciplinary courses etc. which is an attempt to inculcate constitutional obligations among the students. The University establishes policies that replicate core values.

Constitution Day: November 26th is celebrated enthusiastically. Many activities will highlight the Indian Constitution.

Celebrating National Days: January 26th, Republic Day, August 15th, and Independence Day are celebrated with events. On January 25, Universities celebrates National Voters Day to encourage faculty, staff, and students to vote.

Moot Court, Legal Aid and Awareness Camps: By connecting the courses to real-world governance, and societal and legal challenges, it is ensured that the students have a thorough understanding of our Constitution through moot courts. The students provide legal aid to the masses by organizing legal aid camps in collaboration with District Legal Services Authority. Law students sensitize the staff, faculty and students of other departments about their Rights and Duties under various statutes including the Maintenance and Welfare of Parents and Senior Citizens Act, 2007; Consumer Rights, and the Right to Information by organizing awareness camps

The institution reassures participation of students in Sports and Games, Unnat Bharat Abhyan (UBA) and NSS at National level to reinforce nationwide bond and relation. The institution takes many initiatives like conducting legal awareness campaigns as enshrined in the Indian Constitution. Also, the University organizes orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debate activities.

Sushant University takes pride that in addition to preparing a comprehensive academic foundation; the University constantly works upon to improve the individuals as better citizens of the country. In this regard, the University, apart from imparting professional legal education, instils a feeling of togetherness among the student community through various practices and programs. To promote the “Unity in Diversity” of our motherland’s cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race thus require tolerance towards all. Being good professionals is fine but producing proud, civilized Indian graduates is our motto. The students are stimulated by encouraging participation in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. University has a unique lecture series that is called “Platform Lecture Series” where we call every month serving foreign ambassadors / high commissioners to India, who interact with our students. This endeavors to make them global citizens.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best Practice 1:

1. Title - Introduction of Trans Disciplinary Courses in curriculum since 2012

Sushant University understood importance of multi-disciplinary approach of teaching learning much before New Education Policy came into force. In 2012, University introduced transdisciplinary learning course(TDL), In 2021 it was modified to Trans-disciplinary Certificate Course (TDCC) and in 2023, when University incorporated NEP, it transformed into Multi-Disciplinary Course (MDC).

Objectives:

The central idea of the approach is to

- Educate students in the exploration and utilization of diverse approaches to critical thinking and to participatory and interactive learning through involvement of students from other Schools.
- Expand learning opportunities for students through courses that provide opportunities for higher-level learning outcomes, besides bringing flexibility in programme delivery.

Context:

Each semester, Schools offer a basket of Multi-Disciplinary courses and students undertake projects under the guidance of faculty mentor. Expanded learning opportunities provide very interesting course combinations in the context of Choice Based Credit System. Students are expected to integrate knowledge from two or more disciplines.

Practice, Uniqueness & Limitations.

Sushant University is probably among few Indian universities offering multi-disciplinary courses since 2012. Students found it interesting as they can choose subjects across the Schools of their interest or liking other than the core specialisation.

Nearly 3000 students undergo such courses from a list of 50 courses. All PG students require to complete 2 TDCCs across 4 semesters and Under Graduate Students to undergo 4 TDCCs in 6/8/10 Semesters.

Classes are scheduled on Tuesdays/Wednesdays across University to streamline the process. The limitation was scheduling of classes and arranging a special class if scheduled class falls on a holiday or declared leave.

Evidence of Success:

Key performance indicators:

- Consistent enrolment numbers: 1500-3000 students per semester.
- High pass percentage of nearly 100%.
- High student satisfaction rates: 85-90%
- Positive learning outcomes: Improved student's critical thinking and problem-solving skills.
- Increased interdisciplinary collaboration: Faculty from diverse departments co-teach thereby fostering a culture of collaboration.
- Enhanced student engagement

Results:

- Broadened students' horizon, skill & attitude for real-world challenges.
- University's commitment to interdisciplinary learning.
- Large enrolment numbers and high student satisfaction rate.
- Innovative approach in interdisciplinary learning, attracting students from diverse backgrounds.

These outcomes validate the University's strategic decision to invest in trans-disciplinary education.

Problems Encountered and Resources Required:

- Requires coordination and collaboration among faculty of different schools
- Demands flexible and adaptive curriculum design
- Difficult to assess and evaluate to the satisfaction of students
- Can challenge traditional notions of academic rigor and discipline

Notes:

A trans-disciplinary learning environment helps students to understand and respond to the conditions and concerns of the contemporary world and work towards solving the same, both at the local and global levels. This approach and practice is in tune with the global best practices in higher education.

Year	No.of Disciplinary Offered	Trans- Courses	No. of Students Benefitted from The courses
2023-24	77		2132
2022-23	69		1279
2021-22	68		2330
2020-21	62		2801
2019-20	69		1889

Best Practice 2:

Title : Sushant University Initiative for Internationalization of Indian education.

Objective

Sushant University took multi folds initiatives to:

- Collaborate and call foreign university faculty to the campus for giving flavour of international academic contents delivery and exposure.
- Explore Global opportunities for our student for higher education at competitive cost in institutions of repute abroad.
- Attracting international students across programs .

Context

University was pioneer having collaboration for offering 2+2 programme with universities in USA under a MOU wherein students used to obtain degree from the foreign university or in some cases, dual degree. However, later it was stopped due to regulations from the higher education.

For truly internationalizing Indian education, we need to design flexibility of lateral entry at Sushant from foreign country and for our Student. Further AIU may improve their database and approve degree from countries like Liberia. This year we had good number of students from Liberia but AIU was not having a database of secondary education system for approving their credentials.

If India has to take lead in higher education, then all such issues required to be resolved for the ease of Students and University.

Practice

University has unique culture of inviting serving Ambassadors/High Commissioners posted in Delhi every month under its prestigious **Platform Lecture Series**. Director International Relations Prof. J. S. Mukul (IFS ret'd.), former Indian Ambassador to Netherland ensures that students get opportunity to learn through interaction with foreign Ambassadors.

University has collaborated with University of Warwick, Art University of Bournemouth, University of West England and Vatel, France, Essex University, in the areas of Curriculum Development, Student & Faculty Exchanges, Joint PhD supervisions, research Conferences, seminars and study semesters abroad. Collaborations/MOU with Arizona State University, USA, University of Northern Iowa , USA, International Council on Monuments & Sites, France, International Finance Corporation, USA, Southern California Institute of Architecture, USA, King Mongkut's University of Technology Thonburi, Thailand, United International University, Dhaka Bangladesh, Department of Civil and Environmental Engineering, Domus Academy Milano, Italy, Western University of Health Sciences (California), Hellenic American University, USA/Greece.

Evidence of Success

1. Under Student exchange, University accepts foreign students, for their Academic and cultural exchange. In 2023, around 30 students and faculty from KMUTT Thailand visited our University and Estate for 15 days for Academic knowledge exchange, and our students have also visited Thailand for the similar period.
2. Under Platform Lecture Series (PLS), University received Ambassador/ High Commissioner of the Netherlands, Denmark, Thailand, Costa Rica, Azerbaijan, Morocco, Rwanda, Switzerland.
3. Our students participate in various competitions and present their research. In 2023 Architect students presented their thesis/Projects and awarded number one in Asia at Prague, Portugal. Students also undergo internships at firms abroad like UK, Dubai.
4. International immersion programme - Students (under thoughtfully curated immersion programs) visit International universities and business schools globally. Post Covid around 200+ students opted for such immersion programs.
5. School of hospitality has a unique tie-up with Vatel, France (ranked no. 1 in the world by QS - WUR) wherein International Curriculum is adopted and delivered and under International Student Exchange program get to visit Foreign Vatel Schools and also undergo summer internship at

Vatel Nimes , France.

6. Increased international students base (nearly 600 students - including alumni and current students) This year university has 80 students from Liberia, Yamen, Sudan, Sierra Leone, Nepal, Japan, Tanzania, Zimbabwe, Namibia across programmes.

Year	Initiative towards Internationalization	% of Students Benefitted
2023-24	17	89%
2022-23	14	76%
2021-22	14	72%
2020-21	11	70%
2019-20	8	69%

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sushant University uniqueness lies with exhibiting complete diversity of India in the campus and in true sense on the path of global brotherhood “Vashudhav Kutumbakam”. The campus structure is such that diversity is celebrated and inclusivity is exhibited. University has followed a conscious policy of seamlessly integrating a wide spectrum of students from the different cultures across the country and globe. This kind of diversity amongst students on the campus has inevitably thrown up new challenges involving promotion of equality and brotherhood among students without any prejudice to their gender, socio-economic, and cultural-racial background. The task is more daunting in view of the fact that a sizeable section of the students is a millennial learner and many of whom suffer challenges of their own kind. Further, the inclusive environment that the University seeks to build on the campus aims to mitigate against any pre- conceived notion of local vs. global. A multi-cultural inclusive environment has been created where there is tolerance of each other’s perspective, more so harmony despite regional, cultural, linguistic, socio- economic and other divides. We take pleasure to write point wise our unique culture of diversity and inclusivity.

- 1. Gender diversity among faculty:** Female faculty dominate in the campus. Around 68% of total faculty is female against 32% of the male population. Adhi Abadi (Female) dominates in its contribution for the growth of the institute. Total faculty=153 Male=50, 32.67%, Female=103, 67.3%
- 2. Gender diversity among student:** Again the girls are around 40% of the campus population and almost 70% in terms of high achievers. Most of the medal holders, University-wise are female students. This confirms that the girls are not only good in number but their performance on all fronts is exemplary. Total students 2510, Girls= 964, 38.4% Boys=1546, 61.56%

3. **Students diversity (City wise):** We are happy to inform that students composition on the campus is from 126 cities of the country, making it truly diverse. Location of Sushant University is in the heart of Gurugram right on Golf Course Road, where almost all Fortune 500 companies have got their offices known as Cyber city but inside the campus, it's a true mix of Students and Faculty from city Metro rural tribal and North Eastern states.
4. **Student diversity, State wise:** It's heartening to inform that the students are from different demography belonging to 28 States of India, almost representing every part of the country.
5. **Student diversity from different boards:** This is again a unique parameter making us different. Sushant University has Students from 39 Boards/Universities.
6. **Foreign Students:** Students from different countries are studying in the campus. Sushant University also focuses on attracting international students in various programs and in last five years, nearly 600 students have either graduated or are studying with us. It is our endeavour to make Sushant as a preferred choice for international students. This year also, nearly 80 students have already got enrolled from countries like Liberia, Yaman, Sudan, Sierra Leone, Nepal, Japan, Tanzania, Zimbabwe, Namibia etc. in various programmes
7. **Religious diversity.:** Sushant campus in true sense is not only local with global presence, but also houses glorious cultural and religious diversity. HINDU, Sikh, Buddhist, Jain, Muslim, Christian, all religious beliefs, students study at Sushant under one roof, one rule and by same teacher.
8. **Diverse Pedagogy and Teaching Approach:** Students learning by visiting places, other universities and Professors of foreign university interacting with students in offline and in person makes us different. Industry embedded classroom teaching and industry visits, guest lectures, internships make our teaching different than others. The University has also collaborated with some of the finest Universities and Institutions of the world. In the class and out of the class room, teaching approach is unique. Under student exchange, Sushant University accepts foreign students in the campus, for their Academic and cultural exchange, and our students visited same University. Recently in 2023, around 30 students and faculty from KMUTT Thailand visited our University and stayed for 15 days for academic knowledge exchange, and our students have also visited Thailand for a similar period. International immersion programme is another feature embedded in Sushant's academic curriculum, wherein our University students (under thoughtfully curated immersion programs) visit International universities and business schools globally as per an approved itinerary. Post Covid around 200+ students have opted for such immersion programs. Sushant Soft Skill Centre of learning has come up with unique capsules that prepare students to clear IELTS/TOEFL. It is under active consideration. French language is offered to willing students. Knowledge of French makes our students better than competitors. All of the above efforts has made our education system distinctive from other Universities in the neighbourhood.
9. **Unique and Diverse Examination System:** Unique reform that the University has undertaken is to allow students to write final examination in vernacular, English or a mix of both. This will enable the students from Hindi medium schools to write examination, in their own mother tongue and slowly they will be groomed to write in English in future semesters. Sushant University while deliberating the reforms noted that language should not be the criteria to judge the students' knowledge about the subject and aligned their educational evaluation system in a manner that it suits students learning appetite and as per any NEP2020. Further, it becomes more inclusive. This facility is extended in first year and second year of undergraduate students only.

5. CONCLUSION

Additional Information :

Sushant University has always endeavored to contribute to society and assist government apart from primary responsibility of imparting diverse learning needs of its students and provide them ample opportunities to explore and nurture their potential.

Since learning requirements and processes with outcome have been discussed at one matrix or other, we take pride in informing our contributions to the government machinery in many ways. Some of the examples are

1. Our Fine Arts faculty and students volunteered selflessly have designed and painted Commissioner of Police, Gurgaon Library Corridor to make it more appealing. They painted corridors with Pictures from our Heritages, Deity of Knowledge, Sushurta, Dhanvantari, Rishis, and Knowledge imparting Gurukuls.
2. For the past several years, University offered its IT Labs and infrastructure to conduct Haryana Police Promotion tests free of Cost.
3. University Infrastructures have been opened to conduct for JEE, NATA, CUCET, IRCON etc.
4. For Traffic police and other law enforcing personnel, our Soft Skill Center has developed and delivered modules for improving “Inter personal skills” and Gender Sensitivity Towards Women who are working in night shifts, which is very common being millennial city.
5. School of Architecture students developed Local Area Plan at Karol Bagh and Rajinder Nagar Delhi in collaboration with URJA, RWA and Market association
6. The university is living up to its name of making responsible and respectable citizens and has also made its mark in the area of sustainability, creating awareness and action around peace and sustainability.
7. There are many such activities we conduct that directly or indirectly benefits Society, Government and in many ways contribute in changing perception of Delhi NCR.

Concluding Remarks :

The University is able to attract good students and reasonably good faculty, very high number of international collaborations, credit transfer and exposure to foreign universities. Involvement of Ed-tech companies for classroom teaching and internship at foreign institutions gives edge to our students. Research and developments at the University is on right path. Online education platform, government funding, accreditation ranking and 12B status are the next target of the University. The University has adopted NEP 2020 in its entirety. Placement record of University has been good and number of students going for higher education is significant.

The various schools under the University have carved a niche by offering contemporary programmes with good faculty, some of them are acclaimed nationally and internationally, state-of-the-art Infrastructure and facilities to promote academic excellence. The University has collaborated with some of the finest Universities and Institutions in the UK like the University of Warwick, Art University of Bournemouth, University of West of England (UWE) and Vatel International, France, Essex University, UK, in the areas of Curriculum Development, Student and Faculty Exchanges, Joint PhD supervisions, joint research conferences, seminars and study semesters abroad. Sushant University has academic collaboration with Arizona State University (ASU) USA, University of Northern Iowa (UNI), USA, International Council on Monuments & Sites (ICOMOS) France, International Finance Corporation (IFC), USA, Southern California Institute of Architecture (SCI_ARC), USA, King Mongkut's University of Technology Thonburi (KMUTT) Thailand,

United International University (UIU), Dhaka Bangladesh, Department of Civil and Environmental Engineering, Domus Academy Milano, Italy, Western University of Health Sciences (California), USA, Hellenic American University, USA/Greece, etc..